# Ambedkar University Delhi

### **Course Outline**

## **Monsoon Semester (July-December 2017)**

School:				Undergraduate Studies				
Programme with title:				BA (Honours)				
Semester to which offered: (I/ III/ V)  Course Title:				V semester Case study				
Course Code (new):			SUS1PS711					
Course Code (old):				P13				
Type of	f Course:	Compulsory	yes			Cohort	BA (H) Psychology	
		Elective	yes		Cohort	BA	A (H) other than Psychology	
For SU	<b>S only</b> (Mark	an X for as many	as appro	opriate):				
1.	Foundation (	oundation (Compulsory)						
2. Foundation (Elective)								
3. Discipline (Compulsory)			X					
4.	4. Discipline (Elective)							
5.	Elective			X				
Course Coordinator and Team: - (Adju				unct Facu	ılty)			
Email o	of course coor	rdinator:						
Pre-requisites: Nor			None					
Aim:								

The study of the unique individual forms one of the bedrocks of contemporary psychology. This course will help students learn the processes of psychological measurement, interviewing, observation and case study taking. Each student will select an individual of their choice and administer one intelligence test, structured personality test and a semi projective technique to the same person, across the span of the semester. Here, broad aspects of psychometric theory as well as the process of conducting and analyzing tests would be discussed. Following up the tests with an interview and some observational work, students

will compile all of the above to form a case study. The course, which lies at the clinical-research axis, will require a close interaction with an individual of the student's choice over a period of 3 months, comprising indepth weekly interviews with the participant, family members, co-workers, teachers and peers if possible. The student would write submit a case study report at the end of the semester with a thematic analysis, research ideas, confusions and questions around this project.

### **Brief description of modules/ Main modules:**

- 1: What is a case study? This unit will introduce the student to the conceptualization of a case study. Is an individual a case? Can a family or an institution be a case? Why does a case require detailed study, such as an entire semester in this case? What are the factors influencing one's selection of a case?
- 2: Case-Profiling 1- Intelligence test. (SPM / WAIS/ Bhatia's battery test of Intelligence). The administration, analysis, interpretation of the test on the selected case will be followed by reporting the results and the subsequent impressions of what constitutes intelligence.
- 3: Case profiling 2- Personality test (Cattell's 16 PF/ Eysenck's personality Inventory etc)
- 4: Case profiling 3- Semi-projective technique ( Word association test, Holtzman inkblot technique/ Rotter's Incomplete sentences). This unit sculpts the student's imagination towards ambiguous and therefore often neglected behaviors of human beings as important indicators of who the individual is.
- 5: Case profiling 4- Interviewing and observation . Using clinical vignettes and feature films, this unit will orient the student towards verbal and non-verbal involvement with their selected case. Questions such as the difference between open ended and close ended interviewing, what kinds of observations are required in different settings will be discussed.

The course will end with the student making a comprehensive case profile using the above four elements.

## **Tentative Assessment schedule with details of weightage:**

S.No	Assessment	Date/period in which Assessment will take place	Weightage
1	Class test	Aug 31-Sept 5	20%
2	Position paper	Sept 10-15	10%
3	Mid Semester Exam	Sept 30- Oct 5	20%
4	Term Paper	Oct 20-25	25%
5	End Semester Exam	Nov	25%