

**Ambedkar University Delhi**

**Course Outline**

**Time Slot-\_\_Monday 9-11am\_\_**

**Course Code:**

**Title:** Development of the Human Infant 2

**Type of Course:** Observation and seminar

**Cohort for which it is compulsory:**Mphil Psychoanalytic Studies

**Cohort for which it is elective:**N/A

**No of Credits:** 2

**Semester and Year Offered:** 2<sup>nd</sup> Semester (winter 2018)

**Course Coordinator and Team:** Prof. Honey Oberoi

**Email of course coordinator:** honey@aud.ac.in

**Pre-requisites:** Development of the Human Infant 1

**Aim: Brief description of modules/ Main modules:**

In this semester, the module consists of student presentations of their weekly observations. Each week, two students present their observations of the infant and family to the class and a discussion is facilitated by the seminar leader.

The aim is to make links between observations of interactions between infant and adult caretakers and internal emotional states – of infant, mother and themselves. It helps to give the student a vivid experience of infantile states, as observed in the ordinariness of daily life; experienced as projections into the observer and as may become evident in clinical work with other patients – both children and adults.

Over two semesters, the student is expected to spend four hours per week engaged in infant observation related activities which include:

1. a one hour observation
2. writing the observations
3. a two hour seminar with the group.

**Assessment Details with weights:**

- |                  |                                    |
|------------------|------------------------------------|
| 1. End semester  | 50% (as per the academic calendar) |
| 2. Presentations | 50%                                |

**Reading List:**

1. Agarwal, U. Conference presentation 2017 (unpublished manuscript).
2. Tripathi, A. Conference presentation 2017 (unpublished manuscript)
3. Agarwal, U & Paiva, N.D. (2014). The uncomfortable subject. Observing the Indian girl child. *Infant Observation*
4. Williams, M.H. (Ed.), *Collected papers of Martha Harris and Esther Bick* (pp. 225–239). Perthshire: Clunie.
5. Fraiberg, S., Adelson, E., & Shapiro, V. (1975). Ghosts in the nursery: A psychoanalytic approach to the problems of impaired infant-mother relationships. *Journal of the American Academy of Child Psychiatry*, 14, 387–421
6. Miller, L., Rustin, M.E; Rustin, M.J. & Shuttleworth J. (Eds.), *Closely observed infants* London: Duckworth.
7. Paiva, N.D. (2014). Who observes Whom? Infant observation observed. An experience of setting up an infant observation training in India. *Infant observation*,
8. Winnicott, D.W. (1964) *The Child, The Family and The Outside World*. Penguin: London
9. Winnicott, D.W. (1941) observation of infants in a set situation.
10. Waddell, M. (2002). *Inside Lives*. Karnac: London