

Ambedkar University Delhi
Course Outline
Winter Semester (Jan-May 2018)

School:	Undergraduate Studies			
Programme with title:	BA (Honours)			
Semester to which offered:	VI Semester			
Course Title:	Psychological Testing			
Credits:	4 Credits			
Course Code (new):	SUS1PS713			
Course Code (old):	P17			
Type of Course:	Compulsory	Elective: Yes	Cohort	BA (H) Psychology
	Elective	No		

For SUS only (Mark an X for as many as appropriate):

1. Foundation (Compulsory)
2. Foundation (Elective)
3. Discipline (Compulsory)
4. Discipline (Elective) X
5. Elective

Course Coordinator and Team: Ms. Deepti Sachdev and Ms Nikita Jain

Email of course coordinator: deepti@aud.ac.in/nikitajain@aud.ac.in

Pre-requisites: Students should have completed the courses 'Understanding Personality' 'Statistics' 'Methods in Psychology'

Aim: The course will provide students with the skill to measure individual differences on a number of variables using standardized testing material. After studying this course students should be able to use the available instruments to determine intelligence, personality, creativity and related variables amongst others. Students will also be acquainted with the preliminary aspects of psychometrics and the discussion around the construct they are learning to measure. Such a course will be of immense

interest to students to orient them to the use of diagnostic tools and psychometrics in schools, NGOs and other organizational contexts. Psychological testing is also a significant requirement in clinical work. Students will learn about the strengths and limitations of testing, how to administer tests, interpret results and how to report on their findings. The ethical and social implications of psychological assessment in different contexts will also be discussed.

Brief description of modules/ Main modules:

1. **Introduction to Psychological Testing:** This module will include the introductory concepts and history of Psychological Testing. What is the difference between a lay instrument and a standardized test? What are the features of a test that make it reliable, valid and objective? What are the strengths and limitations of testing? Ethical considerations.
2. **Introduction to Intelligence testing:** This module will focus on the theories of intelligence and how they have been used to operationalise intelligence. How has the construct of intelligence evolved historically.
3. **Introduction to Personality testing:** This module will focus on personality theories and the different ways in which personality can be measured.
4. **Test administration:** Students will learn to administer any two tests from the ones available. Test administration, scoring, interpretation of results, report writing.

References:

Textbook

- Gregory Robert, **Psychological Testing: History, Principles and Applications**, 7th Edition
- Freeman Frank S. **Theory and Practice of Psychological Testing**

Tentative Assessment schedule with details of weightage:

S.No	Assessment	Date/period in which Assessment will take place	Weightage
1	Class test		20%
2	Class test		20%
3	File with test reports		20 %
4	End Semester Written Exam		30%
5	Viva		10 %