

School of Development Studies

Ambedkar University Delhi

Course Outline

Course Code: SUS1SC803

Title: Social Change and Development

Type of Course: Core (BA Hons. Sociology)

Cohort for which it is compulsory: BA Hons. Sociology

Cohort for which it is elective: Any other SUS programme

No of Credits: 4

Semester and Year Offered: 2nd Semester (Winter Semester 2018)

Course Coordinator and Team: Anirban Sengupta (Course Coordinator) and Adjunct Faculty (to be finalized)

Email of course coordinator: anirban@aud.ac.in

Pre-requisites: None

Aim: If Enlightenment, French Revolution, and Industrial Revolution are considered as three crucial phenomena that led to the rise and advancement of Sociology as a discipline, social change may be considered as the primordial Sociological theme! With the rise of modern state and discourses around its significance in influencing the wellbeing of its citizens, development has evolved as a critical avenue for understanding transformation. Sociologists have tried to understand transformation by reflecting on its diverse components including perceived roots, patterns, processes, agents, aims, and consequences. The aspiration of this course is to orient the students towards developing an understanding of social transformation specifically focusing on the meanings and manifestations of social change and development. The course is meant for beginners in social transformation. One aim of this course is to familiarize the students with the development of significant theoretical ideas in this field. The other aim is to situate these theoretical propositions in the context of contemporary socio-economic and political setting. Upon completion of this course the students should be able to comprehend the diverse meanings of social transformation and understand their significance.

Brief description of modules/ Main modules:

1. Conceptualizing social change
2. Classical theories on social change

3. Sanskritization and westernization
4. Globalization and cultural change
5. Understanding development
6. Classical theories on development
7. Identity and development
8. Nature, society, and development

Assessment Details with weights:

S.No	Assessment	Date/period in which Assessment will take place	Weightage
1	Assessment 1 (Open book exam)	Beginning of February	15 per cent
2	Assessment 2 (Closed book exam)	End of February/Beginning of March	35 per cent
3	Assessment 3 (Photo essay)	End of March/Beginning of April	20 per cent
4	Assessment 4 (Short take home essay)	Middle/End of April	30 per cent

Reading List:

Lannoy, Richard. (1971, Reprinted in 2008). *The speaking tree: A study of Indian culture and society* (Chapter 8: Recent changes in society, pp. 243-265). New Delhi: Oxford University Press.

Wessels, Bridgette. (2014). *Exploring social change: Processes and context* (Chapter 2: Exploring social change, pp. 10-30). New York: Palgrave Macmillan.

Singh, Yogendra. (1993, Reprinted in 2013). *Social change in India: Crisis and resilience* (Chapter 2: Contradictions and challenges of social change, pp. 24-40). New Delhi: Har-Anand Publications.

Sztompka, Piotr. (1993). *The Sociology of social change* (Chapter 7: Classical Evolutionism, pp. 99-112 and Chapter 10: Theories of historical cycles, pp. 142-154). Oxford, UK: Blackwell Publishers.

Noble, Trevor. (2000). *Social theory and social change* (Chapter 4: Theories of revolutionary change: Marx and contradiction, pp. 71-100). London: Macmillan Press.

Srinivas, M.N. (1956). A note on Sanskritization and Westernization, *The Far Eastern Quarterly*, 15(4), 481-496.

Upadhyay, Surya Prakash. (2013). Sanskritization at large: Cultural changes in contemporary India, *Indian Anthropologist*, 43(2), 1-24.

Ritzer, George. (2011). *Globalization: The essentials* (Chapter 1: Globalization: Conceptualization, Origins, and History, pp. 1-27 and Chapter 7: Global culture and cultural flows, pp. 153-177). Chichester, UK: John Willey & Sons.

Haynes, Jeffrey. (2008). *Development Studies* (Chapter 1: What is development? pp. 1-18 and Chapter 2: History of development, pp. 19-40). Cambridge, UK: Polity Press.

Drèze, Jean and Sen, Amartya. (2013). *An uncertain glory: India and its contradictions* (Chapter 3: India in comparative perspective, pp. 45-80). Princeton: Princeton University Press.

Rapley, John. (2007). *Understanding development: Theory and practice in the third world* (Chapter 2: Development theory in the postwar period, pp. 13-34). Boulder, USA: Lynne Rienner Publishers.

Banerjee, Nirmla. (2006). Between the devil and the deep sea: Shrinking options for women in contemporary India In *The violence of development: The politics of identity, gender, and social inequalities in India* (pp. 43-68) Edited by Karin Kapadia. New Delhi: Zubaan.

Still, Clarinda (Ed.). (2014). *Dalits in neoliberal India: Mobility or marginalisation?* (Dalits in neoliberal India: An overview, pp. 1-43). New Delhi: Routledge.

Roy, Arundhati. (1999, June 04). The greater common good. *Frontline*, 16(11).