



## AMBEDKAR UNIVERSITY DELHI

### Minutes of the 15<sup>th</sup> Meeting of the Academic Council held at 10.00 AM on 12.02.2018 in The Magnolia at the India Habitat Centre, New Delhi

The 15<sup>th</sup> Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held at 10:00 AM on 12.02.2018 in The Magnolia, India Habitat Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor A. K. Sharma Nominee of the University Grants Commission	Member
Professor K. Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Farida A. Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K. Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali, SHS Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary

*Asmita Kabra*

*[Signature]*

Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyam Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Lawrence Liang Dean, School of Law, Governance and Citizenship	Member
Professor Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Shri Akha Kaihrii Mao Dean (Offg.), School of Vocational Studies	Member
Dr Sunita Singh Dean (Offg.), School of Education Studies	Member
Dr Oinam Hemlata Devi, Assistant Professor, SHE and Nominee of the Vice Chancellor	Member

**Special Invitees:**

Professor Jatin Bhatt, Pro Vice Chancellor  
 Professor Ashok Nagpal, School of Human Studies  
 Professor Praveen Singh, Dean, Planning  
 Professor Sanjay Kumar Sharma, Dean, Student Services  
 Dr Debal C. Kar, Librarian  
 Professor Anup Kumar Dhar, Chairperson, ACRPM  
 Dr Arindam Banerjee, Dean (Offg.), Academic Services  
 Dr Diamond Oberoi Vahali, Associate Professor, SoL  
 Dr Anirban Sengupta, Assistant Professor, SDS  
 Dr Ivy Dhar, Assistant Professor, SDS  
 Dr Gunjan Sharma, Co-coordinator AC and Dy. Dean Academic Governance

**Regrets:**

Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees),  
 Professor Geetha Venkataraman, Dean Assessment Evaluation and Student  
 Progression (Nominee of the Vice Chancellor) could not attend the meeting.

*Alhabra*

*[Handwritten signature]*

Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Dr Sunita Singh, Dean (Offg.), School of Education Studies (SES) as a new member of the Council.

The following **resolutions** were passed:

**15.1 Confirmation of the minutes of the 14<sup>th</sup> meeting of the AC held on 05.12.2017**

The Council **resolved** to confirm the minutes of the 14<sup>th</sup> meeting of the AC held on 05.12.2017, as circulated on 09.02.2018.

**15.2 Action Taken Report (ATR) on the minutes of the 14<sup>th</sup> meeting of the Academic Council held on 05.12.2017**

The Council **resolved** to note the Action Taken Report (ATR) on the decisions taken in its 14<sup>th</sup> meeting held on 05.12.2017, vide **Appendix-1**.

**15.3 The recommendations of the Sub-Committee regarding the Students' Union Constitution (SUC)**

The AC in its 14<sup>th</sup> meeting held on 05 December 2017 vide its resolution no. 14.3.1, had resolved to constitute a Sub-Committee regarding the SUC with the following members: a. Professor Farida A. Khan (Government nominee on the AC) (Chair), b. Professor Sanjay Kumar Sharma (Dean, Student Services) (Convener), c. Professor Anup Kumar Dhar (Chair, ACRPM) (Member), d. Professor Lawrence Liang (Dean, SLGC) (Member); and e. Dr Rajan Krishnan (Officiating Dean, SCCE) (Member). The mandate of the Committee was to: a. draft a communication to the students informing them about the SUC and the process through which it was arrived at; b. draft a ready reckoner on the constitution for the students to be appended with the communication; c. evolve ways in which greater student participation could be elicited; and d. complete these processes by the end of January 2018. The Sub-Committee submitted its Report for the consideration of the AC, vide **Appendix-2**.

The AC noted that the draft SUC was also discussed in the 13<sup>th</sup> (vide resolution no. 13.3.1) and 14<sup>th</sup> (vide resolution no. 14.3.1) Meetings of the Council. The members of the AC appreciated the serious engagement and creative efforts of the students in drafting the SUC. The AC also took note of the observations of the Standing Committee of the Academic Council on Student Affairs (SCSA) and legal experts on the constitution submitted by students. The AC was of the opinion that future student representatives may benefit from these observations, hence they are advised and urged to take them into consideration.

After extensive deliberations on the matter, the AC **resolved** the following:



 Page 3 of 10

- i. The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:
  - a. Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.
  - b. All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22<sup>nd</sup> of September, 2006 of the Supreme Court of India (vide **Appendix-3**) and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time.
- ii. All future amendments in the SUC proposed through due process be placed before the appropriate statutory bodies of the University for approval.

The AC **directed** the Student Services Division to finalise the SUC incorporating the aforesaid directions of the AC and the same be placed before the appropriate statutory bodies of the University for approval.

#### 15.4 The report of the Committee in the case of Shri Akunth, a student of BA (SSH), SUS, to identify the lapses on the part of the system

The AC in its 12<sup>th</sup> meeting held on 11.10.2017, vide its resolution no. 12.8.1 (concerning the case of Shri Akunth, second year student of BA (SSH), SUS), had "**resolved** to constitute a committee comprising the following members to identify the lapses on the part of the teachers and other constituents of the system and recommend appropriate actions to be initiated. Further, the committee shall come up with concrete suggestions in order to ensure an appropriate system in place to ensure non-recurrence of such lapses in future: a. Pro-Vice Chancellor-II (Chair); b. Dean, Assessment, Evaluation and Student Progression; c. Dean, Student Services; d. Dean, Academic Services; e. Dean, School of Human Studies; and f. Dean, School of Undergraduate Studies".

In pursuance of the above direction of the AC, the Committee had looked into the matter and submitted its first report to the Vice Chancellor on 10.11.2017. On receipt of this report, the Vice Chancellor made the following observations: "As Chairperson of the Academic Council, it is my sense that the report of the Committee does not measure up to the mandate given to it by the Academic Council. The Committee needs to go deeper into the systemic issues involved, look at the case in point in its full context and history, and come out with a more comprehensive report. The Committee is requested to submit its report by the 30<sup>th</sup> of November, 2017." In the context of these observations of the Vice Chancellor, the Committee had reworked on the matter and submitted its final report on 04.12.2017, vide **Appendix-4**.

The AC took note of the report and **resolved** to refer it to the Academic Services for further action after consultation with the current and former Deans of the concerned Schools.

*Alkabrag*

*[Handwritten signature]*

### 15.5 The report of the Committee to Streamline the ERP System to avoid the problems related to grades, attendance records etc. of the students

In pursuance of the decision of the 12<sup>th</sup> AC Meeting held on 11.10.2017 as regards the case of Shri Akunth, second year student of BA SSH, the VC had constituted a Committee to streamline the ERP system in order to avoid the problems related to grades, attendance records etc., of the students. The Committee had the following composition (notified on 21.11.2017): a. Professor Chandan Mukherjee, Director IT Services (Chairperson); b. Professor Geetha Venkataraman, Dean AES; c. Dr. Taposik Banerjee, Assistant Professor SLS; d. Shri Harsh Kapoor, Assistant Registrar AES.

The AC **resolved** to accept the recommendations of the Committee and directed the AES Division and IT Services to take necessary actions as recommended by the Committee, vide **Appendix-5**.

### 15.6 The draft Concept Note on the Centre for Engaged Spiritualities and Peace Building (CESPB)

After deliberations on the Concept Note (**Appendix-6**) on the Centre for Engaged Spiritualities and Peace Building (CESPB), the AC directed the following:

- i. Since 'peace building' is subsumed in the conception of 'spirituality' (and also because the Centre proposes to mainly focus on spirituality) the name of the Centre should be changed to 'Centre for Engaged Spiritualities'.
- ii. While the Centre proposes to function with minimal organisational funding, the minimal budget heads required from the University should be built in the note. The organisational structure and the advisory committee for the Centre also need to be conceptualised in due course.
- iii. In addition to the activities proposed in the concept note, the AC suggested that as the Centre evolves, it could consider working in the following directions:
  - a. Identify and list the courses, already on offer across the Schools at AUD, that relate to the Centre's vision and organise them to offer certificate programmes;
  - b. Conceptualise short courses/engagements for the current students to enable them to work with conflict affected communities;
  - c. Contribute to the conceptualisation of capstone courses/programme at the undergraduate level; and
  - d. Contribute suitably to the continuing professional development of faculty and non-teaching staff.

The AC **resolved** to recommend the setting up of the Centre for Engaged Spiritualities (CES) for the consideration of the Board of Management.

### 15.7 The Concept Note on Philosophy at AUD

The AC **resolved** to in-principle approve the note (**Appendix-7**) on Philosophy at AUD with the following directions:





- i. The note should consider expanding its scope to include a wider range of philosophical perspectives/traditions (including Indian and indigenous systems of thought)
- ii. The note should be further elaborated to explain the nature of activities that will be pursued
- iii. Attempts should be made to integrate the already existing/interests in Philosophy across the Schools
- iv. The possibility of offering taught courses should not be ruled out and may be considered at a later stage.

### **15.8 The draft rules for student promotion and progression for on-the-job training component in the BVoc programmes**

The AC **resolved** to approve the progression rules for on-the-job training (OJT) component in the BVoc programmes of the School of Vocational Studies (SVS) with the **direction** that the complete Student Progression and Promotion Policy for the BVoc programmes be presented in the subsequent meetings of the AC after due approvals at various levels. It was recommended that the School should consider increasing the minimum passing grade in the OJT component from C Plus to B Minus – the AUD assessment policy provisions allow for this in the case of field and dissertation components. The revised note with progression rules for the OJT component of BVoc Programmes is at **Appendix-8**.

### **15.9 Recommendations of the Standing Committee on Academic Programmes (SCAP)**

The AC took note of the minutes (**Appendix-9**) of the meetings of the SCAP held on 29.12.2017 and 30.01.2018 **resolved** the following:

#### **15.9.1 The course outlines of 3 elective courses to be offered in the MA History programme and 3 elective courses to be offered in the MA Economics programme of the School of Liberal Studies (SLS):**

The following courses of the MA History and MA Economics programmes of SLS were presented (**Appendix-10**) in the AC meeting:

- i. MA History: 3 elective courses of 4 Credits each
  - a. Hunger, Disease and Welfare, India: 1750s-1950s (4 Credits, Elective)
  - b. Society and Culture in Early Modern Europe (4 Credits, Elective)
  - c. Partitions in South Asia (4 Credits, Elective)
- ii. MA Economics: 3 elective courses of 4 credits each
  - a. Networks: Theory and Applications (4 Credits, Elective)
  - b. Labour and Development (4 Credits, Elective)
  - c. Environmental Economics (4 Credits, Elective)

The AC **resolved** to approve the above courses with the following directions:

- i. The reading lists of the courses (especially Hunger, Disease and Welfare, India: 1750s-1950s) be organized in essential and supplementary readings

*Alhabra*



- ii. The updated MA Economics elective courses be presented in the most recent SCAP format for courses.
- iii. The overlap between the contents of the MA Economics electives (especially 'Labour and Development' and 'Environmental Economics') and courses on similar themes on offer in SDS and SHE be mapped. Based on this mapping, the possibility of co-teaching parts of the courses be explored. Such mapping of similar courses should be a general practice adopted at the School level before proposing a new course.

**15.9.2 The course outline of the elective, Multilingual Education in the Indian Context, to be offered in the MA Education and MA Education (ECCE) programmes of the School of Education Studies (SES):**

After due deliberations, the AC **resolved** to approve the course outline of the course Multilingual Education in the Indian Context (4 Credits, Elective) (**Appendix-11**) with the following directions:

- i. Since the course is on offer in the MA Education programmes, its focus should be on the practice-based aspects of multilingual teaching-learning contexts and thus a practicum component should be included in the course.
- ii. Since transition from home language to school language is a major concern in the Indian context, it should be one of the focal areas to be dealt with in the course.

**15.9.3 The reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES**

The AC **resolved** to approve the reallocation of 1 credit from the field attachment component to the Introductory Statistics in Education workshop in the MA Education (ECCE) programme of SES. The workshop has already been approved in the MA Education programme in 2013 (**Appendix-12**).

**15.9.4 The course outlines of 4 elective courses to be offered in the various programmes of the School of Culture and Creative Expressions (SCCE):**

The AC **resolved** to approve the outlines of the following electives to be offered in the SCCE (**Appendix-13**) as per the following details:

- i. Crafting Poem (4 Credits, Elective), MA Literary Art programme
- ii. Media Objects/Media Theory (4 Credits, Elective), MA Film Studies programme
- iii. Musical Theatre (4 Credits, Elective), MA Performance Studies programme
- iv. Art and Public Response: Censorship, Dissent, Protest and Resistance in Contemporary Art (4 Credits, Elective), MA Visual Art programme

**15.9.5 The course outlines of 6 courses to be offered in the MA Law, Politics and Society programme of the School of Law, Governance and Citizenship (SLGC):**





The AC **resolved** to approve the outlines of the following core/elective courses to be offered in the SLGC (**Appendix-14**) as per the following details:

- i. Sociology of Law (4 Credits, Core)
- ii. Law, State and Politics (4 Credits, Core)
- iii. Law, Society and Crime (4 Credits, Elective)
- iv. Comparative Constitutional Law (4 Credits, Elective)
- v. Law and Modernity (4 Credits, Elective)
- vi. Law, Media & Technology (4 Credits, Elective)

#### 15.10 Ratification of the following decisions taken by the Vice Chancellor (VC)

**Resolved** to ratify the action taken by the VC (in the capacity of the Chairperson of the AC) in approving the following Research Projects in AUD Centres/Schools (AUD Sponsored Research Project from Grant-In-Aid) as mentioned below:

SI No	Project Title	Project In charge	Amount (Rs.)
1	हिंदी उपन्यासों (20वीं शताब्दी के अंतिम दशक से लेकर 21वीं सदी के आरंभिक दशको के विशेष संदर्भ) में परिसर जीवन का चित्रण	Prof. Satyaketu Sankrit	1,00,000/-
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary	1,00,000/-
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey	1,00,000/-
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das	1,00,000/-
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan	1,00,000/-
6	Landscape and Fall	Dr. Shefalee Jain	1,00,000/-
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash	1,00,000/-
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey	1,00,000/-
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu	1,00,000/-
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile Delinquents	Dr. Anoop kumar Koileri	1,00,000/-
11	Study on the Effects of Traffic Noise on Human Health	Dr. Kranti Kumar	1,00,000/-
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha	1,00,000/-
13	Making and Unmaking of Community Forest Governance: A Case Study of Redd+ in India	Dr. Sumana Datta	1,00,000/-

*Alkabra*

*[Signature]*



SI No	Project Title	Project In charge	Amount (Rs.)
14	Construction Workers Wages and Wellbeing: An Indian Region (Maharashtra) 1860-1868	Dr. Dhiraj Kumar Nite	1,00,000/-
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel	1,00,000/-
16	Democracy and Conflicts in India's North East: The Manipur Phase	Dr. Michael Lunminthang	1,00,000/-
17	Digital Financial Inclusion in India: An Initiation Towards Responsible Finance	Dr. Kanwal Anil	1,00,000/-
18	Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL), Telengana	Dr. K. Valentina	1,00,000/-
19	A Study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha	1,00,000/-
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily	1,00,000/-
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An Exploratory Study	Dr. Dipa Sinha	1,00,000/-
22	Caste and Urban Infrastructure: Waste-work and Meat Butchering on the Margins of Bombay City	Dr. Shireen Mirza	1,00,000/-
23	Keywords for Disability Studies in South Asia	Prof. Anita Ghai	1,00,000/-

**15.11 The AC noted the report on the Sixth Annual Convocation held on the 8<sup>th</sup> of December, 2017 as per the following details:**

The Sixth Annual Convocation of Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2017 was held on the 8th of December, 2017, at the Kashmere Gate Campus of AUD. The Chief Guest, Shri Sonam Wangchuk, delivered the Convocation Address. The Hon'ble Lt Governor of Delhi, Shri Anil Baijal, in his capacity as the Chancellor of the University presided over the Convocation ceremony.

568 students who completed the prescribed requirements during the academic year 2016-17 were awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. Post Graduate Diplomas in Development Studies, Early Childhood Care & Education and Environment & Development were also awarded.

The composition of the students who received their degrees and diplomas is as follows: BA (Hons): 161, MA: 342, MBA: 38, MPhil: 13, PhD: 7, PG Diploma: 7. Out of the total number of students who were awarded degrees and diplomas, 65% were women. The data of degrees awarded in the Sixth Annual Convocation is at **Appendix-15**.

*Alkabra*

**15.12 Take cognizance of the amendments in the various UGC Regulations regarding recruitment and career advancement of the faculty**

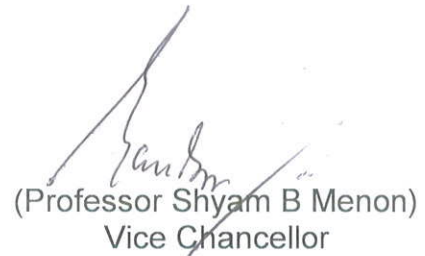
The AC **noted** that there have been amendments in the various UGC Regulations, 2010 (Principal Regulations), 2013 (2<sup>nd</sup> amendment), 2016 (3<sup>rd</sup> Amendment) and 2016 (4<sup>th</sup> Amendment), regarding recruitment and career advancement of faculty in universities and colleges, i.e., Assistant Professor, Associate Professor and Professor and Other Academic Staff. The relevant Regulations of the UGC are at **Appendix-16**. Further, there may be more amendments in the regulations in view of the Seventh Pay Commission report. These amendments may have implications on the faculty selection process followed at AUD. Thus, these amended/new regulations need to be studied in detail.

The AC authorised the VC to expand the advisory committee of the Academic Services for the purpose of a thorough examination of the faculty recruitment and Career Advancement Policy of AUD in the light of these developments.

The meeting ended with a vote of thanks.



(Professor Asmita Kabra)  
Registrar (Offg.)



(Professor Shyam B Menon)  
Vice Chancellor