



AMBEDKAR UNIVERSITY DELHI

Minutes of the 16th Meeting of the Academic Council held at 10.00 AM on 10.07.2018 and 13.07.2018 at the India International Centre, New Delhi

The 16th Meeting of the Academic Council (AC) of the Ambedkar University Delhi (AUD) was held on two days, viz., 10.07.2018 and 13.07.2018 at the India International Centre, New Delhi.

The meeting started at 10.00 AM on 10.07.2018 in the Seminar Hall 1 & 2 at the India International Centre. The following were present:

Professor Shyam B. Menon Vice Chancellor	In the Chair
Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Geetha Venkataraman Dean, Assessment, Evaluation and Student Progression and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters & Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary
Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Suchitra Balasubrahmanyam Dean, School of Design	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Dharendra Datt Dangwal Dean, School of Liberal Studies	Member

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Professor Sitansu Sekhar Jena
Dean, School of Vocational Studies

Member

Dr Rajan Krishnan
Dean (Offg.), School of Culture and Creative Expressions

Member

Dr Sunita Singh
Dean (Offg.), School of Education Studies

Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
Professor Ashok Nagpal, School of Human Studies
Professor Sanjay Kumar Sharma, Dean, Student Services
Professor Praveen Singh, Dean, Planning
Professor Denys P. Leighton, Chairperson, ACIP
Professor Anup Kumar Dhar, Chairperson, ACRPM
Professor Satyaketu Sankrit, OSD, Kashmere Gate Campus
Dr Debal C. Kar, Librarian
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Diamond Oberoi Vahali, Associate Professor, SoL
Shri Deepan Sivaraman, Associate Professor (Performing Art)
Shri Akha Kaihrii Mao, Associate Professor, School of Vocational Studies
Dr Rohit Negi, Associate Professor, Urban Studies
Dr Anil Persuad, Associate Professor, Global Studies
Dr Anuj Bhuwania, Associate Professor, School of Law, Governance and Citizenship
Dr Anirban Sengupta, Assistant Professor, SDS
Dr Ivy Dhar, Assistant Professor, SDS
Dr Gunjan Sharma, Assistant Professor and OSD (Teacher Education Unit), SES
Dr Rachna Mehra, Asstt. Prof.(Urban Studies) and Dy. Dean Academic Governance

Regrets:

Professor A. K. Sharma (Nominee of the University Grants Commission), Professor K. Ramachandran, Professor Farida A. Khan, Professor Madhavan K. Palat, Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees), Professor Honey Oberoi Vahali, Professor Chandan Mukherjee and Dr Oinam Hemlata Devi (Nominees of the Vice Chancellor), could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance), Smt. Bindu Nair (Assistant Registrar, Student Services) and Dr Sunita Tyagi (Assistant Registrar, Coordination & PVCO) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He welcomed Professor Sitanshu S. Jena, Dean, School of Vocational Studies (SVS) as the new member of the Council, and thanked the outgoing member, Professor Lawrence Liang, Former Dean School of Law, Governance and Citizenship, for his contributions to the AC deliberations. He also welcomed Dr Rachna Mehra as the new Deputy Dean Academic Governance, and extended a note of thanks to Dr Gunjan Sharma for her work as the outgoing Co-coordinator of the AC and Deputy Dean Academic Governance.



The following **resolutions** were passed:

16.1 Confirmation of the minutes of the 15th meeting of the AC held on 12.02.2018

The Council **resolved** to confirm the minutes of the 15th meeting of the AC held on 12.02.2018 with the **direction** to make the following amendment as observed by the members:

Under resolution 15.6 of the minutes, the name of "Centre for Engaged Spiritualities" be corrected to read as "Centre for Engaged Spirituality".

16.2 Action Taken Report (ATR) on the minutes of the 15th meeting of the Academic Council held on 12.02.2018

The Council **resolved** to note the ATR on the decisions taken in its 15th meeting held on 12.02.2018, vide **Appendix-1**.

16.3 The proposal for the creation of a new School of Global Affairs (SGA) and its concept-note

The concept-note on the proposed School of Global Affairs (SGA) was presented by the Dean Planning. After deliberation on the note, the AC **directed** the following:

- i. The implications of the new School on the current structure of SUS, particularly in terms of drawing faculty resources from other Schools, need further deliberation. The different models of organizing undergraduate education at AUD should be reviewed in due course while planning future expansion and diversification of the University.
- ii. Some of the themes that are mentioned in the concept note on the School of Global Affairs are also covered in the existing undergraduate and postgraduate programmes at AUD. The concept-note should clearly lay down how these will be approached differently in the School. For instance, how will 'globality' as the main focus be integrated across the activities of the School needs to be laid down clearly.
- iii. The nomenclature of the School may be revisited in due course as it may be argued that 'Global Affairs' does not emphasize enough the focus on 'the global'. Some alternatives suggested by the AC members included Global Studies, Global Sustainability, and Global Futures.
- iv. The table in the concept note that compares "teacher-centred and learner-centred paradigms" needs to be interpreted to mean that these pedagogic paradigms are located on a continuum and are not binaries. It should also be clarified that the table is not suggesting that a teacher-centred paradigm is practiced in the other Schools of AUD.
- v. Since the School is proposing to work on themes that have interfaces with various other Schools, a clearer presentation of the proposed linkages with the other Schools (especially with those on the Karampura Campus) should be included in the note. The School of Business, Public Policy and Social Entrepreneurship should also be considered as one of the collaborating Schools.

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- vi. Mechanisms should also be worked out in due course to ensure that the Global Studies programme does not take precedence over the other programmes of the School in terms of visibility.
- vii. Trade may be included as one of the thematic as it cuts across various other themes with which the School proposes to engage.

The AC **resolved** to approve the proposal for the creation of a new School of Global Affairs and its concept-note and recommended for consideration of the Board of Management in its next meeting after incorporation of the above directions. The revised concept-note as approved by the AC is at **Appendix-2**.

16.4 The proposal of the School of Education Studies (SES) to launch Continuing Professional Development (CPD) opportunities for educators

SES presented the concept note on the proposed CPD opportunities for educators. After due deliberation on the note, the AC observed/directed the following:

- i. It is appreciable that the School is proposing to work with the public school education system of Delhi with the support of the Government of NCT of Delhi. The School's plans should also factor in situations where an active support from the government is not available.
- ii. The School should also consider offering specialised courses for teachers at the pre-primary level.
- iii. While planning the course delivery, the School should take due consideration of the medium of instruction keeping in mind the context of public school teachers in Delhi.
- iv. Along with planning for the CPD courses for educators, the School should also consider applying to the National Council of Teacher Education for recognition of its BABEd programme under the innovative programmes channel.

The AC **resolved** to approve the concept note and the proposal of the SES (**Appendix-3**) to launch CPD opportunities for educators and pilot some of the modules during 2018-19. The AC recommended that the note be placed for the consideration of the Board of Management in its next meeting.

16.5 Recommendations of the Standing Committee Research (SCR)

16.5.1 The SCR's recommendation to award the MPhil/PhD degree to the students of various Schools at AUD

The AC **resolved** to approve the recommendation made by the SCR in its meetings held on 06.03.2018 and 24.04.2018 (Minutes at **Appendix-4**), to award MPhil/PhD degrees to the following students of various Schools of AUD:

Sl. No.	Name	Enrollment No	Programme Name	School	Date of Viva
1	Ms. Vandana Chaudhary	S134CWG15	MPhil in Women and Gender Studies (WGS)	SHS	30.11.2017
2	Ms. Shashi Shikha	S144CDP19	MPhil in Development Practice	SHS	24.11.2017

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Sl. No.	Name	Enrollment No	Programme Name	School	Date of Viva
3	Ms. Riya Singh	S154CWG08	MPhil in WGS	SHS	16.10.2017
4	Ms. Ziana Razianreilliu Panmei	S134CWG17	MPhil in WGS	SHS	23.10.2017
5	Barsha Poricha	S125BED03	PhD in Human Ecology	SHE	08.01.2018
6	Prakash Tripathi	S125BED01	PhD in Human Ecology	SHE	04.12.2017
7	Sanjay Kumar	S144DHI03	MPhil in Hindi	SLS	10.11.2017
8	Ishita Singh	S134DHS03	MPhil History	SLS	23.10.2017
9	Mriganka Mukhopadhyay	S144DHS04	MPhil History	SLS	27.11.2017
10	Bharti Jain	S144DHI02	MPhil Hindi	SLS	27.12.2017
11	Biplaw Kumar	S144DHI01	MPhil Hindi	SLS	20.12.2017
12	Ms. Minu Marydas	S144CDP02	M. Phil in development Practice	SHS	06.02.2018
13	Mr. Neeraj Kapoor	S134CDP14	M. Phil in Development Practice	SHS	22.11.2017
14	Ms. Jyoti Tirkey	S134CDP07	M. Phil in Development Practice	SHS	19.01.2018
15	Ms. Navnee Gupta	S134CDP13	M. Phil in Development Practice	SHS	22.11.2017
16	Ms. Soumi Kundu	S134CDP20	M. Phil in Development Practice	SHS	20.11.2017
17	Ms. Bishakha Mishra	S144CDP15	M. Phil in Development Practice	SHS	17.01.2018
18	Ms. Anjana John	S144CDP10	M. Phil in Development Practice	SHS	02.02.2018
19	Ms. Namrata Acharya	S144CDP09	M. Phil in Development Practice	SHS	25.01.2018
20	Ms. Themchan Raising	S134CDP23	M.Phil in Development Practice	SHS	16.03.2018
21	Ms. Arsha V Sathyan	S144CDP01	M.Phil in Development Practice	SHS	27.02.2018
22	Ms. Meenakshi Bhagat	S134CWG09	M. Phil in WGS	SHS	13.09.2017
23	Ms. Preeti	S134CWG12	M. Phil in WGS	SHS	05.02.2018
24	Chaitanya Khandelwal	S154CWG05	M. Phil in WGS	SHS	05.01.2018
25	Ms. Sneha Baldeo Makkad	S154CWG09	M.Phil in WGS	SHS	23.03.2018
26	Anshuman Srivastava	S134DHS02	M. Phil History	SLS	01.03.2018
27	Avinash Kumar	S125DHI01	Ph.D Hindi	SLS	02.02.2018

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16.6 Recommendations of the Standing Committee on Academic Programmes (SCAP)

The AC took note of the minutes of the SCAP's 28th, 29th, 30th, 31st, 32nd, 33rd & 34th Meetings held on 17.04.2018, 20.04.2018, 01.05.2018, 08.05.2018, 11.05.2018, 15.05.2018, 25.05.2018 respectively (Minutes at **Appendix-5**) and **resolved** the following items:

16.6.1 The proposal of School of Education Studies (SES) regarding student exchange under the ERASMUS+ project and BWS+ project, revision in a course title, and the policy statement on Assessment and Academic Progress

The AC deliberated on the proposals made by the School of Education Studies (SES) (**Appendix-6**) and **resolved** to approve the following:

- i. The courses, credit equivalence and change of schedule in the semester for ERASMUS+ project and BWS+ project with the Ludwigsburg University of Education (LUE), Germany.
- ii. The change in the title of the following course which is a part of the MA Education (Early Childhood Care and Education): "Inclusion of Children with Special Needs" to "Inclusion of Young Children with Disability".

Regarding the policy statement on "Assessment and Academic Progress" proposed by the School Evaluation Committee of SES, the AC observed/**directed** the following:

- i. The provision in the policy statement to make the MA dissertation optional for the students needs further consideration as such a move will change the organic design, objectives, and the projected graduate attributes of the programme. This decision regarding the dissertation component cannot be made based solely on the students' feedback. Instead, the School should think through ways of improving the student experience in the dissertation component. Making the dissertation optional may also create a hierarchy between those students who opt for dissertation and those who do not.
- ii. To accommodate different learning styles of students, the School could consider exploring different modes of doing dissertation that do not necessarily involve substantial written expression. These modes could be script writing, documentary making, designing resource material or a product, and the like.
- iii. To examine this matter further, the AC **resolved** to constitute a committee to deliberate on the place of Dissertation within the MA programme with Professor Denys P. Leighton as the Chair. The AC authorised the VC to nominate other members on this committee.
- iv. The AC **resolved** to approve the other aspects of the policy statement.





16.6.2 The proposal of the School of Human Studies (SHS) regarding changes in the programme structures of the MA Psychology and MA Gender Studies programmes, and to note the review on the UGC model courses in Psychology

The AC took **note** of the SHS's review of the UGC model courses in Psychology. The AC deliberated on the School's proposal for change in the programme structures of the MA Psychology and MA Gender Studies (vide **Appendix-7**) and observed/directed the following:

- i. The proposal to make the MA dissertation optional for the students, needs further consideration as such a move will change the organic design, objectives, and the projected graduate attributes of the programme. This decision regarding the dissertation component cannot be made based solely on the students' feedback. Instead, the School should think through ways of improving the student experience in the dissertation component. Making the dissertation optional may also create a hierarchy between those students who opt for dissertation and those who do not.
- ii. To accommodate different learning styles of students, the School could consider exploring different modes of doing dissertation that do not necessarily involve substantial written expression. These modes could be script writing, documentary making, designing resource material or a product, and the like.
- iii. To examine this matter further, the AC **resolved** to constitute a committee to deliberate on the place of Dissertation within the MA programme with Professor Denys P. Leighton as the Chair. Also, the AC authorised the VC to nominate other members on this committee.

16.6.3 The proposal of the School of Human Ecology (SHE) regarding the new courses and the policy on Attendance and Field-based learning

After due deliberation, the AC **resolved** to approve the course outlines of two SHE courses titled "Social Impact Assessment: Theory and Practice" and "Gender and Environment" and the policy on Attendance and Field-based learning, **Appendix-8**.

16.6.4 The programme details of the seven undergraduate programmes of the School of Undergraduate Studies (SUS)

The AC took note that the undergraduate programmes at AUD started from the Dwarka campus in 2010 in two rounds. The BA programmes in Economics, History, and Psychology started in 2010. The BA programmes English, Mathematics, Sociology, and Social Science and Humanities (SSH) started in 2011. During this phase, the Academic Council and the Board of Studies of SUS were still in the process of being constituted. The AC and the Board of Studies (BoS) of SUS were constituted subsequently. For various reasons, there has been a delay in placing the structures of the BA Programmes before the AC for approval. However, the changes in the structure and the rules regarding assessment and attendance have been discussed in the AC from time to time for its approval.

As a major step in the direction to seek the due approvals, the general structure of the BA programme, seven BA Honours programmes, 94 Monsoon



semester courses (foundation, discipline-based and special interest), and rules for attendance, assessment and promotion were discussed in a total of 13 meetings of the BoS and six meetings of the SCAP (vide **Appendix-9**). These were recommended by the SCAP for the consideration of the AC.

A summary of the programmes and courses was presented and discussed in the AC. Based on the deliberation, the AC **resolved** to approve the following:

- i. The initial BA programme structure as approved by the 1st Board of Studies (BoS) of SUS.
- ii. The new programme structure as approved by the 7th BoS of SUS.
- iii. The monsoon semester courses presented vide **Appendix-10**. On one Sociology course titled 'Social Movements' (SUS1SC809, 4 credits, core) there was some confusion whether all the suggestions made by the SCAP had been incorporated in the course document. The AC directed the Chair, SCAP to ensure that all the suggestions were incorporated in the course document. It was decided that after ensuring the incorporation of the suggestions, the Chair, AC, on behalf of the AC, would grant ex-post facto approval for the course.
- iv. The Attendance, Evaluation, Progression and Graduation Rules of SUS.

The AC **directed** that the remaining BA courses be brought to the AC through due processes as early as possible.

16.7 Recommendations of the Standing Committee on Professional, Vocational and Continuing Education Programmes (SCPVCE)

The AC took note of the minutes of the SCPVCE's 3rd Meeting held on 08.06.2018 and 14.06.2018 (**Appendix-11**) and **resolved** the following:

16.7.1 The School of Design's (SDes) core course titled "Final Project-Project Implementation" to be offered in the 5th semester of the MDes (Social Design) Programme

The AC **resolved** to approve the core course titled "Final Project-Project Implementation" (**Appendix-12**) to be offered in the 5th semester of the MDes (Social Design) Programme (2016-18 cohort) with the following **direction**:

The School should consider spreading the course over two semesters to enable the conceptualisation of the project. One semester time is too short for facilitating such conceptualisation.

16.7.2 The course outlines of 10 courses to be offered in the MA Programme of the School of Law, Governance and Citizenship (SLGC)

After due deliberation, the AC **resolved** to approve the course outlines of the 10 core / elective courses to be offered in the MA Law, Politics and Society of SLGC with the following observations/**directions**:

- i. In future, the School should submit the proposals of new electives with a presentation on how these are aligned with the possible thematic trajectories / specializations for the students. This will require presenting the courses with the programme template including existing and projected courses.



- ii. The School should also deliberate on and design mechanisms for course interfaces with other Schools of AUD.
- iii. The course outlines of the 10 core / elective courses to be offered in the MA Law, Politics and Society of SLGC approved by the AC are in **Appendix-13**.

16.7.3 The courses to be offered in the 3rd and 4th Semesters of the BVoc Programmes of the School of Vocational Studies (SVS) with revised programme structure

The AC discussed the 3rd and 4th semester courses of the BVoc Programmes of SVS with revised programme structure. After deliberation, the AC observed/directed the following:

- i. The School should review how to utilise the space provided in the General Education Component of the programmes drawing upon the in-house strengths of AUD. This is the only space in the largely externally determined programme structure that AUD can design according to its unique strengths. To facilitate this, there is a need to plan lateral linkages with SUS and other Schools.
- ii. The University should also encourage the faculty members from other Schools to teach in the SVS programmes and consider teaching in SVS at par with teaching in SUS.
- iii. The title of the course “Economic Application for Business” be changed to “Orientation to Economic and Business Systems”.
- iv. The UGC guidelines needs to be examined by the School to understand whether or not Hindi language is a required subject in the BVoc programmes. Also, the credit allocation to the Environment and Sustainability component in the BVoc programmes should be in line with the UGC guidelines.
- v. The “Industrial Internship” component across the three verticals/programmes and different levels of the same programme needs to be described according to the job roles for which the students are being prepared. A general description does not help in understanding the purpose and focus of the internship. The component should also be titled differently for each of the programmes (such as, Industrial Internship for Retail, On-the-Job-Training for Tourism and Hospitality, and Internship for Early Childhood Centre Management and Entrepreneurship) and levels within each programme. This will also help in removing problems in course registration and transcript generation.

The AC **resolved** to approve the 3rd and 4th semester courses of the BVoc Programmes of the SVS with revised programme structure (**Appendix-14**).

16.8 Ratification of the decision taken by the Vice Chancellor in approving the recommendations of the SCAP and SCPVCE for the launch of new programmes from 2018-19 at the Karampura Campus

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The AC **resolved** to ratify the decision taken by the VC in approving the recommendations of the joint meeting of the SCAP and SCPVCE held on 01.06.2018 (vide **Appendix-15**) for starting the following five new programmes at the Karampura Campus from the Academic year 2018-19:

- i. BA in Global Studies
- ii. BA in Law and Politics
- iii. BA in Social Sciences and Humanities
- iv. BA in Sustainable Urbanism
- v. MA in Urban Studies

While ratifying the decision of the Vice Chancellor in approving the above programmes, the AC made the following observations on the proposal:

- i. The title of the thematic basket of courses "India and the World" be revised to "South Asia and the World" to provide a different and broader perspective to the students.
- ii. The academic advisory mechanisms for these programmes and the School be carefully considered, especially with respect to the proposal of having a separate advisory committee for BA and MA programmes.
- iii. The UGC requirements with regard to compulsory Hindi language or Modern Indian Language course be examined and complied with.
- iv. The experience of the SUS with the initial undergraduate programme structure and the rationale for revisions therein be carefully understood particularly because the programme structures of the new BA programmes being proposed resemble the initial design of the undergraduate programmes.
- v. The concept and implementation of studio learning in the MA Urban Studies programme requires further consideration as studio engagement may need more time than a semester.

At this point, the meeting was adjourned. It was decided to take up the remaining items on 13 July 2018.

The **adjourned meeting** of the AC was resumed at 10:00 AM on 13.07.2018 in Conference Room 2, India International Centre. The following were present:

Professor Shyam B. Menon
Vice Chancellor

In the Chair

Professor K. Ramachandran
Nominee of the Government of NCT of Delhi

Member

Professor Madhavan K. Palat
Nominee of the Government of NCT of Delhi

Member



Professor Salil Misra, Pro Vice Chancellor and Nominee of the Vice Chancellor	Member
Professor Geetha Venkataraman Dean, Assessment, Evaluation and Student Progression and Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, Director CSSRM and Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty, Dean, School of Letters & Nominee of the Vice Chancellor	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology and Registrar (Offg.)	Member & Secretary
Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy and Social Entrepreneurship	Member
Professor Dharendra Datt Dangwal Dean, School of Liberal Studies	Member
Professor Sitansu Sekhar Jena Dean, School of Vocational Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture and Creative Expressions	Member
Dr Sunita Singh Dean (Offg.), School of Education Studies	Member

Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
 Professor Ashok Nagpal, School of Human Studies
 Professor Sanjay Kumar Sharma, Dean, Student Services
 Professor Praveen Singh, Dean, Planning
 Dr Debal C. Kar, Librarian
 Professor Denys P. Leighton, Chairperson, ACIP
 Professor Anup Kumar Dhar, Chairperson, ACRPM

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Professor Satyaketu Sankrit, OSD, Kashmere Gate Campus
Professor Sharique Farooqi, Executive Director, ACIIE
Dr Arindam Banerjee, Dean (Offg.), Academic Services
Dr Gunjan Sharma, Assistant Professor and OSD (Teacher Education Unit), SES
Dr Rachna Mehra, Asstt. Prof.(Urban Studies) and Dy. Dean Academic Governance

Regrets:

Professor A. K. Sharma (Nominee of the University Grants Commission), Professor Farida A. Khan, Dr Mihir Shah, Professor Sabyasachi Bhattacharya (Government nominees), Professor Honey Oberoi Vahali, Dr Oinam Hemlata Devi (Nominees of the Vice Chancellor) and Professor Suchitra Balasubrahmanyam, Dean, SDes, could not attend the meeting.

The following **resolutions** were passed:

16.9 The proposal for a new Centre namely “Centre for Professional and Continuing Education (C-PACE)” and its concept note

The concept note for the institution of the proposed new Centre for Professional and Continuing Education (C-PACE) was presented by the Dean Planning. The proposal has emanated from the deliberations in the Proto-Planning Board regarding the future expansion of the University. The proposed Centre will focus on planning and offering courses in the continuing education domain in collaboration with different Schools and Centres of AUD. The AC deliberated on the concept note and **directed** the following:

- i) The Centre should work closely with the School of Education Studies that has also proposed Continuing Professional Development courses/programmes for educators. The plan of collaboration with other Schools be worked out in detail.
- ii) Breaking away from the conventional training workshop approach for continuing education, the Centre should ensure excellence in the design and delivery of the programmes/courses keeping in mind the needs of the working professionals and other aspirants. While planning the activities of the Centre, the experience of the adult and continuing education departments in other universities should be studied.
- iii) The proposal of the Centre to offer orientation and professional development courses for AUD faculty was appreciated. The AC suggested that these activities be aligned with the faculty career advancement policies of the University particularly with regard to the UGC requirements for orientation and refresher courses. However, the members suggested that the challenges and shortcomings of the Academic Staff Colleges of different universities be studied and borne in mind while planning these activities.

The AC **resolved** to recommend the concept note and the proposal to launch C-PACE with the above directions for consideration of the Board of Management in its next meeting. The revised concept note and the proposal is at **Appendix-16**.

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16.10 Matters arising out of the Proto Planning Board (PPB) as emanating from its first and adjourned meeting held on 26.9.2017 and 12.4.2018 respectively

16.10.1 The three year Action Plan of the University for 2017-18 to 2019-20

The Dean Planning presented the proposed three year Action Plan of the University for 2017-18 to 2019-20. The AC deliberated on the action plan and **resolved** to recommend it, vide **Appendix-17**, for consideration of the Board of Management in its next meeting with the following observations:

- i) The present and projected student strength has been taken note of. AUD has become multi-campus University operating from 3 campuses presently (Kashmere Gate, Karampura and Lodhi Road) and will further expand to include campuses in Dheerpur and Rohini in the near future. While Kashmere Gate campus has reached its utmost capacity, the strength of students in Karampura is expected to rise from about 600 presently to 2200 by 2020-21.
- ii) The broad directions or areas of programmatic expansion in Karampura and Lodhi Road campuses are considered appropriate and are recommended for the consideration of the Board of Management.

16.10.2 Seven year Strategic Plan of the University

The proposed seven-year Strategic Plan of the University was presented by the Dean Planning to the Academic Council. The AC deliberated on the plan and **resolved** to recommend it, vide **Appendix-18**, for the consideration of the Board of Management in its next meeting, with the following observation:

Since a multi-fold expansion in the student strength is projected to reach about 15,000 in 2023-24 over the next seven years, there is a need to also work towards ensuring timely development of infrastructural facilities in accordance with the requirement of current and projected programmes on all AUD campuses.

16.10.3 The AC resolved to ratify the decision taken by the Vice Chancellor in approving the Development Plan for RUSA funding submitted by the University as recommended by the Proto-Planning Board.

16.11 Matter arising out of the Internal Quality Assurance Cell (IQAC)

16.11.1 The Annual Quality Assurance Report (AQAR) for the Academic Year 2016-17 was considered and recommended by the Internal Quality Assurance Cell (IQAC). The same needs to be forwarded to the National Assessment and Accreditation Council (NAAC).

- i) The AC **resolved** that prior to the next round of NAAC accreditation there should be an internal academic audit of the programmes and courses.
- iii) The AC **resolved** to approve the Annual Quality Assurance Report (**Appendix-19**) of the University as recommended by the Internal Quality Assurance Cell (IQAC).

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16.12 The proposal for a new Centre namely “Centre for Studies in Systems of Thought” (CSST) and its concept note

The AC considered the Concept Note for the proposed new Centre “Centre for Studies in Systems of Thought” (CSST) at AUD. After deliberation, the AC **resolved** to recommend the proposal for the new Centre viz., CSST and its concept note (**Appendix-20**) for consideration of the Board of Management in its next meeting, with the following suggestions:

- i) Some of the activities of the Centre could be effectively carried out through seminars and other means that facilitate a constant flow of scholars and not just through taught courses.
- ii) Some courses could be offered for AUD research scholars in areas that cut across disciplines such as in the area of logic and reasoning, philosophy of science and social science research.

16.13 Report of the Committee constituted by the Academic Council to review the Assessment policy of the University

The AC considered the following recommendations of the committee constituted to review the assessment rules:

- i) In the case of BA Sociology students it was found that the programme rules need to be specified and communicated clearly to the students in advance. The SUS is in the process of getting all the rules approved at the appropriate levels (**Appendix-21**).
- ii) Certain clauses in the assessment document have been rephrased and few clauses were recommended for deletion based on the discussions with the Programme coordinators and Deans. The revised version of the Assessment policy is enclosed (**Appendix-22**).
- iii) A comparative table of the 2010 version of the Assessment policy (and amendments) and the new 2018 version (**Appendix-23**).

The AC deliberated upon the comprehensive assessment policy for the School of Undergraduate Studies which was formulated by the committee with regard to attendance requirement, progression and graduation rules so that there is uniformity in the procedure followed by faculty. The AC **resolved** to give the following directions:

- i) The information should be put out on the web page and copies given to students and faculty so that they are aware of the assessment rules.
- ii) Each student be asked to give an undertaking that he/she has read the rules at the time of the admission so that there is no confusion at a later stage when the credits for the programme in which the admission was sought are finally computed.
- iii) There is a need for different programme coordinators, through due process within the respective schools and in consultation with AES division, to come up with alternative assessment policies for the new schools like SVS and other programmes (BA Global/ Urban /Law Politics) in Karampura as it might have some specific requirements which need to be accommodated according to the nature of the programme.

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After due deliberation, the AC **resolved** to approve the recommendations of the Committee with the above directions. The Report of the Committee is at **Appendix-24**.

16.14 The proposal for the creation of an office of Dean International Partnerships

The AC considered and deliberated on the proposal for creation of an office of Dean International Partnerships in the light of the status report on Advisory Committee on International Partnerships (ACIP) (vide **Appendix-25**). The AC took note of the fact that the ACIP has been overseeing deliberations on and establishment of academic partnerships between AUD and institutions overseas. The ACIP has been advising the Vice Chancellor on the thrust areas for international collaboration and partnership and for setting up structures and arrangements for student and faculty exchanges, collaborative research, joint academic programmes, etc.

While appreciating the need to consolidate the activities of ACIP and to bring it under the statutory structure of the University, the AC observed that these activities need technical input and the oversight of a dedicated office. After deliberation, the AC **resolved** to record the following observations/directions:

- i. As the current number of AUD students who apply for student exchange programmes is very low, active measures be undertaken to encourage the students to apply. One such measure is ensuring good publicity of the exchange opportunities/ programmes.
- ii. The students of AUD could be closely involved in the activities of the international partnerships office as it will not only support the work of the office, but will also enable the students to understand the processes and generate their interest in exchange opportunities.
- iii. A committee with PVC I as the Chair be constituted to come out with a comprehensive proposal for creation of an office of Dean International Partnerships alongwith detailed draft ordinance laying out the duties and responsibilities of the office of the Dean IP. The committee may include external member(s) who would bring on board their experiences and expertise.
- iv. The proposal that the above committee will formulate shall also include an organogram that reflects the staff structure that needs to be created to support this new office with a provision for students to be deployed as interns to work in this office.

16.15 The proposal for the creation of an office of Dean Research

The AC considered and deliberated on the proposal for creation of an office of Dean Research in the light of the status report on Advisory Committee on Research and Project Management (ACRPM) (**Appendix-26**). The AC took note of the fact that the ACRPM has been advising the Vice Chancellor on issues related to funding of research and management of projects. The

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ACRPM has been advising on policies to promote faculty research and creation and management of funding arrangements for projects.

The AC took note that the scope of matters related to ACRPM has grown multi-fold, hence there is a need to house these functions in a separate unit which will focus exclusively on research and project management. While emphasizing the need to consolidate the activities of ACRPM and to bring it within the statutory structure of the University, the AC **resolved** that an office with a Dean for Research be instituted for these activities.

After deliberation, the AC **resolved** to give the following directions:

- i. A comprehensive report of all faculty projects funded from the Grant-in-Aid be presented to the AC in its next meeting. The report should include project objectives, fund utilisation and a brief description of the outcomes.
- ii. A committee with PVC I as the Chair be constituted to come out with a comprehensive proposal for creation of an office of Dean Research along with detailed draft ordinance laying out the duties and responsibilities of the office of Dean Research. The committee may include external member(s) who would bring on board their experience and expertise.
- iii. The proposal shall also include an organogram for this office and that staff structure needs to be created.

16.16 The Concept Note for launching of academic programmes/courses in Social Entrepreneurship

The AC considered and **resolved** to approve in principle the Concept Note for launching of academic programmes/courses in Social Entrepreneurship. The following programmes aim to prepare young individuals for a career in social entrepreneurship:

- i) One year Post Graduate Diploma in 'Innovation and Entrepreneurship' (**Appendix-27**)
- ii) Three months' Post Graduate Certificate in Social Entrepreneurship Development' (**Appendix-28**)

The AC **resolved** to direct that the structures of both the programmes be taken through Board of Studies and SCPVCE before being brought to it.

16.17 The proposal for Faculty Development Programme (FDP)

The AC took note of the need for enhancing continuous capacity building of teachers engaged in higher education to ensure better quality in teaching – learning processes.

The IQAC keeping this in mind, organized two professional development workshops conducted by Professor Ananya Dasgupta for the faculty members on the theme of Practical Pedagogies – the first on reading and, the second on writing. The AC **resolved** to approve the proposal that the two workshops

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together be recognized as being at par with the refresher / orientation course offered by ASCs that figures as a part of the CAS requirements for promotion.

The AC also **resolved** to approve the proposal for grant of certificates for the first two workshops for the faculty members on the theme of Practical Pedagogies for reading and writing in the University as organised under the quality assurance activities.

Further, the AC **resolved** to approve the proposal for Faculty Development Programme on 'Digital Learning Integrated Course Design' (**Appendix-29**).

It was suggested that the continuous professional development programmes for faculty developed and offered by AUD should be defined clearly in terms of credits/days/weeks and their equivalence established with those offered through ASCs, so as to be counted against the requirements under the CAS.

16.18 Recommendations of the Committee constituted by the Vice Chancellor to formulate draft guidelines for promotion of Library staff under Career Advancement Scheme (CAS)

The AC considered recommendations of the Committee constituted by the Vice Chancellor to formulate draft guidelines for promotion of Library staff under Career Advancement Scheme (CAS), vide **Appendix-30**. After deliberation, the AC **resolved** to recommend the same to the Board of Management for its consideration.

16.19 Confidential list of external experts to be associated with the Selection Committees under Statute 14(2)(iii)

The AC **resolved** to approve the confidential list of external experts to be associated with the Selection Committees under Statute 14(2)(iii).

16.20 Matters arising out of the Standing Committee Research (SCR) emanating from its 38th and 39th Meeting held on 06.03.2018 and 24.04.2018 respectively

The AC **resolved** to ratify the matters arising out of the Standing Committee Research (SCR) emanating from its 38th and 39th Meeting held on 06.03.2018 and 24.04.2018 respectively.

16.20.1 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the proposal for the PhD programme in Economics (**Appendix-31**), with the following observations:

A holistic approach be adopted in designing courses in the methodology of research. A comparative study of the available PhD Programme in JNU and Delhi School of Economics may enable an understanding of what needs to be offered to the research students in Economics at AUD. At present, the research themes appear to be broad/generic and a few thrust areas need to be culled out. Also, the graduate attributes need to be clearly defined.

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16.20.2 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the number of seats for admission to the Research programmes in the Academic Year 2018-19 as under:

School Name	Programme Name	Approved seats
SBPPSE	PhD programme in Management	08 (Eight)
School of Letters	PhD programme in English PhD programme in CLTS MPhil programme in CLTS MPhil programme in Hindi	09 (Nine) 04 (Four) 04(Four) 08 (Eight)
School of Development Studies	PhD programme in Development Studies	06 (Six)
School of Liberal Studies	PhD programme in History PhD programme in Mathematics PhD programme in Sociology PhD programme in Economics MPhil programme in History MPhil programme in Mathematics	05 (Five) 04 (Four) 10 (Ten) 06 (Six) 10 (Ten) 08(Eight)
School of Human Ecology	PhD programme in Human Ecology	06 (Six)
School of Human Studies	PhD programme in WGS MPhil programme in Development Practice MPhil programme in WGS	10 (Ten) 20 (Twenty) 10 (Ten)

16.20.3 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the Extension/Re-registration/De-registration of MPhil/PhD Scholars as recommended by the SCR in its meeting held on 08.03.2018 and 24.04.2018, as detailed below:

- i) Six month extension to Ms. Hinna Gupta, MPhil History scholar (enrolment no. S144DHS02) from 01.10.2017 to 31.03.2018.
- ii) Temporary de-registration to Ms Sutanuka Bhattachary, PhD WGS scholar (enrolment no. S155CWG01) from 08.01.2018
- iii) Re-registration of Ms Grace Tungoe (date of enrolment- S144CDP12, date of registration- 21.07.2014, date of de-registration 15.07.2017) from 24.04.2018.

16.20.4 The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the Research Scholars to opt for the new Regulations (RSR 2017)

- (i) Mr. Karan Sachdeva (Enrolment No. S135ADS01) Ph.D. Scholar in SDS has opted new PhD Research Study Regulations (2017)
- (ii) Mr. M.Ojit Kumar Singh (Enrolment No. S135BED020) Ph.D. Scholar in SHE has opted new PhD Research Study Regulations (2017).
- (iii) Ms Shikha Gill (Enrolment no S125CPS09), Ph. D. Scholar in SHS has opted new PhD Research Study Regulations (2017)





- 16.20.5** The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the following policy regarding repetition of course by the Research Scholars:

Partial repetition should not be an option in the research programmes. If any student fails in a course he or she should repeat the entire course.

- 16.20.6** The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the following procedure for promoting Research Scholars from JRF to SRF:

On accepting the request for promotion from JRF to SRF, the Dean of the School will constitute a committee of three members. The Committee will consist of the Dean of the School, the Supervisor and one expert from outside the University (selected by the Dean in consultation with the supervisor). The student will make a presentation on his/her work before the committee. The committee will evaluate the progress made by the student during the period of JRF, based on which it will make its recommendation.

- 16.20.7** The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the format of the Certificate to be issued by the Dean of the School to the Research Scholars as recommended by SCR. The format of the Certificate to be issued by the Dean of the School to the Research Scholars is given in **Appendix-32**.

- 16.21** The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the certificates required at the time of MPhil/PhD thesis submission as recommended by SCR.

The template of the certificates to be enclosed with the theses or to be submitted along with the theses is given in **Appendix-33**.

- 16.22** The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the transfer of PhD Scholars in Hindi from SLS to SoL as recommended by SCR.

- 16.23** The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving 15 September as the last date of admission to the Research programme in an Academic Year as recommended by the SCR.

- 16.24 Matters arising out of the Advisory Committee on Research and Project Management (ACRPM) in its meeting held on 08.02.2018 and 10.05.2018**

The AC **resolved** to ratify the action taken by the Vice Chancellor in approving Research Projects in AUD Centres. On the recommendation of the ACRPM in its meetings held on 08.02.2018 and 10.05.2018, the Vice Chancellor approved the AUD sponsored Research Projects (from Grant-in-Aid) titled 'Cameras of the Past', 'Poetry in the Indo-Islamic Millennium: From Manuscript to Teaching Tools', and 'Delhi Government Initiatives in Education Project' and also the externally funded Research Projects titled 'Major



Research Project scheme 2017' and 'Institutionalization of the Centre for Development Practice' (**Appendix-34**).

16.25 MoUs signed between AUD and various agencies

The AC **resolved** to ratify the action taken by the Vice Chancellor in approving the MoUs signed between AUD and (i) Tata Education and Development Trust (ii) State Resource Centre/Partners –(a) University of Jammu, Jammu and Kashmir (b) Vikramshila Education Resource Society, West Bengal (c) Aide-Et-Action, Bhopal (d) Mahila Sabha (AMS) Telangana (e) Tata Institute of Social Sciences, Mumbai and (f) Aid Et Action Chennai. The AC recommended these for further ratification by the Board of Management (**Appendix-34A**).

16.26 Standing Committee for fee review on the Fees for the Academic year 2018-19

The AC **resolved** to ratify the decision taken by the Vice Chancellor in approving the recommendations of the Standing Committee for fee review on the Fees for the Academic year 2018-19. The Standing Committee for fee review in its meeting held on 01 May 2018 reviewed the current fee structure of the programmes offered at AUD and the principle of increasing the fee by 5% each academic year. The recommendations of the Standing Committee Fee Review are in **Appendix-35**. The AC recommended this for further ratification by the BoM.

16.27 Matter arising out of Standing Committee Student Affairs (SCSA)

The AC **resolved** to ratify the decision of the Vice Chancellor in approving the recommendations of SCSA for grant of additional one year to Ms Deepti Tandon, beyond four years to complete her MA programme in English.

16.28 MA Performance Practice (Dance) Programme to be offered by the School of Culture and Creative Expressions in the Academic Year in 2018-19

The AC **resolved** to ratify the VC's decision in approving the MA Performance Practice (Dance) Programme to be offered by the School of Culture and Creative Expressions.

16.29 The AC noted the following items reported in the meeting:

16.29.1 Report on Centre for Community Knowledge (CCK)

The Academic Council took **note** of the status report on Centre for Community Knowledge (CCK), vide **Appendix-36**.

16.29.2 Report on University Development Fund (UDF)

The AC took note of the report on University Development Fund (UDF) vide **Appendix-37** and **resolved** the following:

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- Professor Valerian Rodrigues who is presently occupying the Ambedkar Chair will be completing his one-year term on 31 July 2018. However, his term is being extended by one month (from 01 August 2018 to 31 August 2018) since he is involved in editing the volume of the first ten lectures under the Ambedkar Memorial Lecture series.
- The provision of research grant for AUD students for the Research Endowment needs more publicity so that the students make the best use of it.
- Similarly, endowment for student exchange needs more publicity. They should be available in addition to other travel allowances given to students.
- The AC needs to brainstorm further as to how to utilise the research endowments better in the University.

- 16.29.3** The AC **noted** the progress of the Decennial Review process initiated by the University (**Appendix-38**).
- 16.29.4** The AC **noted** the constitution/ reconstitution of the RSCs of the School of Education Studies (SES) and the School of Human Studies (SHS) as approved by SCR in its meeting held on 29.08.2017 (**Appendix-39**).
- 16.29.5** The AC **noted** the report on the admission process in the MPhil/PhD programmes of SHS, for the Monsoon Semester 2017, as approved by SCR in its meeting held on 08.03.2018 and 24.04.2018 (**Appendix-40**).
- 16.29.6** The AC **noted** the constitution of Research Advisory Committee (RAC) for the PhD Scholars in the SDS, MPhil/PhD scholars in the SHS and the reconstitution of RAC for Ms Kopal Chaube, PhD scholar in SHE (**Appendix-41**).
- 16.29.7** The AC **noted** the Academic Calendar for 2018-19 as approved by the Vice Chancellor (**Appendix-42**).
- 16.29.8** The AC **noted** the Travel grant availed by the students for paper presentations in conferences as per the norms approved by the AC (**Appendix-43**).
- 16.29.9** The AC **noted** the legal opinion sought by the University on Reservations in Admissions (**Appendix-44**).
- 16.29.10** The AC **noted** the organization of the Tenth Ambedkar Memorial Lecture.
- 16.29.11** The AC **noted** the Assessment and Evaluation Calendar for all the programmes for the Academic year 2018-19 (**Appendix-45**).
- 16.29.12** The AC **noted** the Report of the Task Group on Academic Governance Matters (**Appendix-46**).

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16.30 The UGC 'Quality Mandate'

The AC took note of the UGC's letter dated 04.06.2018 circulating the UGC 'Quality Mandate' for improving the quality of higher educational institutions and the highlights of the Minimum Qualifications for Appointment of Teachers in Universities and Colleges and Measures for Maintenance of Standards in Higher Education as informed by PIB, MHRD's letter dated 13.06.2018 (Appendix-47).

In this connection, the AC in its 15th meeting held on 12.02.2018 took cognizance of the amendments in the various UGC regulations regarding recruitments and career advancement scheme of the faculty and authorized the VC to expand the Advisory Committee for the Academic Services Division for the purpose of thorough examination of the faculty recruitment and Career Advancement policy of AUD in the light of the recent developments.

16.31 Any other items with the permission of the Chair

16.31.1 Request from the Mathematics faculty regarding the teaching workload of BA Mathematics Programme

The Vice Chancellor informed the AC that he had received a request from the Mathematics faculty to place an agenda item before the Academic Council pertaining to the teaching workload of BA Mathematics Programme. In this regard, the VC informed the members that a committee has been set up to examine all aspects related to the faculty workload in BA Mathematics and the report of the committee will through due process be brought to the AC for its consideration.

16.31.2 Appreciation by the Academic Council

The Academic Council **noted** that this was the last AC meeting being chaired by Professor Shyam B. Menon and it placed on record its deep appreciation for the rigorous, transparent and professional manner in which all the proceedings were conducted by him.

Professor Madhavan K. Palat, nominee of the Government of NCT, made the following remarks:

"It is my pleasant duty to recall the tenure of Shyam Menon as Vice-Chancellor of Ambedkar University Delhi, but it is equally sad that I must do so to remind ourselves that it is coming to an end. It was memorable by any standard, and it is heartening that the Delhi Government summoned wisdom enough to appoint and support him, and that he could find such an able team of colleagues to realise a common vision. As we know all too well, such an auspicious conjunction of heavenly bodies seldom occurs. I have been exceptionally fortunate to have been witness to numerous discussions on policy matters in the Academic Council. But it was especially encouraging that such deliberations over such a wide range of issues were conducted without acrimony. Again, this is unusual in our academic life, and I hope it will have set an example. The greatest challenge now is the transition. Every historian and political philosopher knows that the test of a regime is the smooth



succession to the throne; it should be our ambition to ensure that the incoming Vice-Chancellor should be able to plunge into his work without having to cause anything more than a ripple. We owe that to the citizens of Delhi, to the students of the University, to ourselves, and above all to the founder Vice-Chancellor, Shyam Menon.”

Professor Jatin Bhatt, Pro Vice Chancellor¹ on behalf of AC made the following observations:

“Intensity, rigour, quality, depth and breadth of deliberations define the character of Academic Council as a crucial body of University Governance. As a body providing academic scrutiny and quality benchmarks, it defines the core of the University. It sets benchmarks and expectations.

The fidelity and intentionality of such a body does not emerge by itself. It needs someone to imagine its role, quality of debates and culture of collegiality and engagement to ensure that its role and contribution is hugely significant in the value it brings to the academic milieu of an institution of higher learning.

Professor Shyam Menon as the Chair, AC and as the Vice Chancellor of AUD must be singly recognized for his intent, contribution and attaching highest benchmarks that have ensured that the significance of this body is true to its imagined role and functioning since its formation. This has been integral to his passion, commitment and responsibility of institution building which he was entrusted with.

I on behalf of the Academic Council and entire AUD fraternity would like to put on record this as one of his most significant contributions as the Chair in conceptualizing, shaping and conducting this august body. Today, as he chairs the last of his Academic Council before demitting office of the Vice Chancellor of AUD, let us extend our sincere gratitude and appreciation to him.”

The meeting ended with a vote of thanks.



(Professor Asmita Kabra)
Registrar (Offg.)



(Professor Shyam B. Menon)
Vice Chancellor