



Dr. B.R. Ambedkar University Delhi

**Minutes of the 29th meeting of
Academic Council**

Held on 21.12.2022 at 12:30 PM

Dr.B.R.Ambedkar University Delhi

(Estd. by Govt. of NCT of Delhi vide Act 9 of 2007)

No.F.AUD/26-3(4)/Gov./29th AC/2022

Dated: 21.12.2022

The 29th Meeting of the Academic Council was held on 21.12.2022 at 12:30 PM in the Conference Hall, Dr. B.R. Ambedkar University Delhi, Kashmere Gate, Lothian Road, Delhi 110 006.

The following members were present during the meeting:

1. Professor Anu Singh Lather, Vice Chancellor, Dr.B.R. Ambedkar University Delhi
2. Professor S.S. Yadav, Nominee of the University Grants Commission (UGC) joined online
3. Professor K. Ramachandaran, Nominee of the Government of NCT of Delhi
4. Professor Rukmini Sen, Dean, School of Heritage Research and Management & Director, Centre for Publishing
5. Professor Satyaketu Sankrit, Proctor & Dean, School of Letters
6. Professor Anita Ghai, Dean, School of Human Studies
7. Professor Santosh Kumar Singh, Dean, School of Liberal Studies
8. Professor Kartik Dave, Dean, School of Business, Public Policy and Social Entrepreneurship
9. Prof. Lawrence Liang, Dean, School of Law Governance and Citizenship
10. Professor Nakkeeran Nanjappan, Dean, School of Global Affairs
11. Professor Sitansu Sekhar Jena, Dean, School of Vocational Studies
12. Professor Tanuja Singh, Dean, School of Undergraduate Studies
13. Dr. Sunita Singh, Dean (Offg.), School of Education Studies
14. Dr. Suresh Babu, Dean (Offg), School of Human Ecology
15. Dr. Rachana Chaudhary, Associate Professor, School of Human Studies
16. Dr. Kritika Mathur, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship
17. Professor Babu P. Remesh, Director, Research and Consultancy & Director, CRM
18. Professor Deepita Chakravarty, Dean, School of Development Studies
19. Professor Sanjay Kumar Sharma, School of Liberal Studies (Online)
20. Professor Abhay Kumar Dubey, Director, Centre for Research and Archiving in India and Indigenous Languages & Knowledge System
21. Professor Rachana Johri, School of Human Studies
22. Dr. Rachna Chaudhary, Associate Professor, School of Human Studies
23. Dr. Jyotirmoy Bhattacharya, Dean, Assessment, Evaluation and Student Progression (Special Invitee)
24. Shri Rajeev Talwar, CMA, Controller of Finance (Special Invitee)
25. Dr.Nitin Malik, Registrar & Secretary, Academic Council

Leave of Absence (External Members)

Professor Farida A. Khan, Professor Madhavan K. Palat, Professor Ashis Nandy and Professor Geetha Narayanan Nominees of the Government of NCT of Delhi, could not attend the meeting.

Leave of Absence (Internal Members)

Dr. Anita E. Cherian, Dean (Offg.), School of Culture Creative and Expressions and Professor Amol Padwad, Director, Centre for English Language Education could not attend the meeting.

Opening Remarks of the Vice Chancellor

At the outset, the Vice Chancellor extended a warm welcome to all the Members including the new members of the Academic Council to its 29th meeting.

The Vice Chancellor informed the members about the following initiatives which have been undertaken by the university in between the last meeting held on 02.9.2022 and the present meeting:

- In the Academic session 2022-23, the university started four new programmes BA (H) Political Science, BBA in Innovation, Entrepreneurship & Venture Development (IEV), MA (Criminology) and MA (Comparative Literature)
As part of Azadi Ka Amrit Mahotsav, university organised following programme:
- हिंदी दिवस के उपलक्ष्य में एक दिवसीय राष्ट्रीय संगोष्ठी "नवनिर्मित भारत और हिंदी " दिनांक -14 सितम्बर 2022, आयोजन किया |
- विश्वविद्यालय के साहित्य अध्ययन केंद्र ने "भारतीय ज्ञान परंपरा और गाँधी व्याख्यान" अक्टूबर 6, 2022 को आयोजित किया।
- प्रवासी साहित्येतिहास लेखन की समस्याएं दिनांक 11 अक्टूबर 2022 को आयोजित किया।
- University celebrated Heritage Week on 18.11.2022 at SHRM, Qutub Institution Area, Mehrauli, as part of the Azadi Ka Amrit Mahotsava. After the heritage week, the university organised Heritage walk from Memorial Site of 1857 revolt to Flag Staff tower.
- The walk was known as Heritage Walk with the Souls of Martyrs. Heritage Walk is an appropriate method for cultivating cultural awareness and disseminates adequate historic information. Heritage walk covered Ajitgarh/Jeetgarh; a hilly outcrop where the British forces received serious debacles and their important commanders lost their lives. Delhi ridge, a historical site in the Independent movement was also a part of the heritage walk.

- University carried out admissions for the programmes of College of Arts on 22.10.2022.
- First Research Award Ceremony was organised on 02.11.2022, Research awards were distributed by Sh.Vinai Kumar Saxena, Hon'ble Lieutenant Governor of Delhi and Chancellor of Dr. B. R. Ambedkar university Delhi
- University also celebrated International Students Day on 17.11.2022
- University organized UG programme orientation on 25.11.2022.
- A special lecture: "India – The Mother of Democracy" was organised on the occasion of Constitution Day, 26.11.2022
- An Educational Visit to Tehkhand "Waste to Energy" Project was organized by University on 30.11.2022. Hon'ble Lieutenant Governor and Chancellor of the University attended the event and addressed the students.
- We also celebrated NCC Day & Rank Ceremony on 02.12.2022. University has a vibrant National Cadet Corps (NCC) Sub-Unit (Senior Division Army Wing Boys sub-unit) under 5 Delhi BN NCC, Kashmere gate, Delhi- 110006.
- The NCC Sub-Unit organized a Cadet Investiture Ceremony for newly admitted students at Kashmere Gate Campus.
- Vineet Gairola, an alumni of MA Psychology (Psychosocial Clinical Studies), won the prestigious award - the Stephen Mitchell Award 2021 for his paper titled "On Wilfred R. Bion's Way of Being: Linking Truth, Thought, and Nostalgia". He happens to be the first person from India to have won the award. The Stephen Mitchell award was established by Psychoanalytic Psychology and the Board of the Society for Psychoanalysis and Psychoanalytic Psychology.
- The School of Education Studies (SES) underwent a virtual inspection by the National Council for Teacher Education (NCTE) for the launch of two 4-Year Integrated Teacher Education Programmes (ITEPs), also called the BA.BEd programmes.
- The inspection was conducted on 15 November 2022 and the documents and infrastructural requirements were found to be satisfactory by the NCTE. NCTE has issued a Letter of Intent to SES for the grant of statutory recognition for the launch of ITEPs. The recognition will be granted subject to the condition that SES demonstrates the recruitment of faculty members in the prescribed numbers and with qualifications as per NCTE Regulation 2021

The Academic Council in its 29th meeting deliberated on the agendas placed before it and passed the following **resolutions**:

Agenda 29.1 : Confirmation of the Minutes of the 28th Meeting of the Academic Council held on 02.09.2022

The Minutes of the 28th Meeting of the Academic Council held on 02.09.2022, were circulated among all the members vide email dated 14.09.2022 and hard copy dated 02.11.2022.

No comments were received from any of the members.

Decision: The Academic Council confirmed the minutes of its 28th meeting held on 02.09.2022.

Agenda 29.2 : Action Taken Report (ATR) on the decisions taken in the 28th meeting of the Academic Council

Action Taken Report on the decisions taken in the 28th meeting of the Academic Council held on 02.09.2022 was placed before the Academic Council vide (**Appendix-1**).

Decision: The Academic Council noted the Action Taken Report.

Agenda 29.3 : To consider the conferment of degrees/ diplomas to the students in the 11th Annual Convocation to be held on 28.12.2022

It was submitted to the Academic Council that the 11th Annual Convocation of Dr. B.R. Ambedkar University Delhi for conferment of degrees/ diplomas to the students who had successfully completed all the assessment requirements of courses in the year 2022 is scheduled to be held on Wednesday, December 28, 2022 at Dr. B.R. Ambedkar University Delhi, Kashmere Gate Campus, Lothian Road, Delhi.

Dr. Rupinder Singh Sodhi, Managing Director of Gujarat Cooperative Milk Marketing Federation, Ltd., (AMUL), has consented to be a part of Convocation as Chief Guest. He has obtained his B.E. (Ag) degree from CTAE, Udaipur, India and then joined Institute of Rural Management Anand (IRMA). He has received Honorary Degree of Doctor of Science (Honoris-Causa) from Anand Agriculture University. He has headed the Marketing and Sales function of Amul for more than two decades and has spearheaded their highly innovative and widely acclaimed marketing campaigns such as (1) Promoting milk as 'world's original energy drink' & (2) 'Eat Milk' campaign motivating Indian youth to include dairy products in every meal and (3) Amul Doodh Peeta Hai India. He has been instrumental in launching more than 50 new products during his tenure as Managing Director in last six years. He has also spearheaded digital marketing and social media marketing innovations in Indian dairy industry to ensure that younger generation of India enhances consumption of milk and dairy products.

The Hon'ble Lt Governor of Delhi, Shri Vinai Kumar Saxena, in his capacity as the Chancellor of the University will preside over the Convocation ceremony. Shri. Manish Sisodia, Deputy Chief Minister of Delhi and Education Minister will be the Guest of Honour.

A tentative total of **1069** students who completed the prescribed requirements during the academic year 2021-22 will be awarded with PhD, MPhil, MBA, MA, BA (Hons) Degrees in various fields of studies. The details of the students who will be receiving degrees and diplomas are as follows:

Sl. No.	School Name	Graduate Students Numbers
1.	SCHOOL OF UNDERGRADUATE STUDIES	231
2.	SCHOOL OF GLOBAL AFFAIRS	164
3.	SCHOOL OF VOCATIONAL STUDIES	66
4.	SCHOOL OF LAW, GOVERNANCE AND CITIZENSHIP	60
5.	SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS	40
6.	SCHOOL OF LIBERAL STUDIES	114
7.	SCHOOL OF HUMAN STUDIES	89
8.	SCHOOL OF EDUCATION STUDIES	74
9.	SCHOOL OF DESIGN	16
10.	SCHOOL OF DEVELOPMENT STUDIES	38
11.	SCHOOL OF LETTERS	60
12.	SCHOOL OF BUSINESS PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP	43
13.	SCHOOL OF HUMAN ECOLOGY	24
14.	SCHOOL OF HERITAGE RESEARCH AND MANAGEMENT	0
15.	MPhil	33
16.	PhD	9
17.	Diploma	8
	TOTAL	1069

The detailed break up of students who will be conferred degrees/diplomas in the convocation is at **Appendix-2**.

Decision: After due deliberations, in exercise of the powers conferred under the University Act 24 (1) sub clause (xii), the Academic Council considered and recommended the conferment of degrees/ diplomas to the students in the 11th Annual Convocation to be held on 28.12.2022.

Since, the actual number of students being awarded the degrees may vary, the Academic Council has further authorized the Vice Chancellor, Dr. B.R. Ambedkar University Delhi to approve the final number of awardees.

Agenda 29.4 : To consider the proposal for creation of Teaching Posts due to introduction of new programmes from Academic Session 2022-23

It was submitted to the Academic Council that the University has introduced the following new Undergraduate and Postgraduate programmes for the Academic Session 2022-23. These new programmes have also been mentioned in the university's admission brochure for the current session (Academic Session 2022-23):

- (i) Bachelor of Business Administration – Innovation Entrepreneurship and Venture Development (BBA-IEV);
- (ii) BA (Honours) – Political Science;
- (iii) MA Criminology; and
- (iv) Masters in Comparative Literature.

2. As per the guidelines/regulations issued by the UGC and other regulatory bodies from time to time, proposed cohort size, student: teacher ratio as per norms i.e., [30:1] for UG course and [15:1] for PG courses, and the ratio prescribed for allocation of posts among Assistant Professor, Associate Professor and Professor (1:2:4), the University has carried out the calculation of the number of teaching posts which is as under:

(A) For PG Programme (Student : Teacher Ratio:- 15:1)

Sl. No.	Name of the School	Name of the New Programmes	Duration of Programme	Cohort Size (excluding supernumerary posts)	Supernumerary Seats*	Total Students (v+vi)*(iv)
(i)	(ii)	(iii)	(iv)	(v)	(vi)	
1.	SLGC	MA Criminology	2 years	45	11	56*2=112
2.	SoL	Masters in Comparative Literature	2 years	53	12	65*2=130
Total						242
No. of Faculty required for the above programmes: 242:15 = 16.1 = 16						

* Supernumerary Seats include Foreign Student (15% of Base Strength), Single Girl Child; Kashmiri Migrant (as notified by the Government from time to time), CCA and Sports

(B) For UG Programme (Student : Teacher Ratio:- 30:1)

Sl. No.	Name of the School	Name of the New Programmes	Duration of Programme	Cohort Size (excluding supernumerary posts)	Supernumerary Seats*	Total Students (v+vi)*(iv)
(i)	(ii)	(iii)	(iv)	(v)	(vi)	
1.	SBPPSE	Bachelor of Business Administration - Innovation Entrepreneurship and Venture Development (BBA-IEV)	4 years	30	-	30*4=120
2.	SUS	BA(Honours)- Political Science	4 years	44	11	55*4=220
					Total	340
No. of Faculty required for the above programmes: 340:30 = 11.3 = 11						

* Supernumerary Seats include Foreign Student (15% of Base Strength), Single Girl Child; Kashmiri Migrant (as notified by the Government from time to time), CCA and Sports

(C) Total Faculty required for UG & PG Programme (A + B): 16 + 11 = 27

Allocation of posts as per the UGC Ratio 1:2:4 (Professor: Associate Professor: Assistant Professor)

Name of Post	Academic Level	No. of Posts
Professor	L-14	04
Associate Professor	L-13A	08
Assistant Professor	L-10	15
	Total	27

Decision: After due deliberations, in exercise of the powers conferred under the University Act 24 (1) sub clause (ii), the Academic Council considered and recommended the proposal for creation of Teaching Posts due to introduction of new programmes from Academic Session 2022-23.

Agenda 29.5 : To consider the proposal for Revised Framework of 4 Year BVoc Structure as per the UGCF by augmenting the total credit weightage from 164 to 176

It was submitted to the Academic Council that the Council in its 28th Meeting held on 2nd Sept. 2022, while discussing on the 4 Year BVoc programme structure based on UGCF and the courses of first year, observed that the School of Vocational Studies (SVS) needs to review credit weightage allocated to the programme at par with other UG programmes of the University. It is submitted that BVoc programme is a professional programme and since NEP 2020 gives adequate emphasis on the skill development of youth through the vocational education programme, it must give emphasis on practice based teaching and learning, while retaining the minimum credit of 40 per year with 1200 learning hours. Therefore, the four year BVoc degree programme needs to be augmented in terms of its present credit weightage of 164 credits for four years programme.

It is submitted that the School had deliberated on the observations made by the Academic Council and reworked the credit weightage by increasing the credits from 164 to 176 credits for the four Years BVoc programmes, after having informal discussion with the NCVET and the UGC. Further, the programme will have two terminal exits after 4 years of the degree programme i.e. (i) BVoc with Research which will focus on the research orientation and (ii) BVoc with Vocational Pedagogy which will focus in generating vocational education sector which will be part of the curriculum structure in the 4th year of the programme. In accordance with the above, the School has worked out the revised version of the Framework of the Programme Structure of the 4 Year BVoc programme and placed the agenda before the Academic Council in its 29th meeting as the framework had already been approved by the Academic Council in its 27th meeting. It is submitted that the course titles and its structure as approved in the 28th Meeting of the Academic Council for the 1st year of the BVoc programmes under UGCF remains unchanged except (i) the credit weightage assigned to

VBE course increased from 2 credit to 4 credits, which will be adopted from the general pool of the BE courses, and (ii) Internship/OJT course from 6 credits to 8 credits. The credit weightage to the remaining courses for first year remain unchanged.

Decision: After due deliberations, in exercise of the powers conferred under the University Act 24 (1) sub clause (vi), the Academic Council considered and recommended the proposal for Revised Framework of 4 Year BVoc Structure as per the UGCF by augmenting the total credit weightage from 164 to 176.

Agenda 29.6 : To consider the amendments made in the Assessment Evaluation and Student Progression Policy

It was submitted to the Academic Council that the Assessment Evaluation and Student Progression Policy was approved in the 16th meeting of the Academic Council held on 10.07.2018 and 13.07.2018.

2. It is submitted that the University is in process of revising its curriculum as per National Education Policy 2020 and it may have implication for the assessment process which was discussed in the meeting on CCS-NEP implementation held on 29.07.2022. In light of the deliberations held during the meeting, the following amendments are proposed to the University's "Assessment Evaluation and Student Progression Policy" as an interim measure to meet urgent concerns till such time as an Examination Ordinance is adopted:

Sl. No.	Provision related to the assessment of courses as provided in the existing policy	Proposed Amendments
i.	<p><i>"In any 4-credit or 6-credit course, no assessment exercise may carry more than 40% of the total grade weight of the course, and there shall be at least three graded assignments/assessment exercises.</i></p> <p><i>In any 2-credit course, no exercise may carry more than 50% of the grade weight, and there shall be at least two assignments/assessments."</i></p>	<p><i>"No assessment exercise may carry more than 50% of the total grade weight of the course, and there shall be at least two assignments/ assessments with one of them being a summative end-semester assessment carrying at least 40% of the course grade."</i></p>
ii.	<p>It is to state that a section has also been proposed to bring the grade scale in confirmative with the 10 point scale laid down by the UGC.</p>	

The justification for the above proposed amendments is as under:

- a) It has been observed that with a semester consisting of 16 weeks including assessments, the requirement of a minimum of three assessments puts an undue burden on students. This burden is set to increase with undergraduate students expected to study 5 courses in each semester under the revised curriculum framework. Fewer assessments will leave more time for teaching-

learning while the requirement of a minimum of two assessment exercises would ensure that the principle of continuous evaluation is still upheld.

- b) The requirement of a summative end-semester assessment meets the concern expressed by the NAAC peer team about the lack of such assessment in University curriculum structure. The modality of this assessment is not specified to accommodate the different requirements of courses.
- c) The clause is not restricted to undergraduate courses since the burden of excessive assessment has also been felt and communicated by postgraduate students.

3. It has also been proposed to insert the following paragraph in the Assessment Evaluation and Student Progression Policy:

“Students may be allowed to earn credits through MOOCs offered on the SWAYAM platform in accordance with University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 or any successor regulation. For each MOOC for which a program seeks to grant credit, prior approval must be obtained from the Board of Studies and the Academic Council.”

The proposed amendments have been made keeping in conformity with the existing regulatory mandate on the promotion of MOOCs.

Decision: After detailed deliberations, the Academic Council considered and resolved to approve the amendments made in the Assessment Evaluation and Student Progression Policy.

Agenda 29.7 : To consider the Proposal for abolition of (i) Standing Committee Academic Programmes (SCAP) and (ii) Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE)

It was submitted to the Academic Council that the Vice-Chancellor, Dr.B.R. Ambedkar University constituted the Standing Committee (Academic Programmes) i. e. SCAP via Notification No. AUD/Admn/2012/4624 dated 21st March 2012. Subsequently, the constitution of SCAP was approved by the Academic Council in its 2nd meeting held on 23rd August 2012.

As per the notification issued, the SCAP was entrusted with the tasks to monitor and guide on the development of different academic programmes through different phases as envisaged by the School’s Boards of Studies and submit its report to the Academic Council (**Appendix-3**).

It is also submitted to Academic Council that keeping in view the distinct nature of the professional, vocational and continuing education programmes of the University and as per resolution of the Academic Council in its 10th meeting held on 17.07.2017, the University also constituted the Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE) via

Notification No. AUD/1-13(1)/2017/Gov/AC/1190 dated 20th July 2017 (**Appendix-4**).

As per the notification issued, the SCPVCE was entrusted with the responsibility to deliberate on all matters related to professional, vocational and continuing education programmes and make recommendations from time to time for the consideration of the Academic Council.

2. It is further submitted that University vide Resol. No.3/1st Court dated 23.11.2011 amended the First Statutes (duly approved by the Chancellor). As per the provision made under the amendment to the First Statutes (Statute 12B/4), University has mandated the constitution of a Board of Studies for every School having the powers and functions (**Appendix-5**).

As per powers and functions provided under amendment to the First Statutes, the Boards of Studies are required to address all the matters as envisaged through Standing Committee (Academic Programmes) and Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE).

3. In order to avoid the repetition of academic functions, procedures, for the smooth progression on academic matters and to avoid undue delay, it is proposed that the two Academic Bodies i. e. SCAP and SCPVCE may be abolished and the work being carried out by them may be undertaken by the Board of Studies of the concerned school. Each Board of Studies will submit the academic matters for the consideration of the Academic Council.

Decision: After detailed deliberations, in exercise of the powers conferred under the University Act 24 (1) sub clause (xvii), the Academic Council considered and resolved to approve the proposal for abolition of (i) Standing Committee Academic Programmes (SCAP) and (ii) Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE).

Further, the Academic Council recommended that Board of Studies of respective school will have additional 2 members of Academic Council and then the recommendations accordingly will be placed before the Academic Council.

Agenda 29.8 : Matters arising out of the Standing Committee Research (SCR) as emanating from its 59th meeting held on 27.07.2022

The Minutes of the 59th meeting of the Standing Committee Research (SCR) held on 27.07.2022 is placed at **Appendix-6**.

Agenda 29.8.1 : To consider and approve the PhD programme in Legal Studies including the courses proposed as part of the course work

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had deliberated and considered to approve the PhD programme in Legal Studies including the courses proposed as part of the course work. The programme document of PhD programme in Legal Studies were placed before the Academic Council at (**Appendix-6** [Ref. 8.2 of SLGC]).

Decision: After due deliberations, the Academic Council approved the proposal for PhD programme in Legal Studies including the courses proposed as part of the course work.

Agenda 29.8.2 : To note the conduct of PhD viva voce of Nibedita Hazarika (Enrolment No. S135ADS03), PhD Development Studies Programme, School of Development Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the PhD viva voce of Nibedita Hazarika (Enrolment No. S135ADS03) a Scholar of PhD Development Studies Programme, completed on 2 February 2022. The titled of the thesis was 'Industrial Clusters and Migrant Women Workers in the Handloom Industry: A Case Study of Bodo Women Weavers of Sualkuchi, Assam 1980- 2017'. The viva voce was conducted by one of the examiners of her PhD thesis, Prof. Shubhangi Vaidya and based on the same, the Examination Committee decided that PhD degree be awarded to the candidate.

The SCR noted the conduct of PhD viva voce of Nibedita Hazarika (Enrolment No. S135ADS03), PhD - Development Studies Programme and recommended the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC). The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 3.1 of SDS].

Decision: The Academic Council noted the above information.

Agenda 29.8.3 : To note the conduct of PhD viva voce of Karan Sachdeva (Enrolment No. S135ADS01), PhD Development Studies Programme, School of Development Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the PhD viva voce of Karan Sachdeva (Enrolment No. S135ADS01), PhD Development Studies Programme completed on 17 February 2022. The title of the thesis was 'Understanding the organisation of online retail in India: Exploring new trends and challenges'. The viva was conducted by one of the examiners of his PhD thesis, Prof. Rajan Yadav and based on the same, the Examination Committee decided that PhD degree be awarded to the candidate.

The SCR noted the conduct of PhD viva voce of Karan Sachdeva (Enrolment No. S135ADS01), PhD - Development Studies Programme and recommended the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC). The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 3.2 of SDS].

Decision: The Academic Council noted the above information.

Agenda 29.8.4 : To report the proposals for two new PhD programmes viz., PhD in Urban Studies and PhD in Public Health, School of Global Affairs

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted that the proposals for the two new PhD programmes viz., PhD in Urban Studies and PhD in Public Health along with all necessary documents which were placed before the 58th meeting of the SCR held on 15.03.2022 and as per the minutes of this meeting, the SCR approved the two new programmes with modifications and suggestions. The SCR noted that the modifications and suggestions were submitted to it on 28.06.2022. However the same were not placed in the 27th meeting of Academic Council held on 22nd June, 2022. The SCR noted that the said programmes have been already advertised and entrance exams for the same had already been conducted. Hence, the School had sought the approval of the Competent Authority, being the chair of the Academic Council, which was granted. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 5.1 of SGA].

Decision: The Academic Council noted the above information.

Agenda 29.8.5 : To note the conduct of the pre-submission presentation of Ms.Rashmi Singh, Enrolment: S155BED01, School of Human Ecology under Clause 9.3 of UGC Regulations and Clause 14(xi) of AUD Research Regulations

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the conduct of the pre-submission presentation of Ms.Rashmi Singh (Enrolment: S155BED01 / Date of registration: 05/02/2015). Ms.Rashmi Singh presented a detailed summary of her research at the pre-submission presentation scheduled on 13th June 2022, wherein the candidate was advised by the RAC members to incorporate the suggestions and submit her thesis in the stipulated time period of three months.

The SCR noted the conduct of the pre-submission presentation of Ms.Rashmi Singh (Enrolment: S155BED01 under Clause 9.3 of UGC Regulations and Clause 14(xi) of AUD Research Regulations. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 6.1 of SHE].

Decision: The Academic Council noted the above information.

Agenda 29.8.6 : To note the conduct of Viva Voce Examination of Mr.Mayanglambam Ojit Kumar Singh, Enrolment: S135BED02, School of Human Ecology under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the conduct of viva voce examination of Mr. Mayanglambam Ojit Kumar Singh (Enrolment: S135BED02/ Date of registration: 30/08/2013) held on 16.06.2022. The scholar successfully defended his PhD Thesis titled "Ecology of Edible Insects and Associated Livelihoods of Loushi Pat Basin, Manipur". The external examiners' namely Professor Ashok Kumar Singh (University of Delhi), chosen from the panel of examiners approved by the competent authority, congratulated the candidate on the quality of his thesis. Prof. Singh offered constructive feedback and recommended the award of degree of Doctor of Philosophy to the candidate.

The SCR noted the conduct of PhD Viva Voce Examination of Mr. Mayanglambam Ojit Kumar Singh (Enrolment: S135BED02 under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations and recommended the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

The URDC in its 2nd meeting held on 04.11.2022 deliberated in the matter and based on the satisfactory report of the examiners about the thesis, viva voce examination report and as per terms and references, recommended the award of PhD Degree to Mr. Mayanglambam Ojit Kumar Singh (Enrolment: S135BED02/ Date of registration: 30/08/2013) School of Human Ecology subject to the fulfilment of other requirements of PhD Degree as per UGC Regulations. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 6.2 of SHE].

Decision: The Academic Council noted the above information.

Agenda 29.8.7 : To note the successful conduct of Viva Voce Examination of Ms. Shaina Sehgal, Enrolment: S135BED04, School of Human Ecology under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the conduct of viva voce examination of Ms. Shaina Sehgal (Enrolment: S135BED04/ Date of registration: 29/08/2013) held on 22.07.2022. The scholar successfully defended her PhD Thesis titled "Trading Ecological Produce in the Nicobar Islands: A Study of social-ecological transformations". The external examiners' representative Professor Nandan Nawn (Jamia Millia Islamia), chosen from the panel of examiners approved by the competent authority, congratulated the candidate on the quality of her thesis. Prof. Nawn offered constructive feedback and recommended the award of degree of Doctor of Philosophy to the candidate.

The SCR noted the successful conduct of Viva Voce Examination of Ms. Shaina Sehgal (Enrolment: S135BED04 under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations and recommended the award of

degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

The URDC in its 2nd meeting held on 04.11.2022 deliberated in the matter and based on the satisfactory reports of all three examiners about the thesis, viva-examination report as per terms and references, the committee recommended the award of PhD degree to Ms.Shaina Sehgal, subject to the fulfilment of terms and requirements as per UGC Regulations. Further, taking the cognizance of remarks/suggestions mentioned by one of the examiners Prof.Vikram Dayal in his report, the committee suggested that the Dean of the concerned School shall inform the supervisor to get the changes incorporated in thesis for publications, if any. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 6.3 of SHE].

Decision: The Academic Council noted the above information.

Agenda 29.8.8 : To note the Reconstitution of Research Studies Committee (RSC) of School of Human Studies (SHS)

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the Reconstitution of Research Studies Committee of School of Human Studies with the following members:

1. Prof. Anita Ghai (Chairperson, SHS RSC)
2. Prof. Krishna Menon (Prof. WGS)
3. Dr. Lovitoli Jimo
4. Dr. Shifa Haq
5. Dr. Vatsala Saxena
6. Prof. Lawrence Liang (External Member)
7. Prof. Babu. P. Remesh (External Member)
8. Prof. Honey Oberoi Vahali (Convenor, SHS RSC)

The SCR noted the Reconstitution of RSC SHS with the members as listed above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.1 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.9 : To note the six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021. (The 5th semester was conducted from November- April with approval from Dean AES):

Sl. No.	Student name/ Enrolment number	Supervisor	Date of Registration	Date of RAC 5th Semester	Comment	Attachment
1	Bia Roy S194CPS01	Dr. Anoop Koileri (SHS)	30/07/2019	8th April 2022	Satisfactory	RAC Report
2	Hafsah Masroor S194CPS02	Dr Shifa Haq (SHS)	30/07/2019	8th April 2022	Satisfactory	RAC Report
3	Hatneihoi Haokip S194CPS03	Prof Honey Oberoi (SHS)	29/07/2019	2nd April 2022	Satisfactory	RAC Report
4	Khushboo S194CPS04	Prof Honey Oberoi (SHS)	30/07/2019	4th April 2022	Satisfactory	RAC Report
5	Mohit Raj S194CPS05	Dr. Anoop Koileri (SHS)	29/07/2019	7th April 2022	Satisfactory	RAC Report
6	Parul Muwal S194CPS07	Dr. Vatsala Saxena (SUS/SHS)	29/07/2019	4th March 2022	Satisfactory	RAC Report
7	Prerana Rathi S194CPS08	Dr Shifa Haq (SHS)	30/07/2019	6th April 2022	Satisfactory	RAC Report
8	Priya Khandelwal S194CPS09	Prof Anita Ghai (SHS)	29/07/2019	7th April 2022	Satisfactory	RAC Report
9	Priyanka Yadav S194CPS10	Prof Rachana Johri (SHS)	30/07/2019	8th April 2022	Satisfactory	RAC Report
10	Rajesh Kumar S194CPS11	Prof Honey Oberoi (SHS)	29/07/2019	5th April 2022	Satisfactory	RAC Report
11	Samriddhi S194CPS12	Dr. Vatsala Saxena (SUS/SHS)	29/07/2019	26th March 2022	Satisfactory	RAC Report
12	Shirine Marian Tigga S194CPS13	Prof Rachana Johri (SHS)	29/07/2019	9th April 2022	Satisfactory	RAC Report
13	Varsha Jain S194CPS14	Dr Shifa Haq (SHS)	29/07/2019	8th April 2022	Satisfactory	RAC Report

The SCR noted the Six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021 as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.5 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.10 : To note the six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the six monthly Progress reports of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021 and also noted the conduct of RAC for the students for the period April - July (6th semester):

Sl. No.	Student name/ Enrolment number	Supervisor	Date Of Registration	Date of RAC 6th Semester	Comment	Attachment
1	Bia Roy S194CPS01	Dr.Anoop Koileri (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
2	Hafsah Masroor S194CPS02	Dr Shifa Haq (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
3	Hatneihoi Haokip S194CPS03	Prof Honey Oberoi (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
4	Khushboo S194CPS04	Prof Honey Oberoi (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
5	Mohit Raj S194CPS05	Dr.Anoop Koileri (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
6	Parul Muwal S194CPS07	Dr.Vatsala Saxena (SUS/ SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
7	Prerana Rathi S194CPS08	Dr Shifa Haq (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
8	Priya Khandelwal S194CPS09	Prof Anita Ghai (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
9	Priyanka Yadav S194CPS10	Prof Rachana Johri (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
10	Rajesh Kumar S194CPS11	Prof Honey Oberoi (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
11	Samriddhi S194CPS12	Dr.Vatsala Saxena (SUS/ SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
12	Shirine Marian Tigga S194CPS13	Prof Rachana Johri (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
13	Varsha Jain S194CPS14	Dr Shifa Haq (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report

The SCR noted the six monthly Progress reports of research scholars of MPhil in Psychoanalytic Psychotherapy for the period April- July 2021 as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.6 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.11 : To note the presentation of synopsis and the submission of the same after approval of respective RACs and the programme team in respect of School of Human Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the presentation of synopsis and the submission of the same after approval of respective RACs and the programme team for the following students in accordance with the UGC extension endorsed by AUD vide its notification F.No. AUD/SCR/2021/Notification/22 dated 10.01.2022.

Sl. No.	Student name/ Enrolment number	Supervisor	Date of Registration	Date of Synopsis Presentation	Title of the Synopsis	Attachment
1	Bia Roy S194CPS01	Dr. Anoop Koileri (SHS)	30/07/2019	30/05 2022	A Decolonial Psychoanalytic Exploration of Dalit Subjectivity in Autobiographies and Literary Narratives	Copy of the synopsis approved by the RAC and the programme members
2	Hafsah Masroor S194CPS02	Dr Shifa Haq (SHS)	30/07/2019	30/ 5/ 2022	Bearing Witness To A Long Winter- A reflection on Kashmiri Experience of the Covid 19 Pandemic.	Copy of the synopsis approved by the RAC and the faculty
3	Hatneihoi Haokip S194CPS03	Prof Honey Oberoi (SHS)	29/07/2019	30/05 2022	The psychological Impact of early exposure to violence: A study of the Kuki-Naga conflict 1992-1997 in Manipur.	Copy of the synopsis approved by the RAC and the faculty
4	Khushboo S194CPS04	Prof Honey Oberoi (SHS)	30/07/2019	30/ 5/ 2022	To say or to be': A Psychoanalytic exploration of 'non-communicative' aspects of self.	Copy of the synopsis approved by the RAC and the faculty
5	Mohit Raj S194CPS05	Dr. Anoop Koileri (SHS)	29/07/2019	30/05 2022	An Insight in to Meaning of Life	Copy of the synopsis approved by the RAC and the faculty
6	Parul Muwal S194CPS07	Dr. Vatsala Saxena (SUS/ SHS)	29/07/2019	13/ 6/ 2022	'Discipline' or 'Abuse': To understand its impact on the self-concept of young adults.	Copy of the synopsis approved by the RAC and the faculty
7	Prerana Rathi S194CPS08	Dr Shifa Haq (SHS)	30/07/2019	30/05 2022	Knowing the Unknown Through Art - Psychoanalytic Reflections on Human Subjectivity in the Covid 19 Pandemic.	Copy of the synopsis approved by the RAC and the faculty
8	Priya Khandelwal S194CPS09	Prof Anita Ghai (SHS)	29/07/2019	30/ 5/ 2022	Envisioning the Hidden Disabled part: A search to (re)capture the unseen.	Copy of the synopsis approved by the RAC and the faculty
9	Priyanka Yadav S194CPS10	Prof Rachana Johri (SHS)	30/07/2019	30/05 2022	Fathers and Father Functions: To understand their experience in context of being childless fathers.	Copy of the synopsis approved by the RAC and the faculty

Sl. No.	Student name/ Enrolment number	Supervisor	Date of Registration	Date of Synopsis Presentation	Title of the Synopsis	Attachment
10	Rajesh Kumar S194CPS11	Prof Honey Oberoi (SHS)	29/07/2019	30/ 5/ 2022	Uncanny, Spirit Possession and Dalit Position.	Copy of the synopsis approved by the RAC and the faculty
11	Samriddhi S194CPS12	Dr.Vatsala Saxena (SUS/ SHS)	29/07/2019	30/05 2022	Understanding the experience of women living with pcod/pcos (polycystic ovarian disorder/symptoms) and its social construction in everyday discourse.	Copy of the synopsis approved by the RAC and the faculty
12	Shirine Marian Tigga S194CPS13	Prof RachanaJohri (SHS)	29/07/2019	30/ 5/ 2022	The World of Virtual Therapy-A psychoanalytic Study of The Body in The Digital Therapy Space	Copy of the synopsis approved by the RAC and the faculty
13	Varsha Jain S194CPS14	Dr ShifaHaq (SHS)	29/07/2019	30/5/2022	Let's Not Talk About Money- An Inter subjective Exploration of Money in the Indian Context	Copy of the synopsis approved by the RAC and the faculty

The SCR noted the successful defense of synopsis and the submission of the same after approval of respective RACs and the RSC for the students as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.7 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.12 : To note the conduct of Pre Submission Presentation of the following PhD Women and Gender Studies (WGS) students in the School of Human Studies (SHS)

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the conduct of Pre Submission Presentation of the following PhD WGS students:

Sl No	Enrolment No	Name	Date of Registration	Date of Pre-submission	Attachments
1	S165CWG04	Aastha Dang	13/01/2016	18/04/2022	RAC report & Pre Submission Report
2	S155CWG03	Arpita Anand	22/01/2015	15/06/2022	RAC report & Pre Submission Report

The SCR noted the conduct of Pre Submission Presentation of PhD WGS Students as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.12 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.13 : To report the PhD Thesis submission of Women and Gender Studies (WGS) in the School of Human Studies (SHS)

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had deliberated on the report of the PhD Thesis submission of the following Students:

Sl. No.	Enrolment No	Name	Date of Registration	Date of Pre-submission	Date of Submission
1	S165CWG02	Nancy Yadav	13/01/2016	09/02/2022	28/4/2022
2	S175CWG04	Shailly	06/12/2016	17/03/2022	09/06/2022

The SCR noted the submission of PhD thesis of PhD WGS Students as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.13 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.14 : To note the six monthly progress report of research scholars of PhD Women and Gender Studies (WGS) in the School of Human Studies (SHS) for the period July - December 2021

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the six monthly progress reports of research scholars of PhD WGS, SHS for the period July - December 2021:

Sl. No	Enrolment No	Name	Registration of Date	Date of RAC Meeting	Comments	Attachments
1	S155CWG03	Arpita Anand	22/01/2015	04/12/2021	Satisfactory	RAC report
2	S165CWG04	Aastha Dang	13/01/2016	15/12/2021	Satisfactory	RAC report
3	S165CWG01	Himani Bajaj	13/01/2016	16/12/2021	Satisfactory	RAC report
4	S165CWG06	Dona Biswas	13/01/2016	08/02/2021	Satisfactory	RAC report
5	S175CWG02	G.S. Mamatha Devi	12/07/2016	02/12/2021	Satisfactory	RAC report
6	S175CWG03	Sanjana	12/07/2016	17/12/2021	Satisfactory	RAC report

Sl. No	Enrolment No	Name	Registration of Date	Date of RAC Meeting	Comments	Attachments
7	S175CWG05	T Khyochano Ovung	07/12/2016	17/12/2021	Satisfactory	RAC report
8	S185CWG03	Chaitanya Khandelwal	30/07/2018	15/12/2022	Satisfactory	RAC report
9	S185CWG07	Riya Singh	30/07/2018	17/12/ 2021	Satisfactory	RAC report
10	S185CWG08	Shefali Kishore	30/07/2018	21/12/2021	Satisfactory	RAC report
11	S185CWG10	Vandana Chaudhary Palta	01/07/2018	09/08/2021	Satisfactory	RAC report
12	S195CWG02	Isha Yadav	26/07/2019	10/01/2022	Satisfactory	RAC report
13	S195CWG03	Manisha Pal	29/07/2019	16/12/2021	Satisfactory	RAC report
14	S195CWG04	Sandeep Kumar	26/07/2019	10/05/2022	Satisfactory	RAC report
15	S195CWG05	Shirin	29/07/2019	30/12/2021	Satisfactory	RAC report
16	S195CWG06	Shreya Malik	29/07/2019	20/12/2021	Satisfactory	RAC report
17	S195CWG07	Srishti Srivastava	07/26/2019	24/03/2022	Satisfactory	RAC report

The SCR noted the six monthly progress reports of research scholars of PhD WGS, SHS for the period July - December 2021 as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.14 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.15: To note the reconstitution of the RAC committee of PhD Women and Gender Studies (WGS) students in the School of Human Studies (SHS) according to PhD regulation 2021

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the reconstitution of the RAC committee of the following PhD WGS students according to PhD regulation 2021, clause 11.2, which states that, "At least two (2) members shall be within the PhD programme faculty":

Sl. No	Enrolment No.	Name of the student	Date of Registration	Supervisor	RAC members
1	S165CWG06	Dona Biswas	13/01/2016	Dr. Bindu KC	Bindu KC, Lovitoli Jimo, Dharitri Narzary & Papori Bora

2	S165CWG01	Himani Bajaj	13/01/2016	Prof. Rachana Johri	Rachana Johri, Bindu KC, Bijoya Roy & Sadhna Arya
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The SCR noted the reconstitution of the RAC committee of PhD WGS students as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.16 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.16 : To report the list of students who have successfully completed all requirements, including viva voce examination, for the award of MPhil/PhD degree, from the Women's and Gender Studies and MPhil Development Practice programmes of School of Human Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the list of students who have successfully completed all requirements, including viva voce examination, for the award of MPhil/PhD degree, from the Women's and Gender Studies and MPhil Development Practice programmes of School of Human Studies.:

Sl. No	Name of Scholar	Date of Registration	Enrollment Number	Date of Viva	Name of Supervisor
1.	Aanchal Dhull (PhD Women's and Gender Studies)	22.01.2015	S155CWG02	11.11.2021	Prof. Neetha N
2.	Dawa Lhamu Sherpa (MPhil Women's and Gender Studies)	29.07.2019	S194CWG02	25.04.2022	Dr. Lovitoli Jimo
3.	Atul Purty (MPhil Development Practice)	19.07.2018	S184CDP03	09.12.2021	Dr. Partha Saha
4.	Kuldeep Singh (MPhil Development Practice)	19.07.2018	S184CDP08	16.02.2022	Dr. Partha Saha
5.	M Memeenao (MPhil Development Practice)	19.07.2018	S184CDP09	17.12.2021	Dr. Rohit Negi
6.	Rahul Tiwari (MPhil Development Practice)	27.07.2018	S184CDP13	24.12.2021	Dr. Oinam Hemlata Devi

The SCR noted the list of students who have successfully completed all requirements, including viva voce examination, for the award of MPhil/PhD degree, from the Women's and Gender Studies and MPhil Development Practice programmes of School of Human Studies as tabled above and recommended the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

It is submitted that the University Research Degree Committee (URDC) in its 2nd meeting held on 04.11.2022 had suggested that the cases of award of M.Phil

degree to scholars whose viva-voce had taken place before the constitution of University Research Degree Committee (URDC) i.e., 03.06.2022 may be sent to the SCR and AC for carrying out necessary action with regard to the award of degree. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 7.18 of SHS].

Decision: The Academic Council noted the above information.

Agenda 29.8.17 : To note the 1st meeting of the Research Studies Committee of SLGC in pursuance of the approval given to RSC by the SCR

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had deliberated and noted the recommendations made by the Research Studies Committee of SLGC in its 1st meeting held on 06.06.2022 in pursuance of the approval given to RSC by the SCR on the below agenda:

1. To consider and approve the Launch of the Programme document for PhD in Legal Studies
2. To consider and approve the Programme Structure
3. To table the minutes of the consultative meetings held over launching the proposed PhD Programme
4. To consider and approve the following Core Courses
 - a. Interdisciplinary Research Methods in Legal Studies
 - b. Indian Constitutionalism: Inter Disciplinary Frames and Approaches
5. To consider and approve the following Elective Courses
 - a. Research Methods and Writing in the Social Sciences
 - b. Legal Research: From Digital Humanities to Computational Legal Studies
 - c. Labour, Law and Violence: Some Historical Perspectives
 - d. Postcolonial Legal Theory

The SCR noted the minutes of the 1st meeting of the Research Studies Committee of SLGC. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 8.1 of SLGC].

Decision: The Academic Council noted the above information.

Agenda 29.8.18 : To note the completion of the requirement for award of MPhil Degree of MPhil Scholars of School of Liberal Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the award of MPhil Degree to the following students of School of Liberal Studies who had completed all respective programme requirements:

Sl. No.	Name/ Enrolment No.	Programme	School	Date of Viva Voce
1	Aastha Shukla S194DMA01	MPhil Mathematics	SLS	29.11.2021
2	Neelam S194DMA03	MPhil Mathematics	SLS	17.02.2022
3	Vikas Sharma S194DMA05	MPhil Mathematics	SLS	03.03.2022
4	Arun Bhartia S184DMA01	MPhil Mathematics	SLS	16.11.2021
5	Bharti S184DMA02	MPhil Mathematics	SLS	22.10.2021
6	Devanand Kamat S184DHS03	MPhil History	SLS	09.03.2022

The SCR took note of the completion of the requirements for award of MPhil Degree to MPhil Scholars of School of Liberal Studies listed above and recommended the award of the MPhil degree to the above listed students subject to fulfillment and verification of the requirements of MPhil degree and approval of University Research Degree Committee (URDC).

It is submitted that the University Research Degree Committee (URDC) in its 2nd meeting held on 04.11.2022 had suggested that the cases of award of MPhil degree to scholars whose via-voce had taken place before the constitution of University Research Degree Committee (URDC) i.e., 03.06.2022 may be sent to the SCR and AC for carrying out necessary action with regard to the award of degree. The recommendations made by the SCR in its 59th meeting and URDC in its 2nd meeting were placed at **Appendix-6**; [Ref. 10.1 of SLS].

Decision: The Academic Council noted the above information.

Agenda 29.8.19: To note the reconstitution of Research Studies Committee (RSC) of School of Liberal Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the reconstitution of Research Studies Committee (RSC) of School of Liberal Studies (SLS). The newly constituted RSC is as follows:

Professor Dharendra Datt Dangwal (Chair), Dean, SLS
 Dr Dhiraj Kumar Nite, Ph. D. Programme Coordinator (History)
 Dr Arindam Banerjee, Ph. D. Programme Coordinator (Economics)
 Dr Bidhan Chandra Dash, Ph. D. Programme Coordinator (Sociology)
 Dr Pranay Goswami (Convener), Ph. D. Programme Coordinator (Mathematics)
 Dr Oinam Hemlata (External Member), SHE

The SCR noted the reconstitution of RSC, School of Liberal Studies. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 10.2 of SLS].

Decision: The Academic Council noted the above information.

Agenda 29.8.20 : To note the re-allocation /distribution of research scholars of PhD History and Sociology Programmes, School of Liberal Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the following in regard to the re-allocation/distribution of research scholars of PhD History and Sociology Programmes.

- a. The Chair RSC noticed that the programme coordinators have not fully reported the re-allocation of research scholars after the notification of the list of eligible supervisors. Hence, Programme Coordinator, PhD, History reported that **Ms Surbahi Pandey (S185DHS02) in PhD History Programme has been re-allocated to Dr.Yogesh Snehi and the RAC has been reconstituted. Her RAC now is:**

Student name with enrolment number	Supervisor	Previous RAC	Re constituted RAC
Ms Surbahi Pandey (S185DHS02)	Dr Yogesh Snehi	Prof Tanuja Kotiyal (Supervisor), Prof Gopaljee and Dr Shailaja Menon	Dr Yogesh Snehi (Supervisor), Prof Gopaljee and Dr Shailaja Menon

- b. The PC of PhD sociology programme reported these re-allocations of research scholars:

1. Prof. Rukmini Sen will be allocated Ms.Ratna Bharti [S185DSC04] previously under the supervision of Dr.Priyasha Kaul
2. Dr.Niharika Banerjea will be allocated Mr.Dhiraj Singha [S195DSC02] previously under the supervision of Dr.Bidhan Chandra Dash.
3. Dr.Rinju Rasaily will be allocated Mr.Virendra Kumar [S175DSC10] previously under the supervision of Dr.Bidhan Chandra Dash.
4. Dr. Urfat Anjem Mir will be allocated Mr. Prabuddh Singh [S175DSC07] previously under the supervision of Dr. Bidhan Chandra Dash.

The SCR noted the re-allocation /distribution of research scholars of PhD History and Sociology Programmes as given above and recommended the change in supervisory allocation necessitated due to eligibility status of PhD supervisors.

The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 10.3 of SLS].

Decision: The Academic Council noted the above information.

Agenda 29.8.21 : To note the successful defense of synopsis by Minni (S195DEC04), School of Liberal Studies

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the successful defense of synopsis by Ms. Minni (S195DEC04) on 01.04.2022. The title of her synopsis was 'Microcredit, Intra-Household Bargaining and Human Capital outcomes for children'. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 10.5 of SLS].

Decision: The Academic Council noted the above information.

Agenda 29.8.22 : To note the six monthly progress reports of the PhD Scholars of PhD Economics Programme in the School of Liberal Studies for the period July – December 2021

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted the six monthly progress reports of the following PhD Scholars of PhD Economics Programme in the School of Liberal Studies for the period July – December 2021:

Sl. No.	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/ Comments and Suggestions from RAC
1	Ravinder Ram S195DEC06	01.08.2019	Dr, Krishna Ram (Supervisor), Dr.Parag Waknis, Dr.Amit Thorat	July to December 2021	29.01.2022	The scholar's progress was deemed satisfactory.
2	Bhoomika Mann S195DEC03	01.08.2019	Dr.Parag Waknis (Supervisor) Dr.Dipa Sinha, Dr.Sona Mitra	July to December 2021	19.01.2022	

The SCR noted the six monthly progress reports of the PhD Scholars of PhD Economics Programme for the period July – December 2021 as tabled above. The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 10.6 of SLS].

Decision: The Academic Council noted the above information.

Agenda 29.8.23 : To note the minor change in title of PhD topic of Ms Tanya Burman (S195DHS02) PhD History Programme

It was submitted to the Academic Council that the Standing Committee Research in its 59th meeting held on 27.07.2022 had noted and approved the minor change in title "Begum Hazrat Mahal: Power, Politics and Self Representation in the Revolt of 1857" of PhD topic of Ms Tanya Burman (S195DHS02) PhD History Programme.

The SCR took note of the change in title of PhD topic of Ms Tanya Burman (S195DHS02) PhD History Programme, School of Liberal Studies (SLS) and recommended the approval of the same for record purposes. The proposed title is "Begum Hazrat Mahal: Power, Politics and Representation in the Revolt of 1857". The recommendations made by the SCR in its 59th meeting were placed before the Academic Council at **Appendix-6**; [Ref. 10.7 of SLS].

Decision: The Academic Council noted the above information.

Agenda 29.9 : To report the Program Structure and Core Courses, MA Criminology in the School of Law, Governance and Citizenship

It was submitted to the Academic Council that the Academic Council in its 28th meeting held on 02.09.2022 had taken note of the M.A. in Criminology programme being offered by the School of Law, Governance and Citizenship (SLGC) and authorized the Vice Chancellor to take necessary action in the matter.

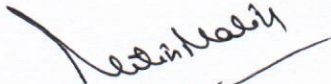
In accordance with the same the Board of Studies, School of Law, Governance and Citizenship has met on 19.10.2022 and submitted its recommendations which were placed before the Academic Council at **Appendix-7**. Further, the School has also worked out the following 1st Semester courses of MA in Criminology as approved by the Board of Studies. The programme structure is placed at **Appendix-8**.

- i) Introduction to Criminology
- ii) Criminal Psychology
- iii) Criminal Justice and Criminal Law
- iv) Penology and Corrections AES Format

Decision: The Academic Council noted the above information.

The meeting ended with a vote of thanks to all the members.

The minutes are issued with the approval of the Vice Chancellor and Chairperson, Academic Council.


(Dr Nitin Malik)
Registrar

Appendix-1
Resl. No. 2/AC(29)/21.12.2022

Action Taken Report (ATR) on the Minutes of the 28th Meeting of the Academic Council held on 02 September, 2022

Resol. No.	Decision	Action Taken
28.1	Resolved to confirm the Minutes of the 27 th Meeting of the Academic Council held on 22.06.2022	Recorded.
28.2	The Council resolved to note the ATR on the decisions taken in the 27 th meeting held on 22.06.2022 Decision: The Academic Council noted the Action Taken Report and also advised the Schools to submit their Action Taken Report within the time frame.	Recorded.
28.3.1	To consider the recommendation made by the SCR in regard to the cancellation of registration of Ms.Preeti Dabar, enrolment no – S185F0003, batch 2018, PhD in Management by her RAC Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a), the Academic Council considered and approved the recommendations made by the SCR in its 58th meeting held on 25.5.2022, for serving a final notice (as a last opportunity) by Dean, SBPPSE to Ms.Preeti Dabar, Ph.D. scholar, Enrolment No. S185F0003, batch 2018, PhD in Management, SBPPSE and to take further appropriate action as per regulations.	Recorded. A final letter has been issued to her for admission cancellation.
28.3.2	To consider the request for Maternity leave of the PhD scholars of SBPPSE Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi), the Academic Council consider and approved the recommendations made by the SCR made in its 58th meeting held on 25.05.2022, for grant of maternity leave to PhD Scholars of SBPPSE.	Recorded.
28.3.3	To consider and note the successful completion of all requirements for the PhD degree, including Viva Voce of Anoop Kumar Bali of the Literary Art, Creative Writing programme	Recorded. (i) With regard to the matter of Mr Anup K. Bali, Dean (SCCE) has

Resol. No.	Decision	Action Taken
	<p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) the Academic Council considered and approved the following recommendations made by the SCR made in its 58th meeting held on 25.05.2022, for:</p> <p>(i) Successful completion of all requirements for the PhD degree, including Viva Voce of Anoop Kumar Bali of the Literary Art, Creative Writing programme and;</p> <p>(ii) Issuance of Notification by the AES Division upon successful completion of requirements of PhD in all cases where the completion of degree is reported to SCR subject to approval of Academic Council.</p>	<p>reported the completion of all requirements and processes allowing the student to graduate as a completed PhD candidate. This has been ratified by both SCR and the AES division. Also, Mr Bali was issued a Provisional Certificate dated 10 October 2022 affirming his completion of the PhD.</p> <p>(ii) Noted.</p>
28.3.4	<p>To consider SCCE's revised PhD programme proposal as per the stipulations of the UGC's 2016 guidelines (University Grants Commission (Minimum Standards and Procedure for Award of M.PHIL./PH.D Degrees Regulations, 2016) and AUD's own PhD regulations of March 2021 (Notification No. F. No. AUD/26-2(2)/GOV./2021)</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) the Academic Council considered and approved the recommendations made by the SCR in its 58th meeting held on 25.5.2022 and also authorized the Vice Chancellor to take further necessary action in this matter.</p>	<p>Recorded.</p> <p>SCCE's revised proposal for its PhD programme was placed before the 59th SCR (July 27, 2022) and was conditionally approved. Further, as required by the Competent Authority, a note consisting of the deliberations/recommendation of the <u>Expert Committee on Practice</u> (constituted by the SCR) has been submitted to the Competent Authority</p>
28.3.5	<p>To consider the request of Ms.Swati Mohana Krishnan for temporary deregistration from PhD Development Studies Programme, School of Development Studies</p> <p>Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) the Academic Council considered and approved the recommendations made by the Standing Committee Research in its 58th meeting held on 25.5.2022, for considering the request received from Ms.Swati Mohana Krishnan for temporary</p>	<p>Noted.</p>

Resol. No.	Decision	Action Taken
	de-registration.	
28.3.6	<p>To consider the proposal for the PhD programme in English Language Education by the Centre for English Language Education</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) the Academic Council considered and approved the recommendations made by the SCR in its 58th meeting held on 25.5.2022 regarding proposal for the PhD programme in English Language Education by the Centre for English Language Education (CELE). The AC further resolved to locate the programme in the School of Education Studies (SES).</p>	<p>Recorded.</p> <p>SES will host and launch the PhD programme in English Language in collaboration with the Centre for English Language Education (CELE). Arrangements for coordination, publicity and teaching will also be made in consultation with CELE faculty.</p>
28.3.7	<p>To consider and approve the PhD programme in Urban Studies and courses of the 1st Semester of the programme</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) the Academic Council considered and approved the recommendations made by the SCR in its 58th meeting held on 25.5.2022 regarding the Ph.D. programme in Urban Studies and courses of the 1st Semester of the programme.</p>	<p>Recorded.</p> <p>Admission process has been completed for the 1st batch of PhD in Urban Studies. Orientation for the newly admitted scholars has been planned for 28th September 2022 by the Urban Studies programme team.</p>
28.3.8	<p>To consider the recommendation made by the SCR in approving the PhD programme in Public Health along with the courses of the 1st Semester of the programme in School of Global Affairs</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) the Academic Council considered and approved the recommendations made by the SCR in its 58th meeting held on 25.5.2022 regarding the PhD programme in Public Health and courses of the 1st Semester of the programme.</p>	<p>Recorded.</p> <p>Admission process has been completed for the 1st batch PhD in Public Health. Orientation for the newly admitted scholars has been planned for 28th September 2022 by the Public Health programme team.</p>
28.3.9	<p>To consider the recommendations made by the SCR regarding consideration of applications for the first Six-month extension of registration period for the PhD English Scholars in School of Letters</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the</p>	<p>Recorded.</p>

Resol. No.	Decision	Action Taken
	<p>University Act 24(1) sub clause (vi) the Academic Council considered and approved the recommendations made by the SCR in its 58th meeting held on 25.5.2022 regarding consideration of applications for the first six-month extension of registration period in respect of two PhD English Scholars in School of Letters (upto 31.12.2022) in light of UGC Public Notice dated 17.5.2022.</p>	
28.4	<p>Matters arising out of the Standing Committee Professional, Vocational and Continuing Education programmes (SCPVCE) as emanating from its 22nd Meeting held on 17.06.2022</p>	
28.4.1	<p>To consider the revised eight courses of 2nd Year (Semester 3rd and 4th) of the BVoc in Early Childhood Centre Management and Entrepreneurship programme as recommended by the Board of Studies of School of Vocational Studies</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1)(a), the Academic Council considered and resolved to approve the recommendations of the SCPVCE in its 22nd meeting held on 17.06.2022 for the consideration of revised Eight Courses of 2nd Year (Semester 3rd and 4th) of the BVoc in Early Childhood Centre Management and Entrepreneurship programme as recommended by the Board of Studies of School of Vocational Studies.</p>	Recorded.
28.4.2	<p>To consider the revised 3rd Year BVoc Skill courses in Accounting and Finance being offered by School of Vocational Studies</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1)(a), the Academic Council considered and resolved to approve the recommendation of the SCPVCE in its 22nd meeting held on 17.06.2022 for the consideration of revised 3rd Year BVoc Skill courses in Accounting and Finance as recommended by the Board of Studies of School of Vocational Studies.</p>	Recorded.

Resol. No.	Decision	Action Taken
28.4.3	<p>To consider the Eight Courses of 3rd Year revised courses (Semester 5 and 6) of the BVoc in Retail Management programme being offered by School of Vocational Studies</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1)(a), the Academic Council considered and resolved to approve the recommendation of the SCPVCE in its 22nd meeting held on 17.06.2022 for the consideration of Eight Courses of 3rd Year revised courses (Semester 5 and 6) of the BVoc in Retail Management programme as recommended by the Board of Studies of School of Vocational Studies.</p>	Recorded.
28.4.4	<p>To consider the six courses of 2nd Year revised courses (Semester 3 and 4) of the BVoc in Tourism and Hospitality programme being offered by the School of Vocational Studies</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1)(a), the Academic Council considered and resolved to approve the recommendation of the SCPVCE in its 22nd meeting held on 17.06.2022 for the consideration of six courses of 2nd Year revised courses (Semester 3 and 4) of the BVoc in Tourism and Hospitality programme as recommended by the Board of Studies of School of Vocational Studies.</p>	Recorded.
28.4.5	<p>To consider the MVoc Programme's Promotion and Progression Rules being offered by the School of Vocational Studies</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1)(a), the Academic Council considered and resolved to approve the recommendations of the SCPVCE in its 22nd meeting held on 17.06.2022 regarding consideration of MVoc Programme's Promotion and Progression Rules.</p>	Recorded.
28.5	Matters arising out of the Standing Committee Professional, Vocational and Continuing Education	

Resol. No.	Decision	Action Taken
	programmes (SCPVCE) as emanating from its 23 rd Meeting held on 26.08.2022 and adjourned meeting held on 30.08.2022	
28.5.1	To consider about the change in the structure of the program to bring it in compliance with the University's new undergraduate framework as a part of the National Education Policy (NEP)	Recorded.
28.5.2	To consider other courses including Value based education and ability enhancement courses	
28.5.3	To note and consider the changes that have been made in the core courses (reworked) that have already been approved	
28.5.4	To discuss and consider a new skills enhancement course on paralegal studies Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24 (1) sub clause (vi) and Statute 12(1) (a), the Academic Council considered and approved the recommendations made by the SCPVCE in its 23rd meeting held on 26.08.2022 and adjourned meeting held on 30.08.2022 regarding the programme structure and courses of 1st Year of BA Law and Politics as mentioned in the agenda items from 28.5.1 to 28.5.4.	
28.5.5	To discuss and consider the revised BVoc structure based on the recommendations of the NEP 2020 and its courses (1 & 2 semester) Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24 (1) sub clause (vi) and Statute 12(1) (a), the Academic Council considered and approved the recommendations made by the SCPVCE in its 23rd meeting held on 26.08.2022 and adjourned meeting held on 30.08.2022 regarding the revised Bvoc programme structure and its courses (1 & 2 semester).	Recorded.
28.5.6	To discuss and consider the revised Mvoc semester-3 (9 courses) and revised credits of GEC courses (Year 2 and 3) Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24 (1) sub clause (vi) and Statute 12(1) (a), the Academic Council considered and	Recorded.

Resol. No.	Decision	Action Taken
	<p>approved the recommendations made by the SCPVCE in its 23rd meeting held on 26.08.2022 and adjourned meeting held on 30.08.2022 regarding the revised Mvoc semester-3 (9 courses) and revised credits of GEC courses (Year 2 and 3).</p>	
28.5.7	<p>To consider the proposal for courses to be offered in Fifth and Sixth Semester – BBA Programme for Batches of 2020 and 2021</p> <p>Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24 (1) sub clause (vi) and Statute 12(1) (a), the Academic Council considered and approved the recommendations made by the SCPVCE in its 23rd meeting held on 26.08.2022 and adjourned meeting held on 30.08.2022 regarding the proposal for courses to be offered in Fifth and Sixth Semester – BBA Programme for Batches of 2020 and 2021.</p>	Recorded and Implemented.
28.5.8	<p>To consider the proposal for curriculum framework of BBA Programme in alignment with NEP 2020 for Batch of 2022 onwards; Revised Course Outline of one course included</p> <p>Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24 (1) sub clause (vi) and Statute 12(1) (a), the Academic Council considered and approved the recommendations made by the SCPVCE in its 23rd meeting held on 26.08.2022 and adjourned meeting held on 30.08.2022 regarding the proposal for curriculum framework of BBA Programme in alignment with NEP 2020 for Batch of 2022 onwards including revised course outline of one course.</p>	Recorded. “One of the BBA first year courses (2022 onwards), the course currently titled Vyavasahik Hindi as per Academic Council minutes held on 2.9.2022 needs to be replaced by ‘Hindi Language’.
28.5.9	<p>To consider the proposal for curriculum framework of BBA IEV Programme in alignment with NEP 2020 for Batch of BBA IEV 2022 onwards</p> <p>Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24 (1) sub clause (vi) and Statute 12(1) (a), the Academic Council considered and approved the recommendations made by the SCPVCE in its 23rd meeting held on 26.08.2022 and adjourned meeting held on 30.08.2022</p>	Recorded.

Resol. No.	Decision	Action Taken
	regarding the proposal for curriculum framework of BBA IEV Programme in alignment with NEP 2020 for Batch of BBA IEV 2022 onwards.	
28.6	<p>To ratify the decision taken by the Vice Chancellor in approving the recommendations of the Committee constituted to look into the existing Scholarship policy and propose a fresh policy for Scholarship</p> <p>Decision: In exercise of the powers conferred under the University Act 24 (1) sub clause (vi) and Statute 12(1) (a), the Academic Council considered the matter and resolved to refer the agenda for reviewing and re-examination by the Committee. The Academic Council further authorized the Vice Chancellor to take further action in this matter.</p>	Recorded.
28.7	<p>To report the M.A. in Criminology programme being offered by the School of Law, Governance and Citizenship (SLGC)</p> <p>Decision: The Academic Council noted the above information and authorized the Vice Chancellor to take necessary action in the matter.</p>	Noted.
28.8	<p>To report Foreign Student admission for Academic Year 2021-2022</p> <p>Decision: The Academic Council noted the above information.</p>	Noted.
28.9	<p>To report Fulbright-Nehru Scholars for Academic Year 2021-22</p> <p>Decision: The Academic Council noted the above information.</p>	Noted.
28.10	<p>To report the award of Indiana University Bicentennial Medal to Dr. B. R. Ambedkar University Delhi</p> <p>Decision: The Academic Council noted the above information.</p>	Noted.
28.11.1	<p>To note the recommendations made by the SCR regarding grant of six-month extension to the PhD Scholars of School of Human Ecology (SHE) under Clause 12(v) of the AUD Research Studies Regulations and Clause 4.4 of UGC Regulations</p>	Noted.

Resol. No.	Decision	Action Taken
	2016 Decision: The Academic Council noted the above information.	
28.11.2	To note the recommendations made by the SCR regarding six monthly progress reports (for the period July 2021 to December 2021) of PhD Psychology students of the Batch 2012 & 2017 of School of Human Studies Decision: The Academic Council noted the above information.	Noted.
28.11.3	To report successful completion of all requirements for Mphil degree, including Viva voce examination, of Mphil CLTS scholars Decision: The Academic Council noted the above information.	Noted.
28.11.4	To report absence of Mr. Abhimanyu Singh PhD CLTS Scholar who has not responded to requests for an RAC meeting since Monsoon Semester 2021 Decision: The Academic Council noted the above information.	Noted.
28.11.5	To report successful completion of all requirements for Mphil degree, including Viva voce examination, of the Mphil Hindi scholar Mr. Ankit Kumar Decision: The Academic Council noted the above information.	Noted.
28.11.6	To note the recommendations made by the SCR in respect of matters pertaining to various schools Decision: The Academic Council noted the above information.	Noted. Dean, SGA - Approval PhD programmes in Urban Studies and Public Health was informed to the respective Program Coordinators of these two programmes. Approval of the School's Research Studies Committee (RSC) was informed to all the member of the SGA's RSC.

Resol. No.	Decision	Action Taken
28.12.1	<p>To consider the recommendations made by the SCPVCE in its 22nd meeting held on 17.06.2022 regarding two courses of MBA-IEVD in 4th Semester of School of Business, Public Policy and Social Entrepreneurship (SBPPSE)</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council is requested to consider the recommendations made by the SCPVCE in its 22nd meeting held on 17.06.2022 regarding above two courses of MBA-IEVD in 4th Semester of School of Business, Public Policy and Social Entrepreneurship.</p>	Recorded and Implemented.
28.13.1	<p>To consider the recommendations of the Standing Committee on Academic Programmes (SCAP) made in its 58th meeting held on 31.08.2022 regarding new format of BA Hons. Hindi course in School of Letters</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council considered and approved the recommendations made by the SCAP in its 58th meeting held on 31.8.2022 regarding new format of BA Hons. Hindi course in School of Letters.</p>	Recorded.
28.13.2	<p>To consider the recommendations of the Standing Committee on Academic Programmes (SCAP) made in its 58th meeting held on 31.08.2022 regarding three MA English courses in School of Letters</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council considered and approved the recommendations made by the SCAP in its 58th meeting held on 31.8.2022 regarding three MA English courses in the School of Letters.</p>	Recorded.
28.13.3	To consider the recommendations of the Standing Committee on Academic Programmes (SCAP) made in its 58 th meeting held on 31.08.2022	Recorded. 1) As there are two

Resol. No.	Decision	Action Taken
	<p>regarding BA program structure adopted under NEP in School Global Affairs (SGA)</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council considered and approved the recommendations made by the SCAP in its 58th meeting held on 31.8.2022 regarding structures of three BA programmes in SGA (BA Sustainable Urbanism; BA Social Sciences and Humanities; and BA Global Affairs) in School of Global Affairs.</p>	<p>programmes with the same name, viz., “BA in Social Sciences and Humanities”, the SGA programme with that name shall be renamed appropriately.</p> <p>2) Individual courses, which were originally developed by and for a particular School if used in another School, should use the original course codes instead of re-coding them. Or the school may develop its own courses.</p> <p>3) Dean SGA was directed to address the above two suggestions and make the necessary changes in the two proposals in consultation with the Chair CCS (NEP), Prof. Geetha Venktaraman.</p>
28.13.4	<p>To consider the recommendations of the Standing Committee on Academic Programmes (SCAP) made in its 58th meeting held on 31.08.2022 regarding proposed new BA and MPH courses in School of Global Affairs (SGA)</p> <p>Decision: After due deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council considered and approved the recommendations made by the SCAP in its 58th meeting held on 31.8.2022 regarding proposed new BA and MPH courses in School of Global Affairs (SGA).</p>	<p>Accordingly the Dean SGA, in consultation with the Chair CCS (NEP), Prof. Geetha Venktaraman, and School faculty members worked on revising these proposals.</p> <p>Accordingly the name of the programme “BA in Social Sciences in Humanities” was changed to “BA in Social Sciences”.</p> <p>Other necessary changes as per the suggestions were made in the proposals.</p> <p>Approvals for the revised</p>

Resol. No.	Decision	Action Taken
		<p>proposals were obtained from members of the BOS of SGA (Enclosure-1).</p> <p>These revised proposals were also presented in the 59th meeting of SCAP held on 12th September 2022.</p> <p>Approvals for these revised proposals (Enclosure-2) were obtained from the Chair of the Academic Council (Enclosure-3).</p> <p>These changes have been informed to the Dean Student Services to do the needful changes in Admission Brochure and to inform students who will be newly joining in this Programme.</p>
28.14	<p>To consider the draft for Competence Enhancement Scheme</p> <p>Decision: After detailed deliberations and in exercise of the powers conferred under the University Act 24(1) sub clause (vi) and (xiv) and Statute 12(1) (a) the Academic Council considered the draft for Competence Enhancement Scheme and gave its in-principle approval. The Academic Council also advised the Planning Division to prepare a comprehensive document on the scheme by collecting and collating the relevant inputs received from other schools.</p>	<p>Recorded.</p> <p>The Planning Division vide circular number dated 21.09.2022 and subsequent emails dated 10.11.2022, 25.11.2022 and 14.12.2022. As on date a total of six schools (SBPPSE, SLGC, SDS, SCCE, SLS and SGA) had submitted the draft Competence Enhancement Scheme in respect of their Schools.</p>

Appendix-2

#	Sl.No.	Enrollment No.	Student Name English	Name of Degree In English
1	1	SKP182J0007	Mohd Nurul	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
2	2	SKP182J0009	Nilambar Singh Basnet	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
3	3	SKP192J0002	Chhavi Sharma	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
4	4	SKP192J0003	Dhananjay Kumar	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
5	5	SKP192J0004	Garvita Roy	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
6	6	SKP192J0005	Gaurav Bora	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
7	7	SKP192J0006	Harshita Samant	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
8	8	SKP192J0007	Hemant Tripathi	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
9	9	SKP192J0009	Kanika	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
10	10	SKP192J0011	Khushi	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
11	11	SKP192J0012	Manorma Kumari	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
12	12	SKP192J0014	Mehar Gupta	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
13	13	SKP192J0015	Pallavi Mudgal	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
14	14	SKP192J0016	Pratibha Bansal	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
15	15	SKP192J0020	Sonu Sah	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
16	16	SKP192J0022	Sumedha Mazumder	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
17	17	SKP192J0023	Tanya Negi	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
18	18	SKP192J0024	Trisha Adlania	Bachelor of Vocation in Early Childhood Centre Management and Entrepreneurship
19	1	SKP182J0024	Gulshan Kumar	Bachelor of Vocation in Retail Management
20	2	SKP182J0033	Parth Arora	Bachelor of Vocation in Retail Management
21	3	SKP182J0048	Vishwamurty Bala Ji	Bachelor of Vocation in Retail Management
22	4	SKP192J0026	Aashima Thapa	Bachelor of Vocation in Retail Management
23	5	SKP192J0029	Ayushi Narula	Bachelor of Vocation in Retail Management
24	6	SKP192J0030	Daksh Agarwal	Bachelor of Vocation in Retail Management
25	7	SKP192J0031	Deepti Singhal	Bachelor of Vocation in Retail Management
26	8	SKP192J0032	Divyansh	Bachelor of Vocation in Retail Management
27	9	SKP192J0033	Fatima Zohra	Bachelor of Vocation in Retail Management
28	10	SKP192J0035	Hritika Mahana	Bachelor of Vocation in Retail Management
29	11	SKP192J0037	Janardhan Bareja	Bachelor of Vocation in Retail Management
30	12	SKP192J0038	Kailash Sharma	Bachelor of Vocation in Retail Management
31	13	SKP192J0039	Karan	Bachelor of Vocation in Retail Management
32	14	SKP192J0041	Kunal Shrivastava	Bachelor of Vocation in Retail Management
33	15	SKP192J0042	Nandini Bhatt	Bachelor of Vocation in Retail Management
34	16	SKP192J0043	Nikunj Bihari Khemka	Bachelor of Vocation in Retail Management
35	17	SKP192J0044	Nishtha Saini	Bachelor of Vocation in Retail Management
36	18	SKP192J0048	Shreya Kanodia	Bachelor of Vocation in Retail Management
37	19	SKP192J0050	Siddharth Sharma	Bachelor of Vocation in Retail Management
38	20	SKP192J0051	Tarun	Bachelor of Vocation in Retail Management
39	21	SKP192J0052	Ujjawal Jain	Bachelor of Vocation in Retail Management
40	22	SKP192J0054	Vishal	Bachelor of Vocation in Retail Management
41	23	SKP192J0055	Vishesh Chaudhary	Bachelor of Vocation in Retail Management
42	1	SKP182J0090	Tarun	Bachelor of Vocation in Tourism and Hospitality
43	2	SKP192J0056	Aditya Khanna	Bachelor of Vocation in Tourism and Hospitality
44	3	SKP192J0057	Aman Sharma	Bachelor of Vocation in Tourism and Hospitality
45	4	SKP192J0058	Ankush	Bachelor of Vocation in Tourism and Hospitality
46	5	SKP192J0059	Arnav John Tamang	Bachelor of Vocation in Tourism and Hospitality

47	6	SKP192J0063	Deepak	Bachelor of Vocation in Tourism and Hospitality
48	7	SKP192J0064	Dhruv Gulati	Bachelor of Vocation in Tourism and Hospitality
49	8	SKP192J0067	Kajal Mahar	Bachelor of Vocation in Tourism and Hospitality
50	9	SKP192J0068	Kajal Sejwal	Bachelor of Vocation in Tourism and Hospitality
51	10	SKP192J0069	Kavita Sharma	Bachelor of Vocation in Tourism and Hospitality
52	11	SKP192J0070	Kunal Kumar Saini	Bachelor of Vocation in Tourism and Hospitality
53	12	SKP192J0073	Mahima Tomar	Bachelor of Vocation in Tourism and Hospitality
54	13	SKP192J0074	Manish Thakur	Bachelor of Vocation in Tourism and Hospitality
55	14	SKP192J0075	Megha Negi	Bachelor of Vocation in Tourism and Hospitality
56	15	SKP192J0076	Mohd Shoaib Khan	Bachelor of Vocation in Tourism and Hospitality
57	16	SKP192J0077	Nisha	Bachelor of Vocation in Tourism and Hospitality
58	17	SKP192J0078	N. Manehra Charana	Bachelor of Vocation in Tourism and Hospitality
59	18	SKP192J0080	Sahil Madaan	Bachelor of Vocation in Tourism and Hospitality
60	19	SKP192J0081	Saurabh Gupta	Bachelor of Vocation in Tourism and Hospitality
61	20	SKP192J0082	Suhani Roy	Bachelor of Vocation in Tourism and Hospitality
62	21	SKP192J0084	Tushar Sharma	Bachelor of Vocation in Tourism and Hospitality
63	22	SKP192J0088	Vidhi Behl	Bachelor of Vocation in Tourism and Hospitality
64	23	SKP192J0089	Vijay	Bachelor of Vocation in Tourism and Hospitality
65	24	SKP192J0090	Vinay	Bachelor of Vocation in Tourism and Hospitality
66	25	SKP192J0091	Yash Tyagi	Bachelor of Vocation in Tourism and Hospitality
67	1	SKP182K0023	Lavanya Gosawami	Bachelor of Arts in Law and Politics
68	2	SKP182K0036	Pallak Kashyap	Bachelor of Arts in Law and Politics
69	3	SKP182K0052	Uday Chauhan	Bachelor of Arts in Law and Politics
70	4	SKP182K0194	Ayush Rungta	Bachelor of Arts in Law and Politics
71	5	SKP192K0001	Aarushi Smriti	Bachelor of Arts in Law and Politics
72	6	SKP192K0004	Anirudh Vats	Bachelor of Arts in Law and Politics
73	7	SKP192K0005	Aryan Vedant	Bachelor of Arts in Law and Politics
74	8	SKP192K0006	Chanchal Singh	Bachelor of Arts in Law and Politics
75	9	SKP192K0007	Chipika Zhimo	Bachelor of Arts in Law and Politics
76	10	SKP192K0010	Devansh Sharma	Bachelor of Arts in Law and Politics
77	11	SKP192K0011	Divya	Bachelor of Arts in Law and Politics
78	12	SKP192K0012	Divya Rani	Bachelor of Arts in Law and Politics
79	13	SKP192K0014	Geetanjali Jorwal	Bachelor of Arts in Law and Politics
80	14	SKP192K0015	Harsh Verma	Bachelor of Arts in Law and Politics
81	15	SKP192K0016	Himansh Raj Bhatia	Bachelor of Arts in Law and Politics
82	16	SKP192K0017	Himanshu Kumar	Bachelor of Arts in Law and Politics
83	17	SKP192K0018	Janvi Bajpai	Bachelor of Arts in Law and Politics
84	18	SKP192K0019	Kanupriya Jha	Bachelor of Arts in Law and Politics
85	19	SKP192K0021	Kunal Dagar	Bachelor of Arts in Law and Politics
86	20	SKP192K0022	Manobendra Goswami	Bachelor of Arts in Law and Politics
87	21	SKP192K0025	Namitha Prasad	Bachelor of Arts in Law and Politics
88	22	SKP192K0026	Nooreen Asif	Bachelor of Arts in Law and Politics
89	23	SKP192K0028	Pushkar Kumar	Bachelor of Arts in Law and Politics
90	24	SKP192K0029	Rahul Kumar	Bachelor of Arts in Law and Politics
91	25	SKP192K0030	Rishabh Prasad	Bachelor of Arts in Law and Politics
92	26	SKP192K0032	Ritwik Singh	Bachelor of Arts in Law and Politics
93	27	SKP192K0033	Shaurya Parchha	Bachelor of Arts in Law and Politics
94	28	SKP192K0035	Shubham Kumar	Bachelor of Arts in Law and Politics
95	29	SKP192K0036	Simran Kapoor	Bachelor of Arts in Law and Politics
96	30	SKP192K0037	Sparsh Ruhela	Bachelor of Arts in Law and Politics
97	31	SKP192K0040	Suryanshu Chaturvedi	Bachelor of Arts in Law and Politics
98	32	SKP192K0041	Taniya Pannu	Bachelor of Arts in Law and Politics
99	33	SKP192K0042	Twinkle Sharma	Bachelor of Arts in Law and Politics
100	34	SKP192K0043	Ujjwal Kataria	Bachelor of Arts in Law and Politics
101	35	SKP192K0044	Vanshika Kanojia	Bachelor of Arts in Law and Politics
102	36	SKP192K0045	Vipul Shokeen	Bachelor of Arts in Law and Politics
103	37	SKP192K0178	Dhawal Nandan	Bachelor of Arts in Law and Politics
104	1	S193KLP26	Rohit Kumar	Master of Arts in Law, Politics and Society
105	2	S203KLP01	Aditi Singh	Master of Arts in Law, Politics and Society
106	3	S203KLP04	Ankita	Master of Arts in Law, Politics and Society
107	4	S203KLP06	Aparna T.S	Master of Arts in Law, Politics and Society
108	5	S203KLP10	Dharna Tehlan	Master of Arts in Law, Politics and Society
109	6	S203KLP11	Gargi Niyogi	Master of Arts in Law, Politics and Society
110	7	S203KLP13	Harshit Pande	Master of Arts in Law, Politics and Society
111	8	S203KLP14	Jitender Sharma	Master of Arts in Law, Politics and Society
112	9	S203KLP15	Kshitij Bhardwaj	Master of Arts in Law, Politics and Society
113	10	S203KLP16	Lavanya Singhal	Master of Arts in Law, Politics and Society
114	11	S203KLP18	Lucy Konyak	Master of Arts in Law, Politics and Society
115	12	S203KLP21	Nilotpal Aditya	Master of Arts in Law, Politics and Society
116	13	S203KLP22	Prashant Singh	Master of Arts in Law, Politics and Society
117	14	S203KLP24	Priyasha Dixit	Master of Arts in Law, Politics and Society

118	15	S203KLP25	Raunaq Surya Khattar	Master of Arts in Law, Politics and Society
119	16	S203KLP26	Reuben Alex Raji	Master of Arts in Law, Politics and Society
120	17	S203KLP27	Sakshi Saini	Master of Arts in Law, Politics and Society
121	18	S203KLP28	Saptak Banerjee	Master of Arts in Law, Politics and Society
122	19	S203KLP29	Saurav Rai	Master of Arts in Law, Politics and Society
123	20	S203KLP30	Shaily Ray	Master of Arts in Law, Politics and Society
124	21	S203KLP32	Shirin Bhuyan	Master of Arts in Law, Politics and Society
125	22	S203KLP33	Shreya Maheshwari	Master of Arts in Law, Politics and Society
126	23	S203KLP37	Taqdees Fatima	Master of Arts in Law, Politics and Society
127	1	S193LEN48	Wonyo Vashum	Master of Arts in English
128	2	S203LEN01	Aditya Nair	Master of Arts in English
129	3	S203LEN02	Adya Rai	Master of Arts in English
130	4	S203LEN04	Anjali Goyal	Master of Arts in English
131	5	S203LEN05	Ankita Marwaha	Master of Arts in English
132	6	S203LEN06	Antara Baruah	Master of Arts in English
133	7	S203LEN07	Ashi Rakesh	Master of Arts in English
134	8	S203LEN08	Avani Solanki	Master of Arts in English
135	9	S203LEN09	Bhaviya Koul	Master of Arts in English
136	10	S203LEN10	Bhavya Goel	Master of Arts in English
137	11	S203LEN11	Dewangi Sharma	Master of Arts in English
138	12	S203LEN12	Drishiti	Master of Arts in English
139	13	S203LEN13	Himanshu Singh	Master of Arts in English
140	14	S203LEN14	Houreipou Gonmei	Master of Arts in English
141	15	S203LEN16	Jummi Yomcha	Master of Arts in English
142	16	S203LEN17	Jyoti	Master of Arts in English
143	17	S203LEN19	Kashika Mandhyan	Master of Arts in English
144	18	S203LEN20	Khwaish Rawal	Master of Arts in English
145	19	S203LEN21	Kunal Gupta	Master of Arts in English
146	20	S203LEN22	Lakshya Thadani	Master of Arts in English
147	21	S203LEN23	Lavanya	Master of Arts in English
148	22	S203LEN24	Lipi Bag	Master of Arts in English
149	23	S203LEN25	Madhulika Banerjee	Master of Arts in English
150	24	S203LEN26	Madhulika Raj Singh	Master of Arts in English
151	25	S203LEN27	Mahima Tanwar	Master of Arts in English
152	26	S203LEN29	Mohd Mohsin Khan	Master of Arts in English
153	27	S203LEN30	Najma Shamim Choudhary	Master of Arts in English
154	28	S203LEN31	Nayanika Saikia	Master of Arts in English
155	29	S203LEN32	Nishant Awasthi	Master of Arts in English
156	30	S203LEN33	Nishtha Gupta	Master of Arts in English
157	31	S203LEN34	Nitika Chandra	Master of Arts in English
158	32	S203LEN35	Nitika Dabas	Master of Arts in English
159	33	S203LEN36	Pragya Achantani	Master of Arts in English
160	34	S203LEN37	Ranay Duo	Master of Arts in English
161	35	S203LEN39	Sagar Singh Rathi	Master of Arts in English
162	36	S203LEN41	Sara Haque	Master of Arts in English
163	37	S203LEN42	Shefali Singh	Master of Arts in English
164	38	S203LEN43	Shivani Bajpai	Master of Arts in English
165	39	S203LEN44	Srishti Mishra	Master of Arts in English
166	40	S203LEN45	Sunidhi Sood	Master of Arts in English
167	41	S203LEN46	Syeda Mohaddesa Zaidi	Master of Arts in English
168	42	S203LEN47	Tinka Dubey	Master of Arts in English
169	43	S203LEN48	Varnika Raj	Master of Arts in English
170	44	S203LEN49	Vatsala Singh	Master of Arts in English
171	45	S203LEN50	Jigme Wangchuk	Master of Arts in English
172	1	S203LHI01	Aditya Chouhan	Master of Arts in Hindi
173	2	S203LHI02	Aman Aneja	Master of Arts in Hindi
174	3	S203LHI03	Amit Kumar	Master of Arts in Hindi
175	4	S203LHI04	Athui Zeliang	Master of Arts in Hindi
176	5	S203LHI06	Gunjan	Master of Arts in Hindi
177	6	S203LHI08	Kapil Kumar	Master of Arts in Hindi
178	7	S203LHI09	Kartik Mohan Dogra	Master of Arts in Hindi
179	8	S203LHI10	Khushi Vashistha	Master of Arts in Hindi
180	9	S203LHI11	Mayank	Master of Arts in Hindi
181	10	S203LHI12	Nirpendra Kumar	Master of Arts in Hindi
182	11	S203LHI14	Ritu Kumari	Master of Arts in Hindi
183	12	S203LHI16	Sanskriti Sharma	Master of Arts in Hindi
184	13	S203LHI17	Sonali	Master of Arts in Hindi
185	14	S203LHI18	Vinay Kumar	Master of Arts in Hindi
186	1	S193CPS24	Komal Bhattacharjee	Master of Arts in Psychology (Psychosocial Clinical Studies)

187	2	S193CPS30	Monikankana Kalita	Master of Arts in Psychology (Psychosocial Clinical Studies)
188	3	S193CPS53	Urmi Duggal	Master of Arts in Psychology (Psychosocial Clinical Studies)
189	4	S203CPS01	Aamna Tyagi	Master of Arts in Psychology (Psychosocial Clinical Studies)
190	5	S203CPS02	Aastha Pal	Master of Arts in Psychology (Psychosocial Clinical Studies)
191	6	S203CPS03	Abhishek	Master of Arts in Psychology (Psychosocial Clinical Studies)
192	7	S203CPS04	Adya Jha	Master of Arts in Psychology (Psychosocial Clinical Studies)
193	8	S203CPS05	Amita Prabhu Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
194	9	S203CPS06	Anam Khan	Master of Arts in Psychology (Psychosocial Clinical Studies)
195	10	S203CPS07	Angelina Francis	Master of Arts in Psychology (Psychosocial Clinical Studies)
196	11	S203CPS08	Anjali Solanki	Master of Arts in Psychology (Psychosocial Clinical Studies)
197	12	S203CPS09	Anoushka Malviya	Master of Arts in Psychology (Psychosocial Clinical Studies)
198	13	S203CPS10	Anshul Pangti	Master of Arts in Psychology (Psychosocial Clinical Studies)
199	14	S203CPS11	Anuja	Master of Arts in Psychology (Psychosocial Clinical Studies)
200	15	S203CPS12	Arjun Gupta	Master of Arts in Psychology (Psychosocial Clinical Studies)
201	16	S203CPS13	Arpit Verma	Master of Arts in Psychology (Psychosocial Clinical Studies)
202	17	S203CPS14	Charu Smriti	Master of Arts in Psychology (Psychosocial Clinical Studies)
203	18	S203CPS15	Damini Butalia	Master of Arts in Psychology (Psychosocial Clinical Studies)
204	19	S203CPS16	Diksha Kachru	Master of Arts in Psychology (Psychosocial Clinical Studies)
205	20	S203CPS17	Hrishita Sarkar	Master of Arts in Psychology (Psychosocial Clinical Studies)
206	21	S203CPS18	Ipsita Gauri	Master of Arts in Psychology (Psychosocial Clinical Studies)
207	22	S203CPS19	Kaeya Nag	Master of Arts in Psychology (Psychosocial Clinical Studies)
208	23	S203CPS20	Kanupriya Sagar	Master of Arts in Psychology (Psychosocial Clinical Studies)
209	24	S203CPS21	Komal Malik	Master of Arts in Psychology (Psychosocial Clinical Studies)
210	25	S203CPS22	Kritika Saini	Master of Arts in Psychology (Psychosocial Clinical Studies)
211	26	S203CPS23	Kulpreet Kaur	Master of Arts in Psychology (Psychosocial Clinical Studies)
212	27	S203CPS24	Manali Arora	Master of Arts in Psychology (Psychosocial Clinical Studies)
213	28	S203CPS25	Medha Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
214	29	S203CPS26	Megha Shah	Master of Arts in Psychology (Psychosocial Clinical Studies)
215	30	S203CPS27	Mehak Ahmed	Master of Arts in Psychology (Psychosocial Clinical Studies)
216	31	S203CPS28	Nishtha Kumar	Master of Arts in Psychology (Psychosocial Clinical Studies)

217	32	S203CPS29	Nowzin Mazhar	Master of Arts in Psychology (Psychosocial Clinical Studies)
218	33	S203CPS30	Nripanshi	Master of Arts in Psychology (Psychosocial Clinical Studies)
219	34	S203CPS31	Preetisha Kashyap	Master of Arts in Psychology (Psychosocial Clinical Studies)
220	35	S203CPS33	Queen	Master of Arts in Psychology (Psychosocial Clinical Studies)
221	36	S203CPS34	Rashika Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
222	37	S203CPS35	Reva Puri	Master of Arts in Psychology (Psychosocial Clinical Studies)
223	38	S203CPS36	Saisha	Master of Arts in Psychology (Psychosocial Clinical Studies)
224	39	S203CPS37	Saniya Kapur	Master of Arts in Psychology (Psychosocial Clinical Studies)
225	40	S203CPS39	Shivani Bajaj	Master of Arts in Psychology (Psychosocial Clinical Studies)
226	41	S203CPS40	Shreshth Mahendra Bhati	Master of Arts in Psychology (Psychosocial Clinical Studies)
227	42	S203CPS41	Simran Saini	Master of Arts in Psychology (Psychosocial Clinical Studies)
228	43	S203CPS42	Snehaa Sweekruti Dash	Master of Arts in Psychology (Psychosocial Clinical Studies)
229	44	S203CPS43	Sophia	Master of Arts in Psychology (Psychosocial Clinical Studies)
230	45	S203CPS44	Surbhi Sirohi	Master of Arts in Psychology (Psychosocial Clinical Studies)
231	46	S203CPS45	Tanisha Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
232	47	S203CPS46	Tanya Malik	Master of Arts in Psychology (Psychosocial Clinical Studies)
233	48	S203CPS47	Tanya Verma	Master of Arts in Psychology (Psychosocial Clinical Studies)
234	49	S203CPS48	Urvi Rishi	Master of Arts in Psychology (Psychosocial Clinical Studies)
235	50	S203CPS49	Uzma Kausar	Master of Arts in Psychology (Psychosocial Clinical Studies)
236	51	S203CPS50	Vishnupriya Singh	Master of Arts in Psychology (Psychosocial Clinical Studies)
237	52	S203CPS51	Yash Singh Kalshain	Master of Arts in Psychology (Psychosocial Clinical Studies)
238	53	S203CPS52	Divya Sharma	Master of Arts in Psychology (Psychosocial Clinical Studies)
239	1	S193CGS30	Paritosh Singh	Master of Arts in Gender Studies
240	2	S203CGS02	Addhaya Anil	Master of Arts in Gender Studies
241	3	S203CGS04	Asfia Kulsoom	Master of Arts in Gender Studies
242	4	S203CGS05	Ayushi Mehta	Master of Arts in Gender Studies
243	5	S203CGS06	Europa Doley	Master of Arts in Gender Studies
244	6	S203CGS07	Isheeta Sharma	Master of Arts in Gender Studies
245	7	S203CGS08	Ishita Taak	Master of Arts in Gender Studies
246	8	S203CGS11	Kritika Agrawal	Master of Arts in Gender Studies
247	9	S203CGS12	Lakshita	Master of Arts in Gender Studies
248	10	S203CGS13	Mansi Chaudhary	Master of Arts in Gender Studies
249	11	S203CGS14	Meghna Chaudhary	Master of Arts in Gender Studies
250	12	S203CGS16	Muskan Dhar	Master of Arts in Gender Studies
251	13	S203CGS17	Nainika Singh	Master of Arts in Gender Studies
252	14	S203CGS18	Nandita Nambiar	Master of Arts in Gender Studies
253	15	S203CGS19	Naomi Joy Yadav	Master of Arts in Gender Studies
254	16	S203CGS20	Nayanshree Hemlani	Master of Arts in Gender Studies
255	17	S203CGS21	Neha C	Master of Arts in Gender Studies
256	18	S203CGS22	Pallavi Goswami	Master of Arts in Gender Studies
257	19	S203CGS23	Raj Nandini	Master of Arts in Gender Studies

258	20	S203CGS28	Shambhavi Shukla	Master of Arts in Gender Studies
259	21	S203CGS29	Shivali Anand	Master of Arts in Gender Studies
260	22	S203CGS30	Shivani Raturi	Master of Arts in Gender Studies
261	23	S203CGS31	Shivika	Master of Arts in Gender Studies
262	24	S203CGS32	Shristika Dobhal	Master of Arts in Gender Studies
263	25	S203CGS33	Shriya Shukla	Master of Arts in Gender Studies
264	26	S203CGS34	Shruti Sharma	Master of Arts in Gender Studies
265	27	S203CGS35	Shweta Choudhary	Master of Arts in Gender Studies
266	28	S203CGS36	Shweta	Master of Arts in Gender Studies
267	29	S203CGS37	Soham Basu	Master of Arts in Gender Studies
268	30	S203CGS39	Srishti Khare	Master of Arts in Gender Studies
269	31	S203CGS40	Sushobhita Kar	Master of Arts in Gender Studies
270	32	S203CGS42	Toshinaro	Master of Arts in Gender Studies
271	33	S203CGS43	Vaidehi Gautam	Master of Arts in Gender Studies
272	34	S203CGS44	Vidula Chopra	Master of Arts in Gender Studies
273	1	S203CGS15	Muskan	Postgraduate Diploma in in Gender Studies
274	2	S203CGS38	Srija Adhikari	Postgraduate Diploma in in Gender Studies
275	1	S193ISD21	Ruth Vanlalringi Chawngthu	Master of Design in Social Design
276	2	S193ISD23	Siddharth Kanyal	Master of Design in Social Design
277	3	S203ISD01	Anushree Ojha	Master of Design in Social Design
278	4	S203ISD02	Baby Pal	Master of Design in Social Design
279	5	S203ISD03	Dolly Kumari	Master of Design in Social Design
280	6	S203ISD04	Fiza Abbas	Master of Design in Social Design
281	7	S203ISD05	Girish Kumar Bharati	Master of Design in Social Design
282	8	S203ISD06	Khadija Rafi	Master of Design in Social Design
283	9	S203ISD07	Kritika Dhiman	Master of Design in Social Design
284	10	S203ISD08	Mahak Goel	Master of Design in Social Design
285	11	S203ISD09	Mamta Dey	Master of Design in Social Design
286	12	S203ISD11	Ranjit Kumar	Master of Design in Social Design
287	13	S203ISD13	Sanjana Singh	Master of Design in Social Design
288	14	S203ISD14	Sanskriti Jha	Master of Design in Social Design
289	15	S203ISD16	Somya Darmora	Master of Design in Social Design
290	16	S203ISD17	Udbhav Mishra	Master of Design in Social Design
291	1	S193H0012	Deepika Bisht	Master of Arts in Education
292	2	S193H0025	Nisha Malik	Master of Arts in Education
293	3	S193H0032	Shubham Choudhary	Master of Arts in Education
294	4	S203H0001	Aakriti Yadav	Master of Arts in Education
295	5	S203H0002	Alice Austin Barwa	Master of Arts in Education
296	6	S203H0004	Ankita Rana	Master of Arts in Education
297	7	S203H0005	Aradhana Lal	Master of Arts in Education
298	8	S203H0006	Ayushi Misra	Master of Arts in Education
299	9	S203H0008	Dimpi Singh	Master of Arts in Education
300	10	S203H0009	Ishita Madan	Master of Arts in Education
301	11	S203H0010	Jyoti	Master of Arts in Education
302	12	S203H0011	Kanchan Chandela	Master of Arts in Education
303	13	S203H0012	Kanika	Master of Arts in Education
304	14	S203H0013	Kirti Grover	Master of Arts in Education
305	15	S203H0014	Krati Jain	Master of Arts in Education
306	16	S203H0015	Mansi Jain	Master of Arts in Education
307	17	S203H0016	Mansi	Master of Arts in Education
308	18	S203H0017	Meenakshi Bhauriyal	Master of Arts in Education
309	19	S203H0018	Mehak Banga	Master of Arts in Education
310	20	S203H0020	Nandini Mishra	Master of Arts in Education
311	21	S203H0021	Nidhi Rana	Master of Arts in Education
312	22	S203H0022	Prabhjot Kaur	Master of Arts in Education
313	23	S203H0024	Priyanka	Master of Arts in Education
314	24	S203H0027	Rashmi Gupta	Master of Arts in Education
315	25	S203H0028	Renu	Master of Arts in Education
316	26	S203H0030	Sanjana Saklani	Master of Arts in Education
317	27	S203H0031	Sejal	Master of Arts in Education
318	28	S203H0032	Shalin Ann Philip	Master of Arts in Education
319	29	S203H0033	Shivangi Sharma	Master of Arts in Education
320	30	S203H0034	Shivangi Verma	Master of Arts in Education
321	31	S203H0035	Shweta	Master of Arts in Education
322	32	S203H0037	Soumiya Kanwal	Master of Arts in Education
323	33	S203H0038	Stuti Dua	Master of Arts in Education
324	34	S203H0040	Vasvi Bhardwaj	Master of Arts in Education
325	35	S203H0042	Vimmi Verma	Master of Arts in Education
326	36	S203H0043	Vineet Prasad	Master of Arts in Education
327	1	S193HEC14	Kavya Gupta	Master of Arts in Education (Early Childhood Care and Education)

328	2	S203HEC01	Anuj Kumar Gupta	Master of Arts in Education (Early Childhood Care and Education)
329	3	S203HEC02	Arya Ramesh	Master of Arts in Education (Early Childhood Care and Education)
330	4	S203HEC03	Bhawna Singh	Master of Arts in Education (Early Childhood Care and Education)
331	5	S203HEC04	Chetana Chaudhury	Master of Arts in Education (Early Childhood Care and Education)
332	6	S203HEC05	Dipanshi Bhati	Master of Arts in Education (Early Childhood Care and Education)
333	7	S203HEC06	Dipti Gupta	Master of Arts in Education (Early Childhood Care and Education)
334	8	S203HEC07	Farhana Qamar	Master of Arts in Education (Early Childhood Care and Education)
335	9	S203HEC08	Harshmeet - Kaur	Master of Arts in Education (Early Childhood Care and Education)
336	10	S203HEC09	Hemlata Joshi	Master of Arts in Education (Early Childhood Care and Education)
337	11	S203HEC10	Himanshi	Master of Arts in Education (Early Childhood Care and Education)
338	12	S203HEC11	Huai Dim Ching	Master of Arts in Education (Early Childhood Care and Education)
339	13	S203HEC12	Ishita Srivastava	Master of Arts in Education (Early Childhood Care and Education)
340	14	S203HEC13	Malti Bhandari	Master of Arts in Education (Early Childhood Care and Education)
341	15	S203HEC14	Muskan Harjai	Master of Arts in Education (Early Childhood Care and Education)
342	16	S203HEC15	Neelam Suresh Mhaske	Master of Arts in Education (Early Childhood Care and Education)
343	17	S203HEC17	Nitin Kumar	Master of Arts in Education (Early Childhood Care and Education)
344	18	S203HEC18	Pooja	Master of Arts in Education (Early Childhood Care and Education)
345	19	S203HEC19	Preeti Kumari	Master of Arts in Education (Early Childhood Care and Education)
346	20	S203HEC20	Priyanka Shekhawat	Master of Arts in Education (Early Childhood Care and Education)
347	21	S203HEC21	Priyanka Saini	Master of Arts in Education (Early Childhood Care and Education)
348	22	S203HEC22	Ranjan Kumar	Master of Arts in Education (Early Childhood Care and Education)
349	23	S203HEC23	Reema Ahuja	Master of Arts in Education (Early Childhood Care and Education)
350	24	S203HEC24	Ritika Chauhan	Master of Arts in Education (Early Childhood Care and Education)
351	25	S203HEC26	Roshni	Master of Arts in Education (Early Childhood Care and Education)
352	26	S203HEC27	Sadhika Malik	Master of Arts in Education (Early Childhood Care and Education)
353	27	S203HEC28	Sakshi Mathur	Master of Arts in Education (Early Childhood Care and Education)
354	28	S203HEC29	Sharon Kachhap	Master of Arts in Education (Early Childhood Care and Education)
355	29	S203HEC30	Sheilja Thakur	Master of Arts in Education (Early Childhood Care and Education)
356	30	S203HEC31	Shrishti Aggarwal	Master of Arts in Education (Early Childhood Care and Education)
357	31	S203HEC32	Simran Preet	Master of Arts in Education (Early Childhood Care and Education)

358	32	S203HEC33	Simran Dutt	Master of Arts in Education (Early Childhood Care and Education)
359	33	S203HEC34	Srishti Dodeja	Master of Arts in Education (Early Childhood Care and Education)
360	34	S203HEC35	Surabi Khurana	Master of Arts in Education (Early Childhood Care and Education)
361	35	S203HEC37	Tangreiphy Shinglai	Master of Arts in Education (Early Childhood Care and Education)
362	36	S203HEC38	Yashika Khandelwal	Master of Arts in Education (Early Childhood Care and Education)
363	1	S193HEC21	Paraardha Goel	Postgraduate Diploma in Education (Early Childhood Care and Education)
364	2	S203HEC36	Swati	Postgraduate Diploma in Education (Early Childhood Care and Education)
365	1	S193DEC38	Simran Rajkumar Sardar	Master of Arts in Economics
366	2	S203DEC01	Aakansha Gupta	Master of Arts in Economics
367	3	S203DEC02	Adarshdeep Kaur	Master of Arts in Economics
368	4	S203DEC03	Alisha Srivastava	Master of Arts in Economics
369	5	S203DEC04	Aneek Chowdhury	Master of Arts in Economics
370	6	S203DEC05	Angel Johnson	Master of Arts in Economics
371	7	S203DEC06	Anjali Saini	Master of Arts in Economics
372	8	S203DEC08	Anuja Singh	Master of Arts in Economics
373	9	S203DEC09	Apaala Ghai	Master of Arts in Economics
374	10	S203DEC10	Bhaavya Singh	Master of Arts in Economics
375	11	S203DEC11	Bhavna	Master of Arts in Economics
376	12	S203DEC12	Bhavya Goyal	Master of Arts in Economics
377	13	S203DEC13	Charu	Master of Arts in Economics
378	14	S203DEC14	Deepak Kumar	Master of Arts in Economics
379	15	S203DEC15	Gaurav Meena	Master of Arts in Economics
380	16	S203DEC16	Jahanvi Tiwari	Master of Arts in Economics
381	17	S203DEC17	Jibin Joseph	Master of Arts in Economics
382	18	S203DEC18	Kartik Raj Sharma	Master of Arts in Economics
383	19	S203DEC19	Kunal Yadav	Master of Arts in Economics
384	20	S203DEC20	Lipika Gupta	Master of Arts in Economics
385	21	S203DEC21	Mandeep Kaur	Master of Arts in Economics
386	22	S203DEC24	Parth Aggarwal	Master of Arts in Economics
387	23	S203DEC25	Parveen Singhal	Master of Arts in Economics
388	24	S203DEC26	Pragya Arora	Master of Arts in Economics
389	25	S203DEC27	Priyanka Bhan	Master of Arts in Economics
390	26	S203DEC28	Pulkit Dutta	Master of Arts in Economics
391	27	S203DEC29	Punya Verma	Master of Arts in Economics
392	28	S203DEC30	Radhika Gupta	Master of Arts in Economics
393	29	S203DEC32	Rifat Alameen	Master of Arts in Economics
394	30	S203DEC33	Rohan Kumar	Master of Arts in Economics
395	31	S203DEC34	Saksham Sinha	Master of Arts in Economics
396	32	S203DEC35	Sapna Morya	Master of Arts in Economics
397	33	S203DEC36	Sarthak Singhal	Master of Arts in Economics
398	34	S203DEC37	Saumya Jangid	Master of Arts in Economics
399	35	S203DEC38	Shrey Tiwari	Master of Arts in Economics
400	36	S203DEC39	Shubham Mishra	Master of Arts in Economics
401	37	S203DEC40	Shweta	Master of Arts in Economics
402	38	S203DEC41	Siddhant Solanki	Master of Arts in Economics
403	39	S203DEC42	Tanvi	Master of Arts in Economics
404	40	S203DEC43	Tanya	Master of Arts in Economics
405	41	S203DEC46	Vanshaj Gupta	Master of Arts in Economics
406	42	S203DEC47	Yashdeep Rakhecha	Master of Arts in Economics
407	1	S173DHS03	Abhijeet Singh	Master of Arts in History
408	2	S173DHS20	Harshit Chauhan	Master of Arts in History
409	3	S193DHS23	Mahima Soni	Master of Arts in History
410	4	S193DHS44	Vardan Kumar	Master of Arts in History
411	5	S203DHS01	Abhinandan Pandey	Master of Arts in History
412	6	S203DHS02	Abhinav Nair	Master of Arts in History
413	7	S203DHS03	Abhinav Jha	Master of Arts in History
414	8	S203DHS06	Akriti Choudhary	Master of Arts in History
415	9	S203DHS07	Amit Kumar	Master of Arts in History
416	10	S203DHS08	Ankit Sonker	Master of Arts in History
417	11	S203DHS09	Anoushka Deb	Master of Arts in History
418	12	S203DHS10	Anshupriya Sharma	Master of Arts in History
419	13	S203DHS11	Anukruti Tayal	Master of Arts in History

420	14	S203DHS12	Anuraag Srinivasan	Master of Arts in History
421	15	S203DHS13	Aqsa Ashraf	Master of Arts in History
422	16	S203DHS15	Atlanta Ojah	Master of Arts in History
423	17	S203DHS17	Deependra Pratap Singh	Master of Arts in History
424	18	S203DHS19	Diksha Solanki	Master of Arts in History
425	19	S203DHS20	Jestin A. Joji	Master of Arts in History
426	20	S203DHS21	Johny Lallawmzuala Ngente	Master of Arts in History
427	21	S203DHS24	Man Mohan Singh	Master of Arts in History
428	22	S203DHS25	Mariam Afsar Alam	Master of Arts in History
429	23	S203DHS27	Mimansa	Master of Arts in History
430	24	S203DHS28	Muskan Sachdeva	Master of Arts in History
431	25	S203DHS29	Navya Singh	Master of Arts in History
432	26	S203DHS37	Rennee Chaitanya	Master of Arts in History
433	27	S203DHS41	Tanmay Semwal	Master of Arts in History
434	28	S203DHS43	Upmanyu Gosain	Master of Arts in History
435	29	S203DHS47	Yogita Singh Rajawat	Master of Arts in History
436	1	S193DSC16	Jayesh	Master of Arts in Sociology
437	2	S203DSC01	Abhishree Joshi	Master of Arts in Sociology
438	3	S203DSC02	Aditi Kumar	Master of Arts in Sociology
439	4	S203DSC03	Aishwarya Rathish	Master of Arts in Sociology
440	5	S203DSC04	Anahita Tenzing Sharma	Master of Arts in Sociology
441	6	S203DSC05	Anidhya Bharti	Master of Arts in Sociology
442	7	S203DSC06	Anmol Uttam	Master of Arts in Sociology
443	8	S203DSC07	Annesha Duarah	Master of Arts in Sociology
444	9	S203DSC08	Ayesha	Master of Arts in Sociology
445	10	S203DSC09	Chhavi	Master of Arts in Sociology
446	11	S203DSC10	Dheeraj Sharma	Master of Arts in Sociology
447	12	S203DSC11	Eiti Tiwari	Master of Arts in Sociology
448	13	S203DSC12	Ephraim Elow Chalai	Master of Arts in Sociology
449	14	S203DSC13	Joy Indu Michael	Master of Arts in Sociology
450	15	S203DSC14	Kajal	Master of Arts in Sociology
451	16	S203DSC15	Katamoni Manoj Kumar	Master of Arts in Sociology
452	17	S203DSC16	Kavita	Master of Arts in Sociology
453	18	S203DSC17	Kunal Kumar	Master of Arts in Sociology
454	19	S203DSC18	Kunal Nirwal	Master of Arts in Sociology
455	20	S203DSC19	Manaswini Kalita	Master of Arts in Sociology
456	21	S203DSC20	Mansi	Master of Arts in Sociology
457	22	S203DSC21	Manusmriti	Master of Arts in Sociology
458	23	S203DSC22	Mayuri Gandha	Master of Arts in Sociology
459	24	S203DSC24	Mercy Chawang	Master of Arts in Sociology
460	25	S203DSC26	Nisha	Master of Arts in Sociology
461	26	S203DSC27	Nishi Gautam	Master of Arts in Sociology
462	27	S203DSC28	Prerna	Master of Arts in Sociology
463	28	S203DSC29	Priyadarsini Karan	Master of Arts in Sociology
464	29	S203DSC30	Rephael Rorelsang Sellate	Master of Arts in Sociology
465	30	S203DSC31	Ritwik Arora	Master of Arts in Sociology
466	31	S203DSC32	Roshni Joanna Ross	Master of Arts in Sociology
467	32	S203DSC33	Sandhya	Master of Arts in Sociology
468	33	S203DSC35	Shahbaz Motin	Master of Arts in Sociology
469	34	S203DSC36	Shivam	Master of Arts in Sociology
470	35	S203DSC37	Shravani Rajkhowa	Master of Arts in Sociology
471	36	S203DSC38	Shreyasvi Bajpai	Master of Arts in Sociology
472	37	S203DSC39	Silvia Princy Thiyam	Master of Arts in Sociology
473	38	S203DSC40	Swati Kumari	Master of Arts in Sociology
474	39	S203DSC41	Tabasum Juberi	Master of Arts in Sociology
475	40	S203DSC43	Tanyaa Sharma	Master of Arts in Sociology
476	41	S203DSC44	Umesh Bakshi	Master of Arts in Sociology
477	42	S203DSC47	Yashasvi Singh	Master of Arts in Sociology
478	43	S203DSC48	Manisha Raj	Master of Arts in Sociology
479	1	S173G0014	Shikhi Gupta	Master of Arts in Film Studies
480	2	S183G0001	Adit Negi	Master of Arts in Film Studies
481	3	S183G0008	Atul Kumar	Master of Arts in Film Studies
482	4	S183G0011	Chetan Kumar	Master of Arts in Film Studies
483	5	S183G0015	Nikhil Sanghotra	Master of Arts in Film Studies
484	6	S193G0008	Prabhjot Singh Gambhir	Master of Arts in Film Studies
485	7	S193G0009	Pratyushraj Singh Sisodia	Master of Arts in Film Studies
486	8	S203G0003	Morechimali Saha	Master of Arts in Film Studies
487	9	S203G0004	Mouparna Guha	Master of Arts in Film Studies
488	10	S203G0006	Nipun Khatri	Master of Arts in Film Studies
489	11	S203G0008	Parth Pant	Master of Arts in Film Studies
490	12	S203G0011	Shubha Mittal	Master of Arts in Film Studies

491	13	S203G0012	Siddharth Sood	Master of Arts in Film Studies
492	14	S203G0013	Sidharth R.	Master of Arts in Film Studies
493	15	S203G0014	Urvi Bareja	Master of Arts in Film Studies
494	1	S203G0016	Aishwarya Diwakar	Master of Arts in Literary Art
495	2	S203G0019	Ishaan Chawdhary	Master of Arts in Literary Art
496	3	S203G0020	Karan Bhat	Master of Arts in Literary Art
497	4	S203G0022	Pallavi Patel	Master of Arts in Literary Art
498	5	S203G0023	Prerna Gupta	Master of Arts in Literary Art
499	6	S203G0024	Priyanshee Nath	Master of Arts in Literary Art
500	1	S193G0034	Anand Kumar	Master of Arts in Performance Studies
501	2	S193G0040	Krishnakshi Goswami	Master of Arts in Performance Studies
502	3	S193G0044	Pranoy	Master of Arts in Performance Studies
503	4	S203G0029	Abhismita Dutta	Master of Arts in Performance Studies
504	5	S203G0031	Bhavya Rampal	Master of Arts in Performance Studies
505	6	S203G0033	Khushboo Kukreja	Master of Arts in Performance Studies
506	7	S203G0034	Manvendra Singh Thakur	Master of Arts in Performance Studies
507	8	S203G0035	Niyati Kaushik	Master of Arts in Performance Studies
508	9	S203G0036	Savi Sethi	Master of Arts in Performance Studies
509	10	S203G0038	Sriyakshmi M. P.	Master of Arts in Performance Studies
510	11	S203G0039	Sukriti Sharma	Master of Arts in Performance Studies
511	1	S193G0062	Surabhi Baranwal	Master of Arts in Visual Art
512	2	S203G0041	Fiza Zainab Khan	Master of Arts in Visual Art
513	3	S203G0042	Kulsoom Khan	Master of Arts in Visual Art
514	4	S203G0043	Maithili Nitin Bavkar	Master of Arts in Visual Art
515	5	S203G0044	Malik Irtiza	Master of Arts in Visual Art
516	6	S203G0046	Narendran Nair	Master of Arts in Visual Art
517	7	S203G0047	Niharika Grover	Master of Arts in Visual Art
518	8	S203G0049	Tanya Rana	Master of Arts in Visual Art
519	1	S193F0023	Nilesh Asthana	Master of Business Administration (MBA)
520	2	S203F0002	Abhishek Kumar	Master of Business Administration (MBA)
521	3	S203F0003	Akanksha Jha	Master of Business Administration (MBA)
522	4	S203F0004	Akanksha	Master of Business Administration (MBA)
523	5	S203F0005	Anirudh Sharma	Master of Business Administration (MBA)
524	6	S203F0006	Anish Kumar	Master of Business Administration (MBA)
525	7	S203F0007	Ankit Kalucha	Master of Business Administration (MBA)
526	8	S203F0008	Archit Tiwari	Master of Business Administration (MBA)
527	9	S203F0010	Chetna Yaduvendu	Master of Business Administration (MBA)
528	10	S203F0011	Harjot Kaur	Master of Business Administration (MBA)
529	11	S203F0012	Komal Malhotra	Master of Business Administration (MBA)
530	12	S203F0013	Kumari Neha	Master of Business Administration (MBA)
531	13	S203F0014	Kunal Karotia	Master of Business Administration (MBA)
532	14	S203F0017	Neeraj Kumar	Master of Business Administration (MBA)
533	15	S203F0018	Nikhil Bajaj	Master of Business Administration (MBA)
534	16	S203F0019	Nishant Kumar	Master of Business Administration (MBA)
535	17	S203F0020	Piyush	Master of Business Administration (MBA)
536	18	S203F0021	Prince Khatana	Master of Business Administration (MBA)
537	19	S203F0022	Rajat Singh Bisht	Master of Business Administration (MBA)
538	20	S203F0023	Rakshit Aashiwal	Master of Business Administration (MBA)
539	21	S203F0025	Sahil Haider	Master of Business Administration (MBA)
540	22	S203F0026	Satyam Bhartiya	Master of Business Administration (MBA)
541	23	S203F0027	Shailja Pandey	Master of Business Administration (MBA)
542	24	S203F0028	Shashwat Singh	Master of Business Administration (MBA)
543	25	S203F0029	Shivam Priyadarshi	Master of Business Administration (MBA)
544	26	S203F0030	Shubham Mishra	Master of Business Administration (MBA)
545	27	S203F0031	Simran Arora	Master of Business Administration (MBA)
546	28	S203F0032	Sonia Gursahaney	Master of Business Administration (MBA)
547	29	S203F0033	Sushil Kumar	Master of Business Administration (MBA)
548	30	S203F0034	Sushovan Das	Master of Business Administration (MBA)
549	31	S203F0035	Vaibhav Deep	Master of Business Administration (MBA)
550	1	S203FIE01	Aayushi Mehta	Innovation, Entrepreneurship and Venture Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
551	2	S203FIE02	Aman Gaur	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
552	3	S203FIE04	Amrita	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
553	4	S203FIE06	Arjun Sirpaul	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development

554	5	S203FIE07	Diksha Sharma	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
555	6	S203FIE09	Pinki	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
556	7	S203FIE10	Prabal Kaur Deol	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
557	8	S203FIE11	Rhea Pillai	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
558	9	S203FIE12	Saurav Boora	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
559	10	S203FIE13	Sourav Tanwar	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
560	11	S203FIE14	Suhail Haider	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
561	12	S203FIE15	Suraj Kumar	Master of Business Administration (MBA) - Innovation, Entrepreneurship and Venture Development
562	1	SKG172E0007	Ankita Yadav	Bachelor of Arts (Honours) in Economics
563	2	SKG182E0001	Aditya Tokas	Bachelor of Arts (Honours) in Economics
564	3	SKG192E0001	Aayush Joon	Bachelor of Arts (Honours) in Economics
565	4	SKG192E0003	Abhishek Sehrawat	Bachelor of Arts (Honours) in Economics
566	5	SKG192E0004	Anjali Singh	Bachelor of Arts (Honours) in Economics
567	6	SKG192E0005	Anugula Aparna Reddy	Bachelor of Arts (Honours) in Economics
568	7	SKG192E0006	Anup Singh	Bachelor of Arts (Honours) in Economics
569	8	SKG192E0008	Ayush Jha	Bachelor of Arts (Honours) in Economics
570	9	SKG192E0009	Deepti	Bachelor of Arts (Honours) in Economics
571	10	SKG192E0010	Dhruv Khanna	Bachelor of Arts (Honours) in Economics
572	11	SKG192E0011	Dipanshu	Bachelor of Arts (Honours) in Economics
573	12	SKG192E0012	Gagan Kaushik	Bachelor of Arts (Honours) in Economics
574	13	SKG192E0013	Gayatri Mehndiratta	Bachelor of Arts (Honours) in Economics
575	14	SKG192E0015	Harshit Jain	Bachelor of Arts (Honours) in Economics
576	15	SKG192E0016	Himanshi Rustagi	Bachelor of Arts (Honours) in Economics
577	16	SKG192E0018	Jigmath Wangchen	Bachelor of Arts (Honours) in Economics
578	17	SKG192E0019	Khushi	Bachelor of Arts (Honours) in Economics
579	18	SKG192E0020	Krishna S. Kumar	Bachelor of Arts (Honours) in Economics
580	19	SKG192E0023	P Manasa	Bachelor of Arts (Honours) in Economics
581	20	SKG192E0024	Muhammad Mustansir Fazli	Bachelor of Arts (Honours) in Economics
582	21	SKG192E0025	Parth	Bachelor of Arts (Honours) in Economics
583	22	SKG192E0026	Parv Vats	Bachelor of Arts (Honours) in Economics
584	23	SKG192E0027	Praful Mishra	Bachelor of Arts (Honours) in Economics
585	24	SKG192E0028	Pranjal Tuteja	Bachelor of Arts (Honours) in Economics
586	25	SKG192E0029	Radhika Sharma	Bachelor of Arts (Honours) in Economics
587	26	SKG192E0031	Rimjhim Singh	Bachelor of Arts (Honours) in Economics
588	27	SKG192E0034	Sarthak Mishra	Bachelor of Arts (Honours) in Economics
589	28	SKG192E0036	Shubham Gupta	Bachelor of Arts (Honours) in Economics
590	29	SKG192E0037	Tanisha Chaudhary	Bachelor of Arts (Honours) in Economics
591	30	SKG192E0038	Umair Khan	Bachelor of Arts (Honours) in Economics
592	31	SKG192E0039	Urvashi Singh	Bachelor of Arts (Honours) in Economics
593	32	SKG192E0040	Vaasu Aggarwal	Bachelor of Arts (Honours) in Economics
594	33	SKG192E0041	Vaibhav Goyal	Bachelor of Arts (Honours) in Economics
595	34	SKG192E0044	Yash Aggarwal	Bachelor of Arts (Honours) in Economics
596	1	SKG172E0114	Ocean Aditya Toppo	Bachelor of Arts (Honours) in English
597	2	SKG172E0116	Prateek Vats	Bachelor of Arts (Honours) in English
598	3	SKP172E0155	Nitin Kumar	Bachelor of Arts (Honours) in English
599	4	SKG182E0045	Ann Maria Biju	Bachelor of Arts (Honours) in English
600	5	SKG182E0070	Nidhi Maurya	Bachelor of Arts (Honours) in English
601	6	SKG192E0045	Aakriti Sharma	Bachelor of Arts (Honours) in English
602	7	SKG192E0046	Akansha	Bachelor of Arts (Honours) in English
603	8	SKG192E0047	Akash Kumar	Bachelor of Arts (Honours) in English
604	9	SKG192E0048	Ayushi Bisht	Bachelor of Arts (Honours) in English
605	10	SKG192E0050	Chirag Kumar	Bachelor of Arts (Honours) in English
606	11	SKG192E0051	Dev Bhardwaj	Bachelor of Arts (Honours) in English
607	12	SKG192E0052	Devanshi	Bachelor of Arts (Honours) in English
608	13	SKG192E0054	Gauri Jain	Bachelor of Arts (Honours) in English
609	14	SKG192E0055	Gowri Sudin	Bachelor of Arts (Honours) in English

610	15	SKG192E0056	Harsh Solanki	Bachelor of Arts (Honours) in English
611	16	SKG192E0060	Mannat Arora	Bachelor of Arts (Honours) in English
612	17	SKG192E0061	Nikita Khatri	Bachelor of Arts (Honours) in English
613	18	SKG192E0063	Nishtha	Bachelor of Arts (Honours) in English
614	19	SKG192E0064	Nupur Malik	Bachelor of Arts (Honours) in English
615	20	SKG192E0065	Prashant Saini	Bachelor of Arts (Honours) in English
616	21	SKG192E0066	Ridhi Sharma	Bachelor of Arts (Honours) in English
617	22	SKG192E0067	Riya Dwivedi	Bachelor of Arts (Honours) in English
618	23	SKG192E0068	Roshni Grover	Bachelor of Arts (Honours) in English
619	24	SKG192E0069	Sanya Sharma	Bachelor of Arts (Honours) in English
620	25	SKG192E0070	Sneha Kumari Singh	Bachelor of Arts (Honours) in English
621	26	SKG192E0072	Sujayeeta Das	Bachelor of Arts (Honours) in English
622	27	SKG192E0073	Tannu	Bachelor of Arts (Honours) in English
623	28	SKG192E0075	Yajur Dolwani	Bachelor of Arts (Honours) in English
624	29	SKG192E0076	Yashika Rohilla	Bachelor of Arts (Honours) in English
625	1	SKG182E0138	Aparna Gupta	Bachelor of Arts (Honours) in Mathematics
626	2	SKG182E0139	Archana	Bachelor of Arts (Honours) in Mathematics
627	3	SKG182E0143	Disha Lamba	Bachelor of Arts (Honours) in Mathematics
628	4	SKG182E0148	Khushi Vijayran	Bachelor of Arts (Honours) in Mathematics
629	5	SKG192E0122	Ankur Sharma	Bachelor of Arts (Honours) in Mathematics
630	6	SKG192E0123	Ankush Verma	Bachelor of Arts (Honours) in Mathematics
631	7	SKG192E0127	Gagan Chawla	Bachelor of Arts (Honours) in Mathematics
632	8	SKG192E0129	Harsh Rawat	Bachelor of Arts (Honours) in Mathematics
633	9	SKG192E0131	Jariful Hassan	Bachelor of Arts (Honours) in Mathematics
634	10	SKG192E0132	Kirti Mathur	Bachelor of Arts (Honours) in Mathematics
635	11	SKG192E0133	Kshitij Bahukhandi	Bachelor of Arts (Honours) in Mathematics
636	12	SKG192E0136	Rahul	Bachelor of Arts (Honours) in Mathematics
637	13	SKG192E0137	Rishita	Bachelor of Arts (Honours) in Mathematics
638	14	SKG192E0139	Ritik Mishra	Bachelor of Arts (Honours) in Mathematics
639	15	SKG192E0140	Ruhane Jain	Bachelor of Arts (Honours) in Mathematics
640	16	SKG192E0141	Rupanshi	Bachelor of Arts (Honours) in Mathematics
641	17	SKG192E0142	Saumya Tomar	Bachelor of Arts (Honours) in Mathematics
642	18	SKG192E0143	Shivani Bansal	Bachelor of Arts (Honours) in Mathematics
643	19	SKG192E0144	Shubham Pandey	Bachelor of Arts (Honours) in Mathematics
644	20	SKG192E0147	Sujeet Drall	Bachelor of Arts (Honours) in Mathematics
645	21	SKG192E0148	Tamanna Chahar	Bachelor of Arts (Honours) in Mathematics
646	22	SKG192E0149	Vasu Parashar	Bachelor of Arts (Honours) in Mathematics
647	23	SKG192E0150	Vicky Singh	Bachelor of Arts (Honours) in Mathematics
648	24	SKG192E0151	Vipul Singh	Bachelor of Arts (Honours) in Mathematics
649	25	SKG192E0154	Yogi Pandit	Bachelor of Arts (Honours) in Mathematics
650	1	SKG172E0223	Ishi Bhanot	Bachelor of Arts (Honours) in Social Sciences & Humanities
651	2	SKG172E0249	Tripti Soni	Bachelor of Arts (Honours) in Social Sciences & Humanities
652	3	SKP172E0269	Inzimam Ul Haq	Bachelor of Arts (Honours) in Social Sciences & Humanities
653	4	SKP172E0273	Kunal Singh Dahme	Bachelor of Arts (Honours) in Social Sciences & Humanities
654	5	SKG182E0132	Yash Vardhan Bharti	Bachelor of Arts (Honours) in Social Sciences & Humanities
655	6	SKG182E0228	Mohd. Umar Faruqi	Bachelor of Arts (Honours) in Social Sciences & Humanities
656	7	SKG182E0240	Sheenam Berry	Bachelor of Arts (Honours) in Social Sciences & Humanities
657	8	SKG192E0057	Hrishika Agarwal	Bachelor of Arts (Honours) in Social Sciences & Humanities
658	9	SKG192E0092	Kumar Anirvan	Bachelor of Arts (Honours) in Social Sciences & Humanities
659	10	SKG192E0201	Abhilasha Verma	Bachelor of Arts (Honours) in Social Sciences & Humanities
660	11	SKG192E0203	Arpan Chauhan	Bachelor of Arts (Honours) in Social Sciences & Humanities
661	12	SKG192E0204	Bhukya Aruna	Bachelor of Arts (Honours) in Social Sciences & Humanities
662	13	SKG192E0205	Divya Bharti	Bachelor of Arts (Honours) in Social Sciences & Humanities

663	14	SKG192E0210	Geetanjali Adeshra	Bachelor of Arts (Honours) in Social Sciences & Humanities
664	15	SKG192E0212	Jasmine Tuli	Bachelor of Arts (Honours) in Social Sciences & Humanities
665	16	SKG192E0213	Jaya	Bachelor of Arts (Honours) in Social Sciences & Humanities
666	17	SKG192E0214	Jayant Bakshi	Bachelor of Arts (Honours) in Social Sciences & Humanities
667	18	SKG192E0216	Jyoti Lodhi	Bachelor of Arts (Honours) in Social Sciences & Humanities
668	19	SKG192E0217	Kajal	Bachelor of Arts (Honours) in Social Sciences & Humanities
669	20	SKG192E0218	Kriti Dhunna	Bachelor of Arts (Honours) in Social Sciences & Humanities
670	21	SKG192E0219	Lokesh Kumar	Bachelor of Arts (Honours) in Social Sciences & Humanities
671	22	SKG192E0220	Mansi	Bachelor of Arts (Honours) in Social Sciences & Humanities
672	23	SKG192E0221	Mehleen Riaz	Bachelor of Arts (Honours) in Social Sciences & Humanities
673	24	SKG192E0223	Nishita Rawat	Bachelor of Arts (Honours) in Social Sciences & Humanities
674	25	SKG192E0224	Nitin Saini	Bachelor of Arts (Honours) in Social Sciences & Humanities
675	26	SKG192E0225	Poonam Kumari	Bachelor of Arts (Honours) in Social Sciences & Humanities
676	27	SKG192E0227	Prachi Vij	Bachelor of Arts (Honours) in Social Sciences & Humanities
677	28	SKG192E0228	Radhika Dahiya	Bachelor of Arts (Honours) in Social Sciences & Humanities
678	29	SKG192E0229	Ragini Vats	Bachelor of Arts (Honours) in Social Sciences & Humanities
679	30	SKG192E0230	Rann Vijay Singh Guram	Bachelor of Arts (Honours) in Social Sciences & Humanities
680	31	SKG192E0231	Sejal Rahar	Bachelor of Arts (Honours) in Social Sciences & Humanities
681	32	SKG192E0232	Shreya Uppal	Bachelor of Arts (Honours) in Social Sciences & Humanities
682	33	SKG192E0233	Soumyadeep Bagchi	Bachelor of Arts (Honours) in Social Sciences & Humanities
683	34	SKG192E0234	Stuti Behl	Bachelor of Arts (Honours) in Social Sciences & Humanities
684	35	SKG192E0236	Vasavi	Bachelor of Arts (Honours) in Social Sciences & Humanities
685	1	S132E0145	Ananya Gopala	Bachelor of Arts (Honours) in Psychology
686	2	SKG172E0359	Rimil Guria	Bachelor of Arts (Honours) in Psychology
687	3	SKG182E0194	Shabnam Afreen	Bachelor of Arts (Honours) in Psychology
688	4	SKG192E0155	Abigail Preeti Gokavi	Bachelor of Arts (Honours) in Psychology
689	5	SKG192E0156	Achila Margaret Kichu	Bachelor of Arts (Honours) in Psychology
690	6	SKG192E0157	Akanksha	Bachelor of Arts (Honours) in Psychology
691	7	SKG192E0158	Anagha Raman	Bachelor of Arts (Honours) in Psychology
692	8	SKG192E0159	Ananya Sharma	Bachelor of Arts (Honours) in Psychology
693	9	SKG192E0160	Anukriti	Bachelor of Arts (Honours) in Psychology
694	10	SKG192E0161	Anurag Jyoti Brahma	Bachelor of Arts (Honours) in Psychology
695	11	SKG192E0162	Anushka Gulati	Bachelor of Arts (Honours) in Psychology
696	12	SKG192E0164	Arjun K. C.	Bachelor of Arts (Honours) in Psychology
697	13	SKG192E0165	Charusheela Khankhane	Bachelor of Arts (Honours) in Psychology
698	14	SKG192E0166	Chetna Sodhi	Bachelor of Arts (Honours) in Psychology
699	15	SKG192E0167	Gayatri Deepak Nair	Bachelor of Arts (Honours) in Psychology
700	16	SKG192E0168	Gayatri Sehgal	Bachelor of Arts (Honours) in Psychology
701	17	SKG192E0170	Himaghna Barua	Bachelor of Arts (Honours) in Psychology
702	18	SKG192E0171	Himanshi Malik	Bachelor of Arts (Honours) in Psychology
703	19	SKG192E0172	Isheeta Mann	Bachelor of Arts (Honours) in Psychology

704	20	SKG192E0173	Janhavi Palandurkar	Bachelor of Arts (Honours) in Psychology
705	21	SKG192E0174	Kavya Shah	Bachelor of Arts (Honours) in Psychology
706	22	SKG192E0176	Manvi Tyagi	Bachelor of Arts (Honours) in Psychology
707	23	SKG192E0177	Megha Diwan	Bachelor of Arts (Honours) in Psychology
708	24	SKG192E0178	Mohammed Ameer	Bachelor of Arts (Honours) in Psychology
709	25	SKG192E0180	Neha Gadroo	Bachelor of Arts (Honours) in Psychology
710	26	SKG192E0181	Pooja Jena	Bachelor of Arts (Honours) in Psychology
711	27	SKG192E0182	Pranavi Khandekar	Bachelor of Arts (Honours) in Psychology
712	28	SKG192E0183	Prerana Chaudhary	Bachelor of Arts (Honours) in Psychology
713	29	SKG192E0184	Prerna	Bachelor of Arts (Honours) in Psychology
714	30	SKG192E0185	Reem Prakkash	Bachelor of Arts (Honours) in Psychology
715	31	SKG192E0186	Reva Kalra	Bachelor of Arts (Honours) in Psychology
716	32	SKG192E0187	Riddhi Budhiraja	Bachelor of Arts (Honours) in Psychology
717	33	SKG192E0188	Sakshi	Bachelor of Arts (Honours) in Psychology
718	34	SKG192E0189	Sanah Chugh	Bachelor of Arts (Honours) in Psychology
719	35	SKG192E0190	Sanskriti Tamta	Bachelor of Arts (Honours) in Psychology
720	36	SKG192E0191	Shivani Rajan	Bachelor of Arts (Honours) in Psychology
721	37	SKG192E0192	Shubhangi Anand	Bachelor of Arts (Honours) in Psychology
722	38	SKG192E0193	Siddharth Trigunayat	Bachelor of Arts (Honours) in Psychology
723	39	SKG192E0194	Siffat Kaur Arora	Bachelor of Arts (Honours) in Psychology
724	40	SKG192E0195	Sneha	Bachelor of Arts (Honours) in Psychology
725	41	SKG192E0198	Suhani Bishnoi	Bachelor of Arts (Honours) in Psychology
726	42	SKG192E0199	Tanu Verma	Bachelor of Arts (Honours) in Psychology
727	43	SKG192E0200	Yagesh Nohwal	Bachelor of Arts (Honours) in Psychology
728	1	SKG182E0251	Arpit Jain	Bachelor of Arts (Honours) in Sociology
729	2	SKG182E0253	Bhawna Kanojia	Bachelor of Arts (Honours) in Sociology
730	3	SKG182E0261	Kevizenu Sophie	Bachelor of Arts (Honours) in Sociology
731	4	SKG182E0270	Prakriti Saxena	Bachelor of Arts (Honours) in Sociology
732	5	SKG182E0276	Meera Singhania Rehani	Bachelor of Arts (Honours) in Sociology
733	6	SKG192E0238	Akshay Kumar	Bachelor of Arts (Honours) in Sociology
734	7	SKG192E0239	Anila Bhavana Kujur	Bachelor of Arts (Honours) in Sociology
735	8	SKG192E0240	Anjali Shah	Bachelor of Arts (Honours) in Sociology
736	9	SKG192E0241	Anju Anna Jacob	Bachelor of Arts (Honours) in Sociology
737	10	SKG192E0242	Anoushka Rawat	Bachelor of Arts (Honours) in Sociology
738	11	SKG192E0243	Antarul Haque	Bachelor of Arts (Honours) in Sociology
739	12	SKG192E0244	Anvita Parmar	Bachelor of Arts (Honours) in Sociology
740	13	SKG192E0246	Asawari Chaturvedi	Bachelor of Arts (Honours) in Sociology
741	14	SKG192E0247	Bhavna Meena	Bachelor of Arts (Honours) in Sociology
742	15	SKG192E0249	Deyasree Dey	Bachelor of Arts (Honours) in Sociology
743	16	SKG192E0250	Harshita	Bachelor of Arts (Honours) in Sociology
744	17	SKG192E0252	Kanak Jayant	Bachelor of Arts (Honours) in Sociology
745	18	SKG192E0255	Mehak Bhaskar	Bachelor of Arts (Honours) in Sociology
746	19	SKG192E0259	Sandapogu Nirikshana	Bachelor of Arts (Honours) in Sociology
747	20	SKG192E0260	Prashant Shokeen	Bachelor of Arts (Honours) in Sociology
748	21	SKG192E0261	Rahul Singh	Bachelor of Arts (Honours) in Sociology
749	22	SKG192E0262	Rohit Pratap Singh	Bachelor of Arts (Honours) in Sociology
750	23	SKG192E0263	Sashwat S R	Bachelor of Arts (Honours) in Sociology
751	24	SKG192E0264	Shaurya Singh	Bachelor of Arts (Honours) in Sociology
752	25	SKG192E0265	Shivani Lohiya	Bachelor of Arts (Honours) in Sociology
753	26	SKG192E0266	Shweta	Bachelor of Arts (Honours) in Sociology
754	27	SKG192E0267	Sloka Roy	Bachelor of Arts (Honours) in Sociology
755	28	SKG192E0268	Jalle Spandana	Bachelor of Arts (Honours) in Sociology
756	29	SKG192E0269	Tanya Saini	Bachelor of Arts (Honours) in Sociology
757	30	SKG192E0270	Tenzin Tseten	Bachelor of Arts (Honours) in Sociology
758	31	SKG192E0271	Vaibhav Narayan Singh	Bachelor of Arts (Honours) in Sociology
759	32	SKG192E0272	Vaishnavi Goel	Bachelor of Arts (Honours) in Sociology
760	33	SKG192E0274	Veer Sharma	Bachelor of Arts (Honours) in Sociology
761	1	SKG182E0107	Jatin	Bachelor of Arts (Honours) in History
762	2	SKG182E0127	Tushar Mann	Bachelor of Arts (Honours) in History
763	3	SKG192E0077	Aayush Kumar	Bachelor of Arts (Honours) in History
764	4	SKG192E0078	Abhinav Sharma	Bachelor of Arts (Honours) in History
765	5	SKG192E0080	Aryan Panwar	Bachelor of Arts (Honours) in History
766	6	SKG192E0083	Deepali	Bachelor of Arts (Honours) in History
767	7	SKG192E0085	Harsh Kumar Sharma	Bachelor of Arts (Honours) in History
768	8	SKG192E0086	Haulianmang Lianzaw	Bachelor of Arts (Honours) in History
769	9	SKG192E0087	Ishika Makan	Bachelor of Arts (Honours) in History
770	10	SKG192E0088	Jagriti	Bachelor of Arts (Honours) in History
771	11	SKG192E0089	Jahnvi Parashar	Bachelor of Arts (Honours) in History
772	12	SKG192E0091	Komal Mahar	Bachelor of Arts (Honours) in History
773	13	SKG192E0093	Madhavi	Bachelor of Arts (Honours) in History
774	14	SKG192E0095	Mehak Baghla	Bachelor of Arts (Honours) in History

775	15	SKG192E0096	Mohammad Jahangir	Bachelor of Arts (Honours) in History
776	16	SKG192E0097	Mokshada Tandon	Bachelor of Arts (Honours) in History
777	17	SKG192E0098	Moses Thuoitulien Inbuon	Bachelor of Arts (Honours) in History
778	18	SKG192E0099	Navneet Sharma	Bachelor of Arts (Honours) in History
779	19	SKG192E0100	Prakhar Yadav	Bachelor of Arts (Honours) in History
780	20	SKG192E0101	Prashant Kumar Kaim	Bachelor of Arts (Honours) in History
781	21	SKG192E0102	Pratap Chandra Sen	Bachelor of Arts (Honours) in History
782	22	SKG192E0103	Ram Krishna	Bachelor of Arts (Honours) in History
783	23	SKG192E0104	Ria Dasgupta	Bachelor of Arts (Honours) in History
784	24	SKG192E0106	Rishita Yadav	Bachelor of Arts (Honours) in History
785	25	SKG192E0107	Ritesh Rana	Bachelor of Arts (Honours) in History
786	26	SKG192E0108	Rushati Mukherjee	Bachelor of Arts (Honours) in History
787	27	SKG192E0109	Sahil Kumar	Bachelor of Arts (Honours) in History
788	28	SKG192E0112	Shivansh	Bachelor of Arts (Honours) in History
789	29	SKG192E0113	Shubhangi Sharma	Bachelor of Arts (Honours) in History
790	30	SKG192E0114	Simona Sakshi	Bachelor of Arts (Honours) in History
791	31	SKG192E0115	Srishti Jain	Bachelor of Arts (Honours) in History
792	32	SKG192E0117	Udhav Arora	Bachelor of Arts (Honours) in History
793	33	SKG192E0118	Zanngasung Ngalung	Bachelor of Arts (Honours) in History
794	1	S193MGS23	Priyanka Bhattacharyya	Master of Arts in Global Studies
795	2	S203MGS02	Abraham Simon	Master of Arts in Global Studies
796	3	S203MGS03	Aishani Puri	Master of Arts in Global Studies
797	4	S203MGS04	Aman Saini	Master of Arts in Global Studies
798	5	S203MGS05	Ashish Raj	Master of Arts in Global Studies
799	6	S203MGS07	Bhagyashree Kotwal	Master of Arts in Global Studies
800	7	S203MGS08	Devesh Kumar	Master of Arts in Global Studies
801	8	S203MGS09	Disha Das	Master of Arts in Global Studies
802	9	S203MGS10	Drishti Kumar	Master of Arts in Global Studies
803	10	S203MGS12	Fiza Haider	Master of Arts in Global Studies
804	11	S203MGS13	Garima Singh	Master of Arts in Global Studies
805	12	S203MGS14	Gursimran Singh Gothra	Master of Arts in Global Studies
806	13	S203MGS16	Ishant Chauhan	Master of Arts in Global Studies
807	14	S203MGS17	Jemini Sara Nainan	Master of Arts in Global Studies
808	15	S203MGS19	Lovely Singh	Master of Arts in Global Studies
809	16	S203MGS20	M. Sai Apoorva	Master of Arts in Global Studies
810	17	S203MGS22	Mayank Goswami	Master of Arts in Global Studies
811	18	S203MGS24	Medina Tayeng	Master of Arts in Global Studies
812	19	S203MGS25	Mritunjoy Borah	Master of Arts in Global Studies
813	20	S203MGS26	Munindra Nath Hazarika	Master of Arts in Global Studies
814	21	S203MGS28	Nehal Deep	Master of Arts in Global Studies
815	22	S203MGS29	Pranjal Kumar	Master of Arts in Global Studies
816	23	S203MGS30	Prateek Chakraborty	Master of Arts in Global Studies
817	24	S203MGS31	Ratish Mehta	Master of Arts in Global Studies
818	25	S203MGS32	Rohit Yadav	Master of Arts in Global Studies
819	26	S203MGS33	Rupali Verma	Master of Arts in Global Studies
820	27	S203MGS34	Shaivi Soni	Master of Arts in Global Studies
821	28	S203MGS36	Shivangi Stuti	Master of Arts in Global Studies
822	29	S203MGS38	Siddharth Verma	Master of Arts in Global Studies
823	30	S203MGS39	Srijan Gupta	Master of Arts in Global Studies
824	31	S203MGS40	Yashika Yadav	Master of Arts in Global Studies
825	1	S193MUS03	Almas Nizam	Master of Arts in Urban Studies
826	2	S193MUS07	Iqbal Singh Notay	Master of Arts in Urban Studies
827	3	S193MUS16	Prodipto Deb	Master of Arts in Urban Studies
828	4	S193MUS17	Purba Barua	Master of Arts in Urban Studies
829	5	S193MUS18	Qaraan Khan	Master of Arts in Urban Studies
830	6	S193MUS19	Ragini Kirar	Master of Arts in Urban Studies
831	7	S203MUS01	Ankit Saxena	Master of Arts in Urban Studies
832	8	S203MUS03	Arundhati Chowdhury	Master of Arts in Urban Studies
833	9	S203MUS04	Arunima Samanta	Master of Arts in Urban Studies
834	10	S203MUS05	Arushi Sharma	Master of Arts in Urban Studies
835	11	S203MUS07	Disha Bansal	Master of Arts in Urban Studies
836	12	S203MUS12	Mariam Fatima	Master of Arts in Urban Studies
837	13	S203MUS13	Namrata Gogoi	Master of Arts in Urban Studies
838	14	S203MUS14	N. Arvind Karthick	Master of Arts in Urban Studies
839	15	S203MUS15	Priya Sarma	Master of Arts in Urban Studies
840	16	S203MUS16	Raj Gupta	Master of Arts in Urban Studies
841	17	S203MUS17	Ritabrata Gogoi	Master of Arts in Urban Studies
842	18	S203MUS18	Shubnit Kathuria	Master of Arts in Urban Studies
843	19	S203MUS20	Sneha Bora	Master of Arts in Urban Studies
844	20	S203MUS22	Toshali Chattopadhyay	Master of Arts in Urban Studies
845	21	S203MUS23	Vedant Patil	Master of Arts in Urban Studies

846	22	S203MUS24	Vibhuthi Bhardwaj	Master of Arts in Urban Studies
847	1	SKP182M0059	Aman	Bachelor of Arts in Global Studies
848	2	SKP182M0071	Jamuna	Bachelor of Arts in Global Studies
849	3	SKP192M0067	Nikhil Sandhu	Bachelor of Arts in Global Studies
850	4	SKP192M0085	Tejas Lal	Bachelor of Arts in Global Studies
851	5	SKP182M0061	Apam Jamang	Bachelor of Arts in Global Studies
852	6	SKP192M0051	Akshit Chadha	Bachelor of Arts in Global Studies
853	7	SKP192M0053	Ankit Chakladar	Bachelor of Arts in Global Studies
854	8	SKP192M0054	Anmol Mota	Bachelor of Arts in Global Studies
855	9	SKP192M0057	Diksha	Bachelor of Arts in Global Studies
856	10	SKP192M0058	Dipayan Moitra	Bachelor of Arts in Global Studies
857	11	SKP192M0059	Diya Dagar	Bachelor of Arts in Global Studies
858	12	SKP192M0060	Durgesh Kumar Jha	Bachelor of Arts in Global Studies
859	13	SKP192M0061	Gurpreet	Bachelor of Arts in Global Studies
860	14	SKP192M0062	Himanshu Singh	Bachelor of Arts in Global Studies
861	15	SKP192M0063	Himanshu Sharma	Bachelor of Arts in Global Studies
862	16	SKP192M0064	Mallika Grover	Bachelor of Arts in Global Studies
863	17	SKP192M0065	Harshit Verma	Bachelor of Arts in Global Studies
864	18	SKP192M0066	Nandika Katyal	Bachelor of Arts in Global Studies
865	19	SKP192M0069	Prabhat Thakur	Bachelor of Arts in Global Studies
866	20	SKP192M0070	Priyanka Rana	Bachelor of Arts in Global Studies
867	21	SKP192M0072	Raman Malik	Bachelor of Arts in Global Studies
868	22	SKP192M0073	Ritobhash Sinha	Bachelor of Arts in Global Studies
869	23	SKP192M0074	Riya Mehra	Bachelor of Arts in Global Studies
870	24	SKP192M0075	Sandeep Kumar	Bachelor of Arts in Global Studies
871	25	SKP192M0076	Saran Preet Kaur	Bachelor of Arts in Global Studies
872	26	SKP192M0079	Shubhojit Das	Bachelor of Arts in Global Studies
873	27	SKP192M0083	Srishti	Bachelor of Arts in Global Studies
874	28	SKP192M0084	Taif Ahmad Siddiqui	Bachelor of Arts in Global Studies
875	29	SKP192M0089	Vanshika Jhingan	Bachelor of Arts in Global Studies
876	30	SKP192M0188	Hifza Azeem	Bachelor of Arts in Global Studies
877	31	SKP192M0189	Garima Rajpal	Bachelor of Arts in Global Studies
878	32	SKP192M0190	Atul Alexander	Bachelor of Arts in Global Studies
879	33	SKP192M0191	Sidra Akhter	Bachelor of Arts in Global Studies
880	34	SKP192M0192	Smriti Dhawan	Bachelor of Arts in Global Studies
881	35	SKP192M0194	Vasanthi Mehta	Bachelor of Arts in Global Studies
882	36	SKP192M0195	Yagvik Sharma	Bachelor of Arts in Global Studies
883	1	SKP182M0149	Himanshu Bhandari	Bachelor of Arts in Sustainable Urbanism
884	2	SKP182M0151	Ivan Marks	Bachelor of Arts in Sustainable Urbanism
885	3	SKP182M0167	Sahil	Bachelor of Arts in Sustainable Urbanism
886	4	SKP182M0170	Shubham Singh	Bachelor of Arts in Sustainable Urbanism
887	5	SKP192M0149	Hemant Kumar	Bachelor of Arts in Sustainable Urbanism
888	6	SKP182M0157	Madhavi Mukherjee	Bachelor of Arts in Sustainable Urbanism
889	7	SKP192M0138	Akash Mishra	Bachelor of Arts in Sustainable Urbanism
890	8	SKP192M0139	Amisha Sharma	Bachelor of Arts in Sustainable Urbanism
891	9	SKP192M0140	Amrita Dasgupta	Bachelor of Arts in Sustainable Urbanism
892	10	SKP192M0141	Ankur Nagar	Bachelor of Arts in Sustainable Urbanism
893	11	SKP192M0142	Anshul Sehgal	Bachelor of Arts in Sustainable Urbanism
894	12	SKP192M0144	Aryan Thakur	Bachelor of Arts in Sustainable Urbanism
895	13	SKP192M0146	Bharati	Bachelor of Arts in Sustainable Urbanism
896	14	SKP192M0147	Garvit Nagdev	Bachelor of Arts in Sustainable Urbanism
897	15	SKP192M0148	Harsh Vardhan Dixit	Bachelor of Arts in Sustainable Urbanism
898	16	SKP192M0150	Jagriti Biswas	Bachelor of Arts in Sustainable Urbanism
899	17	SKP192M0151	Janvi Thakur	Bachelor of Arts in Sustainable Urbanism
900	18	SKP192M0152	Jatin Rajwanshi	Bachelor of Arts in Sustainable Urbanism
901	19	SKP192M0153	Juniya Tewari	Bachelor of Arts in Sustainable Urbanism
902	20	SKP192M0155	Kuldeep Chaudhary	Bachelor of Arts in Sustainable Urbanism
903	21	SKP192M0156	Kuljeet Singh	Bachelor of Arts in Sustainable Urbanism
904	22	SKP192M0157	Milan Goswami	Bachelor of Arts in Sustainable Urbanism
905	23	SKP192M0158	Niranjana Jayan	Bachelor of Arts in Sustainable Urbanism
906	24	SKP192M0159	Prachi	Bachelor of Arts in Sustainable Urbanism
907	25	SKP192M0160	Rishitva Barolia	Bachelor of Arts in Sustainable Urbanism
908	26	SKP192M0162	Riya Saini	Bachelor of Arts in Sustainable Urbanism
909	27	SKP192M0163	Sahul	Bachelor of Arts in Sustainable Urbanism
910	28	SKP192M0164	Saishaa Bhatnagar	Bachelor of Arts in Sustainable Urbanism
911	29	SKP192M0165	Sakshi Verma	Bachelor of Arts in Sustainable Urbanism
912	30	SKP192M0167	Sarthak Saini	Bachelor of Arts in Sustainable Urbanism
913	31	SKP192M0169	Sheikh Naseema	Bachelor of Arts in Sustainable Urbanism
914	32	SKP192M0170	Siddharth Singal	Bachelor of Arts in Sustainable Urbanism
915	33	SKP192M0171	Thachangyar Raman	Bachelor of Arts in Sustainable Urbanism
916	34	SKP192M0174	Vanshika Grover	Bachelor of Arts in Sustainable Urbanism

917	35	SKP192M0175	Varun Kumar	Bachelor of Arts in Sustainable Urbanism
918	36	SKP192M0176	Yash Tokas	Bachelor of Arts in Sustainable Urbanism
919	1	SKP182M0114	Kavita Sharma	Bachelor of Arts in Social Sciences & Humanities
920	2	SKP182M0115	K. Bharath	Bachelor of Arts in Social Sciences & Humanities
921	3	SKP182M0121	Madhvendra Varshney	Bachelor of Arts in Social Sciences & Humanities
922	4	SKP182M0131	Rishabh Singh	Bachelor of Arts in Social Sciences & Humanities
923	5	SKP182M0197	K Silambarasan	Bachelor of Arts in Social Sciences & Humanities
924	6	SKP192M0090	Aeshmeeta	Bachelor of Arts in Social Sciences & Humanities
925	7	SKP192M0108	Mohammad Faishal Mansoori	Bachelor of Arts in Social Sciences & Humanities
926	8	SKP192M0180	Aastha Sharma	Bachelor of Arts in Social Sciences & Humanities
927	9	SKP182M0142	Vaibhav Vishal	Bachelor of Arts in Social Sciences & Humanities
928	10	SKP192M0092	Aman Arneja	Bachelor of Arts in Social Sciences & Humanities
929	11	SKP192M0093	Anamika Bara	Bachelor of Arts in Social Sciences & Humanities
930	12	SKP192M0096	Chakshu	Bachelor of Arts in Social Sciences & Humanities
931	13	SKP192M0097	Deveshree Rakwar	Bachelor of Arts in Social Sciences & Humanities
932	14	SKP192M0098	Dhruv Raj Verma	Bachelor of Arts in Social Sciences & Humanities
933	15	SKP192M0099	Harish Kumar	Bachelor of Arts in Social Sciences & Humanities
934	16	SKP192M0100	Harshita Sabharwal	Bachelor of Arts in Social Sciences & Humanities
935	17	SKP192M0102	Jeetu Gola	Bachelor of Arts in Social Sciences & Humanities
936	18	SKP192M0103	Kritika Wadhawan	Bachelor of Arts in Social Sciences & Humanities
937	19	SKP192M0104	Lakshay Bhalla	Bachelor of Arts in Social Sciences & Humanities
938	20	SKP192M0106	Lokesh Kumar Jeph	Bachelor of Arts in Social Sciences & Humanities
939	21	SKP192M0109	Mohsin Akhtar	Bachelor of Arts in Social Sciences & Humanities
940	22	SKP192M0110	Nitin Garg	Bachelor of Arts in Social Sciences & Humanities
941	23	SKP192M0111	Padam Sharma	Bachelor of Arts in Social Sciences & Humanities
942	24	SKP192M0115	Prashant	Bachelor of Arts in Social Sciences & Humanities
943	25	SKP192M0117	Purushottam	Bachelor of Arts in Social Sciences & Humanities
944	26	SKP192M0118	Ragini Misra	Bachelor of Arts in Social Sciences & Humanities
945	27	SKP192M0121	Rohit Chaudhary	Bachelor of Arts in Social Sciences & Humanities
946	28	SKP192M0123	Saniya	Bachelor of Arts in Social Sciences & Humanities
947	29	SKP192M0124	Shantanu Passi	Bachelor of Arts in Social Sciences & Humanities
948	30	SKP192M0126	Shreya	Bachelor of Arts in Social Sciences & Humanities
949	31	SKP192M0128	Shurabhi Shukla	Bachelor of Arts in Social Sciences & Humanities
950	32	SKP192M0129	Sneha Dhar	Bachelor of Arts in Social Sciences & Humanities
951	33	SKP192M0130	Sonam Sharma	Bachelor of Arts in Social Sciences & Humanities
952	34	SKP192M0131	Stanzin Thosam	Bachelor of Arts in Social Sciences & Humanities
953	35	SKP192M0133	Tamanna	Bachelor of Arts in Social Sciences & Humanities
954	36	SKP192M0134	Tannu	Bachelor of Arts in Social Sciences & Humanities
955	37	SKP192M0135	Tanya Verma	Bachelor of Arts in Social Sciences & Humanities
956	38	SKP192M0137	Vikrant Singh	Bachelor of Arts in Social Sciences & Humanities
957	39	SKP192M0179	Samridhi Talwar	Bachelor of Arts in Social Sciences & Humanities
958	40	SKP192M0182	Sanchit Tomar	Bachelor of Arts in Social Sciences & Humanities
959	41	SKP192M0183	Aditya Shokeen	Bachelor of Arts in Social Sciences & Humanities
960	42	SKP192M0184	Parikshet Kadian	Bachelor of Arts in Social Sciences & Humanities
961	1	S183A0017	Kumari Preeti	Master of Arts in Development Studies
962	2	S183A0028	Sabyasachi Puhan	Master of Arts in Development Studies
963	3	S193A0008	Anushp Rawat	Master of Arts in Development Studies
964	4	S193A0010	Apurva Gupta	Master of Arts in Development Studies
965	5	S193A0028	Osheen Negi	Master of Arts in Development Studies
966	6	S193A0032	Prangana Kashyap	Master of Arts in Development Studies
967	7	S203A0003	Adya Singh	Master of Arts in Development Studies
968	8	S203A0004	Aishwarya Baruah	Master of Arts in Development Studies
969	9	S203A0005	Akansha	Master of Arts in Development Studies
970	10	S203A0006	Albert Sharma Gurumayum	Master of Arts in Development Studies
971	11	S203A0007	Alika Raina	Master of Arts in Development Studies
972	12	S203A0008	Anand Kumar	Master of Arts in Development Studies
973	13	S203A0010	Anil Sethumadhavan	Master of Arts in Development Studies
974	14	S203A0011	Ankan Barman	Master of Arts in Development Studies
975	15	S203A0012	Anoushka Yadav	Master of Arts in Development Studies
976	16	S203A0013	Arushi Jha	Master of Arts in Development Studies
977	17	S203A0014	Dhanuj Saini	Master of Arts in Development Studies
978	18	S203A0015	Dolma Rawat	Master of Arts in Development Studies
979	19	S203A0016	Gunjan Sharma	Master of Arts in Development Studies
980	20	S203A0018	Jelwin Varghese Joshy	Master of Arts in Development Studies
981	21	S203A0019	Kritika Yadav	Master of Arts in Development Studies
982	22	S203A0020	Manaswita	Master of Arts in Development Studies
983	23	S203A0022	Mohd. Kamil	Master of Arts in Development Studies
984	24	S203A0023	Mohd. Shoab Mir	Master of Arts in Development Studies
985	25	S203A0024	Nidhi Mittal	Master of Arts in Development Studies
986	26	S203A0026	Priyanka Mittal	Master of Arts in Development Studies
987	27	S203A0027	Roselin Indani Losan	Master of Arts in Development Studies

988	28	S203A0028	S. Nagaraju	Master of Arts in Development Studies	
989	29	S203A0029	Shahil Raj	Master of Arts in Development Studies	
990	30	S203A0030	Shashwat Singh	Master of Arts in Development Studies	
991	31	S203A0031	Shriya Bhaumik	Master of Arts in Development Studies	
992	32	S203A0034	Tanaya Sachdev	Master of Arts in Development Studies	
993	33	S203A0035	Tanisha Dasgupta	Master of Arts in Development Studies	
994	34	S203A0036	Tanuja	Master of Arts in Development Studies	
995	35	S203A0039	Teesta Shukla	Master of Arts in Development Studies	
996	36	S203A0040	Umang Bhansali	Master of Arts in Development Studies	
997	37	S203A0041	Unmuktman Singh Bhatia	Master of Arts in Development Studies	
998	1	S163A0037	Sanket Mishra	Postgraduate Diploma in Development Studies	
999	2	S183A0023	Niharika Mahajan	Postgraduate Diploma in Development Studies	
1000	1	S183B0025	Priyambada Mohanty	Master of Arts in Environment & Development	
1001	2	S183B0037	Tarun Kumar	Master of Arts in Environment & Development	
1002	3	S193B0030	Sarahana	Master of Arts in Environment & Development	
1003	4	S193B0034	Shruti Yadav	Master of Arts in Environment & Development	
1004	5	S203B0001	Aadya Kalia	Master of Arts in Environment & Development	
1005	6	S203B0005	Bhawna Tanwar	Master of Arts in Environment & Development	
1006	7	S203B0010	Ekta	Master of Arts in Environment & Development	
1007	8	S203B0011	Gaurav Uppal	Master of Arts in Environment & Development	
1008	9	S203B0014	Himanshu Patariya	Master of Arts in Environment & Development	
1009	10	S203B0015	Indu Periodi	Master of Arts in Environment & Development	
1010	11	S203B0016	Mahima Sharma	Master of Arts in Environment & Development	
1011	12	S203B0018	Mayank Kumar Chauhan	Master of Arts in Environment & Development	
1012	13	S203B0022	Nishtha Verma	Master of Arts in Environment & Development	
1013	14	S203B0023	Paridhi Negi	Master of Arts in Environment & Development	
1014	15	S203B0024	Parivartan Pandia	Master of Arts in Environment & Development	
1015	16	S203B0026	Rajni Pal	Master of Arts in Environment & Development	
1016	17	S203B0028	Sabiha Sabnam	Master of Arts in Environment & Development	
1017	18	S203B0029	Samarth Lakra	Master of Arts in Environment & Development	
1018	19	S203B0030	Sanghamithra E. P.	Master of Arts in Environment & Development	
1019	20	S203B0031	Shabnam Hussain	Master of Arts in Environment & Development	
1020	21	S203B0032	Shreya Mehra	Master of Arts in Environment & Development	
1021	22	S203B0034	Sristi Das	Master of Arts in Environment & Development	
1022	23	S203B0037	Tanya	Master of Arts in Environment & Development	
1023	24	S203B0038	Abhirami A. S.	Master of Arts in Environment & Development	
1024	1	S183B0032	Shubham	Postgraduate Diploma in Environment & Development	
1025	2	S193B0012	Imliakum Longchari	Postgraduate Diploma in Environment & Development	
1026	1	S135BED01	Kopal Chaube	Doctor of Philosophy in Human Ecology	
1027	2	S135BED02	Mayanglambam Ojit Kumar Singh	Doctor of Philosophy in Human Ecology	
1028	3	S135BED04	Shaina Sehgal	Doctor of Philosophy in Human Ecology	
1029	1	S135ADS01	Karan Sachdeva	Doctor of Philosophy in Development Studies	
1030	2	S135ADS03	Nibedita Hazarika	Doctor of Philosophy in Development Studies	*
1031	3	S175ADS02	Tasha Agarwal	Doctor of Philosophy in Development Studies	
1032	1	S145GLA01	Anup Kumar Bali	Doctor of Philosophy in Literary Art	
1033	1	S155CWG02	Aanchal Dhull	Doctor of Philosophy in Women's & Gender Studies	*
1034	1	S174CPS03	Anuradha Sudhir Panchmatia	Master of Philosophy in Psychoanalytic Psychotherapy	*
1035	2	S174CPS04	Ayushi Madan	Master of Philosophy in Psychoanalytic Psychotherapy	*
1036	3	S174CPS06	Durgesh Ojha	Master of Philosophy in Psychoanalytic Psychotherapy	*
1037	4	S174CPS07	Epsita Sandhu	Master of Philosophy in Psychoanalytic Psychotherapy	*
1038	5	S174CPS10	Indu Chauhan	Master of Philosophy in Psychoanalytic Psychotherapy	*
1039	6	S174CPS11	Jayati Singh	Master of Philosophy in Psychoanalytic Psychotherapy	*
1040	7	S174CPS12	Jyoti Sagar	Master of Philosophy in Psychoanalytic Psychotherapy	*
1041	8	S174CPS13	Rohan Parashar	Master of Philosophy in Psychoanalytic Psychotherapy	*
1042	9	S174CPS14	Savi Khanna	Master of Philosophy in Psychoanalytic Psychotherapy	*

1043	10	S174CPS19	Zenab Ansari	Master of Philosophy in Psychoanalytic Psychotherapy	*
1044	1	S184CDP03	Atul Purty	Master of Philosophy in Development Practice	*
1045	2	S184CDP08	Kuldeep Singh	Master of Philosophy in Development Practice	*
1046	3	S184CDP09	M Memeenao	Master of Philosophy in Development Practice	*
1047	4	S184CDP12	Prachi Das	Master of Philosophy in Development Practice	*
1048	5	S184CDP13	Rahul Tiwari	Master of Philosophy in Development Practice	*
1049	6	S184CDP16	Shivam Sagar	Master of Philosophy in Development Practice	*
1050	7	S194CDP02	Deepak	Master of Philosophy in Development Practice	*
1051	8	S194CDP05	Madiha Nisar	Master of Philosophy in Development Practice	*
1052	9	S194CDP09	Shelly	Master of Philosophy in Development Practice	*
1053	1	S174DHS07	Yugank Mishra	Master of Philosophy in History	*
1054	2	S184DHS03	Devanand Kamat	Master of Philosophy in History	*
1055	1	S184LHI01	Ankit Kumar	Master of Philosophy in Hindi	*
1056	1	S184LCL01	Gaurav Kumar	Master of Philosophy in Comparative Literature and Translation Studies	*
1057	2	S184LCL03	Shayantani Das	Master of Philosophy in Comparative Literature and Translation Studies	*
1058	3	S194LCL01	Vinky Mittal	Master of Philosophy in Comparative Literature and Translation Studies	*
1059	4	S194CWG05	Kajal	Master of Philosophy in Women's & Gender Studies	*
1060	5	S194CWG09	Sonali Rai	Master of Philosophy in Women's & Gender Studies	*
1061	6	S194CWG10	Sumit Kumar	Master of Philosophy in Women's & Gender Studies	*
1062	7	S194CWG02	Dawa Lhamu Sherpa	Master of Philosophy in Women's & Gender Studies	*
1063	1	S184DMA01	Arun Bharti	Master of Philosophy in Mathematics	*
1064	2	S184DMA02	Bharti	Master of Philosophy in Mathematics	*
1065	3	S194DMA01	Aastha Shukla	Master of Philosophy in Mathematics	*
1066	4	S194DMA03	Neelam	Master of Philosophy in Mathematics	*
1067	5	S194DMA05	Vikas Sharma	Master of Philosophy in Mathematics	*
1068	1	S175LCL03	Pooja Mann	Doctor of Philosophy in Comparative Literature and Translation Studies	*
1069	1	S165DHI02	Aakansha Bhatt	Doctor of Philosophy in Hindi	*

* Approved in 29 Meeting of AC



No. AUD/Admn./2012/4624

21st March 2012

NOTIFICATION


Sub: Constitution of Standing Committee (Academic Programmes)

The Hon'ble Vice Chancellor is pleased to constitute a **Standing Committee (Academic Programmes)** of the following Officers:

- | | | |
|------------------------------------|---|------------------|
| 1. Vice- Chancellor or his nominee | - | Chair |
| 2. Prof. Asok Nagpal | - | Member |
| 3. Prof. Chandan Mukherjee | - | Member |
| 4. Prof. Shivaji Panikkar | - | Member |
| 5. Prof. Geetha Venkataraman | - | Member |
| 6. Prof. Salil Misra | - | Member Secretary |

The above committee will monitor and guide on the development of different academics programmes through different phases as envisaged by the School Boards of Studies and submit its report to the Academic Council.

This issues with the approval of the competent authority.


(Chandan Mukherjee)
Registrar

Copy to:-

1. Office of the Vice-Chancellor
2. Dean, Academic Services/SS/SDS/SHS/SHE/SUS/SLS/SES/SBPPSE/SCCE
3. Office of the Registrar
4. Controller of Finance
5. Director (IT Services)
6. Librarian
7. Advisor Planning
8. Deputy Registrar (Academic Services) & Public Information Officer
9. Deputy Registrar (Students Services)
10. Assistant Registrar (Admn.) & Nodal Officer
11. Assistant Registrar (Planning)
12. Office Order file
13. Webmaster for uploading on AUD Intranet/website



डॉ. एम. ए. सिकंदर
कुल सचिव

Dr. M. A. Sikandar
Registrar

F.No. AUD/1-13(1)/2017/Gov./AC/1190

20 July 2017

NOTIFICATION

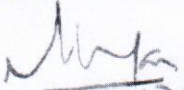
In pursuance of the decision taken by the Academic Council in its tenth meeting held on 17.07.2017, the Vice Chancellor is pleased to constitute a Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE), with the following composition with immediate effect till further orders:

- i) Dean, School of Design
- ii) Dean, School of Human Studies
- iii) Dean, School of Business, Public Policy & Social Entrepreneurship
- iv) Dean, School of Education Studies
- v) Dean, School of Vocational Studies
- vi) Dean, School of Law, Governance and Citizenship
- vii) Director, Centre for Social Science Research Methods
- viii) Director, Centre for Early Childhood Education and Development
- ix) Director, Centre for Psychotherapy and Clinical Research
- x) Director, Centre for Development Practice
- xi) Director, Centre for English Language Education
- xii) Director, Centre for Publishing
- xiii) Director, AUD Centre for Incubation, Innovation & Entrepreneurship

Professor Jatin Bhatt shall be the Chairperson of this Standing Committee.

2. The Standing Committee is expected to deliberate on all matters related to professional, vocational and continuing education programmes and make recommendations from time to time for the consideration of the Academic Council.

3. The Assistant Registrar (Coordination) shall assist the Committee in its deliberations and responsible for correspondence and upkeep maintenance of records of the Standing Committee.


20/7/2017
REGISTRAR

Copy to:-

1. Chairperson and Members of the SCPVCE (by name)
2. All the Deans of Schools and Divisions
3. OSD, Karampura Campus
4. Directors of all the Centres
5. Office of the Vice Chancellor
6. Office of the Registrar
7. The Controller of Finance
8. Director (IT Services) / Campus Development
9. The Librarian
10. All Deputy Registrars and Assistant Registrars
11. Webmaster for uploading on AUD's intranet
12. Notification File | Concerned file | Guard File

Statute 12 A: The Schools of Studies

- (1) The University shall have the following Schools of Studies, namely:-
- School of Undergraduate Studies;
1. School of Development Studies;
 2. School of Human Ecology;
 3. School of Human Studies;
 4. School of Culture and Creative Expressions;
 5. School of Design;
 6. School of Business, Public Policy and Social Entrepreneurship;
 7. School of Educational Studies;
 8. School of Law, Governance and Citizenship;
 9. School of Liberal Studies;
 10. Such other Schools of Studies as may be set up by the Statutes from time to time.
- (2) Every School of Studies, hereinafter called the "School", shall be organised on an interdisciplinary basis, and shall bring together knowledge, scholarship and other resources to offer programmes of studies and research across a range of disciplines in liberal arts, humanities and social sciences;
- (3) Each School shall have:
- (i) teachers assigned to it;
 - (ii) teachers assigned concurrently to two or more Schools and/or Centre(s);
 - (iii) adjunct faculty;
 - (iv) research, professional and other academic staff.
- (4) There shall be a Board of Studies, hereinafter called the "Board", for every School, and it shall consist of the following:
- (a) Dean of the School - Chairperson;
 - (b) All Professors assigned wholly or concurrently to the School;
 - (c) At least three teachers, other than Professors (two Readers and one Lecturer) assigned wholly or concurrently to the School by rotation;
 - (d) Not more than three teachers of the University, not assigned to the School, nominated by the Vice Chancellor;
 - (e) Not less than three educationists/professionals, who are not employees of the university, nominated by the Vice Chancellor.
- (5) All members of the Board under (c), (d) and (e) above shall hold office for a period of three years from the date on which their membership is notified.
- (6) The Board of a School, other than that of the School of Undergraduate Studies, shall, subject to the policies and guidelines laid down by the Academic Council, have the following powers and functions:-
- (a) To organize and coordinate the programmes of teaching and research of the School;
 - (b) To determine the programmes and courses of study, and prescribe their structure and content;
 - (c) To prescribe the curricula and syllabi for all programmes and courses, including their design and methods of delivery;
 - (d) To arrange for the preparation of materials for the courses of study;
 - (e) To constitute Committees of Experts consisting of members from within the University and outside, where necessary, to recommend programmes


DR. B.R. AMBEDKAR UNIVERSITY DELHI

Minutes of the 59th STANDING COMMITTEE RESEARCH MEETING held on Wednesday, JULY 27, 2022, in Conference room at Kashmere gate Campus.

S. No	School	Item	Page No.
1.	School of Business, Public Policy And Social Entrepreneurship	No agenda received	2
2.	School of Culture And Creative Expressions	To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Culture And Creative Expressions(SCCE)	3
3	School of Development Studies	To discuss and note the recommendation of the Research Studies Committee (RSC) of School of School of Development Studies (SDS)	5
4	School of Education Studies	No agenda received	6
5	School of Global Affairs	To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Global Affairs (SGA)	7
6	School of Human Ecology	To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Human Ecology (SHE)	8
7	School of Human Studies	To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Human Studies (SHS)	9
8	School of Law, Governance And Citizenship	To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Law, Governance And Citizenship (SLGC)	26
9	School of Letters	No agenda received	40
10	School of Liberal Studies	To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Liberal Studies (SLS)	41
11	School of Vocational Studies	No agenda received	45
12		To report the constitution of the University Research degree Committee	45
13		To discuss the process of approval of PhD programmes and the role of the Board of Studies of various schools.	45
14		Any other agenda item with the permission of the Chair	45

School of Business, Public Policy and Social Entrepreneurship

Item No : 1 No agenda item received

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School of Culture and Creative Expressions

ITEM NO- 2: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Culture and Creative Expressions (SCCE) on the following:

X 2.1 To consider the Revision of existing PhD programme in Film Studies, Visual Art, Literary Art-Creative Writing as per the stipulations of the UGC's 2016 guidelines (University Grants Commission (Minimum Standards and Procedure for Award of M.PHIL./PH.D Degrees Regulations, 2016) and AUD's own PhD regulations of March 2021 (Notification No .F. No. AUD/26-2(2)/GOV./2021)

The SCR resolved that the existing provisions of the PhD regulations shall apply to the PhD programmes in Film Studies, Literary Art-Creative Writing and the revisions reported by the RSC SCCE are noted and recommended for approval. The SCR further resolved that given the distinctiveness of practice integrated research in SCCE's PhD programmes as had been discussed earlier in 58th SCR meeting also, a committee comprising of experts from within and outside the University may be constituted to make suggestions with regard to specific requirements for admission process, forms of research output, process of evaluation, besides any specific and different challenges that may emerge from these practice based PhD programmes (existing/ any future programmes). In regard, Dean, SCCE may propose names of the experts to the Chair SCR and after seeking the approval of the competent authority, the committee may be notified.

X 2.2. To consider the Revised Proposal of PhD programme in Performance Studies

The SCR had considered the proposal in its 58th meeting held on 25 May 2022 and vide resolution no. 2.2 had observed "that the proposal of PhD in Performance Studies needs to be revised to make it strictly in conformity with the regulation for the award of PhD degree as issued by UGC and adopted by Dr. B. R. Ambedkar University Delhi. It must be ensured that the requirements of the PhD programme, especially admission criteria, course work, supervisor allocation etc. and other requirements are in sync with the regulations of the UGC and the University. However, the proposal should not contain the specific details which are subject to change from time to time as per the UGC regulations notified from time to time and accordingly adopted and notified by the University rather it should be stated that the University regulations shall apply. It was also raised in the meeting that in all the research areas of studies like Performance Studies certain specific kinds of regulation provision are required for such PhD programmes, for which the SCR had in one of its earlier meeting deliberations decided to constitute a committee. Therefore, it was further resolved that the Chair SCR in consultation with Dean SCCE may constitute a committee and obtain the approval of competent authority to study the existing provisions of regulation and consider the specific requirements in all research areas like Performance Studies and suggest further course of action along with specific recommendations for consideration of the competent authority".

After considering the revised proposal in continuation to the resolution adopted in 58th SCR meeting, the SCR resolved to recommend the PhD Performance Studies programme proposal of SCCE for approval subject to the condition that the requirements of the existing Dr. B. R. Ambedkar University Delhi PhD regulations are followed and the outcome of the recommendation of the resolution 2.1.

2.3. To consider and note the reconstitution of the RSC committee for Research Programmes of the School of Culture and Creative Expressions, Dr. B. R. Ambedkar University Delhi.

The Research Standing Committee of SCCE is reconstituted as per the AUD regulations relating to the award of degree of Doctor of Philosophy (PhD), 2021 to oversee the matters relating to research programme. The RSC will function for a period of two years from 20 May 2022 and the proposed members of the RSC are as follows:

Name of the member	Role	Notes
Dr Anita E. Cherian (Associate Professor, SCCE)	Chair	Dean(o) of the School
Dr Rajan Krishnan (Associate Professor, SCCE)	Member	At least two faculty members of the school or faculty with concurrent appointment to the school, who are eligible overseas doctoral supervisors (including faculty representatives from every discipline/knowledge area/practice area of the School)
Dr Santhosh Sadanandan (Assistant Professor, SCCE)	Member	
Dr Vebhuti Duggal (Assistant Professor, SCCE)	Convenor	
Dr Akhil Katyal (Assistant Professor, SCCE)	Member	
Prof. Babu P. Remesh	External Member	One of two faculty members of other Schools, eligible to serve as doctoral supervisors, nominated by the SCR Chair and to be approved by the Vice-Chancellor.

The SCR noted the reconstitution of the RSC committee for Research Programmes of the School of Culture and Creative Expressions, Dr. B. R. Ambedkar University Delhi as tabled above

School of Development Studies

ITEM No- 3: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of School of Development Studies (SDS) on the following:

3.1 To consider and note the conduct of PhD viva voce of Nibedita Hazarika (Enrolment No. S135ADS03), PhD - Development Studies Programme

Viva voce of the thesis titled 'Industrial Clusters and Migrant Women Workers in the Handloom Industry: A Case Study of Bodo Women Weavers of Sualkuchi, Assam 1980- 2017' by Nibedita Hazarika (Enrolment No. S135ADS03), PhD - Development Studies Programme was completed on 2 February 2022. The viva was conducted by one of the examiners of her PhD thesis, Prof. Shubhangi Vaidya. Based on the viva, the Examination Committee decided that PhD degree be awarded to the candidate.

The SCR noted the conduct of PhD viva voce of Nibedita Hazarika (Enrolment No. S135ADS03), PhD - Development Studies Programme and recommends the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

3.2 To consider and note the conduct of PhD viva voce of Karan Sachdeva (Enrolment No. S135ADS01), PhD - Development Studies Programme

Viva voce of the thesis titled 'Understanding the organisation of online retail in India: Exploring new trends and challenges' by Karan Sachdeva (Enrolment No. S135ADS01), PhD - Development Studies Programme was completed on 17 February 2022. The viva was conducted by one of the examiners of his PhD thesis, Prof. Rajan Yadav. Based on the viva, the Examination Committee decided that PhD degree be awarded to the candidate.

The SCR noted the conduct of PhD viva voce of Karan Sachdeva (Enrolment No. S135ADS01), PhD - Development Studies Programme and recommends the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

3.3 To consider the seeking of clarification regarding eligibility for temporary de-registration: Chandan Kumar (Roll Number: S205ADS04), a student of PhD Development Studies programme of the 2020-21 batch, has informed that he has joined as a full time Assistant Professor. 8 credit of his 16 credit course work and synopsis defense is still pending. While point number 13 of the 'AUD Regulations Relating to the Award of Degree of Doctor of Philosophy, 2021' specifies about the scope for a research scholar to opt for temporary de-registration, it does not elaborate on the criteria of eligibility. Considering this SDS RSC felt it is unable to propose what needs to be done with reference to the candidature of Chandan Kumar and therefore, felt that it is desirable that the SCR clarifies necessary course of action on this matter.

The SCR resolved that the requirements for temporary deregistration as per the provision 12 (vii) of Regulations Concerning Degrees of Doctor of Philosophy (Ph.D.), 2017 have not been met, hence the temporary deregistration cannot be allowed.

School of Education Studies

Item No 4: No agenda item received



School of Global Studies

ITEM No- 5: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of School of Global Studies (SGA) on the following:

5.1 To report the approval received from the HVC for the following PhD Programmes (copy enclosed):

i) PhD - Urban Studies

ii) PhD - Public Health.

Proposals for these two programmes viz., PhD in Urban Studies and PhD in Public Health along with all necessary documents were placed before the 58th meeting of the SCR held on 15.03.2022 and as per the minutes of this meeting, the SCR recommended the approval of these two programmes. Responses to comments and modifications suggested were submitted to SCR through a note dated 28.06.2022.

However since these recommendations were not placed in the 27th meeting of Academic Council held on 22nd June, 2022 and since these programmes have been already advertised and entrance exams have been already conducted, the School had sought the approval for these two Programmes from the HVC as the chair of the Academic Council, which the HVC granted (copy of approval enclosed)



The SCR noted the approval received from the HVC for the PhD Programmes mentioned as above.

Annexure 1- Programme document of PhD - Urban Studies

Annexure 2- Programme document of PhD – Public Health

School of Human Ecology

ITEM No- 6: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Human Ecology (SHE) on the following:

6.1 To note conduct of the pre-submission presentation of Ms. Rashmi Singh (Enrolment: S155BED01 under Clause 9.3 of UGC Regulations and Clause 14(xi) of AUD Research Regulations.

Ms. Rashmi Singh (Enrolment: S155BED01 / Date of registration: 05/02/2015) presented a detailed summary of her research at the pre-submission presentation scheduled on 13th June 2022. The candidate received feedback from RAC members and faculty members and has been advised to incorporate the suggestions and submit her thesis in the stipulated time period of three months.

The SCR noted the conduct of the pre-submission presentation of Ms. Rashmi Singh (Enrolment: S155BED01 under Clause 9.3 of UGC Regulations and Clause 14(xi) of AUD Research Regulations.

6.2 To consider the conduct of Viva Voce Examination of Mr. Mayanglambam Ojit Kumar Singh (Enrolment: S135BED02 under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations.

Mr. M. Ojit Kumar Singh (Enrolment: S135BED02/ Date of registration: 30/08/2013) successfully defended his PhD Thesis titled "Ecology of Edible Insects and Associated Livelihoods of Loushi Pat Basin, Manipur" in a public viva voce organized on 16th June 2022. The external examiners' representative Professor Ashok Kumar Singh (University of Delhi), chosen from the panel of examiners approved by the competent authority, congratulated the candidate on the quality of his thesis. Prof. Singh offered constructive feedback and recommended the award of degree of Doctor of Philosophy to the candidate.

The SCR noted the conduct of PhD Viva Voce Examination of Mr. Mayanglambam Ojit Kumar Singh (Enrolment: S135BED02 under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations and recommends the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

6.3 To consider and note the successful conduct of Viva Voce Examination of Ms. Shaina Sehgal (Enrolment: S135BED04 under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations.

Ms. Shaina Sehgal (Enrolment: S135BED04/ Date of registration: 29/08/2013) successfully defended her PhD Thesis titled "Trading Ecological Produce in the Nicobar Islands: A Study of social-ecological transformations" in a public viva voce organized on 22nd July 2022. The external examiners' representative Professor Nandan Nawn (Jamia Millia Islamia), chosen from the panel of examiners approved by the competent authority, congratulated the candidate on the quality of her thesis. Prof. Nawn offered constructive feedback and recommended the award of degree of Doctor of Philosophy to the candidate.

The Viva Examination Report of Ms. Shaina Sehgal is placed on record.

The SCR noted the successful conduct of Viva Voce Examination of Ms. Shaina Sehgal (Enrolment: S135BED04 under Clause 9.8 of UGC Regulations and Clause 27 of AUD Research Regulations and recommends the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

School of Human Studies

ITEM No- 7: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Human Studies (SHS) on the following:

7.1 To note the Reconstitution of RSC SHS with the following members:

1. Prof. Anita Ghai (Chairperson, SHS RSC)
2. Prof. Krishna Menon (Prof. WGS)
3. Dr. Lovitoli Jimo
4. Dr. Shifa Haq
5. Dr. Vatsala Saxena
6. Lawrence Liang (External Member)
7. Prof. Babu. P. Remesh (External Member)
8. Prof. Honey Oberoi Vahali (Convenor, SHS RSC)

The SCR noted the Reconstitution of RSC SHS with the members as listed above.

7.2 To consider Recognition and approval of Prof. Anup Dhar as the co-supervisor of the following PhD Psychology students (In the 58th SCR minutes he was acknowledged as the external RAC member). The RSC has endorsed the same and requests the SCR to approve the name of Prof Anup Dhar as co-supervisor of the following students:

Sno.	Enrolment no.	Name of the Student	Supervisor	Co-supervisor	RAC
1.	S125CPS04	Deepti Sachdev	Prof. Honey Oberoi Vahali	Prof. Anup Dhar	Prof. Honey Oberoi (supervisor), Prof. Anup Dhar (co-supervisor), Prof. Rachana Johri
2.	S125CPS01	Anshumita Pandey	Prof. Honey Oberoi Vahali	Prof. Anup Dhar	Prof. Honey Oberoi (supervisor), Prof. Anup Dhar (co-supervisor), Prof. Rachana Johri
3.	S125CPS11	Bibinaz Thokchom	Prof. Rachana Johri	Prof. Anup Dhar	Prof. Rachana Johri (supervisor), Prof. Anup Dhar (co-supervisor), Dr.Mamatha Karollil
4.	S175CPS01	Deepti Sharma	Prof. Rachana Johri	Prof. Anup Dhar	Prof. Rachana Johri (supervisor), Prof. Anup Dhar (co-supervisor), Prof. Krishna Menon
5.	S175CPS02	Hsing Wen	Dr. Mamatha Karollil	Prof. Anup Dhar	Dr.Mamatha Karollil (supervisor), Prof. Anup Dhar (co-supervisor), Prof. Rachana Johri

The SCR resolved to recommend the recognition of the then Prof. Anup Dhar as co-supervisor of the PhD scholars as listed above in the interest of the PhD scholars.

7.3 To consider the extension of the PhD candidates of 2017 batch (PhD Psychology) who are completing their 5 year registration period after enrolment.

They seek UGC extension as per Public Notice F.No.1-10/2021(CPP-III), "Extension of date for submission of thesis for terminal M.Phil/Ph.D Students" issued by the University Grants Commission (UGC), issued on 17 May 2022. The extension period will be considered from the date their registration period of 5 years gets over. The RSC has endorsed the same and recommends to the SCR to approve the UGC extension of six months for the following students:

S no.	Name of the candidate	Enrollment number	Supervisor	Date of registration	Date of completion of 5 years	Attachments
1	Deepti	S175CPS01	Prof. Rachana Johri	31/08/2017	31/8/ 2022	1. Application endorsed by RAC 2. Section of written work by the candidate
2	Hsingwen Chang	S175CPS02	Dr. Mamatha karollil	22/08/2017	22/08/2022	1. Application endorsed by RAC 2) Section of written work by the candidate
3	Meena Sawariya	S175CPS03	Prof. Anita Ghai	22/08/2017	22/8/2022	1. Application endorsed by RAC 2) Section of written work by the candidate
4	Nikita Jain	S175CPS04	Dr.Shifa Haq	23/08/2017	23/8/2022	1. Application endorsed by RAC 2) Section of written work by the candidate
5	PriyaTiwari	S175CPS05	Prof. Honey Oberoi Vahali	23/08/2017	23/08/2022	1. Application endorsed by RAC 2) Section of written work by the candidate
6	Ritika Arora	S175CPS06	Prof. Honey Oberoi Vahali	22/08/2017	22/08/2022	1. Application endorsed by RAC 2) Section of written work by the candidate
7	Urvashi Agarwal	S175CPS07	Prof. Rachana Johri	23/08/2017	23/08/2022	1. Application endorsed by RAC 2) Section of written work by the candidate
8	Vikas Deepak	S175CPS08	Dr.Shifa Haq	23/08/2017	23/08/2022	1. Application endorsed by RAC 2) Section of written work by the candidate

a) *The SCR resolved that the above cases (figuring at 1 to 7) cannot be considered under the provision of UGC extension as per Public Notice F.No.1-10/2021(CPP-III), "Extension of date for submission of thesis for terminal M.Phil/Ph.D Students" issued by the University Grants Commission (UGC), issued on 17 May 2022, as no specific recommendations of RAC and any supporting evidence*

have been placed on record. However, in the case of women and PwD candidates as per clause 12 (v) of Regulations Concerning Degrees of Doctor of Philosophy (Ph.D.), 2017 "Women candidates and Persons with Disability (more than 40 % disability) may be allowed relaxation (or extra time) of 2 years for Ph.D. In addition, the women candidates may be provided Maternity Leave/Child Care Leave once in the entire duration of M.Phil. / Ph.D. for up to 240 days". In light of this, the cases may be reconsidered and resubmitted for consideration of SCR with specific recommendation and reference of the provisions.

The SCR resolved to recommend extension of Vikas Deepak at Sr. No 8 above upto December 2022 for submission of thesis for terminal M.Phil/Ph.D Students as per the UGC notification dated 17 May 2022.

7.4 To note the Constitution of RAC for the following students for the batch of 2019-2022, MPhil in Psychoanalytic Psychotherapy.

Sl.No.	Student name/ Enrolment number	Supervisor	Co- supervisor	RAC member 1	RAC member 2	Date Of Registration
1	Bia Roy S194CPS01	Dr.Anoop Koileri (SHS)	N.A	Prof Honey Oberoi (SHS)	Dr Shifa Haq (SHS)	30/07/2019
2	Hafsah Masroor S194CPS02	Dr Shifa Haq (SHS)	N.A	Prof Honey Oberoi (SHS)	Dr Mamatha Karolil (SHS)	30/07/2019
3	Hatneihoi Haokip S194CPS03	Prof Honey Oberoi (SHS)	N.A	Dr Shifa Haq (SHS)	Dr.Lovitoli Jimo (SHS)	29/07/2019
4	Khushboo S194CPS04	Prof Honey Oberoi (SHS)	N.A	Prof Rachana Johri (SHS)	Dr.Ashis Roy	30/07/2019
5	Mohit Raj S194CPS05	Dr.Anoop Koileri (SHS)	N.A	Dr Vatsala Saxena (SHS)	Dr Mamatha Karolil (SHS)	29/07/2019
6	Parul Muwal S194CPS07	Dr.Vatsala Saxena (SUS/ SHS)	N.A	Prof. Rachana Johri (SHS)	Dr.Usha Mudiganti (SOL)	29/07/2019
7	Prerana Rathi S194CPS08	Dr ShifaHaq (SHS)	N.A	Prof Diamond Oberoi (SOL)	Dr. Vatsala Saxena (SUS/ SHS)	30/07/2019
8	Priya Khandelwal S194CPS09	Prof Anita Ghai (SHS)	N.A	Dr ShifaHaq (SHS)	Dr.Rachna Chaudhary (SHS)	29/07/2019
9	Priyanka Yadav S194CPS10	Prof Rachana Johri (SHS)	N.A	Prof Anita Ghai (SHS)	Dr Vatsala Saxena (SHS)	30/07/2019

10	Rajesh Kumar S194CPS11	Prof Honey Oberoi (SHS)	N.A	Dr. Anoop Koileri (SHS)	Dr. Neetu Sarin	29/07/2019
11	Samriddhi S194CPS12	Dr. Vatsala Saxena (SUS/ SHS)	N.A	Dr Mamatha Karoliil (SHS)	Dr. Ishita Bharadwaj (Delhi University)	29/07/2019
12	Shirine Marian Tigga S194CPS13	Prof Rachana Johri (SHS)	N.A	Mamatha KaroliL (SHS)	Dr Shifa Haq (SHS)	29/07/2019
13	Varsha Jain S194CPS14	Dr Shifa Haq (SHS)	N.A	Prof Anita Ghai (SHS)	Dr Usha Mudiganti (SOL)	29/07/2019

The SCR noted the Constitution of RAC for the students for the batch of 2019-2022, MPhil in Psychoanalytic Psychotherapy as tabled above.

7.5 To note the Six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021. (The 5TH semester was conducted from November- April with approval from Dean AES)

Sl.No.	Student name/ Enrolment number	Supervisor	Date Of Registration	Date of RAC 5th Semester	Comment	Attachme nt
1	Bia Roy S194CPS01	Dr. Anoop Koileri (SHS)	30/07/2019	8th April 2022	Satisfactory	RAC Report
2	Hafsah Masroor S194CPS02	Dr Shifa Haq (SHS)	30/07/2019	8th April 2022	Satisfactory	RAC Report
3	Hatneihoi Haokip S194CPS03	Prof Honey Oberoi (SHS)	29/07/2019	2nd April 2022	Satisfactory	RAC Report
4	Khushboo S194CPS04	Prof Honey Oberoi (SHS)	30/07/2019	4th April 2022	Satisfactory	RAC Report
5	Mohit Raj S194CPS05	Dr. Anoop Koileri (SHS)	29/07/2019	7th April 2022	Satisfactory	RAC Report
6	Parul Muwal S194CPS07	Dr. Vatsala Saxena (SUS/ SHS)	29/07/2019	4th March 2022	Satisfactory	RAC Report
7	Prerana Rathi S194CPS08	Dr Shifa Haq (SHS)	30/07/2019	6th April 2022	Satisfactory	RAC Report
8	Priya Khandelwal	Prof Anita Ghai (SHS)	29/07/2019	7th April 2022	Satisfactory	RAC Report

	S194CPS09					
9	PriyankaYadav S194CPS10	Prof Rachana Johri (SHS)	30/07/2019	8th April 2022	Satisfactory	RAC Report
10	Rajesh Kumar S194CPS11	Prof Honey Oberoi (SHS)	29/07/2019	5th April 2022	Satisfactory	RAC Report
11	Samriddhi S194CPS12	Dr.Vatsala Saxena (SUS/ SHS)	29/07/2019	26th March 2022	Satisfactory	RAC Report
12	Shirine Marian Tigga S194CPS13	Prof Rachana Johri (SHS)	29/07/2019	9th April 2022	Satisfactory	RAC Report
13	Varsha Jain S194CPS14	Dr Shifa Haq (SHS)	29/07/2019	8th April 2022	Satisfactory	RAC Report

The SCR noted the Six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021 as tabled above.

7.6 To note the Six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period July - December 2021. Reporting the conduction of RAC for the students for the period April- July (6TH semester)

Sl.No.	Student name/ Enrolment number	Supervisor	Date Of Registration	Date of RAC 6th Semester	Comment	Attachment
1	Bia Roy S194CPS01	Dr.Anoop Koileri (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
2	Hafsah Masroor S194CPS02	Dr Shifa Haq (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
3	Hatneihoi Haokip S194CPS03	Prof Honey Oberoi (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
4	Khushboo S194CPS04	Prof Honey Oberoi (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
5	Mohit Raj S194CPS05	Dr.Anoop Koileri (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
6	Parul Muwal	Dr.Vatsala Saxena (SUS/	29/07/2019	30th May 2022	Satisfactory	RAC Report

	S194CPS07	SHS)				
7	Prerana Rathi S194CPS08	Dr Shifa Haq (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
8	Priya Khandelwal S194CPS09	Prof Anita Ghai (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
9	Priyanka Yadav S194CPS10	Prof Rachana Johri (SHS)	30/07/2019	30th May 2022	Satisfactory	RAC Report
10	Rajesh Kumar S194CPS11	Prof Honey Oberoi (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
11	Samriddhi S194CPS12	Dr.Vatsala Saxena (SUS/ SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
12	Shirine Marian Tigga S194CPS13	Prof Rachana Johri (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report
13	Varsha Jain S194CPS14	Dr Shifa Haq (SHS)	29/07/2019	30th May 2022	Satisfactory	RAC Report

The SCR noted the Six monthly Progress report of research scholars of MPhil in Psychoanalytic Psychotherapy for the period April- July 2021 as tabled above.

7.7 To note the presentation of synopsis and the submission of the same after approval of respective RACs and the programme team for the following students.

(This is in accordance with the UGC extension endorsed by AUD in the notification (F.No. AUD/SCR/2021/Notification/22) dated 10.01.2022 (granting extension of dates for completing milestones for MPhil/ PhD programmes latest by June 2022, the students have completed the milestone of synopsis approval).

Sl.No.	Student name/ Enrolment number	Supervisor	Date Of Registration	Date of Synopsis Presentation	Title of the Synopsis	Attachment
1	Bia Roy S194CPS01	Dr.Anoop Koileri (SHS)	30/07/2019	30/05 2022	A Decolonial Psychoanalytic Exploration of Dalit Subjectivity in Autobiographies and	Copy of the synopsis approved by the RAC and the

					Literary Narratives	programme members
2	Hafsah Masroor S194CPS02	Dr Shifa Haq (SHS)	30/07/2019	30/ 5/ 2022	Bearing Witness To A Long Winter- A reflection on Kashmiri Experience of the Covid 19 Pandemic.	Copy of the synopsis approved by the RAC and the faculty
3	Hatneihoi Haokip S194CPS03	Prof Honey Oberoi (SHS)	29/07/2019	30/05 2022	The psychological Impact of early exposure to violence: A study of the Kuki-Naga conflict 1992-1997 in Manipur.	Copy of the synopsis approved by the RAC and the faculty
4	Khushboo S194CPS04	Prof Honey Oberoi (SHS)	30/07/2019	30/ 5/ 2022	To say or to be': A Psychoanalytic exploration of 'non-communicative' aspects of self.	Copy of the synopsis approved by the RAC and the faculty
5	Mohit Raj S194CPS05	Dr. Anoop Koileri (SHS)	29/07/2019	30/05 2022	An Insight in to Meaning of Life	Copy of the synopsis approved by the RAC and the faculty
6	Parul Muwal S194CPS07	Dr. Vatsala Saxena (SUS/SHS)	29/07/2019	13/ 6/ 2022	Discipline' or 'Abuse': To understand its impact on the self-concept of young adults.	Copy of the synopsis approved by the RAC and the faculty
7	Prerana Rathi S194CPS08	Dr Shifa Haq (SHS)	30/07/2019	30/05 2022	Knowing the Unknown Through Art - Psychoanalytic Reflections on Human Subjectivity in the Covid 19 Pandemic.	Copy of the synopsis approved by the RAC and the faculty
8	Priya Khandelwal S194CPS09	Prof Anita Ghai (SHS)	29/07/2019	30/ 5/ 2022	Envisioning the Hidden Disabled part: A search to (re)capture the unseen.	Copy of the synopsis approved by the RAC and the faculty
9	Priyanka Yadav S194CPS10	Prof Rachana Johri (SHS)	30/07/2019	30/05 2022	Fathers and Father Functions: To understand their experience in context	Copy of the synopsis approved by the RAC and

					of being childless fathers.	the faculty
10	Rajesh Kumar S194CPS11	Prof Honey Oberoi (SHS)	29/07/2019	30/ 5/ 2022	Uncanny, Spirit Possession and Dalit Position.	Copy of the synopsis approved by the RAC and the faculty
11	Samriddhi S194CPS12	Dr.Vatsala Saxena (SUS/SHS)	29/07/2019	30/05 2022	Understanding the experience of women living with pcod/pcos (polycystic ovarian disorder/symptoms) and its social construction in everyday discourse.	Copy of the synopsis approved by the RAC and the faculty
12	Shirine Marian Tigga S194CPS13	Prof RachanaJohri (SHS)	29/07/2019	30/ 5/ 2022	The World of Virtual Therapy-A psychoanalytic Study of The Body in The Digital Therapy Space	Copy of the synopsis approved by the RAC and the faculty
13	Varsha Jain S194CPS14	Dr ShifaHaq (SHS)	29/07/2019	30/5/2022	Let's Not Talk About Money- An Intersubjective Exploration of Money in the Indian Context	Copy of the synopsis approved by the RAC and the faculty

The SCR noted the successful defense of synopsis and the submission of the same after approval of respective RACs and the RSC for the students as tabled above.

7.8 To consider extension of the following Research students of MPhil in Psychoanalytic Psychotherapy from 1st July till 31st December 2022 as per UGC Public Notice F.No.1-10/2021(CPP-III), "Extension of date for submission of thesis for terminal M.Phil/Ph.D Students" issued by the University Grants Commission (UGC), issued on 17 May 2022.

Sl.No.	Student name/ Enrolment number	Date Of Registration	Attachment
1	Bia Roy S194CPS01	30/07/2019	Application for extension endorsed by the RAC
2	Hafsah Masroor S194CPS02	30/07/2019	Application for extension endorsed by the RAC
3	Hatneihoi Haokip S194CPS03	29/07/2019	Application for extension endorsed by the RAC
4	Khushboo S194CPS04	30/07/2019	Application for extension endorsed by the RAC

5	Mohit Raj S194CPS05	29/07/2019	Application for extension endorsed by the RAC
6	Parul Muwal S194CPS07	29/07/2019	Application for extension endorsed by the RAC
7	Prerana Rathi S194CPS08	30/07/2019	Application for extension endorsed by the RAC
8	Priya Khandelwal S194CPS09	29/07/2019	Application for extension endorsed by the RAC
9	Priyanka Yadav S194CPS10	30/07/2019	Application for extension endorsed by the RAC
10	Rajesh Kumar S194CPS11	29/07/2019	Application for extension endorsed by the RAC
11	Samriddhi S194CPS12	29/07/2019	Application for extension endorsed by the RAC
12	Shirine Marian Tigga S194CPS13	29/07/2019	Application for extension endorsed by the RAC
13	Varsha Jain S194CPS14	29/07/2019	Application for extension endorsed by the RAC

The SCR resolved that the above cases (figuring at 1 to 7 and 9 to 13) cannot be considered under the provision of UGC extension as per Public Notice F.No.1-10/2021(CPP-III), "Extension of date for submission of thesis for terminal M.Phil/Ph.D Students" issued by the University Grants Commission (UGC), issued on 17 May 2022, as no specific recommendations of RAC and any supporting evidence have been placed on record.

In the case of the student figuring at sr. no 8, no documentary proof and supporting evidence has been placed on record, therefore, the case cannot be considered. All these cases may be re-examined as per the provisions of regulations governing the award of the MPhil degree and be submitted with relevant documentary proof and specific recommendations of RAC and RSC for consideration by SCR.

7.9 To consider extension of the following Research students of MPhil in Psychoanalytic Psychotherapy the 2017-2019 batch from 1st July till 31st December 2022 as per UGC Public Notice F.No.1-10/2021(CPP-III), "Extension of date for submission of thesis for terminal M.Phil/Ph.D Students" issued by the University Grants Commission (UGC), issued on 17 May 2022.

Sl.No.	Student name/ Enrolment number	Supervisor	Date Of Registration	Attachment
1.	Gagandeep K Alluwalia S174CPS08	Dr Mamatha Karollil (SHS)	09-08-2017	Application seeking extension. The supervisor communicated that the progress is unsatisfactory; the student needs the extension to complete the work.
2.	Tarun Vohra S174CPS15	Dr Shifa Haq (SHS)	22-08-2017	Application seeking extension endorsed

				by the supervisor. Progress Unsatisfactory
3.	Anjali Verma S174CPS02	Prof Rachana Johri (SHS)	09-08-2017	The student was contacted; no response received.

The SCR resolved the following:

1. *In the case of students figuring sr. no. 1 and 2 as tabled above, no specific recommendations of the RAC and RSC and any documentary proof other than the application of the student has been placed on record. The case may be resubmitted for consideration by SCR along with specific recommendations and reference of specific provisions of the regulation.*
2. *In the case of the student figuring at sr. no 3, no documentary proof and supporting evidence has been placed on record therefore the case cannot be considered.*

7.10 To seek clarification in reference to the discussion of the RSC pertaining to a query from the MPhil students in the programme who asked whether papers presented jointly in a conference or co-authored articles are considered as part of pre-submission requirements for MPhil/ PhD candidates. The RSC requests the SCR to clarify the same.

The SCR clarified that in the absence of any specific mention about sole author publication requirement, the co-authored/ jointly published papers may be counted for fulfilment of requirement of award of the MPhil/ PhD degree.

MPhil /PhD WGS

7.11: To consider and note the reallocation of the Supervisors and reconstitution of the RAC of the Scholars under the supervision of the CWDS faculty.

The Gender Studies programme coordinator reported the re-designation of supervisor from within the school and their RAC members reconstituted, with the supervisor as the convenor of RAC committee for the following PhD and MPhil PhD students as per the directives of the competent authority of AUD on 4th May and 6th June 2022 respectively.

WGS faculty through the Dean SHS had appealed to the competent authority on 7th April 2022 to allow the CWDS faculty to continue to supervise the students who they were already supervising when MOU was in place citing the relevant portion of the MOU in clause 8, 12 & 13 and the fact the collaboration has been very productive where both the institutions had benefitted through the collaborations.

After examining the case, the Competent Authority AUD had directed the School to re-designate the supervisor of the students under the supervision of CWDS faculty to the regular faculty of the university as per the provision of UGC, PhD regulation which was adopted and notified by the university, i.e., in 2010, 2017 and 2021. The competent authority has further reiterated that the supervisor may be allotted from the university fulfilling UGC regulations and given the fact that MOU has already expired and UGC/AUD regulations for the award of PhD degree has no provision for supervisory allocation outside the university.

Hence, in view of the centrality of the interests of our students, the WGS faculty team of AUD met and has proposed the following scheme of allocation of supervisors based on individual faculty's available slots and reconstituting the RAC.

Against this background, the RSC seeks the permission from SCR to allow the CWDS faculty Prof. Neetha, Prof. Renu Addlakha, Dr. Seema Kazi and Dr. Bijoya Roy to continue as co-supervisor for the following PhD & MPhil WGS students in confirming to PhD regulation 2021, clause 9.3 & 9.4.

The details of the Supervisor allocation, reconstitution of RAC are given below in the table (a) and (b)

a. PhD Students

S. No	Student name & Enrolment no	Date of Registration	Supervisor	co-supervisor	RAC members
1	Sudeshna Sengupta (S165CWG05)	13/01/2016	Dr. Shubhra Nagalia	Prof. Neetha N, CWDS	Dr. Shubhra Nagalia, Prof. Neetha N, CWDS, Prof. Rajni Palriwala, DU, Prof. Mary John, CWDS, Prof. Sumangala Damodaran & Bindu KC
2	Ashika Bhargav (S175CWG01)	12/7/2016	Dr. Rachna Chaudhary	Prof. Renu Addlakha, CWDS	Rachna Chaudhary, Renu Addlakha, CWDS, Anita Ghai, & Shubhangi Vaidya, IGNOU
3	G.S. Mamatha Devi (S175CWG02)	12/7/2016	Dr. Rachna Chaudhary	Prof. Neetha N, CWDS	Rachna Chaudhary, Neetha N, CWDS Krishna Menon, & T.G. Suresh
4	Chaitanya Khandelwal (S185CWG03)	30/7/2018	Prof. Krishna Menon	Prof. Neetha N, CWDS	Krishna Menon, Neetha N, CWDS, Rinju Rasaily, Maya John, JMC and Shubhra Nagalia
5	Kunzang Angmo (S185CWG06)	30/7/2018	Dr. Lovitoli Jimo	Dr. Seema Kazi, CWDS	Lovitoli Jimo, Seema Kazi, Krishna Menon & Papori Bora, JNU
6	Shefali Kishore (S185CWG08)	30/7/2018	Prof. Krishna Menon	Dr. Bijoya Roy, CWDS	Krishna Menon, Bijoya Roy, CWDS, N. Nakkeeran, Sunita Reddy, JNU & Rachna Chaudhary

b. MPhil Students

S. no	Student name & Enrolment no	Date of Registration	Supervisor	Co-Supervisor	RAC members
1	Md Adil (S194CWG06)	29/07/2019	Dr. Lovitoli Jimo	Dr. Seema Kazi, CWDS	Lovitoli Jimo, Seema Kazi, Bijoya Roy, CWDS & Santosh Sadanandan & Bindu KC
2	Neeraj Kumar (S194CWG07)	29/07/2019	Dr. Bindu KC	Prof. Renu Addlakha, CWDS	Bindu KC, Renu Addlakha, Rachana Johri, Niharika Banerjea,

This agenda was discussed at length in the SHS RSC meeting on 27th April and again on 15th June 2022. In the meeting, the external members of the RSC of SHS pointed out the possibility of some logical inconsistencies if RAC of students who have already submitted is re-constituted, as also concern for students who have worked over long durations with their supervisors. These concerns were specially pointed out to avoid any possible ethical issues, in the case of thesis already submitted, where all the processes of supervision are over. A long discussion ensued on this aspect in the RSC and it was considered appropriate to take the same to the SCR for further consideration.

Other members accepted these concerns as valid, however in order to enable students to be awarded their degrees, these difficult changes would have to be initiated. It was also stated that the originally allotted supervisors would continue to play a significant role in the student's research in their role as co supervisor. The programme requested the RSC to kindly put forward this agenda to SCR. The programme has proposed the arrangement keeping the larger interest of the students in view and to facilitate our students' journey towards the completion of their research degree while at the same time being in consonance with AUD rules and regulations. In the meanwhile the Dean SHS has received a response from the Director CWDS, the same is presented before the SCR for deliberation.

The SCR deferred discussion on the above item on the request made by the Dean, SHS and Dean R&C.

PHD WGS

7.12 To note the conduct of Pre Submission Presentation of the following PhD WGS students.

No	Enrolment No	Name	Date of Registration	Date of Pre-submission	Attachments
1	S165CWG04	Aastha Dang	13/01/2016	18/04/2022	RAC report & Pre Submission Report
2	S155CWG03	Arpita Anand	22/01/2015	15/06/2022	RAC report & Pre Submission Report

The SCR noted the conduct of Pre Submission Presentation of PhD WGS Students as tabled above.

7.13 Reporting the PhD Thesis submission of the following Students.

No	Enrolment No	Name	Date of Registration	Date of Pre-submission	Date of Submission
1	S165CWG02	Nancy Yadav	13/01/2016	09/02/2022	28/4/2022
2	S175CWG04	Shailly	06/12/2016	17/03/2022	09/06/2022

The SCR noted the submission of PhD thesis of PhD WGS Students as tabled above.

7.14 To note the Six monthly Progress report of research scholars of PhD WGS for the period July - December 2021.

Sl. no	Enrolment No	Name	Registration Date	Date of RAC Meeting	Comments	Attachments
1	S155CWG03	Arpita Anand	22/01/2015	04/12/2021	Satisfactory	RAC report
2	S165CWG04	Aastha Dang	13/01/2016	15/12/2021	Satisfactory	RAC report
3	S165CWG01	Himani Bajaj	13/01/2016	16/12/2021	Satisfactory	RAC report
4	S165CWG06	Dona Biswas	13/01/2016	08/02/2021	Satisfactory	RAC report
5	S175CWG02	G.S. Mamatha Devi	12/07/2016	02/12/2021	Satisfactory	RAC report
6	S175CWG03	Sanjana	12/07/2016	17/12/2021	Satisfactory	RAC report
7	S175CWG05	T Khyochano Ovung	07/12/2016	17/12/2021	Satisfactory	RAC report
8	S185CWG03	Chaitanya Khandelwal	30/07/2018	15/12/2022	Satisfactory	RAC report
9	S185CWG07	Riya Singh	30/07/2018	17/12/2021	Satisfactory	RAC report
10	S185CWG08	Shefali Kishore	30/07/2018	21/12/2021	Satisfactory	RAC report
11	S185CWG10	Vandana Chaudhary Palta	01/07/2018	09/08/2021	Satisfactory	RAC report
12	S195CWG02	Isha Yadav	26/07/2019	10/01/2022	Satisfactory	RAC report
13	S195CWG03	Manisha Pal	29/07/2019	16/12/2021	Satisfactory	RAC report
14	S195CWG04	Sandeep Kumar	26/07/2019	10/05/2022	Satisfactory	RAC report
15	S195CWG05	Shirin	29/07/2019	30/12/2021	Satisfactory	RAC report
16	S195CWG06	Shreya Malik	29/07/2019	20/12/2021	Satisfactory	RAC report

17	S195CWG07	Srishti Srivastava	07/26/2019	24/03/2022	Satisfactory	RAC report
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The SCR noted the Six monthly Progress report of research scholars of PhD WGS for the period July - December 2021 as tabled above.

7.15: To consider the recommendations of RAC as endorsed by RSC regarding the request of the following students of PhD in WGS programme who were seeking UGC Extension sought 1st July till 31st December 2022 as per Public Notice F.No.1-10/2021(CPP-III), "Extension of date for submission of thesis for terminal M.Phil/Ph.D Students" issued by the University Grants Commission (UGC), issued on 17 May 2022. The same was endorsed by the RSC and recommended to the SCR for approval.

S.No	Enrolment No	Name	Registration Date	Attachments
1	S155CWG01	Sutanuka Bhattacharya	19/01/2015	Application for extension signed by the supervisor and RAC Members
2	S165CWG03	Renu Singh	13/01/2016	1. Application for extension, 2. Endorsement letter from Supervisor
3	S175CWG01	Ashika Bhargav	12/07/2016	Application endorsed by the supervisor and programme coordinator, WGS.
4	S175CWG02	G.S. Mamatha Devi	12/07/2016	Application for extension signed by the supervisor and programme coordinator, WGS.
5	S175CWG03	Sanjana	12/07/2016	Application by the candidate endorsed by supervisor
6	S165CWG01	Himani Bajaj	13/01/2016	1. Application endorsed by supervisor 2. Endorsement letter by supervisor
7	S165CWG06	Dona Biswas	13/01/2016	Application endorsed by Supervisor and RAC members

- a) *The SCR resolved to recommend the above cases figuring at sr. no. 2, 4, 5, 6 as tabled above for extension up to December 2022 under the provision of UGC extension as per Public Notice F.No.1-10/2021(CPP-III), "Extension of date for submission of thesis for terminal M.Phil/Ph.D Students" issued by the University Grants Commission (UGC), issued on 17 May 2022.*
- b) *In the case of the student figuring at sr. no 1, 3, 7 as tabled above, no specific recommendation of RAC/ RSC has been placed on record, therefore, the cases cannot be considered.*

7.16: To consider the reconstitution of the RAC committee of the following PhD WGS students according to PhD regulation 2021, clause 11.2, which states that, "At least two (2) members shall be within the PhD programme faculty."

S. no	Enrolment no	Name of the student	Date of Registration	Supervisor	RAC members
1	S165CWG06	Dona Biswas	13/012016	Dr.Bindu KC	Bindu KC, Lovitoli Jimo, Dharitri Narzary & Paporri Bora
2	S165CWG01	Himani Bajaj	13/01/2016	Prof. Rachana Johri	Rachana Johri, Bindu KC, Bijoya Roy & Sadhna Arya

The SCR noted the reconstitution of the RAC committee of PhD WGS students as stated above.

7.17: To consider the request for De -registration submitted by the following student of PhD in WGS programme.

Sl. no	Enrolment No	Name	Registration Date	Date of application for de-registration	Attachments
1	S175CWG05	T Khyochano Ovung	07/12/2016	13/06/2022	Application by the candidate

The SCR resolved that the above case cannot be considered in absence of specific recommendations of RAC and RSC.

7.18 To Report the list of students who have successfully completed all requirements, including viva voce examination, for the award of MPhil/PhD degree, from the Women's and Gender Studies and MPhil Development Practice programmes of School of Human Studies. SCR is requested to initiate the process of award of degree to the following students:

S. No	Name of Scholar	Date of Registration	Enrollment Number	Date of Viva	Name of Supervisor
1.	Aanchal Dhull (PhD Women's and Gender Studies)	22.01.2015	S155CWG02	11.11.2021	Prof. Neetha N
2.	Dawa Lhamu Sherpa (MPhil Women's and Gender Studies)	29.07.2019	S194CWG02	25.04.2022	Dr. Lovitoli Jimo
3.	Atul Purty (MPhil Development Practice)	19.07.2018	S184CDP03	09.12.2021	Dr. Partha Saha
4.	Kuldeep Singh (MPhil Development Practice)	19.07.2018	S184CDP08	16.02.2022	Dr. Partha Saha
5.	M Memeenao (MPhil Development Practice)	19.07.2018	S184CDP09	17.12.2021	Dr. Rohit Negi
6.	Rahul Tiwari (MPhil Development Practice)	27.07.2018	S184CDP13	24.12.2021	Dr. Oinam Hemlata Devi

The SCR noted the list of students who have successfully completed all requirements, including viva voce examination, for the award of MPhil/PhD degree, from the Women's and Gender Studies and MPhil Development Practice programmes of School of Human Studies as tabled above and recommends the award of degree subject to verification of the requirements of PhD degree and approval of University Research Degree Committee (URDC).

7.19 To consider the application of the following candidates of PhD Psychology -2012 who are due to submit their thesis by 1-09-2022. They have given their application for extension of the deadline by 6 months. The applications have been approved by their respective RAC.

Sno.	Enrollment number	Candidate's name	Date of registration	Date of De-registration & Re-Registration
1	S125CPS10	Syeda Naghma Abidi	1-09-2012	01-03-2017-01-03-2021
2	S125CPS03	Bharti Mohan	1-09-2012	25-08-2017-25-08-2021
3	S125CPS04	Deepti Sachdev	1-09-2012	25-08-2017-25-8-2021
4	S125CPS05	Jenny Hoipineng	1-09-2012	1-06-2017-1-06-2021
5	S125CPS06	Kailash	1-09-2012	1-06-2017-1-06-2021
6	S125CPS09	Shikha Gill	1-09-2012	1-06-2017-1-06-2021
7	S125CPS01	Anshumita Pandey	1-09-2012	25-08-2017-25-08-2021
8	S125CPS11	Thokchom Bibinaz Devi	1-09-2012	25-08-2017-25-08-2021

A. The SCR resolved to recommend extension of the above mentioned students figuring at sr. no 1, 2, 3, 4, 6, and 7 upto December 2022 for submission of thesis for terminal M.Phil/Ph.D Students as per the UGC notification dated 17 May 2022.

B. In the case of student figuring at sr. no 5 namely Kailash the SCR in its 58th Meeting minutes vide resolution no. 7.5 (a) had resolved the following "In the interest of the student, the SCR noted the recommendation of RSC and resolved to endorse the extension subject to the condition that the extension will be for a period of maximum six months or till completion of 10 years whichever is earlier".

As per Regulations Concerning Degrees of Doctor of Philosophy (Ph.D.), 2017, the total registration period (including normal registration period, deregistration period and extension(s) shall not exceed ten years for male candidates and twelve years for female and PwD candidates.

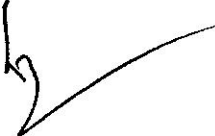
The normal registration period of Kailash (S125CPS06) ends on 31 August 2022.

After consideration of the merits of the application submitted by the student, recommendations of RAC and RSC the SCR recommends that an extension upto 31 December 2022 which is beyond the ten years of normal registration period may be granted to facilitate completion of requirements of PhD degree.

C. In the case of Thokchom Bibinaz Devi S125CPS11, the SCR resolved that the above case cannot be considered in absence of specific recommendations of RAC and RSC.

7.20 To consider the application of the following candidates of MPhil Development Practice -2019 batch who are due to submit their thesis by 30-06-2022. They have given their application for extension of the deadline by 6 months. The applications have been approved by their respective RAC.

S.no.	Enrollment number	Candidate's name	Date of registration
1	S194CDP10	Vishal Kumar	19/07/2019
2	S194CDP11	Qurratul Ayen	14/10/2019
3	S194CDP03	Deepali	18/07/2019

 The SCR resolved to recommend extension of the above mentioned students upto December 2022 for submission of thesis for terminal M.Phil/Ph.D Students as per the UGC notification dated 17 May 2022.

School of Law, Governance and Citizenship

ITEM No- 8: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Law, Governance and Citizenship (SLGC) on the following:

8.1 To note the 1st meeting of the Research Studies Committee of SLGC in pursuance of the approval given to RSC by the SCR

Agenda Item NO. 1

1st Meeting of the Research Studies Committee Meeting (RSC)

SLGC

6 June 2022

Members present: Prof Lawrence Liang, Dr. Manish Jain (SES), Dr. Anushka Singh, Dr Pooja Satyogi,
Dr Javed Iqbal Wani



Agenda:

- 1. To welcome the members of the RSC**
- 2. To consider and approve the Launch of the Programme document for PhD in Legal Studies**
- 3. To consider and approve the Programme Structure (Annexure I)**
- 4. To table the minutes of the consultative meetings held over launching the proposed PhD Programme (Annexure II)**
- 5. To consider and approve the following Core Courses (Annexure IIIa)**
 - a. Interdisciplinary Research Methods in Legal Studies**
 - b. Indian Constitutionalism: Inter Disciplinary Frames and Approaches**
- 6. To consider and approve the following Elective Courses (Annexure IIIb)**
 - a. Research Methods and Writing in the Social Sciences**
 - b. Legal Research: From Digital Humanities to Computational Legal Studies**
 - c. Labour, Law and Violence: Some Historical Perspectives**
 - d. Postcolonial Legal Theory**

The meeting discussed the agenda points in details.

Prof. Liang welcomed the RSC members in its first meeting.

The Meeting discussed the programme document, the structure and the course contents.

Dr Pooja informed the meeting that the draft document (the subject of discussion here) has borrowed some points from the Draft 2021 PHD Guidelines of AUD. She stated that coursework in the proposed PhD programme at SLGC is supposed to have minimum 8 credits but can go up to 16 credits. She discussed the draft of the PHD Programme Structure with the committee and requested Dr Jain to share his thoughts on the experience of designing coursework for the PhD programme at SES.

She sought advice from Dr Jain if SLGC should consider making 14 credits of coursework compulsory or whether it would work better for the programme to restrict compulsory credits to 10, with the provision that the Committee of each Doctoral student could take the decision on whether more courses were required by a student. She further inquired if limiting coursework to compulsory 10 credits would allow the PhD programme more flexibility. She added that the latest guidelines stipulated that all doctoral students present their work third semester onwards, with a record of these presentations sent to the AES or concerned bodies.

She then invited Prof. Liang and Dr. Singh to briefly state the rationale of the core courses meant for all Doctoral students. Following this discussion, Dr. Singh sought inputs on whether the Indian Constitutionalism course should follow the Interdisciplinary Methods in Legal Studies or vice-versa. Prof. Liang clarified that Legal Method is supposed to come first in the sequence of core courses.

Dr Manish Jain said that he appreciated the effort that had gone into imagining the PhD programme at SLGC and expressed that he was excited to be part of the discussions. Dr Jain shared a word document with the members in which he had made observations on the draft document shared. Dr Jain was of the opinion that the circulated document had outlined in detail the selection criteria for the PhD programme. However, in the light of emerging frameworks some criteria might have to be revised. For example, UGC 2020 regulations outline a certain way in which such entrances are to be conducted. At the moment, he advised, there is no need for a detailed structure because the proposed PhD programme at SLGC will be required to be in sync with emerging regulations. Technical matters such as entrance, reservations, etc., can be put as – 'as per rules'. He also advised that point 11 of the circulated file, where it might be helpful to state the possible professional trajectories of the students after completing this programme. Point 14 (b), that speaks of the objectives of the programme needs reframing.

As regards total credit load per student, he stated that the minimum required coursework credits for a PhD programme are 8. However, since applicants represent a diverse demography, it is advisable to that they be exposed to the concepts and approaches that are necessary at a basic level for meaningfully engaging in the programme. With respect to the programme structure, Dr. Jain held that all students should be made to do equal number of credits. The 2 credit Research Ethics course is an add on, so each student should be required to do 2 Core, 2 Elective and the Add-on course, which will bring the credits up to 18. Dr. Jain also said that the electives could be so paired that the more thematic courses, like Labour, Law and Violence sit adjacent to the core Method course and the elective on Methods be positioned next to Constitutionalism. This, he said, will allow the students to develop skills incrementally. Prof. Liang added that specialised courses such as Computational Legal Studies will only be offered if there is a cohort available, otherwise students can opt for other courses.

Dr. Singh apprised Dr Jain that SLGC has deliberated on the option of getting some of the current MALPS courses revised and passed as advanced MA courses that can be opted by doctoral students.

Dr Jain agreed that this could be made into a viable option by working out the evaluation pattern and expanding the reading list to suit the requirement of doctoral students. He brought the members' attention to the fact that courses of a PHD programme follow the trajectory of internal deliberations—discussion in the RSC—Presentation in the SCR—Final presentation in the Academic Council. This is different from the trajectory of the MA courses. For this reason, it is advisable that MA-PHD courses have distinctive explanation about description, evaluation and outcome.

Prof. Liang pointed out that there is a possibility that in the first few years the cohort size might be small and therefore the demand for electives may not be high. At the School's level, the work on MA-PHD courses can begin at the later date when the cohort size increases. At the moment, the Programme will be proposed with the electives designed for the PHD Programme.

Advanced MA courses might come in handy at that moment. Also, if additional faculty are not hired in time, SLGC might have to do MA electives with a different evaluation pattern.

Dr. Jain suggested that a revision in the current timeline of student presentation to allow students to make synopsis presentation possible in both the 3rd and the 4th semesters. This would allow students, who need more time in formulating their research problem, a much more congenial and collaborative working environment.

Dr. Jain also suggested that readings per week need to be re-visited and perhaps a lesser number might make the courses more effective. Dr. Liang explained that course outlines and readings are

aspirational blueprints, and the transaction of a course invariably implies having to adjust the course to the capacity of the cohort.

Dr. Jain advised that the sanctioned strength need not be filled in one sitting and the School can choose to admit a lower number at the start of the programme. This would allow for the Programme itself to stabilise and for it to not get saturated in the first round of admissions. Dr. Singh inquired from Dr Jain if there was a minimum number of intake that SLGC should advertise keeping in mind all factors.

Dr. Jain clarified that there is no minimum number as such because all sanctioned seats must be advertised. The School may choose to fill the seats incrementally. The allocation of supervisors may be done towards the beginning of the third semester, with the formation of a Research Advisory Committee for each student. An RAC has 3 members—the allocated supervisor, an internal member from the School and an external member from outside the School.

Dr. Liang underscored that SLGC will deliberate on all the matters raised by Dr. Jain and work on planning the programme logistics as per advice. The meeting ended with the SLGC Faculty members thanking Dr Jain for his valuable comments and suggestions and for taking out time for the discussion.

The changes suggested by the RSC were incorporated and revised documents were circulated. The RSC took note of the revised documents and approved them in their present form. The RSC resolved that programme document, structure and courses may be placed before the SCR and Academic Council for its final approval.

The approved documents are as follows:

PhD Programme in Legal Studies	Agenda Item NO. 2
Programme Structure	Agenda Item NO. 3
Core Courses	Agenda Item NO. 5
Elective Courses	Agenda Item NO. 6

The SCR noted the minutes of the 1st meeting of the Research Studies Committee of SLGC in pursuance of the approval given to RSC by the SCR.

8.2 To consider and approve the PhD programme in Legal Studies including the courses proposed as part of the course work.

The SCR considered the proposal of PhD programme in Legal Studies (SLGC) and appreciated the efforts of the SLGC faculty members of the consultative meetings for the same. Few minor changes were suggested by the members which were instantly incorporated in the proposal by the SLGC faculty present in the meeting and the SCR took note of the revisions made on the spot. It was further resolved to recommend the PhD programme in Legal Studies for approval.

Programme document of PhD programme in Legal Studies.

PhD Programme in Legal Studies

Dr. B. R. Ambedkar University Delhi

Proposal for Launch of a Programme

(To be approved by the Academic Council)

School	School of Law, Governance and Citizenship (SLGC)
Programme Name	PHD Programme Legal Studies
Programme Type (Professional/Liberal/Research/etc.)	Research
Level (Pre-doctoral/MA/PG/Diploma/UG/Certificate)	Doctoral
Total Credits	
Proposed date of launch	August 2022
Programme Coordinator and Team	Coordinator: Pooja Satyogi Team: Lawrence Liang, Anushka Singh, Javed Wani, Ngoru Nixon, S. R. Prabhakaram

1. Specific requirements on the part of students who can be admitted (Qualifications; prior knowledge level; any others – please specify):

The doctoral programme has been envisaged as a space which will attract candidates from multiple disciplines with a genuine interest and a sense of curiosity about how the legal field constitutes and is constituted by other fields of enquiry.

The admission to the programme will be held according to the University and UGC regulations.

2. Entrance process (test, interview, cut-offs, etc.):

A committee will be set up to evaluate the credentials of the candidates applying to the programme. Applicants from different disciplines and domains of praxis who have a strong interest in critically engaging with law and social sciences will be encouraged to apply. The committee will conduct the admission process as per AUD and UGC guidelines.

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As per University and UGC guidelines

4. Programme scheduling (semesters; years; whether includes inter-semester breaks or not; etc.):

The programme is structured such that students will have 10 semesters (monsoon and winter) to complete the programme. Students are expected to complete their coursework in the first two semesters. The rest of the semesters have been planned to support students to complete their dissertation by the 10th semester. Thus, it is a five year programme. Classes have not been planned for summer or winter breaks.

5. What are the intended aims of the programme?

There is a critical need to develop scholars who are able to assume leadership positions in academics and other sites of practice to: question, study, critique the various forces influencing the discourse and practice of socio-legal studies and respond by creating productive engagement with the world. The programme intends to nurture research scholars who develop the capacity to study the creative landscape of socio-legal and critical studies at various sites. It also aims to develop evidence based approaches to promote equity social justice. The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses will encourage candidates to examine topics through multiple lenses grounded in different disciplines.

6. How does the programme link with the vision of AUD?

Dr. B. R. Ambedkar University Delhi, which was established in 2007 by the Govt. of the NCT Delhi through an Act of Legislature, was mandated to focus on research and teaching in the social sciences and humanities guided by Dr. B.R. Ambedkar's vision of bridging equality and social justice with excellence. The School of Law, Governance and Citizenship, established in 2017 has since its

inception strived to realise this vision through its attempts to engage with education in its multiple dimensions and contexts, through its Masters Programme, in Law, Politics and Society and BA Programme in Law and Politics. With a vision to expand the study of Legal Studies, the School aims to foster a greater interaction between a macro level study of law as a phenomenon and the institutional context and dynamics of the practice of law at the micro level informed by global and local perspectives, which requires a more intense and sustained engagement with research. The doctoral programme has been designed to address the need to develop scholars who are well prepared to engage in research on legal studies from different dimensions and in various locations of practice.

7. **How is the proposed programme positioned vis-à-vis the programmatic scheme envisaged for the School at its inception? How does the programme link with other programme(s) of the School?**

The School of Law, Governance and Citizenship at Ambedkar University Delhi offers an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, at AUD, we understand law to be a contested terrain of practice and knowledge that is best investigated in a creative and collaborative manner. While the study of law has traditionally been the exclusive domain of law schools or law departments within universities, the location of a school for the study of law within a social sciences and humanities university offers a unique opportunity to creatively intervene in the domain of legal education and scholarship. SLGC was started with a clear intention of making an intervention in the domain of interdisciplinary legal studies. We recognised that the past two decades in India had seen a flourishing of extremely productive research about the law that was coming from a specific set of conversations between scholars from the social sciences and humanities and those who came from legal studies. A version of this experiment has already been attempted by us in the Masters program that we have now successfully ran for over five years. The PhD program will consolidate on the contributions made by the school and contribute to the creation of a robust intellectual community of researchers and scholars working in the field of interdisciplinary legal studies.

8. **Does the programme connect to, build on or overlap with any other programmes offered in the University? Is it offered in collaboration with any School/Centre at AUD (if yes, please specify the nature of collaboration)?**

The programme was not planned in collaboration with any other schools or centres. However, we have consulted the experts in the field of Socio-Legal studies several


several times when planning the research courses. Our Courses may be opted for by PHD Research Scholars of other schools at AUD.

9. How is it positioned in relation to other similar programmes in the field?

In keeping with Dr. B.R Ambedkar's vision the doctoral programme has a strong focus on issues of democracy, equality, fairness and social justice. AUD "strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching and learning become liberating undertakings, contributing to the promotion of equality, social justice and excellence". This idea is central to the way in which research agenda is shaped in at the School of Law, Governance and Citizenship. In a society, where inequality and diversity has been the reality for many centuries, the efforts to generate new knowledge must be linked to respond to the existing and emerging disparities in the society and inculcating respect for plurality. The core and elective courses have designed keeping this objective in mind. Furthermore, doctoral seminar and the directed readings courses, if need be, have been added to scaffold the candidates through the process of working on their dissertation, as this period is challenging and many scholars experience difficulty in sustaining the rigour that is needed to complete a doctoral programme.

10. Is there a sufficiently defined body of knowledge and literature to support the programme?

Yes, there is a well-defined contour of knowledge generated by scholars in India and abroad on various dimensions of Legal Studies. There is vast body of literature available for scholars at the doctoral level. However, there is also a need to strengthen the research and literature in many areas of Legal Studies especially in the Indian context. The doctoral programme is designed to motivate scholars to explore some of the existing gaps in the literature and contribute in these areas through their scholarship. Today while law and society research and scholarship is vibrant and vital, the field is also experiencing a period of pluralization and fragmentation. There is no longer a clear center of gravity nor a reasonably clear set of boundaries. This is also there for a time of consolidation and a PhD program allows precisely an opportunity for building the research community that can collectively claim "legal studies" for its own. Over a decade ago a number of individuals and institutions came together to set up the law and social sciences network (Lassnet). Under the auspices of the network there have been major events that have been conducted highlighting the latest research and scholarship at the intersection of law and social sciences. From the number of participants in papers presented it is abundantly clear that there is by now an identifiable community of researchers and scholars



working in the field. The scholarship that has emerged over the years also acts as a signpost for younger scholars and students interested in working in the field. If earlier it was possible to identify only a handful of scholars who are doing interdisciplinary legal research in India, it is comforting now to know that the numbers are multiplied many times over. It is however important to note that a significant number of scholars who can be identified as working in this tradition are still scholars who are pursuing their PhD in universities outside of India, and predominantly those who are based on universities in the United States. What this indicates to us is the direct correlation between an intellectual infrastructure that is receptive to interdisciplinary legal studies and the quantity as well as quality of research that it engenders. Given the relatively longer history of the law and society movement within the United States as well as the blurring of boundaries between legal scholarship and social sciences/humanities scholarship, it is not difficult to find hospitable institutions to do innovative research. Consider for instance, Jaya Nanditha Kasibhatla's dissertation from Duke University "Constituting the state of exception: Law, literature and the state of emergency in India". This thesis is a fine example of scholarship that would be difficult to pigeonhole into any discipline encompassing as it does the fields of law, literature as well as political science and history. In an earlier era, it would have been a little more difficult to locate the thesis of this nature within any university department in India without having to risk using out on the insights brought by scholars trained in other disciplines. If located in the literature department it would miss out on the insights of legal scholars and political scientists, if located in a law school the thesis would have focus more on the doctrinal aspects of emergency law and lost out on the insights gained by literary analysis. The PhD program at SLGC envisions the space that straddle these multiple words, and to establish the research and academic home that is able to provide intellectual support two scholars who would otherwise have to locate their research in universities outside of India.

11. What are the professional trajectories that the graduates of the programme may pursue?:

The students who pass SLGC with a doctoral programme may aspire to become academics, work as para-legal, work as research associates in organizations, to name a few. Our hope is to create a new field of enquiry that would also create newer kinds of employment. At present, our MA graduates work in a diversity of organisations working in the field of health, welfare, sexuality, legal studies, legal data bases and websites, to name a few.

12. Are there sufficient in-house faculty resources available for the programme?
Currently four of the existing faculty members are eligible to guide PhD scholars based on the AUD guidelines. However, more faculty members will be eligible to

take doctoral scholars in the coming years. It is also important to keep in mind that the school plans to launch new programmes for which additional faculty positions have been sanctioned. Some of the newly recruited faculty would be eligible to take doctoral students.

13. **Rationale for the nomenclature of the programme.** In terms of nomenclature, we propose to name the PhD program at SLGC, a PhD in "Legal studies". The term legal studies is broad and encompassing that includes a wide range of approaches and methodologies. Wider in scope than merely "Law", it nonetheless foregrounds law as the primary subject of its enquiry. Despite the focus on law, the programme would be unique in nature and distinct from doctoral programmes in Law as SLGC seeks to study law not as a technical field of expertise but as social fact. This will also provide the program with a unique identity and make it attractive for potential students both from the discipline of Law and social sciences who want to explore and are ready to experiment which essentially is the joy of research.

14. **Programme Details:**

a. **Concept:** The interdisciplinary movement in legal studies has emerged as a serious challenge to the enclosed, autonomous world of Law, interrogating it both as a mechanism of power, and a body of knowledge, and asking how the two were connected to each other. For the longest time the study of law was restricted to lawyers and legal scholars and situated primarily within law schools. Despite the fact that disciplines of sociology and history in India have always displayed a sharp interest in the study of law and legal institutions there existed a clear division of labour between the social sciences and legal scholarship. Legal scholarship tended to focus on legal formalism and doctrinal analysis or what is known as "black letter law tradition". The excessive focus on legal formalism reduces the study of law into a technical subject with an emphasis on creating market ready lawyers ignoring the fact that law has been too important a phenomenon to be left entirely to lawyers alone. On the side, while the social sciences looked at a broader set of concerns such as the social life of law, they tended to ignore the formal dimensions and internal logic of law. Thus if Lawyers tended to focus on legal principles and doctrines as an end in itself, social scientists who give a rich account of the law tend to altogether ignore the question of legal form. The methodological challenge is to think of ways in which conversations between lawyers and legal scholars identify research questions and a research agenda and methodology which brings the two closer together to develop an Approach that sees legal form and forms of social life as inseparable. In *The Cultural Study of Law*: Paul Kahn proposes a model for a critique of law that views the rule of law as a culturally specific way of structuring experience which is a distinctive form of sensibility and consciousness. The assumption, is that life under the rule of law is more than an implied social contract; it is a structure of feeling, a way of being in the world, which reflects a rich, complex, and deeply embedded set of traditions and cultural practices, a way of being that law, social sciences and humanities

scholars need to understand collectively.

Two Approaches

Max Weber, in his classic work *Economy and Society*, distinguishes between two approaches of studying law in terms of their differing objectives. The jurist, "taking for granted the empirical validity of the legal propositions, examines each of them and tries to determine its logically correct meaning in such a way that all of them can be combined in a system which is logically coherent, i.e., free from internal contradictions." The sociologist, on the other hand, "contemplates the interconnections of human activities as they actually take place." As Weber explains, "one exists in the ideal realm of the 'ought,' while the other deals with the real world of the 'is.'" Such a dichotomous approach continues to endure and dominate categorizations of legal scholarship, in separate fields where both sides can smugly ignore each other. The task of the school has been nothing less than a mutual translation, and hence destabilization and reconstitution of these two languages of studying law. This approach at SLGC has been to depart from this dichotomous approach by integrating the two approaches rather than privilege one over the other. Indeed this programme is actuated by the belief that choosing one of these two approaches cannot do justice to the study of law. We have to resist this division of labour between juristic and social scientific studies of law as impoverishing both. While integrating perspectives from other disciplines, we have also been mindful of what Carl Smith describes as the specific nature of legal form

While a rich body of social scientific work on Indian law has come to exist, this has been in spite of rather than because of having an institutional home. One of the aims of establishing SLGC has been to provide an intellectual home to precisely such intersections and conversations. Right from the works of Bernard Cohn, M N Srinivas and Eric Stokes published in the fifties to the Rudolphs and later, Veena Das, Radhika Singha and the more recent explosion of interest in Indian legal history, work on Indian law in the social sciences has been of the highest quality but have been located in the history and sociology departments where they remain marginal. Besides, the analytical achievements of these works have not really been able to penetrate legal academia. Also, too often, the unique relative autonomy of the legal sphere and its technical nature, leads to research insufficiently marinated in the intricacies of this world. Indeed legal doctrine itself has to become a focus of sociological inquiry. An additional fault line that exists is the theory practice divide. The problem is not that legal scholarship has been too theoretical and disconnected from the practice of law, but rather that legal scholarship has not been theoretical enough -- that it has not established enough critical distance between theory and practice. The problem therefore is not that there is too much theory but that there isn't enough theory. This approach is a necessary corrective to the way that PhD programs in law are offered from traditional law universities.

From its inception in sociological jurisprudence to the emergence of law and society as a field of scholarship, the domain scholarship has grown to encompass a wide array of disciplines, methodologies, political perspectives and conceptual overlaps. If the initial movement was predominantly sociologists and then literary studies, it now includes an ever expanding terrain of social science and humanities disciplines,

including anthropology, digital studies, film and history. These forays made by other disciplines into the study of law have in many ways been responsible for restoration of legal studies to its proper place namely the study of values.

We have now completed five years of running the "MA in law, politics and society" program at SLGC. This was the first M.A. to be offered in the domain of law as existing programs either offer and LLM (Masters in law), or an MA in particular disciplines (political science, sociology, history et cetera) which also incidentally include a study of law. The MA in SLGC has been self-consciously designed as a program that foregrounds the study of law but from (an interdisciplinary perspective) the perspectives of other disciplines as well. Unapologetic about its intellectual and scholarly orientation, the design of the program and the syllabus created for the M.A. have successfully demonstrated how the study of law can be radically rethought in the Indian context. In particular, the intersection of the interests of the faculty at the school has already demonstrated that the post-independence history of India can be studied through a legal lens. Many of the courses that we offer weave together the story of the Indian Constitution as an aspect of postcolonial political praxis.

Our experience of running the Masters program has convinced us that there is a great need for a PhD program in the area of legal studies. We have encountered numerous students who are either doing or have completed a masters or M. Phil in the area of law but from traditional social science departments such as the political science or sociology department at Delhi University. Students and faculty members from these departments have expressed a keen interest in pursuing a PhD from the school which has faculty both from law as well as from the social sciences.

b. Objectives:

- Consolidating and deepening engagement between law and sciences and humanities
- Encouraging cutting-edge research in the field of interdisciplinary legal studies
- Development of pedagogic and methodological approaches specific field of interdisciplinary studies

c. Expected learning outcomes:

A terminal degree such as a PHD equips and trains students to not just gain specialisation in their chosen field/area, but to work on independent and collaborative projects in future. The students will acquire training to :


- Follow research and academic ethics when conducting any study or writing on a topic
- Develop an integrated understanding of the field of law and legal studies and related disciplines through coursework.
- Contribute to the development of scholarship on legal studies, policy development and planning
- Acquire the ability to teach undergraduate and graduate level courses in their fields.

d. Overall structure (programme template with course organisation, course titles, credits, etc.):

A detailed description of the structure of the programme is attached in Annexure I. Minutes of Internal and Expert Consultative meetings are at Annexure II. Core and Elective courses are at Annexures III.

15. Teaching-learning:

a. Instructional strategies:



The programme is anchored in Dr. Ambedkar's vision to bring together social justice, equality and excellence in education. Important principles that guide the pedagogy of the programme are based on the vision of the graduate of the future. The key principles are: Building relationships with students and equip them to produce knowledge; to inculcate a spirit of inquiry and curiosity; to create a new field of Legal Studies built on a relationship between social sciences and law; pursue constitutional goals of social justice and equality; prepare to become new generation teachers and deliberate on practice. The courses, experiences, assessment processes and the dissertation process reflect an integration of these principles.

b. Special needs for the programme (instructional space: studio, lab, clinic, workshop, etc.; equipment, software, any other – please specify):

The School will need access to the Legal Data bases and newer digital archives. For this purpose, the School will place orders accordingly with the University Library. The school will also require access to funding for shorter field trips for students.

c. Linkages with external agencies (e.g., with field-based organizations, hospital; any others):

Through its internship programme and with the effort of its students, SLGC has developed strong relationships with field based organizations in Delhi, and other parts of India. The school can support doctoral candidates to engage with these sites if their area of inquiry requires them to work with such entities.

Signature of Programme Coordinator(s)/Convenor(s)

Note:


1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.
2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programmes should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.

h

Recommendation of the School Research

Studies Committee: Suggestions:

Signature of the Dean of the School



School of Letters

Item no:9: No agenda Item Received

School of Liberal Studies

ITEM No- 10: To discuss and note the recommendation of the Research Studies Committee (RSC) of School of Liberal Studies (SLS) on the following:

10.1 To consider and note the completion of the requirements for award of MPhil Degree of MPhil Scholars of School of Liberal Studies

The matter under consideration relates to award of MPhil Degree to the following students of School of Liberal Studies who had completed all respective programme requirements.

S. No.	Name/ Enrolment No.	Programme	School	Date of Viva Voce
1	Aastha Shukla S194DMA01	MPhil Mathematics	SLS	29.11.2021
2	Neelam S194DMA03	MPhil Mathematics	SLS	17.02.2022
3	Vikas Sharma S194DMA05	MPhil Mathematics	SLS	03..03.2022
4	Arun Bharti S184DMA01	MPhil Mathematics	SLS	16.11.2021
5	Bharti S184DMA02	MPhil Mathematics	SLS	22.10.2021
6	Devanand Kamat S184DHS03	MPhil History	SLS	09..03.2022

The SCR took note of the completion of the requirements for award of MPhil Degree of MPhil Scholars of School of Liberal Studies listed above and recommends the award of the MPhil degree to the above listed students subject to fulfillment and verification of the requirements of MPhil degree and approval of University Research Degree Committee (URDC).

10.2 To note the reconstitution of RSC, School of Liberal Studies

The RSC of SLS has been reconstituted after seeking approval for the new external member. The newly constituted RSC is as follows:

Professor Dharendra Datt Dangwal (Chair), Dean, SLS

Dr Dhiraj Kumar Nite, Ph. D. Programme Coordinator (History)

Dr Arindam Banerjee, Ph. D. Programme Coordinator (Economics)
 Dr Bidhan Chandra Dash, Ph. D. Programme Coordinator (Sociology)
 Dr Pranay Goswami (Convener), Ph. D. Programme Coordinator (Mathematics)
 Dr Oinam Hemlata (External Member), SHE

The SCR noted the reconstitution of RSC, School of Liberal Studies.

10.3 To note the re-allocation /distribution of research scholars of PhD History and Sociology Programmes.

- a. The Chair RSC noticed that the programme coordinators have not fully reported the re-allocation of research scholars after the notification of the list of eligible supervisors. Hence PhD history PC reported that **Ms Surbahi Pandey (S185DHS02) in PhD History Programme has been re-allocated to Dr. Yogesh Snehi and he RAC has been reconstituted. Her RAC now is:**

Student name with enrolment number	Supervisor	Previous RAC	Re constituted RAC
Ms Surbahi Pandey (S185DHS02)	Dr Yogesh Snehi	Prof Tanuja Kotiyal (Supervisor), Prof Gopaljee and Dr Shailaja Menon	Dr Yogesh Snehi (Supervisor), Prof Gopaljee and Dr Shailaja Menon

- b. The PC of PhD sociology programme reported these re-allocations of research scholars:
1. Prof. Rukmini Sen will be allocated Ms.Ratna Bharti [S185DSC04] previously under the supervision of Dr.Priyasha Kaul
 2. Dr.Niharika Banerjea will be allocated Mr.Dhiraj Singha [S195DSC02] previously under the supervision of Dr.Bidhan Chandra Dash.
 3. Dr.Rinju Rasaily will be allocated Mr.Virendra Kumar [S175DSC10] previously under the supervision of Dr.Bidhan Chandra Dash.
 4. Dr. Urfat Anjem Mir will be allocated Mr. Prabuddh Singh [S175DSC07] previously under the supervision of Dr. Bidhan Chandra Dash.

The SCR noted the re-allocation /distribution of research scholars of PhD History and Sociology Programmes as given above and recommended the change in supervisory allocation necessitated due to eligibility status of PhD supervisors.

10.4 To consider the application of Ms. Devika Singh Shekhawat (Enrolment no. S195DSC01) of for extension time period for synopsis defence:

Ms. Devika Singh Shekhawat (Enrollment No. S195DSC01) has requested for granting her extension for presenting synopsis. She could not present it earlier as she was unwell (affected twice by covid).

RSC has recommended that her request may be considered sympathetically on the health grounds by the SCR.

The SCR considered the recommendation of the RSC and resolved to recommend extension for defense of synopsis by Ms. Devika Singh Shekhawat (Enrolment no. S195DSC01)

10.5: To consider and note the successful defences of synopsis by Minni (S195DEC04):
 Ms. Minni (S195DEC04) successfully defended her synopsis titled 'Microcredit, Intra-Household Bargaining and Human Capital outcomes for children' on 01.04.2022

The SCR noted the successful defense of synopsis by Minni (S195DEC04)

10.6: To note the six monthly progress reports of the PhD Scholars of PhD Economics Programme for the period July – December 2021

S.N O	Name of Students / Enrolment No	Date of Registration	Supervisor (RAC Members)	Period for the month of	Date of RAC Meeting	Discussion/Comments and Suggestions from RAC
1	Ravinder Ram S195DEC06	01.08.2019	Dr, Krishna Ram (Supervisor), Dr.Parag Waknis, Dr.Amit Thorat	July to December 2021	29.01.2022	The scholar's progress was deemed satisfactory.
2	Bhoomika Mann S195DEC03	01.08.2019	Dr.Parag Waknis (Supervisor)Dr.Dipa Sinha, Dr.Sona Mitra	July to December 2021	19.01.2022	

The SCR noted the six monthly progress reports of the PhD Scholars of PhD Economics Programme for the period July – December 2021 as tabled above.

10.7: To consider and approve minor change in title of PhD topic of Ms Tanya Burman (S195DHS02) PhD History Programme

Ph D History PC informed the RSC that Ms. Tanya Burman was advised by her RAC and by the external expert during her presentation for upgradation from JRF to SRF to make minor changes in the title of her Ph D topic from "Begum Hazrat Mahal: Power: Politices and **Self-representation** in the Revolt of 1857" to "Begum Hazrat Mahal: Power, Politics and Representation in the Revolt of 1857" (and thereby in her synopsis). The RSC agreed and recommended to the SCR that she may be allowed to make minor changes to the title of her topic.

----- Forwarded message -----

From: **Dhiraj Kumar Nite** <dhiraj@aud.ac.in>

Date: Mon, Jul 25, 2022 at 2:22 PM

Subject: Fwd: Correct Title of Tanya Burman's PhD Synopsis

To: Urfat Anjem Mir <Urfat@aud.ac.in>, DEAN SLS <deansls@aud.ac.in>, Shailaja Menon <shailaja@aud.ac.in>

----- Forwarded message -----

From: Tanya Burman <tanya.19@stu.aud.ac.in>

Date: Mon, 25 Jul, 2022, 14:15

Subject: Re: Correct Title of Tanya Burman's PhD Synopsis

To: Shailaja Menon <shailaja@aud.ac.in>

Cc: Dhiraj Kumar Nite <dhiraj@aud.ac.in>

Dear Sir,

Thank you for bringing this to my attention.

Following is the correct PhD thesis title:

Begum Hazrat Mahal: Power, Politics and Representation in the Revolt of 1857.

Thank you,

Tanya Burman

On Sun, 24 Jul, 2022, 10:38 pm Shailaja Menon, <shailaja@aud.ac.in> wrote:

Dear Dhiraj,

Thank you for bringing this to my attention. I request Tanya to mail her correct thesis title so that there is no confusion. I am copying Tanya in this mail.

regards,

Shailaja

On Sun, Jul 24, 2022 at 8:50 PM Dhiraj Kumar Nite <dhiraj@aud.ac.in> wrote:

Dear Shailaja,

It has come to my notice that there could be some typo error in the submission of Tanya's PhD synopsis for the SCR agenda item.

Please check the attachment and advise us what the correct title of Tanya's PhD Synopsis is.

We look forward to hearing from you.

Regards.

PHD History Programme Coordinator.

Dr Dhiraj Kumar Nite
Social Scientist
School of Liberal Studies
Ambedkar University Delhi, Kashmere Gate Campus
New Delhi - 110006.

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"Until Lions have their own historians, tales of hunt will always glorify the hunters." African Proverb

Dr. Shailaja Menon,
History Unit,
School of Liberal Studies / School of Undergraduate Studies,
Ambedkar University,
Delhi
Mob-9968058908
Alternate Email: menonshailaja16@gmail.com

The SCR took note of the change in title of PhD topic of Ms Tanya Burman (S195DHS02) PhD History Programme, School of Liberal Studies (SLS) and recommends the approval of the same for record purposes. The proposed title is "Begum Hazrat Mahal: Power, Politics and Representation in the Revolt of 1857"

School of Vocational Studies

Item no: 11: No Agenda Item Received

Item no: 12: To report the constitution of the University Research degree Committee.

The SCR noted the constitution of the University Research degree Committee.

Item no: 13: To discuss the process of approval of PhD programmes and the role of Board of Studies of various schools.

The SCR deliberated on the process of PhD programme proposals and resolved to recommend that any new PhD programme proposal including course structure etc. should be processed through the Board of the Studies of the concerned school and have the approval of the same before presenting to the SCR.

Item no: 14: Any other agenda item with the permission of the Chair

Minutes of the Meeting

First Board of Meeting for MA Criminology Programme

19th Octobr, 2022

The meeting was attended by

Prof. Navin Kumar Psychology,

Dr. Ivneet Kaur Walia, Associate Professor Law,

Dr. Shruti Goyal, Associate Professor Law,

Dr. Swikar Lama, Assistant Professor Criminology & Police Science,

Dr. Sheetal Arora, Assistant Professor Criminology & Police Science,

Dr. Garima Pal, Assistant Professor,

Shri Sanjay Vashishtha, Advocate, Supreme Court,

Prof. Rukmini Sen, Professor,

Dr. Latika Vashist, Associate Professor,

Dr. Pooja Satyogi, Assistant Professor,

Dr. Javed Iqbal Wani, Assistant Professor

Dr. Hunny Matiyani, Academic Consultant.

The meeting was chaired by Prof. Lawrence Liang, Professor and Dean, School of Law, Governance and Citizenship.

The meeting began with Prof Lawrence giving a brief introduction about Dr. Ambedkar University Delhi, The School of law, governance and citizenship where Criminology Programme will be housed and a background and introduction to the context preceding the introduction of the MA Criminology Programme.

In particular, Prof. Liang appraised members of the Board of studies of the following

- a. The preliminary consultation meeting between Prof. Bajpai as the external experts and faculty members of various schools within AUD.

- b. The minutes of this meeting had already been shared with the members of the Board of studies prior to the BoS meeting
- c. it was informed that the discussion in this preliminary consultation focused on the need for a criminology program that is located within AUD to be grounded primarily in critical criminology as that would align it with the social and educational philosophy of AUD in general
- d. In the preliminary meeting, faculty members had expressed reservations about immediately starting a new program it was suggested that different schools could instead introduce individual courses on criminology
- e. subsequent to the preliminary meeting, another meeting chaired by the HVC, Prof. Anu Singh Lather was held on 19 January 2022. This meeting was attended by Prof. Bjpai, HVC, Rajiv Gandhi National University, Patiala, and this meeting it was decided that a new MA program in criminology would be started at AUD, and to be housed within SLGC
- f. subsequently the two universities entered into a memorandum of understanding to collaborate and cooperate in the launch of the new program
- g. the Board of studies was approved for the same and this is the first meeting of the Board of studies with the following agenda items

The Agenda for the meeting were:

1. Finalization of overall MA Criminology Framework
2. Finalization of First Semester Syllabus (4 Core and one Field Visit paper, 18 Credits)
3. Finalization of the title of electives to be offered during the two years spread over three semesters

The academic consultant presented the overall framework as well as the individual courses and sought the feedback of the members of the BoS as well as their approval of the same. This was granted after a detailed discussion of the structure as well as of the content of individual courses and the major recommendations that emerged after the detailed meeting with the Board Members were the following:

1. Members of the BoS express their enthusiasm at the prospect of the launch of a new master's program in criminology, and suggested that this was the developing field that needed more academic and institutional spaces to house it. They also expressed a desire to collaborate with the school and the program.



2. Various members of the board had suggestions about the existing syllabus and the need to align it within a university that identifies itself as an interdisciplinary social sciences and humanities University. it was felt that the syllabus as it currently stood seem to come very strongly from the discipline of criminology and while that was necessary, it was also important that the content, methodology and approach of the discipline be made to speak to the social sciences in a more holistic manner
3. Members of the BoS stated that all of the courses should have a perspective from critical criminology as that was the guiding principle behind the establishment of such a program in a university like AUD
4. Prof. Rukmini Sen said words 'determine' in the objectives needs to be replaced and she also asked to revisit the objectives after a bit overhauling in the detailed syllabi.
5. Dr. Latika suggested to that the paper on Criminal Justice & Criminal Law needed to reflect contemporary debates from within critical criminal law and she also offered to assist the Academic Consultant in modifyig the contents keeping in mind the base philosophy of AUD's programmes.
6. Prof. Navin suggested the addition of Indian Psychological Approaches especially the concepts of Media and Cultural Psychology. Prof. Navin will reframe the course content and send it.
7. Members of the BoS pointed out that the importance of developing a critical perspective on criminology stems from the fact that very often criminal emerges in the relatively conservative context where the emphasis has been on either providing an explanation for account of the psychological motivations of a criminal and towards that end it is very deterministic in its account of crime. In order to overcome this, there is a strong need to incorporate critical perspectives from disciplines such as sociology, history, economics et cetera that shift the emphasis away from the study of the criminal to the study of crime as a social phenomenon that is complex and layered.
8. Dr. Sheetal Arora has suggested to add Economic Offences as an elective in order to increase the chances of employability.
9. Dr. Swikar Lama has suggested to add Forensic Science and Forensic Medicine as a core paper as it is important for a criminologist to study the aspects of Forensics.
10. Dr. Walia has suggested to add Feminist Criminology as an elective.
11. Dr. Shruti has suggested to add Offender rehabilitation and corrective treatment but the same can be covered under the already suggested elective on Correctional and Rehabilitative Psychology.



Prof. Liang informed the board that the present syllabus had been designed by people who come from the discipline of criminology and requested board members to make conceptual as well as bibliographical suggestions to provide the courses with a more open-ended and critical outlook. He also took permission from the board to make changes to the syllabus subsequent to the board of studies meeting, and to present the same to the academic Council for their approval. If there were structural changes made to the syllabus the same would be communicated to the members of the BoS via email and their approval for the same would be sought. For regular changes and tweaks to the syllabus, Prof. Liang asked the permission of the members to allow the dean to oversee the changes in line with the advice of the board. This permission was granted.

The meeting ended with a vote of thanks


Jean, SLAC
(Lawrence King)

Ms. Halima Puli
Academic Consultant + Affinity Program Co-ordinator

Ambedkar University, Delhi
 Proposal for Launch of a Course
 (To be approved by the Academic Council)

School/Centre proposing the course	School of Law, Governance and Citizenship
Programme(s)	MA Criminology
Course title	Program Design
Course code	
Total Credits	64
Course type (core/compulsory/ elective/any other -- please specify)	Core compulsory: 8 Elective: 5 Dissertation, Field Visit and Internship
Level (Pre-doctoral/MA/PG Diploma /Certificate/UG)	MA
Proposed date of launch	2022
Course coordinator and team	Dr. Garima Puri

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

Drawing from diverse disciplines such as sociology, psychology and law, the domain of criminology attempts to provide a *critical perspective on issues of crime, justice, law and society*. Therefore, this course is strongly connected to various interdisciplinary courses offered in AUD.

This course develops an understanding of a range of modern criminological perspectives of crime and social control. *One will be better able to identify the key issues, queries, dichotomies, and concepts that have influenced contemporary criminological thought, comprehend the nature of "theory" and "explanation" in criminology, and both appreciate and evaluate the evolution of criminological thought.*

The course explores criminological and global understanding of criminal justice/penal institutions and processes. *The course introduces to research on these procedures, their underlying competing theoretical stances, as well as current problems and debates in crime and punishment. The course also encourages to consider the role of society, state and criminal law in regulating human behaviour and to what extent criminal justice intervention can be made to produce a safe society.*

The program is a gateway to *not only produce competent and ethical public servants, but leaders and agents of change. This course can open avenues to enter the criminal justice system, including police agencies, prosecutors, the legal profession, the courts, and correctional agencies. Apart from that, one can also work with social sector, security agencies, MNCs, Banks and can work as public policy analyst and expert, helping government and local authorities to adopt laws that prevent future crimes.*

2. Specific requirements on the part of students who can be admitted to this course: (Pre-requisites; prior knowledge level; any others please specify)

Bachelor's Degree in any discipline

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As per AUD Norms

4. Course scheduling (semester; semester-long/half-semester course; workshop mode; seminar mode; any other - please specify): semester long
5. How does the course link with the vision of AUD?

The University constantly strives to create innovative syllabus that challenges uni disciplinary approaches to the study of a particular field, but this course is designed keeping that vision in mind as it draws on a range of disciplines that have contributed to the discourse of constitutionalism in India

6. How does the course link with the specific programme(s) where it is being offered?

Criminology is a globally established discipline. However it's study in North India so far has been confined to few institutions only.

One of the most exciting aspects of studying Criminology is the ongoing development in this area. Crime exists all over the world, and as technologies and modern societies evolve, so do the tools and methods used by criminals. The criminology curriculum of AUD will definitely focus more on the critical perspectives involving the recent trends of crime and new investigative and preventive mechanisms help in dealing with the crimes. The curriculum will also be a balance of field exposure and theoretical input which will make it a more interactive programme.

7. **Course Details:**

- a. **Summary:**

This programme is for students who have an active interest in a multitude of fields and seek to develop a critical and focussed mind. It requires an interdisciplinary and integrative approach to questions of individual and societal behaviour. The subject will provide a diversified information in acquiring an in-depth understanding of the complexities of criminal, delinquent and deviant behaviour, as well as society's reaction to crime.

Criminology will cover a range of complex issues including theoretical constructs behind the crime, victimology, penology, crime investigation and prevention, criminal justice and law, psychology of crime and cyber criminology

- b. **Objectives:**

It is envisaged that the criminology curriculum be based on a conviction that can be best expressed by the following three statements:

- The learning experience must result in enhancement of the capabilities of the individual student for actual practice of the learning on field;
- Professional life cannot be devoid of values and social responsiveness; and
- The seeker of knowledge must own up the process of education and must accept responsibility for their professional growth and development.

Keeping these three convictions in mind, it is proposed to supplement the conventional classroom learning (which provides the participants theoretical and conceptual inputs or knowledge) with non-classroom learning, interactions, field visits and internships which facilitate the development of the right attitude, skills and knowledge base upon which the individual students can base their personal architecture for self-development.

The overall objectives for the course will be:

- i. To determine the root causes of criminal behavior and to develop effective and humane means for addressing and preventing it.
- ii. To develop research skills that will enable to try new areas of study autonomously.
- iii. To enhance understanding of how crime is defined, analyzed, and addressed in policy and practice

c. Expected learning outcomes:

On successful completion of the course,

- i. Students will acquire an ability to define specific crime problems and conduct analysis to identify causal and contributory factors.
- ii. Students will understand the methods used by the criminal justice system to process and sanction criminal offenders.
- iii. Students will develop an understanding of the purposes and functions of law enforcement in a democratic society.
- iv. Students will understand the purposes and functions of the correctional system, inclusive of prisons, jails, and community programs
- v. Students will develop an understanding of the theories of crime and causation, including its measurement.
- vi. Students will be able to evaluate policy-relevant questions and issues surrounding the various components of the criminal justice system: police, courts, and corrections.
- vii. Students will develop an understanding of research methods in criminology.
- viii. Students will demonstrate data management skills and knowledge of different methods of data collection and data mining, as well as the ability to use data to value, structure, and select evidence-based crime intervention programs.

- d. **Overall structure** (course organisation, rationale of organisation; outline of the course):

	Type of subject: Core/Elective	Title of Subject	Number of Credits
Semester 1 (4 Core and one Field Visit paper, 18 Credits)			
1.	Core 1	Introduction to Criminology (This paper will cover an overview of the important concepts of criminology and theoretical constructs to understand the causation of crime)	4
2.	Core 2	Criminal Justice and Law (This paper will cover the type and relevance of various criminal justice system. It will also cover the procedural, penal and evidentiary part of law important to give an overall understanding about the legal situation of crime in India)	4
3.	Core 3	Penology and Corrections (This paper will cover the punitive aspects of crime)	4
4.	Core 4	Psychology of Crime (This paper will give a detailed analysis of how an individual is predisposed towards crime and how psychological intervention can help in detection and prevention of crime)	4
5.		Field Visit (This paper will expose the students towards the functioning and organization of various criminal justice agencies)	2
Semester 2 (2 Core and 2 Electives, 16 Credits)			
6.	Core 5	Victimology (This paper will cover the study of crime victims and the entire process of victimization including the psychological effects of crimes on the victims, the interactions between victims and the criminal justice system and the relationships between victims and offenders)	4
7.	Core 6	Crime Investigation and Prevention (The Investigation part of this paper will cover the function of law enforcement agencies specifying the discovery of a committed crime, identification of suspects, and the gathering of evidence sufficient to charge the suspects in a court of law. Crime prevention part will cover the recognition,	4

		anticipation, identification of crime risk, and the initiation of necessary actions to reduce the instance of the crime from happening)	
8.	Elective 1	Yet to be decided	4
9.	Elective 2	Yet to be decided	4
Semester 3 (1 Core, 1 Internship and 3 Electives, 18 Credits)			
10.	Core 7	Research Methods (This paper will give an understanding about the diversified mechanisms through which criminological research can be done)	4
11.	Elective 3	Yet to be decided	4
12.	Elective 4	Yet to be decided	4
13.	Elective 5	Yet to be decided	4
14.		Internship	2
Semester 4 (1 Core and Dissertation, 12 Credits)			
15.	Core 8	Cyber Criminology (As cyberspace has emerged as a new locus of criminal activity, this paper will give an understanding about the social and behavioural aspects of cybercrime, investigative methodologies and tools used, and skills needed in the application of digital forensic science to cybercrime investigations)	4
16.		Dissertation	8
Total Credits			64

* Electives: Juvenile Justice, Forensic Science, Etc....

1. Pedagogy:

- a. Instructional strategies: Classroom teaching, Field exposure, Internship, Seminar, Group Discussion, and Conference
- b. Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other – please specify):
classroom, projector, library
- c. Expertise in AUD faculty or outside:

While we do not currently have any full-time faculty members with an expertise in criminology, we have hired an academic consultant who will act as the program coordinator and have proposed the approval of sanctioned faculty members for the program. We have identified guest faculty members with expertise who will be able to teach specific courses, AUD also has a memorandum of understanding with. Rajiv Gandhi National Law University, Patiala. RGNI.U has offered to help us with academic requirements for the program

- d. Linkages with external agencies (e.g., with field-based organizations, hospital; any others):

Field interaction criminal justice and allied organizations

Signature of Course Coordinator(s)

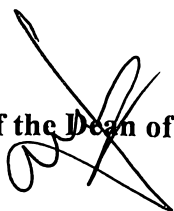
Note:

1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.
2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke, positioned over the text 'Signature of the Dean of the School'.

Ambedkar University Delhi
Proposal for Launch of a Course
(To be approved by the Academic Council)

School/Centre proposing the course	School of Law, Governance and Citizenship
Programme(s)	MA Criminology
Course title	Introduction to Criminology
Course code	
Credits	4
Course type (core/compulsory/optional/any other ... please specify)	Core
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Garima Puri

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

This is a core course in the newly introduced MA Criminology by SLGC. The course builds on other core courses offered in the first semester this new MACR—Penology and Corrections, Criminal Justice and Law and Criminal Psychology. Drawing from diverse disciplines such as sociology, psychology and law, the domain of criminology attempts to provide a critical perspective on issues of crime, justice, law, and society. Therefore, this course is strongly connected to various interdisciplinary courses offered in AUD. It is also exclusive course with strong and depth theoretical knowledge on various forms, correlates, and theories of crime.

2. Specific requirements on the part of students who can be admitted to this course:

None

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As per AUD Norms

4. Course scheduling (semester, timing)

The Introduction to Criminology Course is thematically linked with the vision of SLGC about pursuing interdisciplinary research on law and politics. The course will teach the students the basic tenets on which modern criminology is based.

7. Course Details:

a) Summary

This is a core course in the MA Criminology programme and is geared towards introducing the students to the basic principles of modern criminology. It will guide the students through the key concepts in criminology, an understanding of the scholarly diversity on criminology, approaches in the study of crime and criminality, the relationship between the theological and the secular in crime, social theories of criminology.

b) Objectives

The course will equip students with

- A Basic understanding of the field of criminology
- An understanding of how criminology relates to the secular and the theological
- An understanding of the approaches, schools and theories of modern criminology

C. Expected Learning Outcomes

On the successful completion of the course students would be able to develop

- An understanding of the key concepts of criminology
- An understanding of the Schools of Criminology
- An understanding of the approaches to examining crime and criminality

D. Overall structure:

Module 1: Key concepts of Criminology and Crime (Weeks 1-3)

Module 1 will navigate from the key concepts of criminology covering definition, scope and history to the criminologist views on crime i.e. consensus, conflict and interactionist view. This module will define crime from different perspectives and how it is related to Sin and Deviance. This module will also reflect on the progression of crime from ancient to modern world and different forms of crime ranging from interpersonal violence to property crime, political crime to enterprise crime, public order crime to crimes of new millennium. This module will also shed light on the elements of crime, crime correlates, and major sources of crime statistics and majorly how crime impacts society.

Module 2: Early School of Criminology (Week 4)

Module 2 will focus on the early schools of criminology which initiated the discussion about the possible reasoning behind crime. It'll cover the ideas of Pre classical, Classical,

Neo-Classical Schools, Positivist / Positive School, Cartographic School, Biological and Constitutional School.

Module 3: The Social Structure Approach

(Weeks 5-6)

Module 3 will cover the other dimension of explaining crime through social structure approach. It'll cover the broad area of social disorganization, culture conflict and strain theory. The concept of social disorganization will cover the social ecology, social pathology, cultural transmission and broken windows approach to understand the commission of crime. The concept of culture conflict will cover gang typologies, conduct norms, subcultures, gangs and reaction formation, techniques of neutralization, delinquent subcultures and violent subcultures. The strain theory will cover the concept of anomie and general strain theory.

Module 4: The Social Process and Development Theories

(Weeks 7-9)

Module 4 will broadly cover the idea of social learning theory (differential association, differential identification and differential association-reinforcement), social control theory (containment, social bond and self control, social bond and self control), labelling theory (tagging, deviance, moral enterprise and reintegrative shaming), social development (family dynamics and delinquent careers, chronic offending and Life course criminology), Rational Choice Theory and Routine Activities theory.

Module 5: The Social Conflict Theories and Contemporary Perspectives of Criminology

(Weeks 10-12)

Module 5 will broadly cover the conflict perspective (communist manifesto, class struggle, and culture conflict), radical criminology, left realist criminology, feminist criminology and Life Course theory. In addition to that, this module will also give an outline about the contemporary perspectives of criminology covering the integrated theory, **Cultural Criminology, News making Criminology, Peacemaking Criminology, Green Criminology, Visual Criminology, Positive Criminology and Translational Criminology.**

Week	Plan/ Theme/ Topic	Objectives	Core Reading (with no. of pages)	Additional Suggested Readings	Assessment (weights, modes, scheduling)
1-3	Key concepts of Criminology and Crime	To introduce students about the key concepts of Criminology including its origins and how the field is constituted by inputs from other subject areas. The	Criminology Today: An Integrative Introduction, Frank Schmalleger, Pearson, Page no. 1-26 Criminology: Theories, patterns and typologies, Larry J. Siegel, Cengage Learning, Page no. 3-68 Criminology, Penology with Victimology, N.V. Paranjape, Central Law Publications, Page no. 3-15	Introduction to Criminology: Theories, Methods and Criminal Behaviour, Frank E. Hagan and Leah E. Daigle, Sage, Page no. 32-67, 139-195 The Oxford Handbook of Criminology, Mike	

		module also explores the different ways in which crime is explained and how crime impacts society.	and 20-32	Maguire, Rod Morgan and Robert Reiner, Oxford University Press, Page no. 3-38, 159-181, 563-742	
4	Early School of Criminology	To acquaint students about the explanation of criminal behaviour with the help of early schools of Criminology.	Criminology Today: An Integrative Introduction, Frank Schmalleger, Pearson, Page no. 53-126 Criminological Theories: Introduction and Evaluation, Ronald L. Akers, Routledge, Page no. 35-57 Criminology, Penology with Victimology, N.V. Paranjape, Central Law Publications, Page no. 42-52	An Introduction to Criminological Theory, Roger Hopkins Burke, Willan Publishing, Page no. 27-35, 65-88	
5-6	The Social Structure Approach	To introduce the concept of social disorganization, culture conflict and strain and its explanation to criminal behaviour.	Criminology Today: An Integrative Introduction, Frank Schmalleger, Pearson, Page no. 157- 182 Criminological Theories: Introduction and Evaluation, Ronald L. Akers, Routledge, Page no. 115-133, 137-157,	An Introduction to Criminological Theory, Roger Hopkins Burke, Willan Publishing, Page no. 110-141	
7-9	The Social Process and Development Theories	To explain how social process and development theories helps in the explaining the commission of crime	Criminology Today: An Integrative Introduction, Frank Schmalleger, Pearson, Page no. 183-218 Criminological Theories: Introduction and Evaluation, Ronald L. Akers, Routledge, Page no. 23-33, 59-78,79-95, 99-111	An Introduction to Criminological Theory, Roger Hopkins Burke, Willan Publishing, Page no. 46-59, 167-176, 245-260	
10-12	The Social Conflict Theories and Contemporary Perspectives of	To acquaint the students about the conflict perspective of crime and the new age	Criminology Today: An Integrative Introduction, Frank Schmalleger, Pearson, Page no. 219-244 Criminological Theories: Introduction and Evaluation, Ronald L. Akers, Routledge,	An Introduction to Criminological Theory, Roger Hopkins Burke, Willan Publishing, Page no. 180-188, 206-215	

	Criminology	criminological perspectives which will help in developing their own mindset about the possible explanation behind criminal behaviour.	Page no. 161- 185, 189-202		
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8. Pedagogy:

- a. Instructional strategies:
- b. Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other - please specify): classroom, projector, library
- c. Expertise in AUD faculty or outside: SLGC faculty members are equipped to transact this course
- d. Linkages with external agencies (e.g., with field-based organizations, hospital; any others): field interaction with practicing lawyers, legal aid projects, civil liberties organizations

Signature of Course Coordinator(s)

Note:

- 1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.
- 2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
- 3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Assessment Structure:

A combination of midterm examination, books reviews, response essays, presentations, final Exam

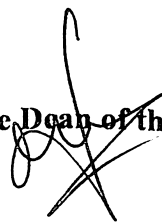
Rough break up:

- 1. Short Response Papers/Quizzes in Class: 10% x 2 = 20%
- 2. Mid Term Exam: 30 %
- 3. End Term Assignment: 40 %
- 4. Participation & Presentations: 10 %

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School



Ambedkar University Delhi

**Proposal for Launch of a Course
(To be approved by the Academic Council)**

School/Centre proposing the course	School of Law, Governance and Citizenship
Programme(s)	MA in Criminology
Course title	Fundamentals of Criminal Justice and Criminal Law
Course code	
Credits	4
Course type (core/compulsory/optional/any other -- please specify)	Core
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Mr. Rithesh

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

This course is offered as a Discipline Specific Core to M.A. students. It seeks to provide a critical introduction to criminal law and criminal justice system. While there is our existing courses on legal concepts, legal method and legal imagination in the B.A. and M.A. (Law and Politics) programmes, this course is particularly targeted at M.A. criminology students to introduce them to substantive and procedural criminal law and fundamental principles of evidence law.

2. Specific requirements on the part of students who can be admitted to this course:

None

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As Per AUD Norms

4. Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)

Winter

5. Proposed date of launch:

Winter 2022

6. How does the course link with the vision of AUD and the specific programme(s) where it is being offered?

This course is designed to give an overview of the foundational principles as well as practices of criminal law and criminal justice. The course, in tune with AUD's commitment to the rule of law, provides a robust introduction to the fundamental concepts of criminal justice administration and substantive criminal law.

7. Course Details:

c) Summary

The course will introduce students to the field of criminal law and criminal justice, distinguishing it with other branches of law. It is designed to introduce the students to the field of criminal law, train them into the method of reading criminal codes and enable them to situate criminal law and procedure historically. The Indian Penal Code, 1860, the Code of Criminal Procedure, 1973 and the Indian Evidence Act, 1872 form the statutory body of criminal law in India. These statutes are not purely 'legal' documents but they are shaped by socio-political forces and historical context(s). In postcolonial settings, criminal law which is a product of colonialism cannot be read in a teleological manner. We need to remain attentive to (liberal) promise of criminal law's foundational ideas while remaining mindful of its apolitical, transcendent, Universalist pretences.

d) Objectives

The course will equip students with

- An understanding of the workings of criminal law and criminal justice administration
- The analytical skills required to read legal cases
- The ability to assess and evaluate the intended objectives, interpretive practices and implementation strategies of criminal justice.

E. Expected Learning Outcomes

On the successful completion of the course students would be able to develop

- Understanding of principles that govern the process of criminalisation
- An ability to read the criminal codes historically while paying attention to the letter of the law
- Knowledge of criminal procedure and rules of evidence
- Acquire the method of reading the law closely and critically

F. Overall structure:

Module 1: Introducing Criminal Justice System (Weeks 1-3)

The focus of this module is on an elementary evaluation of the policies of criminalization/overcriminalization and process of codification to understand criminal justice. It will introduce the students to notions of mental element (*mens rea*) and physical elements (*actus reus*) which are cornerstones of modern criminal justice. Elucidating the distinction between *mala in se* and *malum prohibitum*, this module will encourage students to understand the role

of 'consensus' and 'power' played in labelling human behaviour as crimes. An elementary discussion of how contemporary criminal law is a product of the colonial encounter. This will be followed by a discussion on how criminalization, through labelling, has historically worked as a strategy of (further) marginalising and invisibilising the non-conforming, non-dominant sections. We will also discuss how 'archaic' and colonial crimes (such as adultery, alternative sexuality, crimes of breach of contract of service) are repealed by the legislature or decriminalised/ read down by judiciary. The purpose of these introductory weeks will be to equip students with the definitions, complexity and fundamental premises of criminal law and criminal law.

The other aspect of this module will be an elementary discussion on the structure and models of criminal justice system. Students will be introduced to the adversarial and inquisitorial systems, difference between due process and crime-control models, on the one hand, and the four pillars of criminal justice system - police, judiciary, prosecution and prisons. -- on the other

Module 2: Indian Penal Code (Week 4-6)

The Indian Penal Code, 1860 (IPC) which is primarily attributed to the labour of T.B. Macaulay has served as a model code not only for Indian criminal justice but also for other British commonwealth countries such as Malaysia, Singapore and Canada. In this module, we will discuss (1) the general principles of criminal law and (2) study the IPC keeping in mind the rules of statutory interpretation applicable to criminal law. Through a careful analysis of homicide provisions in the IPC along with select cases, the students will be introduced to the shades of *mens rea* that are codified (though not defined) in the IPC: intention, knowledge, rashness, negligence). An analysis of homicide provisions will empower the students to read the other provisions and their interpretations on their own.

Module 3: Criminal Procedure Code (Weeks 7-9)

This module will introduce the students to the hierarchy of courts within criminal procedure (magistrate court, sessions court) and descriptive phrases, terms and concepts (Non/cognizable, Non/ Bailable offences, Non/compoundable, charge, warrant, plea bargaining etc). The students will be introduced to stages of criminal justice (information/investigation - cognizance/ summoning - trial/ judgment). However, the focus will be on Investigation and Bail chapter in Criminal Procedure Code, 1973 (CrPC). The module will equip the students to read the provisions of CrPC as well as familiarize them with important decisions of the Indian Supreme Court on procedural criminal law. An elementary understanding and critical evaluation of the investigation process is the primary aim of this module.

Module 4: Indian Evidence Act(Weeks 10-12)

The issue of proof and evidence is central in distinguishing an amateur criminologist from a dextrous one. This module will introduce the students to the following questions: what constitutes evidence in the first place? Which evidence is relevant, and which is not? What is

the difference between relevancy and admissibility in the court of law? Which type of evidence is excluded by the Indian Evidence Act, 1872 and the Supreme Court due to its doubtful veracity or due process concerns. Select cases will be studied to understand the meaning and value of tape-recorded or audio/visual testimony, best evidence rule etc. This module will supplement the previous modules in how to use the evidence gathered during investigation by the police. It will make the students understand the trial stage and make a holistic linkage between IPC, CrPC and Indian Evidence Act as pillars of criminal law in India.

Week	Plan/ Theme/ Topic	Objectives	Core Reading (with no. of pages)	Additional Suggested Readings	Assessment (weights, modes, scheduling)
1-3	Introducing Criminal Justice System	The subject provides understanding about the components of criminal justice and their respective functions. It also highlights how criminal justice system operates.	<p>Introduction of Criminal Justice (module name) under Paper Fundamentals of Crime, Criminal Law and Criminal Justice, Dr.Dipa Dube, EPG Pathshala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=MVs9IY38j6bxSw+ryrjUo</p> <p>History of Criminal Justice System (module name) under Paper Fundamentals of Crime, Criminal Law and Criminal Justice, Dr. Kavita Singh, EPG Pathshala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=MVs9IY38j6bxSw+ryrjUo</p> <p>Models of Criminal Justice System (module name) under Paper Fundamentals of Crime, Criminal Law and Criminal Justice, Dr.RanginPallavTripathy, EPG Pathshala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=MVs9IY38j6bxSw+ryrjUo</p> <p>Structure of Criminal Justice System (module name) under Paper Fundamentals of Crime, Criminal Law and Criminal</p>	<p>Criminology: A Sociological Introduction, Eamonn Carrabine, Pam Cox, Maggy Lee, Ken Plummer, and Nigel South, Routledge, Page no. 317-336</p> <p>Criminology, Tim Newburn, Routledge, Page no. 575- 598</p>	

			Justice, Dr.ParomitaChattoraj, EPG Pathshala, https://epgp.inflibnet.ac.in/ Home/ViewSubject?catid= MVs9IY38j6bxSw+ryrjUo w Relation between different agencies of Criminal Justice System (module name) under Paper Fundamentals of Crime, Criminal Law and Criminal Justice, Dr.ParomitaChattoraj, EPG Pathshala, https://epgp.inflibnet.ac.in/ Home/ViewSubject?catid= MVs9IY38j6bxSw+ryrjUo w		
4-6	Indian Penal Code	The thrust of this subject is to briefly expose the students about the important provisions of Indian Penal Code in order to understand the legal interpretation of any criminal activity.	Indian Penal Code, K.D. Gaur, Lexis Nexis Criminal Law & Criminal Justice: An Introduction, Noel Cross, Sage, 2010, Part 2		
7-9	Criminal Procedure Code	The thrust of this subject is to briefly expose the students about the important aspects of Criminal Procedural Code.			
10-12	Indian Evidence Act	The thrust of this subject is to briefly expose the students about the importance of evidence in			

		any criminal case, its relevancy and admissibility in any court proceeding.			
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8. Pedagogy:

- a. Instructional strategies:
- b. Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other -- please specify): classroom, projector, library
- c. Expertise in AUD faculty or outside: Outside faculty members are equipped to transact this course
- d. Linkages with external agencies (e.g., with field-based organizations, hospital; any others): field interaction with practicing lawyers, legal aid projects, civil liberties organizations

Signature of Course Coordinator(s)

Note:

- 1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.
- 2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
- 3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Assessment Structure:

A combination of midterm examination, books reviews, response essays, presentations, final Exam

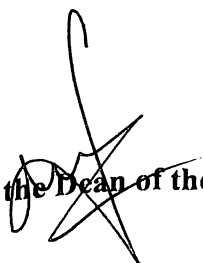
Rough break up:

- 1. Short Response Papers/Quizzes in Class: 10% x 2 = 20%
- 2. Mid Term Exam: 30 %
- 3. End Term Assignment: 40 %
- 4. Participation & Presentations: 10 %

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School



Ambedkar University Delhi

**Proposal for Launch of a Course
(To be approved by the Academic Council)**

School/Centre proposing the course	School of Law, Governance and Citizenship
Programme(s)	MA Criminology
Course title	Penology and Corrections
Course code	
Credits	4
Course type (core/compulsory/optional/any other please specify)	Core
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Garima Puri

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

MA Criminology is a new course launched by AUD. The Programme will be offered by SLGC and the course itself connects with SLGC's basic principle of an interdisciplinary understanding of law and politics. This core course focuses on the regimes of punishment and corrections and how they have historically developed. It intersects with other courses offered as part of the MA Law, Politics and Society offered by SLGC and supplements courses like Policing and Society, Criminal Imaginaries, and Introduction to Criminology.

2. Specific requirements on the part of students who can be admitted to this course:

None

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As per AUD Norms

4. Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)

Semester Long Course

5. Proposed date of launch: 2022

6. How does the course link with the vision of AUD and the specific programme(s) where it is being offered?

The Penology and Corrections course is a core course and forms an important sub-discipline in the field of contemporary criminology. In so far as criminology aims to understand crime, deviance, and newer articulations of that which can be penalized, Penology and Corrections forms the core of how a state responds to them.

7. Course Details:

e) Summary

This course will make the students understand the historical development of penal and correctional regimes in modern times. It seeks to introduce the students to prison systems of the world, newer forms of incarceration, social demographics of which incarceration rates may be mapped (race, caste, religion, sexuality, refugees to name a few), detentions and forms of corrections and reforms, theories of punishments, the specific histories and debates around of punishments (death row, for instance), international laws and covenants on imprisonment. It will also cover the institutional and non-institutional measures in rehabilitation and reintegration of offenders

f) Objectives

The course will equip students with

- An understanding of the historical development of penal and correctional regimes as constitutive of modernity
- An understanding of international perspectives on corrections and prison legislation in India and other parts of the world
- An understanding of how states perceive security in contemporary times.
- To build knowledge on institutional and community-based measure in reformation, rehabilitation, and reintegration of offenders.

G. Expected Learning Outcomes

On the successful completion of the course students would be able to develop

- A critical understanding of the relationship between penal and correctional regimes
- An understanding of key concepts like penology, probation, admonition, parole, furlough, and community service
- Apply theoretical knowledge of correctional models for reformation and rehabilitation of criminals.

H. Overall structure:

Module 1: Introducing the Concept of Penology and Punishment (Weeks 1-2)

This module will teach the students the historical development of modern penal and corrective regimes. Focussing on India will enable the students to understand how the ability to punish is tied to questions of state sovereignty and how States imagine conditions of insecurity. For instance, students will learn how the advent of East India Company and Islamic law in the late 18th century in order to establish its own sovereignty in India by gaining control over defining newer forms of criminal behaviour and newer forms of punishment. This module will then do a comparative analysis from other parts of the world to understand penology, its varying definitions, and types of punishment.

Module 2: Correctional Administration
(Week 3-6)

This module will start with the international perspective on corrections covering the two important rules i.e. Nelson Mandela Rules and Tokyo Rules. It'll also cover the Indian perspective covering the prison legislations (Prisons Act, Prisoners Act, Transfer of Prisoners Act and Juvenile Justice Act) and Model Prison Manual. This module will help in understanding the relevance of various prison reforms and committees in shaping the punitive measures and prison administration.

In the second part, this module will throw light on the concept of Convict Criminology and how prison system has evolved worldwide (American, British and India) covering few major Prison model of Pennsylvania, Auburn, Elmira and Illinois. At the end, this module will discuss various correctional model helped in establishing a better correction system within the society.

In the context of India, the module will focus on the works on colonial penal regimes (Andamans/ colonial imprisonment) and some recent ethnography on Indian prison system to understand both the continuities and discontinuities from the colonial period

Module 3: Institutional Corrections
(Weeks 7-9)

This module will shed light on the meaning and purpose of institutionalized correctional mechanisms, prison and prisoners' classification and various correctional programmes used for correctional process within the institution.

Module 4: Community based Corrections
(Weeks 10-12)

This module will shed light on the philosophy and purpose of community based corrections. This module will discuss in detail the concept of probation, admonition, parole, furlough and community service. At the end, this module will briefly cover the importance and status of after care services in India.

Week	Plan/ Theme/ Topic	Objectives	Core Reading (with no. of pages)	Additional Suggested Readings	Assessment (weights, modes, scheduling)
1-2	Introducing the Concept of Penology and Punishment	This module provides an understanding about the punishment, its theories and its impact upon correcting offenders.	Criminology, Penology with Victimology, N.V. Paranjape, Central Law Publications, Page no. 279-300 Criminology, Tim Newburn, Routledge, Page no. 549-569 Meaning, Aim and	Criminology: A Sociological Introduction, Hamonn Carrabine, Pam Cox, Maggy Lee, Ken Plummer, and Nigel South, Routledge, Page no. 293-313	

			<p>Philosophy of Punishment (module name) under Paper Penology & Sentencing, Dr. Rabindra Kumar Pathak, EPG Pathshala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=MVs9IY38j6bxSw+ryrjUow==</p> <p>Objectives and Purpose of Punishment (module name) under Paper Penology & Sentencing, Dr. Upma Gautam, EPG Pathshala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=MVs9IY38j6bxSw+ryrjUow==</p>		
3-6	Correctional Administration	The thrust of this subject is to briefly expose the students about basis on which the corrections work i.e. the international rules and national legislations.	Criminology, Penology with Victimology, N.V. Paranjape, Central Law Publications, Page no. 468-492	Criminology: A Sociological Introduction, Eamonn Carrabine, Pam Cox, Maggy Lee, Ken Plummer, and Nigel South, Routledge, Page no. 357-380	
7-9	Institutional Corrections	It analyzes the role of institutional and community based measures for improving life of offenders. Further, it acquaints the students about the importance of rehabilitation	<p>Criminology, Penology with Victimology, N.V. Paranjape, Central Law Publications, Page no. 518-534</p> <p>Criminology, Tim Newburn, Routledge, Page no. 730-760</p>	<p>Criminology: A Sociological Introduction, Eamonn Carrabine, Pam Cox, Maggy Lee, Ken Plummer, and Nigel South, Routledge, Page no. 357-380</p> <p>The Oxford Handbook of Criminology, Mike Maguire, Rod Morgan and Robert Reiner, Oxford</p>	

		and its role in re-integrating the offenders.		University Press, Page no. 895-920
10-12	Community based Corrections		<p>Criminology, Penology with Victimology, N.V. Paranjape, Central Law Publications, Page no.555-571, 573-622</p> <p>Legal Framework of Probation Sentencing (module name) under Paper Penology & Sentencing, Mr. Utkarsh Yadav , EPG Pathshala, https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=MVs9IY38j6bxSw+ryrjUo <u>w==</u></p>	<p>The Oxford Handbook of Criminology, Mike Maguire, Rod Morgan and Robert Reiner, Oxford University Press, Page no. 928-941</p>

8. Pedagogy:

- a. Instructional strategies:
- b. Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other - please specify): classroom, projector, library
- c. Expertise in AUD faculty or outside: SLGC faculty members are equipped to transact this course
- d. Linkages with external agencies (e.g., with field-based organizations, hospital; any others): field interaction with practicing lawyers, legal aid projects, civil liberties organizations

Signature of Course Coordinator(s)

Note:

1. Modifications on the basis of deliberations in the Board of Studies (or Research Studies Committee in the case of research programmes) and the relevant Standing Committee (SCAP/SCPVCE/SCR) shall be incorporated and the revised proposal should be submitted to the Academic Council with due recommendations.
2. Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Assessment Structure:

A combination of midterm examination, books reviews, response essays, presentations, final Exam

Rough break up:

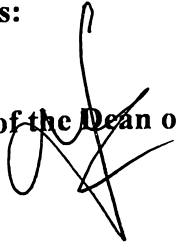
1. Short Response Papers/Quizzes in Class: 10% x 2 = 20%
2. Mid Term Exam: 30 %

- 3. End Term Assignment: 40 %
- 4. Participation & Presentations: 10 %

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School

A handwritten signature in black ink, consisting of several overlapping loops and lines, positioned over the text 'Signature of the Dean of the School'.

Ambedkar University Delhi
Proposal for Launch of a Course
(To be approved by the Academic Council)

School/Centre proposing the course	School of Law, Governance and Citizenship
Programme(s)	M.A. Criminology
Course title	Psychology of Crime
Course code	
Credits	4
Course type (core/compulsory/optional/any other -- please specify)	Core
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Garima Puri

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

This course is conceived within the framework of critical psychology and psychoanalysis which form the subject matter of many programmes at the School of Human Studies (SHS) of AUD.

2. Specific requirements on the part of students who can be admitted to this course:

None

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As Per AUD Norms

4. Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)

Winter/ Semester Long

5. Proposed date of launch: Winter 2022

6. How does the course link with the vision of AUD and the specific programme(s) where it is being offered?

This course is conceived in line with the philosophy and approaches of critical psychology and psycho-social studies and aligns with the vision of AUD's psychology courses (particularly offered in SIIS) which make a strong case against conservative classical models of psychology.

7. Course Details:

a) Summary

Criminal Psychology is an integral part of criminology training. For an ordinary person, a dextrous criminologist is one who knows the psychology of a criminal. Despite this oversimplification, a criminologist must exercise caution while treading this terrain. An expert criminologist knows that both 'criminal' and 'psychology' are notions that can never be taken for granted despite the tailor-made available answers to these questions. This course is meant to encourage the students of criminology to critically understand the various approaches to criminal psychology and psychological interventions.

This course will give a detailed analysis of how an individual is predisposed towards crime and indulge in criminal behaviour or delinquency. The paper provides insight on recent developments, technologies used in investigation of crime and criminal behaviour. This course is conceived to study why people commit crimes? Who are these people? What was their social, economic background? What were their collective as well as individual histories? It focuses on application of psychology to criminal justice system.

b) Objectives

The course will equip students with

- An understanding psychosocial factors linked with criminal behaviour
- Contemporary debates and knowledge in psychology and criminal justice
- An interdisciplinary perspective to understand crime, criminality and criminal conduct.
- To build practical knowledge on functioning of various techniques used in investigation of criminal behavior.

c) Expected Learning Outcomes

On the successful completion of the course students would be able to develop

- Apply psychological understanding in explanation and progression of criminality.
- Familiarity with the development of criminal psychology
- Capacity to critically evaluate literature and popular culture on criminal psychology
- Comprehensive understanding on application of psychology in criminal justice system.
- Capacity to diagnose a criminal case from a variety of psycho-social viewpoints

d) Overall structure:

Module 1: Basics of psychology (Week 1-2)

This introductory week will focus on understanding the term 'psychology'. The module will dissect psychology into various schools from social psychology, behavioural psychology, psychoanalysis, social learning. These distinctions are aimed at clarifying various aspects and dimensions of psychology which are crucial for a criminologist's understanding. Some of the questions of discussion would be: Is psyche an independent realm in the mind of the

individual? Is there interdependence between individual traits and social structure in formation of psyche? Can familial and cultural traits have an inter-generational transmission?

This module will provide a psychological understanding of key aspects of human behaviour by focusing on emotions, motivation, intelligence and memory.

Module 2: Criminal Psychology (Week 3-6)

This module will map the development of criminal psychology from a historical perspective. The module will focus on the development of personality through trait, type, psychodynamic and behavioural approaches of psychology that will help to understand on how the idea of identifiable criminal 'traits' has been studied historically by different psychologists and criminologists.

This module will also navigate through human aggression and criminal behaviour, Mental illness and criminal behaviour, Childhood Experiences and Delinquency, Cognitive development, moral development, and criminality. The classic figure of 'Joker' in Christopher Nolan's *The Dark Knight* (2012) can serve as a backdrop to raise the questions of ethics, philosophy, utility or drives of criminality in human persons.

Module 3: Forensic Psychology (Week 7-9)

This module will focus on the important role that technology can play in crime detection and prevention. The aim of the module is to introduce students to the contemporary and latest technology in criminal justice. It will critically discuss concepts techniques such as brain mapping, polygraph tests, forensic hypnosis will be introduced and evaluated. This module will navigate to understanding of eyewitness testimony, malingering and illness deception.

****Week 9: Field attachment for practical exposure with CBI-CFSL Delhi.***

Module 4: Policing, Investigation and Psychology (Week 10-12)

This module will initiate critical discussion of techniques of criminal investigation that are used by the police also focus on police psychology. The module will navigate investigation and crime prevention techniques such as the Reid technique of interrogation, criminal profiling, and the PEACE model. This Module will also broadly provide insight to crime specific criminal behaviour such as sexual offences, terrorism, and serial killings.

Week	Plan/ Theme/ Topic	Objectives	Core Reading (with no. of pages)	Additional Suggested Readings	Assessment (weights, modes, scheduling)
1-2	Basics of psychology	To introduce students about the key concepts of Psychology including its	Introduction to Psychology, Clifford Morgan (Author), Richard King (Author), John Weisz (Author), John Schopler (Author). (pg:1-34; 181-224, 265-338,511-	An Introduction to criminal Psychology, RussilDurrant	

	and Psychology	of usefulness of psychology in investigation and awareness into the crime specific criminal behaviour.	Curt R Bartol, Anne M. Bartol (pg: 304-310; pg:325-374) Criminal Psychology, R. Bull, C. Cooke, R. Hatcher, J. Woodhams, C. Bilby, T. Grant (pg. 17-35; Pg:36-52) *Handout	Canter	
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- 8. Pedagogy:**
- Instructional strategies:
 - Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other -- please specify): classroom, projector, and library
 - Expertise in AUD faculty or outside: SLGC faculty members are equipped to transact this course
 - Linkages with external agencies (e.g., with field-based organizations, hospital; any others): field interaction with practicing lawyers, legal aid projects, civil liberties organizations

Signature of Course Coordinator(s)

Note:

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- Core courses which are meant to be part of more than one programme, and are to be shared across Schools, may need to be taken through the Boards of Studies of the respective Schools. The electives shared between more than one programme should have been approved in the Board of Studies of and taken through the SCAP/SCPVCE/SCR of the primary School.
- In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Assessment Structure:

A combination of midterm examination, books reviews, response essays, presentations, final Exam


Rough break up:

- Short Response Papers/Quizzes in Class: 10% x 2 =20%
- Mid Term Exam: 30 %
- End Term Assignment: 40 %
- Participation & Presentations: 10 %

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School



		origins and how the field has evolved. To apprise students with basic facets of human behaviour.	534) Introduction to Psychology, Atkinson, Hilgard (pg: 270-311;358-456)		
3-6	Criminal psychology	To acquaint students about the psychological explanation of criminal behaviour. To make students understand how certain aspects of life drift people towards criminality and delinquency.	Criminal Behaviour: A Psychological Approach, Curt R Bartol, Anne M. Bartol (Pg79-137; Pg 210-245) Abnormal Psychology, James N. Butcher, Susan Mineka, Jill M. Hooley (pg:351-394) Criminal Psychology: New trends and Innovations, Rajpal Kaur (Pg;1-17) Introduction to Psychology, Atkinson, Hilgard (pg: 460-531)	An Introduction to criminal Psychology, RussilDurrant Criminal Psychology, David Canter	
7-9	Forensic Psychology	To provide insight in the field of forensic psychology and its evolution. To attribute knowledge related to different forensic psychological process.	Criminal Psychology, R. Bull, C. Cooke, R. Hatcher, J. Woodhams, C. Bilby, T. Grant (Pg 68-86; Pg 87-101) *handout		
10-12	Policing, Investigation	To produce understanding	Criminal Behaviour: A Psychological Approach,	Criminal Psychology, David	

Ambedkar University Delhi
Proposal for Launch of a Course
(To be approved by the Academic Council)

School/Centre proposing the course	School of Law, Governance and Citizenship
Programme(s)	M.A. Criminology
Course title	Field Visit
Course code	
Credits	2
Course type (core/compulsory/optional/any other please specify)	Core
Level (Predoctoral/MA/PG Diploma/Certificate/UG)	MA
Course coordinator and team	Garima Puri

1. Does the course connect to, build on or overlap with any other courses offered in AUD?

This course provides a practical edge to the M.A Criminology Programme. The visit conducted in the course aligns with the school of law, governance and citizenship.

2. Specific requirements on the part of students who can be admitted to this course:

None

3. No. of students to be admitted (with justification if lower than usual cohort size is proposed):

As Per AUD Norms

4. Course scheduling: (summer/winter course; semester-long course; half-semester course; workshop mode; seminar mode; any other – please specify)

Semester Long

5. Proposed date of launch: Winter 2022

6. How does the course link with the vision of AUD and the specific programme(s) where it is being offered?

As the course penlights the students with practical learning of the functioning of the criminal justice system in a society, the course is in consonance with the programme and vision of School of Law, Governance and Citizenship.

7. Course Details:

a) Summary

The purpose of field visit is to bring practical exposure in theoretical learning. It will help the students to understand the realistic functioning of the various Institutions which are instrumental as part of Criminology teaching. The students shall prepare a field visit report under this paper.

b) Objectives:

- To acquaint students with the practical understanding of criminality and role of society.
- To build practical knowledge on response of stakeholders to conduction, prevention of crime and reformation, rehabilitation of criminals.

c) Expected learning outcomes:

On successful completion of the course, students would demonstrate

- Apply criminological understanding to explain interaction of crime and society.
- Comprehensive learning on functioning of institutions connected with crime, criminality and prevention.

C. Overall structure:

- Police station
- Courts
- Forensic Labs
- NGOs
- Prison
- Other Governmental Institution which are stakeholders in analysis of crime and its prevention.

8. Pedagogy:

- a. Instructional strategies:
- b. Special needs (facilities, requirements in terms of software, studio, lab, clinic, library, classroom/others instructional space; any other -- please specify): classroom, projector, library
- c. Expertise in AUD faculty or outside: SLGC faculty members are equipped to transact this course
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3. In certain special cases, where a course does not belong to any particular School, the proposal may be submitted through SCAP/SCPVCE/SCR to the Academic Council.

Assessment Structure:

A combination of midterm examination, books reviews, response essays, presentations, final Exam

Rough break up:

1. Report Writing: 40%
2. Viva: 30 %
3. Presentation: 30 %

Recommendation of the School of Studies:

Suggestions:

Signature of the Dean of the School

