



**Ambedkar University Delhi**  
Established by The Government of NCT of Delhi

# AUD NEWSLETTER

ISSUE 4 / July 2021 / Delhi



INTERVIEW | ANU SINGH LATHER

## 'AUD used lockdown to prepare for online shift, focus now on research'

[ANUDEEP DEO BHANU]

Ambedkar University Delhi (AUD) Vice-Chancellor Anu Singh Lather talks about how the institution adapted during the lockdown, implementation of the National Education Policy, introduction of the Happiness Curriculum and focus on research and entrepreneurship. Excerpts from the interview:

It has been a very tough year for education and learning.

How did AUD switch from physical classes to online?

As soon as the lockdown was announced, we went in for a long vacation that was initially planned for June-July. This gave us time to plan and prepare, including facul-

ty training, for a shift to on-line classes. While many universities had short-term plans, expecting educational institutions to open by May, we realised that COVID-19 was not going away. Hence, we made a plan till December that included the new admission process. We also followed a continuous assessment system so we did not face problems regarding conduct of exams.

How did you deal with the digital divide and access to high-speed internet as AUD attracts students from across the country?

We went in for a synchronous mode as well as an asynchronous mode of teaching. Books, study material, pre-

sentations and case studies were all put together and emailed to students. We also recorded the lectures so that students from the Northeast and Kashmir, who were facing problems with internet connectivity, could watch recordings and access material. We had students approaching us for laptops, smartphones and other related. We provided EWS students with reimbursements for their internet connection and gave tablets to those who were in need.

When can students expect to attend classes during pre-pandemic times?

We waited for the State government to notify us when



Ambedkar University Delhi Vice-Chancellor Anu Singh Lather. • ANUDEEP DEO BHANU

we could open the university for students. PhD students who are interested are already on campus. We are working on a definite schedule for UG and PG students as well. We want final-year MA and

UG students to attend classes on campus before opening it up for other students.

How does AUD fare now when compared with other universities in the Capital that have been around for much longer? Do you feel it has become the first choice for students?

We have started organising campus placements and appointed a full-time assistant registrar for placement and training. The assistant registrar ensures that "skilling" is a part of education here. While we are approaching the industry for placement of our students, we saw an interesting trend - students who are graduating from courses like history and

global affairs are being placed for unique profiles that show that there is an integration of social sciences and acceptability for employability. It is encouraging that we have found profiles for our students from the social sciences, and we hope to take further steps in this aspect.

With the National Education Policy (NEP) coming in, what changes will we see at AUD?

The university is taking a few steps on the quality parameters when it comes to research. We have created our own ordinance for the PhD programme. Also, regulations for that have been created to meet the international demands of research

work. This kind of direction is required as there is a perception that Indian research is often plagiarised and viewed to be fake or not up to international standards. These ordinances will help researchers be professional and move towards better integration of what is expected of them internationally.

The NEP also has a lot of focus on early childhood care. We are one of the universities in the country that thought about it far ahead and have established ourselves in the field of early childhood care. We also want at least three-four programmes at the UG level to be of the four-year duration. We might make the switch in the next session after discus-

sions with all the Deans. AUD is regularly adding new courses. Any more new courses that AUD is planning to start?

We are going in for a major revision of our syllabus in the near future to incorporate aspects of the NEP and keep it updated. We are also planning to launch a Happiness Curriculum. This will be done at two levels. At the university-level, it will be introduced as an essential course. On a wider note, a training programme will be launched for the judiciary, government officials and others.

In the three-six months of training, the course will teach those enrolled to look at life differently.

## UG registrations at Ambedkar varsity from July 12, six new courses started

Times News Network

New Delhi: Dr B.R. Ambedkar University (AUD) will be starting a four-year undergraduate programme in BA (H) Hindi from this academic session. It is also planning to launch a four-year programme in Political Science (H). The admission registration process for undergraduate courses in the state university will begin from July 12. The university will have about 40 foreign students this year. Students from 34 African countries and African countries such as Tanzania, Ghana, Malawi, South Sudan, Rwanda, Somalia, Ethiopia, Zimbabwe and Zambia will be joining its different courses. Apart from BA (H) Hindi,

AUD VICE-CHANCELLOR ANU SINGH LATHER SAYS

Keeping in mind the pandemic, we needed trained professionals in the health sector so we are starting the master of public health. The course has been designed with inputs from experts of the medical and social sectors

the university has also launched five other courses, namely MA in public health, MFC in tourism and hospitality management, MA in archaeology and heritage management, MA in conservation, preservation and heritage management, and Integrated MA PhD in human geography. Total 377 seats will be added. Addressing a press conference, AUD vice-chancellor

Dr. Anu Singh Lather said, "Keeping in mind the pandemic, we needed trained professionals in the health sector so we are starting the master of public health. The course has been designed with inputs from experts of the medical and social sectors. The programme will focus on knowledge and skills in the core public health domains like epidemiology, biostatistics, social and behavioral

Dr. B.R. Ambedkar University Delhi (Established by Govt. of NCT of Delhi) Azim Premji Foundation

**Training & Placement Cell Welcomes**

**Azim Premji Foundation**

for Campus Placement Drive 2021 on

Date:- 23rd March 2021 (Tuesday)  
Time:- 10AM

Venue:- Room No. - CR-12, Kashmere Gate Campus, AUD

Dr. B.R. Ambedkar University Delhi School of Liberal Studies

Sociology Seminar Series Panel Discussion on

**Sociological Responses to the COVID-19 Pandemic: Perspectives from India**

SYMPOSIUM SOCIAL WORLD

Edited by Andre Bittencourt (F) Mauricio Hoelz (F)





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## A NOTE OF THANKS

Vice Chancellor Professor Anu Singh Lather for her continuous support and valuable suggestions to the Newsletter

Registrar Dr Nitin Malik for all kinds of administrative support

Special thanks to Professor Krishna Menon, Advisor, Centre for Publishing for her time and inputs

Dr Monimalika Day, Deputy Director, Centre for Publishing for editorial comments and insights on content

All Deans, Directors, Division Heads for providing information for the Newsletter

Lokesh Garg for providing administrative assistance in the printing of the Newsletter

Sonam Deshraj for collating material for the Newsletter from various administrative Divisions

Anita Bakshi, Manjeet Rana, Veena Malik from Vice Chancellor's office

All images unless separately mentioned are taken either from AUD website, or photos taken in official AUD events or from posters designed by members of School/Centre. Without naming (unless indicated), we thank everyone for being such creative poster designers

Published by Centre for Publishing on behalf of Dr B R Ambedkar University Delhi, Kashmere Gate Campus, Lothian Road, Delhi 110006

Email: [directorcfp@aud.ac.in](mailto:directorcfp@aud.ac.in)

## RENDEZVOUS WITH<sup>1</sup> VICE CHANCELLOR

Professor Anu Singh Lather

**This period witnessed the sufferings of the second wave of the pandemic, what measures did the University administration take to reach out to its own community of students, faculty and staff?**

Due to COVID-19, entire world witnessed unprecedented times; everything was in pause mode including the ever vibrant education world. A role of higher education institute is much more than what we imagine in terms of classrooms teaching and awarding degrees. Higher education institutions including universities are meant to facilitate learning and nurturing and promoting creativity, idea generation, creating perspectives and to prepare a responsible and sensitive citizen for the society and the nation. It's all about providing integrated experience for developing compassionate, sensitive and well-meaning human beings. The challenge gave us an opportunity to think beyond and explore, how a varsity, particularly a public institution will work. As far as assessments and evaluation of the batches, AUD has designed its own continuous assessment and evaluation system, which provides opportunity to students to holistically develop with immediate feedback from faculty, given regularly on their performance to take corrective measures. On the other hand, it also gives faculty a wider scope to understand the students, counsel them about their performance by providing remedial opportunities. During this period of COVID-19 pandemic, teachers have also given emotional support to students.

**AUD's response to the pandemic and support to the Staff/Faculty and students was a collective effort.** The different constituents of the University, the administration, staff, faculty and students came together to make sense of this collective experience and address the shared challenges. University adopted multi-pronged strategy to reach out to its constituents.

- **Facilitation for online teaching:**  
To provide exposure to faculty related to online teaching, several webinars were conducted.
- **Psychological support by *Ehsaas* Clinic**  
*Ehsaas* Psychotherapy and Counselling Clinic had started an initiative to offer psychological support and counselling to the students of Dr. B.R. Ambedkar University Delhi, to help cope with the sudden disruption of way of life, due to the



COVID-19 pandemic. Some members from the *Ehsaas* clinic were available on phone and email to help students to deal with the anxieties created by sudden isolation, change of routine and anxieties about academic and career plans. The opportunity to share problems and difficulties with therapists leads to considerable reduction in distress.

- **Student Grievance Cell**  
The University has created a “Student Grievance Cell – COVID-19” in the wake of out spread of COVID-19 pandemic for handling grievances of the students related to examinations and other academic activities arising due to this pandemic and notify the same to the students. The students had been advised to register such grievances at [studentgrievance-covid19@aud.ac.in](mailto:studentgrievance-covid19@aud.ac.in).
- **Medical Facility**  
The University started Doctors Tele Consultation facility for all its employees in order to mitigate the scarcity of the medical consultation and timely availability of medical care. University had also arranged for oxygen backup and transport facility in case emergency arises. The office of the Registrar continuously communicated with the employees for further facilitation. The University also organized vaccination drives for all the staff and their family members and students.
- **Laptop and Internet reimbursement**  
AUD implemented need based special internet package reimbursement policy for its students in the last semester. University also provided laptop to the students as per requirements.

**As the head of the institution, what was the primary thought and motivation that drove you behind taking**

<sup>1</sup>For AUD Newsletter 4, this section is in an interview format. Questions have been posed by Director, Centre for Publishing



### **these above steps?**

The nation saw an unprecedented upsurge in the spread of COVID-19 epidemic followed by high human fatality rate. The things have become more severe and difficult. The situation and circumstances required us to be more humane by helping and supporting our fellow colleagues, friends and family members. The suffering and pain we all underwent as a society has also connected us emotionally.

I made a commitment that the University administration will stand with all its members in these difficult times with all its sincerity and in every possible way.

### **Has the pandemic taught us the renewed importance of community outreach and engagement? What are the directions that AUD is taking towards this?**

One very clear message of the pandemic was that we can win this battle together. It was a fight for survival of everyone, for everyone and by everyone. The pandemic shook the foundation of the individualistic society and forced us to rethink community living.

As a measure to institutionalise the community engagement, the University is planning to launch Outreach and Extension Division with the vision to engage with people, cultures and communities. The division among other things will design certificate course on Care and Crisis Management for community leaders and development practitioners. These will help to build a continuous preparedness in the population, acting as bulwark at the time of such crisis in future.

### **As a social science and humanities university, does AUD intend to carry out research projects, generate knowledge, start courses related to this global health crisis?**

The core function of any University is teaching and research. It is the research culture and research output that will sustain the universities in future. At AUD, we have taken certain measures to create a research ecosystem. AUD's Merit Research Fellowship Scheme, Reward system for research publications in quality journals, dedicated hall for PhD students and augmenting e-library facilities by providing platforms

such as Refread to researchers are some of the initiatives that AUD has taken.

The University has launched 'Master of Public Health' (MPH), a two-year post-graduate programme, from the academic year 2021-22.

The Programme aims to impart core competencies of public health from a perspective that looks at disease prevention, health promotion, health protection and well-being at a broad population level, with key focus on the role of the State. In addition, developing skills to understand complexities, systems thinking in addressing public health concerns and promoting cultural competence to empathise, communicate, learn and practice amongst diverse populations shall also be the stated aim of the programme. The Program will focus on knowledge and skills in the core public health domains like epidemiology, biostatistics, social and behavioural sciences, health economics and policy, environmental health, food and nutrition, public health administration and public health law. The programme will include a strong practice component with about 25% of credits focused on practice/field-based and/or independent work.

### **Having passed more than one year of the pandemic, what are the broad future plans for a COVID resilient, sustainable university?**

The university has robust institutional structure in place, which helped the University to deal with the pandemic. Continuous assessment policy can be taken as an example. Despite being severely affected by the pandemic and the lockdown, the University has risen to the challenges and finished the academic session on time. This had been made possible because of the dynamic system of continuous assessment that is at the heart of teaching-learning processes in the University. Such institutional structures/procedural aspects will be strengthened.

The University is also planning to strengthen its medical infrastructure by having a COVID Care Facility of 10 Bed in one of its campus just in case there is resurgence of COVID in future.

# AUD NEWSLETTER

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## LETTER FROM THE EDITOR

We present to you AUD Newsletter 4 documenting information between January to June 2021. As the global pandemic proved lethal during this time period in India, with the second wave; reaching out to staff, students and faculty through multiple care initiatives, was one of the chief role that the University played. The University authorities organized tele consultation services for doctors, and set up vaccination centres at multiple campuses. The administration provided help in all possible ways to members of the University affected by the virus. Faculty members came together to collate and share information on availability of hospital beds, oxygen cylinders, medicines. Students created their rosters to help each other, amplifying information on social media to reach out to others. These



few months made us all understand the importance of care and the role of the care-giver, as an individual or institution. Reaching out to each other, becoming a community was one of the main identities that the University adopted during this time. While the University authorities decided to provide an early summer break for a month in May, to let its members care, recover, recuperate, even grief; various other University activities continued.

The Library played a crucial role towards teaching learning activities continuing without disruption. While the library has always been digitized and provided remote access services to all users of AUD, through the last one and half years it has reached the homes of AUD users even more with facilitating online re-issue of books, providing scans of some pages from hard copy books, also building its e-book collection. The University conducted the mock NAAC peer team visit in anticipation towards the main NAAC visit later in the year.

This Newsletter starts a section on Alumni News, while the University has also launched the Alumni portal. This is a way to keep connected to the Alumni who are now the biggest ambassadors of the University. In this Newsletter, we have documented publications, employment positions and higher research positions acquired by AUD alumni. This issue brings back the section Experimenting with Pedagogy, where some Schools have shared interesting experiences of internships, field visits, journal writings, peer review activities, that faculty did in their courses with the students. In this phase the University had reopened its campus for teaching in blended mode, for final year students, for the months of February and March 2021. The Newsletter attempts to capture this blended existence—online and in campus for faculty and students. All branches of the administration worked tirelessly, and mostly being present on campus, to assist the teaching learning processes. Engaging with the multi-faceted aspects of the pandemic still dominates faculty lectures, publications as witnessed in this Newsletter.

Through this Newsletter we pray for all the departed soul and wish endurance for loss and suffering. As we move towards the second half of the year, we hope that people both within and outside the University heal and make efforts to rebuild each-others' lives beyond the crisis.

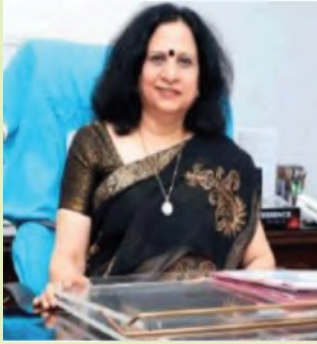
Rukmini Sen  
Director, Centre for Publishing  
September 2021

01

FROM THE  
NEWSROOM



## AUD COVID CARE



Dear AUD Family, in last few days nation has seen an unprecedented upsurge in the spread of covid 19 epidemic followed by high human fatality rate. In just about a week or so, things have become more severe and difficult. The situation and circumstances require us to be more humane by helping and supporting our fellow colleagues, friend and family members. The suffering and pain we are all undergoing as a society has also connected us emotionally. I write to you to assure you all that the AUD administration stands with all its members in these difficult times with all its sincerity. The university has started Doctors Tele Consultation facility for all its employees in order to mitigate the scarcity of the medical consultation and timely availability of medical care. The list of doctors have been notified. University has also arranged for oxygen backup and transport facility in case emergency arises. The office of the registrar shall keep communicating to you for further facilitation.

This message is taken from AUD website and was released in April 2020

There were a number of initiatives taken by the university authorities towards physical and mental well-being of its students, faculty and staff through the first quarter of this year in order to tackle COVID-19

Doctors were appointed for Tele Consultation for AUD students, employees and their dependants during Covid-19 Pandemic

- Dr. RK Singh, Medicine
- Dr. Nita, Gynecologist
- Dr. Vivek Sharma, Medicine
- Dr. Ravi Bansal, Consultant & Physician
- Dr. Raj Kumar, Psychiatrist
- Dr. Gouran Gupta, Psychiatrist
- Dr. (Brig) S Sudarsanan (Retd)
- Dr. Mohit Kumar, Physiotherapy

A camp for Covid-19 -RT PCR Test for all employees was arranged with the support of Government of NCT of Delhi was organised on April 12, 2021 at Kashmere Gate Campus and 147 employees were tested. A camp for Covishield vaccination for all employees and students below the age of 45 years was arranged with the Support of District Magistrate, Central Delhi was organised on June 4, 2021 at Kashmere Gate Campus and total employees 50 were vaccinated

The Camp for Covid-19 -RT PCR Test for all employees and students was organised as a part of NAAC Covid protocol on June 23, 2021 at Kashmere Gate, Lodhi Road and Karampura Campus and 411 employees and students were tested.



Vaccination centre at the Kashmere Gate campus, Vice Chancellor and Registrar AUD with District Magistrate, North Delhi Municipality



On the day of the Vaccination Camp at Kashmere Gate Campus

### Vaccination Camp Lodhi Road Campus







# डा. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली

## Dr. B. R. Ambedkar University Delhi

Established by The Government of NCT of Delhi



### 130<sup>th</sup> Birth Anniversary of B.R. Ambedkar

Dear AUD Family!

Today we are celebrating the 130<sup>th</sup> birth anniversary of Dr. Bhimrao Ramji Ambedkar. On this occasion, we pay our gratitude to the revered Dr. Ambedkar who was not only a freedom fighter but also an iconic statesman.

Among the architects of Modern India, Dr. B. R. Ambedkar has a towering stature. He is one of those builders of modern India who incessantly worked for the emancipation of the Dalits and other socially backward classes. The very premise of democracy is equality and freedom for which Dr. Ambedkar spent his entire life to achieve. ***"We must stand on our feet and fight as best as we can for our rights"*** is truly exemplified by the life and personality of Babasaheb Ambedkar. He suffered a great deal in his personal life and persevered with his faith in values of democracy and equality.

He was sensitive to the interface between law and custom and popular beliefs. Ambedkar's idea of constitutionalism revolved around social justice. He wanted to create an egalitarian society through the process of constitutionalism. Babasaheb was of the belief that political democracy alone is not sufficient for us, India needs to be transformed into social democracy in order for it to survive as a nation.

Babasaheb was a flagbearer of change. He believed that ***"If you believe in living a respectable life, you believe in self-help which is the best help."*** He was also opposed to the concept of society which stressed on individuals ignoring community bonds. Community was central in his consideration.

He was opposed to authoritative and paternalistic tendencies which restrict humanism, freedom of enquiry and equality of persons.. He discussed democracy as a way of life but also believed that rule of law should be a bond uniting people ensuring equal participation of individuals.

His core values were always guided by reasoning without losing sight of the ideal values at the same time. On this day we pay homage to Dr. B.R. Ambedkar for his contributions made to the nation by inculcating in ourselves a feeling of unity and immense pride for the nation that Babasaheb envisioned for us.

Lastly, in his words, ***"Cultivation of mind should be the ultimate aim of human existence"***. Let us all strive for these values.

**Prof Anu Singh Lather**

Vice Chancellor, Dr B R Ambedkar University Delhi

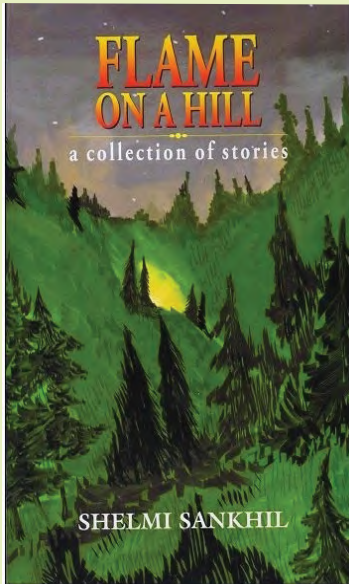


### MOCK Peer Team Visit at Karampura Campus, April 2021





# RESEARCH and CONSULTANCY DIVISION



R&C Div. in collaboration with NEF and SOL  
presents  
**FACSAPP**  
Faculty Seminar and Paper Presentations

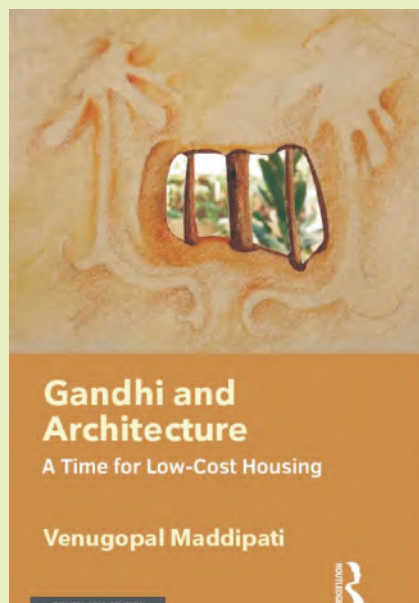
Dr Shad Naved in conversation with Shelmi Sankhil  
(School of Letters AUD)

Venue: Room NL 2  
KG campus, AUD  
Wed, 24th Feb 2021  
Time: 2:30-4:00 pm

Only 30-40 participants will be allowed. Please drop in a mail in case you plan to join us (rmehra@aud.ac.in)

All norms of social distancing will be followed. Please wear your masks and carry your hand sanitizers.

There will be book signing at the venue post discussion.



Research and Consultancy Division  
presents  
**FACSAPP (Faculty Seminar and Paper Presentation)**  
Book Discussion

Prof. Ajay Skaria (University of Minnesota)  
in conversation with  
Dr. Venugopal Maddipati (author & Asst. Prof. AUD)

Friday: 26th Feb 2021  
7:00 pm IST

Zoom ID 959 2730 5107

Passcode 684661

Join Zoom Meeting  
[https://zoom.us/j/95927305107?](https://zoom.us/j/95927305107?pwd=eUxTOFhXVINQNW1Ray93RW9lUmNQQT09)  
[pwd=eUxTOFhXVINQNW1Ray93RW9lUmNQQT09](https://zoom.us/j/95927305107?pwd=eUxTOFhXVINQNW1Ray93RW9lUmNQQT09)



## INTERNATIONAL AFFAIRS DIVISION

### **Visiting Scholar**

Ms. Tanja Luchsinger, a Swiss citizen studying at the University of Zurich, is currently in India for interaction with the faculty in the School of Liberal Studies at AUD, to receive assistance for her PhD thesis on “Negotiation of Moralities and Difference within Mixed Couples” during the period January – December 2021, under the mentorship of Professor Rukmini Sen (SLS).

### **Membership of Association of Commonwealth Universities**

With effect from January 2021, AUD has joined the Association of Commonwealth Universities (ACU). ACU, with members from 500+ countries established over 100 years ago, is the world's first International University network. As the representative body for higher education in the Commonwealth, ACU's membership reflects the breadth and diversity of the Commonwealth itself.

### **AUD showcased on AIU International Collaborations Portal**

In May 2021, the Association of Indian Universities (AIU) requested AUD to identify some good departments/facilities/centres of our university, who are willing to enter into international collaborations, and fill information on their performance indicators, on the AIU Collaboration Portal. To initiate the process of promoting international collaborations through AIU, and based on data received from Schools so far, the information submitted by SES, SBPPSE and SVS has been showcased on the AIU portal, while further data from other Schools is awaited.

### **ICCR Scholarships**

With effect from January 2021, AUD has been included in the list of reputed Indian Universities recognized by the Indian Council for Cultural Relations (ICCR), for participation in the Government of India scholarship scheme for foreign students seeking admission to institutions of higher education in India. In the ongoing admission cycle for 2021-22, students from Afghanistan, Bangladesh, Botswana, Cambodia, Cameroon, Ethiopia, Gambia, Indonesia, Iran, Iraq, Jordan, Kazakhstan, Kenya, Malawi, Maldives, Mauritius, Mongolia, Myanmar, Namibia, Nepal, Netherlands, Nigeria, Panama, Sudan, Syria, Tajikistan, Tanzania, Vietnam, Yemen, Zambia and Zimbabwe have applied for admission to UG, PG and PhD programmes at AUD under the ICCR scholarship scheme.



# LIBRARY

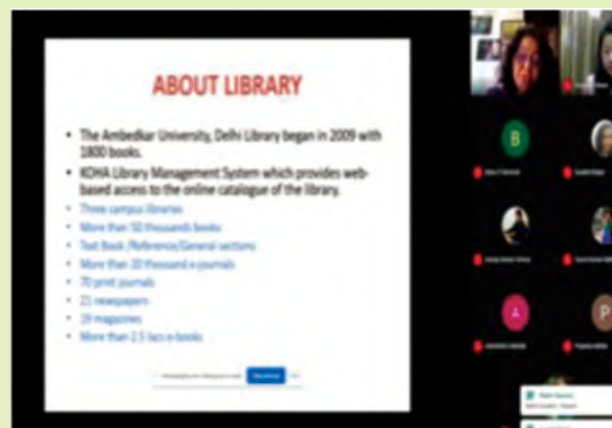
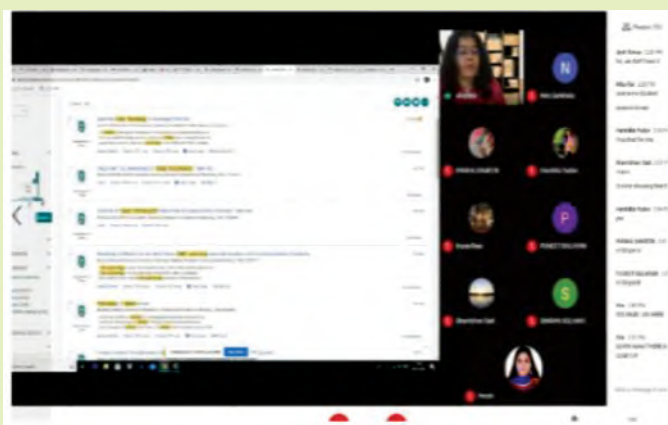
## LIBRARY reaches HOME during COVID

To address learning gaps and reach out to users at their homes during the COVID-19 pandemic, AUD library took several initiatives to transform into a complete online library service

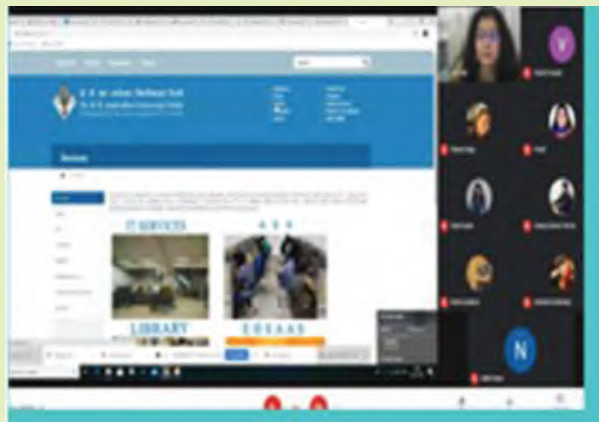
1. **Video Tutorials:** When lockdown started in March 2020, library produced two video tutorials to access library resources remotely. These two videos were based on how to use and install INFED and Sophos, two remote access platforms being provided by the library. These videos also cover the searching techniques, how to optimize the search results.  
[https://www.youtube.com/watch?v=ljKiR\\_QoW18&feature=youtu.be](https://www.youtube.com/watch?v=ljKiR_QoW18&feature=youtu.be)  
[https://www.youtube.com/watch?v=F\\_\\_qCEet3rA&feature=youtu.be](https://www.youtube.com/watch?v=F__qCEet3rA&feature=youtu.be)
2. **Online Hands-on-Workshop:** Library conducted series of hands-on-sessions on online resources, how to use them, how to install Sophos connect etc. Apart from this library conducted some webinars on research ethics, reference management tool (Mendeley) and how to get published in high impact factor journals along with the awareness about the predatory journals.
3. **24x7 Email consultation:** The Library team responded to many queries and resolved the issues through email consultations. The Library also extended the due date of books issued by users prior to lockdown through email.
4. **Scanning Facility:** Based on the demand of library users whenever required library provides scanned chapters to users under the copy right policy to maintain social distancing.
5. **Audio Books:** On the request of visually challenged user, library converted a print book into audio book and shared with the student to fulfill his requirement.
6. **Quick initiation of library ID and Password:** Library provided usernames and passwords for all the subscribed resources so users can have one more option to access resources remotely.
7. **Open Educational Resources (OER):** In order to promote open educational resources, the library compiled the links to access OER offered by various universities globally and posted it on the website.
8. **User's feedback:** It was crucial to know the challenges faced by the students, whether its infrastructural or technological or awareness about the resources along with the skill to use them

### Library Orientations

Organized an interactive Orientation Programme for the students of the School of Development Studies (SDS) and School of Human Ecology (SHE) on 21st Jan 2021. This orientation programme was divided into two sessions. In first session the main focus was on how to use online library resources, library services and how to access online resources remotely (through Sophos software). The second session was on Reference Management Tool "Mendeley" In this session Deputy Librarian Alka Rai, described the installation of the Mendeley desktop version, how to use it for referencing and managing research work, how to cite the articles and how to generate bibliographies through Mendeley was demonstrated.



Organized an interactive Orientation Programme for the students of M.A. Sociology on 17th February 2021, M.A. Education (Early Childhood Care and Education) and MA Education on 22nd Feb 2021 and M.A. Psychology on 5<sup>th</sup> March 2021



### URKUND Training

Organized a training on URKUND, an antiplagiarism software on June 21, 2021 and generated more than 10 similarity reports of dissertation and thesis of MPhil and PhD students

Debal Chandra Kar – Elected as Vice-Chair of the IFLA (International Federation of Library Associations and Institutions, Head quarter in The Hague, Netherlands)'s Regional Division Committee- Asia Oceania for 2021-2023

Elected as Member of the IFLA (International Federation of Library Associations and Institutions, Head quarter in The Hague, Netherlands)'s Standing Committee on Social Science Library Section for 2021-2025

Elected as President of the SLA (Special Libraries Association, Virginia, USA) Asian Community, 2021

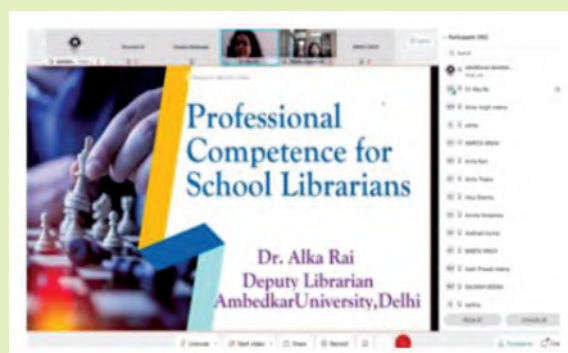
### Publications:

Debdas Mondal and Debal C. Kar (2021) Usage of ResearchGate by the Research Scholars: A Study of the University of Calcutta. *Library Philosophy and Practice*, 2021 no. 4944. (ISSN 1522-0222), Web: <https://digitalcommons.unl.edu/libphilprac/4944>. (Scopus IF .04)

Dinesh Kumar (2021) Development of Educational Institutions and Libraries in India: An Overview in Shiva Kanaujia Sukula and P K Jain (Ed.). *Transitions and transformations in academic libraries and higher education: contemplations and savoir faire during covid-19* (pp. 233-239). New Delhi: Ess publications.



Alka Rai invited as subject expert for the NIOS live program streamed at Youtube, PM e-Vidya 10 and e-Vidya 12 channels for Senior Secondary Level Students on 11th Feb, 2021



Alka Rai as resource person for the three days school librarians in-service training program (INSET) organised by SCERT Delhi. Took two sessions on "Professional Competence for School Librarians" and on "Innovative Library Services: Effective Use of Social Media in School Libraries" for each group of DIET Daryaganj, DIET Karkarduma and DIET Dilshad Garden school librarians on 24th-26th Feb and 3<sup>rd</sup> -5<sup>th</sup> March 2021



# TRAINING and PLACEMENT CELL

**JEEVITAM - PATH TO LIVELIHOOD WEBINARS**

**Dr BR Ambedkar University**  
in association with its Technology Partner Jeevitam  
presents  
**THE FUTURE OF LEARNING & JOBS**  
RETHINKING THE SKILLS REQUIRED AND EXPLORING NEW LIVELIHOOD AVENUES

**PARTICIPATIVE COLLEGE PLACEMENT DRIVE - WAY FORWARD**  
**8TH JANUARY | 5:00PM - 6.00PM**  
Har Student Hoga Atmanirbhar

**Our esteemed Panelist**

**In Conversation with**

**PRAVEEN KAMATH KUMBLA**  
General Manager & HR Head  
Global Delivery & Enablement Functions,  
Wipro Limited

**SACHIT SHARMA**  
Assistant Registrar  
Placement & Training  
Delhi

**RACHEL ALICE**  
MA Psychology '21  
Co-Head Coordinator

**MEGHA AGGARWAL**  
MA Environment & Development '21  
Co-Head Coordinator

**SANTHAK MISHRA**  
BA Economics '22  
Corporate Relations

Placement & Training Cell  
Dr BR Ambedkar University  
Delhi

reimaginescampusplacement | Moderators: Munish Chawla and KG Mohan | www.jeevitam.org



**Training and Placement Cell**  
**Dr. B. R. Ambedkar University Delhi**  
presents

**Resume Building Workshop**

**DIGVIJAY SRIVASTAVA**

HR Professional with 35+ years experience in HR, Manufacturing/Cement, hospitality, BPO, Consulting and Banking. Led multi-million dollar organizational transformations, liaised with workers unions, government agencies, and corporate stakeholders. He is also an alumni of FMS Delhi from the batch of 2005.

**Friday, February 12, 2021**  
**04:00 pm IST**

Reach out to us to join the event:  
[placements@aud.ac.in](mailto:placements@aud.ac.in)

**डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली**  
**Dr. B. R. Ambedkar University Delhi**  
Established by The Government of NCT of Delhi

**PRESENTS**  
**A WEBINAR ON**

**"CAREER IN PROFESSIONAL SERVICES"**

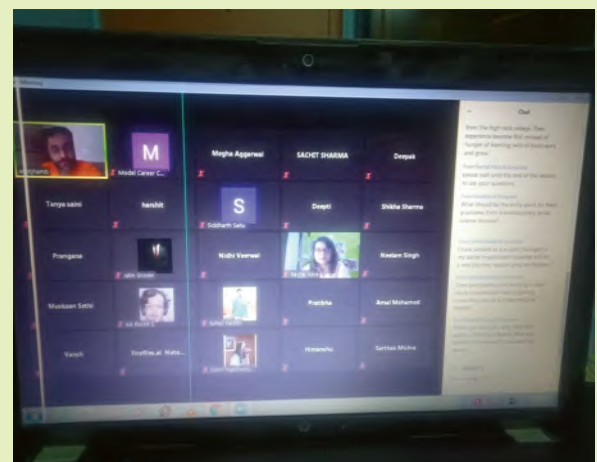
DATE: SATURDAY, MARCH 6th, 2021  
TIME: 11 AM-12PM IST

**GUEST SPEAKER:- ANKIT JHAMB**  
Sr. Associate Director, KPMG India  
Author-Lost & Found at 35 & Lights Please

**Megha Aggarwal**  
(Moderator)  
MA Env. & Development  
Student Placement Coordinator

**Rachel Alice**  
(Moderator)  
MA Psychology  
Student Placement Coordinator

**Organized by:-**  
**TRAINING & PLACEMENT CELL, AUD**



Training and Placement Cell organized campus placement drive for the students of AUD for the job role- Program Associates in Azim Premji Foundation. The Azim Premji Foundation is a not-for profit organisation that has been working since 2000 with the elementary education system in rural government schools.

The event started with the welcome of team of Azim Premji Foundation Mr. Falguni Sarangi (Head North-East programmes of foundation and fellowship) & Mr. Piyush Shukla (Talent Acquisition North, Azim Premji Foundation) and two associates of the organisation by Sh. Sachit Sharma, Assistant Registrar, T and P Cell, AUD. Campus Placement Drive is for MA Students and divided into phases.

i.	Total Registered students for the written test:	- 146
ii.	Total Eligible students for the written test:	- 101
iii.	Total Students attended the written test:	- 65
iv.	Total students Selected	-05

In this event to boost the confidence level of students Dr. Nitin Malik, Registrar, AUD is also present there. He welcomed the team of Azim Premji Foundation and all participated students. In his motivational speech, he emphasises on to develop multi-disciplinary Skill and guided students to take part in many more activities for better employment opportunities. He shared his best wishes to the student to crack the exam.





## Details of Campus Placements

Sl. No.	Company Name	Job Profile	Qualification Package (Annual)	Salary Students Participated	No. of Shortlisted Students	Selected/
1	Planet Spark Pvt. Ltd.	Business Development (Counsellor)	Graduation	7.1 LPA	51	4
			Postgraduation	7.6 LPA		
			MBA			
2.	Mastree	Mastree Teacher	Postgraduation	6 LPA	65	hold
3.	No Paper Forms Solution Pvt. Ltd.	Business Development	MBA	7.5 LPA	17	4
		Customer Success Product Specialist				
4.	Azim Premji Foundation	Program Associates	Postgraduation	3.84 LPA	146	5
5.	Bloombrain Learning Solutions	Digital Academician	Graduation, Postgraduation MBA	3 LPA	45	2
6.	Vedantu	Class Teacher	Graduation Postgraduation	3 LPA- 6LPA	99	hold
7.	Elements HR Service Pvt. Ltd.	HR Executive/ Recruiter/ Consultant	Graduation Postgraduation	3LPA - 4LPA	14	1
8.	The Rasich Group (TRG)	Consultant/ Junior Consultant	Graduation Postgraduation	3 LPA- 4.8LPA	64	0
9.	Humsafar India (Samridhi Highway Solution Pvt. Ltd.	Corporate Tie ups manager	Graduation Postgraduation	-	15	0
10.	Mobile Creches	Trainer	Graduation	-	20	0
		Mobiliser	Postgraduation			
		Facilitator				
11.	Acadecraft Pvt. Ltd.	Subject Matter Expert	Graduation Postgraduation	1.8 LPA- 2.5 LPA	49	0
12.	Magistral Consulting	Process Associate Business	MBA	3 LPA	32	1
		Development Associate				
13.	Digiversal/ Expert Grad	Academic Research Associate	Graduation Postgraduation MBA PhD	3.6 LPA to 5.5 LPA	51	5
14.	Planet Spark	Branding Associate	Graduation Postgraduation Community Management Associate	6.4 LPA	43	12

Sl. No.	Company Name	Job Profile	Qualification Package (Annual)	Salary Students Participated	No. of Shortlisted Students	Selected/
15.	Athena Education	Writing and Counselling specialist	Postgraduation PhD	5 LPA-7LPA	22	0
16.	Torque Communication	Public Relation	Postgraduation	3.6 LPA-4.2 LPA	14	0
<b>Total</b>					<b>747</b>	<b>30</b>

### Details of Internships

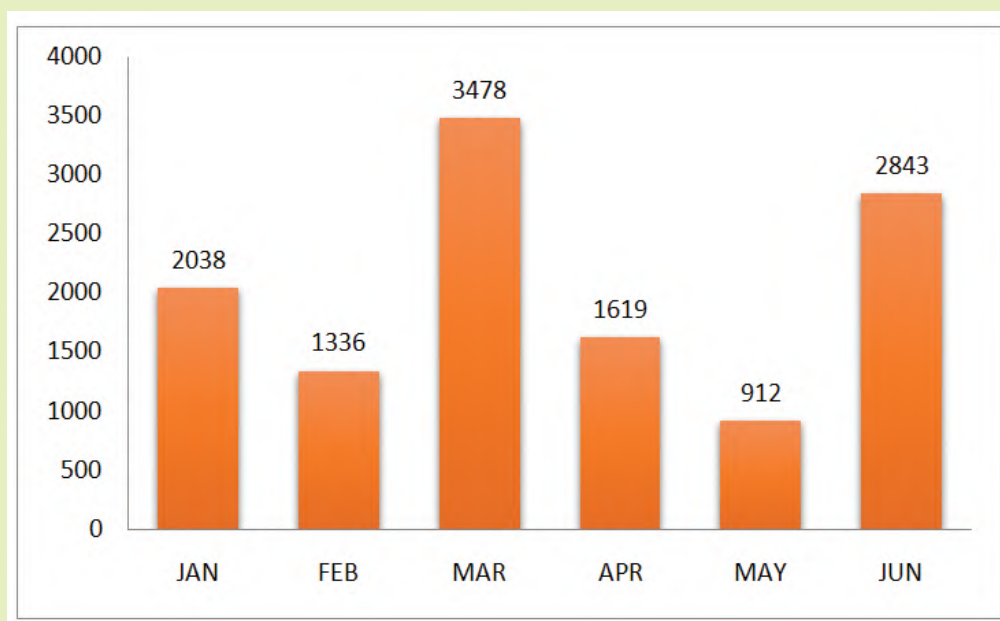
Sl. No	Company Name	Job Profile	Qualification	Stipend	No. of Students Participated	Selected/ shortlisted Students
1	Outlook Group	Marketing	Graduate, Postgraduate, MBA	-	60	36
		Operations				
		HR Management				
2	Tenhard India Pvt. Ltd.	Sales, Marketing & Business Analytics	MBA	10,000/-	11	2
		Digital Marketing & Social media marketing				
		Marketing Analytics				
3	NITI Aayog		Graduate, Postgraduate	-	38	3

## INFORMATION TECHNOLOGY DIVISION

AUD's IT vision is to provide information, instantly and securely to students, faculty and staff when needed, hone capability of data analysis for constant improvement through an active process of communication and collaboration with various stakeholders. During covid19 lockdown period, students, faculty and officials of the University continued the academic and administrative activities by creative and innovative use of technology.

### Online classes and meetings:

The University has switched to online classes using Google classroom and Moodle. The ejournals subscription access has been provided online to the students and faculty. Following Table shows number of googlemeet sessions held during this period.



### Daily Yoga Session:

The unprecedented and sudden upsurge of COVID 19 infections, during this time, had put everyone under immense stress. Considering the fact that Yoga is a great tool for improving respiratory health and boosting immunity, which helps in prevention and healing from COVID-19, as per the directions of Honourable Vice Chancellor, the University has commenced daily online Yoga session. The daily online sessions were conducted by trained instructor from Morarji Desai National Institute of Yoga. More than 117 AUD members have benefitted from these online yoga sessions.

**Daily Online Yoga Session @ AUD**  
**Time : 07:00am to 08:00am**

**Join via Google Meet**  
<https://meet.google.com/vqm-wenx-czi>

**“Be with Yoga, Be at Home”**

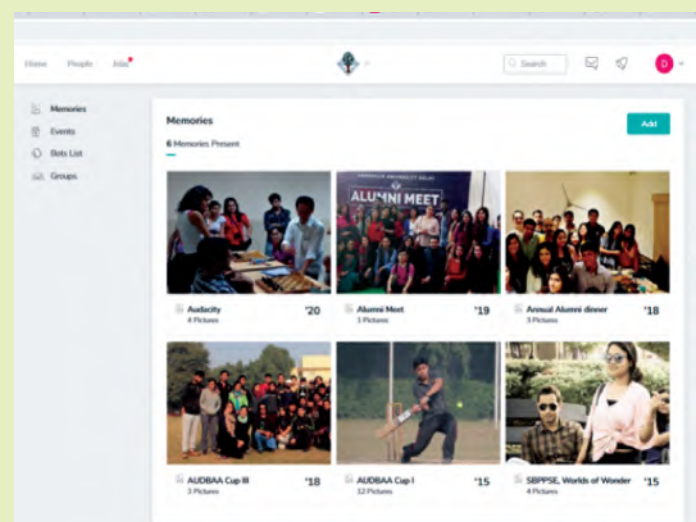
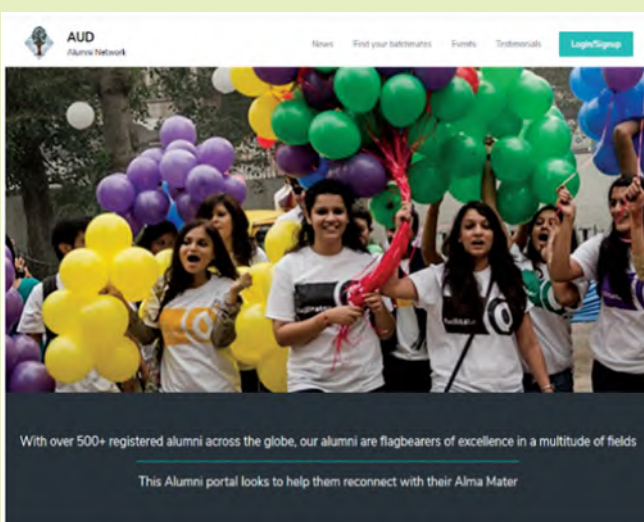
## Conference Hall

The Conference hall at Kashmere Gate campus has been renovated with a team effort of Estate division, engineering and maintenance unit and IT Services division of the University. The conference hall with latest audio-visual facility simplifies the collaboration across three campuses and provides an ideal and comfortable facility to hold important academic, board, management meetings and discussions.



## Alumni Portal

Well-networked alumni communities are one of the most powerful systems for professional scaffolding in education and networking for the students and graduates of any institution. The University has launched a new Alumni portal which is aimed at strengthening the ties of the University with its alumni and build a strong connected alumni community.





The Hindu February 28, 2021

INTERVIEW | ANU SINGH LATHER

## 'AUD used lockdown to prepare for online shift, focus now on research'

JAIDEEP DEO BHANJ

Ambedkar University Delhi (AUD) Vice-Chancellor Anu Singh Lather talks about how the institution adapted during the lockdown, implementation of the National Education Policy, introduction of the Happiness Curriculum and focus on research and entrepreneurship. Excerpts from the interview:

It has been a very tough year for education and learning. How did AUD switch from physical classes to online?

■ As soon as the lockdown was announced, we went in for a long vacation that was initially planned for June-July. This gave us time to plan and prepare, including facul-

ty training, for a shift to online classes. While many universities had short-term plans, expecting educational institutions to open by May, we realised that COVID-19 was not going away. Hence, we made a plan till December that included the new admission process. We also followed a continuous assessment system so we did not face problems regarding conduct of exams.

How did you deal with the digital divide and access to high-speed Internet as AUD attracts students from across the country?

■ We went in for a synchronous as well as an asynchronous mode of teaching. Books, study material, pre-

sentations and case studies were all put together and emailed to students. We also recorded the lectures so that students from the Northeast and Kashmir, who were facing problems with Internet connectivity, could watch recordings and access material. We had students approaching us for laptops, smartphones and other relief. We provided EWS students with reimbursements for their Internet connection. We also purchased and gave tablets to those who were in need.

When can students expect to attend classes like pre-pandemic times?

■ We waited for the State government to notify us when



Ambedkar University Delhi Vice-Chancellor Anu Singh Lather. ■ JAIDEEP DEO BHANJ

we could open the university for students. PhD students who are interested are already on campus. We are working on a definite schedule for UG and PG students as well. We want final-year MA and

UG students to attend classes on campus before opening it up for other students.

How does AUD fare now when compared with other universities in the Capital that have been around for much longer? Do you feel it has become the first choice for students?

■ We have started organising campus placements and appointed a full-time assistant registrar for placement and training. The assistant registrar ensures that "skilling" is a part of education here. While we are approaching the industry for placement of our students, we saw an interesting trend - students who are graduating from courses like history and

global affairs are being placed for unique profiles that show that there is an integration of social sciences and acceptability for employability. It is encouraging that we have found profiles for our students from the social sciences, and we hope to take further steps in this aspect.

With the National Education Policy (NEP) coming in, what changes will we see at AUD?

■ The university is taking a few steps on the quality parameters when it comes to research. We have created our own ordinance for the PhD programme. Also, regulations for that have been created to meet the international demands of research

work. This kind of direction is required as there is a perception that Indian research is often plagiarised and viewed to be fake or not up to international standards. These ordinances will help researchers be professional and move towards better integration of what is expected of them internationally.

The NEP also has a lot of focus on early childhood care. We are one of the universities in the country that thought about it far ahead and have established ourselves in the field of early childhood care. We also want at least three-four programmes at the UG level to be of the four-year duration. We might make the switch in the next session after discus-

sions with all the Deans.

AUD is regularly adding new courses. Any more new courses that AUD is planning to start?

■ We are going in for a major revision of our syllabus in the near future to incorporate aspects of the NEP and keep it updated. We are also planning to launch a Happiness Curriculum. This will be done at two levels. At the university-level, it will be introduced as an essential course. On a wider note, a training programme will be launched for the judiciary, government officials and others.

In the three-six months of training, the course will teach those enrolled to look at life differently.

The Cabinet also approved the merger of Delhi University's College of Arts, functioning under the Directorate of Training and Technical Education, and Delhi Institute of Heritage Research and Management (DIHRM) affiliated with GGSIP University functioning under the Directorate of Higher Education. Both will now be part of Dr. B.R Ambedkar University.

## Delhi: Ambedkar University to set up 40-bed hospital, Covid-19 vaccination centre inside campus

The University has also started a doctors' tele-consultation service for its employees.

The Indian Express, May 22, 2021

The Hindu March 3, 2021

### Hindustan, dated 13.03.2021

## अंबेडकर विश्वविद्यालय दिल्ली के छात्रों ने किया शोध, लॉकडाउन के बाद बालकनी संवारने को प्राथमिकता दे रहे दिल्लीवाले

## कोरोना काल में लोगों का बालकनी से लगाव बढ़ा

### अध्ययन

नई दिल्ली | तलोज भट्ट

कोरोना काल में घरों की बालकनी में दिल्लीवालों का लगाव बढ़ा है। लॉकडाउन के दौरान लघु बंधी के बाद दिल्ली के लोग अपनी बालकनी को संवारने में प्राथमिकता दे रहे हैं।

अंबेडकर विश्वविद्यालय दिल्ली (एयूडी) के एमए अर्बन स्टडीज के दूसरे वर्ष के छात्रों द्वारा स्टूडियो

प्रोजेक्ट के तहत किए गए एक अध्ययन में यह नतीजे सामने आए हैं। एयूडी स्टूडियो प्रोजेक्ट के संयोजक व अर्बन स्टडीज विभाग के एसोसिएट प्रोफेसर डॉ. रोहित नेगी के अनुसार, वह अध्ययन कोरोना महामारी के दौरान राहरी स्थानों में जीवन और अर्थव्यवस्था पर आधारित है। इसमें छात्रों के दलों ने अलग-अलग पहलुओं में यह अध्ययन किया। इस दौरान छात्रों के एक दल ने पाया कि कोरोना काल के दौरान दिल्लीवालों के जीवन में

### पहले स्टोर की तरह प्रयोग होता था

एयूडी स्टूडियो प्रोजेक्ट के संयोजक व अर्बन स्टडीज विभाग के एसोसिएट प्रोफेसर डॉ. रोहित नेगी के अनुसार अधिकतर दिल्लीवाले पहले बालकनी का प्रयोग स्टोर कम की तरह करते थे। अध्ययन के नतीजों के मुताबिक सामान्य जन के जीवन में बालकनी का महत्व बढ़ा है। अध्ययन में शामिल 55 वॉलस्ट्री लोग बालकनी का प्रयोग निजी कामों के लिए करने लगे हैं। वहीं, 45 वॉलस्ट्री लोगों के लिए बालकनी घर का एकमात्र ऐसा स्थान बन कर उभरा है, जहां वह शांति से बैठ कर सज्ज हवा, धूप ले सकते हैं।

बालकनी और छत की परिभाषा बदली है। प्रोजेक्ट से जुड़े इंटीरियर डिजाइनर हार्पिता बन्स के मुताबिक पहले जो बालकनी उपेक्षित रहती

थी, कोरोना काल में लोगों का उसकी तरफ लगाव बढ़ा है। लोग बालकनी को लिविंग रूम की तरह विकसित करने को तैयार दे रहे हैं।

### पहले बाद में



अध्ययन के दौरान शामिल एक घर की बालकनी के पहले और बाद की स्थिति। • हिंदुस्तान

55 % लोग बालकनी का प्रयोग गुणवत्पूर्ण निजी समय व्यतीत करने में कर रहे

45 % लोगों के लिए बालकनी ऐसा स्थान बनी जहां वह शांति से बैठ सकते हैं।

कोरोना काल में एयूडी के अर्बन स्टडीज का स्टूडियो प्रोजेक्ट बुनौतीपूर्ण था, लेकिन छात्र और शिक्षकों ने सामाजिक दूरी के साथ ही कोरोना प्रोटोकॉल का पालन करते हुए इसे पूरा किया है। उम्मीद है कि अध्ययन के नतीजे दिल्ली में हो रहे बदलावों को समझने में मददगार होंगे। - प्रो. अनु लथर, कुलपति, एयूडी



**Ambedkar University to soon launch its happiness programme**

EDUCATION Updated: Jan 05, 2021, 19:51 IST

New Delhi: Ambedkar University of Delhi (AUD) is likely to launch the three-month happiness programme for adults soon.

A draft curriculum of the programme will be placed before the AUD academic council, which is scheduled to meet later this month, officials said. The programme is inspired from the happiness curriculum taught at Delhi government's schools.

"We had planned to place the draft before the consultative committee of experts in March last year but that could not happen due to the pandemic. We then submitted the draft curriculum to the consultative committee last September," said Kartik Dave, who is working on the curriculum development and is the Dean of School of Business, Public Policy and Social Entrepreneurship. "We are almost ready with the changes and will be submitting the updated curriculum to the council around mid-January."

Following the success of happiness curriculum in Delhi government schools where students from classes 1 to 8 were introduced to mindfulness and other exercises, the programme gained popularity with even former chief justice of India Ranjan Gogoi suggesting in August 2019 that judicial academics too could have such classes. Following the announcement, AUD, which is a state university, said it would prepare a happiness curriculum for judges which would involve "practical learning".

The consultative panel members noted that the three-month certificate programme has become more relevant following the Covid-19 pandemic and the subsequent mental health crisis. "Long-term happiness will come once we start accepting things around us and be able to handle situations. Changes have been introduced in the curriculum to make it suitable for the current period because we know how important mental health and well-being is," said Dave, adding that they would sensitise people on "empathy and compassion".

"For instance, family as an institution became more important during the pandemic and in our journey of happiness. So, we have focused upon that in the curriculum. Participants will be made to realize the importance of work-life balance and spending more time with family for maintaining harmony within themselves and with their family," he said.

The three-month certificate programme can be customized for different sectors like police, judiciary and government departments.

In addition to the three-month certificate programme, the committee also plans to introduce a one-year diploma course for those wanting to replicate the happiness curriculum model. However, committee members said they would take more time to prepare the proposal for the "train-the-trainers" programme as it needs "further elaboration" based on the feedback received from the roll-out of the certificate programme.

**How univs are gearing up for battles ahead**

Mohammed Ishaq @ishaqgnews.com  
New Delhi: Higher educational institutions, which have many staff members to Covid-19 during the past two months, have begun preparations for a possible third wave by reorganising health centres, acquiring oxygen concentrators and conducting vaccination drives. On May 19, JNU's dean of students Sadhoor Prasad Singh in a virtual discussion informed that there were no Covid-positive students on the campus anymore. He added that students in isolation centres would return to the campus. The administration had formed a Covid Response Team in April to issue advisories and manage the Covid-19 situation. Jawaharlal Nehru University vice-chancellor M Jagadeesh Kumar said the varsity was now gearing up for a possible third wave. In an appeal to alumni, he stated, "There is an urgent need to upgrade the existing infrastructure. We want to establish a well-equipped Covid Health Centre, for which funds are required." The university has asked the alumni to donate to the JNU Endowment Fund that was set up in February 2020. After the deaths of several professors and academics, other universities had also formed Covid response teams for providing assistance and relief to employees.

Delhi University has seen the most number of deaths with over 30 teachers according to Covid-19, including three senior administration members. The Covid Task Force that was formed for testing advisories and notices has also pushed for reorganising the Teachers' Welfare Fund. A post-Covid recovery centre was also inaugurated at Patel Chest Institute. However, many teachers, including DU Teachers' Association members, raised objections saying they wanted the university to set up a Covid relief centre for staff members. JNU's Ishaq Memorial and Hansraj colleges have offered infrastructure for setting up Covid care facilities. DU plans to convert its hostels into 300-bed healthcare facilities in a semester, DU said. "We will set up an oxygen plant that can fill 50-60 cylinders per day using the PSA technology, which is cheaper, safe and needs minimal clearance and approvals from the government."

**DOING THEIR BIT IN DEALING WITH THE PANDEMIC**

<p><b>DELHI UNIVERSITY</b></p> <p><b>What Has Been Done</b></p> <ul style="list-style-type: none"> <li>Task force constituted to conduct contact tracing, keep an eye on movement of students and teachers</li> <li>Free distribution of essential medicines, food to BPL citizens</li> <li>Social service camps under "Care for Neighbour" initiative</li> <li>Teachers' Welfare Fund restored</li> <li>Oxygen concentrators, cylinders on some campuses</li> <li>Vallabhbhai Patel Chest Institute converted for post-Covid respiratory ailments</li> </ul> <p><b>Plan Ahead</b></p> <ul style="list-style-type: none"> <li>Setting up Covid-care facilities at its colleges</li> <li>Spraying Mists with path labs to strengthen its health centres</li> <li>Setting up an oxygen plant that can fill 50-60 cylinders per day, using the PSA technology that will cost less, is safe in a campus setting and needs minimal clearances and approvals from the government</li> </ul>	<p><b>AMBEDKAR UNIVERSITY DELHI</b></p> <p><b>What Has Been Done</b></p> <ul style="list-style-type: none"> <li>Quick response team constituted</li> <li>Collaboration with district administration to organise a RT-PCR test camp on Kashmir Gate campus for all the employees</li> </ul> <p><b>Plan Ahead</b></p> <ul style="list-style-type: none"> <li>Health centre conducted vaccination drives for staff members on a regular basis</li> <li>Campus announced curfew and limited student movement</li> <li>To establish a Covid health centre, alumni asked to contribute for procurement of thermometers, masks, etc</li> </ul>	<p><b>Plan Ahead</b></p> <ul style="list-style-type: none"> <li>Organising a vaccination camp for its employees in coordination with GNCTD</li> <li>Revamping its medical infrastructure with plans to buy equipment like oxygen concentrators and setting up a 40-bedded facility</li> </ul>
<p><b>JAWAHARLAL NEHRU UNIVERSITY</b></p> <p><b>What Has Been Done</b></p> <ul style="list-style-type: none"> <li>Covid Resource Team established in April that helped in conducting tests on campus and managing student quarantine</li> </ul> <p><b>Plan Ahead</b></p> <ul style="list-style-type: none"> <li>JNU is in touch with government authorities to start vaccination drive for 18-44 age group</li> </ul>		
<p><b>ANSAI HEALTH CENTRE</b></p> <p><b>What Has Been Done</b></p> <ul style="list-style-type: none"> <li>Corona Control Committee established in April to make sure government advisory and SOPs were followed</li> <li>Testing, vaccination drives conducted</li> <li>Ansaai health centre catered to staff members and provided them with antiseptics, hospital facilities, medicines, etc</li> </ul> <p><b>Plan Ahead</b></p> <ul style="list-style-type: none"> <li>Jamia to further revamp the Ansaai health centre to make it viable for Covid treatment</li> <li>Planned roster to be developed for administrative activity</li> </ul>		
<p><b>JAMIA MILLIA ISLAMIA</b></p> <p><b>What Has Been Done</b></p> <ul style="list-style-type: none"> <li>Corona Control Committee established in April to make sure government advisory and SOPs were followed</li> <li>Testing, vaccination drives conducted</li> <li>Ansaai health centre catered to staff members and provided them with antiseptics, hospital facilities, medicines, etc</li> </ul> <p><b>Plan Ahead</b></p> <ul style="list-style-type: none"> <li>Jamia to further revamp the Ansaai health centre to make it viable for Covid treatment</li> <li>Planned roster to be developed for administrative activity</li> </ul>		

Wednesday, Dec 01, 2021

**Outlook**

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NEWS BUSINESS MONEY TRAVEL SPORTS VIDEOS ENTERTAINMENT PHOT

**LG suggests to set up skill development centre at Ambedkar University**

23 March 2021 Last Updated at 9:52 pm | Source: PTI



**Trending**

Covid-19: Experts' Take On Omicron And Possibility Of Third Wave In India

Kashmir: Why Is BJP Predicting Doomsday For J&K 2 Years After Article 370 Abrogation

New Delhi, Mar 23 (PTI) Lieutenant Governor Anil Bajjal on Tuesday chaired the 10th court meeting of Dr B R Ambedkar University in Delhi and suggested Vice Chancellor Anu Singh Lather to set up a skill development centre.

Bajjal, who also holds the post of the chancellor of the university, reviewed the varsity's annual report, accounts and budget estimates.

"Advised the university to have its own audit mechanism for carrying out internal audit. Also suggested to the VC to set up a skill development centre to augment students' skill and employability and facilitate the students for

internal audit. Also suggested to the VC to set up a skill development centre to augment students' skill and employability and facilitate the students for switching from one discipline to another on the basis of credit transfer system," the LG tweeted from his official account.

He also emphasised on "monitoring of new projects carefully/meticulously for timely completion and avoiding delays".

"Appreciable that, amid the COVID-19 pandemic AUD smoothly transitioned to online mode without any disruption to instructional delivery," he added.

PTI MAH KJ

02

ENGAGEMENT  
WITH THE  
WOR(L)DS



## SCHOOL OF BUSINESS PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP



SCHOOL OF BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP (SBPPSE)  
DR. B.R. AMBEDKAR UNIVERSITY DELHI (AUD)  
(ESTABLISHED BY THE GOVT. OF NCT OF DELHI)  
(ACCREDITED BY NAAC 'A' GRADE)

# TEDxAUD

x = independently organized TED event

## HOPE, WELL-BEING AND CAREER CHOICES

WATCH PREMIERE ON TEDx AUD YOUTUBE CHANNEL  
[HTTPS://BIT.LY/3YPH960](https://bit.ly/3YPH960)

FREE REGISTRATION LINK :  
[HTTPS://FORMS.GLE/HMWAX3QEBJCATVEJ7](https://forms.gle/HMWAX3QEBJCATVEJ7)

THURSDAY, 27 MAY 2021  
5:00 PM - 6:00 PM

Coordinators: Dr. Richa Awasthy & Dr. Anshu Gupta  
Queries: [tedxaud@aud.ac.in](mailto:tedxaud@aud.ac.in)

# TEDxAUD

x = independently organized TED event

27.05.2021  
5:00 PM - 6:00PM



PROF. AMIT MOOKERJEE  
ACADEMICIAN



SHRUTI SWAROOP  
EXECUTIVE COACH  
DIVERSITY INCLUSION CONSULTANT



AJITH SWAMINATHAN  
HR AND OD CONSULTANT



MOHAMMAD UROOJ  
ENTREPRENEUR

WATCH PREMIER ON  
<https://youtu.be/beAhc3xew1Q>  
CHANNEL LINK: <https://bit.ly/3ypH960>

Webinar on "The True Cost of Fast Fashion" on 30 June 2021 was curated for the students of SBPPSE. The resource person for the webinar was Prof. Kasturi Das, an Economist, Chevening Fellow at the University of Oxford and a Professor of Economics at IMT

Webinar on Future of Money, Bitcoin and Blockchain on 23rd June 2021. The resource person for the webinar is Ms. Ritika Agarwal, an Economist and a Certified Bitcoiner

In collaboration with Seekho App, the school held a webinar on The Secret of Cracking Guesstimates for the BBA and MBA students of the school on 19<sup>th</sup> June 2021.

Video Making competition for the students of the School. The students prepared videos on the theme Best out of Waste in June 2021 on the occasion of World Environment Day

Students of BBA Programme at SBPPSE organised a Poster Designing Competition on the occasion of International Women's Day in March 2021. On the basis of maximum likes among the shortlisted posters (on Facebook and Instagram handles of SBPPSE), Tushar Khattar was adjudged the winner of the competition

## SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS

MA Performance Studies organised a month-long (March-April 2021) **Academic Writing Workshop** with Dr. Poulomi Das, Senior Writing Fellow, Centre for Writing and Communication (CWC), Ashoka University, Sonipat

MA Performance Studies organised a **Master-Class on Ancient Indian Theatre** by Sangeet Natak Akademi Awardee, Prof. Kirti Jain, former Director of National School of Drama (February 2021)

## SCHOOL OF DEVELOPMENT STUDIES

Talk by **Dipa Sinha**, 24 February, 2021, Hunger during the pandemic and the budget response

Talk by **Ishita Mehrotra and Sejuti Dasgupta**, 31 March 2021, Diverse crops as a Way Forward but for Whom? A Gender and Class analysis of Indian agrarian relation



**Anjali Sonu**, 4th Semester SDS student, received an award on International Women's Day, **8 March 2021** from **Indian Youth Congress**- The Indira Award for helping persons in difficult circumstances (Homelessness).

Anjali was selected for this award for exemplary work that she did during her internship, in December 2020, when she helped a homeless person get medical assistance and shelter

### Disproportionate burden

**Patriarchal intra-household dynamics, worsened by the pandemic, has forced women to magnified socio-economic subjugation**

Nikita Garg, MA Development Studies  
This article published in Millennium Post, in June 2021 is based on her MA dissertation work on "Contextualising the Shifts in Intra-Household Gender Dynamics in the wake of Covid-19 Pandemic"



## SCHOOL OF EDUCATION STUDIES



**ABOUT**  
Dr. Vimala Ramachandran

Dr. Ramachandran has been working on elementary education, girls' education and women's empowerment. She was involved in the conceptualisation of Mahila Samakhya (Education for Women's Equality) and served as the first National Project Director from 1988-95. She established Educational Resource Unit (now known as ERU Consultants Private Limited) in 1998 as a network of researchers and practitioners working on education. From 2011 to mid-2015 she was a National Fellow and Professor of Teacher Management and Development in NUBERA (National University of Education, Planning and Administration). She has been engaged in research on elementary and secondary education focusing on gender and equity issues, teacher status and motivation and systemic barriers to realising the equity goals of national policies and programmes for elementary education; adult literacy and continuing education.

**MONDAY, MARCH 1, 2021**  
3:00 TO 4:30 PM

**SES SEMINAR**

### Debating Learning Crisis & Learning Outcomes

With Dr. Vimala Ramachandran

Following the publication of ASER's reports, there has been an ongoing debate whether India is facing a 'crisis of learning' or not, and if yes, what are its dimensions. Or is it a crisis of teaching? Questions have been asked if a focus on the learning outcomes would be the right 'solution' to address this 'crisis' and what are the problems with these suggested remedies. In such a situation, what can the larger education community do to support the children, the school and the teachers. This talk will focus on these various issues.

**MONDAY, MARCH 1, 2021**  
3:00 TO 4:30 PM  
Google Meet: <https://meet.google.com/ae-usxc-ryo?authuser=0>

**SES SEMINAR**

### evidence, standardisation and big data in education policy making

With Dr. Radhika Gorur

"Evidence-based policy making" appears self-evidently good – if not an evidence, on what else would be base our policy decisions? Suspicion of subjectivity and ideology over recent decades have been reinforced by the growing trust in numbers and the belief that numeric data are disinterested (i.e., unbiased) and objective. Over recent decades, with education outcomes becoming closely tied to the GDP, most countries in the world have developed efficient systems for collecting a range of education data in standardised formats that facilitate global and national monitoring and comparison. India's U-DISE, for example, is celebrated as one of the largest education databases in the world, covering 15 million schools, 9.4 million teachers and almost 250 million children" in real-time. As more and more policy and administrative decisions come to be based on such data, it is important to keep in mind that processes of standardisation and large-scale comparison are complex and not entirely "objective". Large-scale comparisons necessitate certain elisions and absences and dispose us towards thinking in particular ways that may prove costly and detrimental in the long run. This talk will explore the processes of making the world calculable and the phenomenon of "being like PISA" to provide a cautionary note about the limits of evidence, standardisation and big data in education policy making.

Monday, 15 March 2021 from 3:00 – 4:30 pm (IST)  
Google Meet: <https://meet.google.com/yje-wjje-zvv?authuser=0>

**SES SEMINAR**

### Dr. Radhika Gorur



Radhika Gorur is an Associate Professor at Deakin University, and a Director of the Laboratory of International Assessment Studies. Engaging in the fields of sociology of quantification and critical data studies, she explores the social and political lives of data and metrics.

Her research interests include education policy and reform; global aid and development; data infrastructures and data cultures; classroom research; and the sociology of knowledge. Currently, with a grant from the Australian Research Council, she is researching the role of global policy networks and the new accountability practices in the Indo-Pacific, with an empirical focus on Cambodia and India to develop principles for sustainable, participatory accountability practices. She is an Editor of the journal *Discourse: Studies in the Cultural Politics of Education* and serves on the Editorial Board of the *Journal of Education Policy*.  
Email: [radhika.gorur@deakin.edu.au](mailto:radhika.gorur@deakin.edu.au)

Monday, 15 March 2021 from 3:00 – 4:30 pm (IST)  
Google Meet: <https://meet.google.com/yje-wjje-zvv?authuser=0>

**SES SEMINAR**

## LEARNING TO TEACH: INITIAL TEACHER EDUCATION IN SOUTH ASIA


WITH DR. MYTHILI RAMCHAND

This talk focuses on Initial Teacher Education (ITE) in South Asia. It will engage with the nature and status of ITE, reviewing how adequately teachers are prepared to teach to provide quality education for all, particularly the marginalized. It will begin by situating the discussion in the broader regional and global debates as well as within the changing nature of ITE in the twenty-first century. It will further delve into thematic questions such as: (i) What is the ITE policy environment? (ii) Who becomes a teacher? (iii) What expectations from prospective teachers are latent in the curriculum contents?, and (iv) Who teaches the teachers? It will conclude by drawing these themes together, examining possible policy and practice implications.

**22 MARCH, 2021**  
3:00 TO 4:30 PM  
GOOGLE MEET: <https://meet.google.com/mig-ugce-rfp?authuser=0>

**ABOUT**

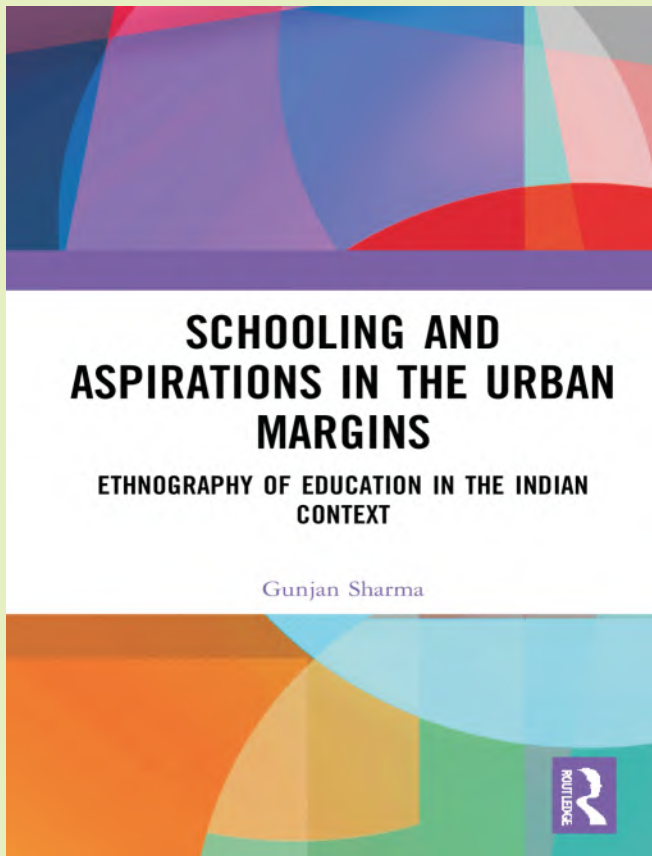
## DR. MYTHILI RAMCHAND



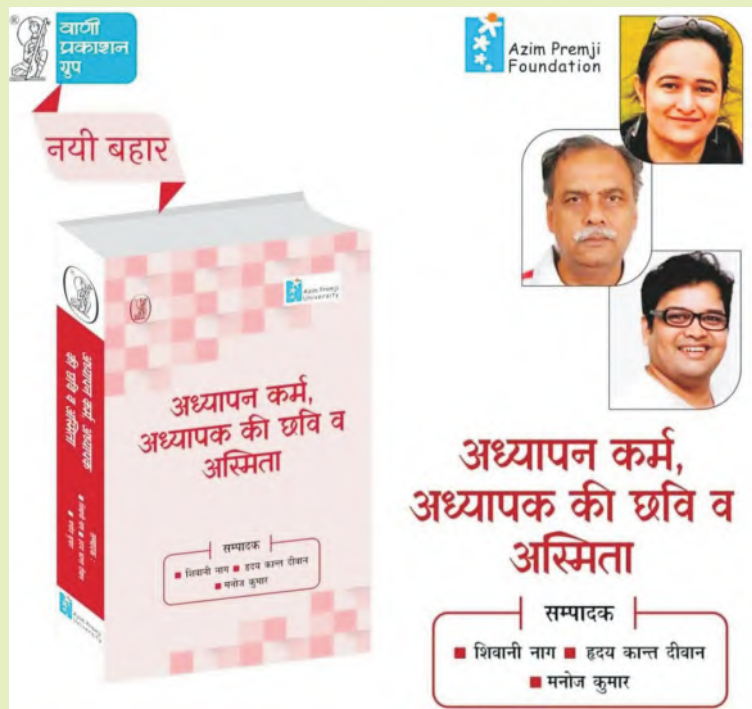
Professor Mythili Ramchand is with the Centre for Education, Innovation and Action Research, Tata Institute of Social Sciences, Mumbai. Before joining TISS, she was the Director of RV Educational Consortium, Bangalore, from 2005 to 2018. Prior to 2005, she has worked as science teacher educator and a high school physics teacher. Her research interests are in the areas of philosophy of education, initial teacher preparation, inclusive education from a social justice perspective, and mediation of resources in the teaching-learning process. Professor Ramchand is currently working on a Comparative Study of Initial Teacher Education, in collaboration with University of Sussex - Funded by the Government of India under the Scheme for Promotion of Academic and Research Collaboration.

**22 MARCH, 2021**  
3:00 TO 4:30 PM  
GOOGLE MEET: <https://meet.google.com/mig-ugce-rfp?authuser=0>





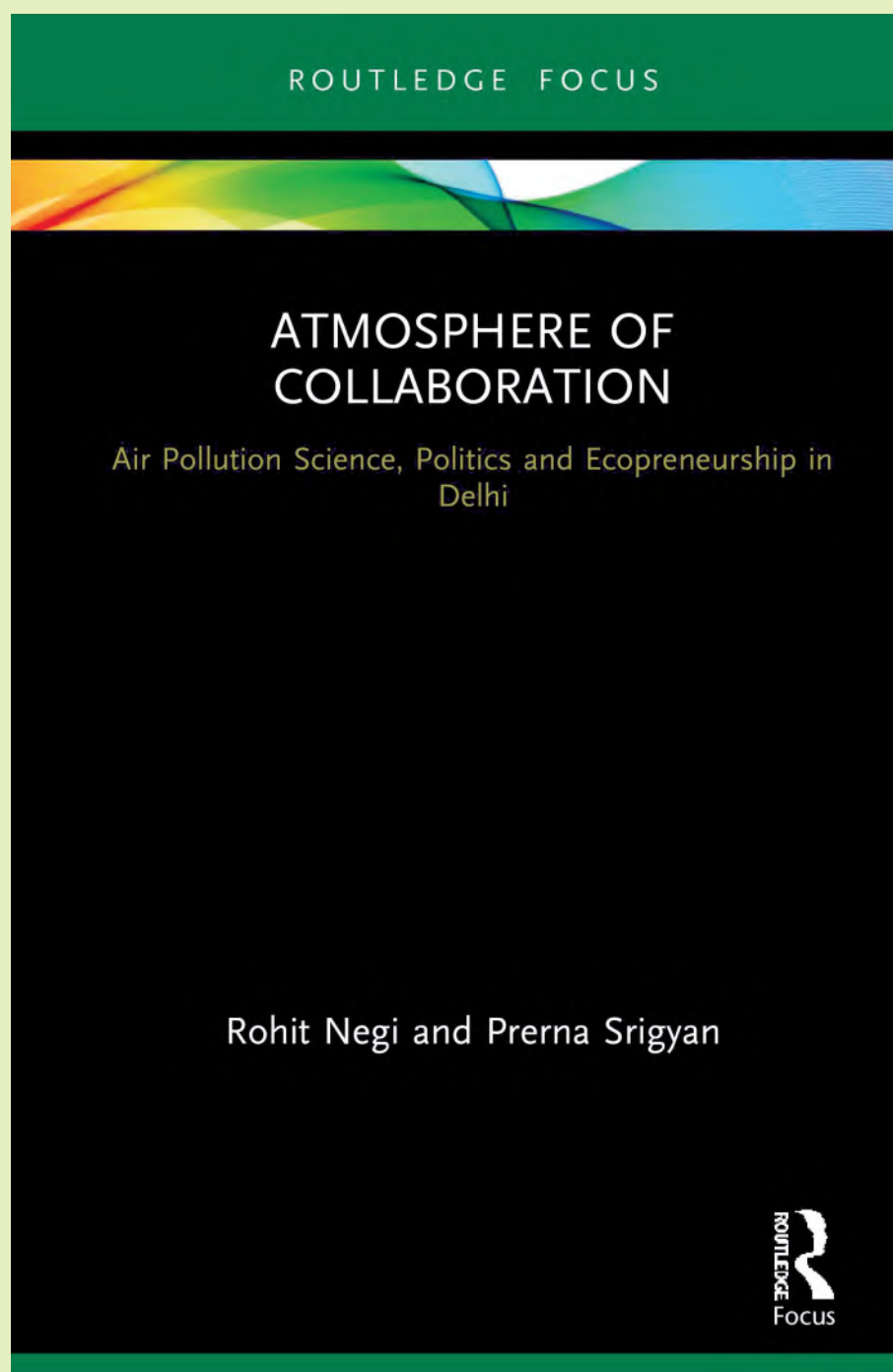
This book presents an ethnographic study conducted in an 'urban slum' in India. It explores how a State school, as a social and pedagogic institution, shapes the aspirations and worldviews of children in the urban margins. The volume engages with the children's experience of marginality and exclusion as they negotiate the intersecting axes of caste, class, gender, and citizenship. It explores how their everyday school experience is mediated by the power asymmetries between the teachers and the community. In this process, it makes sense of the political dynamics between the State and its margins while highlighting the role of schools and locating childhood in this context. Based on ethnographic fieldwork, the book will be of interest to researchers, students, and teachers of sociology and politics of education, teacher education, childhood and youth studies, and urban studies. It will also be useful for education policymakers and professionals in the development sector.



### Publications of PhD Scholars

**Koli, Preeti.** (2021). Urban spaces and Caste-based Disenfranchisement: My Personal Experiences of Education, Romance and Merit. *DeCenter Magazine Spring 2021: Resistance*. Retrieved from: <https://www.decentermag.com/politics-urban-spaces-caste>

Sonawane., S & **Koli., P.** (2021). Post-Matric Scholarship and Other Flaws of the Indian Education System: Further Excluding the Already Excluded. Retrieved from: *DeCenter Magazine Spring 2021: Resistance*. <https://www.decentermag.com/politics-post-matric>



N. Nakkeeran - Lectures on “Organisation of data/use of qualitative data tools”, and “Analysing qualitative data” as a part of Research methodology course organised by Gujarat Institute of Development Research, (GIDR) Ahmedabad with support from ICSSR, 7<sup>th</sup> & 8<sup>th</sup> Feb 2021

N. Nakkeeran - Lectures on “Reflexivity” and “Role of the research and researcher and Quality”, as part of Online Qualitative Workshop for Psychiatric Social Work Professionals, organised by Department of Psychiatric Social Work of LGB Regional Institute of Mental Health, Tezpur, Assam, 6<sup>th</sup> Jan 2021



Anita Ghai, Keynote Speaker for the Inaugural Session OF RUSA-sponsored One Day International Conference on “Social Disability: Awareness, Acceptance, and Inclusion” organised on Tuesday, June 29, 2021, by the IQAC ofChikitsakSamuha's Sir Sitaram and Lady ShantabaiPatkar College of Arts and Science andV. P. Varde College of Commerce and Economics

Anita Ghai, Inaugural lecture on a 4 week, 2 credit Certificate Course in Disability Studiesorganized by IQAC, Kirori Mal College, in collaboration with Saksham on February 22, 2021



**Krishna Menon, Keynote Address**  
February 2021 The Many Sites of Violence - Feminist Resistances in Contemporary India at the International Conference organized by Washington College, USA and the University of Iceland 2021 Feminist Publishing-International Conference Organized hosted by the Washington College, USA and University of Iceland with IFJP

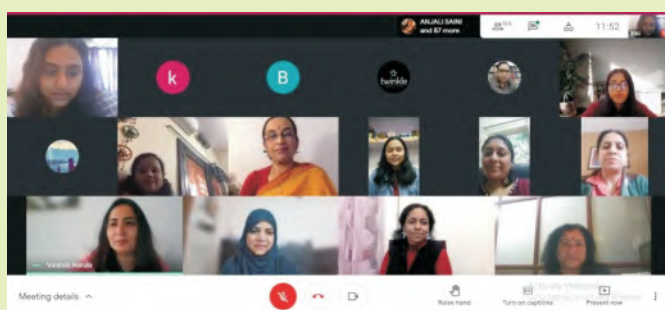


Editorial

## Feminist editing in an unfeminist world

Brooke A. Ackerly (she/her/hers) , Elisabeth Jay Friedman (she/her/hers) ,  
Krishna Menon (she/her/hers) & Marysia Zalewski (they/them/theirs)

Pages 189-191 | Published online: 27 Apr 2021



Krishna Menon lecture on Feminist Epistemology in the Online certificate course on Feminist Philosophy organized by Department of Philosophy, University of Delhi April 19th, 2021



**Centre for Publishing (CFP) &  
School of Law, Governance and Citizenship (SLGC)**  
Invite you to an Online Panel Discussion on  
**Laws on Travel:  
Documents, Histories and Practices**  
Thursday, April 1 from 2.30 to 4.30 pm  
Google meet: <https://meet.google.com/kit-jmh-b-cfb>

Changing legalities around travel has remained central to the image of a traveller, or professions and identities that require travel with precarity. This panel discussion with practitioners and researchers seeks to unpack how legal and identity documents around travel re-configure the traveller in today's global times. Law being the central lens through which the panelists look at travel, the discussion will engage with how laws themselves travel across spaces, distances and time.

Speakers: **Sahana Basavapatna**, Practising Lawyer: *Facts and Circumstances: Entry into and Exit from India*

**Pooja Satyogi**, SLGC, AUD: *Questions of Jurisdiction, Policing and Domestic Violence*

Speakers: **Anushka Singh**, SLGC, AUD: *Law's Travel and its Transformative Character*

**Rukmini Sen**, School of Liberal Studies, AUD: *Travel Advisories and Pandemic Practices*

*Keyword*

**Piracy**

BioScope  
1-3

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DOI: 10.1177/09749276211026177  
[journals.sagepub.com/home/bio](http://journals.sagepub.com/home/bio)



**Lawrence Liang**

Film piracy is a terrain where traditional concerns of film studies with the formal properties of cinema overlap with legal concerns about the status of film as property. If the former focuses on the aesthetic, diegetic and affective qualities of film as a medium, the latter is concerned with the illicit technological reproduction of the medium. From laws prohibiting camera recordings, region control of DVDs and the use of sniffer dogs to track pirated discs, piracy attests to the dynamic and opposing relations between two major trends that define cinema in our time: the technological and the legal. The property rights of cinema have been traditionally secured through legal controls of the material object of cinema (prints, cassettes, etc.), but there is an inherent tension in cinema's striving for a juridical form, with transformations in the materiality of the medium unsettling possibility of any stable property regime. Thus even as more complicated systems of rights management and licensing in copyright law are created to ensure the smooth flow of films across the world, the ordered flow of cinema is constantly frustrated by technologies that enable the reproduction of a 20 million dollar film on a 20 rupee CD.

This split was also reflected in a traditional division of labour between scholarship in film, law and the political economy of media. Piracy has blurred these lines and in the South Asian context there has been a particularly rich tradition of interdisciplinary scholarship at the intersection of film, technology and legal studies. Research on film piracy has been less interested in the legal concerns over what piracy is and more interested in the cultural and technological questions about what piracy does (Bagchi, 2006; Liang, 2008; Sundaram, 2011). Scholarship on piracy in South Asia has focused on questions of modernity and infrastructure and the intertwined worlds of livelihood, survival and leisure. Piracy, in these accounts, becomes a mode through which excluded social worlds make their way into the cultural sphere through innovative techno-practices and lay claim to cultural participation not through a logic of developmental paternalist access granted by the state but as a form of defiant access.

While official rhetoric pits film piracy against the film industry as though it were an ahistorical evil that comes from outside, scholarly works on film piracy have demonstrated that piracy has always been an inevitable part of the development of the film industry. Jane Gaines' demonstrates that copying was central to the practice of the early industry and the history of early competition was marked by a frantic race by the



## SCHOOL OF LIBERAL STUDIES

Dr. B.R. Ambedkar University Delhi  
School of Liberal Studies

Sociology Seminar Series  
Panel Discussion on **BVPS**  
Banco de Bibliotecas Virtual do Pernambuco

**Sociological Responses to the COVID-19 Pandemic: Perspectives from India**

Edited by  
Andre Bittencourt (Federal University of Pernambuco)  
Mauricio Hoels (Federal Rural University of Rio de Janeiro)

Sujata Patel (Savitribai Phule Pune University)

**SUJATA PATEL**  
Distinguished Professor of Sociology,  
Savitribai Phule Pune University, Pune

**AMITA BAVISKAR**  
Professor of Environmental Studies and Sociology &  
Anthropology, Ashoka University, Sonapat

**ISHITA DEY**  
Assistant Professor, Department of Sociology,  
South Asian University, New Delhi

**Date:** 19 March, 2021 (Friday)  
**Time:** 2:30 p.m.  
**Venue:** Committee Room 2, AUD  
Kashmere Gate Campus  
**Google Meet:** <https://meet.google.com/adl-ggiw-ajh>

**Feminist Analysis of COVID-19**  
HEATHER FOWLER  
The Effects of the Pandemic  
AMITA BAVISKAR AND RAKA RAY  
ANDREA QUINLAN AND RASHMEE SINGH  
TJU, DANIELLA JENKINS, AND MARGILYN  
MAGALAN ALONSO  
Society and Culture  
in South Asia  
Volume 7 Issue 1 January 2021  
Special Issue:  
"Social" Distancing, COVID-19 and South Asian Experiences  
Guest Editors  
Maha Day  
Note  
Organizing Team:  
Rukmini Sen (Moderator and Convener), Urfat Anjum Mir (Co-Convener, Coordinating Sociology/Seminar Series),  
Abhishek Chattopadhyay, Ashwin Varshney, Manas Ranjan and Yashraj Sharma

Organizing Team members of the Sociology Seminar Series



**THE CHIPKO MOVEMENT**

Lecture by **Shekhar Pathak** | Moderator **Dhirendra Datt Dangwal**  
(Professor at School of Liberal Studies, AUD)

3:00 PM  
THURSDAY  
8th  
APRIL  
2021

Professor Shekhar Pathak is a well-known personality and historian of Uttarakhand, and the recipient of Padma Shri in 2007. He is a former professor of History at Kumaun University, Nainital and has been a Nehru Fellow at the Centre for Contemporary Studies at the Nehru Memorial, Teen Murti, New Delhi. He founded the People's Association for Himalaya Area Research (PAHAR) in 1983. He is an intrepid traveler of the Himalayas and has worked on several aspects of Himalayan history such as local movements, freedom struggle, personalities and culture of Uttarakhand etc.

Click here for the link:

History Faculty  
School of Liberal Studies  
Ambedkar University Delhi  
Kashmere Gate

**SEEING THE PEOPLE  
POPULAR POLITICS IN LATE  
MUGHAL DELHI**

LECTURE BY:  
**ABHISHEK KAICKER**  
Link: [meet.google.com/ire-fmjz-chv](https://meet.google.com/ire-fmjz-chv)

**The King and the People**  
"ROYAL POWER AND POPULAR POLITICS IN MUGHAL DELHI"  
ABHISHEK KAICKER

Abhishek Kaicker is an Associate professor at Department of History, University of California, Berkeley. He is a historian of Persiantate South Asia. His first book, *The King and the People: Sovereignty and Popular Politics in Mughal Delhi* (OUP 2020), shows how ordinary urbanites emerged as assertive political subjects in Mughal capital of Shahjahanabad over the turn of the 17th and 18th centuries.

9:30 AM  
FRIDAY  
26th  
MARCH  
2021

History Faculty  
School of Liberal Studies  
Ambedkar University Delhi  
Kashmere Gate

1) "New Researches in the History of the Indian Subcontinent", National Young Researchers' Conference was organized by the History Society, School of Liberal Studies, Ambedkar University Delhi on 28-29 May 2021. Research scholars from across the country participated and 25 research papers were presented.

2) Ms. Tanya Burman, Research Scholar in History published a paper in the Pakistan Journal of Women's Studies: Alam-e-Niswan. The title of her paper is *FromPariKhanas to Lal Bazaars and Further Away: Female Performers in Nineteenth Century Awadh.*

### CWM Ambassadors (India)

<p>Neela Nataraj FNASc, FASc Institute Chair Professor Department of Mathematics Dean (Faculty Affairs) IIT Bombay</p>	 <p>Numerical Analysis, Finite element methods, Applied Mathematics Chair, Executive Committee of Indian Women and Mathematics (IWM)  Member (responsible for grants), IMU CWM Have been associated with activities of IWM and IMU CWM since 2015</p>	 <p>Geetha Venkataraman Professor of Mathematics Dean (Research and Consultancy) Dr. B. R. Ambedkar University Delhi Finite Group Theory, Groups and Cryptography, Groups and Graphs, Popularising Mathematics, Undergraduate Mathematics Education, Women in academia IWM Executive Committee Member</p>
<p>Riddhi Shah Professor of Mathematics Former Dean School of Physical Sciences JNU, Delhi</p>	 <p>Dynamics of group actions, Probabilities on groups Former Chair IWM Executive Committee and currently Member, IWM EC.</p>	<p>Anisa Chorwadwala Assistant Professor, IISER, Pune  Geometric Analysis Mathematics Outreach Enthusiast IWM Executive Committee Member Hindi/Urdu Poetry Lover</p>
 <p>Sanoli Gun FASc, Professor of Mathematics The Institute of Mathematical Sciences (Chennai)</p> <p>Modular Forms, Special Values of L-Functions, Algebraic Number Theory</p>	<p>Geetha Venkataraman Professor of Mathematics Dean (Research and Consultancy) Dr. B. R. Ambedkar University Delhi Finite Group Theory, Groups and Cryptography, Groups and Graphs, Popularising Mathematics, Undergraduate Mathematics Education, Women in academia IWM Executive Committee Member</p>	

Geetha Venkataraman has been invited to become an Ambassador from India by the Committee for Women in Mathematics (CWM). CWM is the committee of the International Mathematical Union concerned with issues related to women in mathematics worldwide. She is one of five ambassadors from India and about 150 worldwide.

### গণিত বিকাশ

অষ্টমিক্রম সংখ্যা | জানুয়ারী - মার্চ, ২০২১

#### সূচীপত্র

**প্রথমে:**

- ▶ ১ ব পরীচেস সত্ব
- ▶ পদত্বের সত্বসংগঠন
- ▶ আসন্ন পণ্ডিত শিক্ষায়তন : অসম-অসমীয়া গণিত বিকাশ সমিতির সচিব

**অন্যান্য:**

- ▶ অসমীয়া গণিত বিকাশ : এক আন্তর্জাতিকীকৃত বিকাশ
- ▶ অসমীয়া গণিত বিকাশ : অসমীয়া গণিত বিকাশ সমিতির সচিব
- ▶ অসমীয়া গণিত বিকাশ : অসমীয়া গণিত বিকাশ সমিতির সচিব

**অন্যান্য:**

- ▶ অসমীয়া গণিত বিকাশ : অসমীয়া গণিত বিকাশ সমিতির সচিব

Volume 68 | January - March, 2020

*An Autobiographical Account: Woman Mathematician in India, Economic and Political Weekly 52(17): 61-66, April 2017.*  
<https://www.epw.in/journal/2017/17/review-womens-studies/woman-mathematician-india.html>. (Translated into Assamese by Priyankush Deka for Ganit Bikash, Vol 68, Jan-Mar 2021, pp 4-18.)

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#### GENERALIZATION OF THE LOCAL FRACTIONAL GENERALIZED KDV EQUATION USING HOMOTOPY ANALYSIS METHOD

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### Niharika Banerjea

- GRANTS:**
- A Manifesto for Pandemic Sexual and Gendered Citizenships: Practicing Urgent Witnessing, Leicester Institute for Advanced Studies Pandemics Programme Amplification Award, 2021 (January - July), [PI: Gavin Brown]
- AWARDS, FELLOWSHIPS, HONORS:**
- Honorary Visiting Fellow, School of Geography, Geology and the Environment, University of Leicester; May 2021 – April 2024
  - Visiting Scholar (Research Scientist), School of Geography, University College Dublin; March - August 2021





This anthology contains twenty stories that are inspired by the lived experiences of the Chandel Naga communities over nearly two millennia. Some stories are written in the mould of historical fiction, while others take on the form of memoir. As a whole, the anthology introduces Chandel to the wider reading constituency outside Manipur and also rehabilitates forgotten moments of history in Chandel. The book is the first work of fiction in English to have emerged from Chandel, representing a shift in the people's consciousness about their history and the culture of reading and writing.

The honourable Member of Parliament for Outer Manipur, Dr. Lorho S. Pfoze, released the book during an online event conducted on the 23<sup>rd</sup> of January 2021

**Radha Chakravarty** was interviewed by *Borderless Journal* (Singapore) on her life and work as a translator, in the July 2021 issue, which also featured her translations of Rabindranath Tagore.

<https://borderlessjournal.com/2021/07/14/in-conversation-with-radha-chakravarty/>

Tagore at American Comparative Literature Association (ACLA) Annual Convention:

Radha Chakravarty presented the opening lecture, "A Sky Filled with Love", at the seminar on Rabindranath Tagore at the Annual International Conference of the American Comparative Literature Association (ACLA), in March 2021.

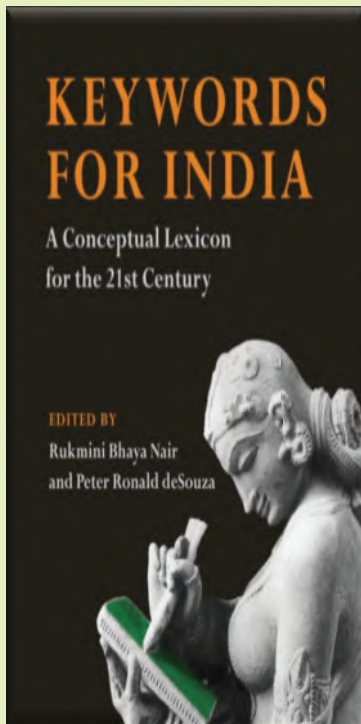
#### Student Achievements:

Pooja Mann, PhD CLTS (2017 batch) presented a paper on "A Literary Review of the Interdependence of Emotion and Narration in Married *Jaat* Women Folk Songs, *Geet*" in the National Conference on "Contemporary Perspectives in English Language, Literature & Cultural Studies (NCCPE 2021)" in collaboration with *Rupkatha Journal on Interdisciplinary Studies in Humanities* (Indexed by Web of Science (ESCI), Scopus and UGC Care Listed) and selected for Publication in *Literary Voice* (Indexed by Web of Science (ESCI), (COSMOS and UGC Care Listed) Organized on 11<sup>th</sup> June And 12<sup>th</sup> June 2021.

Pooja Mann published a book chapter, "Impersonation and Gender Roles in *Saang*: A Feminist Theatre Criticism", in *Indian Folklore: Contemplation on Art, Aesthetics And Culture*. Gangopadhyay, Ashimananda, Mishra, Parul, Chakraborty, Arnab (Eds.), ISBN 978-81-949267-4-0. Upanayan Publications: Delhi, 2021.

Haidamteu Zeme New me, MPhil CLTS (2019 batch) presented a paper titled "The Necessity of Archiving the Local: Writing Memory, Imagining Naga" at the Indian Anthropology conference held on 21-23rd Feb, 2021.

## SCHOOL OF UNDERGRADUATE STUDIES



School of Undergraduate Studies  
Ambedkar University Delhi

Presents

Keywords for India: A Panel  
Discussion

Speakers

Prof. Rukmini Bhaya Nair (IIT-Delhi)  
Prof. Peter R. deSouza (CSDS, Delhi)  
Prof. Salil Misra, Dr Yogesh Snehi and Dr Usha Mudiganti  
from AUD

Chairperson: Prof. Bodh Prakash (Dean, SUS)

on

March 12, 2021 from 3 to 5 PM through Zoom

<https://zoom.us/j/95124271531?pwd=VnR4d1kxRm92RmV0aWVwOQxkWWVhQT09>

A book discussion on the conceptual lexicon *Keywords for India* (2020) was organised by the School of Undergraduate Studies on 12 March 2021 through an online portal. The panel comprised the two editors of the book and three faculty members from AUD who had contributed a word each to the volume. The afternoon started with the Dean of the School of Undergraduate Studies, Professor Bodh Prakash, sharing his critical reading of the book. The discussion progressed with the editors of the book, Professors Rukmini Bhaya Nair and Peter R deSouza, speaking about the underlying thematics and the experience of collating a volume of cultural keywords. The faculty members from AUD, Professor Salil Misra, Dr Yogesh Snehi and Dr Usha Mudiganti spoke about the words 'Partition', 'Border' and 'Virangana' respectively. There was an enthusiastic participation from students and faculty across AUD and outside in the event.

### Field Visit to Dheerpur Wetlands and Park as part of Introduction to Human Ecology course, March 2021



### Informality: The cause of labour distress

The urban labour market is largely informal, lacks a social security net, which increases labour vulnerability and distress during lockdowns .

Krishna Ram, Indian Express, April 27, 2021

Presentation by Krishna Ram, "An inquiry of causes and persistence of poverty in UP and Bihar", in a webinar organized by Association of Social and Economic Equality, Maharashtra



## SCHOOL OF VOCATIONAL STUDIES



AMBEDKAR UNIVERSITY  
DELHI  
School of Vocational Studies

Invites you for a special lecture on

**'What lies ahead pandemic?:  
Insights for future childcare  
professional'**



**Professor Venita  
Kaul, Former  
Director CECEDE &  
School of Education  
Studies, AUD**

**January 18, 2021,  
4:00pm-5:30pm**



AMBEDKAR UNIVERSITY DELHI  
SCHOOL OF VOCATIONAL  
STUDIES

Invites you for a Special Lecture on

**UNLAYING BIASES AND  
STEREOTYPES: A TRAINER'S  
EXPERIENCE FROM THE FIELD**

**Mr. Pravin Thote**

Programme  
Coordinator, Men  
Against Violence and  
Abuse (MAVA),  
Mumbai.



**27th February 2021 at 12:30 pm**



AMBEDKAR UNIVERSITY DELHI  
SCHOOL OF VOCATIONAL  
STUDIES

Invites you for a Special Lecture on

**'REFLECTIONS ON CHILDCARE IN THE  
PANDEMIC:  
THE INDIAN STORY'**

**Dr. Ridhi Sethi**

Assistant Professor,  
Department of Human  
Development  
and Childhood Studies,  
Lady Irwin College.



**19th June 2021 at 11 am**

### Publications

**Ankush Rathor** "Developing Culinary Tourism: International Tourist's Intention for consuming North West Frontier Food in Delhi". Shodh Sanchar Bulletin, UGC Care Listed Journal, ISSN-2229-3620, January –March, 2021, Vol.11, Issue 41, Page Nos.145-149.

Ankush Rathor Empirical study on international tourists perceived image of North West Frontier Cuisine". Shodh Sarita, ISSN-2348-2397, UGC Care Listed Journal, January-March, 2021, Vol.8, Issue 29, Page Nos, 1-6.

**Nikhil S Charak** "Innovation in Sustainable Tourism-A Local Community Approach". Tourism Competitiveness in A Post-Pandemic period. Bharti Publications. ISBN: 978-81-949793-7

Nikhil S Charak "Study of Indian Spa Resorts as a Preferred Wellness Tourism Destination—A Review of Himalayas". Changing Dimensions of Contemporary Tourism. Kanishka Publishers, New Delhi 110002. ISBN: 978-93-89484-67-0

**Asim Ray** "Challenges of a Family Entrepreneur in Coved 19 Scenarios – A Case Study" published in the book Family Business Management (ISBN 97881946375-5-4) edited by Dr Mohsin Hayat, Faculty Centre For Management Study Jamia Millia Islamia, Published by Emperial Publication House

### Special Lectures in BVoc in Accounting and Finance

**"An overview of Accounting System and dealing with banks"** by Mr. Manu Pandit, Senior Manager (Taxation and Finance), New Delhi Television Limited (NDTV) on 18 March, 2021.

**"Preparation of Financial Statement in Mid-Size and small size organization"** by Mr. Achal Kumar, C A, B Gupta & Co Chartered Accounts on March 24, 2021.

**"A General introduction of Accounting Department and its coordination with Various department in Mid-size and Small size firm: An overview"** by Mr. Ratan Singh Yadav, CA, Partners S R J N & Co, LLP held on March 25, 2021

**"Understanding the Company Policy, Standard, Operating procedure and Governance Structure in reference to revenue recognition"** by Mr Nipun Bansal, C A & Head Financial Project Controlling - India Region with Nokia Solutions & Networks Ltd on June 5, 2021



## CENTRE FOR COMMUNITY KNOWLEDGE

97 Years

IPCW ON

INDRAPRASTHA COLLEGE FOR WOMEN  
UNIVERSITY OF DELHI  
DEPARTMENT OF GEOGRAPHY  
PROJECT DHYAN  
COMMUNITY OUTREACH DISASTER PREPAREDNESS  
PROGRAM

WORKSHOP  
On

ORAL HISTORY

SURAJIT SARKAR KOMITA DHANDA

Ambedkar University, Delhi

February 23-24, 2021  
2:30-4:00 PM  
Google Meet

Register @ [http://bit.ly/OHW-Geo\\_IPCW](http://bit.ly/OHW-Geo_IPCW)

1. The CCK Archived - an overview for the Opening Session of the **International Archives Week** on June 7, 2021. Organised by the Milli Sessions and NCBS Bengaluru during June 7-13, 2021 by Surajit Sarkar.

### 2. Emerging Practices in the Conservation of Intangible Cultural Heritage

organised by INTACH Heritage Academy, New Delhi as part of Lecture and Workshop series for the Post Graduate Diploma in Heritage Studies on January 6, 2021 by Surajit Sarkar.



### Virtual Launch of the Sajjad Zaheer Digital Archive

April 27, 2021 | 9-10:30AM CDT | 7:30-9PM India | 7-8:30PM Pakistan

Register at <https://tinyurl.com/zaheerarchive>



The Sajjad Zaheer Digital Archive (<https://sites.utexas.edu/zaheerarchive/>) is a portal to the private collection of Syed Sajjad Zaheer (1905-1973), renowned Urdu litterateur and political activist. As the personal and working archive of an author, activist and family member, the archive contains a rich collection of letters, manuscripts and photographs. Highlights include items related to contemporaneous writers (including the Progressive Writers Association and the Afro-Asian Writers Association), politics (like the Rawalpindi Conspiracy and the Communist Party of India), and the Zaheer family (especially Razia Sajjad Zaheer). Materials are available in English, Urdu and Hindi. The Sajjad Zaheer Digital Archive serves as a finding aid to the freely accessible digital collection preserved at the Center for Research Libraries. The physical collection is currently held at the Ambedkar University Delhi.

#### PROGRAM

Moderator: Syed Akbar Hyder, Associate Professor of Asian Studies and Islamic Studies, University of Texas at Austin

#### Expressions of institutional support

Denys Leighton (Professor, Jindal Global University), Ex-Director, Centre for Community Knowledge, Ambedkar University Delhi  
Judy Alapach, Area Studies Program Manager, Center for Research Libraries  
Sharmila Rudrappa, Director, South Asia Institute, University of Texas at Austin

Reflections from those who made the digital archive possible  
Seema Baquer, Granddaughter of Sajjad Zaheer, Independent Consultant  
Surajit Sarkar, Associate Professor, Centre for Community Knowledge, Ambedkar University Delhi  
Dhritabrata Bhattacharya Tato, Daastan Media Communications  
Mary Rader, South Asia Librarian, The University of Texas Libraries

#### Comments on the importance of the archive

Bilal Hashmi, Assistant Professor of Urdu, Teaching Stream, University of Toronto Mississauga  
Salima Hashmi, Artist, Educator and Professor of Art (Emeritus), Daughter of Faiz Ahmed Faiz  
Nageen Tanvir, Naya Theater, Daughter of Habib Tanvir  
Alok Rai, Professor (ret.) of English, University of Delhi, Son of Amrit Rai  
Kamran Asdar Ali, Professor of Anthropology, University of Texas at Austin

#### Future prospects

Rohit Negi, Associate Professor of Urban Studies, and Director, Centre for Community Knowledge, Ambedkar University Delhi



Third workshop of Ayang Raji Women Association (ARWA), Gumla, Jharkhand was conducted on 25<sup>th</sup> and 26<sup>th</sup> of February 2021. Members of EkaNariSanghthan from Odisha also participated in the workshop. The workshop had following objectives: (a) to create a connection between different sites developed by the MPhil scholars of CDP, AUD, and create a collaborative knowledge exchange and (b) to discuss the cultural knowledge of the women around the practices of seed saving and agriculture.



**Imran Amin** (2021) “Right to Development: the 'participatory' Developmental Discourse and Naxal movement in India”, in *Utkal Historical Research Journal (UGC Care listed)*, vol 34 no 2, pp45-56

**Imran Amin** (2021), “The Governmentality of Scheduled Areas: A case of Jharkhand”, in *The Journal of Oriental Research Madras*, vol XCII-X, April 2021, pp 114-26





Training of cultivation of LAC under the Project titled “Unlocking the Value Potential of NTFP” supported by the Ford Foundation

A Residential Training was held at the 'Lac Development & Training Centre', Uttar BastarKanker from 16th of February 2021 to 20th of February 2021 wherein the Project's staff along with forest dwellers of Nagri Block (Dhamtari), Chhatishgarh, attended informative sessions about progressive methods of cultivating Lac



## CENTRE FOR ENGLISH LANGUAGE EDUCATION

**Amol Padwad** has been nominated in May 2021 on the Board of Trustees of the *A. S. Hornby Educational Trust, UK* (which works for the improvement of English teaching and teachers globally). He is the first person from outside Europe to become a Trustee.

AMBEDKAR UNIVERSITY DELHI  
CENTRE FOR ENGLISH LANGUAGE EDUCATION  
AND  
CANI COLLEGE, VANCOUVER, CANADA

INVITE YOU TO  
JOIN THE 4-WEEK ONLINE COURSE

### ELEARNING THAT WORKS

A self-paced online course to transform how and what you teach and learn into THE ART OF ENGAGEMENT, and CREATE Quality eLearning experiences.

THE PIONEER COURSE  
STARTS ON  
JANUARY 18, 2021

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REGISTER NOW

This course has enabled open enrollment. Learners can self-enroll in the course once you share with them this URL: <https://canvas.instructure.com/enroll/YBK639>. Alternatively, they can sign up at <https://canvas.instructure.com/register> and use the following join code: YBK639

# MOOC

## EduPodcasts

04 Week  
Online Course  
on  
**Podcasts in  
Education**

Dr. B. R. Ambedkar University Delhi  
Established by The Government of NCT of Delhi

Join the Pioneer Online Course on the  
**Integration of Podcasts in Education!**

<https://tinyurl.com/EduPodCourse>

Commencement: 21 Dec 2020  
Course Fee: INR 500

**LAST DATE TO REGISTER: 20 DEC 2020**

## CENTRE FOR PSYCHOTHERAPY AND CLINICAL RESEARCH

CPCR invited **Nupur Dhingra, author and psychoanalytic psychotherapist** to introduce processes of Short term Psychoanalytical psychotherapy to the students. The talk was held on Jan 29th from 2- 4.30.


**Dr Yun Pang, Couple Therapist** spoke on 'Working with couples' on Feb 10, 2021.

SHS and CPCR jointly organized a seminar on questions of **Law and Mental Health** on Feb 19, 2021. The first speaker **Dr Prateeksha Sharma** spoke on **Barriers to recovery from Psychosocial disabilities**

The second speaker **Prof Amita Dhanda** spoke on **Mental Health and the Law** **Krishna Menon** was Chair of the session


CPCR restarted the **Covid Helpline** which is being run with the help of our trainees

**Ambedkar University Delhi**



*Centre for Research Methods  
Invites you for a  
Workshop on the Poetic Image*

# What Can the Poetic Method Teach Us?



By  
**Akhil Katyal**  
(SCCE, AUD)

8<sup>th</sup> April, 2021 - 2.00 to 5.00 PM  
(In Online Mode)

- The workshop is meant for postgraduate and Ph D Students
- Limited seats, on a first come first serve basis
- The participants to have some writing device/material - laptop/pen and paper
- Last Date for Applying: 31<sup>st</sup> March 2021

B. R. AMBEDKAR UNIVERSITY DELHI  
**CENTRE FOR RESEARCH METHODS**  
Invites you to a webinar on



Ambedkar's Contributions to Indian Political Economy: Some Methodological Implications

Speaker  
**Dr. KAUSTAV BANERJEE**  
(Associate Professor, School of Global Affairs)

Discussant  
**Dr. MOGGALLAN BHARTI**  
(Assistant Professor, School of Development Studies)

Date - 27/01/2021  
Time - 3:30 PM  
<https://meet.google.com/cxq-rfss-qav>

B. R. AMBEDKAR UNIVERSITY DELHI  
**CENTRE FOR RESEARCH METHODS**  
INVITES YOU TO A WEBINAR ON

*Using Auto/biographies in social research: (re)building connections with self and structures*

Speaker  
**Prof. RUKMINI SEN**  
(School of Liberal Studies, AUD)

Discussant  
**Dr. MANISH JAIN**  
(School of Education Studies, AUD)

Date - 14/01/2021  
Time - 3.30 PM  
<https://meet.google.com/qut-vfdj-hmb>

B. R. AMBEDKAR UNIVERSITY, DELHI  
**CENTRE FOR RESEARCH METHODS**  
Invites you to a talk on



**Thematics for a Feminist Study: Reading Race, Gender and the Archive with Saidiya Hartman**

Speaker  
**Dr Anita E. Cherian**  
(Associate Professor, School of Culture and Creative Expressions)



Time  
**3:30 PM**

Date  
**5/02/2021**

GOOGLE MEET CODE  
**jxg-jrvg-gfq**



## CENTRE FOR PUBLISHING


Centre for Publishing and School of Human Studies, AUD  
celebrate

### International Women's Day 2021

Date : March 8th, 2021  
Time : 10:30 a.m.  
Venue : Committee Room 2  
Online link: <https://meet.google.com/wtq-vftt-iox>



**Opening Remarks** : Professor Anu Singh Lather, Vice Chancellor,  
Dr B R Ambedkar University Delhi



**Womanspeak** : Poetry Reading by Professor Radha Chakravarty


**Wheels of Change and Empowerment- The Journey of Azad Foundation** : Ms Meenu Vadera



**Change Leaders/Change Makers** : Women Taxi Drivers - Jyoti and Shankari Halder



**Young Voices of Hope - Poetry** : Vinayana and Srishti Srivastava



**Anchor** : Dr Lovitoli Jimo

Organizing Team:  
Professor Krishna Menon  
Professor Rukmini Sen  
Professor Anita Ghai  
Dr. Lovitoli Jimo

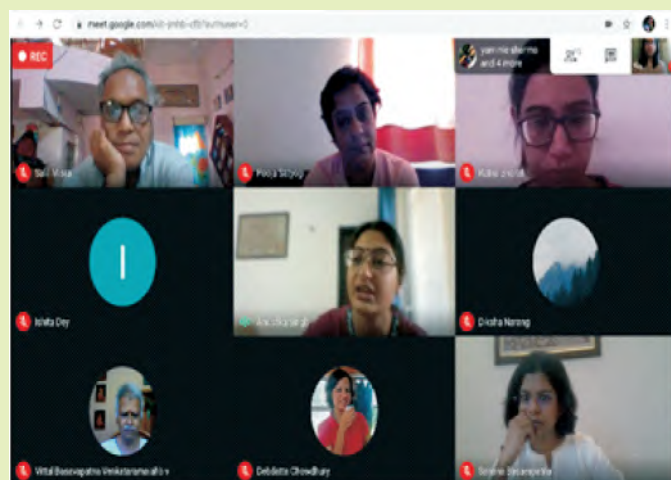
Poster courtesy: Harshita Chandola

**March 8, International Women's Day** was celebrated remembering the histories of women's struggles for centuries beginning with voting rights and narrating various contemporary stories of empowerment of women in India. Through Azad Foundation's Women in Wheels programme, two women taxi drivers from Kolkata and Delhi shared their transformative experience after learning driving.

**Centre for Publishing (CFP) &  
School of Law, Governance and Citizenship (SLGC)**  
Invite you to an Online Panel Discussion on  
**Laws on Travel:  
Documents, Histories and Practices**  
Thursday, April 1 from 2.30 to 4.30 pm  
Google meet: <https://meet.google.com/kil-jmh-bcfb>

Changing legalities around travel has remained central to the image of a traveller, or professions and identities that require travel with precarity. This panel discussion with practitioners and researchers seeks to unpack how legal and identity documents around travel re-configure the traveller in today's global times. Law being the central lens through which the panelists look at travel, the discussion will engage with how laws themselves travel across spaces, distances and time.

**Speakers:** **Sahana Basavapatna**, Practising Lawyer: *Facts and Circumstances: Entry into and Exit from India*  
**Pooja Satyogi**, SLGC, AUD: *Questions of Jurisdiction, Policing and Domestic Violence*  
**Speakers:** **Anushka Singh**, SLGC, AUD: *Law's Travel and its Transformative Character*  
**Rukmini Sen**, School of Liberal Studies, AUD: *Travel Advisories and Pandemic Practices*



Centre for Publishing,  
Dr. B.R. Ambedkar University  
Delhi  
announces first programme under  
its series  
'Learning with Professionals'

A panel discussion on:  
*Women Walk the  
City of Delhi*

The practice of knowing the city through city walks has significant implications for knowing the social world around us. Appreciating the history and heritage of a city, understanding communities and cultures, looking and navigating the city as a woman, or walking the city as part of a group—all are different ways of practicing the art of knowing one's place of living or a tourist destination. As a part of this panel discussion three professionals will discuss gendered ways of curating and walking the city of Delhi.

**Panelists**

Swarna Liddle : Convenor of the Delhi Chapter of the Indian National Trust for Art and Cultural Heritage (INTACH)  
Nitika Arora : History Heritage Cultural curator, the co-founder of Darwesh, which is a Delhi-based travel and culture studio  
Pallavi : AUD alumni and founder of Delhi Galyara known for its walk curations bringing out gender in the everyday of our lives

Moderator: Rukmini Sen, Director, Centre for Publishing

Thursday, February 25, 2021 | 3pm

Zoom Meeting ID: 991 9339 5112 | Passcode: 868928  
Link: <https://zoom.us/j/99193395112?pwd=dkVYQkY0RScVZlNkRlRkxkLjU0Oj09>

Credit: INTACH





03

Vibrant AUD

## Republic Day Celebrations January 26, 2021



**AMBEDKAR UNIVERSITY  
SPORTS SOCIETY**  
Presents

**VIRTUAL  
FITNESS  
CHALLENGE 2021-22**  
DATE: MAR 31- APR 4 (5DAYS EVENT)

CONTACT: (SPORTS COMMITTEE, AUD)  
VAIBHAV (7256949448)  
SREEJITHA (9599343493)  
SANDEEP (99108 18330)

LINK:  
[HTTPS://DOCS.GOOGLE.COM/FORMS/D/E/1FAIPQLSCNQJZHskBHAI-9VVRFOkAGUHYTKKOCQ4RF-KSEKY4A4FJ9PQ/VIEWFORM?USP=SF\\_LINK](https://docs.google.com/forms/d/e/1FAIpQLScnQJzHskBhAJ-9VVRFOkAGUHYTKKOCQ4RF-KSEKY4A4FJ9PQ/viewform?usp=sf_link)

Sports Society organized Fitness Challenge in a Virtual mode

डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली  
**Dr. B. R. Ambedkar University Delhi**  
Established by The Government of NCT of Delhi

**Celebration of International Day of Yoga**  
"Be With Yoga, Be at Home"

Dear All,

The University is celebrating International Yoga Day, virtually, on 21st June, 2021 by observing this year's theme 'Be With Yoga, Be at Home' and following COVID appropriate behavior.

Faculty members, staff and their family members are requested to participate in the 45 minute Common Yoga Protocol (CYP) on 21st June 2021.

The online session shall be conducted by trained instructor from Morarji Desai National Institute of Yoga.

**Time: 07.00 AM – 08.00 AM**

**Link for the online session**  
<https://meet.google.com/vqm-wenx-czi?hs=224>

International Yoga Day June 21, 2020 celebrated through online session

04

EXPERIMENTING  
WITH  
PEDAGOGY



## School of Global Affairs

MA Urban Studies dissertation is accompanied by a credited *Writing Workshop*, where students get hands-on training in how to conceptualize material, how to connect theory with evidence, and get peer feedback on their writing. Usually, students tend to work individually (guided by their respective supervisor) at this stage of their dissertation work, but the idea of the workshop is to make this a shared exercise, so students get a sense of a collectivity, while also learning from each other's work.



कोरोना काल में देश की सामाजिक और आर्थिक स्थिति में क्या परिवर्तन आया, इसको लेकर अंबेडकर विश्वविद्यालय दिल्ली ( एयूडी ) के एमए अर्बन स्टडीज के सेकंड ईयर के छात्रों का तरफ से स्टूडियो प्रोजेक्ट के तहत शोध किया गया. आइए जानते हैं इस शोध के बारे में...

## School of Law Governance and Citizenship

As part of the BA core course *Law and Civil Liberties* offered by Anushka Singh, for the final semester students of B.A in Law and Politics, one of the assessments required students to maintain diary entries in the month of February on the theme of 'Speech' as a form of civil liberty mapping out the impact of the pandemic on civil liberties. Each entry was to be briefly describe particular instances that students may have read in the news or encountered in their everyday followed by an analysis of the event from a civil liberty perspective. The aim of the assessment was to teach them to relate classroom learning with the world around them as well as train BA students in keeping self-journals.

## School of Undergraduate Studies

**Introduction to Human Ecology** course, offered by Budhaditya Das introduces students to interdisciplinary perspectives on environment and society. The field visit component is an integral part of the course, where students get to observe and understand concepts taught in the classroom. The field visit this semester was carried out with careful planning in view of the COVID-19 pandemic and restrictions for educational institutions. Eight out of the seventeen enrolled students volunteered to go for the visit.

Students were familiarized with local flora and fauna at the Dheerpur Wetland and Park. They made field notes regarding the leaf patterns, identified tree species, birds and their habitats, and drew connections with the course syllabus. Researchers from the Center for Urban Ecology (CUES), AUD facilitated the visit and discussed the history of Dheerpur wetland, its ecological significance and the process of ecological restoration with the students. The field visit ended with light refreshments and a small picnic in the park.

## Risk Society

This course introduces the concept of 'risk society' and mainly discusses how pre, during, and post-disaster situations affect society in different ways. It also outlines how the resilience of the communities can be strengthened. Teaching a course on risk society when all of us lived through the pandemic times of unprecedented nature was a learning experience in itself for both students and faculty. The sharing of personal narratives of going through suffering, witnessing the suffering of others during these pandemic times made the class discussions on concepts such as risk, vulnerability, unpredictability, and impacts on health and well-being easy to relate to. During the evaluations, the written submissions showed how the students made sense of the personal and collective suffering through the lens of academic categories and concepts.

With regard to the greenhouse gas emissions and climate change impacts, the students did an activity on the calculation of carbon footprint, which involved assessing the individual contribution to carbon footprint through energy consumption, transportation, and waste generation and disposal in daily life. It provided them an opportunity to reflect on the pre-Covid-19 and during the pandemic times daily life activities and the contribution made by individuals to the cumulative effects of the carbon footprint. The students could make sense of the contributors of carbon emissions and the importance of individual awareness in reducing the carbon footprint by doing this comparative analysis of pre and during these pandemic times. Another activity that required the students to prepare a disaster profile of one state in India provided them a chance to engage with vulnerability and risks beyond the pandemic situation and how India being demographically and geographically diverse, is vulnerable to different types of hazards.

## School of Vocational Studies

Internships during a pandemic are challenging, especially for BVoc ECCME programs where the students need to work with children and childcare providers. Given the current pandemic conditions the Semester-4 students were given the opportunity to develop entrepreneurship ideas for internships. A group of three students designed an online summer camp, "Kicks and Crawls" for young children. The group members designed promotion and marketing activities, curriculum on their own and gained a lot of experience. Chhavi, one of the members of the group, said the internship helped her see her future plans to open a centre closely. The students received mentoring support from the School.

The school has successfully coordinated regarding industry internship for BVoc (A&F) students by maintaining a healthy relationship with the mentors. On an average, these industry mentors are Chartered Accountants having an average of 15 to 20 years of experience. Some of them are rank holders in their professional qualifications. The school has also started an Account Finance Club to create awareness for current events in the field and create awareness about the job market. The school has played an active role in developing a lab with Accounting Software and a Library with books of Finance and Accounting.

The school also organized a series of online on the job training sessions for the students of Retail Management & Tourism and Hospitality. These sessions were planned to provide hand-holding to the students during the pandemic where face-to-face sessions were not possible.

**KICKS N' CRAWLS**  
PRESENTS  
**SUMMER CAMP**  
01 June 2021 to 15 June 2021  
THROUGH GOOGLE MEET

**SUMMER CAMP FEE - RS.200/-**

**ACTIVITIES**

- ART & CRAFT
- SCIENCE ACTIVITY
- MATHS ACTIVITY

**Contacts:**  
CHHAVI - 8595360658  
KANIKA - 8802306038

\*Recommended for 6-11 y/o  
Payments should be settled a week before the workshop  
limited seats available

05

STUDENTSCAPE



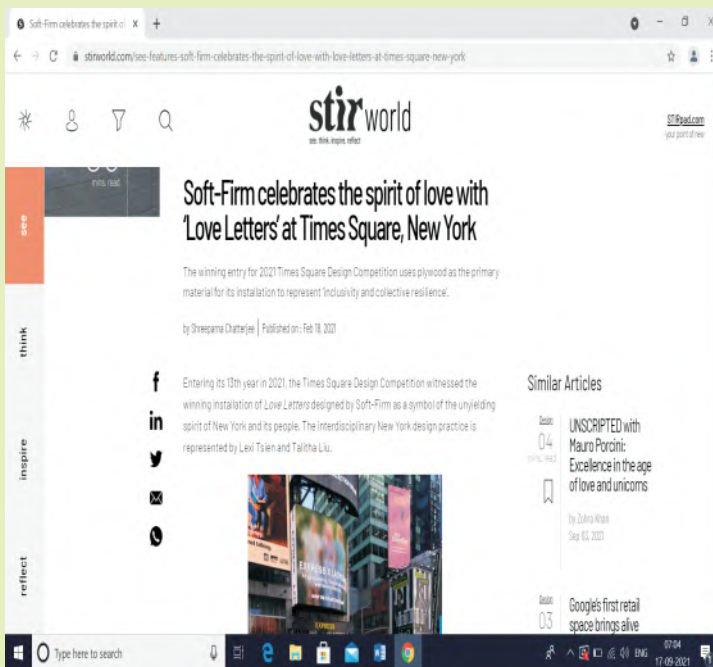
## ALUMNI NEWS

### School of Culture and Creative Expressions

**Gaurav Kandola:** (MAPS 2015-17) has joined PhD in Performing Arts, Theatre at Lovely Professional University, Punjab. (25 Feb. 2021)

**Malayka Shirazi:** Consultant - Design and Research, Nielsen (India and Singapore) (2018 - 2020), Villgro Innovations Foundation (2021 - present). Nielsen is a market research and analysis company and Villgro Innovations Foundation is a social enterprise incubator.

Winner of the CPB Queer Writing Fellowship under The Bombay Review, a literary magazine based in Mumbai and New York. The fellowship will commence in September 2021.



"Music is connected to what it consciously chooses to exclude, and try as it might, it cannot wash away the bloodstains of History." - Nishant Singh and @PernaKalbag #Music #Nostalgia



**Perna Kalbag:** Curriculum developer for an US-based e-learning company called Professional Learning Board (The Learning Factory) since September 2020

**Perna Kalbag:** Curriculum developer for an US-based e-learning company called Professional Learning Board (The Learning Factory) since September 2020

## What cutting my own hair during a Mohiniyattam performance taught me about gender politics within the form

Classical dances have certain body ideals created for themselves, and one of them is the long hair or a stipulated hair length for the female performer that qualifies her to wear the costume. What does the hair — especially the long hair attached to the body of the woman — imply?

Sreelekshmi Namboothiri | January 24, 2021 09:23:27 IST

## Assessment of bio-medical waste before and during the emergency of novel Coronavirus disease pandemic in India: A gap analysis

Rahul Rajak<sup>ID</sup>, Ravi Kumar Mahto, Jitender Prasad<sup>ID</sup> and Aparajita Chattopadhyay

### Abstract

Considering the widespread transmission of Coronavirus disease (COVID-19) globally, India is also facing the same crisis. As India already has inadequate waste treatment facilities, and the sudden outbreak of the COVID-19 virus has led to significant growth of Bio-medical waste (BMW), consequently safe disposal of a large quantity of waste has become a more serious concern. This study provides a comprehensive assessment of BMW of India before and during the COVID-19 pandemic. Additionally, this article highlights the gaps in the implementation of BMW rules in India. This study uses various government and non-government organizations, reports and data specifically from the Central Pollution Control Board (CPCB). The finding of the study demonstrated that most of the States/Union Territories (UTs) of India are lacking in terms of COVID-19 waste management. India has generated over 32,996 mt of COVID-19 waste between June and December 2020. During this period, Maharashtra (789.99 mt/month) is highest average generator of COVID-19 waste, followed by Kerala (459.86 mt/month), Gujarat (434.87 mt/month), Tamil Nadu (427.23 mt/month), Uttar Pradesh (371.39 mt/month), Delhi (358.83 mt/month) and West Bengal (303.15 mt/month), and others respectively. We draw attention to the fact that many gaps were identified with compliance of BMW management rules. For example, out of all

### School of Education Studies

#### Work

Karan (2018-20), MA Education has worked as an Education Researcher at Young Lives India from January 11, 2021 to March 6, 2021.

Swati Shukla (2018-20), MA Education (Early Childhood Care and Education) is working in ECD Partnership & Community Engagement, Mobile Creches, Delhi as a Facilitator ECD Knowledge

#### Publications

Chopra, Pavani (2021). Use of Cultural Praise to Nurture Children and the Social – Emotional Tenets Attached to It. *Indian Journal of School Health and Wellbeing*, 7(1), p. 55-62. ISSN: 2349-5464.

Shukla, Swati (2021, April 22). How Effective is the Union Budget 2021 – 22 in Terms of its Offerings to Women and Children. *The New Leam*. Retrieved from - <https://www.thenewleam.com/2021/04/how-effective-is-the-union-budget-2021-22-in-terms-of-its-offerings-to-women-and-children/>

#### Higher Education

Ayushe Tehim (2018-20, MA Education (Early Childhood Care and Education)) was admitted in the MA Special Education Program at California State LA for Fall 2021.

Pavani Chopra (2018-20, MA Education (Early Childhood Care and Education)) was admitted in the Masters of Arts Program in Social Sciences in the Psychology concentration at the University of Chicago for Fall 2021

### School of Law, Governance and Citizenship

Shikhar Goel, a graduate of our 2019 M.A. batch has secured admission into the Phd Program in Media Studies at New York University (NYU)

Shruti Kaushik and Himansh Wadhwa of our 2019 M.A. batch have been employed by IndianKanoon.com as legal analysts

**Centre for Development Practice** Arpit Gaind got admission in PhD at University of California, Los Angeles (UCLA) in department of World of Art and Cultures/Dance



## AUD RESEARCH SCHOLARS PUBLISH

INTERNATIONAL CRITICAL THOUGHT  
2021, VOL. 11, NO. 2, 303-320  
<https://doi.org/10.1080/21598282.2021.1886593>

**Routledge**  
Taylor & Francis Group

Check for updates

### Combating Capitalism: A Case Study of Left Polity in Kerala

Ashwin Varghese

School of Liberal Studies, Dr. B. R. Ambedkar University, Delhi, India

**ABSTRACT**  
This paper traces the trajectory of left governments in Kerala, as against that of the government of India, in the context of Indian federalism, and Kerala government's more recent resistance to the political right-wing upsurge in the state, to draw out strategies and patterns through which left governments in Kerala have survived and persistently deployed socialist policies. In doing so, the paper tries to understand both twenty-first-century capitalism and modes of resistance, drawing from Kerala's vision and model of socialism. This trajectory is charted by tracing the class-nation-state interactions at the level of both the state and the federation. In this context, the paper tries to understand the democratic processes the state government engaged in, which shaped the political life, public sphere and popular culture of Kerala as such. It does so by analysing the various social, economic, and political measures undertaken at both centre and state levels, and their outcomes, as a means to understand the functioning and survival of democratically elected left governments; and analyse whether through this experience can be derived a way forward for left politics, governance and development.

**ARTICLE HISTORY**  
Received 17 June 2020  
Revised 9 December 2020  
Accepted 6 January 2021

**KEYWORDS**  
State; socialism; Kerala; India; capitalism

#### 1. Introduction

The COVID-19 induced pandemic has laid bare the foundations of capitalist societies and their inability to cater to the needs of the population. India today is the third worst COVID-19 affected country in the world.<sup>1</sup> Despite this, Kerala State's response in curbing the cascading effects of the epidemic has received international acclaim as a success story (Biswas 2020a; Scroll.in 2020). Despite a recent surge in cases (Biswas 2020b), Kerala has managed to keep its death toll to one of the lowest in the country. This has been discussed under the notion of "coronashock," assessing the differential effect of the virus on capitalist and socialist countries/states (Prashad 2020). What lies behind the deft handling of a pandemic situation in Kerala is a socio-political movement marked by communism.

The state of Kerala, within the national framework of India, has a unique political history that sets it apart from other states and the national trajectory in general.<sup>2</sup> With the passage of the States Reorganisation Act (1956), which created states on a linguistic basis, the Malayalam speaking region formed the state of Kerala in 1956. Subsequently, the first

Ashwin Varghese, PhD Scholar, SLS

### Delhi's Leprosy-Affected Have Nowhere to Go. Who'll Take Onus?

Many leprosy-affected persons in Delhi have criticised the govt & local admin for alleged apathy and corruption.

MANAS RATURI  
Published: 31 May 2021, 4:46 PM IST

OPINION  
6 min read



<https://www.thequint.com/voices/opinion/leprosy-affected-delhi-residents-social-stigma-poverty-anti-begging-laws-high-court-social-administrative-...>

7/21, 10:53 AM

Delhi's Leprosy-Affected Have Nowhere to Go. Who Will Take Onus? | OPINION

the quint

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As India grapples with a brutal second wave of COVID-19, governments are continuing to advise double-masking and physical distancing, to curb the spread of the deadly virus. But implications does the concept of physical distancing have for an-already

Manas Raturi, PhD Scholar, SLS

## AUD Students Volunteer

Dear AUD Community!

In these unprecedented times, it is required for all of us to stand together and strong for each other. Understanding the tough times we all are going through, we, therefore, are urging students and faculty members, respectively, to come forward and volunteer with us for this cause.

Below I have attached a link to the Google Form which shall ask some basic details about you, your time availability to volunteer, and what you can help with.

Google Form link: <https://forms.gle/55EaQeAjJjU47Gam6>

The following are the areas where one can volunteer with:

1. Data collation of COVID-19 resources
2. Verification of the collected COVID-19 resources
3. Help establish a support group for students with the help of the Counseling Team at AUD Campus and Ehsaas

Accordingly, students can select their desired time slots they want to work in.

Looking forward to your responses!  
Stay Safe.



LOOK  
FORWARD  
TO



**NEW COURSES ANNOUNCED at AUD**  
**ESTABLISHMENT of AUD SKILL DEVELOPMENT CENTRE**  
**COMPLETION of NEW BUILDINGS at KARAMPURA CAMPUS**

Times of India-06.07.2021

# UG registrations at Ambedkar varsity from July 12, six new courses started

TIMES NEWS NETWORK

**New Delhi:** Dr BR Ambedkar University (AUD) will be starting a four-year undergraduate programme in BA (H) Hindi from this academic session. It is also planning to launch a four-year programme in Political Science (H). The admission registration process for undergraduate courses in the state university will begin from July 12.

The university will have about 60 foreign students this year. Students from SAARC countries and African countries such as Tanzania, Ghana, Malawi, South Sudan, Botswana, Somalia, Ethiopia, Zimbabwe and Zambia will be joining its different courses.

Apart from BA (H) Hindi,

**AUD VICE-CHANCELLOR ANU SINGH LATHER SAYS**  
**Keeping in mind the pandemic, we needed trained professionals in the health sector so we are starting the master of public health. The course has been designed with inputs from experts of the medical and social sectors**

the university has also launched five other courses, namely MA in public health, MVoc in tourism and hospitality management, MA in archaeology and heritage management, MA in conservation, preservation and heritage management, and integrated MA PhD in human ecology. Total 187 more seats will be added.

Addressing a press conference, AUD vice-chancellor

Anu Singh Lather said, "Keeping in mind the pandemic, we needed trained professionals in the health sector so we are starting the master of public health. The course has been designed with inputs from experts of the medical and social sectors. The programme will focus on knowledge and skills in the core public health domains like epidemiology, biostatistics, social and behaviou-

ral sciences, health economics and policy, environmental health, food and nutrition, public health administration and public health law."

Delhi Institute of Heritage and Management, which was earlier part of the IP University, will now be a school at AUD.

Like previous years, the admission for the UG programme will be based on merit (Class XII marks) and cutoff will be declared. "For PG programme, the registration process will start from the end of July and the entrance test will be conducted in August," said Suresh Babu, dean, student services.

The university will be following the reservation policy as announced by the Delhi government.

NBT-06.07.2021

# AUD में 6 नए कोर्स, 12 से एडमिशन शुरू

■ विशेष संवाददाता, नई दिल्ली

आंबेडकर यूनिवर्सिटी दिल्ली (एयूडी) में अंडरग्रेजुएट और पोस्टग्रेजुएट कोर्सेज के लिए एडमिशन प्रक्रिया की तैयारी हो चुकी है। 12 जुलाई से यूजी कोर्सेज और जुलाई आखिर में पीजी कोर्सेज के लिए एडमिशन प्रक्रिया शुरू होगी। स्टूडेंट्स फॉर्म ऑनलाइन (aud.ac.in) भर सकते हैं।

दिल्ली सरकार की आंबेडकर यूनिवर्सिटी दिल्ली की वाइस चांसलर प्रोफेसर अनु सिंह लाठर ने अकेडमिक सेशन 2021-22 के लिए सोमवार को एडमिशन ब्रोशर लॉन्च किया। उन्होंने बताया, इस साल यूनिवर्सिटी में 57 यूजी और पीजी प्रोग्राम के लिए एडमिशन होगा। इस बार 6 नए कोर्स शुरू किए जा रहे हैं। नए सेशन के लिए 1953 सीटों पर एडमिशन होगा। पिछले साल से 187 सीटें ज्यादा हैं। पीएचडी की सीटों में 15 जुलाई के आसपास तय होगी।

यूजी कोर्सेज के लिए क्लास 12 की मेंट पर एडमिशन होगा, वहीं पीजी के लिए एंट्रेंस होगा। यूनिवर्सिटी के डीन एसएस सुरेश बाबू ने बताया, यूजी प्रोग्राम के लिए रजिस्ट्रेशन 12 जुलाई से और पीजी के लिए जुलाई आखिर से शुरू होगा। पीजी के एंट्रेंस अगस्त में होगा। कोविड की स्थिति को देखते हुए एंट्रेंस एजमा का मोड तय होगा। अगर स्थिति ठीक रही तो एजामिनेशन सेंटर पर कामान एंट्रेंस टेस्ट होगा, वरना ऑनलाइन प्रॉक्टिस मोड से एंट्रेंस एजमा होगा।

नए प्रोग्राम में बीए हिंदी अनर्स (44



यूनिवर्सिटी की VC ने 2021-22 के लिए एडमिशन ब्रोशर लॉन्च किया

सीट), मास्टर्स ऑफ पब्लिक हेल्थ (53 सीट), एमए वॉकेशनल - टूरिजम एंड होस्पिटैलिटी मैनेजमेंट (30 सीट) और इंटीग्रेटेड एमए-पीएचडी - ह्यूमन इकोलॉजी शामिल हैं। इंटीग्रेटेड एमए-पीएचडी - ह्यूमन इकोलॉजी, नैशनल एजुकेशन पॉलिसी (NEP) के तहत तैयार किया कोर्स है। एमए फस्ट ईयर में 53 सीटें होंगी। यूनिवर्सिटी अधिकारियों ने बताया कि यूनिवर्सिटी में एमए और पीएचडी दोनों को लेकर रिसोर्स काफी अच्छा है। यह रिसर्च पर आधारित कोर्स हैं इसलिए इन दोनों को जोड़कर इंटीग्रेटेड कोर्स शुरू किया जा रहा है। वीसी का कहना है कि अगले साल से और भी यूनिवर्सिटी स्कूल में ऐसे इंटीग्रेटेड कोर्स शुरू किए जाएंगे। हम इसे लेकर यूजीसी की विस्तार से एसओपी का भी इंतजार है।

एयूडी के रजिस्ट्रार डॉ नीतिन मलिक ने बताया, दिल्ली इंस्टिट्यूट ऑफ हेरिटेज एंड मैनेजमेंट इस साल यूनिवर्सिटी में वतौर

स्कूल जुड़ गया है। यूनिवर्सिटी स्कूल ऑफ हेरिटेज रिसर्च एंड मैनेजमेंट के साथ दो प्रोग्राम - एमए आर्कियोलॉजी एंड हेरिटेज मैनेजमेंट (30 सीट), एमए - कन्जर्वेशन, प्रिजर्वेशन एंड हेरिटेज मैनेजमेंट (30 सीट) भी लॉन्च कर रही है। इसके अलावा कोविड काल में एमए पब्लिक हेल्थ लॉन्च किया जा रहा है, जिसका फोकस बीमारियों से बचाव है। बायोस्टैटिस्टिक्स, सोशल और बेहेवियरियल साइंसेस, हेल्थ इकोनॉमिक्स एंड पॉलिसी, फूड एंड न्यूट्रिशन, एनवायरनमेंटल हेल्थ, पब्लिक हेल्थ लॉ जैसे डोमेन को यह कवर करेगा।

प्रो. अनु ने बताया कि इस साल पहली बार यूनिवर्सिटी में ICCR के जरिए फरिन स्टूडेंट्स के एडमिशन हो रहे हैं। हमें 1800 एप्लिकेशन मिली थीं। इनमें से 111 एप्लिकेशन मंजूर हुई हैं। ये स्टूडेंट्स नेपाल, अफगानिस्तान, बांग्लादेश, सोमालिया, जियाब्बे, साउथ सुडान, इथोपिया समेत साक और अफ्रिकन देशों से हैं।

## What is Unique in the New AUD Programmes

Name	Intake	Uniqueness
<b>BA Hindi (Honours)</b>	44	इसमें विद्यार्थियों को पारंपरिक शिक्षण का लाभ प्राप्त होगा। साथ ही ज्ञान और व्यवसाय के क्षेत्रों में विकसित होते नए अनुशासनों से भी जोड़े जाने पर बल रहेगा। सीबीसीएस-यूजीसी के द्वारा प्रस्तावित पाठ्यक्रम में हिंदी साहित्य के जिन पक्षों पर बल है, उसका अनुसरण करते हुए साहित्य-शिक्षण की योजना पर अमल किया जाएगा। साहित्य के आदिकाल से लेकर आधुनिक काल तक फैले कालखंड का सिलसिलेवार तरीके से अध्यापन होगा तथा विद्यार्थियों को विभिन्न उपागमों से अवगत कराया जाएगा। यह अपनी प्रकृति में अंतरानुशासनिक, इतिहासमूलक तथा तुलनात्मक होने के साथ-साथ आधुनिक संवेदना से भी लैस रहेगा।
<b>Masters of Public Health</b>	53	The Program will focus on knowledge and skills in the core public health domains like epidemiology, biostatistics, social and behavioural sciences, health economics and policy, environmental health, food and nutrition, public health administration and public health law.
<b>M Voc Tourism and Hospitality Management</b>	30	The programme will prepare the students to effectively perform specific job roles in the domains of tourism, travel and hospitality sectors as described in the National Skill Qualification Framework (NSQF). The programme will have multiple-entry and multiple-exit options for students based on the NSQF levels
<b>MA in Archaeology and Heritage Management (MAHM)</b>	30	We live in a country known for its natural environment and rich cultural heritage manifested in the nature's splendor, in world renowned monuments, archaeological sites and above it all our living traditions. It is for this that we need to train professional heritage managers to view the discipline holistically.
<b>MA in Conservation, Preservation and Heritage Management (MCPHM)</b>	30	There is stronger emphasis on Conservation and Restoration of monuments, and heritage structures with emphasis on specific skills, techniques and material science involved in the process
<b>Integrated MA- PhD (IPHD) in Human Ecology</b>	-	Building on a decade of experience of the MA and PhD programme at the school, where it has been seen that a considerable section of our outgoing batches pursue research and academics as a career a choice, the school would offer an IPHD in Human Ecology from the new session.







Head-to-Head; GhanishkaKedar; 2019; AUD Batch 2019

Installation-video, mannequin head, mobile-phone, biconvex lenses, cardboard, earphones, acrylic-glass sheet, wooden stool and T LED bulb.

Head-to-Head 2019, demanded the viewer to place their forehead on the head of a mannequin, a lifeless doll, that almost tries to mimic a particular perception of a human body in this case a head, the viewer would then find herself in the totality of images that were being played inside the head through the biconvex lens which made it appear as if the participant is peeking inside a head or a brain. On the outside people's reaction on noticing a disembodied plastic human head, arose the feelings of curiosity, excitement and horror. While finding faces or head that has eyes and mouth, quickly is an adaptive trait for survival. When the participant plugs in the earphones, an arrangement of sounds can be listened that were again designed keeping in mind the behavioural as well as emotional variations induced by sounds as one looks inside the head; it tries to temporarily detach them from their surroundings, allowing to push forward the questions regarding perception and illusion, like a horse with blinders forced to look in forward direction.