

Amendment to the First Statutes duly approved by the Chancellor

Statute 7A : Deans of Divisions

Statute 12 A : The Schools of Studies

Statute 12 B : Centres for Studies and Research

Statute 14A : Selection Committee for Appointment to
Senior Administrative Positions

Statute 7A Deans of Divisions

- (1) Notwithstanding anything contained in Statute 7, the Board of Management may appoint Deans to organise, supervise and coordinate various functions and activities in such areas as Planning, Research, Student Services, Academic Services, etc. as the Board may decide from time to time and each such area may be deemed to be a Division within the organisational structure of the University;
- (2) Every Dean appointed under this statute shall be the Head of the Division concerned;
- (3) Every such Dean shall be appointed by the Board from among the Professors of the University on the recommendation of the Vice-Chancellor for a period of three years and he/she shall be eligible for a reappointment;
- (4) Provided that a Dean so appointed shall, on attaining the age of sixty-two years, cease to hold office as such;
- (5) When the office of any Dean appointed under this Statute is vacant or where he is by reason of illness, absence or any other cause, unable to perform the duties of his Office, a Pro Vice-Chancellor or any other Professor nominated by the Vice-Chancellor for the time being, shall perform the duties of that Office;
- (6) The powers and functions of the Deans appointed under this Statute may be prescribed by the Ordinances.

Statute 12 A: The Schools of Studies

- (1) The University shall have the following Schools of Studies, namely:-
- School of Undergraduate Studies;
1. School of Development Studies;
 2. School of Human Ecology;
 3. School of Human Studies;
 4. School of Culture and Creative Expressions;
 5. School of Design;
 6. School of Business, Public Policy and Social Entrepreneurship;
 7. School of Educational Studies;
 8. School of Law, Governance and Citizenship;
 9. School of Liberal Studies;
 10. Such other Schools of Studies as may be set up by the Statutes from time to time.
- (2) Every School of Studies, hereinafter called the "School", shall be organised on an interdisciplinary basis, and shall bring together knowledge, scholarship and other resources to offer programmes of studies and research across a range of disciplines in liberal arts, humanities and social sciences;
- (3) Each School shall have:
- (i) teachers assigned to it;
 - (ii) teachers assigned concurrently to two or more Schools and/or Centre(s);
 - (iii) adjunct faculty;
 - (iv) research, professional and other academic staff.
- (4) There shall be a Board of Studies, hereinafter called the "Board", for every School, and it shall consist of the following:
- (a) Dean of the School - Chairperson;
 - (b) All Professors assigned wholly or concurrently to the School;
 - (c) At least three teachers, other than Professors (two Readers and one Lecturer) assigned wholly or concurrently to the School by rotation;
 - (d) Not more than three teachers of the University, not assigned to the School, nominated by the Vice Chancellor;
 - (e) Not less than three educationists/professionals, who are not employees of the university, nominated by the Vice Chancellor.
- (5) All members of the Board under (c), (d) and (e) above shall hold office for a period of three years from the date on which their membership is notified.
- (6) The Board of a School, other than that of the School of Undergraduate Studies, shall, subject to the policies and guidelines laid down by the Academic Council, have the following powers and functions:-
- (a) To organize and coordinate the programmes of teaching and research of the School;
 - (b) To determine the programmes and courses of study, and prescribed their structure and content;
 - (c) To prescribe the curricula and syllabi for all programmes and courses, including their design and methods of delivery;
 - (d) To arrange for the preparation of materials for the courses of study;
 - (e) To constitute Committees of Experts consisting of members from within the University and outside, where necessary, to recommend programmes

- and courses, their content and structure, as well as the manner in which teaching for the programmes or courses is to be organised;
- (f) To recommend to the Academic Council the procedures for the assessment of student performance in various courses and programmes;
 - (g) To decide, supervise and monitor the research degree programmes run by the School and to consider and approve specific topics of research, synopses and assign supervisors;
 - (h) To recommend to the Academic Council names of experts on selection committees for appointment of teachers in the School concerned;
 - (i) To recommend to the Vice Chancellor names of persons for appointment as evaluators, resource persons for developing course materials, adjunct faculty, visiting faculty, etc. for the programmes of the School concerned;
 - (j) To consider, from time to time, the quality and standards of the programmes of teaching and research offered by the School and to recommend to the Academic Council measures for their improvement and maintenance;
 - (k) To develop and promote continuing interaction and collaboration with various organizations in the design and development of programmes to enhance their quality and relevance as well as to monitor feedback reports on the performance of graduates;
 - (l) To review, on a regular basis, the programmes and courses on offer at any given time, and to make necessary modifications to ensure relevance and currency of content as well as the methods of teaching and student assessment provided that every course shall be so reviewed at least once in every three years;
 - (m) To consider, from time to time, the role that emerging theories and technologies pertaining to information, communication and instructional organization can play in teaching and learning, and to incorporate elements of these in the instructional processes and techniques with a view to improving the quality of education;
 - (n) To establish mechanisms and procedures for cooperation and collaboration with other Schools for sharing resources, improving efficiency and enhancing the overall performance of the University;
 - (o) To consider and recommend measures for resource mobilization through professional consultancies, sponsored projects and other resource-sharing models for the consideration of the Vice Chancellor/Academic Council;
 - (p) To consider and decide on any other academic matter pertaining to the School;
 - (q) To delegate to the Dean or any of its members or to a Committee such general or specific powers, as may be decided by the Board, from time to time;
 - (r) To perform all other functions that may be prescribed by the Act, the Statutes, the Ordinances and to consider all such matters, as may be referred to it by the Board of Management, the Academic Council, the Planning Board or the Vice Chancellor;
- (7) The Board of the School of Undergraduate Studies shall, subject to the academic policies and guidelines laid down by the Academic Council, have the following powers and functions:-

- (a) To recommend an innovative and comprehensive policy for the undergraduate programmes offered by the University for the consideration of the Academic Council;
- (b) To consider and propose a programme structure that provides flexibility across disciplines with regard to combinations of courses within programmes, and also combinations of programmes that permit a single degree or a dual degree or any other qualifications with the degree;
- (c) To recommend to the Academic Council new models for the organisation of undergraduate programmes based on a modular pattern that provides for core modules, appropriate subject areas and relevant skill development components that may add value to the programmes;
- (d) To consider and prescribe modes of delivery of all programmes that make use of a continuum of instructional methods ranging from classroom-based instruction to self-learning, tutorials, technology-assisted learning and on-line learning in appropriate combinations;
- (e) To consider and develop innovative instructional strategies through which the University can reach out to a large number of students for its undergraduate programmes taking into account its unitary character and constraints of possible multi-campus location;
- (f) To determine the programmes and courses of study to be offered by the School and to prescribe their content, curricula and syllabi;
- (g) To arrange for the preparation of materials for the courses of study;
- (h) To constitute Committees of Experts consisting of members from within the university and outside, where necessary, to recommend programmes and courses, their content and structure, as well as the manner in which teaching for the programmes or courses is to be organised;
- (i) To recommend to the Academic Council the procedures for the assessment of student performance in various courses and programmes;
- (j) To recommend to the Academic Council names of experts on selection committees for the appointment of teachers for the programmes offered by the School;
- (k) To recommend to the Vice Chancellor names of persons for appointment as evaluators, resource persons for developing course materials, adjunct faculty, visiting faculty, etc., for the programmes offered by the School;
- (l) To consider, from time to time, the quality and standards of the programmes of teaching offered by the School and to recommend to the Academic Council measures for their improvement and maintenance;
- (m) To develop and promote continuing interaction and collaboration with relevant organizations in the design and development of programmes to enhance their quality and relevance as well as to monitor feedback reports on the performance of graduates;
- (n) To review, on a regular basis, the programmes and courses on offer at any given time, and to make necessary modifications to ensure relevance and currency of content as well as the methods of teaching and student assessment provided that every course shall be so reviewed at least once in every three years;
- (o) To consider, from time to time, the role that emerging theories and technologies pertaining to information, communication and instructional organization can play in teaching and learning, and to incorporate elements

- of these in the instructional processes and techniques with a view to improving the quality of education;
- (p) To establish mechanisms and procedures for cooperation and collaboration with other Schools for sharing resources, improving efficiency and enhancing the overall performance of the University;
 - (q) To consider and recommend measures for resources mobilization through professional consultancies, sponsored projects and other resource sharing models to the Vice Chancellor/Academic Council;
 - (r) To consider and decide on any other academic matter pertaining to the School;
 - (s) To delegate to the Dean or any of its members or to a Committee such general or specific powers, as may be decided by the Board, from time to time;
 - (t) To perform all other functions that may prescribed by the Act, the Statutes, the Ordinances and to consider all such matters, as may be referred to it by the Board of Management, the Academic Council, the Planning Board or the Vice Chancellor.
- (8) Every Board shall meet, as and when necessary, but shall meet at least twice a year. One-third of the total membership of the Board shall constitute a quorum for a meeting.

Note: The terms "teaching", "study" and "instruction" are used in the broadest possible manner to represent all kinds of organized facilitation of learning, including field application/action based learning.

Statute 12 B: Centres for Studies and Research

- (1) In this Statute, the term Centre for Studies and Research means a unit of academic organization created for undertaking specified tasks and responsibilities that will contribute to the fulfillment of the objectives of the University;
- (2) The Board of Management may set up Centres for Studies and Research in specialised areas of study that fall within the broad spectrum of the University's focal areas of study, namely, liberal arts, humanities and social sciences;
- (3) The names of these centres, their areas of work and other details will be decided by the Board of Management from time to time on the recommendations of the Academic Council;
- (4) The Centres shall perform the following functions:
 - (a) Every Centre shall focus on research, documentation, training and development on the themes assigned to it and to develop and prepare the content and materials that can be used in various programmes of study offered by the University;
 - (b) The Centres may undertake specialised research and teaching on specific themes within their areas of competence for deepening the current knowledge of, and undertaking in, such areas;
 - (c) The Centres shall, in the preparation of syllabi, readings and materials for courses and programmes, follow the principles and guidelines laid down by the Academic Council and the Boards of Studies;
 - (d) The Centres shall consider and recommend measures for the documentation and dissemination of the outcomes of their work.
 - (e) The Centres may take up field application/action in their chosen area of work.
- (5) Every Centre shall have a core faculty consisting of teachers assigned to it, or drawn from the relevant Schools of Studies, and may include such other persons appointed on part-time and/or contractual basis from time to time.
- (6) Every Centre shall have an Advisory Committee constituted by the Board of Management taking into consideration the suggestions forwarded by the Centre, to advise on and supervise its activities subject to the overall supervision of the Academic Council and the Board of Management.

Statute 14A: Selection Committee for Appointment to Senior Administrative Positions

- (1) The “Senior Administrative Positions” referred to in this Statute shall include all those positions in the University other than those referred to in Statute 14(1) and shall include all posts of Assistant Registrar and above and their equivalent grades, but shall not include any position declared as an Officer of the University under Section 11 of the Act;
- (2) There shall be selection committee constituted for making recommendations to the posts mentioned in clause(1);
- (3) Each of the Selection Committees for appointment to the posts mentioned in clause(1) shall consist of the following members, namely:
 - a. The Vice-Chancellor or a person nominated by him/her;
 - b. A Pro Vice-Chancellor or Dean or Registrar nominated by the Vice-Chancellor;
 - c. One Member of the Board of Management nominated by the Vice-Chancellor
 - d. Two experts in the domain of expertise of the position for which selection is being made, nominated by the Vice Chancellor;
 - e. A representative of the scheduled castes or scheduled tribes of the rank of a Gazetted Officer, nominated by the Vice Chancellor.
- (4) Four members of the Selection Committee, of whom at least one shall be an expert, shall constitute the quorum for a meeting.

ADMN. BRANCH

The Board of Management in its meeting held on 12th December 2009 approved the implementation of the UGC's scheme of revision of pay of teachers and equivalent cadres in Universities following the revision of pay scales of Central Government employees on the recommendations of the Sixth Pay Commission. The Board had also authorized the Vice-Chancellor to initiate steps for the implementation of the aforesaid scheme and to act on any further amendments/clarification issued in this regard by the UGC/Government of India and/or Government of NCT of Delhi.

The above Scheme, amongst others, enhanced the age of superannuation of teachers to sixty five years subject to amendments in the respective Statutes with the approval of the competent authority.

Further in accordance with the clause 8 (3) of the statutes, the Registrars shall retire on attaining the age of sixty years.. It also provides that the appointment shall be for a fixed tenure of 5 years. The UGC has enhanced the age of retirement for the Registrars as 62 years from 60 years.

As provided under Section 30(2) of the Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya Act, 2007, the Board of Management of the Ambedkar University, Delhi in its 7th Meeting held on 31.05.2010 approved that the age of superannuation for the Dean and Registrar be 65 and 62 years respectively, accordingly the following amendments in the statutes are submitted for approval:-

Existing	Proposed Amendment
Statute 7(2) xxx xxx xxx Provided that a Dean on attaining the age of sixty two years, shall cease to hold office as such: xxx xxx xxx	xxx xxx xxx Provided that a Dean on attaining the age of sixty five years, shall cease to hold office as such: xxx xxx xxx
Statute 8(3) xxx xxx xxx Provided that a Registrar shall retire on attaining the age of sixty years xxx xxx xxx	xxx xxx xxx Provided that a Registrar shall retire on attaining the age of sixty two years xxx xxx xxx

A copy of the Minutes of the 7th Meeting of the Board of Management is also enclosed herewith.

The aforesaid amendments in the Statutes are being submitted herewith for kind approval of the Chancellor, as per provision under Section30(3) of the Act.

Registrar

Vice-Chancellor

Hon. Chancellor