



वार्षिक प्रतिवेदन Annual Report

2010 - 2011

भारत रत्न डा बी.आर.
अम्बेडकर विश्वविद्यालय, दिल्ली



Bharat Ratna Dr B.R.
Ambedkar University, Delhi

वार्षिक प्रतिवेदन Annual Report

2010 – 2011

“It is education which is the right weapon to cut the social slavery and it is education which will enlighten the downtrodden masses to come up and gain social status, economic betterment and political freedom.”

Dr B.R. Ambedkar



Bharat Ratna Dr B.R.

Ambedkar University, Delhi

CONTENTS

1. The University	6
2. Growth of the University	13
3. Schools of the University	17
4. Centres of the University	33
5. Students of the University	39
6. Physical assets of the University	41
7. Organogram of the University	45
8. Appendix A: Officers of the University	47
9. Appendix B: University Bodies	48
10. Appendix C: Admission Process	50
11. Appendix D: Activities of the University	52
12. Appendix E: Members of the Board of Management	63
13. Appendix F: Members of the Finance Committee	64
14. Appendix G: Members of the Establishment Committee	65
15. Appendix H: Teachers of the University	66
16. Appendix I: Staff in Administration	69
17. Appendix J: Financial Statement for the Year 2010-11	72

Published by:

The Registrar
 Bharat Ratna Dr B.R.
 Ambedkar University Delhi
 Dwarka, Sector 9, New Delhi-110077

Designed & printed at:

Sharp Prints, New Delhi - 110 019
 raman@sharppr.net, +91-9811345950, +91-9999232032

THE UNIVERSITY

The Bharat Ratna Dr B.R. Ambedkar Vishwavidyalaya (Ambedkar University, Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities and guided by Dr Ambedkar's vision of combining equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterized by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.

Ambedkar University is presently functioning from two distinct campuses:

Dwarka Campus

The Dwarka campus of AUD is located at Sector 9, Dwarka. AUD shares its campus with the Integrated Institute of Technology. This campus houses the School of Development Studies, the School of Human Ecology and the School of Educational Studies as well as the Centre for Early Childhood Education and Development, the Centre for Community Knowledge, the Centre for Social Science Research Methods along with the Administration and Finance sections of the University.

Kashmere Gate Campus

The Kashmere Gate campus of AUD is located on Lothian Road. It shares this campus with the Guru Gobind Singh Indraprastha University and the Indira Gandhi Institute of Technology.

The Kashmere Gate campus of AUD is in its first phase of development. Extensive renovation has been required to provide 10 functioning classrooms, each having a capacity to seat 40-50 students and one large classroom which can accommodate about 130 students.

This campus currently houses the School of Human Studies, the School of Liberal Studies and the School of Undergraduate Studies. In the course of the next few years the School of Development Studies and the School of Human Ecology will shift to Kashmere Gate.

Functioning of AUD

AUD functions through its various Schools and Centres. The Schools that AUD has established so far are the School of Development Studies, the School of Human Ecology, the School of Human Studies, the School of Educational Studies, the School of Liberal Studies and the School of Undergraduate Studies. The following Schools are likely to be established soon: the School of Culture and Creative Expressions, the School of Business, Public Policy and Social Entrepreneurship, the School of Law and Governance and the School of Design. The existing Schools offer undergraduate and postgraduate programmes. MPhil and PhD programmes are being developed in these areas.

The School of Undergraduate Studies is the academic home of the undergraduate programmes in the social sciences, humanities, mathematical sciences and liberal studies.

AUD is in the process of establishing several Centres for studies and research. It has already established a Centre for Early Childhood Education and Development, a Centre for Community Knowledge and a Centre for Social Science Research Methods. Other Centres planned for the future are a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building, a Centre for Social Applications of Mathematics and a Centre for Publishing.

At present the postgraduate programmes offered by the University are:

- MA Development Studies (School of Development Studies)
- MA Environment and Development (School of Human Ecology)
- MA Psychosocial Clinical Studies (School of Human Studies)

From the Academic Session 2010-11, the University offered its first undergraduate programmes:

- BA Honours with a Major in Economics
- BA Honours with a Major in History
- BA Honours with a Major in Psychology
- BA Honours in Social Sciences and Humanities
- BA Honours with a Dual Major.

Year 2010-11 has witnessed the launch of MPhil and PhD programmes in various streams of the Schools of the University.

Vision

A commitment to equity and social justice forms the bedrock of the philosophy and values of Ambedkar University, Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State. The uniqueness of AUD is evident from its basic philosophy, policies and programmes that are spelt out and embodied in the University Act. Accordingly, the University is committed to the promotion of studies, research and extension work in higher education with focus on the liberal arts, humanities and the social sciences and to the understanding of the forces impacting Indian society and how societal evolution in the future can lead to effective realisation of the Fundamental Principles of State Policies embedded in the Constitution of India so as to enable all sections of our people to achieve their full potential.

Goals

The University strives for excellence in higher education in the social sciences and humanities. AUD's main goal is to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterized by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.



Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distant and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives it is also expected to promote cultural and ethical values.

Academic Structure

AUD has a faculty structure that allows for full-time, regular core faculty and for part-time, adjunct, visiting faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants.

The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes that obtain in many Indian universities.

It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel and develop a new work culture that strengthens and sustains the University's core values and philosophy. While scrupulously adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

Medium of Instruction

The medium of instruction in AUD is English. However, it is not an eligibility requirement that students should have studied in the English medium for admission to the Honours programmes at AUD. To encourage students from different backgrounds to apply to AUD, English language is not mandatory in the calculation of marks

obtained in the best four subjects. An English Language Proficiency test is administered at the very beginning of the session to identify students requiring special help in English. A special bridge course in English and a preparatory optional course in English are offered to students who need help before they take up the compulsory credit course in English language. Teachers with special training in language teaching are employed to teach these courses.

Teaching Methods

The free associative technique in lectures integrates the quest for knowledge with the experiential via the medium of discussions, interactions and dialogue.

A series of suggested readings are taken up in each course and developed extensively in class. A constant concern and effort has been to establish bridges between courses across semesters and disciplines. Different media are actively made use of to facilitate class experiences. These include songs, films, poetry, stories and experiential exercises.



Mentorship

Mentorship groups are a space where the students can articulate their anxieties and needs. It is a place of playfulness and relaxation, building proximity and friendships with the teacher and peers.

Mentorship groups are powerful locales for peer learning and exchanges in a close, engaged, ongoing intimacy. The co-constructed nature of knowledge, and the inter-subjective sense of the self, both make themselves available in small group settings.

Administration

The administration of any institution looks after the day-to-day functioning and is the backbone of that institution. AUD follows a slim and flat pattern of administration.

The staff structure and staffing norms of the University are intended to be performance oriented and driven by results rather than by hierarchies and layers of reporting lines. Most of the personnel engaged by the University would be expected to be trained in multi-tasking and should be able to move both vertically and horizontally.

The University shall endeavour to make most of its senior appointments on fixed tenures. A proportion of two-thirds by contract or on deputation and at least one-third as regular appointments at all levels is being suggested.

The University's policies with regard to administrative structures and positions will ordinarily be reviewed every 3 years. However, considering the dynamic and fluid nature of the organisation in its initial phase, the administrative structures and positions are initially to be reviewed after two years.

Finance

The finance department of AUD, headed by the Controller of Finance, is responsible for exercising general supervision over the funds of the University and advising it as regards its financial policies.

It also holds and manages the properties and investments of the University and is responsible for the preparation of the Annual Accounts and the Budget of the University and their presentation to the Board of Management after they have been considered by the Finance Committee.

Planning Unit

The Planning Unit of AUD focuses on the planning and development of the university. The Planning Unit is currently overseeing the development of the Kashmere Gate Campus. Among its responsibilities are:

- To plan for the resources required by the university.
- To carve out a road map for future development.
- To project the future requirements of the University while taking into account the present existing infrastructure.
- To supervise the publications of the University.



*Growth of the
University*

GROWTH OF THE UNIVERSITY

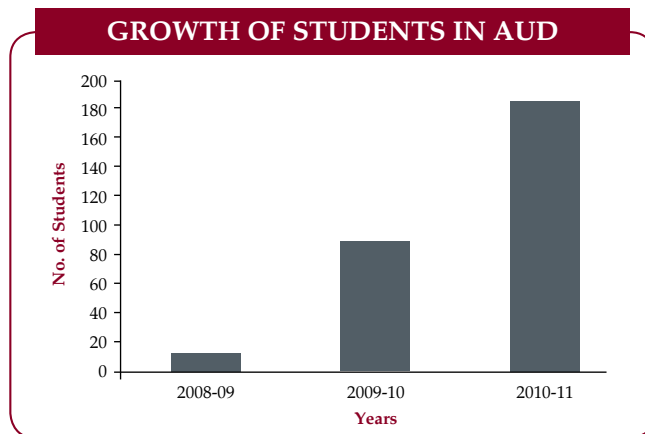
Growth in the number of Students in AUD since 2008-09

In the academic session 2009-2010, the University launched three new programmes:

- MA Development Studies (School of Development Studies)
- MA Environment and Development (School of Human Ecology)
- MA Psychosocial Clinical Studies (School of Human Studies)

From the Academic Session 2010-11 the University offered its first undergraduate programme in which 68 students were enrolled.

In the year 2008-09 there were only 13 students at the postgraduate level which increased to 90 students in the year 2009-10 and to 186 in the year 2010-11 when undergraduate students were admitted for the first time.



Faculty

The task of recruitment in AUD is considered to be a continuous process rather than a one-time affair. AUD's highly qualified teaching faculty has been drawn from the leading academic institutions in India and abroad. They have a proven track record of teaching and research excellence, and bring an optimal combination of experience and energy to the University. In a unique institutional arrangement, faculty members often teach concurrently across Schools, providing greater depth and breadth to each programme of study.

Our faculty has grown rapidly to fulfil the needs of the university in the areas of teaching and research. Currently AUD has 8 Professors, 12 Associate Professors, 32 Assistant Professors, 3 Visiting Professors, 7 Research Associates and 6 Research Assistants.



*Schools of the
University*

SCHOOLS OF THE UNIVERSITY

AUD functions through its Schools and Centres. The Schools which have been established so far in AUD are:

- School of Undergraduate Studies (SUS)
- School of Development Studies (SDS)
- School of Liberal Studies (SLS)
- School of Human Ecology (SHE)
- School of Educational Studies (SES)
- School of Human Studies (SHS)

School of Undergraduate Studies

The School of Undergraduates Studies is the academic home for the undergraduate programmes in the social sciences, humanities, mathematical sciences and liberal studies. The BA Programme requires 96 credits for a 3-year degree and 128 credits for a 4-year dual degree. Ambedkar University announced the following BA Honors programmes for the session of 2010-11

Programme	Duration	Credits
BA Honours with a major in Economics	3 years (6 semesters)	96
BA Honours with a major in Psychology	3 years (6 semesters)	96
BA Honours with a major in History	3 years (6 semesters)	96
BA Honours in Social Sciences and Humanities	3 years (6 semesters)	96
BA Honours with a dual major	4 years (8 semesters)	128

Unique Features of BA Honours at AUD

- Choice of a 3-year single major or a 4-year dual major Honours degree.
- Flexibility to choose the main subject(s) after one year of study.
- Choice between various combinations of courses.
- A wide range of career-oriented/ special interest courses.
- Special English language enabling courses.
- Individual mentoring of students.

The unique aspect of undergraduate programmes at AUD is that there are multiple exit possibilities enabling students to graduate after three years with a single major or after four years with a dual major. There are common modules for foundational skills comprising language, writing skills, communication skills, analytical reasoning, and a core module in the social sciences.

BA (Hons) with a Major in Economics

The BA Honours Programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India.

The course content of the Economics Major is an appropriate mix of economic theory, economic history and quantitative techniques. Through these, students will be exposed to different perspectives within the discipline and also be familiarised with the social and political dimensions of economics.

The emphasis of the programme would be on encouraging students to develop their analytical faculties rather than promoting learning by rote or through uncritical acceptance of received wisdom.

A student graduating with an Economics Major can study further for a Masters in Economics or Development Studies and undertake specialised research subsequently. He/she may also choose to pursue one of a variety of careers in the corporate sector, the government and non-government sectors as well as in media and journalism.

To be eligible to apply for admission to a BA Honours in Economics, the student must have studied mathematics as a subject at the 10+2 level.

BA (Hons) with a Major in History

The BA Honours Programme with a Major in History has been designed to stimulate students' interest in India's varied pasts in relation to wider global trends.

The programme aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding.

Special attention is paid to aspects of equity, marginality, gender, environment and cultural diversity. Issues and questions are framed in historical contexts to foster a critical approach to the production of knowledge.

Students are encouraged to participate in field trips and excursions. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills.

BA (Hons) with a Major in Psychology

This programme has been designed to provide not only a foundational expertise in psychology in keeping with other major universities in India, but also to go beyond and take into account the many applications of the discipline across a variety of fields of engagement. Courses in this programme are in the areas of cognition, understanding personality, social psychology and the history of psychology.

There will also be courses on counselling, organisational psychology and practising psychology in India. Students doing a Major in Psychology will also be encouraged to take courses from other disciplines. They would be eligible to study for a Masters in Psychology or Gender Studies or a Masters in other allied areas at AUD and elsewhere.



The course would also be a good facilitator of insight and contextualizing in applied areas such as mass media, advertising, education, child development, counselling and organisational psychology.

BA (Hons) in Social Sciences & Humanities

This unique programme allows students to explore three disciplines within the School in some depth over the course of three years while obtaining the wider benefits of a liberal arts education. Students opting for SSH must complete the Foundation courses and fulfil other general requirements of the BA Honours degree. In addition, they must also complete 16 or more credits in each of the three disciplines of their choice in the domains of the Humanities, Social Sciences and Mathematical Sciences.

Social Sciences and Humanities students converting their degrees to a BA Honours with a Dual Major will have a complete Honours degree with an unusually strong subsidiary component that would make them attractive candidates for postgraduate/ professional programmes and for employment.

BA (Hons) with a Dual Major

Ambedkar University offers a unique BA Honours degree with a Dual Major in two disciplines. This is a four year programme which has the advantage of letting students specialise in two areas of study and choose the second area of majoring as late as the third year.

The BA Honours with a Dual Major is a unique programme not offered by any other Indian university and is akin to the American system. Students with this degree can apply to US universities directly as they will have fulfilled the 16 year study requirement to apply to US universities without having to necessarily enrol for a year at the postgraduate level as is the usual practice.

Students who wish to pursue this programme will have to take additional courses worth 32 credits in the fourth year. This is after they complete the requirements of the 3-year BA Honours with a major in any one subject. Students may also extend the Social Sciences and Humanities (SSH) Major to a four-year Dual Major degree by completing, in addition to SSH Major requirements, all requirements of a single-subject Major (i.e., the prescribed 48 credits in that subject).

Students of SSH will thereby receive a degree entitled BA Honours with a Dual Major [single-subject] with Social Sciences and Humanities. SSH students intending to enrol in a fourth year of study will receive counselling from SUS faculty and staff.

School of Development Studies

The two-year MA programme in Development Studies attempts to equip students with the ability to address the challenges of development and public policy as they affect developing societies. It includes 12 taught courses as well as research course work, research practicum, workshops, seminars and field-based activities.

This inter-disciplinary programme is based on the foundations provided by the disciplines of Sociology, Political Science and Economics and is taught and guided by faculty from a whole range of disciplines and specialisations in the social sciences. The course structure has been developed after external consultations, experiences of prior years of operation, and student and faculty feedback. Each module is a combination of teaching, student presentations and class discussions. Students are expected to read up to 100 pages for each module and make a specified number of presentations during the courses. Some courses also involve fieldwork and presentations of projects based on the fieldwork.

Students are evaluated on the basis of participation and presentations in the class, analytical written tests, group discussions, fieldwork/project work, term papers and other exercises designed by teachers. Ability to work in a group or design an investigative project is also tested and evaluation often includes peer assessment as well. The mode of assessment and its patterns differ from course to course.

Each student also takes up a research project at the beginning of semester 3. The project leads to a dissertation which is submitted during semester 4.

For every student of MA Development Studies, there is a summer internship carrying two credits which is scheduled during the summer between semesters 2 and 3. This is meant to be an opportunity to bridge theory and practice. Each student is attached to an organization or to research teams at AUD to work on a problem related to development. In the year 2010-11, some of the organisations which provided internship opportunities to our students were - WWF, Green Peace,

PRADAN, Indian Agriculture Research Institute, Engineer's India Ltd, Centre for Science and Environment, Naandi Foundation, New Trade Initiatives, Society for Promotion of Wastelands Development, Chirag, Manipur Pollution Control Board, Nagaland Empowerment of People through Economic Development, Action India, Toxic Links, New Trade Union Initiative, Hazards Centre, etc.

Research Focus

The School is in the process of evolving a research focus that enables student internships, dissertation areas and faculty interests to come together by the identification of certain core areas in development. One such area that has emerged is in Land, Labour and Livelihoods, which encompasses a wide range of possible topics for research. This process was set in motion in early 2011. As part of this, a group of scholars from the University of Cape Town, South Africa, visited SDS in March 2011 to discuss possibilities of research cooperation and student and faculty exchanges. This process has been taken forward subsequently.

School of Human Ecology

The aim of the two-year (four-semester) MA programme in Environment and Development is to foster interdisciplinary research and learning in the areas at the intersection of human society, non-human beings and the biophysical environment.

The programme provides students with a perspective based on an informed understanding of both the social and natural sciences relevant to environmental issues. It is designed as an interdisciplinary programme that will give a rigorous understanding of the academic debates in social-environmental studies as well as those emerging from the world of practice.

Teaching is done through class lectures, workshops, seminars and field projects. The programme emphasizes research and analytical skills, oral and written communication, and exposure to development practice. A strong component on research methodology comprises courses in basic research skills, quantitative and qualitative techniques, social science research, ecological sampling and participatory rural appraisal.

The MA programme includes nine 4-credit core courses (totalling 36 credits) and several specialized electives of 2 or 4 credits each, (totalling 18 credits to be completed over semester 3 and 4). In addition, a graded internship of 2 credits and dissertation research of 8 credits are included as field practicum. The total number of credits required to be completed for the programme is 64.

Each 16-week, 4-credit course is structured around 12 topics (or modules) that will be taught in 4 hours each week. 2-credit courses are taught in modules of 2 hours each week for 16 weeks. Study modules are a combination of lectures, student presentations and class discussions. Guest faculty are frequently invited to supplement the knowledge and expertise available within the School and provide exposure to the world of practice.

Students are evaluated on the basis of participation in class discussions and quality of presentations in the class, written tests (mid-term and final), quizzes, take-home assignments, field projects and term papers. The pattern of assessment may differ from course to course. In a 4-credit course, no single assessment can be of greater weight than 40%. In a 2-credit course, no single assessment can contribute more than 50% towards the final grade in the course.

The dissertation project (worth 8 credits) is undertaken during the last two months of semester 4 under the close guidance of a faculty supervisor. However, students are encouraged to start working on their project from semester 3 onwards. The dissertation involves rigorous exploration of a research question connected to coursework and may involve fieldwork. The aim is to develop the ability of students to independently formulate a research question, implement suitable methodology and write up a research paper, which may be publishable. The grading of the dissertation project is carried out by a Committee comprising the supervisor and an additional faculty member from within the School or from other Schools of AUD.

School of Human Studies

The School of Human Studies has brought together, perhaps for the first time, an interdisciplinary group of psychologists, social anthropologists, sociologists, philosophers and social work professionals to address, in their teaching, issues related to the individual - 'of' and 'about' lives; to her environment – the family, community, changing lifestyles, relationships; sexuality, the changing character of workplaces, stages

of life (particularly old age), etc. SHS seeks to foster deliberate and critical engagement with particular realities that belong to our times even as it preserves and privileges human experience, thinking and dreaming. The term 'human' recalls its liveability through states of loss of awareness in traumatic moments to states of ecstatic joyfulness. Thinking around it gives us deep experiences of insights which can bring an impersonal history into a rich, potential and newly created present. The term is ever-renewable: hence the potential approaches in the plural through "Studies". SHS has thus been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the School offers an MA in Psychology (Psychosocial Clinical Studies) and an MA in Gender Studies to engage with some crucial issues about human lives and life stories with a playfulness not ordinarily associated with higher education.

MA Psychology (Psychosocial Clinical Studies)

A clinical sensibility that privileges listening – never away from analytic ideals of empathy and exploration, an interdisciplinary shade that allows for critical thinking, and a process of teaching and learning grounded in fundamentals of relationality, while awaiting the arrival of dreaming and playfulness define this pioneering programme of the School.



For its takers, this programme aspires to enable a journey that combines the understanding of the inner forces of the psyche with structural and political processes that come together in the formation of human subjectivity. Thus a constant emphasis in the School is on a broadened vision of a psychology that locates the individual embedded in a social matrix and keeps the social and the individual integrated. A second emphasis is on a clinical receptivity that can sensitively listen to and engage with the absent. In this 'the margins' and 'the symptom' – and both can easily be missed or dismissed, acquire a special meaning within the School's agenda. This cannot be complete without reaching out to the margins we create and carry first and foremost within our own selves – the un-lived, the interrupted, the exiled. The programme thus encourages entry into the intricate inner worlds that are the subtexts of individual life stories, the continuities and ruptures, and through such explorations also locate symbols of human resilience and creativity that lend a renewed meaning to lives.

MA Gender Studies

The MA in Gender Studies is one of the MA programmes offered by the School of Human Studies at AUD. The central concern of the programme is to enable students to develop a sound interdisciplinary understanding of their field that generates a capacity for theory, research and intervention in human experience. The student who has graduated from the School should be able to understand human experience and functioning as determined simultaneously by micro and macro processes.

Consistent with this ideal, the MA in Gender Studies in AUD is envisaged as an interdisciplinary course drawing upon gendered analyses from the sciences, social sciences and the humanities. It will enable students to understand the situatedness of an individual within a family, society, culture, a nation state and global politics. It considers the understanding of psychosocial and subjective aspects of the gendered experience along with the development aspects to be integral to any gender studies programme. This is also one of the unique strengths of this programme.

The course will combine theory, method and contemporary context to develop the student's sensitivity towards the workings of gender in wide ranging domains. It will challenge students to think about the operation of gender at multiple levels through an extensive set

of readings and stimulating experiences. Alternative pedagogical devices will be employed to make the learning experience enriching and enjoyable. Students equipped with the degree would be able to intervene in multiple settings that require a focus on the inequities associated with gender such as governmental and non-governmental organizations, educational settings, mental health and disability, the media as well as academia.

School of Liberal Studies

The School of Liberal Studies houses all the conventional social science disciplines. In addition it also includes disciplines that are conventionally located within the Faculty of Arts or Humanities.

The School proposes to launch four discipline-based Masters Programmes – in Economics, English, History and Sociology. Each programme will consist of 64 credits that are to be completed in 4 semesters. Admissions to these programmes will be done by an entrance test followed by an interview (the latter only in English and Economics). The total number of seats for each programme will be around 42.



System of Assessment

- For all masters programmes at SLS the system of assessment is continuous and consists of multiple assessment situations.
- It includes essay writing, tutorials, written tests, oral presentations, group discussions and project work.
- No single assignment accounts for more weight than 40% of the total assessment.
- The system of assessment is not geared exclusively towards evaluation. Constant learning is also an integral part of the assessment system.
- Evaluation and learning are expected to proceed simultaneously and feed into each other.
- The system of continuous assessment ensures that students are able to monitor the growth of their learning and abilities.

School of Educational Studies

The School of Educational Studies at AUD is envisioned as a forum for understanding education in its historical and contemporary context through engaged scholarship and practice.

The School proposes to establish programmes in Education that can bridge the gap between the theory and practice of education. This School will have postgraduate and doctoral programmes attempting to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

The programmes offered would endeavour to provide students a rigorous social science perspective for analysis and research, and at the same time enable them to strengthen their understanding and knowledge in areas like pedagogy, curriculum, policy and planning, through an active involvement with the practice of education in its multiple locations.

School of Design

The School of Design at Ambedkar University is envisaged to be closely integrated with its other Schools, particularly as it will be one of the very few schools of design in India to be part of a University system. Design is inherently multi-disciplinary and it is necessary for the principles of design both to be enriched by interactions with other

disciplines to be found in a university and in turn for these disciplines to be enriched by the principles of design.

The School being located within AUD would conform to the larger vision of the institution and respond to the needs and concerns of common people. The design of public services and their delivery should become one of the primary activities of the School. In so far as it concerns itself with objects, these would also be such as are used by common people.

As there is a great shortage of designers in our country, the undergraduate programme should train students in traditional design skills with emphasis on social and service design arising from the projects that students undertake. The traditional avenues of employment will continue to be available to our graduates, if this is indeed what they wish to do. The postgraduate programmes, where the unique vision of the School will get articulated, will set it apart from the other design institutions in the country.

School of Business, Public Policy and Social Entrepreneurship

Within the ambit of the larger philosophy of AUD, the School of Business, Public Policy and Social Entrepreneurship (SBPPSE) will be set up to promote research and to provide professional education and training in the field of Business Administration. It will be founded on the belief that there is need to develop a holistic approach to business and profit within the larger context of the society and economy.

SBPPSE will develop an environment of research and teaching of business, public policy and social entrepreneurship in an integrated fashion, rather than viewing them in compartmentalized or isolated categories. Its programmes will impart professional education to future managers, to upgrade the knowledge and skills of the personnel already engaged in the corporate world and to develop motivation and skills in its students to launch new enterprises, especially in the social sector. The programme will focus equally on wealth generators as on wealth managers by sensitizing them to wider socio-economic issues, creating awareness of the importance of enterprise creation (and employment generation), and by imparting knowledge and skills to future/current managers for dealing with Corporate Social Responsibility (CSR) related issues of the corporate world in a professional manner.

School of Culture and Creative Expressions

The proposed School of Culture and Creative Expressions is visualised as a location that intends to implement a new vision of art pedagogy and practice in the country. It will be based on the principle of integration, creative overlap and interdisciplinary processes between varied practices and disciplines, including historical, theoretical and critical engagements.

The aim of the School would be to further interdisciplinary paradigms, engaged scholarship and a greater amalgamation of various art forms and their theory and practice. The School will have equal focus on training in theory and practice of the arts.



School of Law, Governance and Citizenship

The proposed School of Law, Governance and Citizenship (SLGC) would be a teaching-cum-research institution that focuses on the social meaning of law. The programmes to be offered by the SLGC will approach the study of law as a social sciences and humanities discipline, and develop a deeper understanding of issues of law, governance and citizenship in their social, political, and historical settings.

While a number of programmes in universities are engaged in the study of law and governance, their approaches are rooted in the often different methods of study and perspectives of each of the disciplines. There is clearly a need for an interdisciplinary school that focuses on the interface between law, state/non-state institutions, and social processes.

MPhil and PhD in AUD

The degrees of Master of Philosophy and Doctor of Philosophy may be granted by any School of the University, except for the School of Undergraduate Studies.

All academic matters relating to the MPhil and PhD degrees shall be overseen at the University level by the Standing Committee (Research) of the Academic Council (SCR). Until the Academic Council constitutes the SCR, the Vice Chancellor shall appoint an interim SCR which shall perform all functions of the SCR.

All academic matters relating to the MPhil and PhD degrees shall be overseen at the School level by the Research Studies Committees (RSCs). RSCs shall be sub-committees of the Boards of Studies of Schools (henceforth, 'Boards'). Each RSC shall regulate the MPhil and PhD programmes of the research subjects/fields/areas within the domain of its School (there may be more than one RSC per School). The composition of the RSCs shall be determined by the Academic Council. In the interim, until such decision is made by the Academic Council, each RSC shall have the following composition:

- The Dean of the School (Chair)
- Four members of the School who are eligible to be recognized as doctoral supervisors and are appointed or concurrently appointment to the School, to be nominated by the Board
- One member from outside the School to be nominated by the Vice Chancellor.

Criteria for Admission

- Admissions to MPhil and to PhD for those who do not have an MPhil degree shall occur once in June-July each year.
- PhD admissions for those who have an MPhil shall occur throughout the year.

- The number of seats for MPhil in each School shall be determined by the SCR on the recommendation of the RSC and shall be announced/advertised prior to the commencement of admission procedures.
- The number of seats available in the PhD programme in each School may vary from year to year depending on the number of recognized supervisors in the faculty and the maximum number of doctoral students that they are allowed to supervise at a given point of time.
- This number shall be determined by the RSC and announced periodically round the year.

PhD Students Enrolled for the Academic Year 2010-2011

- 2 scholars were admitted to PhD in Hindi (School of Liberal Studies)
- 2 scholars were admitted to PhD in Environment and Development (School of Human Ecology)
- 2 scholars were admitted to PhD in Development Studies (School of Development Studies)
- Admission of scholars to PhD programmes in History (School of Liberal Studies), Psychology (School of Human Studies) and Education (School of Educational Studies) has been deferred.



*Centres of the
University*

CENTRES OF THE UNIVERSITY

AUD proposes to set up Centres for research, documentation and training. These Centres will work in areas of contemporary importance and will be linked with the University's vision of its academic and research programmes. There are plans to set up a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building, a Centre for Social Applications of Mathematics. A Centre for Publishing is also being planned. Three Centres are currently operational.

Centre for Early Childhood Education and Development

The Centre for Early Childhood Education and Development (CECED) was established by the Board of Management on 6 June 2009. It was formally launched on 12 October 2009. CECED is a unit within the organizational structure of AUD, with close links with AUD Schools.

CECED has been engaged in the following activities during 2010-2011:



Preparing Teacher Educators for Early Childhood Education

This study was co-funded by AUD and the National Council of Teacher Education (NCTE) and conducted in partnership with Indus World School of Education and Research (IWSER) and ICF International. The study was initiated in March 2010 and the Report has been sent for publication. The primary objective of the study is to review the availability, coverage and nature of pre-service professional education provisions for teachers in ECCE. The study also assesses the feasibility of a proposed modular course for different categories of personnel involved in this area. The study surveyed ECCE pre-service teacher education institutions on a sample basis from four regions in the country. It reviewed the nature of the provisions in terms of content, methodology, materials, human resource and institutional capacity with the objective of assessing the extent to which these cater to the emerging requirements of ECCE across the public, private, and voluntary sectors.

The study has brought to the fore several issues as well as certain recommendations which need to be understood and addressed, not only in the context of the present scenario with respect to ECCE, but also with a future perspective. The emerging areas of concern are with regard to the availability and coverage of Teacher Training Institutions, the norms and mechanisms for the regulation of teacher education in ECCE, the curriculum and transaction methods employed for teacher education and the working of open and distance education programmes.

The main recommendations of the study relate to the appropriate duration of teacher education courses, ensuring equitable access with quality, strengthening regulation of standards, improving practice teaching, involving teacher educators in curriculum planning as well as upgrading of the curriculum and maximizing the potential of open and distance education.

Linked for Learning

This action research is coordinated and led by CARE, India in Bihar for which CECED is providing technical support and strategic guidance. The study, which is of 16 months duration, was initiated in November 2010. This is a pilot project, which aims to demonstrate a model which will enable a seamless transition from home to preschool

and from preschool to primary grades for children from marginalized communities in the State of Bihar. It intends to bring together the three significant sites in the early childhood continuum – home, preschool and primary school, since child-centred environments at these three sites in a complementary mode strengthen early learning and provide a sound foundation for life. The role of CECED is to provide technical support and strategic guidance to the project for effective implementation as well as to collect evidence through empirical research for larger advocacy related to effectiveness of the interventions implemented in the study. The project is being carried out in two ICDS blocks. The plan is to set up 50 model Anganwadi Centers at two demonstration sites – Kalyanpur and Khanpur blocks of Samastipur District, Bihar.

CECED has prepared (a) the Baseline Framework and Report (b) an Early Stimulation package as well as a Calendar in Hindi for caregivers and Anganwadi workers for children from birth to 3 years.

CECED's annual report was published in 2010 to highlight its vision and structure as well as the main activities / projects undertaken by the team.

Centre for Community Knowledge

The Centre for Community Knowledge (CCK) has been planned as a premier institutional platform in India in interdisciplinary areas of the Social Sciences, to link academic research and teaching with dispersed work on Community Knowledge.

At a time when development is faced with multiple challenges, the Centre for Community Knowledge aims to document, study and disseminate the praxis of community knowledge, so as to improve our understandings of our living heritage, and integrate community-based knowledge in the available alternatives. Drawn from living experience, mostly unwritten, oral and practice based, community knowledge can play a crucial role in these transformative



times in a number of areas, including the empowerment of marginal communities, adapting to environmental impact and changes in public policy.

International Conference on Digital Archiving

The International Conference on Digital Archiving was held at AUD, Dwarka campus from 15 to 18 December 2010. The conference deliberated on systems and methods of collecting, documenting and applying knowledge located and embedded in people and communities.

The conference was organised in collaboration with the Anthropological Survey of India, and the Centre for Cultural Resources and and Training. Key-note speakers were Dr Mark Turin, Director of the World Oral Literature Project, Museum of Archaeology and Anthropology, University of Cambridge, Dr Kim Fortun of the Department of Science and Technology Studies, Rensselaer Polytechnic Institute, New York, and a speaker from the Anthropological Survey of India.

Centre for Social Science Research Methods

As a new university with a mandate to do research and teaching in the social sciences and the humanities, Ambedkar University set up the Centre for Social Science Research Methods in 2010-11.

It is envisaged that the Centre will design and offer innovative programmes (stand-alone and plug-in courses and workshops) in social science research methods for university students and faculty members from within and outside AUD, provide support in research methods to the University's on-going academic and research programmes, document the teaching and transaction of research methods courses and workshops, provide consultancy services for designing small and large research studies and facilitate collaboration and networking among scholars associated with programmes in research methods in other universities and research institutions in India and abroad.

To actualize some of these goals, the Centre organized its first Social Science Research Methods Festival in partnership with Sage India and the Indian Council of Social Science Research from 11 to 31 December 2010.

Research Methods Festival

Forty scholars (predoctoral, doctoral and postdoctoral researchers, and early career faculty) belonging to diverse social science disciplines and interdisciplinary areas and coming from academic institutions from all over India participated in the Festival. The Festival sought to create a relaxed and supportive environment for discussing issues of gathering, interpreting, articulating and publishing research findings.

Two short courses 'Doing Social Science Research' and 'Scientific and Research Writing' and four workshops, namely, 'Participatory Research Methods', 'Ethnography', 'Computer Assisted Qualitative Data Analysis: Atlas.ti' and 'Statistics for Social Sciences' were offered.

This Festival also presented a unique opportunity for interacting with stalwarts of social sciences through public lectures, and celebrating learning with screening of films relevant to research methods in the social sciences, music performances, book readings, a two-day exhibition of books pertaining to social science research methods, and visits to the field to re-search contexts, organized on the Festival theme of 'Exploring the Margins'. The kind of response that was received from the participants and resource persons alike has convinced us about both the need and the demand for making the Social Science Research Methods Festival a regular feature.



*Students of the
University*

STUDENTS OF THE UNIVERSITY

Enrollment of Students in Undergraduate Programmes

Session	Programme	No. of Students
2010-11	BA Degree	68

Enrollment of Students in Postgraduate Programmes

Session	Programme	No. of Students
2010-11	MA Development Studies	40
2010-11	MA Environment and Development	25
2010-11	MA Psychology in Psychosocial Clinical Studies	41
2010-11	MA Gender Studies	12

Students in Reserved Category

Total students enrolled in undergraduate programmes for the session 2010-11

Enrollment			SC			ST			OBC	Foreign	PO/PH
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
26	42	68	1	1	2	2	2	4	23	0	0

Total students enrolled in postgraduate programmes for the session 2010-11

Enrollment			SC			ST			OBC	Foreign	PO/PH
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
21	97	118	1	3	4	1	6	7	9	2	0



Physical Assets of the University

PHYSICAL ASSETS OF THE UNIVERSITY

Library

The AUD Library started functioning in the year 2009-10 and is still in an expanding phase. In the year 2009-2010 it had acquired a reasonably good collection of books, journals (print and online), e-books in various disciplines in social studies and humanities as well as membership of library networks. At present the Library has 5 Library Professionals and 2 Library Attendants.

Features of the Library

- Access of subscribed print / online journals is available on intranet at Ambedkar University's Dwarka Campus only.
- Computerized Online Public Access Catalogue (OPAC) can be accessed from the University library only but soon it will be available on the web.
- Online search for books and journals is available through OPAC.

Library Collection

Total number of accessioned books	9,400
Total number of subscribed print journals	98
Total number of subscribed e-journals	12
Total number of subscribed e-books	120

Library Periodicals Collection

Total number of subscribed English newspapers on a daily basis	7
Total number of subscribed Hindi newspapers on a daily basis	2
Number of subscribed weekly newspapers	1
Total number of subscribed popular magazines	8

Library Timings

The Library remains open throughout the year including Saturdays, Sundays and holidays. The Library is closed only on 3 National Holidays and on Holi each year.

Monday to Friday	08.00 am – 08.00 pm
Saturday and Sunday	10.00 am – 05.00 pm

Library membership

All students, faculty members and employees of the University are eligible for membership of the Library. The registered members are issued a Borrower's Ticket corresponding to their entitlement. Ambedkar University Library issues bar-coded library identity cards for students and faculty. The numbers of books that can be borrowed by the members are as follows:

Category of Members	Borrower Tickets issued
Faculty members/Officers	10
Postgraduate students	5
Undergraduate students	3

IT Services

Internal mail facility to all the students, faculty and staff of AUD.

Computer Laboratories

There are two computer laboratories at present, one at the Dwarka Campus and the other at the Kashmere Gate Campus, which are fully functional for students.

At Dwarka:

- There are 40 computers installed at present in the computer laboratory.
- Intranet accessibility.



At Kashmere Gate:

- All internet connections are through WiFi.
- 100 Mbps connection through National Information Centre (NIC).
- There are 27 computers installed in the computer laboratory next to the Library.
- Accessibility of e-journals.
- There are 30 computers installed in the teaching laboratory.

Hostel Accommodation

Hostel accommodation for students is available at the Dwarka Campus. AUD is managing the hostel for the students of IIT as well as AUD. AUD is also in the process of arranging hostel accommodation for girl students at the Kashmere Gate Campus. All reserved category students of AUD who had applied for hostel accommodation have been offered admission during the academic year 2010-11.

Category-wise enrolment for hostel accommodation**Boys Hostel**

Institute	General	SC	ST	OBC	Total
AUD	5	1	2	-	8
IIT	20	1	1	-	22

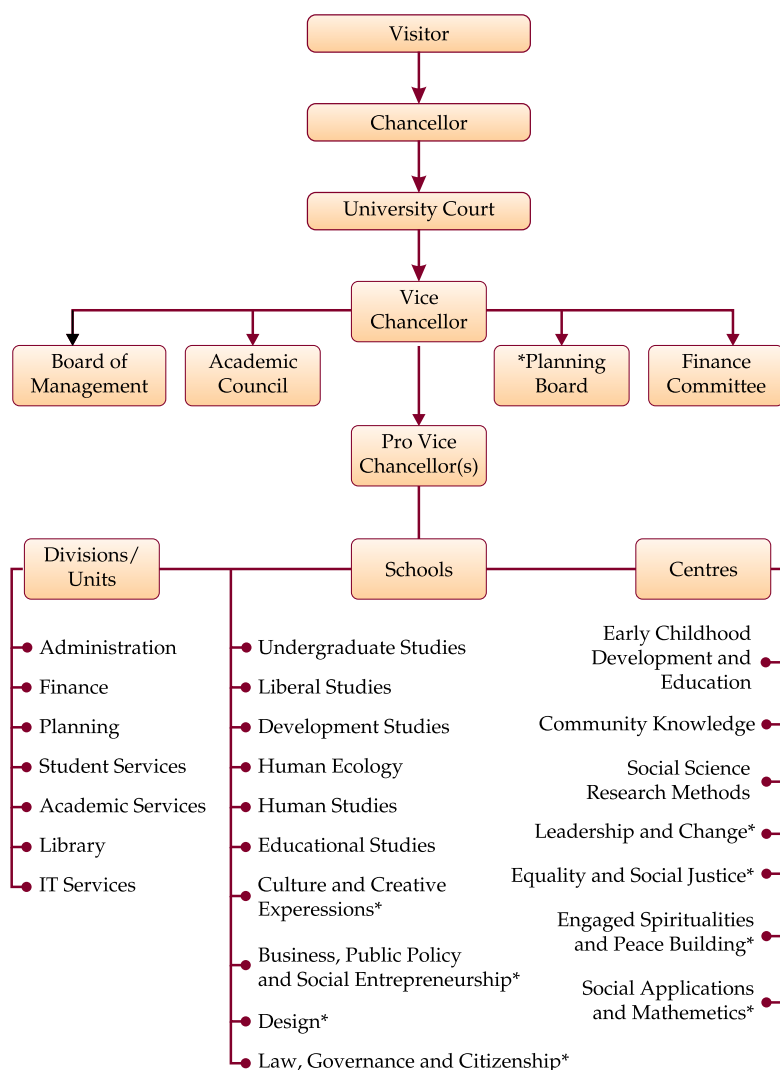
Girls Hostel

Institute	General	SC	ST	OBC	Total
AUD	13	-	7	-	20
IIT	15	-	2	-	17



Organogram of the University

ORGANOGRAM OF THE UNIVERSITY



APPENDIX A

OFFICERS OF THE UNIVERSITY

(As on 31 March 2011)

Professor Shyam B. Menon	Vice Chancellor
Dr Achal Kumar Malik	Registrar

Deans of Schools

Professor Shyam B. Menon	Dean, School of Educational Studies
Professor Ahmed Raza Khan	Dean, Student Services / Academic Services
Professor Chandan Mukherjee	Dean, School of Development Studies and School of Human Ecology
Professor Ashok Nagpal	Dean, School of Human Studies

Chairperson of Centres

Professor Venita Kaul	Centre for Early Childhood Education and Development
-----------------------	--

Other Officers of the University

Professor Vijaya S. Varma	Advisor Planning
Mr C.M. Sharma	Advisor Finance

*Yet to start functioning

APPENDIX B

UNIVERSITY BODIES

The University has a number of regulatory bodies responsible for its functioning. These include the University Court, the Academic Council, the Board of Management and the Finance Committee.

University Court

The University Court is the supreme authority of the University and has to meet once a year on a date fixed by the Board of Management to consider a report on the working of the University during the previous year together with a statement of receipts and expenditure, the balance sheet as audited and the financial estimates. It has powers to review the broad policies and programmes of the University and suggest measures for the improvement and development of the University. The University Court is yet to be constituted. The composition of the Court is as under:

- a. Chancellor
- b. Vice Chancellor
- c. Five eminent persons in the disciplines of Social Sciences and Humanities, nominated by the Government
- d. Secretary (Finance) to Government
- e. Secretary (Higher Education) to Government
- f. Secretary (Department of Art and Culture) to Government
- g. A representative of the University Grants Commission
- h. Registrar of the Guru Gobind Singh Indraprastha University.

Board of Management

The Board of Management is the executive body of the University and is in charge of the general management and administration of the University. During the period under consideration the BoM met three times.

Academic Council

The Academic Council is the principal academic body of the University. The Academic Council controls and regulates and is responsible for the maintenance of standards of instruction, education and examination in the University. The Academic Council of the University is in the process of being formed.

Finance Committee

The Finance Committee is a statutory body of the University. It examines and scrutinizes the annual budget of the University and makes its recommendations on financial matters to the Board of Management.



APPENDIX C

ADMISSION PROCESS

For the Academic Session 2010-11 various entrance tests and interviews for admission to the BA, MA, MPhil and PhD programmes were conducted and students were admitted according to the prescribed Rules and Regulations of the University.

Reservation of Seats

Admissions are made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education.

Admission Notice

Admissions are notified through advertisement in selected leading newspapers and the University website.

Admission to Foreign Students

A few seats in every programme have been kept aside for foreign students. Overseas candidates are admitted through a procedure decided by the respective schools of study. Eligibility in terms of academic qualifications for foreign students is the same as for Indian students. However, foreign students must produce evidence of proficiency in English.

Eligibility for MA Programmes

The minimum eligibility criterion for all courses is a Bachelors degree in any discipline with 55% marks (or an equivalent grade) from a recognized University.

Fee Waivers and Scholarships

A large number of partial and full Fee Waivers and Scholarships are available. The University ensures that no deserving prospective

student, as far as possible, is denied the opportunity of studying at AUD just because of his/her inability to pay the fees.

Selection of Candidates

The selection of candidates for admission to various programmes of study is made after written test and interview. Only candidates short-listed on the basis of the written test are invited for interview.

Eligibility requirements for appearing in the entrance test

The eligibility criteria (for both general and reserved category candidates) for appearing in the entrance examination are formulated in accordance with the guidelines laid down by the University in this regard. Candidates who are appearing in their respective qualifying examination are also permitted to appear in the entrance examination.

In the event of selection, however, their admission is subject to their passing and securing the prescribed percentage of marks in the qualifying examination and submission of all documents, including the final mark-sheet of the qualifying examination at the time of admission.

Registration

Candidates who are selected for admission are required to complete all registration formalities within the time schedule drawn up by the University.

Eligibility for BA Programmes

Class12 with a minimum of 55% marks from a recognized Board. Relaxation of 5% is given to candidates belonging to SC, ST and Physically Disabled (PD) categories. For students from Boards of Examination where only grades are assigned, a suitable procedure for calculating equivalent percentages on the basis of the grade point averages will be worked out. Students who wish to pursue an Economics major must have studied Mathematics as a subject at the 10+2 level.

APPENDIX D

ACTIVITIES OF THE UNIVERSITY

The Ambedkar Memorial Lectures

The Dr B.R. Ambedkar Memorial Lecture Series was established in 2009 by Ambedkar University, Delhi. Under this series, an eminent scholar or public personality from among the best minds across the world is invited to share his/her thoughts and reflections through an annual public lecture, particularly in areas of knowledge and experience such as democracy, constitutional law, equity, social justice, social transformation, social action and engaged spiritualities. The Ambedkar Memorial lecture has already become a note-worthy event in the intellectual calendar of the city.

The second lecture "Citizenship as a Claim or Stories of Dwelling and belonging among the Urban Poor" was delivered on 23 August 2010 by Veena Das, Krieger-Eisenhower Professor of Anthropology at the Johns Hopkins University.

Faiz Ahmed Faiz Centenary Celebrations

A day-long seminar on Faiz Ahmed Faiz was organized on 18 March 2011 to mark his birth centenary. The speakers included Namvar Singh, Azad Zaidi, Manglesh Dabral, Awadesh Tripathi and Ashok Vajpeyi. This was followed by a musical rendition of Faiz's poetry and ghazals by Dr Sumangala Damodaran of AUD.

International Conference on Publishing in India: Challenges and Opportunities

A two-day international conference "Publishing in India: Challenges and Opportunities" was organised on 17-18 January 2011 at the India International Centre. The conference was intended as a venue for an exchange of information between academics and practitioners from the publishing world, broadly defined to include peripheral activities such as 'outsourcing' which are gradually blurring the traditional boundaries of the publishing industry. The successful conference provided great insights that the university hopes to coalesce into an effective framework for the publishing programmes that it is planning to launch in the near future.

Science Research Methods Festival

Ambedkar University Delhi organised its first Social Science Research Methods Festival from 11 to 31 December 2010. Using a theoretically sound, interdisciplinary and hands-on approach, and organised in the form of blocs, this residential festival presented a unique opportunity for young social science scholars (doctoral and postdoctoral researchers and young faculty) to come together to acquire basic skills and understanding in designing and conducting research, to gain exposure to specific qualitative and quantitative methods and applications, and/or discuss and tackle, in a relaxed and supportive environment, issues of interpreting, articulating and publishing research findings.

Cultural Events

On 27 October 2010, Shri Kalamandalam Ramankutty Nair, the doyen of Kathakali, performed at the AUD campus. The University in collaboration with Spic Macay organized a sarangi recital by Shri Kamal Sabri of the Sania Gharana in the University campus on 7 April 2010. This recital was very popular with the students.

A Dialogue with Ambedkar on a University

On the occasion of Ambedkar Jayanti on 14 April 2010, AUD organised a round table with a group of eminent scholars to reflect on Ambedkar's life, and his values and legacy that needed to be built upon. This was inspired by a desire to probe deeper into Ambedkar's views on a university, the pedagogy of education that had a significant influence on him, and the linkages that a university, teachers and students should have with society. The event was held at the India International Centre.

Sufi Music

A lecture demonstration of Sufi Music by Shri Madan Gopal Singh on 17 March 2010 was a huge success with the students and faculty. Shri Singh traced the evolution of Sufi music and demonstrated the variations in the rendering of Sufi music that are to be found in different regions of North India.



Academic and other Events

8 September 2010: Talk by Professor Neil Altman on “How psychoanalysis can contribute to social justice”.

22 September 2010: Screening of “Bicycle Thieves”.

10 November 2010: Screening of “The Great Dictator”.

19 January 2011: Talk by Dr Ananya Vajpeyi, Assistant Professor, Department of History, University of Massachusetts at Boston on “Ambedkar’s New Buddhism: Reinterpreting ‘Suffering’ for Modern India”.

Audacity

On 7 February 2011, a winter inter-college students’ festival was held by the School of Development Studies and the School of Human Ecology, at the AUD Dwarka campus. It was felt that one of the ways in which students from undergraduate institutions in different parts of the city might get interested in applying for our programmes was if some of them participated in events organized on our premises around themes of academic interest and relevance to our programmes. In keeping with this, the festival was organized with the intention of bringing students together to deliberate on the environmental and developmental issues that face us, with a focus on the city of Delhi.

A total of nine competitive events, three formal and six informal, were organized during the day. The formal events were Debate (The Big Debate), Paper Presentation and Quiz, which were aimed to centre on academic issues. The informal events were a Street Play

Competition (Halla Bol), Short Film Competition (Nazariya), Photo Exhibition (Eight by Ten), Art Exhibition (Hues), Ad-Mad and a Rangoli competition. A poster design competition was held among AUD students, and the final design selected was by Vaibhav Puri, a final year SDS student. This design was also adopted for the certificates for various events.



Around 20 colleges of Delhi University, many from IP University, the National Law Academy, Delhi College of Engineering and other institutions participated in the events. More than 50 student volunteers from AUD, from undergraduate as well as postgraduate programmes, actively helped in the preparations.

Teams from AUD participated in all the events, to showcase their talents in an organized manner.

As a spinoff from this event, the various societies that have been set up in AUD also got activated and were able to interact as well as compete with teams from institutions where such activities have been going on for a long time.

An aspect that needs to be emphasized here is that the whole event was organized entirely through volunteers, within a reasonable budget, with no sponsorships, which made it a unique collective event.

Overall, it may be said that Audacity 2011 resulted in information about AUD, its programs, particularly the MA programmes in SDS and SHE, being widely publicized all around the city’s undergraduate institutions.

Vastra Samman 2010

The Community Service Cell of AUD participated in the event “Vastra Samman 2010” organized by Goonj in September 2010. Student volunteers from AUD collected old clothes, newspapers and other reusable material from students and faculty and made it available to Goonj at their collection centre in Sarita Vihar, Delhi.

FACULTY ACCOMPLISHMENTS

School of Human Studies

Conference/ Seminar Paper/Articles:

- Haq, Shifa “Resistance in Mourning: Psychoanalysis and political struggles” XXth Annual Convention of the National Academy of Psychology (NAOP) & International Conference on Mind, Culture and Human Activities: Psychological Sciences in the 21st Century, Zakir Hussain Centre for Educational Studies, JNU, December 2010

- Kamei, Gangumei "Gaan-Ngai festival of Zeliangrong: A psychological interpretation" XXth Annual Convention of NAOP, JNU, December 2010
- Kamei, Gangumei "Psychology from the eyes of tribal people: A Rongmei perspective" Refresher Course in Psychology, CPDHE, 2010
- Karollil, Mamatha "The Slave/Submissive and the Master Within Them: Autonomy, Consent and the Feminist Discourse" XIIIth IAWS National Conference on Women's Studies, Resisting Marginalizations, Challenging Hegemonies: Re-visioning Gender Politics, Wardha, January 2011
- Johri, Rachana "Mothering daughters and the Fair and Lovely path to success" Advertising and Society Review, 2011
- Johri, Rachana "Maternal body" module for the MA in Women and Gender Studies course for IGNOU, 2011
- Johri, Rachana "Freud and Psychoanalysis", ILL, University of Delhi
- Oberoi, Honey "Landscaping a perspective: India and the Psychoanalytic Vista" Vth ICSSR review of Psychology in India, Vol. 4, (ed. G. Misra), Theoretical and Methodological Developments, pp.1-92, Pearson: New Delhi, 2010
- Oberoi, Honey "Psychobiography: A Reflection on the writings of Ashis Nandy" Workshop on Psychobiography and Methodology, jointly organized by CSCS Bangalore and AUD, Delhi, August 2010
- Oberoi, Honey "Living, dreaming and Unconscious Creativity" International Seminar, Dream Catchers: Literature, Analysis and Creativity, Udaipur, December 2010
- Pandey, Anshumita "'Inside Out' and 'Outside In': Two Routes into Suffering" XXth Annual Convention of NAOP & International Conference on Mind, Culture and Human Activities: Psychological Sciences in the 21st Century, Zakir Hussain Centre for Educational Studies, JNU, December 2010
- Singh, Rajinder "From Trauma to Healing: Reflections from a Psychoanalytic Perspective" XXth Annual Convention of NAOP & International Conference on Mind, Culture and Human Activities: Psychological Sciences in 21st Century, Zakir Hussain Centre for Educational Studies, JNU, December 2010

Organisation of Symposium

Oberoi, Honey, Organized and Chaired the Symposium "Psychoanalytic Responses to Emotional Pain and Social Suffering", International Seminar, National Academy of Psychology, JNU, December 2010

Lectures delivered outside AUD

- Johri, Rachana, "Teachers as Mentors" Workshop on Counselling skills for teachers of CPDHE, University of Delhi, July 2010
- Johri, Rachana "Teachers as Counsellors" Lecture at CPDHE, University of Delhi, March 2011
- Johri, Rachana "Feminism and Counselling", Counselling Programme, Centre for Human Ecology, TISS, Mumbai
- Oberoi, Honey "Women and Mental Health" lecture on the occasion of International Women's Day Daulat Ram College, University of Delhi, 8 March 2011

Academic Activities

- "Voices that reason: exploring collaborative spaces between psychology and sociology" Ari Sitas, 5 April 2010
- "Qualitative research, impossible inter-subjectivities and (un)told narratives: the sound of silence and the silence of sound" Anup Dhar, 27 April 2010
- "Psychobiography as methodology" (as part of the ICSSR project on "The experience of gendered violence: developing psychobiographies"), co-organized by cusp - studies in culture-subjectivity-psyche: rethinking mental health, Centre for the Study of Culture and Society, Bangalore and SHS AUD, 16-17 August 2010
- "Interdisciplinary linkages of psychoanalysis and the extension of analytic thought to community based work - thus emphasizing necessary engagement with life at the margins" Neil Altman, 27 August 2010
- Faculty seminar on "Network Limited: People's Movements and Online Activism in India" Anja Kovacs, 19 November 2011

- Special lecture by Anja Kovacs on “Empowering Reproduction? Researching Motherhood as a Paradigm for Activism among Women in the Hindu Nationalist Movement”, 23 November 2010
- Book release “ghazal@english junction and Poetry and psychoanalysis: what do they have in common?” Salman Akhtar, 12 December 2010 (book release presided over by Nida Fazli and talk moderated by Sudhir Kakar)
- Seminar “Health Psychology” Swapna Gupta, 11 and 13 January 2011
- Interaction with professionals from the NGO Kilkari on working with homeless children, 10 February 2011
- Seminar “Dialogics of self, the Mahabharata and culture: the history of understanding and understanding of history”, Lakshmi Bandlamudi, University of New York, 14 February 2011
- “NREGA and its Impact on Women” Ritikha Khera, 28 February 2011
- “Beginning with, but, going beyond Numbers” Padmini Swaminathan, 24 March 2011

Other Activities

- Students and faculty of GS attended a 3-day seminar cum workshop organized jointly by IAWS and IP college, University of Delhi on the theme “Cultures of Resistance: The Women’s Movement as Performance” IP College, 8-10 September 2010.
- Road-shows conducted by some faculty members and students between 20 and 31 March 2011 in some University of Delhi colleges viz Miranda House, Ramjas, Daulat Ram and Bharati.
- Inter-University Dialogue between National Law University and AUD on “Towards Creating Gender Friendly Campus Spaces: Understanding Sexual Harassment, Dignity and Freedom”, NLU, 8 April 2011.

School of Liberal Studies

Consultative and Review Meetings Organized by the School

- The English faculty held three Consultative Meetings. The meetings were organised mainly to discuss the structure and the curriculum of the Masters programme in English. The first Consultative Meeting was held on 15 February 2011. G.J.V. Prasad (JNU), Saugato Bhaduri (JNU), Rukmini Bhaya Nair (IIT Delhi), Hosang Merchant (University of Hyderabad) were the four experts invited. The second Consultative Meeting was held on 23 February 2011. Harish Narang (JNU), Alok Bhalla (Central University, Hyderabad), Taisha Abraham (Jesus and Mary College, University of Delhi) and Hephzibah Israel (SOAS, University of London) were the four experts invited. The third Consultative Meeting was held on 24 March 2011. Alok Bhalla was the only expert invited.
- The faculty of Sociology organized a Consultative Meeting for the development of a curriculum for the Masters programme in Sociology on 7 March 2011. The meeting was attended by Satish Deshpande (Delhi School of Economics), Maitrayee Choudhary (JNU), Surinder Singh Jodhka (JNU), Biswajit Das (Jamia Millia Islamia) and Neeta Mathur (IGNOU). The meeting was also attended by faculty members from other disciplines within the School. The meeting discussed proposals and highlighted the possibilities and challenges of the programme. Prior to convening the Consultative Meeting, the faculty members of Sociology had held extensive discussions with eminent Sociologists Professor Andre Beteille and Professor Yogendra Singh in order to elicit their views on the nature, basic outline and the general orientation of the Masters programme in Sociology to be offered by AUD.
- The faculty of Hindi organized its first Consultative Meeting to discuss the nature of its MPhil/PhD programmes in Hindi, at the Dwarka campus of AUD on 10 May 2011. It was attended by J.M. Parakh (IGNOU), Anil Kumar Rai (University of Delhi), Alpana Mishra (University of Delhi), Devendra Chaube (JNU) and C.D.Yadav (Jamia Millia Islamia).

School of Development Studies

External Speakers and Seminars

- "Inquilab 2.0? Or Why the Revolution in India has not (yet) come online?" Anja Kovacs, Centre for Internet and Society, 9 November 2010
- "Whither Nature and Culture? Environmental Imaginaries of Ethnic Movements in Latin America" Kiran Asher, Clark University USA, 16 November 2010
- Panel on "Poverty, Environment, Governance" Ashwini Chhatre, University of Illinois at Urbana Champaign and Bharati Chaturvedi, CHINTAN, 18 January 2011
- "The Elephant and the Indian" Vivek Menon, Wildlife Trust of India, 25 January 2011
- "Glocalisation and the Phenomenon of Dera in Punjab" Santosh Kumar Singh, AUD, 15 February 2011
- "Caste and Capital" Harish Damodaran, The Hindu, 11 March 2011
- "Performing Identity: A closer look at a Hakhun Tangsa Festival in Assam" Meenaxi Barkataki-Ruscheweyh, Academy of Sciences, Gottingen, Germany, 15 March 2011
- "State Market Society: India versus China" Pranay Sharma, foreign editor, Outlook

School of Human Ecology

Peer-Reviewed Publications

- Negi, R "Neoliberalism, Environmentalism and Urban Politics in Delhi" in W. Ahmed, A. Kundu and R. Peet (eds.) *New Economic Policy in India: A Critical Analysis*. New York: Routledge, 179-198, 2010
- Negi, R "The Micropolitics of Mining and Development in Zambia: Insights from the Northwestern Province" *African Studies Quarterly*, 12 (2): 27-44, 2011
- Negi, R "Mining Boom, Capital and Chiefs in the "New Copperbelt" in A. Fraser and M. Larmer (eds.), *Zambia, Mining and Neoliberalism: Boom and Bust on the Globalized Copperbelt*. New York: Palgrave-McMillan, 209-236, 2011

- Shahabuddin, G. "Conservation at the Crossroads: Science, Society and the Future of India's Wildlife Permanent Black & New India Foundation, 2010
- Shahabuddin, G. & M. Rao "Do Community-Conserved Areas Effectively Conserve Biodiversity? Global Insights and the Indian Context" *Biological Conservation* 143: 2926-2936, 2010
- Singh, P "Flood Control in North Bihar: An environmental history from the 'Ground-Level' (1850-1954)" in Deepak Kumar, V. Damodaran & Rohan D'Souza (eds.), *The British Empire and the Natural World: Environmental Encounters in South Asia*, OUP, 2010.

Papers Presented

- Hemlata Devi, O "Phoomdis and its Impact: A Socio-cultural System of the Karang fishermen of Manipur", *Inter-Congress in Anthropology: (INCAA), ASI, Kolkata, 2011*
- Kumar, R and G. Shahabuddin, "What determines woodpecker community structure? Management-induced habitat effects on woodpecker abundance, richness and community composition in dipterocarp forests, northwestern India" *Annual Meeting of the Association for Tropical Biology and Conservation, Bali, Indonesia, 19-23 July 2010*
- Negi, R "Capital and Rural Labour in Zambia", *Annual Conference of the Association of American Geographers, Washington, DC, 18 April 2010*
- Negi, R "Environment, Development, and Learning" *Workshop on Cities, Environment and Social Justice, Sarai-IDS Sussex, New Delhi, 2 February 2011*
- Negi, R, "Rethinking Modern Environments: Technology and the Wish Images of Development" *National Seminar on Environment, Society and Technology, Punjab University, Chandigarh, 24 March 2011*
- Shahabuddin, G "Do Community-Conserved Areas Effectively Conserve Biodiversity? Global Insights and the Indian Context" *Annual Meeting of the Association for Tropical Biology and Conservation, Bali, Indonesia, 19-23 July 2010*

Research Projects

- Kabra, A "Study of the impact of conservation-induced displacement on host community livelihoods in Kuno sanctuary" (Funding from Ashoka Trust for Research in Ecology and the Environment, Bangalore)
- Kabra, A "Three Narratives of Forest Dependence on the Periphery of Kuno Wildlife Sanctuary: Exploring Changing Patterns of Resource Use" (Funding from Society for Promotion of Wasteland Development, New Delhi)
- Shahabuddin, G "Assessing Endangered Species in Human-Modified Landscapes: Great Slaty Woodpecker in Sub-Himalayan Uttarakhand" (Funding from WWF-India, Delhi)

Talks/Guest Lectures

- Negi, R "A Necessary Evil? Contemporary Perspectives on Mining, Environment, and Development" Indian Institute of Science Education and Research, 9 February 2011

Popular Articles

- Negi, R "Tracy Strange and Anne Bayley, Sustainable Development: Linking Economy, Society, Environment" The Book Review 35(6): 10-11

Guest Lectures (Jointly with SDS)

- "Earth, Water and Humans" S.K. Tandon, University of Delhi, 25 August 2010
- "Understanding Adaptation to Global Change" Marcus Moench, Institute for Social and Environmental Transition, Boulder, Colorado USA, 7 September 2010
- "The Border Roads Organization at work in the Himalayas" Anu Sabhlok, Indian Institute of Science Education and Research, Mohali, 14 September 2010
- "From Conservation to Clearance: The Indian Environmental Regulatory Framework in the Era of Globalisation" Kanchi Kohli, Kalpavriksh, 21 September 2010
- "Integrated Approaches to Environment and Sustainability Research" Gordon Hickey, McGill University, Canada, 27 October 2010
- "No Sustainable Development without Sustainable Urbanisation" Shipra Narang, 2 November 2010

APPENDIX E

MEMBERS OF THE BOARD OF MANAGEMENT

(As on 31 March 2011)

Professor Shyam B. Menon	Chairperson
Professor N.R. Madhava Menon	Member
Dr Kiran Datar	Member
Professor Armaity Desai	Member
Shri Anand Prakash, Principal Secretary (Higher Education) Government of National Capital Territory of Delhi	Member
Shri P.K. Tripathi, Principal Secretary (Finance) Government of National Capital Territory of Delhi	Member
Professor Ahmed Raza Khan	Member
Dr A.K. Malik, Registrar	Secretary

Three meetings of the BoM were held during the period under consideration:

- The 7th meeting of the Board of Management was held on 31.05.2010
- The 8th meeting of the Board of Management was held on 16.06.2010
- The 9th meeting of the Board of Management was held on 15.03.2011

Academic Council

The Academic Council of the University is in the process of being constituted.

APPENDIX F

MEMBERS OF THE FINANCE COMMITTEE

(As on 31 March 2011)

Professor Shyam B. Menon	Chairperson
Dr Kiran Datar	Member
Shri Anand Prakash, Principal Secretary (Higher Education) Government of the National Capital Territory of Delhi	Member
Shri P.K. Tripathi, Principal Secretary (Finance) Government of the National Capital Territory of Delhi	Member
Professor Ahmed Raza Khan, Dean Student Services	Member
Dr A.K. Malik, Registrar	Special Invitee
Shri C.M. Sharma, Advisor Finance	Special Invitee

The Finance Committee held 2 meetings during 2010-11:

- The 3rd meeting of the Finance Committee was held on 29.10.2010
- The 4th meeting of the Finance Committee was held on 14.03.2011.

APPENDIX G

**MEMBERS OF THE ESTABLISHMENT
COMMITTEE**

(As on 31 March 2011)

Professor Shyam B. Menon	Chairperson
Dr Kiran Datar	Member
One member of the Board of Management to be nominated by it:	
Two members nominated by the Vice Chancellor:	
Professor Ahmed Raza Khan Dean Student Services	Member
Professor Ashok Nagpal Dean SHS	Member
Dr A.K. Malik	Member Secretary

A total of three EC meetings were held during the period under consideration:

- The 2nd meeting of the Establishment Committee was held on 29.04.2010
- The 3rd meeting of the Establishment Committee was held on 31.05.2010
- The 4th meeting of the Establishment Committee was held on 27.07.2010

APPENDIX H

TEACHERS OF THE UNIVERSITY

(As on 31 March 2011)

Faculty in Schools and Centres

Professors	Subject	Schools
Ahmed Raza Khan	History	SLS
Shyam B Menon	Education	SES
Salil Misra	History	SLS
Chandan Mukherjee	Economics	SDS/SHE
Ashok Nagpal	Psychology	SHS
Satyajit Singh	Political Science	SHS
Honey Oberoi Vahali	Psychology	SHS
Geetha Venkataraman	Mathematics	SUS

Associate Professors	Subject	Schools
Sumangala Damodaran	Economics	SDS
Dhirendra Datt Dangwal	History	SUS/SLS
Anup Kumar Dhar	Psychology	SHS
Rachna Johri	Psychology	SHS
Asmita Kabra	Ecology	SHE
Subrata Kumar Mandal	Economics	SDS
Surajit Mazumdar	Economics	SUS/SLS
Gopalji Pradhan	Hindi	SUS/SLS
Satyaketu Sankrit	Hindi	SUS/SLS
Ghazala Shahabuddin	Ecology	SHE
Sanjay Kumar Sharma	History	SUS/SLS
Diamond Oberoi Vahali	English	SUS/SLS

Assistant Professors	Subject	Schools
Gunjeet Aurora	English	SUS/SLS
Minaketan Behera	Economics	SUS/SLS
Ishita Bharadwaj	Psychology	SHS
Rachna Chaudhary	Psychology	SHS
Oinam Hemlata Devi	Anthropology	SHE
Thokchom Bibinaz Devi	Psychology	SHS
Ivy Dhar	Political Science	SDS
Radhika Govinda	Psychology	SHS
Lovitoli Jimo	Sociology	SHS
Gangmumei Kamei	Psychology	SHS
Mamatha Karollil	Psychology	SHS
Tanuja Kothiyal	History	SUS/SLS
Preeti Mann	Anthropology	SDS
Akha Kaihrii Mao	Education	SES
Bhoomika Meiling	English	SUS/SLS
Wrick Mitra	Psychology	SHS
Aruna Kumar Monditoka	Political Science	SDS
Usha Mudiganti	English	SUS/SLS
Shubhra Nagalia	Psychology	SHS
Manasi Thapliyal Navani	Education	SES
Rohit Negi	Geography	SHE
Anshumita Pandey	Psychology	SHS
Anil Persaud	History	SUS/SLS
Vinod R.	Psychology	SHS
Deepti Sachdev	Psychology	SHS
Neetu Sarin	Psychology	SHS
Rukmini Sen	Sociology	SUS/SLS
Anirban Sengupta	Sociology	SDS
Yogesh Snehi	History	SUS/SLS
Praveen Singh	History	SHE
Santosh Kumar Singh	Sociology	SUS/SLS
Sanju Thomas	English	SUS/SLS

Visiting Professors	Schools
Venita Kaul	CECED
Denys P. Leighton	SUS/SLS
Adarsh Sharma	CECED

Visiting Fellow	Schools
Arun R. Swamy	SDS

Research Associates	Schools
Divya Bhambri	SUS
Kopal Chaube	SDS
Kasturi Datta	SDS
Juhi Rituparna	SUS
Shubi Sachdeva	CECED
Anand Saurabh	SUS
Parul Taneja	CECED

Research Assistants	Schools
Shyamolima G. Choudhury	SUS
Mukulika Dadhich	CECED
Shifa Haq	SHS
Zehra Mehdi	SHS
Ashis Roy	SHS
Rajinder Singh	SHS

APPENDIX I

STAFF IN ADMINISTRATION

(As on 31 March 2011)

Vice Chancellor's Office

Bindu Nair	Office Secretary
Sandeep Chauhan	Office Attendant
Sunil Kumar	Office Attendant
Ajay Kumar	Office Attendant
Rudresh Singh Negi	Office Attendant

Registrar's Office

M.K. Prabhakar	Deputy Registrar
Vivek Purwar	Deputy Registrar
B.B. Kaul	Senior Consultant
S.K. Nagpal	Consultant
D.L. Sachdeva	Consultant
Neelima Ghildiyal	Assistant
Mahesh Kumar	Assistant
Uttam Kumar	Office Assistant
Minakshi	Computer Operator
Sita Ram	Caretaker
Rachna Gupta	Part-time Physician

Office of the Controller of Finance

Anil Kumar	Assistant Registrar
V.K. Manchanda	Assistant Registrar
Akhtar Hassan	Consultant
K.K. Talwar	Consultant
Rajiv Trehan	Junior Executive
Mohit Jagota	Computer Operator

Director (IT)

K. Srinivas	Director (on deputation)
Priyanka Papreja	Junior Executive
Manas Ranjan Dakua	Technical Assistant
Mukesh Singh Dangi	Technical Assistant
Ashu Mann	Office Attendant

Library

Sanjay Garg	Professional Assistant
Ram Hardiya	Professional Assistant
Manju	Professional Assistant
Alka Rai	Professional Assistant
Ravinder Rawat	Professional Assistant
Vikas Singh	Professional Assistant
Nekson	Attendant
Sanjay Rawat	Attendant

Planning Unit

Mita Sinha	Senior Consultant
Anita Rawat	Computer Operator
Shiv Charan	Office Attendant

Dean's Office - Academic Services

P.K. Katarmal	Deputy Registrar (on deputation)
Rajeev Kumar	Assistant Registrar
Poonam Khanduri	Computer Operator

Dean's Office - Student Services

S.K. Pulist	Deputy Registrar (on deputation)
M.R. Kapoor	Consultant
Arunima Shukla	Assistant
Manmohan Aswal	Computer Operator
Ajay Talwar	Computer Operator
Ashok Kumar	Office Attendant
Sumit Solanki	Office Attendant

Dean's Office - School of Development Studies

Sangeeta	Data Entry Operator
Rajinder Parkash	Assistant Caretaker

Dean's Office - School of Human Ecology

Suman Negi	Computer Operator
------------	-------------------

Dean's Office - School of Human Studies

Sameena Qamar	Office Assistant
Lokesh Sapra	Assistant
Sandeep Kumar	Office Attendant
Sanjay Singh Rawat	Office Attendant

Dean's Office - School of Undergraduate Studies/School of Liberal studies

Asha Devi D.	Junior Assistant
--------------	------------------

Center for Early Childhood Education and Development

Anil Singh Rawat	Computer Operator
------------------	-------------------

APPENDIX J

FINANCIAL STATEMENT FOR THE YEAR 2010-11

DETAILS OF RECEIPT AND EXPENDITURE (Rs. in Crores)

Particulars	Plan	Non-Plan
A. Receipt		
Grant in Aid from DHE, Government of NCT, Delhi received under BE 2010-11 including the balance carried forward from the financial year 2009-10.	9.59	-
B. Internal Resource	1.12	-
Expenditure	10.70	-

For the financial year 2010-11

Note: The annual accounts have been duly audited by the CA and the ELFA audit is yet to commence.





Bharat Ratna Dr B.R.
Ambedkar University, Delhi

AUD Dwarka Campus
Integrated Institute of Technology Campus
Sector 9, Dwarka, New Delhi 110 077
Telefax : +91-11-25074875/76/77/78/79

AUD Kashmere Gate Campus
Lothian Road, Kashmere Gate, Delhi 110006
Telephone : +91-11-23863740/43
Fax : +91-11-23863742

www.aud.ac.in