

**School of Education Studies**

**Ambedkar University Delhi**

**Course Outline**

**Course Code:** SES202102

**Title:** Early Childhood Care and Education in India

**Type of Course:** Education

**Cohort for which it is compulsory:** MA Education (Early Childhood Care and Education)

**Cohort for which it is elective:** -

**No of Credits:** 4

**Semester and Year Offered:** Semester I (Monsoon Semester 2017)

**Course Coordinator and Team:** Devika Sharma

**Email of course coordinator:** devika@aud.ac.in

**Pre-requisites:** -

**Aim:** The course is to familiarize students with the interdisciplinary and theoretical underpinnings of this stage of care and education within a holistic and integrative frame. Students will study how the field of ECCE has been framed and understood in India – from welfare to development to rights perspective. The course will also help students to engage with issues and concerns related to ECCE.

**Brief description of modules/ Main modules:**

Unit 1 - Understanding Early Childhood Care and Education

Unit 2 - Contextualising Early Childhood Care and Education

Unit 3 - Issues and Debates in Early Childhood Care and Education in India

**Assessment Details with weights:**

1. 3 Response papers (individual) 30% (throughout semester)
2. Poster presentation (group) 20% (end August)
3. A handout (individual) 20% (Mid September)
4. End semester 30% (as per AUD academic calendar)

**Reading List:**

- Kaul, V. (2012). Can early childhood care and education help overcome family and social disadvantage – evidence from India. In Kapur. M, Koot. H. M, Lamb.M.E (Eds.) *Developmental psychology and education: Bridging the gap* (pp. 114-133). New Delhi: Manak.
- Tobin, J. (2005). Quality in early childhood education: an anthropologist's perspective. *Early education and development*, 16(4), 421-434.
- Wyness, M. (2011). The social meaning of childhood. *Childhood and Theory* (pp. 9-29). Basingtoke: Palgrave MacMillan.
- Gandhi, M. K. (2011). *An autobiography or the story of my experiments with truth* (pp. 3-29) New Delhi, ND: Rupa
- Natarajan, S., Anand, S. (2010). *Bhimayana: Experiences of untouchability* (pp. 26-45). New Delhi, ND: Navayana.
- Tagore, R. (2007). *Boyhood Days*.
- Kaul, V. & Sankar, D. (2009). Early childhood care and education in India: Mid-decade assessment (pp.1-7). New Delhi: NUEPA.
- Kaul, V. et al. (2004). *Reaching out to the Child : An integrated approach to child development* (pp.15-28). New Delhi: Oxford University Press.
- Kaur, B. (2004). Keeping the infants of coolies out of harm's way: Raj, church and infant education in India, 1830-51. *Contemporary issues in early childhood*. 5(2). 221-232.
- Kaur, B. (2006). Nineteenth century missionary infant schools in three colonial settings: The experience in India, New Zealand, and Canada. Conference presentations. Reconceptualizing early childhood education: research, theory and practice, Rotorua, New Zealand.
- Ramachandran, V. (2004). Snakes and ladders: factors influencing successful primary school completion for children in poverty contexts (pp. 35-75). New Delhi: World Bank.
- Policy Documents* - Position paper on Early Childhood Education 2005; National Policy on Early Childhood Care and Education 2013; National Policy on Education 1986; UN Convention on Rights of Children, Right to Education Act (2009)
- Government of India. (2013). ICDS mission: the broad framework for implementation. [http://wcd.nic.in/icdsimg/icds\\_english\\_03-12-2013.pdf](http://wcd.nic.in/icdsimg/icds_english_03-12-2013.pdf)
- Weiner, M. (1991). Historical comparisons: advanced industrial countries. *The child and the state in India* (pp. 109-153). Oxford: Princeton University Press.

Dreze, J. (2006). Universalisation with quality: ICDS in a rights perspective. *Economic and political weekly*. 41(34). 3706-3715.

Gupta, A. (2006). Infant and young child feeding: An 'optimal' approach. *Economic and political weekly*. 3666-3671.

Haq: Centre for Child Rights. (2015). Politics, paisa or priorities: Where do children fit into the 2015-16 union budget? New Delhi: Haq.

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[http://www.researchgate.net/publication/273443960\\_POLITICS\\_PAISA\\_OR\\_PRIORITIES\\_WHERE\\_DO\\_CHILDREN\\_FIT\\_INTO\\_THE\\_2015-16\\_UNION\\_BUDGET](http://www.researchgate.net/publication/273443960_POLITICS_PAISA_OR_PRIORITIES_WHERE_DO_CHILDREN_FIT_INTO_THE_2015-16_UNION_BUDGET)

Sadgopal, A. (2010). Right to education vs. right to education act. *Social scientist*. 38(9/12), 17-50.

Sinha, S. (2006). Infant survival: a political challenge. *Economic and political weekly*. 3657-3694.

Sinha, D. (2006). Rethinking ICDS: a rights based perspective. *Economic and political weekly*. 3689-3694.

Vasanta, D. (2004). Childhood, work and schooling: some reflections. *Contemporary education dialogue*. 2(1), 5-28.