

**CONFIDENTIAL**

**MINUTES OF THE 12<sup>TH</sup> MEETING OF THE  
BOARD OF MANAGEMENT**

**HELD ON 31<sup>ST</sup> JULY, 2012 (TUESDAY)  
AT 10:30 A.M. IN PRIVATE DINING ROOM  
INDIA INTERNATIONAL CENTRE, LODHI ROAD, NEW DELHI 110 003**



**Bharat Ratna Dr. B.R.  
AMBEDKAR UNIVERSITY, DELHI  
LOTHIAN ROAD, KASHMERE GATE  
DELHI 110 006**

# AMBEDKAR UNIVERSITY, DELHI

**MINUTES OF THE 12<sup>TH</sup> MEETING OF THE BOARD OF MANAGEMENT HELD ON TUESDAY, THE 31<sup>ST</sup> JULY, 2012 AT 10.30 A.M. AT PRIVATE DINING ROOM, INDIA INTERNATIONAL CENTRE, LODHI ROAD, NEW DELHI-110003**

## PRESENT

- |     |   |                 |
|-----|---|-----------------|
| 1.  | Professor Shyam Menon, <i>Vice Chancellor</i>   | Chairperson     |
| 2.  | Professor N. R. Madhava Menon<br><i>Nominee of the Government of NCT of Delhi</i>                             | Member          |
| 3.  | Professor Armaity Desai<br><i>Nominee of the Government of NCT of Delhi</i>                                   | Member          |
| 4.  | Dr. Kiran Datar<br><i>Nominee of the Government of NCT of Delhi</i>   | Member          |
| 5.  | Shri Lalmalsawma<br><i>Principal Secretary (Higher Education)</i>   | Member          |
| 6.  | Shri D.M. Spolia<br><i>Principal Secretary (Finance)</i>  | Member          |
| 7.  | Professor Ashok Nagpal,<br><i>Dean, School of Human Studies</i><br><i>Nominee of the Chancellor</i>           | Member          |
| 8.  | Professor Chandan Mukherjee<br><i>Dean, School of Development Studies</i><br><i>Nominee of the Chancellor</i> | Member          |
| 9.  | Ms. Sumati Kumar, <i>Registrar</i>  | Secretary       |
| 10. | Smt. Asha R. Rungta, <i>Controller of Finance</i>   | Special Invitee |

The Vice-Chancellor extended a warm welcome to all members of the Board of Management.

The Board expressed a deep sense of appreciation for the services rendered by the outgoing member Shri Anand Prakash, Former Principal Secretary (Higher Education), GNCT of Delhi. The Board extended a warm welcome to the new member Shri Lalmalsawma, Principal Secretary (Higher Education), Government of NCT of Delhi. The Board also welcomed its new Secretary, Ms. Sumati Kumar, Registrar of AUD.

The Vice-chancellor apprised the Board on the recent developments in the University. Note enclosed as *Annexure-1*.

- 1) **To consider confirmation of the Minutes of the 11<sup>th</sup> Meeting of the Board of Management held on Wednesday, the 14<sup>th</sup> November 2011.**

The Minutes of the 11<sup>th</sup> Meeting of the Board of Management held on 14/11/2011 were confirmed.

- 2) **To note Report on Action Taken on the decisions of the 11<sup>th</sup> Meeting of the Board of Management held on 14<sup>th</sup> November 2011.**

The Board noted the action taken on the decisions of the 11<sup>th</sup> meeting of the Board of Management. (*Annexure-2*).

- 3) **To note re-nomination of members on the Board of Management under Clause 21(2)(b) for another term of 3 years w.e.f. 01/11/2011**

The Board of Management noted the re-nomination of members on the Board of Management under Clause 21(2)(b) for another term of 3 years w.e.f. 01/11/2011.

- 4) **To record the joining of Ms. Sumati Kumar to the post of Registrar**

The Board of Management noted the joining of Ms. Sumati Kumar to the post of Registrar (*Annexure-3*).

- 5) **To note confirmation of faculty members**

The Board of Management noted the confirmation of faculty members in various capacities in the Schools of AUD (*Annexure- 4*).

- 6 A) **To note the Joining Report of the faculty members as Assistant Professors, Associate Professors and Assistant Librarian**

The Board of Management noted the Joining Report of the faculty members as Assistant Professors, Associate Professors and Assistant Librarian (*Annexure-5*).

- B) **To note non-acceptance of offer of appointment on the posts of Associate Professor and Assistant Professor in the School of Culture & Creative Expressions**

The Board of Management noted the non-acceptance of offer of appointment on the posts of Associate Professor and Assistant Professor in the School of Culture & Creative Expressions (*Annexure-6*).

- C) To note the Extension in joining time on the post of Associate Professor and Assistant Professor in the School of Liberal Studies and School of Culture and Creative Expressions**

The Board of Management noted the Extension in joining time on the post of Associate Professor and Assistant Professor in the School of Liberal Studies and School of Culture and Creative Expressions (*Annexure-7*).

- 7) To note the resignation of Dr. Rajah Jayapal, Assistant Professor in the School of Human Ecology**

The Board of Management noted the resignation of Dr. Rajah Jayapal, Assistant Professor in the School of Human Ecology. It was directed by the Board to mention in future the reasons of the resignations tendered while presenting the matter to the Board for noting. Reasons for resignation at **Annexure - 8**.

- 8) To note the extension of services to faculty members who have joined AUD on EOL with Lien**

The Board of Management noted the extension of services to faculty members who have joined AUD on EOL with Lien (*Annexure-9*).

- 9) To note Approval of financial support to the faculty members for Research Projects**

The Board of Management noted Approval of financial support to the faculty members for Research Projects (*Annexure-10*). The members opined that the scope and outcome of research studies should be brought to the notice of the Academic Council and the Board. Further the members also stated that the University should constitute a Cell to create institutional memory on individual research and project research of Schools/Centres. The outcome of the research should be shared with the Government of NCT of Delhi and other user agencies who could benefit from it. A synopsis of each research completed should be presented to the Academic Council and the Board to note.

- 10) To note the approval of list of holidays received from the GNCTD for the year 2012**

The Board of Management noted the approval of list of holidays received from the GNCTD for the year 2012 (*Annexure-11*).

- 11) To ratify the approval of recommendations of the Selection Committees for various faculty positions**

The Board of Management ratified the approval of recommendations of the Selection Committees for various faculty positions (*Annexure-12*).

**12) To ratify the action taken on enhancement of Dearness Allowance in respect of employees of the University w.e.f 1.1.2012**

The Board of Management ratified the action taken on enhancement of Dearness Allowance in respect of employees of the University w.e.f. 1.1.2012.

**13) To ratify the action taken to adopt the Academic Calendar for Academic Session 2012-13**

The Board of Management ratified the adoption of the following Academic Calendar for the year 2012-13:

- *Monsoon Semester – Wednesday, 18<sup>th</sup> July, 2012 to Friday, 14<sup>th</sup> December, 2012*
- *Winter Semester– Wednesday, 2<sup>nd</sup> January, 2013 to Friday 17<sup>th</sup> May, 2013*
- *Winter Break – Saturday, 15<sup>th</sup> December, 2012 to Tuesday, 1<sup>st</sup> January, 2013*
- *Summer Break – Saturday, 18<sup>th</sup> May, 2013 to Wednesday, 17<sup>th</sup> July, 2013*

The Board desired that the possibility of a fixed annual calendar may be explored.

**14) To consider and approve the Minutes of the Sixth Meeting of the Finance Committee held on 16<sup>th</sup> July, 2012**

Resolved to approve the Minutes of the Sixth Meeting of the Finance Committee held on 16<sup>th</sup> July, 2012 (*Annexure-13*).

- (i) The Board noted that the Directorate of Higher Education be reminded to get the draft pattern of Assistance for AUD approved and audit paras pertaining to previous years settled.
- (ii) On the addendum on the item no 14 of the Finance Committee minutes, the Board directed that the University must explore taking a policy decision on charging a higher amount as overheads on the grants received for projects i.e., to the tune of 30 to 40 % as practiced by several other institutions. Further, the Board resolved to share 50 % of the overhead charges on the grants received by centres/ schools with them, the 50% of the remaining amount with AUD should be kept at the University level and must be utilized for supporting research and projects.

**15) To consider and approve the Minutes of the 7<sup>th</sup> Meeting of the Establishment Committee held on 18<sup>th</sup> July, 2012**

Resolved to approve the Minutes of the 7<sup>th</sup> Meeting of the Establishment Committee held on 18<sup>th</sup> July, 2012 (*Annexure-14*).

- 16) **To consider and approve the report of the committee to suggest amendments, additions, substitutions etc in the existing Act and the First Statutes of the University**

The Board desired that report be re-submitted for its consideration alongwith a note based on an in-house analysis of the amendments suggested by the Committee and their implications.

- 17) **To consider and approve to assign a position at the level of Associate Professor for five years for the Centre for Community Knowledge (CCK)**

Resolved to approve to assign a position at the level of Associate Professor for five years for the Centre for Community Knowledge (CCK) (*Annexure-15*). The Board also opined that a fresh policy on the support required by the Centres in the University may be due, especially in respect of assigning of core faculty/staff positions.

- 18) **To consider proposal for appointing of Dr. Venita Kaul as Professor under the provisions of Statute 15(1) of the Statutes of the Ambedkar University, Delhi**

Resolved to approve the appointment of Professor Venita Kaul as Professor under the provisions of Statute 15(1) of the Statutes of the Ambedkar University, Delhi (*Annexure-16*). Members also desired to convey the BOM's pleasure on the good work being done by the CECED.

- 19) **To consider proposal for extension of tenure of Professor Denys Leighton as Visiting Professor in the School of Liberal Studies for a period of 3 years w.e.f. 03.08.2012**

Resolved to approve the proposal for extension of tenure of Professor Denys Leighton as Visiting Professor in the School of Liberal Studies for a period of 3 years w.e.f. 03.08.2012 (*Annexure-17*).

- 20) **To consider and approve the Annual Report of the University for the year 2011-12**

Resolved to approve the Annual Report of the University for the year 2011-12 with the following modifications: A note on the total grants, revenue and sponsored funds be inserted in the Annual Report in the Section on Finance. The Annual Report as modified as directed by the Board is attached vide **Annexure 18**. While referring to page 41 of the Annual Report, Board also directed that broad guidelines on the admission criteria of foreign students across schools be formulated at the University level.

- 21) **To consider the matter relating to outstanding dues to be recovered from Shri C. M. Sharma, Former Advisor (Finance), Ambedkar University, Delhi**

The Board directed the University to report the matter to the Department of Finance of GNCTD for ensuring the recovery from Mr. C M Sharma (*Annexure-19*).

- 22) **To note the felicitation of Professor C.R. Babu, Distinguished Professor of Environment and Ecology, School of Human Ecology, AUD on the occasion of his being awarded the Indira Gandhi Paryavaran Puraskar**

The Board expressed its pleasure in felicitating Professor C.R. Babu, Distinguished Professor of Environment and Ecology, School of Human Ecology, AUD on the occasion of his being awarded the Indira Gandhi Paryavaran Puraskar (*Full text of the felicitation vide Annexure-20*). The Board also desired that Professor Babu's achievement should be mentioned in the Convocation and also be part of the Annual Report.

- 23) **To consider the Status Report on Campus Spaces at AUD**

The Board noted the status report on campus spaces. The Board approved the status and the broad plans with regard to utilization of the spaces at the two temporary campuses and the time frames involved. The Board also noted the status with regard to allocation of land for permanent campuses and approved the action required with regard to temporary structures and preparation for campuses construction (*Annexure 21*).

**Any other Item:**

- 24) The Board deliberated the issue of prior approval of the Government of NCT of Delhi by the University in case of collaboration with foreign universities as prescribed in the Act of University under the "powers of the University". The Board directed that a note on general waiver to the University on the MOUs with no financial implications on the part of AUD may be sent to the Directorate of Higher Education.

The meeting ended with vote of thanks to the Chair.

Ambedkar University Delhi  
Board of Management 31 July 2012

**Introductory Remarks of the Chairperson**

1. AUD is completing 4 years on 29 July 2012.
2. The University has at present about 100 strong faculty. The student population is expected to reach about 1000 this academic year.
3. It has activated 8 out of its 10 schools. The two remaining Schools -- the School of Design and the School of Law are in the process of activation.
4. The University offers at present 13 MA programmes, an MBA programme, two professional MPhil programmes (in Psychotherapy and in Development Practice) and 7 BA Honours programmes, besides pre-doctoral and PhD programmes in various disciplines.
5. UGC recognition under section 12B is in the process of being granted. The visiting team came to our campus in May 2012. There were concerns about our not having play ground and other facilities. But they appreciated our faculty and curriculum. The UGC Commission met on 18 July and we are given to understand that we have received the recognition. This makes AUD eligible for funding from the Government of India.
6. We still operate from two temporary campuses – Dwarka and Kashmere Gate. The land for our permanent campus – at Rohini and at Dheerpur – are still in the process of being allotted to us. We are bringing a status report and a rough plan



blue print of a plan of movement of our locations and campus development activities for the next three or four years for the consideration of the Board through an agenda item.

7. The pension issue continues to be a hardy perennial problem. We are hopeful that there would be a resolution to the problem of portability of pension funds for those who are members of the old pension scheme and have moved laterally into AUD on deputation or on lien. There is a definite possibility of a number of our senior faculty and staff getting repatriated in the coming months due to the non-resolution of this problem. Through our good will with the university administration of the University of Delhi, we have managed to get extension for another year for some of our faculty and staff. But, this is only by way of postponing a crisis.
8. AUD is entering its fifth year tomorrow. We see the next twelve months as a time for consolidation, reflection, self-correction and looking ahead.
  - a. A mid-term review is on at present. This was as per the decision of the Board of Management. We expect their report towards the end of the present calendar year. Hopefully, the report will bring out recommendations for some critical mid-course corrections in our systems, structures and practices. These will also come handy to the new leadership that will be in charge of the University with effect from August 2013.
  - b. Our administration is run at present through those on deputation or on short-term ad hoc appointment. We will in

the next four months do regular appointments and long-term contractual appointments. The regulations in this regard are getting ready. Regulations with respect to service conditions, promotion etc. of academic staff in the light of the current UGC stipulations are also getting ready. We will take these through due process of approval.

- c. Academic and student support structures, provisions and practices are getting reviewed at present. We hope to bring in mid-course corrections if needed in these.
- d. The effort is also on for a transition plan and building a strong second line of institutional leadership.

**Annexure - 2**  
**Resol. No. 2/BOM(12)/31.07.2012**

**Report the Action Taken on the Minutes of the 11<sup>th</sup> Meeting of the Board of Management held on Monday, the 14<sup>th</sup> November, 2011**

<b>Resol. No.</b>	<b>Decision</b>	<b>Action Taken</b>
1.	Resolved to approve the Report on Action Taken on the Minutes of the 11 <sup>th</sup> Meeting of the Board of Management held on 14 <sup>th</sup> November, 2011.	Recorded
2.	Noted the constitution of a one member committee (Prof. C.R. Babu) constituted by the Vice-Chancellor to consider the representations of the Faculty Members for grant of advance increments.	No action required
3.	Noted the constitution of an Advisory Committee for Academic Services consisting of the following members to ensure the continuity in the academic services related policies and practices: i) Vice-Chancellor/ Dean (Academic Services) - Chair ii) Prof. A.R. Khan, IGNOU - Member iii) Prof. Kuriakose Mamkoottam Director, SBPP&SE - Member iv) Deputy Registrar, (Academic Services) - Member Secretary	The Committee's deliberations are in progress
4.	Noted the constitution of a committee by the Vice-Chancellor to consider the case of Dr. Debal C. Kar, appointed as Librarian regarding protection of his last salary.	The Committee to meet shortly
5.	Noted the joining of Dr. Preeti Mann, Assistant Professor on 6 <sup>th</sup> July, 2011(Fore noon) after availing the extra ordinary leave (without pay).	No action required
6.	Noted that Prof. A. R. Khan, Dean (Academic Services) has been relieved from AUD with effect from 11 <sup>th</sup> July, 2011 on completion of his lien period to join his parent institution, i.e., Indira Gandhi National Open University.	No action required
7.	Noted the acceptance of resignation of Ms. Ishita Bharadwaj, Assistant Professor in School of Human Studies, w.e.f. 18.07.2011 (forenoon) waiving the notice period.	No action required
8.	Noted that on the recommendation of the Committee constituted by him, the Vice-Chancellor has approved to upgrade the Academic Grade Pay of Dr. Praveen Singh to Rs 7000/- per month with effect from the date of his joining.	Implemented

<p>9.</p>	<p>Noted that the lien period of the following faculty members has been extended:</p> <p>a) Prof. Ashok Nagpal - Joined as Professor in the School of Human Studies with effect from 01.09.2009 on lien from University of Delhi. The lien was extended by University of Delhi for another year (1.9.2010 to 31.8.2011) and has further been extended for one more year (1.9.2011 to 31.8.2012) by University of Delhi.</p> <p>b) Dr. Satyaketu Sankrit - Joined as Associate Professor in Hindi in the School of Undergraduate/Liberal Studies w.e.f. 21.9.2010. He was granted lien for a period of one year w.e.f. 17.9.2010 till 16-9-2011. The Department of Higher Education, Madhya Pradesh Administration has extended the lien for a further period of one year up to 15-9-2012.</p>	<p>No further action required</p>
<p>10.</p>	<p>Noted that Professor Farida Abdulla Khan, Professor of Education, Jamia Millia Islamia was offered the position of Professor in the School of Educational Studies. However, Professor Khan could not join AUD as her institution did not relieve her.</p> <p>While deliberating on this matter, the issues of facilitating portability of the Old Pension Scheme and instituting the New Pension Scheme in AUD also came up for discussion. The Board re-iterated its decision to create institutional arrangements for the Old Non-Contributory Pension Scheme for those who are part of that scheme and who are being employed at AUD. The Board also reiterated its decision to institute the New Pension Scheme for all others who are employed on a regular basis.</p>	<p>No action required</p> <p>Orders to this effect awaited from the Department of Higher Education, GNCTD. on both pension schemes</p> <p>In compliance of the decisions made by the FC and BOM, deductions are being made under the New Pension Scheme</p>
<p>11.</p>	<p>Ratified the recommendations of the Selection Committees for various faculty positions.</p> <p>The Committee recommended the following candidates in the order of merit for the appointment to the position of Professor in Visual Arts in the School of Culture &amp; Creative Expressions:</p> <p>1. Prof. Shivaji K. Panikkar</p>	<p>Since joined</p>
<p>12.</p>	<p>Ratified the recommendations of the Selection Committees for various faculty positions.</p> <p>The Committee recommended the following candidates in the order of merit for the appointment to the position of Assistant Professor in the School of Human Ecology:</p> <p>1. Dr. Amit Love 2. Dr. Suresh Babu</p>	<p>Sl. No. 1 did not join Sl. Nos. 2 &amp; 3 joined</p>

	<p>3. Dr. Rajah Jayapal 4. Dr. Hema Diwan 5. Dr. Satyanarayan Shastri</p> <p>Those on the recommended panel who are not being offered appointment may be considered for Adjunct/Visiting Faculty positions. In the case of Dr. Amit Love and Dr. Suresh Babu their salary should be protected and they should be placed at the AGP Rs.7,000/- In the case of Dr. Rajah Jayapal, five additional increments be given.</p>	Sl. No. 3 has since resigned
13.	Ratified the action taken for the payment of Dearness Allowance to the University employees at revised rate of 58% effective from 01.07.2011.	Recorded for implementation
14.	<p>Ratified the adoption of the following Academic Calendar for the year 2011-12:</p> <p>(i) <i>Monsoon Semester -18<sup>th</sup> July, 2011 to 15<sup>th</sup> December, 2011</i></p> <p>(ii) <i>Winter Break - 16<sup>th</sup> December, 2011 to 4<sup>th</sup> January, 2012</i></p> <p>(iii) <i>Winter Semester -5<sup>th</sup> January to 20<sup>th</sup> May, 2012</i></p> <p>(iv) <i>Summer Break - 21<sup>st</sup> May to 19<sup>th</sup> July, 2012</i></p>	Implemented
15.	<p>Resolved to approve the Minutes of the First Meeting of the Academic Council held on 17<sup>th</sup> August, 2011.</p> <p>The First Meeting of the Academic Council was held on 17/8/2011.</p>	Recorded for implementation
16.	Resolved to approve the Minutes of the Fifth Meeting of the Finance Committee held on 21 <sup>st</sup> September, 2011.	Recorded for implementation
17.	Resolved to nominate Professor Chandan Mukherjee, Dean, School of Development Studies as member of the Finance Committee as per clause 27(1)(d) of the University Act.	Implemented
18.	Resolved to approve the proposal that the Registrar of the Ambedkar University, Delhi, shall act as (i) Secretary to the Court; (ii) Secretary to the Board of Management; and (iii) Secretary to the Academic Council, in terms of Statute 8(7) of the Statutes of the University.	Recorded
19.	<p>Resolved to approve the re-scheduling of contractual appointments of the Academic Fellows and Research Assistants as proposed.</p> <p>(Reference Resolution No. 14/BOM/24.6.2011).</p> <p>1. In the Board of Management meeting held on 24<sup>th</sup> June, 2011 it was resolved that as the salary of Academic Fellows are being paid equivalent to initial gross salary of that of Assistant Professor and the increase of DA and other allowances require periodic adjustments and rounding off,</p>	Implemented

	<p>their emoluments should be fixed on 1 April of every year and should be changed only after a year.</p> <p>2. The Advisory Committee for Academic Services, in its meeting held on 17<sup>th</sup> October, 2011 discussed the above matter and recommended that appointments/renewal of contractual appointment of Academic Fellows/Research Assistants for a period of six months may be made w.e.f. 1<sup>st</sup> January or 1<sup>st</sup> July, and wherever the appointment/renewal is for a year it will take effect from 1<sup>st</sup> of January. Any appointment made after 1<sup>st</sup> of January or 1<sup>st</sup> of July will be up to 30<sup>th</sup> June or 31<sup>st</sup> of December respectively. This will take care of the periodic adjustments in view of revision of Dearness Allowance. This will also reduce the administrative burden of contractual appointment/renewal throughout the year.</p>	
20.	Resolved to approve the Fee Structure of MBA Programme of the School of Business, Public Policy & Social Entrepreneurship (SBPPSE) which will commence in July, 2012.	Implemented
21.	Resolved to approve the Annual Report of the University for the year 2010-11.	Recorded
22.	Resolved to approve the recommendations of the Sixth Establishment Committee.	Recorded
23.	The Board desired that three categories of Regulations be formulated to govern the various institutional processes of the University: 1. Academic Regulations, 2. Financial Regulations, and 3. Service Regulations. These Regulations may also subsume the relevant resolutions that the Board of Management has already passed from time to time. The Board authorized the Vice Chancellor to constitute a Committee to formulate the draft Regulations to be duly approved by the Competent Authorities.	Committee has been constituted and the deliberations are in progress
24.	Resolved to re-nominate Dr. Kiran Datar to the Establishment Committee.	Recorded
25.	Any other item with the permission of the Chair: The Board noted that in pursuance of the deliberations in the 9 <sup>th</sup> Meeting of the Board of Management, the Terms of Reference for a Mid-Term Review have been drawn up. The Board authorized the Vice Chancellor to finalize the Terms of Reference in consultation with the various stake-holders and pursue the Mid-Term Review making the necessary arrangements for administrative and financial support.	The Mid-Term Review is in progress  ----

**Annexure - 3**  
**Resol. No. 4/BOM(12)/31.07.2012**

**The joining of Ms. Sumati Kumar to the post of Registrar**

The appointment of the Registrar is dealt with Under Clause 22(2) of the University Act which is about the powers and functions of the Board of Management. The sub-clause 22(2) (i) states the following as one of the powers and functions of the Board of Management.

“To recommend the names of three persons to the Chancellor for appointment as the Registrar of the University on the recommendations of the selection committee constituted for that purpose and which is headed by the Vice Chancellor”

In compliance with the aforementioned provision in the University Act, the Board of Management considered through circulation the recommendation of the duly constituted selection committee and resolved the following:

The following recommendations of the Selection Committee duly constituted for the appointment of Registrar which met on the 19<sup>th</sup> of January 2012 are accepted:

“The Committee recommended the following list of candidates in the order of preference for the post of Registrar, based on their performance in the interview, academic qualifications and administrative experience:”

1. Smt. Sumati Kumar
2. Dr (Col.) Rajive Kohli
3. Dr Nitin Malik”

In accordance with the clause 22(2)(i) of the University Act, the afore-listed names of three persons are recommended in the order of preference to the Hon. Chancellor for appointment as Registrar of the University on the recommendation by the selection committee constituted for that purpose and which was headed by the Vice Chancellor.

Consequent to the approval of Hon'ble Chancellor the offer of appointment was issued to Smt. Sumati Kumar and she joined her duties on 26<sup>th</sup> June, 2012.

**Annexure - 4**  
**Resol. No. 5/BOM(12)/31.07.2012**

**Resolved to approve the confirmation of faculty members**

The following Associate Professors and Assistant Professors were confirmed:

Sl. No.	Name	Designation	School	Date of Confirmation
1.	Dr. Gopalji Pradhan	Associate Professor	School of Liberal Studies	1.10.2010
2.	Dr. Subrata Kumar Mandal	Associate Professor	School of Development Studies	24.5.2010
3.	Dr. Rukmani Sen	Assistant Professor	School of Liberal Studies	01.02.2011
4.	Dr. Vinod R.	Assistant Professor	School of Human Studies	01.11.2010
5.	Dr. Anup Dhar	Associate Professor	School of Human Studies	31.01.2011
6.	Mr. Wrick Mitra,	Assistant Professor	School of Human Studies	20.07.2010
7.	Ms. Neetu Sarin,	Assistant Professor	School of Human Studies	21.07.2010
8.	Ms. Anshumita Pandey	Assistant Professor	School of Human Studies	21.07.2010
9.	Ms. Deepti Sachdev	Assistant Professor	School of Human Studies	21.07.2010
10.	Ms. Thokchom Bibinaz Devi	Assistant Professor	School of Human Studies	21.07.2010
11.	Ms. Lovitoli Jimo	Assistant Professor	School of Human Studies	22.07.2010
12.	Dr. Rachana Chaudhary	Assistant Professor	School of Human Studies	22.07.2010
13.	Dr. Shubhra Nagalia	Assistant Professor	School of Human Studies	23.07.2010
14.	Mr. Gangmumei Kamei	Assistant Professor	School of Human Studies	28.07.2010
15.	Dr. Mamatha Karollil	Assistant Professor	School of Human Studies	02.08.2010
16.	Dr. Radhika Govinda	Assistant Professor	School of Human Studies	02.08.2010
17.	Dr. Satyaketu Sankrit	Associate Professor	School of Liberal Studies	21.09.2010
18.	Dr. Surajit Mazumdar	Associate Professor	School of Liberal Studies	17.03.2011
19.	Dr. Gunjeet Aurora	Assistant Professor	School of Liberal Studies	03.01.2011
20.	Dr. Minaketan Behera	Assistant Professor	School of Liberal Studies	30.03.2011
21.	Dr. Tanuja Kothiyal	Assistant Professor	School of Liberal Studies	30.03.2011
22.	Dr. Dharitri Narzary	Assistant Professor	School of Liberal Studies	01.04.2011
23.	Dr. Arindam Banerjee	Assistant Professor	School of Liberal Studies	15.04.2011
24.	Dr. Shailaja Menon	Assistant Professor	School of Liberal Studies	28.04.2011
25.	Ms. Sanju Thomas	Assistant Professor	School of Liberal Studies	03.09.2010
26.	Ms. Bhoomika Meiling	Assistant Professor	School of Liberal Studies	03.09.2010
27.	Dr. Usha Mudiganti	Assistant Professor	School of Liberal Studies	14.09.2010
28.	Dr. Yogesh Snehi	Assistant Professor	School of Liberal Studies	04.03.2011
29.	Mr. Akha Kaihrii Mao	Assistant Professor	School of Education Studies	18.03.2011
30.	Ms. Manasi Thapliyal Navani	Assistant Professor	School of Education Studies	18.03.2011
31.	Dr. Manish Jain	Assistant Professor	School of Education Studies	20.04.2011
32.	Dr. Abhijeet S. Bardapurkar	Assistant Professor	School of Education Studies	16.05.2011



**Annexure - 5**  
**Resol. No. 6(A)/BOM(12)/31.07.2012**

**Noted the Joining Report of the faculty members as Assistant Professors, Associate Professors and Assistant Librarian**

(A) The following faculty members joined:

S.No.	Name	Designation	Date of Joining
1	Ms. Alka Rai	Assistant Librarian	07.12.2011
2	Dr. Dhiraj K. Nite	Assistant Professor, SLS	19.12.2011
3	Dr. Rajah Jayapal	Assistant Professor, SHE	02.01.2012
4	Dr. Priya Bhagowalia	Associate Professor, SLS	01.02.2012
5	Dr. KancharlaValentina	Assistant Professor, SBPP&SE	01.02.2012
6	Dr. Anshu Gupta	Assistant Professor, SBPP&SE	01.02.2012
7	Dr. Tuheena Mukherjee	Assistant Professor, SBPP&SE	09.02.2012
8	Dr. Kanwal Anil	Assistant Professor, SBPP&SE	19.03.2012
9	Dr. Jyotirmoy Bhattacharya	Assistant Professor, SLS	11.04.2012
10	Mr. TrinadhNookathoti	Assistant Professor, SLS	19.04.2012
11	Dr. Taposik Banerjee	Assistant Professor, SLS	20.04.2012
12	Ms. Nidhi Kaicker	Assistant Professor, SBPP&SE	04.05.2012
13	Mr. Benil Biswas	Assistant Professor, SC&CE	17.06.2012
14	Mr. Santosh S.	Assistant Professor, SC&CE	17.06.2012
15	Dr. Ramneek Khassa	Assistant Professor, SLS	19.06.2012
16	Dr. Pranay Goswami	Assistant Professor, SLS	25.06.2012
17	Ms. Moushumi Kandali	Assistant Professor, SC & CE	28.06.2012
18	Dr. Rajan Krishnan	Assistant Professor, SC & CE	19.07.2012
19	Ms. Shefalee Jain	Assistant Professor, SC & CE	19.07.2012
20	Dr. Balchand Prajapati	Assistant Professor, SLS	20.07.2012

**Annexure - 6**  
**Resol. No. 6(B)/BOM(12)/31.07.2012**

**Noted the non-acceptance of offer of appointment on the posts of Associate Professor and Assistant Professor in the School of Culture & Creative Expressions**

**(B) The following Faculty members did not accept the offer of appointment made to them:**

1. Dr. Kaushik Bhaumik, was offered appointment as Associate Professor in the School of Culture & Creative Expressions.
2. Dr. Manjeet Baruah, was offered appointment as Assistant Professor in the School of Culture & Creative Expressions.
3. Dr. (Ms.) Veena Hariharan, was offered appointment as Assistant Professor in the School of Culture & Creative Expressions.

**Annexure - 7**  
**Resol. No. 6(C)/BOM(12)/31.07.2012**

**Noted the Extension in joining time on the post of Associate Professor and Assistant Professor in the School of Liberal Studies and School of Culture and Creative Expressions**

- (C) Extension of joining time has been granted to the following candidates who have accepted the offer of appointment as mentioned:
1. Dr. Surajit Das, Assistant Professor in Economics, School of Liberal Studies. Joining time extended up to 31.7.2012
  2. Balachand Prajapati, Assistant Professor in Mathematics, School of Liberal Studies. Joining time extended upto 2.8.2012
  3. Mr. Deepan Sivaraman, Associate Professor, School of Culture & Creative Expressions. Joining time extended upto 21.8.2012

**Annexure - 8**  
**Item No. 7/BOM(12)/31.07.2012**

**Noted the resignation of Dr. Rajah Jayapal, Assistant Professor in the School of Human Ecology**

Dr. Rajah Jayapal joined as Assistant Professor in the School of Human Ecology w.e.f. 02.01.2012. Dr. Jayapal informed AUD that he has been offered the position of Principal Scientist (Ornithology) by Salim Ali Centre for Ornithology and Natural History (SACON) in Coimbatore and as he had to join SACON at the earliest he requested for his early relieving from AUD. As per the email offer of appointment enclosed by him, the post of Principal Scientist carries the pay scale of Rs.37,400-67,000 + Rs.8,700/- . He was relieved w.e.f. 15.02.2012 (A/F).

He has placed his sincere thanks to the members of the AUD for all the support and cooperation that he received during his short tenure at the University and the excellent opportunity that was given to him to serve the University.

**Annexure - 9**

**Resol. No. 8/BOM(12)/31.07.2012**

**Noted the extension of services to faculty members who have joined AUD on EOL with  
Lien**

The parent organizations of the following faculty members have extended the Extra Ordinary Leave with Lien to AUD as per details mentioned against each. Accordingly AUD has extended their services for further period.

1.	Prof. Ashok Nagpal, SHS	31.08.2012
2.	Prof. Honey Oberoi Vahali, SHS	31.07.2012
3.	Prof. Salil Misra, SLS	31.12.2012
4.	Dr. Sumangala Damodaran, SLS	14.03.2013
5.	Dr. Satyaketu Sankrit, SLS	20.09.2012
6.	Dr. Sanjay Kumar Sharma, SLS	31.01.2013
7.	Dr. Amites Mukhopadhyay, SLS	31.07.2012
8.	Dr. Kiranmayi Bhushi, SLS	09.08.2012
9.	Dr. Santosh Kumar Singh, SLS	30.11.2012
10.	Dr. Urfat Anjem Mir, SLS	21.07.2013
11.	Dr. Diamond Oberoi Vahali	09.01.2013

**Annexure - 10**  
**Resol. No. 9/BOM(12)/31.07.2012**

**Noted Approval of financial support to the faculty members for  
Research Projects**

On the recommendation of Committees duly constituted, the AUD has approved and provided financial support to the following Research Projects submitted by the Faculty Members:

S.No.	Name	Title of the Project	Duration	Amount
1.	Prof. Geetha Venkataraman	Creating a manuscript related to Mathematics for Liberal Arts students - Funded by AUD	15 months w.e.f. 15.4.2011	Rs. 2,49,800.00
2.	Dr. Asmita Kabra	Evolution of post-resettlement livelihood strategies among a community affected by conservation - induced displacement: A study of the Sahariya of Madhya Pradesh	18 months, w.e.f. 01.03.2012	Rs. 1,97,000.00
3.	Dr. Radhika Govinda	Gender and Identity Politics in Urban Renewal in Delhi: Changing Dynamics of Life and Livelihood in Lal Dora Villages - Funded by AUD and ICSSR	8 months w.e.f. 01.03.2012	Rs. 2,38,650.00 by AUD
4.	Dr. Tuheena Mukherjee, Dr. Kancharla Velentina and Dr. Anshu Gupta	Entrepreneurial Ventures: Interface with Local Communities - Funded by AUD	7 months w.e.f. 16.7.2012	Rs. 2,60,000.00

**Annexure - 11**  
**Resol.No. 10/BOM(12)/31.07.2012**

**Noted the approval of the list of holidays received from the GNCTD**  
**for the year 2012**

To approve the list of holidays as received from the GNCTD for the year 2012  
*(Annexure-11).*



No. AUD/Admn./2012/List of Holidays / 3928

23<sup>rd</sup> December, 2011**NOTIFICATION**

The Vice-Chancellor, Ambedkar University, Delhi, is pleased to declare the days specified in the following schedule to be observed as gazette holidays in the University during the year 2012 (SAKA ERA 1933-34)

**LIST OF GAZETTED HOLIDAYS DURING THE YEAR 2012**

SL. NO.	HOLIDAYS	DATE	SAKA DATE	DAY
<b>SAKA ERA 1933</b>				
1	Republic Day	January, 26	Megha, 06	Thursday
2	Miliad-Un-Nabi or Id-E-Milad (Birthday of Propher Mohammad)	February, 05	Megha, 16	Sunday
3	Maha Shivaratri	February, 20	Phalgun, 01	Monday
4	Holi	March, 08	Phalgun, 18	Thursday
<b>SAKA ERA 1934</b>				
5	Mahavir Jayanti	April, 05	Chaitra, 16	Thursday
6	Good Friday	April, 06	Chaitra, 17	Friday
7	Budha Purnima	May, 06	Vaisakha, 16	Sunday
8	Janmashtami (Vaisnava)	August, 10	Sravana, 19	Friday
9	Independence Days	August, 15	Sravana, 24	Wednesday
10	Idul Fitr	August, 20	Sravana, 29	Monday
11	Mahatma Gandhi's Birthday	October, 02	Asvina, 10	Tuesday
12	Dussehra (Vijaya Dashami)	October, 24	Kartika, 02	Wednesday
13	Idul Zuha (Bakrid)	October, 27	Kartika, 05	Saturday
14	Diwali (Deepavali)	November, 13	Kartika, 22	Tuesday
15	Muharram	November, 25	Agrahayana, 04	Sunday
16	Guru Nanak's Birthday	November, 28	Agrahayana, 07	Wednesday
17	Christmas Day	December, 25	Pausa, 04	Tuesday

In addition the staff working in the University shall also be allowed to avail two Restricted Holidays. The schedule of Restricted Holidays is annexed.

  
**REGISTRAR**



**ANNEXURE****LIST OF RESTRICTED HOLIDAYS DURING THE YEAR 2012**

SL. NO.	HOLIDAYS	DATE	SAKA DATE	DAY
<b>SAKA ERA 1933</b>				
1	New Year's Day	January, 01	Pausha, 11	Sunday
2	Makar Sankranti	February, 14	Pausha, 24	Saturday
3	Pongal	January, 15	Pausha, 25	Sunday
4	Basanta Panchami / Sri Panchami	January, 28	Magha, 08	Saturday
5	Guru Ravidays' Birthday	February, 07	Magha, 18	Tuesday
6	Swami Dayananda Saraswati Jayanti	February, 16	Megha, 27	Thursday
7	Shiva Jayanti	February, 19	Magha, 30	Sunday
8	Holika Dahan	March, 07	Phalguna, 17	Wednesday
<b>SAKA ERA 1934</b>				
9	Chaitra Sukladi / Gudi Padava / Ugadi/ Cheti Chand	March, 23	Chaitra, 03	Friday
10	Ram Navmi	April, 01	Chaitra, 12	Sunday
11	Easter Sunday	April, 08	Chaitra, 19	Sunday
12	Vaisakhi	April, 13	Chaitra, 24	Friday
13	Vishu	April, 13	Chaitra, 24	Friday
14	Mesadi	April, 14	Chaitra, 25	Saturday
15	Vaisakhadi (Bengal)/ Bahag Bihu (Assam)	April, 14	Chaitra, 25	Saturday
16	Guru Rabindranath's Birthday	May, 08	Vaisakha, 18	Tuesday
17	Hazarat Ali's Birthday	June, 04	Jyaishtha, 14	Monday
18	Rath Yatra	June, 21	Jyaishtha, 31	Thursday
19	Raksha Bandhan	August, 02	Sravana, 11	Thursday
20	Jamat-Ul-Vida	August, 17	Sravana, 26	Friday
21	Parsi New Year's day	August, 18	Sravana, 27	Saturday
22	Vinayaka Chaturthi	August, 21	Sravana, 30	Tuesday
23	Onam	August, 29	Bhadra, 07	Wednesday
24	Ganesh Chaturthi	September, 19	Bhadra, 28	Wednesday
25	(Maha Saptami) Additional	October, 21	Asvina, 29	Sunday
26	Dussehra (Maha Ashitami) Additional	October, 22	Asvina, 30	Monday
27	Dussehra (Maha Navmi)	October, 23	Kartika, 01	Tuesday
28	Maharishi Valmiki's Birthday	October, 29	Kartika, 07	Monday
29	Karaka Chaturthi (Karva Chouth)	November, 02	Kartika, 11	Friday
30	Narka Chaturdasi	November, 12	Kartika, 21	Monday
31	Deepawali (South India)	November, 13	Kartika, 22	Thursday
32	Govardhan Puja	November, 14	Kartika, 23	Wednesday
33	Bhai Duj	November, 15	Kartika, 24	Thursday
34	Pratihari Sashthi or Surya Sashthi (Chhat Puja)	November, 19	Kartika, 28	Monday
35	Guru Teg Bahadur's Martyrom day	November, 24	Agrahayana, 03	Saturday
36	Christmas Eve	December, 24	Pausha, 03	Monday

**Annexure - 12**  
**Resol. No. 11/BOM(12)/31.07.2012**

**Ratified the recommendations of the Selection Committees for various faculty positions**

The Vice-Chancellor approved the recommendations of the Selection Committee meetings as authorized by the Board of Management at its meeting held on 16.7.2010. The lists of recommendations of the Selection Committees held after the 11<sup>th</sup> meeting of Board of Management is as under.

S.No.	Name of position	Date and Time of Meeting	Recommendations																					
1.	Assistant Librarian  Post = 01	24 <sup>th</sup> and 25 <sup>th</sup> Nov. 2011, at 10.00 a.m.	The Committee recommends the following: 1) It observed that none of the applicants in the Deputation category were suitable for the position of Assistant Librarian. 2) The Committee thus, recommends the following for a contractual appointment as Assistant Librarian on a consolidated emolument as obtainable at the start of the relevant pay scale for a period of one year and to be reviewed at the end hence. i) Ms. Alka Rai. 3) Further the committee recommends the following applicants may be offered short-term professional assignments commensurate with their qualifications and work-experience. i) Ms. Gargi Verma ii) Ms. Mamta iii) Ms. Hema Singh. iv) Ms. Keerti Bala Jain.																					
2.	Assistant Professor (SBPPSE)  Posts : Gen = 04 SC/ST=01	16 <sup>th</sup> , 17 <sup>th</sup> , 18 <sup>th</sup> January, 2012 at 9.30a.m.	The Committee recommended the following candidate(s) in order of merit for appointment to the post of Assistant Professor in the School of Business, Public Policy & Social Entrepreneurship:  <u>SC/ST Category:</u> Application No. 99 Dr. Kancharla Valentina (SC)  <u>General Category:</u> <table><thead><tr><th>S.No</th><th>Appl. No</th><th>Name</th></tr></thead><tbody><tr><td>1</td><td>311</td><td>Dr. Tuheena Mukherjee</td></tr><tr><td>2.</td><td>159</td><td>Ms. Nidhi Kaicker</td></tr><tr><td>3.</td><td>24</td><td>Dr. Anshu Gupta</td></tr><tr><td>4.</td><td>100</td><td>Dr. Kanwal Anil</td></tr><tr><td>5.</td><td>210</td><td>Dr. Rama Krishna Reddy Kummitha</td></tr><tr><td>6.</td><td>29</td><td>Dr. Anupama</td></tr></tbody></table>	S.No	Appl. No	Name	1	311	Dr. Tuheena Mukherjee	2.	159	Ms. Nidhi Kaicker	3.	24	Dr. Anshu Gupta	4.	100	Dr. Kanwal Anil	5.	210	Dr. Rama Krishna Reddy Kummitha	6.	29	Dr. Anupama
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4.	100	Dr. Kanwal Anil																						
5.	210	Dr. Rama Krishna Reddy Kummitha																						
6.	29	Dr. Anupama																						

S.No.	Name of position	Date and Time of Meeting	Recommendations
3.	Associate Professor (SBPPSE)  Posts = 02	25 <sup>th</sup> , February, 2012 at 9.30 a.m.	No candidate was found suitable. The position may be re-advertised.
4.	Assistant Professor (Eco)  Posts : Gen = 03 SC/ST=01	29 <sup>th</sup> , 30 <sup>th</sup> &31 <sup>st</sup> March, 2012 at 9.30a.m.	The Committee recommended the following candidate(s) in order of merit for appointment to the post of Assistant Professor (Economics) in the School of Liberal Studies : <u>SC Category:</u> Appl. No. 163 Trinadh Nookathoti. <u>General Catagory</u> Appl.No. 51 Jyotirmoy Bhattacharya Appl. No. 161 Taposik Bañerjee Appl.No. 155 Surajit Das Appl. No. 12 Aparajita Bakshi. Appl.No. 116 Rittwik Chatterjee.
5.	Associate Professor (Maths)  Posts = 02	28 <sup>th</sup> May, 2012 at 9.30 a.m.	The Committee found no candidate suitable for the position of Associate Professor in Mathematics. The position may be re-advertised.
6.	Assistant Professor (Maths)  Posts : Gen = 03 SC/ST=01	29 <sup>th</sup> , 30 <sup>th</sup> &31 <sup>st</sup> May, 2012 at 9.30 a.m.	<u>Scheduled Caste</u> The Committee found none suitable. The position may be re-advertised. <u>General</u> S.No. Appl.No. Name 1. 128 Ramneek Khassa 2. 109 Pranay Goswami 3. 35 Balchand Prajapati 4. 49 Divya Bhambri
7.	Associate Professor (SCCE)  Posts =02	4 <sup>th</sup> June, 2012 at 9.30 a.m.	The Committee recommended the following candidate(s) in order of merit for appointment to the post of Associate Professor in the School of Culture & Creative Expression : 1. S. No. 9 Dr. Kaushik Bhaumik 2. S. No, 22 Mr. Deepan Sivaraman 3. S. No. 37 Dr. Milind Wakankar 4. S. No. 5 Ms. Anuradha Chandra 5. S. No 19 Dr. Anita E. Cheriyan

S.No.	Name of position	Date and Time of Meeting	Recommendations
			<p>The Committee recommended the following candidates for Adjunct/Visiting/Guest Faculty as per the needs of the School:</p> <p>S. No. 2 Ajay Bhardwaj S. No. 21 Bharat Sharma S. No. 38 Vipin Bhati S. No. 29 Rizio B. Yohannan S. No. 32 Sharon Pillai</p>
8.	<p>Assistant Professor (SCCE)</p> <p>Posts : Gen= 04 SC/ST= 01</p>	<p>5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> &amp; 8<sup>th</sup> June, 2012 at 9.30 a.m.</p>	<p>The Committee recommended the following candidate(s) in order of merit for appointment to the post of Assistant Professor in the School of Culture &amp; Creative expressions :</p> <p><u>General:</u></p> <ol style="list-style-type: none"><li>1. Appl. No. 19 Moushumi Kandali</li><li>2. Appl. No. 85 Manjeet Baruah</li><li>3. Appl. No. 38 Santhosh S.</li><li>4. APPL. No. 122 Veena Hariharan</li><li>5. Appl. No. 113 Shefalee Jain</li><li>6. Appl.No. 30 Rajan Krishnan</li><li>7. Appl. No. 70 Gargi Bharadwaj</li><li>8. Appl. No. 91 Navneetha M. Maruthur</li><li>9. Appl. No. 53 Amit Ranjan</li><li>10. Appl. No. 50 Mrityunjay Kumar Prabhakar</li></ol> <p><u>Scheduled Caste :</u></p> <ol style="list-style-type: none"><li>1. Appl. No. 61 Benil Biswas</li><li>2. Appl. No. 105 Samkutty T.</li><li>3. Appl. No. 29 Rahul Dev.</li></ol> <p>The Committee recommended the following candidates for Adjunct/Visiting/Guest Faculty positions as per the needs of the University :</p> <p>Appl. No. 8 Benoy P. J. Appl. No. 57 Archana Verma Appl. No. 27 Preeti Ramaswamy Appl. No. 86 Manmeet Sandhu Appl. No. 124 Venugopal Maddipati Appl. No. 83 Lokesh Khodke</p>

## Ambedkar University, Delhi

**Minutes of the Sixth Meeting of the Finance Committee**

Monday, July 16, 2012, 11.00 AM

Venue: India International Centre (Annexe), Lodhi Road, New Delhi

**Members Present:**

- |  |                   |
|--|-------------------|
| 1. Professor Shyam B. Menon, Vice – Chancellor                       | (Chairperson)     |
| 2. Shri Lalmalsawma,<br>Secretary (Higher Education), GNCT of Delhi  | (Member)          |
| 3. Dr. Kiran Datar<br>Board of Management Representative             | (Member)          |
| 4. Professor Chandan Mukherjee<br>Board of Management Representative | (Member)          |
| 5. Professor Ashok Nagpal, Dean, School of Human Studies             | (Special Invitee) |
| 6. Mrs. Asha R Rungta, Controller of Finance                         | Secretary         |

Shri D M Spolia, Principal Secretary (Finance), GNCT of Delhi, could not attend the meeting.

**Appreciation for the outgoing members and Welcome of new members.**

The Committee expressed its deep sense of appreciation for the services rendered by the outgoing member Shri Anand Prakash, former Principal Secretary (HE), GNCT of Delhi. The Committee welcomed the new member Shri Lalmalsawma, Secretary (HE), GNCT of Delhi.

The Vice-Chancellor apprised the committee of the recent developments of the University, primarily the ongoing mid-term review process for possible mid-term course corrections, and the impending UGC recognition under 12B following the visit of the UGC Team.

**Item 1****To confirm the Minutes of the Fifth meeting of the Finance Committee**

Minutes of the Fifth meeting of the Finance Committee held on 21<sup>st</sup> September 2011 were confirmed.

**Item No. 2****To report the Action taken on the decisions taken in the fifth meeting of the Finance Committee held on 21<sup>st</sup> September 2011.**

The Committee noted the actions taken on the decisions of the fifth meeting of the Finance Committee held on 21<sup>st</sup> September 2011.

Item	Description	Action Taken
2	Item No.10 of the fourth meeting of the Finance Committee: To consider insurance of computer hardware, vehicles	The item was temporarily deferred. However, information on the same is being gathered from other institutions.

	and other valuables/property of the University	
3	To consider and approve the proposed allocation for creation of Sinking Fund under old non-contributory Pension Scheme for its employees.	The matter is being pursued with the Directorate of Higher Education, Govt. of NCT of Delhi. Approval for implementation is awaited.
4	To consider and approve the Revised Estimates for the Financial Year 2011-12 and Budget Estimates for the Financial Year 2012-13.	The estimates were approved in consultation with the DHE. It was informed that a provision of Rs.18 crores under Revenue and Rs.10 crores under capital for the current financial year (2012-13) has been allocated in BE 2012-13. The first installment of the grant Rs.4.5 crores of the financial year 2012-13 has already been received by the University.
6	To consider the Annual Accounts of the financial year 2010-11 and internal Audit report.	The accounts were submitted to the DHE for ELFA Audit.

**Item No.3**

**To consider the replies to the audit observations made by Examiner Local Fund Accounts (ELFA) audit for the year 2010-11.**

The Committee noted the Audit observations made by Examiner Local Fund Accounts (ELFA) and the replies of the University thereon (Annexure-1).

**Item No. 4**

**To consider the Annual Accounts of the financial year 2011-12 and internal Audit report.**

The Committee adopted the Annual Accounts of the University for the financial year 2011-12 and noted the Auditor's Report (Annexure-2) thereof prepared by the Chartered Accountants – M/s Verma & Associates. The Committee resolved that the accounts may be forwarded to Directorate of Higher Education, Govt. of NCT of Delhi as well as Examiner Local Fund Accounts (ELFA) and CAG for the Government audit.

**Item No.5**

**To consider and approve the Delegation of Financial Powers.**

The Finance Committee approved the revised delegation of financial powers (Annexure-3). However, the committee opined that there should be a system of proper monitoring and checks and balances along with the delegation of financial powers. To this end a quarterly report must be submitted by the Controller of Finance to the Vice-Chancellor. Delegation of powers could also be framed for the Pro-Vice-Chancellor and put up to the next Finance Committee.

**Item No.6**

**To consider the matter of remuneration to the Students on part-time employment in the University.**

The Committee approved the scheme subject to the following conditions:

- (i) There should be a monitoring system in place involving peer review and due process of approval. Proposals received from Schools, Centres and Divisions shall be scrutinized by a committee of three Deans duly nominated by the Vice Chancellor, ordinarily chaired by the Dean, Student Services followed by an approval of the Vice Chancellor.
- (ii) The scheme shall be reviewed after one year.

The approved scheme is as follows:

Providing part-time employment within the University to students, who pursue different courses and at different levels of their study, will serve different purposes including the following:

1. Supplement the skeletal staff employed at different levels and areas of University administration;
2. Provide support to teaching staff by engaging Teaching/Research Assistants, where needed;
3. Provide opportunity for students to gain practical work experience.

In order to make this policy attractive to students and valuable to the University, it is important to develop a rational remuneration policy which will be commensurate with education/ skill level of the student that will be required to carry out the requirement of the job.

Keeping in view the prevailing compensation packages given to incumbents employed in different positions within the University on the one hand, and the amount given as Junior Research Fellowship and/or Academic Fellows on the other, a graded remuneration structure is proposed below which may be used as a guide to remunerate students with different levels of qualification, who are employed on part-time basis on different assignments within the University.

The list of skills mentioned below is not exhaustive, but only indicative. Maximum number of days a student can be employed shall not ordinarily exceed 10 days in a month.

Sl.No.	Job	Qualification	Remuneration
1	Routine jobs which require no special skills or experience	Pursuing UG degree	Rs.500/ per day
2	Jobs which require some skills such as knowledge of computers & software, but no previous experience needed	UG/ Pursuing PG degree	Rs. 800-1000/- per day
3	Jobs which require technical / special skills, such as SPSS, Excel,	Pursuing PG/ MPhil degree	Rs.1200-1500/ per day

	spreadsheet, accounting, proof reading/ copy editing, library accessions, but no previous experience		
4	Jobs which require technical / special skills, use of application software; designing, proof reading, copy editing, Library accessions, teaching assistance (student assessment & participation in teaching), with some previous experience	M.Phil/ Pursuing PhD	Rs.1800-2000/- per day  Rs.1000/- per hour of Teaching

**Item No.7**

**To consider the proposal for introduction of payment gateway services to streamline the fee collection system.**

- The Committee approved the scheme with the stipulation that the transaction fee at the rate of 2.75% on the application fee shall be charged to the student and accordingly the application fee shall be revised. This is to make good the large number of applications leading to sum total of a huge transaction fee.

**Item No.8**

**To consider the matter of fee collection from foreign students in Indian Rupee.**

The Committee approved the following scheme:

Ambedkar University, Delhi has a policy of flexible fee structure within a range of Rs.1000-2000/- per credit and tuition fee for each programme is decided within this range. As of now, tuition fee for foreign students who are admitted under Foreign Student Quota to various programmes of AUD is fixed at USD 600 for each semester. They are also required to pay the amount in Indian Rupees calculated at the conversion rate of USD prevalent on the day the fee is collected.

It is proposed that tuition fee to be levied from foreign students may be fixed as double the amount that is levied to Indian Students in a given programme. Moreover, to avoid problems of calculating/converting USD amount to other foreign currencies (in case of students coming from countries other than US), and to Indian Rupee, especially in a constantly moving exchange rate scenario, fee from foreign students may be collected in Indian Rupees.

**Item No.9**

**To consider the proposal for claiming of overhead charges from the grantor institutions to carry out various studies under project mode by the Schools/Centres of Ambedkar University, Delhi (AUD).**

The Committee approved the scheme with the condition that ordinarily the overhead charges would be to the tune of 15% and under exceptional circumstances the grant may be accepted



on below 15%. This would be applicable on grants other than the grants normally received from the Govt. of NCT of Delhi.

The meeting ended with a vote of thanks to the chair.



(Asha Rungta)  
Secretary, Finance Committee

**ANNEXURE-1**

**AMBEDKAR UNIVERSITY, DELHI  
FINANCE DIVISION**

**Draft para-wise replies to the Audit Paras of LFA Audit Report for the year 2010-11.**

<p><b>Para 1 – Pattern of Assistance</b></p> <p>As per GFR rule 209(2) every administrative department is required to laid down rules and pattern of assistance before releasing the grant to grantee institute but it seems that no pattern of assistance has been finalised by the administrative department i.e. Higher Education hence Administrative department is advice to prepare the same for better financial control over the university. The same objection was also raised by previous Audit Party.</p>	<p>A draft pattern of assistance has since been forwarded to the D/o Higher Education for further necessary action.</p>
<p><b>Para 2 – Hiring of Non-commercial Vehicles</b></p> <p>As per instructions issued by the Transport Department, Govt. Of NCT of Delhi vide circular No.MLO/AR&amp; Taxi/2004/4769 dt. 24.11.04 on the subject noted above, only those vehicles &amp; models registered as taxis with the Transport Department, GNCTD bearing numbers DLT, DLX, DLY, DLZ, DLV with yellow number plates can only be used as commercial vehicles and the Govt. Deptt/bodies should hire only such authorized vehicles as hiring of non commercial vehicles lead to loss of revenue payable to the Govt of issue of valid permit for such vehicles and issue of a proper badge/license to the driver of such vehicle.</p> <p>Instructions mentioned under GFR rule 163 – 169 has not been observed during awarding the tender hiring of vehicle. No concurrence of Finance Department was obtained for hiring of vehicle as HOD is only competent to procure only two vehicles for Rs.30,000/- P.M.</p> <p>Department has hired five vehicles for the University as mentioned below:-</p>	<p>Point noted and after the present tender expires in the month of July'12, the University shall try and adhere to these guidelines.</p> <p>The University is governed by the Act of the Delhi Legislative Assembly of the National Capital Territory of Delhi (Delhi Act 9 of 2007), duly notified by the Delhi Gazette of the Govt. of NCT of Delhi (Notification dated 29<sup>th</sup> July 2008 of Department of Higher Education) and its Statutes, as per which prior approval of the government is required only in four cases and hiring of vehicles for the University is not one of them. Therefore there seems to be no violation of GFR rule</p>

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S.No.	Vehicle Type	Attached with
1	Indigo Car	VC
2	Indigo Car	Dean
3	Indigo Car	Advisor Planning
4	Indigo Car	Advisor Finance
5	Indigo Car	General Office Use

During the test check it was observed that the University is using such vehicles from the private vendors which were not registered as commercial vehicle with the Transport Department, GNC/TD as per details given under:-

Year	Travels Agency	No. of Vehicles	Amount
2010-11	M/s Leela Travels	05	18,68,942

In the above circumstances payment made on account of hiring of vehicle is irregular. Reasons for non-adherence to the instructions issued by the Tpt. Deptt. Leading to loss of revenue to the Govt. Needs to be explained to audit.

### Para 3 – Irregular Purchase of Furniture

While scrutiny of the purchase files regarding below mention purchases following irregularity have been noticed:-

Name of Supplier	Date	Item	Amount (Rs.)
M/s R R Supplier	31.03.2010	10 Table & 20 Chairs	86906
-Do-	01.09.2010	20 Tables	86063
-Do-	01.11.2010	60 Multipurpose Chair	258187
M/s Rajuhani Furniture	20.08.2010 18.11.2011 03.02.2011	17 Almiraha	246567

As per GFR 150 stipulate that before procurement of furniture costing upto

163- 169.

1. Till 2010, the University was in its nascent stage and was running with a skeletal administrative staff, with focus on commencing courses. Hence purchase through tenders could not be done, and the quantity was also very small. Subsequently, after deliberation at senior levels, it was decided to ensure good quality furniture which would last as the University was just beginning to get established and create infrastructures for posterity. A three year contract agreement was therefore made with M/s Godrej (known for quality of their products) at a discounted rate.
2. The University is governed by the Act of the Delhi Legislative Assembly of the National Capital Territory of Delhi (Delhi Act 9 of 2007), duly notified by the Delhi

Rs.25,00,000/- limited tender enquiry is to be made but at the time of above purchase no tender enquiry was made.

2. Being a banned item under economic instruction issued by Finance Department Government of Delhi, Concurrence of Finance Department is required prior to such Procurement.

Clarification on the above may be elucidated to audit.

#### Para 4 – Irregular Purchase

##### a) Computer & Peripherals

During the financial year 2011 following purchases of computers have been made for official use only:-

Dated	Voucher No.	Name of Supplier	Item	Amount In Rs.
18.09.2010	907	M/s Corporate Infotech	20 Laptop	9,95,000
29.10.2010	1213	M/s HCL Infosystem	PBABX	3,87,515
07.02.2011	2072	M/s Corporate Infotech	10 Laptop	4,84,050
10.02.2011	2090	M/s Corporate Infotech	55 Computers	2,21,0670
30.03.2011	2447	M/s Corporate Infotech	Computers	2,65,7970
			<b>Total</b>	<b>67,35,205</b>

1. No codal formality was completed for Procurement of computer as per GFR 146-151.
2. Delhi Finance Department and IT Department Government of Delhi have issued instruction for Procurement of computer as per instruction prior approval of IT Department and Finance Department is necessary but in the above case no concurrence of both the departments were obtained.

Clarification on the above may be elucidated to audit.

Gazette of the Govt. of NCT of Delhi (Notification dated 29<sup>th</sup> July 2008 of Department of Higher Education) and its Statutes, as per which prior approval of the government is required only in four cases and purchase of furniture for the University is not one of them. Moreover, it is not possible to start and run a new University without procuring and providing furniture.

1. The purchase of computers as detailed in the para 4, have all been purchased through DGS&D as permitted under rule 147 of GFR.

2. The University is governed by the Act of the Delhi Legislative Assembly of the National Capital Territory of Delhi (Delhi Act 9 of 2007), duly notified by the Delhi Gazette of the Govt. of NCT of Delhi (Notification dated 29<sup>th</sup> July 2008 of Department of Higher Education) and its Statutes, as per which prior approval of the government is required only in four cases and purchase of computers and related items for the University is not one of them.

**b) Purchase of Xerox Machine**

During scrutiny of the file AUD/Admn/KashComts/2210-11 regarding procurement of Xerox Machine for Kashmere Gate Campus, the following irregularities have been noticed.

1. Purchase of some Digital multifunctional copies machine and 4 Xerox Phaser 3100 vide Cho. No.533533 dated 7.2.10 amounting to Rs.5,92,522/- is beyond the delegated financial power to the HOD and purchase above five lakhs for office equipment is irregular procurement without the concurrence of Finance Department.
2. Purchase made direct by reference Rate contract with DGS&D vide Amendment No.DCMM-EB/IT-3RCD10Q000 /0111 /83 /02748/1662/3262/510 DATED 27.8.10. The purchase order should be routed by DGS&D.
3. The purchase order for procurement of Xerox machine was sent with the warranty of 3 year to M/s Xerox Indian Ltd. Vide order No.AUD/1-12/Suppl. Ord/DIG-Cop/2011/3229 dated 1.11.10 but as per invoice cum challan warranty has been shown for only one year. At the time of payment of the same this point was not consider by the paying authorities and accrued a loss of 2 year AMC cost. Necessary action may be taken to recoup this loss under intimation to audit.

1. The University is governed by the Act of the Delhi Legislative Assembly of the National Capital Territory of Delhi (Delhi Act 9 of 2007), duly notified by the Delhi Gazette of the Govt. of NCT of Delhi (Notification dated 29<sup>th</sup> July 2008 of Department of Higher Education) and its Statutes, as per which prior approval of the government is required only in four cases and purchase of office related items for the University is not one of them.
2. Direct procurement of DGS&D rate contracted goods from suppliers is permitted under rule 147 of GFR.
3. A warranty period of 3 years was proposed in the XEROX supply order. But in DGS&D rate contract the warranty clause was only for one year and accordingly depicted in the challan, adhering to the inbuilt DGS&D rate contract terms and conditions. There was therefore, no loss involved.

**Para 5 - Difference in Unspent Balance**

While reviewing the finance statement along with Utilisation Certificate of the University it has been observed that there was a huge difference between the unspent balance reflected in the financial statement and Utilisation certificate submitted to the Administrative Department.

The unspent balance as per the Balance Sheet and the Audited Report is the final one. The unspent balance as per the Utilisation Certificate is an **interim statement** subject to all the adjustments and entries passed at the time of finalisation and audit of accounts.

Years	Balance as per Balance Sheet and Audit report	Balance as per Utilisation certificate
2008-09	37025571	21205266

2009-10	45610564	25888736
2010-11	39947929	32558936

University may take necessary action to remove the aforesaid differences.

**Para 6 - Standard Format for Accounts for Capital & Revenue grants.**

As per GFR-209(xiii) "Central Autonomous Organisations which receive Plan grants as well as Non-Plan grants should account for expenditure (Capital and Revenue) separately under Plan and Non-Plan. The Government of India, Ministry of Finance has formulated standard formats for presentation of final accounts"

During scrutiny of the Account, it has been observed:-

- A. University has incorporated two type of grant received in 2010-11 (rs. 6 Crore Revenue & 1 Crore Capital) in one single head/Account. It is suggested that separate account be maintained for revenue head grant and capital head grant for proper financial control over them.
- B. Receipts and Payments Accounts, Income and Expenditure Accounts and Balance Sheet is not prepared as per standard format of accounts given in the GFR, Action may be taken for necessary correction under intimation to Audit.

A. It may be mentioned that there was only plan grant till 2011-12 and the capital and revenue grant out of the plan grants have been maintained under separate heads. The University did not feel the need for putting them in separate bank accounts as the grants are small presently.

B. No specific anomaly has been pointed out and the three statements and Accounts are duly audited by a Chartered Accountant.

**Para 7 - Irregular expenditure on Seminar/Conference (Air fare)**

Vide Order No.7(1) E.Coord/2009 dated 7<sup>th</sup> September 2009 issued by the Department of Expenditure, Ministry of Finance, and endorsement by the Finance (Budget) Department No.F10(7)/2006-Fin(B)dsfb/1876-1881 dated 14.9.09.

Clause 2.2.2(iv) "Proposal for participation in study tours/workshops/conferences/seminars/presentation of paper abroad at Government cost will not be entertained except those that are fully funded by sponsoring agencies."

**Detail of Tour**

Name of the Officers	Dated	Place of visit	Name of Programme	Amount in Rs.
Sh. Surjit Sarkar Consultant	21.12.2010 to 23.12.2010	Dorabji TATA Trust and the allied Trusts.	Seminar	11681
Dr. Ghazala Shabuddin Associate Professor	19.07.2010 to 23.07.2010	ATBC Bali, Malaysia	Conference	43391
			<b>Total</b>	<b>55072</b>

Above mentioned tour programme having following irregularities.

1. There is no invitation from the organiser about the seminar/conference is available in the file.
2. No prior approval of the competent authority is available in the file
3. No project/work report about the conference/seminar which were attended by them is available in the file.
4. The ticket of air fare has been booked by the Pvt. Agency. As per OM dated 5.8.11 & 16.9.10 the Air ticket should be purchased directly from Indian Airlines Booking Counters or Website of Airlines or through Authorized Travel Agents viz. M/s

The journey undertaken by Sh Surjit Sarkar was on behalf of CCK to Sir Dorabji Tata Trust in Mumbai, and not abroad.

In case of Dr Ghazala Shabuddin, copy of the following documents enclosed as Annexure:

1. Invitation from ATBC
2. Prior approval of the competent authority
3. Copy of the paper presented
4. In 2010, AUD had not empanelled a travel agent. However, Barmer & Lawrie have since been appointed as the authorized travel agents for AUD

Balmer Lawrie and company, M/S Ashok Travels and Tours and IRCTC.

As the Ambedkar University, Delhi is 100% funding institute of GNCT Delhi the competent authority of the University is required to control such Air fare on Seminar/Conference as per rules prescribed by the Delhi Government.

Such Expenditure on Seminar/Conference is irregular and the amount may be recovered from the concerned and deposited to the Government account under intimation to audit.

In view of the above, the expenditure cannot be treated as irregular. Also, the expenditure against this head was well within the budget allocated for the purpose.

#### Para 8 - Appointment of the Consultant

During the scrutiny of the records of the university the many number of the consultant have been appointed details as under:

Sr. No.	Name	Designation	Division	Salary of the year Amounting in Rs.
1	Sh. B. B. Kaul	Sr. Consultant	Administration	300000
2	Sh. D. L. Sachdeva	Consultant	Administration	240000
3	Sh. S. k. Nagpal	Consultant	Administration	216000
4	Sh. K. K. Tulwar	Consultant	Finance	180000
5	Sh. Akhtar Hassan	Consultant	Finance	240000
6	Sh. M. R. Kapoor	Consultant (Hostel)	Student Services	240000
			<b>Total Salary</b>	<b>14,16,000</b>

The university is paying a huge amount of Rs.14,16,000/- during the year 2010-11 in r/o the salary of the seven consultant. But after scrutiny of the records of the university, it has been gathered impression that the working of the consultant is not fruitful.

This is also pertinent to mentioned here that the appointment of the consultant would be

The University actually commenced functioning in 2009 with practically no staff. On an immediate basis, retired government servants had been employed as consultants, primarily to use the strength of their experience to start the procedural and codal formalities. Sri Sachdeva is no longer on the roll of this University. Formal process of recruitment through advertisement is on.

The expenditure of the University is within the budget



to control the expenditure and to implement economy measures and renationalization of expenditure of the University but during the year 2010-11 the expenditure on the various heads was more than limit prescribed under delegation of power of HOD.

Head	Delegated power of the HOD prescribed in GFR	Expenditure of the University for the year 2010-11
Furniture	Full power subject to concurrence of Finance Deptt. Delhi	27380174
Computer	250000	15306342
Printing	500000	710120

The above irregularities show that the consultants are not providing proper advice or the university is not following the same.

Necessary action in this regard may be taken to save the Govt. Money.

**Para 9 - Recoverable TDS**

During reviewing the Balance Sheet 2010-11. It has been observed that an Amount Rs.42,326/- has been shown as recoverable TDS from bank which was paid against the interest received from bank during the year 2010-11 Being an Educational institute the University is exempt under Income Tax Act for TDs. The amounting of Rs.42,326/- may be recovered from the bank and deposited into the Govt. Account under intimation to the audit.

allocation and the Vice-Chancellor, the Head of Organisation is vested with full powers as the University is governed by the Delhi Gazette Notification of the Department of Higher Education dated 29<sup>th</sup> July 2008 and its Statutes, as per which prior approval of the government is required only in four cases and purchase of these office related items for the University is not among them.

The University being new, various legal formalities have been completed and some are in the process. The University is in the process of applying for a PAN no, without which the TDS recovery is not possible.

**Para 10 - Medical Reimbursement Facility**

During the Scrutiny of records it has been observed that University is paying Medical reimbursement to its official under Medical attendance & treatment regulation 2010. In this context it is to inform that being University is 100% funded from Govt. Of Delhi. University is required to adopt DGHS Scheme, which is mandatory as per orders of Delhi Government on the issue. The University may take necessary action on the issue under intimation to the audit.

Steps are being taken to revisit the medical policy. The comments of the Audit are therefore noted.

**Para 11 - LTC Claim**

1. LTC availed by Sh. A.K. Malik, Registrar in r/o wife and daughter for block year 2006-09, the following irregularities have been noticed.
  - a. The ticket of air fare booked by the Pvt. Agency M/s jourmarls Du Inlyzis solution Pvt. Ltd as per LTC rules the Air ticket should be purchased directly from Indian Airlines Booking counters or website of Airlines or through Authorized Travel Agents viz. M/s Balmer Lawrie and company, M/s Ashok Travels and Tours and IRCTC. OMs dated 5.8.10 and 16.9.10. Such claims are inadmissible.
  - b. Certificate of Previous department of Sh. Malik whether LTC for the same block year has availed or not is not available in the file. In the absence of certificate claim is irregular and amount of claim Rs.53,400/- may be recovered. Service Book of Sh. Malik was not provided to audit as Sh. Malik was deputed in University on deputation from other department.
2. LTC availed in r/o Sh. A.K. Malik, Registrar's son Mr. Aman Malik on 31-12-10 to 6-1-11 for the block year 2010-11 to Goa, amounting to Rs.21,354/- by Air. During scrutiny of the bills the following irregularities have been found.
  - a. It is noticed that there is no any prior approval of the competent authority available in the file for the LTC.

- a) Dr Malik availed of LTC to Sikkim, which enjoys the relaxation for travel by air to NE region as per GOI, DOP&T OM No F31011/4/2007estt(A), dt 2.5.08, read with OM No 31011/2/2006estt(A) dt 24.4.06. The concessions were available for a limited period of time. In view of these available relaxations, tickets were booked through a private agency as the same were not available from government nominated agents.
- b) Dr Malik was on deputation from JNU. As per the records available with us, the certificate of non-availing of LTC for the block Year 10-11 was furnished by JNU vide letter no IX/159-89/admin1/2743, dt 24.5.11.
- c) Approval of the competent authority for availing of LTC for himself and family which includes his son Sri Aman Malik was obtained vide AUD/1-7/2/2010-11 dated 20.5.2011.

b. The ticket of air fare booked by the Pvt. Agency M/s Journals Du Inlyzis solution Pvt. Ltd instead of authorised Agency are not admissible. In the absence of the prior approval of LTC, the claim of his son is irregular and rs.21,354/- may be recovered from the officer and deposited into the government account under intimation to audit.

**Para 12 - Expenses on VC's residence**

During scrutiny of the record it has been observed that University incurred following expenditure on VC's residence.

Sr. No	Dated	Name of Item	Amount
1	13.05.2010	Furnishing	100000
2	14.05.2010	Painting	88600
3	22.06.2010	Carpentry	13604
4	08.07.2010	Repairs	31811
5	08.07.2010	Repairs	60000
6	08.07.2010	Electric Work	10000

As the govt. Accommodation is provided to the V.C. along with furnishing facility, the 10% of the total furnishing expenditure of Rs.100000/- (as shown a serial No.1) should be added in gross taxable income of V.C. for the income Tax purpose for financial year 2010-11 and necessary recovery may be made under intimation to audit.

**Para 13 - Irregular Advance**

During test check the Cash Book there are huge amount as advance lying unadjusted at closing in the Months of March, 2011 as under:-

Name whom	Amount	Date of	Adjusted	Unadjusted till
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The expenditure depicted pertains to the camp office located in the VCs residence in Delhi University.

All the pending advances shown in the table have been adjusted as mentioned on the dates below.

Name whom	Amount	Date of
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advance given	In Rs	advance given	Amount	31 March 2011
CECED	50000	22.07.2010	Nil	50000
Sh. Ashok Nagpal	95500	16.08.2010	50155	45345
Sh. Ashok Nagpal	40250	16.08.2010	40250	12306
Sh. Ashok Nagpal	20000	16.9.2010	Nil	20000
Sh. Ashok Nagpal	10000	16.09.2010	Nil	10000
Dean (SHS)	8000	15.11.2010	5500	2500
Dir. (NISCAIR)	1200	-	-	1200
Mrs. Shubra Nagalia	29916	09.12.2010	20100	9816
Mrs. Anshumita	10000	09.12.2010	9788	212
Lib. Chairman SAGE	226458	13.01.2011	-	226458
Lib. Chairman	25090	-	-	25090
South Asia Distributers	314095	17.02.2011	-	314095
M/s Allies Publisher-	492780	22.02.2011	-	492780
EBSEO Info system Service	475125	07.03.2011	-	475125
Sh. Ashok Nagpal	6500	07.03.2011	-	6500
Dir( In libnet Centre)	1025060	17.03.2011	-	1025060
Rohini Devasher Khoj Studio	4200	15.07.2011	-	4200

advance given	in Rs	adjustment
CECED	50000	31.03.11
Sh. Ashok Nagpal	95500	14.03.12
Sh. Ashok Nagpal	40250	14.03.12
Sh. Ashok Nagpal	20000	14.03.12
Sh. Ashok Nagpal	10000	14.03.12
Dean (SHS)	8000	14.03.12
Dir. (NISCAIR)	1200	15.12.10
Mrs. Shubra Nagalia	29916	14.03.12
Mrs. Anshumita	10000	23.12.11
Lib. Chairman SAGE	226458	21.01.11
Lib. Chairman	25090	22.01.11
South Asia Distributers	314095	07.04.11
M/s Allies Publisher-	492780	01.03.11
EBSEO Info system Service	475125	17.03.11
Sh. Ashok Nagpal	6500	23.12.11
Dir( In libnet Centre)	1025060	29.03.11
Rohini Devasher Khoj Studio	4200	15.07.10
Kotwara Studio	4400	16.08.10

Kotwara Studio Jaunpur	4400	27.07.2011	-	4400
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Jaunpur		
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As per Rule 100(01)(2) of the Receipts and Payment Rules-1983, All charges actually incurred must be paid and drawn at once and under no circumstances they may be allowed to stand over to be paid from the grant of another year and no money shall be drawn from Government Account unless it is required for immediate disbursement. It is not permissible to draw money from Government Account in anticipation of demands or to prevent the lapse of Budget grants. University may take necessary action to settle the advance within a month of its grant under intimation to audit.

All the divisions have since been asked to not keep the advances pending beyond two months time. It has also been decided not to release further advances to a school, if more than two are pending.

**Para 14 - Difference in Course Fees**

During security of annual A/c. It has been observed that total course fees have been collected during 2010-11 Rs.8062840/- as per ledger whereas as per annual A/c (Receipt and Payment) of 2010-11 shows course fees Rs.6728785/- However, as per details of admission provided by university course fee should be received as under:-

Course Name	Student Admitted	Course Fees Rs.	Total Fees
Undergraduate Course	123	16000	1968000/-
Post Graduate Course	374	16000	598400/-
Total			7952000/-

In the year 2010-11, the fee collection was Rs.8062840/- from which fee waiver to the tune of Rs.496000/-; scholarship to the tune of Rs.480055/- and refund of fee (in case of withdrawal of admission) to the tune of Rs.358000/- (totalling to Rs.13,34,055/-) was deducted to give an actual fee collection of Rs.6728785/-. The projected fee collection of Rs 79,52,000/- in the audit comment is not realistic as there was an inherent variation in the fee in view of differential fee collection from foreign students.

Proper reconciliation can not be done of the course fees as university has not maintained course fee register for 2010-11.

University authorities are advised to prepare course fees register for proper control over course fee collection under intimation to audit.

**Par 15 - Difference in Income and Expenditure A/c 2010-11**

During scrutiny of the annual account, it has been observed that expenditure side of

The difference of Rs 25,430/- is due to inadvertent omission

Income and expenditure account is short by Rs.25430/- as per detail given below:-

Total Expenditure as per Income and Expenditure A/c	Rs. 63689892/-
Actual Total of Schedule-iv ( Income & Exp. A/c)	Rs. 63664462/-
Differences	Rs. 25430/-

Necessary action may be taken for required correction in Income and Expenditure A/c under intimation to Audit.

**Para - 16 - Electricity Expenses**

While reviewing the financial statement, it has been observed that Rs.2108328/- (Rs. Twenty one lakh Eight thousand three hundred and twenty eight only) has been incurred by the University as the Electricity Expenses on commercial rates whereas, as per notification of DERC, 100% education growth institution should be charged at domestic rate. University may liaise with the concerned authority for conversion of commercial to Domestic Category in future bills. It has also been intimated that the no separate meter for faculty/hostel/residential and other tenant are not installed. Hence sub-meters be installed so that the actual consumption may be charge.

of postage expenditure amount while printing of Schedule IV, though otherwise included in the total. Thus the statement of Income and Expenditure amount is correct.

**Para 17 - Non-production of Records**

(A) During scrutiny of the record it has been observed that the following original purchase file are not available in the University as huge amount of purchase of involved in the files hence the original paper must be there. The University purchased the following Assets from the grant-in-aid.

Sl. No.	Items	Suppliers	Amount Rs.
1	Computers	M/s Corporate	2657970
2	UPS	M/s Uniline Energy System	332000
	Subscription and periodical	M/s Uniline Energy System	1025060

In the absence of the original files, it is not possible to ascertain the correctness of the

AUD is housed in a building owned by IIT. Therefore, the electricity metre connection is in their name, whereas AUD has been ordered by the Directorate of Higher Education to pay all charges pertaining to electricity, sanitation, etc. This issue of discounted domestic category in case of electricity bills was pursued with IIT who opined that a completion certificate from the PWD was pending for the building. Till this was produced domestic rates could not be attributed to them.

(A) The files at serial no 1 and 2 are available with the administration and no 3 is available in the library and can be verified during the next visit of the audit.

- (B) 1. The Income Tax Calculation Sheet for 10-11 is available for verification.  
 2. The service books in the case of all officers on deputation/lien are available in their parent organisations. The service books of the regular employees are also being maintained and regularly updated.  
 3. The medical register has since been constructed and now being maintained.  
 4. The log books are now being provided for the hired

purchase of the above said items.

(13) The following records have not been provided to Audit:-

- (1) Income Tax calculation Sheet for 2010-11; (2) Services Books; (3) Medical Register; (4) Log Books of hired vehicles; (5) Spouse Information

The above records may be provided to next Audit for necessary action.

vehicles.

5. The spouse information has since been collected and being compiled. It will be available for verification before the next audit.

#### Pay Bill Register (GAR - 17)

During test-check following irregularities were noticed in the PBR of 2010-2011

1. Incomplete personal information - the mandatory information/details of the officials (which was required to be written on the upper part of each page) were also not found filled completely in the PBR. Apart from the name, DOJ and PF No. The other details like pay-scales, designations, address, DOB, DOJ, DOS. Details of loan/advances/refunds, etc were not written in the PBR.  
→ The details are almost in the final stage of compilation
2. Non-verifications of totals - Vertical -totals of the columns were also not recorded in the PBR. Needful may be done now and shown to the audit.  
→ Audit can verify the same during the next audit
3. Register unchecked - Entries in the PBR have not been checked and initialled by the competent authority for correctness and genuineness of the entries and figures drafted and paid. Needful may be done and shown to audit.  
→ The same shall be done and intimated to audit
4. Abstract not filled - Abstract in the PBR have not been filled during 2010. Needful may be done and shown to audit.  
→ Details are being filled in and may be verified by audit. There was a tremendous paucity of staff, so the same could not be done then.

Reason for violation/non-compliance of the clear instructions on the subject may be elucidated. Further, necessary compliance on the aforesaid lines may be made and shown to next audit.

Stock Register

During the test check of stock registers of University the following irregularities have been found-

1. Annual physical verification of stock/Assets – The University authorities has not performed the routine procedure of physical verification of the registers of stock. The item lying in these registers has never been checked by the University authorities. The value of assets shown in balance sheet may be incorrect, as no physical verification has ever been took place as on March-2011. Moreover, the University has been purchasing store regularly and no progressive total shown in the stock register.  
→ Committees have since been constituted for the same , which are in the process of actual physical verification of stock.
2. Signature of the recipient of the item has not been taken in the stock register at the time of issue – During the test check of stock registers it has been observed that item are issue and the signature of the recipient are not taken at the time of issue of item. Such exercise by the University authority as violation of the GFR Rules.  
→ It is since being ensured.

Necessary compliance on the aforesaid lines may be made and shown to next audit.



**BHARAT RATNA Dr. B.R. AMBEDKAR UNIVERSITY  
DWARKA SECTOR - 9, DELHI-110077**

**BALANCE SHEET AS ON 31.03.2012**

LIABILITIES	SCHEDULE	AMOUNT Rs. P.	ASSETS	SCHEDULE	AMOUNT Rs. P.
UNDISBURSED GRANTS AS PER INCOME & EXPENDITURE A/C		72,570,177	FIXED ASSETS INVESTMENT	II	98,768,042 8,467,512
CURRENT LIABILITIES & PROVISIONS	I	15,997,077	CURRENT ASSETS AND LOANS AND ADVANCES	III	80,099,742
CAPITAL FUND		98,768,042			
<b>TOTAL</b>		<b>187,335,296</b>	<b>TOTAL</b>		<b>187,335,296</b>

PLACE : NEW DELHI

DATE : July 10, 2012

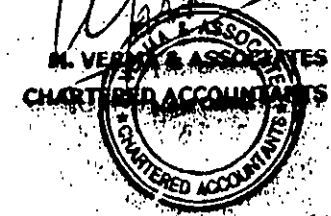
SHYAM B. MENON (VICE CHANCELLOR)  
AMBEDKAR UNIVERSITY

PROF. SHYAM B. MENON  
Vice Chancellor  
Ambedkar University, Delhi

ASHA R RINGTA (CONTROLLER OF FINANCE)  
AMBEDKAR UNIVERSITY

वित्त नियंत्रक  
CONTROLLER OF FINANCE  
अम्बेडकर विश्वविद्यालय, दिल्ली  
AMBEDKAR UNIVERSITY, DELHI  
से.-9, द्वारका, नं.दिं-77/Sec-9, Dwarka, N.D.-77  
वेबसाइट / Website: www.aud.ac.in

AS PER OUR REPORT OF EVEN DATE ATTACHED



**BHARAT RATNA Dr. B.R. AMBEDKAR UNIVERSITY  
DWARKA SECTOR - 9, DELHI-110077**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2012**

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EXPENDITURE	SCHEDULE	AMOUNT Rs. P.	INCOME	SCHEDULE	AMOUNT Rs. P.
FIXED ASSETS	II	40,965,837	UNDISBURSED GRANT C/O FROM PREVIOUS YEAR		39,947,929
ADMINISTRATION COST	IV (A)	123,764,293	GRANT RECEIVED		182,123,975
ACADEMIC COST	IV (B)	5,105,939	SALE OF FORMS/ PUBLICATIONS/TENDER DOC ETC		685,570
UNDISBURSED GRANT C/O TO BALANCE SHEET		72,570,177	AUD OVERHEAD RECEIPTS		727,789
			COURSE FEES		17,262,315
			HOSTEL FEES		743,910
			ENTRANCE FEES		76,035
			MISCELLANEOUS RECEIPTS		97,229
			BANK INTERSET		
			INTEREST ON FIXED DEPOSIT		6,641
			INTEREST ON SAVING ACCOUNT		734,853
<b>TOTAL</b>		<b>242,406,246</b>	<b>TOTAL</b>		<b>242,406,246</b>

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PLACE : NEW DELHI

DATE : July 10, 2012

AS PER OUR REPORT OF EVEN DATE ATTACHED

SHYAM B. MENON (VICE CHANCELLOR)  
AMBEDKAR UNIVERSITY

PROF. SHYAM B. MENON  
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M. VERMA & ASSOCIATES  
New Delhi  
M. VERMA & ASSOCIATES  
CHARTERED ACCOUNTANTS

**BHARAT RATNA Dr. B.R. AMBEDKAR UNIVERSITY  
DWARKA SECTOR - 9, DELHI-110077**

**RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDING 31.03.2012**

RECEIPTS	SCHEDULE	AMOUNT Rs. P.	PAYMENTS	SCHEDULE	AMOUNT Rs. P.
OPENING CASH & BANK BALANCE		16,942,306	FIXED ASSETS	II	40,165,859
			INVESTMENT		8,467,512
GRANT RECEIVED		182,123,975	ADMINISTRATION COST	IV (A)	112,344,677
FEES CHARGES		21,847	ACADEMIC COST	IV (B)	5,105,939
ENTRANCE FEES		76,035	CECED		4,269,804
HOSTEL FEES		743,910	ADVANCE PAID TO STAFF AND OTHERS	V	4,954,485
SUSPENSE RECEIPT		200,000	PAYMENT OF PREVIOUS YEAR LIABILITIES		1,022,669
ADD OVERHEAD RECEIPTS		600,013			
MISCELLANEOUS RECEIPTS		97,229			
SALE OF FORMS/PUBLICATIONS/TENDER DOC		685,570			
COURSE FEES (Net of Refund etc.)		17,262,315			
CAUTION MONEY		953,000	CLOSING BALANCE		23,775
SECURITY DEPOSIT		234,105	CASH IN HAND		44,320,438
BANK INTEREST		734,853	BANK BALANCE		
<b>TOTAL</b>		<b>220,675,158</b>	<b>TOTAL</b>		<b>220,675,158</b>

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PLACE : NEW DELHI

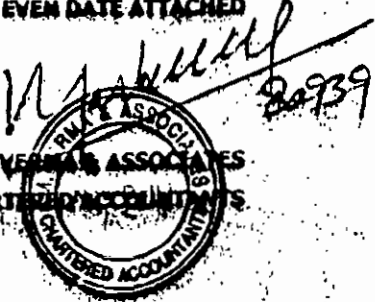
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SHYAM B. MENON (VICE CHANCELLOR)  
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## SCHEDULES FORMING PART OF FINAL ACCOUNTS

## SCHEDULE I- CURRENT LIABILITIES AND PROVISIONS

PARTICULARS	AMOUNT
<b>CURRENT LIABILITIES</b>	
Security Deposit Payable	603,780
Sundry Creditors	622,854
Duties & Taxes	43,162
Caution Money	1,627,000
Mess Charges Payable	22,307
Suspense Receipt	200,000
Employee Liabilities	9,177,177
<b>PROVISIONS</b>	
Audit Fees Payable	173,690
Expenses payable	3,527,107
<b>TOTAL</b>	<b>15,997,077</b>

## SCHEDULE II- FIXED ASSETS

Particulars	Gross Block as on 01.04.2011	Additon During the Year (Charged off to Income Expenditure A/c)	Gross Block as on 31.03.2012
	Amount	Amount	Amount
	RS	RS	RS
Furniture & Fixtures	29,685,290	29,413,884	59,099,174
Computer & Peripherals	17,538,478	5,209,260	22,747,738
Office Equipment	1,300,254	956,858	2,257,112
Books	9,278,183	5,385,835	14,664,018
<b>Total</b>	<b>57,802,205</b>	<b>40,965,837</b>	<b>98,768,042</b>
Fixed Assets Purchased from Advances/Imprests		177,124	
Creditors for Fixed Assets		622,854	
<b>Fixed Purchased in Cash</b>		<b>40,165,859</b>	

## SCHEDULE III - CURRENT ASSETS &amp; LOANS AND ADVANCES

PARTICULARS	AMOUNT
<b>PART-A, CURRENT ASSETS</b>	
Cash in Hand	23,775
Bank Balance	44,320,438
<b>TOTAL (A)</b>	<b>44,344,213</b>
<b>PART-B, LOANS &amp; ADVANCES</b>	
Advance To PWD For Dep Work	31,110,545
Advance to staff	262,680
TDS Recoverable*	42,326
Advance to Suppliers*	10,338
CECED Recoverable	4,269,804
Imprest A/c	100,000
Telephone Connection Deposit	12,500
<b>TOTAL (B)</b>	<b>35,808,193</b>
<b>TOTAL (A+B)</b>	<b>80,152,406</b>
* Less Provision on TDS Recoverable Balances	2,664
<b>GRAND TOTAL</b>	<b>80,099,742</b>

<b>SCHEDULE IV (A)- ADMINISTRATION COST</b>			
<b>PARTICULARS</b>	<b>AMOUNT</b>		
Consultative / Selection Committee Meeting	1,953,492		
Advertising and Publicity	3,942,339		
Audit Fees	168,540		
Bank Charges	16,174		
Electricity Expenses	2,592,815		
Hiring of Vehicle	2,503,448		
Horticulture	264,767		
Journals / Periodicals / Subscription	5,283,936		
Medical Expenses	1,327,435		
Meeting Expense (Statutory Bodies)	50,700		
Office Contingency	167,202		
Postage and Courier	52,463		
Printing and Stationery	2,195,669		
Refreshment and Catering (Entertainment)	251,111		
Repair and Maintenance	207,189		
Provision for employess benefit	5,661,232		
Salary and various employess cost	82,386,408		
Sanitation	4,315,124		
Security Expenses	6,621,995		
Sports Equipments	16,128		
Student/Staff Welfare	5,000		
Student Volunteer Payment	36,525		
Telephone and Internet Expense	2,560,278		
Travelling Allowance (Foreign)	262,671		
Travelling Allowance (Domestic)	573,572		
Water Expenses	295,416		
Unrecoverable Debit Balances	52,664		
<b>Administration Cost Incurred -- TOTAL (A)</b>	<b>123,764,293</b>		
Expenses Payable	3,527,107		
NPS Employee Contribution	2,113,397		
NPS Employer's Contribution	2,288,125		
Leave Salary Payable	1,351,122		
Pension Contribution	2,021,985		
Employee Liabilities	65,216		
Unrecoverable Debit Balance	52,664		
<b>TOTAL (B)</b>	<b>11,419,616</b>		
<b>Administration Cost Paid (A-B)</b>	<b>112,344,677</b>		
<b>SCHEDULE IV (B)- ACADEMIC COST</b>			
<b>PARTICULARS</b>	<b>AMOUNT</b>		
Seminars/Conference/Workshops/functions	2,460,294		
Newspaper and Periodicals	63,296		
Examination Expenses	278,974		
Scholarship	1,376,000		
Field Based Learning/Project Work	573,811		
Adjunct & Visiting Faculty	353,564		
<b>TOTAL</b>	<b>5,105,939</b>		

SCHEDULE V- ADVANCE PAID TO STAFF AND OTHERS	
PARTICULARS	AMOUNT
Advance with CPWD	31,110,545
Advance with Staff Members	262,680
Advance to Suppliers	10,338
Prepaid with Staff	100,000
Telephone connection Deposits	12,500
<b>TOTAL</b>	<b>31,496,063</b>
Less :	
Advance to CPWD	25,310,770
Advance to Suppliers	10,338
Prepaid with Staff	50,000
Advance to Staff	1,162,970
Telephone connection Deposits	7,500
<b>TOTAL</b>	<b>26,541,578</b>
<b>ADVANCES PAID IN CASH</b>	<b>4,954,485</b>



## AUDITOR'S REPORT

1.0 We have examined the balance sheet of Dr.B.R.Ambedkar University, Delhi as at **31.03.2012** and the Income and Expenditure account, Receipt and Payment account for the year ended on that date which is in agreement with the books of account maintained by the said institution.

2.0 We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the above named institution so far as it appears from examination of the books of accounts.

Further we have to report :

3.1 *Loan and advances includes Rs.31110545.00 paid to PWD as advance for installation of ACs and repair & Renovation works at Dwarka and Kashmiri Gate campus respectively. Above includes Rs.25310770.00 paid since previous years. As per information and detail available the Air Conditions at Dwarka campus was installed in the previous year and part of the repair renovation work is also conducted at Kashmiri Gate campus. Liability for work conducted by PWD in previous years and current year has not been ascertained and provided due to non-submission of RA bills and amount is still appearing as advance. In view of above the amount of advances are overstated and liability is understated, quantum of which has not been ascertained.*

3.2 *Professional receipt Rs1712396.00. During the year Rs 1456844 and Rs255552.00 has been provided by SERP and CARE respectively, and as per terms of agreement the amount is provided as professional charges to conduct the studies where as the University has treated the amount as grant. The accounting treatment adopted by the university is inappropriate and contrary to terms of contract. Further SERP while making the payments has also deducted tax at source treating the above as professional charges which has not been accounted for by the University. Above has also resulted in understatement of amount recoverable and professional receipts. In our opinion University is liable to collect and remit the service tax amount on the services rendered. Liability on account of service tax, interest and penalty thereon has not been ascertained and provided as in our opinion as per terms of the agreement university has provided the professional services to above Organizations which are liable to collect and remit the service tax to appropriate authorities.*

3.3 *Liability on account of non/less deduction of Tax and on late remittance of tax has not been ascertained and provided by the University.*

3.4 *Employee benefits: Contrary to Accounting Standard -15 'Employee Benefits' issued by ICAI liabilities of the followings has not been ascertained and provided :*

- *During the year and in previous years University has deducted employees pension contribution from the salary of lien employees. Amount deducted along-with employer's contribution and amount of leave encashment has not been remitted by the University to the employee's respective parent organizations. Liability on account of interest and penalty, if any, for non-remittance of amount has not been ascertained and provided.*

- *In the absence of appropriate instructions employer and employee contribution deducted during the year and previous year of New Pension Scheme (NPS) has not been remitted to the appropriate authorities and amount is kept in the form of Bank's FDR/separate bank account. Liability on account of interest / penalty if any for non/late-remittance of amount has not been ascertained and provided.*

3.5 *Advances to some of the Staff and Others are subject to reconciliation and are unconfirmed, consequential impact for the same on income and current assets of the University are not ascertainable.*

*In our opinion subject to para-3.1 to 3.5 above and to the best of information given to us, the said accounts give a true and fair view:*

- (i) *In the case of the balance sheet, of the state of affairs of the above named institution as at 31.03.2012 and*
- (ii) *In the case of the Income and Expenditure Account of the profit or loss of its accounting year ending on 31.03.2012*

Place New Delhi

Date 10.7.2012



For, M. Verma & Associates

Chartered Accountants



**ANNEXURE - 3****AMBEDKAR UNIVERSITY, DELHI****DELEGATION OF FINANCIAL POWERS  
To Various Officers in the University**

The Board of Management is empowered vide Statute 11(2)(g) of AUD Act to delegate any of its powers to the Vice-Chancellor, Deans, Registrars, and Controller of Finance or any other Officer, employee or Authority of the University, or to a Committee appointed by it.

The Finance Committee of the University had approved the delegation of financial powers in its third meeting held on 29<sup>th</sup> April 2010 and the same was ratified by the Board of Management.

In view of the substantial increase in the educational/administrative and developmental activities it is essential to bring those activities under consideration for further Delegation of Financial Powers.

The exercise of these powers shall be subject to observance of the prevailing rules and regulations and general or special, conditions prescribed or which may be issued by the Competent Authority.

1. A budget provision exists for meeting the expenditure in the financial year in which it is proposed to be incurred and approval of the competent authority to be obtained.
2. No expenditure on a 'New Item' can be sanctioned without prior approval of the competent authority.
3. All purchases exceeding Rs.1.00 lakh shall be made through Registrar except in the cases in which the Divisions are specifically authorized to make purchases or stores exclusively required by them with prior approval.

All purchase proposals would be processed as per the procedure prescribed in the GFR/Purchase Procedures. The Deans of Schools and Heads of Divisions concerned will submit the proposals to the Vice-Chancellor/Registrar for administrative approval.

For cases other than Works: All cases of expenditure upto Rs.2.00 lakh shall be concurred by AR (Finance), cases exceeding Rs.2.00 lakhs and upto 10.00 lakhs shall be concurred by DR (Finance)/COF when and if DR is not available and cases exceeding 10 lakhs shall be concurred by Controller of Finance.

All cases of expenditure bills upto Rs.1.00 lakh shall be passed by AR (Finance) cases exceeding Rs.1.00 lakhs and upto 10.00 lakhs shall be passed by DR (Finance)/COF when DR is not available and cases exceeding 10 lakhs shall be passed by Controller of Finance.

For Works: All cases sanctioned by VC will be concurred by the Controller Finance and the same will be applicable for passing of bills.

A formal sanction for creation of posts or incurring of expenditure shall be communicated to all concerned indicating reference to the financial concurrence and existence of budget provision.

Notwithstanding these delegations, in cases, where adequate competition does not exist or emergent purchases are to be made expenditure is to be incurred in relaxation of the prescribed procedure, approval of the Vice-Chancellor with the concurrence of Controller of Finance will be necessary.

Contingent or other expenditure of an unusual character or involving departure from any general or special rule or order made by the BOM shall not be incurred nor any liability be undertaken in connection therewith without the prior sanction of the BOM.

The Heads of Divisions/Deans of Schools specified in the Schedules and the Drawing Officers in relation thereto will be as follows:

Sl. No.	Expenditure relating to	Drawing Officer
1.	Administrative Expenses	Registrar (Admn.)
2.	Student Services Division	Dean
3.	IT Services Division	Director
4.	Academic Services Division	Dean
5.	Library	Librarian
6.	Planning Division	Dean/Advisor Planning
7.	Finance Division	Controller of Finance
8.	Schools	Dean
9.	Projects sponsored by Govt. of India or any other funding agency	Project Director
10.	Any other Division/Centre/School be notified from time to time	Head of the Division/Director/Dean

Powers to write-off Losses shall vest in the Vice-Chancellor

## SCHEDULE I

## POWER TO CREATE SEASONAL/ CASUAL POSTS

Sl.No.	Nature of Posts	Powers of Vice-Chancellor	Registrar	Dean/Heads of Centres / Divisions	Remarks
1.	Research Assistants/ Academic Fellows Seasonal/Casual posts of Assistant level and Clerical and other staff for seasonal/emergent work	Upto six months	-	-	The appointment shall be against the posts at the prevailing rates & Guidelines
2.	Seasonal/Casual Group 'D' staff	-	Upto 6 Months	-	-do-

## SCHEDULE II

## CONTINGENT &amp; MISC. EXPENDITURE

(General Powers not specified in any other Schedule)

Sl. No.	Authority	Extent of Power	
		Recurring	Non-
1.	Vice-Chancellor	Upto Rs.2,00,000 per annum in each case	Upto Rs.5,00,000 in each case
2.	PVC/Registrar	Upto Rs.25,000/- per annum in each case	Upto Rs.1,00,000 in each case

## SCHEDULE-III

ADMINISTRATIVE EXPENSES  
(COMMON TO ALL DIVISIONS)

Sl. No.	Item of Expenditure	Power of the Vice-Chancellor	Registrar	Dean/Heads of Centres/ Divisions	Remarks
1.	Purchase of Infrastructural Fixed Assets Ex. Land/Building	Full powers			With approval of BOM
2.	Purchase of office equipment including telephone instruments, calculators and photocopiers	Full powers	Upto Rs.5 lakh in each occasion	Upto Rs.25000 p.a. Rs. 5000 in each occasion	Subject to availability of funds, completion of procedural formalities as per laid down purchase procedure. Purchase above Rs.10,000 will be made with concurrence of Finance.
3.	Fixtures and furniture purchase	Full powers	Rs 5 lakh on each Occasion within the norms approved by the VC.	-	Subject to availability of funds, completion of codal formalities as per laid down purchase procedure. Purchase above Rs.10,000 will be made with concurrence of Finance.
4.	Freight/Demurrage/wharf age charges	Full powers	Upto Rs.50,000 in each case	-	With prior approval of VC
5.	Merits, Awards, Stipends, Loans and other educational scholarships to Students, fee waiver	Full powers		-	Subject to availability of funds, completion of codal formalities as per laid down procedure approved by the BOM
6.	Advertisement & Publicity charges	Full powers	Upto Rs.1 lakh in each case	-	The expenditure is subject to guidelines issued.
7.	Hostel Expenses	-		Full powers (Dean Student Services)	Subject to completion of codal formalities as per laid down purchase procedure. Purchase above Rs.10,000 will be made with concurrence of Finance.
8.	Electricity & Water charges	-	Full powers	-	

Sl. No.	Item of Expenditure	Power of the Vice-Chancellor	Registrar	Dean/Heads of Centres / Divisions	Remarks
9.	Insurance	-	Full powers	-	Subject to Insurance cover being taken from a nationalised General Insurance Company and annual premium approved by VC and guidelines issued available
10.	Legal Charges	Full Powers	Upto Rs.50,000/- in each case	-	
11.	Audit Charges	Full Powers	Upto Rs.50,000/- in each case	-	
12.	Other Professional (Administrative) Charges	Full Powers	Upto Rs.50,000/- in each case	-	
13.	Transportation				Subject to available guidelines and fund availability
	Purchase of Motor vehicle	Full powers	-	-	
	Maintenance and repairs of staff cars/Machinery	-	Full Powers	-	Subject to reasonableness of the rates being determined by call of Tenders/
	(c) Hiring of Vehicles for official purpose		Full Powers		Subject to reasonableness of the
	(d) Pollution charges	-	Full Powers	-	
14.	Municipal rates and taxes	-	Full powers	-	
15.	Postal expenses on outgoing dak, telegrams etc. (Postage, Speed Post Charges, Courier Charges etc.)	-	Full Powers	Rs.5000 p.a.	

Sl. No.	Item of Expenditure	Power of the Vice-Chancellor	Registrar	Dean/Heads of Centres / Divisions	Remarks
16.	(a) Publications of the University/Printing & Binding	Full powers		Full powers Dean/Advisor Planning	Subject to availability of Empanelled printers at rates prescribed with due approval of the competent authority.
	(b) Admission Brochure	Full powers		Full powers Dean (SS)	
17.	Purchase of Publications for administrative use (Newspapers, Books)	Full powers	Up to Rs. 1 lakh p.a.	-	Upto Rs.20,000 p.a. for Controller of Finance.
18.	Security Expenses payment of Wages of Security Staff	-	Full Powers	-	As per GFR.
19.	Stationery Store including computer stationary and other consumables	-	Full powers after call of open tender and on the recommendation of a Purchase Committee	Rs.25000 p.a. Rs. 5000 per occasion	Purchase procedure as prescribed in GFR may be followed.
	Office Equipment including electronic or manual, intercom Equipment, Photocopies Franking machine. (excluding computers)	Full powers	Upto Rs.5 lakhs in each case on the recommendation of a Purchase Committee following the purchase procedure as per GFR	-	Purchase procedure as prescribed in GFR to be followed.
20.	Purchase of AC's, Desert Coolers, Heat Convector, etc.	Full Powers	Upto Rs.2 lakh on each occasion	-	Subject to availability of funds, completion of codal formalities as per laid down purchase procedure. Purchase

Sl. No.	Item of Expenditure	Power of the Vice-Chancellor	Registrar	Dean/Heads of Centres / Divisions	Remarks
					above Rs.10,000 will be made with concurrence of Finance.
21.	Wages in respect of outsourced contractual staff Expenses	-	Full Powers	-	Subject to the approval of VC for deployment of manpower
22.	Remuneration (including conveyance charges to staff for attending duty on holidays and late hours).	-	Full Powers	Rs. 5000 p.a.	
23.	Horticulture	-	Full powers	-	Subject to approval of the competent authority
24.	Sanitation	-	Full powers	-	Subject to approval of the competent authority
25.	(a) EPABX	-	Full Powers	-	
	(b) Official Telephones	-	Full Powers	-	Subject to the ceilings approved
	(c) Residential Telephone	-	Full Powers	-	-do-
	(d) Telex, Fax charges	-	Full Powers	-	-do-
	(e) Telephone Bills received after due date	-	Full Powers	-	Payment of surcharge/late fee after due date will be made with the approval of Registrar (Admn.)
	f) Internet	-	Full Powers	-	
	g) Repairs and maintenance of Telephones, Telex and Fax Machines, Batteries etc.	-	Full Powers in case of agreement approved by the VC	-	
26.	Repair and Maintenance of office equipments furniture etc.	-	Full Powers	-	Full powers where maintenance is entrusted to the same party who originally installed/supplied the equipment. In other cases subject to invitation of tenders and recommendation of a committee constituted for the purpose.

Sl. No.	Item of Expenditure	Power of the Vice-Chancellor	Registrar	Dean/Heads of Centres / Divisions	Remarks
27.	General Common Services (i) Inaugural functions  (ii) Conferences and Seminars/workshops/ Guest Lectures	Full powers  Full powers	Upto Rs.2.00 lakhs p.a  -----	-----  Upto Rs.2 lakhs p.a.	Subject to general instructions and availability of funds.
28.	Expenses at official meetings, functions, Consultative Meetings, Board of Schools, Expert Fee etc.	-	Full powers	Upto Rs.50,000 p.a	Subject to prescribed rates approved by competent authority, per head as per entitlement
29.	Bills of University guests accommodated at Guest Houses etc.	-	Full powers	- -	1. Sanction of VC is required to declare any person as University Guest.  2. Subject to prescribed rates and limits
30.	(a) Sports/Games/ Cultural Expenses  (b) Creche Expenses	-	Full powers	Dean (SS) Full Powers	Subject to prescribed rates and limits and approval of competent authority
31.	Signing of Annual Maintenance Contracts	-	Full powers	-	To sign all AMCs on behalf of the University after the Terms and Conditions are approved by the competent authority.
32.	Engagement of Visiting Faculty/Adjunct faculty/Guest Faculty	Full powers	-	Rs. 25,000 per occasion subject to Rs. 1 Lak p.a	Subject to the approval of the Vice-Chancellor and payment is made approved norms
33.	Payment to Members of Statutory Board, Assessment Committee, Expert Committees, Sub-committee	-	Full powers	Full powers in respect of Board/Committees in which Dean is Member/Member Secretary/Convenor	
34.	Consultative/Course/ Curricular	-----	Full Powers	Upto Rs.1 lakh	Subject to the constitution of the committee that due



Sl. No.	Item of Expenditure	Power of the Vice-Chancellor	Registrar	Dean/Heads of Centres / Divisions	Remarks
					process
35.	Student Volunteers	Full powers	Upto Rs.5,000/- p.a.	Upto Rs.5,000/- p.a.	Subject to approval of the rates by the competent authority
36.	Conveyance/TA Reimbursement		Full powers within the prescribed norms for the staff working under their control	Full powers within the prescribed norms for the staff working under their control	All HODs will have full powers within the prescribed norms for the staff working under their control
37.	Miscellaneous jobs/unforeseen expenses	Full powers	Rs.10,000/- in each case	- -	From office contingency fund Sr Warden Rs. 10,000 each occasion only for Hostel Purpose
38.	Selection Committees			Dean (AS) Full Powers	Subject to the constitution of the committee thru due process

## (A) IT Services Division

Sl. No.	Item of Expenditure	Powers of the VC	Registrar	Powers of the Director, IT Services Division	Remarks
1.	Purchase of Computer, Printers, Computer Hardware, Add-ons, Upgrades etc., Networking, software purchase, development, installation	Full powers	-	Upto Rs.10 lakhs p.a	Subject to due process, general instructions and as per GFR
2	Maintenance of Computers and peripherals (AMC/contingency)	-	Full powers for award of AMC on the recommendation of a committee	Upto Rs.50,000/- in each case (Upto Rs. 1 lakh on the recommendation of a committee where AMC doesn't exist)	Subject to availability of funds, and completion of codal formalities. Purchase above Rs.10,000 will be made with concurrence of Finance
3	IT Consumables			Full powers	Subject to approval of Rate Contract/ Norms approved by VC

## (B) Library

Sl. No.	Item of Expenditure	Powers of the VC	Librarian	Dean	Remarks
1.	Purchase of books and journals/ e-resources/ periodicals/Audio/Video etc.	Full powers	Upto Rs.5 lakhs on each occasion	-	Subject to the budget limit set by the library committee and the recommendation of the Dean
2.	Material for packing, binding indexing library cards special registers etc.	-	Full powers subject to call of the tenders and on recommendation of Purchase Committee	-	Purchase above Rs.50,000 will be made with concurrence of Finance.
3.	Purchase of publications like Newspapers & Periodicals. etc. and special library stationary	Full powers	Up to Rs. 1 lakh p.a.	5000 p.a (Subject to approval of the Vice-Chancellor or)	Library Committee will have full powers. Subject to availability of funds, completion of codal formalities as per laid down purchase procedure. Purchase above Rs.10,000 will be made with concurrence of Finance.

## (C) Student Services

Sl. No.	Item of Expenditure	Powers of the VC	Registrar	Dean (SS)	Remarks
1.	Educational Tours/Field based learning	Full Powers	-	Upto Rs. 1 lakh p.a.	Subject to Budgetary allocation
2.	Refund of Fee	-	-	Full powers	Subject to guidelines and norms approved by the Vice-Chancellor
3.	(a) Examination Expenses (b) Admission Expenses	-	-	Full powers	Subject to guidelines and norms approved by the Vice-Chancellor
4.	Convocation	Full Powers	Upto Rs. 5 lakhs p.a.		

## SCHEDULE IV

## DEPARTMENTAL ADVANCES

Sl.No	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Imprest	VC in the first instance	Full powers	
2.	Temporary Advances	Vice-Chancellor Registrar/Deans/HODs	Full powers Upto Rs.1 lakh p.a	To be Settled within one month with finance concurrence
3.	Advances in connection with conduct of examinations/ Admission Tests	Vice-Chancellor Dean (SS)	Full Powers Upto Rs.50,000 in each case	

## SCHEDULE-V

## Student Fees, Security Deposit etc.

Sl.No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Extension in date of payment of fees, Remission of Readmission Fees	Dean (SS)	Full powers	Subject to the guidelines
2.	Grant of freeship to students	Dean(SS)	Within the percentage prescribed	On the recommendation of the Committee set up for the purpose.
3.	Refund of Security Deposits/EMD	Controller of Finance	Full powers	Subject to approval of VC
4.	Refund of Fees	Controller of Finance Dean (SS)	Full powers	Subject to approval of the Vice-Chancellor

## SCHEDULE-VI

## Re-appropriation of Funds

Sl. No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Re-appropriation from one sub-head or detailed head to another within the same major head of account.	Vice-Chancellor	Full Powers	
2.	Re-appropriation from one major head of account to another major head of account of Revenue Expenditure	Vice-Chancellor	Full powers	Subject approval of Finance Committee

## SCHEDULE-VII

## Signing of Contracts and Documents

Sl. No	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Collaboration with external agencies/ Institutions/ Signing of MoUs	Registrar	Full Powers	Subject to approval of the collaboration with Internal Organisations by VC and Foreign Organisations with the prior approval of the Government
2.	Execution of documents relating to supplies, hiring of residential or office accommodation, maintenance agreements, service contracts with the employees, agreements relating to advances	Registrar	Full Powers	Subject to the terms and conditions and form of documents having been approved by the Board of Management
3.	Execution of documents relating to sale, endorsement, transfer, negotiation etc. of securities standing in the name of the University.	Registrar	Full Powers	Subject to provisions of the Act and Statute.
4.	Signing of Receipts for moneys received on account of the University	Controller of Finance	Full Powers	Powers can be delegated to the officers in the Finance Division

## SCHEDULE-VIII

## (A) Miscellaneous

Sl. No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Grants in aid to staff/student Welfare Fund.	Vice-Chancellor	Full Powers	Subject to the rates and conditions prescribed in the Rules approved by the Board of Management.
2.	Power to alter and correct date of birth in case of bonafide clerical error in case of staff	Registrar	Full Powers	
3.	Sanction for leasing out shops, premises etc. in University campus	Vice-Chancellor	Full Powers	Subject to available guidelines
4.	Acceptance of outside work and remuneration by teachers	Vice-Chancellor	Full Powers	As per the prescribed norms
5.	Deputation of Research staff and fellows for field work pertaining to research schemes with TA/DA as per rules concerning the grants received for research	Dean / Heads of Centers	Full powers for research staff & School related activities within India	Subject to availability of Funds. Project Director will have full powers for projects within India. <b>For visits abroad only Vice-Chancellor will have full powers</b>

Note: The provision to Statute 9(5)(b) for powers of the Controller of Finance for incurring expenditure and making investment upto Rupees three lakhs.

## (B) Reimbursement of Medical Expenses Etc.

Sl. No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Medical Advance	Registrar	Full Powers within normal limits approved in the medical rules	Within normal limits and subject to production of estimate from an approved hospital and fulfillment of preconditions for outdoor bills.
2.	Outdoor Medical Claims	Asstt. Registrar Dy. Registrar Registrar	Upto Rs.5000/- Upto Rs. 8000/- Above Rs.8000/-	
3.	Indoor Medical Bills	Asstt. Registrar Dy. Registrar Registrar	Upto Rs.20,000/- Upto Rs. 50,000/- Above Rs.50,000/-	

## (C) Reimbursement of Tuition Fee/Education Allowance

Sl. No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Children Edn. Allowance/Tuition Fee	Dy. Registrar (Admn.)	Full Powers	Subject to limits prescribed by Govt.

## (D) Group Insurance Payment

Sl. No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Monthly Premium	Registrar	Full Powers	-
2.	Final Payment	-do-	-do-	-

## (E) Membership Fee Payment

Sl. No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Foreign Institutions	Registrar	Full Powers	Subject to VC's approval initially to become a member
2.	Inland Institutions	Registrar	Full powers	Subject to VC's approval initially to become a member

## (F) CPF/GPF Advance/Part Withdrawals

Sl. No.	Nature of Power	Authority to whom Delegated	Extent of delegation	Remarks
1.	Advances	Asstt. Registrar (Admn.) Dy. Registrar (Admn.) Registrar	Upto Rs.50,000/- Rs.50,001/- to Rs.1 lakh Above Rs.1,00,001	
2.	Withdrawals/Final Payment	Registrar	Within the prescribed limit in terms of the rules	



## SCHEDULE IX

## APPROVAL OF TOURS/ACADEMIC VISITS

Sl.No.	Official seeking approval for Tour/Academic Visits	Approving Authority	Extent of Powers	Remarks
1.	Head of Division/All Deans/Directors of Centres	VC	Full Powers	
2.	Professor /Associate Professor/Assistant Professor/other Teaching or Academic staff & equivalent status	Dean of School/HOCs Vice- Chancellor	Upto 10 days of total absence More than 10 days of total absence Full Powers	Subject to apportionment of budget approved by the competent authority. Some reserve will be under VC's Jurisdiction.
3.	Registrar and Equivalent	VC	Full Powers	
4.	Dy. Registrar and equivalent and all other Group 'A' employees below the rank of Dy. Registrar or equivalent	Head of Division/Director of School VC	Upto 10 days of total absence More than 10 days of total absence	On the recommendation of Dean of School/Head of Division/Centre
5.	All Group B&C employees	Head of Division/Dean/Director VC	Upto 10 days of total absence More than 10 days of total absence	On the recommendation of Head of Division/Dean of School
6.	Group 'D' employees	DR/AR of the respective Division/School/Centre Registrar/Head of Division/Dean/Director	Upto 10 days of total absence More than 10 days of total absence	On the recommendation of DR/AR concerned

**12<sup>TH</sup> MEETING OF THE BOARD OF MANAGEMENT****ADDENDUM****Item No.14/BOM(12)/31.07.2012 (page no.21)****Item No.9 of the minutes of the Sixth Meeting of the Finance Committee held on 16.7.2012**

Comments received from Professor Chandan Mukherjee, Member, Finance Committee (Copy enclosed) on the Item No.9 on transfer of 50% of the overhead charges (ordinarily 15% of the grant received by the Schools/Centres from sources other than grants normally received from Govt. of NCT of Delhi) to the concerned Schools/Centres for running their various activities.

The matter is placed for consideration and inclusion in the minutes of the Sixth meeting of the Finance Committee.

**AMBEDKAR UNIVERSITY, DELHI**

July 26, 2012

Ms. Asha Rungta  
Controller of Finance  
Ambedkar University, Delhi

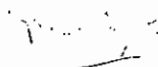
Dear Ms. Rungta,

I have one modification to suggest in the minutes of the Finance Committee Meeting held on July 16, 2012, pertaining to Item no 9 on 'Claiming overhead charges from the grantor institutions to carry out various studies under project mode by Schools/Centres'.

The following should be incorporated in the minutes under the said item:

In view of the fact that there is no system of Imprest Money to the Centres, it was decided that 50% of the overhead charges, in the case of the Centres, to be transferred to the concerned Centre to meet miscellaneous expenses such as those meetings, printer toner, stationeries and consumables related to the projects.

The above was discussed and there was a consensus on this matter.

  
Chandan Mukherjee  
Member  
Finance Committee

## AMBEDKAR UNIVERSITY, DELHI

MINUTES OF THE 7<sup>TH</sup> MEETING OF THE ESTABLISHMENT COMMITTEE HELD ON (WEDNESDAY) THE 18<sup>TH</sup> JULY, 2012 AT 11:00 AM IN THE COMMITTEE ROOM NO. 2, INDIA INTERNATIONAL CENTRE, LODHI ROAD, NEW DELHI - 110 003

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Sl. No.	Resolution	Page Nos.
1.	Considered confirmation of the Minutes of the Sixth Meeting of the Establishment Committee held on 9 <sup>th</sup> November, 2011	1
2.	Considered the report on the action taken on the Minutes of the Sixth Meeting of the Establishment Committee held on 9 <sup>th</sup> November, 2011	2
3.	Noted the current status of staff engaged on a short term basis against non-teaching posts sanctioned by Board of Management	2-3
4.	Considered the extension of Shri B.B. Kaul as Senior Consultant beyond the age of 65 years	3
5.	Noted the Status of Recruitment for the post of Junior Executive on deputation basis initially for a period of one year	3
6.	Noted the status of Recruitment for the post of Assistant on deputation basis initially for a period of one year	3
7.	Noted the relieving of Dr. S.K. Pulist from the post of Deputy Registrar (Student Services)	4
8.	Noted the Status of appointment for the positions of Registrar and Deputy Registrar	4
9.	Considered the long term engagement of Professor Vijaya Varma as Consultant, Project Development (Admn.)	4
10.	Noted the extension of deputation term of Director (IT Services), Deputy Registrar, Assistant Registrar's and Junior Executive	4
11.	Any other item	5

*Secretary*



**Minutes of 7<sup>th</sup> Meeting of the Establishment Committee held on Wednesday, the 18<sup>th</sup> July, 2012 at 11:00 A.M. in the Committee Room No. 2, IIC Annexe, Lodhi Road, New Delhi-110003**

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**Present:**

Professor Shyam Menon Vice Chancellor	Chairperson
Dr. Kiran Datar Nominee of the Board of Management	Member
Professor Ashok Nagpal Dean, School of Human Studies Nominee of Vice-Chancellor	Member
Professor Chandan Mukherjee Dean, School of Development Studies Nominee of Vice-Chancellor	Member
Smt. Sumati Kumar Registrar	Member Secretary

**Special Invitees:**

Ms Asha R. Rungta  
Controller of Finance

The Committee welcomed the new member Ms. Sumati Kumar, Registrar, AUD. The Committee expressed its deep sense of appreciation for the services rendered by the officiating Registrar Professor Chandan Mukherjee.

**01 Considered confirmation of the Minutes of the Sixth Meeting of the Establishment Committee held on 9<sup>th</sup> November, 2011**

Resolved to confirm the Minutes of the Sixth Meeting of the Establishment Committee held on 9<sup>th</sup> November, 2011, as circulated. It was noted that the Minutes were placed before the Board of Management in its meeting held on 14<sup>th</sup> November, 2011 and were ratified.

*for minutes committee*



02 Considered the report on the action taken on the Minutes of the Sixth Meeting of the Establishment Committee held on 9<sup>th</sup> November, 2011

Resolved to approve the report on action taken on the Minutes of the Sixth Meeting of the Establishment Committee held on 9<sup>th</sup> November, 2011.

03 Noted the current status of staff engaged on a short term basis against non-teaching posts sanctioned by Board of Management,

The Establishment Committee noted the current status of the staff engaged on a short-term basis against non-teaching posts sanctioned by Board of Management (*Annexure-A*). Further the ELFA audit had raised a para while auditing the accounts of AUD for the year 2011-12. Para and the reply of AUD has been reproduced below:

Para 8 - Appointment of the Consultant				
During the scrutiny of the records of the university the many number of the consultant have been appointed details as under:				
Sr. No.	Name	Designation	Division	Salary of the year Amounting in Rs.
1	Sh. B. B. Kaul	Sr. Consultant	Administration	300000
2	Sh. D. L. Sachdeva	Consultant	Administration	240000
3	Sh. S. K. Nagpal	Consultant	Administration	216000
4	Sh. K. K. Talwar	Consultant	Finance	180000
5	Sh. Akhtar Hassan	Consultant	Finance	240000
6	Sh. M. R. Kapoor	Consultant (Hostel)	Student Services	240000
			<b>Total Salary</b>	<b>14,16,000</b>
The university is paying a huge amount of Rs.14,16,000/- during the year 2010-11 in r/o the salary of the seven consultant. But after scrutiny of the records of the university, it has been gathered impression that the working of the consultant is not fruitful.				
This is also pertinent to mentioned here that the appointment of the consultant would be to control the expenditure and to implement economy measures and renationalization of expenditure of the University but during the year 2010-11 the expenditure on the various heads was more than limit prescribed under delegation of power of HOD.				
			The University actually commenced functioning in 2009 with practically no staff. On an immediate basis, retired government servants had been employed as consultants, primarily to use the strength of their experience to start the procedural and codal formalities. Sri Sachdeva is no longer on the roll of this University. Formal process of recruitment through advertisement is on.	

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*Handwritten signature*

Efforts are also on to prepare the recruitment rules and service conditions for employees on regular basis/deputation/long term contract. Simultaneously, this interim employment of consultants shall be discontinued in a phased manner.

**04 Considered the extension of Shri B.B. Kaul as Senior Consultant beyond the age of 65 years**

The Establishment Committee approved the extension of Shri B.B. Kaul as Senior Consultant beyond the age of 65 years.

**05 Noted the Status of Recruitment for the post of Junior Executive on deputation basis initially for a period of one year**

The Establishment Committee noted the status of Recruitment for the post of Junior Executive on deputation basis initially for a period of one year (*Annexure-B*). The Committee mentioned that henceforth deputations shall be sought for a minimum period of three years subject to annual review. The committee also opined that there should be short-term in house training for skill upgradation. Efforts should also be made to urgently get employees on long term contract basis for three to five years.

**06 Noted the status of Recruitment for the post of Assistant on deputation basis initially for a period of one year**

The Establishment Committee noted the status of Recruitment for the post of Assistant on deputation basis initially for a period of one year (*Annexure-C*). The Committee mentioned that henceforth deputations shall be sought for a minimum period of three years subject to annual review. The committee also opined that there should be short-term in house training for skill upgradation. Efforts should also be made to urgently get employees on long term contract basis for three to five years.

*Sumit Kumar*

*[Signature]*

- 07 **Noted the relieving of Dr. S.K. Pulist from the post of Deputy Registrar (Student Services)**

The Committee noted the relieving of Dr. S.K. Pulist from the post of Deputy Registrar (Student Services).

- 08 **Noted the Status of appointment for the positions of Registrar and Deputy Registrar**

The Establishment Committee noted the status of appointment for the positions of Registrar and Deputy Registrar (*Annexure-D*).

- 09 **Considered the long term engagement of Professor Vijaya Varma as Consultant, Project Development (Admn.)**

Resolved to approve the engagement of Professor Vijaya Varma as Consultant, Project Development (Admn.), as a special case (*Annexure-E*), keeping in view his expertise and extensive experience in the areas of Planning, Designing, institution building. The job would primarily entail planning structures for the new campus at Dheerpur and Rohini, liaisoning with GNCTD, DDA, PWD and related agencies, etc. The Committee also stated that this appointment as a Consultant, Administration under the aegis of the Datar Committee shall be primarily for a period of two years followed by a review. The remuneration shall entail a consolidated amount of Rs.1,10,000/- (middle of the Professor's scale as per the UGC norms) with local conveyance and telephone reimbursement.

- 10 **Noted the extension of deputation term of Director (IT Services), Deputy Registrar, Assistant Registrar's and Junior Executive**

The Establishment Committee noted the extension of deputation term of Director (IT Services), Deputy Registrar, Assistant Registrar's and Junior Executive (*Annexure-F*).

*[Handwritten signature]*

*[Handwritten signature]*



11 Any other item:

Establishment Committee noted that the recruitment rules and the services conditions for the regular and long term deployment of staff on contract basis was being finalized by a committee duly constituted by the Vice-Chancellor. The mandate of the committee is to prepare the rules based on the Datar Committee Report and the Sixth Pay Commission. The committee opined that in view of the urgency to issue advertisements for regular and long term deployment of staff, the Board of Management may be requested to authorize the Establishment Committee to approve and adopt the recruitment rules and the service conditions for the permanent staff of AUD. The same shall be placed before the Board of Management in its next meeting.

The meeting ended with a vote of thanks to the chair.

*Committee Member*

*[Signature]*

**Annexure-A**  
**Resol. No. 3/EC(7)/18.07.2012**

**To note the current status of staff engaged on short term basis against non-teaching posts sanctioned by BOM**

The Establishment Committee has authorized the Vice Chancellor to decide and appoint persons against the administrative positions which are required to be filled urgently on deputation/contract, keeping in view the qualifications suggested by Datar Committee. The process of filling up vacant non-teaching posts, as per the qualifications, experience and other details approved by the Establishment Committee, is underway, and the current status is given in a separate agenda item.

The administrative positions, which have been filled upon contract basis on the recommendations of the Selection Committee and with the approval of the Vice-Chancellor for a period upto 6 months. A list of the employees presently working in the University is as under:

Sl. No	Position	Name of employee	Consolidated Salary (in Rs.)	Term upto
1	Assistant Registrar	Mr. Rajeev Kumar	33,000	Under Consideration
2	Senior Consultant	Mr. B.B. Kaul Mr. P. Mani	27,500 30,000	18/08/2012 30/11/2012
3	Consultant	i) Mr. Akhtar Hassan ii) Sh. S.K. Nagpal iii) Sh. M.R. Kapoor iv) Sh. K.K. Talwar	22,000 19,800 22,000 16,500	16/08/2012 03/08/2012 19/09/2012 04/01/2012
4	Office Secretary	Ms. Bindu Nair	23,000	20/07/2012
5	Assistant	i) Ms. Sameena Qamar ii) Ms. Neelima Ghildiyal iii) Mr. Mahesh Kumar iv) Ms. Asha Devi D. v) Ms. Sangeeta vi) Mr. Yusuf Raza vii) Mr. Deepak Kumar viii) Ms. Anita Rawat ix) Ms. Suman Negi x) Mr. Anil Singh Rawat xi) Ms. Poonam Khanduri xii) Ms. Minakshi xiii) Mr. Manmohan Aswal xiv) Ms. Arunima Shukla xv) Mr. Mohit Jagota xvi) Mr. Ajay Talwar xvii) Mr. Raj Kumar	12,500 16,500 14,300 14,950 12,500 12,500 12,500 12,500 12,500 12,500 12,500 12,500 12,500 12,500 12,500 12,500 12,500	22/07/2012 20/08/2012 16/11/2012 06/11/2012 15/07/2012 12/07/2012 31/07/2012 31/08/2012 08/10/2012 Under Consideration 17/11/2012 13/11/2012 09/11/2012 09/11/2012 15/11/2012 21/11/2012 21/08/2012
6	Care Taker	Mr. Sita Ram Sharma Mr. Yatinder Singh	15,000 20,000	20/08/2012 02/01/2013
7	Assistant Caretaker	Mr. Rajinder Parkash	8,000	21/08/2012
8	Junior Executive (IT)	Ms. Priyanka Papreja	15,000	Under Consideration

Sl. No	Position	Name of employee	Consolidated Salary (in Rs.)	Term upto
9	Tech. Assistant (IT)	i) Mr. Mukesh Singh Dangi	12,500	12/09/2012 Under Consideration 24/10/2012 01/11/2012
		ii) Mr. Manas Ranjan Dakua	12,500	
		iii) Mr. Ramiz Kazmi	12,500	
		iv) Mr. Shambhu Saran Singh	12,500	
10	Professional Assistant	i) Ms. Manju	16,500	24/08/2012
		ii) Mr. Ravinder Rawat	15,000	24/08/2012
11	Office Attendant	i) Mr. Shiv Charan	8,000	31/07/2012
		ii) Mr. Ashu Mann	8,000	31/08/2012
		iii) Mr. Ajay Kumar	8,000	31/08/2012
		iv) Mr. Sandeep Kumar-I	8,000	21/09/2012
		v) Mr. Nekson	8,000	10/08/2012
		vi) Mr. Sanjay Rawat	8,000	Under Consideration
		vii) Mr. Rudresh Singh Negi	8,000	21/08/2012
		viii) Mr. Sandeep Chauhan	8,000	16/08/2012
		ix) Mr. Sumit Solanki	10,000	Under Consideration
		x) Sh. Shafiq Ahmed	8,000	10/08/2012
		xi) Sh. Rudar Pal	8,000	10/08/2012
		xii) Sh. Sandeep Kumar-II	8,000	10/08/2012
		xiii) Ms. Pinky	8,000	10/08/2012
		xiv) Sh. Ajay Singh Dangi	8,000	10/08/2012
		xv) Sh. Naveen Kumar	8,000	10/08/2012
		xvi) Sh. Ashok Kumar-I	8,000	10/08/2012
		xvii) Sh. Ashok Kumar - II	8,000	10/08/2012
		xviii) Sh. Naresh Kumar	8,000	10/08/2012
12	Electrician	i) Mr. Mewa Lal (Part-Time)	6,500	17/12/2012
		ii) Mr. Deepak	12,500	17/12/2012
13	Part Time Plumber	Mr. Mahiender Kumar Swain	4,000	02/08/2012
14	Part Time Maali	Mr. Raj Kumar Maurya	5,000	05/07/2012
		Mr. Yogesh Kumar	8,000	20/12/2012
		Mr. Rizwan	8,000	11/09/2012
		Mr. Ranjit Bhuimali	8,000	11/09/2012

In the LFA report for the year 2010-11 vide para 8 it has been pointed out that the University is paying a huge amount of Rs.14,16,000/- during the year 2010-11 in r/o the salary of the seven consultants (Copy Enclosed **Annexure-I**). But after scrutiny of the records of the university, the impression has been gathered that the working of the consultant is not fruitful.

In view of the audit para mentioned above it may be mentioned here that two consultants/ Sr. Consultant namely Shri D.L. Sachdeva and Dr. Mita Sinha have been relieved by the University. Efforts are to decrease the number of consultants and increase the number of regular appointments.

The above position is submitted for the information of the Establishment Committee.

**Annexure-B**  
**Resol. No. 5/EC(7)/18.07.2012**

**To note the status of Recruitment for the post of Junior Executive on deputation basis initially for a period of one year**

The advertisement was published in AHD's website and was also sent to JNU/IGNOU/University of Delhi and GGSIPU for filling up the post of Junior Executive on deputation basis initially for a period of one year, failing which on contract basis, as per the qualifications, experience and other details approved by the Establishment Committee in its meeting held on 09.11.2011.

The status of filling up of the post of Junior Executive is submitted below for information of the Establishment Committee:-

Sl.	Name of the post with Pay Scale	No. of posts advertised	Current Status
01	<b>JUNIOR EXECUTIVE</b> Rs.9300-34800 with Grade Pay Rs. 4200 (Pay Band - 2)	11	Applications were invited for filling up of 11 posts of Junior Executive on deputation basis initially for a period of one year extendable as per Govt. of India guidelines on usual terms and conditions by circulation to JNU/IGNOU/University of Delhi/GGSIPU. The last date of receipt of applications was 31 <sup>st</sup> January, 2012. The duly constituted committee shortlisted the candidates and found that 26 candidates are eligible. The selection committee on 16 <sup>th</sup> May, 2012 has recommended the following candidates for the post of Junior Executive. 1. Sh. Subhash 2. Sh. Vipin Chopra 3. Sh. Ajay Kumar Goel 4. Sh. Manish Verma 5. Sh. Mahesh 6. Sh. Hitender Kumar 7. Sh. Chhote Lal Pal 8. Sh. Sachin Rathi 9. Sh. Ajay Kumar Thakur 10. Sh. Naveen Kumar 11. Ms. Ramanjeet Kaur

			All the candidates have been offered appointment on deputation basis initially for a period of one year. The last date of joining was 23 <sup>rd</sup> June, 2012. The six candidates have joined so far. The candidates mentioned at Sl. No. 1, 2 & 4 have been granted extension in joining time.
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The above position is submitted for the information of the Establishment Committee.

**Annexure-C**  
**Resol. No. 6/EC(7)/18.07.2012**

**To note the status of Recruitment for the post of Assistant on deputation basis initially for a period of one year**

An advertisement in the Employment News Weekly and the Times Ascent - Times of India + Navbharat Times - (Delhi, Lucknow and Kolkata) was published for filling up of non-teaching posts on deputation basis initially for a period of one year, failing which on contract basis, as per the qualifications, experience and other details approved by the Establishment Committee in its meeting held on 26.07.2010.

The status of filling up of the post of Assistant is submitted below for information of the Establishment Committee:-

Sl.	Name of the post with Pay Scale	No. of posts advertised	Current Status
01	<b>ASSISTANT - Rs. 5200-20200 with Grade Pay Rs. 2400 (Pay Band -1)</b>	12	16 eligible candidates for the position of Assistant on deputation terms were called for interview on 12.10.2011. The following 08 candidates have been recommended for appointment. The selected candidates have been offered the post of Assistant on deputation basis initially for a period of one year. 1. Ms. Geeta 2. Shri Qamrul Khan 3. Shri Sanjeev Singh Chauhan 4. Shri Sunil Kumar 5. Shri Pankaj Kumar 6. Shri Brajesh Kumar Gupta 7. Shri Virendra Kumar Kataria 8. Shri Sagar Singh Tyagi The three candidates viz. Ms. Geeta; Shri Sanjeev Singh Chauhan and Shri Brajesh Kumar Gupta have joined the AUD on deputation basis. However the remaining five candidates did not join and hence the offer of appointment were withdrawn.

The above position is submitted for the information of the Establishment Committee.

**Annexure-D**  
**Resol. No. 8/EC(7)/18.07.2012**

**To note the Status of appointment for the positions of Registrar and Deputy Registrar**

An advertisement in the Times Ascent (Delhi and Mumbai) Times of India (14.09.2011), Shine HT (13.09.2011), Hindu Opportunities - All Editions (14.09.2011), The Statesman (11.09.2011), Employment News (24.09.2011), University Today (15.09.2011), University News (19.09.2011) was published in their issue on the dates mentioned in the bracket for filling up the post of Registrar on tenure basis for a period of five years as per the approved qualifications, experience and other details. The last date of receipt of application was 17<sup>th</sup> October, 2011. The advertisement was also put on AUD's website.

The applications for the position of Deputy Registrar were invited for filling up of two posts (one for Administration and one for Finance) on deputation terms as per the approved qualification and experience by circulation to JNU, IGNOU, GGSIP University, University of Delhi and Govt. of NCT, Deptt. of Personnel. The last date of receipt of applications was 30<sup>th</sup> September, 2011. The advertisement was also put on AUD's website.

The status of filling up of the post of Registrar and Deputy Registrar is submitted below for information of the Establishment Committee:-

Sl.	Name of the post with Pay Scale	No. of posts advertised	Current Status
01	REGISTRAR - Rs. 37,400-67,000 with Grade Pay of Rs. 10,000 (Pay Band-4)	01	78 applications were received in response to the advertisement. The applications so received were shortlisted as per the eligibility criteria by the duly constituted committee. The 13 candidates for the position of Registrar were invited for interaction with the Selection Committee on 19 <sup>th</sup> January, 2012. 10 candidates turned up for interaction. The selection Committee recommended the name of Ms. Sumati Kumar for the position of Registrar. She assumed her duties on 26 <sup>th</sup> June, 2012.

02	<b>DEPUTY REGISTRAR - Rs. 15,600-39,100 with Grade Pay of Rs. 7600 (Pay Band-3)</b>	03	<p>In response to the advertisement, 15 applications were received. The applications so received were screened/shortlisted by the duly constituted committee. The 09 (Nine) candidates for the position of Deputy Registrar were invited for interaction with the Selection Committee on 7<sup>th</sup> December, 2011. Initially applications were invited for filling up of two posts of Dy. Registrar (one for Administration and one for Finance). It was decided by the Vice-Chancellor to fill up one more post of Deputy Registrar to take care of administrative requirement at Kashmere Gate Campus. The Selection Committee recommended the following candidates in the order of preference for the post of Deputy Registrar on deputation terms for an initial period of one year:</p> <ol style="list-style-type: none"><li>1. Shri A.K.Tandon</li><li>2. Dr. Abha Vermani</li><li>3. Shri Pankaj Agarwal</li></ol> <p>All the 3 candidates were offered appointment on deputation basis initially for a period of one year. 2 candidates have joined the duties. However Shri Ajay Kumar Tandon did not join and hence the offer of appointment was withdrawn.</p>
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The above position is submitted for the information of the Establishment Committee.



**Annexure-E**  
**Resol. No. 9/EC(7)/18.07.2012**

**To consider the Long term engagement of Professor Vijaya Varma as Consultant,  
Project Development (Admn.)**

Prof. Varma is playing a very critical role in the Planning Division which has the entire responsibility of planning and development of the University-Campus both at the Kashmere Gate location as well as at Dheerpur where the permanent campus will be built.

The Vice-chancellor constituted a committee of the following members to make appropriate recommendations for Prof. Vijaya Varma's engagement with AUD:-

1. Prof. Ashok Nagpal, Dean, SHS
2. Prof. Chandan Mukharjee, Dean, SDS
3. Mr. Asha Rungta, Controller of Finance

The committee has since submitted its report on 26-04-2012 and it would be seen there from that:

Professor Vijaya Varma has been contributing to AUD in various capacities since its very inception, as the Advisor Planning. He is solely responsible, among various other matters elaborated in this report later for the development and shifting of the temporary campus at Dwarka to the transit campus at the Kashmere Gate over the past two years or so.

- In addition, Professor Varma is currently involved in the following:
- Co-ordinating all activities arising out of preparation of 5-year plan proposals to the Government of Delhi, dealing with the UGC and other such organisations (as Advisor Planning):
- Facilitating various National and International collaborations such as Anthropological Survey of India, San Francisco State University, SAGE International:
- Setting up the Centre for Community Knowledge (as Chair of the Advisory Committee)
- Conceptualisation of the School of Design:
- Centre for Publishing - coordinating the setting up and funding through various international granting bodies:
- Coordinate the text and design of all publication

Given the myriad of critical activities related to the development and growth of the university, both physical as well as academic, in which Professor Varma is playing an indispensable role, the Committee strongly feels that AUD must ensure a long term engagement of him with the university.

The Datar Committee Report on Organisational Structure and Personal Policy (December, 10, 2009) adopted by the Board of Management in its meeting on December 12, 2009 states -

It is envisaged that the University will need other positions particularly during the initial phase where 1. The establishment and preparation of the temporary campus at Kashmere Gate: @. Identification, procurement and development of the piece of land earmarked for AUD's permanent campus; and 3. Construction of the permanent campus will be in progress. It is proposed that one position of Consultant Project Development (Administration) and one position of Consultant Project Development (Technical) be created for a period of five years in pay band 4. Against these positions, senior professional may be appointed on a contractual basis either on deputation or on post-retirement terms. A project development team will need to be put together under the aforementioned senior officer, all on a time-bound contractual basis. A core of two contractual positions of Consultant Project Technical in pay band 3 need to be created.

In view of what Professor Varma has achieved during his association with AUD so far since its inception, in respect of contribution to academic planning, development of the physical infrastructure, command of respect and allegiance from the staff across all sections of AUD, administrative and academic, with his extraordinary qualities of competence and humility, the Committee feels that he is unique and indispensable for the growth of AUD.

The Committee, therefore, recommends that Professor Vijaya Varma be appointed as a Consultant for a period of 5 years against the sanctioned position of consultant Project Development (Administration) as recommended by the Datar Committee and adopted by the Board of Management (cited above).

Further, the Committee strongly recommends that the remuneration for Professor Varma be fixed commensurate with his seniority, last pay drawn from the University of Delhi, the relevant pay scale of the sixth pay commission and package of extraordinary range of wisdom, competence and skills he will bring to AUD. For this purpose, middle of the current UGC Professor's scale may be taken as a reference.

The above proposal regarding long term engagement of Professor Vijaya S. Varma as Consultant, Project Development (Admn.) may be considered as a special case, keeping in view the peculiar circumstances, and not to be quoted as precedent submitted for consideration of the Establishment Committee.

**Annexure-F**  
**Resol. No. 10/EC(7)/18-07-2012**

**To note the extension of deputation term of Director (IT Services), Deputy Registrar, Assistant Registrar's and Jr. Executive**

**1. DIRECTOR (IT SERVICES)**

Dr. K. Srinivas joined as **Director (IT Services)** on 20.08.2010 on deputation terms for a period of one year. The deputation terms of Dr. K. Srinivas was extended for a further period of one year from 20.8.2011 to 19.08.2012.

The deputation terms of Dr. K. Srinivas, Director (IT Services) is expiring on 19.08.2012, the parent department viz. National University of Educational Planning & Administration, New Delhi has been requested to allow him to continue for deputation for another one year. The consent from National University of Educational Planning & Administration, New Delhi is awaited.

**2. ASSISTANT REGISTRAR**

The following Assistant Registrars were appointed on deputation basis initially for a period of one year during the year 2011 on the date mentioned against each:

Sl. No.	Name of Assistant Registrars	Date of joining	Date of completion of one year
01.	Shri Sucha Singh	22.06.2011	21.06.2012
02.	Shri Santhanam Iyengar	15.07.2011	14.07.2012
03.	Dr. Ram Datt Sharma	22.06.2011	21.06.2012
04.	Shri B K Somayajulu	04.07.2011	03.07.2012
05.	Shri Narendra Mishra	21.06.2011	20.06.2012
06.	Ms. Archana Sharma	08.07.2011	07.07.2012

The services of the above mentioned Assistant Registrars were required beyond their completion of one year. It is seen that all the above employees are governed by the old Pension Scheme in their parent department and this scheme has not been implemented in AUD.

In view of the position stated above, the parent departments of above mentioned Assistant Registrar have been requested to allow them to continue for deputation for another one/two year(s). The consent/approvals in respect of concerned department of Deputy Registrar, Assistant Registrars have been received except in the case of Shri Santhanam Iyengar where a three months extension has been conveyed telephonically, the formal letter is still awaited.

**3. JUNIOR EXECUTIVE**

Shri Laxmi Kant joined on 20.6.2011 as Junior Executive on deputation initially for a period of one year. The term of one year expired on 19.6.2012. His parent office viz. Bhagini Nivedita College of Shri Laxmi Kant has accorded concurrence for extension of deputation period of two years with effect from 20.06.2012 subject to the approval of Governing Body of the College.

The above position is submitted for the information of the Establishment Committee.

**Resolved to approve to assign a position at the level of Associate Professor for five years for the Centre for Community Knowledge (CCK)**

**Background**

The Centre for Community Knowledge (CCK) was established in June 2011, though work on it was initiated from June 2010. This required a part time consultant to lead and coordinate various academic activities of the Centre, and coordinating meetings with the Advisory Committee, and following it up with regular interactions in the University and outside, to conceptualise the Centre.

**Current CCK Activities**

CCK has undertaken activities that have begun to mark it as a unique, university based, interdisciplinary research centre in the area of academic engagement on oral, intangible and indigenous community knowledge.

Interactions with faculty and researchers at AUD have led to the creation of the North East Forum, which has been responsible for coordinating a research series on "Insider Perspectives on Material Culture" during 2011-2012. CCK has conducted an Oral History workshop series for post graduate students in collaboration with JNU; has began a Field Documentation Fellowship program to place researchers in locations in Nagaland and Madhya Pradesh with the help of the National Innovation Foundation; and a student internship program with a cultural archive in collaboration with Sahapedia, sponsored by CMC Ltd.

Currently, CCK is engaged in developing a teaching course in audio visual field processes, and a number of community led ethnography projects in partnership with faculty from different schools in AUD, as well as Government and Private agencies.

CCK also organised an international conference on "Digital Archiving of Community Knowledge" in December 2010. This has led to the design and beta-testing of an AUD Digital Repository – a searchable, multimedia capable digital archive which will house the AUD Institutional Memory and the AUD Digital Archive of Community Knowledge. In addition to housing these, the repository will host other online research resources, like the website 'Archive and Access', which catalogs holdings of small, private and local research libraries.

**Future activities**

Since the University will continue to be located in the Kashmere Gate area for the next few years, CCK intends to research and document the citizens' heritage of this area. This will form an important part of the larger engagement with the Delhi Citizens' Memory Archive, for which initial fieldwork, documentation and recordings have already begun. CCK plans to initiate a series of events and publications on Delhi's lived heritage, which will give a platform for the engagement of the university's academic work with the public.

Other long term collaborative proposals are being planned with the Indian Museum, Kolkata; the National Museum, New Delhi; the Anthropological Survey of India, the

Indian Council for Historical Research , and a trilateral research initiative with Yale University and University of Cambridge on ecological understandings of oral and community knowledge traditions. In addition, CCK is building links with regional universities through workshops and conferences. For example, the research activities in the North East have led to linkages with Guwahati University, Rajiv Gandhi University, Itanagar, etc to build up a regional resource base.

In continuation with the suggestions of the Advisory Council of CCK that it should conduct training programmes to train researchers to unearth and collect archival and non-archival resources, CCK plans to design and conduct a number of special interest / interdisciplinary courses for AUD's academic programmes. The first such course, on "Digital Methods in the Field", is being offered to students of the School of Undergraduate Studies from January 2013. Another course, "Material and Visual Culture Primer" is being developed with the help of visiting faculty from France. These and other courses will be implemented in collaboration with other Schools and Centres of AUD, while the presence of a technically capable faculty member will be required to develop a protocol for training and fieldwork of researchers in community knowledge.

#### **Requirement**

The scope of CCK encompasses many different areas of academic activity, including conceptualising community centred research, preparing plans and programmes for CCK's growth, development of sponsored projects, coordination of activities with partners, and their periodic review and assessment.

It is important to have a person with a range of academic, technical and networking skills to ensure uninterrupted functioning of the Centre in its formative years. The appointment of such a person at the level of Associate Professor with a tenure of five years subject to an annual review was also recommended by the Advisory Committee of CCK in its first meeting early this year.

#### **Request**

The Board is requested to assign a position to CCK at the level of Associate Professor with a tenure appointment of five years from the available pool of vacant faculty positions approved for the University.

In view of the diverse nature of the programs of CCK, it will be useful if CCK is assigned another position at the level of Research Associate, as recommended by the Advisory Committee of CCK (Minutes of the Advisory Committee attached) (*Annexure-VI*).

**Annexure - 16**  
**Resol. No. 18/BOM(12)/31.07.2012**

**Resolved to approve the appointing of Dr. Venita Kaul as Professor under the provisions of Statute 15(1) of the Statutes of the Ambedkar University, Delhi**

1. Professor Venita Kaul has been working as Full-Time Visiting Professor in the Centre for Early Childhood Education and Development since 15-2-2009, and is currently the Director of the Centre.
2. Professor Kaul superannuated at the age of 62 years from the World Bank as a Senior Education Specialist w.e.f. 31-12-2008. At the time of her appointment in AUD Professor Kaul was 62 years plus.
3. As per the UGC guidelines, the age of superannuation for teachers has been enhanced to **sixty five** years, and subject to availability of vacant position and fitness, teachers shall also be re-employed on contract appointment beyond the age of sixty five years up to the age of seventy years. However, this shall be done selectively for a limited period of 3 years in the first instance and then for another further period of 2 years.
4. As Professor Kaul has completed the age of superannuation i.e. 65 years on 11-12-2011, it is proposed to invite her as a person of high academic distinction and professional attainment to accept the position of a Professor under the provisions of Statute 15(1) of the Statutes of the Ambedkar University, Delhi. A copy of Professor Kaul's c.v. is attached herewith as ***Annexure-VII***.
5. The tenure of proposed appointment of the eminent scholar will be as per the UGC Regulations -2010, i.e. for a limited period of three years in the first instance and then for another further period of 2 years, and against available vacant positions without affecting selection or promotion prospects of eligible teachers.
6. The emoluments may be fixed at the middle point of the directly appointed Professors' scale, with allowances as admissible.

**Annexure - 17**  
**Resol. No. 19/BOM(12)/31.07.2012**

**Resolved to approve the extension of tenure of Professor Denys Leighton as Visiting Professor in the School of Liberal Studies for a period of 3 years w.e.f. 03.08.2012**

1. The Search-cum-Selection Committee at its meeting held on 29<sup>th</sup> June 2009 recommended appointment of Professor Denys Leighton as Visiting Professor for three years. These recommendations were duly approved by the Board of Management at its 5<sup>th</sup> meeting held on 16<sup>th</sup> July 2009.
2. Accordingly Professor Denys Leighton joined AUD on 3<sup>rd</sup> August 2009 in the School of Liberal Studies/Undergraduate Studies. His present tenure is going to end on 2<sup>nd</sup> August 2012.
3. The Dean, SLS has strongly recommended extension of the tenure of Professor Denys Leighton as Visiting Professor, and has submitted a detailed note in support of this. It is proposed to consider and extend the tenure of his appointment for three years w.e.f. 03.08.2012.

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# ANNUAL REPORT 2011-12



BHARAT RATNA DR B.R.

AMBEDKAR UNIVERSITY, DELHI



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## **The University**

The Bharat Ratna Dr B.R. Ambedkar Vishwavidyalaya (Ambedkar University, Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities and guided by Dr Ambedkar's vision of combining equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity. Ambedkar University is presently functioning from two distinct campuses.

### **Dwarka Campus**

The Dwarka campus of AUD is located at Sector 9, Dwarka. AUD shares this campus with the Integrated Institute of Technology. This campus houses the School of Development Studies, the School of Human Ecology, the School of Business, Public Policy and Social Entrepreneurship, the School of Educational Studies, the Centre for Early Childhood Education and Development and the Centre for Social Science Research Methods along with the Academic Services of the University.

### **Kashmere Gate Campus**

The Kashmere Gate campus of AUD is located on Lothian Road. It shares this campus with the Guru Gobind Singh Indraprastha University and the Indira Gandhi Institute of Technology. The Kashmere Gate campus of AUD is still in its initial phase of development. Extensive renovation is going on to accommodate all the administrative and academic sections of the University. This campus currently houses the School of Culture and Creative Expressions, the School of Human Studies, the School of Undergraduate Studies, the School of Liberal Studies, the Centre for Community Knowledge as well as the University's MPhil and PhD programmes.

### **Functioning of AUD**

AUD functions through its various Schools and Centres. The Schools that AUD has established so far are the School of Business, Public Policy and Social Entrepreneurship, the School of Culture and Creative Expressions, the School of Development Studies, the School of Educational Studies, the School of Human Ecology, the School of Human Studies, the School of Liberal Studies and the School of Undergraduate Studies. The School of Law and Governance and the School of Design are likely to come up soon. The existing Schools offer undergraduate and postgraduate programmes. MPhil and PhD programmes are also offered in select areas. The School of Undergraduate Studies is the academic home of the undergraduate programmes in the social sciences, humanities, mathematical sciences and liberal studies. AUD is in the process of establishing several Centres for studies and research. It has already established a Centre for Early Childhood Education and Development, a Centre for Community Knowledge and a Centre for Social Science Research Methods. Other Centres planned for the future are a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building, a Centre for Social Applications of Mathematics and a Centre for Publishing.

At present the postgraduate programmes offered by the University are:

- MA Development Studies (School of Development Studies)
- MA Economics (School of Liberal Studies)
- MA English (School of Liberal Studies)
- MA Environment and Development (School of Human Ecology)
- MA History (School of Liberal Studies)
- MA Sociology (School of Liberal Studies)
- MA Psychosocial Clinical Studies (School of Human Studies)

In the Academic Session 2011-12, the University offered the following undergraduate programmes:

- BA Honours with a Major in Economics
- BA Honours with a Major in English
- BA Honours with a Major in History
- BA Honours with a Major in Mathematics
- BA Honours with a Major in Psychology
- BA Honours with a Major in Sociology
- BA Honours in Social Sciences and Humanities
- BA Honours with a Dual Major

In the year 2011-12, 32 students were enrolled for MPhil programmes in Hindi, History, and Psychotherapy & Clinical Thinking. For PhD, 16 students were enrolled in Hindi, History, Development Studies and Environment & Development.

### **Vision of Bharat Ratna Dr. B.R. Ambedkar University**

The University is committed to the promotion of studies, research and extension work in higher education with focus on liberal arts, humanities and social sciences. It will strive to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

### **Philosophy**

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University, Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

### **Goals**

The University strives for excellence in higher education in the social sciences and humanities. AUD's main goal is to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.

## Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distant and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives it is also expected to promote cultural and ethical values.

## Academic Structure

AUD has a faculty structure that allows for full-time, regular, core faculty and for part-time, adjunct, visiting faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes that obtain in many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel and develop a new work culture that strengthens and sustains the University's core values and philosophy. While scrupulously adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

## Medium of Instruction

The medium of instruction in AUD is English. However, it is not an eligibility requirement that students should have studied in the English medium for admission to the Honours programmes at AUD. To encourage students from different backgrounds to apply to AUD, English language is not mandatory in the calculation of marks in the best four subjects. An English Language Proficiency test is administered at the very beginning of the session to identify students requiring special help in English. A special bridge course in English and a preparatory optional course in English are offered to students who need help before they take up the compulsory credit course in English language. Teachers with special training in language teaching are employed to teach these courses.

## Teaching Methods

The free associative technique in lectures integrates the quest for knowledge with the experiential via the medium of discussions, interactions and dialogue. A series of suggested readings are taken up in each course and developed extensively in class. A constant concern and effort has been to establish bridges between courses across semesters and disciplines. Different media are actively used to facilitate class experiences. These include songs, films, poetry, stories and experiential exercises.

## **Mentorship**

Mentorship groups are a space where the students can articulate their anxieties and needs. It is a place of playfulness and relaxation, building proximity and friendships with the teacher and peers. Mentorship groups are powerful locales for peer learning and exchanges in a close, engaged, ongoing intimacy. The co-constructed nature of knowledge, and the inter-subjective sense of the self, both make themselves available in small group settings.

## **Administration**

The administration of any institution looks after the day-to-day functioning and is the backbone of that institution. AUD follows a slim and flat pattern of administration. The staff structure and staffing norms of the University are intended to be performance oriented and driven by results rather than by hierarchies and layers of reporting lines. Most of the personnel engaged by the University would be expected to be trained in multitasking and should be able to move both vertically and horizontally. The University shall endeavour to make most of its senior appointments on fixed tenures. A proportion of two-thirds by contract or on deputation and at least one-third as regular appointments at all levels is being suggested. The University's policies with regard to administrative structures and positions will ordinarily be reviewed every 3 years. However, considering the dynamic and fluid nature of the organisation in its initial phase, the administrative structures and positions are initially to be reviewed after two years. A Mid-term Review Committee is already in the process of reviewing the academic achievements and administrative processes of the University.

## **Finance**

The finance department of AUD, headed by the Controller of Finance, is responsible for exercising general supervision over the funds of the University and advising it as regards its financial policies. It also holds and manages the properties and investments of the University and is responsible for the preparation of the Annual Accounts and the Budget of the University and their presentation to the Board of Management after they have been considered by the Finance Committee.

## **Planning Division**

The Planning Division of AUD focuses on the planning and development of the University. The Planning Division is currently overseeing the development of the Kashmere Gate Campus. Plans for future construction of AUD's buildings and Campus development on land to be allocated in Rohini and Dheerpur will also be its responsibility. Its functions also include:

- To plan for the resource requirements of the university.
- To prepare a road map for future development taking into account the present existing infrastructure.
- To supervise publications of the University.

## GROWTH OF THE UNIVERSITY

### Growth in the number of students in AUD since 2008-09

The University launched its first Programme, a post-graduate Diploma in Development Studies in the academic session 2008-09 with 13 students.

In the session 2009-10 the University launched three Masters programmes admitting 100 students. This rose to 118 in 2010-11. These three programmes were:

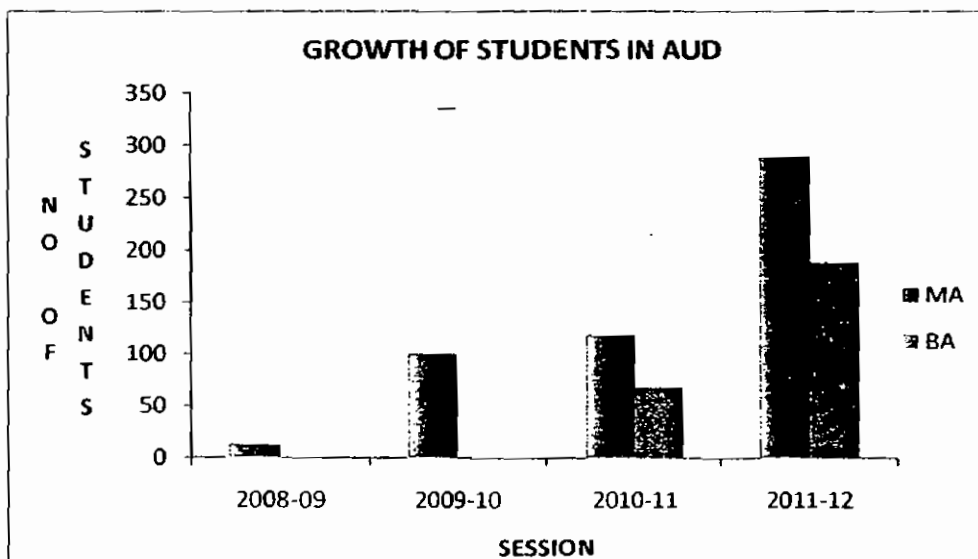
- MA Development Studies-(School of Development Studies)
- MA Environmental & Development (School of Human Ecology)
- MA Psychosocial Clinical Studies (School of Human Studies)

In the academic session 2010-11 the University offered its first undergraduate programme in which 68 students were enrolled.

In 2011-12 four more Masters programme were launched thus enrolling 289 students at the postgraduate level. The four programmes launched in year 2011-12 were:

- MA Economics (School of Liberal Studies)
- MA English (School of Liberal Studies)
- MA History (School of Liberal Studies)
- MA Sociology (School of Liberal Studies)

The School of Undergraduate Studies launched two more programmes - BA Honours with Major in Mathematics and BA Honours with Major in Sociology in the academic year 2011-12 in addition to the five existing programmes. Thus the total number of students enrolled in undergraduate programmes in the year in 2011-12 were 188.



The total numbers of students enrolled in the year of 2008-09 was 13 which has grown to 711 students in 2011-12.

Recruitment in AUD is a continuous process rather than a one-time affair. AUD's highly qualified teaching faculty has been drawn from leading academic institutions in India and abroad. They have a proven track record of teaching and research excellence, and bring an optimal combination of multidisciplinary and energy to the University. In a unique institutional arrangement, faculty members often teach concurrently across Schools, providing greater depth and breadth to each programme of study. Our faculty has grown rapidly to fulfil the needs of the University in the areas of teaching and research. Currently AUD has 10 Professors, 17 Associate Professors, 52 Assistant Professors, 4 Visiting Faculties, 2 Guest/Adjunct faculties, 9 Academic Fellows and 6 Research Assistants - a total of 100 faculty members.

## SCHOOLS OF THE UNIVERSITY

AUD functions through its Schools and Centres. The Schools which have been established so far are:

- School of Business Public Policy and Social Entrepreneurship (SBPPSE)
- School of Culture and Creative Expressions (SCCE)
- School of Development Studies (SDS)
- School of Educational Studies (SES)
- School of Human Ecology (SHE)
- School of Human Studies (SHS)
- School of Liberal Studies (SLS)
- School of Undergraduate Studies (SUS)

### **The School of Business, Public Policy & Social Entrepreneurship**

The 'School of Business, Public Policy and Social Entrepreneurship' (SBPPSE) has been set up to promote research and to provide professional education and training in the field of management, public policy and social entrepreneurship. The vision and objectives of the school have been developed on the basis of several rounds of consultative meetings held in 2011 involving by professionals from the field of academics, NGO's, and a select group of experts from different associated disciplines. It was decided that SBPPSE should develop a holistic approach to business and profit within the larger context of society and the economy, by incorporating elements of public policy and social entrepreneurship in business management.

The School will offer a two-year (full-time) Masters in Business Administration (MBA) from July 2012 while the Masters in Public Administration (MPP) and the Masters in Social Entrepreneurship (MSE) will be launched during the coming 3-5 years. The MBA programme was formally inaugurated by Smt Sheila Dikshit, Chief Minister of Delhi on 1 November 2011 at the India Habitat Centre. During 2011-12 five faculty members have been recruited, the Programme structure and course details etc. of the MBA programme have been developed.

The (full-time) MBA programme is intended to impart professional education to future managers, to upgrade and renew the knowledge and skills of the personnel already engaged in practise and to develop motivation and skills in the participants to launch new enterprises, especially in the social sector. The programme will focus equally on wealth generators as on wealth managers by sensitising them to wider socio-economic issues, creating awareness on the importance of enterprise creation (and employment generation), and by imparting knowledge and professional skills for the future/ current managers to deal with issues of corporate social responsibility.

The curriculum of the two-year (full-time) MBA programme is based on an innovative course structure incorporating the latest developments in management education. While maintaining the main thrust of the MBA curriculum, the uniqueness of this programme is its approach to business and profit within the holistic context of the wider society and economy. The curriculum is designed to bring about radical change in the way students think, act, and perceive the world around them.

The programme looks beyond preparing young talent for taking on challenging jobs in the domestic and multi-national corporations; the programme will also address the issues of the micro/ small and unorganised sector of the economy.



The MBA Programme will be of two year duration. Instruction to the two - year MBA programme will be imparted in three terms each year with a total of six terms. Each term will be of 12 weeks duration with 32 hours of classroom input per paper worth 2 credits each. In each term 9 papers will be offered amounting to 110 credits during the two years of the programme.

During the first year of the programme, the curriculum will cover topics on society, economy, global context of business, ethics and values, Personality development and leadership, basic elements of business management, public policy and social entrepreneurship. During the summer break, students will be required to undergo an internship for a period of 8-10 weeks. During the second year of the programme, students will choose electives apart from Corporate Social Responsibility, Interpersonal and Group Processes, International Business Environment, and Business Policy and Strategic Analysis. All students of the MBA programme will be required to learn an additional (foreign) language during the course of their study.

The content of the programme and its delivery (pedagogy) will ensure adequate emphasis on values and ethics while imparting state of the art knowledge and skills. In addition to creating an environment of learning theoretical concepts and application skills, the programme will attempt to create an awareness of the importance of soft skills (people skills).

#### *Management Development Programme*

A two-day MDP on "Leadership Skills" was organised by SBPPSE for the senior officers of the National Book Trust on 9-10 March 2012, at the India International Centre. The programme was inaugurated by Professor Shyam Menon, Vice Chancellor, Ambedkar University and Mr M.A. Sikandar, Director, NBT made the introductory remarks.

#### *Research*

SBPPSE together with the Centre for Community Knowledge is in the process of undertaking a study on the entrepreneurial ventures of the Marwari community of Chinddwāra and neighbouring districts in Madhya Pradesh. The study aims to explore and understand the psycho-social profile of the migrant Marwari community and to appreciate the socio-economic and environmental factors that enable successful entrepreneurial ventures.

#### *Collaboration*

A Memorandum of Understanding has been signed between AUD and the San Francisco State University to enable exchange of faculty and students. The School is also in discussion with several other universities for international collaborations.

## School of Culture and Creative Expressions

The School of Culture and Creative Expressions (SCCE) was officially launched on 24 February 2012 in a function held at Teen Murti House, New Delhi. To mark the occasion a talk by Professor Susie Tharu titled "Right to aesthetics and the faculty of art" and a musical performance by Professor Madangopal Singh and his group was organised. The function was chaired by the Vice Chancellor Professor Shyam B. Menon.

In the academic year 2012-13, the School of Culture and Creative Expressions will offer an MA programme with four specializations - (1) Film Studies, (2) Performance Studies, (3) Visual Art, and (4) Literary Art: Creative Writing.

### *MA in Visual Art*

The Masters Programme in Visual Art would be practice oriented and focused on artistic research and experimental practices. It would include training in varied new trends of art making that fall under diverse nomenclatures and practices such as New-Media Art, Meta-Media Art, Installation Art, Performance Art, Photography, Video Art, Public Art, and Collaborative Art etc. Since the School will concentrate on research orientation and experimental practices, the focus of historical and theoretical studies for the students of MA in Visual Art would be on contemporary art history: world art, national art, regional and local.

### *MA in Literary Art*

The Masters Programme in Literary Art would entail critical reading, practice in creative writing, and editing. Students would be introduced to options and then would specialize in any one of the forms of writing. Besides this, the students would be required to do modules in Literary Appreciation and Literary Journalism.

### *MA in Performance Studies*

The MA programme in Performance Studies will impart knowledge and skill in the areas of performance history, performance theory, and performance criticism. The theory and history oriented specialisation of the Masters programme in Cinematic Studies would deal with critical history and theory of cinema and of film making. The Programme would include imparting knowledge and writing skills in the areas of film criticism, film theory, history of cinema, film studies and visual/cultural studies. It would also initiate an in-depth study of world cinema with a special focus on experimental cinema and documentary cinema from across the world including regional cinema in the Indian context. On the one hand, the programme will engage with the regional ethos and heterogeneity of language and culture and on the other, it will enable a more comprehensive, non-hegemonic and inclusive history of Indian cinema.

## School of Development Studies

The School of Development Studies was one of the first schools to become functional at AUD. The School consists of faculty members drawn from a variety of disciplines like economics, political science, social anthropology, sociology, and statistics. Their specialisations cover a wide range of areas related to development.

The School began its academic activities in November 2008 when it offered a Postgraduate Diploma in Development Studies in collaboration with the Council for Social Development, New Delhi. Later in 2009 the School launched its MA programme in Development Studies. The first batch of 24 MA Development Studies students graduated in 2011. Currently, there are 36 students in the first year and 26 students in the second year of the MA Programme. The School also launched a PhD programme in Development Studies during 2011-12. The Programme has 4 students at present.

### *MA in (Development Studies)*

This two-year MA programme in Development Studies attempts to equip students with the ability to address the challenges of development and public policy as they affect developing societies. It includes twelve taught courses – 9 core courses of 4 credits each and 3 elective courses of 2 credit each. The programme also includes research course work, research practicum, workshops, seminars, and field based activities.

This inter-disciplinary programme is based on the foundations provided by the disciplines of Sociology, Political Science and Economics. This programme introduces students to the rich theoretical foundations of the debates on development and is based on experiences from across developing countries, especially India. It is structured around a learning of development theory, an understanding of growth and development, and broad debates on the structures of political and economic arrangements epitomised by states, markets and society. Discrimination and marginalisation emerging out of gender, class, caste, and religion and the way they affect the majority in developing societies are underlined in each of the courses.

Core courses delve into important issues including policy formulation, Indian development, environment, resource and development etc. In addition, a wide range of electives cater to individual interest and specialised learning.

The programme offers grounding in research methodology with special focus on participatory research and appraisal methods which enables students to research concrete problems faced by developing countries. Dedicated workshops on theoretical aspects as well as policy analysis by experts in the field enhance classroom and practical learning. The programme focuses on building analytical skills, and oral and written communication. The curriculum combines innovative classroom learning with seminars, group work, projects, and a compulsory internship and dissertation. More than 30 percent of the learning is structured outside the formal classroom process.

It is expected that graduates from this programme will be equipped to work in development organisations, government agencies, corporations and financial institutions, non-government organisations, consultancy firms, civil society initiatives, media, and academia.

## School of Educational Studies

The School of Educational Studies (SES) at AUD is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School proposes to bridge the gap between the theory and practice of education in its multiple locations – in that it would foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. The School would work towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy, planning and administration.

SES would endeavour to locate education both as a phenomenon and an area of knowledge within the wider contexts – structures and processes of society, culture and the political economy. It would attempt to engage with the field of education through multiple disciplinary perspectives, and explore ways of structuring the area of knowledge called Education – by deepening the engagement with theory, research and critiques of the education system. It would try to develop a sustained relationship with systems of education, in particular the public systems, and with practicing educators.

The School proposes to launch a Masters Programme in Education (MA Education/ MEd) in the academic year 2012–13, with the option of awarding either an MA or an MEd degree. Once the Masters programme takes root, the School will begin to work towards establishing its postgraduate research programme so as to be able to offer MPhil and PhD degrees in Education. Short credited courses on specialised themes, organised in a modular manner, for school teachers and other professionals in education, are also being envisaged towards addressing the acutely felt need for continuing professional development and learning opportunities for educators in school systems and in the development sector. There is also going to be a concerted effort towards building a partnership with the Department of Education of the Government of the NCT of Delhi to enable SES to have a sustained partnership with schools and with practicing schoolteachers in Delhi.

Since 2011 SES, in partnership with the Ahvaan Trust, has been providing academic support to and working with a group of schoolteachers, principals, academics and researchers. This group strives towards creating a meaningful dialogic forum for schoolteachers, beginning with those working in the government schools in Delhi. It seeks to be a platform where teachers articulate and voice their concerns, explore pedagogic ideas and work collectively towards excellence in the teaching-learning environment in government schools. The Ahvaan group has been meeting on a regular basis. The SES-Ahvaan partnership organised two focus group discussions with about forty teachers working in various government schools in Delhi, in the context of the challenges teachers face their in everyday work at school, their pedagogic practices and imaginations. This is a part of the School's endeavour to develop sustained relationships with systems of education - in particular with the public systems, and with practicing educators - towards understanding and making critical and constructive interventions.

## School of Human Ecology

The School of Human Ecology focuses on the social dimensions of environmental change and sustainable development. It aims at creating competencies and sensitivities related to the environment and development among future policy makers, leaders of civil society initiatives, advocacy groups and administrators. The School currently runs a Masters programme in Environment and Development as well as a doctoral program.

The aim of the two-year MA programme in Environment and Development is to foster interdisciplinary research and learning in the areas at the intersection of human society, non-human beings and the biophysical environment. The programme is guided by the idea that ecological challenges such as resource depletion, inequalities and conflicts result from complex interactions of social and environmental factors and that meaningful intervention in these debates should be informed by knowledge and skills on a wide range of themes and subjects. This MA programme provides students with an interdisciplinary perspective based on an informed understanding of social and natural sciences, as well as insights from the lived world. It is expected that students passing out of this programme will be equipped to work in government agencies, academia, private corporations, non-government organisations, consultancy firms, civil society initiatives as well as the media. In order to continuously bring in the best in the discipline, the course committee has institutionalised mechanisms by which feedback on the curriculum is provided periodically by experts in this field.

The first batch of MA Environment and Development consisting of 9 students graduated in 2011. Currently, there are 19 students in the first year and 17 students in the second year of the MA Programme. The School also launched a PhD Programme during the academic year 2011-12.

## School of Human Studies

The School of Human Studies (SHS) has brought together, perhaps for the first time in the history of Indian academia, an interdisciplinary group of psychologists, social anthropologists, sociologists, philosophers and social work professionals to address through teaching, issues related to the individual family, community, changing lifestyles, relationships, sexuality, the changing character of workplaces, stages of life (particularly old age), etc. SHS seeks to foster deliberate and critical engagement with particular realities that belong to our times even as it preserves and privileges human experience, thinking and dreaming. The term 'human' recalls its liveability through states of loss of awareness in traumatic moments to states of ecstatic joyfulness. SHS has been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers an MA in Psychology (Psychosocial Clinical Studies) and an MA in Gender Studies to engage with some crucial issues about human lives and life stories with a playfulness not ordinarily associated with higher education.

### *MA Psychology (Psychosocial Clinical Studies)*

A clinical sensibility that privileges listening, never away from analytic ideals of empathy and exploration; an interdisciplinary shade that allows for critical thinking; and a process of teaching and learning grounded in fundamentals of relationality, while awaiting the arrival of dreaming and playfulness define this pioneering programme of the School.

For its takers, this programme aspires to enable a journey that combines the understanding of the inner forces of the psyche with structural and political processes that come together in the formation of human subjectivity. Thus there is a constant emphasis in the School on a broadened vision of a psychology that locates the individual embedded in a social matrix and that keeps the social and the individual integrated. A second emphasis is on a clinical receptivity that can sensitively listen to and engage with the absent. In this 'the margins' and 'the symptom' acquire a special meaning within the School's agenda. This cannot be complete without reaching out to the margins we create and carry first and foremost within our own selves: the un-lived, interrupted, exiled inside. The programme thus encourages entry into the intricate inner worlds that are the subtexts to individual life stories, the continuities and ruptures, and through such explorations also locate symbols of human resilience and creativity that lend a renewed meaning to lives.

### *MA Gender Studies*

The central concern of the MA programme in Gender Studies is to enable students to develop a sound interdisciplinary understanding that generates a capacity for theory, research and intervention with human experience. Consistent with this ideal, the programme is envisaged as an interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities.

Our MA programme is one of the very few Masters programmes currently running in the country. This situation presents us with unique challenges and opportunities to create a vibrant site of critical learning. A combination of the historical legacy of the

route through with this field has evolved along with the focus of AUD, more specifically, of the School of Human Studies, has shaped our programme. The University's larger ideal of social justice and learning through an active engagement with social issues has been the driving force behind this programme as well. It considers the understanding of psycho-social and subjective aspects of the gendered experience along with rights and developmental aspects to be integral. This is also one of the unique strengths of this programme.

The course seeks to combine theory, method and contemporary context to develop in students sensitivity towards the workings of gender in wide ranging domains. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable. Students equipped with the degree would be able to intervene in multiple settings that require a focus on the inequities associated with gender such as government and non - government organisations, educational settings, mental health and disability, media as well as academia.

### *MPhil Psychotherapy and Clinical Thinking*

Since September 2011, SHS is offering an integrated MPhil and PhD Programme in Psychotherapy and Clinical Thinking. The programme acknowledges and respects the richness and plurality of different psychotherapeutic perspectives, even as it remains anchored in the psychodynamic tradition. The first three years of the Programme are devoted to rigorous clinical training at the MPhil level. A few seats are reserved for deserving candidates to obtain a PhD degree by immersing themselves into clinically oriented research for an additional two years. The major concern of the three year long MPhil is to enable a future psychotherapist to work with a range of human states and to respond to emotional distress in a variety of ways. Drawing from some of the most deep going and rigorous traditions of training Mental Health Clinicians, the Programme aims to create a professional who is sensitive and competent, open minded and flexible and who understands culture, history and politics, even as they emerge in the consultation room, i.e. the psychotherapeutic context.

### *Ehsaas, Psychotherapy and Counseling Clinic*

Ehsaas is a new initiative of SHS, committed to the training of socially sensitive mental health professionals. The therapy and counseling clinic becomes a distinctive place where one begins to form a relation with suffering to reach health. Psychoanalysis locates illness as being human and an engagement with loss as central to a move towards healing. In painful experiences the mind loses its capacity to think and feel and the psyche also works to keep out the disturbing feelings. Therapy enables the building of a relationship with the silent and the articulated pain. At the clinic along with the sliding fee structure we provide low cost and free counseling and psychotherapy to cater to a variety of socio-economic realities of people. The clinic comprises Adult, Child and Family Clinics and it provides psycho-diagnostic testing. There is an in-house Psychiatrist along with a referral service.

## School of Liberal Studies

The School of Liberal Studies (SLS) houses all the conventional social science disciplines. In addition it also includes disciplines that were conventionally located within the Faculty of Arts or Humanities. It includes Economics, History, Sociology, English, Hindi and Mathematics. During the academic year 2011-12, the School launched four discipline based Masters programmes in Economics, English, History and Sociology. Each programme consists of 64 credits and is completed in four semesters. Admissions to these programmes are by entrance tests followed by an interview (only in English and Economics). The total number of seats for each programme is around 42.

### *MA Economics*

The Masters Programme in Economics was conceptualised with a view to providing students with a rigorous and in-depth advanced training in economic analysis, with particular emphasis on equipping them with the ability to comprehend and think about contemporary economic issues including the challenges confronting developing countries like India. The programme draws on different theoretical perspectives and traditions within the discipline, and creative pedagogical approaches to offer a well-rounded training that would enable the student to achieve a variety of objectives. These include developing a socio-political and historical perspective on the economy; mastering the quantitative techniques that are used extensively in economic analysis; understanding and learning to analyse contemporary economic issues at the global and national level; and acquiring skills for absorbing and communicating economic ideas. The core papers include Macroeconomics, Microeconomics, trade and capital, capitalism and colonialism, case studies of the Indian economy and research methods.

### *MA English*

The Masters Programme in English proposes to dismantle the hierarchy between British literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literature belonging to lesser known languages and regions. A concern with social and literary margins will consistently guide the programme's overall vision, philosophy and content. It is hoped that the programme's ethical concern with linking education to the lives and struggles of individuals and communities will enable the students to form a holistic understanding of literature. It will also help them to develop deeper psychic, creative and social sensibilities. It is further envisaged that through this programme the students will develop a critical sensibility towards the larger politics of culture, society and state so that they actively and artistically interrogate and intervene within the givens of the hegemonic political and cultural order. The programme integrates interdisciplinary paradigms to facilitate a greater amalgamation between various literatures, theory and practice on the one hand, and between music, dance, theatre, cinema, literature and visual arts, on the other. Students will be offered a wide range of interdisciplinary courses. A few optional bilingual and multilingual courses will also be offered which will be jointly taught by the English and the Hindi faculty at AUD.



*MA History*

The Masters Programme in History is geared towards two objectives: one, it seeks to impart knowledge of historical phenomena and processes; two, it attempts to transmit skills of historical analysis and encourage the historical imagination. Students will be expected to learn the historian's craft, to acquire competence in independently formulating ideas and judgements on the basis of historical data and through logical procedures of enquiry. The programme will also encourage students to think about historical issues in an interdisciplinary manner and seek to encourage a spirit of critical thinking about contemporary social questions.

*MA Sociology*

The Masters Programme in Sociology has a twin focus: one, it endeavours to build a solid base in research methodology and application, writing and analysis that would ensure highly skilled and eminently employable students in different sectors, such as the developmental sectors, corporations, State and the media; two, it seeks to build a culture of critical thinking, which would be committed to the promotion of liberal education which would feed into and sustain a democratic and inclusive society, particularly in a globalised world. The key markers of the programme would be interdisciplinarily and inter-sectoral knowledge and experience sharing; acquiring hands-on learning; and developing analytical and writing skills.

All the Masters programmes at SLS have a system of assessment that is continuous and consists of multiple assessment situations. It includes essay writing, tutorials, written tests, oral presentations, group discussions and project work. No single assignment counts for more than 40% of the total assessment. Constant learning is an integral part of the assessment system. Evaluation and learning are expected to proceed simultaneously and feed into each other. The system ensures that students are able to monitor the growth of their learning capacities.

All activities of SLS are geared towards certain long - term objectives:

- To create a new generation of young social scientists, that will be both cognitively and methodologically trained and socially sensitive. India since the last two or three decades has been going through an unprecedented social transformation. This Indian experience is in great need of being codified and its intricacies unravelled.
- The School endeavours to promote and encourage an interdisciplinary vision that would nonetheless be rooted in specific disciplines. The School will promote a particular version and vision of social sciences in which specific disciplines will constitute pillars that will support the edifice of interdisciplinarity. Mathematics along with Economics, English, Hindi, History and Sociology are part of the immediate vision. Eventually, the School will start programmes in Philosophy, Politics, Punjabi and Urdu.
- The aim of SLS is to take social sciences out of the intellectual ivory towers of excellence and make it socially relevant and accountable. Our social sciences have to carry together both the major values of intellectual freedom and social accountability. The University has a mandate of maintaining an interface with civil society. The School of Liberal Studies sees itself as an active and major partner in this endeavour.

## School of Undergraduate Studies (SUS)

### *Undergraduate Programmes...*

The School of Undergraduate Studies launched the following programmes in the academic year 2011-12:

Programme	Duration	Credits
BA Honours with a Major in Economics	Three Years (Six semesters)	96
BA Honours with a Major in English	Three Years (Six semesters)	96
BA Honours with a Major in History	Three Years (Six semesters)	96
BA Honours with a Major in Mathematics	Three Years (Six semesters)	96
BA Honours with a Major in Psychology	Three Years (Six semesters)	96
BA Honours with a Major in Sociology	Three Years (Six semesters)	96
BA Honours with a Major in Social Sciences and Humanities	Three Years (Six semesters)	96
BA Honours with a Major in two areas	Four years (eight semesters)	128

The BA Honours Programme at AUD has the following unique features:

### **Unique Features of BA Honours at AUD**

- Choice of 3-year single Major or 4-year Dual Major Honours degree
- Flexibility to choose the main discipline(s) after one year of study
- Availability of courses from a number of disciplines along with the Major discipline
- Wide range of career-oriented/ special interest courses
- Special English Language enabling courses
- Individual mentoring of students
- Continuous semester-based assessment
- Lateral admission from other Institutions into the 2<sup>nd</sup> year

### *Bachelor's Honours Degree Programme*

The undergraduate programme of study is central to AUD. The programme offers a liberal arts education aimed at acquainting students with diverse approaches to knowledge. The programme intends to teach students to think critically and creatively, to analyse, reason and make evidence-based conclusions. They will also learn to express themselves clearly and convincingly in speech and in writing.

The aim of the undergraduate programme is to achieve a good balance between the range of subjects studied and the depth to which a subject is studied. In the early semesters, the emphasis is on breadth of study. Students will study courses related to different areas of Humanities, Social Sciences and Mathematical Sciences. This will inculcate a general understanding and appreciation of these areas, of learning. In subsequent semesters, the emphasis is on the depth of study. Students will be required to take intensive courses related to various academic disciplines. The Major chosen by the student will largely determine her choice of courses. However, the

student will also be expected to choose courses from a combination of disciplines other than her Major discipline.

In addition, the programme of study will encompass courses designed to promote the acquisition of certain foundational skills that students can bring to bear in a variety of learning and career/professional situations.

### *Types of programme*

The University offered three types of BA (Honours) degrees:

1. BA Honours with a Major in a single discipline.
2. BA Honours with a Major in Social Sciences and Humanities in three disciplines.
3. Four year BA Honours with a Dual Major in two areas.

### *Structure of the Undergraduate Programme*

The duration of the programmes available at AUD, choice of streams and various courses of study are as under.

### *Duration and Credits*

1. BA Honours Programmes will comprise 96 credits for a 3 year degree and 128 credits for a 4 year degree programme amounting to an average credit load of 16 credits per semester.
2. The BA Honours Programmes will follow a semester system. Each semester would ordinarily be of 16 weeks of academic work.
3. Each credit in a taught course is equated to one hour of teaching or two hours of seminars/ group work/ laboratory work/ field work per week for 16 weeks. Thus, a 4-credit course entails four hours of regular teaching per week or as much as eight hours of other programme activities. For a student, a semester would typically have courses worth 16 credits.

### *Streams of BA Honours*

The following options were offered in session 2011-12:

#### *BA Honours with a Major in Economics*

The BA Honours Programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with particular emphasis on equipping them with the wherewithal to understand the specific issues confronting developing economies like India.

To be eligible to apply for admission to a BA Honours in Economics, the student must have studied Mathematics as a subject at the 10 + 2 level. Further, the marks obtained in Mathematics in the XII Board Examination must be included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.

Of the 96 credits required to earn a BA Honours degree, a student would be required to obtain a minimum of 48 credits from specified Economics courses (equivalent to 12 courses) in order to major in Economics. Most of the courses making up these

minimum 48 credits would be compulsory (core courses). An additional 16 credits (equivalent to 4 courses) can be obtained from Economics courses that would be optional. The structure of the BA Honours programme at AUD also offers the student the possibility of taking some papers in other disciplines of Social Sciences, Humanities or Mathematical Sciences even while majoring in Economics. In addition, a student can take an extra year and earn a Dual Honours degree, for example, in Economics and Mathematics or Economics and History.

The course content of the Economics Major is an appropriate mix of economic theory, economic history, and quantitative techniques. Through these, students would be exposed to different perspectives within the discipline and also be familiarised with the social and political dimensions of economics.

Assessment of students in the Economics papers will be based on tests, assignments and presentations which will be spread over the semester. The teaching methods will include lectures, interactive sessions, field studies, etc. The emphasis would be on encouraging students to develop their analytical faculties rather than promoting learning by rote or through uncritical acceptance of received wisdom. Assessment will follow a corresponding approach.

A student graduating with an Economics Major could pursue a variety of careers in the corporate sector, the Government and non-government sectors, and in journalism. A student would also be eligible to pursue further studies, including the Masters programmes at AUD like the Masters in Economics or Development Studies.

#### *BA Honours with a Major in English*

The BA Honours Programme with a Major in English will introduce students to all aspects of the study of literature. Along with English literature, the course will have a strong component of translations into English of Indian literature and of all significant literatures across the world.

Of the 96 credits required to get a BA Honours degree with a Major in English, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in English. These will consist of compulsory as well as optional courses.

The core courses may comprise a detailed study of the Major genres of literature in English such as epic, drama, poetry, novel, novella, short story, non-fiction, song, lyric and film. The programme will also introduce students to the study of literary theory and applied criticism. The optional courses are designed to familiarise students with the diverse linguistic and literary expressions existing in our society. Along with many other optional courses in the areas of culture studies, film appreciation, folklore, children's literature, the programme proposes to offer a few courses that would be bilingual or multilingual.

The teaching methods in each course will involve lectures and classroom discussions, presentations and group discussions by students, film-screenings and regular workshops and seminars. A continuous evaluation method comprising assignments, tests, class presentations and term papers will be followed.

As the programme is interdisciplinary, it is hoped that students majoring in English will develop a holistic perspective not only of literature but also of other related disciplines such as Gender Studies, History, Psychology and Sociology. The student may opt for a Dual Major in English and any other discipline being offered at AUD.

The unique strength of this Programme lies in its internship component which will give students opportunities to develop skills in areas such as advertising, editing, journalism, teaching, technical writing, creative writing, theatre, art appreciation, and photography. The skills acquired by the student in these diverse courses can be taken up further in their chosen careers. Students can also choose to pursue a postgraduate degree in English at AUD. Keeping in view AUD's larger objectives of engaged scholarship and concern with the margins, this programme aims to deepen the interaction of students with the larger issues of our times and society.

### *BA Honours with a Major in History*

The BA Honours programme with a Major in History is designed to stimulate the student's interest in India's varied pasts in relation to wider global trends. It introduces students to different ways of accessing the past. This makes the study of history exciting and rewarding. Through a combination of innovative courses that are thematic and chronological, the student will be equipped to understand historical sources and evidence, analyse them, ask new questions and debate stereotypes and interpretations. The structure of the courses is inter-disciplinary with several options that will enable students to explore new frontiers of knowledge. Special attention is paid to aspects of equity, marginality, gender, environment and cultural diversity. In short, the student is expected to train, think and practise like a historian.

Of the 96 credits required to get a BA Honours degree with a Major in History, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in History. These will comprise compulsory as well as optional courses.

A compulsory course devoted to historical method and historiography explores the evolution of history as a discipline and the different traditions of history writing. The course examines history in relation to other ways of constructing the past - for example, epics, chronicles, myths and tales. A second set of courses deals with India from the earliest times to the contemporary period. Indian history is studied in conjunction with a number of courses that cover world history.

Another group of courses is offered on specific themes like histories of cities, art, architecture, material culture, imperialism and colonialism, socialism, labour, migration and diasporas, science and technology, etc. There will also be comparative courses on different societies, empires and nations: e.g China, Japan, and Africa.

In addition, a separate course on the history of Delhi is offered. This course explores the past of Delhi and its environs through archaeological, imperial, architectural, literary and other dimensions. The formation of the capital city is viewed through the prism of myth and memory, the cultural remains of the many previous cities contained within Delhi and the continuous role of settlements, migrations, displacements and violence in Delhi's emergence as a centre of power and authority.

All courses are taught in an interactive and participatory manner in order to encourage a spirit of critical enquiry and enhance intellectual rigour in students. Assessments will be based on tests, written assignments and presentations. Peer assessment of work may be part of the learning process. Students are encouraged to participate in field trips and excursions. They will explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. Learning and assessment will be continuous and will complement each other. Every student pursuing BA Honours with a Major in History will be assigned an advisor from the faculty to assist the student at every stage to discover and enhance her/his potential.

The History Major can also be enriched by specific courses open to students like dealing, for example, gender, environmental issues, urbanism, literary culture, and so on. The History Honours Major can be combined with an Honours Major in another subject area for a Double Major upon an additional year of study.

The programme prepares students to pursue higher studies in History or to choose careers in diverse fields such as administration, law, media, heritage management, conservation and social/development sectors. MA History and further opportunities for historical study as well as other Masters programmes in related disciplines are available at AUD itself.

#### *BA Honours with a Major in Mathematics*

An Honours degree in Mathematics at the undergraduate level is one of the most versatile degrees in terms of skills, knowledge base and career options. The courses in Mathematics are designed to allow students to analyse problems on the basis of logical reasoning. The rigour needed for writing and presenting Mathematics, inculcates the skills of concentration, hard work and discipline. To be able to question, reason, analyse, infer, and communicate are essential abilities for a student to possess. The courses in Mathematics are very well placed to develop and enhance these in a student.

To be eligible to apply for admission to a BA Honours in Mathematics, the student must have studied Mathematics as a subject at the 10 + 2 level. The student should have obtained a minimum 60% in Mathematics. Further, the marks obtained in Mathematics in the XII Board Examination must be included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.

Of the 96 credits required to earn a BA Honours degree at AUD, a student will have to earn a minimum of 48 credits in Mathematics (equivalent to 12 courses) in order to major in Mathematics. It is also possible for a student to take more courses in Mathematics than the necessary minimum of 12 and earn an additional 16 credits (equivalent to 4 courses) in Mathematics.

The method of teaching will be interactive and learner-centric. Learning processes will be enhanced through visualisation of Mathematics wherever possible. Computational skills and programming skills will be built in via practicals. Through movies, talks, presentations and books, students will also be exposed to the history of Mathematics and the interaction of Mathematics with society and nature. One to one mentorship,

field trips and summer programmes will help to offer a multifaceted view of Mathematics.

Assessment will take place through components of varying weightage. These may be from continuous evaluation, Mid - Semester and End-Semester examinations, labwork, book and movie reviews, projects and presentations.

The flexible framework of the credit based semester system at AUD provides the perfect opportunity to develop a good foundation in modern Mathematics and to combine this with a broad base by taking courses in a variety of disciplines like Economics, English and Hindi literature, Psychology, History and Sociology, among others. There is also the possibility of spending an extra year and earning a Dual Honours degree, for example, in Mathematics and Economics.

Graduates of Mathematics Honours from AUD would have the opportunity to develop a sound base in mathematics, a good understanding of the society we live in as well as computational and communication skills. They will be in a position to choose an academic career in Mathematics or an allied discipline. They can also pursue careers in finance or management, banking or insurance, software development or consultancy, Government, the non-governmental sector or corporate sector, media and publishing, among many others.

#### *BA Honours with a Major in Psychology*

The BA Honours with a Major in Psychology is designed to provide a comprehensive overview of the subject to its students. It is an interesting combination of papers from different fields of psychology coupled with a sound exposure to hands on experience through special practicum planned with various theory papers. Overall, this programme aims at giving deep theoretical and applied understanding of the discipline intertwined with a rigorous training in research skills.

Of the 96 credits required to get a BA Honours degree with a Major in Psychology, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in Psychology. It is also possible for a student to earn an additional 8 credits (equivalent to 2 courses) in Psychology. There will normally be 14 courses in Psychology comprising of core and optional courses.

The core courses aim at providing students with adequate competence at par with the standard undergraduate courses of Psychology across Indian Universities. The second semester Psychology courses include Cognition, where students learn to appreciate the cognitive facet of human behaviour and Understanding Personality, where they understand the individual with his/her uniqueness.

The third semester courses are aimed at looking into the importance of context (Social Psychology). There will be a course titled History of Psychology, which will take students through a brief journey on the developments of the systematic approaches to the study of psychology (from the inception to the contemporary times). In the paper titled Statistics students will learn how to analyse data quantitatively.

In the fourth semester, the focus shifts from context to the child (who is embedded in the context), hence a paper on Contextualising Child Development. A course on

Methods in Psychology, is also offered, where students would innovatively reflect on the tools employed for research in Psychology through classic research studies in the discipline. This semester also includes a course involving practical work using experiments from various fields of Psychology.

The fifth semester courses are designed to enable students in knowing the physiological basis of behaviour. The topics in the paper Neuropsychology will ground the complex psychological experiences and expressions of the human in the processes of the brain and the neural network. A linked course on Understanding Abnormality will help students understand pathology and normalcy, mental illness and distress. This semester will also have the course titled Special Practicum. The study of the unique individual forms, one of the bedrocks of contemporary psychology. This course will help students learn the processes of psychological measurement, interviewing, observation and case study taking.

The sixth semester gives students the option of choosing two out of the three courses; Counselling, Organisational Psychology and Psychology for India. The course on Counselling will teach aspects of the counselling process beginning with the first contact with a client to the point of termination of the counselling relationship. The course on Organisational Behaviour introduces students to how individuals, groups, and organisational structure have influence on behaviour within organisations. Psychology for India is paper which will critically examine the assumption of universality and consider the possibility of a culturally located psychology.

The salient feature in teaching of Psychology at AUD is the interactive mode where students are encouraged to understand the subject by exploring links with their self. Teaching will also use films and popular narratives to highlight and illustrate significant contexts of the course.

Varied forms of assessments will be adopted for evaluating students. A combination of presentations, book reviews, written and oral examinations will be used. Assignments, practical and dissertation work will be based on the on going work/ courses; these will be followed by an oral examination.

Students doing a Major in Psychology will be encouraged to take courses from other disciplines such as English, Hindi or Sociology. It is also possible for a student to spend an extra year of study and earn a Dual Major degree, for example, a Dual Honours Major in Psychology and Sociology.

Students doing a Major in Psychology from AUD would be eligible for a Masters in Psychology or Gender Studies or Masters in other allied areas. Some of the Masters programmes are already available at AUD. The course would also be a good facilitator in some applied areas like, mass media, advertising, education, child development, counselling and organisational psychology. It would enable students to work in varied fields where they are required to engage with human beings in different contexts.

#### *BA Honours with a Major in Sociology*

The study of Sociology at the under graduate level can be one of the most exciting experiences for a student. The advantage of studying family, marriage, education.



religion, caste, economy, politics, or development is that everyone has some idea about these institutions and phenomena. Two of the main lessons for students at the undergraduate level at AUD are that Sociology is distinct from mere commonsense and that they need to question many commonly accepted premises about society.

Of the 96 credits required to get a BA Honours degree with a Major in Sociology, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in Sociology. These will include compulsory as well as optional courses.

Teaching will take place in an interactive manner. Discussions and questions will be encouraged during lectures. Film screenings will be organised and the students will be required to review films by connecting them to sociological issues. Experts from academia, civil society, performing arts and media will be invited for regular panel discussions or lectures. Finally, some field visits will be conducted to provide direct experience of social reality. The evaluation system will be a combination of writing projects, poster making, presentations, Mid-Semester and End-Semester examinations.

While pursuing a Major in Sociology, a student will also be able to choose a number of courses from other disciplines such as Economics, English, Hindi, History and Psychology. This will expose the student to interdisciplinary studies at the undergraduate level itself.

As an extension of this, a student in fact may want to pursue a Dual Major in Sociology and History or Sociology and Psychology. This would mean a fourth year of study, but with the benefit of graduating with two disciplines.

After doing a BA (Hons) with a Major in Sociology, a student would be well placed to pursue Masters programmes in Sociology as well as in related areas like Gender studies or Development studies at any University. These Masters programmes are also available at AUD. A student not wishing to pursue higher academics will be equipped for a career in the non-government organisations, media and Government.

#### *BA Honours with a Major in Social Science and Humanities (SSH)*

This programme allows students to explore three disciplines within the School in some depth over the course of three years while obtaining the wider benefits of a liberal arts education. Faculty and staff of the School shall help students opting for the SSH Major in constructing a meaningful sequence of courses from the courses offered in the School.

Students opting for SSH must complete the Foundation Courses and fulfil other general requirements of the BA Honours degree. In addition, they must also complete sixteen (16) or more credits in each of the three disciplines of their choice, which fall in the domain of the Humanities, Social Sciences and Mathematical Sciences. There may be special additional classes, seminars, workshops and activities for SSH students.

Students completing the SSH Major will be eligible to apply for MA programmes at AUD and other institutions. Many of the same employment opportunities available to single-subject BA Honours graduates would be available to them as well. SSH

students converting their degrees to BA Honours with Dual Major will have a complete Honours degree with an unusually strong subsidiary component that would make them attractive candidates for postgraduate/professional study programmes and for employment opportunities.

#### *BA Honours with a Dual Major*

In the third year of study, students can exercise the option of pursuing a BA Honours with a Dual Major. However, they should begin planning for this from the third semester onwards particularly in the choice of courses counting towards discipline credits. There will be special counselling available for students who wish to avail of the opportunity to do BA Honours with a Dual Major.

Students who wish to pursue the four-year Dual Major degree programme will have to take additional courses worth 32 credits in the fourth year. To graduate with a Dual Major in two disciplines, a student would have to complete the minimum prescribed 48 credits in each discipline out of a total of 128 credits.

Students may also extend the SSH Major to a four-year Dual Major degree by completing, in addition to SSH Major requirements, all requirements of a single-subject Major (i.e. the prescribed 48 credits in that subject). SSH BA Honours students would thereby receive a degree entitled BA Honours with Dual Major: (Single-subject X) with Social Science and Humanities. SSH students intending to enrol in a fourth year of study shall receive special counselling from SUS faculty and staff during their second and third years of study.

## CENTRES OF THE UNIVERSITY

AUD proposes to set up Centres for research, documentation and training. These Centres will work in areas of contemporary importance and will be linked with the University's vision of its academic and research programmes. There are plans to set up a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building, a Centre for Social Applications of Mathematics. A Centre for Publishing is also being planned. Three Centres are currently operational.

### *Centre for Early Childhood Education and Development*

The Centre for Early Childhood Education and Development (CECED) was established on 6 June 2009. It was formally launched on 12 October 2009. CECED is a unit within the organisational structure of AUD, with close links with AUD Schools. The primary objective of establishing the Centre was to bring together research, policy and practice in a coherent and a holistic frame. The Centre works closely with different schools in AUD.

### *CECED Activities and Achievements*

The centre has been engaged in the following activities with major focus on research and advocacy in 2011-12.

#### *A. Research*

##### *Completed Research Projects*

*Survey of teacher education institutions in India:* A Survey was conducted in collaboration with NCTE of 95 institutions across eight states. The research team visited 39 of these institutions for direct observation. The survey was conducted in partnership with Vidya Bhavan Society, Udaipur, Andhra Mahila Sabha, Andhra Pradesh and Learning Imprints, Gujarat. The report titled "Preparing Teachers for Early Childhood Education" was released on March 29, 2012.

##### *Linked for learning—an Action Research in Bihar, partnership with CARE India.*

The vision of the project 'Linked for Learning' was to ensure the marginalised children in the age group of birth to 8 years, have a smooth transition from home to formal schools in selected locations of Bihar. It intended to bring home, pre-school and primary/ elementary school as a continuum of three environments that are child - centred/ and child - friendly and to ensure smooth transition from one to another and promote early learning.

CECED provided technical support for the study, which concluded on 30 January 2012. In this context CECED contributed the following:

- Preparation of the Baseline study framework for monitoring and evaluation.
- Training of Community Resource Persons for collection of baseline data.

- Analysis of data and Report preparation which highlighted major needs of the system and made specific recommendations for interventions.
- Preparation of monitoring formats aligned with the baseline framework for use by Community Resource persons, AWWs and Program officers.
- Preparation and field testing of an illustrated Infant Stimulation package in Hindi for children from birth to three years, which has been published by CARE India. This includes guidebooks and a calendar of activities for AWWs for their monthly meetings.
- Conduct of rapid end line survey/ review and preparation of a report.
- Preparation of thematic Activity bank for AWWs/ preschool teachers for 3 to 6 year old children which has also been published by CARE India.

### *On-going Research Projects*

CECED is currently conducting a longitudinal Study titled "Exploring Impact of early learning, socialisation and school readiness experiences along the primary stage". The objective of this study is to explore and empirically identify essential and non-negotiable quality elements for any ECE program in the Indian context, across public, private and voluntary sectors, which will ensure sustained impact on elementary education goals and contribute to overall development of the child. The study is attempting to answer the following questions:

- How well are children prepared for primary school in terms of school readiness and personal social development?
- How do we define quality in Early Childhood Education?
- What are the key elements of an ECE programme, in terms of both content and process, which have an impact on children's early learning, socialisation and school readiness?
- To what extent do the gains made by children at the ECE stage in terms of early learning, socialisation and school readiness have a sustained impact at the primary stage of education in terms of their psycho-social, behavioural and educational outcomes?
- Can there be a uniform operational definition and specifications of quality in ECE across the country, given India's socio-cultural diversities?
- What would be the costs involved in ensuring essential quality elements in an ECE program?

Under this study the following activities have been undertaken:

(a) Pilot study conducted in two phases - one in Rajasthan and Andhra Pradesh and the other in all three states, i.e. AP, Assam and Rajasthan. Based on findings of the pilot study a paper was prepared titled "Where are the 3-5 years olds?" This paper was presented in a Seminar organised by CECED and subsequently as a poster in an international conference in Chandigarh in October 2011.

(b) A Research Advisory Committee meeting was organised in July 2011 to share the Pilot study report and seek guidance for the main study, given the challenges that were identified during the pilot.

(c) Pre-test data collection has now been completed on 2,766 four-year olds and 298 ECE centers across public, private and NGO sectors in all three states. The data is being computerised.

(d) ~~Quarterly~~ tracking of the cohort was done prior to post testing and was completed in Rajasthan and Andhra Pradesh on 1,507 four year - olds and 153 ECE centres. In Assam, 80% of the tracking has been done and is expected to be completed by April 2012.

(e) Case Studies: Strand C of the study includes preparation of eight case studies of good practices in ECCE, following a qualitative research methodology. To finalise this methodology a Research Advisory Committee Meeting was held in July 2011 during which a community of researchers refined the methodology and selected eight programmes for the case study. This was followed by two Workshops held in December 2011 and February 2012 with the group of researchers engaged in their investigation. The field visits for the case studies were started in March 2012.

## B. Advocacy

### Quarterly Lectures/Seminars

- **“Early Childhood Care and Education Scenario: Feedback from the Grassroots”**: This was the first seminar of the year (2011-2012) and was jointly organized by the Centre for Early Childhood Education and Development (CECED), Ambedkar University Delhi and Galli Galli Sim Sim (GGSS). It was chaired by Dr Shreerajan, Joint Secretary, Ministry of Women & Child Development.
- **Early Literacy: Transition from Home to School Language**: This was organised as a panel discussion on 12 August 2011 at the Indian International Centre. The panel discussion was chaired by Professor R. Govinda, Vice Chancellor, NUEPA and the panellists included Mr. Dhir Jhingran, Dr Shobha Sinha and Professor Minati Panda.
- Professor Arnold Summeroff and Professor Suzan delivered lectures on 20 October 2011 on “The Limits of Resilience, Constraints on Development” and “Fostering High Risk Family Resilience for Young Children” respectively. The session was chaired by Professor Rachana Johari from the School Human Studies, AUD.
- **Early Learning: Challenges and Prospects**: This was designed as a conversation between Professor A K Jalaluddin and Dr Rukmini Banerjee. It took place on 4 November 2011 at the Indian Islamic Centre, New Delhi.
- **Preparing Teachers for Early Childhood Education: Multiple Perspectives**-CECED along with CARE, India organised a panel discussion followed by a report release on “Preparing Teachers for Early Childhood Education Care and Development”. The discussion was organised on 29 March 2012 at the India Habitat Centre.

### *C Website Launch*

The CECED website was successfully launched on January 2012. It provides an overview of the vision, functions, activities and products of CECED and keeps the viewers updated on any new events or initiatives planned in the coming months.

### *D Quality Promotion, Capacity Building and Policy Level Support*

A number of CECED members shared their expertise with other organisations to promote best practices in the field of Early Childhood Education and Development.

**ISSBD Workshop-** Ms Aparajita Bhargharh, Academic Fellow and Ms. Swati Bawa, Project Associate conducted poster presentations on "Availability and utilization of Early Childhood Provision in Rajasthan and Andhra Pradesh and "Situational Analysis of 3-6 Years olds in Samastipur District of Bihar" respectively in a regional workshop organized by The International Society for the Study of Behavioral Development (ISSBD) from 13 to 15 October 2011 at Chandigarh, on "Risk, Protection, and Resilience among Children at-risk: Research and Action".

Professor Venita Kaul, Director CECED and Professor Adarsh Sharma, Visiting Professor participated in the preparation of National Policy on ECCE in the Ministry of Women and Child Development and in several other high level committees.

### **Centre for Community Knowledge(CCK)**

CCK was formally approved by the Board of Management in its meeting on 24 June 2011. However, activities were started in the course of the year, even before this approval, as mentioned below.

A collaborative field project from May-June 2011 titled - Documentation of Konyak Community Cultural Resources is underway in partnership with the Anthropological Survey of India Kolkata, and the Walo Organisation, Mon, Nagaland. The project will digitally record, in a community led processes, traditional knowledge of a wide range of skills, work processes, and oral knowledge in and around the district of Mon, Nagaland. The Digital data will be shared with AUD for oral knowledge research and documentation. It will also be available at the community digital archive at the Tribal Heritage Centre for Development and Education at Mon town. The project is currently being financially supported by the Anthropological Survey of India through field trips and field workshops in Mon. Besides, CCK has also been asked, by the Anthropological Survey of India on behalf of the National Mission on Intangible Cultural Heritage, for training and support to the National Oral Knowledge Repository.

A Delhi Citizen Memory Project was initiated in July 2011 by engaging faculty and students of SLS, to promoting research to uncover and document citizen's stories, private and individual oral histories and collections that will complement archival records. As part of this project, CCK is planning to develop a history of the Kashmere

Gate campus as an education and knowledge incubator in the City from the time of the Dara Shikoh library. CCK will also involve other Schools of AUD to develop a multidisciplinary oral archive of the City of Delhi.

CCK, in collaboration with the Archives on Contemporary History, Jawaharlal Nehru University, organised an Oral History Workshop Series over alternate weekends from January to March 2012 for postgraduate and doctoral students of the two universities. These included lectures by historians who have used oral sources in their work, together with a mixture of reading-based discussion and introduction to insightful ways of conducting interviews, including technical sessions on audio visual recordings. Eight presentations by student research groups at the conclusion looked at Histories of the Official Left, Labour histories by Workers and Leadership from the Delhi region and Post-2000 Political Movements.

Under an agreement with the National Innovation Foundation, the AUD-NIF Field Fellowship Program was initiated in January 2012 for selecting community members for supporting academic research by coordinating community-led field documentation of community knowledge and grassroots innovations in traditional knowledge. Funded by NIF, the program is administered by CCK which has selected two Field Documentation Fellows to begin work from May 2012.

CCK conducted a Workshop in March 2012 at the culmination of seven Research Projects on Community Knowledge by faculty members of the multidisciplinary North East Forum in AUD. This first series of annual research projects for the year 2011-2012 looked at Material Culture, Creation and Use: Perspectives from Inside the Community. This series of workshops and symposia will disseminate the outcomes of the research studies, to a range of audiences, from material culture scholars and museum curators to members of the community. Addressing cultural 'disembodiment' of objects, these studies into material culture reposition them as dynamic articulations of rich social lexicons, and look at an artefact as more than just a static object disconnected from the society that produced it.

CCK is collaborating with AUD IT Division to implement the AUD Digital Multimedia Repository, including the Institutional Memory Repository. The hardware requirements for this has been identified, software and operating systems are being installed on a demonstration basis, to train core IT services staff, so as to develop, build, host, maintain and manage a digital multimedia repository at the University level which will be accessible to researchers and the general public.

CCK was represented by Shri Surajit Sarkar, Consultant CCK, at the Smithsonian Institute, Washington, USA in the Panel on Digital Repatriation of Indigenous Knowledge in January 2012. Other International partnerships being explored are with FMSH, Paris; American University, Paris; Yale University, South Asia Studies Council and the Department of Geography and Museum of Anthropology and Archaeology of the University of Cambridge.

Within India, CCK is in discussion with the Institute of North East Studies, Guwahati University, for collaboration in projects on community knowledge from the North East region of the country. Discussions are underway with Sahapedia, the online encyclopaedia on Indian Art and Culture, on a student internship programme for 2012-13. Currently, consultations are on with the Indira Gandhi Rashtriya Manav Sanghralaya, Bhopal; the Indian Council of Historical Research, New Delhi; the Ministry of Culture, New Delhi; the National Institute of Oceanography, Goa and other Government and private agencies.

#### **Centre for Social Science Research Methods**

As a new university with a mandate to do research and teaching in the Social Sciences and the Humanities, Ambedkar University set up the Centre for Social Science Research Methods in 2010-11.

It is envisaged that the Centre will design and offer innovative programmes (stand-alone and plug-in courses and workshops) in social science research methods for university students and faculty members from within and outside AUD, provide support in research methods to the University's on-going academic and research programmes, document the teaching and transaction of research methods courses and workshops, provide consultancy services for designing small and large research studies and facilitate collaboration and networking among scholars associated with programmes in research methods in other universities and research institutions in India and abroad.



## STUDENTS OF THE UNIVERSITY

## Enrolment of students in Undergraduate Programmes

## School of Undergraduate Studies

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defense	Foreign Student	General
BA Economics	51	2	1	7	-	-	1	40
BA English	40	2	5	6	-	1	-	26
BA History	20	4	3	2	-	-	-	11
BA Mathematics	12	-	-	1	-	-	-	11
BA Psychology	17	1	-	1	-	-	1	14
BA Sociology	14	2	2	1	-	1	-	08
BA Social Sciences & Humanities	32	2	2	5	-	-	-	23
<b>Total</b>	<b>186</b>	<b>13</b>	<b>13</b>	<b>23</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>133</b>

## Enrolment of Students in Postgraduate programmes

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defense	Foreign Student	General
<b>School of Development Studies</b>								
MA Development Studies	40	2	4	2	1	-	1	30
<b>School of Human Ecology</b>								
MA Environment & Development	32	4	1	2	-	-	-	25
<b>School of Liberal Studies</b>								
MA English	50	6	7	4	-	-	-	33
MA Economics	45	3	1	3	-	-	-	38
MA History	23	1	9	2	-	-	-	11
MA Sociology	40	2	13	-	-	-	-	25
<b>School of Human Studies</b>								
MA Psychology	56	3	4	4	1	1	-	43
MA Gender Studies	19	-	-	-	-	-	1	18
<b>Total</b>	<b>305</b>	<b>21</b>	<b>39</b>	<b>17</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>223</b>

Some of the reserved category students got admission in the general category due to the high percentage they achieved in the qualifying examination.

## Enrolment of Students in MPhil and PhD Research programmes

## Research Programme - PhD

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defense	Foreign Student	General
Hindi	2	-	-	-	-	-	-	2
History	3	-	-	-	-	-	1	2
Development Studies	7	1	1	1	-	-	-	4
Environment & Development	4	-	-	-	-	-	-	4
Total	16	1	1	1	-	-	1	12

## Research Programme - MPhil

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defense	Foreign Student	General
Hindi	8	2	-	3	-	-	-	3
History	7	1	-	1	-	-	-	5
Psychotherapy & Clinical Thinking	17	1	-	-	-	-	-	16
Total	32	4	-	4	-	-	-	24

**MPhil AND PhD IN AUD**

The degrees of MPhil and PhD may be granted by any School of the University, except for the School of Undergraduate Studies. All academic matters relating to the MPhil and PhD degrees shall be overseen at the University level by the Standing Committee (Research) of the Academic Council (SCR). Until the Academic Council constitutes the SCR, the Vice Chancellor shall appoint an interim SCR which shall perform all functions of the SCR.

All academic matters relating to the MPhil and PhD degrees shall be overseen at the School level by the Research Studies Committees (RSCs). RSCs shall be sub-committees of the Boards of Studies of Schools (henceforth, 'Boards'). Each RSC shall regulate MPhil and PhD programmes of the research subjects/ fields / areas within the domain of the respective School. (There may be more than one RSC per School). The composition of the RSC's shall be determined by the Academic Council. In the interim, each RSC shall have the following composition:

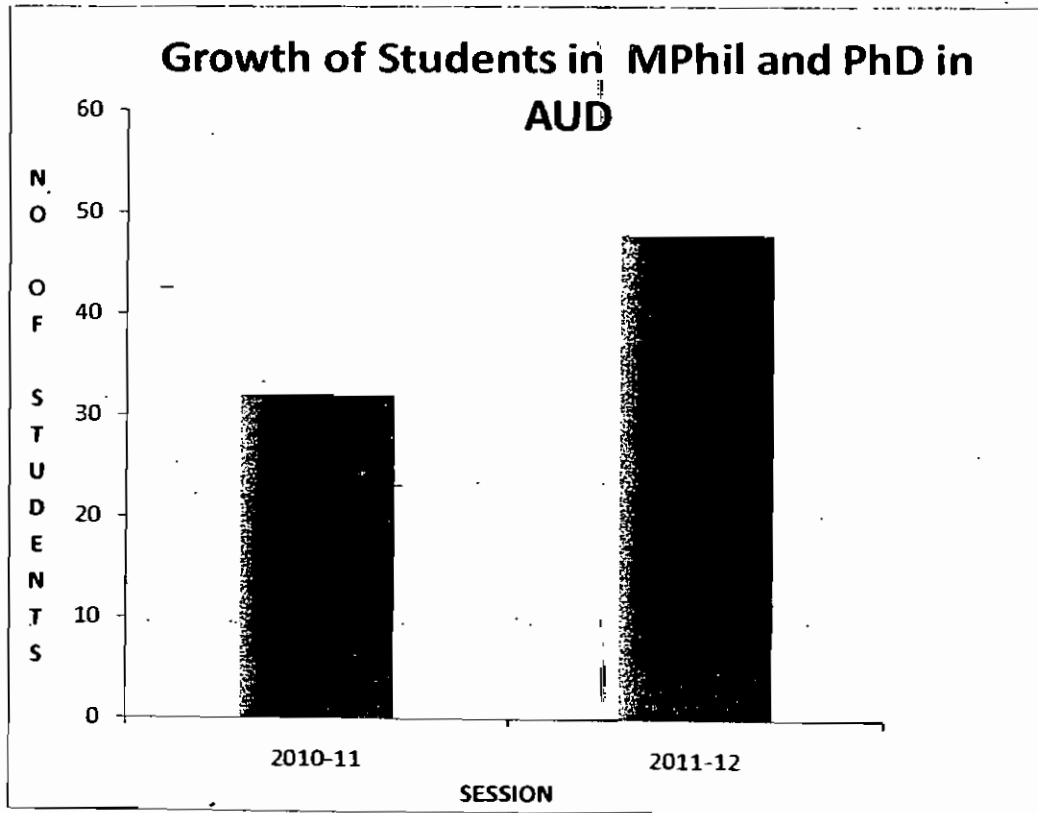
- The Dean of the School (Chair)
- Four members of the School who are eligible to be recognized as doctoral Supervisors and are appointed or concurrently appointment to the School to be nominated by the Board
- One member from outside the School to be nominated by the Vice Chancellor.

**CRITERIA FOR ADMISSION**

- Admissions to MPhil and to PhD for those who do not have an MPhil degree shall occur once in each year, in June-July.
- PhD admissions for those who have an MPhil shall occur throughout the year.
- The number of seats for MPhil in each School shall be determined by the SCR on the recommendation of the RSC and shall be announced/ advertised prior to the commencement of admission procedures.
- The number of seats available in the PhD programme in each School may vary from year to year depending on the number of recognised supervisors in the faculty and the maximum number of doctoral students that they are allowed to supervise at a given point of time.
- This number shall be determined by the RSC and announced periodically round the year.

**MPhil AND PhD STUDENTS ENROLLED FOR THE ACADEMIC YEAR 2011-2012:**

A total of 8 students were enrolled in MPhil and PhD programmes in the academic session of 2010-11, whereas in session 2011-12 this number went up to 48. The School of Development Studies, the School of Human Ecology, the School of Human Studies and the School of Liberal Studies are currently offering MPhil and PhD degrees.



- A total of 48 students are enrolled for research programmes out of which 16 students are in PhD and 32 students are in MPhil programme.

## PHYSICAL ASSETS OF THE UNIVERSITY

### LIBRARY

The AUD Library is growing gradually. In the year 2011-2012 AUD library has augmented its collection of books, journals (print and online), online database and membership of library networks.

- At present the library has a total 11,417 books, of which 3,742 have been purchased during this financial year. All the books are accessioned, classified, catalogued, bar-coded and ready for users.
- The AUD library has been functioning from two campuses since July 2011.
- This year a separate Text Books section for undergraduate students was set up.
- The Library has renewed the subscription of those out of the 100 print journals whose online subscriptions are not available.
- Library software LIBSYS has been installed in both campuses and is functioning properly.
- AUD library has renewed all 6 subscribed e-resources via INFLIBNET for the year 2012-2013. The details:
  1. JSTOR (1046 journals from vol1, issue1)
  2. Cambridge University Press (197 Journals since 1997)
  3. Oxford University Press (202 journals)
  4. Springer (over 1200 journals)
  5. Nature-Weekly access since 1997 onwards
  6. MathSciNet: contains over 2 million items and over 700,000 direct links to original articles. Over 80,000 new items are added each year; most of them classified according to the Mathematics Subject Classification.
- AUD library has subscribed to some other e-resources such as:
  1. Project Muse ( 523 Journals)
  2. AAAS (1 Database)
  3. EBSCO-Academic Search Complete (8500 full text Journals)
  4. EBSCOhost-Business Source Complete(1300 Journals)
  5. Emerald Management (200 Journals)
  6. Capitaline.com (1 Database)
  7. Sage Research Methods Online (SRMO)
  8. Science Direct (2 Journals)
  9. Wiley (4 Journals)
  10. Toronto University Press(1 Journal)
- The total expenditure of the AUD Library was Rs. 1,06,80,143.34 in which Rs. 52,27,243.00 were spent on books and Rs.54,52,900.34 on National and International Print and Electronic Resources.
- Currently more than 700 users are using the library facilities like Issue-Return, Reference service, e-resource access and periodicals.
- AUD library jointly with the Institute of Economic Growth and Society for Library Professionals has organised a two - day international conference "Library and Information Professionals Summit (LIPS) 2012 on "Leadership, Ethics,

Accountability and Professionalism in Library Services", on 16-17 March 2012, New Delhi, with support from the Ministry of Culture, ICSSR, DRDO and CSIR.

## **IT SERVICES**

- IT Services has been serving as the backbone for all IT related activities on both campuses at Kasmere Gate and Dwarka. There has been a continuous endeavour to upgrade it to assimilate new trends in the Information Technology evolution. Information is at the very heart of the university's core mission, which is the creation, preservation, dissemination and application of knowledge. The university has about 500+ network connections (Wired & Wireless) covering the Dwarka and the Kashmere Gate Campuses.

### **Functions:**

- IT Policy, Network Design, Capacity Planning and Management for multi-campus access
- IT Hardware Infrastructure procurement , installation, managing all IT Services
- IT Services division has been given the responsibility of running the university's Intranet, Internet and Virtual Private Network Services.
- IT Services is also running the Firewall Security, Proxy, DHCP, VPN, email, and managing the network of the university from two Locations.
- IT Services is also maintaining the Tally ERP9 and the Libsys Software. Both available to users on VPN.

### **Responsibilities:**

- Implementation of the Windows 2008 Active Directory Secured Authentication.
- Providing secure VPN based e-Journal & Intranet access for Faculty outside the AUD Network.
- Global Naming & IP Addressing.
- Providing Net Access IDs and email Accounts.
- Maintenance of Computer Hardware & Peripherals.
- AUD has acquired high speed Internet connections of 1Gbps from NKN (National Knowledge Network) and 8 Mbps from ERNET as a backup in the Kashmere Gate campus.
- The Dwarka Campus has 4 Mbps ERNET leased line link with 2 Mbps MTNL Broadband as backup.
- Virtual Private Network (VPN) between Dwarka & KG campus.
- Centralised Intranet facility for the transfer of information between the campuses.
- Campus wide Wired and Wireless Network (Wi-Fi) systems have been the part of the University LAN & WAN systems which are on very high speed network access.
- Server virtualization has been done in both the campuses which allows for better operational control, lowering of existing cost, and better scaling.
- Unified Threat Management (UTM) appliances installed in both the campuses which simplifies management of the university's security strategy. Also from one

single centralised console, all the security solutions can be monitored and configured.

AUD has platform independent infrastructure. Thus faculty, students, researchers and other staff can easily connect to the AUD network system irrespective of different operating systems on their laptop and desktops.

Server's resources are virtualised for better operational control resulting in common access of the office automation applications and other online resources on 24X7 basis.

AUD IT Services is maintaining a repository system on Dspace to manage and distribute digitised information to different academic communities.

AUD IT Services provides 25 GB each e-mail facility in google apps for AUD Faculty, Staff and students.

AUD has its own IT Policy that works as guidelines for using the University's computing facilities. While creating these policies, every effort has been made to have a careful balance between security and the ability to conduct the rightful functions by the users.

In addition to 250 desktops (Core-2, i3, i5 etc), AUD has provided 100 laptops of Dell, Lenovo, HP Compaq and Apple (Mac) to the faculty for their use. The Computer Centres at Dwarka and KG campus are equipped with the 250 computers of Dell, Lenova and HP make. Un-interrupted power supply is assured at the campus and 69 nos of 1KVA, 5 KVA and 10KVA offline UPS and 3 nos. of 20KVA online UPS systems have been deployed in both the campuses.

**Future:** In its continuous endeavour, AUD IT Services Division is progressing with the deployment of new facilities

1. Video and Audio Conferencing systems for live information exchange.
2. ERP (Enterprise Resource and Planning) software will be deployed for University wide Automation.
3. 24X7 basis man - less computer centre access to students and Staff.

## IT EQUIPMENTS IN AUD

## KASHMERE GATE AND DWARKA CAMPUS

S.NO	EQUIPMENTS	KASHMERE GATE	DWARKA
1	Desktop	98	125
2	Laptop	44	24
3	Printer	16	29
4	Data Card	06	03
5	Router	19	17
6	UPS	29	42
7	Projector	15	12
8	Switch	38 (CISCO L3-1,L2-30)+ 7 DLINK	03
9	UTM	01	01

**Hostel Accommodation**

Hostel accommodation for students is available at the Dwarka Campus. AUD is managing the hostel for the students of IIT, CBPGEC and AUD. AUD is also in the process of arranging hostel accommodation for girl students at the Kashmere Gate Campus. All reserved category of students of AUD who had applied for hostel accommodation have been accommodated admission during the academic year 2011-12.

**Category-wise enrolment****Boys Hostel**

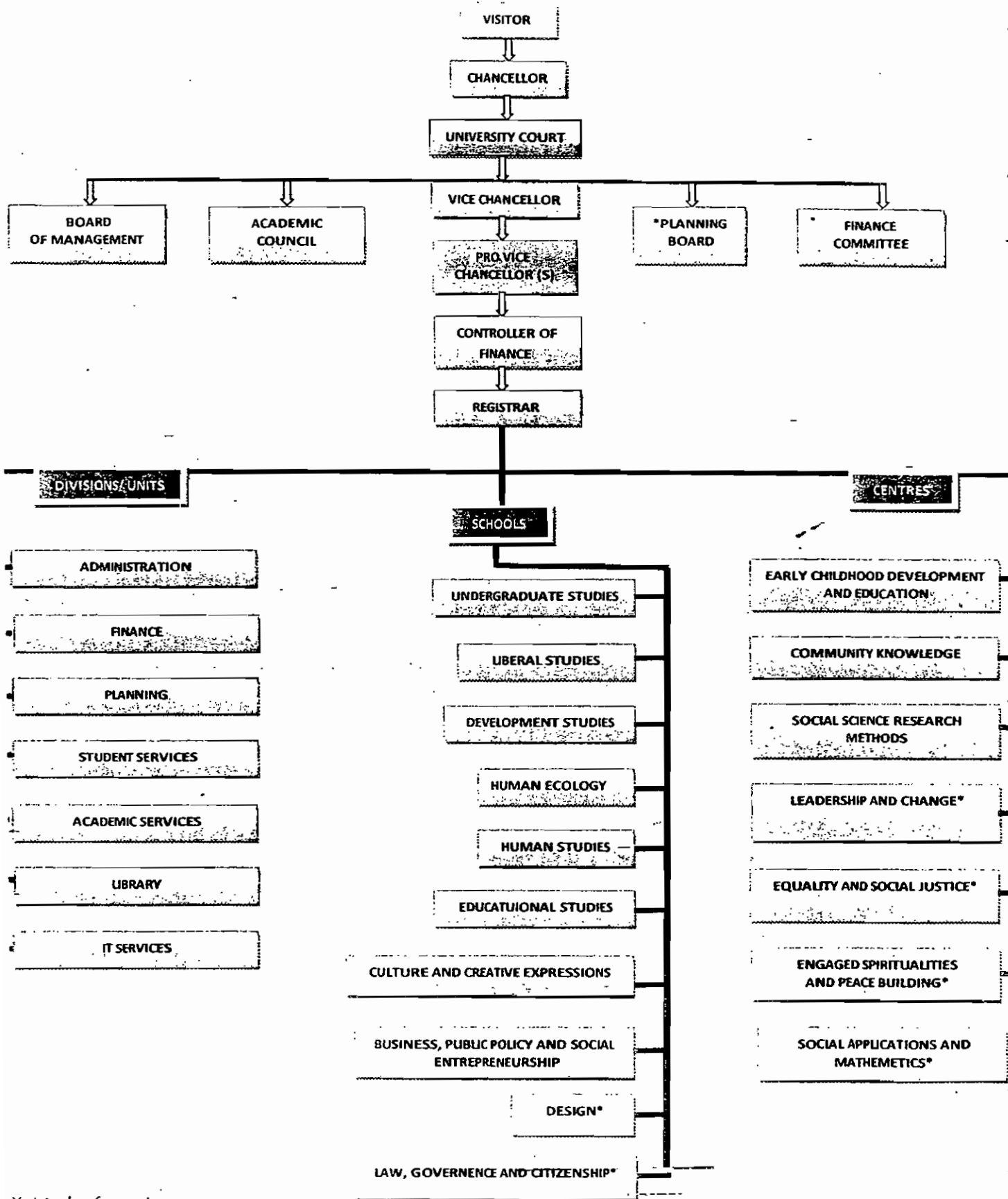
	General	SC	ST	OBC	TOTAL
AUD	13	3	5	-	21

**Girls Hostel**

	General	SC	ST	OBC	TOTAL
AUD	17	-	7	-	24



# 136 ORGANOGRAM



Yet to be formed

## **ADMISSION PROCESS**

### **Admission Notice**

Admissions are notified through advertisements in selected leading newspapers and the University website.

For the Academic Session 2011-12 various entrance tests and interviews for admission to the BA, MA, MPhil and PhD programmes were conducted and students were admitted according to the prescribed Rules and Regulations of the University. Only candidates short listed on the basis of the written test are invited for interview.

### **Reservation of Seats**

Admissions are made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi in respect of various social groups and other categories, as applicable to institutions of higher education.

### **Admission to Foreign Students**

A few seats in every programme have been kept aside for foreign students. Overseas candidates are admitted through a procedure decided by the respective schools of study. Eligibility in terms of academic qualifications for foreign students is the same as for Indian students. However, foreign students must produce evidence of proficiency in English.

### **Fee Waivers and Scholarships**

A large number of partial and full fee waivers and scholarships are available. The University ensures that no deserving prospective, as far as possible is denied the opportunity of studying at AUD just because of his/ her inability to pay the fees.

### **Selection of Candidates**

The selection of candidates for admission to various programmes of study is made after written test and interview.

### **Eligibility requirements for appearing in the entrance test**

The eligibility criteria (for both general and reserved category candidates) for appearing in the entrance examination are formulated in accordance with the guidelines laid down by the University in this regard. Candidates who are appearing in their respective qualifying examination are also permitted to appear in the entrance examination. In the event of selection, however, their admission is subject to their passing and securing the prescribed percentage of marks in the qualifying examination and submission of all documents, including the final mark-sheet of the qualifying examination at the time of admission.

**Registration**

Candidates who are selected for admission are required to complete all registration formalities within the time schedule drawn up by the University.

**Eligibility for BA Programmes**

Class 12 with a minimum of 55% marks from a recognised Board. Relaxation of 5% is given to candidates belonging to SC, ST and Physically Disabled (PD) categories. For students from Boards of Examination where only grades are assigned, a suitable procedure for calculating equivalent percentages on the basis of the grade point averages will be worked out. Students who wish to pursue an Economics or Mathematics major must have studied Mathematics as a subject at the 10+2 level.

**Eligibility for MA Programmes**

The minimum eligibility criterion for all courses is a Bachelors degree in any discipline with 55% marks (or an equivalent grade) from a recognised University.

**Officers of the University**  
(As on 31 March 2012)

Professor Shyam B. Menon	Vice Chancellor
Professor Chandan Mukherjee	Registrar (Officiating)
Ms Asha Rungta	Controller of Finance

**Deans of Schools**

Professor Kurikose Mamkoottam	Dean, School of Business Public policy and Social Entrepreneurship
Professor Salil Misra	Dean, School of Liberal Studies
Professor Chandan Mukherjee	Dean, School of Development Studies and School of Human Ecology
Professor Ashok Nagpal	Dean, School of Human Studies
Professor Shivaji K Panikkar	Dean, School of Culture and Creative Expression
Professor Geetha Venkataraman	Dean, School of Undergraduate Studies

**Chairperson of Centres**

Professor Venita Kaul	Director, Centre for Early Childhood Education and Development
Professor Sanjay Sharma	Director, Centre for Community Knowledge
Professor Chandan Mukherjee	Director, Centre for Social Science Research Methods

**Other Officers of the University**

Professor Vijaya S. Varma	Advisor Planning
Dr Debal C. Kar	Librarian
Dr Srinivas	Director IT

**UNIVERSITY BODIES.....**

The University has a number of regulatory bodies responsible for its functioning. These include the University Court, the Academic Council, the Board of Management the Finance Committee and the Establishment Committee.

## University Court

The University Court is the supreme authority of the University and has to meet once a year on a date fixed by the Board of Management to consider a report on the working of the University during the previous year together with a statement of receipts and expenditure, the balance sheet as audited and the financial estimates. It has powers to review the broad policies and programmes of the University and suggest measures for the improvement and development of the University.

The first meeting of the University Court was convened on 23 November 2011 at Raj Nivas.

### FIRST MEETING OF THE COURT

#### MEMBERS PRESENT

1.	Shri Tejendra Khanna, Chancellor Lt Governor, Delhi	President
2.	Professor Shyam B. Menon Vice-Chancellor, AUD	Chairperson
3.	Dr Kiran Karnik Former President, NASSCOM	Member
4.	Professor S.R. Hashim Former Member Secretary, Planning Commission	Member
5.	Professor K. Satchidanandan Former Secretary, Sahitya Academy	Member
6.	Dr Kiran Datar Member, Board of Management, AUD	Member
7.	Justice Leila Seth Former Chief Justice, Himachal Pradesh	Member
8.	Ms Asha R. Rungta Controller of Finance, AUD	Member
9.	Shri Anand Prakash Principal Secretary, (Higher Education)	Member
10.	Dr B.P. Joshi Registrar, GGSIP University	Member
11.	Professor Chandan Mukherjee Registrar, AUD	Secretary
12.	Professor Ashok Nagpal Dean (SHS), AUD	Member

**Board of Management**

The Board of Management (BOM) is the executive authority of the University and is in charge of the general management and administration of the University. The eleventh meeting of the Board of Management was held on the 14 of November 2011.

**11<sup>TH</sup> MEETING OF THE BOARD OF MANAGEMENT****MEMBERS PRESENT**

1. Professor Shyam Menon, Vice Chancellor	Chairperson
2. Professor N.R. Madhava Menon	Member
3. Dr Kiran Datar	Member
4. Shri Anand Prakash, Principal Secretary (Higher Education) Government of NCT of Delhi	Member
5. Shri DM Spolia, Principal Secretary (Finance) Government of NCT of Delhi	Member
6. Professor Ashok Nagpal	Member
7. Professor Chandan Mukherjee	Member Secretary

**Special Invitee:**

Ms Asha R. Rungta, Controller of Finance	Special Invitee
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**Academic Council**

The Academic Council is the principal academic body of the University. The Academic Council controls and regulates and is responsible for the maintenance of standards of instruction, education and examination in the University. The first meeting of the Academic Council of the University was held on 17 August 2011.

**1<sup>ST</sup> MEETING OF THE ACADEMIC COUNCIL****MEMBERS PRESENT**

1. Professor Shyam B. Menon, Vice-Chancellor	Chairman
2. Professor A.K. Sharma, UGC Nominee	Member
3. Professor Ashok Nagpal, Dean, SHS	Member
4. Professor Salil Misra, Dean, SLS	Member
5. Professor Geetha Venkataraman, Dean /SUS	Member
6. Professor Shivaji Panikkar, Dean, SCCE	Member
7. Professor Honey Oberoi Vahali, SHS	Member
8. Professor Venita Kaul, Director CECED,	Member
9. Professor Denys Leighton, SLS/SUS	Member
10. Dr Sumangala Damodaran, SDS	Member
11. Dr Praveen Singh, SHE	Member
12. Professor Kuniakose Mamkoottam, SBPPSE	(Special Invitee)



**Finance Committee**

The Finance Committee is a statutory body of the University. It examines and scrutinizes the annual budget of the University and makes its recommendations on financial matters to the Board of Management. The fifth meeting of the Finance Committee was held on 21 September 2011.

**5<sup>TH</sup> MEETING OF THE FINANCE COMMITTEE****MEMBERS PRESENT**

- |  |                 |
|--|-----------------|
| 1. Professor Shyam B. Menon, Vice Chancellor                                   | Chairperson     |
| 2. Shri D.M. Spolia<br>Principal Secretary (Finance), GNCT of Delhi            | Member          |
| 3. Shri Anand Prakash<br>Principal Secretary (Higher Education), GNCT of Delhi | Member          |
| 4. Dr Kiran Datar  | Member          |
| 5. Ms Asha Rani Rungta, Controller of Finance                                  | Secretary       |
| 6. Professor Ashok Nagpal, Dean, SHS   | Special Invitee |
| 7. Professor Chandan Mukherjee<br>Dean, SDS and Registrar                      | Special Invitee |

**Establishment Committee**

The Establishment Committee of the University considers all matters relating to the creation and allocation of positions to various Schools/ Centres/ Divisions/ Units defining the roles and responsibilities of each position the qualifications and experience required of persons to be appointed to various positions that might be filled on contract or regular appointments.

The sixth meeting of the Establishment Committee was held on the 9 November 2011.

**6<sup>TH</sup> MEETING OF THE ESTABLISHMENT COMMITTEE****MEMBERS PRESENT**

- |  |                  |
|--|------------------|
| 1. Professor Shyam B. Menon, Vice Chancellor | Chairperson      |
| 2. Dr Kiran Datar                            | Member           |
| 3. Professor Ashok Nagpal                    | Member           |
| 4. Professor Chandan Mukherjee, Registrar    | Member Secretary |

**Special Invitees:**

1. Professor A.R. Khan
2. Ms Asha R. Rungta
3. Dr S.K. Pulist, Deputy Registrar (Administration) assisted the Committee.

**Board of Studies**

The University has constituted Boards of Studies for the following Schools.

1. The School of Business Public Policy and Social Entrepreneurship
2. The School of Development Studies
3. The School of Educational Studies
4. The School of Human Ecology
5. The School of Human Studies
6. The School of Undergraduate Studies
7. The School of Liberal Studies
8. The School of Culture and Creative Expression ( Yet to be constituted)
9. The School of Design ( Yet to be constituted)

**RTI Act**

In compliance with the requirements under Section 4(1) (b) of the RTI Act 2005, the Ambedkar University, Delhi has prepared the following 17 manuals which are available on its website: [www.aud.ac.in](http://www.aud.ac.in).

**Manuals**

1. The particulars of AUD's organisation, functions and duties.
2. The powers and duties of its officers and employees.
3. The procedure followed in decision making including channels of supervision and accountability.
4. The norms set by it for the discharge of its functions.
5. The rules regulations, instructions, manuals and records, held by it or under its control or used by its employees for discharging its functions.
6. A statement of the categories of documents that are held by it or are under its control.
7. The particulars of any arrangement that exists for consultation with, or representation by, the members of the public in relation to the formulation of its policy or implementation thereof.
8. A statement of the advisory boards, councils, committees and other bodies consisting of two or more persons constituted on its part or for the purpose of its advice, and as to whether meetings of those boards, councils, committees and other bodies are open to the public, or the minutes of such meetings are accessible to the public.
9. The directory of its officers and employees.
10. The monthly remuneration received by each of its officers and employees, including the system of compensation as provided in its regulations.
11. The budget allocated to each of its agencies, indicating the particulars of all plans, proposed expenditures and reports on disbursements made.
12. The manner of execution of subsidy programmes, including the amounts allocated and the details of beneficiaries of such programmes.
13. Particulars of recipients of concessions, permits or authorisations granted by it.
14. Details in respect of the information, available to or held by it, reduced in an electronic form.
15. The particulars of facilities available to citizens for obtaining information, including the working hours of the library or reading room, if maintained for public use.
16. The names, designations and other particulars of the Public Information Officers.
17. Such other information as may be prescribed; and thereafter updates of these publications every year.

**Officers for RTI Information****First Appellate Authority and Public Information Officers**

S. no		Names	Designation
1	First Appellate Authority	Professor Chandan Mukherjee	Registrar
2	Public Information Officer- (PIO)	Shri P.K. Katarmal	Deputy Registrar
3	Nodal Officer	Shri Sucha Singh	Assistant Registrar (Administration)

**Assistant Public Information Officers**

S. no	Names	Designation	Domain of Information
1	Shri Sucha Singh	Assistant Registrar	All information related to Administration Division
2	Shri Santhanam Iyengar	Assistant Registrar	All information related to Academic Services
3	Dr R.D. Sharma	Assistant Registrar	All information related to Finance Division
4	Shri Narendra Mishra	Assistant Registrar	All information related to IT Services
5	Ms Archana Sharma	Assistant Registrar	All information related to Planning Division
6	Shri Rajeev Kumar	Assistant Registrar	All information related to Student Services

**Liaison Officers for SC/ST**

For effective implementation of reservation policy in favour of SC/ST in recruitments and admissions in the University, Dr Arnuva Kumar Mondikota, Assistant Professor, School of Development Studies has been nominated as the Liaison Officer in AUD.

The duties of the Liaison Officer are as under:

1. To ensure due compliance by the University with the reservation orders and other benefits admissible to SC/ST.
2. To scrutinise and ensure prompt submission of the prescribed annual statements by the appointing authority to the Ministry/ Department and consolidation of the annual statement and sending such consolidated statements to the DOPT.
3. To scrutinise all proposals properly for de - reservation and to certify after due satisfaction that such de - reservations are inevitable and that all steps prescribed in this regard have been faithfully taken.
4. To liaise between the Ministries/ Departments for supply of required information, answering queries and clearing doubts.
5. To conduct annual inspection of the rosters maintained, keeping a record of such inspection.
6. To extend necessary assistance to the Commission for SC/ST in discharging its duties and functions.

**LIST OF COMMITTEES****Task Group**

The following Task Group has been set up to formulate the Regulations to govern various institutional processes of the University viz, Academic Regulations, Financial Regulations, and Service Regulations.

Professor Chandan Mukherjee	Chairperson
Professor A.R. Khan, IGNOU	
Shri C.R. Pillai	
Controller of Finance, AUD	
Professor Kuriakose Mamkoottam	
Registrar, AUD	

**Committee for Framing Service Conditions and Recruitment Rules for Staff**

This Committee will take into consideration various resolutions passed by the Board of Management from time to time and framing appropriate rules.

Registrar	Chairperson
Controller of Finance or nominee	
Dr Debal C. Kar, Librarian	
Shri R.Thyagarajan, Ex-Deputy Registrar, IGNOU	
Dr Praveen Singh, Assistant Professor, SHE	
Deputy Registrar (Administration)	Member Secretary

**Standing Committee (Academic Programmes)**

This Committee will monitor and guide of the development of different academic programmes through different phrases as envisaged by the Boards of Studies of the Schools.

Vice-Chancellor or his nominee	Chairperson
Professor Ashok Nagpal	
Professor Chandan Mukherjee	
Professor Shivaji Panikkar	
Professor Geetha Venkataraman	
Professor Salil Misra	Member Secretary

**Standing Committee (Student Services)**

The Committee will be responsible for looking into all matters related to Student Services

Professor K Mamkoottam, Director, SBPPSE	Chairperson
Professor Venita Kaul, Director, CECED	
Professor Honey Oberoi Vahali, SHS	
Dr Sumangala Damodaran, SDS	
Dr Praveen Singh, SHE	
Dr Abha Vermani, Deputy Registrar (Student Services)	Member Secretary

**Liaison Officer for SC and ST**

Dr Aruna Kumar Monditoka, Assistant Professor, SDS who will look into reservations and concessions for SCs and STs in the implementation of policy in the University.

**Advisory Committee for Academic Services**

Vice - Chancellor/Dean (Academic Services)  
 Professor A.R. Khan, IGNOU  
 Professor Kuniakose Mamkootam, Director, SBPPSE  
 Deputy Registrar, (Academic Services)

Chair  
 Member  
 Member  
 Member Secretary

**Task Group for AUD**

Dr Asmita Kabra  
 Dr Rohit Negi  
 Dr Radhika Govinda  
 Dr Preeti Mann  
 Ms Sanju Thomas  
 Dr Usha Mudiganti  
 Dr Tanuja Kothiyal

(Chair and Convener)

**Anti-Ragging Committee and Anti-Ragging Squad**

Registrar  
 Professor Salil Misra, Dean (SLS)  
 Dr Surajit Majumdar, Associate Professor  
 Professor Ashok Nagpal, Dean (SHS)  
 Mr Vinod R., Senior Warden

Chairperson

**Anti-Ragging Squad**

Professor Honey Oberoi Vahar  
 Dr Suresh Babu, Assistant Professor  
 Dr Abhijeet S. Bardapurkar, Assistant Professor  
 Dr Anshu Gupta, Assistant Professor  
 Dr Radhika Govinda, Assistant Professor  
 Mr Wick Mitra, Assistant Professor  
 Dr Aruna Kumar Monditoka, Assistant Professor  
 Ms Gunjan Sharma, Assistant Professor  
 Dr Yogesh Snehi, Assistant Professor  
 Mr Vikram Singh Thakur, Assistant Professor  
 Dr Oinam Hemlata Devi, Warden  
 Mr Vinod R. Senior Warden

## Activities of the University

### Tagore on Protest

A cultural-academic program to celebrate 150<sup>th</sup> birth anniversary of Rabindranath Tagore was held on 15 December 2011 at Ambedkar University Delhi. This was a program to capture how Tagore had through his writings protested against many of the political, cultural and social norms of his times. A very direct protest by Tagore was to relinquish the Knighthood conferred on him by the British government in protest against the Jallianwala Bagh massacre in May 1919.

### Highlights of the programme:

- The program started with the reading out of the letter that he had written in this context protesting against the violence meted out by the so-called civilized government.
- There were songs sung by Kasturi Dutta, Academic Fellow, School of Development Studies like Jodi Tor Dak Shune Keu Na Ashe (If no one responds to your call) and Banglar Mati Banglar Jol (The soil and the water of Bengal) which written as a protest against the partition of Bengal by Lord Curzon in 1905.
- Anshumita Pandey, Assistant Professor, School of Human Studies read out the Parrot's Tale, a short story which highlighted the poet's anger against the education system which inculcates rote learning in children and completely destroys their creative imagination.
- Satyaketu Sanskrit Associate Professor, School of Liberal Studies spoke on the relationship between the poet and the Mahatma - their areas of congruence and conflicts.
- There was a screening of the documentary Rabindranath Tagore by Satyajit Ray. Gopalji Pradhan, Associate Professor, School of Liberal Studies read out poems of Tagore that have been translated into Hindi.
- There was a dance performance by Rukmini Sen, Assistant Professor, School of Liberal Studies showing excerpts from the dance drama Chandaliika, which was Tagore's protest against untouchability as well as his explorations into women's suppressed sexual desires and also Buddhist spirituality.
- Anup Dhar, Associate Professor, School of Human Studies spoke on some of the novels of Tagore where protest comes implicitly and explicitly - Gora and Ghare Baire (The Home and outside). The program ended with the reading out of an excerpt from The Wife's Letter where a wife of a conservative feudal Bengali family found her identity by coming out of the closed quarters of the home and liberating herself.

### History Walk

On 19 February 2012 a 'history walk' was conducted in the Northern Ridge area that is dotted with historical monuments. On that pleasant sunny day AUD members accompanied by their families and friends gathered at the Mutiny Memorial in the morning.

This Gothic style Memorial was erected by the British in memory of those killed, missing in action or wounded while fighting on the side of the British. This Memorial was erected in 1863 after the suppression of the Revolt of 1857 on the spot that was frequently attacked by the rebels.



From there everyone walked to the Ashoka Pillar that is around 2,300 years old. This was brought to Delhi by Firoz Shah Tughlaq and has an inscription on it written in the Brahmi script. After that the group entered the Bara Hindu Rao hospital that houses an old stepwell (baoli) and a 14<sup>th</sup> century astronomical observatory that is now known as Pir Ghayab. Legend has it that a saint (pir) disappeared here mysteriously. The next monument we visited was the Chauburja which is a mosque built in the 14<sup>th</sup> century. In the shade of its trees everyone settled down for drinks and snacks. The walk then proceeded on the path lined on both sides by thorny bushes and trees that are now an integral part of the Northern Ridge. Parts of this area were cleared by the British as a lot of rebel activity took place during the summer of 1857. The Flagstaff Tower is located on the highest part of the Ridge close to the main gate of the University of Delhi. When the rebels attacked Delhi in May 1857 this monument gave shelter to some British families before they escaped to Karnal. Selections from William Dalrymple's book 'The Last Mughal' were read out to give a flavour of those times. The walk ended with everyone relaxing on the lush lawns in front of the office of the Vice Chancellor of Delhi University. The walk combined a journey through time with bird and animal watching, the smell of trees and flowers and some enjoyable moments captured in some beautiful photographs.

### School of Educational Studies

Much of the activities of the School during the initial months of 2011-12 were by way of faculty induction and collective reflections and brainstorming to arrive at a concept note, a vision statement and a set of objectives for the School. In the subsequent months the focus of the School was on the development of the MAMEd curriculum and courses. For this, the School had continuous in-house deliberations and a series of consultative workshops involving experts from other institutions.

Sl. No.	Date	Experts/participants affiliation
1.	28 February, 2012	Professor A.K. Sharma, Professor Amman Madan, Professor Avinash Kr Singh, Professor Farida Khan, Dr Nandini Manjerekar, Professor Rama Mathew, and the SES faculty.
2.	5 March, 2012	Professor Padma Sarangapani, Dr Jayshree Mathur, Dr Sarada Balagopalan, Professor Farida Khan, and the SES Faculty
3.	22 & 23 March, 2012	Professor A.K. Sharma, Professor R. Govinda, Professor K. Ramachandran, Professor Sheshadri, Dr Jayshree Mathur, and the SES faculty.
4.	The SES faculty also had a series of consultations with Professor Jalaluddin and Professor Farida Khan and also met Professor Krishna Kumar and Professor Vimala Ramachandran for their suggestions on the proposed programme structure of the Masters in Education programme.	

## Research Projects at AUD

### School of Human Studies

- A day-long workshop on basic research skills for MA Gender Studies final year students, conducted by Radhika Govinda, Assistant Professor, School of Human Studies in January 2012

### School of Educational Studies

- Jain, Manish with Padma Sarangapani and Rahul Mukhopadhyay "Comparative Inquiry into the Post RTE School Scenario in India: Survey of Schools (Institutional Quality, Teachers and Parents)", supported by MHRD (2011-12).

### School of Development Studies

- Ivy Dhar, Assistant Professor, School of Development Studies conducted a research on "Weaving the Jainsem Dhara: Exploring the cross-cultural creation of Khasi attires in Assam - Meghalaya" in collaboration with faculty working on Material Culture, Creation and Use: Perspectives from Inside the Community, supported by the North East Forum, Centre for Community Knowledge, AUD, 2011-12.

### School of Liberal Studies

#### Literary Society

The Literary Society at AUD was established in the monsoon semester of the academic session 2011-12. Subsequently, two student members were elected, as Joint Secretaries to the Literary Society. The Literary Society calendar was inaugurated on November 18 with an event with poet and English professor Hoshang Merchant. He read excerpts from his autobiography 'The Man who would be Queen' to a full audience. This was followed by a lively session of discussions. Professor An Sitas, University of Cape Town gave a talk on "Performance and Social Movements in South Africa 1970-1990" on 25 November. The society also organised a tribute to Rabindranath Tagore on the event of his sesquicentennial birth anniversary, with a talk-and-performance collage titled "In Search of Tagore: An Inner Journey" by Professor Alok Bhalla and Avereé Chaurey. On 18 January the Literary Society presented two public lectures by Professor Bhalla, (SLS, AUD) "Lost in a Forest of Symbols: Can Some Animal, Bird, Tree or Djinn help us Understand Myth and Folklore?" and "Crisis in Ayodhya: A Reading of One Miniature Painting from the Chamba Ramayana Folio" on 21 and 28 March respectively. "Spring in the Colony" a film directed by Moinak Biswas, Associate Professor of Film Studies at Jadavpur University, Calcutta, was also screened by the Society, with the director present for discussions.

#### Seminar Series around topics in Economics

The Discipline Group for Economics in the School of Liberal Studies instituted a series of occasional presentations in order to familiarise the AUD community with the work of their colleagues as well as engage with different issues of research. The series had presentations by both internal faculty and external experts. The following seminars were held as part of this series:

**Internal:**

- 'Exploring India's High Growth in the Current Century' by Dr Surajit Mazumdar on 7 September 2011
- 'Grain-based Ethanol and New Implications for Global Food Security: Heading towards Disaster?' by Dr Arindam Banerjee on 27 October 2011
- 'Price Setting in the Indian Economy' by Dr Jyotirmoy Bhattacharya on 13 January 2012
- 'Development of Primitive Tribes in Odisha' by Dr Minaketan Behera on 16 February 2012

**External:**

- 'Land Acquisition Problem - The Antinomy of Property Rights on Lands in Development' by Dr Hajime Sato, Senior Associate Research Fellow, Institute of Developing Economies (IDE-JETRO), Japan on 23 November 2011

**Lecture Series on 'Simple Dynamics Models with Applications: Convergence, Cycles and Chaos'**

A three-lecture series was organised primarily for Masters students on simple dynamic models. These lectures were delivered by Professor Anjan Mukherji, who retired as the Reserve Bank of India Professor of Economic Theory at the Centre for Economic Studies and Planning, JNU and is currently the Jawaharlal Nehru National Fellow, associated with the National Institute of Public Finance and Policy in New Delhi and also the present Country Director, International Growth Centre (IGC), Bihar programme. As part of this series, the following lectures were held at the Kashmere Gate Campus:

**Lecture I:** Introduction, 28 February 2012

**Lecture II:** Continuous models on the plane, 7 March 2012

**Lecture III:** Discrete models, 13 March 2012

**Special lecture in the MA course Capitalism, Colonialism and Development**

A special lecture was organised as part of the MA Course 'Capitalism, Colonialism and Development'. This was delivered by Professor Utsa Patnaik, retired Professor of Economics at the Centre for Economic Studies and Planning, JNU, New Delhi. The lecture on 'Economic Relationship between India and Great Britain during the Colonial Period' was held on 6 March, 2012

**Special Lecture Series on 'India and the Global Economy'**

A special lecture series by eminent scholars on 'India in the Global Economy' was organized for the MA Economics Programme. The series consisted of three lectures of two-hour duration each. The first in the series was 'Economic Crisis', by Professor C P Chandrasekhar, Jawaharlal Nehru University, New Delhi held on March 30, 2012

Subsequently two other Lectures are to be held in April 2012

## PUBLICATIONS:

### Articles

#### School of Business Public Policy and Social Entrepreneurship

- Gupta, Anshu, Kapur P.K., Pham H. and Jha P.C., "*Software Reliability Assessment with OR Applications*" an advanced textbook, Springer-Verlag London Limited in Reliability Engineering Series, May 2011.
- Kaicker, Nidhi (2012). "Calorie Thresholds and Undernutrition in India, 1993-2004" (jointly with Raghav Gaiha), *Journal of Policy Modelling*, <http://dx.doi.org/10.1016/j.jpolmod.2012.04.002>
- Kaicker, Nidhi (2011). "Agriculture: Pathways to Prosperity in Asia and the Pacific region" (jointly with Simrit Kaur and Prem Vashishtha), report published by the International Fund for Agricultural Development (IFAD), Rome.
- Kaicker, Nidhi (2011). Op-ed on "Does Food Price Inflation Hurt the Poor?", jointly with Raghav Gaiha, appeared in *The Economic Times*, July 7
- Kaicker, Nidhi (2012) Op-ed on "Have the Poor become more Undernourished?", jointly with Raghav Gaiha, appeared in *The Economic Times*, February 18
- Rai, A. and K. Anil (2011): "Financial Performance of Microfinance Institutions: Bank Vs NBFC", *International Journal of Management & Strategy (IJMS)*, II.
- Anil, K.A. Misra and D. Singh (2011): "Micro credit a tool for creating employment for the physically challenged citizens: A case of BPA's Swayamsidhha Program in Gujarat" in *Impact of Micro Finance in Enhancing Competitiveness And Growth of Rural Markets in India* (Macmillian Publishers India Pvt. Ltd)
- Rai, A. and K. Anil (2011): "Financial performance of Micro Finance Institutions", in *Financial Innovations for survival and growth* (Global Alliance Publisher, Ghaziabad).

#### School of Development Studies

##### Chapters in Books

- Dhar, Ivy "Assam through the Prism of Reorganisation Experience" in Pai, Sudha and Sarangi, Asha (ed.) *Interrogating States Reorganization: Culture, Identity and Politics in Contemporary India*, Routledge, New Delhi, 2011.

#### School of Educational Studies

##### Papers Presented:

- Banerjee, Rakhi "Curriculum and pedagogy at middle and secondary school level". *National Initiative in Mathematics Education: Northern Region Conference*, Delhi, 21-23 November, 2011.
- Banerjee, Rakhi "Mathematics education research in India: issues and challenges". *National Initiative in Mathematics Education: National Conference*, Mumbai, 20-22 January, 2012.
- Jain, Manish "Introducing a Textbook: Policies and Contestations in Nineteenth Century Colonial India". Paper presented at the annual international conference of the Comparative Education Society of India (CESI), University of Hyderabad, 16-18 November, 2011.

- Jain, Manish "Emerging Trends in Education in Contemporary India: A Human Rights Perspective", UGC sponsored workshop on Human Rights and Ethics Education, Jamia Millia Islamia University, Delhi, 21 January, 2012.
- Sharma, Gunjan "Experiencing caste in a metropolis". Paper presented at the conference on South Asia in Transition, Department of Sociology and Oxford Poverty and Human Development Initiative, University of Oxford, Oxford, 25 – 26 November, 2011.
- Thapliyal, Manasi "Reflective Practice and Engaged Pedagogies: Signposts from teachers' lives in schools". Paper presented at the International ELTAI Conference, Delhi, 7-9 October, 2011.
- Mathew, R., Manasi Thapliyal, et. al. "Diary writing as a tool for professional development". Paper presented at the Second International Conference for English Language Teacher Educators, Hyderabad, 3-5 March, 2012

### Chapters in books

- Mao, Akha K (2012): "Context and Issues of education in Mao Society" in Kaisii and A Francis (ed.) *Tribal Philosophy and Culture: Mao-Naga of North East*. (New Delhi: Mittal Publication. pp. 115 - 135)
- Sharma, Gunjan "Child and childhood: An introduction" in Understanding the elementary school child, DPE programme, IGNOU, Delhi, 2012.
- Sharma, Gunjan "Understanding child development" in Understanding the elementary school child, DPE programme, IGNOU, Delhi, 2012.
- Sharma, Gunjan "Cognitive development" in Understanding the elementary school child, DPE programme, IGNOU, Delhi, 2012.
- Sharma, Gunjan "Understanding the developing child: Concluding thoughts and teacher's experiences" in Understanding the elementary school child, DPE programme, IGNOU, Delhi, 2012.
- Sharma, Gunjan "Introduction to research" in Understanding the elementary school child, DPE programme, IGNOU, Delhi, 2012.

### Articles

- Jain, Manish (2011): "*Kaksha Mein Uthe Sawal*" (Questions raised in the Class), *Samayilk Varta*, 34 (5-6): 42-43.

### School of Human Studies

#### Papers Presented

- Chaudhary, Rachna. (March, 2012) 'Engendering Violence and Sexuality in Contemporary Hindi Cinema.' Paper presented at the International Conference on, Brave New World: The Gendered Political Economy of Terrorism and Fundamentalism (TFGS), at St. Stephen's college University of Delhi.
- Dhar, A. (2011): "Cultural Studies as labor of negotiation in Higher Education", *Journal of Cultural Studies* (ed. Lawrence Grossberg), 25(1), (New York and London: Routledge).
- Dhar, A. (2012): *World of the Third and Global Capitalism* (New Delhi: Worldview Press) – (co-authored).

- Dhar, A. (2012): "The Educated Subject" in Ranabir Samaddar and Suhit. K. Sen (ed) *New Subjects and New Governance in India* (London, New York and New Delhi: Routledge) 329-375.
- Dhar, A. (2012): "Gravel in the Shoe: Nationalism and World of the Third", *Rethinking Marxism: A Journal of Economics, Culture and Society*, 24(1), (New York and London: Routledge).
- Dhar, A. (2012): "The Temple and the Asylum" (co-authored), *Asylum: The Magazine for Democratic Psychology*, 19(1), (<http://www.asylumonline.net/>).
- Govinda, Radhika (2011) 'Resisting Violence, Experiencing Empowerment? Exploring Personal and Professional Struggles of Women's NGO Activists in Uttar Pradesh', Paper presented at the International Seminar on Gender, Violence, and Development, Jamia Millia Islamia University, Delhi.
- Jimo, Lovitoli and Mao, Akha (22 March 2012) 'Meanings and Significance of Traditional Shawls among the Naga Tribes (Mao & Sumi).' Paper presented at the workshop on Material Culture: Contemporary Creation and use, organized by North-East Forum (NEF), Ambedkar University, Delhi.
- Karolil, Mamata (2012) : "Love in the Times of Choice": A Cross-Cultural Life-Story study paper presented at the 40th World Congress of the International Institute of Sociology at New Delhi, 16-19 February, 2012 (After Western Hegemony: Social Science and its Publics.)
- Karolil, Mamta (2011): "The Slave/Submissive and the Master Within Them: Autonomy, Consent and the Feminist Discourse", Paper presented at the XIII IAWS National Conference on Women's Studies, 21-24 January, 2011 in Wardha (Resisting Marginalizations, Challenging Hegemonies: Re-visioning Gender Politics).
- Sen, Rukmini. (2011) 'Narratives: Tracing gendered voices of Exclusion and Entitlements.' Paper presented in a Conference on Human Rights and Social Inclusion: Contemporary Concerns-organised by the Department of Political Science, Jamia Milia Islamia, New Delhi.

#### **Publications:**

- Nagpal, Ashok (2011) A Hindu Reading of Freud's "Beyond the Pleasure Principle" In " On Freud's "Beyond the Pleasure Principle" Eds. Salman Akhtar & Mary Kay O'Neil, Karnac Books.
- Nagalia, Shubhra (2011): Book Review of Prem Chowdhry's *Political Economy of Production and Reproduction. Caste, Custom, and Community in North India*, ISBN 0- 19 - 806770 - 4 in (Routledge, UK), *South Asian History and Culture*, Volume 2, Issue 3, July, pages 440-442.
- Oberoi, H. (2012) "From Wild Grasslands to Nurtured Gardens: The inward journey in Buddhism, Psychoanalysis and Engaged Social Activism". Chapter contributed to the volume of *Culture and Psychoanalysis*. Indian Council of Philosophical Research, 2012.

- Sen, Rukmini. (2012) 'Democracy and Gender: Contradiction between the Liberal and the Submissive Image of Women' in Basu, Partha Pratim et al (ed.) Democracy and Democratization in the 21st Century, Har Anand Publications Private Limited, New Delhi 2012 pp. 109-131.
- Sen, Rukmini. (2012) Book Review of David Marshall (ed.) Understanding Children as Consumers in Contemporary Education Dialogue, 9, 1 105-130.

### Articles

- Kumar, Raman, Ghazala Shahabuddin and Ajith Kumar "How good are Managed Forests at Conserving Native Woodpecker Communities? A study in sub-Himalayan Dipterocarp Forests of Northwest India" Biological Conservation 144(6): 1876-1884, 2011

### Papers Presented:

- Shahabuddin, Ghazala, Pankhuri Chaudhury and Rajesh Thadani "Biodiversity-Livelihood Trade-offs in the Van Panchayats of Central Himalayas." Paper presented at the Conference 'Biodiversity, Ecosystems and Resilience in the context of Global Change: Charting the Way Forward'. The Energy and Resources Institute, New Delhi and University of Oxford.UK, New Delhi, India, 28-30 March, 2012
- Shahabuddin, Ghazala "Science and Governance in Conservation." Paper presented at Workshop on "Environmental Issues in India", Institute of Life-long Learning, Department of History and Indraprastha College (University of Delhi), Delhi, India, 16-17 March, 2012
- Shahabuddin, Ghazala and Raman Kumar "Assessing the status and distribution of the Great Slaty Woodpecker (*Mulleripicus pulverulentus*) in sub-Himalayan Uttarakhand." Paper presented at the International Conference of Indian Ornithology, Salim Ali Centre for Ornithology and Natural Resources (SACON), Coimbatore, India, 19-23 November, 2011
- Shahabuddin, Ghazala (2012): "When People Work for Forests: Re-examining Community Forestry with a Biological Lens in the Central Himalayas, India." Paper presented at Conference on 'Environments and Histories', Nehru Memorial Museum & Library, New Delhi, India, May 5.

### Chapters in Books

- Singh, Praveen "Flood Control in North Bihar: An environmental history from the 'Ground-Level' (1850-1954)" in Deepak Kumar, V. Damodaran & Rohan D'Souza (eds.), The British Empire and the Natural World: Environmental Encounters in South Asia, OUP, New Delhi, 2011
- Negi, R "Mining Boom, Capital and Chiefs in the "New Copperbelt"", in A. Fraser and M. Larmer (eds.), Zambia, Mining and Neoliberalism: Boom and Bust on the Globalized Copperbelt, Palgrave-McMillan, New York, 209-236, 2011

## Articles

- Kamei RG, Mauro DS, Gower DJ, Van-Bocxlaer t, Sherratt E, Thomas A, Babu S, Bossuyt F, Wilkinson M, Biju SD "Discovery of a new family of amphibians from Northeast India with ancient links to Africa", *Philosophical Transactions of the Royal Society B*. (Early version published online on 22 February, 2012); DOI: 10.1098/rspb.2012.0150.
- Negi, R "Understanding Somali Piracy: Globalisation, Sovereignty, and Justice", *Economic and Political Weekly*, June 18-24: 35-37, 2011.
- Negi, R "The Micropolitics of Mining and Development in Zambia: Insights from the Northwestern Province", *African Studies Quarterly*, 12 (2): 27-44, 2011

## Papers Presented:

- Devi, Oinam Hemlata "Phoomdis and its Impact: A Socio-cultural System of the Karang fishermen of Manipur" at Inter-Congress in Anthropology: 2011 (INCAA), ASI, Kolkata, 2011
- Dévi, Oinam Hemlata "A glance at Tipaimukh Dam and People's movement" at International Seminar on Resources, Tribes and State, (13th -15th February, 2012) , RGU , Arunachal Pradesh, 2012
- Devi, Oinam Hemlata "Migration: Issues and Challenges (A case study)" at Inter-Congress in Anthropology: 2012 (INCAA), Lucknow University, U.P, 2012
- Devi, Oinam Hemlata "Women participation and Environment: An insider's Perspectives" at International Symposium on Anthropology of Global Issues (1st-3rd April, 2012) University of Delhi, 2012

## School of Human Ecology

- Devi, Oinam Hemlata contributed 8 units in PG Diploma Sustainability Science, IGNOU.
  - i) Unit: Introduction to Society and Culture.
  - ii) Unit: Human Ecology.
  - iii) Unit: Sustainability to society and culture.
  - iv) Unit: Environment and Human relationship.
  - v) Unit: The equity Principle.
  - vi) Unit: Human Rights and responsibilities.
  - vii) Unit: Community Participation.
  - viii) Unit: Responsibility of *Homo sapiens* towards other living creatures.
- Devi, Oinam Hemlata contributed 5 modules in UGC-CEC e-content programme, EMMRC Manipur University, National Mission Programme of e-Packaging.
  - i) Module No. 43: Concept and Scope of Social and Cultural Anthropology.



- ii) Module No. 44: Relationship of Social and Cultural Anthropology with History, Economics, Psychology.
- iii) Module No. 45: Relationship of Social and Cultural Anthropology with Political Science, Linguistic and Sociology.
- iv) Module 49: Society and Culture.
- v) Module 168: Footnotes, reference, bibliography and appendix

### School of Liberal Studies

#### Chapters in Books:

- Dangwal, Dharendra, 'Diverse Livelihood Strategies and the Changing Economy of Colonial Uttarakhand', in Chetan Singh, ed., *Recognizing Himalayan Diversity: Society and Culture in the Himalaya*, Oxford University Press, New Delhi, 2011.
- Kapadia, Apama, 'Universal Poet, Local Kings: Sanskrit, the Rhetoric of Kingship and Local Kingdoms in Gujarat' in Orsini, Francesca and Samira Sheikh, eds., *After Timur Left: Multiple Spaces of Cultural Production and Circulation in Fifteenth-century North India*, OUP, New Delhi, 2012.
- Leighton, Denys, P. "Comparativism' and Modern Indian Philosophy: Explaining the Career of Sarvepalli Radhakrishnan," in Will Sweet (ed.), *Migrating Texts and Traditions*, University of Ottawa Press, Ottawa, USA, 2012.
- Misra, Salil (jointly with Ashish Ranjan) "Teaching of Social Sciences: History, Context, Challenges" in Vandana Saxena (ed.), *Contemporary Trends in Education: A Handbook for Educators*, Pearson, New Delhi, 2011.
- Misra, Salil "Emergence of Communalism in Modern India" in K.N.Panikkar (ed.), *Perspectives on Modern Indian History*, Mumbai, 2011.
- Nite, Dhiraj (jointly with Stewart, Paul) (ed), *Mining Faces: An Oral History of Work on the Gold and Coal Mines in South Africa, 1951-2011*, Johannesburg, 2012
- Nite, Dhiraj 'Negotiating the Mines: Politics of Safety in the Jharia Coalfields 1890s-1960s', in Kuntala Lahiri-Dutt (ed.), *Coals in South Asia: Mining, Displacement and Ecology*, Australian National University, 2012.
- Snehi, Yogesh "Diversity as Counter-hegemony: Reet and Gender Relations in Himachal Pradesh" in Chetan Singh (ed.) *Recognizing Diversity: Society and Culture in the Himalaya*, Oxford University Press, Delhi, 2011.
- Snehi, Yogesh "Female Foeticide" in Arnold P Kaminsky and Roger D Long (ed) *India Today: An Encyclopaedia of Life in the Republic [Volume One]*, California, 2011
- Snehi, Yogesh "National Alliance of People's Movement" in Arnold P Kaminsky and Roger D Long (ed) *India Today: An Encyclopaedia of Life in the Republic [Volume Two]* California, 2011
- Snehi, Yogesh "National Rural Employment Guarantee Act" in Arnold P Kaminsky and Roger D Long (ed) *India Today: An Encyclopaedia of Life in the Republic [Volume Two]*, California, 2011.
- Snehi, Yogesh. "Right to Information" in Arnold P Kaminsky and Roger D Long (ed) *India Today: An Encyclopaedia of Life in the Republic [Volume Two]*, California, 2011.
- Snehi, Yogesh "Special Economic Zones" in Arnold P Kaminsky and Roger D Long (ed) *India Today: An Encyclopaedia of Life in the Republic [Volume Two]*, California, 2011.
- Pradhan, Gopalji, *Lokpriya Sanskriti ka Dwandwatmak Samajshastra* by Chandrashekhar, (a book translated from English and edited and published by Sanskritik Sankul), Allahabad, 2011.

- Sankrit, Satyaketu, "Rag Darbari : Shaikchik Parishar Ka Sunami" in Prem Janmejai (ed) Shrilal Shukla Vihar: Vishleshan Aivam Jivan , National Publishing House, New Delhi, 2011.
- Banerjee, Arindam 'Structural Changes in Land Distribution and Its Implications for Improving Access to Land' (along with K. N. Nair) in D. Narayana and Raman Mahadevan (eds), Shaping India: Land, Population, Institutions and State in Historical Perspective, Routledge, CDS, Trivandrum, 2011.
- Banerjee, Arindam, 'Reviewing the Global Food Crisis: Magnitude, Causes, Impact and Policy Options' in B. N. Ghosh (ed.), Global Food Crisis: Genesis, Magnitude, Impact and Policy Option', Wisdom Books, United Kingdom, 2011.
- Behera, Minaketan, "Changing Indebtedness and Saving Pattern of Dongria Kandha: A Primitive Tribe of Rayagada District of Orissa" in The Indian Journal of Economics, No-363, Part-IV, Vol.XIC, April 2011.
- Behera, Minaketan, "Role of Non Governmental Organization in Tribal Development: A Focus on Dhan Foundation in the Koraput district of Orissa" in P. Sundara Raj (ed.), Women and Rural Development, Novel Corporation Publication, New Delhi, 2011.
- Das Gupta, Chirashree, 'Unravelling Bihar's Growth Miracle', in S Pai (ed) Oxford Handbook on State Politics, OUP, New Delhi, 2011.
- Mazumdar, Surajit, 'The Agrarian Constraint on Industrialization: Has India Outgrown the Problem?' in Bimal K. Mohanty (ed.), Economic Development of India: Issues and Challenges, New Century Publications, New Delhi, 2011.
- Mazumdar, Surajit, "The State, Industrialization and Competition: A Reassessment of India's Leading Business Enterprises under Dirigisme" in Economic History of the Developing Regions, journal brought out by Routledge, 26:2, 2011.
- Mazumdar, Surajit, 'The Corporate Sector: Perpetrator, Victim or Saviour?', in Economic Growth and Development in India: Deepening Divergence, Alternative Economic Survey, India, (Brought out by Alternative Economic Survey Group), Yuva Samvad Prakashan, New Delhi, 2011.
- Mazumdar, Surajit, "Big Business and Economic Nationalism in India" in Anthony D'Costa (ed), Globalization and Economic Nationalism in Asia, Oxford University Press, Oxford, 2012.
- Mazumdar, Surajit, "Industry and Services in Growth and Structural Change in India since Independence: Some Unexplored Features" in Sunanda Sen and Anjan Chakrabarty (eds), Development on Trial: A Critique of Neo-liberal Strategies under Globalization, Orient- Black Swan, Hyderabad, 2012.
- Mazumdar, Surajit, "Liberalization, Demand and Indian Industrialization" in Sudipta Bhattacharya (ed.), Two Decades of Market Reforms in India: Some Dissenting Views, Anthem Press, London, New York, Delhi, 2012.
- Dash, Bidhan Chandra, "Dalit Movement Media" in John D.H. Downing (ed) encyclopaedia of Social Movement Media, Sage Publications, California, London and New Delhi, 2011.
- Mir. Urfat (jointly with Anjem and P.C. Joshi) "Dealing with dilemma: Role of ethics and subjectivity in doing fieldwork on violence in one's own culture" in U Kalpagam (Ed.) Ethics, Health and Medicine: Anthropological Perspectives, Manak Publications, New Delhi, 2012.
- Sen, Rukmini, '(Re) creating the Home: Multiple Legal Narratives on Paternalisms and Marginalities' in Vasanthi Raman (ed.), Violence and Home, Indian Institute of Advanced Study, Simla and Oxford University Press, New Delhi, 2012.
- Sen, Rukmini, 'Democracy and Gender: Contradiction between the Liberal and the Submissive Image of Women' in Basu, Partha Pratim et al. (ed.) Democracy and Democratization in the 21<sup>st</sup> Century, Har Anand Publications, New Delhi, 2012.
- Sen, Rukmini, 'Neutral' Laws or 'Moral' Codes: Controlling and Recreating Sexualities/ Intimacies' in Pilot, Sara and Prabhu, Lora (ed.) The Fear That Stalks: Gender Based Violence in Public Spaces, Zubaan Publications, New Delhi, 2012.

- Krishna, Murali M, "Pedagogic Practice and the Violence Against Dalits in Schooling" in Christine Sleeter, SB Upadhyay, Arvind Mishra and Sanjay Kumar (ed) School Education, Pluralism And Marginality: Comparative Perspectives, Orient BlackSwan, Hyderabad, 2012.

#### Articles:

- Kapadia, Aparna, 'Kachchh: More Sindh than Gujarat?', review of Settlers, Saints and Sovereigns: An Ethnography of State Formation in Western India by Farhana Ibrahim (New Delhi, 2009) in The Economic and Political Weekly, vol. 46, no. 13, March 26-April 01, 2011
- Menon, Shailaja reviewed book Sex and Power: Defining History, Shaping Societies by Rita Banerji, in Indian Journal of Gender Studies, Vol. 18 (2), 2011
- Pradhan, Gopalji, "Bharatiya Sahitya aur pragatisheel Andolan ki Virasat", Samakalin Janmat, Allahabad, October 2011
- Pradhan, Gopalji, "Nagarjun ki Alochana", Janpath, Delhi, October 2011.
- Sankrit, Satyaketu, "Aaj Ka Yuva Kavi", Samsamyik Srijan Journal, New Delhi, Jan-Mar 2012
- Sankrit, Satyaketu, "Humne Smritiyon Ke Deep Jalaye", Pustak Varta, Journal brought out by Mahatama Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, July-August, 2011
- Sankrit, Satyaketu, "Aaj Ka Yuva Kavi", Samsamyik Srijan Journal, New Delhi, 2012
- Sankrit, Satyaketu, "Dinkar Ko Dekhne Ka Naya Nazariya" , Samiksha Journal, Samayik Prakashan, New Delhi, January-March 2012
- Sankrit, Satyaketu, "Harishankar Parsai Ka Sach", Vangya Yatra, New Delhi, Jan-Mar, 2012
- Banerjee, Taposik, "Revisiting the Midnapore Model after Ten Years of Total Sanitation Campaign in India", Journal of Water, Sanitation and Hygiene for Development, 2012.
- Behera, Minaketan, "Extent, Causes and Consequences of Rural Labour Migration in India: The Road Ahead" in P.Sundara Raj (ed.), Non-FARM Sector and Rural Development, Novel Corporation publication, New Delhi, 2011.
- Behera, Minaketan, "Performance of SHGs in promoting women empowerment: A case study from Kendujhar and Mayurbhanja District of Orissa", Journal of Social and Economic Development, Volume-IV, Number-2, December 2011.
- Bhagowalia, Priya, (jointly with P. Gupta), "Nutritional status and access to clean fuels: Evidence from South Asia", 2011 Selected paper, Agricultural and Applied Economics Association, USA, 2011.
- Bhagowalia, Priya (jointly with S.E. Chen and G. E. Shively), "Input Choices in Agriculture: Is there a Gender Bias?" World Development, Volume 39, No. 4, April, 2011
- Mukhopadhyay, Amites, 'In Aila-struck Sundarbans'. Economic and Political Weekly, 46 (40), 2011.

#### Papers Presented:

- Bhagowalia, Priya; (jointly with D. Headey and S. Kadiyala), "Agriculture, Income and Nutrition Linkages in India: Insights from a Nationally Representative Survey", Selected paper under the LDC grant competition, Agricultural and Applied Economics Association, USA, 2012.
- Bhagowalia, Priya, (jointly with S.A. Block and W. A. Masters), "Does Child Undernutrition Persist Despite Poverty Reduction in Developing Countries?" Quantile Regression Results, Journal of Development Studies, 2011.

**Other Publications:**

- Bhattacharya, Jyotirmoy (jointly with M. J. Joseph, K. Singh, R. Dash and R. Tiwari), 'Indian Economy: Select-Methodological Advances', ICRIER Working Paper No. 253, 2011.
- Das Gupta, Chirashree, Growth and Public Finance in Bihar, Discussion Paper No 331, Institute of Developing Economy, JETRO Japan, 2011. [http://ir.ide.go.jp/dspace/bitstream/2344/1128/1/ARRIDE\\_Discussion\\_No.331\\_das.pdf](http://ir.ide.go.jp/dspace/bitstream/2344/1128/1/ARRIDE_Discussion_No.331_das.pdf)
- Das Gupta, Chirashree, (Co-authored with Haridas KPN), Role of ICT in Improving the Quality of School Education In Bihar, Working Paper, International Growth Centre (IGC), Patna, 2011.
- Lal, Jayati (jointly with Abigail Stewart and Kristin McGuire), "Expanding the Archives of Global Feminisms: Narratives of Feminism and Activism.", Signs, 36, no. 4 , Summer 2011.
- Lal, Jayati, "(Un) becoming Women: Indian Factory Women's Counternarratives of Gender," Sociological Review, Special Issue on 'The Politics of Imagination', 59:3, August 2011.

**SEMINARS/CONFERENCES/WORKSHOPS/TALKS ORGANISED IN AUD****School of Business Public Policy and Social Entrepreneurship Workshops:**

- Valentina, K. conducted a one day workshop for Action-Aid field staff of Lucknow branch on Dalit Feminism on 24 March, 2012.
- Mamkoottam, Kuriakose (2011) Participated in the Forum on "Socially Responsible Restructuring Worldwide" Organised by European Commission, held in Brussels on 5-6 October 2011.

**School of Human Studies**

- Lecture by Dr C. Sathyamala on 'Women and Health Care', 30 July 2011
- Special Lecture on Masculinities by Dr Radhika Chopra, 18 August 2011
- Lecture by Professor Patricia Uberoi on 'Androgyny', 19 August 2011
- Lecture by Dr Winston Wilde, licensed psychotherapist on 'Reclaiming the Eros: The Psychopathologization of sexuality', 8 December 2011
- Lecture by Dr Monisha Akhtar, Child Analyst on 'Child Psychoanalysis and it differences from adult work, 12 December 2011
- Lecture by Dr Monisha Akhtar, Child Analyst on 'Trauma in Children' 13 December 2011
- Lecture by Dr Swapna Gupta, Psychotherapist on Health Psychology, 14 December 2011
- A workshop on Clinical supervision and its new echoes by Dr Salman Akhtar, Psychoanalyst, poet, writer & professor at the Jefferson Medical College in Philadelphia, 30 January, 2012
- A day long clinical workshop by Professor David Tuckett, editor New Library of Psychoanalysis and International Journal of Psychoanalysis, 13 February 2012
- Presentation by Dr Stephanie Tawa Lama-Rewal, CNRS, Centre for South Asian Studies, Paris

- A presentation on "The Institutionalization of Gender Studies in France: A Subjective Appraisal 7 March 2012
- Dr Richard Fritsch, Psychoanalyst and Director, Washington Psychoanalytic Institute On 'Working with Adolescents' 9 March 2012.
- A reading of "Twice Written" by K. Sridhar, 19 March 2012
- Six Week Seminar by Dr Neil Altman on 'Relational Perspectives in Psychoanalysis', August 2011
- Special lectures by Dr N. Nita on 'Conceptual Approaches to Work' on 28 March 2, 4, 9, April 2012.

### School of Development Studies

#### Papers Presented

- Mandal, Subrata "Savings in health cost due to fuel Switching to CNG in India, presented at conference on Health- Environment Linkage", at Jamia Millia Islamia, New Delhi on March 16 -17, 2012
- Mandal, Subrata "Optimisation of Land and Energy Use in Mountain Ecosystem: Case Study from the Himalayas" presented 2012 at Bhiswa Bharati University, Shantiniketan, Bolpur on 24 March
- Mandal, Subrata "Valuation Techniques for Modelling Ecology and Economy", presented at Indian Institute of Forest Management (IIFM) on 24 January, 2012
- Mandal, Subrata "Global Oil Economy" presented at The Academic Staff College, Jawaharlal Nehru University, on 28 December, 2011
- Mandal, Subrata "Emission trading and trade in embodied emissions- presented at a seminar on Trade and sustainable development: Issues for developing countries", organised by Tata Energy Research Institute (TERI), New Delhi, India on 6 December, 2011

### School of Educational Studies

- Banerjee, Rakhi "National Initiative in Mathematics Education: Northern Region Conference", New Delhi, 21-23 November, 2011.
- Banerjee, Rakhi "Video conferencing programme in mathematics at primary stage of NCERT". Delhi, March, 2012.
- Jain, Manish "Nature and Pedagogy of Civics". Capability building programme for University Resource Centre (URC). Workshop organised by Azim Premji University, Bangalore and Digantar, Jaipur, 6-7 August, 2011.
- Jain, Manish "Nature and Pedagogy of Social Science". VIIIth Certificate Programme in Foundations of Education. Workshop organised by Digantar, Jaipur, 7-9 January, 2012.
- Mao, Akha K., Gunjan Sharma, et. al. "First focus group discussion with government school teachers in Delhi: The challenges teacher's face and the context of quality of schooling". Ahvaan Trust and School of Educational Studies, Ambedkar University, Delhi, 10 September, 2011.
- Mao, Akha K., Gunjan Sharma, et. al. "Second focus group discussion with government school teachers in Delhi: Pedagogic practices and visions of teachers". Ahvaan Trust and School of Educational Studies, Ambedkar University, Delhi, 6 November, 2011.

- Sharma, Gunjan "Workshop for development of teacher training design for the teachers". S.C.E.R.T. and Sarva Shiksha Abhiyan, Goa, 04 – 05 April, 2011.
- Sharma, Gunjan. "Right to Education Act, 2009 – Developing guidelines on the implementation of Continuous and Comprehensive Evaluation workshop". S.C.E.R.T., Hyderabad, 17 – 20 August, 2011.

#### **School of Liberal Studies**

- The School organised the screening of a film "Rabba Hun Ki Kariye" by Ajay Bharadwaj, independent film maker, on the of India's partition, on 21 October 2011.
- The School organised a two-day academic interaction with Professors Cathy Gallagher and Martin Jay from the University of California on 10 January 2012, there was an open session with Professor Cathy Gallagher and on 11 January Professor Martin Jay gave a talk on "Photography and the Event."
- The School organised panel discussion on the controversy surrounding the essay by A. K. Ramanujan on the Ramayana. The discussion was followed by the screening of a film "Anek Ramayanas" by Shikha Sen, independent film maker, on 18 January 2012.
- The School organised a lecture by Professor Tapati Guha Thakurta, Centre for Studies in Social Sciences, Kolkata on "The Age of the Theme Pujas: A Micro-History of a Contemporary Kolkata Festival" on 6 February 2012.
- The School organised a discussion on the book Prisoner No. 100: An Account of My Nights and Days in an Indian Prison. The discussion was initiated by the author of the book Anjum Zamarrud Habib and the translator of the book Sahba Husain, on 8 February 2012.
- The faculty of Hindi organized a two-day national seminar on "Ambedkar and Dalit Sahitya" on 14-15 March 2012.
- The School organized a lecture by Professor Badri Narayan, G.B.Pant Institute of Social Sciences, Allahabad, on "History Produces Politics: A Narrative of Nara-Maveshi Movement in Uttar Pradesh" on 26 March 2012.

#### **School of Human Ecology**

Organised:

National Seminar on 'Ambedkar and Contemporary Indian Politics', April 2011

#### **IT SERVECS**

#### **Papers Presented**

- Dr K. Srinivas presented a paper on "Semantic Search Engine Architecture for Information retrieval for ODL" in 25<sup>th</sup> AAOu Annual International Organised by Wawasan Open University Penang, Malaysia, September 28-30, 2011.
- Dr K. Srinivas presented a paper on " Semantic Search Information Retrieval" in National Conference on Frontiers of Research and Development in Computational Sciences Organized by Mahatma Gandhi Kasi Vidyapeeth, Varanasi, March 25-26, 2012

**LIBRARY****Published Book**

- Debal C. Kar (Edited and Compiled on behalf of TERI and RRRLF): Extending Benefits of Modern Technology to Public, Academic and Special Libraries: Proceedings of the International Conference on Digital Library Management (ICDLM 2011). Kolkata, 11-13 January 2011, P. 500. 2011, TERI and RRRLF, New Delhi
- P.K. Jain, S. Ganguly, T. Ashraf, Debal C. Kar. Leadership, Ethics, Accountability and Professionalism in Library Service (Proceedings of the Library and Information Professionals Summit (LIPS) 2012, New Delhi Bookwell Publication, 2012

**Paper Presented**

- Debal C. Kar Presented a paper on Ambedkar University Delhi Library: ETD Policy as one of the panelist at the National Seminar on Managing Electronic Theses and Dissertations, 22-23 March 2012, JNU, New Delhi

**TEACHERS OF THE UNIVERSITY**  
(As on 31 March 2012)

<b>Professors</b>	<b>Subjects</b>	<b>School</b>
Alok Bhalla	English	SUS/SLS
Kuria Mamkoottam	Management	SBPPSE
Shyam B Menon	Education	SES
Salil Misra	History	SLS
Chandan Mukherjee	Economics	SDS/SHE
Ashok Nagpal	Psychology	SHS
Shivaji K Panikkar	Visual Arts	SCCE
Satyajit Singh	Political Science	SHS
Honey Oberoi Vahali	Psychology	SHS
Geetha Venkataraman	Mathematics	SLS

<b>Associate Professors</b>	<b>Subjects</b>	<b>School</b>
Priya Bhagowalia	Economics	SUS/SLS
Kiranmayi Bhushi	Sociology	SUS/SLS
Sumangala Damodaran	Economics	SDS
Dhirendra Datt Dangwal	History	SUS/SLS
Chirashree Dasgupta	Economics	SUS/SLS
Anup Kumar Dhar	Psychology	SHS
Rachna Johri	Psychology	SHS
Asmita Kabra	Ecology	SHE
Jayati Lal	Sociology	SUS/SLS
Subrata Kumar Mandal	Economics	SDS
Surajit Mazumdar	Economics	SUS/SLS
Amites Mukhopadhyay	Sociology	SUS/SLS
Gopal ji Pradhan	Hindi	SUS/SLS
Satyaketu Sankrit	Hindi	SUS/SLS
Ghazala Shahabuddin	Ecology	SHE
Sanjay Kumar Sharma	History	SUS/SLS
Diamond Oberoi Vahali	English	SUS/SLS

<b>Assistant Professors</b>	<b>Subjects</b>	<b>School</b>
Kanwal Anil	Management	SBPPSE
Gunjeet Aurora	English	SUS/SLS
Suresh Babu	Ecology	SHE
Arindam Banerjee	Economics	SUS/SLS
Rakhi Banerjee	Education	SES
Taposik Banerjee	Economics	SLS
Abhijeet Sureshrao Bardapurkar	Education	SES
Minaketan Behera	Economics	SUS/SLS
Ishita Bharadwaj	Psychology	SHS
Jyotirmay Bhattacharya	Economics	SLS
Rachna Chaudhary	Psychology	SHS
Syandeb Chowdhury	English	SUS/SLS
Bidhan Chandra Dash	Sociology	SUS/SLS
Oinam Hemlata Devi	Psychology	SHS
Thokchom Bibinaz Devi	Psychology	SHS



Ivy Dhar	Political Science	SDS
Radhika Govinda	Psychology	SHS
Anshu Gupta	Management	SBPPSE
Manish Jain	Education	SES
Lovitoli Jimo	Sociology SHS	SHS
Gangmumei Kamei	Psychology	SHS
Aparna Kapadia	History	SUS/SLS
Mamatha Karollil	Psychology	SHS
Tanuja Kothiyal	History	SUS/SLS
Preeti Mann	Anthropology	SDS
Akha Kaihrii Mao	Education	SES
Bhoomika Meiling	English	SUS/SLS
Shailaja Menon	History	SUS/SLS
Urfat Anjem Mir	Sociology	SUS/SLS
Wrick Mitra	Psychology	SHS
Aruna Kumar Monditoka	Political Science	SDS
Usha Mudiganti	English	SUS/SLS
Tuheena Mukherjee	Management	SBPPSE
Shubhra Nagalia	Psychology	SHS
Manasi Thapliyal Navani	Education	SES
Rohit Negi	Geography	SHE
Dhiraj Kumar Nite	History	SUS/SLS
Trinadh Nookathoti	Economics	SLS
Anshumita Pandey	Psychology	SHS
Anil Persaud	History	SUS/SLS
Vinod R.	Psychology	SHS
Deepti Sachdev	Psychology	SHS
Neetu Sarin	Psychology	SHS
Rukmini Sen	Sociology	SUS/SLS
Anirban Sengupta	Sociology	SDS
Gunjan Sharma	Education	SES
Praveen Singh	History	SHE
Santosh Kumar Singh	Sociology	SUS/SLS
Yogesh Snehi	History	SUS/SLS
Vikram Singh Thakur	English	SUS/SLS
Sanju Thomas	English	SUS/SLS
Kancharia Valentina	Management	SBPPSE

<b>Visiting Faculty</b>	<b>School</b>
Monimalika Day	CECED
Venita Kaul	CECED
Denys P Leighton	SUS/SLS
Simona Swahney	SLS

<b>Guest/Adunct Faculty</b>	<b>School</b>
Monishita Hajra Pande	SUS
Abhinav Verma	SUS

<b>Academic Fellows</b>	<b>School</b>
Divya Bhambri	SUS

Arpita Bhargarh	CECED
Kopal Chaube	SHE
Kasturi Datta	SDS
M. Murali Krishna	SUS
Santosh S.	SCCE
Nupur Samual	SUS
Anand Saurabh	SLS
Parul Taneja	CECED

<b>Research Assistants</b>	<b>School</b>
Syamolima G. Choudhry	SUS
Shifa Haq	SHS
Punita Mathur	CECED
Radhika Raturi	SHS
Asis Roy	SHS
Rajinder Singh	SHS

**STAFF IN ADMINISTRATION**

(As on 31 March 2012)

<b>Vice Chancellor's Office</b>	
Bindu Nair	Secretary
Raj Kumar	Assistant
Ajay Singh Dangi	Office Attendant
Rudresh Singh Negi	Office Attendant

<b>Registrar's Office</b>	
Shri Pankaj Agrawal	Deputy Registrar
Shri Sucha Singh	Assistant Registrar
Shri BB Kaul	Senior Consultant
Dr. Mita Sinha	Senior Consultant
Shri P Mani	Senior Consultant
Shri SK Nagpal	Consultant
Ms Neelima Ghildiyal	Assistant
Shri BK Gupta	Assistant
Shri Mahesh Kumar	Assistant
Ms Meenakshi Singh	Assistant
Shri Sita Ram	Caretaker
Shri Yatinder Singh	Caretaker
Shri Rajendra Prasad	Assistant Caretaker
Shri Ashok Kumar	Office Attendant
Shri Ranjit Bhumali	Mali
Shri Raj Maurya K	Mali
Shri Yogesh Kumar	Mali
Shri Rizwan	Mali
Shri Deepak	Electrician
Shri Mewa Lal	Electrician (Part time)
Shri Mahendra Kumar Swain	Plumber (Part time)

<b>Office of the Controller of Finance</b>	
Dr RD Sharma	Assistant Registrar
Shri BK Somyajullu	Assistant Registrar
Shri Laxmi Kant	Junior Executive
Shri Sanjeev Singh Chauhan	Assistant
Shri Mohit Jagota	Assistant
Shri Akhtar Hassan	Consultant
Shri KK Talwar	Consultant
Shri Naresh Kumar Samariya	Office Attendant

<b>Director IT</b>	
Shri Narendra Kumar	Assistant Registrar
Ms Priyanka Papreja	Junior Executive
Shri Manas Ranjan Dakua	Technical Assistant
Shri Mukesh Singh Dangi	Technical Assistant
Shri Ramiz Kazami	Technical Assistant
Shri Shabhu Sharan Singh	Technical Assistant
Ms Sunita Tyagi	Technical Assistant
Shri Ajay Kumar	Office Attendant
Shri Naveen Kumar	Office Attendant
Shri Ashu Mann	Office Attendant
Shri Rudar Pal	Office Attendant

<b>Library</b>	
Ms Alka Rai	Assistant Librarian
Ms Manju	Professional Assistant
Shri Ravender Rawat	Professional Assistant
Shri Nekson	Office Attendant
Ms Pinki	Office Attendant
Shri Sanjay Singh Rawat	Office Attendant

<b>Planning Division</b>	
Ms Archana Sharma	Assistant Registrar
Ms Anita Rawat	Assistant
Shri Shiv Charan	Attendant

<b>School of Business Public Policy and Social Entrepreneurship</b>	
Shri Deepak	Assistant

<b>Dean's Office -Academic Services</b>	
Shri PK Katarmal	Deputy Registrar
Shri Santhanam Iyengar	Assistant Registrar
Ms Geeta Chopra	Assistant
Shri Yusuf Raza	Assistant

<b>Dean's Office -Student Services</b>	
Dr Abha Virmani	Deputy Registrar
Shri Rajeev Kumar	Assistant Registrar
Shri MR Kapoor	Consultant
Shri Manmohan Singh Aswal	Assistant
Shri Arunima Shukla	Assistant
Shri Ajay Talwar	Assistant
Shri Sandeep Kumar	Office Attendant
Shri Sumit Solanki	Office Attendant

<b>Dean's Office -School of Development Studies</b>	
Ms Sangeeta	Assistant
Shri Shafiq Ahmed	Office Attendant

<b>Dean's Office -School of Human Ecology</b>	
Ms Suman Negi	Assistant
Shri Shafiq Ahmed	Office Attendant

<b>Dean's Office -School of Human Studies</b>	
Ms Sameena Qamar	Assistant
Shri Lokesh Sapra	Assistant
Shri Sandeep Kumar	Office Attendant

<b>Dean's Office -School of Liberal Studies</b>	
Ms Poonam Khanduri	Assistant
Shri Ashok Kumar -II	Office Attendant

<b>Dean's School of Undergraduate Studies</b>	
Ms Asha Devi D	Assistant
Shri Sandeep Kumar	Office Attendant

<b>Centre for Early Childhood Education and Development</b>	
Shri Anil Singh Rawat	Assistant

## INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2012

EXPENDITURE	SCHEDULE	AMOUNT IN Rs	INCOME	AMOUNT IN Rs
Fixed Assets	II	40,965,837	Undisbursed Grant c/o from previous year	39,947,929
Administration Cost	IV (A)	123,764,293	Grant received	182,123,975
Academic Cost	IV(B)	5,105,939	Sale of forma/Publication/Tender Doc etc	685,570
Undisbursed Grant c/o to Balance Sheet		72,570,177	AUD overhead receipts	727,789
			Course Fees	17,262,315
			Hostel fees	743,910
			Entrance fees	76,035
			Miscellaneous Fees	97,229
			<b>Bank Interest</b>	
			Interest on fixed Deposit	6,641
			Interest on saving account	734,853
	<b>TOTAL</b>	<b>242,406,246</b>	<b>TOTAL</b>	<b>242,406,246</b>

12<sup>TH</sup> MEETING OF THE BOARD OF MANAGEMENT

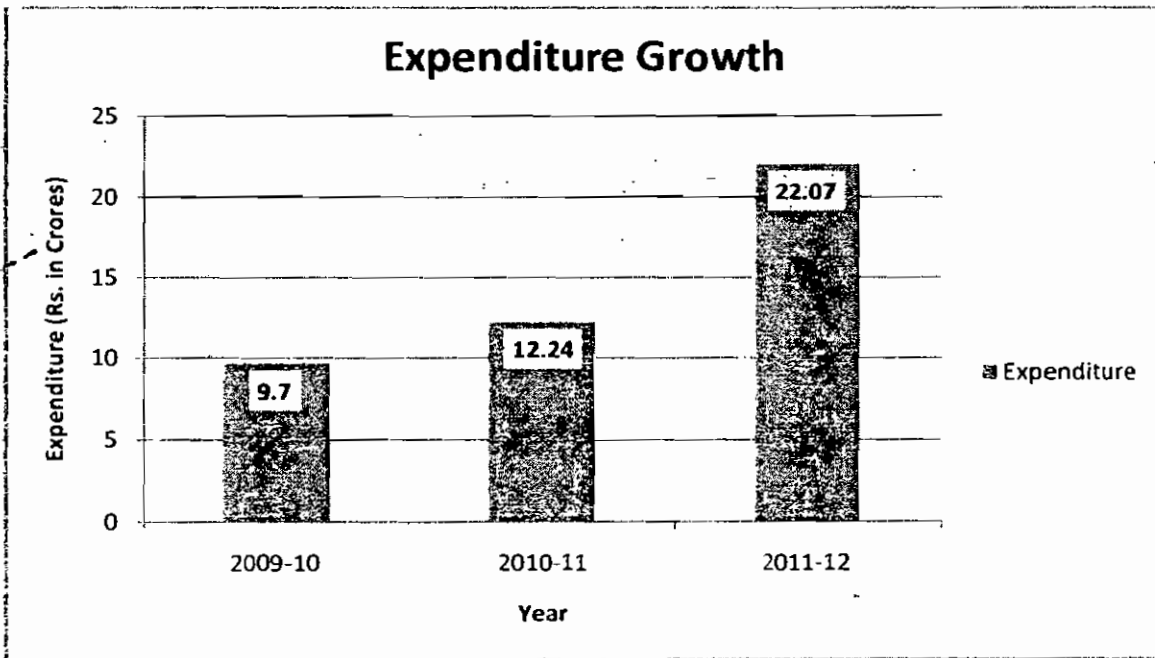
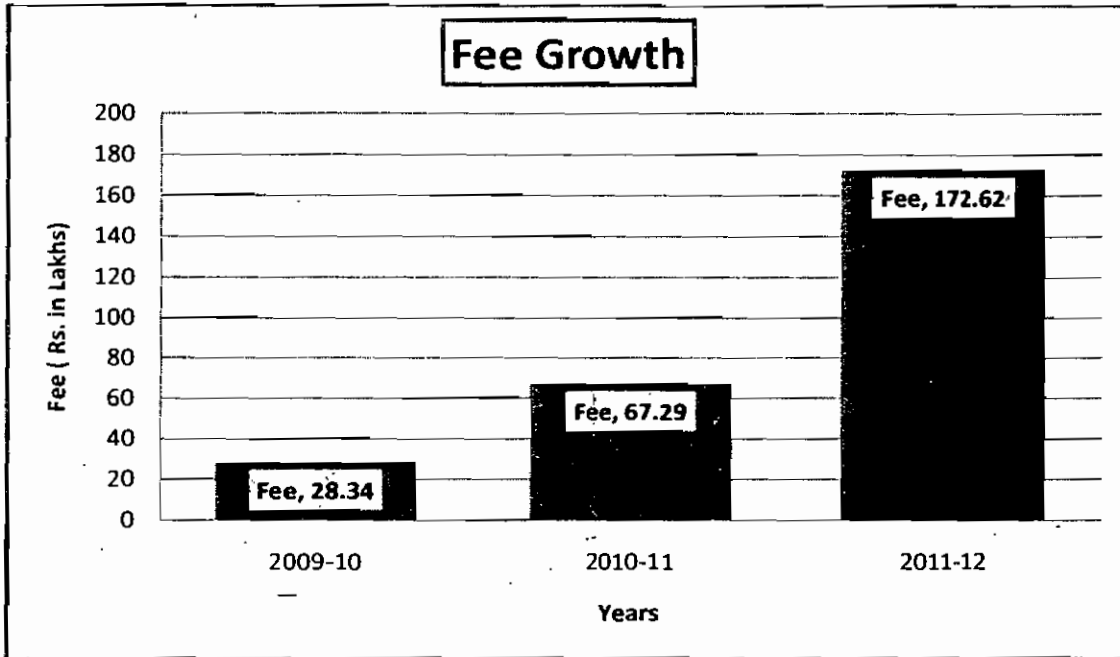
## ADDENDA

Item No.20/BOM (12)/31.07.2012 (PAGE no. 4)

**To consider the Annual Report of the University for the year 2011-12**

The Finance department of AUD, headed by the Controller of Finance, is responsible for exercising general supervision over the funds of the University and advising it as regards its financial policies. It also holds and manages the properties and investments of the University and is responsible for the preparation of the Annual Accounts and the Budget of the University and their presentation to the Board of Management after they have been considered by the Finance Committee.

The University is fully funded by Grant-in-Aid from DHE, GNCT. The entire recurring and nonrecurring expenditure is met from the Plan grants received from GNCTD. In the year 2012-13 the total grant received under BE was Rs. 18 crore under Revenue and Rs. 10 crore under Capital (Primarily for the construction of two new campuses and Dheerpur and Rohini). Project based endowments funds received from agencies such as UNICEF, UNESCO, World Bank, Care India, MHRD, MWCD, Government of India, SEP have been primarily for carrying out research/studies. These activities are carried out from the School/Centres of the University. The University has just received recognition from the UGC under section 12B of UGC Act and shall be initiating the process of seeking funds from UGC. The University is also generating funds from the reputed Trusts for development of various academic programmes. The financial expenditure in keeping with the academic growth of the University has increased manifold as depicted in the graph below:





**Annexure - 19**  
**Resol. No. 21/BOM(12)/31.07.2012**

**To consider the matter relating to outstanding dues to be recovered from  
Shri C. M. Sharma, Former Advisor (Finance), Ambedkar University, Delhi**

Shri C. M. Sharma, retired Controller of Accounts, Govt. of NCT of Delhi was appointed as Advisor (Finance), Ambedkar University, Delhi post-retirement and continued in that capacity till May 2011 on a compensation of last salary drawn minus pension. A Committee was constituted by the Vice-Chancellor of the University to look into the matter of recovery of outstanding dues from Shri C. M. Sharma. The 10<sup>th</sup> Board of Management meeting held on 24<sup>th</sup> June, 2011 accepted the recommendations of this committee.

The Report of the committee constituted on this purpose has submitted that Shri C. M. Sharma was drawing Rs. 13,830/- as HRA per month whereas he was entitled to an HRA of Rs.7256/- per month. The excess payment of Rs.6674/- on account of HRA paid to Shri Sharma w.e.f 1.8.2008 to 31.5.2011 was not admissible. The total recovery, therefore, amounts to Rs. 2,18,427/-. Shri Sharma was requested to return the amount paid to him in excess by letters dated 16/9/2011, 24/11/2011, 12/1/2012, 8/2/2012, 3/4/2012, and 10/4/2012. On 27<sup>th</sup> May 2012, Shri C. M. Sharma requested for copies of agenda notes, minutes of the Board and calculations made on the subject, which were provided to him by a letter dated 22/6/2012.

The amount is still due and is put up to the Board of Management for direction and further course of action.

**Annexure - 20**  
**Resol. No. 22/BOM(12)/31.07.2012**

**To felicitate Prof. C.R. Babu, Distinguished Professor of Environment and Ecology, School of Human Ecology, AUD on the occasion of his being awarded the Indira Gandhi Paryavaran Puraskar**

The Board of Management, Ambedkar University, Delhi would like to felicitate Professor C.R. Babu, Distinguished Professor at the School of Human Ecology of the University on his being awarded the Indira Gandhi Paryavaran Puraskar (2009) in recognition of his exceptional and outstanding contribution to the field of environmental conservation, research and restoration of degraded ecosystems.

Professor Babu, in additions to being a Distinguished Professor at our University is also Professor Emeritus at the Centre for Environmental Management of Degraded Ecosystems (CEMDE), University of Delhi, is Project-in-charge of the Biodiversity Park of the DDA and provides programme support on Restoration Ecology to the Department of Biotechnology, Government of India.

Professor Babu, after a long and distinguished career in the Department of Botany, was the Pro-Vice Chancellor of the University of Delhi from 2000 to 2005. He published over 200 research papers, established the CEMDE at the University of Delhi, the Botanic Garden of the Indian Republic in Delhi, and of the Yamuna and Arawali Biodiversity Parks in Delhi.

We take this occasion to place on record our appreciation of his extensive and sustained service to the cause of conservation and sustainable development in recognition of which he has deservedly been awarded the Indira Gandhi Paryavaran Puraskar. We congratulate him warmly on his many achievements.

**Annexure-21**  
**Resol. No. 23/BOM(12)/31.07.2012**

**To consider the Status Report on Campus Spaces at AUD**

Currently Ambedkar University, Delhi (AUD) is functioning from two campuses: 1. at Dwarka which it shares with the Integrated Institute of Technology (IIT) and since recently the National Institute of Technology and 2. at Kashmere Gate which it shares with Guru Govind Singh Indraprastha University (GGSIPU) and the Indira Gandhi Institute of Technology (IGIT). AUD started operations in Dwarka where it was allotted the ground and the third floors with the written assurance that it would not be asked to move out till its permanent campus was ready. AUD was allocated space in Kashmere Gate in 2009 in a portion of the campus which GGSIPU was then occupying with the assurance that GGSIPU would move out completely by 2010 by when its campus in Dwarka was expected to be ready. However, AUD was handed over space in Kashmere Gate only in small trickles and some space is yet to be handed over to it two years beyond the deadline.

As a result of its natural growth and the consequent increase in the number of courses, student strength, and faculty and staff recruitment, AUD has practically saturated the spaces allotted to it in its two campuses (see Annexure I for current usage). It now finds itself caught in a pincer between increasingly strident demands to vacate the Dwarka campus and the tardy pace at which GGSIPU has been moving out of the Kashmere Gate campus.

AUD is in the process of being allotted two pieces of land - one measuring about 17 acres located in Sector 3, Rohini and the other of about 50 acres in Dheerpur adjacent to the Ring Road near Mukherjee Nagar.

The only way in which AUD can maintain its natural growth while providing its students with proper infra structural facilities is to expeditiously start building its own campus. Since the allocation at Rohini is clearly demarcated with a boundary wall already in place, while the allotment of the plot at Dheerpur is likely to take longer, it is important that we have a plan of action in place, first for Rohini and then for Dheerpur.

***Rohini***

The proposed allotment at Rohini consists of two adjacent plots split by a public road. It is a prime location in an area that is fully developed with hospitals, educational institutions and all civic amenities already in place. In view of the multiple permissions and the time required for putting up permanent structures, it would be wise for AUD to think of putting up **temporary structures** in the larger of the two plots so that within a matter of a couple of years, all the Schools, Centres and Administrative units currently functioning from the Dwarka campus (see Annexure 1) can be shifted to Rohini. In addition AUD should plan to locate its new Schools and Centres along with hostel facilities for at least 100 women and 100 men and staff housing in this campus in the first phase itself. All these could come up in the larger of the two plots and could be ready for use in about two years because of the fewer number of clearances that will presumably be required for putting up temporary structures. At the same time, other

multi-storey permanent structures should be planned so that they could be ready to use in about five years. The Rohini campus should be developed as "AUD Learning Centre" to house all extension, short-term, evening programmes catering to continuing education and community college programmes for the local community, executive training activities, and other centres and non-teaching programmes. The Rohini campus will house an **Incubation Centre** (*Centre for Innovation and Entrepreneurship*) to incubate new (small) businesses and entrepreneurial ventures and nurture innovative ideas by providing mentoring and venture capital support. The Incubation Centre will have interfaces with the School of Business, Public Policy and Social Entrepreneurship and the School of Design.

### ***Dheerpur***

Dheerpur should be planned as the main campus of the University with its 50 acre spread and almost 65 acres of adjoining wetlands that would be managed by the School of Human Ecology of AUD jointly with the DDA. The development of the Dheerpur Campus will require a much deeper engagement considering that the area will require extensive landscaping particularly if we want the campus to be ecologically friendly, with efficient water management, zero waste and optimal use of renewable sources of energy.

A road map for the initial development of both campuses is provided in Annexure II which also lists the multiplicity of permissions required for the completion of any institutional construction project in Delhi.

### ***Some final thoughts about our existing campuses***

As far as Dwarka is concerned AUD should vacate the premises as early as possible. It is also clear that AUD will be present in Kashmere Gate for at least another 5 years. Even after this period, AUD may want to retain the Old Heritage Block of the Kashmere Gate campus, particularly if it wants to run courses in Museology and Curating in the School of Culture and Creative Expressions and wishes to develop a local oral history archive as the Centre of Community Knowledge is trying to do with the help of the School of Liberal Studies hopefully in collaboration with the Dara Shikoh Library as part of the Delhi Museum project and the Department of Archaeology of the Government of Delhi. Part of the space should also be used to house our own archives.

## SUCCESSIVE PHASES OF AUD DEVELOPMENT (Temporary Campuses)

TEMPORARY CAMPUSES	2012-13 (CURRENT)	End of 2012-13 (PROPOSED)	End of 2013-14 (PROPOSED)	End of 2014-15 (PROPOSED)	2015-16 (PROPOSED)
	<b>SCHOOLS</b>	<b>SCHOOLS</b>	<b>SCHOOLS</b>	<b>New School</b>	
<b>DWARKA</b>	School of Development Studies (SDS) School of Human Ecology (SHE) School of Educational Studies (SES) School of Business ,Public Policy and Social Entrepreneurship (SBPPSE)	SES SBPPSE  School of Law, Governance and Citizenship (SLGC)	SES SBPPSE  SLGC	All Schools and Centres plan to shift to Rohini provided Temporary Structures are ready.	
	<b>CENTRES</b>	<b>CENTRES</b>	<b>CENTRES</b>		
	Centre for Early Childhood Education and Development (CECED) Centre for Social Science Research Methods (CSSRM)	CECED	CECED		
	<b>INFRASTRUCTURE</b>	<b>INFRASTRUCTURE</b>	<b>INFRASTRUCTURE</b>		
	IT Services Library Hostel (Women and Men) andh Staff Residences Administration-Academic Services	IT Services Library Hostel and Residences Campus Administration	IT Services Library Hostel and Residences Campus Administration		
<b>KASHMERE GATE</b>	<b>SCHOOLS</b>	<b>SCHOOLS</b>	<b>SCHOOLS</b>	<b>SCHOOLS</b>	<b>SCHOOLS</b>
	School of Undergraduate Studies (SUS) School of Liberal Studies (SLS) School of Human Studies (SHS) School of Culture and Creative Expressions (SCCE)	SUS SLS SHS SCCE SDS SHE School of Design (SD)	SUS SLS SHS SCCE SDS SHE SD	SUS SLS SHS SCCE SDS SHE SD	SUS SLS SHS SCCE SDS SHE SD
	<b>CENTRES</b>	<b>CENTRES</b>	<b>CENTRES</b>	<b>CENTRES</b>	<b>CENTRES</b>
	Centre for Community Knowledge (CCK)	CCK Centre for Social Science Research Methods (CSSRM)	CCK CSSRM		
	<b>INFRASTRUCTURE</b>	<b>INFRASTRUCTURE</b>	<b>INFRASTRUCTURE</b>	<b>INFRASTRUCTURE</b>	<b>INFRASTRUCTURE</b>
	IT Services Library Hostel (to accommodate 40 students) Administration	IT Services Library Hostel (Women) Administration	IT Services Library Hostel (Women) Administration	IT Services Library Hostel (Women) Administration	IT Services Library Hostel (Women) Administration

## AUD Development Plan (Permanent Campuses)

**ROHINI LAND (Plot-1 and Plot-2), SECTOR-3, ROHINI, DELHI-110085**

(measuring 40,358.77sq m and 29,840.36 sq m)

### Status

- A letter issued by DHE to PWD for construction of the AUD Campus. However no formal letter of allotment received by AUD. Copy also marked to the DDA.

### Action Required

- A handing-over and taking over from the Secretary Education to the Director Higher Education and from the Director Higher Education to the Registrar, Ambedkar University as was done, for example, with IP University
- An agreement between Secretary Education, Director Higher Education and Registrar, Ambedkar University along the lines of agreement made with IP University
- Setting up of a University Engineering Unit
- Constitution of a Building & Works Steering Committee comprising Vice Chancellor, Deans, Registrar, COF, Architect / Planner/ Engineer for supervising the construction and development of the Campus
- Engagement of an Architectural Agency through a design competition who would also be responsible for getting all pre-construction permissions.
- Engagement of PWD or PSU with PMC (along with Architectural approvals of the Local Authority)
- Finalization of optimum space requirement for Schools, Centres, IT Labs, Library, Administrative offices and other civic amenities for Plot-1 and Plot-2 separately
- Temporary structures may be housed on Plot-1      **Time: 18 months**
- Permanent structures may be constructed on Plot-2      **Time: 5-6 year**

## **DHEERPUR LAND, DELHI-110033**

(Measuring 20 Hectare plus adjoining Wetlands)

### **Status**

- Notification of Change of Land Use and approval of Layout Plan from DDA and MOUD under process

### **Action Required**

- Measurement and Demarcation of Land by DDA
- Obtaining Possession of Land from Institutional Branch of DDA
- A handing-over and taking over from the Directorate of Higher Education to the Registrar, Ambedkar University, Delhi as was done for IP University
- An agreement to be signed between Secretary / Director Higher Education and Registrar, Ambedkar University along the lines of agreement signed with IP University
- A notification to be issued by DHE to the DDA, PWD, and other local authorities after entering into an agreement with AUD
- Setting up of a University Engineering Unit
- Security arrangements
- Establishment of Camp office
- Construction of boundary wall
- Finalisation of optimum space requirement for Schools, Centres, IT Labs, Library, Administrative offices and other civic amenities
- Constitution of a Building & Works Steering Committee comprising Vice Chancellor, Deans, Registrar, COF, Architect / Planner/ Engineer for supervising the construction and development of the Campus
- Engagement of an Architectural Agency through a design competition (or other acceptable means) who would also be responsible for getting all pre-construction permissions and NOCs
- Engagement of PWD or PSU with PMC (along with Architectural approvals of the Local Authority)

### **List of Approvals required after Possession of Land before starting construction by PWD/ PSU**

- 1 Approval of Survey Report from Survey of India for Land Location and Mean Sea Level determination
- 2 Approval from Airport Authority of India for Height Permission after Survey Report
- 3 Approval of Project Report from Ministry of Environment and Forest for Environment Clearance
- 4 Approval of Delhi Pollution Control Committee (DPCC) under the Air & Water Act and permission for Construction and Operation
- 5 NOC for starting construction from MCD (Town Planning) Rohini Zone
- 6 Extension of time from DDA for construction (7 years for 50% construction after allotment of land).
- 7 Approval of Lay-out Plan (Master Plan) from MCD, Delhi Urban Arts (DUA) and Delhi Fire Service (DFS)
- 8 After approval of Substation Layout, plan for Electrification from BSES/NDPL
- 9 After approval of Layout Plan from MCD, approval of a Comprehensive Building Plan from MCD then DUA and DFS
- 10 After approval of Layout Plan, approval of Service Plan for Water Supply and Sewerage from Delhi Jal Board(DJB), drainage from MCD/DJB
- 11 Approval of Rain Water Harvesting from Central Ground Water Board (CGWB) and Delhi Jal Board
- 12 Approval for Tube-Well from DC (Revenue) and DJB
- 13 Approval for the removal/cutting of Trees (if any) from the Forest Officer
- 14 Investigation of Soil from IIT
- 15 NOC from DMRC through MCD

### **Approvals after Completion of Building**

1. Approval of Delhi Pollution Control Committee (DPCC) to operate (Consent under Air & Water Act)
2. Clearance from Lift Inspector, Labour Department
3. Clearance from Electrical Inspector, Labour Department
4. Approval for DG Set from Delhi Pollution Control Board (DPCB) and Electrical Inspector, Labour Department
5. Approval for Sewerage Treatment Plan (STP) from DPCC/ DJB
6. Clearance from DFS
7. Approval of Building Plan from MCD Completion Certificate (CC)/ Provisional Occupancy (POC) or Part Completion Clearance from MCD & DUA
8. After POC, apply for Sewerage and Drainage connection from DJB
9. After Fire and Lift Clearance, Electric Connection for the following will be required:
  - a) Main Connection will be Commercial
  - b) Domestic connections for Hostel, Guest House, Official Residences
  - c) Individual connections with direct metering for Staff Quarters.