MINUTES OF THE 15ᵀᴴ MEETING OF THE
BOARD OF MANAGEMENT

HELD ON 21ˢᵀ JANUARY, 2014 (TUESDAY)
AT 10:30 A.M. IN PRIVATE DINING ROOM
INDIA INTERNATIONAL CENTRE, LODHI ROAD, NEW DELHI 110 003

AMBEDKAR UNIVERSITY, DELHI
LOTHIAN ROAD, KASHMERE GATE
DELHI 110 006

AMBEDKAR UNIVERSITY DELHI

MINUTES OF THE 15TH MEETING OF THE BOARD OF MANAGEMENT HELD ON TUESDAY, THE 21st of January, 2014 AT 10.30 A.M. AT THE PRIVATE DINING ROOM, INDIA INTERNATIONAL CENTRE, LODHI ROAD, NEW DELHI

PRESENT

1.	Professor Shyam Menon, *Vice Chancellor*	Chairperson
2.	Professor N. R. Madhava Menon *Nominee of the Government of NCT of Delhi*	Member
3.	Dr. Kiran Datar *Nominee of the Government of NCT of Delhi*	Member
4.	Professor Chandan Mukherjee *Nominee of the Chancellor*	Member
5.	Professor Ashok Nagpal, *Nominee of the Chancellor*	Member
6.	Professor Kuriakose Mamkoottam *Nominee of the Chancellor*	Member
7.	Ms. Sumati Kumar, *Registrar*	Secretary

Professor Armaity Desai, Dr. M.M. Kutty, Principal Secretary (Finance) and Shri R.K. Verma, Principal Secretary (Higher Education) regretted inability to attend the meeting.

The Vice-Chancellor extended a warm welcome to all members of the Board of Management. On behalf of the Board, he thanked the outgoing members Shri Shakti Sinha, former Principal Secretary (Finance) and Shri Rajendra Kumar, former Secretary (Higher Education), Government of NCT of Delhi. He welcomed the new members Dr M.M. Kutty, Principal Secretary (Finance) and Shri R.K. Verma, Principal Secretary (Higher Education), Government of NCT of Delhi.

The Board deliberated on the following items:

1. **To consider confirmation the Minutes of the 14th Meeting of the Board of Management held on the 29th of July, 2013**

   Resolved to approve the Minutes of the 14th Meeting of the Board of Management held on the 29th of July, 2013.

2. **To report the Action Taken on the Minutes of the 14th Meeting of the Board of Management held on the 29th of July, 2013**

   Resolved to approve the Report on Action Taken on the Minutes of the 14th Meeting of the Board of Management held on the 29th of July, 2013. **(Appendix 1)**

AUD/BOM(14)/29.07.2013

3. **To consider the Annual Report 2012-13**

The Board deliberated on the Annual Report for the year 2012-13 and made some suggestions for highlighting the major thrusts of the University's programmes and activities. Resolved to approve the Annual Report 2012-13 with the modifications suggested. (The approved version of the Annual Report 2012-13 vide **Appendix 2**)

4. **To consider the revised draft policy on "Prevention of Sexual Harassment and Discrimination based on Gender Identity and Sexual Orientation"**

The revised draft policy on "Prevention of Sexual Harassment and Discrimination based on Gender Identity and Sexual Orientation" was deliberated in detail. The Board also considered the observations of Professor N.R. Madhava Menon and the response of the drafting committee to these. The Board further considered the observations of Professor Armaity Desai on the revised draft policy.

The Board expressed the view that there should be a Statute on this matter which is concise, comprehensible and implementable, and the role of the Policy Document was essentially to provide a background to this Statute. It also expressed the view that the approach of the University on such matters should be more preventive than punitive.

It was resolved to entrust the following tasks to Dr Kiran Datar, Member, Board of Management: 1. To incorporate appropriately some of the observations made by members of the Board into the body of the policy document; and 2. To draft the Statute in this regard. While pursuing these tasks, Dr Datar may seek to consult or request assistance of others as she deems suitable and appropriate. The Registrar will ensure that all facilitation and assistance that Dr Datar would need in pursuance of the above tasks shall be duly extended to her.

5. **To consider the amendment to the statute 9(3) with regard to the enhancement of age of superannuation of Controller of Finance**

Resolved to approve the proposed amendment to the statute 9(3) with regard to the enhancement of age of superannuation of the Controller of Finance. **(Appendix 3)**

6. **To consider the composition of the Advisory committee for the Centre for Development Practice (CDP)**

Resolved to approve the composition of the Advisory committee for the Centre for Development Practice (CDP) with minor modifications. (The approved composition of the Advisory Committee for CDP vide **Appendix 4)**

7. **To consider the composition of the Advisory committee for the Centre for Psychotherapy and Clinical Research (CPCR)**

Resolved to approve the composition of the Advisory committee for the Centre for Psychotherapy and Clinical Research (CPCR) with minor modifications. (The approved composition of the Advisory Committee for CPCR vide **Appendix 5)**

8. **To consider the Status Report on Campus Development and the Plan for the Next Steps**

   The Board took note of the Status on Campus Development and the proposed procedure for initiating campus construction.

   The Board further resolved to approve the composition of the Project Team and the Task Force for campus development. **(Appendix 6)**

9. **To consider amending existing statutes and/or creating new ones for ensuring greater participation of the University community in the Authority bodies**

   Resolved to approve the constitution of a committee to propose amendments in the existing statutes and/or create new statutes for ensuring greater participation of the University community in the Authority bodies. **(Appendix 7)**

10. **To consider the constitution of the Advisory Committee on International Partnerships (ACIP)**

    Resolved to approve the constitution and the terms of reference of the Advisory Committee on International Partnerships (ACIP) **(Appendix 8)**

11. **To consider the constitution of the Advisory Committee on Research and Project Management (ACRPM)**

    Resolved to approve the constitution and terms of reference of the Advisory Committee on Research and Project Management (ACRPM) **(Appendix 9)**

12. **To consider implications on AUD and further actions to be taken on the petition addressed to the Ministry of Home Affairs and endorsed to the Vice Chancellor with regard to alleged "misrepresentation" of Bharat Ratna award in the title the University**

    The Board took cognizance of a resolution it had made in this regard and reiterated that the University will continue to use the name "Ambedkar University Delhi" and "AUD" in day to day transactions and communications.

    Further resolved that this matter be brought to the notice of the Government of NCT of Delhi (Petition enclosed as **Appendix 10**).

13. **To consider the recommendations of the Selection Committee for the position of Assistant Registrar (Deputation / Contract)**

    Resolved to approve the recommendations of the Selection Committee for the position of Assistant Registrar (Deputation / Contract) **(Appendix 11)**

14. **To ratify the minutes of the Tenth Meeting of the Finance Committee held on the 3rd of October, 2013**

    Resolved to ratify the minutes of the Tenth Meeting of the Finance Committee held on the 3rd of October, 2013 **(Appendix 12)**

15. **To ratify the approval by the Vice Chancellor of the recommendations of the Selection Committees for various faculty positions**

    Resolved to ratify the approval by the Vice Chancellor of the recommendations of the Selection Committees for the various faculty positions **(Appendix 13)**

16. **To ratify the approval by the Vice Chancellor of the recommendations of the Selection Committees for temporary appointments of faculty for the Monsoon and the Winter Semesters 2013-2014 in various Schools**

Resolved to ratify the approval by the Vice Chancellor of the recommendations of the Selection Committees for temporary appointments of faculty for the Monsoon and the Winter Semesters 2013-2014 in various Schools. (Appendix 14)

17. **To ratify the appointment of Professor Chandan Mukherjee, Pro Vice Chancellor, as Dean (Academic Services) following the resignation of Professor Ashok Nagpal from the position**

Resolved to ratify the appointment of Professor Chandan Mukherjee, Pro Vice Chancellor, as Dean (Academic Services) following the resignation of Professor Ashok Nagpal from the position.

18. **To ratify the procedure of managing and utilizing the student fees and other moneys collected from students**

Resolved to ratify the procedure of managing and utilizing the student fees and other moneys collected from students. (Appendix 15)

19. **To report the progress with regard to follow-up on the recommendations of the Mid-Term Review Committee**

The Board noted the progress with regard to follow-up on the recommendations of the Mid-Term Review Committee and suggested that a timeline may be set by the University for implementing the recommendations of the review committee. (Appendix 16)

20. **To report sanction of funds for Research Projects in AUD**

The Board noted the sanction of Rs. 2,20,000 to Professor Venita Kaul, Director, SES for the start up of her Research Project in collaboration with the Ahvaan Trust. The Board noted that the funding from AUD is for the initial phase of the project and that the project will continue beyond this initial phase with possible funding from other sources.

21. **To report the appointment of Professor Shyam B Menon as Vice Chancellor for a second term**

The Board noted the appointment of Professor Shyam B. Menon as Vice Chancellor for a second term with effect from the forenoon of 30th September, 2013.

22. **To report the extension of Extra Ordinary Leave with Lien by the Parent Institutions and /or absorption to AUD**

The Board noted that the following faculty members have been granted extension of Extra Ordinary Leave with lien by their parent institutions till the date mentioned against each:

1. Dr Dhirendra Datt Dangwal, SLS   28.02.2014
2. Dr Asmita Kabra*, SHE   04.01.2013
3. Professor Honey Oberoi Vahali**, SHS   01.08.2013
4. Professor Geetha Venkataraman ***, SLS   02.08.2013

*Dr Asmita Kabra's EOL with lien has been converted into deputation w.e.f. 04.01.2010 and absorbed in AUD from 04.01.2013.

**Professor Honey Oberoi Vahali's EOL with lien has been converted into deputation w.e.f. 02.08.2010. Her technical resignation is still under consideration at the University of Delhi.

***Professor Geetha Venkataraman's EOL with lien has been converted into deputation w.e.f. 02.08.2010 and absorbed in AUD from 02.08.2013.

23. **To report the granting of Extra Ordinary Leave to Faculty Member(s)**

The Board noted the granting of Extra Ordinary Leave to Faculty Member(s) **(Appendix 17)**

24. **To report the confirmation of Faculty Member(s)**

The Board noted the confirmation of Faculty Member(s) **(Appendix 18)**

25. **To report the Resignation/Relieving of Faculty Member(s)**

The Board noted the Resignation/Relieving of Faculty Member(s) **(Appendix 19)**

26. **To report the extension of term of Dr Sanjay Sharma as Director, CCK**

The Board noted the extension of Dr. Sanjay Sharma, Associate Professor, SLS as Director of the Centre for Community Knowledge (CCK) for a further period of two years w.e.f. 07.12.2013.

27. **To report the granting of Child Adoption Leave/Child Care Leave/Maternity Leave**

The Board noted the granting of Child Adoption Leave/Child Care Leave/Maternity Leave **(Appendix 20)**

28. **To report the List of Holidays to be observed in AUD during the year 2014**

The Board noted the List of Holidays to be observed in AUD during the year 2014 **(Appendix 21)**

29. **To report the resignation of Dr Chirashree Dasgupta as Deputy Dean, School of Undergraduate Studies and the appointment of Dr Satyaketu Sankrit in that position**

The Board noted the resignation of Dr Chirashree Dasgupta as Deputy Dean, School of Undergraduate Studies and the appointment of Dr Satyaketu Sankrit in that position.

The meeting ended with a vote of thanks to the Chair.

Report the Action Taken on the Minutes of the 14th Meeting of the Board of Management held on Monday, the 29th July, 2013

Resol. No.	Decision	Action Taken
1.	Resolved to approve the Minutes of the 14th Meeting of the Board of Management held on 29th July, 2013	Recorded
2.	Resolved to approve the Report on Action Taken on the Minutes of the 13th Meeting of the Board of Management held on 11th February 2013	Recorded
3.	Resolved to approve the extension period of Deputation/Extra Ordinary Leave with Lien by their parent institutions for the following faculty members: Extension of Extra Ordinary Leave with Lien: Extended Till 1. Dr Sumangala Damodaran, SDS 14.03.2013 2. Dr Santosh Kumar Singh, SLS 30.06.2014 It was also noted that Dr Sumangala Damodaran has been absorbed in AUD w.e.f. 15.03.2013 and for Dr Santosh Kumar Singh, EOL with lien has been converted into deputation w.e.f 01.12.2010.	Recorded
4.	Resolved to approve the resignation/relieving of the following faculty members: Relieving date 1. Dr Jayati Lal, SLS 16.01.2013 2. Dr Surajit Das, SLS 15.04.2013 3. Dr Kiran Bhushi, SLS 31.07.2013	Recorded
5.	Resolved to approve the Child Adoption Leave sanctioned to the following faculty:- 1. Dr. Preeti Mann, Assistant Professor, SDS has been sanctioned 180 days' Child Adoption Leave w.e.f. 1.06.2013 to 27.11.2013 as per rules. 2. Dr Gunjeet Aurora, Assistant Professor, SLS has been sanctioned one year and one month (395 days) Child Care Leave w.e.f from 2.07.2013 to 31.07.2014	Recorded
6.	Resolved to approve the confirmation of appointment of the faculty members.	Recorded
7.	Resolved to approve the financial support to the faculty members for Research Projects. The members opined that the scope and outcome of Research Projects should be brought to the notice of all stake- holders. Further the Board stated that after the submission of the Projects by the faculty, on analysis of the implications of the project, a follow-up should be initiated. The University should also organise a Seminar or Workshop by the faculty concerned on the outcome of the Project.	Recorded for implementation

	A synopsis of each research project completed should be presented to the Board to note.	
8. a)	Resolved to approve the Annual Report and the achievements of the CECED for the year 2012-13.	Recorded
8. b)	Resolved to approve the performance-cum Achievement Report of the Centre for Community Knowledge.	Recorded
9.	Resolved to approve the appointment of Professor Salil Misra as Dean, School of Undergraduate Studies w.e.f. 28.05.2013 till further orders, as additional responsibility, upon the resignation of Professor Geetha Venkataraman from the position of Dean, SUS.	Recorded
10.	Resolved to approve the appointment of the following Deputy Deans: 1. Dr Sumangala Damodaran appointed as Deputy Dean, School of Development Studies w.e.f. 05.03.2013 for three years. 2. Dr Asmita Kabra appointed as Deputy Dean, School of Human Ecology w.e.f. 05.03.2013 for three years.	Recorded
11.	Resolved to ratify the regulations relating to Temporary Faculty appointments with the following recommendations: 1. the word "Temporary contractual appointments" to be inserted in the regulations. 2. a Selection Committee to be constituted for the contractual appointments, which does not fall under Statute 14(a).	Recorded for implementation
12.	Resolved to ratify the minutes of the 8th continued meeting of the Establishment Committee and the Recruitment Rules for the non-teaching employees.	Recorded
13.	Resolved to ratify the approval accorded by the Vice Chancellor of the grant of EOL for two years w.e.f 01.07.2013 to Dr. Aparna Kapadia for accepting teaching assignment at the University of Massachusetts, U.S.A.	Recorded
14.	Resolved to ratify the approval of the Vice Chancellor of the recommendations of the Selection Committee for Empanelment of Sports Coaches.	Recorded
15.	Resolved to approve the fixation of pay of Pro-Vice Chancellor.	Recorded
16.	Resolved to approve the proposal of setting up a Student Cell.	Recorded for implementation
17.	It was decided to entrust Professor N R Madhava Menon to give his considered opinion on the report, particularly on the part "Penalties", including channel of Appeal in case of imposition of penalty. This would then be circulated to all members of the BoM for their views and further be placed for consideration of the BoM.	Implemented. The revised draft is placed before the Board.
18.	Resolved to ratify the minutes of the Ninth meeting of the Finance Committee held on 24 July 2013.	Recorded

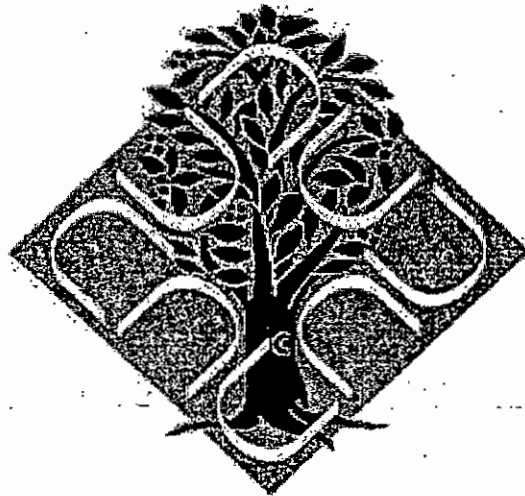| 19.	Resolved to ratify the minutes of the Fourth meeting of the Academic Council held on 10th July 2013 and continued meeting held on 19th July 2013.	Recorded
20.	Resolved to ratify the minutes of the Ninth meeting of the Establishment Committee held on 24th July 2013.	Recorded
21.	The Board noted the report on Campus Development and decided to accept possession of the undisputed portion of the land at Dheerpur, Phase - I allotted by the DDA, without prejudice to its claim for the disputed portion, pending the final settlement of the matter in the High Court of Delhi and for the allotment of the remaining 2.8 hectares out of the 20 hectares that were committed vide the Gazette Notification of July 31, 2012.	Implemented
22.	Resolved to approve the recommendations of the Selection Committee held on 26 July 2013 for the appointment of Assistant Registrar (Direct).	Recorded

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Appendix-2
Resol. No. 3/BOM (15) /21 .01. 2014

Resolved to approve the Annual Report for the year 2012-13

Resolved to approve the Annual Report for the year 2012-13 with the modifications suggested.

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ANNUAL REPORT 2012-13

AMBEDKAR UNIVERSITY, DELHI

CONTENTS

THE UNIVERSITY

The Bharat Ratna Dr B R Ambedkar Vishwavidyalaya (Ambedkar University, Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities and guided by Dr Ambedkar's vision of combining equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity. Ambedkar University is presently functioning from two distinct campuses.

Dwarka Campus

The Dwarka campus of AUD is located at Sector 9, Dwarka was shared with the Integrated Institute of Technology and the National Institure of Technology. This campus housed the School of Development Studies, the School of Human Ecology, the School of Business, Public Policy & Social Entrepreneurship, the School of Education Studies, the Centre for Early Childhood Education & Development and the Centre for Social Science Research Methods along with the Academic Services of the University. AUD vacated this campus and moved operations completely to its Kashmere Gate Campus in June 2012.

Kashmere Gate Campus

The Kashmere Gate campus of AUD is located on Lothian Road. It shares this campus with the Guru Gobind Singh Indraprastha University and the Indira Gandhi Institute of Technology. The Kashmere Gate campus of AUD is still in its initial phase of development. Extensive renovation is going on to accommodate all the administrative and academic sections of the University. This campus currently houses the School of Culture and Creative Expressions, the School of Human Studies, the School of Undergraduate Studies, the School of Liberal Studies, the Centre for Community Knowledge as well as the University's MPhil and PhD programmes.

Functioning of AUD

AUD functions through its various Schools and Centres. The Schools that AUD has established so far are the School of Business, Public Policy and Social Entrepreneurship, the School of Culture and Creative Expressions, the School of Design, the School of Development Studies, the School of Education Studies, the School of Human Ecology, the School of Human Studies, the School of Liberal Studies and the School of Undergraduate Studies. The School of Law and Governance is likely to come up soon. The existing Schools offer undergraduate and postgraduate programmes. MPhil and PhD programmes are also offered in select areas. The School of Undergraduate Studies is the academic home of the

undergraduate programmes in the social sciences, humanities, mathematical sciences and liberal studies. AUD is in the process of establishing several Centres for studies and research. It has already established a Centre for Early Childhood Education & Development, a Centre for Community Knowledge and a Centre for Social Science Research Methods. Other Centres planned for the future are a Centre for Leadership & Change, a Centre for Equality & Social Justice, a Centre for Engaged Spiritualities & Peace Building, a Centre for Social Applications of Mathematics and a Centre for Publishing.

At present the postgraduate programmes offered by the University are:
- MA Development Studies (School of Development Studies)
- MA Economics (School of Liberal Studies)
- MA English (School of Liberal Studies)
- MA Environment and Development (School of Human Ecology)
- MA History (School of Liberal Studies)
- MA Sociology(School of Liberal Studies)
- MA Psychosocial Clinical Studies (School of Human Studies)
- MA Gender Studies (School of Human Studies)
- MA Cinematic Studies (School of Culture and Creative Expressions)
- MA Literary Art: Creative Writing (School of Culture and Creative Expressions)
- MA Visual Art (School of Culture and Creative Expressions)
- MA Performance Studies (School of Culture and Creative Expressions)
- MA Education / MEd (School of Education Studies)
- Masters in Business Administration (School of Business, Public Policy and Social Entrepreneurship)

In the Academic Session 2012-13, the University offered the following undergraduate programmes:
- BA Honours with a Major in Economics
- BA Honours with a Major in English
- BA Honours with a Major in History
- BA Honours with a Major in Mathematics
- BA Honours with a Major in Psychology
- BA Honours with a Major in Sociology
- BA Honours in Social Sciences and Humanities
- BA Honours with a Dual Major

A total of 51 students were enrolled in MPhil and PhD programmes in the academic session 2011-12, whereas in session 2012-13 this number went up to 99.

Vision of Ambedkar University, Delhi
The University is committed to the promotion of studies, research and extension work in higher education with focus on liberal arts, humanities and social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy
A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University, Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals
The University strives for excellence in higher education in the social sciences and humanities. AUD's main goal is to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.

Objectives
The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distant and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives it is also expected to promote cultural and ethical values.

Academic Structure
AUD has a faculty structure that allows for full-time, regular, core faculty and for part-time, adjunct, visiting faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes that obtain in many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel and develop a new work culture that strengthens and sustains the University's core values and philosophy. While scrupulously adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

Medium of Instruction
The medium of instruction in AUD is English. However, it is not an eligibility requirement that students should have studied in the English medium for admission to the Honours programmes at AUD. To encourage students from different backgrounds to apply to AUD, English language is not mandatory in the calculation of marks in the best four subjects. An English Language Proficiency test is

administered at the very beginning of the session to identify students requiring special help in English. A special bridge course in English and a preparatory optional course in English are offered to students who need help before they take up the compulsory credit course in English language. Teachers with special training in language teaching are employed to teach these courses.

Teaching Methods
The free associative technique in lectures integrates the quest for knowledge with the experiential via the medium of discussions, interactions and dialogue. A series of suggested readings are taken up in each course and developed extensively in class. A constant concern and effort has been to establish bridges between courses across semesters and disciplines. Different media are actively used to facilitate class experiences. These include songs, films, poetry, stories and experiential exercises.

Mentorship
Mentorship groups are a space where the students can articulate their anxieties and needs. It is a place of playfulness and relaxation, building proximity and friendships with the teacher and peers. Mentorship groups are powerful locales for peer learning and exchanges in a close, engaged, ongoing intimacy. The co-constructed nature of knowledge, and the inter-subjective sense of the self, both make themselves available in small group settings.

Innovation and good practices
Ehsaas – A psychotherapy, counselling and research clinic functioning as a site for training, teaching and practice for students of MPhil Psychotherapy and Clinical Thinking. It also provides low cost / free services to a variety of people from diverse backgrounds who are in need of emotional help.

The School of Education Services in its MA programme seeks to strengthen engagement of its faculty with school teachers and administrators, NGOs active in education and the Delhi Government Department of Education in keeping with its vision of looking at education at all stages – school, college and university as an integrated whole.

The School of Culture & Creative Expressions has introduced the practice of public viva voce of its students at the end of each semester which is open to faculty members across disciplines in AUD. It has also started field emersion trips for its students across its disciplinary streams, the latest being to Banaras to study cultural practices in the city in all its dimensions.

The MBA programme of the School of Business Public Policy and Social Entrepreneurship incorporates elements of both public policy and social entrepreneurship. It has also started a postgraduate diploma in publishing which brings together the basics of manangement and business with the editorial and other skills required in publishing.

The University initiated a School of Design during this period which will run an MA programme with special emphasis on Social Design.

Convoation
The first convocation of the Univesity was held on 2 November 2012. The Hon'ble Chancellor Shri Tejendra Khanna, Lt. Governor of Delhi presided over the convocation, Professor Andre Beteille was the Chief Guest. In all 166 students graduated of which 98 were present in person.

Administration
The administration of any institution looks after the day-to-day functioning and is the backbone of that institution. AUD follows a slim and flat pattern of administration. The staff structure and staffing norms of the University are intended to be performance oriented and driven by results rather than by hierarchies and layers of reporting lines. Most of the personnel engaged by the University would be expected to be trained in multitasking and be able to move both vertically and horizontally. The University shall endeavour to make most of its senior appointments on fixed tenures. A proportion of two-thirds by contract or on deputation and at least one-third as regular appointments at all levels is being envisaged. The University's policies with regard to administrative structures and positions will ordinarily be reviewed every 3 years. However, considering the dynamic and fluid nature of the organisation in its initial phase, the administrative structures and positions are initially to be reviewed after two years.

Finance
The finance department of AUD, headed by the Controller of Finance,is responsible for exercising general supervision over the funds of theUniversity and advising it as regards its financial policies. It also holds and manages the properties and investments of the University and is responsible for the preparation of the Annual Accounts and the Budget of the University and their presentation to the Board of Management after they have been considered by the Finance Committee.

Student Services
The office of the Dean, Student Services has been created under Statute 7A of the University Act to facilitate activities that are directly related to student life within the University, including admission, scholarships, hostels, paying of fees, counselling and other activities to ensure the well-being of students. The Dean, Student Services, is assisted by the following officers:
1. Deputy Registrar, Student Services (vacant)
2. Assistant Registrar, Student Services
3. Junior Executives
4. Office Assistants

More specifically, the office of the Dean, Student Services shall facilitate the following functions in coordination with the different Schools of the University:

- Admission processes and procedures for enrolling students to various programmes
- Provision of advice and guidance to admission seekers
- Organization and maintenance of student information system
- Hostel admission procedure
- Scholarships, fellowships and other financial assistance to students
- Campus jobs including tutorship, part-time jobs, etc.
- Counselling, mentoring, career opportunities and guidance to students
- Organisation and maintenance of records related to students
- Evaluation of assessment after the assessment process is complete
- Provision of identity cards to students
- Organise the annual Convocation of the University
- Verification of caste certificates submitted by student
- Provision of Medical facilities for students
- Issue of Character / provisional / migration certificates, etc.
- Planning proposals for the welfare of SC/ST/OBC/PH students
- Preparation of Annual Statistical Report on students enrolment/ pass out/ dropouts
- Perform such other functions and exercise such other powers as may be assigned by the Act, the Statutes and the Ordinances.

Planning Division

The Planning Division of AUD focuses on the planning and development of the University. The Planning Division is currently overseeing the development of the Kashmere Gate Campus. Plans for future construction of AUD's buildings and Campus development on land to be allocated in Rohini and Dheerpur will also be its responsibility. Its functions also include:

- To plan for the resource requirements of the University.
- To prepare a road map for future development taking into account the present existing infrastructure.
- To supervise publications of the University.

UNIVERSITY BODIES

The University has a number of regulatory bodies responsible for its functioning. These include the University Court, the Academic Council, the Board of Management the Finance Committee and the Establishment Committee.

Court

The University Court is the supreme authority of the University and has to meet once a year on a date fixed by the Board of Management to consider a report on the working of the University during the previous year together with a statement of receipts and expenditure, the balance sheet as audited and the financial estimates. It has powers to review the broad policies and programmes of the University and suggest measures for the improvement and development of the University.

The members of the Court as of 31 March 2012 are:

Shri Tejendra Khanna
Chancellor of the University

Professor Shyam B Menon
Vice Chancellor of the University

Professor SR Hashim
Nominee of the Government

Dr Kiran Karnik
Nominee of the Government

Professor Deepak Nayyar
Nominee of the Government

Professor K Satchidanandan
Nominee of the Government

Justice Leila Seth
Nominee of the Government

Principal Secretary – Finance
Government of NCT of Delhi

Principal Secretary - Higher Education & TTE
Government of NCT of Delhi

Secretary – Art, Culture & Language
Government of NCT of Delhi

Professor Najeeb Jung
Nominee of the University Grants Commission

Dr BP Joshi
Registrar – Guru Gobind Singh Indraprastha University

Registrar - Secretary

Board of Management

The Board of Management (BOM) is the executive authority of the University and is in charge of the general management and administration of the University.

The members of the Board of Management as of 31 March 2012 are:

Professor Shyam B Menon
Vice Chancellor of the University

Professor Armaity Desai
Nominee of the Government

Professor NR Madhava Menon
Nominee of the Government

Dr Kiran Datar
Nominee of the Government

Principal Secretary – Higher Education & TTE
Government of NCT of Delhi

Principal Secretary – Finance
Government of NCT of Delhi

Professor Kuriakose Mamkoottam
Nominee of the Chancellor

Professor Chandan Mukherjee
Nominee of the Chancellor

Professor Ashok Nagpal
Nominee of the Chancellor

Registrar – Secretary

Academic Council

The Academic Council is the principal academic body of the University. The Academic Council controls and regulates and is responsible for the maintenance of standards of instruction, education and examination in the University.

The members of the Academic Council as of 31 March 2012 are:

Professor Shyam B Menon
Vice Chancellor of the University

Professor AK Sharma
Nominee of the University Grants Commission

Professor Ashoke Chatterjee
Nominee of the Government

Dr Anuradha Kapur
Nominee of the Government

Dr Raja Mohan
Nominee of the Government

Professor K Ramchandaran
Nominee of the Government

Dr Mathew Varghese
Nominee of the Government

Professor Venita Kaul
Nominee of the Vice Chancellor

Professor Denys Leighton
Nominee of the Vice Chancellor

Professor Salil Misra
Nominee of the Vice Chancellor

Professor Honey Oberoi Vahali
Nominee of the Vice Chancellor

Professor Geetha Venkataraman
Nominee of the Vice Chancellor

Dean – School of Business Public Policy & Social Entrepreneurship

Dean - School of Cultural and Creative Expressions

Dean - School of Development Studies

Dean – School of Education Studies

Dean - School of Human Ecology

Dean – School of Human Studies

Dean – School of Liberal Studies

Dean - School of Undergraduate Studies

Dr Sumangala Damodaran
Nominee of the Vice Chancellor

Dr Praveen Singh
Nomine of the Vice Chancellor

Registrar – Secretary

Finance Committee

The Finance Committee is a statutory body of the University. It examines and scrutinizes the annual budget of the University and makes its recommendations on financial matters to the Board of Management.

The members of the Finance Committee as of 31 March 2012 are:

Professor Shyam B Menon
Vice Chancellor of the University

Dr Kiran Datar
Nominee of the Board of Management

Professor Chandan Mukherjee
Nominee of the Board of Management

Principal Secretary – Finance
Government of NCT of Delhi

Principal Secretary – Higher Education & TTE
Government of NCT of Delhi

Controller of Finance – Secretary

Establishment Committee

The Establishment Committee of the University considers all matters relating to the creation and allocation of positions to various Schools/ Centres/ Divisions/ Units defining the roles and responsibilities of each position, the qualifications and experience required of persons to be appointed to various positions that might be filled on contract or regular appointments

The members of the Establishment Committee as of 31 March 2012 are:

Professor Shyam B Menon
Vice Chancellor of the University

Dr Kiran Datar
Nominee of the Board of Management

Professor Chandan Mukherjee
Nominee of the Vice Chancellor

Professor Ashok Nagpal
Nominee of the Vice Chancellor

Registrar – Member Secretary

GROWTH OF THE UNIVERSITY

Growth in the number of students in AUD since 2008-09

The University launched its first Programme, a post-graduate Diploma in Development Studies in the academic session 2008-09 with 13 students.

In the session 2009-10 the University launched three Masters programmes admitting 100 students. This rose to 118 in 2010-11. These three programmes were:

- MA Development Studies (School of Development Studies)
- MA Environmental & Development (School of Human Ecology)
- MA Psychosocial Clinical Studies (School of Human Studies)

In the academic session 2010-11 the University offered its first undergraduate programme in which 68 students were enrolled.

In 2011-12 four more Masters programme were launched thus enrolling 289 students at the postgraduate level. The four programmes launched in year 2011-12 were:

- MA Economics (School of Liberal Studies)
- MA English (School of Liberal Studies)
- MA History (School of Liberal Studies)
- MA Sociology (School of Liberal Studies)

The School of Undergraduate Studies launched two more programmes - BA Honours with Major in Mathematics and BA Honours with Major in Sociology in the academic year 2011-12 in addition to the five existing programmes. The total number of students enrolled in undergraduate programmes in the year 2011-12 were 188.

In 2012-13 five new Masters programme were launched thus enrolling 480 students at the postgraduate level. The four programmes launched in the year 2012-13 were:

- MBA (School of Business, Public Policy & Social Entrepreneurship)
- MA Cinematic Art (School of Culture and Creative Expression)
- MA Performance Art (School of Culture and Creative Expression)
- MA Literary Art (School of Culture and Creative Expression)
- MA Visual Art (School of Culture and Creative Expression)

One PhD Programme was launched in the year 2012-13

- PhD Psychology

Two MPhil Research Programme were launched in the year 2012-13

- MPhil Women & Gender Studies
- MPhil Development Practice

In the academic session 2012-13, 7 undergraduate programmes were running in which 320 students were enrolled.

The total number of students enrolled in the year of 2008-09* was 13 which has grown to 899 students in 2012-13. This included 30 students registered for PhD and 69 registered for MPhil programmes.

Growth of Students in AUD
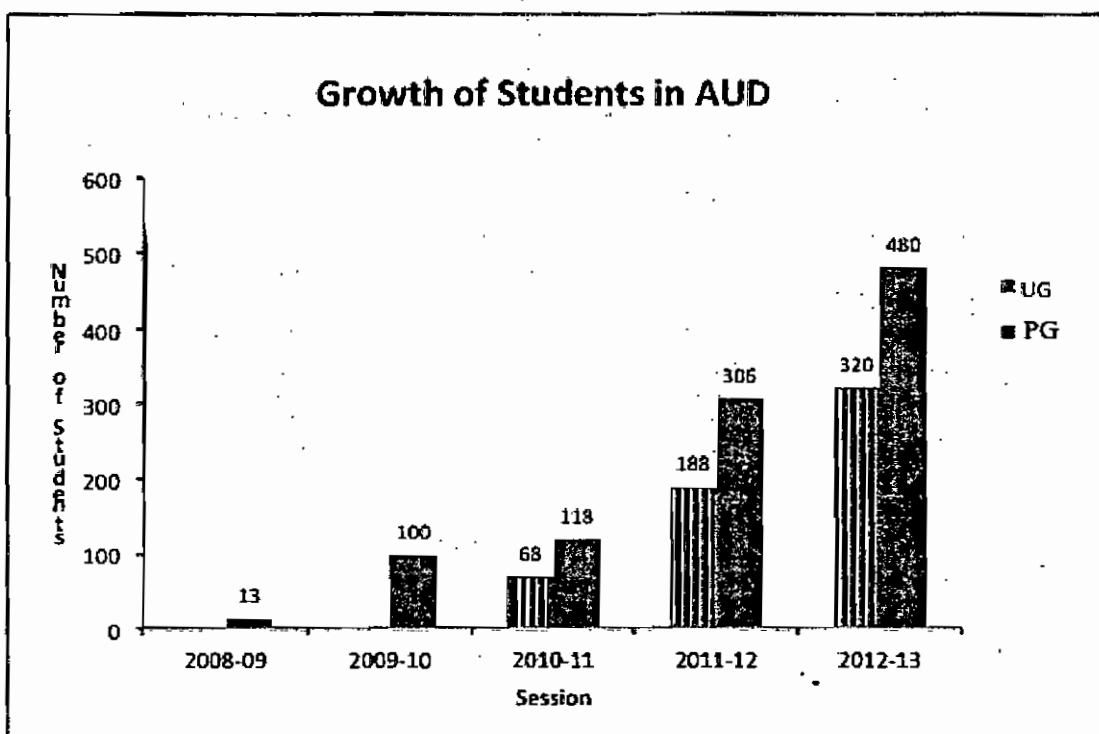
Faculty

Recruitment in AUD is a continuous process rather than a one-time affair. AUD's highly qualified teaching faculty has been drawn from leading academic institutions in India and abroad. They have a proven track record of teaching and research excellence, and bring an optimal combination of multidisciplinarity and energy to the University. In a unique institutional arrangement, faculty members often teach concurrently across Schools, providing greater depth and breadth to each programme of study. Our faculty has grown rapidly to fulfil the needs of the University in the areas of teaching and research. Currently AUD has 11 Professors, 19 Associate Professors, 62 Assistant Professors, 21 Visiting Faculties, 12 Academic Fellows and 8 Research Assistants.

* Data for 2012-13 is as of 1 September 2012 whereas the data for previous years pertain to 31 March of that year

Growth of Faculty members at AUD
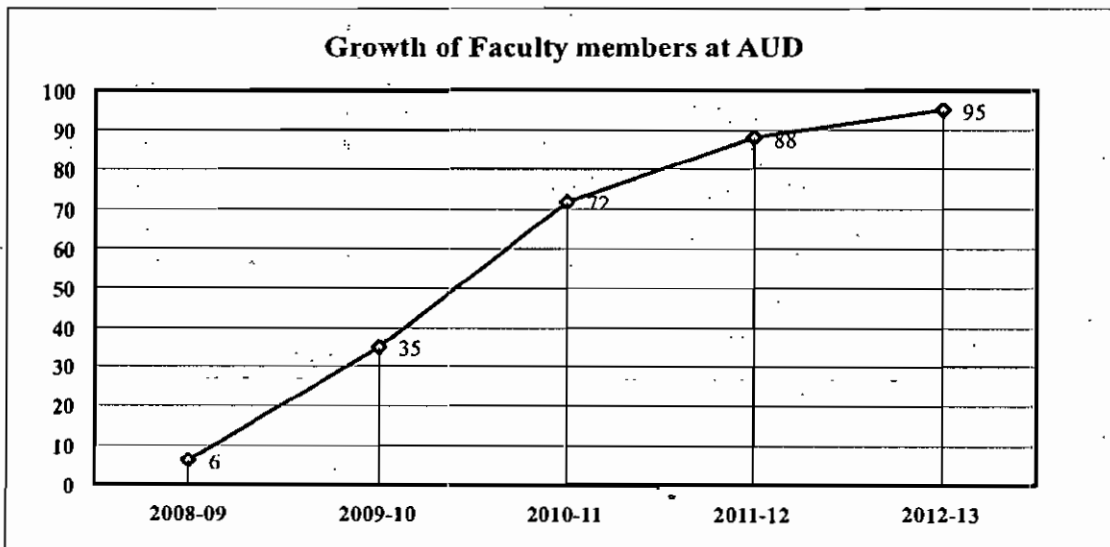
SCHOOLS OF THE UNIVERSITY

AUD functions through its Schools and Centres. The Schools which have been established so far are:

- School of Business Public Policy and Social Entrepreneurship (SBPPSE)
- School of Culture and Creative Expressions (SCCE)
- School of Design (SDes)
- School of Development Studies (SDS)
- School of Education Studies (SES)
- School of Human Ecology (SHE)
- School of Human Studies (SHS)
- School of Liberal Studies (SLS)
- School of Undergraduate Studies (SUS)

Growth in Programmes of Study

Year	Programmes
2008-09	1
2009-10	4
2010-11	10
2011-12	16
2012-2013	32
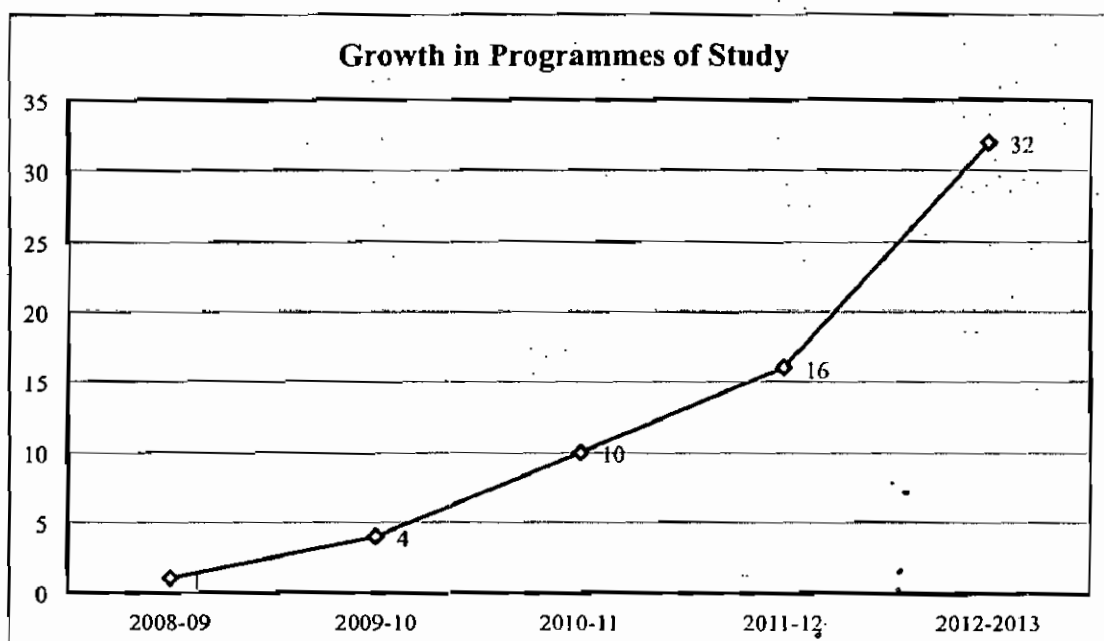
The School of Business, Public Policy & Social Entrepreneurship (SBPPSE)

The School of Business, Public Policy & Social Entrepreneurship (SBPPSE) has been set up to promote research and to provide professional education and training in the field of management, public policy and social entrepreneurship. SBPPSE's attempt is to develop a holistic approach to business and profit within the larger context of society and the economy. Since July 2012, the School offers a two-year (full time) Masters in Business Administration (MBA) and has plans to start Masters in Public Administration (MPP) and Masters in Social Entrepreneurship (MSE) in the next 3-5 years.

Academic Programmes

i.   Two-year (full time) MBA

The (full time) MBA programme is intended to impart professional education to future managers, to upgrade and renew the knowledge and skills of the personnel already engaged in practise and to develop motivation and skills in the participants to launch new enterprises, especially in the social sector. The programme will focus equally on wealth generators as on wealth managers by sensitising them to wider socio-economic issues, creating awareness on the importance of enterprise creation (and employment generation), and by imparting knowledge and professional skills for the future/ current managers to deal with issues of corporate social responsibility.

The curriculum of the two-year (full time) MBA programme is based on an innovative course structure incorporating the latest developments in management education. While maintaining the main thrust of the MBA curriculum, the uniqueness of this programme is its approach to business and profit within the holistic context of the wider society and economy. The curriculum is designed to bring about radical change in the way students think, act, and perceive the world around them.

During the first year of the programme, the curriculum will cover topics on society, economy, global context of business, ethics and values, Personality development and leadership, basic elements of business management, public policy and social entrepreneurship. During the summer break, students will be required to undergo an internship for a period of 8-10 weeks. During the second year of the programme, students will choose electives apart from Corporate Social Responsibility, Interpersonal & Group Processes, International Business Environment, and Business Policy & Strategic Analysis. All students of the MBA programme will be required to learn an additional (foreign) language during the course of their study.

The content of the programme and its delivery (pedagogy) will ensure adequate emphasis on values and ethics while imparting state of the art knowledge and skills. In addition to creating an environment of learning theoretical concepts and application skills, the programme will attempt to create an awareness of the importance of soft skills (people skills).

ii.   One-year PG Diploma in Publishing

The School proposes to launch a one-year PG Diploma in Publishing in July 2013. This programme will be offered under the MOU signed between AUD and the National Book Trust of India (NBT) for the implementation of "short and long-term programmes in various aspects of publishing". Given the rapidly evolving changes in the publishing industry, it becomes as important to attract newcomers to Publishing in the 21st Century as it is to "re-train" existing publishing professionals into this 21st century. It is also important to note that the rapidly changing industry has propelled into prominence, as never before, the importance of the "business" element in publishing. To this end, the AUD program will aim to create a breed of professionals who are skilled as well as entrepreneurial. It is hoped that the program will generate

added value in terms of career potentials and new business opportunities in publishing.

The aim of the one-year (two-semester) Postgraduate Diploma in Publishing is to create well-rounded and skilled professionals who aspire to make a career in publishing. The program will be so structured as to emphasise that every publishing professional—whether in management, administration, sales, promotion, editorial, design, production, distribution, tech support, or any other role - makes himself or herself more valuable by understanding how all the parts fit together. The program will seek students and train them into professionals who themselves want to work in book publishing because they understand the particular role of book publishing in society, who understand that their work will have real effects on the lives of others, and who recognise that their work on every new book will literally outlive them.

(iii) Management Development Programme
A two-day MDP on "Leadership Skills" was organised by SBPPSE for the senior officers of the National Book Trust on 9-10 March 2012, at the India International Centre. The programme was inaugurated by Professor Shyam Menon, Vice Chancellor, Ambedkar University, Delhi and Mr MA Sikandar, Director, NBT made the introductory remarks.

(iv) Research
SBPPSE has, in consultation with the Centre for Community Knowledge, undertaken and completed a study on the *"Entrepreneurial Ventures: Interface with Local Communities"*: A case study in Madhya Pradesh. The study was an attempt to understand the psycho-social profile of a migrant community and to appreciate the socio-economic and environmental factors that enable successful entrepreneurial ventures.

(v) Collaboration
A Memorandum of Understanding has been signed between AUD and the San Francisco State University and another MoU with Northampton University, UK, to enable exchange of faculty and students. The School is also in discussion with other universities for international collaborations.

School of Culture and Creative Expressions (SCCE)

In the academic year 2012-13, the School of Culture and Creative Expressions began offering an MA programme with four specialisations (1) Visual Art, (2) Literary Art, (3) Performance Studies, and (4) Film Studies.These programmes focus on research orientation and experimental practices, while imparting historical and theoretical knowledge that entail critical reading, and practice. These programmes are also imparting knowledge and skills in the respective areas of creativity.

(1) Visual Art: The programmes in Visual Art take into view a certain crisis in the discipline and the courses offered in various Indian Universities and related

institutions of Fine Arts and the problematic of currently available practices of art within the public sphere, and stress the need for initiating a new model of pedagogy in imparting skills and knowledge in various areas of art education.

The systemic crisis in the available practices of high/fine art within the existing mainstream of the gallery system, allows a wide gap to exist between fine arts production, its circulation and the public sphere. This can be attributed to the mediumistic specificity of art, its object making orientation, its associated symbolic capital of prestige, status and power, and the entrenchment within the rather disproportionate monetary capital. The condition of the very nature of art, namely its presence as possessable fetishistic commodity and the resulting commoditisation that has led to its relatively insufficient visibility in the public gaze, and the unavailability of it for larger public purposes, social instruction, empowerment or any other such significant social and political change, function or purpose, is a glaring fact to reckon with.

Increasingly, there are examples in the last fifteen years of Indian artists' search for alternative practices, where tenuous but significant individual and institutional initiatives and interventions have led to creating unconventional possibilities of producing and circulating art within the community. However, it is most significant to note that the art teaching institutions have by and large only either shown apathy or non-concern with such developments. Such apathy is also apparent towards non-objectifiable or non-commodifiable art, such as new media art; installation art, video art, new uses of photography, performance art, internet art, digital art, happenings, etc. The very nature of these new media either makes art more democratic or de-materialises art for possession or devolves art as concepts, rendering them as ideas that simply cannot be owned for private purposes of possession and symbolic value. Significantly, such practices have also enabled artists to shifts towards community oriented collaborations that challenge the conventional values enshrined in art. However, in the current situation these are rather inchoate or even disparate, yet possess the potential to be cutting-edge practices which have the latent power to break the existing deadlock and the stultified interface between art and larger society, that can open up possibilities of greater integration of art into the social fabric. Thus, in a broader sense, the attempt would be to democratise the field of cultural production.

The above inchoate developments that have emerged in the art world would be attempted to be gathered together to form a new pedagogical philosophy and structure in art education, with a view to promote issue based, socially interactive and purposive art making and circulation practice/s. It is suggested that the School undertakes to organically integrate various inputs of an interdisciplinary nature combined with artistic/technical skills, methodological framework, conceptual thinking ability, theoretical and historical knowledge, socio-politico awareness, purposiveness and clarity of address-points, moral and ethical integrity and commitment and problem solving abilities.

(2) Literary Art: Although the study of literature, including courses on Indian regional literature, is well developed in most of the universities in India, an integrated pedagogic programme to instruct aspiring students in creative writing as well as translation and editing is currently unavailable in any of the Indian universities. A few experiments with some variations have at a partial level been conducted elsewhere, yet they have not been completely successful. One such innovation was attempted at the School of Letters, MG University, Kottayam, Kerala. The Masters Programme had originally been conceived as a genuinely bilingual course with English and Malayalam and was designed to produce comparatists and bilingual scholars and critics, if not enable and facilitate creative writers in the real sense of the term. Moreover, translation and creative writing are deeply interconnected as translation is also transcreation and it is essential to connect the two. Further, areas such as creative writing or translation are generally subsumed within departments of language and literature and not explored and developed as artistic and creative expressions on their own or in interaction with other forms of artistic expression.

It is in the above context that the location of the masters programme in Literary Art is imagined within the School, where the students will not only be trained to be specialists in any one discipline of art but will be able to undertake courses that will help them to develop a perspective and a deeper understanding of literary art and its socio-political relevance in its varied dimensions.

(3) Performance Studies: This stream of creative expression takes into account serious gaps that exist within performance education and pedagogy in India. First, in the area of performance art, there is no single university level institution in the country that undertakes teaching and practice of all the different aspects of performance such as music, dance, theatre, puppetry etc, least of all composite contemporary performance that involves multiples genres. For example, departments of music or dance which teach specific traditional genres in our context are often isolated and not interconnected with departments dealing with other aspects of performance. Institutions that specialize in specific areas such as the National School of Drama for theatre deal primarily with theatre, with lesser focus on other areas of performance such as music or dance, thereby delimiting the scope of performance to the confines of drama. Second, in specific areas of performance, there is a serious gap between the corpus of practices (available heritage, evolving practices, and multiple forms) and a methodology for analysis, evaluation and comparison that stems fundamentally from practice. In other words, often traditional grammar has dwindled and that which exists is inaccessible outside its specific contexts, while performance practices as such have advanced significantly.

Given the above situation, it is deemed necessary to develop a location where a grammar of performance and a methodology of analysis can be produced, with a view to evolve a new pedagogy by bringing academicians, performers and students together.

Thirdly, the practice of performance in contemporary times also reflects the transcending/crossing of borders of form, region, country and conventions, even while being rooted firmly in indigenous traditions, which have hardly been subject to critical academic discussion on a sustained basis. The relevance of the new pedagogy of performance art within the School arises in the above context.

(4) Film Studies: The Film Studies programme will provide a special emphasis on film theory, evolution of cinema, histories and lineages of cinema and regional cinema in the Indian context. On the one hand, this emphasis will allow the programme to engage with the regional ethos and heterogeneity of language and culture and on the other hand, will enable a more comprehensive, non-hegemonic and inclusive history of world cinema and Indian cinema. This would also allow the programme to explore the influence of cinema in everyday life and its political ramifications. The thrust within the research and pedagogy of world cinema would be on the traditions that have emerged at the marginal locations such as Latin American, African and Asian cinema. The newer developments both in cinematic practices and theorisation across the globe are introduced in order to equip students with changing paradigms of cinematic art practices.

As part of the invited Guest Faculty scheme of AUD the School on a regular basis organised extra-curricular programmes twice a week which included the visit of film makers, artists, scholars and theoreticians who presented their work and discussed it with the faculty. These include Professor Moinak Biswas, Sheeba Chhachhi, Amudhan RP, Professor Anuradha Kapur, Sumedh Rajendran, Rahul Roy, Rintu Thomas, Sushmit Ghosh, Ishamuddin Khan, among many others. The School organised two film festivals; one on *Global Short Films* and the second on *Latin American Cinema* in the current academic year. The School collaboratively organised along with SLS a festival on commemorating the birth centenary of Saadat Hasan Manto with panel discussions, performances, readings, film screenings, poster making, art workshop, etc. The School also organised a weeklong festival with panel discussions, film screenings, art workshop, etc. celebrating Latin American culture titled *Atlantic Crossings: Routes of Latin American Culture.*

As an innovative academic practice the School conducts open viva-voce and has also organised student displays of artistic production at the end of the semesters. The School also organised a history walk through Kashmere Gate, Delhi, with the historian Mr Sohail Hashmi and made a study tour to Kiran Nadar Museum of Art, Saket, Delhi.

In the month of October in collaboration with India Foundation for the Arts (IFA), Bangalore, the School organised a week long workshop on the theme *Curating Indian Visual Culture: Theory and Practice*, with thematic focus on *Artistic Production and Questions of Region and Identity: Curatorial Propositions.* This was attended by 14 student participants from across the country and important

curators and art historian/critics as resource persons which included Dr Chaitanya Sambranji, Geeta Kapur, Dr Deeptha Achar, Professor Susie Tharu, Dr Manjeet Baruah, Vidya Shivadas, etc.

School of Design (SDes)

The School of Design at AUD is unique in its conception – this is the first time in India that design education will be institutionally embedded in_and collaborating with the humanities and social sciences. The School draws from its distinct position within a humanities and social sciences University to amalgamate core attributes of design with socially complex issues, needs and sectors. By relocating the object centred design focus to that of the "social", the School of Design proposes to create better informed, sensitised, empowered and robust communities through new products, services, systems, interfaces and scenarios. This setting offers an opportunity to re-visualise design education and practice in order to creatively meet the multiple challenges offered by a rapidly changing, deeply interconnected local and global landscape. Simultaneously, the School of Design seeks to further, through design, AUD's mandate of creating an equitable, just and sustainable society through social action.

We see this as an opportunity to question existing specialisations within design education and practice, examine current curricular structures and pedagogies around the world and contemplate a larger role and potential of design in the Indian context. With a particular focus on the National Capital Region of Delhi, we will prepare design students to engage in challenges of visualising new services, systems, interfaces, products and enterprises.

The School of Design is visualised as both, a practice and research based school for pursuit of design education from UG level to MPhil/PhD. It will begin by offering Masters programmes in Social Design, Service Design, Design Criticism, Design Theory, Design History and other related areas, followed by Undergraduate programmes and eventually MPhil/PhD programmes.

The School of Design is offering its first program, Masters in Social Design from July 2013.

To strengthen its programmes, projects and research activities, the School of Design has initiated two separate initiatives in the form of:

1. *Projects Studio* in the form of *a Futures Lab* and
2. *Centre for Skills, Crafts & Vernacular Material Expressions*

The Projects Studio in the form of a Futures Lab will undertake various real life and self initiated projects to demonstrate the efficacy and value of design in areas of larger relevance. The *Futures Lab* will act as a convergence hub for the University and provide thought leadership and policy influence based on

collaborative research the across AUD schools in the form of emerging and preferred scenarios reflecting the values of equity, access, participation, inclusion and opportunity.

The Centre for Skills, Crafts & Vernacular Material Expressions will address the value of skills in Indian communities, societies and economies. Skilled communities have been the real strength of our social system, shaping our bodies, our food and material cultures, giving us our identity and creating an autonomous, local, and often sustainable system of production of habitats, objects, indeed of whole ecologies. The construct and working of urban systems, services and functions are predominantly served by varied skill-sets that emanate from the margins of the unorganised or underprivileged sector. Often the roots of these skill-sets emerge out of the cultural genetics imbibed among the migrants and settlers from traditional repositories and rural milieus. Performing such tasks over thousands of years has not placed the *hunarvaan* (endowed with skills) at the centre of our economic universe, rather at the periphery. There are of course a whole set of reasons for this. The *Centre for Skills* would seek to study, understand and explore ways to redress this.

Both the initiatives will form a robust platform for experience, learning and participation for the students of the School of Design to get opportunities to engage in ongoing multi-disciplinary projects during their programme tenure.

The School also plans to initiate setting up of a Museum of Design in the near future. This will be first of its kind in India and will become a major centre for research, study and reference connected with the understanding and articulation of Design from its history to its emerging futures in local and global contexts.

School of Development Studies (SDS)

The School of Development Studies at Ambedkar University, Delhi, has had a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. SDS has a special link to the overall vision of Ambedkar University, Delhi, which is to promote broad-based, multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social, cultural, and economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups. Since 2009, it has been engaged, through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic

world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing with a research focus at the Masters level. While concentrating on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

School of Education Studies (SES)

SES at AUD is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School proposes to bridge the gap between the theory and practice of education in its multiple locations – in that it would foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. The School would work towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy, planning and administration.

The MA Education is the first progamme of the School started during the academic session 2012. The programme is enriched with students coming from diverse background in education (BElEd, BEd), graduates of various disciplines, like literature, history, economics, sociology, sciences. SES organised various workshops, special Guest lectures from time to time so that students get an opportunity to listen to and interact with experts and practitioners. Visits to the National Gallery for Modern Art, the Neighbourhood Museum, etc. were also arranged as part of the regular course to give students exposer to varied kind of learning experiences. SES in collaboration with the Ahvaan group also organised various workshops on themes such as "Continuous and Comprehensive Evaluation", "Right to Education Act", etc. Students also took active part in university level activities such as Aud@city, Sports meet and the Athletic meet organised at the Kashmere Gate campus.

SES is also exploring possible collaboration in areas of research and other activities such as field internship, teaching, course development, workshops, etc. to enhance mutual enrichment and capacity building with various educational organisations and institutions. There is also going to be a concerted effort towards building a partnership with the Education Department of the Delhi State Government to enable the School to have a sustained relationship with schools and with practicing school teachers in the State.

School of Human Ecology (SHE)

The primary goal of the School of Human Ecology is to develop a deep and multifaceted understanding of environmental concerns that includes perspectives

from both the social and the natural sciences. The School expects its students to graduate with the skills and perspectives necessary to analyse and address problems keeping in mind social equity, academic rigour and ecological sustainability.

SHE has a special link to the overall vision of Ambedkar University, Delhi, which is to promote broad-based, multidisciplinary higher education that links strongly to social needs. In keeping with the dedication of Ambedkar University to innovative ways of teaching and generating knowledge, SHE promotes field-based teaching and field research. The curriculum has a strong emphasis on developing and fostering links with the world beyond the university through active praxis. Internships and dissertations are incorporated in the curriculum to achieve the said objective.

School of Human Studies (SHS)

The School of Human Studies (SHS) has brought together, perhaps for the first time in the history of Indian academia, an interdisciplinary group of psychologists, social anthropologists, sociologists, political scientists, philosophers and social work professionals to address, through teaching, issues related to the individual - 'of' and 'about' lives, to her environment - family, community, changing lifestyles, relationships, sexuality, the changing character of workplaces, stages of life (particularly old age), etc. SHS seeks to foster deliberate and critical engagement with particular realities that belong to our times even as it preserves and privileges human experience, thinking and dreaming. The term 'human' recalls its liveability through states of loss of awareness in traumatic moments to states of ecstatic joyfulness. Thinking around it at best gives us deep experiences of insights which can bring an impersonal history into a rich potential and newly created present. The term is ever-renewable: hence the potential approaches in plural through "Studies." SHS has thus been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers: MA in Psychology (Psychosocial Clinical Studies), MPhil in Psychotherapy and Clinical Thinking, MA in Gender Studies, MPhil/PhD in Women's and Gender Studies, PhD in Psychology and MPhil in Development Practice to engage with some crucial issues about human lives and life stories with a playfulness not ordinarily associated with higher education. In addition, SHS hosts the Centre for Development Practice and Ehsaas, the psychotherapy and Counseling Clinic.

MPhil/PhD Women's and Gender Studies Programme
The MPhil/PhD in Women's and Gender Studies was launched on 27 August, 2012. This programme is a unique effort born out of collaboration between AUD and the Center for Women's Development Studies (CWDS). This collaboration is premised on the coming together of a research space, CWDS and a primarily teaching space, AUD, experimenting with new kinds of courses and pedagogies. The Women's and

Gender Studies MPhil/PhD programme draws on the pioneering and rich work produced by Women's Studies programmes across the country. The uniqueness of this MPhil/PhD programme is also marked by it being housed within the School of Human Studies with its own focus on the complexity of the (gendered) subject in its intra-psychic and inter-subjective dimensions.

The program assimilates analytical understandings of the significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and configurations of power, in addition to the causes, contexts and consequences of women's subordination. Because the research programme is linked to the already existing MA programme in Gender Studies at AUD, the MPhil and PhD programmes would have a jump start in having an internal source of applicants for the research degree as well as an institutional infrastructure vis-à-vis existing faculty and administrative support. Furthermore, the MA programmes also served as a bridge for those incoming research students who feel that they require some refresher courses in the field. As AUD expands its Women's and Gender Studies perspective into undergraduate and postgraduate curricula, it will be uniquely positioned to develop the field and to train practitioners at the broadest level – from the undergraduate to postgraduate levels. What is most important is that the perspective of gender is already a component of most undergraduate and postgraduate programmes at AUD and the somewhat disciplinary constellation through an MA and MPhil/PhD in Women's and Gender Studies will only help strengthen both poles of intervention – one through the setting up of a separate disciplinary space for Women's and Gender Studies and the other through the incorporation of aspects of the discipline of Women's and Gender Studies in already existing disciplines.

MPhil Psychotherapy and Clinical Thinking

A three year programme that trains psychodynamic psychotherapists and clinical researchers, its major thrust is to create a mental health professional who is sensitive, competent and open minded, who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an experience-near, empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychotherapy and Clinical Thinking, for which there are a limited number of seats.
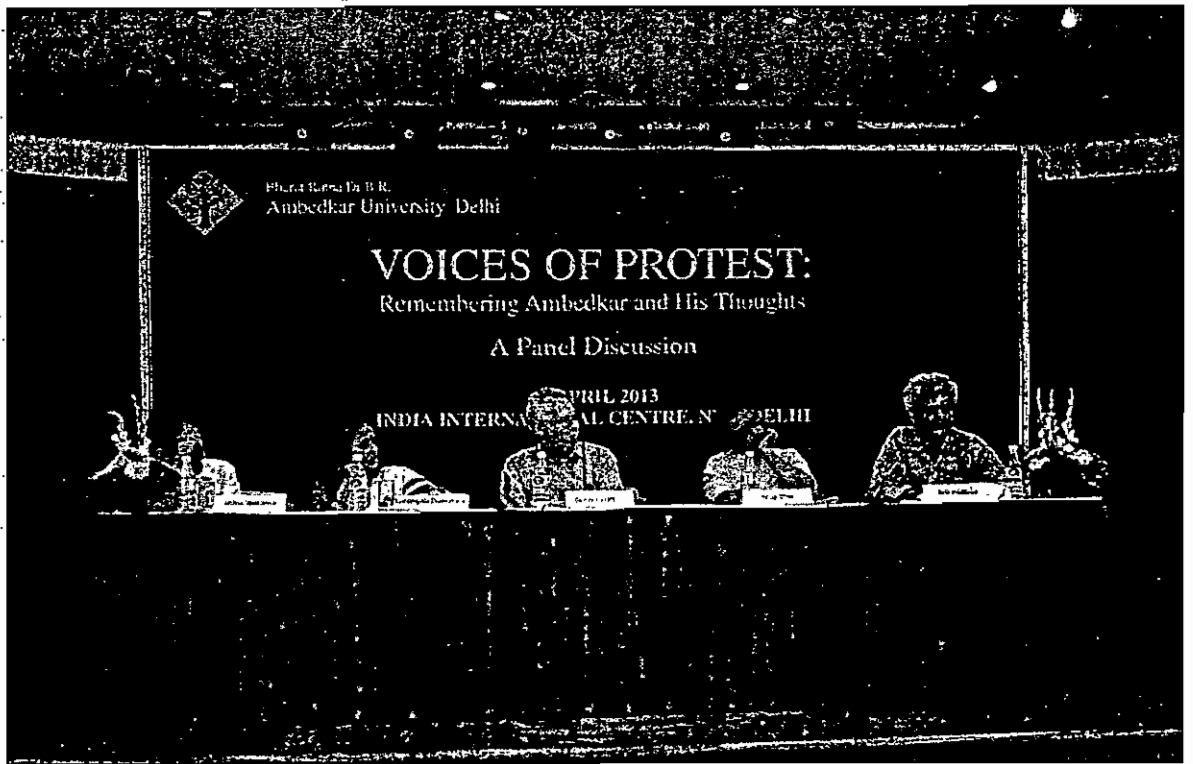
Centre for Development Practice/ MPhil Development Practice
(in alliance with the School of Development Studies)

The Centre for Development Practice and the MPhil in Development Practice program was formally inaugurated by the Minister of Rural Development, Government of India, Shri Jairam Ramesh on the 20 August 2012 at Teen Moorti Bhawan. The Centre is envisioned as a site for research, documentation, capacity building and reflection on the part of development sector agents in this country. The Center also runs the MPhil Program in Development Practice.

The MPhil in Development Practice (co-hosted by AUD and a reputed development sector agent, PRADAN) through an examination of the unexamined 'underdevelopment of the rural' and the equally unexamined 'royal roads to Development', and the setting up of a relationship with the rural through a ten-month long immersion-based-learning in rural contexts, wishes to create a cohort of Development Sector Professional who would have the capacity to initiate transformative social action in rural India.

PhD Psychology
The programme hopes to strengthen a self critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science which is culturally sensitive, decolonized and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course work lays the foundations for a future researcher to undertake psycho-dynamically inclined, critical, participatory and dialogically oriented work.

Ehsaas - the Psychotherapy and Counselling Clinic
Ehsaas is a new initiative by the School of Human Studies, committed to the training of socially sensitive mental health professionals. At the clinic, along with the sliding fee structure, we also endeavor to provide low cost and free counselling and psychotherapy to cater to a variety of socio-economic realities of people. The clinic comprises an Adult, Child and Family Clinic and it also provides psycho-diagnostic psychological testing. Psychoanalysis, as an engaged perspective, locates illness as being human and an engagement with loss as central to a move towards healing. Ehsaas hopes to augment individual journeys to meaningful self-other relationships. Approximately 155 patients have visited Ehsaas for various mental health related issues since its inception in 2011.

Ehsaas Clinic Staff
Ms Nupur Dhingra, Psychotherapist
Ms Shifa Haq, Psychotherapist
Ms Angelene Kaur, Psychotherapist
Mr Ashis Roy, Psychotherapist
Mr Rajinder Singh, Psychotherapist

Centre for Development Practice Staff
Currently, the Centre has the following members in addition to in-house AUD faculty and visiting faculty and PRADAN professionals who help in transacting courses and supervising students:
Dr Anup Kumar Dhar (Project Director, MPhil in Development Practice)
Mr Rajesh K P (Academic Fellow)
Ms Shyamolima Ghosh Choudhury (Project Manager)
Ms Gurpreet Kaur (Project Assistant)

SCHOOL OF LIBERAL STUDIES (SLS)

The School of Liberal Studies (SLS) houses all the conventional social science disciplines. In addition it also includes disciplines that were conventionally located within the faculty of arts and humanities. It includes Economics, History, Sociology, English, Hindi and Mathematics. During the academic year 2011-2012, the School launched four disciplines based Masters Programmes – in Economics, English, History and Sociology. Each programme consists of 64 credits that are completed in four semesters. The admissions to these programmes are done through an entrance test followed by interview.

All the existing and planned activities of the SLS are geared towards certain long-term objectives:

- To create a new generation of young social scientists, that will be both cognitively and methodologically trained and socially sensitive. India since the last two or three decades has been going through an unprecedented social transformation. This Indian experience is in great need of being codified and its intricacies have to be unravelled. We need a large number of trained social scientists to make sense of this transformation and make it intelligible to others.

- The School will represent an interdisciplinary vision that would nonetheless be rooted in specific disciplines. It is only superficially contradictory to say that the growth of social sciences is crucially dependent on the growth of specific disciplines. The School will promote a particular version and vision of social sciences in which specific disciplines will constitute pillars that will support the edifice of interdisciplinarity. Mathematics along with Economics, English, Hindi, History and Sociology are part of the immediate vision. Eventually, the School will start programmes in Philosophy, Politics, Punjabi and Urdu. We plan to train researchers who would be interdisciplinary in their orientation but otherwise rooted and trained in specific disciplines. This version of interdisciplinarity does not conceive of disciplines as 'ingredients' in the recipe but identifiable components that will retain their flavour and individuality.

- In India, English has been the language of social sciences. The School plans to develop a faculty of Hindi which would try to establish Hindi now and subsequently develop expertise in Urdu, Punjabi and other languages also as languages of social science. This would enrich these languages, but much more importantly, it would enrich our social sciences.

- Finally the aim of the SLS is to take social sciences out of the intellectual ivory towers of excellence and make them socially relevant and accountable. Social sciences cannot afford to be self-serving. They have to be oriented towards the larger social world within which they operate. In this sense our social sciences have to carry together both the major values of intellectual freedom and social

accountability. The University has a mandate for maintaining an interface with the civil society. The SLS sees itself as an active and major partner in this endeavour.

The Masters programme in Economics was conceptualized with a view to providing students with a rigorous and in-depth advanced training in economic analysis, with particular emphasis on equipping them with the ability to comprehend and think about contemporary economic issues including the challenges confronting developing countries like India. The programme will draw on different theoretical perspectives and traditions within the disciplines, and creative pedagogical approaches to offer a well rounded training that would enable the student to simultaneously achieve a variety of objectives. These include developing a socio-political and historical perspective on the economy and the discipline that analyses it; mastering the quantitative techniques that are used extensively in economic analysis; understanding and learning to analyse contemporary economic issues at the global and national level; and acquiring skills for absorbing and communicating economic ideas. The programme will offer both core and optional papers. The core papers will consist of papers on Macroeconomics, Microeconomics, Trade and Capital, Capitalism and Colonialism, case studies of the Indian economy and also research methods. The core courses will be accompanied by a number of elective papers.

The Masters programme in English proposes to dismantle the hierarchy between British literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literature belonging to lesser known languages and regions. Strengthening the overall vision of AUD, the programme hopes to orient students towards engaged and reflective scholarship. A concern with social and literary margins will consistently guide the programme's overall vision, philosophy and content. It is hoped that the programme's ethical concern with linking education to the lives and struggles of individuals and communities will enable students to form a holistic understanding of literature. It will also help them to develop deeper psychic, creative and social sensibilities. It is further envisaged that through this programme students will develop a critical sensibility towards the larger politics of culture, society and state so that they actively and artistically interrogate and intervene within the givens of the hegemonic political and cultural order. The programme integrates interdisciplinary paradigms to facilitate a greater amalgamation between various literatures, theory and practice on the one hand, and between music, dance, theatre, cinema, literature and the visual arts, on the other. Students will be offered a wide range of interdisciplinary courses which will help them situate literature in the context of other disciplines. A few optional bilingual and multilingual courses will also be offered which will be jointly taught by the English and the Hindi faculty at AUD.

The Masters programme in History is geared towards two objectives. One, it seeks to impart knowledge of historical phenomena and processes. Two, it tries to transmit skills of historical analysis and encourage the historical imagination. Students will be expected to learn the historian's craft, to acquire competence in independently

formulating ideas and judgements on the basis of historical data and through logical procedures of enquiry. The programme will also encourage students to think about historical issues in an interdisciplinary manner and seek to encourage a spirit of critical thinking about contemporary social questions.

The Masters programme in Sociology has a twin focus. One, it endeavours to build a solid base in research methodology and application, writing and analysis that would ensure highly skilled and eminently employable students in different sectors, such as the developmental sectors, corporations, State and the Media. Two, it tries to build a culture of critical thinking, which would be committed to the promotion of liberal education which would feed into and sustain a democratic and inclusive society, particularly in a globalized world. The key markers of the programme would be inter-disciplinarity and inter-sectoral knowledge and experience sharing, acquiring hands on learning, and developing analytical and writing skills.

All the Masters programme at SLS practise a system of assessment that is continuous and consists of multiple assessment situations. It includes essay writing, tutorials, written tests, oral presentations, group discussions and project work. No single assessment accounts for more that 40% of the total assessment. The system of assessment is not geared exclusively towards evaluation. Constant learning is also an integral part of the assessment system. The two – evaluation and learning – are expected to proceed simultaneously and feed into each other. The system of continuous assessment ensures that the students are able to monitor the growth of their learning capacities.

SCHOOL OF UNDERGRADUATE STUDIES (SUS)

The School of Undergraduate Studies at Ambedkar University Delhi is home to seven honours programmes in Economics, English, History, Mathematics, Psychology, Sociology and Social Sciences & Humanities. The three-year Honours programmes seek to equip students with foundational skills, disciplinary and interdisciplinary knowledge via a large variety and types of courses to choose from. The undergraduate programme at AUD offers students a unique liberal arts education that acquaints young people with diverse approaches to knowledge. An additional fourth year of study allows students to earn a Dual Major Honours degree. In the academic year 2012-2013 several new steps were taken in the SUS. The governance structure of SUS was strengthened with the setting up of Programme Committees[*] for the seven programmes in April-May 2012. The Programme Coordinators and Joint Coordinators under the chairpersonship of the Dean SUS constitute the Academic Coordination Committee (ACC) of SUS. The academic year, 2012-2013 also saw the appointment of a Deputy Dean (Dr Chirashree Das Gupta, Associate Professor, Economics, SLS) for SUS. This has helped to further streamline administrative and academic activities.

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[*] Members of the Programme Committee, ACC are included in Annexure 1 at the end of the document.

196 students were admitted to SUS in the academic year 2012-2013. The current strength of SUS is around 320 students. 45 students of the 2010-2011 batch have now entered their final year. They will graduate from AUD by June 2013. Several of these students hope to stay on for an additional year and earn a Dual Honours degree.

The first offerings of courses from the special interest basket were available to final year students in their fifth and sixth semester. These included Computer Application in Project Applications, Legal Literacy and Application in India, Understanding Disability through Popular Media and Digital Storytelling, which was offered in collaboration with the Centre for Community Knowledge. Political Science courses were also added to the basket of disciplinary courses enabling students to explore a new domain even though SUS does not yet offer an Honours programme in Political Science.

Another first for SUS was that the admission of students in the academic year 2012-2013 took place through a paperless online system via a Cloud-based ERP-model that AUD had instituted. Dr Surajit Mazumdar (Associate Professor, Economics, SLS, Vice-Chair for 2012-2013 AUD Admissions Committee) and Dean SUS (Professor Geetha Venkataraman, Mathematics, SLS and Chair of the AUD admissions Committee for 2012-2013) played an enabling role instituting admissions via ERP. IT Services Director Dr K Srinivas and Mr Deepak Bishla were exemplary in their support. The SUS Bulletin of Information for 2012-2013 took new shape under the guidance of a committee chaired by Dr Jayati Lal (Associate Professor, Sociology, SLS). By the end of the monsoon semester, the legacy data of senior students had been entered into ERP and final grades and results were declared and finalised using ERP. The winter semester saw SUS utilising ERP for storing and communicating attendance related data to the students. The Chair of the SUS ERP Committee Dr Jyotirmoy Bhattacharya (Assistant Professor, Economics, SLS) played a crucial and important role in SUS using ERP to register students for the winter semester courses. The difficulties faced have helped us device new solutions for online course registrations through ERP for the Monsoon Semester 2013-2014.

In the monsoon and winter semesters 2012-2013 there were 48 and 57 courses respectively for undergraduate students to choose from. With such a large number of courses on offer and over 60-70 faculty members drawn from all across AUD teaching these courses, coordination becomes a huge challenge. The ACC and the Programme Committees have through regular meetings tried to meet these challenges. In order to make decision-making participative and informed, the channels of communication between the Programme Committees and ACC are kept open. The Minutes of the ACC meetings are shared with the AUD faculty at large. It was also decided in the winter semester that the ACC would meet at least once a month on the first Wednesday.

The SUS Evaluation and Attendance Committee (EAC) chaired by Professor Denys Leighton (History, SLS) certified the moderated results of the Winter Semester 2011-2012 and Monsoon Semester 2012-2013. Further the EAC also created the academic calendar for SUS, announced the list of candidates eligible for partial repetition in each semester, prepared the examination timetables for mid and end-semester examinations and discussed and decided several issues related to evaluation and attendance.

A small committee chaired by Dr Amites Mukhopadhyay (Assistant Professor, Sociology, SLS) oversaw the elections of the student members to the seven programme level Student Faculty Committees (SFCs) of the SUS. The SUS School level SFC also met for the first time in the winter semester. Regular meetings of the SFC, School level SFC, mentoring of students are all important parts of that quality academic programmes are available in SUS for both students and teachers to participate in.

Another important committee of the SUS is the Timetable Committee, which under the chairpersonship of Dr Tanuja Kothiyal (Assistant Professor, History, SLS) did an excellent job of creating the timetables for the monsoon and winter semesters. Indeed, learning from the difficulties that the committee faced in creating the timetable for the monsoon semester 2012-2013 during the vacation period, the ACC constituted the timetable committee for 2013-2014 in March 2013 under the chairpersonship of Ms Bhoomika Meiling (Assistant Professor, English) with the mandate to create the timetable for the Monsoon Semester involving 67 courses much in advance.

This period also saw SUS retain the Board of Studies (BOS), which had initially been constituted jointly for SUS and the SLS. The BOS met twice in January and March 2013. These meetings saw extremely fruitful discussion, debate and led to enriching of the syllabi and courses presented to the Board.

A special meeting of the ACC was convened to discuss the various schemes and projects that SUS could be involved in and submit proposals for the UGC XII Plan funds. Many exciting new ideas came up during the discussions. These were presented to a central committee. Several ideas became part of the new centres and projects applied for as part of the UGC XII plan proposal. It is hoped that SUS students will play an important role in several centres that are planned like the Centre for Social Entrepreneurship and Community Outreach and projects on community health and outreach with schools. It is also hoped that SUS courses would form part of online offerings to help school teachers and members of the public gain further certification/ degrees.

An exciting Centre on the anvil, should funding come through from the UGC XII plan proposal, is the Centre for Social Applications of Mathematics (CSAM). Mathematics

has the unique position of being able to straddle the divisions between the sciences and social sciences. While traditionally its linkages with the sciences have been well established and explored, its engagement with the social sciences and humanities has grown in leaps and bounds in the past couple of decades. Through CSAM, AUD hopes to train and encourage research that allows mathematics to meaningfully interact with other subjects falling in the domain of social sciences and humanities.
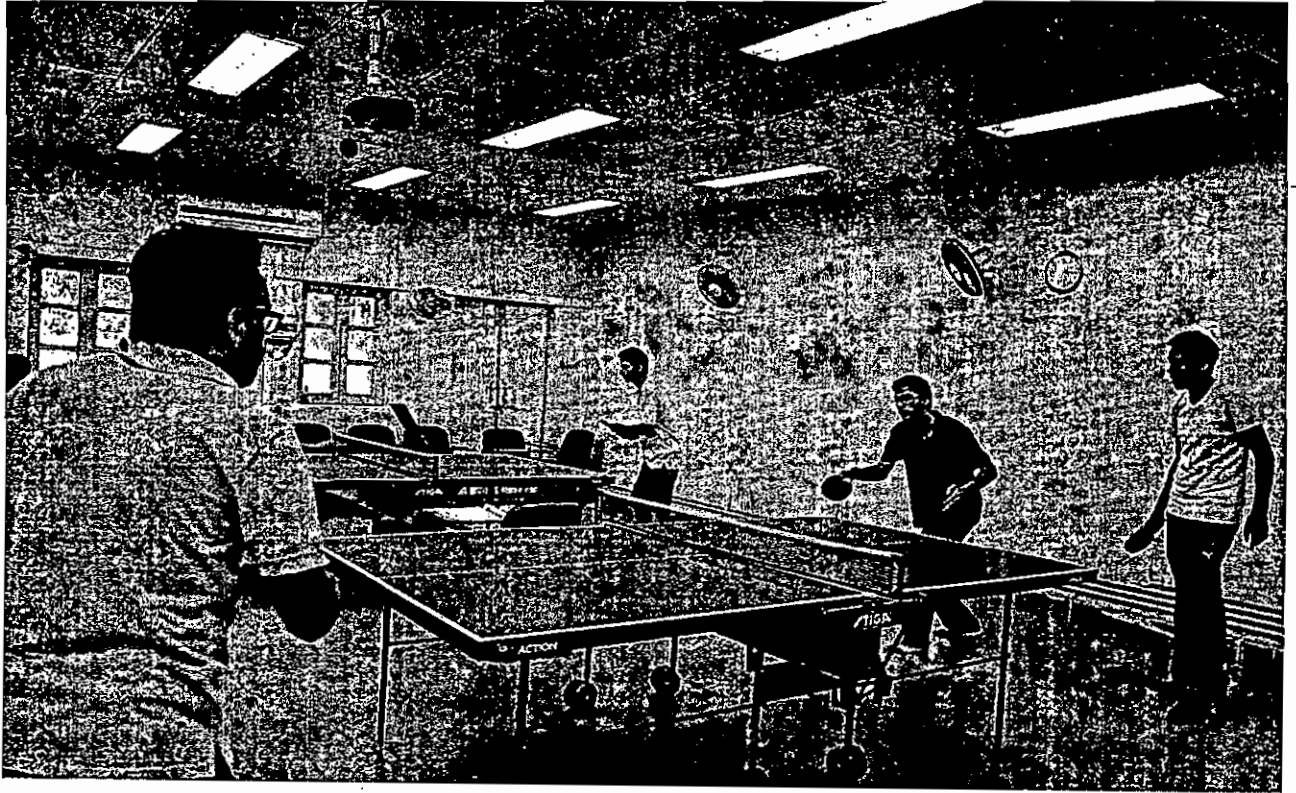
Scholarships awarded and Fee waivers granted to SUS students

In the Winter Semester 2011-2012, 37 students of SUS were awarded merit scholarships based on their performances in the Monsoon Semester 2011-2012. Similarly, scholarships for the Monsoon Semester 2013 were awarded to 67 students in March 2013.

Fee waivers were granted to 32 students in November 2012 for the Monsoon Semester 2012-13. Of the 32, three were partial fee waivers and twenty-nine were full fee waivers. Fee waivers were also awarded to 53 students in March 2013 for the Winter Semester 2012-13. Out of the 53, five were partial fee waivers and forty-eight were full fee waivers.

Contributions by SUS faculty

SUS does not have independent permanent faculty. All faculty at AUD are expected to contribute to SUS. However a small number of academic fellows are attached primarily to SUS. Their contribution to the academic life of the AUD and SUS are listed below:

Ms Juhi Rituparna, Academic Fellow (SUS) and a member of the English Language Teaching group has helped organise several events for the Literary Society. These were talks and readings by Dr Alka Saraogi (Sahitya Academi Award winner), Mr. Amandeep Sandhu (young upcoming novelist), and a talk on Utopianism by Dr Pramesh Ratnaker.

SUS Programme Committees (May 2011 – Sep 2012)

- **BA Honours with Major in Economics**
  Surajit Mazumdar (Programme Coordinator)
  Sumangala Damodaran (Joint Coordinator)
  Arindam Banerjee
  Minaketan Behera
  Priya Bhagowalia
  Chirashree Dasgupta
  Asmita Kabra

- **BA Honours with Major in English**
  Usha Mudiganti (Programme Coordinator)
  Asmita Kabra (Joint Coordinator)
  Gunjeet Aurora
  Sayandeb Chowdhury
  Nupur Samuel
  Sanju Thomas

- **BA Honours with Major in History**
  Sanjay Kumar Sharma (Programme Coordinator)
  Praveen Singh (Joint Coordinator)
  Arindam Bannerji
  Dhirendra Dangwal

Aparna Kapadia
Shailaja Menon
Dhiraj Nite

- **BA Honours with Major in Mathematics (interim)**
  Geetha Venkataraman (Programme Coordinator)
  Rakhi Bannerjee (Joint Coordinator)
  Divya Bhambri
  Anshu Gupta
  Chandan Mukherjee

- **BA Honours with Major in Psychology**
  Rachana Johri (Programme Coordinator)
  Urfat Mir (Joint Coordinator)
  Thokchom Bibinaz Devi
  Gangumumei Kamei
  Wrick Mitra
  Vinod R
  Neetu Sarin

- **BA Honours with Major in Social Sciences and Humanities**
  Denys P Leighton (Programme Coordinator)
  Manish Jain (Joint Coordinator)
  Rachna Choudhary
  Radhika Govinda
  Gopalji Pradhan

- **BA Honours with Major in Sociology**
  Rukmini Sen (Programme Coordinator)
  Anirban Sengupta (Joint Coordinator)
  Kiranmayi Bhushi
  Bidhan Chandra Dash
  Lovitoli Jimo
  Jayati Lal
  Amitesh Mukhopadyay

SUS Programme Committees (October 2012)

- **BA Honours with Major in Economics**
  Jyotirmoy Bhattacharya (Programme Coordinator)
  Sumangala Damodaran (Joint Coordinator)
  Arindam Banerjee
  Minaketan Behera
  Priya Bhagowalia
  Chirashree Dasgupta
  Asmita Kabra
  Surajit Mazumdar

- **BA Honours with Major in English**
  Usha Mudiganti (Programme Coordinator)
  Moushumi Kandali (Joint Coordinator)

Sayandeb Chowdhury
Bhoomika Meiling
Nupur Samuel
Sanju Thomas

- **BA Honours with Major in History**
  Yogesh Snehi (Programme Coordinator)
  Praveen Singh (Joint Coordinator)
  Arindam Bannerji
  Dhirendra Dangwal
  Aparna Kapadia
  Shailaja Menon
  Dhiraj Nite
  Sanjay Kumar Sharma

- **BA Honours with Major in Mathematics**
  Geetha Venkataraman (Programme Coordinator)
  Rakhi Bannerjee (Joint Coordinator)
  Divya Bhambri
  Pranay Goswami
  Anshu Gupta
  Ramneek Khassa
  Balchand Prajapati

- **BA Honours with Major in Psychology**
  Rachana Johri (Programme Coordinator)
  Anil Persaud (Joint Coordinator)
  Thokchom Bibinaz Devi
  Gangumumei Kamei
  Wrick Mitra
  Neetu Sarin
  Vinod R

- **BA Honours with Major in Social Sciences and Humanities**
  Denys P. Leighton (Programme Coordinator)
  Manish Jain (Joint Coordinator)
  Mamatha Karolli
  Rajan Krishnan
  Rohit Negi
  Gopalji Pradhan
  Anand Saurabh
  Vikram Thakur

- **BA Honours with Major in Sociology**
  Urfat Mir (Programme Coordinator)
  Anirban Sengupta (Joint Coordinator)
  Kiranmayi Bhushi
  Bidhan Chandra Dash
  Lovitoli Jimo
  Jayati Lal
  Amitesh Mukhopadyay
  Rukmini Sen

the economic returns to investment in Early childhood programmes and related recommendations.

Multilingualism: Multilingualism functions within the principle of social justice and social practice. Research states that children who speak more than one language have more metalinguistic awareness; they are better at problem solving; demonstrate greater creativity; perform better in school overall and express more tolerant attitudes towards others as compared to monolingual children. This policy brief elucidates how children acquire language and the different pathways they transverse to acquire different languages; gives reasons to promote multilingualism especially in a heterogeneous country like ours. It also bursts some myths with evidence from research and draws out recommendations to promote multilingualism.

Brain development in the early years - the Neuroscience debate: Interest in the developing brain and its plasticity has grown rapidly in the past couple of decades and seems to be spread across several disciplines. In particular, considerable emphasis is being laid on the first three years of life that are considered most vulnerable to adverse influences and at the same time most amenable to preventive interventions referred to as the 'window of opportunity' for children's foundation for life. The recent upsurge in early intervention programs targeted at the first thousand days of life is based on the belief that deprivation during this period is likely to have lifelong adverse consequences and that preventive/corrective action taken during this period is essential to prevent such negative outcomes. How reversible are the deficits at this stage? This policy brief tries to capture the debate and draw out implications for Indian children.

c. Framework for Right to Early Childhood Development
This policy brief unpacks the concept of right to ECD in terms of potential entitlements for children below 6 years and the current status of provisions for children. The development of the framework of rights was based on a desk review of secondary sources of data and consultation with experts. The analysis showed there is a need for change in the policy paradigm for the child. Broadly, this thematic paper highlights many crucial issues which have larger policy implications. The findings of the work were shared in the Right to Education (RTE) forum.

d. Ongoing Research Projects
Longitudinal Research to study trends in participation and impact of quality variations in ECE on school readiness levels and primary school performance: The objective of this study is to explore and empirically identify essential and non-negotiable quality elements for any ECE program in the Indian context, across public, private and voluntary sectors, which will ensure sustained impact on elementary education goals and contribute to overall development of the child.

The study is being coordinated by CECED in partnership with Annual Status of Education Report (ASER) Centre. It is funded by UNICEF, The World Bank, MHRD,

Exploring Childhood in a Prison Setting: This was an exploratory study designed to gain insight into the experiences of young children (3-6 years) living in prison with their incarcerated mothers. According to Indian laws, imprisoned mothers are allowed to keep children below five years in prison, when no support is available outside. The initial analysis suggests that, in many cases, both parents had been imprisoned. Interestingly, children often engaged in role play focusing on themes such as, lock and key, prison, police, murder and theft. They also used abusive language. The observations also suggest that the children who were born in prison had difficulty in concept formation as they are confined to the prison premises and devoid of facilities and exposure to the other experiences. In conclusion, the findings suggested that children may be exposed to a number of risk factors during their stay in prison. However, support services provided by a crèche and other programs play a critical role in promoting resilience in children and preparing them for school.

b. Policy Briefs on Early Childhood Care and Education
Published Policy Briefs:

ECE in India: A Snapshot - This secondary research was an attempt to collate data from available sources on Early Childhood Education (ECE) on three to six year old children's enrolment and participation status and trends. This policy brief significantly highlights the fragmented state of the data available on ECE in the country. The document addresses key questions pertaining to ECE in the context of the importance of ECE, related policies and programmes, inequitable distribution of teacher education institutions in the country, current child population and state wise differences in the current status of enrolment of three-six years old in ECE. It also highlights the current gaps in the data in this field and indicates an urgent need for a comprehensive and updated source of data at regular intervals of time. The findings and recommendations of this policy brief were shared in a seminar organised by CECED and subsequently at an international conference in Jamia Milia Islamia University, Delhi, in March 2013.

'Unpacking care: Protecting Early childhood' – This policy brief focuses on understanding children's continuous need for care especially during childhood, particularly, for children below three years of age. It emphasises the critical importance of protective, consistent and responsive care, and discusses strategies to enhance care and promote early learning opportunities for children by synthesizing existing empirical evidence in this area.

Policy Briefs under publication:

Rate of returns from early childhood: It is a well proven fact that the first few years of life provide strong foundations for life-long development. Studies on the economic returns of government investment indicate higher returns to society when the education investment is incurred in early childhood as compared to later childhood or adulthood. So, the policy paper focuses on a review of impact studies and studies on

the economic returns to investment in Early childhood programmes and related recommendations.

Multilingualism: Multilingualism functions within the principle of social justice and social practice. Research states that children who speak more than one language have more metalinguistic awareness; they are better at problem solving; demonstrate greater creativity; perform better in school overall and express more tolerant attitudes towards others as compared to monolingual children. This policy brief elucidates how children acquire language and the different pathways they transverse to acquire different languages; gives reasons to promote multilingualism especially in a heterogeneous country like ours. It also bursts some myths with evidence from research and draws out recommendations to promote multilingualism.

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GoI, Children's Investment Fund Foundation, Bernard van Leer Foundation and Society for Elimination of Rural Poverty, Government of Andhra Pradesh (SERP, GoAP). Strand A coordinated by ASER and strand B coordinated by CECED are being carried out in Andhra Pradesh, Assam and Rajasthan, whereas strand C (coordinated by CECED) is being carried out in the States having 'good ECE practices' such as Gujarat, Karnataka, Maharashtra and Uttrakhand. Besides, two of the sampled strand B ECE centres in Rajasthan and Andhra Pradesh, are also part of the case study sample.

Under this study the following activities have been undertaken:

(a) The pre-test data collected under strand A was analysed to estimate the availability of ECE programmes in the surveyed sites and to derive district level estimates of ECE participation of three and a half and four and a half year olds. This report was prepared by CECED's longitudinal research partner Annual Status Educational Report (ASER).

(b) *Quality Variations report*--- Under strand B, the pre-test data was analysed to study variations in quality among the different types of ECE programmes across public, private and NGO sectors attended by the sampled children. The findings have been documented as a report titled, "Quality and Diversity in Early Childhood Education". Different aspects of the findings of this analysis were presented in various forums including the CIES Conference in Puerto Rico in April 2012; in a seminar organised by CECED in New Delhi; in an international conference at Jakarta in November 2012 and subsequently at an international conference held in Jamia Milia Isliamia University, Delhi in March 2013.

(c) The *post-test phase which* covered a sample of 2462, five and a half and six and a half year olds and 298 ECE centres across public, private and NGO sectors in all three states was completed. Currently, the data is being processed for analysis.

(d) *Quarterly tracking* of the cohort (to determine their status and regularity of participation) in all the three states was done prior to post-testing and was completed in April 2012. Subsequently, the children were again tracked for a second time. The movement of children between different ECE centres was recorded and attendance of the children was collected from the respective centres. It was found that due to lack of any defined ECE policy and curriculum, children were being made to follow varied pathways.

(e) *Case Studies*: Strand C of the study includes preparation of nine case studies of good practices in ECCE, using qualitative research methodology. The data collection for the case studies is complete and the first draft of case report is also ready. A third case study workshop was organised from 8 to 10 February 2013 to present the findings and direct efforts to develop a common grounded theoretical base. Following this, all the nine case studies were sent for peer review in March 2013. A culmination seminar for the case studies is proposed for April 2013.

Impact Assessment of the Akshara's Engagement with the ICDS System: CECED, on request from Akshara Foundation, is currently conducting an evaluation of their intervention in ICDS in Bangalore. The Foundation has been carrying out intervention in ICDS for the last four years in ECE and has covered nearly 1,771 Anganwadi centers; and 100 independent Balwadis. The data collection of the study has been completed, on a systematically derived random sample of 48 ECE centres and data analysis is in progress. Akshara Foundation anticipates that the learning from the field would have macro-level implications for the planning and implementation of effective ECCE programmes in the country.

II. Advocacy and Dissemination

Advocacy and networking have always remained an integral part of CECED's core functioning. This year too, it continued to play an important role, but with a difference and with more intensity. In addition to the regular quarterly lecture/seminar series, the year witnessed a full day event titled World ECE Day in April 2012, which was dedicated to children and ECE stakeholders to celebrate the spirit of childhood and advocate this age group's needs. CECED's support was solicited by UNESCO and UNICEF to plan and organise this event, which was a success. CECED organised a major South Asian Regional conference in August, 2012, with support from World Bank, UNICEF, and other organisations which received much appreciation from the participants, partners and stakeholders. As part of its advocacy efforts, CECED also disseminated the policy brief on Status of ECE and the emerging findings from its longitudinal study, as part of its lecture/ seminar-series.

South Asian Regional Conference (SARCON), 2012: CECED, AUD in collaboration with The World Bank, organised the SARCON on ECCE from 27-29 August 2012 at The Oberoi's, New Delhi. The objective of the Conference was to bring ECCE into centre stage of policy level discussions, within and among the eight South Asian Countries at the regional level, and deliberate towards supporting governments to formulate a Regional Strategy for South Asia for ECCE. A total of 232 participants, including 62 speakers, attended the conference. These included representatives from seven of the eight South Asian countries viz. Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan and Sri Lanka. The response in terms of participation for the conference was overwhelming. The Conference culminated in a series of recommendations related to a regional strategy as well as national goals and concerns in the form of a Delhi Declaration.

Quarterly Seminar: CECED in collaboration with CARE India organised a Seminar titled 'Quality in Early Childhood Education – Issues and Initiatives in India'. The seminar was held on 28 January 2013 at the Central Institute of Educational Technology National Council of Educational Research and Training. The specific objective of organising this seminar was to highlight the gap between existing data sources and field realities and contribute towards bringing theory, policy and practice in alignment. Eminent educationists and professionals in the area, from Universities and NGOs contributed to the discussion. The main discussion points in the seminar were current status of: the ECE in India, sharing of findings from CECED's longitudinal impact study, certain quality related initiatives by the Government of India, some experiences from the States and NGO's initiatives in the area of ECEC.

Global Action Week: CECED in collaboration with National Bal Bhawan organised an event titled "Celebrating Childhood", supported by UNICEF and UNESCO on April 26 2012 at Bal Bhawan. The programme was part of the Education for All Global Action Week (GAW) celebrations which primarily focused on organisations which support young children and their families. The event also advocated the need of ECCE with effective child-centric instruments such as Education for All (EFA), Millennium Development Goals (MDGs) and Right to Education (RTE). The event had panel discussion, a puppet show followed by a story-telling session and parallel sessions of stimulating activities for children (clay modelling, origami and painting) in activity rooms, involving 130 children from six different non-profit organisations.

Web portal launch: A web portal was launched in the South Asian Regional Conference in August 2012 by CECED. The site, however, is currently on hold and is undergoing modification. The portal will be re-launched and called 'Early Scope: An Early Childhood Care and Education Portal'. The aim is to initiate discussions and contribute to an understanding of ECCE among all stakeholders and open doors to various perspectives. The forum can be also used to jointly advocate policies that promote high quality services for children (under the age of eight years) and their families.

CECED's Team Visits: A number of CECED members shared their expertise with other organisations to promote best practices in the field of ECED. The details are given below:

Jakarta International Conference: An International ECCD conference was held in Jakarta from 5-7th November, 2012, co-organised by the World Bank, the Asia-Pacific Regional Network for Early Childhood (ARNEC), and the Indonesia Early Childhood Care and Development National Coalition. This was organised to highlight the importance of the early learning and development years. In the conference seven CECED members participated and presented papers.

National Consultation on Early Childhood Care and Education Policy: Dr Monimalika Day, Ms. Preeti Mahalwal and Ms. Devika Sharma attended a National Consultation Meeting organised by the Ministry of Women and Child Development on October 29 2012 to finalize the documents of National Policy on Early Childhood Education, ECE Curriculum and framework and Quality standards for ECE.

National Consultation on extension of RTE to Pre-school Education: Professor Venita Kaul, Director, CECED and Professor R Govinda, Vice Chancellor, NUEPA presented a draft document developed by a sub-committee at a National Consultation Meeting on extension of RTE to Pre School Education at NUEPA, New Delhi on 7 February 2013, where Ms Devika Sharma, Dr Reema Kochar, Mr Sandipan Paul, Ms Parul Kohli and Ms Aparajita Bhargarh participated.

A seminar organised by The World Bank titled, 'Making Early Childhood Interventions Effective" on 19 October 2013, addressed by Harold Alderman and chaired by Professor Venita Kaul.

Jamia Milia Islamia University Conference: In the first International conference on *"Early Childhood Development: Small Steps to Bright Future"* held on 21-22 March 2013 at Jamia Millia Islamia University, New Delhi, Professor Venita Kaul delivered a talk on 'Demystifying Early Childhood Care and Education in the Indian context'. In addition, three CECED members also presented papers.

RTE Forum: Ms Meenakshi Dogra from CECED presented the framework on the entitlements for children under 8 years along with the specific determinants during each sub-stage in a meeting organised by RTE Forum and Alliance for Rights to ECCD.

Professor Venita Kaul participated in the Advisory Committee Meeting of Children's Investment Fund as a member on October 29, 2012 at London.

Professor Kaul was invited to give a keynote address by the Govt. of Nepal on the significance of ECE in its National Conference on ECE in December, 2012.

Professor Kaul was invited to participate in a Global Meet in ECD in Washington DC on 8 and 9 March 2013 and present her research on integrated child development.

Professor Venita Kaul was a member of the NCTE Council and participated in its meetings.

International Visitors

Bhutan Delegation: On 19 December 2012, a team of Bhutan delegates visited CECED. The delegation was led by Ms. Shreya Baruah, Education Coordinator of Save the Children, India. The agenda was to understand ECCD interventions in India.

Dr Ann Di Girolamo, Senior Advisor-Early Childhood Development at CARE (USA) visited CECED to understand center's work in the field of ECE.
Ms. Lamya, alumna of George Mason University and Ms. Mellisa Goodnight, PhD scholar from the Graduate School of Education and Information System, University of California, Los Angeles visited CECED to become familiar with the Indian ECE System.

III. Quality Promotion, Capacity Building and Policy Level Support
CECED engages in training and technical assistance in order to improve quality of services available to children.

a. West Bengal ECE Curriculum: UNICEF, West Bengal partnered closely with Ministry of Women and Child Development (MWCD) to promote awareness on the importance of ECE among various government and non-government agencies in the State. Several workshops to initiate dialogue were organised and many national organisations such as NIPCCD, NCERT and CECED were invited. A participatory process was initiated to develop a new curriculum for the state *Angnwadis*. CECED provided technical expertise to develop the curriculum, reviewed the methodology for field testing and provided some of the tools to document the implementation of the curriculum. A CECED faculty member conducted field visits to observe the pilot

45

programmes and also facilitated a focus group discussion with 12 *Anganwadi* workers who were engaged in the pilot programmes.

b. *Mobile crèches:* CECED provided technical support on developing a training module on "Orientation and Sensitisation Workshop on ECCD". CECED also observed the trainings conducted by mobile crèches to enable customisation, as per requirements.

c. *Early Learning Standards (ELS):* The Asia Regional Network for Early Childhood (ARNEC) describes ELS as 'as set of standards of what children are expected to know and be able to do.' It is a set of skills or a set of knowledge that a child must acquire by a particular age. ELS help in the preparation of curriculum, assessment tools and teaching strategies. On the lines of Developmentally Appropriate Practices (DAP), ELS for the Indian context has been developed by CECED. The key domains addressed in Early Learning Standards are: language and literacy; physical and motor development; cognitive development; social and emotional development; and development of creative and aesthetic appreciation.

Fourth CECED Advisory Committee Meeting
The Fourth Advisory Committee meeting of CECED was held on March 25, 2013, at the International Guest House, Delhi University. The agenda of the meeting was to review CECED's progress from January 2012 to March 2013 and to discuss a proposed plan of activities for 2013. The meeting had the reconstituted Advisory committee members with a new chairperson viz. Professor AK Sharma, former Director, NCERT and member of the AUD Academic Council.

Centre for Community Knowledge, AUD

The Centre for Community Knowledge (CCK) has initiated the Delhi Citizens Memory project with a series of neighbourhood recording workshops and temporary neighbourhood museums its Madhya Pradesh project is undertaking documentation of traditional farming practices and knowledge still in use in the dryland farming regions of the Satpuras, south of the Narmada. The North East project has set up a centre at Mon, Nagaland, where a community-led ethnological exploration of cultural resources is underway. An aspect of these projects has been an insider study of Material Cultures – contemporary creation and use in traditional communities in Nagaland, Manipur and Assam.

Engagement with museums is another aspect of CCK activities, in which access and digitisation of rare, unseen and historical materials held by leading museums is the starting point of reassessing historical community knowledge. A program to reassess historical material artefacts from Nagaland has been initiated with the Indian Museum, Kolkata. A similar program, in collaboration with the National Museum and the National Museum Institute, New Delhi for an interdisciplinary re-examination of historical crafts and artefacts, has also been initiated.

Digital Repatriation, or the return of digitised artefacts and photographs, to source communities for review and comments, is another important aspect of community reassessment that CCK has collaboratively initiated.

CCK has developed a course on Digital audio-visual methods in social science research. It is also implementing a field fellowship programme, and has hosted international Visiting Faculty, and selected students for an internship programme.

Besides working with AUD's IT services to develop the Digital Repository, CCK is also creating the country's first multimedia ethnographic archive, based on Dr. Lotika Varadarajan's ethnological research data. CCK is also working on creating the AUD Institutional Archive.

Report
The status of the various activities that have been undertaken at the Centre are:

1. Delhi Citizens Memory Archive
The *Delhi Neighbourhood Memory Project* was initiated to uncover and document citizen's stories, private and individual oral histories and collections that will complement archival records. The project will conduct a series of neighbourhood centred documentation workshops that culminate in temporary neighbourhood museums that are selected to reveal the diversity of the city of Delhi. The exhibitions/ neighbourhood museums will document and locally exhibit personal stories and special objects that reveal why people put down roots, how they lived and made a living while they made the city their home.

The first neighbourhood museum at Shadi Khampur in West Delhi was open to the public from 26 December 2012 to 28 February 2013.This research project is currently being supported by AUD, and discussions are underway with the National Museum Institute, ICHR, and other institutions to collaborate and continue the project in more regions of Delhi.

2. Madhya Pradesh – Satpura region
Currently, CCK has placed a Field Fellow under the National Innovation Foundation Fellowship program at Pipariya, Hoshangabad district, Madhya Pradesh. Working with a local organisation, Jatan Trust, the Fellow is engaged in documenting oral histories and knowledge of traditional farming practices, and the extent of their continued use in the region.

Some of the grassroots innovations and traditional knowledge on seeds and farming practice will be taken up for review in the 8th National Review of National Innovation Foundation from May 2013.

Continued explorations of this region are planned in the areas of ethno-archaeology of abandoned tribal monuments in the Satpura region, and oral histories of the cultural landscape, villages and communities, describing space, tradition and change in landscape and livelihoods based on farm, forest and craft skills and knowledge.

3. North East Region
a) The objective is to consolidate work in the on-going collaborative project in Mon, Nagaland titled - *Documentation of the Konyak Community Cultural Resources*. The project digitally documents, in a community led process, traditional knowledge of a wide range of skills, work process and oral knowledge in and around the district of Mon, Nagaland. Phase 1 of the project, has been completed, and has led to the identification of knowledge holders in selected traditional knowledge areas, both tangible and intangible, through inquiries and questionnaires in almost 100 Konyak villages. CCK and the Anthropological Survey of India were collaborators in this phase of the project. Funding for phase 2 has been applied for by the local partner, Walo Organisation, Mon, to the State Planning Board, Nagaland. The Office of the Governor, Nagaland has been helpful in the clearance of this project by the State Cabinet.

Currently, the CCK-NIF Field Documentation Fellow located in Mon is leading the local team to complete a study and documentation of community knowledge and use of village forests, across forests located in three different areas (ranges) of the district. The collected data is being shared with AUD for oral knowledge research and documentation. It will also be available at the community digital archive at the Tribal Heritage Centre for Development and Education in Mon town.

b) Field visits of the first North East Forum (NEF)-CCK collaborative research project series, with the theme - *Material Culture, Creation and Use: Perspectives from Inside the Community* have been completed. CCK conducted a Workshop in April 2012 of seven Research Projects on Community Knowledge by faculty members of the multidisciplinary NEF.

The research projects are being written up by NEF faculty members for publication as part of a compilation of invited papers on the topic – *Contemporary Material Culture and Cultural Change in North East India*. Addressing cultural 'disembodiment' of objects, these studies into material culture by community 'insiders' reveal how repositioning happens as dynamic articulations of rich social lexicons, and are based on looking at an artifact as more than just a static object which is diversely connected to the society that produced them.

4. Community Knowledge in the Museums
As part of the process of *Reassessing Historical Community Knowledge*, CCK has undertaken collaborative projects with leading museums in the country.

a) A multi-disciplinary study that combined scholars and practitioners formed the basis of a workshop with the **National Museum Institute, New Delhi**. This focussed on early Colonial Textiles, specifically a printed textile piece, the *"Tapis Moghol"*, with floral, faunal and aesthetic elements from different traditions on the same article, presently located at the Museum of Printed Textiles, Mulhouse, France. The accompanying exhibition at the **National Museum, New Delhi** worked with a high resolution digital image, the workshop bringing together experts from a range of academic areas – Art History, Architecture and Archaeology, Botany, Zoology, Textile and Natural Printing Craft traditions, Community Knowledge and Intangible Cultural Heritage. The exhibition and workshop - *Safarnama – Journeys of a Kalamkari Hanging* – was held at the National Museum from 30 March – 21 April 2013. The papers contributed for the workshop on the topic will be published in due course.

b) CCK has collaborated with the **Indian Museum, Kolkata** to initiating a *Digital Repatriation* collaboration as part of expanding museum outreach in the country. The workshop, in 26 & 27 November 2012, outlined material culture among Naga tribes in the colonial era by digitising and annotating, with community knowledge holder support, the first set of rare historical artefacts of the Naga Tribes, dating between one to two centuries back. These and other historical photographs and film, sourced from the **University Of Cambridge, Museum of Anthropology and Archaeology, Naga Video Disc**, have been exhibited to successfully stimulate reflections and memories of traditional knowledge and practices, at different field locations in Mon district. The project brings together community cultural knowledge holders, with scholars and others from the region.

e) Surajit Sarkar wrote a paper – "Arts, Activism and Ethnography" for the forthcoming issue 6(3) of, Museum Anthropology Review (MAR). This is a peer reviewed open access journal in the field of material culture and museum studies.

9. Staff

Current staff position in the Centre are:

Dr Sanjay Sharma, Director CCK
Mr Surajit Sarkar, Visiting Associate Professor and Senior Consultant
Ms Anoushka Mathews, Research Assistant
Ms Ranjani M Prasad, Research Assistant

STUDENTS OF THE UNIVERSITY

Enrolment of students in Undergraduate Programmes

School of Undergraduate Studies

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defence	Foreign Student	General
BA Economics	96	8	1	13	-	-	2	72
BA English	57	4	4	10	-	-	-	39
BA History	26	5	3	1	-	-	-	17
BA Mathematics	26	1	-	1	1	-	-	23
BA Psychology	59	5	1	4	1	-	-	48
BA Sociology	28	1	4	-	-	1	-	22
BA Social Sciences & Humanities	28	1	1	1	-	-	2	23
Total	**320**	**25**	**14**	**30**	**2**	**1**	**4**	**244**

Enrolment of Students in Postgraduate programmes

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defence	Foreign Student	General
School of Development Studies								
MA Development Studies	50	1	6	2	1	-	-	40
School of Human Ecology								
MA Environment & Development	40	3	3	2	-	-	-	32
School of Liberal Studies								
MA English	58	1	10	9	-	-	-	38
MA Economics	73	4	2	11	-	-	-	56
MA History	49	1	10	5	-	-	-	33
MA Sociology	53	2	13	-	-	-	-	38
School of Human Studies								
MA Psychology	71	1	2	7	1	1	-	59
MA Gender Studies	27	-	1	-	-	-	-	26
School of Culture & Creative Expressions								
SCCE	16	1	-	1	1	-	-	13
School of Educational Studies								
MA Education/MEd	15	1	1	1	-	-	-	12
School of Business, Public Policy & Social Entrepreneurship								
MBA	28	6	1	2	1	-	-	18
Total	**480**	**21**	**49**	**40**	**4**	**1**	**-**	**365**

Some of the reserved category students got admission in the general category due to the high percentage they achieved in the qualifying examination.

Enrolment of Students in MPhil and PhD Research programmes

Research Programme - MPhil

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defence	Foreign Student	General
Hindi	9	3	-	3	-	-	-	3
History	9	1	-	2	-	-	-	6
Psychotherapy & Clinical Thinking	17	1	-	-	-	-	-	16
Women & Gender Studies	10	1	-	1	-	-	-	8
Development Practice	24	5	4	2	-	-	1	12
Total	**69**	**11**	**4**	**8**	**-**	**-**	**1**	**45**

Research Programme - PhD

Programme name	Total Number	SC	ST	OBC	PD	CWAP/ Defence	Foreign Student	General
Hindi	5	1	-	-	-	-	-	4
History	4	-	-	-	-	-	1	3
Psychology	13	2	1	2	-	-	-	8
Development Studies	3	1	1	-	-	-	-	1
Human Ecology	5	-	-	-	-	-	-	5
Total	**30**	**4**	**2**	**2**	**-**	**-**	**1**	**21**

MPhil and PhD in AUD

The degrees of MPhil and PhD may be granted by any School of the University, except the School of Undergraduate Studies. All academic matters relating to MPhil and PhD degrees are overseen by the Standing Committee (Research) (SCR) of the Academic Council.

All academic matters relating to the MPhil and PhD degrees are overseen at the School level by the Research Studies Committees (RSCs). RSCs are sub-committees of the Boards of Studies of Schools. Each RSC regulates the MPhil and PhD programmes of the research subjects / fields / areas within the domain of the respective School. (There may be more than one RSC per School). The composition of the RSC's is determined by the Academic Council and currently is:

- The Dean of the School (Chair)
- Four members of the School who are eligible to be recognized as doctoral Supervisors and are appointed or concurrently appointment to the School to be nominated by the Board
- One member from outside the School to be nominated by the Vice Chancellor.

CRITERIA FOR ADMISSION

- Admissions to MPhil and to PhD for those who do not have an MPhil degree occurs once in each year, in June-July.
- PhD admissions for those who have an MPhil occurs throughout the year.
- The number of seats for MPhil in each School is determined by the SCR on the recommendation of the RSC and is announced/advertised prior to the commencement of admission procedures.
- The number of seats available in the PhD programme in each School may vary from year to year depending on the number of recognised supervisors in the faculty and the maximum number of doctoral students that they are allowed to supervise at a given point of time.
- This number is determined by the RSC and announced periodically round the year.

MPhil AND PhD STUDENTS ENROLLED FOR THE ACADEMIC YEAR 2011, 2012:

A total of 51 students were enrolled in MPhil and PhD programmes in the academic session of 2011-12, whereas in session 2012-13 this number went up to 99. The School of Development Studies, the School of Human Ecology, the School of Human Studies and the School of Liberal Studies are currently offering MPhil and PhD degrees.

- A total of 99 students are enrolled for research programmes (2011-12 & 2012-13) out of which 30 students are in PhD and 69 students are in the MPhil programme.

Growth of Students in MPhil and PhD

Growth in Total Number of Students

Growth in Total Number of Students — line graph showing: 2008-09: 13, 2009-10: 100, 2010-11: 286, 2011-12: 661, 2012-13: 899
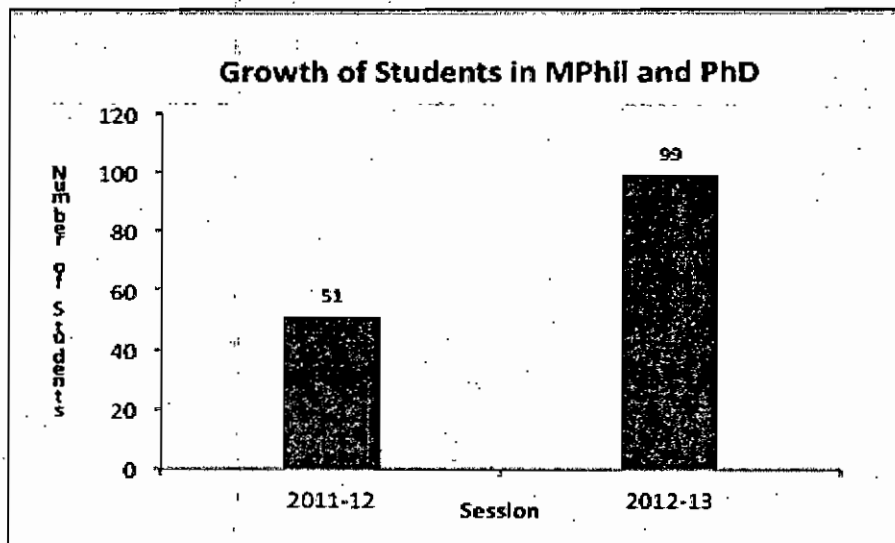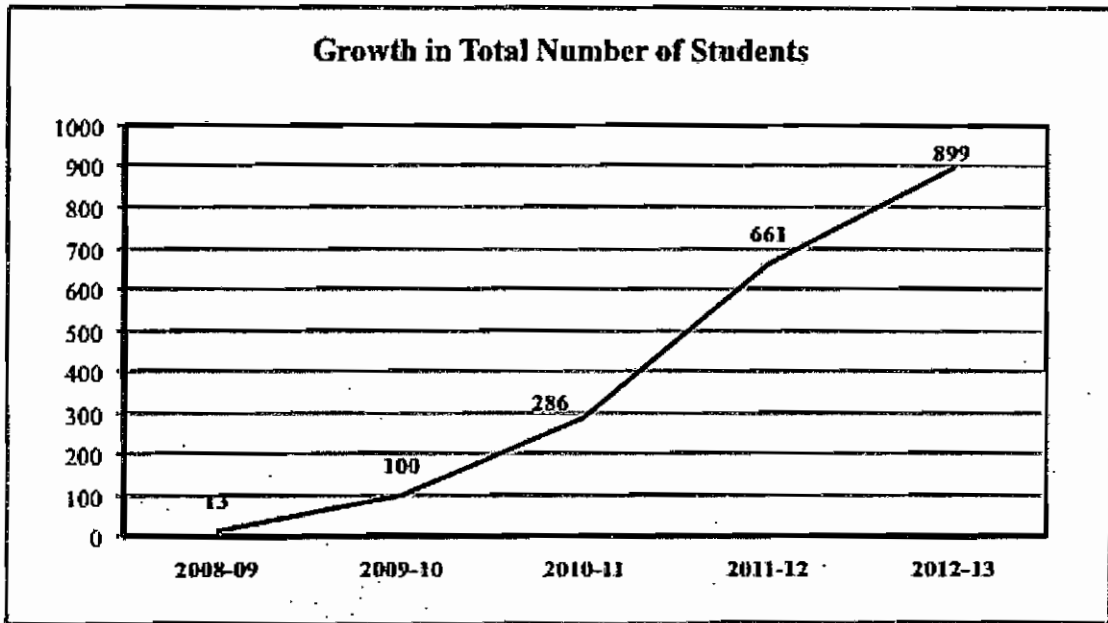
PHYSICAL ASSETS OF THE UNIVERSITY

Library

The AUD library has a specialised collection of more than 20,000 books, more than 100 national and international print journals, magazines and 23 leading online publisher's journal database (more than 15,000 e-journals access with archives) in the area of humanities and social sciences. The AUD library is functioning in two campuses and both have air-conditioned stack rooms and reading rooms. All the online resources can be accessed from outside the campus as well. The Library remains open all days except the 3 national holidays. The Library has a computerized database of library documents and users. The Library has 4 sections General Section, Textbook Section, Reference Section and Periodical Section. The Library has computerised database of books, journals as well as of users. The Library is now in the process of developing a film section. Currently, the Library has more than 200 DVDs in its collection.

The AUD Library is growing gradually. Here is a quick look of AUD library's journey during the 2012-2013 financial year:

- At present we have a total of 20,310 books, of which 8,893 have been purchased during this financial year. All the books are accessioned, classified, catalogued, bar-coded and ready for users.

- The AUD library is functioning in both campuses.

- The Library software LIBSYS has been installed in both campuses and is working properly.

- The AUD library has renewed the subscription of those out of 95 print journals whose online subscriptions are not available.

- The Library subscribes to 9 newspapers

- AUD library has renewed 4 e-resources via INFLIBNET for the year 2013. Details are as given below:

  .1. JSTOR (total 1,681 journals from vol.1, issue 1)
  ·2. Cambridge University Press (total 224 journals with archival access since 1997)
  3. Nature-Weekly access since 1997
  4. MathSciNet - contains over 2 million items and over 700,000 direct links to original articles. Over 80,000 new items are added each year, most of them classified according to the Mathematics Subject Classification.

- The AUD library has received 5 publishers' journal e-resources via INFLIBNET for the year 2013 as part of 12B University Consortia. Details are as given below:

  1. Wiley Blackwell (total 908 journals with archival access since 1997)

2. Oxford University Press (total 198 journals with archival access since 1997)
3. Springer (more than 1,400 journals with archival access since 1997)
4. Taylor & Francis (more than 1,365 journals with archival access since 1998)
5. Project Muse (400 journals from 100 publishers)

- The AUD library has also subscribed to the following e-resources:

    1. AAAS - Science (1 Database with archives access since 1997)
    2. EBSCO-Academic Search Complete (8,500 full text journals)
    3. EBSCO host-Business Source Complete (1,300 full text journals)
    4. Emerald Management (total 200 Journals)
    5. Capitaline.com (1 Database)
    6. Sage Research Methods Online
    7. Science Direct (6 journals)
    8. Toronto University Press (1 journal)
    9. IndiaState.com
    10. Palgrave Dictionary of Economics online
    11. HBR Cases
    12. American Economic Association (8 journals)
    13. ISB Cases

- The total expenditure of the AUD Library was Rs. 23,446,971 of which Rs. 16,799,426 was spent on books, Rs. 6,647,545 on National and International Print and Electronic Resources including 100 Films.

- Currently more than 1,200 users are using the library facilities like issue-return, reference service, e-resource access and periodicals.

- Conference/workshop attended/presented by the Library staff during the year:

    1. Kar, Debal C, Digital Library of India: an Initiative by the Indian Government for the Preservation and Dissemination of the National Heritage, a talk at the CONSAL 2012, Bali, 28-31 May 2012 Plenary Session.

    2. Kar, Debal C, has chaired a session at the Second International Conference on Academic Libraries, 12- 15 February 2013, New Delhi. The theme of the Conference was 'Academic Library Services through Cloud Computing'

    3. Rai Alka and Ravinder Rawat, have attended a two-week training program on Libsys, from 25 February to 08 March 2013.

- In the future the AUD library will get membership of different International Library Networks, and Consortia and open a BOOK BANK Section for the economically weaker students. ARFID system will be installed for automated library circulation and security purpose in the next year.

IT Services

The Ambedkar University IT Services Division has been serving as the backbone for all IT related activities on both the Kashmere Gate and the Dwarka campuses. It played a critical role in implementing a Cloud based ERP system at AUD. It provides transactional support to all functional requirements of the University ranging from online & offline admissions of students to conduct of classes, recruitment of staff to retirement procedures, payroll etc. Ever since the implementation of AUD ERP in 2012, the IT Services Division is constantly working to evolve the system further by developing new features to enhance transparency and efficiency in the system. The 2012-13 admissions, Student Course Registrations and Course Fee Payments were done online with the system. The division also maintains a state-of-the-art Web Portal and intranet of the University. The feature rich portal is based on Web 2.0 technologies and provides up-to-date information to external as well as internal users. The Division has also provided a Secured VPN based e-Journal and intranet access for Faculty from outside the AUD Network.

To promote collaboration amongst academic and administrative staff of the University, the IT Services implemented Google Apps for education. More than 1,000 accounts have already been created for this facility for AUD teaching, administrative, technical staff and students. In addition to the AUD Mail service, the users get access to Google Docs, Calendars, Groups etc. A Mail box 25 GB in size has been provided to each and every user.

The division also undertakes ICT capacity development of faculty members, students and University staff by regularly conducting training on ERP usage.

Functions

The division offers essential ICT services including Internet Access, Emailing, AUD ERP, IT security, WiFi, University Website and Job Portal maintenance, Intranet , Virtual Private Network , Problem diagnostics and trouble shooting etc. through a network comprising more than 450 + nodes. It is also running Firewall Security, Proxy, DHCP, VPN, email, and managing the network of the university from two locations. The other major functions of the IT Services division are formulation of IT policy, network design, capacity planning and management for multi-campus access, Infrastructure procurement, installation, and managing all IT based services. All ICT services offered by the division remain operational 24x7 across the University. To provide internet facility and access to online learning material, the division administers a 1-Gbps link to the National Knowledge Network. In addition, the division manages an additional Internet bandwidth of 8 Mbps available through ERNET India.

In order to secure the network, IT Services Division has been taking appropriate steps by installing firewalls, access controlling and installing virus checking and content filtering software at the gateway. The division has also implemented the Windows Active Directory Secured Authentication and providing a secured VPN based e-Journal access for faculty and students from outside the AUD Network

Chart of IT Equipment

S.NO.	Equipments	Quantity
1	Servers	03
2	Desktops	225
3	Laptops	103
4	Switches (Manageable & Unmanageable	43
5	Routers/Access Point	29
6	Printers/Scanners/Photocopiers (Desktop/ Multifunctional)	53
7	UPS (Online / Offline)	120
8	Projectors	58

Hostel Accommodation

AUD has been managing the Hostels located at the Integrated Institute of Technology Campus, Dwarka for boy and girl students of IIT, Ambedkar University, Delhi, and the Government Engineering College, Jaffarpur since 2010-11.
The total intake capacity of the Hostels is 144 (72 for boys and 72 for girls). Each Institute sharing the Hostels has 48 seats in the triple bedded rooms (24 for boys and 24 for girls).

During the academic year 2012-13, it was decided that with the joining of NIT (Delhi), the hostels will be shared by four Institutions and the proportional quota of each Institute would be 36 seats (18 for boys and 18 for girls).
A get-together in the Hostels on the eve of International Day for the elimination of violence against Women was organised on 25 November 2012 which was attended by almost all the residents alongwith the workers of the Hostel. An event to felicitate the efforts of mess, sanitation, security and office staff of AUD who continuously work to maintain the Hostels was organised which was appreciated by all who attended the function.

Allotment of seats is made as per the reservation quota at the time of allotment and if the students are not available for the specific quota(s), the seats are transferred to the General quota. The following number of students Institution/ Category wise were admitted during the Semester starting from July/August, 2012:

Category	AUD		NIT		CBPGECJ		IIT	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
General	7	12	13	9	13	6	7	1
SC	3	2	-	4	2	2	2	-
ST	4	4	-	1	-	-	-	-
OBC	4	1	-	5	3	1	6	-
PH	1	-	2 (1 OBC)	1 (FS)	-	-	-	-
FS	-	-	1	-	-	-	-	-
TOTAL	19	19	16	20	18	9	15	1

FS- Foreign Student

PH- Physically Handicapped

61
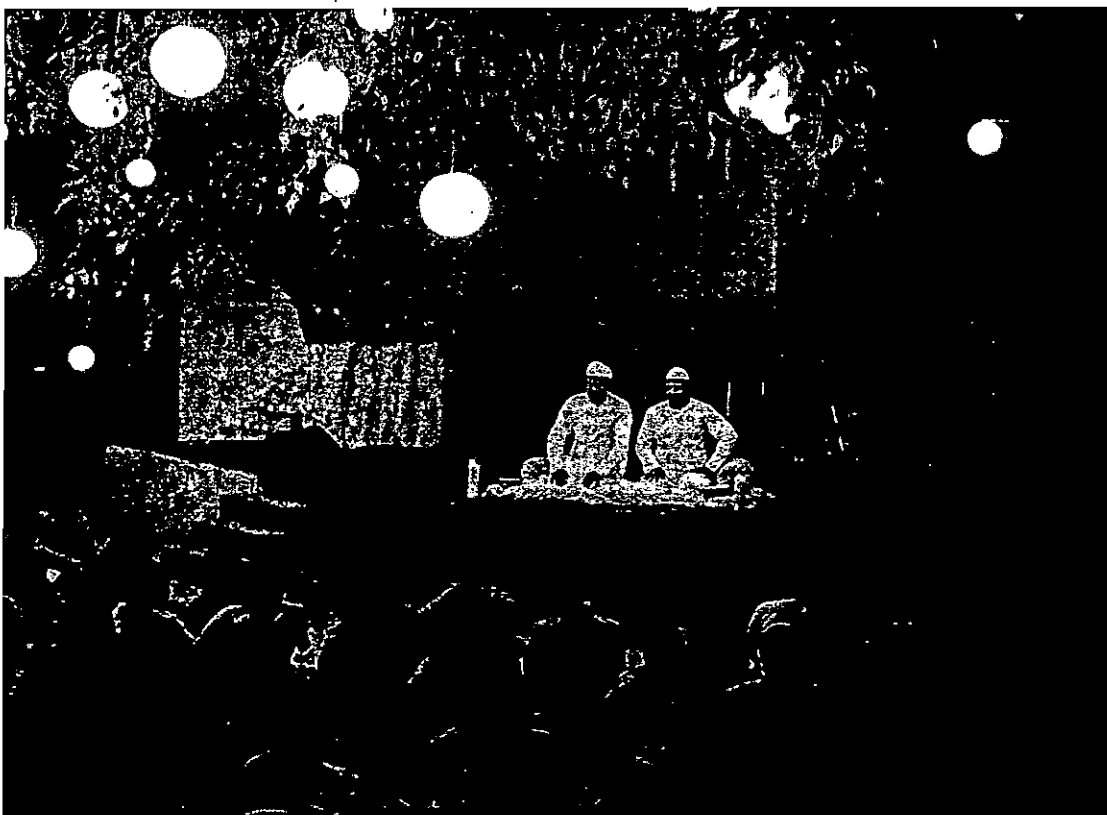
ORGANOGRAM OF UNIVERSTIY AUTHORITIES

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┌─────────────────────────┐
│    UNIVERSITY COURT      │
└────────────┬────────────┘
             │
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│   BOARD OF MANAGEMENT    │
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FINANCE COMMITTEE ACADEMIC COUNCIL ESTABLISHMENT COMMITTEE PLANNING BOARD

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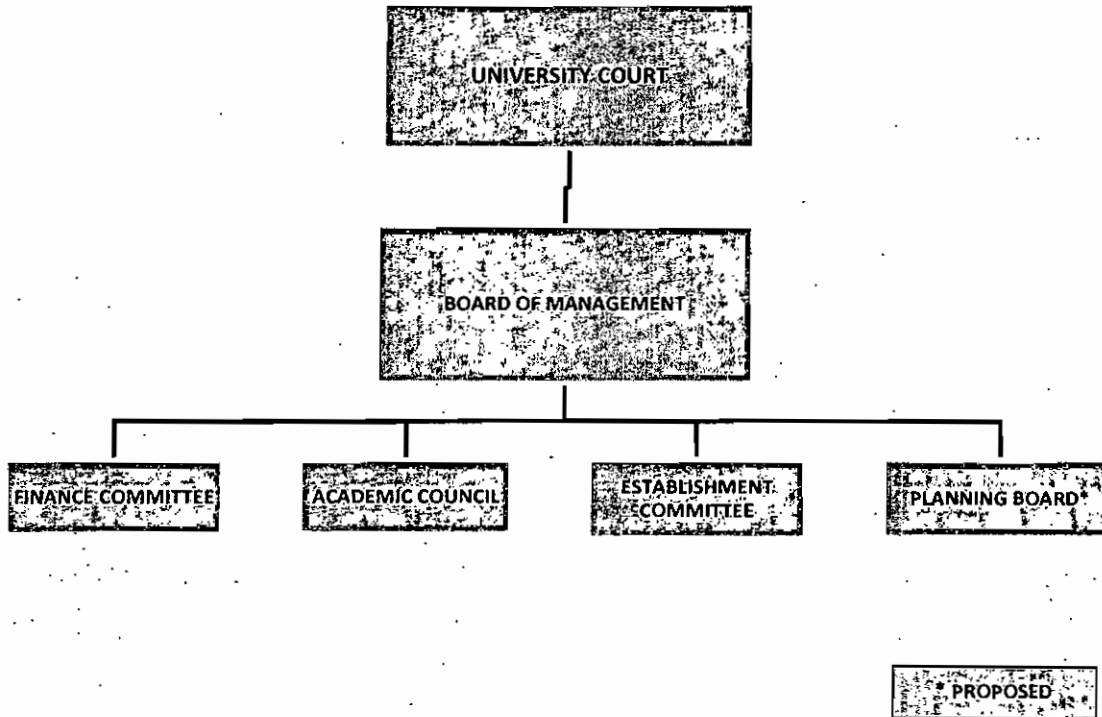
ORGANOGRAM OF UNIVERSTIY OFFICIALS

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                        VISITOR
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- REGISTRAR
  - ADMINISTRATION
- CONTROLLER OF FINANCE
  - FINANCE
- DIRECTORS OF CENTRES
  - COMMUNITY KNOWLEDGE
  - EARLY CHILDHOOD EDUCATION AND DEVELOPMENT
  - SOCIAL SCIENCE RESEARCH METHODS
  - PUBLISHING
  - LEADERSHIP AND CHANGE
  - EQUALITY AND SOCIAL CHANGE*
  - ENGGED SPIRITUALITES AND PEACE BUILDING
  - SOCIAL APPLICATION OF MATHEMATICS
- DEANS
  - ACADEMIC SERVICES
  - STUDENT SERVICES
- LIBERAL STUDIES
  - DEVELOPMENT STUDIES
  - HUMAN ECOLOGY
  - HUMAN STUDIES
  - EDUCATION STUDIES
  - CULTURE & CREATIVE EXPRESSIONS
  - BUSINESS, PUBLIC POLICY & SOCIAL ENTREPRENEURSHIP
  - DESIGN
  - SCHOOL OF UNDERGRADUATE STUDEIES
  - LAW, GOVERNANCE AND CITIZENSHIP
- DIRECTOR IT
  - IT DIVISION
- LIBRARIAN
  - LIBRARY
- ADVISOR PLANNING
  - PLANNING DIVISION
- DIRECTOR (CAMPUS PLANNING & DEVELOPMENT)
  - CAMPUS DEVELOPMENT DHEERPUR & ROHINI

PROPOSED *

ADMISSION PROCESS

Admission Notice

Admissions are notified through advertisements in selected leading newspapers and on the University website.

For the Academic Session 2012-13 entrance tests and interviews were conducted for admission to the BA, MA / MBA, MPhil and PhD programmes and students were admitted according to the prescribed Rules and Regulations of the University. Only candidates short listed on the basis of the written tests are invited for interview.

Reservation of Seats

Admissions are made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi in respect of various social groups and other categories, as applicable to institutions of higher education.

Admission to Foreign Students

A few seats in every programme have been kept aside for foreign students. Overseas candidates are admitted through a procedure decided by the respective schools of study. Eligibility in terms of academic qualifications for foreign students is the same as for Indian students. However, foreign students must produce evidence of proficiency in English.

FEES, FEE WAIVERS, SCHOLARSHIPS & STUDENTS WELFARE FUND

The vision guiding AUD is that prospective students learnt to value and appreciate the social privileges they enjoy because of the heavy subsidy that goes into public institutions of higher education in India. Therefore, a minimum proportion of the cost actually incurred by the University for each of its students is reflected in the fee being set per semester. Based on this philosophy, AUD has instituted a differential fee structure for different programmes, with an understanding that the upper slab is envisaged not to be so high that only a particular segment of society can afford it and the lower slab not so low that the sense of responsibility among the students goes missing. The differential fee structure ranges from Rs.1,000 to Rs.2,000 per credit. It may be noted that at present the fee constitutes not more than 10 per cent of the operational cost.

At the same time, it is the stated policy of the University to ensure that no deserving prospective student, as far as possible, is denied the opportunity of studying at AUD merely due to her / his inability to pay the fees. The University therefore offers full and partial fee waivers to students who are in need of support given their economic background. In fact, 25 per cent of the fees collected from students are returned to the economically disadvantaged students by way of fee waivers and scholarships. Over the previous 3 years, 229 students have been awarded fee waivers. Most of

these have been full fee waivers. The University has also created a student welfare fund in order to support needy students in bearing the cost of study material, like photocopying, textbooks, and even subsistence. Through the fee structure as well as the exemptions offered, AUD hopes to inculcate a social sensitivity in its students – to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

NOTE:

(1) At the time of admission, a student can apply for fee waiver, If provisionally admitted to a programme, s/he will be permitted to take admission without having to pay the fees. Students whose combined family income is less than Rs.4,00,000 per annum, will be eligible for fee waiver. A student will continue to receive fee waiver provided s/he is regular in attending classes and maintains an acceptable level of performance in studies.

The *student welfare fund* has been created within AUD with the objective of making financial assistance available for meeting the welfare needs of needy students, such as emergent medical assistance, purchase of books and study material, meeting boarding and lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and any other comparable needs of the student. An amount of Rs.500 per semester is collected from all students towards the student welfare fund and an amount equal to that collected from students is contributed by the Univeristy to this fund. The student welfare fund is managed and monitored by a committee which includes a nominee of the student community.

Selection of Candidates

BA honours admissions are made on the basis of the 10+2 Board results.

The selection of candidates for admission to various programmes of study is made after written test and interview.

Eligibility requirements for appearing in the entrance test

The eligibility criteria (for both general and reserved category candidates) for appearing in the entrance examination are formulated in accordance with the guidelines laid down by the University in this regard. Candidates who are appearing in their respective qualifying examination are also permitted to appear in the entrance examination. In the event of selection, however, their admission is subject to their passing and securing the prescribed percentage of marks in the qualifying examination and submission of all documents, including the final mark-sheet of the qualifying examination at the time of admission.

Registration

Candidates who are selected for admission are required to complete all registration formalities within the time schedule drawn up by the University.

Eligibility for BA Programmes

Class12 with a minimum of 55% marks from a recognised Board. Relaxation of 5% is given to candidates belonging to SC, ST and Physically Disabled_(PD) categories. For students from Boards of Examination where only grades are assigned, a suitable procedure for calculating equivalent percentages on the basis of the grade point averages will be worked out. Students who wish to pursue an Economics or Mathematics major must have studied Mathematics as a subject at the 10+2 level.

Eligibility for MA Programmes

The minimum eligibility criterion for all courses is a Bachelors degree in any discipline with 45% marks (or an equivalent grade) from a recognised University. Relaxation of 5% is given to candidates belonging to SC, ST and Persons with Disability (PD) categories.

LIST OF SENIOR OFFICERS OF AUD

S. No.	Name of Officer	Designation
1	Professor Shyam B Menon	Vice Chancellor
2	Professor Chandan Mukherjee	Pro-Vice Chancellor
3	Professor Vijaya S Varma	Advisor Planning
4	Professor Kuriakose Mamkoottam	Dean, Student Services
5	Professor Ashok Nagpal	Dean, Academic Services
6	Ms Sumati Kumar	Registrar
7	Ms Asha Rungta	Controller of Finance
8	Dr K Srinivas	Director (IT Services)

APPENDIX C

Meetings of Statutory Bodies held in the Financial Year 2012-13

Sr. No.	Name of the Meeting	Date
Court		
1	2nd Court	26.10.2012
Board of Management		
2	12th BoM	31.7.2012
3	13th BoM	11.2.2013
Finance Committee		
4	6th FC	16.7.2012
5	7th FC	15.10.2012
6	8th FC	18.12.2012
Establishment Committee		
7	7th EC	18.7.2012
8	8th EC	11.10.2012 & 21.11.2012
Academic Council		
9	2nd AC	23.8.2012
10	3rd AC	10.12.2012

APPENDIX D

Boards of Study

The University has constituted Boards of Study for the following Schools:

1. The School of Business Public Policy and Social Entrepreneurship
2. The School of Culture and Creative Expression
3. The School of Design
4. The School of Development Studies
5. The School of Educational Studies
6. The School of Human Ecology
7. The School of Human Studies
8. The School of Liberal Studies
9. The School of Undergraduate Studies

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RTI Act

In compliance with the requirements under Section 4(1) (b) of the RTI Act 2005, Ambedkar University, Delhi has prepared the following 17 manuals which are available on its website: www.aud.ac.in.

Manuals
1. The particulars of AUD's organisation, functions and duties.
2. The powers and duties of its officers and employees.
3. The procedure followed in decision making including channels of supervision and accountability.
4. The norms set by it for the discharge of its functions.
5. The rules, regulations, instructions, manuals and records, held by it or under its control or used by its employees for discharging its functions.
6. A statement of the categories of documents that are held by it or are under its control.
7. The particulars of any arrangement that exists for consultation with, or representation by, the members of the public in relation to the formulation of its policy or implementation thereof.
8. A statement of the advisory boards, councils, committees and other bodies consisting of two or more persons constituted on its part or for the purpose of its advice, and as to whether meetings of those boards, councils, committees and other bodies are open to the public, or the minutes of such meetings are accessible to the public.
9. The directory of its officers and employees.
10. The monthly remuneration received by each of its officers and employees, including the system of compensation as provided in its regulations.
11. The budget allocated to each of its agencies, indicating the particulars of all plans, proposed expenditures and reports on disbursements made.
12. The manner of execution of subsidy programmes, including the amounts allocated and the details of beneficiaries of such programmes.
13. Particulars of recipients of concessions, permits or authorisations granted by it.
14. Details in respect of the information, available to or held by it, reduced in an electronic form.
15. The particulars of facilities available to citizens for obtaining information, including the working hours of the library or reading room, if maintained for public use.
16. The names, designations and other particulars of the Public Information Officers.
17. Such other information as may be prescribed; and thereafter updates of these publications every year.

Officers for RTI Information

First Appellate Authority and Public Information Officers

S. no		Names	Designation
1	First Appellate Authority	Professor Chandan Mukherjee	Registrar
2	Public Information Officer (PIO)	Shri PK Katarmal	Deputy Registrar
3	Nodal Officer	Shri Sucha Singh	Assistant Registrar (Administration)

Assistant Public Information Officers

S.no	Names	Designation	Domain of Information
1	Shri Rajeev Kumar	Assistant Registrar	All information related to Student Services
2	Shri Narendra Mishra	Assistant Registrar	All information related to IT Services
3	Shri Santhanam Iyangar	Assistant Registrar	All information related to Academic Services
4	Ms Archana Sharma	Assistant Registrar	All information related to Planning Division
5	Dr RD Sharma	Assistant Registrar	All information related to Finance Division
6	Shri Sucha Singh	Assistant Registrar	All information related to Administration Division

Liaison Officers for SC/ST

For effective implementation of the reservation policy in favour of SC / ST in recruitments and admissions in the University, Dr Aruna Kumar Monditoka, Assistant Professor, School of Development Studies has been nominated as the Liaison Officer in AUD.

The duties of the Liaison Officer are as under:

1. To ensure due compliance by the University with the reservation orders and other benefits admissible to SC/ST.
2. To scrutinise and ensure prompt submission of the prescribed annual statements by the appointing authority to the Ministry/Department and

Dr Preeti Mann, SDS
Dr Usha Mudiganti, SUS/SLS
Dr Rohit Negi, SHS
Ms Sanju Thomas, SUS/SLS

Anti-Ragging Committee and Anti-Ragging Squad

Registrar   Chairperson
Professor Salil Misra, Dean (SLS)
Dr Surajit Majumdar, Associate Professor
Professor Ashok Nagpal, Dean (SHS)
Mr Vinod R., Senior Warden

Anti-Ragging Squad

Professor Honey Oberoi Vahali   Chairperson
Dr Oinam Hemlata Devi, Warden
Mr Vinod R, Senior Warden
Dr Suresh Babu, Assistant Professor
Dr Abhijeet S Bardapurkar, Assistant Professor
Dr Radhika Govinda, Assistant Professor
Dr Anshu Gupta, Assistant Professor
Mr Wrick Mitra, Assistant Professor
Dr Aruna Kumar Monditoka, Assistant Professor
Ms Gunjan Sharma, Assistant Professor
Dr Yogesh Snehi, Assistant Professor
Mr Vikram Singh Thakur, Assistant Professor

Gender Issues Committee

Professor Venita Kaul, SES   Chairperson
Dr. Rachna Chaudhary, SHS
Dr. Mamta Karollil, SHS
Dr. Shubhra Nagalia, SHS
Ms. Sanju Thomas, SUS/SLS

Steering Committee for Campus Development

Vice Chancellor   Chairperson
Pro-Vice Chancellor   Member
Dean, Planning   Member
Dean, School of Design   Member
Professor C. R. Babu   Member
Shri Santosh Auluck   Member
Registrar   Member
Controller of Finance   Member
Director (Planning & Administration) Campus Development   Member

LIST OF COMMITTEES

Task Group

The following Task Group has been set up to formulate the Regulations to govern various institutional processes of the University viz, Academic Regulations, Financial Regulations, and Service Regulations.

Professor Chandan Mukherjee	Chairperson
Professor AR Khan, IGNOU	
Shri CR Pillai	
Controller of Finance, AUD	
Professor Kuriakose Mamkoottam	
Registrar, AUD	

Standing Committee (Academic Programmes)

This Committee will monitor and guide of the development of different academic programmes through different phases as envisaged by the Boards of Study of the Schools.

Vice Chancellor or his nominee	Chairperson
Professor Ashok Nagpal, SHS	
Professor Chandan Mukherjee, SDS / SHE	
Professor Shivaji Panikkar, SCCE	
Professor Geetha Venkataraman, SUS	
Professor Salil Misra, SLS	Member Secretary

Standing Committee (Student Services)

The Committee will be responsible for looking into all matters related to Student Services

Professor K Mamkoottam, Director, SBPPSE	Chairperson
Professor Venita Kaul, SES	
Professor Honey Oberoi Vahali, SHS	
Dr Sumangala Damodaran, SDS	
Dr Praveen Singh, SHE	
Dr Abha Vermani, Deputy Registrar (Student Services)	Member Secretary

Liaison Officer for SC and ST

Dr Aruna Kumar Monditoka, Assistant Professor, SDS who will look into reservations and concessions for SCs and STs in the implementation of policy in the University.

Task Group for AUD (to develop a new website for AUD)

Dr Asmita Kabra, SHS	(Chair and Convener)
Dr Radhika Govinda, SHS	
Dr Tanuja Kothiyal, SUS/SLS	

Dr Preeti Mann, SDS
Dr Usha Mudiganti, SUS/SLS
Dr Rohit Negi, SHS
Ms Sanju Thomas, SUS/SLS

Anti-Ragging Committee and Anti-Ragging Squad

Registrar   Chairperson
Professor Salil Misra, Dean (SLS)
Dr Surajit Majumdar, Associate Professor
Professor Ashok Nagpal, Dean (SHS)
Mr Vinod R., Senior Warden

Anti-Ragging Squad

Professor Honey Oberoi Vahali   Chairperson
Dr Oinam Hemlata Devi, Warden
Mr Vinod R, Senior Warden
Dr Suresh Babu, Assistant Professor
Dr Abhijeet S Bardapurkar, Assistant Professor
Dr Radhika Govinda, Assistant Professor
Dr Anshu Gupta, Assistant Professor
Mr Wrick Mitra, Assistant Professor
Dr Aruna Kumar Monditoka, Assistant Professor
Ms Gunjan Sharma, Assistant Professor
Dr Yogesh Snehi, Assistant Professor
Mr Vikram Singh Thakur, Assistant Professor

Gender Issues Committee

Professor Venita Kaul, SES   Chairperson
Dr. Rachna Chaudhary, SHS
Dr. Mamta Karollil, SHS
Dr. Shubhra Nagalia, SHS
Ms. Sanju Thomas, SUS/SLS

Steering Committee for Campus Development

Vice Chancellor   Chairperson
Pro-Vice Chancellor   Member
Dean, Planning   Member
Dean, School of Design   Member
Professor C. R. Babu   Member
Shri Santosh Auluck   Member
Registrar   Member
Controller of Finance   Member
Director (Planning & Administration) Campus Development   Member

Advisory Committee for Campus Development

Vice Chancellor	Chairperson
Pro-Vice Chancellor	Member
Secretary (Higher Education), Government of NCT of Delhi	Member
Dean of any one School of Studies (Nominated by Vice Chancellor)	Member
Dean, Planning	Member
Registrar	Member
Controller of Finance	Member
One of the Government Nominees on the Board of Management	Member
A Former Chief Secretary, GNCTD or a Former Secretary to the GoI or equivalent	Member
Professor C. R. Babu, Distinguished Professor of Environment and Ecology	Member
Shri Ashok Kumar Nigam, Former Vice Chairperson, DDA	Member
Professor K. T. Ravindran, Former Chairperson, Urban Arts Commission	Member
Shri V. Suresh, Former Chairman and Managing Director, HUDCO	Member
Director (Planning & Administration) Campus Development	Member

Travel Grant committee in AUD

Dean (Academic Services)	Chairperson
Dean Concerned	Member
Controller of Finance	Member
Director, SBPPSE / Dean, SLS	Member

Mid-Term Review Committee

Professor Deepak Nayyar	Chairperson
Dr Kiran Datar	Member
Professor N Jayaram	Member
Professor K Ramachandran	Member
Professor Yogendra Yadav	Member
Professor Chandan Mukherjee, SDS / SHS	Member
Professor Vijaya S Varma, Planning	Member
Ms Manasi Thapliyal Navani, SES	Member

Standing Local Purchase Committee in AUD

Shri Narendra Mishra, Assitant Registrar (IT Services)	Member
Shri Sat Pal, Senior Consultant (Pers.)	Member
Shri BK Somayajulu, Assistant Registrar (Finance)	Member

Sports Committee

Dr Yogesh Snehi, SUS/SLS	Convener
Mr Syandeb Chowdhury, SUS/SLS	Member
Ms Thokchom Bibinaz Devi, SHS	Member
Mr Akha Kaihrii Mao, SES	Member
Dr Urfat Anjem Mir, SUS/SLS	Member
Dr Dharitri Narzary, SUS/SLS	Member
Mr Anand Saurabh	Member
Mr Vikram Singh Thakur, SUSU/SLS	Member

Works Advisory Committee

Ms Sumati Kumar, Registrar	Chairperson
Professor Vijaya S Varma, Director Campus Development	Special Invitee
Professor Jatin Bhatt, SDes	Special Invitee
Mr Rajan Krishnan, SCCE	Special Invitee
Dr Leon Morenas, SD	Member
Shri Santosh Auluck, Consultant, Architect	Member
Shri SK Sharma, AE, Electrical, PWD	Member
Shri VK Gupta, AE, Civil, PWD	Member
Shri Yogesh Kumar, JE, Electrical, PWD	Member
Ms UK Dhanya, JE, Civil, PWD	Member
Shri P. Mani, Senior Consultant	Member
Shri Yudhistir, JE, Electrical, AUD	Member

ACTIVITIES OF THE UNIVERSITY

Aud@city: The University festival, Aud@city 2012 was organised on 2-3 November 2012. It was attended by students from all over Delhi and added colour to the First Convocation of the Univesity which was held on 2 November 2012. The comprise events in theatre, painting, dancing, photography, drama and short plays. The even was an important venue for students to showcase their skills. It was also an occasion for a performance of *Dastan Goi* and a recital by the sufi artist Dr Madan Gopal Singh.

School of Culture and Creative Expressions (SCCE)

Awards / Positions:
- Sivaraman, D., Received *Sankeet Natak Akademi Award* for contribution to Kerala Theatre in the field of Theatre Direction in 2012.
- Sivaraman, D., Appointed as the Artistic Director and Curatorial Chair of the International Theatre Festival of Kerala, 2014 edition.

Exhibitions:
- Jain, S., *Extending the Line,* a group show at the Vadehra Art Gallery, New Delhi, June-July 2012.
- Jain, S., *Video Wednesdays II,* curated by Gayatri Sinha at the Gallery Espace, New Delhi, September 2012.
- Jain, S., *Mending Fences,* a group show, Curated by Rahul Bhattacharya and Karishma Shah, Surat, September-October 2012
- Jain, S., *Video Wednesday Festival,* Curated by Gayatri Sinha at the Gallery Espace, New Delhi. November 2012
- Jain, S., *Absence/Presence,* A group show held as part of the Kochi Muziris Biennale, at the Zen Art Gallery, Mattancheri, Kerela, January 2013

Performance Projects:

Collaborative theatre performance project with Anuradha Kapur

Name of the play:	Dr Jeckyll and Mr Hyde
Direction:	Anuradha Kapur
Scenography:	Deepan Sivaraman
Produced / performed by:	National School of Drama
Year/Month:	2012 December

School of Design (SDes)

Honours and Distinctions:

- Balasubrahmanyan, S., 2012-13, Awarded Leverhulme Fellowship to pursue research in design history at the Royal College of Art, London UK.
- Bhatt, J., Nominated as a member of the Academic Council of the School of Architecture, Arts and Design, IMT Vadodara
- Bhatt, J., Nominated as External Examiner by the Nottingham Trent University, UK for their Interior Product Design Programme at Pearl Academy, NOIDA, UP
- Bhatt, J., Nominated as member of the Project Advisory Committee of the project 'UPLIFT' (Urban Poor Livelihood Initiative through Finance & Training) being implemented in Rajasthan.
- Morenas, L., 2012- 2013, Expert/Evaluator for the BArch Programme at Indira Gandhi National Open University, Delhi
- Morenas, L., 2012, Future Institute Fellow on Cities and Urbanity in India
- Morenas, L., 2013, External Jury Member for MArch in Urban Regeneration at Jamia Milia Islamia University, Delhi
- Morenas, L., 2013, Invited External Expert for providing inputs on the chapter *Literacy, Creativity & Skills* of the *Technology Vision 2035* for Technology Information, Forecasting & Assessment Council (TIFAC)

School of Development Studies (SDS)

The School launched a **Labour Studies Colloquium** to initiate students into research and field methods in Industrial and Labour Studies. Its inaugural session was held on 28 January 2013 with Professor Michael Burawoy of the University of Berkeley and Professor Ari Sitas of the University of Cape Town, and a Qualitative Research Methods workshop was conducted by Professor Ari Sitas on 30 January 2013.

Engagement of SDS faculty in major University level activities:

Sumangala Damodaran	Member, Academic Council
	Convener, Extra Curricular Activities Committee of the University
	Member, Standing Committee on Students
	Member, Workload Sub-committee of the Academic Council
	Member Boards of Study of the School of Human Studies and the School of Culture and Creative Expressions

School of Educational Studies (SES)

Cultural and other activities:

- Mao A.K., organised the first AUD Sports day at the Kashmere gate campus for AUD students, faculty and staff. October 2012.
- Mao A.K., organised the first 'AUD Athletics Meet at the Kashmere gate campus for AUD students, faculty and staff, March 2013.
- Navani, M.T., coordinated the AUD Institutional Memory, project.
- Navani, M.T., was Member Secretary to the Mid-Term Review Committee of AUD, April 2012 - January 2013.
- Navani, M.T., Member of the AUD Student Cell Research Project.

School of Human Ecology (SHE)

The School organsed a Student Research Seminar and Get Together on 27 September 2012, where the ongoing student research work was displayed in the form of posters. The students also presented a short film they had made based on their experience of studying at SHE.

SHE organised a Tuesday seminar series where scholars and practitioners from India and abroad visited the School and delivered talks. This included:

- Brockington, Dan, *Fortress Conservation: Eviction, Power and Conservation Vision*, 4 April 2012
- Nagendra, H., *Conservation in Cities: Scenario, Scope and Challenges*, 17 August 2012
- Alvares, Claude, *The Political Economy of Mining with Special Reference to Goa*, 4 September 2012
- Lele, Sharachchandra, *Interdisciplinary Analysis of the Environment: Insights from Research on Tropical Forests*, 9 October 2012
- Gill, K., *Evidence, Consensus and Policy: The Curious Case of Public Health in India's XIIth Plan*, 6 November 2012
- Lenin, Janaki, *My Husband and Other Animals*, 27 November 2012
- Chellam, R., *Ecology of Asiatic Lions and the Politics of their Conservation*, 22 January 2013

Honours/distinctions received by faculty at national/ international levels (SHE)

- Kabra, A., was invited to be a Member, Science Programme Committee for Biodiversity Asia 2012, a conference organised by the Society for Conservation Biology
- Kabra, A., and Shahabuddin, G., were invited to join the Editorial Board of the journal Conservation & Society as Associate Editors (2013 - 2015)

Cultural and Other activities at the school (SHE)

1. Extracurricular activities organised by the faculty at SHE

a. **Field Visits:** The curriculum of MA SHE has been designed to attune students to the practical aspects of learning along with theoretical foundations. This is achieved through regular field visits to different locations. Details are in the table below:

Field Visit Location and Theme	Date	Details and Faculty mentors
Chandigarh, for a study of issues in urban ecology and development	September 2012	2 day visit led by Rohit Negi. Attended by 3rd semester SHE and SDS students
Rao Jodha Desert Rock Park, Jodhpur to study biodiversity conservation in practice, nature awareness activities and ecosystem restoration	September 2012	2 day field trip led by Ghazala Shahabuddin
Displacement and restoration of degraded pastures, Kuno Sanctuary, Madhya Pradesh	October 2012	5 day visit led by Asmita Kabra and Suresh Babu. Participation by 3rd semester students of SHE and SDS
Rajaji National Park, Uttarakhand to study basic ecological field work skills	November - December 2012	5-day field trip led by Suresh Babu. Attended by 1st semester students
Renuka Dam, Sirmour, Himachal Pradesh to study issues in limestone mining, restoration ecology and political ecology	February 2013	4-day visit led by Suresh Babu and Rohit Negi. Participation by 3rd semester students

b. **Aud@city 2012:** The university festival, Aud@city 2012 was organised in October - November 2012 by Asmita Kabra. This was done with the assistance of an external event manager, some AUD faculty, and a large number of student volunteers.

c. **Engagement of SHE faculty in major University level activities:**

Suresh Babu	Member of the University Proctorial Committee and the Campus Space Committee
Hemlata Oinam	Warden, Girls' hostel for AUD and IIIT
Asmita Kabra	Convener of the AUD Website Task Force; responsible for design and execution of the new website of the university (April 2012 onwards) Member of the IT Procurement Committee, Investment Committee
Rohit Negi	Co-convener (with Praveen Singh), Programme Design Committee, proposed MA in Global Studies Coordinator (AUD) of the Urban Knowledge Network Asia, an

	international consortium of 13 institutions focused around research and learning on urban environmental issues Local host/supervisor of an overseas PhD student (Fulbright Scholar) Harry W. Fischer, Department of Geography, University of Illinois at Urbana-Champaign: *Building Assets and Deepening Democracy for Climate Change Adaptation*
Ghazala Shahabuddin	Member of the committee on gender sensitization and the IT Committee
Praveen Singh	Responsible for putting together the first AUD proposal to UGC for plan grant Member of AUD's Academic Council, Standing Committee (Student Services), Committee on Service Rules of AUD Staff, Committee of the Academic Council and the NAAC Committee of the Academic Council Convener of the Global Studies Group Local host/supervisor of two overseas PhD students: Fulbright Scholar Harry W. Fischer, Department of Geography, University of Illinois at Urbana-Champaign for the project *Building Assets and Deepening Democracy for Climate Change Adaptation,* and Fulbright Scholar Jessica Cook, Centre for Sustainable Urban Infrastructure, University of Colorado, Denver for the project *Social Structure and Adaptive Strategies of Delhi Farmers in Response to Land Use Change*

School of Human Studies (SHS)

Academic Activities / Events Organised:

Psychosocial Clinical Studies

- Patni, R., *Polished selves, Emotional Fools and Dangerous Robots: postcolonial emotional geographies in International Non-Governmental Organizations* on 12 September 2012.
- Misra, G., University of Delhi, Inaugural lecture for the PhD Psychology Programme on *Psychological Research in India: Methodological and Cultural Considerations* on 14 September 2012.
- Nair, N., (California Institute of Integrated Therapy) on *Clinical Work with the Here and Now* on 26 September 2012.
- Sharma, P., psychoanalyst on *Dream Interpretation and Analysis* on 3 October 2012.
- "Wake-Up" Session by the Ahimsa Trust, an organization based on secular Buddhist Principles of Engaged Spirituality as envisioned by the well known Buddhist monk and teacher, Thich Nhat Hanh.
- Panel Discussion on *Challenges to Mental Health Work: Notions of Care, Cure and Holding* by Sarin, Alok, Auluck, Shanti, and Subramanium, Vatsala, on World Mental Health Day event Awaaz, organised by Ehsaas on 10 & 11 October 2012.
- Film Screenings, musical events, inter-college paper presentations by students organised by Ehsaas on World Mental Health Day event Awaaz on 10 & 11 October, 2012.
- Sharing of work by Biswas, R., Jadhavpur University and Roy, A., Sussex University on 12 & 29 November 2012.

- Gupta, S., clinical psychologist on *Cognitive behavioural formulation and management of Attention Deficit and Anxious Clinical States,* on 6 February 2013.
- Das, A., CSSSC on Researching the Body on 7 March 2013
- Loveleen, Postmenteir on *Developmental Theories and Psychoanalytical Treatment* on 11 March 2013.

Gender Studies (SHS)

- Ines Pousadela, *Contentious Performances and the language of Rights,* The Chilean Student Movement (2011-2012). Institute of Communication and Development (Uruguay) on 27 August 2012.
- Arathi, M.P., *On new reproductive technologies* held on 8, 15 and 16 October 2012.
- Shah, C., *Researching reproductive health* held on 17-18 October 2012.
- Shah, C., *Journey through Physics, women's health movement and other issues of Women's Movements and engagement with the sexuality rights organization called 'Lesbians and Bisexuals in Action (LABIA),* on 18 October 2012.
- Chakravarti, U., *An overview of South Asia and Feminist Politics* held on 8 October 2012, and 8 November 2012.
- Roy, A., *The Contemporary Discourses on Sexuality, Masculinity and Development in India,* held on 12 November 2012.
- Jeffery, P., *Daughter Aversion, Dowry and Demographic Change,* University of Edinburgh, Scotland, UK, on 22 November 2012.
- Biswas, R., *Rethinking Justice in Sexual Violence: From Injury to Pain,* on 29 November 2012.
- Naved, S., *Colonial Perversions: Reform and Same-Sex Sexuality* held on 5 December 2012.
- Roy, A., *Mapping Citizenship* held on 14 and 21 January 2013.
- Tiplut Nongbri *Deconstructing Masculinity: Fatherhood, Matriliny and Gender in the context of the Khasi,* on 11 February 2013.
- Panel discussion on *Engendering Dignity Gender Justice, Criminal Law And The Verma Committee Report* by Ms. Vrinda Grover (Advocate), Ms. Kavita Krishnan (activist, All India Progressive Women's Association), Mr. Muralidharan (activist, National Platform for the Rights of the Disabled) and Dr. Rukmini Sen (AUD), in collaboration with Gender Issues Committee and Forum by Students, AUD on 13 February 2013

Research Presentations of the following scholars were held on 3 September 2012:
- Arathi, M.P., *Gendered Bodies, Medicine and Law: A Study of Selected Case Laws from India,* on her work.
- Gopi, R., *Constructions of Masculinity in contemporary Kerala: A study of three political spheres-political parties, Ayurveda tourism and ragging.*
- Sharma, S., *Continuity and Change in the Notions of Beauty in Society – A Sociological Study.*
- Ailawadi, D., *Re-Reading Rape Laws: A Discursive Reading of Law Commission Report.*

Centre for Development Practice (SHS)

- Shah, M., *Civil Society and Development in India: Emerging Concerns* organised on 21 March 2013.

Faculty accomplishments (SHS)

- Govinda, R., Received Indian Council of Social Science Research (ICSSR)'s Grant for Project entitled *Gender and Identity Politics in Urban Renewal* (18 months' duration).
- Govinda, R., Visiting Scholar at the Department of Politics, Sociology and International Studies (POLSIS), University of Birmingham, UK (with travel grant from AUD), May 2012.
- Govinda, R., Invited reviewer for in International Relations of the Asia-Pacific Journal (May 2012); American Ethnologist Journal (April 2012); African Journal of Political Science and International Relations (May 2012).
- Nagalia, S., Organised the launch programme for the MPhil/PhD programme in Women's and Gender Studies held on 27 August 2012.
- Nagalia, S., Member, Curriculum Development Committee, UGC for developing the curricula of MA Women's Studies for Women's Studies Centres in India, 2011-ongoing.
- Nagalia, S., Anchoring the preparation of AUD's policy for redressal and prevention of sexual harassment, 2011 onwards.
- Nagalia, S., Coordinating collaboration between AUD and Centre for Women's Development Studies (CWDS) with Rachana Johri to launch and offer MPhil-PhD Programme in Women's and Gender Studies in 2012-13.
- Nagalia, S., Member, Committee for Review and Revision of Syllabus for MA and MPhil Programmes in Women's Studies at Mahatma Gandhi International Hindi University, Wardha, 2003 onwards.
- Nagalia, S., Involved in endeavour led by gender experts such as Uma Chakravarti, Ilina Sen, Sadhna Arya, Sadhna Saxena and others to translate select and comprehensive material from English to Hindi for the students of Women's Studies.
- Oberoi, H., Resource person for Refresher course for Assistant Professors in Education, CIE Delhi University. Conducted two sessions on Classroom as an Emotional Space, 15 March 2013.
- Sen, R., Member of Faculty Delegation that visited Kesla, Madhya Pradesh as part of AUD-PRADAN collaboration towards the design and launch of MPhil in Development Practice.
- Sen, R., Completed term as Joint Secretary of the *Indian Association of Women's Studies*, 2012.

School of Liberal Studies (SLS)

- The Literary Society, SLS organised a discussion with Moinak Biswas, Associate Professor, Jadavpur University on his film *Spring in the Colony*, on 22 March 2012.

- The Faculty of Economics organised a discussion by Dr Indu Agnihotri, Director, Centre for Women's Development Studies (CWDS), and Indrani Mazumdar, Associate Professor, CWDS on *Gender Migration in India: Finding of a Research Project* on 8 August 2012.
- The Faculty of Economics invited Luigi Russi, Department of International Politics & Centre for Food Policy, City University, London to give a talk on *Hungary Capital: The Financialisation of the Food Economy,* on 3 September 2012.
- The Faculty of Economics invited Dr Satyaki Roy, Institute for Studies in Industrial Development, New Delhi, to give a talk on *Informality and Capital's Control under Neoliberalism,* 26 September 2012.
- The Faculty of English organised a special lecture by Poonam Trivedi, Professor, IP College, University of Delhi, on *Adaptations of Shakespeare in Indian Cinema* on 28 September 2012.
- The Faculty of Economics invited Sonu Mitra, Centre for Budget and Governance Accountability (CBGA), New Delhi, to give a talk on *Reserve Army, Sexual Division of Labour and Declining Women's Work Participation in India: Exploring Linkages,* 10 October 2012.
- The Faculty of Sociology organised a special lecture by Sasank Parera, Professor, South Asia University, New Delhi on "Towards a Sociology of South Asia", on 12 October 2012.
- The Faculty of Economics organised a series of lectures for the students of economics on the themes of Political Economy and Marxist Political Economy by Dr Satyaki Roy, Institute for Studies in Industrial development, Delhi during 1 October - 10 November 2012.
- The Faculty of History invited Sunil Kumar, Professor, Department of History, University of Delhi, to give a talk on *Deep Structures: The Riverrine Plain and the Capitals of the Delhi Sutanate,* 19 October 2012.
- Shirley Wazda from Kent State University, Ohio, spoke to the faculty and students of SLS on *American Studies and the American Dream* on 24 October 2012.
- The Faculty of History organised a lecture by Dr Sameera Shaikh, Vanderbilt University, Nashville, USA, on "Mughal Vaishnavism", 11 January 2013.
- The Faculty of History organised a lecture for the students of MA History by Dr. Aryama, Department of History, Khalsa College, University of Delhi, on *Liberalism and the Making of Modern World,* 29 January 2013.
- The Faculty of History organised a lecture by Dr. Prabhu Mahapatra, Department of History, University of Delhi, on *Slavery and the Origin of Racism,* on 6 February 2013.
- The Faculty of History organised a talk by Dr. Ashutosh Kumar, Department of History, Daulat Ram College, University of Delhi, on *Sattu, Tobacco and Vermilion: A Close Look at Provisioning the Girmitias,* 20 February 2013.
- The Literary Society, SLS invited Dr. Alka Saraogi, noted author and Sahitya Academy winner, for a discussion and book reading session, 26 February 2013.
- The Faculty of Sociology invited Dr. Susan Visvanathan, Centre for the Study of Social Systems (CSSS), JNU to speak on *Sociology of Agriculture* on 1 March 2013.

- The Faculty of Economics organised a panel discussion by Professor Abhijit Sen, Member, Planning Commission, Government of India, and Professor. NR Bhanumurthy, National Institute for Planning and Financial Policy (NIPFP), on "Union Budget 2013-14" 6 March 2013.
- The Faculty of History organised a talk for the students and faculty of history by Dr. Theirry DiCostanzo, University of Strassbourg, France, on "Pakistan is a Poetic Name: Intra-Muslim Debates on the Future of an Independent India" on 6 March 2013.
- The Faculty of History organised a lecture by Dr Arvind Kumar, Jamia Millia Islamia, on "Interrogating Race, Caste and Class: Some Insights from the Dalit Panthar and the Black Panthar Movememnts", 7 March 2013.
- The Faculty of Sociology invited Dr Saptarshi Mandal, Legal Researcher, Partner for Law in Development, to give a lecture on "Caste and Law", 19 March 2013.
- The Faculty of Economics invited Dr Rohit, Faculty of Economics, South Asia University (SAU), to make a presentation on "What's Wrong with Inflation Targeting?", 20 March 2013.
- The Literary Society, SLS organised a discussion and a book reading session by Mr Amandeep Sandhu, an upcoming author in English, 20 March 2013.

- **The Faculty of History organised a talk for history students by Dr. Aparna Balachandran, Department of History, University of Delhi, on "", on 3 October 2013.**
- **The Faculty of Economics invited Prof. Anjan Mukherji, Country Director, IGC India-Bihar, to give a talk entitled *On the Role of the Government* on November 14, 2013.**

Honours Received by the Faculty and Other Activities (SLS)

- Alok Bhalla was awarded a Fellowship at the Institute of Advanced Study, at Nantes, France.
- Geetha Venkataraman was member, Advisory Committee for Technology Vision 2035-Education Sector (TIFAC), Govt. of India (2012-2013).
- Geetha Venkataraman was member, Editorial Board of Little Mathematical Treasures, Ramanujan Mathematical Society (2012-2013).
- Geetha Venkataraman was member of the Zonal Committee, North Zone, Project titled 'Indian Women and Mathematics' awarded by the National Board of Higher Mathematics, DAE, Govt. of India. (2013-2018).
- Geetha Venkataraman was member, Indian National Presentation team for International Congress of Mathematical Education (July 2012).
- Bidhan Chandra Dash, Amites Mukhopadhyay and Minaketan Behera undertook a research survey and prepared an ethnographic profile of Bairwa and Kapadia Communities of Delhi. The research project was sponsored by the Government of Delhi. The survey team, coordinated by Dr. Bidhan Chandra Dash, also included some MA students of SLS.

School of Undergraduate Studies (SUS)

1. Publications

Samuel, N (2012). *In Conversation with Dr NS Prabhu.* FORTELL, Vol.24, 2012.

Samuel, N (2012). *Assessment as an opportunity for growth: formative assessment and teacher education programmes.* UGC Monograph. Paper presented at National Seminar on Teacher Education- 'Pedagogic Trajectories'. September 23-24, 2011.

2. Conferences/ Workshops

Life After Exams: Improving English Language Proficiency and Higher-Order Thinking Skills with More Effective Writing Tasks. 18 April 2012. American Center, New Delhi.

Strategies to Assist Writing. 8 September 2012. American Center, New Delhi.

Teaching Creative Writing skills. October 13, 2012. American Center, New Delhi.

Continuing Professional Development for English Language Teachers And Trainers: A Symposium. 20 November 2012. British Council, New Delhi.

TESOL 2013: International Convention and English Language Expo. 20-23 March 2013, Dallas, Texas, USA.

3. Papers Presented

Samuel, N (2012). *Self Assessment in the Writing Classroom.* Paper presented at ELT@I (English Language Teachers Association of India), Delhi Chapter's Third Annual and Second International Conference, November 2012.

4. Honours

Nominated as participant of the International Visitor Leadership Program (IVLP), the US Department of State's premier professional exchange programme to visit 6 U.S. cities over 3 weeks (18 March - 5 April 2013). It included meeting colleagues, Directors, Principals, policy makers, students working in various educational institutes as well as engaging in various social and cultural activities. The IVLP group comprised of 23 other participants from across the globe and I was the only participant from India.

Events, workshops, talks, field trips supported by SUS

* Dhar, I, *Workshop on Fundamental Rights and the Indian Constitution:* Organised on 18 October 2012 for undergraduate students.

- Mathematics Society talks: AUD and SUS inaugurated their Mathematics Society with a talk on *The Bakhshali Square Root Approximation* by Dr Shailesh Shirali, Director of Sahyadri School, Pune, and Head of Community Mathematics Centre, Rishi Valley School on 26 October 2012. In the winter semester, the society also organised a talk by Krishna Balasundaram Athreya, Distinguished Professor, College of Liberal Arts and Sciences, Iowa State University, titled '*Model for Indian vegetable market bargaining*'. The Mathematics Society has Ramneek Khassa (Assistant Professor, Mathematics, SLS) as its faculty advisor.

- Chandra, Y., talk titled *The Built Landscapes of Kashmir* on 3 September 2012. Yashaswini Chandra has a PhD from and has been a Teaching Fellow at the Department of the History of Art at the School of Oriental & African Studies, University of London.

- Workshop to Review Foundation Courses: The Academic Council of AUD constituted a Committee comprising Professor Denys Leighton, Dr Surajit Mazumdar and Dean SUS to look into all aspects of undergraduate education at AUD and in particular at the Foundation Courses. A workshop was organised in February 2013 to help with the review of the foundation courses.

- Field trip to Dehradun for SUS students: A field trip of one and half days was organised to Vandana Shiva's Bija Vidyapeeth in Dehradun for SUS students by Dr Kiranmayi Bushi. The trip was intended for the BA students to introduce them to and give hands on experience of various processes and issues involved in sustainable agriculture and organic farming.

RESEARCH PROJECTS AT AUD

School of Development Studies (SDS)

Various research projects have been initiated at the SDS, connected with the overall thematic areas of the School and the specific expertise of the faculty. These projects are at various stages of implementation.

Project Title	Total Outlay	Funding Agency & Tenure	Status	Principal Investigator
Migrant Identities and Industrial Work: A Study of Two Industrial Areas in Delhi	Rs.5.6 lakh	ICSSR, 18 months	Operational	Sumangala Damodaran
Exploring the cross-cultural creation of Khasi attire in Assam- Meghalaya		AUD	Completed	Ivy Dhar

School of Human Ecology (SHE)

Various research projects have been conceived at the SHE, connected with the overall thematic areas of the school and specific expertise of the faculty. These projects have been developed through active collaboration among the faculty, as well as collaborations outside the School with people in the world of practice. These projects are at various stages of implementation.

Project Title	Total Outlay (in Lakh Rs.)	Funding Agency & Tenure	Status	Principal Investigator
Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area of SAIL: A Model for Sustainable Development, Biodiversity Conservation and CO_2 Mitigation Strategy	75.0	Steel Authority of India Ltd. (3 Yrs)	Operational	S Babu
Bioprospecting for Anti-Malarial Drugs from the Tropical Rainforests of Andaman and Nicobar Islands	27.6	CSIR (2Yrs)	Approved	S Babu
Mapping Socio-Ecological Vulnerability: State, Society, Markets	21.8	ICSSR (3Yrs)	Sanctioned	P Singh (team leader), A Kabra, G Shahabuddin, R Negi (team members)
Post-displacement livelihood restoration among conservation-displaced households	1.97	AUD	Operational	A Kabra
Restoration of degraded pasture lands in a central Indian dryland ecosystem	4.98	Rufford Foundation, UK	Completed	A Kabra S Babu
The changing context of some selected motifs and vocabularies of its visual pattern in the Meitei textiles of Manipur.	Travel expense's	AUD	Completed	OH Devi
Culture and Ecology of Sacred Groves and Temples in Manipur	4.0	ICSSR	Operational	OH Devi

PUBLICATIONS:

School of Business Public Policy and Social Entrepreneurship (SBPPSE)

Articles in Journal/Periodicals

- Gupta A., S Aggarwal, Y Singh and P.C. Jha (2012): "Optimal Duration and Control of Promotional Campaign for Durable Technology Product", Proceedings of the IEEE International Conference on Industrial

Engineering and Engineering Management, Hong Kong, Paper ID - IEEM12-P-0669, December 10-13,

- Gupta A., P. Manik and P.C Jha (2012): "Differential Evolution Approach to Promotional Effort Allocation in Segmented Market for Multi-Period Promotion Strategies in a Planning Horizon Incorporating Repeat Purchase", *Advances in Intelligent and Soft Computing* series, Deep K., Nagar A., Pant M. and Bansal J.C. (Eds.),Vol. AISC 131, *Springer India*, DOI: 10.1007/978-81-322-0491-6, 979 – 991
- Kaicker, N., R Giha (2013): "Calorie Thresholds and Undernutrition in India, *1993-2004"*, *Journal of Policy Modelling,* Vol. 35, Issue 2, 271-288.
- Kaicker, N., G Imai, R. Gaiha and A Ali (2013): "Remittances, Growth and Poverty in Asia and the Pacific Region", International Fund for Agricultural Development: Rome, Occasional Paper 15
- Kaicker, N., R Gaiha, K. Imai and G Thapa (2012): "Demand for Nutrients in India: An analysis based on the 50th, 61st and 66th rounds of the NSS", ASARC Working Paper 08
- Kaicker, N., R Gaiha, K Imai and G Thapa (2012): "Agriculture-Nutrition Pathway in India", ASARC Working Paper 06
- Kaicker, N., R Gaiha, K. Imai, V.S Kulkarni and G Thapa (2013): "Has Dietary Transition Slowed in India: An Analysis based on the 50th, 61st and 66th rounds of the National Sample Survey", International Fund for Agricultural Development: Rome, Occasional Paper 16

Chapters in Books (Articles in edited works)

- Kanwal A., "Social Entrepreneurs of India: The Harbingers of Social Change" *in Managing inclusive growth: The Bottom-up Approach for Harmonic Development,* Pg.328-336, Pragun Publication, Darya Ganj, New Delhi.
- Valentina, K. "Human Trafficking in India: A Case Study of Munni and Baby Falak", in Jatinder Kaur (ed) *Human Rights - Issues and Perspectives,* ISBN No.978-93-81832-96-7, GGSCW Publication, Chandigarh.

Papers Presented in Conferences:

- Gupta A (2012): "Case Writing, Teaching and Research" preented at IIM Calcutta, June 14-15
- Kanwal A, R Grover and S Sahu: "An Empirical Analysis of the Volatile Stock Behavior at the event of Dividend Announcement: Evidence from Indian Capital Market National Stock Exchange of India" presented at World Finance & Banking Symposium, Shanghai, China, December.
- Kanwal A, R Grover and S. Sahu (2012): "Share Price Volatility around Dividend Declaration: An Empirical Study of the Indian Capital Market" presented at India Finance Conference, IIM Calcutta, December 19-21.
- Kanwal A (2013): "Social Entrepreneurs of India: The Harbingers of Social Change" presented at IC2013 - International Conference on Managing inclusive growth: The Bottom-up Approach for Harmonic Development at the Indian Business Academy, Greater Noida, March.

- Valentina K and NK Upadhyay (2013): "Drug and Substance Abuse in Punjab: An Exploratory Sociological Study" presented in UGC sponsored National Seminar on Economic Development in NW Region of India: Challenges and Possibilities, organised by GGDSD, College, Hoshiarpur, Punjab, February 9.
- Valentina, K (2013): "On Human Rights" in the seminar Human Rights Violations organised by GGSCW College, Chandigarh, February 27-28.
- Valentina, K (2012): "Understanding the constraints faced by women in Developmental process" presented in the seminar, Women in Developmental Process, Role of local Self Government: Strategies and Policies in the changing scenario, organised by St.Theresa College, Ernakulum, August 6-8.
- Valentina, K and Anil Kanwal (2012): "CSR Models: Few case studies from Public and Private sector companies of India" presented at the International CSR Conference at IPE, Hyderabad 6th - 7th Dec.

School of Culture and Creative Expressions (SCCE)

Articles:

- Wakankar, M. (2011): "The Function of Rajwade's Fantastic in Realist Novels: Re-imagining Realism in Marathi Utopianism" in *South Asia Review* 32:1, Pittsburgh, 93-120.
- Wakankar, M (2011): "The Novel" (Translation of Historian Rajwade's 1903 essay, "Kadambari" from the Marathi) in *South Asia Review* 32: 1 Pittsburgh, 285-310.
- Santhosh, S (2012): "What was Modernism (in Indian Art)?", in *Social Scientist*, vol. 40, no. 5-6, pp. 59-76
- Santhosh, S (2012): "Spectres of the 'Radicals', or Where Have All the 'Radicals' Gone?", in Shivaji K. Panikkar and Deeptha Achar (ed) *Articulating Resistance: Art and Activism*, Tulika, New Delhi.
- Jain, S., C Bhasha (2013): a series of 2 articles in the children's magazine, *Chakmak*, published by Eklavya, Bhopal.

Books:

- Panikkar, Shivaji K and D. Achar (2012): *Articulating Resistance: Art and Activism*, Tulika, New Delhi.

Papers Presented:

- Panikkar, Shivaji K, (2012): "Continuous Practice: Experiments and Innovations in Art Education: Visioning the School of Culture and Creative Expressions, Ambedkar University, Delhi' presented at the conference organised by the International Arts Presidents Association and Central Academy of Fine Arts (CAFA, Beijing), China Academy, Hangzhou, China, 26-27 November.

Talks (Invited Full-length Presentations):

- Wakankar, M., *Notes toward a Critique of Historicity (Heidegger, Hegel, Plotinus)*, paper delivered by Prasanta Chakravarty at the conference on 'Humanities in Ferment: Strategising for our Times,' organised by Marg Humanities and NMML, Delhi, August 16 - 18, 2012.
- Wakankar, M., *On Religious Method*, paper delivered at the 2nd Conference on Metaphysics and Politics, Varkala, Kerala, 27-31 July, 2012.

School of Design (SDes)

Chapter in Book:

- Morenas, L (2013): "Encountering The High Line: Landscape Urbanism and the Making and Unmaking of New York City's Park System" in E. Talen & A. Duany (ed), *Territorial Claims: Landscape Urbanism and the Search for Ecological Planning,* New Society Publishers, British Columbia.

Papers Presented:

- Morenas, L. (2013): "Barapullah: State Production of a Non-Place in Delhi in Mediating Modernity in the 21st Century" presented at the International Conference organised by Srishti School of Art, Design and Technology, Bangalore, India and School of Arts and Communication, University of Malmo, Sweden, Bangalore, February.
- Morenas, L (2013): "India's Post-Colonial Development Machine — STS and Planning" presented at the Regional Social Sciences Congress organised by the Indian Council for Social Science Research and the Institute of Development Studies, Jaipur, April.

School of Development Studies (SDS)

Books / Articles:

- Damodaran, S., (2012): "New Strategies of Industrial Organisation: Outsourcing and Consolidation in the Mobile Telephony Sector in India", paper published in Working Paper Series, Capturing the Gains, Economic and Social Upgrading in Global Production Networks, Research Network of Duke University and University of Manchester.
- Mann, P, (2012): "Urbanization, Migration and Exclusion in India: India in Transition" University of Pennsylvania.

Papers Presented:
- Damodaran, S (2012): "New Strategies of Industrial Organisation: Outsourcing and Consolidation in the Mobile Telephony Sector in India" presented at the International Conference on Value Chains for Inclusive

Development: Lessons and Policies for South Asia held at Dhaka, Bangladesh by CARE Bangladesh and Institute for Human Development, India, 24-25 November.
- Mandal SK (2012): "Savings in health cost due to fuel switching to CNG in India" at the conference on Health- Environment Linkage, at Jamia Millia Islamia, New Delhi, 16-17 March.
- Mandal SK (2012) "Emission trading and trade in embodied emissions" presented at a Seminar on Trade and Sustainable Development: Issues for Developing Countries organised by TERI, New Delhi on 6 December.
- Sengupta A (2013): "Developing grounded theory using Atlas-TI: Analysis of qualitative data on entrepreneurs" in the seminar Knowing the social world: Challenges and responses at the IIAS, Shimla.

School of Education Studies (SES)

Books / Articles:
- Banerjee, R (2012): "Innovations and initiatives in mathematics education in India", in R Ramanujam and K Subramaniam (ed) *Mathematics education in India: Status and Outlook* (Mumbai HBCSE: TIFR) 183-190
- Banerjee, R (2012): "Mathematics education research in India: Issues and challenges" in R Ramanujam and K Subramaniam (ed) *Mathematics education in India: Status and Outlook* (Mumbai HBCSE: TIFR) 191-205
- Banerjee, R. and K Subramaniam (2012): "Evolution of a teaching approach for beginning algebra", *Educational Studies in Mathematics*, 81(2): 351-367.
- Jain, M (2012): "Aupniveshik aur Swatantra Bharat Main Pathyapustaken: Vivad, Sarokar aur Sabak", *Shiksha Vimarsh*, 14: 4-5, 183-191.

Paper published in a Journal
- Bardapurkar, AS (2013): "The Artificial, the Natural and the Necessary in Aristotle's Physics II", *Journal of Indian Council of Philosophical Research.* XXVIII (3): 33-42.
- Sharma, G (2012): "Dominance, resistance and State's efforts in education", *Human Rights Initiative Journal*, 4(7): 24-40.

Book Review
- Jain, M (2012): "Kaksha Main Loktantra aur Parivartan Ka Aakhyan", Review of *Meri Gramin Shala Kee Diary* by Julia Weber Gordon *Shiksha Vimarsh*, 14: 3, 30-34.
- Jain, M (2012): "Voices and Silences of/in Educational Policy and Research", Review of *Who Goes to School? Exploring Exclusion in Indian Education* edited by R. Govinda, The Book Review, 36: 8, 20-21.

Papers Presented:

Seminar

- Sharma, G (2012): "Politics of institutional knowledge and exclusion: An inquiry into experiences of children from Dalit community" presented at the Research Colloquium, Department of Education, University of Delhi.

International conferences

- Banerjee, R (2012) "Mathematics education research in India: issues and challenges", Indian National Presentation, International Congress on Mathematical Education (ICME-12), Seoul, South Korea.
- Banerjee, R (2012): "Topic Study Group, TSG-09: Teaching and learning of algebra" Co-Chair and presenter at the International Congress on Mathematical Education (ICME-12), Seoul, South Korea, July, 2012.

National Conferences and Workshops SES

- Mao AK (2013): "UGC-SAP", National Seminar cum Workshop on Expectations of Functionaries of Education from University for Quality Enhancement, Department of Education, University of Allahabad, January 4-6.
- Jain, M (2012) "Character, Citizenship and Civics in Late Colonial India", Paper presented at the Annual International Conference of the Comparative Education Society of India (CESI), University of Jammu, October 10-12.
- Jain, M (2012) "Critical Pedagogy and Social Inclusion: Questions from the Recent Controversy over Political Science Textbooks" at 8th 3-week Refresher Course in Human Rights & Social Inclusion (Interdisciplinary). Academic Staff College, Jamia Millia Islamia, New Delhi, September 3.
- Jain, M (2012) "Reimagining Comparative Education and its Challenge, Studying/Researching Colonial Education and Curriculum in a Comparative Frame", CESI pre-conference workshop on Comparative Education, Jammu University, October 9.
- Jain, M (2013) "State and Non-State Actors in Education in India: A Historical Overview" at Seminar Course on Quality and Education, 17 January, Organised by TISS-Hyderabad, India and Kings College, London

School of Human Ecology (SHE)

Books, Articles, any other publications by faculty:

- Kumar, R; & G Shahabuddin (2012): "Assessing the status and distribution of the Great Slaty Woodpecker (*Mulleripicus pulverulentus* Temminck, 1826) in sub-Himalayan Uttarakhand, India". *Journal of the Bombay Natural History Society* 109(2): 17-22.
- Negi, R (2013): "You cannot make a camel drink water: Capital, Geo-history and Contestations in the Zambian Copperbelt", Geoforum, 45C: 240-247.

- Yadav, G, & S Babu (2012) "NEXCADE: Perturbation Analysis for Complex Networks", PLoS ONE, 7(8): e41827. doi:10.1371/journal.pone.0041827 .

Papers Presented:

- Kabra, A (2013): presented a paper at the International Conference on Development Induced Displacement and Resettlement conference at Oxford University, Refugee Studies Centre on 22-23 March.
- Shahabuddin, G (2013): "Understanding Biodiversity-Livelihood Trade-offs in the Western Himalaya: Ecological, Social and Historical Insights from a Community-Managed Landscape" at the Annual Meeting of Association for Tropical Biology and Conservation (Asia Chapter) 17-22 March.
- Shahabuddin, G (2012): "Multidisciplinary Studies on Livelihood-Biodiversity Connections in the Central Himalayas", Conference of Yale Himalaya Initiative, Kathmandu, Nepal, 12-13 August.
- Shahabuddin, G (2012): "Conservation at the Crossroads: Science, Society and the Future of India's Wildlife" Invited lecture at South Asian Studies Council, Yale University, New Haven, USA, April 4.
- Negi, R (2013): "Nuancing 'Asia in Africa': A Critical Perspective from Zambia" at the International Conference on Emerging Asian Powers in Africa, University of Mumbai, 15 February.
- Devi, OH (2012): "Women participation and Environment: An insider's Perspectives" International Symposium on Anthropology of Global Issues University of Delhi, 1-3 April.
- Devi, OH (2012): "Childhood Experiences and Discourses: An Interpretation" at the international congress of IUAES in KIIT University, Bhubaneswar, 25-30 November.
- Kabra, A (2012): "Conservation, displacement and livelihoods in the context of FRA" at a workshop on FRA, Biodiversity, Ecology and Livelihood organised by SPWD, New Delhi on 27-28 September,
- Shahabuddin, G (2012): "Conservation at the Crossroads: Science, Society and the Future of India's Wildlife", Invited lecture in Golden Jubilee Lecture Series on the Environment, India International Centre, New Delhi, 30 August.
- Shahabuddin, G (2012): "Exploring the interface between livelihoods and forest regeneration in the Van Panchayats of Uttarakhand" Conference on 'Environments and Histories' at Nehru Memorial Museum and Library, New Delhi, 5 May.
- Devi, OH (2012): "Documentation of Folk medicine and healers", in the 1st phase workshop on the Post-Doctoral Initiation programme at ICSSR-NEHU Shillong 21-22 November.
- Devi, OH (2013): "Changing aspects of the weaving culture in Manipur" Anthropological Congress, INCAA Kerala, February.
- Negi, R (2013): "An African Century? Politics, Geopolitics and Development in Contemporary Africa", part of seminar series 'India and the Wider World', Nehru Memorial Museum and Library, 19 March
- Devi, OH (2013): "Documentation of Folk medicine and healers" in the 2nd phase workshop on the Post-Doctoral Initiation programme at ICSSR-NEHU Shillong from 27-28 March.

- Chaube, K (2012): "Water and Livelihoods: Role of women in water sector in rural Chhattisgarh-an overview", Exploratory workshop on 'Conflict and Governance' in Chhattisgarh, PRIA. Raipur, 28 August,

School of Human Studies (SHS)

Publications: Book / Articles

- Dhar, A (2012): "In Conversation with Ashis Nandy" in *Charcha*, Vol 1, No 1, July.
- Dhar, A (2012): "Gravel in the Shoe: Nationalism and World of the Third", *Rethinking Marxism: A Journal of Economics, Culture and Society*, 24(1), (New York and London: Routledge).
- Dhar, A (2012): "India's Dipping Child Sex Ratio and the Politics of Enemisation", in *Economic and Political Weekly* – (co-authored).
- Dhar, A (2012): "The Educated Subject", in Ranabir Samaddar and Suhit K Sen (ed) *New Subjects and New Governance in India* (London, New York and New Delhi: Routledge) 329-375.
- Chakrabarti, A, A Dhar and S Cullenberg (2012): *World of the Third and Global Capitalism* (New Delhi: Worldview Press).
- Sen, R (2012): "UNCRPD and PWD: Gaps in Promises, Perspectives and Programs", in *Indian Year Book of International Law and Policy (2010-2011)*, Volume II, Kamal Law House, Kolkata, pp. 258-282.
- Sen, R (2012): 'Neutral' Laws or 'Moral' Codes: Controlling and Recreating Sexualities/Intimacies", in Pilot, Sara and Prabhu, Lora (ed.) *The Fear That Stalks: Gender Based Violence in Public Spaces*, (New Delhi: Zubaan Publications), pp 143-172.
- Sen, R (2012): "Democracy and Gender: Contradiction between the Liberal and the Submissive Image of Women" in Basu, Partha Pratim et al (ed.) *Democracy and Democratization in the 21st Century*, (New Delhi: Har Anand Publications Private Limited), pp 109-131.
- Karollil, M (2012): "Sexuality and Gender Module" for the course Gender and Society for Masters in Anthropology, IGNOU.
- Dhar, A (2013): "Social Funds, Poverty Management and Subjectivation: Beyond the World Bank Approach" *Cambridge Journal of Economics* – (co-authored).
- Dhar, A (2013): "At the Edge of Critical Psychology" in *The Annual Review of Critical Psychology (ARCP)*, (co-authored).
- Dhar, A (2013): "Interrogating Inclusive Development in India's Transition Process", in *Collegium Antropologicum* Vol. 36 No. 4: 1089–1099.
- Dhar, A (2013): "In Conversation with Ashis Nandy", in *Charcha*, Vol 1, No 2, January.
- Ghai, A, and R Johri (2013): "Prenatal diagnosis: Where do we draw the line?" In R Addlakha (ed.) *Disability studies in India. Global discourses, local realities* (New Delhi: Routledge).
- Johri, R (2013): "Parayi to Apni: Mother's love as resistance", *In* J. Sangha and T. Gonsalves *(ed.) South Asian Mothering. Negotiating culture, family and selfhood,* (Bradford: Demeter Press)
- Sen, R (2013): "Need for an Everyday Culture of Protest" *Economic and Political Weekly* Vol - XLVIII No. 02, January 12, Web exclusive.

Book Reviews

- Sen, R (2012): "Dangerous Sex, Invisible Labour: Sex Work and Law in India" by Prabha Kotiswaran in *Biblio: A Review of Books*, Volume XVII, Nos. 3 - 4, March-April.
- Sen, R., David Marshall (ed.) (2012): "Understanding Children as Consumers" in *Contemporary Education Dialogue*, 9, 1 105-130.

Papers Presented: Conference / Seminars (SHS)

- Oberoi, H (2012): "A Historical Analysis of Sino-Tibetan Relations" Organised by Tibet House, IIC Delhi, 16 April.
- Sen, R (2012): "Protesting Women, Performing Women: Gendering Public Spaces and Transforming Languages" at a workshop on Theatre and Civil Society: Politics, Public Space and Performance at Brown University, Providence, USA, June.
- Sen, R (2012): "Are Rights the Right Solution? Gaps between legal rights and Everyday Access to Citizenship" at a conference on Interrogating Disability: Theory and Practice at Institute of Development Studies, Kolkata, September.
- Sen, R (2012): "Teaching South Asia: Pedagogies and Experiences" at a Seminar on Exclusions: Gender and Politics in South Asia at Developing Countries Resource Centre, Delhi University, September.
- Chaudhary, R (2012): "The Sexual Politics of "Law" and "Order" at the National Seminar on Gender, Law and Social Transformation in India, at the University of Hyderabad, organised by RC 10 'Gender Studies', Indian Sociological Society, Centre for the Study of Social Exclusion & Inclusive Policy and Centre for Women's Studies, University of Hyderabad, 17-18 September.
- Oberoi, H (2012): Presented a paper in the symposium on "The Paradox of Mind and Brain: Perspectives from Neuroscience, Western Psychology and Spirituality", Organised by D.S. Kothari Centre, University of Delhi and Tibet House on 17 November.
- Jimo, L (2012): "Consumption, Commodities and Marriage (A case of the Sumi tribe of Nagaland, India)", the Cultural Studies Association of Australasia 2012 annual conference on 'Materialities: Economies, Empiricism, and Things' at the University of Sydney, Sydney Australia, Pre-Fix event on 3 December, and 4-6 December.
- Jimo, L (2012): "Sumi handloom traditions: Meanings, representations and social significance", Panel discussion on Material Culture: North East India at the Curating Indian Visual Culture: Theory and Practice. (Thematic Focus: Artistic Production and questions of region and Identity: Curatorial Propositions), Ambedkar University, Delhi, 9-13 October.
- Jimo, L (2012): "Re-negotiating Gender Relations and Power Dynamics in Everyday Family Life (Insights from Sumi tribe of Nagaland)", the National Seminar on Law, Gender and Social Transformation in India, University of Hyderabad, 17-18 September.
- Johri, R (2012): "Doing critical Psychology in India", the symposium Critical Perspectives in Psychology at the

XII Annual Convention of the National Academy of Psychology (NAOP) Bangalore, 10 December.

- Nagalia, S, and R Sen (2012): "Teaching South Asia: Pedagogies and Experiences" in a two-day workshop on Exclusions: Gender and Politics in South Asia, organised by Developing Countries Research Centre, University of Delhi supported by the National Commission for Women, 14-15 September.
- Chaudhary, R (2013): "Performing Masculine Femininities: Women Traffic Police Constables in Contemporary Delhi" the International Conference on Gender Relations in Developing Societies, Maharaja Agrasen College, University of Delhi on 19 and 20 March, 2013.
- Chaudhary, R (2013): "Discursive Deprivation of Dignity of the "Sexually Depraved," the International Conference on De-territorializing Diversities: Cultures, Literatures & Languages of the Indigenous, Maharaja Agrasen College, University of Delhi, 6-7 February.
- Malhotra, R, and SC Ghosh (2013): "A Psychological Critique of Womanhood" the First International WDC Conference on Empowerment of Women in the Developing World, University of Delhi, on 1-2 April.
- Karollil, M (2013): "Studying Youth Across 'Tradition' and 'Moderntiy': A Multi-site, Multi-disciplinary Endeavour" Seminar on Knowing the Social World: Challenges and Responses, Indian Institute of Advanced Study, Shimla, 13–15 March.
- Naved, S (2013): "Gender and the Rise of the English Novel, Novel Gazing", workshop on the History of the Novel organised by Ramjas College, University of Delhi, 20 March.
- Sen, R (2013): "Freedom, Autonomy and Dignity: New Ideals Informing Law Making", National Seminar Exploring Gender Violence in Post Globalized India: Pathways of Justice, Panjab University, Chandigarh, February.
- Sen, R (2013): "Borders and Memories: Gendered Narratives of Dislocation from South Asia", International Conference in Contested Spaces and Cartographic Challenges, International Association for the Study of Forced Migration in Kolkata, January.

School of Liberal Studies (SLS)

Publications by the SLS Faculty: Books, Articles, Translations

- Bhalla, Alok and Molly Kaushal, ed. (2013): *Essays on Ramkatha*, (New Delhi: Aaryan Books).
- Bhalla, Alok (2012): *Stories About the Partition of India*, new and enlarged edition in 4 Volumes (New Delhi: Manohar).
- Bhalla, Alok (2012): "Lost in a Forest of Symbols: Can Some Animal, Bird, Tree or Djinn Help us Understand Myth and Folklore?" in *Chamba/Achamba*, edited by Malashri Lal and Sukrita Paul Kumar, (New Delhi: Sahitya Akademi).
- Bhalla, Alok (2013): *Tongue-Twisting Tales Told by the Alphabets Living in Tungestuntown: An Alenation, an Agony in Twenty-Six Movements.* With illustrations by Manjula Padmanabhan (Chennai: Tulika Books)

- Bhalla Alok (2013): "Tagore's Dark Vision of Humanity", *Asian Studies* (Slovenia).
- Bhalla Alok and Molly Kaushal, ed. (2013): "Crisis in Ayodhya: A Reading of One Miniature Painting from the Chamba Ramayana Folio," in *Essays on* Ramkatha, (New Delhi: Aaryan Books).
- Bhalla, Alok (2012): "*A Question and A Dream.*" (A Play by Krishna Baldev Vaid, translated in *Pratilipi.*
- Bhalla, Alok (2012): "Two Poems," by Kedarnath Singh, translated in *Eleven-Eleven*, No. 13, California.
- Bhalla, Alok (2012): "Kabir Wept When He Saw..." story by Saadat Hasan Manto, translated in *Eleven-Eleven*, No. 13 California.
- Bhalla, Alok (2012): "Nine Poems," by Udayan Vajpai, translated in *Eleven-Eleven*, No. 13, California [Nominated for the Pushcart Award].
- Bhagowalia, Priya (co-authored) (2012): "Does Child Under-nutrition Persist Despite Poverty Reduction in Developing Countries?" Quantile Regression Results. *The Journal of Development Studies* Vol. 48, Issue 12, 201
- Bhagowalia, Priya (co-authored) (2012): "What dimensions of women's empowerment matter most for child nutrition?: Evidence using nationally representative data from Bangladesh", *IFPRI Discussion Paper 1192.*
- Bhagowalia, Priya, (co-authored) (2012): "Agriculture, income, and nutrition linkages in India: Insights from a nationally representative survey", *IFPRI Discussion Paper 1195.*
- Bhattacharya, Jyotirmoy, (2012): "Price Stickiness and Exchange-Rate Pass-Through: Evidence from an Online Retailer", *Economic & Political Weekly*, XLVII (23), Web Exclusive.
- Choudhary, Sayan Deb, "The Heroic Laughter of Modernity: The Life, Cinema and Afterlife of Bengali matinee idol Uttam Kumar", in *Film International*, London, Volume 10, issue 04/05 2.
- Choudhary, Sayan Deb (2013): "*Film Fare,* Review of the Project Cinema City Exhibition", in *Art India Magazine* (Volume XVII Issue II Quarter II)
- Choudhary, Sayan Deb (2013): "Photography Reviews" in *Art India Magazine* Volume XVII Issue III Quarter III.
- Choudhary, Sayan Deb (2012): "The Man Who Would Be King", (on life and cinema of Bengali actor Soumitra Chatterjee), in *Caravan Magazine*, July.
- Choudhary, Sayan Deb (2012): "The Oddball's Wondrous Capers", *Art India Magazine*, Volume XVI, Issue IV, Quarter IV, Special Issue on the Graphic Novel
- Choudhary, Sayan Deb (2012): "The day of the Supermoon", column in the *Millennium Post* newspaper, 10 *May.*
- Choudhary, Sayan Deb (*2012):* "Glory to the God of Cricket", column in the *Millennium Post* newspaper, 02 *May.*
- Das Gupta, Chirashree (2013): "Fiscal Responsibility and the 'Development Dilemma' Under Global Recession: A Perspective on 'Resurgent Bihar'", in S Lall and S Gupta (eds.), *Resurrection of the State: A Saga of Bihar: Essays in Memory of Professor Papiya Ghosh*, New Delhi.
- Mazumdar, Surajit (2012): "Industrialization, Dirigisme and Capitalists: Indian Big Business from Independence to Liberalization", Nehru Memorial Museum and Library Occasional Paper, History and Society, New Series 7

- Mazumdar, Surajit (2012): "Unstable Rupee, Floundering Economy" (Web Exclusive article), Economic and Political Weekly, 47:29.
- Mazumdar, Surajit (2012): "Big Business and Economic Nationalism in India", in D'Costa (ed.), *Globalization and Economic Nationalism in Asia*, Oxford University Press, Oxford.
- Mazumdar, Surajit (2012): "The Indian Corporate Structure and the 'Theory' of Emerging Market Business Groups", *History and Sociology of South Asia*, 6:2.
- Menon, Shailaja (2012): *Colonial Imagery and Urban Mindscapes: 1856-1919*, (Germany: Lambert Academic Publishing), ISBN No 978-3-659-21813-2.
- Menon, Shailaja (co-authored) (2013): "The Old Man and the Sea of Troubles", in Thanku and Rai (eds.), *Democracy on the Move? Reflections on Moments, Promises and Contradictions*, New Delhi.
- Menon, Shailaja (2012): "Social Security for Unorganised Workers in India: Issues and Concerns" in K K Bagchi and N Gope (eds.), *The Need for Social Security: An Assessment Based on Indian Experience*, New Delhi.
- Mukhopadhyay, Amites (ed.) (2012): *Social Movements in India* (Delhi: Pearson).
- Mukhopadhyay, Amites (2013): "Haunting Tiger, Hugging Ancestors: Constructing Adivasi Personhood in the Sundarbans" Nehru Memorial Museum and Library, Teen Murti, Delhi Occasional Paper Series.
- Pradhan, Gopalji (2012): "Vartman Sadi mein Marxvad", monograph published in the special issue of *Banas Jan*, ISSN 2231-6558, New Delhi.
- Pradhan, Gopalji (2012): "Samrajyvad ke Marxvadi Siddhant" (Hindi translation of *Marxist Theories of Imperialism* by Anthony Brever), Delhi: Granthashilpi Publication.
- Pradhan, Gopalji (2013): "1857: Ek Mahagatha" (Hindi translation and transliteration of *Jangiyar Geet* from Bengali), Delhi: Swaraj Prakashan.
- Pradhan, Gopalji (2012): "Manager Pande ke Sarokar" in Deepak Prakash Tyagi (ed.), *Alochana ki Chunautiyan* Delhi: Nayee Kitab.
- Sankrit, Satyaketu (2012): "Hindi Sahitya ke Itihas Lekhan ki samasya", in *Samsamyik Srijan*, April-June.
- Sen, Rukmini (2013): "Need for an Everyday Culture of Protest", *Economic and Political Weekly*, Vol - XLVIII No. 02, 12 January, Web exclusive.
- Sen, Rukmini (2012): "UNCRPD and PWD: Gaps in Promises, Perspectives and Programs', in *Indian Year Book of International Law and Policy (2010-2011)*, Volume II, Kamal Law House, Kolkata,.
- Sen, Rukmini (2012): "Neutral' Laws or 'Moral' Codes: Controlling and Recreating Sexualities/Intimacies' in S Pilot, and L Prabhu (ed.), *The Fear That Stalks: Gender Based Violence in Public Spaces*, (New Delhi: Zubaan Publications).
- Sen, Rukmini (2012): "Democracy and Gender: Contradiction between the Liberal and the Submissive Image of Women' in PP Basu et al (ed.), *Democracy and Democratization in the 21st Century*, New Delhi.
- Thakur, Vikram Singh (2012): "From 'Imitation' to 'Indigenization': A Study of Shakespeare Performances in Colonial Calcutta", in *Alicante Journal of English Studies* 25.

- Venkataraman, Geetha (co-authored) (2012): "Curriculum and Pedagogy in Mathematics: Focus on the tertiary level", Chapter in R Ramanujan and K Subramaniam (ed.), *Mathematics Education in India: Status and Outlook*, HBCSE, TIFR.
- Venkataraman, Geetha (co-authored) (2012): "Close Encounters of the 'Math ED' Kind", *At Right* Angles Vol. 1, No. 2, December.

Seminars / Conferences

- Kothiyal, Tanuja (2012): "Interrogating Tribe and Caste in Rajasthan" presented a paper in *Making Sense of Contemporary India'* Workshop organised by the Nehru Memorial Museum and Library, New Delhi, in collaboration with King's India Institute, King's College London,September.
- Kothiyal, Tanuja (2012): " Nehru's Historical Thoughts and their relevance for the Contemporary Indian State" National Seminar on Nehruvian Economic Philosophy and its relevance to Contemporary India, organised by the Centre for Research in Rural and Industrial development, Chandigarh, September.
- Sen, Rukmini (2013): "Freedom, Autonomy and Dignity: New Ideals Informing Law Making" National Seminar Exploring Gender Violence in Post Globalized India: Pathways of Justice, Panjab University, Chandigarh, February.
- Sen, Rukmini (2013): "Borders and Memories: Gendered Narratives of Dis-location from South Asia" International Conference in Contested Spaces and Cartographic Challenges, organised by International Association for the Study of Forced Migration, Kolkata, January.
- Sen, Rukmini (2012): "Are Rights the Right Solution? Gaps between legal rights and Everyday Access to Citizenship" conference on Interrogating Disability: Theory and Practice, at Institute of Development Studies, Kolkata, September.
- Sen, Rukmini (2012): "Teaching South Asia: Pedagogies and Experiences" Seminar on Exclusions: Gender and Politics in South Asia, at Developing Countries Resource Centre, University of Delhi, September.
- Sen, Rukmini (2012): "Protesting Women, Performing Women: Gendering Public Spaces and Transforming Languages" at workshop on Theatre and Civil Society: Politics, Public Space and Performance at Brown University, Providence, USA, June.
- Mazumdar, Surajit (2013): "Overview of India's Growth Experience" at workshop on Revisiting Industrial Policy to Rejuvenate India's Manufacturing Sector, Institute for Studies in Industrial Development, 29 March.
- Mazumdar Surajit (2012): "Economic and Political Implications of Liberalization: The Indian Experience of Two Decades" in Panel on: Lessons from Twenty Years of 'Reforms' and the Challenges of Reclaiming the State (under the theme: Political Economy of India) 36th Indian Social Sciences Congress, KIIT University, Bhuwaneswar, 27-29 December.
- Mazumdar, Surajit (2012): "Indian Capitalism and the Politics and Economics of Liberalization" at 'Workshop on Political Parties and Varieties of Capitalism in Asia', Conference on 'Governance, Democracy

and Political Parties', Central University of Hyderabad and Deakin University, Hyderabad, 30 November to 3 December.

- Mazumdar, Surajit (2012): "The State, Capital and Development in 'Emerging' India" at the international workshop on "From Asia-Pacific to Indo-Pacific: Rising Powers, Emerging Regions and Transformations in Governance", The Indo-Pacific Governance Research Centre, School of History and Politics, University of Adelaide, Australia, 21 September.
- Mazumdar, Surajit (2012): "Agriculture-Industry Dynamics and Rural Transformation in India" at the IDRC-TTI Workshop on 'Rural-Urban Linkage', Institute for Rural Management (IRMA), Anand, 21-22 August.
- Mazumdar, Surajit (2012): "Continuity and Change in Indian Capitalism" at the international workshop on 'Varieties of Capitalism in Emerging Countries' organised by the Sabanci University, Istanbul, Turky 9-10 June.
- Mazumdar, Surajit (2012): "Globalization and Growth: The Indian Case in Perspective" at the National Conference on Money, Finance and Macroeconomics for the Real Economy, Institute for Development Studies, Kolkata (IDSK), 26-28 April.
- Sharma, Sanjay Kumar (2012): "Integrating Community Knowledge: Experiences and Experiments at Ambedkar University, Delhi" co-presented at the Conference on University Leadership for Integrating Knowledge Diversity for Sustainability, Albukhary International University Alor Setar, Kedah, Malaysia, 5-7 October.
- Mir, Urfat Anjum (2013): "Violence, Trauma and Adolescents: An Ethnographic Study in the Context of Jammu and Kashmir" in International Seminar on Psychology of Trauma: Women and Children in Violent Conflict, Department of Psychology , Jamia Millia Islamia, New Delhi 13-14 March.
- Bhattacharya, Jyotirmoy (2012): "Evidence on price-setting from Indian online retail" at South Asian University, New Delhi, 30 October.
- Bhattacharya, Jyotirmoy (2012): "Price-Stickiness and Exchange-Rate Pass-Through: Some Evidence from Indian Online Retail" at the 'CESP 40th Year Seminar', Jawaharlal Nehru University, Delhi, 12 September.
- Snehi, Yogesh (2012): "Comparatives within a Region: Exploring Historical Correlates between Sexuality, Plan Outlays and Education" at the Annual International Conference of Comparative Education Society of India (CESI), Jammu University, Jammu,10-12 October.
- Snehi, Yogesh (2012): "Dreaming Baba, Restituting Memory: Popular Sufi Shrines in Contemporary East Punjab" at a Workshop (W133) on Muslim Saints, Dreams, and Veneration of Shrines, convened by Iain Edgar (Durham University) and Pedram Khosronejad (St Andrews University) at the 12th European Association of Social Anthropologists (EASA) Biennial Conference *Uncertainty and Disquiet* at the University of Paris Ouest Nanterre La Défense, France, 10-13 July.
- Das Gupta, Chirashree (2012): "Gender, Property and Institutional Basis of Tax Discrimination" at national seminar on Gender Implications of Taxation Policies, Centre for Budget and Governance Accountability, New Delhi, 30 August,
- Venkataraman Geetha (2012): "Undergraduate Mathematics Education", part of the Indian National Presentation at the XII International Congress on Mathematical Education (ICME-12) at Seoul, July 2012.

- Pradhan, Gopalji (2012): "Hindi Aur Purvottar ki Bhashayen (Hindi and the Languages of North-East)" at a National Seminar organised by Kolkata Centre of Mahatma Gandhi Antarrashtriy Hindi Vishwavidyalay, Wardha, 14-15 July.
- Pradhan, Gopalji (2012): "Ramvilas Sharma ki Alochana Drishti (Critical Gaze of Ramvilas Sharma)" at a seminar organised by Ramvilas Sharma Janm-Shatabdi Samaroh Samiti, Agra, 7 October.
- Pradhan, Gopalji (2012): 'Mukti ka Marxvadi Vimarsh (Marxian Discourse on Liberation)' at a National Seminar on "Discourse of Emancipation: Re-visiting Ambedkar, Gandhi and Marx" the Department of Philosophy, Mohanlal Sukhadia University,Udaipur, 20-21 November.
- Pradhan, Gopalji (2013): "Lohia ki Sanskritk Drishti (Lohia on Culture)" presented and chaired a session at National seminar on Dr. Rammanohar Lohia's Idea of Socialism in the Present Day Indian Context, Department of Humanities and Other Studies, RMLNLU, Lucknow, 22-23 March.

School of Undergraduate Studies (SUS)

Publications

- Samuel, N (2012): "In Conversation with Dr NS Prabhu", *FORTELL*, Vol.24

Papers Presented

- Samuel, N (2012): "Self Assessment in the Writing Classroom", ELT@I (English Language Teachers Association of India), Delhi Chapter's Third Annual and Second International Conference, November.

IT Services:

Papers Presented at Conferences:

- Srinivas, K (2012): "Semantic Search Information Retrieval" at the National Conference on Frontiers of Research and Development in Computational Science, Varanasi, March.
- Srinivas, K (2013): "Role of Cloud based ERP solutions for Higher Education Institutions: Concepts, Issues and Concerns" at 2nd International Conference on Academic Libraries, GGSIP University Delhi, 12-15 February.
- Srinivas, K (2013): "E-Governance Applications on Cloud Computing for Higher Education. Institutions" Keynote talk at National Seminar on Promoting E-Governance Culture in Institutions of Higher Education, MJP Rohilkhand University, Bareilly, 20-21 March.
- Srinivas, K (2013): "The Effectiveness of Integrating Learning Management Systems in Teacher Education" at the National Seminar on Emerging Paradigms of Teacher Education, MS University Baroda, Baroda, 2013, 25-26 March.

Centre for Early Childhood Education and Development (CCED)

Cenre's Publications

- Day, M, R Kochar, S Bawa, P Mahalwal and R Makkar (2012): "Unpacking Care: Protecting Early Childhood" ECED Brief-1, 26 August.
- Kaul, V, P Mathur, P Kohli and P Chadha (2012): "Early Childhood Education in India: A snapshot" ECED Brief-2, 20 August.

Presentation of Papers by AUD & Project Faculty

a. *AUD Faculty*

- Bhargarh, A. (2013): "Quality variations in Early Childhood Education programs: Evidence from three states in India" in Early Childhood Development: Small Steps to Bright Future, Jamia Millia Islamia University Delhi, March.
- Day, M., *Balwadi* (2012): "Community based pre-schools in Himalyan villages in Supporting Children's Learning and Development: Home, Communities and Schools", (Jakarta) Indonesia, November.
- Kaul, V (2012): "Quality variations in ECE in India" at the Comparative and International Education Society Conference in Puerto Rico, USA, April.
- Kohli, P (2013): "Status of Early Childhood Education in India - A Snapshot" in Early Childhood Development: Small Steps to Bright Future, Jamia Millia Islamia University Delhi, March.

b. *Project Faculty*

- Aggarwal, R (2012): "Parental choices for ECE services and their determinants: A study in rural Rajasthan"
- Chadha, P (2012): "Childcare Practices at Samsatipur district"
- Dogra, M (2012): "Are 4 year olds in Preschools? A study of trends in enrolment, participant and retention in ECE in two districts of Rajasthan"
- Kochar, R (2012): "Exploring Childhood in Prison setting"
- Mahalwal, P (2012): "Effective teaching in ECE: Some determinants
- Paul, S (2012): "Longitudinal study of Impact of early learning, socialisation and school readiness experiences in pre-school settings on educational and behavioural outcomes along the primary stage"

All the above papers were presented in Supporting Children's Learning and Development: Home, Communities and Schools, (Jakarta) Indonesia, November.

- Sharma, D (2013): "Multi-lingualism: a challenge or possibility" in Jamia Millia Islamia University Early Childhood Development: Small Steps to Bright Future, Delhi, March.

SEMINARS/CONFERENCES/WORKSHOPS/LECTURES/TALKS ORGANISED

School of Culture and Creative Expressions (SCCE)

- Jain, S, "Drawing Workshop", at the Vadehra Art Gallery, New Delhi, July 2012
- Santhosh, S, and Shivaji K Panikkar, organised "Curating Indian Visual Culture: Theory and Practice", a series of five travelling workshops and a colloquium on curation, an initiative of India Foundation for the Arts, Bangalore, India, 2010-2013. The last workshop in the series was "Curating Indian Visual Culture: Theory and Practice (Thematic Focus: Artistic Productions and Questions of Region and Identity: Curatorial Propositions)" at the Ambedkar University, Delhi, 9 to 13 October 2012.
- Panikkar, Shivaji K, on "Art and Activism in India' at West Heavens Forum", Rockbund Museum, Shanghai. China, 29 November 2012.
- Kandali, M, Invited Author cum Panellist for two panel discussions in the "Festival of Peace: Literature/culture/politics" by Heinrich Boell Foundation, Zubaan & India Habitat Centre, Delhi, 18 January 2013.
- Kandali, M, Invited as researcher to present a thematic talk in the NEISP National Workshop on "Fixity and Fluidity: History, Politics and Culture of North East India", at the Centre for Social Science, JNU, Delhi, 18 March 2013.
- Kandali, M, Invited by IFA to evaluate a project by artist architect Indrani Baruah funded by the foundation. It was a three days (21st to 24th April) engagement of critical evaluation about an artistic/cultural/developmental project with a thematic focus on the river Brahmaputra in Guwahati.
- Kandali, M, "Violence Double Spread: From Private to Public to Life World", Invited panellist to the Panel Discussion in the SAA auditorium, School of Art & Aesthetics, JNU, New Delhi, October 5, 2012.
- Kandali, M, Invited author to the North East Women Writers conference held in Dimapur, on the occasion of silver jubilee celebration of NEZCC, a central government initiative for promotion and Preservation of Art, Culture & Literature of North East, September 2012.
- Kandali, M, "Identity: jack-in-the-box", theme presentation in the 5th curatorial workshop organised by ACUA, IFA & SCCE in the Ambedkar University of Delhi on 10 October 2012.
- Kandali, M, "Death Rattle of Reason: Resonance in the Art of North East", pp. 16-20. Lead Essay, Lalit Kala Contemporary, Vol. 53, New Delhi, 2012
- Kandali, M., "A Black Friday and the Spirit of Sharmila: Protest Art of North East India", pp. 57-59. Art Etc. Issue 28 May 2012. Kolkata.

School of Development Studies (SDS)

- Mukherjee A, spoke on "Unpaid Labour: Moving past the blind spot in Economics" on 7 August 2012
- Burawoy, M., President of the International Sociological Association and eminent professor of Sociology at University of Berkeley, delivered a

public lecture on "New Social Theory for New Social Movements" on 28 January 2013

- Heller, P, Director of the Watson Institute's Graduate Program in Development, Brown University, US delivered a lecture on "Development as Democracy: Comparative Lessons from Brazil, India and South Africa" on 26 February 2013
- Saxena, A, Avanti, New Delhi, delivered a lecture on "Social Entrepreneurship in the Education Sector" on 19 February 2013.
- Damodaran, S, was invited to deliver a series of three lectures on "Art and Social Movements and the Informal Sector in India" in the universities of Bogota, Medellin and Cartagena in Colombia in the month of June 2012. Of these, one was the inaugural address for the PhD Programme Progress Seminar at the University of Medellin.
- Damodaran, S, was invited to teach for a month in the Department of Sociology, University of Cape Town, South Africa in October 2012.
- Damodaran, S., was invited to speak at the Department of Music, Harvard University, on 'Music and Politics' in June 2012.
- Mandal SK, delivered lectures in the 82nd to the 85th Orientation Course for university and college teachers at the Academic Staff College, JNU, New Delhi on "Global Political Economy and Power Shift (82nd), Oil Pricing in India (83rd), Global Economy: signs of recovery and double dip recession (84th), Financial Crisis and the Global Economy & Challenges in the Indian Economy (85th)" during the period December 2012 to March 2013.
- Mandal SK, delivered sessions on "Fundamentals of models, systems and dynamics; Optimization Models; Modeling framework in matrix algebra: multiplier and linkage analysis in a village level study in a Social Accounting Matrix (SAM); Air Pollution Models: health impact valuation for India" at sessions of "Modeling Ecology and Economy" at the Indian Institute of Forest Management (IIFM), Bhopal from 11–13 January 2013.
- Damodaran, S, delivered the inaugural lecture in the PC Joshi lecture Series in the Centre for Historical Studies, School of Social Sciences, JNU in January 2013.
- Dhar I, was invited to deliver a lecture on "The Political Assertion of Cultural Organizations of Assam" organised by the North East India Studies Program, JNU, on 22 February 2013.

School of Educational Studies (SES)

- Mao AK, "Continuous and Comprehensive Evaluation (CCE)", Focus Group Discussion of School Teachers in Delhi in collaboration with Ahvaan Group and AUD, 21-22 May 2012.
- Mao AK, "Focus Group Discussion (FGD) on Right to Education Act", group of School Teachers in Delhi in collaboration with Ahvaan Group and AUD, 11 August 2012.
- Banerjee, R, Maharaj A, "Mathematics e-learning and Assessment: A South African context", AUD, November 2012.
- Banerjee, R, Mukunda K, "Intelligence: A psychological introduction for educators", AUD, January 2013.
- Banerjee, R, Batra P, "Educating teachers: The policy-practice interface", AUD March, 2013.

- Guruswamy, M, "Supreme Court case Society for Unaided Private Schools of Rajasthan v. Union of India and others", AUD, October 2012.
- Jain, M, Workshop by Sarangapani P and Mukhopadhyay, R, "Reimagining Comparative Education and its Challenge", Comparative Education, Jammu University, 9 October 2012
- Jain, M, Workshop on History of Education and social Sciences, Azim Premji Foundation (APF) and Eklavya, Hoshangabad, 19-21 December 2012.
- Jain, M, Workshop on Nature and Pedagogy of Social Science in VIII Certificate Programme in Foundations of Education, Digantar, Jaipur, 8-10 December 2012.
- Jain, M, Workshop on Policy and Education in VIII Certificate Programme in Foundations of Education, Digantar, Jaipur, 24-26 January 2013.
- Jain, M, *Consultation* workshop on Social Science Education courses (two) for MA Education programme, Bhog, Dipta et al, 25 March 2013.
- Khaliq, MA, "A teacher's perspective on school and everyday curricular practice", AUD, March 2013.
- Navani, MT, Workshop on "Learning Calculus without Limits", with CK Raju, May 2012.
- Sanyal, K, "Proposed changes in the regulatory structure of higher education and the possible challenges", AUD, January 2013.
- Sharma, G, Panchapakesan, N, and Singh, AK, Workshop on "Continuous and Comprehensive Evaluation", Ahvaan Trust and AUD, May 2012.
- Srivastava, ABL, and Singh, AK, "Analysing Minimum Levels of Learning (MLL) and contemporary directions of curricular policy", AUD March 2013.
- Jain, M, "Issues Emerging from the Recent Controversy in Political Science Textbooks: Pedagogic and Social Implications", Panel Discussion, Tata Institute of Social Sciences, Mumbai, June 2012.
- Jain, M, "Public and Private in Education in India: A Historical Overview", NUEPA, New Delhi, March 2013.

School of Human Ecology (SHE)

- SHE faculty, led by Rohit Negi and Suresh Babu, organised a national seminar titled 'Nature, Knowledge, Power: Seminar on Human Ecology' on 14 December 2012.
- Negi, R, was a Resource Person at the International Roundtable "Asian Studies in Africa", University of Zambia, Lusaka, 9-11 November 2012.
- Negi, R, was a Resource Person at a Roundtable on "Constructive Contestation around Urban Heritage in Taipei: A New Approach for Asian Cities?", National Taiwan University and International Institute of Asian Studies, Taipei, 7-10 October 2012.
- Negi, R., "Place and the Politics of Development in the New Copperbelt", Zambia: Narratives of Nationhood at the University of Zambia, Lusaka 12 September 2012.
- Negi, R, "The Mining Boom: Capital and Chiefs in Zambia's New Copper belt", at the Australian National University, Canberra, 19 June 2012
- Negi, R, was a participant at the "Global Studies Consortium Meeting", at Melbourne, Australia, 14-17 June 2012

- Singh, P, "Global Studies Consortium Meeting", Melbourne, Australia, 14-17 June 2012.
- Kabra, A, "Conservation, livelihoods and displacement" as well as a panelist on a discussion on 'Trade-offs and linkages in Ecosystem Services' at an India-UK seminar sponsored by the Royal Society, UK and DST, India by TERI, New Delhi and School of Geography and the Environment, University of Oxford, UK, 28-30 March 2012
- Kabra, A, co-organised a symposium on "Conservation and Livelihoods at Biodiversity Asia 2012", an International Conference, the Society for Conservation Biology, August 2012.
- Kabra, A, organised a workshop on PRA and RRA methods for rural fieldwork at a Student Conference on Conservation Science at Bangalore in August 2012.
- Negi, R, was a discussant at a Conference "The Sundarbans: Forests, Sociality, Borderlands", at the Nehru Memorial Museum and Library, 6 -7 July 2012.
- Kabra, A, delivered a lecture at the 46th Refresher Course in Economics at the Academic Staff College, JNU on 14 March 2013
- Kabra, A, was a discussant for a conference on "Rivers and Flood Plain: Landscape and identity in the Brahmaputra basin" at NMML on 26-27 November 2012
- Kabra, A, was a discussant at the CESP-JNU Young Scholar's Seminar at JNU, New Delhi on 3rd March 2013
- Devi, OH, Seminar talk on "Environment and Health at the Department of Anthropology", Vidyasagar University, West Bengal 28 November 2012.

School of Human Studies (SHS)

- Johri, R, Panelist in consultation for "A promise is a promise. Time to end violence against women", organised by HRLN and Maitri, 18 March, Delhi.
- Nagalia, S, Discussant in an event "Awaaz A confluence of voices of patienthood and healing", organised by Ehsaas Psychotherapy Clinic, School of Human Studies (SHS), Ambedkar University Delhi, held on 11-12 October 2012 coinciding with the World Mental Health Day.
- Sen, R, "Social Practices and Making and Unmaking of Laws related to Gender" at a program organised by Anweshan, Delhi (panel discussion), March 2013,
- Sen, R, "Contemporary Social Movements" at the Department of Political Science, Ramjas College, Delhi University, March 2013,
- Sen, R, "Gender: Law, Media and Politics" at the Department of Sociology, Hindu College, Delhi University (panel discussion), February 2013
- Sen, R, "Engendering Dignity: Gender Justice, Criminal Law and Verma Committee Report" at Ambedkar University Delhi (panel discussion), February 2013.
- Sen, R, "Indian Women's Movement and its Engagement with the Law", at a Women's Development Cell program of Kalindi College, University of Delhi, October 2012.
- Singh, R, Conducted sessions on "Self concept, positive thinking and attitudinal change and Agression and Conflict Resolution", in an

observation home for juveniles in Ambala organised by Kurukshetra University on May 2012.

School of Liberal Studies (SLS)

- Alok Bhalla organised a seminar on "Contemporary Indian Civilisation and Its Discontents", for the Sahitya Akademi, 2012.
- Alok Bhalla organised a seminar on "What is a Modern Indian Classic?" for the Sahitya Akademi, 2012.
- Alok Bhalla organised a seminar on "Tales of Love, Betrayal and Death in Indian Literature" for the Sahitya Akademi, 2012.
- Tanuja Kothiyal chaired a session on "Development, Landscape and Futures" in Workshop on 'Forests, Sociality, Borderlands: Revisiting Issues in Deltaic Bengal' Centre for Contemporary Studies, Nehru Memorial Museum and Library, New Delhi, July 2012.
- Denys P Leighton was invited to give a presentation to History students and faculty on 'Max Weber and the Protestant Ethic Re-visited' at IP College, University of Delhi, 10 October 2010.
- Denys P Leighton was invited to give a presentation in History Lecture Series: 'After Nation and Race: Late Victorian Fantasies of State and Anarchy in Morris's *News from Nowhere* (1891) and Richard Jefferies' After London; or Wild England (1885)', 31 October 2012.
- Denys P Leighton gave a lecture on 'The Identity of Europe as a Problem of European History' to the students and faculty of Gargi College, University of Delhi, 7 March 2013.
- Rukmini Sen gave a lecture on 'Social Practices and Making and Unmaking of Laws related to Gender' at a program organised by Anweshan, Delhi (panel discussion), March, 2013.
- Rukmini Sen spoke on 'Gender: Law, Media and Politics' at the Department of Sociology, Hindu College, University of Delhi (panel discussion), February 2013.
- Rukmini Sen spoke on 'Indian Women's Movement and its Engagement with the Law' at a Women's Development Cell program of Kalindi College, University of Delhi, October 2012.
- Surajit Mazumdar delivered a special lecture on the State, Capital and Development in 'Emerging' India at the OKD Institute of Social Change and Development, Guwahati, 3 January 2013.
- Surajit Mazumdar delivered the keynote address titled 'Corporate Sector, Global Crisis and Development in 'Emerging' India: Some Questions and Concerns' at the seminar on 'Indian Corporations: Expectations and Challenges'"organised by the Department of Economics, CCS University, Meerut, 14 December 2012.
- Surajit Mazumdar was on a panel on 'Big Business and Political Class: Cronyism Then and Now', Institute for Studies in Industrial Development, 29 November 2012.
- Surajit Mazumdar was in a panel discussion on 'Why India should take a Relook at its FDI Policy', Institute for Studies in Industrial Development, 1 May 2012.
- Surajit Mazumdar gave the inaugural lecture as Chief Guest at UGC sponsored National Level Seminar on Indian Livelihood in the Context of FDI in Retail Sector, organised by Department of Commerce, Khaira

College, Khaira and AB College, Basudevpur at Khaira College, Khaira, Balasore, 24 March 2013.

- Surajit Mazumdar delivered a lecture on 'Foreign Investment and Balance of Payments' at the Delhi College of Arts and Commerce, University of Delhi, 2 April 2012.
- Surajit Mazumdar delivered a lecture on "The Structural Roots of India's Macroeconomic Crisis", at the Refresher Course in Economics organised by the Academic Staff College, Jawaharlal Nehru University, 19 March 2013.
- Surajit Mazumdar delivered a lecture on "Corporate Sector, Global Crisis and Development in 'Emerging' India: Some Questions and Concerns" at the ICSSR Sponsored Training Programme on Research Methodology & Project Formulation held at the ISID, 9 January 2013
- Surajit Mazumdar delivered a lecture on "India's Current Economic Crisis", at the Refresher Course in Economics organised by the Academic Staff College, Jamia Millia Islamia, 28 July 2012.
- Amites Mukhopadhyay organised an international workshop on "Forests, Sociality and Borderlands: Revisiting Issues in Deltaic Bengal" at the Nehru Memorial Museum and Library, New Delhi, 6-7 July 2012.
- Yogesh Snehi delivered a lecture on. 'Significance of 'Everyday' in the discourse on History' to students and teachers of Gargi College, University of Delhi, 18 February 2013.
- Yogesh Snehi delivered a lecture on 'Historicity, Orality and Social Memory: Popular Piety, Rituals and Shrines in Everyday Counter-Modernities of Contemporary Punjab' to MPhil students of the Department of Sociology, Delhi School of Economics, 17 October 2012.
- Yogesh Snehi delivered a lecture on 'Sufi Shrines in Post-partition Punjab? Dreams, Memory and Continuities' organised by Department of History and Culture, Jamia Millia Islamia, 18 October 2012.
- Chirashree Das Gupta gave a talk on 'Institutions and Accumulation: Family, Business Group and the State in Independent India', at South Asia University, New Delhi, 18 September 2012.
- Chirashree Das Gupta gave a talk on 'The Political Economy of Institutions and Accumulation in Independent India', Academic Staff College, Jawaharlal Nehru University, New Delhi, March 21, 2013.
- Geetha Venkataraman delivered the Keynote address to mathematics teachers (primary school level) of Delhi Public Schools at a workshop on mental mathematics and mathematics activities for primary school.
- Geetha Vankataraman gave a lecture titled 'Ramanujan: The man who knew infinity'. Delivered as part of the Department of Science and Technology sponsored DST-INSPIRE series for meritorious secondary school students of science stream in October and December 2012 at Deshbandhu College and Hansraj College, University of Delhi.
- Geetha Venkataraman gave a lecture titled 'Groups and Symmetry' delivered as the inaugural talk at 'Integration', the Mathematics festival, at St Stephen's College, University of Delhi, February 2013.
- Geetha Venkataraman gave a lecture titled 'Mathematics and Cryptography' delivered to Senior Secondary Mathematics Teachers of Delhi Public Schools during a training workshop in February 2013 and as an inaugural talk at the Mathematics festival at Miranda House, University of Delhi, March 2013.

- Gopalji Pradhan was the convenor of Dr. Ramvilas Sharma Centenary Committee, and organised a one day National Seminar held at Sahitya Akademi, New Delhi, 22 July 2012.
- Satyaketu Sankrit chaired a session at a seminar on the Role of Higher Education in The development of SC, ST and OBC in Govt Tilak College Katni, MP, 27-28 February 2013.
- Satyaketu Sankrit gave a lecture on "Dalit Abhivyakti, Hindi ka Dusra Samay (Dalit Expressions: The Other Phase of Hindi)" at Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, 1-5 February 2013.
- Satyaketu Sankrit deliverd lectures on 'Research Methodology and Pathalochan' to the participant of the Refresher course in Hindi organised by UGC-ASC RDVV, Jabalpur, 13 February 2013.
- Satyaketu Sankrit delivered a lecture on "Swtantratapurv Hindi Upanyas men Gramin Yatharth (Representation of the Rural in the Pre-independence Hindi Novel)" organised by Department of Hindi, AMU, Aligarh, 27 September 2012.

IT Services

- Expert Faculty for two-day workshop on "e-Learning: Moodle Software" conducted by Manulana Azad Urdu University (Manuu), Hyderabad for University Teachers 24-25 April 2012.
- Expert Faculty for the Refresher Course for College Lecturers conducted by UGC Academic Staff College, University of Hyderabad, on "Teaching and Learning Tools" 11-12 May 2012.
- Expert Faculty for the Orientation Programme for College Lecturers conducted by UGC Academic Staff College, University of Hyderabad, on "e-Learning: Moodle" 5-6 July 2012.
- Expert Faculty for the Orientation Programme for College Lecturers conducted by UGC Academic Staff College, Banarus Hindu University, Varanasi on "e-Learning: Moodle" 24-25 July 2012.
- Expert Faculty for the Orientation Programme for College Lecturers conducted by UGC Academic Staff College, University of Hyderabad, on: "Moodle" 24-25 August 2012.
- Expert Faculty for two-day workshop on "e-Learning: Moodle Software" conducted Salwan Educational Trust, New Delhi for Secondary and Higher Secondary Teachers 15-16 September 2012.
- Expert Faculty for the 78th and 80th Orientation Course for College Lecturers conducted by UGC Academic Staff College, University of Hyderabad, on 'Role of Open Source Learning Management Systems (Moodle)', 6-7 October 2012 and 9-10 March 2013.
- Expert Faculty for Professional Development Programme on "Quality Assurance in Higher Education" for faculty conducted by Maulana Azad Urdu University (Manuu), Hyderabad 8-9 February 2013.
- Member of the Empowered Committee to oversee technical evaluation and procurement of software for computerisation of administration and project management, University of Hyderabad.

TEACHERS OF THE UNIVERSITY
(As on 31 March 2013)

Professors	Subjects	Schools
Alok Bhalla	English	SUS/SLS
Jatin Bhatt	Design	SDes
Venita Kaul	Education	SES
Denys P Leighton	History	SUS/SLS
Kuriakose Mamkoottam	Management	SBPPSE
Salil Misra	History	SLS
Chandan Mukherjee	Economics	SUS/SLS
Ashok Nagpal	Psychology	SHS
Shivaji K Panikkar	Visual Arts	SCCE
Honey Oberoi Vahali	Psychology	SHS
Geetha Venkataraman	Mathematics	SUS/SLS

Associate Professors	Subjects	Schools
Suchitra Balasubrahmanyan	Design	SDes
Priya Bhagowalia	Economics	SUS/SLS
Kiranmayi Bhushi	Sociology	SUS/SLS
Sumangala Damodaran	Economics	SDS
Dhirendra Datt Dangwal	History	SUS/SLS
Chirashree Dasgupta	Economics	SUS/SLS
Anup Kumar Dhar	Psychology	SHS
Rachana Johri	Psychology	SHS
Asmita Kabra	Ecology	SHE
Subrata Kumar Mandal	Economics	SDS
Surajit Mazumdar	Economics	SUS/SLS
Amites Mukhopadhyay	Sociology	SUS/SLS
Gopalji Pradhan	Hindi	SUS/SLS
Satyaketu Sankrit	Hindi	SUS/SLS
Ghazala Shahabuddin	Ecology	SHE
Deepan Sivaraman	Performing Art	SCCE
Sanjay Kumar Sharma	History	SUS/SLS
Diamond Oberoi Vahali	English	SUS/SLS
Milind Wakankar	Literary Art	SCCE

Assistant Professors	Subjects	Schools
Kanwal Anil	Management	SBPPSE
Gunjeet Aurora	English	SUS/SLS
Suresh Babu	Ecology	SHE
Arindam Banerjee	Economics	SUS/SLS
Rakhi Banerjee	Education	SES
Taposik Banerjee	Economics	SLS
Abhijeet Sureshrao Bardapurkar	Education	SES
Minaketan Behera	Economics	SUS/SLS
Jyotirmay Bhattacharya	Economics	SUS/SLS
Benil Biswas	Literary Art	SCCE
Dharitri Chakravartty	History	SUS/SLS
Rachna Chaudhary	Gender Studies	SHS

Sayandeb Chowdhury	English	SUS/SLS
Surajit Das	Economics	SUS/SLS
Bidhan Chandra Dash	Sociology	SUS/SLS
Oinam Hemlata Devi	Ecology	SHE
Thokchom Bibinaz Devi	Psychology	SHS
Ivy Dhar	Political Science	SDS
Pranay Goswami	Mathematics	SUS/SLS
Radhika Govinda	Psychology	SHS
Anshu Gupta	Management	SBPPSE
Manish Jain	Education	SES
Shefalee Jain	Visual Art	SCCE
Lovitoli Jimo	Gender Studies	SHS
Nidhi Kaicker	Management	SBPPSE
Gangmumei Kamei	Psychology	SHS
Moushumi Kandali	Visual Art	SCCE
Aparna Kapadia	History	SUS/SLS
Mamatha Karollil	Psychology	SHS
Ramneek Khassa	Mathematics	SUS/SLS
Tanuja Kothiyal	History	SUS/SLS
Rajan Krishnan	Cinematic Art	SCCE
Preeti Mann	Anthropology	SDS
Akha Kaihrii Mao	Education	SES
Bhoomika Meiling	English	SUS/SLS
Shailaja Menon	History	SUS/SLS
Urfat Anjem Mir	Sociology	SUS/SLS
Wrick Mitra	Psychology	SHS
Aruna Kumar Monditoka	Political Science	SDS
Leon Angelo Morenas	Design	SDes
Usha Mudiganti	English	SUS/SLS
Tuheena Mukherjee	Management	SBPPSE
Shubhra Nagalia	Gender Studies	SHS
Manasi Thapliyal Navani	Education	SES
Rohit Negi	Geography	SHE
Dhiraj Kumar Nite	History	SUS/SLS
Anshumita Pandey	Psychology	SHS
Balchand Prajapati	Mathematics	SUS/SLS
Anil Persaud	History	SUS/SLS
Vinod R.	Psychology	SHS
Santhosh S.	Visual Art	SCCE
Santosh Kumar Singh	Sociology	SUS/SLS
Deepti Sachdev	Psychology	SHS
Neetu Sarin	Psychology	SHS
Rukmini Sen	Sociology	SUS/SLS
Anirban Sengupta	Sociology	SDS
Gunjan Sharma	Education	SES
Praveen Singh	History	SHE
Yogesh Snehi	History	SUS/SLS
Vikram Singh Thakur	English	SUS/SLS
Sanju Thomas	English	SUS/SLS
Kancharla Valentina	Management	SBPPSE

Visiting Faculty	Schools
Monimalika Day	CECED
Saroj B. Malik	SUS/SLS
Shad Naved	SHS
Debabrata Pal	SUS/SLS
Jogi Panghaal	SDes
Shantanu De Roy	SUS/SLS
Surajit Sarkar	CCK

Guest/Adunct Faculty	Schools
Gopala Areendran	SHE
Saumayajit Bhattacharya	SDS
Rittwik Chatterjee	SUS/SLS
Belinder Dhanova	SCCE
Anita Ghai	SUS/SLS
Bindu Menon Mannil	SCCE
Indranil Mukhopadhyay	SUS/SLS
Ameet Parmeswaran	SCCE
Satyaki Roy	SUS/SLS
Hemant Sreekumar	SCCE
Videh Upadhyaya	SHE

STAFF IN ADMINISTRATION

NON-TEACHING STAFF (2012-13)
(As on 31 March 2013)

I	Vice Chancellor's Office	Designation
1	Ms Bindu Nair	Office Secretary
2	Ms Mamta Aswal	Assistant
3	Shri Rudresh Singh Negi	Office Attendant
4	Shri Sandeep	Office Attendant
II	Pro-Vice Chancellor's Office	Designation
1	Shri Ajay Singh Dangi	Office Attendant
III	Registrar's Office (Pers. Division)	
1	Shri Sat Pal	Senior Consultant
2	Ms. Ramanjeet Kaur*	Junior Executive
3	Shri Sameer Khan	Junior Executive
4	Ms. Neelima Ghildiyal	Assistant
5	Shri Mahesh Kumar	Assistant
6	Shri Bhupender Singh	Assistant
7	Shri Ashok Kumar-I	Office Attendant
IV	Registrar's Office (Admn. Division)	
1	Shri BB Kaul	Senior Consultant
2	Shri RVR Murty	Senior Consultant
3	Shri Subhash*	Junior Executive
4	Shri K Yudhistar	Junior Engineer
5	Shri BK Gupta*	Assistant
6	Shri Sita Ram Sharma	Caretaker
7	Shri Yatinder Singh	Caretaker
8	Shri Deepak	Electrician
9	Shri Mewa Lal	Electrician (Part-Time)
10	Shri Daya Chand	Garden Supervisor
11	Shri Raj Kumar Maurya	Mali
12	Shri Yogesh Kumar	Mali
13	Shri Rizwan	Mali
14	Shri Ranjit Bhuimali	Mali
V	Office of the Controller of Finance	
1	Dr RD Sharma*	Assistant Registrar
2	Shri BK Somayajulu*	Assistant Registrar
3	Shri Akhtar Hassan	Consultant

4	Shri Laxmi Kant*	Junior Executive
5	Shri Ajay Kumar Thakur*	Junior Executive
6	Shri Sanjeev Singh Chauhan*	Assistant
7	Shri Mohit Jagota	Assistant
8	Shri Naresh Kumar Samariya	Office Attendant
VI	**IT Division**	
1	Dr K Srinivas*	Director
2	Shri Narendra Mishra*	Assistant Registrar
3	Shri Deepak Bishla	Junior System Administrator
4	Ms Priyanka Papreja	Junior Executive
5	Ms Sunita Tyagi*	Technical Assistant
6	Shri Mukesh Singh Dangi	Technical Assistant
7	Shri Ramiz Kazmi	Technical Assistant
8	Shri Manas Ranjan Dakua	Technical Assistant
9	Shri Shambhu Sharan Singh	Technical Assistant
10	Shri Saurabh	Data Entry Operator
11	Ms. Anjna Kumari	Data Entry Operator
12	Shri Rudra Pal	Office Attendant
13	Shri Ashu Mann	Office Attendant
14	Shri Ajay Kumar	Office Attendant
VII	**Library**	
1	Dr Debal C Kar	Librarian
2	Ms Alka Rai	Assistant Librarian
3	Shri Ravinder Rawat	Professional Assistant
4	Ms Manju	Professional Assistant
5	Shri Idreesh Ahmad	Library Trainee
6	Shri Om Prakash Mishra	Library Trainee
7	Ms Nancy Chawla	Library Trainee
8	Ms Meenakshi	Library Trainee
9	Ms Rafia	Library Trainee
10	Shri Shashi Kant Mishra	Library Trainee
11	Shri Arun Kumar	Library Trainee
12	Shri Anwar Ahmed	Library Trainee
13	Shri Sanjay Singh Rawat	Office Attendant
14	Shri Nekson	Office Attendant
15	Ms Pinky	Office Attendant
VIII	**Planning Division**	
1	Dr Pankaj Agarwal*	Deputy Registrar
2	Ms Archana Sharma*	Assistant Registrar
3	Shri P Mani	Senior Consultant
4	Shri Naveen Kumar*	Junior Executive
5	Shri Shiv Charan	Office Attendant

IX	Dean's Office - Academic Services	
1	Shri PK Katarmal*	Deputy Registrar
2	Shri Hitender Kumar*	Junior Executive
3	Shri Manish Verma*	Junior Executive
4	Shri Yusuf Raza Naqvi	Assistant
5	Shri Raj Kumar	Assistant
6	Shri Naveen Kumar	Office Attendant

X	Dean's Office - Student Services	
1	Dr Abha Vermani*	Deputy Registrar
2	Shri Rajeev Kumar	Assistant Registrar
3	Shri MR Kapoor	Consultant
4	Shri Ajay Talwar	Assistant
5	Shri Manmohan Singh Aswal	Assistant
6	Ms Arunima Shukla	Assistant
7	Shri Nitin Chaudhary	Assistant
8	Shri Sumit Solanki	Office Attendant

XI	Dean's Office - School of Development Studies	
1	Ms Sangeeta	Assistant
2	Shri Shafique Ahmad	Office Attendant

XII	Dean's Office - School of Human Ecology	
1	Ms Suman Negi	Assistant

XIII	Dean's Office - School of Human Studies	
1	Shri Santosh Thomas	Junior Executive
2	Ms Anika Kakkar	Assistant
3	Shri Sandeep Kumar-I	Office Attendant

XIV	Dean's Office - School of Undergraduate Studies	
1	Shri CL Pal*	Junior Executive
2	Ms. Asha Devi D	Assistant
3	Shri Sandeep Kumar-II	Office Attendant

XV	Dean's Office - School of Business Public Policy and Social Entrepreneurship	
1	Shri Deepak Kumar	Assistant

XVI	Dean's Office - School of Liberal Studies	
1	Ms Poonam Petwal	Assistant
2	Shri Ashok Kumar-II	Office Attendant

XVII	Dean's Office - School of Education	
1	Ms Geeta Chopra*	Assistant
2	Shri Rajinder Parkash	Assistant Caretaker
XVIII	Dean's Office - School of Culture and Creative Expressions	
1	Shri Ajay Kumar Goel*	Junior Executive
XIX	Centre for Early Childhood Education and Development (CECED)	
1	Shri Anil Singh Rawat	Assistant
XX	Dean's Office - School of Design	
1	Shri Nishant Massey	Assistant

* On deputation

APPENDIX J

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2013

The primary responsibilities of the Division are maintenance of University grants and receipts, preparation of budget estimates, payments to the staff members, payments to outside agencies for supply of material and rendering services, maintenance of funds of the Projects sponsored by the outside agencies, monitoring and controlling the expenditure, compilation of annual accounts, grant of financial concurrence, conduct of internal audit, and coordination with statutory and government auditors.

The brief details of receipt and expenditure for the year ended 2012-13 are as under:

(Rs. in Crore)

Particulars	Plan	Non-Plan
A. Receipt Grant-in-aid from DHE, Govt. of NCT of Delhi received under B.E. 2012-13 Balance carried forward from the previous financial year 2011-12	20.00 1.07	---
Internal Resources a) Course Fee b) Misc. Receipt	3.03 0.06	---
B. Expenditure Expenditure for the year 2012-13	21.07	---

The Annual Accounts have been duly audited by the CA and the ELFA audit is yet to commence.

AUD Financial Expenditure (Rs Crore)

132
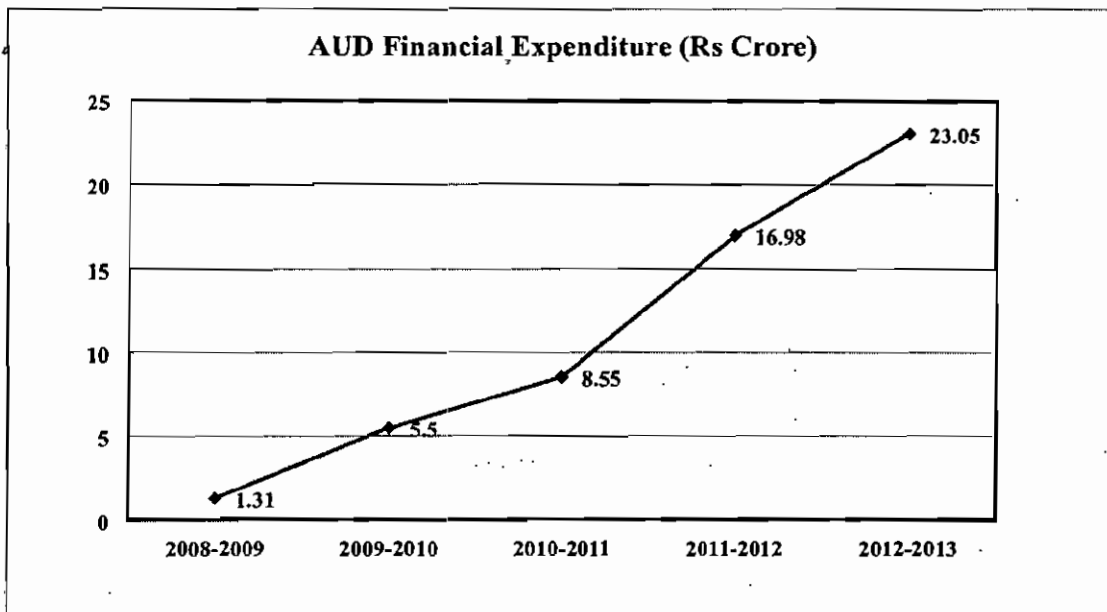
AMBEDKAR UNIVERSITY, DELHI
Lothian Road, Kashmere Gate, Delhi-110006
Website:www.aud.ac.in

Appendix-3
Resol. No. 5/BOM(15)/21.01.2014

Resolved to approve the proposed amendment in Clause 9(3) of Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya First Statute of 2008 – enhancement of age of superannuation of Controller of Finance

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The Board of Management in its meeting held on 12ᵗʰ December 2009 approved the implementation of the UGC's scheme issued vide MHRD letter No. 1-32/2006-U.II/U.I(ii) dated 31ˢᵗ December, 2008 (Enclosure-I) for revision of pay of teachers and equivalent cadres in Universities following the revision of pay scales of Central Government employees on the recommendations of the Sixth Pay Commission. The Board had also authorized the Vice-Chancellor to initiate steps for the implementation of the aforesaid scheme and to act on any further amendments/clarification issued in this regard by the UGC/Government of India and/or Government of NCT of Delhi.

It is pertinent to mention that under Section 30(2) of the Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya Act, 2007 (Enclosure-II), the Board of Management of the Ambedkar University, Delhi in its 7ᵗʰ Meeting held on 31.05.2010 approved that the age of superannuation for the Dean and Registrar be 65 and 62 years respectively. Accordingly amendments were made in the Statutes with the kind approval of Hon'ble Chancellor of AUD (Enclosure-III).

The post of Controller of Finance is a tenurial post of five years and presently lying vacant since 10.10.2013. The process for filling up of the post is underway.

In terms of MHRD letter No. 1-32/2006-U.II/U.I(ii) dated 31ˢᵗ December, 2008, the age of retirement for the post of Finance Officer (Designated as Controller of Finance in AUD) is 62 years. Accordingly, it is proposed to enhance the age of superannuation for Controller of Finance in AUD as under:-

Existing			Proposed Amendment		
Statute 9(3)					
xxx	xxx	xxx	xxx	xxx	xxx
Provided that a Controller of Finance shall retire on attaining the age of sixty years			Provided that a Controller of Finance shall retire on attaining the age of sixty two years		
xxx	xxx	xxx	xxx	xxx	xxx

The aforesaid amendments in the Statutes is being submitted herewith for approval of the Board of Management under Section30(2) of the University Act. Thereafter, the Resolution will be submitted to Hon'ble Chancellor for his kind approval.

*****

No.1-32/2006-U.II/U.I(ii)
Government of India
Ministry of Human Resource Development
Department of Higher Education

New Delhi, dated the 31st December, 2008

To

The Secretary,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi – 110 002.

Subject:- Scheme of revision of pay scales for the posts of Registrar, Deputy Registrar, Assistant Registrar, Controller of Examination, Deputy Controller of Examination, Assistant Controller of Examination, Finance Officer, Deputy Finance Officer and Assistant Finance Officer following the revision of pay scales of Central Government employees on the recommendations of the Sixth Central Pay Commission- regarding.

Sir,

I am directed to say that following the revision of the pay scales of central government employees in pursuance of the recommendations of the 6th Central Pay Commission, the Ministry of Finance (Department of Expenditure) had issued guidelines regarding the pay revision of the employees of Quasi-Government Organisations, Autonomous Organisations and Statutory Bodies etc, set up by and funded/ controlled by the Central Government, vide their O.M. No. 7-23/2008.E.III dated the 30th September, 2008. Taking the relevant factors into consideration, it has been decided by the Central Government to revise the pay scales of the officers of the universities and deemed to be universities fully funded by the Central Government, namely, Registrars, Deputy Registrars, Assistant Registrars, Controllers of Examination, Deputy Controllers of Examination, Assistant Controllers of Examinations, Finance Officers, Deputy Finance Officers and Assistant Finance Officers, as mentioned below. The revision of pay scales, etc. shall be subject to various provisions as contained herein, and Regulations to be framed by the UGC in this behalf.

(i) **Registrar /Finance Officer / Controller of Examination**

(a) Registrar /Finance Officer / Controller of Examination in the pre-revised scale of pay of Rs.16400-450-20900-500-22400 shall be placed in the Pay Band of Rs. 37400-67000 with a Grade Pay of Rs.10,000, and pay of these officers shall be fixed at the appropriate stage in the Pay Band in accordance with the guidelines issued by the Ministry of Finance, based on the recommendations of the 6th Central Pay Commission as accepted by Central Government. The posts of Registrar/ Finance Officer/ Controller of Examinations shall continue to be filled through direct recruitment as per the existing criteria.

(b) The existing minimum qualifications for direct recruitment to the post of Registrar and equivalent posts shall continue, namely, a Master's Degree with at least 55% of the marks or its equivalent grade of 'B' in the UGC 7 point scale. Consequent on change in designation of teachers vide this Ministry's letter

No.1-32/2006-U.II/U.I(i) dated 31ˢᵗ December, 2008, experience required for the posts of Registrars and equivalent shall be

(i) at least 15 years' of experience as Assistant Professor in the AGP of Rs.7000 and above or with 8 years' of service in the AGP of Rs.8000 and above including as Associate Professor along with experience in educational administration. **or**

(ii) Comparable experience in research establishment and/or other institutions of higher education, **or**

(iii) 15 years of administrative experience, of which 8 years shall be as Deputy Registrar or an equivalent post,

Appropriate regulations shall be issued by the University Grants Commission in this regard.

(c) The age of superannuation, as at present, shall continue to be 62 (sixty two) years for Registrar and equivalent posts.

(ii) **Deputy Registrar / Deputy Finance Officer / Dy Controller of Examination**

(a) On appointment as Deputy Registrar/ Deputy Finance Officer/ Deputy Controller of Examination, pay shall be fixed in the Pay Band of Rs. 15600-39100 with a Grade Pay of Rs. 7600. They shall move to the Pay Band of Rs. 37400-67000 with a Grade Pay of Rs. 8700, after completing 5 years of service as Deputy Registrar/ Deputy Finance Officer / Deputy Controller of Examination. On moving to the higher Pay Band, they shall continue to be designated as Deputy Registrar/Deputy Finance Officer/Deputy Controller of Examination.

(b) The pay of all incumbent Deputy Registrars/ Deputy Finance Officers/ Deputy Controllers of Examination shall be fixed in the Pay Bands of Rs. 15600-39100 with Grade Pay of Rs. 7600 or Rs. 37400-67000 with Grade Pay of Rs. 8700, as the case may be, depending on length of service in the post; provided that all those who have completed 5 years of service in the pre-revised pay scale of Rs. 12000-18300 as on 1.1.2006 shall be placed at an appropriate stage in the Pay Band of Rs. 37400-67000 with the Grade Pay of Rs. 8700.

(c) The minimum qualifications for direct recruitment to the post of Deputy Registrar and equivalent posts shall be a Master's Degree with at least 55% of the marks or its equivalent grade of 'B' in the UGC 7 point scale; along with-

(i) Nine years' of experience as Assistant Professor in the AGP of Rs.6000 and above with experience in educational administration; **or**

(ii) Comparable experience in research establishment and/or other institutions of higher education, **or**

(iii) 5 years' of administrative experience as Assistant Registrar or in an equivalent post,

The University Grants Commission shall frame appropriate Regulations accordingly.

(d) Teachers appointed to the post of Deputy Registrar and equivalent, shall be entitled to appropriate Grade Pay for these categories of posts, and shall not retain Academic Grade Pay of the teaching post held.

(e) Seventy-five percent of the posts of Deputy Registrar/Deputy Finance Officer/Deputy Controller of Examination, as the case may be, shall be filled by direct recruitment, as at present.

(f) There shall be no change in the designation of Deputy Registrar/ equivalent posts on movement to the higher Pay Band from the Pay Band of Rs.15,600 – 39,100 with GP of Rs.7,600.

(g) Twenty-five per cent of the posts of Deputy Registrars/Deputy Controller of Examinations/Deputy Finance Officers shall be filled by promotion from among eligible Assistant Registrars/Assistant Controller of Examinations/Assistant Finance Officers, as the case may be.

(h) The age of superannuation of Deputy Registrar/ Deputy Finance Officer/ Deputy Controller of Examination, shall continue to be 60 (sixty) years as at present.

(iii) **Assistant Registrar/Assistant Finance Officer/Assistant Controller of Examination**

(a) These posts shall be in the Pay Band of Rs. 15600-39100 with a Grade Pay of Rs. 5400.

(b) The existing minimum qualifications prescribed for direct recruitment for the post of Assistant Registrar and equivalent, which are Master's Degree with at least 55% of the marks or its equivalent grade of 'B' in the UGC 7pt scale along with a good academic record, as laid down by UGC, shall continue to be in force.

(c) All direct recruitment to posts of Assistant Registrar and equivalent posts shall be made as per existing procedure.

(d) The existing pattern of 50% of the posts at this level being filled through promotion from the lower grades shall continue. The minimum educational qualifications mentioned above shall not apply in the case of promotion.

(e) Assistant Registrar and equivalent posts shall be eligible for the higher Grade Pay of Rs. Rs.6600 within the Pay Band of Rs. 15600-39100 after 8 years of service provided, as currently required, they have participated in two training programmes on Education Administration, each, of approximately four weeks' duration and their performance appraisal reports are consistently satisfactory. The higher Grade Pay of Rs.6,600 shall be restricted, as at present, in the case of promotion to senior scale of these posts, to 50% of total strength of Assistant Registrars or their equivalent grades, as the case may be.

(f) Appropriate regulations shall be issued by the University Grants Commission in this regard.

(g) The age of superannuation of Assistant Registrar/Assistant Finance Officer/ Assistant Controller of Examination, shall continue to be 60 (sixty) years as at present.

2. **Pay 'fixation formula':**

The pay 'fixation formula' recommended by 6th Central Pay Commission as accepted by the Central Government shall be adopted.

3

3. **Date of Implementation of revised pay and allowance and payment of arrears:**

(i) The revised Pay and revised rates of Dearness Allowance under this Scheme shall be effective from 1.01.2006. The revised rates of all other applicable allowances such as House Rent Allowance, Transport Allowance, Children Education Allowance etc. shall take effect from 1.09.2008.

(ii) Payment of arrears up to 40% of the total arrears shall be made during the current financial year i.e. 2008-09, after deduction of admissible income tax.

(iii) An undertaking shall be taken from every beneficiary under this Scheme to the effect that any excess payment made on account of incorrect fixation of pay in the revised Pay Bands or grant of inappropriate Pay Band/ Academic Grade Pay or any other excess payment made shall be adjusted against the future payments due or otherwise to the beneficiary in the same manner as provided in this Ministry's O.M. No. F.23-7/2008-IFD dated 23.10.2008.
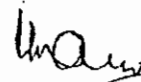
(iv). The revised scales of Pay and applicable allowances including arrears of salary as mentioned above shall be paid to all eligible beneficiaries under this Scheme pending issue of Regulations by the UGC.

3. These orders shall be applicable in all Central Universities and institutions Deemed to be Universities whose maintenance expenditure is met by the UGC. Universities may be advised to amend their statutes and ordinances in line with the Regulations within three months from the date of issue of this letter.

4. Other terms and conditions shall be governed in accordance with the guidelines issued by the Ministry of Finance (Department of Expenditure) vide OM No. 7-23/2008-E.III dated 30.09.2008, regarding revision of the scales of pay of the employees of all the Autonomous/Statutory Bodies/Institutes. In this connection, this Ministry's letter No. 2-1/2008-U.I(A) dated 6.10.2008 refers.

5. Anomalies, if any, in the implementation of this scheme may be brought to the notice of the Department of Higher Education, Ministry of Human Resource Development, for clarification/decision.
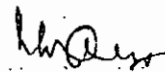
Yours faithfully,

(R.Chakravarty)
Deputy Secretary to the Government of India

Copy to:

1. Vice Chancellors of all Central Universities/ Institutions Deemed to be Universities maintained by the Central Government.

2. Principal Secretary to Prime Minister, South Block, Central Secretariat, New Delhi

3. Secretary (Coordination), Cabinet Secretariat, Rashtrapati Bhavan, New Delhi

4. Secretary, Department of Expenditure, North Block, New Delhi

5. Secretary, Department of Personnel & Training, North Block, New Delhi

6. Secretary, Department of Agriculture Research and Education, Krishi Bhavan, New Delhi.

7. Secretary, Ministry of Health and Family Welfare (Medical Education), Nirman Bhavan, New Delhi.

8. Member Secretary, All India Council for Technical Education, New Delhi

9. Chief Secretaries of all State Governments.

10. Web Master, Ministry of Human Resource Development for publication on the website of the Ministry, hosted by the National Informatics Centre.

(R.Chakravarty)
Deputy Secretary to the Government of India

Statutes how
Made.

30 (1) The first Statutes shall be those made by the Government with the prior approval of the Chancellor within thirty days of the Commencement of this Act.

(2) The Board of Management may, from time to time, make new or additional Statutes or may amend or repeal the Statues referred to in sub-sectioo(1):

Provided that the Board of Management shall not make, amend or repeal any Statutes affecting the status, powers or constitution of any authority of the University until such authority has been given a reasonable opportunity of expressing its option in writing on the proposed change and any opinion so expressed within the time specified by the Board of management has been considered by the Board of Management.

(3) Every new Statute or addition to the Statutes or any amendment or repeal thereof shall require the approval of the Chancellor, who may assent thereto or withhold his assent or remit it to the Board of Management for reconsideration in the light of the observations, if any, made by him.

(4) A new Statute or a Statute amending or repealing an existing Statute shall not be valid unless it has received the assent of the Chancellor, who will take into consideration the views of the concerned department while deciding the matter:

Provided that if the Chancellor does not convey his decision within ninety days of the reference received by him, it shall be deemed that the Chancellor has given his assent to the proposal.

(5) Notwithstanding anything contained in the foregoing sub-sections, the Chancellor may make new or additional Statutes or amend or repeal the Statutes referred to in sub-section (1), during the period of three years immediately after the commencement of this Act.

Bharat Ratna Dr B R
Ambedkar University, Delhi भारत रत्न डा. बी. आर.
अम्बेडकर विश्वविद्यालय, दिल्ली

ADMN. BRANCH

The Board of Management in its meeting held on 12th December 2009 approved the implementation of the UGC's scheme of revision of pay of teachers and equivalent cadres in Universities following the revision of pay scales of Central Government employees on the recommendations of the Sixth Pay Commission. The Board had also authorized the Vice-Chancellor to initiate steps for the implementation of the aforesaid scheme and to act on any further amendments/clarification issued in this regard by the UGC/Government of India and/or Government of NCT of Delhi.

The above Scheme, amongst others, enhanced the age of superannuation of teachers to sixty five years subject to amendments in the respective Statutes with the approval of the competent authority.

Further in accordance with the clause 8 (3) of the statutes, the Registrars shall retire on attaining the age of sixty years. It also provides that the appointment shall be for a fixed tenure of 5 years. The UGC has enhanced the age of retirement for the Registrars as 62 years from 60 years.

As provided under Section 30(2) of the Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya Act, 2007, the Board of Management of the Ambedkar University, Delhi in its 7th Meeting held on 31.05.2010 approved that the age of superannuation for the Dean and Registrar be 65 and 62 years respectively, accordingly the following amendments in the statutes are submitted for approval:-

Existing			Proposed Amendment		
Statute 7(2)					
xxx	xxx	xxx	xxx	xxx	xxx
Provided that a Dean on attaining the age of sixty two years, shall cease to hold office as such:			Provided that a Dean on attaining the age of sixty five years, shall cease to hold office as such:		
xxx	xxx	xxx	xxx	xxx	xxx
Statute 8(3)					
xxx	xxx	xxx	xxx	xxx	xxx
Provided that a Registrar shall retire on attaining the age of sixty years			Provided that a Registrar shall retire on attaining the age of sixty two years		
xxx	xxx	xxx	xxx	xxx	xxx

A copy of the Minutes of the 7th Meeting of the Board of Management is also enclosed herewith.

The aforesaid amendments in the Statutes are being submitted herewith for kind approval of the Chancellor, as per provision under Section 30(3) of the Act.

Registrar

Vice-Chancellor

Hon. Chancellor

Submitted for kind consideration and approval please.
4/10/10

Approved

Hon. V.C.

(handwritten notations)

In view of the approval on the pre
page we may make necessary amendments
in the statute pe.

_mh_
28.x.10

Registrar

Yes H.

_Av_ 28/x

-do-

Resolved further to review utilization of faculty positions created by the BoM with reference to student teacher ratio and other related aspects in 2012-2013.

5.5 <u>Considered enhancement of age of retirement of teachers to 65 years and Registrars to 62 years, and</u>

Resolved to approve the following:

i) Enhancement of the age of superannuation for the teachers to 65 years;

ii) The reemployment beyond the age of superannuation to 70 years, subject to fulfilling criteria laid down through due process to be approved by the BoM.

iii) The age of superannuation for the Registrars as 62 years;

iv) To authorize the Vice-Chancellor to take follow up action with regard to making necessary amendments in the existing Statutes with regard to the age of retirement of Deans and Registrars.

5.6 <u>Considered the structure of the Bachelor's Degree Programme, and</u>

After detailed deliberations,

Resolved to approve the structure of the Bachelor's Degree Programme as given in Annexure III and its launching with effect from the academic session 2010-11. Suggestions made during the deliberations of the Board on compulsory and optional courses under the foundation category may be deliberated further at the level of the School of Undergraduate Studies.

Resolved further to authorize the Vice-Chancellor to approve the course structures, changes in the structure of the programme and take decisions as per the need for implementing this programme of study effectively.

A mechanism for wider publicity of the Bachelor's Degree Programme like counseling sessions in Schools may be explored.

Item No. 5.5/BOM/31.05.2010

To consider enhancement of age of retirement of teachers to 65 years and Registrars to 62 years

The Board of Management in its meeting held on 12th December 2009 approved the implementation of the UGC's scheme of revision of pay of teachers and equivalent cadres in Universities following the revision of pay scales of Central Government employees on the recommendations of the Sixth Pay Commission. The Board had also authorized the Vice-Chancellor to initiate steps for the implementation of the aforesaid scheme and to act on any further amendments/clarification issued in this regard by the UGC/Government of India and/or Government of NCT of Delhi.

The above Scheme, amongst others, enhanced the age of superannuation of teachers to sixty five years subject to amendments in the respective Statutes with the approval of the competent authority.

The retirement age of the teachers in Central Universities has been enhanced to 65 years. Further the Central Government also agreed to pay the 80% of the additional requirement of the States to meet the expenditure for revision of pay scales of their teachers, if they adopt the complete package (including adoption of the age of superannuation of teachers at 65 years). This was done to attract eligible persons to the teaching career and to retain teachers in service for a longer period. Moreover in all the Central Universities in Delhi, as well as in GGSIP University retirement age of teachers has been enhanced, to 65 years. To attract senior faculty, the university will also have to match the retirement age of these Universities.

In view of the above, it is proposed that the Ambedkar University, Delhi may also enhance the age of superannuation of teachers to 65 years.

In accordance with proviso under clause 7(2) of the Statutes, a Dean shall cease to hold office on attaining the age of sixty two years. This will need to be increased to sixty five years.

It is also proposed that re-employment beyond the age of superannuation be raised to 70 years. However, this may be done selectively subject to fitness and for a limited period of 3 years in the first instance and then for a further period of

2 years on the basis of merit, experience and area of specialization only against vacant positions.

Further in accordance with the clause 8 (3) of the statutes, the Registrars shall retire on attaining the age of sixty years. The Board of Management has approved the Datar Committee Report, which inter-alia provides that the qualifications for the post of Registrar shall be as per UGC norms. It also provides that the appointment shall be for a fixed tenure of 5 years. The UGC has enhanced the age of retirement for the Registrars as 62 years from 60 years.

Submitted for the consideration approval of the Board of Management as under:

i) The age of superannuation for the teachers as 65 years;

ii) The reemployment beyond the age of superannuation be raised to 70 years, subject to fulfilling criteria laid down through due process.

iii) The age of superannuation for the Registrars as 62 years;

iv) To authorize the Vice-Chancellor to take follow up action with regard to making necessary amendments in the existing statutes with regard to the age of retirement of Deans and Registrars.

Resolved to approve the composition of the Advisory Committee for the Centre for Development Practice (CDP)

The Centre for Development Practice (CDP) was approved by the Board vide Resolution No. 14 held on 29 July 2013.

As per Statute 12B of AUD, every Centre shall have an Advisory Committee constituted by the Board of Management, taking into consideration the suggestions forwarded by the Centre, to advise on and supervise its activities subject to the overall supervision of the Academic Council and the Board of Management.

The MPhil program in Development Practice offered jointly by School of Human Studies and School of Development Studies had already constituted an Advisory Board. It is proposed that the following list of members forwarded by the Centre, who are presently the members of the Advisory Board of MPhil Development Practice, be considered for nomination as members of Advisory Committee for CDP.

1. Dr Deep Joshi — Chairperson
   Chairman, IRMA, Anand Gujrat

2. Dr Chiranjib Sen — Member
   Professor, Azim Premji University, Bangalore

3. Dr Sanjiv Phansalkar — Member
   Program Leader, SDTT & Allied Trusts, Mumbai, Maharashtra

4. Mr Mihir Shah — Member
   Member, Planning Commission, New Delhi

5. Mr Sandeep Dikshit — Member
   Member of Parliament (Lok Sabha) New Delhi

6. Mr Manas Satpathy — Member
   Ex-officio Member Secretary & Executive Director, PRADAN
   New Delhi

7. Dr Vandana Prasad — Member
   Member for Child Health, Welfare and Development
   National Commission for Protection of Child Rights (NCPCR)
   New Delhi

8. Dean, School of Development Studies, AUD — Member

9. Dean, School of Human Studies, AUD — Member

10. Director, CDP — Member Secretary

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Resolved to approve the composition of the Advisory Committee for the Centre of Psychotherapy and Clinical Research (CPCR)

The Centre of Psychotherapy Clinical Research (CPCR) was approved by the Board vide Resolution No. 15

As per Statute 12B of AUD, every Centre shall have an Advisory Committee constituted by the Board of Management, taking into consideration the suggestions forwarded by the Centre, to advise on and supervise its activities subject to the overall supervision of the Academic Council and the Board of Management.

It is proposed that the following list of members forwarded by the Centre may be considered while constituting the Advisory Committee for CPCR.

1. Prof. Sudhir Kakar   - Chairperson
   Chairperson, Psychoanalyst and Writer

2. Prof. Ashis Nandy   - Member
   Senior Fellow, Centre for the Study of Developing Societies, Delhi

3. Prof. Rajesh Sagar   - Member
   Professor of Psychiatry (AIIMS) &
   Member Secretary, Mental Health Authority of India

4. Prof. Farida Khan   - Member
   Professor of Education, Jamia Millia Islamia University
   Member, Minority Commission, Govt. of India, New Delhi

5. Mr Harsh Mander   - Member
   Noted Social Activist
   Founder Chairperson of the State Health Resource Centre, Chhatisgarh &
   Founder of the Campaigns 'Aman Biradari'

6. Dr Alok Sarin   - Member
   Psychiatrist and Ex-Senior Fellow
   Nehru Memorial Museum and Library (NMML) New Delhi

7. Dr Bhargavi Davar   - Member
   Director, Bapu Trust and NAZMI Foundation, Pune

8. Dr Vikram Gupta   - Member
   Sir Ratan Tata Trust, Mumbai, Maharashtra

9. Professor Ashok Nagpal, School of Human Studies, AUD   - Member

10. Dean, School of Human Studies, AUD   - Member

11. Director, CPCR   - Member Secretary

*****

Resolved to approve the Status Report on Campus Development and the Plan for the Next Steps

A. Status of Campus Development

Ambedkar University Delhi has been allotted two plots of land for its campus. The first is a plot of land in Dheerpur measuring about 17 hectares in Dheerpur (Phase I), adjacent to the Outer Ring Road north of Mukherjee Nagar and the other measuring about 7.3 hectares located in Rohini (Sector3). Their status is as under:

Dheerpur

The plot at Dheerpur has been allotted by the DDA to the Directorate of Higher Education for the sole purpose of building the campus of Ambedkar University. It is proposed to develop this as the **Main Campus** of the University. The DDA is also proposing to develop an adjoining plot of about 26 hectares as a wetland park to be owned bythe DDA but managed jointly with AUD. The development of the Dheerpur Campus will require considerable thought and planning since the area is marshy and low-lying and may require extensive landscaping. Inaddition we would want the campus to be ecologically friendly, with efficient water management, zero waste and optimal use of renewable sources of energy.

Rohini

The plot at Rohini consists of two adjacent plots split by a road. It is clearly demarcated and a boundary wall, although delapidated and in need of repair, is already in place. About half of the site is at present largely overgrown with scattered shrubbery. It is proposed to develop this site as a **Satellite Campus** which could be the location for an AUD Learning Centre to house all extension and outreach activities of AUD, run short term courses, executive training activities, evening and community college style programmes catering to the continuing education for the local community. It could also house an Incubation Centre to encourage new and small businesses and entrepreneurial ventures and nurture innovative ideas by providing mentoring and venture capital support.

B. Proposal for the Next Steps:

1. Procedure for initiating construction works

AUD as a University committed to Ambedkar's vision of equity and social justice should have a campus that reflects the ideas and ethos that such a vision

incorporates. Therefore we need to hold an Architectural Design Competition of for the development of its Master Plan as well as for the firstphase of the construction of its campus.

A possible route to follow would be to start by preparing the Competition Document which would describe the aims and objectives of the University, list its requirements, say 5 years from today, in terms of the number of students, faculty, staff and the variety of programmes that are envisaged in its Schools and Centres, along with a description of the common facilities like the library, auditoria, cafeteria, sports facilities that would be required initially along with a vision of what the university would be like say 15 to 20 years thereafter.

This Document would also include the qualification of Architects/Town Planner/Urban designers who could enter the competition with previous experience of having done similar commissions. About 10 architects would be selected from the applicants. AUD would provide them with the detailed competition document listing its requirements, the breakdown of land according to the Master Plan of Delhi; payment of fees to the Architects (would be according to the norms of the Council of Architects) and also other parameters for solar energy, water conservation, waste recycling, and other ecofreindly and green building norms.

The various competition entries received would then be evaluated by an eminent Jury whose composition would have been announced in the Competition Document. This Jury would then select the top 3 entries which would be awarded prizes. The entry evaluated as the best would normally also be awarded the task of the site development and the design of a few of the important buildings in the first phase of the development of the campus.

To prepare the Competition Document, AUD would require to have:
a) Commissioned a number of site surveys such as land, soil, horticulture etc.
b) Funds would have to be earmarked for the whole process.
c) A Jury of eminent professionals would have to be constituted.
d) A Professional Advisor would have to be appointed in order to steer this activity.
e) A Task Force would need to be set up to drive this whole process.

2. Constitution of a task force on Campus Development

The Board of Management in its 13th meeting had decided (Resolution No. 27/BOM(13)/11.02.2013) to constitute a Steering Committee to oversee the Campus Development of the University. A Director (Campus Development) is already in place. The University is in the process of appointing a Civil Engineer as the Co-Director (Technical) to assist the Director on technical and engineering

matters. It is envisaged that the two will be assisted by an Architect and a set of Assistant and Junior Engineer (Civil and Electrical) for which recruitment is yet to take place. We are also in the process of identifyinga consulting architect. This in-house team is envisaged as the project team of the University for Campus Development. This project team would consist of:

1. Director (Campus Development)
2. Co-Director (Campus Development)
3. Consulting Architect
4. Assistant Engineer (Civil)
5. Junior Engineer (Civil)
6. Assistant Engineer (Electrical)
7. Junior Engineer (Electrical)

Support for administration and accounting would be provided by a person at the level of an Assistant Registrar.

Till the full project team is in place, it is proposed to constitute a **Task Force**, which would undertake all the preparatory activity necessary to set the whole process in motion. We propose that this task force comprise the Director Campus Development, the Co-Director and the Consulting Architect who will have the freedom to co-opt among its members such external experts as have had experience of exececuting similar campus projects in the past.

Map of Dheerpur
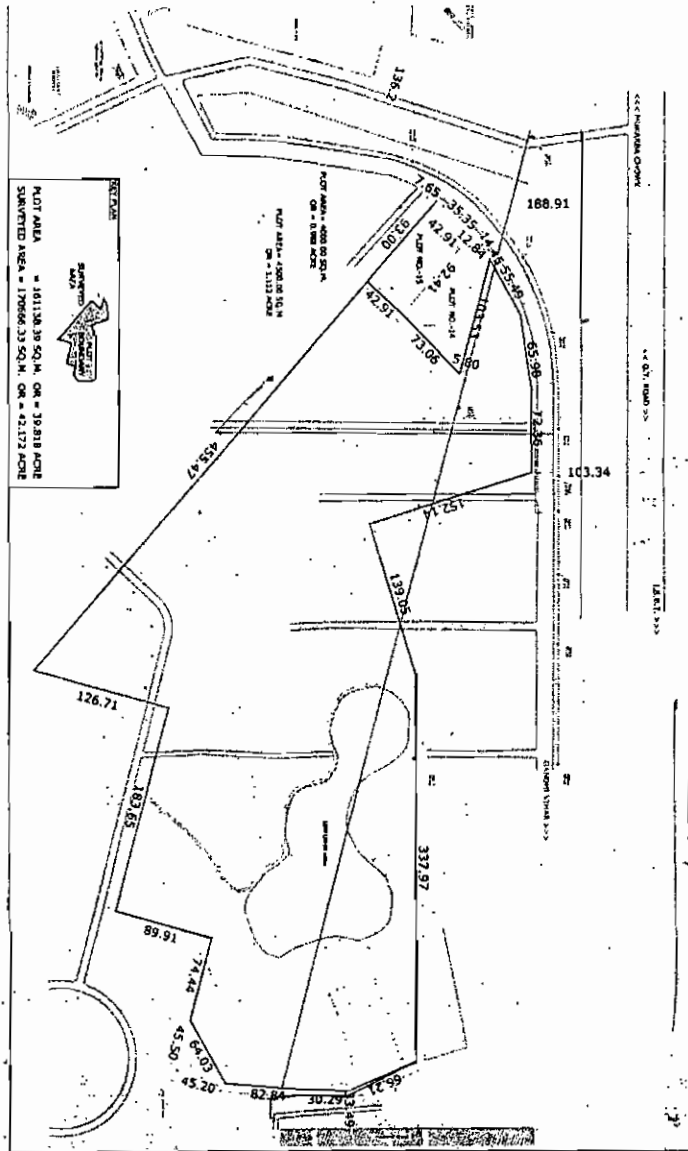
Map of Rohini
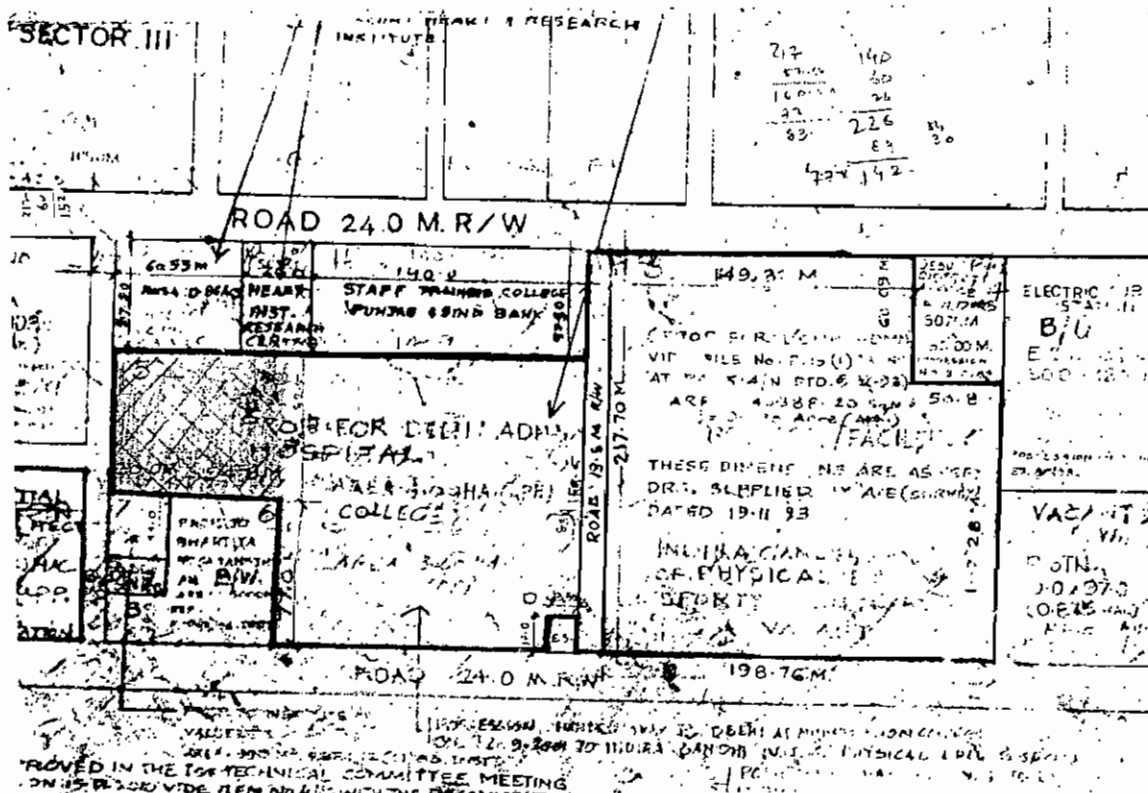
Map showing the locations of Kashmere Gate, Dheerpur and Rohini Campuses
of AUD

Markers on the Map
A – Kashmere gate
B – Dheerpur
C - Rohini

Resolved to approve the amending existing statutes and/or creating new ones for ensuring greater participation of the University community in the Authority bodies

1. The Act and the First Statutes set out the composition of the Authorities of the University, viz., the Court, the Board of Management, the Academic Council and the Finance Committee.
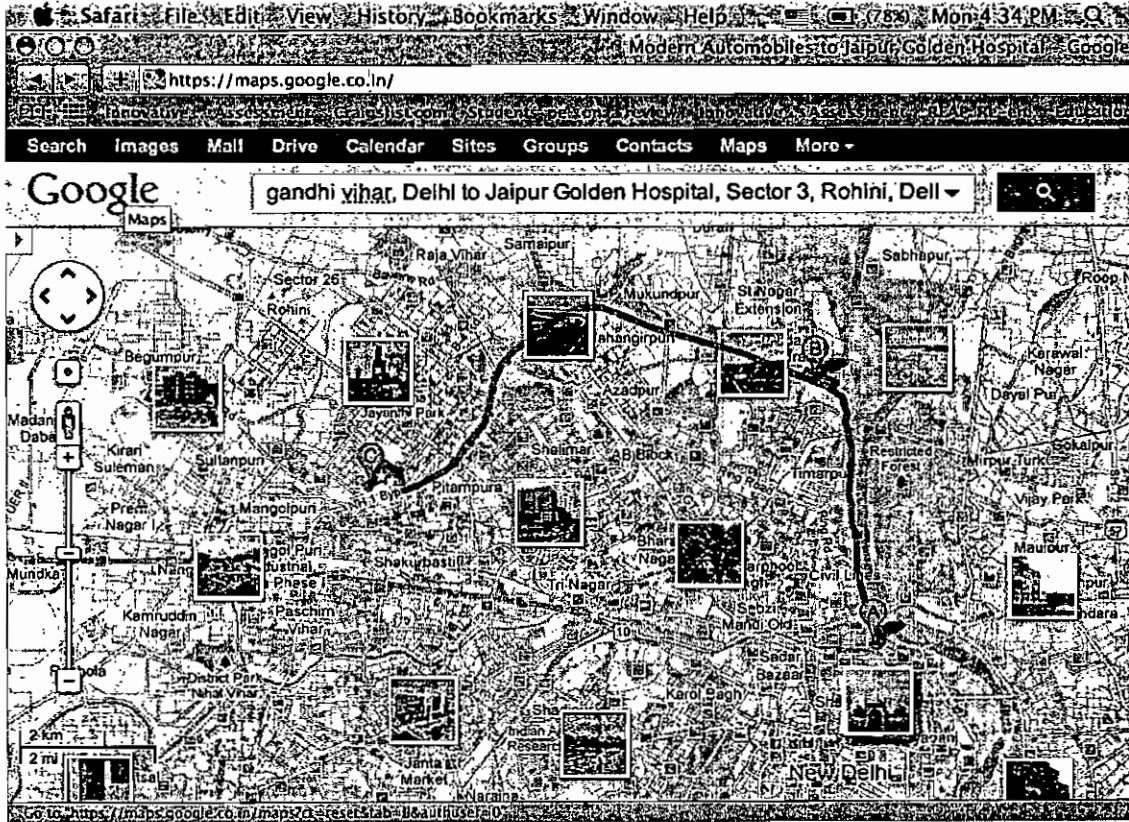
2. The Court has only one member from the University community: the Vice Chancellor.

3. The Board of Management has four members from the University community: the Vice Chancellor is the Chair and three Professors nominated by the Chancellor are members.

4. The Academic Council has the Vice Chancellor as Chair and all Deans as members. Besides, there are five Professors and two non-Professors nominated by the Vice Chancellor with prior approval of the Chancellor. The Academic Council functions largely through its three standing committee, viz, Standing Committee (Academic Programmes), Standing Committee (Research) and Standing Committee (Student).In practice, AC and its Standing Committees ordinarily have special invitees from among the faculty in every meeting.

5. The Act sets out the composition of the Board of Management and the Academic Council retaining an open-ended clause, viz., "Such other member of members as may be prescribed by the Statutes".

6. The Act also mentions the Planning Board. However, a new Statute is left to be created to state its powers, functions, constitution and so on.

7. The Pro Vice Chancellor does not figure as a member of any of the authority bodies.

8. There is a felt need to have greater participation of the various constituents of the University community in these authority bodies. The experiences of other universities as regards mode and quantum of representation from among the various constituents of the university community in authority bodies need to be studied seriously. This may be done through various modes of research including qualitative research. It is also needed to have consultations with members of the University community to elicit their views regarding participation in the authority bodies.

9. In order to addresswhat are mentioned under 6, 7 and 8 above and recommend to the Board of Management a formulation for its consideration, it is proposed that a committee be constituted by the Board of Management with the following composition:

a.	One of the Govt. nominees on the BoM	Chairperson
b.	Dean (Academic Services)	Member
c.	Dean (Student Services)	Member
d.	Oneof the Deans of Schools	Member
e.	Twoof the Govt. nomineeson the AC	Member
f.	One eminent Scholar in the area of institution building	Member
g.	Registrar	Member Secretary

*****

Resolved to approve the constitution of the Advisory Committee on International Partnerships (ACIP)

AUD has entered into partnerships with several international agencies. Some of them are with universities by way of academic collaboration, faculty exchange and student exchange, for example, Institute of Social Studies (ISS), The Hague, University of Hawaii, San Francisco State University and so on. A few others are with international funding organizations like the British Council to participate in large research projects. An Advisory Committee on International Partnerships has already been constituted by the Vice Chancellor and has been functioning for some time.

It is now proposed to formalize the Advisory Committee on International Partnerships (ACIP) through a resolution of the Board of Management.

ACIP shall have the following functions:
1. To assess new proposals for international partnerships with reference to the mission and objectives of the University.
2. To effect due diligence on the proposal, the terms of reference of the proposed partnership/collaboration, and MOU or other such instruments that are to be executed.
3. To seek legal vetting, if needed, on the draft MOUs or such instruments of partnerships.
4. Advise the Vice Chancellor on an interim approval for the partnership.
5. Engage with the Government of NCT of Delhi for the statutory approval.
6. Make necessary recommendations to the Vice Chancellor with regard to the approval to execute the MOU or such instruments of partnerships.

It is proposed to locate the ACIP eventually in the office of a Dean International Partnerships to be established through due process. In the interim, the ACIP shall be located within the office of the Dean Planning.

The proposed composition of ACIP:

1. Pro Vice Chancellor   (Chairperson)
2. Dean Planning   (Member)
3. Dean Student Services   (Member)
4. Dean Academic Services   (Member)
5. Two from among the Deans of Schools   (Members)
6. One member of the Board of Management   (Member)
7. One member of the Academic Council   (Member)
8. Registrar   (Member)

Members under 5,6 and 7 above shall be nominated by the Vice Chancellor for a period of two years.

*****

Resolved to approve the constitution of the Advisory Committee on Research and Project Management (ACRPM)

AUD has now several major ongoing projects involving funding from such agencies as the Government of India, the World Bank, SAIL, Sir Dorabji Tata Trust, UNICEF and so on. Most of these are research projects. Some are however by way of initiating a teaching programme in such areas as Development Practice, Early Childhood Education and so on. The total volume of project funding now constitute a sizeable proportion of the total revenue of the University. It has now become necessary to streamline the organizational support to the ongoing projects. For this purpose it is proposed to constitute an Advisory Committee on Research and Project Management (ACRPM). To begin with, this committee will function within the office of the Dean Academic Services. However, it is proposed to locate it eventually within the office of a Dean Research and Projects to be established through due process.

It is proposed that the ACRPM will have the following composition:

1. Pro Vice Chancellor (Chairperson)
2. Dean Academic Services (Member)
3. Dean Planning (Member)
4. Two from among the Deans of Schools (Members)
5. One from among the Directors of Centres (Member)
6. One member of the Board of Management (Member)
7. One member of the Academic Council (Member)
8. Registrar (Member)
9. Controller of Finance (Member)

Members under 4,5,6 and 7 above shall be nominated by the Vice Chancellor for a period of two years.

The Academic Services Division shall provide the secretarial support to the Committee.

ACRPM shall have the following functions:
1. To assess the proposals for projects with reference to the mission and objectives of the University.
2. To effect due diligence on the project proposal and any instrument of collaboration and/or partnership that are to be executed.
3. To effect a scrutiny of the financial agreements.
4. To advise the Vice Chancellor on approval of the project and execution of instruments of collaboration, partnership, receiving of grants, etc.
5. To ensure smooth institutional facilitation of the approved project by way of financial management, organizational support, etc.
6. To review the progress of projects and to effect peer assessment of the outcomes of the project

*****

Petition addressed to the Ministry of Home Affairs and endorsed to the Vice Chancellor with regard to "misrepresentation" of Bharat Ratna award as the title the University

It is submitted that as per the AUD Act notified by the Government of NCT of Delhi vide Notification No. F.14(7)/LA/2007/1246 dated 29th July 2008 (Enclosure-I), duly passed by the Legislative Assembly of the NCT of Delhi on 23rd April 2007, the title of the University is **'The Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya'.**

Shri Naresh Kadyan and Ms. Sukanya Kadyan both in their e-mail letter dated 5th November, 2013 address to Vice Chancellor, AUD and Joint Secretary (Admn. & PG), MHA respectively, regarding "misrepresentation" of Title by the AUD, published in the advertisement of the University in Hindustan Times Daily dated 5th November, 2013. Clipping attached (Enclosure-II).

The petitioners had informed that the title of the University is against the judgement dated 05 December 1995 (Enclosure-III) of the Hon'ble Supreme Court of India.

The operative part of the five judge constitution Bench headed by then Chief Justice A M Ahmadi dealt with the issue at length while adjudicating the question- "Whether the awards, Bharat Ratna, Padma Vibhushan, Padma Bhushan and Padma Shri, are 'titles' within the meaning of Article 18(1) of the Constitution of India", is re-produced as under:-

> "The National Awards do not amount to 'titles' within the meaning of Article 18(1) and they should not be used as suffixes or prefixes. If this is done, the defaulter should forfeit the National Award conferred on him or her by following the procedure laid down in Regulation 10 of each of these four notifications creating these National Awards".

It is pertinent to mention that the Board of Management in its 3rd meeting held on 3rd November, 2008 (Enclosure-IV) had considered the proposal that this University with its official name "The Bharat Ratna Dr B.R. Ambedkar Vishwavidyalay, Delhi" be referred to in day-to-day transactions as "Ambedkar University, Delhi" or "AUD". The Board considered that it was appropriate to represent the University by a short name and abbreviation. **The Board approved that the University be referred to in day-to-day transactions as "Ambedkar University, Delhi" or "AUD".**

The views of Board of Management on the matter will be forwarded to Government of NCT of Delhi for further consideration.

*****

सं. डी एल—33002/99

भारत सरकार
GOVERNMENT OF INDIA

REGD. No. D.L.—33G 99

दिल्ली राजपत्र
Delhi Gazette

— असाधारण

EXTRAORDINARY

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

| सं. 120] | दिल्ली, मंगलवार, जुलाई 29, 2008/श्रावण 7, 1930 | [रा.रा.रा.क्षे.दि. सं. 12 |
| No. 120] | DELHI, TUESDAY, JULY 29, 2008/SRAVANA 7, 1930 | [N.C.T.D. No. 12 |

भाग—IV

PART—IV

राष्ट्रीय राजधानी राज्य क्षेत्र, दिल्ली सरकार

GOVERNMENT OF THE NATIONAL CAPITAL TERRITORY OF DELHI

उच्च शिक्षा विभाग

अधिसूचना

दिल्ली, 29 जुलाई, 2008

सं. एफ. 14(7)/एल.ए./2007/1246.—भारत रतन डॉ. बी. आर. अम्बेडकर विश्वविद्यालय अधिनियम, 2007 (2007 का दिल्ली अधिनियम 9) की धारा 1 की उप-धारा (2) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए राष्ट्रीय राजधानी क्षेत्र दिल्ली के उपराज्यपाल, एतद्द्वारा दिनांक 30 जुलाई, 2008 को उस तारीख के रूप में नियत करते हैं जिस तारीख से उक्त अधिनियम लागू होगा ।

राष्ट्रीय राजधानी क्षेत्र दिल्ली के उपराज्यपाल के आदेश से तथा उनके नाम पर, डॉ. जी. नरेन्द्र कुमार, सचिव

DEPARTMENT OF HIGHER EDUCATION

NOTIFICATION

Delhi, the 29th July, 2008

No. F. 14(7)/LA/2007/1246.—In exercise of the powers conferred by sub-section (2) of Section 1 of the Bharat Ratna Dr. B. R. Ambedkar Vishwavidyalaya Act, 2007 (Delhi Act 9 of 2007), the Lieutenant Governor of the National Capital Territory of Delhi, hereby appoints the 30th day of July, 2008 as the date on which the said Act shall come into force.

By Order and in the Name of the
Lt. Governor of the National
Capital Territory of Delhi,

Dr. G. NARENDRA KUMAR, Secy.

Fwd: Online Grievance registration

Kadyan <kadyan.ipfa@gmail.com>   Tue, Nov 5, 2013 at 11:07 AM
To: registrar@aud.ac.in

Status as on 05 Nov 2013

Registration Number	: DSEHE/E/2013/01728
Name Of Complainant	: Miss Sukanya Kadyan
Date of Receipt	: 05 Nov 2013
Received by	: Ministry of Human Resource Development
Officer name	: Shri Amit Khare
Officer Designation	: Joint Secretary (Admn. & PG)
Contact Address	: C Wing,
	Shastri Bhawan,
	New Delhi110001
Contact Number	: 23388632

Grievance Description
: The Ambedkar University, Delhi is broadly structured into Schools and Centers, most of which are now functional. The idea is to focus on areas of knowledge and professional specializations which are relevant to our context yet are not being given enough emphasis by other universities in this part of the country. The Ambedkar University, Delhi also proposes to set up a number of centers with the mandate to facilitate research and dissemination of knowledge in lesser known or neglected areas. Of them, the Center for Early Childhood Education Development, the Center for Social Science Research Methods and the Center for Community Knowledge are now functional. A Center for Publishing is also being planned. But on the website of Ambedkar University, Delhi Bharat Ratna National award used as a title, which is contempt of Supreme Court of India, many advertisements published by this Ambedkar University, Delhi using National award as title, in face we have respect for Baba Saheb but rule is rule for every one, hence necessary directions may kindly be issued to the Administration of Ambedkar University, Delhi to abide Supreme Court of India orders and law of the land. Naresh Kadyan / Abhishek Kadyan and Miss Sukanya Kadyan

---------- Forwarded message ----------
From: <cpgrams-darpg@nic.in>
Date: Mon, Nov 4, 2013 at 9:34 PM
Subject: Online Grievance registration
To: kadyan.ipfa@gmail.com

Dear Sir/Madam,

Your Grievance has been registered vide Registration number **DSEHE/E/2013/01728** .Please quote the

Misrepresentation of Bharat Ratna National award as title.

Kadyan <kadyan.ipfa@gmail.com>   Tue, Nov 5, 2013 at 10:06 AM
To: spio@aud.ac.in, registrar@aud.ac.in, "uspublic@mha.gov.in" <uspublic@mha.gov.in>, "cmdelhi@nic.in"
<cmdelhi@nic.in>, "cp.bsbassi@nic.in" <cp.bsbassi@nic.in>, pca.delhi@nic.in
Cc: "vschandrasekar@ptinews.com" <vschandrasekar@ptinews.com>, bhasha@pti.in,
"netrapal.sharma@rediffmail.com" <netrapal.sharma@rediffmail.com>, Pritambhara Prakash
<pritambhara@gmail.com>, Raju Sajwan <rajusajwanhh@gmail.com>, HARISH MONGA DIDO
<harishmongadido@gmail.com>

Kind attention: Vice Chancellor, Ambedkar University, Delhi.
Greetings,
Kindly refer your advertisement in today's HT about your University and then we saw your website http://aud.ac.in
and it is confirmed that Bharat Ratna award misrepresented as title by the University, which treated as breach of
agreement, contempt of Supreme Court of India order.
It is further submitted that we have regards for Baba Saheb but rules is rules for every one, if you want to place
National award as title then please ask Govt. of India to amend its guidelines and father of our Constitution does
not like the violations, if he alive, hence you are humbly requested to please abide the law of the land, proof
attached for ready reference as below.
Regards,
Naresh Kadyan, Abhishek Kadyan and Miss Sukanya Kadyan,
Kadyan Khap International.
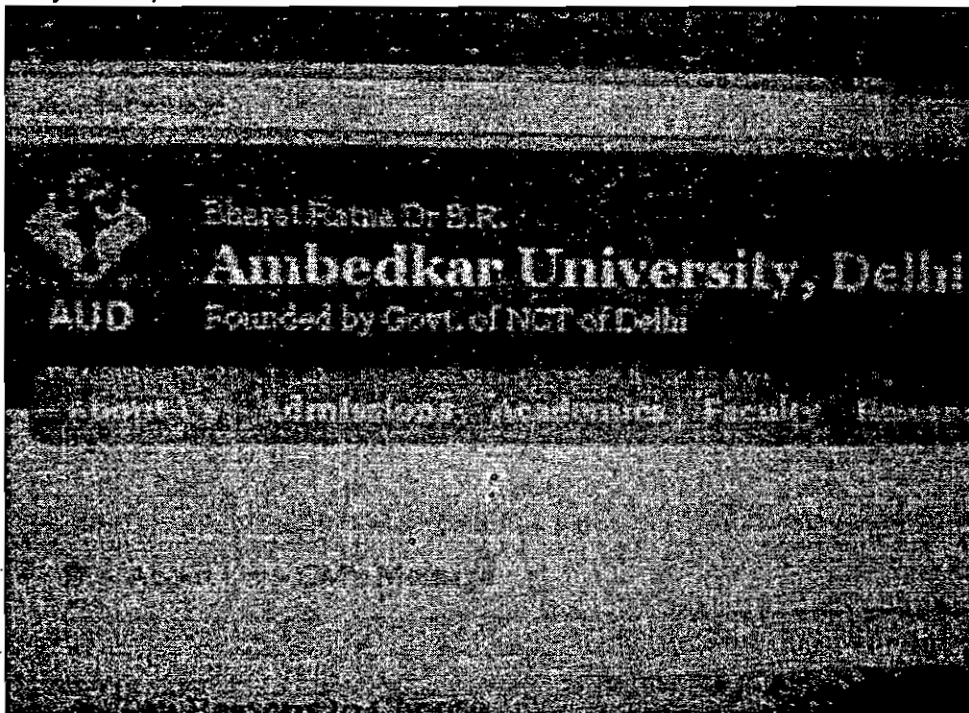
2. The Board considered the proposed University Logo. The Board appreciated the significance of the tree motif which was a faithful adaptation of the Bodhi Tree depicted on a panel in the Sanchi Stupa complex which could be traced ~~to Emperor Asoka's~~ period. The Board appreciated the rotation symmetry ~~in which the stylized form of the~~ letters AUD were presented. The Board further considered the colour scheme (viz., dark green, brown; light blue and white) of the logo. The Board approved the proposed University Logo. A print out of the approved logo is presented in Annexure 3.

3. The Board considered the proposal that the University with its official name "The Bharat Ratna Dr B.R. Ambedkar Vishwavidyalay, Delhi" be referred to in day-to-day transactions as "Ambedkar University, Delhi" or "AUD". The Board considered that it was appropriate to represent the University by a short name and abbreviation. The Board approved that the University be referred to in day-to-day transactions as "Ambedkar University, Delhi" or "AUD".

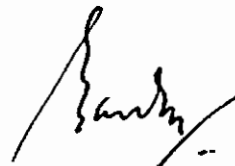4. The Board considered the proposed statutes, Statute 12A: The Schools of Studies, and Statute 12B: Centres for Studies and Research. After due consideration of the structures of the Schools of Studies and the Centres for Studies and Research, Statute 12A: The Schools of Studies and Statute 12B: Centres for Studies and Research were approved with minor modifications. Statutes 12A and 12B as approved by the Board are presented in Annexure 4.

5. The Board considered the proposed amendment to Statute 6 "Pro Vice Chancellors" under the first statutes. After careful consideration, the Board referred the matter to a committee with the following members:

   1. Professor N.R. Madhava Menon
   2. Shri C.R. Pillai
   3. Professor Vijaya Varma (Convener)

6. The Board considered the proposed amendment to Statute 7: Deans, and Statute 14: Selection Committees, under the first Statutes. After due deliberation, the Board approved the content of the proposed amendments. The Board agreed with the need for creating a separate category of Deans as Heads of specified areas of functional responsibility (Planning, Research, Student Services, Academic Services, etc.) and for a separate provision for Selection Committees for appointments to non-academic positions at the Group 'A' level. The Board suggested some changes in the content and the language of presentation of the proposed amendments. The Board authorized the Vice Chancellor to formulate these as additional Statutes: (i) Statute 7A for the creation of a separate category of Deans of Divisions who are Heads of specified areas of functional responsibility like planning, research, student services and academic services, and (ii) Statute 14A for creating statutory provision for Selection Committees for appointments to senior administrative positions other than those referred to in Statute 14(1) and not including positions of Officers of the University listed under Section 11 of the Act. Statues 7A and 14A as approved by the Board are presented in Annexure 5.

National awards panel set up before statute adoption

Dhananjay Mahapatra, TNN Jan 28, 2008, 12.01am IST

The competing demands, and the cacophony in their wake, for conferment of Bharat Ratna on political leaders of various hues must have violently stirred — in their heavenly abode — S Radhakrishnan, C Rajagopalachari and C V Raman, the first three recipients in 1954, and most eminently suited to receive it.

The crave for awards among Indians is well known. So much so that, even before the adoption of the Constitution on November 26, 1949, and prior to the first general elections in 1952, a policy of instituting National Awards and Honours was adopted.

On February 13, 1948, the Prime Minister's Committee on Honours and Awards was set up under the chairmanship of the constitutional advisor to the government of India, Sir B N Rau. It submitted its report on March 9, 1948. National awards were instituted in 1954 and the purpose for conferment of these awards was codified in 1955 through four Presidential notifications.

In the nascent years, awardees, with their brilliant individual contributions, unmistakably matched the lustre of the awards. As years passed by, politically oxygenated selection process corroded the glitter of these awards, reviving memory about conferment of titles in the colonial era.

Article 18(1) of the Constitution bans conferment of 'titles' by the government. The conferment of these awards at the whims and fancy of the ruling political class led to filing of petitions in the Kerala and Madhya Pradesh High Courts by Balaji Raghavan and S P Anand, respectively, seeking quashing of these awards terming them as 'titles'.

The matter got transferred to Supreme Court in 1993 and the judgment came on **December 15, 1995,** the reason why there were no national awards during the years 1993 to 1996.

A five-judge constitution Bench headed by then Chief Justice A M Ahmadi dealt with the issue at length while adjudicating the question — "Whether the awards, Bharat Ratna, Padma Vibhushan, Padma Bhushan and Padma Shri, are 'titles' within the meaning of Article 18(1) of the Constitution of India."

It answered the question in the negative and allowed continuation of the tradition, the foundation of which was laid in 1948 by the Sir B N Rau committee. But the court, which distinguished the awards from colonial era titles, did express anguish over abuse of the awards.

"The National Awards do not amount to 'titles' within the meaning of Article 18(1) and they should not be used as suffixes or prefixes. If this is done, the defaulter should forfeit the National Award conferred on him or her by following the procedure laid down in Regulation 10 of each of these four notifications creating these National Awards," it said.

It noted that though sufficient restraint had been shown in granting Bharat Ratna, "the same cannot be said for the Padma awards... The exercise of such restraint is absolutely necessary to safeguard the importance of the awards. That is why the need for necessarily granting awards every year also requires reconsideration," it said.

While suggesting the setting up of a committee, which is now headed ex-officio by the vice-president, the five-judge Bench had said: "We may only say that the committee may keep in view our anxiety that the number of awards should not be so large as to dilute their value."

Non-conferment of Bharat Ratna since 2001 may have made each political party throw in the name of its tallest leader, but it definitely has not taken the sheen off the award — Ustad Bismillah Khan and Lata Mangeshkar being the last to receive them.

Justice Kuldip Singh wrote a separate but concurring judgment that was prophetic. "History and experience shows that, in the beginning, these awards were given to a limited number of persons, but in the recent years there have been floodgates of awards for persons who are well known, lesser known and even unknown. The Padma awards have been conferred on businessmen and industrialists who have multiplied their own wealth and have hardly helped the growth of national interest. Persons with little or no contribution in any field can be seen masquerading as Padma awardees."

Appendix-11
Resol. No. 13/BOM (15) /21.01.2014

Resolved to approve the recommendations of the Selection Committee for the position of Assistant Registrar (Deputation / Contract)

The minutes of the Selection Committee held on 11 December 2013 for the position of Assistant Registrar (Deputation/Contract) are enclosed (Enclosure-1).

*****

MINUTES OF THE SELECTION COMMITTEE

Advt. No. F.No. Pers.I/1/2013

> Post: Assistant Registrar (Deputation/Contract)
> PB- 3 Rs 15600-39100 with GP Rs 5400

A meeting of the Selection committee was convened on Wednesday, 11 December 2013 from 9 am onwards in the Committee room of AUD to interview candidates for the ten posts of Assistant Registrar (Deputation/Contract) in Ambedkar University, Delhi.

The following members were present:
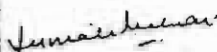
1. Professor Chandan Mukherjee , Pro-Vice Chancellor AUD (Chairperson)
2. Professor Vijaya S Varma, Director (Administration &Planning) Campus Development, AUD
3. Professor Kuriakose Mamkoottam, Dean, Student Services, AUD
4. Professor Salil Misra, Dean School of Liberal Studies, AUD
5. Dr P M Raju, Department of Education, Delhi University
6. Ms Sumati Kumar, Registrar, AUD

The selection committee interviewed 43 nos. of candidates who appeared for the interview from the list of 57 candidates, who were called for the interview (list attached). While interviewing the candidates, the members of the selection committee assessed the candidates on various parameters, including the following:
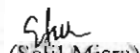
a. Experience and qualifications.
b. Knowledge/expertise in government/University systems and rules
c. Familiarity with office softwares
d. Communication skills
e. Personality and presentations
f. General awareness
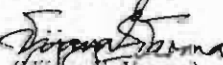
The following names were recommended by the committee:

i) General Category

1) Shri Bodapatla Mallesha (Deputation)
2) Shri Harish Gusnani (Contract)
3) Ms. Supriya Misra (Contract)
4) Ms. Sunita Tyagi (Contract)
5) Shri Sat Pal (Contract)
6) Shri P. Mani (Contract)
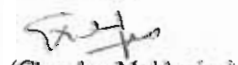
(Sumati Kumar)   (P.M. Raju)   (Salil Misra)

(Vijaya S. Varma)   (Kuriakose Mamkoottam)   (Chandan Mukherjee)

Waiting list for general category in order of merit to be valid for one year in view of the fact that these positions are for a long term contract or deputation for a period of 3 to 5 years:

1) Col. Ram Chandra Singh (Contract)
2) Shri Jatin Lamba (Deputation)
3) Shri Pradeep Kumar Dey (Contract)

ii)   Reserved category (OBC)
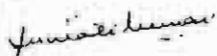
None was found suitable.

iii)   Reserved category (SC)

1) Shri Harsh Kapoor (Deputation)
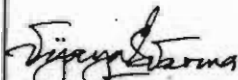
iv)   Reserved Category (PH)

1) Shri Charan Pratap Singh (Contract).
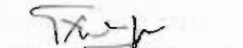
(Sumati Kumar)   (P.M. Raju)   (Salil Misra)

(Vijaya S. Varma)   (Kuriakose Mamkoottam)   (Chandan Mukherjee)

Resolved to ratify the Minutes of the Tenth Meeting of the Finance Committee held on Thursday, the 3rd October, 2013

The Tenth Meeting of the Finance Committee was held on 03/10/2013.

The Minutes of the meeting are enclosed (Enclosure-1).

*****

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Ambedkar University, Delhi

Minutes of the Tenth Meeting of the Finance Committee
Thursday, 3 October 2013, 11.00 AM
Venue: Committee Room, AUD Campus, Kashmere Gate, Delhi 110006

Members Present:

1. Professor Shyam B. Menon, Vice-Chancellor	Chairperson
2. Dr Kiran Datar Nominee of the Board of Management	Member
3. Professor Chandan Mukherjee Nominee of the Board of Management	Member
4. Prof. Ashok Nagpal, Member, Board of Management	Special Invitee
5. Ms Sumati Kumar, Registrar	Special Invitee
6. Ms Asha R Rungta, Controller of Finance	Secretary

Shri Shakti Sinha, Principal Secretary (Finance) and Shri Rajendra Kumar, Secretary (Higher Education), GNCT of Delhi, could not attend the meeting.

The Chairman, while extending a warm welcome to all the members, expressed his deep appreciation for the contribution made by Ms. Asha R Rungta, Controller of Finance, who was getting relieved on the 10th of October 2013.

The Finance Committee deliberated on the following items:

1) **To confirm the Minutes of the Ninthmeeting of the Finance Committee held on 24 July 2013.**

   Resolved to approve the Minutes of the ninth meeting of the Finance Committee held on 24 July 2013.

2) **To report the Action taken on the decisions taken in the ninth meeting of the Finance Committee held on July 24, 2013.**

   Resolved to approve the action taken on the decisions of the ninth meeting of the Finance Committee held on 24 July 2013.The Committeetook note that possibilitieswere being explored also with sources other than the Government of NCT of Delhi forgetting funds for the development of the Rohini campus,that the Ministry of Social Welfare, Government of India was being approached for support to construct hostels and that a

part of the funds to be received from UGC under the 12th Plan would be utilized for this purpose. (Appendix – 1)

3) **To consider and approve the Revised Estimates for the current Financial Year 2013-14 and Budget Estimates for the next Financial Year 2014-15.**

The Committee resolved to approve the RE 2013-14 and BE 2014-15 as appended at **Appendix- 2.** The Committee noted that given the reduced BE for 2013-14, the expenditure had to be restricted on all heads except the core academic activities which inter alia included hiring adjunct/visiting faculty and those temporarily invited against vacant sanctioned positions. The Committee took cognizance of the financial constraints that the University was going through in the light of the statement of actual and committed expenditure and the availability of fund under the Grant in Aid. (Appendix-3)

4) **To consider the replies to the audit paras of ELFA Audit on the Accounts of the Financial Year 2011-12**

The Committee suggested some modifications in the replies. Further, the Committee observed that the stock verification as pointed out by the Audit was very important and should be effected urgently. The Committee desired that an organizational arrangement for early settlement of outstanding advances be devised. The paras were modified as directed by the Committee and the same were adopted for further forwarding to the DHE and ELFA. The modified replies are appended as **Appendix-4.**

5) **To inform the Committee about the grants received from University Grants Commission for the 12th Plan period.**

The information was noted. (Appendix -5)

6) **To report Action taken by the University regarding investments made from the funds available from deductions and the University contribution under NPS and receipts under Fee Account.**

The investments as per the details given below made approved by the committee.

Sl. No.	Source of Fund	Amount Invested	Rate of Interest	Period of Investment	Name of the Bank
1.	NPS Fund	1.23 Crores	9.75%	185 days	ICICI Bank
2.	Fee Account	0.50 Crores	8.55%	Six months	Union Bank of India
3.	Fee Account	3.10 Crores	10.02%	One Year	IDBI Bank Limited

The Committee noted that the NPS fund amount was invested for a period of six months only as GNCTD was actively considering approval of National Pension Scheme for AUD.

The meeting ended with vote of thanks to the chair.

Controller of Finance
Secretary

Report the Action Taken on the Minutes of the 9th Meeting of the Finance Committee held on 24 July 2013.

Resol. No.	Decision	Action Taken
1.	Resolved to confirm the Minutes of the 9th Meeting of the Finance Committee held on 24 July 2013.	Recorded
2	Resolved to approve the Action Taken on the decisions taken in the 8th meeting of the Finance Committee held on 18th December 2012.	Recorded
3	To consider the Annual Accounts of the financial year 2012-13 and the Internal Audit Report.	Recorded and placed for ratification by the Board of Management.
4	To note and ratify the re-appropriation of funds for the FY 2012-13 for the items where the expenditure exceeded the RE allocation.	Recorded
5	Deferred the item to consider the amendment to Delegation of Financial Powers approved by BoM in its 12th meeting held on 31 July 2012	To be taken up in one of the forthcoming meetings of the Finance Committee
6.	To report action taken by the University regarding investments made from the funds available from deductions under New Pension Scheme.	Recorded
7.	To note the Resolution of the 13th meeting of the BoM dated 11.02.13 to earmark funds equivalent to the cost of hiring 12 full time Professors on a regular basis, under the existing budget for Adjunct/Visiting/Guest Faculty.	Recorded for implementation
8.	To note the Resolution of the BoM to create 10 additional posts each of Academic Fellows and Research Assistants as per norms already approved by the BOM.	Recorded for implementation
9	To create a fund under the new head 'Learning Enhancement'.	Recorded for implementation

10	To consider the enhancement in the funds appropriated for the University for 2013-14.	Recorded and communicated to the GNCTD.
11	To report the action taken by the University with regard to compliance of deposition of TDS in respect Shri C M Sharma, Former Adviser (Finance), AUD and Ex Chief Controller of Accounts, GNCTD.	Implemented

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2013-14 and Budget Estimates 2014-15

(Rs. In thousands)

Sl. No.	Account Description	Actuals 2012-13	BE 2013-14 Allocation	Expendi-ture upto July-13	RE 2013-14	JUSTIFICATION	BE 2014-15	JUSTIFICATION
	REVENUE ACCOUNT							
1	Salary Academic Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA, TA on DA, HRA, LTC, and other allowances)	121666	135000	57248	113500	The estimates projected on the basis of sanctioned strength of 180 faculty. It includes salary for appointing 1/7th faculty equivalent to the strength of 1/7 as sabbatical leave salary .(140+20+20).	133900	Enchancement of 18% (3% annual increment + 2 instalments of DA) over RE 2013-14
2	Administrative Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA, TA on DA, HRA, LTC, and other allowances)				54000	Administration sanctioned postions 162. The RR has been finalised. All incumbents currently on lumpsum contractual appointments shall now be replaced by recruiting permanent people on full salary scale.	64000	Enchancement of 18% (3% annual increment + 2 instalments of DA) over RE 2013-14. RTI Cell, Internal Audit Cell and Vigilance cell also need to be created over and above the sanctioend strength.
3	New Pension Scheme				16750		19765	University share of 10% of the salary
4	Leave Salary & Pension Contribution				10000		10000	
5	Leave Encashment				500		600	
6	Reimbursement of Tuition Fee				500		600	
	Total	121666	135000	57248	195250		228865	
	Academic Expenses							
1	Seminars/Conferences/ Workshops/Functions	2228	2000	383	4000	A sum of Rs.40 lakhs has been proposed at RE level as recommended by Finance Committee in its 9ᵗʰ meeting (Item No.10)	4500	

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AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2013-14 and Budget Estimates 2014-15

(Rs. In thousands)

Sl. No.	Account Description	Actuals 2012-13	BE 2013-14 Allocation	Expendi-ture upto July-13	RE 2013-14	JUSTIFICATION	BE 2014-15	JUSTIFICATION
2	Books/Library Newspaper & Periodicals, subscription of journals & e-journals/Audio/ Video etc.	24774	7000	142	20000		75200	A sum of Rs.7.52 crores has been proposed at BE level including projection given in the Annual Plan submitted to DHE
3	Examination Expenses	181	500	120	1000	As per the recommendation of Finance Committee	1000	
4	Scholarships (Existing Head bifurcated)	1344	1500	809	4500		4500	Head separated, 10% of the actual fee collected (Not from GIA)
5	Stipends/Prizes/ Awards	0	0	6160	5000	Rs. 42.10 lakhs pertains to stipend paid in this year to M.Phil, Ph.D students for the previous year due to lack of funds in 2012-13.	6000	
6	Research Projects	125	1000	70	10000	Allocation proposed only for remaining six months	26900	180 faculty/10 schools every five years - each faculty - Rs.3 lakhs - seed research project grant X 140 /5 + every programme - 5 lakh per year = 30 X5 + 5 centres X5 = 175 laks + any other Rs. 10 lakhs = 2.69 crores.
7	Field Based Learning/ Educational Tours	1007	1000	515	1200	As per the recommendation of Finance Committee	2000	
8	Adjunct & Visiting Faculty	2982	2000	1165	15800	As per the recommendation of Finance Committee	17500	12 Equivalent Professors . Whole instructional design of AUD's courses is depend on drawing of expertise from outside. 50 courses on offer and there is committed expanditure that will unfold only later
9	Learning Enhancement (New Head)*	0	0	0	11000	The provision of 25% of actual fee collected in the financial year	11000	The provision of 25% of actual fee collected in the financial year (not from GIA)

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2013-14 and Budget Estimates 2014-15

(Rs. in thousands)

Sl. No.	Account Description	Actuals 2012-13	BE 2013-14 Allocation	Expendi-ture upto July-13	RE 2013-14	JUSTIFICATION	BE 2014-15	JUSTIFICATION
10	Consultative/Course/ Curricular/ Meetings	2907	1500	402	4000		5000	
11	Professional Development of Faculty and Staff	0	400	66	2000		2500	
	Total	35548	16900	9832	78500		156100	Less Item No.3, 8 which are taken from Fee.
Administrative Expenses								
1	TA/DA (Domestic)	1462	800	57	2000		2500	
2	TA/DA (Foreign)	1510	1000	308	5000		10000	
3	Electricity Charges.	9791	4000	7272	18000		15000	Lumpsum taken by IGTU for previous one and a half year is included.
4	Water Charges	2017	1000	3120	6000		5000	
5	Pol. Charges/ Maintenance/Hiring of Vehicles	3481	3500	1319	4000		5000	
6	Telephone & Internet	2420	2500	337	4000		4500	
7	Security	8718	6500	3170	7500		8500	
8	Repair, Maintenance & Renovation (Kashmere Gate)	254	1400	4050	50700		10000	
9	Office Contingency	950	500	237	1000		1000	
10	Advertisement & Publicity	5097	2500	4374	10000		11500	Actual + 15% in BE.
11	Professional Charges (Administrative Nature)	720	500	258	1000		500	
12	Rent, Rates, & Taxes	0	200	0	200		500	
13	Postage	76	300	56	300		300	
14	Horticulture	105	800	0	1500		1000	
15	Sanitation	4919	5000	2359	6000		7000	
16	AMCs/Repairs & Maintenance of Equipments	1071	1000	112	2000		1000	
17	Legal Expenses	0	200	649	2500		2500	Amount high due to Dheerpur case
18	Medical	929	1500	1654	3500		4000	
19	Hospitality Expenses	573	100	25	100		200	
20	Meetings of Statutory Bodies	122	500	182	500		500	
21	Purchase of Vehicles	0	1000	0	1000		1500	
22	Insurance	0	0	0	50		50	
23	Convocation	2446	1500	0	2000		2000	

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AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2013-14 and Budget Estimates 2014-15

(Rs. in thousands)

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4	Water Charges	2017	1000	3120	6000		5000	
5	Pol. Charges/ Maintenance/Hiring of Vehicles	3481	3500	1319	4000		5000	
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8	Repair, Maintenance & Renovation (Kashmere Gate)	254	1400	4050	50700		10000	
9	Office Contingency	950	500	237	1000		1000	
10	Advertisement & Publicity	5097	2500	4374	10000		11500	Actual + 15% in BE
11	Professional Charges (Administrative Nature)	720	500	258	1000		500	
12	Rent, Rates, & Taxes	0	200	0	200		500	
13	Postage	76	300	56	300		300	
14	Horticulture	105	800	0	1500		1000	
15	Sanitation	4919	5000	2359	6000		7000	
16	AMCs/Repairs & Maintenance of Equipments	1071	1000	112	2000		1000	
17	Legal Expenses	0	200	649	2500		2500	Amount high due to Dheerpur case
18	Medical	929	1500	1654	3500		4000	
19	Hospitality Expenses	573	100	25	100		200	
20	Meetings of Statutory Bodies	122	500	182	500		500	
21	Purchase of Vehicles	0	1000	0	1000		1500	
22	Insurance	0	0	0	50		50	
23	Convocation	2446	1500	0	2000		2000	

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2013-14 and Budget Estimates 2014-15

(Rs. in thousands)

Sl. No.	Account Description	Actuals 2012-13	BE 2013-14 Allocation	Expendi-ture upto July-13	RE 2013-14	JUSTIFICATION	BE 2014-15	JUSTIFICATION
24	Printing & Stationary	3156	1500	461	2500		3000	
25	Hostel Expenses	0	0	0	500		500	
26	Student Welfare Fund*	45	500	579	1600		1200	As approved Rs.500 per student is collected and deposited in the fund. A matching contribution is made from the fee into the fund and booked as expenditure in the AUD accounts.
27	Staff Welfare Fund*	0	100	0	500		500	
28	Earn while you learn Scheme	206	500	426	1000		1500	
29	Gym/Games/Sports Items	105	500	11	1000		1500	
30	Selection Committee Meetings (Head Bifurcated)	0	0	0	500		575	
31	Memberships & Subscriptions	400	400	11	1000		1500	
32	Vice-Chancellor's Relief Fund	0	400	0	200		500	
33	Creche	0	100	0	1		1	Due to lack of space
34	New Initiatives	0	0	0	500		500	
35	Furniture & Fixtures	6545	4000	226	20000		25000	The amount has been proposed at BE level as per Annual Plan
36	Climate Control (Air Conditioning & Heating)	0	500	0	500		500	
37	Computer Hardware, Lab and other Equipments and materials	4713	2500	278	20000		41150	The provision has been made at BE level includes provision proposed in the Annual Plan 2013-14
38	University Wide Resource Management System – ERP & purchase of other softwares	2631	1500	150	5000		34400	The provision has been made at BE level includes provision proposed in the Annual Plan 2013-14
	Total	64462	48800	31681	183651		206376	Less Item no. 26 which is taken from FEE
	Total Revenue Account				457401		591341	Less amounts allocated under learning enhancement, scholarship and student welfare fund which are met from Fee and not GIA

CAPITAL ACCOUNT

1	Construction & Renovation		110000		110000		750000	

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AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2013-14 and Budget Estimates 2014-15

(Rs. in thousands)

Sl. No.	Account Description	Actuals 2012-13	BE 2013-14 Allocation	Expendi-ture upto July-13	RE 2013-14	JUSTIFICATION	BE 2014-15	JUSTIFICATION
2	Purchase of Land							
3	Development of Land							
4	Boundary Wall of Land							
5	Construction of Buildings							
	Total				110000		750000	
	GRAND TOTAL (REVENUE + CAPITAL)				567401	Out of Rs.56.74 Crores Rs. 55.03 crs. Is proposed to be met from GIA and Rs.1.71 crores is proposed to be met from fee receipts of AUD	1341341	Out of Rs.134.13Crores Rs. 132.16 crs. Is proposed to be met from GIA and Rs.1.97 crores is proposed to be met from fee receipts of AUD

SUMMARY OF RECEIPTS

(Rs. in thousands)

Sl. No.	Account Description	Actuals 2012-13	Actual upto July 2013	RE 2013-14	BE 2014-15
1	Grants-in-aid from Department of Higher Education, Govt. of NCT of Delhi	200000	150000	567401	1341341
2	Balance carried over from previous year	14900	0	0	0
3	Fees from Students	3038	24000	43000	50000
4	Miscellaneous Receipt	600	0	1000	1500

APPENDIX-3

AMBEDKAR UNIVERSITY, DELHI
STATEMENT SHOWING THE DETAILS OF EXPENDITURE 31st August, 2013 & PROJECTIONS
(Rs. in Lakhs)

Sl. No.	Account Description	BE 2013-14 (In Lacs) AS PER FINANCE COMMITTEE	BE 2013-14 as per GIA	Exp. Incurred upto 31.07.2013	Exp. Incurred upto 31.08.2013	ADDITIONAL COMMITTED EXPENDITURE UPTO OCTOBER 2013
ACADEMIC EXPENSES						
1	Seminars/Conference/Workshop	40.00	20.00	3.83	5.55	2.00
2	Books/Library Newspaper &	200.00	70.00	1.42	38.46	100.00
3	Examination Expenses	10.00	5.00	1.20	1.20	1.00
4	Scholarships/Prizes/Awards	20.00	15.00	7.35	23.65	5.00
5	Research Projects	30.00	10.00	0.70	0.70	20.00
6	Field Based Learning	12.00	10.00	5.15	6.54	10.00
7	Adjunct & Visiting Faculty	30.00	20.00	11.65	14.45	70.00
	TOTAL	**342.00**	**150.00**	**31.30**	**90.55**	**208.00**
ADMINISTRATIVE EXPENSES						
8	Salary	1,590.00	1,350.00	542.56	659.37	260.00
	LTC			2.33	2.33	4.00
	Children Allowance			2.23	3.63	1.00
	Leave Salary & Pension Contribution			25.36	25.36	40.00
	TOTAL	**1590.00**	**1350.00**	**572.48**	**690.69**	**305.00**
9	TA/DA (Domestic)	12.00	8.00	0.57	1.19	5.00
10	TA/DA (Foreign)	10.00	10.00	3.08	4.45	4.00
11	Electricity Charges	70.00	40.00	72.74	72.85	30.00
12	Water Charges	8.00	8.00	31.20	31.20	20.00
13	Pol. Charges/	40.00	35.00	13.19	15.42	6.00
14	Telephone & Internet	35.00	25.00	3.13	3.37	1.50
15	Security	70.00	65.00	24.82	31.70	20.00
16	Repair, Maintenance &	7.00	10.00	40.50	90.50	300.00
17	Office Contingency	10.00	5.00	2.37	2.93	1.00
18	Advertisement & Publicity	70.00	25.00	43.74	43.77	15.00
19	Professional Charges	5.00	5.00	2.58	2.65	2.00
20	Rent, Rates, & Taxes	2.00	2.00	-	0	0.00
21	Postage	3.00	3.00	0.56	0.56	0.50
22	Printing & Stationary	25.00	15.00	4.61	7.31	2.00
23	Horticulture	15.00	8.00	-	0	2.00
24	Sanitation	40.00	50.00	23.59	27.52	15.00
25	AMCs/Repairs & Maintenance of	10.00	10.00	1.12	2.21	2.00
26	Legal Expenses	2.00	2.00	6.49	7.78	5.00
27	Insurance	-	0.00	-	0	0.00
28	Student Welfare	10.00	0.00	5.79	5.84	0.00
29	Earn while you Learn Scheme.	5.00	5.00	4.26	4.40	2.00
30	Gym/Games/Sports Items	8.00	5.00	0.11	0.11	0.50
31	Medical	15.00	15.00	16.54	21.82	8.00
32	Consultative/Course/Curricular/S	20.00	15.00	4.02	4.30	2.00
33	Hospitality Expenses	1.00	1.00	0.25	0	0.50
34	Meetings of Statutory Bodies	5.00	5.00	1.82	2.17	1.00
35	Purchase of Vehicles	10.00	10.00	-	0	10.00
36	Furniture & Fixtures	100.00	40.00	2.26	3.22	20.00
37	Climate Control (Air Conditioning	5.00	5.00	-	0	5.00
38	Computer Hardware & Other	50.00	25.00	2.78	3.74	80.00
39	University Wide Resource	20.00	15.00	1.50	4.88	50.00
40	Convocation	25.00	15.00	-	0	25.00

41	Hostel Expenses		0.00	-	0	10.00
42	Staff Welfare	5.00	1.00	-	0	2.00
43	Professional Development of Faculty and Staff.	5.00	4.00	0.66	0.66	5.00
44	Memberships & Subscriptions	10.00	4.00	0.11	0.18	2.00
45	Vice-Chancellor's Relief Fund	5.00	4.00	-	0	0.00
46	Creche	5.00	1.00	-	0	0.00
47	New Initiatives	25.00	0.00	-	0	2.00
	Total	**2,353.00**	**1,846.00**	**886.87**	**1,087.42**	**961.00**
	Grand Total	**2,695.00**	**1,996.00**	**918.17**	**1,177.97**	**1,169.00**

AMBEDKAR UNIVERSITY, DELHI

Draft para-wise replies to the Audit Paras of ELFA Audit Report for the year 2011-12.

Para 1 – Adjustment of Advance

The following employees of the University were sanctioned advance, but the advances were not settled upto 31st March, 2012 as under:-

Name of Staff Mr./Sh./Smt.	Designation	Dated	Amount(Rs.)
Shivji Panikar	Dean	6/5/2011	7500
Santosh	Asst. Prof.	26/5/2011	6600
Praveen Singh	Asst. Prof.	13/6/2011	27600
Dabal C. Kar	Librarian	14/12/2011	10000
Praveen Singh	Asst. Prof.	12/11/2012	3850
Ashok Nagpal	Prof.	10/2/2012	6350
Prof. Salil Mishra	Prof.	23/9/2011	10000

As per rule adjustment of advances should not be delayed beyond the end of the following month in which advances were drawn and the second advance should not be given before adjustment of previous advance(s). As per advance register several advances were given to the employees before adjustment of their previous advances. Action may be taken to adjust the aforementioned advances and reviews other similar case on priority. Compliance may be shown to audit at the earliest.

The advance shown against Prof. Shivji Panikar actually pertains to Prof. Ashok Nagpal. The vouchers for the two advances of Rs.7500/- and Rs.6350/- have been misplaced and efforts to locate the same have not been successful. The Dean has reaffirmed that the amount was spent for the purpose shown. The para may be dropped. Expenditure against said head shall be adjusted.

2. The amount of Rs.6,600/- was taken by the then Electrician (not Asstt. Professor) Mr. Santosh (part-time employee) who is no longer on the rolls, for consumable items which were installed in the Dwaraka Campus. However, before the vouchers could be obtained, he had left to the organisation. The expenditure shall be adjusted.

3. The amount of Rs.27,600 pertaining to Dr. Parveen Singh was not an advance, but Dearness Allowance for his travel abroad and has been booked under the head TA(Foreign) The second amount of Rs.3850/- with Dr. Parveen Singh involves payment of the honorarium and the local conveyance to a visiting faculty. Signed vouchers are being obtained.

4. The amounts of Rs.10,000/- each is payment of imprest to Dr. Kar and Prof. Mishra respectively. It is a running advance.

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Para 2 – LTC Advance (a) Sh. A.K. Malik, Registrar was paid LTC advance of Rs.74,888/- on 20/5/2011 which is still outstanding. As per Rule 15 ((vi) of LTC Rules, where an advance was drawn by a government servant, the claim for reimbursement of the expenditure incurred on the journey shall be submitted within one month of the completion of the journey. On a Government servant's failure to do so, he shall be required to refund the entire amount of advance forthwith in one lumpsum along with penal interest. Recoveries may accordingly be made as per the provisions of LTC Rules after due verification and other similar cases if any may be reviewed and recoveries effected. Compliance be shown to the audit at the earliest.	The advance was given by fund transfer on 24/5/2011 and it was adjusted on 22/6/2011., i.e. within one month of the completion of journey undertaken between 9-16 June 2011.
Para 3 – Cash Book During test check of Cash Book, following irregularities/short comings were noticed. a) Vouchers No. was not given in Cash Book and in vouchers. b) Credit vouchers were not prepared. c) GAR Receipt No., Cheque No. etc was not given in Cash Book for cross verification. d) As per voucher, payment of rs.9,24,000/- was made to M/s Comptek Technology on 30/3/2012 vide cheque No.280017 dated 30/3/2012 and the bill was also passed for payment on 30.3.12 but the cheque payment entry in Cash/Bank A/c was recorded on 12/3/12. Payment of cheque No.280040 dated 31/3/12 for Rs.96,862/- to M/s Comptek Technology for computer maintenance voucher could not be verified in Cash/Bank Book. e) As per rule every monetary transaction should be entered in the Cash book as soon as it occurs and attested by the head of Office as a token of check. The Cash Book shuld be closed regularly after completely check up. The following shortcomings were noticed during audit.	a) Currently linkages are being established in the cash book by cheque no. & date. However, suggestion noted and being implemented. b) Liability has been booked in all cases. But Suggestion noted for implementation. c) The process has already been started d) The payment has been made on 30/3/2012 as per the records. However, it is to mention that the date of entry has been inadvertently shown as 12/3/2012 instead of 30/3/2012. It was an typographical error. Payment of Rs.96,862/- vide cheque No.280040 dated 31/3/2012 is available in the Bank Book. The same may be verified at the time of next audit. e) The procedure could not be implemented due to shortage of staff but the process has already been initiated.

(i) Following amounts were received through GAR-6 but not found entered in Cash Book/Bank Book's receipt side.

GAR Receipts No.	Date	Amount(Rs.)	From whom received
419	2/3/2012	3244	Shivaji K. Panicker
420	9/3/2012	32218	Ashok Nagpal
430	14/3/2012	20000	
431	14/3/2012	13127	
436	23/3/2012	20639	Rudi Aggarwal
437	23/3/2012	38001	Meenakshi Dogra
441	27/3/2012	8505	K. Mamkoottam
442	28/3/2012	7042	Satyaketu Sankrit
443	28/3/2012	26934	Surbhi Batra
446	28/3/2012	12653	Ivy Dhar
450	30/3/2012	50	Rudi Aggarwal
451	30/3/2012	5035	Brijesh Gupta
452	30/3/2012	21829	Manish Jain
453	30/3/2012	1800	Arun Kumar Manditoka

(ii) Following receipts in cash book were not supported by proper issue of acknowledgement receipts.

Date	Amount	From whom received
13/3/2012	2720	Unspent amount
14/3/2012	45345	Ashok Nagpal
	30000	
	12910	
	10000	
	4190	
	212	
	2250	Mess Charges
31/3/2012	864	Dean Academic Services.

(i) GAR receipt nos. were not being mentioned at the time of depositing of amounts received through GAR-6. But relevant entries were being made in the concerned voucher at the time of depositing the same. It may also be mentioned that the Bank insists on one consolidated list for all GAR receipt. However, individual GAR receipts shall be mentioned in the voucher in the current financial year.

(ii) The acknowledgement receipts were misplaced by the incumbent. However, in all other cases acknowledgement receipts are being issued routinely. The University would like to assure that no embezzlement of money is taking place. The University is only five years old and still in its formative stage. The extraordinary growth in number of transactions and the lack of sufficient number of staff members has delayed the process of accounting procedures but efforts are on to have the complete system in place in the next one, one and a half years.

Considering the above discrepancies of the institute, embezzlement of money cannot be ruled out. All receipts and remittance of the University needs to be reviewed and reasons elucidated to the audit.

Para 4 – Expenditure on Foreign trips to attend Seminar/Conference/Presenting Paper

Inspection of the records shows that the following expenditure were incurred on foreign trips of employees to attend seminar/presenting paper etc.

Date of Payment	Name of Employee	Place of Visit/Mode of air	Purpose	Amount(Rs.)
27/9/2011	Ms Rachna Johri, Assistant Professor	Canada By Jet Airways	Presentation of paper regarding "Surviving Domestic Violence" Trauma and Resistance	45297
12/10/2011	Gunjeet Arora, Assistant Professor	Honolulu By Air India	Presentation of paper regarding "at the 28th spring symposigm, University of Hawai	45150
8/12/2011	Gunjan Sharma, Assistant Professor	UK. By Air India	Presenting a Paper regarding "Experiencing caste in a metropolis: A case in educational context" at South Africa	42979

Note:- i) vide Clause 2.2.2.(iv) of Order No.7(1) E.co.-ore/2009, dated 7th September 2009 issued by the Department of Expenditure, Ministry of Finance, and endorsement

The professional development of faculty is paramount and inherent to the growth of not just the faculty but also value addition for the entire academic process and the University. Attending seminars, conferences also presenting papers happens across the Universities and cannot be subjected to the order dated. 7/9/2009 issued by Department of Expenditure, Ministry of Finance under academic interest.

The University while projecting the itemised budget of the University had clearly mentioned these budget heads proposed and apportioned amounts therein for this very purpose with the approval of the Board of Management.

by the Finance (Budget) Department No.F.10(7)/2006-Fin(B)/dsfb/1876-1881 mdated 14.9.2009 "Proposal for participation in study tours/workshops/Conferences/ Seminars/Presentation ofpaper abroad at Government cost will not be entertained except those that are fully funded by sponsoring agencies."	
ii) Ms. Rachna Johri travelled by Jet Airways, As per Office memorandum No.31011/12/2006-Estt(A) dated 27/7/2009 "All Cases of air travel in domestic and international where the Government of Indian bears the cost of air passage, the official concerned may travel only by Air India.	Dr. Rachna Jhori had gone to present a paper at the University of Montreal, Canada where AUD was supporting just part of the airfare and rest of the amount was being paid by the incumbent herself. As a result she chose to avail the journey by the cheapest airline available.
In view of the above, the expenditure incurred on foreign trips may be got regularized from FD or the same may be recovered from the employees concerned. Other similar case, if any may also be reviewed on priority and compliance shown to the audit at the earliest.	
Para 5 – Advertisement Advertisement order regarding MBA Programme was given to m/s Nirman Advertising Pvt. Ltd. On 1/2/2012 for advertising in Education Times (English) and HT Horizon (English) and payment of Rs.5,68,101/- was paid to the advertiser. Following irregularities were noticed in the advertisement and payments made. a) The order for advertisement was not given for advertisement as per DAVP rates. b) The advertisement order was for advertisement in Black and white whereas the advertising company advertised the matter in four colours and charged accordingly, thus against the order. Print Media charges 40% extra for colour printing. The printing cost in B/W works out Rs.4,05,786/-. Therefore, excesses payment of Rs.1,62,315/- needs to be recovered after due verification, compliance may be shown to the audit.	a) The established newspapers do not agree to publish advertisements for AUD at DAVP rates. The issue was taken up with DIP, GNCTD, but to no avail. b) The University being new, the agency was verbally asked to convert the B/W work order into colour for greater effectiveness. A sum of Rs.6,00,000/- (as per the prevailing market rate and not as per DAVP as worked to be Rs.4,05,786/-) was approved for publishing the advertisement in the leading newspapers, but the payment of only Rs.5,68,101/- was made after discount. Hence no excess payment was made.

Para 6 – Hiring of Vehicle

a) While scrutinizing the vouchers pertaining to hiring of vehicle, it has been noticed that payment in excess of Rs.20,000/- per vehicle per month had been incurred as shown in the table on next page:.

Travel Agency	Months	Vehicle Number	Amount(Rs.)	Excess(Rs.)
Ms Karishma Travels	November-2011	DL-5CB-604	23989	3989
Ms Karishma Travels	November	DL-6CH-8465	23989	3989
Ms Karishma Travels	November	DL-3CP-4145	23989	3989
Ms Karishma Travels	November	DL-1Y-0072	23989	3989
Ms Karishma Travels	November	DL-2CT-5962	23989	3989
Ms Karishma Travels	November	DL-5CP-2936	23989	3989
Ms Karishma Travels	April-2012	8095	29761	9761
M/S Arora Travels	Dec-2012	Dezire		

In this connection, as per instructions of the Government for hiring of vehicles, the limit of Rs.20,000/- per vehicle needs to be adhered to. Any expenditure beyond or in excess of the guidelines needs to be only with the concurrence of the Finance Department, Govt. of Delhi. As such, all cases needs to be reviewed and the excess expenditure regularized from FD. Compliance may be shown to the audit.

b) Following vouchers relating to hiring of vehicles were not made available to the audit. As per ledger, following expenditure were incurred:-

Travel Agency	Dated	Amount(Rs.)
M/s Leela Travels	18/4/2011	164963
M/s Leela Travels	11/5/2011	149890
M/s Leela Travels	2/6/2011	137473
M/s Leela Travels	23/9/2011	99909
M/s Karishma	1/7/2011	132501

It is extremely important to mention that AUD has not purchased vehicles and deployed drivers with them. This in effect means that the University is able to save a tremendous amount by way of opportunity cost which would have otherwise occurred in the form of capital expenditure, (purchase of vehicles), wear and tear/replacement (depreciation) and the revenue cost (salary and OTA of Drivers). AUD is spending only on the hiring costs.

(a) The amount was in excess of Rs.20,000/- as distance commuted between the two campuses in Dwarka and Kashmere Gate was immense and frequent, both by way of administrative and teaching requirements. Now the University is based in the one campus and a fresh tender is therefore being called for, which shall reduce the amount considerably.

(b) Vouchers are available and may be verified.

Travels		

Above vouchers may accordingly be made available to the next audit.

c) Hiring of Air-conditioned vehicle

It has been noticed as per ledger that the university authorities have hired AC vehicle for carrying students and faculty member from AUD, Dwarka to AUD, Kashmere Gate Campus and back during the month of March-2011 to Feb-2012. The expenditure involved is as under for which no records/justification for hiring these AC vehicle were made available to the audit.

Dated	Travelling Agency	Coach AC/Non-Ac	Amount(Rs.)
1/6/2011	M/s Sri Krishna Tour & Travels	AC	14400
1/9/2011	M/s Arora Travel	AC	47550
31/10/2011	M/s Arora Travel	AC	47550
1/11/2011	M/s Arora Travel	AC	47550
1/2/2012	M/s Arora Travel	AC	47550
7/2/2012	M/s Arora Travel	AC	95100
26/3/2012	M/s Arora Travel	AC	47550

Above expenditure may accordingly be justified and regularized. Compliance be shown to the audit.

Para 7 – Purchase of Furniture

Ambedkar University Delhi entered into a contract for supply of furniture for 3 years with Godrej Boyce mfg. co. on 3.6.2011. as per the agreement, entire purchase of furniture will be made from Godrej and the company will provide 6.5%discount on prevailing price list of Godrej Mfg. co. The following purchases was accordingly made:-

(c) Now that there is only one campus, the facility for carrying students back and forth has since been discontinued. The records are available for verification.

Date	Agency	Items	Amount(Rs.)
6/7/2011	M/s Rajdhani Furnitures	Godrej PCH 7004 With Full Desklet	3878789
4/8/2011	M/s Rajdhani Furnitures	Various Items	7532008
8/9/2011	M/s Rajdhani Furnitures	Various Furniture	4356491
25/10/2011	M/s Rajdhani Furnitures	Work Station at KG Campus	831507
2/11/2011	M/s Rajdhani Furnitures	Furniture	6228541
16/2/2012	M/s Rajdhani Furnitures	Godrej Furniture for CISCO Lab & Dire(IT)	1635262
		Total	**24462598**

For these purchases, following irregularities had been noticed:-

a) Furniture purchase amounting to Rs.29413884/- was made during the year 2011-12. As per conditions of Grant-in-Aid sanction letter, (i) the University must follow GFR and economy instructions issued by Govt. of NCT of Delhi, (ii) for purchases of furniture items etc. prior approval of Fnance Department may be obtained (sl. No.20 of sanction dated 27.7.11). In this respect, approval of Finance department or codal formalities observed by the university under rule 149 of GFR was made available to the audit.

b) No prevailing price list of Godrej Boyce Mfg. Co. while placing order with Godrej was made available to audit. No codal formalities had either been observed while entering into contract with Godrej Boyce Mfg. Co.

Above purchase therefore needs to be regularized and compliance shown to the audit on priority.

(a) This being a new University, following economy instructions was not possible because the University was in the process of purchasing and putting in place only the basic furniture required for teaching and non-teaching purposes.

The University is governed by the Act of the Delhi Legislative Assembly of the National Capital Territory of Delhi (Delhi Act 9 of 2007), duly notified by the Delhi Gazette of the Govt. of NCT of Delhi (Notification dated 29th July 2008 of Department of Higher Education) and its Statutes, as per which prior approval of the government is required only in four cases and purchase of furniture for the University is not one of them. Moreover, it is not possible to start and run a new University without procuring and providing furniture.

(b) The prices were compared invariably with price list of Godrej Boyce before placing orders although the price list was not enclosed in the file. Noted for future.

Para 8 – Purchase of Computer and Peripheral The university has purchased computer and peripheral as under:- 	Date	Items	Amount(Rs.)
---	---	---
12/3/2012	20 Laptops	924000
26/3/2012	2 Server	570104 | As per instructions of Finance Deptt., GNCTD and Grant-in-Aid sanction order of the Administrative Deptt., prior clearance from the Deptt of IT, GNCTD should be obtained before purchase/procurement of computer and computer accessories. In the above case, no clearance of IT Deptt., GNCTD was not made available to the audit. Therefore, the expenditure be got regularized and compliance shown to the audit.	The University is governed by the Act of the Delhi Legislative Assembly of the National Capital Territory of Delhi (Delhi Act 9 of 2007), duly notified by the Delhi Gazette of the Govt. of NCT of Delhi (Notification dated 29th July 2008 of Department of Higher Education) and its Statutes, as per which prior approval of the government is required only in four cases and purchase of computers and peripherals for the University is not one of them. Moreover, it is not possible to start and run a new University without procuring and providing computers and peripherals.
Para 9 – Time barred Cheques As per Bank reconciliation statement following cheques issued by the University has got time barred. (Table annexed) (Appendix-1) As per rule, a cheque remaining unpaid for six months for any cause after the month of issued and not surrendered for renewal should be cancelled. Action may be taken to settle the claim by issue of fresh cheque or the time-barred cheque be cancelled and compliance shown to audit.	Action has already been initiated to settle the claims by issue of fresh cheques in applicable cases wherever valid reasons are assigned for non-presentation of cheque to the bank. The University has recently adopted the policy of not issuing of fresh cheques in case of time-barred cheques which are six month old without providing valid reasons.

Para 10 – Mess Charges

On test check of hostel receipts irregularity has been noticed in respect of hostel receipt and entry in cash book as under:-

Receipt No.	Dated	From Whom received	Amount as per GAR-6	Amount As per Cash Book
301	24/5/2011	Sh.Vaibhav Raj	2250	No receipt entry
343	10/8/2011	Sh. Unit Goyal	1950	1750
346	10/8/2011	Smt. Nandesori	1950	1750

All receipts needs review and investigation and compliance be shown to audit.

The mess charges were collected from the students through hostel receipt book and paid to the contractor. This via-media transaction was resorted to, to avoid a confrontation between the mess contractor and the students in the hostel. The collection of mess charges through GAR-6 was an inadvertent error.

Para 11 – Stock Register

It has been noticed that Non-consumable stock register were maintained in consumable stock register format. No progressive total has been worked out. After issue/placement, balance of stock items were shown as reduced or with NIL balance. No certificate of physical verification of stock was recorded in stock register.

Stock register may be re-casted accordingly as per provisions of the prevailing rules and compliance be shown to audit.

The non-consumable stock registers have since been modified correctly. Due to paucity of staff physical verification of stock has not been done fully. Efforts are on ensure the same in the current financial year. It may be prudent to mention that there is a proper stock register/fixed asset register being maintained and all the assets are duly numbered. The assets purchased from the project money are also being purchased and routed through the stock register.

Para 12 – Service Conditions of Employees

As per rule 209(6)(iv) of GFR, all grantee institutions which received more than 50 per cent of their recurring expenditure in the form of grant in aid should ordinarily formulate terms and condition of service of their employees, which are by and large not higher than those applicable to similar categories of central government employees. It has been noticed that:-

a) Recruitment Rules were not formulated. b) Medical re-imbursement was granted to employees for treatment availed from any doctor as per the rates of St. Stephen's hospital. During the year 2011-12, expenditure on medical re-imbursement was Rs.13,27,435/- and the employees expenditure are not contributing to any health scheme from their monthly salary. Employees are re-imbursed consultation fee of Rs.320/- per visit whereas the rate as per DGEHS is rs.50/- only at empanelled hospitals. Inpatient hospital bills of st. Stephen's hospital was re-imbursed on lumpsum bills of the hospital without seeking detailed charges of lab procedures and other hospital procedures. Needful be done to regularize these irregularities and compliance be shown to audit.	a) Recruitment Rules for the administrative staff have since been formulised. The recruitment of academic staff is conformity with UGC guidelines. b) Ambedkar University, Delhi being a new University could not get the good hospitals to sign an MOU on DGHS rates as the number of staff was also meagre. The Board of Management in its ninth meeting held on March 15, 2011 approved the re-imbursement rates as per St. Stephen Hospital. Subsequently the BOM in its meeting held on 31/7/2013 decided to reimburse at the DGHS rates across hospitals.
Para 13 – Difference in Bank Balance As per Receipt and Payment Account Bank balance was shown as 4,43,20,438/- as on 31.3.12 whereas Bank Book/Ledger balance of A/c No.2226 shows balance of Rs.4,02,53,979/- only. Difference in Bank balance may be explained to audit.	The amount of Rs.4,02,53,979/- as mentioned in the audit para pertains to only one account (2226) in Canara Bank, Dwarka. Where as Receipt and Payment includes the other two balances in CECED Project account (4066) in Canara Bank, Dwarka, with balance of Rs.26,75,835 and the balance in NPS Account Rs.13,90,624/- totalling to and matching with the R&P amount i.e. Rs.4,43,20,438/-.
Para 14 – Framing of Pattern of Assistance As per rule 209 of GFR and order issued by Finance department vide order No.F12/3/2010-AC/dsfa/DSfII/914-921 dated 18.7.11, all the administrative department shall formulate a pattern of assistance in respect of the autonomous bodies/grantee institutions under their administrative control, in consultation with Finance Department. All sanctions of grant in aid should conform to the pattern of assistance and rules governing such grant-in-aid. Ambedkar University came into existence since 2008 and Administrative department has not yet formulated pattern of assistance. Needful be done to formulate pattern of assistance and compliance be shown to audit.	The Department of Higher Education has since framed the pattern of assistance.

Par 15 – Difference in Unspent Balance Unspent balance as per utilization certificate of Ambedkar University was Rs.1,78,98,020/-(Rs.1,06,97,795/- revenue and Rs.72,00,225/- capital head) whereas LFA audit report shows unspent balance of Rs.7,27,70,177/- for the financial year 2011-12. Difference of Rs.54872157/- be reconciled and compliance be shown to audit.	The unspent balance as per UC is primarily taken from the Bank statement which does not include cheques issued but not presented for payment during the financial year. Whereas the undisbursed grant shown in the audited account includes the bank balance as arrived at in accrual accounting and includes the loans and advances. Further all liabilities created for stock receipt but bills not cleared also get booked as expenditure. Therefore, the expenditure figure to that extent get escalated and comparatively UC will show that amount as unspent. Hence the two figures cannot tally.
Para - 16 – Dr. Anirbhan Sen Gupta, Asstt. Professor a) The official availed LTC for the block year 2010-11 in the month of December, 2012 but no entry in service book whether the LTC availed was for Home Town or all India LTC. It is also no clear the LTC availed was for self or his family. Proper entry be made in service book and compliance be shown to audit. b) The official was staying in Flat No.4, Type-IV Quarter, Ambedkar University, Dwarka Sector-9. As per service book and personnel files date from which he was allotted Govt. accommodation was not available. As per PBR he was not getting HRA from may, 2011 but no licence fee was being deducted. Recoveries be made after verification and compliance be shown to audit.	Entry has been made in the service book of Dr. Anirbhan Sen Gupta, Asstt. Professor. May be verified at the time of next audit. The process of deducting license from the incumbent fee has since been initiated.

Para 17 – Accounting of GIA	
a) As per sanction and utilization certificate, GIA of Rs.170000000/- revenue, Rs.10000000/- under capital head 4202 and Rs.200000/- for repairs and maintenance was released by Directorate of Higher Education. As per Income and Expenditure account and Receipt and Payment account of GIA received was Rs.82123975/- and suspense receipt of Rs.200000/- making a difference of Rs.2123975/-	As per the receipt and payment account of 31/3/2012 including grant received, project grant and suspense receipt, the amount is 18,23,23,975/-. As per the UC, the GIA for the year 2011-12 was Rs.17,00,00,000/- and Rs.1,00,00,000/- and Rs.2,00,000/- (Rs.18,02,00,000/-). The difference is only because of the carried forward project grant amount of Rs.21,23,975/-
b) It has also been noticed that expenditure out of capital head and revenue head and unspent balance thereof was not specifically reflected in the receipt and payment account and Balance sheet. Capital expenditure of Rs.2799775/- as per utilization certificate could not be verified from financial statement. Details of capital expenditure of Rs.2799775/- as mentioned in utilization certificate and difference in grant in aid income of Rs.2123975/- be explained to audit.	The corrected UC showing a figure of Capital Expenditure of Rs.57,99,775/- was sent to DHE vide letter No.AUD/Grants-in-aid/2012-13/11369 dated 13/3/2013.
Para 18 – Non-Production of Records	
1. Purchases file of furniture 2. Log book of hired vehicle 3. Service book (except Anirban Sen gupta, Honey Oberai and employees appointed during 2011-12) 4. Records of Schemes and account related to CECED 5. Caution fee/Security register · · ·` 6. Hostel Records 7. Fee structure of hostel/Mess 8. No loss on theft certificate	1. File available. May be verified at the next audit 2. Log sheets are available. Fresh tender is being called for along with ensuring that log books are in place. 3. Service books are available and may be verified during next audit 4. All CECED records are since being properly maintained along with registers both in CECED and Finance. 5 to 8. Records are available and may be verified during next audit.

The replies pertaining to the paras of the previous years i.e. 2008-10 combined and 2010-11 have already been furnished to the ELFA audit with copies to the Directorate of Higher Education.

D.O.No F.87-1-2012(SU-I)

21 June, 2013

Dear Sir/Madam,

As you are aware during the first year of XII Plan period, UGC has released the Plan grant on ad-hoc basis pending finalisation of XII Plan allocation. Now, the matter was placed before the Commission at its meeting held on 10th May, 2013. Based on the availability of funds from Govt. of India, Commission has approved tentative XII Plan allocation in respect of your University under Plan amounting to Rs.7.00 Crore (Rupees Seven Crore only) for XII Plan allocation, including allocation for Merged Schemes.

1. The XII Plan General Development Assistance to universities will be provided in the form of Plan Block Grant. For State Universities, it will include construction/renovation of building (including renovation of heritage buildings), campus development, staff, books & journals, laboratory, equipment and infrastructure, annual maintenance contract, innovative research activities, university industry linkages, extension activities, cultural activities, development of ICT, health care, student amenities including hostels, Travel Grant, Conferences / Seminars / Symposia / Workshops, Publication Grant, Appointment of Visiting Professor/Visiting Fellow and Establishment of Career & Counselling Cell, Day Care Centres, Basic Facilities for Women and Faculty Development Programme, etc.

2. The Concept of Merged Scheme introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.

3. The scheme called ENCORE which was initiated during XI Plan now will be a part of XII Plan General Development Assistance. No separate funding will be provided for this scheme.

4. The erstwhile Scheme of XI plan i.e. Human Rights and Duties Education is also covered under XII Plan General Development Assistance Scheme. No separate funding will be provided for this scheme.

5. Appointment/ honorarium of guest part time teachers, now will be a part of XII Plan General Development Assistance scheme.

6. Establishment of Rajiv Gandhi Chairs in Universities may be continued during XII Plan as establishment of Chairs in Universities.

7. An independent scheme of Internal Quality Assurance Cell and construction of Women Hostel will be implemented in all State Universities and now will not be a part of merged scheme and shall be continued as a separate scheme.

8. The Scheme of Special Honorarium to teachers who are fellows of at least two of the four science academies identified by UGC will be continued during XII Plan as a separate scheme.

9. It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a SCT cell of UGC and separate grant will be provided by UGC under these schemes.

Contd..

-2-

- Equal Opportunity Cell
- Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students
- Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students
- Coaching Classes for entry into services for SC/ST/OBC (non-creamy layer) and minority students.
- Scheme for persons with disabilities

The guidelines on the above scheme are being revised and will be provided to the university by the concerned bureau of UGC in due course of time.

10. Expenditure on construction and renovation of buildings should not exceed 50% of the total allocation of the Plan Block Grant. No building proposals in case of the universities, need to be sent to UGC for approval and the building proposals be approved at the University level itself. However, the university may place the building proposal before the Finance Committee for its approval after obtaining the approval from the Building Committee. The Building Committee should be constituted as per UGC guidelines. University may send the completion documents to UGC after completion of each building projects separately.

11. University may not initiate the work / project i.e. approach road, water pipe line, electric sub-station etc. which are the responsibility of the State Government. University may take up the matter with State Government or Central Government as the case may be.

12. The Central Vigilance Commission (CVC) vide its letter No.011/VGL/014 dated 11th February, 2011 has circulated the instructions on "Transparency in Tendering System" and No.01-11-CTE-SH-100 dated 17.02.2011(copy enclosed) regarding "Mobilization – Advance". Therefore, the construction work should be as per General Financial Rules, 2005 and CVC instructions issued from time to time.

13 The University may follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SCs, STs & OBCs) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.

14. The release of grant will also be linked to academic and administrative reforms as well as compliance of various policies of the UGC and the Government of India.

15. As per UGC (Mandatory Assessment and accreditation of Higher Educational Institutions) Regulation, 2012, it shall be the mandatory for each Higher Educational Institution to get accredited by the Accreditation Agency after passing out of two batches or six years whichever is earlier, in accordance with the norms and methodology prescribed by such agency or the Commission, as the case may be. Therefore, university may get accreditation if it has not been done so far failing which UGC will take appropriate action for withholding of all grants.

16 University may maintain a separate account under plan schemes for creation of capital assets (Non-Recurring), Grant-in-Aid General (recurring) and salary head and furnish the year wise information to UGC for each item of expenditure incurred under Plan Grant indicating General, SC and ST components separately

17 University may utilize proportionate grant on half yearly basis Any portion which remain unutilized will be considered to be lapsed. UGC will also consider allocating the unutilized grant of the University to other Universities which are better performing and are also following the various academic reforms as well as implementation of various policies of Govt. of India. Therefore, the University is advised to utilize the grant fully

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-3-

18 University is therefore requested to work out itemwise priorities of University within the XII Plan allocation as decided herein before by the Commission. The same may be sent to UGC in the enclosed format (itemwise) within one month for record purpose.

19. The University may obtain the prior administrative approval of UGC for creation of any teaching posts under Block Plan Grant if it required essentially.

20. I hope the University must have also initiated the Academic Reforms as already circulated by the UGC vide its D.O.No.F.1-2-2008 (XI Plan) dated 31st January, 2008 and subsequent reminder vide D.O.No.F.1-2-2008 (XI Plan) dated 17th October, 2012 (copy enclosed). It may also be ensured that the University has adopted the University Grants Commission (Minimum Standards and Procedure for award of M.Phil/Ph.D Degree), Regulations,2009 UGC Regulation on Minimum Qualification for appointment of teachers and other Academic staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education.2010.

In the end, I would request you to ensure that documents pertaining to utilization of the grants received by the university shall be submitted to the UGC in time to enable smooth management of funds and to avoid unnecessary audit objections. The release of grant would depend on the pace of expenditure by the University & timely submission of utilization certificate / statement of expenditure.

Please feel free for any clarifications in this regard.

With warm regards,

Your sincerely

(A.K Dogra)

The Vice-Chancellor
Bharat Ratna Dr. B.R. Ambedkar University,
Sector-9, Dwarka, New Delhi-110 077.

Encl.as:-

1. Copy of CVC circular on Transparency in Tendering System.
2. Copy of CVC circular on Mobilization Advance.
3. Copy of Action Plan for Academic and Administrative Reforms.
4. Copy of Academic Reforms in Universities.
5. Proforma for submitting the re-priorities.

Copy to

1. Secretary, Deptt. Of Higher education , Govt. of India
2. SO (XII Plan), UGC, New Delhi.

(A.K Dogra)

XII PLAN ALLOCATION (Item wise Re-priorities)

Name of the University:-

S.No	Item	XII Plan Allocation as revised re-priorities
1.	Construction of Renovation of buildings	
2.	Campus development	
3.	Staff	
4	Books and Journals	
5	Laboratory equipment and infrastructure	
6	Annual maintenance contract	
7	Innovative research activities	
8	University industry linkages	
9	Extension activities	
10	Cultural activities	
11	Development of ICT	
12	Health care	
13	Student amenities including hostels	
14	Travel Grant,	
15	Conferences/Seminars/Symposias/ workshops	
16	Publication Grant	
17	Appointment of Visiting Professor/Visiting fellows	
18	Establishment of Career and Counseling Cell	
19	Day care centers	
20	Basic facilities for Women	
21	Faculty Development Programme	
22	ENCORE	
23	Human Rights and Duties Education	
24	Appointment/Honorarium of Guest part time teachers	

The University may submit the repriorities under the head code 31(Grant-in-aid General) & Code 35 (Capital Assets).The amount allocated under the heads 31 & 35 should be divided into 3 components namely General 77.5%, SC@15% and ST@ 7.5%

Resolved to ratify the approval by the Vice Chancellor of the recommendations of the Selection Committees for various faculty positions

The Vice-Chancellor approved the recommendations of the Selection Committee meetings as authorized by the Board of Management at is meetings held on 16.07.2010. The list of recommendation of the Selection Committees held after the 14th meeting of Board of Management, is as under.

S.No.	Name of position & School	Date and Time of Meeting	Recommendations
1.	Associate Professor SBPPSE	31st August, 2013 at 09.00 a.m.	The Committee recommended the following in the School of Business, Public Policy and Social Entrepreneurship: 1. Dr Kartik Dave
2.	Assistant Professor School of Design	10th December, 2013 10.00 a.m.	The Committee recommended the following candidate(s) in order of merit for appointment to the positions mentioned below in the School of Design: UR Category 1. Mr Abeer Gupta 2. Mr Sajith Gopinath 3. Dr Venugopal Maddipati SC/ST Category No candidate was found suitable. Post to re-advertised.
3.	Associate Professor School of Design	11th December, 2013 10.00 a.m.	The Committee recommended the following in the School of Design: 1. Mr Mohammad Sharique Farooqi

Resolved to ratify the approval by the Vice Chancellor of the recommendations of the Selection Committees for temporary appointments of faculty for the Monsoon and the Winter Semesters 2013-2014 in various Schools

The Vice-Chancellor approved the recommendations of the Selection Committee meetings as authorized by the Board of Management at is meetings held on 16.07.2010. The list of recommendation of the Selection Committees held after the 14th meeting of Board of Management, is as under.

Monsoon Semester 2013-2014

S.No.	Schools Name	Name of Faculty and Position
1.	SLS/SUS	1. Dr SarojBala Malik, Associate Professor 2. Dr Shantanu De Roy, Assistant Professor 3. Mr Ashish Kumar Das -do- 4. Ms Nupurnima Yadav -do- 5. Ms Tanya Ruth Matthan -do- 6. Mr Saikat Banerjee -do-
2.	SHS	1. Dr Shad Naved -do- 2. Ms Samia Vasa -do- 3. Mr Imran Amin -do-
3.	SDS	1. Dr NandiniNayak -do-
4.	SDes.	No candidate found suitable
5.	SCCE	2. Ms Smita Banerjee, Associate Professor
6.	SES	1. Dr Monimalika Day -do-

Winter Semester 2013-2014

S.No.	Schools Name	Name of Faculty and Position
1.	SLS/SUS	1. Dr Saroj Bala Malik, Associate Professor 2. Dr Shantanu De Roy, Assistant Professor 3. Mr Ashish Kumar Das -do- 4. Ms Garima Yadav -do- 5. Mr Amit Chaturvedi -do- 6. Mr Saikat Banerjee -do- 7. Mr Debabrata Baral -do- 8. Mr Amit Kr. Singh -do- 9. Dr Amit Singh -do- 10. Dr Nandan Nawn -do- 11. Dr Shalini Grover -do- 12. Mr Vineet Thakur -do-
2.	SHS	1. Dr Shad Naved -do- 2. Ms Samia Vasa -do- 3. Mr Imran Amin -do-
3.	SDS	1. Dr Nandini Nayak -do-
4.	SBPPSE	1. Ms Kritika Mathur -do-
5.	SDes.	No candidate found suitable
6.	SES	1. Dr Monimalika Day, Associate Professor
7.	CECED	Dr Sunita Singh, -do-

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Resolved to ratify the procedure of managing and utilizing the student fees and other moneys collected from students

A. Note on the existing Fee structure at AUD

1. AUD follows a flexible fee structure. The fee structure for the various programmes are located on a range of Rs 1000 to Rs 2000 per credit. An additional amount of Rs. 500/- per course towards course material/data base, etc. and a lump sum of Rs. 30,000/- for placement/career counselling is collected from every student enrolled in the MBA programme. Similarly, an additional amount of Rs. 20,000/- per semester is collected towards additional costs in course transaction from every student enrolled in the MA programme in Social Design.

2. In addition to the fees, a refundable deposit which is at present located on a range Rs. 2000 – Rs. 5000 is collected from every student at the time of admission.

3. The Board of Management in its 13th meeting held on 11 February, 2013 meeting resolved to institute a student welfare fund. Under this, Rs 500 is collected from every student every semester and an equivalent amount is contributed from the University funds as well. The fund is managed by a committee chaired by the Dean, Student Services and the composition of which is approved by the Board of Management. (Enclosure-1)

4. 15% of the total fee collected is set aside for the purpose of granting partial or full fee waivers. The grant of fee waiver is administered centrally by a committee chaired by the Dean, Student Services.

5. Similarly, 10% of the fee collected in each school is earmarked towards award of scholarships. These are administered by committees at the school level chaired by the Dean of the school concerned.

6. The Board of Management in its 14th meeting held on 29th July, 2013 meeting resolved that 25% of the total fee collected would be utilized for supporting activities under 'learning enhancement'. (Enclosure-2).

B. The procedure of managing and Utilizing the student fees and other moneys collected from students

7. In the light of the above, the following are being proposed by way of managing fees and other moneys collected from the student:

   a. The refundable deposit be transferred immediately after collection to separate bank accounts with appropriate terms and interest rates as decided by the Investment Committee.

   b. The students contribution and the matching contribution from the University funds towards the student welfare funds be transferred every semester immediately after collection to separate bank accounts(s) and will be managed by the Office of the Dean Student Services.

   c. The additional amounts collected from students in schools like SBPPSE and SDes be kept in separate accounts and disbursed as per requirements of the school concerned.

   d. Of the total fee that is notionally to be collected every semester, 85 per cent constitutes the actual receipt of fee (15% set adjusted against fee waiver).

   e. Of the total amount under 7 (d) above, 10% is set aside in each School for scholarship.

   f. Of the total amount under 7 (d) above, 25% is set aside for supporting Learning Enhancement. This amount will be managed by a committee chaired by the Dean, Student Services and disbursal under the "Learning Enhancement" would be made against proposals received from the various schools. The aforesaid committee will formulate the guidelines according to which this money will be disbursed.

   g. The remaining 65% of the amount under 7(d) above, will be kept aside in the fee account.

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भारत रत्न डा॰ भीमराव अम्बेडकर
अम्बेडकर विश्वविद्यालय, दिल्ली

Ambedkar University, Delhi

July 20, 2012

MINUTES

A meeting of the committee constituted by the Vice Chancellor to recommend a comprehensive policy to integrate AUD policies of Fee Waiver, Scholarships and a Student Welfare Fund met at 11.30 am on Friday July 20, 2012 at KG campus. The following members were present:

1. Professor Honey Oberoi Vahali
2. Ms. Asha Rungta
3. Professor Kuriakose Mamkoottam
4. Professor Shyam Menon (Special Invitee)

The policy of partial or full fee waiver that exists in AUD is based on its philosophy that "no deserving prospective student, as far as possible, shall be denied the opportunity of studying at AUD just because of his/ her ability to pay fees". To achieve this objective AUD returns to needy students 15% of the actual fee collected as Fee waiver. Another 10 % of the actual fee collected is used to award Scholarships to meritorious students. In other words, a total of 25% of the actual fee collected by AUD is being used as Fee waiver and Scholarships. In addition, there is a proposal to create a Student Welfare Fund within AUD.

Fee Waiver

The committee discussed the existing policy and re-affirmed that AUD shall continue to return to needy students 15% of the actual fee collected as Fee waivers. However, in partial modification to the earlier scheme it was agreed that award of fee waivers should be recommended by the Schools on the basis of a comprehensive view of such applicants and the rationale for the grant of fee waivers should be recorded and submitted to the Central Fee Waiver Committee chaired by the Dean, Student Services. The committee also proposed that the income eligibility of parents may be raised from the current two lakh per annum to four lakh per annum to be considered for fee waiver. The committee reiterated that only students who are actively engaged in studies with regular attendance should be given fee waivers, and their progress should be reviewed every semester and the annual income status of the parents should be reviewed annually.

Scholarships

As of today, each school has been awarding scholarships to students using 10% of the actual amount of fee collected from students. The committee expressed the view that some common policies should be evolved based on which each school/ programme will decide the modalities of choosing the awardees, the amount etc. which can be applied uniformly across schools and programmes of AUD. It was proposed that a meeting of all the Deans may be convened to share and understand the process of awarding scholarships in each school.

Student Welfare Fund:

The committee deliberated in detail on the purpose of creating a 'Student Welfare Fund', source of financing this Fund and also the modalities of operationalizing the Fund.
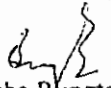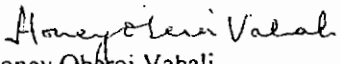

भारत रत्न डा. बी. आर.
अम्बेडकर विश्वविद्यालय, दिल्ली

Bharat Ratna Dr B R
Ambedkar University, Delhi

Purpose: The committee agreed that there is a need to create a *'student welfare fund'* within AUD benefits of which should be used for meeting the welfare needs of needy students, such as emergent medical assistance, purchase of books & study material, meeting the boarding & lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and any other comparable needs of the student.

Source of fund: The committee proposes that an additional head called *'student welfare fund'* may be created in the fees and an amount of Rs.500/- per semester may be collected from all students. It was also proposed that an amount equal to that collected from students shall be contributed by the University to the student welfare fund.

Operational Modalities: It is proposed that the **Student Welfare Fund** shall be managed by a committee consisting of Dean, Student Services, Controller of Finance, one Dean, one Non-professor (member of teaching) faculty and a student representative.

Asha Rungta
(Controller of Finance)

Honey Oberoi Vahali
(Professor)

Kuriakose Mamkoottam
Dean, S.S.

Resolution No. 16

The Council deliberated upon the on the report of the committee constituted by the Vice-Chancellor on the formulation of ordinances, rules, and regulations for teachers and other academic staff. However on the UGC regulations on the Career Advancement Scheme (CAS),

The Council resolved and constituted a committee, consisting of the following members:

- Pro-Vice-Chancellor   -   Chair
- Dean, Academic Services
- Prof. K. Ramchandran
- Prof. A.R.Khan, IGNOU
- Dr. Sumangala Damodaran
- Dr. Praveen Kumar Singh

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This committee will look at the Ordinance 12: Promotion under Career Advancement Scheme - 2010, and soon formulate a response. This would be circulated to the members of AC for their consideration and approval.

On the proposed Ordinance 14 (Code of Ethics of the Teachers and Other Academic Staff of the University), the Council constituted a committee consisting of the following members of the AC:

- Dr. Mathew Varghese
- Prof. Kuriakose Mamkoottam
- Prof. Honey Oberoi Vahali

The Committee will look at the issue of an ethical framework for AUD teachers in the light of the proposed Ordinance 14 of AUD and also the UGC's Code of Professional Ethics.

All the other aspects of the proposed ordinances will be examined later.

Additional Tabled Items:

Resolution No. 17

The Council resolved and approved the proposal for the Support for Quality Enhancement in learning with the suggestion that it should be called "learning enhancement" instead of "quality enhancement". *(Appendix-12)*

Resolution No. 18

The Council ratified the constitution of the following Standing Committee for reviewing the Fee Structure.

1. Pro - Vice Chancellor   -   Chair
2. Dean (Academic Services)
3. Dean (Student Services)
4. Controller of Finance
5. Dr. Kiran Datar (Government nominee in the BoM)

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बेडकर विश्वविद्यालय, दिल्ली

Bharat Ratna Dr B R
Ambedkar University, Delhi

Support for Quality Enhancement in Learning

Concept and Justification:

It is the mandated policy of AUD that at least 25% of learning should be based on field studies or experiential based, a policy which renders uniqueness to the learning pedagogy of AUD. This policy needs to be appreciated as it adds value to education by enriching the experience of students. It also may be noted that in addition to field studies, a variety of methods/ activities may be undertaken in relation to the curriculum and pedagogy, which enhance the quality of the academic programmes of AUD.

At present a limited amount of fund is available to support the field-based/ experiential learning activities undertaken in various academic programmes. It is therefore proposed that,

1. The existing fund available (Rs. 100,000/- per school) under the head of "field based learning" may be used for meeting expenses incurred by faculty members for undertaking activities which will enhance quality of teaching/ learning.

2. In addition to the 25% of the student fee collected which is currently used for fee waivers and scholarships, another 25% of the fee collected may be set aside for supporting students for undertaking activities which will enhance quality of learning.

3. Given the variety of the course content and pedagogical methods that may be used in different programmes, the nomenclature of the proposed fund may be called "Fund for Quality Enhancement in Learning".

4. At the beginning of each academic year, this (approximate amount, to be finalized at the end of the financial year) share of the fee collected may be transferred to a separate head for supporting activities of students that are intended to enhance quality of learning.

5. Broadly the following types of activities may be identified under "Quality Enhancement in Learning":
   1. Field studies (local & outstation)
   2. Internships
   3. Dissertations
   4. Workshops/events/ demos
   5. Experts-in-residence?

6. These activities shall be undertaken by students individually or in groups under the guidance and supervision of the faculty in various courses.

7. The fund may not be used for covering travel and other costs for individual students for conferences/seminars/workshops where they are only attending and not presenting a paper or poster.

8. Costs to be incurred by faculty during field based learning may be shown separately in each proposal, since these will be met from a separate fund.

Bharat Ratna Dr B R
Ambedkar University, Delhi

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Permissible Budget Heads

- The budget heads permissible will be compliant with AUD norms, as amended from time to time. At the same time, they should allow for flexibility to accommodate activities undertaken to enhance the quality of learning.
- For both internship and out station course related visits, the total expenses per visit shall not exceed Rs.8000 per student.
- For out station dissertation related visits, the total expenses will not exceed Rs.12000 per student, and for local dissertation related visits, Rs.6000/- per student.
- For workshops/events/ demos, the total expenses may be fixed as approximated at the time of commencement of the semester.
- For Experts-in-Residence, the total expense may be fixed as approximated at the time of commencement of the semester.
- For local field visits, the total expenses may not exceed Rs.500/- per student per visit.

10. Expenses for boarding/ lodging, travel etc. will follow the norms prevailing in AUD.

11. Unutilised funds allocated to any programme may be transferred to another programme which may require more funds for supporting activities for enhancing quality of learning. In such cases, the proposal submitted by the faculty should outline these concerns in detail for each student, and seek special permission for additional fund allocation.

beroi Vahali   Asmita Kabra   Asha Rangta   Kuriakose Mamkoottam
Dean, SHS)   (Dy Dean, SHE)   (CoF)   (Dean, Student Services)

Appendix-16

Resol. No. 19/BOM(15)/21.01.2014

Report the progress with regard to follow-up on the recommendations of the Mid-Term Review Committee

Refer (Enclosure-1).

AMBEDKAR UNIVERSITY, DELHI
ACTION PLAN FOR THE IMPLEMENTATION AND MONITORING OF THE RECOMMENDATIONS OF THE MID-TERM REVIEW COMMITTEE

Recommendation	Action/output & Timeline	School/Unit responsible	Status of implementation & further action
1. Expansion with consolidation			
1.1. Initiation of new programmes should be contingent on infrastructure, logistics, space, and recruitment of faculty. Government needs to secure and make available additional space and land to the University in order for it to evolve and expand meaningfully.	Need for additional space and land taken up with the Government. *(July 2013)*	VC/PVC, Dean (Planning) and Dean, Academic Services	On-going
1.2. Given the current infrastructural constraints of the University, initiation of new programmes may be restricted, for the time being, to only those that have already been identified by AUD in its internal planning and to give preference to those programmes that are close to the core of AUD's philosophy and mandate.	Decision taken to ensure that new programmes are restricted, for the time being, to only those that have already been identified by AUD in its internal planning. *(June 2013)*	Dean (Planning), Dean (Academic Services)	Space is still a constraint, though MA programme of School of Design was launched in 2013
1.3. The existing MA programmes offered by different schools may be expanded only marginally with more attention being paid to consolidation to make them more relevant, efficient and effective. This would entail a comprehensive review of curricular and pedagogical issues within each programme, with specific focus on basic issues like the level of the courses, interdisciplinarity and linkages with other programmes.	A comprehensive review of curricular and pedagogical issues within each programme, with specific focus on basic issues like the level of the courses, interdisciplinarity, and linkages with other programmes, undertaken by a committee. *(2014)*	VC/PVC, dean (Academic Services) and Deans of Schools	Programme Evaluation of the first three Masters Programme initiated
1.4. All postgraduate Schools may expand by offering MPhil and PhD programmes that are relevant to their mandate or focus area, depending on the availability of faculty time and without jeopardising the quality of programmes already on offer.	A plan of action to be formulated to introduce MPhil and PhD programmes by selected schools in a phased manner. *(2014)*	VC/PVC, Dean (Planning), Dean (Academic Services) and Deans of Schools	A deeper engagement required on how to strengthen research in the University

Centre for Social Science Research Methods needs to be activated and regularly conducting writing workshops for MA students for converting their dissertations into research papers

Each school may start a PhD programme even if on |

			a limited scale, where there are one or two PhD supervisors
			Put in funds for peer-reviewed monograph series/occasional papers for AUD faculty to incentivise research
1.5. Given the present constraints, AUD can decide to keep the number of undergraduate programmes at the current level, but increase the student intake gradually under each programme to about 50. A gradual increase in the number of programmes on offer in undergraduate studies can be envisaged over a five-year horizon.	Action plan prepared and implemented to increase intake in undergraduate programmes and to introduce new programmes in a phased manner along with the availability of additional infrastructural facilities. (July 2014)	PVC, Dean (Planning) and Dean, SUS	Need to strengthen the increase in intake with tutorials
2. Students			
2.1. *Outreach and catchment areas of students:* A cell should be created under Student Services, staffed by AUD students, which should engage in outreach activities for attracting social science and humanities students from government schools in Delhi and from areas adjoining the NCT of Delhi. Such a Cell should also undertake handholding and supporting students from the margins.	A cell created within Student Services Unit to undertake outreach activities for attracting social science and humanities students from government schools in Delhi and adjoining areas in the NCT of Delhi. *(January 2014)*	Office of Student Services/ Student Cell	500 words proposal for a pilot project for reaching out to select government schools in outskirts of Delhifor humanities students particularly for girls, to be prepared by a core group of students and faculty associated with the student cell for the Delhi Government. Some funds for conducting refresher programmes for students in these schools could be drawn from UGC funds for extension A publicity package must be sent to all Government Schools of Delhi. Directorate of Education's patronage is important in this context

			Pilot a programme like EPC for students with disadvantage in English/ and students from disadvantaged background. This should be done regularly with the help of student volunteers. These students must be credited for the volunteer work
2.2. *Outreach and catchment areas of students:* Organise and advertise widely, summer events, like a Basic English Proficiency Course for students graduating from class XII	Schedule prepared for organising summer events like a Basic English Proficiency Courses for potential AUD students graduating Class XII. *(January –February 2014)*	Office of Student Services/ could be run through the month of March	offer modules serving a broader purpose, Second year BA students could be involved in conducting these modules, these could also involve having a component enabling IT skills
2.3. *Outreach and catchment areas of students:* Organise open house events to encourage potential students to read through AUD courses and orient them towards the different combinations of courses that are available.	Schedule prepared for organising open house events prior to the admission process for students to encourage potential students to read through AUD courses and orient them towards the different combinations of courses that are available*(January-February 2014)*	Office of Student Services	
2.4. *Mentoring:* AUD should design an orientation programme to share the vision and mission of the University with students after they take admission. Students should have the opportunity to reflect on and engage with this vision.	Orientation programmes designed and organised to share the vision and mission of the University with students after they take admission. *(the month of August every year)*	PVC , Dean (Academic Services), All the Deans of Schools; Dean SS,	Create a welcome pack for students; convene a meeting of semester I SUS teachers to take feedback and rethink modalities for orientation for new students
2.5. *Mentoring:* AUD should work concertedly to strengthen its mentoring programme, particularly for undergraduate students. The University could consider putting in place a scheme wherein a cohort being mentored could be a mix of students from different years of the academic programmes, attached to a teacher advisor. The objective would be not merely to improve academic performance but also to help students integrate within the social space of the University.	Guidelines formulated to strengthen and institutionalise AUD's mentoring programme. *(August 2014)*	PVC, Dean (Academic Services),Dean, SUS/ office of Dean SS? teachers of SUS particularly those who teach Semester I	Student Cell should organise a consultation/FGD with SUS students of II and IVth semester by second-third week of January
2.6. *Fees:* AUD needs to give prominence to the provisions of fee waivers and scholarships, while	(i) The provisions of fee waivers and scholarships incorporated into AUD advertisements for	Office of Student Services	Ascertaining Government's fee policy

advertising for admissions, so that more students from financially disadvantaged backgrounds are encouraged to apply for study at AUD. Such information must be prominently displayed on the University Notice Boards, the AUD Website and highlighted adequately not only before admissions but also during the orientation programmes for new students. Fee waivers, to be effective, must be awarded before not after fees have been deposited.	admissions in order to encourage more students from financially disadvantaged backgrounds to apply for study at AUD. *(May-June every year)* (ii) Action initiated to ensure that fee waivers are awarded before fees have been deposited. *(May-June every year)*	Standing Committee on Fee Structures	Sending a white paper to government on fee structure and contractual appointments
2.7. *Earn as you Learn:* AUD should work towards creating *Earn while you Learn* scheme that gives financial compensation to students assisting faculty and Schools in select administrative tasks. Such tasks, depending on a student's abilities, could include teaching assistance, routine administration, library and IT related work, proof reading and copy editing of university materials, etc.	(i) Guidelines formulated by a team to create an 'Earn while you Learn' scheme that would give financial compensation to students assisting faculty and Schools in select administrative tasks. (March 2014) Budgeting for the same needs to be done properly (ii) 'Earn while you Learn' scheme introduced *(from academic session 2014-15 onwards)*	Office of Student Services	Revisit norms
2.8. *Placement:* Since many of the programmes and courses that AUD offers are unorthodox and innovative, a Placement Cell is urgently required. ...This Cell should be pro-active in assisting students with placements as well as for transition to programmes of further studies. Such a Cell would maintain a data bank, which would also assist with finding placements for internships and project work. There should also be an on-going engagement with prospective employers right from the design of programmes, through internships and finally in articulating and marketing the special competencies produced through the programmes.	(i) A Placement Cell created for assisting students with placements as well as for transition to programmes of further studies. *(December 2013)* (ii) A mechanism put in place for on-going engagement with prospective employers right from the design of programmes, through internships and finally in articulating and marketing the special competencies produced through the programmes. *(January-March 2014)*	Office of Student Services	
2.9. *Life outside classrooms:* This requires urgent attention even though the current deficit in infrastructure is not within the control of the university. Better utilisation of existing infrastructure and greater effort on the part of the university is required to nurture this space. The University needs, for collegiality to emerge, spaces like an auditorium, an amphitheatre, common-room for students, and playgrounds.	A mechanism put in place for facilitating cultural, sports and other recreational activities for improving life outside classrooms.*(October- December 2013)*	Office of Student Services/ Dean Planning? Registrar?	
2.10. *Dropouts:* AUD needs to institute a survey through its student services division to ascertain the	(i) A survey conducted through student services division to ascertain the reasons for dropouts and to	Student Cell within the Office of Student	

reasons for dropouts. Schools should maintain records of the stage at which a student drops out or withdraws from a course. AUD must systematically ascertain reasons for attrition and use inputs from this data for programme and course evaluation as well.	ascertain reasons for attrition. *(October 2013- March 2014)* (ii) A mechanism put in place to ensure that all schools maintain records of the stage at which a student drops out or withdraws from a course. *(October - December 2013)*	Services, Dean (Academic Services), Deans of Schools	
2.11. *Medical facility:* Group insurance for students and availability of medical help on or near the campus should be organised by the university. AUD should tie up with schemes, hospitals, and agencies that train in first aid.	(i) Group insurance for students and availability of medical help organised on or near the campus of the university. *(October 2013 - March 2014)* (ii) Modalities worked out to tie up with schemes, hospitals, and agencies that train in first aid. *(October 2013 - March 2014)*	Office of Student Services/Registrar's office?	
2.12. *Alumni Association:* Set up an Alumni Association which will track students through their career paths... and maintain contact with them in the future. The University should also maintain detailed statistics on admissions to different courses, on dropouts, scholarships, fee waivers and placements. This would not only help AUD get invaluable feedback on university processes but, at a future date, the Association could act as an advocacy group and, may be, even raise funds for the University.	(i) An Alumni Association set up with a view to tracking students through their career paths and to maintain contact with the AUD students in the future. *(October - December 2013)* (ii) A mechanism put in place with the Students Services Unit to maintain detailed statistics on admissions to different courses, on dropouts, scholarships, fee waivers and placements. *(October - December 2013)*	Office of Student Services- through student cell?	
3. Curriculum			
3.1. Given the innovative themes in several of the courses, each course team should endeavour to develop reading anthologies for their respective courses, which can then be updated every academic year, based on inputs and feedback from students. Evaluation of each of these courses by students is recommended. (Particularly in context of SUS)	Reading anthologies developed by the course teams for their respective courses and a mechanism put in place to update them every academic year, based on inputs and feedback from students. *(October 2013 – March 2014)*	Dean (Academic Services) and Deans of Schools	
3.2. The issue of undergraduate curricular organisation needs more careful examination ... it would be advisable for the University to pursue an internal review of the relevance, content and level of the undergraduate curricula.	A review of the relevance, content and level of the undergraduate curricula undertaken by a team comprising some externalal experts and of representative(s) of the Academic Council and faculty and some external experts. *(October 2013- March 2014)*	VC and Dean, SUS	SUS curriculum review meeting to be held and a committee formed
3.3. *Foundation courses (FCs):* An interim review of the organisation and functioning of FCs and (b) the curriculum, pedagogy, and evaluation procedures for the different FCs on offer, to ascertain whether or not	A review of the curriculum, pedagogy and evaluation procedures for the different Foundation Courses as well as their organisation and functioning undertaken to ascertain whether or not	VC, Dean (Academic Services) and Dean, SUS	A committee drawing on experts and practitioners drawn from outside AUD as well as internal to AUD,

mid-course corrections are required. A small committee consisting of some teachers who have been engaged in teaching FCs (preferably the compulsory ones) and some experts who assisted AUD in designing the FCs could be constituted to carry out this review with a view to providing the FCs a firm grounding in the academic structure of AUD.	mid-course corrections are required. **(undertaken by the same team indicated under item 3.2) (October 2013 – March 2014)**		particularly members who have not directly been part of teaching at SUS. This committee should work in consultation with SUS teachers
3.4. *School of Liberal Studies (SLS):* AUD while attempting to keep intact its focus on interdisciplinarity should institute an internal review, and perhaps, a reorganisation of SLS, while assessing the relevance and strength of its programmes at the postgraduate level. • It is important for Schools like SLS to spend concerted time and attention towards articulating their vision, and think extensively about their collective identity. SLS should be more than just an administrative house for different subject departments.... This is important, particularly as Schools, according to AUD's Act, are by definition indivisible entities and organised on an interdisciplinary basis. • Apart from reviewing the strength of its MA programmes in disciplinary areas, SLS may think of creating and offering programmes in interdisciplinary areas like Comparative Literature, Translation Studies, Urban Studies, Public Health, etc.	Internal review undertaken and guidelines prepared for the reorganisation of SLS. and its programmes at the postgraduate level. **(2014)**	VC and Dean (Academic Services) and Dean. SLS	
3.5. *Language support:* The prospectus mentions that English is the medium of instruction. This could be supplemented by stating clearly that the University welcomes students whose language of instruction has been other than English and that AUD provides special support for them to make this transition.	Action taken to ensure that AUD admission notice states clearly that the University would welcome students whose language of instruction has been other than English and that AUD would provide special support to enable them to move into English medium instruction. **(March-April 2014)**	PVC and Dean, SUS	
3.6. *Language support:* The admission proforma should record the background of students in terms of their medium of instruction along with the clarification that this information would not affect their prospects of admission.	Admission proforma redesigned to include data relating to the background of students in terms of their medium of instruction in schools. **(March-April 2014)**	Dean, Student Services, Admissions Committee	
3.7. *Language support:* The English Proficiency Diagnostic test need not be held on the very first day	The English Proficiency Diagnostic test need not be held on the very first day that a student attends	PVC, Dean, SUS and ELPC group	

that a student attends University. A few days may be allowed to let the student become familiar with the institution.	University. A few days may be allowed to let the student become familiar with the institution. **(March-April 2014)**		
3.8. *Language support:* The current binary distinction between those who need ELPC1 and those who do not, should be replaced by a more differentiated system -- those who need ELPC 0 (crash course to be held before the university opens); those who need ELPC 1 and then ELPC 2; those who can begin with ELPC 2 and go on to do a full writing course; and those who go straight to the writing course.	The language support programmes reviewed/revised and the ELPCs reorganised based on the guidelines prepared by a team of faculty members and the revised courses introduced from the academic session 2014-2015 onwards **(by August 2014)**	PVC, Dean, SUS and ELPC group	
3.9. The current compulsory ELPC course in English language proficiency focuses on academic writing skills. It might help to separate it into two different courses. This would mean increasing the weight of language courses in the overall curriculum for BA. This suggestion requires wider consultation. ELPC 3 level courses may be designed for Masters and Research students. 3.10. Language proficiency need not be confined to the English language. Social scientists need to understand the language of the society they wish to study. Therefore, language proficiency courses could be organised in other Indian languages (Hindi to begin with but later Urdu and Punjabi as well) and students encouraged enrolling for them. 3.11. Teaching of English needs to connect to our social reality and requires the creation of special teaching material suitable to our context. Greater attention and stress on language proficiency would require commitment of additional resources and appointment of specialised faculty equipped for teaching English as a second language. A formal structure for the language cell in the university needs to be instituted, with recruitment of faculty with specialisation in language teaching mandated to initiate an English Language Learning Support Programme.	The language support programmes reviewed/revised and the ELPCs reorganised based on the guidelines prepared by a team of faculty members and the revised courses introduced from the academic session 2014-2015 onwards **(by August 2014)**	PVC, Dean, SUS and ELPC group	
3.12. The Committee has noted that AUD's Academic Council has decided to establish a Centre for English Language Teaching. Its development must be given priority by AUD.	A Centre for English Language Teaching established (October-November 2013)	VC and PVC	

4. Programme and course evaluation by students			
The system of evaluation by students be immediately institutionalised in the following manner: (i) Standardise the template for evaluation of each course. The template should leave scope for students to write their comments over and above their responses to the structured questions. Some variation in the templates should be allowed in order to accommodate specificities of different programmes. (ii) The Dean should discuss feedback from students with individual faculty members and forward an overall summary of the evaluations with comments (and the respective faculty member's responses) to the Dean, Academic Services, at the end of each semester. These records should form a part of the annual appraisal of each member of faculty. (iii) The Dean may encourage discussion of feedback from students during the periodic review of each programme by its faculty team. (iv) In the case of larger Schools this review process could be confined within programme groups, with the participation of peers drawn from other Schools where possible. Collective reflection on student feedback among the peer group could be institutionalised.	The system of evaluation by students reviewed/revised by all schools based on the guidelines prepared by a team of faculty members and the revised scheme institutionalised from the academic session 2014-2015 onwards. **(by August 2014)**	PVC , Dean (Academic Services), Dean (Planning) and Deans of Schools	
5. Undergraduate Studies			
5.1. As an immediate measure, create the position of a Deputy Dean, with a tenure of three years (non-overlapping with the tenure of the Dean, SUS). This is essential to begin the process of creation of a coherent structure with distributed responsibilities of academic administration in SUS. 5.2. Set in place an institutional mechanism to allocate teaching responsibilities within SUS. This would require doing away with the current informal practice of appointing coordinators for each programme and instead, appointing Directors for each SUS Programme who would also function as Convenors of their respective subject groups. 5.3. The tenure of Directors of Programmes could be three years. Programme Directors in consultation with	(i) The position of a Deputy Dean for the SUS created, with a tenure of three years (non-overlapping with the tenure of the Dean, SUS). **(July 2013)** (ii) An institutional mechanism put in place to allocate teaching responsibilities within SUS by appointing Directors for each SUS Programme who would also function as Convenors of their respective subject groups. **(by August 2014)**	VC, PVC and Dean, SUS	

the Dean and the Deputy Dean would be responsible for the management and coordination of the programmes of SUS.

5.4. The Directors of programmes, the Dean, the Deputy Dean along with a small group of faculty members could form the core faculty of SUS for three years. The specific recommendations in this regard are as follows: (i) Introduce a teaching *norm* for faculty members to teach undergraduate courses. This could, for example, be 33% of the total teaching load (amounting to say 4 credits). Such a requirement may rise over time as the number of programmes or courses increase. The norm should, therefore, be reviewed periodically.

(ii) To facilitate the process of creating the core faculty, AUD may consider formation of Subject Groups from the whole faculty with the Directors of SUS programmes as Chairpersons. Each Subject Group will recommend faculty members from different Schools (in the concerned discipline), to be deployed for three years in SUS, with a greater proportion of their teaching commitment being anchored in SUS, while being concurrent to other Schools. This allocation, on rotation, can be changed at the end of the three year period.

(iii) This arrangement could be part of a coexisting dual structure, where at one level decisions about workload allocation for SUS could be made through a consultative process between the Directors of Programmes and faculty members located within the subject or disciplinary group;

(iv) At the second level, the Directors of Programmes would report these decisions to a Committee chaired by the Dean, SUS and comprising all the other Deans and Directors of Programmes. This would facilitate allocation of teaching responsibilities in a democratic and transparent manner, addressing possibilities of conflicts and asymmetries in work distribution. This Committee would be responsible for all major decisions regarding the planning and allocation of faculty time to

SUS at the end of every academic year. This process would also strengthen the stake of all other Schools in the functioning of SUS.			
6. Concurrent appointments			
6.1. There is a need for reformulating the letters of appointment to AUD faculty, to stay true to the original philosophy of concurrence. The nomenclature of primary or secondary appointment is a deviation from the idea of concurrence. The appointment letter has to state clearly and unambiguously that appointments are to the University and that although the initial association may be to a particular School, it will be to more than one School. Appointments made to the University, can be anchored in Schools, but also specified as disciplinary appointments to facilitate the formation of disciplinary groups for teaching in SUS. 6.2. AUD must make a restatement of the requirement that every faculty member needs to teach in more than one School. This should be pursued proactively before disciplinary entrenchments become resistant to change and structurally inhibit flexibility. Parallel to this there must be an administrative restatement and articulation of rules and guidelines to facilitate concurrence. 6.3. Transparency in the process of allocation of academic duties and other administrative responsibilities needs to be brought in. 6.4. The mechanism for allocation of duties and responsibilities between different Schools also needs to be identified. One such mechanism could be the requirement of a periodic meeting of all Deans, to discuss and coordinate workload. The office of the Dean, Academic Services, could provide the administrative support required for, among other things, conduct of these meetings, compiling data on	The system of concurrent appointments institutionalised by (i) reformulating the letters of appointment to AUD faculty by stating clearly that appointments are to the University and that although the initial association may be to a particular School, it will be to more than one School; (ii) by formulating appropriate administrative rules and guidelines to facilitate concurrence; and (iii) by setting up a mechanism for allocation of duties and responsibilities between different Schools. *(2014)*	VC/PVC, Dean (Academic Services), Registrar, Deans of Schools	

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workload and maintaining records of these processes as well as the facilitation of sharing of information across Schools.			
7. Recruitment and Mode			
7.1. AUD should make a distinction between those courses which are designed to be taught by core faculty and only by default get taught by outsiders and those that are from the planning stage itself conceptualised as being taught by adjunct faculty. The Committee feels that adjunct appointments cannot be ad-hoc and the adjunct faculty should preferably be part of the curriculum development and planning of courses. There should be substantive interaction between core and adjunct faculty, who are brought in to add more expertise into the taught courses. AUD Programme Teams could work towards anticipating use of adjunct faculty in their programmes. Consultative meetings for course planning could provide opportunities to identify and involve adjunct faculty.	The system of adjunct appointments reviewed/revised by all schools based on the guidelines prepared by a team and the revised scheme institutionalised from the academic session 2014-2015 onwards.*(by August 2014)*	VC/PVC, Dean (Academic Services), Dean (planning),Registrar?	
7.2. The University should create a database of academics and people who have been involved in its consultations and explore creatively the possibilities of getting on board adjunct faculty or engaging visiting faculty in niche areas of study. There are many people with such expertise available in Delhi both from academics and also the world of practice.	A database of academics who have been involved in its consultations and a database of potential adjunct faculty members prepared. **(by March 2014)**	PVC, Dean (Academic Services) and Deans of Schools	
7.3. The Committee feels AUD must invite on its faculty, talent in the form of young scholars who are making the transition from doctoral research to teaching, on non-renewable fixed-term appointments for three years. These should not be seen as ad-hoc appointments, but as post-doctoral fellowships.	A mechanism put in place to identify potential faculty members from a pool of young scholars who are making the transition from doctoral research to teaching, and appoint them on non-renewable fixed-term appointments for three years as post-doctoral fellowships. **(March 2014)**	PVC, Dean (Academic Services) and Deans of Schools	
8. Faculty workload			
8.1. In order to reduce the heavy workload borne by a few members of the faculty, the following may be considered: (i) Redistribution of non-teaching responsibilities; (ii) Some relief from teaching for those	A mechanism put in place for equitable allocation of teaching and non-teaching work load on the basis of the guidelines prepared by the Committee set up by the Academic Council...	VC/PVC, Dean (Academic Services), Dean (Planning) and	

with major institutional responsibilities; (iii) Introduction of Teaching Assistantship for senior students (mainly from MPhil and PhD programmes) to take care of tutorial and related activities; (iv) The number of electives on offer within a School may be restricted in proportion to the faculty size and the scope of enabling students to choose elective courses across different programmes should be increased.		Deans of Schools	
9. Teacher appraisal			
9.1. ...faculty appraisal is essential and must become University practice by the academic year 2013-14. ... AUD should design and institutionalise the process of annual teacher appraisal. Such appraisal should be transparent and also provide a mentoring space for faculty. It needs to be multi-dimensional and take into account faculty research publications, course development, student appraisal of teachers as well as other institutional work in a standard proforma. The appraisal should include a component of self-assessment by teachers with comments from the Dean and also formally include a component of student feedback on teaching and courses.	The process of annual teacher appraisal designed and institutionalised. (*March 2014*)	VC, PVC Dean (Academic Services), Dean (Planning)	
9.2. Every academic year, Deans should review the key assignments and previous academic assessments of faculty members. In the case of larger Schools, like SLS, this review process could be confined within subject groups, with subject peers drawn from other Schools if possible. Collective reflection on student feedback among the peer group should be institutionalised.	Guidelines prepared and introduced for review of the key assignments and previous academic assessments of faculty members (*March 2014*)	PVC, Dean (Academic Services), Dean (Planning) and Deans of Schools	
10. Research			
10.1. There is a need for engendering a milieu and culture that values research and is conducive to research pursuits in the University. AUD must encourage this by institutionalising the process of every School articulating its research programme. Creating close linkages between Schools and research being	A plan of action prepared for promoting and institutionalising research programme by every school.(*January-April 2014*)	Dean (Academic Services), Dean (Planning) and Deans of Schools	

pursued in the Centres may provide some of the starting points for such provisions.			
10.2. Faculty members should be motivated to write research proposals and apply for grants. In addition, each School should encourage faculty members to share the early ideas of their research as well as research in progress, with their peer group. AUD should also institutionalise the fortnightly *Faculty research-in-progress* seminars.	A mechanism put in place to motivate faculty members to write research proposals and apply for grants, to encourage faculty members to share the early ideas of their research as well as research in progress, with their peer group; and to institutionalise the fortnightly *Faculty research-in-progress* seminars. *(January-August 2014)*	VC/PVC Dean (Academic Services), Dean (Planning) and Deans of Schools	
10.3. The present phase of AUD also provides new interesting opportunities for initiating different kinds of research. For instance, curriculum development for some of the innovative undergraduate and postgraduate courses could evolve into a project for writing good, well researched textbooks that are peer reviewed, or anthologies of case studies could be prepared. The documentation of institutional practices and experiences unique to AUD could also be undertaken. These can, in turn, feed into improving the teaching-learning process at AUD.	AUD research agenda prepared by a Committee of experts *(2014)*	Dean (Academic Services), Dean (Planning) and Deans of Schools	
11. Campus and building infrastructure.			
11.1. AUD must persuade the government of the urgent necessity of securing additional classrooms and faculty offices on the Kashmere Gate campus commensurate with the needs for accommodating the Schools and Centres currently located in the Dwarka campus, impressing on them that existing programmes just cannot function without these additional spaces. Space also needs to be provided for activities that are on the anvil and necessary for the natural development of the University.	The government apprised of the urgent necessity of securing additional classrooms and faculty offices on the Kashmere Gate campus *(July-December 2013)*	VC, PVC, Dean (Planning), Registrar	
11.3. The medium-term plan for AUD infrastructure should include space and buildings for accommodating about 15 interdisciplinary Schools and Centres, a community of about 5,000 students, and office space for faculty and administrative staff. The campus spaces should also have well-designed residential areas, with	The medium-term plan for AUD infrastructure prepared *(July-December 2013)*	VC, PVC, Dean (Planning) and Registrar	

social and recreational spaces. The campus should be ecologically sustainable, energy frugal (in all operations including climate control and internal transportation), and self-sufficient in terms of water and energy usage. All structures should be designed to be friendly to the differently-abled.			
11.5. *Hostel facilities:* Given the on-going campus development activities, it may be beneficial for the university to assign priority to building accommodation for students and faculty housing in the course of construction of its campus. In the interim ... AUD should consider the possibility of taking a building on hire for hostel purposes or identifying paying guest accommodation in the neighbourhood of its campus for its students.	A medium-term plan for residential accommodation for students and faculty prepared. *(July-December 2013)*	VC, PVC, Dean (Planning), Dean (Student Services)	
12. Management and governance			
12.1. The University has already initiated an internal process to examine the current state of deployment of staff and its future requirements. This process must be expedited and immediate steps taken to fill existing vacancies, especially vacancies in administrative positions.	The current state of deployment of staff and its future requirement examined and actions initiated to fill existing vacancies, especially vacancies in administrative positions, to ensure that at a given time not more than 5% of vacancies remain unfilled. *(August 2013 – April 2014).*	VC/PVC, Dean (Planning) and, Registrar	
12.2. In order to facilitate recruitment on deputation or on contract, an appropriate, innovative and legally compliant policy for recruitment of administrative staff on fixed-term (say 3 years) contracts must be implemented urgently. The terms and conditions must be such as would attract good talent to apply for these positions.	A legally compliant policy for recruitment of administrative staff on fixed-term (say 3 years) formulated to facilitate recruitment of staff on deputation or on contract, an appropriate *(August 2013 – April 2014)*	VC/PVC, Dean (planning), Registrar	
12.3. A policy for orientation and training of and continuing professional development of the administrative staff should be formulated and implemented keeping in view the vision and mission of the University and its requirements.	Policy guidelines formulated for orientation and training of and continuing professional development of the administrative staff. *(October 2013 – March 2014)*	PVC, Dean (Planning), Registrar	
13. Management of Finances			
13.1. The tasks relating to in-house preparation of Annual Accounts may be expedited and in-house preparation of Annual Accounts should be put in place from the financial year 2013-14 onwards.	In-house preparation of Annual Accounts implemented *(The financial year 2013-14).*	Controller of Finance	
13.2. Codifying of account heads may be taken up as a priority as it would facilitate easy bifurcation of	Account heads codified to facilitate bifurcation of expenditures as well as combination of	Controller of Finance	

expenditures as well as combination of expenditures.	expenditures. *(October 2103 to March 2014)*		
13.3. Fund based accounting may be institutionalised as it would be convenient to control and monitor expenditure in the case of funds received from various sources.	Fund based accounting institutionalised as a means to control and monitor expenditure in the case of funds received from various sources. *(October 2103 to March 2014)*	Controller of Finance	
13.4. The process relating to expenditure planning for the next three to five years taking into account the expected expenditure on campus development, construction of buildings, infrastructure and the expansion of enrollment to about 5,000 students should be expedited.	Expenditure plan for the next three to five years taking into account the expected expenditure on campus development, construction of buildings, infrastructure and the expansion of enrolment to about 5,000 students prepared. *(October 2103 to March 2014)*	Controller of Finance	
13.5. Appropriate Financial Regulations should be framed as early as possible to facilitate effective and efficient management of finance.	Appropriate Financial Regulations framed to facilitate effective and efficient management of finance. *(October 2103 to March 2014)*		
14. Relationship with the Government			
14.1. In addition to the efforts of well-wishers of AUD to establish corpuses for AUD to finance some of its programmes and activities, the Committee would like to see surplus from research funds and money generated through consultancy to be transferred to an internal corpus within AUD.	Resource mobilisation strategy/plan formulated to raise additional financial resources for programmes. *(October 2103 to March 2014)*	VC/PVC and Dean, Planning, Dean (Academic Services)	

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Report the granting of Extra Ordinary Leave to Faculty Member(s)

1. Dr Aruna Kumar Monditoka, Assistant Professor, School of Development Studies, has been granted five month's Extra Ordinary Leave with effect from 01.09.2013due to personal and health reasons.

2. Dr Yogesh Snehi, Assistant Professor, School of Liberal Studies, has been granted two year's Extra Ordinary Leave (without pay) with effect from 06.12.2013 for accepting fellowship at the Indian Institute of Advanced Study, Shimla (HP).

3. Dr Priya Bhagowalia, Associate Professor, School of Liberal Studies, has been granted one year Extra Ordinary Leave with Lien (without pay) with effect from 10.12.2013 for accepting teaching assignment at the Jawaharlal Nehru University; New Delhi.

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Report the confirmation of Faculty Member(s)

S. No.	Name	Designation	School	Date of Confirmation
1.	Dr Dhiraj Kr. Nite	Asstt. Professor	School of Liberal Studies	23.04.2012
2.	Mr Benil Biswas	Asstt. Professor	School of Culture and Creative Expressions	18.06.2012
3.	Mr Santhosh S.	Asstt. Professor	School of Culture and Creative Expressions	19.06.2012
4.	Dr Ramneek Khassa	Asstt. Professor	School of Liberal Studies	19.06.2012
5.	Dr Pranay Goswami	Asstt. Professor	School of Liberal Studies	25.06.2012
6.	Ms Moushumi Kandali	Asstt. Professor	School of Culture and Creative Expressions	28.06.2012
7.	Ms Shefalee Jain	Asstt. Professor	School of Culture and Creative Expressions	19.07.2012
8.	Dr Rajan Krishnan	Asstt. Professor	School of Culture and Creative Expressions	19.07.2012
9.	Dr Balchand Prajapati	Asstt. Professor	School of Liberal Studies	20.07.2012
10.	Mr Deepan Sivaraman	Assoc. Professor	School of Culture and Creative Expressions	22.08.2012
11.	Dr Milind Wakankar	Assoc. Professor	School of Culture and Creative Expressions	19.11.2012

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Report the Resignation/Relieving of Faculty Member(s)

1. Professor Alok Bhalla, School of Liberal Studies, resigned vide his letter dated 01.05.2013 from the post of Professor. His resignation was accepted, and he was relieved from his duties w.e.f. 31st August, 2013 (afternoon).

2. Dr Amites Mukhopadhyay, Associate Professor, SLS has been relieved from AUD on 16.09.2013 (AN) to enable him to join his parent organisation i.e, University of Kalyani, West Bengal.

3. Dr Leon Angelo Morenas, Assistant Professor, School of Design, resigned vide his letter dated 19.09.2013 from the post of Assistant Professor as he received an offer of appointment from School of Planning Architecture Delhi, as Associate Professor. His resignation was accepted, and he was relieved from his duties w.e.f.21st October, 2013 (afternoon).

4. Dr Rakhi Banerjee, Assistant Professor, School of Education Studies, resigned vide her letter dated 17.09.2013 from the post of Assistant Professor as she received an offer of appointment from Private University, as Assistant Professor. Her resignation was accepted, and she was relieved from her duties w.e.f.16th December, 2013 (afternoon).

5. Dr Abhijeet Sureshrao Bardapurkar, Assistant Professor, School of Education Studies, resigned vide his letter dated 17.09.2013 from the post of Assistant Professor on personal reasons. His resignation was accepted, and he was relieved from his duties w.e.f.16th December, 2013 (afternoon).

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Report the granting of Child Adoption Leave/Child Care Leave/ Maternity Leave

1. Dr Sanju Thomas, Assistant Professor, School of Liberal Studies has been sanctioned 168 days Child Care Leave w.e.f. from 01.8.2013 to 15.01.2014, as per rules.

2. Dr Ramneek Khassa, Assistant Professor, School of Liberal Studies has been sanctioned 180 days' Maternity Leave w.e.f. from 17.09.2013 to 15.03.2014, as per rules.

3. Dr Preeti Mann, Assistant Professor, School of Development Studies has been sanctioned 273 days' Child Care Leave w.e.f. from 28.11.2013 to 27.08.2014, as per rules.

4. Dr Kanwal Anil, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship have been sanctioned 180 days' Maternity Leave w.e.f. from 13.01.2014 to 11.07.2014, as per rules.

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To report the List of Holidays to be observed in AUD during the year 2014

LIST OF GAZETTED HOLIDAYS DURING THE YEAR 2014

S. No.	HOLIDAYS	Date		SAKA DATE		DAY
1.	Milad-Un-Nabi or Id-E-Milad (Birthday or Prophet Mohammad)	January	14	Pausha	24	Tuesday
2.	Republic Day	January	26	Magha	06	Sunday
3.	Holi	March	17	Phalguna	26	Monday
1936 SAKA ERA						
4.	Ram Navami	April	08	Chaitra	18	Tuesday
5.	Mahavir Jayanti	April	13	Chaitra	23	Sunday
6.	Good Friday	April	18	Chaitra	28	Friday
7.	Buddha Purnima	May	14	Vaisakha	24	Wednesday
8.	Idu'l Fitr	July	29	Sravana	07	Tuesday
9.	Independence Day	August	15	Sravana	24	Friday
10.	Janamashtami	August	18	Sravana	27	Monday
11.	Mahatma Gandhi's Birthday	October	02	Asvina	10	Thursday
12.	Dussehra	October	03	Asvina	11	Friday
13.	Idu'l Zuha (Bakrid)	October	06	Asvina	14	Monday
14.	Maharishi Valmiki's Birthday	October	08	Asvina	16	Wednesday
15.	Diwali (Deepavali)	October	23	Kartika	01	Thursday
16.	Muharram	November	04	Kartika	13	Tuesday
17.	Guru Nanak's Birthday	November	06	Kartika	15	Thursday
18.	Christmas Day	December	25	Pausa	04	Thursday

In addition to the holidays specified in the above schedule an employee of this University is entitled to avail himself/herself of any two Holidays out of the Restricted Holidays during the year 2014 (SAKA ERA 1935-36) as mentioned below:

LIST OF RESTRICTED HOLIDAYS DURING THE YEAR 2014

S.No	Holiday	Date		Saka Date		Day
		1935 SAKA ERA				
1	New Year's Day	January	01	Pausa	11	Wednesday
2	Guru Gobind Singh's Birthday	January	07	Pausha	17	Tuesday
3	Makar Sankranti	January	14	Pausha	24	Tuesday
4	Pongal	January	14	Pausha	24	Tuesday
5	Basant Panchami / Sri Panchami	February	04	Magha	15	Tuesday
6	Guru Ravidas's Birthday	February	14	Magha	25	Friday
7	Shivaji Jayanti	February	19	Magha	30	Wednesday
8	Swami Dayananda Sarswati Jayanti	February	24	Phalguna	05	Monday
9	Maha Shivratri	February	27	Phalguna	08	Thursday
10	Holika Dahan	March	16	Phalguna	25	Sunday
		1936 SAKA ERA				
11	Chaitra Sukladi /Gudi Padva /Ugadi/Cheti Chand	March	31	Chaitra	10	Monday
12	Vaisakhi / Vishu /Masadi	April	14	Chaitra	24	Monday
13	Vaisakhadi (Bengal)/ Bahag Bihu (Assam)	April	15	Chaitra	25	Tuesday
14	Easter Sunday	April	20	Chaitra	30	Sunday
15	Guru Rabindranath's Birthday	May	09	Vaisakha	19	Friday
16	Hazarat Ali's Birthday	May	13	Vaisakha	23	Tuesday
17	Rath Yatra	June	29	Ashadha	08	Sunday
18	Jamat – Ul – Vida	July	25	Sravana	03	Friday
19	Raksha Bandhan	August	10	Sravana	09	Sunday
20	Parsi New Year's Day /Nauroz	August	18	Sravana	27	Monday
21	Vinayaka Chaturthi /Ganesh Chaturthi	August	29	Bhadra	07	Friday
22	Onam	September	07	Bhadra	16	Sunday
23	Dussehra (Maha Saptami) (Additional)	October	01	Asvina	09	Wednesday
24	Dussehra (Maha Ashtami) (Additional)	October	02	Asvina	10	Thursday
25	Dussehra (Maha Navmi)	October	03	Asvina	11	Friday
26	Karaka Chaturthi (Karva Chouth)	October	11	Asvina	19	Saturday
27	Deepawali (South India)	October	22	Asvina	30	Wednesday
28	Naraka Chaturdasi	October	22	Asvina	30	Wednesday
29	Govardhan Puja	October	24	Kartika	02	Friday
30	Bhai Dhuj	October	25	Kartika	03	Saturday
31	Pratihar Sashthi/ Surya Sashthi (Chhat Puja)	October	29	Kartika	07	Wednesday
32	Guru Teg Bahadur's Martyrdom Day.	November	24	Agrahayana	03	Monday
33	Christmas Eve	December	24	Pausha	03	Wednesday

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