MINUTES OF THE 17ᵀᴴ MEETING OF THE BOARD OF MANAGEMENT

HELD ON 7ᵀᴴ OCTOBER, 2014 (TUESDAY)
AT 11:00 A.M. IN THE PRIVATE DINING HALL,
INDIA INTERNATIONAL CENTRE, LODHI ROAD,
NEW DELHI – 110 003

AMBEDKAR UNIVERSITY DELHI
Lothian Road, Kashmere Gate
Delhi – 110 006

AMBEDKAR UNIVERSITY DELHI

MINUTES OF THE 17TH MEETING OF THE BOARD OF MANAGEMENT HELD ON TUESDAY, THE 7TH OF OCTOBER, 2014 AT 11.00 AM IN THE PRIVATE DINING HALL, INDIA INTERNATIONAL CENTRE, LODHI ROAD, NEW DELHI

PRESENT

1.	Professor Shyam Menon, *Vice-Chancellor*	Chairperson
2.	Professor Armaity Desai *Nominee of the Government of NCT of Delhi*	Member
3.	Professor N. R. Madhava Menon *Nominee of the Government of NCT of Delhi*	Member
4.	Dr. Kiran Datar *Nominee of the Government of NCT of Delhi*	Member
5.	Professor Chandan Mukherjee *Nominee of the Chancellor*	Member
6.	Professor Kunakose Mamkoottam *Nominee of the Chancellor*	· Member
7.	Professor Jatin Bhatt, *Registrar*	Secretary

Special Invitees

1. Professor Vijaya S Varma
    Director, Campus Development, AUD (who participated for the duration of the discussion on the two items related to Campus Development)

2. Dr. Asmita Kabra
    Associate Professor

3. Dr. Praveen Singh
    Assistant Professor

Professor Ashok Nagpal, Nominee of the Chancellor, Dr. M. M. Kutty, Principal Secretary, Finance, Government of NCT of Delhi and Shri R. K. Verma, Principal Secretary, Higher Education, Government of NCT of Delhi regretted their inability to attend the meeting.
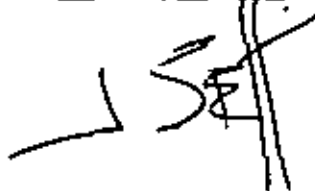
<u>AUD/BOM(17)/07.10.2014</u>

At the outset, the Vice-Chancellor extended a warm welcome to all the members of the Board. He welcomed Professor Jatin Bhatt who had taken on the additional responsibility of Registrar till a regular appointment of Registrar was made. He also informed the Board that pending the amendment of statutes to include more members from the University faculty into the authority bodies of the University, it had been decided to invite one Associate Professor and one Assistant Professor on the basis of seniority to the meetings of the Board of Management as Special Invitees. On behalf of the Board, he welcomed Dr. Asmita Kabra, and Dr. Praveen Singh, who were the Special Invitees.

The Board's deliberations were as follows:

1. To consider confirmation of the Minutes of the 16th Meeting of the Board of Management held on the 4th of April, 2014

    Resolved to confirm the Minutes of the 16th Meeting of the Board of Management held on the 4th of April, 2014.

2. To report the Action Taken on the Minutes of the 16th Meeting of the Board of Management held on the 4th of April, 2014

    Resolved to accept the Report on Action Taken on the Minutes of the 16th Meeting of the Board of Management held on the 4th of April, 2014 (Appendix-1).

2A. Under Matters Arising out of the Minutes, the Board took cognizance of the Report of the NAAC Peer Team after their visit to AUD during 24-27 September 2014 (Appendix- 2). The Board expressed satisfaction about the tone and content of the NAAC Peer Team Report. The Board expressed appreciation about the comprehensiveness of the Self Study Report that the University had generated through the efforts of the Steering Committee as a part of the NAAC accreditation through a participative process. The Board placed on record its appreciation of the readiness with which AUD subjected itself to the NAAC accreditation process as soon as it became eligible for it.

3. To consider the draft Annual Report of AUD for the year 2013-14

    Resolved to approve the Annual Report of AUD for the year 2013-14 with a few minor modifications in its structure (The modified version of the Annual Report 2013-14, vide Appendix-3).

4. To consider the registration of the Incubation Centre for Social Entrepreneurship and Innovation, set up under Statute 12B with the approval of the Academic Council and the Board of Management, as a Not-for-Profit Organization under Section 8 of the Companies Act, 2013

The Board discussed the proposal (vide Appendix-4) in detail and suggested that the following issues needed clarification:

a. Whether this entity should be registered as a Company or a Society?

b. How the relationship between this entity and the University would be defined, whether this would be through a Statute or as a resolution of the Board of Management?

c. Who would head this entity? Who would be the CEO and who would constitute the Board of Governors or an equivalent body? What would be the University's role in the constitution of this body?

d. How this entity would be equipped to handle the operational matters, particularly financial dealings, without incurring a liability for the University?

The Board advised that these matters be thought through, the experiences of similar initiatives in other institutions be studied and a detailed proposal for this be brought back to the Board for its consideration.

5. **To consider the Budget Proposals: Revised Estimates (2014-15) and the Budget Estimates (2015-16)**

Resolved to approve the Budget Proposals: Revised Estimates (2014-15) and the Budget Estimates (2015-16) with minor modifications. The Revised Estimates (2014-15) and the Budget Estimates (2015-16) as approved by the Board vide **Appendix-5**.

6. **To consider the nomination of members on the Finance Committee and the Establishment Committee**
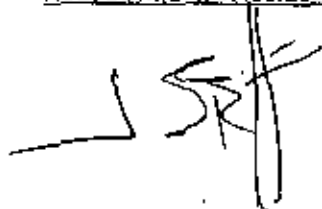
Considered the note vide **Appendix-6** and resolved to extend the terms of nominees of the Board on the Finance Committee and the Establishment Committee till the appointment of Government nominees on the Board of Management is duly notified.

7. **To ratify the Minutes of the sixth meeting of the Academic Council held on the 24th of June, 2014**

Resolved to ratify the Minutes of the sixth meeting of the Academic Council held on the 24th of June, 2014 **(Appendix-7)**.

7A. **To ratify the acceptance by the Academic Council of the report of the committee constituted by it on the Career Advancement Scheme (CAS) for teachers and other academic staff**

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Resolved to approve the Career Advancement Scheme (CAS) as accepted by the Academic Council in its sixth meeting held on the 24th of June, 2014 (**Appendix-8**).

7B. To ratify the acceptance by the Academic Council of the first report submitted by the Standing Committee to review the Fee Structure

Resolved to approve the fee structure (as recommended in the first report of the Standing Committee to review the Fee Structure) and as accepted by the Academic Council in its sixth meeting held on the 24th of June, 2014. The approved fee structure is at **Appendix-9A**. The first report of the Standing Committee to review the Fee Structure is at **Appendix-9B**.

8. To ratify the Minutes of the Eleventh Meeting of the Establishment Committee held on the 4th of July, 2014

Resolved to ratify the Minutes of the Eleventh Meeting of the Establishment Committee held on the 4th of July, 2014.

While ratifying the Minutes of the Establishment Committee, the Board particularly deliberated on and resolved to accept the recommendations of the Establishment Committee as regards the extension of the contractual tenure of Professor Vijaya S. Varma, Director (Administration and Campus Development) and the terms of contract (**Appendix-10**).

9. To ratify the Minutes of the 11th Meeting of the Finance Committee held on the 21st of July, 2014

Resolved to ratify the Minutes of the 11th Meeting of the Finance Committee held on the 21st of July, 2014 (**Appendix-11**).

10A. To ratify the approval by the Vice-Chancellor of the recommendations of the Selection Committees for various faculty positions

Resolved to ratify the approval by the Vice-Chancellor of the recommendations of the Selection Committees for various faculty positions, as listed in **Appendix-12**.

10B. To ratify the extension of the term of Professor Kuriakose Mamkoottam, School of Business, Public Policy and Social Entrepreneurship by two years

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Resolved to ratify the extension of the term of appointment of Professor Kuriakose Mamkoottam, School of Business, Public Policy and Social Entrepreneurship with effect from 25.07.2014 to 23.05.2016, i.e. till attaining the age of 70 years.

10C. To ratify the approval by the Vice-Chancellor of the recommendations of the Selection Committees for Temporary appointments of faculty in various Schools for the Academic Year 2014-15

Resolved to ratify the approval by the Vice-Chancellor of the recommendations of the Selection Committees for Temporary appointments of faculty in various Schools for the Academic Year 2014-15, as listed in **Appendix-13**.

10D. To ratify appointment of Dean, Academic Services

Resolved to ratify the appointment of Professor Salil Misra as Dean, Academic Services w.e.f 01 08.2014 for a period of three years.

11. To ratify the Minutes of the Third Meeting of the Advisory Committee on Campus Development held on the 26th of July, 2014

Resolved to ratify the Minutes of the Third Meeting of the Advisory Committee on Campus Development held on the 26th of July, 2014 **(Appendix-14)**.

12 A To note the appointment of Deans and Deans (Officiating) of Schools

Noted the appointment of Deans and Deans (Officiating) of Schools, as listed in **Appendix-15**.
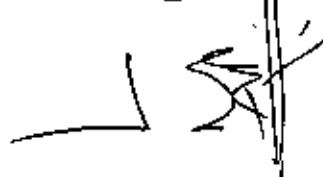
12 B To note the appointment of Dy. Deans of Schools and Divisions for a period of three years

Noted the appointment of Dy. Deans of Schools and Divisions for a period of three years, as listed in **Appendix-16**.

12 C To note the grant of Extra Ordinary Leave (EoL) to Dr. Aruna Kumar Monditoka, Assistant Professor, SDS

Noted the grant of Extra Ordinary Leave (without pay) to Dr. Aruna Kumar Monditoka, Assistant Professor, School of Development Studies, with effect from 01 02.2014 to 30.06 2015 on personal reasons.

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12 D   To note the extension of deputation period of a faculty member

Noted the extension of deputation period of Dr. Santosh   Kumar Singh, Assistant Professor, School of Liberal Studies till 30.06.2015 by his parent institution, i.e. Chandigarh Administration.

12 E   To note the grant of extension of joining time to faculty members/ non-acceptance of offer

Noted the grant of extension of joining time to faculty members /non-acceptance of offer, as listed in **Appendix-17**.

12 F   To note the joining of faculty members and other academic staff

Noted the joining of faculty members and other academic staff, as listed in **Appendix-18**.

12 G   To note the re-joining of faculty members to their duties after availing long leave

Noted the re-joining of faculty members to their duties after availing long leave, as listed in **Appendix-19**.

12 H   To note the grant of Child Care Leave/ Study Leave to the faculty members

Noted the grant of Child Care Leave/ Study Leave to the faculty members, as listed in **Appendix-20**

12 I   To note the Resignation / Relieving of Faculty Members

Noted the Resignation / Relieving of Faculty Members, as listed in **Appendix-21**.

13.   To note certain developments related to the reservation of posts for differently-abled persons

Noted the developments related to the reservation of posts for differently-abled persons, as detailed in **Appendix-22**.

14.   To note the letter received from the Government of NCT of Delhi   for the signing of an MoU with them

Took cognizance of the letter received from the Government of NCT of Delhi   for the signing of an MoU with them, vide **Appendix-23**. The Board

put on record its view that the MoU must be within the framework laid down by the Bharat Ratna Dr. B.R. Ambedkar Vishwavidyalaya Act. legislated by the Delhi Assembly in 2007 and notified in 2008.

15. **To note the communication received from the Government of NCT of Delhi regarding introduction of biometric machine for the attendance of staff**

Took cognizance of the communication received from the Government of NCT of Delhi regarding introduction of biometric machine for the attendance of staff (**Appendix-24**) and directed the University to workout the modalities/ system for its implementation for the Non-teaching staff. It was felt that it would be inappropriate to implement the biometric machine for the teaching staff as the teaching schedule did not fit in with designated office hours, and there were major variations in time table and calendar across Programmes and Schools

16. **To note the status of campus development**

Noted the status of campus development as presented by the Director (Campus Development), as detailed in **Appendix-25**.

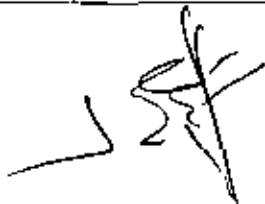The meeting ended with a vote of thanks.

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APPENDIX-1

Appendix-I
Resol. No. 2/BOM (17)/07.10.2014

8

Report of the Action Taken on the Minutes of the 16th Meeting of the Board of Management held on the 4th April, 2014

Resol. No.	Decision	Action Taken
1.	Resolved to confirm the Minutes of the 16th Meeting of the Board of Management held on 4th April, 2014	Recorded
2.	Resolved to accept the Report on Action Taken on the Minutes of the 15th Meeting of the Board of Management held on 21st January, 2014	Recorded
3.	Resolved to adopt the policy on "Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination based on Gender Identity and Sexual Orientation" with some modifications	Recorded. Notified on 19 September 2014. An Interim CPSH appointed.
4	Resolved to accept the recommendations of the Selection Committee for the post of Controller of Finance	Recorded. Offer of appointment was made. The selected candidate declined to accept the offer. Steps are being taken for re-advertisement of the post. Meanwhile, the Pro Vice Chancellor continues to hold the position of Controller of Finance as an additional charge.
5	Resolved to accept the salary of Pro Vice Chancellor as provided under Statute 6(2)(a).	Recorded and being implemented
6	Resolved to accept the Minutes of the Advisory Committee on Campus Development. As suggested by the Principal Secretary, Higher Education in his written observations (vide Appendix-1), it was resolved that a detailed proposal that makes a comprehensive projection of costs (including allied costs for staffing etc.) for the entire project for the next five years will be submitted to the Government for its consideration Further, the Board suggested the following: a. The outreach programmes should be located in both campuses and not restricted only to Rohini. b. In order to promote linkages between the two campuses, the University should provide, to the extent possible, efficient transport and communication facilities between the two campuses.	Action initiated

		c. Given the mandate of AUD to cater to the demand for quality higher education in Delhi, and given the initial concept note passed by the Board which visualises AUD to be a University with multiple campuses, it was important that AUD should also retain a presence in the Kashmere Gate campus, also because AUD has invested resources in making the portion allotted to it useable by extensive and prolonged renovations.	
	7.	Resolved to accept the recommendations of the Committee constituted by the Vice Chancellor for the Appointment of the Chartered Accountant firm for conducting audit and preparation of annual accounts of AUD	Recorded for implementation
	8.	Resolved to accept in principle the Policy for leasing of Private Houses for Residential Use. As suggested by the Principal Secretary, Higher Education in his written observations (vide Appendix-1), it was resolved that a detailed proposal with an estimation of the costs involved will be prepared and taken through due process of decision making. Since this would be an additional expenditure in excess of what has been projected under the Budget Estimates for 2014-15, this proposal should find a reflection in the communication to the Government for sanction of funds.	Recorded for implementation
	9.	Resolved to accept the creation of an Advisory Committee for the Incubation Centre. As suggested by the Principal Secretary, Higher Education in his written observations (vide Appendix-1), it was resolved that the creation of the Incubation Centre will be brought to the notice of the Chancellor. The Board took note of the proposal that the Centre will be run mostly through resources that will be generated from sources other than grant-in-aid. However, an appropriate amount as seed money may be sought from the Grant-in-aid at the time of Revised Estimates 2014-15.	Recorded and action initiated. The Chancellor has been informed about it.
	10.	Resolved to ratify the Minutes of the Fifth Meeting of the Academic Council held on 4th March, 2014. With reference to the written observation sent by the Principal Secretary, Higher Education (vide Appendix-1), the Board took cognizance of the fact that the reservation policy for differently abled persons, now ratified by the Board, is in	Recorded and implemented

		conformity with the policy of the Government of India	
11.		Resolved to ratify the Minutes of the 10th Meeting of the Establishment Committee held on 19th March, 2014.	Recorded
		With reference to the written observations sent by the Principal Secretary, Higher Education (vide Appendix-1) on the decisions of the Establishment Committee, it was resolved as under:	
		a. Recommendation for creation of additional posts and their recruitment rules based on the diverse requirements of the University (School of Design) are approved, and this shall be implemented by following due procedure and its financial implication shall be reflected in the revised Budget Estimates to be approved through due process.	Recorded for implementation
		b. On the recommendation of the Establishment Committee for 25% hike in the salaries of the contractual staff, the rationale for maintaining the parity between the regular employees and the contractual staff was taken note of and agreed to in principle The additional expenditure to be involved in its implementation would be reflected in the revised Budget Estimates 2014 -15 after following the due process	Action yet to be initiated
		c. Recommendation for creation of additional posts of an electrician and a plumber are approved, and this shall be implemented by following due procedure and its financial implication shall be reflected in the revised Budget Estimates to be approved through due process.	Recorded for implementation
		d. The policy with regard to reimbursement of medical claims of AUD's staff and their entitlements may be at par with those in other Universities such as the University of Delhi.	Recorded for implementation
		e. The engagement of retired personnel should be upto 65 years barring exceptional cases.	Recorded for compliance
		f. The appointment of Co-Director (Technical) has been done against a vacant position under PB-4. Further, it was noted that a separate budget is being prepared and presented to the Government of NCT of Delhi under which this position will be located. The financial implication for this post will be reflected in the Budget for seed money for Campus	Implemented

		Development. - - - -	
	12.	Noted the repatriation of Ms. Sumati Kumar, IDAS: 94 as Registrar, AUD on completion of her deputation tenure in AUD.	Recorded. Ms Sumati Kumar has been relieved w e.f. the 7th of April 2014. Action has been initiated for the advertisement of the post. Professor Jatin Bhatt, Dean. School of Design has been given additional charge as Registrar till the new incumbent joins.
	13.	Noted the grant of Extra Ordinary Leave (EOL) to the faculty members.	Recorded
	14.	Noted the grant of extension of Extra Ordinary Leave with Lien by parent institutions to the faculty members and absorption of faculty members in AUD.	Recorded
	15.	Noted the joining of the faculty members in AUD	Recorded
	16.	Noted the grant of extension of joining time to the faculty members.	Recorded
	17.	Noted the joining of faculty members to their duties after availing long leave.	Recorded
	18	Noted the Grant of Child Care Leave to Dr. Ramneek Khassa, Assistant Professor. SLS.	Recorded
	19.	Resolved to accept the Policy on appointment of Dean (Officiating) and Deputy Dean.	Recorded for implementation
	20.	Noted that the NAAC accreditation process was in progress, and as a first step towards this, the Self-Study Report was prepared by a Steering Committee of faculty and staff volunteers who did a remarkable job. Noted that the process of preparing the Self-Study Report was an extremely useful learning experience for the entire University Placed on record its appreciation for the initiative and the good work of the Steering Committee.	Recorded. The NAAC Peer Team is scheduled to visit AUD during 24-27 September 2014

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APPENDIX-2

The Report of the NAAC Peer Team is annexed (Enclosure-1).

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Profile of the University	
Name of the University	Ambedkar University Delhi
	Place: Delhi State: Delhi
Date of visit	24 – 27 September, 2014
Type of University	Central☐ State☑ Deemed to be☐
Status of the University	Unitary ☑ Affiliating☐
No. of Departments/Schools	9
	Centres: 7 Total.- 16
No. of Programmes	UG· 7 PG: 17 M. Phil. 5
	Ph D.: 9 Any other: 02 Total: 40
Year of Establishment	2008
UGC recognition	Under 2(f): 23-06-2009 and 12 B: 08-08-2012
Location of The College	Urban☑ Semi-urban☐ Rural☐ Tribe☐
Area of the campus (in acres)	2.2 ha (23.5 ha earmarked for development)

No.of Teachers	Men	Women	Total
Permanent:	49	41	90
Temporary:	6	6	12
Total no. of Teachers Ph. D·	38	31	69
Total no. of Teachers M. Phil:	6	2	8
Total no. of teachers P. G. :	03	10	13
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	5	·	5
Administrative Staff :	71	22	93
No. of Students :	Men	Women	Total
UG :	346	287	633
PG :	223	656	879
M. Phil ·	39	88	127 ·
Ph. D.	26	31	57
Any other : (PG Diploma)	01	04	05

	Designation	Name	Signature with date
1.	Chairperson:	**Dr. (Mrs.) K. Sudha Rao**	
2.	Member:	**Prof. D. Harinarayana**	
3.	Member:	**Prof. C. D. Singh**	
4.	Member:	**Prof. E. V. Ramakrishnan**	
5.	Member:	**Prof. R. Indira**	
6.	Member:	**Dr. K. V. Ramaswamy**	
7.	Member:	**Prof. Jayasankar**	
	NAAC Officer:	**Dr. (Mrs.) K. Rama**	

Signature of the Vice Chancellor
with seal

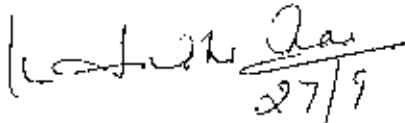| PEER TEAM REPORT ON	
Accreditation of	
Ambedkar University	
Lothian Road, Kashmere Gate, Delhi – 110 006	
Section I: GENERAL	**Information**
1.1 Name & Address of the University:	Ambedkar University, Delhi
1.2 Year of Establishment:	2008
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	9
• Department/ Centres:	7
• Programmes/ Courses offered:	40
• Permanent Faculty Members:	90
• Permanent Support Staff:	5
• Students:	1701
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Promoting education and research in humanities and social sciences with interdisciplinary focus. • Curriculum and pedagogy aimed at fostering innovation and creativity. • Actions have been initiated towards achieving the stated vision and mission of AUD in terms of access to quality education, equity and social justice.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	24 – 27 September, 2014
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr. (Mrs.) K Sudha Rao (Former Vice Chancellor, KSOU, Mysore) Member, Karnataka Knowledge Commission, Bangalore,
Member	Prof D. Harinarayana Pro VC, GITAM University, Visakhapatnam
Member	Prof. C. D. Singh Former Vice Chancellor of the IGNTU, APS University, Rewa, Madhya Pradesh.
Member	Prof. E. V. Ramakrishnan Dean, School of Language, Literature and Culture Studies, Central University of Gujarat, Gandhinagar, Gujarat

Member	Prof. R. Indira (Former Professor, Dept. Of Sociology University of Mysore), Mysore, Karnataka.
Member	Dr. K. V. Ramaswamy Professor, IGIDR, Mumbai.
Member	Prof. K.P. Jayasankar Chair, Centre for Critical Media Praxis. School of Media & Cultural Studies, Tata Institute of Social Sciences, Mumbai.
NAAC Officer:	Dr. (Mrs.) K. Rama Deputy Adviser, NAAC, Bangalore

<table>
<tr><td colspan="2" align="center">Section II: CRITERION WISE ANALYSIS
Observations (Strengths and/ or Weaknesses) on Key-Aspects</td></tr>
<tr><td colspan="2">2.1 Curricular Aspects:</td></tr>
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<td>2.1.1 Curricular Design and Development:</td>
<td>

- Interdisciplinary, creative and innovative programmes.
- Addressing contemporary socio-political concerns and challenges.
- Course design is aimed at bringing together theory and practice to promote critical thinking.
- Interventions are initiated towards policy and community practices.

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<td>2.1.2 Academic Flexibility:</td>
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- Flexibility provided through electives across disciplines.
- Inter-school mobility is possible.
- Provision made for credit transfer across courses and institutions.

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<td>2.1.3 Curriculum Enrichment:</td>
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- Periodical review by the teachers of curriculum based on student feedback.
- Sixteen PG, seven UG programmes introduced during the last four years.
- Value added courses in soft skills and professional skills offered.
- Field /community based project work an important component of curriculum transaction.

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2.1.4 Feedback System:	• Mechanisms for obtaining student feedback in place. • Informal feedback obtained from external visiting experts. • Mid-term review of curricular, co-curricular and extra-curricular activities of the university has been made.
2.2 Teaching-Learning & Evaluation:	
2 2.1 Student Enrolment and Profile:	• Announcement in leading national newspapers and publications like *EPW, Seminar,* university website, social media etc. • Admission on merit through entrance test and interviews. • As per the vision of the university special admission drive needs to be strengthened for ensuring inclusiveness. • Student profile reflects gender diversity.
2.2.2 Catering to Student Diversity:	• English proficiency, orientation and bridge courses offered to overcome the gaps, if any. • University supports advanced learning through encouraging participation in conferences and seminars • Informal mentoring is in practice
2.2.3 Teaching-Learning Process:	• Well designed programmes with suitable pedagogical practices. • Most of the PG programmess have an emphasis on field/project work. • Teaching –learning across schools/disciplines/programmes encouraged. • Support of Adjunct/visiting faculty for specialized courses.
2.2.4 Teacher Quality:	• 85 percent of the teachers M.Phil./Ph.D. qualified. • Senior faculty positions in many of the Schools are yet to be filled. • Teachers attend refresher/orientation programs/workshops

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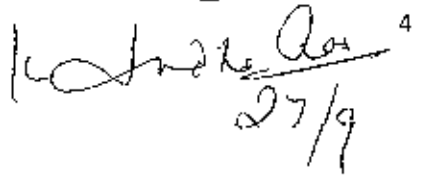
	• In-house formal structures are to be created for training in teaching and curriculum development.
	• Teachers are highly committed and sincere.
2.2.5 Evaluation Process and Reforms	• Decentralized and continuous evaluation in vogue.
	• Transparency ensured in student evaluation.
	• Systematisation of evaluation system to maintain parity and symmetry within programmes and disciplines is yet to be reviewed.
	• Continuous evaluation through assignments has a higher weightage over the end semester assessment.
2.2.6 Student Performance and Learning Outcomes:	• Learning outcomes have been defined.
	• Initiatives have been taken for monitoring of learning outcomes through informal discussions.
	• Formal institutional mechanism for assessment and updating of pedagogic practices are to be put in place.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Advisory Committee for Research and Project Management in place.
	• Seed money given to promote research by junior faculty.
	• Support provided for securing funding from external agencies.
	• Greater interdisciplinary emphasis be reflected in their M.Phil. , Ph.D programmes.
2.3.2 Resource Mobilization for Research:	• 7 projects were completed during last five years, 49 major and 9 minor research projects are ongoing.
	• As per the report 25 percent of the fee collected has been earmarked for field work/student projects.
	• Earmarking of budget for research
	• Substantive external funding from SAIL, Tata Trusts etc.

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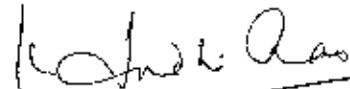
2.3.3 Research Facilities:	• Multiple resources are made available to students and faculty for carrying out research work. • Professionals/experts with field experience co-opted as research guides. • Students and teachers are oriented towards use of research tools/methodology through the workshops and training programs. • IPR policy for the University is yet to be developed.
2.3.4 Research Publications and Awards:	• 17 books, 6 edited books, 88 chapters in various books, 2 monographs and 141 articles in peer reviewed journals published. • Some of the faculty are on editorial boards of national / international journals. • 8 teachers received recognition for excellence from professional associations.
2.3.5 Consultancy:	• A policy document for consultancy is *being finalised*. • Consultancy with international and state agencies operationalise in certain centres. • Regular interaction between the University and Industry established.
2.3.6 Extension Activities and Institutional Social Responsibility:	• Most of the programmes incorporate social practices into curriculum. • Surveys undertaken for community benefit. • A few centres provide their services to the local community. • Community memory project focusing on Delhi's subaltern past, reaches out to neighborhood/areas.
2.3.7 Collaboration	• University community linkages have been initiated. • Efforts being made for international collaborations for staff and student exchange.
2.4 Infrastructure and Learning Resources:	

2.4.1 Physical Facilities:	• University shares campus with Indira Gandhi Delhi Technical University for women and has only limited scope for expansion. • Infrastructure in temporary campus refurbished for immediate requirement. • 27.3 hectares of land has been allotted for development of New campuses at Dheerpur (20ha) and Rohini(7.3ha).
2.4.2 Library as a Learning Resources:	• Library monitored through a library committee. • Library holdings consist of 24163 books and 107 Journals and access to 15.000 e-journals • Library partially automated. • Reading room facilities require to be augmented.
2.4.3 IT Infrastructure	• 1:11 computer-student ratio. • Multi-user licensed software available. • 24/7 IT services accessible to faculty and students through VPN. • Most class rooms ICT enabled.
2.4.4 Maintenance of Campus Facilities:	• Campus maintained by the PWD. • Computer infrastructure maintained through AMC. • Planning unit has been set up for development of the new campus. • Specified budget is assigned for the new campus development.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Dean, Student Services attends to student related matters. • Advanced learners volunteer for mentoring their peers. • Students receive support for soft skill development, extra-curricular activities, career guidance, scholarships/freeships etc. • Anti- ragging committee, committee for promoting gender sensitivity and Committee against sexual

	harassment are in place as per statutory requirements. • Students are encouraged to express their talents and creativity through in-house publications, wall magazines, exhibitions, social media and other modes.
2.5.2 Student Progression:	• Completion rates varies from 44% - 88% for the latest batch across programmes. • The impact of the programmes is yet to be analysed. • On an average 32 % student dropout reported. This needs attention. • Approximately 3 % students progress towards the next stage of higher education within the university.
2.5.3 Student Participation and Activities:	• Participation in cultural, extra-curricular and extension activities encouraged through student- faculty committees. • Limited student participation in games and sports. • Students are engaged with NGOs and community for extension activities.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• Initiatives have been taken to create and sustain an institutional culture characterized by humanism, non-hierarchical and collegial functioning, team work and creativity. • Collective leadership for promoting participatory management is encouraged. • Leadership is committed to culture of excellence.
2.6.2 Strategy Development and Deployment	• Concurrent appointment serving more than one school reflects innovation. • University-NGO interaction promoted through various ways such as incubation centre. • Internationalisation of academic programmes is on the anvil.
2.6.3 Faculty Empowerment Strategies:	• Knowledge and skill upgradation for

	• academic and supporting staff is encouraged.
	• Decentralised planning, evaluation and academic administration is promoted.
	• Faculty association actively contributes to decision making.
2.6.4 Financial Management and Resource Mobilization:	• External audit periodically done by government of NCT of Delhi and CAG of GOI.
	• Resource mobilisation through reputed national and international agencies.
	• Corpus generated through voluntary contributions from 'Friends of AUD'.
2.6.5 Internal Quality Assurance System:	• Performance audit being initiated.
	• Teaching - Learning process being reviewed by SCAP and SCR.
	• Initiatives have been taken for instituting IQAC.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• New campus being planned as per the vision of the University for a Green Campus with water harvesting, waste recycling, biodiversity and free from vehicle pollution.
	• Curriculum promotes environmental consciousness.
2.7.2 Innovations:	• Faculty and students are encouraged for innovative teaching and learning practices
	• Collegial and empowering academic environment
	• Involvement of senior faculty in UG teaching
	• Focus on field exposure and action research for social change.
	• Bridging the divide between academia and community in relevant knowledge production.
2.7.3 Best Practices:	The following two best practices cited by the University were evaluated and the observations given below:
	1.Curricular and pedagogic explorations:
	a. Interdisciplinarity and flexibility are
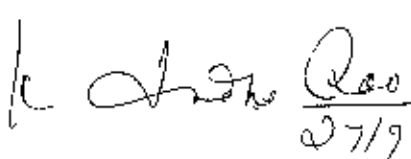
	evident in the curriculum design and delivery.
	b. Innovative fusion of theory, practice and community engagement in its academic programmes.
	c. Curricular programmes offered, not solely driven by market forces, but by felt social needs.
	d. Inclusion of practitioners and scholars in the effective transaction of the innovative curriculum.
	2. Engaged scholarship:
	a. Self-reflexive teaching and research practices.
	b. Collaboration with NGOs like PRADAN.
	c. Mandatory internship with external agencies for field work.
	d. Research initiatives driven by social concerns and community needs.
	e. Practitioners and experts are involved in the supervision and mentoring of student research.
	f. Student-managed non-profit initiatives.

Section III: OVERALL ANALYSIS	
Observations	
3 1 Institutional Strengths:	• Interdisciplinary and innovative academic ambience.
	• Continuous assessment and evaluation system encourages alternative teaching-learning processes.
	• Eclectic faculty recruitment ensuring quality in teaching.
	• Senior faculty involved in undergraduate teaching.
	• Sincere and committed leadership, with support from an able board of Management
	• Decentralised governance structures.
3.2 Institutional Weaknesses:	• Inadequate resources
	a. Infrastructure: Physical and Human resources.

	b. Difficulty in attracting and retaining senior faculty • Space constraints for teaching and recreational activities. • Inability to attract students from government schools and marginalised groups • Space constraints resulting in difficulties in time tabling and providing greater choice of electives. • Issues related to sustainability not yet adequately addressed within the institutional framework.
3.3 Institutional Opportunities	• Creation of new knowledge in more areas of contemporary relevance. • Scope for online and distance learning. • Locational advantage and proximity to decision makers. • Possibilities of experimentation mandated by the vision and mission of the University. • Opportunity to generate new scholarship and to disseminate the philosophy and vision of Dr. B.R. Amdedkar. • Integrating schools on courses, research and extension work.
3.4 Institutional Challenges:	• Translation of university vision to promote social inclusion. • To blend access and quality in programme delivery and research. • Ensuring the sustainability of the interdisciplinarity as the University scales up. • Attracting students and competent faculty amidst well established educational institutions. • Relevance of programmes offered in terms of employability. • Getting the interdisciplinary subjects areas included under the UGC NET and similar tests.

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Section IV: Recommendations for Quality Enhancement of the University

- Evaluation procedures to be systematized to maintain parity and symmetry within programmes and disciplines.

- Operationalise elective choice such that all the listed electives are effective selected by students.

- Attempt to enhance bi-lingual competence of teachers and include texts from the local languages of Delhi NCR in the syllabi.

- . Set guidelines for recognition of external Ph.D. guides need to be framed and put in place for implementation

- Endeavour to enhance knowledge production and dissemination in social sciences and humanities with sensitiveness to alternative and marginal epistemologies implicit in the multilingual experiential life worlds of Indian society.

- Teachers publishing in high impact journals/undertaking major research projects/generating interdisciplinary study material need to be incentivized.

- Persuading UGC and other regulatory bodies for the inclusion of the various subject areas for NET and other qualifying examinations.

- Ironing out of gaps if any, between the stated policy and practice.

- Formalise faculty development programmes to sustain and enhance interdisciplinary nature of curriculum and innovative critical and self reflexive pedagogic practices.

- University should ensure social diversity in admissions to the optimum level to meet the demands for equity and social justice.

- Appointment of optimum number of permanent academic and support staff within a reasonable time.

- Work towards mobilizing greater resources or institute differential fees structure to attract students from marginalised sections.

I agree with the observations of the Peer Team mentioned in this report.
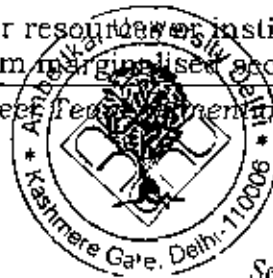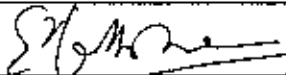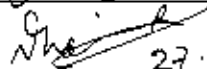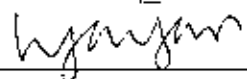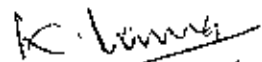
Signature of the Vice Chancellor
Seal of the University

Signature of the Peer Team Members:

Name	Designation	Signature with date
Dr. (Mrs.) K. Sudha Rao	Chairperson	
Prof. D. Harinarayana	Member	27.9.14
Prof. C. D. Singh	Member	C D Singh 27.05.14

Prof. E. V. Ramakrishnan	Member	
Prof. R. Indira	Member	
Dr. K. V. Ramaswamy	Member	
Prof. K.P. Jayasankar	Member	
Dr. (Mrs.) K. Rama	Deputy Advisor, NAAC	

Place: Delhi   Date:27/09/2014

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APPENDIX-3

Appendix-3
Resol. No. 3/BOM (17)/07.10.2014

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Resolved to approve the Annual Report of AUD for the year 2013-14 with a few minor modifications in its structure

The modified version of the Annual Report 2013-14 is annexed (**Enclosure-I**).

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Annual Report
2013-14

Ambedkar University Delhi
Lothian Road, Kashmere Gate
Delhi 110 006

THE UNIVERSITY

Ambedkar University Delhi (AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr Ambedkar's vision of combining equality and justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity. Ambedkar University is presently functioning from its temporary campus in Kashmere Gate. AUD functions through its campus located on Lothian Road in Kashmere Gate. It shares this campus with the Guru Gobind Singh Indraprastha University and the Indira Gandhi Delhi Technical University for Women. It vacated its premises on the IIT Campus in Dwarka in June 2013.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up campuses of AUD - one in Rohini, Sector 3, of area 7.02 hectare and the other in Dheerpur, Phase 1, of area 17 1956 hectare. Preparations are underway to start construction on both sites.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes have opened up new possibilities. The typologies adopted for these are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. However, Centres of studies and research are platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Innovation and Good Practices

During this academic year the School of Human Ecology started conducting an Annual Research Seminar where it's MA and PhD students present their research to an audience consisting of all faculty members and students, as well as invited guests. Field practicum is an important part of the teaching-learning process, and apart from Summer Internship and Dissertation, MA students are exposed to a variety of field realities in their courses.

Convocation

The second Annual Convocation was held on 11 January 2014 at the Kashmere Gate Campus, under the chairmanship of the Vice Chancellor, Professor Shyam B Menon. Shri Jairam Ramesh, Minister of Rural Development, was the Chief Guest and delivered the convocation address.

In this convocation, 243 graduates were awarded BA, MA degrees and PG Diplomas, of whom 39 were from the School of Undergraduate Studies, 111 from the School of Liberal Studies, 23 from

the School of Development Studies, 21 from the School of Human Ecology and 49 from the School of Human Studies. Of these, 165 received their degree/ diploma in person and the rest were awarded them in absentia.

NAAC

The University applied to the National Assessment and Accreditation Council (NAAC) for getting accredited. As part of the accreditation process, a Steering Committee was formed, with faculty volunteers from various Schools The Steering Committee, through a participative process involving all stakeholders of the University, prepared a Self Study Report (SSR) which has been submitted to NAAC. The final stage of this process, a visit by the NAAC Peer Team, will happen sometime in the next academic session.

INTERNATIONAL PARTNERSHIPS

Ambedkar University Delhi's international partnerships are overseen by the Advisory Committee for International Partnerships (ACIP) whose primary role is to advise and manage the academic agreements between the University and foreign institutions/ international agencies for exchange of students and faculty, facilitating collaborative design of learning and research programmes, and assisting visiting scholars, students and researchers as well as AUD members going abroad for study or research.

Since its establishment in 2008, AUD has explored opportunities for international educational cooperation, and has signed (bilateral) Memoranda of Understanding (MoU) with foreign institutions and has negotiated with institutions to establish international student and faculty exchanges, joint degree programmes, research collaboration and educational programme design.

Specific functions and objectives of ACIP are:

- assessing new proposals for international partnerships with reference to the mission and objectives of the University
- effecting due diligence on the proposal, the terms of reference of the proposed partnership/ collaboration and MoU or other such instruments that are to be executed
- seeking legal vetting if needed on the draft MoUs or such instruments of partnership
- advising the Vice Chancellor on an interim approval for the partnership
- engaging with the Government of NCT of Delhi for the statutory approval
- making necessary recommendations to the Vice Chancellor with regard to the approval to execute the MoU or such instruments of partnerships
- managing existing relations between AUD and foreign institutions/researchers/ faculty/ students and to seek out new opportunities for international cooperation and outreach
- serving the practical needs of foreign students, faculty visitors and visiting researchers at AUD, helping them engage fully and productively in the life of the University. This would include assisting them in securing visas and other necessary clearances, arranging their accommodations and other necessities
- demonstrating to foreign scholars, students, institutions (and international agencies) the unique features and benefits of the AUD educational experience and of Indian educational traditions
- bringing an international dimension to AUD community outreach activities.

The following are the MoUs signed in previous years:

- AUD has been a member since 2011 of the Urban Knowledge Network Asia (UKNA), a consortium that facilitates sharing of research through short-term faculty exchanges among the member institutions.
- San Francisco State University (USA) in 2011
- The American India Foundation Trust (USA) in 2012

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- University of Hawai'i–Manoa (USA) in 2012

The following MoUs been signed during the year in question

- University of Northampton (UK) in 2013
- Bank Street College of Education, New York (USA) in 2013
- The International Institute of Social Studies at Erasmus University Rotterdam (Netherlands) in 2013
- Norwegian Institute of International Affairs (NUPI) in 2013
- British Council and Royal College of Art in 2014

Apart from these, AUD also is striving for partnership with international consortium of six universities funded by the British Council/ European Union E-QUAL 'Enhancing Quality, Access and Governance of Undergraduate Education in India' (2013-2017) to disseminate best practices in higher education (pedagogy, learning technologies, policy and administration) AUD has also engaged in negotiations with representatives of several foreign universities and international agencies, including the University of Northampton (UK). University of Copenhagen (Denmark), University of Lyon 3 (France), Universiti Sans Malaysia and others.

Status Report of Some of the Partnerships

San Francisco State University (SFSU), USA

Under the MoU signed between AUD & SFSU in 2011, Professor Sanjit Sengupta of SFSU, visited SBPPSE, AUD, and offered courses in the area of marketing to the MBA students during 2013-14. Discussions are on with Northampton Business School to explore collaboration in the area of "Social Entrepreneurship".

University of Hawai'i—Manoa (UH), USA

AUD's international partnership with UH, though officially signed in 2012 was formally launched in July 2013. Following this, 4 undergraduate students from UH enrolled in SUS for the Monsoon Semester 2013. They were accompanied by a faculty member, Professor Ned Bertz. Involvement of Prof Ned Bertz in the given year was as follows·

- Monsoon Semester (2013)· Taught III-year SUS Elective, *Indian History through Literature.*
- Monsoon Semester (2013): Taught III-year History Elective, *History of the Indian Ocean World.*
- Winter Semester (2014): Taught two postgraduate courses.

Bank Street College of Education, New York (USA)

The mandate was collaboration on research projects of mutual interest and benefit; sharing of expertise on curricula and pedagogy, organising symposia, seminars, conferences, and joint projects; mutual exchange of resource for joint collaborative projects; exchange of students and faculty, development of joint educational programmes

Professor Susan Ellen Stires from the Bank Street College in New York visited the School of Education Studies (SES) in March 2014 as a Visiting Faculty. The College is well known for its strong commitment to social justice and reflective practice in teacher education. During her visit, Professor Stires conducted several workshops on reflective writing for both students and faculty members. She reviewed the plan for the new Masters in Education programme (ECCE) and provided critical feedback to strengthen it. She facilitated a dialogue to reflect on current practices on field attachment in SES, and motivated faculty to develop new strategies. She supported the work of the Centre for Early Childhood Education and Development (CECED), especially in their effort to develop a policy brief in special education. Her ability to gently engage people in critical reflection was sincerely appreciated by faculty and students in SES

The International Institute of Social Studies at Erasmus University Rotterdam, Netherlands

This programme is being operationalised, and will take shape in course of the coming session

AUD-NUPI Collaboration

Ambedkar University Delhi has entered into collaboration with Norwegian Institute of International Affairs (NUPI), Oslo, for a research project titled "The State, Globalization and Industrialization in India. the Political Economy of Regulation and Deregulation". Indian Institute of Management, Kolkata, is the other participating institution in this collaborative project. Dr Surajit Mazumdar and Dr Chirashree Das Gupta are the researchers for this project. The scope of the project was finalised in a meeting between NUPI and AUD in May 2013, followed by the signing of the MOU later in the financial year. The duration of the project is three years from 2013 to 2016. The work is at its initial stage. The identification of research themes, finalisation of methods and identification of data sources have been completed. Preparations for a workshop in Oslo scheduled in May 2014 are underway.

British Council and Royal College of Art

The project title is "Evolving Best Practices for Postgraduate Teaching about Design, Culture and Society. Developing curriculum, pedagogy and teaching materials through collaborative, cross-cultural partnership". The contact faculty for the project are Dr Suchitra Balasubrahmanyan, Associate Professor, School of Design, AUD and Dr Christine Guth, Senior Tutor, History of Design, School of Humanities, Royal College of Art, London.

Its principle objectives are:

- establishing new ecosystem for cross-cultural collaboration in design education
- developing new modes for two-way knowledge and skill exchange between collaborating partners
- developing faculty teaching and research capabilities

- developing new curriculum processes, content and delivery for design education
- creating benchmarks for best practices of relevance to global design community.

The focus of the first quarter (January – March 2014) was to prepare content for workshop through consultations between partner institutions, fieldwork and research, set-up project centre on shared online digital platform and identify and brief participants. This stage has been successful and preparations were made for the first faculty exchange from AUD to London College of Arts, for a workshop "Anxious Bodies: Design and Uncertainty in the Global Present", a venture that falls under the next session.

Urban Knowledge Network Asia (UKNA)

UKNA brings together researchers from 14 institutions in Europe and Asia around different themes of common interest, namely, Urban Environment, Heritage and Housing. The EU-funded Staff Exchange Programme (2012-2016) is currently ongoing. Dr Rohit Negi spent three months at the International Institute for Asian Studies (IIAS) Leiden from March-June 2014 as a UKNA scholar. There he worked on his ongoing research on Delhi's urban political ecology, and presented preliminary findings in a seminar at the Faculty of Architecture, Technical University-Delft (TUD) on 5 June 2014. AUD has about 10 months at IIAS and 3 at TUD still left out of its initial allotment. After a mid-term EU assessment, UKNA has been given more flexibility to include scholars not initially in the programme proposal. Hence, after an open call here for urban researchers, AUD's participation has been expanded for future.

GROWTH OF THE UNIVERSITY

Growth in the number of students in AUD since 2008-09

The University launched its first Programme, a Post-Graduate Diploma Development Studies in the academic session 2008-09 with 13 students. In the next five years, the University was able to start 34 more programmes - 7 undergraduate, 15 postgraduate, 2 professional MPhil, 3 MPhil, and 6 PhD

The total number of students enrolled in the year of 2008-09 was 13, which has grown to 1457 students in 2013-14. Of the current student strength of 1457, 546 are enrolled in undergraduate, 795 in post-graduate and 116 in MPhil/ PhD programmes. In the academic session of 2013-14, 949 new students were enrolled of which 582 are women (see the table below)

Student Enrolment at AUD : 2013-2014
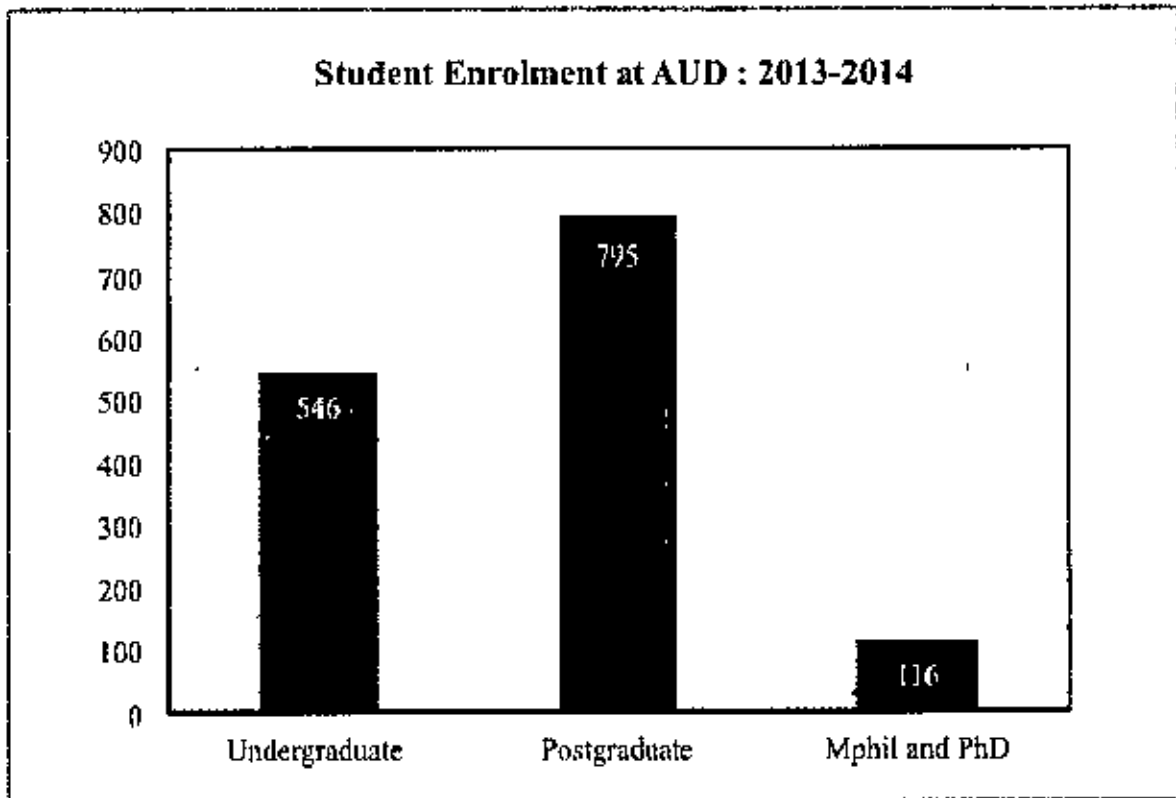
Number of Students Admitted in the University in the last 5 years

Categories	2009-10		2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	--	06	02	04	21	19	46	40	65	49
ST	04	02	03	08	29	24	19	38	22	59
OBC	04	06	--	07	18	27	41	43	68	76
General	18	53	36	115	104	258	142	368	208	375
Others	02	05	06	05	17	25	04	02	04	23
Total	28	72	47	139	189	353	154	491	367	582

The demand ratio for various programmes has also significantly increased over the last five years (see table below).

Demand Ratio for Postgraduate Programmes

Programmes Offered	2010-11			2011-12			2012-13			2013-14		
	Applications	Students Admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio	Applications	Students admitted	Demand Ratio	Applications	Students Admitted	Demand Ratio
School of Liberal Studies												
MA Economics				273	45	6:1	551	56	10:1	939	41	23:1
MA English				257	50	5:1	438	58	8:1	729	38	19:1
MA History				110	23	5:1	177	45	3:1	246	35	7:1
MA Sociology				170	40	4:1	373	48	8:1	400	58	7:1
School of Development Studies												
MA Development Studies	189	40	5:1	183	41	4:1	417	46	9:1	537	42	13:1
School of Human Ecology												
MA Environment & Development	118	25	5:1	149	32	5:1	285	34	8:1	286	38	8:1
School of Human Studies												
MA Psychology	257	41	6:1	344	56	6:1	460	45	10:1	464	47	10:1
MA Gender Studies	18	12	2:1	80	19	4:1	267	30	9:1	319	39	8:1
School of Culture and Creative Expressions												
MA Film Studies							111	06	19:1	165	10	16:1
MA Literary Art							94	04	24:1	164	09	18:1

Programmes														
MA Visual Art								97	07	14:1	100	09	11.1
MA Performance Studies								94	07	13:1	92	12	8:1
School of Education Studies													
MA Education								141	19	7:1	195	21	9:1
School of Business, Public Policy and Social Entrepreneurship													
Masters Business Administration								181	29	6:1	290	38	8·1
School of Social Design													
MA Social Design											81	12	7:1

Demand Ratio for Undergraduate Programmes

Programmes Offered	2010-11			2011-12			2012-13			2013-14		
	No. of Applications	No. of Students Admitted	Demand Ratio	No. of Applications	No. of Students Admitted	Demand Ratio	No. of Applications	No. of Students Admitted	Demand Ratio	No. of Applications	No. of Students Admitted	Demand Ratio
School of Liberal Studies												
BA Economics	117	36	3.1	458	51	9·1	528	42	12:1	1098	41	27:1
BA History	28	04	7.1	224	20	11·1	444	28	16:1	723	38	19:1
BA Psychology	98	22	4 1	457	17	27:1	642	35	18:1	1069	34	31.1
BA Social Sciences & Humanities	128	06	21.1	335	32	10·1	515	29	18:1	901	33	27:1
BA English				823	40	20·1	747	55	13:1	1610	42	38·1
BA Mathematics				144	12	12·1	236	25	9·1	566	26	22:1
BA Sociology				285	14	20:1	546	34	16:1	917	30	30.1

Student Graduates since 2009

Year	Programmes	Student Graduated
2009	Diploma	10
2010*	---	---
2011	MA	77
2012	MA	87
2013	BA	39
	MA	194
Total		407

* While the first batch of Post-Graduate Diploma Development Studies graduated in 2009, the first batch of MA students graduated in 2011. No students graduated in 2010.

Faculty

Strength of the Faculty

Professor	Distinguished Professor	Associate Professor	Assistant Professor	Temporary / Visiting Faculty	Academic Fellows
10	1	18	60	22	6

Growth of Faculty Members at AUD
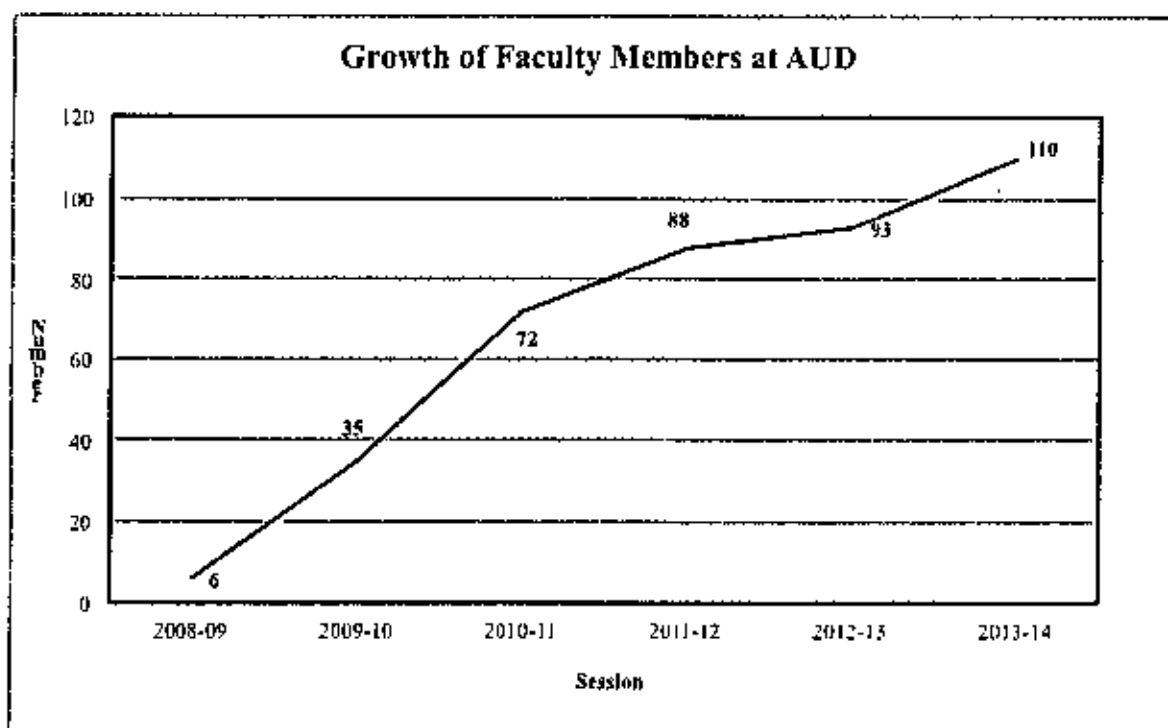
SCHOOLS OF THE UNIVERSITY

AUD functions through its Schools and Centres. The Schools which have been established so far and the programmes they offer are:

- School of Business, Public Policy and Social Entrepreneurship (SBPPSE)
  - MBA
  - PG Diploma Publishing
- School of Culture and Creative Expressions (SCCE)
  - MA Film Studies
  - MA Performance Studies
  - MA Visual Art
  - MA Literary Art
- School of Design (SDes)
  - MA Social Design
- School of Development Studies (SDS)
  - MA Development Studies
- School of Education Studies (SES)
  - MA Education
- School of Human Ecology (SHE)
  - MA Environment & Development
- School of Human Studies (SHS)
  - MA Psychology - Psychosocial Clinical Studies
  - MA Gender Studies
- School of Liberal Studies (SLS)
  - MA Economics
  - MA History
  - MA English
  - MA Sociology
- School of Undergraduate Studies (SUS)
  - BA Honours with a Major in Economics
  - BA Honours with a Major in English
  - BA Honours with a Major in History
  - BA Honours with a Major in Mathematics
  - BA Honours with a Major in Psychology
  - BA Honours with a Major in Sociology
  - BA Honours with a Major in Social Sciences and Humanities

A BA Honours Dual Major option is also on offer

The following professional MPhil Programmes are on offer:

1. MPhil Psychotherapy and Clinical Thinking (SHS)
2. MPhil Development Practice (SHS and SDS)

The following doctoral and pre-doctoral programmes are also on offer:
1. PhD Development Studies
2. PhD Human Ecology
3 PhD Psychology
4. PhD History
5. PhD Hindi
6. PhD in Women's and Gender Studies
7. MPhil History
8. MPhil Hindi
9. MPhil Women's and Gender Studies

Growth of Programmes at AUD
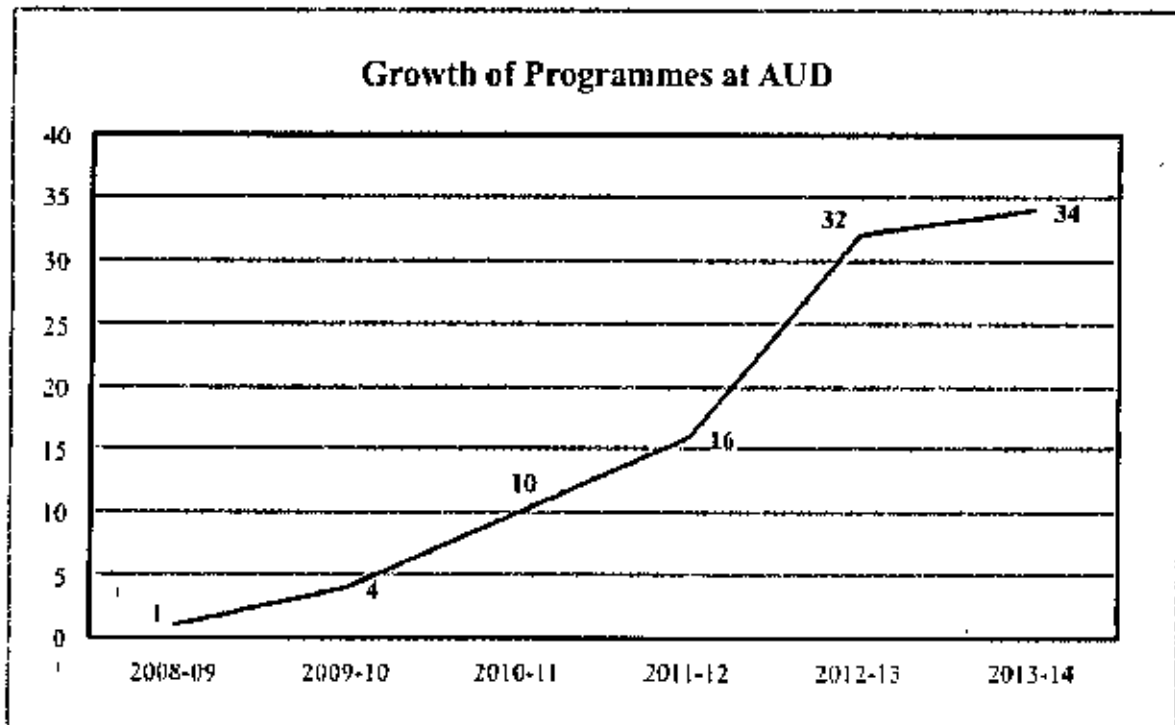
School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

Incubation Centre for Social Entrepreneurship and Innovation
Within the ambit of the larger vision of AUD, SBPPSE in collaboration with other Schools and Centres of AUD, has taken initiative to set-up an Incubation Centre for Social Entrepreneurship and

Innovation. The Centre is visualised to complement the academic programmes of several Schools of AUD It aims to achieve the two-fold objective: (i) to translate theoretical and conceptual learning into socially useful practice, and (ii) to reach out to the less-privileged sections of society who may not otherwise have access to new knowledge and contemporary practices.

The Centre will invite innovative ideas from the students of AUD as well as from those outside, nurture them through a process of mentoring and organising/ facilitating financial assistance from angel investors/ venture capitalists to convert those ideas into real business ventures. It will provide opportunity to those with ideas for starting his/ her own business in social entrepreneurship. It will facilitate learning the skills required to design and set-up a low cost business model and an opportunity to develop and test new ideas. Create possibility to share other success stories that have emerged from working with experienced mentors from various sectors/ fields. The Centre will provide incubation support such as infrastructure support, mentoring, and networking, which are crucial, to start-up ventures of fresh graduates. It will be the home for the students of the MA Social Entrepreneurship programme, especially during the second year of their study.

School of Culture and Creative Expressions (SCCE)

As part of invited Guest Faculty scheme, the School, on a regular basis, organised extra-curricular programmes twice a week which included the visit of film makers, artists, scholars and theoreticians who presented their work and discussed with the faculty and students. These include presentations by Maya Krishna Rao, Vasudha Thozur, Amitesh Grover, K Satchidanandan, Vivan Sundaram, Masooma Sayd, Ari Sitas, Bindu Mehra, Georgina Meddox, Ravi Vasudevan, Shukla Sawant, Indira Chandrasekhar, Sreelakshmy Govardhanan among many others.

School of Education Studies (SES)

The School of Education Studies has been established to understand, analyse and engage with the different challenges that education as a discipline and practice presents. SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations – in that it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. It works towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy, planning and administration. The objectives of SES are to:

- locate education both as a phenomenon and an area of knowledge within the wider contexts – structures and processes of society, culture and political economy,
- engage with the field of education through multiple theoretical perspectives, and explore ways of *structuring the area of knowledge called Education, and*

• develop sustained relationships with systems of education, in particular with the public systems, and with practicing educators, to make critical and constructive interventions.

In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with Centre for Early Childhood Education and Development (CECED), the School launched MA Early Childhood Care and Education in 2014. In the near future it proposes to launch MPhil/ PhD, pre-service teacher education, and certificate/ diploma programmes in education.

Activities of the School during the Year 2013-2014

• Admission of the second cohort of students in its MA Education programme in August 2013, and its first cohort is graduating in the year 2014

• For enhancing the learning experiences of both the cohorts, the School organised a variety of activities. These included:

- Offered taught and workshop courses in areas like Education Organisation and Leadership, Curriculum Studies, Educational Statistics, and Reflective Writing by inviting experienced practitioners and scholars as visiting, guest and adjunct faculty

- Organised special lectures on themes of critical importance in education.

    Hite, Steven, Brigham Young University. Qualitative Research in Education.
    Keerti Jayaram, Organisation for Early Literacy Promotion: The Early Literacy Movement in India.
    Kabir Bajpai, Vinyas: Building as Learning Aid.

- Organised field experience for the students through the non-school and school based field attachment with — a) NGOs like *Bodh Shiksha Samiti*, *Eklavya* and *Vidya Bhawan* Society, b) Government institutions like NCERT and SSA (Lucknow), and c) Public and private schools in Delhi like Delhi University's Experimental Basic School, Bluebells International, St. Mary's, Presentation Convent, and DAV School.

• Collaborated with the *Ahwaan* Trust in the conceptualisation and pre-project phase of a teacher-support project called Delhi Government Schools Project. SES faculty coordinated and engaged in developing the project proposal, log-frame and project activities. With extensive support from CECED, and with the engagement of the MA students, the School anchored the design of baseline tools for the project and the conduct of the baseline in five project schools in Delhi in January-February 2014, which focused on school children's learning levels and school environment.

• Hosted Professor Susan Stires, Bank Street College, Graduate School of Education. New York, as Visiting Professor. The faculty had consultations with her about strengthening field experience component in the School's MA Education programme. She also guided students on maintaining the field notes

- During 16-21 December 2013, SES faculty in collaboration with TISS, APU and NEUPA organised a Workshop on Education Policy that focused on Regulation in Education, in TISS, Hyderabad

Achievements of SES

- In collaboration with CECED, the School developed and launched a two-year full-time MA Early Childhood Care and Education programme in 2013-14 This has been undertaken with financial support from Sir Ratan Tata Trust. The first cohort of students will be admitted to the programme in 2014-15.
- In 2014, the School published *Teachers in Conversation. Schoolteachers' Narratives, Discussions and Dialogues,* a document comprising the reports of focus group discussions among a group of approximately 40 school teachers and the written accounts of five government school teachers. The events from which the document has emerged were organised and facilitated by SES in collaboration with *Ahsaan* Trust during 2011-12.
- In the year 2013-14, the faculty members of the School have been part of national level committees and bodies entrusted with the task of making policy level recommendations in pertinent areas of education, particularly teacher education.

School of Human Studies (SHS)

MPhil Psychotherapy and Clinical Research and PhD Psychology are guided by an interdisciplinary thrust, a self-reflexive perspective and the psychoanalytical and psychosocial framework of research seek to constantly question both, knowledge and power, and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio- politically aware.

School of Liberal Studies

A PhD programme in Sociology has been approved and is likely to commence in 2014-15. In addition, commencement of MPhil and PhD in Mathematics is under consideration for future.

School of Undergraduate Studies (SUS)

In the academic year 2013-2014, the Programme Committees took several steps for the betterment of concerned programmes. The Programme Coordinators and Joint Coordinators under the chairpersonship of Dean, SUS, took all the decisions through the Academic Coordination Committee (ACC) of the SUS. During the Academic year 2013-14, Dr Satyaketu Sankrit, Associate Professor, SLS/SUS, was appointed as Deputy Dean, SUS. This has helped to further streamline administrative and academic activities.

In the academic year 2013-2014, 280 students were admitted to SUS. The current strength of SUS is around 523 students. 111 students of the 2011-2012 Batch have now entered into their final year and

will graduate from AUD by June 2014. Several of these students hope to stay for an additional year and earn a Dual Honours degree.

The admission of students in the academic year 2013-2014 took place through a paperless online system via a Cloud-based ERP-model that AUD had instituted. Concerned Programmes Co-ordinators along with Professor Salil Misra, Dean, SUS, and Ms Asha Devi, Assistant, SUS Office, played an enabling role instituting Admissions via ERP. Dr K Srinivas, IT Services Director, and Mr Deepak Bishla were exemplary in their support. In both Semesters, the data of students had been entered into ERP and final grades and results were declared and finalised using ERP by SUS Office. In both, Monsoon and Winter Semesters, the SUS Office and Faculty utilised ERP for storing and communicating attendance related data to the students. The SUS office played a crucial and important role in SUS using ERP to register students for the Monsoon and Winter Semester courses.

As always students were welcomed to the University with an Orientation. Here they were familiarised with the structure of SUS at AUD and were also informed about the University's policies against sexual harassment and ragging, and the relevant committees they could turn to incase of such events. Members from Ehsaas, the psychological clinic also introduced themselves to the students. The Orientation provided the new students with an understanding of both the responsibilities expected from the students and the facilities provided to them

In Monsoon and Winter Semesters of Academic year 2013-2014, there were 61 and 67 courses respectively for undergraduate students to choose from. With such a large number of courses on offer and faculty members drawn from all across AUD teaching these courses, coordination becomes a huge challenge. The ACC and the Programme Committees have, through regular meetings, tried to meet these challenges. In order to make decision-making participative and informed, the channels of communication between Programme Committees and ACC are kept open. The Minutes of the ACC meetings are shared with the AUD faculty at large.

The SUS Evaluation and Attendance Committee (EAC) chaired by Prof Denys Leighton, History, SLS, certified the moderated results of Monsoon Semester 2013-2014. Dr Rukmini Sen was appointed as the Convener of EAC for the Winter Semester 2013-14. Further, the EAC also created the academic calendar for SUS, announced the list of candidates eligible for partial repetition in each semester, prepared the examination timetables for mid- and end-semester exams and discussed and decided several issues related to evaluation and attendance.

A small committee convened by Dr Dharitri Narzary, Assistant Professor, History, SLS, oversaw the elections of the student members to the seven programme level Student Faculty Committees (SFCs) of the SUS. Regular meeting of the SFCs, School level SFCs, mentoring of students are all important parts in ensuring that quality academic programmes are available in SUS for both students and teachers to participate in.

Another important committee of the SUS is the Timetable Committee, which under the chairpersonship of Dr Bhoomika Meiling, Assistant Professor, English, SLS, did an excellent job of creating the timetables for Monsoon and Winter Semester. Indeed, learning from the difficulties that the committee faced in creating the timetable for the monsoon semester 2013-2014 during the vacation period.

Mr C L Pal, Junior Executive (till November 2013), Ms Asha Devi D, Office Assistant, Ms Priyanka Alagh, Junior Executive(December 2013 onwards, and Mr Sandeep Kumar, Office Attendant, provided office and administrative support for SUS

Scholarships Awarded and Fee Waivers Granted to SUS Students

In the Winter Semester 2013-2014, 82 students of the SUS were awarded merit scholarships based on their performances in the Monsoon Semester 2013-2014.

Fee waivers were granted to 81 students in 2013 for the Monsoon Semester 2013-14. Of the 81, 28 were partial fee waivers and 53 were full fee waivers. Fee waivers were also awarded to 100 students in March 2014 for the Winter Semester 2013-14. Out of the 100, 41 were partial fee waivers and 59 were full fee waivers.

Student Welfare Fund

In the academic year 2013-14, Student Welfare Fund Committee was for formed. Dean, SUS, was as the Chairperson of Committee and its members included Dr Dharitri Narzary, Dr Satyaketu Sankar and Dr Bidhan Chandra Dash from the faculty along with 3 student representatives - Ms Niti Deoliya, Ms Ruchika Rai and Ms Antara Mukherjee. The Committee took into consideration the problem of economically weak students and accordingly support for transportation and study material was provided; and Financial Assistance was given to Six Students.

Lateral Admission Committee

The Lateral Admission Committee as constituted under the chairmanship of Dean, SUS. In Academic year 2013-14, Dr Anil Persaud and Ms Deepti Sachdev were the members of the Committee. Four students were admitted under the Lateral Admission Scheme in the Academic year 2013-14.

CENTRES OF THE UNIVERSITY

Centres at AUD are an integral component of the University's structure and are involved in fundamental interdisciplinary research. While the Schools are engaged primarily in offering academic programmes, the Centres are meant to undertake large research projects in addition to policy analyses, advocacy, training and networking with other institutions, etc. Most of these Centres represent emerging interdisciplinary areas and partner with external agencies and Schools of Studies for interdisciplinary research. Five Centres are currently operational. There are plans to set up a Centre for Leadership & Change, a Centre for Equality & Social Justice, a Centre for Engaged Spiritualities & Peace Building, and a Centre for Social Applications of Mathematics. A Centre for Publishing is also being planned.

The Centre for Community Knowledge (CCK)

The Centre for Community Knowledge at AUD is developing three interdisciplinary work areas – (a) field work in community based oral histories and practice based knowledge, (b) with museums in opening up their collections, and (c) in digital archiving

The Delhi Memory Project

Community based historical and practice based knowledge, this project is intended towards uncovering and documenting urban histories and stories from the city by focusing on untapped sources of urban narratives. This multi-pronged documentation and community engagement through public activities is disseminated through the following sub programmes:

- *Neighbourhood Museum* at Shadi-Khanpur, West Delhi, was designed to exhibit collected narratives, oral histories, old artefacts from the residents of Shadi-Khanpur along with a series of activities, December 2012 to March 2013.
- *Dilli ki Yaadein*, series of talks by old time residents of Delhi was organised with seven individuals above the age of 75, drawn from diverse classes and communities, sharing their experiences, along with their photo collections, of growing up in the city to mixed audiences of faculty and students, October 2013 to present.
- *Dara Shikoh Festival* has been working towards merging oral histories and information from books to understand the history of Kashmere Gate and parts of the Old city of Shahjahanabad. The Festival includes exhibition cultural events and talks, February 2014 to August 2014.
  North East Region: The North East project is located at Mon, Nagaland, where a community led ethnological exploration of cultural resources is underway.

- *Documentation of Konyak Community Cultural Resources:* A Field Documentation Fellow, L Tanwang Konyak, along with a local team documented aspects of Medicinal and Biodiversity Heritage of the Konyak Community, which were displayed publicly at Nagaland University, Lumami Campus, as part of the Innovation Festival from 15 May 2013. It was inaugurated by the President of India.

While the project is being supported and executed by the Anthropological Survey of India (July 2012 – June 2013), a proposal has been made to the Endangered Archives Programme, The British Library, for support, and has been selected at the preliminary stage

- *Material Culture, Creation and Use: Perspectives from Inside the Community:* It is a collaborative research project by CCK and faculty members of different Schools of AUD, North East Forum (NEF), AUD, and comprises multidisciplinary approaches to material culture. The project attempts to relook at objects as dynamic articulations of rich social lexicons and is an insiders' study of material cultures of communities from Nagaland, Manipur, Meghalaya and Assam A publication of the research papers has been edited and currently in press.

- CCK plans to conduct an international conference on *Cultural Continuities in Material Culture: North East India and South East Asia* to continue the research theme and identify further research areas. A small part funding, has been received from the first co-sponsor, the Institute of China Studies.

Madhya Pradesh Region

Oral Knowledge from Satpura Region of Madhya Pradesh: A Field Fellow, CP Mourya, at Pipariya, Hoshangabad district, Madhya Pradesh, worked with local organisations to document oral histories and knowledge of traditional farming practices, and to determine the extent of its continued use This has enabled CCK to initiate discussions with small farmer networks and organisations to formulate field based sustainable farming knowledge. CCK is currently in discussion with National Museum Institute and INTACH (Intangible Culture Division) in developing a conference to identify further research themes, and an exhibition on the subject

Field Documentation Fellow Project (July 2012 – June 2013)

This project was a collaborative exercise with National Innovation Foundation (NIF) to support community insiders in the documentation of intangible knowledge heritage and its tangible expressions. Fellows were located at Mon, Nagaland and Pipariya, Madhya Pradesh.

While information collected in this project has been useful to extend the documentation programmes, a clearer division of roles, responsibilities and sharing of information at the outset would have made it more effective.

Community Knowledge in the Museums

Multidisciplinary re-examination of rare, unseen and historical materials held by museums and other collections is the starting point. Digital Repatriation, or the return of digitised artefacts and photographs, to source communities for review and comments, is another important aspect of community reassessment that CCK has collaboratively entered.

As part of the process of *Reassessing Historical Community Knowledge,* CCK has proposed and undertaken collaborative projects with leading Museums in the country.

- National Museum, New Delhi: The *Safarnama* Exhibition and interdisciplinary workshop towards identification of provenance and workmanship, constituted an innovative approach towards the understanding of craft tradition and its preservation, and brought together a mix of scholars and practitioners from India and abroad that has rarely come together. It was the result of collaboration between CCK, National Museum and Museum of Printed Textile of Mulhouse, France. The workshop brought together scholars from a range of academic areas —Art History, Architecture and Archaeology, Botany, Zoology, Textile and Natural Printing Craft traditions, Community Knowledge and Intangible Cultural Heritage. Papers presented at the workshop are being published in partnership with the Museum in course of 2014. The response to the exhibition and workshop has led the French Institute to support a tour of the exhibition to three other locations in India from August to December 2014

- Indian Museum, Kolkata : The *Workshop on Naga Cultural Heritage* was meant to involve including community members in determining provenance and use while annotating rare historical material artefacts of the Naga Tribes dating back to 1800s. This workshop led the Museum to expand the nature of its outreach activities by including community members in the implementation. Since then, CCK has been asked to suggest further community engagement and outreach activities for 2014-15. (November 2012)

- CCK partnered with the Indian Council of Historical Research, Bibliothèque national de France, National Museum, and India International Centre in the conceptualisation and implementation of an exhibition and series of talks titled, *Time, Space, Direction- Diversities in Cognitive Approach: Maps and Charts of the Indian Ocean Region.* It included maps from the collection of the Bibliothèque nationale de France, along with maps and artefacts from seven museums around the country. A catalogue has been published as part of the Exhibition, (February to April 2014) The participants of the Exhibition included, Tarah Rai, independent scholar, Nilza Angmo, Assistant Professor (DU), Cheryl Jacob, PhD Research Scholar (SLS) and Shambwaditya Ghosh, independent scholar.

  The exhibition led to a proposal for a conference and associated publication on alternate cartographies to be held at AUD later in 2014, in collaboration with the Delhi Comparators Group of multidisciplinary cartographers, located at Delhi University

- CCK has been approached by the ICHR, National Museum and INSA to become part of the organising team for an International Seminar on Cultural Knowledge Transmission across cultural zones in Antiquity. The project will work with faculty members from the School of Liberal Studies and other Schools.

Teaching Courses/ Workshops

  CCK has developed two teaching courses with four credits each — *Delhi in History* attempts to locate history as a field based activity for BA III-year History in partnership with SLS-SUS; and a special interest course for all undergraduate students – *Digital Storytelling from the Field* – that disseminates use of audio-visual methods in social science research practice. The latter course is

being developed with eminent Oral Historian, Professor Suroopa Mukherjee, Hindu College, Delhi University.

CCK has conducted University workshops for students and faculty of different schools on audio visual documentation and field ethnographic practice.

Digital Repository and Archiving programmes

Currently, CCK is creating the country's first multimedia ethnographic archive based on Dr Lotika Varadarajan's ethnological research data. It is also working as the implementing agency for the AUD Institutional Memory Project. However, with a number of other eminent scholars and literary figures approaching CCK to archive their work, CCK recommends that a separate collaborative project be created between participating schools, which may be housed in CCK.

- *Ethnological Archive*: CCK received a grant from the Ministry of Culture (MoC) 2013-14 to create an *Intangible Cultural Knowledge Archive* with special emphasis on textiles, weaving and seafaring traditions. The contents have been donated by Dr Lotika Varadarajan, and cover a period from 1960 to 2010. This project is meant to create the first dedicated ethnographic archive in Indian, providing an unusual glimpse of transforming cultural traditions, community skills and knowledge.

  As the first research archive being created at CCK, the work was revealed to be much larger than planned. Moreover, the rate of digitisation and acquisition was slower than anticipated because of inadequate funding. For these reasons, the project is being extended to a second year.

- *AUD Institutional Memory Project*: The project is working towards creating an online archive for the AUD community. The archive contains both documents and A/V items that are relevant to the Institutional Memory and History of the University.

  It regularly documents on campus events which are later edited and disseminated through a youtube channel dedicated for the same. The project has also worked towards conducting Audio Visual Documentation workshops for students and faculty.

  The biggest challenge is to design and set up the final online archive as well as increasing space needs. The process of structuring the archive has begun. The design and online dissemination will require special IT assistance.

The Centre for Development Practice (CDP)

The Centre for Development Practice has successfully applied for a research grant of 25 lakhs to ICSSR in collaboration with the Department of Economics, Kalyani University and the Department of Economics, University of Calcutta, and is about to initiate a two-year research project on the question of changing caste and class relations in rural India. The project shall employ two research associates at CDP.

CDP has also embarked on a series of 7-day workshops with development sector professionals/ activists on issues pertaining to development action/ practice. The first of the 10 workshops was

held at AUD between 20-26 June and was attended by 22 development professionals/ activists from all parts of India. The topic of the first workshop was "Philosophies of Development Practice".

CDP is also in the process of setting up research thematics with AUD faculty and PRADAN field level rural professionals. The thematics under consideration are migration, violence, community perspectives to development - view(s) from below, displacement-dislocation, sex ration in rural contexts, education, health, governance, malnutrition, and livelihoods.

CDP is also conducting a study of the history and philosophy of *'Sriniketan'* - the rural reconstruction programme set up by Rabindranath Tagore. Rukmini Sen is conducting this study in Shantiniketan, Bengal.

The Centre of Psychotherapy and Clinical Research (CPCR)

The Centre of Psychotherapy and Clinical Research aims at delivering quality mental health care, promoting awareness of mental health issues, promoting psychoanalytic and psycho-social research, guided by an interdisciplinary thrust and a self-reflexive perspective it seeks to constantly question both knowledge and power understanding of the human mind and psyche in a culturally rooted and sensitive manner. The research thrusts are in areas such as the practice of psychotherapy, trans-generational trauma, experiences of poverty, political and social displacements, implications of community work through a psychodynamic approach, indigenous healing traditions and practices, and possibilities of clinical-cultural dialogue.

Activities of the Centre

The Centre of Psychotherapy and Clinical Research is closely associated with the School of Human Studies. Many years in the making, CPCR came into being in July 2013 but has been offering psychotherapy and counselling through *Ehsaas*, the Psychotherapy & Counselling Clinic located at Ambedkar University since 2011. *Ehsaas* offers help to anyone, regardless of their socio-economic strata in need of emotional and psychological care. It offers quality services in the area of mental health to all in need and to, especially, those who are unable to access and receive help in private clinics and hospitals due to lack of economic and or social resources. *Ehsaas* comprises of four clinics: *Anubhav* (for adults), *Abhivyakti* (for adolescents), *Khel Khel Mein* (for children) and *Humsafar* (for families). The team that works in the clinics comprises of four psychotherapists and seventeen MPhil Psychotherapy & Clinical Thinking students.

So far the clinic has contributed to the psychological well-being of over a hundred and fifty persons, from outside the university as well as AUD students, faculty members and other staff.

CPCR is also integral to the MPhil Psychotherapy and Clinical Thinking, first offered at the School of Human Studies in 2011, aiming to train socially sensitive psychodynamic psychotherapists and researchers.

The Centre for Early Childhood Education and Development

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED) within a coherent and holistic conceptual frame. CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive ECED with a focus on early learning. The Centre's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The Centre aims towards evidence-based quality promotion in ECED through research, capacity building and advocacy. Among its several research projects which

have been initiated and completed, its flagship research is the ongoing longitudinal study, which has explored the impact of quality of early childhood education on school readiness in children. At the Centre, capacity building has included providing technical support to states and the launching of an MA in Early Childhood Care and Education (ECCE) in collaboration with School of Education Studies. The Centre's webportal, ECED Policy Brief Series, seminars and conferences serve as a medium for evidence-based advocacy.

Major Achievements of the Centre

- The Indian Early Childhood Education Impact (IECEI) Study is a longitudinal research initiated in 2010 which has studied variations in quality and curriculum of ECE and its impact in a comprehensive manner. It is being conducted collaboratively by CECED, Ambedkar University Delhi and ASER Centre, India. This is a landmark study and the first of its kind in the South Asian region on such a large scale. Its findings will therefore have significant implications for policy implementation and curriculum development in India. In 2013, the Study completed the preschool phase. The IECEI Study indicates that across the states, psycho-social skills are relatively at acceptable levels while cognitive and language skills and concepts required for school curriculum need more emphasis. The Study will continue till 2016 as it follows the cohort of children into the primary grades to assess medium term impact. It has been funded by Unicef, Children's Investment Fund Foundation, the World Bank, Bernard van Leer Foundation, CARE India, SERP, Ministry of Human Resource Development, and UNESCO.

- MA Early Childhood Care and Education (ECCE) programme offered in collaboration with School of Education Studies is the first post graduate two-year Masters programme in India which is focused on early childhood care and education. It has been conceptualised in a dual mode with an exit option after Year 1 for students who want to only get a diploma. If they continue into the second year, they get a Masters degree. This programme is being offered in response to the current demand for ECE professionals at various levels in the wake of the recently approved National Policy on Early Childhood Care and Education. This has opened up multiple career options in the government and private sector and also with international agencies. This programme will begin in July 2014 and has been funded by Sir Ratan Tata Trust.

Advocacy Activities of the Centre during the year 2013-2014

- A seminar 'First Years First (FYF) Parent's Event' was organised by CECED on 24 August 2013 at National Bal Bhawan, New Delhi. The discussion with a panel of experts focused on issues of parenting and caring in today's world. FYF is an initiative to address the need for a good parenting - caring practice. The aim was to develop a set of best practices that emerged from the discussions between parents, ECCE experts, educators and researchers. Parent voices, multimedia series, etc., related to FYF and other such resources are hosted at http://ceced.net/FYF/.
- A National Conference on 'Early Learning: Status and The Way Forward' was organized by CARE, India in collaboration with CECED from 25-27 September 2013 at the India Habitat Centre, New Delhi. The Conference aimed to understand concerns regarding the status of primary school children, who are unable to demonstrate the basic learning skills (reading, writing and numbers) leading to a process of cumulative deficit and educational failure over a stipulated

period of time. The goal was to derive evidence based recommendations for promoting optimal early learning to ensure sound foundation for children's lifelong learning and development. The Conference was designed to provide a platform for emerging debates, deliberations and sharing of experiences in the area of early learning. Some of the leading national and international experts engaged in dialogue to share and discuss the nuances of cutting edge research and evidence based practices in this area.

- A Round Table Consultation on 'Decoding Emergent & Early Literacy: An Emerging Scenario' was organised by CECED in collaboration with CARE India on 20 March 2014. The purpose of the event was to initiate a series of discussions among researchers, practitioners and thinkers in the area of early learning, which could lead to a collective discourse and reflection in this area, based on respective experiences and evidences. This discourse was expected to lead to the development subsequently of a position paper for Early Learning. It was expected that this first Round Table, which focused on early literacy, would lead to a consensus on a broad outline of the position paper. Highlights of the event can be found at: http://roundtable.careindiaeducation.org/

- A panel discussion on 'Working with young children from marginalized communities' was organised by CECED in collaboration with CARE India on 14 March 2014. Keerti Jayaram from the Organisation of Early Literacy Promotion presented research on child labour and children in poverty that has highlighted the desire of marginalised populations for formal schooling and at the same time the school functioning as a space that is inherently disrespectful of their present life situations. Dr Susan Stires from Bankstreet College, New York, US, presented two case studies of students living in marginalized communities of NYC highlighting tenets of culturally responsive pedagogy.

- Lecture by Professor Hirokazu Yoshikawa on 'Investing in Our Future: The Evidence Base on Preschool Education' was organised on 5 December 2013.

- A lecture on 'Play: The Heart of Development' by Anne Stewart from James Madison University in Virginia was organized by CECED in collaboration with CARE India on 21 April 2014. Professor Stewart presented how play enhances the creation of relationships and supports healing for children dealing with everyday. Finding from her research indicated the decline in time to play and in the valuing of play over time. She introduced some innovative findings from neuroscience to show the relationship between playful interactions and building relationships that promote growth across all developmental domains for all learners.

- A Round Table consultation on Early Learning Standards was organised by CECED in collaboration with Care India on 19 May 2014 at the India International Centre, New Delhi. The objective was to learn from international experiences in this area, particularly in the context of its relevance for the post National Policy on ECCE, and plan and design an appropriate research in the Indian context.

Capacity Building in States

- Since 2012 CECED has been providing technical assistance to West Bengal to build capacity of key stakeholders in ECE and to incorporate learning's from research studies into policy and practice. This process has involved (a) formation of a State Level Core Committee on ECE with CECED as member. (b) review of curriculum and gap analysis in the context of the National Curriculum Framework and (c)focus on curriculum design, design of *Anganwadi* Worker's handbook and development of an implementation strategy. This project is being funded by UNICEF, West Bengal.

- In Rajasthan, CECED is focusing on helping the state develop a roadmap to improve the quality of services of ECCE in the state for next 3 years The plan will be developed after carefully analysing the empirical evidence of the current status, challenges and possibilities. This project is being funded by UNICEF, Rajasthan.

STUDENTS OF THE UNIVERSITY

Programme-wise distribution of students as on 01.09.2013

Programme	Total no. of Students	Male	Female	SC	ST	OBC	PD	DEFENCE / CWAP	FOREIGN STUDENT	GENERAL
School of Undergraduate Studies										
BA Economics	110	68	42	14	01	20	--	--	03	72
BA History	61	39	22	12	02	07	--	--	--	40
BA Psychology	81	38	43	05	01	08	01	--	01	65
BA Social Sciences & Humanities	73	45	28	05	03	09	--	--	06	50
BA English	108	34	74	11	07	21	--	--	01	68
BA Mathematics	56	39	17	02	--	07	01	--	--	46
BA Sociology	57	29	28	09	01	04	--	--	--	43
Total (BA)	546	292	254	58	15	76	02	--	11	384
School of Development Studies										
MA Development Studies	72	21	51	07	08	12	01	--	--	44
School of Human Ecology										
MA Environment & Development	62	21	41	09	05	08	01	--	--	39
School of Liberal Studies										
MA Economics	82	27	55	10	04	16	--	01	--	51
MA English	73	16	57	08	05	19	--	--	--	41
MA History	74	16	58	01	11	06	--	--	--	56
MA Sociology	87	16	71	07	21	08	01	--	--	50
School of Human Studies										
MA Psychology	91	08	83	07	07	12	01	01	01	62
MA Gender Studies	59	01	58	01	07	02	--	--	--	49
School of Culture and Creative Expressions										
MA Film Studies	14	07	07	01	02	03	--	--	--	08
MA Literary Art	14	06	08	01	01	01	--	--	--	11
MA Visual Art	13	05	08	--	--	01	--	--	--	12
MA Performance Studies	14	08	06	01	--	01	--	--	--	12
School of Education Studies										
MA Education	39	04	35	07	02	01	--	--	--	29
School of Business, Public Policy and Social Entrepreneurship										
Masters' in Business Administration	73	34	39	12	04	12	02	--	--	43
PG Diploma Publishing	16	09	07	--	--	02	--	--	--	14
School of Design										
MA Social Design	12	03	09	--	02	--	--	--	--	10

Total (MA)	795	202	593	72	79	104	06	02	01	531
MPhil										
Hindi	11	05	06	03	--	03	--	--	--	05
History	15	06	09	01	01	03	--	--	--	10
Psychotherapy & Clinical Thinking	17	02	15	01	--	--	--	--	--	16
Development Practice	24	10	14	05	04	02	--	--	01	12
Women's & Gender Studies	10	--	10	02	--	01	--	--	--	07
Total (MPhil)	77	23	54	12	05	09	--	--	01	50
PhD										
Hindi	05	01	04	01	--	--	--	--	--	04
History	04	01	03	--	--	--	--	--	01	03
Development Studies	09	05	04	02	01	01	--	--	--	05
Human Ecology	08	05	03	01	--	--	--	--	--	07
Psychology	13	04	09	02	01	02	--	--	--	08
Total (PhD)	39	16	23	06	02	03	--	--	01	27
GRAND TOTAL	1457	533	924	148	101	192	08	02	14	992

Growth of Students at AUD
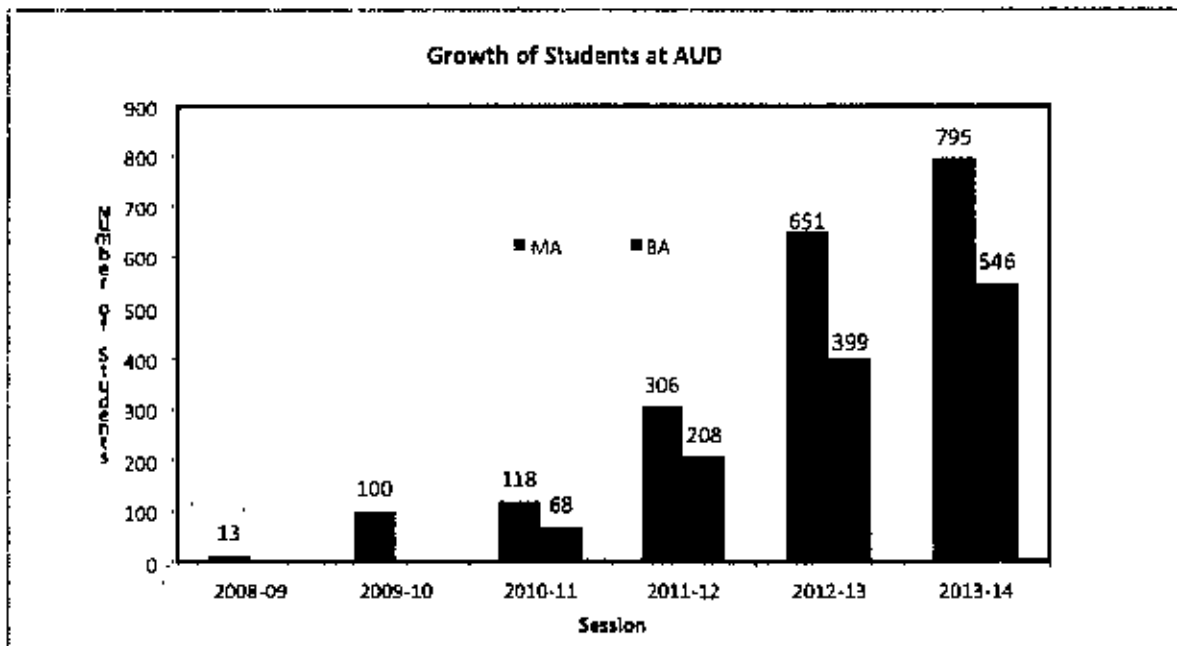
MPhil and PhD in AUD

The degrees of MPhil and PhD may be granted by any School of the University, except the School of Undergraduate Studies. All academic matters relating to MPhil and PhD degrees are overseen by the Standing Committee (Research) (SCR) of the Academic Council

All academic matters relating to the MPhil and PhD degrees are overseen at the School level by the Research Studies Committees (RSCs). RSCs are sub-committees of the Boards of Studies of Schools. Each RSC regulates the MPhil and PhD programmes of the research subjects/ fields/ areas within the domain of the respective School. There may be more than one RSC per School. The composition of the RSC's is determined by the Academic Council and currently is.

- Dean of the School (Chair)
- Four members of the School who are eligible to be recognised as Doctoral Supervisors and are appointed or have concurrently appointment to the School to be nominated by the Board
- One member from outside the School to be nominated by the Vice Chancellor.

Criteria for Admission

- Admissions to MPhil and to PhD for those who do not have an MPhil degree occur once in each year, in June-July
- PhD admissions for those who have an MPhil occur throughout the year.
- The number of seats for MPhil in each School is determined by the SCR on the recommendation of the RSC and is announced/ advertised prior to the commencement of admission procedures
- The number of seats available in the PhD programme in each School may vary from year to year depending on the number of recognised supervisors in the faculty and the maximum number of doctoral students that they are allowed to supervise at a given point of time
- This number is determined by the RSC and announced periodically round the year.

Growth of Students in MPhil and PhD
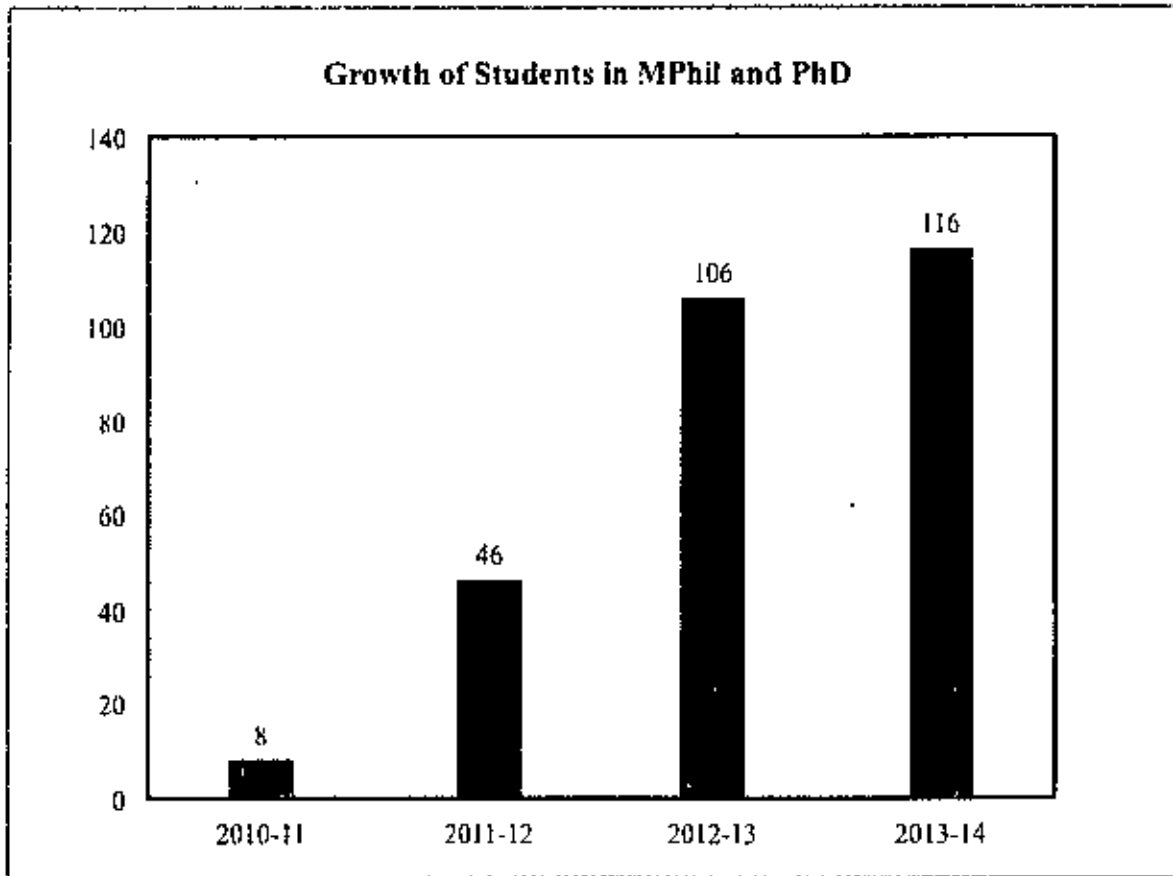
PHYSICAL ASSETS OF THE UNIVERSITY

Library

The AUD has a modern and well-equipped University Library. It is situated in the midst of the University and is the hub of all its academic activities. The reading halls and stack area are air conditioned. Most of the operations of the Library have been computerised and rest of the operations are in the process of computerisation. The Library remains open from 8.00 AM to 8.00 PM throughout the year except on the three national holidays. Three computers have been installed exclusively for the use of the students for OPAC and Internet browsing in the library.

Readers' Services

A total number of 1,545 students, faculty members, scholars and University's staff used the library facilities during the year. Total 24,360 titles were consulted and 17,400 titles were borrowed from Library in which 3,947 titles were reissued by the users from 1 April 2013 to 31 March 2014. Total user's entry in Library during that period was 28,960.

Resource Sharing

AUD Library has membership of Developing Library Network (DELNET), Information and Library Network Centre (INFLIBNET) in order to provide the members to share other library resources. The Library also provides inter-library loan services to the members

Collection Development

The Library acquired 6,660 books during the year, and of these. 2,677 volumes were received as gifts from eminent persons and organisations. The total Library collection was at 27,582 volumes at the end of the year under report. The total expenditure was Rs.1,63,16,368, in which the expenditure on books procurement was Rs 1,40,14,504 while Rs.20,01,864 was spent on subscription of print and online journals and Rs. 3,00,000 on library furniture.

The Library has renewed the subscription of only 35 print journals, 25 online journals and 4 online e-journals database and 1 business cases due to financial crunch this year. AUD library has started the subscription of 9 competitive magazines in both Hindi and English languages The Library is subscribing 11 leading Hindi and English newspaper.

The Library is getting 5 publishers' online journals database free of cost as a part UGC InfoNet Digital library consortium of which AUD became a member after getting the status of (12B) under the UGC act.

- Wiley Blackwell (more than 908 journals with archival access since 1997)
- Oxford University Press (Total 198 journals with archival access since 1997)
- Springer (more than 1400 journals with archival access since 1997)
- Taylor & Francis (more than 1365 journals with archival access since 1998)
- Project Muse (400 Journals from 100 publishers)

Library Services

AUD Library provides the following services:

- Issue and return
- Reference Service
- Inter Library Loan
- Personalised information Service
- Internet Access Facility- email and others
- Online access to e-resources
- Users orientation Programmes

Electronic Services

Electronic facilities available at AUD library are.

- Internet Access Facility
- Downloading of articles etc.
- Sending attachments to e-articles etc.
- E-mail alert to faculty members etc. on new information.
- OPAC & Web OPAC
- Subscription of online journals and database

IT Services

The Ambedkar University IT Services Division has been serving as the backbone for all IT related activities on Kashmere Gate campus. The IT Services division played a critical role in providing Ambedkar University Delhi a Cloud based ERP system. It provides transactional support to all functional requirements of the University ranging from On-line and Off-line admissions of students to conduct of classes, recruitment of staff to retirement procedures, payroll etc. Ever since the implementation of AUD ERP in 2012, the IT Services Division is constantly working to evolve the system further by developing new features to enhance transparency and efficiency in the system. All the 2013-14 admissions were done on-line and Student Course Registration to Course Fee Payment was done on-line with the system. The Division also maintains a state-of-the-art Web Portal and intranet of the University. The feature rich portal is based on Web 2.0 technologies and provides up-to-date information to the external as well as internal users of the University. The Division has provided the Secured VPN based e-Journal & Intranet Access for faculty from outside AUD Network. All classrooms are equipped with an LCD/ DLP projector, screen. The faculty is issued with a networked computing device with internet access to enable rich media usage/ external learning resource in the classroom

To promote collaboration among academic and administrative staff of the University, the IT Services Division implemented Google Apps for education. More than 1,000 accounts have already been created for this facility for AUD teaching, administrative, technical staff and Students In

addition to the AUD Mail service, the users get access to Google Docs, Calendars, Groups etc. 25 GB Mail box size has been given to each and every user.

The IT Services also organises training sessions on the use of Internet for learning resources. Well equipped computer Labs, LCD and OHPs are available to the faculty for computer aided teaching. The computer faculty is always available for any need based assistance in the use of ICT. Students use the central computing facility mainly for knowledge update, lab work and research

- 24x7 internet access
- Off Campus VPN Access for Faculty and Students
- Personal computing device with legal software
- Access to library & other research resources
- Self-services to enhance productivity
- Information services on students – provisioning academic advising
- Redundant 8 Mbps ERNET internet backup facility.

The division is also undertakes ICT capacity development of faculty members, students and University staff by regularly conducting trainings on ERP Modules and their usage.

IT Services also maintains the following technologies deployed in the University:

- Directory based Authentication
- Mail, messaging and collaboration (cloud based for faculty/staff/ students)
- Web content filtering & caching
- Gateway security & anti-spam
- Endpoint enterprise antivirus
- Application servers on Linux
- Application servers on Windows
- Library management services and online web catalogue.
- Database services
- IP Surveillance
- Backup & DR
- Network security
- Key management services; and DNS, DHCP and RADIUS protocols
- wi-fi campus on 802.11n with fault tolerance and load balancing
- Open source Learning Management System (Moodle)
- Cloud based ERP system
- University INTRANET services for information dissemination.

Hostel for Men

As per decision of the Directorate of Technical Education / Higher Education, AUD was managing the Hostels located at Integrated Institute of Technology Campus at Dwarka since 2010-11. After the University shifted to its current campus at Kashmere Gate during the academic year 2013-14, the management of the hostels at Dwarka was handed over to NIT (Delhi). However, it was decided that AUD would continue to get its share of hostel seats in the men's hostel at Dwarka but due to mismanagement by the current management of the hostel, only three male students of AUD could be admitted, against the intake capacity of 18.

Hostel for Women

As per the decision of the Coordination Committee of IGDTUW, IP University and AUD, it was decided that w.e.f. the Academic Year 2013-14 the top floor of the East Hostel of IGDTUW with the intake capacity of 45 students be handed over to the AUD for the women students of AUD. It was decided that the East Hostel, including the mess facilities, will be managed by the already appointed Warden of the IGDTUW. According to the agreement the Hostel will be managed by the IGDTUW and AUD was required to recommend to the hostel management the list of its students for seat allotment. AUD students are required to abide by the rules and regulations of the hostel including the fee structure

The admission process in the Kashmere Gate Campus during 2013-14 was delayed. due to the on-going renovation work. Consequently, only 29 of the 46 seats were filled. All the eligible students who applied for admission irrespective of the category were offered admission. Allotment of seats is made as per the reservation quota at the time of allotment.

ACADEMIC ORIENTED ACTIVITIES OF THE SCHOOLS AND FACULTY

I. School of Business, Public Policy and Social Entrepreneurship

Papers/ Chapters in Journals/ Books

- Dave, K (2013): "Store Format Choice and Relationship Quality in Apparel Retail. A Study of Young and Early-middle Aged Shoppers in New Delhi Region", in Journal of Retailing and Consumer Services, Elsevier, Science Direct. 20:5, 479–487

- - - - - (2013): "FDI in Multi Brand Retail: An Empirical Study of Consumers in NCR Region (India)", in International Journal of Indian Culture and Business Management, Inderscience Publishers, Vol. 7:1, 90-108.

- - - - - (2013). "Challenges for Entrepreneurs in Micro Enterprise Sector: A Study of Selected Clusters of Western Uttar Pradesh", in India Journal for Global Business Advancement, Inderscience Publishers, Vol. 6: 3

- Jha PC, P Manik and A Gupta (2013): "Dynamic Promotional Resource Allocation for Segment Specific and Spectrum Effect of Promotion for a Product Line Incorporating Repeat Purchase Behavior", in American Journal of Operations Research, 3(3), 350-362.

- Gaiha R, N Kaicker, K Imai, V Kulkarni and G Thapa (2013): "Has Dietary Transition Slowed in India: An Analysis Based on 50th, 61st and 66th Rounds of the National Sample Survey", in Occasional Paper No. 16, International Fund for Agricultural Development.

- Imai K, R Gaiha, A Ali and N Kaicker (2014) "Remittance, Growth and Poverty: New Evidence from Asian Countries" in Journal of Policy Modeling, http://dx.doi.org/10.1016/j.jpolmod.2014.01.009

- Jha R. R Gaiha, M Pandey and N Kaicker (2013): "Food Subsidy, Income Transfer and the Poor: A Comparative Analysis of the Public Distribution System in India's states", in Journal of Policy Modeling, Vol. 35, 887-908.

- Kaicker N and R Gaiha (2013). "Calorie Thresholds and Undernutrition in India", in Journal of Policy Modeling, Vol. 35, 271-288.

- Thapa G., R Gaiha, S Kaur, N Kaicker, and P Vashistha (2013): "Agriculture – Pathways to Prosperity in Asia and the Pacific", in Occasional Paper No. 17, International Fund for Agricultural Development.

- Mukherjee, T and S Maheshwari (2014): "The Positive Side of Call Centers: An Indian Perspective", in South Asian Journal of Global Business Research, Vol. 3(1), 36-53

Conference Proceedings

- Dave, K (2013): "An Exploration of Restaurant Service Quality Factors in India", The 6th International Conference on Services Management: Managing services across continents, Oxford School of Hospitality Management, Cyprus.

- - - - - (2013): "Retail Service Quality and Shoppers Demographics. A study of retail customers in the National Capital Region (NCR), India", The 6th International Conference on Services

Management: Managing Services Across Continents, Oxford School of Hospitality Management, Cyprus

- Gupta, A (2013): Case Method Teaching Seminar, Case Research Society of India in collaboration with Harvard Business Publishing, 20-21 October.
- Kaicker N, (2013): "Relationship between Stock Market Volatility and Macroeconomic Volatilty", Paper presented at the "Golden Jubilee Conference of the Indian Econometric Society", IGIDR, Mumbai, 22-24 December.
- Valentina, K (2013). "Globalisation and Public Policy: An Exploratory Study of Unorganised Workers in India", Department of Law, University of North Bengal, Darjeeling.
- - - - - (2013): UGC Sponsored National Seminar titled "Human Rights Violations", GGSCW College, Chandigarh.

International Conferences and Visits

- Anil, Kanwal (2013): "HarVa A case on Harnessing Value for Sustainable Development and Inclusive Growth in Rural India ", World Finance Conference, Cyprus, 1- 3 July.
- Aggarwal S, and A Kaul, A Gupta and PC Jha (2013): "Multi Period Advertising Media Selection in a Segmented Market", presented in Third International Conference on Soft Computing for Problem Solving, December 26-28.
- Kaicker, N (2013). "Relationship between Financial Development and Economic Development", Paper presented at the Oikos Young Scholars Academy on "Financial Inclusion", Zurich, 15-19 September.
- Anil, Kanwal, R Grover, and S Sahu (2013): "An Empirical Analysis of the Volatile Stock Behavior at the event of Dividend Announcement: Evidence from Indian Capital Market (National Stock Exchange of India ", World Finance and Banking Symposium - Shanghai, China, 17-18 December.
- Mukherjee, T and KT Bhal (2013): "Perceived Ethicality of Emotional Labor", 10th Biennial Conference of Asian Association of Social Psychology, Yogyakarta, Indonesia, 21- 24 August.
- Valentina, K (2013): "Human Trafficking as a Violation of Human Rights" in First WDC International Conference on "Empowerment of Women in the Developing World", University of Delhi

Research Project

On-going or Completed Projects

Project Title	Funding Agency	Grant Received
A Case Study of Hardwood Timber Business of the Migrant Community in Satpura Region	Ambedkar University Delhi in	2.6 Lakhs

	collaboration with CCK	
Faculty : Dr Kancharla Valentina (Project Coordinator), Dr Anshu Gupta and Dr Tuheena Mukherjee		
Masculinities and Wife-Battering: A Sociological Study of Muslims in Rural Bihar and Andhra Pradesh'	ICSSR (Ongoing Project)	5.76 Lakhs

II. School of Culture and Creative Expressions

Workshops/ Colloquium Organised for the Students

- Favero, Paolo (2013). "Documentary Film and Digital Technologies: From Grierson to WebDocs and Return", 13-21 September.
- ---- (2014): "Photography", 20-24 January.
- Sayd, Masooma (2013): "Endurance and Ephemeral', October-November.
- Sundaram, Vivan (2014): "Making Art Works based on Archives", February-March 2014.
- Vinod, Chinnan (2014): "Typography", 7-14 February.
- As an innovative academic practice, the School conducts open viva-voce and has organised students' display of artistic production at the end of the semesters. The School also organised a field emersion study tour for the senior MA students for seven days to Banaras in early October 2013.
- The End(s) of Pedagogy in Art: Openings in Contemporary Practices: A colloquium (2014). Organised by SCCE in collaboration with ESBA TALM, France, Alliance Française, New Delhi, 24-26 March. This was attended by faculty and students of SCCE and six delegates from France.

Lectures/ Paper Presentations/ Workshops

- Panikkar, Shivaji K (2014): Participated as moderator in a two-day colloquium "Locating Art Histories. Dialogues on Language, Writing, and Research in India", organised by Asia Art Archive, Hong Kong and IFA Bangalore, School of Arts and Aesthetics Auditorium, JNU, New Delhi 14-15 February.
- - - - - (2013): 'MA Visual Art Programme at the School of Culture and Creative Expressions', in the conference "Diversified Art Education in Globalization Context", organised by IAPA - the International Arts Presidents Association and Central Academy of Fine Arts (CAFA, Beijing), Beijing, China, 5-7 December.
- - - - - (2013): Visiting Faculty at College of Fine Arts, Thrissur, Kerala, presented (1) 'Art Education and Art in India: A Brief History and Some Specific Contexts of Critical Practices in Art Education', (2) 'Articulating Resistance: Art and Activism' (3) 'Gay Disclosure and 'Realism'. A Critical Re-reading of Bhupen Khakhar', 19-20 November.

- - - - - (2013): 'ARQ: Archive, Research and Queer Cultural Practices', workshop on "Nation-wide LGBTQ Archives in India", Indian Social Institute, Benson Town, Bangalore, 17-18 August.

- - - - - - (2013): presented 'Curriculum Development in the Field of Art. The Context' and a Resource Person for the Refresher Course for Assistant Professors, organised by the Institute of Life Long Learning (ILLL), University of Delhi, 14 March.

- Sivaraman, Deepan (2013): Delivered a lecture on 'Infrastructural problems in Contemporary Indian Theatre at Centre', for Cultural Recourses and Training, Delhi, June

- - - - - (2013): Delivered a lecture on 'The Process of Making of Jarry's Ubu Roi', The School of Art and Aesthetics, Jawaharlal Nehru University Delhi, October.

- - - - - (2013). Conducted scenography workshop exploring Jose Saramgo's novel Blindness, National School of Drama, Delhi, November.

- - - - - (2014): Presented a paper "Hyperrealism in Indian Theatre" at the International Colloquium of International Theatre Festival Kerala, January.

- - - - - (2014): Presented a paper "New Materiality of Scenography in Digital Era', The Indo-UK (UKIERI) Seminar, University of Hyderabad, March.

- - - - - (2014): Lecture on 'Theatre of Scenography', NEHU Shillong as part of National School of Drama's Annual Theatre Orientation Programme, March.

- Wakankar, Milind (2013): 'On the Idea of Negativity in Kabir' at the Annual Conference on Metaphysics and Politics, Hotel le Meridien, Kochi, 18-21 July.

- - - - - (2013): 'On Religious Method: Plotinus, Hegel, Heidegger' at the international conference on 'The Humanities in Ferment,' 16-18 August.

- - - - - (2013): "On Religious Method: Plotinus, Hegel, Heidegger", talk given at the invitation of Manidipa Sen, Centre for Philosophy, JNU, 11 September.

- - - - - (2013). "On Religious Method: Plotinus, Hegel, Heidegger", talk given at the invitation of Sambudha Sen, Department of English, Arts Faculty, DU, 26 September.

- - - - - (2013). "The Structure of Historical Transformation: Revisiting Birsa Munda", talk given at the invitation of Edward Rodriguez, Centre for the Study of Social Systems, JNU, Delhi, 17 October.

- - - - - (2014): 'Law and Bhava. Notes Toward a Treatise on Freedom', at the NYU-Stanford-DU conference on "Economy, Reason, Affect: Anti-Colonial Sensibility, 1860-1950", NMML, Delhi, 7-9 January, at the TISS-ICPR conference on "Caste in India: Presence and Erasure", TISS, Mumbai, 20-21 January and at the workshop on "Recovering Conceptual Histories", CSDS, Delhi, 13-14 February.

- - - - - (2014): Three Talks on the Dalit Critique, Birsa Munda and Law as Visiting Professor, Department of Comparative Literature, Hyderabad Central University, 1-9 February.

- - - - - (2014): 'Topics of the New Dalit Critique,' paper read at the invitation of K. Satyanarayana at the EFLU-ICPR conference, "Understanding Emancipation Today", EFL University, Hyderabad, 19-21 February.

- ---- (2014): 'On Naming the Divine: An Excursus on the Mahanubhavas', at the workshop on "The Divine Names: Linguistic Theories in Theology, Aesthetics and Politics", Centre for English Studies, JNU, Delhi, 21March.

- ---- (2014): 'Notes on a Theory of Fluency', at the Colloquium on "The End(s) of Pedagogy in Art: Openings in Contemporary Practices", Alliance Française, New Delhi. 25-26 March.

- ---- (2014): 'Notes on a Theory of Fluency', at the workshop "Language and the Political in the Modern World", JNU, Delhi, 9 April.

- Kandali, Moushumi, (2014): "Philosophy of Culture' , at the International seminar jointly organised by Indian Council for Philosophical Research, New Delhi & Department of Cultural Studies, Tezpur University, 31 March - 1 April.

- ---- (2013). Invited as fiction writer/ author and paper presenter to the national Seminar on "Waves in the Silent Pool: Literatures of the Modern Indian Languages", organised by Indian Institute of Advanced Studies, Shimla, 11-14 August

- ---- (2013): Resource Person, writer and paper presenter in the UGC sponsored national seminar on "Feminism and Women's Text of North East India", organised by Tihu college, Assam, 20 - 21 June.

- Santhosh, S (2013): Resource Person for "Fields of Legibility: Disciplines and Practices of Art Writing in India - Anthology Workshop II", organised by Asia Art Archive, co-hosted by Mohile Parikh Centre, Mumbai, Studio X, Mumbai, July.

- ---- (2013). 'Fields of Legibility: Disciplines and Practices of Art Writing in India', at the Colloquium and Anthology Workshop III, organised by Asia Art Archive, HK, and the Sterling and Francine Clark Art Institute, Williamstown, MA, USA, 13-14 September.

- Santhosh, S (2013): Mapping the Trajectories of Minoritarian Aesthetics and Cultural Politics, in Dave-Mukherji, P, K Singh, and N Ahuja (eds.) InFlux: Contemporary Art in Asia, 199-212, Sage Publications Pvt. Ltd., New Delhi.

- Jain, Shefalee (2014): "Chitron ki Bhasha" in Shukla, Sushil (ed.), 20-21, Eklavya Publication, Bhopal, January.

- ---- (2013): "Chitron ki Bhasha" in Shukla, Sushil (ed.), 22-23, Eklavya Publication, Bhopal, India, January.

- Krishnan, Rajan Kurai (2014): 'Space and the Social: a Semeiotic Exploration of Melodrama in Indian Cinema', Many Lives of Indian Cinema, organised by CSDS-SARAI, New Delhi 9-11 January, 2014.

- ---- (2013). Presented a paper titled 'Transition from Songs to Speech in the Forties" in the International conference, organised by Loyola College, Chennai and Kaatchippizhai, a Tamil Film Studies Journal Kaatchippizhai "Tamil Cinema in Hundred Years",12 December.

- Biswas, Benil (2013): "Culture and its Relevance World Perspective to India Perspective", Fore School of Management, New Delhi, 18 June.

- ---- (2014): Colloquium Coordinator at the "6th International Theatre Festival of Kerala (ITFOK)", organised by Kerala Sangeetha Nataka Akademi (KSNA), Department of Culture, Government of Kerala, Thrissur, 27 January – 3 February.

- - - - (2014): Judged "Bhaasha" – the multilingual one-act play inter-college competition, as part of "Daastan'14"– the first national theatre fest, organised by Shakespeare Sabha, the Multilingual Dramatics Society of St. Stephen's College, University of Delhi, 22-25 February.
- - - - (2014): As expert scholar/participant attended the International Theatre Exposition titled "Encounter: An Exposition of Kanhailal-Sabitri's Theatre, 2014", Manipur University, Imphal, Manipur, 26-30 March.

Artistic Achievements/ Award/ Honours

- Sivaraman, Deepan (2013) Worked as Scenographer for the play production Virasat, directed by Anuradha Kapur and written by Mahesh Elkunchwar, National School of Drama Repertory Company, Delhi, May
- - - - - (2013): Participated in Boska Komedia International Theatre Festival of Krakow, Poland representing India, December.
- - - - - (2014): Served as the Artistic Director and Curatorial Chair at The International Theatre Festival of Kerala 2014 edition, January.
- - - - - (2014): Participated in the International Theatre Festival of Mogilev in Belarus – M - Art Contact as the Jury Member, March
- Kandali, Moushumi (2014): Nominated for the Rajiv Gandhi Leadership Award 2014 for contribution to peace and harmony in conflict zone through creative writing, (Final declaration of the winner yet to be declared).
- - - - - (2013): One of three final nominees for the Sahitya Akademi Translation Award for 2013 for Assamese literature.

Articles

- Kandali, Moushumi (2013). "Take On Art" The Transcendental Mirror, an international journal for contemporary art, Vol. 3 Issue 11, 092-093. ISSN No 0976-4011.
- - - - - (2013). "The Bhakti Movement and Sattriya, a Classical Dance Tradition of India", in Indian Express, national newspaper of India, New Delhi, August 10.

Story/ Fiction

- Kandali, Moushumi (2013) 'Kathasaritsagar' Prakash, A Literary Journal of Contemporary Literature, 11:21-27, (ISSN No. 2279-0683), April
- - - - - (2013) 'Mayurvihar' Prakash, A Literary Journal of Contemporary Literature, 16:69-75. (ISSN No. 2279-0683), September.
- - - - - (2014). 'Khanjare-isk-ek filmi kahani' Prakash A Literary Journal of Contemporary Literature, 21: 43-54, (ISSN No 2279-0683), February
- - - - - (2014). 'Faraway Fireflies'. Prakash, A Literary Journal of Contemporary Literature, 23 86-90, (ISSN No. 2279-0683), April.

Columns

- Kandali, Moushumi: Silpadarshan, a regular monthly column in Goriyoshi, a Journal for Literature Art and Culture, since May 2014, Vol. XX. Issue 8. (Though this is one of the highest circulated literary magazine running for 2 decades in the north east India, it has no ISBN no.)
- - - - - (August 2012 to August 2013): wrote a series of 12 essays Batayan on culture and literature in form of a column in Prakash, a literary magazine, Vol. 3-15, ISSN No. 2279-0683.

III. School of Design

Honours/ Distinctions at National/ International Level

- Bhatt, Jatin (2012-2016): Appointed as external Examiner by the Nottingham Trent University, UK for their programme - Interior Product Design.
- - - - - (2013): Invited by the Parliamentary Committee, Government of India to present views on the proposed NID Bill to consider the status of "Institute of Excellence", National Institute of Design (NID), Ahmedabad, Gujarat.
- - - - - (2013): Invited to as Convocation Speaker to deliver Convocation address, NIFT, Shillong, Meghalaya.
- - - - - (2007-onwards): Permanent invitee on the Educational and Technical Committee of Indian Institute of Gems and Jewellery.
- Farooqui, MS (2012-17): Member Planning Commission on the Committee for Handloom & Handicrafts for the Twelfth Plan 2012-17.
- Balasubrahmanyan, Suchitra (2013): Leverhulme Visiting Fellowship at Royal College of Art, February-December.
- Maddipati, Venugopal (2012-14): Institute of Advanced Studies, Shimla Fellowship
- - - - - (2012-14). Nehru Memorial Fellowship.

IV. School of Development Studies

Books/ Articles/ Any Other Publications

- Damodaran, Sumangala (2013): "New Strategies of Industrial Organisation: Outsourcing and Consolidation in the Mobile Telephony Sector in India", paper published in Working Paper Series, Capturing the Gains, Economic and Social Upgrading in Global Production Networks, Research Network of Duke University and University of Manchester
- Sitas, A, S Damodaran, N Trimikliniotis and W Keim (2014): Gauging and Engaging Deviance 1600-2000, Tulika Books

Book Reviews

- Sengupta, A (2014): "Business and Community: The Story of Corporate Social Responsibility in India", SAGE Publications, New Delhi, in Sociological Bulletin, 63(1): 157-159.
- - - - - (2013). "The Politics of Poverty: Planning India's Development", Rangekar, DK, (2012), Sage Publications, New Delhi, in Sociological Bulletin, 62(1): 158-160.

Workshops/ Conferences/ Seminars Organised

- Professor Ashwani Saith, Professor of Economics and Development Studies, formerly from the London School of Economics and the Institute of Social Studies at The Hague, was Visiting Professor in SDS for two months. He delivered two special lectures titled 'The Denial and Obfuscation of Inequality' and 'Inequality and the Corrosion of Democracy' on 11 and 13 March 2014 respectively.
- The School organised a series of lectures in its regular seminar series as follows:
  - Khadkiwala, Nachiket (2013): PhD scholar, School of International Studies, JNU, gave a talk on "Arab Spring with special reference to the conflict in Libya", September.
  - Kotze, Astrid von (2013): Distinguished Professor of Popular Education, University of Cape Town, gave a talk on "Popular Education Pedagogy and Politics", 23 January.
  - Pande, Amrita (2014): Assistant Professor, University of Cape Town, gave a talk on "Surrogacy as Labour Process", 28 February.
  - Biswas, Pradip (2014): gave a talk on "FDI in retail in India", 26 March.
  - The School organised an India-South Africa Research Collaboration workshop to bring together scholars working on comparative research areas between the two countries, 19-20 March 2014.

Participation of Faculty in International Conferences held Abroad

- Damodaran, Sumangala (2013): invited to teach for a month in the Department of Sociology, University of Cape Town, South Africa, October.
- Damodaran, Sumangala and Ari Sitas (2014): presented a paper titled "Mapping an Afro-Asian Musical Route", The Centre for African Studies, University of Cape Town, October.
- Dhar, Ivy (2013): presented a paper 'On the Borders: An Array of Security Threats in North-east India', 2nd International Conference on Social Sciences, University of Kelaniya, Sri Lanka, 22-23 November.

National Conferences
- Damodaran, Sumangala (2014): delivered the keynote address for a session titled 'Inequality and Social Exclusion' in the Fourth Development Meet organised by the School of Development Studies, Central University of Bihar, Patna, 22 February
- - - - - (2014): helped organise the 16th Young Researchers' Workshop of the Association Jeunes Etudes Indiennes on "Labour, Mobility and Globalisation" in collaboration with Centre for Informal Labour Studies, JNU, February.

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Research Projects

Various research projects have been initiated at the SDS, connected with the overall thematic areas of the school and specific expertise of the faculty. These projects are at various stages of implementation. It is anticipated that these research projects would provide an overall boost to the research activities of the School

Principal Investigator	Status	Funding Agency Tenure	Total Outlay (in Lakh Rs.)	Project Title
Sumangala Damodaran	Operational	ICSSR, 18 months	5.6	Migrant Identities and Industrial Work: A Study of Two Industrial Areas in Delhi

Engagement of SDS Faculty in Major University Level Activities:

Sumangala Damodaran	- Deputy Dean, School of Development Studies - Member, Academic Council - Convener, Extra Curricular Activities (ECA) Committee of the University - Member, Standing Committee on Students - Member, Steering Committee for NAAC - Member, Workload sub-committee of the Academic Council - Board of Studies Member, School of Human Studies, School of Culture and Creative Expressions

V. School of Education Studies

Publications/ Papers Presented

- Jain, Manish (2013): "Challenges for Revitalizing Teacher Education in India: JRMs and Beyond", in Voice of Teachers and Teacher Educators, 2 (2), June, Ministry of Human Resource Development, Government of India, New Delhi, 12-17.
- - - - - (2013): Editorial. Voice of Teachers and Teacher Educators, 2 (2), June, Ministry of Human Resource Development, Government of India, New Delhi
- - - - - (2013): Shiksha Ka Itihas. Shiksha Vimarsh, 15(4), 16-23.

- - - - (2013): "State, Civil Society and Regulation in Education. Historical Inquiries Workshop on Education Policy: Regulation in Education", organised by AUD TISS, APU, and NUEPA, TISS-Hyderabad, 16-21 December

- - - - (2013): "Locating Voices and School in Contemporary Delhi Institute of Advanced Studies in Education", Jamia Millia Islamia University, Delhi, 29 November.

- - - - (2013): "Critical Thinking: Its Importance and Relevance in Teaching of History", Department of Elementary Education, Institute of Home Economics, New Delhi, 3 April

- Mao, Akha K (2014): "Politically Conscious Teachers and their Perception of Teacher Education Programme", International Seminar on Alternatives in School System and Teacher Education, University of Allahabad, 8 -9 March.

- Sharma, Gunjan (2014): "Understanding the Tea Stalls on Delhi University Campus: A Qualitative Study", in Occasional Papers I-VI, Department of Education, University of Delhi, 1-17 March.

- - - - - (2013): "A State School in an Urban Slum. A Post RtE Picture", Anil Bordia Memorial National Policy Seminar on Education and Social Empowerment, National University of Educational Planning and Administration. Delhi, 16–17 December

- Varma, Vijaya S and Gunjan Sharma (eds.) (2014) "Teachers in Conversation: Schoolteachers' Narratives, Discussions and Dialogues', School of Education Studies, Ambedkar University Delhi, and Ahvaan Trust.

- Thapliyal, Manasi (2014): "Nascent Experiences in E-learning of Neophytes in Research' in Mathew, R, T Geetha and S Chennat (eds.) E-learning in Teacher Education. Department of Education, University of Delhi.

VI. School of Human Ecology

Honours/ Distinctions Received at the National/ International Levels

- Kabra, Asmita (2013 – 2015). invited to join as Associate Editor of the journal Conservation & Society.

- Negi, Rohit (2014-16): invited to become Member of the International Advisory Board of Antipode (leading journal in Geography).

- - - - - (2013-14): invited to be the Scientific Committee member of Association of Asian Studies in Africa (A-ASIA).

Workshops/ Conferences/ Seminars Organised

- The School of Human Ecology organised the 6th International Global Studies Conference in partnership with Common Grounds Publishing, USA. The conference brought together over 100 participants from around the world on diverse themes around the perspective of Global Studies. It included a special panel convened by SHE faculty on 'Science, Society and Risk', 5-7 September 2014.

- E-QUAL Project: The School of Human Ecology became a part of a 4-year inter-institutional collaborative project titled E-QUAL (Enhancing Quality, Access and Governance of Undergraduate Education in India. This is a project anchored by the British Council, New Delhi, with 4 Indian and 2 European partner universities. AUD is expected to take a lead in the area of Human Ecology, which has been identified as one of the four thrust areas of the project. SHE faculty - Rohit Negi, Suresh Babu, Asmita Kabra, Hemlata Devi and Praveen Singh - participated in the activities of the project at AUD, University of Hyderabad, Jadavpur University and Shiv Nadar University at various points during 2013-14. A day-long National Workshop was organised on 8 May 2014 by the School of Human Ecology to conceptualise and discuss the content of two undergraduate interdisciplinary courses on human ecology. The courses will be based fully or in part on Online Educational Resources, and will be offered to students in the partner institutions of the E-QUAL project in alignment with the objectives of the E-QUAL project. Apart from E-QUAL team members from AUD, participants from British Council, SNU and JU attended the event.

- A Student Research Seminar and Get Together was organised by SHE on 9 December 2013. The aim of the event was to showcase students' achievements in classroom and field learning as the School of Human Ecology entered its fifth year of existence. Two students of the PhD programme in Human Ecology and three students of MA Environment and Development (batch of 2013) presented talks, while other MA students presented posters based on their internship and dissertation work. The Vice Chancellor addressed the gathering, which consisted of SHE students, alumni and faculty, invited guests, and participants from the wider AUD community

- A series of guest lectures were organised by SHE as a part of its Tuesday Seminar Series. The list of speakers included – Mr BK Manish (Independent Activist on tribal affairs), 13 January, 2014, Dr Nandini Kumar, The Energy Resources Institute, Delhi, 28 January, 2014; and Dr Soumya Prasad, Centre for Ecological Sciences, Indian Institute of Science, Bangalore, 3 March 2014.

Articles/ Book Chapters/ Any Other Publications

- Kabra, A (2013): "Conservation-induced displacement: Anatomy of a win-win solution", Social Change 43(4). 533-550.

- Shahabuddin, G (2014): "Tiger Crisis & the Response. Reclaiming the Wilderness in Sariska Tiger Reserve, Rajasthan" in Rangarajan, M and K Sivaramakrishnan (eds) Shifting Ground: People, Animals and Mobility in India's Environmental History, Oxford University Press, New Delhi.

- Devi, O.H. (2013): "Hygiene and Common Diseases in the Health Care Systems of a Rural Village in Manipur" in Das, P and Dipankar Chatterjee (eds.) Livelihoods and Health: Issues and Process in Rural Development, 428-446, Serial Publications, New Delhi.

- Devi, OB, O Ishani and OH Devi (2013): "Demography, Migration and Rural Development. The Manipur Experience" in Das, P and Dipankar Chatterjee (eds.) Livelihoods and Health: Issues and Process in Rural Development, 428-446, Serial Publications, New Delhi.

Participation in Seminars/ Conferences/ Workshops
International Seminars

- Kabra, Asmita (2014). Chair and discussant for the session titled 'Edges' at a conference on "Unruly Environments: Ecologies of Agency in the Global Era", Nehru Memorial Museum and Library, New Delhi
- Negi, Rohit (2013): Resource Person, International Geographies of Justice Workshop, Durban, May.
- - - - - (2013): 'Negotiating South-South Solidarities. Africans in Delhi', in International Conference, Asia-Africa Entanglements, Stellenbosch University, South Africa, November
- Babu, Suresh (2013): Fifth World Conference on Ecological Restoration: Reflections on the Past, Directions for the Future - Madison, Wisconsin, USA, 6-11October.
- - - - - (2013): 'Restoration of landscapes invaded by Lantana (Lantana camara L) in Corbett Tiger Reserve: Response of the avifaunal community over a five-year period', Proceedings of the Fifth World Conference on Ecological Restoration. Reflections on the Past, Directions for the Future - Madison, Wisconsin, USA, 6-11 October.
- Misra, Akshita, A Kabra and Suresh Babu (2013): 'Restoring pasture commons. An experiment in Paira Adivasi, Arid Central India', Proceedings of the Fifth World Conference on Ecological Restoration. Reflections on the Past, Directions for the Future - Madison, Wisconsin, USA, 6-11 October.

National Seminars/ Workshops

- Kabra, Asmita (2013): participated in a seminar on "Social Impact Assessment", organised by CSD-ICSSR, IID, Delhi, 7-8 May and delivered a lecture on SIA to the participants.
- - - - - (2013): conducted a workshop on "Researching Environmental Issues with Human Subjects: An Introduction to Mixed Methods Approaches", The Student Conference on Conservation Science, Bangalore, 25-27 September.
- Shahabuddin, Ghazala (2013): poster by Nair, V, R Thadani, G Shahabuddin and V Singh titled "Exploring the Effects of Leaf Litter Removal on Soil Organic Carbon", presented at The Students' Conference on Conservation Science, Bengaluru, India, 25-28 September.
- Oinam Hemlata, Devi (2014): ICSSR Workshop on Capacity Building Programme for Faculty in Social Sciences, Department of Anthropology, University of Delhi, 3-14 February.

Invited Lectures by Faculty

- Kabra, Asmita (2014): delivered a lecture on "The Clean Development Mechanism Bridging the gap between sustainable development policy and practice", The Annual Economics Conference at the Department of Economics, Ramjas College, University of Delhi, 1 March.

- ---- (2013): delivered a lecture on "Best Practices in Resettlement: The Case of National Parks Projects", Workshop on Best Practices in Resettlement, organised by the Council for Social Development, 12 December.
- ---- (2013): delivered a lecture on "Visthapan, Vikas aur Vikalp" in the Samaaj evam Itihaas series, The Nehru Memorial Museum and Library, Teen Murti, 9 September.
- ---- (2013): delivered a lecture on Research Methods for the Environment to students of the MA programme in Ecology, Environment and Sustainable Development, Guwahati Campus of the Tata Institute of Social Sciences, 5 July.
- Babu, Suresh (2013): delivered a lecture on 'Ecology and Society: Resilience and Transformation in the Nicobars', International Crane Federation, Baraboo, Wisconsin, USA, 4 October.
- Negi, Rohit (2013): Delhi: Urban Change and Environmental Debates', Indian Institute for Science Education and Research (IISER), Mohali, September
- Devi, Oinam Hemlata (2013). Online lectures delivered at CSD, IGNOU on Social Change, 14 November.
- ---- (2013): Online lectures delivered at CSD, IGNOU on Indigenous Knowledge Systems, 25 November.

Other Academic Activity of the Faculty

- Kabra, Asmita (2013): Manuscript reviewer for the Elsevier Journal Land Use Policy.
- ---- (2013): Reviewer for book proposals (two) for the Environment, Sustainability and Development Studies List, Routledge-Earthscan
- ---- (2013): Subject editor for a manuscript for Conservation & Society.
- Negi, Rohit (2013): referee for Conservation and Society.
- ---- (2014): Referee for Antipode.
- ---- (2013): Referee for India Quarterly.
- ---- (2013): Referee for Policy and Politics.
- Babu, Suresh (2014): referee for Current Science, Indian Academy of Sciences, Bangalore.
- ---- (2014): Referee for Biological Conservation, Elsevier Publishers
- Oinam, Hemlata (2013): Referee for the Journal of Anthropology
- ---- (2013). Article 658597 titled "Violence and Warfare in Pre-Contact Melanesia", by Stephen Younger, December.

Research Supervision

- Kabra, Asmita (2013): Examiner for an MPhil dissertation titled 'Development and displacement in India: A women perspective', submitted to the Department of Political Science, University of Delhi, November.
- ---- (2013). Examiner for an MPhil dissertation in Development Studies, titled "Women and Common Property Resources in Himachal Pradesh", submitted to the Centre for Jawaharlal Nehru Studies, Jamia Milia Islamia University, New Delhi, October.

Participation of Faculty in Research Projects

Project Title	Total Outlay (in Lakh Rs.)	Funding Agency & Tenure	Status	Principal Investigator
Community based restoration of degraded grasslands and fallow land in the buffer area of the Kuno Wildlife Sanctuary	6 0	The Rufford Foundation (Oct 2013 to September 2014)	Ongoing	Principal Investigator Dr Asmita Kabra, Advisor : Dr Suresh Babu
Culture and Ecology of Sacred Groves and Temples in Manipur	4 lakhs	ICSSR (1 year: 2013-14)	Ongoing	Dr Oinam Hemlata Devi
Mapping Socio Ecological Vulnerability	21.88	ICSSR; 3 years	Ongoing	Principal Investigator : Dr Praveen Singh; Team members: Drs Rohit Negi, Asmita Kabra, Hemlata Devi
Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area of SAIL: A Model for Sustainable Development, Biodiversity Conservation and CO_2 Mitigation Strategy	75.0	Steel Authority of India Ltd (3 Yrs)	Ongoing	Dr Suresh Babu
E-QUAL: Enhancing Undergraduate Education in India (Inter-university collaborative project in partnership with the British Council)	132 6	European Union (4 years)	Started in 2013-14	Project Coordinator : Dr Suresh Babu; Team members: Drs Rohit Negi, Asmita Kabra, Hemlata Devi, Praveen Singh

Cultural and Other activities at the school: Field Visits

Field Visit Location and Theme	Dates	Faculty Mentors	Details
Kuno wildlife sanctuary and surrounding villages, district Sheopur, Madhya Pradesh.	December 2014	Dr Asmita Kabra, Dr Suresh Babu and 2 PhD scholars of SHE	The field visit covered topics from the MA courses Restoration Ecology, Environmental Impact Assessment
Field trip to Sanjay Van, New Delhi	October 2013	Dr Rohit Negi	To teach students about Delhi's urban ecology
Sirmaur, HP	Feb 2014	Dr Suresh Babu, Dr Rohit Negi	To familiarise final year MA students with issues in ecological restoration; political ecology; impact of the Renuka dam
Village Ranikhera, Delhi	23 March, 2014	Dr Oinam Hemlata Devi	Field visit with 10 students of 2rd Semester, MAED for the elective course on Development and Public Health
Rajaji Tiger Reserve, Uttarakhand	December 1-5, 2013	Dr Ghazala Shahabuddin	Teaching of Ecological Field Methods to MA I-Year students
Okhla Bird Sanctuary, New Delhi	November 2013		Teaching bird identification skills
Asan Conservation Reserve, Dehradun	February 7-9, 2014		As resource person for Uttarakhand Bird Festival organised by Ecotourism Wing of Uttarakhand Forest Department

Engagement of SHE faculty in major University level activities

Dr Rohit Negi	• Member of the Advisory Committee on International Partnerships (ACIP) • Coordinator (AUD) of the Urban Knowledge Network Asia (UKNA), a collaborative platform with 14 institutions in Europe and Asia • Member, Board of Studies, School of Undergraduate Studies • Member, Programme Committee, BA Social Science and Humanities
Dr Praveen	• Preparation of AUD's XIIth plan proposal for submitting to UGC • Convener, Steering Committee for Preparation of the NAAC SSR

Singh	• Member, Academic Council
	• Member, Standing Committee Students Affairs
	• Member, Academic Council (AC) sub-committee on CAS
	• Member, AC sub-committee on workload norms
	• Member, Committee on Implementation of the Action Plan for Academic and Administrative Reforms
	• Member, Advisory Committee for Research and Project Management (ACRPM)
	• Member, Board of Studies, School of Undergraduate Studies
	• Member, Academic Coordination Committee, School of Undergraduate Studies
Dr Suresh Babu	• Member, Proctorial Committee of AUD
	• Member, Fire Safety Task Group
	• Member, Advisory Committee for Research and Project Management (For Six Months, leading to Draft Policy on Research Projects)
Dr Asmita Kabra	• Member, Board of Studies, School of Development Studies
	• Member, Board of Studies, School of Design

VII. School of Human Studies

Events Organised

- Workshop on 'Disability, Gender, Subjectivity'. Some of the speakers were Prof Indu Agnihotri, Dr Anita Ghai, Dr Tanmoy Bhattacharya, Dr Hemachandran Karah, Prof Renu Adlakha, Dr Nandini Ghosh, Shibaji Panda, Dr Shilpa Anand, Saptarihi Mandal, Dr Sumi Krishna, and Shampa Sengupta. August 2013.

- Awaaz, a celebration on the Mental Health Day was organised by the Centre for Psychotherapy and Clinical Research to reflect on emotional and mental health. Two days were devoted to intense deliberation, reflection and psychological activities for students and faculty on the above mentioned theme. The theme for this year was "Suffering and Surviving". October 2013

- Talk by Dr Vatsala Subramaniam, Psychotherapist, on 'Mental health in India' and 'Work with suicidal and psychotic patients', November 2013.

- Talk by His Holiness the 17th Gyalwang Karmapa on 'Psychology and Human Concerns', 3 October 2013.

- 1st Annual Conference of Psychoanalysis, India "Psychoanalysis, Religion and Culture" in collaboration with Psychoanalytical Unit, Fortis Hospital, Gurgaon, 19- 20 December 2013

- Workshop on Family Therapy by Mudita Rastogi, December 2013.

- Talk on Soft Violence during Partition of Bengal by Dr Jayati Basu, Senior Psychoanalyst, Calcutta, February 2014.

- Talk by Prof Salman Akhtar: Mental Zoo - The Role of Animals in Human Life, March 2014.

- Talk by Ms Devangana Kalita, MA student at History, 'Tales of Resistance: Women Tea Plantation Workers in Assam', JNU, 30 August, 2013.
- Talk by Ms. Akshi Singh, PhD candidate at Queen Mary College, London, 'Conceptualizing a Research Project: A History of Psychoanalysis in India', 6 September 2013.
- Talk by Fahmida Riaz, Pakistani Poet, 'Poet in Dark Times', 24 March 2014.

Conferences/ Seminars/ Paper Presentations

- Masih, Shalini (2013): Psychotherapist was nominated for Sudhir Kakar Award and presented her research paper titled, ' Terrors to Expansions - A journey mediated through Faith', at First Annual Psychoanalytic Conference: "Psychoanalysis, Culture and Religion", organised by The Psychoanalytic Unit, Department of Mental Health and Behavioral Sciences-Fortis Healthcare in association with School of Human Studies, Ambedkar University Delhi, December.
- Nagpal, Ashok (2013): 'Clinic in the Outside', Concluding Address at the First Annual Psychoanalytic Conference: "Psychoanalysis, Culture and Religion" organised by The Psychoanalytic Unit, Department of Mental Health and Behavioral Sciences-Fortis Healthcare in association with School of Human Studies, Ambedkar University Delhi, December.
- Nagalia, Shubhra (2014): "Students 'Talking Back' and Building Critical Pedagogies." paper presented in 'Mukta Salve Lecture Series in memory of Sharmila Rege' on 'The Question of Equality in Higher Education,' Krantijyoti Savitribai Phule Women's Studies Centre, University of Pune, 21 February.
- · · · · (2014): "Gender as a Symbolic Resource: Immigration Discourse and Nationalist Project in times of Neo-liberal Globalization", paper presented in the 14th National Conference on "Equality, Pluralism and the State: Perspectives from the Women's Movement," Guwahati, organised by The Indian Association of Women's Studies in collaboration with Guwahati University, Cotton College State University, Guwahati at Tata Institute for Social Sciences, Guwahati and North-east Network, 4-7 February.
- · · · · (2014): "Indian Political Democracy: (Im)possibilities of Justice and Transformation," paper presented in national Seminar on 'Democracy, Political establishment and People,' Chandigarh, Critique Ferozepur Chapter, Philosophical Society: A Student's Discussion Forum, Dev Samaj College for Women, Ferozepur City in collaboration with the Department of Philosophy, Panjab University, Chandigarh, 27-28 February.
- Chaudhary, Rachna (2013): "Judging Dis(ability)- Scripting Ideal" at the National Workshop on Disability, Gender, Subjectivity organised by Indian Association of Women Studies and School of Human Studies, Ambedkar University Delhi, 31 August.
- · · · · (2013): Chaired two sessions titled 'Violence against women and the Media' and 'Reproductive Rights of Women and Surrogacy' at National Conference on Family Structure, Social Change and Law, organised by Vivekananda Institute of Professional Studies (GGSIPU), 19-20 December.
- · · · · (2014): "Engendering Policing: Women Traffic Police Constables in Contemporary Delhi", The XIV National Conferences of the IAWS, Guwahati, 4-7 February.

- - - - - (2014) "Engendering Delhi Police: Looking at the neo-liberal framework" under the theme Gender, Labour and Migration", Inaugural lecture at the Inter-college Annual Symposium of the Economics Society, Zakir Husain Delhi College, University of Delhi, 28 February.

- - - - - (2014): "Spatial Politics of Gender Roles Socialisation" at the Inter-College Academic Meet 'Dharini', 'Gender, Space and Development', organised by the Department of Geography, Dayal Singh College, University of Delhi, 5 March.

- - - - -: Member of Abstract Screening Committee for the Second Men Engage Global Symposium 2014 to be held in New Delhi, 10-13 November.

- Jimo, Lovitoli (2014): Participated and invited speaker at the Roundtable on Looking East Through the Northeast: People's Perspective, organised by People's SAARC, India Habitat Centre, New Delhi, 21 March

- - - - - (2014). "Re-asserting Identity /Cultural Tourism /Consumerism?", paper presented at the international conference on State and Society in North East India, organised by North East India Studies Programme, JNU. New Delhi, 26-28 February.

- - - - - (2014) "Naga Mothers Association (NMA) in Women's Studies Discourse in India", paper presented at the XIV Indian Association for Women's Studies Conference, Guwahati on "Gender, Conflict and the State, under the Sub-Theme Equality, Conflict, Pluralism and Women's Studies", 4-7 February.

- Naved, Shad (2014) "Rubbing: 'Lesbian' Tropes and Poetic Moves in a Pre-Modern Urdu Poem", Annual International Conference, "Texts and Technology", Department of English, St. Stephen's College, University of Delhi, March.

- - - - - (2014): "Jacques Rancière's sensible and the Political Poem in Urdu", Jamia Millia Islamia Seminar, "Dynamics of Development and Dissent", Centre for European and Latin American Studies, March.

- - - - - (2014): "Africa Comes: Noon Meem Danish and Progressive Disillusionment," English and Foreign Languages University Conference, "Understanding Emancipation Today", Department of Cultural Studies, Hyderabad, February.

- Vasa, Samia (2014) "Liberal Democracy and the Politics of Gayness," A Young Scholars' Seminar, 'The Dynamics of Development and Dissent in 21st Century Democracies', Centre for European and Latin American Studies, Jamia Milia Islamia, New Delhi.

- - - - - (2013) "Student Politics at EFLU and the Question of Gender," Women's Studies Conference, Centre for Women's Development Studies, New Delhi.

Book Chapters

- Dhar, Anup and Anjan Chakrabarti (2013) "Social Funds, Poverty Management and Subjectivation: Beyond the World Bank Approach", in Cambridge Journal of Economics, Vol. 37, Issue 6

- Dhar, Anup and Byasdeb Dasgupta (2013) "When Our Lips Speak Gender Labor Together" in Sen, Sunanda and Anjan Chakrabarti (eds.) Development on Trial: Shrinking Space for the Periphery, Orient Blackswan, Hyderabad

- Dhar, Anup, Anjan Chakrabarti and Pratiksha Banerjee (2013): "Political Economy of Mental Health in India" in Banerjee, Sharmila and Anjan Chakrabarti (eds.) Development and Sustainability. India in a Global Context. Springer New Delhi.
- Dhar, Anup and Anjan Chakrabarti (2013): "Rethinking the Indian State: In the context of the New Economic Map" in Sen, Sunanda and Anjan Chakrabarti (eds.) Development on Trial. Shrinking Space for the *Periphery*. Orient Blackswan, Hyderabad

Research Articles

- Nagalia, Shubhra (2013): Book Review of Ranjana Padhi's Those Who Did Not Die: Impact of the Agrarian Crisis on the Women in Punjab in Social Change, 43, 4: 641–665, Sage Publications.
- Vasa, Samia (2013): "Student Politics and the Question of Gender", The IAWS Newsletter, Special Issue, Vol. 3 No. 1, 13-17.
- - - - - (2013): "Heterosexuality and Sexual Violence", Broadsheet on Contemporary Politics, Sexuality and Harassment: Gender Politics on Campus Today, Vol. 2 No. 2 & 3 (Quarterly).
- Dhar, Anup and Sabah Siddiqui (2013). "At the Edge of Critical Psychology", in The Annual Review of Critical Psychology (ARCP)
- Dhar, Anup (2013): "In Conversation with Ashis Nandy" in Charcha. Vol. 2, No 2 July.
- - - - - (2014). "In Conversation with Ashis Nandy", in Charcha, Vol 1, No 3, January.
- Vahali, HO (2013): "From Wild Grasslands to Nurtured Gardens: The Inward Journey in Buddhism, Psychoanalysis and Engaged Social Activism", in Misra, G (ed.) Culture and Psychoanalysis, Indian Council of Philosophical Research, 243-270

Cultural/ Any Other Activities

Orientation Courses: The following faculty members did their Orientation Courses:

- Dr Shubhra Nagalia, Allahabad University, January 2014.
- Dr Rachna Chaudhary, Jamia Millia Islamia University, New Delhi, December 2013-January 2014.
- Ms Lovitoli Jimo, Jawaharlal Nehru University, New Delhi, November-December 2014.
- Karollil, Mamatha and Shifa Haq (2014): (AUD Queer Collective) Screening and discussion of E-bang Debarish. Discussants- Rituparna Borah (Nirantar), Anup Dhar and Rukmini Sen, 28 March.

b) Karollil, Mamatha and Shifa Haq: Organised an AUD Queer Collective Screening and discussion of E-bang Debarish. Discussants- Rituparna Borah (Nirantar), Anup Dhar and Rukmini Sen, 28 March 2014.
c) Field visit to Muzzafarnagar for rehabilitation after the riots: Many members of the SHS faculty were present.
d) International Non Violent Communication Convocation attended by Vinod R, January 2014.

e) Ashis Roy and Neetu Sarin, invited for a session titled 'Contemporary Gender Relationships' in Parivartan, a programme on lifelong learning on gender harmony in Jawahar Lal Nehru University, 27-29 September 2013

f) Prof Honey Oberoi: Invited as resource person, "The Place of Counselling and Psychotherapy in University Context: Reflections on Setting-up a University Clinic", JNU, October 2013.

g) - - - - : Invited lecture at CIE during refresher course in Education "Mental Health and Emotional Concerns in Education: A Session with School Teachers", September 2013

h) - - - - : Plenary session speaker at the First Annual Indian conference of Psychoanalysis "From Wild grasslands to nurtured gardens: The inward journey in Psychoanalysis, Buddhism and Engaged Social Activism", organised by Fortis Hospital and SHS, AUD, 19 – 20 December 2013.

i)- - - - Talk on "Mind, Psychology and Buddhism", Invited by Tibet House, IIC Delhi, 18 May 2013

VIII. School of Liberal Studies

Lectures/Talks/Workshops Organised by the School

- Lecture by Ms Shalini Bhutani "Sociology of Agriculture", organised by the Faculty of Sociology, 5 April 2013

- Talk by Mr Pramesh Ratnakar, Head of Department English, Shiv Nadar University, "Centurion", organised by The Literary Society of AUD, 10 April 2013

- Screening and talk with Nistha Jain, noted documentary film maker, on two documentaries "Laxmi and Me" & "City of Photos", organised by The Society of Visual Centre, 10 April 2013.

- Workshop with a Non- Government Organisation, Acoustics Traditional, Bangalore, conducted by Mr Salil Mukhia, organised by the faculty of History, 12 April 2013.

- The Faculty of History organised a screening of the documentary film "Kitthe Milve Mahi" (Where the Twain shall meet) by film maker Ajay Bhardawaj The screening was followed by discussion initiated by Jayati Lal and Salil Misra.

- Special lecture by Professor Utsa Patnaik, (Retired), JNU, "Causes of Persistent Distress in the Indian Countryside", organised by the Faculty of Economics, 15 April 2013.

- Talk by Vijay Prashad, "Exit from Neo-liberalism The Venezuela Experiment in Perspective", organised by the faculty of History, 17 April 2013.

- Lecture by Dr A Bimol Akoijam, Associate Professor, Centre for Studies of Social System, JNU, "Power, Culture and Marginality", organised by the faculty of History, 9 September 2013.

- Lecture by Dr Vishwanath Tripathi, Retired Professor, University of Delhi, "Acharya Hazari Prasad Dwivedi aur Vyomkesh Darvesh" followed by interactive session with students, organised by the faculty of Hindi, 10 September 2013.

- Talk as a part of special lecture series by Dr Aaron Schneider, Josef Korbel School of International Studies, University of Denver, "Political Economy of Tax: A structural- political analysis of Brazil and India", organised by the faculty of Economics, 18 September 2013.

- Lecture by Professor SB Upadhayay, IGNOU, "Pre-Modern Traditions of Investigating the past: Greek, Medieval, Christain, Islamic", organised by the faculty of History, 4 October 2013.

- Lecture by Dr Aparna Balachandran, Department of History, University of Delhi, " Transition to Modern State in India", organised by the faculty of History, 19 October 2013

- Talk by Dr Diana Finnegan, a scholar from Wisconsin-Madison and associate of His Holiness the Karmapa, "Construction of Gender in the Narratives of the Lives of Female Disciples of the Buddha", organised by the faculty of Sociology, 5 November 2013.

- Panel discussion on the book Against the Madness of Manu by Sharmila Rege. The panellists were S Anand of Navyana and Prof Uma Chakravarti, Historian, Delhi University, organised by the faculty of Sociology, 7 November 2014.

- Talk by Dr Mohamed Mehdi, OAHTON Community College, Chicago, USA, "The politics of Hurt Religious Feelings: The Minority an Emotional Subject in India", organised by the faculty of History, 10 January 2014.

- Three lecture series by Professor Prabhat Patnaik on" Marxism", organised by the faculty of Economics, 14,19 & 21 March 2014.

- Lecture by Professor Jan Lucassen, International Institute of Social History, Amsterdam, "Labour Relations in India between 1800-2000", organised by the faculty of History, 27 March 2014.

- Two talks by Professor Rukmini Bhaya Nair, noted author, "Mad Girls Love Songs", 12 Feburary 2014, and Professor Harish Narang, "Things Fall Apart: the Post-colonial Text and Context in African Literature", organised by the faculty of History, 14 March 2014

- Lecture by Professor Mrityunjoy Mohanty, "Globalization and Growth of Indian Economy", organised by the faculty of Economics, 28 March 2014.

Books/ Articles/ Translations

- Banerjee, Arindam (2014): "Keynes Re-engaged", Review of Hirai, Toshiaki. Maria Marcuzzo and Peter Mehrling (eds.) Keynesian Reflections: Effective Demand, Money, Finance and Policies in the Crisis, . OUP, New Delhi 2013 in The Book Review, Vol XXXVIII, No. 01 January.

- - - - - (2013): 'What is Causing the Global Food Crisis?', Web article published in www.vikalp.ind.in, November, http://www.vikalp.ind.in/2013/11/what-is-causing-global-food-crisis.html

- - - - - (2013): "The Tenacity of the Hindu Undivided Family: Gender, Religion and Tax Concessions", Economic and Political Weekly, 48(40): 73-75

- - - - - (2013): Paper 'Questioning the Mandate for the Fourteenth Finance Commission', for UN Women, December (being circulated to foreground gender issues for the Fourteenth Finance Commission).

- - - - - (2013): "Planning and the Regime of Capital in India", The Marxist 29(1), January – March

- - - - (2013): "Revisiting India's 'Growth' Story", Newsletter, IT Employees Centre Bangalore, Issue 9, August - December.

- - - - (2014): "Capitalism and Economic Growth in India", Special Issue, Sanjog, Kolkata, January.

- Dangwal, Dhirendra Datt (2013): "The Gujars, Forests and Pastures: Marginalization of a Community in Uttarakhand", Saxena, Ashish (ed.) Marginality, Exclusion and Social Justice, Rawat Publication, Jaipur

- Venkataraman, Geetha (2013): "On irreducibility of induced modules and an adaptation of the Mackey-Wigner method of little groups", J. Korean Math. Soc. 50, No. 6.

- - - - - (2014). "Of Monsters and Moonshine" - A book review of Sautoy, Marcus Du, Symmetry: A journey into the Patterns of Nature, Harper Collins 2008, At Right Angles, Vol 3, No 1 March

- Pradhan, Gopal Ji, (2013): Comrade Vinod Mishra ke Sath (Memoir), Prasang 17-18, Hazaribagh, May.

- - - - - (2013): Bhavishya ka Vampanth, Sablog, ISSN 2277-5897, 4-5 April.

- - - - - 'Tekin' : Film ka Yatharth, Samsamayik Srijan, ISSN No 2320-5733, April-June 2013.

- - - - - Vaikalpik netritv ki jarurat, Sablog ISSN 2277-5897, October 2013.

- - - - - Sansadiy Chunavon mein Vam Dalon ki Badalati Bhumika, Prabhat Khabar, Deepawali, Visheshank 2013

- - - - - (2013):Hindi mein Rajnitik Arthshastra ke Nirman ki Gambhir Koshish, Alochana, Delhi, ISSN 2231-6329 April-June.

- - - - - (2014): Aupaniveshik Avashesh ke Bharose, Jansatta, 2 February.

- - - - - (2014): "Marx-Engels ke Lekhan se Jujhane ki Koshishen aur Naya Samay", Pahal 95, February.

- - - - - (2014): "Congress ki yah Badahali", Sablog ISSN 2277-5897 SABLOG, 6. 3 March.

- - - - - (2014): "Upanyas ki Shakla mein Upaneveshvad-virodhi Vimarsh", Lamahi, Lucknow, ISSN 2278-554 X January-March.

- - - - - (2014): "Uttarayan : Ek Sahsi Talash", Samiksha, January-March.

- Goswami, Pranay, RS Dube and FBM Belgacem(2014): "Generalized Time-Fractional Telegraph Equation Analytical Solution By Sumudu And Fourier Transforms", Journal of Fractional Calculus and Applications.5(2): 52-58.

- Goswami, Pranay, J Sokol, N Sarkar and J Dziok (2013). "On Certain Subordination for multivalent analytic functions associated with Wright generalized hypergeometric function", Tamkang Journal of Mathematics, 44(1).61-71.

- Goswami, Pranay, SP Goyal, SK Bansal and Zhi-Gang Wang (2013): "Convolution properties of subclasses of analytic functions associated with the Dziok-Srivastava operator", Journal of Mathematics and Applications, 36. 71-80

- Goswami, Pranay and Serap Bulut (2013): "Starlikeness Properties of General Integral Operator for Meromorphic Univalent Functions", Southeast Asian Bulletin of mathematical Sciences, 37(5):723-730.

- Goswami, Pranay and Bhavna Sharma (2013): "Majorization for Certain Classes of Analytic Functions Defined by Generalized Fractional Calculus Operators", International Journal of Nonlinear Science, 16(1): 12-16.

- Sankrit, Satyaketu (2013): Hindi Katha Sahitya: Ek Drishti, Radhakrishan Prakashan, Delhi.

- - - - -, 'Kavi aur karmyogi', Ananya – Research journal. July 2012- June 2013, ISSN No.- 2250-1207.

- - - - - (2013): 'Prawasi sahitya mein asmita nirmiti ke sootra', Samsaamyik Srijan, April-June, ISSN No - 2320-5733.

- - - - - (2013): 'Babu ji ke ram kahani' ,Samsaamyik Srijan, July-September, ISSN No - 2320-5733.

- Menon, Shailaja (2013): "The Ambedkarite Ideology and the Indian Constitution, Dr B R Ambedkar and Social Justice: A National and Global Perspective", Special Issue, World Focus, April, ISSN 2230-8458.

- Menon, Shailaja and N Sukumar (2013): "The Old Man and the Sea of Troubles", in Thakur, Manindra and Dhananjay Rai (eds.) Democracy on the Move? Reflections on Moments, Promises and Contradictions, Aakar Books, New Delhi, ISBN 978-93-5002-218-4

- - - - - (2013): "The Seismicity of Liquor in Andhra Pradesh", Social Change, Council for Social Development and Sage Publications, Vol. 23, No. 4, December, ISSN 0049-0857.

- - - - - (2014): "The Manufactured Mandate and the Collective Shame of 2014", May,

- http://roundtableindia.co.in/index.php?option=com_content&view=article&id=7475:the-manufactured-mandate-and-the-collective-shame-of-2014&catid=119 feature&Itemid=132

- - - - - (2014):, Brahmanical Courts and the Death of Justice, April,

- http://roundtableindia.co.in/index.php?option=com_content&view=article&id=7393:brahmanical-courts-and-the-death-of-justice&catid=119:feature&Itemid=132

- - - - - (2014): "Fencing the Hindu: The Laxman-Rekha Over Food", April

- http://roundtableindia.co.in/index.php?option=com_content&view=article&id=7372.fencing-the-hindu-the-laxman-rekha-over-food&catid=119 feature&Itemid=132

- - - - - (2014): "Cultural Fascism and the Death of the Republic", February,

- http://roundtableindia.co.in/index.php?option=com_content&view=article&id=7206:cultural-fascism-and-the-death-of-the-republic&catid=119.feature&Itemid=132

- - - - - (2014): "Polluted Minds and 'God's Own Country'", January http://roundtableindia.co.in/index php?option=com_ content&view=article&id=7179:polluted-minds-and-god-s-own-country&catid=119 &Itemid=132

- Nite, DK (2014): "Sharing Life-history and Other Memory: the mining persons in South Africa. 1951-2011", in South African Historical Journal, Vol. 66, No. 1, January, 122-141.

- - (2014): "Reproduction Preferences and Wages: The Mineworker in the Jharia Coalfield 1895-1970", Studies in History (Journal), Vol. 30, No. 1, February, 55-87.

- - - (2014): 'Slaughter Mining and Yielding Colliers: Jharia Coalfields, 1895- 1946', in Lahiri, K - Dutt (eds.), The Coal Nation: Histories, Cultures and Ecologies of Coal in India, Ashgate, England, ISBN 978-1-4724-2470-9

- - - - (2014): Book Review of Alexander, Peter, T. Lekgowa, B, Mmope, L, Sinwell, and B Xezwi. 2013· Marikana A view from the mountain and a case to answer, Jacana Media , Johannesburg, in Economic and Political Weekly, Vol. XLIX, No. 15, April 12, ISBN   978-1-4314-0733-0.

- - - - (2013): "The World of Lascars", in Economic and Political Weekly, Vol. XLVIII, No 34, August 24. .

- - - - (2013): "Showcasing a Proletarian Past: The Prague Communist Museum", in Economic and Political Economy, Vol. XLVIII, No. 48, November 30.

- - - - (2014): "Ruhr Mining Museum: An Institution of the Post-industrial Society", in Economic and Political Weekly, Vol. XLIX, No. 2, January 2.

- Kothiyal, Tanuja (2013). "A Mental Programme of the Medieval Indian", Book Review, EPW, Vol. - XLVIII No. 37, 14 September.

- http.//www.epw.in/book-reviews/mental-programme-medieval-indian.html

- Mudiganti, Usha(2013)· "Virtual Reality and the New Hero in Children's Literature", presented on 10th September at the 13th International Pragmatics Conference, held from 8th September to 13 September, New Delhi

- Thakur, Vikram Singh (2014): "Parsi Shakespeare: The Precursor to 'Bollywood Shakespeare'", Dionne, Craig and Parmita Kapadia (eds.) Bollywood Shakespeares, 21-43. Palgrave Macmillan, New York

- - - - - (2014): "The Politics of Performing Shakespeare in Contemporary India: A Study of MK Raina's Badshah Pather (King Lear) and Lokendra Arambam's Macbeth: Stage of Blood" in "Shakespearean Perceptions: 12th Biennial conference of the Australian and New Zealand Shakespeare Association Conference (Toowoomba), Australia.

- Sharma, Sanjay and Surajit Sarkar (2014). "Initiatives with Community Knowledge Systems in a Social Science University", in Claude, Alvares (ed.) Multicultural Knowledge and the University, Multiversity and Citizens International, Goa, India and Penang, Malaysia, 259-67.

- Misra, Salil (2013): "Creation of Separate Linguistic Identities: Hindi-Urdu-Hindustani, in S. Hasnain, Imtiaz et al., (ed.) Alternate Voices: (Re) Searching, Language, Culture, Identity, Cambridge Scholars Publishing, UK.

Lectures/ Seminars/ Conferences

- Banerjee, Arindam (2014): presented a paper titled "From Agrarian Crisis to Food Crisis: Interrogating some Global Inter-linkages", 10th Anniversary Conference of Foundation for Agrarian Studies, 9-12 January, Kochi.

- - - - - (2014)· presented a paper titled "Peasant Classes, Accumulation and Agrarian Crisis in India. Locating Land Question within the Agrarian Question", at the Conference The Return of the Land Question· Dispossession, Livelihoods and Contestation in India's Capitalist Transition, jointly organised by Faculty of Arts and Australia India Institute, University of

Melbourne, Institute of Development Studies, Kolkata and Indian Institute of Management, Calcutta, Kolkata 4-6 March.

- - - - - (2014): panellist in the session on "Land Rights and Access to Justice" in the National Consultation on Inequality in India: Major Dimensions and Policy Challenges, organised by Centre for Budget and Governance Accountability, India Habitat Centre, New Delhi, 25 March.

- - - - - (2013): participated as a Fellow in the African Programme on Rethinking Economic Development (APORDE,) workshop organised by Department of Trade and Industry, Republic of South Africa and Industrial Development Corporation, Johannesburg, South Africa, 2-14 September.

- Gupta, Chirashree Das (2014): presented a paper on "Gender, Property and Inequality", Seminar on Gender and Inequality, Lakshmibai College, March 5.

- - - - - (2014). presented a paper on "Putting Inequality in Perspective", Workshop on Global Policymaking Architecture and Opportunities for Advocacy in Global Platforms, India Islamic Centre, New Delhi, Oxfam India and CBGA India, 15-16 January.

- - - - - (2013): presented a paper on "From VAT to GST: Evidence and Issues from Bihar", International Conference on Tax Policies and Development: Challenges and Emerging Opportunities, Centre for Budget and Governance Accountability, New Delhi, 25-26 November.

- - - - - (2013): presented a paper on "Role of ICT in Improving the Quality of School Education in Bihar", Eighth Annual International Conference on Public Policy and Management. Infrastructure Hard and Soft, Centre for Public Policy, IIM Bangalore, 12-14 August.

- - - - - (2013).presented a paper on "Questioning the Mandate of the Fourteenth Finance Commission", 14th Finance Commission: Foregrounding Issues and Perspectives from a Gender Lens, UN Women India, New Delhi, 29 July.

- - - - - (2013): presented the paper "Issues and Challenges for the 14th Finance Commission", in Fourteenth Finance Commission, National Seminar on, CBGA, New Delhi, May 15.

- - - - - (2013). presented a paper on "Planning and the Regime of Capital in India". National Seminar on India Today. Looking Back Looking Forward, Sundarayya Vignana Kendram, Hyderabad, 4-6 May.

- - - - - (2013): participated as discussant in Labour Regulation in Indian Industry, Annual International Conference, Indian Society of Labour Economics, Jawahar Lal Nehru University, 16-18 December.

- - - - - (2013): participated as discussant in Agrarian Question and women's work, Workshop on Women's Work. Employment and the Indian Economy, Centre for Women's Development Studies, New Delhi, April 26-27.

- - - - - (2014). delivered a lecture Inequality in India and Global Capitalism, CBGA Delhi and Oxfam India, India Habitat Centre, March 25.

- - - - - (2013-2016): is working on a collaborative research programme on 'The state, globalisation and industrial development in India: the political economy of regulation and deregulation'. Partners in the research programme are the Norwegian Institute of International

Affairs (NUPI), IIM Kolkata and Bharat Ratna Dr B R Ambedkar University Delhi. The project is ongoing and is scheduled to be completed in 2016

- Venkatraman, Geetha (2014): invited to participate in the British Council's South Asia Dialogue Series titled "Dangerous Demographics – Women, Leadership and the Looming Crisis in Higher Education", Colombo, Sri Lanka, March.

- - - - - (2014): invited for Symposium lecture on "Enumeration of Finite Groups- A brief survey", at the National conference on Advances in Mathematics, Hansraj College, University of Delhi, March.

- - - - - (2014): invited for lecture on "Women and Mathematics: Then and Now", at the Academic Congress on Gender Knowledge: Understanding Gender – Questions of Justice and Freedom, March.

- - - - - (2013): invited for lecture on "Measuring Symmetry: An Introduction to Groups", at 'Technology and Innovations in the Mathematics Classroom', a workshop for mathematics teachers and teacher educators organised by the Department of Elementary education, Lady Shri Ram College, University of Delhi, October.

- - - - - (2013): a panellist on a panel discussion on "Science Education", at the 'South Asia Conference on Higher Education', organised at the Ford Foundation, Delhi, August.

- - - - - (2014): "Counting Finite Groups", plenary lecture at the 'Indian Women in Mathematics 2013' symposium at IISER Pune, July.

- - - - - (2013): delivered a special lecture on "Enumeration of finite groups from Holder to open questions", 'The Advance Training School for Mathematics Lecturers', organised by the National Board for Higher Mathematics, Govt. of India, at the University of Delhi, June.

- Pradhan, Gopal Ji (2013). delivered an Extension Lecture on "Resistance, Leadership and Youth Politics", Dev Samaj College for Women, Ferozepur City, Punjab, 30 October.

- - - - - (2013): delivered a Lecture on "Vimarshon ke Daur mein Bhakti-Sahitya" as panellist, Deshbandhu College, University of Delhi, 6 November.

- - - - - (2014): acted as convenor for and conducted many sessions in a two-day International Seminar on 'Pravasi Hindi Sahitya (Diaspora literature in Hindi),' AUD, 21-22 January.

- - - - - (2014): participated and presented paper titled "Ramvilas Sharma aur Hindi Navjagaran" in a two-day national seminar on "Hindi Navjagaran aur Ramvilas Sharma" organised by Department of Hindi, Indira Gandhi National Tribal University, Amarkantak and Kendriya Hindi Nideshalaya at Indira Gandhi National Tribal University, Amarkantak, 24-25 February

- - - - - (2014): participated and presented paper titled "Sant Sahitya ke Adhyayan ki Samasyayen in a two-day national seminar on "Hindi Sant-kavya mein Vyakta Manavatavadi Chetna" organised by Department of Hindi, DAV College, Sadhaura, Yamuna Nagar, Haryana, 4-5 March.

- - - - - (2014): participated and delivered a lecture on "Bhumandaleekaran ka Yatharth aur Hindi Sahitya" in a two-day international seminar titled 'Samkaleen Vimarsh aur Hindi Sahitya' at DDU Gorakhpur university, Gorakhpur sponsored by UGC and organised by Department of Hindi, MIL and Journalism, 26-27 March.

- Goswami, Pranay (2013): attended and presented a paper at the International conference on "Special Functions and Applications (ICSFA)- 2013", MNIT, Jaipur

- - - - - (2013). invited as a panellist paper titled "Between the Devil and the Divine: Exploring the caste-religion dynamics among the Ravidasis of Punjab" to participate in a National seminar organised by Dr KR Narayanan Centre for Dalit and Minorities studies, Jamia Milia Islamia, Delhi, 19-20 November.

- - - - - (February 2014 - onwards): advisor (Research) for an Oxfam India project on "Time use as a Marker of Inequality in India" supported by the European Commission (Feb 2014 onwards). The study assesses disparities in time use across different social groups and locations and will be conducted across five locations in Delhi, Uttar Pradesh and Orissa.

- Sankrit, Satyaketu (2013). attended a national seminar 'Sanskritik sankraman aur nauvein dashak ke baad ke upanyas' and delivered a lecture on "Bhumandalikaran aur upanyason mein sanskritik badlav", Kamla Nehru College, Delhi University, 5 April.

- - - - - (2013): delivered a lecture on "Kuchh baat hai ki hasti mitati nahin hamari", National Seminar, Atal Bihari Vajpeyi Hindi Vishwavidyalaya, Bhopal, 6-7 June.

- - - - - (2013). delivered lecture on "Prayogwadi Kavi Agyeya". Hindi Department, Jiwaji Vishwavidyalaya, Gwalior, Madhya Pradesh, 30-31 August.

- - - - - (2014): delivered lecture on "Sahitya, Kala aur Sanskriti: Madhyayugin Samaj", Hindi Department, Arya Mahila P.G College, Varanasi, 22-23 March

- - - - - (2014): delivered lecture on "Samkalin Chunaoutiyan Aur Hindi Kavita ka Yuva Swar", Hindi Department, Chaudhary Charan Singh University, Meerut, 29-30 March.

- - - - - (2014): was invited as a special guest in International seminar "Prawasi Sahitya Mein Aadhi Abaadi ki Bhagidaari", at DAV Girls College,Yamuna nagar, Haryana,17-18 January.

- Menon, Shailaja (2014): delivered a lecture on "Body and Stigma", to the Post Graduate Students, (MA Political Science). Department of Political Science, University of Delhi, 29 March.

- - - - - (2014): delivered a lecture on "The Reproductive Body and its Claimants", Department of Political Science, Delhi University, 27 March.

- - - - - (2014): gave lectures on Research Methods, Department of Political Science, University of Delhi, 21-24 March.

- - - - - (2014): delivered a lecture on "The Body and Reproduction", for the Refresher Course in Gender Studies, Women Studies and Development Centre, University of Delhi, 13 March.

- - - - - (2014): delivered a special lecture on "Ethnography. Qualitative Research Methods", for MPhil Students, Department of Political Science, University of Delhi, 15 October.

- - - - - (2014): presented a paper on "No Man's Land! Where Do They Belong?", International Seminar on State and Democracy in South Asia, Department of Political Science, University of Delhi and University Grants Commission, 28 February – 1 March.

- - - - - (2013): presented a paper on "Bangalore Nagaratnamma: A Life Less Ordinary", National Seminar on Courtesans in Indian Literary Tradition With Special reference to Telugu Literature

and Culture, Department of Modern Indian Languages and Literary Studies, University of Delhi and the National Book Trust, 6-7 November

- Chowdhury, Sayandeb (2013): participated at the London Critical Theory Summer School, organised by the Birkbeck Institute for the Humanities, Birkbeck College, University of London, 1-12 July.

- - - - - (2013): presented the paper "The Making of Calcutta as a Cinematic City", at the Screen International Conference, organised by OUP Journal Screen and Glasgow University, 28-30 June.

- - - - - (2013): presented the paper titled "Across the Violent Seas: Aparna Sen's Yugant and the Furtive Arrival of Globalisation in Bengali Cinema" at the Global Studies Conference, jointly organised by Global Studies Journal and Ambedkar University Delhi, 5-7 September.

- Kothiyal, Tanuja (2014): presented a paper on 'Regions, Frontiers and Mobilities: Nomadic Narratives in The Thar Desert", at the Annual Conference of Association of Asian Studies, Philadelphia, USA, 27-30 March

- - - - - (2014): attended National Seminar "Re-appropriating Pabuji: History, Memory and Identity in a Rajput Epic", in UGC Sponsored National Seminar in collaboration with the Department of English, University of Delhi on 'Intersections. History and Literature', Delhi College of Arts and Commerce, University of Delhi, 11-12 March.

- Mudiganti, Usha (2013): presented a paper on "Virtual Reality and the New Hero in Children's Literature", at 3-day conference The 13th International Pragmatics Conference, New Delhi, 10 September.

- - - - - (2013) invited to give a talk, "The Trope of the Child in the Victorian Age", by the English Faculty of Ramjas College, 25 September.

- Sharma, Sanjay Kumar (2013): delivered a public lecture on "Khairat, Jan-Kalyan aur Aupniveshik Rajya. Uttar Bharat ke Akalon ke Sandarbh Mein", Nehru Memorial and Museum Library, 16 December.

Honours Received by the Faculty and Other Activities

- Venkatraman, Geetha (2012-14) Member, Advisory Committee for Technology Vision 2035- Education Sector (TIFAC, Government of India).

- - - - - (2012-14): Member, Editorial Board of Little Mathematical Treasures, Ramanujan Mathematical Society.

- - - - - (2013-18): Member of Zonal Committee, North Zone, Project titled 'Indian Women and Mathematics' awarded by National Board of Higher Mathematics, DAE, Government of India

- Menon, Shailja (2014): Honorary Visiting Fellow, Department of Political Science, Delhi University, 20-30 March

IX School of Undergraduate Studies

Contributions by SUS Faculty

SUS does not have independent permanent faculty. Every member of the faculty at AUD is expected to contribute to it. However, a small number of Academic Fellows are attached primarily to SUS.

Events/ Workshops/ Talks/ Field-trips Supported by SUS

All the activities at AUD are open to students of SUS. However, a few special events are occasionally organised in 2013-14:

- Workshop, "C++ programming language" for undergraduate programme, organised by the faculty of Mathematics, 15 - 19 July 2013.

- Lecture by Dr Sudeshna Basu, Professor, Department of Mathematics, George Washington University, Washington DC, USA, organised by the faculty of Mathematics, 14 August 2013

- Two lectures in the series of "Dilli ki Yaadein' Oral Narative about Kashmere Gate, Chandini Chowk and Darya Ganj" by Mr RV Smith and Mr Lala Narayan Prasad, organised by the faculty of History and Centre for Community Knowledge, 23 October 2013.

- Field Trip to Meerut (Headquarter of the only Cavalry Regiment of Indian Army) to collect data on James Skinner and the regiment, organised by the faculty of History, 29 October 2013.

X Centre for Community Knowledge

Conferences/ Seminar/ Workshops/ Papers and Publications

AUD Publications

- CCK, Time, Space, Direction: A catalogue of the cartographic exhibition containing three papers, along with all the maps and illustrations on display, together with captions and explanatory notes, October 2013 to March 2014.

- Sarkar, Surajit and Dharitri Narzary Chakravartty: Identities, Objects, Meanings. Insider Perspectives from North East India, a peer reviewed compilation of research into Material Culture and Community Knowledge carried out by members of the North East Forum, ISBN No. – 978-81-929849-0-2.

External Publishers

- Sarkar, Surajit and Sanjay Sharma (2014). "Initiatives with Community Knowledge Systems in a Social Science University", in Alvares, Claude (ed.) Multicultural Knowledge and the University, Multiversity (India) and Citizens International (Penang).

- Sarkar, Surajit (Fall 2013): "Arts, Activism, Ethnography –Catapult Arts Caravan 2004 – 2010", in Museum Anthropology Review, Vol. 7(1-2).

Conferences/ Presentations

Surajit Sarkar was elected Executive Member of the Oral Historians Association of India, Bangalore, June 2013

XI. Centre of Psychotherapy and Clinical Research (CPCR)

Workshops/ Conferences/ Seminars

- First Annual Psychoanalytical Conference, "Psychoanalysis, Culture and Religion", jointly organised with Psychoanalytical Unit, Fortis Hospital, Fortis Hospital, Gurgaon, December 2013. Three MPhil students and three staff members presented original papers at this conference.
- Mental Health Awareness event, Awaaz held at AUD. It was a two-day event with workshops in local schools, discussion forums, paper presentations and film screenings, October 2013.
- Workshop titled "Masculinities", a series of four films were screened and discussions held.
- Ehsaas forged a link with ARA legal aid, a foundation that works with refugees needing asylum in India. This alliance is imagined to help the refugees who underwent severe trauma caused by the escape from grave political unrest, violence, rape and homelessness. By helping them come to a narrative or a testimony, therapy can enable their chances of gaining a recognised political asylum to re-imagine their lives in a new context.

Projects Initiated in 2013-2014

- A Community outreach project focussing on women's mental health has been initiated in early 2014. This project is based in the community around Jama Masjid and Chandni Chowk, and has integral links with the government funded Integrated Child Development Service (ICDS) in these areas
- Ongoing Experiential Work Group with the Safai Karamcharis of AUD to assess their mental health needs.

Publications

- Paiva, N D (2014): "Who Observes Whom? Infant Observation Observed: An Experience of Setting-up an Infant Observation Skills Training in India, Infant Observation", International Journal of Infant Observation and Its Applications, Vol 17, No 1, 5-19.

Paper Presentations

- Paper Presented at First Annual Psychoanalytic Conference: "Psychoanalysis, Culture and Religion", organised by The Psychoanalytic Unit, Department of Mental Health and Behavioral Sciences-Fortis Healthcare in association with the School of Human Studies, December 2013

    - Masih, S (Psychotherapist): nominated for Sudhir Kakar Award and presented her research paper titled, 'Terror to Expansions - A journey Mediated Through Faith'.
    - Oberoi, H· 'From Wild Grasslands to Tendered Gardens: The Inward Journey in Psychoanalysis, Buddhism and Social Activism' at the Plenary Session.
    - Nagpal, A 'Clinic in the Culture and Outside', as the concluding lecture.

- Aggarwal, G (MPhil trainee): 'Remembering, Repeating and Working Through, The Indian Girl Child'.
- Mehdi, Z (MPhil Trainee). 'Religion as an Analytical Symptom'.
- Siddiqui,S (MPhil Trainee): 'Devi Possession as a Technology of the Self'

XII. Centre for Early Childhood Education and Development

Projects On-going and Completed

Research and Evaluation Projects

- Case studies of good practices (2011-2013): A part of the IECEI study, this research consisted of nine case studies of selected early childhood education centres and programmes in order to derive lessons for systemic reform in quality of ECE programmes with implications for policy-level recommendations to strengthen the existing early childhood education system. These nine case studies were drawn from different states and these have been completed and shared. A synthesis document identifying the main learning from the case studies is under preparation for publishing.

- 'Early Childhood Development for the Poor: Impacting at Scale' (2013-2017): This study is being conducted in collaboration with National Institute of Health, Washington DC (Partnership with Yale University; Institute of Fiscal Studies). The objectives of this large scale study are to investigate alternative service provision modes, their scalability and their effectiveness relative to previous smaller-scale interventions and to identify the mechanisms that determine the impact of ECD interventions on child development. CECED's role in the project is of a technical partner in developing the curriculum for the intervention, developing training manual for Supervisors, providing training of Supervisors who will further train the home visitors and monitoring training of home visitors and home visits to ensure optimal quality.

- Impact Assessment of Akshara Foundation's Engagement with the ICDS System in Karnataka (2013) A Bengaluru-based public charitable trust, Akshara Foundation initiated an engagement with the Integrated Child Development Scheme (ICDS) programme in 2006-07 that eventually led to a structured pre-school education programme in 2009-10 to strengthen the quality of Anganwadi curriculum. A remarkable feature of this intervention was its scale because the intervention covered all Anganwadis in the urban districts of Bengaluru The evaluation study by CECED in response to Akshara's invitation, focused on assessment of quality of the preschool component of the programme, a technical review of the pre-school kit by experts, assessment of 4-to-5-year-old children on school readiness indicators, and case studies of three Anganwadi centres. The report was completed and submitted to the Foundation and subsequently was shared widely by them.

- Impact Evaluation of I Love Reading (ILR) in MCD Schools in Katha (2014): Katha, a non-profit organisation, in collaboration with Primary Schools of Municipal Corporation of Delhi, carried out an intervention across 75 schools, based on story pedagogy. The intervention was

designed to work with parents, community. school principals, teachers, and *especially students* who were identified as being reading challenged. CECED was requested to conduct a Third Party evaluation of the intervention by Katha. The purpose of the CECED evaluation was to conduct a study of cohort of students studying in these schools to assess them on gains in learning levels in language and numeracy skill as a result of the intervention and to observe the classroom processes in the MCD schools to assess how Katha's intervention impacts the classroom and programme quality.

- A research consultation on Data Triangulation from the three strands of the IECEI study was held from the 3-5 of December 2013 at India Habitat Centre, Delhi, by CECED which was attended by both international and national experts and research partners. The purpose was to share the results from each strand and deliberate on the triangulation of these for grounded theory building

- A research consultation on Micro Studies was held on 25 February 2014 at India International Centre, New Delhi, to discuss the objectives and methodology for the same. The micro studies are proposed to explore more in-depth understanding of some of the findings emerging from the IECEI study. A focal area of the micro studies is positive deviance i.e. to find out how children from disadvantaged backgrounds perform well in school readiness despite deprived family contexts

Publications from CECED and CARE India

- Singhi, P (2013). Brain Development in Early Childhood Years. The Critical Years (ECED Brief-3). Centre for Early Childhood Education and Development and CARE India
- Kaul, V, A Mehendale and M Dogra (2013). Right to Early Childhood Development: A Comprehensive Framework (ECED Brief-4). Centre for Early Childhood Education and Development and CARE India

XIII. Library

Seminar Conferences

- Dr. Debal C Kar, Chaired and Ms Alka Rai presented a paper entitled "The Growth and Development of AUD Library Journey of Five Years" in a two-day national conference LIPS 2014 on the theme "From Brick to Click: Transforming Libraries into Social Spaces", organised by University of Delhi, South Campus, in association with Society for Library Professionals, SLA Asian Chapter and UN Information Centre, 7-8 February 2014.

Admission Process

Admissions 2013

The School of Undergraduate Studies (SUS) offered seven BA programmes. On-line and on-campus application for undergraduate programmes opened on 27 May 2013 and closed on 22 June 2013.

The other eight Schools offered 17 MA programmes in 2013. On-line application for MA programmes opened on 15 April 2013 and closed on 22 June 2013. On-campus application for MA programmes opened on 27 May and closed on 22 June 2013.

The intake in each BA programme was 35 with a total of 245 seats available for all the BA programmes together for the academic session 2013-14. The total intake this year in most MA programmes was 42 (including general as well as reserved seats as per norms set by the Government of the National Capital Territory of Delhi), except in MA Education (30 seats), MA Design (20 seats), and PG Diploma Publishing (20 seats)

AUD being a state university of the NCT of Delhi, 85% of seats are reserved for candidates from the NCT of Delhi. Candidates who have passed their qualifying examination from an institution located in the NCT of Delhi or those who have been residents in the NCT of Delhi are considered belonging to NCT of Delhi.

Social Category based Reservations
(separately for students from the NCT and outside)

SC: 15%; ST: 7.5 %; OBC (not available for outside NCT): 27%
Supernumerary Seats: 3
PD/PH: 3%
Wards of Armed Forces Personnel killed or disabled in action: 3%
Single Girl Child: 1 seat
ECA: 1 seat
Kashmiri Migrants: 2 seats
Foreign Students: 2 seats

The Eligibility Conditions for Admission to BA Programme

For BA programme the minimum qualification is 10+2 with a minimum of 50% marks or equivalent from a recognised Board. A relaxation of 5% marks will be given in the eligibility criterion for ST/ SC/ PD categories in all programmes of the University.

In addition, there are further eligibility conditions for the following courses:

BA Economics candidate must have passed mathematics as a subject at the 10+2 level, and the marks obtained in mathematics must be included in the calculation for 'Best Four Subjects'

BA English candidate must have obtained a minimum of 65% in English in class XII Board of Examination.

BA Mathematics candidate must have obtained a minimum of 60% in mathematics in class XII Board of Examination and marks thus obtained must be included in the calculation for 'Best Four Subjects'.

The Eligibility Conditions for Admission to MA Programme

The basic criterion for admission is a Bachelor's degree with 45% marks or equivalent grade from a recognised University. The exceptions are MA Education and PG Diploma Publishing for which a minimum of 50% marks or equivalent grade from a recognised University in any discipline, and in SCCE where a minimum of 40% of marks or equivalent grade from a recognised University in any discipline shall be the minimum eligibility. A relaxation of 5% marks will be given in the eligibility criterion for ST/ SC/ PD categories in all programmes of the University.

STUDENT WELFARE FUND, FEE WAIVER, SCHOLARSHIP

Fee Waivers and Scholarships

The University offers full and partial fee waivers to students who are in need of support given their economic backgrounds. In fact, 25% of the fees collected from students are returned to the economically disadvantaged students by way of fee waivers and scholarships. Over the previous 3 years, 229 students have been awarded fee waivers. Most of these have been full fee waivers.

• Students, whose combined family income is less than Rs4,00,000/-, will be eligible for fee waiver. A student will continue to receive fee waiver provided s/he is found regular in attending classes and maintains acceptable level of performance in studies.
• At the time of admission, a student can apply for fee waiver by submitting supporting documents.
• If provisionally admitted, s/he will be permitted to take admission without having to pay the fee
• ST/ SC/ PD students are advised to submit their application in the month of February for Scholarships under the ST/ SC/ PD categories for the academic session of that year

Student Welfare Fund

The University has created Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of needy students, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and any other comparable needs of the student. An amount of Rs.500/- per semester is collected from all students towards Student Welfare Fund and an amount equal to that collected from students shall be contributed by the University to this fund. The Student Welfare Fund is managed and monitored by a Committee which includes a nominee of the student community.

List of Senior Officers of AUD

S. No.	Name of Officer	Designation
1	Professor Shyam B Menon	Vice Chancellor
2	Professor Chandan Mukherjee	Pro-Vice Chancellor
3	Professor Vijaya S Varma	Advisor, Planning Director, Campus Development
4	Professor Ashok Nagpal	Dean, Academic Services
5	Professor Kuriakose Mamkoottam	Dean, Student Services
6	Ms Sumati Kumar	Registrar

UNIVERSITY BODIES

Members of the Court as on 31 March 2014:

Shri Najeeb Jung, Chancellor
Professor Shyam B Menon, Vice Chancellor
Professor SR Hashim, Nominee GNCTD
Dr Kiran Karnik, Nominee GNCTD
Professor Deepak Nayyar, Nominee GNCTD
Professor K Satchidanandan, Nominee GNCTD
Justice Leila Seth, Nominee GNCTD
Principal Secretary – Finance, GNCTD
Principal Secretary- Higher Education & TTE, GNCTD
Secretary – Art & Culture, GNCTD
Professor Umesh Rai, Representative of UGC
Shri SP Dixit, Registrar (Officiating), Guru Gobind Singh Indraprastha University
Smt Sumati Kumar, Registrar and Secretary, Court, AUD

Members of the Board of Management as on 31 March 2014:

Professor Shyam B Menon, Vice Chancellor
Professor Armaity Desai, Nominee GNCTD
Professor NR Madhava Menon, Nominee GNCTD
Dr Kiran Datar, Nominee GNCTD
Professor Kuriakose Mamkoottam, Nominee of the Chancellor
Professor Chandan Mukherjee, Nominee of the Chancellor
Professor Ashok Nagpal, Nominee of the Chancellor
Principal Secretary – Finance, GNCTD
Principal Secretary – Higher Education & TTE, GNCTD
Smt Sumati Kumar, Registrar and Secretary

Members of the Academic Council as on 31 March 2014:

Professor Shyam B Menon, Vice Chancellor
Professor Ashoke Chatterjee, Nominee GNCTD
Professor K Ramachandran, Nominee GNCTD
Dr Raja Mohan, Nominee GNCTD
Dr Mathew Varghese, Nominee GNCTD
Dr Anuradha Kapur, Nominee GNCTD
Professor AK Sharma, Nominee UGC

Professor Ashok Nagpal, Nominee of the VC
Professor Denys P Leighton, Nominee of the VC
Professor Geetha Venkataraman, Nominee of the VC
Dean – School of Business, Public Policy & Social Entrepreneurship
Dean – School of Cultural & Creative Expressions
Dean– School of Development Studies
Dean – School of Design
Dean – School of Education Studies
Dean – School of Human Ecology
Dean – School of Human Studies
Dean – School of Liberal Studies
Dean – School of Undergraduate Studies
Dr Sumangala Damodaran, Nominee of the VC
Dr Praveen Singh, Nomine of the VC
Registrar – Secretary

Members of the Finance Committee as on 31 March 2014:

Professor Shyam B Menon, Vice Chancellor
Principal Secretary, Department of Higher Education, GNCTD
Principal Secretary, Department of Finance, GNCTD
Dr Kiran Datar, Nominee of the Board of Management
Professor Chandan Mukherjee, Nominee of the Board of Management
Controller of Finance, Ex-officio Non-member Secretary

Members of the Establishment Committee as on 31 March 2014:

Professor Shyam B Menon, Vice Chancellor
Dr Kiran Datar, Nominee of the Board of Management
Professor Ashok Nagpal, Nominee of the VC
Professor Chandan Mukherjee, Nominee of the VC
Smt Sumati Kumar, Registrar and Secretary

Meetings of Statutory Bodies held in the Financial Year 2013-14

Name of the Meeting	Date
Court	
3rd Court	11.02.2014
Board of Management	
14th BoM	29.07.2013

15th BoM	21.01 2014
Finance Committee	
9th FC	24.7.2013
10th FC	03.10.2013
Establishment Committee	
9th EC	24.07.2013
10th EC	19 03.2014
Academic Council	
4th AC	10 07.2013
5th AC	04 03.2014

Boards of Study

The University has constituted Boards of Study for the following Schools:

1. The School of Business, Public Policy and Social Entrepreneurship
2. The School of Culture and Creative Expressions
3. The School of Design
4. The School of Development Studies
5. The School of Educational Studies
6. The School of Human Ecology
7. The School of Human Studies
8. The School of Liberal Studies
9. The School of Undergraduate Studies

RTI Act

In compliance with the requirements under Section 4(1) (b) of the RTI Act 2005, Ambedkar University Delhi has prepared the following 17 manuals which are available on its website www.aud.ac.in

Manuals
1. particulars of AUD's organisation, functions and duties
2. powers and duties of its officers and employees
3. procedure followed in decision making including channels of supervision and accountability
4. norms set by it for the discharge of its functions
5. rules, regulations, instructions, manuals and records, held by it or under its control or used by its employees for discharging its functions
6. statement of the categories of documents that are held by it or are under its control
7. particulars of any arrangement that exists for consultation with, or representation by, the members of the public in relation to the formulation of its policy or implementation thereof
8. statement of the Advisory Boards, Councils, Committees and other bodies consisting of two or more persons constituted on its part or for the purpose of its advice, and as to whether meetings of those boards, councils, committees and other bodies are open to the public, or the minutes of such meetings are accessible to the public
9. directory of its officers and employees
10. monthly remuneration received by each of its officers and employees, including the system of compensation as provided in its regulations
11. budget allocated to each of its agencies, indicating the particulars of all plans, proposed expenditures and reports on disbursements made
12. manner of execution of subsidy programmes, including the amounts allocated and the details of beneficiaries of such programmes
13. Particulars of recipients of concessions, permits or authorisations granted by it
14. Details in respect of the information, available to or held by it, reduced in an electronic form
15. particulars of facilities available to citizens for obtaining information, including the working hours of the library or reading room, if maintained for public use
16. names, designations and other particulars of the Public Information Officers
17. such other information as may be prescribed; and thereafter updates of these publications every year.

Officers for RTI Information

First Appellate Authority and Public Information Officers

S. No.	Office	In-charge
1	First Appellate Authority	Ms Sumati Kumar, Registrar
2	Public Information Officer (PIO)	Shri Narendra Mishra, Assistant Registrar

Assistant Public Information Officers

S. No.	Office	In-charge
1	All information related to Estate	Shri Rajeev Kumar , Assistant Registrar
2	All information related to IT Services	Dr K Srinivas, Director, IT
3	All information related to Academic Services	Shri P K Katarmal, Deputy Registrar
4	All information related to Planning Division	Shri Puneet Goel, Assistant Registrar
5	All information related to Finance Division	Shri Ashish Patidar
6	All information related to Pers. Division	Shri Sat Pal, Assistant Registrar
7	All information related to Student Services	Ms Bindu Nair, Assistant Registrar

Liaison Officers for SC/ST

For effective implementation of the reservation policy in favour of SC/ ST in recruitments and admissions in the University, Dr Aruna Kumar Monditoka, Assistant Professor, School of Development Studies, has been nominated as the Liaison Officer in AUD

The duties of the Liaison Officer are as under.

1. ensuring due compliance by the University with the reservation orders and other benefits admissible to SC/ST
2. scrutinising and ensuring prompt submission of the prescribed annual statements by the appointing authority to the Ministry/ Department and consolidation of the annual statement and sending such consolidated statements to the DOPT
3. scrutinising all proposals properly for de-reservation and to certify after due satisfaction that such de-reservations are inevitable and that all steps prescribed in this regard have been faithfully taken
4. liaising between the Ministries/ Departments for supply of required information, answering queries and clearing doubts
5. conducting annual inspection of the rosters maintained, keeping a record of such inspection
6. extending necessary assistance to the Commission for SC/ ST in discharging its duties and functions.

LIST OF COMMITTEES

Standing Committee (Academic Programmes)

This Committee will monitor and guide of the development of different academic programmes through different phases as envisaged by the Boards of Study of the Schools.

Vice Chancellor	Permanent Invitee
Pro-Vice Chancellor or his nominee	Chairperson
Professor Ashok Nagpal, SHS	
Professor Chandan Mukherjee, SDS / SHE	
Professor Shivaji Panikkar, SCCE	
Professor Honey Oberoi Vahali, SHS	
Professor K Mamkoottam, SBPPSE	
Professor Venita Kaul, SES	
Professor Salil Misra, SLS	Member Secretary

Standing Committee (Student Services)

The Committee will be responsible for looking into all matters related to Student Services

Professor K Mamkoottam, Dean (SS)	Chairperson
Professor Venita Kaul, SES	
Professor Honey Oberoi Vahali, SHS	
Dr Sumangala Damodaran, SDS	
Dr Praveen Singh, SHE	
Dr Rachna Johri, SHS	Special Invitee
Assistant Registrar (Student Services)	Member Secretary

Liaison Officer for SC and ST

Dr Aruna Kumar Monditoka, Assistant Professor, SDS who will look into reservations and concessions for SCs and STs in the implementation of policy in the University.

Anti-Ragging Committee

Registrar	Chairperson
Professor Salil Misra, Dean (SLS)	
Professor Honey Oberoi Vahali, Dean (SHS)	
Dr Surajit Majumdar, Associate Professor	
Mr Vinod R, Senior Warden	

Anti-Ragging Squad

Dr Chirashree Dasgupta, Associate Professor
Dr Asmita Kabra, Associate Professor
Dr Gopal Ji Pradhan, Associate Professor
Dr Praveen Singh, Assistant Professor
Mr Vikram Singh Thakur, Assistant Professor
Dr Yogesh Snehi, Assistant Professor
Dr Suresh Babu, Assistant Professor
Dr Anshu Gupta, Assistant Professor
Dr Abhijeet S Bardapurkar, Assistant Professor
Mr Vinod R, Senior Warden
Dr Oinam Hemlata Devi, Warden

Gender Issues Committee

Professor Venita Kaul, SES	Chairperson
Dr. Rachna Chaudhary, SHS	
Dr. Mamta Karollil, SHS	
Dr. Shubhra Nagalia, SHS	
Ms Sanju Thomas, SUS/SLS	

Steering Committee for Campus Development

Vice Chancellor	Chairperson
Pro Vice Chancellor	Member
Dean, Planning	Member
Dean, School of Design	Member
Professor CR Babu	Member
Shri Santosh Auluck	Member
Registrar	Member
Controller of Finance	Member
Director (Planning & Administration) Campus Development	Member

Advisory Committee for Campus Development

Vice Chancellor	Chairperson
Pro Vice Chancellor	Member
Secretary (Higher Education), Government of NCT of Delhi	Member
Dean of any one School of Studies (Nominated by Vice Chancellor)	Member
Dean, Planning	Member
Registrar	Member
Controller of Finance	Member
One of the Government Nominees on the Board of Management	Member
A Former Chief Secretary, GNCTD or a Former Secretary to the GoI or equivalent	Member

Professor CR Babu, Distinguished Professor of Environment and Ecology	Member
Shri Ashok Kumar Nigam, Former Vice Chairperson, DDA	Member
Professor KT Ravindran, Former Chairperson, Uran Arts Commission	Member
Shri V Suresh, Former Chairman and Managing Director, HUDCO	Member
Director (Planning & Administration) Campus Development	Member

Travel Grant committee in AUD

Dean (Academic Services)	Chairperson
Dean Concerned	Member
Controller of Finance	Member
Director, SBPPSE / Dean. SLS	Member

Standing Local Purchase Committee in AUD

Shri Sat Pal, Assistant Registrar (HR)	Member
Ms Bindu Nair, Assistant Registrar (Student Services)	Member
Shri Harish Gurnani, Assistant Registrar (Finance)	Member

Sports Committee

Dr Yogesh Snehi, SUS/SLS	Convener
Mr Syandeb Chowdhury, SUS/SLS	Member
Ms Thokchom Bibinaz Devi, SHS	Member
Mr Akha Kaihrii Mao, SES	Member
Dr Urfat Anjem Mir, SUS/SLS	Member
Dr Dharitri Narzary, SUS/SLS	Member
Mr Anand Saurabh	Member
Mr Vikram Singh Thakur, SUS/SLS	Member

Works Advisory Committee

Ms Sumati Kumar, Registrar	Chairperson
Professor Vijaya S Varma, Director, Campus Development	Special Invitee
Professor Jatin Bhatt, SDes	Special Invitee
Mr Rajan Krishnan, SCCE	Special Invitee
Dr Leon Morenas, SDes	Member
Shri Santosh Auluck, Consultant, Architect	Member
Shri SK Sharma, AE, Electrical, PWD	Member
Shri VK Gupta, AE, Civil, PWD	Member
Shri Yogesh Kumar, JE, Electrical, PWD	Member
Ms UK Dhanya, JE, Civil, PWD	Member
Shri P Mani, Senior Consultant	Member
Shri Yudhistir, JE, Electrical, AUD	Member

NAAC Steering Committee
Praveen Singh, Convener
Sayandeb Chaudhary (SLS)
Sumangala Damodaran (SDS)
Ashish Das (SLS)
Abeer Gupta (SDes)
Nidhi Kaicker (SBPPSE)
Mamatha Karollil (SHS)
Tanuja Kothiyal (SLS)
Rajan Krishnan (SCCE)
Venugopal Maddipati (SDes)
Bindu Nair (Student Services)
Manasi Thapliyal Navani (SES)
Anshumita Pandey (SHS)
Deepti Sachdeva (SHS)
Santhosh Sadanandan (SCCE)
Rukmini Sen (SLS)

Faculty of the University

(As on 31 March 2014)

S. No.	Professor	Subject	School
1	Jatin Bhatt	Design	SDes
2	Venita Kaul	Education	SES
3	Denys P Leighton	History	SUS/SLS
4	Kuriakose Mamkoottam	Management	SBPPSE
5	Salil Misra	History	SLS
6	Chandan Mukherjee	Economics	SUS/SLS
7	Ashok Nagpal	Psychology	SHS
8	Shivaji K Panikkar	Visual Arts	SCCE
9	Honey Oberoi Vahali	Psychology	SHS
10	Geetha Venkataraman	Mathematics	SUS/SLS

S. No.	Associate Professor	Subject	School
1	Suchitra Balasubrahmanyan	Design	SDes
2	Priya Bhagowalia	Economics	SUS/SLS
3	Sumangala Damodaran	Economics	SDS
4	Dhirendra Datt Dangwal	History	SUS/SLS
5	Chirashree Dasgupta	Economics	SUS/SLS
6	Kartik Dave	Management	SBPPSE
7	Anup Kumar Dhar	Psychology	SHS
8	Rachana Johri	Psychology	SHS
9	Asmita Kabra	Economics, Environment & Development	SHE
10	Subrata Kumar Mandal	Economics	SDS
11	Surajit Mazumdar	Economics	SUS/SLS
12	Gopalji Pradhan	Hindi	SUS/SLS
13	Satyaketu Sankrit	Hindi	SUS/SLS
14	Ghazala Shahabuddin	Ecology	SHE
15	Deepan Sivaraman	Performing Art	SCCE
16	Sanjay Kumar Sharma	History	SUS/SLS
17	Diamond Oberoi Vahali	English	SUS/SLS
18	Milind Wakankar	Literary Art	SCCE

S. No.	Distinguished Professor	School
1	C R Babu	SHE

S. No.	Assistant Professor	Subject	School
1	Kanwal Anil	Management	SBPPSE
2	Gunjeet Aurora	English	SUS/SLS
3	Suresh Babu	Ecology	SHE
4	Arindam Banerjee	Economics	SUS/SLS
5	Taposik Banerjee	Economics	SLS
6	Minaketan Behera	Economics	SUS/SLS
7	Jyotirmay Bhattacharya	Economics	SUS/SLS
8	Benil Biswas	Literary Art	SCCE
9	Dharitri Chakravartty	History	SUS/SLS
10	Rachna Chaudhary	Gender Studies	SHS
11	Sayandeb Chowdhury	English	SUS/SLS
12	Bidhan Chandra Dash	Sociology	SUS/SLS
13	Oinam Hemlata Devi	Anthropology, Environment & Development	SHE
14	Thokchom Bibinaz Devi	Psychology	SHS
15	Ivy Dhar	Political Science	SDS
16	Pranay Goswami	Mathematics	SUS/SLS
17	Radhika Govinda	Psychology	SHS
18	Abeer Gupta	Design	SDes
19	Anshu Gupta	Management	SBPPSE
20	Manish Jain	Education	SES
21	Shefalee Jain	Visual Art	SCCE
22	Lovitoli Jimo	Gender Studies	SHS
23	Nidhi Kaicker	Management	SBPPSE
24	Gangmumei Kamei	Psychology	SHS
25	Moushumi Kandali	Visual Art	SCCE
26	Aparna Kapadia	History	SUS/SLS
27	Mamatha Karollil	Psychology	SHS
28	Ramneek Khassa	Mathematics	SUS/SLS
29	Tanuja Kothiyal	History	SUS/SLS
30	Rajan Krishnan	Cinematic Art	SCCE
31	Venugopal Maddipati	Design	SDes
32	Preeti Mann	Anthropology	SDS
33	Akha Kaihrii Mao	Education	SES
34	Bhoomika Meiling	English	SUS/SLS
35	Shailaja Menon	History	SUS/SLS
36	Urfat Anjem Mir	Sociology	SUS/SLS
37	Wrick Mitra	Psychology	SHS
38	Aruna Kumar Monditoka	Political Science	SDS
39	Usha Mudiganti	English	SUS/SLS
40	Tuheena Mukherjee	Management	SBPPSE
41	Shubhra Nagalia	Gender Studies	SHS
42	Manasi Thapliyal Navani	Education	SES
43	Rohit Negi	Geography, Environment	SHE

		& Development	
44	Dhiraj Kumar Nite	History	SUS/SLS
45	Anshumita Pandey	Psychology	SHS
46	Balchand Prajapati	Mathematics	SUS/SLS
47	Anil Persaud	History	SUS/SLS
48	Vinod R	Psychology	SHS
49	Santhosh S	Visual Art	SCCE
50	Santosh Kumar Singh	Sociology	SUS/SLS
51	Deepti Sachdev	Psychology	SHS
52	Neetu Sarin	Psychology	SHS
53	Rukmini Sen	Sociology	SUS/SLS
54	Anirban Sengupta	Sociology	SDS
55	Gunjan Sharma	Education	SES
56	Praveen Singh	History , Environment & Development	SHE
57	Yogesh Snehi	History	SUS/SLS
58	Vikram Singh Thakur	English	SUS/SLS
59	Sanju Thomas	English	SUS/SLS
60	Kancharla Valentina	Management	SBPPSE

S. No.	Temporary / Visiting Faculty	Schools
1	Imran Amin	SHS
2	Saikat Banerjee	SUS/SLS
3	Debabrata Baral	SUS/SLS
4	Amit Chaturvedi	SUS/SLS
5	Ashish Kumar Das	SUS/SLS
6	Monimalika Day	SES
7	Shalini Grover	SUS/SLS
8	Anuradha Kapur	SCCE
9	Kritika Mathur	SBPPSE
10	Saroj B Malik	SUS/SLS
11	Shad Naved	SHS
12	Nandan Nawn	SUS/SLS

13	Nandini Nayak	SDS
14	Jogi Panghaal	SDes
15	Shantanu De Roy	SUS/SLS
16	Surajit Sarkar	CCK
17	Amit Singh	SUS/SLS
18	Amit Kr Singh	SUS/SLS
19	Sunita Singh	CECED
20	Vineet Thakur	SUS/SLS
21	Samia Vasa	SHS
22	Garima Yadav	SUS/SLS

S. No.	Academic Fellows	School
1	Aparajita Bhargarh	CECED
2	Kopal Chaube	SHE
3	Monishita Hajra Pande	SUS
4	Juhi Rituparna	SUS
5	Anand Saurabh	SLS
6	Nupur Samual	SUS

NON-TEACHING STAFF

(As on 31 March 2014)

I.	Vice Chancellor's Office	
1	Ms Mamta Aswal	Assistant
2	Sh Rudresh Singh Negi	Office Attendant
3	Sh Sandeep	Office Attendant

II.	Pro-Vice Chancellor's Office	
1	Ms Sarmistha Roy	Deputy Registrar
2	Ms Sunita Tyagi	Assistant Registrar
3	Sh Manoj Kumar Baliyan	Assistant
4	Sh Ajay Singh Dangi	Office Attendant

III.	Registrar's Office (Pers. Div.)	
1	Sh Sat Pal	Assistant Registrar
2	Ms Neelima Ghildival	Assistant (PR)
3	Sh Mahesh Kumar	Assistant
4	Sh Bhupender Singh	Assistant
5	Ms Neeru Sharma	Assistant
6	Ms Ritika Kattarmal	Assistant
7	Sh Ashok Kumar	Office Attendant
8	Ms Sushila Devi	Office Attendant

IV.	Registrar's Office (Admn. Div.)	
1	Sh Manish Kumar	Deputy Registrar
2	Sh Narendra Mishra – #	Assistant Registrar
3	Sh M.R. Kapoor	Consultant
4	Sh K. Yudhistar	Junior Engineer
5	Sh Subhash*	Junior Executive
6	Sh Sita Ram Sharma	Caretaker
7	Sh Yatinder Singh	Caretaker
8	Sh Tejeshwar Singh	Assistant
9	Sh Saurabh	Assistant
10	Sh Deepak	Electrician
11	Sh Mewa Lal	Electrician
12	Sh Daya Chand	Garden Supervisor
13	Sh Raj Kumar Maurya	Mali
14	Sh Yogesh Kumar	Mali
15	Sh Rizwan	Mali
16	Sh Ranjit Bhuimali	Mali
17	Sh Fida Hussain	Mali

	V **Finance Division**	
1	Sh Arun Kumar Ahuja	Deputy Registrar
2	Sh Ashish Patidar – #	Assistant Registrar
3	Sh Harish Gumani	Assistant Registrar
4	Sh Akhtar Hassan	Consultant
5	Sh Ajay Kumar Thakur*	Junior Executive
6	Sh Brajesh Kumar Gupta*	Assistant
7	Sh Mohit Jagota	Assistant
8	Ms Anjna Kumari	Assistant
9	Ms Suman Negi	Assistant
10	Sh Naresh Kumar Samariya	Office Attendant
	VI **IT Division**	
1	Sh Deepak Bishla	Junior System Administrator
2	Sh Mukesh Singh Dangi	Tech. Assistant
3	Sh Ramiz Kazmi	Tech. Assistant
4	Sh Manas Ranjan Dakua	Tech. Assistant
5	Sh Shambhu Sharan Singh	Tech. Assistant
6	Sh Rudra Pal	Office Attendant
7	Sh Ashu Mann	Office Attendant
8	Sh Ajay Kumar	Office Attendant
	VII **Library**	
1	Sh Ravinder Rawat	Professional Assistant
2	Ms Manju	Professional Assistant
3	Sh Om Prakash Mishra	Library Trainee
4	Ms Meenakshi	Library Trainee
5	Ms Rafia	Library Trainee
6	Sh Shashi Kant Mishra	Library Trainee
7	Sh Sanjay Singh Rawat	Office Attendant
8	Sh Nekson	Office Attendant
9	Ms Pinky	Office Attendant
	VIII **Planning Division**	
1	Sh Puneet Goel – #	Assistant Registrar
2	Sh Sameer Khan	Junior Executive
3	Ms Anita Rawat	Assistant
4	Sh Shiv Charan	Office Attendant
	IX **Works Division**	
1	Sh P Mani	Assistant Registrar

2	Sh Bhupender Singh Chauhan	Assistant
	.	
X	**Estate Division**	
1	Sh Rajeev Kumar – #	Assistant Registrar
XI	**Academic Services**	
1	Sh PK Katarmal	Deputy Registrar
2	Sh CP Singh	Assistant Registrar
3	Sh Manish Verma*	Junior Executive
4	Sh Yusuf Raza Naqvi	Assistant
5	Sh Naveen Kumar	Office Attendant
XII	**Student Services**	
1	Ms Bindu Nair – #	Assistant Registrar
2	Sh Manmohan Aswal	Assistant
3	Ms Arunima Shukla	Assistant
4	Sh Nitin Chaudhary	Assistant
5	Sh Sumit Solanki	Office Attendant
	SCHOOLS AND CENTRES	
I	**School of Undergraduate Studies**	
1	Ms Priyanka Alagh	Junior Executive
2	Ms Asha Devi D	Assistant
3	Sh Sandeep Kumar	Office Attendant
II	**School of Liberal Studies**	
1	Ms Poonam Petwal	Assistant
2	Sh Ashok Kumar	Office Attendant
III	**School of Human Studies**	
1	Sh Santosh Thomas	Junior Executive
2	Ms Minakshi Singh Jugran	Assistant
3	Sh Sandeep Kumar	Office Attendant
IV	**School of Development Studies**	
1	Ms Sangeeta	Assistant
2	Sh Shafique Ahmad	Office Attendant
V	**School of Human Ecology**	
1	Sh Raj Kumar	Assistant

VI	School of Business, Public Policy and Social Entrepreneurship	
1	Sh Deepak Kumar	Assistant
2	Sh Shivam Kaushik	Assistant
VII	School of Culture and Creative Expressions	
1	Ms Ramanjeet Kaur*	Junior Executive
VIII	School of Education	
1	Ms Geeta Chopra*	Assistant
2	Sh Rajinder Parkash	Assistant Caretaker
IX	School of Design	
1	Sh Nishant Massey	Assistant
IX	Centre for Early Childhood Education and Development (CECED)	
1	Sh Anil Singh Rawat	Assistant

Contractual = 83 (Eighty Three)

\# – Regular = 05 (Five)

* – Deputation = 06 (Six)

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INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2014

The primary responsibilities of the Finance Division are maintenance of University grants and receipts, preparation of budget estimates, payments to the staff members, payments to outside agencies for supply of material and rendering services, maintenance of funds of the projects sponsored by the outside agencies, monitoring and controlling the expenditure, compilation of annual accounts, grant of financial concurrence, conduct of internal audit, and coordination with statutory and government auditors.

The brief details of Income and expenditure for the year ending 2013-14 are as following:

Expenditure	Schedule	Amount (in Rs.)	Income	Amount (in Rs.)
Fixed Assets	II	15,059,831.00	Balance B/F from Previous year	80,244,504
Administration Cost	IV (A)	130,218,126.88	Grant received	250,000,000
Academic Cost	IV(B)	102,927,976.00	UGC Grant	28,000,000
UGC Expenditure	IV (C)	8,445,161.00	Sale of forms / Publication/ Tender Documents etc.	517,700
			CECED Overhead Charges Receipts	
Excess of Income over Expenditure C/o to Balance Sheet		158,589,073.38	Course Fees	45,131,836
			Hostel Fees	575,250
			Application Fees	1,487,251
			Overhead Charges (Income)	1,099,845
			Miscellaneous Receipts	12,176
			Bank Interest	
			- On Fixed Deposit	1,806,888
			- On Saving Account	3,603,937
			Prior Period Items	21,000
			Interest from UGC	493,768
			Uncashed Cheque	2,246,013
TOTAL		415,240,168.00	TOTAL	415,240,168.00

The Annual Accounts have been duly audited by the CA but the ELFA audit is yet to commence.

AUD Financial Expenditure (Rs Crore)

Line chart showing Rs Crore on the Y-axis (0 to 30) versus Financial Year on the X-axis. Data points: 2008-2009: 1.31; 2009-2010: 5.5; 2010-2011: 8.55; 2011-2012: 16.98; 2012-2013: 23.05; 2013-2014: 25.67.
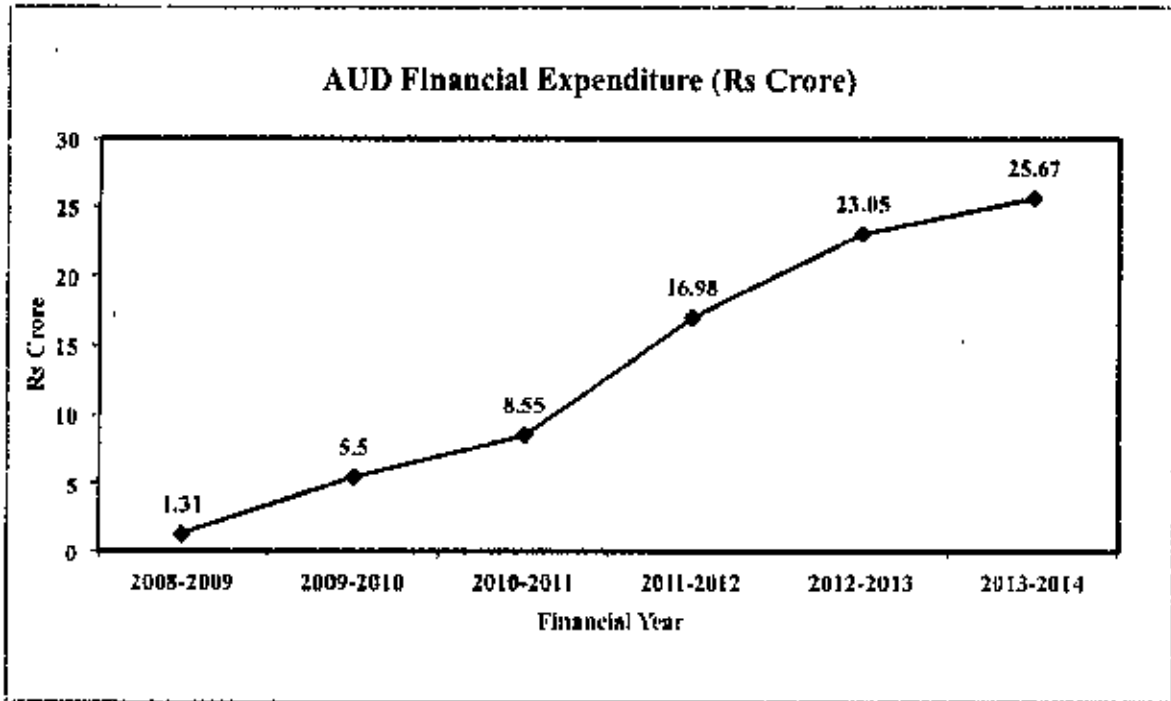
APPENDIX-4

The detailed proposal on the registration of the Incubation Centre for Social Entrepreneurship and Innovation is annexed (**Enclosure-I**).

*****

Item No. 4/BOM(17)/07.10.2014

To consider the registration of the Incubation Centre for Social Entrepreneurship and Innovation, set up under Statute 12B with the approval of the Academic Council and the Board of Management, as a Not-for-Profit Organization under Section 8 of the Companies Act, 2013

Setting up the Incubation Centre for Social Entrepreneurship and Innovation at AUD was approved by the 4th Academic Council held on 10th July 2013 (Resol.NO.4/AC(4)/10.07.2013) which was duly ratified by the Board of Management on 29th of July 2013.

The objective of the Centre is 'to twofold: (i) to translate theoretical and conceptual learning into socially useful practice; and (ii) to reach out to the less-privileged sections of society who may not otherwise have access to new knowledge and contemporary practices.

The Board of Management in its 16th meeting on 4th April 2014 approved the constitution of an Advisory Committee consisting of professionals with relevant experience for the Incubation Centre for Social Entrepreneurship & Innovation. As directed by the Board of Management, the Chancellor has been informed about the setting up of the Centre.

A National Consultative Meeting held on 15th March 2014 in which several professionals from various parts of the country, representing social entrepreneurs, social activists, administrators of incubation centers, individuals who have used the resources of incubation centers, angel investors, and academicians recommended that the Centre should be equipped to provide advice on legal and financial matters Besides an efficient administrative secretariat, an enabling environment should be created to make it possible for social entrepreneurs to incubate their ideas and business plans. Successful experiences that are operating at the IIMA, NID, Ahmedabad, IIT Mumbai etc. suggest that to make the Centre a viable and self-sustaining entity, it is considered appropriate that it should be registered as a Not-for-Profit organization under section 8 of the Companies Act, 2013.

Creating such an entity will be in consonance with the powers that are vested in the University as per its Act.

It is therefore proposed that the Board of Management may kindly consider to accord its approval to register the Incubation Centre for Social Entrepreneurship and Innovation as a Not-for-Profit organization under section 8 of the Companies Act, 2013.

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APPENDIX-5

Resolved to approve the Budget Proposals: Revised Estimates (2014-15) and the Budget Estimates (2015-16) with minor modifications.

The Revised Estimates (2014-15) and the Budget Estimates (2015-16) as approved by the Board are annexed (**Enclosure-I**).

*****

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2014-15 and Budget Estimates 2015-16

(Rs. in thousands)

Sl. No.	Account Description	Actual 2013-14	BE 2014-15 allocation	Expenditure upto September 20, 2014	RE 2014-15	Remarks/Justification	BE 2015-16	Remarks/Justification
	REVENUE ACCOUNT (GIA)							
1	Salary Academic Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA, TA on DA, HRA, LTC, and other allowances)		133900			The estimates projected on the basis of sanctioned strength of 180 faculty. It includes salary for appointing 1/7th faculty equivalent to the strength of 1/7 as sabbatical leave salary .(140+20+20)	232913	Full Strenght Enchancement of 20% (3% annual increment + 2 instalments of DA) over RE 2014-15
2	Administrative Staff (Including Pay, Grade Pay, Special Pay, DA/CCA/TA, TA on DA, HRA, LTC, and other allowances)		64000			Administration sanctioned postions 162. The RR has been finalised. All incumbents currently on lumpsum contractual appointments shall now be replaced by recruiting permanent people on full salary scale. The estimate also reflects the revision of consolidated remuneration @25% to short term contractual employees in their respective pay bands, as per resolution of the Board of Management in its 16th meeting on April 4, 2014 (vide Item 12b of the minutes).	93859	Enchancement of 20% (3% annual increment + 2 instalments of DA) over RE 2013-14. RTI Cell, Internal Audit Cell and Vigilance cell also need to be created over and above the sanctioend strength.
3	New Pension Scheme		19765				20805	University share of 10% of the salary
4	Leave Salary & Pension Contribution		10000				10000	
5	Leave Encashment		600				800	
6	Reimbursement of Tuition Fee	143965	600	77194	220000		800	
	Total (Salary)	**143965**	**228865**	**77194**	**220000**	-	**359177**	

1

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2014-15 and Budget Estimates 2015-16

(Rs. in thousands)

Sl.No.	Account Description	Actual 2013-14	BE 2014-15 allocation	Expenditure upto September 20, 2014	RE 2014-15	Remarks/Justification	BE 2015-16	Remarks/Justification
Academic Expenses								
1	Seminars/Conferences/ Workshops/Functions	2815	4500	199	6000		7500	
2	Examination Expenses*	137	1000	98	400	From fees (not from GIA)	500	From fees (not from GIA)
3	Scholarships*	2595	4500	1560	4000	10% of the actual fees collected (not from GIA)	5000	10% of the actual fees collected (not from GIA)
4	Stipends/Prizes/ Awards	5372	6000	2547	6000		7500	
5	Research Projects	81	26900	44	10000	To initiate research to be taken up by the faculty	12500	To initiate research to be taken up by the faculty
6	Field Based Learning/ Educational Tours	424	2000	33	5000		6250	
7	Visting/Adjunct/Guest Faculty	5865	17500	728	17500	To augment specialised external expertise in teaching and research without having to expand regular faculty positions The estmte includes honorarium, travel cost and local stay for out-station faculty, and local conveyance	21875	Equivalent of 12 full time Professors
8	Learning Enhancement*	2468	11000	2417	12500	The provision of 25% of actual fee collected in the financial year (not from GIA)	15000	
9	Consultative/Course/ Curricular/ Meetings	1191	5000	211	1500		1875	
10	Professional Development of Faculty and Staff	0	2500	30	1000		1250	
	Total (Academic Expenses)	20948	80900	7867	63900		58750	* Less Item No.2, 3, 8 which are taken from Fee.

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2014-15 and Budget Estimates 2015-16

(Rs. in thousands)

Sl. No.	Account Description	Actual 2013-14	BE 2014-15 allocation	Expenditure upto September 20, 2014	RE 2014-15	Remarks/Justification	BE 2015-16	Remarks/Justification
Administrative Expenses								
1	TA/DA (Domestic)	282	2500	112	1000		1250	
2	TA/DA (Foreign)	508	10000	100	2500	To attend international seminrs/conferences to present papares by the faculty (estimated to support 1/4th of faculty in a year	3125	To attend international seminrs/conferences to present papares by the faculty (estimated to support 1/4th of faculty in a year
3	Electricity Charges	6517	15000	43	15000	Amount taken to pay pending bills (40% share)	18750	
4	Water Charges	1897	5000	0	5000		6250	
5	Maintenance/Hiring of Vehicles	3344	5000	1016	5000		6250	
6	Telephone & Internet	755	4500	405	4000		5000	
7	Security	7405	8500	3520	10000	Inclusive of security to be deployed at Dheerpur	12500	
8	Repair, Maintenance & Renovation (Kashmere Gate)	22957	10000	226	10000		12500	
9	Office Contingency	2421	1000	348	3000		3750	
10	Advertisement & Publicity	6772	11500	418	10000	Wider diseemination of publications and advetisements	12500	
11	Professional Charges (Administrative Nature)	2235	500	731	1500		1875	
12	Rent, Rates, & Taxes	0	500	0	300		375	
13	Postage	93	300	8	300		375	
14	Horticulture	125	1000	0	400	Expenses include provision for Dheerpur	500	
15	Sanitation	5053	7000	2515	7000		8750	
16	AMCs/Repairs & Maintenance of Equipments	0	1000	301	1000		1250	—
17	Legal Expenses	0	2500	90	1000		1250	
18	Medical	2415	4000	914	3500		4375	
19	Hospitality Expenses	76	200	0	500		625	

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2014-15 and Budget Estimates 2015-16

(Rs. in thousands)

Sl. No.	Account Description	Actual 2013-14	BE 2014-15 allocation	Expenditure upto September 20, 2014	RE 2014-15	Remarks/Justification	BE 2015-16	Remarks/Justification
20	Meetings of Statutory Bodies	571	500	272	800		1000	
21	Insurance	0	50	0	100		125	
22	Convocation	714	2000	0	1600	One of major event of the University	2000	
23	Printing & Stationary	2268	3000	1243	2500		3125	
24	Hostel Expenses	0	500	0	500		625	
25	Student Welfare Fund**	447	1200		850	As approved Rs.500 per student is collected and deposited in the fund. A matching contribution is made from the fees.	1062 5	As approved Rs 500 per student is collected and deposited in the fund. A matching contribution is made from the fees.
26	Staff Welfare Fund	0	500	43	1000		1250	
27	Earn while you learn Scheme	944	1500	75	1000		1250	
28	Gym/Games/Sports Items	41	1500	12	2500	For puacity of funds, the plan to rovide facilities for extra-curricular activities could not be implemented earlier	1000	
29	Selection Committee Meetings (Head Bifurcated)		575	458	1500		1875	
30	Memberships & Subscriptions	84	1500	0	400		500	
31	Vice-Chancellor's Relief Fund	0	500	0	500		625	
32	Creche	0	1	0	500		200	
33	New Initiatives	0	500	0	5000		6250	
34	University Wide Resource Management System – ERP & purchase of other softwares	307	34400	365	1500		1875	
35	Leasing of Private Houses for Residential us				2000	As per resolution of the Board of Management in its 16th meeting on 4 April 2014 (vide Item 8 of the minutes)	5000	

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2014-15 and Budget Estimates 2015-16

(Rs. in thousands)

Sl. No.	Account Description	Actual 2013-14	BE 2014-15 allocation	Expenditure upto September 20, 2014	RE 2014-15	Remarks/Justification	BE 2015-16	Remarks/Justification
	Total (Administrative Expenses)	68231	138226	13215	102400		127950	**Less amounts allocated under learning enhancement, scholarship and student welfare fund which are met from Fee and not GIA
	Total (Revenue Account)	233144	447991	98276	386300		545877	

Capital (GIA)

Sl. No.	Account Description	Actual 2013-14	BE 2014-15 allocation	Expenditure upto September 20, 2014	RE 2014-15	Remarks/Justification	BE 2015-16	Remarks/Justification
1	Furniture & Fixtures	848	25000	1053	5000	For classrooms, library, committee & conference rooms	6250	
2	Books and Journals	9726	75200	340	27500		34375	
3	Climate Control (Air Conditioning & Heating)	0	500	0	1500		1875	
4	Computer Hardware, Lab and other Equipments and materials	952	41150	246	5500	For newly recruited faculty, new classrooms, internet connectivity	6875	
5	Purchase of Vehicles	0	1500	0	2000		2500	
6	Radio-frequency identification				2500		3000	
	Total Capital (GIA)	11526	143350	1639	44000	0	54875	
	Grand Total GIA (Revenue+Capital)	244670	591341	99915	430300	0	600752	

AMBEDKAR UNIVERSITY, DELHI
Proposed Revised Estimates 2014-15 and Budget Estimates 2015-16

(Rs. in thousands)

Sl. No.	Account Description	Actual 2013-14	BE 2014-15 allocation	Expenditure upto September 20, 2014	RE 2014-15	Remarks/Justification	BE 2015-16	Remarks/Justification
	CAPITAL ACCOUNT							
1	Construction & Renovation		750000		25000	Rs 1.5 Cr. has been sanctioned for preparation of DPR.	1000000	For construction of campus at Dheerpur and Rohini
2	Purchase of Land							
3	Development of Land							
4	Boundary Wall of Land				25000			
5	Construction of Buildings							
	Total		750000		50000		1000000	
	GRAND TOTAL GIA (REVENUE + CAPITAL) & CAPITAL	489340	1341341		480300	Net of expenditure from fees	1600752	Net of expenditure from fees

SUMMARY OF RECEIPTS

Sl. No.	Account Description	Actuals 2013-14	Actual upto September 20, 2014	RE 2014-15	BE 2015-16
1	Grants-in-aid from Department of Higher Education, Govt. of NCT of Delhi	250000	61250	430300	600752
2	Balance carried over from	0	0	0	0
3	Fees from Students	48619	32000	55000	67500
4	Miscellaneous Receipt	1099		1375	1400

APPENDIX-6

Resolved to extend the terms of nominees of the Board in the Finance Committee and the Establishment Committee till the appointment of Government nominees on the Board of Management is duly notified.

The note on the nomination of members on the Finance Committee and the Establishment Committee is annexed (**Enclosure- 1**).

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Item No. 6/BOM(17)/07.10.2014

To consider the nomination of members on the Finance Committee and the Establishment Committee

I. Finance Committee

As per the clause 27(1) of the Act of AUD, there shall be a Finance Committee (FC) constituted by the Board of Management (BoM) consisting of the following:-

(a)   The Vice-Chancellor;

(b)   The Secretary(Higher Education) to Government;

(c)   The Secretary(Finance) to Government;

(d)   Two other members nominated by the Board of Management from amongst its members of whom one shall be a Professor;

(e)   Such other members as may be prescribed by the Statutes.

As per the Clause 27 (2) of the Act, the members of the Finance Committee other than the Vice-Chancellor and Professor shall hold office so long as they continue as members of the BoM.

Further, as per the Clause 13(1) of the Statutes, the Controller of Finance shall be the ex-officio non-Member Secretary of the Finance Committee.

At present, the members of the FC are:

(a)	The Vice-Chancellor	- Chairperson
(b)	The Secretary(Higher Education) to Govt.	- Member
(c)	The Secretary(Finance) to Government	- Member
(d)	Two other members nominated by the Board of Management from amongst its members of whom one shall be a Professor	- Dr. Kiran Datar (Govt. nominee in BoM) - Prof. Chandan Mukherjee (Chancellor's nominee to BoM)
(e)	Controller of Finance	- Ex-officio non-Member Secretary

Dr. Kiran Datar(Govt. nominee in BoM)'s term in the BoM is going to expire on 31st of October, 2014.

II. Establishment Committee

The BoM in its Sixth meeting held on 12 December 2009 resolved that there shall be an Establishment Committee (EC) as a Standing Committee of the BoM to oversee matters related to non-teaching staff of the University and implementation of personnel policies. The EC was constituted vide AUD's

Notification No. AUD/Admn./2009-10/847-857 dated 21/12/2009 and AUD/Admn./EC/2011-12/3724.

The composition of EC is as under:

1. Vice-Chancellor — Chairperson
2. Nominee of BoM — to be nominated by it
3. Two Deans — to be nominated by the Vice-Chancellor
4. Registrar — Member- Secretary

The nominated members will have a term of two years.

At present, the members of the EC are:

a. Vice-Chancellor - Chairperson
b. Dr. Kiran Datar - Nominee of BoM (Govt nominee to the BoM)
c. Professor Chandan Mukherjee - PVC & Dean, SDS, Nominee of the Vice-Chancellor
d. Professor Ashok Nagpal – Nominee of the Vice-Chancellor
e. Registrar - Member Secretary

The two years term of the nominated members of the EC had expired on 11 December 2013.

The Vice-Chancellor in his capacity as Chairperson of the BoM has extended the *term of the nominated members till the BoM nominates its nominees,* subject to the approval of the BoM.

Proposal:- As the term of Dr. Kiran Datar, the Government nominee on the BoM is coming to an end on 31st of October, 2014, it is **proposed** that her term on the Finance Committee and the Establishment Committee may be extended till the nomination of the Government nominees to the BoM is received. Since the term of Professor Chandan Mukherjee, Pro Vice-Chancellor & Dean, School of Development Studies (Chancellor's nominee on the BoM) on BoM is going to expire in 2015, he continues to be on the FC and the EC.

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APPENDIX-7

Resolved to ratify the Minutes of the Sixth Meeting of the Academic Council held on 24th of June, 2014

A copy of the Minutes of the Sixth Meeting of the Academic Council held on the 24th of June, 2014 is annexed (Enclosure – I).

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Ambedkar University Delhi

Minutes of the Sixth Meeting of the Academic Council held on 24ᵗʰ of June, 2014 at 10.30am in the Private Dining Hall, India International Centre, New Delhi

The Sixth Meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held on 24ᵗʰ of June, 2014 at 10.30 am in the Private Dining Hall, India International Centre, New Delhi The following members were present:

Professor Shyam B. Menon *Vice-Chancellor*	In the Chair
Professor A.K.Sharma *Nominee of the UGC*	Member
Professor Ashoke Chatterjee *Nominee of the Government of NCT of Delhi*	Member
Professor K. Ramachandran *Nominee of the Government of NCT of Delhi*	Member
Dr. Anuradha Kapur *Nominee of the Government of NCT of Delhi*	Member
Professor Ashok Nagpal *Nominee of the Vice-Chancellor*	Member
Professor Chandan Mukherjee *Dean, School of Development Studies*	Member
Professor Salil Misra *Dean, School of Liberal Studies*	Member
Professor Shivaji K. Panikkar *Dean, School of Culture and Creative Expressions*	Member
Professor Honey Oberoi Vahali *Dean, School of Human Studies*	Member
Professor Venita Kaul *Director, School of Education Studies*	Member
Professor Kuriakose Mamkoottam *Director, School of Business, Public Policy and Social Entrepreneurship*	Member
Professor Jatin Bhatt *Dean, School of Design & Registrar (offg)*	Member Secretary

Dr. Rachana Johri
Dean (Officiating), School of Undergraduate Studies   Member

Dr Asmita Kabra   Member
Dean (Officiating), School of Human Ecology

Dr. Praveen Singh   Member
Nominee of the Vice-Chancellor

Dr. Subrata Kumar Mandal   Special Invitee
Associate Professor
School of Development Studies

Dr. Oinam Hemlata Devi   Special Invitee
Assistant Professor
School of Human Ecology

Dr. Mathew Varghese, Professor Geetha Venkataraman, Professor Denys Leighton, Dr. Sumangala Damodaran and Dr Raja Mohan could not attend the meeting.

At the outset, the Chairperson introduced the two new members, Dr. Asmita Kabra, Dean (Officiating), School of Human Ecology, and Dr. Rachana Johri, Dean (Officiating), School of Undergraduate Studies He extended a warm welcome to them.

He also informed that the Board of Management had constituted a committee to make provisions for wider participation of the University community in the authority bodies, if necessary by amending relevant Statutes Pending the amendment in the Statute (s), it was decided to initiate the practice of inviting the two senior most Associate Professors and the two senior most Assistant Professors to the meetings of the AC as special invitees. Following this practice, the following teachers were invited to the meeting of the AC:

Dr. Subrata Kumar Mandal
Associate Professor
School of Development Studies

Dr Satyaketu Sankrit
Associate Professor
School of Liberal Studies

Dr. Oinam Hemlata Devi
Assistant Professor
School of Human Ecology

Dr. Anirban Sen Gupta
Assistant Professor
School of Development Studies

The Chairperson introduced the special invitees and welcomed them to the AC. During the discussion it was suggested that some provision should be made for student participation in the AC. It was decided to communicate this to the Committee Constituted by the Board of Management.

The following resolutions were passed:

Item 6.1: Confirmation of the minutes of the 5th meeting of the Academic Council held on 4th of March, 2014

Resolution 6.1

Resolved to confirm the Minutes of the 5th meeting of the Academic Council held on 4th of March, 2014.

Item 6.2: To report the Action Taken Report on the Minutes of the 5th meeting of the Academic Council held on 4th of March, 2014

Resolution 6.2

Resolved to accept the Report on Action Taken on the Minutes of the 5th meeting of the Academic Council held on 4th of March, 2014.

Matters arising from the Minutes

The new Masters Programme MA (ECCE) to be offered by the School of Education Studies be rechristened as MA in Education (ECCE)

The Action Taken Report (ATR) as approved by the AC, vide **Appendix - 1**

Item 6.3: To consider the report of the committee constituted by the Academic Council on the Career Advancement Scheme (CAS) for teachers and other academic staff

Resolution 6.3

Resolved to accept the Report of the Committee on Career Advancement Scheme (CAS) for AUD faculty, with minor changes. It was resolved that a sub-category no. III(F) be added to Category III (Research and Academic Contributions) of the Academic Performance Indicators (APIs). The addition

of sub-category III(F) will enable the incorporation of distinctive academic contributions of teachers from disciplines or areas of knowledge and practice with unconventional orientations.

Resolved that in anticipation of approval of the CAS by the Board of Management, the self appraisal process by the aspirants for promotion under this scheme be initiated

The CAS document as approved by the AC, vide **Appendix -2**.

Item 6.4: **To consider the first report submitted by the Standing Committee to review the fee structure**

Resolution 6.4

Resolved to accept the First Report of the Standing Committee on Fee Structure Review.

While approving the Report, the Council deliberated as below.
Took cognizance of the rationale for continuous review of the fee structure. AUD follows a differential fee structure keeping in mind the variables of a) social backgrounds of students, b) employment opportunities associated with the academic programmes, and c) intensity of inputs into the academic programmes Hence the need for a differential fee structure.

Discussed the Report and made a few suggestions for the subsequent deliberations of the Standing Committee. While considering the differential fee structure for undergraduate students, their School background (government or private, low fee or high fee) should also be taken into consideration, and also the range of Rs. 1000-2000 per credit should be reviewed and revised periodically.

The report as approved by the AC, vide Appendix -3.

Item 6.5: **To consider the minutes of the Standing Committee on Academic Programmes (SCAP) held on (a) 3 June 2014 and (b) the adjourned meeting held on 9 June 2014**

Resolution 6.5

Considered and discussed the recommendations of the Standing Committee on Academic Programmes (SCAP) on the following:

- Restructuring of the MA programme in Social Design

o *Reduction of total credits for the programme from 110 to 100*
o Amalgamation of some courses and revision of some others
o Repositioning of some courses across semesters
o Revision of credits for some courses in order to make them compatible with time allocation
o *Addition of a new course on Design Process*
o Addition of one new workshop/seminar space

- Addition of two elective courses, "Game Theory-I" and "Game Theory-II" to the basket of elective courses as part of the MA programme in Economics, already approved.
- Addition of a Dissertation component to the MA programme in English, already approved.
- Introduction of the following first semester courses to be offered as part of the MA programme in Education (ECCE), already approved:
  ➢ Understanding Children and Childhood (four credits)
  ➢ Engaging with Families and Communities (two credits)
  ➢ *Play, Learning and Creativity (four credits)*
  ➢ Early Childhood Care and Education in India (two credits)
  ➢ Development of Language and Early Literacy (four credits)

- Introduction of the following courses to be offered in the third semester of the *MA programme in Social Design, already approved*
  ➢ Aesthetics of Form and Experience III (four credits)
  ➢ Information Technologies and Social Networks (two credits)
  ➢ Modelling and Data Visualization (two credits)
  ➢ Project Management (four credits)
  ➢ *Social Studio III (six credits)*

- Introduction of the first semester courses as part of the MA programme in Social Design after proposed restructuring:
  ➢ History of Design: Local and Global (three credits)
  ➢ Aesthetics of Form and Experience-I (six credits)
  ➢ Gender, Culture and Society (two credits)
  ➢ Research Design and Methods-I (two credits)
  ➢ Rural Studies (two credits)
  ➢ Social Studio-I: Socially Situated Design (six credits)

Discussed at length the proposed restructuring of the MA programme in Social Design. While approving the restructuring, deliberated on the relevance of the nomenclature "Social Design" instead of "Design". It was argued that there may not be much to gain by adding "Social" to "Design" and it may confuse the potential employers. It was therefore suggested that the generic term

"Design" may be preferred to the more specific "Social Design". However, some arguments were advanced in favour of retaining the focus on "Social". It was argued that globally there has been a shift towards Social Design. With the growth of the Discipline, some specialized areas have developed from within and it is necessary to recognize that. The MA programme at AUD endeavours to create a Design professional with a difference. To call the programme "Social Design" therefore amounts to making a statement. However it was accepted by all that both the generic and the specific components of the programme should be retained. So, on the one hand, the focus on the "Social" may remain, on the other hand, it should not appear that the students are forfeiting the larger field of Design.

After this discussion, the Council approved the restructuring of the MA programme in Social Design and suggested that the question of the nomenclature should be referred to the committee to examine the existing nomenclature of the academic programmes (under item 6.13).

After the above deliberations, the Council approved the addition of new courses to the MA programme in Economics, the addition of Dissertation component to the MA programme in English, introduction of first semester courses to the MA programme in Education (ECCE), introduction of the third semester courses in the MA programme in Social Design, and introduction of the first semester courses in the revised MA programme in Social Design.

The programmes as approved by the AC, vide **Appendix -4.**

Item 6.6: **To consider the minutes of the Standing Committee Research (SCR) held on (a) 23 April 2014 (b) 28 April 2014, and (c) 20 May 2014**

Resolution 6. 6

The Council considered and approved the recommendations of the Standing Committee Research (SCR) on the following.

Approved the Ph.D programme offered by the School of Culture and Creative Expressions (SCCE). However, it was suggested that the Ph.D document may be reformulated in such a way that its generic mainstream character gets highlighted. This can be done by portraying the three separate documents (Final Reflective Essay, Research Documentation, and *Gestalt*) as three connected components of a single thesis. Thus, the document should focus on what the Ph.D programme at SCCE shares in common with other Ph.D programmes even as it highlights the distinctive features of the Ph.D programme at SCCE.

The programmes as approved by the AC, vide **Appendix -5.**

Item 6.7: *To consider the minutes of the meeting of the Standing Committee on Student Affairs (SCSA) held on 29 May 2014 with regard to the Attendance Policy to be implemented by the School of Undergraduate Studies (SUS) and the School of Human Studies (SHS) w.e.f. the academic year 2014-15*

<u>*Resolution 6.7*</u>

Resolved to accept the recommendations of the SCSA on the Attendance Policy to be adopted by the SUS and the SHS.

SUS Attendance Policy as approved is as given below:

a. The policy aims to achieve a balance between the need to impress upon the students the importance of attending classes and the need to provide the students an environment where they can develop as mature and autonomous adults. The policy prescribes more stringent measures for Undergraduate students in the first two semesters. As students mature we believe they will be able to recognize the value of attending classes. The graded policy attempts to be more stringent with students making the transition from school to college so that they come to class and benefit from the diverse pedagogical approaches and interesting range of courses offered. As they go to higher levels we visualize that they will no longer need to be penalized for missing class and will come voluntarily and with responsibility. In addition to the grade cuts employed as a penalty for shortage of attendance, faculty may build attendance into assessment situations to create a positive perspective in students to attending and participating in classes.

b. This policy will come into effect from academic year 2014-15.

c. Attendance shall be calculated on the basis of the total number of hours of lectures, tutorials, laboratory sessions and any other form of teaching/learning activity that is scheduled as a part of the course.

d. A student of semester I or II whose attendance in a course is less than 65% but greater than or equal to 50% will have one grade point deducted from his/her final grade in that course.

e. A student of semester I or II whose attendance in a course is less than 50% will have two grade points deducted from his/her final grade in that course.

f. A student of semester III or IV whose attendance in a course is less than 50% will have one grade point deducted from his/her final grade in that course

g. There will be no deduction in grades for shortfall in attendance for students of Vth or later semesters. However faculty will keep a record of attendance in these semesters. Student attendance will continue to be one of the determinants of decisions regarding fee waivers.

h. The above penalties shall not apply to courses that a student is repeating or to courses taken over and above the normal course load of 16 credits in each semester.

i. Apart from these school-wide penalties faculty members would remain free to base assessment components on class participation, as allowed by the Assessment Policy of the university. The assessment policy for each course must be announced in writing at the beginning of the semester.

j. Exemption from attendance on medical grounds will continue to be granted as per the present rules. The above penalties will be applied on the attendance percentage calculated after applying such exemptions.

k. The ECA Committee to recommend a set of guidelines for attendance exemptions for students participating in extra-curricular activities.

l. The attendance policy be reviewed at the end of a period of three years from the date of its coming into effect.

SHS Attendance Policy as approved is as given below:

a. It was decided in the School meeting held on 15/05/14 that a minimum attendance of 65% will be required for every course. This will imply that every course coordinator would closely monitor the students' attendance. Prior to each assessment the attendance will be calculated and only those students who qualify 65% and above will be permitted to submit/sit for their assessment*.

b. Apart from the above mentioned clause for minimum attendance, faculty members would remain free to base assessment components on class participation, as allowed by the Assessment Policy of the University. The assessment policy for each course, must however be announced by every teacher at the beginning of the semester

c The attendance policy will come into effect for students seeking admission in SHS MA programmes in Monsoon semester 2014.

d. School members recommended that the policy and its qualitative impact be reviewed after 2 years from the date of its coming into effect.

e. A sub-committee in the School has been constituted to look into exceptional and emergency conditions in which a student may not be able to meet the required attendance.

*(Such a provision may enable students to build on their attendance throughout the semester. For instance, in case a student does not have 65% attendance for the 1st assessment, the student can still make up to meet the requisite attendance criteria by the time the next assessment is due. Further, SHS faculty recommended that the first assessment for every course be of minimal weightage, as this would function as an alert for students and also enable them to make-up, as far as possible, during the following assessment situations.)

The report as approved by the AC, vide **Appendix -6**.

Item 6.8: To consider the procedure to be adopted for late fee fine and re-enrolling of the de-enrolled students

Resolution 6.8

The Council considered accepted the recommendations of the SCRA on the de-enrolling and the re-enrolling of the students consisting of the following provisions:

a) If a student wishes to be considered for re-enrolment again, he/she will submit an appeal for re-enrolment mentioning the reason for non payment of fees to the Dean of the School concerned.

b) Dean of the School, after examining the appeal in consultation with the Programme coordinator. may send·his/her observation with a clear statement whether he/she is recommending the Student's re-enrolment to the Dean, Student Services. If the re-enrolment is being recommended, the Dean will certify that the student has attended classes and participated in assessment situations satisfactorily during the semester in question.

c) The recommendation forwarded by the Dean of the school for re-enrolment will be examined by the Standing Committee, Student Affairs (SCSA)

d) If the SCSA considers such an appeal fit for re-enrolment, the student will be re-enrolled after paying a penalty of 25% of the total fee in addition to the outstanding fee to be paid. This will need approval of the Academic Council.

The procedure as approved by the AC, vide *Appendix -7.*

Item 6.9: To consider and approve the empanelment of experts to be associated with the selection committee for teaching posts under Statute 14(2)(iii)

Resolution 6.9

Considered and approved the confidential list of experts to be associated with the selection committees for teaching posts under Statute 14(2)(iii).

Item 6.10: To ratify the approval accorded by the Vice-Chancellor of minutes of the meetings of the Standing Committee on Student Affairs (SCSA) held on (a) 21 April 2014, and (b) 7 May 2014

Resolution 6.10

Ratified the approval accorded by the Vice-Chancellor of minutes of the meeting of the Standing Committee on Student Affairs (SCSA) on the following:

a) The recommendation of the Proctorial Committee with regard to the incident that happened in the campus on 6 March 2014

b) Exemption from the mandatory attendance requirement of SBPPSE.

c) Revised attendance policy of MBA programme.

d) Imposition of fine for late submission of fees by the Students.

e) Norms for award of Scholarship by the Schools.

f) De-enrolment of students for non-payment of fees.

The minutes of the Standing Committee (Student Affairs) as approved by the AC, vide **Appendix -8.**

Item 6.11   **To ratify the action taken by the Vice-Chancellor in approving the MoUs signed between AUD and (a) UNICEF, West Bengal, (b) Yale University, USA, and (c) British Council**

Resolution 6.11

Ratified the action taken by the Vice-Chancellor in approving the MoUs signed between AUD and (a) UNICEF, West Bengal, (b) Yale University, USA, and (c) British Council.

While ratifying the MoUs, it was suggested that the AUD should explore the possibilities of promoting the professional development of the AUD Faculty through faculty exchange programmes, under UKIERI **(Appendix – 9).**

Item 6.12   **To ratify the approval accorded by the Vice-Chancellor on the proposed modifications in Academic Calendar**

Resolution 6.12

Ratified the approval accorded by the Vice Chancellor on the modifications in the Academic Calendar as listed below:

a.) The annual convocation day changed from the first Friday of November to the first Saturday of November every year, as students who have graduated and who are working find it more convenient to attend the convocation on a Saturday.

b) Aud@city, the annual student festival, may be shifted from the first Friday-Saturday to first Saturday-Sunday of November, Which will follow the annual convocation ceremony.

c) The annual Sports Day may be changed from the second Saturday of March to last Saturday of February as the weather is more pleasant/less warm during that period.

Tabled Item 6.13: To examine the nomenclature of all the academic programmes on offer to ensure compliance with the spirit of Section 22 of the UGC Act

Resolution 6.13

Took cognizance of a letter dated 9 June 2014 **(Appendix-10)** that was received from the Secretary, UGC, , reiterating that all universities must award degrees only as per the list notified under Section 22 of the UGC Act.

Noted the importance of initiating a process through which all academic programmes at AUD could be examined to ensure that they do not deviate from the spirit behind Section 22 of the UGC Act and the National Policy on Education.

In the light of the above, resolved to constitute a Committee to examine the nomenclature of all the academic programmes at AUD, with the following members·

1. Professor A.K Sharma (Chair)
2. Professor Ashok Nagpal
3. Professor Salil Misra
4 Dr Asmita Kabra
5 Dr Praveen Singh - Convenor

The Committee will have the following Terms of Reference (ToR):

* To examine the existing nomenclature of all academic programmes at AUD and to revise it according to the spirit of Section 22 of the UGC Act.
* To suggest steps towards a mainstreaming of the academic programmes to eventually ensure their inclusion in Section 22 of the UGC Act.
* To ensure that the new academic programmes of AUD are included in the UGC NET category

The meeting ended with a vote of thanks.

Registrar

Vice-Chancellor

APPENDIX-8

Resolved to ratify the acceptance by the Academic Council of the report of the committee, constituted by it, on the Career Advancement Scheme (CAS) for teachers and other academic staff

The Career Advancement Scheme (CAS) document as accepted by the Academic Council is annexed (Enclosure-I).

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REPORT OF THE COMMITTEE

ON

CAREER ADVANCEMENT SCHEME FOR FACULTY

Accepted by the Academic Council

in its meeting on June 24, 2014

and

Approved by the Board of Management in its meeting on October 7, 2014

AMBEDKAR UIVERSITY DELHI

1.   CAREER ADVANCEMENT SCHEME

1.1   Introduction

The UGC Career Advancement Scheme (CAS) allows every teacher the opportunity to achieve four promotions over his/her entire career (an additional promotion for Professors is selective). The first such promotion becomes possible in the case of a teacher who starts as an Assistant Professor with a Ph.D at the end of four years service while the last one would be after a minimum of 15 years of service (or its equivalent)

Amongst the four possible promotions, the first two and the fourth secure for the teacher promoted an additional increment and an increase in the Academic Grade Pay (AGP) by Rs. 1,000. The first two do not lead to any change of designation (Assistant Professor) while the last one involves a change of designation from Associate Professor to Professor. The third promotion involves not only a change of designation from Assistant to Associate Professor but also a change in the pay band (Rs 15,600-Rs 39,100 + AGP of Rs 8,000 to Rs 37,000-Rs 67,000 + AGP of Rs 9,000). The stages of career advancement are indicated in Table 1

Table 1: CAREER ADVANCEMENT SCHEME			
Promotion number	Minimum number of years required in the previous stage	Minimum total number of years of service required	Benefit from promotion
Promotion number 1: (Stage 1 to Stage 2) for Assistant Professors (does not lead to any change of designation)	*4	4	One additional increment + increase in the Academic Grade Pay (AGP) by Rs 1,000, i.e. from Rs 6,000 to Rs 7,000.
Promotion number 2. (Stage 2 to Stage 3) for Assistant Professors (does not lead to any change of designation)	5	9	One additional increment + increase in the Academic Grade Pay (AGP) by Rs 1,000, i.e. from Rs 7,000 to 8,000.
Promotion number 3. (Stage 3 to Stage 4) for Assistant Professors. Involves change of designation from Assistant Professor to Associate Professor	3	12	Change in the pay band 3 (Rs 15600-Rs 39100 + AGP of Rs 8,000) to Pay Band 4 (Rs 37,000-Rs 67,000) +AGP of Rs 9,000) + Change in Designation from Assistant Professor to Associate Professor
Promotion number 4: (Stage 4 to Stage 5) for Associate Professors. Involves change of designation from Associate Professor to Professor	3	15	One additional increment + increase in Academic Grade Pay from Rs 9,000 to Rs 10,000 + Change in designation from Associate Professor to Professor
*4 years if Ph.D, 5 years if M.Phil, 6 years if No Ph.D./M Phil			

2

1.2 Assistant Professor (Stage 2/Senior Scale):

An Assistant Professor (Stage 1/entry level) will be eligible for placement in Stage- 2/ senior scale through a procedure of screening cum verification process if he/she has:

(a) Completed 4 years of continuous service after regular appointment and possesses a Ph.D degree in the concerned or an allied/relevant discipline or has completed 5 years and possesses an M.Phil/LLM/M.Tech/MD or equivalent relevant degree. or six years of service and does not possess an M Phil or Ph.D degree.

(b) Participated in Orientation / Refresher / Research Methodology Courses / Professional Development Experience Programmes for a total duration of 42 days, or engaged in other appropriate continuing education programmes of comparable quality as may be specified or approved by the UGC.

(c) Attained minimum API scores using PBAS scoring proforma developed by the University (see Appendix I).

1.3 Assistant Professor (Stage-3)

An Assistant Professor will be eligible for placement in Stage-3 through a procedure of screening cum verification process if he/she has:

(a) Completed five years in Stage-2/senior scale (or, a total of 9 years in Stage 1 & 2).

(b) Participated in Orientation / Refresher / Research Methodology Courses / Professional Development Experience Programmes for a total duration of 42 days, or engaged in other appropriate continuing education programmes of comparable quality as may be specified or approved by the UGC.

(c) Attained minimum API scores using PBAS scoring proforma developed by the University (see Appendix I).

1.4 Associate Professor (Stage 4)

An Assistant Professor will be eligible for promotion to the post of Associate Professor subject to recommendation by a duly constituted Selection Committee if he/she has.

(a) Completed three years of service in the Stage-3 of Assistant Professor; or, completed 12 years of past service as Assistant Professor irrespective of length of service in each stage.

(b) Attained minimum API scores using PBAS scoring proforma developed by the University (see Appendix I)

(c) Participated in one course/programme of minimum one week duration from amongst the categories of Refresher Courses, Methodology Workshops, Training Programmes, Teaching-Learning-Evaluation Technology Programmes, Soft Skills Development Programmes, and Faculty Development Programmes

3

(d) At least three publications of quality in the entire period as Assistant Professor.

1.5 Professor (Stage 5)

An Associate Professor may be considered for promotion to the post of a Professor subject to recommendation by a duly constituted Selection Committee if he/she has:

(a) Completed three years as Associate Professor (Stage 4).

(b) A Ph. D degree in the concerned or an allied/relevant discipline.

(c) Attained minimum API scores using PBAS scoring proforma developed by the University (See Appendix I)

Note:

A Professor already appointed under direct recruitment will not be eligible for consideration under the Career Advancement Scheme (CAS).

2. COUNTING OF PAST SERVICE

Previous service, whether national or international, as Assistant Professor, Associate Professor or Professor, or equivalent, in a University, college (recognised by relevant regulatory body), national laboratory, or any other scientific/professional organization, e.g. CSIR, ICAR, DRDO, UGC, ICSSR, ICHR, ICMR, DBT etc. should be counted for direct recruitment or promotion under CAS of a teacher in the various stages of Assistant Professor, Associate Professor or Professor, as the case may be provided that:

(a) The teacher has completed at least one year's service in the university and has been confirmed to the post. (Promotion will be due from the date of eligibility or appointment in the university whichever is later).

(b) The essential qualifications for the post held were not lower than the qualifications prescribed by the UGC for the Assistant Professor, Associate Professor, or Professor as the case may be;

(c) The post is/was in an equivalent grade/scale of pay or pre-revised scale of pay as the post of Assistant Professor, Associate Professor or Professor;

(d) The candidate possesses the minimum qualifications prescribed by the UGC for appointment as Assistant Professor/Associate Professor or Professor, as the case may be;

(e) The post was filled in accordance with the prescribed selection procedure as laid down by the UGC/ State Government/Central Government/Concerned Institutions, for such appointments.

(f) The previous appointment was not as guest lecturer for any duration, or ad hoc or in a leave vacancy of less than one year's duration. Ad hoc or temporary service of more than one year's duration can be counted provided that:

(i) The period of service was of more than one year duration;

(ii) The incumbent was appointed on the recommendation of a duly constituted Selection Committee.

(g) No distinction should be made with reference to the nature of management of the institution where previous service was rendered (private/local body/ government) for counting past services under this clause

(h) Assistant Professors (Stage-1/entry level), who had worked as Junior Research Fellows/Research Assistants and had participated in teaching in the recognized Universities/academic and research institutions may be given the benefit of one-third of the period during which they were actually involved in teaching of courses assigned to them during their service as Junior Research Fellows/Research Assistant. The period of teaching supported by a certificate from the Centre Chairperson/Dean of the School, and Head of Department, etc., in case of persons from other universities/institutions, may be included for consideration of their cases for placement/ promotion under Career Advancement Scheme.

In the case of Part-time teachers appointed as per UGC norms whose pay scales have been revised as per UGC revised guidelines, half of the teaching period from the date of revision of pay scales shall be counted as qualifying service for placement in the Stage-2

(1) Assistant Professors, who had been working as Research Associates, and were appointed as Research Associates through a duly constituted Selection Committee and performed academic duties corresponding to lecturers, may be given the benefit of past service for the purpose of promotion as Assistant Professor (Stage-2)

(2) Service as Research Associate/ Post Doctoral Fellow/ Research Fellow/ Academic Fellow in Universities/Research Organizations abroad may be counted for the purpose provided the teaching/research experience gained abroad prior to joining the University is equivalent in content and substance of the work expected in their present position in the University.

(i) Break in the service in-between contract periods of temporary faculty may be condoned by the Vice Chancellor.

3. QUANTITATIVE AND QUALITATIVE DIMENSIONS OF ASSESSMENT

The system of assessment of teachers laid out in the UGC regulations has quantitative or 'objective' as well as qualitative dimensions. The former is incorporated through the Academic Performance Index (API) based Points-Based Assessment System (PBAS) For every promotion a teacher must meet minimum eligibility requirements which include the securing of specified minimum API points, separately for three different categories, annually/cumulatively over the period since the previous promotion. Screening-cum-Evaluation/Selection Committees then are expected to take into account the API scores and interview performance to finalise their recommendation.

A Screening-cum-Evaluation Committee considers the first two promotions while the promotion to the posts of Associate Professor and Professor involve a Selection Committee. The major difference between the two is that a Screening Committee has one subject expert from the University panel while Selection Committees for promotion are identical to those for appointments and therefore must have three subject experts.

APPENDIX I
ACADEMIC PERFORMANCE INDICATORS (APIs) IN RECRUITMENTS AND CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS OF AUD TEACHERS

CATEGORY I: Teaching, Learning and Evaluation Related Activities

S.No.	Nature of Activities (AUD)	Score
1.	Lectures, seminars; tutorials, practicals, contact hours and student assessment related activities for the stipulated AUD workload	65
2	If Undergraduate teaching was part of Item 1 above.	10
3.	Preparation and imparting of knowledge/instruction as per curriculum, syllabus enrichment by providing additional resources to students.	25
4.	Use of participatory and innovative teaching-learning methodologies (in fieldwork, assessment etc.), development of course content, course improvement etc. and utilization of Student feedback on courses.	25
5.	This is considered as part of Item 1 above.	0
	Total	125

Minimum API required by teachers from this category is 75 (average over the period of evaluation for promotion)

Note on Category I: What is expected is a complete yearly statement by the teacher on Category I, including a statement of how student feedback has been taken account of in the process of improvement of the content, delivery, quality of transaction, innovation in courses and pedagogic processes

CATEGORY II: Co-curricular, Extension and Professional Development Related Activities

S. No.	Nature of Activities (AUD)	Score
1.	Student related curricular, co-curricular, extension and field based activities, cultural and sports activities, subject related events, student counseling/mentoring, participation in various activities relating to the teaching-learning process[1]	20
2.	Contribution to the corporate life and management of the Programmes/Schools of AUD[2]	15
3	Professional development activities leading to enrichment of AUD[3]	15
		50

Minimum API required by teachers for eligibility for promotion is 15 (average over the period of evaluation for promotion)

Note on Category II: Given the self-governing principle of AUD, the faculty is expected to take up various institutional responsibilities. Overall assessment of performance of a teacher, therefore, will have to take account of involvement in institutional duties and award appropriate credit/weightage for the same.

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[1] This may include active membership and convenorship of various committees set up from time to time to coordinate and regulate the academic and cultural life of the University.

[2] This may include active participation in Programme/School level institutional activities through participation in academic and administrative committees and responsibilities. It may also include activities related to planning, coordination, public relations and development of partnerships with other Schools/Programmes within AUD as well as with other institutions. Contributions made to important one-time activities as well as membership of various statutory and important non-statutory bodies should also be included here.

[3] This may include active participation in organizing university level activities such as seminars, conferences, training courses, talks, lectures and workshops. This may also include participation in the University's community outreach and extension activities.

CATEGORY III: Research and Academic Contributions

S.No.	APIs	Faculties of Languages/Arts /Soc Sc.	Max points (AUD)
IIIA	Published research papers	Published in refereed journals and other peer reviewed periodicals	15/ publication and 7.5/ publication for co-authored
		Published in non-refereed but recognized and reputable journals and periodicals having ISBN/ISSN numbers	10/ publication and 5/ publication for co-authored
		Non-refereed conference proceedings as full papers, monographs, working papers, occasional papers	5/ publication and 2.5/ publication for co-authored
IIIB	Other publications (books, edited volumes, chapters in books, non-refereed publications)	Original text books, reference books, subject books, published by publishers with an established peer review system	50/ sole author; 15/ chapter in an edited book 25/ co-author; 10/ chapter
		Nonrefereed publications with ISBN/ISSN nos.	25/ sole author, 15/ chapter in an edited book
		a. Book Reviews published in peer reviewed journals/ periodicals b. Research/Academic specialization work in newspapers/periodicals (print/online) c. Translation of academic/literary work (Books/Book Length Shorter works) d. Creative work with academic input/impact	a. 5 each b. 2 each c. 10 each for longer work with sole translator. 3 each for shorter work with sole translator d. 5 points
IIIC	Sponsored research projects carried out/ongoing	(a) Major projects (amount mobilised with grants above Rs. 5 lakhs) (b) Major projects (amount mobilised with minimum of Rs. 3 lakhs uptoRs. 5 lakhs) (c) Minor projects (amount mobilised with grants above Rs. 25,00 uptoRs 3 lakhs)	20/ individual project; 10/ if more than one PI[4] 15/ individual project; 8/ if more than one PI 10/ individual project, 5/ if more than one PI
	Consultancy projects carried out/ ongoing	Amount mobilised with minimum of Rs. 2 lakhs	10 per every Rs. 2 lakhs
	Completed projects: Quality Evaluation	Completed project report (accepted by funding agency)	20/ each major project and 10 each minor project (half of the above points if more than one PI)

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[4] Principal Investigator or equivalent designation

		Major policy document of govt bodies at central and state level	30/ each national level output or patent and 50/ each for international level (half of the above points if more than one initiator)
	Project outcomes/ outputs		
	M. Phil. Research guidance	Degree awarded only	3/ each candidate
	PhD research guidance	Thesis submitted Degree awarded	7 each/ candidate 10/ each candidate
IIID	Membership of editorial board of reputed journals, pre-publication review of book/journal paper manuscripts		10 for each editorial board membership 5 for each pre-publication manuscript review
IIIE	Refresher courses, Methodology workshops. Training. Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes Faculty Development Programmes (Max. 30 points)	a. Not less than two weeks b One week duration	2/day
	Papers in Conferences/ Seminars/ Workshops etc.	Participation and presentation of research papers (oral/ poster) in: a International conference b Conferences within India	10 each 7.5 each
	Invited lectures or presentations for conferences/ symposia	a. International b. Within India	10 each 5 each
IIIF	In disciplines/areas of knowledge & practices where research output does not take the form of academic papers or books, determining alternative schemes for awarding points will have to be worked out This will enable the incorporation of distinctive academic contributions of teachers from disciplines or areas of knowledge and practice with unconventional orientation		

Minimum API score required by teachers for eligibility for promotion is as follows:

Assistant Professor (stage 1 to stage 2)   10
Assistant Professor (stage 2 to stage 3)   20
Assistant Professor (stage 3) to Associate Professor (stage 4)   30
Associate Professor (stage 4) to Professor (stage 5)   40
[All scores refer to average over the assessment period]

The CAS Process

Stage	Activity	Details	Documentation
Stage I	Self-assessment by faculty member	Faculty eligible for applying for promotion under CAS will fill the self-assessment proforma and submit a detailed report justifying the points claimed under the API	a Self-assessment proforma b. Report by faculty member
Stage II	Internal Screening	Appraisal of the self-assessment report by the Screening Committee presided by the Dean, Academic Services and comprising the Dean of the School concerned, the Dean, School of Undergraduate Studies and the Programme Coordinator(s) of the programmes in which the faculty member teaches. Whatever mismatch there may be between the self-appraisal and the appraisal by the screening committee will be followed up and rectified through an iterative process. The Screening Committee will record their recommendations (if they decide to do so) with detailed observations.	Report of the Screening Committee
Stage III	Public Presentation	Once the screening committee recommends the application for further processing, a public presentation by the faculty (with a comprehensive perspective inclusive of his/her teaching, organizational participation, outreach activities, research and any other creative work) will be held in presence of the Selection Committee, constituted under the Statute 14, and the AUD faculty.	Report of the Dean(s) and the external reviewers
Stage IV	Interview by the Selection Committee	Individual interviews will be held by the Selection Committee following the public presentation.	Minutes of the Selection Committee

Instructions/Guidelines/Terms of Reference for the Screening/Selection Committees

a) The self-assessment score will be based on objectively verifiable criteria wherever possible and will be finalised by a committee.

b) Given the nature of the academic programmes at AUD involving a continuous process of curriculum and pedagogic innovation, also participation in institutional responsibilities and the principle of self-governance with a flat and thin administrative structure, the overall assessment of performance of a teacher will be appropriately balanced across the three categories.

c) Screening/Selection Committees would be authorised to recommend promotion from the date of eligibility (based on years of service) if the API score under Category III on that date falls below the minimum requirement by not more than 10 per cent and there is sufficient cause for such relaxation. The Committees in such cases could recommend that the deficit be made up within a specified period of time.

d) In disciplines/areas of knowledge and practices where research output does not take the form of academic papers or books, determining alternative schemes for awarding points will have to be worked out. Similarly, research and publications outside of narrow discipline/area boundaries should be taken note of during assessment.

e) In the normal course, indexing status and impact factors of journals in which articles are published would not be relevant to the determination of API points awarded for them. However, at the time of application, information on these parameters should be secured from teachers and provided to the Screening/Selection Committee for its consideration. Further, no teacher should be deemed ineligible for promotion if he/she would secure the minimum API points under Category III with the extra points awarded for published articles in journals as per the augmentation provisions laid out in the UGC regulations: (i) indexed journals – by 5 points, (ii) papers with impact factor between 1 and 2 by 10 points, (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 25 points. It is to be noted that the forum for publication of research articles in social sciences .

f) For awarding points under III(E), any paper (in full form not just an abstract) accepted for a conference would be deemed to have been presented if for some unavoidable reason, such as necessary funds, the teacher is unable to participate in the conference.

g) In case of joint authorship of publications/papers, each author would be entitled to claim half the number of API points.

h) If a paper presented in Conference/Seminar is published in the form of Proceedings, the point will accrue for publications (III(a)) and not under presentation(III (e)

APPENDICES-9A & 9B

Resolved to ratify the acceptance by the Academic Council of the First Report submitted by the Standing Committee to review the Fee Structure

The fee structure (as recommended in the First Report of the Standing Committee to review the fee structure) as accepted by the Academic Council in its sixth meeting held on the 24th of June, 2014 and approved by the Board of Management is annexed (**Appendix-9A**). The first report of the Standing Committee to review the Fee Structure is also annexed (**Appendix-9B**).

Fee Structure for Admission cohort 2014-15 (for the entire period of studies in a programme)

S.No.	Programme	Tuition Fee per credit	Student Welfare Fund* (per Semester)	Co-curricular activities and Industry interface.	Programme Support and extramural Cost	course material	Research/ Dissertation	Refundable Caution deposit collected at the time of admission
1	BA Honours (Economics; History; Psychology; Social Sciences & Humanities; English; Mathematics and Sociology)	Rs 1000/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
2	MA (Economics, English, History Sociology, Development Studies; Environment & Development; Psychology; Gender Studies; Education; Early Childhood care & Education , PG Diploma in Publishing , PG Diploma in Early Childhood care & Education)	Rs 1250/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
3	MA (Film Studies; Literary Art; Visual Art; Performance Studies)	Rs 1250/-	Rs 500/-	NIL	Rs 5000/- per year	NIL	NIL	Rs 5000/-
4	Master in Business Administration	Rs 2000/-	Rs 500/-	Rs 15000/- per year	NIL	Rs 500/- per course material	NIL	Rs 5000/-
5	MA Social Entrepreneurship	Rs 2000/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
6	MA Social Design	Rs 1250/-	Rs 500/-	NIL	Rs 20000/- per semester	NIL	NIL	Rs 5000/-
7	M. Phil. (Hindi ; History; Women & Gender Studies); PhD (Hindi ; History; Development Studies; Environment &	Rs 1250/-	Rs 500/-	NIL	NIL	NIL	Rs 5000/- per semester	Rs 5000/-

	Development; Psychology ; Women & Gender Studies)							
8	M. Phil Psychotherapy & Clinical Thinking	Rs 1250/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
9	M. Phil Development Practice	Rs 1250/-	Rs 500/-	NIL	NIL	NIL	NIL	Rs 5000/-
10	Ph. D (Visual Art; Literary Art; Film Studies)	Rs 1250/-	Rs 500/-		Rs 5000/- per year		Rs 5000/- per semester	Rs 5000/-

*equivalent amount to be contributed by the University

Tuition Fees for the Foreign Students:

1. BA Honours (all Programmes) the fee will be Rs 2000/- per credit
2. Master's Programmes in Education, ECCE, Psychology, Gender Studies, Development Studies, Environment and Development, Social Design, all programmes being offered by School of Liberal Studies and all programmes being offered by School of Cultural and Creative Expression will be Rs 2500/- per credit.
3. PG Diploma in Publishing and ECCE will be Rs 2500/- per credit.
4. MBA and Master's programme in Social Entrepreneurship will be Rs 4000/- per credit
5. All MPhil/PhD will be Rs 2500/- per credit for the course work and Rs 10000/- per semester during the Research/Dissertation work.

For Admission Cohort 2015-16 onwards (for the entire period of Studies in a programme)

An increase of 5% over the fees of the previous cohort for all programmes, including the Undergraduate programmes.

FIRST REPORT OF THE STANDING COMMITTEE
ON
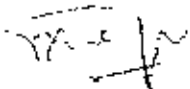## FEE STRUCTURE REVIEW

AMBEDKAR UIVERSITY DELHI
June 9, 2014

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PREFACE

A Standing Committee was constituted by the Vice Chancellor with the following members to review the fee structure from time to time. Constitution of this committee was ratified by the Academic Council in its meeting on July 19, 2013.

1. Pro-Vice Chancellor, Chairperson
2. Dean, Academic Services
3. Dean, Student Services
4. Controller of Finance
5. Dr. Kiran Datar (Government nominne in the BoM)

The Committee considered the Concept Note (November 2008, see Annexure A) endorsed by the Board of Management at the time of launching the University and the subsequent note on Fee Policy (February 2009, see Annexure B) ratified by the Board.

In preparation of report, the Committee took note of the views expressed by the Senior Management Team as well as proposals made by some of the Schools.

Chandan Mukherjee
Pro-Vice Chancellor

June 9, 2014

1. Principles adopted by the Board of Management

Based on a Concept Note dated November 3, 2008 (presented in Annexure I), the Board of Management had adopted the following principles to formulate the fee policy:

a) A rational fee structure based on actual calibration of the operational costs for running a programme;

b) A partial cost recovery, say 20%, to be achieved over a period of the first 8 years, the rest to be met through grants from the Government and/or other sources;

c) Fees to reflect the actual per capita operational cost, which will vary from programme to programme;

d) To ensure, as far as possible, that no deserving prospective student is denied the opportunity of studying at AUD merely due to his/her inability to afford the fees.

2. Current fee structure

Based on the principles above, AUD follows a flexible fee structure. The fees for various programmes are located on a range of Rs 1000 to Rs 2000 per credit. At present only the MBA Programme has fixed a fee of Rs.2000 per credit. Rest of the programmes at AUD charge a fee of Rs.1000/- per credit. The decision of the Board of Management regarding this was based on a policy note dated February 4, 2009 (presented in Annexure II).

An additional amount of Rs. 500/- per course towards course material/data base, etc. and a lump sum of Rs. 30,000/- for placement/career counselling is collected from every student enrolled in the MBA programme. Similarly, an additional amount of Rs. 20,000/- per semester is collected towards additional costs in course transaction from every student enrolled in the MA programme in Social Design.

In addition to the fees, a refundable deposit, which is at present located on a range Rs. 2000 – Rs. 5000 is collected from every student at the time of admission.

The Board of Management in its 13th meeting held on 11 February,2013 resolved to institute a student welfare fund. Under this, Rs 500 is collected from every student every semester and an equivalent amount is contributed from the University funds as well. The fund is managed by a committee chaired by the Dean, Student Services. Its composition is approved by the Board of Management.

3. Current utilisation of fees collected

a) 15% of the total fee collected is set aside for the purpose of granting partial or full fee waivers. The grant of fee waiver is administered centrally by a committee chaired by the Dean, Student Services;

b) Similarly, 10% of the fee collected in each school is earmarked towards award of scholarships. These are administered by committees at the school level chaired by the Dean of the school concerned. On the basis of performance, a few students are awarded scholarships of Rs. 4,000/- or Rs. 8,000/- per semester, and Rs. 16,000 per

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semester in exceptional cases;

c) The Board of Management in its 14th meeting held on 29th July, 2013 meeting resolved that 25% of the total fee collected net of fee waiver, would be utilized for supporting activities under 'learning enhancement' which includes field based learning.

4. Recommendations

AUD has currently achieved a recovery level of approximately 12% of the operational cost (annual) of running its various programmes, from the fees. In order to meet the rising cost of transaction of different courses/ programmes, it is necessary to adopt some form of correspondence of the level of fees to the cost inflation. At the same time, fees need to be calibrated differentially across Undergraduate, Postgraduate and resource intensive professional programmes.

Keeping the above points in mind, and considering cost inflation rate[1] over the past five years, the Committee recommends the following per-credit fee structure in a range of Rs.1250 to Rs. 2500[2].

The fee structure being recommended is applicable admission-cohort-wise. In other words, a given cohort will continue to pay fees fixed at the time of admission throughout the period of studies in a given programme.

A. <u>Admission cohort 2013-14 or before (for the whole period of studies in a programme)</u>

No change recommended. In other words, currently enrolled students will continue to pay at the existing rates.

B. <u>Admission cohort 2014-15 (for the whole period of studies in a programme)</u>

B.1 <u>Undergraduate Programmes</u>

It is recommended that it should remain at the existing rate of Rs. 1000/- per credit.

B.2 <u>Postgraduate Programmes</u>

a. Rs.1250/- per credit (except for the MBA Programme and the MA Social Entrepreneurship Programme in SBPPSE);
b. Rs. 1250/- per credit for PG Diploma in Publishing in SBPPSE;
c. Rs. 2000/- per credit for the MBA Programme and the MA Social Entreprenuership Programme in SBPPSE.

In addition to the above:

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[1] The rise in the Consumer Price Index in India is of the order of 63% during this period.

[2] In formulating the fee structure, specific proposals made by some the Schools as well as recommendations of the Senior Management Team were taken into account.

d. MBA and the *Social Entrepreneurship Programme* students will be required to pay Rs 500/- per course for course material and Rs 15000/- per year for Co-curricular activities and Industry interface.

e. MA Social Design Students will be required to pay *Rs 20000/- per semester* towards Programme Support *and extramural Cost.*

f. All MA Students of SCCE will be required to pay Rs 5000/- per year towards Programme support and extramural cost.

B.3 MPhil and PhD Programmes(for the whole period of studies in a programme)

a. Rs 1250/- per credit for the course work, and Rs 5000/- per semester during the Research/Dissertation work. The Ph.D Programme in SCCE will have an additional fee of Rs 5000/- per year towards *Programme support and* extramural cost.

B.4 Tuition Fees for the Foreign Students(for the whole period of studies in a programme)

a. BA Honours (all *Programmes) the fee remains* unchanged i.e. Rs 2000/- per credit

b. *Master's* Programmes in Education, ECCE, Psychology, Gender Studies, Development Studies, Environment and Development, Social Design, all programmes being offered by the School of Liberal Studies and all *programmes* being offered by the *School of Cultural and Creative* Expression will be Rs *2500/- per credit.*

c. PG Diploma in Publishing and ECCE will be Rs 2500/- per credit.

d. MBA and Master's programme in Social Entrepreneurship will be *Rs 4000/- per* credit.

e. *All MPhil/PhD will be Rs 2500/-* per credit for the course work and Rs 10000/- per semester during the Research/Dissertation work.

B.5 Security Deposit and Student Welfare Fund

Over and above the tuition fee the following amount will be collected from students

a. Rs 5000/- as refundable security deposit at the time of admission.

b. Rs 500/- per semester *towards Student Welfare Fund.*

C. Admission cohort 2015-16 onwards (for the whole period of studies in a programme)

An increase of 5% over the fees of the previous cohort for *all programmes, including the* Undergraduate programmes.

D. Fee Waiver

In order to mitigate the impact of the rise of the level of fees on the economically disadvantaged students, the Committee further recommends that –

a. Allocation for fee waiver be raised from the current 15% to 20%;

b. A higher ceiling for annual family income *to be eligible for fee waiver* – from the current *Rs. 4 Lakhs to Rs. 5 Lakhs*

Note

It is to be noted that the enhancement of the fee structure recommended above will not achieve the goal of 20% recovery of operational cost by the eighth year (since the inception of AUD), or, for that matter, it is not achievable in the near future. The reason is that - the rise in the operational cost is very likely to be far higher than the rate of enhancement of fees recommended. Going by the annual budget estimates of the past four years (not what was finally sanctioned by the Governemnt of NCR), this rise will be of the order of 15%[3] per year. It is only after the the operational cost stabilises along with the teacher-credit ratio and the teacher-pupil ratio, that an appreciable rise in cost recovery can·be expected. However, none of these two ratios can be changed at this stage given the space and other constraints.

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[3]A rough estimate

November 3, 2008

Bharat Ratna Dr B.R.
Ambedkar University
Delhi

A Brief Concept Note

A. Mandate:

Ambedkar University, Delhi (AUD) is mandated by its Act to focus on teaching and research in Social Sciences and the Humanities. AUD is poised to be a unitary university with both postgraduate and undergraduate programmes on campus. AUD can develop into a multi-campus system with campuses spread over the National Capital Territory.

B. Philosophy:

Any institution established in the national capital which has a credo that it would work *for equity and excellence, cannot be second best; it has to be world class. There are some* dimensions almost in-built in AUD's institutional philosophy such as:

Commitment to equity and social justice: AUD must try and go beyond mere provisioning of equitable access. We must have built-in institutional mechanisms for mentoring and nurturing students, particularly in language (say, English), study skills and so on, to assure success and excellence. For this purpose we must have a full-fledged Student Support Services Division right from the very beginning. The progression of undergraduate students could be followed through by means of a mentor system involving senior postgraduate students acting as tutors or mentors. The tutorships would also serve as a means of providing financial assistance to postgraduate students selected on the basis of merit.

Emphasis on public institutions as instruments for social transformation, focus on social action, focus on the interface of civil society and the State: The programmes (both *teaching and research) as well as the structures of the Schools of the University* should reflect this thrust.

C. Academic Structure:

AUD will have a faculty structure that allows for a small core of full-time faculty and for part-time, adjunct and visiting faculty. The extended faculty will also include senior postgraduate and research students working as Teaching Assistants. A system of 'joint appointments' is also a possibility, under which every teacher appointed will be attached to more than one School or Centre. This will support the interdisciplinary character of programmes and schools, and will also ensure that the very same teachers who undertake postgraduate teaching and research will also teach undergraduate students. A separate division under a Dean, Academic Services is proposed to be established which will coordinate search, appointment and HR management of academic personnel.

a. *Schools:*

School of Undergraduate Studies
The UG programmes in the Humanities, Social Sciences, Mathematical Sciences and Liberal Studies would be coordinated by a centralized *School of Undergraduate Studies.* The UG programme structure will have the built-in flexibility which allows someone to pursue a single degree through a 3 year programme or a dual degree through a 4 year *programme. The programmes* could be discipline centred. There should be a core module incorporating mathematics, logic and writing skills as a part of the compulsory component for all streams of the programme. A *mixed / multi / split mode of delivery* which makes use of a continuum of instructional modes (ranging from large classroom based instruction to tutorials to on-line and self-learning modules) *should be thought of.* At UG level, the issue of numbers needs to be addressed satisfactorily keeping the quality parameters in mind. Since the university has a non-affiliating character, it is desirable to think right from the beginning of innovative instructional strategies. A multi campus system with networked classrooms spread all over the NCT is a possibility with regard to the undergraduate *studies. Consultations* on the possible curriculum structure and strategy of course delivery is already underway. A concept note is being developed.

The following schools of Interdisciplinary studies are envisaged for offering postgraduate programmes and research. The idea is to focus on areas of knowledge and professional specializations which are relevant to our context, and at the same time, not being given enough emphasis by other universities in this part of the country.

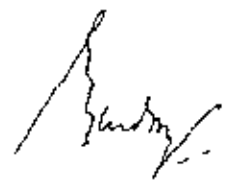*1. School of Development Studies* (already established)
This School will offer postgraduate diploma, masters *and doctoral programmes in* public health, urban development, management of public systems and social entrepreneurship. It is proposed that a MA Programme in Development *Studies will be initially offered under this school,* the first module of which, a Post Graduate Diploma in Development Studies is developed in collaboration with the Council for Social Development, New Delhi. The programme *is being launched in the current* academic session.

2. School of Human Ecology
This School will attempt to focus on the social dimensions of environmental change and sustainable development. It will aim at creating competencies and *sensitivities related to ecology* in future policy makers, opinion makers, advocacy groups and administrators. The School may begin with a Masters programme in Resource Studies and Sustainable *Development. An expert committee is being set up,* and a national level round table is being planned.

3. School of Human Studies
This would be perhaps for the first time in India that an *interdisciplinary group of psychologists,* social anthropologists, sociologists, philosophers and social work professionals can be brought together to address issues related to individual, family, community, changing *lifestyles, relationships, sexuality,* changing character of

2

workplaces, stages of life (particularly old age), etc through various teaching and research programmes. The programmes that this school will offer could include those for preparing professionals like Social Workers, Rehabilitation Specialists, Psychotherapists and so on. A concept note has been developed. Its second draft is being deliberated upon by an informal group. The note fleshes out the interdisciplinary nature of this School and the possible structure for its flagship MA programme.

4. School of Culture and Creative Expressions
This school will focus on studies and training, at undergraduate and postgraduate levels, in literature, cinema, visual art, performing arts including theatre, contemporary art practices and cultural practices from the margins. The faculty will include practicing artists and litterateurs. The first draft of a concept note is ready. Consultations are on.

5. School of Design
The School will include study of Design as a discipline at undergraduate and postgraduate levels. The School will focus on study and documentation of traditional crafts, and will have courses in design of services, product design, photography, etc. The focus will be on design for sustainability and for use by common people. The faculty will include practicing artists, craft persons and designers. The Advisor, Planning is personally taking an initiative in this. Consultations are on with possible collaborators.

6. School of Business, Public Policy and Social Entrepreneurship
The focus here will be both on the corporate sector as well as on public systems. Domain specific management courses will also be a focus.

7. School of Educational Studies
The thrust will be on studies in education, society and development. This school could focus perhaps on policy studies and comparative and international perspectives in education. A concept note is ready. A round table is being planned to deliberate on this.

8. School of Law, Governance and Citizenship
This school is intended to offer programmes on those aspects of Law which have an interface with human dignity, development and social transformation. The focus here will be on post graduate programmes in Law and Governance in the context of the changing realities of the post-globalization period. Initial consultations have just begun on possible programmes and thrust areas. Members are being identified for an expert committee.

9. School of Liberal Studies
Programmes in the classical disciplines will be located within this School.

b. Centres

AUD may also consider establishing a few Centres for research and documentation as well as for offering courses which may be configured as part of the programmes that the various schools offer. The Centres will draw their faculty from the various schools and

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from outside on a full time and part time basis. Initially, AUD may initially establish two or three Centres:

1. Centre for Engaged Spirituality and Peace Building
This Centre will focus on research, documentation and teaching in Spirituality, Social Action, conflict transformation and peace building. One focus of the Centre will be in Engaged Buddhism. The Centre will work with a perspective of comparative religion, particularly in the interface of spirituality with resistance movements and social action. A brief first draft of a concept note is ready. Consultations are in progress. Certain agencies have come forward showing interest.

2. Centre for Leadership and Change in Education
This would develop as a centre to build capacities of senior management in education, particularly higher education. The centre will also do research, documentation and policy analysis in the area.

3. Centre for Studies on (Dalits, Indigenous Peoples and) Social Exclusion
The idea for such a centre is at a very preliminary stage.

D. Campus:
One also hopes to create (a) campus(es) which is a futuristic physical and social space which is energy-efficient, ecologically-frugal, disabled-friendly. It is hoped that this will constitute a space which inspires openness and communality; a space carved out of the urban landscape of Delhi and which attempts to blend a compact human habitation and workplace in a seamless continuum with nature; a space which includes academic, residential, recreational and social facilities for students and staff. AUD also holds the possibility of developing as a multi-campus university. Details of the logistics of establishing the university in its temporary premises and eventually moving into the permanent campus(es) will become clearer only when the land allocation is complete.

E. Finance
A financial policy proposal which states clearly the extent of dependence on government grants and other sources of funding is being worked out. The initial capital to establish the university and its campus will come in the form of grant-in-aid from the Government of Delhi. As for the recurring expenditure, one initial thought is to freeze the grant-in-aid for operational costs (for recurring expenditure under revenue head) from the governmer after the initial five years in the form of a fixed block grant, similar to the practice with respect to the IITs. The rest of the operational costs will then have to be generated by the university itself. However, grant from the government and other sources may still be needed beyond the first five years, in addition to the block grant mentioned above, for subsidizing education in specific programmes or for specific target groups.

Tuition fees:
We must formulate a rational fee structure based on actual calibration of the operational costs for running a programme. We must begin with the principle of partial cost recovery say 20% net. The rest 80% will be met through grants from the Government and/or other

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sources. The fees will reflect the actual per capita operational cost, which will vary from programme to programme. There will of course be full or partial tuition waivers to students admitted from economically disadvantaged backgrounds subsidized by the Government or other sources. The AUD may consider from the very beginning raising a corpus as a source for bursaries and other financial assistance for students. A comprehensive fee policy is being developed. A discussion note is ready.

Creation of a Corpus:
It is proposed that a corpus will be raised through appropriate enabling statutes or through establishing separate structures (like a Foundation or a Non-Profit Company) to be of assistance to the development of AUD. The corpus should be for Student Bursaries, Research Fellowships, Research Grants for Teachers and so on. The strategy would be to make the university financially autonomous at least partially.

F. Going ahead:
What exists at present is only the Act and the first statutes. Everything else has to be thought through and created. This is an enormous challenge, but will be achievable if we manage to build a small cohesive team (with idealism and determination tempered with realism) and around this team gather an enthusiastic and competent community of scholars and professionals as faculty and extended faculty. The task now is mainly to collect ideas about possibilities for the new institution - both in terms of programmes and people, and create a blue-print and initiate a process of visioning. It is also important to give shape to these ideas in terms of Statutes and Ordinances, and also developing conventions. Simultaneously, the task also will be to enthuse a number of good and competent people to come on board and begin to share, pursue and shape further this vision. A Calendar for five years is ready.

Ambedkar University
Delhi

February 4, 2009

A discussion note on the Fee Policy

The AUD aims at a distinctive fee policy. The basic philosophy of AUD is to provide high quality education to all students. It is expensive to create structures and processes of quality and to sustain them. One clear assumption that underlies the University's position related to fees and assistance is that public subsidy should *still be the main source of* funding the programmes.

Inbuilt into the vision guiding the University is the commitment that prospective students learn to value and appreciate the social privileges they enjoy because of the heavy subsidy that goes into public institutions of higher *education in India. Therefore, a* minimum proportion, *say one-third to half* approximately, of the cost actually to be *incurred by the University for* each of its students is reflected in the fee being set per semester.

On the other hand, it is the University's considered *position that that no* prospective student *should be denied the opportunity of studying* at AUD just because he/she is not in a position to pay the requisite fees. Towards this, the University intends to create provision for fee-waivers, subsidies, assistantships and scholarships to a large number of students. Through the fee structure as well as the exemptions *offered, the AUD hopes to* inculcate a social sensitivity *in its students – to respect what they* enjoy as privileges and to be able to *serve society in their* future professional capacities.

It is estimated that the per capita cost of running one credit worth of academic programme is about Rs. 3,000 – 6,000*. It is proposed to have a range / *band of Rs* 1,000-2,000 per credit as fees to be *notified, depending on the nature of* instruction in the programme. *A semester ordinarily comprises* 16 credits of course work. Therefore, the *notified* fee band that is proposed is Rs 16,000 – 32,000 per semester.

It is understood that Development *Studies will lie towards the lower end of the* band. Therefore, a fee of Rs *16,000 a semester is being proposed* for the Postgraduate Diploma in *Development Studies.* Special subsidies, grants and assistantships and scholarships will be offered based on applications made by individual students, so that the net payable fees will be brought down considerably for those requiring financial assistance.

NOTES:

- Teaching a 4 credit course will require a face-to-face engagement of 4 hours a week. The normal workload of a teacher is expected to be a minimum of two courses a semester (not in the same programme but across programmes) Thus a programme consisting of 4 taught courses would require the engagement of 1 ½ to 2 teachers every semester. Taking the average salary of a teacher to be Rs 5 lakh per semester, just the academic salary component of running a 4 course programme (without laboratory work) would be Rs 7.5 to 10 lakh. Assuming that the contribution of the salary component of the administrative support staff should be pitched at approximately 50% of the academic salary component would lead to a total salary load of Rs 11.5 to 15 lakh. Assuming further that the total expenditure on salaries should not exceed 75% of the total expenditure implies that the total cost of running a 4 course programme would be Rs. 15 to 20 lakh. Taking the average size of a class to be 30 students, the per student cost would be Rs 50,000 to 66,000 per programme. If we expect the government to underwrite costs by 2/3 then the cost per student for such a programme would amount to 16,000 to 22,000 per semester

- Another way of looking at fees is to try and gauge what students would be willing to pay to gain the extra qualifications. This will of course be determined by the salary he would hope to get from a job which would require him/her to have the extra qualifications. Thus students may be willing to pay Rs 75,000 for a three month course which prepares him/her for the written qualifying test to for training as an airline pilot because as a commercial pilot he/she hopes to earn a salary of Rs 1 to 1 25 lakh a month. So we need to gauge, for example, the salary that a student would get after completing a postgraduate diploma in development studies in order to get an assessment of what students would be willing to pay as tuition fees for such a course.

- While considering applications from students for scholarships and fee waivers, a suitable mix of the following should serve as benchmarks:

    1. The total income of the family – could be gauged by income tax returns where available

    2. No student should pay fees lower than the tuition fees of the last attended school (class X or XII or the average of the two)

    3. Whether or not the student belongs to a socially disadvantaged group or is a person with disability

APPENDIX-10

Resolved to ratify the Minutes of the 11th Meeting of the Establishment Committee held on 4th of July, 2014

A copy of the Minutes of the 11th Meeting of the Establishment Committee held on the 4th of July 2014 is annexed (Enclosure-I).

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Minutes of the 11th Meeting of the Establishment Committee of Ambedkar University Delhi(AUD)held on Friday, the 4th of July, 2014 at 11:00 AM in the Committee Room at AUD, Lothian Road, Kashmere Gate, Delhi - 110 006

Present:

Prof. Shyam B. Menon Vice-Chancellor	-	Chairperson
Dr. Kiran Datar Nominee of the Board of Management	-	Member
Prof. Chandan Mukherjee Nominee of the Vice-Chancellor	-	Member
Prof. Ashok Nagpal Nominee of the Vice-Chancellor	-	Member
Prof. Jatin Bhatt Registrar	-	Member Secretary

1. **To confirm the Minutes of the 10th Meeting of the Establishment Committee held on 19th March, 2014**

   Resolved to confirm the Minutes of the 10th Meeting of the Establishment Committee (EC) of Ambedkar University Delhi (AUD) held on 19th March, 2014, as circulated.

2. **To consider Action Taken Report on the Minutes of the 10th meeting of the Establishment Committee held on 19th March, 2014**

   Resolved to approve the Action Taken Report (ATR) on the Minutes of the 10th meeting of the Establishment Committee held on 19th March, 2014 *(Appendix-1)*.

3. **To report the joining of the Assistant Registrars on deputation basis**

   Resolved to approve the report of joining of the following Assistant Registrars on deputation basis:-

   i)   Sh. Harsh Kapoor   – w.e.f. 01.04.2014 (forenoon)
   ii) Sh. Bodapatla Mallesha – w.e.f. 01.05.2014 (forenoon)

4. **To consider the communication received from the Govt. of NCT of Delhi regarding Recruitment of Group B & C Posts**

    Took cognizance of the communication bearing No. F. PA/PS/Services/2014/RV/1414 dated 23.06.2014 received from the Govt. of NCT of Delhi regarding recruitment of Group B & C Posts through agencies like Staff Selection Commission (SSC), Educational Consultants India Limited (Ed. CIL) *(Appendix-2)*. The Establishment Committee resolved to record its view that it is an advisory and no action is to be taken by AUD in this regard.

5. **To note and ratify the current status of staff engaged on a long term and short term basis against Non-Teaching posts sanctioned by the Board of Management**

    Resolved to note and ratify the current status of staff engaged on a long term and short term contractual basis against Non-Teaching posts sanctioned by the Board of Management *((Appendix-3)*.

    Also noted and ratified the appointment of Sh. N.K. Verma as Co-Director (Technical), Campus Development in the Planning Division on long term contractual basis for a period of 3 years w.e.f. 01.06.2014 on a consolidated remuneration of Rs. 1,28,300/- per month.

    Further, it was resolved and approved that the proposal for extension of tenure of the contractual employees engaged for a period of six months is to be processed twice in a year i.e. in the months of **May** (for July to December) and **December** (for January to June).

6. **To ratifiy the engagement of non-teaching contractual employees beyond the age of 65 years .**

    Resolved to ratify the engagement of the following four non-teaching contractual employees beyond the age of 65 years i.e. upto the date mentioned against each name:-

i)   Sh. Akhtar Hassan, Consultant (Finance Division) - 15.08.2014
ii) Sh. Sita Ram Sharma, Caretaker (Admn Division) - 20.08.2014
iii) Sh. M.R. Kapoor, Consultant (Admn. Division)   - 18.10.2014
iv) Sh. Rajinder Parkash, Assistant Caretaker (SES) - 15.11.2014

Also resolved that extension to the retired personnel on non-teaching posts may not ordinarily exceed 65 years. In the cases of exceptionally competent and effective personnel, this may however be extended by a maximum of two years. The services of such personnel may be used in a way that will provide mentorship to the younger staff.

7.   **To consider the Recruitment to the posts of Junior Executive in PB-2 Rs. 9300-34800 + GP Rs. 4200 in AUD**

This item was withdrawn and it will be placed for consideration of the Establishment Committee in a subsequent meeting.

8.   **To consider the extension of contractual tenure of Prof. Vijaya S. Varma as Director (Administration and Campus Development)**

Resolved to recommend for the consideration of the Board of Management the Report of the Committee headed by the Pro Vice-Chancellor (Report of the Committee vide **Appendix-4**) with regard to the extension of contractual tenure of Prof. Vijaya S. Varma as Director (Administration and Campus Development) till he completes 75 years of age i.e. upto 5th January, 2016. Further recommended that the consolidated monthly remuneration of Professor Varma would be fixed at a level that corresponds to the middle of the current UGC Professor's scale. It was also recommended that he would continue to receive the benefit of local conveyance and telephone as per the University norms.

Further, deliberated on the matter of extension of contractual tenure of Prof. Varma and placed on record the following:-

(i)   Prof. Varma's contributions as Advisor, Planning since the very inception of the University and as the Director, Campus Development subsequently have been of immense significance to the University at this stage.
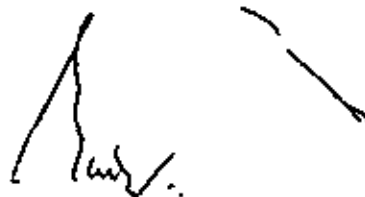
(ii) The Campus Development process has just taken off. The protracted process of interaction with the DDA and the Government of NCT of Delhi is still on. There is a need for continuity in this.

(iii) The Co-Director (Technical) has just joined AUD. It would take some more time for the entire team to be constituted and be effective in its functioning.

(iv) A Deputy Dean (Planning) has just been appointed. Prof. Varma has been functioning as Dean, Planning in his capacity as Advisor, Planning. A continuity in office of the Dean, Planning is also of an absolute imperative.

(v) In the light of the above, it was found reasonable that the Committee headed by the Pro Vice-Chancellor has recommended for extending Prof. Varma's term till he completes 75 years on 5th January, 2016.

(vi) This is an absolutely exceptional case happening at a critical juncture in the University's institutional development. Professor Varma's extension is in the best interest of the University particularly for its Planning and Campus Development. This cannot therefore set a precedence.

9. **To consider the creation of one post of Studio Assistant in the School of Culture and Creative Expressions in PB-1 Rs. 5200-20200 + GP Rs. 2800 in AUD**

Resolved to approve the creation of one post of Studio Assistant in the School of Culture and Creative Expressions in PB-1 Rs. 5200-20200 + GP Rs. 2800 in AUD. While approving the creation of the post it has been directed to follow the due procedure i.e. preparation of RRs, ensuring it at par with such similar posts. Concurrence of the Government may be sought for such creation, in case it is required.
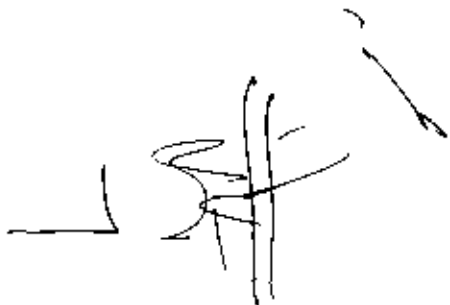
The EC directed to verify the Recruitment Rules for the post of Studio Assistant in the College for Art and Commercial Artist in the Directorate of Technical Education, Govt. of NCT of Delhi.

10. **To consider the format of Annual Performance Appraisal Report (APAR) for the Non Teaching staff of AUD**

As a tabled item, the format of Annual Performance Appraisal Report (APAR) for the Non Teaching staff of AUD was considered and it was suggested to make an exercise for rephrasing of the wording of the APAR comprehensively. However, the draft format (**Appendix-5**) which has already been devised by AUD may be used for the purpose of clearing the probation of the Assistant Registrars appointed during 2013. Further, the format for assessing the six months (Half yearly) performance (i.e. from January to June and July to December) of the staff engaged on contractual basis may also be devised for the purpose of assessing their performance which should be considered for renewing his/her contract.

The meeting ended with a vote of thanks to the chair.

APPENDIX-1
Resol. No. 02/EC(11)/04.07.2014

Resolved and approved the Action Taken on the Minutes of the 10th meeting of
the Establishment Committee held on 19th March, 2014

Resol. No.	Decision	Action Taken
1.	Resolved to confirm the Minutes of the Ninth Meeting of the Establishment Committee held on 24th July, 2013.	Recorded
2.	Resolved to accept the report on action taken on the Minutes of the 9th Meeting of the Establishment Committee held on 24th July, 2013.	Recorded
3.	The Committee after due deliberations resolved and approved the modification of domain and nomenclature of the four sanctioned posts for School of Design as earlier resolved by the Establishment Committee and subsequently approved by the BoM in its 14th meeting held on 29.07.2013 as under:-	Recorded. In the light of the decision of the BoM on 4.4.14, the financial implications of this will be reflected in the RE (2014-15), only after the approval of which further action will be initiated.

Sl. No.	Name of the posts with (PB)	No. of Post(s) created	Mode of recruitment	Unit(s) of Division
1.	Technical Instructor Mechanical (PB-2 with GP 4200)	1	Contractual	School of Design
2.	Technical Instructor Software & IT (PB-2 with GP 4200)	1	Contractual	
3	Lab Technician – Mechanical and materials workshop (PB-1 with GP 1800)	1	Contractual	
4.	Lab Technician – Leather and soft materials workshop (PB-1 with GP 1800)	1	Contractual	

The Committee also recommended that the post at Sl. No. 1 & 2 may be filled up initially to meet the requirement of the School.

| 4. | Resolved to accept the revision of consolidated remuneration @ 25% w.e.f. 01.05.2014 to short-term contractual employees in AUD. The committee also approved that the terms of engagement of the Office Attendant may be extended from 89 days to six months from the date of the revision of remuneration. The Committee also deliberated upon the engagement of short-term contractual employees for a longer period of one year and was of the view that legal opinion may be obtained. Thereafter the committee may reconsider the issue. | Recorded. In the light of the decision of the BoM on 4.4.14, the additional expenditure to be involved in its implementation will be reflected |

		in the RE (2014-15), only after the implementation of which further action on this matter will be initiated.
5.	Resolved to accept the creation of two posts of Electrician and one post of Plumber both in PB-1 with Grade pay Rs. 1800/- to be filled on contractual basis The Committee decided to review the decision before shifting to the new campuses of AUD, keeping in mind the requirements of the new campuses.	Recorded. In the light of the decision of the BoM on 4.4.14, the financial implication of this will be reflected in the RE (2014-15), only after the approval of which further action on this matter will be initiated.
6.	The Committee resolved and accepted the amendment in the Recruitment Rules for non-teaching employees in AUD as under. "The contractual employee will be entitled to draw consolidated remuneration computed on the basis of the minimum of the concerned PB + Grade Pay + DA + HRA + Transport Allowance. The consolidated remuneration will be enhanced on completion of each year by an amount computed on the basis of annual increment and DA revised by the Government from time to time for the concerned Pay Band".	Recorded
7.	Resolved to accept the policy towards Reimbursement of Medical claims of employees of AUD on approved rates of St. Stephen's Hospital, Delhi.	Recorded. In the light of the decision of the BoM of 4.4.14, this will be implemented subject to parity with other Universities like the University of Delhi.
8.	The Committee ratified the extension of contractual staff	Recorded.

	engaged beyond the age of 65 years, till the new incumbents join.	
9.	The Committee ratified the repatriation of Junior Executives and Assistants to the respective parent departments/institutions.	Recorded
10.	Resolved to accept the recommendations of the Selection Committee for appointment of Shri N.K. Verma as Co-Director (Technical) Campus Development on contractual basis in PB-4 Rs. 37400 + 67000 with Grade Pay Rs 10,000/-.	Recorded. In the light of the decision of the BoM on 4.4.14, the financial implication for this post will be reflected in the budget for seed money for campus development.
11.	The Committee noted the current status of staff engaged on a short term basis against Non-Teaching posts sanctioned by BoM	Recorded
12	The Committee noted the extension of deputation term of Director (IT Services), Junior Executives and Assistants	Recorded
13.	The Committee resolved to note the joining of the selected candidates for the post of Assistant Registrar on Regular/Contractual basis on the recommendations of Selection Committee in PB-3 Rs. 15600-39100 plus Grade Pay Rs. 5400/-.	Recorded
14.	The Committee resolved to note the acceptance of offer of appointment for the position of Deputy Registrars and the joining of the selected candidates on contractual basis.	Recorded

*****

Considered the communication received from GNCT Delhi regarding Recruitment of Group B & C Posts

The Establishment Committee took cognizance of a communication (No. F. PA/PS/Services/2014/ RV/1414 dated 23.06.2014 received from Govt. of NCT of Delhi (Services Department-III) regarding recruitment of Group B & C posts through agencies like Staff Selection Commission (SSC), Educational Consultants India Limited (Ed CIL) **(copy enclosed as Enclosure-I).** The Committee is of the view that it is an advisory and no action is to be taken by AUD in this regard.

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GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
SERVICES DEPARTMENT (III)
B-WING, 7TH LEVEL, DELHI SECRETARIAT,
NEW DELHI – 110 113
(http://services.delhigovt.nic.in)

NO.F.PA/PS/Services/2014/RV/ |4| 4   Dated - 2 3 . 6 / 4

To,

Pr. Secy/Secretary/
All Head of the Departments/Autonomous bodies,
Govt. of NCT of Delhi,
Delhi/New Delhi.

Sub: Recruitment of staff against vacant posts in departments of Govt. of NCT of Delhi

Madam/Sir,

Presently, all the departments of Govt. of NCT of Delhi are facing acute shortage of staff in almost all categories. DSSSB is entrusted with the recruitment of various categories of Group-B & C posts in various *departments of Govt. of NCT of Delhi, Local Bodies and PSUs* But, the Board is overburdened with the pending requisitions accumulated during last few *years which is likely to take time.*

Meanwhile, *departments' work gets hampered due to paucity of staff* In the circumstances, it has become imperative to seek assistance of other Govt. Bodies engaged in selection/recruitment work, for undertaking the work on behalf of departments of GNCT and autonomous bodies etc., so that filling up of new vacancies could be expedited.

In view of above, it is requested to arrange recruitment through agencies other than DSSSB like SSC, EDCIL for fresh requisition in respect of Group B & C posts through concerned Cadre Controlling Authorities with the *prior approval of Hon'ble Lt. Governor, Delhi.*

This may kindly be given TOP PRIORITY.

Yours faithfully,

(ARVIND RAY)
PR. SECRETARY (SERVICES)

Ratified the current status of staff engaged on a short term basis against Non-Teaching posts sanctioned by Board of Management

The Establishment Committee has authorized the Vice-Chancellor to decide and appoint persons against the administrative positions which are required to be filled urgently on deputation/contract, keeping in view the qualifications suggested by the Datar Committee. The process of filling up vacant non-teaching posts, as per the qualifications, experience and other details approved by the Establishment Committee, is underway.

The administrative positions, which have been filled on contract basis as per the recommendations of the Selection Committee and with the approval of the Vice-Chancellor for a period upto 6 months. A list of the employees presently working in the University is as under:

LONG TERM CONTRACTUAL STAFF

Sl. No.	Name of Employee	Position	Period	Consolidated Salary in (Rs.)	Term Upto
1.	Sh P.K. Katarmal	Deputy Registrar	3 Years	70980	05.03.2017
2.	Lt Col. (Retd.) Manish Kumar	Deputy Registrar	3 Years	70980	13.03.2017
3.	Sh Arun Kumar Ahuja	Deputy Registrar	1 Year	70980	09.03.2015
4.	Ms. Sarmistha Roy	Deputy Registrar	1 Year	70980	11.03 2015
5	Sh. Sat Pal	Assistant Registrar	3 Years	52280	11.02.2017
6.	Sh. P. Mani	Assistant Registrar	3 Years	52280	11.02.2017
7.	Sh. Harish Gurnani	Assistant Registrar	3 Years	52280	11.02.2017
8.	Sh. C.P. Singh	Assistant Registrar	3 Years	52280	09.03.2017
9.	Ms. Sunita Tyagi	Assistant Registrar	3 Years	52880	11.02.2017

Engagement of Shri N.K. Verma as Co-Director (Technical) Campus Development in the Planning Division on long term contractual basis for a period of 3 years w.e.f. 01.06.2014 on a consolidated remuneration of Rs. 1,28,300/- (Rupees One Lakh Twenty Eight Thousand and Three Hundred Only) per month was also noted and ratified.

SHORT TERM CONTRACTUAL STAFF

Sl. No.	Name of Employee	Position	Consolidated Salary in (Rs.)	Term Upto
1.	Sh. Akhtar Hassan	Consultant	26620	15.08.2014
2.	Sh. M.R. Kapoor	Consultant	26620	18.10.2014
3.	Ms. Priyanka Alagh	Junior Executive	20873	18.06.2014
4.	Sh. Santosh Thomas	Junior Executive	22000	16.04.2014
5.	Sh. Sameer Khan	Junior Executive	22000	14.10.2014
6.	Sh. K. Yudhistar	Junior Engineer	27500	28.10.2014
7.	Ms. Neelima Ghildiyal	Assistant (PR)	20964	26.08.2014
8.	Sh. Mahesh Kumar	Assistant	18169	21.11 2014
19.	Ms. Asha Devi D	Assistant	18090	21.11.2014

Sl. No.	Name of Employee	Position	Consolidated Salary in (Rs.)	Term Upto
9.	Sh. Yusuf Raza Naqvi	Assistant	15813	19.07.2014
10.	Sh. Manmohan Aswal	Assistant	17470	14.11.2014
11.	Ms. Arunima Shukla	Assistant	17470	14 11.2014
12.	Sh. Bhupender Singh	Assistant	13750	28.10.2014
13	Ms. Neeru Sharma	Assistant	13750	23.10.2014
14.	Ms. Ritika Kattarmal	Assistant	13750	16.08.2014
15.	Sh. Tejeshwar Singh	Assistant	13750	08.06.2014
16.	Ms. Sangeeta	Assistant	15881	19.07.2014
17.	Sh Saurabh	Assistant	13750	08.10.2014
18.	Ms. Anita Rawat	Assistant	12500	05.06.2014
19.	Sh. Nitin Chaudhary	Assistant	13750	27.04.2014
20.	Ms. Poonam Petwal	Assistant	17470	21.11.2014
21.	Ms. Suman Negi	Assistant	17470	14.10.2014
22.	Sh. Anil Singh Rawat	Assistant	17394	02.12.2014
23.	Sh. Mohit Jagota	Assistant	17470	21.11.2014
24.	Ms. Mamta Aswal	Assistant	13750	12.07.2014
25.	Sh. Manoj Kumar Baliyan	Assistant	12500	04.08.2014
26	Ms. Minakshi Singh Jugran	Assistant	13750	20.04.2014
27.	Sh. Raj Kumar	Assistant	15882	26.08.2014
28.	Sh. Deepak Kumar	Assistant	15881	05.08.2014
29.	Sh. Shivam Kaushik	Assistant	12500	05.08.2014
30.	Sh Nishant Massey	Assistant	13750	28 10.2014
31	Sh. Bhupender Singh Chauhan	Assistant	13750	21.10.2014
32.	Ms. Anjna Kumari	Assistant	13750	22 04.2014
33.	Sh. Deepak Bishla	Jr. System Administrator	27900	10.10.2014
34.	Sh. Mukesh Singh Dangi	Tech. Assistant	17470	17 09.2014
35.	Sh. Ramiz Kazmi	Tech. Assistant	15813	29.04.2014
36.	Sh. Manas Ranjan Dakua	Tech Assistant	16637	19 07 2014
37.	Sh Shambhu Sharan Singh	Tech. Assistant	15125	07.11.2014
38.	Sh. Ravinder Rawat	Professional Assistant	19965	02.09.2014
39.	Ms. Manju	Professional Assistant	19965	02.09.2014
40.	Sh. Om Prakash Mishra	Library Trainee	11000	22.07.2014
41.	Ms. Meenakshi	Library Trainee	9000	03.10 2014
42.	Ms. Rafia	Library Trainee	11000	03.10.2014
43.	Sh. Shashi Kant Mishra	Library Trainee	11000	06.10.2014
44.	Sh. Rudresh Singh Negi	Office Attendant	11180	18.11.2014
45.	Sh. Ajay Singh Dangi	Office Attendant	10164	11.11.2014
46.	Sh. Sandeep (VC Office)	Office Attendant	10648	15.08.2014
47.	Ms. Sushila Devi	Office Attendant	8800	14.06.2014
48.	Sh. Naveen Kumar	Office Attendant	9680	11.11.2014
49.	Sh. Naresh Kumar Samariya	Office Attendant	10164	09.05.2014
50.	Sh. Ashu Mann	Office Attendant	10648	30 05.2014
51.	Sh. Ajay Kumar	Office Attendant	10648	30.05.2014
52	Sh. Sanjay Singh Rawat	Office Attendant	11180	20.06.2014

Sl. No.	Name of Employee	Position	Consolidated Salary in (Rs.)	Term Upto
53.	Sh. Nekson	Office Attendant	10648	09.05.2014
54.	Ms. Pinky	Office Attendant	9680	09.05.2014
55.	Sh. Shiv Charan	Office Attendant	11180	25.07.2014
56.	Sh. Sumit Solanki	Office Attendant	11180	27.06.2014
57.	Sh. Ashok Kumar-I	Office Attendant	10164	11.11.2014
58.	Sh. Ashok Kumar-II .	Office Attendant	10164	11.11.2014
59.	Sh. Sandeep Kumar - I	Office Attendant	11180	20.06.2014
60.	Sh. Sandeep Kumar - II	Office Attendant	10164	11.11.2014
61.	Sh. Rudra Pal	Office Attendant	10164	11.11.2014
62.	Sh. Shafique Ahmad	Office Attendant	10164	09.05.2014
63.	Sh. Rajinder Parkash	Assistant Caretaker	10648	15.11.2014
64.	Sh. Sita Ram Sharma	Caretaker	18150	20.08.2014
65.	Sh. Yatinder Singh	Caretaker	25410	05 07.2014
66.	Sh. Deepak	Electrician	15125	24.09.2014
67.	Sh. Mewa Lal	Electrician	12500	24.09.2014
68.	Sh. Daya Chand	Garden Supervisor	22000	03.07.2014
69.	Sh. Raj Kumar Maurya	Mali	9680	12.07.2014
70.	Sh. Rizwan	Mali	9680	17.09.2014
71.	Sh. Ranjit Bhuimali	Mali	9680	17.09 2014
72.	Sh. Fida Hussain	Mali	8000	24.09.2014

The Committee further resolved and approved that the proposal for extension of tenure of the contractual employees engaged for a period of six months is to be processed twice in a year in the month of **May:** (for July to December) and in the month of **December:** (for January to June).

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Item No. 08/EC(11)/04.07.2014

To consider the extension of contractual tenure of Prof. Vijaya S. Varma as Director (Administration and Campus Development)

The extension of contractual tenure of Prof. Vijaya S. Varma as Director (Administration and Campus Development) beyond 31.07.2014 for a further period beyond 31.07.2014. The recommendations of the committee is also enclosed as Enclosure-I.

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AMBEDKAR UNIVERSITY DELHI

26 June 2014

For the University campus, the allotted lands at Rohini and Dheerpur have recently been handed over to AUD. The Board of Management has constituted a Steering Committee and an Advisory Committee to facilitate the process of development of the campuses at the two sites. The preparation of Detailed Project Report is being initiated at AUD to begin the first stage of planning and formalities for campus development.

Professor Vijay S Varma was engaged as Director (Administration and Planning), Campus Development for period of two years w.e.f. August 8, 2012, on a contractual basis. He has been with AUD since its inception and deeply involved in development of AUD in various ways. At present, he is also playing a critical role, as an additional responsibility, as Advisor, *Planning Unit, being deeply aware of all specific requirements* of the university, its schools and functions from a perspective of growth envisaged. Moreover, he has been at the helm of initiating the entire ground work for all processes pertaining to the new campus development from land allotment to outlining the stages of campus development in its entirety.

In order to sustain the continuity and momentum in the preparatory work for the development of the campus, it is recommended that Professor Varma's contractual tenure be extended till January 5, 2016, by which date he will complete 75 years of age.

His terms of appointment should include the following:

1. To oversee, on behalf of the Board of Management, all activities pertaining to Campus Development.
2. To formulate, institute and implement policies, systems, procedures (including those for monitoring, quality assurance and financial management) pertaining to all aspects of Campus Development
3. To send in quarterly reports to the Board of Management on the progress made with regard to the various components of Campus Development.
4. Any other task or function that the Board of Management or the Steering Committee may assign from time to time
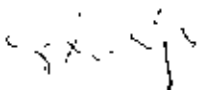
In addition, he should continue to be the Advisor to the Planning Unit while AUD builds up the necessary capabilities among a select few faculty members to take charge within the next few months

Following the same principle for fixing his remuneration for the current contract, it is recommended that his consolidated monthly remuneration be fixed at a level which corresponds to the middle of the current UGC Professor's scale. In addition, he may be given the benefit of local conveyance and telephone reimbursement.

Salil Misra
Dean, SLS

Jatin Bhatt
Regsitrar

Chandan Mukherjee
Pro-Vice Chancellor

Considered the format of Annual Performance Appraisal Report (APAR) for the Non Teaching staff of AUD

As a table item, the format of Annual Performance Appraisal Report (APAR) for the Non Teaching staff of AUD was considered in the meeting and it is suggested to make an exercise for rephrasing of the wording of the APAR comprehensively. However, the draft format *(Enclosure-1)* which has already been devised by AUD may be used for the purpose of clearing the probation of the Assistant Registrars appointed during 2013. Further, the format for assessing the six months (Half yearly) performance (i.e. from January to June and July to December) of the staff engaged on contract basis may also be devised for the purpose of assessing their performance which can be considered for renewing his/her contract.

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Ambedkar University, Delhi   अम्बेडकर विश्वविद्यालय, दिल्ली

REPORT FORM FOR GROUP 'A' EMPLOYEE WORKING ON PROBATION/DEPUTATION/ CONTRACT/ OR AS CONSULTANT

REPORT FOR THE PERIOD. _____

PART – I : Personal Information

(To be filled in by the HR Division)

1. Name of the Employee: _____

2. Date of Birth: _____

3. Present post and date of appointment thereto: _____

4. Nature of appointment: <u>On Probation / Deputation / Contract / OR as Consultant</u>

5. Period of absence from duty (on leave, training, etc.) during the period under report.

_____

_____

_____

PART – II : SELF – APPRAISAL

(To be filled in by the Employee reported upon)

1 Brief description of duties:

2. Please specify targets/objectives/goals (in quantitative or other terms) of work you set for yourself or that were set for you, eight to ten items or work in order or priority, and your achievement against each target. (Example: Annual Action Plan for Division) Brief description of assignments given and work done (*Please use additional sheet(s), if needed*):

Targets/Objectives/Goals	Achievements

3 Please indicate any specific items in which there have been significant achievements and your contribution in respect of the following:

a) Your initiative:

b) Conflict resolution:

2. Please specify targets/objectives/goals (in quantitative or other terms) of work you set for yourself or that were set for you, eight to ten items or work in order or priority, and your achievement against each target. (Example: Annual Action Plan for Division) Brief description of assignments given and work done (*Please use additional sheet(s), if needed*):

Targets/Objectives/Goals	Achievements

3. Please indicate any specific items in which there have been significant achievements and your contribution in respect of the following.

a) Your initiative:

b) Conflict resolution:

c) Contribution to efficiency and effectiveness of procedures:

d) Any other information, including additional assignment, if any, that you would like to add·

4. Please state briefly the shortfalls with reasons with reference to targets/ objectives/ goals that were set for you or which you might have set for yourself.

Date._____   (Signature)

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PART – III : TO BE FILLED IN BY THE REPORTING OFFICER

(Please read carefully instructions given at the end of the form before filling the entries)

1. Communication:	
2. Analytical skills:	
3. Aptitude for noting/ drafting/ office procedure	
4. Knowledge of working on computer and relevant softwares	
5. Interpretation & application of rules and regulations in the interest and purpose of the University	
6. Ability to handle situations/ assignments independently and take decision as per the provisions of rules and decisions of statutory bodies	

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PART – III : TO BE FILLED IN BY THE REPORTING OFFICER

(Please read carefully instructions given at the end of the form before filling the entries)

1. Communication:	
2. Analytical skills	
3. Aptitude for noting/ drafting/ office procedure	
4. Knowledge of working on computer and relevant softwares	
5. Interpretation & application of rules and regulations in the interest and purpose of the University	
6. Ability to handle situations/ assignments independently and take decision as per the provisions of rules and decisions of statutory bodies	

7. Supervision of staff/ team work and inter-personal relations	
8. Discipline and conduct	
9. Integrity	
10 Learning and growth potential	
11. General observation for fitness for confirmation	

Signature of the Reporting Officer

(Designation) -------------------------

Date : -------------------------------

PART-IV

REMARKS BY THE REVIWING OFFICER

_____

_____

Signature of the Reviewing Officer

Name in Block Letters:. .. . .…. … .. ..

Date .. ..

Designation:.. .. .., ...…… . .. … .. ..

During the period of Report............. .. ..

APPENDIX-11

Resolved to ratify the Minutes of the 11th Meeting of the Finance Committee held on 21st of July, 2014

A copy of the Minutes of the 11th Meeting of the Finance Committee held on 21st of July, 2014 is annexed **(Enclosure-I)**.

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AMBEDKAR UNIVERSITY DELHI

Minutes of the Eleventh Meeting of the Finance Committee
Monday, 21 July 2014 at 11.00 AM
Venue: Seminar Hall No.1, Kamla Devi Block, IIC . Lodhi Road, New Delhi

Members Present:

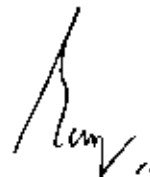|		
1	Professor Shyam B. Menon Vice-Chancellor	Chairperson
2.	Dr. Kiran Datar Nominee of the Board of Management	Member
3.	Professor Chandan Mukherjee Pro Vice Chancellor & Controller of Finance (Officiating) & Nominee of the Board of Management	Member
4.	Professor Ashok Nagpal School of Human Studies	Special Invitee
5.	Professor Vijaya S. Varma Director Campus Development	Special Invitee
6.	Professor Jatin Bhatt Registrar	Special Invitee
7.	Professor Salil Mishra Dean School of Liberal Studies	Special Invitee

Shri R.K. Verma, Principal Secretary, Higher Education and Dr. M.M. Kutty, Principal Secretary (Finance) could not attend the meeting.

The Chairperson extended a warm welcome to all the members .

The Finance Committee (FC) deliberated on the following items:

1) **To confirm the Minutes of the Tenth Finance Committee held on 3rd Oct. 2014**

   Resolved to approve the Minutes of the Tenth Meeting of the Finance Committee Meeting held on 3rd Oct. 2014.

2) To report the Action Taken on the minutes of the Tenth Meeting of the Finance Committee held on 3rd Oct. 2013

Resolved to approve the action taken (Annexure A) on the minutes of the tenth meeting of the Finance Committee held on 3rd Oct. 2014 with the following *suggestions/observations:*

- On 10 3(iv) regarding settlement of advances, the Dy. Registrar (Finance) should take the responsibility on a *mission-mode to settle these advances* within a period of 3 months;
- On 6 regarding investment made from the funds available from deductions under New Pension Scheme, the Finance Committee (FC) urged that the issue of introduction of the NPS at AUD must be taken up emphatically with GNCTD

3) To consider renewal of the appointment of Chartered Accountants for the audit and preparation of Accounts of the University for the Financial Year 2013-14 and 2014-15

Resolved to approve the engagement of M/s Kailash Chand Jain & Co. as Chartered Accountant for preparation of accounts and conducting audit for the financial year 2014-15 with the existing terms and conditions.
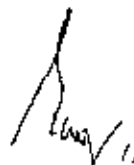
4) To consider the Annual Accounts of the Financial Year 2013-14 and Internal Audit Report

Resolved to approve the Annual Accounts of the Financial Year 2013-14, the internal Audit Report (Annexure B) and made following observations:

On 5(ii): The Committee took very serious view of the missing vouchers stated in the Audit Report. The Committee directed that an internal investigation be done *within limited time frame and responsibility fixed along* with necessary measures put in place to prevent such occurrences in the future.

On 5(iii): On the issue of New Pension Scheme , the Committee suggested that the matter may be taken up with the Lieutenant Governor & Chief Secretary urgently

On 5(v): The Committee suggested that continuous follow up with PWD needs to be taken up to settle accounts for the advances paid to PWD.

2) **To report the Action Taken on the minutes of the Tenth Meeting of the Finance Committee held on 3rd Oct. 2013**

Resolved to approve the action taken (Annexure A) on the minutes of the tenth meeting of the Finance Committee held on 3rd Oct. 2014 with the following suggestions/observations:

- On 10.3(iv) regarding settlement of advances, the Dy. Registrar (Finance) should take the responsibility on a mission-mode to settle these advances within a period of 3 months;
- On 6 regarding investment made from the funds available from deductions under New Pension Scheme, the Finance Committee (FC) urged that the issue of introduction of the NPS at AUD must be taken up emphatically with GNCTD.

3) **To consider renewal of the appointment of Chartered Accountants for the audit and preparation of Accounts of the University for the Financial Year 2013-14 and 2014-15**

Resolved to approve the engagement of M/s Kailash Chand Jain & Co. as Chartered Accountant for preparation of accounts and conducting audit for the financial year 2014-15 with the existing terms and conditions.

4) **To consider the Annual Accounts of the Financial Year 2013-14 and Internal Audit Report**

Resolved to approve the Annual Accounts of the Financial Year 2013-14, the internal Audit Report (Annexure B) and made following observations:

On 5(ii): The Committee took very serious view of the missing vouchers stated in the Audit Report. The Committee directed that an internal investigation be done within limited time frame and responsibility fixed along with necessary measures put in place to prevent such occurrences in the future.

On 5(iii). On the issue of New Pension Scheme, the Committee suggested that the matter may be taken up with the Lieutenant Governor & Chief Secretary urgently.

On 5(v) The Committee suggested that continuous follow up with PWD needs to be taken up to settle accounts for the advances paid to PWD.

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On 5(vi): On the matter of excess payment on account of TDS, the Committee suggested that due caution should be taken so that such mistakes do not recur and also directed to place on record in the next FC meeting the factual position whether income tax is required to be deducted from the supplier of books/journals.

On 5(vii) The Committee suggested that a system needs to be devised to avoid excessive advances outstanding at the end of a financial year.

The Committee further suggested the following:

Introduce a system of accounting which separates the different categories of receipts and expenditures, such as GIA, UGC Grants, Student Fees and Projects, so that a detailed financial scenario can be examined from time to time. The services of a suitable experienced Consultant may be engaged to chart out the overall financial management system at AUD and guidelines, standard operating procedure to streamline functioning of the Finance Division.

5) **To note the receipt of Twelfth Plan Period UGC Grant (2012-13 and 2013-14) and extension of time to utilize these funds sanctioned towards General Development Assistance Scheme**

Noted the receipt of the UGC Twelfth Plan Grant (2012-13 and 2013-14) and the extension of time to utilize these funds sanctioned towards General Development Assistance Scheme (Annexure C& D).

6) **To consider action taken by the University regarding investment made from the funds available under NPS and receipts under Fee Account**

Resolved to approve the action taken by the University regarding investment made from the funds available under NPS and receipts under Fee Account Noted.

7) *To note the opening of saving bank account with IDBI bank for SRTT Project, Projects other than CECED and Fee collection*

Noted the opening of Bank Account.

8) To note the receipt of funds received from the GNTD under RE 2013-14 as Grant in Aid

Noted the receipt of Grant in Aid of Rs.3.00 crores under GIA salaries and Rs.2.00 crores under GIA other than salaries (General).

9) *To note the receipt of funds received from GNCTD under BE 2014-15 as Grant in Aid*

Noted the receipt of Grant in Aid Rs.425 lakhs under "GIA salaries" and Rs.187.50 lakhs under "GIA other than salaries (General)".

The meeting ended with a vote of thanks.

8) To note the receipt of funds received from the GNTD under RE 2013-14 as Grant in Aid

Noted the receipt of Grant in Aid of Rs 3.00 crores under GIA salaries and Rs.2.00 crores under GIA other than salaries (General)

9) To note the receipt of funds received from GNCTD under BE 2014-15 as Grant in Aid

Noted the receipt of Grant in Aid Rs.425 lakhs under "GIA salaries" and Rs 187.50 lakhs under "GIA other than salaries (General)"

The meeting ended with a vote of thanks.

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ITEM No.2/FC-11/21.07.2014

To report the Action Taken on the decisions taken in the 10th meeting of the Finance Committee held on 3rd October 2013

Action taken report on the point raised by Finance Committee meeting held on 3rd Oct. 2013

Item No.	Item	Action taken
10.3 (i)	PWD may be requested to settle the advances in the form of Form -65 at the earliest and also the matter may be reported to the Works Advisory Committee. Further, PWD is likely to delay the issue of a Completion Report in the case of completed works, a tabular list of works completed along with the sanction number and amount and duly signed by PWD may be obtained from them and produced for verification by the audit.	PWD has submitted Utilization Certificate for Rs. 219 Lakhs which have been settled in the books of accounts, however for remaining advances PWD has been requested again to provide the Utilization Certificate in order to settle the advances.
10.3(ii)	Electricity charges levied by the IGIT may be paid to them but usage and charges must be subject to a six monthly review.	DHE has been requested to release the amount due to IGIT on account of usage of water and electricity charges separately, other than GIA.
10.3(iii)	Short deduction of TDS may be deposited and the TDS issues settled wherever ascertainment of short deduction not having been made good by the individual or the company is not possible.	Being implemented.
10.3(iv)	The committee viewed the issue of delay in the settlement of advances very seriously. Most of the advances were drawn for the purpose of executing various activities of the University such as seminars, workshops, conferences, field visits, expert committee meetings, etc The committee	1. Efforts are being made to adjust the advance given to officials of AUD for official works. Measures are being taken to adjust these advances. The

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	was informed tht a certificate to this effect has been obtained from the employees as per the advice rendered by Chartered Accountants that the said advances were lying unsettled as on 31.3.2013 but have been settled since 31.3.2013. There are about 15 advance cases pertaining to the previous financial year and the concerned incumbent has been asked to settle the advances urgently. Further, in order to lower the number of advances and ensure an early settlement, the Committee suggested creation of a small centrally 'Event Management Cell' under an Assistant Registrar in the Administration Division to organize seminar/workshops/conferences/functions.	concerned officials have been requested by email to adjust the pending advances. 2. The matter regarding creation of a small centrally 'Event Management Cell' is still pending
10.3(v)	Audited Utilization certificate may be obtained from the external agencies to which grants were sanctioned for carrying out impact studies in CECED, as pointed out by the Auditors.	Being taken now.
10.3(vi)	Service Tax Registration issue may be discussed with experts and resolved quickly.	Not applicable to University. In this regard copy of circular NO.172/7/2013-ST dt. 19.9.2013 enclosed. **Annexure-2**
10.3(Vii)	Library Discount Policy may be derived as per the standard procedures adopted by the other Universities and institutions. The Committee also suggested that efforts may be made to avail the maximum discount possible.	AUD Library follows discount policy derived as per standard procedure adopted by other Universities like- DU, IGNOU, JNU, etc.
10.3(viii)	The committee also directed that the steps taken to reduce the liability being carried forward beyond six month from the date of issue of cheque in case of unencashed cheques must be implemented with immediate effect.	Necessary action being taken now. Validity of the cheque is now three months and no liability is being carried forward.
4.	The committee ratified the proposal for re-appropriation of funds for the FY 2012-13 under certain budget heads where the expenditure exceed the RE allocation.	Noted.

	However, the committee directed that re-appropriations both to and from may be clearly indicated in future.	
5.	To consider the proposed amendment to Delegation of Financial Powers approved by the Board of Management in its 12th meeting held on 31st July. The item is deferred.	Still pending
6.	To report Action taken by the University regarding investment made from the funds available from deductions under NPS. The committee viewed seriously the issue of non –introduction of New Pension Scheme in respect of employees of the University even after five years of its existence and suggested that, efforts to get an approval from the GNCTD need to be continued, given that the scheme is already operational in both the 14 new Central Universities created after 2008 (same time as AUD) and seven Grant-in-aid colleges under GNCTD. The committee directed that this matter be taken up with the Government at the appropriate level urgently.	All efforts are being made to get the approval of GNCTD. Vice Chancellor has written letters to Secretary and Chief Secretary, GNCTD in this regard. This issue has also been discussed by the Vice – Chancellor with the Present LG of Delhi personally.
7.	The committee resolved to approve the proposal of earmarking the annual funds equivalent to the cost of hiring 12 full time professors under the budget head "Adjunct/Visiting/Guest Faculty for accessing national and international expertise across 34 programmes to cater to short term requirement, without having to create permanent liabilities.	Being implemented.
8.	The committee resolved to approve the proposal and to create ten additional posts of Academic Fellows and Research Assistants as proposed.	Being implemented.
9.	To create a fund under the new head Quality Enhancement in Learning. The committee resolved to approve the	Implemented.

		proposal and to create new budget head **Learning Enhancement** with appropriate provision. A notification may be issued to this effect along with details and modalitites.	
10.		To consider enhancement in the funds appropriated for the University for 2013-14.	No action.
11.		To report the action taken by the University with regard to compliance of deposition of TDS in respect of Shri C.M. Sharma, Former Adviser (Finance), AUD and Ex Chief Controller of Accounts, Govt. of NCT of Delhi. The committee resolved that the matter may be taken up with GNCTD for proper advice to close the case permanently failing which , the University must under intimation to the GNCTD pay the short deduction with the penal interest to the TDS Department and bring the matter to close.	1. This amount is required to be deposited by Shri C.M. Sharma, Former Adviser. Since he is not clearing his income tax liability, it is proposed that we may deposit the amount with interest with Income Tax Department and close the matter and we may request his parent department for recovery of the amount from his pension account and remit to us. 2. However, the matter was discussed with the Income Tax Officer, Mr. Niraj Nath at ITO, Laxmi Nagar, who has advised to write to them about this case with details.

KAILASH CHAND JAIN & CO. (Regd.)

CHARTERED ACCOUNTANTS

AUDITOR'S REPORT

1 We have audited the attached balance sheet of "Ambedkar University Delhi" as at 31st March 2014 and also the Income & Expenditure Account for the year ended on that date annexed thereto. The Financial Statements are the responsibility of the management .Our responsibility is to express an opinion on these financial statements based on our audit.

2 We Conducted our audit in accordance with auditing standards accepted in India. Those Standards requires that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements.

3 An audit includes examining on test basis evidence supporting the amounts and disclosures in the financial statement an audit also includes assessing the accounting principal used and significant estimates made by management, as well as evaluating the overall financial statement presentation

4 We believe that our audit provides a reasonable basis for our opinion.

5. We report that :

   i) Disclosure required as per Accounting Standard 15 "Employee Benefits" and Accounting Standard 29 "Provisions, Contingent Liabilities and Contingent Asset" has not been made

   ii) Some vouchers are missing so their consequential impact on Income and Expenditure and Asset and Liabilities of the AUD are not ascertainable. Without Proper Numbering of Voucher, quantum of the same cannot be traced and jejunity of transactions cannot be determined.

   iii) In the absence of appropriate instruction employer and employee contribution deducted during the year and previous year on "New Pension Scheme" (NPS) has not been remitted to the appropriate authorities and amount is kept in the form of Bank's FDR/Separate Bank Account. Liability on account of interest/Penalty if any for no for non/late remitance of amount has not been ascertained and provided.

   iv) Liability on account of non/less deduction of tax and late remittance of tax has not been ascertained and provided by the University.

   v) Loans and Advances include Rs 2,75,53,136 paid to PWD during the year apart from the amount paid in the previous years respectively for various depository work awarded. As per record and information provided to us various works awarded were completed by PWD during the last years and AUD is utilising those assets/facilities and statement is given on dated 01.06.2013 vide reference No. 323/2012-13/1147-11 for amounting Rs. 2,19,34,000 which is adjusted against their advances. No details are available for year 2013-14 hence amount paid is still appearing as advances Position of Advances given to PWD (subject to confirmation and reconciliation) as on 31.03.2014 is as below:

Particulars	Amount in (Rs.)
Opening Balance as on 01.04.2013	3,76,43,549
Add : Paid during 2013-14	2,75,53,136
Less: Adjusted against Statement given by PWD	2,19,34,000
Advances as on 31.03.2014	4,32,62,685

vi) During the year AUD has paid full amount of bill for Rs. 96,503 to "SAGE Publication" & Rs. 8,933 to "AMERICAN Economic Association" without deducting TDS and Liability of TDS has been discharged by AUD.

vii) Advances to some of the staff and other are subject to reconciliation and are unconfirmed, consequential impact for the same on income and expenditure and asset and liabilities of the university are not ascertainable.

We further report that:

i)   We have obtained all the information and explanation which, to the best of our knowledge and belief, were necessary for the purpose of our audit.

ii)   In our opinion, proper books of accounts, as required by law, have been kept by the University, so far as appears from our examination of those books.

iii)   The balance Sheet and the Income and expenditure, dealt with by this report, are in agreement with the books of accounts.

iv)   The Balance Sheet and Income & Expenditure Account, dealt with by this report comply with the accounting standard as applicable to AUD (issued by ICAI) except stated in Point No. 5(i)

v)   In our opinion and to the best of our information, and according to the explanation given to us, the said accounts, subject to the point no. 5(i) to 5(vii) above and subject to notes on accounts as per Schedule No. VI, give a true and fair view in the conformity with the accounting principles generally accepted in India.

a)   In the case of Balance Sheet, of the state of affairs of the University as at March 31, 2014 and

b)   In the case of the Income & Expenditure Account, of the excess of the Income over expenditure for the year ended on that date.

For Kailash Chand Jain & Co:
Chartered Accountants

Abhishek Jain
Partner
Mem No. 407973

Place: New Delhi
Date: 11/07/2014

ANNEXURE 1
FD Diary No. 401
Dated 16.08.2013

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F No 78-1/2012 (SU-II)   August 2013

The Under Secretary (FD-III)
University Grants Commission,
BahadurShah Zafar Marg,
New Delhi-110 002

2 9 AUG 2013

Subject: Release of Grant-in-aid to Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road,
             Kashmere Gate, Delhi-110006 in respect of General Development Assistance Scheme
             under Plan Grant during XII Plan Period

Sir

            I am directed to convey the sanction of the University Grants Commission for payment of an 'on
account' grant of Rs.2,80,00,000/- (Rupees two crore eighty lakh only) towards General Development
Assistance Scheme to **Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road, Kashmere Gate,
Delhi-110006** for the plan expenditure to be incurred as per details given below -

(Rupees)

Name of the item	XII Plan Allocation	Grant already sanctioned	Grant being sanctioned	Total grant
XII Plan General Development Assistance Scheme	7,00,00 000/-	--	2,80,00 000/-	2,80,00,000/-

The Component wise break-up is as under:-

	Component	Head of Account	BE/RE for 2013-14	Code 31 (General) (30%)	BE/RE for 2013-14	Code35 (Assets) (70%)
1.	General 77 5%	2A	155,01,00,000/- Block Grant to state universities	65,10,000/-	385,03,00,000/- Block Grant to state universities	1,51,90,000/-
2	SC 15%	2D (i)	148,85,00,000/-	12,60,000/-	325,29,00,000/-	29,40,000/-
3	ST 7.5%	2D (ii)	78,86,00,000/-	6,30,000/-	162,65,00,000/-	14,70,000/-
	Total			84,00,000/-		1,96,00,000/-

Code 31 + Code 35= Rs. 2,80,00,000/-

        2   The payment is valid for the financial year 2013-2014 only

3   The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grants-in-aid bill and shall be disbursed to and credited to the **Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi-110006** through Electronic mode as per the following details:

	Payment Details	
(a)	Bank Name & Address of Branch	Canara Bank, Kashmiri Gate, Delhi-110006
(b)	Account No	0389101051660
(c)	Type of Account SB/Current/Cash Credit	Saving Bank Account
(d)	IFSC Code	CNRB0000389
(e)	MICR Code of Branch	110015019
(f)	Whether bank branch is RTGS or NEFT enabled RTGS/NEFT/Both	Yes
(g)	Name and address of Account Holder	Registrar, **Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi-110006.**

4   The Grant is Subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution

5   The University/Institution shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure

6   The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instruction/guideline there under from time to time.

7   The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year

8   The assets acquired wholly for substantially out of University Grants Commission's Grants shall not be disposed or encumbered or utilised for the purposes other than those for which the grants was given without proper sanction of the UGC and should at any time the University ceased to function, such assets shall revert to the University Grants Commission

9   A Register of Assets acquired wholly or substantially out of the grants shall be maintained by the University in the prescribed proforma

10 The grantee institution shall ensure the utilization of grants-in-aid for which it is being **sanctioned / paid** In case of non-utilization/part utilization thereof, simple interest @ 10% per annum, as amended from time to time on the unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt of India, will be charged.

11 The University/Institution shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy (both vertical (for SC, ST and OBC) and horizontal (for persons with disability etc)] in teaching and non-teaching posts

12 The University/Institution shall fully implement the Official Language Policy of Union Government and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purposes of the Union) Rules, 1976 etc.

13 The sanction is issued in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No 10-11/12 (Admn.IA & B)] dated 28/5/2013

14 The University/Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions 2009.

15 The University/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC)

16 The accounts of the University/Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005

17 The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government

18 Funds to the extent are available under the scheme

19 This issues with the concurrence of IFD vide Diary No. 1632(IFD) dated08-07-2013

20 This issues with the approval of Vice-Chairman vide Diary No 76 dated 11-07-2013

21. This will be first instalment of grant after adjusting adhoc grant already released

Yours faithfully

(Mrs. Paramjeet)
Under Secretary

Copy forwarded for information and necessary action for: -
1 The Registrar, **Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi-110006.**
2 Office of the Director General of Audit, Central Revenues, AGCR Building, I P Estate New Delhi
3 Accountant General/the Examiner local fund Accounts, Govt of Delhi, New Delhi.
4. Guard file.

(Nirmal Kaur)
Section Officer

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

F 78-1/2013 (SU-2)

The Registrar,   May, 2014
Bharat Ratna Dr. B.R. Ambedkar University,
Lothian Road,
Kashmere Gate,
Delhi-110006

Subject.   **Extension of time to utilize the funds sanctioned towards General Development Assistance Scheme during XII Plan Period.**

Sir,

        I am directed to refer to your letter no. AUD/15-4(6)/UGC/16343 dated 27.03.2014 on the above cited subject and to say that the amount sanctioned during 2013-14 under General Development Assistance Scheme can be utilized during the year 2014-15.

                                                            Yours faithfully

                                                            (Mrs. Paramjeet)
                                                            Under Secretary

CoF

DR (Finance)

APPENDIX-12

Resolved to ratify the approval by the Vice-Chancellor of the recommendations of the Selection Committees for various faculty positions

The Vice-Chancellor approved the recommendations of the Selection Committees' meetings as authorized by the Board of Management at is meetings held on 16.07.2010. The list of recommendations of the Selection Committees held after the 16th meeting of Board of Management, is as under –

S.No.	Name of position & School	Date and Time of Meeting	Recommendations
1.	Assistant Professor in Sociology SLS (SC-1)	04th June, 2014 at 09.30 a.m	The Committee recommended the following in the School of Liberal Studies in order of merit 1. Dr. Rinju Rasaily 2. Dr. Ashish Kumar Das
2	Assistant Professor SDS (UR-1)	05th June, 2014 09.30 a.m.	The Committee recommended the following in the School of Development Studies: 1. Dr. Nandini Nayak
3.	Assistant Professor in Economics SLS (UR-1, SC-1)	06th June, 2014 09.30 a.m.	The Committee recommended the following in the School of Liberal Studies in order of merit: UR Category 1. Dr Ashokankur Datta 2. Dr. Debabrata Pal SC Category No candidate was found suitable. Post to be re-advertised.
4.	Associate Professor in Mathematics SLS (One)	11th July, 2014 11.00 a.m.	The Committee recommended the following in the School of Liberal Studies: No candidate was found suitable. Post to be re-advertised.
5	Assistant Professor in Mathematics SLS (SC-1)	12th July, 2014 10.00 a.m.	The Committee recommended the following in the School of Liberal Studies in order of merit: 1. Dr. Kranti Kumar 2. Dr. Pawan Kumar Rao

S.No.	Name of position & School	Date and Time of Meeting	Recommendations
6.	Assistant Professor SHE (UR-1)	17th July, 2014 10.00 a.m.	The Committee recommended the following in the School of Human Ecology in order of merit: 1. Dr. Pulak Das 2. Dr. Ambica Paliwal 3. Dr. Neha Midha
7.	Coordinator (Programmes) CCK (One)	25th July, 2014 10.00 a.m.	The Committee recommended the following in the Centre for Community Knowledge: 1. Mr. Surajit Sarkar
8.	Assistant Professor in Gender Studies SHS (UR-1)	30th July, 2014 10.00 a.m.	The Committee recommended the following in the School of Human Studies in order of merit: 1. Dr. Shad Naved 2. Dr. Bindu K. Covilakam
9.	Associate Professor in Gender Studies SHS (One)	31st July, 2014 10.00 a.m.	The Committee recommended the following in the School of Human Studies: 1. Dr. Meenakshi Malhotra
10.	Assistant Librarian LIBRARY (Two)	25th August, 2014 10.00 a.m.	The Committee recommended the following in the Library in order of merit: 1. Ms. Alka Rai 2. Dr. Dinesh Kumar 3. Mr. Niraj Kumar Mishra 4. Dr. Jyoti Gupta
11.	Associate Professor SES (Two)	27th August, 2014 10.00 a.m.	The Recommendations of the Committee have not been opened for technical reasons.
12.	Associate Professor Centre for Publishing (One)	03rd September, 2014 10.00 a.m.	The Committee recommended the following in the Centre for Publishing in order of merit: 1. Ms Satarupa Chaudhuri 2. Mr. C. Sajeesh Kumar

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APPENDIX-13

Resolved to ratify the approval by the Vice-Chancellor of the recommendations of the Selection Committees for Temporary appointments of faculty in various Schools for the Academic Year 2014-15

The Vice-Chancellor approved the recommendations of the Selection Committees' meetings as authorized by the Board of Management at its meetings held on 16.07.2010. The list of recommendations of the Selection Committees held after the 16th meeting of Board of Management, is as under.

S.No.	Schools Name	Name of Faculty and Position		Subjects
1.	SBPPSE	1.Ms. Kritika Mathur	Assistant Professor	Management
2.	SDS	1.Dr. Ishita Mehrotra	Assistant Professor	Dev Studies
3.	SLS/SUS	1. Dr. SarojBala Malik	Associate Professor	Mathematics
		2. Ms. Saranika Sarkar	Assistant Professor	Economics
		3. Mr. Saikat Banerjee	-do-	-do-
		4. Dr. Shantanu De Roy	-do-	-do-
		5. Dr. Banojyotsna Lahiri	-do-	Sociology
		6. Dr. RavindranSriramachandran	-do-	-do-
		7. Dr. Amit Singh	-do-	English
		8. Mr. Shiv Kumar	-do-	-do-
		9. Mr. Amit Kr. Singh	-do-	L&R
		10.Dr. Rachana Mehra	-do-	History

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APPENDIX-14

Resolved to ratify the Minutes of the Advisory Committee on Campus Development

A copy of the minutes of the Advisory Committee on Campus Development held on the 26th of July 2014 is annexed (**Enclosure-1**).

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Minutes of the third meeting of the Advisory Committee on Campus Development held on Saturday, 26 July 2014 at 10:30 am in the Committee Room of the Vice Chancellor, AUD at Kashmere Gate

The following were present at the meeting:

1.	Shyam B Menon	-	Chairman
2.	Chandan Mukherjee		Member
3	Jatin Bhatt	-	Member
4.	KiranDatar	-	Member
5.	PK Tripathi		Member
6.	CR Babu		Member
7.	Ashok Kumar Nigam		Member
8.	KT Ravindran		Member
9.	V Suresh		Member
10.	NKVerma		Special Invitee
11.	SantoshAuluck		Special Invitee
12.	Vijaya S Varma		Member Secretary

Shri RK Verma, Secretary (Higher Education), GNCTD could not attend the meeting.

At the outset the Chairman extended a warm welcome to all present. He briefed the Committee about the progress made since the last meeting towards the development of the new campuses of AUD at Dheerpur and Rohini. Thereafter the listed Agenda Items were taken up for discussion.

Agenda Item No.1

The minutes of the second meeting of the Advisory Committee on Campus Development held on 20 March 2014 were confirmed.

Agenda Item No.2

The Committee took note of the Action Taken Report on the decisions of the Advisory Committee meeting on Campus Development taken in its 2nd meeting held on 20 March 2014.

Agenda Item No.3: Status of the proposal seeking approval from DHE to engage Architects and Project Management Consultants for AUD's new Campuses at Dheerpur and Rohini.

The Chairman stated that the plots of land at Dheerpur Phase I and Rohini Sector 3 have been allotted by DDA to the Department Of Higher Education(DHE) GNCTD for building new campuses for AUD. Following its usual practice, DHE asked PWD, Delhi to construct new Boundary Walls around the Dheerpur Plot and repair the existing boundary walls at Rohini. On the

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other hand, AUD proposes to set up its new campuses through an in-house Engineering Department acting as a Project Management Team. In addition Project Management Consultants (PMCs) will be appointed to manage the overall implementation and construction of the two campuses. Architects will also be appointed, based on a Design Competition, to plan and design the campuses. He further stated that Delhi Government has approved similar arrangements for other institutions in Delhi as per its letter dated 18 October 2002. This same arrangement was recommended by the Advisory Committee in its meeting held on 20 March 2014 (refer Para 4 of Minutes of Meeting), which was approved by the Board of Management of AUD in its meeting on 4 April 2014. The University Court, under the Chairmanship of the Hon'ble Lt. Governor of Delhi, had already approved in its meeting held on 11 February 2014 at Raj Niwas, that a PSU like RITES could be engaged as a PMC to ensure quality and timely completion of the development of the AUD campuses.

A detailed proposal based on the points outlined above has been forwarded to DHE for approval of the Delhi Government on 16 June 2014. DHE is yet to give its approval although it has made enquiries from AUD as well as GGSIPU and IIT (Delhi) about the process followed for campus construction by these institutions. The matter is being pursued with the Government and only after approval and release of the necessary funds will the process for the appointment of PMCs and Architects be initiated.

The Committee recommended that the Delhi Government should be contacted at the appropriate level to get this proposal approved as soon as possible.

Agenda Item No. 4: Governance Structure for development of AUD Campuses at Dheerpur and Rohini.

4.1   Proposed Governance Structure

The Chairman stated that in accordance with the earlier recommendations of the Advisory Committee that had been approved by the Board of Management, AUD is setting up its own Engineering Department which will act as a Project Management Team for construction of both the campuses. In addition to the Director Campus Development, a new Co-Director Campus Development has been appointed from 4 June 2014 who was earlier Chief Engineer in a Central Government Organisation. Additional suitable technical manpower will be appointed on contract/deputation to handle the implementation of the projects.

The Committee was informed that Project Management Consultants and Architects would be appointed to assist the AUD Project Management Team for setting up of the new campuses at Dheerpur and Rohini. The selection process for PMCs and Architects has been placed for discussion and approval at Agenda Items No 4.2 and 4.3.

The Committee recommended that AUD should have a suitable Engineering Department to oversee the setting up of both the campuses, which can at a later stage look after the maintenance of the campuses on a regular basis.

4.2 Modalities for Selection of PMCs

Director, Campus Development stated that the suggested modalities for the selection of the PMC have been given in detail in the Agenda papers. These include requirements of PMCs, their selection process, eligibility criterion, short-listing parameters and presentations by them. He requested members to give their suggestions on these modalities as this was an important issue. The process of the selection of PMC was discussed in detail in the meeting. The different suggestions given by members in the Committee are summarised below:

Eligibility

The eligibility for PMCs should not be restricted to Public Sector Undertakings (PSUs) of Centre and State Governments. Organisations from the private sector like Tata Consultancy and Price Water House should also be considered for providing PMC services.

Director, Campus Development stated that GNCTD had on 18 October 2002 approved that its organisations can appoint PMCs instead of getting the work done only through PWD. AUD in its proposal submitted to DHE in June 2014 accordingly, taking into account similar practices being followed by GGSIP University and IIT, Delhi. Further, he said that the proposal of PSUs as PMC was recommended by the Advisory Committee in its meeting of 20 March 2014 which was subsequently approved by the Board of Management. This was in consonance with an earlier decision of the Court recommending the appointment of PSUs as PMC. Therefore, a change in the earlier decision would require fresh approval from the BoM and the Court before applying for sanction from the Delhi Government. Also if private PMCs are proposed to be involved then AUD will need to put in place an elaborate system to check whether Government procedures are being followed, as well as check and certify all bills from contractors. This will place a major responsibility on AUD.

It was agreed that the model and procedure followed by GGSIP University and IIT, Delhi may be studied in detail before taking a decision in the matter.

Role of PMC

Director, Campus Development stated that there were also two views on the role of the PMC vis-a-vis the Architect. One view was that since PSUs like EIL, RITES, NBCC, EPI are large organisations with engineers in various disciplines like Civil, Structures, Plumbing, Fire Fighting, Electrical, HVAC, Lifts, DG sets in-house, AUD should give them full responsibility for the implementation of the project within the approved time and cost. They should be selected first and thereafter involved in the selection of the Architect. The Architect would report to the PMC after selection. This would enable the University to assign a one-point responsibility to the PMC for better and effective monitoring of implementation of the projects.

The other view was that the PMC and Architect should report to AUD separately. In such a case, time and cost control would become the direct responsibility of AUD.

The issue was discussed in detail and the members several different views as summarised below:

i) The Architect should be appointed first and only after the finalisation of the designs should the PMC be appointed

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ii) The PMC should only be involved in the execution of works and with no involvement at the design stage.

iii) The PMC should be appointed right at the initial stage of the project, and provided they are PSUs, they should be involved in all aspects of the project from the beginning, including the appointment of the Architect.

iv) The PMC if it is a PSU of the Central/State Government, will follow all Government rules and regulations and as such they should be allowed to appoint contractors and make payments in accordance with their own rules and regulations. AUD can release funds to them as and when required. Also, being part of the Government system, they can be relied upon to execute the works within approved cost and time estimates.

v) The PMC should not be given a wide role but only the execution of the construction work including recommending the bills fro contractors. AUD should have a full team of Engineers and other supporting staff so that it can invite tenders, award works, appoint contractors and then check bills recommended by the PMC and make payments. AUD would require a team of about 15-20 Engineers and supporting staff for this purpose.

vi) The contrary view was that AUD has no system in place presently to handle matters relating to construction. In the Kashmere Gate Campus, all works are executed by the PWD. Therefore, for establishing a full in-house system to handle construction works on such a large scale, substantial time and effort will be required in addition to considerable additional expenditure. Hiring technical manpower for only 4-5 years during the execution period of the project will pose an additional challenge, as competent technical persons may not be available for such short duration. This would also put considerable pressure on the University, which is primarily an Educational Institution.

vii) Some members suggested that for recruiting such large number of engineers and other manpower, detailed approval of GNCTDwould be required, in particular for creating the additional posts.

The Chairman noted that many divergent views had been expressed. He was of the opinion that restricting the role of the PMC and creating a large Project Management Team in-house has many implications and should be given careful thought.

It was decided that a final view in the matter would be taken after checking the arrangements in other institutions like GGSIPU and IIIT, Delhi.

4.3 Modalities for the Selection of Architects

Director, Campus Development informed the Committee that detailed guidelines for the selection of Architects have been proposed in the Agenda. These included suggestions regarding Expression of Interest, Eligibility criteria, Pre-qualification, Design Competition and Selection. He requested members to share their reactions and suggestions.

The matter was then discussed in detail. Several divergent views were expressed which are summarised below:

i) Some members suggested that the term "Architect" is misleading as the consultancy services required include architecture, structural and electrical design, air conditioning and other related services. Therefore, the appropriate designation should be Design Consultant rather than Architect, and in such a case the firm under consideration need not be registered with the Council of Architecture. Others felt that the use of the term 'Architect' for providing

comprehensive consultancy services for construction projects was an accepted practice and the registration of a firm with the Council of Architecture would place certain statutory obligations on the firm

ii) The design of the campuses will consist of two parts – an overall Master Plan and the design of individual buildings. Some members suggested that initially an Architect could be appointed for drawing up the Master Plan and a few selected buildings and thereafter separate architects could be appointed for the design of individual buildings. This would be especially desirable for the Dheerpur Campus since it is low-lying and has surrounding Wetlands. However, the general view was that if architects are appointed in two stages, it will be time consuming as well as more expensive. Further the number of agencies to be handled by AUD will increase leading to increased pressure on management.

iii) The pre-qualification criteria, it was suggested, should be different for the selection of the Architects for the Dheerpur and Rohini campuses since the Rohini campus is likely to have only buildings and residences whereas the Dheerpur campus will have more challenging design considerations due to its low-lying nature and the presence of the Wetlands in its vicinity.

iv) Another suggestion was that about 20 large architectural firms should be identified and invitations sent to them in the expectation that at least half of them would be willing to participate in the design competition. However others felt that an open advertisement for inviting participation is more desirable for the point of view of the transparency of procedures and also adherence to Government norms.

v) On the consultancy fee payable to Architects, one view was that these should be pre-fixed based on guidelines of the Council of Architecture. This would encourage well-established Architects to participate in the design competition. The other view was that the guidelines of the Council of Architect are not mandatory and as per GoI rules, the fee for consultancy services cannot be pre-fixed. Architects should be required to submit their financial and technical bids at the time of participation in the design competition.

vi) Some of the members wondered whether foreign architects could also be invited. However, others felt that this would lead to complications and the selection of architect should be done only on national basis, with foreign architects collaborating with Indian if they wished to compete

The Chairman noted that there were divergent views about the procedure to be adopted for the selection of Architects and the Committee recommended that the practice followed by other Delhi Government State universities like GSSIPU and IIT, Delhi may be examined before taking a final decision in the matter.

Agenda Item No.5: Finalisation of the Management Agreement between DDA and AUD for Development, Care and Maintenance of the Wetlands at Dheerpur.

Director, Campus Development stated that the issues of demarcation of the Wetlands adjoining the AUD campus at Dheerpur and the construction of boundary walls around it have already been taken up with DDA. A DDA team deputed by the Vice Chairman, DDA had visited the Dheerpur site in connection with the demarcation of the Wetlands on 25 June 2014 jointly with AUD officials. Action on various activities in this connection will be taken by DDA as per its Record Note dated 30 June 2014, already circulated with the Agenda Item. The Committee was informed that the Hon'ble Lt. Governor of Delhi had approved in DDA's meeting held on 12 March 2012 that the

Wetlands are to be developed by DDA jointly with AUD and thereafter their care and maintenance would be entrusted to AUD. It had also been decided that a Management Agreement would be signed between DDA and AUD for this purpose.

Director, Campus Development further stated that after the joint site visit on 25 June 2014, AUD was requested by DDA to send a draft of a Management Agreement to be signed between the DDA and AUD for the development, care and maintenance of the Wetlands. Accordingly a draft, prepared after discussion with the Senior Management of AUD and faculty members from its School of Ecology, has been placed in the Agenda for the Committee's consideration. This draft also incorporates the suggestions of Professor CR Babu, who he is an authority on this subject

The members discussed the draft agreement and made the following suggestions:

   i)   The Management Agreement should remain in force for perpetuity instead of 20 years as contained in clause 5 of the draft.

   ii)   The period of maintenance should be suitably amended in clause No 2.

   iii) Clause 7 of the Management Agreement on termination by either party is not required as both the organisations are Government bodies and the competent authority can decide on any such issue at an appropriate stage.

   iv) It was stated by some members that it could be difficult for AUD to obtain finances from DDA for the development of the Wetlands as also for its care and maintenance on a regular basis. It was suggested that AUD should not press for funding from DDA and should instead apply for a grant from other agencies in a project mode. Director, Campus Development pointed out that DDA had already committed financial support for the development, care and maintenance of the Wetlands in the meeting held on 12 March 2012. He stated that the other alternatives suggested by the Committee should be pursued only to supplement the funds to be provided by the DHE.

Agenda Item No.6: Status of construction/repair of boundary walls at Dheerpur and Rohini

Dheerpur - New Boundary Wall

Director, Campus Development informed the Committee that DHE had instructed PWD, Delhi to construct the boundary walls at the AUD campus at Dheerpur to prevent encroachment. Subsequently PWD had forwarded estimates of approximately Rs.4.66 crore for the construction of a boundary wall of about 2,300 meter in length. These estimates were examined by AUD officials, who taking into account the site conditions advised PWD to revise the estimates by modifying the foundation system which had had been proposed by them based on the assumption of large-scale earth filling. PWD was also advised neither to plaster or paint the boundary wall nor to provide steel railings on top so that only a 2-meter-high boundary wall of brick is constructed at present This can later be suitably modified with semi-permanent/ permanent finish based on the final overall design of the campus. As a consequence, PWD had revised its estimates down to approximately Rs.1.91 crore. These revised estimates have been subsequently been forwarded to DHE by AUD for administrative approval and expenditure sanction.

Members agreed with the action taken thus far and advised that the brick work in the boundary wall should be done in such a manner that in case modifications are required at a later stage, dismantling

of the wall can be easily carried out and the bricks reused. It was agreed that this issue would be discussed with PWD at the construction stage for appropriate action.

Rohini - Repair of existing boundary walls

The Committee was informed that at the AUD campus at Rohini there is already a boundary wall in place, which was probably constructed about 10 years ago. However, it is now damaged and broken at several places and requires urgent repairs. The entire plot also needs to be cleared, cleaned and the *malba* dumped therein needs to be removed. PWD, Delhi had submitted an estimate of approximately Rs.91 lakh for repair of the boundary wall. This estimate was also examined and a visit to the Rohini site was undertaken to assess the requirements and condition of the existing boundary wall. AUD again advised PWD to defer the plaster, painting and steel railing on the boundary wall for the present but include other items related to site cleaning, etc. Accordingly, PWD has revised the estimates down to Rs.46.78 lakh.

The Committee was informed that, as in the case of Dheerpur, AUD had already forwarded Rohini boundary wall estimates to DHE for issuing administrative approval and expenditure sanction. It is expected that the boundary walls construction/repair at Dheerpur and at Rohini will be done during the current financial year

Agenda Item No.7: Seeking Budgetary Estimates for power and water connections from Tata Power Delhi Distribution Ltd and Delhi Jal Board for Dheerpur and Rohini

The Committee was informed that the tentative assessment of power required at the Dheerpur and Rohini campuses have been forwarded to M/s Tata Power Delhi Distribution Ltd (TPDDL). This will help TPDDL in deciding the source of the power to be supplied and provide budgetary estimates to AUD. Thereafter these costs will be included in the overall project costs at the time of obtaining approval of the competent authority.
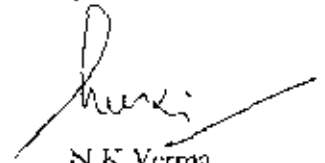
Similarly, water requirements for the Dheerpur and Rohini campuses have been forwarded to DJB. Budgetary estimates have been sought for both campuses. These estimates will also be incorporated into the overall budget for the project.

Agenda Item No. 8: Issue of preventing sewage water inflow into the AUD plot at Dheerpur through an un-authorized open drain from GandhiVihar

Director, Campus Development informed the Committee that sewage water from the nearby Gandhi Viharcolony is flowing into the AUD plot at Dheerpur through some man-made unauthorised open sewage drain. Effort is underway to stop this sewage water altogether and a letter to DJB has already been written in this regard. Some members suggested that in case it is not possible to stop the flow of the sewage water, arrangements should be made to treat it and provide adequate land for this purpose within the campus for this purpose. The Chairman stated that since the drain is unauthorised, the matter will be taken up strongly with the DJB to have this sewage drain dismantled. This sewage water should be diverted by DJB into the municipal drainage system already laid in and around Gandhi Vihar.

Agenda Item No. 9: Status of AUD's proposal seeking funds from the Ministry of Social Justice and Empowerment, GoI for constructing a Girls Hostel for SC/ST students at the Rohini campus.

The Director, Campus Development explained the proposal to the members of the Committee. He stated that against the estimated amount of Rs 8.96 crore for the construction of a 100-seater girls hostel on the Rohini campus of AUD, the Ministry of Social Justice and Empowerment, GoI has indicated that according to their existing norms, they can offer support only up to Rs.2 crore. AUD has requested the Ministry to consider meeting the entire expenditure of Rs.8.96 crore. Further action in the matter will be taken once a response is received from the Ministry.

N K Verma
Co-Director, Campus Development

APPENDIX-15

Resolved to note the appointment of the following Deans and Deans (Officiating) of Schools

As per Statue 7 of AUD, the appointments of Deans of the Schools are as under:

1. Professor Salil Misra re-appointed as Dean, School of Liberal Studies w.e.f. 14.07.2014 to 31.07.2014.

2. Professor Denys P. Leighton appointed as Dean, School of Liberal Studies w.e.f. 01 08 2014 for a period of three years.

3. Professor Shivaji K. Panikkar re-appointed as Dean, School of Culture and Creative Expressions w.e.f. 14 07.2014 for a period of three years.

The appointments of Dean (Officiating), of the Schools are as under:

1. Dr. Rachana John appointed as Dean (Officiating), School of Undergraduate Studies w.e f 05 05.2014 till further orders.

2. Dr. Asmita Kabra appointed as Dean (Officiating), School of Human Ecology w e.f. 05.05.2014 till further orders.

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APPENDIX-16

16

Resolved to note the appointment of Dy. Deans of Schools and Division

The appointment of the following Dy. Deans of the Schools and Division for a period of three years.

1. Dr. Urfat Anjem Mir appointed as Dy. Dean, School of Undergraduate Studies w.e f 05.05.2014.

2. Dr. Dharitri Chakravartly appointed as Dy. Dean, School of Undergraduate Studies w.e.f. 05.05.2014.

3. Dr. Praveen Singh appointed as Dy. Dean, Planning Division w.e f. 29.05.2014.

4. Dr. Chirashree Dasgupta appointed as Dy. Dean, School of Liberal Studies w.c.f. 01.08.2014

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APPENDIX-17

17

Resolved to note the grant of extension of joining time to faculty members / Non-acceptance of offer

1. Dr.Surajit. who was offered appointment as Assistant Professor, School of Design, expressed his inability to join in the stipulated time, and his request for extension of joining time upto 05.01.2015 was not accepted by the University. Hence! the offer letter was withdrawn.

2. Dr Ashokankur Datta, declined the offer of appointment for the post of Assistant Professor (Economics) in the School of Liberal Studies. The offer was made to waitlisted candidate, Dr. Debabrata Pal, who has joined on 28.08.20-14.

3. Dr. Shad Naved, declined the offer of appointment for the post of Assistant Professor (Gender Studies) in the School of Human Studies. The offer was made to waitlisted candidate, Dr. Bindu K. Covilakam, who is yet to join.

4. Dr. Meenakshi Malhotra declined the offer of appointment for the post of Associate Professor (Gender Studies) in the School of Human Studies.

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APPENDIX-18

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Resolved to note the joining of faculty members and other Academic Staff

The joining details of faculty members and other Academic Staff is as under:

S No	Name	Designation	Date of Joining
1	Mr. Mohd. Sharique Farooqi	Associate Professor, SDes.	07.04.2014
2	Dr.NandiniNayak	Assistant Professor, SDS	16.07.2014
3	Dr. Kranti Kumar	Assistant Professor, SLS	21.07.2014
4	Dr.Pulak Das	Assistant Professor, SHE	28.07.2014
5.	Dr.RinjuRasaily	Assistant Professor, SLS	01.08.2014
6.	Mr. Surajit Sarkar	Coordinator (Programmes) (Tenure, 3 Years)	14.08.2014
7.	Dr.Debabrata Pal	Assistant Professor, SLS	28.08.2014
8.	Ms. Alka Rai	Assistant Librarian	04.09.2014
9.	Dr. Dinesh Kumar	Assistant Librarian	10.09.2014

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APPENDIX-19

Resolved to note the re-joining of the following faculty members to their duties after availing long leave

1. Dr. Ghazala Shahabuddin, Associate Professor, School of Human Ecology joined on 01.05.2014 after availing Extra Ordinary Leave.

2. Dr. Rohit Negi, Assistant Professor, School of Human Ecology joined on 16.06.2014 after availing Extra Ordinary Leave.

3. Dr. Kanwal Anil, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship joined on 12.07.2014 after availing Maternity Leave.

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APPENDIX-20

Resolved to note grant of Child Care Leave/ Study Leave to the following faculty members

The details about the grant of Child Care Leave/Study Leave to the faculty members are as under:

Child Care Leave:

1. Dr. Ramneek Khassa. Assistant Professor, School of Liberal Studies has been sanctioned 179 days' Child Care Leave Leave w.e.f. 16.07.2014 to 10.12.2014, as per rules.

2. Dr. Gunjeet Aurora. Assistant Professor, School of Liberal Studies has been sanctioned 334 days' Child Care Leave Leave w.e.f. 01.08.2014 to 30.06.2015, as per rules

3. Dr. Sumangala Damodaran, Associate Professor, School of Development Studies has been sanctioned 168 days' Child Care Leave Leave w.e.f. 11.08.2014 to 25.01 2015, as per rules.

4. Dr.Kanwal Anil, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship has been sanctioned 208 days' Child Care Leave Leave w.e.f. 11.08.2014 to 06.03.2015, as per rules

5. Dr. Ivy Dhar, Assistant Professor, School of Development Studies has been sanctioned 145 days' Child Care Leave Leave w.e.f. 18 08.2014 to 09.01 2015, as per rules.

6. Dr.Rachna Chaudhary, Assistant Professor. School of Human Studies has been sanctioned 365 days' Child Care Leave Leavew.e f. 01.09.2014 to 31.08.2015, as per rules.

Study Leave:

7. Mr Sayandeb Chowdhury, Assistant Professor, School of Liberal Studies. has been granted one year's Study Leave (with pay) with effect from 19.08.2014 for pursuing his Ph.D. Research work at Jadavpur University, Kolkata.

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APPENDIX-21

Resolved to note Resignation / Relieving of the following Faculty Members

1. Dr. Ghazala Shahabuddin, Associate Professor, School of Human Ecology, resigned vide her letter dated 15 05.2014 from the post of Associate Professor. Her resignation was accepted, and she was relieved from her duties w.e.f. 20th May, 2014 (afternoon).

2   Dr. Preeti Mann, Assistant Professor, School of Development Studies, resigned vide her letter dated 08.05.2014 from the post of Assistant Professor. Her resignation was accepted, and she was relieved from her duties w.e.f. 21st May, 2014 (afternoon).

3. Dr. Radhika Govinda, Assistant Professor, School of Human Studies, has submitted technical resignation with effect from 09.08.2012. Dr. Govinda was on Extra Ordinary Leave without pay for two years w.e.f 09.08.2012 to 08.08.2014.

4. Dr. Milind Wakankar, Associate Professor, School of Culture and Creative Expressions, has resigned with effect from 01.09.2014 as he received an offer of appointment from IIT, Delhi, as Associate Professor.

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APPENDIX-22

Resolved to note certain developments related to the reservations of posts for differently-abled persons

In compliance with an order from the Commissioner for Persons with Disabilities dated 01.07.2013, AUD had through due process notified five academic positions as reserved for differently-abled persons through a corrigendum issued on 02.06.2014 to the faculty advertisement dated 09.05.2013.

AUD further received an order dated 20.08.2014 from the Commissioner for Persons with Disabilities with the directions to issue another Corrigendum including the post of Associate Professor (School of Education Studies) in the list of academic positions reserved for differently-abled persons, and compliance reported within 15 days.

To discuss the said order, a meeting was held on 25-8-2014 and it was resolved to have the legal opinion in the matter. As per the legal opinion of the Advocate, it was decided to challenge the Order of Commissioner (Disabilities) in the court of law, and go ahead with the interviews fixed for 27-8-2014 for the two posts of Associate Professor in the School of Education Studies.

Accordingly, a writ petition has been filed by the Advocate on behalf of the AUD in the Hon'ble High Court of Delhi.

A brief note on the reservation of posts for PWD candidates is annexed **(Enclosure- I).**

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Bharat Ratna Dr. B. R.
Ambedkar University, Delhi   भारत रत्न डा. बी. आर.
अम्बेडकर विश्वविद्यालय, दिल्ली

Note for the Board of Management regarding reservation of posts for PWD candidates:

The Academic Council at its meeting held on 4-3-2014 while accepting the report of the Committee constituted by the Vice-Chancellor for reservation policy for differently abled persons in direct recruitment for teaching/non-teaching posts, has resolved that AUD should initiate a consultative process and identify areas of knowledge where people with disabilities are likely to be located and reserve positions accordingly.

The above Resolution of the AC has been ratified in the 16th Meeting of the Board of Management held on 4-4-2014.

The above decision of the BoM was considered by the Senior Management Team (SMT) at its meeting held on 22-5-2014, and a corrigendum dated 2-6-2014 was published in the newspapers, including EPW (copy attached), indicating the posts and the disciplines for which the SMT decided to allocate the posts for PWD.

The Office of the Commissioner for Persons with Disabilities Govt. of NCT, Delhi, forwarded to AUD a representation submitted by Dr. Ram Kishan questioning the allocation of posts for PWD. A hearing was held in the office of the Commissioner (Disabilties) on 28-7-2014, and following this the AUD had submitted its observations to the Commissioner vide our letter dated 31-7-2014 (copy attached).

Subsequently on 20-8-2014, the AUD received an order dated 20-4-2014 (through the petitioner Dr. Ram Kishan, in an open envelope) directing the AUD to issue a corrigendum including the post of Associate Professor (School of Education Studies) and compliance reported within 15 days (copy of the order attached).

This was discussed in a meeting held on 25-8-2014 in the presence of the Pro-Vice-Chancellor, Dean (Academic Services), Dean (Students Services), Registrar, and Mr. M.A. Sikandar, Director NBT (formerly Dy. Registrar (Legal), DU), and Dr. Naresh Kumar, Asstt. Registrar (Colleges) & Liaison Officer of DU, and it was resolved to have the legal opinion in the matter.

The legal opinion was sought from Senior Advocate Mr. M.J.S Rupal of the High Court of Delhi, and accordingly it was decided to challenge the Order of Commissioner (Disabilities) in the court of law, and go ahead with the interviews fixed for 27-8-2014 for the two posts of Associate Professor in the School of Education Studies with the express notice to the candidates that the interviews are being held subject to outcome of such challenge made by the AUD.

Accordingly, a writ petition has been filed by the Advocate on behalf of the AUD in the High Court of Delhi on 19-9-2014.

19-9-2014.   Dean (Academic Services)

APPENDIX-23

Resolved to note the letter received from the Government of NCT of Delhi for signing of an MoU with them

1. Directorate of Higher Education, GNCTD vide its letter No.9(3)/Plg./Ann Report of Univ./2014-15/826-27 dated 30.05 2014 (**Enclosure - I**) has requested AUD to submit a draft MoU to be entered by the University with the Government.

2. Ambedkar University Delhi (AUD) was set up by the State Legislature of NCT of Delhi by the Bharat Ratna Dr. B R Ambedkar Vishwavidyalaya Act, 2007 (Delhi Act 9 of 2007), which came into force from the 30th day of July, 2008 to facilitate and promote studies, research and extension work in higher education with a locus on liberal arts, humanities and social sciences and to achieve excellence in higher education and other matters connected therewith or incidental thereto.

3. The Act clearly spells out the composition, powers and functions of the authorities of the University namely the Court, the Board of Management, the Academic Council, the Planning Board, the Schools of Study, the Finance Committee and such other authorities as may be declared by the Statutes to be the authorities of the University.

4. The bulk of the operational budget (both capital and revenue) of the University is provided by the Directorate of Higher Education, GNCTD in the form of Grant-in-Aid (GIA)

5. The Grant-in-Aid is usually released by the Government with a set of conditionalities which the University has to adhere to while managing its operations.

6. This request of the Directorate of Higher Education, GNCTD for the University to enter into an MoU with the Government seems unprecedented as the University is set up as per an Act which itself has been framed by the State Legislature of NCT of Delhi and the University functions as per the provisions of this Act.

7. If an MoU has to be drafted, it may have to keep in perspective the framework laid down by the Act and Statutes and should also incorporate an assurance for continuing support on the part of GNCTD for maintenance and development of the University.

*****

NO.F) . . . . Date:

To

1. The Registrar,
   Ambedkar University Delhi.
   Kashmere Gate, Delhi

2. The Registrar,
   National Law University,
   Institutional Area, Sector-14 Dwarka,
   New Delhi.

Sub: **Memorandum of Understanding between University and the Govt.**

Sir,

This is in regard to the proposed MOU to be entered into by the University with the Government. The Govt. of NCT of Delhi has been releasing Grant-in-Aid to the University with an objective of delivering qualitative higher and legal education. This requires some assessment of services with the tangible outcome in terms of academic excellence. It is, therefore, felt that a Memorandum of Understanding (MOU) containing detailed yardsticks for measuring delivery of qualitative higher education promotion of academic performance, faculty development, research publications, undertaking of R&D Projects, sponsored projects from external agencies students guide/Ph.D scholars graduated, promotion linked specific quality and quantity parameters for faculty as may be finalised by the Institute, employability of students in lustry linkage, etc.

In this regard, I am directed to request you to submit draft MOU, at the earliest. A copy of the MOU signed between Delhi Jal Board and the Govt. of Delhi is enclosed for reference/ base document. This may kindly be done within 10 days so that the draft MOU may be processed for approval of Planning and Finance Deptt.

In view of urgency, I am directed to request you that this may be dealt on 'TOP PRIORITY'

Yours faithfully,

(A.K. Sinandi)
Admn.**Officer (Higher Education)**

Encl: as above.

APPENDIX-24

Resolved to note the communication received from the Government of NCT of Delhi regarding introduction of biometric machine for the attendance of staff

A communication was received from Directorate of Higher Education, Govt. of NCT of Delhi vide letter No. DHE.1(12)/ Misc / 2013-14/ 05 dated 02 Apr 14 regarding installation of Biometric Attendance System in AUD. The letter had a note dated 26 Mar 2014 (**Enclosure-I**), addressed by Chief Secretary to the Principal Secretary (Higher Education), instructing the latter to ensure installation of Biometric Attendance System in all offices/departments

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GOVT. OF NCT OF DELHI
DIRECTORATE OF HIGHER EDUCATION
B –WING, 2ND FLOOR, 5 SHAM NATH MARG, DELHI-54.

F. No. DHE.1(12)/Misc.//2013-14/05　　　　　　　*Dated:02/04/2014*

To

The Registrar, 3 State Universities,

The Principal, 12 (100%) & 16 (5%) Delhi Govt. funded college.

Sub: INSTALATION OF BIOMETRIC ATTENDENCE SYSTEM REGARDING.
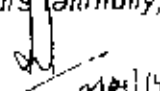
Sir,

Please find enclosed a note from Chief Secretary, Delhi dated26/03/2014 regarding installation of Biometric Attendance System.

You are hereby requested to take immediate action for installation of Biometric Attendance System in this regard and send the status report within 2 week, enabling this office to apprise the position to Chief Secretary, Delhi.

Encl· As stated above.

Yours faithfully,

(ATUL MARWAHA)
ADMINISTRATIVE OFFICER (HE)

OFFICE OF THE CHIEF SECRETARY

In my first meeting of Senior Officers held on 00.01.2014 and thereafter in subsequent meetings I have advised the need to ensure punctuality and discipline in office working. It was requested that Biometric Attendance System should be introduced in all the offices and centralized monitoring needs to be taken up to ensure timely attendance of the officers / officials.

(2)   In the Senior Officers meeting held on 25.03.2014 I have noticed that many departments have not yet taken this task citing reasons like - (a) they have to issue tender or (b) taking advise of IT Department or (c) PWD has been asked to do the needful.

(3)   The maintenance of discipline is responsibility of the Secretary / HOD concerned and any compromise in this matter will certainly affect the discipline and efficiency of working.

(4)   All the Secretaries / HODs are requested **to ensure punctuality in their offices / field offices, as well as installation of Biometric Attendance System by 20.04.2014** by following local tender process etc., as allowed under GFR / Delegation of Financial Power Rules. Any further delay will be viewed adversely as it will amount to not making effort to keep track of timely attendance of officers / officials, which is a must for good governance.

(5)   I have apprised Hon'ble LG this morning of the action to be taken by Secretaries / HODs and also that Secretary (H&FW) has been asked to introduce Biometric Attendance System in LNJP and GTB Hospitals before Hon'ble LG takes up the visit some time in month of April 2014, besides covering other Health Institutions.

(6)   In the next Senior Officers meeting, the status of steps taken to ensure punctuality and installation of Biometric Attendance System in all offices / field offices will be discussed and reviewed.

(S.K. Srivastava)
Chief Secretary
26.03.2014

Shri R.K. Verma,
Pr. Secretary (Higher Education),
5, Shamnath Marg,
Delhi-110054.

APPENDIX-25

Resolved to note the status of campus development

The Status update on AUD, Campus Development is as under:

A.1 Dheerpur Campus

➤ DDA had handed over 16.24 hectares of land to DHE on 4.11.2013 and the remaining land measuring 3.76 hectares is expected to be allotted within the next 2 months.

➤ DHE has sanctioned an amount of Rs.1.91 crores to PWD for the construction of boundary wall around AUD land in August 2014. The work is expected to start on 1st November 2014 and completed by 30.4.2015

➤ M/s Tata Power Delhi Distribution has agreed to shift 33 KV HT line passing over AUD campus and construct a Grid Station of 33/11 KV at AUD plot to provide dedicated power supply to AUD campus. Proposals and estimates from TPDDL are expected to be received shortly

➤ For water supply connection, AUD has requested Delhi Jal Board to provide confirmation and cost estimates.

A.2 Wetlands at Dheerpur

➤ DDA earmarked an area of 25.38 hectares as wetlands adjoining to AUD plot at Dheerpur. It was decided in the meeting held on 5.9.2014 in the Vice Chairman, DDA office that DDA will be constructing boundary wall around the wetlands in the next 12 months.

➤ As approved by the Hon'ble Lt. Governor of Delhi in a DDA meeting held on 12.3.2012, DDA and AUD will restore and conserve the wetlands jointly. A draft Management Agreement (MA) has already been forwarded by AUD to DDA for developing the wetlands and its care and maintenance in future. The MA is under examination in DDA.

B.1 Rohini

➤ Govt of Delhi had allotted another plot for AUD campus at Rohini in 2010. Initially Semi Permanent Structures were proposed to be built on it, but in November 2013, the DHE decided that Rohini campus should be developed as permanent campus

➤ DHE has already sanctioned an amount of Rs 46 lakhs for the repair of the existing boundary walls at Rohini and PWD is likely to complete it by 31.3.2015.

➤ AUD has already requested TPDDL and DJB to provide preliminary estimates for the supply of electricity and water in Rohini area. Follow up is in progress.

C. Implementation of Dheerpur and Rohini Campuses

C.1 Approval of the initial grant by DHE, Govt of NCT of Delhi

➢ AUD had requested DHE in June 2014 to permit the University to get Dheerpur and Rohini campuses constructed through a PSU as PMC and a private Architect for designing in place of PWD which generally carries out the Govt of Delhi construction works. The DHE has approved in September 2014 the proposal of AUD for outsourcing the construction of campuses through PMC and Architect and has also sanctioned an initial grant of Rs.1.50 crores for preparation of Detailed Project Report, Preliminary Master Plan and Estimates and EFC proposal etc.

➢ An Expert Group consisting of professionals having experience in development of educational institutions in the last 10-15 years is proposed to be set up for finalizing space requirements, preparing DPR and Preliminary Estimates etc.

D. Setting up of Campus Development Team

➢ AUD proposes to set up a Campus Development Team to handle the overall construction of Dheerpur and Rohini Campuses. This Team will be constituted in such a manner so that it takes over the maintenance of both the campuses after completion of the construction activities.

➢ A senior faculty member has already been appointed as Director, Campus Development as Head of the Team. A civil engineer who was earlier working as Chief Engineer in a Central Government organization has joined as Co-Director (Technical), Campus Development, AUD in the first week of June 2014.

D.1 Strengthening of Campus Development Team

➢ In order to strengthen this Campus Development Team, further Engineers, Architect and supporting staff at various levels are proposed to be appointed in two phases. A comprehensive proposal was placed in the Advisory Committee meeting held on 26.7.2014 which has recommended the proposal. This proposal will be brought to the BoM through the Advisory Committee.

➢ The Campus Development Team will be assisted by the PMC (a PSU) and an Architect who will be appointed through open competition. This proposal was also placed before the Advisory Committee meeting on 26.7.2014 in which it was decided that the practices followed by other Delhi Government educational institutions like GGSIPU and IIIT Delhi may be studied and followed.

➢ After discussions with GGSIPU and IIIT Delhi it has been decided to appoint a PSU as PMC and an Architect through open competition. A detailed proposal in this regard will be brought to the BoM through the Advisory Committee.

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