

Minutes of the 23rd Meeting of the Board of Management

Held at 11:00 AM on 02 November 2017
Private Dining Hall, India International Centre
Max Mueller Marg, New Delhi – 110 003



Dr. B.R. Ambedkar University Delhi
Kashmere Gate | Karampura | Lodhi Road



Dr. B.R. Ambedkar University Delhi

Minutes of the 23rd Meeting of the Board of Management held on 02 November 2017 in Private Dining Hall at the India International Centre, Max Mueller Marg, New Delhi

Present

- | | | |
|----|---|-------------|
| 1. | Professor Shyam B Menon
Vice Chancellor | Chairperson |
| 2. | Dr Kiran Datar
Nominee of the Government of NCT of Delhi | Member |
| 3. | Shri Sanjiv Nandan Sahai
Principal Secretary (Finance), Govt. of NCT of Delhi | Member |
| 4. | Smt. Punya Salila Srivastava
Secretary (Higher Education), Govt. of NCT of Delhi | Member |
| 5. | Professor Jatin Bhatt
Pro Vice Chancellor 1 and Nominee of the Chancellor | Member |
| 6. | Professor Salil Misra
Pro Vice Chancellor 2 and Nominee of the Chancellor | Member |
| 7. | Professor Honey Oberoi Vahali, School of Human Studies
Nominee of the Chancellor | Member |
| 8. | Professor Asmita Kabra
Dean, School of Human Ecology and Registrar (Offg.) | Secretary |

Special Invitees

9. Professor Praveen Singh
Dean, Planning
10. Shri J. Ernest Samuel Ratnakumar
Controller of Finance
11. Dr Diamond Oberoi Vahali
Associate Professor, School of Letters
12. Dr Oinam Hemlata Devi
Assistant Professor, School of Human Ecology

Professor N.R. Madhava Menon and Professor S. Parasuraman, Nominees of the Government of NCT of Delhi regretted their inability to attend the meeting.

Alankar

Shri B. Mallesha, Assistant Registrar (Vice Chancellor's Office & Governance) assisted the meeting of the Board of Management (BoM).

At the outset, the Vice Chancellor extended a warm welcome to all the Members of the Board and the Special Invitees. He also welcomed the new Member (Chancellor's nominee) Professor Honey Oberoi Vahali, School of Human Studies in place of Professor Ashok Nagpal, who was superannuated after completion of 65 years and the new Secretary to the BoM Professor Asmita Kabra, Dean, School of Human Ecology and Registrar (Offg.) consequent upon the relinquishment of Dr M.A. Sikandar from the post of the Registrar of the University to join as the Registrar of the Maulana Azad National Urdu University, Hyderabad. The Board appreciated the contribution of Professor Ashok Nagpal (an outgoing Member) and Dr M.A. Sikandar (the outgoing Registrar and Secretary to the BoM).

The Board's deliberations were as follows:

1. Confirmation of the Minutes of the 22nd Meeting of the Board of Management held on 02 August 2017

Resolved to confirm the Minutes of the 22nd Meeting of the Board of Management held on 02 August 2017, as circulated on 28.08.2017.

2. Action Taken Report (ATR) on the Minutes of the 22nd Meeting of the Board of Management held on 02 August 2017

Noted the Action Taken Report (ATR) on the Minutes of the 22nd Meeting of the Board of Management held on 02 August 2017, vide **Appendix-1**.

During the discussion on the ATR, the Vice Chancellor informed the Members that the three member Committee headed by Professor Salil Misra, which was constituted on 12.06.2017 to identify the concrete action points from the report of the Task Group (constituted by the Vice Chancellor to deliberate on the concept of Multi-Campus University with reference to AUD) and time line for implementation was yet to submit its report and the same would be placed before the Board in its next meeting.

3. The Revised Estimates for the current Financial Year 2017-18 and the Budget Estimates for the next Financial Year 2018-19

During the discussion, the members suggested that the budgetary provisions pertaining to salary and capital expenditure be reworked and made realistic. The Principal Secretary (Finance) suggested that cash book maintained by the University should be closed on daily basis.

Alkumbh

Alkumbh

The Dean (Planning) informed the members that there would be brainstorming on financial model in the next meeting of the Proto-Planning Board of the University.

After due deliberation, the Board **resolved** to approve the Revised Estimates for the current Financial Year 2017-18 and the Budget Estimates for the next Financial Year 2018-19, as recommended by the Finance Committee in its 19th Meeting held on the 4th of October, 2017, vide **Appendix-2**.

4. The draft Annual Report of the University for the year 2016-17

During the discussion, the Members suggested that the Annual Report of the University should contain an executive summary, pie chart, extract of the Annual Accounts and glimpse of the effect of the fee waiver policy implemented by the University and a research project could be carried out to look at the student data etc.

Further, the Members suggested that a separate section on the benchmark achievements of the University be added in the Annual Report before it is brought out in a book form for placing the same on the Legislative Assembly.

After due deliberation, the Board **resolved** to approve the draft Annual Report of the University for the year 2016-17, vide **Appendix-3**.

5. The proposal for setting up an Equal Opportunity Office (EOO) at Ambedkar University Delhi (AUD)

The Board considered the fact that drawing inspiration from Dr Ambedkar's vision of bridging equality and social justice with excellence, the emphasis at AUD is on the need to create sustainable and effective linkages between access to and success in higher education. In the past nine years, the University has introduced and continuously improved upon schemes for the welfare of its staff and students. It has structures and systems in place that promote equity among students and staff in the University such as disability measures, language assistance, fee waivers and other economic assistance, remedial courses for students who need it, and other measures that ensure full participation of each and every University member in the academic, administrative, social and political life of the University.

While the University continuously strives to make improvements in its social welfare schemes, there is a need to institutionalise such practices in the form of statutes or structures. In order to ensure sustainability, there is a felt need for an umbrella body – an Equal Opportunity Office that

Alkabra



coordinates with various cells, committees and schemes of the University that work towards enhancing equity and equal opportunity for members of the University, including students and staff from various marginalized groups. The Board took note that the Internal Quality Assurance Cell (IQAC) has had several rounds of deliberations on imagining a body such as this and its mandate.

As a measure for promoting inclusion and diversity in Educational Institutions, a number of affirmative action programmes and schemes have been initiated by the Government of India and its agencies, including the UGC Regulations for Promotion of Equity in Higher Educational Institutions (HEI), 2012. As per the Regulations, it is required that every HEI shall promote equality among all sections of the students without prejudice to their belonging to any social group and for this purpose it shall establish an Equal Opportunity Cell (EOC) and appoint an Anti Discrimination Officer who shall not be below the rank of a Professor in the case of a university.

After deliberation, the Board **resolved** to approve the proposal for setting up an Equal Opportunity Office (EOO) at AUD, vide **Appendix-4**.

6. The proposal to institute a Decennial Review of AUD

The Board took note that the AUD would be completing its tenth year in July 2018 and it would be an opportune moment to take stock of where the University is heading. The members appreciated that from its inception, the attempt at AUD has been to engage in collective reflection as far as possible. Two important instances of reflective processes at AUD include the Mid Term Review in 2012, and preparation of the NAAC Self Study report.

The Board considered the following objectives of the proposed Decennial review:

- to conduct a third party review of the progress made by AUD since inception in terms of its governance processes, structures/mechanisms; Academic rigour and systems; Constituent units including Schools and Center; nature, scale and quality; current status in terms of programmes, research, faculty, student profile and strength; alumni record and feedback; administrative support systems; and emerging priorities and plans for expansion in the next few years.
- to generate a process of self-reflection, review and discourse within each unit / level of AUD (to the extent possible) on the above aspects, viz., the vision and mission of AUD, through a process of internal consultations, to provide feedback to the larger review process.
- to identify achievements to be celebrated, emerging challenges and potentialities for its growth and expansion.

Alambra



- to make recommendations for the University's expansion and growth while retaining its vision and mission, for the next five years.

The Board also took cognizance of the deliberations of the Proto-Planning Board of the University in its First Meeting held on 26.09.2017 about the Decennial Review of the University and instituting a regular evaluation and review mechanism.

After due deliberation, the Board **resolved** to approve the proposal to institute a Decennial Review of AUD and authorized the Vice Chancellor to constitute a committee consisting of eminent personalities and some internal members to deliberate further on the matter.

The Board further **resolved** that the final Terms of Reference (ToRs) of the Decennial Review would be finalized and placed before it for consideration.

7. The empanelment of external experts for Committee for Prevention of Sexual Harassment (CPSH)

The Board took note that the Committee for Prevention of Sexual Harassment (CPSH) was re-notified on 11 April 2017 (Ref: F.No. AUD/1-38(1)/2014/839) following the election held for student members of CPSH for two campuses of AUD, Kashmere Gate (KG) and Karampura (KP).

On approval from the Vice Chancellor as an interim measure, the KG campus CPSH was expanded and the KP campus CPSH was constituted.

A panel of 16 external experts to serve on CPSH and to be drawn upon for inquiring into cases and other activities of the CPSH has to be created.

The Board **resolved** to approve the following list of experts as proposed by the Chairperson, CPSH for empanelment:

S. No	Name and Details	S. No	Name and Details
1.	Ms Mudita Mohile Department of English Gargi College University of Delhi muditamohile1@gmail.com (mob): 9891154010	2.	Dr Janaki Abraham Department of Sociology University of Delhi Delhi 110007 janaki.abraham@gmail.com (mob): 9891466735
3.	Ms Deepti Sharma Saheli: Women's resource Centre Above Shop Nos. 105-108 Defence Colony Flyover Market, New Delhi 110024 deelited@gmail.com (mob): 9899019750	4.	Dr Parnal Chirmuley Centre for Germanic Studies Jawaharal Nehru University New Delhi 110067 parnal_chirmuley@yahoo.com (mob): 9999005423
5.	Ms Kalyani Menon-Sen Associate, Gender at Work Feminist Learning Partnerships J-1229 Palam Vihar Gurgaon 122017 INDIA kmenonsen@gmail.com (mob): 9910306382	6.	Ms Sumita Hazarika Advocate -on -Record, Supreme Court of India Ch. Add: 235, New Chambers for Lawyers, M.C. Setalvad Block, Opp. Supreme Court of India,

Alhabra

[Signature]

S. No	Name and Details	S. No	Name and Details
			New Delhi-1 Postal and Off Add: 3, Birbal Road (Basement), Jungpura Extension, New Delhi – 110014 sumita_h@rediffmail.com (mob): 9811979264
7.	Ms. Dipta Bhog Women's and Education Activist A-38, Defence Colony New Delhi: 110024 diptabhog@gmail.com (mob): 9891400302	8.	Dr. Shahana Bhattacharya Department of History Kirori Mal College University of Delhi, Delhi: 110007. shahanabhattacharya@gmail.com (mob): 9811689967
9.	Prof Sadhna Saxena Department of Education 33 A, Chhatra Marg University of Delhi, Delhi: 110007. sadhna1954@gmail.com (mob): 9013289576	10.	Ms Indu Jain Department of English Janki Devi Memorial College University of Delhi Sir Ganga Ram Hospital Marg, New Delhi – 110060 indujain81@gmail.com (mob): 9811994081
11.	Kaveri Sharma Lawyer A-124 Saraswati Vihar, Delhi - 110034 kaverirajan@gmail.com (mob): 9599937616	12.	Rukhsana Choudhury Advocate 1080/1, 3rd floor Mehrauli, New Delhi 110030 rukhsanac@gmail.com (mob)98104 37527
13.	Rituparna Borah Consultant- Gender and Sexuality Nazariya- Queer feminist resource group (Co-founder and Co- Director) Flat no. 7, Neelkanth Apartments, Gadaipur Village, Mandi Road, New Delhi-110030 rituparna.borah@gmail.com (mob) 9999977272	14.	Ashok Agarwal Social Jurist, 483 Block II Lawyer Chambers, Delhi High Court, New Delhi 110003 M-9811101923 juristashok@gmail.com (mob) 9811101923
15.	Dr. Smita M. Patil Assistant Professor School of Gender and Development Studies Block 15 B, New Academic Building IGNOU, Maidan Garhi New Delhi-110068 smita.sanu@gmail.com (mob) 9968150719	16.	Prof Shukla Sawant Arts and Aesthetics Jawaharlal Nehru University, New Delhi, Delhi 110 067 shuklasa@mail.jnu.ac.in (mob) 9350561181

The term of the above panel of experts would be valid for a period of 1 year from the date of approval of the Board i.e., with effect from 02.11.2017.

Alakshya

Amv
Page 6 of 17

8. The responses to the provisional comments to be included in the Separate Audit Report on the Accounts of the University received from the Office of the Principal Accountant General (Audit) in respect of the Financial Year 2016-17

The Board took note of the following that:

- (i) It had approved the Annual Accounts of the University for the Financial Year 2016-17 in its 22nd meeting held on 02.08.2017.
- (ii) Office of the Accountant General (Audit), Delhi had conducted the audit of Annual Accounts of this University for the Financial Year 2016-17 and submitted provisional comments in respect of Separate Audit Report on the Accounts of the University for the year ending 31st March 2017.
- (iii) The University had responded to their observations (**Appendix-5**).
- (iv) The provisional comments along with the University's responses were circulated to all the members of the Finance Committee on 18.10.2017 for their comments/ observations.
- (v) The Finance Committee by circulation resolved to take cognisance of the provisional comments in respect of Separate Audit Report on the Annual Accounts for the Financial Year 2016-17 from the Office of the Accountant General (Audit) Delhi and provisional comments thereof (**Appendix-6**).
- (vi) Simultaneously, a meeting was also held with the officials of the Accountant General (Audit) Delhi on 25.10.2017 and provisional comments were discussed in detail (copy of the Minutes of the meeting is at **Appendix-7**). Final comments were yet to be received from the Office of the Accountant General (Audit), Delhi.

In terms of the provisions of the Dr. B.R. Ambedkar University Delhi Act, 2007, Section 34 and in compliance with the statutory requirement, the Board **resolved** to approve the provisional comments in respect of Separate Audit Report on the Annual Accounts of the University for the Financial Year 2016-17 from the Office of the Accountant General (Audit) Delhi and provisional comments thereof, vide **Appendix-8**.

9. Ratification of the Minutes of the 11th Meeting of the Academic Council held on 04 August 2017

Resolved to ratify the Minutes of the 11th Meeting of the Academic Council held on 04 August 2017, vide **Appendix-9**.

Alkalona



10. **Ratification of the Minutes of the 12th Meeting of the Academic Council held on 11 October 2017**

Resolved to ratify the Minutes of the 12th Meeting of the Academic Council held on 11 October 2017, vide **Appendix-10**.

11. **Ratification of the Minutes of the 18th Meeting of the Finance Committee held on 02 August 2017**

Resolved to ratify the Minutes of the 18th Meeting of the Finance Committee held on 02 August 2017, vide **Appendix-11**.

12. **Ratification of the Minutes of the 19th Meeting of the Finance Committee held on 04 October 2017**

Resolved to ratify the Minutes of the 19th Meeting of the Finance Committee held on 04 October 2017, vide **Appendix-12**.

13. **Ratification of the Minutes of the item considered through circulation by the Finance Committee**

Resolved to ratify the Minutes of the Finance Committee for the item considered through circulation to take cognizance of the provisional comments in respect of Separate Audit Report on the Annual Accounts of AUD for the Financial Year 2016-17 from the Office of the Accountant General (Audit), Delhi and provisional comments thereof, vide **Appendix-13**.

14. **Ratification of the decision of the Vice Chancellor in approving the re-constitution of the Committee for Prevention of Sexual Harassment (CPSH) for Kashmere Gate and Karampura Campuses**

The Board **resolved** to ratify the decision of the Vice Chancellor in approving the re-constitution of the Committee for Prevention of Sexual Harassment (CPSH) consequent upon the declaration of results of the election of student representatives for CPSH held 29.03.2017 for Kashmere Gate and Karampura Campuses, which was notified on 11 April 2017, vide **Appendix-14**.

15. **Ratification of the decision of the Vice Chancellor in approving the empanelment of external experts for Committee for Prevention of Sexual Harassment**

The Board **resolved** to ratify the decision of the Vice Chancellor in approving the empanelment of external experts for Committee for Prevention of Sexual Harassment, vide **Appendix-15**.

Alkabra

Page 8 of 17

16. Ratification of the decision of the Vice Chancellor in approving the constitution of the Advisory Committee for the Centre for Publishing

Resolved to ratify the decision of the Vice Chancellor in approving the constitution of the Advisory Committee for the Centre for Publishing (CfP) for a period of three years w.e.f. 17.10.2017, which was notified on 17 October 2017, vide **Appendix-16**.

17. Ratification of the decision of the Vice Chancellor in approving the re-constitution of the Editorial Board for the Centre for Publishing (CfP)

Resolved to ratify the decision of the Vice Chancellor in approving the re-constitution of the Editorial Board for the Centre for Publishing (CfP) for a period of three years w.e.f. 18.10.2017, which was notified on 18 October 2017, vide **Appendix-17**.

18. Ratification of the appointment of faculty positions as per the recommendations of the Selection Committees

The Board **resolved** to ratify the decisions of the Vice Chancellor in approving the recommendations of the Selection Committee meetings as authorized by the Board of Management at its 8th Meeting held on 16 July 2010. The list of recommendations of the Selection Committees held after the 22nd Meeting of Board of Management is as under:

Sl. No	Name of Position	Discipline/ School	Vacancies	Date and Time of Meeting	Recommendations
1	Professor	English Language in CELE	01 on regular basis	03 rd August, 2017.	The Committee recommended the following in the discipline of English Language, CELE in order of merit: i) Dr.Amol Padwad
2	Associate Professor	English Language in CELE	02 on regular basis (i) UR-01 (ii) VH-01	03 rd August, 2017	The Committee recommended the following in the discipline of English Language, CELE in order of merit: i) Dr.Krishna Kalyan Dixit ii) Post to be re-advertised
3	Assistant Professor	English Language in CELE	SC-1 on regular basis	03 rd August, 2017	The Committee recommended the following in the discipline of English Language, CELE in order of merit: i) Dr.Monal Manik Dewle
4	Assistant Professor	Mathematics in SLS	UR-01 on regular basis	10 th August, 2017	The Committee recommended the following in the discipline of Mathematics in order of merit: i) Dr.Mridul Veer Singh ii) Dr.Sumit Kumar Sharma

Alkabra



Sl. No	Name of Position	Discipline/ School	Vacancies	Date and Time of Meeting	Recommendations
5	Assistant Professor	Film Studies in SCCE	UR-01 on regular basis	22 nd August, 2017	The Committee recommended the following in the discipline of Film Studies in order of merit: i) Dr.Vebhuti Duggal ii) Dr.Salma Siddique iii) Dr.Parichay Patra
6	Associate Professor	Gender Studies in SHS	01 on regular basis	28 August, 2017	The Committee did not find any candidate suitable for the said post.
7	Assistant Professor	Gender Studies in SHS	UR-1 against leave vacancy till 12.04.2019	28 & 29 th August, 2017	The Committee recommended the following in the discipline of Gender Studies in order of merit: i) Dr.Shelly Pandey ii) Dr.Ketaki Chowkhani iii) Dr.Haripriya Soibam iv) Dr.Sandhya Devesan Nambiar
8	Professor	Global Studies	01 on regular basis	04 th September, 2017	The Committee recommended the following candidate for the post of Professor: i) Dr.Praveen Singh ii) Dr.Karen Gabriel
9	Librarian	Library	01 on regular basis	11 th September, 2017	The Committee recommended the following candidate for the post of Librarian: i) Dr.Debal Chandra Kar
10	Professor	Social Entrepreneurship	01 on regular basis	29 th September, 2017	The Committee recommended the following candidate for the post of Professor: i) Mr.Mohammad Sharique Farooqi
11	Associate Professor	Social Entrepreneurship	01 on regular basis	29 th September, 2017	The Committee did not find any candidate suitable for the said post and recommend to readvertise the post.
12	Assistant Professor	Literary Art in SCCE	UR-1 against Leave Vacancy till 31.03.2018 (likely to be regularized)	10 th October, 2017	The Committee recommended the following in the discipline of Literary Arts in order of merit: i) Dr.Akhil Katyal ii) Dr.Amit Ranjan

19. Ratification of the promotion of the faculty under Career Advancement Scheme (CAS)

The following faculty has been promoted after the recommendations of the duly constituted Selection Committee/Screening Committee after screening and evaluating their applications under Career Advancement Scheme (CAS):

Alkaba

Page 10 of 17

Sl. No	Name of the Faculty	School	Previous Designation & Pay Band with AGP	Current designation & Pay Band with AGP	Effective date of Promotion
1	Dr.Kanwal Anil	School of Business, Public Policy, and Social Entrepreneurship	Assistant Professor in the PB-3 with AGP of Rs.6000	Associate Professor in the PB-4 of AGP Rs.9000	Promoted with effect from 19.03.2012 vide Office Order 30.08.2017
2	Dr.Nidhi Kaicker	School of Business, Public Policy, and Social Entrepreneurship	Assistant Professor in the PB-3 with AGP Rs.6000	Assistant Professor in PB-3 Stage-II with AGP Rs.7000	Promoted with effect from 04.05.2016 vide Office Order dated 11.09.2017
3	Dr.Rachana Chaudhary	School of Human Studies	Assistant Professor in the PB-3 with AGP of Rs.8000.	Associate Professor in the PB-4 of AGP Rs.9000	Promoted with effect from 1.1.2016 vide Office Order 22.9.2017
4	Dr.Anshu Gupta	School of Business, Public Policy, and Social Entrepreneurship	Assistant Professor in the PB-3 with AGP Rs.6000	Assistant Professor in PB-3 Stage-II with AGP Rs.7000	Promoted with effect from 20.08.2013 vide Office Order 22.09.2017

The Board **resolved** to approve the decision of the Vice Chancellor in approving the recommendations of the Selection Committee meetings for promotion of the above faculty under CAS.

20. **Resolved** to ratify the decision of the Vice Chancellor in approving the appointment of the following Deans and Deputy Deans of Divisions:

a) Deans

- i. Dr. Arindam Banerjee, Associate Professor, SLS appointed as Dean(Offg.), Academic Services w.e.f. 18.08.2017 till further orders in place of Professor Salil Misra who relieved on 17.08.2017.
- ii. Professor Praveen Singh appointed as Dean, Planning w.e.f. 04.10.2017 for a period of three years.

b) Deputy Deans

- i. Dr. Santosh Kr. Singh, Associate Professor, School of Liberal Studies appointed as Deputy Dean, Student Services (Kashmere Gate Campus) w.e.f. 13.09.2017 for a period of three years.
- ii. Dr. Richa Awasthi, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship appointed as Deputy Dean, Student Services (Kashmere Gate Campus) w.e.f. 13.09.2017 for a period of three years.





21. **Resolved** to ratify the decision of the Vice Chancellor in approving the confirmation of the following faculty members on completion of probation period:

Sl No.	Name of the Faculty & Designation	Date of Joining	Date of Confirmation
1	Dr. Anandini Dar Assistant Professor, SES	01.07.2016	01.07.2016
2	Dr. Shivani Nag Assistant Professor, SES	01.07.2016	01.07.2016
3	Dr. Priyasha Kaul Assistant Professor, SLS	16.08.2016	16.08.2016
4	Dr. Bodh Prakash Associate Professor, SoL	05.08.2016	05.08.2016
5	Dr. Anita E Cherian Associate Professor, SCCE	01.07.2016	01.07.2016
6	Dr. Amit Singh Assistant Professor, SUS	08.08.2016	08.08.2016

22. **Ratification of the decision of the Vice Chancellor in approving the recommendations of the expert committee for re-employment of Professor Ashok Nagpal**

- (a) While ratifying the Minutes of the 11th Meeting of the Academic Council held on 04.08.2017, the Board **resolved** to ratify the decision of the Vice Chancellor in approving the recommendations of the expert committee for re-employment of Professor Ashok Nagpal after superannuation as Professor (Psychology) in the School of Human Studies w.e.f. 01.09.2017 (AN) for a period of three years, as per the UGC guidelines.
- (b) During the discussion, the Board noted that it has already ratified in its 22nd meeting the appointment of Dr Rajendra P. Kundu against the position of Professor of Economics in the School of Liberal Studies. It was clarified that this appointment was against the post vacated by Professor Chandan Mukherjee, as is already recorded in the minutes of the 11th meeting of the Academic Council.

23. **Resolved** to ratify the decision of the Vice Chancellor in approving the engagement of Professor Valerian Rodrigues as Senior Fellow, Ambedkar Chair at AUD for a period of one year with effect from 01.08.2017.
24. **Resolved** to ratify the decision of the Vice Chancellor in approving the resignation and relieving of Dr. Gogol Mitra Thakur, Assistant Professor (Economics), School of Undergraduate Studies, who had submitted his resignation with effect from 30.11.2017 (FN).
25. **Ratification of the 'Code of Discipline for Students' as approved by the Academic Council in its 13th Meeting held on 30.10.2017**

The Board **resolved** to ratify the 'Code of Discipline for Students' as approved by the Academic Council in its 13th Meeting held on 30.10.2017, vide **Appendix-18**.

Chakrabarti

[Signature]

26. Items Noted

26.1 Resolved to note and record the extension of tenure/new joining of the following contractual/temporary/visiting appointments for the Monsoon Semester 2017 in various Schools/ Centres:

Sl. No.	School/ Centre/Division Name	Name of the Faculty and position	Discipline	Till
1	School of Liberal Studies	Mr. Pranav Trigunayat, Assistant Professor	Economics	31.12.2017
2	School of Human Ecology	Dr. Budhaditya Das, Assistant Professor	Human Ecology	31.12.2017
3.	School of Law, Governance and Citizenship	Mr. Siddharth Narrain, Assistant Professor	LLS	31.12.2017
4	School of Vocational Studies	Ms. Fariha Siddiqui Programme Manager	Tourism	30.07.2018
5	School of Undergraduate Studies	Dr. Swati Shresth, Assistant Professor	Environmental Studies	31.07.2018
6.	School of Undergraduate Studies	Dr. Gulshan Bano, Assistant Professor	Hindi	31.07.2018
7.	School of Vocational Studies	Mr. Dinesh Kumar Krush Programme Manager	Tourism	31.07.2018
8.	School of Undergraduate Studies	Ms. Mousumi Mandal Assistant Professor	English Literature	31.07.2018
9.	School of Undergraduate Studies	Dr. DML Haokip Assistant Professor	Political Science	31.07.2018
10.	School of Vocational Studies	Dr. Cheryl R. Jacob Programme Manager	Tourism	31.07.2018
11.	School of Undergraduate Studies	Ms. Rachana Shokhanda, Assistant Professor	Maths	04.08.2018
12.	School of Undergraduate Studies	Dr. Awadhesh Kr. Tripathi, Assistant Professor	Hindi	15.08.2018
13.	School of Undergraduate Studies	Mr. Shiv Kumar, Assistant Professor	English Language	16.08.2018
14	School of Vocational Studies	Mr. Nikhil Singh Charak Programme Manager	Tourism	20.08.2018
15	School of Undergraduate Studies	Dr. Cybil K. Vinodan, Assistant Professor	Political Science	29.08.2018
16	School of Undergraduate Studies	Dr. Priyanka, Assistant Professor	Political Science	13.09.2018
17	School of Undergraduate Studies	Dr. Shireen Mirza, Assistant Professor	Sociology	18.09.2018
18	CECED	Professor Vrinda Datta	Education	02.10.2018
19	School of Human Studies	Dr. Shelly Pandey, Assistant Professor	Gender Studies	12.04.2019
20	Centre for Community Knowledge	Mr. Surajit Sarkar Coodinator (Programmes)	-	13.08.2019

Alenborg

26.2 Resolved to note and record the new joining of regular faculty as per the recommendations of the Selection Committees in various Schools/Centres, as under:

Sl. No.	School/Division Name	Name of Faculty and Position	Discipline	Joining Date
1.	School of Liberal Studies	Dr. Jyotirmoy Bhattacharya, Assistant Professor	Economics	28.07.2017 (FN)
2.	School of Law, Governance and Citizenship	Ms. Saumya Uma, Assistant Professor,	Law & Legal Studies	31.07.2017 (FN)
3.	School of Law, Governance and Citizenship	Mr. S R Prabakaran Assistant Professor	Law & Legal Studies	01.08.2017 (FN)
4.	School of Undergraduate Studies	Dr. Krishna Ram Assistant Professor	Economics	16.08.2017 (AN)
5.	School of Liberal Studies	Dr. Mradul Veer Singh, Assistant Professor	Mathematics	18.08.2017 (FN)
6.	SLGC	Dr. Anushka Singh, Assistant Professor	Law & Legal Studies	22.08.2017 (FN)
7.	School of Culture and Creative Expressions	Dr. Vebhuti Duggal, Assistant Professor	Film Studies	31.08.2017 (FN)
8.	-	Prof. Praveen Singh	Global Studies	06.09.2017 (FN)
9.	Centre for English Language Education	Dr. Monal M Dewle Assistant Professor	English Language	11.09.2017 (FN)
10.	Library	Dr. Debal C. Kar, Librarian	-	12.09.2017 (FN)
11.	School of Liberal Studies	Professor Rajendra P. Kundu	Economics	04.10.2017 (FN)

26.3 Resolved to note and record the grant of Maternity Leave/Child Care Leave to the following faculty members:

- (i) Dr.Kalindi Maheshwari, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship has been granted Maternity Leave for 180 days from 29.08.2017 to 24.02.2018.
- (ii) Dr.Pallavi Chakravarty, Assistant Professor, School of Liberal Studies has been granted Maternity Leave for 180 days from 01.10.2017 to 29.03.2018
- (iii) Dr.Richa Awasthi, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship has been granted Child Care Leave for 07 days from 12.10.2017 to 18.10.2017
- (iv) Dr.Dharitri Chakravarty, Assistant Professor, School of Liberal Studies has been granted Child Care Leave for 266 days from 01.01.2018 to 23.09.2018

26.4 Resolved to note and record the re-joining of Ms. Shefalee Jain, Assistant Professor, SCCE, who joined on 08.09.2017 after availing Study Leave for one year.

26.5 Resolved to note and record the grant of extension of joining time to the following candidates who were selected for different faculty positions:

Alabara

[Signature]

- (i) Mr. MS Farooqi, who was offered appointment as Professor, Social Entrepreneurship has accepted the offer and requested for extension of joining time upto 31st October, 2017, which was accepted by the University
- (ii) Dr. Krishna Kalyan Dixit, who was offered appointment as Associate Professor, Centre for English Language Education has accepted the offer and requested for extension of joining time upto 10th December, 2017, which was accepted by the University.
- (iii) Dr. Malabika Pal, who was offered appointment as Associate Professor, School of Law, Governance and Citizenship has accepted the offer and requested for extension of joining time upto 01st January, 2018, which was accepted by the University
- (iv) Dr. Anuj Bhawania, who was offered appointment as Associate Professor, School of Law, Governance and Citizenship has accepted the offer and requested for extension of joining time upto 08th January, 2018, which was accepted by the University
- (v) Dr. Akhil Katyal, who was offered appointment as Assistant Professor (Literary Art) has accepted the offer and requested for extension of joining time upto 16th January, 2018, which was accepted by the University.
- (vi) Dr. Amol Padwad, who was offered appointment as Professor, Centre for English Language Education has accepted the offer and requested for extension of joining time upto 01st March, 2018, which was accepted by the University.

26.6 Resolved to note and record the appointment of the following Deans/ Deputy Dean of Schools and Director of a Centre:

a) Deans of Schools

- i. Professor Salil Misra, appointed as Dean(I/c), School of Education Studies w.e.f. 05.08.2017 till further orders.
- ii. Professor Suchitra Balasubrahmanyam appointed as Dean, School of Design w.e.f. 05.08.2017 for a period of three years in place of Professor Jatin Bhatt who was relieved on 04.08.2017
- iii. Professor Tanuja Kothiyal appointed as Dean, School of Undergraduate Studies w.e.f. 22.08.2017 for a period of three years in place of Professor Rachana Johri who was relieved on 21.08.2017.
- iv. Mr. Akha K. Mao, Associate Professor, SVS appointed as Dean(Offg.), School of Vocational Studies w.e.f. 23.08.2017 till further orders.
- v. Professor Krishna Menon appointed as Dean, School of Human Studies w.e.f. 02.09.2017 for a period of three years in place of Professor Ashok Nagpal who was relieved on 01.09.2017.

b) Director of a Centre

- i. Professor Praveen Singh appointed as Director, Centre for English Language Education w.e.f. 08.09.2017 till further orders in place of Professor Salil Misra who was relieved on 07.09.2017.

Alabara



c) Deputy Dean of a School

- i. Dr. Pranay Goswami, Assistant Professor, School of Liberal Studies appointed as Deputy Dean, School of Undergraduate Studies (Kashmere Gate Campus) w.e.f. 29.08.2017 for a period of three years in place of Dr. Tanuja Kothiyal who was relieved on 21.08.2017.

26.7 Resolved to note and record the appointment of the following Programme Coordinators by the Vice Chancellor in different Schools for a two year term beginning Winter Semester 2017 based on the principle of rotation by seniority:

- (i) Dr. Anil Persaud, Assistant Professor, SLS appointed as Programme Coordinator for the BA (History) Programme in School of Undergraduate studies with effect from 21.08.2017 for a period of two years.
- (ii) Mr. Moggallan Bharti, Assistant Professor, SDS appointed as Programme Coordinator for the BA (SSH Programme) in the School of Undergraduate Studies with effect from 21.08.2017 for a period of two years.
- (iii) Ms. Divya Chopra, Assistant Professor, SDes appointed as Programme Coordinator for the MDes Programme in School of Design with effect from 29.08.2017 for a period of two years.
- (iv) Dr. Manish Jain, Assistant Professor, SES appointed as Programme Coordinator for MA (Education) programme in School of Education Studies with effect from 29.08.2017 for a period of two years.
- (v) Professor Rachana Johri, SHS appointed as Programme Coordinator for Ph.D Psychology Programme in the School of Human Studies with effect from 29.08.2017 for a period of two years.
- (vi) Dr. Jyotirmoy Bhattacharya, Associate Professor, SLS as Programme Coordinator for BA (Economics) Programme in the School of Undergraduate Studies with effect from 29.08.2017 for a period of two years.
- (vii) Dr. Kranti Kumar, Assistant Professor, SLS as Programme Coordinator for BA (Mathematics) Programme in the School of Undergraduate Studies with effect from 29.08.2017 for a period of two years.
- (viii) Professor Denys Leighton, SLS appointed as Programme Coordinator for M.Phil & Ph.D (History Programme) in the School of Undergraduate Studies with effect from 06.09.2017 for a period of two years.

26.8 Resolved to note and record the Institutional Development Proposal (IDP) 2016-17 submitted for Rashtriya Uchchar Shiksha Abhiyan (RUSA), which was ratified by the Proto-Planning Board in its First Meeting held on 26.09.2017, vide **Appendix-19**.

Alhabra



26.9 **Resolved** to note and record the status report on development of new campuses of AUD since its last meeting, vide **Appendix-20**.

27. **Any other items with the permission of the Chair**

27.1 **Sanction of loan as interim relief to the MPhil/PhD Scholars till they receive the fellowship amount from the University Grants Commission**

During the meeting, the Board took cognizance of the following:

- i. Ten Scholars, who have registered for MPhil/PhD are Junior Research Fellowship / Senior Research Fellowship holders of the University Grants Commission (UGC);
- ii. Six of these Scholars have not been receiving the fellowship amount from the UGC for some time; and
- iii. This situation has created hardships to the Research Scholars.

In the light of the above, the Board **resolved** to approve the following:

- a. A loan as interim relief be sanctioned to the Research Scholars till they receive their fellowship amount from the UGC;
- b. Sanctioning loan to the Scholars be from the Student Welfare Fund of the University and this be managed by the Student Welfare Fund Management Committee; and
- c. All legal processes, requirements and guarantees that normally go with loans be complied with.

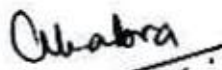
27.2 **Adoption of the revised Pay Scales as per the recommendations of the Seventh Central Pay Commission report**

The Board **resolved** to authorize the Vice Chancellor to approve the adoption of revised pay scales as per the recommendations of the Seventh Central Pay Commission report after the issuance of necessary orders from the University Grants Commission and the Govt. of NCT of Delhi.

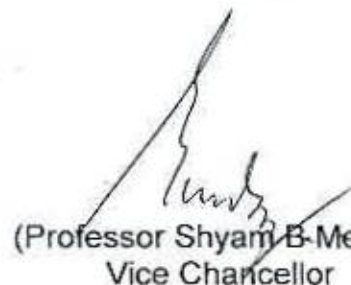
27.3 **Ratification of the constitution and re-constitution of Works Committee of the University**

The Board **resolved** to approve the constitution of Works Committee of the University, vide Notification dated 31 August 2017 (**Appendix-21**) and re-constitution of the same, vide Notification dated 06 September 2017 (**Appendix-22**).

The meeting ended with a vote of thanks.



(Professor Asmita Kabra)
Registrar (Offg.)



(Professor Shyam B Menon)
Vice Chancellor

Action Taken Report (ATR) on the Minutes of the 22nd Meeting of the Board of Management held on 02 August 2017

Resol. No.	Decision	Action Taken
1	Resolved to confirm the Minutes of the 21 st Meeting of the Board of Management held on 13 February 2017, as circulated on 09.03.2017.	Recorded.
2	<p>During the discussion on the Action Taken Report on the Minutes of the 21st Meeting of the Board held on 13 February 2017, the Vice Chancellor informed the members that a three member Committee headed by Professor Sallil Misra was constituted on 12.06.2017 to identify the concrete action points from the report of the Task Group (constituted by the Vice Chancellor to deliberate on the concept of Multi-Campus University with reference to AUD) and time line for implementation. The Committee was yet to submit its report and the same would be placed before the Board in its next meeting.</p> <p>He also informed the members that out of the four B.Voc programmes planned under the School of Vocational Studies (SVS), the three programmes viz. Bachelor of Vocation (Early Childhood Care & Development), Bachelor of Vocation (Retail Management) and Bachelor of Vocation (Hospitality and Tourism) have been launched and the Bachelor of Vocation (Banking and Finance) could not be started due to academic and administrative reasons.</p> <p>The Board took note of the Action Taken Report (ATR) on the Minutes of the 21st Meeting of the Board of Management held on 13 February 2017.</p>	<p>Recorded. The committee is yet to submit its report.</p> <p>Recorded.</p> <p>Recorded.</p>
3.1	<p>The Board considered the draft scheme of Seed Money Grant for Research (SMGFR) as recommended by the Advisory Committee on Research and Project Management (ACRPM) in its Meeting held on 06.04.2017 and the Academic Council (vide Resolution No. 10.6.1) in its Tenth Meeting held 17.07.2017.</p> <p>After detailed deliberations, the Board resolved to approve the draft Scheme of SMGFR.</p>	Recorded and implemented.
3.2	<p>The Board considered the resolution (Resolution No. 10.6.2) of the Academic Council made in its Tenth Meeting held on 17.07.2017 regarding the 'Adoption of a policy on Teacher-Student Ratio for various UG/PG programmes in AUD' as per the UGC/MHRD guidelines. After due deliberations, the Board resolved to approve the policy as resolved by the Academic Council to maintain a uniform teacher-student ratio of 1:15 at the University level which is in consonance with the accepted contemporary wisdom in Indian Higher Education, and the requirements of the University.</p>	Recorded and implemented.

4.1	The Board considered the resolution (tabled item) of the Finance Committee of the University made in its 18 th Meeting held on 02.08.2017 regarding the Annual Accounts of the University for the Financial Year 2016-17 and resolved to approve the same.	Recorded.																
4.2	The Board considered the recommendations of the Finance Committee in its 17 th meeting held on 07.07.2017 on the replies to the Audit Paras of Examiner Local Fund Audit (ELFA), Directorate of Audit, GNCTD for the Financial Year 2015-16, prepared by the University and resolved to approve the replies to the audit paras.	Recorded.																
4.3	The Board considered the recommendations of the Finance Committee in its 17 th meeting held on 07.07.2017 regarding the Inspection Report on the Accounts of the University received from the Office of the Principal Accountant General (Audit), O/o C&AG for the Financial Year 2014-15 & 2015-16 (received vide Sr. Audit Officer (SS) letter No. SS-II/AUD/1-10/16-17/74 dated 27.10.2016) alongwith replies from the University. After due deliberations, the Board resolved to approve the replies of the University.	Recorded.																
4.4	The Board considered the recommendations of the Finance Committee in its 17 th meeting held on 07.07.2017 regarding the separate Audit Report on the accounts of the University received from the Office of the Principal Accountant General (Audit), O/o C&AG for the Financial Year 2014-15 & 2015-16 alongwith replies/comments of the University. After discussion, the Board resolved to approve the replies/comments of the University.	Recorded.																
4.5	The Board considered the recommendation of the Finance Committee in its meeting held on 07.07.2017 regarding the proposed Delegation of Financial Powers to the Board of Management and the Vice Chancellor of the University for Purchase of Academic Furniture & Computer Equipments and new works, renovation and maintenance of Campuses and resolved to approve the following Delegation of Financial Powers and the same will be sent to the Finance Department, GNCTD for further approval:	Recorded. A proposal was sent to the Directorate of Higher Education, Govt. of NCT of Delhi on 07.09.2017 for taking further necessary action on the matter.																
	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Items</th> <th>Financial Powers to be exercised</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td colspan="3">Class Room Furniture & IT Equipments for academic purposes</td> </tr> <tr> <td></td> <td>(i) Purchase of Furniture required for the use in class room/Laboratories/ Libraries/ Hostels</td> <td>Full powers by Vice Chancellor</td> <td>Subject to adherence to General Financial Rules, 2017</td> </tr> <tr> <td></td> <td>(ii) Purchase of IT Equipment Computer hardware and software, networking components, peripherals, inter connectivity devices</td> <td>Full powers by Vice Chancellor</td> <td>Subject to adherence to General Financial Rules, 2017 and on the recommendations of IT Advisory</td> </tr> </tbody> </table>	Sl. No.	Items	Financial Powers to be exercised	Remarks	1.	Class Room Furniture & IT Equipments for academic purposes				(i) Purchase of Furniture required for the use in class room/Laboratories/ Libraries/ Hostels	Full powers by Vice Chancellor	Subject to adherence to General Financial Rules, 2017		(ii) Purchase of IT Equipment Computer hardware and software, networking components, peripherals, inter connectivity devices	Full powers by Vice Chancellor	Subject to adherence to General Financial Rules, 2017 and on the recommendations of IT Advisory	
Sl. No.	Items	Financial Powers to be exercised	Remarks															
1.	Class Room Furniture & IT Equipments for academic purposes																	
	(i) Purchase of Furniture required for the use in class room/Laboratories/ Libraries/ Hostels	Full powers by Vice Chancellor	Subject to adherence to General Financial Rules, 2017															
	(ii) Purchase of IT Equipment Computer hardware and software, networking components, peripherals, inter connectivity devices	Full powers by Vice Chancellor	Subject to adherence to General Financial Rules, 2017 and on the recommendations of IT Advisory															

	etc. for Academic purposes		Committee constituted by AUD with the approval of BoM	
2.	Works: Administrative approval for New Works, renovation and maintenance work:			
	(i) New Works	(a) Upto Rs.10 Crore – Vice Chancellor. (b) Above Rs.10 Crore – Upto Rs.15 Crore Board of Management	a) Subject to the recommendation of the Works Committee (Building Committee) constituted by the BoM and adherence to GFR and CPWD Manual. b) To be undertaken through PWD as deposit work.	
	(ii) Renovation & Maintenance works	(a) Upto Rs.1 Crore per annum – Vice Chancellor. (b) Above Rs.1 Crore per annum-Full powers to Board of Management.	a) Subject to the recommendation of the Works Committee (Building Committee) constituted by the BoM and adherence to GFR and CPWD Manual. b) To be undertaken departmentally through Engineering Unit, AUD or PWD.	
	The Secretary (Higher Education), Govt. of NCT of Delhi informed the members that the power to approve the purchase of academic furniture has now been delegated to administrative Secretary.			Recorded.
4.6	<p>The Board took note of the approval of the Vice Chancellor dated 19.05.2017 of the proposal for extension of the revised pay scales to the regularly appointed non-teaching employees of the University as per the recommendations of the 7th Central Pay Commission (CPC) Report under the Central Civil Services (Revised Pay) Rules, 2016, pending approval by the Finance Committee and the Board of Management. Accordingly, the same has been extended, vide Notification No. AUD/1-41(4)/HR/2017/985 dated 24.05.2017. The total number of the non-teaching employees to whom the revision of pay scales under 7th CPC has been extended is five only.</p> <p>The Board also resolved to ratify the decision of the Vice Chancellor in approving the adoption of the policy guidelines issued by the Finance Department, GNCTD vide letter No.</p>			Recorded.

	<p>F.(21)/FIN.(ESTT.-III)/07CPC/2016/ dsV/77 dated 23.01.2017 regarding revision of pay scales as per 7th CPC of employees of Quasi-Government organizations, Autonomous Organizations, Statutory Bodies etc. set up by and funded/controlled by the Central Government for the non-teaching employees of AUD (other than Registrar, Controller of Finance, Deputy Registrar and Assistant Registrar).</p> <p>The Board also took note the fact that the above revision of pay scales under CCS (RP) Rules, 2016 would be made applicable in respect of teaching and other academic staff and certain categories of non-teaching posts namely Registrar, Finance Officer / Controller of Finance, Deputy Registrars and Assistant Registrars as and when the revised pay scales for these categories of the posts is made applicable by the MHRD/UGC/GNCTD in due course.</p>																																									
5.1	Resolved to ratify the Minutes of the 17 th meeting of the Establishment Committee held on 19.07.2017.	Recorded.																																								
6.	<p>The Board considered the detailed proposal dated 09.05.2017 of the University submitted to the Govt. of NCT of Delhi through the Directorate of Higher Education to start various teacher education programmes (to be recognized by NCTE) along with undergraduate and In-service programme for teacher educators and creation of teaching and non-teaching posts for the new AUD Campus at Lodhi Road.</p> <p>After due deliberations, the Board resolved to approve the proposal for the creation of 94 teaching/ academic posts and 94 non-teaching posts under various categories for the new AUD Campus at Lodhi Road, as detailed below:</p> <p>(A) Creation of Teaching/ Academic posts:</p> <table border="1"> <thead> <tr> <th>Name of the post</th> <th>School of Education Studies (additional posts)#</th> <th>In-Service & Professional Programme</th> <th>School of Undergraduate Studies</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>8</td> <td>2</td> <td>3</td> <td>13</td> </tr> <tr> <td>Associate Professor</td> <td>15</td> <td>4</td> <td>6</td> <td>25</td> </tr> <tr> <td>Assistant Professor</td> <td>31</td> <td>10</td> <td>11</td> <td>52</td> </tr> <tr> <td>Deputy Librarian</td> <td>1</td> <td>-</td> <td>-</td> <td>1</td> </tr> <tr> <td>Assistant Librarian</td> <td>1</td> <td>1</td> <td>-</td> <td>2</td> </tr> <tr> <td>Asstt. Director of Physical Education</td> <td>1</td> <td>-</td> <td>-</td> <td>1</td> </tr> <tr> <td>Grand Total</td> <td>57</td> <td>17</td> <td>20</td> <td>94</td> </tr> </tbody> </table> <p># Existing 9 teaching posts sanctioned for SES at Kashmere Gate Campus will be adjusted against the proposed 94 posts.</p>	Name of the post	School of Education Studies (additional posts)#	In-Service & Professional Programme	School of Undergraduate Studies	Total	Professor	8	2	3	13	Associate Professor	15	4	6	25	Assistant Professor	31	10	11	52	Deputy Librarian	1	-	-	1	Assistant Librarian	1	1	-	2	Asstt. Director of Physical Education	1	-	-	1	Grand Total	57	17	20	94	Recorded for implementation.
Name of the post	School of Education Studies (additional posts)#	In-Service & Professional Programme	School of Undergraduate Studies	Total																																						
Professor	8	2	3	13																																						
Associate Professor	15	4	6	25																																						
Assistant Professor	31	10	11	52																																						
Deputy Librarian	1	-	-	1																																						
Assistant Librarian	1	1	-	2																																						
Asstt. Director of Physical Education	1	-	-	1																																						
Grand Total	57	17	20	94																																						

(B) Creation of Non-Teaching Posts (Year wise):

Sl	Name of Post	Pay Band	2018-19	2019-20	2020-21	2021-22	Total
Number of Positions proposed for sanction:							
1.	Deputy Registrar	PB-3 + GP 7600	1	-	1	-	2
2.	Sr. System Administrator	PB-3 + GP 7600	-	1	-	-	1
3.	Assistant Registrar	PB-3 + GP 5400	2	-	1	1	4
4.	System Administrator	PB-3 + GP 5400	1	-	1	-	2
5.	Medical Officer	PB-3 + GP 5400	-	1	-	-	1
6.	Assistant Engineer (Civil)	PB-2 + GP 4600	-	1	-	-	1
7.	Security Officer	PB-2 + GP 4600	1	-	-	-	1
8.	Executive	PB-2 + GP 4600	2	1	1	1	5
9.	Junior System Administrator (IT)	PB-2 + GP 4600	-	1	-	-	1
10.	Junior Engineer (Electrical)	PB-2 + GP 4200	-	1	-	-	1
11.	Junior Executive	PB-2 + GP 4200	2	1	1	1	5
12.	Jr. Exe. (Secretarial Services)	PB-2 + GP 4200	1	1	-	-	2
13.	Junior Executive (Library)	PB-2 + GP 4200	1	-	-	-	1
14.	Junior Executive (IT)	PB-2 + GP 4200	-	-	1	-	1
15.	Staff Nurse	PB-2 + GP 4200	-	1	-	-	1
16.	Hindi Translator	PB-2 + GP 4200	1	-	-	-	1
17.	Tech. Assistant (IT)	PB-1 + GP 2800	1	1	-	-	2
18.	Library-cum-Documentation Assistant	PB-1 + GP 2800	1	-	1	-	2
19.	Sports Coach (Male-1 & Female-1)	PB-1 + GP 2800	-	-	-	2	2
20.	Assistant	PB-1 + GP 2400	4	2	2	3	11
21.	Assistant-cum-Caretaker	PB-1 + GP 2400	1	-	-	1	2
22.	Assistant (Secretarial Services)	PB-1 + GP 2400	1	1	1	1	4
23.	Jr. Library Assistant	PB-1 + GP 2000	1	1	-	-	2
24.	Junior Assistant	PB-1 + GP 1900	4	4	3	4	15
25.	MTS (Office Attendant)	PB-1 + GP 1800	4	2	2	2	10
26.	MTS (Electrician)	PB-1 + GP 1800	1	1	-	-	2
27.	MTS (IT Lab)	PB-1 + GP 1800	2	1	-	-	3
28.	MTS (Library)	PB-1 + GP 1800	1	1	1	-	3
29.	MTS (Carpenter)	PB-1 + GP 1800	1	-	-	-	1
30.	MTS (Plumber)	PB-1 + GP 1800	1	-	-	-	1
31.	MTS (Mali)	PB-1 + GP 1800	2	2	-	-	04
Total			37	25	1	1	94

(C) Year wise bifurcation of teaching and non-teaching posts:

Financial Year	Proposed Sanctioned Teaching/Academic Posts	Requirement of Administrative Positions worked out on the basis of the teaching/Academic positions 1:1.1 (as per UGC norms)	Requirement of Administrative Posts (Non-Teaching) posts sought for Lodhi Colony Campus
2018-19	20	64	22
2019-20	44		48
2020-21	20	30	22
2021-22	10		11
Total	94	103	94

	<p>The Board took note that as per the proposal of the University, the expansion plan at new AUD Campus at Lodhi Road would eventually cater the needs of about 1800 students by the year 2021 with seven programmes with a total yearly intake of 430 students.</p> <p>The members suggested pursuing with the Government of NCT of Delhi for approval of the above proposal submitted by the University.</p>	Noted for compliance.
7	<p>The Board considered the recommendations of the duly constituted Search Committee under Statute 6(1) of the Statutes of the University which recommended the names of the following professors presently serving in the University to the posts of Pro Vice Chancellor of the University:</p> <p>(i) Professor Jatin Bhatt (ii) Professor Salil Misra</p> <p>After due deliberations, the Board resolved to approve the above recommendations of the Search Committee and the appointment of Professor Jatin Bhatt, presently functioning as the Dean, School of Design, AUD and Professor Salil Misra, School of Liberal Studies, presently functioning as the Dean, Academic Services, AUD as Pro Vice Chancellors of the University for a period of five years with immediate effect or till attaining the age of 65 years, whichever is earlier. The Vice Chancellor informed the members that the Pro-Vice Chancellors will be delegated with sufficient administrative and financial powers to discharge their duties effectively.</p> <p>When the above item was taken up for discussion, Professor Jatin Bhatt, Professor Salil Misra and the Special Invitees recused themselves from the meeting.</p>	<p>Recorded and implemented. The decision was notified on 02.08.2017. Prof. Jatin Bhatt and Prof. Salil Misra had joined as Pro Vice Chancellors on the same day. The process is underway for delegation of sufficient administrative and financial powers to these PVCs.</p> <p>Recorded.</p>
8.1	<p>Resolved to note and record the signing of a Memorandum of Understanding with the Public Works Department, Govt. of NCT of Delhi on 02.03.2017 for the development of new AUD campuses at Dheerpur and Rohini, as per the approval accorded to the draft MoU in its last meeting held on 13.02.2017.</p>	Recorded.
8.2	<p>In pursuance of the draft RFP document for Comprehensive Consultancy Services for planning, designing and development of new campus of Ambedkar University Delhi at Dheerpur approved by the Board in its 21st meeting held on 13.02.2017, the RFP document was issued through 'Press Notice' by the PWD on 10.03.2017. Although, 8 bidders applied for pre-qualification but only one (1) bidder could be shortlisted as per the pre-qualification criteria laid down in the RFP document. In view of inadequate response, PWD recommended that the eligibility criteria should be modified to enable more bidders to participate. Based on the recommendations of PWD, modifications in the pre-qualification criteria were extensively</p>	Recorded.

	<p>discussed and approved by the Steering Committee of Campus Development, AUD in its 26th meeting held on 23.06.2017. Further, these approved modifications had been communicated to the PWD for the revised RFP document. The PWD was in the process of re-issuing the RFP document through 'Press Notice' for the appointment of Consultant for Dheerpur Campus.</p> <p>The Board resolved to note and record the above progress.</p>	
8.3	<p>Resolved to note and record the land and vacant building at Karala village, North West, Delhi for opening of AUD Campus that had been formally handed over by the Office of the Deputy Commissioner, North West Delhi on 5.7.2017 to the University pending completion of registration of lease deed process. The Board also took note of the brief office note on the matter. The Board expressed its appreciation for the efforts of the Government of NCT of Delhi towards the expansion of AUD.</p> <p>The members suggested initiating steps for expediting the completion of all formalities such as Registration of Lease Deed etc. with the District Administration and to work out the requirement of renovation and construction work at the site and make it functional at the earliest.</p>	<p>Recorded.</p> <p>Noted for compliance.</p>
8.4	The Board resolved to note and record the status of various Campus Development works/ activities at different AUD Campuses since its last meeting.	Recorded.
9.1	Resolved to ratify the decision of the Vice Chancellor in approving the recommendations of the Selection Committee for appointment of Shri Mithilesh Kumar Singh (working as Senior Manager (Civil) at HLL Infratech Services Limited, a Public Sector Enterprise under the Ministry of Health & Family Welfare, Govt. of India) as Executive Engineer (Civil) in Level-12 as per the 7 th CPC scale against the open advertisement No. 02/HR/2017 dated 08.03.2017. The Board took note that Shri Singh was offered the post vide offer dated 13.07.2017 and he was expected to join within one month.	Recorded.
9.2	Resolved to ratify the decision of the Vice Chancellor in approving the confirmation of Dr Prasad TSVK in the post of Deputy Registrar w.e.f. 30.07.2015 against PwD (VH) category.	Recorded.
10.1	Resolved to ratify the decision of the Vice Chancellor in approving the re-constitution of the Advisory Committee for the Centre for Early Childhood Education and Development (CECED) for a period of three years w.e.f. 16.12.2016.	Recorded.
10.2	Resolved to ratify of the decision of the Vice Chancellor in approving the re-constitution of the Advisory Committee for the Centre for Community Knowledge (CCK) for a period of three years w.e.f. 27.04.2017.	Recorded.
11.1	Ratification of the decision of the Vice Chancellor in approving the recommendations of the Selection Committees for various	Recorded.

	faculty positions/ Promotions under CAS since the last meeting of the BoM.	
11.2	Resolved to ratify the decision of the Vice Chancellor in approving the extension of the term of Dr. Debal C. Kar in the post of Librarian for six months from 11.04.2017, or till the new incumbent is appointed to the post and joins duty, whichever is earlier.	Recorded.
11.3	Resolved to ratify the decisions of the Vice Chancellor in appointing the Full-time Visiting Faculty/ temporary/ Contractual Faculty at the level of Associate Professor/ Assistant Professor during the Academic Year 2017-18 in various Schools.	Recorded.
11.4	Resolved to ratify the decision of the Vice Chancellor in approving the confirmation of the following faculty members after satisfactory completion of their probation period, since the last meeting of the BoM.	Recorded.
11.5	Resolved to ratify the decision of the Vice Chancellor in approving the appointment of Deans/Deputy Deans of Divisions, since the last meeting of the BoM.	Recorded.
11.6	Resolved to ratify the decision of the Vice Chancellor dated 01.03.2017 for conversion of one vacant post of Associate Professor of Mathematics to Assistant Professor of Mathematics in the School of Liberal Studies as the University could not get suitable candidates even after advertising three times since 2011.	Recorded.
11.7	Resolved to ratify the decision of the Vice Chancellor in approving the resignation/relieving of the faculty members since the last meeting of the BoM.	Recorded.
11.8	Resolved to ratify the decision of the Vice Chancellor in approving the recommendations of the Committee constituted by the BoM for considering the requests for pay protection/ advance increment(s) of the faculty members since the last meeting of the BoM.	Recorded.
11.9	Resolved to note and record the Extra Ordinary Leave (EOL)/Study Leave of the faculty members since the last meeting of the BoM.	Recorded.
11.10	Resolved to note and record the Extension of Deputation/Lien period of the faculty members since the last meeting of the BoM.	Recorded.
11.11	Resolved to note and record the re-joining of duties by the faculty members after availing long leave.	Recorded.
11.12	Resolved to note and record the grant of extension of joining time to the newly selected faculty members/ non-acceptance of offer.	Recorded.

11.13	Resolved to note and record the transfer of the faculty members alongwith positions from the School of Liberal Studies (SLS) to the newly created School of Letters (SoL) and from the School of Undergraduate Studies (SUS) to the Centre for English Language Education (CELE).	Recorded.								
11.14	The Board resolved to note and record the Constitution of the Proto-Planning Board (as notified on 18.07.2017), till such time a statutory Planning Board is duly constituted under the Statutes of the University.	Recorded.								
11.15	Resolved to note and record the joining of the new faculty members (Full-time/part-time) in various Schools/Centres, since the last meeting of the BoM.	Recorded.								
11.16	Resolved to note and record the appointment of Deans/ Deputy Deans of the Schools and Directors of Centres, since the last meeting of the BoM.	Recorded.								
11.17	Resolved to note and record the appointment of Programme Coordinators by the Vice Chancellor for a two year term from Winter Semester-2017.	Recorded.								
12.1	<p>The Board took note of a Committee constituted by the Vice Chancellor on 13.07.2017 consisting of the following to shortlist the Jury panel for selection of Consultant for the development of new campuses of AUD at Dheerpur and Rohini, as per the revised composition approved in its 21st meeting held on 13.02.2017:</p> <p>(i) Director, Campus Development, AUD (Professor Jatin Bhatt)</p> <p>(ii) Co-Director (Technical), Campus Development, AUD (Shri N.K. Verma)</p> <p>(iii) Dr. Rohit Negi, Assistant Professor, School of Human Ecology, AUD</p> <p>The Committee recommended the panel of names against three categories i.e. (a) Urban Designer/ Planner; (b) Landscape and Environment Designer and (c) Environment and Sustainability Expert as detailed below:</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Names (in order of preference)</th> </tr> </thead> <tbody> <tr> <td>Urban Designer/ Planner</td> <td>1) Mr Rahul Mehrotra (Harvard University, USA) 2) Mr S K Das (Delhi) 3) Mr Anuraag Chowfla (Delhi)</td> </tr> <tr> <td>Landscape and Environment Designer/ Architect</td> <td>1) Ms Savita Punde (Mumbai) 2) Mr Mohan S Rao (Bangalore) 3) Mr Aniket Bhagwat (Ahmedabad)</td> </tr> <tr> <td>Environment and Sustainability Expert</td> <td>1) Mr Sanjay Prakash (Delhi) 2) Mr Ashok B Lall (Delhi) 3) Mr Rajan Rawal (Ahmedabad)</td> </tr> </tbody> </table>	Category	Names (in order of preference)	Urban Designer/ Planner	1) Mr Rahul Mehrotra (Harvard University, USA) 2) Mr S K Das (Delhi) 3) Mr Anuraag Chowfla (Delhi)	Landscape and Environment Designer/ Architect	1) Ms Savita Punde (Mumbai) 2) Mr Mohan S Rao (Bangalore) 3) Mr Aniket Bhagwat (Ahmedabad)	Environment and Sustainability Expert	1) Mr Sanjay Prakash (Delhi) 2) Mr Ashok B Lall (Delhi) 3) Mr Rajan Rawal (Ahmedabad)	Recorded for implementation.
Category	Names (in order of preference)									
Urban Designer/ Planner	1) Mr Rahul Mehrotra (Harvard University, USA) 2) Mr S K Das (Delhi) 3) Mr Anuraag Chowfla (Delhi)									
Landscape and Environment Designer/ Architect	1) Ms Savita Punde (Mumbai) 2) Mr Mohan S Rao (Bangalore) 3) Mr Aniket Bhagwat (Ahmedabad)									
Environment and Sustainability Expert	1) Mr Sanjay Prakash (Delhi) 2) Mr Ashok B Lall (Delhi) 3) Mr Rajan Rawal (Ahmedabad)									

	<p>The Committee also recommended that in case of non-availability of Ar. BalKrishna Doshi, Eminent Architect Category against (ii) above, Ms Brinda Somaya, a practicing Architect from Mumbai may be nominated as an alternative member of the Jury.</p> <p>After due deliberations, the Board resolved to approve the above recommendations of the Committee.</p>	
12.2	<p>The Vice Chancellor informed the members that a proposal for taking over the possession of the Old Library Building of DCE/ Boys Hostel of GGSIP University across the Madarsa Road at Kashmere Gate by the University for its expansion was submitted to the Government on 09.05.2017 as this premises has been lying vacant.</p> <p>The Secretary (Higher Education), Govt. of NCT of Delhi informed the members that the Government had approved the proposal of the University and allotted the said premises to AUD for its expansion.</p> <p>The Board felt that allotment of additional space at Kashmere Gate Campus would help the University to improve the existing academic infrastructure.</p> <p>The Board expressed its deep appreciation for the Government and resolved to note and record the allotment of the Old Library Building of DCE/ Boys Hostel of GGSIP University to AUD.</p>	Recorded.

APPENDIX-2

SUMMARY RE-2017-18 AND BE 2018-19

S.No.	HEAD	Expenditure					Amount in Rs.	
		Actual 2015-16	Actual 2016-17	BE 2017-18	RE 2017-18	BE 2018-19		
A	Salary	21,81,65,000	25,22,46,000	45,00,00,000	45,00,00,000	78,45,00,000		
	REVENUE							
B	Academic Expenses	2,53,65,000	3,04,43,000	3,85,00,000	4,82,50,000	6,90,00,000		
C	Administrative Expenses	5,81,73,000	6,32,92,000	11,66,30,000	11,65,08,000	13,90,60,000		
	TOTAL (B+C)	8,35,38,000	9,37,35,000	15,51,30,000	16,47,58,000	20,80,60,000		
	Total Revenue Expenditure including Salary (A+B+C)	30,17,03,000	34,59,81,000	60,51,30,000	61,47,58,000	99,25,60,000		
	Creation of Assets for University							
D	Information Technology	35,85,000	1,17,82,000	1,50,00,000	5,87,50,000	5,15,00,000		
E	Books ,Furniture and other equipment	2,17,97,000	3,75,44,000	6,31,80,000	7,36,00,000	9,11,80,000		
	Total (D+E)	2,53,82,000	4,93,26,000	7,81,80,000	13,23,50,000	14,26,80,000		
F	Campus Development	28,58,46,000	0	429,35,00,000	41,46,01,000	439,90,76,000		
	Total of Capital Expenditure (F+ Total of (D+E))	31,12,28,000	4,93,26,000	437,16,80,000	54,69,51,000	454,17,56,000		
	TOTAL (Salary+ Revenue+ Capital)	61,29,31,000	39,53,07,000	497,68,10,000	116,17,09,000	553,43,16,000		
G	Early Child Care Centre	0	0	0	4,00,00,000	0		
	GRAND TOTAL	61,29,31,000	39,53,07,000	497,68,10,000	120,17,09,000	553,43,16,000		




RE 2017-18 AND BE 2018-19						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
	A	GIA-SALARY								
1	1.1	Salary Academic Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA, HRA, LTC, and other allowances)	15,51,46,000	17,63,08,000	35,90,00,000	11,49,42,000	8,50,87,000	20,00,29,000	32,00,00,000	65,00,00,000
2	1.2	Administrative Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA, HRA, LTC, and other allowances)	4,05,22,000	4,57,20,000	6,00,00,000	2,61,74,000	2,16,59,000	4,78,33,000	5,00,00,000	6,00,00,000
3	1.3	Leave Encashment	1,40,43,000	41,87,000	1,60,00,000	1,66,000	3,11,000	4,77,000	10,00,000	20,00,000
4	1.4	Leave Salary & Pension Contribution	4,05,000	2,69,000	10,00,000	2,38,000	5,32,000	7,70,000	10,00,000	10,00,000
5	1.5	New Pension Scheme (Employer share)	74,71,000	1,15,23,000	1,20,00,000	84,10,000	42,42,000	1,26,52,000	2,45,00,000	5,00,00,000
6	1.6	Reimbursement of Tuition Fee (3.72+4.96)	5,78,000	7,18,000	20,00,000	4,49,000	3,07,000	7,56,000	10,00,000	15,00,000
		Retirement Benefits								
7	1.7	Gratuity	0	93,34,000	0	0	0	0	3,25,00,000	1,25,00,000
8	1.8	Leave Encashment	0	41,87,000		0	0	0	2,00,00,000	75,00,000
		Sub-Total Salary	21,81,65,000	25,22,46,000	45,00,00,000	15,03,79,000	11,21,38,000	26,25,17,000	45,00,00,000	78,45,00,000

AUD -RE 2017-18 & BE-2018-19

M

J. K. D.

Actuals rounded off to thousands

29

GIA-REVENUE										
	B	ACADEMIC EXPENSES				Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
9	2.1	Consultative/Course/Curricular/Meetings	7,21,000	27,83,000	13,00,000	23,71,000	10,47,000	34,18,000	50,00,000	75,00,000
10	2.2	Guest/Adjunct & Visiting Faculty	1,08,40,000	85,57,000	1,20,00,000	60,03,000	29,91,000	89,94,000	1,00,00,000	1,50,00,000
11	2.3	Field Based Learning/ Educational Tours	2,83,000	3,21,000	10,00,000	2,10,000	6,000	2,16,000	5,00,000	7,50,000
12	2.4	Professional Development of Faculty & Staff	3,96,000	2,51,000	10,00,000	2,30,000	1,43,000	3,73,000	5,00,000	7,50,000
13	2.5	Seed Money for Research work	0	0	0	0	0	0	50,00,000	1,00,00,000
14	2.6	Research Projects	24,05,000	29,46,000	45,00,000	23,54,000	5,38,000	28,92,000	35,00,000	45,00,000
15	2.7	Seminars/Conferences/ Workshops/Functions	55,36,000	79,47,000	80,00,000	62,21,000	18,68,000	80,89,000	1,00,00,000	1,50,00,000
16	2.8	Expenses fee/Examination	1,71,000		7,00,000	0	1,26,000	1,26,000	2,50,000	5,00,000
17	2.9	Stipends/Prizes/ Awards	50,13,000	76,38,000	1,00,00,000	55,94,000	23,99,000	79,93,000	85,00,000	1,00,00,000
18	2.1	Journals and periodicals	0	0	0	12,07,000	47,000	12,54,000	50,00,000	50,00,000
		Sub-Total (Academic Expenses)	2,53,65,000	3,04,43,000	3,85,00,000	2,41,90,000	91,65,000	3,33,55,000	4,82,50,000	6,90,00,000

M

J. K. Jaiswal

C ADMINISTRATIVE EXPENSES			Expenditure					Amount in Rupees		
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5			8	9	10	11
19	3.1	Advertisement & Publicity	33,08,000	5,22,000	40,00,000	3,94,000	2,33,000	6,27,000	10,00,000	20,00,000
20	3.2	Audit Fee	1,52,000	0	6,00,000	0	3,51,000	3,51,000	5,00,000	6,00,000
21	3.3	AMCs/Repairs & Maintenance of Equipments	14,54,000	31,79,000	30,00,000	24,16,000	8,60,000	32,76,000	45,00,000	45,00,000
22	3.4	Convocation	15,75,000	19,55,000	25,00,000	19,55,000	0	19,55,000	30,00,000	40,00,000
23	3.5	Crèche	0	0	2,30,000	0	0	0	2,50,000	2,50,000
24	3.6	Earn while you learn Scheme	26,000	7,000	1,50,000	7,000	1,27,000	1,34,000	2,00,000	2,50,000
25	3.7	Electricity Charges	74,89,000	66,02,000	1,50,00,000	51,89,000	11,94,000	63,83,000	1,40,00,000	1,50,00,000
26	3.8	ERP & computer software	18,34,000	17,02,000	30,00,000	10,52,000	14,42,000	24,94,000	30,00,000	40,00,000
27	3.9	Gym/Games/Sports Items	2,91,000	1,03,000	6,00,000	31,000	0	31,000	5,00,000	6,00,000
28	3.10	Horticulture	2,10,000	4,06,000	6,00,000	4,06,000	1,31,000	5,37,000	6,00,000	6,50,000
29	3.11	Hospitality Expenses	0	2,48,000	2,50,000	1,43,000	16,000	1,59,000	2,00,000	2,50,000
30	3.14	Leasing of Private Houses for Residential use	0	0	10,00,000	0	0	0	10,00,000	15,00,000
31	3.15	Legal Expenses	62,000	86,000	1,50,000	48,000	11,000	59,000	1,00,000	1,50,000
32	3.16	Maintenance/Hiring of Vehicles	26,74,000	40,95,000	50,00,000	30,07,000	16,86,000	46,93,000	57,00,000	60,00,000

31

M

J. B. Datta

ADMINISTRATIVE EXPENSES –Contd.						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
33	3.17	Medical Reimbursement	15,46,000	10,41,000	25,00,000	7,46,000	4,11,000	11,57,000	25,00,000	30,00,000
34	3.18	Meetings of Statutory Bodies	6,44,000	9,16,000	13,00,000	6,13,000	2,53,000	8,66,000	11,50,000	13,00,000
35	3.19	Memberships & Subscriptions	1,43,000	9,21,000	6,00,000	7,74,000		7,74,000	10,00,000	15,00,000
36	3.2	New Initiatives	7,08,000	18,51,000	12,00,000	17,49,000	1,87,000	19,36,000	20,00,000	25,00,000
37	3.21	News Paper reimbursement	71,000	1,14,000	6,00,000	82,000	65,000	1,47,000	2,00,000	3,00,000
38	3.2	Office Contingency	15,38,000	32,87,000	25,00,000	27,32,000	14,86,000	42,18,000	60,00,000	65,00,000
39	3.21	Others	1,23,000	0	2,00,000	0	0	0	2,00,000	2,00,000
40	3.22	Postage	15,000	4,000	2,00,000	4,000	0	4,000	8,000	10,000
41	3.23	Printing & Stationary	32,80,000	21,62,000	70,00,000	14,80,000	17,71,000	32,51,000	40,00,000	60,00,000
42	3.24	Professional Charges (Administrative Nature)	11,97,000	9,84,000	25,00,000	4,75,000	3,45,000	8,20,000	15,00,000	25,00,000
43	3.25	Rent, Rates & Taxes	3,000	0	1,00,000	0	97,000	97,000	1,00,000	1,50,000
44	3.26	Repair, Maintenance & Renovation works	55,69,000	14,27,000	1,20,00,000	12,29,000	40,52,000	52,81,000	1,00,00,000	1,20,00,000
45	3.27	Sanitation-House Keeping	68,59,000	65,43,000	1,20,00,000	48,54,000	44,69,000	93,23,000	1,10,00,000	1,25,00,000
46	3.28	Security	94,39,000	1,47,44,000	2,50,00,000	1,13,35,000	86,67,000	2,00,02,000	2,50,00,000	3,00,00,000
47	3.29	Selection Committee Meetings	14,62,000	17,85,000	25,00,000	11,70,000	4,78,000	16,48,000	20,00,000	25,00,000
48	3.3	Staff Welfare Fund	9,000	3,55,000	5,00,000	0	4,35,000	4,35,000	5,00,000	5,00,000
49	3.31	TA/DA (Domestic)	7,14,000	13,32,000	25,00,000	11,87,000	4,77,000	16,64,000	20,00,000	25,00,000

AUD –RE 2017-18 & BE-2018-19

M

J. K. Verma

Actuals rounded off to thousands

ADMINISTRATIVE EXPENSES –Contd.						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months(1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
50	3.32	TA/DA (Foreign)	15,32,000	28,82,000	30,00,000	21,06,000	5,43,000	26,49,000	30,00,000	35,00,000
51	3.33	Telephone & Internet	27,66,000	12,10,000	7,50,000	8,44,000	3,85,000	12,29,000	17,00,000	20,00,000
52	3.34	Vice-Chancellor's Relief Fund	0	0	1,00,000	0	0	0	5,00,000	7,50,000
53	3.35	Water Charges	14,80,000	12,05,000	30,00,000	10,28,000	3,56,000	13,84,000	25,00,000	30,00,000
54	3.36	Wages of contract employees	0	15,29,000	0	15,29,000	17,49,000	32,78,000	50,00,000	60,00,000
55	3.37	Loss on write off of assets	0	95,000	0	95,000	0	95,000	1,00,000	1,00,000
		Sub- Total Administrative expenses)	5,81,73,000	6,32,92,000	11,66,30,000	4,86,80,000	3,22,77,000	8,09,57,000	11,65,08,000	13,90,60,000
		Total (Academic + Administrative Expenses)	8,35,38,000	9,37,35,000	15,51,30,000	7,28,70,000	4,14,42,000	11,43,12,000	16,47,58,000	20,80,60,000
		Total General expenses including salary	30,17,03,000	34,59,81,000	60,51,30,000	22,32,49,000	15,35,80,000	37,68,29,000	61,47,58,000	99,25,60,000

[Signature]

J. H. Rao

CREATION OF ASSETS FOR UNIVERSITY										
D	INFORMATION TECHNOLOGY			Expenditure					Amount in Rs.	
Sl.No. 1	Budget line 2	Major Head 3	Actual 2015-16 4	Actual 2016-17 5	Budget Estimates 2017-18 6	Last eight months(1st Aug 16-31 March 17) 2016-17 7	First four months 1st April 17 to 31st July 2017, 2017-18 8	Total (7+8) 9	Revised Estimate 2017-18 10	Budget Estimates 2018-19 11
1	2	3	4	5	6	7	8	9	10	11
56	4.1	Computer Hardware, and other Equipments and materials	4,47,000	1,11,80,000	1,50,00,000	1,25,96,000	2,26,000	1,28,22,000	4,35,00,000	4,80,00,000
57	4.2	Software	0	70,000	0	64,04,000	0	64,04,000	65,00,000	20,00,000
58	4.3	3 user terminals for Visually Challenged users (It will include flatbed scanner/High Speed camera/Electronic magnifier	0	0	0	0	0	0	7,50,000	15,00,000
59	4.4	Audio Equipment	31,38,000	5,32,000	0	7,39,000	0	7,39,000	50,00,000	0
60	4.5	Radio-frequency identification	0	0	0	0	0	0	30,00,000	0
		Sub-Total (D)	35,85,000	1,17,82,000	1,50,00,000	1,97,39,000	2,26,000	1,99,65,000	5,87,50,000	5,15,00,000





Sl.No.	Budget line	Major Head	BOOKS, FURNITURE AND OTHER EQUIPMENTS			Expenditure			Amount in Rupees	
			Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	last eight months(1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
63	4.5	Books	1,42,41,000	1,16,15,000	3,00,00,000	1,17,39,000	3,66,000	1,21,05,000	3,50,00,000	3,50,00,000
64	4.6	E-Journals	46,00,000	1,60,24,000	1,30,00,000	74,55,000	22,92,000	97,47,000	3,10,00,000	3,60,00,000
65	4.7	Furniture & Fixtures	6,82,000	37,84,000	1,80,00,000	59,24,000	31,41,000	90,65,000	55,00,000	1,80,00,000
66	4.8	Lab Equipment	19,45,000	41,87,000	15,00,000	38,47,000	1,18,000	39,65,000	10,00,000	15,00,000
67	4.9	Gym sports items	0	0	5,30,000	50,000	0	50,000	10,00,000	5,30,000
68	4.10	Electrical Installation	0	76,000	0	75,000	0	75,000	0	0
69	4.11	Office Equipment	3,29,000	18,58,000	1,50,000	0	17,000	17,000	1,00,000	1,50,000
		Sub Total (E)	2,17,97,000	3,75,44,000	6,31,80,000	2,90,90,000	59,34,000	3,50,24,000	7,36,00,000	9,11,80,000

M

J. K. Jais

35

F- CAPITAL ACCOUNT (CAMPUS DEVELOPMENT)						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual	Actual	Budget Estimates	Last eight months(1st Aug 16-31 March 17)	First four months 1st April 17 to 31st July, 2017-18	Total (7+8)	Revised Estimates 2017-18	Budget Estimates 2018-19
			2015-16	2016-17	2017-18	2016-17				
1	2	3	4	5	6	7	8	9	10	11
70	4.12	Kashmere Gate Campus	0	0	0	0	0	0	4,50,76,000	20,88,00,000
71	4.13	Construction of Dheerpur Campus	0	0	420,00,00,000	0	0	0	15,26,15,000	217,52,50,000
72	4.14	Construction of Rohini Campus	0	0	4,00,00,000	0	0	0	12,23,37,000	174,01,50,000
73	4.15	Karamura Campus	0	0	2,00,00,000	0	0	0	5,89,38,000	10,23,00,000
74	4.16	Lodhi Road Campus	0	0	3,35,00,000	0	0	0	3,56,35,000	14,25,76,000
75	4.17	Karala Campus	0	0	0	0	0	0	0	3,00,00,000
76	4.18	Dheerpur Land	28,58,46,000	0	0	0	0	0	0	0
		Sub Total Campus Development (F)	28,58,46,000		4,29,35,00,000	0	0	0	41,46,01,000	439,90,76,000
		Total of Creation of Assets for University and Campus Development (D+E+F)	31,12,28,000	4,93,26,000	437,16,80,000	4,88,29,000	61,60,000	5,49,89,000	54,69,51,000	454,17,56,000
		Total (Salary+ General+ Capital + Campus Development)	61,29,31,000	39,53,07,000	497,68,10,000	27,20,78,000	15,97,40,000	43,18,18,000	116,17,09,000	553,43,16,000
77	G	Early Child Care Centre	0	0	0	0	0	0	4,00,00,000	0
		Grand Total	61,29,31,000	39,53,07,000	497,68,10,000	27,20,78,000	15,97,40,000	43,18,18,000	120,17,09,000	553,43,16,000

M

V. N. D.

Notes:

1. Increase in expenditure is due to functional of two additional campuses at Karampura and Lodhi Road .
2. The increase in Salary is due to increase in Staff, implementation of 7th Pay Commission Scales and payment of arrears to Faculty and Staff.
3. Funds required for investing amount pertaining to Provision of Gratuity and Leave Encashment.
4. Total provision for Gratuity and Leave Encashment created up-to 2016-17, comes to Rs.4,25,21,752/-. Anticipated provision for 2017-18 to the tune of Rs.1,00,00,000/- made in RE and Rs.2,00,00,000/- made in BE.

M

V. P. Rao

37

Annual Report

2016-17



Ambedkar University Delhi

THE UNIVERSITY

Dr. B. R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr. Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The University is presently functioning from its campus on Lothian Road in Kashmere Gate and from Karampura Campus. It shares the Kashmere Gate campus with the Indira Gandhi Delhi Technical University for Women.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University—one in Rohini, Sector 3 with an area of 7.02 hectares and the other in Dheerpur, Phase 1, of 20 hectares. Preparations are underway to start construction on both sites.

The Karampura Campus, earlier occupied by Deen Dayal Upadhyaya College, was handed over to AUD in June 2016. The campus was inaugurated by Mr. Manish Sisodia, Deputy Chief Minister, NCT of Delhi on 27 September 2016. The Campus—6.5 acres of land and buildings—is located on Shivaji Marg, Karampura, New Delhi. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura bus terminal.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes has opened up new possibilities, the typologies for which are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. Centres of studies and research on the other hand, are conceived as platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of studies, research and extension work in higher education with a focus on liberal arts, humanities and the social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University Delhi. As a public institution, AUD sees itself as an

instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

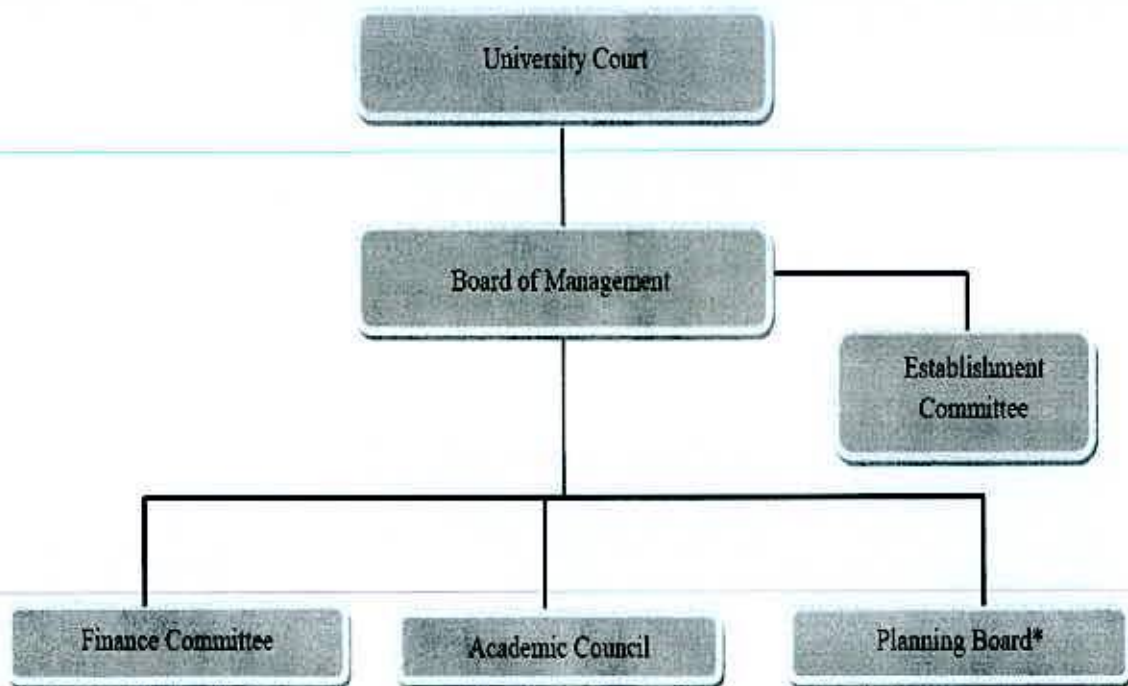
The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives, it is also expected to promote cultural and ethical values.

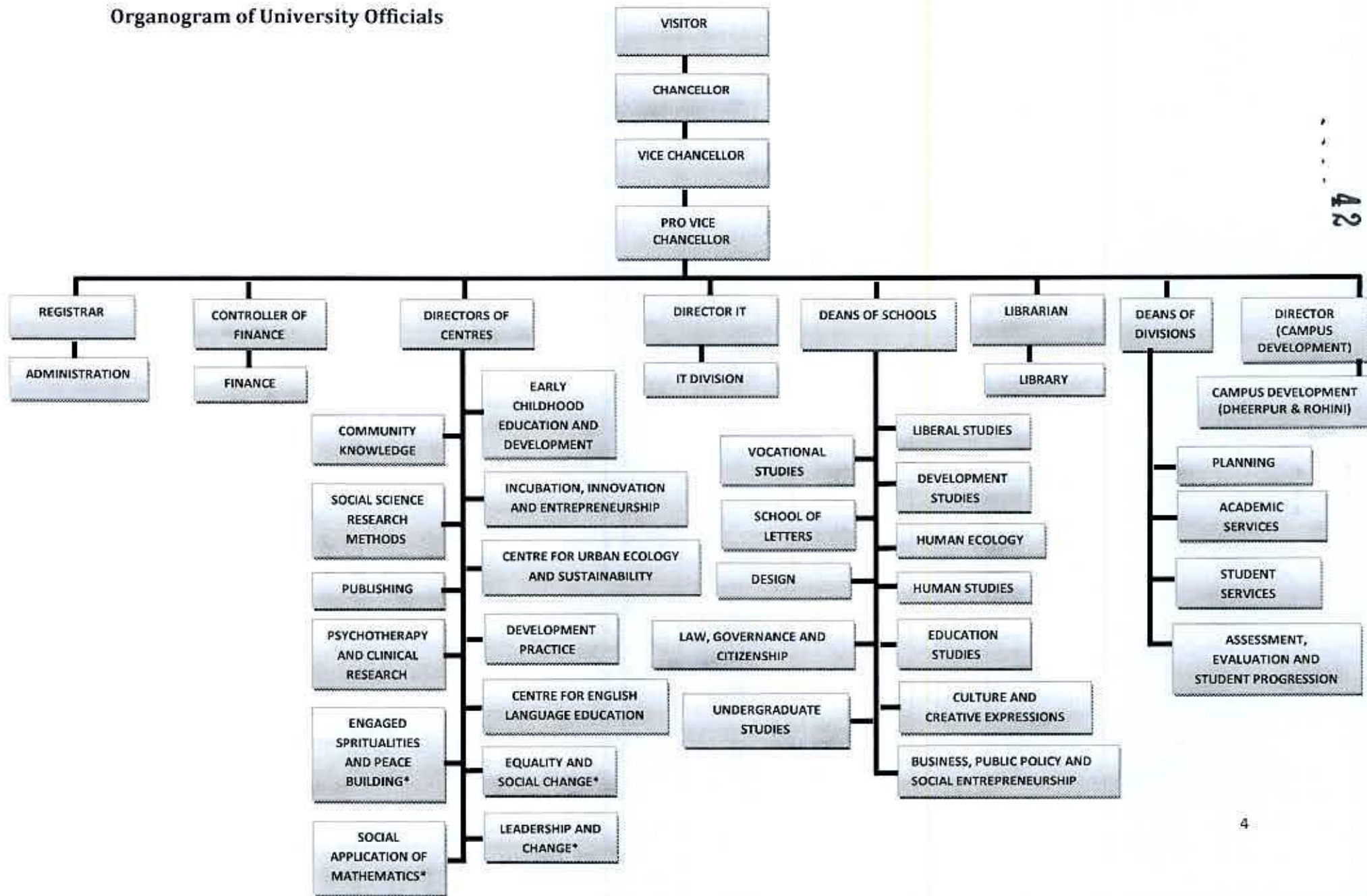
Academic Structure

The University has a faculty structure that allows for full-time, regular, core faculty, and for part-time, adjunct-, visiting- and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

GOVERNANCE OF THE UNIVERSITY**Organogram of University Authorities**

* Proposed to activate the Planning Board

Organogram of University Officials



42

Authorities of the University

The Board of Management

Professor Shyam B Menon, Vice Chancellor (Chair)

Professor N. R. Madhava Menon (Nominee of GNCTD)

Professor S. Parasuraman (Nominee of GNCTD)

Dr Kiran Datar (Nominee of GNCTD)

Professor Ashok Nagpal (Nominee of the Chancellor), Dean, School of Human Studies

Professor Jatin Bhatt (Nominee of the Chancellor), Dean, School of Design

Professor Salil Misra (Nominee of the Chancellor), School of Liberal Studies

Principal Secretary, Finance, GNCTD

Secretary, Higher Education, GNCTD

Dr M. A. Sikandar, Registrar (Secretary)

The 19th meeting was held on 19 April 2016, and 20th meeting was held on 13 February 2017.

The Academic Council

Professor Shyam B Menon, Vice Chancellor (Chair)

Professor K. Ramachandran, Nominee of GNCTD

Professor Farida A Khan, Nominee of GNCTD

Professor Madhavan K Palat, Nominee of GNCTD

Dr. Mihir Shah, Nominee of GNCTD

Professor Sabyasachi Bhattacharya, Nominee of GNCTD

Professor A. K. Sharma, Nominee of the UGC

Dean, School of Business, Public Policy and Social Entrepreneurship

Dean, School of Culture and Creative Expressions

Dean, School of Development Studies

Dean, School of Design
 Dean, School of Education Studies
 Dean, School of Human Ecology
 Dean, School of Human Studies
 Dean, School of Liberal Studies
 Dean, School of Undergraduate Studies
 Dean, School of Law, Governance and Citizenship
 Dean, School of Letters

Professor Salil Misra, School of Liberal Studies, Nominee of the Vice Chancellor
 Professor Honey Oberoi Vahali, School of Human Studies, Nominee of the Vice Chancellor
 Professor Geetha Venkataraman, School of Liberal Studies, Nominee of the Vice Chancellor
 Professor Chandan Mukherjee, School of Liberal Studies, Nominee of the Vice Chancellor
 Professor Radharani Chakravarty, School of Liberal Studies
 Dr Satyaketu Sankrit, Associate Professor, School of Liberal Studies (upto 4 April 2016)
 Dr. Oinam Hemlata Devi, Associate Professor, School of Human Ecology
 Dr M.A. Sikandar, Registrar (Secretary)

The eighth meeting was held on 1 April 2016, and the ninth meeting was held on 31 January 2017.

Boards of Study

The University has constituted Boards of Study for the following Schools:
 School of Business, Public Policy and Social Entrepreneurship (SBPPSE)
 School of Culture and Creative Expressions (SCCE)
 School of Design (SDes)
 School of Development Studies (SDS)
 School of Education Studies (SES)

School of Human Ecology (SHE)
 School of Human Studies (SHS)
 School of Liberal Studies (SLS)
 School of Undergraduate Studies (SUS)

The Finance Committee

Professor Shyam B Menon, Vice Chancellor (Chair)
 Secretary, Department of Higher Education, GNCTD
 Principal Secretary, Department of Finance, GNCTD
 Dr Kiran Datar, Nominee of the Board of Management
 Professor Jatin Bhatt, Nominee of the Board of Management (from 03 November 2016)
 Shri J. Ernest Samuel Ratnakumar, Controller of Finance (Secretary)

14th meeting was held on 11 April 2016, 15th meeting was held on 27 September 2016 and 16th meeting was held on 19 October 2016.

The Establishment Committee

Professor Shyam B Menon, Vice Chancellor (Chair)
 Dr Kiran Datar, Nominee of the Board of Management
 Professor Ashok Nagpal, Nominee of the Vice Chancellor
 Professor Jatin Bhatt, Nominee of the Vice Chancellor
 Dr M. A. Sikandar, Registrar (Member Secretary)

The 16th meeting was held on 19 October 2016.

Officers of the University

Vice Chancellor	Shyam B Menon
Pro Vice Chancellor	Vacant
Deans/OSD of Schools	
School of Business, Public Policy and Social Entrepreneurship	Kuriakose Mamkoottam (upto 22 May 2016) Kartik Dave (from 24 May 2016)

School of Culture and Creative Expressions	Rajan Krishnan
School of Design	Jatin Bhatt
School of Development Studies	Sumangala Damodaran
School of Education Studies	Professor Venita Kaul (upto 09 December 2016) Shyam B Menon (from 10 December 2016)
School of Human Ecology	Asmita Kabra
School of Human Studies	Ashok Nagpal
School of Liberal Studies	Denys P Leighton
School of Undergraduate Studies	Rachana Johri
School of Law, Governance and Citizenship	Jatin Bhatt
School of Letters	Radharani Chakravarty
School of Vocational Studies	Akha Kaihrii Mao
Deans of Divisions	
Academic Services Division	Shyam B Menon
Students Services Division	Kuriakose Mamkoottam (upto 22 May 2016) Sanjay Kumar Sharma (from 23 May 2016)
Assessment, Evaluation and Student Progression	Geetha Venkataraman (from 27 May 2016)
Planning Division	Praveen Singh
Registrar	M. A. Sikandar
Controller of Finance	J. Ernest Samuel Ratnakumar
Other Officers	
Librarian	Debal C Kar
Director, IT Services	Chandan Mukherjee
Director, Campus Development	Jatin Bhatt
OSD, Karampura Campus	Satyaketu Sankrit (from 26 May 2016)
Directors of Centres	
Centre for Community Knowledge	Sanjay Kumar Sharma

Centre for Development Practice	Anup Kumar Dhar
Centre for Early Childhood Education and Development	Venita Kaul (upto 09 December 2016) Sunita Singh (from 10 December 2016)
Centre for Psychotherapy and Clinical Research	Honey Oberoi Vahali
Centre for Publishing	Radharani Chakravarty
Centre for Social Science Research Methods	Chandan Mukherjee
Centre for Urban Ecology and Sustainability	Suresh Babu
AUD Centre for Incubation, Innovation and Entrepreneurship	M.S. Farooqi
Centre for English Language Education	Vacant

Schools and Centres

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specialisations which are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present twelve schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies. They are:

School of Business, Public Policy and Social Entrepreneurship

School of Culture and Creative Expressions

School of Design

School of Development Studies

School of Education Studies

School of Human Ecology

School of Human Studies

School of Law, Governance and Citizenship

School of Letters

School of Liberal Studies

School of Undergraduate Studies

School of Vocational studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning at AUD:

Centre for Community Knowledge

Centre for Development Practice

Centre for Early Childhood Education and Development

Centre for English Language Education

AUD Centre for Incubation, Innovation and Entrepreneurship

Centre for Psychotherapy and Clinical Research

Centre for Publishing

Centre for Social Science Research Methods

Centre for Urban Ecology and Sustainability

The Schools and Centres offered seven undergraduate, sixteen postgraduate, a PG diploma, three MPhil and four PhD programmes.

DIVISIONS

The structure of the University includes many divisions that perform various functions. They are:

Library Services

Information Technology Services

Student Services

Assessment, Evaluation and Student Progression

Academic Services

Human Resources

Planning Division

Campus Development

Administration

Estates

Finance

Governance

SCHOOLS

SCHOOL OF BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) has been set up to provide professional education and training in the field of management, public policy and social entrepreneurship and to promote research. SBPPSE's attempt is to develop a holistic approach to business and profit within the larger context of society and the economy. The school, in response to the growing needs for professionals, launched a two year MBA programme in 2012.

The programmes at SBPPSE attempt to foster an interdisciplinary environment which has the potential to engender cross fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence. The School sees immense opportunity in the creation of new knowledge in areas of contemporary relevance, and in offering programmes using non-conventional models such as online and distance education. Offering continuing education for adult learners and vocational training are other opportunities that the university aims to tap.

Master of Business Administration

The MBA programme (two-year), offered by the School imparts the essential concepts and principles of modern management in the functional areas of Marketing, Finance, Human Resource Management, Organizational Behaviour and Operations Research, and exposes the issues of Public Policy and Social Entrepreneurship. The programme follows an integrated approach to learning and is based on a variety of learning methods such as case study, simulation, role plays, classroom lectures and experiential learning and field-based training.

The students are well-trained and prepared to be managers, leaders and entrepreneurs who are ready to shoulder varied responsibilities in their respective endeavours. Apart from academic fraternity, policy makers, management professionals and experts are continuously engaged in teaching, training and mentoring the students with a strong focus on interdisciplinary learning. This unique approach enabled students to easily comprehend the complex integration of business, society and culture in practice.

Collaboration

Under the faculty exchange programme, Erasmus+, with Bolyai University, Cluj Napoca, Romania, Kartik Dave and Nidhi Kaicker taught at Transylvania Business School in March 2017. Discussions were also held for collaborative research work and student exchange programmes in the future.

Research Projects

Nidhi Kaicker undertook a consultancy project, to prepare background studies on Food security and rural transformation for the Regional Outlook Report of the Asia Pacific Division, with the International Fund for Agricultural Development, Rome.

Presentations

Anshu Gupta presented a paper, *Quality management in the anodizing stage of the amplifier production process: A Six Sigma methodology*, in the 8th international conference, Quality, Reliability, Infocom Technology and Business Operations (JIRICQRIT), organised by Amity Center for Interdisciplinary Research, Amity University, and Society for Reliability Engineering, Quality and Operations Management and Luleå University of Technology, at Amity University, Greater Noida, 8–10 February 2017.

— presented a paper, *Effect of dynamic market size on optimal promotion duration under the mass and segment driven promotion strategies*, in the fourth international conference, Business Analytics and Intelligence (ICBAI), organised by Operational Research Society of India—Bangalore Chapter, Department of Management Studies, IISc, Bangalore and Analytics Society of India, Indian Institute of Management, Bangalore, India, at IISc, Bangalore, 19–21 December 2016.

Kancharla Valentina presented a paper, *Paradox of development vs tribal rights: An empirical study of Adivasis displaced due to open cast coalmining by Singareni Collieries Limited in Telangana state*, in a seminar, Tribal rights in India and demand for development with dignity, organised by Department of Tribal studies of the Indian Social Institute, Delhi, 4–5 February 2017.

— presented a paper, *Conflicting role of the state as a custodian and violator of Human Rights in India*, in UGC SAP DRS-1 seminar, Rights based development and good governance practices in India, organised by Department of Political Science, Jamia Milia Islamia, Delhi, 1–2 March 2017.

Kritika Mathur, presented a paper, *Dynamics of day-ahead trading of electricity in India*, in the World Finance Conference, at New York, United States of America, 29–31, July 2016.

Richa Awasthy authored a paper, *Participatory action research in Indian context: A case study*, and it was presented by co-author Ameet in a conference, World Conference 2016, India, organised by International Organizational Development Association (IODA), Mysore, India, 24–27 August 2016.

Lectures/Accomplishments

Anshu Gupta delivered a talk, Optimisation models for placement of advertisements on a pixelated WebBanner, in a national conference, Statistics and Optimization Techniques (NCSOT), in conjunction with the second Convention of Indian Association for Reliability and Statistics (IARS), Department of Statistics, MDU, Haryana, 11–13 February 2017.

— attended a seminar, Teaching with Simulations, organised by S. P. Jain Institute of Management and Research (SPJIMR) and Harvard Business Publishing, at Genpact Gurgaon, 31 March, April 1, 2017.

Kalindi Maheshwari attended a conclave, Impact Evaluation, organised by Sambodhi at Lalit Hotel, Delhi, 21, 22 April 2016.

Kartik Dave attended a workshop, Markstrat Simulation, organised by e-Galactic, Pune, 25–26, November 2016.

Kritika Mathur attended a conclave, Impact Evaluation, organised by Sambodhi at Lalit Hotel, Delhi, 21, 22 April 2016.

— attended a seminar, Teaching with Simulations, organised by S. P. Jain Institute of Management and Research (SPJIMR) and Harvard Business Publishing at Genpact, Gurgaon, 31 March, 1 April, 2017.

Nidhi Kaicker undertook a study in Bhadohi, Uttar Pradesh with the context provided by the Carpet Weaving Industry for the Global Living Wage Coalition.

— participated in an Inception Workshop, Asia and the Pacific's Rural Development Outlook, organised by the International Fund for Agricultural Development (IFAD), Bangkok, Thailand, 15, 16 November 2016.

— attended a conclave, Impact Evaluation, organised by Sambodhi at Lalit Hotel, Delhi, 21, 22 April 2016.

Events/Activities

A colloquium, Social enterprise education programme in India, sponsored by British Council was organised in collaboration with the School of Design (partner of a project on

'Social Enterprise Education' with the University of Northampton, and i-genius, UK) at Ambedkar University and India Habitat Center, Delhi, 11-13 May 2016.

A CFO conclave, Managing risk in a dynamic market, was organised at IIC Delhi, 23 September 2016.

A round table conference, Is there a need for India specific research in management, was organised at IHC, Dehi, 24 August 2016.

The students of MBA programme organized a Blood Donation Camp, Cancer Awareness Talk and Internet Literacy Programme at Ambedkar University Delhi, March 2017.

Thirty special lectures were organised as a part of Practioner Speak Series.

A pottery making and painting workshop by O. P. Prajapati, faculty, Shiv Nadar School was organised, 9 November 2016.

The School Alumni Association (AUDBAA) along with the students of the MBA batches organized a sport event AUDBAA CUP, 15 January 2017.

A Diwali Mela was organised as a part of the community outreach programme and the revenue from sales was used to buy Diwali gifts to the guards and housekeeping staff of the University, 9 November 2016.

A new product launch simulation exercise was carried out at AUD@city as a part of International Business Strategy course, 4, 5 November 2016.

The school organised a panel discussion, Responsible banking in India: Dialogues on best policies and practices, jointly with Partners in Change, 26, October 2016.

Kaleidoscope an intercollegiate event on debate, quiz and other activities was organized, 10 February 2017.

The first year students underwent a Harvard online leadership and team simulation: Everest, 15 September 2016.

An NGO, Jamghat, put up stalls twice, as a part of the community outreach programme, and the revenue generated was used to support their activities.

Chakravayuh, flagship event of SBPPSE was organized during AUD@city, 4 November 2016.

Capstone Business Simulation Programme was conducted by Dharam Pal, Sansrisk Solutions to the second year students (October 2016 to January 2017).

A digital marketing workshop was conducted by Rahul Jain, Founder and Director, Innoserv Solutions Pvt. Ltd., 16 December 2016.

Field Visits

A field visit to Inland Container Depot at Patparganj, Delhi was organised on 26 October 2016.

Along with the members of alumni association (AUDBAA) students went to Awara Adventure Farm, Village Raisina, Gurgaon, 6 November 2016.

Students attended a panel discussion, Importance of commodity trading to farmers and the impact of demonetisation on commodity trading, organised by SEBI at India International Trade Fair, Pragati Maidan, Delhi, 20 November 2016.

A Field trip to Kalagarh, near Ramnagar was organised, 31, January 2017.

Field visit to Chandni Chowk (City Walk organised with Salaam Baalak Trust (NGO)) by the students who opted the elective Diversity and Intercultural Management, 22 February 2017.

Placement Support

All the first year students had been placed for their summer internship projects. A few second year students were also placed during the campus placement drive.

In order to develop a robust placement ethos and as a part of the School's endeavour to foster student development, the Faculty Placement Advisors intensively counselled students to improve their communication skills and develop personality. For this, variety of workshops were organized which used theatre and sports as tools to develop proficiency.

A placement preparation week was organised during 12-17, December 2016 for the second year students. Professionals and experts conducted mock interview sessions and value added activities to achieve placement.

SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS

School continued to offer MA programmes in (1) Film Studies, (2) Literary Art: Creative Writing, (3) Performance Studies, and (4) Visual Art. These programmes focus on research orientation and experimental practices while imparting historical and theoretical knowledge that entail critical reading, and practice. They also impart knowledge and skills in the respective areas of creativity.

MA in Film Studies

The programme tries to address the task of studying cinema in India in all its varieties in a global comparativist mode without subscribing to any pre-set hierarchy of aesthetic merit and artistic excellence. It seeks to bridge the gap between a philosophical understanding of film as an art form and the cultural studies understanding of its role as mass media drawing on the rich theoretical legacies of Benjamin, Kracauer and Deleuze among others. Particular attention is paid to the multi-sited film production in India not allowing the undue attention paid to Bollywood to eclipse the pluralisation of film cultures in India. The Programme is equally interested in fostering historical, anthropological and textual analysis of cinema paying close attention to its embedded nature in the social and political history of the country.

MA in Literary Art: Creative Writing

The programme has pioneered the pedagogy of creative writing in India with its unique insistence on inculcating in the student both the practice and the theory of literary writing. It imagines the writer as inhabiting a range of historical, social and existential horizons, each of which have their bearing on the nature and depth of individual literary output. Rather than simply equip students already fluent in English with a set of supplementary skills, it teaches them to acquaint themselves with the literary idioms of the many languages of the sub-continent and of Europe. The programme is keen on fostering generic innovation as students write in a way that traverses genres, media (dance, film, theatre, the visual arts) and historical and geographic boundaries.

MA in Performance Studies

MA in Performance Studies at AUD is a unique programme and from the rest of its kind in India. It focuses on the pervasiveness of performance as a central element of social and cultural life, including not only theatre and dance but also such forms as rituals and practices of everyday life, avant-garde performance art, popular entertainment, sports, political demonstrations and potentially any instance of expressive behaviour or cultural enactment. The programme aims to contribute to the development of engaged scholarship in the field with a unique perspective given the rich and varied experience situated in and informed by the culture and heritage of India.

MA in Visual Art

The Visual Art Programme takes into view a crisis in the discipline of Fine Arts and therefore stresses the need for initiating a new model of pedagogy. The programme undertakes to integrate various inputs of interdisciplinary nature combined with skills, methodological framework, conceptual thinking, theoretical and historical knowledge, socio-political awareness and ethical integrity.

PhD

The school also offered practice-led PhD programmes for the first time in India in Visual Art, Literary Art and Film Studies.

Honours and Distinctions

Deepan Sivaraman was awarded the Vayala Vasudevan Pillai Smaraka Award (Kanal-Vayala Award) 2017.

Presentations

Anita E. Cherian presented a paper, *Redefining the public, naturalizing the private: The rewiring of cultural policy discourse in India, 1989-2005*, in the ninth international conference, Cultural Policy Research, at Sookmyung University, Seoul, South Korea, 6 July 2016.

Benil Biswas presented a paper, *Between radical aesthetics, embodied memories and performance of identities: Kobi-gaan as a mode of Matua/Namasudra cultural assertion*, in an international seminar, Emerging new identities in Dalit and Tribal literature and society, organised by IGNTU, Amarkantak, Madhya Pradesh, 2-4 September 2016.

— presented a paper, *Orality, aurality and embodied memories: Historicizing caste through Namasudra performance*, in a UGC sponsored national seminar, Interpretation of memories: Literary, psychological, cultural and historical aspects, organised by The Department of English, St. Paul's Cathedral Mission College, Kolkata, 1, 2 December.

— presented a paper, *Phenomenology of a radical aesthetics: Embodied memories and enmeshed 'Shabd-O- Sangeet' in Kobi-gaan from the Matua/Namasudra performance repertoire*, in the Centre for South Asia International Conference 2017: Shabd aur Sangeet, Unravelling Song-Texts in the Indian Situation, at Flame University, Pune, 21, 22 January 2017.

— presented a paper, *Between radical aesthetics, embodied memories and performance of identities: Kobi-gaan as a mode of Matua/Namasudra cultural assertion*, in a seminar on music 'Refrain' at Ambedkar University Delhi, 2 March 2017.

— presented a paper, *Performativity of being a refugee or the parable of untouchability: The Namasudra Experience*, in the international conference, Migration and diasporas; Emerging diversities and development challenge, organised by School of Interdisciplinary and Transdisciplinary Studies, at Indira Gandhi National Open University, 22, 23 March 2017.

Deepan Sivaraman presented a paper, *Actor and design*, as a part of 'Actor at the vanishing point' at the 19th National School of Drama Bharat Rang Mahotsav, Delhi, 16 February 2017.

Rajan Krishnan presented a paper, *Signifying time: Reterritorializing Deleuze onto Indian cinemas and deterritorializing Indian film images for global thought*, in the plenary session of the international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, organized by Deleuze Study Circle India and TISS Mumbai, at Mumbai, 16, 17 February 2017.

Shefalee Jain presented a paper, *Viklang: Performing language and crippling modernity through translation* in a conference, Translating disability across cultures: The translation and representation of disability in the modern Indian short story, organised by Jawaharlal Nehru Institute of Advanced Studies (JNIAS) and International Association of Translation and Intercultural studies, at Jawaharlal Nehru Institute of Advanced Studies, Delhi, 14–16 September 2016.

Shivaji K. Panikkar presented a paper, *Intimacy and belonging under duress: The crisis in the queer expressive practices* (the rejections or the failings of queer art), in an international conference, Intimacy and Belonging in Contemporary India, at Indian Institute of Advanced Study, Rashtrapati Nivas, Shimla, 4–6 April 2016.

— presented a paper, *Art of failure: The crisis in the expressive practice of a gay painter; Bhupen Khakar among friends and within the elitist art world*, in an international conference, 'Queer' Asia Diversity, Contestations and Developments' at SOAS, London, 10–11 June 2016.

Lectures/Accomplishments

Anita E. Cheiran, gave a plenary talk, Cultural Policy in Asia, and was a discussant of a session on 'Artist Policy' in the ninth international conference, Cultural Policy Research, held at Sookmyung University, Seoul, South Korea, 6 July 2016.

— was a panellist of a session, tilt pause shift: Dance ecologies in India, in the Ignite festival of contemporary dance, conference, form, identity, dissent, at Oddbird Theatre, Chattarpur, Delhi, 16 October 2016.

— gave talk, Writing on dance laboratory, and was a panellist of a bench conference, in the 'Attakalari India Biennial 2017', at Attakalari, Bangalore 3-7 February 2017.

Benil Biswas availed a fellowship from the Mellon School of Theatre and Performance Research, Harvard University and presented paper in the school theme 'Sacred and Profane', 6-17 June 2016.

— performed an event, Orality, aurality and embodied memories: Historicizing caste through *Namasudra* performance, in the XIXth International Oral History Association Conference at the Srishti Institute of Art, Design and Technology, Bengaluru, 27 June to 1 July 2016.

— delivered series of lectures, Culture and its relevance: World perspective to India perspective, at the Fore School of Management, New Delhi, 12, 13 July 2016.

— delivered a talk, Folk theatre of India, on All India Radio, New Delhi, 8 October 2016.

— delivered a lecture, Archaeology of a nation and the belonging-ness preformed: Kavigaan from *Namasudra* performance repertoire as a Palimpsest, in the UGC sponsored national seminar, Nation, identity & the other in colonial and post-colonial performing arts: An asian perspective, organised by the department of History, Rishi Bankim Chandra Evening College, Naihati in collaboration with Indian Association for Asian and Pacific Studies, Kolkata, 14 December 2016.

— delivered a lecture, Phenomenology of a radical aesthetics: Embodied memories and enmeshed performance of identities in Kobi-gaan from the *Matua/Namasudra* performance repertoire, in the *Namasudra* history congress: An international colloquium, organized by *Namasudra* Thinkers and Activist's Forum, Kolkata, 18-19 February 2017.

— performed in a play, *The Cabinet of Dr. Caligari*, in the 9th International Theatre Festival of Kerala, Trisshur, Kerala, 24 February 2017.

— delivered a lecture, Realism and theatre, at Government Arts and Science College, Killimangalam, Chelakara, Thrissur, Kerala, 25 February 2017.

Deepan Sivaraman, as a scenographer, collaborated with director Neelam Mansingh Chowdry for a theatre performance, *Naked Voices*, based on Sadat Hassan Manto's short stories for National School of Drama in Delhi, 23 August 2016.

— participated in a panel discussion, Uses of tradition in modern asian theatre, at Wuzhen International Theatre Festival, Shanghai China, 21 October 2016.

— as a scenographer, collaborated with director Abhilash Pillai for the circus theatre performance, *Talatum*, based on William Shakespeare's *Tempest* produced by Serendipity Art Trust. It was premiered in Goa for the first Serendipity's art festival, 15 December 2016.

— participated in the International Theatre Festival of Kerala (ITFOK) with the production of *The Cabinet of Dr Caligari*, 13 February 2017.

— was a jury member in Mahindra Excellence Theatre Awards, 7 March 2017.

Rajan Krishnan delivered a lecture, Deleuze and Indian cinemas, in the camp session of the international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, organized by Deleuze Study Circle India and TISS, Mumbai, 13–15 February 2017.

Santhosh, S. delivered a lecture, The Dissensual Paradigm, in an international conference, Human Sciences and the Future of the University, organised by the Centre for Comparative Literature, University of Hyderabad, 28, 29, November, 2016.

— delivered a lecture, Curation as a Para-Site, in a national seminar, The Future of Indian Art Education, organised by Kochi Biennale Foundation in association with the Foundation for Indian Contemporary Art and the Foundation for Indian Art and Education, Kochi, 10–12 March 2017.

— delivered a series of three talks, Contemporary Critical Theories, at Dr. BhauDaji Lad Mumbai City Museum, Mumbai, 2–4 September, 2016.

— was a jury member to select Emerging Artist Award-2016, constituted by Foundation for Indian Contemporary Art and Pro-Helvetia, Swiss Art Council.

— was a jury Member of Srinagar Biennale, Basil, 2016–17.

Shivaji K. Panikkar conducted a two day workshop, Visual culture research—Theory and practices, for the research students at the Department of Electronic Media and Mass Communication, Pondicherry University, Puducherry, 8, 9 March 2017.

Shefalee Jain, co-founded an online forum, Bluejackal (www.bluejackal.net), for explorations and collaboration using the medium of comics and illustrations.

Events/Activities

Mandeep Raikhy and Ors of Sandbox Collective made a performamnce, Queen Size a Choreographic response to Section 377, 17 August 2016.

Swarnamalya Ganesh delivered a presentation, Writing footsteps—investigating the history and historiography of Bharatnatyam—from text, performance and transition, 7 September 2016.

Peter Marx gave a talk, Archive, performance and historiography: How to write theatre history in the digital age, 16 September 2016.

Vishal Rawley delivered a talk, Sensory spaces—An exercise in making space interactive using common mobile phone apps. Sensor, 21 September 2016.

The films, *Maunraag* (monologue) by Vaibhav Dilip Abnave, *Dollar City* by Amudhan R. P., and *Jahaji* (music film) by Surabhi Sharma were screened on 19 August 2016, 28 September 2016 and 7 October 2016 respectively.

Neelam Mansingh delivered a talk, Devising theatre: Process and collaboration, 10 February 2017.

Richard H. Meadow & Ajita K. Patel delivered lectures, The Indus civilization: Myth and realty and South Asian contributions to animal domestication in prehistory, 17 February 2017.

Moloyashree Hashmi and Sudhanva Deshpande delivered lectures, Shaping a Pocket (of Resistance): Jana Natya Manch, 10 March 2017.

Krisztina Lanczkor and Gabor Lanczkor delivered performance lectures on European solo flute pieces from the first part of the 20th century, 15 March 2017.

Ramani, R. V's documentary film collection, R.V. Ramani's Retrospective, was screened and followed by discussions, 31 March 2017 and 1 April 2017.

SCHOOL OF DESIGN

The School of Design (SDes) is unique in its conception—this is the first time in India that design education has been institutionally embedded in and collaborating with the humanities and social sciences. The School draws from its distinct position within a Humanities and Social Sciences University to amalgamate core attributes of design with socially complex issues, needs and sectors. By expanding the limitations of the object centred design focus to that of the 'social', the School of Design proposes to create better informed, sensitised, empowered and robust communities through new products, services, systems, interfaces and scenarios. This setting offers an opportunity to re-visualise design education and practice in order to creatively meet the multiple challenges offered by a rapidly changing, deeply interconnected local and global landscape. Simultaneously, the School of Design seeks to further, through design, the University's mandate of creating an equitable, just and sustainable society through social action.

The School sees this as an opportunity to question existing specializations within design education and practice, examine current curricular structures and pedagogies around the world and contemplate larger role and potential of design in Indian context. With a particular focus on the National Capital Region of Delhi, we prepare design students to engage in challenges of visualising new services, systems, interfaces, products and enterprises.

The SDes is visualised as both, a practice and research based school for pursuit of design education from undergraduate level to research. The School plans to introduce undergraduate programmes in 2018 along with other areas such as Service Design, Design Criticism, Design Theory, Design History at postgraduate level including MPhil/PhD programmes.

Master of Social Design (MDes)

The School offers a two-and-a-half-year master's programme in Social Design. The programme extends the application of design to address public issues. It prepares the students to design services, systems, processes, structures and community networks that enable to address the issues in the areas of social significance such as health, hygiene, waste management, governance interface, education, mobility, resource access. The programme also engages in redressing emerging issues and challenges of elderly, women, children, migrants and marginalised through a design perspective.

Collaboartion

The School has partnered with Glasgow School of Art, Glasgow, UK, for a three-year faculty exchange programme, under ERASMUS PLUS Staff Mobility Programme 2015 to 2017; funded by European Union.

Research Projects

Jatin Bhatt & Eiluned Edwards, Nottingham Trent University, UK. By design: Sustaining culture in local environments. Funded by British Academy UK (€ 30,000, three years, ongoing).

Jatin Bhatt is engaged to set up Design Innovation Centre (DIC) for two projects 1) Last Mile Connectivity by integrating Cycle Rickshaws through Technology interface and 2) Urban Farming under Hub and Spoke Scheme. Funded by MHRD, Government of India. (Rs. one crore , three years, ongoing).

Achievements/Honours/Awards

Abeer Gupta availed India Foundation for the Arts, Archival and Museum Fellowship (2016–2017) to work with the collections at the Indira Gandhi Rashtriya Manav Sanghralaya (IGRMS), Bhopal.

Suchitra Balasubrahmanyam was appointed as member of Editorial Advisory Board of the *Journal of Design History*, Oxford University Press, London.

Divya Chopra was a jury member to ISOCARP Students' Award 2016.

Presentations

Abeer Gupta presented a paper, *Old routes/New journeys*, in an international seminar, Shifting significations of the border in the contemporary time, organized by the Centre for Studies in Latin American Literatures and Cultures (CSLALC), Jadavpur University, Calcutta, 19, 20 January 2017.

Divya Chopra presented a paper, *Place. People. Praxis: Collective engagements towards mediated urban futures*, in an international conference, Mediations—Art & Design Agency and Participation in Public Space, at the Royal College of Art, London, 21, 22 November 2016.

Jatin Bhatt presented a paper, *Whose heritage is it anyway—Creating sustained patronage for crafts*, in a Symposium, Sustaining culture in local environments, at India International Centre, New Delhi, 7 January 2017.

Venugopal Maddipati presented a paper, *Faith in Geology: 19th century colonial distinctions between natural histories and human histories*, at UNAM, Mexico (20 February 2017) and at Forum Transregionale Studien, Berlin, 10 October 2016.

Venugopal Maddipati presented a paper, *The forgetting of space in latent worlds: Gandhi and the architecture of ecological silence in 20th century India*, at Forum Transregionale Studien, Berlin, 27 March 2017.

Suchitra Balasubrahmanyam presented a paper, *Pedagogy for social design practice at the School of Design, AUD*, in an international winter school organized by the Glasgow School of Art at Forres, Scotland, 23 January 2017.

Lectures/Accomplishments

Abeer Gupta delivered four lectures, Visual culture and the representation of difference, at the School of Arts and Aesthetics, Jawaharlal Nehru University, 2, 6, 9, 13 February 2017.

Abeer Gupta delivered a lecture, Connecting with collections, Asia-Europe museum network, in the 7th ASEMUS General Conference, Engaged Museums: Technology, Access and New Audiences, at National Museum, New Delhi, 15–17 March 2017.

Abeer Gupta, organised a panel discussion, Nationalism, borders and construction, voices from the ground, with Zainab Akhtar, Parismita Singh and Malik Sajad as a part of 'The Idea of Nationalism', in an international conference, Teaching History, at The Harrington Street Arts Centre, Kolkata, 10–12 November 2016.

Divya Chopra coordinated outreach and promotional activities for the School of Design and presented at Hindu College, 30 March 2017.

Suchitra Balasubrahmanyam was an examiner of MPhil dissertation, *Symbolic Marital Artifacts and Negotiation of Identity among Contemporary Indian Women*, by Preetha Hussain at Department of Sociology, South Asian University, New Delhi, 31 August 2016.

Suchitra Balasubrahmanyam participated in the Twenty-Seventh 'Appreciation Course on Parliamentary Processes and Procedures' organized by the Bureau of Parliamentary Studies and Training, Government of India, Delhi, 2–6 May 2016.

Suchitra Balasubrahmanyam delivered a talk, Design in the real world: A view from India, at Glasgow School of Art, UK, 17 January 2017.

Suchitra Balasubrahmanyam delivered a talk, *The global Gujarati: At home in the world*, organised at Willingdon Club, Mumbai, 18 February 2017

SCHOOL OF DEVELOPMENT STUDIES

The School of Development Studies has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. SDS has a special link to the overall vision of the University, which is to promote broad-based, multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social, cultural, economic issues, processes and realities with an emphasis on vulnerable, marginalized and deprived groups.

MA in Development Studies

Since 2009, it has been engaged, through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing that emphasizes a research focus at the Masters level. While focusing on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

Collaborations

The School has signed an MOU with the Institute of Social Studies at The Hague in The Netherlands and a joint research project has been initiated in 2017.

Research Projects

Amrita Chhachhi, Principal Investigator and **Sumangala Damodaran**, Co-investigator. Ageing in the city: A comparative study of Delhi and the Hague. Funded by Research Innovation Facility from Institute of Social Studies. (€ 25000, ongoing).

Deepita Chakravarty, consultant and Samita Sen, Principal Investigator. Love, law and labour. Funded by School of Women Studies, Jadavpur University.

Nandini Nayak, Principal Investigator, Rights and Development: An Ethnography of Welfare Policy Implementation in South-West Madhya Pradesh and Delhi. Funded by Ambedkar University Delhi. (Rs. 2 lakhs, three years, ongoing).

Babu P. Remesh, Principal Investigator. Changing dimensions of labour and employment in media: A study of print journalists. Funded by ICSSR (Rs. 8 lakhs, two years, ongoing).

Sumangala Damodaran, Principal Investigator. Re-centring AfroAsia through and Arc of Lament. Funded by The Mellon Foundation in collaboration with University of Cape Town for US (Rs. 8 lakhs per year, 6 years, ongoing).

Achievements/Honours/Awards

Deepita Chakravarty is a member of the panel of reviewers for special articles of the journal, *Economic and Political Weekly* from 2014 onwards.

Sumangala Damodaran, jointly received the best composition award for the compact disc (CD), *Insurrections*, with Neo Muyanga and Sazi Dlamini, from National Institute of Humanities and Social Sciences, South Africa.

Presentations

Anirban Sengupta, presented a paper, *Including women entrepreneurs: Development strategies and diversity of gendered lives*, in the XVth National Conference on Women's Studies organized by University of Madras, Chennai, 22–25 January 2017.

Deepita Chakravarty presented a paper, *State-business relations in Tamil Nadu*, in an international work shop, Politics of growth and distribution in India, organized by University of Manchester and Institute of Economic Growth, Delhi, at IIC, Delhi, 23 March 2017.

— presented a paper, *Domesticity and the labour market choices of women in West Bengal*, in an international workshop, Choice, constraint and gender dynamics of labour markets in West Bengal, jointly organized by London School of Economics and Delhi School of Economics, at Centre for Studies in Social Sciences, Kolkata, 7 November 2016.

— presented a paper, *Agency of women, migration and domestic work*, in an workshop, Policy options for domestic work in the context of India's care economy, organized by Institute of Human Development and International Labour organization, at India Habitat Centre, Delhi, 4 April 2017.

— presented a plenary paper, *Women, work and patriarchy: Labour market choices of women in Bengal*, in the plenary session of a national seminar, organized by Howrah Girl's College, Kolkata, 17 December 2016.

— presented a paper, *A gendered critique of land reforms in West Bengal and the consequences for women's work* in a session, Women and Work, in the annual conference of Indian Association of Women's Studies, Chennai, 22 January 2017.

Ivy Dhar presented a paper, *My daughter to India's daughter: Silence and protest over violence* in an international conference, Elimination of violence against women, organised by Aberystwyth University, Mauritius, 25 November 2016.

Nandini Nayak presented a paper, *Chasing rights in Delhi: Reflections on the national Food Security Act*, in the LASSNET Conference, at India Habitat Centre, New Delhi, 12 December 2016.

Babu P. Remesh presented a paper, *Does employment guarantee support a social protection floor? A case study of MGNREGS in India*, in a workshop, ILO recommendation on social protection floors: Basic principles for innovative strategies, at University of Johannesburg, South Africa, 12, 13 September 2016.

— presented a paper, *On identity crisis and merging 'internal' boundaries: The case of out-migration from North East to Delhi region*, in a seminar, Borderland Migration, Neo-Liberal India and Borderland Identity, organized by Centre for North East Studies and Policy Research, Jamia Millia Islamia, New Delhi, 8, 9 March 2017.

— presented a paper, *Shared identities and blurring borders: The case of north east migration in urban centres*, in a conference, On borders and borderlands: Negotiating the 'Margins' under globalisation, at Institute for Development Studies, Kolkata, 7, 8 February 2017.

— presented a paper, *Migration of tribal youth to urban centres: The case of North East migrants in Delhi region*, in a seminar, SC & ST's in India, at Institute for Development Studies, Jaipur, 28, 29 March 2017.

Sumangala Damodaran presented a paper, *Labour's powers and questions of freedom*, in a workshop, Scripts of Defiance, at Department of Sociology, University of Cape Town, South Africa, 17 June 2016.

Sumangala Damodaran and Ari sitas presented a paper on *Recentring AfroAsia Through an Arc of Lament* in a workshop, Recentring AfroAsia, at University of Cape Town, South Africa, 19 September 2016.

Lectures/Accomplishments

Ivy Dhar attended a national consultative meeting, Effective communication and intervention strategies to counter violence against women, organised by Women in Security, Conflict Management and Peace, at India Habitat Centre, New Delhi, 28-30 November, 2016.

— attended an author's meet, Diversity and discrimination in higher education, at Centre for Policy Research in Higher Education-National University of Educational Planning and Administration, New Delhi, 16 March 2017.

Nandini Nayak was a panelist in a session, Conceptualisation and practice of development studies, in a workshop, Indo-Dutch perspectives on development studies, at Institute for Social Studies, The Hague, Netherlands, 8 July 2016.

— was a panelist in a session, Research and Action, in a Colloquium on Development Studies, at School of Development Studies, AUD, New Delhi, 18 January 2017.

Sumangala Damodaran delivered a lecture, Globalization, informalization and labour, in Department of Economics, St. Stephen's College, Delhi University, April 2016.

— delivered a lecture, Protest through music, for the students of the course Introduction to the Arts and Cultures of India at St. Stephen's College, Delhi University, January 2017.

— delivered a lecture, Singing resistance: Unravelling protest through song text, in a conference, Shabd-aur-Sangeet—Unravelling song texts in the Indian situation, at Flame University, Pune, January 2017.

— delivered a lecture, Music, memory and society: Understanding forgotten traditions, in Sangeet-e-Samaa, in the Department of Sociology, Kamala Nehru College, Delhi University, March 2017.

— delivered a keynote address, Music and social change, at Annual Literary Festival 'Pantheon' of Delhi College of Arts and Commerce, Delhi University, March 2017.

— delivered a lecture, Imagining revolution—Music and the radical impulse, in a conference, Revolution: Literature and beyond, at St. Stephen's College, Delhi University, March 2017.

— delivered a lecture, History, memory and music: Performing forgotten traditions, in an annual academic festival, Maazi-o-Mustaqbil of Department of History, Lady Shri Ram College for Women, Delhi University, March 2017.

— was a panelist in a session, Defining the field: Ontologies, and methodologies in development studies, in a workshop, Indo Dutch Perspectives on Development Studies, at Institute for Development Studies, The Hague, Netherlands, July 2016.

Conferences/ Events/Activities

The school organised a colloquium, Doing Development Studies in India, involving many institutions involved in teaching and research in Development Studies in India, 18, 19 January 2017.

Ashwani Saith, Professor Emeritus, Institute for Social Studies, Hague, was engaged as a visiting faculty for eight months.

Vinay Kumar Srivastava, Professor, Delhi University, delivered a lecture, *Ethnography*, 6 September 2016

Amrith Lal, Associate Editor, *The Indian Express* delivered a lecture, *War, Politics and Memory: The process of post-war memorialisation and its politics in Sri Lanka*, 27 September 2016.

A film, *Can we see the baby bump, please?* by Surabhi Sharma, Film and Television Institute of India (FTII), Pune, was screened, 27 September, 2016.

Ashwini Deshpande, Delhi University, delivered a lecture, *Does affirmative action work? Caste disadvantage and political economy of the demand for quotas*, 4 October 2016.

Nagraj Adve, India Climate Justice, delivered a lecture, *Capitalist development and climate change: The Indian scenario*, 1 November 2016.

Sannoy Das, Jindal Global Law School, Sonapat, delivered a lecture, *Trade Law, WTO Disputes and the false promise of development*, 22 November 2016.

Ivy Dhar, organised a workshop, *Gender, conflict transformation and peace building*, by experts from Women in Security, Conflict Management and Peace, 2 December 2016.

Pravin K. Sinha, Friedrich Ebert Stiftung, New Delhi, delivered a lecture, *Labour as Instrument and purpose of development*, 31 January 2017.

Swati M. Krishnan (PhD scholar, AUD) and Himalaya Ahuja (MPhil scholar, AUD) delivered lectures, *Marketplace to place in markets: Insights from weekly markets in Delhi*, 24 January 2017.

Parthiv Shah, the Founder-Director of Centre for Media and Alternative Communication (CMAC) delivered a lecture, *Design for the real world: Understanding development communication*, 14 February, 2017.

Ishita Day (CDP, AUD), delivered a lecture, *Sweet Biographies and Meanings of 'Karigari'*, 21 February 2017.

Anindita Chatterjee, Research Scholar, Department of Geography, Environment and Society, University of Minnesota, delivered a lecture, *Bitter pill? Scattered thoughts on law, development and intellectual property in the pharmaceutical industry*, 14 March 2017.

Eesha Kunduri, Research Associate, Centre for Policy Research, New Delhi, delivered a lecture, Industrial work, migrant identities and caste/gender intersections: Insights from two Indian cities, 21 March 2017.

Ivy Dhar, organised a Photo Essay Exhibition, as a course activity for MA students, 29 March 2017.

SCHOOL OF EDUCATION STUDIES

The School of Education Studies (SES) is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In the near future, SES proposes to launch MPhil/PhD, pre-service teacher education, and certificate/diploma programmes in education.

MA in Education

The MA Education programme focuses on the liberal and professional dimensions of a Master's degree in Education. This programme offers engagement with current debates, theories and core perspectives in education as foundational courses. The programme offers students an opportunity to specialise in the domain of educational research, curriculum studies, policy studies and teacher education, through the elective courses. The engagement with the field is structured through field attachment components organised during summer and third semester, across diverse educational sites. This exposure to the field provides an opportunity to experience the real situation in an immersion mode. This facilitates a critical engagement with the work of different organizations and provides professional development opportunities. The programme aims to cater to the growing demand for education consultants, curriculum developers, social entrepreneurs and teacher educators.

MA in Education (Early Childhood Care and Education)

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology and critical pedagogy. This multi-disciplinary approach, along with sustained field attachment at preschool sites, and summer internship at non-school sites, offers a unique professional development opportunity for students. Research in the area of ECCE is further advanced by students in this programme through their dissertation component. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the indigenous body of knowledge in ECCE.

Research Projects

Sunita Singh, Principle Investigator and Manish Jain. Exploring the phenomeon of privatisation of schools (in Villages Across Three States in India). Funded by UNICEF (Rs. 900,000, 2016, completed)

Manish Jain, Project Partner. Education of girls in Haryana, Funded by Fairchance Foundation, University of Warwick (€ 250,000 , four years, ongoing).

Shivani Nag (Principle Investigator) & Abhishweta Jha. Capacity building programme for scaling up of mother tongue based multi-lingual early learning & parent +. Funded by Bernard van Leer Foundation (BvLF)—DISHA (Rs. 3,852,800, One year, ongoing).

Achievements/Honors/ Awards

Akha Kaihri Mao is working as Officer on Special Duty (OSD), in the School of Vocational Studies (SVS), since 23 June 2016.

Anandini Dar serves as a referee for *Childhood*, Sage Publications (since 2014).

Anandini Dar runs an online site, *Exploring_childhood_studies* list serve, that helps to exchange information and hold discussion in the field of Childhood Studies. https://email.rutgers.edu/mailman/listinfo/exploring_childhood_studies.

Manish Jain held a visiting fellowship at the German Historical Institute London (GHIL) for the Transnational Research Group (TRG) on Poverty and Education in India, May-July 2016.

Manish Jain held a visiting fellowship at the Centre for Education Studies, University of Warwick, UK, September 2016 to August 2017.

Gunjan Sharma was awarded the Fulbright-Nehru Postdoctoral Fellowship for pursuing research on 'Policy implications of academic productivity requirements and collaboration networks among teacher education faculty in the US' at the Brigham Young University, August 2016 to May 2017.

Presentations

Akha Kaihri Mao presented a paper, *Morung, the traditional education system of the Nagas: A study of the Mao-Nagas*, at the 'Hutton Lectures Symposium' organized by the Kohima Institute in collaboration with the North East Forum (NEF), Centre for Community Knowledge (CCK) at Ambedkar University Delhi (AUD) and The South Asianist Journal of Edinburgh University, UK at Kohima, Nagaland, 8, 9 December 2016.

Anandini Dar presented a paper, *Mapping the terrain: Issues for deliberation*, in a national workshop, Education for social change, organized by Women in Security, Conflict

Management and Peace (WISCOMP), New Delhi, 29 August 2016.

Manasi Thapliyal Navani, presented a paper, *Framing reforms, reforming frames: Politics of academic reforms and higher education in India*, in the CESI international conference, *Comparative Educational Destinies: Visions, Dilemmas, and Challenges*, organised by the Comparative Education Society of India, at Sri Venkateswara University, Tirupati, India, 19–21 November 2016.

— presented a paper, *Gender justice and campus life in universities: A steep road towards gender-fair access to higher education in India*, in the 'Gender and the Changing Face of Higher Education in Asia Pacific: Asia Pacific Higher Education Research Partnership (APHERP) Senior Seminar' organised by APHERP and the Education University of Hong Kong, Hong Kong, 27–29 October, 2016.

— presented a paper, *Cartographies of academic reform and higher education in India: Framing resistance as negotiation over the idea of university*, in the 9th International Oxford Education Research Symposium, at St Cross College, Oxford, UK, 7–9 December 2016.

Manish Jain & Chughtai, M. presented a paper, *India and Pakistan: Contested histories, historiography and pedagogy*, in the 13th International Conference, History Educators International Research Network (HEIRNET), organized by the Faculty of Education, University of Murcia, Murcia, Spain, 5–7 September 2016.

Manish Jain presented a paper, *Nationalist imaginations in the colonial world: Civics and citizen in India since First World War*, in CESI international conference, *Comparative educational destinies: visions, dilemmas, and challenges*, organised by the Comparative Education Society of India, at Sri Venkateswara University, Tirupati, India, 19–21 November 2016.

— presented a paper, *Postcolonial predicament: Teaching history of education in Modern India*, in a summer conference, *Teaching the history of education roundtable*, International Centre for Historical Research in Education (ICHRE) organized by the Institute of Education, University College London, UK, 7 July 2016.

— presented a paper, *Character and citizenship education in late colonial India: An analysis of civics textbooks c.1920–c.1940*, in the 'History in Education Special Interest Group' at the University College London (UCL) organized by the Institute of Education, London, UK, 4 July 2016.

— presented a paper, *Margins of colonial modernity: Rural citizens, poverty and civic(s) education*, at the German Historical Institute London (GHIL), London, UK, 28 June 2016.

— presented a paper, *Educating modern India: The curious categories of public and private*, in the 'South Asia Day' organized by the Institute of Advanced Study, University of Warwick, Warwick, UK, 22 June 2016.

— presented a paper, *Indigenous education in nineteenth century India and the politics of indigeneity and postcoloniality*, in a policy seminar, Indigenous knowledge systems and youth empowerment, organized by the National University of Educational Planning and Research (NUEPA), New Delhi, 2 March 2017.

— presented a paper, *Education, girl child and corporate social responsibility*, in a workshop, Gender and Human Rights in India, organized by Ambedkar University Delhi and University of Washington-Bothell, WA, at AUD, 16 March 2017.

Monimalika Day presented a paper, *Quality pedagogy: How does early learning happen?*, in a National consultation meet, Pedagogy and practices in early childhood education, organized by The National Council of Educational Research and Training (NCERT), New Delhi, 9–11 November 2016.

— presented a paper, *Early childhood development for the poor: Impacting at scale*, in a conference, Comprehensive Early Childhood Care and Development: Health Care and Learning, at All India Institute of Medical Science (AIIMS), Delhi, 18 November 2016.

Monimalika Day and Meghir, C, presented a paper, *Exploring modalities for early stimulation*, in a national conference, Ensuring foundation, enhancing learning—School readiness, organized by the Center for Early Childhood Education and Development (CECED), Ambedkar University Delhi, 20–21 October 2016.

Prabhat Rai presented a paper, *Developing reflective teachers: Action inquiry models* (via videoconference), in the 'Royal Academy-OUDE teacher symposium' organized by the Royal Academy, Bhutan, Paro, Bhutan, 17–23 January 2017.

Lectures/Accomplishments

Gunjan Sharma made a presentation, *Contextualising childhood and educational aspirations in a slum space in Delhi*, at David O. McKay School of Education, Brigham Young University, Provo, Utah, United States of America, 24 March 2017.

Manish Jain made a presentation, *Authentic and global citizen: The politics of curriculum in globalized India*, at the Faculty of Education, University of Sussex, Sussex, UK, 6 July 2016.

— made a presentation, *Public, private and education in India: A historical overview* at Faculty of Education, University of Cambridge, Cambridge, UK, 5 July 2016.

Events/Activities

Three consultative meetings were organized, for envisioning the four-year integrated BA BEd programmes, with practitioners and teacher educators, at AUD and International Guest House, University of Delhi, 3, 6, 7 October, 2016.

A consultative meeting on 'Protection of educational rights in schools and higher educational institutions' was organized in collaboration with All India Forum for Right to Education (AIFRTE), 9, 11 March, 2017.

Gunjan Sharma and Akha Kaihrii Mao, collaborated with the Center for Social Science Research Methods (CSSRM) on the project, Need assessment on demand for tertiary education in NCT area of Delhi, March–October 2016.

Hilal Ahmed, Assistant Professor, Centre for the Study of Developing Societies, delivered a lecture, Nationalism and elections: Ideas on Muslim political representation in colonial and postcolonial India, 17 August 2016.

Anandini Dar organised a sharing session led by Rajit Arora and Gopika Pillai, on participation in a workshop, Education for Social Change, organized by WISCOMP, 31 August 2016.

Monimalika Day conducted a two-day workshop, Mentoring, monitoring and child assessment, for Anganwadi Supervisors in West Bengal, 13–15 September 2016.

Kabita Chakraborty, Assistant Professor, York University, Canada delivered a lecture, In-between romance and sexual harassment: Young people's experience of eve-teasing in the urban slums, 16 November 2016.

Catlett, Camille, Scientist Emerita, Frank Porter Graham Child Development Institute, University of North Carolina, USA, delivered a lecture, Access, participation and systemic support: Building the base and capacity for inclusion, 22 November 2016.

Crossouard, Barbara, Senior Lecturer in Education, School of Education and Social Work, University of Sussex, UK delivered a lecture, Youth identities and global citizenship, 1 December 2016.

Monimalika Day participated in a panel discussion, Redefining, rethinking, redesigning and reinventing Special Education in schools–Embracing inclusion, at the Shiv Nadar School in Noida, 10 December 2016.

Anandini Dar participated in the WISCOMP Saahas Award Ceremony, honouring women, men, and transgender persons across India, 16 March 2017.

Krishna Kumar, Professor, Central Institute of Education, University of Delhi held an interactive session on Education, conflict and peace, 13 April 2017.

Prabhat Rai and Vikas Baniwal coordinated field attachment for the second year students of MA Education programme.

Anandini Dar, Sheetal Nagpal, and Reshma Vats coordinated with the principals of nine schools for field attachment of 27 students of MA Education (ECCE) and PG Diploma (ECCE).

Field-trips

Students of MA Education (Early Childhood Care and Education) visited IIT Nursery School; Lady Irwin Nursery School; Pratham Balwadis, Trilokpuri; Mobile Creches, Raza Bazar; Agha Khan Foundation ECCE centres, Nizamuddin Basti, 11 August to September 2, 2016.

Seventy students along with eight faculty went for an trip to Bodh Shiksha Samiti (BSS) in Bodh, Alwar, Rajasthan, 26, 27 March 2017.

Students' Accomplishments

Publications

Pillai, G.S. (2016). How children perceive the role of authority through schooling practices. *Voices Unheard: Teacher Research and Reflections* (252–259). Delhi: RRCEE.

Presentations

Surabhi Chawla presented a paper, *Padhne ka belaus maza: samjh banane se ya zorzor se padhne mein*, in a national conference, Quality education in the present educational scenario, organised by the North East Regional Institute of Education (NERIE), NCERT Shillong, Meghalaya, 24 February 2017.

— presented a paper, *Asmita par prahar karti kahavaten*, in a national conference (under the aegis of IASE, MHRD, GOI), Language, literature and society: A contemporary educational discourse, organised by the Department of Education, University of Delhi, Delhi, 3 March 2017.

Sumedha Seth presented a paper, *Gender in education*, in a seminar, Education, change and continuity, organized by the Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, Delhi, 27, 28 February 2017.

Events

Arora, Rajit and Pillai, Gopika participated in a workshop for educators, Educating for social organised by Women in Security, Conflict Management and Peace (WISCOMP), at India International Centre, 29–30 August 2016.

Surabhi Chawla, conducted a workshop for orphans on "Creative Art" at Vivekananda Ashram, Najafgarh, New Delhi, 24, 25 December 2016.

Placement Support

In 2017, the following organisations participated in the SES placement drive: Ahvaan Trust, Azim Premji Foundation, Bharat National Public School, DPS Society (Ghaziabad), Nirmal Bharti School, Shiv Nadar Group of Schools. Four students have also been placed in schools for work: Shreeya Sehgal, Arushi Dublish, Nayna Batra, in Shikshantar, Gurgaon and Garima Bhatia in Presidium School, Delhi.

SCHOOL OF HUMAN ECOLOGY

The School of Human Ecology (SHE) is one of the first Schools established, with a mandate of teaching and research on issues at the interface of ecology and society. The School works towards developing a deep, multifaceted understanding of environmental concerns that includes critical perspectives from the social and the natural sciences. The School promotes interdisciplinary teaching, learning and research about issues at the intersection of human society and the biophysical environment, with perspectives grounded in the experiences of the Global South. Teaching and research at the School is geared towards connecting theory with praxis and sustainability with social justice. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyze and address environmental concerns keeping in mind the twin concerns of social equity and ecological sustainability.

MA in Environment and Development & PhD in Human Ecology

The flagship programmes of the School are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in India in their orientation and scope, and are guided by the idea that ecological challenges such as pollution, resource depletion and the attendant threats to ecosystems and biodiversity result from a complex interaction of socio-political and biophysical factors. The School's pedagogy is unique in its strong emphasis on interdisciplinary and field-based learning, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

Collaboration

As part of the Global Initiative for Academic Networks (GIAN) programme, the School conducted a course on 'Urban Ecology' with Daniel W. Schneider, Professor, University of Illinois at Urbana-Champaign from as the lead faculty, 15-21 November, 2016.

Projects

Rohit Negi, Principal Investigator. Urban Futures in the Indian Himalayas. Funded by Ambedkar University Research Grant (Rs. 3.94 Lakh, 2016-17, ongoing).

Praveen Singh, Principal investigator. Mapping Socio Ecological Vulnerability. Funded by ICSSR (Rs. 21.88 lakhs, ongoing).

Suresh Babu, Principal Investigator. Long-Term Studies on Ecosystem Dynamics and Natural Resource Use, Great Nicobar Island. Funded by Ambedkar University Research Grant (Rs. 88,000, 2016-17, ongoing).

Suresh Babu, Principal Investigator. Ecological Restoration of Degraded Landscapes in Bolani Iron Ore Mines Area. Funded by SAIL (Rs. 74.9 lakhs, ongoing).

Suresh Babu, (Coordinator & DDO), Rohit Negi, Asmita Kabra, & Pulak Das. E-QUAL: Enhancing Undergraduate Education in India (Inter-university collaborative project in partnership with the British Council). Funded by European Union (Rs. 132.6 lakhs, four years, ongoing).

Achievements/Honours/Awards

Asmita Kabra joined the Expert Committee for providing guidance to a Knowledge Hub for Social Impact Assessment, Resettlement and Rehabilitation, established at TERI (March 2017).

Suresh Babu was awarded the Meritorious Teacher Award by the Government of NCT Delhi.

Rohit Negi was awarded the Human Economy Postdoctoral Fellowship at the University of Pretoria, South Africa, June 2016.

Presentation

Asmita Kabra presented a paper, *The everyday state in land acquisition: A case study of a minor irrigation project in central India*, in the 5th Global Conference of the Initiative on Climate Adaptation Research and Understanding through the Social Sciences (ICARUS-V), at Indian School of Business, Hyderabad, 1 July 2016.

— presented a paper, *Livelihood transformation and the changing profile of risk, vulnerability and adaptation in an Adivasi village in the Central Indian dryland region*, in the XIth International Conference on Public Policy and Management, at IIM Bangalore, 9 August 2016.

— presented a paper, *Ethical dilemmas of development and displacement*, in a workshop, The Future of Development Ethics Studies, organized by the Department of Political Science, Yale University and UKIERI in Delhi, 19 August 2016.

Rohit Negi presented a paper, *Mining in 'the Bush': Spatialising Translocal Capital in Zambia* in a workshop, Inhabiting the corridor: Workshop on surging resource Economies and urban life in East Africa, at Max Planck Institute, Germany, 27–29 October 2016.

— presented a paper, *Globalism, anti-globalism and environmental futures*, in a national seminar, Globalisation and international relations: Political, economic and cultural implications for the global South, at Hyderabad Central University, Hyderabad, 15, 16 March 2017.

Oinam Hemlata Devi presented a paper, Entomophagy and entomotherapy: Understanding the folk tradition and knowledge (A study in Arunachal Pradesh and Nagaland), in a national conference, Oral and Expressive Traditions of Indigenous people: Perspectives from Eastern and Northeastern India Region, 24, 25 August, 2016.

Lectures/Accomplishments

Asmita Kabra delivered a talk, Resettlement and Livelihoods, in a symposium organized by the Asian Development Bank in Manila, Philippines in partnership with the International Association for Impact Assessment, 20-22 February 2017.

— delivered a lecture, Best practices of Resettlement, in the resettlement training workshop organized by the Council for Social Development (CSD) in New Delhi, 1 December 2016.

— organized and chaired a conference track session, Agrarian and Rural Change in India, in the XIth International Conference on Public Policy and Management, at IIM Bangalore, 8-10 August 2016.

— moderated a session, Assessment Experiences, in an international conference, Access, Quality and Scale in Technology-enabled and Blended Learning, organized by Project E-QUAL, at AUD in Delhi, 21-22 October 2016.

— conducted a training for teachers on Technology-enabled learning tools at the E-QUAL teachers training workshop, 1 October 2016,

Pulak Das participated in the Expert Committee meeting for MSc Environmental Science Programme in Open and Distance Learning (ODL) mode at IGNOU, New Delhi, 27-28 September 2016.

Rohit Negi gave a lecture, Toxic urbanism: Air, politics and learning in Delhi, at Centre for Law and Governance, Jawaharlal Nehru University, New Delhi, 11 November 2016.

Suresh Babu, as part of EQUAL team from AUD, made a series of presentations, and participated in discussions at University of Bologna (9, 10 June) and King's College London (13-15 June).

— delivered a lecture, Experiences in Blended Courses and OERs: Project EQUAL, in the Asian Seminar, Changing Higher Education Scenario: Experiences in Open Educational Practices, at Woods Manor, Kochi, India, 4, 5 November 2016.

— conducted a session, Learning Design, as a part of the Teacher Training Workshop of Project E-QUAL on 'Smart Teaching: A workshop on technology enabled pedagogies' at IHC, Delhi, 1 October 2016.

— was a Discussant for a session, Technologies and Impacts on Learners, at E-QUAL International Conference on, 'Access, Quality and Scale in Technology Enabled and Blended Learning', at India Habitat Centre, New Delhi, 21-22 October 2016.

Events/Activities

Suresh Babu, Asmita Kabra and Rohit Negi helped in organizing the E-QUAL International Conference, Access, Quality and Scale in Technology Enabled and Blended Learning, at India Habitat Centre, New Delhi, 21-22 October 2016.

Suresh Babu, Asmita Kabra and Rohit Negi helped in organizing the Teacher Training Workshop of Project E-QUAL on 'Smart teaching: A workshop on technology enabled pedagogies' at India Habitat Centre, Delhi, 1 October 2016.

Rohit Negi was co-organizer, of a workshop, Critical Geographies of the Indian Himalayas, Indian Institute for Science Education and Research, Mohali, 7-8 October 2016.

Catherine Witherspoon, Former Director, California Air Resources Board delivered a lecture, Notes on the history of Air Quality Management, 18 April, 2016.

Bruce Rich, lawyer and expert on public international finance and the environment, delivered a lecture, Sustainable development, the World Bank group and Globalisation in Crisis, 2 November 2016.

Gautam Bhan, Indian Institute of Human Settlements, Bangalore, delivered a lecture, What must be our urban question, 22 February 2017.

Kim Fortun, Professor, Rensselaer Polytechnic Institute, New York, delivered a lecture, From Bhopal to industrialism studies of air pollution governance, 23 February 2017.

The School in association with Terra, the eco-club of AUD organized a student workshop on Sustainable Development Goals in collaboration with the UNDP, 10 August 2016.

Field visits

Six-day visit to village Agara, Sheopur with students of 1st and 3rd Semester, MAED and MA Development Studies for the core course on DSC and the elective course on Displacement, 13-17 October 2016.

Six-day visit to Asan Barrage and Timli Reserve Forest Field for course in Ecology, pertaining to Ecological Methods and Community Ecology, 30 November to 5 December 2016.

Five-day visit to Lambidhar Mines, Uttarakhand for the course on Restoration Ecology for final year MA students, 6–10 March 2017.

Three-day field visit to Dehradun, Uttarakhand with students of third Semester, MAED for the elective course on Development and Public Health, 8–11 April 2016.

Field visit to parts of Delhi for the third semester elective course, Environmental Impact Assessment, 22 October 2016.

Field visit to Delhi Ridge for the third semester elective course, Urban Development and Environment, 20 November 2016.

Students' Accomplishments

Presentations

Rashmi Singh presented a paper, Understanding climate change as a socio-ecological phenomena in the Indian Trans-Himalayas, in an international conference, Anthropology, Weather and Climate Change, 2016, organized by Royal Anthropological Institute and The Department of Africa, Oceania and the Americas of the British Museum at British Museum, London, 27–29 May 2016.

— presented a paper, Transformation of an agro-pastoral system: A case study from Upper Spiti landscape, Himachal Pradesh, in an academic conference, Living lightly— Journeys with Pastoralists, organized jointly by IGNC and Sahjeevan-FES, at Indira Gandhi National Centre for Arts, Delhi, 8–10 December 2016.

SCHOOL OF HUMAN STUDIES

The School of Human Studies (SHS) has brought together, perhaps for the first time in the history of Indian academia, an interdisciplinary group of psychologists, social anthropologists, sociologists, political scientists, feminist scholars, philosophers and to address, through teaching, issues related to the individual—'of' and 'about' lives, to her environment—family, community, changing lifestyles, relationships, sexuality, the changing character of workplaces, the stages of life (particularly old age), etc.

SHS seeks to foster deliberate and critical engagement with particular realities that belong to our times even as it preserves and privileges human experience, thinking and dreaming. The term 'human' recalls its liveability through states of loss of awareness in traumatic moments to states of ecstatic joyfulness. Thinking around it at best gives us deep experiences of insights that can bring an impersonal history into a rich potential and newly created present. The term is ever renewable, and hence the potential approaches in plural through "Studies." The School, has thus, been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers MA Psychology (Psychosocial Clinical Studies), MPhil Psychotherapy and Clinical Thinking, MA Gender Studies, MPhil/PhD Women's and Gender Studies, PhD Psychology and MPhil Development Practice to engage with some crucial issues about human lives and life stories with a playfulness not ordinarily associated with higher education. In addition, SHS works intricately with the Centre for Development Practice, Centre of Psychotherapy and Clinical Research and *Ehsaas*, a psychotherapy and counselling Clinic.

MPhil in Psychotherapy and Clinical Thinking

This is a three-year programme that trains psychodynamic, psychotherapists and clinical researchers. Its major thrust is to create a mental health professional who is sensitive, competent and open minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychotherapy and Clinical Thinking, for which there are a limited number of seats.

MPhil in Development Practice

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'- 'relating'- 'doing' through a one-year long Immersion experience in largely adivasi and Dalit contexts in central India and an 'action research' based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through first semester courses like Philosophy of Development Practice and Understanding the Rural, second semester Courses like Equality Discrimination Marginalization, Environment Natural Resources and Development and Gender and Development and third semester Courses like Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These taught Courses enable students to conceive of development beyond quantitative, top-down and statist approaches, and take them to a more human-focused, relational or psychological context. It also helps them move from an understanding of 'what is wrong' in the rural and in forest societies as also in practices of development in the second semester to how one can 'right the wrongs' in the third semester (the courses on justice and well-being help them make sense of and create coordinates of 'righting wrongs').

The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. PRADAN has assigned 29 professionals as Field Faculty to supervise students. Students are jointly supervised by Field Faculty (in this case professionals from PRADAN) and Faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

MA in Psychology

The MA Psychology (psychosocial clinical studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The programme rests at the cusp of clinical and critical thinking touching salient themes such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

MA in Gender Studies

The Masters programme in Gender Studies is envisaged as a thoroughly interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities. It would enable students to understand the 'situatedness' of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating

experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable.

MPhil/PhD in Women's and Gender Studies

MPhil/PhD in Women's and Gender Studies programme is conducted in association with Centre for Women's Development Studies (CWDS), Delhi as a part of collaboration between the two institutions. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination. The MPhil Programme also creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

PhD in Psychology

The programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psycho-dynamically inclined, critical, participatory and dialogically oriented work.

Projects

Krishan Menon, Principal Investigator, Rachna Johri, Sumangala Damodaran, Rukmini Sen, Bindu K. C & others. Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK. Funded by UGC-UKIERI (Rs. 49 lakhs, two years, ongoing).

Krishan Menon, Principal Investigator and Rachna Johri. New Urban Spaces and the Negotiations of Women's Subjectivity. Funded by Ambedkar University Delhi (Rs. 2 lakhs, ongoing).

Achievements/Honours/Awards

Tara Atluri was a visiting research fellow at Birkbeck College, University of London. Department of Geography, Environment, Development Studies, January to April 2016.

Shubhra Nagalia was a member of Erasmus Plus staff mobility for Teaching to/from Partner Countries to Romania, Babes-Bolyai University, Cluj-Napoca, 6–15 March 2017.

Presentations

Ashis Roy presented a paper, *Limitlessness and fragmentation*, in the ISPS-US 15th annual meeting, From reductionism to humanism: Moving forward from psychosis and extreme states, at Boston University, Boston, USA, 28–30 October 2016.

Anita Ghai presented a paper, *Engaging with a disabled body: some unanswered questions*. In an annual international conference, Theorizing Normalcy and the Mundane, at Manchester Metropolitan University, 25, 26 July 2016.

— made a multimedia presentation, *My story*. A multimedia presentation in the Australasia-Pacific Post-Polio Conference, at Four Seasons Hotel, Sydney, 20–22 September 2016.

Anup Dhar presented a paper, *The Japanese wife: Love's letters*, in the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

— presented a paper, *The Schizo-Political: Reading Deleuze with Guattari*, in Deleuze CAMP at TISS, Mumbai, 13–15 February 2017.

— presented a paper, *Psychoanalysis of terror: Terror of psychoanalysis*, in an international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, at TISS, Mumbai, 16, 17 February 2017.

— presented a paper, *Melancholy philosophy*, in a conference, Melancholy philosophy literature, at JNU, Delhi 3 March 2017.

— presented a paper, *Feminist re-reading of Narcissism*, in a conference, *Me, myself and I: A look into the mirror of Narcissism*, at Department of Psychology, IP College, Delhi, 9 March 2017.

— presented a paper, *Regimes of Narcissism: Regimes of Melancholia*, in a national seminar, Vulnerability, at Department of Psychology, University of Delhi, 10 March, 2017.

— presented a paper, *The Real (of) Marx*, in a conference, Identity and Void| The Individuation of Non-Identity, at JNU Delhi, 31 March to 1 April 2017.

Ashok Nagpal presented a paper, *on Sulk: On communicating or non –communicating*, in the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-

Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research, AUD and the Japanese Psychoanalytic Society, at IIC, New Delhi, 6–8 January 2017.

Bindu K.C. presented a paper, *Discussion of courses* in a conference, Curriculum and pedagogy: Women's studies, organised by Centre for Women's Studies, Jawaharlal Nehru University in association with the School of Gender and Policy Studies, Greater Zimbabwe University at Jawaharlal Nehru University, New Delhi, 19 April 2016.

— presented a paper, *Gendering Sovereignty*, in a workshop, Power, Sovereignty, People, at Sahitya Academy, Thrissur, 29 May 2016.

Bindu, K. C. presented a paper, *Reading gender*, in a workshop at Shri Keralavarma College, Thrissur, 21 June 2016.

— presented a paper, *Representation of the Adivasis Woman: Questions of Sexuality, Modernity, Culture*, in a Round Table Conference organized by the Institute of Advanced Studies, Centre for Potential with Excellence, Osmania University, Hyderabad, 11 February 2017.

— presented a paper, *Demonetization: A cultural text*, in a panel discussion on Budget 2017–18: Its Impact on Women and Working Class, organized by Law Students' Initiative, School of Law, University of Delhi, Delhi, 9 March 2017.

— presented a paper, *The language question in higher education: Theoretical debates on translation as pedagogy*, in a panel discussion, *Linguistic hegemony and social justice*, organized by Progressive and Democratic Students Union (PDSU), Ambedkar University Delhi, 10 March 2017.

— presented a paper, *Naturally pure adivasis and corrupt modernity: Situating the anti modernity debate with reference to the adivasis*, in a national seminar, Anthropological histories and tribal worlds in India, at IIAS, Shimla, 27–29 March 2017.

Honey Oberoi Vahali presented a paper, *Forgotten, interrupted and undreamt dreams: Psychoanalysis and visions for social justice*, in the annual conference of Psychoanalysis for the Study of Culture and Society, Rutgers University, New Jersey, 13–15 October 2016.

— presented a paper, *Searching for myself, Mother I rediscovered you: A psychoanalytic reflection on the mother–daughter relationship*, in the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, at IIC, New Delhi, 6–8 January 2017.

— presented a paper, *Voices from the dark cellar: The psychological struggles and political resistance of Tibetan women survivors of torture and sexual violence*, in a conference,

Women in Conflict Zones, at SV Government College, Ghumarwin, HP University, 11–12 March 2017.

Krishna Menon presented a paper, *Divine music evil women. Caste, gender and music in the making of modern South India*, at the Centre for the Study of Social Systems, School of Social Sciences CSSS Colloquium, JNU, 17 November 2016.

— made a panel presentation, *Education and socialization to counter gender bias and discrimination*, in a national consultation, Effective intervention and communication strategies to counter violence against women, organized by WISCOMP, New Delhi, 30 November 2016.

— presented a paper, *Understanding the nature of the Indian state: A feminist perspective*, in the XIV national conference, Women's studies, organized by the Indian Association for Women's Studies, Chennai, 23 January 2017.

— presented a paper, *Gender and development question of governance feminism*, in a Round Table Conference organized by the Institute of Advanced Studies, Centre for Potential with Excellence, Osmania University, Hyderabad, 11 February 2017.

— presented a paper, *The many bodies of Indian democracy*, in the international conference of the Association for Asian Studies, Toronto, Canada, 17 March 2017.

Lovitoli Jimo, presented a paper, *Staging love or power? Materiality of weddings in India's North East region*, the SASNET conference on Modern Matters: Negotiating the Future of Everyday Life in South Asia, at Lund University, Sweden, 20–22 September 2016.

— presented a paper, *Culture on my platter: The festival of festivals in a national seminar, Tribal rights in India and demand for development with dignity*, at Indian Social Institute, New Delhi, 4–5 February, 2017.

— presented a paper, *Cultural silence: Materiality of gendered gift and E in exchange in sumi marriage practices of Nagaland*, in a seminar, Interpreting culture: Subjectivity, ideology and identity, at IGNOU, New Delhi, 16–17 March 2017.

Neetu Sarin, presented a paper, *What we learn and need to unlearn from Psychoanalysis: A developmental and cultural challenge to Freud's metapsychology*, in a seminar, Persona, organized by the Amity Institute of Psychology and Allied Sciences at Amity University, Noida, UP, 17 February 2017.

Pallavi Banerjee presented a paper, *Paradoxes through therapeutic lenses* in a national seminar, Psychotherapies: Contemporary Approaches in 21st Century India, at Loretto College, Kolkata, 25 November 2016.

Rachna Chaudhary presented a paper, *From prostitute to sex worker: Rehabilitating the 'deviant' and the nation*, in an international conference, Modernity in South Asia, organised by Swedish South Asian Studies Network, at University of Lund, Sweden, 20–22 September 2016.

— presented a paper, *Countering alienation: Re-reading subversion in discursive practices*, in an international conference, Marxism and contemporary South Asia: Relevance and issues, organised by South Asian University, New Delhi and Rosa Luxemburg Stiftung, Berlin (Germany) at IIC, Delhi, 11, 12 November 2016.

— presented a paper, *Engendering policing in contemporary India: Creating a gender-just work culture*, in an international conference, Society, culture and morality: East and West, organized by Centre for Arabic and African Studies, JNU, New Delhi, 27–29 December 2016.

Rachana Johri presented a paper, *In search of the mother-daughter Dyad: A discontented journey into the Hindu civilization*, in the fourth international psychoanalytic conference, Dyads across the life cycle- An Indo-Japanese psychoanalytic conversation at IIC, New Delhi, 6–8 January 2017.

— presented a paper, *Wearing multiple bodies. Towards a psychosocial analysis of women's dodies in globalizing India*, in an annual conference of the Association of Asian Studies, Toronto, Canada, 17 March 2017.

Shifa Haq presented a paper, *Radical sullen atheists or devoted mourners? On mourning disappearances in Kashmir*, at Association for Psychoanalysis and Psychotherapy of Berlin, Berlin, 17 June 2016.

— presented a paper, *Of murdered sleep and silence—Reflections on perversion and normality in the clinic*, at Sukrut 4th International Conference, Intimacy and Sexuality: International Perspectives from Psychoanalysis and Psychotherapy', Ashirvad Centre, Bangalore, 25, 26 November 2016.

— presented a paper, *The untaming of tongues- Listening to the perverse and the normal*, at the fourth international psychoanalytic conference, Dyads across the life cycle—An Indo-Japanese psychoanalytic conversation, at IIC, New Delhi, 6–8 January 2017.

— presented a paper, *A place for collective mourning—The role of association of the parents of disappeared persons*, in a national seminar, Women in conflict zone, organised by Swami Vivekanand Government College and ICSSR, Ghumarwin, HP University, 11–12 March 2017.

— presented a paper, *Mourning diaries from Kashmir*, in a seminar, Women, Family and the State, organised by Ambedkar University Delhi and Women against Sexual Violence and State Repression (WSS), New Delhi, 22 March 2017.

Shubhra Nagalia presented a paper, *Conceptualising women's studies curriculum discussion of courses*, in a conference, Curriculum and pedagogy: Women's Studies, organised by Centre for Women's Studies, Jawaharlal Nehru University in association with the School of Gender and Policy Studies, Greater Zimbabwe University at Jawaharlal Nehru University, New Delhi, 18 April 2016.

— presented a paper, *Identity, home and an Imagined future: Russian women migrants and nationalism. 'Chto Deylat?' (What is to be Done?)*, in the first annual conference, Russian and East European Studies, Europe under Stress: The end of a common dream?, at University of Tartu, Tartu, Estonia. 12-14 June 2016.

— presented a paper, *25 Years of post-Soviet experience: Is it a post-colonial condition?*, in an international conference, 25 Years of post-Soviet experience: Perspectives on nation-building and democratization in Eurasia at Jawaharlal Nehru University, New Delhi, 2-4 November 2016.

— presented a paper (in absentia), *21st Century Digital Empowered India: Wither Women?*, in an international seminar, Gender equity: Reflections, discourses and emerging Issues, organized by Sikkim Government College, Tadong, 23-25 February 2017.

Lectures/Accomplishments

Anita Ghai was a resource person in a seminar, Research and Dissemination, organized by Bapu Trust, Poona, 17-19 March 2016.

— was a member of a consultative meeting, National Policy for Women 2016, in Vigyan Bhawan Annexe, 23 June, 2016.

— delivered a lecture, Disability and education, in a workshop organized by CORDINDIA at IIC, Delhi, 11 August 2016.

— delivered a lecture, Understanding disability within the classroom, organised by B.El.Ed department, Gargi College, Delhi, 25 October 2016.

— was a resource person of a consultative meeting of course design, Disability, sexuality and SRHR, organized by Center for gender, at James P Grant School of Public Health, Brac University in Kathmandu, 11-21 December 2016.

— was a part of the panel, Lessons learned from UNCRPD, in the Prince Mahidol Award Conference, Addressing the health of vulnerable populations for an inclusive

society, in Centara Grand & Bangkok Convention Centre at CentralWorld, Bangkok, Thailand, 29 January to 3 February 2017.

— was a resource person of a consultative meeting to develop curriculum for Master's Programme in Women's Studies, at Center for Women's Studies, SNDT Women's University, Mumbai, 9, 10 February 2017.

— delivered a keynote address, Disability and science, in Jesus and Mary College, New Delhi, 28 February 2017.

— delivered a keynote address, Women with disabilities, organized by UNIC's film screening at the UN premises to commemorate International Women's Day at UN, Delhi, 9 March 2017.

Anup Dhar, anchored a session, Sexual Violence, in the Cultural Studies Workshop 2016 on Cultures of Violence, at Centre For Studies IN Social Sciences, Calcutta (CSSSC), 12-21, March 2016.

Gangmumei Kamei participated in an orientation programme, Indian and Western Aspects of Identity, organised by CPDHE, University of Delhi, 25 November to 23 December 2016.

Honey Oberai Vahali delivered a lecture, Using psychoanalytical concepts in the therapy room, in the National Institute of Mental Health and Neuro Sciences, Bangalore, 30-31 January 2017.

— delivered a lecture, Research in counseling and psychotherapy, at Faculty Development Programme, IP College, University of Delhi, Delhi, 22 March 2017.

— delivered a lecture, Psychoanalytical images of self, at Lady Shri Ram College, University of Delhi, Delhi, 17 March 2017.

Krishna Menon chaired a panel, The Female Body and its Fragments: Negotiation, Violence and Resistance in South Asia, in an International Conference of the Association for Asian Studies, Toronto, Canada, 17 March 2017.

— delivered a lecture, Gendering Bhakti in South India, in a national seminar, Meerabai, Samekit Punarmulyankan, organized by Adyantara, Sahitya Academy, New Delhi, 5 August 2016.

Neetu Sarin conducted a workshop, Creative Arts Therapy, at Creative Movement Therapy Association of India (CMTAI), New Delhi, 23-25 May 2016.

Rachna Johri, delivered a keynote lecture, Position of women in today's scenario, in an annual conference of the Goa Psychiatric Society, Goa, 25 June 2016.

— delivered a lecture, Gender and psychology, in the fourth Northern Regional Social Science Congress at Jiwaji University, Gwalior, 24 September 2016.

— was a panelist in a discussion, Deconstructing womanhood and identity, at IP College, WDC, 27 January 2017.

— delivered a lecture, Phenomenological Psychology, at Zakir Hussain Centre, Jawaharlal Nehru University, New Delhi, 17 February 2017.

— delivered a lecture, Normalizing patriarchy in 21st century India: Gender reflections in Indian media and market, at Zakir Hussain College, University of Delhi, 8 March 2017.

Events/Activities

Maitreyee Mukhopadhyay, Dipta Bhog, Rita Thapa, Firdous Azim, Mary E. John held a discussion about the book *Feminist Subversion and Complicity: Governmentalities and Gender Knowledge in South Asia* by Maitreyee Mukhopadhyay (Ed.), 24 August 2016.

Hisila Yami and Manushi, feminist activists from Nepal held a discussion on 'Democracy and women in Nepal', 2 September 2016.

Ambar Ahmad, Assistant Professor, Kamala Nehru College, University of Delhi, Delhi, delivered a talk, The politics of un/covers bodies, 28 September 2016.

Binayak Sen, Social activist and Ilina Sen, TISS, Mumbai, held a discussion on 'Critical Medical Practice, Social Transformation and Gender', 11 October 2016.

A workshop on Gender and Human Rights in India for a group of students and faculty, University of Washington Bothell was organised, 16 March 2017.

Peter Vernezze, a visiting Fullbright Scholar conducted a workshop on Writing for the MPhil/PhD research scholars and 6 research associates from CWDS, 30 March and 6 April 2017.

Zakia Soman (Bharatiya Muslim Mahila Andolan) delivered a lecture, Need to reform muslim personal laws: The Bharatiya Muslim Mahila Andolan Experience, 30 September 2016.

Pratiksha Baxi, Associate Professor, Centre for Law and Governance, JNU, delivered a talk, 'Carceral feminism' as judicial bias: The discontents around state v. Mahmood Farooqui, 02 November 2016.

Svati Shah, Associate Professor, Women Gender and Sexuality Studies, UMass, Amherst, delivered a talk, Caste, capital and the street: Migrant women workers negotiating survival

in Mumbai, 9 November 2016.

Navtej Purewal, Deputy Director/Interim Director, SOAS South Asia Institute, delivered a talk, The repro-politics of criminalisation, abortion, and gendercide, 18 January 2017.

Alan Roland, Psychoanalyst, National Psychological Association for Psychoanalysis, delivered a lecture, Role of culture in Psychoanalytic theory and clinical work, 8 February 2017.

Himadri Roy, Associate Professor, School of Gender and Development Studies, IGNOU, delivered a talk, Queering subjects: Understanding queer research across various disciplines, 15 February 2017.

Urvashi Butalia, Walunir, James Pochery and Lovitoli Jimo held a panel discussion, Gender, tradition and constitutional rights: Debates in contemporary Nagaland, 27 February 2017.

Rita Manchanda, Programme Director, South Asia Forum Human Rights, delivered a talk, Confronting the blackhole of feminist politics: Women participating in violent political movements, 1 March 2017.

Mrinalini Sinha, Alice Freeman Palmer Professor of History, University of Michigan, delivered a talk, From women to gender and back again?: Some reflections from the historiography of colonial India, 7 March 2017.

Students of Psychology participated in 'Perspectives on Emotional Healing in Psychology and Buddhism' with His Holiness Karmapa of Tibet, Dharamsala, 28 September to 9 October 2016.

Kusum Dhar, Jungian Psychoanalyst, delivered a lecture, Dreaming, healing and rituals in Jungian Psychoanalysis, 23 March 2017.

Jagdish Kumar, Political Scientist, Hindu College, University of Delhi, delivered a lecture, Understanding disability studies in context of disability rights movement, 21 October 2016.

A short film, *We care* was screened, 9 September 2016.

A film, *A Beast Called Beauty* by Akansha Chitkara (film maker) was screened, 16 September 2016.

Research Students' Seminar was organised by Women's and Gender Studies Programme, AUD-CWDS, 21 November 2017.

Student's Accomplishments**Publications**

Vasishth, Latika (2016). The politics of mourning: Justice and healings in Manipur. *Economic and Political Weekly*.

Activities

Latika Vasishth, along with Usha Ramanathan, conducted a workshop, Decoding the Digital Project, at the Indian Law Institute, 3, 4 March 2017.

Latika Vasishth conducted a workshop, Death and sex in criminal law, at the Indian Law Institute, New Delhi, 26 September to October 2016.

SCHOOL OF LAW, GOVERNANCE AND CITIZENSHIP

The School of Law, Governance and Citizenship (SLGC) started taking formal shape in 2016–17 and will offer its first MA program in August 2017. In the last year considerable energy was spent in envisioning the core vision and long term objectives of the school including the range of masters programs that will be offered in the next few years as well as the faculty for the school.

The School aims to offer an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of practice and knowledge that is best investigated in a creative and collaborative manner. While the study of law has traditionally been the exclusive domain of law schools or law departments within universities, the location of a school for the study of law within a social sciences and humanities university offers a unique opportunity to creatively intervene in the dome of legal education and scholarship. The School seeks to bridge this discursive gap and to create a long term intellectual home for inter-disciplinary legal studies.

Thus far there has been a division of labour between jurists who study legal doctrines and social scientists who contemplate the real world of legal interactions. The School departs from this dichotomous approach by integrating the two approaches rather than privilege one over the other. Indeed this programme is actuated by the belief that choosing one of these two approaches cannot do justice to the study of law.

MA in Law, Politics and Society

Our first program is an MA in Law, Society and Politics. This program is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better modern India. The program will combine a historical understanding of how some of these issues have emerged from the colonial period through the immediate postcolonial period where bodies such as the Constituent Assembly became key sites for the articulation of competing ideas of nationhood, governance and citizenship. It will also look at the legal dimensions of the key political questions that confront us (religion, minority, gender and sexuality). It will also analyse the sharpest political battles in postcolonial India between the judiciary and other wings of government—the legislature and the executive—especially over the custodianship of the constitution and the democratic values embedded in it.

In the coming year, the School will offer a range of innovative MA programs in Legal and Political Theory, Law and Culture, Comparative Constitutionalism, Sociology of Law and LLM Program with a view to defining cutting edge socio-legal scholarship.

Honours/Awards/Achievements

Lawrence Liang was the Rice visiting faculty at Yale University where he taught a course on Legal Trials that shaped Indian history and another course on the social worlds of cinema in India.

Lectures/Accomplishments

Lawrence Liang delivered a lecture, Just Animals: The legal challenge of animals in contemporary cases in India, at Brown University, 30 September 2016.

— delivered lectures, Compulsory affection and contagious anger & Shadow courts and the claims of love, at Annual South Asia Conference, Madison, 22 October 2016.

— delivered a lecture, Mediated Populism in India, at Columbia Global Thought Symposium on Populism, New York University, New York, 18 October 2016.

— delivered a lecture, Viral indignation and immediate(d) justice : The politics of legal trials and social media in contemporary India, at NYU, 29 November 2016.

— delivered a lecture, *Erotic encounters of an extra judicial kind: The changing faces of cops and criminals in public culture*, at University of Pittsburgh, 20 January 2017.

— delivered a lecture, Affective surplus of judicial populism, at Yale University, 10 March 2017.

— delivered a lecture, Now is the time of Monsters: What comes after the nation, at Revisiting the Asian relations Conference, Berlin, 23 March 2017.

SCHOOL OF LIBERAL STUDIES

The School of Liberal Studies (SLS) has conducted since 2011 four MA programmes—Economics, English, History and Sociology—and MPhil and PhD programmes in Hindi and History. The programmes are inter-disciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially-sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. As of December 2016, nearly five hundred students had graduated from the MA programmes. Many of these graduates have gone on for further study, into employment and into voluntary and social work. More than fifty scholars have enrolled since 2011 to the MPhil and PhD programmes and more than fifteen of them have since completed their programmes and been awarded degrees. The first doctoral degree awarded by the University was conferred in December 2016 to Kumari Jyoti Gupta (PhD in Hindi) for her thesis titled 'Hindi Lekhikaon ki Atmakathaon me Chitrit Stree Jivan ka Yatharth'. In 2016–2017, new MPhil and PhD programmes were approved in mathematics and in sociology. From 2017 the programmes in English and Hindi will migrate to the newly established School of Letters that shall also include programmes in comparative literature and translation studies.

This year, one professor, one associate professor and six assistant professors were inducted to the school as faculty. Four associate professors were promoted as professors and one assistant professor was promoted as associate professor. Satyaketu Sankrit was appointed Officer on Special Duty for the Karampura Campus, AUD.

MA in Economics

The objectives of the MA Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skill sets to comprehend the contemporary economic issues that developing countries like India face.

MA in English

The MA English programme proposes to dismantle the hierarchy between the British literature and other literatures in English (including those in translation) in order to bring to fore the literatures from various languages and regions. The programme fosters a critical sensibility towards larger politics of culture, society and the state.

MA in History

The MA History programme is designed to impart understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other disciplines, and by fostering critical thinking. These skills will serve students well whether inside or beyond field academe.

MA in Sociology

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an important aim of the programme that enables them to grow into active learners committed to principles of social justice.

MPhil and PhD in Hindi

The research programmes in Hindi seek to provide rigorous training in research methodology to foster critical appreciation of Hindi language and literature. The students are encouraged to become independent research scholars through supervision.

MPhil and PhD in History

The research in History programmes are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the research scholars to strengthen their ability to perform independent research.

Collaborations

Arindam Banerjee, collaborated with the University of Central Asia, Bishkek, Kyrgyzstan and Food and Agriculture Organization in preparing the Food Security and Nutrition programme Road Map for better and effective implementation of food security policy in Kyrgyzstan. A paper on Food Security and Nutrition Implementation: International Perspectives was also presented on 6 December 2016.

Research Projects

Balchand Prajapati, B. (Principal Investigator) & R. K. Sharma. Derivation on group algebra and its application. Funded by Department of Science and Technology (Rs. 491,198, ongoing).

Preeti Sampat. Principal Investigator. Living histories of land museum. Funded by Wenner-Gren Foundation Engaged Anthropology Grant, (\$ 5000, one year, ongoing).

Rukmini Sen and Amanda Gilberston (Principal Investigator). A history of gender training in Delhi. Funded by Dyason Fellowship, University of Melbourne, Australia. (3100 Australian dollars, November 2016-February 2017).

Honours/Achievements

Geetha Venkataraman is a member of the Advisory Committee for Mathematics, CLiX initiative, TISS, Mumbai (From September 2016).

— was invited by the British Council to participate in the Going Global Conference 2016: the conference for leaders of international education, Cape Town, South Africa, 3-5 May 2016.

— was a guest of honour at the Valedictory Ceremony of the 18th National Mathematics Olympiad Workshop organised by the Amity Group, 28 May 2016.

— is a member of the Executive Committee of the Ramanujan Mathematical Society (1 April 2016 to 31 March 2019).

— is a member of the Editorial Board of *Resonance—Journal of science education*, Indian Academy of Sciences and Springer (2015 – 2017).

— is a reviewer for *Mathematical Reviews* of the American Mathematical Society (From April 2014).

— is a member of the Executive Committee for the Indian Women and Mathematics Project, awarded by National Board of Higher Mathematics, DAE, Government of India (2016-2019).

Presentations

Arindam Banerjee presented a paper, *Changing paradigms of Food Security Policy in India: Contestations over 'Welfare' under economic reforms' in the track agrarian and rural change in India*, in the XI International Conference, Public Policy and Management, organized by Indian Institute of Management, Bangalore, 8-10 August 2016.

Dharitri Narzary presented a paper, *Confucianism in 21st century China*, at Peking University, Beijing, organised by MOFA, 21-29 April 2016.

— presented a paper, *Notion of Marginality and Identity in the Borderlands of Lower Assam*, in the annual Symposium, Borders and Mobility, organized by the Centre for South Asian Studies, University of Hawaii, Honolulu, Hawaii, 6-8 April 2016.

— presented a paper, *Narratives of everyday in the socio-political context of the Bodos*, in the 4th Annual Hutton Lecture and International Symposium at Kohima, Nagaland, 8–9 December 2016.

— presented a paper, *China-Japan relation beyond politics*, in an international conference, *China: cultural & historical perspective—Lessons for the future*, organized by Chennai Centre for China Studies, Chennai, 24–25 January 2017.

Dhiraj Kumar Nite presented a paper, *A fortune maker: Life and business of Joseph Stephens, India and Scandinavia 1860–1869*, at the Centre for Concurrencies in Colonial and Postcolonial Studies, Linnaeus University, Sweden, 15 December 2016.

— presented a paper, *Labour, wages, and living standards: The Indian subcontinent 1600–1870*, in a conference, *Ambedkar's contribution to Indian politics and society*, at DAV College Amritsar, 17 March 2017.

— Presented a paper, *Employee benefits and the migrant workers: The Indian coalfield (Jharia), 1895–1970*, in the Conference of Association of Indian Labour Historians, New Delhi (Noida), 21–23 March 2016.

Diamond Oberoi Vahali presented a paper, *Reading Mahasweta Devi's 'Kunti and the Nishadin' as a political transcreation of the Mahabharata*, in a national seminar organized by the Department of English, Jamia Millia Islamia University, 24–25 November 2016.

— presented a paper, *Experiential Pedagogy in Awaaz 2016—Pedagogy as Psychological First Aid*, on the occasion of the World Mental Health Day, organized by the CPHS, AUD, Delhi, 10 November 2016.

— presented a paper, *The Dream of India's Independence and the Nightmare of its Partition: A Psychoanalytical Reading of the Cinema of Ritwik Kumar Ghatak*, in 'Dreams and Nightmares: Psychoanalysis and Social Justice in the 21 st century' in the annual meeting of the Association for the Psychoanalysis of Culture and Society, organized by the Association for the Psychoanalysis of Culture & Society, Rutgers University, New Jersey, USA, 14,15 October 2016.

Dipa Sinha, presented a paper, *Women in a changing village*, in a workshop, *A village and a country: Development through seven decades of Palanpur*, organized by LSE India Observatory, CSH, JNU, and Department for International Development (DFID), UK, at JNU, Delhi, 6 April 2016.

— presented a paper, *Understanding female employment through a village survey*, in an annual conference of Indian Association for Women's Studies, at University of Madras, Chennai, 22–25 January 2017.

Gopalji Pradhan, presented a paper, *Political leadership: Trends & challenges*, in a UGC sponsored national seminar, Political leadership in independent India: Challenges and emerging trends, organised by Department of Political Science, Aryabhata College, University of Delhi, Delhi, 10–11 March 2016.

____. presented a paper, *Nayi Sadi ki Hindi Kavita: Chunautiyan evam Sambhanayen*, in a national seminar, Nayi Sadi ka Sahitya: Chunautiyan aur Sambhavanayen, organised by Hindi Vibhag, Jammu Vishvavidyalay, Jammu, 28–29 March, 2016.

____. presented a paper, *Akadamik Sansthan aur Sahitya mein Asmita Vimarsh*, in a national seminar, Sahityik Vimarshon ka Daur: Damit Asmitaon ka Utthan, organised by Hindi Vibhag, Rajiv Gandhi University, Arunachal Pradesh, 2–3 March 2017.

Pallavi Chakravartty presented a paper, *Retelling Partition: The East West Story*, at the 24th European Conference on South Asian Studies, University of Warsaw, Warsaw, Poland, 27–30 July 2016.

Pallavi Chakravartty presented a paper, *Revisiting the definition of the partition refugee*, in an international conference, Global migration: rethinking skills; Knowledge and culture, organised by the Global Research Forum on Diaspora and Transnationalism at the India International Centre, New Delhi, 26–27 November 2016.

Preeti Sampat presented a paper, *The rentier economy and the politics of work in rural-agrarian transitions*, in a workshop, Agrarian change and urbanisation, organized by the School of Development, at Azim Premji University, Bangalore, 28–30 June 2016.

—— presented a paper, *Infrastructure land-grabs and dispossession in India: The value of nature and work*, in a workshop, Research handbook on law, environment and poverty: Authors' workshop, organized at the Centre for Policy Research, New Delhi, 16–17 December 2016.

Rukmini Sen presented a paper, *Practice in development, practicing development: Shifting contours of knowledge from the field*, in the International Sociological Association Conference, at Vienna, Austria, 10–14 July, 2016.

Sanjay Sharma presented a paper, *Poorhouses and politics of hunger in colonial North Ind'*, in the 24th European Conference on South Asian Studies (ECSAS2016), at University of Warsaw, Poland, 27–30 July 2016.

____. presented a paper, *Cooked food as deterrence: Managing prisons and famine relief in colonial India*, in the International Institute of Social History (IISH), at Amsterdam, The Netherlands, 1 November 2016.

— presented a paper, *From charity to philanthropy: Famine, relief and the rhetoric of benevolence in colonial North Indi*, in a workshop, Societal responses to drops in food supply, at Utrecht, The Netherlands, 4–5 November 2016.

Tanuja Kothiyal presented the papers, *A 'Murder' in Shah Jahan's Court: Loyalty and Rebellion in the Seventeenth Century* and *'Beyond Victory and Defeat: History and Memory in Battle Narratives from Early Modern South Asia'* in an annual conference of Association of Asian Studies, at Toronto, Canada, 18 March 2017.

Yogesh Snehi presented a paper, *Street shrines and sacred publics in Amritsar*, in a panel on Street shrines: Religion of the everyday in urban India, convened by Borayin Larios (Heidelberg University) and Raphaël Voix (Centre for South Asian Studies, Paris, CNRSEHESS), in the 24th European Conference on South Asian Studies, at Warsaw, Poland, 28 July 2016.

— presented a paper, *Spacializing Sufi shrines in contemporary Punjab*, in a national conference, Sufi traditions of India: Philosophy, music and poetry, at Kannada University, Hampi, Karnataka, 24–25 March 2017.

Lectures/Accomplishments

Arindam Banerjee, delivered an inaugural lecture, *Food Management Policy in India: Exploring the Debates*, in Quaestus, 2016, at Economics Department of ARSD College, University of Delhi, 1 March 2016.

— was a panellist in a discussion, *Does India need a pulse revolution?*, at Miranda House, University of Delhi, 16 March 2016.

— delivered three lectures: *Indian agriculture under economic reforms* (8 July, 2016), *Global food situation: A historical perspective* (18 July 2016) and *Food situation and nutrition in India* (21 July 2016), in the International Summer School, 2016, at JNU, New Delhi.

— delivered a lecture, *India: Development and underdevelopment under colonial conditions* to three batches of Development Apprentices of PRADAN on 10 July 2016, 31 July 2016 and 6 August 2016, at Hotel Mapple Express, New Delhi.

— Delivered a lecture, *Agrarian structure in India and crisis under Neo-liberal reforms*, at the Centre for Social Medicine and Community Health, School of Social Sciences, JNU, New Delhi, 27 October 2016.

— Delivered a lecture, *Demonetization and cashless economy: Recent Indian experience*, at Department of Economics, Rajdhani College, University of Delhi, 24 January, 2017.

—, Delivered an inaugural lecture, Food security in India: some debates, in INVOKE 17, Department of Business Economics, Shivaji College, University of Delhi, 24 March, 2017.

—, coordinated the Economics Course in the International Summer School, 2016, organized by Centre for Escalation of Peace at JNU, New Delhi, 27 June to 22 July 2016.

Denys Leighton participated in a workshop as AUD faculty coordinator of Project E-QUAL (EU-British Council funded project, 2013-2017, at King's College London and University of Bologna, 6-15 June 2016.

Dharitri Narzary was a resource person in the History-cum-Literary Session, Bodo Medium Education: Its past, present and future, in the 56th annual conference of Bodo Sahitya Sabha, at Simen Chapori, District Dhemaji, Assam, 4-7 February 2017.

— served as an external examiner of an MPhil dissertation *Ethnic Conflict in Assam: A Study of Bodo-Muslim Violence*, by Rajiv Kumar Yadav, Development Studies, Centre for Jawaharlal Nehru Studies, Jamia Millia Islamia, 17 August 2016.

Dheeraj Kumar Nite delivered a talk, Labour practice, wage and the wellbeing: The construction worker in India (Maharashtra), 1860-68, at the Centre for Modern Indian Studies, Gottingen University, Germany, 15 November 2016.

— delivered a talk, Labour practices, wages, and living standards: The Indian subcontinent 1600-1870, at Rajdhani College, University of Delhi, 29 March 2017.

Diamond Oberoi Vahali chaired a session, Narratives in Blindspot, in the third national interdisciplinary conference, Reading Migrations: Fractured Histories, Forged Narratives, organized by the Department of English, Maharaja Agrasen College, University of Delhi, 20-21 March 2017.

Dipa Sinha was a panelist a Discussion, Maternal health and maternity entitlements for socially disadvantaged women in India, at the Gender and Economic Policy (GEP) Discussion Forum organized by the Institute of Social Studies Trust (ISST) in association with the Heinrich BöllStiftung (HBS), 5 May 2016.

—, conducted a session, Understanding policy research, in Action aid capacity building programme on public policy, 1 July 2016.

—, delivered a lecture, Public health and health care in India, in the International Summer School, 2016, 13 July 2016.

—, delivered a lecture, Introduction to nutrition: status and determinants, at nutrition training workshop organized by Public Health Resource Network, USI Premises, New Delhi, 23 August 2016

— . Participated in two workshops on Food Systems and Nutrition of the HLPE; hosted by London International Development Centre, London (31 August to 2 September 2016) and hosted by School of Advanced International Studies, Washington, 14–16 December 2016).

— . represented 'Right to Food campaign' at the pre-budget consultation on Social Sector with Finance Minister, 11 November 2016.

— . made a presentation, Women's status in a changing village and a changing India, in a seminar at TERI university, 15 February 2017.

— . delivered five guest lectures to MPhil students for the course 'Epidemiology' at Centre for Social Medicine and Community Health at JNU, Delhi, March and April 2017.

Geetha Venkataraman delivered a lecture, Through the symmetry lens, at Dayal Singh College, University of Delhi, 13 April 2016.

— . delivered a talk, Enumerating Finite Groups, in the Department of Mathematics and Applied Mathematics at the University of Cape Town, Cape Town, South Africa, 6 May 2016.

— . was a panellist in a discussion, Undergraduate opportunities, organised by MentorYes at India International Centre, New Delhi, 5 June 2016.

— . was a panelist in a symposium, Current Mathematics Education, in an annual conference of the Ramanujan Mathematical Society at National College Tiruchirappalli, 20 June 2016.

— . participated in a workshop to review undergraduate curriculum in Physics, Biology and Mathematics at Ashoka University, Sonapat, Haryana, 27 July 2016.

— . participated in a Author's workshop as a part of Technology Vision 2035 to prepare a roadmap for the education sector under the aegis of TIFAC, Govt. of India, Thiruvananthapuram, 16–18 July 2016.

— . participated in a workshop for establishing a Center for IT and Society, at IIIT Delhi, 17 September 2016.

— . was a panellist in a discussion, Women in Mathematics: Status and Outlook, in an international conference of The Indian Mathematics Consortium (ICTIMC) organised in cooperation with American Mathematical Society (AMS), 15 December 2016.

— . chaired a panel discussion, Challenges faced by women in the field of research, in a Symposium, Mathematics and Women in Mathematics, at NES Ratnam College of Arts, Science and Commerce, Bhandup, Mumbai, 27 January 2017.

—, delivered a lecture, Group theory: From origins to open questions, at Central University Rajasthan as part of a lecture series instituted under the aegis of the Visitor's Programme of the Indian Women in Mathematics, 13 February 2017.

—, delivered a lecture, Groups and symmetry, at Ashoka University, Sonapat Haryana, 25 March 2017.

—, was a panellist in a discussion, *School and college Mathematics: Bridging the gap* in a conference, Innovations in the Mathematics education: Current trends and issues' at Lady Shri Ram College for Women, 4 March 2017.

—, delivered a lecture, Groups: An exploration through symmetry, at the Islamic University of Science and Technology, Awantipora, Kashmir as part of a lecture series instituted under the aegis of the Visitor's Programme of the Indian Women in Mathematics, 6 March 2017.

—, delivered a lecture, Solutions of equations and Group Theory, in a national conference, Emerging trends in Mathematics and Mathematics education at Maris Stella College, Vijayawada, 18 February 2017.

Gopalji Pradhan convened a national seminar, Ambedkar Chintan aur Hindi Sahitya (Ambedkar Thought and Hindi Literature, at AUD, 17–18 March 2016.

Kanika Mahajan, participated in a conference, Gender just food and nutrition security in India, IFPRI, Delhi, 29 August, 2016.

—, delivered a lecture, Caste, female labor supply and the gender wage gap in India: Boserup Revisited, at Centre for the Advanced Study of India, University of Pennsylvania, 27 March 2017.

—, participated in the 6th GREThA Development Conference, at Bordeaux, France (16, 17 June, 2016) and IMF Conference on Gender and Macroeconomics, Washington D.C. 23,24 March, 2017.

Pallavi Chakravartty delivered a lecture, Revisiting the definition of the partition refugee, at Ashoka University, Sonapat, Haryana, 15 February 2017.

Preeti Sampat was a panellist in a discussion, Agrarian distress, land-grabs and food security, organized by the 6th National Convention of the Right to Food Campaign, at Ranchi, Jharkhand, 23 September 2016.

Preeti Sampat was a discussant in a panel discussion, Land acquisition, organized by the School for Democracy, at Bhim, Rajasthan, 30 December 2016.

Rukmini Sen delivered a lecture, Gender, Caste and Class, at training sessions organized by PRADAN, New Delhi, 30 July 2016.

Rukmini Sen delivered a lecture, Framing sexual violence, in a workshop at Indian Law Institute Death and Sex in Criminal Law, New Delhi, 28 September 2016.

Rukmini Sen delivered a lecture, The culture of silence: Violence against women, in a panel discussion organized by Women's Development Cell, Indraprastha College, University of Delhi, Delhi, 18 October 2016.

Rukmini Sen delivered a lecture, Legal transformations and women's movements in India, in a Refresher Course in Women's Studies, at JNU, Delhi, November 2016.

Rukmini Sen was a panelist in a roundtable conference, Consent, at the Law and Social Science Network International Conference, at New Delhi, 12 December 2016.

Rukmini Sen delivered a lecture, Life histories: Written and oral as methods in research, at Centre for Study in Law and Governance, JNU, Delhi, 26 September 2016.

Rukmini Sen delivered a lecture, Experiencing field(s), experiences in field: Re-constituting the boundaries of field, in the Indian Anthropological Association Conference at University of Delhi, 16-17 September 2016.

Rukmini Sen organised a session, Between evidence and truth: Voices and silences, in an international conference, Thinking with evidence: Seeking certainty, making truth, organized by Law and Social Science Research Network, New Delhi, 12 December 2016.

Rukmini Sen organised a session, Inevitability of law and the impossibility of law: Resistances and recognition, in a panel discussion, Women in a changing world: Restructured inequalities, countercurrents and sites of resistance, in the Indian Association for Women's Studies conference at University of Madras, Chennai, 22-25 January 2017.

Rukmini Sen delivered a lecture, Technology and intimate relationships at WIRED: Decoding tech, encoding society, in an annual fest of the Department of Sociology, Miranda House, Delhi University, 15 February 2017.

Rukimini Sen delivered a lecture, As we go marching: Feminist questions on revolution, in a programme, Revolution: Literature and Beyond, in Annual English Literary Society Fest (Logos), at St Stephen's College, Delhi University, 22 March 2017.

Sanjay Sharma delivered a lecture, Irrigating the lands, irrigating the minds: Battling famines and epidemics in colonial India, in the annual History festival *Tarikh* of Miranda House, University of Delhi, 2 March 2017.

Santosh Kumar Singh chaired a session, Political leadership in South Asia, in a seminar on Reimagining South Asia: An exploration in to the history of ideas, organized by the Department of Political Science, Delhi University, Delhi, 18 February 2017.

Santosh Kumar Singh was a panellist in a discussion on the book, *War zone tourism in Sri Lanka: Tales from darker places in a paradise*, by Sasanka Perera jointly organised by University of Delhi, India International Centre and Sage Publishing at India International Centre, Delhi, 13 January 2017.

Satyaketu Sankrit, delivered a lecture, Samkaleen Hindi Sahitya Ka Stree, at Department of Hindi, University of Calicut, 16 January 2017.

——. delivered a lecture, Hindi language and literature, at Department of Hindi, Farook College, Calicut, 17 January 2017.

——. delivered a lecture, Pravasi Sahitya, at PG Department of Hindi and Research Centre, Govt. Arts & Science College, Kozhikode, Calicut, 17 January 2017.

——. Delivered a keynote lecture, Hindi sahitya aur media, at Khalsa College, University of Delhi, New Delhi, 11 February 2017.

——. Delivered a lecture, Shodh Pravidhi: Vartmaan Paridrishya Evam Chunoutiyan, organized by Shodh Narmada (An international magazine), at Shaskiya Mahakaushal Kala evam Vanijya swashasi Mahavidyalya Jabalpur, 26-27 March 2017.

——. Participated as a subject expert in a confidential workshop of UPSC Examination Board and Public Service commission, Chhattisgarh.

——. participated as research expert in a meeting of the Board of Studies in Hindi at Department of Hindi, Vishwa Bharati Shantiniketan, 6 February 2017.

——. participated as research expert for MPhil (Hindi) Viva-voce at Jamia Millia Islamia, New Delhi, 17 February 2017.

Tanuja Kothiyal delivered a lecture, Migration, family and custom in early modern Marwar, in Legal History Workshop, at Department of History, University of Delhi, 24 March 2017.

— . delivered a lecture, *The shifting frontiers of Al-Hind: The making of the medieval*, in a seminar, *Time Frames: Questioning Chronologies in South Asia's Pasts*, at Shiv Nadar University, GB Nagar, 24–25 February, 2017.

— . delivered a lecture, *Wool production and circulation in the Thar desert in the eighteenth century*, in a seminar, *Material Culture in Pre-Colonial India*, at CHS and JNIAS, at Jawaharlal Nehru University, New Delhi, 4–5 November 2016.

Yogesh Snehi delivered a talk, *In pursuit of practice*, at the Department of History, Indraprastha College for Women, Delhi University, 7 October 2016.

Events/Activities

Harish Narang (Emeritus Professor, Centre for English Studies, JNU) as a Visiting Professor taught an MA English course in African literatures.

Arundhati Virmani-Boutier, (Ecole des Hautes Etudes en Sciences Sociales, Centre Norbert Elias, Marseille, France) as a Visiting Professor conducted field research in urban ethnography of Delhi and taught classes/workshops for postgraduate students and research scholars in urban sociology, nationalization from below, sites of memory and memory of sites, and social science research methods.

Maitrayee Chaudhuri, CSSS, JNU gave a talk, *Sociology today: Issues and perspectives*, 2 August 2016.

Aniket Alam, Visiting Professor, Centre for Humanities, International institute for information technology, Hyderabad, gave a talk, *Allot me a Father: A history of family, private property and the state in colonial Himachal Pradesh*, 7 September 2016.

Upadhyay, B, IGNOU gave a talk, *Pre-modern practices of writing history*, to MPhil students, 7 September 2016.

Vivek Kumar, Professor, SSS, JNU, gave a talk, *How egalitarian is Indian Sociology*, 16 September 2016.

Oommen, T. K. Emeritus Professor, JNU, gave a talk, *Indian society: Changes and challenges*, 23 September 2016.

Jayati Ghosh, Professor, CESP, JNU, gave a talk, *Brexit and the future of global capitalism*, 23 September 2016.

Shiju, M.V. Associate Professor, Department of Policy Studies, TERI University, New Delhi gave a talk, *Constitutional Law*, 28 September 2016.

Ritu Menon, Publisher and Writer, gave a talk, Women in post-partitions in South Asia, 18 October 2016.

Mahesh Rangarajan, Professor of History and Environmental Studies, Ashoka University, Sonapat, Haryana, gave a talk, Nature and nation: Emergent themes in environmental history, 21 October 2016.

Sugata Bag, Assistant professor, Delhi School of Economics, DU, gave a talk, Understanding standards of living and correlates in slums: An analysis using monetary versus multidimensional approaches in three Indian cities, 26 October 2016.

Satish Kumar Jain, Professor, CESP, JNU delivered four lectures on Issues about Coase theorem, 9, 11, 12, 19 November 2016.

Anuja Agarwal, Associate professor, DU gave a talk, Family, marriage and kinship in India: Examining emerging contours, 18 November 2016.

Avijit Pathak, CSSS, JNU gave a talk, Contemporary debates in Indian sociology, 15 November 2016.

Prabhat Patnaik, Professor Emeritus, CESP, JNU, gave a talk, Neoliberalism and Indian Economy, 18 November 2016.

Sasanka Perera, Dean, Faculty of Social Sciences, SAARC University, New Delhi gave a talk, Can there be a Sociology of South Asia, 3 December 2016.

Shouvik Chakraborty, Research Fellow, Political Economy Research Institute (PERI) UMASS-Amherst delivered a talk, Re-investigation the Prebisch-Singer Hypothesis, 20 January 2017.

Nicholas Grene, Emeritus Professor, Trinity College, Dublin, delivered a talk, From the end to the beginning of empire: J. G. Farrell's troubles and the siege of Krishnapur, 27 January 2017.

Ranjan Ghosh, Department of English, University of North Bengal delivered a talk, Trans (in) fusion: Rethinking Humanities, 22 February 2017.

Samik Bandyopadhyay, Visiting Fellow, JNU, School of Arts and Aesthetics, delivered a lecture, Mahasweta Devi: The Radical Turn, 23 February 2017.

Saratchand, C, Assistant professor JNU delivered a talk, A theoretical evaluation of a targeted public distribution system 22 February 2017.

Sutirtha Bandyopadhyay, Senior Research Fellow in Indian Statistical Institute, New Delhi, delivered a talk, Border Prices, Pass-Through and Welfare: Palm Oil in India, 3 March 2017.

Anjan Mukherjee, Professor Emeritus CESP, JNU and Satish K. Jain, ICSSR National Fellow, MDI Gurgaon delivered lectures on Kenneth Arrow's : A life in Economics, 9 March 2017.

Sabyasachi Das and Mausumi Das gave a talk on Efficiency consequences of Affirmative action in Politics: Theory and evidence from India, 15 March 2017.

Dharitri Narzary, co-convener, Nada Yoga, a two day music workshop and Concert, at AUD, Karampura, 1-2 March 2017.

Nishant Kumar, Assistant Professor, DU, gave a talk, Censorships/Transgression in Modern India, 7, 14 March 2017.

Hoshang Merchant, Formerly Professor, University of Hyderabad conducted a poetry reading session, 20 March 2017.

Rajib Dasgupta, SSS, JNU gave a talk, Making sense of social determination of health, 14 March 2017.

Siddhi Gyan Pandey, PhD Scholar, JNU, New Delhi gave lectures, Exponential random graph modeling: An introduction (21 March 2017) and, Using R package 'Statnet' to visualize network data and estimate ERGMS (23 March 2017).

SCHOOL OF LETTERS

The new School of Letters came into being on 5 March 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives. The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It hopes to ground the reading of literature within its social contexts and encourage skepticism and a free environment in which discussion and debate can be kept alive. The approach will be inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life.

MPhil and PhD in Comparative Literature and Translation Studies

The aim of this research programme is to turn literature into an experience of otherness, which both questions and redraws the sense of culture, nation and identity. While close-reading skills in the original will be a key aspect of the comparatist-translator's brief, the researchers are expected to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme will encourage the practice of translation and recognize its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

PhD in English

The PhD programme in English seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to research. Apart from inculcating acute critical thinking and reading skills, the programme will facilitate academic writing and develop varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of 'the text' and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one's responses to cultural productions and the processes behind these productions.

MPhil and PhD in Hindi

From the next academic year the MPhil and PhD programmes in Hindi will be offered by the School.

MA in English

From the next academic year, the Masters Programme in English will be offered by the School.

Presentations

Gunjeet Aurora presented a paper, Roles of conformity and transgression: Exploring the complexities of female identity in Shiv Kumar Batalvi's *Loona*, in a panel, The multiple locations of modern Punjabi literature, in AAS Annual conference, at the Sheraton Centre Torontot hotel, Toronto, Ontario, Canada, 16-19 March 2017.

Lectures/Accomplishments

Radha Chakravarty, delivered a plenary lecture, Translating South Asia: Women and radical textuality, in an international conference, Beyond postcolonialism: Rethinking feminist and dalit discourses in South Asia, at SMVD University, Katra, 10,11 March 2017.

The School of Undergraduate Studies (SUS) is home to seven honours programmes—Economics, English, History, Mathematics, Psychology, Sociology and Social Sciences and Humanities (SSH). The three-year Honours programmes seek to equip students with foundational skills, disciplinary and interdisciplinary knowledge via a large variety and types of courses to choose from. These programmes offer a unique liberal arts education that make students acquaints with diverse approaches to knowledge.

This academic session began with an expansion in the strength of SUS. A new campus at AUD Karampura was inaugurated with four undergraduate programs being introduced in parallel at the new campus. Nine faculty members were inducted into the Karampura campus and eight faculty members were inducted into the Kashmere Gate campus.

BA (Hons.): Economics The BA Honours programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

BA (Hons.): English The BA with Major in English introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered as the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.): History The BA Honours programme with Major in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialised areas of application. The course comprises tutorial, field trips, workshops and seminars etc.

BA (Hons.): Mathematics The core courses in BA Honours programme with a Major in Mathematics cover abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics covers topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modelling and so on. Computational skills and programming skills are taught through extensive practical

lessons. Students may also transfer from one Major to another subject to certain specified criteria. The course comprises tutorial and lab sessions, workshops and seminars etc.

BA (Hons.): Psychology The core courses familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counselling, organisational behaviour, education, sexuality, and story-telling traditions.

BA (Hons.): Sociology The Honours Programme with a Major in Sociology is designed to develop students' critical awareness of the relationship between self and society and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

BA (Hons.): Social Sciences and Humanities (SSH) The BA Honours with major in Social Science and Humanities (SSH) is a unique programme that allows students to explore three domains of the Humanities, Social Sciences and Mathematical Sciences within the School in some depth over a period of three years while obtaining the wider benefits of a liberal arts education.

To these programmes, this year, 179 students were admitted in Kashmere Gate Campus and 160 in Karampura Campus and the total strength of students is 724. One student was admitted under the Lateral admission scheme through the recommendation of Lateral admission Committee.

The students had 70 and 74 courses to choose from monsoon and winter semesters respectively. Managing the task of coordinating the courses and other related things are done with the help of SUS Evaluation and Attendance Committee (EAC) chaired by Rukmini Sen to certify the moderated results, committee convened by Dharitri Narzary to oversee the elections of the student members to the Student Faculty Committees (SFCs) and the Timetable Committee, chaired by Ramneek Khasa.

The student welfare fund committee that included three student representatives recommended financial assistance to six students.

Presentations

Awadesh Kumar Tripathi presented a paper, *Problems of periodization in Hindi literature: Some questions, some thoughts*, in a workshop, *Questioning chronologies in South Asia's pasts: A search for an alternative pedagogy*, at Shiv Nadar University, Noida, 24–25 February 2017.

Cybil K. Vinodhan presented a paper, *Deleuzian critique of literature and Dalit literature*, in an international conference, *Aesthetics and the political in contemporary India: Deleuzian explorations*, organized by Deleuze Studies India Collective & TISS, Mumbai, 13–17 February 2017.

— presented a paper, *Multitudes and identities: The emerging crisis in theories of culture*, in a national seminar, *Pluralism and the crisis of identity*, organized by Ambedkar Chair for Social Justice, University of Mumbai, Mumbai, 12, 13 March 2017.

Monishita Hajra Pande, presented a paper, *Inclusive education*, in a research meeting, *Research study on the implementation and impact of UGC schemes for marginalised groups*, at National University of Educational Planning and Administration (NUEPA), New Delhi, 22 December 2016.

Ngoru Nixon, presented a paper, *Rabindranath Tagore*, in a national seminar, *Reimagining South Asia: An exploration into the history of ideas*, conducted by Department of Political Science, University of Delhi, Delhi, 17–18 February, 2017.

Priyanka Jha presented a paper, *Making of the Indian constitutional self through Buddhism in Dr B. R. Ambedkar's writings*, in a seminar, *Affirmative actions in theory and practise: Achievements and challenges*, organised by Department of Political Science, Sri Aurobindo College, University of Delhi, Delhi, 6–7 Jan 2017.

— presented a paper, *The righteous self in nation*, in a seminar, *Language, ethics and governance: Decoding logic, argumentation and rhetoric in Indian politics*, organised by Department of Political Science, Miranda House, University of Delhi, Delhi, 24–25 January 2017.

— presented three papers, *Dharmapala, Coomaraswamy and Mahakosha and the making of Sinhala*, in a seminar, *Reimagining South Asia: An exploration into the history of ideas*, organised by Department of Political Science, University of Delhi, Delhi, 17–18 February 2017.

— presented a paper, *Understanding Indian art through Coomaraswamy*, in an international conference, *Indian Art and Heritage*, organised by Department of History and Fine Arts, Benaras Hindu University, Varanasi, 27 February to 1 March 2017.

Shireen Mirza presented a paper, *History and the outcast: Reading bodily labour as evidence*, an international conference, *Thinking with evidence: Seeking certainty, making truth*, at the India Habitat Centre, Delhi, 10–12 December 2016.

Shiv Kumar presented a paper, *Graphic Novels & Bhimayana*, in a panel discussion, *Dalit discourse: Literary narratives and critical challenges*, on the occasion of the commemoration of the 125th Birth Anniversary of Dr. B.R. Ambedkar organized by Ambedkar University, Delhi, 11 March, 2016.

Shiv Kumar presented a paper, Narrative of modernity and Ambedkar's vision, in a national seminar, Modernity, Nation and Democracy in Contemporary India: Ambedkar's Vision, organized by Dr. Ambedkar Chair, Center for the Study of Social Sciences & School of Social Sciences, JNU, New Delhi, 29–30 March 2017.

Lectures/Accomplishments

Awadhesh Kumar Tripathi participated in a conference, Abhivyakti, at Goa, 18, 19 November, 2016.

— participated in a workshop, Questioning chronologies in South Asia's pasts: A search for an alternative pedagogy, at Shiv Nadar University, 24–25 February, 2017.

Cybil. K. Vinodan participated in an international conference, Aesthetics and the political in contemporary India: Deleuzian explorations, organized by Deleuze Studies India Collective & TISS, Mumbai, 13–17 February 2017.

Gulshan Bano participated in a workshop, Academic and creative Writing, at Centre for Professional Development in Higher Education, University of Delhi, 20–26 September, 2016.

Mrityunjay Tripathi participated in a discussion, Mugal Badshahon ki Kavita, with Manager Pandey, Professor, at Word Book Fair, Delhi, 10 January 2017.

— delivered a talk, Kavyabhivyakti ke Naye Khatare, in a workshop organized by The Academy of Fine Arts & Literature, at Museum Hall, The Academy of Fine Arts & Literature, Srifort Institutional Area, 7 August 2016.

— participated in discussion, *Sophi ka Sansar*, Hindi translation of *Sophie's World* (Jostein Gaarder) with translators, Satyapal Gautam, Sudhir Chandra and Anil Bhatti, at Bhai Veer Singh Sahitya Sadan, Delhi, 16 August 2016.

— delivered a talk, Premchand Sahitya me Bachche, in a program 'Mashal-e-Premchand' organized by Jan Sanskriti Manch, Vasundhara, Ghaziabad, UP, 31 July 2016.

— recited the poems, Yad ki rah Gujar, Aami ke, Khwabida, in the poetry recitation event organized by 'HUT', a cultural-literary group at NDMC Park, Delhi, 23 August 2016.

— delivered a talk, Yuva Awaz, and conducted a session in a workshop, Yuva-2016, organized by Raza foundation, 15–16 November 2016.

— participated in a discussion on the poetry of Ramashankar, Vidrohi, at JNU, 8 December 2016.

— recited the poems, *Chemotherapy*, *Gaza mein subah*, *Mout ka ek din*, in the poetry recitation event organized by Ravishankar Upadhyay Smriti Sansthan at JNU, 12 January 2017.

Priyanka Jha participated in a national consultative meet, ICMR Draft Ethical Guidelines for Biomedical and Health Research involving Human Participants (Research in Social Sciences, Law and Sciences), organised by IERB, JNU, Delhi, 15 February 2017.

— chaired a panel, *Political Leadership in South Asia*, in a seminar, *Reimagining South Asia: An exploration into the history of ideas*, organised by Department of Political Science, University of Delhi, 17–18 February 2017.

Shireen Mirza, organized a panel, *Absence of evidence*, in an international conference, *Thinking with evidence: Seeking certainty making truth*, as a part of the LASSNET (Law and Social Sciences Research Network) steering committee, at the India Habitat Centre, 10–12 December 2016.

Vaibhav delivered a lecture, *Progressive novels of Bishma Sahni*, at Banaras Hindu University, 1 October 2016.

— a lecture, *Realism and literature with special reference to the writings of Shivmoorti*, at JNU, New Delhi, 8 October 2016.

— a lecture, *Challenges before literary criticism*, in a national-level programme organised by Raza Foundation at India International Centre, 15 November 2016.

— delivered a lecture, *Contemporary story writing*, at Central University of Gujrat, 16 January 2017.

— delivered a lecture, *Literature, politics and criticism*, at Bharat Bhawan, Bhopal, 24 January 2017.

— delivered a lecture, *Writings of Muktibodh*, at BHU, Varanasi, 27 February 2017.

— delivered a lecture, *Novel and political consciousness* at Hindu College, Delhi, on 24th March 2017.

Events/Activities

Kashmere Gate Campus

Northern Arts & Culture Society, Leh, performed Ladakhi Dance (*Zabro dance*, *Mask dance*, *Drokpa dance*), 20 January 2017.

Ravikant, Professor, CSDS, gave a talk, Inter-mediated aations of South Asia, 20 January 2017

Harish Narang, Retired Professor, Jawaharlal Nehru University, delivered a talk, Language policy and planning in India, February 2017.

An interactive session with Mihiv Dhar Prabhu (AUD alumnus) of Teach for India was organised, March 2017.

A documentary, *Holy Cow*, was screened and a discussion on Third Cinema by Sanjay Joshi film maker, 27 January 2017.

A poster competition, Our action for next generation, was organised by the student Srishti Sarawagi, 29 March 2017.

Karampura Campus

As a part of seminar series, Neera Chandoke, Professor, H.C. Narang, Professor, Narayani Gupta, Historian, Ajay Navaria, Professor, Shivmoorti, writer, Yousuf Saeed, documentary filmmaker, addressed the students on various issues, 2016.

Prabhat Patnaik, Professor Emeritus delivered a talk, Neoliberalism and the Indian Economy, 18 November, 2016.

Hindi Pakhwada Divas an event including Kavya Goshthi and Hindi poem, essay writing and debate competitions for students and staff was organised, 14 September 2016.

Dhyanasangeetam, a two day music workshop, Refrain, a paper presentation event and a concert by Jayapraksh Menon were organised, 1-2 March 2017.

Field-visits

Visited National Museum as a part of the course Ancient Societies, Understanding the Past, and Early India were organised on 13th November 2016 & 15 March 2017.

Visited Beejom Natural Agriculture Firm in Noida to understand issues related to natural agriculture practices.

Visited Corbett Landscape, Corbett National Park and Sitaboni Wildlife Reserve to appreciate issues related to wildlife conservation, development, sustainability and livelihoods.

SCHOOL OF VOCATIONAL STUDIES

The School of Vocational Studies (SVS) was created under Statutes 12A of the statutes of the University and was formally instituted on 13 February 2017. Through its various academic programmes, the School aims to bridge the gap between the skill-profiles of the graduates and those that are required by the industries in the job market. It hopes to create a community of professionals with skills and sound awareness of their social-world. Following the University Grants Commission's guidelines, the School will offer three vocational programmes in 2017-18 academic session with multiple entry and exit options that will lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (BVoc) degrees. Apart from this, the School will, in future, offer short duration certificate programmes on skill development for meeting the immediate requirement of the workforce. These courses will provide students with the required academic background and skill-set for meaningful employment.

BVoc Programmes

The three BVoc programmes to be offered from the next academic year are:

- i. Tourism and Hospitality (T&H)
- ii. Retail Management (RM)
- iii. Early Childhood Centre Management and Entrepreneurship (ECCME)

The courses are developed in partnership industry experts, academicians and associations/institutions like Retailers Association of India, Tourism and Hospitality Sector Skill Council (THSC), Centre for Early Childhood Education and Development (CECED, AUD), and National Skill Development Corporation (NSDC), etc. The curricula of the programmes is being designed keeping in mind the current trends as well as the future ones to ensure that the programmes are dynamic and relevant for its main purposes—employability and entrepreneurship. As per the UGC Guidelines, the forthcoming programmes will have a compulsory General Education Component (GEC) comprising 40% weightage of the curriculum.

CENTRES

CENTRE FOR COMMUNITY KNOWLEDGE

The Centre for Community Knowledge (CCK) is an interdisciplinary centre with a focus on studying different living communities and their cultural knowledge heritage. The Centre links community-led documentation of oral and local narratives of memory, place and cultural heritage with scholarly rigour of analysis and research. It aims to foster a multidisciplinary study of oral and community knowledge, in collaboration with community organisations and academic institutions. This will help to identify opportunities to integrate collected knowledge and approaches to teaching and learning in the formal academic system.

Academically, the Centre collaborates in implementing field programs with academic and local partners. The areas of study range from oral history to studies of place, governance practices, folklore and crafts, ecological and technical knowledge to innovative and unique aspects of traditional knowledge. Currently, CCK's active engagements are in the following areas.

1. Delhi Citizens Memory Programme

Engaging with people and communities to document collected oral narratives of people's lives, livelihoods, histories and knowledge from Delhi and its environs. These are then shared with the city public through local exhibitions in the form of innovative Neighbourhood 'Pop-up' Museums. As a part of this following activities were carried out.

Dara Shikoh Festival This was first held in March–April 2015 near the Dara Shikoh Library Building located at the University campus in Kashmere Gate. It included a specially researched and created *dastaan* on Dara Shikoh and his times and after, a theatre performance on the life of Dara Shikoh and a listening session on the musical arts of Delhi from the 17th and 18th centuries. The second edition (2016) of the festival included a photo exhibition of rare and historical photos from Delhi (1880-1980), a performance of musical traditions from Delhi, namely, wedding songs in Sindhi and Punjabi, and classical music from the Dilli Gharana.

Delhi Oralities Project It is an ICSSR funded project, that began in September 2014 and ended in September 2016. It has collected 102 detailed oral narratives in the form of lived histories from city residents between the ages of 35 to 100, encompassing a diversity of backgrounds, gender and city geography. Selected narratives are planned to be published as *Memories of Delhi*.

Delhi City Museum As a part of the existing AUD partnership with Urban Knowledge Network Asia, International Institute of Asian Studies, Leiden University on urban heritage

and environmental issues, in October 2016 the Centre invited scholars, urban heritage professional and Museum practitioners for a day-long seminar on Delhi Urban Heritage and the potential of creating a university initiative around a Delhi City Museum at the Dara Shikoh Building, at AUD Kashmere Gate Campus.

CCK in partnership with JNU and INTACH conducted round table and seminar on Delhi City Heritage and Urban Services in December 2016. The participants included curators and directors of city museums and National museums from countries like Philippines, China, Taiwan, Singapore, Thailand, Indonesia and the Netherlands. One outcome was a recommendation to the Delhi government to set up a people centered Delhi City Museum that is envisaged as a collaborative initiative between AUD and the Delhi government. As part of the ongoing Delhi Neighbourhood Museum Programme, a Neighbourhood Museum at Mehrauli was displayed from March to April 2017.

North East Region

The Centre has partnered with community-based organisations in Northeast India on community led projects on oral cultural traditions. These include digital documentation of intangible traditional knowledge, workshops reassessing material culture using community perspectives, and is working towards a programme supporting community based researchers. Following are the activities.

Hutton Lectures The Centre for Community Knowledge and the North East Forum has been invited by the Kohima Institute, to co-host the *Hutton Lectures* at Kohima in December 2016 with support from the Government of Nagaland, and takes place in Kohima. The theme for the 2016 Hutton lecture is Indigenous Knowledge, and the main purpose is to take stock of current research being undertaken in the greater eastern Himalayan region.

Repository and Digital Archiving programmes

Creating digital archives and collections is another area of CCK engagement. The Centre is working as the implementing agency for the AUD Institutional Memory Project. Currently, the centre is working towards creating an Ambedkar University Digital Archive (AUDA), to be run as an independent Archiving Centre.

The present collection includes the following:

AUD Institutional Memory Project (IMP) continued to document University events, record interviews of students, staff and faculty. These were exhibited through an interactive event, PLAYBACK, in September 2015 and September 2016.

To welcome and to orient the new students about the campus and its history, a campus walk was organised at the beginning of the academic year.

Many events are shared via Youtube cahnnel and the AUD Digital archives.

Lotika Varadarajan Ethnological Archive This archive on traditional technologies and practices of weaving and seafaring from coastal communities of the Indian peninsula and the islands, covers the period from 1960 to 2010. This collection of research material, donated by Dr. Lotika Varadarajan, is annotated and archived through a grant from the Ministry of Culture (2013-14), and a follow up grant from the Vasant J. Sheth Foundation, Mumbai (2015-16). The collections are available at www.maritimearchives-cck.org, since September 2016,

Social Science Research Archive It is a CCK-SLS digital archive of works of rare documents and images, of literary figures and amateur collectors of the twentieth century. The first two of this are the journals and diaries, photographs and unpublished notes of writer, Amrit Lal Nagar, and a collection of Persian, Sanskrit and Urdu documents and artefacts from North India, Central Asia and Persia in the collection held by Naseem Mirza Changezi, Pahari Imli, Delhi.

The South Asia Institute–University of Texas has agreed to support the archiving of the work of writers in Hindi, Urdu and other languages. The first initiative under this is the Sajjad Zaheer Archive, which started in December 2016.

Delhi 'Cameras of the Past' Archive This archive comprises of photographs and public images obtained from residents of Delhi that describe everyday life in the city from 1930 to 1980. They were collected from various amateur (Lala Narain Prasad, Fozan Ali Ahmed,) and professional (Jan Friese, Photojournalist) individuals and neighbourhood photo studios (Nizamuddin and Shadipur). Nearly 2000 digitised photographic images of the city of Delhi, are archived and more are being collected. Metadata for these images, some of which have little existing information about them, are being collected through periodic visual anthropology workshops. They were exhibited as *Camera Dilli-Ka*, at the University in September 2016 and at the India International Centre in December 2016.

CENTRE FOR DEVELOPMENT PRACTICE

The Centre for Development Practice (CDP) was established in July 2013. The Centre has a two-pronged focus—the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The overarching objective of CDP is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities and thereby rethink and rework the associated practices in the developmental sector and practices of self-, social- and political transformation in the rural and forest communities.

Collaborations

The MPhil programme is supported by AUD, Tata Trusts, NSDL e governance, Help Your NGO, Rohini Ghadiok Foundation and individual contribution by Bharti Ramola.

The Centre in association with Charles Sturt University Australia and jointly with JRTT and AUD organised a symposium, Transformation of rural development: Collaboration and co-productive knowledge, 2016.

Research Projects

Byasdeb Dasgupta, (Principal Investigator) & Anup Dhar (Co-investigator). Class and Caste in India: In Need of A Theoretical and Empirical Re-Examination. Funded by ICSSR. (Rs. 9,000,000, two years, report submitted).

Anup Dhar (Principal Investigator) & Ishita Dey. Unlocking the value potential of NTFP. Funded by Ford Foundation. (Rs. 2.84 crores, three years, ongoing).

Rohini Ghadhiok Foundation and PWC Indian Foundation is supporting work of two Action Research Fellows, Bhavya Chitranshiis and NishantChowdhary. Bhavya is working on the question of *singleness* among *Kondhaadivasi* women and co-founded the *EkaNariSanghathan* (Single Women's Collective) in a village named Emaliguda in the Rayagada district of South Odisha. Nishant Chowdhary is currently Nishant is with a group of farmers living on the banks of River Yamuna in Delhi to understand what meanings and experiences the marginalized communities attach to the concepts and ideas such as 'inclusive development', 'participatory development' etc.

Presentations

Anup Dhar, presented a paper, *The real (of) Marx: Adivasi worlds as tombstone of the illicit*, presented in the 4th LASSnet International Conference, at IIC, Delhi, 11 December 2016.

— presented a paper, *Gravel in the shoe, world of the third, third world and global capital logic*, in a conference, *Global capitalism and unevenness rethought: Modern India*, organized by The University of Chicago Centre in Delhi, 4 March 2017.

— presented three papers, *Marxism and Spirituality, Capital in the twenty first century* and *Rethinking Marxism*, in a workshop, *Cultures of undesiring: The language of postcolonial agency and the global capital*, at IIT-Kharagpur, 18–19 March 2017.

Amin Imran presented a paper, *Actioning research, researching action: Reflections on the methodology of development practice*, in a symposium, *Transformation for rural development : Collaboration and coproduction of knowledge*, organised by Charles Stuart University, AUD and PRADAN at IIC, New Delhi, 19–21 April 2016.

— presented a paper, *Conflict security and governance: Developmental challenges of Bihar and Jharkhand*, in an international conference, *Bihar and Jharkhand: Shared history to shared vision*, at Maurya Hotel, Patna, 24–27 March 2017.

Ishit Dey presented a paper, *The field and the fieldwork: Whose question is it anyway*, in a symposium, *Transformation for rural development: Collaboration and coproduction of knowledge*, organised by Charles Stuart University, AUD and PRADAN at IIC, New Delhi, 19–21 April 2016.

— presented a paper, *Ethnography of 'Fusion' sweets: Cadbury mishti campaign in West Bengal* in an international conference, *Cookbooks and culinary practices: Food, body and identity in India from medieval to contemporary times*, at Nehru Memorial and Museum Library, Delhi, 20–21 December 2016.

Lectures/Accomplishmnets

Anup, Dhar delivered a lecture, *The Spirit of/in Marx*, organized by the Centre for Comparative Politics and Political Theory, School of International Relations, JNU, 31 October 31, 2016.

— delivered a lecture , *Innovation and change in the University: Challenges and prospects*, at Azim Premji University, Bangalore, 1 December 2016.

Ishita Dey was the Module Instructor, *Research methods in migration studies*, in an orientation course, *Migration*, organised by TISS Patna, 20–26 February 2017.

Events/Activities

The centre has been organizing summer schools for PRADAN field faculty. Associated with this, Nivedita Narain and Rishi Meena of PRADAN organise Webinars on every Saturday to professionals across India.

Pre-submission MPhil Seminar series is being organised to encourage students to present their research work.

The 'what' of the 'field', an exhibition showcasing the works of five MPhil scholars was organised, 17-18, November 2016.

Pranab Kanti Basu delivered a talk, Neoliberalism: Political economy of the soul, 23 September 2016.

Binayak Sen and Ilina Sen delivered a talk, Critical Medical Practice, Social Transformation and Gender, 24 October 2016.

Debal Deb, Barefoot conservator and action researcher, conducted a workshop, Ecological Economics and the Praxis of Conservation, 21-24 March 2017.

Placement

The Centre offers placement support to MPhil Students. Few students are working at the Centre in projects funded by ICSSR, Ford foundation. Some are placed in organisations such as SEWA, Rajiv Gandhi Mahila Vikas Pariyojana (RGMVP), Rajiv Gandhi Proudyogiki Vishwavidyalaya, TSRDS, Tata Trust (Pune, Lucknow, Kalahandi), Azad Foundation, Harsha Trust, Khemka Foundation, Tata Steel CSR, UNDP, Rang De- Bangalore and in government sector as mid-level managers and as development practitioners.

CENTRE FOR EARLY CHILDHOOD EDUCATION AND DEVELOPMENT

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECEDE). CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive ECEDE with a focus on early learning. The Centre's mission is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECEDE. The Centre aims towards evidence-based quality promotion in ECEDE through research, capacity building and advocacy. Since 2009, CECED has actively procured funding from several national and international agencies for its projects related to research and evaluation; quality promotion and capacity building and advocacy and networking in the area of ECEDE.

Collaborations

The Centre has been actively collaborating with the following institutions.

1. Andhra Mahila Sabha (AMS), Hyderabad
2. Bernard van Leer Foundation (BvLF), Netherlands
3. CARE India Solutions for Sustainable Development (CISSD), New Delhi
4. Central Square Foundation (CSF)
5. Children's Investment Fund Foundation (CIFF), London
6. DISHA, Odisha
7. Mobile Creches, New Delhi
8. Regional Center: National Institute of Public Co-operation and Child Development (NIPCCD), Guwahati, Assam
9. Plan India
10. Results for Development Institute (R4D), Washington DC, USA
11. Sir Ratan Tata Trust (SRTT), Mumbai
12. UNICEF India, UNICEF West Bengal, UNICEF Rajasthan
13. Yale University, New Haven, Connecticut, US

Projects

Research and Evaluation

Monimalika Day, Principal Investigator, and Preeti Mahalwal, Project Coordinator. Impact evaluation of the project 'Saving brains, changing mindsets'. Funded by Mobile Creches, Grand Challenge Canada (Rs. 2,314,421, two years, ongoing).

Monimalika Day, Principal Investigator, and Richa Gupta, Project Coordinator. Effects of nutrition and early stimulation: A study in Odisha. Funded by Yale University (Rs. 2,793,875, four years, ongoing).

Sunita Singh, Principal Investigator and Abhishweta Jha, Project Coordinator. Evaluation of PREM CBCD centers. Funded by Bernard van Leer Foundation (Rs. 2,057,000, 5 months, completed).

Sunita Singh, Principal Investigator and Reshma Vats, Coordinator. A baseline study of early childhood education component of early start: Read in time project in Odisha. Funded by CARE India (Rs. 212,969, 6 months, completed).

Sunita Singh, Principal Investigator and Aneesh Kurian, Coordinator. Impact of the read to kids (R2K) intervention on caregivers' behaviors and attitudes. Funded by Results for Development (R4D) (Rs. 3,001,725, 5 months, ongoing).

Venita Kaul, Principal Investigator, and Aparajita Bhargarh, Project Coordinator. The Indian early childhood education impact (IECEI) study: Longitudinal research study in Rajasthan, Assam and Telangana. Funded by UNICEF, CIFF (Rs. 9,027,014, six years, ongoing).

Capacity Building and Quality Promotion

Monimalika Day, Principal Investigator, and Shipra Sharma, Project Coordinator. Technical assistance on early childhood education to states: West Bengal and Rajasthan. Funded by UNICEF West Bengal and UNICEF Rajasthan, India (Rs. 1,821,267, five years, ongoing).

Shipra Sharma, Principal Investigator. Development of responsive care & early stimulation framework & manuals. Funded by Plan India (Rs. 291,238, one year, ongoing).

Shivani Nag, Principal Investigator and Abhishweta Jha, Project Coordinator. Capacity building programme for scaling up of mother tongue based multi-lingual early learning & parents (MTELP). Funded by BvLF/DISHA (Rs. 1,926,400, one year, ongoing).

Sunita Singh, Principal Investigator. Academic programmes: MA Education (Early Childhood Care and Education) and PG Diploma ECCE. Funded by Sir Ratan Tata Trust (Rs. 2,000,000, completed, to continued with SES).

Sunita Singh, Principal Investigator and Meenakshi Dogra, Project Coordinator. Developing early learning and development standards (ELDS) for children from birth to eight years in the Indian context. Funded by UNICEF (Rs. 14,722,570, three years, ongoing).

Venita Kaul, Principal Investigator and Aparajita Bhargarh, Project Coordinator. Standardization of assessment tools. Funded by Central Square Foundation (Rs. 750,000, three years, ongoing).

Advocacy and Networking

Sunita Singh, Principal Investigator, Rinku Bora and Payal Sahu, Project Coordinators. CECED clearing house: Communication. Funded by various projects (from Advocacy & Communication budget heads, one year, ongoing).

The Communication Unit at CECED worked in close coordination with the research project coordinators to assist in the dissemination of research to meet the objectives of the centre. Some of the activities undertaken in the past year (2016-17) have been as follows:

Earlscope Web Portal (<http://ecceportal.in>) This is a space for initiating focused interactions across policy makers, practitioners, academicians, researchers, professionals, parents and children.

CECED Website (www.ceced.net) CECED website is regularly updated and provides information regarding the projects, staff, events and job opportunities. The website serves as a frontend interface for CECED's internal and external audience to access the resource bank of CECED including study reports, executive summaries, policy briefs and so on. A new page was added titled '*MERI AWAAZ MERE ALFAAZ*'. This is a dedicated platform for students and ECE practitioners to share their views and opinions on ECCE.

Social Media: CECED and Early Scope Facebook page has reached over 6000 followers. Followers get regular updates about CECED. The CECED Twitter handle (CECED_AUD) was also activated recently. All the CECED films and thematic training videos produced in-house by CECED are posted regularly on the CECED Youtube channel and can be watched for free.

CECED Films: Three advocacy films have been produced by CECED, AUD in collaboration with various state and funding partners. They are:

Delhi Speaks on School Readiness (vox-pop short film; 9 Mins, 2016, in-house production)

Seven Years Together (Celebrating 7 Years of CECED; short film; 10 Mins, 2016, in-house production)

We Can (on People's Rural Education Movement (PREM), Odisha; short film; 8 Mins, 2017, External Production).

Presentations

Aparajita Bhargarh presented a paper, *Indian Early Childhood Education Impact Study*, in a national conference, Enhancing learning ensuring foundation-on School Readiness, organised by the Centre for Early Childhood Education and Development, Ambedkar University Delhi, and UNICEF, New Delhi, 20, 21 October 2016.

Aparajita Bhargarh presented a paper, *Indian Early Childhood Education Impact Study*, in a national conference on Early Childhood Development, organised by Ministry of Education, Early Child Development Council and UNICEF Nepal, Kathmandu, 15 June 2016).

Meenakshi Dogra presented a paper *Early learning and development standards: Process and challenges*, in a conference, *Early childhood in times of rapid change*, organized by International Step by Step Association in conjunction with Centre for Innovative Education, Vilnius, Lithuania, 11-13 October 2016.

Sunita Singh presented a paper, *Enhancing Learning Ensuring Foundation-Concept Note* in a national Conference on school readiness, *Enhancing learning ensuring foundation*, organised by the Centre for Early Childhood Education and Development, Ambedkar University Delhi, and UNICEF, New Delhi, 20, 21 October 2016.

Sunita Singh presented a paper, *Early Learning and Development Standards* in a panel, *Building research and sharing practices: CECEC experience*, in a conference, *Comprehensive early childhood care and development: Health care and learning*, organized by ICANCL group-IAP in partnership with Dept of Human Development and Childhood Studies, Institute of Home Economics, University of Delhi at All India Institute of Medical Sciences, New Delhi, 18 November, 2016.

Lectures/Accomplishments

Sunita Singh, moderated a panel discussion, *Early Childhood Learning*, organized by Indian Education Congress at JW Marriott, Aerocity, New Delhi, 7 February 2017.

Events/Activities

A panel discussion, *What works in girl's education: Issues and challenges*, was organized in collaboration with CARE India at the India International Center, New Delhi, India, 13 July 2016.

National conference, *Enhancing readiness ensuring learning: A conference on school readiness*, was organized in partnership with UNICEF and Children's Investment Fund (CIFF), 20-21 October 2016.

Seminars were organized to disseminate the findings of the Indian Early Childhood Education Impact Study in Warangal, Telangana (8 November 2016); Guwahati (21 November 2016); and Hyderabad, Telangana (8 December 2016).

Subash Chandra Khuntia, Secretary-School Education & Literacy, MHRD, Government of India; A.K. Jalaluddin, Emeritus Professor and Rajan Bahadur, MD & CEO, CARE India released the position paper, *Early language and literacy in India*, created in collaboration with CARE India (supported by USAID) at the India Habitat Centre, Delhi, 22 June 2016.

An advisory group meeting was organized to discuss 'Development and standardisation of tools for assessment of quality of programme, school readiness and learning levels of 4 to 8 year olds' (20 September 20 and 7 October 2016).

A discussion to reflect upon some milestone and achievements of the Centre, was organized to celebrate its 7th anniversary, 30 November 30 2016.

CECED exhibited its publications and films at the AUD stall in the New Delhi World Book Fair at Pragati Maidan, New Delhi, 7-14 January 2017.

CENTRE FOR ENGLISH LANGUAGE EDUCATION

English language proficiency is unarguably one of the most essential requirements for University study. Students, whose proficiency at the time of admission to the University courses is not at the required level, find themselves at a loss since courses offered at the Ambedkar University Delhi are through the medium of English. Moreover, once a student lags behind, s/he finds it increasingly difficult to make up since the course demands through the semester only keep mounting. In order to fulfil this objective of supporting students on an ongoing basis, it is necessary to have dedicated faculty members with expertise in English language teaching (ELT) to undertake the work exclusively in the area, the Centre for English Language Education was established.

This will involve, among others,

1. offering credit-based courses that will essentially involve curriculum renewal on an ongoing basis so that the courses are fine-tuned and meet the changing needs of students, and
2. addressing the language needs of other students/research scholars continually.

The Centre can be visualized to serve two main purposes: one, support students of the University with their English language needs; and two, provide for and nurture ELT needs of professionals through pre-service and in-service programmes. In order to fulfil the above-mentioned purposes, the Centre aims at:

1. Offering credit-based courses to undergraduate students and non-credit courses to postgraduate/research scholars; ongoing curriculum renewal/research to feed into work at the Centre;
2. Offering ELT courses to pre-service and in-service teachers at Diploma/UG/PG/PhD levels;
3. Provide consultancy services to organisations that require ELT expertise;
4. Undertaking projects in the area of ELE such as outreach programmes to fulfil English
5. Language needs of relevant target groups.

Courses to be offered

The Centre is planning to offer regular/part time/weekend courses

- Foundation courses at the undergraduate level
- Short need-based courses, e.g. Advanced English for academic reading and writing, critical thinking skills
- Provide continuing support to students with their English language needs in collaboration with subject teachers in different programmes/schools
- A range of credit-bearing courses as part of BA (English), MA (English), MA (Education)

- MA (Education-ELE): 12 months or two years with a provision to exit with a Diploma or Certificate depending on the number of credits obtained.
- MA (Education-ELE- elementary/secondary/tertiary) depending on the core and optional modules
- Short, need-based, stand alone courses, e.g. teacher development, action research, mentoring, starting a teachers' association, trainer training, development of tests at particular levels
- Ph.D. (Education-ELE)
- Consultancy services to be offered in ELE.

The Centre organised several consultative meetings with eminent experts in the field to prepare an action plan for the Centre.

AUD CENTRE FOR INCUBATION, INNOVATION AND ENTREPRENEURSHIP

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) has been set-up as a not-for-profit company within the larger vision of the University. Its primary objective is to translate theoretical and conceptual learning into socially useful practice and to reach out to the less-privileged section of society who may not have access to new knowledge and contemporary practices.

The Centre's immediate endeavor is to build an ecosystem of innovation and entrepreneurship and encourage interested members of the AUD community to become entrepreneurs, while addressing the many social problems facing our country. The interdisciplinary space of AUD, especially in applied fields such as business, design, development practice, education, ecology, mental health etc., is seen as an appropriate location for setting up the ACIIE.

The Centre undertakes the following initiatives as part of its core objectives:

- Invite and incubate innovative ideas and help them evolve into executable business ventures, especially to explore solutions to many problems in the social sector of the country.
- Support pilot and start-up phase of (social) enterprise development.
- Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other related means.
- Promote entrepreneurship and related context, by organizing workshops, seminars and experience sharing.

The Centre is allotted an exclusive built space of around 3000 sq. ft., in the University at Kashmere Gate campus. It is equipped with basic facilities and equipment for proper functioning and can accommodate 10-12 incubatees.

Collaborations

Through AUD, it received a grant of Rs 1.5 crore as seed money from the government of the NCT of Delhi in March 2016 to meet the initial expenses of the incubation centre including infrastructural expenses and manpower costs.

The Centre is continuously reaching out to various agencies, for pursuing collaborative initiatives, such as: School of Social Entrepreneurs, India (SSE), The British Council of India, Confederation of Indian Industries (CII), Xavier Institute of Management, Jamshedpur (XLRI), The Indus Entrepreneur, India (TiE), University of Northampton, UK.

Honours

Kuriakose Mamkoottam has been honoured as an Emeritus Professor, by the University.

Mohamed Sharique has been nominated as a member of India Design Council (IDC) by the governing council of National Institute of Design, Ahmedabad.

Seminars/Conferences

The Centre organized an 'International Colloquium on Social Entrepreneurship' at India Habitat Centre, New Delhi, in May 2017.

Activities/Events

Organised many workshops and interacting continuously with the students to communicate the objectives and proposed activities of the Centre to attract and motivate students to get engaged with.

Belinda Bell, Programme Director, Cambridge Social Ventures, Cambridge Judge Business School, Cambridge University held an interactive session on Issues relating to Social Entrepreneurship on 19th /20th October 2016.

Workshops on various issues of entrepreneurship, preparation of business plan, marketing, financial modeling, etc., were held to help interested students articulate their ideas and prepare comprehensive business proposals, etc.

Four proposals, in the area of Mental Health, E-Waste Management, Recycling of Biodegradable Waste and Terrace Farming have been shortlisted for incubation. Further, the Centre is assisting six students to develop their proposals and find possibility of inducting them for formal incubation.

CENTRE OF PSYCHOTHERAPY AND CLINICAL RESEARCH

The Centre of Psychotherapy and Clinical Research (CPCR) came into formal existence in July 2013. Prior to this, the work which went into the formation of the Centre was held in place in a project mode by the School of Human Studies (SHS). Since 2011, exploratory psychotherapy clinics were already functioning and offering their services to members of the AUD community. In 2013 when CPCR was approved, its guiding vision was premised on a psychoanalytic clinical orientation which believes in the unconscious, in an experiential lens, a value for caring relationships and an ethic of cultivating compassion. The Centre hopes to rethink psychotherapeutic practice in Indian context.

The aims and objectives of the Centre are:

1. to provide quality psychological services for all in need, irrespective of their socio-economic possibilities with a nominal fee.
2. to train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensive MPhil Programme in Psychoanalytic Psychotherapy.
3. to work in community contexts through inter-subjective and mutually transformative journeys.
4. to research, publish and disseminate knowledge in the area of mental health and psychotherapy.
5. to become a hub for training mental health and allied professionals and to evolve a model of appreciating and receiving subjectivity in humanities and social sciences.
6. to form an association of psychoanalytic psychotherapists in India informing policy on mental health care.
7. to create platforms for professional networking and to participate in the crucial concerns related to Mental Health in the Indian and Global context.

In the year, to achieve these objectives the following activities were carried out.

***ehsaas*—the Psychotherapy and Counselling Clinic**

The *ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy. It serves to bridge the gap between academia and the marginal voices that reach us in safety of the clinic. True to the University's vision and ethos of social justice and quality, *ehsaas* provides free and nominal-fee counseling and psychotherapy to cater to persons from all socio-economic backgrounds presenting diverse forms of psychological conditions. The Centre's commitment to these concerns is renewed by training MPhil trainees in enabling reflective clinical practices through regular supervision and mentoring.

This year approximately 231 (164 males and 67 females) patients have availed long-term and short-term psychotherapy at *ehsaas* and/or consultation. The patients included teachers, non-teaching staff and students within the University and outsiders. In the last year equal number of people from outside the University have approached *ehsaas* seeking

Psychotherapeutic help testifying to the reputation *ehsaas* has gained for the services it has provided.

Community Mental Health

An informal collaboration between the Centre and Centre of Equity Studies with Aman Biradari in their project '*HAUSLA*', to work with adult homeless people began in 2015. CPRC familiarized itself with the issue of mental illness amongst the homeless and the kind of vulnerabilities it leads to. Over this academic year, the centre has deepened this engagement through involvement of MPhil Psychoanalytic Psychotherapy trainees, as part of their Community Internship programme, to work in three community-based sites.

1. Shine Shelter Home for Women

Shine Shelter Home for women is a state approved shelter which aids women who have difficulty in finding a stable home due to any circumstance. In Shine these women are trained vocationally to become beauticians, chefs, tailors, etc. Along with this, Shine also offers them to get an education such as helping in enrolment into courses offered by IGNOU. They also help train some of the girls to become teachers so that they can be employed by the organization's school in Lakkarpur.

The work for the interns included sustained conversations either individually or in small groups on how to listen to their stories in a different light, how to hold fantasies for the future while keeping difficult life situations in mind.

2. Kilkari: The Children's Home

Kilkari is a shelter in Kashmere Gate for young girls between the ages of 5-16, housing about 120 girls.

Along with psychologically geared work with individual resident girls, a workshop with the staff was organized where the staff members were helped to think about the risky behaviours and psychosocial concerns specific to life stages of the children. Since risky behavior, deviance and sexuality remains a concern in these homes, an invocation and a return to these states within the participants may help formulate an intervention for the children as well.

3. Geeta Ghat Shelter for Homeless Men

This is a home for homeless men living on the streets of Delhi. Much of the work that CPRC has been involved with has been around building connections and being a presence among the people at Geeta Ghat Shelter and allowing processes of trust and friendship unfold

slowly. The health worker and the nurse at the shelter often referred patients for psychiatric and therapeutic consultation to *ehsaas*.

The interns conducted one paper-bag making activity and arranged to screen two movies. To address the emotional crises and to build confidence a workshop in coordination with Biya has been held by the interns. The interns have also planned workshops in the near future with the staff at *Aman Biradari* around themes of Basic Psychological concepts of relevance, Ethics, Stress and burnout, hygiene etc.

A part of the work also extends towards the archiving and mass reach out of the voices and narratives of the men who live in the shelter. A facebook page called '*Yamuna Diaries*' has been created where one hopes to archive and document the lives of the people who live along the Yamuna river.

MPhil in Psychoanalytic Psychotherapy

MPhil in Psychoanalytic Psychotherapy is offered jointly by the Centre and School of Human Studies. It is a 110 credit-based programme of rigorous training in psychotherapy extended over three years. The programme delicately balances the relationship between the taught and theory based components and several experiential dimensions of training a psychotherapist such as reflective immersions, infant observation, clinical and psychosocial internships, psychotherapeutic work at *ehsaas* clinic, community oriented commitment, research work and in-depth professional training in psychotherapy through on going supervision of the candidates. Another special feature of the training is the trainees own initiation into personal therapy. Psychotherapists and faculty members from CPR continue to actively teach, also offer mentorship and clinical supervision and mentorship to the MPhil candidates.

Mental Health Advocacy

In 2016, the Centre launched a national-level campaign for creating awareness and responding to the lacuna in the Mental Health Care Bill 2016. After the Bill was passed by the Rajya Sabha on 8th August 2016, CPR highlighted several serious omissions such as failure to recognize the legal standing and official recognition of psychotherapists, psychoanalysts and counsellors as Mental Health Professionals. To highlight these issues, the Centre coordinated several meetings with professionals and an online petition was submitted to the Union Minister of Health and Family Welfare. Some of the highlights of the petition are:

- Establish the Psychological Council of India which will regulate the quality of the training programmes of psychotherapists, psychologists and counselors and grant them professional recognition. It is to be noted that the mandate of Rehabilitation

Council of India (RCI) does not cover the spirit and practice of psychotherapy and it remains largely relevant only for rehabilitation based professions. The RCI should not be the sole arbiter of who a psychological mental health professional is.

- Expand the definition of clinical psychologist to include those who have a post-graduation in Psychology and a Master of Philosophy in Psychotherapy obtained after completion of a full time programme of at least two or more years which includes supervised clinical training, is grounded in service delivery and ethically informed practice from a University recognized by the University Grants Commission 1956 and which is accredited by the NAAC)
- Expand the definition of a mental health professional to include psychotherapists. The Centre proposed that the definition of a psychotherapist is a person with long years of psychotherapeutic practice accredited by international or national bodies of psychoanalysis and other forms of psychotherapies. Psychotherapist also means a person with Masters or Post-Masters specialized training, from established institutions in India or abroad, in one or more of the many psychotherapeutic/psycho-social clinical approaches which include supervised clinical training, internships and ethically regulated practice.

The Centre hopes that these would be included when the Rules and Regulations for the MHC B are created.

Presentations

Ashis Roy presented a paper, *Limitlessness and Fragmentation*, in the ISPS-US 15th Annual Meeting, From Reductionism to Humanism: Moving Forward from Psychosis and Extreme States, at Boston University, Boston, 29 October 2016.

Ashis Roy presented a paper, *Sexuality and homelessness*, in a panel, Homelessness of sexuality—Engaging with the nomadic self's play between tradition and modernity, in Sukrut's 4th International Conference on Intimacy and Sexuality: International Perspectives from Psychoanalysis and Psychotherapy, at Ashirvad Centre, Bangalore, 26 November 2016.

Ashis Roy presented a paper, *Intimacy in alienation :Witnessing the making of a Hindu Muslim dyad*, in the fourth international psychoanalytic conference, Dyads across the Life Cycle—An Indo-Japanese conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

Rajinder Singh presented a paper, *Sexuality and its Vicissitudes*, in a panel, Engaging with the nomadic self's play between tradition and modernity, in Sukrut's 4th International Conference 2016, Intimacy and sexuality—International perspectives from psychoanalysis and psychotherapy, at Ashirvad Centre, Bangalore, 26 November 2016.

Shalini Masih delivered a Keynote address, *No (Wo)man's land: Striving to occupy the space between tradition and modernity*, in a panel, Homelessness of Sexuality—Engaging with the nomadic Self's play between Tradition and Modernity, at Sukrut's Annual International Psychoanalytic Conference on 'Intimacy and Sexuality', Ashirvad Centre, Bangalore, 26 November 2016.

Shalini Masih presented a paper, *Locked in a fossil, waiting to be touched by a dream: Reflections on an Indian daughter*, in an annual conference, Dreams and Nightmares, of the Association for the Psychoanalysis of Culture and Society, New Jersey, USA, 13–16 October 2016).

Students' Accomplishments

Presentations

Asmita Sharma presented a paper, *The stranger and the witness: Peering through the cracks of the Dyad*, in the Fourth Psychoanalytic Conference, Dyads across the lifecycle: An Indo-Japanese Psychoanalytic Conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

Asmita Sharma & Thampi E. A. presented a paper, *The politics of laughter: A deleuzian exploration*, in the Deleuze Studies in India Collective Camp and Conference on Aesthetics and the Political in Contemporary India: Deleuzian Explorations, at TISS, Mumbai, 17 February 2017.

Asmita Sharma presented a paper, *The stranger and the intimate other: Exploring the edges of pain*, in a conference, The stranger's case: Outsiders, aliens and others, organised by English Department, Jesus and Mary College, Delhi University, March 2017.

Ambika Singh presented a paper, *The inescapable intimation: Cutting as a bodily rem(a)inder*, in the Sukrut's 4th international conference, Intimacy and Sexuality: International Perspectives from Psychoanalysis and Psychotherapy, at Ashirvad Centre, Bangalore, 25 November 2016.

Ambika Singh presented a paper, *Between fragmentation and faith: The search for the therapeutic in the Dyad* in the fourth psychoanalytic conference, Dyads across the lifecycle: An Indo-Japanese Psychoanalytic Conversation, organized by the Centre of Psychotherapy and Clinical Research and the Japanese Psychoanalytic Society, New Delhi, 6–8 January 2017.

Events/Activities

Mental Health Day – Awaaz 2016 The Centre and School of Human Studies organized 'Awaaz 2016' in November 2016 on the theme *Pedagogy and Psychological First Aid*. The theme focused on sharing experiences of teaching and learning that serve as healing moments to invisible psychological distress that several students carry in a University context. Using various activities through the day such as film screening, panel discussions, street theatre and poetry evening, students and teachers reflected on how the University spaces move between being sites of disturbance and sites of transformation, and urged for the development of a deeper ethic of listening and conversation.

The Fourth Annual International Psychoanalytic Conference The Fourth Annual International Psychoanalytic Conference, '*Dyads Across the Life Cycle—An Indo-Japanese Psychoanalytic Conversation*' was organised in collaboration with the Japanese Psychoanalytic Society, Delhi chapter of the Indian Psychoanalytic society and Psychoanalysis India (January 6–8, 2017). The three day conference was inaugurated by the Vice Chancellor of AUD and Osamu Kitayama, Professor Emeritus and psychoanalyst delivered a keynote address on 'Ambiguity Tolerance'. The inaugural session of the conference was chaired by Professor Sudhir Kakar and Pushpa Misra, the President of the Indian Psychoanalytic Society (IPA). The event saw three days of engaged and enthusiastic participation from psychoanalysts, psychiatrists, scholars from literature, mental health practitioners and Ambedkar University Delhi community.

Rethinking the Mental Health Care Act, a deliberation comprising of psychiatrists, psychologists and mental health professionals was held, 7 September 2016.

Jacques Barber, Professor, The Derner Institute of Advanced Psychological Studies, Adelphi University delivered a talk, The status of psychodynamic research, 10 February 2017.

Steven Yagerman, psychoanalyst and Program Chair of National Psychological Association of Psychoanalysis gave a talk, Training in Psychoanalysis, 12 January, 2017.

Alan Roland, Psychoanalyst, National Psychological Association for Psychoanalysis, delivered a clinical lecture, Understanding dreaming in the clinical context, 8, 9, February 2017.

Salman Akhtar, Professor delivered a lecture, Mother, father and psychoanalysis, 18 March 2016.

Salman Akhtar, Professor gave a talk, Transitional space and creativity, and it was commented by Harish Trivedi, Professor of English, University of Delhi, 18 February 2017.

CENTRE FOR PUBLISHING

The Centre for Publishing was activated in AUD in 2013 with a two-fold objective, namely, (i) to engage in publication activities and (ii) to offer academic programmes in publishing. In 2017, the proposal for setting up the Centre was formally approved by the Academic Council.

AUD Press

Through its publishing activities (in the name of AUD Press), the Centre for Publishing hopes to engage in dissemination of knowledge, to generate a body of work that would be of value not only to scholars and researchers but to society at large, and to open up a range of important career avenues for our students. As a first step towards this, an Editorial Board has been set up within AUD with members of the teaching faculty and Mr C. Sajeesh Kumar, CFP, as the member secretary.

Twelve editorial board meetings have been conducted so far (from November 2014) and many decisions are taken to initiate the press activities.

Post Masters Diploma in Publishing

The Centre aims to conduct a model publishing programme that covers all the phases of traditional and modern publishing activities and produce a talent pool of well-trained and employable professionals competent enough to perform a variety of different roles in the publishing industry. For this the Centre plan to offer practical-oriented training with the help of experts from the industry. Apart from the internship program the students shall be provided maximum exposure to current issues in publishing as well as emerging technologies, through field-visits and other practical modes.

All the ten students admitted to the 2015-16 batch of postgraduate diploma in Publishing have graduated in May 2016. The Centre has announced 2016-17 as zero-year for the postgraduate Diploma in Publishing. It has been decided to revise the curriculum with the help of experts from the field and to reintroduce as a Post-Masters Diploma in Publishing.

Lectures/ Events/Activities/Field visits

Sajeesh Kumar, C. participated in the Appreciation course in Parliamentary Processes and Procedures conducted by the Bureau of Parliamentary Studies and Training, Lok Sabha, Secretariat, Government of India, 2-6 May, 2016.

Alka Nanda Dash, Director, Milestone Soft Skill Consultancy, New Delhi, conducted a workshop on Creative Writing, 5 April 2016.

Shreya Chakraborty, Production Editor Supervisor and Sangeeta Gupta, Production Editor of Sage Publications India conducted a workshop on Online Editing, 8 April 2016.

The Centre organized a visit to Pratham books, Delhi for a discussion on Children's Publishing with Manisha Choudhury, Director, Pratham books, and their team. The students also visited a book store at Safdarjung Enclave for a discussion on children's literature, 11 April 2016.

Charu Agarwal, Deputy Manager, Rights and Royalites, Pearson Education, delivered a lecture on Rights and Royalties, 22 April 2016.

Prahasthi Rastogi, Director, German Book Office, Delhi gave delivered a lecture on 'Scouts and Agents in Publishing', 29 April 2016.

Sayoni Basu, Publisher, Duckbill, and Tina Narang, Editor, Scolastic India participated in a Panel discussion on 'Business of Children Publishing' moderated by Vinita Zutshi, Adjunct Faculty, AUD, 2 May 2016.

A Consultative Meeting with external experts (Ashis Gupta, Omita Goyal, Preeti Gill and Chandana Dutta) was organized, to discuss the Editorial Policy of AUD Press, 17 January 2017.

CENTRE FOR SOCIAL SCIENCE RESEARCH METHODS

Endowed with a wide range of Schools, Centres, Programmes and forums, AUD has both the need and competence to reconcile with a broad understanding of research methodology and to reflect on challenges faced by academic disciplines and corresponding applied fields. In appreciation of this concern, Centre for Social Science Research Methods (CSSRM) was setup as an independent centre. The idea of CSSRM originated during the *Social Science Research Methods Festival* organised in December 2010. The Centre was conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods at AUD.

A meeting of faculty members involved/interested in teaching research methods was convened by CSSRM on 5th October 2016 and a meeting with research scholars of the University was convened by CSSRM on 23rd Sep 2016 to get feedback on the role CSSRM could play and support it could extend. The centre also made efforts towards consulting individual faculty members from schools/centres in AUD to identify mutual concerns and areas of interests between CSSRM and the respective schools/centres. On the basis of requests made by the concerned dean /faculty members from Schools, CSSRM has begun its contribution in teaching research methods and dissertation assessment in a small way.

Under R.V. Ramani (visiting professor and film maker) setting up of a Nodal Guidance Centre for Visual Explorative Methods has been initiated to train students in video documentation of field realities.

Projects

Nakkeeran, N., Mukherjee, C., Sharma, G., Akha, M., "*Need Assessment on Demand for Tertiary Education in NCT Area of Delhi*", Funded by Ambedkar University Delhi, (Rs.15.9 Lakh, proposal submitted).

Presentations

P. S. Ganguly, **N. Nakkeeran**, Heena Patel, Khushi Kansara, Minal Doshi, Corporal violence or liberated bodies: Reimagining body after hysterectomy, in *Fourth Global Symposium on Health Systems Research* Vancouver, BC, Canada, 14–18 November 2016

Lectures/Accomplishments

Nakkeeran, N., participated in a panel discussion, Research methods in Development Studies, in a Colloquium on Doing Development Studies in India, organised by School of Development Studies, Ambedkar University Delhi, at IIC, Delhi, 18–19 January 2017.

— delivered a lecture, Social determinants of health: An introduction, in a workshop, Psychology and Public Health: An inter-phase, in the Department of Psychology, at Jamia Millia Islamia, Delhi, 24 March 2017.

— delivered a lecture, Qualitative research in education, in a national seminar on Research in Social Science Education in Indian Schools, NCERT, Delhi, 17 March 2017.

— delivered a lecture, Participatory Research Methodology" as part of the Advances in Qualitative Research course in Master in Public Health program at Indian Institute of Public Health, Gandhinagar University, Gandhinagar, Gujarat, 14 December 2016.

— delivered a lecture on "Writing Research Methodology"- Descriptive and Narrative" in *Research Writing Workshop* for Research Scholars at Ambedkar University Delhi, 28 Nov 2016.

— delivered three lectures, *Relation between anthropological and qualitative research*, *Food and culture* and *Ethical dimensions of anthropological research*, in a short course, Medical Anthropology in Public Health, at Indian Institute of Public Health Delhi, supported by the Wellcome Trust PHFI-UK Consortium (WTP), Delhi, 3, 4, 6 May 2016.

— delivered lectures, 'Ethnography', 'Research Methods in Development Studies' to Masters in Public Health program of Indian Institute of Public Health, Gandhinagar, Gujarat, 22 April 2016.

Events/Activities

Peter Vernezze emeritus associate professor of philosophy at Weber State University in Ogden, Utah and currently a Fulbright-Nehru Teaching Fellow at Ambedkar University Delhi delivered a talk, The use and abuse of fallacies in academic argumentation, AUD, Delhi, 22 March 2017

Conducted a short-course on use of Atlas-ti for analysis of qualitative data for M.Phil/PhD scholars and faculty members, AUD, Delhi, 15-16 March 2017.

Co-hosted Arundhati Virmani-Boutier (Centre Norbert Elias, Ecole des Hautes Etudes en Sciences Sociales, Marseille, France) as Visiting Professor from 1-28 February 2017 and organized two talks by her, *The street survey: Guidelines for fieldwork* (14 February 2017) and *Doing social sciences with maps* (15 February 2017).

Organised Research Writing Workshop for Research Scholars, at Ambedkar University Delhi, 28 November to 2 December 2016.

CENTRE FOR URBAN ECOLOGY AND SUSTAINABILITY

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view to work towards the creation of sustainable cities and enhancing the quality of urban life with learnings from experiences gained by engaging with the city of Delhi. The Centre was envisaged to serve as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in AUD on areas of common interest, and will build linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board.

Collaborations

Delhi Development Authority

Restoration of Dheerpur Wetlands is a collaborative effort of DDA and AUD where wetland of DDA at Dheerpur has been handed over to AUD for wetland restoration. The DDA has also pledged limited financial assistance to help begin the project.

Research Projects

Dheerpur Wetland Restoration Project [Ongoing]

The Dheerpur project envisages to ecologically restore, over a period of five years, the 25.38 Hectares of land earmarked for conservation of wetlands at Dheerpur as per the agreement between DDA and AUD. Once established, the Wetland Park would provide hydrological, regulatory, cultural and aesthetic benefits to the entire local population that includes Mukherjee Nagar, Nirankari Colony, Gandhi Vihar and the upcoming Ambedkar University Campus. It is also envisaged that the Wetland Resource Centre of the Park would serve as a hub for nature education and outreach programs that further the cause of conservation of wetlands and long-term urban sustainability.

Achievements/honours/ Awards

Suresh Babu, Director CUES, was awarded 'Meritorious Teachers Award for Colleges' for 2015-16 by the Government of NCT Delhi.

Suresh Babu, got selected for paper presentation at 7th World Conference on Ecological Restoration organised by Society for Ecological Restoration 2017 (SER), Brazil.

Shashank Bhardwaj and Sonali Chauhan, Research Assistants, got selected for Poster Presentation in the 7th World Conference on Ecological Restoration organised by Society for Ecological Restoration 2017 (SER), Brazil.

Vijaylakshmi Suman, Research Assistant attended a workshop on Ecological Restoration organised by Nature Conservation Foundation (NCF) at Valparai, Tamil Nadu, 1-6 May 2017.

Events/Activities

Daniel Schneider, professor, University of Illinois at Urbana-Champaign conducted a course, Urban Ecology: Integrating Society and Nature in the Study of Urban Environments, under the MHRD programme 'Global Initiative of Academic Networks' (GIAN) 15-21 November 2016.

Baseline surveys such as avifaunal surveys, floristic surveys, soil analysis were carried out at Dheerpur project site.

Setting up of a temporary field station, field Nursery and creating stormwater reservoirs are in pursuance.

Larvivorous fishes (*Gambusia affinis*) was introduced to control the spread of mosquitos and as food for avifauna.

The centre in association with *Terra* (the Eco Club of AUD) along with Delhi Bird Club members organised a Campus Bird Count (CBC) event at Dheerpur, 17, 20 February 2017.

PUBLICATIONS

School of Business, Public Policy and Social Entrepreneurship

Aggarwal, S., Kaul, A., **Gupta, A.**, & Jha, P. C. (2016). Optimal advertisement planning on web considering time window concept. In Gupta A., and Dave, K. (Eds.). *Retail Marketing in India: Trends and Future Insights*, India, Emerald Publishing.

Awasthy, R. (2016). Professional service firms as LO: A case of an Indian rural management consultancy firm. *Management and Labour Studies*. 40 (3 & 4), 1-19.

Bryson, D., Atwal, G., Chaudhuri, A., & **Dave, K.** (2016). Antecedents of intention to use green banking services in India. *Strategic Change*. 25(5), 551-567.

Gaba, N., and **Anil, K.** (2016). A study on satisfaction of marketplace vendors with the E-commerce company's services viewpoint. *An International Journal of management and Technology*, 7(1).

Gupta, A., & Dave, K. (Eds.). (2016). *Retail marketing in India: Trends and future insights*. India: Emerald Publishing.

Gupta, A., Aggarwal, S., Kaul, A., & Jha, P. C. (2016). Optimal placement of advertisements on a pixelated web banner. *Journal of Information and Optimization Sciences*, 37(5), 693-716.

Gupta, A., Sharma, P., Malik, S. C., Agarwal, N., & Jha, P. C. (2016). Productivity improvement in the chassis preparation stage of the amplifier production process: A DMAIC six sigma methodology. *International Journal of Reliability, Quality and Safety Engineering*. 23, 1640012 (1-13).

Jha, P. C., Aggarwal, S., & **Gupta, A.** (2016). Optimal duration of promotion for durable technology product in a segmented market. *Journal of Promotion Management*, 22(5), 751-771.

Jha, P. C., Aggarwal, S, **Gupta, A** & Sarker, R. (2016). Multi-criteria media mix decision model for advertising a single product with segment specific and mass media. *Journal of Industrial and Management Optimization*. 12(4), 1367-1389.

Kaicker, N., Kulkarni, V., & Gaiha, R. (2016, July 12). Nutrition in India—Chew on these averages. *The Economic Times*.

Kaul, A., Aggarwal, S., **Gupta, A.**, Dayama, N., Krishnamoorthy, M., & Jha, P. C. (2017). Optimal advertising on a two-dimensional web banner. *International Journal of System Assurance Engineering and Management*, 1-6

Kaul, A., Aggarwal, S., Jha, P.C., & Gupta, A. (2016). Optimal advertisement allocation for product promotion on television channels. In Sinha A. K., Rajesh R., Ranjan P., & Singh R. P. (Eds.). *Recent advances in mathematics, statistics and computer science*, Singapore: World Scientific.

Tripathi, G., & Dave, K. (2016). Assessing the impact of restaurant service quality dimensions on customer satisfaction and behavioural intentions. *Journal of Services Research*. 16(1), 13.

SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS

Biswas, B. (2016). [Review of the books *Bengali theatre:200 Years* by U. K. Banerjee & *Badal Sircar: Towards a theatre of conscience* by A. Katyal]. *Intach Journal of Heritage Studies*, 2 (1), 66–68.

— (2017). Aurality, Orality and Embodied Memories: Historicizing Caste in Bengal through Nmasudra Performance. In Syeda Ayesha Ali & Tayana Chatterjee (Eds.). *Interpretatin of Memories: Literary, Psychological and Historical Aspects*, 173–188. Kolkata: Rohini Nandan.

Cherian, A. (2017). (Ed.). (2017). *Tilt pause shift: Dance ecologies in India*. New Delhi: Tulika Books.

— (2017). Dancing in the Now: Conditions, Categories, Possibilities. In Cherian, A. (Ed.). *tilt pause shift: Dance ecologies in India*. New Delhi: Tulika Books.

— (2017). Redefining the public, naturalizing the private: The rewiring of cultural policy discourse in India, 1989–2005. In Cherian, A. (Ed.). In Cherian, A. (Ed.). *tilt pause shift: Dance ecologies in India*. New Delhi: Tulika Books.

— (2017). Choreographic Portrait. Nimmy Raphael, *Nidravathwam*, In Cherian, A. (Ed.). *tilt pause shift: Dance ecologies in India*. New Delhi: Tulika Books.

Krishnan, R. (2016). Enigma of alternative. *Economic and Political Weekly*, 51(46), 25–27.

Santhosh, S. (2017). Counter-History of the (Indian) National-Modern: The Life and Works of RamkinkarBaij. *The Progressive Cultural Movement: A Critical History*. New Delhi: SAHMAT.

Sivaraman, D. (2016, August 31). The shifting notions of theatre space (V. Pukhan, Interviewer) *Forbes India*. Mumbai.

— (2017, January 21). Maker of grand spectacles (V. Pukhan, Interviewer). *The Hindustan Times*. Mumbai.

— (2017, March 16). Courting Khasak on stage (N. Sudheesh, Interviewer). *The New Indian Express*. Kochi

— (Scenographer) (2017). *Talatum—An adaptation of Shakespeare's Tempest* [Motion Picture], New Delhi: NDTV.

Santhosh, S. (2017, March). Dalitization of Politics and the Suicide Note of RohitVemula. *Seminar*, 691, 56-61.

Jain, S. (2016, November). Payal Kho Gayi. *Sandarbh*.

SCHOOL OF DESIGN

Balasubrahmanyam, S. (2016). Imagining the Indian nation: The design of Gandhi's Dandi march and Nehru's republic day parade. In K. Fallan & G. Lees-Maffei (Eds.), *Designing worlds: National design histories in the age of globalization*, 108-124, New York: Berghahn Books, 2016.

— (2017). Pedagogy for Social Design Practice: The Challenge of Designing Design Assignments. In M. SalehUddin, Farah Mahbub & Muhammad Ali Khan (Eds.). Proceedings from Indus Valley School of Art and Architecture: *Design Evolution (Education and Practice)*. Pakistan: Kennesaw State University.

Chopra, D. (2016), Place.People.Praxis: Collective engagements towards mediated urban futures. In Golchehr (Ed.). Ainley R, Friend A, Johns C. Raczynska (Co-Eds.) Proceedings from Royal College of Art: *Mediations— Art & design agency and participation in public space*. Royal College of Art, London.

Maddipati, V. (2017, March). Water in the expanded Field: Art, thought and immersion in the Yamuan river: 2005-11. In DeborahS. Hutton and Rebecca M. Brown (Eds.). *Rethinking Place in South Asian and Islamic Art, 1500-Present (60-77)*. New York: Routledge.

SCHOOL OF DEVELOPMENT STUDIES

Bharti, M. (2017, February). Understanding the dalit self: Politics and world view. *Social Scientist*, 45(1&2), 33-47.

Chakravarty, D., & Chakravarty, I. (2016). *Women, labour and the economy: From migrant male servants to uprooted girl children maids*. London & New York: Routledge.

Damodaran, S. (2016). Protest and Music. In the *Oxford Research Encyclopedia of Politics*, Oxford University Press, 2016.

— (2016). New strategies of industrial organisation and labour in mobile telecom in India. In D. Natha, M. Tewari & S. Sarkar (Eds.), *Labour in global value chains in India*, Cambridge University Press.

— (2017). *The Radical Impulse—Music in the tradition of the Indian people's theatre association*. New Delhi, India: Tulika Books.

Nayak, N. (2016). Women workers, collective action and the 'Right to Work' in Madhya Pradesh. In K. B. Nielsen & A. Nilsen (Eds.), *Social movements and the State in India: Deepening democracy? Rethinking International Development*. Heidelberg: Palgrave Macmillan.

— (2017). Workers or beneficiaries?: The varied politics of NREGA implementation in south-west Madhya Pradesh. In R. Nagaraj and S. Motiram (Eds.), *The political economy of contemporary India*. New Delhi: Cambridge University Press.

Nayak, N. & Nehra, S., (2017), Accessing the Right to Food in Delhi, *Economic and Political Weekly*, 52(23).

Khera, R. & **Nayak, N.**, (2016), Women Workers and Perceptions of the National Rural Employment Guarantee Act. In Jean Drèze (Ed.), *Social Policy*. In series, Readings on the Economy, Polity and Society: Essays from Economic and Political Weekly. New Delhi: Orient Blackswan and Economic and Political Weekly.

Remesh, B. P. (2016). Automotive revolution in Neo-liberal India: Evolution, structure and prospects. In R. Traub-Merz (Ed.), *The automotive sector in emerging economies: Industrial policies, market dynamics and trade unions*. Berlin: Friedrich-Ebert-Stiftung.

— (2017). Informalization of work in the formal sector: Conceptualizing the changing role of state in India. In E. Noronha & P. D'Cruz (Eds.), *Critical perspectives of work and employment in India*. Singapore: Springer.

Sengupta, A. (2016). *Entrepreneurship and social capital: Relationships and start-ups in Indian ICT industry*. Jaipur, India: Rawat Publications.

SCHOOL OF EDUCATION STUDIES

Dar, A (2016). South Asian Youth Groups. In Simon Bronner and Cindy Dell Clark (Eds.), *Youth Cultures in America* (641–45). 2 Volumes. Santa Barbara, CA: ABC-CLIO Greenwood.

Nag, S (2017). Theoretical assumptions regarding the mind-culture-language relationship underlying models of multilingual education in India and their impact on resulting practices. In Coleman, Hywel (Ed.), *Multilingualisms and Development* (pp. 131–150). London: British Council.

Navani, M. T. (2017). Expanding higher education in India: The challenge for equity. In Graeme Atherton (Ed.) *Access to higher education: Understanding global inequalities* (pp. 109–120). London: Palgrave.

Rai, P (2016). The role of building common knowledge in teacher development. *The Learn Today Journal*, 1(2), 1–8.

— (2017). Building and using common knowledge for developing school-community links. In Anne Edwards (Ed.), *Working relationally in and across practices – a cultural-historical approach to collaboration* (pp. 96–112). New York: Cambridge University Press.

Sharma, G (2016). Reversing twin ideals of Right to Education: No Detention and Continuous Comprehensive Evaluation. *Economic and Political Weekly*, 51(9), 85–89.

— (2016). Shaping everyday educational vocabulary: State policy and a slum school. In A. K. Singh (Ed.), *Education and empowerment: Policies and practices* (Vol. 1, pp. 275–292), Delhi: Routledge.

Thapliyal, M and Chahil, M (2016, August 21). "In New Draft HRD Policy, Modi Government's casual plagiarism continues". *The Wire*.

SCHOOL OF HUMAN ECOLOGY

Chakravarty, S., & Negi, R. (Eds.). (2016). *Space, planning and everyday contestations in Delhi*, New Delhi: Springer.

Chakravarty, S., & Negi, R. (2016). Contested urbanism in Delhi's interstitial spaces. in S. Chakravarty and R. Negi (Eds.). *Space, planning and everyday contestations in Delhi* (pp. 1–17). New Delhi: Springer.

Devi, O. H. (2016). Childhood experiences and discourses: An interpretation. In Marak, Q. (Ed.). *Doing Autoethnography* (pp 250–267). New Delhi: Serials Publications.

Kabra, A. & Chandra, Shankar (2017, Feb 04). *Make way—The Kwari story* [Video file]. <https://www.youtube.com/watch?v=IYY8VROan-w>

Negi, R., Thakur, K., & Shoaib, S. (2017). Contoured urbanism: People, property and infrastructures in the Indian Himalayas. *Urbanisation*, 1(2), 1–15.

Negi, R. (2016). [Review of the book *Rule by aesthetics: World-class city making in Delhi*, by D. A. Ghertner]. *Social and Cultural Geography*, 18 (1), 110–112. doi: 10.1080/14649365.2016.1236772.

Negi, R. (2016, June 9). The great himachal road situation: Negotiating multiple dilemmas. *CatchNews*.

— (2017). At nature's end, *Seminar*, 690, 50–53.

Taraporevala, P., & Negi, R. (2016, May 31). Attacks on Africans in Delhi: Grappling with our Prejudices. *The Hindu*, 31 May.

School of Human Studies

Atluri, T. (2016). *Āzādī: Sexual politics in postcolonial worlds*. Toronto: Demeter Press.

— (2016). Like PLO I don't surrender: Genealogies of feminine 'terror' and the evils of Orientalist desire. In L. Fallwell & K. Williams (Eds.). *Evil Women and Mean Girls*. New York: Routledge.

— (2016). Bus/bas/[1]The Delhi gang rape, city buses, and the ghost of Rosa Parks. In R. Negi & S. Chakravarty (Eds.). *Space, planning and everyday contestations in Delhi*. Exploring Urban Change in South Asia Series. New Delhi: Springer.

Chaudhary, R. (2015). *(Un)Judging women*, Rohtak: Authors' Ink.

— (2015). Rethinking the sexual politics of law and Order. *NUSRL Journal of Law and Policy*. 2 (2), 61–74.

— (2016). Judging Dis(ability). In J. Gupta et.al. (Eds.). *Law and Society*, III (1), 91–94.

— (2017). Judging the ideal family. In V. Kumar et al. (Eds.). *Judiciary and Governance : A Festschrift in honour of Professor (Dr.) Mool Chand Sharma*, 362–370. Gurugram, Universal (Lexis Nexis).

Dhar, A. (2016). The Asiatic (in) Marx: Two histories of non-capital. In A. Bhattacharya, S. K. Ray & S. Ray. (Eds.). *Marxian Theory Assessment and Relevance in the Post Reform Era* (22–36). Delhi: Madhav Books.

Dhar, A., & Chakrabarti, A. (2016). Marxism as asketic, spirituality as phronetic: Rethinking praxis, *Rethinking Marxism*. 28(3-4), 563–583.

Dhar, A., Chakrabarti, A. & Stephen, C. (2016). (Un)doing Marxism from the outside. *Rethinking Marxism*. 28(2), 276–294.

Dhar, A. (2016). What if, the University is a parrot's training. *Cafe Dissensus*. 29

— (2016). Tagore and the future of an illusion in Rabindranath Tagore on economy politics and society— Contemporary Discourses. In S. Jana (Ed.). *Rabindranath Tagore on*

economy, policies and societies—Contemporary discourses (123–135). Kolkata: Dey Book Concern.

Dhar, A., Chakravarti, A., & Tekin, S. A. (2016). Crossing materialism and religion: An interview on marxism and spirituality with the fourteenth Dalai Lama. *Rethinking Marxism*, 29(1), 584–598.

Dey, I. (2016). Sociality and representations of everyday life of sweetshops and sweets. In P. Ray & N. Ghosh (Eds.). *Pratyaha. Everyday Lifeworlds. Dilemmas, Contestations* (259–277). Delhi: Primus Books.

Kamei, G. (2017). *Entrepreneurship in cultural materials: From traditional to commercial us*. Delhi: Shree Kala Prakashan.

Malhotra M., & Menon, K. (2016). State intervention in women's rights. In B. Biswas & R. Kaul (Eds.). *Women and empowerment in contemporary India* (142–154). New Delhi: Worldview Publications.

Menon, K. (2017). *Resisting violence—An annotated bibliography*. New Delhi: WISCOMP.

Nagalia S. (2016). Mitro Marjani: Recasting women and subversion. In U. Chakravarti (Ed.). *Thinking Gender, Doing Gender: Feminist Scholarship and Practice Today* (ed.). Andhra Pradesh: Orient Blackswan Private Limited.

Chitranshi, B., & Dhar, A. (2016). The living dead. ' in D. P. Cuellar & N. L. Junior (Eds.). *From death drive to state repression: Marxism, psychoanalysis and the structural violence of capitalism* (59–77). Mexico: ImpressoEn Mexico.

Menon, K. (2016). [Review of the book *Indian Women and their Journeys From the Salon to the Studio* by Vidya shah], *Book Review*, XI (10), 68–69.

Menon K. (2016, May 7). Marital rape and the dynamics of power. 'The Asian Age' and 'The Deccan'.

Menon, K. (2016, July). [Review of the book *Feminisms of Discontent: Contestations*, A. Barnes (ed.). *Book Review* Volume number (Issue number), 7–8.

School of Law

Liang, Lawrence. (2017). Academic freedom and the ownership of knowledge. In D. Bhattacharya. (Ed.). *The idea of the University*, New Delhi: Routledge.

— (2016, December 13). The essence of education. *The Hindu*.

— (2016, September 19). A blow for the right to knowledge, *The Hindu*.

— (2016, August 25). The New war on Piracy, *The Hindu*.

SCHOOL OF LIBERAL STUDIES

Alkahtani, B. S., Algahtani, O. J., Dubey, R. S. & **Goswami, P.** (2017) Solution of fractional oxygen diffusion problem having without singular kernel, *The Journal of Nonlinear Science and Applications*, 10(10), 299–307.

Banerjee, A. (2016). Demonetisation: Illusory gains, enduring damages. *Macroscan*. http://www.macroscan.org/dem/nov16/pdf/Enduring_Damages.pdf

Bhattacharya, J. (2016). Monetary equilibrium and inertial expectations. In Das, M., Kar S. & Nawn N. (Eds.). *Economic challenges for the contemporary world: Essays in honour of Prabhat Patnaik*, New Delhi: Sage Publications.

Biswas, A. (2016). The Marshall islands, the federated states of Micronesia and Palau. In J. Cho & R. S. Ratna (Eds.). *The Asia-Pacific Trade Agreement: Promoting South-South Regional Integration and Sustainable Development*. Bangkok: United Nations ESCAP.

___ & Ratna, R. S. (2016). Potential supply chain between the participating states of APTA and PICTA members. In J. Cho & R. S. Ratna (Eds.). *The Asia-Pacific Trade Agreement: Promoting South-South Regional Integration and Sustainable Development*. Bangkok: United Nations ESCAP.

___ (2016). Determinants of exports of Indian manufacturing: A firm level analysis. In D. Chakraborty & J. Mukherjee (Eds.). *Trade, investment and economic development in Asia: Empirical and policy issues*. London: Routledge.

Chakravarty, P. (2016). A critical analysis of the category of the Refugee-Woman in post-partition studie. *Refugee Watch Online*. <http://refugeewatchonline.blogspot.in/2016/09/a-critical-analysis-of-category-of.html>

Chowdhury, S. (2017). A postcolonial iconi-city: Re-reading Uttam Kumar's cinema as metropolar melodrama. *Journal of South Asian History and Culture*, 8(2) 1382–5577. doi: 10.1080/19472498.2017.1304090.

___ (2017). Le pont sur le fleuve Hooghly: Modernité, Mobilité, Visualité [Bridge over river Hooghly: Modernity, mobility, visuality]. In T. Debroux, Y. Vanhaelen & J. le Maire (Eds.). *L'entrée en ville: Aménager, Expérimenter, Représenter* (131–145). Brussels, Belgium: Éditions de l'Université de Bruxelles.

___ (2016). Unveiling the Anthrope(s)cene: Burning seas, cinema of mourning and the globalisation of apocalypse. In C. Mathieson (Ed.). *Sea Narratives: Cultural Responses to the Sea 1600-Present* (217–238). London: Palgrave Macmillan.

_____. (2016). The irrepressible city of modernity [Review of the book *Calcutta: The stormy decades*, by T. Sarkar & S. (Eds.)]. *Economic and Political Weekly*, 51(20), 28–31.

_____. (2016). The family and the city [Review of the book *The Rays Before Satyajit, Creativity and Modernity in Colonial India* by C. Sengupta]. *Biblio: A Review of Books*, XXI (12), 23.

_____. (2016). *Crucible of intellect*, [Review of the book *Patriots, poets and prisoners: Selections from Ramananda Chatterjee's The Modern Review 1907–1947*]. *Outlook*, LV (41), 88.

_____. (2016). The shame is squarely on them [review of the book *Exile* by T. Nasreen]. *Outlook*, LVI (49), 76.

_____. (2017, April 8). Being human is so yesterday. *Business Standard*, 11.

_____. (2016, May 21). Mamata takes all. *Indian Express*, 9.

_____. (2016, June 25). Bengali cinema is moribund and smug in its comfort zone. *The Wire*.

Chowdhury, S. & Mehdi, Z. (2017). In Shakespeare's do we trust? In S. Akhtar. (Ed.). *Mistrust: developmental, cultural, and clinical realms* (83–106). London: Karnac Books.

Jha, P. (2017). Religion and culture in the making of nation in South Asia. In R. Basu & S. Rehman (Eds.). *Governance in South Asia* (19–39). London: Routledge.

Kothiyal, T. (2016). *Nomadic narratives: A history of mobility and identity in the great Indian desert*, New Delhi: Cambridge University Press.

_____. (2017). Persistence of memory: Never mind history, Padmavati is as real for Rajputs as their famed valour. *Scroll*. <https://scroll.in/article/827966/persistence-of-memory-never-mind-history-padmavati-is-as-real-for-rajputs-as-their-famed-valour>

Mahajan, K. (2017). Rainfall shocks and gender wage gap: Agricultural labor in India. *World Development*, 91, 156–172.

Ramaswamy, B. & Mahajan, K. (2017). Caste, female labor supply and the gender wage gap in India: Boserup Revisited. *Economic Development and Cultural Change*, 65(2), 339–37.

Mahajan, K. Afridi, F., Dinkelman, T. (2007, March 5). Declining female labour force participation in rural India: The supply side. *Ideas For India*. <http://ideasforindia.in/Article.aspx?article-id=1782>

Mahajan, K., & Goyal, Y. (2017, February 2016). Enriched by the Outsider. *The Indian Express*.

Nite, D. K. (2016). Worshiping the Colliery-goddess: An exploration of the religious view of safety in Indian coalminers (Jharia), 1895–2009. *Contribution to Indian Sociology*. 50 (2), 163–186.

_____. 'Labour and Development: Historical Experiences,' in IGNOU Books for MA in Labour and Development (Block II/ Conceptualising Labour – I, Unit IV), 2016.

_____. (2016). [Review of the book *The Vernacularisation of Labour Politics* by S. Bhattacharya & R. P. Behal (Eds.). *Labour and Development*. 23 (1), 136–144.

_____. (2016). Plantation capitalism and the working people. [Review of the book *One hundred years of servitude: Political economy of tea plantations in colonial Assam* by R. P. Behal]. *Seminar* 68, 2.

Pradhan, G. (2016). Samagra sangarsh ki mahakavyatmak gatha. In R. N. Ram (Ed.), *Satta Vimarsh aur Dalit Atmkatha*. Allahabad: Sanskritik Sankul.

_____. (2016). Ikkisavin sadi ke samajvad ka gayak. In Premshankar (Ed.), *Rahunga Bhitari Nami ki Tarah: Viren Dangwal*. Allahabad: Sanskritik Sankul.

_____. (2016). Karyakartaon ki kala. *Samkaleen Janmat*.

_____. (2016). Vinashak Punjivad. *Samkaleen Janmat*.

_____. (2016). Kranti aur vidroh ka vishvakosha. *Samkaleen Janmat*.

_____. (2016). Satta, avaam aur sahitya. *Samkaleen Janmat*.

_____. (2016). 'Shivshambhu ke chitthe' ka vishleshan. *Shabdita*. 5(10), 35–39.

_____. (2016). Ramvilas sharma ki alochna-drishti. *Banas*

_____. (2016). Acharya Ramchandra shukla ki nibandh drishti. *Adahan*, 1 (2, 3)

_____. (2017). Noam chomsky ke vichar. *Samkaleen Janmat*.

_____. (2017). Vote ke Lutere. *Samkaleen Janmat*,

_____. (2016). Hindi ki janpakshadhar samrajyavad-virodhi avdharana ke nirmata, *Pustak Varta*, 66, 9–11.

_____. (2017). Nav-udarvad ki samajh, *Samkaleen Janmat*.

_____. (2017). Chunav ke saval par Marx ki nirantarta mein Lenin, *Kathantar*, 109–12.

Gopalji, P., Avadhaesh & Mrityunjay. (2016). *Astitvavad mein algav ki dharna* (PhD thesis of Gorakh Pande). Delhi: Aakar Books.

_____. (2016). Alka Saraogi ke Shilpa ki Naveenta ka karan kya hai?, *Naya pratiman*

Goswami, P., Bulboaca, T. & Akahtani, R. (2016). Simple sufficient conditions for starlikeness and convexity for meromorphic functions. *The Open Mathematics Journal* 14(1), 557–566.

Sharma, R. K. & Prajapati, B. (2017). Generalized derivations and commutativity of prime Banach algebras, *Beiträge zur Algebra und Geometrie/Contributions to Algebra and Geometry*, 58 (1), 179-187.

Sampat, P. (2017). Infrastructures of growth, corridors of power: The making of the special economic zones act 2005. In S. Motiram & R. Nagaraj (Eds.). *Political Economy of Contemporary India* (230-259). Cambridge: Cambridge University Press.

_____. (2016). Dholera: The Emperor's new city. *Economic and Political Weekly*. 51(17), 59-67.

_____. (2016). India's land impasse. *Seminar*, 682, 48-52.

_____. (2017, January 31). This land is their land. *The Hindu*.

Sampat, P. & Sunny, S. (2016). 'Land-pooling for Dholera smart city. *Socio-Legal Review*. 12(2), 1-17.

Sankrit, S. (2017). Sant kavya aur Guru Jambhoji ki prasangikta. *Bhakti Andolan aur vartmaan vaishwik paridrishya mein Guru Jambhoji ka chintan*.

_____. (2016) Hinditar Pradesh Ke kashmere Bhakt Kavi Parmanand. *Sahitya Parishad Patrika*

_____. (2016). Babuji Ke Bina Diwali (Sansmaran). *Bahuvachan Patrika*.

Sankrit, S. (Writer). (2016). *Ritikaleen kavita ki uplabdhiyan* [Motion picture]. (EPG Pathshala, Mahatma Gandhi Antrashtriya Vishwavidyalya).

Sankrit, S. (Writer). (2016). *Hindi navjagaran ki paristhitiyan* [Motion picture]. (EPG Pathshala, Mahatma Gandhi Antrashtriya Vishwavidyalya).

Sankrit, S. (Writer). (2016). *Natak ke tatva* [Motion picture]. (EPG Pathshala, Mahatma Gandhi Antrashtriya Vishwavidyalya).

Sankrit, S. (Writer). (2017). *Andhayug ki rangmanchiya* [Motion picture]. (EPG Pathshala, Mahatma Gandhi Antrashtriya Vishwavidyalya).

Snehi, Y. (2016). From feudalism to state developmentalism: Changing economic formation of Himachal Pradesh. *Economic and Political Weekly*. LI (26 & 27), 101-110.

Sen, R., (2016). Right to care, home and family: Ethics of responsibility towards persons with disability. In Nandini G. (Ed.). *Interrogating Disability in India*, (65-75). New Delhi: Springer Publishing.

_____. (2016). Still my-self or the loss of self? *Café Dissensus* <https://cafedissensus.com/2016/08/15/contents-intersectional-identities-disability-and-the-other-margins-issue-28/>

Singh, S. K. (2016). De-ploughing the rural: Urban myths about rural consumption., *Economic and Political Weekly*. 51(25).

Sinha, D. (2016). *Women, health and public services in India—Why are states different?*, India: Routledge.

Sinha, D., Joshi, A., Patnaik, B. (2016). Credibility and portability? Lessons from CORE PDS reforms in Chhattisgarh. *Economic and Political Weekly*, 51(37), 51–59

Sinha, D, Nehra, S., Khanuja, Jasmeet., Matharu S. & Falcao V. L. (2016). Realising universal maternity entitlements: Lessons from Indira Gandhi Matritva Sahyog Yojana. *Economic and Political Weekly*, 51(34), 49–55.

Sinha, D & Nehra, S. (2016). Addressing malnutrition in India: National Food Security Act and beyond. *Budget track*, 11, 25–28.

_____. (2017, March 27). Sabka Swasthya: A Must in UP. *Business Standard*.

_____. (2017, March 9). Aadhaar linked to mid-day meal: Why put the burden on children? *Hindustan Times*.

_____. (2017, February 10). An insider's perspective on India's failing public health system. [Review of the book *Who Cares* by S. Rao]. *The Wire*.

_____. (2017, February 3). Budget 2017 disappoints, maternity benefit programme underfunded, excludes those who need it the most, every life counts [Web log comment]. <http://www.everydaylifecounts.ndtv.com>

_____. (2017, February 1). Why the budget is unhelpful and unimaginative when it comes to healthcare. *The Wire*.

_____. (2017, January 26). Social sector should get its due share in budget 2017. *Mint*.

Sinha, D., Nandi, S., R. Dasgupta, S. Garg, S. Sahu & R. Mahobe. Effectiveness of Universal health insurance for women in urban slums of Raipur, Chhattisgarh. *BMJ Global Health*, 1(Suppl 1), A12–A13,

Sinha, D., Nandi, S., D. Joshi, R. Dubey & V. Prasad(2016). Of the Janani Shishu Suraksha Karyakram: Findings on inequity in access from Chhattisgarh, India", *BMJ Global Health*, 1 (Suppl 1), A4.

_____. (2016, November 10). Replacing anganwadis with food sachets will only set India's nutrition schemes back. *Scroll.in*.

_____. (2016, June 13). A wider battle. *Indian Express*.

Sinha, D., Kapoor, A., Meena, G. (2016). *Progress of children under six. A report on implementation of ICDS in six states*. New Delhi: Centre for Equity Studies.

Venkataraman, G. (2016). Through the Symmetry Lens: Part II—Wallpaper patterns and symmetry around us. *At Right Angles*. 5(2), 11–16.

SCHOOL OF UNDERGRADUATE STUDIES

Mehrotra, I.(2017). Subsidising capitalism and male labour: The scandal of unfree Dalit female labour relations. In K. Karin & Anandhi, S (Eds.). *Dalit Women: Vanguard of an Alternative Politics in India*. London: Routledge.

Pande, M. H. (2017). *Classroom interaction*. Delhi: IGNOU.

Tripathi, M. (2017). Line Janmo Maro Lainahin. *thelallantop*. www.thelallantop.com/

Tripathi, M. (2017). Aji Samajh lo Unaka Apna Neta tha Jaychand. *The Wire* (hindi) <http://thewirehindi.com/12343/baba-nagarjun-birth-anniversary/>

Tripathi, M. (2017). Hindi Translator. *The Waterfall* [Motion picture]

Jha. P. (2017). Religion and culture in the making of nation in South Asia. In R. Basu & S. Rehman (Eds.). *Governance in South Asia*, 19–39. London: Routledge.

Mirza, S. (2017). Lost worlds: Perspectives of decline among shias of Hyderabad old city. *Contributions to Indian Sociology*.

Sankrit, S. (2016). Hinditar Pradesh Ke Kashmere Bhakt Kavi Parmanand. *Sahitya Parishad Patrika*.

Sankrit, S. (2016). Babuji Ke Bina Diwali (Sansmaran). *Bahuvachan Patrika*.

Sankrit, S. (2017). Sant kavya aur Guru Jambhoji ki Prasangikta. *Smarika*

Sankrit, S. (2017). Bhakti Andolan aur vartmaan vaishwik paridrishya mein Guru Jambhoji ka chintan. *Jambhani Sahitya Academy*.

Vaibhav (2016). *Bharat: Ek Aatmasanghrsha*. Panchakula: Aadhar Publication

Vaibhav (2016). Aijaj Ahmad: Aalochna our Sahitya Chintan. *Pal-Pratipal*. 96, 46–62.

Vaibhav (2016). Muktibodh-Aatmasangharsh ke Nihitarth. *Saakhi*. 11, 32–43

Vaibhav (2016). Krishna ke trasadhi. *Indra Prastha Bharti*, January 2017, 96–99.

CENTRE FOR EARLY CHILDHOOD AND EDUCATION

Jha, A, R Day, M Jha, M Dogra & S Singh. (2016). *Evaluation of People's Rural Education Movement Community Based Child Development Center in Odisha*. Bernard van Leer Foundation. Centre for Early Childhood Education and Education, Ambedkar University Delhi. Delhi

Singh, S, S Menon, S Sachdeva, M Sarda, RS Sen, V Kaul (2016). *Early Language and Literacy in India: A Position Paper*. Centre for Early Childhood Education and Development, Ambedkar University Delhi, CARE India & USAID.

Vats, R (2017). *Baseline Study of Early Childhood Component of Start Early: Read in Time Project in Odisha (Girls Education Programme by CARE India)*. Centre for Early Childhood Education and Education, Ambedkar University Delhi. Delhi.

CENTRE FOR SOCIAL SCIENCE RESEARCH METHODS

Sahu, B., Jeffery, P., & N. Nakkeeran. (2016). Contextualising women's agency in marital negotiations: Muslim and Hindu women in Karnataka, India. *SAGE Open*. 6(3), 1-13. doi: 10.1177/2158244016667450.

Sahu, B., Jeffery, P., & N. Nakkeeran (2017). Barriers to higher education: commonalities and contrasts in the experiences of Hindu and Muslim young women in urban Bengaluru. *Compare: A Journal of Comparative and International Education*, 47(2), 177-191. doi: 10.1080/03057925.2016.1220825.

LIBRARY SERVICES

Jain, P. K., Kar, D. C., & others (Eds.). (2016).. *Emerging trends and issues in Scientometrics, Informetrics and Webometrics*. New Delhi: Ane Books.

— (2016). *Bibliometrics Data and Impact Management in Information Science*. New Delhi: Bookwell Publication.

Kar, Debal. C. (2016). Digital library of India: An initiative for the preservation and dissemination of the national heritage and rare books and manuscripts. *World Digital Libraries: An International Journal*, 9 (1), 2016, 45-60.

Kar, D. C., & Kumar, D. (2016). Ebook providers on social sciences and humanities. In Debal C Kar and others (Eds.). *From ownership to access: Leveraging the digital paradigm* (15-20). New Delhi: Synergy Books India.

Kar, D. C., & others (Eds.). (2016). *From Ownership to Access: Leveraging the Digital Paradigm*. New Delhi: Synergy Books India.

Kumar, D. & Kar, D. C. (2016). Transformation through ICT in libraries: A practical approach. In Debal C Kar and others (Eds.). *From ownership to access: Leveraging the digital paradigm*(77-79). New Delhi: Synergy Books India.

Parsad, S & Manju. (2016). Social media and its applications in libraries. In Debal C Kar and others (Eds.). *From ownership to access: Leveraging the digital paradigm* (192-195) New Delhi: Synergy Books India, 2016.

Rai, Alka. (2016). Challenges of publishers in promotion of eBooks. In Debal C Kar and others (Eds.), *From ownership to access: Leveraging the digital paradigm* (162-167), New Delhi: Synergy Books India.

— (2016). Setting up a University library: Experience, innovations and current Challenges. In Salek Chand (Ed.), *Role of libraries in social empowerment* (337-341), Delhi: Ahuja Publishing House, 2016.

— (2016). Library social media and regulatory framework. In Salek Chand (Ed.), *Role of libraries in social empowerment* (353-357), Delhi: Ahuja Publishing House, 2016.

— (2016). E-learning: Government of India initiatives: A critical review. In Shantanu Ganguly, P. K. Bhattacharya, et.al (eds.), *Smart future: Knowledge trends that will change the world* (Vol 1, 537-542), New Delhi: TERI.

— (2017). Technology, democratic values and challenges of libraries. In L.N. Asopa et.al (Eds.). *Emerging trends and technology in knowledge management* (86-90), Jaipur: Prateeksha Publications.

— (2016). Research and technology: Emerging issues of ETD, values and digital libraries. *INFLIBNET*. <http://ir.inflibnet.ac.in/handle/1944/2055>

INTERNATIONAL PARTNERSHIPS

In pursuit of its objectives of creating sustainable and effective linkages in higher education and developing collaboration with foreign institutions the University has explored opportunities for international educational cooperation and signed (bilateral) memoranda of understanding with many foreign institutions. The university is continuously negotiating with institutions in the areas of student and faculty exchanges, joint degree programmes, research collaboration and educational programme design.

These partnerships are overseen by the Advisory Committee for International Partnerships (ACIP) whose primary role is to advise and manage the academic agreements between the University and foreign institutions/international agencies for exchange of students and faculty; facilitating collaborative design of learning and research programmes; and assisting visiting scholars, students and researchers as well as University members going abroad for study or research.

Partnerships

The University has successfully partnered with many academic institutions and other organisation. The list of collaborating institutions is given in the following tables.

Ongoing Partnerships

S.No.	University	Purpose	Status
1	Member of Urban Knowledge Network Asia (UKNA) consortium	Inter-university collaborative exchange: sharing of research through short-term faculty exchanges among member institutions.	Ongoing
2	San Francisco State University, USA.	Collaboration on 1) research projects of mutual interest 2) Sharing of expertise on curricula & pedagogy 3) Organizing of symposia, seminars, conferences for joint projects 4) Mutual exchange of resources to further joint collaborative projects 5) Exchange of undergraduate &	Ongoing

		graduate students 6) Exchange of faculty 7) Development of joint education programs 8) Development of other activities.	
3	The American India Foundation Trust, New Delhi, India.	Implementing a Knowledge Partnership pilot project	Ongoing
4	The University Of Hawai'i Manoa Study Abroad Center, USA.	Enhance educational processes at respective institutions for faculty to develop courses, teach and conduct research and UHM SAC to offer University-based study abroad partnership program.	Ongoing
5	University of Northampton (UK)	To promote 1) Academic exchanges and faculty collaboration in teaching / research in social enterprise 2) Student exchanges 3) Design and implementation of academic programme (MBA Social Enterprise).	Ongoing
6	Bank Street College of Education, New York, USA	Collaboration on research projects of mutual interest and benefit; sharing of expertise on curricula and pedagogy, organising symposia, seminars, conferences, and joint projects; mutual exchange of resource for joint collaborative projects; exchange of students and faculty, development of joint educational programmes.	Ongoing

7	The International Institute of Social Studies at Erasmus University Rotterdam (Netherlands)	Foster academic and educational cooperation by 1) Dual degree programs: AUD-ISS master's program and special certificate course; 2) Exchange of faculty and/or research fellows; 3. collaborative research, lectures, symposia and workshops.	Ongoing
8	Norwegian Institute of International Affairs (NUPI)	Implementation of the R&D project "The state, Globalisation and Industrial Development in India: the Political Economy of Regulation and Deregulation.	Ongoing
9	Yale University	CECED—"Early Childhood Development for the Poor: Impacting at Scale (NIH Study)" 1) To investigate alternative service provision modes, their scalability and effectiveness relative to previous smaller-scale interventions; 2) To identify mechanisms that determines impact of ECD interventions on child development.	Ongoing
10	European Union (2013-2017: DCI-ASfE/2012/5 (Partnering institutions: King's College London; University of Bologna)	Enhancing quality, access and governance of undergraduate education in India (E-QUAL)	Ongoing

11	British Academy, UK.	British Academy International Partnership and Mobility Scheme 2014—2017. By design: sustaining cultures in local environments. Learning from the Indian handicrafts sector.	Ongoing
12	Babes-Bolyai University, Cluj, Romania	Exchange of staff and students under the Erasmus+ programme	Agreement signed on 16.09.2015
13	The Trustees of Indiana University (Indiana University), USA	Implement a series of cooperative academic activities and exchange: I year— Joint research symposium (2016/17) II year—Short term faculty exchange programme (2017/2018) III year—Short term graduate student research exchange programme(2018/2019) IV year—UG student exchange programme (2019/2020)	Signed on 17.10.2016, Ongoing
14	Member of Asia Pacific Higher Education Research Partnership (APHERP), East-West Centre, University of Hawaii, USA.	To explore effective research on issues of innovation, policy, govt and quality in higher education throughout the Asia Pacific Region	Ongoing 01.10.2016 to 01.09.2017

15	Member of Shastri Indo-Canadian Institute, New Delhi, India.	Doctoral/Post-doctoral/Student fellowship	Ongoing from 15.12.2016
----	--	---	-------------------------

Prospective/Proposed Collaborations

1	Ludwigsburg University of Education, Germany	Collaboration and joint applications for (1) Erasmus + (2) BWS + Programme of the Baden-Wurttemberg Foundation (2016 and 2017)
2	University of Virginia (UVA), USA	Study abroad for UVA Students, Sharing of E-library resources and Conference on mutual interest.
3	University of Copenhagen, Denmark	Exchanges and other academic engagements
4	University of Leicester, UK	Academic engagements Draft MOU reviewed by ACIP meeting dated 8 April. Request made for penultimate version.
5	University of Edinburgh, Scotland	Partnerships in areas of mutual interest on Sociology, Liberal Studies, Development Studies, Development Practice.
6	University of Heidelberg, Germany	Research on areas of mutual interest.

7	Cardiff University, UK.	Faculty and students mobility and research.
8	Metropolitan State University of Denver (MSUD), USA.	For the Fulbright—Hays Group Project Abroad Program—project title “ State and Society in Modern India: A seminar for Colorado Educators” (2018)
9	St. Martin's University, USA	Exchange of faculty and students; faculty conference

Events/Activites

Li Ruohong, Associate Director, Harvard–Yenching Institute (HYI), China, through a discussion encouraged students to engage in China studies with fellowships provided through HYI on 24 January 2017.

Molly Smith, St. Martin's University (USA) and SMU delegation, discussed on possible collaboration and exchanges between both Universities on 17 January 2017.

Shawn Reynolds (Associate Vice President International), Michael S. Dodson (Director, Dhar India Studies Program) and Shalini Choubey (IU Global Gateway Center, India) discussed the possibilities of collaborative activities by both the Universities on 28 February 2017.

Delegates of Royal University, Bhutan, visited to seek advice and explore possibilities of collaborations (programme development and delivery) on 17 March 2017.

Delegation of US higher education faculty and administrators (part of USIEF/Fulbright programme) visited the University on 20 March 2017.

The University hosted Fulbright scholar (USIEF) Professor Peter Vernezze (Carthage College, Wisconsin) from January–April 2017.

School of Design hosted the externship of a Master's Student at KADK [Royal Danish Academy of Design, Copenhagen, Denmark], summer 2017.

Kartik Dave, Shubhra Nagalia and Nidhi Kaicker visited Babeş-Bolyai University of Babeş-Bolyai University, Cluj-Napoca (Romania) as a part of the Erasmus+ Higher Education Staff mobility programme from 6–14 March 2017.

RESEARCH PROJECTS

The University has set up an Advisory Committee for Research and Project Management (ACRPM) with the mandate to examine issues related to research and project management, recommend structures and processes to enable smooth functioning of research projects and to develop Standard Operating Procedures for the conducting of and dispersal of financial support to faculty-led research projects.

The ACRPM has the following functions:

- i. to assess the proposals for projects with reference to the mission and objectives of the University.
- ii. to effect due diligence on the project proposal and any instrument of collaboration and/or partnership that are to be executed.
- iii. To effect a scrutiny of the financial agreements.
- iv. To advise the Vice Chancellor on approval of the project and execution of instruments of collaboration, partnership, receiving of grants, etc.
- v. to ensure smooth institutional facilitation of the approved project by way of financial management, organizational support etc.
- vi. to review the progress of projects and to effect peer assessment of the outcomes of the project.

The members of the ACRPM as on 01.02.2017 are:

Venita Kaul (upto 11.12.2016)	Chairperson
Dean, Academic Services	Member
Dean, Planning	Member
Jatin Bhatt	Member
Sumangala Damodaran	Member
Anup Dhar	Member
Ashok Nagpal	Member
Praveen Singh	Member
Registrar	Member
Controller of Finance	Member
Surajit Sarkar	Convener

Sarmistha Roy, Deputy Registrar (PR&IP)

Secretary (upto 30.09.2016)

Sunita Tyagi, Assistant Registrar

Secretary (from 01.10.2016)

The members of the reconstituted committee, from 2 February 2017 are:

Anup Kumar Dhar	Chairperson
Babu P. Remesh	Convenor
Salil Misra	Member
Praveen Singh	Member
Sikandar M.A.	Member
Ernest Samuel Ratnakumar	Member
Rajan Krishnan	Member
Suresh Babu	Member
Arindam Banerjee	Member
Rukmini Sen	Member
Suchitra Balasubrahmanyam	Member
Yogesh Snehi	Member
Rachna Mehra	Member
Sunita Tyagi	Secretary

Initiative/Activities

1. The Committee initiated the process of getting feedback and suggestions from faculty to expand and improve the space and conditions of faculty research on the following items:
 - a) Possible ways of promoting and strengthening faculty-research—individual and collaborative—with reflections on the overall research environment in the university.
 - b) Procedural difficulties, if any, with the current systems of funding in-house projects and managing/monitoring externally supported projects.
 - c) Reflections on how to facilitate non-standard modalities of research
2. The idea of 'Seed Money Grant for Faculty Research (SMGFR)' in the form of a document was prepared for promoting Faculty-Research. The idea is to prompt research activities among the faculty members and to usher in research vibrancy in

the University. Apart from exploring purely new areas of research, SMGFR can also be used for preparing pedagogic material/basic text books and for expanding research to newer dimensions of an area/theme faculty members have already worked on. Since it involves financial implications, it will be placed before the competent authority for its requisite approval.

3. A Faculty Seminar and Paper Presentation Series (FACSAAP) was launched. This year a presentation by Anirban Sengutpa was held on 31 March 2007.

The committee also plans to introduce a working paper series of the faculty, along with the FASCAAP.

The other relevant actions undertaken include:

Preparing a comprehensive data base for ACRPM on ongoing and completed research activities in the University.

Preparation of a format to apply for research projects.

The details of research projects are given in the Table.

	Nature of the Project	Director / PI	Duration Year	Funding Agency	Total Grant Sanctioned (INR in Lakhs)	Received (INR in Lakhs)
A.	Major projects					
a.	Ongoing					
1	Research (The State, Globalization and Industrial Development in India: The Political Economy of Regulation and Deregulation]	Arindam Bnerjee	3 years	Norwegian Institute of International Affairs (NUPI)	50000 USD	33.08
2	Curriculum Development for Undergraduate Teaching (Enhancing quality, access and governance of undergraduate education in India - E-QUAL))	Denys Leighton, Asmita Kabra, Suresh Babu, Rohit Negi, et al.	May 2014 - May 2017	British Council, European Commission of the European Union	Euro 162455	110.18

3	Oration / Memorial Lecture - Annually & Fellowships for MPhil students (Development Practice)	Anup Dhar	NA	Rohini Ghadiok Foundation		8.30
4	Building an oral history archive and Publication - Involves research, interviews, archiving, releasing a publication (Delhi Oralities Project)	Sanjay Sharma	2 years	ICSSR	12.00	9.60
5	Research (Mapping Socio-Ecological Vulnerability: Nature, Society and Markets)	Praveen Singh	NA	ICSSR	21.87	18.59
6	Curriculum Development (Institutionalising 'A MPhil in Development Practice')	Anup Dhar	4 years	Jamsetji Tata Trust	346.97	238.53
7	Research (Livelihood and Identity Among the Pulayas: A Case Study of Sarpam Thullal in Kerala)	Shailja Menon	2 years	ICSSR	15.00	12.75
8	Sponsored the stipend M Phil Programme 2014-15 Batch	Anup Dhar		NSDL e - Governance	52.95	50.36
9	Research (Migration, Urban Settlements and Livelihoods)	Sumangal a Dasmodaran	2 years	Indira Gandhi Institute of Development Research	10.00	4.50
10	Research (Sport for research on non - timber forest produce markets to stengthem livelihoods of tribal communitiers in some of india's poorest marginalized regions)	Anup Dhar	3 years	Ford Foundation (USA)	USD 370000	81.48
11	Design Innovation Centre	Jatin Bhatt		MHRD	57.00	25.00
12	Incubating community - based Social Initiative - Kinare	Anup Dhar	1 Years	Pricewaterho usecoopers (PWC) India Foundation	4.00	4.00
13	Derivation on Group Algebra and its Application	Balchand Prajapati		Science & Engineering		2.28

				Research Board (SERB)		
14	Sponsored the stipend M Phil Programme	Anup Dhar		Bharti Gupta Ramola	12.6	12.6
15	NIH-YALE	Sunita Singh	1 year	NIH-YALE	34.87	27.93
16	CIFF	Sunita Singh	5 Years	CIFF	186.00	
17	Course and Designing Curriculum (Developing and launching of Academic programmers on ECCE)	Sunita Singh	2 years	SRTT (Sir Ratan Tata Trust)	70.00	70.00
18	UNICEF	Sunita Singh	1 year	UNICEF, WB	27.76	18.28
19	Capacity Building Programme for Scaling up of Mother Tongue Based Multi - Lingual Learning and Parent	Sunita Singh	8 Months	Disha - BVLV	38.53	19.26
20	MR2C	Sunita Singh	1 year	MR2C	39.58	20.35
21	A W Mellon Foundation	Sunita Singh	1 year	University of Cape Town, South Africa	8.25	8.25
22	Urban Heritage Conference	Sanjay Sharma				4.58
A.	Major projects					
b.	Completed					
1	UNICEF	Sunita Singh	1 year	ELDS (UNICEF)	170.49	149.59
2	UNICEF	Sunita Singh	1 year	IECEI (UNICEF)	84.00	84.00
3	Research (Service Quality in Restaurant Industry: A Study of Selected States of North India)	Kartik Dave	1.5 Years	ICSSR	5.00	4.99

4	Supports Exceptional social entrepreneurs with powerful ideas provides a platform for the sharing of innovation and highlights learning and knowledge that can influence public policy.	Sunita Singh	1 year	CSF(Central Square Foundation)	35.00	17.50
5	Savings Brains : Changing Mindsets	Sunita Singh	2 Years	Mobile Creches	40.16	31.35
6	Evaluation of PREM CBCD Center	Sunita Singh	1 year	BVLF	20.57	20.57
7	Social Entrepreneurship Education and Incubation through Indo - UK collaboration	K. Mamkoottam	1 Years	British Council	Pounds 30000	7.00
8	Support for Transformation for Rural Development	Anup Dhar	1 Years	Jamsetji Tata Trust	4.59	4.59
9	Gian Project	Rohit Negi		IIT khargpur	5.44	5.44
10	Making Liveable Lives : Rethining Social Exclusion.	Nihirika Banerjee	8 Months	The University of Brighton	8.55	8.55
11	UGC		5 Years	UGC	700.00	420.00
B.	Minor Projects					
a.	Ongoing					
1	Building an Archive - Involves research, digitization & archiving (Lotika Varadarajan Ethnographic Archive)	Sanjay Sharma	9 months	Vasant J Seth Memorial Foundation	3.00	3.00
2	Help Your NGO	Anup Dhar		Help your NGO		3.30
3	The University of Texas, Austin, USA	Sanjay Sharma		The University of Texas, Austin, USA		1.33
4	Farming in dryland Central india (MP)	Sanjay Sharma		INTACH		1.25

B.	Minor Projects					
b.	Completed					
1	Research (Culture and Ecology of Sacred Groves and Temples in Manipur)	Oinam Hamlata Devi	1 year	ICSSR	4.00	4.00
2	CARE	Sunita Singh	3 Months	CARE India	4.23	1.67
C.	Industry sponsored					
1	Research (Ecological Restoration of degraded landscapes in Bolani Iron Ore mines area of SAIL - a Model for Sustainable Development, Biodiversity conservation and Co-Mitigation Strategy)	Suresh Babu	3 years	Steel Authority of India Ltd. SAIL	74.97	74.97

DIVISIONS

LIBRARY SERVICES

AUD has two modern and well-equipped university libraries in its two campuses. The library remains open from 8.00 AM to 8.00 PM except three national holidays. Most of the operations of the library have been computerized and rest of the operations are being in the process of computerization. This year library has switched its data from LIBSYS to KOHA library management system (LMS), a open source software. Ten personal computers are installed to use electronic resources and three computers have been installed exclusively for the use of Online Public Access Catalogue (OPAC) to search the library catalogue in both campuses. The library committee is chaired by Anita Ghai and it has 24 members.

Resource Sharing

Library has membership of DELNET (Developing Library Network) for inter-library loan as well as document delivery services. The library has also the membership of INFLIBNET's Associate Membership Program as well as access to e-Shodh Sindhu, consortium for higher education electronic resources and Shodhganga, a reservoir of Indian theses and dissertation.

As a part of resource sharing library has ordered 86 different titles from 29 libraries for AUD users whereas library has landed 186 titles to 64 other universities and institutions across the India through DELNET. Library has arranged more than 150 articles and book chapters from different libraries as well as from publishers.

Services

Approximately 2700 students, faculty members, scholars and university staff used the library facilities during the year in both the campuses in which 180 users are in Karampura Campus. The total footfalls in both libraries were 51056 and the books issued were 36586. The library also conducts users orientation programs on how to use electronic resources—Plagiarism check. It also sends E-mail alert to faculty members on new arrivals, news related to the University, faculty publications etc.

Library collection

AUD library has very rich collection of books, journals, e-journals, e-books in the field of social science and humanities. The accesses of the online resources are available 24 × 7.

It has acquired 3682 books during the year at Kashmere Gate Library. The total number of collection was 39889 of which 4087 were gifted books and 254 were CD/DVDs. The total

expenditure of library was Rs. 25,507,946 in which expenditure on books procurement was Rs. 9,357,143 while Rs.11,914,337 was spent on subscription and renewal of print and online journals and Rs. 4,236,466 was spent on books and journals for Karampura Campus library. This year AUD has procured the Ebrary ebooks database which has more than 65,000 books of international publishers in social science and humanities discipline.

AUD library has subscribed new and renewed the subscription of 27 databases of leading publishers (more than 30000 journals) including 9 free databases from UGC InfoNet Digital Library Consortium and 76 print journals (40 common titles for KP campus) along with 83 online individual titles of journals for both the campuses. AUD library is subscribing 11 Hindi/English and 19 competitive magazines as well as political magazines separately for both the campuses.

AUD library is getting access to the following publisher's online journals database as a member of eShodhSindhu library consortium.

1. Wiley Blackwell (908 journals with archival access since 1997)
2. Oxford University Press (198 journals with archival access since 1997)
3. Springer (1400 journals with archival access since 1997)
4. Taylor & Francis (1365 journals with archival access since 1998)
5. Project Muse (400 journals from 100 international publishers)
6. J-Gate Custom Content for Consortium (JCCC)
7. Economic and Political Weekly
8. South Asian Archives
9. World Digital Library

Achievement and Honours

Alka Rai has become the Advisor for Mendeley (*Mendeley* is a desktop and web program produced by Elsevier for managing and sharing research papers, discovering research data and collaborating online) and member of International Conference Committee LIS 2017 Sapporo, Japan.

Presentations

Alka Rai presented a paper, *Challenges of publishers in promotion of eBooks*, in the international Library and Information Professionals Summit (LIPS 2016), From Ownership to Access: leveraging the Digital Paradigm, organised by Ambedkar University Delhi and Society for Library Professionals held at Ambedkar University Delhi, New Delhi, 18-19 May 2016.

— presented two papers, *Setting up a University library: Experience, innovations and current challenges* and *Technology, democratic values and challenges of libraries*, in a national conference, Role of libraries in social empowerment (NCRLSE-2016), organised by Library Professionals Association (LPA), New Delhi and Association of Media Libraries and Archives (AMLA), New Delhi at Gandhi Peace Foundation, New Delhi, 21–22 October 2016.

— presented a paper, *E-learning : Government of India initiatives: A critical review*, in ICDL 2016 : International Conference on Digital Libraries organized by TERI , New Delhi, at IHC, New Delhi, 13–16 December 2016.

Debal C Kar presented a paper, *DELNET: An initiative for resource sharing*, in the Asian Chapter Business Meeting and Award ceremony session at the 2016 Annual Conference & INFO-EXPO (SLA2016) organized by Special Libraries Association, at Pennsylvania Convention Center, Philadelphia, PA, USA, 12–14 June 2016.

— presented a paper, *DELNET: Services towards sharing between institutions*, in an international conference, Library and Information Management, organized by Department of Library and Information Science, Faculty of Social Science, University of Kalaniya, Sri Lanka, 21–22 October 2016.

— presented a paper, *Digital Library of India: An initiative for the Preservation of the Rare Books*, in the 12th international conference on Webometrics, Informetrics and Scientometrics and 17th COLLNET Meeting organized by the Institute for scientific and technical information (INIST), CNRS, Nancy, France, at Institute for scientific and technical information (INIST), CNRS, Nancy, France, 12–16 December 2016.

Dinesh Kumar presented a paper, *Quality enhancement in academic libraries: Role of NAAC*, in the 12th International Conference on Webometrics, Informetrics and Scientometrics and 17th COLLNET Meeting organized by Institute for scientific and technical information (INIST), CNRS, Nancy, France, at Institute for scientific and technical information (INIST), CNRS, Nancy, France, 12–16 December 2016.

— presented a paper, *Growth of knowledge resources in Ambedkar University Delhi*, in a national seminar, Role of libraries in Making Digital India, sponsored by DHE, at Indira Gandhi National College, Ladwa (Kurukshetra), 28 January 2017.

Lectures/Accomplishments

Alka Rai delivered two lectures, How to use online resources, DELNET services, Koha, and How to use referencing tool like Mendeley, etc., for MA Sociology students, 22, 23 February 2017.

Events/Activities

A conference, International library and information professionals Summit (LIPS 2016), on 'From ownership to access: Leveraging the digital paradigm, was organised jointly with Society for Library Professionals and SLA Asian Chapter, at Ambedkar University Delhi, Delhi, 18-19 May 2016.

Dinesh Kumar attended a refresher course, Research methodology (Interdisciplinary), at UGC-Human Resource Development Centre, Jawaharlal Nehru University, New Delhi, 13 February 2017 to 10th March 2017.

Manju attended a workshop, Library automation using KOHA, organised by NISCAIR (CSIR), at NISCAIR, Delhi, 20-24 June, 2016.

Manju attended a workshop-cum-training programme, Institutional Digital Repository and Metadata Engineering, organised by Central Library, JNU, at Convention Centre, JNU, 1-2 September 2016.

INFORMATION TECHNOLOGY SERVICES

The IT Services division serves as the backbone for all IT related activities at the Kashmere Gate and Karampura campuses. The services include internet access, email, ERP (at present for Student Life Cycle, HR, Finance, Purchase/Procurement, Store Register), Wi-Fi connectivity, Intranet, Moodle server, Virtual Private Network access and Library services. The division also handles the IT security, centralised backup storage, University Website and job portal. The network comprises of more than 650 nodes. To access online learning material, the division administers a 100mbps link to National Knowledge Network and campuses are connected via MPLS-VPN technology.

Upgraded services/technologies

The division has deployed new technologies and upgraded many of its existing services with latest version. They are:

Upgradation of Gateway security & anti-spam via Cyberoam UTM

Upgradation of Endpoint enterprise antivirus server

Introduction of biometric attendance system in both campuses

Upgradation of Moodle, for online course management services, and integrated with auto plagiarism check via *turnitin*.

Creating of VLAN for Karampura campus.

Upgradation of intranet services.

Enabling wi-fi access in both campuses for all student, faculty and staff.

Development of a new job portal to teaching and administrative positions.

Expansion of networking facility to the Social Sciences Block in Kashmere Gate campus.

Upgradation of Linux and Windows servers.

Installation of CCTV cameras for surveillance in both Campuses.

Development of Store management software.

ERP Customizations/enhancements

The ERP customizations/enhancements achieved are:

Printing degree certificate for convocation in Hindi and English.

Enhancement of security features of payment gateway Paytm with new cloud security integration.

MID mapping of new bank accounts with Paytm and Billdesk.

Uploading monthly attendance in excel sheet.

Added category and sub-category filters in admitted student page.

Generation of QR code for transcript and saving QR code on server.

Addition of 'Remarks' column in payroll monthly paybill excel report.

Enhancing security measures, using double lock system, for grades, course registration, attendance and degree printing.

Customization of entries in Admission Online Application form, if a need arises.

Provision to see the component grades before finalising the grades.

Provision for having pre-moderated, moderated and final-component course grade.

Generating the final grade report of all semesters in excel sheet.

Redesigning of the transcripts of all programmes

Providing API gupshup/gmail selection-based integration services.

Introduced sub-categories filters in all online application forms.

Automatic filtering of NCT/ONCT category of applicants.

Provision to upload file (Research proposal) functionality in MPhil/PhD online application form.

Domain names

The new domain services added is <http://idp.aud.ac.in> (AUD in premises).

Karampura Campus

This year, the division extended all its services to the Karampura campus. Based on configured Child domain and DHCP, the services run in the campus independently and make direct connection via MPLS-VPN technology. Both campuses are connected in the same LAN so that resources are shared from the central location. The IT infrastructure includes:

Computer Labs 2 (40 Desktops in each)

Desktops for staff 35

Laptops for faculty 15

Printers 10

Wi-fi with controller 25

Projectors with screen and sound system in class rooms 10

One mid-range server with 24 hours power backup

One Backup Broadband Connection is available for the uninterrupted internet facility at Karampura campus.

Two generator-sets of 62.5 & 125 KVA are installed for uninterrupted power supply within the campus.

IT Equipments

The list of IT equipment's in both campuses are given in the Table.

No.	Equipments	Current Year 2016-17
1	Servers	08
2	Desktops	458
3	Laptops	145
4	Switches (Manageable & Unmanageable)	73
5	Wi-fi Access Point with controller	50
6	Printers/Scanners/Photocopiers (Desktop/ Multifunctional)	100
7	UPS (Online / Offline)	124
8	Projectors	79
9	Sound System in class rooms	43

Software

List of upgraded and increase the network licenses/software are given below.

Proprietary software

Turnitin anti-plagiarism application (100 user 20 instructor)

JAWS software for Person with disability

Easy TDS 20 user

Open-source software

Ubuntu 14.04

Centos

My Sql 5.6

Koha server on Debian

STUDENT SERVICES DIVISION

The Student Services Division is headed by the Dean, Student Services. It coordinates with the student cell, liaison with the University Development Fund Managing Committee (UDFMC), maintaining the records of the committees and oversees the following.

Admission-related matters, advertising and publicity, coordinating the admission procedures, organizing the meetings related to admission, maintain the stock records of application/admission forms and collection of fee.

Awarding fee-waivers, scholarships, student travel grant, disbursement of student welfare fund, learning enhancement fund, stipend of research scholars, refund of caution deposit,

Issuance of bonafide certificates, Scholarship certificates and other relevant documents.

Liaisoning with Directorate of Higher Education, Govt. of NCT of Delhi, participate in the educational fairs and handling online problem redressal system for students (OPRSS).

Admission Process

Admissions procedure for undergraduate and postgraduate programmes began in May/June 2016 and for MPhil and PhD programmes in June /August 2016.

Reservation

Admissions were conducted in accordance with the reservation policies of the Government of NCT of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. The current scheme of reservations is: Students from the NCT, Delhi—85%; and 15% for students from outside the NCT, Delhi.

Foreign Students

A few seats are reserved for foreign students in every programme. Foreign nationals who are not in India need to apply through their Consulate or Embassy. All foreign nationals must hold a student visa valid for the entire period of study endorsed by the Ministry of External Affairs, Government of India. The degrees of foreign nationals must be recognised by the Association of Indian Universities.

Fees for foreign students will be twice the fee applicable to Indian students for each semester and Rs. 500 per semester towards the Student Welfare Fund and required to pay Rs. 10000 as a refundable deposit.

Selection criteria

Admission to undergraduate programmes were based on merit (marks obtained in Class XII examination) and those to the postgraduate and research (MPhil and PhD) were based on written examination and interview.

Undergraduate Programmes For some undergraduate courses the eligibility criteria varies as given.

BA Honours in Mathematics: Candidates with a minimum of 65% in Mathematics in the class XII Board Examination.

BA Honours in Economics: The marks obtained in Mathematics in the XII Board Examination must be included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.

BA English: Candidates with a minimum of 65% in English in class XII Board of Examination.

A relaxation of 5% marks will be given in the eligibility criterion for SC/ST and PwD categories in all programmes.

Postgraduate Programmes Bachelor's degree with 45% marks or equivalent grade from a recognized university is eligible, except for MA Education, MA Social Entrepreneurship and PG Diploma Publishing for which a minimum of 50% marks or equivalent grade from a recognized university in any discipline and in SCCE a minimum of 40% of marks or equivalent grade from a recognized university in any discipline shall be the minimum eligibility. A relaxation of 5% marks will be given in the eligibility criterion for SC/ST and PwD categories.

MPhil Master's degree in any field of the social sciences and humanities from a recognized institution with $\geq 55\%$ or equivalent CGA ($\geq 50\%$ for SC/ST/PwD applicants).

PhD As above plus M Phil (with thesis) in any field of the social sciences and humanities from any recognized institution. In special cases, applicants who have completed History courses beyond MA (for example, M Phil courses but without thesis) may be eligible for admission.

Lateral Admission Committee Lateral Admission Committee facilitates the process of lateral entries in any particular programme of study. Admissions through this category is subject to submission of all relevant documents (results of previous semester/year etc.) and fulfilling the eligibility (additional, if any) criteria as prescribed for admission in that programme of study.

Karampura Campus

This year 160 students were admitted to four undergraduate programmes. School of Vocational Studies and School of Law and Governance are to be located in this campus. New job-intensive programs, aptly tailored to suit the government's vision of skill development, are to be started in the coming years. Currently, School of Undergraduate Studies (SUS) is functional, which offers the following programmes:

1. BA Honours in Psychology
2. BA Honours in English
3. BA Honours in Social Science & Humanities
4. BA Honours in Economics

Fee Structure

The University fee structure ranges from Rs. 1000 to Rs. 2000 per credit of the programme. In addition Rs. 500 per semester is collected towards 'Student Welfare Fund' and a refundable caution deposit (one-time) of Rs. 5000 at the time of admission.

Refund of Fees

After being admitted, if a student discontinues from the programme, the fee is refunded in accordance with the timing of discontinuation.

- Before orientation for a programme, Rs. 1000 will be deducted.
- After orientation for a programme only caution deposit is refunded.

Fee-waiver

The University offers full waiver of tuition fees to all students belonging to SC, ST and PwD categories subject to submission of relevant certificates. Students from economically weaker backgrounds, other than SC/ST/PwD categories can avail tuition fee concession subject to submission of income certificate issued by relevant authorities. The slab-wise concession based on gross annual family income is as follows:

Category	% of Tuition Fee-waiver	Gross Annual Family Income
Slab-1	100% Tuition Fee Waiver	₹ 3 Lakh or below
Slab-2	75% Tuition Fee Waiver	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50% Tuition Fee Waiver	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25% Tuition Fee Waiver	₹ 6 Lakh or below but more than ₹ 5 Lakh

This year 995 students availed fee-waiver and the number of students (School-wise) who availed fee-waiver are given below.

<i>School</i>	<i>Number of students</i>
SBPPSE	35
SCCE	62
SDS	51
S Des	19
SES	74
SHE	48
SHS	113
SLS	181
SUS	412
Total	995

Scholarships

Ten per cent of the tuition fee collected is disbursed as scholarship. Scholarships are merit-based and are awarded as per the CGPA, combined grade point average.

This year 635 students availed merit based scholarships and 36 students availed academic progression scholarship. The number of students who availed scholarships are given below.

<i>School</i>	<i>Merit-based Scholarship</i>	<i>Academic progression Scholarship</i>
SBPPSE	45	03
SCCE	31	-

SDS	31	02
S Des	13	-
SES	39	06
SHE	22	03
SHS	67	07
SLS	136	-
SUS	251	15
Total	635	36

Student Welfare Fund

The University has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail of AUD hostel facilities, and any other comparable needs of students.

An amount of Rs. 500 per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The Fund is managed and monitored by a Committee which includes nominees of the student community.

This year the fund was disbursed to 326 students and their details (School-wise) are given below:

School	Number of students
SBPPSE	04
SCCE	37
SDS	29
S Des	02
SES	42

SHE	19
SHS	66
SLS	45
SUS	82
Total	326

Learning Enhancement Fund

Learning Enhancement Fund (25 % of the fee collected) is disbursed to meet the expenses incurred under various field trips/immersions. This year the funds were utilized for the various field visits, workshop, internship etc. organized by the Schools. The details of field trips are given in the events/activities of the respective Schools.

Student Travel Grant This fund has been created to meet travel and other expenses of students related to paper presentation or attending conferences within or outside India. This year twenty students belonging to different schools availed this grant.

The number undergraduate and postgraduate students admitted, this year, to various programmes is given in the Table.

Programme	Total number of students	Male	Female	SC	ST	OBC	PwD	Defence/CWAP	Foreign Student	General
School of Undergraduate Studies										
<i>Kashmere gate campus</i>										
BA in Economics	41	23	18	06	03	15	01	-	-	16
BA in History	42	30	12	11	04	09	-	-	-	18
BA in Psychology	49	09	40	10	05	08	-	-	-	26
BA in Social Sciences & Humanities	29	11	18	08	01	13	-	-	-	07
BA in English										
BA in Mathematics	21	19	02	05	-	06	-	-	-	10
BA in Sociology	37	15	22	04	06	09	01	-	-	17
<i>Karampura campus</i>										
BA in Economics	46	25	21	14	-	09	-	-	-	23
BA in Psychology	43	11	32	06	01	10	-	-	-	26
BA in Social Sciences & Humanities	37	21	16	06	01	06	-	-	-	24
BA in English	34	10	24	05	-	11	-	-	-	18
Total (BA)	379	174	205	75	21	96	02	-	-	185
School of Development Studies										
MA in Development Studies	41	19	22	05	03	07	-	-	-	26
School of Human Ecology										149
MA in Environment &	31	13	18	07	03	04	-	-	-	17

Development										
School of Liberal Studies										
MA in Economics	40	12	28	06	-	04	-	-	-	30
MA in English	43	08	35	06	03	07	-	-	-	27
MA in History	46	22	24	08	09	04	-	-	-	25
MA in Sociology	43	14	29	07	04	04	-	-	-	28
School of Human Studies										
MA in Psychology	46	09	37	06	07	06	02	-	01	24
MA in Gender Studies	44	05	39	07	03	09	-	-	-	25
School of Culture and Creative Expressions										
MA in Film Studies	17	13	04	03	01	03	-	-	-	10
MA in Literary Art	09	05	04	01	01	01	-	-	-	06
MA in Visual Art	10	06	04	-	02	-	-	-	-	08
MA in Performance Studies	15	11	04	03	-	-	-	-	-	12
School of Education Studies										
MA Education	21	04	17	02	03	04	-	-	-	12
MA Education in Early Childhood Care & Education	24	04	20	03	02	02	-	-	-	17
PG Diploma in Early Childhood Care & Education	04	02	02	01	01	01	-	-	-	01
School of Business, Public Policy and Social Entrepreneurship										
Master of Business Administration	39	23	16	08	04	08	01	-	-	18
School of Design										

M Des (Social Design)	17	08	09	03	-	-	-	-	-	14
Total	490	178	312	76	46	64	03	-	01	300

The number of students pursuing undergraduate and postgraduate studies is given in the Table

Programme	Number of students	Male	Female	SC	ST	OBC	PwD	Defence/ CWAP	Foreign Students	General
School of Undergraduate Studies										
BA in Economics	152	91	61	33	03	33	01	--	--	82
BA in History	113	73	40	22	05	24	01	--	01	60
BA in Psychology	157	36	121	22	07	28	--	--	--	100
BA in Social Sciences & Humanities	128	64	64	22	03	29	--	--	05	69
BA in English	137	47	90	29	06	35	--	--	01	66
BA in Mathematics	57	40	17	08	--	13	--	--	--	36
BA in Sociology	92	61	31	16	07	21	01	--	--	47
Total (BA)	836	412	424	152	31	183	03	--	07	460
School of Development Studies										
MA in Development Studies	76	34	42	06	11	13	--	--	--	46
School of Human Ecology										
MA in Environment & Development	58	23	35	10	10	07	01	--	--	30
School of Liberal Studies										
MA in Economics	74	21	53	08	--	13	--	--	--	53
MA in English	85	20	65	11	09	17	--	--	--	48

MA in History	79	37	42	10	19	05	--	--	--	45
MA in Sociology	77	19	58	08	11	07	--	--	--	51
School of Human Studies										
MA in Psychology	93	21	72	16	11	12	03	--	01	50
MA in Gender Studies	71	05	66	10	06	11	--	--	--	44
School of Culture and Creative Expressions										
MA in Film Studies	29	21	08	04	01	03	--	--	--	21
MA in Literary Art	19	09	10	02	02	02	--	--	--	13
MA in Visual Art	18	08	10	--	02	--	--	--	--	16
MA in Performance Studies	25	11	14	03	--	--	--	--	--	22
School of Education Studies										
MA in Education	51	06	45	08	05	09	--	--	01	28
MA in Early Childhood Care & Education	44	05	39	06	07	03	--	--	--	28
PG Diploma in Early Childhood Care & Education	04	02	02	01	01	01	--	--	--	01
School of Business, Public Policy and Social Entrepreneurship										
Master of Business Administration	76	43	33	14	04	19	01	--	--	38
MA in Social Entrepreneurship	03	01	02	--	--	--	--	--	--	03
School of Design										
MDes (Social Design)	40	15	25	03	01	--	--	--	--	36
Total (MA)	922	301	621	120	100	122	05	--	02	573

The number of research scholars admitted, this year, is given in the Table

Programme	Total no. of students	Male	Female	SC	ST	OBC	PwD	Defence/CWAP	Foreign students	General
School of Liberal Studies										
M Phil History	05	02	03	01	-	-	-	-	-	04
School of Human Studies										
M Phil Development Practice	19	14	05	02	03	02	-	-	-	12
M Phil Women's and Gender Studies	12	04	08	02	01	02	-	-	-	07
Total (MPhil)	36	20	16	05	04	04	-	-	-	23
School of Liberal Studies										
PhD in Hindi	04	01	03	01	-	01	-	-	-	02
PhD in History	03	02	01	-	01	-	-	-	-	02
School of Development Studies										
Ph D Development Studies	02	01	01	01	-	-	-	-	-	01
School of Human Ecology										
PhD Human Ecology	03	01	02	-	-	01	-	-	-	02
Total (PhD)	12	05	07	02	01	02	-	-	-	07

The total number of research scholars enrolled is given in the Table.

Programme	Number of students	Male	Female	SC	ST	OBC	PwD	DEFENCE/CWAP	FOREIGN STUDENT	GENERAL
School of Liberal Studies										
M Phil Hindi	07	02	05	02	--	01	--	--	--	04
M Phil History	19	07	12	03	01	01	01	--	--	13

School of Human Studies										
M Phil Psychoanalytic Psychotherapy	09	01	08	--	--	01	--	--	--	08
M Phil Development Practice	53	29	24	05	06	06	--	--	--	36
M Phil Women's and Gender Studies	32	06	26	06	03	06	--	--	--	17
Total (M Phil)	120	45	75	16	10	15	01	--	--	78
School of Liberal Studies										
PhD in Hindi	15	04	11	04	--	02	--	--	--	09
PhD in History	07	04	03	--	01	--	--	--	--	06
School of Development Studies										
Ph D Development Studies	10	05	05	02	01	01	--	--	--	06
School of Human Ecology										
Ph D Human Ecology	13	06	07	01	--	02	--	--	--	10
School of Human Studies										
Ph D Psychology	13	04	09	02	01	02	--	--	--	08
Ph D Women's & Gender Studies	06	01	05	--	--	01	--	--	--	05
School of Culture and Creative Expressions										
PhD in Visual Art				--	--	--	--	--	--	02
PhD in Literary Art				01	--	--	--	--	--	01
PhD in Film Studies				--	--	01	--	--	--	02
Total (Ph D)	71	28	43	10	03	09	--	--	--	49

The following table summarises the students enrolled to various undergraduate and postgraduate programmes and research.

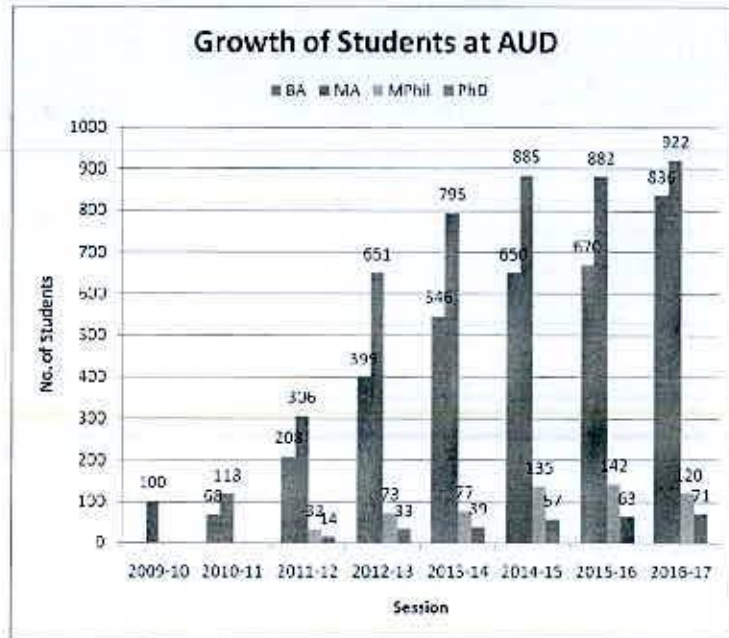
Programme	number of students	Male	Female	SC	ST	OBC	PwD	Defence/CWAP	Foreign student	General
BA	836	412	424	152	31	183	03	--	07	460
MA	922	301	621	120	100	122	05	--	02	573
MPhil	120	45	75	16	10	15	01	--	--	78
PhD	71	28	43	10	03	09	--	--	--	49
Total	1949	786	1163	298	144	329	09	--	09	1160

Student Enrolment

The enrolment of students to the various programs is steadily increasing and the table shows the increase in student's enrolment over the years.

Programme	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
BA		68	208	399	546	650	670	836
MA	100	118	306	651	795	885	882	922
Mphil	—	—	32	73	77	135	142	120
PhD	-	-	14	33	39	57	63	71
Total	100	186	560	1156	1457	1727	1757	1949

The following bar diagram represents the increase in enrolment over the years.



Hostel Facilities

The University got the allotment of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) for female students with an intake capacity of 45 students. The seats were allotted as given below. All the eligible SC/ST students who applied for hostel were offered admission. Seat allotments were based on the the reservation policy and the category-wise break-up of admitted students are as under:

Category	Numbers
General	26
SC	08
ST	11
OBC	00

Student Welfare Measures

The University has set up various welfare measures to support and assist the students in need.

Career Cell

AUDCC (AUD Career Cell) has been set up to facilitate interface between students and the world outside. AUDCC identifies organizations that are interested to offer internship/job for students.

Language Cell

A Language Cell has been set up at AUD to help students from different linguistic backgrounds to improve their reading, writing and comprehension skills in English.

Student Cell

The University has created a Student Cell, a peer support group, that would support and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties. It is a quasi-official body comprising largely of students themselves meant to act as a liaison between Student Services and the students. The Cell would primarily act as a buffer between the students and the administration.

Student Council

The Student Council was constituted in April, 2016. Following the recommendations of the Lyngdoh Committee, the first Student Council election took place on 18 April 2016. 28 students got elected to be part of first Student Council. The elected Student Council members were given the responsibility of drafting the Student Council Constitution. After several rounds of discussion the elected members have submitted a draft constitution for consideration.

Student Faculty Council

The Student Faculty Council (SFC) is a forum for students and teachers to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback, etc. It is a two-tier structure consisting of the Programme Level SFC Executive and SFC General Body for students and faculty respectively who are elected/nominated representatives for one year.

The Psychotherapy and Counselling Clinic

The University has set up a Psychotherapy and Counselling Clinic—Ehsaas—to attend to the emotional needs of its students. The clinic provides free counseling and psychotherapy at a nominal fee.

Complaint Redressal Mechanism

A Online Problem Redressal System for Students (OPRSS) has been created to maintain a computerized record of the problems or difficulties faced by the students and monitor progress towards resolution of the same. The data thus recorded is analysed for management decisions.

The students can submit their grievances through online and can access the status and action taken.

Mentorship and Counseling

The University supports every student in his/her struggle to find moorings in the university's academic and social space. A system of Mentorship and Counseling has been set up at the University to facilitate this.

Anti-Ragging Committee

As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad consisting of the following.

This Committee is in place to look into the matters of Planning Action for Building and Preserving a culture of ragging-free environment in the University campus. The Anti-Ragging Squad has also been constituted to work under the supervision of Anti-Ragging Committee and is engaged in checking hostels, canteens, classrooms and other places of student congregation, for any incidences of ragging, and shall educate the students at large in the University about the menace of ragging and related punishment provisions.

Name	Designation	Email ID	Contact No.
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Salil Misra	Professor	salil@aud.ac.in	011-23863740
Denys P Leighton	Dean, SLS	denys@aud.ac.in	
Satyaketu Sankrit	OSD, Karampura	satyaketu@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

Anti-Ragging Squad

Name	Designation	Email ID	Contact No.
Anshu Gupta	Assistant Professor, SBPPSE	anshu@aud.ac.in	011- 23863740
Akha Kaihrii Mao	Assistant Professor, SES	akha@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	
Rachna Chaudhary	Assistant Professor, SHS	rachna@aud.ac.in	
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	
Pranay Goswami	Assistant Professor, SLS	pranay@aud.ac.in	
Bhoomika Meiling	Assistant Professor, SLS	bhoomika@aud.ac.in	

Proctorial Committee

This committee is set up to look after complaints/grievances relating to indiscipline among students.

Advisory Committee

An advisory Committee to oversee the effective implementation of reservation policies pertaining to admissions and appointments in the University has been constituted. The committee will be chaired either by the Dean, Academic Services or by the Dean, Student Services and consists of the following members.

Dean (Academic Services)	Chairperson
Dean (Student Services)	Chairperson
Registrar	Member

Rinju Rasaily	Assistant Professor, SLS Member, Liaison Officer (SC)
Akha Kaihrii Mao	Assistant Professor, SES Member, Liaison Officer (ST)
Sandeep R Singh	Assistant Professor, SLS Member, Liaison Officer (PwD)
Manjeet Singh Rana	Assistant Registrar, Member, Liaison Officer (OBC)
Sunita Tyagi	Assistant Registrar (Coordination) Additional Member

Student Welfare Fund Managing Committee

The Student Welfare Fund Managing Committee (SWFMC) was reconstituted with Dean, Student Services as the chairperson. It consists of member secretary, other members and student representatives. The term of the above members is for a period of two years and the term of student representative is for a period of one year. The committee looks after the disbursement of the student welfare fund.

Sanjay Kumar Sharma	Dean, Student Services (Chairperson)
Rajan Krishnan	Dean, SCCE
Sumangala Damodaran	Dean, SDS
Honey Oberoi Vahali	Director, CPRC
Suchitra Balasubrahmanyam	Associate Professor, S Des
Rajendra P. Kundu	Associate Professor, SLS
Pulak Das	Assistant Professor, SHE
Vinod R.	Assistant Professor, SHS
Amit Singh	Assistant Professor, SUS
Sam Jacob	Research Scholar, SHS (M Phil Dev. Prac., I yr.)
Prashant Kumar	Student Representative, SBPPSE (MBA, I yr.)
Shelendra Jain	Student Representative, SUS (BA Economics, II yr.)
Varsha Mohan	Student Representative, SUS (BA English, III yr.)
Rajit Arora	Student Representative, SES (MA Education, II yr.)
Ernest Samuel R.J.	Controller of Finance or his nominee
Bindu Nair	Assistant Registrar, SS (Member Secretary)

Standing Committee Student Affairs

The Standing Committee Student Affairs (SCSA) was reconstituted with Dean, Student Services as the chairperson. The committee will be responsible to look after all the matters related to Student Services and submit its report/recommendations to the Academic Council from time to time. The term of the members of the SCSA, other than ex-officio Chair, shall be for a period of two years or until their term whichever is earlier.

Dean Student Services	Chair (Ex-officio)
Honey Oberoi Vahali	Member
Radharani Chakravarty	Member
Rajan Krishnan	Member
Oinam Hemlata Devi	Member
Assistant Registrar, SS	Member Secretary

Co-Curricular Activities (CCA)

The University has established numerous student societies/clubs to galvanize the cultural and extracurricular life of students in the campus. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures, screenings and performances in the campus and students are encouraged to organize events and participate in them. The University also organised cultural festivals and events.

Karampura Campus

To ensure all-round development of students the campus houses a music society, dance society, literary society, and organises periodic cultural fests, open intra-university forums for debate and expression of creative ideas, invited lectures by eminent personalities etc.

Events

- Fresher's Welcome Day (MS 2016) combined with Diwali get together
- Independence Day Celebration was held on 15th August -2016
- In a series of curtain raiser events of 'Ambedkar Memorial Lecture', a musical programme by Ms. Ginni Mahi was organised on 1st Feb-2017.
- Electoral registration camp was conducted by the Election Commission's of India.

AUD@city 2016

AUD@city, the annual cultural festival (5th edition) of the University was hosted on 4, 5 November 2016. The Vice Chancellor inaugurated the festival. The co-curricular societies organized various competitions such as Commotion (English turncoat debate), Vaad-Samvaad (Hindi turncoat debate), Kaleidoscript 3.0, Symphony and Percussion, Face Painting, AD-MAD (Photography competition), HallaBol (Street theatre competition) and Quiz programmes. The AUD Queer Collective and North-Eastern Forum added to this festival with events such as panel discussions on understanding queer activism in university spaces and food stalls showcasing cuisines of the North-East.

The highlights of the festival were—stellar performances by Neeraj Arya's Kabir Café and SkaVengers, ZEAL; an array of performances organized and performed by students of AUD and Synergy; the inter collegiate dance competition. A diverse selection of food stalls from various parts of the country and beyond added to the experience of the events.

Spring Festival

The annual spring festival—*Baardeisikhla 2017*—was held on 8 March 2017 at the Karampura Campus of Ambedkar University Delhi. Keeping in line with the theme and the tradition, a potluck of AUD Community, cultural performances by artists from Assam (as per the directives of Government of India to promote the region of North East India), and performances by students and staff was organized by the CCA Committee of AUD. The event also saw a beautiful rendition of Thumri to celebrate the spring by well-known singer Vidya Shah. A display counter for Assamese textile was set up for exhibition cum sale as well.

Sports

The Sports Committee works with students who actively participate in planning and organising sports events. Student members elected from different schools are represented in Sports Board, the general body of the Sports Committee. Sports Committee members from both Kashmere Gate and Karampura campuses are jointly engaged in promoting sports activities at its new campus at Karampura. The committee hopes to expand and provide necessary platform to its students for nurturing sports as a medium of expression.

The University has also empanelled an array of professional coaches for facilitating sports activities, providing training to students, and identifying and/or selecting students for representing the University at state and national events. The recruitment of a full-time sports coach is in progress. The committee is, also, engaged in the setting-up of a multi-function gym.

Apart from the Annual Athletes' Meet, a series of tournaments were organised in which faculty, staff, and students participated with the enthusiasm. The Mixed-Cricket Match between faculty-staff and students was successfully organised for the first time at Karampura Campus. Two Cricket tournaments were organised one each in Monsoon Semester and Winter Semester respectively. A football tournament and a volleyball tournament was also organised.

An intra-campus Basketball Tournament comprising mixed teams was also organised. The National Sports' Day was celebrated by holding various events.

In Karampura campus, the sports day was celebrated on 25 February 2017.

Alumni Associations

While some Schools have already initiated alumni associations, a formal University-level Alumni Association is in the process of being registered.

Assessment Evaluation and Student Progression (AES)

AES is a new division which was notified on 27 May 2016 to look after issues related to Assessment, Evaluation and Student Progression. AES division is headed by a Dean under Statute 7A of the Statutes of the University. Prior to the notification these tasks were taken care of by the Student Services division. The AES office currently has an Assistant Registrar supervising administration, an office assistant and a data entry operator.

The primary responsibility of the AES division involves:

1. course registration of students
2. Recording of attendance
3. Assessment and grade submission
4. Promotion and award of degrees/certificates.

The AES Division works in close collaboration and coordination with the Student Services. The AES division is the repository division for all the assessment records of all students of the University. This is done online via ERP. The AES Division is also responsible for overseeing the student feedback mechanism in the University.

The division is entrusted with the issue of final transcripts, provisional, migration, transfer and degree certificates and organising the Convocation ceremony. AES also has to work closely with all Schools of the University to ensure that due approval of courses takes place in advance, assessment rules are being followed, deadlines for attendance submission and grade submission are met, list of promoted and graduated students are provided within prescribed timelines.

Activities

Created the AES Calendar which sets time frame for the activities to be done by the Schools with respect to attendance, assessment, grade submission, course approvals, timetable and teaching requirements. Separate calendars have been made for undergraduate, postgraduate and research programmes.

Supervised online course registration at the University computer lab for the School of Undergraduate Studies.

Organised regular meetings with all the schools (Dean/programme coordinators/school staff) to understand their difficulties while using the academic module on ERP. The division has collected and summarised the rules that each programme follows for AES related issues. It also acts to

ensure that all rules and regulations are being followed as per the University's Assessment policy and that due approvals have been sought for exceptions, if any.

Monthly meetings are held with ERP vendors to ensure that customisation requirements for the academic modules takes place as well as back-end ERP related problems are taken care of.

Changes in the academic module of the ERP system such as automatic promotion from first year to second year, automatic grade cut as per SUS attendance policy, generation of degree with QR code, generation of final transcript with QR code etc. have been incorporated.

ERP Orientation programmes are organised every semester to help orient faculty members to new changes on ERP as well as to familiarise them to existing protocols on ERP.

Examination Reforms

The division has provided the framework for conducting the assessments and entry of grades in ERP. The division has also developed monitoring mechanisms in cooperation with School Deans, Programme Coordinators and Course coordinators.

It has been made mandatory for all the course coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the assessment details of any course taught at the University is recorded on ERP. Thereby enabling the ERP to be a repository of all the assessment records of the students.

Convocation 2016

The fifth convocation of the University was held on 9 December 2016 with His Holiness the Dalai Lama as the chief guest. A total of 549 students graduated during the Convocation. Of the 549 students, 365 were women students. The category-wise classification of graduated students is given below:

Programme	Male	Female	SC	ST	OBC	General	Total
BA	93	76	12	01	32	123+1*	169
MA	81	257	19	38	59	221+1#	338
PG Diploma	02	17	-	-	-	19	19
MPhil	08	14	02	03	4	13	22
PhD	-	01	-	-	-	01	01
						Grand Total	549

* Foreign Student

CW Category

ACADEMIC SERVICES DIVISION

Academic Services Division's activities include the University's academic governance and regulatory framework, implementing faculty recruitment, career management policies, and managing matters related to external invitees and guest faculty. It primarily takes care of all service related matters, recruitment and staffing, development and initiatives for welfare of faculty members of the University besides assisting the University officials in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff and staff-based statistics.

Functions

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating departmental promotion committee, processing the probationary period procedures, reviewing the performance of contractual staff, engagement casual, long-term and short-term contractual employees and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, digitization of records of meetings of authority bodies, processing Group Insurance Scheme for the faculty (including contractual employees), issuing of No Dues Certificate and No objection certificates, finalising the List of Holidays, receipt of dak and issue (R&I) and dealing with court cases are executed by the division.

Recruitments

The recruitments to the teaching posts are done by advertising the notifications for the posts in the leading newspapers inviting online applications in various disciplines. The applications received are screened by a Screening Committee constituted by the Competent Authority. Further, in order to select the suitable and eligible candidates from the shortlisted candidates, the Competent Authority constitutes a Selection Committee comprising of three external experts. Accordingly, the recommendations of the Selection Committee are approved by the Competent Authority and appointment letter is issued to the selected candidate/s. The recommendations of the Selection Committee are then placed before the Board of Management for ratification in the next meeting. Academic

The details of the faculty (Assistant Professors/Associate Professors/Professor) recruited/engaged on different category in the University during this year are given below.

Faculty (Regular/Tenurial/Visiting/Adjunct)	Number
Assistant Professor	10
Associate Professor	04
Professor	04

Tenorial	22
Visiting	09
Adjunct	59
Total	108

Career Advancement Scheme

The University follows a career advancement scheme to promote the faculty from stage 1 to Stage 4 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2 and Stage 2 to Stage 3 are screened by the Screening Committee having one external expert which screens and evaluates the CAS document of the teacher concerned. On the recommendations of the Screening Committee, the teacher is promoted to the next stage after due approval of the Competent Authority. The matter is then reported to the Board of Management for ratification. Whereas from Stage 3 to Stage 4 and Stage 4 to Stage 5 the proposals are screened by the Screening Committee followed by the Selection Committee comprising of three external experts, where a presentation is given by the faculty followed by an interview. Based on the recommendations of the Screening/Selection Committee, the promotion of the faculty is done.

The faculty promoted to the higher stages during this year are given below.

Stages	Number
Assistant Professor—Stage 1 to Stage 2	05
Assistant Professor—Stage 2 to Stage 3	01
Assistant Professor to Associate Professor— Stage 3 to Stage 4	01
Associate Professor to Professor—Stage	08

As on 31st March 2017 there were 23 Professors, 18 Associate Professors, 78 Assistant Professors, 9 Visiting Faculty, 4 Temporary Faculty, 23 Tenure/Contractual Faculty, 9 Research Assistants and 3 Library Academic Staff. Out of these, 3 Assistant Professors and 9 Tenure/Contractual Faculty were engaged at Karampura Campus.

Travel and Professional Grants

The Division facilitates the professional development of the faculty through processing their proposals for travel and professional development grants. This year 51 number of faculty had utilized this grant for participating and/or presenting their papers/research work in various national and international seminars/conferences/symposia.

HUMAN RESOURCES DIVISION

Human Resources (HR) Division supports the various Schools, Centres and Campuses of the University by providing human resource services. It primarily takes care of all service related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

Functions

The various functions under taken by Division include recruitments, appointments, pay fixation, grant of annual increment, setting of departmental promotion committee, completion of probation, performance review of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/termination thereof, engagement of staff through outsourcing agency ICSIL, maintenance of service records & personal files, LTC/ HTC of regular employees/deputationists, court cases, maintenance of reservation rosters, travel desk, establishment of new campuses, creation of posts, matters related to establishment committee, digitization of records of meetings of authority bodies, maintenance of leave records, bio-metric attendance system (BAS), absentee Statements, group insurance scheme for the teaching and non-teaching (including contractual employees), issue of No-Dues Certificate, list of holidays, training of non-teaching staff, maintenance of Annual Performance Appraisal Reports (APAR) & immovable property returns of non-teaching officers & staff (regular/deputation), maintenance of records of MoUs with various external bodies, receipt of dak and issue (R & I).

Recruitments

In 2016-17, a major recruitment drive was carried out wherein five (05) open advertisements were brought out for recruitment of eighty seven (87) regular positions of administrative staff which included thirteen (13) Group 'A' posts, twenty five (25) Group 'B' posts and forty nine (49) Group 'C' posts. Out of the positions advertised, the recruitment process for Group 'A' positions including Deputy Registrar, Assistant Registrar and System Administrator was completed in the year 2016-17. The recruitment for the Group 'B' and 'C' posts are under process.

Training and Development

Training and development are other important aspects of the Division that enable the University to work efficiently and grow. An orientation programme was organized for the newly joined Group 'A' Officers. Upon familiarization with the functioning of the University, they were inducted into various Divisions/Schools of the University. In the month of June 2016, a one month in-house English Proficiency Training Programme was conducted by AUD for assistant-level staff in which

thirty two assistants participated. Four officers were deputed to various training programmes outside the university. In addition to these four Liaison Officers were deputed to training programmes on reservation rosters. Also five Group B & C staff were deputed to Directorate of Training, UTCS, GNCTD for training programmes on subjects such as 'Sexual Harassment', 'Disaster Management' and 'Retirement Planning'.

Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-03-2017

Kashmere Gate Campus:

No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Registrar	A	PB-4 + GP Rs.10000	1	1	0
2	Controller of Finance	A	PB-4 + GP Rs.10000	1	1	0
3	Director (IT Services)	A	PB-4 + GP Rs.10000	1	0	1
4	Deputy Registrar	A	PB-3 + GP Rs.7600	5	5	0
5	Executive Engineer (Civil)	A	PB-3 + GP Rs.6600	1	0	1
6	Assistant Registrar	A	PB-3 + GP Rs.5400	15	15	0
7	Assistant Registrar (Planning)	A	PB-3 + GP Rs.5400	1	0	1
8	Assistant Registrar (Public Relations)	A	PB-3 + GP Rs.5400	1	0	1
9	Assistant Registrar (Publications)	A	PB-3 + GP Rs.5400	1	0	1
10	System Administrator (IT)	A	PB-3 + GP Rs.5400	2	1	1
11	Horticulturist	A	PB-3 + GP Rs.5400	1	0	1
12	Medical Officer	A	PB-3 + GP Rs.5400	1	1	0
13	Junior System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
14	Executive	B	PB-2 + GP Rs.4600	18	0	18
15	Junior Executive	B	PB-2 + GP Rs.4200	3	2	1

	(Library)					
16	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
17	Junior Executive	B	PB-2 + GP Rs.4200	30	9	21
18	Security Supervisor	B	PB-2 + GP Rs.4200	2	1	1
19	Junior Engineer (Electrical/ Civil)	B	PB-2 + GP Rs.4200	2	1	1
20	Technical Instructor Mechanical	B	PB-2 + GP Rs.4200	1	0	1
21	Technical Instructor Software & IT	B	PB-2 + GP Rs.4200	1	0	1
22	Staff Nurse (Female)	B	PB-2 + GP Rs.4200	1	0	1
23	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	3	3	0
24	Studio Assistant	C	PB-1 + GP Rs.2800	1	0	1
25	Library Assistant	C	PB-1 + GP Rs.2800	2	0	2
26	Garden Supervisor	C	PB-1 + GP Rs.2800	1	1	0
27	Assistant/ Assistant- cum-Caretaker	C	PB-1 + GP Rs.2400	36	27	9
28	Junior Assistant/ Assistant Caretaker	C	PB-1 + GP Rs.1900	5	3	2
29	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	27	21	6
30	MTS (Mali)	C	PB-1 + GP Rs.1800	6	5	1
31	MTS (Electrician)	C	PB-1 + GP Rs.1800	2	1	1
32	MTS (Plumber)	C	PB-1 + GP Rs.1800	1	0	1

33	Lab Technician - Mechanical and Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
34	Lab Technician - Leather and Soft Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
Total				177	98	79

Karampura Campus:

No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Deputy Registrar	A	PB-3 + GP Rs.7600	1	0	1
2	Assistant Registrar	A	PB-3 + GP Rs.5400	3	3	0
3	System Administrator (IT)	A	PB-3 + GP Rs.5400	1	1	0
4	Junior System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
5	Security Officer	B	PB-2 + GP Rs.4600	1	0	1
6	Executive	B	PB-2 + GP Rs.4600	2	0	2
7	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
8	Junior Executive	B	PB-2 + GP Rs.4200	5	2	3
9	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	1	1	0
10	Library Assistant	C	PB-1 + GP Rs.2800	1	1	0
11	Assistant	C	PB-1 + GP Rs.2400	4	1	3
12	Assistant-cum-Caretaker	C	PB-1 + GP Rs.2400	1	0	1
13	Assistant (Secretarial Services)	C	PB-1 + GP Rs.2400	1	0	1
14	Junior Library Assistant	C	PB-1 + GP Rs.2000	1	1	0

15	Junior Assistant	C	PB-1 + GP Rs.1900	4	1	3
16	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	4	2	2
17	MTS (Mali)	C	PB-1 + GP Rs.1800	1	0	1
Total				33	13	20

Campus Development (Project Posts):

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Co-Director (Tech)	A	PB-4 + GP Rs.10000	1	1	0
2	Deputy Director (Admn/Finance)	A	PB-3 + GP Rs.7600	2	1	1
3	Architect	A	PB-3 + GP Rs.7600	1	1	0
4	Senior Project Engineer (Civil)	A	PB-3 + GP Rs.7600	1	0	1
5	Senior Project Engineer (Electrical)	A	PB-3 + GP Rs.7600	1	0	1
6	Project Engineer (Civil)	A	PB-3 + GP Rs.5400	1	1	0
7	Project Engineer (Electrical)	A	PB-3 + GP Rs.5400	1	1	0
8	Junior Executive (Tech)	B	PB-2 + GP Rs.4200	1	1	0
9	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	1	1	0
Total				10	7	3

PLANNING DIVISION

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools, preparing plans with budgetary allocations, organising and planning publications in print on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition it supervises the preparation and printing of the annual reports and other information bulletins of the University from time to time.

Major Activities

Planning for a multi-campus unitary university

The University has decided to function as a multi-campus unitary University with an added focus on vocational/community college-based programmes. While it now operates from the Kashmere Gate Campus and Karampura Campus, it has been allotted two plots at Rohini and Dheerpur for constructing new campuses. The University is also in the process of acquiring a new campus at Lodhi Road.

The Division has also provided inputs regarding the conceptualization, planning and expansion of Kashmere Gate and Karampura campus. The division dealt with the issues related to existing organizational, administrative structure and governance arising out of operating out of multiple campuses and for ensuring decentralized and efficient functioning of the University, recommending structures, systems and practices for the same.

Financial Planning and Resource Allocation and Management

The Division helps in the financial planning of the University, targets to be achieved and prepares the Outcome Budget. It also prepares Action Plans and Strategic Plans on various aspects of the University, and accordingly helps in the allocation of resources and its management.

New Schools, Centres and Programmes

The division facilitated the creation of new schools—School of Vocational Studies, School of Letters, School of Law, Governance and Citizenship—and the formation of Centre for English Language Education. It also organized consultative meeting for expanding as well as restructuring the undergraduate programme in both the campuses. The division has spearheaded the process related to the conceptualization of programmes in Urban Studies and Global Studies. It was also involved in the process of planning the expansion of School of Education that includes launch of teacher training and in-service teacher training programme.

Decennial Review As a prelude of the University entering the 10th year of existence, the University is in the process of conducting a comprehensive Decennial Review of the University. The division is providing assistance in various functions related to the process.

Rashtriya Uchchar Siksha Abhiyan (RUSA)

The University has submitted its Institutional Development Plan to the Government of the NCT of Delhi for getting funds through the Rashtriya Uchchar Siksha Abhiyan (RUSA).

National Institutional Ranking Framework (NIRF)

The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD. The University was placed in the rank-band of 101-150 in the ranking of the Universities.

GIAN

The University was selected to be a part of Global Initiative for Academic Networks (GIAN) programme. The Division provided institutional support to run the project and organised an one week course on 'Urban Ecology' from 15-21 November, 2016.

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell has submitted its second Annual Quality Assurance Report (AQAR) to NAAC this year. IQAC has organized various Faculty Development workshops for the Faculty of the University. It has also organized training workshops for the administrative staff of the University. The division has provided secretariat assistance in organizing these workshops and training programmes.

GOVERNANCE DIVISION

The Governance Division deals with the matters related to the authority bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division is also expected to deal with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. It is mandated to convene the statutory meetings of these authority bodies, preparation of agenda for their meetings, preparation of the minutes of the meetings and the circulation of the minutes among the members, issuing the notifications for the decisions taken by the authorities, monitoring of the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee (a Standing Committee of the Board of Management), reconstitution of the authority bodies and the standing committees of the Academic Council etc.

CAMPUS DEVELOPMENT DIVISION

Dheerpur Campus

The Ministry of Urban Development (Delhi Division, Govt. of India) had allotted a plot measuring 20 hectares for setting up of Ambedkar University Campus at Dheerpur Phase-I, Delhi-110009. The boundary wall around the area has been constructed. Further, in order to strengthen the security, 3 high-mast lights have been installed inside the plot. The security arrangement at the plot site has been provided by deploying security guards round the clock.

Shifting of Power Line

The overhead 33/11KV HT-LT power lines in the plot were considered as an encumbrance and the matter was taken up with GNCTD. The work was entrusted to by M/s Tata Power Delhi Distribution Limited and the work is expected to be completed in April, 2017.

Hydrological Studies

National Institute of Hydrology (NIH), Roorkee has been engaged for conducting the hydrological studies at Dheerpur site for assessment of (i) surface water and ground water availability both in terms of quantity and quality, (ii) rainwater harvesting, (iii) designing of major storm water drainage pattern/system. The NIH has completed the survey and the final report has been submitted to the University.

Wetland Park

A wetland of approximately 25 hectare on the land owned by DDA is proposed to be developed by School of Human Ecology and Centre for Urban Ecology and Sustainability (CUES) of the University. A MoU between the University and DDA has already been signed for this purpose. The development process of the wetland has already commenced.

Rohini Campus

In the year 2010, DDA allotted two plots of land measuring 2.98 hectare and 4.03 hectare for the new University campus at Rohini. The damaged boundary walls of these plots were repaired by PWD and concertina coil has been fixed to prevent trespassing. Two high-mast lights have been installed to ensure visibility and security. The security of the Rohini plot has been taken over by the University to have an effective supervision and control of the site. A detailed contour survey of the site has been done to facilitate detailed planning of the development of new campus.

Horticulture As a part of development of new campuses the horticultural operations at the site have commenced.

Execution of the Projects

As decided by GNCTD, PWD has been appointed as PMC (Project Management Consultant) for undertaking construction of Dheerpur and Rohini on a deposit work basis. A MoU (Memorandum of Understanding) to this effect has been signed on 2 March 2017 between AUD and PWD for the development of both the campuses. The project details drawn up by AUD through its internal resources have been sent to PWD for further action. PWD has prepared tentative cost and budget estimates for construction of Dheerpur and Rohini Campuses. PWD has also initiated action for selection of the consultants for comprehensive planning and designing of the projects based on a Design Competition through open tendering. The construction of new University campuses at Dheerpur and Rohini is likely to be completed by August 2021 as per the initial schedule of activities agreed upon by AUD and PWD.

Kashmere Gate Campus

The annual renovation and maintenance works are being looked after by PWD. Major renovation works are also being handled by PWD. The strengthening of dilapidated boundary wall was carried out through PWD. Renovation works of Room no. 402, CECED and Social Science Block have been awarded by PWD for execution. Electrical and civil works at Media Centre were also initiated. However, Incubation Centre, VC Secretariat, and N6 were renovated by the Campus Development Division during the year.

Karampura Campus

The DHE allotted a new campus at Karampura, vacated by the erstwhile Deen Dayal Upadhyay College, for starting undergraduate courses. The campus has a total plot area of 6.3 acres. The campus presently has one old block and one new extension block. The new extension block in the campus has been made functional after renovations.

The campus is well-equipped with infrastructure and other facilities such as technology enabled learning, online access to readings, computer labs, sports room, computer lab, library, reading and recreation rooms, common room for students, neat and sanitized washrooms, canteen, photocopy shop, psychological counselling service (*ehsaas* Clinics), playground, football, volleyball and basketball courts etc.

ADMINISTRATION DIVISION

The Administration Division provides administrative and logistic assistance to the entire organisation in support of the operations of the University. It procures goods and services for the Schools, Centres and Divisions of AUD. The division is responsible for formulating and implementing the annual procurement plan. It also carries out inventory management, which includes receipt, issue and accounting of the assets.

Purchases

The list of purchases (of value more than rupees one lakh) made by the administrative division is given below.

Nomenclature	Value in Rs.
Information Technology	4,477,877
Furniture	1,198,720
Toners & Cartridges	3,631,878
Events (Inauguration, Convocation, etc.)	2,962,279
Anti-termite treatment	342,965
Publications & Advertisement	661,800
Stationery	863,022

Karampura Campus

All the items which cost more than 0.1 Lakh are centrally procured from the Kashmere Gate campus as per provisions of GFR. All the AMC/Manpower's contracts are being monitored and awarded from the Kashmere Gate campus except the generator set which has been awarded to the Karampura Campus.

Work contracts and Maintenance

The list of work contracts and annual maintenance contracts carried given this year are given in the Table.

No.	Contract/AMC's	Amount (Rs.)
1	Waste paper Recycling	Exchange basis
2	UPS Battery	84,270
3	Purchase of books and subscription/renewal of journals	25,507,946
4	Supply of toner/cartridges	958,262
5	Stationery items and printing works	2,161,454

6	AUD Job Portal	241,500
7	Maintenance of servers & NAS devices	81,420
8	Maintenance of laptop battery	100,000
9	Maintenance desktop computers	158,203
10	Koha Library Management System (LMS)	123,660
11	Monkey handler	252,000
12	Sanitation services	8,076,427
13	Maintenance of AUD website	360,000
14	Maintenance of projectors	338,850
15	Maintenance of heavy-duty photocopy machine	166,796
16	Maintenance RO water purifier UV system	99,100/-
17	Maintenance audio-equipments	414,000/-
18	Maintenance of printers and scanners	162,058/-
19	Contract of ERP	920,400/-
20	Contract of security services	10,387,340/-

Assets

The following is the classification of assets of the University:

No.	Particulars	Quantity (in Numbers)
1	Air Conditioners	234
2	ID Card Machine (Evolis, Primacy Duplex)	1
3	PA/Audio system	34
4	Biometric attendance machines	6
5	Cameras	14
6	CCTV cameras	23
7	Desktop computers (HP406 G1)	440
8	Dispensary equipments	3
9	Panasonic Smart IP PBX	1

	System	
10	Generator 15 KVA Swadeshi	1
11	GPS	6
12	Laptops	188
13	Post-bed lock stitch machine	31
14	Musical instruments	4
16	Mobile Phones	8
17	Photocopier machine	7
18	Printers	121
19	Projectors	71
20	Wi-Fi routers	10
21	Scanners	5
22	Server	1
23	LED TV	3
24	UPS	170
25	Modular workstations	240

ESTATE DIVISION

Maintaining, improving and developing the Campus are necessary activities for supporting academic endeavour and maintain University's reputation as a premier institution of learning. The Estates Division provides a diverse range of facilities and services that enable the smooth functioning of the University and ensures a safe, clean and efficient working environment.

Infrastructure

Rooms (Administration)	29
Rooms (Faculty)	50
Classrooms	36
Large classrooms	04
Reading room	01
Committee rooms	04
Tutorials	01
Seminar room	01
Pantry	03
Labs	
Computer labs	04
Ecological lab	03
Workshops	04
Studios	02
Student recreation room	01
Gym	01
Cafeteria	02
Photocopy shop	01

Health Centre	01
Clinics -Ehsaas	05`
Girls Hostel	22 rooms (Capacity :45)
Stores	03
Toilets	Male : 21
	Female : 29
	Common : 05
	PwD : 03
Drinking water points	10

Karampura Campus

Major assets of the DDU College has been handed over to the University. Presently 22 new rooms are functional as class rooms/labs/office/faculty room/ committee rooms/library/reading rooms and common room for the students.

Ramp with steel railings has been constructed for physically disabled persons.

Health centre

The University Health Centre is equipped with all basic amenities to provide first-aid and general medical treatment.

Maintenance

The maintenance of all the physical facilities including the buildings, roads, electrical equipment, water supply, drainage system, telephones, EPABX exchange etc. is carried out by the Estate Division. The Division regularly carries out fumigation and anti-termite treatment. The Division also manages security, cleaning, sanitation, monkey handler services, transportation etc. through external agencies.

Security

The Division is responsible for providing a wide range of services aimed at maintaining a safe and secure physical environment for the University community. The security team provide support and assistance to staff, students and visitors.

Access for the persons with disabilities

Signage boards have been installed at all the prominent places on University Campus. The roads and pathways are wide and obstacle free. Ramps have been constructed at a number of places and grab rails have been provided where necessary, to facilitate the movement of the persons with disabilities. A wheel chair has been placed at the entrance of the University for the use of disabled persons. Anti-slip tape has been pasted on all staircases. Care is taken that there are no protruding objects along the path ways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically disabled persons. Three toilets have been converted to facilitate persons with disabilities.

Events and Activities

A lecture cum demonstration on Life safety and first aid was organised, 1 April 2016.

A lecture cum demonstration on Fire safety was organised, 8 April 2016.

A lecture on Disaster Management was organised, 12 April 2016.

A Fire safety training was conducted, 18 April 2016.

International Yoga Day was celebrated, 21 June 2016.

Self-defence training was given to the students and staff, 21 June 2016.

70th Independence Day was celebrated, 15 August 2016.

Stress Management programme was organised in coordination with Isha Foundation, 9 September 2016.

Samirendra Chatterjee IAS (Retd.), Executive President, Sulabh International Social Services Organisation (SISSO) delivered a talk, Cleanliness & Sanitation—Role of educational institutions, 23 September 2016.

Training to deal with terror attacks was given on 22 September 2016.

Participated in the Meri Dilli Utsav at Pitampura Dilli Haat, New Delhi, 14–16 October 2016.

Salil Misra, Professor, AUD gave a talk, Nation salutes Sardar Vallabhbhai Patel: The unifier of India, on the occasion of celebration of Rashtriya Ekta Diwas, 4 November 2016.

A lecture on Transformation of Surat—From plague city to cleanest city of India was organized, 4 November 2016.

New year day was celebrated, 1 January 2017.

An Eye Camp was organised, 13 January 2017.

A lecture, demonstration and mock exercise on Disaster Management was organised, 9 March 2017.

Fumigation activities, as a part of Anti-malaria drive, are periodically carried out in the Rohini campus and Karampura campus and anti-termite treatment was carried out in the campus in March 2017.

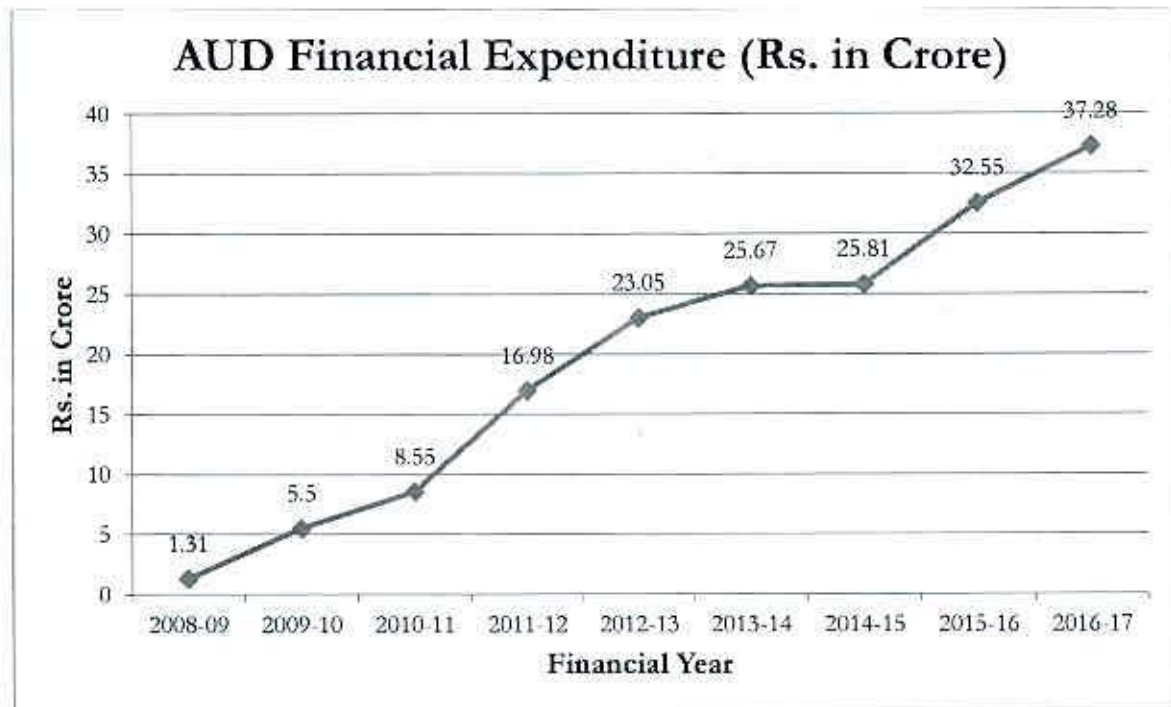
FINANCE DIVISION

The Finance Division functions under the directions of the Finance Committee Chaired by the Vice Chancellor and adheres to the mandate given under the Ambedkar University Delhi Act, 2007. The Division is presently headed by Controller of Finance and Team comprising of Deputy Registrar, Assistant Registrars and Staff. It functions to meet the requirements of management of funds which involves inter-alia timely availability of funds and proper utilisation as per the norms.

The annual accounts of the University is accordingly, considered and recommended by the Finance Committee to the Board of Management for approval. On the approval by the Board of Management, the annual accounts are adopted by the Court of the University.

The Division during the Financial Year 2016-17 had accomplished the statutory function of finalisation of annual accounts for the year 2016-17 within the stipulated time. Also, coordinated with the Statutory Audit Teams from both State and Union Governments and ensured proper conduct of audits.

The Finance Division has made elaborate arrangements to facilitate smooth collection of students' fee, thereby ensured digital collection of fees. It ensured timely services in disbursement of all dues and scholarships directly to the students' bank account apart from direct payment facility.



AMBEDKAR UNIVERSITY DELHI
BALANCE SHEET AS AT 31st MARCH 2017

SOURCES OF FUNDS	Schedule	(Amount in Rs.)	
		2016-17	2015-16
CORPUS/CAPITAL FUND	1	161,54,08,744	45,35,73,937
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	37,13,64,353	30,98,62,848
CURRENT LIABILITIES & PROVISIONS	3	49,51,97,548	24,83,92,868
TOTAL		248,29,70,645	101,20,29,653
APPLICATION OF FUNDS			
FIXED ASSETS	4		
Tangible Assets		154,65,44,841	40,55,90,148
Intangible Assets		95,59,238	7,349
Capital Works-In-Progress		0	0
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
Long Term		0	0
Short Term		24,21,34,194	2,01,37,671
INVESTMENTS - OTHERS	6	4,29,78,548	32,11,29,307
CURRENT ASSETS	7	37,16,13,568	6,73,45,959
LOANS, ADVANCES & DEPOSITS	8	27,00,40,258	19,77,19,219
TOTAL		248,29,70,645	101,20,29,653
PRINCIPLE ACCOUNTING POLICIES	23		
NOTES TO ACCOUNTS	24		


 Controller of Finance
 अम्बेडकर विश्वविद्यालय, दिल्ली
 Ambedkar University, Delhi
 एम्बेडकर रोड, काश्मिर गेट, दिल्ली-110006
 Khan Road, Kashmir Gate, Delhi-110006
 Email/website : www.aud.ac.in



 Controller of Finance
 Ambedkar University, Delhi

Committee for Prevention of Sexual Harassment

The first duly elected Committee for Prevention of Sexual Harassment (CPSH) was notified on 16 September 2015. It consisted of 9 members—3 faculty members, 4 students and 2 administrative staff members. The one-year term of the student members of the committee drew to a close in September 2016. An election to elect new set of representatives was held in March 2017. The procedures for dealing with complaints were laid out in the AUD Policy on Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination Based on Gender Identity and Sexual Orientation. To deal with the increasing complaints, the request to expand the members of the committee has been granted.

CPSH has tried to join existing networks on gender sensitization and create contact with NGOs such as Breakthrough, Partners in Law and Development and GSS as well as university centres such as Advanced Centre for Women's Studies, Tata Institute of Social Sciences, Mumbai in order to draw on their experience and expertise in raising awareness on the campus.

Five complaints were received by the Committee and inquiries were carried out and resolved in accordance with the policy laid down.

Events/Activities

Orientation sessions on Students were made aware of the presence of CPSH on campus and were explained the procedures of making complaints if necessary. CPSH to the new students of both campuses were held, to understand and respect the boundaries of personal and professional spaces, in August 2016. In order to make the sessions interesting and non-intimidating, clips from Bollywood films were used to draw attention to inappropriate behaviour depicted in popular culture. Animated films made by gender activists were also shown to introduce students to respectful and healthy student interaction.

Orientation programme on CPSH to the newly inducted faculty members was conducted, September 2016.

A panel discussion, Queer Violence and Forms of Resistance in Contemporary India, by members of Queering Dalit collective, Nirantar, Centre for Gender and Education, YP Foundation and Pinjra Tod collective in Delhi was organized by the AUD Queer collective in association with CPSH, 31 March 2017.

APPENDICES

APPENDIX I: FACULTY

No.	Distinguished Professor	School
1	C R Babu	SHE
2	Vijaya Shankar Varma	

No.	Professor Emeritus/ Professor Emerita	School
1	Kuriakose Mamkoottam	SBPPSE
2	Venita Kaul	SES

No.	Professor	Subject	School
1.	Anita Ghai	Disability Studies	SHS
2.	Anup Kumar Dhar	Psychology	SHS
3.	Ashok Nagpal	Psychology	SHS
4.	Asmita Kabra	E&D*, Economics	SHE
5.	Babu P. Remesh	Development Studies, Economics	SDS
6.	Chandan Mukherjee	Economics	SLS
7.	Denys P Leighton	History	SLS
8.	Debal C. Kar	Library	Library
9.	Dhirendra Datt Dangwal	History	SUS/SLS
10.	Geetha Venkataraman	Mathematics	SUS
11.	Gopalji Pradhan	Hindi	SUS/SLS
12.	Honey Oberoi Vahali	Psychology	SHS
13.	Jatin Bhatt	Design	SDes.
14.	Krishna Menon	Gender Studies, Political Science	SHS
15.	Lawrence Liang	Law	SLGC
16.	Rachana Johri	Psychology	SHS
17.	Radharani Chakravarty	CLTS**	SLS
18.	Salil Misra	History	SLS
19.	Sanjay Kumar Sharma	History	SUS/SLS
20.	Satyaketu Sankrit	Hindi	SUS/SLS
21.	Shivaji K. Panikkar	Visual Arts	SCCE
22.	Shyam B. Menon	Education	SES
23.	Smita Tewari Jassal	Sociology	SLS
24.	Suchitra Balasubrahmanyam	Design	SDes.
25.	Sumangala Damodaran	Development Studies, Economics	SDS

No.	Associate Professor	Subject	School
-----	---------------------	---------	--------

1.	Anita E. Cherian	Literary Art	SCCE
2.	Arindam Banerjee	Economics	SUS/SLS
3.	Bodh Prakash	English Literature	SUS/SLS
4.	Deepan Sivaraman	Performing Art	SCCE
5.	Deepita Chakravarty	Development Studies, Economics	SDS
6.	Diamond Oberoi Vahali	English Literature	SUS/SLS
7.	Kartik Dave	Management	SBPPSE
8.	Mohd. Sharique Farooqi	Design	SDes.
9.	Nakkeeran Nanjappan	Anthropology	CSSRM
10.	Niharika Banerjea	Sociology	SUS/SLS
11.	Praveen Singh	Global Studies, E&D*, History	SHE
12.	Rajan Krishnan	Cinematic Art	SCCE
13.	Rajendra P. Kundu	Economics	SUS/SLS
14.	Rukmini Sen	Sociology	SUS/SLS
15.	Sajeesh Kumar. C	Publishing	CP
16.	Sunita Singh	Early Childhood	CECED
17.	Suresh Babu	Ecology	SHE
18.	Tanuja Kothiyal	History	SUS/SLS

No.	Assistant Professor	Subject	School
1.	Abeer Gupta	Design	SDes.
2.	Akha Kaihrii Mao	Education	SES
3.	Alka Rai	Library	Library
4.	Amit Singh	English Literature	SUS
5.	Anandini Dar	Education	SES
6.	Anil Persaud	History	SUS/SLS
7.	Anirban Biswas	Economics	SUS/SLS
8.	Anirban Sengupta	Development Studies, Sociology	SDS
9.	Anoop Kr. Koileri	Psychology	SUS
10.	Anshu Gupta	Management	SBPPSE
11.	Anshumita Pandey	Psychology	SHS
12.	Balchand Prajapati	Mathematics	SUS/SLS
13.	Benil Biswas	Performance Studies	SCCE
14.	Bhoomika Meiling	English Literature	SUS/SLS
15.	Bidhan Chandra Dash	Sociology	SUS/SLS
16.	Bindu K. Covilakam	Gender Studies	SHS
17.	Deepti Sachdev	Psychology	SHS
18.	Dharitri Chakravartty	History	SUS/SLS

19.	Dhiraj Kumar Nite	History	SUS/SLS
20.	Dinesh Kumar	Library	Library
21.	Dipa Sinha	Economics	SUS/SLS
22.	Divya Chopra	Design	SDes.
23.	Gangmumei Kamei	Psychology	SHS
24.	Gunjan Sharma	Education	SES
25.	Gunjeet Aurora	English Literature	SUS/SLS
26.	Imran Amin	Development Practice	CDP
27.	Ishita Dey	Development Practice	CDP
28.	Ivy Dhar	Development Studies, Political Science	SDS
29.	Jyotirmoy Bhattacharya	Economics	SUS/SLS
30.	Kalindi Maheshwari	Management	SBPPSE
31.	Kancharla Valentina	Management	SBPPSE
32.	Kanika Mahajan	Economics	SUS/SLS
33.	Kanwal Anil	Management	SBPPSE
34.	Kranti Kumar	Mathematics	SUS/SLS
35.	Kritika Mathur	Management	SBPPSE
36.	Lovitoli Jimo	Gender Studies	SHS
37.	Mamatha Karollil	Psychology	SHS
38.	Manasi Thapliyal Navani	Education	SES
39.	Manish Jain	Education	SES
40.	Moggallan Bharti	Development Studies	SDS
41.	Moushumi Kandali	Visual Art	SCCE
42.	Nandini Nayak	Development Studies	SDS
43.	Neetu Sarin	Psychology	SHS
44.	Nidhi Kaicker	Management	SBPPSE
45.	Oinam Hemlata Devi	E&D*, Anthropology	SHE
46.	Pallavi Banerjee	Psychotherapy	SHS
47.	Pallavi Chakaravarty	History	SUS/SLS
48.	Partha Saha	Development Studies, Economics	SDS
49.	Pranay Goswami	Mathematics	SUS/SLS
50.	Preeti Sampat	Sociology	SUS/SLS
51.	Priyasha Kaul	Sociology	SUS/SLS
52.	Pulak Das	Ecology	SHE
53.	Rachna Chaudhary	Gender Studies	SHS
54.	Ramneek Khassa	Mathematics	SUS/SLS
55.	Richa Awasthy	Management	SBPPSE
56.	Rinju Rasaily	Sociology	SUS/SLS

57.	Rohit Negi	E&D*, Geography	SHE
58.	Sabitri Dutta	Economics	SUS
59.	Sandeep R. Singh	CLTS**	SUS/SLS
60.	Sanju Thomas	English Literature	SUS/SLS
61.	Santhosh S.	Visual Art	SCCE
62.	Santosh Kumar Singh	Sociology	SUS/SLS
63.	Saranika Sarkar	Economics	SUS/SLS
64.	Sayandeb Chowdhury	English Literature	SUS/SLS
65.	Shad Naved	CLTS**	SUS/SLS
66.	Shailaja Menon	History	SUS/SLS
67.	Shefalee Jain	Visual Art	SCCE
68.	Shelmi Sankhil	CLTS**	SUS/SLS
69.	Shifa Haq	Psychology	SHS
70.	Shivani Nag	Education	SES
71.	Shubhra Nagalia	Gender Studies	SHS
72.	Taposik Banerjee	Economics	SUS/SLS
73.	Thokchom Bibinaz Devi	Psychology	SHS
74.	Urfat Anjem Mir	Sociology	SUS/SLS
75.	Usha Mudiganti	English Literature	SUS/SLS
76.	Venugopal Maddipati	Design	SDes.
77.	Vikram Singh Thakur	English Literature	SUS/SLS
78.	Vinod R.	Psychology	SHS
79.	Wrick Mitra	Psychology	SHS
80.	Yogesh Snehi	History	SUS/SLS

* Environment and Development (E&D)

** Comparative Literature and Translation Studies

No.	Visiting Faculty	Position	School/ Centre
1.	Anuradha Kapur	Professor	SCCE
2.	Belinder Dhanoa	Associate Professor	SCCE
3.	Cheryl R. Jacob	Assistant Professor	SVS
4.	Gargi Bharadwaj	Assistant Professor, Performing Arts	SCCE
5.	Harish Narang	Professor	SLS
6.	Rakhi Peswani	Associate Professor, Visual Art	SCCE
7.	RV Ramani	Professor	SCCE
8.	Saikat Banerjee	Assistant Professor, Economics	SUS
9.	Shailesh Kr. Tripathi	Assistant Professor, Mathematics	SUS

No.	Temporary Faculty	Position	School/ Centre
1.	Akshaya Kumar	Assistant Professor, Film Studies	SCCE
2.	Monimalika Day	Associate Professor, Education	SES
3.	Prabhat Rai	Assistant Professor, Education	SES
4.	Vikas Baniwal	Assistant Professor, Education	SES

No.	Tenure/Contractual Faculty	Position	School/ Centre
1.	Aparajita Bhargarh	Assistant Professor, Early Childhood	CECED
2.	Ashis Roy	Psychotherapist (Assistant Professor)	CPCR
3.	Awadhesh Kr. Tripathi	Assistant Professor, Hindi	SUS
4.	Cybil K. Vinodan	Assistant Professor, Political Science	SUS
5.	Gulshan Bano	Assistant Professor, Hindi	SUS
6.	Ishita Mehrotra	Assistant Professor, Political Science	SUS
7.	Monishita Hajra Pande	Assistant Professor, ELT	SUS
8.	Mrityunjay Tripathi	Assistant Professor, Hindi	SUS
9.	Ngoru Nixon	Assistant Professor, Political Science	SUS
10.	Nikita Jain	Psychotherapist (Assistant Professor)	CPCR
11.	Nupur Samuel	Assistant Professor, ELT	SUS
12.	Priyanka	Assistant Professor, Political	SUS

		Science	
13.	Rachna Mehra	Assistant Professor, History	SUS
14.	Rachana Shokhanda	Assistant Professor, Mathematics	SUS
15.	Rajinder Singh	Psychotherapist (Assistant Professor)	CPCR
16.	Runa Chakraborty	Assistant Professor, ELT	SUS
17.	Shalini Masih	Psychotherapist (Assistant Professor)	CPCR
18.	Shireen Mirza	Assistant Professor (Sociology)	SUS
19.	Shiv Kumar	Assistant Professor (ELT)	SUS
20.	Sumana Datta	Assistant Professor (Env. Studies)	SUS
21.	Surajit Sarkar	Coordinator (Programme) at the level of Associate Professor	CCK
22.	Swati Shresth	Assistant Professor (Env. Studies)	SUS
23.	Vaibhav	Assistant Professor (Hindi)	SUS

APPENDIX II: NON-TEACHING STAFF

S.No.	Name	Designation
1.	M.A. Sikandar	Registrar
2.	J. Ernest Samuel Ratnakumar	Controller of Finance
Vice Chancellor's Office		
3.	B. Mallesha	Assistant Registrar
4.	Sunita Tyagi	Assistant Registrar
5.	Mamta Aswal	Assistant
6.	Rudresh Singh Negi	MTS
7.	Sandeep	MTS
Registrar's Office		
8.	Lokesh Garg	Deputy Registrar
9.	Neelima Ghildiyal	Assistant
10.	Mahesh Kumar	Assistant
11.	Rohit Kumar	MTS
HR Division		
12.	Prasad T.S.V.K.	Deputy Registrar
13.	Urmil Shekhawat	Consultant
14.	Bhupender Singh	Assistant
15.	Neeru Sharma	Assistant
16.	Susheela Devi	MTS
Administration Division		
17.	Manish Kumar (Lt Col, Retd)	Deputy Registrar
18.	Narendra Mishra	Assistant Registrar
19.	Upendra Nath Singh	Assistant Registrar
20.	Keshar Singh Bisht	Consultant
21.	Satish Kumar	Junior Consultant
22.	Subhash	Junior Executive
23.	Saurabh	Assistant
24.	Ritika Kattarmal	Assistant
25.	Naveen Kumar	MTS
Estate Division		
26.	Rajeev Kumar	Assistant Registrar
27.	Mohammad Haseen	Security Supervisor
28.	Yatinder Singh	Caretaker
Planning Division		
29.	Puneet Goel	Assistant Registrar
30.	Anshu Singh	Assistant Registrar
31.	Sameer Khan	Junior Executive
32.	Shiv Charan	MTS
Finance Division		
33.	A.K. Ahuja	Senior Consultant
34.	Raj Kumar Bhardwaj	Assistant Registrar

35.	Sumar Pal	Consultant
36.	Ajay Kumar Thakur	Junior Executive
37.	Sana Khan	Junior Executive
38.	Prabhat Kumar	Junior Executive
39.	Brajesh Kumar Gupta	Assistant
40.	Mohit Jagota	Assistant
41.	Anjna Kumari	Assistant
42.	Suman Negi	Assistant
43.	Keshav Thakur	MTS
Academic Services Division		
44.	P.K. Katarmal	Senior Consultant
45.	Sunder Lal Sethi	Consultant
46.	Yusuf Raza Naqvi	Assistant
47.	Monika Ranjan	Data Entry Operator
48.	Ashok Kumar-I	MTS
Student Services Division		
49.	Bindu Nair	Assistant Registrar
50.	Arunima Paul	Assistant
51.	Nitin Chaudhary	Assistant
52.	Ajay Kumar	MTS
53.	Sumit Solanki	MTS
Assessment Evaluation and Student Progression (AES) Division		
54.	Manmohan Aswal	Assistant
55.	Sandeep Kumar	Data Entry Operator
Campus Development Division		
56.	N.K. Verma	Co-Director (Technical)
57.	R.P. Sharma	Senior Consultant (Admn)
58.	Manjula Khan	Architect
59.	Ashish Patidar	Assistant Registrar
60.	Deepak Kapoor	Assistant Registrar
61.	Abhishek Agrawal	Project Engineer (Civil)
62.	Gaurav Saxena	Project Engineer (Electrical)
63.	K. Yudhistar	Junior Engineer (Electrical)
64.	Vikas Dalal	Consultant
65.	Bhupendra Singh Chauhan	Assistant
66.	Meena Senwal	MTS
Library		
67.	Ravinder Rawat	Junior Executive (Library)
68.	Manju	Junior Executive (Library)
69.	Sanjay Singh Rawat	MTS
70.	Nekson	MTS
71.	Pinky	MTS
IT Services Division		
72.	Deepak Bishla	System Administrator (IT)

73.	Mukesh Singh Dangi	Technical Assistant (IT)
74.	Ramiz Kazmi	Technical Assistant (IT)
75.	Manas Ranjan Dakua	Technical Assistant (IT)
76.	Ashu Mann	MTS
77.	Ajay Singh Dangi	MTS
Environment Management Unit		
78.	Daya Chand	Garden Supervisor
79.	Raj Kumar Maurya	Mali
80.	Naresh Kumar	Mali
81.	Rizwan	Mali
82.	Ranjit Bhuimali	Mali
83.	Fida Hussain	Mali
Schools and Centers		
School of Undergraduate Studies		
84.	Harsh Kapoor	Assistant Registrar
85.	N.T. Diheung	Assistant Registrar
86.	Priyanka Alagh	Junior Executive
87.	Asha Devi D.	Assistant
88.	Sunita Mahar	Data Entry Operator
89.	Sandeep Kumar - II	MTS
School of Liberal Studies		
90.	Poonam Petwal	Assistant
91.	Ashok Kumar-II	MTS
School of Human Studies		
92.	Santosh Thomas	Junior Executive
93.	Minakshi Singh Jugran	Assistant
94.	Sandeep Kumar - I	MTS
School of Development Studies		
95.	Sangeeta	Assistant
School of Human Ecology		
96.	Raj Kumar	Assistant
97.	Tilak Raj	MTS
School of Business, Public Policy and Social Entrepreneurship		
98.	Deepak Kumar	Assistant
99.	Shivam Kaushik	Assistant
School of Culture and Creative Expressions		
100.	Ramakrishnan Potty. S.	Consultant
School of Education		
101.	Tejeshwar Singh	Assistant
102.	Vijay Kumar	MTS
School of Design		
103.	Nishant Solomon	Assistant
104.	Rudar Pal	MTS

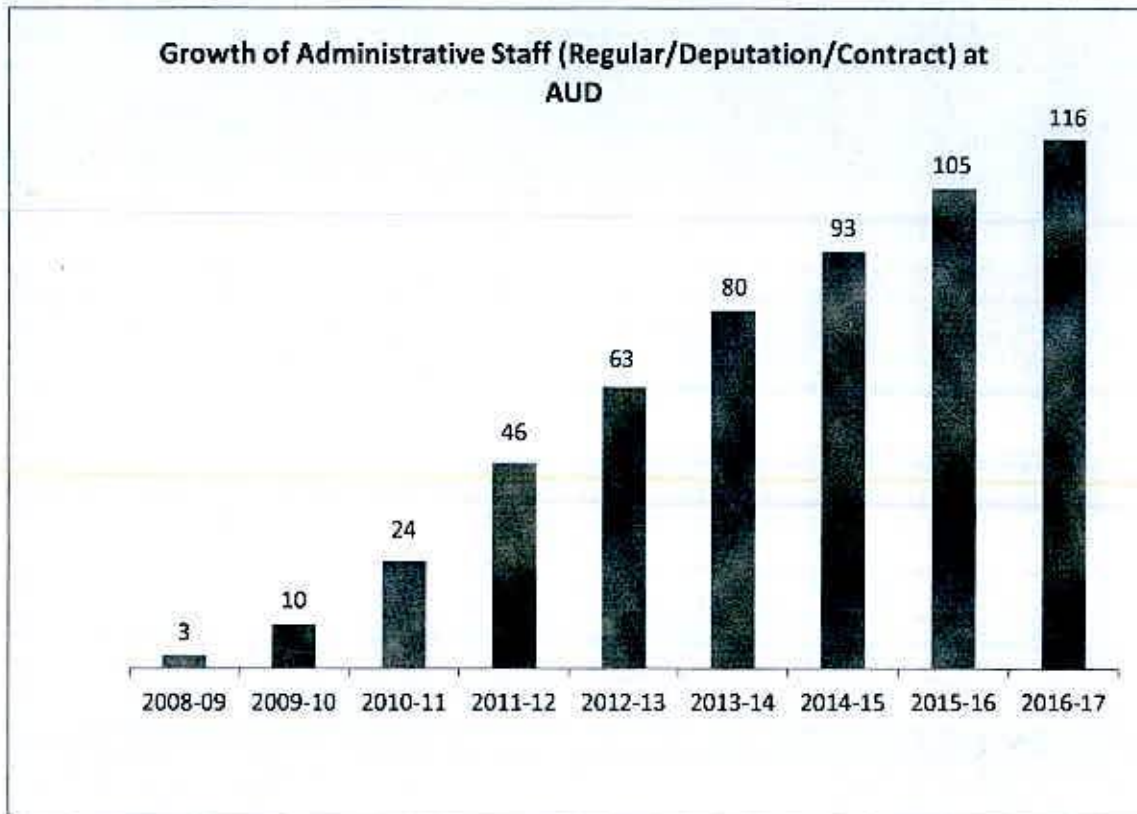
Centre for Early Childhood Education and Development		
105.	Anil Singh Rawat	Assistant
Health Centre		
106.	Archana Gupta	Medical Officer
Karampura Campus		
107.	Harish Gurnani	Consultant
108.	Praveen Bhatt	System Administrator (IT)
109.	Mohan Singh Yadav	Junior Executive
110.	Shiv Kumar	Junior Consultant
111.	Shambhu Sharan Singh	Technical Assistant (IT)
112.	Ashutosh Tyagi	IT Assistant
113.	Omprakash Mishra	Library Assistant
114.	Meenakshi	Junior Library Assistant
115.	Ayushi Verma	Data Entry Operator
116.	Mewa Lal	MTS (Electrician)
117.	Shafique Ahmad	MTS
118.	Swami Nath	MTS

APPENDIX III: List of non-teaching staff who have left the University on completion of contractual tenure/ resignation in 2016-17

No.	Name	Designation	Date of Leaving	Mode of Appointment
1.	Ms. Sarmistha Roy	Deputy Registrar	22.09.2016	Contractual
2.	Shri Charan Pratap Singh	Assistant Registrar	09.03.2017	Contractual
3.	Shri Sat Pal	Consultant (HR)	05.11.2016	Contractual
4.	Shri P. Mani	Consultant (CD)	25.05.2016	Contractual
5.	Shri M.R. Kapoor	Consultant (Admn)	09.07.2016	Contractual
6.	Dr Nidhi Chopra	Medical Officer (part-time)	21.11.2016	Contractual
7.	Shri Ajit Singh	Security Supervisor	31.10.2016	Contractual
8.	Shri Jitender Kumar Duggal	Junior Consultant	15.02.2017	Contractual
9.	Shri Sita Ram Sharma	Caretaker	31.05.2016	Contractual
10.	Shri Deepak	MTS (Electrician)	30.11.2016	Contractual

APPENDIX IV List of non-teaching staff who have joined the University on direct recruitment/ deputation/ contract basis in 2016-17

No.	Name	Designation	Date of Joining	Mode of Appointment
1.	Lokesh Garg	Deputy Registrar	01.03.2017	Deputation
2.	Anshu Singh	Assistant Registrar	10.03.2017	Regular
3.	Shri Upendra Nath Singh	Assistant Registrar	10.03.2017	Regular
4.	Deepak Kapoor	Assistant Registrar	14.03.2017	Regular
5.	Diheung N T	Assistant Registrar	17.03.2017	Regular
6.	Deepak Bishla	System Administrator	17.02.2017	Regular
7.	Manjula Khan	Architect (CD)	04.04.2016	Contractual
8.	Gourav Saxena	Project Engineer Electrical (CD)	12.04.2016	Contractual
9.	Abhishek Agrawal	Project Engineer Civil (CD)	13.04.2016	Contractual
10.	Meena Senwal	Multi Tasking Staff (CD)	01.04.2016	Contractual
11.	Sunder Lal Sethi	Consultant (AS)	21.06.2016	Contractual
12.	Urmil Shekhawat	Consultant (HR)	28.06.2016	Contractual
13.	Satish Kumar	Junior Consultant (Stores)	26.12.2016	Contractual



The proposal for Setting up an Equal Opportunity Office (EOO) at Ambedkar University Delhi (AUD)

Drawing inspiration from Dr Ambedkar's vision of bridging equality and social justice with excellence, the emphasis at AUD is on the need to create sustainable and effective linkages between access to and success in higher education. In the past nine years, the University has introduced and continuously improvised upon schemes for the welfare of its staff and students. It has structures and systems in place that promote equity of student and staff life in the University such as disability measures, language assistance, fee waivers and other economic assistance, remedial courses for students who need it, and other measures that ensure full participation of all and every University member in the academic, administrative, social and political life of the university.

While the University continuously strives to make improvements in its social welfare schemes, there is a need to institutionalise such practices in the form of statutes or structures. In order to ensure sustainability, the requirement is of an umbrella body – an equal opportunity office that coordinates with various cells, committees and schemes of the University that work towards enhancing equity and equal opportunity for members of the University – whether as students or staff – for various marginalized groups. The Internal Quality Assurance Cell (IQAC) has had several rounds of deliberations on imagining a body such as this and its mandate.

As a measure of promoting inclusion and diversity in Educational Institutions, a number of affirmative action programmes and schemes have been initiated by the Government of India and its agencies. The UGC made the regulations for Promotion of Equity in Higher Educational Institutions (HEI), 2012 (See Annexure 1). As per the regulations, it is required that every HEI shall promote equality among all sections of the students without prejudice to their belonging to any social group and for this purpose it shall establish an Equal Opportunity Cell (EOC) and appoint an Anti Discrimination Officer who shall not be below the rank of a Professor in the case of a University.

The EOCs in different universities and colleges have been created to ensure non discrimination at the institutional level, and to promote diversity and inclusive practices on the campuses of these institutions. See Annexure 2 for a brief note on EOC or similar units that have been set up at University of Delhi, Tata Institute of Social Sciences and JNU.

The Equal Opportunity Office (EOO) at AUD is imagined to be an overarching body within which structures exist that perform key crucial functions – (i) monitoring and ensuring effective implementation of policies of the state regarding affirmative action, (ii) grievance redressal, including those grievances arising out of discrimination on any basis, and (iii) taking proactive measures to make the University campus inclusive, and creating an enabling environment for those who belong to marginalised communities. The office will serve all the constituents of the University – the students, the faculty, the staff as well as the general public / stakeholders.

The broad aim of the EOO will be to act as an umbrella body that contains within it and coordinates works with various cells, centers, committees and schemes of the university that work towards enhancing equity and equal opportunity for students and staff of the university belonging to various marginalized groups. These are, at present, conceptualized along gender, class, race, caste, religion, disability, region and language.

Generally, together these structures should facilitate and / or carry out the following functions:

Monitoring Functions

- Disseminate information on, implement and track various policies and schemes of the government and of AUD that addresses issues of marginalization, discrimination and equity, inclusions whether these be for women, minorities, marginalized castes, people with disabilities or the economically disadvantaged.
- Ensure and track the implementation of the reservation policy of the government with regard to SC/ST/OBC categories, transgender identities, and disability in student admissions, faculty and staff appointment.

Grievance Redressal Functions

- Set up systems and processes for grievance redressal among aggrieved students, staff and faculty (prospective or existing), including those of a discriminatory nature, in admissions, recruitment, evaluation, provision of amenities and welfare schemes etc.

Pro-Active Measures

- Conduct sensitization and awareness generation of the various ways in which marginalization and discrimination occurs in full participation in University life and partaking of its resources- whether these be in academic life or in the social life of the University.

- Conduct data analysis/research to assess diversity in student and staff populations as also examining factors that assure a discrimination free learning and working environment in the University for various marginalized communities in the University. For example, assessing patterns of drop-outs among students or through gender, caste, sexuality, disability, minority, linguistic religion audits.
- Ensure a barrier free entry process for those from disadvantaged backgrounds. Assistance may also be provided in terms of training classes to prepare prospective students or staff from disadvantaged backgrounds for entrance or recruitment examination of the University, and to existing students for competitive examination for further education and employment.
- Set up new and review existing structures and systems that promote equity of student and staff life in the University such as disability measures, language assistance including the production of bilingual bridge materials, fee waivers and other economic assistance, remedial courses for students who need it, non-teaching staff development programmes and other measures that ensure full participation of all and every University member in the academic, administrative, social and political life of the University.

Structure of the EOO at AUD

The Equal Opportunity Office will be headed by a **Director**, who will be of the rank of Professor and will be staffed with an Assistant Registrar, and Junior Executive / Assistant. Student volunteers will also be a major component of EOO. The secretariat of EOO will be the secretariat for its constituent unit as well. Director EOO will have the administrative responsibilities for the secretariat.

It is expected that the functions of the EOO will be overseen by an Advisory Committee and a Steering Committee with the following composition:

Composition of the Advisory Committee:

1. Chairperson – Pro Vice Chancellor
2. Vice Chairperson – Director, EOO
3. Members
 - a. Ex-Officio Members: Dean (SS), Dean (AES), Dean (AS), Registrar, Dean (Planning)
 - b. Nominated by the Vice Chancellor – 1 Faculty (Associate Professor/Assistant Professor), 1 Student and 1 non-Teaching Staff

Advisory Committee should outline the broad policy that will be the guideline for the Steering Committee. The committee should also act as linkage between the EOO and the constituent units. It will meet at least twice in a year. The committee will submit an annual report of the activities of Equal Opportunity Office highlighting the monitoring, pro active and welfare measures for the year.

Composition of the Steering Committee

1. Chairperson – Director, EOO (from one of the Chairpersons of the three constituent units)
2. Members
 - a. Ex-Officio Members: Chief Liaison Officer, Chairperson (GRAD-C for Students), Chairperson (GRAD-C for Staff & Faculty)
 - b. Mentors – Faculty and Students from different campuses. There will be one mentor for every 1000 students. Based on student strengths, two small campuses can have one mentor.

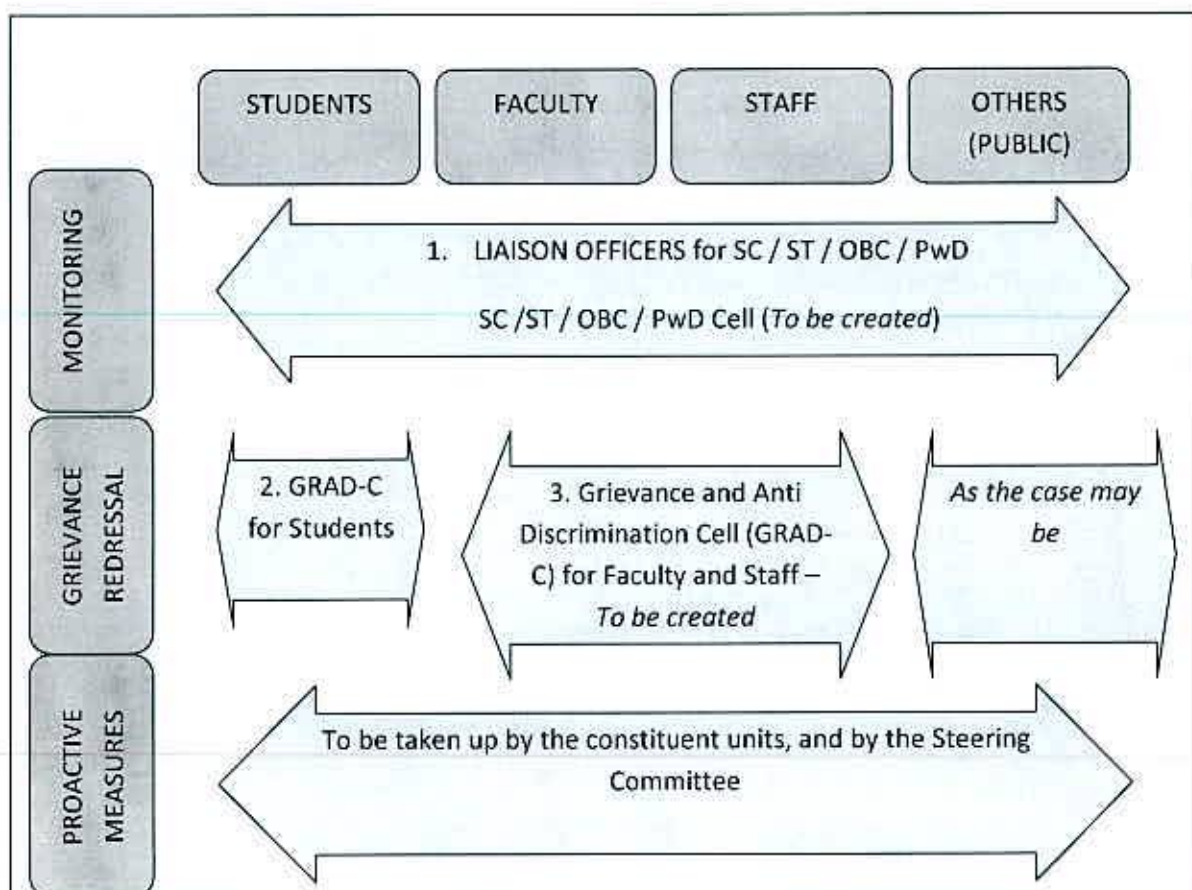
The Steering committee shall endeavour to have representation from the various sections – SC / ST / OBC / PwD / Minorities / Women etc. The steering committee shall meet once every month.

The role of the Steering Committee is to ensure a smooth functioning of the various constituent units, coordinate cases which involve more than one constituent unit, put together a proactive plan of action for the EOO, liaise with state and non-state agencies on student scholarships, look for funding opportunities for students, put in place welfare measures for marginalised groups, and others (as mentioned above in page 2).

The various structures embedded in the EOO are represented in the diagram below. Each constituent unit is expected to act independently and not through the Steering Committee.

EQUAL OPPORTUNITY OFFICE (EOO)

1. ADVISORY COMMITTEE
2. STEERING COMMITTEE



1. Liaison Officers and Special Cell

Liaison Officers have been appointed at AUD for SC, ST, OBCs and PwD to ensure effective implementation of affirmative action policies of the government in admissions and in recruitment.

The University will set up a Special Cell under the direct control of the Liaison Officers. The functions of the Cell will mainly be to assist the Liaison Officers to discharge their duties effectively.

Structure and Function of Special Cell

- It is proposed that a Chief Liaison Officer (from among the Liaison Officers) be appointed who will also be the chair of the Reservation Cell.
- The purpose of this Cell is to help the University in implementing the reservation policy with regard to the admission of students and the recruitment of teaching and non-teaching staff at various levels. Its

function is also to help the SC/ST categories to integrate with the mainstream of the university community and to remove difficulties, which they may be experiencing.

- The Grievance Redressal function of the Special Cells, as notified by the UGC (2006) regulations will be vested with the GRAD-C (see point 3 & 4 below).

Refer to Annexure 3 for the functions and objectives of Special Cells as notified by the UGC (2006).

2. Grievance Redressal and Anti-Discrimination Committee for Students – GRAD-C (To be Modified)

A Grievance Redressal Cell has been formed at AUD. It hears and addresses any grievance of any student against the University or its constituents, as the case may be, after the student has availed of remedies available in such constituent for redressal of grievance; and of any applicant for admission as student to the University or its constituent.

- It is proposed that the Cell be renamed to Grievance Redressal and Anti Discrimination Committee, and the Chair of this Committee shall function as the Anti Discrimination Officer. Refer to Annexure 1 for UGC regulations on Promotion of Equity in Higher Education Institutions, for the roles and responsibilities of the Anti Discrimination Officer in cases of complaints received by students.
- The Committee shall have the power to seek the assistance of any person belonging to the Scheduled Castes, the Scheduled Tribes, Socially and Economically Backward Classes, minority or disabled category, as *amicus curiae*, for hearing complaints of alleged discrimination. It is proposed that it may liaison with the Special Cell (as mentioned in No 1 above) for this purpose.
- As per the regulations of the UGC on Grievance Redressal (2012), each University shall appoint an Ombudsman for redressal of grievances of students, who shall be appointed from a panel of three names recommended by the search committee consisting of nominees of the state government. The University has already written to the State Government for setting up the panel.

3. Grievance Redressal and Anti Discrimination Committee for Faculty & Staff (To be Created)

Similar to the Grievance Redressal and Anti-Discrimination Committee for Students, a Committee to address grievances of faculty and staff be constituted, having faculty and staff representation from SC / ST / OBC / PwD / Minorities and Women.

4. Pro-active Measures

Taking proactive measures for promotion of equity is the responsibility of all the constituent units of the EOO. The Steering Committee with the support of students, faculty and staff volunteers will engage in activities such as (i) conducting sensitisation and awareness drives, (ii) organising capacity building workshops and remedial classes, (iii) organise seminars on issues related to equal opportunity, (iv) undertake research studies on themes such as those related to student diversity, (v) ensuring provision of facilities for persons with disabilities etc.

In addition to the above, there are other structures in place that perform one or more of the three broad functions specified for the EOO. The EOO is expected to work in collaborations with these structures towards the common goals and objectives.

- a. The Committee for Prevention of Sexual Harassment (CPSH) performs both grievance redressal function, and takes proactive measures to ensure a congenial atmosphere and prevention of sexual harassment in campus. The University had notified the AUD Policy on 'Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination based on Gender Identity and Sexual Orientation-2014'.
- b. Student Faculty Committee (SFC) is a forum for recording and resolving various academic concerns including issues like classroom teaching, assessment, conduct of exams and student feedback. It is aimed at bringing students' concerns regarding the teaching-learning process to a common platform while providing adequate safeguards to the students from persecution by any teacher. Each undergraduate and postgraduate program has program-specific SFCs with adequate representation from students and faculty.
- c. Anti Ragging Committee & Squad - As per the directions of the Supreme Court of India, ragging within or outside any educational institution is prohibited. As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad.

- d. Proctorial Committee – The committee ensures and maintain discipline in the campuses, examines the complaints regarding indiscipline in the campuses brought to notice by any student, faculty or any personnel working in the University, and liaisons with the local police for security and safety of students in and around campuses.
- e. Standing Committee on Student Affairs (SCSA) – The SCSA of the Academic Council is responsible to look after all the matters related to student services, and submits its reports and recommendations to the Academic Council from time to time.

Apart from the above, the University shall create a *Committee for Prevention of Caste Discrimination* (CPCD). The task of CPCD shall mainly be to organise sensitising workshops / events on the issues related to caste, and take proactive measures to provide a congenial and supportive environment for students and staff belonging to SC, ST and OBC.

The above proposal for setting up an Equal Opportunity Office (EEO) at AUD was recommended by the Academic Council in its 13th Meeting held on 30.10.2017 for consideration by the Board of Management. The same is placed before the Board of Management for its consideration.

Enclosures:

- i. Extract of the UGC Regulations, 2012 on Promotion of Equity in Higher Education Institutions (**Enclosure-I**)
- ii. Equal Opportunity Initiatives at other Institutions (**Enclosure-II**)
- iii. Objectives and Functions of Special Cells as notified by the UGC in 2006 Regulations (Extract) (**Enclosure-III**)

Extract of the UGC Regulations, 2012 on Promotion of Equity in HEIs**Higher Educational Institution to take measures against discrimination**

- (1) Every higher educational institution shall take appropriate measures to -
 - (a) Safeguard the interests of the students without any prejudice to their cast, creed, religion, language, ethnicity, gender and disability.
 - (b) Eliminate discrimination against or harassment of any student in all forms in higher educational institutions by prohibiting it and by providing for preventive and protective measures to facilitate its eradication and punishments for those who indulge in any form of discrimination or harassment;
 - (c) Promote equality among students of all sections of the society.
- (2) Without prejudice to the directives or instructions of the Central Governments or the State Governments issued from time to time in respect of treatment of students belonging to Scheduled Castes or the Scheduled Tribes, no higher educational institution shall discriminate a student belonging to the Scheduled Castes and the Scheduled Tribes categories, or allow or condone any constituent of the higher educational institution to discriminate such a student or group of such students, and take the following measures namely.
 - (a) The higher educational institution or constituent of higher educational institution shall not discriminate against students belonging to the Scheduled Castes and the Scheduled Tribes in admissions
 - (i) By breach of the policy of reservation in admissions as may be applicable;
 - (ii) In accepting application for admission of such students;
 - (iii) In the way in which an application is processed;
 - (iv) In the arrangements made for, or the criteria used in, deciding who should be offered admission as a student;
 - (v) By withholding or refusing to return any document in the form of certificates of degree, diploma, etc, deposited with higher educational institutions by such a student for the purpose of seeking admission, with a view to inducing or compelling such a student to pay any fee or fees in respect of any course or programme of study which he/she does not intend to pursue;
 - (vi) By demanding money in excess of that specified in the declared admission policy;
 - (vii) By denying or limiting access to any benefit arising from such enrolment provided by the higher educational institutions;
 - (viii) By treating unfavorably in any way in connection with the student's enrolment to a specific standard of class or area of study, training or instruction.

- (b) The higher educational institutions or constituent of higher educational institutions shall prohibit all persons and authorities of the higher educational institutions from harassing or victimizing any student.
- (i) By announcing, verbally or otherwise, in the class, the names of the castes, tribes, religion or region of the students;
 - (ii) By labeling students as reserved category in the class;
 - (iii) By passing derogatory remarks indicating caste, social, regional, racial or religious background as reason of under-performance in the class;
 - (iv) By allotting differential time to any student to meet faculty as compared to other students;
 - (v) By keeping any student idle in the laboratory and not allowing him/her to work even if he/she is allowed to enter,
 - (vi) By earmarking separate seats to any student or a group of students in the reading hall;
 - (vii) By following differential treatment to any student regarding issue of books or journals or magazines, etc.;
 - (viii) By treating any student or section of students separately in utilizing the sports facilities on the basis of their caste, creed, region or religion.
- (c) The higher educational institution or constituent of higher educational institution shall not discriminate or allow discrimination in evaluation on the basis of caste, creed, religion, language, ethnicity, gender and disability
- (i) By not properly evaluating and re-evaluating examination papers of such students and by giving them less marks;
 - (ii) By delaying declaration of results of any student or section of students;
- (d) The higher educational institution or constituent of higher educational institution shall ensure that there is no discrimination against the students on the basis of caste, creed, religion, language, ethnicity, gender and disability;
- (i) By not giving full information about the fellowships related matters;
 - (ii) By withholding or stopping the fellowships meant for students;
- (e) The higher educational institution or constituent of higher educational institution shall ensure that no student or section of students is discriminated on the basis of caste, creed, region, language, ethnicity, gender and disability against
- (i) By segregating such students from others in hostel or mess or reading room or common room or playground or canteen and any other student amenities including drinking water facilities, etc;
 - (ii) By indulging in acts of ragging specifically targeted against such students;
 - (iii) By doing anything which disrupts or disturbs the regular activities of such students;
 - (iv) By any act of financial extortion or forceful expenditure put on such students;
 - (v) By not allowing such students to participate in the cultural programme of the sports events;

- (f) The higher educational institution shall promote equality among all sections of the students without prejudice to their belonging to any social group and for this purpose it shall establish an Equal Opportunity Cell and appoint an Anti Discrimination Officer who shall not be below the rank of a Professor in the case of a University and an Institution deemed to be a University, and not below the rank of associate Professor in the case of a college;
- (g) The higher educational institution shall prohibit any conduct by any person or group of persons in the higher educational institution, whether by words spoken or written or by any act which has the effect of ragging on students;
- (h) The higher educational institution shall prescribe the procedures and mechanism, within a period of six months of coming into force of these regulations, to deal with and decided any complaint of discrimination, made or submitted by any student or group of students and it shall be obligatory on the part of the higher educational institution to decide such complaints with a maximum period of sixty days from the date of receipt or submission of such complaint;
- (i) The higher educational institution shall take steps to educate the educational fraternity and public and raise public awareness on the importance of equality and overcoming any form of caste based discrimination and harassment against students belonging to the marginalized sections, including SC/ST students of the society in higher educational institution;
- (j) The higher educational institutions shall ensure the strict implementation of all constitutional provisions and protective measures in respect of students belonging to SC/ST categories;
- (k) The higher educational institution shall upload on its website all measure for elimination of discrimination and punishments for breaching them and the higher educational institution shall also upload relevant public awareness material for prevention of discrimination against and harassment of any section of the student.

Punishments:

- (1) Whoever commits any act of discrimination or harassment as specified in these regulations against any student or section of students in any higher educational institution, shall be dealt with through the following procedure namely:-
 - (a) on receipt of a written complaint, the Anti Discrimination Officer shall initiate follow-up action including preliminary fact finding inquiry, if he considers necessary;
 - (b) on the recommendation of the Anti Discrimination Officer, the higher educational institution shall take appropriate follow-up action;
 - (c) the competent authority of the higher educational institution upon receipt of the inquiry report shall refer the same to the Anti Discrimination Officer in the case of students for taking appropriate action in accordance with the provisions of the Statutes or Ordinances or Regulations of the higher

educational institution or the UGC Regulations on Ragging and any other Regulations in force; or

- (d) in case of teachers and non-teaching staff, the competent authority of the higher educational institution upon receipt of the inquiry report shall take appropriate action in accordance with the provision of the Statues or Ordinances or Regulations of the higher educational institution or service rules as applicable to higher educational institution.
- (2) The punishment shall be commensurate with the nature of the discrimination or harassment.

Information about the complaint:-

- (1) A complaint about discrimination or harassment as defined in these regulations may be made in writing by a student or a parent of a student irrespective of whether the discrimination or harassment is alleged to have taken place within or outside the higher educational institution.
- (2) The complaint shall include sufficient details of the alleged act of discrimination or harassment.
- (3) The complaint shall be made to the Anti Discrimination Officer.
- (4) The higher educational institution shall formulate and make public, by uploading the information on its website, a transparent procedure for filing and dealing with such complaint.

Appeal

- (1) Subject to provisions made by higher educational institutions, any person aggrieved by an order made by the Anti Discrimination Officer may prefer an appeal against such order within a period of ninety days from the date of the order to the head of the higher educational institution.
- (2) Provided that the Head of the higher educational institution may entertain an appeal after the expiry of the said period of ninety days, if he is satisfied that the appelland had sufficient cause for not preferring the appeal within the said period of ninety days.

Equal Opportunity Initiatives at other Institutions

- (a) At the Tata Institute of Social Sciences (TISS), a SC – ST Cell was established based on UGC 1998 guidelines, and it is currently known as the Social Protection Office (SPO). The SPO has been set up to ensure effective implementation of affirmative actions and operationalisation of supportive mechanisms for various disadvantaged communities. The SPO facilitates the Institute's resolve to implement the reservation policies for admissions and recruitments in letter and spirit. Over the years, the mandate of this office has been expanded to include various supportive services for students, staff and faculty members belonging to other disadvantaged social groups such as Other Backward Classes (OBC), Persons with Disability (PWD), Minorities, Kashmiri migrants and kin of Armed Forces on the basis of the directives from the Govt and the UGC from time to time. These activities include post admission orientation, organising capacity building sessions, remedial coaching, and grievance redressal.
- A Social Protection Standing Committee oversees the affairs of the office, and is chaired by the Director of the institute. The committee includes among its members the Deputy Director, Dean and Associate Dean (Social Protection), the Registrar and 7 other members, in addition to mentors from each School, and one each representing disadvantaged groups.
- (b) At the University of Delhi, The Equal Opportunity Cell was established to address the issues related to students belonging to Schedule Caste/Schedule Tribe, Other Backward Caste and minorities and the Persons with Disabilities (PWDs) on a continual basis. The main objective of the Equal Opportunity Cell is to help and empower the persons with disabilities students to participate fully in the academic, intellectual, social and cultural life of University on an equal basis. The EOC provides persons with disabilities with various facilities such as training and resource centres, assistive devices, disabled friendly computer labs, e-learning support systems, capacity building sessions, and counselling and mentoring. The Cell also offers short term courses related to issues of disability such as sign language interpretation.
- This is in addition to Special Cell for SC / STs.
- (c) Jawaharlal Nehru University has an Equal Opportunity Office (EOO), which was set up to aid and advise the students belonging to marginalized sections including the scheduled castes, scheduled tribes, other backward communities, minority communities, persons with disabilities, etc. pursuing various programs of studies at the University. The EOO works out suitable programs/ schemes, including Remedial Courses, for improving performance of students from marginalized sections (whether at undergraduate, postgraduate, M Phil, PhD or other levels) and/ or to monitor the

implementation of such programs/ schemes; establishes co-ordination with government and other funding agencies (including Public Sector Undertakings/ Public Sector Banks) with a view to mobilizing financial and other resources required for educational empowerment of the students from marginalized sections; provides information and act as a counseling-cum-guidance centre for students belonging to the marginalized sections, especially with regard to academic, financial and other matters; helps create a socially conducive atmosphere for the growth of healthy inter-personal relations among students from marginalized sections and from various social backgrounds; helps develop cordial inter-personal relationships between teachers and the students from marginalized sections for academic interaction and extra-curricular activities; extends help/ support to the students from marginalized sections to overcome problems and barriers emanating from discrimination at any level within its mandate; and organizes or conducts seminars/ symposia/ workshops/ conferences/ exhibitions, etc. from time-to-time on issues of contemporary significance for empowering, educationally and culturally, students belonging to the marginalized sections.

JNU also has an SC/ST/OBC Cell with a view to ensuring implementation of the affirmative policy of the Government of India/UGC and the orders issued by such authorities from time to time. The Cell is headed by the Joint Registrar/ Deputy Registrar. The University has also appointed Liaison Officers to oversee the effective implementation of reservation policies/rules of Government of India/UGC received by the University.

Objectives and Functions of Special Cells as notified by UGC in 2006 Regulations (Extract)

Objectives

- i. To implement the reservation policy for SCs/STs in the Universities and Colleges.
- ii. To collect data regarding the implementation of the policies in respect of admissions, appointments to teaching and non-teaching positions in the universities, and in the affiliating colleges and analyse the data showing the trends and changes towards fulfilling the required quota.
- iii. To take such follow up measures for achieving the objectives and targets laid down for the purpose by the Government of India and the UGC.
- iv. To implement, monitor and evaluate continuously the reservation policy in universities and colleges and plan measures for ensuring effective implementation of the policy and programme of the Government of India.

Functions of the Special Cells

- i. To circulate Government of India and Commission's decisions and to collect regularly, on an annual basis, information regarding course-wise admissions to candidates belonging to the Scheduled Castes and Scheduled Tribes in the Universities and Colleges for different courses, in forms prescribed, by a stipulated date, and to take follow up action, where required.
- ii. To circulate Government of India orders and Commission's decisions and to collect information in respect of appointment, training of these communities in teaching and non-teaching posts in the Universities and Colleges, in suitable forms by a stipulated date and take follow up action where required.
- iii. To collect reports and information regarding the Government of India orders on the various aspects of education, training and employment of Scheduled Castes and Scheduled Tribes candidates, for evolving new policies or modifying existing policy by the Commission.
- iv. To analyze the information collected above and prepare reports and digests for onward transmission to the Ministry of Human Resource Development/University Grants Commission and such other authorities as may be required.
- v. To deal with representations received from Scheduled Castes and Scheduled Tribes candidates regarding their admission, recruitment, promotion and other similar matters in Universities/Colleges.
- vi. To monitor the working of the remedial coaching scheme, if approved in the affiliated colleges and university.

- vii. To function as a Grievances Redressal Cell for the Grievances of SC/ST students and employees of the university and render them necessary help in solving their academic as well as administrative problems.
- viii. To maintain a register for employment of SCs/STs in the University and Colleges for the candidates belonging to SC/ST communities for various posts in the university/colleges.
- ix. Any other work assigned from time to time to promote higher education among these two communities suffering economic, social and education deprivations.
- x. The SC/ST Cell exclusively looks after the work related to SC/STs matters and no other work is assigned to the Cell.
- xi. If the required data is not submitted by the given date, UGC reserves the right to withhold either plan or non-plan grant until the required information/data is received. Hence, the universities/colleges are advised to supply the necessary information as required.



F.No. AUD/1-16(2)/2016/FC

18
20.10.2017

To

All Members of Finance Committee

Madam,

Sub: Consideration of the Annual Accounts together with the Audit Report of the Ambedkar University Delhi by the Court of the University

Your kind attention is drawn to the Section 34(2) of the Dr. B. R. Ambedkar University Act, 2007, wherein it is mandatory to place the Annual Accounts of the University together with the Audit Report.

For ready reference, Section 34(2) is appended that stipulates:

"A copy of accounts **together with the audit report** shall be submitted to the Chancellor and the Court along with the observations, if any, of the Board of Management."

2. The Annual Accounts of the University has been placed before the Finance Committee in its 18th meeting held on 2.08.2017 and the same has been placed before the Board of Management in its 22nd meeting held on 2.08.2017. The Annual Accounts are thereby adopted by the Board of Management of the University.

3. The Audit of the Annual Accounts of the University was conducted by C& AG in view of Section 34(1) of Dr. B.R. Ambedkar University Delhi Act 2007 and half margin comments are responded vide this office letter No. AUD/Finance/2017-18 dated 28.09.2017 (Annexure-1).

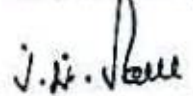
4. The Final Audit Report is yet to be received and in order to comply with the above statutory requirement, based on the replies of the Ambedkar University Delhi the **Provisional Comments** as received from the Office of The Accountant General (Audit) along with AUD replies (Annexure-2) is proposed to be placed in the BoM meeting to be held on 2.11.2017 for the consideration and comments if any to be forwarded to the Court of the University in terms of Section 34 (2). The same will be placed before the Court of the University in its 7th meeting, scheduled for 15.11.2017.

256

5. In view of the short duration left, it is decided to circulate the Draft Audit Paras along with the responses of the AUD for your kind perusal and observations. It is proposed to collate the observations of the members of the Finance Committee and place before the Board of Management, on 02nd November, 2017 for its consideration.
6. You are requested to kindly offer your observations / comments if any, to enable to place before the Board of Management of AUD.

With kind regards,

Yours sincerely,



(J. Ernest Samuel Retnakumar)
Controller of Finance & Secretary
Finance Committee

Encl. Annexure-1&2.

Ms. Punya Salila Srivastaya, IAS,
Secretary,
Department of Higher Education,
Govt. of NCT of Delhi
Old Secretariat,
Sham Nath Marg
Delhi-110054



1/11/17
18/11

2007/1
2.0

अम्बेडकर विश्वविद्यालय दिल्ली



Ambedkar University Delhi

Annexure

J. Ernest Samuel RatnaKumar

257

Controller of Finance

Subject: Regarding certification of Annual Accounts for the year 2016-17.

Reference: Letter No.SS-1/2-8/SAR Qtrly, Report/2014-16/68 Dated:- 17-04-2017

Dear sir,

At the outset I would like to appreciate and extend my hearty thanks for the timely deployment of audit team for conducting the certification of Annual Accounts for the year 2016-17. The replies to the audit observations/comments issued by the audit team as a result of audit are hereby attached and recorded on the body of the Half Margin itself for further necessary action at your end.

Further, I would like to take this opportunity to bring to your kind notice that as per the section 34, sub-sections (1) & (4) of the Dr. B. R. Ambedkar University Delhi Act that:

1. A copy of the accounts together with the audit report shall be submitted to the Chancellor and the Court along with the observations, if any, of the Board of Management and
4. A copy of accounts together with the audit report as submitted to the Chancellor, shall also be submitted to the Government, which shall, as soon as may be, cause the same to be laid before the Legislative Assembly of Delhi. (Copy of the Act is Enclosed for ready reference)

In view of the above, it is informed that the Separate Audit Reports for the past eight years i.e. 2008-09 till 2015-16 are also to be placed before the Court before submitting to the Government.

It will be my pleasure to inform you that the Board of Management Meeting is scheduled on the 30th October and the Court meeting of the AUD is scheduled on 15th November 2017. The Audit Report for the year 2016-17, will be placed before the Board of Management, scheduled on the 30th October and thereafter, the Annual Accounts for the year 2016-17 will be placed before the Court of the University along with Audit report. Hence, it is humbly requested to finalize the Audit report and issue the same on priority to enable us to submit to the Authorities of the University along with Annual accounts for onward laying it before the Legislative Assembly of Delhi.

With warm regards,

Yours Sincerely,

To

Shri S.K. Jaiswal

Accountant General (Audit)

AGCR Building I.P. Estate, New Delhi

श्री अम्बेडकर विश्वविद्यालय दिल्ली
अम्बेडकर विश्वविद्यालय दिल्ली
Ambedkar University, Delhi
लोथियान रोड, कश्मीर गेट, दिल्ली-110006
Tel: +91.11.2386 2320, 2386 3740, Fax: +91.11.2386 4055
www.aud.ac.in

Lothian Road, Kashmere Gate, Delhi-110006
Tel.: +91.11.2386 2320, 2386 3740, Fax : +91.11.2386 4055
Website: www.aud.ac.in

Advance copy handed over to Ms. Nisha Gupta along with Trial Book
26/09/17

26/9/17
Home (Govt)

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.
Date: 18.9.2017

Half Margin No.1

Balance Sheet

Sources of Funds

Designated/Earmarked Endowment Funds (Schedule-2) – Rs.3713.64 lakh

CECED – Rs.400.43 lakh

The above includes funds received from UGC for Junior Research Fellowship amounting Rs.5.47 lakh which does not form part of CECED and the same was required to be shown separately as per Formats of Financial Statements for Central Higher Educational Institutions. This has resulted in overstatement of CECED by Rs.5.47 lakh and understatement of UGC JRF by the same extent.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

Dedicated Bank Account is maintained for the receipt of the funds for Research Grants. This Savings Bank Account is used for CECED Funds and for UGC too. Since the Accounts are tallied based on the Bank Wise Statements, the Grant from UGC is shown exclusively and separately. Hence, schedule 2.2 of Balance Sheet is only the reflection of the above Bank Account for the Financial year 2016-17 and it is stated that there is no overstatement under CECED funds to the tune of Rs.5.47 lakhs.

Commencing from the Financial Year 2017-18, separate Bank Accounts are maintained for UGC and CECED and accordingly funds from UGC and CECED will be reflected separately.

In view of the above clarification the half Margin No. 1 may be dropped.

259

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.
Date: 18.9.2017

Half Margin No.2

Balance Sheet
Application of Funds
Current Assets (Schedule-7) – Rs.3716.13 lakh
Stock – Rs.0

As per Format of Financial Statements for Central Higher Educational Institutions, Expenditure on purchase of chemicals, glassware, publications and other stores is accounted as revenue expenditure, except that the value of closing stocks held on 31st March is set up as inventories. However, it was observed that the University was having huge items of Consumable Stock as on 31.3.2017 at Kashmere Gate and Karampur Campus as per the physical verification report of consumable stock as on 31.3.2017 (Amount unascertainable). But the value of the same has been shown as Nil in the Balance Sheet. They are valued at cost and shown under the Current Assets. This has resulted in understatement of Current Assets and overstatement of Administrative and General Expenses.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:
The observation is agreed to, for compliance from the Financial Year 2017-18.

260

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.
Date: 18.9.2017

Half Margin No.3

Notes to Accounts (Schedule-24)

The Ambedkar University issued Utilisation Certificate of Grant-in-Aid to Directorate of Higher Education (DHE), Delhi on 12.7.2017 showing unspent balance of Rs.4219.76 lakh. Further, the University issued another Utilisation Certificate to DHE in format 12A duly authenticated by Chartered Accountant showing unspent balance of Rs.4046.01 lakh. The University issued two Utilisation Certificates for the year 2016-17 showing different amounts. The difference of Rs.173.75 lakh in the two Utilisation Certificates could not be explained by the University. The reasons for issuing two utilisation Certificates and difference of Rs.173.75 lakh may be explained to audit.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

The utilization certificate prepared and furnished to DHE on 12.07.2017 was based on Income and Expenditure Account. This letter was issued only for the limited purpose to enable DHE for the release of the 2nd instalment of GIA. This UC was prepared based on unaudited accounts and was not in the required format GFR 12A.

Final UC in proper format was issued to DHE based on the Audited Annual Accounts of the AMBEDKAR UNIVERSITY DELHI - Receipts and Payment Account as per the norms of the DHE.

As such, there is no discrepancy.

Every record of the University is maintained intact, irrespective of maintenance of multiple documents.

In view of the above clarification the half Margin No. 3 may be dropped.

261

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.
Date:18.9.2017

Half Margin No.4

Income & Expenditure Account
Income
Academic Receipts (Schedule-9)- Rs.324.26 lakh

The above does not include Income from Tuition Fee amounting to Rs.220.72 lakh. Ambedkar University directly deducted Rs.48.57 lakh as expenditure from the Tuition Fee and transferred Rs.172.15 lakh to various Earmarked Funds viz. Scholarship Fund, Learning Enhancement Fund and Student Welfare Fund, without routing it through Income & Expenditure Account. This has resulted in understatement of Academic Receipts and Excess of Income over Expenditure by Rs.220.72 lakh.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

The amount of Rs.172.15 lakh on account of earmarked funds viz., scholarship, Learning Enhancement and Student Welfare fund to meet out specific expenditure and hence not routed through Income & Expenditure Accounts, since it was not the income of the university.

All these funds are to be kept separately and rightly reflected under Schedule 2, Earmarked Funds and hence cannot be treated as income as per Accounting Standards.

However, the amount of receipt on account of Tuition Fee will be rightly recorded from the Financial Year 2017-18, duly recording the Receipts and Expenditure properly.

In view of the above clarification the half Margin No. 3 may be dropped.

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.
Date:18.9.2017

Half Margin No.5
Receipt and Payments Account
Opening and Closing Balance

As per Format of Financial Statements for Central Higher Educational Institutions, it should be ensured that the opening Cash and Bank Balances agrees with with the previous years' figures of closing balances in the Receipts and Payments Account as well as the previous year's figure under Current Assets. Similarly, it should be ensured that the current year's Cash and Bank Balances under Current Assets agrees with the closing Cash and Bank Balances in the Receipts and Payments Account for the current year.

During the audit, it was observed that. Opening Cash and Bank Balance of Receipt and Payments Account does not agree with the previous year's figures under Current Assets and current year's Cash and Bank Balance under Current Assets does not agree with closing Cash and Bank Balance in Receipt and Payments Account. The Savings Accounts amounting Rs.4,18,23,278 (CD and Project) and Fixed Deposit Accounts amounting Rs.3,05,21,987 (Syndicate Bank, Canara Bank, P&S Bank and Syndicate Bank) existing as at 1.4.2016 are not disclosed under the Opening Balances in Receipts and Payment Account. Similarly, the Savings Accounts amounting Rs.59378831 (CD, Project and UDF) and Fixed Deposits of Rs.19,75,34,194 (CECED, STEP, ACF, REF and Central Pool of UDF) existing as at 31.3.2017 have neither been shown under as Investment from Earmarked Endowment Fund nor under the Closing Balance of Receipts and Payment Account. The Receipts and Payment Account is deficient to that extent and does not reflect the true and correct of view of the opening and closing balances of Cash and Fixed Deposits.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

At the outset, it is submitted that there is no difference in the opening Balance / closing Balance as reflected in the Receipts and Payment Account and Balance Sheet, since, the Receipts and Payments Account is recorded with GIA and Tuition Fee only. The Closing balance of 2015-16, accordingly carried over to 2016-17. All the transactions related to specific earmarked funds are show in schedule No. 2 and are not merged with Receipt & Payment account of the University. The opening balances as mentioned in Half Margin No 5 are shown in schedule No.2 of the Balance Sheet. The closing balances of all projects saving A/c are shown in schedule No. 7 and the investments from earmarked fund are shown in schedule No: 5. Worksheet duly certified by CA is attached herewith for ready reference.

It is committed that from the Financial Year 2017-18, all the above would be routed through Receipts and Payments Account.

In view of the above clarification the half-Margin No. 5 may be dropped.

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.

Date: 18.9.2017

Half Margin No.6

Balance sheet

Investments – Others (Schedule-6) – Rs.429.79 lakh

As per format of Financial Statements for Central Higher Educational Institutions, the above head will include the investments of surplus funds in shares debentures, and bonds, etc. but not Term Deposits in Banks, which will be included under Current Assets.

During the audit, it was observed that the University has shown the Fixed Deposit Receipts of Rs.429.79 lakh as Investment instead of Current Assets in violation of the adopted Format of Accounts. Further, it was observed that the above does not include share capital of Rs.1 lakh invested in AUD Centre for Incubation, Innovation and Entrepreneurship which was incorporated as a limited company under section 8 of Companies Act, 2013. The same should have been disclosed under Investments. This has resulted in overstatement of Loans, Advances & Deposits by Rs.1 lakh and Investments by Rs.428.79 lakh and understatement of Current Assets by Rs.429.79 lakh.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

The Unspent GIA kept in FD will be reflected as Current Asset and Share Capital of AUD Centre for Incubation, Innovation and Entrepreneurship will be reflected under Investments.

The observation is agreed to, for compliance from the Financial Year 2017-18.

In view of the above clarification the half Margin No. 6 may be dropped

264

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI

DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.

Date: 15.9.2017

Half Margin No.7

Income and Expenditure Account

Income from Investment (Schedule-11) – Rs.177.48 lakh

As per Formats of Financial Statements for Central Higher Educational Institutions, the interest earned on Investment from Earmarked Fund and the interest earned on their Saving Bank Accounts is shown Under Income from Investment (Schedule-11) and the same is deducted from the above head and directly added to their respective heads of Earmarked/Endowment Funds. However, the University has not disclosed Interest earned of Rs.16.60 lakh on Fixed Deposits Receipts of CECED and Campus development Fund and interest earned on Saving Bank Accounts of Earmarked funds amounting Rs.19.06 lakh in the above head as per requirement of the Common Format of Accounts.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

The interest amount pertaining to Sch 2.1 Rs. 18,35,139/- added with Sch 2.4. Students Funds Rs.70785/- of Rs. 19,06,000/- ~~reflected~~ hence forth will be shown under the Income from Investments, accordingly, the observation is agreed to, for compliance from the Financial Year 2017-18.

In view of the above clarification the half Margin No. 7 may be dropped

the interest amt. of Rs. 70785/-
Sch. 2.4
under
Students Funds
Comes
Rs. 19.

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.

Date: 18.9.2017

Half Margin No.9

Balance sheet

Current Liabilities and Provisions (Schedule-3) – Rs.4951.97 lakh

Provisions – Rs.8.16 lakh

During the audit, it has been observed that the University has not booked the expenses incurred during the month of March under the head of Sanitation, Security and Hiring of Vehicles. This has resulted in understatement of Outstanding Expenses on Sanitation, Security and Hiring of Vehicles by Rs.5.06 lakh, Rs.9.41 lakh and Rs.7.84 lakh respectively and Current Liabilities and Provisions (Schedule-3) by Rs.22.31 lakh.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

Being 30th April as last date to deposit the TDS, all the payments attracting TDS liability are not provided in the accounts. The bills for the payments like sanitation, Security, and Hiring of Vehicles are submitted after 31st March 2017 by vendors. If provisions for these payments are made in the account, the TDS returns for last quarter may not be accurate and cannot be determined by assumption and hence, can be faulty/defective attracting the penalty clauses. Accordingly, no such provision is made.

In view of the above clarification the half Margin No. 9 may be dropped

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.

Date: 18.9.2017

Half Margin No.10

The following discrepancies have been shown in the Annual Accounts of the Ambedkar University for the year 2016-17:

1. The cash books are not properly signed and closed as per rules. Further, it was seen that three cash books the totalling and closing figures have been entered into with pencil.
2. Note No.2 of Notes To Accounts states that expenditure incurred on salary is for the period from March 2015 to February 2016 which is not correct. The same should have been March 2016 to February 2017.
3. The Trail Balance has not been provided.
4. As per Formats of Financial Statements for Central Higher Educational Institutions, separate balance sheet of NPS should be prepared. However, the University has not prepared the same.
5. The Balance Sheet does not mention the date and place of signature.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

1. Noted for future compliance.
2. It is a Typographical error. It may please be read as "the expenditure incurred on salary is for the period March 2016 to February 2017" as mentioned in the Page No.52 point No.2 – under Notes of Accounts as March 2015-Feb. 2016.
3. Trial Balance of each heads was provided to the auditors. Consolidated Trial Balances of GIA & Fee was also provided. The consolidated trail balance of University as whole which includes fee, GIA, Projects and other such heads is attached herewith for ready reference please.
4. Preparation of separate Balance Sheet for NPS is noted for future Compliance.
5. The Date of Balance Sheet is 2nd August 2017, the date in which Finance Committee has approved the Annual Accounts. The same is already incorporated please.

In view of the above clarification the half Margin No. 10 may be dropped

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.

Date: 18.9.2017

Half Margin No.11

Balance sheet

Earmarked/Endowment Funds (Schedule-2) – Rs.3713.64 lakh

University Development Fund (including interest

And UDF amount 2016-17) – Rs.2482.37 lakh

Current Liabilities and Provisions (Schedule-6) – Rs.4951.98 lakh

The Board of Management of AUD approved the creation of a University Development Fund in 18th Meeting held on 8.10.2015 by setting aside the unutilized portion from the amount collected as fee from the students, to be used for various development activities, including infrastructural development, to enhance quality and effectiveness of academic and research activities of the University. During the audit, it has been observed that the University also transferred the bank interest earned upto March 2016 on Grant-in-Aid amounting Rs.185.70 lakh during 2015-16, interest amounting Rs.110.75 lakh (FD Interest) and Rs.35.44 lakh (Saving Bank interest) on the Grant-in-Aid portion, during 2016-17, which was neither approved by the Board of Management nor by Directorate of Higher Education, GNCTD. Thus, inclusion of the interest earned on Grant-in-Aid in UDF has resulted in understatement of Current Liabilities (Unspent Grant) by Rs.332.19 lakh and overstatement of University Development Fund by the same amount.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

Rs.1.86 crore the amount of interest on GIA funds up to 2015-16 and an amount of Rs.1.46 crore being amount of interest of GIA funds for financial year 2016-17, has been kept aside pending authorization by DHE. The file has already been submitted to DHE requesting for regularization of the transfer of interest to UDF worth Rs.1.86 crore.

The Final outcome will be communicated please.

In view of the above clarification the half Margin No. 11 may be dropped

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.

Date: 18.9.2017

Half Margin No.12

Income and Expenditure Account

Income from Investment (Schedule-11) – Rs.177.48 lakh

The above FD interest on Grant-in-Aid amounting Rs.110.75 lakh and FD interest on Fee amounting Rs.66.73 lakh. During audit, it was observed that interest income from Fixed Deposits does not include accrued interest for 76 days on 20 numbers of Fixed Deposit Receipts amounting Rs.28.31 lakh as given below:

Date of FD	Name of Bak		FD amount	Interest upto 15.1.17	Accrued interest from 16.1.17 to 31.3.17	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	Student Travel & Exchange Fund
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	171597	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	Academic Chairs Fund
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	171597	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	Research Endowment Fund
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	171597	141599.5	
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	Central Pool of UDF
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	
15.10.16	Indian Bank	UDF	7234195	131120	109206.6	
			285112742	6434296 2	2830996	

Thus, non-inclusion of Accrued Interest on the above Fixed Deposit Receipts has resulted in understatement of Income from Investment (Schedule-11) by Rs.28.31 lakh and understatement of Loans, Advances and Deposits (Schedule-8) by the same amount.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

The observation is agreed to, for compliance from the Financial Year 2017-18.

In view of the above clarification the half Margin No. 12 may be dropped

270

OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
DGACR BUILDING, INDRAPRASTHA ESTATE, NEW DELHI-110002

Camp: Ambedkar University Delhi
Kashmere Gate, New Delhi.

Date: 18.9.2017

Half Margin No.13

Income and Expenditure Account

Income from Investment (Schedule-11) – Rs.177.48 lakh

During audit, it was observed that interest income from Fixed Deposits of Fees was Rs.141.18 lakh whereas the University has shown interest of Rs.66.73 lakh only, the remaining interest earned on FDRs of Fee amounting Rs.74.45 lakh has not been shown as income and has been directly added to the Corpus /Capital Fund (Schedule-1) which is violation of Formats of Financial Statements for Central Higher Educational Institutions. This has resulted in understatement of Income from Investment (Schedule-11) and "Balance Being Surplus/(Deficit) Carried to Corpus Capital Fund" by Rs.74.45 lakh.

The above facts and figures may please be confirmed and comments, if any, may please be furnished along with the supporting documents.

(Nisha Gupta)
Sr. Audit Officer

The Controller of Finance,
Ambedkar University, Delhi,
Kashmere Gate, New Delhi.

RESPONSE OF FINANCE AUD:

The amount of Rs. 74.75 arising out of fund identified for the transfer to GIA from fee consequent to separation of Individual Accounts and accordingly executed.

In view of the above clarification the half Margin No. 13 may be dropped

अम्बेडकर विश्वविद्यालय दिल्ली



271

Ambedkar University Delhi

No.AUD/2/Finance/2016-17/SAR/Provisional comments/ Dt. 18-10-2017

To,

The Dy. Accountant General (SS)

D.G.C.R. Building, I.P. Estate

New Delhi -110002

Subject: Provisional comments in respect of Separate Audit Report on the accounts of Dr. B. R. Ambedkar University Delhi for the year ended 31 MARCH 2017.

Sir,

With reference to your letter No.SS-1/1-47/AUD/A/Cs(2016-17)/2017-18/536Dt. 09-10-2017 forwarding the audit draft comments therewith to be included in the final Separate Audit Report for the year 2016-17, I am enclosing herewith our final replies on the comments.

It is requested that the final Separate Audit Report may please be provided at the earliest since our Board of Management meeting and Court meeting are scheduled to be held on 02-11-2017 and 15-11-2017 respectively and as per Act of University the Accounts are to be placed along with Audit report.

The date and time for discussion shall be agreed mutually please.

Encl: As above

Thanking you

Yours faithfully

J. N. V. Sood

Controller of Finance

वित्त नियंत्रक / Controller of Finance
अम्बेडकर विश्वविद्यालय, दिल्ली
Ambedkar University, Delhi
लोथियान रोड, कश्मीर गेट, दिल्ली-110006
Lothian Road, Kashmir Gate, Delhi-110006
वेबसाइट/website : www.aud.ac.in

Received
20/10/17
Sr. Ao (SS Delhi)

Lothian Road, Kashmir Gate, Delhi-110006

Tel: +91.11.2386 2320, 2386 3740, Fax : +91.11.2386 4655

Website : www.aud.ac.in

अम्बेडकर विश्वविद्यालय दिल्ली

Ambedkar University Delhi

No.AUD/2/Finance/2016-17/SAR/Provisional comments/ Dt. 18-10-2017

To,

The Dy. Accountant General (SS)

D.G.C.R. Building, I.P. Estate

New Delhi -110002

Subject: Provisional comments in respect of Separate Audit Report on the accounts of Dr. B. R. Ambedkar University Delhi for the year ended 31 MARCH 2017.

Sir,

With reference to your letter No.SS-1/1-47/AUD/A/Cs(2016-17)/2017-18/536Dt. 09-10-2017 forwarding the audit draft comments therewith to be included in the final Separate Audit Report for the year 2016-17, I am enclosing herewith our final replies on the comments.

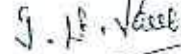

It is requested that the final Separate Audit Report may please be provided at the earliest since our Board of Management meeting and Court meeting are scheduled to be held on 02-11-2017 and 15-11-2017 respectively and as per Act of University the Accounts are to be placed along with Audit report.

The date and time for discussion shall be agreed mutually please.

Encl: As above

Thanking you

Yours faithfully

Controller of Finance

वित्त नियंत्रक / Controller of Finance
अम्बेडकर विश्वविद्यालय, दिल्ली
Ambedkar University, Delhi
लोथियान रोड, कश्मीरी गेट, दिल्ली-110006
Lothian Road, Kashmir Gate, Delhi-110006
तारिका/website : www.aud.ac.in

REPLIES TO THE PROVISIONAL COMMENTS OFFERED BY THE OFFICE OF THE A.G.(AUDIT) DELHI AS A RESULT OF AUDIT OF THE ACCOUNTS FOR THE YEAR ENDED 31 MARCH 2017.

A. Balance Sheet	REPLIES
<p><u>Comment 1</u> Sources of Funds (H.M. No. 1)</p> <p>Designated/Earmarked/Endowment Funds (Schedule-2) – Rs.3713.64 lakh CECED – Rs.400.43 lakh</p>	
<p>As per Formats of Financial Statements for Central Higher Educational Institutions, the funds received from UGC for Junior Research Fellowship (JRF) was required to be shown separately. It was however, noticed that an amount of Rs.5.47 lakh received from UGC for JRF was included in the funds received for Centre for Early Childhood Education Development. (CECED). This has resulted in overstatement of CECED by Rs.5.47 lakh and understatement of UGC JRF by the same extent.</p>	<p>In view of the detailed remarks offered earlier clarification will be placed for your kind consideration during personal discussion.</p>
<p>The management replied (29.9.2017) that Schedule 2.2 of the Balance Sheet is only the reflection of the Saving Bank Account which is used for the CECED Funds and UGC Fund. The reply is not acceptable as the funds received from UGC for Junior Research Fellowship was required to be shown separately as per the Formats of Financial Statements followed by the University.</p>	

Comment 2 (H.M.No. 11)

Designated/Earmarked/Endowment Funds (Schedule-2) – Rs.3713.64 lakh
 University Development Fund (including interest
 And UDF amount 2016-17) – Rs.2482.37 lakh
 Current Liabilities and Provisions (Schedule-3) – Rs.4951.98 lakh

The Board of Management of AUD approved the creation of a University Development Fund (UDF) in 18th Meeting held on 8.10.2015 by setting aside the unutilized portion from the amount collected as fee from the students, to be used for various development activities, including infrastructural development, to enhance quality and effectiveness of academic and research activities of the University. The University also transferred the interest earned on Grant-in-Aid (on FD & Saving Account) amounting to Rs.185.70 lakh during 2015-16 and Rs.146.19 lakh during 2016-17 to the UDF, which was neither approved by the Board of Management nor by Directorate of Higher Education (DHE), GNCTD. Thus, inclusion of the interest earned on Grant-in-Aid in UDF has resulted in understatement of Current Liabilities (Unspent Grant) by Rs.332.19 lakh and overstatement of UDF by the same amount.

The management replied (29.9.2017) that the proposal for regularization of the transfer of the interest on GIA has been submitted to DHE and the final outcome of the same is awaited. The reply

No further comments to offer please. Since the case is under the process of DHE, action will be taken as per decision of the Directorate of Higher Education.

<p>is not acceptable as the management should have taken the appropriate action only after the decision of the DHE in this regard.</p>	
<p><u>Comment 3 H.M. No. 8)</u> Current Liabilities and Provisions (Schedule-3) – Rs.4951.97 lakh</p> <p>DDA allotted to the University land at Dheerpur Phase-I on perpetual leasehold basis measuring 17.1956 hectare with annual ground rent @2.5% per annum of the total Premium (aggregate of the provisional land final premium). The land costing Rs.10891.29 lakh was handed over to the University on 4.11.2014. As per terms and conditions of allotment, ground rent is payable annually @ 2.5% of the total premium (aggregate of the provisional land final payment). However, it was noticed that the University had neither made the payment of Ground Rent to DDA for the year 2015-16 and 2016-17 nor had any provision been made in this regard. Thus, non-provisioning of Ground Rent payable to DDA resulted in understatement of Administrative and General Expenses (Schedule-17) and Current Liabilities and Provisions (Schedule-3) by Rs.544.56 lakh and overstatement of "Balance Being Surplus/(Deficit) Carried to Corpus Capital Fund" by the same amount.</p> <p>The management replied (29.9.2017) that no provision for the payment of ground rent was made, since no demand was raised by the DDA.</p>	<p>In view of the detailed remarks offered earlier clarification will be placed for your kind consideration during personal discussion.</p>

<p>The reply is not acceptable as Provision is required to be made for all known liabilities.</p>	
<p><u>Comment 4 (H.M.No.9)</u> Current Liabilities and Provisions (Schedule-3) – Rs.4951.97 lakh Provisions – Rs.8.16 lakh</p> <p>The University has not booked the expenses incurred during the month of March under the head of Sanitation (Rs.5.06 lakh), Security (Rs.9.41 lakh) and Hiring of Vehicles (Rs.7.84 lakh). This has resulted in understatement of Outstanding Expenses on account of Sanitation, Security and Hiring of Vehicles and Current Liabilities and Provisions (Schedule-3) by Rs.22.31 lakh.</p> <p>The management replied (29.9.2017) that if provisions for these payments are made in the accounts, the TDS returns for last quarter may not be accurate and can be faulty, defective attracting penalties. The reply is not acceptable as the University had enough time to book the above expenses since the Accounts of the University were finalized in August 2017.</p>	<p>In view of the detailed remarks offered earlier clarification will be placed for your kind consideration during personal discussion.</p>
<p><u>Comment 5 (H.M. No. 6)</u> Application of Fund</p> <p>Investments – Others (Schedule-6) – Rs.429.79 lakh</p>	

As per format of Financial Statements for Central Higher Educational Institutions, the above head will include the investments of surplus funds in shares debentures, and bonds, etc. but not Term Deposits in Banks, which will be included under Current Assets.

No further comments please.

It was, however, observed that the University has shown the Fixed Deposit Receipts of Rs.429.79 lakh as Investments in Schedule-6 instead of Current-Assets resulting in violation of the adopted Format of Accounts. Further, AUD Centre for Incubation, Innovation and Entrepreneurship was incorporated on 5.6.2016 as a limited company under section 8 of Companies Act, 2013. The University had share capital of Rs.1 lakh of the AUD Centre and shown the same under Loans, Advances & Deposits (Schedule-8). This has resulted in overstatement of Loans, Advances & Deposits by Rs.1 lakh and understatement of Investments (Schedule-6) by Rs.1 lakh and overstatement of Investments (Schedule-6) by Rs.429.79 lakh and understatement of Current Assets by Rs.429.79 lakh.

The management has accepted the audit comment.

Comment 6 (H.M. No 2)

**Current Assets (Schedule-7) – Rs.3716.13 lakh
Stock – Rs.0**

As per Format of Financial Statements for Central Higher Educational Institutions, Expenditure on purchase of chemicals, glassware, publications and other stores is accounted as revenue expenditure,

except that the value of closing stocks held on 31st March is set up as inventories. However, it was observed that the stock as on 31st March 2017 was shown as NIL whereas as per physical verification report, the University had huge items of Consumable Stock as on 31.3.2017 lying at Kashmere Gate and Karampura. The value of the stock could not be ascertained due to non-availability of value at cost. This has resulted in understatement of Current Assets and overstatement of Administrative and General Expenses. .
The management has accepted the audit comment.

No further comments please.

B. Income & Expenditure Account .

Comment 7 (H.M. No.4)

Income

Academic Receipts (Schedule-9) – Rs.324.26 lakh

The University earned Income of Rs.531.46 lakh from Tuition Fee. Out of this, only Rs.310.73 lakh only was included in the Academic Receipts. Further, out of the remaining tuition fee of Rs.220.72 lakh, the University directly deducted Rs.48.57 lakh as expenditure from the Tuition Fee and transferred Rs.172.15 lakh to various Earmarked Funds viz. Scholarship Fund, Learning Enhancement Fund and Student Welfare Fund. This has resulted in understatement of Academic

In view of the detailed remarks offered earlier clarification will be placed for your kind consideration during personal discussion

<p>Receipts and Excess of Income over Expenditure by Rs.220.72 lakh.</p> <p>The management replied (29.9.2017) that transfer to Earmarked Funds viz. Scholarship, Learning Enhancement and Student Welfare Fund are not routed through Income & Expenditure since it was not the income of the University and were to meet specific expenditure. The management reply is not acceptable as the Designated Funds are to be transferred from the "Balance being excess of Income over Expenditure" as per the Formats of Financial Statements followed by the University.</p>	
<p>Comment 8 (H.M. No.12)</p> <p>Income From Investment (Schedule - 11)</p> <p>Non-accountal of accrued interest in the income of interest earned during the year.</p>	<p>No further comments please as reply given already. However it is stated that The Accrued interest on the FDRs as pointed out by audit were left out for accountal inadvertently.</p>
<p>Comment 9 (H.M. No.13)</p> <p>Income from Investment (Schedule-11) - Rs.177.48 lakh</p> <p>The University earned interest income of Rs.141.18 lakh from Fixed Deposits of Fees. It was, however, noticed that the University has shown interest of Rs.66.73 lakh only as Income. The remaining interest of Rs.74.45 lakh has been directly added to the Corpus /Capital Fund</p>	<p>In view of the detailed remarks offered earlier</p>

(Schedule-1) instead of showing as Income which is violation of Formats of Financial Statements for Central Higher Educational Institutions. This has resulted in understatement of Income from Investment (Schedule-11) and "Balance Being Surplus/(Deficit) Carried to Corpus Capital Fund" by Rs.74.45 lakh.

The management replied (29.9.2017) that the amount of Rs.74.75 lakh arising out of fund identified for the transfer to GIA from fee consequent to separation of Individual Accounts and accordingly executed. The reply is not acceptable as the interest identified for the Transfer to GIA was also to be required to be credited to the Income & Expenditure Account. Further, no supporting documents for the response have been submitted by the University

clarification will be placed for your kind consideration during personal discussion

Comment 10 (H.M. No.7)

Income from Investment (Schedule-11) - Rs.177.48 lakh

As per Formats of Financial Statements for Central Higher Educational Institutions, the interest earned on Investment from Earmarked Fund and the interest earned on their Saving Bank Accounts is shown Under Income from Investment (Schedule-11) and the same is deducted from the above head and directly added to their respective heads of Earmarked/Endowment Funds. However, the

No further comments please as the detailed reply has already been furnished.

University has not disclosed Interest earned of Rs.16.60 lakh on Fixed Deposits Receipts of CECED and Campus development Fund and interest earned on Saving Bank Accounts of Earmarked funds amounting to Rs.19.06 lakh. The management has accepted the audit comment.

C. Receipt and Payments Account

Comment 11 (H.M. No.5)

Opening and Closing Balance

As per Format of Financial Statements for Central Higher Educational Institutions, it should be ensured that the opening Cash and Bank Balances agrees with the previous years' figures of closing balances in the Receipts and Payments Account as well as the previous year's figure under Current Assets. Similarly, it should be ensured that the current year's Cash and Bank Balances under Current Assets agrees with the closing Cash and Bank Balances in the Receipts and Payments Account for the current year.

It was, however, observed that. Opening Cash and Bank Balance of Receipt and Payments Account does not agree with the previous year's figures under Current Assets and current year's Cash and Bank Balance under Current Assets does not agree with closing Cash and Bank Balance in Receipt and Payments Account. As on 31st March 2016 there was Savings Accounts amounting to

In view of the detailed remarks offered earlier clarification will be placed for your kind consideration during personal discussion

Rs.4,18,23,278 (CD and Project) and Fixed Deposit Accounts amounting to Rs.3,05,21,987 (Syndicate Bank, Canara Bank, P&S Bank and Syndicate Bank) but these were not disclosed under the Opening Balances in Receipts and Payment Account. Similarly, the Savings Accounts amounting Rs.59378831 (CD, Project and UDF) and Fixed Deposits of Rs.19,75,34,194 (CECED, STEF, ACF, REF and Central Pool of UDF) as on 31st March 2017 had neither been shown under as Investment from Earmarked Endowment Fund nor under the Closing Balance of Receipts and Payment Account. Thus, the Receipts and Payment Account is deficient to that extent and does not reflect the true and correct view of the opening and closing balances of Cash and Fixed Deposits.

The management replied that all the transactions related to specific earmarked funds are shown in Schedule No.2 and are not merged with Receipt and Payment Account of the University. The reply is not acceptable as the Receipt and Payment Account should reflect all the Cash/Bank transaction including the Earmarked Funds as per Format of Financial Statements.

D. Notes to Accounts (Schedule-24)

Comment 12 (H.M. No.3)

The Ambedkar University issued Utilisation Certificate (UC) of Grant-in-Aid to Directorate of Higher Education (DHE), Delhi on 12.7.2017 showing unspent balance of Rs.4219.76 lakh. Further, the University issued another UC to DHE in format 12A duly authenticated by Chartered Accountant showing unspent balance of Rs.4046.01 lakh. Thus, the University issued two UCs for the year 2016-17 showing different amounts. The University has not given the reasons/justification for the difference of Rs.173.75 lakh in the two UCs.

The management replied that the first UC was based on unaudited accounts and the second one was based on the audited accounts. The reply is not acceptable as the accounts for the year 2016-17 has not been certified as of September 2017.

In view of the detailed remarks offered earlier clarification will be placed for your kind consideration during personal discussion

E. General**Comment 13 (H.M. No.10)**

The following discrepancies have been shown in the Annual Accounts:

1. The cash books are not properly signed and closed as per rules. Further, it was seen that in three cash books, the totaling and closing figures have been entered into with pencil.
2. Note No.2 of Notes to Accounts states that expenditure incurred on salary is for the period from March 2015 to

During the course of closing of the cash books under reference, the totals were struck in pencils but could not be written in ink.

It was a clerical error as stated already.

<p>February 2016 which is not correct. The same should have been March 2016 to February 2017.</p> <p>3. As per Formats of Financial Statements for Central Higher Educational Institutions, separate balance sheet of NPS should be prepared. However, the University has not prepared the same.</p> <p>4. The Balance Sheet does not mention the date and place of signature.</p>	<p>Same as replied earlier.</p>
<p>The management has accepted the audit comment.</p>	<p>Same as above.</p>

Annexure I

1. **Adequacy of Internal Audit System** – Ambedkar University has been employing one official working in the capacity of Assistant Registrar (Internal Audit). During audit, it was observed that no internal audit was conducted for the year 2016-17. During audit, it was also observed that the cash books are not properly signed and closed. Internal Audit system thus was not adequate and effective.

2. **Adequacy of Internal Control System** – There is a Finance Division functioning under the Finance Committee chaired by Vice Chancellor as per Ambedkar University Delhi, Act, 2007. The Finance Committee functions to meet the requirement of management of funds which involves inter-alia timely availability of funds and proper utilisation as per the norms. During audit, it was observed that the Ambedkar University formed a University Development Fund which also included interest earned on Grant-in-Aid amounting to Rs.332.19 lakh which was done without the approval of Board of Management and the grant sanctioning authority. Further, two utilization certificates were issued on two different dates, showing different amounts. Thus, Internal Control System is not commensurate with the size of organization and is weak.

3. **System of physical verification of fixed assets** – The University has maintaining the fixed assets register and the physical verification of fixed assets was conducted as on 31.3.2017.
4. **System of physical verification of inventory** –The University conducted the physical verification of inventories as on 31.3.2017. However, the same was shown at nil value in the Balance Sheet.
5. **Physical Verification of Fixed Deposit Receipt, Cash and Bank Balances** – The University did not conduct the physical verification of Fixed Deposit Receipts during 2016-17.


- HM. 1 — UGC & CECE both funds in one a/c.
- HM. 2 — closing stock of inventories.
- HM. 3 — Double U.C.
- HM. 4 — Receipt on a/c of L.E. Sec. Scholarship not routed through I & E a/c.
- HM. 5 — Opening & Closing balance (current years' Current Ass. should tally with the C/B of Cash a/c)
- 6 — FDRs shown under investment instead of Current Ass. ₹ 429.79 lakh.
- 7 — Intt. earned on investment ^{out of earmarked funds} should be reflected as part of investment.
- 8 — Ground rent payable to DDA ₹ 544.56
- 9 — Exps. of March (Sanitation, Security, hiring on vehicle) not booked.
- 10 — Cash book, Notes to a/c, Trial balance etc.
- 11 — UDF (1.86, 1.96)
- 12 — Accrued Intt. on F.D.
- 13 — Intt. income of Fce. F.D.

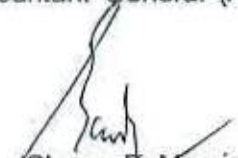
AMBEDKAR UNIVERSITY DELHIMinutes of the item considered through circulation by the Members of the
Finance Committee

The Ambedkar University Delhi has received provisional comments in respect of Separate Audit Report on the Annual Accounts for the Financial Year 2016-17 from the Office of the Accountant General (Audit), Delhi. The same along with responses from the University were circulated to the following Members of the Finance Committee for their observations/comments (**Annexure I**)

- | | | |
|----|---|-------------|
| 1. | Professor Shyam B Menon
Vice Chancellor | Chairperson |
| 2. | Shri Sanjiv Nandan Sahai
Principal Secretary (Finance), GNCTD | Member |
| 3. | Smt. Punya Salila Srivastava
Secretary (Higher Education), GNCTD | Member |
| 4. | Dr.Kiran Datar
Nominee of the Board of Management | Member |
| 5. | Professor Jatin Bhatt
Pro Vice Chancellor & Nominee of the Board of Management | Member |

The Finance Committee by circulation **resolved** to take cognisance of the provisional comments in respect of Separate Audit Report on the Annual Accounts of the University for the Financial Year 2016-17 from the Office of the Accountant General (Audit) Delhi and provisional comments thereof.


(J.Ernest Samuel Ratnakumar)
Controller of Finance


(Shyam B. Menon)
Vice Chancellor

Minutes of the Meeting held on Wednesday, the 25th October, 2017 at 0430 PM in the office of the Accountant General (Audit) Delhi, New Delhi-110002

Discussion Meeting held with the officials of the Accountant General (Audit) Delhi on Wednesday, the 25th October, 2017 at 0430 PM in the Accountant General Central Revenue Buildings (AGCR) Indraprastha Estate, New Delhi 110002.

The following officials of the Accountant General (Audit) Delhi and Ambedkar University Delhi were present at the meeting:

- | | | |
|----|--|--------------|
| 1. | Mr. R. K Juneja
Deputy Accountant General | In the Chair |
| 2. | Mr. Sanjay Juneja,
Sr. Audit Officer (Head Quarters) | |
| 3. | Ms. Nisha Gupta,
Sr. Audit Officer (Audit Team) | |
| 4. | Mr. Vijay Kumar,
Assistant Audit Officer | |
| 5. | Mr. J. Ernest Samuel Ratnakumar,
Controller of Finance,
Ambedkar University Delhi. | |
| 6. | Mr. R. K. Bhardwaj,
Assistant Registrar | |
| 7. | Mr. Sumar Pal,
Assistant Registrar (Internal Audit) | |
| 8. | Mr. Prabhat Kumar,
Jr. Executive | |

At the outset, the Controller of Finance thanked Mr. R. K Juneja Deputy Accountant General (Audit) Delhi for having consented to have a discussion on the provisional comments to be included in the Final Separate Audit Report on the Accounts of Ambedkar University Delhi for the period 2016-17.

Mr. R. K Juneja Deputy Accountant General (Audit) Delhi, welcomed the Finance Team from Ambedkar University Delhi lead by Controller of Finance.

Mr. R. K. Juneja, requested Controller of Finance to present the view points of Ambedkar University Delhi on the on the provisional comments as offered by Audit to include in the Final Separate Audit Report on the Accounts of Ambedkar University Delhi for the period 2016-17.

The Controller of Finance, presented the view points of Ambedkar University Delhi in seven broad categories as described below:

1. Interest on GIA transferred to University Development Fund:

The total amount of Rs. 1.86 Crores as pointed out by Audit till the year 2015-16 has been agreed to be kept in abeyance till the regularization / approval is obtained from the Directorate of the Higher Education, GNCTD. Further, it is agreed to by the Ambedkar University an amount of Rs. 1.46 Crores pertaining to the Financial Year 2016-17 to be kept in abeyance till the regularization / approval is obtained from the Directorate of the Higher Education, GNCTD.

2. Utilization Certificates:

The controller of Finance explained that the Utilization of Funds received from GNCTD is normally worked out every month, to ensure that the Funds are available for the requirements of AUD.

The Utilization as presented in the format of the GFR is the authentic one and the rest of the working sheets and preparation of Utilization Certificates may kindly be ignored in view of the approval granted by GNCTD for carrying over of the unspent GIA. Copy enclosed for ready reference.

3. Non inclusion of Tuition fee and its components in the Receipts and Payments Account – Resulting in understatement of Income.

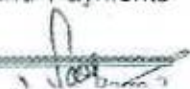
Ambedkar University Delhi has agreed to include the Tuition Fee and its components along with the Grants received from other sources under the Sponsored Projects will be included in the Receipts and Payments Accounts from the Financial Year I 2017-18.

Consequent to the above, the opening / closing balances of the Receipts and Payments Accounts will be appropriately reflected in the Financial Year 2017-18.

4. Non inclusion of Expenditure / Payments pertaining to Tuition fee and its components in the Receipts and Payments Account – Resulting in understatement of Expenditure.

Ambedkar University Delhi has agreed to include the expenditure on account of Tuition Fee and its components along with the Grants spent from other sources under the Sponsored Projects will be included in the Receipts and Payments Accounts from the Financial Year I 2017-18.

Consequent to the above, the opening / closing balances of the Receipts and Payments Accounts will be appropriately reflected in the Financial Year 2017-18.



5. Non inclusion of Inventories i.e. over statement of expenditure incurred on purchases of consumables remained unused as on 31st March 2017.

The point was agreed and the effect will be given from the year 2017-18, duly reducing / deducting the closing stock of the Inventory.

6. Non – Closure and certification of Cash Book

Controller of Finance explained that the Cash book and all other Registers pertaining to the Accounts are closed on monthly basis.

Further, it was explained that the Cash Book Registers are closely monitored and verified by the Internal Audit.

7. Functioning of Internal Audit in AUD.

The Statutory requirement of Internal Audit, is in place in Ambedkar University since, 2016 and the official retired from the office of the AG Audit Delhi and functioning effectively in the Ambedkar University Delhi. All the major purchases, Tender Documents are pre – audited as explained in the meeting and also concurred by the Assistant Registrar (Finance) a representative from the GNCTD.

In view of the above, controller of Finance has submitted that the presentation of the Accounts from the Financial Year 2017-18 would be taken care as above and in view of the balances remain intact, and requested that the Audit Paras may be treated as closed.

The para wise responses to the comments are also being submitted by next week.



J. H. D.
Controller of Finance
Dr. B. R. Ambedkar University Delhi
Lodhian Road, Kashmere Gate,
Delhi-110006



कार्यालय महालेखाकार (लेखा परीक्षा), दिल्ली
OFFICE OF THE ACCOUNTANT GENERAL (AUDIT), DELHI
डी० जी० ए० सी० आर० भवन, आई. पी. एस्टेट, नई दिल्ली - 110002
D.G.A.C.R. BUILDING, I.P. ESTATE, NEW DELHI - 110002

Dated: 06.10.2017
CA

To

The Controller of Finance,
Ambedkar University,
Kashmere Gate,
Delhi-110 006.

Sub: Provisional Comments in respect of Separate Audit Report on the accounts of
Ambedkar University, Delhi for the year ended 31 March 2017

Sir,

The audit of accounts of the Ambedkar University Delhi for the year 2016-17 was conducted by this office audit team headed by Smt. Nisha Gupta from 23.08.2017 to 18.09.2017. I am forwarding herewith the provisional comments to be included in the Separate Audit Report (SAR) for the year 2016-17. These comments are at draft stage and may be revised/reviewed based on your reply.

It is requested that the replies to the Provisional Comments may be furnished within 10 days positively otherwise it shall be presumed that the University has no comments to offer and the SAR shall be finalized accordingly. It is also requested that immediately after sending replies to the Provisional Comments, we may discuss the same on mutual convenient date and time.

This receipt of this letter may kindly be acknowledged.

Yours faithfully,

Dy. Accountant General (SS)

292

PROVISIONAL COMMENTS TO BE INCLUDED IN THE SEPARATE AUDIT REPORT
OF THE COMPTROLLER AND AUDITOR GENERAL OF INDIA ON THE ACCOUNTS
OF THE AMBEDKAR UNIVERSITY DELHI FOR THE YEAR ENDED 31 MARCH 2017.

A. Balance Sheet

Comment 1

Sources of Funds

**Designated/Earmarked/Endowment Funds (Schedule-2) – Rs.3713.64 lakh
CECED – Rs.400.43 lakh**

As per Formats of Financial Statements for Central Higher Educational Institutions, the funds received from UGC for Junior Research Fellowship (JRF) was required to be shown separately. It was however, noticed that an amount of Rs.5.47 lakh received from UGC for JRF was included in the funds received for Centre for Early Childhood Education Development (CECED). This has resulted in overstatement of CECED by Rs.5.47 lakh and understatement of UGC JRF by the same extent.

The management replied (29.9.2017) that Schedule 2.2 of the Balance Sheet is only the reflection of the Saving Bank Account which is used for the CECED Funds and UGC Fund. The reply is not acceptable as the funds received from UGC for Junior Research Fellowship was required to be shown separately as per the Formats of Financial Statements followed by the University.

Comment 2

**Designated/Earmarked/Endowment Funds (Schedule-2) – Rs.3713.64 lakh
University Development Fund (including interest
And UDF amount 2016-17) – Rs.2482.37 lakh
Current Liabilities and Provisions (Schedule-3) – Rs.4951.98 lakh**

The Board of Management of AUD approved the creation of a University Development Fund (UDF) in 18th Meeting held on 8.10.2015 by setting aside the unutilized portion from the amount collected as fee from the students, to be used for various development activities, including infrastructural development, to enhance quality and effectiveness of academic and research activities of the University. The University also transferred the interest earned on Grant-in-Aid (on FD & Saving Account) amounting to Rs.185.70 lakh during 2015-16 and Rs.146.19 lakh during

2016-17 to the UDF, which was neither approved by the Board of Management nor by Directorate of Higher Education (DHE), GNCTD. Thus, inclusion of the interest earned on Grant-in-Aid in UDF has resulted in understatement of Current Liabilities (Unspent Grant) by Rs.332.19 lakh and overstatement of UDF by the same amount.

The management replied (29.9.2017) that the proposal for regularization of the transfer of the interest on GIA has been submitted to DHE and the final outcome of the same is awaited. The reply is not acceptable as the management should have taken the appropriate action only after the decision of the DHE in this regard.

Comment 3

Current Liabilities and Provisions (Schedule-3) – Rs.4951.97 lakh

DDA allotted to the University land at Dheerpur Phase-I on perpetual leasehold basis measuring 17.1956 hectare with annual ground rent @2.5% per annum of the total Premium (aggregate of the provisional land final premium). The land costing Rs.10891.29 lakh was handed over to the University on 4.11.2014. As per terms and conditions of allotment, ground rent is payable annually @ 2.5% of the total premium (aggregate of the provisional land final payment). However, it was noticed that the University had neither made the payment of Ground Rent to DDA for the year 2015-16 and 2016-17 nor had any provision been made in this regard. Thus, non-provisioning of Ground Rent payable to DDA resulted in understatement of Administrative and General Expenses (Schedule-17) and Current Liabilities and Provisions (Schedule-3) by Rs.544.56 lakh and overstatement of "Balance Being Surplus/(Deficit) Carried to Corpus Capital Fund" by the same amount.

The management replied (29.9.2017) that no provision for the payment of ground rent was made, since no demand was raised by the DDA. The reply is not acceptable as Provision is required to be made for all known liabilities.

Comment 4

**Current Liabilities and Provisions (Schedule-3) – Rs.4951.97 lakh
Provisions – Rs.8.16 lakh**

The University has not booked the expenses incurred during the month of March under the head of Sanitation (Rs.5.06 lakh), Security (Rs.9.41 lakh) and Hiring of Vehicles (Rs.7.84 lakh). This

has resulted in understatement of Outstanding Expenses on account of Sanitation, Security and Hiring of Vehicles and Current Liabilities and Provisions (Schedule-3) by Rs.22.31 lakh.

The management replied (29.9.2017) that if provisions for these payments are made in the accounts, the TDS returns for last quarter may not be accurate and can be faulty, defective attracting penalties. The reply is not acceptable as the University had enough time to book the above expenses since the Accounts of the University were finalized in August 2017.

Comment 5

Application of Fund

Investments – Others (Schedule-6) – Rs.429.79 lakh

As per format of Financial Statements for Central Higher Educational Institutions, the above head will include the investments of surplus funds in shares debentures, and bonds, etc. but not Term Deposits in Banks, which will be included under Current Assets.

It was, however, observed that the University has shown the Fixed Deposit Receipts of Rs.429.79 lakh as Investments in Schedule-6 instead of Current Assets resulting in violation of the adopted Format of Accounts. Further, AUD Centre for Incubation, Innovation and Entrepreneurship was incorporated on 5.6.2016 as a limited company under section 8 of Companies Act, 2013. The University had share capital of Rs.1 lakh of the AUD Centre and shown the same under Loans, Advances & Deposits (Schedule-8). This has resulted in overstatement of Loans, Advances & Deposits by Rs.1 lakh and understatement of Investments (Schedule-6) by Rs.1 lakh and overstatement of Investments (Schedule-6) by Rs.429.79 lakh and understatement of Current Assets by Rs.429.79 lakh.

The management has accepted the audit comment.

Comment 6

Current Assets (Schedule-7) – Rs.3716.13 lakh

Stock – Rs.0

As per Format of Financial Statements for Central Higher Educational Institutions, Expenditure on purchase of chemicals, glassware, publications and other stores is accounted as revenue expenditure, except that the value of closing stocks held on 31st March is set up as inventories. However, it was observed that the stock as on 31st March 2017 was shown as NIL whereas as per physical

verification report, the University had huge items of Consumable Stock as on 31.3.2017 lying at Kashmere Gate and Karampura. The value of the stock could not be ascertained due to non-availability of value at cost. This has resulted in understatement of Current Assets and overstatement of Administrative and General Expenses.

The management has accepted the audit comment.

B. Income & Expenditure Account

Comment 7

Income

Academic Receipts (Schedule-9) – Rs.324.26 lakh

The University earned Income of Rs.531.46 lakh from Tuition Fee. Out of this, only Rs.310.73 lakh only was included in the Academic Receipts. Further, out of the remaining tuition fee of Rs.220.72 lakh, the University directly deducted Rs.48.57 lakh as expenditure from the Tuition Fee and transferred Rs.172.15 lakh to various Earmarked Funds viz. Scholarship Fund, Learning Enhancement Fund and Student Welfare Fund. This has resulted in understatement of Academic Receipts and Excess of Income over Expenditure by Rs.220.72 lakh.

The management replied (29.9.2017) that transfer to Earmarked Funds viz. Scholarship, Learning Enhancement and Student Welfare Fund are not routed through Income & Expenditure since it was not the income of the University and were to meet specific expenditure. The management reply is not acceptable as the Designated Funds are to be transferred from the "Balance being excess of Income over Expenditure" as per the Formats of Financial Statements followed by the University.

Comment 8

Income from Investment (Schedule-11) – Rs.177.48 lakh

The University had invested Rs.,1875.34 lakh in Indian Bank through 20 Fixed Deposit Receipts as under:

Date of FD	Name of Bank	Name of Fund	FD amount	Interest upto	Accrued interest from 16.1.17 to 31.3.17	Name of Sub-funds
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	

15.10.16	Indian Bank	UDF	9380000	170013	141599.5	Student Travel & Exchange Fund
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	171597	141599.5	Academic Chairs Fund
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	171597	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	Research Endowment Fund
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	170013	141599.5	
15.10.16	Indian Bank	UDF	9380000	171597	141599.5	Central Pool of UDF
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	
15.10.16	Indian Bank	UDF	9900000	179438	149449.3	
15.10.16	Indian Bank	UDF	7234195	131120	109206.6	
			187534195	3403819	2830996.3	

Audit noticed that interest income from the above Fixed Deposits does not include accrued interest for 76 days on 20 numbers of Fixed Deposit Receipts amounting Rs.28.31 lakh. Thus, non-inclusion of Accrued Interest on the above Fixed Deposit Receipts has resulted in understatement of Income from Investment (Schedule-11) by Rs.28.31 lakh and understatement of Loans, Advances and Deposits (Schedule-8) by the same amount.

The management has accepted the audit comment.

Comment 9

Income from Investment (Schedule-11) – Rs.177.48 lakh

The University earned interest income of Rs.141.18 lakh from Fixed Deposits of Fees. It was, however, noticed that the University has shown interest of Rs.66.73 lakh only as Income. The remaining interest of Rs.74.45 lakh has been directly added to the Corpus /Capital Fund (Schedule-1) instead of showing as Income which is violation of Formats of Financial Statements for Central Higher Educational Institutions. This has resulted in understatement of Income from Investment

(Schedule-11) and "Balance Being Surplus/(Deficit) Carried to Corpus Capital Fund" by Rs.74.45 lakh.

The management replied (29.9.2017) that the amount of Rs.74.75 lakh arising out of fund identified for the transfer to GIA from fee consequent to separation of Individual Accounts and accordingly executed. The reply is not acceptable as the interest identified for the Transfer to GIA was also to be required to be credited to the Income & Expenditure Account. Further, no supporting documents for the response have been submitted by the University.

Comment 10

Income from Investment (Schedule-11) – Rs.177.48 lakh

As per Formats of Financial Statements for Central Higher Educational Institutions, the interest earned on Investment from Earmarked Fund and the interest earned on their Saving Bank Accounts is shown Under Income from Investment (Schedule-11) and the same is deducted from the above head and directly added to their respective heads of Earmarked/Endowment Funds. However, the University has not disclosed Interest earned of Rs.16.60 lakh on Fixed Deposits Receipts of CECED and Campus development Fund and interest earned on Saving Bank Accounts of Earmarked funds amounting to Rs.19.06 lakh.

The management has accepted the audit comment.

C. Receipt and Payments Account

Comment 11

Opening and Closing Balance

As per Format of Financial Statements for Central Higher Educational Institutions, it should be ensured that the opening Cash and Bank Balances agrees with the previous years' figures of closing balances in the Receipts and Payments Account as well as the previous year's figure under Current Assets. Similarly, it should be ensured that the current year's Cash and Bank Balances under Current Assets agrees with the closing Cash and Bank Balances in the Receipts and Payments Account for the current year.

It was, however, observed that. Opening Cash and Bank Balance of Receipt and Payments Account does not agree with the previous year's figures under Current Assets and current year's Cash and

Bank Balance under Current Assets does not agree with closing Cash and Bank Balance in Receipt and Payments Account. As on 31st March 2016 there was Savings Accounts amounting to Rs.4,18,23,278 (CD and Project) and Fixed Deposit Accounts amounting to Rs.3,05,21,987 (Syndicate Bank, Canara Bank, P&S Bank and Syndicate Bank) but these were not disclosed under the Opening Balances in Receipts and Payment Account. Similarly, the Savings Accounts amounting Rs.59378831 (CD, Project and UDF) and Fixed Deposits of Rs.19,75,34,194 (CECED, STEF, ACF, REF and Central Pool of UDF) as on 31st March 2017 had neither been shown under as Investment from Earmarked Endowment Fund nor under the Closing Balance of Receipts and Payment Account. Thus, the Receipts and Payment Account is deficient to that extent and does not reflect the true and correct view of the opening and closing balances of Cash and Fixed Deposits.

The management replied that all the transactions related to specific earmarked funds are shown in Schedule No.2 and are not merged with Receipt and Payment Account of the University. The reply is not acceptable as the Receipt and Payment Account should reflect all the Cash/Bank transaction including the Earmarked Funds as per Format of Financial Statements.

D. Notes to Accounts (Schedule-24)

Comment 12

The Ambedkar University issued Utilisation Certificate (UC) of Grant-in-Aid to Directorate of Higher Education (DHE), Delhi on 12.7.2017 showing unspent balance of Rs.4219.76 lakh. Further, the University issued another UC to DHE in format 12A duly authenticated by Chartered Accountant showing unspent balance of Rs.4046.01 lakh. Thus, the University issued two UCs for the year 2016-17 showing different amounts. The University has not given the reasons/justification for the difference of Rs.173.75 lakh in the two UCs.

The management replied that the first UC was based on unaudited accounts and the second one was based on the audited accounts. The reply is not acceptable as the accounts for the year 2016-17 has not been certified as of September 2017.

E. General

Comment 13

The following discrepancies have been shown in the Annual Accounts:

1. The cash books are not properly signed and closed as per rules. Further, it was seen that in three cash books, the totaling and closing figures have been entered into with pencil.
2. Note No.2 of Notes to Accounts states that expenditure incurred on salary is for the period from March 2015 to February 2016 which is not correct. The same should have been March 2016 to February 2017.
3. As per Formats of Financial Statements for Central Higher Educational Institutions, separate balance sheet of NPS should be prepared. However, the University has not prepared the same.
4. The Balance Sheet does not mention the date and place of signature.

The management has accepted the audit comment.

Annexure I

1. **Adequacy of Internal Audit System** –Ambedkar University has been employing one official working in the capacity of Assistant Registrar (Internal Audit). During audit, it was observed that no internal audit was conducted for the year 2016-17. During audit, it was also observed that the cash books are not properly signed and closed. Internal Audit system thus was not adequate and effective.
2. **Adequacy of Internal Control System** – There is a Finance Division functioning under the Finance Committee chaired by Vice Chancellor as per Ambedkar University Delhi, Act, 2007. The Finance Committee functions to meet the requirement of management of funds which involves inter-alia timely availability of funds and proper utilisation as per the norms. During audit, it was observed that the Ambedkar University formed a University Development Fund which also included interest earned on Grant-in-Aid amounting to Rs.332.19 lakh which was done without the approval of Board of Management and the grant sanctioning authority. Further, two utilization certificates were issued on two different dates, showing different amounts. Thus, Internal Control System is not commensurate with the size of organization and is weak.
3. **System of physical verification of fixed assets** – The University has maintaining the fixed assets register and the physical verification of fixed assets was conducted as on 31.3.2017.
4. **System of physical verification of inventory** –The University conducted the physical verification of inventories as on 31.3.2017. However, the same was shown at nil value in the Balance Sheet.
5. **Physical Verification of Fixed Deposit Receipt, Cash and Bank Balances** – The University did not conduct the physical verification of Fixed Deposit Receipts during 2016-17.



AMBEDKAR UNIVERSITY DELHI

Minutes of the 11th Meeting of the Academic Council held at 10.00 AM on 04.08.2017 in the Private Dining Hall at the India International Centre, New Delhi

The 11th Meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held at 10:00 AM on 04.08.2017 in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor Jatin Bhatt Pro Vice Chancellor & Dean, School of Design	Member
Professor Salil Misra, School of Liberal Studies Pro Vice Chancellor	Member
Professor A K.Sharma Nominee of the UGC	Member
Professor Farida A Khan Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K Palat Nominee of the Government of NCT of Delhi	Member
Professor Honey Oberoi Vahali, School of Human Studies Nominee of the Vice Chancellor	Member
Professor Geetha Venkataraman, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Chandan Mukherjee, School of Liberal Studies Nominee of the Vice Chancellor	Member
Professor Radharani Chakravarty Nominee of the Vice Chancellor & Dean, School of Letters	Member
Professor Ashok Nagpal Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology	Member

Asmita Kabra

Professor Sumangala Damodaran
Dean, School of Development Studies Member

Professor Rachana Johri
Dean, School of Undergraduate Studies Member

Professor Lawrence Liang
Dean, School of Law Governance and Citizenship Member

Professor Kartik Dave
Dean, School of Business, Public Policy &
Social Entrepreneurship Member

Professor Dharendra Datt Dangwal
Dean, School of Liberal Studies Member

Dr Rajan Krishnan
Dean (Offg.), School of Culture & Creative Expressions Member

Dr Oinam Hemlata Devi
Assistant Professor, School of Human Ecology &
Nominee of the Vice Chancellor Member

Dr M. A. Sikandar
Registrar Secretary

Special Invitees:

Professor Sanjay Kumar Sharma, Dean, Student Services

Professor Satyaketu Sankrit, OSD, Karampura Campus

Shri J Ernest Samuel Ratnakumar, Controller of Finance

Dr Debal C Kar, Librarian

Professor Denys P Leighton, School of Liberal Studies

Dr Diamond Oberoi Vahali, Associate Professor, School of Liberal Studies

Shri Deepan Sivaraman, Associate Professor, School of Culture & Creative Expressions

Shri Akha Kaihrii Mao, Associate Professor & OSD, School of Vocational Studies

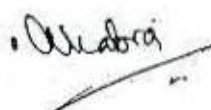
Dr Anirban Sen Gupta, Assistant Professor, School of Development Studies

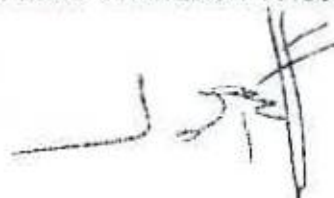
Dr Ivy Dhar, Assistant Professor, School of Development Studies

Dr Gunjan Sharma, Assistant Professor, SES & Co-Coordinator, Academic Council

Regrets:

Professor K Ramachandran, Dr Mihir Shah and Professor Sabyasachi Bhattacharya could not attend the meeting.





Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.

At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He introduced Professor Dharendra Datt Dangwal, the new Dean, School of Liberal Studies, to the members, and thanked Professor Denys P. Leighton for his work as the previous Dean of the School. The VC introduced Professors Jatin Bhatt and Salil Misra in their new role as the Pro Vice Chancellors of AUD.

The following resolutions were passed:

11.1 Confirmation of the minutes of the tenth meeting of the AC held on 17.07.2017

The Council resolved to confirm the minutes of the tenth meeting of the AC held on 17.07.2017, as circulated on 25.07.2017.

11.2 Action Taken Report (ATR) on the minutes of the tenth meeting of the Academic Council held on 17.07.2017

The Council resolved to note the Action Taken Report (ATR) on the decisions taken in its tenth meeting held on 17.07.2017, vide Appendix-1.

11.3 Recommendations of the Standing Committee Research (SCR)

The Council took note of the minutes of the meetings of the SCR held on 04.07.2017 and 01.08.2017 (vide Appendix-2) and resolved to approve the following recommendations:

11.3.1 Draft regulations concerning degrees of Doctor of Philosophy (PhD), Master of Philosophy (MPhil), and Standard Operating Procedure (SOP) to be followed for MPhil and PhD programmes

Considered the draft regulations concerning degrees of Doctor of Philosophy (PhD), Master of Philosophy (MPhil), and Standard Operating Procedure (SOP) to be followed for MPhil and PhD programmes.

After due deliberations, the Council resolved to approve the above with the amendments, vide Appendix-3.

11.3.2 Award of MPhil degree to the two scholars

Resolved to approve the recommendation of the SCR for the award of MPhil degree to the following two students:

Name	Enrolment No	Programme	School
Lalita Kaushik	S114CPS14	MPhil Psychotherapy	CPCR, SHS
Ashulosh Kumar	S134CDP04	MPhil Development Practice	CDP

Alexandra

11.3.3 Extension, re-registration and temporary de-registration of MPhil/PhD scholars for completing their respective programmes

Resolved to approve the recommendation of the SCR for extension, re-registration and temporary de-registration of MPhil/PhD degree to the following research scholars of AUD:

Name	Enrolment No	Duration	Programme
Extension			
Bharti Mohan	S125CPS03	1.7.2017 to 31.12.2017	PhD Psychology
Ojit K. Singh	S135BED02	30.8.2017 to 28.2.2018	PhD Human Ecology
Shaina Sehgal	S135BED04	29.8.2017 to 28.2.2018	PhD Human Ecology
Re-Registration			
Minakshi Bhagat	S134CWG09	From 17.05.2017	MPhil Women and Gender Studies
De-Registration			
Kailash	S125CPS06	Date of Registration: 01.09.12; Temporary de-registration from 1.06.2017	PhD Psychology
Jenny Hoipineng	S125CPS05	Date of Registration: 01.09.12; Temporary de-registration from 1.06.2017	PhD Psychology
Aparajita Bharghar Chaudhary	S125CPS02	Date of Registration: 01.09.12; Temporary de-registration from 1.06.2017	PhD Psychology
Shikha Gill	S125CPS09	Date of Registration: 01.09.12; Temporary de-registration from 1.06.2017	PhD Psychology

11.3.4 Proposal to apply the AUD Research Studies Regulations 2017 retrospectively to all PhD scholars registered

Resolved to approve the recommendation of SCR of applying the proposed AUD Research Studies Regulations 2017 retrospectively to all PhD scholars currently enrolled with AUD.

11.3.5 Draft Memorandum of Understanding (MoU) between AUD and the Centre for Women's Development Studies (CWDS) for MPhil/PhD Programme

Resolved to approve the draft Memorandum of Understanding (MoU) between AUD and the Centre for Women's Development Studies (CWDS) for MPhil/PhD Programme (vide Appendix-4), as recommended by SCR.

Alakshya

[Handwritten signature]

11.3.6 Revised programme structure of joint MPhil & PhD Programme by AUD and CWDS in Women's and Gender Studies

Resolved to approve the revised programme structure of joint MPhil & PhD Programme by AUD and CWDS in Women's and Gender Studies (vide **Appendix-5**) and recommended it for further consideration by the Board of Management.

11.4 Recommendations of the Standing Committee Academic Programmes (SCAP)

The Council took note of the minutes of the meetings of the Standing Committee Academic Programmes (SCAP) held on 27.07.2017 and 01.08.2017 (vide **Appendix-6**) and resolved to approve the following recommendations of the SCAP:

11.4.1 Proposed MA programme in Law, Politics and Society, and its first semester courses, to be offered by the School of Law, Governance & Citizenship (SLGC)

Resolved to approve the proposed MA programme in Law, Politics and Society, along with the outlines of the first semester foundational courses to be offered by the School of Law, Governance & Citizenship (SLGC) from the Monsoon Semester of 2017, as recommended by SCAP (vide **Appendix-7**). The approved first semester courses for the programme are: (i) "Introduction to Law & Legal Methods"; (ii) "Indian Constitutionalism: Law, Politics and History"; (iii) "An introduction to Jurisprudence and Legal Philosophy"; and (iv) "Law and the Making of Modern India".

11.4.2 Proposed changes in the evaluation scheme of MA History programme

Resolved to approve the change in the evaluation scheme of MA History programme of School of Liberal Studies of lowering the minimum passing grade in the dissertation from B Minus to C Plus, vide **Appendix-8**.

11.4.3 Revised credit structure, addition of new courses, and launch of new elective courses for MA English and MA Comparative Literature & Translation Studies (CLTS) programmes of School of Letters (SoL)

Resolved to approve the following recommendations of SCAP for MA English and MA CLTS programmes of SoL (vide **Appendix-9**):

- (i) Revised credit of the MA English course "Indian People's Theatre Association (IPTA);
- (ii) Addition of three new courses to the basket of MA English electives ("Asian Canadian Literature"; "Translation in Contemporary India"; "Remembering Partition");
- (iii) Revised credit of the MA English dissertation (from 4 credits in semester IV to 8 credits across semesters III and IV);

Alshara

[Handwritten signature]

- (iv) Launch of two elective courses in MA CLTS ("Narrative and Narratology"; "Lyrical Pasts: Poetry in the Indo-Islamic Millennium").

11.4.4 Programme structure of the proposed MA Dance Practice programme to be offered by the School of Culture and Creative Expressions (SCCE)

Resolved to approve the programme structure of the proposed programme of the School of Culture and Creative Expressions (SCCE) with the amended nomenclature "MA Performance Practice (Dance)", vide **Appendix-10**. While approving the programme, the AC **resolved** to give the following directions to the SCCE:

- (i) To develop a brochure on the programme that communicates to an outside audience the vision and approach of the programme vis-à-vis the conventions and the idea behind the proposed nomenclature;
- (ii) To work with the Assessment, Evaluation and Student Progression (AES) Division to have an assessment system for the programme that is compatible with the University's assessment policies;
- (iii) To explore mechanisms for sustainability of the programme in the long-run as the grant from Tata Trust is only for one programme cycle;
- (iv) To ensure that the faculty appointment is as per the AUD norms and procedures;
- (v) To work out the administrative, financial and legal aspects of the collaboration between AUD, the Gati Forum and the Tata Trust before the Programme is launched; and
- (vi) To flesh-out the details on and preparing a process documentation of how the collaboration between AUD, the Gati Forum and Tata Trust is working and report to the AC before the summer of 2018.

11.4.5 Proposal for three elective courses to be offered in the School of Human Studies (SHS)

Resolved to approve the proposal for launch of three elective courses to be offered in School of Human Studies (vide **Appendix-11**). These courses are: (i) 1 elective course "Gendered World: Politics and Memory in Northeast India" for the MA Gender Studies programme; and (ii) 2 elective courses "Gendering Disability Studies", and "Situating Disability Studies" for MA Psychosocial Clinical Studies, MA Gender Studies and other MA programmes at AUD.

11.4.6 Proposal for two elective courses to be offered in the School of Development Studies (SDS)

Resolved to approve the proposal for two elective courses to be offered for MA Development Studies programme of School of Development Studies (SDS) (vide **Appendix-12**). The two elective courses are (i) "Gender and Development", and (ii) "Development Experiences in South Asia: Themes in Political Economy".

Alshaban

11.4.7 Report on comparison between the UGC's Choice Based Credit System (CBCS) and AUD-CBCS, submitted by a sub-committee constituted by the SCAP

Resolved to approve in principle the report of the sub-committee for comparison between UGC Choice Based Credit System (CBCS) and AUD-CBCS (vide Appendix-13). While approving the report, the AC **resolved** to direct the sub-committee to ensure that the total credits of the undergraduate programmes at AUD are at par with the UGC-CBCS as the main difference in the UGC-CBCS and AUD-CBCS is that of the total credits for the undergraduate programmes: 140 as per UGC-CBCS and 96 as per existing AUD-CBCS. The report should offer specific recommendations which would make the AUD undergraduate programme compatible with the UGC-CBCS. This should be brought back to the AC for consideration in its next meeting.

11.5 Recommendations of the Standing Committee for Professional, Vocational and Continuing Education Programmes (SCPVCE)

The Council took note of the minutes of the first meeting of the SCPVCE held on 25.07.2017 ^{Vide Appendix-13-A} and **resolved** to approve the following recommendations:

11.5.1 Proposal for two elective courses in the MDes (Social Design) Programme of the School of Design (SDes)

Resolved to approve the proposal for two courses to be offered in the third semester of the MDes (Social Design) Programme of SDes, as recommended by the SCPVCE (vide Appendix-14). These courses include: i) "Examining Rural and Urban"; and ii) "Exploring User Interface and User Experience Design".

11.5.2 Draft curriculum including the programme structures of the three BVoc Programmes to be offered by the School of Vocational Studies (SVS) and the course outlines for the first two semesters thereof

Resolved to approve the programme structures and the course outlines of the first 2 semesters of the BVoc Programmes in i) Retail Management; ii) Tourism & Hospitality, and iii) Early Childhood Centre Management & Entrepreneurship, to be offered from Monsoon Semester 2017 by the School of Vocational Studies (SVS), as recommended by the SCPVCE in its first meeting held on 25.07.2017 (vide Appendix-15). It was decided that even while the structure of the BVoc programme is largely externally determined, the SVS should make systematic attempts to bridge the gap between the general education and skill components of the programme. The SVS should develop an imagination of its prospective graduates and transact the programme in harmony with that imagination.

The AC also **resolved** that the Dean, Assessment, Evaluation and Student Progression (AES), would be included as member on the composition of the SCPVCE.

Alhambra

[Handwritten signature]

11.6 Recommendations of the Standing Committee Student Affairs (SCSA)

The Council took note of the minutes of the meeting of the Standing Committee Student Affairs (SCSA) held on 19.07.2017 ^{vide Appendix-15-A} and resolved to approve the following recommendations:

11.6.1 Draft Code of Discipline for Students framed by a Committee constituted by the Vice Chancellor

Resolved to approve in principle the draft Code of Discipline for Students (vide Appendix-16), with the following directions:

- (i) the document should be made concise such that it only includes the general disciplinary expectations from the students;
- (ii) the document should maintain a restorative and constructive spirit; and
- (iii) the committee that prepared the draft Code of Discipline, may have Professor Lawrence Liang, Dean, SLGC, as member.

The Committee should come back with a revised draft document in the next meeting of the AC:

11.7 Ratification of the following decisions taken by the Vice Chancellor:

11.7.1 Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of Standing Committee Student Affairs (SCSA) in its 28th meeting held 19.07.2017 on various student related matters as under:

- (i) Rejection of the request made by Judhajit Mukherjee (S153DSC21: 2015-17 batch) for recognition of reassessment in 'Faith, Religion and Society' course during Winter Semester (WS) 2017;
- (ii) Extension of span period beyond 5 years for the completion of BA degree by Rwirubu Basumatary; and
- (iii) Approval for the change of course registration of Muniba Syed, BA SSH final semester student to enable her to complete BA degree in winter Semester 2017 and for award of degree in 2017.

11.7.2 Resolved to ratify the decision taken by the Vice Chancellor in approving the utilisation of one vacant position of Professor by diverting it temporarily to the Centre for Social Science Research Methods (CSSRM), AUD, till the term of Professor Chandan Mukherjee and appointment of Professor Mukherjee, SLS, as full time Faculty and Director in the Centre.

11.8 Other Items

11.8.1 Draft Terms of Reference (ToRs) for affiliating foreign visitors to AUD, as recommended by the Advisory Committee on International Partnerships (ACIP)

Resolved to approve the draft Terms of Reference (ToRs) for affiliating foreign visitors (scholars/researchers/practitioners/administrators) to AUD, as recommended by Advisory Committee on International Partnerships (ACIP) in its meeting held on 11.07.2017 (vide Appendix-17).

Muniba Syed

[Signature]

11.8.2 Draft Policy Guidelines for undertaking Consultancy, Training and Practice based activities, as recommended by Senior Management Team (SMT)

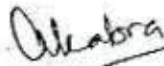
The draft Policy Guidelines for undertaking Consultancy, Training and Practice based activities, as recommended by Senior Management Team (SMT) of the University in its meeting held on 18.07.2017, was deliberated upon. After due deliberations, the AC resolved to make the following observations:

- (i) there is a need to make conceptual distinction between the activities that would count as being essential for research and scholarship in a field, and those that would count as endeavours that are largely carried out by individuals for income generation;
- (ii) the policy framework should maintain a facilitative spirit and not become restrictive; and
- (iii) the framework should incorporate provisions to utilise the revenue generated by the University from these activities in a way that encourages research in the areas where the possibility of external grants/ consultancy activities is limited.

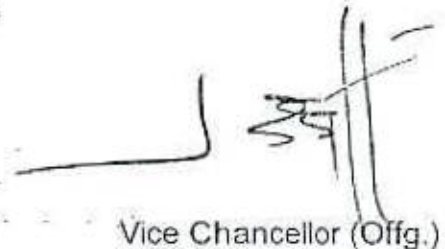
The AC authorised the VC to constitute a sub-committee of the AC under the Chairpersonship of Professor Jatin Bhatt, Pro-Vice Chancellor, for further deliberations on the draft policy.

11.8.3 Resolved to approve the validity of the existing list of external experts to be associated with the Selection Committees under Statute 14(2)(iii) for teaching posts as proposed by the Dean, Academic Services, till such time the new list of experts is approved by the Academic Council.

The meeting ended with a vote of thanks.



Registrar (Offg.)



Vice Chancellor (Offg.)



AMBEDKAR UNIVERSITY DELHI

Minutes of the 12th Meeting of the Academic Council held at 10.00 AM on 11.10.2017 in the Private Dining Hall at the India International Centre, New Delhi

The 12th Meeting of the Academic Council (AC) of Ambedkar University Delhi (AUD) was held at 10:00 AM on 11.10.2017 in the Private Dining Hall at the India International Centre, New Delhi. The following were present:

Professor Shyam B Menon Vice Chancellor	In the Chair
Professor K Ramachandran Nominee of the Government of NCT of Delhi	Member
Professor Madhavan K Palat Nominee of the Government of NCT of Delhi	Member
Professor Salil Misra, Pro Vice Chancellor & Nominee of the Vice Chancellor	Member
Professor Honey Oberoi Vahali School of Human Studies & Director, CPR	Member
Professor Geetha Venkataraman School of Liberal Studies	Member
Professor Chandan Mukherjee Director, CSSRM	Member
Professor Radharani Chakravarty Dean, School of Letters	Member
Professor Krishna Menon Dean, School of Human Studies	Member
Professor Asmita Kabra Dean, School of Human Ecology	Member
Professor Suchitra Balasubrahmanyam Dean, School of Design	Member

Alkabra

Ray

Professor Sumangala Damodaran Dean, School of Development Studies	Member
Professor Tanuja Kothiyal Dean, School of Undergraduate Studies	Member
Professor Kartik Dave Dean, School of Business, Public Policy & Social Entrepreneurship	Member
Professor Lawrence Liang Dean, School of Law Governance and Citizenship	Member
Dr Dhirendra Datt Dangwal Dean, School of Liberal Studies	Member
Dr Rajan Krishnan Dean (Offg.), School of Culture & Creative Expressions	Member
Mr Akha Kaihrii Mao Dean (Offg.), School of Vocational Studies	Member
Dr Oinam Hemlata Devi Assistant Professor, School of Human Ecology & Nominee of the Vice Chancellor	Member
Professor Asmita Kabra Registrar (Offg.)	Secretary

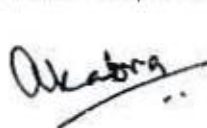
Special Invitees:

Professor Jatin Bhatt, Pro Vice Chancellor
 Professor Ashok Nagpal, Former Dean, SHS
 Dr Debal C Kar, Librarian
 Shri J. Ernest Samuel Ratnakumar, Controller of Finance
 Professor Sanjay Kumar Sharma, Dean, Student Services
 Professor Satyaketu Sankrit, OSD, Kashmere Gate Campus
 Professor Rachana Johri, School of Human Studies
 Dr Manish Jain, OSD, Lodhi Road Campus
 Dr Anirban Sen Gupta, Dean, Academic Services
 Dr Gunjan Sharma, Assistant Professor, School of Education Studies &
 Co-Coordinator, Academic Council

Regrets:

Professor A. K. Sharma, Professor Farida A. Khan, Dr Mihir Shah and Professor Sabyasachi Bhattacharya could not attend the meeting.

Shri B. Mallesha, Assistant Registrar (VCO & Governance) assisted the meeting.





At the outset, the Vice Chancellor (VC) extended a warm welcome to the Members of the AC and the Special Invitees. He introduced Professor Asmita Kabra as the new Registrar (Offg.) of AUD, Professor Tanuja Kothiyal as the new Dean of School of Undergraduate Studies (SUS), Professor Krishna Menon as the new Dean of School of Human Studies (SHS), and Professor Suchitra Balasubrahmanyam as the new Dean of School of Design (SDes) and also Dr Manish Jain as OSD of AUD's Lodhi Road Campus. He thanked Dr M.A. Sikandar, former Registrar for his work, and Professor Rachana Johri, Professor Ashok Nagpal and Professor Jatin Bhatt for their work as the previous Deans of SUS, SHS and SDes respectively.

The following resolutions were passed:

12.1 Confirmation of the minutes of the 11th meeting of the AC held on 04.08.2017

The Council resolved to confirm the minutes of the 11th meeting of the AC held on 04.08.2017

12.2 Action Taken Report (ATR) on the minutes of the 11th meeting of the Academic Council held on 04.08.2017

The Council resolved to note the Action Taken Report (ATR) on the decisions taken in its 11th meeting held on 04.08.2017, vide Appendix-1.

12.3 Recommendations of the Standing Committee Research (SCR)

The Council took note of the minutes of the meeting of the SCR held on 29.08.2017 (vide Appendix-2) and resolved to approve the following recommendations:

12.3.1 Extension and temporary de-registration of MPhil/PhD research scholars for completing their respective research programmes

Resolved to accept the recommendation, of the SCR for the grant of extension and temporary de-registration to the following research scholars of MPhil degree programmes of AUD:

Name	Enrolment No	Duration	Programme
Extension			
Suridhi Sharma	S144CWG10	4.8.2017 to 3.3.2018	MPhil, Women and Gender Studies
De-Registration			
Anuradha Banerji	S144CWG06	Date of Registration: 25.7.2014; Temporary de-registration from 24.7.2017	MPhil Women and Gender Studies
Grace Tungoe	S144CDP12	Year of Registration: 2014-15; Temporary de-registration from 15.7.2017	MPhil Development Practice

Alkabra

[Signature]

In the view of resolution 11.3.4 of the 11th meeting of the AC, the Council reviewed the recommendation of the SCR to grant temporary de-registration to 8 PhD scholars in Psychology, SHS. The AC **resolved** to approve the temporary de-registration of these scholars subject to the following conditions:

- i) All PhD scholars registered before July 2017 are by default governed by the old Research Studies Regulations (RSRs). Thus, the maximum duration for completing the degree as stipulated in the old RSRs applies to these scholars by default.
- ii) Unless the PhD scholars (as listed below) duly submit (within the given time frame) the option form circulated by the Student Services Division, stating that they choose to be governed by the new RSRs, the old RSRs will apply to them by default.

Name	Enrolment No	Duration	Programme
Deepti Sachdev	S125CPS04	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology
Anshumita Pandey	S125CPS01	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology
Vinod R.	S125CPS12	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology
Rajinder Singh	S125CPS08	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology
Wrick Mitra	S125CPS13	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology
Bibinaz Thokchom	S125CPS11	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology
Neetu Sarin	S125CPS07	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology
Bharti Mohan	S125CPS13	Date of registration: 01.9.2012; De-registration from: 25.8.2017	PhD Psychology

12.4 Draft Code of Discipline for Students revised as per the directions given by the AC in its 11th Meeting held on 04.08.2017

The AC deliberated on the draft Code of Discipline for Students which was revised as per the directions given by the AC in its 11th meeting held on

Alakora

[Signature]

04.08.2017. After due deliberations, the AC **resolved** to give the following directions to the Committee for framing the Code of Discipline for Students:

- i) The section titled "Commitment of the University", be made concise to focus on the cardinal principles of intellectual freedom and social responsibility, respect for others and non-discrimination.
- ii) How the Code will be implemented should be explicated in the document in the appropriate section. It should be mentioned that the Dean, Student Services, is the disciplinary authority for implementing the Code of Discipline, except in those matters that come under the purview of the Committee for Prevention of Sexual Harassment (CPSH) and Anti-Ragging Committee. The Dean, SS, be authorised to create appropriate mechanisms to facilitate the discharge of these functions.
- iii) The title "Legal Rules" in the item 3 of the draft be replaced with an appropriate formulation. Sub-item (ii) in this section may be reviewed and worded appropriately such that it does not potentially inhibit students' freedom of expression.
- iv) Under item 5 "General Rules", sub-item (iii) needs grammatic correction.
- v) The design of the document may be reviewed to make it more readable for students and/or a shorter and more readable version for students be created.
- vi) The document be reviewed keeping in mind the principles of parsimony and enforceability.

The Committee for framing the Code of Discipline for Students, chaired by Professor Geetha Venkataraman, was directed to revise the document in the light of the above and present it for consideration in the next meeting of the AC. The Committee may consult Professor Lawrence Liang, Dean, SLGC, in the process of revision.

12.5 Ratification of the following decisions taken by the Vice Chancellor in approving the recommendations of the SCR

12.5.1 Resolved to ratify the decision taken by the Vice Chancellor (as Chair, AC) to allow PhD Scholars registered before July 2017 to opt for being governed by the new Research Studies Regulations (RSRs). Unless the PhD Scholars duly submit within the given timeframe the option form circulated by the Student Services Division stating that they choose to be governed by the new RSRs, the old RSRs will apply to them by default.

12.5.2 Resolved to ratify the decision taken by the Vice Chancellor (as Chair, AC) in approving the recommendations of SCR (~~vide Appendix 3~~) for award of PhD

Alkabra



degree in History to Mr Atul Bhardwaj and MPhil degree in History to Ms Sarita Chaudhary, scholars in SLS.

12.6 Ratification of the following decisions taken by the Vice Chancellor in approving the recommendations of the ACRPM

12.6.1 Resolved to ratify the decision taken by the Vice Chancellor in approving the following a AUD Sponsored Research Project from Grant-In-Aid and an Externally Funded Research Project in the following AUD Centres as recommended by the Advisory Committee on Research and Projects Management (ACRPM) in its meeting held on 11.08.2017 (~~vide Appendix-4~~):

AUD Sponsored Research Project (from Grant-In-Aid)			
S.No.	Project Titled	Centre	Amount (Rs.)
1	Institutional Memory Project	CCK	8,63,000/- (for 6 months)

Externally Funded Research Project			
S.No.	Project Titled	Centre	Funding Agency/Institute
1.	Early Childhood Development of the Poor: Impacting at the Scale	CECED	In collaboration with the Yale University

12.7 The AC noted the following items reported in the meeting:

12.7.1 Composition of the RSCs of the School of Development Studies (SDS) and the School of Liberal Studies (SLS)

The AC took note of the composition of the RSCs of SDS and SLS reported in the minutes of the SCR meeting held on 29.08.2017 (~~vide Appendix-5~~) as follows: 2

i) SDS: The members of the committee are as follows:

- Professor Sumangala Damodaran, Dean, SDS, Chairperson
- Professor Babu P Remesh, SDS, Convenor
- Dr Deepita Chakravarty, SDS, Member
- Dr Nandini Nayak, SDS, Member
- Dr Ivy Dhar, SDS, Member
- Dr Rinju Rasaily, SLS, Member

ii) SLS: The members of the committee are as follows:

- Professor Dharendra Datt Dangwal, Dean SLS, Chairperson
- Professor Geetha Venkaraman, SLS, Member
- Professor Krishna Menon, SHS, Member
- Professor Gopalji Pradhan, SOL, Member
- Professor Tanuja Kothiyal, SLS, Member
- Dr Rukmini Sen, SLS, Convenor
- Dr Balchand Prajapati, SLS, Member

Alabra

Rinju

12.7.2 Admission process in the MPhil/PhD programmes of various Schools, for the Monsoon Semester 2017

The AC took note of the admission process and number of students admitted in the MPhil/PhD programmes of the various Schools reported in the minutes of the SCR meeting held on 29.08.2017 (vide **Appendix-6**) as follows:

i) MPhil Programmes:

2

- a. Four students were admitted in MPhil programme in Mathematics, SLS
- b. Three students were admitted in MPhil programme in CLTS, SoL

ii) PhD Programmes:

- a. Three students were admitted in PhD programme in Development Studies, SDS
- b. Ten students were admitted in PhD programme in Sociology, SLS
- c. Two students were admitted in PhD programme in Mathematics, SLS
- d. Three students were admitted in PhD programme in Human Ecology, SHE
- e. Four students were admitted in PhD programme in CLTS, SoL
- f. Six students were admitted in PhD programme in English, SoL
- g. Four students were admitted in PhD programme in Hindi, SoL

12.7.3 Letter/communication received from the UGC (dated 4.10.2017) regarding inclusion of disaster management courses in the curriculum of higher education institutions

The AC took note of the letter received from the UGC (vide **Appendix-7**)³ requesting all universities to consider compulsory courses on Disaster Management for students. The AC **resolved** to direct the Dean, SUS, to present this matter to the BoS of SUS to take cognizance of the UGC directions and devise appropriate ways to incorporate them in the curriculum.

12.7.4 Letter/communication received from the UGC (dated 5.10.2017) regarding model syllabi for Psychology

The AC took note of the letter circulated by the UGC requesting universities to peruse and suitably adopt model syllabi for BA/BSc, MA/MSc and PhD programmes in Psychology developed by an Expert Committee constituted by the UGC (vide **Appendix-8**). The AC **resolved** to direct the Dean, SHS and the Dean, SUS, to present the UGC letter/communication to their respective BoSs for taking cognizance of it and initiating whatever necessary actions that the Boards deemed fit and report to the AC.

12.8 Supplementary consideration items pertaining to the matters arising out of the Standing Committee Student Affairs (SCSA)

The Academic Council took note of the Minutes of the 31st Meeting of the Standing Committee Student Affairs (SCSA) held on 9.10.2017 and 10.10.2017 (vide **Appendix-9**).

Alkabra

5
[Signature]

12.8.1 Memorandum submitted by Shri Akunth, second year student of BA SSH for promotion to the third year

The Council considered the recommendations of the SCSA on the memorandum submitted by Shri Akunth, second year student of BA SSH for promotion to the third year. The Council took a serious note of the lapses and lack of coordination amongst course teachers i.e. Ms Thokchom Bibinaz Devi and Mr Wrick Mitra, Assistant Professors, SUS/SHS as there were undue delay in submission of attendance records and grades pertaining to students.

After due deliberations, the Council **resolved** as under:

- i) Shri Akunth be promoted to the Third year (5th semester) as an exceptional case by relaxing the extant rule of passing of a minimum of 14 courses for promotion to the third year as he could clear 13 courses out of the required 14. However, this shall not be quoted as a precedent.
- ii) Shri Akunth be exempted from the ceiling of a maximum of 10 courses in a year during 2017-18, in order to enable him to clear the failed courses within the minimum stipulated duration of the programme.
- iii) He be advised to clear the failed courses in the subsequent semesters (i.e. 5th and 6th) as per the rules of AUD.
- iv) The teachers concerned be directed to give him the assessments he had missed till date for all the 5th semester courses. They may also be directed to give him adequate help/tutorials for the classes that he has missed. The Dean, SUS is authorized to initiate steps for this.

Further, the Council **resolved** to constitute a committee comprising the following members to identify the lapses on the part of the teachers and other constituents of the system and recommend appropriate actions to be initiated. Further, the committee shall come up with concrete suggestions in order to ensure an appropriate system in place to ensure non-recurrence of such lapses in future:

- a. Pro-Vice Chancellor-II (Chair)
- b. Dean, Assessment, Evaluation and Student Progression
- c. Dean, Student Services
- d. Dean, Academic Services
- e. Dean, School of Human Studies
- f. Dean, School of Undergraduate Studies

The Committee shall submit their recommendations latest by 27th of October, 2017. The Council also took note of the allegations made by Shri Akunth in his memorandum about the discrimination based on caste and gender and **resolved** to refer the matter to the Grievance Redressal Committee for Students constituted by the University.

Alakara

[Signature]

Further, the Council **resolved** to authorize the Vice Chancellor to constitute a committee to streamline the ERP system in order to avoid the problems related to grades, attendance records etc., of the students.

12.8.2 Cases of Ms. Swati, Ms. Kirtika Pawar, Ms Tanya Jaswal, Shri Sriharsh Sharma Churai, Ms. Nawasha Mishra, Shri Ayush Anant and Ms. Manuja Rawat for award of Bachelor's degree in the forthcoming Convocation on 8 December 2017

The Council considered the recommendations of the SCSA on the above cases. After due deliberations, the Council **resolved** to approve the following:

- i) The twelfth elective Sociology course done by the students in the final year be considered as their twelfth core Sociology course which enables the students to complete their 96 credits to become eligible to be awarded their BA Honours Sociology degree.
- ii) The programme coordinators be informed that the Academic Council has viewed the lapses on their part very seriously and that the AC has directed them to ensure that such errors which have serious consequences should not occur in future.
- iii) Systems be improved in SUS to prevent such occurrences.
- iv) The faculty members be made aware of the assessment rules.

Further, the Council **resolved** to authorize the Vice Chancellor to constitute a committee to relook at the assessment rules.

12.8.3 Request for promotion to 3rd year by Ms Anjali Nair; second year student of BA Economics Honours

The Council considered the recommendations of the SCSA on the request of Ms Anjali Nair and after due deliberations, **resolved** to approve the following:

- i) Ms Anjali Nair be promoted to the 3rd year and be advised to repeat the compulsory language course in the current semester.
- ii) SUS office be advised to communicate to students in writing about the specific rules of promotion from time to time. Such rules be uploaded on the University website and a handbook be printed for distribution among students at the time of their admission.

The teachers be directed to arrange for those assessments of Ms. Anjali Nair that she has missed till date for all the 5th semester courses. The concerned teachers be directed to give her adequate help/tutorials for the classes she has missed.

Alkabra

[Signature]

12.8.4 Request for promotion to 3rd year by Shri Aalekh Roy, second year student of BA Mathematics Honours

The Council considered the recommendations of the SCSA on the request of Shri Aalekh Roy and after due deliberations, **resolved** to approve the following:

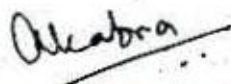
- (i) Shri Aalekh Roy be promoted to the 3rd year and be advised to repeat the Compulsory language course in the current semester.
- (ii) SUS office be directed to communicate to students in writing about the specific rules of promotion from time to time. Such rules be uploaded on the University website and a handbook be printed for distribution among students at the time of their admission.
- (iii) The teachers be directed to arrange for those assessments of Shri Aalekh Roy that he has missed till date for all the 5th semester courses. The concerned teachers be directed to give him adequate help/tutorials for the classes he has missed.

12.9 Ratification of the decision taken by the Vice Chancellor in approving the constitution of the Grievance Redressal Committee (GRC) at AUD

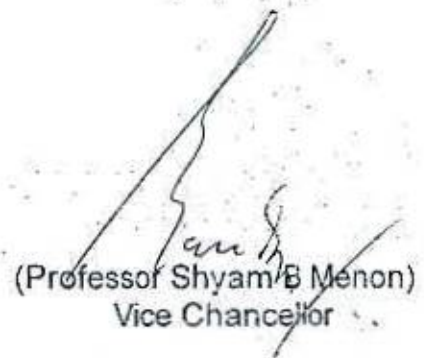
Resolved to ratify and recommend for further ratification by the Board of Management (BoM) the decision taken by the Vice Chancellor (as Chair, AC) in approving the constitution of the Grievance Redressal Committee (GRC) at AUD (vide **Appendix-10**) in pursuance with the UGC notification {F.No. 14-4/2012(CPP-II)} dated December 2012, with the following modifications:

- i) The nomenclature of the Committee be changed to "Grievance Redressal Committee for Students" (GRCS)
- ii) In item 2(a)(ii) the "constituent bodies" be replaced with "constituent bodies such as Schools of Studies, Centres, Divisions, other bodies of the University, etc."
- iii) Amend item 2(a)(iii) to include "any other category" in addition to those already included in the formulation.

The meeting ended with a vote of thanks.



(Professor Asmita Kabra)
Registrar (Offg.)



(Professor Shyam B Menon)
Vice Chancellor

AMBEDKAR UNIVERSITY DELHI

Minutes of the 18th Meeting of the Finance Committee held on Wednesday, the 2nd of August, 2017 at 11:30 AM in the Private Dining Hall at the India International Centre, New Delhi – 110 003

The 18th Meeting of the Finance Committee of Ambedkar University Delhi (AUD) was held on the 2nd of August, 2017 at 11:30 AM in the Private Dining Hall at the India International Centre, Lodhi Road, New Delhi-110003.

The following were present at the meeting:

- | | | |
|----|---|--------------|
| 1. | Professor Shyam B Menon
Vice Chancellor | In the Chair |
| 2. | Smt. Punya Salila Srivastava
Secretary (Higher Education), GNCTD | Member |
| 3. | Dr. Kiran Datar
Nominee of the Board of Management | Member |
| 4. | Professor Jatin Bhatt
Nominee of the Board of Management | Member |
| 5. | Shri J. Ernest Samuel Ratnakumar
Controller of Finance | Secretary |

Special Invitee

- | | |
|-----|---|
| 6. | Professor Salil Misra
Member, Board of Management |
| 7. | Professor Ashok Nagpal
Member, Board of Management |
| 8. | Dr. M.A. Sikandar
Registrar |
| 9. | Dr. Praveen Singh
Dean (Officiating), Planning |
| 10. | Ms. Isha Khosla
Joint Secretary, Finance Department, GNCTD |

Shri Sanjiv Nandan Sahai, Principal Secretary (Finance), GNCTD has regretted his inability to attend the meeting.

S. N. Sahai

[Signature]

At the outset, the Vice Chancellor extended a warm welcome to all Members and Special Invitees. He introduced Ms. Isha Khosla, Joint Secretary, Finance Department, GNCTD to the members and special invitees. The Finance Committee (FC) deliberated on the following agenda items:

1. Confirmation of the Minutes of the 17th Meeting of the Finance Committee held on the 7th of July, 2017

Resolved to confirm the Minutes of the 17th Meeting of the Finance Committee held on the 7th of July, 2017.

2. Action Taken Report (ATR) on the decisions of the 17th Meeting of the Finance Committee held on 7th of July, 2017

Resolved to note the Action Taken Report on the Minutes of the 17th Meeting of the Finance Committee held on the 7th of July, 2017, vide **Appendix-1**.

3. Item No.3.1 Annual Accounts of the Financial Year 2016-17

The Vice Chancellor informed the members that the Annual Accounts of the University for the Financial Year 2016-17 were placed before the 17th meeting of the FC held on 7th July 2017 but it was decided to resubmit the same in the next meeting of the FC alongwith details in respect of Receipts and Payments Account figures. For this purpose, the Controller of Finance, AUD was asked to have a meeting with the Joint Secretary, Finance Department, GNCTD and to provide the additional information related to the Annual Accounts the FY 2016-17 so that the same could be considered by the FC in its next meeting scheduled for the 2nd of August, 2017.

Accordingly, the Controller of Finance held meetings with the Joint Secretary, Finance Department, GNCTD and provided the requisite additional information related to finalization of Annual Accounts of the University for the FY 2016-17. The Vice Chancellor asked the Controller of Finance to brief the Finance Committee about the deliberations and observations made by the Finance Department, GNCTD. The Controller of Finance briefed the members of the Finance Committee and highlighted the following points for consideration:-

- (i) **Reflection of Accounts in Schedule 15 – Staff Payments.-** The figures as presented earlier remain the same except corrections carried out in Schedule 15 – Staff Payments and Benefits (Establishment Expenses) [as presented in page no. 262 of 17th FC agenda and page no. 52 of 18th FC agenda]. However, the sub-total of the Schedule 15 remains the same and there is no change in the total of the sum carried over to Income and Expenditure Accounts under this head.

The Finance Committee noted and approved the changes as above.

J. K. Vase

- (ii) **Remittance of NPS subscriptions:-** All steps would be initiated by the Finance Division of AUD to discharge the liability under the NPS to the tune of Rs.41,74,749/- in respect of teaching staff [page no. 21 – point 9(g)] and in respect of NPS for non-teaching staff Rs.3,79,082/- (point 9.h) with NSDL wherever PRAN is allotted and Action Taken Report in this regard would be placed in the next meeting of the Finance Committee.

In response to the above, the Joint Secretary, Finance Department informed that the University could not hold the NPS employee share for teaching and non-teaching staff amounting to Rs.41,74,749/- and Rs.3,79,082/- respectively without any valid reasons. These NPS subscription should have been remitted to NSDL immediately within a month after its collection from the employees.

After discussions, it was decided to ensure that NPS subscriptions be remitted to NSDL promptly by the Finance Division once the PRAN is allotted/received. Full details of such non remitted NPS subscriptions for various reasons be placed before the next meeting of the Finance Committee.

- (iii) **Budgetary provisions for leave salary and gratuity payments:-** The University has made provision for the future payments on account of retirement benefits such as leave encashment and gratuity payment to the tune of Rs.1,35,20,664/- for the FY 2016-17, out of the GIA. This is in conformity with the general accounting standards and as pointed out by the Accountant General (Audit), Delhi, Office of the C&AG, vide separate audit report on the accounts of the University for the year ending 31st March 2015. According to the views of the Finance Department, GNCTD, the University may send proposal to DHE for approval.

In response to the above, the Joint Secretary, Finance Department informed the members that as this involves additional recurring financial implications, the University should seek necessary approval of the Finance Department, GNCTD, through the Directorate of Higher Education with a detailed proposal to create such provisions and additional funds in the GIA under salary head.

- (iv) **Transfer of interest of Rs.1.86 crore earned on GIA to University Development Fund (UDF) till 2015-16:-** The Controller of Finance informed the FC that the UDF was created with the due approval of the Board of Management in its 18th Meeting held on 8.10.2015 and 02.11.2015 (adjourned) with a view to set aside the unutilized portion from the amount collected as fee from the students, to be used for various developmental activities, including infrastructural development, to enhance

S. S. D. D.

[Signature]

quality and effectiveness of academic and research activities of the University. An amount of Rs.1.86 crore was generated as interest out of the Grant-in-Aid (GIA) since the inception of the University and the same was transferred to the University Development Fund (UDF) and reflected in the Annual Accounts.

In response to the above, the Joint Secretary, Finance Department, GNCTD informed the members that the transfer of interest earned on the GIA cannot be transferred to any other funds without the prior approval of the Finance Department, GNCTD. As pointed out by the C&AG Audit for the year 2015-16, the University may send a proposal to get the same approved.

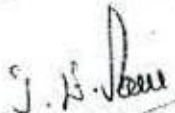
The Joint Secretary, Finance Department, GNCTD also pointed out that in some cases provision for liability under accrual system is not reflected in the Annual Accounts and therefore, requested the Finance Division of AUD to make necessary provisions for the unpaid expenditure of the particular Financial Year. The point has been noted for compliance by the Controller of Finance.

After discussions, the Finance Committee resolved to approve the Annual Accounts of the University for the Financial Year 2016-17 (vide Appendix-2) for consideration by the Board of Management.

4. **Item No.4.1 To report the receipt of Grants-in-aid from the Government of NCT of Delhi through the Directorate of Higher Education for the FY 2017-18**

The Finance Committee noted the receipt of the Grants-in-aid received from the Directorate of Higher Education, Government of NCT of Delhi for the Financial Year 2017-18, vide Appendix-3.

The meeting ended with a vote of thanks to the Chair.


(J.Ernest Samuel Ratnakumar)
Controller of Finance


(Shyam B. Menon)
Vice Chancellor

Action Taken Report (ATR) on the decisions of the 17th Meeting of the Finance Committee held on the 7th of July, 2017

Resl. No.	Decisions of the Finance Committee	Action Taken
1.	Resolved to confirm the Minutes of the 17 th Meeting of the Finance Committee held on the 7 th of July, 2017.	Recorded
2.	Resolved to note the Action Taken Note (ATN) on the Minutes of the 17 th Meeting of the Finance Committee held on the 7 th of July, 2017	Recorded.
3.1	Resolved to approve the adoption of new format of Financial Statement for Central Higher Educational Institutions prescribed by the C&AG, as circulated by the Ministry of Human Resource Development, Govt in AUD with effect from the Financial Year 2016-17.	Recorded and implemented
3.2	Resolved to resubmit the Annual Accounts of the University for the financial year 2016-17 in its next meeting on 2 nd August, 2017 along with details in respect of Receipts and Payments Accounts figures.	Re-submitted
3.3	The Finance Committee took note of the ELFA (Directorate of Audit, Local Fund Accounts) Audit Report for the FY 2015-16 and replies to the audit paras by the University and expressed satisfaction, the same are to be placed before the Board of Management for further consideration and approval.	Being placed in the BoM in its meeting being held on 2 nd August, 2017.
	As far as the audit objections related to purchase of furniture, computers and accessories pertaining to the initial years of the University are concerned, the same may be brought before the Finance Committee with detailed justification for ratification and approval by the BoM.	The matter will be placed before the Finance Committee in its next meeting with detailed justification.
3.4	The Finance Committee took note of the Inspection Report on the Accounts received from the office of Principal Accountant General (Audit), O/o the C&AG in respect of the Financial Years 2014-15 and replies to the audit paras by the University and expressed satisfaction, the same are to be placed before the Board of Management for further consideration and approval.	Matter is being placed before the BoM in its meeting to be held on 2 nd August, 2017
3.5	The Finance Committee took note of the comments reported through Separate Audit Report on the Accounts received from the office of Principal Accountant General (Audit), O/o the C&AG in respect of Financial Year 2014-15 & 2015-16	Matter is being placed before the BoM in its meeting to be held on 2 nd

	and replies to the audit paras by the University and expressed satisfaction, the same are to be placed before the Board of Management for further consideration and approval.	August, 2017
3.6	The proposal for Delegation of Financial Powers to the Board of Management and the Vice Chancellor, AUD with regard to procurement of academic furniture, IP equipments for academic purposes and undertaking civil works and campus maintenance etc. After discussion, it was resolved and recommended that the matter be placed before the Board of Management for its approval and recommendation to the Finance Department, GNCTD for further approval	Matter is being placed before the BoM in its meeting to be held on 2 nd August, 2017
4.1	Resolved to ratify the implementation of Pay revision of employees of AUD as per the recommendations of the 7 th Central Pay Commission under the Central Civil Service (Revised Pay), Rule, 2016 as circulated by the Finance Department, GNCTD vide letter No. F.(21)/FIN.(ESTT.III)/07CPC/dsV/77, dated 23.1.2017 in respect of non-teaching staff (other than Registrar, CoF, Deputy Registrar etc.).	Implemented
5.1	The Finance Committee noted the receipt of the Grants-in-aid received from the Directorate of Higher Education, Government of NCT of Delhi for the Financial Year 2016-17.	Recorded
5.2	Implementation of cashless mode of operation in the University. The Finance Committee noted the progress and expressed its satisfaction.	Recorded
5.3	Resolved to note the action taken by the University regarding investments made from the funds under GIA and Fee since the last meeting of the FC held on 19.10.2016.	Recorded.
5.4	The Finance Committee noted the details of Bank Accounts being operated by the University with authorized signatories under different head of accounts (as on 31.03.2017).	Recorded
5.5	The Finance Committee took note of the status of PWD outstanding advances and requested Secretary (HE) to intervene in the matter and convene a meeting with Secretary (PWD) along with the official of the Campus Development Division of AUD at the earliest to settle the long outstanding advances.	Action being taken

ANNUAL ACCOUNTS

2016-17



Ambedkar University Delhi
Lothian Road, Kashmere Gate
Delhi - 110 006

AMBEDKAR UNIVERSITY DELHI

BALANCE SHEET AS AT 31ST MARCH 2017

(Amount in Rs.)

SOURCES OF FUNDS	Schedule	2016-17	2015-16
CORPUS/CAPITAL FUND	1	161,64,08,744	45,36,73,937
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	37,13,64,353	30,99,62,848
CURRENT LIABILITIES & PROVISIONS	3	49,51,97,548	24,83,92,868
TOTAL		248,29,70,645	101,20,29,653
APPLICATION OF FUNDS			
FIXED ASSETS	4		
Tangible Assets		154,65,44,841	40,56,90,148
Intangible Assets		96,59,238	7,349
Capital Works-In-Progress		0	0
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5		
Long Term		0	0
Short Term		24,21,34,194	2,01,37,671
INVESTMENTS - OTHERS	6	4,29,78,548	32,11,29,307
CURRENT ASSETS	7	37,16,13,568	6,73,45,959
LOANS, ADVANCES & DEPOSITS	8	27,00,40,256	19,77,19,219
TOTAL		248,29,70,645	101,20,29,653
PRINCIPLE ACCOUNTING POLICIES	23		
NOTES TO ACCOUNTS	24		

AMBEDKAR UNIVERSITY DELHI
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st MARCH 2017
 (Amount in Rs.)

Particulars	Schedule	2016-17	2015-16
INCOME			
Academic Receipts	9	3,24,26,179	0
Grants / Subsidies	10	34,72,00,520	22,75,72,744
Income from Investments	11	1,77,48,680	0
Interest earned	12	46,10,457	0
Other Income	13	23,82,908	3,68,352
Prior Period Income - Capitalisation of Books	14	45,69,634	0
Total (A)		40,89,38,378	22,79,41,096
EXPENDITURE			
Staff Payments & Benefits (Establishment Expenses)	15	25,32,86,520	21,97,10,916
Academic Expenses	16	3,16,63,674	2,99,64,616
Administrative and General Expenses	17	4,65,34,443	3,98,40,784
Transportation Expenses	18	40,94,603	26,74,155
Repairs & Maintenance	19	1,15,54,509	1,40,92,131
Finance Costs	20	66,771	19,463
Depreciation	4	2,55,71,896	1,92,82,065
Other Expenses	21	0	0
Prior Period Expenses	22	0	0
Total (B)		37,27,72,416	32,55,84,130
Balance being excess of Income over Expenditure (A-B)		3,61,65,962	-9,76,43,034
Transfer to / from Designated Fund		0	0
Building fund		0	0
Others (specify)		0	0
Balance Being Surplus / (Deficit) carried to Corpus Capital Fund		3,61,65,962	-9,76,43,034
Principle Accounting Policies	23		
Notes to Accounts	24		

AMBEDKAR UNIVERSITY DELHI
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2017

(Amount in Rs.)

RECEIPTS	2016-17	2015-16	PAYMENTS	2016-17	2015-16
I. Opening Balance			I. Expenses		
Cash Balance(GIA)	0	6,628	Establishment Expenses (Schedule 15)	23,96,89,180	19,12,82,225
Bank Balance			Academic Expenses (Schedule 16)	3,16,63,674	3,13,05,862
Savings Accounts(GIA) Sch. 7 - 2016-17	1,78,47,359	11,59,85,913	Administrative Expenses (Schedule 17)	4,87,83,323	3,70,94,772
Savings Accounts(FEE) Sch. 7 - 2016-17	75,85,394	1,09,25,562	Transportation Expenses (Schedule 18)	40,94,603	26,74,155
In Deposit Accounts	31,07,44,991	17,18,22,000	Repairs & Maintenance (Schedule 19)	1,15,54,509	1,40,92,131
			Finance Cost (Schedule 20)	66,771	19,463
II. Grants Received			II. Expenditure on Fixed Assets and Capital Works - in- Progress		
From State Government Delhi	50,21,00,000	54,96,08,541	Fixed Assets (Schedule 4)	4,32,98,927	30,39,85,774
Transit Grants 2015-16	8,21,00,000	5,00,00,000			
AUD Centre for II&E	0	1,50,00,000	III. Advance for Capital Expenditure	75,07,607	6,11,97,655
			IV. Deposits and Advances	0	11,39,712
III. Academic Receipts(Schedule 9)	9,54,112	6,65,05,695	Advance to Staff	13,08,687	0
			Advance for LTC	2,03,252	0
IV. Interest received on			Advance to parties	5,92,476	0
Bank Deposits (Schedule 11)	2,77,86,303	47,61,559			
Loans and Advances	0	0	V. Other Payments		
Savings Bank Accounts (Schedule 12)	46,10,457	1,51,198	UDF	18,75,34,195	0
			AUD Centre for II&E Transfer with Interest	1,50,13,480	0
V Other Receipts			NPS Payment faculty Outstanding Adj.	82,70,344	4,72,464
Indirect Income	23,82,908	1,13,00,908	NPS Payment Non - Faculty Outstanding Adj.	0	2,27,40,983
TDS Recoverable	0	8,933	NPS FDR Interest	46,46,811	0
NPS Payment Non - Faculty	2,63,012	0	FDR given to other than CECEd Project	0	11,25,000
Leave Salary Pension	0	6,48,830	Samika Sarkar	8,846	0
Earnest Money	4,76,352	1,56,550	India International Centre	34,203	0
Library Workshop Project	0	1,79,538	Payment to CECEd	28,57,955	0
State Cheque GIA	2,78,470	11,82,048	Imprest	63,473	0

Stale Cheque FEES	8,31,600	0	Indira Gandhi Technical University	0	6,29,416
NPS Excess Recovered	3,96,710	0	Security Deposits	0	1,500
VI. Deposits and Advances			Share Capital With ACIIE	0	1,00,000
Advance Recovered GIA	1,37,028	53,42,046	TDS Payment	2,18,369	0
Advance Recovered FEES	0	4,52,908	other payment	1,099	0
			VI. Closing balance		
			Cash Balance	0	0
			Bank Balance		
VII. Amount from Earmark Fund	4,86,66,860	0	Savings Accounts(GIA)	23,25,85,878	1,78,47,359
			Savings Accounts(FEE)	1,78,41,428	75,85,395
			Savings Accounts(Earmark fund fees)	6,17,43,958	0
			In Deposit Accounts	8,75,78,548	31,07,44,991
Total	100,71,61,596	100,40,38,857	Total	100,71,61,596	100,40,38,857

SCHEDULE - 1 CORPUS/CAPITAL FUND

(Amount in Rs)

Particulars	2016-17	2015-
Opening Balance	45,36,73,937	50,92,24,11
Add: Surplus/Deficit of Current Year transferred from Income and expenditure	3,61,65,962	9,76,43,00
Add: Fixed Assets Purchased during the Year out of UGC Funds	1,04,90,845	2,05,31,17
Add: Excess of Interest on NPS FDR	0	22,53,00
Add: Amount Wrongly created payable to UGC	0	29,12,61
Add: Amount for NPS fund for Employer & Employee	0	4,19,38
Add: Grant received for Capital Expenditure	4,93,24,923	39,74,51,34
Add: Cost of land of 16.24 hect payment made by DHE	111,63,57,590	
Add: Rectification of Error	1,18,780	
Less: CECED amount wrongly created	0	13,44,71
Less: Depreciation up to 31-3-2015	0	6,30,58,875.4
Less: Unspent Grants 2014-15	0	13,23,42,55
Less: NPS Interest Taken as Income in F.Y. 2011-12 & 2012-13	0	5,94,39
Less: Adjustment related to opening project accounts	0	2,30,50,36
Less: Amount transfer to UDF A/c for Previous Interest (GIA)	0	92,26,19
Less: Amount transfer to UDF A/c for other income(GIA)	0	19,50,40
Less: Amount transfer to UDF A/c for 50% project overhead	0	20,81,98
Less: Amount transfer to UDF A/c for Previous Interest (Fees)	0	1,02,21,73
Less: Amount transfer to CECED A/c for 50% project overhead	0	20,81,98
Less: Amount transfer to UDF from cumulative Fees	0	10,86,31,27
Less: Amount transfer to Scholar ship	0	30,95,00
Less: Amount transfer to learning enhancement	0	1,66,93,23
Less: Amount transfer to co curriculum	0	35,00,00
Less: Amount transfer to Course material	0	23,17,00
Less: Amount transfer to Extra Mural	0	11,85,00
Less: Amount transfer to UDF from FEES	4,01,66,44	0
Less: Amount transfer to UDF from GIA	1,70,01,78	0
Add: Amount Wrongly created in Fees account last year	74,44,93	0
Total	161,64,08,74	45,36,73,937

SCHEDULE - 2 EARMARKED / ENDOWMENT FUNDS

(Amount in Rs.)

Particulars	Sch	2016-17	2015-16
(i) Research & Sponsored Project			
CECED	2.1 2.2	4,00,43,463	2,93,09,946
SRTT		5,46,506	11,97,224
SIR JAMSETJI TATA TRUST (JTT)		27,75,701	40,92,100
Other Projects 40	2.3	84,56,680	1,09,00,001
UGC		18,15,513	1,26,20,178
PWC		11,340	3,34,548
NSDL		10,93,039	10,98,953
FORD FOUNDATION		68,17,547	81,48,391
RGF		1,19,599	4,30,730
Campus Development		71,64,830	1,39,81,910
Design Innovation Centre		17,20,829	0
Sub - Total (i)		7,05,65,047	8,21,13,982
(ii) Student Funds	2.4		
Learning Enhancement		3,08,74,832	2,37,91,723
Scholarship		39,83,993	46,66,593
Student Welfare Fund		80,98,010	67,14,597
University Development Fund (Including Interest and UDF amount 2016-17)		24,82,37,360	18,75,34,195
Application Fee		96,05,111	51,41,758
Sub - Total (ii)		30,07,99,306	22,78,48,866
Total (i+ii)		37,13,64,353	30,99,62,848

SCHEDULE 2.1 - DESIGNATED/ EARMARKED / ENDOWMENT FUNDS

(Amount in Rs.)

Particulars	Fund wise Breakup											CLOSING BALANCE	
	CECED	SRTT	JTT	Other Project	UGC	PWC	NSDL	FORD FOUNDATION	RGF	Design Innovation Centre	Campus Development	2016-17	2015-16
A.													
a) Opening balance	2,93,09,946	11,97,224	40,92,101	1,09,00,001	1,26,20,178	3,34,548	10,98,953	61,48,391	4,30,730	-	1,39,81,910	8,21,13,982	5,60,32,594
b) Additions during the year	5,31,40,030	20,00,000	95,23,000	84,65,738	-	-	23,35,568	-	4,00,000	25,00,000	-	7,24,64,336	7,93,22,469
c) Income from investments made of the funds	11,35,148	-	5,725	-	-	-	-	-	-	-	2,89,758	14,30,632	31,85,797
d) Accrued Interest on Investments/Advances	2,30,137	-	-	-	-	-	-	-	-	-	-	2,30,137	-
e) Interest on Savings Bank a/c	6,18,771	33,743	1,18,448	3,47,586	1,26,020	5,794	25,360	2,84,938	14,905	60,581	1,97,293	18,35,139	-
f) Other additions (Specify nature)	-	-	-	-	40,678	-	-	-	-	-	-	40,678	-
AUD Overhead (50%)	25,57,955	-	-	-	-	-	-	-	-	-	-	25,57,955	4,93,995
AUD Grant	-	-	9,92,508	-	-	-	-	-	-	-	-	9,92,508	-
Performance Guarantee Provision	-	-	-	-	60,844	-	-	-	-	-	-	60,844	-
TOTAL (A)	8,72,91,987	32,30,967	86,31,763	1,97,13,325	1,28,47,220	3,41,342	34,60,881	84,33,029	8,45,635	25,60,581	1,44,68,961	16,20,26,211	13,90,34,856
B.													
Utilisation/Expenditure towards objectives of funds													
i) Capital Expenditure	-	-	-	-	1,04,90,845	-	-	-	-	-	4,850	1,04,95,695	14,78,945
ii) Revenue Expenditure	4,72,32,060	26,84,461	60,52,608	1,11,08,090	5,21,362	3,30,002	23,07,842	16,15,482	7,26,036	8,39,752	72,97,729	8,08,45,424	5,54,04,923
iii) Other Payments	16,464	20,000	3,474	58,555	20,000	-	-	-	-	-	1,552	1,20,045	37,006
TOTAL (B)	4,72,48,524	26,84,461	60,56,082	1,12,56,645	1,10,32,207	3,30,002	23,67,842	16,15,482	7,26,036	8,39,752	73,04,131	9,14,61,164	5,65,20,874
Closing Balance at the year end (A - B)	4,00,43,463	5,46,506	27,75,701	84,56,680	18,15,513	11,340	10,93,039	68,17,547	1,19,599	17,20,829	71,64,830	7,05,65,047	8,21,13,982

353

Particulars	Fund wise Breakup											CLOSING BALANCE	
	CECED	SRTT	JTT	Other Project	UGC	PWC	NSDL	FORD FOUNDATION	RGF	Design Innovation Centre	Campus Development	2016-17	2015-16
Represented by													
Bank Balance As On 31.03.2017	2,70,67,882	5,06,106	26,75,701	79,28,230	18,15,513	1,340	10,48,039	67,02,547	1,19,599	21,74,527	58,04,409	5,58,43,893	4,18,23,277
Cash	-	-	-	-	-	-	-	-	-	-	-	-	-
FDR	89,99,999	-	-	-	-	-	-	-	-	-	-	99,99,999	3,05,21,987
Advance and Inprst	27,67,500	40,400	1,00,000	5,28,800	-	10,000	45,000	1,15,000	-	49,002	13,52,416	50,08,118	94,13,852
Accrued interest	2,30,137	-	-	-	-	-	-	-	-	-	-	2,30,137	3,54,856
Security Deposit - Telephone	-	-	-	-	-	-	-	-	-	-	24,750	24,750	-
Amount receivable from CIA	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	4,00,66,518	5,46,506	27,75,701	84,57,030	18,15,513	11,340	10,93,039	68,17,547	1,19,599	22,23,529	71,81,575	7,11,06,897	5,21,13,982
CURRENT LIABILITIES													
AUD paid boards Salary	-	-	-	-	-	-	-	-	-	-	-	-	-
AUD Overhead	-	-	-	-	-	-	-	-	-	4,00,000	-	4,00,000	-
Workshop Training & Outreach Exp.	-	-	-	-	-	-	-	-	-	1,02,700	-	1,02,700	-
Security Deposit	-	-	-	-	-	-	-	-	-	-	-	-	-
Performance Guarentee	-	-	-	-	-	-	-	-	-	-	15,195	15,195	-
TDS to be deposited	22,055	-	-	350	-	-	-	-	-	-	1,550	23,955	-
TOTAL	4,00,43,463	5,46,506	27,75,701	84,56,680	18,15,513	11,340	10,93,039	68,17,547	1,19,599	17,20,829	71,64,830	7,05,65,047	8,21,13,982
2015-2016	2,93,09,946	11,97,224	40,92,100	1,09,00,001	1,26,20,178	3,34,548	10,98,953	81,48,391	4,30,730	-	1,39,81,910		

334

SUB SCHEDULE 2.2 DETAIL POSITION OF CECEC PROJECTS AS ON 31.03.2017													
S.No.	Name of the Project	Opening Balance	Addition During the Year	Total	Expenditure on the objective during the year	Closing Balance	Advance Outstanding	Accrued Interest	Bank Balance	FDR	Total	Less: C.Liabilities	Balance
1	SERP	38,874	-	38,874	38,874	-	-	-	-	-	-	-	-
2	CIFP	1,13,71,734	-	1,13,71,734	25,26,719	88,45,015	71,000	-	-	-	-	12,000	-
3	KATHA	3,30,718	-	3,30,718	3,30,718	-	-	-	-	-	-	-	-
4	CARE INDIA 1st	8,98,858	-	8,98,858	8,98,858	-	-	-	-	-	-	-	-
5	CARE INDIA (Start early Read in time)	2,20,000	2,75,000	4,95,000	1,14,535	3,80,355	-	-	-	-	-	-	-
6	UNICEF ELOS	-11,19,413	1,49,59,417	1,38,40,004	1,17,10,685	21,29,318	16,59,800	-	-	-	-	605	-
7	UNICEF CNNS	-2,60,851	4,31,851	1,70,700	1,70,700	-	-	-	-	-	-	-	-
8	WORLD BANK IMPACT	24,95,214	-	24,95,214	24,95,214	-	-	-	-	-	-	-	-
9	UNICEF WEST BANGAL	2,06,000	-	2,06,000	2,06,000	-	-	-	-	-	-	-	-
10	WORLD BANK SABER	17,90,188	-	17,90,188	17,90,188	-	-	-	-	-	-	-	-
11	NIH YALE UNIVERSITY	3,18,856	-	3,18,856	3,18,856	-	-	-	-	-	-	-	-
12	YALE UNIVERSITY	10,21,539	27,92,554	38,14,093	32,11,852	6,02,241	5,26,900	-	-	-	-	-	-
13	Yale University 2015-17	-	4,75,567	4,75,567	-	4,75,567	-	-	-	-	-	-	-
14	AKSHARA FOUNDATION	30,505	-	30,505	30,505	-	-	-	-	-	-	-	-
15	AGA KHAN FOUNDATION	4,22,190	-	4,22,190	4,22,190	-	-	-	-	-	-	-	-
16	AGA KHAN FOUNDATION (N BASTI)	1,21,347	-	1,21,347	15,400	1,05,947	-	-	-	-	-	-	-
17	WORLD BANK	5,801	-	5,801	5,801	-	-	-	-	-	-	-	-
18	UNICEF RAJASTHAN	4,30,376	-	4,30,376	4,30,376	-	-	-	-	-	-	-	-
19	UNICEF IECEI	-2,460	90,27,014	90,24,554	90,24,554	-	-	-	-	-	-	-	-
20	UNICEF WEST BANGAL (ECCE)	99,302	18,21,268	19,20,570	7,85,922	11,84,648	65,300	-	-	-	-	-	-
21	BVLV	19,46,701	-	19,46,701	19,46,701	-	-	-	-	-	-	-	-
22	KATHA (MCD SCHOL)	1,19,853	-	1,19,853	32,000	87,853	-	-	-	-	-	-	-
23	MOBILE CRECHES	6,78,389	23,14,421	29,92,810	20,95,246	8,97,564	50,000	-	-	-	-	-	-
24	CENTRAL SQUARE FOUNDATION	17,05,720	-	17,05,720	16,08,889	86,832	83,900	-	-	-	-	-	-
25	CLOSE PROJECT	45,96,958	31,50,754	77,47,712	45,96,958	31,50,754	-	-	-	-	-	-	-
26	UGC JRF	3,43,116	9,20,166	12,63,282	7,15,300	5,47,982	-	-	-	-	-	-	-
27	Alams	-	12,000	12,000	1,484	10,516	-	-	-	-	-	-	-
28	CARE INDIA (Odisha Project)	-	1,67,525	1,67,525	87,041	80,484	-	-	-	-	-	-	-
29	Disha Project	-	19,26,400	19,26,400	6,53,134	12,73,266	2,94,600	-	-	-	-	9,250	-
30	MR2C Project	-	20,34,825	20,34,825	4,08,487	16,26,338	16,000	-	-	-	-	-	-
31	Resource Fund	15,00,581	1,28,31,568	1,43,32,149	4,39,404	1,36,32,685	-	-	-	99,99,999	-	-	-

335

S.No.	Name of the Project	Opening Balance	Addition During the Year	Total	Expenditure on the objective during the year	Closing Balance	Advance Outstanding	Accrued Interest	Bank Balance	FDR	Total	Less: C.Liabilities	Balance
32	UNICEF Cnns Training	-	-	-	1,49,259	-1,49,259	-	-	-	-	-	-	-
Common Income and Expenditure related to all above projects													
33	Interest	-	19,84,056	19,84,056	-	-	-	-	-	-	-	-	-
34	Overhead for CECD	-	28,57,955	28,57,955	-	-	-	-	-	-	-	-	-
35	TDS	-	-	-	14,000	-	-	-	-	-	-	-	-
36	Bank Charges	-	-	-	2,464	-	-	-	-	-	-	-	-
37	Accrued Interest	-	-	-	-	-	-	230137	-	-	-	-	-
	TOTAL	2,93,09,349	5,79,92,041	8,72,91,987	4,72,48,524	4,00,43,463	27,67,500	2,30,137	2,70,67,882	99,99,999	4,00,65,518	22,055	4,00,43,463

936

SUB SCHEDULE 2.3 DETAILS OF OTHER PROJECTS

S.No.	Name of the Project	Opening Balance	Addition During the Year	Total	Expenditure on the objective during the year	Closing Balance	Advance Outstanding	Accrued Interest	Bank Balance	FDR	Total	Less: C.Liabilities	Balance
1	Help Your NGO	1,65,000	1,65,000	3,30,000	-	3,30,000	-	-	-	-	-	-	-
2	NATIONAL BOOK TRUST	58,325	-	58,325	-	58,325	-	-	-	-	-	-	-
3	ICHR : RUBY SAINI	-	5,000	5,000	5,000	-	-	-	-	-	-	-	-
4	NUPI	13,37,219	-	13,37,219	6,09,151	7,28,068	-	-	-	-	-	-	-
5	E - QUAL PROJECT	18,46,855	25,78,571	44,27,436	43,03,688	1,23,748	4,30,800	-	-	-	4,30,800	-	4,30,800
6	E - QUAL PROJECT (Overhead)	-	6,14,598	6,14,598	2,75,858	3,38,731	-	-	-	-	-	-	-
7	ICSSR : DELHI ORALITIES (CCK)	3,28,047	-	3,28,047	2,30,195	97,851	-	-	-	-	-	-	-
9	ICSSR : OINAM HEMLATA DEVI	-	60,000	60,000	-	60,000	-	-	-	-	-	-	-
10	ICSSR : MINAKETAN BEHRA 2ND	2,64,529	-	2,64,529	2,64,529	-	-	-	-	-	-	-	-
11	BRITISH COUNCIL	96,406	-	96,406	-	96,406	-	-	-	-	-	-	-
12	ICSSR : SHALJA MENON	2,97,724	2,25,000	5,22,724	2,78,852	2,43,872	-	-	-	-	-	-	-
13	BRITISH COUNCIL SOD	29,896	-	29,896	-	29,896	-	-	-	-	-	-	-
14	ICSSR : KARTIK DAVE	2,00,251	95,155	2,99,406	2,99,406	-	-	-	-	-	-	-	-
15	BUSINESS CONCLEVE : SBPPSE	7,509	-	7,509	-	7,509	-	-	-	-	-	-	-
16	SAIL PROJECT	3,09,488	8,89,940	11,79,428	8,82,218	2,97,210	-	-	-	-	-	-	-
17	SPRIT OF DELHI (CCK)	157	-	157	157	-	-	-	-	-	-	-	-
18	VASANT J SETH MEMORIAL FOUNDATION	1,17,683	-	1,17,683	46,225	69,458	-	-	-	-	-	-	-
19	ANTIQUITY SEMINAR	81,121	-	81,121	-	81,121	-	-	-	-	-	-	-
20	ICSSR : SUMANGALA DAMODARAN	496	39,300	39,796	39,796	-	-	-	-	-	-	-	-
21	ICSSR : PRAVEEN SINGH	5,65,327	-	5,65,327	1,82,278	4,03,049	-	-	-	-	-	-	-
22	CARTOGRAPHIC HERITAGE (CCK)	30,000	-	30,000	-	30,000	-	-	-	-	-	-	-
23	BRITISH COUNCIL (SBPPSE)	7,00,000	-	7,00,000	6,79,257	20,743	-	-	-	-	-	-	-
24	IGDR : SUMANGALA DAMODARAN	4,50,000	-	4,50,000	3,82,738	67,262	50,000	-	-	-	50,000	-	50,000

337

S.No.	Name of the Project	Opening Balance	Addition During the Year	Total	Expenditure on the objective during the year	Closing Balance	Advance Outstanding	Accrued Interest	Bank Balance	FDR	Total	Less: C.Liabilities	Balance
25	JAMSETJI TATA TRUST	4,59,000	-	4,59,000	4,09,440	49,560	-	-	-	-	-	-	-
27	KONICA M	43,200	-	43,200	-	43,200	-	-	-	-	-	-	-
26	FORD FOUNDATION	40,000	40,000	-	-	-	-	-	-	-	-	-	-
30	BHARTI GUPTA RAMOLA	8,60,000	6,00,000	12,60,000	2,10,000	10,50,000	-	-	-	-	-	-	-
31	ICSSR : RUKMINI SEN	1,55,100	-	1,55,100	1,55,100	-	-	-	-	-	-	-	-
32	CSSRM	11,25,000	-	11,25,000	-	11,25,000	-	-	-	-	-	-	-
33	FUND	16,09,680	-	16,09,680	-	16,09,680	-	-	-	-	-	-	-
34	A W MELLON FOUNDATION	-	8,25,497	8,25,497	75,000	7,50,497	-	-	-	-	-	-	-
35	GIAN PROJECT	-	5,44,000	5,44,000	5,44,000	-	-	-	-	-	-	-	-
36	MAKING LIVEABLE LIVES	-	8,55,119	8,55,119	8,54,715	404	-	-	-	-	-	-	-
37	URBAN HERITAGE CONFERENCE	-	4,58,363	4,58,363	4,53,635	4,728	24,000	-	-	-	24,000	-	24,000
38	SERB	-	2,28,094	2,28,094	-	2,28,094	-	-	-	-	-	-	-
39	The University of Texas at Austin	-	1,33,100	1,33,100	35,000	98,100	-	-	-	-	-	350	-350
40	INTACH (Farming in Dryland Central India)	-	1,25,000	1,25,000	-	1,25,000	24,000	-	-	-	24,000	-	24,000
41	Bank Interest on all projects	-	3,47,586	3,47,586	-	3,47,586	-	-	-	-	-	-	-
42	Bank charges on all projects	-	-	-	56,398	-56,398	-	-	-	-	-	-	-
43	Bank Balance	-	-	-	-	-	-	-	79,28,230	-	79,28,230	-	79,28,230
	TOTAL	1,09,00,001	88,13,324	1,97,13,325	1,12,66,645	84,56,680	5,28,800	-	79,28,230	-	84,57,030	350	84,56,680

238

SUB - SCHEDULE 2.4 DETAILS OF STUDENTS FUND AS ON 31.03.2017

(Amount in Rs.)

Particulars	1 Learning Enhancement	2 Scholarship	3 SWF	4 Application Fee	5 Total
Opening Balance of the Funds	2,37,91,723	46,66,593	67,14,597	51,41,758	4,03,14,671
Addition to the funds	0	0	18,75,600	85,62,192	1,04,37,792
Income from investments made of the funds	0	0	0	0	0
Accrued Interest on investments / Advances	0	0	0	0	0
Interest on savings bank A/c	0	0	69,572	1,214	7,0786
Transfer from Tuition Fee	1,08,39,035	45,62,838	18,13,500	0	1,72,15,373
Other Income	0	0	0	0	0
Recruitment fee	0	0	0	0	0
Total (A)	3,46,30,758	92,29,431	1,04,73,269	1,37,05,164	6,80,38,622
Utilisation / Expenditure towards objectives of funds					
Capital Expenditure	0	0	0	0	0
Revenue Expenditure	37,55,926	52,45,438	23,75,259	41,00,053	1,54,76,676
others Payments					
Total (B)	37,55,926	52,45,438	23,75,259	41,00,053	1,54,76,676
Closing Balance at the year-end (A-B)	3,08,74,832	39,83,993	80,98,010	96,05,111	5,25,61,946
Bank Balance As On 31.03.2017	1,62,66,033	39,83,993	80,98,010	96,05,111	3,79,53,147
Cash	0	0	0	0	0
FDR	1,46,08,799	0	0	0	1,46,08,799
Advance	0	0	0	0	0
Accrued Interest	0	0	0	0	0
Total	3,08,74,832	39,83,993	80,98,010	96,05,111	5,25,61,946

SCHEDULE 3-CURRENT LIABILITIES & PROVISIONS

(Amount in Rs.)

S.No.	Particulars	Sub-schedule	2016-17	2015-16
A	CURRENT LIABILITIES			
1.	Security Deposits	3.1	2,75,000	3,93,780
2.	Caution Money	3.2	1,20,59,400	93,58,860
3.	CO-Curricular		41,68,105	40,99,860
4.	Extra Mural		37,23,306	23,19,533
5.	Course Material		38,40,000	30,65,000
6	Sundry Creditors			
	GIA	3.3	79,81,601	1,57,02,529
7	Duty & Taxes			
7.a	TDS 192 A		0	9,579
7.b	TDS 194 C		334	80,996
7.c	TDS 194 J		0	1,70,530
7.d	TDS 194 C KP		9,765	0
7.e	TDS 194 J KP		8,900	0
7.f	TDS VAT		821	0
7.g	TDS CD		1,550	0
7.h	TDS 194 J (FEES)		26,916	3,200
7.i	TDS CEED		22,055	0
7.j	TDS Other Projects		350	0
8	Earnest Money Deposits and Performance Guarantee			
8.1	GIA	3.4	11,42,935	6,66,543
8.2	CD		15,195	0
9	Employee Liabilities			
9.a	Salaries Payable		7,78,260	7,01,584
9.b	Interest of NPS		43,51,292	89,98,103
9.c	Gratuity Payable		2,43,25,705	1,49,91,823
9.d	Leave Salary Contribution Payable		6,48,830	6,48,830
9.e	Leave Salary Payable		1,81,96,047	1,40,09,265
9.f	NPS Excess Recovery		15,826	91,031
9.g	NPS Employee Share TS		41,74,749	1,24,45,093
9.h	NPS Employee Share NTS		3,79,082	1,16,070
10	Unspent Grants	10	40,46,01,567	13,90,27,010
11	AUD Centre for Incubation		0	1,50,13,479
12	AUD Overhead		0	28,57,955
13	Library workshop/conference		0	1,79,538
14	Anita Ghai		0	256
15	Saranika Sarkar		0	8,846
16	Rakshak Securities Pvt. Ltd		8,36,553	8,36,553
17	Stale Cheque pending for reissue			
17.1	GIA		10,64,976	11,82,048
17.2	Fee		12,27,142	0
18	India International Centre (Fee A/C)		0	34,203

19	AUD Overhead (Design Innovation Centre) Project		4,00,000	0
20	Workshop Training & Outreach Exp. (Design Innov. Centre)		1,02,700	0
21	Mr. Surjit Sarkar Adv. Adjusted		1,175	0
22	Shreya Singh-Student advance Fee		870	0
23	Mr. Nansei Stobdan Student Advance Fee		718	0
	Total (A)		49,43,81,725	24,70,12,137
B	PROVISIONS			
B.1	Audit Fee Payable		0	1,36,710
B.2	Electricity charges payable		6,22,516	9,68,356
B.3	Telephone charges payable		0	49,127
B.4	Water charges payable		1,93,307	2,26,538
	Total (B)		8,15,823	13,80,731
	Grand Total (A+B)		49,51,97,548	24,83,92,868

SUB - SCHEDULE 3.1 SECURITY DEPOSITS

(Amount in Rs).

Particulars	2016-17	2015-16
Security Deposit	1,15,000	1,28,780
Good Year	50,000	50,000
Rakshak Securities	1,00,000	1,00,000
CS Datamotion	5,000	10,000
Ecole Solutions Pvt. Ltd.	5,000	10,000
Electro Sales Corporation	0	50,000
Netcomm Sytems	0	15,000
Sanchar Systems	0	15,000
Tricorniop Technologies	0	15,000
Total	2,75,000	3,93,780

SUB - SCHEDULE 3.2 DETAIL OF STUDENT'S FEE LIABILITY AS ON 31.03.2017

(Amount in Rs.)

	1	2	3	4	5
Particulars	Caution Money	Co - Curricular	Extra Mural	Course Material	Total
Opening Balance of the Funds	93,58,900	40,99,860	23,19,533	30,65,000	1,88,43,293
Addition to the funds	60,10,000	11,55,000	15,25,000	8,55,000	95,45,000
Income from investments made of the funds	0	0	0	0	0
Accrued Interest on investments / Advances	0	0	0	0	0
Interest on savings bank A/c	0	0	0	0	0
Transfer from Tuition Fee	0	0	0	0	0
Other Income	0	0	0	0	0
Recruitment fee	0	0	0	0	0
Total (A)	1,53,68,900	52,54,860	38,44,533	39,20,000	2,83,88,293
Utilisation / expenditure towards objectives of funds					
Capital Expenditure	0	0	0	0	0
Revenue Expenditure	33,09,500	10,86,755	1,21,227	80,000	45,97,482
Others Payments	0	0	0	0	0
Total (B)	33,09,500	10,86,755	1,21,227	80,000	45,97,482
Closing Balance at the year end (A-B)	1,20,59,400	41,68,105	37,23,306	38,40,000	2,37,90,811
Represented by					
Bank Balance as on 31.03.2017	1,20,59,400	41,68,105	37,23,306	38,40,000	2,37,90,811
Cash	0	0	0	0	0
FDR	0	0	0	0	0
Advance	0	0	0	0	0
Accrued Interest	0	0	0	0	0
Total	1,20,59,400	41,68,105	37,23,306	38,40,000	2,37,90,811

SUB - SCHEDULE 3.3 - SUNDRY CREDITORS -

(Amount in Rs.)

Particulars	2016-17	2015-16
A J Books	0	29,595
Akademia Books International	0	17,604
Apex Peripherals (India) Pvt. Ltd.	0	34,200
Carnation Book Co.	0	71,718
Channel Publications	0	1,31,416
Comptek Technology Pvt. Ltd.	0	99,800
Nine Corporate Trade Pvt. Ltd.	0	62,707
Select Book Service Syndicate	0	45,792
Sunrise Books	0	2,46,415
Techniz Books International	0	22,518
Allied Publishers Subscription Agency	0	11,596
Cambridge University Press	0	3,01,340
Campus Labs pvt. Ltd.	0	67,925
Elsevier B V	0	28,66,248
J Stor (Ithakaharbors Inc.)	0	1,11,078
Macmillan Publishers (UK) Ltd.	0	1,97,980
Sage Publication	0	55,06,002
Sulabh International Social service Organisation	0	5,51,490
Tiger Force Security Services	0	8,73,423
Atlantic Publishers & Distributors	22,120	9,247
Bharatiya Sahitya Bhavana	89,357	2,77,235
Bookwell Publications	49,658	50,630
Efficient Books Distribution	20,023	63,996
Elite Publishers Distributors	20,374	44,754
Emerald Group Publishing (India) Private Limited	3,17,650	3,56,450
Euro monitor International Ltd.	3,36,098	0
Govinda Book House	2,01,083	4,69,821
Index International	75,988	0
International Book Centre	45,068	51,285
International Book Distributor	41,368	0
Kilaso Books	69,078	0
K.K. Books Distributor	50,620	0
Manohar Publisher & Distributors	25,639	0
Mansarover Industrial Corporation	33,000	0
NEWAGE Furniture Innovations Pvt. Ltd.	47,211	0
Orange Books International	69,218	62,892
Overseas Press India Private Limited	3,52,981	6,712
Pragati Publication	21,07,100	1,08,704
Rajkama IPrakashan	1,43,278	0
Red Rose Book Enterprises	18,206	0
Segment Book Distributors	47,028	739
Springer Customer Service Centre	93,613	0
Synergy Books India	51,529	0
T & F Customer Service	3,19,853	0
The Bookseller	7,29,397	2,94,987
Today & Tomorrow Printers & Publishers	6,312	0
Vani Prakashan	50,939	0
Vardhman Books	2,11,097	3,19,515
Goodyear Securities Services	2,33,6715	23,36,715
Total	79,81,601	1,57,02,529

SUB-SCHEDULE 3.4(A) EARNEST MONEY DEPOSITS

(Amount in Rs.)

S.No.	Party Name	2016-17	2015-16
1	Communication & Network	25,000	25,000
2	GlodyneTechnoserve Ltd.	10,000	10,000
3	GlodyneTechnoserve Ltd.	8,000	6,000
4	Annapoorna Ind. Corp.	7,000	7,000
5	Jagjeet Singh	6,500	6,500
6	Biz Technologies Ltd	12,000	12,000
7	SystechTechnocraft Services (P) Ltd	12,000	12,000
8	Software One	2,000	2,000
9	Systech Techno Craft Pvt. Ltd.	28,350	28,350
10	SystechTechnocraft Service Pvt. Ltd.	45,045	45,045
11	<i>Stri Shakti.</i>	20,000	0
12	<i>Metrohm India Limited</i>	17,000	17,000
13	<i>N.V. Enterprises</i>	20,000	20,000
14	<i>Aqua Health Care</i>	5,000	5,000
15	<i>D. K. Fine Art Press</i>	25,000	25,000
16	<i>Art design print solution</i>	25,000	25,000
17	<i>Informatics publishing ltd.</i>	5,000	5,000
18	New Way Office Automation Technology	5,000	0
19	Peekay Paper Enterprises	5,000	0
20	Sakshi Nursery	1,000	0
21	Manoj Kumar	1,000	0
22	All India society for environment couse	1,000	0
23	Kendriya Bhandar	10,000	0
24	Rajmala construction Pvt. Ltd. .	500	0
25	DeepaEngg. co.	500	0
26	Rajmala construction p. ltd. .	500	0
27	Deepa engg. co.	500	0
28	Rajmala construction p. ltd. .	500	0
29	Methodox pvt. ltd.	500	0
30	Intakab Alam	500	0

31	Deepaengg. co.	500	0
32	Jay Mahaveer Engg. Udyog.	500	0
33	Intex	46,000	0
34	Rajmala construction p. ltd. .	6,300	0
35	Rajmala construction engg. pvt. ltd.	14,800	0
36	Newage Furniture Innovation Pvt. Ltd.	500	0
37	R K Books	10,000	0
38	Subhadar Trading co.	10,000	0
39	Gulkhan	5,000	0
40	Dilawar Khan	5,000	0
41	Sadik	5,000	0
42	Metalex Office System P. Ltd	15,000	0
43	Suprit Enterprises	15,000	0
44	Empire Furniture Co.	15,000	0
45	Ambika Electricals	20,000	0
46	Hi-tech Audio Systems P. Ltd	20,000	0
47	Sleeksales	20,000	0
48	Malika Air-Conditioning Co.	10,000	0
49	Roshni Enterprises	5,000	0
50	Vijay Stationery Mart	5,000	0
51	Delphi Info solutions Pvt. Ltd. .	5,000	0
52	Comptek Technology	5,000	0
53	Genesis	10,000	0
54	Paras Enterprises	10,000	0
55	Educational Stores	10,000	0
56	Software One	0	40,000
57	P C Solution Pvt. Ltd.	0	9,048
58	Telexcell Information System Ltd.	0	14,175
59	M.W. InfosolutionsPvt. Ltd.	0	30,375
60	Stri Shakti	0	20,000
61	Forex Office automation	0	9,500
62	Prateek Computer.	0	1,100
63	Golju Scientific	0	4,700
64	N.V. Enterprises	0	20,000
65	Empire Safe Co.	0	20,000
66	GanpatiFurnitue Systems P. Ltd.	0	20,000
67	Redix Computers and Communication	0	6,000

68	Comptek Technologies	0	6,000
69	SMR informatics Pvt. Ltd.	0	5,000
70	Effective IT Service	0	5,000
71	RaiWebcome Services	0	5,000
72	Avicr Technologies Pvt. Ltd.	0	5,000
73	Open Lx Technologies Pvt. Ltd.	0	5,000
74	N V Enterprises	0	15,000
75	Ganpati Furnitue Systems P. Ltd.	0	15,000
	Total	5,65,995	5,06,793

SUB - SCHEDULE 3.4(B) PERFORMANCE GUARANTEE - GIA

(Amount in Rs.)

S.No.	Party Name	2016-17	2015-16
1	Bhambra Glass Concepts	7,150	11,250
2	Bhambra Glass Concepts	4,100	0
3	Kailash Chand Jain & Co.	15,000	15,000
4	Prateek computer peripherals	21,900	21,900
5	KendriyaBhandar	56,000	56,000
6	Hexadecimal System & Services		15,600
7	IANS indiapt Ltd.	36,000	36,000
8	D.S. Scientific solution pvt. ltd.	2,500	4,000
9	Avit Digital	16,650	0
10	New Furniture India	22,900	0
11	Okaya Power Pvt. Ltd.	5,000	0
12	City Computers	700	0
13	Pragati Publications	10,000	0
14	VaniPrakashan	10,000	0
15	Orange Books International	10,000	0
16	Red Rose Book Enterprises	10,000	0
17	The Bookseller	10,000	0
18	Tech Aditronics	1,500	0
19	Comptek Technologies P. Ltd	1,000	0
20	S.N. Enterprises	1,500	0
21	Gaurav Tent Decorators	6,500	0
22	Gaurav Tent Decorators	18,000	0
23	Sulabh International Social Services Organization	25,000	0
24	Gulkhan	20,000	0
25	Alert Pest Control	17,200	0
26	Delhi Trophy. Com	7,140	0
27	GPS Office Equipment Pvt. Ltd	15,000	0
28	Avior Technologies P. Ltd	6,200	0
29	PrakashanSanssthan	10,000	0
30	Manohar Publications Distributors	10,000	0
31	K.K. Books Distributors	10,000	0

32	Uppar Book Store	10,000	0
33	Raj Kamal Prakashan P. Ltd	10,000	0
34	Vardhman Books	10,000	0
35	Allantic Publishers & Distributors P. Ltd	10,000	0
36	Segment Books Distributors	10,000	0
37	Indica Publishers & Publications	10,000	0
38	Today & Tomorrow Printers & Publishers	10,000	0
39	International Book Distributors	10,000	0
40	Academic Publication	10,000	0
41	Bookwell Publications	10,000	0
42	Synergy Books India	10,000	0
43	Elite Publishers Distributors	10,000	0
44	Govinda Book House	10,000	0
45	Kilaso Books	10,000	0
46	Aviva Books	10,000	0
47	Big Shows Entertainers P. Ltd	37,500	0
48	Intex Industries	2,500	0
	Total	5,76,940	1,59,750
	Grand Total (3.4(A)+3.4(B))	11,42,935	6,66,543

Assets Head	GROSS BLOCK				DEPRECIATION FOR THE YEAR				NET BLOCK	
	Opening Balance 01.04.2016	Additions	Deductions	TOTAL	Depreciation OP. Balance	Depreciation for the year	Deductions/ Adjustment	Total Depreciation	Closing Balance 31.03.2017	Closing Balance 31.03.2016
Computers	8,76,874	1,11,14,129	-	1,19,91,003	1,72,88,246	26,74,200	-	1,99,60,446	93,16,603	8,76,874
Computer Peripherals	37,408	57,225	-	94,631	9,352	20,797	-	30,149	73,834	37,408
Photocopier/Duplicator	7,78,458	0	-	7,78,458	7,20,883	1,12,450	-	8,33,333	6,66,009	7,78,458
Office Equipment Other	32,41,773	17,92,203	-	50,33,975	17,36,505	5,07,036	-	22,43,542	45,18,940	32,41,773
Electrical Installation	46,16,511	67,650	-	46,84,171	16,20,229	3,15,220	-	19,35,449	43,88,951	46,16,511
Cabinet/Almira/Filing Rack	45,31,825	10,13,945	-	55,45,470	25,10,720	6,04,214	-	31,14,934	49,41,256	45,31,825
Air Conditioner	69,15,055	0	-	69,15,055	71,44,822	10,54,491	-	81,99,313	58,60,565	69,15,055
Air Cooler	39,877	0	-	39,877	10,500	3,776	-	14,276	36,069	39,877
Water Cooler	6,84,948	97,180	51,110	7,31,018	4,07,045	89,256	-	4,97,202	6,41,762	6,84,948
Table/Chairs/Solar/Carpet	1,84,48,489	15,85,719	-	2,00,32,188	1,14,43,009	23,80,648	-	1,38,03,745	1,78,71,542	1,84,48,489
Wooden Partitions	73,77,861	5,20,141	-	78,98,002	55,12,948	9,66,811	-	64,79,757	69,31,191	73,77,861
Voltage Stabilizer	15,60,795	99,233	-	16,60,029	11,03,111	2,07,885	-	13,10,795	14,58,344	15,60,795
Other Furniture	10,76,688	3,22,683	-	13,99,371	8,04,010	1,55,254	-	9,69,264	12,34,117	10,76,688
Audio Conference System	29,02,372	4,07,405	-	33,09,777	2,35,327	2,65,883	-	5,01,210	30,43,804	29,02,372
Laboratory Equipment	17,89,259	41,95,541	-	59,75,800	1,56,587	4,90,511	-	6,48,098	54,65,289	17,89,259
Other Asset	0	0	-	0	0	0	-	0	0	0
Books	5,12,77,432	1,18,14,584	43,770	6,28,48,345	2,33,17,729	25,81,200	-	2,63,98,929	6,02,67,146	5,12,77,432
Land	28,58,45,885	111,83,57,590	-	140,22,03,475	-	-	-	-	140,22,03,475	28,58,45,885
TOTAL (A)	39,20,05,291	114,92,25,238	94,880	154,11,35,649	7,45,19,013	1,24,19,432	-	8,69,38,445	152,87,17,217	39,20,05,291
INTANGIBLE ASSETS										
Computer Software	7,349	70,160	-	77,509	36,36,598	32,953	-	35,69,561	44,546	7,349
E-Journal	-	1,60,24,485	-	1,60,24,485	-	64,09,794	-	64,09,794	96,14,692	-
TOTAL (B)	7,349	1,60,94,646	-	1,61,01,995	36,36,598	64,42,757	-	1,00,79,355	96,59,238	7,349
KARAM PURA										
Computers	-	8,623	-	8,623	-	1,725	-	1,725	6,898	-
Office Equipment Other	-	75,610	-	75,610	-	5,671	-	5,671	69,939	-
Audio Conference System	-	1,24,596	-	1,24,596	-	9,345	-	9,345	1,15,251	-
Voltage Stabilizer	-	96,600	-	96,600	-	7,245	-	7,245	89,355	-
Electrical Installation	-	8,200	-	8,200	-	410	-	410	7,790	-
Other Asset	-	48,000	-	48,000	-	3,600	-	3,600	44,400	-
Total (C)	-	3,61,629	-	3,61,629	-	27,996	-	27,996	3,33,833	-
TOTAL (A+B+C)	39,20,12,640	116,56,82,513	94,880	155,78,00,273	7,81,55,611	1,88,90,185	-	9,70,45,796	153,87,10,088	39,20,12,640
UGC										
Computers	70,35,473	15,37,068	-	85,72,541	-	26,40,972	-	26,40,972	59,31,569	70,35,473
Computer Software	5,80,990	53,23,670	-	59,04,660	-	31,14,458	-	31,14,458	38,00,202	5,80,990

Assets Head	GROSS BLOCK			DEPRECIATION FOR THE YEAR				NET BLOCK		
	Opening Balance 01.04.2016	Additions	Deductions	TOTAL	Depreciation OP. Balance	Depreciation for the year	Deductions/ Adjustment	Total Depreciation	Closing Balance 31.03.2017	Closing Balance 31.03.2016
Offline Equipment Other	6,07,515	16,87,870	-	23,05,385	-	1,78,932	-	1,78,932	21,29,453	6,07,515
Table/Chairs/Sofa/Carpet	1,38,002	-	-	1,38,002	-	12,177	-	12,177	1,25,825	1,38,002
Audio Conference System	-	3,26,250	-	3,26,250	-	24,469	-	24,469	3,01,781	-
Voltage Stabilizer	2,58,188	1,75,301	-	4,33,489	-	35,929	-	35,929	3,97,560	2,58,188
Laboratory Equipment	29,84,854	-	-	29,84,854	-	2,84,271	-	2,84,271	27,00,583	29,84,854
Books	19,43,075	-	-	19,43,075	-	1,88,038	-	1,88,038	17,55,038	19,43,075
E Journals	-	4,20,686	-	4,20,686	-	1,68,274	-	1,68,274	2,52,412	-
Total (D)	1,35,48,097	1,04,90,845	-	2,40,38,942	-	68,47,521	-	68,47,521	1,73,91,421	1,35,48,097
CAMPUS DEVELOPMENT										
Computer Peripherals	1,38,760	-	-	1,38,760	-	34,190	-	34,190	1,02,570	1,38,760
Total (E)	1,38,760	-	-	1,38,760	-	34,190	-	34,190	1,02,570	1,38,760
Total (A+B+C+D+E)	49,56,97,497	117,61,73,358	94,880	158,17,75,975	7,81,55,611	2,55,71,996	-	10,37,27,607	155,62,04,079	40,56,97,497
CECED										
Computers	1,19,124	-	-	-	-	-	-	-	-	1,19,124
Equipment	42,450	-	-	-	-	-	-	-	-	42,450
Furniture	35,900	-	-	-	-	-	-	-	-	35,900
Total (F)	1,97,474	-	-	-	-	-	-	-	-	1,97,474
OTHER PROJECT										
Computer and Peripherals (Other Projects)	8,55,071	-	-	-	-	-	-	-	-	8,55,071
Office Equipment (other Projects)	18,49,724	-	-	-	-	-	-	-	-	18,49,724
Total (G)	27,04,795	-	-	-	-	-	-	-	-	27,04,795
Grand Total(A to G)	40,85,99,766	-	-	-	-	-	-	-	-	40,85,99,766

Note: Rs.111,83,57,590/- paid to DDA by CHE during 2013-14 towards cost of Dheerpur land for AUD Campus, taken into books now by debiting Land and Crediting Corpus Fund

349

SCHEDULE 5 : INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS

(Amount in Rs.)

Particulars	2016-17	2015-16
Canara Bank (CECED)	99,99,999	50,57,534
Punjab & Sindh Bank	0	1,00,00,000
Syndicate Bank	0	50,80,137
Learning Enhancement	1,46,08,799	0
Fees	2,99,91,201	0
Student Travel & Exchange Fund	4,69,00,000	0
Academic Chairs Fund	4,69,00,000	0
Research Endowment Fund	4,69,00,000	0
Central Pool of UDF	4,68,34,195	0
Total	24,21,34,194	2,01,37,671

SCHEDULE 6 - INVESTMENTS - OTHERS

(Amount in Rs.)

Particulars	2016-17	2015-16
FDR GIA	0	9,38,53,576
FDR NPS SNFS 977662	0	1,53,424
FDR NPS SNFS 976486	0	1,73,78,709
FDR NPS SNFS 1006078/8	0	68,86,512
Canara Bank (Capital)	2,23,73,000	3,28,72,750
Punjab & Sindh Bank	0	12,24,17,010
Union Bank of India	0	3,71,83,010
Canara Bank CD	0	1,03,84,316
Syndicate Bank (Salary)	2,06,05,548	0
Total	4,29,78,548	32,11,29,307

SCHEDULE 7- CURRENT ASSETS

(Amount in Rs.)

Particulars	2016-17	2015-16
1. Stock:		
Stores and Spares	0	0
Loose Tools	0	0
Publications	0	0
2. Sundry Debtors:		0
Debts Outstanding for a period exceeding six months	0	0
3. Cash and Bank Balances		
Cash Balance	0	0
Imprest	63,473	89,929
a) With Scheduled Banks	0	0
In Current Accounts	0	0
In Term deposit Accounts	0	0
In Savings Accounts	0	0
b) With Scheduled Banks		
GIA		
Canara Bank Dwarka - 2226	6,03,647	1,01,150
Canara Bank Kashmere Gate - 51660	1,05,29,353	1,34,25,590
Punjab & Sind Bank - 19656	7,51,408	6,65,644
Punjab & Sind Bank - 19924	57,524	0
Canara Bank - Salary A/c	3,17,56,341	0
Canara Bank - NPS Fund - 3872-	1,60,18,135	36,54,974
Punjab & Sind Bank - Capital A/c	17,23,85,712	0
Indian Bank-Karpura	4,83,758	0
Total	23,25,85,878	1,78,47,358
CD		
Punjab & Sind Bank - 19379	58,04,409	20,51,638
Total	58,04,409	20,51,638
FEE		
Syndicate Bank - Fee A/c - 7012	2,99,843	33,41,857
Punjab & Sind Bank - 19500	9,92,002	16,89,869
Punjab & Sind Bank - SWF - 19545	80,98,010	25,53,668
Indian Bank - 25941 (Application Fee)	96,05,111	0
Indian Bank - 56598 (Caution Money)	1,20,59,400	0
Indian Bank - 56688 (Co - Curricular)	41,68,105	0
Indian Bank - 56871 (Course material)	38,40,000	0
Indian Bank - 56779 (Extra Mural)	37,23,306	0
Indusind Bank - 5896	12,90,412	0
Learning Enhancement - 56269	1,62,66,033	0
Scholarship - 56463	39,83,993	0

Indian Bank - 3545 (Tuition Fee)	1,52,59,171	0
Total	7,95,85,386	75,85,394
PROJECT		
Canara Bank - 4066 CECEd	2,37,06,811	81,67,141
Syndicate Bank - 7027 JTT	26,75,701	38,59,601
IDBI Bank Civil Line-0523	79,28,230	95,11,529
IDBI Bank 4329 SRTT	5,06,106	11,97,224
Syndicate Bank - 89560 UGC Grant	18,15,513	70,23,523
Punjab & Sind Bank - 19655 (Ford Foundation)	67,02,547	81,48,391
Punjab & Sind Bank 19669 - (NSDL Projects)	10,48,039	10,98,953
Punjab & Sind Bank - 19678 (PWC)	1,340	3,34,548
Punjab & Sind Bank - 19670 (RohiniGhadiok Foundation)	1,19,599	4,30,730
IndusInd Bank - 98961	32,07,546	0
IndusInd Bank - 99359	56,792	0
IndusInd Bank - 99377	52,918	0
IndusInd Bank 99386	43,814	0
Punjab & Sind Bank - 19735 (DIC)	21,74,526	0
Total	5,00,39,482	3,97,71,640
UNIVERSITY DEVELOPMENT FUND		
Student Travel & Exchange Fund	8,51,649	0
Academic Chairs Fund	8,51,649	0
Research Endowment Fund	8,51,649	0
Central Pool of UDF	9,79,993	0
Total	35,34,940	0
b) With non-Scheduled Banks:		
In term deposit Accounts	0	0
In Savings Accounts	0	0
4. Post Office- Savings Accounts		
Total	37,16,13,568	6,73,45,959

SCHEDULE 8- LOANS, ADVANCES & DEPOSITS

(Amount in Rs.)

Particulars	Sub Sch	2016-17	2015-16
1. Advances to staff (Non-interest bearing)			
GIA	8.1	6,54,104	4,52,580
FEES	8.2	12,00,935	4,83,292
Other GIA		0	23,071
CECED	8.3	14,49,700	6,65,757
UGC		0	12,000
CD		0	10,000
JTT	8.4	1,00,000	2,32,500
Other Project	8.5	5,28,800	10,55,296
SRTT	8.6	40,400	0
PWC	8.7	10,000	0
NSDL	8.8	45,000	0
Ford Foundation	8.9	1,15,000	0
Design Innovation Centre	8.10	49,002	0
2. Long Term Advances to employees: (Interest bearing)			
Vehicle loan		0	0
Home loan		0	0
Others (to be specified)		0	0
3. Advances and other amounts recoverable in cash or in kind or for value to be received:			
On capital account			
Suppliers From GIA	8.11	13,21,904	3,48,464
Suppliers From Fee	8.12	75,000	0
Suppliers From CECED	8.13	13,17,800	82,750
Suppliers From UGC		0	55,84,655
Suppliers From CD	8.14	13,52,416	14,37,718
Suppliers From Other		0	3,33,176
Advance to TPDDL	8.15	5,44,72,655	5,44,72,655
Advance to Executive Engineer PWD- DELHI	8.16	4,34,80,697	3,64,35,685
Amount Recoverable from Staff	8.17	3,40,098	0
Amount Recoverable from Vendor	8.18	1,11,873	0
India Islamic Cultural Centre		0	75,000
India International Centre		0	1,59,770
4. Prepaid Expenses			
Insurance		0	0

Other expenses		0	75,10,476
5. OTHER			
Accrued Interest Capital		6,26,444	2,88,403
Accrued Interest NPS		0	2,94,590
Accrued Interest FEES		21,73,895	48,10,037
Accrued Interest CECED		2,30,137	2,56,628
Accrued Interest CD		0	98,238
NPS Excess paid Recovery Done Lawrence		0	3,80,884
Grants in Transit		16,00,00,000	8,21,00,000
TDS Recoverable		2,394	1,594
Telephone Connection Deposits		14,000	14,000
Share Capital with AUD Centre for IIE		1,00,000	1,00,000
LTC Advance		2,03,252	0
Securities Deposit Campus Development - Electricity		24,750	0
Total		27,00,40,256	19,77,19,219

SUB - SCHEDULE 8.1 ADVANCES FROM GIA

(Amount in Rs.)

Advance to Staff			
S.No.	Name	2016-17	2015-16
1	Amit Singh	85,000	23,200
2	Bidhan Chandra Dash	2,650	0
3	Debal C. Kar	2,74,764	17,000
4	Anita Ghai	10,000	0
5	GeetaVenkatraman	45,000	0
6	Gunjan Sharma	25,000	0
7	Honey OberoiVahall	15,090	0
8	MansiThapiyal	6,000	0
9	Rajan Krishnan	42,800	10,000
10	Sunita Singh	40,000	0
11	Suresh Babu	65,000	1,06,800
12	Swati Shresth	39,800	0
13	Dhariti Chakraverty (Karampura)	3,000	38,200
14	Asmita Kabra	0	20,500
15	Nidhi Chopra	0	15,000
16	B.Mallesha	0	15,000
17	Dean Academic Services	0	10,000
18	Kanwal Anil	0	45,000
19	Rohit Negi	0	53,380
20	Venita Kohl	0	98,500
	Total	6,54,104	4,52,580

SUB - SCHEDULE 8.2 ADVANCES FROM FEE

(Amount in Rs)

Sl. No.	Name of staff	2016-17	2015-16
1	Hemlata Devi	1,17,000	0
2	Rajan Krishnan	2,10,635	0
3	Prabhat Chandra Rai	58,000	0
4	Dhiraj Kumar Nite	26,000	0
5	YogeshSnehi	1,30,000	1,00,000
6	Suresh Babu	68,600	-2,500
7	Swali Shresth	1,27,000	0
8	Santosh Kumar Singh	55,000	41,943
9	Anandini Dar	30,000	0
10	Ivy Dhar	24,000	0
11	PreetiSampat	65,000	0
12	Imran Amin	1,58,100	1,81,700
13	KalindiMaheshweri	20,000	0
14	KritikaMathur	25,000	0
15	ShakebWajeer	2,800	0
16	IntekhabUddin	2,800	0
17	Priyanka Gupta	2,800	0
18	Akash Thakur	2,800	0
19	Umair Shah Khan	2,800	0
20	Himangi Gupta	2,800	0
21	LakshitaPandey	2,800	0
22	Apoorva Jain	2,800	0
23	BhabeshSansarwal	2,800	0
24	Anish P. Abraham	2,800	0
25	RichaSinha	2,800	0
26	Itticha Sarah	2,800	0
27	Lavanya A	2,800	0
28	P Govind Sivan	2,800	0
29	SheenuRalhan	2,800	0
30	Deepan Kumar	2,800	0
31	UsmaChakma	2,800	0
32	Divya Chopra	29,000	22,000
33	Kartik Dave	10,000	0
34	Asmita Kabra	0	49,000
35	Kuriakose Mamkottam	0	27,149
36	Jatin Bhatt	0	4,000
37	Vikram Singh Thakur	0	50,000
38	Mansi Thapliyal	0	10,000
	Total	2,00,935	4,83,292

SUB SCHEDULE 8.3 ADVANCE TO STAFF FROM CECD A/C

(Amount in Rs)

Sl. No.	Name	2016-17	2015-16
1	Abhishwetajha	79,300	2,43,600
2	Aghna Sujat	17,300	0
3	Akshita Bhardwaj	35,000	0
4	Aneesh Kurian	35,000	0
5	Aparajita Bhargarh	66,900	0
6	Gumpul Rana	44,000	0
7	Kriti Sharma	90,000	0
8	Meenakshi Dogra	1,40,000	76,200
9	Mohhammad Saqib	1,72,500	0
10	MonuLal Sharma	17,000	0
11	Prachi Gupta	1,75,200	0
12	Preeti Rani	20,000	0
13	Richa Gupta	1,79,200	0
14	Rinku Bora	-47,000	0
15	Shipra Sharma	35,000	6,400
16	Sunita Singh	1,91,300	33,200
17	Sivani Nag	65,200	0
18	Sudarshan Behra	39,800	0
19.	Akansha Adya	0	66,800
20	Bhavya Sachdeva	0	9,500
21	Ikanshi Khanna	0	21,500
22	Niharika Joshi	0	6,400
23	Preeti Mahawal	0	20,000
24	Venita Kaul	0	1,82,157
	Total	14,49,700	6,65,757

SUB SHCHEDULE 8.4 ADVANCE TO STAFF FROM JAMSHEDJI TATA TRUST

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Anup Kumar Dhar	50,000	57,500
2	Ishita Dey	50,000	0
3	Imran Amin	0	1,75,000
	Total	1,00,000	2,32,500

SUB SCHEDULE 8.5 ADVANCE TO STAFF FROM OTHER THAN CECEC PROJECT

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Sumangla Damodaran	50,000	1,20,000
2	Denys P. Leighton	93,600	0
3	Nupur Samuel	93,600	0
4	Sanjay Sharma	24,000	0
5	Surajit Sarkar	24,000	0
6	Suresh Babu	1,50,000	0
7	Tanuj Nagpal	93,600	0
8	Anup Kumar Dhar	0	1,05,000
9	Kartik Dave	0	1,80,000
10	Kuriakose Mamkootam	0	4,00,000
11	Rohit Negi	0	296
12	Shailja Menon	0	2,50,000
	Total	5,28,800	10,55,296

SUB SCHEDULE 8.6 ADVANCE TO STAFF FROM SIR RATAN TATA TRUST

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Sunita Singh	40,400	0
	Total	40,400	0

SUB SCHEDULE 8.7 ADVANCE TO STAFF FROM PWC

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Anup Kumar Dhar	10,000	0
	Total	10,000	0

SUB SHCEDULE 8.8 ADVANCE TO STAFF FROM NSDL PROJECT

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Imran Amin	45,000	0
	Total	45,000	0

SUB SCHEDULE 8.9 ADVANCE TO STAFF FROM FORD FOUNDATION

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Arunima Mishra	70,000	0
2	Ishita Dey	45,000	0
	Total	1,15,000	0

SUB SCHEDULE 8.10 ADVANCE TO STAFF FROM DESIGN INNOVATION CENTRE

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Jatin Bhatt	49,002	0
	Total	49,002	0

SUB SCH 8.11 ADVANCE TO SUPPLIERS GIA

(Amount in Rs.)

Sl.No.	Name	2016-17	2015-16
1	Centre for Training & Social Research	70,000	0
2	India International Centre (IIC)	70,000	0
3	India Islamic Cultural Centre	4,000	0
4	Intelligent Communication Systems India Ltd.	1,89,735	0
5	(N) Cude Solutions Division of GNFC Limited	1,574	0
6	Old World Hospitality	5,14,000	0
7	The Kohima Institute	10,000	0
8	Advance to Nicsi	4,62,595	0
9	The Kohima Institute	10,000	0
10	Bhartiya Rexine Co.	0	32,063
11	Emerald Group Pulishing (India) P. Ltd.	0	67,500
12	Kamal Kumar	0	1,86,792
13	Harish Hospitality	0	62,109
	Total	13,21,904	3,48,464

SUB - SCHEDULE 8.12 ADVANCES TO SUPPLIERS (Fee)

(Amount in Rs.)

Sl.No.	Name	2016-17	2015-16
1	India International Centre	75,000	0
	Total	75,000	0

SUB-SCHEDULE 8.13 ADVANCE TO SUPPLIERS FROM CECEC A/C

(Amount in Rs.)

Sl.No.	Name	2016-17	2015-16
1.	North Eastern Hill University Shillong	7,84,800	0
2.	Tara Mobile Creches	5,33,000	0
3.	Child Fund India	0	52750
4.	Disha Hotel Pvt. Ltd.	0	30,000
	Total	13,17,800	82,750

SUB SCH 8.14 ADVANCE TO SUPPLIER CAMPUS DEVELOPMENT

(Amount in Rs.)

Sl. No.	Particulars	2016-17	2015-16
1	NIH Consultancy Project	13,52,268	14,37,718
	Total	13,52,268	14,37,718

SUB SCH. 8.15 ADVANCE TO TPDDL

(Amount in Rs.)

Sl. No.	Particulars	2016-17	2015-16
1	TPDDL	5,44,72,655	5,44,72,655
	Total	5,44,72,655	5,44,72,655

SUB - SCHEDULE 8.16 OTHERS (PWD-DELHI) ADVANCE ACCOUNT

(Amount in Rs.)

Name of the Division	Opening Balance as on 01.04.16	Refund received against advance	Adjustment during the year	Advance Paid during the year	Closing Balance as on 31.03.2017
Advance to PWD	1,52,44,949	52,20,359	0	0	1,00,24,590
Executive Engineer (Civil) PWD Div. no. 323.	54,14,450	0	0	0	54,14,450
Executive Engineer (Electrical) Div. no. 353.	1,23,55,286	0	0	0	1,23,55,286
Executive Engineer, BPD B 122, PWD Delhi	14,85,000	4,29,404	0	1,20,56,000	1,31,11,596
Executive Engineer, Elect-B-141-PWD	19,36,000	0	0	0	19,36,000
PWD Division -241	0	0	0	6,38,775	63,8,775
Total	3,64,35,685	56,49,763	0	1,26,94,775	4,34,80,697

SUB - SCHEDULE 8.17 AMOUNT RECOVERABLE FROM STAFF

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Satyketu Sankrit	2,39,202	0
2	Dhirendera Dutt Dangwal	97,806	0
3	Vikramaditya Sahai (TDS Recov.)	3,090	0
	Total	3,40,098	0

SUB - SCHEDULE 8.18 AMOUNT RECOVERABLE FROM VENDOR

(Amount in Rs.)

Sl. No.	Name	2016-17	2015-16
1	Harish Hospitality	13,701	0
2	Kamal Kumar	98,172	0
	Total	1,11,873	0

SCHEDULE 9- ACADEMIC RECEIPTS

365

(Amount in Rs.)

Particulars		2016-17	2015-16
FEEES FROM STUDENTS			
Academic			
1. Tuition Fee	5,31,45,765		0
Less Expenses	48,57,125		0
Less Transfer to Scholar Ship	45,62,838		0
Less Transfer to Learning Enhancement	1,08,39,035		0
Less Transfer to SWF	18,13,500	3,10,73,267	0
2. Admission Fee		0	0
3. Enrolment Fee		0	0
4. Library Admission Fee		0	0
5. Laboratory Fee		0	0
6. Art & Craft Fee		0	0
7. Convocation Fees		500	0
8. Recruitment Fees		12,90,412	0
Total (A)		3,23,64,179	0
Examinations			
1. Admission test fee		0	0
2. Annual Examination fee		0	0
3. Mark sheet, certificate fee		0	0
4. Entrance examination fee		62,000	0
Total (B)		62,000	0
Other Fees			
1. Identity card fee		0	0
2. Fine/ Miscellaneous fee/Penalty Fee.		0	0
3. Medical fee		0	0
4. Transportation fee		0	0
5. Hostel fee		0	0
6. Processing fee from institutions		0	0
7. Interest on FDR		0	0
8. Interest on saving Bank		0	0
Total(C)		0	0
Sale of Publications			
1. Sale of Admission forms		0	0
2. Sale of syllabus and Question Paper, etc.		0	0
3. Sale of prospectus including admission forms		0	0
Total (D)		0	0
Other Academic Receipts			
1. Registration fee for workshops, programmes		0	0
2. Registration fees (Academic Staff College)		0	0
Total (E)		0	0
Grand Total (A+B+C+D+E)		3,24,26,179	0

SCHEDULE 10- GRANTS & SUBSIDIES (IRREVOCABLE GRANTS RECEIVED) - Unutilized GIA Grants						
Particulars	(Amount in Rs.)					
	GIA Salary	Other	GIA Capital Asstes	Capital Plan	Total 2016-17	Total 2015-16
Balance B/F	5,65,52,950	4,68,04,226	3,56,69,834	-	13,90,27,010	13,23,42,557
Add: Receipts during the year	25,00,00,000	9,46,00,000	31,75,00,000	-	66,21,00,000	63,17,08,541
Total	30,65,52,950	14,14,04,226	35,31,69,834	-	80,11,27,010	76,40,51,098
Less: Utilised for Capital expenditure (A)		-	4,93,24,923		4,93,24,923	30,39,85,774
Less: Advance given for capital expenditure	-	-	-		-	6,23,37,367
Add: Advance adjusted for capital expenditure	-	-	-		-	53,32,944
Add: Adjustment of revised UC						1,24,34,717
Balance	30,65,52,950	14,14,04,226	30,38,44,911	-	75,18,02,087	41,54,95,618
Less: utilized for Revenue Expenditure (B)	25,32,86,520	9,39,14,000	-	-	34,72,00,520	27,64,68,608
Balance C/F (C)	5,32,66,430	4,74,90,226	30,38,44,911	-	40,46,01,567	13,90,27,010

NOTE: Rs.111,63,57,590/- paid by DHE during 2013-14 towards cost of Dheerpur land for AUD Campus taken into books by Debiting Land and crediting Corpus Fund

366

SCHEDULE 11- INCOME FROM INVESTMENTS

(Amount in Rs.)

Particulars	GIA	FEE	GIA	FEE
	2016-17	2016-17	2015-16	2015-16
1. Interest				
a. On Government Securities	0	0	0	0
b. Other Bonds/Debentures	0	0	0	0
2. Interest on Term Deposits				
a) FD Interest	1,10,75,342	66,73,338	0	0
(The above figures are inclusive of accrued interest)				
Total	1,10,75,342	66,73,338	0	0
Grand Total (GIA+ FEE)	1,77,48,680		0	

SCHEDULE 12: INTEREST EARNED

(Amount in Rs.)

Particulars	GIA	FEE	GIA	FEE
	2016-17	2016-17	2015-16	2015-16
1. On Savings Accounts with scheduled banks	35,43,530	10,66,927	0	0
2. On Loans				
a. Employees/Staff	0	0	0	0
b. Others Interest	0	0	0	0
3. On Debtors and Other Receivables	0	0	0	0
Total	35,43,530	10,66,927	0	0
Grand Total (GIA+FEE)	46,10,457		0	

SCHEDULE 13- OTHER INCOME

369

(Amount in Rs.)

A. Income from Land & Buildings	2016-17	2015-16
Hostel Room Rent	0	0
License fee	83,898	3,68,352
Hire Charges of Auditorium/Play ground/Convention Centre, etc	0	0
Electricity charges recovered	0	0
Water charges recovered	0	0
Total (A)	83,898	3,68,352
B. Sale of Institute's publications		
C. Income from holding events		
1. Gross Receipts from annual function/ sports-carnival	0	0
Less: Direct expenditure incurred on the annual function/ sports carnival	0	0
Gross Receipts from fetes	0	0
Less: Direct expenditure incurred on the fetes	0	0
Gross Receipts for educational tours	0	0
Less: Direct expenditure incurred on the tours	0	0
Others (to be specified and separately disclosed)	0	0
Total (B+C)	0	0
D. Others		
ID Card Fees	3,150	0
RTI fees	584	0
Library Fine Fees	2,10,985	0
Sale of Scrap	30,000	0
Misc. receipts (Sale of tender form, waste paper, etc.)	1,18,000	0
Profit on Sale/disposal of Assets	0	0
Owned assets	0	0
Assets received free of cost	0	0
Overhead income	19,01,625	0
Library Journal refund	3,289	0
Others (specify)	31,377	0
Total (D)	22,99,010	0
Grand Total (A+B+C+D)	23,82,908	3,68,352

SCHEDULE 14- PRIOR PERIOD INCOME

(Amount in Rs.)

Particulars	2016-17	2015-16
Academic Receipts	0	0
Income from Investments	0	0
Interest earned	0	0
Other Income	45,69,634	0
Total	45,69,634	0

SCHEDULE - 15 STAFF PAYMENTS & BENEFITS (ESTABLISHMENT EXPENSES)

Amount in Rs.

Particulars	Current Year		Total	Previous Year		Total
	Teaching	Non Teaching		Teaching	Non Teaching	
a) Salaries and Wages	39183631	34032795	73216426	31623275	26068978	57692253
b) Salaries visiting Professors	40759969	0	40759969	29544731	0	29544731
c) Allowances and Bonus	98656729	11311825	109968554	76792423	13561298	90353721
d) Contribution to other funds (specify)	0	110173	110173	0	157443	157443
e) Staff Welfare Expenses (Livreries)	0	0	0	0	0	0
f) Retirement and Terminal Benefits	0	0	0	0	0	0
(i) Leave Salary & Pension Contribution	278037	269426	547463	440984	222304	663288
(ii) Gratuity	9333882	0	9333882	14991823	0	14991823
(iii) Leave Encashment	4186782	0	4186782	14233414	33841	14267255
(iv) NPS Contribution	10585928	936950	11522878	7008988	461524	7470512
g) LTC facility	1311272	374697	1685969	1528966	487576	2016542
h) Medical facility	0	1041237	1041237	1545755	0	1545755
i) Children Education Allowance	463950	254430	718380	306000	272280	578280
j) Honorarium	194807	0	194807	404313	25000	429313
TOTAL	204954987	48331533	253286520	178420672	41290244	219710916

371

SCHEDULE 16- ACADEMIC EXPENSES

(Amount in Rs.)

Particulars	2016-17	2015-16
Consultative Meeting Expenses	27,82,777	7,21,211
Field Based Learning/Project Work	3,20,925	2,83,470
Guest Faculty & Visiting Faculty	85,57,540	1,08,39,947
Journals / Periodicals / Subscription/Software	12,20,495	45,99,524
Professional Development of Faculty & Staff	2,50,939	3,96,271
Research Project	29,46,355	24,04,628
Seminar/conference/workshop/functions	79,46,871	55,35,719
Examination Expenses Fee account	0	1,70,900
Stipend/ Prizes/Awards to Student (AUD)	76,37,772	50,12,946
Total	3,16,63,674	2,99,64,616

SCHEDULE 17- ADMINISTRATIVE AND GENERAL EXPENSES

(Amount in Rs.)

Particulars	2016-17	2015-16
A. Infrastructure		
Electricity and Power	66,02,242	74,88,778
Water charges	12,05,154	14,79,875
Insurance	0	0
Rent, Rates and Taxes	0	3,264
B. Communication		
Postage and Stationery	3,843	15,191
Telephone & Internet Charges	12,10,050	27,66,493
C. Others		
Printing and Stationery	21,61,454	32,79,059
Hospitality Expenses	2,48,298	0
Auditors Remuneration	0	1,51,900
Professional Charges	9,84,161	11,96,982
Advertisement and Publicity	5,22,432	33,07,968
Magazines & Journals	0	0
TA/DA (Domestic)	13,32,320	7,14,317
TA/DA (Foreign)	28,81,828	15,31,827
New Initiatives	18,50,940	7,08,103
ERP Expenses	17,01,711	18,33,803
Misc. Office Expenses	0	1,23,376
Membership & Subscriptions	9,21,430	1,42,747
Guest House/Accommodation Expenses	0	0
Legal Expenses	86,000	62,000
Convocation Expenses	19,54,936	15,74,626
Earn While you Learn Scheme	7,000	26,000
Foreign Exchange Expenses	1,14,681	78,826
GYM/Games/Sports/Items	1,03,057	2,91,012
Meeting of Statutory Bodies	9,15,611	6,44,149
Newspaper Reimbursement	1,13,683	71,224
Office Contingency	31,05,300	14,33,965
Security Expenses	1,47,44,369	94,38,792
Selection Committee Meeting	17,84,912	14,62,083
Staff Welfare	3,55,448	9,276
Wages to Contract employee	15,28,703	0
Interest on TDS	0	5,148
Loss on write of Assets (Books)	94,880	0
Total	4,65,34,443	3,98,40,784

SCHEDULE 18-TRANSPORTATION EXPENSES

(Amount in Rs.)

Particulars	2016-17	2015-16
1. Vehicles (owned by institution)	0	0
a) Running expenses	0	0
b) Repairs & maintenance	0	0
c) Insurance expenses	0	0
d) Car parking expenses	0	0
2. Foreign Tour Expenses	0	0
3. Vehicle (Taxi) hiring expenses	40,94,603	26,74,155
Total	40,94,603	26,74,155

SCHEDULE 19- REPAIRS & MAINTENANCE

(Amount in Rs.)

Particulars	2016-17	2015-16
a) Buildings	14,27,374	55,68,720
b) Furniture & Fixtures	0	0
c) Plant & Machinery	0	0
d) Office Equipment	0	0
e) Computers	31,78,772	14,54,248
f) Laboratory & Scientific equipment	0	0
g) Audio Visual equipment	0	0
h) Cleaning Material & Services	65,42,795	68,58,842
i) Book binding charges	0	0
j) Gardening	4,05,568	2,10,321
k) Estate Maintenance	0	0
l) Others (Specify)	0	0
Total	1,15,54,509	1,40,92,131

SCHEDULE 20- FINANCE COSTS

(Amount in Rs.)

Particulars	2016-17	2015-16
a) Bank charges GIA	66,771	13,694
b) Bank charges Fee	0	5,769
Total	66,771	19,463

SCHEDULE 21- OTHER EXPENSES

(Amount in Rs.)

Particulars	2016-17	2015-16
a) Provision for Bad and Doubtful Debts/Advances	0	0
b) Irrecoverable Balances Written- off	0	0
c) Grants/Subsidies to other institutions/organizations	0	0
d) Others (specify)	0	0
Total	0	0

SCHEDULE 22: PRIOR PERIOD EXPENSES

(Amount in Rs.)

Particulars	2016-17	2015-16
1 Establishment expenses	0	0
2 Academic expenses	0	0
3 Administrative expenses	0	0
4 Transportation expenses	0	0
5 Repairs & Maintenance	0	0
6 Other expenses	0	0
Total	0	0

376

**PRINCIPLE ACCOUNTING POLICIES
&
NOTES TO ACCOUNTS FOR THE FY 2016-17**

PRINCIPLE ACCOUNTING POLICIES FOR THE FY 2016-17

1. The financial statements are prepared on the basis of historical cost convention and generally on the accrual method of accounting unless otherwise stated.
2. Fee from students /colleges, interest on saving banks accounts are accounted on cash basis.
3. Interest on FDR is accounted on accrual basis.
4. Fixed assets are valued at cost less accumulated depreciation. Depreciation on fixed assets is provided on Straight line method, at the following rates, as prescribed CAG in the revised format of for preparation of accounts by Central & State Universities:

Tangible Assets:

1.	Land	0%
2.	Site Development	0%
3.	Buildings	2%
4.	Roads & Bridges	2%
5.	Tube wells & Water supply	2%
6.	Sewerage & Drainage	2%
7.	Electrical Installation and equipment	5%
8.	Plant & Machinery	5%
9.	Scientific & Laboratory Equipment	8%
10.	Office Equipment	7.5%
11.	Audio Visual Equipment	7.5%
12.	Computers & Peripherals	20%
13.	Furniture, Fixture & Fittings	7.5%
14.	Vehicles	10%
15.	Lib. Books & Scientific Journals	10%
Intangible Assets (amortization)		
1.	E. Journals	40%
2.	Computer Software's	40%
3.	Patents and Copyrights	9 years

- 4.1 Depreciation is provided for the entire period of one year on the additions made during the year.
- 4.2 Assets acquired from Project is not taken into fixed asset of AUD, the same will be taken into AUD stock after the completion of the project and on physically handing over to AUD. This will be however subject to the Project Terms and Conditions. At present, no such Assets are taken into the Asset Register which was purchased out of Project Funds.
5. Unspent Grant is treated as Liability and accordingly provisions are made.
6. Funds of Rs.16,00,00,000/- were in transit as on 31.03.2017
7. Stale cheques have been treated as Liability and provisions made accordingly.
8. During the year 2016-17 AUD has received Grants/Financial support for various CECED/other projects from Govt./other organizations. Bank interest earned on such grants/support is taken as a part of respective project fund.

SCHEDULE-24NOTES TO ACCOUNTS FOR THE FY 2016-17

1. The Accounts of Ambedkar University Delhi has been prepared on the Revised format s of Accounts of Central Educational Institutions as approved by CAG vide letter No.RC(AB)/Misc/Format of A/Cs/04-31/2013 dated 10th April 2015 and communicated by Ministry of Human Resource Development , Department of Higher Education vide letter No.29-4/2012-IFD Dated 17th April 2015.
2. The expenditure incurred on salary is for the period from March 2015 to February 2016. No provision is made towards salary for the month of March 2016.
3. Assets purchased out of UGC funds during the current financial year viz.2016-17 are taken as AUD assets and depreciation amounting to Rs.66,47,524/- is charged to GIA –General head.
4. Retirement benefit i.e., Gratuity and Leave Encashment are provided on the basis of actuarial valuation done by Life Insurance Corporation of India. Other retirement benefits viz Contribution to New Pension Scheme are accounted on accrual basis (actual payment plus outstanding bills at the end of the year). This year total liability of Rs.1,35,20,664 provided in the books of accounts (Gratuity Rs.93,33,882/- and for Leave Encashment Rs.41,86,782/-
5. In terms of Resol. No.7(C)/BoM(18)/08.10.15 & 02.11.15 of the Board of Management of the Ambedkar University Delhi, AUD has created University Development Fund (UDF) out of the surplus income from fee and other income, Interest.

Further, the UDF has been divided into four sub funds viz.;

- (i) Student Travel and Exchange Programme Fund.
- (ii) Academic Chairs Fund:
- (iii). Research Endowments:
- (iv) Central Pool of UDF.

The amount of first three Funds of the UDF as mentioned above has been invested in Nationalized Banks and the interest accrued thereof is being utilized for the activities under the respective Funds. The fourth Fund i.e. Central Pool will be kept separately along with the interest accrued thereon. Further any fresh additions towards the Corpus generated out of the student fee will be continued to be added against the Central Pool of UDF.

6. Rs.6602242/- towards Electricity and Rs.12,05,154/- towards water charges paid to Indira Gandhi Institute of Technology on the basis of total bill received from the Electricity Board / Delhi Jal Board which is raised by Indira Gandhi Institute of Technology, Kashmiri Gate Campus in the ratio of 60:40 (AUD share 40%) for the consumption of electricity and water during the current year and previous year . IGIT and AUD are jointly sharing the Kashmiri Gate Campus and due to non availability separate meters/ connection, the above ratio of 60:40 of the basis of area and Faculty /Students strength.

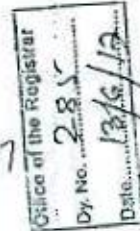
7. Certified that No donation has been received under Section 80 G of Income Tax Act.
8. In view of the non-receipt of the Form 65 from PWD, entries pertaining to the work assigned and consequent additions in the Asset Register has not been given effect to. Action has already been initiated to obtain the details from PWD by the Campus Development Division.
9. Previous year 's figures have been rearranged and regrouped wherever necessary.
10. The total land allotted by DDA is 20 Hectare. Initially the land of 16.24 hectare was allotted by DDA to DHE for Ambedkar University Delhi Campus at Dheerpur. The payment of Rs.1116357590/- was made by DHE and **no book entry was made by AUD**. The additional land of 3.76 Hect. Additional/balance land was allotted by DDA to DHE for AUD the payment was made to DDA through AUD amounting to 28,58,45,886 and which was capitalized by AUD in books of accounts in the FY 2015-16. Now the initially payment made by DHE is also taken into Fixed Asset and credited to Capital Fund.
11. Registration Fee received for the specific workshop has been adjusted against the expenses on that workshop and surplus if any charged to Misc. Receipt and excess expenditure if any charged to expenses on Seminar and workshop head.
12. The figures in the Balance Sheet and Income and Expenditure Account have been rounded off in Rs.
13. **Government and UGC Grants**
 - 13.1 Government Grants and UGC grants are accounted on realization basis. However, where a sanction for release of grant pertaining to the financial year is received dated 31st March and the grant is actually received in the next financial year, the grant is accounted on accrual basis and equal amount is shown as amount is in transit.
 - 13.2 To the extent utilized towards capital expenditure (on accrual basis) government grants and grants from UGC are transferred to the Capital Fund.
 - 13.3 Government and UGC grants for meeting Revenue Expenditure (on accrual basis) are treated to the extent utilized, as income of the year in which they are realized.
 - 13.4 Unutilized grants (including advances paid out of such grants) are carried forward and exhibited as a liability in the Balance Sheet.

380

GOVT. OF NCT OF DELHI
DIRECTORATE OF HIGHER EDUCATION
B - WING, 2ND FLOOR, 5-SHAM NATH MARG, DELHI-54.

F.No.DHE-20(37)/AUD/GIA/2016-17/2453-61

Dated: 07/07/17

**SANCTION ORDER**

Sub: Release of 1st Installment of Grant-in-Aid to Bharat Ratna Dr. B.R. Ambedkar University during the year 2017-18.

I am directed to convey sanction of the Finance Department Govt. of NCT of Delhi for release of an amount of Rs. 8.75 Crore (Rupees Eight crore Seventy Five Lakh only) as 1st installment of Grant-in-Aid to Bharat Ratna Dr. B.R. Ambedkar University under the following object head in Demand No. 6 (PLAN) Revenue Head as per the details given below for the current financial year 2017-18 subject to the following conditions:

B.E. FOR CFY 2017-18

Standard numeric code	Major Head-Object Head	Amount for authorization (in Lakh)
2202 03 102 88	Setting up of Ambedkar University	
2202 03 102 88 00 31	Grants -in-Aid-General	1000.00
2202 03 102 88 00 35	Grants for creation of capital assets	960.00
2202 03 102 88 00 36	Grant-in-aid salaries	250.00
	Total	13100.00

1st Installment (in Lakh)

	Budget Bifurcation made under object head	
2202 03 102 88 00 31	Grants -in-Aid-General	250.00
2202 03 102 88 00 35	-Grants for creation of capital assets	0
2202 03 102 88 00 36	-Grant-in-aid salaries	625.00
	Total	875.00

- 1) The expenditure of Rs. 250 Lakh on this account will be debited to Major MH- "2202" Sub Head 2202 03 102 88 00 31 Grant-in-aid (General) and expenditure of Rs. 625 Lakh on this account will be debited to Major Head MH- "2202" Sub Head 2202 03 102 88 00 36, - Grant-in-aid (Salaries) for the current financial year 2016-17, subject to compliance of all conditions mentioned in this sanctions order. The payment to the University will be made through RTGS.

The Planning Department of GNCTD has requisitioned the following information/documents at the time of submission of proposal for the release of 2nd installment:-

- Status of Capital works undertaken 2016-17 and to be undertaken 2017-18 and progress made till date by AUD in CFY 2017-18.
- Projected Income of University in CFY 2017-18.
- Audited Utilization Certificate for last FY 2016-17.
- Item-wise expenditure report up to March 2017 (recurring & non-recurring).

v) Upto date progress /achievement against 'Output and Outcome Indicator' in respect of Outcome Budget 2017-18 of AUD.

- 2.) A separate GIA register will be maintained as per GFR.
- 3.) The assets created or acquired wholly or substantially out of this grant should not be disposed of encumbered or utilized for the purpose other than those for which the grant is sanctioned.
- 4.) The Accounts of the University shall be under the audit jurisdiction of the AG (Audit), New Delhi and Dte. of Internal Audit, Govt. of NCT of Delhi.
- 5.) A suitable proportion of cost of the courses conducted by the University may be recovered through fees.
- 6.) The head wise monthly expenditure report shall be furnished to the Directorate of Higher Education.
- 7.) The Balance Sheet duly certified by the Chartered Accountant shall be furnished to the Directorate of Higher Education at the close of the financial year.
- 8.) Due prudence and frugality shall be exercised by the University while incurring expenditure out of GIA and no wasteful expenditure whatsoever shall be incurred in any manner.
- 9.) Expenditure out of GIA shall be incurred only on the purchase of goods/services, purchase/acquisition of which is necessary and is in public interest. Further expenditure shall be incurred only on those projects execution of which is necessary and in public interest.
- 10.) Expenditure will be incurred only for the purpose for which GIA has been sanctioned and for the targets, which have been assigned to University by this Directorate.
- 11.) The Registrar of the University shall ensure periodical appraisal of the performance of University for ascertaining as to whether the targets/goals assigned to University are being achieved. Continuation of Grant-in-aid shall depend on fulfilment of these conditions.
- 12.) The procedure as prescribed in GFR-2005 and the OM/circulars by FD/CVC is duly followed while procuring goods/services and the norms/procedures as laid down in CPWD manual/GFR-2005 are/is observed while executing projects/work contracts.
- 13.) The Utilization Certificate duly signed by the executive head of the University will be submitted by University within the prescribed time.
- 14.) The Registrar of the University will lay down adequate control mechanism/checks for prevention and detection of errors and financial irregularities in the working/functioning of University for avoiding wasteful expenditure and loss of money.
- 15.) The Registrar of the University will ensure that the mechanism/checks contemplated in PARA 14 are effectively applied for ensuring that the funds are utilized for the prescribed purpose only.
- 16.) The Registrar of the University will ensure if Accounts Functionary has been posted by Finance Department on deputation basis shall be consulted in the matter of purchase of goods/services and execution of projects/scheme.

- 17) The Registrar of the University will ensure the observance of procedure and fulfilment of conditions as laid down in the govt. order No. F.12/3/2010-AC/dsta/dsIII/914-921 dated 18.07.2011 issued by F.D.
- 18) The Registrar of the University will furnish audit report of the university in r/o GIA for 2015-16 and 2016-17 to the Audit Department. The following conditions shall be strictly adhered to:
- Computer items may be purchased with the approval of IT Department.
 - For purchase of Furniture & Fixtures by the University, prior approval of Finance Department may be obtained.
 - All codal formalities as per GFR may be observed at the time of purchases.
- 19) As per "Pattern of Assistance" the directives/orders issued by the Govt. of NCT of Delhi from time to time regulating expenditure out of grant-in-aid shall be binding on the University and contravention thereof shall render the GIA liable to be withheld.
- 20) The University shall not do any act or undertake any activity which entails additional financial liability for the Government without the approval of Directorate of Higher Education, Finance/Planning Department, like creation of posts, grant of pay scales higher than those of corresponding posts in Govt. of NCT of Delhi, undertaking of infrastructural projects estimated cost of which is above INR 2.00 Crore, provision/extension of pension to employees etc.
- 21) The grant should be spent before 31st march, 2018. If a part of Grant is left unspent, it shall be refunded to the Govt. of NCT of Delhi immediately on the close of the current financial year, unless the Govt. of NCT of Delhi approves it for carrying over to the following year.
- 22) The University shall furnish annual achievement-cum-performance report immediately after the close of financial year.
- 23) The report of Directorate of Internal Audit for the year 2016-17 along with Action taken report with all outstanding old para of previous years will be submitted by the University at the earliest.
- 24) The amount shall be spent strictly in accordance with the economy instructions issued by Finance Department vide letter No. a(1)/2013-14/Fin (B)/DS/V/290-98 dated 18.02.2015.

This issues with the concurrence of Finance Expenditure (Exp) Department, Govt. of NCT of Delhi vide their U.O. No. DSF-V/27 dated 30.05.2017.

(MANISH SRIVASTAV)
ACCOUNT OFFICER

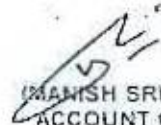
F.No.DHE-20137(AUD/GIA/2016-17) 2453-61

Dated: 07/6/17

Copy forwarded to the following for information & necessary action.

- The Registrar, Bharat Kala Dr. B.R. Ambedkar University, Lothian Road, Kashmir Gate, Delhi-110086.

2. Dy. Secretary Finance (Exp III), Govt. of NCT of Delhi, 4th Level, Delhi Secretariat, I.P. Estate, New Delhi-110002
3. The Jt. Director (Planning), Planning Department, Govt. of NCT of Delhi, Delhi Sect., I.P. Estate, New Delhi-110002
4. The Controller, Principal Accounts Officer, Govt of NCT of Delhi, Vikas Bhawan, ITO, New Delhi-110002.
5. The pay Account officer, No. IX, Old Sect., Delhi through DDO
6. Director Dte. of Internal Audit, 4th Level, Delhi Sect. IP Estate New Delhi-110002
7. The Accountant General (Audit), Delhi, AGCR Building, IP Estate, New Delhi-110002
8. DDO, Dte. of Higher Education, Govt. of NCT of Delhi with two spare copies
9. Sanction Registrar/lie (kept at R & i Branch)


(MANISH SRIVASTAV)
ACCOUNT OFFICER

AMBEDKAR UNIVERSITY DELHI

Minutes of the 19th Meeting of the Finance Committee held on Wednesday, the 4th of October, 2017 at 12.00 Noon in the Private Dining Hall at the India International Centre, Lodhi Road, New Delhi-110003

The 19th Meeting of the Finance Committee of Ambedkar University Delhi was held on the 4th of October, 2017 at 12.00 Noon in the Private Dining Hall at the International Centre, Lodhi Road, New Delhi. The following were present at the meeting:

1.	Professor Shyam B Menon Vice Chancellor	In the Chair
2.	Smt. Punya Salila Srivastava Secretary (Higher Education), GNCTD	Member
3.	Dr. Kiran Datar Nominee of the Board of Management	Member
4.	Professor Jatin Bhatt Pro Vice Chancellor & Nominee of the Board of Management	Member
5.	Shri J. Ernest Samuel Ratnakumar Controller of Finance	Secretary
6.	Professor Salil Misra Pro Vice Chancellor & Member, Board of Management	Special Invitee
7.	Professor Asmita Kabra Registrar (Officiating)	Special Invitee

Shri Sanjiv Nandan Sahai, Principal Secretary (Finance), GNCTD has regretted his inability to attend the meeting.

At the outset, the Vice Chancellor and Chairperson, Finance Committee extended a warm welcome to all the Members and the Special Invitees. The Finance Committee (FC) deliberated on the following agenda items:

- Confirmation of the Minutes of the 18th Meeting of the Finance Committee held on the 2nd of August, 2017**

Resolved to confirm the Minutes of the 18th Meeting of the Finance Committee held on the 2nd of August, 2017.




2. **Action Taken Report (ATR) on the decisions of the 18th Meeting of the Finance Committee held on the 2nd of August, 2017**

Resolved to note the Action Taken Report on the Minutes of the 18th Meeting of the Finance Committee held on the 2nd of August, 2017 (Appendix-1).

3. **Resolution No.3.1.**

Revised Estimates for the current Financial Year 2017-18 and Budget Estimates for the next Financial Year 2018-19

Resolved to approve the Revised Estimates for the Financial Year 2017-18 and Budget Estimates for the Financial Year 2018-19 (Appendix-2).

4. **Resolution No. 4.1**

Registration of Dr. B.R. Ambedkar University Delhi under GST and allotment of GST Registration Number

The Finance Committee took note of the progress on the matter.

Resolution No. 4.2

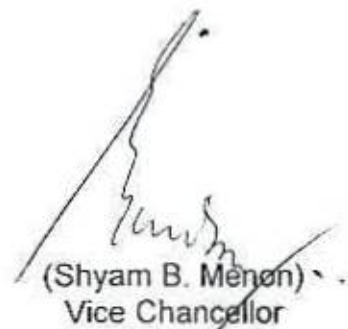
Appointment of Chartered Accountant firm for the Financial Year 2017-18

Resolved to approve the renewal of appointment of Chartered Accountant firm i.e. M/S Singla & Associates re-named as GAMS & Associates for the third year for the preparation of the accounts of the Ambedkar University Delhi for the Financial Year 2017-18 on the existing terms and conditions viz., Rs.1,50,000/- plus taxes as applicable.

The meeting ended with a vote of thanks.



(J. Ernest Samuel Ratnakumar)
Controller of Finance



(Shyam B. Menon)
Vice Chancellor

Action Taken Note (ATN) on the decisions of the 18th Meeting of the Finance Committee held on the 2nd August 2017

Resl. No.	Decisions of the Finance Committee	Action Taken
1.	Resolved to confirm the Minutes of the 18 th Meeting of the Finance Committee held on the 2 nd August 2017.	Recorded
2.	Resolved to note the Action Taken Note (ATN) on the Minutes of the 18 th Meeting of the Finance Committee held on the 2 nd August 2017	Recorded.
3	The Finance Committee resolved to approve the Annual Accounts of the Ambedkar University for the Financial Year 2016-17 for consideration by the Board of Management.	The same was placed before the BoM in its meeting held on 2.08.2017
(ii)	The Finance committee decided to ensure that NPS Subscriptions be remitted to NSDL promptly by the Finance Division once the PRAN is allotted/received. Full details of such non-remitted NPS subscription for various reasons be placed before the next meeting of the Finance Committee.	The position of NPS as on 11.09.2017 is enclosed. Annexure-2
(iii)	<u>Budgetary Provisions for leave salary and gratuity payments.</u> The Finance Committee informed that provisions for leave salary and gratuity payments involves additional recurring financial implications. The University should seek necessary approval of the Finance Department, GNCTD through the Directorate of Higher Education with a detailed proposal to create such provisions and additional funds in the GIA under Salary Head.	The detailed note has been sent to DHE seeking approval of the Finance Department, GNCTD. The copy of the same is enclosed. Annexure- 3
(iv)	<u>The transfer to interest of Rs.1.86 crore earned on GIA to University Development Fund (UDF) till 2015-16.</u> The Finance Committee has noted that transfer of	Necessary provision of Rs.1.86 crore made pending final decision and Interest on GIA for the fiscal year

	Finance Department, GNCTD. As pointed out by the C&AG Audit for the year 2015-16.	on hold. The detailed note has been sent to DHE for regularisation of interest amount of Rs.1.86 crore transferred to UDF. Annexure-4
4.	The Finance Committee noted the receipt of the Grants-in-aid received from the Directorate of Higher Education, Government of NCT of Delhi for the Financial Year 2017-18.	Recorded

388

AMBEDKAR UNIVERSITY DELHI						
Details of NPS Liability as on 19.09.2017						
PARTICULARS		OPENING BALANCE AS ON 01.04.2017	Schedule No.	Number of employees	CLOSING BALANCE AS ON 19.09.2017	Remarks
FACULTY SUBSCRIPTION						
Faculty Subscription		2226046	1	22	3121666	1. Enhancement due to increase in Faculty 2. NPS Application not received from 20 Faculty Staff and Two applications are under process.
Faculty Subscription-to Ex-Employees	2339505		2	18	2513763	NPS Application not received. Reminder sent.
Add: Less Paid to Ex-Employees	33478				33478	see foot note.
Less: Interest excess paid (Adj.)	424280	1948703				
ADMINISTRATIVE STAFFS						
Admin. Staffs Subscription		379082	3	10	584852	1. Enhancement due to increase in Admin. staff. 2. NPS Application not received from 9 Admin. Staff and One application is under process.
TOTAL		4553831			6253759	
CLOSING BALANCE AS ON 19.09.2017		4553831			6253759	
Note : 1) Interest excess paid Rs. 4,24,280/- (Adj.) 2) Amount Payable is Rs. 33,478/- (Subrata Kumar Mandal is Rs. 15,290/- and Abhijeet Suresh Rao is Rs. 18,188/-). 3) Amount is Rs. 7273/- being recover in September -17 Salary from Dr. Yogesh Snehi.						

-389-

AMBEDKAR UNIVERSITY DELH						
Details of NPS Contribution position as on 19.09.2017						(Schedule -1)
Sl. No.	Name of Employees	Date of Joining	Application not received	Action taken	Balance as on 19.09.17	Remarks
	FACULTY STAFFS					
1	Dr. Anil Persaud	07.03.2011	Application not received	Reminder sent	749092	
2	Mr. Wick Mitra	20.07.2010	Application not received	Reminder sent	832400	
3	Dr. Shivani Nag	01.07.2016	Application not received	Reminder sent	160530	
4	Moggala Bharti	09.07.2016	Application not received	Reminder sent	157264	
5	Dr. Amit Singh	05.08.2016	Application not received	Reminder sent	148478	
6	Smita Tewari Jessal	26.07.2016	Application not received	Reminder sent	297770	
7	Dr. Lawrence Liang	01.06.2017	Application not received	Reminder sent	59222	
8	Dr. Priyasha Kaul	16.08.2016	Application not received	Reminder sent	145970	
9	Dr. Anoop Kumar Kollerī	01.11.2016	Application not received	Reminder sent	108372	
10	Dr. Deepita Chakravarty	01.12.2016	Application not received	Reminder sent	238230	
11	Robin Singhal	16.06.2017	Application not received	Reminder sent	23460	
12	Dr. Krishna Ram	16.08.2017	Application not received	Reminder sent	4934	Follow-up done by Acaedemics.
13	Dr. Mradul Veer Singh	18.08.2017	Application not received	Reminder sent	4604	
14	Dr. Anushka Singh	22.08.2017	Application not received	Reminder sent	3288	
15	Mr. SR Prabakaran	01.08.2017	Application not received	Reminder sent	17936	
16	Ms. Saumya UMA	31.07.2017	Application not received	Reminder sent	17936	
17	Ms. Kopal	10.07.2017	Application not received	Reminder sent	10196	
18	Dr. Vasisat Saxena	14.07.2017	Application not received	Reminder sent	10196	
19	Dr. Ngrou Nixon	17.07.2017	Application not received	Reminder sent	10196	
20	Dr. Pooja Satyogi	21.07.2017	Application not received	Reminder sent	17936	
21	Mr. Javed Iqbal Wani	13.07.2017	Application under Process		10196	
22	Sarnika Sarkar	01.12.2016	Application under Process		93460	
					3121666	
	Application not received	No. 20				
	Application Under Process	No. 2				
	TOTAL	22				

AMBEDKAR UNIVERSITY DELHI				
Details of NPS (New Pension Scheme) of Ex-Employees as on 19.09.2017 -				
				Schedule -2
Sl. No	Name of Employees	Opening Balance as on 01.04.17	Closing Balance as on 19.09.17	Remarks
1	Dr. Radhika Govinda	196616	196616	Reminder sent
2	Ms. Ishita Bhardawaj	64270	64270	
3	Dr. Leon Angelo Morenas	146358	146358	
4	Dr. Surajit Das	77370	77370	
5	Dr. Milind Wakankr	377056	377056	
6	Dr. Debarata Pal	62974	62974	
7	Dr. Surajit Mazumdar	0	0	
8	Dr. Aruna Kumar Monditoka	176919	176919	
9	Dr. Subrata Kumar Mandal	282919	282919	
10	Dr. Abhijeet Sureshrao Bardapurkar	144011	144011	
11	Dr. Priya Bhagowalia	183290	183290	
12	Dr. Ghazala Shahbuddin	399574	399574	
13	Aparna Kapadia	82893	82893	
14	Dr. Preeti Mann	145255	145255	
15	Tara Atturi	0	59672	
16	Dr. Sabitri Dutta	0	114586	
TOTAL		2339505	2513763	

391

AMBEDKAR UNIVERSITY DELH						
Details of NPS Contribution position as on 19.09.2017						(Schedule -3)
SL No.	Name of Employees	Date of Joining	Application not received	Action taken	Balance as on 19.09.17	Remarks
	ADMINISTRATIVE STAFF					
1	Bodapatla Mallesha	20.04.2016	Application received	Under Process	160100	PRAN Expected from NSDL
2	Mihilesh Kumar Singh	11.08.2017	Application not received	Reminder sent	11104	
3	Brajesh Kumar Gupta	20.04.2016	Application not received	Reminder sent	149108	
4	Harsh Kapoor	20.04.2016	Application not received	Reminder sent	64084	
5	Ashutosh Kumar	30.05.2017	Application not received	Reminder sent	45678	
6	Anshu Singh	10.03.2017	Application not received	Reminder sent	56596	
7	Upendra Nath Singh	10.03.2017	Application not received	Reminder sent	6916	
8	Deepak Kapoor	14.03.2017	Application not received	Reminder sent	7834	
9	NT Diheung	17.03.2017	Application not received	Reminder sent	34532	
10	Manjeet Singh Rana	03.04.2017	Application not received	Reminder sent	48900	
	TOTAL				584852	
	Application not received	No. 9				
	PRAN under allotement by NSDL.	No. 1				
	TOTAL	10				

AMBEDKAR UNIVERSITY DELHI

25.08.2017

① SUB: Request for permission to transfer the amount of provision created for Gratuity and Leave Encashment to be deposited with LIC under their scheme for this purpose.

② Ambedkar University Delhi has started creating provision for the Gratuity and Leave encashment from the FY 2015-16 based on the basis of calculation done by LIC. LIC has calculated the value of Group Gratuity of AUD employees and Leave Encashment upto the FY 2016-17 the details of which is as under:

③ 1.	Gratuity	Rs.2,43,25,705/-	2,43,25,705/-
④ 2.	Leave Encashment	Rs.1,81,96,047/-	

⑤ In FY 2015-16 AUD has provided Liability for the first time for Gratuity and Leave Encashment for making future payments on account of retirement benefits. This is in conformity with the general accounting standards AS-15, the employers have to account for the liability in respect of leave encashment facility, if any, available to the employees and to provide for the same in their Annual Accounts. and as pointed out by the Accountant General (Audit) Delhi, office of the C & AG vide separate audit report of the accounts of the University for the year ending 31st March 2015.

⑥ 2. The total additional liability for this year works out to Rs. 1,35,20,664/-. The breakup of which is Rs.93,33,882/- for Gratuity and Rs.41,86,782/- for Leave Encashment. The working of which is given under:

	Pension	Gratuity	Leave Encashment	Total
Opening Balance as on 01.04.2015	0	1,49,91,823	1,40,09,265	2,90,01,088
Addition : Capitalized value of Contributions Received from other Organizations	0	0	0	0
Total (a)	0	1,49,91,823	1,40,09,265	2,90,01,088
Less: Actual Payment during the	0	0	0	0

Provision required on 31.03.2017 as per Actuarial Valuation (d)	2,43,25,705	1,81,96,047	4,25,21,752
A. Provision to be made in the Current year (d-c)	93,33,882	41,86,782	1,35,20,664

- (7) So far, total provision made in books of accounts is Rs.4,25,21,752/- (for Gratuity Rs.2,43,25,705/- and Rs.1,81,96,047/- for Leave Encashment).
- (8) If we do not invest the above amount in some appropriate scheme the purpose of making entry in the books of accounts will not serve any purpose. This issue was discussed in the 18th Finance Committee Meeting of Ambedkar University Delhi held on 2nd August 2017.
- (9) It was suggested that we may sent this case to Finance Department, GNCTD for their concurrence and release of funds to AUD for this purpose.

LIC has separate schemes for the above purpose, namely :

1. LIC's New Group Gratuity Cash Accumulation Scheme (UIN-512N281V01)
2. LIC's New Group Leave Encashment Plan (UIN-512N282V01)

- (10) The case is submitted for consideration of DHE and forwarding to Finance Department of GNCTD.

2.50.20
Consultant (Internal Audit)

Asstt. Registrar (Fin) *Jan 24/17*

Sr. Consultant *Mm 5/8*

~~COP~~
J. N. Jais
05/08

~~REGISTRAR~~ *Alkabra 05/08/17*

Pr II
re (provision)
re
To be discussed in the CMT/RE BE meeting on 7th Sept 17 at ICWAMP campus.

Dinesh / HC

5/8

Office of the Registrar
2683
5/9/17

Note on pre-page may kindly be referred to.

The matter as proposed on pre-page has been discussed by the CMT in its meeting held on 07.09.2017.

The CMT considered the said proposal and recommended to forward the file to the Finance Department of GNCTD for its consideration.

(Sunita Tyagi)

(Sunita Tyagi)
Asstt. Registrar(PVCO-I)
08.09.2017

As proposed

~~PVC-I~~

[Signature]
8/9

~~SS~~

[Signature]
8/9

~~Regd.~~

Alakra
11/9/17

~~CoF~~

J. N. S.
MK

Mr. Mehra
... pp. note

AR/P
DR/F

(15)

Pl. do the receipt to submit to DHE.

Proposal referred on Page 1/N and 2/N examined and found in order Director/DHE being the Competent Authority may kindly be requested to accord ^{Admin} approval for and expenditure sanction on this amount.

Submitted Please.

from
14/9/17

Sr. Consultant Finance

[Signature]
[Signature]
15/9

Director/DHE

Finance Division
Dy. No. 2124
Date: 11/09/17

Office of the Pro Vice Chancellor-
Dy. No. 174
Date: 8/9/17

13/09/2017
Date: 8/9/2017



395

P&GS DEPARTMENT, DELHI DO-I, 6TH FLOOR, JEEVAN PRAKASHI, 25 K G MARG, NEW DELHI; Pin Code - 110001

Phone No: 23766297

Mobile: 8800549750

Email : vishal.jain@licindia.com

Ref.P & GS/GGCA

Date: 16/08/2017

Sir,

Re: LIC's New Group Gratuity Cash Accumulation Scheme (UIN - 512N281V01)

At the outset we would like to thank you for showing interest in Gratuity scheme from of LIC. LIC manage the funds under Gratuity, Leave encashment and Superannuation schemes. Managing retirement benefit funds is one of the core competencies of LIC. This Trust with us has not only been appreciated by the various public sector giants, but also by various other sectors.

We give below the details as how the Group Gratuity (Cash Accumulation) Scheme provides for a convenient mode of funding the statutory obligation of an employer under the payment of Gratuity Act :

1. **Attractive yield:** - As soon as contribution is received by the employer under the scheme a Policy Account is opened. This policy account earns three types of interests:-
 - **Minimum Floor Rate (MFR):** is the guaranteed interest rate that Policy Account shall earn during the entire policy term. This plan offers a MFR of 0.5% pa effective.
 - **Additional Interest Rate (AIR):** in addition to MFR, the corporation shall declare a non zero-positive AIR at the beginning of every financial quarter on policy account. The AIR remains guaranteed for that quarter. For this quarter ending on 30.06.2017, the guaranteed interest rate is 7.50% pa effective.
 - **Residual Addition (RA):** starting from fifth policy anniversary, in addition to MFR and AIR the corporation may also declare a non zero-positive RA at the end of every policy year on policy account.
2. There would be no occasion for keeping the funds idle for investments as the fund start earning interest from that very next date of receiving the fund.
3. Trustees will have to open Bank Account in the name of Trust and future contributions to the fund are to be routed through the Trust A/c by the company.
4. When the fund is handed over to LIC, Trustees will not be required to obtain the certificate from outside actuary since the valuation done by LIC would suffice for the purpose of claiming income tax rebate.
5. The Trustees would have not to bother about the investment of the funds as that aspect would be taken care of by LIC once the funds are handed over to it.
6. By handing over the funds to LIC, the administration work would be considerably reduced.
7. The trustees will perform the statutory roles as envisaged in the act. However, in view of the above points considerable work would be attend to by LIC on behalf of the trustees.
8. **Fund Management Charges:** Fund Management charges will be deducted on quarterly basis at the rate of 0.10% to 0.5% per annum depending on the fund size. Service tax will also be charged on Fund Management Charges as applicable from time to time.
9. **Surrender Of The Scheme:** Low surrender charges only within three year from date of commencement shall be 0.05% subject to a ceiling of Rs 500,000/- .
10. **Market Value Adjustment (MVA)**
It is applicable to bulk exit (Bulk exit refers to withdrawal of amount exceeding 25% in a policy year of the total policy account value of the scheme at the beginning of policy year.)



202

396

PACS DEPARTMENT, DELHI DO-1, 6TH FLOOR, JEEVAN PRAKASH, 25 K G MARG, NEW DELHI, Pin Code - 110001

Phone No: 23766297

Mobile: 8800549750

Email : ybhalajain@licindia.com

Ref:P & GS/GGCA

Date:16/08/2017

LIFE COVER - AN ADDED ATTRACTION

A unique feature of our Scheme is to provide, in the event of pre-mature unfortunate death, a sum equal to the gratuity payable in respect of the entire service (actual and future). Future service gratuity i.e. life cover is restricted to limits as specified herein below and subject to overall gratuity limits as per rules of the company subject to maximum of 10 lacs.

This is in sharp contrast to the benefits payable only for the actual service under other methods of funding/ paying gratuity.

The benefit is secured at a low cost through One Year Renewable Term Assurance Plan in which Mortality Charges will be deducted from Policy Account Value on monthly basis in advance.

Mortality Charge is the amount required to secure the Life Cover Benefits to the members from year to year as per scheme rules. Along with Mortality charges the Policy Administration Charge will also be a deducted from Policy Account on monthly basis in advance. Policy Administration Charge shall be Rs. 0.15 per Rs.1000/- of total Life Cover Benefit under the policy at the time of deduction of the charge.

EXAMPLE

(at half a month's salary per year of completed service - 15/26 of month's salary)

An employee joined the service at age	25 years
Retirement age	60 years
Death at age	35 years
Anticipated service	25 years
Salary at the time of death	Rs.10000/-per month
Gratuity on the accrued basis	Rs. 57692/- approx
Gratuity on anticipated basis	Rs.2,01,923/- (accrued Gratuity plus life cover of Rs. 1,44,231/- approx)

Life cover is based on salary as at annual renewal date.

Security:-

The most important aspect above all is SECURITY OF THE FUNDS INVESTED since these are EMPLOYEE WELFARE FUNDS. Funds invested with the Corporation (LIC) enjoy SOVERIGN GUARANTEE of Central Government of India and the same is expressly provided under Section 37 of the LIC of India Act, 1956, passed by none other than Parliament of India, i.e. 100% security of Funds invested with LIC.

Liquidity:-

Life Insurance Corporation of India is a financial power house and can ensure 100% liquidity of the funds invested.



भारतीय जीवन बीमा निगम
LIFE INSURANCE CORPORATION OF INDIA

P&GS DEPARTMENT, DELHI DO-1, 16TH FLOOR, JEEVAN PRAKASHI, 25 K G MARG, NEW DELHI; Pin Code - 110001

Phone No: 23766297

Mobile: 8800549750

Email : vishal.jain1@licindia.com

Ref: P & GS/GGCA

Date: 16/08/2017

The proposal provides a comprehensive solution for all critical functions of Gratuity trust management like:-

- > Assessment of liabilities through actuarial valuation
- > Fund management in compliance with Income Tax Rules
- > Settlement of gratuity benefits as per Company's gratuity rules
- > MIS as per the requirements from time to time

How the Scheme will work

1. List, in soft copy, of Members covered under the policy shall be provided at the time of inception of the policy and at each Annual Renewal date for Actuarial Valuation.
2. Contributions: The Contribution is payable on the due date, being the date on which is the Member is admitted to the benefits of the policy and on each Annual Renewal Date. A Centre wise Policy Account shall be maintained in respect of all contributions received for each Centre.
3. Interest: Minimum Floor Rate (MFR) and Additional Interest Rate (AIR) will be credited at the end of each quarter. Further starting from the fifth policy anniversary, in addition to MFR and AIR, the Corporation may also declare a non zero-positive Residual Addition (RA) on Policy Account at the end of each policy year.
4. Charges: Mortality Charges and Policy Administration Charge will be deducted from Policy Account on Monthly basis while Fund Management Charge (FMC) will be deducted at the end of each quarter.
5. Claims: Whenever any claim arises, the claim proceeds will be credited to Trust/Company account on fulfillment of all the formalities and trust/company will in pay the claim to the Employee.

Thanking you,

Yours faithfully

(Branch Manager)

Sir,

Re: LIC's New Group Leave Encashment Plan (UIN - 512N282V01)

At the outset we would like to thank you for showing interest for implementation of LIC Group Leave Encashment Plan in your organisation. Managing the Leave Encashment fund for other organization is one of the core competencies of LIC. This Trust with us has not only been appreciated by the various public sector giants, but also by various other sectors.

End-of-the-year leave encashment facility and Leave Encashment Facility at Retirement available to employees can be a huge liability to the company. To meet this need of Organisations, LIC has introduced New Group Leave Encashment Scheme. Just pay a yearly premium, fund your leave encashment liability and let LIC take care of your worries.

Group Leave Encashment Scheme

Many employers are providing Leave Encashment benefit in addition to other retirement benefits to their employees which are a lump sum amount payable to the employees or their dependants on retirement, death, disablement, voluntary retirement etc.

Nature of liability

The amount depends upon the leave to the credit of the employee and his/ her salary at the time of exit. Liability is of increasing nature as it is linked with salary as well as leave position.

As per the amended section 209 (3) of the Company's Act 1956 and AS-15(R), the employers have to account for the liability in respect of leave encashment facility, if any, available to the employees and to provide for the same in their Annual Accounts. It is, therefore, necessary for the companies to ascertain liability in respect of Leave Encashment facilities, if any, available to the employees and provide for the same in the books of accounts every year. It helps the employers in ascertaining the true cost of their products and services.

The Features

New Group Leave Encashment Schemes (NGLES) of LIC helps the employers in funding of their leave encashment liability. The salient features of the scheme are as follows: -

1. The Company will submit the employees' data and rules for Leave Encashment. LIC will make actuarial valuation and find out the funding requirements which shall be quoted to the company. The company will contribute as per the advice of LIC.
2. A uniform cover subject to minimum of Rs. 1000/- per employee will be provided under One Year Renewable Group Term Assurance Plan of LIC.
3. A Running Account will be maintained under the scheme and the contributions (excluding term assurance premium) will be credited to this account and all claims except term assurance cover will be settled out of the Running Account. Interest at the rate declared by LIC from time to time will be credited to the Running Account.

The Benefits

1. On the exit of an employee or availing the Leave Encashment Facility while in service, if the Rules provide for the same, the Leave Encashment amount will be paid from the Fund of the scheme maintained with LIC.
2. On the death of an employee, in addition to his / her leave encashment benefit, his/her family will be entitled to the amount of Insurance Cover.
3. The Life Insurance Corporation of India will do the Actuarial Valuation and will provide necessary certificate as per AS-15.
4. The amount of Termination Insurance Premium paid for Life Insurance Cover will be treated as business expenses.

We give below the details as how the New Group Leave Encashment Plan provides for a convenient mode of funding the Leave Encashment Liability of an employer:

1. Attractive yield: - As soon as contribution is received by the employer under the scheme a Policy Account is opened. This policy account earns three types of interests:-
 - Minimum Floor Rate (MFR): is the guaranteed interest rate that Policy Account shall earn during the entire policy term. This plan offers a MFR of 0.5% p.a. effective.
 - Additional Interest Rate (AIR): in addition to MFR, the corporation shall declare a non zero-positive AIR at the beginning of every financial quarter on policy account. The AIR remains guaranteed for that quarter. For the quarter ending June 17, the declared rate is 7.40% p.a. effective.
 - Residual Addition (RA): starting from fifth policy anniversary, in addition to MFR and AIR the corporation may also declare a non zero-positive RA at the end of every policy year on policy account.
2. There would be no occasion for keeping the funds idle for investments as the fund start earning interest from that very next date of receiving the fund.
3. The Company would have not to bother about the investment of the funds as that aspect would be taken care of by LIC once the funds are handed over to it.
4. By handing over the funds to LIC, the administration work would be considerably reduced.
5. Fund Management Charges:- Fund Management charges will be deducted on quarterly basis at the rate of 0.10% to 0.5% per annum depending on the fund size. Service tax will also be charged on Fund Management Charges as applicable from time to time.
6. Surrender Of The Scheme:-Low surrender charges only within three year from date of commencement shall be 0.05% subject to a ceiling of Rs 500,000/-.
7. Market Value Adjustment (MVA): It is applicable to bulk exit (Bulk exit refers to withdrawal of amount exceeding 25% in a policy year of the total policy account value of the scheme at the beginning of policy year.)

LIFE COVER - AN ADDED ATTRACTION

A unique feature of our Scheme is to provide, in the event of pre-mature unfortunate death, a sum equal to the life cover provided by the Employer subject to minimum of one thousand per Member. The benefit is secured at a low cost through One Year Renewable Term Assurance Plan in which Mortality Charges will be deducted from Policy Account Value on monthly basis in advance. Mortality Charge is the amount required to secure the Life Cover Benefits to the members from year to year as per scheme rules. Along with Mortality charges the Policy Administration Charge will also be a deducted from Policy Account on monthly basis in advance. Policy Administration Charge shall be Rs. 0.15 per Rs.1000/- of total Life Cover Benefit under the policy at the time of deduction of the charge.

THE SPECIAL FEATURES

The employer has to pay an initial contribution at the inception of the scheme to secure past Liability. The initial contribution may be paid in lump sum or as decided by the Company. The corporation determines contribution payable as annual premium, under the policy, on the basis of an actuarial variation of the Leave Encashment liability as per the Leave Encashment Rules and Salary of the Employees. When the Company pays the contribution under the policy, the amount required towards the premium for life insurance benefits is utilized and balance is credited to the running account of the scheme which accumulates at an interest rate declared by LIC from time to time.

When the contingency of payment of Leave Encashment arises the necessary amount is withdrawn from the running account for making payment. Upon a claim arising by death the an amount equal to the Life Cover provided is also paid in addition to the Leave Encashment amount.

Security:-

The most important aspect above all is SECURITY OF THE FUNDS INVESTED since these are EMPLOYEE WELFARE FUNDS. Funds invested with the Corporation (LIC) enjoy SOVERIGN GUARANTEE of Central Government of India and the same is expressly provided under Section 37 of the LIC of India Act, 1956, passed by none other than Parliament of India, i.e. 100% security of Funds invested with LIC.

HOW IS THE SCHEME INSTALLED?

The steps to be taken by the employee for installing the Scheme are:

- To forward to LIC, the Master proposal signed by the Employer
- The employee data in the prescribed form
- Leave Rules and Cheque in payment of premium.

401

DATA REQUIRED TO BE FURNISHED BY THE EMPLOYER

1. Name of the employee
2. Date of Birth
3. Date of joining
4. Salary (On which Leave Encashment is payable)
5. Normal retirement age for the employees
6. Date of commencement of Scheme
7. Maximum leave accruing in a year
8. Maximum leave, which can be encashed

The proposal provides a comprehensive solution for all critical functions of Leave Encashment management like:-

- > Assessment of liabilities through actuarial valuation
- > Effective Fund management in compliance
- > Settlement of benefits as per Company's rules
- > MIS as per the requirements from time to time

The above scheme, attractive as it is, can be made a part of overall commitment of any progressive employer wedded to Human Resource Development concept.

Thanking you,

Yours faithfully

(CA Vishal Jain)
Branch Manager
8800549750

402

LIFE INSURANCE CORPORATION OF INDIA
Pension and Group Schemes Department
P&GS DEPARTMENT, DELHI DO I
6TH & 7th FLOOR, JEEVAN PRAKASH
25 K G MARG, NEW DELHI
Pin Code -110001

Ref : P&GS/236300/10341258
Version :13.0/0

Date :11/05/2017

Phone No: 011-23354037/Annuity-23708275,23705951-55
Email : bo_G103@licindia.com

-Dear Sir/Madam,

RE: Group Gratuity Scheme of Your Employees

1	Proposal No/Quot. No	:	NA
	DATE OF COMMENCEMENT	:	01/04/2017
2	MEMBERSHIP DATA		
	Number Of Members	:	133
	Average age	:	41.9
	Average Monthly Salary	:	86498.97
	Average Past Service	:	3.95
3	VALUATION METHOD	:	Projected Unit Credit Method
4	ACTUARIAL ASSUMPTIONS		
	Mortality Rate	:	LIC(2006-08) ultimate
	Withdrawal Rate	:	1% to 3% depending on age
	Discount rate	:	8% p. a.
	Salary Escalation	:	6%
5	RESULTS OF VALUATION		
	a. PV of Past Service Benefit	:	19657488
	b. Current Service Cost	:	4668217
	c. Total Service Gratuity	:	124175385
	d. Accrued Gratuity	:	27718058
6	RECOMMENDED CONTRIBUTION RATE	:	
	a. Initial Contribution (Rs.)	:	19657488
	b. Additional Contribution for existing fund	:	0
	c. Current Service Cost	:	4668217
7	Total Amount Payable (Rs) (6.a + 6.c + 5.f + 5.g)	:	24325705

.....Contd 2

403

--2--

Proposal No/Quot. No
Date of Commencement

: 10324013/178
: 01/04/2017

8 Benefits Valued

Category	NRA	Gratuity Ceiling	Slab	Rate	LCSA Ceiling	RTA TABLE
1	60	1000000	99	15	1000000	X2
1	65	1000000	99	15	1000000	X2

Please note that the contribution rate may change in future depending upon the experience of the scheme. It is necessary to carry out the the Actuarial Valuation periodically. It may be noted that the above results are as per the Actuarial Valuation which is based upon certain assumptions about future experience of the scheme. Further, the results are particularly sensitive to the difference between assumed valuation rate of discount and the assumed rate of escalation in salary. The valuation is done on the basis of members data.

Yours Faithfully,

MANAGER (P&GS)

404

LIFE INSURANCE CORPORATION OF INDIA
 Pension and Group Schemes Department
 P&GS DEPARTMENT, DELHI DO I
 6TH & 7th FLOOR, JEEVAN PRAKASH
 25 K G MARG, NEW DELHI
 Pin Code -110001

Ref : P&GS/236300/10340288
 Version :12.11/11

Date :11/05/2017

Phone No: 011-23354037/Annuity-23708275,23705951-95
 Email : bo_G103@licindia.com

Dear Sir/Madam,

RE: Group Leave Encashment Scheme of Your Employees

1	Proposal No/Quot. No	: --
	Date Of Commencement	: 31/03/2017
2	Membership Data	
	No. of Members	: 133
	Average age	: 42
	Average Monthly Salary	: 86499
3	VALUATION METHOD	: Projected Unit Credit Method
4	ACTUARIAL ASSUMPTIONS	
	Mortality Rate	: LIC(1994-96) ultimate
	Withdrawal Rate	: 1% to 3% depending on age
	Discount rate	: 8% p. a.
	Salary Escalation	: 6%
5	RESULTS OF VALUATION	
	a. PV PSG	: 13264501
	b. Current Service Cost	: 4931546
6	RECOMMENDED CONTRIBUTION RATE	
	a. Initial Contribution	: 13264501
	b. Additional Contribution for existing fund	: 0
	c. Current Service Cost	: 4931546
7	Total Amount Payable (Rs) {6.a + 6.c + 5.d + 5.e}	: 18196047

.....Contd 2

405

Proposal No/Quot. No : 10322658/125
Date of Commencement : 31/03/2017

Benefits Valued	Category	NRA	LC	RTA TABLE	Benefit Option
	1	60	5000	X2	1
	2	65	5000	X2	1

The following points may be noted in this matter:

- 1) The above advice is in respect of liability arising in case of exit of the members only
- 2) The amount of OYRGTA Premium for group insurance cover may be worked out at your end and may be charged in addition to the amount quoted by us.
- 3) The annual contribution may change in future and the data of employees may be collected every year for actuarial valuation

Yours Faithfully,

MANAGER(P&GS)

LIFE INSURANCE CORPORATION OF INDIA
 Pension and Group Schemes Department
 P&GS DEPARTMENT, DELHI DO I
 6TH & 7th FLOOR, JEEVAN PRAKASH
 25 K G MARG, NEW DELHI
 Pin Code -110001

Ref : P&GS/236300/10340288
 Version : 12.11/11

Date : 18/05/2016

Phone No: 011-23354037/Annuity-23708275, 23705951-55
 Email : bo_G103@licindia.com

Dear Sir/Madam,

RE: Group Leave Encashment Scheme of Your Employees

1	Proposal No/Quot. No	:	--
	Date Of Commencement	:	31/03/2016
2	Membership Data		
	No. of Members	:	100
	Average age	:	41
	Average Monthly Salary	:	79005
3	VALUATION METHOD	:	Projected Unit Credit Method
4	ACTUARIAL ASSUMPTIONS		
	Mortality Rate	:	LIC(1994-96) ultimate
	Withdrawal Rate	:	1% to 3% depending on age
	Discount rate	:	8% p. a.
	Salary Escalation	:	6%
5	RESULTS OF VALUATION		
	a. PV PSG	:	10522870
	b. Current Service Cost	:	3486395
6	RECOMMENDED CONTRIBUTION RATE		
	a. Initial Contribution	:	10522870
	b. Additional Contribution for existing fund	:	0
	c. Current Service Cost	:	3486395
7	Total Amount Payable (Rs) (6.a + 6.c + 5.d + 5.e)	:	14009265

.....Contd 2

407

--2--

Proposal No/Quot. No : 10322658/125
Date of Commencement : 31/03/2016

Benefits Valued

Category	NRÄ	LC	RTA TABLE	Benefit Option
1	60	5000	X2	1
2	65	5000	X2	1

The following points may be noted in this matter:

- 1) The above advice is in respect of liability arising in case of exit of the members only
- 2) The amount of OYRGTA Premium for group insurance cover may be worked out at your end and may be charged in addition to the amount quoted by us.
- 3) The annual contribution may change in future and the data of employees may be collected every year for acturial valuation

Yours Faithfully,

MANAGER(P&GS)

408

LIFE INSURANCE CORPORATION OF INDIA
 Pension and Group Schemes Department
 P&GS DEPARTMENT, DELHI DO I
 6TH & 7th FLOOR, JEEVAN PRAKASH
 25 K G MARG, NEW DELHI
 Pin Code -110001

Ref : P&GS/236300/10340149
 Version : 12.10/10

Date : 09/04/2016

Phone No: 011-23354037/Annuity-23708275, 23705951-55
 Email : bo_G103@licindia.com

Ambedkar University
 DELHI 110058

Dear Sir/Madam,

RE: Group Gratuity Scheme of Your Employees

1	Proposal No/Quot. No	:	--
	DATE OF COMMENCEMENT	:	01/04/2016
2	MEMBERSHIP DATA		
	Number Of Members	:	100
	Average age	:	40.74
	Average Monthly Salary	:	71986.64
	Average Past Service	:	3.90
3	VALUATION METHOD	:	Projected Unit Credit Method
4	ACTUARIAL ASSUMPTIONS		
	Mortality Rate	:	LIC(2006-08) ultimate
	Withdrawal Rate	:	1% to 3% depending on age
	Discount rate	:	8% p. a.
	Salary Escalation	:	6%
5	RESULTS OF VALUATION		
	a. PV of Past Service Benefit	:	12484345
	b. Current Service Cost	:	2507478
	c. Total Service Gratuity	:	92188085
	d. Accrued Gratuity	:	17110885
6	Total Amount Payable (Rs) (5.a + 5.B)	:	< 14991823

.....Contd 2

409

--2--

10324013/129

Proposal No/Quot. No :

01/04/2016

Date of Commencement :

8 Benefits Valued

Category	NRA	Gratuity Ceiling	Slab	Rate	LCSA Ceiling	RTA TABLE
1	65	1000000		99	15	1000 X1
Category	NRA	Gratuity Ceiling	Slab	Rate	LCSA Ceiling	RTA TABLE
2	60	1000000		99	15	1000 X1

Please note that the contribution rate may change in future depending upon the experience of the scheme. It is necessary to carry out the the Actuarial Valuation periodically. It may be noted that the above results are as per the Actuarial Valuation which is based upon certain assumptions about future experience of the scheme. Further, the results are particularly sensitive to the difference between assumed valuation rate of discount and the assumed rate of escalation in salary. The valuation is done on the basis of members data.

Yours Faithfully,

MANAGER (P&GS)

4/N

Sub: Request for regularisation of transfer of Interest earned on Fixed Deposits/Saving Bank Account to UDF

The Ambedkar University has created University Development Fund as per decision of the BoM in its meeting held on 8 October 2015 and approved creation of the University Development Fund by setting aside the unutilized portion from the amount collected as fee from the students to be used for various developmental activities, including infrastructural development, to enhance quality and effectiveness of academic and research activities of the University. (copy of the decision attached). The broad framework for utilization of the University Development Fund was approved by the Finance Committee in its 14th meeting held on 11.04.2016. (Copy of minutes attached) and subsequently approved by the BoM in its meeting held on 3.11.2016 (Copy of Minutes of the Meeting enclosed)

2. The amount transferred under UDF is to be used under the following four heads:

- (i) Student Travel and Exchange Programme Fund.
- (ii) Academic Chairs Fund.
- (iii) Research Endowments
- (iv) Central Pool of UDF.

The University has also transferred amount of interest earned from time to time from Saving Bank or on depositing surplus fund of GIA in Fixed Deposits for a short period upto 2015-16 in the University Development Fund and this amount was available with University under head other income. The detail of interest earned on surplus funds from GIA from 2008-09 to 2015-16 is given under

S.No.	Year	Amount in Rs.
1.	2008-09	1,26,856
2.	2009-10	5,41,801
3.	2010-11	10,77,311
4.	2011-12	6,43,148
5.	2012-13	19,55,922
6.	2013-14	15,90,936
7.	2014-15	32,95,016
8.	2015-16	93,43,953
	Total	1,85,70,145

3. AID has issued its utilisation certificates from time to time in form 19-A of GFR for the amount of Grant in Aid received in respective years. As per clause 7 of Pattern of Assistance also, "University shall create alternative sources of income in the medium and long term. Release of grants to it shall be linked to generation of income from other sources like consultancy etc." There is no mention of interest earned on surplus funds deposited in Fixed

5/N.

4. Further, it is respectfully submitted, in the absence of the earning out of the University Development Fund as stated above, the expenditure arising out of the Student Travel and Exchange Programme, Establishment of Academic Chairs, related establishment expenditure and Research related expenditure would have been otherwise met out of the GIA only. Hence, it is submitted that the inclusion of the interest earned on the GIA is very logical to meet out the said expenditures. It is significant to bring to your kind notice that the creation of Corpus is one of the CAG directions under the model formats of Financial Statements to be prepared by the Higher Educational Institutions.

5. The above procedure has been considered by the Finance Committee of the Ambedkar University and the Board of Management of the University has recommended the same to the highest body of the University viz. Court of the University chaired by the Lt. Governor of the Delhi, Honourable Chancellor of the University.

The case is submitted for the consideration and approval/regularisation the action taken by transferring amount of interest upto 2015-16 To University Development Fund viz. Rs.1.86 crore.

~~Cof~~
 Detailed office memo no 17/08
 J. D. Jais
 Subject: Transfer of amount for UDF
 Date: 17/08

Office of the Registrar
 By no. 243
 Date: 18/8/17

~~Registrar~~
 This regularization matter was considered by the FC in its last meeting held on 2-8-2017 under item no. 3 (iv) and it was decided that a proposal to regularize the action by AG may be sent to the finance department. with the approval of the VC.

~~Cof~~
 J. D. Jais
18/08
 Date: 18/08/17
 Approved: [Signature]
 Date: 22/8/17

Registrar
 By no. 231
 Date: 23/08/2017

18/08/17
 J. D. Jais
 20/08

~~VC~~
 I

SUMMARY RE-2017-18 AND BE 2018-19

S.No.	HEAD	Expenditure					Amount in Rs.
		Actual 2015-16	Actual 2016-17	BE 2017-18	RE 2017-18	BE 2018-19	
A	Salary	21,81,65,000	25,22,46,000	45,00,00,000	67,55,22,000	78,45,00,000	
	REVENUE						
B	Academic Expenses	2,53,65,000	3,04,43,000	3,85,00,000	4,82,50,000	6,90,00,000	
C	Administrative Expenses	5,81,73,000	6,32,92,000	11,66,30,000	11,65,08,000	13,90,60,000	
	TOTAL (B+C)	8,35,38,000	9,37,35,000	15,51,30,000	16,47,58,000	20,80,60,000	
	Total Revenue Expenditure including Salary (A+B+C)	30,17,03,000	34,59,81,000	60,51,30,000	84,02,80,000	99,25,60,000	
	Creation of Assets for University						
D	Information Technology	35,85,000	1,17,82,000	1,50,00,000	5,87,50,000	5,15,00,000	
E	Books, Furniture and other equipment	2,17,97,000	3,75,44,000	6,31,80,000	7,36,00,000	9,11,80,000	
	Total (D+E)	2,53,82,000	4,93,26,000	7,81,80,000	13,23,50,000	14,26,80,000	
F	Campus Development	28,58,46,000	0	429,35,00,000	41,46,01,000	439,90,76,000	
	Total of Capital Expenditure (F+ Total of (D+E))	31,12,28,000	4,93,26,000	437,16,80,000	54,69,51,000	454,17,56,000	
	TOTAL (Salary+ Revenue+ Capital)	61,29,31,000	39,53,07,000	497,68,10,000	138,72,31,000	553,43,16,000	
G	Early Child Care Centre	0	0	0	4,00,00,000	0	
	GRAND TOTAL	61,29,31,000	39,53,07,000	497,68,10,000	142,72,31,000	553,43,16,000	

RE 2017-18 AND BE 2018-19						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates
1	2	3	4	5	6	7	8	9	10	11
	A	GIA-SALARY	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1	1.1	Salary Academic Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA,HRA, LTC, and other allowances)	15,51,46,000	17,83,08,000	35,90,00,000	11,49,42,000	8,50,87,000	20,00,29,000	53,00,00,000	65,00,00,000
2	1.2	Administrative Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA,HRA, LTC, and other allowances)	4,05,22,000	4,57,20,000	6,00,00,000	2,61,74,000	2,16,59,000	4,78,33,000	5,50,00,000	6,00,00,000
3	1.3	Leave Encashment	1,40,43,000	41,87,000	1,60,00,000	1,66,000	3,11,000	4,77,000	10,00,000	20,00,000
4	1.4	Leave Salary & Pension Contribution	4,05,000	2,69,000	10,00,000	2,38,000	5,32,000	7,70,000	10,00,000	10,00,000
5	1.5	New Pension Scheme (Employer share)	74,71,000	1,15,23,000	1,20,00,000	84,10,000	42,42,000	1,26,52,000	3,00,00,000	5,00,00,000
6	1.6	Reimbursement of Tuition Fee (3.72+4.96)	5,78,000	7,18,000	20,00,000	4,49,000	3,07,000	7,56,000	10,00,000	15,00,000
		Retirement Benefits								
7	1.7	Gratuity	0	93,34,000	0	0	0	0	3,43,26,000	1,25,00,000
8	1.8	Leave Encashment	0	41,87,000		0	0	0	2,31,96,000	75,00,000
		Sub-Total Salary	21,81,65,000	25,22,46,000	45,00,00,000	15,03,79,000	11,21,38,000	26,25,17,000	67,55,22,000	78,45,00,000

414

GIA-REVENUE

GIA-REVENUE										
	B	ACADEMIC EXPENSES				Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
9	2.1	Consultative/Course/Curricular/Meetings	7,21,000	27,83,000	13,00,000	23,71,000	10,47,000	34,18,000	50,00,000	75,00,000
10	2.2	Guest/Adjunct & Visiting Faculty	1,08,40,000	85,57,000	1,20,00,000	60,03,000	29,91,000	89,94,000	1,00,00,000	1,50,00,000
11	2.3	Field Based Learning/ Educational Tours	2,83,000	3,21,000	10,00,000	2,10,000	6,000	2,16,000	5,00,000	7,50,000
12	2.4	Professional Development of Faculty & Staff	3,96,000	2,51,000	10,00,000	2,30,000	1,43,000	3,73,000	5,00,000	7,50,000
13	2.5	Seed Money for Research work	0	0	0	0	0	0	50,00,000	1,00,00,000
14	2.6	Research Projects	24,05,000	29,48,000	45,00,000	23,54,000	5,38,000	28,92,000	35,00,000	45,00,000
15	2.7	Seminars/Conferences/ Workshops/Functions	55,36,000	79,47,000	80,00,000	62,21,000	18,68,000	80,89,000	1,00,00,000	1,50,00,000
16	2.8	Expenses fee/Examination	1,71,000		7,00,000	0	1,26,000	1,26,000	2,50,000	5,00,000
17	2.9	Stipends/Prizes/ Awards	50,13,000	76,38,000	1,00,00,000	55,94,000	23,99,000	79,93,000	85,00,000	1,00,00,000
18	2.1	Journals and periodicals	0	0	0	12,07,000	47,000	12,54,000	50,00,000	50,00,000
		Sub-Total (Academic Expenses)	2,53,65,000	3,04,43,000	3,85,00,000	2,41,90,000	91,65,000	3,33,55,000	4,82,50,000	6,90,00,000

415

C		ADMINISTRATIVE EXPENSES				Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5			8	9	10	11
19	3.1	Advertisement & Publicity	33,08,000	5,22,000	40,00,000	3,94,000	2,33,000	6,27,000	10,00,000	20,00,000
20	3.2	Audit Fee	1,52,000	0	6,00,000	0	3,51,000	3,51,000	5,00,000	6,00,000
21	3.3	AMCs/Repairs & Maintenance of Equipments	14,54,000	31,79,000	30,00,000	24,16,000	8,60,000	32,76,000	45,00,000	45,00,000
22	3.4	Convocation	15,75,000	19,55,000	25,00,000	19,55,000	0	19,55,000	30,00,000	40,00,000
23	3.5	Crèche	0	0	2,30,000	0	0	0	2,50,000	2,50,000
24	3.6	Earn while you learn Scheme	26,000	7,000	1,50,000	7,000	1,27,000	1,34,000	2,00,000	2,50,000
25	3.7	Electricity Charges	74,89,000	66,02,000	1,50,00,000	51,89,000	11,94,000	63,83,000	1,40,00,000	1,50,00,000
26	3.8	ERP & computer software	18,34,000	17,02,000	30,00,000	10,52,000	14,42,000	24,94,000	30,00,000	40,00,000
27	3.9	Gym/Games/Sports Items	2,91,000	1,03,000	6,00,000	31,000	0	31,000	5,00,000	6,00,000
28	3.1	Horticulture	2,10,000	4,06,000	6,00,000	4,06,000	1,31,000	5,37,000	6,00,000	6,50,000
29	3.11	Hospitality Expenses	0	2,48,000	2,50,000	1,43,000	16,000	1,59,000	2,00,000	2,50,000
30	3.14	Leasing of Private Houses for Residential use	0	0	10,00,000	0	0	0	10,00,000	15,00,000
31	3.15	Legal Expenses	62,000	86,000	1,50,000	48,000	11,000	59,000	1,00,000	1,50,000
32	3.16	Maintenance/Hiring of Vehicles	26,74,000	40,95,000	50,00,000	30,07,000	16,86,000	46,93,000	57,00,000	60,00,000

ADMINISTRATIVE EXPENSES –Contd.						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months (1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6			9	10	11
33	3.17	Medical Reimbursement	15,46,000	10,41,000	25,00,000	7,46,000	4,11,000	11,57,000	25,00,000	30,00,000
34	3.18	Meetings of Statutory Bodies	6,44,000	9,16,000	13,00,000	6,13,000	2,53,000	8,66,000	11,50,000	13,00,000
35	3.19	Memberships & Subscriptions	1,43,000	9,21,000	6,00,000	7,74,000		7,74,000	10,00,000	15,00,000
36	3.2	New Initiatives	7,08,000	18,51,000	12,00,000	17,49,000	1,87,000	19,36,000	20,00,000	25,00,000
37	3.21	News Paper reimbursement	71,000	1,14,000	6,00,000	82,000	65,000	1,47,000	2,00,000	3,00,000
38	3.2	Office Contingency	15,38,000	32,87,000	25,00,000	27,32,000	14,86,000	42,18,000	60,00,000	65,00,000
39	3.21	Others	1,23,000	0	2,00,000	0	0	0	2,00,000	2,00,000
40	3.22	Postage	15,000	4,000	2,00,000	4,000	0	4,000	8,000	10,000
41	3.23	Printing & Stationary	32,80,000	21,62,000	70,00,000	14,80,000	17,71,000	32,51,000	40,00,000	60,00,000
42	3.24	Professional Charges (Administrative Nature)	11,97,000	9,84,000	25,00,000	4,75,000	3,45,000	8,20,000	15,00,000	25,00,000
43	3.25	Rent, Rates & Taxes	3,000	0	1,00,000	0	97,000	97,000	1,00,000	1,50,000
44	3.26	Repair, Maintenance & Renovation works	55,69,000	14,27,000	1,20,00,000	12,29,000	40,52,000	52,81,000	1,00,00,000	1,20,00,000
45	3.27	Sanitation-House Keeping	68,59,000	65,43,000	1,20,00,000	48,54,000	44,69,000	93,23,000	1,10,00,000	1,25,00,000
46	3.28	Security	94,39,000	1,47,44,000	2,50,00,000	1,13,35,000	86,67,000	2,00,02,000	2,50,00,000	3,00,00,000
47	3.29	Selection Committee Meetings	14,62,000	17,85,000	25,00,000	11,70,000	4,78,000	16,48,000	20,00,000	25,00,000
48	3.3	Staff Welfare Fund	9,000	3,55,000	5,00,000	0	4,35,000	4,35,000	5,00,000	5,00,000
49	3.31	TA/DA (Domestic)	7,14,000	13,32,000	25,00,000	11,87,000	4,77,000	16,64,000	20,00,000	25,00,000

ADMINISTRATIVE EXPENSES –Contd.						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months(1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017, 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
50	3.32	TA/DA (Foreign)	15,32,000	28,82,000	30,00,000	21,06,000	5,43,000	26,49,000	30,00,000	35,00,000
51	3.33	Telephone & Internet	27,66,000	12,10,000	7,50,000	8,44,000	3,85,000	12,29,000	17,00,000	20,00,000
52	3.34	Vice-Chancellor's Relief Fund	0	0	1,00,000	0	0	0	5,00,000	7,50,000
53	3.35	Water Charges	14,80,000	12,05,000	30,00,000	10,28,000	3,56,000	13,84,000	25,00,000	30,00,000
54	3.36	Wages of contract employees	0	15,29,000	0	15,29,000	17,49,000	32,78,000	50,00,000	60,00,000
55	3.37	Loss on write off of assets	0	95,000	0	95,000	0	95,000	1,00,000	1,00,000
		Sub- Total Administrative expenses)	5,81,73,000	6,32,92,000	11,66,30,000	4,86,80,000	3,22,77,000	8,09,57,000	11,65,08,000	13,90,60,000
		Total (Academic + Administrative Expenses)	8,35,38,000	9,37,35,000	15,51,30,000	7,28,70,000	4,14,42,000	11,43,12,000	16,47,58,000	20,80,60,000
		Total General expenses including salary	30,17,03,000	34,59,81,000	60,51,30,000	22,32,49,000	15,35,80,000	37,68,29,000	84,02,80,000	99,25,60,000

418

CREATION OF ASSETS FOR UNIVERSITY										
D	INFORMATION TECHNOLOGY			Expenditure					Amount in Rs.	
Sl.No. 1	Budget line 2	Major Head 3	Actual 2015-16 4	Actual 2016-17 5	Budget Estimates 2017-18 6	Last eight months(1st Aug 16-31 March 17) 2016-17 7	First four months 1st April 17 to 31st July 2017, 2017-18 8	Total (7+8) 9	Revised Estimate 2017-18 10	Budget Estimates 2018-19 11
1	2	3	4	5	6	7	8	9	10	11
56	4.1	Computer Hardware, and other Equipments and materials	4,47,000	1,11,80,000	1,50,00,000	1,25,96,000	2,26,000	1,28,22,000	4,35,00,000	4,80,00,000
57	4.2	Software	0	70,000	0	64,04,000	0	64,04,000	65,00,000	20,00,000
58	4.3	3 user terminals for Visually Challenged users (It will include flatbed scanner/High Speed camera/Electronic magnifier	0	0	0	0	0	0	7,50,000	15,00,000
59	4.4	Audio Equipment	31,38,000	5,32,000	0	7,39,000	0	7,39,000	50,00,000	0
60	4.5	Radio-frequency identification	0	0	0	0	0	0	30,00,000	0
		Sub-Total (D)	35,85,000	1,17,82,000	1,50,00,000	1,97,39,000	2,26,000	1,99,65,000	5,87,50,000	5,15,00,000

619

E		BOOKS, FURNITURE AND OTHER EQUIPMENTS				Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	last eight months(1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July 2017 2017-18	Total (7+8)	Revised Estimate 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
63	4.5	Books	1,42,41,000	1,16,15,000	3,00,00,000	1,17,39,000	3,66,000	1,21,05,000	3,50,00,000	3,50,00,000
64	4.6	E-Journals	46,00,000	1,60,24,000	1,30,00,000	74,55,000	22,92,000	97,47,000	3,10,00,000	3,60,00,000
65	4.7	Furniture & Fixtures	6,82,000	37,84,000	1,80,00,000	59,24,000	31,41,000	90,65,000	55,00,000	1,80,00,000
66	4.8	Lab Equipment	19,45,000	41,87,000	15,00,000	38,47,000	1,18,000	39,65,000	10,00,000	15,00,000
67	4.9	Gym sports items	0	0	5,30,000	50,000	0	50,000	10,00,000	5,30,000
68	4.1	Electrical Installation	0	76,000	0	75,000	0	75,000	0	0
69	4.11	Office Equipment	3,29,000	18,58,000	1,50,000	0	17,000	17,000	1,00,000	1,50,000
		Sub Total (E)	2,17,97,000	3,75,44,000	6,31,80,000	2,90,90,000	59,34,000	3,50,24,000	7,36,00,000	9,11,80,000

420

F- CAPITAL ACCOUNT (CAMPUS DEVELOPMENT)						Expenditure			Amount in Rupees	
Sl.No.	Budget line	Major Head	Actual 2015-16	Actual 2016-17	Budget Estimates 2017-18	Last eight months(1st Aug 16-31 March 17) 2016-17	First four months 1st April 17 to 31st July, 2017-18	Total (7+8)	Revised Estimates 2017-18	Budget Estimates 2018-19
1	2	3	4	5	6	7	8	9	10	11
70	4.12	Kashmere Gate Campus	0	0	0	0	0	0	4,50,76,000	20,88,00,000
71	4.13	Construction of Dheerpur Campus	0	0	4,20,00,00,000	0	0	0	15,26,15,000	217,52,50,000
72	4.14	Construction of Rohini Campus	0	0	4,00,00,000	0	0	0	12,23,37,000	174,01,50,000
73	4.15	Karamura Campus	0	0	2,00,00,000	0	0	0	5,89,38,000	10,23,00,000
74	4.16	Lodhi Road Campus	0	0	3,35,00,000	0	0	0	3,56,35,000	14,25,76,000
75	4.17	Karala Campus	0	0	0	0	0	0	0	3,00,00,000
76	4.18	Dheerpur Land	28,58,46,000	0	0	0	0	0	0	0
		Sub Total Campus Development (F)	28,58,46,000		4,29,35,00,000	0	0	0	41,46,01,000	439,90,76,000
		Total of Creation of Assets for University and Campus Development (D+E+F)	31,12,28,000	4,93,26,000	4,37,16,80,000	4,88,29,000	61,60,000	5,49,89,000	54,69,51,000	454,17,56,000
		Total (Salary+ General+ Capital + Campus Development)	61,29,31,000	39,53,07,000	4,97,68,10,000	27,20,78,000	15,97,40,000	43,18,18,000	138,72,31,000	553,43,16,000
77	G	Early Child Care Centre	0	0	0	0	0	0	4,00,00,000	0
		Grand Total	61,29,31,000	39,53,07,000	4,97,68,10,000	27,20,78,000	15,97,40,000	43,18,18,000	142,72,31,000	553,43,16,000

421

Notes:

1. Increase in expenditure is due to functional of two additional campuses at Karampura and Lddhi Road .
2. The increase in Salary is due to increase in Staff, implementation of 7th Pay Commission Scales and payment of arrears to Faculty and Staff.
3. Funds required for investing amount pertaining to Provision of Gratuity and Leave Encashment.
4. Total provision for Gratuity and Leave Encashment created up-to 2016-17, comes to Rs.4,25,21,752/-. Anticipated provision for 2017-18 to the tune of Rs.1,50,00,000/- made in RE and Rs.2,00,00,000/- made in BE.

422

4.2 To consider the Appointment of Chartered Accountant Firm for the Financial Year 2017-18

The Finance Committee in its 16th Meeting held on 16.10.2016 recommended for the renewal of the appointment of M/S Singla & Associates, Chartered Accountant Firm for the second year, for compilation and audit of accounts for the Financial Year 2016-17 with an increase of professional fee from Rs.1,20,000/- to Rs.1,50,000/- plus service tax as applicable.

Since the work of M/S Singla & Associates re-named as GAMS & Associates, has completed the work satisfactorily. It is proposed that we may engage this firm for the third year also on the existing terms and conditions, so that there may be continuity and proper improvement which AUD has undertaken. Thereafter the work will be awarded as per provisions of G.F.R.

Submitted for consideration and approval for the renewal of the appointment of the aforementioned Chartered Accountants Firm for the Financial Year 2017-18

Resl. No. 13/BoM(23)/02.11.2017

The Minutes of the item considered through circulation by the Finance Committee

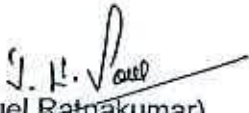
The Finance Committee by circulation resolved to take cognizance of the provisional comments in respect of Separate Audit Report on the Annual Accounts of AUD for the Financial Year 2016-17 from the Office of the Accountant General (Audit), Delhi and provisional comments thereof. The Minutes of the item considered through circulation by the Finance Committee is at **Appendix-13**.

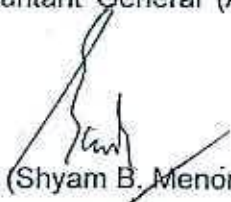
AMBEDKAR UNIVERSITY DELHIMinutes of the item considered through circulation by the Members of the Finance Committee

The Ambedkar University Delhi has received provisional comments in respect of Separate Audit Report on the Annual Accounts for the Financial Year 2016-17 from the Office of the Accountant General (Audit), Delhi. The same along with responses from the University were circulated to the following Members of the Finance Committee for their observations/comments (**Annexure I**)

1.	Professor Shyam B Menon Vice Chancellor	Chairperson
2.	Shri Sanjiv Nandan Sahai Principal Secretary (Finance), GNCTD	Member
3.	Smt. Punya Salila Srivastava Secretary (Higher Education), GNCTD	Member
4.	Dr. Kiran Datar Nominee of the Board of Management	Member
5.	Professor Jatin Bhatt Pro Vice Chancellor & Nominee of the Board of Management	Member

The Finance Committee by circulation **resolved** to take cognisance of the provisional comments in respect of Separate Audit Report on the Annual Accounts of the University for the Financial Year 2016-17 from the Office of the Accountant General (Audit) Delhi and provisional comments thereof.


(J. Ernest Samuel Ratnakumar)
Controller of Finance


(Shyam B. Menon)
Vice Chancellor



डॉ. एम. ए. सिकंदर
कुल सचिव

Dr. M. A. Sikandar
Registrar

F.No. AUD/1-38(1)/2014/839

11 April, 2017

NOTIFICATION

Consequent upon the declaration of results of the election of Student representatives for Committee for Prevention of Sexual Harassment (CPSH) held on 29 March 2017 and in continuation to the University Notification dated 17th September 2015, the CPSH Committee is re-constituted under the provision of the Policy on Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination based on Gender Identify and Sexual Orientation, as approved by the BoM in its 16th Meeting and notified by the University on 19.9.2014, as under:-

A. Composition of CPSH for Kashmere Gate Campus:

Composition	Name	Tenure
Seven teaching/academic staff through election/nomination out of which at least four shall be women	Prof. Geetha Venkataraman, SLS Prof. Suchitra Balasubrahmanyam, SDes Dr Manish Jain, Asstt. Professor, SES *Dr Tanuja Kothiyal, Asstt. Professor, SLS *Ms. Alka Rai, Asstt. Librarian *Ms. Mamtha Karolil, Asstt. Professor, SHS *Mr. Surajit Sarkar, Programme Coordinator, CCK *Nominated by the Vice Chancellor w.e.f. 01.03.2017, as an interim measure.	Upto 16.9.2018 or till new composition is approved by BoM whichever is earlier
Five students through election, out of which three shall be woman	Ms. Neha Tripathi, MA Physco-social Clinical Studies, 2 nd Semester, SHS Ms. Abha Muralidharan, MA Gender Studies, 2 nd Semester, SHS Shri Akunth, BA (Hons.) SS&H, 4 th Semester, SUS Ms. Priya Tyagi, MA (Education), 2 nd Semester, SES Ms. Aanchal Khulbe, MA Gender Studies, 2 nd Semester, SHS	For a period of one year from the date of election upto 28.3.2018 or till the next election whichever is earlier.
Four non-teaching staff through election/nomination of which at least two shall be women	Smt. Suman Negi, Assistant (On contract) Shri Yatinder Singh, Caretaker (On contract) *Shri Rinku Bora, Research Assistant, CECE *Dr Payal Sahu, Senior Programme Manager, CECE *Nominated by the Vice Chancellor w.e.f. 01.03.2017, as an interim measure.	Upto 16.9.2018 or till new composition is approved by BoM whichever is earlier

Contd....2/-

One woman hostel resident through election	Ms. Farhana Yunus, First year MA (Literary Art), SCCE	For a period of one year from the date of election upto 28.3.2018 or till the next election whichever is earlier.
One woman research scholar through election	Ms. Kunzang Angmo First year M.Phil (WGS), SHS	
Eight external experts from the panel constituted for this purpose	On a list to be developed by consultations by the CPSH	Will be notified separately.
Total members - 26	Internal- 18 + External-8 (total: 26 members)	

(The CPSH for Kashmere Gate Campus shall have a membership of 18 internal members (out of which at least 11 shall be women) with a panel of 8 external members)

B. Composition of CPSH for Karampura Campus

Composition	Name	Tenure
Three teaching/academic staff through nomination out of which at least two shall be women	Ms. Shireen Mirza, Asstt. Professor, SUS Ms. Rachna Mehra, Asstt. Professor, SUS Mr. Amit Singh, Asstt. Professor, SUS Nominated by the Vice Chancellor w.e.f. 01.03.2017, as an interim measure.	Upto 16.9.2018 or till new composition is approved by BoM whichever is earlier
Three students through election, out of which two shall be woman	Shri Aditya Shanker, BA (Hons.) Psychology, 2 nd Semester, SUS Ms. Shreya Kalra, BA (Hons.) Economics, 2 nd Semester, SUS Ms. Kavya Jolly, BA (Hons.) Psychology, 2 nd Semester, SUS	For a period of one year from the date of election upto 28.3.2018 or till the next election whichever is earlier.
Two non-teaching staff through nomination of which at least one shall be women	Mr. Shambhu Sharan Singh, Tech. Assistant, (On contract) Ms. Meenakshi, Junior Library Assistant (on contract through ICSIL)	Upto 16.9.2018 or till new composition is approved by BoM whichever is earlier
Eight external experts from the panel constituted for this purpose	On a list to be developed by consultations by the CPSH	Will be notified separately.
Total members - 16	Internal-8 + External-8 (total: 16 members)	

(The CPSH for Karampura Campus shall have a membership of 8 internal members (out of which at least 5 shall be women) with a panel of 8 external members)

Contd....3/-

2. The term of the student members of the CPSH shall be one year from the date of election or till the expiry of the term of their Studies / residence in hostel in AUD as the case may be whichever is earlier under the respective category.
3. Similarly the term of teaching, academic and non-teaching staff members who are presently working on contract/temporary capacity, shall not exceed their engagement in AUD.
4. The above composition of CPSH is expanded and approved by the Vice-Chancellor as an interim measure for Kashmere Gate and Karampura campuses till 15th September 2018 or until the current policy for Prevention of Sexual Harassment in work place is amended by the Board of Management to take care of the multi-campus nature of the University, whichever is earlier. However, there shall be a common Chairperson of CPSH for both Kashmere Gate and Karampura Campuses under clause 3.6 of the Policy as notified by the University.

The matter will be reported to the Board of Management in its next meeting.


11/4/2017
REGISTRAR

Copy to:-

1. The Chairperson, CPSH
2. All individual concerned (by name)
3. Office of the Vice-Chancellor, AUD
4. Office of the Pro-Vice-Chancellor, AUD
5. Office of the Registrar
6. All Deans/Directors/Head of Divisions
7. OSD, Karampura
8. All Deputy Registrars and Assistant Registrars
9. Notice Board
10. Notification File

Ambedkar University Delhi

Subject: Ratification of Empanelled External experts for CPSH by Board of Management (BOM)

The Committee for Prevention of Sexual Harassment has been constituted at AUD and notified by the Registrar on 17 September 2015 (ref: F. No. AUD/1-38(1)/2014/195).

The following are the experts who have been assisting the CPSH on case-to-case basis since the inception of CPSH on approval from the Vice-Chancellor. The same list may be presented to BOM at the next meeting ratification.

Term of this panel will be valid until a new list is presented for approval from the BOM.

1. Ms Mudita Mohile,
Department of English
Gargi College
University of Delhi
Email: muditamohile1@gmail.com
(mob): 9891154010
2. Dr Janaki Abraham
Department of Sociology
University of Delhi
Delhi 110007
Email: janaki.abraham@gmail.com
(mob): 9891466735
3. Ms Deepti Sharma
Saheli: Women's resource Centre
Above Shop Nos. 105-108
Defence Colony Flyover Market
New Delhi 110024
Email: deelitd@gmail.com
(mob): 9899019750
4. Dr Parnal Chirmuley
Centre for Germanic Studies
Jawaharlal Nehru University
Delhi 110067
Email: parnal_chirmuley@yahoo.com
(mob): 9999005423
5. Madhu Mehra
Executive Director
Partners for Law in Development
F-18, First Floor, Jangpura Extension
New Delhi- 110014
Tel. No.: 011- 24316832 / 33
Telefax: 011- 24316833
Email: pidindia@gmail.com

— 2 IN — 430

Website: <http://www.pldindia.org>
<http://cedawsouthasia.org/>

6. Shomona Khanna
Advocate, Supreme Court of India
Office and Residence: 9-C Pocket B
Sidharth Extn. New Delhi-110014
Ph: 91-11- 26346058
Chambers: 133, Lawyers Chambers
Supreme Court, New Delhi
Mobile: +91-9873665288
email: <shomona@gmail.com>
7. Ms Kalyani Menon-Sen
Associate, Gender at Work
Feminist Learning Partnerships
J-1229 Palam Vihar
Gurgaon 122017 INDIA
Email: kmenonsen@gmail.com
(mob): 9910306382
8. Dr Akhil Katyal
Department of English
Shiv Nadar University
National Highway 91,
Greater Noida, Uttar Pradesh 201314
Email: akhilkatyal@gmail.com
(mob): 9350844449

Geetha Venkataraman

Geetha Venkataraman
Chairperson, CPSH, AUD
27 October 2017

Vice-Chancellor, AUD

Ms. R. Rave
27/10

Rajesh

Alkabra
27/10/17.

AR (Gov)

Pranjali
27/10/17

Office of the Vice-Chancellor
By No. 1573/2017
Date 27/10/2017



NOTIFICATION

The Vice Chancellor, in his capacity as Chairperson of the Board of Management (BoM) of the Ambedkar University Delhi (AUD), in terms of the Clause 6 of the Statute 12B (Centres for Studies and Research) of the amended First Statutes of the University, is pleased to **constitute** an **Advisory Committee** for the **Centre for Publishing (CFP)**, AUD, with the following:

- | | | |
|--------|---|-----------------------|
| (i) | Prof. Salil Misra, Pro-Vice Chancellor-II, AUD | - Chairperson |
| (ii) | Dr. Ram Manohar Reddy, Hyderabad
Former Editor, EPW; Editor, Scroll.in | - Member |
| (iii) | Ms. Indira Chandrasekhar
Publisher and Managing Editor, Tulika Press, Delhi | - Member |
| (iv) | Ms. Preeti Gill
Editor & literary agent; formerly Editor, Kali for Women & Zubaan, Delhi | - Member |
| (v) | Ms. Roopa Sharma, Editor, Orient Blackswan, Delhi | - Member |
| (vi) | Dr Chandana Dutta
Editor and publisher; formerly with Katha and Indialog, Delhi | - Member |
| (vii) | Prof. Chandan Mukherjee
Director, Centre for Social Science Research Methods, AUD | - Member |
| (viii) | Prof. Lawrence Liang
Dean, School of Law, Governance and Citizenship, AUD | - Member |
| (ix) | Prof. Smita Tewari Jassal
School of Liberal Studies, AUD | - Member |
| (x) | Prof. Radharani Chakravarty, Director, CFP, AUD | - Member
Secretary |

2. Constitution of the above Advisory Committee is subject to ratification by the Board of Management of the University.

3. The Advisory Committee is expected to advise the CFP and supervise its activities, subject to the overall supervision of the Academic Council and the Board of Management of the University.

4. The term of non ex-officio Members of the Advisory Committee shall be for a period of three years or until their term whichever is earlier from the date of this Notification.

REGISTRAR

Copy to:

- i) The Chairperson and Members of the Advisory Committee (by name)
- ii) Director, CFP
- iii) Office of the Vice Chancellor
- iv) Office of the Pro-Vice Chancellor-I / Pro-Vice Chancellor-II
- v) The Deans of Schools / Directors of Centres
- vi) The Registrar (Secretary, Board of Management) / the Controller of Finance
- vii) Webmaster with a request to upload this Notification on AUD's intranet
- viii) Notification File/ Guard File
- ix) Office Copy/ Concerned File



NOTIFICATION

Subject: Re-constitution of the Editorial Board for AUD's Centre for Publishing

In supersession of the Notification No. AUD/VCO/2015-16/EB dated 12 February 2016 on the above subject, the Vice Chancellor is pleased to re-constitute the Editorial Board for AUD's Centre for Publishing (CfP), to take up different functions of the CfP including the Diploma Programme in Publishing and the activities of AUD Press, with the following:

- | | | |
|--------|--|--------------------|
| (i) | Prof. Radharani Chakravarty, Dean, SoL & Director, CfP | - Chairperson |
| (ii) | Prof. Suchitra Balasubrahmanyam, Dean, SDes | - Member |
| (iii) | Dr Bodh Prakash, Associate Professor, SoL | - Member |
| (iv) | Dr Anita Elizabeth Cherian, Associate Professor, SCCE | - Member |
| (v) | Dr Yogesh Snehi, Assistant Professor, SLS | - Member |
| (vi) | Dr Shad Naved, Assistant Professor, SoL | - Member |
| (vii) | Shri Sayandeb Chowdhury, Assistant Professor, SoL | - Member |
| (viii) | Prof. Chandan Mukherjee, Director, CSSRM | - Advisor |
| (ix) | Shri Sajeesh Kumar, Associate Professor, CfP | - Member Secretary |

2. The term of the chairperson and members of the Editorial Board shall be for a period of three years from the date of this notification, or until their tenure in the University ends, whichever is earlier.

Alkabra
REGISTRAR

Copy to:

- i) The Chairperson and Members of the Editorial Board (By Name)
- ii) Office of the Vice Chancellor
- iii) Office of the Pro Vice Chancellor-I / Pro Vice Chancellor-II
- iv) Office of the Dean(AS)/Dean(SS)/Dean (Planning)
- v) Office of the Registrar/CoF/Librarian/Director(ITS)
- vi) Deans of Schools/Directors of Centres
- vii) Web master for uploading this Notification on AUD's intranet
- viii) Office Copy/Guard file

APPENDIX-18**Resl. No. 25/BoM(23)/02.11.2017****The 'Code of Discipline for Students' as approved by the Academic Council in its 13th Meeting held on 30.10.2017**

The Academic Council (AC) in its 11th and 12th Meetings (held on 04.08.2017 and 11.10.2017 respectively) deliberated on the draft 'Code of Discipline for Students'. After due deliberations, the AC resolved to give certain directions. The draft was further revised as per the directions of the AC and placed before the AC in its 13th Meeting held on 30.10.2017. After deliberations, the AC resolved to approve the same with some minor changes. The 'Code of Discipline for Students' as approved by the Academic Council in its 13th Meeting held on 30.10.2017 and ratified by the Board of Management is at **Enclosure-I**.

CODE OF DISCIPLINE FOR STUDENTS
(Under Article 6 'Powers of the University' of the AUD Act, 2007)

"Clause 6(32) to prescribe a Code of Ethics for the teachers, Code of Conduct for other employees and Code of Discipline for the students"

Preamble

- (i) This Code of Discipline has been evolved to provide a clear statement of the University's expectations of students in respect of their conduct. While providing opportunities for interacting with other members of the University community, the University recognises and values the diversity of student experiences and expectations.
- (ii) The University is committed to treating students in a fair and transparent manner academically and personally. All students, in return, are required to abide by this Code of Discipline.
- (iii) Henceforth referred to as 'Code' in this document. The Code applies to all students of Ambedkar University Delhi (AUD), in respect of all actions and activities (including inaction or inactivity) relating to or having impact on the University or its students and employees. It must be read in conjunction with the Act, Statutes, rules, and resolutions of the University.

Definitions

In this Code, unless the context otherwise requires, 'Student' means a student of the AUD and 'Employee' means an academic or non-academic staff member of the AUD, (including full-time, part-time or casual staff).

Commitment of the University

The University is committed to providing to its students an environment of intellectual freedom that fosters social responsibility and non-discrimination of any person on the basis of their identity.

Applicability of the Code

The Code shall be applicable to all the students admitted to the University or students who are participating in any programme, activity or event conducted by the University or taking place in the University. The acceptance of an offer of admission by a student is regarded as a commitment to follow such University Rules and Regulations as are in force at any time during their period of study. Where a student has invited a guest to the University premises (whether that guest is also a member of the University or not) that student shall be regarded as responsible for the conduct of her/his guest, while present

as a guest.

Responsibility of the students

It shall be the responsibility of the students

- (i) to read, become familiar with and adhere to this code and any subsequent amendment(s) brought to this code.
- (ii) to respect the law of the land, human rights and to behave and conduct themselves in the University Campus, hostels and premises in a dignified, responsible and courteous manner.
- (iii) to foster and maintain a vibrant academic, intellectual, cultural and social atmosphere which is consistent with the objectives of the University.

Authority for report of misconduct

Any misconduct according to these rules shall be dealt with by the Dean Student Services ("DSS"). The DSS shall be responsible for implementing this code. DSS may delegate any function or create a sub committee or refer the matter to an appropriate body of the University, as the need arises. The DSS may also frame any rules and procedures of enquiry for the implementation of this code

In case of complaints pertaining to sexual harassment the DSS shall refer the complaint to the CPSH.

In case of complaints pertaining to violation of the Anti-Ragging policy the DSS shall refer the complaint to the Anti-Ragging Committee.

The University warrants that there will be no adverse action, retribution, or other reprisal for the good faith reporting of a suspected violation of this Code, even if the allegations ultimately prove to be without merit. The University will, however, pursue disciplinary action against any member who is shown to have knowingly filed a false report with the intention to injure another.

Rules of Conduct

We have broadly divided the rules of conduct into five parts. This list is indicative but not exhaustive. The University will be the final authority on deciding what constitutes misconduct.

1. Prevention of Sexual Harassment rules

(Refer to the Prevention of Sexual Harassment policy of AUD for additional and detailed rules).

- (i) Any kind of sexual harassment is forbidden. Sexual Harassment means any act, conduct which
 - a) Involves unwelcome sexual advances, requests

for sexual favours, and verbal or physical conduct of a sexual nature that are, implicitly or explicitly, made a term or condition of teaching/guidance, employment, promotion, participation or evaluation of a person's engagement in any University activity;

- b) Verbal, non-verbal and/or physical conduct such as loaded comments, remarks or jokes, letters, phone calls, text messages or e-mails, gestures, exhibition of sexually explicit or offensive material in any medium including pornography, lurid stares, physical contact, stalking, sounds or display of derogatory nature that have the purpose and/or effect of interfering with an individual's performance or of creating a hostile environment;
- c) Deprecatory comments, conduct or any such behaviour that is based on the gender identity/sexual orientation of the person(s) and/or when the classroom or other public forum or academic activities of the University is used to denigrate/discriminate against person(s), or create a hostile environment on the basis of a person's gender identity/sexual orientation.

2. Anti-Ragging Rules

(Refer to the Anti-Ragging policy of UGC for additional and detailed rules)

- (i) ZERO TOLERANCE FOR RAGGING (NOT EVEN FOR FUN): Ragging in any form is strictly prohibited within the premises of the University.
- (ii) Ragging constitutes one or more of any of the following acts:
 - a) any conduct by any student or students whether by words spoken or written or by an act which has the effect of bullying, intimidating, insulting, teasing, treating or handling with rudeness a fresher or any other student.
 - b) indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
 - c) asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

- d) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f) any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g) Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background;
- h) any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- i) any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- j) any act that affects the mental health and self confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

3. Statutory and Legal Obligations

In compliance with existing statutory and legal obligations under Central and State laws this code affirms as follows

- (i) Ambedkar University Campus is a 'Smoking free and Alcohol free Zone'. Possession and/or consumption of tobacco, alcohol, narcotic drugs or any other intoxicating substance is strictly prohibited in the Campus and Hostels.
- (ii) Students shall not with mala fide intent deface, disfigure, damage or destroy or cause any loss in any manner to or regarding public, private or University properties.
- (iii) Possession or usage of weapons, explosives or anything that causes injury/ damage to the life, limb or body of any human being or property is prohibited.

- (iv) Negligent and/or rash driving of any kind of vehicles in the University premises is prohibited.

4. Conduct during field visits outside the university

Students are expected to conduct themselves responsibly during field visits, trips, immersions, internships or any such activity engagement that involves travelling away from the university to any venue or place outside the university.

Since such trips might involve the use of and engagement with a variety of spaces that are very different from the university, students will be expected to be sensitive to these spaces and abide by the instructions of the faculty member/s accompanying them from time to time.

- (i) It is mandatory for students to sign an undertaking stating that they will abide by rules and regulations of the University and behave in a responsible and dignified manner with their peers and teachers. The format of the undertaking will be made available by the school office.
- (ii) Students are expected to abide by the rules, regulations and itinerary planned and agreed to before the trip is undertaken.
- (iii) Changes in plans or itineraries can only be undertaken by the faculty member/s who may exercise his/her discretion in the interest of the learning objectives of the tour.
- (iv) No student will be permitted to de-board and abandon the group in between the trip.
- (v) Misconduct during such trips as well as substance abuse of any kind is strictly prohibited.

5. General rules

- (i) Students shall conduct his or her activities in accordance with the highest professional and community ethical standards.
- (ii) Students shall not discriminate against any member of the University on the basis of race, colour, religion, marital or parental status, national origin, citizenship status, age, ethnicity, disability, and any other legally protected status.
- (iii) Students shall not physically assault, emotionally abuse, or harass any member of the University.
- (iv) A Student shall not deprive any member of the University of his or her physical or intellectual property.
- (v) Students are not permitted to use mobile phones

and other electronic equipment (for example, laptops, computers, tablets) in the class room without the permission of the teacher. Use of mobile phone and other electronic equipment during assessments is not permitted unless the particular assessment requires their use. Talking on mobile phones in the Library, Computer Centre/ Lab is not allowed.

- (vi) Activities such as plagiarism, misrepresentation and falsification of data are prohibited.
- (vii) Keeping under captivity or illegally confining any member of the University is prohibited.
- (viii) The Students will respect the decorum of the classroom and also of other spaces of the University that they use.
- (ix) No student shall enter or leave the classroom without permission of the teacher when the session is on.
- (x) A student who is undergoing disciplinary proceeding under which he or she is prohibited from entering the campus may do so only after obtaining due permission of the competent authority.

The above Rules shall not restrict the powers of the University to proceed against any other misconduct whether or not connected with the misconduct within the purview of these Rules.

Disciplinary Measures

Any case of a student exhibiting such a behavior as prohibited by the Code shall be subjected to any of the following disciplinary measures depending upon the gravity of the misconduct or its recurrence. All cases reported to Dean Student Services shall be dealt with in accordance with the provisions made in the Code. The CPSH will investigate misconduct falling under the PSH rules and the Anti Ragging committee will investigate misconduct falling under Ragging rules.

In all instances of a complaint being made against any student for the violation of any provision of this Disciplinary Code, the university shall ensure a speedy enquiry and shall provide the student a reasonable right of hearing after which it may take any action as detailed below, or any other measure as it may deem fit.

The list below is indicative only and non-exhaustive.

- a) **Warning or Reprimand:** The student engaged in any prohibited behaviour may be issued a warning letter

with a direction not to repeat the same behaviour in future.

- b) **Tendering Apology:** The student engaged in any prohibited behaviour may be asked to tender an apology for his/her act, undertaking that he/she shall not indulge in such or any of the prohibited behaviour in future.
- c) **Debarring or refusal of admission for further Higher Studies at AUD:** The student may be debarred for admissions to higher studies at AUD for a specified period.
- d) **Imposition of Fine:** The student may be punished with a fine for an amount to be specified in the order.
- e) **Withholding of result:** The result of the student may be withheld for a specified period, for example, a semester or semesters.
- f) **Restriction/Denial of access to facilities:** The student may be denied access or granted only restricted access to various facilities in the university.
- g) **Suspension:** A student may be suspended from the University for violation of any of the provisions of this Code. The period of suspension and conditions, if any, in each case shall be clearly indicated in the communication addressed to the student and may differ from case to case.
- h) **Rustication:** A student may be rusticated for a specified period from the University for Violation of any of the provisions of this Code and/or the University may declare any part or the entire Campus out of bounds for the student.
- i) **Restitution:** Restitution implies reimbursement in terms of money and/or services to compensate for personal injury or loss, damage/disfiguration to property of the Institute or any property kept in the premises of the Institute in any manner. The students/group of students may be asked to compensate for the loss that has been caused to any person or property of the Institute or any property kept in the premises of the Institute due to the act of vandalism perpetrated by the students. The students/group of students shall also be liable to put in their service to restore any loss or damage caused to any property and thereby bringing it to its original form if it is possible.
- j) **Forfeiture:** Caution deposit of any student engaged in any prohibited behaviour may be forfeited.
- k) **Expulsion:** This is the extreme form of disciplinary action and shall be resorted to only in cases where stringent action is warranted. Expulsion is the permanent dismissal of a student from the University.

Such a student will not be eligible for readmission to any of the programmes of this University.

- i) **Community Service:** A student may be asked to perform community service in addition to or in lieu of any action taking against them. These include but are not restricted to assisting with gardening, working in the library etc.

Grievance Redressal: The student will have the facility of appealing to the Dean, Student Services for redressal of his/her grievance in response to the application of the Code. The student will be expected to normally route the grievance redressal application through the Dean of the School to which he/she belongs.

THE UNIVERSITY

Ambedkar University Delhi (AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr Ambedkar's vision of combining equality and justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity. Ambedkar University is presently functioning from its temporary campus in Kashmere Gate. AUD functions through its campuses located on Lothian Road in Kashmere Gate (shares this campus with the IGDITUW), Karampura (old campus of DDU College) and Lodhi Colony.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up campuses of AUD - one in Rohini, Sector 3, of area 7.02 hectare and the other in Dheerpur, Phase 1, of area 17.1956 hectare. Preparations are underway to start construction on both sites.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes have opened up new possibilities. The typologies adopted for these are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. However, Centres of studies and research are platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of studies, research and extension work in higher education with focus on liberal arts, humanities and social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. AUD's main goal is to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture

characterised by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.

Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distant and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives it is also expected to promote cultural and ethical values.

Academic Structure

AUD has a faculty structure that allows for full-time, regular, core faculty, and for part-time, adjunct, visiting and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes that obtain in many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel and develop a new work culture that strengthens and sustains the University's core values and philosophy. While scrupulously adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

Medium of Instruction

The medium of instruction in AUD is English. However, it is not an eligibility requirement that students should have studied in the English medium for admission to the Honours programmes at AUD. To encourage students from different backgrounds to apply to AUD, English language is not mandatory in the calculation of marks in the best four subjects. An English Language Proficiency test is administered at the very beginning of the session to identify students requiring special help in English. A special bridge course in English and a preparatory optional course in English are offered to students who need help before they take up the compulsory credit course in English language. Teachers with special training in language teaching are employed to teach these courses.

Teaching Methods

The free associative technique in lectures integrates the quest for knowledge with the experiential via the medium of discussions, interactions and dialogue. A series of suggested readings are taken up in each course and developed extensively in class. A constant concern and effort has been to establish bridges between courses across semesters and disciplines. Different media are actively used to facilitate class experiences. These include songs, films, poetry, stories and experiential exercises.

Mentorship

Mentorship groups are a space where the students can articulate their anxieties and needs. It is a place of playfulness and relaxation, building proximity and friendships with the teacher and peers. Mentorship groups are powerful locales for peer learning and exchanges in a close, engaged, and on-going intimacy. The co-constructed nature of knowledge, and the inter-subjective sense of the self, both make themselves available in small group settings.

1. INSTITUTIONAL BASIC INFORMATION

1.1 Institutional Identity:

- Name of the Institution Ambedkar University Delhi
- Is the Institution approved by regulatory body? Yes
- Furnish approval no. 2f vide letter No. 9-25/2008 (CPP-I) dt. 23.06.2009
- 12 (B) vide letter No. 9-25/2009 (CPP-I/PU) dt 8.08.2012
- Type of Institution University
- Status of Institution Autonomous
- Name of Head of Institution and Project Nodal Officer

Head and Nodal Officer	Name	Phone Number	Mobile Number	Fax Number	Email Address
Head of the Institution	Prof. Shyam B Menon	23865070	9717719999	23864055	vc@aud.ac.in
RUSA Institutional Co-ordinator	Dr. Praveen Singh, Dean Planning	23864064	9971561804	23863742	praveen@aud.ac.in
Nodal Officers for:					
Academic Activities	Dr. Arindam Bannerji, Dean Academic Services	23862326	9871714436	23862326	dcanacad@aud.ac.in
Civil Works including Environment Management	Professor Jatni Bhatt, Pro Vice Chancellor & Director Campus Development	23865089	9350026056	23863742	pvc1@aud.ac.in
Procurement	Professor Asmita Kabra, Registrar	23864457	9810094224	23862320	registrar@aud.ac.in
Financial aspects	Mr. J Ernest Samuel Ratnakumar, Controller of Finance	23864458	9910668999	23862320	cof@aud.ac.in
Equity Assurance Plan Implementation	Professor Sanjay K Sharma, Dean Student Services	23864063	9811430510	23862320	sanjay@aud.ac.in

1.2 Academic Information:

- UG/PG/PhD programmes offered in Academic year 2016-17

Title of programme	Level UG/PG/ M Phil / Ph D	Duration (Years)	Year of starting	Sanctioned Annual Intake X year/batch = Total Intake	Total Student Strength
School of Business, Public Policy and Social Entrepreneurship					
MBA	PG	02	2012	42 x 2 = 84	76
PG Diploma in Publishing	PG	01	2013	20 x 1 = 20	
MA Social Entrepreneurship	PG	02	2014	05 x 2 = 10	
School of Culture and Creative Expressions					
MA in Film Studies	PG	02	2012	14 x 2 = 28	29
MA in Literary Art	PG	02	2012	10 x 2 = 20	19
MA in Visual Art	PG	02	2012	10 x 2 = 20	18
MA in Performance Studies	PG	02	2012	14 x 2 = 28	25
Ph. D Visual Art	Ph D	03	2014	03 x 1 = 03	02
Ph. D Literary Art	Ph D	03	2014	02 x 1 = 02	02
Ph. D Film Studies	Ph D	03	2014	02 x 1 = 02	03
School of Design					
MA Social Design	PG	2.5	2013	22 x 2 = 44	40
School of Development Studies					
MA in Development Studies	PG	02	2009	42 x 2 = 84	76
Ph D Development Studies	Ph D	03	2011	06 x 2 = 12	10
School of Education Studies					
MA Education	PG	02	2012	30 x 2 = 60	51
MA Early Childhood Care & Education	PG	02	2014	30 x 2 = 60	44
PG Diploma Early Childhood Care & Education	PG	01	2014		04
School of Human Ecology					
MA in Environment & Development	PG	02	2009	42 x 2 = 84	58
Ph. D Environment & Development	Ph D	03	2011	06 x 2 = 12	13
School of Human Studies					
MA in Psychology	PG	02	2009	42 x 2 = 84	93
MA in Gender Studies	PG	02	2010	42 x 2 = 84	71
M. Phil Psychotherapy & Clinical Thinking	M Phil	02	2011	17 x 1 = 17	09
M. Phil Development Practice	M Phil	02	2012	25 x 3 = 75	53
M. Phil Women and Gender Studies	M Phil	02	2012	10 x 3 = 30	32
Ph. D Psychology	Ph D	03	2012	15 x 1 = 15	13
Ph. D Women & Gender Studies	Ph D	03	2013	06 x 1 = 06	06
School of Liberal Studies					
MA in Economics	PG	02	2011	42 x 2 = 84	74
MA in English	PG	02	2011	42 x 2 = 84	85
MA in History	PG	02	2011	42 x 2 = 84	79
MA in Sociology	PG	02	2011	42 x 2 = 84	77

M. Phil. Hindi	M Phil	02	2011	04 x 2 = 08	07
M. Phil. History	M Phil	02	2011	07 x 3 = 21	19
Ph. D Hindi	Ph D	03	2011	04 x 3 = 12	15
Ph. D History	Ph D	03	2011	03 x 3 = 09	07
School of Undergraduate Studies					
BA Economics	UG	03	2010	35 x 3 =105	152
BA History	UG	03	2010	35 x 3 =105	113
BA Psychology	UG	03	2010	35 x 3 =105	157
BA Social Sciences & Humanities	UG	03	2010	35 x 3 =105	128
BA English	UG	03	2011	35 x 3 =105	137
BA Mathematics	UG	03	2011	35 x 3 =105	57
BA Sociology	UG	03	2011	35 x 3 =105	92
Total students					1946

- **Whether Institution is accredited?**

- Grade – A (NAAC)
- When - 2014

- **Accreditation Status of UG programmes:**

Title of UG Programmes being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 st March 2017	Whether "Applied for" as on 31 st March 2017
BA Honours with a Major in Economics	-	Yes	NA
BA Honours with a Major in English	-	Yes	NA
BA Honours with a Major in History	-	Yes	NA
BA Honours with a Major in Mathematics	-	Yes	NA
BA Honours with a Major in Psychology	-	Yes	NA
BA Honours with a Major in Sociology	-	Yes	NA
BA Honours with a Major in Social Sciences and Humanities	-	Yes	NA

- **Accreditation Status of PG programmes:**

Title of PG Programmes being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 st March 2017	Whether "Applied for" as on 31 st March 2017
MBA	-	Yes	NA
PG Diploma Publishing	-	Yes	NA
MA Social Entrepreneurship	-	Yes	NA
MA Film Studies	-	Yes	NA

MA Performance Studies	-	Yes	NA
MA Visual Art	-	Yes	NA
MA Literary Art	-	Yes	NA
MA Social Design	-	Yes	NA
MA Development Studies	-	Yes	NA
MA Education	-	Yes	NA
MA Environment & Development	-	Yes	NA
MA Psychology - Psychosocial Clinical Studies	-	Yes	NA
MA Gender Studies	-	Yes	NA
MA Economics	-	Yes	NA
MA History	-	Yes	NA
MA English	-	Yes	NA
MA Sociology	-	Yes	NA

1.3 Faculty Status (Regular /on-contract Faculty as on March 31, 2017):

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in Position by Highest Qualification												Total Number of Regular Faculty in Position	Total Vacancies	Total Number of Contract Faculty in Position
		Doctoral Degree				Masters Degree				Bachelors Degree						
		Engineering Disciplines		Other Disciplines		Engineering Disciplines		Other Disciplines		Engineering Disciplines		Other Disciplines				
		R	C	R	C	R	C	R	C	R	C	R	C			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	(3+5+7+9+11+13)	16 (2-15)	17 (4+6+8+10+12+14)
Professor	30	-	-	23	-	-	-	02	-	-	-	-	-	*25	14	-
Associate Professor	55	-	-	13	02	-	-	02	02	-	-	-	-	#15	27	04
Assistant Professor	123	-	-	56	14	-	-	19	07	-	-	-	-	75	27	21
OAS (Other Academic Staff)	06	-	-	01	01	-	-	01	-	-	-	-	-	02	03	01
Total	214	-	-	93	17	-	-	24	09	-	-	-	-	117	71	26

R= Regular C= Contract

* 09 nos. of faculty are promoted from Associate Professor to Professor

02 nos. of faculty are promoted from Assistant Professor to Associate Professor

1.4 Baseline Data (all data given for the following parameters to All disciplines):

	Parameters	
1	Total strength of students in all programs and all years of study in the year 2016-17	1946
2	Total women students in all programs and all years of study in the year 2016-17	1163
3	Total SC students in all programmes and all years of study in the year 2016-17	298
4	Total ST students in all programmes and all years of study in the year 2016-17	144
5	Total OBC students in all programmes and all years of study in the year 2016-17	329
6	Number of fully functional P-4 and above level computers available for students in the year 2016-17	227
7	Total number of text books and reference books available in Library for UG and PG students in the year 2016-17	39616
8	Student Teacher ratio	13:1
9	% of UG students placed through campus interview in the year 2016-17	Currently, data is not available
10	% of PG students placed through campus interviews in the year 2016-17	*11%
11	% of high quality undergraduates (>75% marks) passed out in the year 2016-17	14
12	% of high quality post-graduates (>75% marks) passed out in the year 2016-17	76
13	Number of research publications in Indian refereed journals in the year 2016-17	19
14	Number of research publications in International refereed journals in the year 2016-17	24
15	Number of patents obtained in the year 2016-17	Nil
16	Number of patents filed in the year 2016-17	Nil
17	Number of sponsored research projects completed in the year 2016-17	15
18	The transition rate of students in percentage from 1 st year to 2 nd year in the year 2016-17 for: (i) All students (ii) SC (iii) ST (iv) OBC	From Academic year 2015-16 to 2016-17 58% 38% 27% 36%
19	IRG from students' fee and other charges in the year 2016-17 (Rs. in lakh)	Rs.531.45 lakh Rs.12.90 lakh
20	IRG from externally funded R & D projects, consultancies in the year 2016-17 (Rs. in lakh)	Rs.793.22 lakh
21	Total IRG in the year 2016-17 (Rs. in lakh)	Rs.1337.57 lakh
22	Total annual recurring expenditure of the institution in the year 2016-17 (Rs. in lakh)	Rs.3471.33 lakh

* As per the data available with the University

2. INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP)

2.1 Give the Executive Summary of the IDP.

AUD is a Social Science and Humanities University established in 2008 and is supported by the Government of the NCT of Delhi. Its mandate is to promote teaching and learning with emphasis on social justice and equity combined with excellence. AUD has been accredited by NAAC with an 'A' grade in 2014.

As part of the preparations of the IDP a consultative process was initiated among all the Schools and Centres whereby the strengths, weaknesses, opportunities and threats were identified and plans were made to build on the strengths and ameliorate the weakness and take advantage of the opportunities. In the process we also collectively looked for ways to address the threats that face the university. Following this process, the strategic plan for institutional development has been formulated to address three areas: *Access and Equity*, *Excellence in Higher Education*, and *Deepening the Relationship with the City*.

Strategies to address 'Access and Equity' issues focus on reducing dropout rates, improving learning outcomes, attracting and retaining students from disadvantaged backgrounds, supporting students so that language is not a barrier to education, and evolving blended approaches to teaching so that higher education is available even to those who do not have resources or cannot physically access the university.

Strategies to ensure continued excellence in higher education focus on promoting faculty and student research, opening new areas of research and teaching, staff development, planning and commencing new programmes and centres. Other strategies in this section include strengthening skill development and establishing a Career and Alumni Cell for ensuring better employability and establishing firm linkages with industry. Equally, strategies have been developed to improve IT infrastructure, library and technical support in various fields.

AUD is committed to deepening its relationship with the city of Delhi and NCT through the university's taught programmes, museum and community knowledge initiatives, research projects, advocacy and outreach, and policy inputs as well as through public events and a publishing programme. The action plans derived from the Strategic Plan would benefit over 2000 members of AUD as well as a growing wider community in Delhi and beyond.

Based on the above, a budget of Rs 54.23 crores has been presented in this document. Of this, Rs 11 crores have been earmarked for Infrastructure (creation of new facilities, and renovation / upgradation of existing facilities and for new equipment), Rs 3.15 crores for Research and Development Support, Rs. 8.39 for Faculty Development

Support, Rs. 7.31 Crore for Institutional Reforms, and Rs. 20.94 Crores for Academic Support.

2.2 Provide the details of SWOT analysis carried out (in terms of methodology used, analysis and information and data as collected and inferences derived with respect to strengths, weaknesses, opportunities and threats).

The SWOT analysis below draws its insights from the reflective exercise carried out in preparation for the NAAC Self Study Report which was submitted in March 2014. For preparing the RUSA IDP, a further consultative process was commenced in February 2015 with faculty and staff of the various Schools and Centres at AUD, seeking updated information through questionnaires and group deliberations. Details of programmes, activities, faculty and student profiles, research accomplishments, outreach efforts as well as future plans were collated based on which analysis of strengths, weaknesses, opportunities and threats was done to derive inferences. The consolidated information gathered through these stages is presented below.

SWOT Analysis

Strengths

i. Swift Growth

From its launch in 2008, the University has grown swiftly. It has at present 7 undergraduate, 18 postgraduate, 5 MPhil and 9 PhD programmes. Faculty strength is 90 at present and students have grown from 13 in 2008-2009 to 1727 in the current academic year.

ii. Student-Centric Evaluation/Assessment System

AUD has adopted an evaluation system based on grades and continuous assessment. The flexibility inherent in the assessment system and the possibility of lateral and vertical mobility (through credit transfers) within and across programmes facilitate innovative curricular and pedagogic processes.

Adoption of an assessment system and evaluation model that encourages alternative teaching-learning processes and doing away altogether with an Examination Branch and the office of the Controller of Examination have been signal achievements.

iii. Curriculum Design and Development

The undergraduate, postgraduate and research programmes at AUD are unique in content and structure. The development of curricula has been through extensive consultation with academics, leading scholars and practitioners from different disciplines across the country and abroad. Structured and systematic processes exist for the launch of new programmes / courses and to make changes in existing ones. Any change or modification in curricula has to go through a 3-tier deliberative process comprising the Programme or School Committee, Board of Studies and the Academic Council. The University also has formal mechanisms to obtain feedback from students for curriculum evaluation.

iv. UG-PG-Research Programme Continuum

AUD aims to foster a comprehensive idea of higher education where undergraduate, postgraduate, professional and research programmes are seen as one continuum. There is no hierarchy among the programmes in their imagination and practice and no faculty member is appointed exclusively to the School of Undergraduate Studies (SUS) and each has a concurrent appointment in SUS.

v. Focus on Interdisciplinarity, Engaged Scholarship and Social Justice

AUD attempts to reinvent the relevance and applications of the social sciences and humanities. It is reflected in the typology of Schools and Programmes based on which AUD has been constituted. The academic programmes at AUD attempt to foster an interdisciplinary environment, which has the potential to engender cross-fertilisation of ideas across knowledge formations and structures while transcending the artificial divisions between disciplines and between academia and the world of practice. They focus on the development of an ethos that integrates the quest for knowledge with the experiential and the practical via the medium of discussions, interactions, dialogue and intensive field engagement. These programmes encourage students to reflect, rethink and be sensitive to social and political realities – especially at the margins.

vi. Sensitivity to Students from the Margins

The University is cognizant of the challenges that students from diverse (including socially and economically disadvantaged groups) backgrounds face and thus it attempts to address their struggles in a sustained way. Repeatedly, in feedback sessions, students across disciplines have spoken of the nurturing ambience of the University. In order to cater to diverse student needs, there are various policies and

proactive strategies (in addition to government-mandated reservation) in place. Some of these are an active Student Welfare Fund which provides economic support in the form scholarships, fee waivers, travel support etc. and these are being refined further.

vii. Diverse and Innovative Faculty

AUD's quest for excellence is reflected in eclectic faculty recruitment and the creation of a favourable teacher-student ratio to ensure quality in teaching. AUD has also attracted highly qualified faculty from many top universities in India and abroad. The provision of concurrent appointment of its faculty has been one of the strengths of the University, as it enables faculty to teach across Schools and programmes.

viii. Community Outreach

AUD is engaged in reaching out to the wider city community in terms of social needs beyond teaching and curriculum. At AUD, outreach is understood as developing both global connections and international exchange of ideas as well as intense local engagement. AUD has started a number of initiatives with the active involvement of the community both within the city of Delhi as well as outside it.

ix. Focus on Student Support

AUD has made concerted efforts to focus on the well-being and mentoring of its students. This has been pursued as one of the core elements of its institutional philosophy. Tutorials and mentoring processes are an integral part of students' experience in the University. An English Proficiency course for students not proficient in the language is being offered as part of the foundation courses for the undergraduate programmes. The Language Cell as well as the Student Cell have been working to provide language support to students. The system of programme and School-based Student Faculty Committees has been created to address the learning and classroom related grievances of students. AUD has a Student Services Division, which is proactive on several fronts. Scholarships, Fee Waivers (full and partial) and Stipends are the three modes through which students are financially supported. A Student Welfare Fund has been set up to support students in case of emergencies. The Student Cell, run by students, also ensures a sense of ownership and belonging among the students. The mental health clinic Ehsaas provides low-fee as well as free counselling and psychotherapeutic support to students. Sensitisation workshops / sessions are organised to prevent ragging and create a gender-sensitive campus. The University has a vibrant extracurricular environment driven by student and faculty initiatives.

x. **Consultative and Deliberative Processes of Functioning**

AUD, in its functioning, has consciously avoided ad-hoc solutions and pursued all decisions through deliberative and consultative management structures and formal and informal feedback cycles. These include students, faculty and leadership through the Senior Management Team (SMT), Core Management Team (CMT), Student Faculty Committees (SFC), and at the School level, Academic Coordination Committees and Programme Committees. Other open fora like reflection sessions / retreats are all geared towards involving the entire University community in the overall planning and decision-making process.

Weaknesses

Most of the weaknesses discussed below should be seen in the context of the trajectory of AUDs growth over the last six years where new programmes have been added every year. What this means is that while some programmes have completed a cycle of five years, others have only completed one cycle. The latter are still in the process of putting in place smoothly functioning innovative practices discussed in the section on 'strengths'. Consequently, the weaknesses are more in terms of the patchy and uneven implementation of the vision and mission of the University in the newer programmes.

i. **Uneven Implementation of Assessment System**

The University adopted a policy of continuous assessment in order to make evaluation an ongoing part of teaching and learning emphasizing processes more than ends. Even as teachers have autonomy to decide the evaluation scheme attuned to their course objectives within the framework of the University's assessment policy, it has been found that collective planning towards effective implementation is not satisfactory. The challenge is to overcome the reductionist interpretation of the policy to merely mean a large number of assessment situations and engage meaningfully with the organic connect between teaching-learning and assessment.

ii. **Inadequate Space and Infrastructure**

AUD is a new University, which is yet to move to its own campus. Currently it shares its campus with other universities. The space allocated to the University falls far short of the requirements of a growing institution. Shortage of classrooms, studio spaces, laboratories, seminar halls, library resources, offices for faculty and administrators, infrastructure and sports facilities impairs the everyday functioning of the University. Shortage of space has meant the University holding back on launching additional

programmes and initiatives - the range of courses currently being offered is restricted and it is not always feasible to float all the electives that are part of a given programme structure. Space for interaction across and between different disciplinary locales is limited, as is the case with inadequate platforms for extra-curricular activities, sports and recreation. The building structure currently housing the university is an old one with an architecture that is neither disabled friendly nor energy efficient.

iii. Inadequate Staff Development

AUD staff (both teaching and non-teaching) has come from various institutions with varied experiences. We have not been able to set-up training and staff development programme or cell to orient new entrants to the innovative and unique practices we have adopted. This has resulted in uneven implementation of some of these practices.

iv. Difficulty in Attracting Foreign Students

While our programmes have international appeal with global theories and practices incorporated into the curriculum, the University has so far not been able to attract international students in large numbers.

v. Uneven Implementation of Standard Operating Procedures

The implementation of standard operating procedures for finances and administration is still in the process of being streamlined. This sometimes causes administrative delays at various levels of functioning- purchase, research grants, travel grants, recruitment, etc. The situation however has improved over the last two years.

vi. High Student Drop-Out

Despite mentoring, tutorials and additional measures of institutional support, each year there are dropouts across programmes; this is as high as 32% in some programmes. While a systematic analysis is yet to be undertaken by different Schools, the reasons for dropping out include securing admission in other institutions, non-fulfilment of eligibility criteria, inability to cope with the academic rigour of the programmes and unanticipated family issues and other crises.

vii. Limited Access to Students from Diverse Backgrounds

While AUD strives to deliver on its vision of equality and social justice combined with excellence, there are significant limitations particularly in catering to the needs of students from disadvantaged contexts. AUD's visibility as a prospective University among students from government schools is still inadequate. Access and entry into

the University, for such students, is consequently restricted. Severe shortage of student hostels has also resulted in students, especially women, not considering AUD as their first choice.

viii. Absence of University Alumni Association

While some Schools and programme teams keep track of their alumni through School-level alumni associations or through informal networks, an Alumni Association at the university level is yet to be formalised. Once established, it would streamline tracking students' progress after they graduate and would also enable closer linkages with potential employers and provide feedback for future curriculum development.

ix. Unrealised Potential of Faculty Research

The opportunities presented for pushing the boundaries of knowledge by focus and facilitation of interdisciplinarity and engaged scholarship has not been adequately tapped so far. The involvement of the faculty in the varied domains of work critical to setting up and consolidating a new university cut into time for research. Furthermore, due to the new objects of enquiry at the heart of the research, curriculum and pedagogy being imagined at AUD, ideas and methodologies are still in incubation, and require facilitation and time more than usually needed for scholarship in well-established areas. Strengthening newly emergent areas of knowledge by supporting faculty research is urgently required.

x. Challenges to Actualizing the Vision of Interdisciplinarity

The emphasis on interdisciplinarity has meant a reworking of the traditional boundaries between departments so that there is free movement and dialogue between various Schools on courses, research and outreach / extension work. The processes that have been initiated in this regard have to mature and structures have to be evolved to institutionally anchor interdisciplinarity. Existing structures that facilitate cross-sharing of courses across disciplines remain less than optimally utilised.

Opportunities

i. New Pedagogies and Areas of Teaching and Research

The focus on interdisciplinarity and engaged scholarship offers tremendous potential for reinterpretation of conventional frameworks of knowledge. AUD sees immense opportunity in the creation of new knowledge in areas of contemporary relevance

such as development studies, gender and sexuality, environment, psychosocial studies, urban studies, social innovation and artistic, literary and creative practices. The University is imagined as a microcosm of the larger society in which it is located, reflected in the diversity of the students on its rolls. This diversity presents an opportunity for innovative modes of pedagogic engagement as also introducing new courses and areas of scholarship that resonate with and emerge from engagement with the multiple social realities that the students inhabit.

ii. Strengthening Teaching Programmes

Developing relevant and innovative teaching programmes is another area where the University thinks it can break new ground. It has already made a good beginning and impact through the innovative programme structure in undergraduate education, by creating postgraduate programmes in interdisciplinary themes that reflect social needs beyond a simple replication of existing disciplinary structures, and by recasting the disciplines to reflect changing societal concerns. The University is planning to expand the undergraduate programme in terms of new programmes, courses and student numbers in the next few years. In addition, offering an integrated programme (such as 5 year dual degree – Bachelors + Masters) is an area where the University sees tremendous potential.

iii. Strengthening Research

Institutional structures such as School Research Committees and the Standing Committee Research of the Academic Council are mechanisms that have been set up for supporting and critically evaluating the research endeavours of the University. AUD has also set up an Advisory Committee for Research and Project Management (ACRPM) with the mandate to examine issues related to research and project management, simplification of procedures, timely release of grants and audit. The University has provisions for research and start-up seed grants for its faculty and stipends and support for fieldwork by students. Research workshops, training programmes and seminars are organised regularly. By design, there are a variety of arrangements in place for people of eminence to be engaged as visiting / adjunct faculty and the impact of this has been crucial for course development, introduction of methodologies of scholarship and research and engagement in collaborative research.

iv. Introducing Distance Learning/Vocational Programmes/Continuing Education

At present, all programmes offered by AUD are full-time and based on the conventional face-to-face mode of instruction. There is scope for offering programmes using other modes, such as online and distance education. Offering continuing education to adult learners and vocational training are other opportunities that the university aims to tap. Finally, there is also potential for introducing programmes in collaboration with other educational institutions, government and non-government organisations and industry.

v. Deepening University-Society Linkages

The re-imagining of the University also creates opportunities for strengthening permeable structures between university and society. To this end, various initiatives have been undertaken by the Center for Community Knowledge, the mental health clinic Ehsaas and the student managed NGO Navsansaar, among others. However, opportunities for engaged scholarship have not been fully exploited. In the move that the University plans to make to its new premises in Dhirpur and Rohini, such efforts are expected to find full fruition. Shifting into a new area, where not many higher education institutions are located, opens the prospect of developing community outreach programmes aimed at local residents. One such initiative could be the opening of University resources like mental health assistance through Ehsaas, grounds and library to the local residents as well as encouraging their participation in University's academic as well as co-curricular activities.

vi. Reimagining the University Community

AUD's critical perspective on social relationships translates to new ways in which relationships within the University are lived. In the last five years, the AUD community has worked towards fulfilling its commitment to creating and sustaining an institutional culture characterised by humanism, non-hierarchical and collegial functioning, team work and creativity. The student-centric approach at AUD offers the prospect of removing the traditional hierarchies in teacher-student relationships. Similarly, the emphasis on interdisciplinarity has meant a reworking of the traditional boundaries between departments. In its attempt to evolve participative structures of governance, AUD also offers opportunities for re-imagining employee-employer relationships.

The new campuses would also provide the opportunity to imagine the academic space of the University as a continuum with the neighbourhood. The existence of wetlands in the vicinity of the Dhirpur campus opens several new possibilities for some of the Schools and Centres of the University. The imagination of the new campuses as green and eco-friendly, adhering to optimal use of natural resources like light, water and energy, as well as locales where these resources are preserved and regenerated will provide an opportunity to experiment with ideas of conservation, development and sustainability. The new campus will also redesign campus spaces so that they are integrated and sensitive to the needs of the differently-abled members of the University.

vii. **A Multi-Campus University**

Given that the various campuses would be located at some distance from each other, it would be a challenge to keep them connected, physically as well as intellectually. It has to be ensured that the programmes for community outreach envisaged as being located in the satellite campus at Rohini and Karampura (and other such campuses in the future) do not suffer because of the intellectual isolation resulting from the distance between the two campuses. The challenge is to bridge this physical divide / distance through the use of appropriate technology and innovative use of resources and spaces.

Threats

i. **Slow Acceptance of AUD's Programme by Industry**

The nature of programmes that are being delivered in the University is distinctive and there are no conventionally available formats of transacting these courses to fall back on. Course outlines do not have ready-made prototypes for creating anthologies of readings that support their transaction. Course curriculum is a departure from the mainstream; it therefore requires greater advocacy for acceptance and recognition of the unique space and ideas that are being engendered through the courses- among students seeking an education, funding sources as well as practitioners in various sectors. Placement / internship opportunities for students through the Career Cell need to be widened by creating links with industry and the development sector such that classroom teaching, field praxis and vocational demands can be aligned with each other.

ii. **Vulnerability to Shifting Political Climate**

Since AUD is a State University, availability of public funding and change in priorities therein will have its implications on the growth trajectory of the University. In the past, AUD has experienced some financial constraints, which impacted infrastructural development, procurement of IT and library resources and delayed some critical processes like faculty recruitment. One challenge is to evolve a financial plan to explore sources of funding from other agencies of the government, philanthropic and corporate sectors for endowments, chairs and programmes to get over the sole dependence on grant-in-aid.

The past years have seen major shifts in central government policies regarding higher education particularly with regard to undergraduate education. These often lead to significant and abrupt reversals affecting the structure and delivery of ongoing programmes. We anticipate that such a landscape of flux could adversely affect our existing and future plans as we strive to align ourselves and be guided by relevant government policies.

iii. **Vacant Faculty Positions and Poor Staff Benefits**

Thirty five per cent of sanctioned faculty positions remain vacant. There is also a lack of adequate regular administrative staff. AUD has not been able to attract enough academics with accomplishments and eminence at senior levels. Getting on board high quality academics with leadership capabilities has not been easy. The University is finding it difficult to attract faculty for senior positions primarily because of the non-provision of the Old Pension Scheme and non-implementation of New Pension Scheme. The existence of institutions and universities in the state of Delhi with established traditions of research and teaching has also contributed to this. In addition, a lack of welfare measures as well as delays in putting in place important facilities (insurance, medical and health benefits, housing, etc.) adversely affects employee motivation.

iv. **Lack of Safety, Pollution and High Cost of Living in Delhi**

As suggested by reports, Delhi is the most polluted city in India in terms of air quality. This adversely affects students, faculty and staff, resulting in frequent respiratory tract infections, allergies and viral infections which affect attendance and performance. Equally, safety issues for girls and women and for other minorities (persons from the north-east of India, from Africa etc) discourage both students and faculty from choosing to move to Delhi. Faculty members established in other

institutions of repute are reluctant to relocate to Delhi due to the high housing and living costs.

• Based on SWOT analysis, provide the “strategic plan” developed for institutional development.

Based on the above analysis, a Strategic Plan is presented below, covering the broad areas of Access and Equity; Excellence in Higher Education; and Deepening the Relationship with the City.

I. Access and Equity

i. Reduce Drop-Out Rates

Despite mentoring, tutorials and additional measures of institutional support, each year there are drop-outs across programmes. While a systematic analysis is yet to be undertaken by different Schools, the reasons for dropping out include securing admission in other institutions, not meeting eligibility criteria, inability to cope with the academic rigour of the programmes, presence of more established universities and unanticipated family issues and other crises. The plan is to carry out a study to analyse the past data and set up corrective mechanism. It is hoped that setting up of an Equal Opportunity Cell (for the disadvantaged and differently-abled), a Language Cell, introduction of bridge courses, summer/winter school, further strengthening of the mentorship and tutorial system, and provision of subsidised residence to students will help reduce the drop-out rates.

ii. Attract Students from Disadvantaged Backgrounds

While AUD strives to deliver on its vision of equality and social justice combined with excellence, there are significant limitations particularly in catering to the needs of students from disadvantaged contexts. AUD’s visibility as a prospective University among students from government schools is still inadequate. Access and entry into the University, for such a section of students, is consequently restricted.

We plan to organise summer orientation courses for senior secondary school students from government schools of Delhi, set-up an Equal Opportunity Cell, institute more scholarships, and improve the mentorship and tutorial system.

iii. *Support Students so that Language is Not a Barrier to Education*

Conscious of the challenges that students from marginalised and disadvantaged sections of society face, the university attempts to alleviate their struggles, by supporting them in various ways. Lack of proficiency in English is a major handicap which can be addressed by developing spoken and written skills. The University recognizes that language is not merely a cognitive and linguistic skill but has implications on access to social power, social inclusion and exclusion with direct bearings on self esteem and economic benefits. Thus, interventions in the arena of language have to go beyond competency; the political and emotional realities of students have to be addressed sensitively.

The Language Cell will focus on helping students to articulate their struggles around language and related social skills. AUD will attempt to bridge the gap that exists between those who have access to social and economic opportunities in the world of work because of proficiency in the English language and those who lose out on these opportunities by virtue of not having such competence. Training students in the use of English as they pursue academic studies at AUD is visualised to be one of the major contributions of this university towards building an equitable society. Tutors trained in teaching English as a second language as well as teaching English for academic purposes will be employed to ensure English language proficiency of AUD students. In addition to English language support, efforts will be made to translate key teaching materials into Hindi and supplement it, where required, with subject tutorials in Hindi.

iv. *Implement Blended Approaches to Teaching*

AUD is committed to expanding access to higher education to all sections of society. Technology is a key tool for achieving this end. We would like to initiate a pilot project in e-enabled learning to build on the experience of the E-QUAL¹ project being run by the School of Human Ecology. We would also like to strengthen e-conferencing facilities on our campus as part of this pilot project. The idea is to develop a set of (6-8) introductory open-access online courses (in a MOOC format)² in fields in which AUD has expertise, such as Gender Studies, Psychotherapy, Social Entrepreneurship, Development Studies, Early Childhood Education, and Human Ecology. Such courses would be open to students, professionals and other interested individuals. It is believed that this initiative would contribute to the continuing education needs of a segment of the population in the country without access to

¹ 'Enhancing Quality, Access and Governance of Undergraduate Education in India'. This project is funded by the European Union.

² Massive Open Online Course

quality institutions, or for whom constraints of time and resources make regular studies impossible.

v. *Promote Student Skill Development*

We propose to start new courses specially targeted at improving research and industry related skills (such as film-making, publishing) of the students. This will require appointing faculty and temporary staff, and starting new centres.

II. Excellence in Higher Education

i. *Establish Academic Teaching Development Programme*

The Academic Teaching Development Programme is meant to help and assist the teachers to adopt innovative and relevant pedagogies, appropriate assessment practices, field practicum, and exposure to and acquiring new knowledge. We intend to set-up a cell staffed with appropriate experts and professionals. The idea is to help attain excellence and professionalism in teaching. It is also intended that over the next 2-3 years this cell will come with a framework and training material on the above issues. But to begin with a number of events like workshops, courses and training will be organised on some of these areas. The office of this cell will also encourage teachers to visit the cell for a face-to-face interaction. The cell will also collect data on the range of practices in different programmes, conduct surveys and programme evaluation.

ii. *Promote Faculty Research Especially in Interdisciplinary Themes*

The academic programmes and Schools of AUD attempt to foster an interdisciplinary environment, one that has the potential to engender cross-fertilisation of ideas across knowledge formations and structures, transcending the artificial divisions between historical epochs, disciplines, academia and the world of practice. Our Schools / programmes are an attempt to create new knowledge by catering to contemporary concerns and challenges, such as development, gender, environment, social innovation, artistic, literary and creative practices and psychosocial issues. Another objective is to enable a reinterpretation of established disciplinary practices. As a part of the IDP, AUD will establish interdisciplinary centres that:

- Enable scholars across AUD to develop and execute research projects collaboratively.

- Facilitate debate and discussion among interested academics and practitioners within and outside AUD.
- Create a repository of work with the aim of filling-in lacunae in available scholarship.
- Disseminate research, advocacy and policy literature to various audiences.
- Promote and anchor student and faculty exchange.
- Create and sustain linkages with industry and the world of practice.

iii. *Appoint Replacement Faculty for Study Leave and Sabbaticals*

A number of faculty members in AUD are registered in PhD programmes, along with some who have become eligible for sabbatical. While AUD faculty have been getting leave to attend Orientation and Refresher Courses, longer term leave from work requires support in the form of replacement faculty so that normal teaching is not disturbed.

iv. *Increase Financial Support for Faculty to Attend Conferences and Workshops*

A fund has been created to finance travel and other expenses of teachers invited to national and international conferences and workshops. We propose to enhance this fund so that no one is denied an opportunity. Further, more funds need to be made available as seed money for faculty research, and disbursed through efficient mechanisms.

v. *Increase Financial Support for Organising Workshops / Conferences*

It is essential that finances be made available for Schools to organise academic conferences. This will encourage AUD faculty to do their own research work, and will attract academics from other institutions to visit AUD.

vi. *Launch New Areas of Research and Teaching*

AUD has grown rapidly over the last six years – from one programme in 2008-09 to 39 in 2014-15. The student strength too has grown in the same period from 13 to 1738. No further growth is possible due to constraints of space in the present (temporary) campus. But the University has drawn a perspective plan for 2018 when the first new campus is expected to be ready. We have planned to increase the total number of programmes to 80 and student strength to about 7500.

In view of the expansion plan, the University plans to appoint new faculty in the areas / disciplines which are expected to come up from 2018 onwards, so that they start the

process of programme / course development. We also plan to start research projects / Centres which will build a body of work in these new interdisciplinary areas.

vii. Host Visiting Faculty and Practitioners

The University has been hosting experts and scholars in various Schools. This has greatly enriched teaching and learning processes and enriched the academic life by bringing different perspective. These visitors have participated in teaching, colloquia, workshops and consultative meetings. We need to increase such interactions by inviting and supporting more visitors in our University.

viii. Ensure Staff Development

AUD has instituted a unique staffing pattern. The staff structure and staffing norms of the University will be performance-oriented and driven by results rather than by hierarchies and layers of reporting lines. The administration and management is expected to be thin and its structure relatively flat. Most of the personnel engaged by the university would be expected to be trained in multi-tasking and be able to move both vertically and horizontally.

In order to facilitate such an approach, the University will endeavour to make most of its senior appointments on fixed tenures. A proportion of two-thirds by contract or on deputation and at least one-third as regular appointments at all levels has been suggested implying that at any given time, the ratio of fixed tenure appointments to regular appointments would be 2:1. This requires constant orientation and training programme for the new staff, apart from the usual training programmes.

ix. Promote Research by Students

AUD students will be encouraged to do independent research, and research grants will be made available for instance for travel and living expenses towards this end. Students will also be supported to make presentations at conferences related to their research work.

x. PhD Fellowships and Teaching Assistantship

AUD has been giving fellowships – Rs. 5000 and Rs. 8000 pm - to all MPhil and PhD students respectively, and Rs. 12,000 for students enrolled in professional MPhil programmes. Students are also encouraged to take up teaching assistantships and part-time campus jobs. We believe that this amount needs to be increased and brought on par with UGC norms.

xi. *Student Exchange*

The University has MoUs with several foreign universities for student exchange, but we have not been able to send our students to these universities due to lack financial support. We would like to institute several scholarships to help send some of our students to foreign universities and other such institutions.

xii. *Strengthen Placements and Improve Linkages with Industry*

AUD's objective of setting up a Career Cell is to facilitate greater interface between the students and graduates of the University and the world outside. It is hoped that the Career Cell will help students to pursue their education more meaningfully by creating linkages with possible career opportunities on the one hand and by facilitating graduates to convert their learning into practises more effectively in spaces outside the University, on the other. The Career Cell will develop a strong linkage between the University and the practising world by creating opportunities for a continuous interface between the two. Apart from helping graduates find jobs and employment, the Career Cell will assist students by providing counselling to find internships, live projects and continuous engagement with external organisations.

The activities of the University Career Cell will be largely student driven, representing all the different programmes of the University, supported by administrative assistance and faculty advice, to achieve the objectives mentioned above.

Centres at AUD are imagined as forging direct links with various industries and areas of practice. For instance, AUD has been running a Centre for Psychotherapy and Clinical Research (CPCR) and has started a Centre for Incubation, Innovation and Entrepreneurship (CIIE).

xiii. *Enhance Infrastructure*

The current campus of the University has limitations and not much more can be done in the present campus, except making it more IT enabled to support the teaching-learning process. We have built the library from scratch and now have a good collection of books and e-resources. More e-resources are still required in different subject areas, some of which we have not been able to do due to shortage of resources. We also would like to build a digital archive on various subjects, and this would require setting-up of a Media Lab. We also propose to set-up and Humanities and Social Sciences Resource Centre (HSSRC). The

HSSRC would serve as a 'special collections' library and archive linked to the AUD Library system but not as a lending library.

xiv. Establish Ambedkar University Press

AUD already has a Centre for Publishing (CfP) which helps to run the Diploma programme in Publishing. Other activities of CfP are to start an AUD Press and encourage publications of AUD faculty and students. The CfP has already proposed to start an AUD Occasional Paper Series of publications.

III. Deepening the Relationship with the City

i. Strengthen University-City Linkages through Research on the City (including community outreach)

The formative years of AUD have also seen the contemporary currents of rapid social change that Delhi is undergoing. With the city coming to be the site of new imaginaries—of work, family, body, sexuality, morality, citizenship, ecology—its institutions of higher education have to engage in a self-reflexive exercise by asking how they can make their students more responsive to the challenges these pose. The University should be organically linked to the city through its taught programmes, research projects, advocacy and outreach, policy inputs, etc.

To this end, research centres and schools are engaged in the following activities:

- The Centre for Community Knowledge (CCK) has archived, digitized, and disseminated material related to Delhi's heritage, especially through its Citizens' Memory Project.
- The Centre for Early Childhood Education and Development (CECED) is engaged in multiple research projects with a strong policy and advocacy focus.
- The Centre for Psychotherapy and Clinical Research (CPCR) provides free psychotherapeutic support to AUD students, staff and the wider community through in-house services, as well as anchoring research on the shifting landscape of a rapidly changing city. The demand for this service has risen sharply, and there is an urgent need to increase staffing in the clinics to cope with the demand.

- The proposed Centre for Incubation, Innovation and Entrepreneurship (CIIE) will provide mentorship and arrange venture capital / angel investor funds for entrepreneurial initiatives in the social sector. Apart from students and faculty of the University, the Centre will encourage individuals from outside the University, particularly those from disadvantaged backgrounds to make use of the Centre's resources. The Centre will actively undertake interdisciplinary and collaborative research in the area of social entrepreneurship and public policy.
- The proposed Centre for Urban Ecology and Sustainability (CUES) plans to restore a 20 Hectare wetland adjacent to AUD's campus in Dhirpur. Through this project, expertise on studies of urban environmental issues and restoration of degraded landscapes would be built, which can be deployed for the city's future well-being.
- Three more proposed centres (Urban Research; Design Futures; Queer Studies) would conduct research on issues connected to, among others, the city's economy, infrastructure, design and social fabric.

ii. *Promote Public Events*

The annual Ambedkar Memorial Lectures are meant to build a bond with the city. More such activities are planned. Other events like community museums and archives, cultural festivals, conferences and workshops are held regularly. We propose to increase the organisation of such events in the future.

• How the key activities proposed in the Institutional Development

Proposal are linked with the results of SWOT Analysis.

The table below shows at a glance how the key activities proposed in the Institutional Development Plan are linked to the insights gained through the SWOT analysis. The table makes it clear that the perceived strengths have been leveraged to propose further initiatives to address the weakness and opportunities for a fuller realization of AUD's vision and mandate.

Proposed Strategic Plan	Element of SWOT Addressed
Access and Equity	
Reduce drop-out rates	W- High drop-out rates
Attract students from disadvantaged	W- Limited access to students from diverse

backgrounds	backgrounds
Support students so that language is not a barrier to education	W- High dropouts in part due to limitation in expressing thoughts
Implement blended approaches to teaching	S- Community outreach S - Sensitivity to students from the margins W - Limited access to students from diverse backgrounds W - Difficulty in attracting foreign students O - Introducing distance learning /vocational programmes/continuing education O - Deepening the university-society linkage
Promote Student Skill Development	S- Sensitivity to students from the margins S- Focus on student support W- High drop-out rates W- Limited access to students from diverse backgrounds O- Introducing distance learning /vocational programmes/continuing education O- Strengthening teaching programmes O- Deepening the university-society linkage T- Slow acceptance of AUD programmes by industry
Excellence in Higher Education	
Establish Academic Teaching Development Programme	S – Student-centric evaluation/assessment system S - Curriculum design and development W - High drop-out rates O - New pedagogies and areas of teaching O - Strengthening teaching programmes O – Introducing distance learning / vocational programmes/continuing education
Promote faculty research, especially in interdisciplinary themes	S - Focus on interdisciplinarity, engaged scholarship and social justice S - Diverse and innovative faculty W - Unrealised potential of faculty research O- New pedagogies and areas of teaching and research O - Strengthening research
Appoint replacement faculty for study leave and sabbaticals	W - Unrealised potential of faculty research T - Vacant faculty positions and poor staff benefits
Increase financial support for faculty to attend conferences and workshops	W- Unrealised potential of faculty research S- Curriculum design and development O- New pedagogies and areas of teaching and research
Increase financial support for organizing workshops/conferences	S- Promotion of community outreach W- Unrealised potential of faculty research S- Diverse and innovative faculty
Launch new areas of research and teaching	S – Swift growth

	<p>S – Curriculum design and development S - Focus on interdisciplinarity, engaged scholarship and social justice O- New pedagogies and areas of teaching and research O – Strengthening teaching programmes and research</p>
Host Visiting Faculty and Practitioners	<p>S – Curriculum design and development S – Diverse and innovative faculty O – New pedagogies and new areas of teaching and research O – Reimagining the university community</p>
Ensure staff development	<p>S- Focus on student support S – Student-centric evaluation / assessment system S – Sensitivity to students from the margins W – Uneven implementation of assessment system W – Inadequate staff development</p>
Promote research by students	<p>S- UG-PG-Research programme continuum O- Strengthening teaching programmes and research O- New pedagogies and areas of teaching and research</p>
PhD fellowships and teaching assistantship	<p>S – Sensitivity to students from the margins S – Focus on student support O – Strengthening teaching and research programmes</p>
Student Exchange	<p>S – Focus on student support O – Strengthening teaching programmes</p>
Strengthen placements and improve linkages with industry	<p>O- Strengthening teaching programmes T- Slow acceptance of AUD programmes by industry</p>
Enhance infrastructure	<p>W- Inadequate space and infrastructure W- Difficulty in attracting foreign students W- Unrealized potential of faculty research O- Strengthening teaching programmes O- Strengthening research</p>
Establish Ambedkar University Press	<p>S- Diverse and innovative faculty S- Focus on interdisciplinarity, engaged scholarship and social justice. O- New pedagogies and areas of teaching and research O- Deepening university-society linkages</p>
Deepening the Relationship with the City	
Strengthen University-City linkages through research on the city (including community outreach)	<p>S- Focus on interdisciplinarity, engaged scholarship and social justice W- Absence of university alumni associations. O- Strengthening research. O- Introducing distance learning/vocational</p>

	programmes/continuing education T- Slow acceptance of AUD programmes by industry T- Vulnerability to shifting political climate
Promote public events	S- Community Outreach O- Deepening the University-society linkages O- Reimagining the university community T- Vulnerability to shifting political climate

Note: S – Strengths W – Weaknesses O – Opportunities T - Threats

2.3 State the specific objectives and expected results of your proposal (in terms of, “Institutional strengthening and improvements in employability and learning outcomes of graduates”. These objective and results should be linked to the SWOT analysis.

Learning Outcomes: Some of the methods adopted in several programmes of the University to improve learning outcomes of students are:

- The teaching methods and course curricula and design have been formulated with the objective of developing certain attributes (listed below in Section 2.4.b) amongst the graduate community.
- All programmes offered at AUD have been designed keeping in mind their relevance / rationale as well as the learning objectives they hope to accomplish. The courses are designed to meet the learning outcome of each programme.
- Field immersion and references to the field are encouraged wherever possible. All the programmes are so designed that students will be able to apply the concepts and theories that are imparted in class in real life situations.
- Assessments are continuous and are designed keeping in mind the needs of diverse students in each programme.
- Student learning outcomes and progress are monitored at weekly faculty meetings and addressed through mentoring and tutorial processes.
- The School receives structured feedback from students and alumni on the course content, delivery, etc.

- Programmes also make extensive use of internet / online resources, various software (MSExcel, 'R', PC-ORD and Arc-GIS) and databases (including e-journals).
- In addition, Moodle is used as a course administration and communication tool by some of the faculty.
- Interaction between faculty and students, both inside and outside the classroom, are encouraged to be interactive and non-hierarchical. This participative pedagogy ensures that students achieve a certain standard of excellence.
- All records and information are also present in the intranet (ERP), which is accessible to all students and staff.

The implementation of these practices is inconsistent across different programmes due to various factors, including the nature of the programme, when they were launched, and the appointments of permanent faculty in these programmes. In the second stage of its development, the University aims to mainstream and strengthen some of these practices. We propose the following:

- Increased allocation for field visits / exposure trips, student exchange
- Funding for Teaching Assistants, especially for courses requiring intensive faculty time,
- Funding for enhancing IT infrastructure, teaching laboratories (psychology, environment, mathematics),
- Develop a blended approach to learning,
- Funding for learning software,
- Set-up the Academic Teaching Development Programme (see the section on Strategic Plan above.).

Through all this we expect an increase and improvement in learning outcome of the students in terms of more comprehensive understanding of the subject / discipline, a better ability to link the theoretical with the practical, and the ability to converse with diverse audiences.

We believe that the University will be able to overcome its weakness in terms of high drop-out rate and low completion rate. It will also be able to further strengthen the transaction of various innovative programmes, curricula and assessment practices.

Employability: In AUD, course curricula are designed with an eye on practice, and the creation of professionals who can transmit theoretical traditions and insights to the field, while also using the imagination of social justice to contend and engage with the pressures of more conservative market trends. Programmes are theoretically and methodologically rigorous and geared to generate future scholars, teachers, practitioners, researchers and trainers. The aim is to train students to think analytically, critically and reflectively and apply these skills to the social enterprise through structured and innovative thinking, and creative problem solving. Several skill development and applied courses, workshop-based courses, internships and dissertation are offered, which enable students to engage in a focused manner with a domain of their choice. It is expected that this would also enable them to develop core competencies required in becoming reflective thinkers and practitioners. It is also hoped that our graduates will be able to contribute to their practice areas by starting new initiatives.

The University proposes the following:

- to increase the number of skill based courses,
- organise summer and winter workshops / courses involving representatives from the industry and the practitioner community,
- expand the scope and activities of the Career Cell,
- set up the Alumni Association and conduct regular graduate destination surveys, and
- improve feedback loops with the alumni and employers,
- to start an Centre for Incubation, Innovation and Entrepreneurship.

We believe that in the next few years, by setting-up of the Career Cell and Alumni Association we will be able to have a good data about graduate destination

2.4 Action Plans:

a) Improving Employability of Graduates:

AUD is committed to assisting graduates finding meaningful employment in existing institutional settings, while also helping develop new areas of social need. In terms of the former, we believe that in addition to knowledge of their particular subject matter, it is essential to equip students with skills related to self-expression, soft-skills and orientation

towards problem solving. Much of the focus of each programme of teaching at AUD is therefore concentrated on building these skills. Concretely, we aim to:

- i. Strengthen the **participation of students in cutting edge research** in various subjects through internships, field-based teaching and promoting independent research through dissertations and capstone projects. Already, most postgraduate students at AUD engage with research via internships and dissertations; advanced undergraduate students would also be encouraged to take up such opportunities.
- ii. Enhance the basket of existing **Special Interest and skill development courses** at AUD for undergraduate students, which include training in software packages, publishing, photography and video making. This basket would be further enlarged and strengthened, via the Centre for Publishing, and the proposed multimedia lab.
- iii. Encourage students make resources available for them to **host, attend and make presentations at (student) conferences and seminars** in various fields across the country and abroad. This would provide them valuable exposure and help enhancing their abilities and in becoming more visible to potential employers.
- iv. Encourage existing postgraduate programmes to organize **interactions with industry leaders** engaged in contemporarily relevant concerns. More resources and a more streamlined process of implementation shall be promoted.
- v. Strengthen the **Career Cell**, with the help of dedicated staff and resources for student-led employment fairs, industry interactions, production of published resumes and other such material.
- vi. Set in motion the creation of **Alumni Association** with regular meetings, feedback and consultations with former graduates, especially those in new fields where they are positioned as leaders and potential employers.

b) Increased Learning Outcomes of Students

These consultatively derived learning objectives are to be fulfilled with the following actions:

i. Ability to read and write analytically:

Create a strong **Language Cell**, equipped with suitable technology such as language laboratory and personnel trained in English as Second Language (ESL) teaching. Similarly, Hindi training will also be promoted by the Language Cell, as also developing foundation courses and bridge courses in Hindi.

ii. A sense of inquiry: ability to ask questions, problematising, synthesising and articulating:

Enhance teaching and research on **critical thinking and logical reasoning**. This is already a foundational course in the undergraduate programme, but more staff would be hired and a comprehensive review of the course would be held. To this end, AUD is collaborating with other Indian institutions (both public and private) to develop pedagogies that promote these abilities.

iii. Ability to make sense of and evaluate practices, policies and theories and apply their learning to real life situations

There are two parts to achieving this outcome: the first, is to make teaching programmes relevant to matters of **concern to the city and the country**; and second, promote **field-based learning** through teaching programmes, involvement of students in interdisciplinary centres, especially those linked to policy formulation, monitoring and evaluation.

iv. Ability to analyse, interpret and draw conclusions from data:

An effective means to advance this aspect of pedagogy is to develop and transact hands-on courses in **research methodologies (RM)**, including multiple quantitative and qualitative methods of data collection and analysis. As it stands, each postgraduate student is asked to complete courses in RM, and options are available to undergraduates to do the same. A **Centre for Social Science Research Methods (CSSRM)** is already in place and is proposed to be strengthened. This Centre would further develop and anchor such training.

v. A critical sensibility to lived experiences, with self awareness and reflexivity of both self and society:

This is to be facilitated through the promotion of avenues for self-reflection, consequent, in particular, to students' experiences in multiple settings and interactions with diverse individuals and collectives. **Foundation courses** like 'Youth, Society and Literature', and 'Identity through Popular Narrative' promote such thinking, while field-based learning, **exposure visits and student exchanges** with partner institutions in India and abroad assist achievement of this learning outcome.

vi. Student Exchange Fund

We have several MoUs with foreign universities for student exchange but our students have not been able to benefit from this due to lack of funding opportunities. We will set-up a fund for student exchange so that we can send some of our students. We will also now proactively have more such MoU's.

vii. Programme review

Periodic review of programmes will be continuously undertaken through a process of wide-based consultations with experts from outside the university who help keep teaching at AUD in tune with emergent areas of interest.

c. Obtaining autonomous institution status within two years: N.A.

d. Achieving the target of 60% of the eligible UG and PG programmes accredited within two years of joining the project and 100% accreditation obtained and applied for by the end of the project of the eligible UG and PG programmes:

AUD has already gone through the first cycle of NAAC accreditation process, and was awarded an A grade in December 2014. All the current UG and PG programmes were included in the accreditation process.

e. Implementation of Academic and Non-Academic Reforms

AUD was launched when the discussion on reforms in higher education were being discussed and debated in multiple forums. Fortunately for us, AUD's leadership was either part of or cognizant of those deliberations. Thus most of the innovations that were brought in while launching new programmes and creating administrative structures were done with an awareness of contemporary currents.

Academic reforms already in place

- Semester and trimester system
- Choice Based Credit System (CBCS)
- System of grades

- Continuous assessment with less emphasis on end of the semester exam / assessment
- Decentralised process of evaluation; no Examination Branch or office of Controller of Examination
- Increased emphasis on marrying world of academics and the world of practice
- Increasing focus on field-based practicum
- Schools formed to focus on new and interdisciplinary areas of study
- Programme teams given autonomy to frame programme and course structures
- Monitoring mechanism in place through the School Council, BoS and AC
- Student feedback on courses and programme built into the system
- Mentoring and tutorial system and an average cohort size of 40
- About one fifth of the courses are taught by adjunct faculty drawn from the field of practice and other academic institutions
- In its commitment to equity along with providing quality education, the University's vision is that a minimum proportion (about one-fifth) of the total operational cost is recovered from student fees.
- The University has been cross-subsidising students from marginalised sections: 20% of the fee collected is disbursed as fee waivers; and 10% and 25% of the remaining amount is set aside for scholarships and learning enhancement activities respectively. Student Welfare Fund created to help students in need.

Non-academic reforms already in place

- Flat, thin and non-hierarchical administrative system
- Peripheral functions are contracted out
- Office of the Dean of Academic Services which deals with personnel and academic matters of academic staff
- ERP system in place and to be expanded in a phased manner to ensure paperless functioning. ERP, it is planned, will carry real time data on students.
- Decentralised decision-making: Schools and Centres are foci for decision-making. Regular meetings of the Senior Management Team and Core Management Team

While these academic and non-academic reforms have been included in the mission and vision of the University, there have been some glitches in their working and unevenness in their implementation across Schools and Divisions. Some of the reasons for this are:

- The University is still new, and some of the programmes have not yet completed even one cycle
- Non-filling of positions, especially non-teaching, which has slowed down the progress in many aspects of the University's working
- Constraints of space
- Uneven and inconsistent support from the State
- Staff welfare schemes not yet adequately in place

However AUD is committed to carry on the experiments and further strengthen these. We also constantly strive to put in place resilient and flexible structures and feedback mechanisms to ensure that reforms in the structures and functioning of the University in the future does not get trapped in accepted practices and ways of functioning. We have recently gone through the accreditation process, and have set-up the IQAC which has planned a number of studies and feedback mechanisms to help us in our endeavour to improve and maintain quality.

f. Improving Interaction with Industry

The Institutional Development Plan contains a proposal to set up a Career Cell, which will develop a strong linkage between the University and the practising world by creating opportunities for continuous interface between the two. Apart from helping graduates to find jobs and employment, the Career Cell will assist students by providing counselling to find internships, live projects and continuous engagement with organisations outside. Through regular seminars/ workshops, career fairs, talks by experts and achievers from various professional fields, students will have opportunity to know more about the variety of occupational possibilities. Closely linked to this is the setting up of an alumni association, which will facilitate regular interaction between Alumni and current students. Through this process, we hope to strengthen the link between the University and organisations outside which would become partners to the learning experience.

Another focus of the IDP is on promoting faculty and student research, and at AUD, a culture of engaged scholarship is promoted, where research is closely linked to the field. It is hoped that through regular field immersion, initiatives by faculty to develop case studies

and conduct research, and advanced learning pedagogy, the interface with industry can be improved. We also expect that a greater involvement of practitioners (from Industry) as adjunct faculty will help the teaching – learning process. Centres such as CPCR and CIIE will also act as a bridge between the University and Industry.

g. Enhancement of Research and Consultancy Activities

Continuation and further growth of research activities at AUD has been identified as equally a threat and an opportunity. Funding, sabbaticals and other platforms to encourage (collaborative) research must be made available on priority or there is the threat that retaining young faculty at AUD may prove challenging. At the same time, being a capital city-based university, there is the opportunity at AUD to create novel research programmes, particularly those focused on concerns central to the city and the surrounding region. Some activities through which research will be promoted are:

- RUSA funds will be used to facilitate and oversee the setting up of interdisciplinary centres within which faculty will conduct meaningful and collaborative research. Specifically these are: 1) Centre for Urban Research 2) Centre for Design Futures 3) Centre for Queer Studies.
- More seed money will be made available for faculty-led research projects as well to create a nodal office for coordinating research, scout for and disseminate possible funding opportunities elsewhere, and liaison with Delhi government departments and other agencies.
- Easily-accessible funds for faculty participation in conferences and seminars would be organised.
- Faculty sabbaticals would be facilitated by making funds available to hire contractual instructors as needed.
- Resources for consultative processes leading to the development of flexible courses tailored to specialized and emergent areas in various fields will be encouraged so that teaching remains linked with research.
- Resources will be allocated to PhD students as scholarships and field research to attract quality postgraduate students and support high quality dissertations.

Consultancy and training activities undertaken by members of the University as interventions are viewed by AUD as crucial in terms of making direct and immediate impact on society. Such activities can also play, if not directly, an advocacy role in relevant areas at

appropriate times and are encouraged by the university within certain guidelines that have already been prepared. Some salient features are:

- Setting up an Office of the Dean, Consultancy Services, along with minimum support staff including administration and finance, reporting to the Vice Chancellor.
- Allowing up to 45 days of work per year in the form of individual or institutional consultancy to each faculty member.
- Incentivising consultancy work by allowing faculty members to keep 75% of the remuneration received for such work, while 25% accrues to AUD after suitable deductions.
- Organising training programmes for journalists, development practitioners and academics from other institutions

2.5 Provide an action plan for organizing a Finishing School and for improving the academic performance of SC/ST/OBC/academically weak students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability.

AUD's rigorous academic programmes are designed to give students in-depth knowledge in their chosen disciplines along with a broad-based exposure to related subject areas as well as special interest courses to expand their knowledge domains. Simultaneously, we recognise that academic rigour needs to be complemented with soft skills in order to give students confidence and poise to use their academic qualifications in a productive way both in the professional arena and in everyday life.

AUD is keenly aware that while all students may struggle with academic performance to a lesser or greater degree, students from socially and economically marginalized sections of society face added disadvantages. Often, these students are first generation graduates in their families and communities and lack family support and resources to cope with the demands of higher education. This may result in poor performance and lack of self-confidence, leading to low pass rates and high drop-out rates. AUD is committed to addressing this reality and proposes to do so through a variety of remedial and support measures through the proposed Equal Opportunity Cell, the Language Cell and at the programme level:

- i. Remedial and bridge courses both during the academic terms and through special courses during vacations.
- ii. Supplementing English language tutorials with focussed Hindi-language tutorials which could help students to better understand concepts and assist in transition to English language proficiency.
- iii. Enlisting participation of academically strong students through academic volunteering programmes, peer mentoring and earn-while-you-learn schemes to facilitate better performance through peer support.
- iv. Inculcating soft skills such as communication and presentation skills, interview skills, conversational English and exposure trips and workshops which would give students an opportunity to meet people from different walks of life and enter into meaningful dialogue and exchange. AUD will thereby attempt to bridge the gap that exists between those who have access to social and economic opportunities in the world of work because of proficiency in the English language and those who lose out on these opportunities by virtue of not having such competence. Training students in the use of English as they pursue academic studies at AUD is visualised to be one of the major contributions of this university towards building an equitable society.
- v. Financial assistance for SC / ST / Minorities. The Equal Opportunity Cell will also establish coordination with the government and other agencies /organizations to mobilize academic and financial resources (eg: merit-cum-means scholarships, student loans, etc.) to provide assistance to students of disadvantaged groups and socially weaker sections.
- vi. Making a conscious effort to reach out to potential students from marginalised communities (from within Delhi – NCT and outside) while enlarging its catchment area for admissions. One of the ways in which this can be achieved is through outreach activities for attracting social science and humanities students from Government schools in Delhi and from areas adjoining the NCT of Delhi. The University will also organise open-house events to encourage potential students to read through AUD courses and orient them towards the different combinations of courses that are available.

The above initiatives would be accompanied by skill-development programmes as AUD recognizes that many sections of the public may not opt for academic higher education

(which may demand greater time and resources and may not offer direct employment) after high school, opting instead for skill-oriented courses aimed at securing greater opportunities for direct absorption in the job market. Equally, even those opting for academic higher education might eventually need additional skills for gainful employment. Skill-development and vocational education programmes would include:

- i. Skill based education to students currently pursuing higher education and interested in entering the workforce at the earliest opportunity
- ii. Employable and certifiable skills with necessary general education to high school pass-outs who do not wish to join existing higher education system with possibility of moving to higher education in future
- iii. Flexible courses for skill acquisition and enhancement for those already employed
- iv. Courses of general interest to the community for personal development and interest towards community-based life-long learning
- v. Facilitating transfer of skills available in community (such as craft skills) to other seeking such skills
- vi. Entrepreneurship development

Proposed Skill-oriented Courses (related to existing AUD knowledge domains): English language skills – spoken, written and comprehension, survey techniques, basic business management, entrepreneurship skills, computer proficiency, basic design, photography.

The Career Cell will facilitate greater interface between the students and graduates of the University and the world of work outside. It is hoped that the Career Cell will help the students to pursue their education more meaningfully by creating linkages with possible career opportunities on the one hand and by facilitating graduates to convert their learning into practices more effectively in spaces outside the University, on the other. The Career Cell will develop a strong linkage between the University and the world of practice by creating opportunities for continuous interface between the two. Apart from helping graduates to find jobs and employment, the Career Cell will assist students by providing counseling to find internships, live projects and continuous engagement with organisations outside.

- i. Through regular seminars/ workshops, career fairs, talks by experts and achievers from various professional fields, students will have opportunity to know more

about the variety of occupational possibilities, openings for higher studies etc. that await the graduates.

- ii. To make professional advice and technical assistance available to students to discover their own aptitude to enable them to choose careers that match their aptitude.
- iii. The Career Cell will organise activities and events to supplement academic knowledge of students with social, interpersonal and communication skills to make the graduates more employable. It will also help students to prepare their curriculum vitae and create presentations of their profile.

2.6 Provide an action plan for strengthening of PG programs and starting of new PG programs.

Existing PG programmes:

The academic programmes at AUD attempt to foster an interdisciplinary environment with the potential to engender cross-fertilisation of ideas across knowledge formations and structures while transcending the artificial divisions between disciplines and between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual self-questioning so as to inculcate a spirit of rational inquiry among its students. The best of academic resources including recent developments in technology are used in the classroom and students are provided with the relevant skills that match globally accepted standards of excellence. A multiple and continuous assessment system and evaluation model encourage alternative teaching-learning processes. All these innovations have been mainstreamed but need strengthening and consolidation. Some of the things that need to be carried out in the next phase are:

- fill all vacant academic position in the next six months
- increase funding for adjunct and visiting faculty, and teaching assistants
- promote inter-institutional collaborations for student and faculty exchange
- offer more and varied courses in each programme, so that students can choose to gain expertise in multiple areas within the same field / discipline
- reduce the number of core and foundation courses, so that students can pick and choose the electives based on their interests

- make innovative use of timetable and through other ways open up courses for students to move across disciplinary / School boundaries
- increase number of teaching assistantship

New PG programmes

Structured and systematic processes already exist for the launch of new programmes / courses and to make changes in the existing ones. The development of curricula has been through extensive consultation with academics, leading scholars and practitioners from different disciplines across the country and abroad. The University does not intend to start any new teaching programme till 2018-19 due to constraints of space. But we have drawn up a perspective plan for 2018-20 when the two new campuses are expected to be ready. We have planned to introduce another 40 UG, PG and Research Programmes by 2020. We propose to appoint at least one faculty each for each of these new programmes so that some courses in these new disciplines / fields can be started, and research and other activities like workshops, consultative meetings and conferences in related areas can be planned. We also propose to institute PhD fellowships in some of these areas.

Some of the new programmes to be launched by 2018-20 are MA in Urban Studies, Public Health, Labour Studies, Global Studies, Queer Studies, Philosophy, Law and Governance, Political Science, Hindi, Translation Studies, Design Education, Design History, Theory & Criticism, Performance Making, Cinematic Art, Curation, Public Policy, Comparative Literature, Linguistics, M.Ed., etc.

2.7 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas.

- *Basic and advanced pedagogy*
- *Subject / domain knowledge enhancement*
- *Attendance in activities such as workshops, seminars*
- *Improvement in faculty qualifications*
- *Improving research capabilities*

AUD has been able to attract a large pool of competent and highly talented faculty in the last six years of its existence. But this is true only in the case of Assistant Professors. The University has not been able to attract sufficient numbers of teachers at the Associate Professor and Professor levels due to a number of factors, including the presence of other bigger and older HEIs in the neighbourhood and non-portability of the old pension scheme. The current proportion of teachers in the three categories is roughly 6:2:1, with many of the faculty having relatively few years of teaching experience. The second characteristic of AUD faculty is the high number of non-PhDs (more than one-fifth), due to the professional and practice focus of the programmes; this requires a different kind of focus on the training and faculty development programmes in the University. The third important factor to keep in mind while developing a training programme for faculty at AUD is the innovative and unique nature of the programmes, pedagogies adopted, assessment and evaluation systems, and the academic and administrative structure in the University. This last factor makes it imperative that every new faculty member goes through an in-house orientation programme during the period of probation before being inducted into teaching. The fourth important factor is the interdisciplinary nature of the programmes and the unique career trajectory of the current faculty. Unfortunately, the Refresher Courses being offered in most ASCs do not seem to match the training needs of AUD's teachers. So the University considers it vitally important to find different ways to provide opportunities to its faculty for the development of their knowledge and skills.

This analysis is based on the feedback received from programme teams, past data recorded in various formal and informal interactions with teachers, Annual Reports, and NAAC data. The IDP preparation team, consisting of members from different Schools, then put all these reports together to finalise this section.

Faculty Development Plan for improving teaching, subject area and research competence includes the following elements:

- a. Encourage faculty to complete their PhDs within five years of joining AUD,
- b. Encourage faculty to apply for fellowships and take one in the first six years of their service
- c. Organise in-house orientation programme during each semester for new entrants. This orientation programme should include, among other things, dealing with and supporting students with learning difficulties, differently-abled and those suffering depression and anxiety disorders.

- d. Make it compulsory for Assistant Professors to go through UGC sponsored Orientation courses or any other relevant course within two years of their joining
- e. Make it compulsory for Assistant Professors to participate either in a UGC sponsored Refresher courses or any organised by AUD and other institutions
- f. Organise in-house (with invited experts as trainers) training programmes in interdisciplinary knowledge areas, methodological workshops, skill development workshops
- g. Encourage teachers to present their work in national and international conferences, workshops and seminars and provide funding for this.
- h. Encourage teachers to organise conferences, workshops and seminars in subject / domain knowledge areas, especially related to teaching programmes in the University. Provide partial or full funding for such activities.
- i. Encourage faculty to publish their ongoing work in the AUD Occasional Paper Series, and in other reputed journals
- j. Encourage faculty to publish monographs through the AUD press
- k. Provide seed grant to faculty for research projects
- l. Motivate teachers to undertake research projects from funding agencies
- m. Encourage inter-institutional collaborative research projects

Faculty development / training plan for the first 18 months*

Activity	Assistant Professor	Associate Professor	Professor
<i>Orientation / Induction Programme (1-2 weeks)</i>	• 2 nd -3 rd week of May • 2 nd -3 rd week of December	• 2 nd -3 rd week of June • 2 nd -3 rd week of December	• 2 nd -3 rd week of June • 2 nd -3 rd week of December
<i>Social Science Research Methods Festival (3 weeks)</i>	• 2 nd -4 th week of December	• 2 nd -4 th week of December	-----
<i>Grooming leaders programme (2 weeks)</i>	• 3 rd -4 th week of May	• 3 rd -4 th week of May	
<i>Need based Short Term course in new areas of study</i>	• 1 st week of June	• 1 st week of June	• 1 st week of June
<i>Need based Short Term Subject-specific Advanced Training Course</i>	• 1 st -2 nd week of June	• 1 st -2 nd week of June	• 1 st -2 nd week of June
<i>On Campus Soft-skill advancement programme (project management, moodle, proposal writing)</i>	• 3 rd week of July	• 3 rd week of July	• 3 rd week of July

* This scheme of programmes will be implemented by the Academic Teaching Development Programme, however, this schedule excludes other faculty improvement activities mentioned above.

2.8 Provide an action plan for training technical and other staff in functional areas.

AUD has a unique structure for non-teaching staff with one-third of its positions sanctioned for regular appointments and two-third for appointment on contract or on deputation. With the University being in its initial phase, the regular positions that have been filled are very few as compared to staff on contract.

Keeping in view the staff structure of the University, a training policy needs to be designed in a way which would equip both the regular as also the contractual staff with the skills necessary to fulfil the mission and vision of the university. To design such a policy the following are recommended:

- i. Staff joining the university on regular positions may be given an in-house orientation and training programme of 4 weeks during which they should be made familiar with the different sections and divisions of the University. This programme should be made compulsory for all new appointments. During such a programme, the staff should be counselled by various divisional and sectional heads in their area of operation. Also resource persons can be invited from different organisations, who are experts in their fields to give lectures to newly recruited staff.
- ii. Regular staff may also be sent for 4-8 week refresher programmes on academic administration conducted by Academic Staff Colleges (ASCs) of various universities like DU, JNU, JMI, etc.
- iii. Staff employed on short terms contracts may be sent for short-term courses/workshops conducted by various Government Institutions like ISTM, IIPA, NPC, MBIT Delhi etc. These short term courses may vary from a period of 2-3 days to 1 week depending on the type of course.
- iv. Such short-term courses are also conducted by ASCs of various universities for 2-3 days. Short-term contractual staff may be given exposure to these workshops on rotation basis so as to increase their work efficiency.
- v. In addition, one or two exposure visits may be conducted every year for the entire non-teaching staff where they would get an opportunity to visit other universities and organisations and interact with their counterparts.

2.9 Describe the relevance and coherence of Institutional Development Proposal with State's / National (in case of CFIs) Industrial / Economic Development Plan.

The IDP has been prepared keeping in mind the Industrial / Economic Development Plan of the Government of NCT of Delhi. In keeping with the vision of making Delhi an environmentally sustainable habitat, promoting Environmentally Sustainable Urbanisation, and Urbanization with Preservation & Conservation of Built Heritage to make Delhi a Heritage City at the global level, AUD is and will be organically linked to the city through its taught programmes, research projects, advocacy and outreach, policy inputs, etc. While research Centres such as CCK, CECED and CPR are already engaged in such work, new activities of the existing Centres, and new Centres such as the Centre for Urban Research, Centre for Urban Ecology and Sustainability, Incubation Centre, Centre for Design Futures are proposed.

AUD aspires to achieve qualitative improvement in higher and professional education, keeping in mind the vision of the State to make Delhi a knowledge and educational hub. This can be achieved through existing and future initiatives to make AUD the best learning institution through better infrastructural and manpower development, promoting research in contemporary areas, bridging gaps in gender and social categories, focus on inclusive education, and making available skill upgradation opportunities to all persons for better employment potential and capability.

2.10 Describe briefly the participation of departments/faculty in the IDP preparation.

The team for preparation of the IDP was drawn from the newly appointed members of IQAC. The IDP team consists of one representative from each School, and three other members from the non-teaching staff. The first task of this team was to study the relevant RUSA documents and the IDP template, and based on these a questionnaire was prepared and circulated to all Schools, Centres and Divisions. Each IDP member anchored the School level meetings in their respective Schools. The feedback received from the Schools and Divisions was then used to prepare the first draft of the IDP. This draft was then circulated among the members of the Senior Management Team (consisting of the VC, PVC and heads of all Schools, Centres and Divisions). The final version of the IDP was arrived at after

incorporating all inputs, suggestions and feedback. This iterative exercise was completed in about six weeks.

2.11 Describe the Institutional project implementation arrangements with participation of faculty and staff.

The RUSA Project funds will be governed by the Board of Governors (BoG) and a Project Monitoring Unit (PMU). The BoG will be constituted of select members of the existing Board of Management and Academic Council, and Chaired by the Vice-Chancellor. The PMU will be headed by the Pro Vice-Chancellor or, in her/his absence, the Vice-Chancellor, and the Secretary of the PMU will be the Dean, Planning. The rest of the PMU will consist of Conveners of the five committee's set-up for project implementation – Infrastructure Committee, R & D Committee, Academic Support Committee, Faculty Development Committee, and Institutional Reforms Committee.

2.12 Provide an Institutional project budget as per table below (see next page):

RUSA Budget

Note:

1. All figures are in INR lakhs
2. Column No. 2 has reference number of each sub-proposal, details of which can be found in to Annexure 1 & 2

Activities (all figures in INR Lakhs)	Reference	Project Life Allocation	Year 1	Year 2	Year 3
Infrastructure		1,100	554	358	188
1. Modernization & Strengthening of Laboratories					
2. Establishment of New Laboratories for Existing UG & PG programs and for new PG programs	13b; 13c; 13d	65	44	17	4
3. Modernization of Classrooms	10f; 10h	85	5	80	-
4. Updation of Learning Resources	10e; 10g	85	45	20	20
5. Procurement of Furniture	1e; 2c; 7b; 12b; 18b	100	70	30	-
6. Establishment / Upgradation of Central & Departmental Computer Centres	10a; 10b; 10c; 10d; 10i; 10j; 17b	269	124	95	50
7. Modernization / Improvements of Supporting Departments	10k	3	-	3	-
8. Modernization and Strengthening of Libraries and Increasing Access to Knowledge Resources	11a; 11b; 11c; 11e; 11f; 11g; 11h; 12c	493	266	114	114
9. Refurbishment (Minor Civil Works)					
Research and Development Support		315	105	105	105
1. Providing Teaching & Research Assistantships to increasing enrolment in existing and new PG programmes in Engineering Disciplines					
2. Provision of Resources for Research Support	4a; 12f	315	105	105	105
3. Enhancement of R&D and Institutional Consultancy Activities					
Faculty Development Support		839	288	283	268
1. Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising/participation of faculty in workshops, seminars	3b; 6b; 8a; 8b; 8c; 8d; 12d	839	288	283	268

Activities (all figures in INR Lakhs)	Reference	Project Life Allocation	Year 1	Year 2	Year 3
and conferences) for improved competence based on TNA					
Institutional Reforms		731	244	244	244
1. Technical Assistance for Procurement and Academic Activities	1c; 2a; 2b; 8e; 12a; 11d; 17a; 18a	731	244	244	244
2. Institutional Management Capacity Enhancements					
Academic Support		2,094	699	697	697
1. Creation of new departments / courses	9a	87	29	29	29
2. Enhanced interaction with Industry	7a; 7c; 7d; 7e; 7f; 7g; 7h	131	45	43	43
3. Student Support Activities	1b; 3a; 5a; 6a; 12e; 13a; 14a; 14b; 15a	1,876	625	625	625
Others		344	128	108	108
1. Disability Centre	1a	20	20	-	-
2. Public Events to Create Awareness about the University	1d	30	10	10	10
3. Sports Equipment & Facilities	15b; 15c; 15d	24	8	8	8
4. Subsidized residence for Students	16a	270	90	90	90
TOTAL		5,423	2,018	1,795	1,610

491

2.13 Provide the targets against the deliverables as listed below

Note: The rating has been done based on the following table:

Rate / Grade	Grading Point	Qualitative Description
A	5	Excellent
B	4	Good
C	3	Average
D	2	Below average
E	1	Poor

Indicator	Weightage	Present Rating	Present Score	Target Rating	Target Score
GOVERNANCE QUALITY INDEX - 16%					
% of Faculty Positions vacant	2.0%	3	0.06	5	0.10
% of Non-permanent faculty	4.0%	2	0.08	4	0.16
% of Non-teaching staff to teaching staff	3.0%	2	0.06	5	0.15
Total no. of under graduation programs	1.0%	3	0.03	3	0.03
Total no. of post-graduate programs	1.0%	4	0.04	4	0.04
Total no. of doctoral programs	1.0%	3	0.03	4	0.04
Faculty appointment – turn around/cycle time in months	2.0%	2	0.04	4	0.08
Delay in payment of monthly salary payment of faculty	2.0%	5	0.10	5	0.10
ACADEMIC EXCELLENCE INDEX – 21.5%					
Delay in exam conduction and declaration of results	3.5%	4	0.14	5	0.175
Plagiarism Check	1.0%	3	0.03	4	0.04
Accreditation	4.0%	5	0.20	5	0.20
Teacher Student ratio	4.0%	3	0.12	5	0.15
% of Visiting Professors	1.0%	3	0.03	4	0.04
% of graduates employed by convocation	0.5%	3	0.015	4	0.02
% Number of students receiving awards at National and International level	0.5%	1	0.005	3	0.015
% of expenditure on Library, cyber library and laboratories per year	1.0%	3	0.03	4	0.04
Ratio of expenditure on teaching staff salaries to non-teaching staff salaries	1.0%	2	0.02	4	0.04
% of faculty covered under pedagogical training	1.0%	3	0.03	4	0.04

% of faculty involved in "further education"	0.5%	3	0.015	4	0.02
Dropout rate	1.5%	2	0.03	4	0.06
No. of foreign collaborations	1.5%	3	0.045	4	0.06
Subscription to INFLIBNET	0.5%	5	0.025	5	0.025
EQUITY INITIATIVE INDEX-12.5%					
SC Student %	3.0%	3	0.09	4	0.12
ST Student %	3.0%	5	0.15	5	0.15
Gender Parity	3.0%	4	0.12	5	0.15
Urban to Rural Student population	2.0%	3	0.06	4	0.08
Existence of CASH	0.5%	4	0.02	5	0.025
Existence of Social Protection Cell	0.5%	2	0.001	4	0.002
Language assistance programs for weak students	0.5%	3	0.015	5	0.025
RESEARCH AND INNOVATION INDEX – 24%					
Per-faculty publications	2.0%	2	0.04	3	0.06
Cumulative Impact Factor of Publication	3.0%	2	0.06	3	0.09
H Index of Scholars	2.0%	2	0.04	3	0.06
% of staff involved as principal researcher	1.0%	2	0.02	3	0.03
% of research projects fully or more than 50% funded by external agencies, industries, etc	2.0%	3	0.06	4	0.08
Total no. of patents granted	1.0%	0	0.00	1	0.01
% of faculty receiving national/international awards	1.0%	2	0.02	3	0.03
% of research income	1.0%	3	0.03	4	0.04
Doctoral degrees awarded per academic staff	1.0%	0	0.00	2	0.02
% doctoral degrees in total number of degrees awarded	3.0%	0	0.00	2	0.06
% expenditure on research and related facilities	1.0%	3	0.03	4	0.04
Digitization of Masters and Doctoral thesis	0.5%	0	0.00	4	0.002
UPE/CPE	3.5%	0	0.00	3	0.105
% of income generated from non-grant sources	2.0%	3	0.06	4	0.08
STUDENT FACILITIES – 15%					
No. of new professional development programs	1.0%	4	0.04	4	0.04
Existence of Placement Cells and Placement Policy	1.0%	2	0.02	4	0.04
% of expenditure on infrastructure maintenance and addition	3.0%	2	0.06	4	0.12
Availability of hostel per out-station female student	3.0%	3	0.09	4	0.12

Availability of hostel per out-station male student	2.0%	0	0.00	3	0.06
% of students on scholarship	2.0%	4	0.08	5	0.10
Average scholarship amount per student	1.0%	2	0.02	4	0.04
Student Experience Surveys	1.0%	3	0.03	4	0.04
Graduate Destination Surveys	1.0%	1	0.01	4	0.04
Infrastructure and Others – 11%					
% Income generated from training courses	1.0%	0	0.00	2	0.02
% Income generated from consulting	1.0%	0	0.00	2	0.02
Infrastructural sufficiency	3.0%	2	0.06	4	0.12
Computer coverage	3.0%	3	0.09	4	0.12
Internet connectivity of Campus	3.0%	3	0.09	4	0.12
	100%		2.581		3.884

2.14 Give an action plan for ensuring that the project activities would be sustained after the end of the Project

The University is committed to its vision and mission, and the proposed activities in the IDP are intended to further these. AUD is new and a lot of its long-term plans and strategies are still in the process being rolled-out or have not yet borne full-fruit. The expected RUSA funding will help to put into practice these plans. AUD intends to sustain the proposed activities of the IDP after the project period through the following ways:

Fee collection

The basic philosophy of AUD is to provide high quality education to all students. The University recognises that it is expensive to create structures and processes of quality and to sustain them, and believes that public subsidy should still be the main source of funding for its programmes. However, also inbuilt into the vision guiding the University is the commitment that its students learn to value and appreciate the social privileges they enjoy because of the heavy subsidy that goes into public institutions of higher education in India. This vision has shaped AUD's distinctive fee policy. The vision has been to attain in about eight years, a level of twenty percent recovery of operational costs from total fees collection. At present, the contribution through student fee is about 13 per cent of the total costs. It is also visualized that AUD will also seek sources of funding in addition to grant-in-aid. An AUD foundation is envisaged to be established as a not-for-profit entity with a view to raise funds for AUD through the publishing

programme as well as through a consortium of consultants drawing technical resources from the AUD faculty.

Revenue Generation From Training Programmes / Distance Learning / Vocational Educational Programmes / Continuing Education

The in-house staff and student training programmes proposed in the IDP is expected to be offered to non-AUD participants after the first two years of piloting these. Similarly courses geared towards professionals, distance learners, and part-time students would further supplement the resource base of the university. We expect to generate enough revenues, and hope that some proportion of the costs of these activities in the post project period will be sustained from this revenue.

Consultancy Project and Sponsored Research Projects

Currently AUD teachers and other staff have had to set aside a large proportion of their time on institutional work. It is expected that in the near future with the filling up of all teaching and non-teaching posts and smoothening of the processes, more staff time will be freed-up for offering consultancy services and for conducting sponsored research projects. The seed money / start-up grants being made available to faculty for research is expected to generate new research ideas for writing grant proposals. The University expects to generate revenues from these activities.

Commitment of Government of NCT of Delhi

It is expected that in the post-project period the financial liability of academic and technical staff will be ensured by the Government of NCT of Delhi from the Grant-in-Aid and other development grants.

Annexure 1

Proposal-wise Budget

The Proposal Number in Column 1 of the following table refers to Column 2 of Table in section 2.12. The last column of the following table refers to the component number mentioned in *Handbook of RUSA*

	<u>Proposal Head / Subheads (ALL FIGURES IN LAKHS)</u>	Total Amount	Sub Amount	Infra-structure	R&D Support	Faculty Development Support	Institutional Reform	Academic Support	Others	COMPONENT NO.
	TOTAL BUDGET	5,423								
1	Set up an Equal Opportunity Cell	385								
a.	Setting up of Training & Resource Centre for the Disabled (Brailles, Softwares, Talking Computers, Special Classes for the Disabled etc; Technical Staff)		20						20	9
b.	Financial Aid and Scholarships for socially and economically backward students (Fee waivers to 200 students @ Rs. 40000 per year)		240					240		9
c.	Technical Staff / Counsellors / PR Personnel (@5.8 Lakhs per annum * 5 people *3 years)		87				87			10
d.	Organising Public Events and Orientation Programmes to Create Awareness about the University & its Programmes among potential students (@6 events * 5 Lakhs per event)		30						30	9
e.	Furniture & Fixtures, IT & Communication Equipment for staff & student volunteers (5 Workstations @ Rs. 150,000 per workstation)		7.5	7.5						1c
2	Set up a Language Cell	149								

967

	Proposal Head / Subheads (ALL FIGURES IN LAKHS)	Total Amount	Sub Amount	Infra-structure	R&D Support	Faculty Development Support	Institutional Reform	Academic Support	Others	COMPONENT NO.
a.	3 Assistant Professors for taking Language Classes @ Rs. 5.8 LPA * 3 years)		52				52.2			10
b.	3 Technical Staff for Translation, Conducting Tutorials (@Rs. 5.8 LPA * 3 years)		52				52.2			10
c.	Furniture & Fixtures, IT & Communication Equipment (@30 workstations * 150000)		45	45						1a
3	Organising Summer Schools, Symposia and Conferences	315								
a.	15 Workshops (1-2 weeks) for Enrolled and Prospective Students, Community at Large in Specialised Areas (@10 Lakhs per workshop)		150					150		8
b.	3 National & 2 International Conferences a year (@Rs. 5 Lakh per national conference and Rs. 20 Lakh per International Conference)		165			165				8
4	Seed Grants & Research Funding for Faculty	300								
a.	Research Funding for Faculty (@Rs. 5 lakh per faculty over a period of 3 years * 60 faculty)		300		300					8
5	Conference Travel for Students	75								
a.	Travel Grants (Travel, Boarding & Lodging, Registration Fee) for 50 students per year @Rs. 50000 per trip		75					75		8
6	Student and Faculty Exchange Programmes	600								
a.	Student Exchange (20 students a year @5 Lakhs per student)		300					300		8
b.	Faculty Exchange (Hosting 5 Faculty per year		300			300				8

497

	<u>Proposal Head / Subheads (ALL FIGURES IN LAKHS)</u>	Total Amount	Sub Amount	Infra-structure	R&D Support	Faculty Development Support	Institutional Reform	Academic Support	Others	COMPONENT NO.
	@ 20 lakhs per year)									
7	Career & Alumni Cell	138								
a.	Honorarium to Placement Officer, PR Personnel & Career Counsellor (@5.8 Lakhs per annum * 3 years * 3 persons)		52					52.2		10
b.	Furniture & Fixtures, IT & Communication Equipment for staff & student volunteers (5 Workstations @ Rs. 150,000 per workstation)		8	7.5						12
c.	Preparation of Publicity Material for the University, including Brochure containing Student Profiles, Corporate Video, Preparation of Student Database (@Rs. 10 lakhs per year)		30					30		8
d.	Organising a Bi-Annual Public Event to Create Awareness about the University & its Programmes among recruiters (@6 events * 5 Lakhs per event)		30					30		8
e.	Organising Career Counselling Workshops for the Students of AUD (@50,000 per workshop * 15 workshops)		8					7.5		12
f.	Organising the Alumni Association (Website Development etc)		2					2		8
g.	Organising Regular Alumni Events (@Rs. 1,00,000 per event * 6 events)		6					6		8
h.	Creation & Maintenance of Employer Database, Subscription to Employers Database		3					3		8
8	Staff & Faculty Training & Development	334								
a.	7 (Internal Training) workshops for Faculty		35			35				8

867
198

	Proposal Head / Subheads (ALL FIGURES IN LAKHS)	Total Amount	Sub Amount	Infra-structure	R&D Support	Faculty Development Support	Institutional Reform	Academic Support	Others	COMPONENT NO.
	@Rs. 5L per workshop									
b.	Participation in National & International Conferences, Workshops, Seminars (@Rs. 100000 per trip * 50 faculty per year * 3 years)		150			150				8
c.	Faculty Support in case of faculty on leave / sabbatical (@5 per year * 5.8 lakh per year)		87			87				10
d.	Staff Participation in Short Term Management Development, Technical Training, Financial Management, Social Skills Training Programmes, organised by Central & State Government Training Institutions (@Rs. 15000 per person * 60 persons per year * 3 years)		27			27				8
e.	Academic Programme Development Coordinators (2 Coordinators@5.8LPA)		35				34.8			10
9	New Programmes in Existing & Proposed Schools	87								
a.	New Faculty Positions (5 Faculty @5.8 Lakhs per year)		87					87		10
10	Upgradation of IT Systems	382								
a.	Wireless Control Manager		15	15						1b
b.	Requirement for Desktop/Laptops (@90000 per system * 150 pp)		135	135						1c
c.	High speed duplex network tray color/black& white printer (@2lakh per piece * 5 units)		10	10						1c
d.	High speed servers and multimedia computers for SCCE / SDes		25	25						1c

499

	<u>Proposal Head / Subheads (ALL FIGURES IN LAKHS)</u>	Total Amount	Sub Amount	Infra-structure	R&D Support	Faculty Development Support	Institutional Reform	Academic Support	Others	COMPONENT NO.
e.	Application Packages for Economics, Social Sciences, Statistics, Mathematics etc (@20 lakh per year)		60	60						1c
f.	Audio-Video conferencing/ Virtual Class room		80	80						1a
g.	Media Centre and Publication servers/software		25	25						1a
h.	Web streaming and Live Webcasting		5	5						1a
i.	A0 size plotter		4	4						1c
j.	IP based communication systems		20	20						1b
k.	Academic Activities Portal		3	3						1c
11	Upgradation of the Library	486								
a.	Purchase of the SAGE Backfile Journal Collection		140	140						1c
b.	Purchase of the Emerald Backfiles Journal Collection		12	12.2500						1c
c.	Subscription to Elsevier Subject Collection (@9880244 per year)		294	294						1c
d.	1 Technical Assistant for Humanities & Social Science resource Centre @Rs. 5.8 Lakhs per annum		17				17.4			10
e.	Digitization & Physical Storage of Books and other material		7	7						1c
f.	Purchase of Books, manuscripts and photographs		5	5						1c
g.	Acquisition of rare journals and serial publications		5	5						1c
h.	Development and maintenance of 'archive and access' website		5	5						1c
12	Supporting Interdisciplinary Centres at	568								

500

	Proposal Head / Subheads (ALL FIGURES IN LAKHS)	Total Amount	Sub Amount	Infra-structure	R&D Support	Faculty Development Support	Institutional Reform	Academic Support	Others	COMPONENT NO.
	AUD									
a.	20 Technical assistants / Professional Associates (2 CCK, 4 CPR, 2 Urban Research Lab, 2 Centre for Queer Studies, 2 Centre for Publishing, 2 Design Lab, 2 Incubation Centre, 2 CSSRM, 2 CDP) @ 5.8 LPA		348				348			10
b.	Furniture & Fixtures, IT & Communication Equipment for Staff (20 Workstations @ Rs. 150,000 per workstation)		30	30						8
c.	Digital Archiving		25	25						8
d.	SSRM and other Workshops for Faculty (@5 Lakhs per workshop * 5 per year)		75			75				8
e.	SSRM and other Workshops for Students (@5 Lakhs per workshop * 5 per year)		75					75		8
f.	Field Station for Delhi Urban Research (@500000 per year * 3 years)		15		15					8
13	Field Study & Practicum	365								
a.	Field Visits, Studio Projects, Internship and Dissertation Work (@Rs. 5000 per student per year * 2000 students)		300					300		12
b.	Equipment for Environmental Teaching Lab for Undergraduate Students		8	7.75						1b
c.	Psychology Lab		25	25						1c
d.	Media Lab		32	32						1c
14	Funding for PhD Fellowships & Teaching Assistants	684								
a.	PhD Fellowships (@15000 per month * 36		540					540		8

501

	Proposal Head / Subheads (ALL FIGURES IN LAKHS)	Total Amount	Sub Amount	Infra-structure	R&D Support	Faculty Development Support	Institutional Reform	Academic Support	Others	COMPONENT NO.
	months * 100 students)									
b.	Teaching Assistants (@40000 per month * 36 months * 10 TAs)		144					144		8
15	Strengthening of Sports Facilities	76								
a.	Salary to Sports Coaches (@5.8 Lakhs per annum * 3 years * 3 persons)		52					52.2		10
b.	Rentals for Sports Premises		3						3	1c
c.	Gymnasium Facilities		6						6	1c
d.	Equipment & Sports Kits		15						15	1d
16	Subsidized Residences for Students	270								
a.	@Rs. 5000 per month for 150 students		270						270	9
17	Piloting a Blended Approach to Teaching	112								
a.	Programme Coordinator, AV Specialist and MOOC Editor (@5.8 LPA)		52				52.2			10
b.	Equipment (MOOC Lab)		60	60						1b
18	AUD Press	97								
a.	5 Technical Staff (In house designer, Copyeditor, Typesetter / Designer, Acquisitions Editors)		87				87			10
b.	Furniture & Fixtures, IT & Communication Equipment for Staff (5 Workstations @ Rs. 200,000 per workstation) -		10	10						8
	TOTAL (LAKHS)			1,100	315	839	731	2,094	344	

502

Annexure 2

Details of the Proposal

PROPOSAL 1: SET UP AN EQUAL OPPORTUNITY CELL

The aim and objective of setting up the Equal Opportunity Cell is to make Education accessible to socially marginalised groups, economically disadvantaged sections and persons with disabilities. To achieve this objective, the University proposes to undertake the following activities:

- a. We propose setting up a Training and Resource Centre for the Differently-abled including visual, hearing, and orthopaedic impaired persons. This would include setting up a Braille unit, talking books, devices for the hearing impaired, wheelchair and other suitable devices along with technical staff and regular programmes for training teachers so they can support students with disability.
A sum of Rs. 20 lakhs is required as initial set up cost.
- b. We would like to provide financial assistance to students belonging to disadvantaged groups and the socially weaker sections in the form of fee waivers and scholarships.
A sum of Rs 80 lakhs per year is required for this purpose which can cover the average annual fee (Rs. 40000) for 200 students per year.
- c. The Equal opportunity Cell requires personnel to reach out to conduct events to draw potential students from marginalised communities (from within Delhi – NCT and outside) and to conduct bridge courses with high school students to prepare them to enter higher education.
We require a sum of Rs 87 Lakhs to cover salaries for 5 persons for 3 years
- d. To organise public events to create awareness about AUD programmes among the community and potential students, we require a sum of Rs 30 lakhs (2 events per year * 5 lakhs per event) to conduct small and large events in different parts of the city.
- e. The above mentioned activities require furniture and fixtures, IT and communication equipment for staff and student volunteers. We require a sum of Rs 7.5 lakhs to set up 5 workstations.

PROPOSAL 2: SET UP A LANGUAGE CELL

Lack of proficiency in English Language is a major handicap faced by students from marginalised and disadvantaged sections of society. The University recognizes that language is not merely a cognitive and linguistic skill but has implications on access to social power, social inclusion and exclusion with direct bearings on self esteem and economic benefits. The Language Cell will focus on helping students by training them in written and spoken English and provide focused supplementary support through Hindi tutorials and translations of course materials.

- a. For conducting language and translation classes, we require a sum of Rs 52.2 lakhs towards salaries of 3 Assistant Professors @ Rs 5.8 lakhs each per annum.

- b. A sum of Rs 52.2 lakhs towards salaries of 3 Technical Staff for translation, conducting tutorials @ Rs 5.8 lakhs each per annum.
- c. To set up a Language Lab, we require furniture and fixtures, IT and communication equipment. A sum of Rs 45 lakhs is required to set up 30 workstations @Rs. 1.5 lakh per workstation.

PROPOSAL 3: ORGANISING SUMMER SCHOOLS, SYMPOSIA AND CONFERENCES

AUD is committed to excellence in higher education which includes creating access for faculty members to new knowledge in their areas of research and to knowledge in emerging areas. We are also committed to the dissemination of knowledge gathered through faculty research and sharing best practices in pedagogy and curricular processes. We would like to achieve this through the organization of summer schools, symposia and conferences.

- a. We would require a sum of Rs 150 lakhs to organize workshops (5 workshops a year @Rs. 10 lakh per workshop) of 1-4 weeks duration for students, faculty and academic community at large in specialized areas.
- b. We would require a sum of Rs 55 lakhs a year to organise national and international conferences. (We propose to organise 3 National and 2 International conferences each year with a budget of Rs 5 lakhs per national conference and Rs 20 lakhs per international conference)

PROPOSAL 4: SEED GRANTS AND RESEARCH FUNDING FOR FACULTY

AUD is committed to excellence in higher education. The academic programmes and Schools of AUD attempt to foster an interdisciplinary environment, one that has the potential to engender cross-fertilisation of ideas across disciplines. To this end AUD would like to encourage and support faculty research in existing and emerging areas in a consistent manner.

- a. We require a sum of Rs 300 lakhs to support 60 faculty members with seed grants and research grants @ Rs 5 lakhs per faculty spread over three years

PROPOSAL 5: CONFERENCE TRAVEL FOR STUDENTS

AUD students will be encouraged to do independent research, and research grants will be made available for instance for travel and living expenses towards this end. Students will also be supported to make presentations at conferences related to their research work.

- a. We require a sum of Rs 25 lakhs a year to support travel, boarding and lodging and registration fees for 50 students per year @ Rs 50,000 per trip.

PROPOSAL 6: STUDENT AND FACULTY EXCHANGE PROGRAMMES

Opportunities to explore diverse contexts, both academic and cultural, encourage a student to become a well-rounded scholar and an empathetic human being. They also train them to adapt to

conditions different from home and learn the myriad ways in which everyday lives proceed around the world. For these reasons, institutions around the world have prioritized study abroad programmes, though Indian institutions have typically acted as recipients of such scholars rather than their source for obvious financial reasons. It is therefore imagined RUSA funds would make it possible for AUD students to avail of the opportunities that result from partnerships with universities abroad.

- a. We require a sum of Rs 100 lakhs a year to support travel, boarding and lodging and curriculum fees for 20 students per year @ Rs 5 lakhs per trip.
- b. Additionally, to ensure that diverse experiences remain part of the curriculum even at AUD for students unable to avail of above, it is proposed that scholars and practitioners from abroad are invited to AUD as scholars-in-residence. We require a sum of Rs 100 lakhs a year to support travel, boarding, lodging and honorarium for hosting 5 faculty per year @ Rs 20 lakhs per faculty

PROPOSAL 7: CAREER AND ALUMNI CELL

The Career Cell will facilitate greater interface between the students and graduates of the University and the world of work outside. It is hoped that the Career Cell will help the students to pursue their education more meaningfully by creating linkages with possible career opportunities on the one hand and by facilitating graduates to convert their learning into practices more effectively in spaces outside the University, on the other. The Career Cell will develop a strong linkage between the University and the world of practice by creating opportunities for continuous interface between the two. Apart from helping graduates find jobs and employment, the Career Cell will assist students by providing counseling and continuous engagement with organisations outside. A central facet of this is going to be the Alumni Association, which will be anchored within the Career Cell.

- a. We require a sum of Rs. 52.2 as honorarium for a Placement Officer, PR Personnel, and Career Counsellor @ Rs 5.8 lakhs per annum for three years
- b. The Cell will require furniture and fixtures, IT and communication equipment for staff and student volunteers amounting to Rs 7.5 lakhs @ Rs 1.5 lakhs per workstation.
- c. To facilitate its work, the Cell needs publicity material, corporate video and preparation of student database, which is cost Rs. 30 lakhs.
- d. The Cell will organise public events to create awareness about the University among potential recruiters which will cost Rs 30 lakhs.
- e. Five Career Counselling workshops a year for students and graduates of AUD would require Rs 2.5 lakhs a year @ Rs 50,000 per workshop.
- f. Rs. 2 lakhs are required for setting up the Alumni Association and website development
- g. Rs. 2 lakhs a year are required to organise Alumni Networking Events (2 events a year @Rs. 1 lakh an event)
- h. The creation and maintenance of an employer database is necessary to further the activities of the Cell. Where available, it will also purchase such existing records. The total expense for this is Rs 1 lakhs.

PROPOSAL 8: STAFF AND FACULTY TRAINING AND DEVELOPMENT

Given AUD's unique programmes, thin administration and lean management structure, each service staff and faculty member's role is critical in the smooth functioning of the institution. However, our staff of all kinds and at all levels are drawn from a variety of contexts without experience in this kind

of a set-up, which means that adequate orientation and regular training is vital. AUD aims to distinguish itself in cutting edge research, for which regular conversations with the global community of scholars is essential. Finally, the institution's USP is its relevant and hands-on pedagogies, and their further strengthening is seen as a priority area. The proposed Academic Teaching Development Programme will anchor and coordinate setting up of a resource centre and organization of regular workshops and seminars.

- a. We aim to organize internal training workshops for faculty in pedagogies, assessments and field practicum design keeping in mind AUD's goals. 7 such event are proposed for which Rs 35 lakhs are required (@ Rs 5 lakhs per workshop).
- b. To promote participation in conferences and seminars we propose to fund travel for 50 such events each year for faculty members, which will require Rs 50 lakhs a year (@ 1 lakh per trip).
- c. A number of faculty members at AUD are eligible for research linked sabbaticals, and to encourage these, replacement instructors would be hired on contract. Rs 29 lakhs are required for 5 temporary instructors a year, @ 5.8 lakhs per annum.
- d. Non-academic staff members play a vital role in a new institution like AUD and their skills must be regularly upgraded. To this end, participation in short-term modules in technical training, management development, financial management etc would be supported for 60 staff a year, for which Rs 9 lakhs a year are required @ Rs 15,000 per person.
- e. The Academic Teaching Development Programme requires coordinating staff. We require Rs 11.6 lakhs a year for salaries of 2 persons @ Rs 5.8 lakhs per annum.

PROPOSAL 9: NEW PROGRAMMES IN EXISTING AND PROPOSED SCHOOLS

A number of new undergraduate and postgraduate programmes are under development at AUD. These include Comparative Languages & Translation Studies, Urban Studies, Global Studies, Public Health, Science & Technology Studies, Public Policy & Governance, and Legal Studies.

- a. New faculty positions will be created for which the sum of Rs 29 lakhs a year is required for five positions @ Rs 5.8 lakhs per annum.

PROPOSAL 10: UPGRADATION OF IT SYSTEMS

Use of ICT systems in AUD is continuously growing particularly in the area of information use and dissemination of quality academic and research work. These days, faculty and students are engaged in academic and research activities round the clock and they are now less dependent on place and time. ICT related information systems are also becoming vital for internal administrative operations and transparent decision-making. In view of the requirements, it is very essential to deploy high speed ICT infrastructure to help academician, researchers, students and research scholars to cater and maintain quality academic and research work.

- a. We require a sum of Rs 15 lakhs for making the whole campus fully WiFi through the Wireless Control Manager.

- b. We require Rs 135 Lakhs to procure 150 laptops / desktops for AUD faculty and staff – both new faculty, as well as for replacing the laptops more than 3-4 years old given to existing faculty.
- c. We require a sum of Rs 10 lakhs for High Speed Duplex Network Tray printers (5 units total) to meet the printing requirements of the university @ Rs 2 lakh per piece.
- d. We require a sum of Rs 25 lakhs for high speed servers and multimedia computers for the School of Culture and Creative Expressions and the School of Design.
- e. Apart from general purpose software packages, there is need to procure advanced packages for disciplines like Economics, Statistics, Mathematics etc. This will help academic output at global academic standards. We require a sum of Rs 20 lakhs a year for application packages like Eviews, STATA, SPSS, Atlas Ti, Vensim DML Win, ARCGIS and Question Pro.
- f. The Web Conference /Virtual Class system shall also be installed in the University keeping in the view of the future requirement of virtual class rooms for the students, and to make possible video conferencing with experts globally. We require Rs 80 lakhs to set up these facilities.
- g. A Media Centre will help to keep and produce quality work in repository and will allow to connect with social media and communication media. This will house video recordings of events, guest lectures, expert interviews etc that would be made available as teaching tools. We require Rs 25 lakhs to set up the Media Centre.
- h. An additional Rs 5 Lakhs are required for web streaming and live webcasting
- i. Academic programmes like Design and Ecology require capacity to print in large formats. We require Rs 4 lakhs for an A0 size plotter.
- j. EPABAX controlled communication systems is today being replaced by IP based systems including IP phone and IP meetings. This reduces complex wiring and control mechanism. We require Rs 20 lakhs to set up such a system at AUD.
- k. An Academic Activity Portal is needed which will manage and maintain AUD's academic & research output centrally. It will allow sending research articles, books abstract etc to the news media, academic community and global universities instantly. We require Rs 3 lakhs for the portal.

PROPOSAL 11: UPGRADATION OF THE LIBRARY

AUD library has specialized collection of more than 32000 books, more than 100 national and international print journals, magazines and 23 leading online publisher's journal database (more than 15000 e-journals access with archives) in the area of humanities and social science. The future plan of the AUD library is to get the membership of different International Library Networks, and Consortia and open BOOK BANK Section for economically weaker students.

- a. We require Rs 140 lakhs for the purchase of SAGE Backfile Journal Collection.
- b. We require Rs 12.25 lakhs for the purchase of Emerald Backfiles Journal Collection.
- c. We require Rs 98 lakhs a year for subscription to Elsevier Subject collection.
- d. We require Rs 5.8 lakhs for salary to technical assistant for the Humanities and Social Science Resource Centre @ Rs 5.8 lakhs per annum.
- e. We require Rs 7 lakhs for the digitization and physical storage of books and other material.

- f. g. & h. : We require Rs 15 lakhs for purchase of books, manuscripts and photographs, rare journals for the Humanities and Social Science Resource Centre.

PROPOSAL 12: SUPPORTING INTERDISCIPLINARY CENTRES AT AUD

At AUD, in addition to degree programme-offering schools, there is room for the creation and operation of Centres that are conceptualized as platforms for activities ranging from research in different areas to community outreach via specific activities. Enable scholars across AUD to develop and execute research projects collaboratively.

These centres are imagined to facilitate debate and discussion among interested academics and practitioners within and outside AUD, create a repository of work with the aim of filling-in lacunae in available scholarship, and to disseminate research, advocacy and policy literature to various audiences.

- a. We require Rs 3.48 crores for salaries for three years for 20 technical assistants, 2 each for the following centres: Centre for Community Knowledge (CCK), Centre for Urban Research (CUR), Centre for Queer Studies (CQS), Design Lab, Incubation Centre, Centre for Social Science Research Methods (CSSRM), Centre for Development Practice (CDP) and Centre for Publishing (CfP); and 4 for the Centre for Psychosocial and Clinical Research (CPCR), which offers vital psychotherapeutic services to the university and wider community.
- b. We require Rs 30 lakhs for furniture, materials, and IT equipment for each technical assistant @ Rs 1.5 lakh per workstation.
- c. We require Rs 25 lakhs for infrastructure and support for digital archiving as part of CCK.
- d. The centres plan to organize 5 workshops and seminars for faculty, for which we require Rs 25 lakhs a year @ Rs 5 lakhs per event.
- e. The centres plan to organize 5 workshops and seminars for students, for which we require Rs 25 lakhs a year @ Rs 5 lakhs per event.
- f. AUD prioritizes close linkages with the city, in particular through research on matters of concern to Delhi. We require Rs 5 lakhs per year to set up field stations in Delhi.

PROPOSAL 13: FIELD STUDY AND PRACTICUM

An effective means to advance learning outcomes, as well as prepare students for future employment is to encourage and support field-based learning through class projects, studios, internships and dissertation projects. In addition, laboratory facilities

- a. We require Rs 100 lakhs a year for funding 2000 students' field visits, project and student research work @ Rs 5000 per student per year.
- b. We will require Rs 7.75 lakhs for equipment for Environmental Teaching Laboratory for undergraduate students.
- c. We will require Rs 25 lakhs for setting up a Psychology Laboratory to undertake experiments part of course teaching.

- d. We will require Rs 32 lakhs for setting up a Media Lab and Digital Archiving Initiative as part of the School of Culture and Creative Expression to support film documentation and archiving.

PROPOSAL 14: FUNDING FOR PHD FELLOWSHIPS AND TEACHING ASSISTANTS

AUD has been giving fellowships to all MPhil and PhD students to support and encourage research in under-explored areas. We also encourage students in research programmes to take up teaching assistantships to give them experience in an area of potential employability. We would like to expand this support to cover more students, specifically in new areas of research.

- a. We require Rs 180 lakhs a year in order to offer fellowships 100 to PhD students @ Rs 15,000 a month per student per month.
- b. We require Rs 48 lakhs a year in order to offer teaching assistantships to 10 students @ Rs 40,000 a month.

PROPOSAL 15: STRENGTHENING OF SPORTS FACILITIES

Sports facilities are central in any institution of learning and AUD would urgently like to strengthen these on its campus. Sports facilities would include not only equipment but also the services of competent coaches, rental of sports spaces (since AUD has a small campus with inadequate space) and gymnasium facilities. The facilities would be extended to students, faculty and staff totaling a community of over 2000 people.

- a. We require Rs 17.4 lakhs as salary to 3 coaches @ Rs 5.8 lakhs per coach per annum
- b. We require Rs 1 lakh a year towards rental for sports premises
- c. We require Rs 2 lakhs a year towards gymnasium facilities
- d. We require 5 lakhs a year for sports equipments and sports kits

PROPOSAL 16: SUBSIDIZED RESIDENCES FOR STUDENTS

A major reason for AUD not being able to attract students is that it does not offer hostel accommodation. As the university is in borrowed premises with limited hostel rooms, we propose offering subsidized rented residences till such time as our own campus and hostels is built.

- a. We require Rs 90 lakhs to provide residences to 150 students @ Rs 5000 per month for 12 months

PROPOSAL 17: PILOTING A BLENDED APPROACH TO TEACHING

AUD is committed to expanding access to higher education to all sections of society who may not have time and resources to make university attendance possible. We believe that technology is a key tool for achieving this end to reach this population. We would like to initiate a pilot project in e-enabled learning and strengthen e-conferencing facilities on our campus as part of this pilot project. The idea is to develop a set of (6-8) introductory open-access online courses (in a MOOC format) in fields in which AUD has expertise, such as Gender Studies, Psychotherapy, Social Entrepreneurship, Development Studies, Early Childhood Education, and Human Ecology.

- a. We require Rs 17.4 lakhs a year for salaries of one programme coordinator, one audio-visual specialist and one MOOC editor @ Rs 5.8 lakhs per annum
- b. We require Rs 60 lakhs for equipment for MOOC Lab

PROPOSAL 18: AUD PRESS

AUD already has a Centre for Publishing (CfP) which helps to run the Diploma programme in Publishing. Other activities of CfP are to start an AUD Press and encourage publications of AUD faculty and students. The CfP has already proposed to start an Occasional Paper Series of publications, in the future edited volumes, monographs and working papers will be published by AUD Press.

- a. We require a sum of Rs 29 lakhs as salaries to 5 technical assistants (an in-house designer, one copyeditor, one typesetter, and an acquisitions editor) @ Rs 5.8 lakh per annum.
- b. We require a sum of Rs 10 lakhs for fixtures and furniture, IT and communication equipment and for specialized softwares for staff @ Rs 2 lakh per workstation.

Annexure 3: Component Wise Budget

The 2nd column of the following table refers to the proposal number details of which are given in Annexure 1&2.

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
TOTAL AMOUNT		5422.7	2017.8	1795.3	1609.6	
Component 1						
<i>1(a): Creation of New Facilities</i>						
Hostels						
Toilets						
Laboratories	10g; 10h; 13c; 13d; 17b	147	99	44	4	We require Rs. 30 lakhs to set up a media centre; Rs. 25 lakhs to setup a psychology Lab and Rs. 32 lakhs for a lab for the School of Cultural and Creative Expressions. In addition, to pilot a blended approach to learning, we propose to set up a MOOC Lab which requires an outlay of Rs. 60 lakhs
Computer Centre	2c	45	25	20	0	We propose to set up a new language lab / computer centre and require an outlay of Rs. 45 lakhs for workstations and communication equipment
Classrooms (including technologically enabled classrooms)	10f	80	-	80	0	We propose to set up 2 technologically enabled Classrooms with audio / video conferencing facility for which we require an outlay of Rs. 80 lakhs in the second year
Canteen/Cafeteria						
Common room for Students						
<i>1(b): Renovation/ Upgradation of Existing Facilities</i>						
Academic building						
Administrative buildings						
Campus development						
Hostels						
Toilets						

511

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
Library						
Classrooms						
Auditorium						
Canteen/Cafeteria						
Laboratory	13b	7.75	5	2.75	0	We require Rs. 7.75 lakhs for the upgradation and purchase of new equipment for Environmental Teaching Lab for undergraduate students
Computer Centre	10a; 10j	35	20	0	15	We require Rs. 15 lakhs to make the campus fully wi-fi including our new campus in Karampura, and an additional Rs. 20 lakhs to upgrade the communication system and make it IP based.
Playground						
<i>I(c): New Equipments/ Facilities</i>						
Sports Facility	15b; 15c; 15d	24	8	8	8	We require Rs. 3 lakhs for Rentals of sports premises, Rs. 6 lakhs for setting up gymnasium facilities and Rs. 15 lakhs to purchase sports equipment.
Computers	1e; 10b; 10c; 10d, 10i	181.5	81.5	65	35	We require Rs. 7.5 lakhs for 5 workstations in EOC; Rs. 135 lakhs for Laptops and Desktops for faculty, 10 lakhs for 5 network printers; Rs. 25 lakhs for high speed Servers and multimedia systems for the programmes run by the School of Culture and Creative Expressions, and by the School of Design; and Rs 4 lakhs for an A0 size plotter.
Books/ Journals	11a,b,c; 11c,f,g,h	468	258	105.33	105.33	We require this amount to purchase SAGE and Emerald backfiles journal collection, and the purchase and acquisition of books, manuscripts and rare journals. We will also spend a part of this amount on the digitization and physical storage of books.
E Resources	10k	3	-	3	0	We require Rs. 3 lakhs to set up an

2017-18
 2018-19
 2019-20
 512

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
						Academic Activity Portal
Lab Equipment	10c	60	20	20	20	We require Rs. 20 lakhs a year to pay the license fee for application packages for economics, statistics, social sciences and mathematics
<i>Any other item, that the State deems fit.</i>						
Component 8						
Plans for providing facilities that support research hubs/parks etc.						
Adoption of meta-university concept that offer cross university education and credit transfer facility to students						
Procure high quality e-resources						
Upgrade library and laboratory facilities						
Facilities like incubation centers, innovation hubs, etc.						
Initiatives to attract top-rated international faculty	6b	300	100	100	100	We require Rs. 100 lakhs a year to host 5 international faculty per year for short durations @Rs 20 lakhs per trip
Competitive compensation for faculty						
Initiatives to attract high quality researchers and students						
Institutions that offer merit-based scholarships, fully-funded doctoral fellowships, post doctoral fellowships	14a, 14b	684	228	228	228	We require Rs. 180 lakhs per year to provide stipend to 100 PhD students a year @Rs. 15000 per month, and Rs 48 lakhs per year to support teaching assistantships
Exposure visits for both faculty and students	8b	150	50	50	50	We require Rs. 50 lakhs a year to provide travel grant to faculty for participation in national and international seminars, workshops and conferences, at an average rate of Rs. 1 lakh a trip for 50 faculty

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
						members
Faculty and students exchange programmes with world-class institutions	6a	300	100	100	100	We require Rs. 100 lakhs a year to provide support for student exchange for 20 students a year @Rs. 5 lakhs a trip
Initiatives to scale up industry-academia partnership	7c; 7d; 7f; 7g 7h	71	25	23	23	We require Rs. 10 lakhs a year to prepare publicity material for the university including corporate brochures, student profiles, and an additional 1 lakh a year for employer database creation and updation. We also 12 lakhs a year require to organise annual promotional events for potential recruiters and for alumni. An additional 2 lakhs in the first year is required to set up an alumni organisation
Promotion of inter-disciplinary and trans-disciplinary research centers	12b; 12c	55	28	18	8	We require Rs. 30 lakhs for purchase of furniture, fixtures and workstations for 20 technical assistants for the various existing and proposed interdisciplinary research centres at AUD. An additional Rs.25 lakhs is also required for infrastructure for Digital Archiving for CCK.
Promotion of research and entrepreneurial activities	3b; 5a; 8a	275	100.00	95.00	80.00	We propose to host 3 national and 2 international conferences a year for which we require a sum of Rs. 55 lakhs a year (@Rs. 5 lakh for national conference, and Rs. 20 lakhs for an international conference). In addition, we require Rs. 25 lakhs a year to support conference travel for students (for 50 students a year @Rs. 50000 per trip). Further, we require Rs. 20 lakhs in first year and 15 lakhs in second year to hold an internal training workshop for faculty.
Support for the setting up of science parks and cutting edge						

514

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
technology and instrumentation facility						
Support different types of research programs – Base Research, Key Technology (R&D), High End (R&D) etc	4a	300	100	100	100	We require Rs. 100 lakhs per year as seed grant for faculty to initiate research projects (@Rs. 3 lakhs for 100 faculty members spread over three years)
Develop a network of top quality University – Convergence model						
Outreach and public engagement facility	3a; 12d; 12e; 12f	315	105	105	105	We require Rs. 50 lakhs a year to organise 10 workshops, summer schools and symposia for prospective students and the community at large. An additional Rs. 50 lakhs a year are required to organise 10 workshops on research methods for both internal and external stakeholders. An additional Rs. 5 lakhs a year are required to set up field stations for Delhi Urban Research.
Staff Excellence and organizational Stewardship	8d	27	9	9	9	We require Rs. 9 lakhs a year for Staff Participation in Short Term Management Development, Technical Training, Financial Management, Social Skills Training Programmes, organised by Central & State Government Training Institutions (@Rs. 15000 per person * 60 persons per year)
Support in bifurcating undergraduate, postgraduate and research programmes						
Identify a few departments or fields of critical importance and move them into a position of world leadership while striving to prevent others from losing such stature	18b	10	10	0	0	We require this amount to set up a World Class University Press. This amount is required for workstations, software and equipment for the AUD press.
Component 9						

515

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
Equal Opportunity Cells	1a	20	20	0	0	We require Rs. 20 lakhs to set up a Training & Resource Centre for the Disabled. (Brailles, Softwares, Talking Computers, Special Classes for the Disabled etc)
Plan to create remedial classes, computer classes, etc						
Hostels (SC/ST/OBC/Females)	16a	270	90	90	90	We require an amount of Rs. 90 lakhs a year to provide subsidized residences for 150 females students and students coming from disadvantaged backgrounds (@Rs. 5000 per month)
Disabled Friendly Campus						
Enhancing Soft Skills of Students						
Other innovative schemes / programs to enhance equity and inclusion (please specify)	1b, 1d	270	90	90	90	We require Rs. 80 lakhs a year to provide Financial Aid and Scholarships for socially and economically backward students (Fee-waivers to 200 students @ Rs. 40000 per year). Another Rs. 10 lakhs are required to Organise Public Events and Orientation Programmes to Create Awareness about the University & its Programmes among potential students (@2 events a year * 5 Lakhs per event)
Component 10						
New Faculty Positions	1c, 2a, 2b, 7a, 8c, 8c, 9a, 11d, 12a, 15a, 17a, 18a	1,009	336.40	336.40	336.40	We require 58 new faculty positions: 5 for Equal opportunity cell, 6 for Language Cell, 3 for career cell; 5 for replacement faculty for those on sabbatical, 2 for academic teaching development; 5 for new proposed programmes; 1 for humanities and social science research centre; 3 for Sports; 20 technical assistants for interdisciplinary centres; 3 for MOOC Lab; 5 for AUD Press (@Rs. 5.8 lakhs a year)

516

517

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
Component 12						
Strengthening governance, management and financing for vocational education, modernization of management and governance policies, procedures and instructional structures, design and implementation of effective mechanisms for monitoring and evaluation of the projects, support for project coordination, implementation and management						
Developing educational standards and core curriculum as the basis for the institution to design new program, preparation of teacher-training programs for design and delivery of competency-based and modularized curriculum						
Enhancing skills delivery including development and delivery of competency based training and continuous skill upgradation						
Counseling for choice of training and career planning	7b; 7e	15	10	2.5	2.5	We require 3 staff members in the Career Cell - Counsellor, Placement Officer and PR Personnel. Rs. 7.5 lakhs in the first year are required for furniture, fixtures and workstations for this staff. We also propose to organise Career Counselling Workshops for the Students of AUD for which we require an amount of Rs. 2.5 lakhs a year.

Component Number / Head	Proposal Number	Financial value (in Lakhs)	2017-18	2018-19	2019-20	Explanation
Infrastructure support towards the creation and delivery of new programs						
Curriculum reforms with backward and forward linkages so as to integrate school curriculum with job market demand	13a	300	100	100	100	We require an amount of Rs. 100 lakhs a year for funding Field Visits, Studio Projects, Internship and Dissertation Work (@Rs. 5000 per student per year * 2000 students)
Career oriented courses						

518

Development of New Campuses of AUD**A Status Report****(A) DHEERPUR****A.1 Flood-Lighting of the boundary wall**

The work has since been completed and the lighting system is now functional. This has enhanced the security of the plot from trespassers and has resulted in better supervision by the security personnel, especially during the night hours.

A.2 Shifting of Over Head 33/11 KV HT/LT Power Lines

M/s TPDDL has since completed the shifting of overhead power lines from Dheerpur site. The entire plot has been rendered encumbrance free and will be available for effectively planning the campus. It would be worthwhile to note that of the total amount of Rs 5.44 crore advanced to M/s TPDDL for this work, there has been a net saving of Rs 2.74 crore because of the re-routing of the lines suggested by the Campus Development Division.

A.3 Construction of Boundary Wall – Civil Works

The construction of boundary wall has been completed with about 90 metres of the boundary wall located in low lying area, provided with barbed wire fencing. The filling up of this low lying area with good earth has been taken up by PWD and 20% of the work has been accomplished. PWD would complete the filling of this area after the site is vacated by Sant Nirankari Mandal on 10th December 2017.

A.4 Area under litigation

The front area of 0.95 ha of plot has now been reverted back to DDA for allotment after the Hon'ble High Court of Delhi rejected the plea of housing societies who were earlier allotted this land. A request has already been made to Hon'ble LG and VC DDA for allocation of this plot to AUD, being a vital part of the frontage of Dheerpur Campus.

A.5 External Services in Dheerpur Phase I

DDA has completed the laying and widening of roads in Dheerpur Phase-I, they were therefore requested to provide necessary details about the external services like sewerage system, storm water drainage, and water supply network in the area. The response of DDA is still awaited in the matter. It is, however, understood from the site engineers of DDA that estimates for the external services have been prepared and under process.

A.6 Hydrological Studies

The National Institute of Hydrology (NIH), Roorkee who were entrusted with the hydrological studies has since submitted the final report in respect of Dheerpur Phase-I. The recommendations of NIH are included in the RFP (Request for proposal) document for selection of Consultants for Planning, Designing & Developing New Campuses of Ambedkar University Delhi at Dheerpur.

A.7 Security of the Plot

The project work at Dheerpur site is likely to commence soon. Keeping this in view, the security arrangements were reviewed and as a consequence thereof, a proposal has been sent to DHE, GNCTD for sanctioning additional security personnel to guard this site.

(B) ROHINI – CIVIL WORKS**B.1 Flood Lighting of the Boundary Wall**

The work has since been completed and the lighting system is now functional. This has enhanced the security of the plot from trespassers and has resulted in better supervision by the security personnel especially during night hours.

B.2 Hydrological Studies at Rohini

NIH, Roorkee who was entrusted with conducting the hydrological survey of the Rohini plot, has since submitted the final report. The recommendations of NIH would be included in the RFP (Request for proposal) document for selection of Consultants for Planning, Designing & Developing New Campuses of Ambedkar University Delhi at Rohini.

B.3 Security of the Plot

521

The project work at site is likely to commence soon, keeping this in view, a proposal has been sent to DHE, GNCTD for strengthening the security of the plot.

(C) Status of Project Implementation- Rohini and Dheerpur Campuses

As reported earlier in the last meeting of BoM, both the campuses of AUD at Dheerpur and Rohini would be implemented by PWD on 'deposit work' basis. A MoU (Memorandum of Understanding) has been signed between AUD and PWD, clearly defining mutual roles and responsibilities in the implementation of the projects. An amount of Rs 15 crore was made available to PWD as approved by GNCTD to meet the preliminary expenses for undertaking the tendering process and also making the selection of the Consultant with the approval of AUD. A RFP document was prepared and floated by PWD for selection of Consultant for providing comprehensive consultancy services for the campus at Dheerpur. The response being poor, the RFP document has been floated again by PWD and Pre-Bid Meeting has already taken place on 24.10.2017 where necessary clarification were provided to the queries raised by the bidders before submission of final bids by them. The last date of receipt of bids is 10.11.2017 and it is expected that a Consultant would be in place by February 2018 for preparing detailed drawings/ designs for the new campus at Dheerpur.

Similar action has been initiated for appointing a Consultant for the Rohini Campus of AUD for which a RFP document is in final stages of finalization. As per the status of the projects as on date, the tentative timelines for their completion are being revised in consultation with PWD.

(D) Development of New Campuses other than Dheerpur and Rohini

As a part of the initiative taken by the DHE (GNCTD) to increase the student intake for catering the increasing demand of students of Delhi and adjoining areas, following expansion plans are being implemented by the AUD:

(i) Karampura Campus

After the renovation of the new extension block, the campus has since become functional with the enrolment of almost 200 students. A major part of the existing barracks in the old Main Block has also been renovated and made functional w.e.f 30.08.2017. An estimate for the comprehensive renovation of the main old block with additional provision of 3 lifts, staff quarter, guest house, crèche facilities and sub-station etc. amounting to Rs 14.70 crore has been prepared by the PWD and submitted to DHE, GNCTD for approval. The renovation work will commence after Expenditure sanction is received from DHE.

(ii) Lodhi Road Campus

GNCTD has allocated a senior secondary co-ed school at Khanna Market, Lodhi Road for starting new programmes of AUD. The ground floor of the 4-storey building has since been renovated and some of the programmes have been started in the campus. Estimates amounting to Rs 3.6 crore approx. have been projected for renovation of remaining 3 floors of the building. The proposal is being submitted to DHE, GNCTD and the renovation work would commence once funds are available. The renovation work will commence after Expenditure sanction is received from DHE.

(iii) Karala Campus

One site at Karala Village has been made available by the GNCTD to initiate some activities of AUD for the benefit of local population. The site is yet to be formally handed over to AUD. Due to minor local resistance by few of the local community members, the matter has been reported to DHE to resolve the issues.

(iv) Kashmere Gate Campus- Old Library Block at Madarsa Road

As a part of the further expansion program of AUD, the GNCTD has allotted Old Library Building on Madarsa Road to AUD. Necessary plans for using the building are under preparation and will be submitted to DHE, GNCTD for allocation of funds. The renovation plans of the building will be taken up once funds are made available for this purpose by the DHE, GNCTD.

डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली



Dr. B. R. Ambedkar University Delhi

डॉ. एम. ए. शिकंदर
कुल सचिवDr. M. A. Sikandar
Registrar

F. No. AUD/1-23(3)/HR/2017

1492

29 August 2017

NOTIFICATION

71

Subject: Constitution of Works Committee of the University

In supersession of earlier Notification No. AUD/15-4(26)/UGC/959 dated 28.03.2014 regarding Building Committee, the Vice Chancellor is pleased to constitute a Works Committee with the following composition:-

- (i) The Vice Chancellor or his Nominee (Chair-person)
- (ii) Dean, Planning
- (iii) Two Deans or Professors (to be nominated by the Vice Chancellor)
- (iv) OSD/Campus Director from each campus of the University
- (v) Director, Campus Development
- (vi) Member Secretary, Environmental Management Committee (EMC), AUD
- (vii) Director, CUES, AUD
- (viii) One Professor of Civil Engineering from any of the Central/State Universities located at Delhi
- (ix) A retired Chief Engineer of CPWD/ PWD or an equivalent position from any of the Central Public Sector Undertaking/ Autonomous Bodies
- (x) Controller of Finance, AUD
- (xi) Executive Engineer (Civil), AUD
- (xii) Registrar, AUD (Member Secretary)

2. The Works Committee of the University shall perform the following advisory functions namely:-

- (i) To evaluate and finalize the plans and estimates of various building projects of different campuses of the University.
- (ii) To monitor and ensure the timely completion of the projects in accordance with the approved plans and estimates.
- (iii) To ensure proper utilization of the funds allocated for each project by the Govt. of NCT of Delhi/ AUD or any other sources.
- (iv) To advise on the quality parameters or a suitable mechanism for effective execution of various works undertaken by the University.

- (v) To advise on the immediate requirements and future expansion of various campuses of the University.
 - (vi) To advise on the Master Plan requirement of each campus of the University including other infrastructure requirements, involving experts in landscaping, horticulture and other such specialized fields as and when required.
 - (vii) To advise the University on the matters related to upkeep and maintenance of existing or new campuses of the University.
 - (vii) To advise any other relevant matters or issues referred to it by the Vice Chancellor.
3. The Works Committee may co-opt any other experts as and when required.
4. The Works Committee shall meet at least once in every quarter. One half of the existing members of the Works Committee shall form the quorum.



31/11/12
REGISTRAR

Copy to:-

- 1. Office of the Vice Chancellor/ Pro-Vice Chancellor-I/ Pro-Vice Chancellor-II
- 2. All Deans of Schools/ Head of Divisions/ Directors of Centres
- 3. Dean (Offg.) Planning/ Director, Campus Development
- 4. The Librarian
- 5. Director (IT Services)
- 6. All Dy. Registrars & Assistant Registrars
- ✓ 7. Webmaster – for uploading on the Intranet
- 8. Notice Board
- 9. Notification File | Office Copy
- 10. Office Copy

अम्बेडकर विश्वविद्यालय दिल्ली



Ambedkar University Delhi

F. No. AUD/1-23(3)/HR/2017/1503

Dated: 06 September 2017

NOTIFICATION

Subject: Constitution of Works Committee of the University

In supersession of earlier Notification No.AUD/1-23(3)/HR/2017/1492 dated 31.08.2017 regarding constitution of Works Committee, the Competent Authority is pleased to re-constitute the Works Committee with the following composition:-

- (i) The Vice Chancellor or his Nominee (Chair-person)
 - (ii) Dean, Planning
 - (iii) Two Deans or Professors (to be nominated by the Vice Chancellor)
 - (iv) OSD/Campus Director from each campus of the University
 - (v) Director, Campus Development
 - (vi) Member Secretary, Environmental Management Committee (EMC), AUD
 - (vii) Director, CUES, AUD
 - (viii) One Professor of Civil Engineering from any of the Central/State Universities located at Delhi
 - (ix) A retired Chief Engineer of CPWD/ PWD or an equivalent position from any of the Central Public Sector Undertaking/ Autonomous Bodies
 - (x) Controller of Finance, AUD
 - (xi) Executive Engineer (Civil), AUD
 - (xii) Registrar, AUD (Member Secretary)
2. The Works Committee of the University shall perform the following advisory functions namely:-
- (i) To evaluate and finalize the plans and estimates of various building projects for minor works, refurbishing, renovation, maintenance and upkeep of different functional campuses of the University.
 - (ii) To monitor and ensure the timely completion of these projects in accordance with the approved plans and estimates.
 - (iii) To ensure proper utilization of the funds allocated for each project by the Govt. of NCT of Delhi/ AUD or any other sources.



- (iv) To advise on the quality parameters or a suitable mechanism for effective execution of such works undertaken by the University.
 - (v) To advise on the immediate implementation of requirements and future restructuring of various campuses of the University emanating from the Dean (Planning)/ Planning Board of the University.
 - (vi) To advise on the Master Plan requirements of functional campuses of the University including other infrastructure requirements, involving experts in landscaping, horticulture and other such specialized fields as and when required.
 - (vii) To advise the University on the matters related to upkeep and maintenance of existing or new campuses of the University.
 - (vii) To advise any other relevant matters or issues referred to it by the Vice Chancellor.
3. The Works Committee may co-opt any other experts as and when required.
 4. The Works Committee shall meet at least once in every quarter. One half of the existing members of the Works Committee shall form the quorum.

Alabna
REGISTRAR

Copy to:-

1. Office of the Vice Chancellor/ Pro-Vice Chancellor-I/ Pro-Vice Chancellor-II
2. All Deans of Schools/ Head of Divisions/ Directors of Centres
3. Dean (Offg.) Planning/ Director, Campus Development
4. The Librarian
5. Director (IT Services)
6. All Dy. Registrars & Assistant Registrars
7. Webmaster -- for uploading on the Intranet
8. Notice Board
9. Notification File | Office Copy
10. Office Copy