

# **Minutes of the 25<sup>th</sup> Meeting of the Board of Management**

Held at 10:30 AM on 26 December 2018  
Seminar Hall-III, India International Centre  
Max Mueller Marg, New Delhi 110 003



**Dr. B.R. Ambedkar University Delhi**  
Kashmere Gate | Karampura | Lodhi Road



## Dr. B.R. Ambedkar University Delhi

Minutes of the 25<sup>th</sup> Meeting of the Board of Management held at 10:30 AM on 26 December 2018 in Seminar Hall-III at the India International Centre, New Delhi

### Present

- |    |   |             |
|----|---|-------------|
| 1. | Professor Jatin Bhatt<br>Vice Chancellor  | Chairperson |
| 2. | Professor S. Parasuraman<br>Nominee of the Government of NCT of Delhi               | Member      |
| 3. | Dr Kiran Datar<br>Nominee of the Government of NCT of Delhi                         | Member      |
| 4. | Professor Pankaj Chandra<br>Nominee of the Government of NCT of Delhi               | Member      |
| 5. | Shri Devinder Singh<br>Secretary (Higher Education & TTE), Govt. of NCT of Delhi    | Member      |
| 6. | Professor Salil Misra<br>Pro Vice Chancellor and Nominee of the Chancellor          | Member      |
| 7. | Professor Honey Oberoi Vahali, School of Human Studies<br>Nominee of the Chancellor | Member      |
| 8. | Professor Asmita Kabra<br>Registrar (Offg.)   | Secretary   |

### Special Invitees

9. Professor Praveen Singh  
Dean Planning
10. Professor Kartik Dave  
Controller of Finance (Addl. charge)
11. Professor Sanjay Kumar Sharma  
Dean Student Services
12. Dr Arindam Banerjee  
Dean (Offg.) Academic Services

Ms Renu Sharma, Principal Secretary (Finance) and Dr Oinam Hemlata Devi, Assistant Professor, School of Human Ecology regretted their inability to attend the meeting.

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Ms Bindu Nair, Assistant Registrar (Vice Chancellor's Office & Governance) assisted the Board of Management (BoM) in its deliberations.

At the outset, the Vice Chancellor extended a warm welcome to all the Members of the Board. He welcomed Professor Pankaj Chandra, Vice Chancellor, Ahmedabad University, Ahmedabad new nominee of the Government of NCT of Delhi and Shri Devinder Singh, Secretary, Higher Education who was attending the Board Meeting of AUD for the first time after taking charge as the Secretary Higher Education. The Vice Chancellor also expressed his deep appreciation for the contribution made by Professor N.R. Madhava Menon, Ex Nominee of the Government of NCT of Delhi. The members of the Board echoed the sentiment and recorded their appreciation of Professor Madhava Menon's role as member of the Board.

The Board's resolutions were as follows:

**1. Confirmation of the Minutes of the 24<sup>th</sup> Meeting of the Board of Management held on 24 July 2018**

**Resolved to** confirm the Minutes of the 24<sup>th</sup> Meeting of the Board of Management held on 24 July 2018, as circulated on 17.09.2018.

**2. Action Taken Report (ATR) on the Minutes of the 24<sup>th</sup> Meeting of the Board of Management held on 24 July, 2018**

Noted the Action Taken Report (ATR) on the Minutes of the 24<sup>th</sup> Meeting of the Board of Management held on 24 July 2018, vide **Appendix-1**.

**3. Confirmation of the resolution of the Board of Management through circulation (during September 2018 – October 2018) regarding the revised draft of Students' Union Constitution (SUC)**

**Resolved to** confirm the resolution of the Board of Management through circulation (during September 2018 – October 2018) on the above matter (**Appendix-2**).

**4. The proposal for creation of an office of Dean Research and Consultancy (R&C)**

The Board considered the proposal for the creation of a separate Research and Consultancy Division (**Appendix-3**).

The Board noted that the University has been engaged in a range of internally and externally funded research and consultancy projects. These projects and consultancies provide an avenue for both faculty and students to engage with the world of practice and co-create knowledge. The need for a statutory office that provides a streamlined process as well as regulatory oversight has been felt at different points of time. Presently some the functions of such an office are spread between School of Offices, the Chair, Advisory Committee for Research and Project Management (ACRPM) and the PVC.

The Board also noted that there is a constant need to manage and monitor research carried out at the University. It must comply with appropriate

regulatory, legal, professional and ethical standards. Researchers community should be familiar with and learn how to address such requirements in their projects. The University shall periodically review its ethical guidelines and policies.

After deliberations, the BoM resolved to approve the proposal for creation of a separate division namely Research and Consultancy (R&C) to be headed by a Dean under Statute 7A of the Statutes of the University. The Dean (R&C) shall be responsible for (a) Research inclusive of all forms and practices of research at the University, (b) Consultancy inclusive of all consultancy linkages that the university has or is likely to develop and (c) Capacity building in Research and consultancy among the university community.

The Dean R&C shall be responsible for the following:

- i) Provide strategic planning and guidance across academic and research programmes fostering interdisciplinary research and collaborations.
- ii) Facilitate faculty, staff and students to connect with external and internal resources to create new knowledge and create new platforms to encourage exchange and sharing of knowledge outcomes.
- iii) Set up standards and benchmarks for best practices across all research programmes and consultancies to ensure transparent and professional conduct, upholding the highest values of ethics and social justice in all endeavours of the university.
- iv) Provide financial assistance through research grants and fellowships to faculty and students through transparent well advertised competitive processes.
- v) Initiate capacity building measures that provide training to reinvigorate interest in research activities on one side and to train faculty and students in methodological approaches and also to raise research funds from external sources.
- vi) Review the terms of reference for consultancies from time to time.
- vii) Develop a culture of practice based research and expertise for consultancy through a process of interaction and consultation with various stake holders.
- viii) Create an archiving mechanism for compiling research publications, patents & products, accomplishments, consultancy experiences and best practices, for the university community
- ix) Provide oversight for all research projects and consultancies undertaken by the University. This includes the role assigned to Chair, ACRPM *vide* the SOP for externally funded projects approved by the Board of Management in its 19th Meeting held on 19.04.2016 *vide* Resolution No. 3.3.
- x) Develop a system of valuation of expertise by categories of faculty and clients (such as Government, NGOs) for charging fees for consultancy.
- xi) The Dean R&C shall report to the Pro Vice Chancellor and shall be the Convener of Standing Committee Research.

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- xii) Advise the Vice Chancellor from time to time on any other matters relating to research and consultancy.
- xiii) The Dean R&C shall be guided by appropriate advisory committee/s constituted by the Vice Chancellor with representative expertise.

The Board noted that on creation of the Office of the Dean R&C, the ACRPM shall be dissolved.

A suitable Ordinance related to Dean R&C shall be made accordingly.

**5. The proposal for creation of the Division of 'International Affairs' (IA)**

The Board considered the proposal for the creation of a separate International Affairs (IA) Division (**Appendix-4**).

The Board noted that the University through its teaching programmes aims to create sensitive global citizens who are aware of the social, political and environmental realities and are prepared to face the challenges of working in a highly globalized world. AUD is equally committed to providing its faculty and researchers opportunities and resources for global peer engagement, in the belief that international experience will enhance their teaching and research. The University believes that bringing to AUD students and scholars from around the world will enhance the capabilities as a university, deepen engagements as 'global' citizens and contribute to global understanding.

The Board further noted that AUD currently has several international partnerships, some of which involve student and faculty exchange. Most of these partnerships are with universities in the developed world. While these partnerships have brought several advantages, they have presented challenges that include funding our students' travel to foreign institutions as well as their participation in the activities of those institutions. While AUD intends to build more connection with universities in the higher income countries, it would like to promote 'South-South' cooperation and academic linkages within the developing world, since there are particular intellectual and practical benefits to comparative research and personnel exchange between developing countries.

After deliberations, the BoM resolved to approve the proposal for creation of a separate division namely International Affairs (IA) to be headed by a Dean under Statute 7A of the Statutes of the University. The Dean IA shall be responsible to manage the specific responsibilities of:

- a. *Exchange of students, faculty and administrative staff*
  - i) Prepare strategies for and create facilitative conditions for admission of international students to full-time courses / programmes as well as short-duration study programmes and advise the University on the tuition fees and other expenses of these students;
  - ii) Prepare strategies for and create facilitative conditions for employment of international scholars in short or long-term capacities;

- iii) Work toward creating partnership with international institutions of higher education and learning for exchange of scholars, students and knowledge systems;
- iv) Identify and create opportunities for AUD students for study abroad, internships, field visits, for which they could accrue academic credits (applied towards degree programmes of AUD or of the other institutions) or other professional credentials;
- v) Identify and create opportunities for AUD faculty members, researchers and non-teaching staff to acquire valuable experience in foreign countries (i.e., participate in 'exchanges') or to otherwise benefit from interaction with their counterparts abroad (e.g., through online and virtual interaction);
- vi) Negotiate equitable partnership arrangements for all of the above.

*b. Collaborative research and teaching*

- i) Prepare strategies for and facilitate agreements with international institutions for joint research and projects;
- ii) Identify international institutions for collaborative teaching in existing or new programmatic areas through credit transfer;
- iii) Identify institutions and help develop collaborations on e-learning platforms and other innovative educational technologies.

*c. Funding and other support*

- i) Proactively seek and secure grants and other means of financial support for activities described above and generate funding for AUD members travel internationally and for other expenses in foreign locations or for interactive activities with counterparts abroad;
- ii) Develop strategies for developing a corpus fund for activities related to international affairs and interactions with foreign higher education personnel as well as for supporting the non-core staff of the IA office.
- iii) Liaise with foreign/international/non-governmental organisations and agencies that promote and facilitate the activities described above, in addition to directly networking with higher education institutions and research foundations abroad.
- iv) Liaise with organizations and institutions in India in pursuit of academic internationalization objectives

*d. Support for AUD and foreign students and scholars*

- v) Prepare and approve official proposals and contracts for the University's international activities.
- vi) Mediate between the different units of the University to facilitate international activities and interact with outside personnel and agencies.
- vii) Work with governmental authorities to secure visas, employment authorization documents and other permits for both 'incoming' and 'outgoing' personnel and other facilitating work for the movement of students and faculty abroad,
- viii) Work with the relevant authorities of the host/receiving institutions and with the relevant foreign government agencies.
  - i) Help provide documents (e.g., identification cards, library permits) needed for their work at the host institution.
  - ii) Arrange local accommodation for visitors (and their families) and secure goods or services such as health insurance.

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- iii) Inform or advise University stakeholders about international programmes as well as other international opportunities.

The Board noted that the on creation of the Office of the Dean IP, the Advisory Committee on International Partnerships (ACIP) shall be dissolved. A Steering Committee of office of the International Affairs shall be constituted by the Vice Chancellor. The Dean IA shall chair the committee with members drawn from the faculty and staff from different units of the University. External experts in higher education internationalization shall also be enlisted, as is the case with AUD Boards of Studies and Advisory Committees.

The Dean shall be nominated from one among the Professors of the University. Depending on the extent of activities of the office, one or two Deputy Deans (Associate or Assistant Professor), one or two JE / Assistant level staff shall be posted in the office of Dean IA.

A suitable Ordinance related to Dean IA shall be made accordingly.

**6.1 The proposal of the Annual Report of the University for the year 2017-18**

**Resolved to approve the Annual Report of the University for the year 2017-18 (Appendix-5).**

**6.2 The proposal of the Annual Quality Assurance Report (AQAR) of the University of the year 2017-18 as approved by the International Quality Assurance Cell (IQAC)**

**Resolved to approve the Annual Quality Assurance Report (AQAR) of the University for the year 2017-18 as recommended by the Internal Quality Assurance Cell (IQAC) (Appendix-6).**

**7.1 The proposal of the engagement of a Central / State (Public Sector Undertaking) as Project Management Consultant (PMC) and selection of Architect based on design competition as PMC for the planning, designing and development of new campuses of AUD at Dheerpur and Rohini in view of the impasse with PWD**

The Board noted that a MoU was signed with the PWD, GNCTD on 02.03.2017 for development of AUD campuses at Dheerpur and Rohini, stipulating the roles and responsibilities of AUD and PWD for the implementation of the project along with timelines. An advance deposit of Rs.15 crores for Dheerpur campus and Rs.12 crores for Rohini Campus (being 2% of the tentative cost of the campus) was released to the PWD for undertaking preliminary works, including appointment of Consultant.

The Request for Proposal (RFP) document for appointment of Consultant/ Architect was prepared by the PWD and approved by AUD in March 2017 for Dheerpur Campus and May 2018 for Rohini Campus. The appointment of Consultant/ Architect was to be based on the QCBS method, with 70% weightage to Technical Bid and 30% weightage to Financial Bid as per the

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guidelines laid down in the Manual for Procurement of Consultancy and Other Services 2017 issued by the Ministry of Finance, Govt. of India and GFR guidelines.

The PWD recalled the RFP bid thrice due to inadequate responses. Eventually, against the issue of RFP for the third time on 24.11.2017, eleven bidders submitted applications, out of which four were shortlisted for making a presentation of their concepts and designs before the Jury duly constituted by AUD. Based on the evaluation of the design presentations, held on 13-14 March 2018 in Delhi, the Jury evaluated and rated the designs of 2 bidders above the threshold criteria and their financial bids were opened by PWD on 17.04.2018. The bidder scoring highest marks was identified and the PWD's proposal for award of work to highest scoring bidder was duly approved by AUD.

Subsequently, the PWD placed the proposal before its Consultant Appointment Committee (CAC) in its meeting held on 15.06.2018 at the Delhi Secretariat. At this meeting, the Chairperson of the CAC raised objections about the validity of choosing the Consultant Architect based on the previously agreed upon methodology (weightage of 70% to Technical Bid and 30% to the Financial Bid as per the terms and conditions in the RFP, as stipulated in the MoU between AUD and PWD). The Chairperson, CAC introduced a preference at this late stage for a new method of evaluation of bids, stating that after qualifying the Technical Bid, all bidders should be at par and the work should be awarded to the lowest financial bidder. This was done unilaterally by the Chairperson, CAC by overriding the duly signed MoU, the decision of his predecessor and also the previously agreed upon decisions of all the signatories to the entire process.

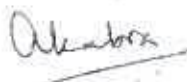
After deliberations, the Board resolved to approve that the PWD shall float a new RFP as per the MoU and in case the PWD does not follow the terms and conditions of the original MoU, AUD shall go for another PMC after taking due approval from the Govt. of NCT of Delhi.

**8.1 The proposal to authorize the Vice Chancellor (I/C) to complete the process of recruitment to the post of Registrar (Administration)**

The Board noted that the post of Registrar (Administration) has been lying vacant after resignation by the former Registrar, Dr. M.A. Sikandar on 31.08.2017. An advertisement for the post of Registrar (Administration) was released on 12.06.2018. The Board further noted that the constitution of the Selection Committee for the post of Registrar is governed by the following clauses of the Statute 8:

*Statute 8.(1) The Board of Management shall constitute a selection committee for the appointment of Registrar.*

*Statute 8.(2) Every Registrar shall be appointed by the Board of Management on the recommendation of the selection committee constituted*







*under clause (1) and he shall be a whole-time salaried officer of the University.*

Further, the Board of Management in its Fourth meeting held on 09 June 2009 decided that the Selection Committee for the appointment of Registrar should have the following composition (**Appendix-7**):

- (i) *Vice Chancellor*
- (ii) *Pro-Vice Chancellor or one of the Deans to be nominated by the Vice Chancellor*
- (iii) *One member of the Board of management to be nominated by the Vice Chancellor*
- (iv) *Three experts with experience and expertise in administration*

After detailed deliberations, the Board resolved that the names of the Selection Committee members for the post of Registrar (Administration) be approved by the members of the Board through circulation. The Board further authorized the Vice Chancellor (i/c) to complete the process of recruitment for the post of Registrar (Administration), once the composition is approved.

**8.2 The proposal to authorize the Vice Chancellor (I/C) to initiate process of recruitment to the post of Controller of Finance**

The Board noted that the post of Controller of Finance is vacant after resignation of Shri J. Ernest Samuel Ratnakumar on 14.08.2018 and Prof Kartik Dave, the Dean of School of Business, Public Policy and Social Entrepreneurship (SBPPSE) has been holding additional charge as CoF (officiating)

After detailed deliberations, the Board resolved to approve that the Vice Chancellor (i/c) shall initiate the process of recruitment for the post of Controller of Finance.

**9.1 The proposal of the Revised Estimates for the current Financial Year 2018-19 and Budget Estimates for the next Financial Year 2019-20**

**Resolved** to approve the Revised Estimates (RE) for the current Financial Year 2018-19 and the Budget Estimates (BE) for the next Financial Year 2019-20, as recommended by the Finance Committee **Appendix-8**.

**9.2 The proposal for creation of crèche facility in Kashmere Gate Campus for the children of faculty and staff of the Ambedkar University Delhi**

The Board of Management noted the following:

- (i) The proposed Crèche/Daycare shall have sleeping facility for children, activity and dining spaces, essential play material, teaching and learning material and music to meet the needs of pre-school children and for children's upto the age group of 12 years. Apart from electricity, water and overall upkeep and maintenance, microwave and Refrigerator shall be provided in the Creche.

- (ii) The interim fee structure shall be based on the lines of procedure being followed in the Supreme Court of India for crèche, for admitting the Child to Crèche/Daycare:
- a) One-time admission fee (for regular children):Rs.1000/-
  - b) Care fee per month:Rs.1500/- payable in advance.
  - c) The charges payable per 'non-regular' child per day: Rs.100/-
- (iii) A Committee comprising of user groups and members nominated by the Vice Chancellor shall be constituted to look after the Governance of the Creche. The rates of fee and other norms for the smooth functioning of the crèche shall be reviewed by the Crèche Committee from time to time with the approval of the Vice Chancellor.

After due deliberations, the Board **Resolved** to approve the proposal for creation of crèche facility at AUD. The Board further **resolved** to approve the funding for recurring expenditure for running of Creche facility at Kashmere Gate Campus for the employees of AUD **Appendix-9**.

**10.1 Ratification of the decision of the Vice Chancellor in approving a separate Committee for Prevention of Sexual Harassment (CPSH) for Lodhi Road Campus as per the AUD's PSH Policy after expansion of Lodhi Road Campus**

**Resolved** to ratify the decision of the Vice Chancellor in approving a separate Committee for Prevention of Sexual Harassment (CPSH) for Lodhi Road Campus as per the AUD's PSH Policy after expansion of Lodhi Road Campus.

The Board noted that a separate Committee for Prevention of Sexual Harassment (CPSH) for Lodhi Road Campus as per the AUD's PSH Policy shall be constituted after expansion of Lodhi Road Campus.

**10.2 Ratification of the decision of the Vice Chancellor in approving the recommendations of the Committee on the appeal made by Shri C. Sajeesh Kumar, Associate Professor and Deputy Director, Centre for Publishing for extension of his services**

**Resolved** to ratify the decision of the Vice Chancellor in approving the recommendations of the Committee, on the appeal made by Shri C. Sajeesh Kumar, Associate Professor and Deputy Director, Centre for Publishing for extension of his services (**Appendix-10**).

The Board noted that Shri. C Sajeesh Kumar shall be given an extension till 2<sup>nd</sup> November 2019 and the Director, Centre for Publishing shall be directed to give an appropriate candid feedback in a periodic and formal manner to Shri. C Sajeesh Kumar.

**10.3 Ratification of the decision of the Vice Chancellor in approving the appointment of faculty as per the recommendations of the Selection Committee**





The Board **resolved** to ratify the decision of the Vice-Chancellor in approving the recommendations of the Selection Committee meetings as authorized by the Board of Management at its 8<sup>th</sup> meeting held on 16<sup>th</sup> July, 2010. The list of recommendations of the Selection Committee for appointment held after the 24<sup>th</sup> meeting of Board of Management is as under:

Sl. No.	Name of Position	Discipline/ School	Vacancies	Date and Time of Meeting	Recommendations
1	Assistant Professor	Public Policy & Governance in School of Global Affairs	02 (1SC/1UR) on regular basis	06 <sup>th</sup> &07 <sup>th</sup> Oct, 2018	The Committee recommended the following in the discipline of Public Policy & Governance, School of Global Affairs(SGA) in order of merit: SC Category: i) Dr. Teena Anil UR Category: i) Dr. Indranil Mukhopadhyay ii) Dr. Ekta Singh iii) Dr. Smita Agarwal iv) Dr. Imran Amin

#### 10.4 Ratification of the decision of the Vice Chancellor in approving the promotion of faculty members under Career Advancement Scheme (CAS)

The following faculty has been promoted after the recommendations of the duly constituted Selection Committee/Screening Committee after screening and evaluating their applications under Career Advancement Scheme (CAS):

Sl. No	Name of the Faculty	School	Previous Designation & Pay Band with AGP	Current designation & Pay Band with AGP	Effective date of Promotion
1.	Dr. Kranti Kumar	School of Liberal Studies	Assistant Professor in the PB-3 with AGP Rs.6000	Assistant Professor in PB-3 Stage-II with AGP Rs.7000	Promoted with effect from 01.07.2017 vide Office Order No.AUD/3-3-(182)/2014/ Acad.Serv/555 dated 21.08.2018
2.	Dr. Bodh Prakash	School of Letters	Associate Professor in the PB-3 with AGP of Rs.9000.	Professor in the PB-4 of AGP Rs.10000	Promoted with effect from 05.08.2016 vide Office Order No.AUD/3-26(283)/2018/Acad. Serv/563 dated 24.08.2018
3.	Dr. Gunjan Sharma	School of Education Studies	Assistant Professor in the PB-3 with AGP Rs.6000	Assistant Professor in PB-3 Stage-II with AGP	Promoted with effect from 01.08.2015 vide Office Order No.AUD/3-

Sl. No	Name of the Faculty	School	Previous Designation & Pay Band with AGP	Current designation & Pay Band with AGP	Effective date of Promotion
				Rs.7000	26(84)/CAS/2017/ Acad Serv/674 dated 09.10.2018
4	Dr. Vikram Singh Thakur	School of Letters	Assistant Professor in the PB-3 with AGP Rs.6000	Assistant Professor in PB-3 Stage-II with AGP Rs.7000	Promoted with effect from 01.07.2015 vide Office Order No.AUD/3-26(75)/CAS/20111/A cad.Serv/766 dated 14.11.2018
5.	Dr. Rukmini Sen	School of Liberal Studies	Associate Professor in the PB-3 with AGP of Rs.9000.	Professor in the PB-4 of AGP Rs.10000	Promoted with effect from 27.03.2018 vide Office Order No.AUD/3-26(58)/CAS/ Acad.Ser/793 22.11.2018

The Board **resolved** to approve the decision of the Vice Chancellor in approving the recommendations of the Selection Committee meetings for promotion of the above faculty under CAS.

#### 10.5 Ratification of the decision of the Vice Chancellor in approving the appointment of Deans/Dy. Deans in various Divisions

##### a) Deans

- i. Professor Sanjay Kr. Sharma, Dean, Student Services took additional charge of Dean, Assessment, Evaluation and Student Progression (AES) Division with effect from 11.12.2018(FN) in place of Professor Geetha Venkataraman, SLS who relieved on 10.12.2018 (AN).

##### b) Deputy Deans/Deputy Director

- i. Dr. Rachna Mehra, Assistant Professor, School of Global Affairs appointed as Deputy Dean, Academic Governance, Karampura Campus w.e.f. 11.07.2018 for a period of three years.
- ii. Dr. Ivy Dhar, Assistant Professor, School of Development Studies appointed as Deputy Dean, Academic Services w.e.f. 27.09.2018 for a period of three years

#### 10.6 Ratification of the decision of the Vice Chancellor in approving the confirmation of faculty members on completion of probation period

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**Resolved to ratify the decision of the Vice Chancellor in approving the confirmation of the following faculty members on completion of probation period:**

Sl. No.	Name of the Faculty & Designation	Date of Joining	Date of Confirmation
1.	Dr. Kopal, Assistant Professor, SUS	10.07.2017	10.07.2017
2.	Dr. Javed Iqbal Wani, Assistant Professor, SLGC	13.07.2017	13.07.2017
3.	Dr. Vatsala Saxena, Assistant Professor, SUS	14.07.2017	14.07.2017
4.	Dr. Ngoru Nixon, Assistant Professor, SLGC	17.07.2017	17.07.2017
5.	Dr. Saumya Uma, Assistant Professor, SLGC	31.07.2017	31.07.2017
6.	Mr. SR Prabakaran, Assistant Professor, SLGC	01.08.2017	01.08.2017
7.	Dr. Mradul Veer Singh, Assistant Professor, SLS	21.08.2017	21.08.2017
8.	Dr. Anushka Singh, Assistant Professor, SLGC	22.08.2017	22.08.2017
9.	Dr. Vebhuti Duggal, Assistant Professor, SCCE	31.08.2017	31.08.2017
10.	Dr. Monal Manik Dewle, Assistant Professor, CELE	11.09.2017	11.09.2017
11.	Dr. KK Dixit, Associate Professor, CELE	04.12.2017	04.12.2017
12.	Dr. Manish Jain, Associate Professor, SES	13.12.2017	13.12.2017
13.	Dr. Monimalika Day, Associate Professor, SES	13.12.2017	13.12.2017
14.	Dr. Sunita Singh, Associate Professor, SES	13.12.2017	13.12.2017

**10.7 Ratification of the decision taken by the Vice Chancellor in approving the recommendation of the Statutory Selection Committees for appointment of the post of Deputy Registrar (UR-02, OBC-01 & Finance-01)**

The Board **resolved** to ratify the decision of the Vice-Chancellor in approving the recommendations of the Selection Committees for appointment of Deputy Registrar as authorized by the Board of Management at its 8<sup>th</sup> meeting held on 16<sup>th</sup> July, 2010. As requested by the Secretary Higher Education (HE), details of schedule concerning the appointments shall be communicated to the office of the Secretary (HE). The list of recommendations of the Selection Committee for appointment held after the 24<sup>th</sup> meeting of Board of Management is as under:

Sl. No.	Name of Position	Vacancies	Date and Time of Meeting	Recommendations
1.	Deputy Registrar with Finance Specialization	One (01) advertised vide Advt. No.04/HR/2016 dated 17.07.2017	03.10.2018 at 09:30 AM	The Committee recommended the following in order of merit: i) Arvind Rawat <u>Waiting list:</u> i) Manoj Rana ii) Bipul Kumar Srivastav
2.	Deputy Registrar (OBC)	One (01) advertised	04.10.2018 at 09:30 AM	The Committee recommended the following in order of

		vide Advt. No.05/HR/2016 dated 10.08.2017 Special Recruitment Drive for OBC Delhi Category		merit: i) Sameer Saini
3.	Deputy Registrar (Un-reserved)	Two (02) advertised vide Advt. No.06/HR/2016 dated 17.08.2017	04.10.2018 at 11:30 AM	The Committee recommended the following in order of merit: i) Noorul Haq ii) Bipul Kumar Srivastav

**10.8 Ratification of the decision of the Vice Chancellor in approving the effective date of confirmation of Deputy Registrar, Assistant Registrars and System Administrator after completion of probation period**

The Board **resolved** to ratify the decision of the Vice Chancellor in approving the effective date of confirmation of the Deputy Registrar and Assistant Registrars.

Sl. No.	Name	Designation	Date of Confirmation
(i)	Dr. Prasad TSVK	Deputy Registrar	30.07.2016
(ii)	Ms. Anshu Singh	Assistant Registrar	10.03.2018
(iii)	Shri Upendra Nath Singh	Assistant Registrar	10.03.2018
(iv)	Shri Deepak Kapoor	Assistant Registrar	14.03.2018
(v)	Dr. N.T. Diheung	Assistant Registrar	17.03.2018
(vi)	Shri Manjeet Singh Rana	Assistant Registrar	03.04.2018
(vii)	Shri Deepak Bishla	System Administrator	17.02.2018
(viii)	Shri Ashutosh Kumar	System Administrator	30.05.2018

**10.9 Ratification of the decision of the Vice Chancellor in approving the confirmation of Shri Mithilesh Kumar Singh, Executive Engineer (Civil) after completion of probation period**

**Resolved** to ratify the decision of the Vice Chancellor in approving the confirmation of Shri Mithilesh Kumar Singh, Executive Engineer (Civil) w.e.f 11.08.2018.

**10.10 Ratification of the Minutes of the 21<sup>st</sup> Meeting of the Finance Committee held on 19 November 2018**

**Resolved** to ratify the Minutes of the 21<sup>st</sup> Meeting of the Finance Committee held on 19, November 2018, vide **Appendix-11**.

**11.1 Resolved** to note and record the status report of Campus Development at Dheerpur, Rohini, Karampura, Lodhi Road and Madrasa Road, Delhi, vide **Appendix-12**.

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11.2 Resolved to note and record the Report (Progress Report, December 2018) of AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE), vide Appendix-13.

11.3 Resolved to note and record the extension of current empanelled External experts for the Committee for Prevention of Sexual Harassment (CPSH) until the new committee of CPSH recommends a new list of names of expert for panel for CPSH and the same is approved by the Board.

The list of external experts as proposed by the CPSH Chairperson and approved by the Board of Management in its 23rd meeting held on 02.11.2017 for empanelment are as under:

Sl	Name and Details	Sl	Name and Details
1.	Ms Mudita Mohile Department of English Gargi College University of Delhi <a href="mailto:muditamohile1@gmail.com">muditamohile1@gmail.com</a> (mob): 9891154010	2.	Dr Janaki Abraham Department of Sociology University of Delhi Delhi 110007 <a href="mailto:janaki.abraham@gmail.com">janaki.abraham@gmail.com</a> (mob): 9891466735
3.	Ms Deepti Sharma Saheli: Women's resource Centre Above Shop Nos. 105-108 Defence Colony Flyover Market, New Delhi 110024 <a href="mailto:deelited@gmail.com">deelited@gmail.com</a> (mob): 9899019750	4.	Dr Parnal Chirmuley Centre for Germanic Studies Jawaharlal Nehru University New Delhi 110067 <a href="mailto:parnal_chirmuley@yahoo.com">parnal_chirmuley@yahoo.com</a> (mob): 9999005423
5.	Ms Kalyani Menon-Sen Associate, Gender at Work Feminist Learning Partnerships J-1229 Palam Vihar Gurgaon 122017 INDIA <a href="mailto:kmenonsen@gmail.com">kmenonsen@gmail.com</a> (mob): 9910306382	6.	Ms Sumita Hazarika Advocate -on -Record, Supreme Court of India Ch. Add: 235, New Chambers for Lawyers, M.C. Setalvad Block, Opp. Supreme Court of India, New Delhi-1 Postal and Off Add: 3, Birbal Road (Basement), Jungpura Extension, New Delhi - 110014 <a href="mailto:sumita_h@rediffmail.com">sumita_h@rediffmail.com</a> (mob): 9811979264
7.	Ms. Dipta Bhog Women's and Education Activist A-38, Defence Colony New Delhi: 110024 <a href="mailto:diptabhog@gmail.com">diptabhog@gmail.com</a> (mob): 9891400302	8.	Dr. Shahana Bhattacharya Department of History Kirori Mal College University of Delhi, Delhi 110007 <a href="mailto:shahanabhattacharya@gmail.com">shahanabhattacharya@gmail.com</a> (mob): 9811689967
9.	Prof Sadhna Saxena Department of Education 33 A, Chhatra Marg University of Delhi, Delhi: 110007.	10.	Ms Indu Jain Department of English Janki Devi Memorial College University of Delhi

SI	Name and Details	SI	Name and Details
	<a href="mailto:sadhna1954@gmail.com">sadhna1954@gmail.com</a> (mob): 9013289576		Sir Ganga Ram Hospital Marg New Delhi – 110060 <a href="mailto:indujain81@gmail.com">indujain81@gmail.com</a> (mob): 9811994081
11.	Kaveri Sharma Lawyer A-124 Saraswati Vihar, Delhi - 110034 <a href="mailto:kaverirajan@gmail.com">kaverirajan@gmail.com</a> (mob): 9599937616	12.	Rukhsana Choudhury Advocate 1080/1, 3rd floor Mehrauli, New Delhi 110030 <a href="mailto:rukhsanac@gmail.com">rukhsanac@gmail.com</a> (mob)98104 37527
13.	Rituparna Borah Consultant- Gender and Sexuality Nazariya- Queer feminist resource group (Co-founder and Co- Director) Flat no. 7, Neelkanth Apartments, Gadaipur Village, Mandi Road, New Delhi-110030 <a href="mailto:rituparna.borah@gmail.com">rituparna.borah@gmail.com</a> (mob) 9999977272	14.	Ashok Agarwal Social Jurist, 483 Block II Lawyer Chambers, Delhi High Court, New Delhi 110003 M-9811101923 <a href="mailto:juristashok@gmail.com">juristashok@gmail.com</a> (mob) 9811101923
15.	Dr. Smita M. Patil Assistant Professor School of Gender and Development Studies Block 15 B, New Academic Building IGNOU, Maidan Garhi New Delhi-110068 <a href="mailto:smita.sanu@gmail.com">smita.sanu@gmail.com</a> (mob) 9968150719	16.	Prof Shukla Sawant Arts and Aesthetics Jawaharlal Nehru University, New Delhi, Delhi 110 067 <a href="mailto:shuklasa@mail.jnu.ac.in">shuklasa@mail.jnu.ac.in</a> (mob) 9350561181

**11.4 Resolved to note and record the appointment of Deans/Dy. Deans/Dy. Director in various Schools/Centres/Divisions**

a) Deans

- i. Dr. Anuj Bhuwania, Associate Professor, School of Law, Governance and Citizenship appointed as Dean (Officiating), SLGC w.e.f. 29.11.2018 till further orders consequent upon the relieving of Professor Salil Misra, Pro-Vice Chancellor from the additional charge as Dean, SLGC.

b) Deputy Deans/Deputy Director

- i. Dr. Rohit Negi, Associate Professor, School of Global Affairs appointed as Deputy Dean (UG Programmes), w.e.f. 16.08.2018 for a period of three years.
- ii. Dr. Anil Persaud, Associate Professor, School of Global Affairs appointed as Deputy Dean, (PG Programmes) w.e.f. 16.08.2018 for a period of three years.
- iii. Professor N Nakkeeran, School of Global Affairs appointed as Deputy Director, Centre for Research Methods w.e.f 29.10.2018 for a period of three years.

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- 11.5 Resolved to note and record the receipt of Grants-in-aid from the Government of NCT of Delhi through the Directorate of Higher Education for the FY 2018-19, vide Appendix-14.**
- 11.6 Resolved to note and record the implementation of the 7<sup>th</sup> CPC on the line of UGC directive for all employees and employees under re-employment post retirement as per guidelines.**

The Board noted the receipt of Orders of Govt. of NCT of Delhi, Directorate of Higher Education to implement the 7<sup>th</sup> Central Pay Commission to the teaching and other academic staff and certain categories of non-teaching staff namely Registrar, Finance Officer/Controller of Finance, Deputy Registrars and Assistant Registrar vide letter no. DHE-1(91) Estt./revision of pay. 2018/5218-27 dated 06.11.2018 (**Appendix-15**).

- 11.7 Resolved to note and record the grant of Maternity Leave/Child Care Leave/EOL/Study Leave to the faculty members**

1. Ms Thokchom Bibinaz Devi, Assistant Professor, School of Human Studies has been granted Study Leave for six months from 16.07.2018 to 15.01.2019 to complete her Ph.D. research work.
2. Dr. Gunjeet Aurora, Assistant Professor, School of Letters has been granted Extra-Ordinary Leave (without pay) from 26.07.2018 to 25.07.2019 in order to join Salesian College as an Associate Professor.
3. Dr. Preeti Sampat, Assistant Professor, School of Liberal Studies has been granted Extra-Ordinary Leave (without pay) from 08.08.2018 to 16.12.2018 to accept the Distinguish Visiting Fellow with the Advanced Research Collaborative at the Graduate School and University Centre of the City University of New York, USA.
4. Dr. Diamond Oberoi Vahali, Associate Professor, School of Letters has been granted Extra-Ordinary Leave (without pay) from 13.08.2018 to 02.12.2018.
5. Dr. Shalini Masih, Psychotherapist, Centre for Psychotherapy and Clinical Research has been granted Maternity Leave for 180 days from 20.08.2018 to 15.02.2019.
6. Ms Neetu Sarin, Assistant Professor, School of Human Studies has been granted Study Leave from 08.01.2018 to 07.08.2018 and Extra-Ordinary Leave (without pay) from 08.08.2018 to 05.12.2018.
7. Ms Alka Rai, Deputy Librarian has been granted Study Leave for six months from 03.10.2018 to 31.03.2019 to complete her Ph.D. research work.
8. Dr. Dipa Sinha, Assistant Professor, School of Liberal Studies has been granted Child Care Leave for 45 days from 02.10.2018 to 14.11.2018.
9. Dr. Bhoomika Meiling, Assistant Professor, School of Letters has been granted Child Care Leave for 182 days from 10.10.2018 to 09.04.2019.

10. Dr. Anshu Gupta, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship have been granted Extra-Ordinary Leave (without pay) from 11.10.2018 to 09.10.2019 in order to join Delhi Technological University as an Associate Professor.
11. Dr. Saumya Uma, Assistant Professor, School of Law, Governance and Citizenship have been granted Child Care Leave for 132 days from 07.01.2019 to 18.05.2019.
12. Dr. Sanju Thomas, Assistant Professor, School of Letters has been granted Child Care Leave for 129 days from 07.01.2019 to 15.05.2019.
13. Dr. Shifa Haq, Assistant Professor, School of Human Studies has been granted Extra-Ordinary Leave (without pay) from 07.01.2019 to 18.05.2019.

**11.8 Resolved to note and record the re-joining of the faculty members after availing long leave**

1. Dr. Dharitri Chakravartty, Assistant Professor joined on 24.09.2018 after availing Child Care Leave w.e.f. 01.01.2018.
2. Dr. Rinju Rasaily, Assistant Professor, SLS joined on 26.09.2018 after availing Child Care Leave w.e.f. 03.07.2018.
3. Dr. Ramneek Khassa, Assistant Professor, SLS joined on 12.10.2018 after availing Child Care Leave w.e.f. 01.08.2018.
4. Dr. Nidhi Kaicker, Assistant Professor, SBPPSE joined on 27.10.2018 after availing Maternity Leave w.e.f. 30.04.2018
5. Dr. Dipa Sinha, Assistant Professor, SLS joined on 15.11.2018 after availing Child Care Leave w.e.f. 02.10.2018.
6. Professor Honey Oberoi Vahali, SHS joined on 02.12.2018 after availing Child Leave w.e.f. 05.07.2018.
7. Dr. Diamond Oberoi Vahali, Associate Professor, SOL joined on 02.12.2018 after availing Extra-ordinary Leave w.e.f. 13.08.2018.
8. Ms. Neetu Sarin, Assistant Professor, SHS joined on 06.12.2018 after availing Extra-ordinary Leave w.e.f. 01.09.2018.

**11.9 Resolved to note and record the decline of offer of appointment by Dr. Indranil Mukhopadhyay, who was offered appointment as Assistant Professor (Public Policy & Governance) under UR Category in the School of Global Affairs. The Board noted that the offer was subsequently made to Dr. Ekta Singh who was next in the order of merit. She accepted the Offer of Appointment and joined on 05.11.2018.**

**11.10 Resolved to note and record the extension of tenure/fresh appointment of the Contractual/ Temporary/Visiting faculty in various Schools/Centres**

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Sl. No	School/Centre Name	Name of the Faculty	Discipline	Till
1	SCCE	Prof. Anuradha Kapur	Performing Art	09.08.2019
2	SCCE	Prof. RV Ramani	Film Studies	25.08.2019
3	CECED	Prof. Vrinda Dutta	Early Childhood	02.10.2019
4	SES	Professor Bharti Baveja	Education	06.07.2020
5	SOL	Prof. Harish Narang	English	31.12.2018
6	SCCE	Ms. Belinder Dhanoa	Literary Art	31.12.2018
7	SHS	Dr. Dhruv Pande	Gender Studies	31.12.2018
8	SUS	Ms. Parma Chakravarti	Economics	31.12.2018
9	SUS	Mr. Ishan Anand	Economics	31.12.2018
10	SHS	Dr. Sramana Majumdar	Psychology	31.12.2018
11	SUS	Dr. Manish Sharma	English	31.12.2018
12	SUS	Dr. Sonali Dutta Roy	English	31.12.2018
13	SUS	Dr. Geetanjali Tyagi	History	31.12.2018
14	SUS	Dr. Paulami Guha Biswas	History	31.12.2018
15	SUS	Dr. Aadil Zubair	History	31.12.2018
16	SUS	Dr. Neeru Nagar	Sociology	31.12.2018
17	SUS	Dr. Smriti Singh	Sociology	31.12.2018
18	SUS	Dr. Amrita Datta	Sociology	31.12.2018
19	SUS	Dr. Shalini Choudhury	Psychology	31.12.2018
20	SUS	Mr. Umasankar Patra	English	31.12.2018
21	SUS	Dr. Neetu Rana	Psychology	31.12.2018
22	SUS	Dr. Ipshita Hajra Sasmal	English	31.05.2019
23	CELE	Ms. Jenie C. Alex	English	14.06.2019
24	SCCE	Ms. Ranjana Dave	Dance	25.07.2019
25	SCCE	Mr. Mandeep Singh Raikhy	Dance	25.07.2019
26	SUS	Dr. DML Haokip	Pol. Science	31.07.2019
27	SUS	Dr. Sumana Datta	Pol. Science	30.06.2019
28	SUS	Dr. Ishita Mehrotra	Pol. Science	30.06.2019
29	SUS	Dr. Mrityunjay Tripathi	Hindi	30.06.2019
30	SUS	Dr. Vaibhav	Hindi	30.06.2019
31	CDP	Dr. Imran Amin	Dev. Practice	28.07.2019
32	SUS	Dr. Swati Shresth	Env. Studies	31.07.2019
33	SUS	Dr. Gulshan Bano	Hindi	31.07.2019
34	SUS	Ms. Rachana Shokhanda	Mathematics	04.08.2019
35	SUS	Dr. Awadhesh Kr. Tripathi	Hindi	15.08.2019
36	SUS	Dr. Priyanka	Pol. Science	13.09.2019
37	SUS	Dr. Shireen Mirza	Sociology	18.09.2019

**11.11 Resolved to note and record the new joining of regular faculty as per recommendations of the Selection Committees in various Schools/Centres**

Sl. No.	School Name	Name of Faculty and Position	Discipline	Joining Date
1.	School of Law, Governance and Citizenship	Dr. Malabika Pal Associate Professor	Law & Legal Studies	01.08.2018
2.	School of Global Affairs	Dr. Kaustav Banerjee Associate Professor	Global Studies	01.08.2018
3.	School of Global Affairs	Dr. Ramesh C. Sharma Associate Professor	Instructional Design	06.08.2018
4.	School of Human	Dr. Budhaditya Das,	Social Science	31.08.2018

Sl. No.	School Name	Name of Faculty and Position	Discipline	Joining Date
	Ecology	Assistant Professor		
5.	School of Global Affairs	Dr. Teena Anil Assistant Professor	Public Policy and Governance	18.10.2018
6.	School of Global Affairs	Dr. Ekta Singh Assistant Professor	Public Policy and Governance	05.11.2018
7.	School of Global Affairs	Dr. Samik Chowdhury Associate Professor	Public Health	12.11.2018

**11.12 Resolved to** note and record the appointment of Programme Coordinators in various programmes of School/s for a period of two years

The following Programme Coordinators in each School/s for a period of two years based on the principle of rotation by seniority beginning from the dates mentioned against each:

- (i) Dr. Vebhuti Duggal, Assistant Professor, SCCE appointed as Programme Coordinator for MA (Film Studies) Programme in the School of Culture and Creative Expressions with effect from 06.08.2018 for a period of two years.
- (ii) Dr. Rohit Negi, Associate Professor, SGA appointed as Programme Coordinator for MA (Urban Studies) Programme in the School of Global Affairs with effect from 16.08.2018 for a period of two years.
- (iii) Dr. Rachna Mehra, Assistant Professor, SGA appointed as Programme Coordinator for BA (Sustainable Urbanism) Programme in the School of Global Affairs with effect from 16.08.2018 for a period of two years.
- (iv) Dr. Anil Persaud Associate Professor, SGA appointed as Programme Coordinator for BA(Global Studies) Programme in School of Global Affairs with effect from 16.08.2018 for a period of two years.
- (v) Dr. Amit Kumar Mishra, Associate Professor, SGA appointed as Programme Coordinator for MA (Global Studies) Programme in the School of Global Affairs with effect from 16.08.2018 for a period of two years.
- (vi) Dr. Taposik Banerjee, Assistant Professor, SLS appointed as Programme Coordinator for Ph.D. (Economics) Programme in the School of Liberal Studies with effect from 16.08.2018 for a period of two years.
- (vii) Dr. Balchand Prajapati, Assistant Professor, SLS appointed as Programme Coordinator for MPhil/Ph.D. (Mathematics) Programme in the School of Liberal Studies with effect from 26.09.2018 for a period of two years
- (viii) Dr. Pooja Satyogi, Assistant Professor, SLGC appointed as Programme Coordinator for BA (Law & Politics) Programme in the School of Governance and Citizenship with effect from 27.09.2018 for a period of two years.
- (ix) Dr. Ngoru Nixon, Assistant Professor, SLGC appointed as Programme Coordinator for BA (Social Science and Humanities) Programme for Karampura Campus with effect from 27.09.2018 for a period of two years.

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- (x) Dr. Suresh Babu, Associate Professor, SHE appointed as Programme Coordinator for Ph.D (Human Ecology) Programme in the School of Human Ecology with effect from 01.11.2018 for a period of two years.
- (xi) Dr. Anandini Dar, Assistant Professor, SES appointed as Programme Coordinator for MA (Education) Programme in the School of Education Studies with effect from 09.12.2018 for a period of two years.

**11.13 Resolved to note and record the resignation/relieving of the following faculty members:**

1. Dr. Kanika Mahajan Assistant Professor (Economics), School of Liberal Studies, submitted technical resignation with effect from 01.08.2017. Dr. Mahajan was on Extra Ordinary Leave without pay for one year w.e.f 01.08.2017 to 31.07.2018.
2. Mr. Abeer Gupta, Assistant Professor, School of Design relieved with effect from 13.08.2018 (AN).
3. Professor Valerian Rodrigues completed his term on 31.08.2018. He joined AUD as Senior Fellow, Ambedkar Chair w.e.f. 01.08.2017.
4. Dr. Ishita Dey, Assistant Professor, Centre for Development Practice relieved with effect from 31.10.2018 (AN).
5. Dr. Cheryl R. Jacob, Programme Manager, School of Vocational Studies relieved with effect from 31.10.2018 (AN).
6. Dr. Cybil K Vinodan, Assistant Professor, School of Undergraduate Studies relieved with effect from 14.11.2018 (AN).
7. Mr. Shiv Kumar, Assistant Professor (English Literature), School of Undergraduate Studies shall be relieved with effect from 27.12.2018 (AN).
8. Dr. Pallavi Banerjee, Assistant Professor (Psychotherapy), School of Human Studies shall be relieved with effect from 07.01.2019(AN).
9. Professor Ashok Nagpal, School of Human Studies shall be relieved with effect from 07.01.2019 (AN).

**11.14 Resolved to note and record that no one was found suitable for the post of System Administrator (IT) advertised vide Advt. No. 05/HR/2017 Special Recruitment Drive for OBC Delhi category**

**11.15 Resolved to note and record the grant of EOL with lien to Shri B Mallesha, Assistant Registrar to join South Asian University as Astd. Registrar w.e.f 11.09.2018 (AN)**

**11.16 Resolved to note and record the relieving of Shri J. Ernest Samuel Ratnakumar from the post of Controller of Finance w.e.f 14.08.2018**

**11.17 Resolved to note and record the relieving of Shri A K Ahuja, Senior Consultant w.e.f. 06.11.2018 (AN).**

**11.18 Resolved to note and record the joining of the Deputy Registrars (regular) as per the recommendations of the Selection Committees**

Sl.	Name	Designation	Category	Date of Joining
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1.	Shri Sameer Saini	Deputy Registrar	OBC Delhi	10.10.2018 (FN)
2.	Shri Bipul Kumar Srivastava	Deputy Registrar	Un-reserved	06.12.2018 (FN)

**11.19 Resolved to note and record the engagement of support staff through M/s ICSIL on outsourcing basis**

Sl. No.	Name of the Employee	Designation	Period
1.	Ms. Monika Ranjan	DEO (Graduate)	11.07.2016
2.	Ms. Ayushi Verma	DEO	11.07.2016
3.	Mr. Ashutosh Tyagi	IT Assistant	15.11.2016
4.	Mr. Omprakash Mishra	Library Assistant	15.11.2016
5.	Ms. Meenakshi	Jr. Lib. Assistant	15.11.2016
6.	Mr. Sandeep Kumar	DEO (Graduate)	15.11.2016
7.	Ms. Sunita Mahar	DEO	15.11.2016
8.	Mr. Swami Nath	MTS (OA)	15.11.2016
9.	Mr. Tilak Raj	MTS (OA)	15.11.2016
10.	Mr. Rohit Kumar	MTS (OA)	15.11.2016
11.	Mr. Vijay Kumar	MTS (OA)	15.11.2016
12.	Mr. Praveen Kr Nayak	Office Assistant	16.05.2017
13.	Ms. Prema Kumari	Office Assistant	16.05.2017
14.	Mr. Ram Kumar	Office Assistant	26.07.2017
15.	Mr. Bal Ram	MTS (OA)	26.07.2017
16.	Mr. Mimoh	MTS (OA)	26.07.2017
17.	Mr. Rohit Ujjainwal	IT Assistant	02.08.2017
18.	Mr. Amit Kumar	Office Assistant	06.09.2017
19.	Mr. Suresh Prasad	Office Assistant	06.09.2017
20.	Mr. Deepak Sharma	MTS (OA)	06.09.2017
21.	Mr. Aleemuddin	MTS (OA)	06.09.2017
22.	Mr. Taslim	MTS (OA)	22.11.2017
23.	Mr. Sunny Kumar	MTS (OA)	22.11.2017
24.	Mr. Hardesh Kumar	MTS (OA)	22.11.2017
25.	Mr. Sunil	Office Assistant	11.01.2018
26.	Mr. Harish Kr. Tomar	Office Assistant	11.01.2018
27.	Ms. Bhawna Sadana	Office Assistant	12.01.2018
28.	Mr. Adesh Kumar	Office Assistant	05.02.2018
29.	Mr. Uday Singh Pal	Jr. Engineer (C)	06.02.2018
30.	Ms. Preeti	Library Assistant	20.04.2018
31.	Ms. Kumud	Library Assistant	20.04.2018
32.	Ms. Meena	Library Assistant	20.04.2018
33.	Ms. Nisha Sharma	Library Assistant	20.04.2018
34.	Mr. Anoop Kr Verma	Library Assistant	20.04.2018
35.	Mr. Punit Sonkar	Office Assistant	25.09.2018
36.	Mr. Raj Kumar	Office Assistant	25.09.2018
37.	Ms. Uma Khatri	Office Assistant	28.09.2018
38.	Ms. Neetu Negi	Office Assistant	28.09.2018
39.	Ms. Archana	Office Assistant	28.09.2018
40.	Mr. Rahul Kumar	Office Assistant	28.09.2018
41.	Mr. Manoj Kumar	Office Assistant	28.09.2018

**11.20 Resolved to note and record the additional charge for the post of Controller of Finance given to Professor Kartik Dave, Dean SBPPSE with effect from**

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05.08.2018(AN) consequent upon grant of EOL to Shri J. Ernest Samuel Ratnakumar, Controller of Finance

**11.21 Resolved to note and record the extension of 60 contractual employees engaged by the University at Group 'B' & 'C' level against vacant sanctioned non-academic positions at Kashmere Gate campus and Karampura campus in AUD for a further period of one year w.e.f. 02.08.2018 after annual performance review.**

Sl. No	Name of the employee	Designation	Date of Appointment
1	Smt. Priyanka Alagh	Junior Executive	01.05.2009
2	Shri Sameer Khan	Junior Executive	09.10.2012
3	Shri Prabhat Kumar	Junior Executive	27.10.2014
4	Shri Ravinder Rawat	Junior Executive (Lib)	21.02.2011
5	Smt. Manju	Junior Executive (Lib)	22.02.2011
6	Shri K. Yudhistar	Junior Engineer	25.10.2012
7	Shri Santosh Thomas	Assistant	14.10.2012
8	Ms Sana Khan	Assistant	16.10.2014
9	Shri Mohan Singh Yadav	Assistant	17.10.2014
10	Smt. Sangeeta	Assistant	10.02.2010
11	Smt. Poonam Petwal	Assistant	24.02.2010
12	Smt Suman Negi	Assistant	05.03.2010
13	Shri Mahesh Kumar	Assistant	15.03.2010
14	Shri Anil Singh Rawat	Assistant	28.04.2010
15	Smt. Neelima Ghildiyal	Assistant	16.08.2010
16	Shri Manmohan Singh Aswal	Assistant	07.10.2010
17	Smt. Arunima Paul	Assistant	07.10.2010
18	Smt. Asha Devi D.	Assistant	07.10.2010
19	Shri Yusuf Raza Naqvi	Assistant	12.07.2011
20	Shri Deepak Kumar	Assistant	31.10.2011
21	Shri Raj Kumar	Assistant	21.11.2011
22	Shri Saurabh	Assistant	31.07.2012
23	Ms Anjana Kumari	Assistant	31.07.2012
24	Ms Mamta Aswal	Assistant	10.10.2012
25	Shri Bhupender Singh	Assistant	23.01.2013
26	Shri Nitin Chaudhary	Assistant	24.01.2013
27	Shri Nishant Solomon	Assistant	24.01.2013
28	Smt. Minakshi Singh	Assistant	22.04.2013

Sl. No	Name of the employee	Designation	Date of Appointment
29	Smt. Neeru Pandey	Assistant	23.04.2013
30	Shri Bhupendra Singh Chauhan	Assistant	23.04.2013
31	Smt. Ritika Kattarmal	Assistant	17.05.2013
32	Shri Shivam Kaushik	Assistant	05.11.2013
33	Shri Yatinder Singh	Assistant-cum-Caretaker	01.01.2012
34	Shri Manas Ranjan Dakua	Technical Assistant (IT)	07.01.2011
35	Shri Shambhu Sharan Singh	Technical Assistant (IT)	01.11.2011
36	Shri Shiv Charan	MTS (Office Attendant)	03.11.2008
37	Shri Ashu Mann	MTS (Office Attendant)	01.12.2008
38	Shri Ajay Kumar	MTS (Office Attendant)	01.12.2008
39	Shri Nekson	MTS (Office Attendant)	10.08.2009
40	Shri Sandeep Kumar-I	MTS (Office Attendant)	25.09.2009
41	Shri Sanjay Rawat	MTS (Office Attendant)	25.09.2009
42	Shri Rudresh Singh Negi	MTS (Office Attendant)	03.03.2010
43	Shri Sumit Solanki	MTS (Office Attendant)	19.10.2010
44	Shri Sandeep	MTS (Office Attendant)	22.02.2011
45	Shri Ajay Singh Dangi	MTS (Office Attendant)	18.08.2011
46	Shri Rudar Pal	MTS (Office Attendant)	18.08.2011
47	Shri Shafique Ahmad	MTS (Office Attendant)	18.08.2011
48	Shri Sandeep Kumar-II	MTS (Office Attendant)	18.08.2011
49	Shri Ashok Kumar-I	MTS (Office Attendant)	18.08.2011
50	Shri Ashok Kumar-II	MTS (Office Attendant)	18.08.2011
51	Smt. Pinky	MTS (Office Attendant)	18.08.2011
52	Shri Naveen Kumar	MTS (Office Attendant)	18.08.2011
53	Smt. Susheela Devi	MTS (Office Attendant)	19.06.2013
54	Shri Keshav Thakur	MTS (Office Attendant)	18.09.2014
55	Shri Mewa Lal	MTS (Electrician)	15.11.2011
56	Shri Raj Kumar Maurya	MTS (Mali)	18.09.2009
57	Shri Rizwan	MTS (Mali)	12.03.2012
58	Shri Ranjit Bhuimali	MTS (Mali)	12.03.2012
59	Shri Fida Hussain	MTS (Mali)	23.09.2013
60	Shri Naresh Kumar	MTS (Mali)	10.09.2014

**11.22 Resolved** to note and record the extension of long-term contractual tenure of Shri Mukesh Singh Dangi & Shri Ramiz Kazmi both Technical Assistant engaged by the University with full scale against vacant post of Technical

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Assistant for a further period of two years subject to annual performance review.

Sl. No.	Name & Designation	Date of initial engagement	Extension up to (after annual PRC)
1.	Shri Mukesh Singh Dangi	30.09.2015	30.09.2018
2.	Shri Ramiz Kazmi	01.10.2015	01.10.2018

**11.23 Resolved to** note and record the extension of retired officer/staff from autonomous body/ government organizations as Consultant/Jr. Consultant on contractual basis against vacant non-academic positions

- (i) Extension of the contractual tenure of Smt. Urmil Shekhawat, a retired Assistant Registrar, University of Delhi as Consultant (HR) for a further period of six months w.e.f. 28.06.2018 against a vacant post of Assistant Registrar.
- (ii) Extension of the contractual tenure of Shri Satish Kumar, a retired Sergeant, Indian Air Force as Junior Consultant (Store) for a further period of six months w.e.f. 26.06.2018 against a vacant post of Junior Executive.
- (iii) Shri A.B. Muthuraman a retired Senior Personal Assistant from Gargi College as Jr. Consultant for a further period of six months w.e.f. 13.08.2018 against a vacant post of Junior Executive.
- (iv) Shri Manoj Kumar a retired Sergeant from Directorate General of Resettlement (DGR), Ministry of Defence as Jr. Consultant for a period of six months w.e.f. 20.08.2018 against a vacant post of Junior Executive.
- (v) Shri Kunwar Gaurav Singh a retired NK from Directorate General of Resettlement (DGR), Ministry of Defence as Caretaker for a period of six months w.e.f. 24.09.2018 against a vacant post of Assistant.
- (vi) Shri Sunder Singh a retired NK from Directorate General of Resettlement (DGR), Ministry of Defence as Caretaker for a period of six months w.e.f. 24.09.2018 against a vacant post of Assistant.
- (vii) Shri Prem Kumar Jha a retired NK from Directorate General of Resettlement (DGR), Ministry of Defence as Jr. Consultant for a period of six months w.e.f. 23.05.2018 against a vacant post of Assistant.
- (viii) Shri Santosh Pandey a retired Sergeant from Directorate General of Resettlement (DGR), Ministry of Defence as Jr. Consultant for a period of six months w.e.f. 23.05.2018 against a vacant post of Assistant.

**11.24 Resolved to** note and record the extension of contractual tenure of Shri Vikas Dalal as Consultant for a further period of six months w.e.f. 15.07.2018 against a vacant post of Junior Executive (Technical) in Campus Development Division.

**11.25 Resolved to** note and record the extension of support staff through M/s ICSIL on outsourcing basis

Sl. No.	Name of the Employee	Designation	Period From	To
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Sl. No.	Name of the Employee	Designation	Period From	To
1.	Ms. Monika Ranjan	DEO (Graduate)	11.07.2018	10.01.2019
2.	Ms. Ayushi Verma	DEO	11.07.2018	10.01.2019
3.	Mr. Ashutosh Tyagi	IT Assistant	11.07.2018	10.01.2019
4.	Mr. Omprakash Mishra	Library Assistant	11.07.2018	10.01.2019
5.	Ms. Meenakshi	Jr. Lib. Assistant	11.07.2018	10.01.2019
6.	Mr. Sandeep Kumar	DEO (Graduate)	11.07.2018	10.01.2019
7.	Ms. Sunita Mahar	DEO	11.07.2018	10.01.2019
8.	Mr. Swami Nath	MTS (OA)	11.07.2018	10.01.2019
9.	Mr. Tilak Raj	MTS (OA)	11.07.2018	10.01.2019
10.	Mr. Rohit Kumar	MTS (OA)	11.07.2018	10.01.2019
11.	Mr. Vijay Kumar	MTS (OA)	11.07.2018	10.01.2019
12.	Mr. Praveen Kr Nayak	Office Assistant	11.07.2018	10.01.2019
13.	Ms. Prema Kumari	Office Assistant	11.07.2018	10.01.2019
14.	Mr. Ram Kumar	Office Assistant	11.07.2018	10.01.2019
15.	Mr. Bal Ram	MTS (OA)	11.07.2018	10.01.2019
16.	Mr. Mimoh	MTS (OA)	11.07.2018	10.01.2019
17.	Mr. Rohit Ujjainwal	IT Assistant	11.07.2018	10.01.2019
18.	Mr. Amit Kumar	Office Assistant	11.07.2018	10.01.2019
19.	Mr. Suresh Prasad	Office Assistant	11.07.2018	10.01.2019
20.	Mr. Deepak Sharma	MTS (OA)	11.07.2018	10.01.2019
21.	Mr. Aleemuddin	MTS (OA)	11.07.2018	10.01.2019
22.	Mr. Taslim	MTS (OA)	11.07.2018	10.01.2019
23.	Mr. Sunny Kumar	MTS (OA)	11.07.2018	10.01.2019
24.	Mr. Hardesh Kumar	MTS (OA)	11.07.2018	10.01.2019
25.	Mr. Sunil	Office Assistant	11.07.2018	10.01.2019
26.	Mr. Harish Kr. Tomar	Office Assistant	11.07.2018	10.01.2019
27.	Ms. Bhawna Sadana	Office Assistant	11.07.2018	10.01.2019
28.	Mr. Adesh Kumar	Office Assistant	11.07.2018	10.01.2019
29.	Mr. Uday Singh Pal	Jr. Engineer (C)	11.07.2018	10.01.2019
30.	Ms. Preeti	Library Assistant	20.10.2018	19.04.2019
31.	Ms. Kumud	Library Assistant	20.10.2018	19.04.2019
32.	Ms. Meena	Library Assistant	20.10.2018	19.04.2019
33.	Ms. Nisha Sharma	Library Assistant	20.10.2018	19.04.2019
34.	Mr. Anoop Kr Verma	Library Assistant	20.10.2018	19.04.2019
35.	Mr. Punit Sonkar	Office Assistant	25.09.2018	10.01.2019
36.	Mr. Raj Kumar	Office Assistant	25.09.2018	10.01.2019
37.	Ms. Uma Khatri	Office Assistant	28.09.2018	10.01.2019
38.	Ms. Neetu Negi	Office Assistant	28.09.2018	10.01.2019

*Okaboy*

*[Handwritten signature]*

Sl. No.	Name of the Employee	Designation	Period From	To
39.	Ms. Archana	Office Assistant	28.09.2018	10.01.2019
40.	Mr. Rahul Kumar	Office Assistant	28.09.2018	10.01.2019
41.	Mr. Manoj Kumar	Office Assistant	28.09.2018	10.01.2019

**11.26 Resolved to note and record the casual engagement of support staff on daily wages on the approved rates of the Department of Labour, Govt. of NCT of Delhi to meet the exigencies of services in AUD Kashmere Gate, Karampura, Rohini and Dheerpur Campus**

Sl. No.	Campus/ Site	No. of Casual Labourers	Period of engagement
(i)	Kashmere Gate Campus	02	89 days
(ii)	Karampura Campus	06	89 days
(iii)	Lodhi Road Campus	02	89 days
(iv)	Rohini Site	06	89 days
(v)	Dheerpur Site	05	89 days

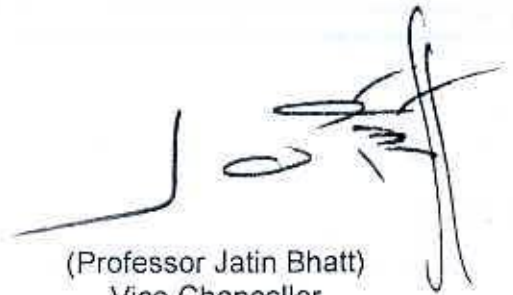
**11.27 Resolved to note and record the list of Holidays to be observed in Ambedkar University Delhi during 2019, vide Appendix-16.**

**11.28 Resolved to note and record the appointment of Professor Praveen Singh, School of Global Affairs as Dean SLGC w.e.f. 29.07.2018 for a period of three years.**

The meeting ended with a vote of thanks.



(Professor Asmita Kabra)  
Registrar (Offg.)



(Professor Jatin Bhatt)  
Vice Chancellor

**Action Taken Report (ATR) on the Minutes of the 24<sup>th</sup> Meeting of the Board of Management held on 24 July 2018**

Resol. No.	Decision	Action Taken
1	Resolved to confirm the Minutes of the 23 <sup>rd</sup> Meeting of the Board of Management held on 02 November 2017, as circulated on 03.05.2018	Recorded
2	<p>Noted the Action Taken Report (ATR) on the Minutes of the 23<sup>rd</sup> Meeting of the Board of Management held on 02 November 2017.</p> <p>During the discussion on the ATR, the Vice Chancellor informed the Members that the three member Committee headed by Professor Salil Misra, which was constituted on 12.06.2017 to identify the concrete action points from the report of the Task Group on Multi-Campus Operations and the timeline for their implementation was yet to submit its report and the same would be placed before the Board in its next meeting as the Committee was in the process of preparation of its report.</p> <p>Further, the Vice Chancellor informed the Members that the process of institutionalizing the Equal Opportunity Office (EOO) at Ambedkar University Delhi (AUD) was underway and the same would be institutionalized shortly and would be reported to the Board in its next meeting.</p>	<p>Recorded</p> <p>Implemented</p>
3	Resolved to confirm the resolution of the Board of Management through circulation (during December 2017 – January 2018) regarding the proposal to nominate a Jury Member against the category of "Eminent Architect" for evaluating the proposals for Comprehensive Design Consultancy Services for AUD Campus Development at Dheerpur, Delhi	Implemented
4	Resolved to confirm the resolution of the Board of Management (BoM) through circulation (during March 2018) regarding the constitution of a Standing Committee (Disciplinary Matters) of the BoM	Implemented
5.1	The Board resolved to approve the draft Policy Guidelines for Undertaking Consultancy, Training and Practice based Activities as recommended by the Academic Council (AC) in its 13 <sup>th</sup> Meeting held on 30.10.2017	Recorded for Implementation
6.1	Resolved to approve in-principle the proposal recommended by the Academic Council in its 14 <sup>th</sup> Meeting held on 05.12.2017 that MPhil Psychoanalytic Psychotherapy students will pay fees for 10 credits of clinical internship to AUD. It further approved that AUD will in turn transfer this amount on behalf of the students to the host organization(s). This will be with prospective effect.	Recorded for Implementation

Resol. No.	Decision	Action Taken
7.1	<p>The Board considered the draft Students' Union Constitution (SUC) which had been considered by the Academic Council thrice. The Board took note of the resolution (resolution no. 15.3) of the Academic Council in its 15<sup>th</sup> meeting held on 12.02.2018 asking the Student Services Division to finalise the SUC incorporating the following directions, inter-alia, of the AC for placing before the appropriate statutory bodies of the University for approval:</p> <p>"The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:</p> <p>Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.</p> <p>All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22nd of September, 2006 of the Supreme Court of India and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time."</p> <p>After a detailed deliberation, the Board resolved to give the following directions:</p> <ol style="list-style-type: none"> <li>i) The Dean, Student Services (SS) Division to incorporate appropriate changes in Article 9 (Budget) and 11 (Interface with the University) of the draft Students' Union Constitution (SUC) in such a manner that the Dean SS will have the oversight over all matters of the Students' Union, and all financial matters related to the Union shall have to be approved by the Dean SS.</li> <li>ii) Proposals for sponsorship/funding from external sources shall require prior permission of the Dean SS. Accordingly, the powers of the Dean SS be elaborated in the Article 9 of the Constitution and the same be suitably amended; and</li> <li>iii) The powers and responsibilities of the office of Dean SS as regards the Students' Union shall be spelt out clearly and the Article 11 be elaborated suitably.</li> </ol> <p>The Board resolved that after incorporating the above amendments, the final version of the Students' Union Constitution (SUC) be presented to it through circulation.</p> <p>In the meanwhile, with the sole purpose of timely conduct of elections as specified in the Lyngdoh Committee report, the Board resolved to approve those provisions of the draft Constitution that pertain to the elections with the rider that the Dean SS shall have oversight of the elections.</p>	Implemented

Resol. No.	Decision	Action Taken
7.2	<p>The members appreciated the Concept Note on the "Centre for Engaged Spirituality" (CES) and suggested that the Centre should explore the possibilities of interface with other constituents of the University as well as external institutions.</p> <p>After due deliberation, the Board resolved to approve the Concept Note and the proposal for setting up the "Centre for Engaged Spirituality" (CES).</p>	Recorded for Implementation
8.1	<p>The Board considered the Concept Note on the proposed School of Global Affairs (SGA) and took note that the directions given by the Academic Council in its 16<sup>th</sup> meeting held on 10.07.2018 as regards the concept note had been incorporated in it.</p> <p>After detailed deliberation, the Board resolved to approve the Concept Note and the proposal for setting up the new School "School of Global Affairs", under Statute 12A (The Schools of Studies) of the Statutes of the University.</p> <p>The Board also resolved that the proposed School shall be the academic home for the programmes listed in the Concept Note, and that the faculty appointed (and to be appointed) under the aforesaid programmes shall be placed in the School of Global Affairs.</p> <p>Further, the Board resolved to approve the consequential statutory amendment in the Statute 12A of the Statutes of the University, which shall be formulated and carried out.</p>	Implemented
8.2	<p>The Board took note that the Concept Note for the institution of the proposed new 'Centre for Professional and Continuing Education' (C-PACE) was presented at the 16<sup>th</sup> Meeting of the Academic Council (AC) held on 13.07.2018. The proposal has emanated from the deliberations in the Proto-Planning Board regarding the future expansion of the University. The proposed Centre will focus on planning and offering courses in the continuing education domain in collaboration with different Schools and Centres of AUD.</p> <p>Also, took note of the directions of the Academic Council about the new Centre. After due deliberation, the Board resolved to approve the Concept Note and the proposal for setting up the Centre for Professional and Continuing Education (C-PACE).</p>	Recorded and Implemented
8.3	<p>The Board took note that the School of Education Studies (SES) presented the Concept Note on the proposed Continuing Professional Development (CPD) opportunities for Educators at the 16<sup>th</sup> Meeting of the Academic Council (AC) held on 10.07.2018 and the observations of the AC thereof.</p> <p>After deliberation, the Board resolved to approve the concept note and the proposal of the SES to launch CPD opportunities for Educators and pilot some of the modules during 2018-19.</p>	Recorded and Action Initiated

Resol. No.	Decision	Action Taken
8.4	Resolved to approve the Annual Quality Assurance Report (AQAR) of the University for the year 2016-17 as recommended by the Academic Council in its 16 <sup>th</sup> Meeting held on 13.07.2018.	Recorded
8.5	The Board considered the recommendations of the Committee constituted by the Vice Chancellor to formulate draft guidelines for promotion of Library staff under Career Advancement Scheme (CAS) as discussed and recommended by the Academic Council (AC) in its 16 <sup>th</sup> Meeting held on 13.07.2018. After deliberation, the Board resolved to approve the same.	Recorded for Implementation
8.6 & 8.7	<p>The consideration of the proposals for creation of offices of Dean International Partnerships and Dean Research was deferred.</p> <p>While deferring the consideration of these proposals, the Board took note that the Academic Council in its 16<sup>th</sup> meeting held on 13.07.2018 had directed to constitute a committee with Pro Vice Chancellor 1 as the Chair to come out with a comprehensive proposal for creation of the offices of (i) Dean International Partnerships; and (ii) Dean Research and Consultancy, along with detailed draft Ordinances laying out the duties and responsibilities of these offices. The proposal shall also include the organogram for these offices.</p> <p>The Board also took note of the observation of the Academic Council that the functions of the office of Dean Research should also include oversight of the implementation of the Consultancy policy, and hence approved in principle the changed nomenclature as Dean, Research and Consultancy.</p>	Recorded and Action Initiated
8.8	<p>The Board considered the Concept Note for the proposed new Centre for Studies in Systems of Thought (CSST) as considered by the Academic Council (AC) in its 16<sup>th</sup> Meeting held on 13.07.2018. The Board took note of the observations of the AC on this.</p> <p>After deliberation, the Board resolved to approve the Concept Note for the proposed Centre for Studies in Systems of Thought (CSST) and the proposal for setting up the new Centre as recommended by the AC.</p>	Recorded
9.1	Resolved to approve the Annual Accounts of the University for the Financial Year 2017-18 as recommended by the Finance Committee in its 20 <sup>th</sup> Meeting held on 16 July 2018.	Recorded
9.2	After deliberation, the Board resolved to approve the replies to the Audit Paras of Examiner Local Fund Audit (ELFA), Directorate of Audit, GNCTD for the Financial Year 2016-17, as recommended by the Finance Committee in its 20 <sup>th</sup> meeting held on 16.07.2018.	Recorded

Resol. No.	Decision	Action Taken
10.1	<p>The Board considered the proposed three-year Action Plan of the University for 2017-18 to 2019-20, which was discussed in the First (adjourned) Meeting of the Proto-Planning Board (PPB) held on 12.04.2018. It also took note of the observation of the Academic Council (AC) in its 16<sup>th</sup> Meeting held on 13.07.2018 that keeping in mind the 2<sup>nd</sup> cycle of accreditation by National Assessment and Accreditation Council, the Planning Division should also plan to conduct an internal academic audit particularly focusing on the expansion plans.</p> <p>After deliberation, the Board resolved to approve the three year Action Plan of the University for 2017-18 to 2019-20 as recommended by the PPB.</p>	Recorded for Implementation
10.2	<p>The Board considered the proposed 7-year Strategic Plan of the University which was deliberated at the First (adjourned) Meeting of the Proto-Planning Board (PPB) held on 12.04.2018 and the Academic Council (AC) in its 16<sup>th</sup> Meeting held on 13.07.2018. It also took note of the observation of the AC that since a multifold expansion in the student strength is projected over the next seven years, there is also a need to work towards ensuring timely development of infrastructural facilities in accordance with the requirement of current and projected programmes on all AUD campuses.</p> <p>After deliberation, the Board resolved to approve the seven-year Strategic Plan of the University as recommended by the PPB.</p>	Recorded for Implementation
10.3	<p>The Board took note of the proposed restructuring of Planning Division to streamline the work. Over the last few years the work in the Division has increased mainly due to the new opportunities for expansion and the growing demands for providing information about the University's functioning from external agencies (GNCTD, NAAC, UGC, NIRF, HRD).</p> <p>The Dean Planning informed the members that with the impending construction in the new campuses, the Division will also be required to provide inputs to the Architect and the PMU of the new campuses. Further, preparatory work for setting-up and incubating a Special Purpose Vehicle for fund raising and management will be another added responsibility of the Division.</p> <p>It also took note of the fact that the Division at present has the following staff:</p> <ul style="list-style-type: none"> <li>• One Dean and two Deputy Deans (faculty seconded part-time from different Schools)</li> <li>• One Assistant Registrar, one Junior Executive and one MTS</li> <li>• One Technical Officer and two Research Assistants (6-monthly contract)</li> </ul>	Recorded for Implementation



Resol. No.	Decision	Action Taken
	<p>After deliberations, the Board resolved to approve the proposal for the new organizational structure of the Division with the following positions:</p> <ol style="list-style-type: none"> <li>1. One Fund Raising Manager (with a compensation package equivalent to Professor) on a 3+2 year contract.</li> <li>2. One Assistant Fund Manager / Academic Fellow (with a compensation package equivalent to Assistant Professor) on a 3+2 year contract</li> <li>3. Two Research Associate / Assistant (at the level of JRF / SRF) on a 1x3 year contract</li> <li>4. One Planning / Technical Officer (at the level of Assistant Registrar) on regular contract</li> <li>5. One Assistant on regular contract</li> </ol> <p>Further, the Board resolved to approve the Organizational Structure and Human Resource requirement of Planning Division as recommended by the Proto-Planning Board in its First (adjourned) Meeting held on 12.04.2018.</p>	
10.4	<p>The Board considered the draft Statute of the Planning Board of the University as recommended by the Proto-Planning Board (PPB) in its First (adjourned) Meeting held on 12.04.2018. After due deliberation, the Board resolved to approve the following as Statute of the Planning Board as recommended by the PPB:</p> <p><b>Statute: (No. to be given) ----- {Under Section 25 (2) of the Act}</b></p> <ol style="list-style-type: none"> <li>1. The University shall have a Planning Board which shall be constituted as per Act 25 (2) of the University Act 2007.</li> <li>2. The Planning Board shall consist of the following: <ol style="list-style-type: none"> <li>(i) Vice- Chancellor - Chairperson</li> <li>(ii) All Pro- Vice Chancellors - Ex-officio Members</li> <li>(iii) Dean Planning - Ex-officio Member</li> <li>(iv) Three persons from amongst the academic staff of the University to be nominated by the Vice Chancellor: <ol style="list-style-type: none"> <li>a. One or two Dean(s) or Director(s)</li> <li>b. One or two Professor(s) or Associate Professor(s)</li> </ol> </li> <li>(v) Five persons, who are not employees of the University, representing the following, and to be nominated by the respective bodies on the recommendation of the Vice Chancellor: <ol style="list-style-type: none"> <li>a. One member of the Court</li> <li>b. One member of the Board of Management</li> <li>c. One Member of the Academic Council</li> <li>d. Two eminent persons in the field of Higher Education / Industry / Voluntary Sector (to be nominated by the Vice Chancellor)</li> </ol> </li> <li>(vi) Registrar - Secretary</li> </ol> </li> </ol>	Recorded and will be placed before the Court in its next meeting for consideration

Resol. No.	Decision	Action Taken
	<p>3. All the members of the Planning Board, other than the ex-officio members, shall ordinarily hold office for a term of three years.</p> <p>4. The Planning Board shall be the principal Planning body of the University and shall have the following powers and functions:</p> <ol style="list-style-type: none"> <li>a. to prepare and recommend short-term and long-term plans of the University;</li> <li>b. to conduct periodic impact assessment of the educational programmes offered by the University;</li> <li>c. to recommend new structures to be created in the University such as Schools / Divisions / Centres;</li> <li>d. to frame structures, rules, norms and processes to facilitate smooth functioning and quality enhancement;</li> <li>e. to identify and recommend to the Academic Council / Board of Management new areas of study keeping in view the vision and mission of the University;</li> <li>f. to identify relevant programmes and focus areas for each campus of the University keeping in view the character of the University as an institution for the city of Delhi and the geographical and socio-economic location of each campus;</li> <li>g. to develop financial models and recommend ideas for resource mobilization, funding initiatives and fund management;</li> <li>h. to recommend the principles and policy framework for financial and human resource planning and norms for allocation for various activities of the University;</li> <li>i. to develop and recommend modes, designs and strategies of instruction, and structures required for these;</li> <li>j. to plan and review the infrastructure development of the University;</li> <li>k. to plan and recommend the design framework of comprehensive information system covering all aspects of the functioning of the University;</li> <li>l. any other responsibility that the Planning Board may take on for itself, or which other statutory bodies may assign or refer to it, from time to time.</li> </ol> <p>5. The matters related to any new developments, including those listed above shall be first taken up in the Planning Board before being placed in the Academic Council and/or the Board of Management.</p> <p>6. The Planning Board may appoint sub-committees, including Standing Committee(s), which may include persons other than the members of the Planning Board, for specific purposes. It may also include special invitees in its meetings from time to time.</p>	

Resol. No.	Decision	Action Taken
	<p>7. The Planning Board shall meet at least twice in a year or at such intervals, as it shall deem expedient.</p> <p>8. The Dean Planning in consultation with Vice-Chancellor shall fix the date for a meeting of the Planning Board.</p> <p>9. Ordinarily, a written notice of 15 days shall be given for a meeting of the Planning Board. In case of an emergent matter, an urgent meeting of the Board may be convened by giving a shorter notice for reasons to be recorded in writing by the Vice- Chancellor.</p> <p>10. Fifty per cent of the members of the Planning Board shall form the quorum for a meeting. However, it shall be ensured that at least two members from clause 2.v. are present in each meeting of the Board.</p>	
11.1	<p>The Board took note that the Friends of Ambedkar University Delhi (FAUD) is a California (US) based Nonprofit Public Benefit Corporation and is a tax-exempt organization under Section 501(c)(3) of the United States Internal Revenue Code. The primary objective of the corporation is to make grants to Ambedkar University Delhi for specific purposes from time to time in order to promote the programmes of the University.</p> <p>It also took note of the Articles of Incorporation of FAUD and the eminent academics in the Board of Directors of FAUD and appreciated the association of FAUD with the University.</p> <p>Further, the Board took note that the Planning Division was in the process of putting together a proposal for the utilization of the grant that AUD may receive from FAUD. The Division is also in the process of preparing promotion and publicity material, and designing a website to help FAUD raise funds for AUD.</p> <p>After deliberations, the Board resolved to approve the following proposals:</p> <ul style="list-style-type: none"> <li>i) AUD recognizes FAUD as a partner organization with which stronger and sustainable relationship could be built over time;</li> <li>ii) The various constituents of AUD shall consider through due process submitting proposals to FAUD for funding academic activities, especially those related to travel of students and faculty of AUD outside India in exchange programmes or for pursuing academic activities, and funding travel of academics from overseas to AUD for academic purposes;</li> <li>iii) AUD shall endeavor to help FAUD in its fund-raising drives for activities mentioned above by providing content and other assistance to prepare publicity and promotion material of various kinds.</li> </ul>	Recorded

Resol. No.	Decision	Action Taken																																					
11.2	<p>The Board took note that the University had submitted a proposal for academic expansion in Karampura campus, with requirements of teaching (150 positions) and non-teaching staff (165 positions), in response to which, the Govt. of NCT of Delhi had sanctioned 70 teaching and 33 non-teaching staff positions for the first phase (2016-18). Of the 70 teaching positions of Karampura, 57 positions were allocated to different programmes, and 13 positions were yet to be allocated.</p> <p>Similarly, in response to a proposal for 94 teaching and 94 non-teaching staff positions for the Lodhi Road campus, the GNCTD sanctioned 59 teaching and 50 non-teaching staff positions. Of these sanctioned positions, 43 teaching and 31 non-teaching positions are to be utilized for phase-I (2018-2020).</p> <p>The Board took note of the fact that the following positions sanctioned by the GNCTD have still not been allocated to various units of AUD:</p> <table border="1" data-bbox="420 909 1122 1070"> <thead> <tr> <th></th> <th><i>Professor</i></th> <th><i>Associate Professor</i></th> <th><i>Assistant Professor</i></th> </tr> </thead> <tbody> <tr> <td>Karampura Phase I</td> <td>1</td> <td>9</td> <td>3</td> </tr> <tr> <td>Lodhi Road Phase I</td> <td>5</td> <td>11</td> <td>24+3*</td> </tr> <tr> <td><b>Total</b></td> <td><b>6</b></td> <td><b>20</b></td> <td><b>27+3*</b></td> </tr> </tbody> </table> <p>*These three posts are allocated for faculty for Health and Physical education (Sport Officer/ Asst Director Physical Education, and Fine Art and Performing Art (Music/Dance/Theater) as per NCTE norms.</p> <p>The University has launched four new undergraduate programmes and two new MA programmes in Karampura in 2018-19. A second cohort of the three B.Voc. programmes will also be added this year. The Lodhi Road campus has also created a Teacher Education Unit within the School of Education Studies which is planning to launch several in-service and continuing education courses. The University is also creating new Centres viz., Centre for Professional and Continuing Education (C-PACE), Centre for Studies in Systems of Thought (CSST), and Centre for Engaged Spirituality.</p> <p>The following new programmes have been launched in 2018-19:</p> <table border="1" data-bbox="457 1675 1125 1930"> <thead> <tr> <th>Sl.#</th> <th>Programmes</th> <th>Student Intake</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>BA in Global Studies</td> <td>50</td> </tr> <tr> <td>2</td> <td>BA in Law and Politics</td> <td>50</td> </tr> <tr> <td>3</td> <td>BA in Sustainable Urbanism</td> <td>50</td> </tr> <tr> <td>4</td> <td>BA in Social Sciences and Humanities</td> <td>50</td> </tr> <tr> <td>6</td> <td>MA in Global Studies</td> <td>42</td> </tr> <tr> <td>7</td> <td>MA in Urban Studies</td> <td>42</td> </tr> </tbody> </table> <p>Keeping in perspective (a) the deliberations in the Proto-Planning Board and other bodies of the University about programmes on the anvil, (b) the need to deepen and diversify</p>		<i>Professor</i>	<i>Associate Professor</i>	<i>Assistant Professor</i>	Karampura Phase I	1	9	3	Lodhi Road Phase I	5	11	24+3*	<b>Total</b>	<b>6</b>	<b>20</b>	<b>27+3*</b>	Sl.#	Programmes	Student Intake	1	BA in Global Studies	50	2	BA in Law and Politics	50	3	BA in Sustainable Urbanism	50	4	BA in Social Sciences and Humanities	50	6	MA in Global Studies	42	7	MA in Urban Studies	42	Recorded
	<i>Professor</i>	<i>Associate Professor</i>	<i>Assistant Professor</i>																																				
Karampura Phase I	1	9	3																																				
Lodhi Road Phase I	5	11	24+3*																																				
<b>Total</b>	<b>6</b>	<b>20</b>	<b>27+3*</b>																																				
Sl.#	Programmes	Student Intake																																					
1	BA in Global Studies	50																																					
2	BA in Law and Politics	50																																					
3	BA in Sustainable Urbanism	50																																					
4	BA in Social Sciences and Humanities	50																																					
6	MA in Global Studies	42																																					
7	MA in Urban Studies	42																																					

Resol. No.	Decision	Action Taken																																																																									
	<p>AUD's intervention in different thematics / fields of social sciences, and (c) plans for expanding into the field of continuing education, the Board resolved to approve the following scheme of faculty deployment to programmes being proposed and in order to take care of the immediate needs of the these programmes:</p> <table border="1" data-bbox="384 533 1213 1218"> <thead> <tr> <th rowspan="2">Sl#</th> <th rowspan="2">Programme / Unit</th> <th colspan="3">Proposed Positions</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>BA &amp; MA in Global Studies</td> <td>--</td> <td>1</td> <td>2</td> </tr> <tr> <td>2</td> <td>BA Sustainable Urbanism, and MA in Urban Studies</td> <td>--</td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>MA in Public Health</td> <td>--</td> <td>1</td> <td>--</td> </tr> <tr> <td>4</td> <td>MA in Science and Technology Studies</td> <td>1</td> <td>2</td> <td>--</td> </tr> <tr> <td>5</td> <td>Philosophy</td> <td>--</td> <td>1</td> <td>--</td> </tr> <tr> <td>6</td> <td>Vocational Education</td> <td>--</td> <td>--</td> <td>2#</td> </tr> <tr> <td>7</td> <td>Foreign Language</td> <td>--</td> <td>--</td> <td>2*</td> </tr> <tr> <td>8</td> <td>Centre for Professional &amp; Continuing Education (C-PACE)</td> <td>--</td> <td>1</td> <td>--</td> </tr> <tr> <td>9</td> <td>Centre for Studies in Systems of Thought (CSST)</td> <td>--</td> <td>1</td> <td>--</td> </tr> <tr> <td></td> <td><i>Sub-total</i></td> <td>1</td> <td>8</td> <td>8</td> </tr> <tr> <td>10</td> <td>Teacher Education Unit</td> <td>2</td> <td>4</td> <td>6(-1^)</td> </tr> <tr> <td>11</td> <td>Fund Raising Unit</td> <td>1^^</td> <td></td> <td></td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>4</b></td> <td><b>12</b></td> <td><b>14</b></td> </tr> </tbody> </table> <p>#One position of Programme Manager each will be allocated for Early Childhood Centre Management and Accounting (3+2 year contract).</p> <p>^One position in this unit has already been filled-up by an existing faculty of SES who has been seconded to the unit.</p> <p>*One for Chinese and one for French language (3 year contract renewed every year)</p> <p>^^One position of Fund Raising Manager with a compensation package equivalent to that for a Professor was approved by the PPB in its 1<sup>st</sup> (Adjourned) meeting on 12 April 2018 (3 year contract).</p> <p>The Board took note that it had allocated 18 positions for teaching requirements of the BA (Hons) programmes in Economics, English, Psychology, and Social Sciences and Humanities in the Karampura Campus. Since no fresh cohorts are being admitted to these programmes from 2018-19, these positions will be reallocated to other units / programmes. The process of re-allotment will be done from 2019-20 onwards with the graduation of the batch of 2016-17 (SUS programmes of Karampura), and the process will be completed in 2020-21.</p> <p>The Board resolved that the process of re-allotment be done by the Planning Board in consultation with Dean (Academic Services) through need-based disciplinary competency requirements of programmes based on inputs from schools/programmes/centres through due process.</p>	Sl#	Programme / Unit	Proposed Positions			Professor	Associate Professor	Assistant Professor	1	BA & MA in Global Studies	--	1	2	2	BA Sustainable Urbanism, and MA in Urban Studies	--	1	2	3	MA in Public Health	--	1	--	4	MA in Science and Technology Studies	1	2	--	5	Philosophy	--	1	--	6	Vocational Education	--	--	2#	7	Foreign Language	--	--	2*	8	Centre for Professional & Continuing Education (C-PACE)	--	1	--	9	Centre for Studies in Systems of Thought (CSST)	--	1	--		<i>Sub-total</i>	1	8	8	10	Teacher Education Unit	2	4	6(-1^)	11	Fund Raising Unit	1^^				<b>Total</b>	<b>4</b>	<b>12</b>	<b>14</b>	
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Resol. No.	Decision	Action Taken
11.3	<p>The Board resolved to accept the reports of the Decennial Review Committee and Undergraduate Review Committee constituted by the University. The Board resolved to place on record its deep appreciation for the chairpersons and members of these two review committees for their extensive and commendable work.</p> <p>The Board resolved to direct that these reports be placed on the website of the University and be shared with various constituents of the University to generate debates and discussions.</p> <p>Further, the Board resolved that the two reports be referred to the Planning Board for a detailed deliberation leading to an analytical strategy note and a detailed programme of action which shall be presented to the Board for its consideration.</p>	Recorded
12.1	<p>The Board considered the recommendations of the Committee of the Board of Management constituted by the Vice Chancellor on the matters arising out of the Selection Committee Meeting for the post of Assistant Professor in School of Human Ecology (SHE). It took note of the considered opinions of the three members on the matter based on the examination of the documents.</p> <p>The Board took note of the fact that all three members of the Committee concurred that the Selection Committee recommendation in the instant case was unanimous and that there was no reason why the University should not act on its recommendation.</p> <p>After deliberation, the Board resolved to approve the recommendations of the Committee of the Board of Management constituted by the Vice Chancellor on the matters arising out of the Selection Committee Meeting for the post of Assistant Professor in School of Human Ecology (SHE).</p>	Recorded
12.2	<p>The Board took note of the following facts on the matter:</p> <ol style="list-style-type: none"> <li>1. The UGC Career Advancement Scheme (CAS) for teachers and other academic staff in the Ambedkar University Delhi was accepted by the Academic Council in its meeting on 05.10.2015 and approved by the Board of Management in its adjourned meeting on 02.11.2015.</li> <li>2. The CAS allows every teacher the opportunity to achieve four promotions over his/her entire career.</li> <li>3. As per the guidelines of CAS, the faculty members viz. Assistant Professors, Associate Professors and Professor requires participation in Orientation/ Refresher/ research Methodology Courses/ Professional Development Experience Programmes for various durations which are as under:</li> </ol>	Recorded for Implementation

Resol. No.	Decision				Action Taken
	Sl #	Existing Stage	Next Stage (on promotion)	Duration of the Orientation/ Refresher/Research Methodology Courses/ Professional Development Experience Programmes required for promotion under CAS	
	1	Assistant Professor Stage-1	Assistant Professor (Stage-2)	A total duration of 42 days, inclusive of required orientation and refresher courses, or engaged in other appropriate continuing education programmes of comparable quality as may be specified or approved by the UGC.	
	2	Assistant Professor Stage-2	Assistant Professor Stage-3	A total duration of not less than two weeks duration or engaged in other appropriate continuing education programmes of comparable quality as may be specified or approved by the UGC.	
	3	Assistant Professor Stage-3	Associate Professor Stage-4	Participated in one course programme of minimum one week duration from amongst the categories of Refresher Courses, Methodology Workshops, Training Programmes, Teaching-Learning Evaluation Technology Programmes, Soft Skills Development Programmes and Faculty Development Programmes.	
	4	Associate Professor (Stage-4)	Professor (Stage-5)	Not required	
	<p>4. The Board also took note of the following :</p> <p>a) In several CAS promotion cases, there is delay in the completion of the required number of days for Orientation and Refresher Courses. Further, it was noted that in the early years of the University the faculty members were not governed by any promotion rules, given that the CAS rules and regulations were instituted in the University on 02.11.2015, seven years after the University started functioning. Further, in the instant case of Dr Pranay Goswami, he has filed an Appeal against the fixation of eligibility of promotion date at 5<sup>th</sup> July, 2017 by the Screening cum Evaluation Committee, as he has claimed July, 2012 as the eligibility date of promotion.</p> <p>b) In the early years of the University, the faculty members were heavily engaged in curriculum development and programme development and also in developing the academic management process within the University, thereby leaving them with less opportunity of completing their Orientation and Refresher Courses. In this regard, lack of any regular Professional Development College within the University to facilitate the faculty members to meet this requirement and the long waiting period for Orientation/Refresher Courses in other Institutions/Universities was noted. Along with, it was</p>				

Resol. No.	Decision	Action Taken
	<p>noted that faculty members applying for promotion under the CAS regulations have usually attained the Category 3 API points pertaining to research well above the minimum eligibility indicating that they have continued to carry out research activities along with the responsibilities associated with developing a new University.</p> <p>c) In several earlier cases of promotion, delays in completion of Orientation and Refresher courses have been condoned with regard to the fixation of the date of promotion. However, within the framework of CAS rules, there is a need to conform to this requirement (Clause 1.2b, 1.3b and 1.4b on CAS rules) at some point of time in the life of the University. Moreover, the condoning of delays in fulfilment of the requirement for participating in Orientation/ Refresher Courses cannot be done on a case to case basis within the existing CAS rules and regulations, based on the recommendations of Screening-cum-Evaluation Committee alone, in the interest of maintaining the principle of parity within the organization.</p> <p>Further, the Board took note that in order to streamline the process of CAS promotion by fixing a date for condoning the delays in the fulfillment of the requirement of participation in Orientation/Refresher Courses and adhering to the CAS guidelines, and to examine the instant appeal filed by Dr Pranay Goswami, the matter was placed before the Advisory Committee to Academic Services duly constituted by the Competent Authority.</p> <p>In the light of the above facts in the matter, the Board resolved to approve the following as recommended by the Advisory Committee to Academic Services in its meeting held on 19.01.2018:</p> <ul style="list-style-type: none"> <li>i) The University shall issue a notification granting six months' time (from the date of the notification) to the faculty to complete any pending Orientation/Refresher course requirements. Beyond this six month period, there shall be no further condoning of delays with regard to completion of Orientation/Refresher courses.</li> <li>ii) The proof of application to an Orientation/Refresher course may be considered under circumstances where the programme was cancelled or in instances of long lists of applications to such programmes.</li> <li>iii) The University shall issue a notification stating that all pending applications for promotion under CAS should be submitted to the University within six months (from the date of the notification).</li> <li>iv) The University will adopt a principle whereby all promotion application must be submitted within ONE</li> </ul>	



Resol. No.	Decision	Action Taken
	<p>YEAR of the date of eligibility. If the promotion application is received by the University later than one year from the claimed date of eligibility, the operational date of eligibility will be the 'date of application'</p> <p>v) In the case of the Dr Pranay Goswami, he completed his Orientation/Refresher course by 05.07.2017. With the facts noted above, and that he completed his Orientation Course by 07.02.2015, and that there was a cancellation of one Refresher course that he had applied for admission to, the Committee observed that there was still a delay in his application for Refresher course by a few months. In the light of this observation, his promotion be granted from 1<sup>st</sup> January, 2013, six months after his claimed date of eligibility (1<sup>st</sup> July, 2012).</p>	
12.3	<p>The Board considered the appeal made by Shri C. Sajeesh Kumar, Associate Professor and Deputy Director, Centre for Publishing on the decision not to extend his services beyond 2<sup>nd</sup> May 2018.</p> <p>After detailed deliberations on such matters where an employee appointed by the Board appeal to the Board against an administrative decision, the Board resolved to constitute a Standing Committee (Grievance Redressal) of the Board of Management for redressal of grievances of employees of the University for whom the appointing authority is the Board. The Standing Committee shall comprise of the following members of the Board:</p> <p>(i) Professor S. Parasuraman                      Chair</p> <p>(ii) Professor Honey Oberoi Vahali              Member</p> <p>The term of the above members shall be for a period of two years or till completion of their terms on the Board.</p> <p>The Board resolved to refer the appeal made by Shri Sajeesh Kumar to the above Standing Committee for consideration on priority.</p>	Recorded and Action Initiated
12.4	<p>The Board considered the proposal to institute an alternative process of appointing faculty through a tenure-track mode.</p> <p>After due deliberation, the Board resolved to approve the proposed tenure track mode of appointing faculty against such faculty positions that the Board may identify from time to time. The Board approved the following Regulations to guide faculty appointments on the tenure-track mode:</p> <p>1. Such positions shall be processed through an open advertisement. It shall be advertised as tenure-track positions of 3+2 years, clearly stating that there is a possibility of regularization, subject to a review process. The selection to these positions shall be through a Selection Committee constituted under Statute 14.</p>	Recorded for Implementation

Resol. No.	Decision	Action Taken
	<p>2. There would be a review of the performance of the incumbent after 3 years by a committee constituted by the Vice-Chancellor, with at least one external expert. Subject to a favourable recommendation, the tenure of appointment can be extended for another 2 years.</p> <p>3. The faculty members completing their 5 year tenure may apply at least six months in advance for regularization with a detailed self-appraisal report of the teaching, research and other associated work, undertaken by them. A format, in line with AUD's CAS document (particularly Category 3), for this purpose shall be developed and got approved through due process.</p> <p>4. An internal Screening committee constituted by the Vice Chancellor will examine the application and make recommendations regarding whether the application is eligible for further processing.</p> <p>5. Subject to a favourable recommendation by the Screening Committee, the Vice Chancellor may constitute a Review Committee chaired by the Vice Chancellor/Pro Vice Chancellor and consisting of the Dean/Director of concerned School/Centre and at least two external experts. The incumbent will make a presentation before the Selection Committee regarding her/his work, following which the Selection Committee will interview the incumbent.</p> <p>6. The Review Committee will make recommendations to the Board of Management through the Vice Chancellor regarding the suitability of regularization of the incumbent.</p> <p>7. The Board of Management shall approve the regularization of the incumbent (if recommended by the Review Committee).</p> <p>8. The faculty members thus regularized shall be eligible for promotions under the CAS.</p> <p>9. The Board of Management will review from time to time the status of faculty appointments on the tenure-track mode.</p> <p>Further, the Board considered the proposal for a system of regularization of seven members of the faculty who have already been appointed on tenure-track mode. The Board noted that these positions had not been advertised stating clearly the possibility of regularization. In the light of this, the Board resolved that as and when the tenures of the current incumbents come to an end, these positions may be re-advertised as per the changed norms.</p> <p>Further, the Board noted that of the seven members of faculty mentioned above, the four positions of Psychotherapists (at the level of Assistant Professor) at Kashmere Gate against which appointments have been made on a tenure track basis of 3+2 years, had been created by the Board for the purpose of establishing a mental health clinic. In the light of the fact that the mental health services rendered by the Centre of</p>	

Resol. No.	Decision	Action Taken
	<p>Psychotherapy and Clinical Research (CPCR) have now become integral to AUD's core mission, it was resolved that there should be positions set aside from the faculty positions sanctioned by the GNCTD for all campuses from time to time, on a pro-rata basis of one psychotherapist for every 500 students.</p> <p>A separate CAS scheme shall be proposed and got approved through due process for promotion of those who will be appointed to or regularized into the positions of Psychotherapist at the level of Assistant Professor.</p>	
12.5	<p>The Proposal regarding Mode of Advertisement.</p> <p>The Board took note of the following:</p> <ul style="list-style-type: none"> <li>i) The University follows a recruitment process for regular faculty positions through a consolidated advertisement placed on the University website as well as published in leading newspapers or magazines like <i>Economic and Political Weekly</i> with a stipulated time for receiving applications. The usual practice has been to complete the recruitment process for all positions advertised in any round, before publishing the next advertisement.</li> <li>ii) It has been observed through experience that as part of this process, vacancies that arise after a specific consolidated advertisement need to wait for the next round of advertisement, which is published only after the completion of the recruitment process for the already advertised positions. Similarly, positions where there are inadequate number of eligible candidates for conducting an interview or positions where the Selection Committee do not find any suitable candidate and has recommended for re-advertisement, also have to wait for the completion of the recruitment process to the already advertised positions.</li> <li>iii) This waiting period is often significantly long given the time required for completing the recruitment to a large number of advertised positions. Such long waiting period often leads to ad-hoc arrangements in terms of short-term contractual faculty for more than one semester or even a year. This, accordingly, has serious implications for the stability of teaching and research in programmes.</li> </ul> <p>Keeping in view the past experience, the Board resolved to approve the proposal to adopt a mode of rolling advertisements, whereby any position that falls vacant or needs to be re-advertised can be done immediately without waiting for a consolidated advertisement. These rolling advertisements should appear on the University website as well as published periodically in leading newspapers and magazines like the <i>Economic and Political Weekly</i>.</p>	Recorded for Implementation

Resol. No.	Decision	Action Taken																																																
13.1	<p>Resolved to accept the recommendations of the Establishment Committee and adopt the following guidelines of submission of Annual Performance Appraisal Reports (APARs) for the non-teaching employees of AUD working on regular/ deputation/ long-term contractual basis:</p> <table border="1" data-bbox="368 524 1214 1957"> <thead> <tr> <th data-bbox="368 524 571 584">Categories</th> <th data-bbox="571 524 807 584">Post</th> <th data-bbox="807 524 999 584">Reporting Officer</th> <th data-bbox="999 524 1214 584">Reviewing Officer</th> </tr> </thead> <tbody> <tr> <td data-bbox="368 584 571 667"><b>Statutory Officers</b></td> <td data-bbox="571 584 807 667">Registrar/ Controller of Finance</td> <td data-bbox="807 584 999 667">Pro-Vice Chancellor</td> <td data-bbox="999 584 1214 667">Vice Chancellor</td> </tr> <tr> <td data-bbox="368 667 571 1420" rowspan="7"><b>Administrative Divisions in Main Campus and additional Campuses</b></td> <td data-bbox="571 667 807 750">Deputy Registrar &amp; equivalent</td> <td data-bbox="807 667 999 750">Registrar/ CoF/ Dean or OSD Campuses</td> <td data-bbox="999 667 1214 750">PVC</td> </tr> <tr> <td data-bbox="571 750 807 810">Executive Engineer (Entry Grade)</td> <td data-bbox="807 750 999 810">Registrar</td> <td data-bbox="999 750 1214 810">PVC</td> </tr> <tr> <td data-bbox="571 810 807 871">Executive Engineer (Senior Scale)</td> <td data-bbox="807 810 999 871">Registrar</td> <td data-bbox="999 810 1214 871">PVC</td> </tr> <tr> <td data-bbox="571 871 807 931">Medical Officer</td> <td data-bbox="807 871 999 931">Registrar</td> <td data-bbox="999 871 1214 931">PVC</td> </tr> <tr> <td data-bbox="571 931 807 1032">Assistant Registrar &amp; equivalent/ Horticulturist</td> <td data-bbox="807 931 999 1032">Deputy Registrar &amp; equivalent / Dean or OSD Campuses</td> <td data-bbox="999 931 1214 1032">Registrar/ CoF/ Dean/ PVC</td> </tr> <tr> <td data-bbox="571 1032 807 1173">Executive/ Security Officer &amp; its equivalent</td> <td data-bbox="807 1032 999 1173">Assistant Registrar/ Dy. 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<p><i>Note: At least one out of the Reporting/Reviewing officers should be a regular employee of the University.</i></p>																										
13.2	<p>Resolved to accept the recommendations of the Establishment Committee and approve the Leave Rules to be regulated for various categories of employees engaged in AUD on contract basis, as detailed below:</p>				Recorded and Implemented																					
<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Types of Employees engaged on contract basis</th> <th>Leave permissible<sup>^</sup></th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Engaged on direct contract of one year</td> <td>2.5 EL per month of completed service 08 CL &amp; 02 RH</td> </tr> <tr> <td>2.</td> <td>Consultants engaged after superannuation from Govt. Services on one year contract up to the age of 65 years (As per GNCTD guidelines)</td> <td>01 Leave per month 02 RH</td> </tr> <tr> <td>3.</td> <td>Engaged on contractual basis for six months or less (including outsourcing/ Ex-servicemen)</td> <td>01 Leave per month 02 RH</td> </tr> </tbody> </table>						Sl. No.	Types of Employees engaged on contract basis	Leave permissible <sup>^</sup>	1.	Engaged on direct contract of one year	2.5 EL per month of completed service 08 CL & 02 RH	2.	Consultants engaged after superannuation from Govt. Services on one year contract up to the age of 65 years (As per GNCTD guidelines)	01 Leave per month 02 RH	3.	Engaged on contractual basis for six months or less (including outsourcing/ Ex-servicemen)	01 Leave per month 02 RH									
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<p><sup>^</sup>To be regulated on pro rata basis with no carryover and encashment.</p>																										
13.3	<p>Resolved to accept the recommendations of the Establishment Committee to drop the phrase 'post-qualification' from the eligibility criteria for various posts</p> <p>Resolved to accept the recommendations of the Establishment Committee to modify the Recruitment Rules as below, and bring them in full alignment with the DoPT Guidelines of 31/12/2010 for upper age limit for all posts for direct recruitment, except in the case of departmental candidates (where the RR 2016 guidelines will continue to be in force):</p> <table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Posts</th> <th>Age Limits</th> </tr> </thead> <tbody> <tr> <td>(i)</td> <td>Posts having Grade Pay more than Grade Pay Rs.7600</td> <td>Preferably below 50 years*</td> </tr> <tr> <td>(ii)</td> <td>Posts having Grade Pay Rs.7600</td> <td>50 years</td> </tr> <tr> <td>(iii)</td> <td>Posts having Grade Pay Rs.6600</td> <td>40 years</td> </tr> <tr> <td>(iv)</td> <td>Posts having Grade Pay Rs.5400</td> <td>35 years</td> </tr> <tr> <td>(v)</td> <td>Posts having Grade Pay Rs.4200, 4600 &amp; 4800</td> <td>30 years</td> </tr> <tr> <td>(vi)</td> <td>Posts having Grade Pay Rs. 1800, 1900, 2000, 2400 &amp; 2800</td> <td>Between 18 and 25 years</td> </tr> </tbody> </table>				Sl. No.	Posts	Age Limits	(i)	Posts having Grade Pay more than Grade Pay Rs.7600	Preferably below 50 years*	(ii)	Posts having Grade Pay Rs.7600	50 years	(iii)	Posts having Grade Pay Rs.6600	40 years	(iv)	Posts having Grade Pay Rs.5400	35 years	(v)	Posts having Grade Pay Rs.4200, 4600 & 4800	30 years	(vi)	Posts having Grade Pay Rs. 1800, 1900, 2000, 2400 & 2800	Between 18 and 25 years	Recorded for Implementation
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<p>* The University may examine the age limit requirements at the time of</p>																										

Resol. No.	Decision	Action Taken
	<p>framing of RRs and incorporate specific age limit higher than 50 years</p> <p>Resolved accept the recommendations of the Establishment Committee that in cases where the UGC has prescribed age limits, in those cases the age limits prescribed by the UGC would be applicable instead of the DoPT guidelines.</p>	
13.4	<p>Resolved to accept the recommendation of the Establishment Committee and adopt the policy for one-time absorption/regularization of non-teaching staff contract/ deputation, as per the details below:</p> <p><b>Eligibility</b></p> <ol style="list-style-type: none"> <li>1. All non-teaching staff members of AUD who are currently employed on short-term contract/ long-term contract or deputation will be eligible to submit a request for regularization/ absorption under this policy subject to the specific eligibility criteria listed below.</li> <li>2. Outsourced, re-employed and superannuated staff, project staff, as well as casual labour hired by AUD will not be eligible to apply for regularization/ absorption under this policy.</li> <li>3. Absorption/regularization of a temporary employee is only a one-time measure <i>vis a vis</i> every employee, i.e. every temporary employee shall be given only one opportunity to be absorbed/ regularized subject to the following specific eligibility criteria.</li> </ol> <p><b>Specific Eligibility Criteria for applying to be considered under the one-time absorption/regularization</b></p> <ol style="list-style-type: none"> <li>1. The employee must have been appointed against a sanctioned post.</li> <li>2. The employee must have been appointed by the University through a fair mechanism/process.</li> <li>3. The employee must possess the prescribed minimum qualifications as per AUD's latest Recruitment Rules for the post for which she/he is seeking absorption/ regularization.</li> <li>4. The employee concerned must have undergone <u>at least four</u> cycles of annual performance review and appraisal (APAR) and obtained a ranking of Very Good or above in <u>at least three</u> APAR cycles.</li> </ol> <p>Resolved further that implementation of the Policy be carried out under the overall supervision of the Establishment Committee.</p>	Recorded and Action Initiated
14.1	<p>Resolved to accept the recommendation of the Establishment Committee that the posts carrying Grade Pay 4600 be identified as equivalent to Group 'B' Gazetted posts (non-ministerial) and be excluded from the revised scheme of examination by placing</p>	Recorded for Implementation

Resol. No.	Decision	Action Taken
	<p>a suitable agenda item before the Board of Management</p> <p>Resolved to accept the recommendation of the Establishment Committee that any such equivalent posts to be created in future be excluded from the pattern/scheme of examination for Group B (non-gazetted) and Group C posts</p>	
15.1	<p>Resolved to accept the recommendation of the Establishment Committee to modify the AUD Recruitment Rules for all posts such that requisite years of regular service in any comparable government institution at the required scale and with the required qualifications be considered as eligibility criterion for promotion to the next level at AUD.</p>	Recorded for Implementation
16.1	<p>The Board considered the details of the agenda and took note of the situation arising out of the decision of the Chair, Consultant Appointment Committee (CAC) of PWD to reject the entire process of selection of the consultant for Comprehensive Design Development of Dheerpur and Rohini campuses of AUD. The process of selection was carried out by AUD as per the MoU between AUD and PWD duly approved by the Principal Secretary PWD and Hon'ble Minister for PWD, GNCTD on behalf of PWD and by the AUD BoM on behalf of the University. As per the MoU, AUD had communicated its formal approval to PWD to appoint the consultant for Dheerpur Campus after it was duly proposed by PWD.</p> <p>However, the CAC of PWD rejected the appointment of the duly selected consultant by disapproving ex-post-facto the methodology of selection of consultant enshrined in the MoU, and this amounts to the violation of the provisions of the MoU. The matter has been taken up with the PWD, the Secretary, Higher Education, the Hon'ble Lt. Governor of Delhi and the Hon'ble Dy. Chief Minister, GNCTD to intervene so as to ensure avoidance of any delay in construction of the Dheerpur Campus of AUD.</p> <p>Despite this, the PWD has gone ahead with the announcement of the design competition through a fresh RFP with revised terms without any consent from AUD, which is in gross violation to the terms of the MoU. It has also unilaterally withdrawn the RFP for the Rohini Campus of AUD despite repeated communications from AUD not to take any such action which is in violation of the terms of the MoU.</p> <p>After detailed deliberation, the Board resolved to endorse the position taken by the University insisting that the PWD shall appoint the selected consultant for comprehensive design consultancy for the new campuses of AUD at Dheerpur and Rohini arrived at through due process as per the terms and conditions stipulated in the MoU between AUD and PWD.</p> <p>Further, the Board resolved that in case a resolution is not found to the current impasse with PWD by the 31<sup>st</sup> of August,</p>	Recorded

Resol. No.	Decision	Action Taken
	2018 to appoint the Consultant selected through due process as per the terms and conditions in the MoU between AUD and PWD, the University shall withdraw the task assigned to PWD and invoke the earlier decision of the Board of Management made in its 16 <sup>th</sup> meeting held on 04.04.2014 for appointment of Project Management Consultant (PMC) from among the State/Central Government PSUs through an open competition with due approval from the Govt. of NCT of Delhi.	
16.2	The Board considered the comprehensive agenda item on the above matter. After deliberation, the Board resolved to recognise the Campus Development Division and Engineering and Maintenance Unit of AUD as designated entities to carry out new works and maintenance as per stipulated norms governing the Delegation of Financial Powers to the Vice Chancellor, vide Order No. F.8 (2)/2007-AC/Finance/01295543/JSFINA/2551-2566 dated 15.12.2017 of the Govt. of NCT of Delhi.	Recorded
17.1	<p>The Board considered the proposed amendments to the existing statutes based on the report as recommended by the Statute Review Committee (for suggesting the amendment(s) to the existing statutes and/or creation of new ones for ensuring greater participation of the University community in authority bodies) Chaired by Professor N.R. Madhava Menon and the suggestions made by the Senior Management Team on the report.</p> <p>After detailed deliberation, the Board resolved that Professor Sali Misra, Pro Vice Chancellor shall come out with clear proposals for consideration by the Board in its next meeting.</p> <p>Further, the Board resolved that there shall be a Senior Management Team (SMT) in the University consisting of Deans of the Schools of Studies, Deans and Heads of the Divisions, Directors of the Centres for Studies and Research and OSDs in charge of various campuses to advise the Vice Chancellor on academic and administrative matters.</p>	Recorded and Action Initiated
17.2	The recommendations of the Committee constituted by the Vice Chancellor to frame a policy pertaining to leave and entitlements for Directors of the Centres	This item was deferred.
17.3	The Board considered the proposal of the School of Education Studies (SES) for the allocation of faculty and staff for its teacher education programmes and for the appointment of Professor Bharati Baveja (Former Head and Dean, Department of Education, University of Delhi) as Professor on re-employment basis to guide the design and development of these programmes. The Board appreciated the initiative of the SES through its Teacher Education Unit to work on designing Continuing Professional Development (CPD) courses / programmes for educators. The Board took note that the School	Recorded for Implementation



Resol. No.	Decision	Action Taken
	<p>will pilot some CPD courses for educators during 2018-19 and also plan to:</p> <ul style="list-style-type: none"> <li>(i) Constantly engage with the NCTE to offer pre-service programmes through innovative/regular channel and/or participate in the NCTE pilot for the BABEd;</li> <li>(ii) Interact with the government on various matters pertaining to teacher education, particularly CPD programmes for practicing teachers;</li> <li>(iii) Design specialised degree and other programmes relevant for teachers and educational administrators, planners, curriculum developers, counselors, textbook designers and other practitioners; and</li> <li>(iv) Develop an anthology and repository of case material that would be resources for the teacher education programmes and research.</li> </ul> <p>As the above work is intensive and requires additional faculty and human resources, the Board resolved to approve the allocation of the following positions (out of the total sanctioned positions for teacher education - 58 faculty and 51 non-teaching staff positions) for the above mentioned activities:</p> <ol style="list-style-type: none"> <li>1. Professor: Two</li> <li>2. Associate Professor: Four</li> <li>3. Assistant Professor: Six</li> <li>4. Junior Executive: One</li> <li>5. Multitasking Staff: One</li> </ol> <p>Given the nature of work to be done, the Board resolved further to approve the proposal for appointment of Professor Bharati Baveja as Professor on post-superannuation basis till she attains the age of 70 years, under the provisions of Statute 15(1) of the Statutes of the University, against one Professor's position out of the two positions allocated above for CPD programmes. Professor Baveja's appointment is keeping in view of her expertise and experience.</p>	
17.4	Project idea for setting up AUD Press	This item was deferred.
18.1	Ratification of the decision of the Vice Chancellor in approving the recommendations of the Standing Committee (Disciplinary Matters) of the Board of Management	Recorded
18.2	Ratification of the decision of the Vice Chancellor in approving the standard procedure for appointment of Short Term Visiting Faculty at the level of Assistant Professor	Recorded
18.3	Resolved to ratify the decisions of the Vice Chancellor in approving the recommendations of the Selection Committees as authorized by the Board of Management in its 8 <sup>th</sup> Meeting held on 16 July 2010. The list of recommendations of the Selection Committees held after the 23 <sup>rd</sup> meeting of Board of	Recorded

Resol. No.	Decision					Action Taken
Management is as under:						
Sl #	Name of Position	Discipline/School	Vacancies	Date and Time of Meeting	Recommendations	
1	Professor	Education Studies in SES	01 on regular basis	11 <sup>th</sup> December 2017	The Committee recommended the following in the discipline of Education Studies, SES: i) Dr. Monimalika Day be appointed as Associate Professor (Education Studies on regular basis against the position of Professor (Education Studies))	
2	Associate Professor	Education Studies in SES	02 on regular basis	12 <sup>th</sup> December 2017	The Committee recommended the following in the discipline of Education Studies, SES in order of merit: i) Dr. Sunita Singh ii) Dr. Manish Jain	
3	Associate Professor	Global Studies	03 on regular basis	16 <sup>th</sup> & 17 <sup>th</sup> January, 2018	The Committee recommended the following in the discipline of Global Studies in order of merit: i) Dr. Rohit Negi ii) Dr. Kaustav Banerjee iii) Dr. Sunalini Kumar iv) Dr. Anil Persaud v) Dr. Amit Kumar Mishra	
4	Professor	Vocational Education in SVS	01 on regular basis	24 <sup>th</sup> January 2018	The Committee recommended the following in the discipline of Vocational Education, SVS i) Dr. Sitansu Sekhar Jena (with pay protection and five advance additional increments)	
5	Professor	Business Studies in SBPPSE	01 on regular basis	29 <sup>th</sup> January 2018	The Committee did not find any candidate suitable for the said post. The position re-advertised.	
6	Assistant Professor	Design in SDes.	UR-01 on regular basis	05 <sup>th</sup> February, 2018	The Committee recommended the following in the discipline of Design, Sdes. i) Dr. Khushbu Dubliish	
7	Deputy Librarian	Library	UR-01 on regular basis	13 <sup>th</sup> February, 2018	The Committee recommended the following candidate for the post of Dy. Librarian in order of merit: i) Ms. Alka Rai ii) Dr. Akash iii) Dr. Sufian Ahmad	
8	Associate Professor	Urban Studies	02 on regular basis	26 <sup>th</sup> & 27 <sup>th</sup> February, 2018	The Committee recommended the following in the discipline of Urban Studies i) Dr. Rohit Negi ii) Second post re-advertised	

Resol. No.	Decision					Action Taken
Sl #	Name of Position	Discipline/School	Vacancies	Date and Time of Meeting	Recommendations	
9	Professor	Urban Studies	01 on regular basis	27 <sup>th</sup> February, 2018	The Committee did not find any candidate suitable for the said post.	
10	Assistant Professor	Education Studies in SES	UR-2, OBC-1, SC-1	26 <sup>th</sup> to 28 <sup>th</sup> March, 2018	The Committee recommended the following in the discipline of Education Studies in order of merit: <u>Under SC Category:</u> i) Dr. Rajshree Chanchal <u>Under UR Category</u> ii) Dr. Leya Mathew iii) Dr. Nivedita Sarkar iv) Dr. Prabhat C. Rai <u>Under OBC Category</u> None Found Suitable	
11	Professor	Public Health	01 on regular basis	17 <sup>th</sup> May, 2018	The Committee recommended the following in the discipline of Public Health: 1. Dr. Nakkeeran Nanjappan	
12	Associate Professor	Public Health	01 on regular basis	17 <sup>th</sup> May, 2018	The Committee recommended the following in the discipline of Public Health: 1. Dr. Samik Chaudhary	
13	Professor	Public Policy and Governance	01 on regular basis	11 <sup>th</sup> June, 2018	The Committee did not find any candidate suitable for the said post.	
14	Associate Professor	Public Policy and Governance	02 on regular basis	11 <sup>th</sup> & 12 <sup>th</sup> June, 2018	The Committee recommended the following in the discipline of Public Policy and Governance in order of merit: i) Dr. Dipa Sinha ii) Dr. Partha Saha iii) Dr. Abhay Kumar	
15	Assistant Professor	Urban Studies	UR-1 SC-1	18 <sup>th</sup> & 19 <sup>th</sup> June, 2018	The Committee recommended the following in the discipline of Urban Studies in order of merit: <u>Under SC Category:</u> i) Dr. Pritpal S. Randhwa ii) Dr. Sanil M. Neelakandan <u>Under UR Category</u> i) Dr. Rachna Mehra ii) Dr. Shireen Mirza	
16	Professor	Instructional Design	01 on regular basis	02 <sup>nd</sup> July, 2018	The Committee recommended the following in the discipline of Instructional Design: Dr Ramesh C. Sharma be appointed as Associate Professor (Instructional Design) on regular basis against the position of Professor (Instructional Design)	

Resol. No.	Decision						Action Taken
	SI #	Name of Position	Discipline/School	Vacancies	Date and Time of Meeting	Recommendations	
	17	Professor	Human Ecology	01 on regular basis	09 <sup>th</sup> July, 2018	The Committee recommended the following in the discipline of Human Ecology in order of merit: Dr. Seema Arora Jonsson.	
18.4	The following faculty has been promoted after the recommendations of the duly constituted Selection Committee/Screening Committee after screening and evaluating their applications under Career Advancement Scheme (CAS):						Recorded
SI #	Name of the Faculty	School	Previous Designation & Pay Band with AGP	Current designation & Pay Band with AGP	Effective date of Promotion		
1.	Dr. Shailaja Menon	School of Liberal Studies	Assistant Professor in the PB-3 with AGP Rs.6000	Assistant Professor in PB-3 Stage-II with AGP Rs.7000	Promoted with effect from 14.08.2017 vide Office Order dated 01.11.2017		
2.	Dr. Manish Jain	School of Education Studies	Assistant Professor in the PB-3 with AGP Rs.6000	Assistant Professor in PB-3 Stage-II with AGP Rs.7000	Promoted with effect from 13.12.2014 vide Office Order dated 08.12.2017		
3.	Dr. Richa Awasthi	School of Business, Public Policy, and Social Entrepreneurship	Assistant Professor in the PB-3 with AGP of Rs.8000	Associate Professor in the PB-4 of AGP Rs.9000.	Promoted with effect from 27.05.2017 vide Office Order 16.01.2018		
4.	Dr. Deepita Chakravarty	School of Development Studies	Associate Professor in the PB-3 with AGP of Rs.9000.	Professor in the PB-4 of AGP Rs.10000	Promoted with effect from 1.12.2016 vide Office Order 14.05.2018		
	Resolved to ratify the decisions of the Vice Chancellor in approving the recommendations of the Selection Committees for promotion of the above faculty under CAS						
18.5	Resolved to ratify the decision of the Vice Chancellor in approving the appointment of the following Dy. Deans of Divisions and OSD of a Unit: a) Deputy Deans i. Ms Manasi Thapliyal Navani, Assistant Professor, School of Education Studies appointed as Deputy Dean, Planning w.e.f. 02.02.2018 for a period of three years. ii. Dr. Jyotirmoy Bhattacharya, Associate Professor, School of Liberal Studies appointed as Deputy Dean, Assessment, Evaluation and Student Progression w.e.f. 15.03.2018 for a period of three years.						Recorded

Resol. No.	Decision	Action Taken																				
	<p>iii. Dr. Rachna Mehra, Assistant Professor, Urban Studies appointed as Deputy Dean, Academic Governance w.e.f. 11.07.2018 for a period of three years</p> <p>b) OSD</p> <p>i. Dr. Gunjan Sharma, Assistant Professor, School of Education Studies appointed as OSD (Teacher Education Unit), School of Education Studies w.e.f. 01.06.2018 till further orders. She stands relieved from the position of Dy. Dean (Academic Governance) w.e.f. 31.05.2018.</p>																					
18.6	<p>Resolved to ratify the decision of the Vice Chancellor in approving the confirmation of the following faculty members on completion of probation period:</p> <table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Name of the Faculty &amp; Designation</th> <th>Date of Joining</th> <th>Date of Confirmation</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. Anoop Kumar Koileri Assistant Professor, SUS</td> <td>01.11.2016</td> <td>01.11.2016</td> </tr> <tr> <td>2.</td> <td>Ms. Saranika Sarkar Assistant Professor, SLS</td> <td>01.12.2016</td> <td>01.12.2016</td> </tr> <tr> <td>3.</td> <td>Mr. Akha K. Mao Associate Professor, SVS</td> <td>12.07.2017</td> <td>12.07.2017</td> </tr> <tr> <td>4.</td> <td>Dr. Jyotirmoy Bhattacharya Associate Professor, SLS</td> <td>28.07.2017</td> <td>28.07.2017</td> </tr> </tbody> </table>	Sl. No.	Name of the Faculty & Designation	Date of Joining	Date of Confirmation	1.	Dr. Anoop Kumar Koileri Assistant Professor, SUS	01.11.2016	01.11.2016	2.	Ms. Saranika Sarkar Assistant Professor, SLS	01.12.2016	01.12.2016	3.	Mr. Akha K. Mao Associate Professor, SVS	12.07.2017	12.07.2017	4.	Dr. Jyotirmoy Bhattacharya Associate Professor, SLS	28.07.2017	28.07.2017	Recorded
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18.7	Resolved to ratify the decision of the Vice Chancellor in approving the final Terms of Reference (ToRs) for the Decennial Review Committee and Undergraduate Review Committee.	Recorded																				
18.8	<p>Resolved to ratify the action taken by the Vice Chancellor in approving the MoUs signed between AUD and (i) Tata Education and Development Trust) (ii) State Resource Centre/Partners – (a) University of Jammu, Jammu and Kashmir (b) Vikramshila Education Resource Society, West Bengal (c) Aide-Et-Action, Bhopal (d) Mahila Sabha (AMS) Telangana (e) Tata Institute of Social Sciences, Mumbai and (f) Aid Et Action Chennai</p> <p>The MoUs approved by the Vice Chancellor and signed by the University.</p>	Recorded																				
18.9	Resolved to ratify the decision taken by the Vice Chancellor in approving the recommendations of the Standing Committee for Fee Review on the fees for the Academic year 2018-19.	Recorded																				
18.10	Resolved to ratify the decision of the Vice Chancellor in approving the constitution of the Sub-Committee of the Board of Management to draw up a panel of lawyers, notified vide Notification dated 10.04.2018.	Recorded																				
18.11	Resolved to ratify the decision of the Vice Chancellor in approving the policy to appoint the Directors of the Centres for Studies and Research established by the University under	Recorded																				

Resol. No.	Decision	Action Taken																								
	Statute 12B of the Statutes of the University for a period of three years in order to maintain the uniformity with the term of appointment of the Deans of Schools and Divisions.																									
18.12	Resolved to ratify the Minutes of the 13 <sup>th</sup> Meeting of the Academic Council held on 30 October 2017.	Recorded																								
18.13	Resolved to ratify the Minutes of the 14 <sup>th</sup> Meeting of the Academic Council held on 05 December 2017.	Recorded																								
18.14	Resolved to ratify the Minutes of the 15 <sup>th</sup> Meeting of the Academic Council held on 12 February 2018	Recorded																								
18.15	Resolved to ratify the Minutes of the 20 <sup>th</sup> Meeting of the Finance Committee held on 16 July 2018	Recorded																								
18.16	Resolved to ratify the Minutes of the 18 <sup>th</sup> Meeting of the Establishment Committee held on 05 February 2018	Recorded																								
18.17	Resolved to ratify the Minutes of the 19 <sup>th</sup> Meeting of the Establishment Committee held on 30 May 2018	Recorded																								
18.18	Resolved to ratify the Minutes of the 20 <sup>th</sup> Meeting of the Establishment Committee held on 16 July 2018	Recorded																								
18.19	Resolved to ratify the decision of the Vice Chancellor in approving the recommendations of the Statutory Selection Committee for appointment of Shri Dinesh Taneja [working as General Manager (IT) at the Institute of Liver & Biliary Sciences (ILBS), an autonomous organization under the Govt. of NCT of Delhi] as Director, IT Services in PB-4 with Grade Pay Rs.10,000/- (pre-revised) against the open Advt. No.AUD/01/2017/Acad.Ser./i) dated 10.05.2017. Shri Dinesh Taneja was offered the post vide offer dated 07.02.2018 and he has been given the extension in joining time up to 06.06.2018. Shri Taneja joined the post on 06.06.2018.	Recorded																								
18.20	Resolved to ratify the decision of the Vice Chancellor in approving the confirmation of newly joined Assistant Registrars and System Administrators on completion of their one year probation period, as per the details given below:	Recorded																								
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Resol. No.	Decision	Action Taken												
18.21	<p>Resolved to ratify the decision of the Vice Chancellor in approving the probation clearance of newly joined Assistant Registrars on completion of their one year probation period, as per the details given below:</p> <table border="1" data-bbox="388 479 1150 676"> <thead> <tr> <th>Sl. No.</th> <th>Name</th> <th>Designation</th> <th>Date of joining</th> </tr> </thead> <tbody> <tr> <td>(i)</td> <td>Ms. Anshu Singh (on lien from DJA)</td> <td>Assistant Registrar</td> <td>10.03.2017</td> </tr> <tr> <td>(ii)</td> <td>Shri Deepak Kapoor (on lien from IGNOU)</td> <td>Assistant Registrar</td> <td>14.03.2017</td> </tr> </tbody> </table> <p>Technical resignation of the above both candidates have been accepted and their cases for confirmation on the post of Assistant Registrar are under process.</p>	Sl. No.	Name	Designation	Date of joining	(i)	Ms. Anshu Singh (on lien from DJA)	Assistant Registrar	10.03.2017	(ii)	Shri Deepak Kapoor (on lien from IGNOU)	Assistant Registrar	14.03.2017	Recorded
Sl. No.	Name	Designation	Date of joining											
(i)	Ms. Anshu Singh (on lien from DJA)	Assistant Registrar	10.03.2017											
(ii)	Shri Deepak Kapoor (on lien from IGNOU)	Assistant Registrar	14.03.2017											
18.22	Resolved to ratify the decision of the Vice Chancellor in approving the remarks of Reporting Officer instead of Reviewing Officer based on the merit in the representation/ appeal made by Shri Ashish Patidar, Assistant Registrar.	Recorded												
18.23	Resolved to ratify the decision of the Vice Chancellor in approving the recommendation of the Establishment Committee at its 18 <sup>th</sup> meeting held on 05.02.2018 to discontinue the position of Director, Campus Development and to recommend the creation of an additional post of Registrar (Campus Development).	Recorded												
18.24	Resolved to ratify the decision of the Vice Chancellor in approving, as recommended by the Establishment Committee at its 19 <sup>th</sup> meeting held on 30.05.2018, the proposed Pattern/ Scheme of Examination for implementation of the policy guidelines regarding a suitable method of selection process of Group 'B' & 'C' non-teaching staff in the light of the new guidelines of the Govt. of India/ GNCTD regarding discontinuation of interview.	Recorded												
18.25	Resolved to ratify the decision of the Vice Chancellor in approving the constitution of the constitution of an Advisory Committee for the Centre of Psychotherapy and Clinical Research (CPCR). The Notification dated 19.07.2018	Recorded												
18.26	<p>Resolved to ratify the decision of the Vice Chancellor to approve the constitution of an Advisory Committee for the Centre for Research Methods (formerly Centre for Social Science Research Methods).</p> <p>Further resolved to ratify the decision of the Vice Chancellor to approve the change in the nomenclature of Centre for Social Science Research Methods (CSSRM) to Centre for Research Methods (CRM).</p>	Recorded												

Resol. No.	Decision	Action Taken																																								
18.27	Resolved to ratify the decision of the Vice Chancellor to approve the extension of the term of Professor Chandan Mukherjee, Director, Centre for Research Methods (CRM) for two years from 05.11.2018 to 04.11.2020, i.e., till he attains the age of 70 years.	Recorded																																								
18.28	Resolved to ratify the Minutes of the First Meeting of the Proto Planning Board held on 26 September 2017	Recorded																																								
18.29	Resolved to ratify the Minutes of the First (Adjourned) Meeting of the Proto Planning Board held on 12 April 2018	Recorded																																								
19.1	Resolved to note and record the status report of Campus Development at Dheerpur, Rohini, Karampura, Lodhi Road and Madarsa Road, Delhi	Noted																																								
19.2	Resolved to note and record the status report on Centre for Community Knowledge (CCK)	Noted																																								
19.3	Resolved to note and record the report on University Development Fund (UDF)	Noted																																								
19.4	Resolved to note and record extension of tenure/new joining of the Contractual/Temporary/Visiting appointments for the Winter Semester - 2018 in various Schools/Centres	Noted																																								
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Resol. No.	Decision					Action Taken
	<b>Sl #</b>	<b>School/ Centre/ Division Name</b>	<b>Name of the Faculty and position</b>	<b>Discipline</b>	<b>Till</b>	
	8	Centre for Psychotherapy and Clinical Research	Shefali Singh Psychotherapist	Psychotherapy	30.06.2018	
	9	School of Human Studies	Dr. Sramana Majumdar Assistant Professor	Psychology	30.06.2018	
	10	School of Liberal Studies	Dr. Geetanjali Tyagi Assistant Professor	History	30.06.2018	
	11	School of Undergraduate Studies	Ms. Tanya Saluja Assistant Professor	Mathematics	30.06.2018	
	12	School of Human Studies	Mr. Vikas Deepak Assistant Professor	Psychology	30.06.2018	
	13	School of Undergraduate Studies	Mr. Subhash Sahoo Assistant Professor	Mathematics	30.06.2018	
	14	School of Human Studies	Ms. Navjit Kaur Assistant Professor	Gender Studies	30.06.2018	
	15	School of Liberal Studies	Ms. Mekhola Gomes Assistant Professor	History	30.06.2018	
	16	School of Culture and Creative Expressions	Professor Anuradha Kapur	Performance Studies	08.08.2018	
	17	School of Culture and Creative Expressions	Professor RV Ramani	Performance Studies	24.08.2018	
	18	School of Undergraduate Studies	Dr. Annu Assistant Professor	Economics	14.12.2018	
	19	School of Undergraduate Studies	Mr. Shiv Kumar, Assistant Professor	English Language	03.05.2019	
19.5	Resolved to note and record the joining of new faculty (on regular basis) as per recommendations of the Selection Committees in various Schools/Centres					Noted
	<b>Sl #</b>	<b>School/ Centre/ Division Name</b>	<b>Name of Faculty and Position</b>	<b>Discipline</b>	<b>Joining Date</b>	
	1	-	Professor M S Farooqi	Social Entrepreneurship	31.10.2017 (FN)	
	2	Centre for English Language Education	Dr. KK Dixit, Associate Professor	English Language	04.12.2017 (FN)	
	3	School of Education Studies	Dr. Monimalika Day, Associate Professor	Education	13.12.2017 (FN)	

Resol. No.	Decision					Action Taken
SI #	School/ Centre/ Division Name	Name of Faculty and Position	Discipline	Joining Date		
4	School of Education Studies	Dr. Sunita Singh, Associate Professor	Education	13.12.2017 (FN)		
5	School of Education Studies	Dr. Manish Jain, Associate Professor	Education	13.12.2017 (FN)		
6	School of Liberal Studies	Dr. Parag Waknis, Associate Professor	Economics	08.01.2018 (FN)		
7	School of Law, Governance and Citizenship	Dr. Anuj Bhuwania, Associate Professor	Law & Legal Studies	09.01.2018 (FN)		
8	To be assigned	Professor Anup K Dhar	Philosophy	06.02.2018 (FN)		
9	Library	Ms. Alka Rai, Dy. Librarian	-	16.02.2018 (FN)		
10	Centre for English Language Education	Professor Amol Padwad	English Language	19.02.2018 (FN)		
11	School of Education Studies	Dr. Nivedita Sarkar, Assistant Professor	Education	02.04.2018 (FN)		
12	School of Education Studies	Dr. Rajshree Chanchal, Assistant Professor	Education	03.04.2018 (FN)		
13	School of Education Studies	Dr. Prabhat C.Rai, Assistant Professor	Education	20.04.2018 (FN)		
14	To be assigned	Dr. Rohit Negi, Associate Professor	Urban Studies	23.04.2018 (FN)		
15	To be assigned	Dr. Sunalini Kumar, Associate Professor	Global Studies	27.04.2018 (FN)		
16	To be assigned	Dr. Anil Persaud, Associate Professor	Global Studies	04.05.2018 (FN)		
17	School of Vocational Studies	Professor Sitansu S Jena	Vocational Education	08.05.2018 (FN)		
18	To be assigned	Dr. Amit Kumar Mishra, Associate Professor	Global Studies	21.05.2018 (FN)		
19	School of Design	Ms. Khushbu Dubish, Assistant Professor	Design	01.06.2018 (FN)		
20	To be assigned	Dr. Rachna Mehra, Assistant Professor	Urban Studies	22.06.2018 (FN)		
21	To be assigned	Dr. Pritpal S. Randhawa, Assistant Professor	Urban Studies	22.06.2018 (AN)		
22	To be assigned	Dr. Partha Saha Associate Professor	Public Policy and Governance	25.06.2018 (AN)		
23	To be assigned	Professor N. Nanjappan	Public Health	29.06.2018 (FN)		

Resol. No.	Decision	Action Taken
19.6	<p>Resolved to note and record the appointment of Programme Coordinators for a term of two years</p> <p>The following Programme Coordinators in each School for a 2 year term based on the principle of rotation by seniority beginning Monsoon semester 2018:</p> <p>(i) Dr. Parag Waknis, Associate Professor, SLS appointed as Programme Coordinator for the BA (Economics) Programme in the School of Undergraduate Studies with effect from 16.03.2018 for a period of two years.</p> <p>(ii) Dr. Javed Iqbal Wani, Assistant Professor, SLGC appointed as Programme Coordinator for the MA Programme in the School of Law, Governance and Citizenship with effect from 22.03.2018 for a period of two years.</p> <p>(iii) Dr. Monimalika Day, Associate Professor, SES appointed as Programme Coordinator for the MA (ECCE Programme) in the School of Education Studies with effect from 02.07.2018 for a period of two years.</p> <p>(iv) Dr. Richa Awasthy, Associate Professor, SBPPSE appointed as Programme Coordinator for the MBA Programme in the School of Business, Public Policy and Social Entrepreneurship with effect from 15.07.2018 for a period of two years.</p> <p>(v) Dr. Dhiraj Kumar Nite, Assistant Professor, SLS appointed as Programme Coordinator for the BA(History) Programme in School of Undergraduate Studies with effect from 19.07.2018 for a period of two years.</p>	Noted
19.7	<p>Resolved to note and record the appointment of Deans/Deputy Deans of the Schools and Directors of the Centres</p> <p>a) <u>Deans/Directors</u></p> <p>i. Professor Vrinda Datta, appointed as Director, Centre for Early Childhood Education and Development w.e.f. 04.10.2017 till further orders.</p> <p>ii. Dr. Suresh Babu, Associate Professor re-appointed as Director, Centre for Urban Ecology and Sustainability w.e.f. 26.11.2017 for a period of three years.</p> <p>iii. Professor Denys P. Leighton, appointed as Director, Centre for Community Knowledge w.e.f. 28.12.2017 for a period of three years.</p> <p>iv. Dr. Sunita Singh, Associate Professor, SES appointed as Dean (Officiating), School of Education Studies w.e.f. 01.02.2018 till further orders.</p> <p>v. Professor Amol Padwad, appointed as Director, Centre for English Language Education w.e.f. 26.02.2018 for a period of two years.</p>	Noted

Resol. No.	Decision	Action Taken
	<p>vi. Professor Salil Misra, Pro-Vice Chancellor-2 appointed as Dean (I/c), School of Law, Governance and Citizenship w.e.f. 13.03.2018 till further orders in place of Professor Lawrence Liang who relieved on 12.03.2018.</p> <p>vii. Professor Sitansu S. Jena appointed as Dean, School of Vocational Studies w.e.f. 11.05.2018 for a period of three years.</p> <p>b) <u>Deputy Deans</u></p> <p>i. Dr. Anuj Bhuwania, Associate Professor, School of Law, Governance and Citizenship appointed as Deputy Dean, SLGC, w.e.f. 13.03.2018 for a period of three years.</p> <p>ii. Dr. Usha Mudiganti, Assistant Professor, School of Letters appointed as Deputy Dean, School of Undergraduate Studies w.e.f. 13.04.2018 for a period of three years</p>	
19.8	<p>Resolved to note and record the Resignation of the following faculty members:</p> <ol style="list-style-type: none"> <li>1. Ms. Aparajita Bhargarh, Assistant Professor, Centre for Early Childhood Education and Development has submitted resignation with effect from 09.02.2018(AN) which has been accepted by the University.</li> <li>2. Mr. Dinesh Kumar Karush, Programme Manager, School of Vocational Education has submitted resignation with effect from 15.02.2018(AN) which has been accepted by the University.</li> <li>3. Dr. Moushumi Kandali, Assistant Professor (Literary Art), School of Culture and Creative Expressions, has submitted technical resignation with effect from 01.04.2017. Dr. Kandali was on Extra Ordinary Leave without pay for one year w.e.f 01.04.2017 to 31.03.2018.</li> <li>4. Ms. Mousumi Mandal, Assistant Professor (English Literature), School of Undergraduate Studies has submitted resignation with effect from 02.04.2018(FN) which has been accepted by the University.</li> </ol>	Noted
19.9	<p>Resolved to note and record the extension of deputation of a faculty member, as detailed below:</p> <p>The deputation period of Dr. Santosh Kumar Singh, Associate Professor, School of Liberal Studies, has been extended till 30.11.2020 by his parent institution, i.e., PG Govt. College of Girls, Chandigarh.</p>	Noted
19.10	<p>Resolved to note and record the grant of Maternity Leave/Child Care Leave/EOL/Study Leave to the following faculty members:</p> <ol style="list-style-type: none"> <li>1. Dr. Gulshan Bano, Assistant Professor, School of Undergraduate Studies has been granted Maternity Leave</li> </ol>	Noted

Resol. No.	Decision	Action Taken
	<p>for 180 days from 18.12.2017 to 15.06.2018.</p> <ol style="list-style-type: none"> <li>2. Dr. Bhoomika Meiling, Assistant Professor, School of Letters has been granted Maternity Leave for 180 days from 13.04.2018 to 31.10.2018.</li> <li>3. Dr. Nidhi Kaicker, Assistant Professor, School of Business, Public Policy and Social Entrepreneurship has been granted Maternity Leave for 180 days from 30.04.2018 to 26.10.2018.</li> <li>4. Dr. Shireen Mirza, Assistant Professor, School of Undergraduate Studies has been granted Maternity Leave for 102 days from 07.06.2018 to 18.09.2018.</li> <li>5. Dr. Rinju Rasaily, Assistant Professor, School of Liberal Studies has been granted Child Care Leave for 64 days from 03.07.2018 to 04.09.2018.</li> <li>6. Professor Honey Oberoi Vahali, School of Human Studies has been granted Child Care Leave for 365 days from 05.07.2018 to 04.07.2019.</li> <li>7. Dr. Ramneek Khassa, Assistant Professor, School of Liberal Studies has been granted Child Care Leave for 72 days from 01.08.2018 to 11.10.2018.</li> <li>8. Ms Neetu Sarin, Assistant Professor, School of Human Studies has been granted extension of Study Leave wef 08.07.2018 to 07.08.2018. She had been sanctioned Study leave wef 08.01.2018 to 07.07.2018.</li> <li>9. Ms. Thokchom Bibinaz Devi, Assistant Professor, School of Human Studies has been granted Study Leave w.e.f. 16.07.2018 to 15.01.2019.</li> </ol>	
19.11	<p>Resolved to note and record the re-joining of the following faculty member after availing long leave:</p> <ol style="list-style-type: none"> <li>1. Dr. Kalindi Maheshwari, Assistant Professor, SBPPSE joined on 25.02.2018 after availing Maternity Leave w.e.f. 29.08.2017.</li> <li>2. Professor Tanuja Kothiyal, Dean SUS joined on 29.03.2018 after availing Child Care Leave w.e.f. 20.02.2018.</li> <li>3. Dr. Ramneek Khassa, Assistant Professor, SLS joined on 29.03.2018 after availing Child Care Leave w.e.f. 20.02.2018.</li> <li>4. Dr. Priyasha Kaul, Assistant Professor, SLS joined on 01.05.2018 after availing Extra Ordinary Leave w.e.f. 01.02.2018.</li> <li>5. Dr. Pallavi Banerjee, Assistant Professor, SHS joined on 04.05.2018 after availing Extra Ordinary Leave w.e.f. 08.01.2018.</li> <li>6. Dr. Kritika Mathur, Assistant Professor, SBPPSE joined on 18.05.2018 after availing Maternity Leave and subsequently Child Care Leave w.e.f. 04.08.2017.</li> <li>7. Dr. Pallavi Chakravarty, Assistant Professor, SLS joined on</li> </ol>	Noted

Resol. No.	Decision	Action Taken
	<p>18.05.2018 after availing Maternity Leave and subsequently Child Care Leave w.e.f. 01.10.2017.</p> <p>8. Professor Rachna Johri, SHS joined on 18.05.2018 after availing Extra Ordinary Leave w.e.f. 08.01.2018.</p> <p>9. Dr. Gulshan Bano, Assistant Professor, SUS joined on 16.06.2018 after availing Maternity Leave w.e.f. 18.12.2017.</p> <p>10. Ms. Anshumita Pandey, Assistant Professor, SHS joined on 11.07.2018 after availing Extra Ordinary Leave w.e.f. 08.01.2018.</p>	
19.12	<p>Resolved to note and record the grant of extension of joining time to the following faculty members/ non-acceptance of offer:</p> <ol style="list-style-type: none"> <li>1. Dr. Leya Mathew, who was offered appointment as Assistant Professor, School of Education Studies has declined the offer. The offer was made to the next candidate, Dr. Prabhat C. Rai, who has joined on 20.04.2018.</li> <li>2. Dr. Malabika Pal, who was offered appointment as Associate Professor, School of Law, Governance and Citizenship has accepted the offer and requested for extension of joining time upto 01st August, 2018, which was accepted by the University.</li> <li>3. Dr. Kaustav Banerjee, who was offered appointment as Associate Professor, Global Studies has accepted the offer and requested for extension of joining time upto 01st August, 2018, which was accepted by the University.</li> <li>4. Dr. Ramesh Chandra Sharma, who was offered appointment as Associate Professor, Instructional Design has accepted the offer and requested for extension of joining time upto 10th August, 2018, which was accepted by the University.</li> <li>5. Dr. Samik Chowdhury, who was offered appointment as Associate Professor, Public Health has accepted the offer and requested for extension of joining time upto 22nd November, 2018, which was accepted by the University.</li> <li>6. Dr. Seema Arora Jonsson, who was offered appointment as Professor, School of Human Ecology has declined the offer. The post will be re-advertised.</li> <li>7. Dr. Rohit Negi who was offered appointment as Associate Professor, Global Studies, has declined the offer as he has accepted the offer for the post of Associate Professor, Urban Studies.</li> </ol>	Noted
19.13	Resolved to note and record the current status report (Progress Report, June 2018) of the AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE).	Noted

Resol. No.	Decision	Action Taken
20.1	<p>Under Any Other Items, the Registrar placed before the members an item pertaining to the resignation dated 02.07.2018 tendered by the Controller of Finance, Shri Samuel Ernest J. Ratnakumar.</p> <p>The Board of Management ratified the decision of the Vice Chancellor to accept the resignation tendered by the officer, contingent on completion of pending tasks listed below:</p> <ol style="list-style-type: none"> <li>a. The completion to the satisfaction of the Chairperson of the proceedings of the Internal Inquiry Committee looking into the allegations made by the officer; and</li> <li>b. A satisfactory reply to the letter (dated 31<sup>st</sup> May 2018) from the office of the Registrar.</li> </ol>	Noted

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**Resolution of the Board of Management through circulation regarding the revised Students' Union Constitution (SUC)**

The Board of Management considered through circulation the Agenda Item vide **Annexure-A** regarding the revised draft of the Students' Union Constitution (SUC).

The Board considered the revised draft Students' Union Constitution incorporating the changes in Article 9 and Article 11 as per the directions of the Board of Management.

Sd/-  
(Professor Asmita Kabra)  
Registrar (Offg.)  
26.09.2018

Sd/-  
(Professor Jatin Bhatt)  
Vice Chancellor  
26.09.2018

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**Agenda item** for consideration by the Board of Management through circulation

**To consider the revised draft of Students' Union Constitution (SUC)**

On the recommendations of the Academic Council of the Ambedkar University Delhi (AUD), the Board of Management (BoM) in its 24<sup>th</sup> Meeting held on 24.07.2018 resolved to give the directions to Dean, Students Services to incorporate the appropriate changes in Article 9 (Budget) and Article 11 (Interface with the University) of the draft SUC and it be considered by the Board Members through circulation. The extract of the BoM minutes on this is at **Enclosure-I**, for ready reference.

2. The revised draft Students' Union Constitution incorporating the changes in Article 9 and Article 11 as per the directions of the Board of Management is placed at **Enclosure-II**.

3. In the light of the above, the revised draft Students' Union Constitution under **para 2 above** is placed before the Board of Management for its consideration through circulation.

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## Dr. B.R. Ambedkar University Delhi

**Extract of the Minutes of the 24<sup>th</sup> Meeting of the Board of Management held at 10:00 AM on 24 July 2018 at the India International Centre, New Delhi**

### **Resolution No. 7.1**

#### **The draft Students' Union Constitution (SUC)**

The Board considered the draft Students' Union Constitution (SUC) which had been considered by the Academic Council thrice. The Board took note of the resolution (resolution no. 15.3) of the Academic Council in its 15<sup>th</sup> meeting held on 12.02.2018 asking the Student Services Division to finalise the SUC incorporating the following directions, inter-alia, of the AC for placing before the appropriate statutory bodies of the University for approval:

"The constitution of the Students' Union submitted by the elected Students' Council of 2016-17 be finalised incorporating the two directions stated below:

Article 11 (on 'Psychological Care') and Article 12 ('Research Institute for Reservations') be removed as these are outside the purview of the SUC and the ambit of the Student Council.

All provisions of the SUC in their current and future versions should comply with the prevailing general laws and the Constitution of the country, be in compliance with recommendations of the Lyngdoh Committee as per the order dated the 22<sup>nd</sup> of September, 2006 of the Supreme Court of India and in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation applicable from time to time."

After a detailed deliberation, the Board **resolved** to give the following directions:

- i) The Dean, Student Services (SS) Division to incorporate appropriate changes in Article 9 (Budget) and 11 (Interface with the University) of the draft Students' Union Constitution (SUC) in such a manner that the Dean SS will have the oversight over all matters of the Students' Union, and all financial matters related to the Union shall have to be approved by the Dean SS.

- ii) Proposals for sponsorship/funding from external sources shall require prior permission of the Dean SS. Accordingly, the powers of the Dean SS be elaborated in the Article 9 of the Constitution and the same be suitably amended; and
- iii) The powers and responsibilities of the office of Dean SS as regards the Students' Union shall be spelt out clearly and the Article 11 be elaborated suitably.

The Board **resolved** that after incorporating the above amendments, the final version of the Students' Union Constitution (SUC) be presented to it through circulation.

In the meanwhile, with the sole purpose of timely conduct of elections as specified in the Lyngdoh Committee report, the Board **resolved** to approve those provisions of the draft Constitution that pertain to the elections with the rider that the Dean SS shall have oversight of the elections.

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**AMBEDKAR UNIVERSITY DELHI****CONSTITUTION OF THE STUDENTS' UNION****PREAMBLE**

The following document is adopted after due process as the constitution of the Students' Union of Ambedkar University Delhi known as "Ambedkar University Delhi Students' Union" hereinafter referred to as the Union.

The Union shall have the following aims:

1. To defend the freedom of expression, to strive for the autonomy of academic institutions, and to encourage the practice of critical and empathetic thinking in the service of transforming society.
2. To uphold and safeguard the interests of the student community and encourage them to partake in democratic movements that aim at self transformation and empowerment.
3. To uphold the ethic of empathic and self-reflexive engagement with otherness as a way of evolving a solidarity amongst the various communities within the University.

In order to achieve the aims mentioned above, the Union will function at two levels, *viz.*, the University level (Student Council) and the School level (School-level Class Representatives' Committee).

**ARTICLE 1****DEFINITIONS****1. Student**

A person registered on the rolls of the University for a full time programme. All students are members of the Union.

**2. Constituency**

A group of full-time students enrolled in a programme offered by a School of the University. For example, the students of the M.A English programme form a constituency.

**3. General Body (GB)**

- a) The highest decision-making body of the Union comprising all students at Class, Programme, School, Campus and University levels.
- b) No member of the teaching and non-teaching staff can be part of the GB.
- c) Full-time faculty pursuing their Ph.D. from the University shall not be part of the GB.

5. **General Body Meeting (GBM):** An assembly of the GB for the purpose of redressing a matter raised at the level of the class, programme, School, campus or the University. For details, refer to Article 4.2.
6. **Elected Representative:** A member of the Union chosen by the GB at class-level (Class Representative) or constituency level (Councillor) by vote according to procedures elaborated under Articles 6.1 and 6.2.
7. **Student Council:** The principal executive body of a campus of the University comprising all elected representatives. For details, refer to Articles 2 and 3.
8. **School-Level Activity:** An activity that does not involve other Schools and administration of the University beyond School level.
9. **Campus-Level Activity:** An activity that does not involve other campuses and administration of the University beyond campus level.
10. **University-Level Activity:** An activity of the Union excluding those governed under Articles 1.8 and 1.9.
11. **Matter:** A grievance, complaint or issue conveyed by non-elected members of the GB and/or elected representatives to the Student Council.
12. **Ordinary matter:** A matter that can be resolved below or at the level of the School-level Class Representative Committee (SCRC) according to procedures elaborated under Articles 3.2 and 3.3.
13. **Extraordinary Matter:** A matter that cannot be resolved below and at the level of the SCRC in which case it will be raised in a Campus-level GBM through procedures elaborated under Articles 3.4, 4.2 (c) and 9.

*N.B:* A matter is deemed Ordinary or Extraordinary *in retrospect* i.e. on the basis of resolution or irresolution respectively at the level of the SCRC after having followed due procedures.

## ARTICLE 2

### THE ELECTED REPRESENTATIVES OF THE UNION

Class Representatives (CRs) and Councillors are the two kinds of elected representatives that form the Student Council of a given campus of the University.

#### 2.1 CLASS REPRESENTATIVES (CRs)

- a) **Definition**  
The elected representatives at class level of a given programme of a School.
- b) **Election**  
Every class elects one CR according to the procedures elaborated under Article 6.1.

- c) **Functions**  
CRs are responsible for the redressal of any and all matters raised by the GB of their class.
- d) **Tenure of Office**  
CRs can hold office for up to two consecutive semesters or one academic year.
- e) **Resignation**
- i. CRs wishing to resign must call for a class-level GBM to discuss the grounds for resignation upon which they must submit a letter of resignation to the Election Committee.
  - ii. Research scholars holding a position of CR shall have to vacate the same if and for whatever period of time they assume a temporary faculty position on campus.
  - iii. In the event of vacancies within the Student Council, the Election Committee shall conduct by-elections according to the procedures elaborated under Article 6.4.
- f) **Recall**  
The GB of a class can recall its CR according to the procedures elaborated under Article 7.
- g) **Impeachment**  
The elected representatives of a campus can impeach a CR according to the procedures elaborated under Article 8.

## 2.2 COUNCILLORS

- a) **Definition**  
The elected representatives at programme level of a School. For example, the constituency of B.A. Mathematics will be represented by one Councillor.
- b) **Election**  
Every constituency elects one Councillor according to the procedures elaborated under Article 6.2.
- c) **Functions**  
Councillors are responsible for the redressal of any and all matters raised by any member of the Union. They mediate between the GB and the University administration.
- d) **Tenure of Office**  
Councillors can hold office for up to two consecutive semesters or one academic year.
- e) **Resignation**
- i. Councillors wishing to resign from their post must call for a campus level GBM to discuss the grounds for resignation upon which they must submit a letter of resignation to the Election Committee.
  - ii. Research scholars holding a position of Councillor shall have to vacate the same if and for whatever period of time they assume a temporary faculty position on campus.
  - iii. In the event of vacancies within the Student Council, the Election Committee shall conduct by-elections according to the procedures elaborated under Article 6.4.

- f) **Recall**  
The GB of a constituency can recall its Councillor according to the procedures elaborated under Article 7.
- g) **Impeachment**  
The elected representatives of a campus can impeach a Councillor according to the procedures elaborated under Article 8.

## ARTICLE 3

### THE STUDENT COUNCIL

The Student Council functions on the basis of an integrated system of representation wherein CRs and Councillors work towards the efficient redressal of all matters across various levels of administration. The Student Council will act for the benefit of the Union without discriminating on the basis of age, caste, class, gender, sexuality, ability, race, ethnicity, religion, language, region and nationality.

**3.1 Eligibility:** Any member of the Union who is eligible as specified hereunder can run for the office of the Student Council in a given academic year. Under no circumstances can a member of the Union run for the office of the Student Council for two consecutive years. The eligibility criteria for all elected representatives will be as under 6.5 of the report of the Lyngdoh Committee under the auspices of the Ministry of Human Resource development and directed for implementation by the Supreme Court of India on the 22<sup>nd</sup> of September, 2006. Undergraduate students between the ages of 17 and 22 may contest elections. For Postgraduate students the maximum age limit to legitimately contest an election would be 24 - 25 years. For research students the maximum age limit to legitimately contest an election would be 28 years. A candidate should have attained the minimum percentage of attendance prescribed for the programme she/he is a student of or 75% attendance, whichever is higher.

### 3.2 Class Representative Committee (CRC)

**a) Definition**

The committee that comprises all CRs of a constituency. For example, the CRC of B.A. History in a given academic year shall comprise the CRs of the 1st, 2nd and 3rd year B.A. History students.

**b) Functions**

- i. The CRC is responsible for the redressal of any and all matters raised by the CRs of a constituency.
- ii. The CRC must meet at least twice a month in a meeting also attended by the Councillor of the constituency.
- iii. Any decision(s) taken in the meetings of the CRC that need the intervention of the University administration must be conveyed in the form of letters addressed to the concerned authorities. It is mandatory that all such letters carry the stamp of the Student Council. The attendant Councillor is in charge of getting letters duly stamped according to the procedures elaborated under Article 3.6.2 (c) iii.
- iv. In case matters cannot be resolved by the CRC, the attendant Councillor is in charge of facilitating resolution according to the procedures elaborated under Article 3.3 (b).

### 3.3 School Level Class Representative Committee (SCRC)

#### a) Definition

The committee that comprises all CRs of all constituencies within a School. For example, the SCRC of the School of Culture and Creative Expressions shall comprise the CRs of M.A. Performance Studies, M.A. Visual Art, M.A. Literary Art and M.A. Film Studies.

#### b) Functions

- i. The SCRC is responsible for the redressal of any and all matters raised by one or more CRCs within the School.
- ii. The Councillor(s) of the School shall facilitate communication between the CRCs and other Councillors of the School by calling for the meeting of the SCRC of the school.
- iii. The SCRC must meet at least once a month in a meeting also attended by all the Councillors of the School.
- iv. The quorum for a meeting of the SCRC is constituted by 50% of all elected representatives of the School.
- v. The SCRC votes on decisions on the basis of a simple majority.
- vi. Any decision(s) taken in the meetings of the SCRC that need the intervention of the University administration must be conveyed in the form of letters addressed to the concerned authorities. It is mandatory that all such letters carry the stamp of the Student Council. The attendant Councillors are in charge of getting the letters duly stamped according to procedures elaborated under Article 3.6.2 (c) iii.
- vii. In case matters cannot be resolved by the SCRC, the attendant Councillors must prepare a report stating the reasons for non-redressal within two weeks of having received the complaint(s) from the CRC(s).
- viii. The report must be addressed to the All Councillors Committee of the Student Council (refer to Article 3.6) and submitted to the Coordination Committee (refer to Article 3.6.1) along with a cover letter.
- ix. It is the responsibility of the CR(s) and the Councillor(s) of the constituency in which the matter was raised to be present in all meetings until a conclusion is reached.
- x. The SCRC can conduct school-level GBMs to mobilize the GB of the School according to the procedures elaborated under Article 4.2 (b).

### 3.4 Campus-level Class Representative Committee (CCRC)

#### a) Definition

The committee that comprises all CRs of a campus of the University.

#### b) Functions

- i. The CCRC is responsible for the redressal of any and all matters raised by the SCRCs and Councillors of one or more Schools.
- ii. The Councillor(s) of the campus shall facilitate communication between the SCRCs and Councillors of that campus by calling for the meeting of the CCRC.
- iii. The CCRC must meet at least once in two months in a meeting that is also attended by the Councillors of that campus.
- iv. The quorum for the meeting of the CCRC is constituted by 50% of all elected representatives of the campus.
- v. The CCRC votes on decisions on the basis of a simple majority.



- vi. Any decision(s) taken in the meetings of the CCRC that need the intervention of the University administration must be conveyed in the form of letters addressed to the concerned authorities. It is mandatory that all such letters carry the stamp of the Student Council. The attendant Councillors are in charge of getting letters duly stamped according to procedures elaborated under Article 3.6.2 (c) iii.
- vii. In case matters cannot be resolved by the CCRC, the attendant Councillors must prepare a report stating the reasons for non-redressal, within two weeks of having received the complaint(s) from the SCRC(s).
- viii. The report must be addressed to the All Councillors Committee of the Student Council (refer to Article 3.6) and submitted to the Coordination Committee (refer to Article 3.6.1) along with a cover letter.
- ix. It is the responsibility of the CR(s) and the Councillor(s) of the school in which the matter was raised to be present in all meetings until a conclusion is reached.
- x. The CCRC can conduct campus-level GBMs in order to mobilize the GB of a campus according to the procedures elaborated under Article 4.2 (c).

### **3.5 University-Level Class Representative Committee (UCRC)**

#### **a) Definition**

The committee that comprises all CRs of all campuses of the University.

#### **b) Functions**

- i. The UCRC is responsible for the redressal of any and all matters raised by the CCRCs and Councillors of one or more campuses of the University.
- ii. The Councillor(s) of the campus(es) shall facilitate communication between the CCRCs and Councillors of all campuses by calling for the meetings of the UCRC.
- iii. The UCRC must meet at least once in six months in a meeting that is also attended by all the Councillors of the University.
- iv. The quorum for the meeting of the UCRC is constituted by 50% of all elected representatives of the University.
- v. The UCRC votes on decisions on the basis of a simple majority.
- vi. Any decision(s) taken in the meetings of the UCRC that need the intervention of the University administration must be conveyed in the form of letters addressed to the concerned authorities. It is mandatory that all such letters carry the stamp of the Student Council. The attendant Councillors are in charge of getting letters duly stamped according to the procedures elaborated under Article 3.6.2 (c) iii.
- vii. In case matters cannot be resolved by the UCRC, the attendant Councillors must prepare a report stating the reasons for non-redressal, within two weeks of having received the complaint(s) from the CCRC(s).
- viii. The report must be addressed to the All Councillors Committee of the Student Council (refer to Article 3.6) and submitted to the Coordination Committee (refer to Article 3.6.1) along with a cover letter.
- ix. It is the responsibility of the CR(s) and Councillor(s) of the campus(es) in which the matter was raised to be present at all meetings of the UCRC until a conclusion is reached.
- x. The UCRC can conduct university-level GBMs in order to mobilize the Union according to the procedures elaborated under Article 4.2 (d).

- xi. A call for any kind of mobilization of the Union for socio-political purposes can be given at the level of the UCRC. The UCRC can enable the participation of the Union through peaceful gatherings and demonstrations.

### 3.6 ALL COUNCILLORS' COMMITTEE (ACC)

#### a) Definition

The committee that comprises all Councillors of a given campus of the University. Its members elect a Treasurer and the members the Coordination Committee amongst themselves.

#### b) Functions

- i. The ACC is responsible for facilitating communication between all the Councillors of a given campus of the University.
- ii. The ACC must meet at least once in two months in a meeting that is convened by the Coordination Committee of the Student Council of the given campus of the University (refer to Article 3.6.1). The Coordination Committee is responsible for communicating the date of an ACC meeting at least 48 hours before the start of the session through formal channels of communication. A Councillor may call for an emergency meeting by giving a notice period of at least 24 hours via formal channels of communication.
- iii. The ACC discusses those matters that are pending resolution in the meetings of the SCRC and CCRC.
- iv. The ACC discusses any and all matters affecting the GB of a given campus of the University that have not been raised in the meetings of the CRC, SCRC, CCRC and UCRC.
- v. The quorum for the meeting of the ACC is constituted by 50% of all Councillors of the campus.
- vi. The ACC votes on decisions on the basis of a simple majority.
- vii. The ACC can conduct campus-level GBMs (CGBM) in order to mobilize student community according to the procedures elaborated under Article 4.2 (c). At least one CGBM shall be organised by the ACC in a month.
- viii. Any decision(s) taken in the meetings of the ACC that need the intervention of the University administration must be conveyed in the form of letters addressed to the concerned authorities. It is mandatory that all such letters carry the stamp of the Student Council. The attendant Councillors are in charge of getting letters duly stamped according to procedures elaborated under Article 3.6.2 (c) iii.

#### 3.6.1 COORDINATION COMMITTEE

##### a) Definition

A unit of the Student Council comprising six Councillors that facilitates and expedites bureaucratic processes on a given campus of the University. CRs cannot be a part of the Coordination Committee.

##### b) Composition

The Coordination Committee shall comprise six Councillors of which two shall represent undergraduate constituencies, two shall represent postgraduate constituencies, and one each shall represent M. Phil and Ph.D. constituencies.

##### c) Election

The members of the Coordination Committee are elected according to the procedures elaborated under Article 6.3.a.

**d) Functions**

- i. To submit to the concerned authorities of a given campus of the University, any and all letters duly signed by the various CR committees and Councillors concerned (refer to Articles 3.2 – 3.6), and bearing the stamp of the Student Council.
- ii. To submit to the concerned authorities of a given campus of the University, any and all letters [duly signed by the ACC (refer 3.6(vii)) and bearing the stamp of the Student Council.
- iii. To form the Election Committee (EC) for the subsequent academic year according to the procedures elaborated under Article 5.3.

**e) Tenure of Office**

The Coordination Committee holds office for six months after which it is dissolved by the Election Committee. The Election Committee conducts fresh elections for the formation of a new Coordination Committee within the ACC according to procedures elaborated under Article 6.3 (a). The second coordination committee that is elected, after six months shall continue in office till the next students council is elected. For this, the second coordination committee shall be composed of those Councillors who will be enrolled as students for at least one more academic year.

### 3.6.2 TREASURER

**a) Definition**

A Councillor elected to administer and manage the financial assets and liabilities of the Student Council of a given campus of the University.

**b) Election**

The ACC elects one Treasurer according to the procedures elaborated under Article 6.3

**c) Functions**

- i. The Treasurer is responsible for allocating the budget for the Student Council of the given campus and maintaining due records. Other budget-related duties have been elaborated under Article 9.
- ii. The Treasurer is the sole keeper of keys to official lockers of the Student Council as well as of the official Student Council seal.
- iii. She/he is responsible for stamping any and all letters addressed to the University administration by the various CR committees and the ACC. The CRs/Councillors must call for the Treasurer who shall produce the seal and attest the letter only after it has been signed in her/his presence by the respective CRs/Councillors.

**d) Tenure of Office**

The Treasurer holds office for up to two consecutive semesters or one academic year.

**ARTICLE 4****MEETINGS**

Members of the Union can hold official meetings as elaborated hereunder:

**4.1 MEETINGS OF ELECTED REPRESENTATIVES**

- a) The various meetings of the elected representatives have been elaborated under Articles 3.2 - 3.6.
- b) Details of meetings of the various CR committees as described under Articles 3.2-3.5 are provided below:
  - i. The number of meetings mandated for the CR committees has been stated under Articles 3.2 -3.5.
  - ii. It is recommended that the agenda for the meetings be proposed at least 48 hours prior to it.
  - iii. The number of elected representatives that constitutes a quorum for the meetings has been stated under Articles 3.2 -3.5.
  - iv. Voting on decisions is carried out on the basis of a simple majority.
  - v. The decorum of the meetings of CR committees is elaborated under Article 4.1(d).
- c) Details of meetings of the ACC as described under Article 3.6 are provided below.
  - i. The number of meetings mandated for the ACC has been stated under Article 3.6.
  - ii. The number of Councillors that constitutes a quorum for the meetings of the ACC has been stated under Article 3.6.
  - iii. Voting on decisions is carried out on the basis of a simple majority.
  - iv. The decorum of the meetings of the ACC is elaborated under Article 4.1 (d).

**d) Decorum**

All meetings of the elected representatives must abide by the rules of decorum stated hereunder:

- i. Every meeting must have a moderator to ensure efficiency in proceedings. The moderator can appoint any member of the given committee to record the minutes of the current meeting, and appoint the moderator for the next meeting.
- ii. The minutes of the meeting must be released to the relevant GB of the Union through formal channels of communication no later than 7 working days after the date of the meeting.
- iii. Every meeting must include the presentation of progress reports by the individual members and/or sub-committees wherever present.

## 4.2 MEETINGS OF THE GENERAL BODY (GBM)

**4.2.1 The quorum:** The quorum for all General Body Meetings shall be two thirds of the total number of elected representatives and one third of the total members of the general body excluding the number of elected representatives.

### 4.2.2 The General Body Meetings at Various Levels:

#### a) Programme-level General Body Meeting (PGBM)

- i. A PGBM comprises all members of a constituency.
- ii. The CRC along with the Councillor of the constituency can call for a PGBM to raise and redress matters.
- iii. The Election Committee convenes a PGBM when the GB of a constituency files an application to recall its Councillor according to the procedures elaborated under Article 7.
- iv. The Election Committee can convene a PGBM when a Vote of No Confidence has been registered against the Councillor of a constituency according to procedures elaborated under Article 8.
- v. The GB of the constituency must be notified of the agenda of the PGBM at least 24 hours prior to the start of the meeting through formal channels of communication.
- vi. In case of matters deemed as emergency, the elected representatives of the constituency can call for a PGBM after having given a twelve hour notice to the GB of the constituency through formal channels of communication.

#### b) School-level General Body Meeting (SGBM)

- i. An SGBM comprises all students of a School.
- ii. The SCRC along with the Councillors of the School can call for an SGBM to raise and redress matters.
- iii. The GB of the School must be notified of the agenda of the meetings at least 24 hours prior to the start of the meeting through formal channels of communication.
- iv. In case of matters deemed as emergency, the elected representatives of the School can call for an SGBM after having given a twelve hour notice to the GB of the School through formal channels of communication.

#### c) Campus-level General Body Meeting (CGBM)

- i. A CGBM comprises all students of a given campus of the University.
- ii. The CCRC along with the Councillors of the campus (i.e. the Student Council) can call for a CGBM to raise and redress matters.
- iii. A CGBM must be organised as an inaugural meeting at the beginning of every term of office of the Student Council of a given campus of the University.
- iv. It should be organised within seven days of the announcement of the results of the Student Council elections.
- v. At least one CGBM shall be organised by the Student Council in a month.
- vi. The GB of the campus must be notified of the agenda of the meetings at least 24 hours prior to the start of the meeting through formal channels of communication.

- vii. In case of matters deemed as emergency, the Student Council can call for a CGBM after having given a twelve hour notice to the GB of the campus through formal channels of communication.

**d) University-level General Body Meeting (UGBM)**

- i. A UGBM comprises all members of the Union.
- ii. The UCRC along with the Councillors of the University (i.e. the various Student Councils) can call for a UGBM to raise and redress matters.
- iii. The Union must be notified of the agenda of the meetings at least 24 hours prior to the start of the meeting through formal channels of communication.
- iv. In case of matters deemed as emergency, the elected representatives of the University can call for an UGBM after having given a twelve hour notice to the Union through formal channels of communication.

**e) On-call General Body Meeting (OGBM)**

- i. An OGBM is an assembly of the GB that can be called by one or many non-elected members of the Union at the level of the Programme, School, Campus and University in order to raise and redress matters whenever one or many nonelected members of the Union issue the call for such.
- ii. The concerned GB must be notified of the agenda of the meetings at least 24 hours prior to the start of the meeting through formal channels of communication.
- iii. In case of matters deemed as emergency, the non-elected members an OGBM after having given a twelve hour notice to the concerned GB through formal channels of communication.

**f) Decision-making Process**

- i. All decisions at a GBM must be taken on the basis of a simple majority.
- ii. In those CGBMs that have been called to pass amendment(s) to the constitution, voting is carried out according to procedures elaborated under Article 10.

**g) Decorum**

All GBMs must abide by the rules of decorum stated.

- i. Every GBM must have a moderator to ensure efficiency in proceedings. The GB should choose a moderator amongst themselves. The moderator can appoint any elected representative present to record the minutes of the current meeting, and appoint the moderator for the next meeting.
- ii. Minutes of a GBM shall be made public through formal channels of communication such as notice boards and email, no later than seven working days after the date of the GBM.

**ARTICLE 5**

**ELECTION COMMITTEE**

**5.1 Definition**

The Election Committee of a given campus of the University, hereinafter known as the EC, is a body that comprises students in charge of conducting all elections for the Student Council on the campus in a given academic year.

**5.2 Eligibility**

Any member of the Union eligible under Article 3.1 can be a part of the EC in a given academic year. Under no circumstances can an erstwhile member of the Student Council of the previous academic year run for the office of the EC in a given academic year.

**5.3 Composition**

The EC is composed of not more than three students per School. In the extraordinary situation of there being fewer than five nominations for the post of the member of the EC, the Coordination Committee of the previous academic year will function in the capacity of the EC until the completion of the process of the Student Council elections.

**5.4 Formation**

The formation of the EC shall take place within the first four weeks of the commencement of the academic year. The procedure of forming the EC is elaborated hereunder:

- a) The Coordination Committee of the previous academic year releases a notice inviting nominations to become a member of the EC no later than the third week of the new academic year.
- b) Interested candidates have up to three working days in which to file their nominations in the office of the ACC. The Coordination Committee releases the list of nominated candidates within two days of receiving nominations. No member of the Student Council is eligible for membership in the EC.
- c) In case there are more than three nominations from a school, the Coordination Committee conducts elections in that particular School. Voting is conducted by the system of secret ballot.
- d) The Coordination Committee convenes a meeting with the newly formed EC during which the EC shall elect a coordinator from amongst its members by an absolute majority.

**5.5. Functions**

- a) The EC announces the fully-prepared schedule of elections for the Student Council within a week of its formation.
- b) The EC conducts elections for CRs and Councillors according to the procedures elaborated under Articles 6.1 and 6.2 respectively.
- c) The EC conducts elections for the members of the Coordination Committee and the Treasurer according to procedures elaborated under Articles 6.3 (a) and 6.3 (b) respectively.
- d) The EC supervises the process of the recall and impeachment of elected representatives according to the procedures elaborated under Articles 7 and 8 respectively.
- e) The EC conducts by-elections in the event of vacancy of seats in the Student Council of a given campus according to the procedures elaborated under Article 6.4.

**5.6.1 Tenure of Office**

Members of the EC can hold office for up to two consecutive semesters or one academic year.

- 5.7 The method of voting during all student elections within the University is through secret ballot.
- 5.8 It is recommended that the EC conduct all elections for the Student Council between 60 and 75 days from the date of commencement of the academic year.
- 5.9 Code of Conduct for Candidates and Election Committee Members**  
The constitution adopts the Code of Conduct for candidates and EC members as has been elaborated under Article 6.7 of the report of the Lyngdoh Committee under the auspices of the Ministry of Human Resource Development and directed for implementation by the Supreme Court of India on the 22nd of September, 2006.
- 5.10 The EC shall have total powers for conducting student elections. This shall include, but is not limited to, the disqualification of candidates from contesting and of voters from voting provided that such a decision is taken by a 2/3rd majority of members of the EC present and voting. All decisions of the EC are final and binding during its tenure of office.

## ARTICLE 6

### STUDENT COUNCIL ELECTIONS

#### 6.1 ELECTION OF CLASS REPRESENTATIVES

The elections for CRs shall be held within the first two weeks of announcement of the election schedule.

##### a) Nomination process

- i. The EC releases the notice of the election schedule no later than a week after its formation.
  - ii. Interested candidates have to file their nominations with the office of the EC as per the schedule.
  - iii. The EC must release the list of nominated candidates after the last date of the filing of nominations along with the electoral list.
- b) In the event of a single nomination filed from a class, she/he will be declared the CR of that class, unopposed.
  - c) In case more than one nomination is filed from a class, CRs shall be elected on the basis of voting by a simple majority with the process being observed by a member of the EC.
  - d) If there are more than 50 students in the class, one more CR shall be elected for the class.
  - e) There shall be no more than 2 CRs for a class under any circumstances.

#### 6.2 ELECTION OF COUNCILLORS

The elections for Councillors shall be as per the schedule of elections announced by the EC.

##### a) Nomination process

- i. Interested candidates have to file their nominations with the office of the EC as per the election schedule.



- ii. A nomination is valid only when a candidate is proposed and seconded by members of her/his constituency.
  - iii. Nominations shall be invalidated when the names of the candidate, proposer and/or seconder do not figure in the appropriate electoral list.
  - iv. A member of a constituency can second only one candidate. No candidate can second another candidate.
  - v. A student is eligible to stand for one post only. In case a candidate files nominations for more than one post after the date of withdrawal, her/his nominations to all posts shall be declared invalid.
- b) Withdrawal**  
Withdrawal of nominations shall be allowed within two working days from the last date of filing nominations.
- c) Campaigning**  
Campaigning can begin only after the release of the final list of nominated candidates by the EC along with the electoral list. All campaigning must end 24 hours before the commencement of voting.
- d) The Councillors' Debate**  
Participation in the Councillors' Debate is a pre-condition for contesting in elections failing which candidacy stands disqualified. The debating schedule shall be released by the EC within two working days from the release of the final list of nominated candidates.  
The debates shall go on for not more than two days prior to the day of voting. In case a candidate for a particular constituency stands unopposed, the candidate is required to present her/his manifesto to the respective constituency during the debate.
- e) Election Day**  
The process of casting of votes, counting of votes and the declaration of results shall Happen, as far as possible, in the course of a single day. Counting of votes for a given position shall be done in the presence of the candidates or representatives nominated by the candidates (one by each candidate).
- f) The entire duration of elections commencing from the date of filing of nomination papers to the date of declaration of results including campaigning shall not exceed ten days.**

### 6.3 OTHER ELECTIONS

- a) Coordination Committee**
- i. The EC attends to the formation of the Coordination Committee immediately after the election of the Councillors.
  - ii. Councillors can nominate themselves or can be nominated by other Councillors as candidates for the Coordination Committee. A nomination is valid only when each candidate has the support of two other Councillors.
  - iii. In case only a single nomination is filed for a given seat in the Coordination Committee, she/he automatically becomes a member of the Coordination Committee.
  - iv. In case more than one nomination is filed for a given seat, elections should be held among the Councillors by voting on the basis of a simple majority.
  - v. A Councillor can be a member of the Coordination Committee only once during her/his tenure as Councillor.

- vi. A Councillor who is not yet a member of the Coordination Committee is eligible to stand for elections for a maximum of four times during her/his tenure as Councillor.

**b) Treasurer**

- i. A Councillor can nominate herself/himself for the post of Treasurer backed by the support of a proposer and seconder.
- ii. Elections will be conducted under the supervision of an observer from the EC.
- iii. No member of the Coordination Committee can nominate herself/himself for the post of Treasurer.

**6.4 BY-ELECTIONS**

By-elections shall be conducted by the EC in a campus under the following conditions:

- i. Resignation of elected representatives.
- ii. Recall of elected representatives.
- iii. Impeachment of elected representatives
- iv. Non-representation from a given class/constituency.
- v. In order to fill vacant seats in the Student Council created under the aforementioned conditions, by-elections should be conducted as and when found feasible.

**ARTICLE 7**

**RECALL OF ELECTED REPRESENTATIVES**

1. Every member of the Union has the right to recall the members of the Student Council in case incumbent members are unable to sufficiently represent the needs and/or efficiently redress matters of the complainant(s).
2. Members can exercise their right to recall an elected representative only two months after the formation of the Student Council.
3. To recall one or more Councillors, at least 1/4th of the GB of the respective constituency should submit a duly-signed application addressed to the EC stating reasons for the recall of the Councillor.
4. Upon the receipt of the application, the EC shall convene a PGBM comprising the GB of the respective constituency and the Councillor. In the PGBM, the Councillor will be given an opportunity to defend the charges levelled against her/him.
5. The quorum of the GB of the constituency is constituted by 50% of the GB for such a PGBM. In case quorum is not met, the EC must convene a second PGBM within a week's time. In case quorum is not met in the second PGBM, the Councillor shall retain her/his post till another application to recall the Councillor is filed in the office of the EC.
6. The motion to recall the Councillor is ratified or vetoed after the GB votes on the basis of a simple majority. In case the motion is ratified, the Councillor is recalled indefinitely from the Student Council.
7. At the end of the process, the EC shall prepare a report of the proceedings and make it available to the Union through formal channels of communication.
8. In case the Councillor to be recalled is the Treasurer, the procedure to recall her/him is similar differing only in the nature of the GBM. The EC shall convene a campus-level GBM (CGBM) according to the procedures laid down under Article 4.2 (c). The motion to recall the Treasurer is ratified or vetoed after the GB votes on the basis of a

- simple majority. In case the motion is ratified, the Treasurer is recalled indefinitely from the Student Council.
9. Following the recall of Councillor, the EC shall conduct by-elections in the respective Constituencies as soon as it is found feasible.
  10. In case the recall of a Councillor occurs one month prior to the dissolution of the Student Council, by-elections will not be conducted.
  11. The process of recalling a CR is similar to that of a Councillor, differing only in the nature of the GBM in which the motion to recall the candidate is put to vote.
  12. In case the office of the EC receives an application to recall a CR, the EC must convene a meeting of the GB at the level of the class represented by the incumbent CR, and follow due process as mentioned under Article 7.3-7.9.
  13. The motion to recall a member of the Student Council can be initiated a maximum of three times during the tenure of its elected representatives.

## ARTICLE 8

### IMPEACHMENT OF ELECTED REPRESENTATIVES

1. Councillors can register a Vote of No Confidence against one or more Councillors within the Student Council of a given campus of the University.
2. The Vote of No Confidence can be registered only two months after the formation of the Student Council.
3. A 2/3rd majority of the Councillors should submit a duly-signed letter to the EC stating the reasons for registering the Vote of No Confidence.
4. The EC shall issue a notice to the defendant within three working days.
5. The EC shall institute an Inquiry Committee from within itself which shall investigate the allegations raised against the defendant and submit a report of its findings to the EC within ten working days.
6. The defendant has the right to form a committee that may include any number of students on campus in order to assist her/him in preparing a defence.
7. The report of the Enquiry Committee will be presented to the GB of the defendant's constituency in a PGBM organized by the EC. 50% of the members of the constituency shall constitute the quorum for such a PGBM.
8. The GB shall ratify or veto the Vote of No Confidence on the basis of a simple majority. In case the motion is ratified, the Councillor is impeached indefinitely from the Student Council.
9. At the end of the process, the EC shall prepare a report of the proceedings and make it available to the Union through formal channels of communication.
10. The duration between the day of issuing the notice to the defendant and the day of voting should not exceed 15 days.
11. Following the impeachment of the Councillor, the EC shall conduct by-elections in the respective constituency within one month to fill in the vacant seat.
12. In case the Councillor to be impeached is the Treasurer, the procedure to impeach her/him is similar differing only in the nature of the GBM. The EC shall convene a campus-level GBM (CGBM) according to the procedures laid down under Article 4.2(c). The motion to impeach the Treasurer is ratified or vetoed after the GB votes on the basis of a simple majority. In case the motion is ratified, the Treasurer is impeached indefinitely from the Student Council.
13. In case the impeachment of Councillors occurs one month prior to the dissolution of the Student Council, by-elections will not be conducted.

14. The process of impeachment of a CR is similar to that of a Councillor except the nature of the GBM in which the motion to impeach the candidate is put to vote.
15. In case the office of the EC receives a Vote of No Confidence against a CR, the EC must convene a meeting of the GB at the level of the class represented by the incumbent CR, and follow due process as mentioned under Article 8.3-8.12.
16. The Vote of No Confidence can be registered against a member of the Student Council for a maximum of two times during her/his tenure.

## ARTICLE 9

### BUDGET

1. The Student Council has its own budget to spend for various activities in a given academic year. The sources of funds may comprise of subscription collected from students and support granted by the University following due process. **All finances and sources of funds, internal and external to the University including sponsorships, shall be accounted for in a transparent manner and subject to financial audit and scrutiny. Proposals for sponsorship/funding from external sources shall require prior permission of the Dean, Student Services. All financial matters related to the Union shall have to be approved by the Dean, Student Services and subject to formal audit.** The amount and mode of collection of the subscription and any other proposal of the Union having financial implications for students or any other constituent unit of the University shall require approval of the Board of Management of the University. The right of the student to be represented by the Council shall not be contingent upon payment of subscription.
2. The Treasurer of the Student Council is responsible for all transactions related to the annual budget. Councillors will elect a Treasurer according to the procedures elaborated under Article 6.3 (b).
3. The Treasurer, assisted by the Coordination Committee will present the allotted budget to the Student Council. It shall be divided amongst all Schools in a certain ratio decided by the Student Council for school-level and campus-level activities through voting on the basis of a simple majority.
4. Any elected representative can propose a budget for conducting an activity.
5. Any student can propose a budget to her/his respective CR or Councillor for conducting an activity. The CR or Councillor should then present the proposal in one of the meetings mentioned hereunder:
  - (a) If the proposed activity is at school level, the budget will be deliberated and passed in the meeting of the SCRC plus the Councillors of the respective School. Voting is conducted on the basis of a simple majority. 50% of the elected representatives of the School constitutes the quorum for this meeting.
  - (b) If the proposed activity is at campus level, the budget will be deliberated and Passed in the meeting of the CCRC plus the Councillors of the respective campus. Voting is conducted on the basis of a simple majority. 25% of the elected representatives of the School constitutes the quorum for this meeting.
6. The Treasurer is responsible for allocating funds once the activity and the budget for it are passed in the appropriate meetings as described above. She/he is prohibited from spending any portion of the allocated funds for personal use.
7. All elected representatives are prohibited from spending any portion of the allocated funds for personal use.

8. The Treasurer shall maintain a record of all proofs of money spent such as bills and vouchers.
9. The Treasurer should maintain a monthly income and expenditure account that must be made public on a monthly basis to the GB during GBMs and through formal channels of communication.
10. If any student wishes to see proofs of the amount spent, she/he can write an application to the Treasurer who should then disseminate the relevant proofs within five to seven working days.
11. In case of an emergency wherein an elected representative uses personal funds for approved activities of the Student Council, the Treasurer shall reimburse the amount after collecting proofs for the same from said elected representative.
12. Any amount left over from the allocated budget will be added to the budget of the subsequent Student Council.
13. In case the Student Council requires funds over and above the allotted budget, it can apply for the same to the University.

## ARTICLE 10

### AMENDMENTS

Amendments to the constitution are Extraordinary Matters that can be proposed by any member of the Union. The procedure to amend the Constitution is given hereunder:

1. The proposer of the amendment must collect the signatures of one tenth of the members of the GB of the given campus of the University
2. The proposer must submit an application detailing the proposed amendment along with the collected signatures to the Coordination Committee of the Student Council.
3. The Coordination Committee must call for a CGBM with a prior notice of seven working days. One third of the members of the GB of the campus constitutes the quorum for such a CGBM.
4. The proposed amendment is passed by a 2/3rd majority of the members present and voting.
5. Once the amendment is passed in one campus, the Coordination Committee of that campus should notify those of other campuses of the University. They must conduct C-GBMS in their respective campuses. One third of the members of the GB of the campus constitutes the quorum for such a CGBM.
6. The amendment can be formally adopted in a UGBM only when they are passed in all campuses of the university.
7. All amendments adopted by the UGBM and any proposed change in the constitution shall go through and require the approval of the appropriate statutory bodies of the University.

## Article 11

### Interface with the University

The interface of the Students' Union with the University shall be through the Dean, Student Services or a member of her/his team who shall be designated as the Faculty Advisor in each campus and/or at the University level. **The Dean, Student Services shall have the authority to ensure that the Student Council functions as per the extant rules of the University. The Dean, Student Services shall facilitate the functioning of the Student Council**

**including the conduct of elections. It shall be incumbent upon all students and elected representatives to cooperate with the office and representative/s of the Dean, Student Services.**

#### **Article 12**

This constitution and its future versions along with all residual matters shall comply with the prevailing general laws and the Constitution of the country, be in compliance with the recommendations of the Lyngdoh Committee under the auspices of the Ministry of Human Resource Development and directed for implementation by the Supreme Court of India on the 22<sup>nd</sup> of September, 2006. It should be in conformity with all relevant and appropriate regulatory/legal/policy frameworks related to student representation and regulations promulgated by relevant statutory bodies or decisions of the authority bodies of the University from time to time.

Resl. No. 4/BoM(25)/26.12.2018**Proposal for creation of an office of Dean Research and Consultancy (R&C)**

The University has been engaged in a range of research projects - both internally and externally funded, and consultancy projects. These projects and consultancies provide an avenue for both faculty and students to engage with the world of practice and co-create knowledge. The need for a statutory office that provides a streamlined process as well as regulatory oversight has been felt at different points of time. Presently some the functions of such an office are spread between School of Offices, the Chair, ACRPM and the PVC. The need for creation of the office of Dean, Research and Consultancy was highlighted at the Academic Council at its 16th meeting and on the 24th Meeting of the BoM, it was advised to constitute a committee to develop a proposal detailing the TOR for such an office.

The research carried out at the University must comply with appropriate regulatory, legal, professional and ethical standards. Researchers community should be familiar with, and learn how address such requirements in their projects. The University must come out with a white paper from time to time on University's ethical guidelines and policies. Researchers who are unfamiliar with such requirements that may apply to their projects should seek advice/training and the University should conduct workshops and training programmes to facilitate this.

The Dean R&C, would provide oversight on three broad areas: (i) Research - inclusive of all forms and practices of research at the University, (ii) Consultancy - inclusive of all consultancy linkages that the university has or is likely to develop and (ii) Capacity Building in Research - to develop skills and methodological insights in research among the university community.

In addition, Research and Consultancy activities will also facilitate revenue generation as per the Consultancy Policy approved by the BOM in its 24th meeting held on 24 July 2018.

The Dean, Research and Consultancy, by the powers vested under Ordinance No.3, Under Statute 7(5) shall:

1. Provide strategic planning and guidance - across academic and research programmes fostering interdisciplinary research and collaborations.
2. Facilitate - faculty, staff and students to connect with external and internal resources to create new knowledge, and create new platforms to encourage exchange and sharing of knowledge products
3. Set up standards and benchmark best practices – across all research programmes and consultancies to ensure transparent, professional conduct, upholding the highest values of ethics and social justice in all endeavours of the university
4. Provide financial assistance – through research grants and fellowships to faculty and students, through transparent, well advertised competitive processes
5. Initiate capacity building measures that provide training to reinvigorate interest in research activities on one side, and to train faculty and students in methodological approaches, and also to raise research funds from external sources.
6. Review the terms of reference for consultancies from time to time.
7. Develop a culture of practice based research and expertise for consultancy through a process of interaction and consultation with various stake holders.
8. Create an archiving mechanism for compiling research publications, patents & products, accomplishments, consultancy experiences and best practices, for the university community
9. Provide oversight for all research projects and consultancies undertaken by the University. This includes the role assigned to Chair, ACRPM *vide* SOP for externally funded project approved by the BoM as approved by the Board of Management in its 19th Meeting held on 19.04.2016 *vide* Resolution No. 3.3.



10. Develop a system of valuation of expertise by categories of faculty, and clients (such as Government, NGOs) for charging fees for consultancy.
11. The Dean R& C will report to the Pro Vice Chancellor and would be the Convener of SCR
12. Advise VC from time to time on any other matters relating to research and consultancy.

On creation of the Office of the Dean, Research and Consultancy, the ACRPM will be dissolved.

In order to discharge the functions of this office, the Dean Research will have an Office, with an Assistant Registrar (1 No.), Executive (1 No.), Junior Executives (3 Nos. with at least one with specialization in Finance) and MTS (1 No.). In addition, there should be a Deputy Dean with the sole responsibility of oversight of consultancy related activities.

Each of the functional aspects of this office would be supported by advisory committees for Research, Consultancy and Capacity Building. The Dean R&C will maintain close contact with Dean, International Partnerships (IP), Deans of the Schools & Divisions and Directors of the Centres as well as the Registrar and COF on matters of mutual interest. On matters of Capacity Building and Training, the advisory committee will have members from Centre for Research Methods and AUD faculty. There would be separate advisory committee for Ethics and Code of Conduct, to advise the Dean on best practices and also to review research projects/initiatives of the university.

**Organogram of the Office of the Dean, Research and Consultancy overleaf**

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## Proposed Organogram

VICE CHANCELLOR

PRO VICE CHANCELLOR

DEAN (RESEARCH AND CONSULTANCY)

DEPUTY DEAN (CONSULTANCY)

ASSISTANT REGISTRAR 1  
EXECUTIVES 2  
JUNIOR EXECUTIVES 3  
MTS 1

RESEARCH

STANDARDS FOR EXTERNALLY FUNDED PROJECTS

FELLOWSHIPS AND AID RESEARCH FUNDING

ETHICS AND CODE OF CONDUCT

FACILITIES AND SUPPORT

CONSULTANCY

STANDARD PROCEDURES AND GUIDELINES

FACILITIES AND SUPPORT

TRAINING AND CAPACITY BUILDING

Resl. No. 5/BoM(25)/26.12.2018Proposal for the creation of the division of 'International Affairs (IA)'**I. Introduction**

The University through its teaching programmes aims to create sensitive global citizens who are aware of the social, political and environmental realities and are prepared to face the challenges of working in a highly globalized world. AUD is equally committed to providing its faculty and researchers opportunities and resources for global peer engagement, in the belief that international experience will enhance their teaching and research. We also believe that bringing to AUD students and scholars from around the world will enhance our capabilities as a university, deepen our engagements as 'glocal' citizens and contribute to global understanding.

AUD currently has several international partnerships, some of which involve student and faculty exchange. Most of these partnerships are with universities in the developed world. While these partnerships have brought several advantages, they have presented challenges that include funding our students' travel to foreign institutions as well as their participation in the activities of those institutions. While we intend to build more connection with universities in the higher income countries, we would like to promote 'South-South' cooperation and academic linkages within the developing world, since there are particular intellectual and practical benefits to comparative research and personnel exchange between developing countries.

**II. Duties and Responsibilities**

The Dean, International Affairs, shall have the following duties and responsibilities:

*a. Exchange of students, faculty and administrative staff*

- Prepare strategies for and create facilitative conditions for admission of international students to full-time courses / programmes as well as short-duration study programmes, and advise the University on the tuition fees and other expenses of these students;
- Prepare strategies for and create facilitative conditions for employment of international scholars in short or long-term capacities;
- Work toward creating partnership with international institutions of higher education and learning for exchange of scholars, students and knowledge systems;
- Identify and create opportunities for AUD students for study abroad, internships, field visits, for which they could accrue academic credits (applied towards degree programmes of AUD or of the other institutions) or other professional credentials;

- Identify and create opportunities for AUD faculty members, researchers and non-teaching staff to acquire valuable experience in foreign countries (i.e., participate in 'exchanges') or to otherwise benefit from interaction with their counterparts abroad (e.g., through online and virtual interaction);
- Negotiate equitable partnership arrangements for all of the above.

*b. Collaborative research and teaching*

- Prepare strategies for, and facilitate agreements with international institutions for joint research and projects;
- Identify international institutions for collaborative teaching in existing or new programmatic areas through credit transfer;
- Identify institutions and help develop collaborations on e-learning platforms and other innovative educational technologies.

*c. Funding and other support*

- Proactively seek and secure grants and other means of financial support for activities described above and generate funding for AUD members' travel internationally and for other attendant expenses in foreign locations, or for interactive activities with counterparts abroad;
- Develop strategies for developing a corpus fund for activities related to international affairs and interactions with foreign higher education personnel, as well as for supporting the non-core staff of the IA office.
- Liaise with foreign/international/non-governmental organisations and agencies that promote and facilitate the activities described above, in addition to directly networking with HE institutions and research foundations abroad.
- Liaise with organizations and institutions in India in pursuit of academic internationalization objectives

*d. Support for AUD and foreign students and scholars*

- Prepare and approve official proposals and contracts for the University's international activities.
- Mediate between the different units of the University to facilitate international activities and interact with outside personnel and agencies.
- Work with governmental authorities to secure visas, employment authorization documents and other permits for both 'incoming' and 'outgoing' personnel and other facilitating work for the movement of students and faculty abroad.
- Work with the relevant authorities of the host/receiving institutions and with the relevant foreign government agencies.
- Help provide documents (e.g., identification cards, library permits) needed for their work at the host institution.
- Arrange local accommodation for visitors (and their families) and secure goods or services such as health insurance.

- Inform or advise University stakeholders about international programmes as well as other international opportunities.

### III. Staffing Pattern

The Advisory Committee on International Partnerships (ACIP) shall be dissolved. A Steering Committee of the office of the International Affairs shall be constituted. The Dean of IA shall chair the committee with members drawn from the faculty and staff of different units of the University. Non-AUD experts in higher education internationalization could also be enlisted, as is the case with AUD Boards of Studies and Advisory Committees.

The office shall be headed by a Dean who will be nominated from one among the Professor's of the University. Depending on the extent of activities of the office, one or two Deputy Deans (Associate or Assistant Professor), one or two JE / Assistant level staff.

It is proposed that the IO be provided one JE or Assistant level staff member immediately after the notification of the office of the Dean.

Student assistants for the international office can be engaged through the existing 'earn-while-you-learn' scheme, or through other approved plans of employment in the university, and they shall be engaged in communication and administrative support functions of the international office under the supervision of the Dean/Deputy Dean/administrative officer (e.g., JE).

#### Staffing Pattern

<i>No. of scholars / students</i>	<i>Staffing Structure*</i>
Less than 50	<ul style="list-style-type: none"> <li>• 1 Deputy Dean</li> <li>• 1 JE / Assistant / RA</li> </ul>
50-100	<ul style="list-style-type: none"> <li>• 1 Deputy Dean</li> <li>• 2 JE / Assistant / RA</li> </ul>
>100	<ul style="list-style-type: none"> <li>• 1-2 Deputy Dean</li> <li>• 1 Assistant Registrar</li> <li>• 2-3 JE / Assistant / RA</li> </ul>

\*Provide IA with 100 days of student volunteers paid through 'Earn while you learn' scheme

- IV. If the above proposal is approved by the BoM, a suitable Ordinance in this regard under Statute 7A will be placed before the BoM in its next meeting for approval.

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**Ambedkar University Delhi**

**Annual Report 2017-18**

## 1. The University

Dr B.R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr. Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The University is presently functioning from three campuses in Kashmere Gate, Karampura, and Lodhi Road.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University— one in Rohini, Sector 3 (7.02 hectares) and the other in Dheerpur, Phase 1 (20 hectares). Preparations are underway to start construction on both sites.

The Kashmere Gate Campus is located at Lothian Road and is in close proximity to the Kashmere Gate Metro station. This campus is shared with the Indira Gandhi Delhi Technical University for Women. The Karampura Campus — 6.5 acres of land and buildings — is located on Shivaji Marg, Karampura. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura Bus Terminal.

The Lodhi Road campus with an area of 1.97 acre is located in an old school campus at BK Dutt Colony, Aliganj. The ground floor of this campus has been fully renovated after it was handed over to the University by the GNTCD in April 2017 with a view to serve the teacher education development needs of the city. Students, faculty and staff of the School of Education (SES) shifted to this campus in August 2017. In the future this campus will also house Centre for Early Childhood Education and Development (CECED) and other Centres to work towards improvement of school education in Delhi.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes has opened up new possibilities, the typologies for which are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. Centres of studies and research on the other hand, are conceived as platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

### Vision

The University is committed to the promotion of studies, research and extension work in higher education with a focus on liberal arts, humanities and the social sciences. It strives to analyse the

forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

### **Philosophy**

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

### **Goals**

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

### **Objectives**

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives, it is also expected to promote cultural and ethical values.

### **Academic Structure**

The University has a faculty structure that allows for full-time, regular, core faculty, and for part-time, adjunct, visiting and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will



also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

### **Governance of the University**

#### ***The University Court***

Shri Anil Baijal, Chancellor (Chair)  
 Professor Shyam B Menon (Vice Chancellor)  
 Justice Leila Seth (Nominee of GNCTD) (upto 04.05.2017)  
 Dr. Bimal Jalan (Nominee of GNCTD)  
 Shri Shyam Saran (Nominee of GNCTD)  
 Professor A.K. Jalaluddin (Nominee of GNCTD)  
 Professor S.R. Hashim (Nominee of GNCTD)  
 Principal Secretary, Finance, GNCTD  
 Secretary, Higher Education, GNCTD  
 Secretary, Art and Culture, GNCTD  
 Professor Neera Chandoke (Representative of the UGC)  
 Registrar, Guru Gobind Singh Indraprastha University  
 Dr. M.A. Sikandar, Registrar (Secretary) (upto 31.08.2017)  
 Professor Asmita Kabra, Registrar (Offg.) (Secretary) (from 31.08.2017)

### **Authorities of the University**

#### **The Board of Management**

Professor Shyam B. Menon, Vice Chancellor (Chair)  
 Professor N.R. Madhava Menon (Nominee of GNCTD)  
 Professor S. Parasuraman (Nominee of GNCTD)  
 Dr Kiran Datar (Nominee of GNCTD)  
 Professor Ashok Nagpal (Nominee of the Chancellor), Dean, School of Human Studies  
 (upto 01.09.2017)  
 Professor Jatin Bhatt (Nominee of the Chancellor), Dean, School of Design  
 Professor Salil Misra (Nominee of the Chancellor), School of Liberal Studies

Professor Honey Oberoi Vahali (Nominee of the Chancellor), School of Human Studies (from 19.09.2017)

Principal Secretary, Finance, GNCTD

Secretary, Higher Education, GNCTD

Dr. M.A. Sikandar, Registrar (Secretary) (up to 31.08.2017)

Professor Asmita Kabra, Registrar (Officiating) (Secretary) (from 31.08.2017)

### **The Academic Council**

Professor Shyam B Menon, Vice Chancellor (Chair)

### Nominees of GNCTD

Professor K. Ramachandran

Professor Farida A. Khan

Professor Madhavan K. Palat

Dr. Mihir Shah

Professor Sabyasachi Bhattacharya

### Nominee of the UGC

Professor A.K. Sharma

### Heads of the Schools

Dean, School of Business, Public Policy & Social Entrepreneurship

Dean, School of Cultural & Creative Expressions

Dean, School of Development Studies

Dean, School of Design

Dean, School of Education Studies

Dean, School of Human Ecology

Dean, School of Human Studies

Dean, School of Liberal Studies

Dean, School of Undergraduate Studies

Dean, School of Law, Governance and Citizenship

Dean, School of Letters

Dean, School of Vocational Studies

Nominees of the Vice Chancellor

Professor Salil Misra, School of Liberal Studies

Professor Honey Oberoi Vahali, School of Human Studies

Professor Geetha Venkataraman, School of Liberal Studies

Professor Chandan Mukherjee, School of Liberal Studies

Professor Radharani Chakravarty, School of Liberal Studies

Dr. Oinam Hemlata Devi, Associate Professor, School of Human Ecology

Registrar (Secretary)

Dr. M.A. Sikandar, Registrar (up to 31.08.2017)

Professor Asmita Kabra, Registrar (Officiating) (from 31.08.2017)

**The Finance Committee**

Professor Shyam B Menon, Vice Chancellor (Chair)

Secretary, Department of Higher Education, GNCTD

Principal Secretary, Department of Finance, GNCTD

Dr. Kiran Datar, Nominee of the Board of Management

Professor Jatin Bhatt, Nominee of the Board of Management

Shri J. Ernest Samuel Ratnakumar, Controller of Finance (Secretary)

**Boards of Study**

The University has constituted Boards of Study for the following Schools:

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

School of Culture and Creative Expressions (SCCE)

School of Design (SDes)

School of Development Studies (SDS)

School of Education Studies (SES)

School of Human Ecology (SHE)

School of Human Studies (SHS)  
 School of Liberal Studies (SLS)  
 School of Undergraduate Studies (SUS)  
 School of Letters (SoL)  
 School of Vocational Studies (SVS)

#### **The Establishment Committee**

Professor Shyam B Menon, Vice Chancellor (Chair)  
 Dr Kiran Datar, Nominee of the Board of Management  
 Professor Ashok Nagpal, Nominee of the Vice Chancellor (up to 01.09.2017)  
 Professor Jatin Bhatt, Nominee of the Vice Chancellor (up to 18.01.2018)  
 Professor Lawrence Liang, Nominee of the Vice Chancellor (from 19.01.2018 up to 12.03.2018)  
 Professor Praveen Singh, Nominee of the Vice Chancellor (from 19.01.2018)  
 Dr. M.A. Sikandar, Registrar (Member Secretary) (up to 31.08.2017)  
 Professor Asmita Kabra, Registrar (Officiating) (Member Secretary) (from 31.08.2017)

#### **Officers of the University**

<b>Vice Chancellor</b>	Professor Shyam B Menon
<b>Pro Vice Chancellors</b>	Professor Jatin Bhatt (from 02.08.2017) Professor Salil Misra (from 02.08.2017)
<b>Deans of Schools of Study</b>	
School of Business, Public Policy and Social Entrepreneurship	Professor Kartik Dave
School of Culture and Creative Expressions	Dr Rajan Krishnan
School of Design	Professor Jatin Bhatt (up to 04.08.2017) Professor Suchitra Balasubrahmanyam (from 05.08.17)
School of Development Studies	Professor Sumangala Damodaran

School of Education Studies	Professor Shyam B Menon (up to 04.08.2017) Professor Salil Misra (from 05.08.17 to 31.01.2018) Dr. Sunita Singh (from 01.02.2018)
School of Human Ecology	Professor Asmita Kabra
School of Human Studies	Professor Ashok Nagpal (up to 01.09.2017) Professor Krishna Menon (from 02.09.2017)
School of Liberal Studies	Professor Denys P Leighton (up to 31.07.2017) Professor Dharendra Datt Dangwal (from 01.08.2017)
School of Undergraduate Studies	Professor Rachana Johri (up to 21.08.2017) Professor Tanuja Kothiyal (from 22.08.2017)
School of Law, Governance and Citizenship	Professor Lawrence Liang (up to 12.03.2018) Professor Salil Misra (from 13.3.18)
School of Letters	Professor Radharani Chakravarty
School of Vocational Studies	Shri Akha Kaihrii Mao
<b>Deans of Divisions</b>	
Academic Services Division	Professor Shyam B Menon (up to 02.04.2017) Professor Salil Misra

	(from 03.04.2017 to 17.08.2018) Dr Arindam Banerjee (from 18.08.2017)
Students Services Division	Professor Sanjay Kumar Sharma
Assessment, Evaluation and Student Progression	Professor Geetha Venkataraman
Planning Division	Professor Praveen Singh
Registrar	Dr M.A. Sikandar (up to 31.08.17) Professor Asmita Kabra (from 01.09.2017)
Controller of Finance	Shri J. Ernest Samuel Ratnakumar
<b>Other Officers</b>	
Librarian	Dr. Debal C Kar
Director, IT Services	Professor Chandan Mukherjee
Director, Campus Development	Professor Jatin Bhatt
OSD, Kashmere Gate Campus	Professor Satyaketu Sankrit (from 23.08.2017)
OSD, Karampura Campus	Professor Satyaketu Sankrit (25.05.2016 to 22.08.2017) Professor Lawrence Liang (23.08.2017 to 12.03.2018) Shri Akha Kaihrii Mao (from 13.03.2018)

OSD, Lodhi Road Campus

Dr Manish Jain (from 14.09.2017)

**Directors of Centres**

Centre for Community Knowledge

Professor Sanjay Kumar Sharma  
(up to 27.12.2017)

Professor Denys P. Leighton  
(from 28.12.2017)

Centre for Development Practice

Dr Anup Kumar Dhar

Centre for Early Childhood Education  
and Development

Dr. Sunita Singh (up to 03.10.2017)  
Professor Vrinda Datta (from 04.10.2017)

Centre for Psychotherapy and Clinical Research

Professor Honey Oberoi Vahali

Centre for Publishing

Professor Radharani Chakravarty

Centre for Social Science Research Methods

Professor Chandan Mukherjee

Centre for Urban Ecology and Sustainability

Dr Suresh Babu

AUD Centre for Incubation, Innovation  
and Entrepreneurship

Shri M.S. Farooqi

Centre for English Language Education

Professor Salil Misra (up to 08.09.17)

Professor Praveen Singh  
(08.09.17 to 26.02.18)

Professor Amol Padwad (from 27.02.18)

## **School and Centres of the University**

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specializations that are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present twelve schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies.

They are:

School of Business, Public Policy and Social Entrepreneurship  
 School of Culture and Creative Expressions  
 School of Design  
 School of Development Studies  
 School of Education Studies  
 School of Human Ecology  
 School of Human Studies  
 School of Law, Governance and Citizenship  
 School of Letters  
 School of Liberal Studies  
 School of Undergraduate Studies  
 School of Vocational Studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning in the University:

Centre for Community Knowledge  
 Centre for Development Practice  
 Centre for Early Childhood Education and Development  
 Centre for English Language Education  
 AUD Centre for Incubation, Innovation and Entrepreneurship  
 Centre for Psychotherapy and Clinical Research  
 Centre for Publishing  
 Centre for Social Science Research Methods  
 Centre for Urban Ecology and Sustainability



## **Divisions of the University**

The structure of the University includes many divisions that perform various functions. They are:

Library Services

Information Technology Services

Student Services

Assessment, Evaluation and Student Progression

Academic Services

Human Resources

Planning

Campus Development

Administration

Estates

Finance

Governance

## 2. Schools of the University

## **2.1. School of Business, Public Policy and Social Entrepreneurship**

The School of Business, Public Policy and Social Entrepreneurship was set up to promote research and to provide professional education and training in the field of management, public policy and social entrepreneurship. SBPPSE's attempt is to develop a holistic approach to business and profit within the larger context of society and the economy. The school, in response to the growing needs for professionals, launched a two-year (full-time) MBA programme in 2012.

The MBA programme at SBPPSE attempts to foster an interdisciplinary environment which has the potential to engender cross-fertilization of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence. The School sees immense opportunity in the creation of new knowledge in areas of contemporary relevance, and in offering programmes using non-conventional models such as online and distance education.

### **Master of Business Administration**

The two-year MBA programme, while imparting the essential concepts and principles of modern management in the functional areas of Marketing, Finance, Human Resource Management, Organizational Behaviour and Operations Research, also exposes the students to issues of Public Policy and Social Entrepreneurship. The programme follows a blended approach to learning and is based on a variety of learning methods such as case study, simulation, role-plays, classroom lectures and experiential learning. Field-based learning and experience sharing by practitioners on a regular basis are also integral parts of the programme. At SBPPSE, efforts are made to groom management graduates and prepare them to be leaders, entrepreneurs and managers who are ready to shoulder varied responsibilities in their respective endeavours. Along with the faculty a pool of practitioners, policy makers, management professional and other domain

experts are continuously engaged in teaching, training and mentoring students with a strong focus on interdisciplinary learning.

#### **Research Projects (Major & Minor)**

- **Anil Kanwal** has undertaken a research project titled *Digital Financial Inclusion in India: An Initiation Towards Responsible Finance*. This project is being funded with Rs. 100,000 by Ambedkar University Delhi under the Seed Money Grant for Faculty Research scheme (SMGFE).
- **Kartik Dave** has undertaken a project titled *Employability of graduates and post-graduates in respect to retail industry: A study of selected states of north India*. This project has been funded with Rs. 900,000 by ICSSR.
- **K. Valentina** has undertaken a project titled *Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL) in Telangana*. This project is being funded with Rs. 100,000 by Ambedkar University Delhi under the Seed Money Grant for Faculty Research scheme (SMGFE).
- **Richa Awasthy** is part of three ongoing projects titled *A Qualitative Study of Indian Culture: World View of Indians; To Capture Lived-in Experiences of Indians and its Impact on Interpersonal Relations; and Case Study of a Hybrid Organization: Public-Private Model*.

#### **Presentations**

- **Anil Kanwal**, presented a paper, De-globalization and the impact of Brexit in the global economy and SAARC nations, at the international seminar on Governance, Human Rights and Regional Cooperation in South Asia: Opportunities and Challenges of Globalization, organised by UGC-Human Resource Development Centre, Jamia Millia Islamia and UMIKS, University of Kashmir at Jamia Milia Islamia, April, 2017.

- **Anil Kanwal**, presented a paper, Peer to peer lending the way forward in financial inclusion: The Indian experience, at the 10<sup>th</sup> international conference on Business, Economics, Social Sciences and Humanities, in Sydney, Australia, May, 2017.
- **Anil Kanwal**, presented a paper, Financial health and sustainability of micro finance institutions in India, at the 10<sup>th</sup> international conference on Business, Economics, Social Sciences and Humanities, in Sydney, Australia, May, 2017.
- **Anil Kanwal**, presented a case, Peerlend: Providing peer to peer lending solutions in India, at the 3<sup>rd</sup> international conference on Drifts in Business, Governance and Societal Values: Conflicts and Challenges, organised by IMI Bhubaneswar, in collaboration with EGADE Business School Mexico, December, 2017.
- **Anil Kanwal**, presented a paper, The Indian fabric of peer to peer lending: Discovering three different weaves through cases, at the 3<sup>rd</sup> International Management Conference on Inclusive Growth, Good Governance and Green Future, organised by Fortune Institute of International Business, New Delhi, in collaboration with Burgundy School of Business, Dijon, France, December, 2017.
- **Anil Kanwal**, presented a paper, Current status and future prospects of Bancassurance in India: The lender's perspective, at the International Conference on 'Research and Business Sustainability', organised by the Department of Management Studies, Indian Institute of Technology, Roorkee, in collaboration with Sheffield Business School, United Kingdom and Waikato Management School New Zealand, December, 2017.
- **Anil Kanwal**, presented a paper, Digital financial inclusion in India: An initiation towards responsible finance, at the International Conference on Business, Economics & Sustainable Development (ICBESD, 2018), Department of Business and Sustainability, TERI School of Advanced Studies, New Delhi, March, 2018.
- **Varshney, D K S and Anil Kanwal**, presented a paper, Teaching innovations and emerging trends in higher education, the way forward: An interview report, at the ICSSR sponsored National Seminar on "Emerging trends & Innovations in Teaching Education", organised by the Department of Education, School of Professional Studies, Sikkim University, Gangtok, March, 2018.
- **Anshu Gupta**, presented a paper, Quality management in powder coating process: A six sigma approach, at the 5<sup>th</sup> International Conference on Business Analytics and

- Intelligence (ICBAI), organised by the Data Centre and Analytics Lab (DCAL) at IIM, Bangalore, December, 2017.
- **Anshu Gupta**, presented a paper, An approach to evaluate the efficiency of retailers using DEA, at the 5<sup>th</sup> International Conference on Business Analytics and Intelligence (ICBAI), organised by the Data Centre and Analytics Lab (DCAL) at IIM, Bangalore, December, 2017.
  - **Anshu Gupta**, presented a paper, A design of experiment approach for optimization of powder coating process: A case study, at the International Conference on Recent Trends in Operations Research and Statistics (RTORS-2017), organised by the Department of Mathematics, IIT, Roorkee, December, 2017.
  - **K. Valentina**, presented a paper, The antinational JNU student: Popular discourses in electronic media, at the conference Reinventing nationalism, secularism and plurality: Media discourses and deconstruction, organised by the Department of Communication and Journalism, Guwahati University and the Department of Mass Communication, Mizoram University, November, 2017.
  - **K. Valentina**, presented a paper, Development and tribal rights: An empirical study of Telangana, at the National Consultation of Land Reforms, organised by the Indian Social Institute, Delhi, November, 2017.
  - **Kritika Mathur**, presented a paper, An in-depth study of the Indian warehousing industry with special reference to storage facilities of agri-commodities, at the International Conference on Agribusiness in Emerging Economies at TERI School of Advanced Studies, New Delhi, India, January, 2018.
  - **Richa Awasthy**, presented a paper, Conflict in global virtual student teams - A study from the X-Culture experience, at the AIB 2017 International Conference, Dubai, July, 2017.
  - **Richa Awasthy**, presented a paper, Lived-in experiences: Lajja and social interaction, at a workshop titled "Envisioning Indian Psychology in the Next Quarter Century: A Reflective and Critical Workshop" at 5th Biennial Indian Academy of Management (INDAM) organised by, IIM-Indore, December, 2017.
  - **Richa Awasthy**, presented a paper, A qualitative study of Indian culture: Go with the flow or samarpan, at a symposium titled Advances in Indian Psychology: Theory,

Method, and Practice, at 27th Annual Conference of NAOP, organised by IIT Kharagpur, December, 2017.

### Lectures/Accomplishments

- **Anil Kanwal** chaired a session, in 10th International Conference on “Business, Economics, Social Sciences and Humanities”, organised at the Rydges Camperdown, Sydney, Australia, 16-17 May 2017.
- **Anil Kanwal** chaired a session, in the International Conference on Business, Economics & Sustainable Development (ICBESD 2018), organised by the Department of Business & Sustainability, TERI School of Advanced Studies, New Delhi, 22 -23 February 2018.
- **Anil Kanwal** attended a conclave on financial inclusion, organised by the United Nations, India at Taj Palace Hotel, New Delhi, 13 September 2017.
- **Anil Kanwal** was a special invitee to Sa-Dhan National Conference 2017, “Reinventing Inclusive Finance in The Digital Era”, at India Habitat Centre, New Delhi, 14-15 September, 2017.
- **Anil Kanwal** successfully completed a one-week intensive MHRD GIAN programme on “The Development of Microfinance”, at Jamia Millia Islamia, 5-9 September 2017.
- **Anil Kanwal** attended a two-day summit, Inclusive Finance India Summit 2017, organised by ACCESS, New Delhi, 11-12 December 2017.
- **Anil Kanwal** was invited as an observer in a one day national workshop on National Datasets: Applications & Challenges, jointly organised by IIT-Delhi & Ambedkar University Delhi at Department of Management Studies, IIT-Delhi, 18 April 2018
- **Anshu Gupta** attended Indian Management Conclave at IIM Lucknow, Noida Campus, organised by MBA Universe, 4-5 August 2017.
- **Anshu Gupta** attended an international workshop on Fuzzy Logic Research Applications, organised by the Department of Computer Science & Technology, Indira Gandhi Delhi Technical University for Women, Delhi, 16 -20 September 2017.
- **K. Valentina** delivered a lecture, Effect of displacement due to mining on Adivasi women, on the occasion of International Women’s Day, organised by Tudumdebba, Adilabad district, Telangana, 8 March 2018.
- **K. Valentina** was nominated by the University to attend the launch of World Water Development Report (2018) and the Industrial water Index, organised by the Global Compact Network, India, at ONGC Ltd., 22 March 2018.
- **K. Valentina** delivered a lecture on “B. R. Ambedkar” as part of 127<sup>th</sup> birth anniversary celebration, organized by the Ambedkar Study Circle in Shyamlal College, Delhi University, 13 April 2018.

- **Kartik Dave** delivered a talk on the theme “Digitalization and Governance at the bottom of the Pyramid” during the international conference on “Globalisation and Governance: A Management Perspective”, organised by the Asian Business School, Noida. He also chaired a session for the Marketing track, 17 March 2018.
- **Kartik Dave** attended a retail leadership summit, Customer centricity: Redefining values and valuation, at Hotel Renaissance, Mumbai, organised by Retailers Association of India, 20-21 February, 2018.
- **Kartik Dave** attended a conference, Reimagine. Redesign. Recode - HR paradigms for the Digital Age, on Managing Modern Retail, at Hotel Westin, Goregaon – E, Mumbai, 13 September 2018.
- **Kartik Dave** attended the Indian Management Conclave at IIM Lucknow, Noida Campus, organised by MBA Universe, 4-5 August 2017.
- **Nidhi Kaicker** was nominated by the Vice Chancellor, AUD to participate in the Leadership Institute 2017, organised by Asia Pacific Higher Education Research Partnership at National Chung Cheng University, Chia-yi, Taiwan, 31 July- 9 August 2017.
- **Richa Awasthy** chaired a panel discussion “Changing role of HR in VUCA Era”, part of Confluence organized by the School of Business, Public Policy and Social Entrepreneurship, 30 August 2017.
- **Richa Awasthy** and **Anshu Gupta** organized *Confluence*, a one day event on 30<sup>th</sup> August, 2017 as part of a panel discussion series.
- **Richa Awasthy** organized a round table: Rigour and relevance issue in management research, on 8<sup>th</sup> November 2017.

#### Field Trips

2<sup>nd</sup> year MBA students visited two warehouses maintained by TVS Logistics Services Ltd., located at Village Akbarpur Barota, Sonipat (Haryana) and Budhpur on Alipur road for conducting a comparative study of the quality management practices at these warehouses as part of their elective course *Total Quality Management* offered by Dr Anshu Gupta, 7 November 2017.

1<sup>st</sup> year MBA students made an industrial visit to the manufacturing facility of Parle Biscuits Pvt. Ltd., in Neemrana, Alwar, Rajasthan, as part of the *Operations Management* course offered by Dr. Anshu Gupta, 9 February 2018.



## **Students' Accomplishments**

### **Presentations**

Deepanshu Trehan presented a paper, Way to sustainable online grocery business: An MCDM approach, at the international conference on Global Business Strategies for Sustainability (GLOBUSS – 2017), organized by the Amity School of Business.

### **Events/Activities**

- The School organized an Alumni meet on 20<sup>th</sup> August 2017 at the University campus.
- The students of SBPPSE organized a Microinsurance Workshop, "Insights about Microinsurance", facilitated by Mr. Atanu Majumdar (Director, Social Re Pvt. Ltd) from Micro Insurance Academy, at the Kashmere Gate campus, 4 October 2017, to facilitate insurance education and awareness.
- A Blood Donation Camp was organised at the Kashmere Gate campus in association with the Indian Red Cross Society, 10 October 2017. The school also organized a stall by a NGO-JAMGHAT.
- The students of SBPPSE organized an Earring and Tassel-making workshop along with a pottery workshop at the Kashmere Gate campus, 11 October 2017.
- The students of SBPPSE organized the annual school level Sports Day, at the IGDTUW ground, Kashmere Gate campus, 14 October 2017.
- The School Alumni Association (AUSBAA) along with the students of the MBA batches organized a sports event AUSBAA CUP, 14 January 2018.
- The students celebrated an inclusive Diwali by organising a rangoli making competition, tambola and sweets distribution for the support staff at the University. A Christmas get together was also organised through a small secret Santa activity.

### **Placement Support**

As part of the schools' endeavor to foster student development, the Faculty Placement Advisors intensively counseled students on their communication skills and personality development

throughout the year. A variety of workshops including workshops for CV preparation and verification were conducted to ensure that students are well prepared to appear for interviews.

- The placement team organised various events including panel discussions, group discussions and guest lectures for the students.
- All first year students were successfully placed with various organisations for summer internships and some graduating students were successful in receiving final placement offers from different organisations.

## **2.2. School of Culture and Creative Expressions**

The School of Culture and Creative Expressions offers MA programmes in Film Studies, Literary Art: Creative Writing, Performance Studies, and Visual Art and PhD programmes in Visual Art, Literary Art, and Film Studies. These programmes focus on research orientation and experimental practices while imparting historical and theoretical knowledge that entail critical reading, and practice. They also impart knowledge and skills in the respective areas of creativity.

### **MA in Film Studies**

The programme tries to address the task of studying cinema in India in all its varieties in a global comparativist mode without subscribing to any pre-set hierarchy of aesthetic merit and artistic excellence. It seeks to bridge the gap between a philosophical understanding of film as an art form and the cultural studies understanding of its role as mass media drawing on the rich theoretical legacies of Benjamin, Kracauer and Deleuze among others. Particular attention is paid to the multi-sited film production in India not allowing the undue attention paid to Bollywood to eclipse the pluralisation of film cultures in India. The Programme is equally interested in fostering historical, anthropological and textual analysis of cinema paying close attention to its embedded nature in the social and political history of the country.

### **MA in Literary Art: Creative Writing**

The Programme has pioneered the pedagogy of creative writing in India with its unique insistence on inculcating in the student both the practice and the theory of literary writing. It imagines the writer as inhabiting a range of historical, social and existential horizons, each of which have their bearing on the nature and depth of individual literary output. Rather than simply equip students already fluent in English with a set of supplementary skills, it teaches them to acquaint themselves with the literary idioms of the many languages of the sub-continent and of Europe. The programme is keen on fostering generic innovation as students write in a way that traverses genres, media (dance, film, theatre, the visual arts) and historical and geographic boundaries.

### **MA in Performance Studies**

MA in Performance Studies is a unique programme from the rest of its kind in India. It focuses on the pervasiveness of performance as a central element of social and cultural life, including not only theatre and dance but also such forms as rituals and practices of everyday life, avant-garde performance art, popular entertainment, sports, political demonstrations and potentially any instance of expressive behaviour or cultural enactment. The programme aims to contribute to the development of engaged scholarship in the field with a unique perspective given the rich and varied experience situated in and informed by the culture and heritage of India.

### **MA in Visual Art**

The Visual Art Programme takes into view a crisis in the discipline of Fine Arts and therefore stresses the need for initiating a new model of pedagogy. The Programme undertakes to integrate various inputs of interdisciplinary nature combined with skills, methodological framework, conceptual thinking, theoretical and historical knowledge, socio-political awareness and ethical integrity.

### **PhD Programmes**

The School offers practice-led PhD programmes for the first time in India in Visual Art, Literary Art and Film Studies.

### **Presentations**

- **Anita E. Cherian** presented a paper, The institutional contexts of form: An investigation of method, in the International Theatre Conference, 'Theatre Practice: Changing Tradition', at the School of Drama and Fine Art, University of Calicut, Thrissur, Kerala, India, 14-16 March 2018.
- **Benil Biswas** presented a paper, Experiencing literature alive: Towards a performative approach in teaching literature, as resource person, at Barrackpore Rastraguru Surendranath College, Barrackpore, West Bengal, 17 April 2017.
- **Benil Biswas** presented a paper, Architectonics of an archive: Preparation to performance and beyond in Kalakshetra Manipur's Samnadraba Mami, at the National conference on

'Performance Making and the Archive', at Indian Institute of Technology, Bombay, 16-17 March 2018.

- **Deepan Sivaraman** presented a paper, On spectatorship, as part of the colloquium, organised by the International Theatre Festival of Kerala (ITFOK), Kerala Sangeet Nataka Akademi, 24 January 2018.
- **Deepan Sivaraman** presented a paper, Space and materiality in postmodern performance design, as part of the international seminar 'In Search of New Theatre Language', organised by Theatre Olympics Festival committee, 26 February 2018.
- **Deepan Sivaraman** presented a paper, Scenographic language in Indian Theatre, as part of Sansriti Seminar, 23 March 2018.
- **Rajan Krishnan** presented a paper, Signifying Tamil: DMK rhetoric, cinema and the double articulation of sovereignty, in the annual international symposium of Chicago Tamil Forum, at University of Chicago, Illinois, USA, 15-17 May 2017.
- **Rajan Krishnan** presented a paper, Double articulation sovereignty, in the International Seminar, Dravidianism, Nationalism, Federalism, at IIC, Delhi, organised by AUD and Ashoka University, 3 January 2018.
- **Santosh Sadanandan** presented a paper, The contemporary as a dissensual paradigm, in international conference, 'What Time is it?: Technologies of Life in the Contemporary', organised by Sarai-CSDS, New Delhi, December 2017.

#### **Lectures/Accomplishments**

- **Akhil Katyal** participated as Panellist in 'Translating the Untranslatable: Akhil Katyal, Galina Lazareva, Mini Krishnan and Radha Chakrabarty in conversation with Manasi Subramaniam', Panel Discussion, at Jaipur Literature Festival, Jaipur, 25-29 January 2018.
- **Akhil Katyal** participated as Panellist in 'Dreamers: Looking at Young India: Snigdha Poonam in conversation with Akhil Katyal, Gaurav Solanki, Gurmehar Kaur, Hansda Sowvendra Shekhar, Prashant Jha and Prayaag Akbar', Panel Discussion, at Jaipur Literature Festival, Jaipur, 25-29 January 2018.

- **Akhil Katyal** participated as a Poet in 'Poetry Hour 7×7: Kavita Nirantar: Akhil Katyal, Gerður Kristný, Maya Mrig, Punam Chadha-Joseph, Sudeep Sen and Vimlesh Sharma, moderated by Mohini Gupta', Poetry Reading, at Jaipur Literature Festival, Jaipur, 25-29 January 2018.
- **Akhil Katyal** participated as a Poet, 'Poetry of Dissent', Panel of Poetry Readings, in Mushaira, Hindu College, University of Delhi, New Delhi, 31 January 2018.
- **Akhil Katyal** participated as a Poet, 'Love Poems from Across India', Panel of Poetry Readings, Daak, The Oddbird Theatre, New Delhi, 11 February 2018.
- **Akhil Katyal** participated as a Panellist, in 'Writers Panel Discussion: Akhil Katyal, Anusha Rizvi, Saikat Majumdar, Sudeep Chakravarti, Vishwajyoti Ghosh, Arpita Das', Panel Discussion, in Writers' Festival 2018, Department of English, Janaki Devi Memorial College, University of Delhi, New Delhi, 20 February 2018.
- **Akhil Katyal** participated as a Poet, 'The City As Written/Likha Hua Shahar', Panel of Readings, in 'City Scripts: An Urban Writings Festival', Indian Institute of Human Settlements and Goethe Institute, Max Mueller Bhavan, New Delhi, 9 March 2018.
- **Akhil Katyal** was invited for a poetry reading, 'A Day With Our Featured Poet Akhil Katyal', at 'An Evening With Pride 2.0', Department of Economics and Vikirya, Dyal Singh College, University of Delhi, New Delhi, 10 March 2018.
- **Akhil Katyal** was invited for a poetry reading, 'An Afternoon with Akhil Katyal: Poetry Reading in Hindi and English', at The Poetry Society, Shyama Prasad Mukherjee College, University of Delhi, New Delhi, 26 March 2018.
- **Akhil Katyal** was invited for a panel discussion and poetry reading, in 'City and Love', in Seminar 'Perceptions and Portrayals', English Literary Society, Department of English, Ramjas College, University of Delhi, New Delhi, 16-17 March 2018.
- **Akhil Katyal**, was invited for a poetry reading, 'Signs 2018: Poetry Reading by Akhil Katyal', at the English Literary Society, Department of English, Indraprastha College for Women, University of Delhi, New Delhi, 16 April 2018.

- **Akhil Katyal**, was invited for a poetry reading, 'I Want To 377 You So Bad: An Evening of Poetry with Akhil Katyal', at Centre for Studies in Gender and Sexuality, Ashoka University, Sonapat, 24 April, 2018.
- **Akhil Katyal**, Poem 'He was as Arrogant as a Chattarpur Farmhouse' in 'Three Poets Read Out Their Hearts On World Poetry Day: Akhil Katyal, Tishani Doshi, Arundhati Subramaniam' in [inuth.com](http://inuth.com), 21 March 2018.
- **Akhil Katyal**, Poem 'Early Morning' in '14 Young Poets Who Are Reinventing Poetry In The Brave New World Through Social Media', in [mensxp.com](http://mensxp.com), 21 March 2018.
- **Akhil Katyal**, Poem 'When Farida Khanum Sings Now' in 'Talk About Seeking Yourself In Poems On World Poetry Day', in [quackreview.com](http://quackreview.com), 21 March 2018.
- **Anita E. Cherian**, moderated a roundtable discussion, Critical Conditions: Performing Politics, organised by Pro Helvetia, in collaboration with Ambedkar University Delhi, Karampura Campus, 1 February 2018.
- **Anita E. Cherian** participated at a roundtable discussion, Feminist Pedagogy, a UGC UKIERI collaborative project between Ambedkar University Delhi and University of Edinburgh, Teaching Feminisms, Transforming Lives, at India International Center, 5-7 December 2017.
- **Benil Biswas** delivered a series of lectures, Theories of theatre and performance: A brief overview, at Shri Ram Centre for Performing Arts, Mandi House, Delhi, July-August 2017.
- **Benil Biswas** delivered a lecture, Theatre & gender: Contemporary explorations in India, at Janki Devi Memorial College, University of Delhi, 26 September 2017.
- **Benil Biswas** delivered a lecture, Hermeneutics of fragmented identity in a globalised world: An explication about Bengali, Chandal, Dalit, Indian and Namasudra identities through autobiographical literature from Bengal, at the International conference, "Major Writers and Literary Movements: Exploring Last Three Decades of Globalization",

organised by the Osmania University Centre for International Programmes & Indian Society for Commonwealth Studies, 8-10 February 2018.

- **Benil Biswas** delivered a lecture, "All the world's a stage": Towards a performative approach to study world literature, at the National Seminar "Mapping Spaces, Crossing Borders: (De)constructing world literatures", organised by English Literary Association, Rajdhani College, University of Delhi, 21 March 2018.
- **Benil Biswas** performed in the play *Aadmi Nama*, directed by Rajesh Singh as part of the 29<sup>th</sup> Urdu Drama Festival, organised by Urdu Academy Delhi, at Shri Ram Centre Auditorium, 27 October 2017.
- **Benil Biswas** led a 'Theatre in Education' (TIE) workshop, at the National Workshop on 'Teaching Literature: Going Beyond Lectures', at Barrackpore Rastraguru Surendranath College, Barrackpore, West Bengal, 17 April 2017.
- **Benil Biswas** was invited to be the jury of One ACT Play competition at 10<sup>th</sup> edition of DRISHTIKON: A 2 Day State Level Competition for all differently-abled students, organised by the Social Service League of St. Stephen's College, University of Delhi, in collaboration with the Enabling Unit, 22 February 2018.
- **Benil Biswas** organised and led a Field Based Learning trip to Jodhpur, Rajasthan and Arna Jharna: Thar Desert Museum for students of the courses *Uses of Tradition(s)* and *Critical Perspective on Creative Explorations*, 16-18 February 2018.
- **Deepan Sivaraman** participated in a panel discussion on New Languages in Contemporary Indian Theatre, organised as part of Krithi Literary Art Festival, Kochi, Kerala, 9 March 2018.
- **Deepan Sivaraman** delivered a keynote address, Post-dramatic turn in Indian theatre, at Studio Tamasha, addressing theatre directors, critics and designers in Mumbai, 10 March 2018.
- **Deepan Sivaraman** conducted a workshop, Towards the language of theatre of scenography, with practitioners from Mumbai, organised by Studio Tamasha, Mumbai, 11 March 2018.
- **Rajan Krishnan** organised an International Seminar on Dravidianism, Nationalism, Federalism, in collaboration with Dr, Ravindran Sriramachandran of Ashoka University, at India International Center, 3-4 January 2018.



- **Shefalee Jain**, artist researcher, presented 'Landscape and Fall', an installation at the Ambedkar University Delhi, Kashmere Gare Campus, 10 February 2018 to 10 March 2018. The installation was completed with the aid of Seed Money Grant for Faculty Research (SMGFR), AUD. The installation is in partial submission of my practice based PhD in Visual Art, SCCE, AUD.
- **Shefalee Jain** made a public presentation, Landscape and Fall, about her artistic practice and research. The presentation was moderated by Professor Shukla Sawant, School of Arts and Aesthetics, Jawaharlal Nehru University, Delhi.
- **Shefalee Jain**, Lokesh Khodke, Shivangi Singh, Vasvi Oza, *OCTA*( 2018), an independently published comics/picture book project with eight books in print by the group BlueJackal [www.bluejackal.net](http://www.bluejackal.net)

#### Events/Activities

The School in collaboration with Pro Helvetia, the Swiss Arts Council in Delhi, organised a round table, Critical Conditions - Performing Politics, with the objective to tease out pertinent questions around the politics and the production of art, at the Karampura campus, Ambedkar University Delhi, 1 February 2018.

The students of MA Performance Studies elective course, Space and Spectatorship, with the direction of course coordinator, Deepan Sivaraman, made a theatre performance, Work in Progress, 18-19 January 2018. The performance was inspired by the Indian Constitution and was a critical response to the present communal unrest propagated by the right wing fringe groups across the country.

The students of MA Performance Studies elective course, Materiality and Performance Art, mentored by the course coordinators Professor Anuradha Kapur and Deepan Sivaraman, performed a series of short protest performance actions, 16 November 2017.

Ipsita Halder, Assistant Professor, Department of Comparative Literature, Jadavpur University, Kolkata, was invited to present 'Media and mobilization: Digital media and the Shia Public Sphere in West Bengal', 25 August 2017.

Pushpamala N., artist, was invited to deliver a talk, 'The body politic', 15 September 2017.

Abhilash Pillai, theatre director, was invited to deliver a talk on the circus theatre project, 'Talam', 22 September 2017. Talam is a contemporary adaptation of Shakespeare's play, 'The Tempest', by Abhliash Pillai.

Himanshu S., founder of Bombay Underground, a collective which runs reading spaces and libraries, was invited to deliver a talk, 13 October 2017.

Susanta Mandal, artist, presented his work, 'It doesn't bite', 27 October 2017.

Salima Hashmi, artist and pedagogue, was invited to deliver a talk on pedagogy and art, 3 November 2017.

Shefalee Jain, artist and Assistant Professor, SCCE, exhibited an art installation, 'Landscape and Fall', 10 February 2018.

The School organised a walk through at artist Shefalee Jain's installation 'Landscape and Fall', at the Ambedkar University Delhi, Kashmere Gate. This was accompanied by a conversation with the artist, moderated by Professor Shukla Sawant (SAA, JNU), 16 February 2018.

The students of the School organised a screening of the film, *Mod (The Turn)*, by Pushpa Rawat, 21 February 2018.

Emma Dawson Varughese, visiting scholar at Delhi School of Economics (Sociology), was invited to deliver a lecture, 'Inauspicious seeing: post millennial Indian graphic narratives and public culture', 14 March 2018.

Z.P. Dala, novelist, was invited to a book reading and discussion of her second novel, *The Architecture of Loss* (Pegassus: 2017), 16 March 2018.

### 2. 3. School of Design

The School of Design (SDes) is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The School is uniquely placed in a university that focuses on the humanities and social sciences. The study and practice of design in such a setting is thus focused on bringing together the traditional attributes of design — the emphasis on form, function and aesthetics — with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

Faculty members at the School of Design contribute expertise of diverse fields including industrial design, visual communication, architecture, urban design, art and design history, visual anthropology and film-making. Adjunct faculty members bring in varied expertise in service design, systems thinking, sustainability, ecology, data visualisation and citizenship.

The School of Design has also established a Futures Lab to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab is currently engaged in two projects on 'Last Mile Connectivity' and 'Urban Farming' as part of the Design Innovation Centre funded by Ministry of Human Resources Development.

#### **Master of Design (MDes)**

The Master of Design (Social Design), which commenced in July 2013, is a 2 ½ -year, full time, practice-based programme. The Programme comprises of 100 credits over five semesters of 16 weeks each. Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative processes.

The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), and digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to

entrepreneurial competencies and leadership to support them in establishing their own enterprises while also providing internship opportunities in established organisations.

The academic work includes taught courses, studio projects, research and self-study culminating in a dissertation and thesis project on a real-life design brief. Internships and field studies form an integral part of learning through engagement with communities and organisations in both rural and urban settings. So far, students have interned with organisations such as Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand and Centre for Knowledge Societies.

Graduates of the programme are placed with organisations such as Centre for Policy Research, National Institute of Design, Centre for Internet and Society and UNDP in areas as diverse as health, wildlife conservation, design education, digital privacy and waste management services.

#### **Collaborations**

The School has been associated with the Royal College of Art (London) and the Glasgow School of Art, (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally. In this reporting period, the School concluded a two-year faculty exchange (2016-18) programme with the Glasgow School of Art funded by Erasmus Plus.

#### **Research Projects**

- Suchitra Balasubrahmanyam is engaged as curatorial researcher for the exhibition Bauhaus Imaginista (Chapter - Moving Away: The Impact of the Bauhaus in Asia) to mark the centenary of the Bauhaus Design School (Staatliches Bauhaus - Weimar-Dessau-Berlin 1919-33) in 2019. Funded by Bauhaus Cooperation (€ 2000, ongoing).
- Suchitra Balasubrahmanyam conducted the research and presentation of a module on the History of Design for an online course “*Understanding Design*”, developed by the Industrial Design Centre at IIT Powai, Mumbai, for the Open Design School on the Swayam Platform of MHRD in November 2017. Funded by IIT Powai (₹ 20,000, concluded)

### Achievements/Honours/Awards

- Divya Chopra was selected as a jury member to select the ISOCARP Students' Award 2017.
- Divya Chopra has been appointed as member of the Young Planning Professionals (YPP) Programme Committee, ISOCARP. (March 2018 to date).

### Presentations

- **Suchitra Balasubrahmanyam**, presented a paper, Making it concrete: Imagining and realizing a 'standard' of 'living' in India after independence, at the Modern Living in Asia conference, Brighton, April 2017. (Via Skype).
- **Suchitra Balasubrahmanyam**, presented a case study, Cultures of the city: AUD neighbourhood museums in Delhi, at the winter school on the theme "Alternative values/new economies, organised by The Innovation School of the the Glasgow School of Art, at the Highlands and Islands Campus, Forres, 23 January 2018.
- **Suchitra Balasubrahmanyam**, presented a paper, Two cultures of design, at the forum, Lopez Design, 6 January 2018.
- **Suchitra Balasubrahmanyam**, presented as part of the panel titled '*Re-Presenting Histories: New Narratives from Museum Collections*', at the conference Old Routes/ New Journeys, held in collaboration with Max Mueller Bhavan/Goethe Institut, New Delhi, supported by the Tata Trusts, 7 March 2018.
- **Abeer Gupta**, presented a paper, Architecture, Islam and the western Himalayas, at the 18<sup>th</sup> colloquium of the International Association of Ladakh Studies, at Bedlewo, Poland, 2-6 May 2017.
- **Abeer Gupta**, presented a paper, Architecture, Islam and the western Himalayas, at the forum, Lopez Design, 10 March 2018.
- **Abeer Gupta**, presented as part of the panel titled '*Re-Presenting Histories: New Narratives from Museum Collections*', at the conference Old Routes/ New Journeys, held in collaboration with Max Mueller Bhavan/Goethe Institut, New Delhi, supported by the Tata Trusts, 7-8 March 2018.

- **Abeer Gupta**, moderated a session, *Is Comics Something You can Teach?*, at the Delhi Comic Arts Festival, held at the India International Centre, New Delhi, 4 December 2017.
- **Abeer Gupta**, presented a paper, Heritage, conservation and pedagogy: Insights from Ladakh, at The Idea of India, an international conference on teaching history, held at Vidyashilp Academy, Bangalore, 5-6 December 2017.
- **Venugopal Maddipati**, presented a paper, Faith in Geology: 19<sup>th</sup> century colonial distinctions between natural and human histories in the Deccan region, at Humbolt University, Berlin, in May 2017.
- **Venugopal Maddipati**, presented a paper, Immanence before transcendence: Making sense of Vistāra: The architecture of India (1983-1992), at the College of Art Association, Los Angeles, February 2018.
- **Venugopal Maddipati**, presented a paper, Urbanizing finitude: Charles Correa and the death of a vernacular architecture, at FACSAPP (Faculty Seminar and Paper Presentations), organised by Ambedkar University Delhi, October 2017.

#### Events/Activities

Prof Iain Reid from the Glasgow School of Art's Institute of Design Innovation taught in the Service Design Studio from 16-23 April, 2017. Prof. Reid's visit was part of the ongoing collaboration between the Glasgow School of Art and School of Design supported by the Erasmus+ Grant of the European Union. As part of the same collaboration, Prof Jatin Bhatt and Divya Chopra visited the Glasgow School of Art in return from 25-30 May, 2018 where they participated in semester-end course critiques and discussion on design education.

#### Distinctions and Achievements of Students

- Three students of the School of Design, Bhabhesh Sansanwal (Semester 5), Shakeb Wajeeh (Semester 4) and Anish P. Abraham (Semester 5), acted and assisted in the production of a film called *Afzana* along with volunteers at EVE, a voluntary group of students and working professionals involved in creating awareness about the importance

of education of the girl child. *Afzana* is a film about a girl's pursuit of education. The film was screened at St. Paul's School Auditorium, Hauz Khas on 28 January 2017.

- Edrina T Newton, a Semester 5 student of MDes, Social Design (2015-18) is working on *Racial Discrimination of African Students in National Capital Region – a research study and design based approach to address the issue* as part of her dissertation project. She had the opportunity to present her fieldwork and insights at two conferences held in New Delhi:
  - a. *Deepening Diversity, Women's Rights and Democracy addressing Racial Discrimination and Gender Based Violence with Special Emphasis on Sexual Violence in Conflict Areas* organized by Control Arms Foundation of India, Manipur Women's Gun Survivors' Network, Multiple Action Research Group supported by European Union on 19<sup>th</sup> and 20<sup>th</sup> January, 2018, at the India International Center
  - b. *Race ethnicity and Culture, marking the International Day of Elimination of Racial Discrimination*, was organized by Control Arms Foundation of India, Manipur Women's Gun Survivor's Network, National Coalition on Gender and Race in association with Multiple Action Research Group supported by European Union, on 19<sup>th</sup> March, 2018 at the India International Centre, New Delhi.
- Govind Sivan, a Semester 3 student of School of Design designed the symbol-logo for AUD Press, adapting the university's symbol and logo for the purpose.
- Ms. Usma Chakma (Semester 5), worked on revival of the Chakma language and script as her final project thesis during which she was able to create a very active community in Delhi engaged with learning the language and the script. As a recognition of her work, she has been invited by the Gimpo Foreign Citizen Support Center, South Korea to conduct a month long Minority Language Tutorial Summer Workshop as a participant and guest lecturer for Chakma language at Gimpo City near Seoul from 25th June to 13th August 2017.

#### **Other Student Related Activities**

- School of Design Semester 5 students Anish Abraham, Bhabesh Sansanwal and Shivangi Kale organised a walk entitled Kahaani Karampura Ki on 7 May 2017 as part of the

Jane's Walk festival of citizen-led walking tours inspired by the urbanist Jane Jacobs. The walk explored the neighbourhood of the formerly industrial area of Karampura, commencing at AUD campus and concluding at a chai shop near DLF Green.

- The Design Innovation Centre at Future Lab of the School of Design hosted an intern Giulio Ceste from KADK the Royal Danish Academy of Fine Arts for 9 weeks from 17 April to 16 June 2017. During this period Giulio worked on the urban farming project in different parts of Delhi.
- The 2016 batch of MDes Social Design programme visited Kandbari, Palampur for the '*Examining Rural and Urban*' course. This visit was organized as a collaborative exercise with Sambhaavnaa Institute of Public Policy and Politics, Kandbari, Palampur from 1-8 October. The rural study involved multi-layered mapping of a rural settlement, primarily focusing on urban – rural flows along dimensions of agriculture, construction, and energy over time that significantly characterize the dynamic conditions of interchange and interdependence. They engaged in field based mapping of infrastructure, services and systems in the village to draw out a relational field that surrounds these entities. Students were encouraged to engage with the communities towards collaborative practices of design thinking and identify various opportunity areas for social design.
- The Pune Design Fest 2018 was attended by MDes Social Design students on 16-17 February 2018. Held over two days with 6 sessions on each day, the festival was organised by Association of Designers of India (ADI). Akash Thakur, one of the MDes students was awarded a registration waiver to attend the Pune Design festival 2019 as recognition of his critical engagement during one of the sessions.



#### **2.4. School of Development Studies**

The School of Development Studies (SDS) has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. SDS has a special link to the overall vision of the University, which is to promote broad-based, multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social cultural economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups.

#### **MA in Development Studies**

Since 2009, SDS has been engaged through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing that emphasizes a research focus at the Masters level. While focusing on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

#### **Presentations**

- **Anirban Sengupta**, presented on, 'Constructivism' at the Workshop on Philosophy of Humanities and Social Science Research for M.Phil.-Ph.D. scholars of Ambedkar University Delhi, organized by Centre for Social Science Research Methods, AUD, 6 October 2017.
- **Deepita Chakravarty**, presented a paper, Employment challenges in India and the use of NSSO data, at a workshop on Comparative and Social Policy Theories & Methods:

Advances in Research and Practice in International Development Studies and Social Policy, New Delhi, India, May 2017.

- **Deepita Chakravarty**, presented a paper, Child marriage in India: A comparative analysis, at the History Department, West Bengal Women's University, Diamond Harbor, West Bengal, 2017.
- **Deepita Chakravarty**, presented a paper, Lack of economic opportunities and the persistence of child marriage in West Bengal, at IDSK, Kolkata, June 2017.
- **Deepita Chakravarty**, presented a paper, Child marriage in India: An analysis of secondary data, in the meeting of FESDIG led by Professor Bina Agarwal, at ILO, Delhi, July 2017.
- **Deepita Chakravarty**, presented a paper at the weekly seminar for the Gender Studies Group at Ambedkar University Delhi, August 2017.
- **Deepita Chakravarty**, presented a paper at the International Workshop on Child Marriage in India, at the School of Women's Studies, Jadavpur University, Kolkata, 2017.
- **Mogallan Bharti**, presented a paper, The problematic of good life: Understanding indigenous people of Bolivia and Dalits in the history of global capital, at Ambedkar University Delhi-Indiana University joint symposium cum workshop, 11-12 August, 2017.
- **Babu P. Remesh**, presented a case study, Legislative interventions for improving labour standards: The case of Mathadi workers in Maharashtra, India, at the International Workshop on Unacceptable Forms of Work, held at the UN Headquarters, Bangkok, 3-4 August 2017.
- **Babu P. Remesh**, presented a paper, Smart card - health card - *bimari* card: An assessment of RSBY in India, at the International Workshop on Well-being and Social Welfare in 21<sup>st</sup> Century India, organised by Tata Institute of Social Sciences, Mumbai and University of Sydney, Australia, at TISS Mumbai, 12 February 2018.
- **Sumangala Damodaran**, presented a paper, Labour's powers and questions of freedom, at a workshop on 'Scripts of Defiance', University of Nicosia, Cyprus, April 2017.

- **Sumangala Damodaran**, presented a paper, Interrogating the self and categorising the other: A feminist lens to understanding performance and social location, at the UGC-UKIERI workshop on Teaching Feminisms, Transforming Lives, at the University of Edinburgh, February 2018.

#### Lectures/Accomplishments

- **Moggallan Bharti**, was invited for a talk on, New Phase in Dalit Politics in Indian Democracy, by the Department of Political Science at Gargi College, January 2018.
- **Deepita Chakravarty**, was invited to be discussant for report titled, Sex Ratio, by UN Women, Delhi, December 2017.
- **Babu P. Remesh**, was invited to talk on, 'Permanently temporary? On informal jobs in the formal sector, at Lokashraya Foundation, New Delhi, 11 October 2017.
- **Babu P. Remesh**, was invited to be a panelist in a session, Informal sector policies, schemes, interventions: Critical analysis, at the National Workshop on 'Transition from Informal Sector to Formal Sector on a GST Landscape: Challenges and Possibilities', organised by National Institute for Rural Development, Hyderabad, 5-6 February 2018.
- **Babu P. Remesh**, was invited to be the lead speaker, in the session on 'Issues of Inclusion and Exclusion', at the National Seminar on 'Development and Social Justice', at Indira Gandhi National Open University, New Delhi, 15-16 February 2017.
- **Babu P. Remesh**, was invited to chair the technical session no. IX at the Sam Movo Memorial International Conference on 'Land and Labour Questions in the Global South', at Jawaharlal Nehru University, New Delhi, 21-23 February 2018.
- **Sumangala Damodaran**, was invited to be discussant for the book, *Patterns of Inequality in India* by Gerry Rodgers, at the Institute of Human Development, Delhi, 2017.
- **Sumangala Damodaran**, was invited to talk on, Researching Afro-Asian connections in India, at a workshop on Recentring Afro-Asia: Musical and Human Migrations, at the University of Cape Town, September 2017.

- **Sumangala Damodaran**, was invited to deliver the Ashok Ranade lecture, Music and the radical impulse - The IPTA tradition and beyond, by the Ashok Ranade Memorial Trust, Mumbai, September 2017.
- **Sumangala Damodaran**, was invited to deliver a lecture on, Demographic transition and gendered employment - The case of Kerala, at the Annual Conference of Indian Society of Labour Economics, Thiruvananthapuram, December 2017.
- **Sumangala Damodaran**, was invited to be a panelist in roundtable, UGC-UKIERI Workshop on Teaching Feminisms, Transforming Lives, at the University of Edinburgh, February 2018.
- **Sumangala Damodaran**, performed with Insurrections Ensemble, Center for African Studies Gallery, at the University of Cape Town, South Africa, September 2017.
- **Sumangala Damodaran**, curated a sound installation, 'People's Music', at the Serendipity Arts Festival, Goa, December 2017.
- **Sumangala Damodaran**, gave a performance titled, Singing Resistance, at Sarvodaya International, January 2018.
- **Sumangala Damodaran**, gave a lecture-cum-performance titled, Understanding the music of Resistance, at the University of Edinburgh, February 2018.

### Research Projects

- **Partha Saha**, Principal Investigator. A study on agricultural mechanization and production relation in rural Punjab. Funded by Seed Money Grant Scheme of AUD. (₹ 100,00, ongoing).
- **Babu P. Remesh**, Principal Investigator. Changing dimensions of labour and employment in media: A study of print journalists. Funded by ICSSR. (Ongoing).
- **Sumangala Damodaran**, Principal Investigator. Recentring Afro-Asia: Musical and human migrations, 700-1500 AD. Funded by A.W. Mellon Foundation. (₹ 500,000, ongoing).
- **Sumangala Damodaran**, Research team member. Teaching feminisms, transforming lives. UGC-UKIERI project between AUD and University of Edinburgh. (Ongoing).

- **Sumangala Damodaran**, Collaborator (with Prof. Amrita Chhachhi). Aging: A comparative study of Delhi and The Hague. Funded by the Institute of Social Studies, The Hague. (Ongoing).

## **2. 5. School of Education Studies**

The School of Education Studies is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In the near future, SES proposes to launch MPhil/PhD, pre-service teacher education, and certificate/diploma programmes in education.

### **MA in Education**

The MA Education programme focuses on the liberal and professional dimensions of a Master's degree in Education. This programme offers engagement with current debates, theories and core perspectives in education as foundational courses. The programme offers students an opportunity to specialise in the domain of educational research, curriculum studies, policy studies and teacher education, through the elective courses. The engagement with the field is structured through field attachment components organised during the summer and third semester, across diverse educational sites. This exposure to the field provides an opportunity to experience the sites in an immersion mode. This facilitates a critical engagement with the work of different organizations and provides professional development opportunities. The programme aims to cater to the growing demand for education consultants, curriculum developers, social entrepreneurs and teacher educators.

### **MA in Education (Early Childhood Care and Education)**

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology and critical pedagogy. This multi-disciplinary approach, along with sustained field attachment at preschool sites, and summer internship at non-school

sites, offers a unique professional development opportunity for students. Students in this programme through their dissertation component further advance research in the area of ECCE. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the indigenous body of knowledge in ECCE.

### **Collaborations**

#### **Erasmus+ and BWS+ Grants with Ludwigsburg University of Education (LUE)**

The School has two joint applications with Ludwigsburg University of Education (LUE), Germany for Erasmus+ and BWS+ grants. Following award of these grants, the University has signed (a) Inter-institutional agreement between institutions from programme and partner countries for ERASMUS+, and b) Memorandum of Understanding (MoU) with Ludwigsburg University of Education (Germany) for BWS+. The 20 month long ERASMUS+ grant would lead to student, faculty and staff mobility across two institutions, participation in conferences and collaborative research among faculty members. During the 3-year project duration of BWS+ Project, LUE and the University will gradually establish the partnership by offering jointly taught (online) seminars, workshops/seminars, summer school and teacher-training students for short term programmes. The programme coordinators are Dr. Manish Jain and Dr. Sunita Singh.

### **Research Projects**

- **Manish Jain**, Project Partner, Education of Girls in Haryana. Funded by Fairchance Foundation and University of Warwick (Ongoing).
- **Manish Jain**, Academic Collaborator. Early language and literacy education in colonial India: A socio-historical study, in Early Literacy Initiative Project. TISS-Hyderabad, with Dr. Shailaja Menon and Dr. Rahul Mukhopdhyay (Ongoing).
- **Monimalika Day**, Principal Investigator. Early childhood development and pre-school programs in Odisha, India. Funded by Yale University (Ongoing).
- **Monimalika Day**, Principal Investigator. Technical assistance to ECE in the state of West Bengal. Funded by UNICEF West Bengal (Ongoing).

- **Shivani Nag**, Principal Investigator & **Abhishweta Jha**, Co-Principle Investigator. Developing a training module for the 'Mother Tongue based Early Learning & Parent Plus (MTELP) programme' initiated by Govt. of Odisha. Funded by Bernard van Leer Foundation (BvLF) – DISHA.
- **Sunita Singh**, Principal Investigator. Developing Early Learning and Development Standards (ELDS) for children from birth to eight years in Indian context. Funded by UNICEF.
- **Sunita Singh**, Principle Investigator. Strengthening quality in Early Childhood Care and Education (ECCE): In support of achieving sustainable development goals. Funded by UNICEF.
- **Sunita Singh**, Principle Investigator. Early Learning Initiatives (ELI). Funded by Tata Institute of Social Sciences, Hyderabad (Ongoing).
- **Sunita Singh**, Co-Principle Investigator. Development of early childhood care and education centers in Delhi. Funded by the Directorate of Higher Education (DHE), Government of National Capital Territory (NCT) of Delhi (Ongoing).
- **Sunita Singh**, Principle Investigator. Impact of the Read To Kids (R2K) intervention on caregivers' behaviors and attitudes. Funded by Results for Development (R4D), Washington DC, USA (Completed).

#### **Achievements / Honours / Awards**

- **Anandini Dar** has been selected for the Faculty Exchange Programme under the AUD-Indiana University Bloomington partnership, for 2017-18.
- **Anandini Dar** serves as a referee for *Childhood*, Sage Publications (since 2014) and *Children's Geographies*, Taylor and Francis Publications.
- **Anandini Dar** runs the Exploring\_childhood\_studieslistserve, which is an online list for exchanging information and discussion in the field of Childhood Studies. [https://email.rutgers.edu/mailman/listinfo/exploring\\_childhood\\_studies](https://email.rutgers.edu/mailman/listinfo/exploring_childhood_studies).
- **Gunjan Sharma** was awarded the Fulbright-Nehru Postdoctoral Fellowship for pursuing research on "Policy implications of academic productivity requirements and collaboration



networks among teacher education faculty in the U.S.” Dr. Sharma was hosted by the Brigham Young University as a Visiting Scholar, August 2016 – May 2017.

- **Gunjan Sharma** was invited for a radio interview on “Education in India”. In Rose, J. (Program director & host), *Top of mind with Julie Rose*. Utah: BYU Radio.
- **Manish Jain** was a Visiting Fellow, Centre for Education Studies, University of Warwick, UK, September 2016 - August 2017.

### Presentations

- **Gunjan Sharma**, presented a paper, Quality and equity issues in Right to Education, at an invited talk in the National Discussion Meet on Implementation of the Right to Education Act: Progress, Issues and Challenges, organised by National Law School of India University and National Institute of Educational Planning and Administration, Bengaluru, March 2018.
- **Manasi Thapliyal Navani** and P. Singh, presented a paper, Engaging with innovation and entrepreneurship in Indian higher education: Experiences and insights from Ambedkar University Delhi, at the “Asia Pacific Higher Education Research Partnership (APHERP) International Symposium on Dilemma of the Entrepreneurial and Innovative University”, at Zhejiang University, Hangzhou, China, 21-24 May 2017.
- **Manasi Thapliyal Navani**, presented a paper, Quality assurance as a site of contestations and negotiations: Insights from a Case Study of reforms in a University, at the “International Seminar on Quality and Excellence in Higher Education”, organised by the National Institute of Educational Planning and Administration (NIEPA) and British Council, at India Habitat Centre, New Delhi, 22-23 February 2018.
- **Manish Jain**, presented a paper, Public, private, quality and pedagogy, at the Seminar on ‘Public Policy Aspects of Elementary Education’, organised by the National Institute of Public Finance & Policy, New Delhi, December 2017.
- **Prabhat Rai**, presented a paper, Transforming Teacher Education: Philosophical perspectives and practices, at a seminar organised by Edu-Adda Discussion Forum at NCERT, Delhi, November 2017.

- **Prabhat Rai**, presented a paper, *Building and using common knowledge for engaging with community: A cultural-historical analysis*, in a symposium in 'International Society for Cultural-historical Activity Research' conference, organised by International Society for Cultural-historical Activity Research, Quebec, Canada, 26 August - 01 September 2017. (Paper was presented by Prof. Anne Edwards).
- **Shivani Nag**, presented a paper, *Impact of gendered norms in educational spaces on the emerging identity of female students as members of academic communities*, at the 15<sup>th</sup> European Congress of Psychology, RAI, Amsterdam July 2017.
- **Shivani Nag**, presented a paper, *□□□□□ □□□ □□□□□□ □□ □□□□□□ □□ □□□□□ □□□ □□ □□□□□ □□ □□□□ □□□□□□□□ □□□□□□□□□□* (The significance of including children's language in classrooms and its appropriate process), at a national seminar on "□□□□□□ □□□□□□ □□□□□□□ □□□□□□□□ □□□ □□□□□□ □□□□ □□ □□□ □□□□□" (The framework of teachers' work in the changing context of school education), organised jointly by Azim Premji University and Ambedkar University Delhi at AUD, May 2017.
- **Shivani Nag**, presented a paper, *Multilingual education models in India and the possibilities of democratic classrooms*, in the National Conference on 'Early Language and Literacy', organized by the Centre for Early Childhood Education and Development, Ambedkar University Delhi in collaboration with the Early Literacy Initiative, Tata Institute of Social Sciences, Hyderabad, December 2017.
- **Sunita Singh**, presented a paper, *Child-friendly cities of tomorrow*, at an international conference 'Future of Cities: Opportunities and Challenges', organised by Institute of Town Planners, Vigyan Bhawan, India, July 2017.
- **A., Bhargarh & Sunita Singh**, presented a paper, *Examining the continuum of early literacy*, at the National Conference on 'Early Language and Literacy', organized by the Centre for Early Childhood Education and Development, Ambedkar University Delhi in collaboration with the Early Literacy Initiative, Tata Institute of Social Sciences, Hyderabad, December 2017.
- **Sunita Singh**, presented a paper, *Examining the contexts of learning*, at the conference on 'Igniting young minds: State Level Dialogue on ECCE', Bhubaneswar, Odisha, 17-18 November 2017.

- **Sunita Singh**, presented a paper, Identities, schooling and community literacies, at the 'National Consultation Meet on Sustainability in Context of Early Childhood Education', organised by the National Council on Educational Research and Training, New Delhi, 21-22 November 2017.
- **Sunita Singh & S., Menon**, presented a concept note, Early language and literacy position paper, for the National Conference on 'Early Language and Literacy', organized by the Centre for Early Childhood Education and Development, Ambedkar University Delhi in collaboration with the Early Literacy Initiative, Tata Institute of Social Sciences Hyderabad, December 2017.
- **Sunita Singh**, presented a paper, Engaging Children in Collaborative Writing in a Kindergarten Classroom, at the National conference on 'Writing in school: Processes, practices, and the writer', organised by the Department of Education, University of Delhi, 21-22 February 2018.

#### Lectures/Accomplishments

- **Anandini Dar**, gave a lecture, Qualitative interviewing: Art of data collection, at 'ICSSR Workshop: Qualitative Research and Ethnography', organized by the Indian Council for Social Science Research and Ambedkar University Delhi, February 2018.
- **Anandini Dar**, gave a lecture, Observations as a Research Method in Qualitative and Ethnographic Research, at 'ICSSR Workshop: Qualitative Research and Ethnography', organized by the Indian Council for Social Science Research and Ambedkar University Delhi, February 2018.
- **Anandini Dar** served as a referee for Childhood, Sage Publications and Children's Geographies, Taylor and Francis Publications.
- **Gunjan Sharma**, was invited to give a public lecture, Gender and educational aspirations in a slum school in Delhi: Implications for education policy, organised by Women's Studies, David M. Kennedy Centre & David O. McKay School of Education, Brigham Young University, Provo, Utah, United States of America, April 2017.
- **Gunjan Sharma**, was invited to give a public lecture, India's Right to Education Act and the proposed National Policy on Education: Policy processes and politics, organised by

- Social and Collaboration committee, Education Leadership and Foundations Department, Brigham Young University, Provo, Utah, United States of America, April 2017.
- **Manasi Thapliyal Navani**, invited as Participant in National Workshop for Policy deliberation on “Engaging with Public Universities in India: Autonomy as an Idea and Its Practice”, organised by the National Institute of Educational Planning and Administration (NIEPA), Delhi, 8-9 March 2018.
  - **Monimalika Day**, gave a lecture, Setting the Stage: An overview of the current status of ECE in India, at the ‘Roundtable on Promising Practices in ECE and Innovation’, organized by the WorldReader and Read Alliance, 26 October 2017.
  - **Monimalika Day**, gave a lecture, Midline Survey of the project entitled early childhood development of the poor: Evaluating the impact, at the World Bank, New Delhi, 13 December 2017.
  - **Shivani Nag**, delivered a keynote address, **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण** **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण**, in a National Seminar on ‘Concern and challenges of Elementary Education’, organised by District Institute of Educational and Training (DIET), Bageshwar, Uttarakhand, December 2017.

#### Events/Activites

A three-day National level symposium, **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण** **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण** **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण** (The framework of teachers' work in the changing context of school education), was organised in collaboration with Azim Premji University at AUD from 23-25 May 2017. Nearly 120 teachers and field practitioners participated and the papers presented are being compiled as two books in Hindi.

Anandini Dar was part of the organizing team of the two day Ambedkar University Delhi (AUD)- Indian University (IU)-Bloomington Symposium/ Workshop, held on 11-12 August 2017.

Anandini Dar was invited to participate in a joint program on "Edutech- Future of Education", organized by Department of Bio-technology, Government of India, and Finland, 09-13 October 2017.

Peter Sutoris gave a talk on *Environmental education in a comparative perspective: The case study of Pashulok, Uttarakhand, India and South Durban industrial basin*, South Africa, 13 September 2017.

Arathi Sriprakash, University of Cambridge, gave a talk on *Developing the child, the nation and the world: 'New humanism' and the UNESCO Tensions Project in India, 1944-55*, 7 February 2018.

Gauhar Raza gave a talk, *Do we understand scientific temper*, on 28 February 2018.

Keerti Jayaram (OELP) gave a talk on *Early learning interventions with children from low literate and diverse social backgrounds- Experiences, reflections and questions*, 21 March 2018.

A workshop on Gender Talk: Imprinting Pedagogy was organised by Women in Security, Conflict Management and Peace (WISCOMP) at Lodhi Road Campus on 31 January 2018.

K.B. Jinan organised a three-day workshop on Being, Learning and Education from 13-15 March 2018.

SES Alumni Committee organized the second SES alumni meet and first SES Alumni Research Seminar on 13 January 2018.

### **Field Visits**

Students of MA Education (Early Childhood Care and Education), batch 2017-19, visited Bluebells International School; Heritage School, Vasant Kunj & Rohini; Prakriti School, Noida;

Salwan Montessori School; Salwan Public School, Mayur Vihar; SDMC School, Hauz Khas; Santa Maria School; St. Mary's School as part of their Field Attachment (1 & 2)

Non-School Field Attachment is an important component of MA Education and MA Education (ECCE) programmes. Students visited Centre for Learning Resources, Raipur; Azim Premji Foundation, Sirohi; Centre for Equity Studies, Delhi; Butterflies, Delhi; Bodh Siksha Samiti, Jaipur; Vidya Bhawan Society, Udaipur, as a part of the field attachments.

The the third semester, students also visited the National Association for the Blind-Delhi Branch; Akshay Pratishthan; Tammana Special School; Amar Jyoti Charitable Trust, as part of the field attachments.

Shivani Nag attended a three-day workshop on 'From Learning the word to learning the world' organised by Existential Knowledge Foundation in Bangalore from 6-8 October 2017.

#### **Placement Support**

SES Placement Committee organized several placement interactions with organisations such as Azim Premji Foundation, Gandhi Fellowship, Vikalp, Heritage School and IRockit. Four SES students have been placed, and several others have been shortlisted for further selection processes.

## **2. 6. School of Human Ecology**

The School of Human Ecology (SHE) was established in 2009 with a mandate of teaching and research on issues at the interface of ecology and society. The School works towards developing a deep, multifaceted understanding of environmental concerns that includes critical perspectives from the social and the natural sciences. The School promotes interdisciplinary teaching, learning and research about issues at the intersection of human society and the biophysical environment, with perspectives grounded in the experiences of the Global South. Teaching and research at SHE is geared towards connecting theory with praxis, and sustainability with social justice. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyze and address environmental concerns in the context of promoting social equity and ecological sustainability.

### **MA in Environment and Development and PhD in Human Ecology**

The flagship programmes of SHE are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in India in their orientation and scope, and are guided by the idea that ecological challenges such as pollution, resource depletion and the attendant threats to ecosystems and biodiversity result from a complex interaction of socio-political and biophysical factors. The School's pedagogy is unique in its strong emphasis on interdisciplinary and field-based learning, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

### **Collaborations**

The School was selected as one of the three State Units empaneled with the Government of NCT of Delhi to carry out Social Impact Assessments (SIA) for all land acquisition for public purpose projects in Delhi. As a part of this collaboration, the School successfully won the bid and carried out Delhi's first ever SIA under the new national land acquisition law. This SIA was conducted for the project "Elevated Corridor over the Barapulla Nala Phase III".

### Research Projects

- **Pulak Das**, Principal Investigator. Remote sensing based study of built-up area dynamics as measure of urban expansion, in Delhi and NCR. Funded by AUD Small Grant Scheme. (Ongoing)
- **Rohit Negi**, Principal Investigator. Urban futures in the Indian Himalayas. Funded by Ambedkar University Delhi, Research Grant (2016-17). (Ongoing).
- **Suresh Babu**, (Coordinator); **Asmita Kabra & Rohit Negi** (Members). E-QUAL: Enhancing undergraduate education in India (Inter-university collaborative project in partnership with the British Council). Funded by the European Union. (Completed; financial audits ongoing).

### Achievements/Honours/Awards

- **Asmita Kabra** received the Meritorious Teacher Award of the GNCT of Delhi for the year 2017-18.
- **Oinam Hemlata Devi** delivered the keynote address in March, 2017 on *Adaptation to the challenges of environment and Human health through inter/multidisciplinary approaches* at the National Seminar on Relevance of Medical Anthropology and tribal Health care systems in the globalizing world at Raipur, Chhattisgarh.
- **Praveen Singh** was selected for the 2017 Fulbright-Nehru International Education Administrators Seminar in the U.S.A. for a period of two weeks, September 30 – October 14, 2017. During this period, he visited Universities and HEIs in the Washington D.C. and Philadelphia area.
- **Pulak Das** received Shastri Faculty Training and Internationalization Grant (SFTIG) 2017-18 awarded by the Shastri Indo Canadian Institute (SICI). The project period is from 1 March to 30 September 2018.

### Presentations

- **Asmita Kabra** presented a paper, Conservation-displacement and land-based rehabilitation: Assessing the impact of alternate land distribution schemes on livelihood trajectories, at the Biennial Conference of the Indian Society for Ecological Economics (INSEE), at Thrissuron , 9 November 2017.



- **Asmita Kabra** presented a paper, Social Impact Assessment: Learning from Delhi's first SIA for an urban land acquisition under the LARR 2013, at the Fourth Annual Conference of the Land Rights Initiative, Centre for Policy Research, New Delhi, 15 March 2018.
- **Oinam Hemlata Devi**, presented a paper, Nature, culture and science: Entomophagy in North-eastern India, in the 10<sup>th</sup> convention of Asia Scholars (ICAS10), at the Chiangmai Exhibition and Convention Centre in Chiang Mai, Thailand, July 2017.
- **Praveen Singh** and Manasi Thapliyal Navani, presented a paper, Engaging with innovation and entrepreneurship in Indian higher education: Experiences and insights from AUD, in the Senior Seminar titled The Dilemma of the Entrepreneurial and Innovative University organized by the Asia Pacific Higher Education Research Partnership (APHERP) in Zhejiang University, Hangzhou, China, 22-24 May 2017.
- **Praveen Singh**, presented a paper, Technology enabled management, in the Panel on Best Practices, in the Workshop on Leadership Development in Higher Education for University Administrators, organised by NIEPA, at Pride Plaza Hotel, Aerocity, New Delhi, 26-28 February 2018.
- **Pulak Das**, presented a paper, Lichens, people, and socio-economy - A study in Naikina village in Kumaun Himalaya, in the National Conference on 'Current Developments and Next Generation Lichenology' at CSIR-National Botanical Research Institute, Lucknow, 27-28 January 2018.
- **Pulak Das**, presented a paper, GIS and environment: Monitoring urban agroecosystems in dynamic river sandbars in Yamuna in Delhi, at a Symposium cum Workshop, jointly organised at Ambedkar University by Ambedkar University Delhi, India and Indiana University (Bloomington, Indiana, USA), 11 -12 August 2017.
- **Rohit Negi**, presented a paper, Breathing in Delhi: Informality, air, and regional futures, in the International Workshop on Informal Planning, Planning for Informality, as part of the Bi-City Biennale on Urbanism/Architecture, Shenzhen, China, January 2018.
- **Rohit Negi**, presented a paper, Opportunities, Marginalities and Risk: Examining Urban Change in the Himalayas, in the panel on 'Marginal Ecologies: Examining Sustainability on the margins of nature and society', in the Conference of the Indian Society for Ecological Economics (INSEE), Thrissur, 9 November 2017.

### Lectures/Accomplishments

- **Asmita Kabra**, delivered a lecture, Is good policy enough? Exploring the missing links between policy, practice and outcomes, at a part of the ongoing Poverty Discourses series, at the Lokashraya Foundation, Delhi, 1 July 2017.
- **Asmita Kabra**, delivered a lecture, Debating fortress conservation, at the Environment Society, St Stephen's College, University of Delhi, 7 September 2017.
- **Asmita Kabra**, delivered a lecture, The ethics and politics of development-displacement, via Skype, to scholars at the PhD Programme in Development Ethics, Carleton University, Canada, 27 September 2017.
- **Asmita Kabra**, delivered a lecture, Environmental protection/ planetary boundaries, to the students in MA Sustainable Development Practices (SDP), TERI University, as a part of a course titled *Global Classroom: Integrated Approaches to Sustainable Development Practice*, jointly conducted by The Earth Institute, Columbia University and TERI University, 4 October 2017.
- **Asmita Kabra**, delivered a lecture, Best practices in land-based resettlement, at the Training Workshop on Resettlement and Rehabilitation at the Council for Social Development, New Delhi, 27 November 2017.
- **Asmita Kabra**, delivered a lecture, Conservation displacement and R&R, at the Short-term training workshop on Social Impact Assessment and R&R at TERI, India Habitat Centre, 20 December 2017.
- **Asmita Kabra**, delivered a lecture, Industrial displacement and rehabilitation, at the Kalinga Nagar Mahotsav 2017, organized by the district administration at Kalinga Nagar, Jajpur, Odisha, 23 December 2017.
- **Asmita Kabra**, delivered a lecture, Make Way! The multiple dilemmas of conservation displacement, at the Ashoka University at Rai, Sonapat, 20 March 2018.
- **Asmita Kabra**, delivered a lecture, Land acquisition in Delhi under the RFCTLARR 2013, at the School of Planning and Architecture, New Delhi, 28 March 2018.

- **Asmita Kabra** organised and chaired a conference panel session, Natural Resources and Livelihoods in Marginal Ecologies, at the Biennial Conference of the Indian Society for Ecological Economics (INSEE), at Thrissur during, November 2017
- **Praveen Singh** chaired the first session of the Senior Seminar, The Dilemma of the Entrepreneurial and Innovative University, organized by the Asia Pacific Higher Education Research Partnership (APHERP), in Zhejiang University, Hangzhou, China, 22-24 May 2017.
- **Praveen Singh** was discussion leader for the paper, The making of an entrepreneurial university: The Malaysian experiences, in the Senior Seminar, The Dilemma of the Entrepreneurial and Innovative University, organized by the Asia Pacific Higher Education Research Partnership (APHERP), in Zhejiang University, Hangzhou, China, 22-24 May 2017.
- **Pulak Das** co-chaired for 'Invited lectures in National Conference on Current Development and Next Generation Lichenology', CSIR-National Botanical Research Institute, Lucknow, 27 January 2018.
- **Suresh Babu** moderated a session (Technical Session 4), at the International Conference on Maritime Traditions of The Indian and Pacific Oceans, at Kochi, Kerala, India, 22-24 March 2018.
- **Suresh Babu** helped organise the International Conference on Maritime Traditions of The Indian and Pacific Oceans, at Kochi, Kerala, India, 22-24 March 2018.
- **Suresh Babu** organised a session on, Basic Spatial Data Analysis in R, as part of the Workshop on R for Ecological Economics, organised INSEE, at the TERI School of Advanced Studies, New Delhi, 16-17 March 2018.

### Events/Activities

The following distinguished speakers gave lectures to students, researchers and faculty under the SHE guest lecture series:

- Shibani Ghosh, Centre for Policy Research, 28/3/2018
- Prof Arundhati Virmani-Boutier, EHESS, Marseilles, 15/2/2018
- Dr. Pankaj Sekhsaria, IIT-Delhi, 1/2/2018

o Dr. Navdeep Mathur, IIM-Ahmedabad, 24/10/2018

During the academic year the following student field visits took place:

Field Visit Location and Theme	Dates	Faculty mentors	Details
5-day field visit to the Kuno wildlife sanctuary and village Agara, Sheopur, MP	13-17 October 2017	Asmita Kabra	Field visit with students of 1 <sup>st</sup> and 3 <sup>rd</sup> Semester, MAED and MA Development Studies for the core course on Development and the elective course on Agrarian Environments
6-day field visit to Asan Barrage and Timli Reserve Forest	1-6 December 2017	Suresh Babu	Field visit associated with teaching modules of the core course in Ecology, pertaining to Ecological Methods and Community Ecology
Day long field visit	4 November 2017	Rohit Negi	Field visit to Mehrauli under the course Urban Development and the Environment
5-day field visit to Lambidhar Mines and Restoration Sites near Dehradun	6-11 March 2018	Suresh Babu	Visit to abandoned mines and restoration Sites associated with the elective courses on Restoration Ecology
Day-long field visits to Okhla Barrage and Delhi Metro construction sites	11 and 18 November 2017	Pulak Das	Visits related to the elective course on Environmental Impact Assessment
Visit to the Corbett National Park and surrounding villages	16-18 March 2018	Pulak Das	As part of the compulsory environment course with undergraduate students
Day-long field visit in collaboration with Indiana University Bloomington	14 March 2018	Oinam Hemlata Devi	Majnu ka Tilla, Delhi to study public health issues

### Other Academic Activities of SHE Faculty

- **Asmita Kabra** reviewed manuscripts for the journals *Conservation and Society*, and *Development in Practice*.
- **Asmita Kabra** was external examiner for a PhD thesis titled *Disturbance preceding displacement: Development practice in preparation for mining and resettlement* from the University of Queensland, Australia, and for a PhD thesis titled *Policy development and the promotion of responsible resettlement outcomes: A comparative southern African-Asian exploration* from Rhodes University, South Africa.
- **Praveen Singh** visited the Department of Global Studies, University of California, Santa Barbara, for discussions on possible collaborations on Global Studies, 17 October 2017.
- **Praveen Singh** was the external examiner for the M.Phil. dissertation titled *Present, absent or transforming: Understanding joint forest management through community participation at Lapasiya Village in Hazaribagh, Jharkhand* by Amit Jain, MPhil in Development Practice, AUD.
- **Pulak Das** reviewed manuscripts for the journals *Ecological Indicators* and *Human Ecology*.
- **Pulak Das** reviewed five abstracts for “Annual World Bank Conference on Land and Poverty -Land Governance in an Interconnected world-” Washington DC, (19-23 March 2018), November 2017.
- **Suresh Babu** reviewed manuscripts for the journals *Human Ecology* and *Current Science*.

### Major University level contributions of SHE Faculty

<b>Asmita Kabra</b>	<ul style="list-style-type: none"> <li>• Registrar (officiating), AUD</li> <li>• Dean, SHE</li> <li>• Convener, Senior Management Team of AUD (till October 2017)</li> <li>• Member Secretary, Environmental Management Committee, AUD</li> </ul>
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<b>Praveen Singh</b>	<ul style="list-style-type: none"> <li>• Dean, Planning</li> <li>• Director (officiating), Centre for English Language Education (8 Sept. 2017 – 25 Feb 2018)</li> <li>• Coordinator, Internal Quality Assurance Cell</li> <li>• Member, Proto Planning Board</li> <li>• Member, Board of Studies, School of Human Ecology</li> <li>• Member, Board of Studies, School of Law, Governance and Citizenship</li> <li>• Member, Board of Studies, School of Liberal Studies</li> <li>• Member, Establishment Committee</li> <li>• Member, Advisory Committee, Centre for English Language Education</li> </ul>
<b>Suresh Babu</b>	<ul style="list-style-type: none"> <li>• Director, Centre for Urban Ecology and Sustainability</li> <li>• Convener, Senior Management Team of AUD (since October 2017)</li> <li>• Member Secretary, Advisory Committee for Management of Dheerpur Wetlands (ACMDW)</li> </ul>
<b>Rohit Negi</b>	<ul style="list-style-type: none"> <li>• Programme Coordinator, PhD Programme in Human Ecology</li> <li>• Coordinator, UGC-GIAN project</li> <li>• Coordinator (AUD) of the Urban Knowledge Network Asia (UKNA)</li> </ul>
<b>Oinam Hemlata Devi</b>	<ul style="list-style-type: none"> <li>• Special Invitee, Board of Management (BOM), AUD</li> <li>• Programme Coordinator, MAED, SHE</li> <li>• Warden, AUD Girls Hostel, Kashmere Gate</li> <li>• Member, Standing Committee on Student Affairs</li> </ul>

### Students' Accomplishments

#### *Awards and Fellowships*

- Rashmi Singh, doctoral candidate at SHE, was awarded a full bursary by 'Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University' to attend a month-long exchange program titled "Wild & Wise Internship Program-Internship Program for Trans-Disciplinary and Trans-Regional Problem Oriented Research in Asia" Academic Year 2017/2018, 25 January - 25 February 2018.
- Rashmi Singh, was awarded The Rufford Foundation Small Research Grant to conduct PhD fieldwork, 1 Dec 2017 (\$7061.45)

### PhDs Awarded

Budhaditya Das, Barsha Poricha and Prakash Tripathi, PhD candidates at SHE, successfully defended their PhD theses.

### Student Publications

- Sehgal, S. (2017). *A land of beautiful contrasts*. In P. Trivedi, C. Mishra, & R. Arthur (Eds.), *Harvest in the Himalaya: personal journeys and reflections from Spiti Valley* (pp. 50-53). Nature Conservation Foundation and Snow Leopard Trust.
- Singh, R. 2017. *Living with livestock*. Pages. In P. Trivedi, C. Mishra, & R. Arthur (Eds.), *Harvest in the Himalaya: personal journeys and reflections from Spiti Valley* (pp. 54-59). Nature Conservation Foundation and Snow Leopard Trust.

### Doctoral and MA Students' Presentation in National/International Conferences/Workshops

- Camellia Biswas, (MAED 2015-17), presented her internship work, Edible insects in Northeast India, at Environmental Asia Conference, in Oslo, Norway, November 2017.
- Budhaditya Das, attended the 2017 Asian Studies Summer Institute at Penn State University (PSU), Pennsylvania, US from 19.06.2017 to 23.06.2017, and presented a paper, Marginal lives: Adivasis and forest villages in upland central India.
- Budhaditya Das, presented, Forest tenure reform: Ethnographic insights from upland central India, at the Development Studies Association Annual Conference, at the University of Bradford, United Kingdom, 7 September 2017.
- Navin Kumar, presented, Social complexity of Participatory Irrigation Management, at the 8<sup>th</sup> Asian Regional Conference on Irrigation in Support of Evergreen Revolution, organised by Nepal National Committee on Irrigation and Drainage (NENCID) and International Commission on Irrigation and Drainage (ICID), Kathmandu, Nepal, 3 May 2018.
- Shaina Sehgal, presented, Trade in ecological produce in the Nicobar Islands (17th - 18th Century AD), at the Graduate Conference on Indian Ocean World History, Indian Ocean World Centre (IOWC), McGill University, Montréal, Canada, 20 October 2017.

- Rashmi Singh, presented, *Moving mountains: Changes and continuity in the agro-pastoralism of Western Himalayas, India*, at a panel discussion titled 'Understanding Agricultural/Pastoral Transitions in the Himalayas' at Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University, Kyoto, Japan, 13 February 2018.
- Rashmi Singh, presented, *Ghosts of past: Understanding Human-Elephant relationships and assessment of the effectiveness of conflict mitigation measures in Valparai, Tamil Nadu, India*, at KINDAS, International Seminar for Young Scholars, organised by Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University, Kyoto, Japan, 23 February 2018.
- Budhaditya Das, delivered a lecture, *State, Adivasis and technologies of government: Forest villages in central India*, at the Environmental Studies Seminar held at Ashoka University, Sonapat, Haryana, 18 November 2017.
- Budhaditya Das, delivered a talk on, *Social Impact Assessment: Opportunities and challenges under RFTLARR Act, 2013*, at the Council for Social Development Resettlement Workshop, 29 November 2017.
- Sonam Mahalwal, presented, *Diversification and dependence: Livelihoods study of an Adivasi cohort in dryland central India*, at the Ninth Biennial Conference of the Indian Society for Ecological Economics (INSEE), Kerala Institute for Local Administration, Thrissur, Kerala, India, 8-10 November 2017.
- Shaina Sehgal, presented, *Contingency and conjuncture in the emergence of trade in the Nicobar Islands*, at the 'International Conference on Maritime Traditions of The Indian and Pacific Oceans', Kochi, Kerala, India, 22-24 March 2018.
- Shaina Sehgal, presented, *Interlinked and diversified strategies of a Trans-Himalayan village at the socioeconomic, political and ecological margins*, at 'Sustainability, Institutions, Incentives: Voices, Policies, and Commitments', the Ninth Biennial Conference of the Indian Society for Ecological Economics (INSEE), Kerala Institute for Local Administration, Thrissur, Kerala, India, 8-10 November 2017.



## 2. 7. School of Human Studies

The School of Human Studies (SHS) has earned a unique place in the history of Indian academia by bringing together an interdisciplinary group comprising scholars from an array of fields concerning human living. Here, psychologists, social anthropologists, sociologists, political scientists, feminist scholars, and philosophers develop and devote their expertise to studying the 'human' in all its complexity even as it makes an attempt to translate the knowledge thus acquired into sustainable practices that enrich human living. The engagement so far has included the themes of family, community, changing lifestyles, relationships, sexuality, changing character of workplaces, stages of life (particularly old age), etc.

The school seeks to foster deliberate and critical engagement with the particular realities of our times as they take form in what we call 'human experience'. These realities not only inform human thinking but also produce a special mode of thought called 'dreaming' which, if given due channels, carries immense potential to generate a kind of human interaction that can both enhance our insight into the realities of our times and help us achieve transformations that alter their alienating aspects.

Reflecting on the meaning of the term 'human' at best gives us deep experiences of insights that help us utilise a seemingly impersonal history to create a new sense of what constitutes the present, thereby constantly reconstituting the individual and collective. The term is ever renewable, and hence its potential can only be tapped through approaches that warrant the use of the plural 'Studies'. The School, has thus, been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers MA Psychology (Psychosocial Clinical Studies), MPhil Psychoanalytical Psychotherapy, MA Gender Studies, MPhil/PhD Women's and Gender Studies, PhD Psychology and MPhil Development Practice to engage with crucial issues about human lives and life stories with a playfulness that is not divorced from seriousness, a synthesis not ordinarily associated with higher education. In addition, SHS works intricately with the Centre for Development Practice, Centre of Psychotherapy and Clinical Research and *Ehsaas*, a psychotherapy and counselling Clinic.

**MPhil Psychoanalytical Psychotherapy**

This is a three-year programme dedicated to producing trained psychoanalytical psychotherapists and clinical researchers who are well equipped to contribute positively to mental health services in the country. Its major thrust is to create a mental health professional who is sensitive, competent and open minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychology, for which there are a limited number of seats.

**MPhil in Development Practice**

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of 'knowing'-'relating'-'doing' through a one-year long Immersion experience in largely Adivasi and Dalit contexts in central India and an 'action research' based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through first semester courses like Philosophy of Development Practice and Understanding the Rural, second semester Courses like Equality Discrimination Marginalization, Environment Natural Resources and Development and Gender and Development and third semester Courses like Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These taught Courses enable students to conceive of development beyond quantitative, top-down and statist approaches, and take them to a more human-focused, relational or psychological context. It also helps them move from an understanding of 'what is wrong' in the rural and in forest societies as also in practices of development in the second semester to how one can 'right the wrongs' in the third semester (the courses on justice and well-being help them make sense of and create coordinates of 'righting wrongs').

The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. PRADAN has assigned 29 professionals as Field Faculty to supervise students. Students are jointly supervised by Field Faculty (in this case, professionals from PRADAN) and Faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

### **MA in Psychology**

The MA Psychology (psychosocial clinical studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The programme rests at the cusp of clinical and critical thinking touching salient themes such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

### **MA in Gender Studies**

The Masters programme in Gender Studies is envisaged as a thoroughly interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities. It would enable students to understand the 'situatedness' of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable.

### **MPhil/PhD in Women's and Gender Studies**

MPhil/PhD in Women's and Gender Studies programme is conducted in association with Centre for Women's Development Studies (CWDS), Delhi as a part of collaboration between the two institutions. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination. The MPhil Programme also creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

### PhD in Psychology

The programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psychodynamically inclined, critical, participatory and dialogically oriented work.

### Research Projects

- **Krishna Menon**, Principal Investigator, **Rachana Johri**, Sumangala Damodaran, Rukmini Sen, and **Bindu K.C.**, are collaborating with a team from the University of Edinburgh, on the project, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK. Funded by UGC-UKIERI (Ongoing).
- **Shahirose Sadrudin Premji**, Principal Coordinator (Faculty of Nursing, University of Calgary) and **Rachana Johri**. Bridging the human resource gap: Developing a lay-counsellor workforce to address perinatal mental health in rural Rajasthan, India. Funded by Shastri Institutional Collaborative Research Grant (SICRG) (2017-18).
- **Thokchom Bibinaz Devi**, Supervisor, and others (team of AUD alumni and interns). North-east in the city. Funded by the Centre for Community Knowledge, AUD (Ongoing).

### Presentations

- **Bindu K. C.**, presented a paper, Critical vs vocational? Challenges of pedagogy and community education in the contemporary Indian university, in a symposium 'Pedagogy and Community Building', at Center for South Asian Studies, University of Hawai'i at Mānoa, Hawai'i, USA, 19-21 April 2017.

- **Bindu K. C.**, presented a paper, The framing of gendered violence in neoliberal times: Challenges of feminist pedagogy, as part of the joint research project granted by the UGC UKIERI - AUD and University of Edinburgh, at IIC, 5 December 2017.
- **Bindu K. C.**, presented a paper, The framing of gendered violence in neoliberal times: Challenges of feminist pedagogy, at a workshop 'Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK', at, University of Edinburgh, Edinburgh, UK, 21 February 2018.
- **Bindu. K.C.**, conducted a workshop "'Towards writing": How to handle post fieldwork material?', for students of M.A. Development Studies, Tata Institute of Social Sciences, 28 June 2017.
- **Bindu K.C.**, delivered a lecture, Women's writing: Towards the emergence of a category, at the Advanced Centre for Women's Studies, Tata Institute of Social Sciences, 29 June 2017.
- **Honey Oberoi Vahali** presented a paper, Trauma of exile: The generational striving of exiled Tibetans, at the International Conference on Trauma and Reconciliation, 'To Remember or Forget', organized by Goethe Institute and Max Muller Bhawan, India International Centre, New Delhi, 22-24 March 2018.
- **Honey Oberoi Vahali** presented a paper, Using psychoanalytical concepts in the therapy room, at the National Institute of Mental Health and Neuro Sciences, Bangalore, India, 30-31 January 2017.
- **Lovitolo Jimo** presented a paper, Women's rights, customary laws and traditions: Debates in contemporary Nagaland, at the National Seminar on Women as Critical Partners in an Egalitarian Society: An Evaluation of the Current Status in India, jointly organized by Association of Indian Universities and the NorthCap University, Gurugram, Haryana, 8-9 March 2018.
- **Lovitolo Jimo** delivered a talk, Gender strategies: Marriage within and across borders, at the monthly seminar series, North East India Studies Programme (NEISP), JNU, New Delhi, 27 October 2017.
- **Lovitolo Jimo** presented a paper, Culture on my platter: A critique of the Hornbill festival of Nagaland, at the National Seminar on Environment, Sustainable development

- and Future Perspective in Northeast India: Emic and Etic Dynamics, Department of Anthropology, University of Delhi, 2-3 October 2017.
- **Krishna Menon** presented a paper, When Women Study, at the international conference organized by the International Feminist Journal of Politics in San Francisco, USA, 3 April 2017.
  - **Krishna Menon** presented a paper, at an international conference organized by the Embassy of Costa Rica in India in collaboration with the Brahma Kumari Retreat Center on Women and Spirituality, 7 March 2018.
  - **Krishna Menon** chaired a session, Mediums of Knowledge Production, at the University of Edinburgh, as part of the UGC UKIERI project, 10 April 2017.
  - **Krishna Menon** presented a paper, The pedagogy of feminism and the Nation-State, in the international conference on Walking the Talk: Feminist Reflections on International Practices, organised by South Asian University and International Feminist Journal of Politics, 11 April 2017.
  - **Krishna Menon** presented a paper, Towards equality and freedom- Women's education in India, as part of the joint research project granted by the UGC UKIERI - AUD and University of Edinburgh, at IIC, 5 December 2017.
  - **Krishna Menon** presented a paper, Towards equality and freedom- Women's education in India, as part of the joint research project granted by the UGC UKIERI - AUD and University of Edinburgh, at the University of Edinburgh, 19 February 2018.
  - **Krishna Menon** presented a paper, To be or not to be - Autonomy in question, at a national conference held at NIEPA (NUEPA), 9 March 2018.
  - **Krishna Menon** presented a paper, The right to music - Democracy and classical music in South India, at the UGC CAS-SAP National Seminar, organized by the Department of Political Science, University of Delhi, 28 July 2017.
  - **Krishna Menon** presented a paper, Disabling feminist theory- Problematizing sexuality and violence, at the UGC-CAS-SAP, Department of Political Science, University of Delhi, Research Network on Feminist Engagement with the Law and the State, 28 August 2017.
  - **Nectū Sarin** presented a paper, On dreaming, at Catharsis, Annual Psychology Festival, Jesus and Mary College, 3 November 2017.

- **Rachna Chaudhary** presented a paper, Upholding law and holding on to the rhetoric of change, at an International Workshop on Critical Theory and Criminal Justice, organised by National Law University, Delhi, in Association with School of Law, University of Warwick, UK, 6-7 April 2017.
- **Rachna Chaudhary** presented a paper, Policing the police: Configuring rights and power, at the ICSSR NRC International seminar on Policing in South Asia: Dilemmas of Governance and Making of Participatory Communities, organized by the School of International Studies, Jawaharlal Nehru University, 6 January 2018.
- **Rachna Chaudhary** presented a paper, Prostitution/sex-work: Moving beyond the legalisation and/ or decriminalisation debate, at a national conference on Protection Of Marginalised Groups in India, organized by Vivekananda Institute of Professional Studies and Delhi State Legal Services Authority, 1 April 2017.
- **Rachna Chaudhary** presented a paper, The liminality of deviance, at an Academic Colloquium on Judicial Reasoning And Judicial Behavior: A Study Of The Supreme Court Of India, organized by the Center For Public Law And Jurisprudence, Jindal Global Law School, 29-30 April 2017.
- **Rachna Chaudhary** presented a paper, Finding 'marginalised' men in the State, at UGC CAS-SAP National Seminar on Problematizing Sexuality and Violence: Deconstructing Institutions, Norms and Narratives in India, organized by Research Network on Feminist Engagements with Law and the State (FELS), Department of Political Science, University of Delhi, 23-24 August 2017.
- **Shelly Pandey** presented a paper, Afghan Sikh refugees negotiating modernity in Delhi city, in an international conference on Gender: Exploring Gender, Marginalization and Equity in Urban Spaces in the Asia-Pacific, 1-2 November 2017.
- **Shelly Pandey** presented a paper, Locating lives of young middle class women in globalised work world, at the National Seminar on Women as Critical Partners in an Egalitarian Society: An Evaluation of the Current Status in India, 9 March 2018.
- **Shifa Haq** presented a paper, Discussion: Being a woman in Asia, at the International Psychoanalytic Association Asia Pacific Conference: Asian Oedipus, Taipei, 4-6 May 2017.

- **Shifa Haq** presented a paper, *The art of mourning through its failures*, at the National Conference on Literary Aesthetics and Conflict Studies, Deen Dayal Upadhyaya College, 20-21 April 2017.
- **Shifa Haq** presented a response, *The invisible and the mysterious - Response to Cosimo Schinaia and Mariano Horenstein, the Geography of Psychoanalysis Group*, at the Fifth International Psychoanalytic Conference, 'Psychoanalytic Exploration of Darkness in Culture and Clinic', New Delhi, 12-14 January 2018.
- **Shifa Haq** presented a paper co-authored with Sabah Siddiqui, *Between neutrality and disavowal- Being Muslim therapists in India*, at the College of Psychoanalysts- UK International Conference, 'Islamic Psychoanalysis/ Psychoanalytic Islam', University of Manchester, 26-27 June 2017.

#### **Lectures/Accomplishments**

- **Bindu K.C.**, was part of a panel, *Teaching and Tackling Violence Against Women: Perspectives from India and the UK*, as part of the six day Workshop "Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK" 2nd Project Workshop, University of Edinburgh, UK, 22 February 2018.
- **Bindu K. C.**, was a discussant to a paper, *Troubling/Trouble-in Academia: (Un)-Doing Diversity by Iterative and Irritant Feminist Academics*, by Kanchana Ruwanpura in a workshop "Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK", at the University of Edinburgh, UK, 21 February, 2018.
- **Bindu K. C.**, was a discussant to a paper, *'Being' brown: An intersectional account of identity and the post-graduate experience in the UK*, by Kamy Choudhary, in a workshop "Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK", at the University of Edinburgh, UK, 20 February, 2018.
- **Honey Oberoi Vahali** delivered the Fourth Freud Memorial Lecture, *Re-dreaming Freud's interrupted dream: Psychoanalysis as a vocation*, organized by Psychoanalysis India, India International Centre, New Delhi, 10 May 2017.



- **Honey Oberoi Vahali** was Member, Advisory Board, Psychoanalytic Series on Childhood and Youth, USA, 2017.
- **Honey Oberoi Vahali** was Member, Subcommittee of the American Psychoanalytic Society on Psychoanalysis in Community Context, 2017.
- **Lovitoli Jimo** delivered a lecture on, "Understanding the Tribes in Northeast India" for the course on *Tribes in India*, at CSSS/SSS, JNU, New Delhi, 4 September 2017.
- **Krishna Menon** delivered a lecture on, History of Feminisms, to students of Law, at VIPS affiliated with the IP University, 19 March 2018.
- **Krishna Menon** delivered the Chrstyal MacMillan Lecture, Feminist Explorations of Contemporary South Asia, at the University of Edinburgh, 20 February 2018.
- **Krishna Menon** was speaker at a workshop on, 'Making an Argument', organized by the Department of History, Lady Shri Ram College, University of Delhi, 25 January 2018.
- **Krishna Menon** was a panelist, at a panel discussion, organized by the IIC titled Police: Security, Crimes and Women's Safety in Delhi as a part of a series titled Delhi Matters. Chaired by Dr. Meenakshi Gopinath, co panelists were Mr. Sanjay Baniwal, IPS and Dr. Kalpana Vishwanath, 19 January 2018.
- **Krishna Menon** delivered the keynote address on, Democracy and Diversity, at the International Conference on Deepening Diversity, Women's Rights and Democracy at IIC, organized by CAFI, Manipur Gun Survivors Network, Northsat India Initiative for Peace in collaboration with MARG, supported by EU, 19 January 2018.
- **Krishna Menon** was a Resource Person and presented on, What is Feminist Theory, in the National Workshop on Gender Mainstreaming and Research on Women's Issues, organized by the WSDC University of Delhi, in collaboration with Commonwealth of Universities Association, 18 December 2017.
- **Krishna Menon** attended the Department Advisory Meeting of the Department of Gender Studies, NCERT to advise on their research projects for the years 2018-19, 14 December 2017.
- **Krishna Menon** was Chief Guest and Speaker, at the consultative workshop organized by PRAGYA (UN Trust Fund), on Primary Prevention of Violence Against Women of Ethnic Minority Communities, 16 May 2017.

- **Krishna Menon** was invited by National Commission for Women, to join a consultative meeting for agenda setting towards new research directions, 1 June 2017.
- **Krishna Menon** delivered lectures on 'The Grammar of Democracy' at the 92nd Foundation Course at the Lal Bahadur Shastri National Academy of Administration, Mussoorie, 9-10 October, 2017.
- **Krishna Menon** delivered a public lecture, on Transnational Feminism with Special Focus on South Asian Feminism, at the St. Teresa's College (Autonomous), Ernakulam, Kerala, 24 November 2017.
- **Krishna Menon** was appointed Expert Member at Defence Institute of Psychological Research, DRDO for a project on Indian Defence Forces- Gender and Peacekeeping Operations, 29 November 2017
- **Krishna Menon** was Associate Editor, at International Feminist Journal of Politics <http://www.ifjjournal.org/>, 2017.
- **Krishna Menon** was Peer Reviewer, at International Feminist Journal of Politics, 2018.
- **Nectu Sarin** conducted a session, Therapeutic Skills in Dance Movement Therapy, at the Creative Movement Therapy Association Of India, 23-24 April and 26-28 May 2018.
- **Rachna Chaudhary** was article editor for Sage Open.
- **Rachna Chaudhary** delivered a guest lecture as an invited speaker at Lady Sriram College, University of Delhi, organized by the Department of History on January 23, 2018. The title of the talk was "Researching the sexual subject of juridical discourse"
- **Shelly Pandey** delivered a lecture on, Writing in Research at Women's Studies and Development Centre, University of Delhi in a certificate course organised for the research scholars.
- **Shifa Haq** conducted a workshop on 'Mourning in the context of militarisation' for participants in The Kabul University/ Herat University Counseling Degree Partnership, organised by Columbia Group for Children in Adversity and the War Trauma Foundation, Netherlands. New Delhi, 5-24 January 2018.
- **Shifa Haq** participated in the 2nd International Winter School on the Method of Imagination, 'Hidden Present and Visible Absent', organised by Centre for Cultural Psychology at Aalborg University and Sigmund Freud University, Vienna, 18-20 December 2017.

- **Thokchom Bibinaz Devi** was Resource Person for a panel on 'Museums as Cultural Centers, and their Role in Revitalizing Intangible Cultural Heritage', at the conference, 'Oral Traditions: Continuity and Transformations, North East India and South East Asia', Shillong, 3 February 2016.
- **Thokchom Bibinaz Devi** delivered a speech on Nupilan Day (Women's War of Manipur) Observation, New Delhi, 12 December 2016. Published [online]: [e-pao.net](http://e-pao.net). Available at: [http://e-pao.net/epSubPageExtractor.asp?src=features.Spotlight\\_On\\_Women.The\\_Mighty\\_Mystic\\_Manipuri\\_Women\\_By\\_Bibinaz\\_Thokchom](http://e-pao.net/epSubPageExtractor.asp?src=features.Spotlight_On_Women.The_Mighty_Mystic_Manipuri_Women_By_Bibinaz_Thokchom)

#### Events/Activities

- Prof. Neil Altman, Relational Psychoanalyst, and Adjunct Clinical Professor, Postdoctoral Program in Psychotherapy and Psychoanalysis, New York University, conducted clinical workshops at School of Human Studies, 25-28 August 2017.
- Dr. Jillian Stile, Clinical Psychologist specializing in treatment of adolescents, young adults and families, delivered a clinical lecture, 'The Treatment Failed But the Patient Got Better', at the School of Human Studies, 28 August 2017.
- The Centre of Psychotherapy and Clinical Research organized a two-day event, as part of mental health awareness programme – Awaaz 2017, on the theme "Mental Health and Disability", 9-10 October 2017.
- Sarah Nettleton, Psychoanalyst, British Psychoanalytic Society, conducted a two-day workshop on Christopher Bollas's works, at the School of Human Studies, 30-31 October 2017.
- Honey Oberoi Vahali, Professor, School of Human Studies, conducted a Workshop, 'Psychoanalytic Research Method', for the Centre for Social Science Research Methods, Ambedkar University Delhi, November 2017
- The Centre of Psychotherapy and Clinical Research, and School of Human Studies, organized the Fifth International Psychoanalytic Conference titled "Psychoanalytic Explorations of Darkness in Culture and Clinic: An Indo-Italian Conversation", 12-15 January 2018.

- Anthony Mallino, Psychoanalyst in private practice, delivered a clinical lecture, 'Psychoanalysis and Buddhism', at the School of Human Studies, 16 January 2018.
- The School of Human Studies and Centre of Psychotherapy and Clinical Research organized a Field Visit, to the site of faith healing located in the temple of Balaji in Mehndipur, Rajasthan, for 1<sup>st</sup> Semester MPhil Psychoanalytic Psychotherapy students, 20-23 January 2018.
- Dominik Mihalits, Sigmund Freud University, Vienna, delivered a clinical lecture, 'Oedipus Meets Ganesha', 25 January 2018.
- Bindu K.C., facilitated a study skills workshop for first semester students of MA Gender Studies, at Ambedkar University Delhi, 2 August 2017.
- Bindu K.C., facilitated a Reading-Writing Workshop for third semester students of MA Gender Studies, at Ambedkar University Delhi, 4 August 2017.
- Bindu K.C., facilitated a Reading-Writing Workshop for MPhil Gender Studies scholars of 2017-19 batch, at Ambedkar University Delhi, 9 August 2017.
- Bindu K.C., facilitated Writing Workshops for Research Scholars, every Friday, at Ambedkar University Delhi.

### **Students' Accomplishments**

#### ***Presentations***

- Pratha Garkoti presented a paper, Intersectionality and international relations, at 'A Fair Chance For Education: Gendered Pathways to Educational Success in Haryana, India', 12 December 2017.  
<https://genderedpathwaystoeducation.wordpress.com/2017/12/12/intersectionality-and-international-relations/>
- Vernika Tanwani presented a paper, The cyclical process of imitation: How set systems of validation in the modern age are leading to the loss of individualistic identity, at an International Conference "The Fragmented Self: An Interdisciplinary Exploration into the Notions of Self & Identity in Contemporary Life", at Indraprastha College for Women, University of Delhi, 30 October 2017.

- Vernika Tanwani presented a paper, The politics of power, hierarchy and majoritarianism in inter-religious relationships, in the annual academic conference of the Department of Public Policy "Niti-Samvaad", at St. Xavier's College (Autonomous), Mumbai, 9 February 2018.
- Vernika Tanwani presented a paper, Re-reading the culture of Hindu Sindhis: Tracing the trajectory of the changes in the language and clothing of the migrant community, in the National Seminar "The Changing Cultural Narratives of Delhi Through the Ages", at Rajdhani College, University of Delhi, 19 March 2018.
- Anu Rani presented a paper, A case study of women bus conductors in Delhi, in a workshop "Democratizing Space, Norms and Values: Understanding Feminist Methodology", at, Department of Political Science, University of Delhi, 18-22 September 2017.
- Ashmeet Kaur Bilkhu presented a paper, Feminist fiction of Ismat Chughtai, in the "National Seminar on Reimagining South Asia: An exploration into the history of ideas", sponsored by ICSSR, organized at Department of Political Science, University of Delhi, 17-18 February 2017.
- Ashmeet Kaur Bilkhu presented a paper, Manto: Social and political consciousness in short stories, in the "National Seminar on Reimagining South Asia: An exploration into the history of ideas", sponsored by ICSSR, organized at Department of Political Science, University of Delhi, 17-18 February 2017.
- Garima presented a paper, Cinematic analysis of sexual desire, in UGC-sponsored National Conference *Literary Aesthetics and Conflict Studies*, organized by the Department of English, Dyal Singh Evening College, 20-21 April 2017.
- Garima presented a paper, Individuation of women-subject & neo-liberal economic policies: Trajectory of contemporary women-centric 'alternative-commercial' Hindi cinema after 1991, in UGC sponsored National Seminar on 'Today's India: Culture, Society, State and Economy' at Motilal Nehru College (Evening), University of Delhi, 6-7 September 2017.
- Garima presented a paper, Individuation of women-subject & neo-liberal economic policies: Trajectory of contemporary women-centric 'alternative-commercial' Hindi

- cinema, under UGC Special Assistance Programme National Workshop on "Democraticizing Space, Norms and Values: Understanding Feminist Methodology", organized by Department of Political Science, University of Delhi, 18-22 September 2017.
- Garima presented a paper "Gender Inequality and Modernization in Ladakh: An Inter-Disciplinary Student Workshop on Development Studies (ISDS)", at the conference "Gender Inequality and Modernization in Ladakh: An Inter-Disciplinary Student Workshop on Development Studies (ISDS)", organized by Zakir Hussain College, University of Delhi, 11-12 October, 2017
  - Isha Yadav presented a paper, Street art: Art and activism on the walls, in "10th Annual Debrupa Bal National Students Seminar" at, Jadavpur University, Kolkata, 20-21 March, 2018.
  - Isha Yadav was selected as *Fit To Fight* to deliver a talk on and lead the campaign on Mental Health by *Reebok India* for their *Fit to Fight Talks* held at India International Center, New Delhi, 4 November, 2017. <https://youtu.be/QWvvyCqAlk>
  - Isha Yadav conducted an exhibition, Delhi Art Slam: Slam#4, for 55 underground artists at Cafe Greenr, New Delhi, August 2017.
  - Kunzang Angmo presented a paper, Gender inequality and modernization in Ladakh, in the Inter-Disciplinary Student Workshop on Development Studies (ISDS), at O.P.Jindal Global University, Sonipat, 3 March 2018.
  - Neha Verma presented a paper, Changing conception of motherhood in Russian with special reference of Tolstoy 'Anna Karenina' and Maxim Gorky 'Mother', at the 4th JGU International Literacy Conference organized by English literary society held in OP Jindal University, Sonipat, 24-25 January 2018.
  - Abdul Rahman KC presented a paper, Desire and love: Women and men in letter songs, in the "National Seminar on 'Gender Identity in Oral Tradition,'" at University of Calicut, 11-12 October 2017.
  - Abdul Rahman KC presented a paper, Identity of male student doing Women Studies: Some pedagogical reflections, in the "Teaching Feminisms, Transforming Lives workshop 2," at University of Edinburgh, 19-22 February, 2018.

- Abdul Rahman KC presented a paper, "Threatening Wife" and "Subjugated Husband": Dubai Kathupattu and the representation of estranged women and migrant men, in a workshop "En-Route: Migration Histories, Narratives and Technologies," at St. Stephen's College, University of Delhi, 26-27 March 2018.
- G S Mamatha Devi presented a paper, Moving beyond Luddism: Automation in insurance industry and the responses of AIIEA: Resistance and regulation, at the XII International Conference on Labour History 'The Future of Work in the Mirror of the Past', at VV Giri National Labour Institute, New Delhi, 26-28 March 2018.
- Shailly presented a paper, Social construction of boyhood in school 3rd world women studies, at the conference "Building Resilience: Dialogue, Collaboration and Partnerships across our Difference", in Colombo, 4-6 May 2017.
- Shailly participated and presented a *Reflective Essay* during the Roundtable Session 'Feminist Pedagogy- Challenges and Opportunities'. She was part of the organizing team of *Teaching Feminisms, Transforming Lives* 1<sup>st</sup> workshop organized at India International Center, part of a two and a half year North-South research and pedagogic collaboration funded by the UGC-UKIERI between the University of Edinburgh and Ambedkar University Delhi, 4-8 December 2017.
- Shailly presented a paper, Reflection on teaching teachers - Questions of gender in Indian classrooms, at University of Edinburgh during 2<sup>nd</sup> workshop, *Teaching Feminisms, Transforming Lives* workshop 2, part of a two and a half year North-South research and pedagogic collaboration funded by the UGC-UKIERI between the University of Edinburgh and Ambedkar University Delhi, 19-22 February 2018.
- Sutanuka Bhattacharya presented a paper, Of identities, rights and subjectivities: Understanding everyday politics of trans masculine individuals in West Bengal, at The National Queer Conference "Praxis, Politics, Possibilities", organized by Sappho for Equality, at Jadavpur University, Kolkata, 15-17 September 2017.
- Nancy Yadav presented a *Reflective Essay*, at "Feminist taleem: Teaching feminisms transforming lives" Ambedkar University Delhi, 4-8 December 2017.
- Nancy Yadav presented a paper, Engaging with feminisms, literature and ethnography: Reflections across disciplines, at "Feminist Taleem: Teaching Feminisms Transforming Lives" 2<sup>nd</sup> Workshop, Edinburgh University, Scotland, 19-23 February 2018.

- Vikas Singh presented a paper, Leadership and women: An analysis of the work of Ashwiny Iyer Tiwari, at the 6<sup>th</sup> International Conference on Alchemy of Leadership For Innovation and Sustainability, at School of Management Sciences, Varanasi, 17-18 February 2018.

### ***Publications***

- Aastha Dang published a paper, Sexual harassment at workplace: Experiences of women managers and organizations, *Economic and Political Weekly*, June 3, 2017, Vol 52, No. 22
- Garima published a paper, Motherhood experience of disabled child, in UGC recognized Multilingual International Monthly Magazine, *Jankriti: An international magazine*, Vol. 3, Issue 27-29, July-September, 2017 (ISSN: 2454-2725).
- Ashmeet Kaur Bilkhu published a book review, Religion, gender and citizenship: Women of faith, gender equality and feminism, ed. by Line Nyhagen and Beatrice Halsaa, *International Journal of Humanistic Ideology* 8(1) 2018: 159-161.
- Isha Yadav was featured in "The Fresh List 2018" in *Verve Magazine*, January 2018 issue. <http://www.vervemagazine.in/people/the-fresh-list-2018-isha-yadav>
- Isha Mishra published an article "Finding The Lost Richness And History Of The Narmada", in *Youth Ki Awaaz*. <https://www.youthkiawaaz.com/2018/01/finding-the-lost-richness-and-history-of-the-narmada-underlying-inadequacies-of-the-state/#.Wm3-Jlhce-g.facebook>.
- Isha Yadav co-authored a book, "*The exodus of being: Reflections on a shipwrecked life*", along with Saitya Brata Das, Faculty, JNU, published by Aakar Books, August 2017.
- Nidhi Varma published a paper, Marketing Indian chick-lit and the contemporary feminist subject, in the journal *Lapis Lazuli - An International Literary Journal* (ISSN 2249-4529), Volume 7:2, pages 205-212, Autumn 2017.
- Nancy Yadav published a paper, Construction of Bonda identity: Manifestation of Ramkatha within indigenous Bonda myths, *Lokaratna*, Vol XI, ISSN-47781, 2018.



## **2. 8. School of Law, Governance and Citizenship**

The School of Law, Governance and Citizenship (SLGC) aims to offer an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of practice and knowledge that is best investigated in a creative and collaborative manner. The year 2017-18 was a very significant year for SLGC as it started its first MA programme (MA in Law, Politics and Society) and welcomed its first cohort of Masters students. Out of over 450 students who had applied for the programme, 34 students from a diverse disciplinary background including political science, legal studies, history, English literature and even computer science were selected.

### **MA in Law, Politics and Society**

MA in Law, Politics and Society is the School's first programme. This programme is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of modern India. Reflecting AUD's commitment to interdisciplinary scholarship, the MA programme at SLGC attempts to create new ways of teaching law not merely as a legal subject but as a part of the social sciences and humanities. But to echo the sentiments of the prominent legal, literary scholar Stanley Fish, "being interdisciplinary is so hard to do" and this is especially true when both the student cohort as well as the faculty do not come from one or two but over 5 to 6 disciplines. The first year of the programme has therefore been an incredible learning experience both for the faculty as well as for the students and it gives the members of the School immense satisfaction at the end of the year to feel that they have collectively been responsible for an experiment that will hopefully set new standards for advanced legal studies in the country.

### **Achievements / Honours / Awards**

Lawrence Liang was awarded the Infosys Prize for Social Science 2017.

### **Presentations**

- **Anuj Bhuwania** presented a paper, *India's authoritarian populism and its transformative*

- constitutionalism, in the International Conference, "Constitutional Democracy in a Comparative Perspective", organised by Centre for Political Studies, JNU and Julius Maximilian University (JMU), Wurzburg, Funded by the UGC and DAAD under the Indo-German Partnership in Higher Education, 15 March 2018.
- **Anushka Singh** presented in the Book Discussion on 'Sedition in Liberal Democracies', at Ambedkar University Delhi, Kashmere Gate Campus, Delhi, 23 March 2018.
  - **Anushka Singh** presented a paper, Meanings, iterations and consequences: A study of law's travels in the process of its enforcement, at Conference on Constitutional Democracy in a Comparative Perspective (Sponsored by the UGC under the Indo-German Partnership in Higher Education), at Jawaharlal Nehru University, 15 March 2018.
  - **Pooja Satyogi** presented a paper, Fixing name and blame: A case for a heightened individuation of responsibility in Delhi Police, at the International Conference on Policing in South Asia: Dilemmas of Governance and the Making of Participatory Communities, Jawaharlal Nehru University, 6 January 2018.
  - **Pooja Satyogi** presented a paper, Intimate secrets of love and the disclosed narratives of experience: Evidentiary protocols in the composition of criminal cases of "Domestic Cruelty", at the International Conference, Examining the "New" in Kinship and Family in South Asia, IIT Hyderabad, 1-2 February 2018.
  - **Pooja Satyogi** presented a paper, Law, police and "Domestic Cruelty": Rematerializing written complaints from oral narratives, at the Indian Law Institute, Delhi, 9 March 2018.
  - **Pooja Satyogi** presented a paper, Evacuating theory from the study of Indian politics: Teaching the political as a trend under the choice based semester system in Delhi University, at the conference on Liberal Education and the Future of Humanities and Social Science, at Azim Premji University, 6-8 April 2018.
  - **Pooja Satyogi** presented a paper, "For my assignment, imagine that you asked me to cook lentils; I have cooked rice instead, but the rice is delicious": Receiving writing, the ethics of assessment and meanings of education, at the Conference on Reflections on Writing, Ashoka University, 27-28 April 2018.
  - **Saumya Uma** presented a paper, Equal opportunity for women at the workplace: Issues & challenges, at the Conference on 'Understanding Equal Opportunity – Concepts and

Practice' at the Maulana Azad National Urdu University, Hyderabad, 16 January 2018

- **Siddharth Narrain** presented a paper, Intersex Rights and the Law, in the Seminar on Rights of Intersex Persons, organized by The Solidarity Foundation & NIMHANS, Bengaluru, 23 October 2017.
- **Siddharth Narrain** presented, QAMRA: Queer Archive and Visual Jurisprudence, at Archive Constellations, 13th Forum Expanded, Berlin International Film Festival, 22 February 2018.
- **Siddharth Narrain** presented a paper, Media circulation, political mobilisation and violence: The legal regulation of online speech in India, Interasian Conversations: Media and Politics in India and Turkey, CSDS, Delhi, 16 March 2018.
- **Siddharth Narrain**, presented a paper, From gender identity to gender expression: Expanding rights under the Yogyakarta +10 Framework, in Transform: Second International Conference on Transgender Rights and the Law, organized by the Centre for Law Policy Research and Ondende, Bengaluru, 15 April 2018.
- **Siddharth Narrain** presented a paper, Media circulation, political mobilisation and violence: The legal regulation of online speech in India, at the Jindal School of Journalism and Communication, O.P. Jindal Global University, Sonapat, 17 April 2018.

#### **Lectures/Accomplishments**

- **Anushka Singh** was Resource Person, at National Seminar on "Law, Judiciary and Idea of Social Justice: Relevance and Challenges" at Panjab University, Chandigarh, 23 February 2018.
- **Siddharth Narrain** delivered the Keynote, Social media, law, and technology: Contemporary concerns, at The Academic Conclave, The Web and the World: Life in the Age of the Internet, St. Stephen's College, University of Delhi, 22 March 2018.

#### **Events/ Activities**

The School introduced a regular colloquium series in which it invited prominent legal scholars, social scientists, activists and others to give talks as well as to interact with the students. This colloquium series was kicked off with a talk on Ambedkarite jurisprudence by Arvind Narrain - a topic that the School felt captured the vision of the School as well as the University. The list of

talks held in 2017-18 is as follows:

Date	Topic	Speaker
8 August 2017	Radical Constitutionalism: Towards an Ambedkarite Jurisprudence	Arvind Narrain (Geneva Director of the ARC International, an human rights group)
24 August 2017	'Waging war against the King': Hobbesian themes at the Red Fort trial	Prof. Kirsten Sellars (Faculty of Law, The Chinese University of Hong Kong)
29 August 2017	A Deadly Embrace: The Place of the Police in a Terrorism Trial	Dr Mayur Suresh (Lecturer, SOAS, London)
5 September 2017	Privacy in India: A Brief Social History of a Legal Concept	Pawan Singh (New Generation Network Scholar in contemporary history at the Deakin University and the Australia India Institute at Melbourne)
15 September 2017	Failure of Governance & Ecological Challenges: Are We Running Away?	Prof. Lawrence Surendra (Visiting Professor, Faculty of Economics, Chulalongkorn University, Bangkok)
30 January 2018	Frontier's Signature: Trade and Territory in Kashmir	Dr Aditi Saraf (Institute for Social and Cultural Anthropology, Ludwig-Maximilians University, Munich)
13 February 2018	Book Discussion on 'Sedition in Liberal Democracies' by Dr Anushka Singh	Dr Arudra Burra (IIT, Delhi) Dr Aparna Chandra (NLUD) Siddharth Narrain (AUD) Dr Anushka Singh (AUD)
6 March 2018	The Money Bills conundrum	Shefali Malhotra (NIPFP) and Shivangi Tyagi (Advocate)
20 March 2018	'Equal' Citizenship and Belonging	Rita Manchanda (South Asia Forum for Human Rights)
28 March 2018	The Many Ambitions of the UID Project	Dr Usha Ramanathan (Independent Researcher)
3 April 2018	The Supreme Court of India and Constitutional Values	Pritam Baruah (Jindal Global University, Sonapat)

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10 April 2018	Consent and Rape Adjudication Post- Farooqui	Prof Mrinal Satish (NLUD)
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## **2. 9. School of Liberal Studies**

The School of Liberal Studies (SLS) has conducted since 2011 four MA programmes in economics, English, History and Sociology and MPhil and PhD programmes in Hindi and History. The programmes are inter-disciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. As of December 2017, more than six hundred students had graduated from the aforementioned MA programmes. Many of these graduates have gone on for further study, into employment and into voluntary and social work. More than sixty scholars have enrolled since 2011 in the aforementioned MPhil and PhD programmes and more than twenty of them have since completed their programmes and been awarded degrees. The first doctoral degree awarded by AUD was conferred in December 2016 to Kumari Jyoti Gupta (PhD Hindi programme) for her thesis titled 'Hindi Lekhikaon ki Atmakathaon me Chitrit Stree Jivan ka Yatharth'.

In 2017-18 new MPhil and PhD programmes were approved in Mathematics and Sociology. In 2017 the MA programmes in English and Hindi have migrated to the newly established School of Letters that shall also include programmes in comparative literature and translation studies. MPhil and PhD students who were enrolled before 2017 shall remain with SLS. The school is also planning to start PhD in Economics from 2018-19 academic session.

### **MA Economics**

The objectives of the MA Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skills sets to comprehend the contemporary economic issues that developing countries like India face.

### **MA History**

The MA History programme is designed to impart understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other

disciplines, and by fostering critical thinking. These skills will serve students well whether inside or beyond field academe.

### **MA Sociology**

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an important aim of the programme that enables them to grow into active learners committed to principles of social justice.

### **MPhil and PhD History**

The research programmes are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the researchscholars to strengthen their ability to perform independent research.

### **MPhil and PhD Mathematics**

The PhD Programme aims to introduce students to the different areas of research in Mathematics and train the students to conduct original research independently. Students of the PhD programme are are required to contribute to their areas of study via original research. The MPhil Programme aims to introduce students to already existing areas of research as well as original research. All research scholars are encouraged to participate in teaching at the undergraduate level to ensure familiarity with pedagogical aspects of Mathematics.

### **PhD Sociology**

The PhD programme in sociology resonates with the larger envisioning of AUD, which seeks a dialogue between the ideals of equality, social justice and critical thinking. It focuses on field-based research and on exploration of new frontiers of knowledge.

### Research Projects

- Urfat Anjem Mir, Principal Investigator. Impact of protracted conflict situation and violence on mental health of adolescents in Jammu and Kashmir: An ethnographic study. Funded by ICSSR (Ongoing).
- Rukmni Sen, Faculty member of the UGC UKERI project titled Feminist Taleem: Teaching Feminisms, Transforming Lives (2017-19) aimed at seeking to turn the lens inward and critically examine the transformative potential of teaching feminism, delving into questions of identity and violence, in relation to the current neoliberal context.
- Many SLS faculty members have got Seed Money Grants from AUD for their projects.

### Honours /Achievements /Awards

- **Denys P. Leighton** represented AUD at the final (fourth) year project workshops of Project EQUAL (Enhancing Quality, Access and Governance of Higher Education in India, 2013 – 2017), at King's College London, UK, and University of Bologna, Italy, 5-7, 10-11 April 2017.
- **Denys P. Leighton** represented AUD at the policy dialogue / international conference Quality and Access through ICT in Higher Education, organised by British Council, at The Claridges, New Delhi, 11 May 2017.
- **Denys P. Leighton**, panel member, in book discussion of Europe's India: Words, People, Empires, 1500-1800, by Sanjay Subrahmanyam, India International Centre, New Delhi, 20 September 2017.
- **Denys P. Leighton**, discussant of paper by Professor Fabrice Bensimon (University College London), 'British Labour and Migration to Europe during Industrialisation (1815-1870): The Case of the Lace Makers,' 12th International Conference on Labour History of the Association of Indian Labour Historians/V. V. Giri National Labour Institute, Noida, 25-27 March 2018.
- **Denys P. Leighton**, discussant/panel chair, 'Through the Lens of Ideas: Enlightenment, Modernity, and Social Change,' conference on Identities and World-Views in the



Eighteenth Century, India International Society for Eighteenth-Century Studies, School of International Studies, Jawaharlal Nehru University, New Delhi, 8-9 March 2018.

- **Dipa Sinha**, member, Project team (2016-17) of High Level Panel of Experts for report on Food Systems and Nutrition, completed term with publication of report.
- **Dharitiri Narzary**, panelist during the event of the exhibition Object, Identities, Meaning in collaboration with India International Centre (IIC), 15-16 September 2017.
- **Geetha Venkataraman**, convenor, Organising Committee, IWM Regional Workshop on Research and Opportunities, IISER Bhopal, Bhopal, Madhya Pradesh, 7-8 October 2017.
- **Geetha Venkataraman**, member, Executive Committee, Indian Women and Mathematics Project, awarded by National Board of Higher Mathematics, DAE, Govt. of India (2016 – 2019).
- **Geetha Venkataraman**, member, Advisory Committee for Mathematics, CLIX initiative, TISS, Mumbai (2016 –).
- **Geetha Venkataraman**, member, Advisory Committee for Technology Vision 2035-Education Sector (TIFAC, Govt. of India) (2012 –).
- **Geetha Venkataraman**, member, Editorial Board of Little Mathematical Treasures, Ramanujan Mathematical Society (2012 –).
- **Geetha Venkataraman**, member, Editorial Board of Resonance-journal of science education, Indian Academy of Sciences and Springer. (January 2015 – December 2017).
- **Geetha Venkataraman**, member, Executive Committee of the Ramanujan Mathematical Society (1 April 2016--31 March 2019).
- **Geetha Venkataraman**, member, Scientific Committee, Symposium for South Asian Women in Mathematics, Tribhuvan University, Nepal, 12-15 October 2017.
- **Geetha Venkataraman**, reviewer for Mathematical Reviews of the American Mathematical Society, April 2014 - ongoing.
- **Preeti Sampat**, GIAN Course Co-ordinator (with Nandini Nayak), for Critical Agrarian Studies: An Historical and Multidisciplinary Perspective, with Professor Marc Edelman, of the City University of New York, 18-22 September 2017.
- **Rukmini Sen**, panelist in 'Working within the Academy as feminists: A North South Dialogue' at the University of Edinburgh, Scotland, UK, February 2018.

- **Rukmini Sen**, panelist at the Launch of 'Indian Feminisms, Law Reform and Law Commission of India: Special issue in Honour of Lotika Sarkar', Journal of Indian Law and Society, at WB National University of Juridical Sciences, Kolkata, March 2018.
- **Rukmini Sen**, panelist at the session on Victim Care and Rights: A neglected area of Focus at the Partners for Law and Development programme on Revisiting Rape Law Reforms at New Delhi, October 2017.
- **Shailaja Menon**, Gender Inequalities In Legal Knowledge, 17 February 2018.
- **Shailaja Menon**, Reintroducing History In Social Analysis: Debating The History Manifesto, 22 February 2018.
- **Shailaja Menon**, National Conquest Of Urban Space: Symbols In The City, 9 February 2018.
- **Urfat Anjem Mir** attended 'One Day Dissemination of ICMR National Ethical Guidelines 2017', conducted by AIIMS in collaboration with ICMR at AIIMS, New Delhi, 16 November 2017.
- **Urfat Anjem Mir** attended "One Day Training Programme on Green Sense: Educational Campus Inventory" conducted by Centre for Science and Environment, New Delhi, 17 November 2017.

#### **Presentations**

- **Arindam Banerjee**, presented a paper, The longer food crisis and consequences for economic theory and policy in the South, in the 'Sam Moyo Memorial Conference: Land and Labour Questions in the Global South', organized by CISLS, JNU, New Delhi, 21-23 February 2018.
- **Arindam Banerjee** presented a paper, Understanding the roots of the global food crisis: A political economy analysis, in the conference 'The Political Economy of the Crisis and Economic Restructuring: History, Dynamics, Implications and Lessons', organized by CEsa/ISEG, at University of Lisbon, 12-13 October 2017.
- **Denys P. Leighton** presented a paper, Serendipitous interdisciplinarity, at the conference 'Crossing Borders: Exploring New Paradigms of Interdisciplinarity and Transnationalism,' Department of English, University of Delhi, 23-24 August 2017.

- **Dharitri Narzary** presented a paper, Bathou and the notion of nationhood among the modern Bodos of Assam, at the ICAS-10 Conference held, at Chiangmai, Thailand, 20-23 July 2017.
- **Dheeraj Kumar Nite** presented a paper, Labour practice, wage and the welfare ratio: The construction worker in India (Maharashtra), 1860-68, at the Centre for Colonial and Postcolonial Studies, Linnaeus University, Sweden, 9-11 December 2017.
- **Dipa Sinha** presented a paper, The politics of hunger: Malnutrition and equity, in the International Conference, "Critical Public Health Consequences of the Double Burden of Malnutrition and the Changing Food Environment in South and Southeast Asia", organised by Public Health Resource Network, People's Health Movement, Jan Swasthya Abhiyan and World Public Health Nutrition Association, at New Delhi, 28-30 March 2018.
- **Niharika Banerjea** presented, Queer temporalities: Geographical imaginations of the other, University of Kalyani, 13-14 March 2018.
- **Preeti Sampat** presented, Make in India: Hindu nationalism, global capital and jobless growth, at Fed Up!: Angry Publics, New Politics, workshop organized at the Graduate Center, CUNY, USA, 2017.
- **Preeti Sampat** presented a seminar, The value of land, rent and infrastructure in India, at the Center for Political Studies, Jawaharlal Nehru University, Delhi, 2017.
- **Rukmini Sen** presented, From perspective to discipline: Mapping 40 years of Women's/Gender Studies in India, as part of UGC-UKERI Project Teaching Feminisms, Transforming Lives, at University of Edinburgh, UK, February 2018.
- **Rukmini Sen** presented, Between discomfort and negotiation: Reflections on teaching law through (feminist) Sociology, as part of UGC-UKERI Project Teaching Feminisms, Transforming Lives, at University of Edinburgh, UK, February 2018.
- **Rukmini Sen** presented a paper, Women's movement(s): Questions of equality and difference, at the Diversity, Equality and Ethics Committee at TERI University, New Delhi, April 2017.
- **Rukmini Sen** presented a paper, Role of law reform in women's movements, at the refresher course in Women's Studies, organized by Centre for Women's Studies, Aligarh Muslim University, Aligarh, August 2017.

- **Rukmini Sen** presented a paper, Sexual 'minorities' and the juridical: Site between reclaim and rejection?, at the National conference on *Problematizing Sexuality and Violence: Deconstructing Institutions, Norms and Narratives in India*, organized by Department of Political Science and Research Network of feminist Engagements with Law and Society, University of Delhi, August 2017.
- **Rukmini Sen** presented a paper, Use of autobiographies in Social Science Research Methods, at the ICSSR sponsored Research Methodology Workshop organized by Centre for Women's Studies, Aligarh Muslim University, Aligarh, August 2017.
- **Rukmini Sen** presented a paper, Historical overview of Rape Law Reforms and changes in vocabulary, at the National Workshop on Sexuality, Sexual Violence and the Law: Unpacking Contradictions and Expanding Sites of Action, New Delhi, March 2018.
- **Rukmini Sen** presented a paper, Introduction to inter-disciplinary research, organized by the Journal of Indian Law and Society, at WB National University of Juridical Sciences, Kolkata, March 2018.
- **Rukmini Sen** presented a paper, Constructions of motherhood through maternity 'benefits': Mapping a legal landscape in India, at the National Seminar on *Rethinking Gender and Body in Times of Health Sector Reforms in India*, organized by Centre for the Study of Society and Development at Central University of Gujarat, Gandhinagar, October 2017.
- **Rukmini Sen** presented a paper, From care to maintenance: The aged in times of changing familial geographies, at the National Conference on *Ageing, Ageism and Cultures*, organized by Department of English, Centre of Advanced Study, Jadavpur University, Kolkata, September 2017.
- **Sanjay Sharma** presented a paper, Food security with agrarian crisis?: Exploring historical roots of the paradox in India and China, c. 1950-2000, at the international conference on "New Extractivism, Peasantries and Social Dynamics: Critical Perspectives and Debates", with the support of BRICS Initiative in Critical Agrarian Studies, Moscow, Russia, 13-16 October 2017.
- **Shailaja Menon** presented a paper, Performing marginality: The Pulluvans in Kerala, in the International Conference on "Reclaiming Social Justice: Revisiting Ambedkar", organised by Govt. of Karnataka, Bengaluru, 21-24 July 2017.

- **Shailaja Menon** presented, Periyar: Forging a new female self, at the featured session "Doing History of Ideas in South Asia: Reflections from the Text and Context", in the National Seminar Reimagining South Asia: An exploration into The History of Ideas, Department of Political Science, University of Delhi, 17-18 February 2017.
- **Shailaja Menon** presented a paper, Work, value and the female body, at the International Conference on "Dynamics of Economic Growth and Development in Asia with special reference to India, B. R. Ambedkar Central University, Lucknow, 25 -27 October 2017.
- **Shailaja Menon**, presented, Doing ethnographic research, Workshop on Research Methods, ICSSR and Ambedkar University, 22 February, 2018.
- **Shailaja Menon**, presented Gender, State and the Law, Workshop on Feminist Methodology, Department of Political Science, University of Delhi, 21 September, 2017.
- **Smita Tiwari Jassal**, presented a paper, Gender and power in the folksong archive, in *Writing Women's History: Locating Visibility, Voices and Agency*, at Department of History, Gargi College, Golden Jubilee Seminar, 24-25 October 2017.
- **Smita Tiwari Jassal** presented a paper, Krishi kshetra mein mahilaon ka shram, parishram or gayaki, in CWDS conference, *Samkaleen Bharat mein stri: sandarbh aur sambhavnayen*, at India International Centre Annexe, New Delhi, 8-9 December 2017.
- **Urfat Anjem Mir** presented a paper, Growing up amidst pellet guns, protest calendar and 'Hartals': Anthropological notes on children living in Kashmir, in the Biennial Conference of the Finnish Anthropological Society 2017 "Entangled Mobilities", orgnaized by Finnish Anthropological Association in Collaboration with University of Jyväskylä, Finland, May 2017.
- **Urfat Anjem Mir** presented a poster, Methodological issues in assessment of mental health of adolescents in a conflict zone: A case study of Jammu and Kashmir, in International conference on 11th World Congress on Adolescent Health, organized by International Association for Adolescent Health, at the Pullman Hotel, New Delhi, India, October 2017.
- **Yogesh Snehi** presented a paper, Khalsa samāchār and early twentieth century religious milieu, at a conference on Bhai Vir Singh (1872-1957): Rethinking Literary Modernity in Colonial Punjab, at the University of British Columbia, Vancouver (Canada), 17-20 August 2017.

- **Yogesh Sneh**i, presented a paper, *Spatializing Khwaja Khizr (JhuleLal) in Punjab*, in a Workshop 3 on 'Khwaja Khizr from the Middle-East to South Asia: A Preliminary Survey of a Multi-religious Figure', convened by Michel Boivin (CEIAS-CNRS) and Manoël Pénicaud (CNRS-IDEMEC-Aix-Marseille University), at Deuxième Congrès du GIS Moyen-Orient et mondesmusulmans, at Paris, 6-8 July 2017.
- **Yogesh Sneh**i presented a paper, *Sites of memory: Popular sufi shrines in post-Partition Punjab*, at a conference on *India@70: Memories and Histories*, at the Department of Humanities and Social Sciences, IIT Kharagpur, 3- 4 January 2018.

### Lectures/Accomplishments

- **Arindam Banerjee** delivered three E-lectures for Global University of Sustainability at Lingnan University, Hong Kong in July on the topics - 'Transition to under-development: The colonial experience in India', 'The development trajectory in post-independent India: Challenges and contradictions' and 'Neo-liberalism and new contradictions of development in India', 2017. Available at <http://our-global-u.org/oguorg/en/series-6-arindam-banerjee-the-political-economy-of-india-within-a-historical-framework/>
- **Arindam Banerjee** delivered a lecture on, 'India and Asia-Africa growth corridor', in the conference 'Asia in the Twenty First Century: Challenges for people and Movement', organized by Department of Cultural Studies, Lingnan University, Hong Kong, 4 July 2017.
- **Arindam Banerjee** coordinated the Economics Course in the International Summer School, at JNU, New Delhi, organized by Centre for Escalation of Peace, 2017.
- **Denys P. Leighton** delivered the inaugural lecture, *Re-evaluating 'Enlightenment' through Isaiah Berlin and His Critics*, at the India International Society for Eighteenth-Century Studies, co-sponsored by Department of History, University of Delhi, 9 November 2017.
- **Dheeraj Kumar Nite** delivered a talk, *A fortune maker: Life and business of Joseph Stephens, India and Scandinavia 1860-1869*, at the Huseby Estate Museum, Sweden, 13 December 2017.

- **Dheeraj Kumar Nite** delivered a talk, Employee benefits, migration and social struggles: An Indian coalfield, 1895-1970, at TISS Patna and Patna University, 19 April 2018.
- **Dipa Sinha** was a discussant for Session on Labour and Migration, in Symposium Jointly organised by Ambedkar University Delhi, India and Indiana University (Bloomington, Indiana, USA), 11 August 2017.
- **Dipa Sinha** was a speaker in Panel Discussion on End all forms of Malnutrition: Achievable or Aspirational? In *The Impact Conclave 2017* organised by Sambodhi, New Delhi, 30 August 2017.
- **Dipa Sinha** was a discussant for session on Social Organisation of Care in Consultation on *Balancing Unpaid Care Work and Paid Work: Successes, Challenges and Lessons for Women's Economic Empowerment Policies and Programmes* organised by Indian Social Science Trust (ISST), New Delhi, 2 June 2017.
- **Dipa Sinha** delivered a lecture, Food systems and malnutrition, as part of five-day Orientation Course, around the theme of *Region, Resources and Gender Development*, organised by Centre for Women's Development Studies (CWDS), supported by the ICSSR, New Delhi, 30 November 2017.
- **Dipa Sinha** delivered the keynote address, Mid-day meal scheme, at Conference on *Implementation of National Food Security Act 2013, in relation to Children and Lactating Mothers and Pregnant Women*, National Human Rights Commission, New Delhi, 27 October 2017.
- **Dipa Sinha** was a speaker in panel discussion on Public Provisioning in Sector Sectors in National Convention on *Civil Society Budget Work and Governance Accountability in India: Continuity and Change*, organised by People's Budget Initiative, New Delhi, 20 September 2017.
- **Dipa Sinha** was a speaker in panel discussion on Budget 2018, organised by the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), Ambedkar University Delhi, 22 February 2018.
- **Geetha Venkataraman** delivered a lecture, Enumeration of finite groups, at the Symposium of South Asian Women in Mathematics, at Tribhuvan University, Kathmandu, Nepal, 14 October 2017.

- **Geetha Venkataraman** delivered a lecture, Group actions and applications, as a resource person for a refresher course titled 'Algebra and its Applications' at CPDHE, University of Delhi, 20 June 2017.
- **Geetha Venkataraman** delivered a lecture, Symmetry and groups, at Motilal Nehru College, University of Delhi, 17 January 2018.
- **Geetha Venkataraman** delivered an invited lecture, Group enumerations: History and beyond, at the IWM (Indian Women in Mathematics) Regional workshop on research and Opportunities at IISER Bhopal, Bhopal, Madhya Pradesh, 8 October 2017.
- **Geetha Venkataraman** delivered a lecture, Algebra, Number Theory and Cryptography, during a Symposium on Algebra and its Applications at St. Stephen's College, University of Delhi, 22 March 2018.
- **Geetha Venkataraman** delivered lectures on mathematical topics to students of the X-XII grade under the *Gifted Education Project* programme at the Cluster Innovation Centre, University of Delhi, 22-24 May 2017.
- **Geetha Venkataraman** moderated a panel discussion titled *Women in mathematics: Perspectives from Science and Mathematics* at the IWM annual Conference at IISC Bengaluru, 13 July 2017.
- **Geetha Venkataraman** was a panelist in a panel discussion, *Impact of Technologies on Education*, during Education 2035 Dissemination Workshop on TV2035 Roadmap on Education, at AICTE, New Delhi, 27 February 2018.
- **Geetha Venkataraman** was a panelist in a panel discussion, *Redressing the Gender Imbalance in Mathematics: Strategies and Outcome*, Lady Sri Ram College, University of Delhi, 23 January 2018.
- **Geetha Venkataraman** participated in a panel discussion related to technology and education during the release of the Education Sector Roadmap organised by MKCI in IISER Pune, 11 November 2017.
- **Geetha Venkataraman** delivered a lecture, The method of infinite descent: A special case of Fermat's Last Theorem, as part of the Professor Mathur Memorial Lecture Series 2017 at St. Stephen's College, University of Delhi, 10 October 2017.
- **Geetha Venkataraman** was invited to talk on, *Women in Mathematics: Numbers and Experiences*, in the Science and Society Series, organised by Collective, a student



organisation at the School of Physical Sciences, Jawaharlal Nehru University, New Delhi, 23 January 2018.

- **Geetha Venkataraman** delivered a lecture related to mathematics education, during a book discussion event, at Gargi College, University of Delhi, 2 November 2017.
- **Geetha Venkataraman** delivered a lecture, Applications of Group Theory in Cryptography, as part of the Harish Chandra Lecture Series, at Deen Dayal Upadhyaya College, University of Delhi, 26 March 2018.
- **Niharika Banerjea** chaired, Desires and Boundaries, Fifth National Queer Conference, Sappho for Equality, Kolkata, 15-17 September 2017.
- **Rukmini Sen**, 'Gender Sensitization' organized at TERI University, New Delhi, November 2017.
- **Rukmini Sen**, 'Gender and Migration' Workshop on Feminist Research Methodology, organized by Department of Political Science, University of Delhi, September 2017.
- **Sanjay Sharma** participated in an interaction with the Faculty of Social Sciences, Chiang Mai University, Thailand, as Dean, Student Services AUD, 24 July 2017.
- **Sanjay Sharma** participated in a Roundtable, organised by IIAS-Mello, on 'Connected Universities, Engaged Curricula', in ICAS 10, Chiang Mai, Thailand, 23 July 2017.
- **Smita Tiwari Jassal** (2018) ICSSR Research Methodology workshop, Islamic University of Science and Technology, Awantipora, Kashmir March 6, 2018: Ethnographic Methods- Session 1 The Comparative Method in Social Science Research and the advantages of multi-disciplinarity: India and Turkey-Session II.
- **Shailaja Menon** chaired a technical Session, Reimagining South Asia: An Exploration into the History of Ideas, National Seminar, Department of Political Science, University of Delhi 17-18 February 2017.
- **Shailaja Menon** chaired the technical Session, Gender, Sexuality and Law, workshop on Feminist Methodology, Department of Political Science, University of Delhi, 21 September, 2017.
- **Urfat Anjem Mir** delivered the keynote address, 'How far Medical Anthropology has come? Some reflections on making sense of medical pluralism in Indian context, in the National Seminar organized by Pandit Ravi Shankar Shukla University of Raipur in

Collaboration with SIMA, Mysore, IGRMS, ICSSR, TRI Raipur and Anthropological Survey of India Kolkata, March, 2018.

- **Urfat Anjem Mir** delivered a lecture, in a Ten Day Research Methodology Workshop for Social Science Faculty, organized by Rinchen Shah Centre for West Himalayan Cultures, Islamic University of Science and Technology, J&K, in Collaboration with CIR, IUST, March 2018.

#### **Events / Activities**

The economics faculty organized a national seminar on 'Economic Theory and Policy' on March 9 and 10, 2018. Apart from this a number of lectures/ seminars were organized in the School.

## 2. 10. School of Letters

The School of Letters (SoL) came into being in 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives. 'Letters' signifies literature, but in this instance, is also intended to invoke the fields of orality, writing, reading, listening and communicating, i.e. living activities and not only a collection of texts and their interpretations. The term 'Letters' invokes multiple relationships between orality and writing, the individual and the collective. It demands a radical return to the idea of the humanities, in a way that is philosophically and historically aware, in order to address the question of subjectivity that is at the heart of the humanities.

The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It hopes to ground the reading of literature within its social contexts and encourage skepticism and a free environment in which discussion and debate can be kept alive. The approach is inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life. English, Hindi and Comparative Literature and Translation Studies as disciplinary streams may be broadly characterized as directing us towards understanding *our* time and *our* modernity as we inhabit it in our pedagogical and 'worldly' engagements within a specifically Indian public sphere. While remaining rooted in separate disciplines, the School aims to function as a space where collaborative and integrative approaches promote and enable interdisciplinary.

### M.Phil. and Ph.D. Comparative Literature and Translation Studies

Tagore translated "Comparative Literature" into Bengali as "*visva sahitya*" (world literature). The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of this research programme is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

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While close-reading skills in the original will be a key aspect of the comparatist–translator’s brief, our researchers may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme will encourage the practice of translation and recognize its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

#### **Ph.D. English**

The PhD programme in English seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to her research. Apart from inculcating acute critical thinking and reading skills, the programme will facilitate academic writing and develop varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of ‘the text’ and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one’s responses to cultural productions and the processes behind these productions.

#### **M.Phil. and Ph.D. in Hindi**

From the academic year beginning in July 2017, the MPhil and PhD programmes in Hindi are being offered by the School of Letters.

#### **M.A. English**

The Masters Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literatures belonging to lesser known languages and regions. Strengthening the overall vision of the University, this programme hopes to orient students towards engaged and reflective scholarship.

**Research Projects**

- Satyaketu Sankrit, Principal Investigator. Hindi upnayason (20vi shtabadi ke antim dashak se lekar 21vi sadi ke aarambhik dashkon ke vishesh sandrbh) mein parisar jeewan ka chitran. Funded by AUD, SMGFR Scheme (ongoing).
- Shad Naved, Principal Investigator. Poetry in the Indo-Islamic millennium: From manuscript to teaching tools. Funded by AUD (Rs. 6,50,000, ongoing).

**Honours / Achievements / Awards**

- Satyaketu Sankrit, awarded "Prawasi Sahitya Alochak Samman" by Katha UK London, 17 January, 2018.

**Presentations**

- **Diamond Oberoi Vahali** presented a paper, Between darkness and light: An emergence; reading Kaya Taran, a film on the 1984 riots against the Sikhs, in the Fifth International Psychoanalytic Conference, "Psychoanalytic Explorations of Darkness in Culture and Clinic: An Indo-Italian Conversation" organized by Centre of Psychotherapy and Clinical Research and School of Human Studies, AUD in collaboration with the Italian Psychoanalytic Society, The Delhi Chapter of Indian Psychoanalytic Society and Psychoanalysis India, New Delhi, January 2018.
- **Diamond Oberoi Vahali** presented a paper, Betrayal and erosion of self: Reading Ritwik Ghatak's Meghe Dhake Tara, in the International Conference, "The Fragmented Self: An Interdisciplinary Exploration into the notions of Self and Identity in Contemporary Life", organised by the Psychology Department, at Indraprastha College for Women, University of Delhi, October 2017.
- **Diamond Oberoi Vahali** presented a paper, Violence, humiliation and disappearance: An analysis of Punjab 1984, in the IACLALS International Annual Conference, "Tolerance and Bigotry: Contestations in Indian Literatures in English", organized by Aligarh Muslim University, Aligarh, February 2018.
- **Diamond Oberoi Vahali** presented a paper, The angst of exile: Ritwik Ghatak and the Bengal Partition, in the National Seminar, "Understanding Partition(s) in/of the Indian

- Sub-continent through Literary and Cinematic Re/Presentations with special focus on Sindh”, organised by the Department of English, Jamia Millia Islamia, New Delhi, March 2018.
- **Diamond Oberoi Vahali** presented a paper, Coming to terms with the other within the self: An analysis of Intizar Hussain’s *The City of Sorrow*, in the National Seminar, “Literary Aesthetics and Conflict Studies”, organized by the Department of English, Dayal Singh (Eve.) College, University of Delhi, April 2017.
- **Gunjeet Aurora** presented a paper, Bhai Vir Singh and modern Punjabi drama: An analysis of the play *Raja Lakhdata*, at the workshop/conference, *Bhai Vir Singh (1872-1957): Rethinking Literary Modernity in Colonial Punjab*, at the University of British Columbia, Vancouver, Canada, 15-21 August 2017.
- **Gunjeet Aurora** presented a paper, Roles of conformity and transgression: Exploring the complexities of female identity in Shiv Kumar Batalvi’s *Loona*, as part of the panel *The Multiple Locations of Modern Punjabi Literature*, at the 2017 Association of Asian Studies Annual Conference, at the Sheraton Centre Toronto Hotel in Toronto, Ontario, Canada, 16-19 March 2017.
- **B Prakash** presented a paper, Nation, identity and creative representations of Partition in India and Ireland, at the Round Table “Historical Continuities and Discontinuities”, organized by University of Sao Paulo, Brazil, 22-25 August 2017.
- **B Prakash** presented a paper, Looking home in Pakistan: The mohajir dilemma, at national seminar, “India@70”, at IIT Kharagpur, 3 January 2018.
- **Radharani Chakravarty** presented a paper, Violent worlds: Translation, literature and politics. at seminar on “Literature and Politics”, organized by Department of English, University of Delhi, March 2018.
- **Radharani Chakravarty** presented a paper, Translation and south Asian literature today, at International Conference organized by Bangla Academy, Dhaka, Bangladesh, February 2018.
- **Radharani Chakravarty** presented a paper, Tagore and world literature: Translation in a contemporary frame, at International Conference on “World Literature; Postcolonial Perspectives”, organized by the Department of English, University of Delhi, March 2018.

- **Shad Naved** presented a paper, *The Indo-Islamic erotic: A view from the global classroom*, at international conference, “World Literature: Postcolonial Perspectives”, organised by Department of English, University of Delhi, March 2018.
- **Shad Naved** presented a paper, *Ghazal as lyric: Towards a world literary history of the Orient*, at international conference on “Comparison as Relation: Multilingual Literary Regions and Comparative Colonialisms”, School of Oriental and African Studies and University of Delhi, New Delhi, December 2017.
- **Sanju Thomas** presented a paper, *Marketing Chemmeen: A story of two translations*, at the Asian Translation Traditions Conference 8 (ATT8), organised by SOAS, University of London, July 2017.
- **Sanju Thomas** presented a paper, *The writer as translator: Self-translation in O.V. Vijayan’s The Legends of Khasak*, at the International Conference on “Translation and Knowledge Society”, organised by National Translation Mission, Mysore, May 2018.
- **Satyaketu Sankrit** presented a paper, *Towards an indigenous poetics of Northeast India*, at the 10th International Convention of Asia Scholars in Chiangmai, Thailand, July 2017.
- **Satyaketu Sankrit** presented a paper, *Reconceptualising culture and identity for an inclusive development in Manipur: An autoethnographic perspective*, at the two-day National Seminar on “Environment, Sustainable Development and Future Perspective in Northeast India: Emic and Etic Dynamics,” organised by the Department of Anthropology, University of Delhi, October 2017.

#### Lectures/Accomplishments

- **Radharani Chakravarty**, panelist, *Shlomith Flaum and Santiniketan*, a book discussion organized by Embassy of Lithuania, India International Centre, New Delhi, March 2018.
- **Radharani Chakravarty** delivered a plenary lecture, *Transformative practices: Tagore and translation today*, at conference on “Tagore and Translation” at Visva Bharati, Santiniketan, February 2018.
- **Radharani Chakravarty** conducted a workshop on “Tagore and Translation” at Visva Bharati, Santiniketan, February 2018.

- **Radharani Chakravarty** moderated and international panel, *Readings from Six Continents*, at Jaipur Literature Festival, January 2018.
- **Radharani Chakravarty** participated in panel discussion, *Translating the Untranslatable*, at Jaipur Bookmark, Jaipur Literature Festival, January 2018.
- **Radharani Chakravarty** chaired a session at the International FILLM Congress on 'The Familiar and the Exotic', at India International Centre, New Delhi, March 2017.
- **Radharani Chakravarty** delivered a lecture Translation in today's world, at Satyawati College, University of Delhi, February 2018.
- **Radharani Chakravarty**, panelist at round table conference, *Humanities Matter*, organized by India International Centre, Delhi, August 2018.
- **Radharani Chakravarty** delivered a lecture, A hundred different lamps: Rabindranath Tagore the polymath, at the Tagore Anniversary Lecture at Sahitya Akademi, Delhi, May 2017.
- **Sayandeb Chowdhury** delivered lectures, at the Refresher Course in English on *Reading Literature*, at North Bengal University, West Bengal, 17-18 January 2018.
- **Shad Naved** delivered a lecture, Ghazal: Some formal problems, for the Literary Studies Programme, OP Jindal Global University, Sonapat, March 2018.
- **Satyaketu Sankrit** took a session on "Hermeneutics" with Rukmini Sen at the Research Scholars' Workshop, organised by Ambedkar University Delhi, 1 September 2017.
- **Satyaketu Sankrit** chaired panel discussion, "Northeast Literary Cultures", at St. Stephens College, University of Delhi, 30 October 2017.
- **Satyaketu Sankrit** delivered a lecture, Shivpujan Sahay evm Rahul Sanskriyayan: Hindi navjagran ke pariprekshya mein, in National Seminar at Mahila Mahavidyalya, Kashi Hindu Vishwavidyalya, Varanasi, February 2018.
- **Satyaketu Sankrit** delivered a keynote address, in Golden Jubilee Ceremony of Samiksha Magazine at Patna.
- **Satyaketu Sankrit** delivered a lecture in National Seminar on the topic of " Prasad ka Gadya Sahitya: Itihas Aur Yatharth ke Pariprekshya mein" at Hansraj College, University of Delhi, January 2018.



- **Satyaketu Sankrit** delivered a lecture, Adhunik Hindi Kavita : Parampra Aur adhunikta ke naye sandarbh, in faculty Development programme, at CBCS pathykrām Adhyāyan ke sandarbh evm Paddhahtiyān, Shivaji College, University of Delhi, January 2018.
- **Satyaketu Sankrit** delivered a lecture, Sahityik Patrikaon ka yogdan, in National Seminar, at Madhya Bhartiya Hindi Sabha, Gwalior, December 2017.
- **Satyaketu Sankrit** delivered a lecture, kunwar Narayan: Vyaktitva aur krititva, in National Seminar at Hansraj College, University of Delhi, September 2017.
- **Satyaketu Sankrit** delivered a lecture, Apratim Gadya Shilpi : Amrit Lal Nagar, in National Seminar, at Mahadevi Srijan Peeth, kumaun, April 2017.
- **Satyaketu Sankrit** delivered a lecture, Hindi bhāsha, sahitya, media evm rachnatmakta, in National Seminar, at Shivaji College, University of Delhi, March 2017.

#### Events / Activities

- GIAN Course titled 'Indian Folk Epics: A South Indian Perspective' conducted by Prof. Brenda Beck from University of Toronto (2-8 November 2017).
- *Revisiting Folk Epic Traditions of India*: The School of Letters organized a week-long exhibition on folk epics designed and developed by Prof. Brenda Beck from the University of Toronto who collected and documented the marvellous oral folk epic from Tamil Nadu, known as *The Legend of Ponnivala*. This event also celebrated another folk tradition through a performance of *The Epic of Pabuji* by Bhopas from Rajasthan, introduced elaborately by Padmashree Dr. Chandra Prakash Deval.
- *Young Researchers' Conference*: A Young Researchers' Conference titled 'Beyond the Icon: Ambedkar's Legacy for Our Times' was jointly organised by the Researchers' Colloquium, School of Letters, and the Tenth Ambedkar Memorial Lecture Organising Committee, as a curtain-raiser to the 10th AML, 23 February 2018.
- **Diamond Oberoi Vahali** chaired "Narratives in Blindspot" in the 3<sup>rd</sup> National Interdisciplinary conference on "Reading Migrations: Fractured Histories, Forged Narratives", organized by the Department of English, Maharaja Agrasen College, University of Delhi, 20-21 March 2017.

- **Diamond Oberoi Vahali** conducted a session on “Life Writing and Memory Studies” in ICSSR sponsored workshop on Research Methods, organized by CSSRM, AUD, 20 February to 1 March 2018.
- **Gunjeet Aurora**, Conference co-ordinator, Young Researchers' Conference, "Beyond the Icon: Ambedkar's Legacy for Our Times" held in Ambedkar University Delhi, 23 February 2018.
- **Radharani Chakravarty** chaired Ambedkar Memorial Lecture Organizing Committee, 2017-18.
- **Radharani Chakravarty**, member of the jury for Sahitya Akademi Translation Awards, 2017.
- **Radharani Chakravarty**, member, Centre Committee, CES, SLLCS, JNU, 2017 to date.
- **Radharani Chakravarty**, Advisor, GIAN courses in language and literature.
- **Satyaketu Sankrit** attended a Confidential Meeting Of CBSE, New Delhi, 29-31 August 2017.
- **Satyaketu Sankrit**, invited as special member for developing script and video recording of e-content for Hindi Text Books, Department of Education In Languages, NCERT, 9-13 October 2017.
- **Satyaketu Sankrit** invited as special member for revision of Syllabus of the NET Subject: Hindi at University Grants Commission, New Delhi, 9-10 November 2017.
- **Sandeep Singh** attended the DAISY Forum of India GBM on accessible book production and higher education as an invited member of AUD, 1-2 September 2017.

### **Students' Accomplishments**

#### ***Presentations***

- Tamanna Chandel presented a paper in the annual conference of the American Folklore Society, 2017.
- Swati presented a paper, Locating the lost women of Ramayana: Studying marginalisation and silence, at the seminar, *Narratives Beyond the Centre: Marginal Characters in World Epics*, organised at Zakir Husain Delhi College (M), University of Delhi, 28 February 2018.

- Swati presented a paper, Origins and origin myths: Reading narratives of the peoples of the Northeast, in the conference *North East India: The Untapped Tourism Industry*, organised by the Ministry of DoNER, GOI, at Daulat Ram College, University of Delhi, 15-16 March 2018.
- Ashutosh Kant Prabhakar presented a paper, Reopening the absurd: Sisyphus and the question of the being, at the International Conference on English Language and Literature, organised by English Division School of Science and Humanities, Karunya Institute of Technology and Sciences, February, 2018.
- Hemchandra Nameirakpam presented a paper, A reading on Henrik Ibsen: The reluctant feminist, at the International Conference on English Language and Literature, organised by English Division School of Science and Humanities, Karunya Institute of Technology and Sciences, February 2018.
- Hemchandra Nameirakpam presented a paper, Ambedkar's reply to the "Mahatma", at the Young Researchers' Conference, "Beyond the Icon: Ambedkar's Legacy for our Times", organised by Researchers' Colloquium, School of Letters, and Tenth Ambedkar Memorial Lecture Organising Committee, Ambedkar University Delhi, February 2018.
- Hemchandra Nameirakpam presented a paper, Reclaiming and understanding the dalit voices through its autobiography, at the One Day National Conference, "Limble's *The Outcaste* and Dalit Resistance", organised by Dyal Singh Evening College, University of Delhi, March 2018.
- D, Sruti M. presented a paper, Sites of liberation or re-fashioned caste: A study of the city in Dalit life-narratives, in the conference "Sharanumar Limbale's *The Outcaste* and Dalit Resistnace", organised by the Department of English, Dyal Singh Evening College, New Delhi, March 2018.
- Veeksha Vagmita presented a paper, Feminist texts in 'feminine' garb: Book covers as counter-narratives, at the International Conference, "Media, Culture and Ethics", organised by the Department of Humanities and Social Sciences, BITS, Pilani, February 2018.
- Achutanand Mishra presented a paper, in the Sahitya Academy, on the issue writing passion or profession, February, 2018.

### **Publications**

- Swati, Paper: *Origins and Origin Myths: Reading Narratives of the Peoples of the Northeast* (Name of Book: *North East India: The Untapped Tourism Industry*; Publisher: Kriti Sanskriti Publications (March 2018) ; Editors: Dr Sonia Mehta and Anna Senrung; ISBN: 978-93-85822-65-0).
- Prabhakar, Ashutosh Kant (2018). Reopening the Absurd: Sisyphus and the Question of the Being. *Bodhi Journals 2*, 122-126.
- Nameirakpam, Hemchandra (2018). A Reading on Henrik Ibsen: The Reluctant Feminist. *Bodhi Journals 2*(6), 4-7.
- Vagmita, Veeksha (2018). Feminist texts in 'feminine' garb: Book covers as counter-narratives. *Media, Culture and Ethics*, Macmillan Education, 28-35.
- Mishra, Achutanand (2018). Bazar ka arnaya mein. Aadhar Prakashan, Panchkula.
- Mishra, Achutanand. Ek Shamma ha dalile Sahar (on poetry of muktibodh), Pahal, Jabalpur
- Vol 108.
- Mishra, Achutanand. Kavita manushya ke spandan ka jiwit itihis hai (on tradition of poetry).Pahal, Jabalpur Vol 109.
- Mishra, Achutanand. Aazadi ke baad bharat , Pal Pratipal Panchkula, vol 81.

### **Events / Activities**

- Formation of Researchers' Colloquium for students and faculty of SOL.
- Kavya Wahi worked as an ambassador for the Lakshmi Mittal South Asia Institute, Harvard University's research project *Looking Back, Informing the Future:1947 Partition of British India*, 12 January to 10 March 2018.
- Kavya Wahi completed the The National Institutes of Health (NIH) Web-based training course *Protecting Human Research Participants*, 13 January 2018.
- Sangeeta Jawla performed in the play, *Jut Bhasha ka Zamana*, at Safdar Studio, organized by students of Ambedkar University, Delhi.
- Achutanand Mishra, awarded Bharat Bhushan Agarwal award for poetry, 2017.

## 2. 11. School of Undergraduate Studies

The School of Undergraduate Studies (SUS) offers Honours programmes in Economics, English, History, Mathematics, Psychology, Sociology and Social Sciences and Humanities. Of these programmes, all were offered at Kashmere Gate campus, while Honours programmes Economics, English, Psychology and Social Sciences were offered at Karampura campus. In the year 2017-18, around 900 students were admitted to the School of Undergraduate Studies in both campuses. Around 140 undergraduate courses were taught during Monsoon and Winter semesters, by faculty from across Schools in the University, in addition to the faculty members dedicated to undergraduate teaching.

**BA (Hons.): Economics** The BA Honours programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

**BA (Hons.): English** The BA with Major in English introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered as the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

**BA (Hons.): History** The BA Honours programme with Major in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialised areas of application. The course comprises tutorial, field trips, workshops and seminars etc.

**BA (Hons.): Mathematics** The core courses in BA Honours programme with a Major in Mathematics cover abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics covers topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modelling and so on. Computational skills and programming skills are taught through extensive practical lessons. Students may also transfer from one Major to another subject to certain specified criteria. The course comprises tutorial and lab sessions, workshops and seminars etc.

**BA (Hons.): Psychology** The core courses familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counselling, organisational behaviour, education, sexuality, and story-telling traditions.

**BA (Hons.): Sociology** The Honours Programme with a Major in Sociology is designed to develop students' critical awareness of the relationship between self and, society and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

**BA (Hons.): Social Sciences and Humanities (SSH)** The BA Honours with major in Social Science and Humanities (SSH) is a unique programme that allows students to explore three domains of the Humanities, Social Sciences and Mathematical Sciences within the School in some depth over a period of three years while obtaining the wider benefits of a liberal arts education.

### Presentations

- **Cybil Vinodan** presented a paper, Lines, sounds and colors of flight: Music as movement in Kalamezhuthupattu, at the 24<sup>th</sup> World Congress of Philosophy, Beijing, 13-20 August 2018.
- **Mrityunjay Tripathi** presented a paper, Hindi Sahitya ke Vyapak Paridrishya me Kshetriya Lok Sahitya ka Mahatva, organized by RPDT Govt Collage, Talbehat, Lalitpur UP, 24-25 February 2018.
- **Mrityunjay Tripathi** presented a paper, Gorakh Pandey ki Bhojpuri Kavitaayen, Gorakh Pandey Smriti Karykarm, Organized by Jan Sanskriti Manch, Allahabad, UP, 29 January 2018.
- **Priyanka Jha** presented a paper, The Sinhala self and the others in Dharamapala's Universe in National seminar Beyond Identities: Reflections From South Asia Imaginaries of Nation and Universe, Organised by Department of Political Science, University of Delhi, 13-14 March 2018.
- **Priyanka Jha** presented a paper 'Quest for Humane Gendered Security: Concerns of Disaster induced Migration' in UGC SAP National symposium on Human Security, MDG and SDG Outcomes in South Asia, organised by Department of Political Science, Jamia Milia Islamia, 7-8 March 2018.
- **Priyanka Jha** participated and presented on 'Buddhism and the idea of India: Making of Bodh Gaya' at Bodh Gaya Global Dialogues, organised by Deshkal Society. Bodh Gaya, Bihar 9-12 March 2018.
- **Priyanka Jha** presented on Gendered Risks in International Workshop on Reinforcing Institutional Decision Making in Disaster Preparedness and Mitigation jointly organised by Special Centre for Disaster Research, JNU and Kennedy School of Governance, Harvard University at JNU, New Delhi 16-18 February 2018.
- **Shireen Mirza** presented a paper, Continuities in Halalkhore labour: Caste and waste technology, in Bombay Rural Urban Entanglements in India Workshop, India Islamic Cultural Center, 27-28 April 2018.
- **Shireen Mirza** presented a paper, Sanitary governance and the production of meat slaughtering as an illegality, at Law and the City Conference Birkbeck College, London (UK), 15-17 September 2017.

- **Sumana Dutta** presented a paper, Integrating indigenous voices into development and decision-making: A case study from India, at the international conference on Connecting Indigenous Peoples in North America: Crafting a Community of Shared Knowledge held, at First Nations University of Canada, Saskatchewan, June 2017.
- **Sumana Dutta** attended conference on Purposeful Internationalisation, organised by Consortium for North American Higher Education Collaboration (CONEHEG), Arizona University at the University of Regina, Canada.

### Research Projects

- **Anoop Koileri**, Principal Investigator. Mindfulness based cognitive behaviour treatment for juvenile delinquents, SMGFR project.
- **D. Michael Luminthang Haokip**, Principal Investigator. Democracy and conflicts in India's Northeast - the Manipur phase, SMGFR project.
- **Awadhesh Tripathi and Mrityunjay Tripathi**, Principal Investigator. Poetry in the Indo-Islamic millennium, AUD Research Project.
- **Priyanaka Jha**, Principal Investigator. Buddhist thinkers of modern India, SMGFR Project, AUD.
- **Shireen Mirza**, Principal Investigator. Caste and urban infrastructure: Waste-work and meat butchering on the margins of Bombay city, SMGFR project.
- **Sumana Dutta**, Principal Investigator. Making and unmaking of community forest governance: a case study of REDD+ in India, SMGFR Project, AUD.

### Events / Activities

- Workshop on Human Rights in collaboration with NHRC on 8<sup>th</sup> September 2017 at Karampura campus. The one-day deliberation on human rights provided the University with the opportunity to introduce students, especially undergraduate students, to the concept of human rights and key human rights institutions, legislations and practices.
- An exploratory Bharatanatyam performance by Vyuti Dance Company in collaboration with the School of Human Studies, 4 October 2017.



- Professor Catherine Asher, University of Minnesota, a leading Art Historian, whose books are taught as part of Undergraduate and Masters programmes in History, visited AUD in the months of February and March and a number of activities were organized for AUD students in this duration. These activities were organized by Dr Yogesh Snehi and Dr Venugopal Maddipatti, for the BA History programme. Within this:
  - Professor Catherine Asher, University of Minnesota, delivered a talk, Emperors of the world: The arts and under the Mughals, Safavids and Ottomans, 7 February 2018.
  - Professor Catherine Asher, University of Minnesota, delivered a talk, The Qutub Complex: An historical and histographic view, 27 February 2018.
  - Professor Catherine Asher, University of Minnesota, conducted a guided walk to the Qutub Complex, for the students, 7 March 2018.
- Field trip for the course Critical Perspectives for Creative Expressions (15<sup>th</sup> to 19<sup>th</sup> February 2018): Students of sixth semester elective CPCE visited Jodhpur as part of the field based immersion component of the course. They visited the World Sacred Spirit Festival and the ArmaJharana Museum in Jodhpur. This field trip was organized by Benil Biswas.
- Rachana Mehra organised a day long trip to the National Museum, Delhi for the students as part of the course 'Understanding the Past' from Karampura Campus, AUD, 15 March 2018.
- Field visits for the course Environmental Issues and Challenges (9-11 March 2018, KG Campus and 16-18 March 2018, KP Campus).
- The field trips were part of the course for students doing Environmental Issues and Challenges (EIC). Students visited conservation areas inside the Corbett National Park as well as in the larger Conservation Zone to understand state led conservation efforts. They also visited surrounding villages and interacted with farmers to understand human-wildlife conflict that exists near many Protected Areas.
- Field visit for History of Art and Architecture Course: 23 March -26 th March, 2018: A field trip to Sanchi Stupa, Udaygiri Caves and Taj-ul-Masajid, was organized by Dr

Venugopal Maddipati for the Final Year students in the course, 'Indian Art and Architecture'.

- AUD History Festival, a SUS students' initiative in collaboration with AUD History Society and members of the History Faculty, was coordinated by Dr Anil Persaud on 28<sup>th</sup> March, 2018. This daylong event had a range of activities for our students:
  - Lecture by Swapna Liddle on 'Hi-stories of Kashmere Gate and its Neighbourhood'.
  - Young Scholars' Conference on 'Narratives in Time: Interpreting History'.
  - Itihaas, the Indian History Quiz.
  - Conversations on the 'Nine Rasas of Dakani Poetry' with Shad Naved.
  - Multiple Memories from the 'Wall' of Sirhind with Yogesh Sneh.
  - Open Spaces: Mural with P.Govind and team; Kashmere Gate.
  - Neighbourhood Exhibit with Saransh and team; Attar wallahs from Dariba Kalan with Sania and Konen.
  - Ardhnarishvara : A Bharatnatyam performance by Radhika Sengupta.
  - Zikr-e- Zubaan, featuring Fouzia Dastango with Saneya on 'Many Dialects of Purani Dilli'.
  - Student Performances: An Evening of Folkloric Traditions.

## **2. 12. School of Vocational Studies**

Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast-growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at AUD. The School was launched in 2017. It follows the UGC's guidelines and currently offers three vocational programmes with multiple entry and exit options that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (B.Voc.) degree in (1) Early Childhood Centre Management and Entrepreneurship, (2) Retail Management and (3) Tourism and Hospitality at the Karampura campus. Apart from this, it is envisaged that the School will offer various other BVoc programmes and short duration certificate programmes on skill development for meeting the immediate requirement of the workforce.

The curriculum for each BVoc programme has been designed in close partnership with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics. This will impart students with the required skill-set and academic background for meaningful employment after graduation and will enable them to become self-employed entrepreneurs, creators and generators of job for themselves and for many more educated youth in the society.

### **B.Voc. in Early Childhood Centre Management and Entrepreneurship (ECCME)**

B.Voc. in ECCME programme has been conceptualised keeping the need to locate the preparation of daycare professionals in the university system as well as in an institutional set-up as a degree programme. It is to be noted that the programme is not meant for preparation of preschool teachers. While a daycare could have children from six months to 11 years, the specific focus in this degree programme would be two-fold (i) on day care services for children from six months to three years and (ii) after school care for children up to elementary. A Centre-based day care with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development.

The programme offers the possibility of giving exposure to different crèches / daycares run by different organisations as part of their Industrial Internship.

### **B.Voc. Retail Management**

The B.Voc. in Retail Management seeks to prepare the students to acquire skills to meet the needs of today's customer by procuring the desired merchandise from the retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs. Each skill course has in-built theoretical and practical components. Apart from skill courses, it also has a good component of industrial internship in each semester where B.Voc. Retail Management students get opportunity of working in different retail formats.

After graduation, the students will be placed in various capacities in the retail sector as a retail manager, store manager, retail buyer, merchandise analyst, warehouse manager, brand manager, customer care executive, merchandise manager, etc.

### **B.Voc. Tourism and Hospitality**

To meet the required manpower in the hospitality and tourism industry, the School has adopted a B.Voc. curriculum, which is a hybrid of Tourism and Hospitality. It is expected that the Food and Beverage sector will be one of the leading employers in the next ten years. It cuts across the sectors of Tourism and Hospitality. The job roles identified for the programmes are dynamic and along the lines of organisation and overseeing levels of both sectors.

This programme focuses on the latest trends and development of the industry in both the theoretical courses and the practicum conducted on campus teaching. Students are also provided exposures to hands on training through the mandatory industry training (on the job training) during the semester. Each job role has been aligned to the exposure of this training which helps the students in knowing the working world better.

### **Presentations**

- A. Rathor presented a paper, Cuisine: A prospective source of economic development in smart cities, in the International Conference, "Sustainable Tourism & Hospitality

Marketing: Setting Agenda for future Research” organized by NEHU, Shilong, Meghalaya March 2018.

- Farah Siddiqui presented a paper, Life skills in preschool: A study of a curriculum of a private school, in the National Consultation meet on Early Childhood education organised by NCERT.
- Nikhil Charak presented a paper, Role of sustainable tourism in local community development, in the International Conference on Sustainable Tourism Excellence held at School of Hospitality and Tourism Management, University of Jammu, 2018.

#### Events/Activities

- The SVS was officially launched on 16<sup>th</sup> October 2017 by Shri Manish Sisodia, Deputy Chief Minister and Education Minister GNCT of Delhi, in the presence of Professor Shyam B. Menon, Vice Chancellor of the University.
- Successfully inaugurated the 'Training Restaurant' at Karampura Campus
- SVS organised two day 'Special Practical Sessions' on 24<sup>th</sup> & 25<sup>th</sup> October, 2017 at school's 'Training Restaurant' in Karampura Campus to grace the Food and Beverage Practical Sessions.
- SVS set up a make shift crèche at Karampura campus for children of construction workers. The crèche was used to acquaint BVoc ECCME students to conduct play activities with young children.
- The BVoc ECCME organised a session on fireless cooking on 24<sup>th</sup> November 2017, in which students were taught the skills to prepare nutritious food for young children.
- The School organised a short-term Certificate course (48 hours) worth 2 credits in Food and Beverage (F&B) Services for AUD Multi-Tasking Staff (MTS) to update them about basic hospitality etiquettes & service delivery and for their professional development.
- Nikhil Charak attended the 11th Annual Edition of RLS “Retail Leadership summit” organised by the Retailers Association of India (RAI) at Renaissance Convention Centre, Mumbai on (20th & 21st February 2018).
- Akha K. Mao attended “Manning Modern Retail Leadership Conclave organised by the Retailers Association of India (RAI) at Hotel Westin, Goregaon (E), Mumbai (13 September 2017).

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- Akha K. Mao attended the 11th Annual Edition of RLS “Retail Leadership summit” organised by the Retailers Association of India (RAI) at Renaissance Convention Centre, Mumbai on (20th & 21st February 2018).
- Farah Siddiqui attended “Workshop for the development of credit based ECCE Curricula leading to Certificate, Diploma and Advanced Diploma” organised by the National Council of Educational Research and Training (NCERT), Delhi (29-31 August 2017).

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### 3. Centres

### 3.1. Centre for Community Knowledge

The Centre for Community Knowledge (CCK) studies living communities and their diverse oral, cultural, historical and practice-based knowledge through interdisciplinary research. The Centre aims to document, study and disseminate the praxis of community knowledge, to improve the various understandings of our living heritage, and integrate community-based knowledge to the available alternatives for sustainable futures.

With a focus on communities at the 'margins', CCK links community-led documentation of cultural heritage with scholarly rigour of analysis and research. CCK works toward building a dialogue between knowledge from the margins and the mainstream, in the absence of which knowledge and cultural identity unique to local communities will continue to be ignored. As an oral knowledge research, documentation and archiving centre, CCK has initiated rural and urban programmes that develop people-centered narratives of knowledge and history and cultural transformations.

The Centre is also engaged in creating digital archives of community knowledge, obtained both through self-initiated sources and through ethnological and anthropological researchers and community organisations.

#### Collaborations/Partnerships

- International Institute of Asian Studies, Leiden University, Netherlands
- University of Texas, Austin, TX, USA
- India International Centre (IIC), New Delhi
- Indian National Trust for Arts and Cultural Heritage (INTACH), New Delhi
- Indira Gandhi National Centre for the Arts (IGNCA), New Delhi
- India Foundation for the Arts (IFA), Bangalore
- Kerala Tourism, Government of Kerala, Thiruvananthapuram, Kerala
- OIL India Limited, Guwahati, Assam.



## Research Projects

### A. Delhi City Engagements:

#### i. Neighbourhood Museum Programme

Interviews and field work for the project, North-East in the City, were carried out across the city of Delhi. The project is a part of the Neighbourhood Museum that looks at how people from the North-East states of India experience the city of Delhi. A total of 23 interviews were conducted and 11 have been transcribed. As part of field research a number of events organized by various communities from the North-East were documented.

Trilokpuri, a resettlement colony that came up during the Emergency years (1975-76), was chosen as one of the neighbourhoods to explore and engage with for a Neighbourhood Museum. The neighbourhood has experienced communal conflict in the past, including the 1984 anti-Sikh riots and 2014 Hindu-Muslim riots. One of the main reasons for choosing Trilokpuri for research is the fact that so many of its residents work in the formal and informal service sector of the city: maids, *gol-gappa walas*, rickshaw-pullers, IAS officers and other government employees. Interviews and fieldwork were carried out in Trilokpuri in the months of May to August 2017.

#### ii. Delhi Photo Archive

The Centre for Community Knowledge has since October 2015 been building a photographic collection and an archive of 19<sup>th</sup> and 20<sup>th</sup> century Delhi. An objective of this project has been to depict visually the everyday life and experience of the people of the city of Delhi. This project attempts to develop a new relationship between the visual and the written in the interest of both public memory and a socially relevant history.

The process of collection, digitisation, annotation and dissemination of these photographs has been one of the key activities of the project. Since 2015 CCK has collected approximately 4000 photographs of Delhi from personal holdings of amateur photographers and families. Dissemination work of the project has been carried out in form annotation workshops, public exhibitions and events at the University and at India International Centre.

### **B. North East Region**

The North East Forum (NEF) in keeping with its vision of interactive dialogue between scholars, institutions, and people from different walks of life from the region and the University community organizes as well as participates in several programmes in the University as well as outside.

- i. The NEF represented AUD at the International Convention for Asian Studies (ICAS10) from 19-25 July 2017, in Chiangmai University, Thailand. Eight AUD faculty members participated in two panels on 'Repositioning Northeast India'.
- ii. Meetings with the students of North-East was held on two AUD campuses on 16 August 2017 (Kashmere Gate Campus) and 23 August (Karampura Campus). Subsequent meetings took place among university faculty.
- iii. A panel discussion on NEF publication *Objects, Identities and Meanings* was held on 18 September 2017 at India International Centre (IIC). There was an exhibition at IIC between 14 and 29 September 2017 based on the findings, interviews and artifacts collected during AUD research projects covering eight communities of Assam, Manipur, Nagaland and Meghalaya.
- iv. NEF will conduct an international conference on 25 and 26 October 2018 at AUD on the theme 'North East India and South Asia: Exploring Continuities.'
- v. A delegation led by Professor Sanjay Sharma, Dean of Students Services and Director CCK, and Associate Professor Surajit Sarkar, Coordinator CCK, along with NEF-associated AUD faculty members met with the Faculty of Social Sciences, Chiangmai University, Thailand, on 24 June 2017. The Indian Consul General in Chiangmai was present at the meeting.

### **C. Madhya Pradesh Region.**

***Aisebasi Pipariya: Pipariya, District Hoshangabad, Madhya Pradesh***

A total of 70 interviews were conducted to gather oral narratives of living, working and making place in Pipariya town, an active agro-commercial market town in the middle Narmada region of Madhya Pradesh.

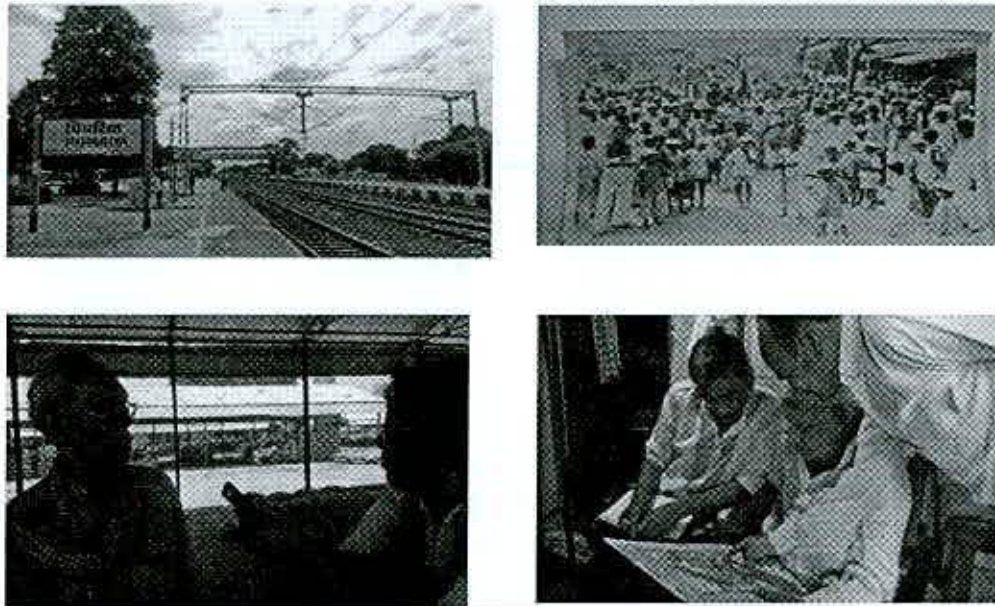


Image 1: Railway station platform, Pipariya (2017); Image 2: Local election rally, Pipariya (circa 1960); Image 3 and 4: Field interviews conducted by the local researchers, Pipariya (2017)

A publication based on this work called *Aise Basi Pipariya* is in process.

#### **D. Repository and Archives.**

##### ***i. Institutional Memory Project***

Institutional Memory Project (IMP) documents academic, extra-curricular and informal life in the University campus. The project documents university programs and events. It incorporates student-created documentation of various issues at the University campuses, including language related learning issues and social frictions in the campuses due to caste and gender issues.

In this academic year it has recoded 110 events along with approximately 5500 photographs. Sixteen recordings of interviews with faculty, staff and students were made this year. In the last

eight years, the project has collected 47,456 photographs and 750 audio visual recordings and has produced a number of digitized documents (posters/pamphlets) of historical value.

As part of the project, a Campus Culture Orientation and Campus Walk for first-year students were organised in the University, 5-7 July 2017 and 9-11 August 2017.

The project has also collaborated with other Centres, Divisions across AUD campuses in memory documentation, for example, the NHRC conference on Human Rights at AUD Karampura Campus (8 September 2017), or the GIAN course at Kashmere Gate campus (18-22 September 2017). The project has also documented the institutional history at University events such as Sixth Annual Convocation (8 December 2017), AUD Festival - AUD@CITY (2-3 February 2017), Spring Festival - 'Baardeisikhla' (6 April 2018) and other university events.

#### *ii. Delhi Visual Archive*

The Centre has entered into collaboration with India Foundation for the Arts (IFA) to produce an online searchable public repository of digitised photographs of Delhi, 1880 to 1980, called the Delhi Visual Archive.

#### **Events/Activities**

- An international conference on *Maritime Traditions of Indian and Pacific Oceans* was held 22 – 24 March 2018 at The Gateway Hotel, Marine Drive, Kochi, in honor of late maritime scholar, Dr. Lotika Varadarajan (1934-2017).
- Venkat Srinivasan from the National Centre for Biological Sciences (NCBS) gave a talk on 12 September 2017 on the NCBS Digital Exhibit.
- Dr Kojo Opuko Aidoo, Institute of African Studies, University of Ghana, gave a talk on 22 January 2018 on 'Grass-roots Pan-Africanism and Intra-regional migrations in West Africa today'.
- 'Mehrauli ke Kisse' was conducted as part of the Delhi Walk Festival in November 2017 by Mesha Murali, CCK Research Assistant. This oral history walk of living Mehrauli has

had many iterations beyond the walk festival and has been requested for by institutions in the city.

### **3.2. Centre for Development Practice**

The Centre for Development Practice (CDP) was established in July 2013. The Centre has a two-pronged focus — the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The overarching objective of the Centre is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities (including an awareness of questions of ‘transference-resistance’ in group contexts) and thereby rethink and rework the associated developmental sectoral practices and practices of self and social transformation in the rural and forest communities.

The Centre in association with the School of Human Studies offers the MPhil programme in Development Practice. Apart from fellowship support, the Centre also offers placement support for its students.

#### **Collaborations**

The CDP is collaborating with the following organisations: Tata Trusts, Ford Foundations, PWC Indian Foundation, NSDL e-governance, Help Your NGO, Rohini Ghadiok Foundation, and the individual contribution by Ms. Bharti Ramola.

#### **Research Projects**

- Isha Dey, Principal Investigator; Vinisha Singh Basnet and Arunima Mishra, Research Associates. Unlocking the value potential of NTFP. Funded by the Ford Foundation (ongoing).
- Anup Dhar, Project Director; Imran Amin, Project-in-Charge. Institutionalizing Centre for Development Practice. Funded by Tata Trusts (ongoing).

#### **Fellows in Action Research**

CDP has encouraged MPhil action research scholars to continue their work and build new organisations. Currently CDP with the support of Rohini Ghadiok Foundation and PwC Indian Foundation is supporting the work of three Fellows in Action Research.

- **Bhavya Chitranshi** has continued her work around questions of 'Singleness and Sangathan' in Raygada district of South Odisha, engaging primarily with 'single' women among the Kondha tribe. The Rohini Ghadiok Foundation supports her work.
- **Nishant Chaudhury**, has created the project 'Kinare' and taken up the challenge of attending to collective agricultural work in the urban space of the capital city. He is working with farmers practicing agriculture along the river Yamuna in Delhi and focuses on building community collectives, generating holistic perspectives towards development. He is also a core team member of an ongoing multimedia project 'The River and the City'. This is a collaborative project between Centre for Development Practice and Centre for Community Knowledge at AUD. With the support of AUD Centre for Incubation, Innovation & Entrepreneurship (ACIIE), he is working on a low cost rooftop farming model.
- **Ashutosh Kumar** has completed his MPhil and joined Bhavya Chitranshi as an action research fellow in Raygada while simultaneously furthering his work in Gumla to explore possibilities of *alternative forms of agriculture*. The Rohini Ghadiok Foundation supports him.

### Presentations

- Bhavya Chitranshi, presented a paper, Single beings and collective becomings: Reflections from Eka Nari Sangathan, at the conference, *Praxis, Politics and Possibilities*, organised by Sappho for Equality, at Jadavpur University, Kolkata, 15-17 September 2017.
- Bhavya Chitranshi, presented a paper, Living (in) singleness: Darkness, deadness and screams of silence, at the Fifth International Psychoanalytic Conference, *Psychoanalytic Explorations of Darkness in Culture and Clinic: An Indo-Italian Conversation*, organised by Centre of Psychotherapy and Clinical Research and School of Human Studies, Ambedkar University Delhi, in collaboration with the Italian Psychoanalytic Society held at India International Centre, New Delhi, 12-15 January 2018.
- Arunima Mishra presented a paper, Health and nutrition: A dialogue between Adivasi world view and modern medicine, at the International Conference of Indigenous People,

- Human Security and Sustainable Development, *Emerging Challenges in the present Global Context*, at Barasat University, Kolkata, 19-21 January 2018.
- Nikita Khanna presented the paper, The body in dehaat: A theatrical becoming - From applied philosophy to practical philosophy, at the Deleuze and Guattari Internatioal Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, organised by University of Madras, Chennai, 14-17 February 2018.
  - Nikita Khanna presented a paper, at the International Conference on *Women's Work and Occupational Health-Emerging Issues, Challenges and Policy Measures in the Unorganised Sector*, 24-25 March 2018.
  - Arpit Gaiind presented a paper, On becoming Ho: Not just a film, at the Deleuze and Guattari International Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, organised by University of Madras, Chennai, 14-17 February 2018.
  - Swarnima Kriti, presented a paper, Co-learning gender: Finding possibilities of co-performance in Madrapoti, at the CORO workshop, *Collaborative Knowledge Creation: Processes and Patterns*, at Tata Institute of Social Sciences, Mumbai, 26-27 February 2018.
  - Bishakha Mishra and Shashi Shikha presented a paper, Immersive research: Building a perspective towards the process of relating-knowing-doing, at the CORO workshop, *Collaborative Knowledge Creation: Processes and Patterns*, at Tata Institute of Social Sciences, Mumbai, 26-27 February 2018.
  - Sohail Gupta presented a paper, Cultivating ethics: Preliminary thoughts on conversation and caste, at the Deleuze and Guattari International Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, at the University of Madras, Chennai, 14-17 February 2018.
  - Prateek presented a paper, Niti samvad, rethinking politics: From guarantees to ambivalence, at St. Xavier's College, Mumbai, 2018.
  - Prateek presented a paper, Transactions between personal and political: Protest against nasha in an Adivasi village, at the Deleuze and Guattari International Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, organised by University of Madras, Chennai, 14-17 February 2018.



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**Events/Activities**

The Centre organised NTFP consultation workshops in Bhubaneswar and Raipur.

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### **3.3. Centre for Early Childhood Education and Development**

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED). CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive ECED with a focus on early learning. The Centre's **mission** is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The Centre **aims** towards evidence-based quality promotion in ECED through research, capacity building and advocacy. Since 2009, CECED has actively procured funding from several national and international agencies for its projects related to research and evaluation; quality promotion and capacity building and advocacy and networking in the area of ECED.

#### **Collaborations**

The Centre has been actively collaborating with the following institutions:

1. Central Square Foundation (CSF)
2. Children's Investment Fund Foundation (CIFF)
3. Government of NCT of Delhi
4. Disha- BvLF
5. Results for Development (R4D)
6. Tata Institute of Social Sciences (TISS)
7. UNICEF- India, Delhi Office
8. UNICEF- Maharashtra
9. UNICEF- West Bengal
10. World Bank
11. Yale University

#### **Research Projects**

##### **Research and Evaluation**

- Early Learning Initiatives, funded by Tata Institute of Social Sciences (TISS). (Ongoing).
- Early Childhood Development and Pre-School programs in Odisha, funded by Yale University. (Ongoing).

- Early Learning and Development Standards (ELDS) for children from 3-6 year olds, funded by UNICEF India. (Ongoing).
- Indian Early Childhood Education Impact (IECEI) Study Book Publication, funded by CECED Resource Fund. (Ongoing).
- CECED Clearing House: Communication, funded by CECED Resource Fund. (Ongoing).
- Ambedkar University Delhi Crèche, funded by CECED Resource Fund. (Ongoing).
- Effects of Early Stimulation and Nutrition: A study in Odisha, funded by Yale University. (Completed).
- Impact of the Read To Kids (R2K) Intervention on Caregivers' Behaviors and Attitudes, funded by Results for Development (R4D). (Completed).

### **Capacity Building and Quality Promotion**

- Technical Assistance to State of Maharashtra on ECE, funded by UNICEF- Maharashtra. (Ongoing).
- Strengthening Quality in Early Childhood Care and Education (ECCE): In Support of Achieving Sustainable Development Goals (Standardization of Assessment Tools), funded by Central Square Foundation (CSF), UNICEF India and World Bank. (Ongoing).
- Technical Assistance on Early Childhood Education (ECE) to UNICEF West Bengal, funded by UNICEF- West Bengal. (Ongoing).
- Development of Early Childhood Care & Education centers in Delhi, funded by Govt. of NCT of Delhi. (Ongoing).
- Technical Assistance on Early Childhood Education (ECE) to UNICEF West Bengal, funded by UNICEF West Bengal. (Ongoing).
- Strengthening quality in Early Childhood Care and Education (ECCE): in support of achieving sustainable development goals (SDGS), State Project Bihar, funded by UNICEF India. (Completed).
- Strengthening quality in Early Childhood Care and Education (ECCE): in support of achieving sustainable development goals (SDGS), State Project Rajasthan, funded by UNICEF India. (Completed).
- Strengthening quality in Early Childhood Care and Education (ECCE): in support of achieving sustainable development goals (SDGS), State Project Maharashtra, funded by UNICEF India. (Completed).
- Capacity Building Program for Scaling up of Mother Tongue based Multi-lingual Early Learning & Parents (MTELP), funded by Disha- BvLF. (Completed).
- Developing Early Learning and Development Standards (ELDS) for children from Birth to SIX years, funded by UNICEF India. (Completed).

### Advocacy and Networking

- The Communication Unit at CECED worked in close coordination with the research project coordinators to assist in the dissemination of research to meet the objectives of the centre. Some of the activities undertaken in the past year (2016-17) have been as follows:
- **Earlscope Web Portal (<http://eceptportal.in>):** This is a space for initiating focused interaction across policy makers, practitioners, academicians, researchers, professionals, parents and children.
- **CECED Website ([www.ceced.net](http://www.ceced.net)):** The Centre's websire is regularly undated and provides information regarding the projects, staff, events and job opportunities. The website serves as the primary platform of interface for the Centre's internal and external audience to access its resources bank, including study reports, executive summaries, policy briefs and so on. The Centre is redesigning its website this year to enhance visual appeal, accommodate new project details, optimize for multiple devices and ensure encryption and data security. This new design is currently in the testing phase.
- **Social Media:** The Centre has carved out a space for itself in the social media sphere. The Centre's official Facebook page currently has over 12000 actively engaged followers and is used as a strategic online communication platform. Followers get regular updates about the release of latest publications, quarterly events, job openings, and details of upcoming national and international conferences on a regular basis. The Centre's Twitter handle '@CECED\_AUD' is also actively used to create awareness about the Centre's work in promoting early childhood education.
- **CECED Films and Videos:** Advocacy based on evidence forms a core function of the Centre. For this, videos and films were produced in-house. The Centre in collaboration with UNICEF West Bengal and Vikramshila Education Resource Society (VERS) is engaged in the development of four sets of training videos addressing four different topics covered within the ECE curriculum. These training videos are to be used for training and capacity building at various levels in the state of West Bengal. The four topics broadly cover the following:
  - Use and Importance of the PSE (pre-school education) Kit
  - Material development for the Anganwadi Centre
  - Conversations with Children in the Anganwadi Centre

- Story Telling with Children in the Anganwadi Centre
- Additionally, the following is a list of videos that have been released by the Centre during year:
  - Special Lecture by Prof. Kathy Sylva (2017, English, Youtube release)
  - Public Lecture by Prof. Hirokazu Yoshikawa (2018, English, Youtube release)
  - CECED National Conference 2017 (2018, English, Youtube release)
  - In Conversation with Prof. Hirokazu Yoshikawa (2018, English, Youtube release)

### **Accomplishments**

Ms. Meenakshi is a National Representative (India) for ECD at Asia-pacific Regional Network on Early Childhood (ARNEC).

### **Events / Activities**

- National Conference, Early Language and Literacy, was organised in collaboration with Early Literacy Initiative (TISS, Hyderabad) and Children's Investment Fund (CIF), 14-15 December 2017.
- Professor Kathy Sylva, Department of Education, Oxford University, was invited to deliver a spacial lecture, Teaching parents of preschool children to support learning at home, at IIC Annexe, New Delhi, 20 November 2017.
- Professor Asha Singh, was invited to deliver a public lecture, Cultural context as tools for children's literacy', at Ambedkar University Delhi, Kashmere Gate, 15 November 2017.
- Professor Hirokazu Yoshikawa, NYU, was invited to deliver a public lecture, Quality in early childhood education in Latin America, 10 January 2018.
- The Centre organised a public screening and interaction with the film maker of the film, *City's Step Child*, at Ambedkar University Delhi, Kashmere Gate, 15 September 2017.
- The Centre launched the report *Indian Early Childhood Education Impact Study (IECEI)*, 28 July 2017.
- The Centre conducted regional dissemination workshops of the *Indian Early Childhood Education Impact Study (IECEI)*, in Guwahati (12 September 2017), Hyderabad (18 September 2017), Lucknow (6 October 2017) and Jaipur (12 October 2017).
- The Centre participated in the New Delhi Book Fair 2018, 6-14 January 2018.

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- The Centre celebrated its eight anniversary and hosted an anniversary celebration event at AUD, Kashmere Gate campus to reflect some of its milestone achievements.

### 3.4. Centre for English Language Education

The Centre for English Language Education (CELE) is envisaged as an institutional organ to address English language needs of the university students, to undertake outreach programmes for capacity building of teachers for providing quality English education to students of Delhi, and to function as a premier centre for research and curriculum development in English Language Education (ELE) in India. English language proficiency is one of the core requirements for higher education in India. The Centre proposes to offer several teaching and research programmes in ELE. The centre is visualized to serve three main purposes:

- Support students of the university with their English language needs
- Provide for and nurture English language education needs of professionals through pre-service and in-service programmes as outreach activities
- Initiate and support research and innovation in the field of ELE

The specific objectives for achieving these purposes are as follows:

- a) Offer credit-based and non-credit courses to undergraduate, postgraduate and research students in language enhancement and enrichment
- b) Offer English language education courses at Diploma/undergraduate/postgraduate/Ph.D. levels
- c) Provide consultancy services to policy makers, organisations, publishers that require expertise in ELE
- d) Organise needs-based courses and undertake projects in various aspects of ELE (teacher training, materials design, impact/evaluation studies etc.)

#### Research Projects

- **Monishita H. Pande**, Co-investigator. Indian folk epics: A south Indian perspective. Funded by GIAN, Ministry of Human Resources Development (completed).
- **Nupur Samuel**, Principal Investigator. Writing pedagogy in higher education. Funded by SGMF, Ambedkar University Delhi (ongoing).

#### Events/Activites

The Centre organised three major events:

- Capacity building workshop for teacher trainers, 28 June – 05 July 2017.

- Materials development for English language proficiency workshop, 25-26 September 2017
- Classroom-based Research Mela organized in association with the British Council, India, 11 March 2018.
- N. S. Prabhu (formerly of National University Singapore), gave an orientation talk on trends in English language learning and pedagogy in India and role of CELE, 15 February 2018.
- R. Smith (Center for Applied Linguistics, University of Warwick, UK), gave a talk, The role of historiography in decentering ELT, 07 March 2018.
- Krishna K. Dixit conducted a teacher research workshop 1 (under Aptis Action Research Mentoring Scheme), in Mumbai, 17 December 2017.
- Krishna K. Dixit conducted a teacher research workshop 2 (under Aptis Action Research Mentoring Scheme), in Bhandara, 25 December 2017.
- Krishna K. Dixit attended the planning meeting for an international research project on teacher education (under ESRC), at the University of Stirling, Scotland (UK), 19-20 February 2018.

#### **Presentations**

- Krishna K. Dixit presented a paper, Learning mentoring through mentoring, in the Fourth AINET International Conference, organized by AINET, in association with Shri T. P. Bhatia College, Mumbai, February 2018.



### **3.5. AUD Centre for Incubation, Innovation and Entrepreneurship**

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) is a not-for-profit company set up by the University. The mission of the Centre is to facilitate translation of conceptual learning across inter-disciplinary areas into real-time practice anchored around innovation, creativity and entrepreneurship. It endeavors to build an ecosystem of innovation and entrepreneurship and motivate individuals to become wealth creators generating employment, while addressing the social problems facing our country. The Centre receives support from the government of the NCT of Delhi and financial assistance by way of seed fund.

At present, the Centre undertakes the following initiatives as part of its core activities:

- Invite and incubate innovative ideas and help them evolve into executable business ventures.
- Support pilot and start-up phase of (social) enterprise development.
- Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other related means.
- Promote entrepreneurship and related activities, by organizing workshops, seminars and experience sharing.

#### **Collaborations**

- i. Department of Training & Technical Education, Govt. of NCT of Delhi.
- ii. The Indus Entrepreneur – Delhi
- iii. Water Aid India
- iv. Ek Gaon Technologies, Uttar Pradesh
- v. Eco Tasar Silk Pvt. Ltd., New Delhi
- vi. School of Social Entrepreneurs, India
- vii. Start-Up Oasis, Jaipur
- viii. Quick Sand Studio, New Delhi

#### **Research Projects**

A research “Conceptualizing a Pre-Incubation Support Programme” was completed in this academic year. As an outcome of the research the Centre identified concrete and realistic

guidelines for visualizing a pre-incubation support programme that may help young adults in carrying out and completing all necessary groundwork towards establishing a social enterprise.

#### **Achievements of the Centre**

The Centre has been instrumental in setting-up as well as providing mentorship and strategic and logistical support to the following individuals with for-profit social ventures. Prior to the incubation stage, the Centre assisted these startups in terms of refining and detailing their respective proposals. Each startup is being provided a seed funding of Rs. 10 lakhs against an equity share of 5% held by the Centre.

- i. **Siddhant Khurana**, has set-up Mind Piper, a foundation with the objective of providing awareness regarding mental health care among the marginalized sections of society. The foundation works in collaboration with his for-profit social enterprise Talk Healthcare Analytic Pvt. Ltd., that provides counseling and other mental healthcare services to school and college students.
- ii. **Nishant Chowdhary's** Urban Kyari has been engaged with exploring better livelihood alternatives for unrecognized farmer communities settled along the Yamuna river in Delhi by setting-up terrace based agriculture in urban areas of Delhi.
- iii. **Jigayasa Labroo and Gaurav Singh** have started Slam Out Loud that uses the power of art forms, like theatre and poetry, to empower children and youth with leadership and communication skills. Through its unique Jivisha Fellowship program, this social enterprise has brought together professionals from different walks of life, who work with children to give them a voice.
- iv. **Vishal Saharan and Meenakshi** run a social venture called Urban Chulha, a food-based enterprise that sources organic vegetables and serves them in the form of cooked healthy food to its customers.
- v. **Ajay Kumar** has founded a company, Teach for Green, a social enterprise that has positioned itself as a rural green incubator. It conducts several training programs with the rural youth, teaching them the skills of manufacturing green products like solar lamps. After training, the enterprise links the youths to financial institutions and helps them set up micro-enterprises of their own, thereby creating alternative livelihood options in rural areas.

- vi. **Guruprasad Sawkar** has set-up Srujan Nisarg, meaning creating nature, which focuses on recreating the joys of gardening in residential places, corporate offices, and public spaces.

Per-incubation: The Centre is currently mentoring 17 candidates at the pre-incubation level wherein the respective ideas are being translated into workable action plans and business models. These candidates shall soon be further screened and shortlisted by an expert committee, for incubation at the Centre.

#### **Events / Activities**

Six for-profit social startups are currently under incubation at the ACIE.

The Centre in association with the School of Design and School of Business, Public Policy and Social Entrepreneurship has been undertaking teaching activities in the subject area of social entrepreneurship and also developing short and long term academic programmes, to be launched in the next academic year.

### 3.6. Centre for Psychotherapy and Clinical Research

The Centre of Psychotherapy and Clinical Research (CPCR) came into formal existence in July 2013. Prior to this, the School of Human Studies (SHS) anchored the conception and formation of the Centre in a project mode. Since 2011, exploratory psychotherapy clinics were already functioning and offering mental health support to students as well as all other members of the AUD community. Since its inception, the guiding vision of CPCR has been premised on a psychoanalytic orientation. This vision rests on a non-commercial orientation to mental health care, a belief in the unconscious that respects psychological complexity in human affairs, a value for caring relationships and an ethic of cultivating compassion.

The aims and objectives of the Centre are to:

1. provide quality psychological services for all in need, irrespective of their socio-economic possibilities with a nominal fee.
2. set up a non-commercial ethic of care in public mental health system
3. rethink psychotherapeutic practice in the Indian context.
4. train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensive MPhil Programme in Psychoanalytic Psychotherapy.
5. work in community contexts through inter-subjective and mutually transformative journeys.
6. research, publish and disseminate knowledge in the area of mental health and psychotherapy.
7. become a hub for training mental health and allied professionals and to evolve a model of appreciating and receiving subjectivity in humanities and social sciences.
8. form an association of psychoanalytic psychotherapists in India.
9. create platforms for professional networking, to inform mental health policy and to participate in crucial concerns related to Mental Health in the Indian and Global context.

In the year 2017-2018 the Centre was able to consolidate these aims through the following:

#### ***ehsaas*: The Psychotherapy and Counseling unit of the Centre**

The *ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy. It serves the crucial function of attending to the psychological needs of the AUD community and beyond by providing a receptive and safe space for the expression of marginal voices and experiences. True to our vision and the university's ethos of social justice and equality, *ehsaas* provides counselling and psychotherapy at a nominal fee and for free, and caters to persons from all socio-economic backgrounds with diverse forms of psychological challenges.

This year *ehsaas* extended its care to 224 patients (20% men and 80% women) through long-term and short-term psychotherapy sessions. A majority of the patients were suffering from depression, anxiety and panic attacks, while a small percentage of patients came with suicidal ideation and needed urgent help. A small number of patients were also affected by psychotic problems and were treated with both medication and therapy.

The patients also included students from the University of Delhi, Jamia Millia Islamia, and Jawaharlal Nehru University. A large number of patients came from residential areas in and around Delhi and the NCR. The age group of a majority of patients was between 20-28 years. A smaller subsection of those in need of care were older persons between the ages of 50-65 years.

### **Community Mental Health**

An informal collaboration between the Centre and the Centre of Equity Studies with Aman Biradari in their project '*HAUSLA*', to work with adult homelessness began in 2015. CPRC familiarized itself with the issue of mental illness amongst the homeless and the kind of vulnerabilities that their life context leads to. Since October 2015 the Centre's engagement with this project has been multifaceted. While the Centre has been building its base in three community based sites, i.e., 'Shine Home for Women', 'Kilkari: The Children's Home' and 'Geeta Ghat: A Shelter for Homeless Men', persons with mental illness from homeless shelters and those living on the streets have also been coming to *ehsaas* to seek consultations with the psychiatrist and psychotherapists of the *ehsaas* clinic. This year the Centre has continued to further its commitment to and deepening its engagement with this project.

### **M.Phil Psychoanalytic Psychotherapy**

The Centre and SHS jointly offer M.Phil Psychoanalytic Psychotherapy, a 100-credit, 3-year programme providing rigorous training in psychotherapy. The programme delicately balances the relationship between the taught and theory-based components and several experiential dimensions of training a psychotherapist such as reflective immersions, infant observation, clinical and psychosocial internships, psychotherapeutic work at *ehsaas* clinic, community oriented commitment, research work and in-depth professional training in psychotherapy. Another special feature of the training is the trainees' own initiation into personal therapy.

### **Mental Health Advocacy**

In 2017, the Centre continued to devote its energies to launch a national-level campaign for creating awareness and responding to the missing points in the Mental Health Act. After the Rajya Sabha passed the Bill on 8 August 2016, the Centre had highlighted several serious omissions and oversights in the Bill. A collective movement gained synergy at this front. The Centre coordinated meetings with professionals and groups working on this issue. Some of the main points in the online petition which the Centre created and the appeals that it sent to MPs of

the Rajya Sabha and the Lok Sabha as well as to the Union Minister of Health and Family Welfare centred around the following concerns:

- Establish the **Psychological Council of India** that will regulate the quality of the training programmes of psychotherapists, psychologists and counsellors and grant them professional recognition. The RCI should not be the sole arbiter of who a psychological mental health professional is.
- Expand the definition of psychologist in the Mental Health Act to include those who have a post-graduation in Psychology and a Master of Philosophy in Psychotherapy obtained after completion of a full time programme of at least two or more years which includes supervised clinical training, is grounded in service delivery and ethically informed practice from a University recognized by the UGC and which is accredited by the NAAC.
- Expand the definition of a mental health professional to include psychotherapists.

This experience reveals that it will take time before the country will acknowledge the contributions of psychotherapists and psychoanalysts. The advocacy work of the Centre will continue nevertheless to create social visibility and recognition for the therapists and analysts in the Indian context.

### **Presentations**

- **Ashis Roy** presented a paper, *Intimacy in alienation: Witnessing the making of a Hindu Muslim dyad*, in the 50<sup>th</sup> International Psychoanalytic Association Conference, in Buenos Aires, July 2017.
- **Ashis Roy** presented a paper, *Unravelling a Hindu woman's desire for a Muslim man: Witnessing a silent resolve*, in the international conference, *Islamic Psychoanalysis/Psychoanalysts*, at the College of Psychoanalysts, University of Manchester, UK, 2017.
- **Ashis Roy** presented a clinical case, supervised by IPA Analyst Clara Nemas, in the IPA Asia Pacific Conference, 'Asian Oedipus', in Taipei, 4-6 May 2017.
- **Shalini Masih** presented a paper, *A sustained note of disquiet: Reflections on being a christian in a predominantly Hindu state*, in the annual conference of the Association for the Psychoanalysis of Culture & Society, 'Voice: Psychoanalytic, Cultural & Social Justice Perspectives', in New Jersey, USA, 20-21 October 2017.
- **Shalini Masih** presented a paper, *Devil! Sing me the blues: Story of a life struggling to be born in being and work*, in the Fifth International Psychoanalytic Conference,

'Psychoanalytic Explorations of Darkness in Culture and Clinic', organised by the Centre for Psychotherapy and Clinical Research, Ambedkar University Delhi, 12-14 January 2018.

### Events/Activities

- The Centre and the School of Human Studies organized 'Awaaz 2017', the annual mental health festival, with the theme "*Celebrating Disability through Narratives of Hope & Despair*" in the month of October.
- *Fifth International Psychoanalytic Conference 2018* with the theme *Psychoanalytic Explorations of Darkness in Culture and Clinic* was organized by the Centre and School of Human Studies, Ambedkar University Delhi in collaboration with Geographies of Psychoanalysis Group, The Delhi Chapter of Indian Psychoanalytic Society & Psychoanalysis India.
- Neil Altman, Professor, relational psychoanalyst, facilitated clinical workshops, 25-28 August 2017.
- Jillian Stile, delivered a clinical lecture, *The treatment failed but the patient got better*, 28 August 2017.
- Sarah Nettleton, psychoanalyst, British Psychoanalytic Society, facilitated a workshop on the works of Christopher Bollas, 30-31 October 2017, presented a seminar, *Introduction to Christopher Bollas*, for students of MPhil Psychotherapy and Clinical Thinking and for faculty and psychotherapists in Delhi, November 2017 and delivered a talk, *Understanding Transference through the works of Christopher Bollas*, for students of MA Psychology, November 2017.
- Anthony Mollino, Italian psychoanalyst and writer, delivered lectures, *Psychoanalysis and Buddhism*, 16 January 2018 and *Delirium and desire*, February 2018.
- Dominik Mihalits, Sigmund Freud University, delivered a clinical lecture, *Psychoanalysis and culture*, 25 January 2018.
- Vinita Kshetrapal, psychoanalyst, delivered a talk, *Messiah and the misattuned mother*, February 2018.
- Alexandra Bellinghurst, former Vice President of the International Psychoanalytic Association, delivered a talk, *The body in psychoanalysis*, for students of MPhil Psychotherapy and Clinical Thinking and for faculty and psychotherapists in Delhi, March 2018.
- Anthony Stufkens and Adriana Ponzoni, members of the IPA committee for the Asia Pacific Region, supervised students of MPhil Psychotherapy and Clinical Thinking.

### 3. 7. Centre for Publishing

The Centre for Publishing was activated in AUD in 2013 with a two-fold objective: (i) to engage in publication activities and (ii) to offer academic programmes in publishing. In 2017, the proposal for setting up the Centre was formally approved by the Academic Council.

#### AUD Press

Through its publishing activities (in the name of AUD Press), the Centre hopes to engage in the dissemination of knowledge, to generate a body of work that would be of value not only to scholars and researchers but to society at large, and to open up a range of important career avenues for its students. As a first step towards this, an Editorial Board has been set up within AUD with members of the teaching faculty and an advisory board has been created. Fifteen editorial board meetings have been conducted so far. The preliminary stages of initiating the AUD Press such as, surveying other university presses, obtaining ISBN, identifying the thrust areas, creation of Book-Proposal form, creation of logo, are completed. A consultative meeting has been held, to discuss the editorial policy and the draft of the Editorial Policy and manuscript submission guidelines are under preparation. A proposal to function in project mode has been submitted to the University for approval.

*Conversations with Ambedkar*, a collection of the first series of Ambedkar Memorial Lectures, is under process for publication.

A book *Utopia and Dystopia in Revolutionary Russia*, authored by Madhavan Palat was published, 7 November 2017.

#### Post-Masters Diploma in Publishing

The Centre aims to conduct a model publishing programme that covers all the phases of traditional and modern publishing activities and produce a talent pool of well-trained and employable professionals competent enough to perform a variety of different roles in the publishing industry. For this the Centre plans to offer practical-oriented training with the help of faculty invited from different branches of the industry. Apart from the internship program the students shall be provided maximum exposure to current issues in publishing as well as emerging technologies, through field visits and other practical modes.



Three batches of students have graduated from the Diploma Programme so far. The Centre has announced 2018-19 as a zero year for the Diploma in Publishing and the curriculum for the Diploma in Publishing is under revision with the help of experts from the field. It will be reintroduced as a Post-Masters Diploma in Publishing.

#### **Events and Activities**

Graphic novelist Vishwajyoti Ghosh and reputed publisher V K Karthika presented a discussion in the world of publishing, 19 April 2017.

Pallavi Narayan (Acquisitions Editor, NUS Press, Singapore), gave a lecture on Orhan Pamuk and engaged with faculty and students on questions of publishing, 25 October 2017.

A consultative meeting involving the Advisory Board and experts from the field of publishing was held on 19 January 2018, to discuss ideas for revision of the Diploma Programme in Publishing.

### 3. 8. Centre for Social Science Research Methods

Endowed with a wide range of Schools, Centres, Programmes and forums, the University has both the need and competence to reconcile with a broad understanding of research methodology and to reflect on challenges faced by academic disciplines and corresponding applied fields. In appreciation of this concern, the Centre for Social Science Research Methods (CSSRM) was setup. The idea of CSSRM originated during the *Social Science Research Methods Festival* organised in December 2010. The Centre was conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods at AUD.

The Centre works with aims to create an academic environment that fosters a temperament of critical engagement with questions around reality, knowledge, logic and ethics; to advance understanding, practice of and rigor in research methodology; to raise awareness about recent developments in the field of research methodology and; to encourage innovations and collaborations in social science research across academic and non-academic spaces. A tentative list of experts has been identified as the Centre's Advisory Committee; a draft concept note on the Centre has been prepared. A process to finalise these is underway.

#### Projects

- **Nanjappan Nakkeeran**, Co-investigator. A reader on Pedagogy for Social Sciences teaching on Health Systems, in association with KEM Hospital Research Centre, Pune. Funded by SHAPES Small Grants (ongoing).
- **Nanjappan Nakkeeran**, Principal Investigator. Need Assessment on Demand for Tertiary Education in NCT Area of Delhi. Funded by Ambedkar University Delhi, (completed and report submitted to Government of Delhi).

#### Presentations

- **Nanjappan Nakkeeran** presented a paper, Malnutrition as national shame: Nutrition, nation and democracy, in the international conference on 'Critical Public Health

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Consequences of Double Burden of Malnutrition and the Changing Food Environment in South and South-East Asia', in New Delhi, 28 - 30 March 2018.

- **Nanjappan Nakkeeran** delivered a lecture, Epistemological foundations of qualitative research, as part of ICSSR sponsored 10-day Programme of Capacity Building in Research Methodology PhD scholars and young teachers, at Gujarat Institute of Development Research, Ahmadabad, 6 March 2018.
- **Nanjappan Nakkeeran** delivered lectures on “Qualitative and quantitative research: problematising the distinction”, “Selection and holism, importance of context” and “Analysis using principles of grounded theory and framework based analysis” in 10-day ICSSR sponsored National Workshop on Research Methodology: *Qualitative Research and Ethnography: Theory, Method and Analysis*, 20 February - 2 March 2018.
- **Nanjappan Nakkeeran** chaired a session in National Conference, ‘Health inequities in India: Transformational research for action’, organised by the Achutha Menon Centre for Health Science Studies of Sree Chitra Tirunal Institute for Medical Sciences and Technology, at Trivandrum, Kerala, India, 8-11 January 2018.
- **Nanjappan Nakkeeran** delivered three lectures on “Content Analysis using Software – Atlas-Ti”, as part of ICSSR Sponsored National-Level Workshop on Research Methodology and Data Analysis, Department of HRD, at Veer Narmad South Gujarat University, Surat, Gujarat, 19 June 2017.
- **Nanjappan Nakkeeran** designed and taught, as a team, the course ‘Social and Behavioural Sciences’ as part of the Master’s in Public Health (Field epidemiology) program at National Institute of Epidemiology, Chennai, 20-21 April 2017.
- **Nanjappan Nakkeeran** delivered a webinar talk “*Rigour in Qualitative Research: A Social Science Understanding*” as part of Equilogous-2017, organised as a part of Closing the Gap for Health Equity, from Achutha Menon Centre for Health Science Studies, Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, 12 April 2017.

#### Lectures/Accomplishments

- **Nanjappan Nakkeeran** participated in and supported the weekly meetings of AUD

Research Scholar's support group, March 2018.

- **Nanjappan Nakkeeran** was part of a consultative meeting with SES in developing the core research methods course for the MPhil/ PhD programme, 2 February 2018.
- **Nanjappan Nakkeeran** co-taught Qualitative Research Methods for MA in Education SES/AUD (4 credits), July – Nov 2017.
- **Nanjappan Nakkeeran** delivered four-hour lectures on 'discourse analysis' for MA Psychology SHS/AUD, October 2017.

#### Activities of the Centre

- A 10-day ICSSR sponsored national workshop on Research Methodology: *Qualitative Research and Ethnography: Theory, Method and Analysis*, was organised, 20 February to 01 March 2018.
- Organised a talk by Dr. Sheela Saravanan from Department of Anthropology, South Asia Institute, Heidelberg University on "*Surrogacy Bio-markets in India and Transnational Feminism: Methodological Complexities and Challenges*", 25, Jan 2018.
- Conducted three-day short-course on *Basic statistics* for M.Phil/PhD scholars, 22, 22 & 24 November 2017
- Organised two-day short-course on '*Philosophy of humanities and social science research Part III*' for M.Phil/PhD scholars and faculty members, AUD, 06 & 26 Oct 2017.
- Organised two-day short-course on '*Philosophy of humanities and social science research Part II*' for M.Phil/PhD scholars and faculty members, AUD, 01 & 09<sup>th</sup> Sep 2017.
- Organised two-day short-course on '*Philosophy of humanities and social science research Part I*' for M.Phil/PhD scholars and faculty members, AUD, 16-17 May 2017
- Organised a talk by Film Maker RV Ramaani on "*Visual Media and Research*" for M.Phil and PhD scholars, 15<sup>th</sup> May 2017.

### 3.9. Centre for Urban Ecology and Sustainability

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view to work towards the creation of sustainable cities and enhancing the quality of urban life with learnings from experiences gained by engaging with the city of Delhi. The Centre was envisaged serve as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in AUD on areas of common interest, and builds linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board chaired by the Vice Chancellor.

#### Collaborations

- **Delhi Development Authority**

Restoration of Dheerpur Wetlands is a collaborative effort of Delhi Development Authority (DDA) and AUD where wetland belonging to the DDA have been handed over to AUD for wetland restoration. CUES provides the scientific inputs needed to restore the wetland. DDA has also pledged limited financial assistance to begin the project.

- **Research Projects**

- a. *Dheerpur Wetland Restoration Project (Ongoing)*

The Dheerpur project envisages to ecologically restore, over a period of five years, the 25.38 Hectares of land earmarked for conservation of wetlands at Dheerpur as per the agreement between DDA and AUD. Once established, the Wetland Park would provide hydrological, regulatory, cultural and aesthetic benefits to the entire local population that includes Mukherjee Nagar, Nirankari Colony, Gandhi Vihar and the upcoming Ambedkar University Campus. It is also envisaged that the Wetland Resource Centre of the Park would serve as a hub for nature education and outreach programs that further the cause of conservation of wetlands and long-term urban sustainability. To facilitate this project, the major activities initiated included:

Setting up of Field Station to survey the on-field activities. It serves as a field laboratory for processing samples, and carrying out basic analysis of soil and water. The Station is fully solar

powered and has workspace for Research Staff, along with a Meeting Room. A field nursery was set up at the DWP to ensure a sustained supply of plant saplings. Several government nurseries/departments in Delhi, Uttar Pradesh and Uttarakhand were visited to procure native tree species and grass seeds.

In this year, about 45 species of saplings were procured from the Forest Research Centre at Lalkuan, Uttarakhand and other Government nurseries in Uttarakhand. To reduce disturbances such as light and noise pollution in the wetland area tall-growing plant species such as poplar and bamboo were planted along the periphery of the wetland. 17 species of grasses have also been introduced in the wetland. In an effort to generate self-sustaining and nutrient rich manure for the plants, compost compartments were created in that area. The Stormwater reservoir work was initiated to preserve storm water in small ponds, which would be useful at various stages of the wetland restoration process.

A larvivorous fish, *Gambusia affinis*, that controls the spread of mosquitoes, was introduced in the wetlands during the monsoon season — a time when mosquito breeding and vector-borne diseases such as dengue and malaria is widespread. Assisted by DDA the Centre has set up a bore-well to ensure regular supply of water for the nursery and the planted saplings at the restoration site.

Regular survey and analysis such as Avifaunal surveys, Floristic surveys and soil analysis were conducted to understand the study area, current vegetation distribution and the physico-chemical parameters of the soil.

To serve as a repository for periodic urban ecological data, as well as an archive for historical data, the Centre has been engaged in check-listing flora and fauna of the DWP and creating a digital archive of this data.

#### ***b. Restoration of Central Ridge***

The Centre is involved in a project of the GNCTD which aims to restore the Central zone of the Delhi Ridge where the pervasiveness of invasive species such as *Prosopis juliflora* poses a major

threat to the overall health of the ecosystem. Under the guidance of Prof C.R. Babu and in-house expertise available, the Centre is in the process of submitting a detailed project proposal to the GNCTD for the restoration of the Central Ridge in a phased manner. The basic protocol of this restoration project would involve the systematic thinning of invasive vegetation and replacing them with native species. Based on the results of this pilot project, the project may be extended to other parts of the Delhi Ridge.

### Presentation

- V., Suman, M., Singh, & Suresh Babu, presented a paper, Methodological challenges in inclusive ecological restoration: Two contrasting case studies from India, in the VII<sup>th</sup> World Congress on Ecological Restoration, at Iguacu, Brazil, 27<sup>th</sup> August-1 September 2017.

### Achievements/Honours/Awards/

- Dr Suresh Babu, moderated a session in the VII World Conference on Ecological Restoration organised by the Society for Ecological Restoration (SER), 2017, in Foz do Iguacu, Brazil.
- Suman, Vijaylakshmi attended the workshop 'Ecological Restoration: Principles, Practice, and Monitoring' workshop at Nature Conservation Foundation (NCF), Valparai, TN (May 2017).
- Shashank Bhardwaj and Sonali Chauhan, Research Assistants, made a poster presentation in the VII World Conference on Ecological Restoration organised by the Society for Ecological Restoration (SER), 2017, in Foz do Iguacu, Brazil.

### Events and Activities

- **Monsoon Plantation Drive and Tree Adoption, 2017:** A plantation drive under the Tree Adoption Programme was organised by the Centre for students and staff of the University. Nearly 150 saplings of species such as *Bambusa bambos*, *Dendrocalamus strictus*, and *Terminalia arjuna* were planted in the DWP area. August, 2017.

- Students from Loras College, Dubuque, USA visited Dheerpur Wetland Park as part of their 'study abroad' course in the month of January 2018.



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## 4. Publications

## School of Business, Public Policy and Social Entrepreneurship

**Awasthy, R., & Gupta, R. K.** (2017). NCR hospital: Turnaround dilemmas of a leader. *Emerald Emerging Markets Case Studies*, 7(3), 1-24.

**Awasthy, R., Kalra, S. K., & Gupta, R. K.** (2017). Case study of early socialization process in American MNC: Dilemma of global vs glocal approach. *Indian Journal for Training and Development*, 47(4), 43-46.

**Tripathi, G., & Dave, K.** (2017). Exploration of service quality factors in restaurant industry: A study of selected restaurants in the New Delhi region. In Jauhari, V. (Ed.). *Hospitality marketing and consumer behavior: Creating memorable experiences*. Waretown, NJ: Apple Academic Press.

**Yadav, M., & Dave, K.** (2018). Shopping motives, store attributes and shopping enjoyment: A case study of Delhi NCR. In (name of editor???) *Business transformation through functional strategies*. City of publication: McGraw Hill Education.

**Iyer, V., & Dave, K.** (2018). Employability challenges in Indian service sector: Present and future. In (name of editor???) *Business transformation through functional strategies*. McGraw Hill Education.

**Sharma, P., Malik, S. C., Gupta, A., & Jha, P. C.** (forthcoming???). A DMAIC Six Sigma Approach to Quality Improvement in the Anodising Stage of the Amplifier Production Process. *International Journal of Quality & Reliability Management*. (other details?)

**Kaul, A., Aggarwal, S., Gupta, A., Dayama, N., Krishnamoorthy, M., & Jha, P. C.** (2017). Optimal advertising on a two-dimensional web banner. *International Journal of System Assurance Engineering and Management*, 9(1), 306-311.

**Kaicker, N., Kulkarni, V., & Gaiha, R.** (2017, December 19). Is variety the spice of life? *Business Standard*.

## School of Design

*Research articles in books or scholarly journals*

**Maddipati, V.** (2018). When landscape became kind: A short note on the ascendancy of the immediate present as the sovereign of Rajghat. *Journal of Landscape Architecture*, 53, 48-63.

*Online Publication*

**Maddipati, V.** (2018, May 1). One's own present, and the 18th century Present: Impressions of the Berlin workshop landscapes of the long 18<sup>th</sup> century: Mediating places, powers and pasts in south Asia and beyond. In *TRAFO - Blog for Transregional Research*. Retrieved from <https://trafo.hypotheses.org/8494>

**Maddipati, V.** (2018). Nothingness as Scaffolding for Being: Gandhi, Madeline Slade, Architecture and the Humanisation of Sacrifices Massive Ecological Existence, Segaon, 1936–37. *South Asia: Journal of South Asian Studies*, 41(2), 259-280. doi:10.1080/00856401.2018.1433445. (Print version awaited. 1-22)

## **School of Development Studies**

**Moggallan, B.** (2017). Understanding Dalit self: Politics and the world view. *Social Scientist*, 45, 33-47.

**Moggallan, B.** (2018, January). Holding mirror to a social malaise [Review of the book *Maid in India: Stories of opportunities and inequality inside our homes* by Tripti Lahiri]. *The Book Review*, 52. Retrieved from <http://thebookreviewindia.org/holding-a-mirror-to-a-social-malaise/>.

**Nayak, N.** (2017). Workers or beneficiaries: The varied politics of NREGA implementation on south-west Madhya Pradesh. In R. Nagaraj & S. Motiram (Eds.), *The political economy of contemporary India* (pp. 331-361). New Delhi: Cambridge University Press.

**Nayak, N., & Nehra, S.** (2017). *Accessing the right to food in Delhi*. *Economic and Political Weekly*, 52(23). Retrieved from <https://www.epw.in/journal/2017/23/web-exclusives/accessing-right-food-delhi.html>.

**Nayak, N.** (2017). [Review of the book *Delivering public services effectively: Tamil Nadu and Beyond* by Vivek S]. *South Asia Journal*. Retrieved from <http://southasiajournal.net/book-review-delivering-public-services-effectively-tamil-nadu-and-beyond-by-vivek-s/>

**Remesh, Babu. P.** (2017). *Permanently temporary? On informal jobs in the formal sector, 36th poverty report* (Working paper). New Delhi: Lokashraya Foundation.

**Remesh, Babu. P.** (2018). Unpaid workers and paid news: Working conditions of journalists in India. In A. Athique, V. Parthasarathi, & S. V. Srinivas (Eds.), *The Indian Media Economy* (Vol.

II, Market Dynamics and Social Transactions) (pp. 134-151). New Delhi: Oxford University Press.

**Remesh, Babu. P.** (2018). Does employment guarantee support a social protection floor? A case study of Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS) in India. In T. Dijkhoff & L. Mpedi (Eds.), *Recommendation on social protection floors: Basic principles for innovative solutions* (pp. 219-236). Alphen aan den Rijn, The Netherlands: Wolters Kluwer.

Sarma, M., Saha, P., & Jayakumar, N. (2017). Asset inequality in India: Going from bad to worse. *Social Scientist*, 45(3 & 4), 53-67.

**Saha, P., & Verick, S.** (2017). Casualization and shift of rural workers to non-farm activities. In D. N. Reddy & K. Sarap (Eds.), *Rural labour mobility in times of structural transformation* (pp. 127-150). Singapore: Springer.

**Sengupta, A.** (2017). Atlas.ti and formulation of grounded theory: Understanding entrepreneurship using qualitative data. In N. Jayaram (Ed.), *Knowing the social world* (pp. 224-244). Hyderabad: Orient Blackswan.

## School of Education Studies

**Dar, A.** (2018). Teen lives in India. In *Encyclopedia of Global Teens Lives* (page numbers). Location: ABC - CLIO.

**Jain, M.** (2017). Upniveshwad, aupniveshik shiksha aur Macaulay (Colonialism, colonial education and Macaulay). In R. Agnihotri, H. Dewan, A. Chaturvedi, V. Sudhir, & R. Dwivedi (Eds.), *Macaulay, Elphinstone aur Bhartiya shiksha* (pp. 235-249). New Delhi: Vani Prakashan.

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## Centre for Early Childhood Education and Development

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## 5. International Partnerships

In pursuit of its objectives of creating sustainable and effective linkages in higher education and developing collaboration with foreign institutions, the University has explored opportunities for international educational cooperation and signed memoranda of understanding with many foreign institutions. The University is continuously negotiating with institutions in the areas of student and faculty exchanges, joint degree programmes, research collaboration and educational programme design.

The Advisory Committee for International Partnerships (ACIP) oversees these partnerships. In this academic year the University has been a co-applicant for many grants involving international collaboration activities and has followed through with commitments under existing agreements.

The new Advisory Committee took charge from 12.12.2017.

### Ongoing and Prospective Partnerships

No.	Collaborating institution / University	Purpose	Status
1	Department of African and Asian Studies, Kyoto University, Japan	Doctoral scholar exchange programme of School of Human Ecology	Prospective
2	Ludwigsburg University of Education (LUE), Germany, for an ERASMUS+ grant (2017-19).	This is primarily a mobility project where students, staff and faculty of both institutions will be provided opportunities for engagement, collaboration and learning.	Ongoing
3	Ludwigsburg University of Education (LUE) for Baden-Wuerttemberg Foundation (BWS+) grant (2017-20).	To implement joint project, Schools of Education as agent of Change, Coping with Diversity in the Digital Age.	Ongoing
4	Glasgow School of Art (GSA), UK, under funding from Erasmus plus Scheme of EU.	For mobility/exchange programme for faculty exchange between School of Design and Glasgow School of Art, UK	Ongoing

No.	Collaborating institution / University	Purpose	Status
5	Shastri Indo-Canadian Institute (Membership with SICI is renewed for the period 2017-18)	AUD faculty and students are eligible to apply for grants/ programmes/ workshop involving Canadian universities and education agencies.	Ongoing
6	AUD membership with the Global Compact Network India (GCNI)	With the GCNI collaboration, AUD visibility will be improved in the corporate world and it will provide a platform to engage with global companies and professionals for placements, guest lectures, live projects, presentations and seminars.	Ongoing

Delegates from the Università degli Studi della Campania, Italy; University of Heidelberg, Germany and UH South Asia Office; Ludwigsburg University of Education, Germany; and University of Goettingen, Germany visited the University and met the advisory committee.

#### **'Terms of Reference' (2017) for affiliation of foreign scholars to AUD**

ACIP has prepared 'Terms of Reference' (ToR) (2017) for affiliation to foreign scholars visiting the University in response to increase in requests for affiliation. It provides guidance in initiating and implementing foreign scholar affiliations (not visiting faculty appointments or consultancies) in three types of situations: (a) where there is an MoU between AUD and another university; (b) where there is an agreement between AUD and a governmental agency; and (c) where there is no formal agreement between AUD and the students of an institution seeking affiliation. It also clarifies the means through which a foreign scholar/practitioner may be formally affiliated for a designated time period to a School, Centre or other unit of AUD while conducting research in India and offering/receiving knowledge/assistance/expertise/guidance.

#### **Affiliated of Foreign Scholars**

1. Priti Ramamurthy, Fulbright Scholar (University of Washington/USIEF: associated with the School of Development.

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2. Giulio Ceste, MA Student, KADK, Copenhagen, Denmark associated with SDes and Social Entrepreneurship Centre, (May – July 2017).
  3. Karine Gagne, Postdoctoral Associate, Yale University associated with the School of Human Ecology
  4. Rebecca Neale, Doctoral Scholar, University of Durham, UK, associated primarily with the School of Human Study, (August 2017 – June 2018).
  5. Philip Hadley, PhD Student, Department of Development Studies, SOAS, University of London associated with the School of Development Studies (December 2017-December 2018).
  6. Amanda Lanzillo, Doctoral Scholar, Department of History, Indiana University, Bloomington (under the Doctoral Dissertation Research Abroad Program supported by USIEF) associated with AUD to work on a research project entitled “ Artisan Patronage and Mobility between Colonial Awadh and Indian Native States”.
  7. Eva Dezsi, faculty of Business, Babes-Bolyai University, Cluj-Napoca, Romania under Erasmus Plus mobilities programme with BBU-Cluj (Romania), hosted by School of Business, Public Policy and Social Entrepreneurship (SBPPSE), (3-18 March 2018).

#### **Visits**

Bidhan Chandra Dash and Sandeep R. Singh visited Babeş-Bolyai University, under the Erasmus+ Higher Education Staff mobility programme, June-July 2018.

#### **Events and Activities**

1. A Symposium cum Workshop jointly organised by Ambedkar University Delhi, India with Indiana University (Bloomington, Indiana, USA) was held on 11-12 August 2017 to implement the joint Research Symposium as per the MOU.
2. A creative writing workshop, funded by Dhar India Studies fund was organised (AUD-Indiana University).
3. A workshop ‘URBANISM’, funded by Dhar India Studies fund was organised (AUD-Indiana University).
4. United States-India Education Foundation / Fulbright-Nehru International Education Administrators’ Seminar India was organised on 12 March 2018.



Sl.	Project Titled	Project In charge
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan
6	Landscape and Fall	Dr. Shefalee Jain
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile delinquents	Dr. Anoop kumar Koileri
11	Study on the effects of traffic noise on human health	Dr. Kranti Kumar
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha
13	Making and unmaking of community forest Governance: A case study of Redd+ in India	Dr. Sumana Datta
14	Construction workers wages and wellbeing: An Indian region (Mahashtra) 1860-1868	Dr. Dhiraj Kumar Nite
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel
16	Democracy and Conflicts in India's North East – The Manipur phase	Dr. Michael Lunminthang
17	Digital Financial Inclusion in India: An initiation towards Responsible Finance	Dr. Kanwal Anil
18	Conflicting role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical study of the Singareni Collieries Limited (SCCL) Telengana	Dr. K. Valentina



Sl.	Project Titled	Project In charge
19	A study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An exploratory study	Dr. Dipa Sinha
22	Caste and Urban infrastructure: Waste-work and meat butchering on the margins of Bombay City	Dr. Shirreen Mirza
23	Key words for Disability Studies in South Asia	Prof. Anita Ghai

2. As a part of the Faculty Seminar and Paper Presentations (FACSAAP), seven presentations/seminars were organised. Along with the FACSAAP, the ACRPM also plans to introduce a working paper series for AUD faculty.

### Projects

In this academic year, the following projects were approved:

- i. MA programme in Dance Practice in collaboration with Gati Dance Forum, Delhi funded by Sir Ratan Tata Trust for Rs. 214 Lakh (SCCE).
- ii. Project titled "Development of 10 Model Early childhood Care and Education Centers in Delhi" - A pilot project of Rs. 1 crore to be managed by CECED With the Govt. of National Capital Territory of Delhi (GNCTD)
- iii. Project titled "Impact of protracted conflict situation and violence on mental health of adolescents in Jammu and Kashmere: An ethnographic study" submitted by Dr. Urfat Anjem Mir, Assistant Professor, SLS. Project funded by ICSSR, New Delhi for Rs. 6,50,000/-
- iv. Award of ICSSR Research Project on 'Labour and Employment in Media' to Prof. Babu. Remesh (SDS) for Rs. 8,00,000/-.
- v. A project "Effects of Early Stimulation and Nutrition: A study in Odisha" with the collaboration of the Yale University, the University for Fiscal Studies, University College London, University of Pennsylvania funded by the Institute of Fiscal Studies (CECED)

- vi. Renewal of the CDP's project titled "Incubating Community-based Social Initiative-Kinare funded by Pricewaterhouse Coopers (PwC) India Foundation.
- vii. Empanelment of School of Human Ecology by the GNCTD as a state unit for Social Impact Assessment (SIA).
- viii. "Institutional Memory Project" funded by AUD (GIA) for Rs. 8,63,000/- (CCK)

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## **7. Divisions of the University**

## **7.1. Library Services**

The University has three well-equipped libraries in its three campuses. The library remains open from 8.00 am to 8.00 pm throughout the year except for three national holidays. Most of the operations of the library are computerized and the remainder of the operations is being automated. The library has a centralized database on KOHA library management system (LMS), an open source software, for all the campuses. Ten personal computers are installed to use electronic resources and three computers have been installed exclusively for the use of 'Online Public Access Catalogue' (OPAC) to search the library catalogue in all three campuses. Professir Anita Ghai chairs the library committee and it has 24 members.

The students, faculty and staff of the University also have on-campus and off-campus access to national and international e-journals, e-books and journal databases that specialize in the field of social science and humanities.

### **Resource Sharing**

The library is a member of Developing Library Network (DELNET) for inter-library loan as well as document delivery services. The library also has a membership of INFLIBNET's Associate Membership Program as well as access to e-Shodh Sindhu, a consortium for higher education electronic resources and Shodhganga, a reservoir of Indian theses and dissertations.

As the part of resource sharing AUD library has ordered 151 titles from 60 libraries for the users whereas library has lent 172 titles to 66 other universities and institutions across India through DELNET. Library has arranged more than 150 articles and book chapters from different libraries as well as from publishers.

### **Services**

The three libraries of the University had a combined footfall of around 65,421 during the year and issued 35,341 books. The Online Public Access Catalogue (OPAC) had 16,243 logins. The library has a membership of Sugamya Pustakalaya, and JAWS software easing access to visually challenged users. The library also conducts user orientation programmes for new students to access the library and its resources.

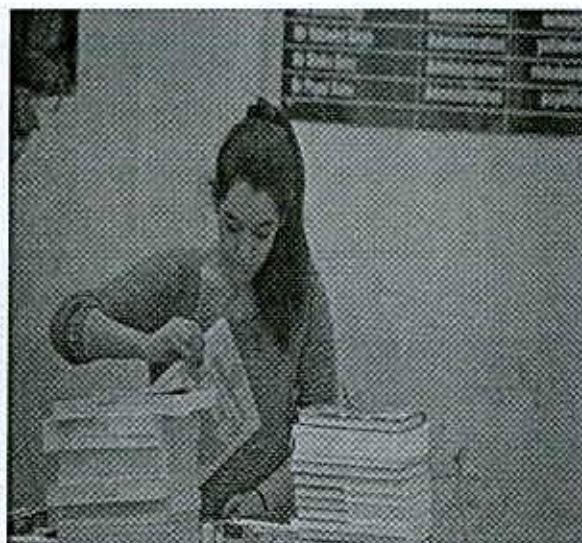
### **Library Collection**

The University's library has a rich collection of books, journal, e-journals, e-books in the field of social science and humanities.

The total collection of books in the library till 31 March 2018 is 49954 including 4267 gifted books. 5414 new books were procured at the expense of ₹ 1,04,96,784 in all three campuses; 2847 at Kashmere Gate campus, 100 at Lodhi Road campus and 2467 at the Karampura campus.

Total 453 books were gifted to library this year. The ratio of books to the number of enrolled students is 21 books per student.

Apart from books, the library has catalogued 170 dissertations and theses, procured 254 CD/DVDs and access to 19 competitive magazines, 11 newspapers, 66 print journals, and 19165 e-journals. The total expenditure on journals and other e-resources was ₹ 20,746,988. The total library expenditure this year was ₹ 31,243,772.



### **Events/Activities**

The library conducted more than 20 orientation programs for its users in the last one year to maximize the uses of resources.

International seminar, Role of Libraries in managing open educational resources, was organised by the library, at Kashmere Gate campus, 5 February 2018.

International Conference, 'Reshaping Libraries: Emerging Global Technologies and Trends (ICRL 2018)', was organised jointly with DELNET, Ambedkar University Delhi, Special Libraries Association (SLA) - Asian Chapter and Society for Library Professionals, at Hotel Royal Orchid, Jaipur, Rajasthan, 1-3 February 2018.

### **Presentations**

Manju presented a paper, Organization and management of multimedia resources in libraries, in the second international conference of Asian Libraries, Expanding Digital Footprints: Role of Libraries & Information Centres, jointly organised by Dr. Zakir Husain Library, Jamia Millia Islamia, Asian Library Association, in association with the International Federation of Library Associations and Institutions (IFLA) Asia and Oceania Section, Delhi, 26-28 October 2017.



### Honors/Awards/Achievements

**Alka Rai**, member, International Conference Committee LIS 2018, at Bangkok, Thailand, 8-10 August 2018.

**Alka Rai**, received certificate of appreciation for superb contribution to the 2018 International Conference on Library and Information Science, as part of international committee and for providing outstanding support to the conference since 2015.

**Manju**, was member of local organising committee of 2<sup>nd</sup> international conference of Asian Libraries, Expanding Digital Footprints: Role of Libraries & Information Centres, jointly organised by Dr. Zakir Husain Library, Jamia Millia Islamia, Asian Library Association, in association with the International Federation of Library Associations and Institutions (IFLA) Asia and Oceania Section, Delhi, 26-28 October 2017.

### Accomplishments

**Alka Rai** co-chaired a technical session during IEEE 5<sup>th</sup> International Symposium on Emerging Trends and Technologies in Libraries and Information Services (ETTLIS 2018), at Bennett University, Greater Noida, India, 21-23 February 2018.

**Alka Rai** completed a 4-week orientation programme at Jamia Millia Islamia as part of the career advancement scheme, with "A" grade certificate, 22 May 2017 to 19 June 2017.

**Alka Rai**, visited Ludwigsburg University of Education, Germany, under the ERASMUS+ programme to participate in staff training mobility week, 4-8 December 2017.

**Debal C Kar** is fellow of SLA Award 2017 by the Special Libraries Association, awarded at Phoenix, Arizona, USA, June 2017.

**Debal C Kar** chaired a session in the international seminar on Best Practices and Trends in Global Libraries at Institute of Economic Growth (IEG), jointly organized by IEG, Society for Library Professionals (SLP), and SLA Asian Chapter, at New Delhi, 5 April 2017.

**Debal C Kar** delivered the inaugural remarks, in the International Library and Information Professional Summit (LIPS 2017), on Dynamics of Library for Excellence in Electronic Revolution, jointly organised by Society for Library Professional (SLP), SLA - Asian Chapter and IISER, Mohali, at IISER, Mohali, 6-7 April 2017.

**Debal C Kar** delivered the inaugural remarks, a talk and chaired a session at the International Conference on Asian Special Libraries (ICoASL 2017) on Curation and Management of Cultural Heritage through Libraries, jointly organised State Islamic University Sunan Kalijaga, Yogyakarta, Indonesia and Special Libraries Association - Asian Chapter, at State Islamic University Sunan Kalijaga, Yogyakarta, Indonesia, 10-12 May 2017.

**Debal C Kar** delivered a talk, Digital library of India: Initiative by Government of India, in the Asian Chapter Business Meeting session, at the Special Libraries Association 2017 Annual Conference & INFO-EXPO (SLA 2017), at Phoenix, Arizona, USA, 19 June 2017.

**Debal C Kar** chaired the Technical session V: Social Media Application in Libraries, at the 20<sup>th</sup> National Convention on Knowledge, Library and Information Networking (NACLIN 2017), organised by DELNET, at IIC, New Delhi, 28-30 November 2017.

**Debal C Kar** delivered the inaugural remarks, at the International Conference on Reshaping Libraries: Emerging Global Technologies and Trends (ICRL 2017), jointly organised by DELNET, Ambedkar University Delhi, Special Libraries Association (SLA) - Asian Chapter and Society for Library Professional (SLP), at Hotel Royal Orchid, Jaipur, India, 1-3 February 2018.

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**Debal C Kar** delivered the inaugural remarks, in the International Seminar on Role of Libraries in Managing Open Educational Resources, organised by Ambedkar University Delhi, 5 February 2018.



## 7. 2. Information Technology Services

The IT Services division serves as the backbone for all IT-related activities at the Kashmere Gate, Karampura and Lodhi Road campuses. The services include, internet access, email, ERP (at present for Student Life Cycle, HR, Finance, Purchase/Procurement, Store Register), Wi-Fi connectivity, intranet, Online Learning Management system, Virtual Private Network access and library services. The division also handles the IT security, centralised backup storage, University Website and job portal. The network comprises of more than 700 nodes. To access online learning material, the division administers a 100mbps link to National Knowledge Network and campuses are connected via MPLS-VPN technology.

### Upgraded Services/Technologies

The division has deployed new technologies and upgraded many of its existing services with latest version. They are:

- Introduction of biometric attendance system in all three campuses
- Upgradation of Endpoint enterprise antivirus server
- Upgradation of Online Learning Management System "Moodle 3.3.1", for online course management services, and integrated with auto plagiarism check via *turnitin*.
- Creating of VLAN for Lodhi Raod campus.
- Installation of CCTV cameras for surveillance in Kashmere Gate and Karampura Campus.
- Upgradation of intranet services.
- Development of a new admission portal for online admission process to UG/PG/Research courses.
- Upgradation of Linux and Windows servers.

### ERP Customizations/Enhancements

The ERP customizations/enhancements achieved are:

- Double MID mapping with Paytm and Billdesk payment gateway to collect the fee in multiple bank accounts.
- Customization of online admission application forms.
- Introduction of new feature for UG admission cut-off called "Offer-seat ratio".
- Printing student and employee ID cards with plastic card printer.

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### Domain Names

The new domain services added is <http://admissions.aud.ac.in>

### Lodhi Road Campus

This year, the division extended all its services to the Lodhi Road campus. The IT infrastructure includes:

- Computer Lab 1
- Desktops for staff/ Faculty 20
- Laptops for faculty 05
- Printers 05
- Wi-fi Access Point 05
- Projectors with screen and sound system in class rooms 05
- Two mid-range server with 24 hours power backup
- 100 MBPS Broadband Connection. MPLS-VPN connectivity between the campuses is in process.
- Two 05 KVA, one 10 KVA online UPS and 20 offline UPSs.

### IT Equipments

The list of IT equipments in both campuses are given in the Table.

No.	Equipments	Current Year (2017-18)
1	Servers	10
2	Desktops	507
3	Laptops	150
4	Switches (Manageable & Unmanageable)	83
5	Wi-fi Access Point with controller	50

No.	Equipments	Current Year (2017-18)
1	Servers	10
2	Desktops	507
3	Laptops	150
4	Switches (Manageable & Unmanageable)	83
6	Printers/Scanners/Photocopiers (Desktop/ Multifunctional)	105
7	UPS (Online / Offline)	148
8	Projectors	84
9	Sound System in class rooms	48

**Software**

New/upgraded software added are Proprietary software (auto cad 225 user) and Open-source software (Ubuntu, Centos, Debian, Citrix XenServer).

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### **7.3. Student Services Division**

The Dean, Student Services, heads the Student Services Division. The division coordinates with the student cell, liaises with the University Development Fund Managing Committee (UDFMC), maintains the records of the committees and oversees the following:

- Admission-related matters, advertising and publicity, coordinating the admission procedures, organising meetings related to admission, maintaining the stock records of application/admission forms and collection of fee.
- Awarding fee-waivers, scholarships, student travel grant, disbursement of Student Welfare Fund, Learning Enhancement Fund, stipend of research scholars, refund of Caution Deposit.
- Issuance of bonafide certificates, Scholarship certificates and other relevant documents.
- Liaising with Directorate of Higher Education, Government of NCT of Delhi, participating in educational fairs and handling online problem redressal system for students (OPRSS).

#### **Admission Process**

The admissions procedure for undergraduate and postgraduate programmes commenced in May-June 2017 and for MPhil and PhD programmes in June-August 2017.

#### **Reservation**

Admissions were conducted in accordance with the reservation policies of the GNCTD in respect of various social groups and other categories as applicable to institutions of higher education. The current scheme of reservations is: students from the NCT, Delhi — 85% and students from outside NCT, Delhi — 15%.

#### **Foreign Students**

One seat is reserved for foreign students in every programme. The degrees of foreign nationals must be recognised by the Association of India Universities. Foreign nationals who are not in India must apply through their Embassy or Consulate. All foreign nationals must hold a student visa valid for the entire period of study, endorsed by the Ministry of External Affairs, Government of India. Fee for foreign students is twice the fee applicable to Indian students for each semester along with ₹ 500 per semester towards the Student Welfare Fund and a ₹ 10,000 refundable deposit.

#### **Selection Criteria**

Admissions to undergraduate programmes were based on merit (marks obtained in Class XII examinations for all BA programmes, and for all BVoc programmes, selection was based on

merit and interview) and those to the postgraduate and research programmes (MPhil and PhD) were based on written examination and interview.

**Undergraduate Programmes:** For some undergraduate courses the eligibility criteria varies as given:

- **BA Honours in Mathematics:** Candidates with a minimum of 65% in Mathematics in the class XII Board Examination.
- **BA Honours in Economics:** The marks obtained in Mathematics in the XII Board Examination is included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.
- **BA English:** Candidates with a minimum of 65% in English in class XII Board of Examination.
- A relaxation of 5% marks is given in the eligibility criterion for SC/ST and PwD categories in all programmes.
- **BVoc Programme:** Candidates were be selected based on marks of class XII Board Examination and an interview. Candidates with vocational subjects in school are given additional points.

**Postgraduate Programmes:** Bachelor's degree with 45% marks or equivalent grade from a recognized university is eligible, except for MA Education, MA Social Entrepreneurship and PG Diploma Publishing for which a minimum of 50% marks or equivalent grade from a recognized university in any discipline; and in SCCE a minimum of 40% of marks or equivalent grade from a recognized university in any discipline is the minimum eligibility. A relaxation of 5% marks is given in the eligibility criterion for SC/ST and PwD categories.

**M.Phil. Programmes:** Master's degree in any field of the social sciences and humanities from a recognized institution with  $\geq 55\%$  or equivalent CGA ( $\geq 50\%$  for SC/ST/PwD applicants).

**Ph.D. Programmes:** As above plus MPhil (with thesis) in any field of the social sciences and humanities from any recognized institution. In special cases, applicants who have completed courses beyond M.A. (for example, MPhil courses but without thesis) may be eligible for admission.

**Lateral Admission Committee:** Lateral Admission Committee facilitates the process of lateral entries in any particular programme of study. Admission through this category is subjected to submission of all relevant documents (results of previous semester/year etc.) and fulfilling the eligibility (additional, if any) criteria as prescribed for admission in that programme of study.

**Fee Structure**

The University fee structure ranges from ₹ 500 to ₹ 2320 per credit of the programme. In addition, the University also collects ₹ 500 per semester, towards the Student Welfare Fund and a refundable, one-time caution deposit of ₹ 5000 at the time of admission.

**Refund of Fees**

After being admitted, if a student discontinues from the programme, the fee is refunded in accordance with the timing of the discontinuation. Before orientation, Rs. 1000 will be deducted and after orientation, only caution deposit is refunded.

**Fee-Waiver**

The University offers full waiver of tuition fees to all students belonging to SC, ST, and PwD categories, subject to submission of relevant certificates. Students from economically weaker backgrounds, other than SC/ST/PwD categories availed tuition fee concession subject to submission of income certificate issued by relevant authorities. The slab-wise concession based on gross annual family income is as follows:

Category	% of Tuition Fee-Waiver	Gross Annual Family Income
Slab-1	100%	₹ 3 Lakh or below
Slab-2	75%	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50%	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25%	₹ 6 Lakh or below but more than ₹ 5 Lakh

This year 875 students availed fee-waiver and the number of students (School-wise) who availed fee waiver are given below:

School	Number of Students
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SBPPSE	27
SCCE	37
SDS	31
SDes	06
SES	46
SHE	18
SHS	118
SLS	146
SoL	29
SLGC	14
SUS	372
SVS	31
<b>TOTAL</b>	<b>875</b>

### Learning Enhancement Fund

Learning Enhancement Fund (25% of the fee collected) is disbursed to meet the expenses incurred under various field-trips/immersions. This year the funds were utilized for various field-visits, workshops, internships etc., organised by the Schools. The details are as follows:

School	Use
SDes	Students underwent a summer internship in an organisation for a period of eight weeks during of the summer months of June-July. Total 8 students; Total ₹ 148225/-
SHE	Research Grant Proposal for field work by SHE's Phd Scholar Ms. Rashmi Singh; Total ₹ 50000/-
SUS	Workshop are being organised by Kalakriti for the students of AUD in November 2017; Total ₹ 6000/-

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284

**Student Travel Grant:** This fund has been created to meet the travel and other expenses of students related to paper presentations or conferences within or outside India. The details of student travel grants this year is as follows:

School	No. of students	Place of travel and amount w.r.t. annual conference and "paper presentation title"
SCCE	01	Limerick, Ireland -57884/- "Politics of Performance: the decline of Syriac Chants"
	01	Agartala, Tripura – 24909/- "Women question in tribal poetry: Unity for subsumptive reductionism or relationality of non-relational"
	01	Hyderabad – 8560/- "The 'Three Moments of Art' and Truth-event: Reflection on Muktibodhan Creative Process"
	01	Dublin, Ireland – 161666/- "The essence and appearances of Indigeneity: Problematic of tribal identity politics and Subaltern Consciousness of women tribal poetry of Nirmala Putul"
SDS	01	New Orleans, USA – 151454/- "Dying in Delhi is terrible, but it is nice to live here"
	01	Trivandrum, Kerala – 5295/- "Spaces of Work Spaces of Struggle: Case Study of Noida domestic workers"
	01	Kathmandu, Nepal – 19099/- "Social complexity of participatory irrigation management"
SHE	01	Thrissur, Kerala – 10940/- "Diversification and Dependence: Livelihoods study of an adivasi cohort in dryland central India"
	01	Montreal, Canada – 101283/- "Trade in Ecological Produce in the Nicobar Islands (17 <sup>th</sup> -18 <sup>th</sup> Century AD)"
	01	Kochi, Kerala – 14234/- "Interlinked and diversified strategies of a trans Himalayan village"
SHS	01	Minneapolis, Minnesota, USA – 113212/- "Beyond 'development' through (the) Silence (d): from young to wrinkled, from growth to care"
	01	Turin, Italy – 119861/- "Searching for the girl in the Indian mother"
	01	Agartala, Tripura – 24909/- "The Specificity of Dalit Women experience: autobiography as political assertion of Dailt Womanhood"
	01	Manipal, Karnataka – 1730/- "Cinema as Ideological State Apparatus: critical analysis of ideology of contemporary women-centric Hindi films"



School	No. of students	Place of travel and amount w.r.t. annual conference and "paper presentation title"
	01	Indianapolis, USA – 47486/-"Upon the heath, Under (the) wood: Analysing the influence of Shakepeare's Macbeth on the Political Theatre of House of Cards"
	02	Srilanka – 35144/-"Rethinking Violence, Understanding Domesticity "
	01	Mumbai – 6705/-"Nurses and Public Sector Hospitals in Punjab: Emerging Precarity and Struggles"
	01	Jadavpur, Kolkata – 1709/- "Art and conflict in the 20 <sup>th</sup> century"
SoL	06	Minneapolis, Minnesota, USA – 712890/- "American Folklore Society"
SLS	01	Mumbai – 4970/- "Echoes of The Unheard: Student Politics in the 21 <sup>st</sup> Century"

### Student Enrollment

The enrollment of students to various programmes is steadily increased and the following table shows the increase in students' enrollment over the years.

Programme	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
BA/BVoc	-	68	208	399	546	650	670	836	1125
MA	100	118	306	651	795	885	882	922	1075
MPhil	-	-	32	73	77	135	142	120	150
PhD	-	-	14	33	39	57	63	71	115
<b>Total</b>	<b>100</b>	<b>186</b>	<b>560</b>	<b>1156</b>	<b>1457</b>	<b>1727</b>	<b>1757</b>	<b>1949</b>	<b>2465</b>

### Hostel Facilities

The University got the allotment of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) for female students with an intake capacity of 45 students. The seats were allotted as presented below. All eligible SC/ST students who applied for hotel accommodation were offered admission. Seat allotments were based on the reservation policy and the category-wise break-up of admitted students are:

Category	Number of Students
General	28
SC	05
ST	11
OBC	00
PwD	01

### Career Cell

AUD Career Cell (AUDCC) has been set up to facilitate interface between students and the world of link outside. AUDCC identifies organizations that are interested to offer internship for students and liaise between students and those organizations while compiling the Curriculum Vitae of students with their major areas of interest.

### Student Welfare Measures

The University has set up various measures to support and assist the students in need. Some of these include:

**Language Cell:** While the medium of instruction in the University is English, the Language Cell helps students of different linguistic backgrounds to improve their reading, writing and comprehension skills in English.

**Student Cell:** The University has created a Student Cell, a peer support group that would support and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties. It is a quasi-official body comprising largely of students themselves meant

to act as a liaison between Student Services and the students. The Cell primarily acts as a buffer between the students and the administration.

**Student Faculty Committee (SFC):** The SFC is a forum for students and teachers to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback, etc. It is a two-tier structure consisting of the programme-level SFC Executive and SFC General Body for students and faculty respectively who are elected/nominated representatives for one year.

**ehsaas – The Psychotherapy and Counseling Clinic:** The University has set up a Psychotherapy and Counseling Clinic, *ehsaas*, to attend to the emotional needs of its students, faculty and the larger social milieu of the city. The clinic provides free counseling and psychotherapy.

**Mentorship and Counseling:** The University endeavors to support every student in his/her struggle to find moorings in the university's academic and social space. A system of mentorship and counseling has been set up at the University to facilitate this.

**Complaint Redressal Mechanism:** An Online Problem Redressal System for Students (OPRSS) has been set up to maintain a computerized record of the problems or difficulties faced by the students and monitor progress towards resolution of the same. The data thus recorded is analysed for management decisions.

**Student Council:** The Student Council was constituted in April, 2016. Following the recommendations of the Lyngdoh Committee, the first Student Council election took place on 18 April 2016. 28 students were elected to be part of first Student Council. The elected Student Council members were given the responsibility of drafting the Student Council Constitution. After several rounds of discussion the elected members have submitted a draft constitution for consideration by the University.

#### **Anti Ragging Committee**

As per UGC Regulations, 2009, on Curbing the Menace of Ragging in Higher Educational Institutions, the University has constituted an Anti-Ragging Committee, as well as an Anti-Ragging Squad. The Committee is in place for planning and promoting a culture of ragging free environment in the University. The Anti-Ragging Squad has been constituted to work under the supervision of Anti-Ragging Committee and is engaged in checking and preventing incidents of ragging in hostels, canteens, classrooms and other places where students congregate. Further its mandated to educate and sensitize the students in the University about the menace of ragging and related provisions of punishment.

**Anti-Ragging Committee 6.3(a)**

Name	Designation	Email ID	Contact No.
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Satyaketu Sankrit	OSD, Karampura	satyaketu@aud.ac.in	011-23863740
Dhirendra Datt Dangwal	Professor, SLS	dhirendra@aud.ac.in	
Anita Cherian	Associate Professor, SCCE	anitacherian@aud.ac.in	
Sabitri Dutta	Assistant Professor, SUS	sabitri@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

**Anti-Ragging Squad - 6.3 (c)**

Name	Designation	Email ID	Contact No.
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	011-23863740
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	
Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in	
Anandini Dar	Assistant Professor, SES	anandini@aud.ac.in	
Gangmumei Kamei	Assistant Professor, SHS	gangmumei@aud.ac.in	
Kalindi Maheshwari	Assistant Professor, SBPPSE	kalindi@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Rachna Mehra	Assistant Professor, SUS	rmehra@aud.ac.in	
Mrityunjay Tripathi	Assistant Professor, SUS	mrityunjay@aud.ac.in	
Divya Chopra	Assistant Professor, S Des	divyachopra@aud.ac.in	
Amit Singh	Assistant Professor, SUS	amit@aud.ac.in	

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Name	Designation	Email ID	Contact No.
Anoop Kumar Koileri	Assistant Professor, SUS	anoop@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

**Proctorial Committee**

The Proctorial Committee is set up to look after complaints/grievances relating to discipline among students.

**Advisory Committee**

An Advisory Committee is set up to oversee the effective implementation of reservation policies pertaining to admissions and appointments in the University.

The committee is chaired either by the Dean, Academic Services or by the Dean, Student Services and consists of the following members:

Dean (Academic Services)	Chairperson
Dean (Student Services)	Chairperson
Registrar	Member
Rinju Rasaily Assistant Professor, SLS	Member, Liaison Officer (SC)
Akha Kaihrii Mao Assistant Professor, SES	Member, Liaison Officer (ST)
Sandeep R Singh Assistant Professor, SLS	Member, Liaison Officer (PwD)
Manjeet Singh Rana Assistant Registrar	Member, Liaison Officer (OBC)
Sunita Tyagi Assistant Registrar (Coordination)	Additional Member

### **Student Welfare Fund Managing Committee**

The Student Welfare Fund Managing Committee (SWFMC) was reconstituted with the following members to consider the student welfare fund recommendations forwarded by various Schools in each semester. The term of the committee members other than the student representatives, is for a period of two years. The term of student representatives is for a period of one year.

Sanjay Kumar Sharma	Dean, Student Services (Chairperson)
Rajan Krishnan	Dean, SCCE
Sumangala Damodaran	Dean, SDS
Honey Oberoi Vahali	Director, CPRC
Suchitra Balasubrahmanyam	Professor, S Des
Rajendra P. Kundu	Professor, SLS
Pulak Das	Assistant Professor, SHE
Vinod R.	Assistant Professor, SHS
Amit Singh	Assistant Professor, SUS
Sam Jacob	Research Scholar, SHS (M Phil Dev. Prac., I yr.)
Prashant Kumar	Student Representative, SBPPSE (MBA, I yr.)
Shelendra Jain	Student Representative, SUS (BA Eco., II yr.)
Varsha Mohan	Student Representative, SUS (BA English, III yr.)
Rajit Arora	Student Representative, SES (MA Edu., II yr.)
Ernest Samuel R.J.	Controller of Finance or his nominee
Bindu Nair	Assistant Registrar, SS (Member Secretary)

### **Standing Committee Student Affairs**

The Standing Committee Student Affairs (SCSA) is responsible for all matters related to Student Services and submit its report/recommendations to the Academic Council from time to time. The term of the above members of the SCSA, other than ex-officio Chair, shall be for a period of two years or until their term whichever is earlier. The following are the member of the SCSA:

Dean Student Services	Chair (Ex-officio)
Honey Oberoi Vahali	Member
Radharani Chakravarty	Member

Rajan Krishnan	Member
Oinam Hemlata Devi	Member
Assistant Registrar, SS	Member Secretary

### **Co-Curricular Activities (CCA)**

The University has established numerous student societies/clubs to galvanize the cultural and extracurricular life of students in the campus. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures, screenings and performances in the campuses and students are encouraged to organize events and participate in them.

### **Events**

#### **Aud@city 2017-18**

The Karampura campus hosted the 6<sup>th</sup> edition of AUD@CITY in February 2018. The Vice Chancellor Prof. Shyam B. Menon inaugurated the festival. The co-curricular societies organized various competitions such as Commotion (English turncoat debate), Vaad-Samvaad (Hindi turncoat debate), Kaleidoscript 3.0, Symphony and Percussion, Face Painting, AD-MAD (Photography competition), HallaBol (Street theatre competition) and Food and Drinks Quizzes and many more in the span of two days. The AUD Queer Collective and North-Eastern Forum added to this festival with events such as panel discussions on understanding queer activism in university spaces and food stalls showcasing cuisines of the North-East.

The highlights of the festival included stellar performances by Standup comedian Kunal Kamra and cultural performers Nizami Bandhu; an array of performances organized and performed by students and Synergy — the inter collegiate dance competition organized by the Dance Society. A diverse selection of food stalls from various parts of the country and beyond added to the experience of the events.

#### **Sports @AUD**

The Sports Committee works in tandem with students who actively participate in planning and organising sports events. Student members elected from different schools are represented in Sports Board, the general body of the Sports Committee. The University has also empaneled an array of professional coaches for facilitating sports activities, providing training to students, and identifying and/or selecting students for representing the University at state and national events. The committee is also engaged in the setting-up of a multifunction gym.

In the session of 2017-18, sports activities saw a fruitful engagement of teachers and students alike. Apart from the Annual Athletes' Meet, a series of tournaments were organised in which faculty, staff, and students participated. The Mixed-Cricket Match between faculty-staff and students was successfully organised for the first time at AUD, Karampura Campus. Two Cricket tournaments were organised, one each in Monsoon Semester and Winter Semester respectively. A football tournament and a volleyball tournament were also organised.

The Winter Semester also saw an intra-campus Basketball Tournament comprising mixed teams. One of the participating teams in this tournament was an all-girls team represented by IGDTUW. Apart from these activities, Sports Committee also celebrated National Sports' Day by holding various events on campus.

AUD Sports Committee members from both Kashmere Gate and Karampura campuses were jointly engaged in promoting sports activities at its new campus at Karampura. The committee hopes to expand and provide necessary platform to its students for nurturing sports as a medium of expression.

#### **First Alumni Meet**

The first alumni meet was organised on 18 February 2018 at the Kashmere Gate campus. Around five hundred alumni attended the meet. The event was inaugurated by the Vice Chancellor, Professor Shyam B. Menon. Students from the music and dance societies gave cultural performances and the event was concluded with lunch that was organised by the University.

#### **Alumni Associations**

While some Schools/Programmes have already initiated programme-level alumni networks of graduates, a formal University level Alumni Association is in the process of being registered. The alumni's progress is tracked at the Programme/School level, and they are also invited to programmes or events organised by the Schools.



#### **7. 4. Assessment, Evaluation and Student Progression (AES)**

The Assessment, Evaluation and Student Progression (AES) division looks after issues related to Assessment, Evaluation and Student Progression. It is headed by a Dean under Statute 7A of the Statutes of the University. The division is currently staffed with an Assistant Registrar supervising administration, an office assistant and a data entry operator. This year, a Deputy Dean was also appointed to look after ERP related matters.

The primary responsibility of the division is to track students from admission to graduation. The division does this by creating the procedures and rules for:

- (a) Course registration of students
- (b) Recording of attendance
- (c) Assessment and grade submission
- (d) Promotion and award of degrees/certificates.

The Division works in close collaboration and coordination with the Student Services Division. The division is the repository division for assessment records of all students of the University. This is done online via ERP. The Division is also responsible for overseeing the student feedback mechanism in the University.

One of the major annual tasks of the division is to oversee the organising of the Convocation. The division is also entrusted with the issue of final transcripts, provisional, migration and transfer certificates as well as the degrees certificates. The Division also works closely with all Schools of the University to ensure that due approval of courses takes place in advance, assessment rules are followed, deadlines for attendance submission and grade submission are met, and lists of promoted and graduated students are provided within prescribed timeline.

##### **Events/Activities**

- An AES Calendar was created which sets timelines for the various activities to be done by the Schools with respect to attendance, assessment, grade submission, course approvals, timetable and teaching requirements. Separate calendars have been made for undergraduate, postgraduate and research programmes.
- Supervised online course registration at the University computer lab for the School of Undergraduate Studies.
- Organised meetings with ERP vendors to ensure that customization for the academic modules as well as resolution for back-end ERP related problems.

- Changes in the academic module of the ERP system have been incorporated by the division like Automatic Promotion from 2<sup>nd</sup> year to 3<sup>rd</sup> year, automatic grade cut as per SUS attendance policy, generation of degree with QR code, generation of final transcript with QR code.
- ERP Orientation programmes are organised every semester orient faculty members to new changes on ERP as well as to familiarize them to existing protocols on ERP.
- Systems have been put in place for faculty and school staff to report via email, day-to-day problems being faced with regard to the academic module on ERP. Regular weekly meetings are held with IT division to keep abreast of any ERP problems faced.
- Conducting ERP System training sessions for the administrative staff.
- Planning of timetables as well as teaching requirements for forthcoming semester.
- Compilation of all course details (course outlines) for forthcoming semesters for dissemination to the students via the website.
- The division has also taken up the work related to National Academic Depository. The Agreement regarding the same has already been signed with the CDSL Venture Ltd as per Government norms. All the data for current as well as the previous batches i.e., Degree and Transcript has been uploaded to NAD portal.

### **Examination Reform**

The division has provided the framework for conducting the assessments and entry of grades in ERP. The division has also developed some monitoring mechanisms in cooperation with School Deans, Programme Coordinators and Course Coordinators.

It has been made mandatory for all the course coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the assessment details of any course taught at the University are recorded on ERP, thereby enabling it to be a repository of all the assessment records of the students.

### **Convocation 2017**

The Sixth Convocation of the University was held on 8 December 2017 with Sh. Sonam Wangchuk as the chief guest. A total of 568 students graduated during the 2017 Convocation. Of the 568 students, almost 65% were women students. Details regarding the students who graduated in 2017 are presented below.

	Male	Female	SC	ST	OBC	General	Total
UG	84	77	17	1	28	113+1*+1^	161
PG	105	275	47	45	53	233+1*+1^	380
PG Diploma	3	4	1	1	0	5	7
Mphil	5	8	1	0	2	10	13
PhD	3	4	0	0	0	7	7
<b>Total</b>	<b>200</b>	<b>368</b>	<b>66</b>	<b>47</b>	<b>83</b>	<b>368</b>	<b>568</b>

\*Special Needs Students

^Kashmiri Migrant

#Foreign Student

## 7. 5. Academic Services Division

Academic Services (AS) Division supports the Schools, Centres and Campuses of the University by providing human resource services. It primarily takes care of all service related matters, recruitment and staffing, development and initiatives for welfare of faculty members of the University besides assisting the Dean/VC in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff and staff-based statistics.

### Functions

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating departmental promotion committee, processing the probationary period procedures, reviewing the performance of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, digitization of records of meetings of authority bodies, processing Group Insurance Scheme for the faculty (including contractual employees), issuing of No Dues Certificate and No Objection Certificates, finalising the List of Holidays, receipt of *dak* and issue (R&I) and dealing with court cases are executed by the division.

### Recruitments

The recruitments to the teaching posts are done by advertising the notifications for the posts in the leading newspapers inviting online applications in various disciplines. A Screening Committee constituted by the Competent Authority screens the applications so received. Further, in order to select the suitable and eligible candidates from the shortlisted candidates, the Competent Authority constitutes a Selection Committee comprising of three external experts. Accordingly, the Competent Authority approves the recommendations of the Selection Committee and appointment letter is issued to the selected candidate/s. The recommendations of the Selection Committee are then placed before the Board of Management for ratification in the next meeting.

In 2017-18, a major recruitment drive has been carried out, wherein, 43 teaching positions at the level of Assistant Professors, Associate Professors and Professors on regular/contractual basis/against the leave vacancy has been filled, and recruitment for 16 positions is still in process which will be tentatively completed by the end of June, 2018. The contractual positions are filled for 3 years and 5 years subject to the annual review after one and three years respectively. Apart from the recruitment drive, the Academic Services Division processed the proposals received

from the various Schools/Centres for engaging the Faculty (Adjunct/Visiting/Temporary/Guest Lectures) for teaching in the Monsoon and Winter Semesters.

#### **Career Advancement Scheme**

The University follows a Career Advancement Scheme to promote the faculty from Stage 1 to Stage 4 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2 and Stage 2 to Stage 3 are screened by the Screening Committee having one external expert which screens and evaluates the CAS document of the faculty concerned. On the recommendations of the Screening Committee, the faculty is promoted to the next stage after due approval of the Competent Authority. The matter is then reported to the Board of Management for ratification. In the case of promotions from Stage 3 to Stage 4 and Stage 4 to Stage 5, the proposals are screened by the Screening Committee followed by a presentation by the faculty member, and interview by a Selection Committee comprising of three external experts. Based on the recommendations of the Screening/Selection Committee, the promotion of the faculty is done.

## 7. 6. Human Resources Division

Human Resources (HR) Division supports the various Schools, Divisions, Centers and Campuses of the University by providing human resource services. It primarily takes care of all service related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

### Functions

The various functions undertaken by the HR division include recruitments, appointments, pay fixation, grant of annual increment, setting up of departmental promotion committee, completion of probation, performance review of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/ termination thereof, engagement of staff through outsourcing agency ICSIL, maintenance of service records & personal files, LTC/ HTC of regular employees/ on deputation, maintenance of reservation rosters, matters related to establishment committee, maintenance of leave records, Bio-metric Attendance System (BAS), absentee statements, group insurance scheme for the teaching and non-teaching staff (including contractual employees), issue of no dues certificate, compilation of list of holidays, maintenance of APARs & immovable property returns of non-teaching officers & staff (regular/ on deputation), receipt of *dak* and issue (R&I).

The Human Resource Division is staffed by one Deputy Registrar, one Assistant Registrar, one Consultant, three Assistants and one MTS at the start of the Financial Year 2017-18. However in the month of January 2018, the Deputy Registrar (HR) was relieved of the charge of HR Division and the division was managed by the remaining staff till the end of Financial Year.

### Recruitments

In 2017-18, the University advertised five (05) posts which included one Special Recruitment Drive for OBC-Delhi. In these advertisements eight permanent positions and two contractual positions at different levels were advertised. The positions advertised on regular basis were Director IT Services (01), Deputy Registrar (04), Assistant Registrar (02) and System Administrator (01). The positions advertised on contractual basis were Senior Project Engineer Civil (01) and Senior Project Engineer Electrical (01). Out of these, one Senior Project Engineer Civil has joined the University where as the recruitment for other posts is under process. In this period, 30 new employees joined the University which includes 26 contractual / outsourced, 03 regular and 01 on deputation.

### Training and Professional Development

Training and Professional Development of the non-teaching staff was the other important responsibility handled by the HR Division for most part of the financial year 2017-18 that enabled the University to work efficiently and grow. During this year, the division sent a number of employees to attend various training programmes in various organizations in order to enhance their professional development. Eleven (11) Group 'A' officers and seven (07) Group 'B' & 'C' staff were deputed to various training programmes in organizations like JMI, IIMs and Directorate of Training, UTCS, GNCTD for training programmes on subjects such as 'Contract Management and Arbitration', 'Developing Internal Talent and Leadership', 'Rights of Persons with Disabilities Act 2016 and reservations', 'E-Governance', 'RTI-Act-Capacity Building for Government employees', 'General Awareness and Orientation' etc. During the month of January 2018, a separate Training & Professional Development Cell was created by the University which took over the functions of Training & Professional Development from the HR Division.

### Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-03-2018

#### *Kashmere Gate Campus:*

No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Registrar	A	PB-4 + GP Rs.10000	1	0	1
2	Controller of Finance	A	PB-4 + GP Rs.10000	1	1	0
3	Director (IT Services)	A	PB-4 + GP Rs.10000	1	0	1
4	Deputy Registrar	A	PB-3 + GP Rs.7600	5	4	1
5	Executive Engineer (Civil)	A	PB-3 + GP Rs.6600	1	1	0
6	Assistant Registrar	A	PB-3 + GP Rs.5400	15	14	1
7	Assistant Registrar (Planning)	A	PB-3 + GP Rs.5400	1	1	0
8	Assistant Registrar (Public Relations)	A	PB-3 + GP Rs.5400	1	1	0
9	Assistant Registrar (Publications)	A	PB-3 + GP Rs.5400	1	0	1
10	System Administrator (IT)	A	PB-3 + GP Rs.5400	2	2	0
11	Horticulturist	A	PB-3 + GP Rs.5400	1	0	1
12	Medical Officer	A	PB-3 + GP Rs.5400	1	1	0
13	Jr. System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
14	Executive	B	PB-2 + GP Rs.4600	18	0	18

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No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
15	Junior Executive (Library)	B	PB-2 + GP Rs.4200	3	2	1
16	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
17	Junior Executive	B	PB-2 + GP Rs.4200	30	8	22
18	Security Supervisor	B	PB-2 + GP Rs.4200	2	2	0
19	Junior Engineer (Electrical/ Civil)	B	PB-2 + GP Rs.4200	2	2	0
20	Staff Nurse (Female)	B	PB-2 + GP Rs.4200	1	0	1
21	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	3	3	0
22	Studio Assistant	C	PB-1 + GP Rs.2800	1	0	1
23	Library Assistant	C	PB-1 + GP Rs.2800	2	0	2
24	Garden Supervisor	C	PB-1 + GP Rs.2800	1	0	1
25	Assistant	C	PB-1 + GP Rs.2400	34	31	3
26	Assistant-cum-Caretaker	C	PB-1 + GP Rs.2400	2	1	1
27	Junior Assistant	C	PB-1 + GP Rs.1900	3	2	1
28	Jr. Assistant-cum-Assistant Caretaker	C	PB-1 + GP Rs.1900	2	0	2
29	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	22	19	3
30	MTS (Library)	C	PB-1 + GP Rs.1800	3	3	0
31	MTS (IT Lab)	C	PB-1 + GP Rs.1800	2	2	0
32	MTS (Mali)	C	PB-1 + GP Rs.1800	6	5	1
33	MTS (Electrician)	C	PB-1 + GP Rs.1800	2	1	1
34	MTS (Plumber)	C	PB-1 + GP Rs.1800	1	0	1
35	Lab Technician - Mechanical and Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
36	Lab Technician - Leather and Soft Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
<b>Total</b>				<b>175</b>	<b>106</b>	<b>69</b>



**Karampura Campus:**

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Deputy Registrar	A	PB-3 + GP Rs.7600	1	0	1
2	Assistant Registrar	A	PB-3 + GP Rs.5400	3	2	1
3	System Administrator (IT)	A	PB-3 + GP Rs.5400	1	1	0
4	Jr. System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
5	Security Officer	B	PB-2 + GP Rs.4600	1	0	1
6	Executive	B	PB-2 + GP Rs.4600	2	0	2
7	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
8	Junior Executive	B	PB-2 + GP Rs.4200	5	2	3
9	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	1	1	0
10	Library Assistant	C	PB-1 + GP Rs.2800	1	1	0
11	Assistant	C	PB-1 + GP Rs.2400	4	4	0
12	Assistant-cum-Caretaker	C	PB-1 + GP Rs.2400	1	0	1
13	Assistant (Secretarial Services)	C	PB-1 + GP Rs.2400	1	1	0
14	Junior Library Assistant	C	PB-1 + GP Rs.2000	1	1	0
15	Junior Assistant	C	PB-1 + GP Rs.1900	4	2	2
16	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	4	4	0
17	MTS (Mali)	C	PB-1 + GP Rs.1800	1	0	1
<b>Total</b>				<b>33</b>	<b>19</b>	<b>14</b>

**Lodhi Road Campus:**

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Deputy Registrar	A	PB-3 + GP Rs.7600	1	0	1
2	Assistant Registrar	A	PB-3 + GP Rs.5400	2	1	1
3	System Administrator (IT)	A	PB-3 + GP Rs.5400	1	0	1
4	Assistant Accounts Officer	B	PB-2 + GP Rs.4800	1	0	1
5	Jr. System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
6	Security Officer	B	PB-2 + GP Rs.4600	1	0	1

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No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
7	Executive	B	PB-2 + GP Rs.4600	5	0	5
8	Junior Executive	B	PB-2 + GP Rs.4200	4	1	3
9	Junior Executive (Secretarial)	B	PB-2 + GP Rs.4200	2	0	2
10	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	1	1	0
11	Library-cum-Documentation Assistant	C	PB-1 + GP Rs.2800	1	0	1
12	Sports Coach (Male-1 & Female-1)	C	PB-1 + GP Rs.2800	2	0	2
13	Assistant	C	PB-1 + GP Rs.2400	6	2	4
14	Assistant (Finance)	C	PB-1 + GP Rs.2400	2	0	2
15	Assistant (Secretarial)	C	PB-1 + GP Rs.2400	2	0	2
16	Junior Library Assistant	C	PB-1 + GP Rs.2000	1	0	1
17	Junior Assistant	C	PB-1 + GP Rs.1900	7	0	7
18	MTS (IT Attendant)	C	PB-1 + GP Rs.1800	1	0	1
19	MTS (Library Attendant)	C	PB-1 + GP Rs.1800	1	0	1
20	MTS (Mali)	C	PB-1 + GP Rs.1800	1	0	1
21	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	7	2	5
<b>Total</b>				<b>50</b>	<b>7</b>	<b>43</b>

**Campus Development (Temporary Posts):**

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Co-Director (Tech)	A	PB-4 + GP Rs.10000	1	1	0
2	Deputy Director (Admn/ Fin)	A	PB-3 + GP Rs.7600	2	0	2
3	Architect	A	PB-3 + GP Rs.7600	1	1	0
4	Sr. Project Engineer (Civil)	A	PB-3 + GP Rs.7600	1	1	0
5	Sr. Project Engineer(Electrical)	A	PB-3 + GP Rs.7600	1	0	1
6	Project Engineer (Civil)	A	PB-3 + GP Rs.5400	1	1	0
7	Project Engineer (Electrical)	A	PB-3 + GP Rs.5400	1	1	0
8	Assistant Project Engineer (Civil/ Electrical)	B	Consolidated	-	2	-

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10	Junior Executive (Tech)	B	PB-2 + GP Rs.4200	1	1	0
11	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	1	1	0
<b>Total</b>				<b>10</b>	<b>9</b>	<b>1</b>

## **7.7. Planning Division**

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools and Centres, preparing plans with budgetary allocations, organizing and planning publications in print on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition it supervises the preparation and printing of the Annual Reports and other information bulletins of the University from time to time. The division also undertakes and provides surveys, programme evaluations and other studies on the various programmes and components of the University.

### **Major Activities**

#### **Planning for a multi-campus unitary university**

The University has decided to function as a multi-campus unitary University with an added focus on vocational/community college-based programmes. While it now operates from the Kashmere Gate Campus, Karampura Campus and Lodhi Road Campus, it has been allotted two plots at Rohini and Dheerpur for constructing new campuses. The Division has also provided inputs regarding the conceptualization, planning and expansion of Kashmere Gate, Karampura campus and Lodhi Road. The division dealt with the issues related to existing organizational, administrative structure and governance arising out of operating at multiple campuses and for ensuring decentralized and efficient functioning of the University, recommends structures, systems and practices for the same.

#### **Financial Planning and Resource Allocation and Management**

The Division helps in the financial planning of the University, targets to be achieved and prepares the Outcome Budget. It also prepares Action Plans and Strategic Plans on various aspects of the University, and accordingly helps in the allocation of resources and its management.

#### **New Schools, Centres and Programmes**

The division facilitated the creation of new schools and centres. It also organized consultative meeting for expanding as well as restructuring the undergraduate programme in both the campuses. The division has spearheaded the process related to the conceptualization of programmes in Urban Studies and Global Studies and the new interdisciplinary undergraduate programmes. It was also involved in the process of planning the expansion of School of Education that includes launch of teacher training and in-service teacher training programme.

The division also provided the administrative support to the Centre for English Language and Education (CELE).

### **Decennial Review**

As a prelude of the University entering the 10th year of existence, the University is conducting a comprehensive Decennial Review of the University. The division is providing assistance in various functions related to the process such as conducting the meetings with stakeholders etc.

### **Review of Undergraduate Programmes**

The University is conducting a comprehensive review of undergraduate programmes offered by the University. The division is providing assistance in various functions related to the process such as conducting the meetings with stakeholders etc.

### **Rashtriya Uchchatar Siksha Abhiyan (RUSA)**

The University has submitted its revised Institutional Development Plan to the Government of the NCT of Delhi for getting funds through the Rashtriya Uchchatar Siksha Abhiyan (RUSA).

### **National Institutional Ranking Framework (NIRF)**

The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD. The University was placed in the rank-band of 151–200 in the ranking of the Universities.

### **GIAN**

The University was selected to be a part of Global Initiative for Academic Networks (GIAN) programme. The Division provided institutional support to run the project and organized the following courses:

1. Critical Agrarian Studies: An Historical and Multidisciplinary Perspective, coordinated by Prof. Preeti Sampat, School of Liberal Studies, AUD from 18–23 September, 2017.
2. Indian Folk Epics: A South Indian Perspective coordinated by Prof. Amit Singh, School of Letters, AUD from 02-08 November, 2017.
3. Geographies of Waste: Surplus Value, Surplus Matter, Surplus Humanity, coordinated by Dr Divya Chopra, School of Design, AUD from 18–23 December, 2017.

### **Internal Quality Assurance Cell (IQAC)**

Internal Quality Assurance Cell has submitted its third Annual Quality Assurance Report (AQAR) to NAAC this year. IQAC has organized various Faculty Development workshops for

the Faculty of the University. It has also organized training workshops for the administrative staff of the University. The Planning Division is the secretariat for the IQAC.

#### **Proto-Planning Board**

The University organized the first meeting of Proto-Planning Board of the University Delhi on 26<sup>th</sup> September 2017 at India International Centre (IIC), New Delhi. The Planning Division acts as the secretariat of the Planning Board.

### 7. 8. Governance Division

The Governance Division deals with the matters related to the authority bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division is also expected to deal with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. It is mandated to convene the statutory meetings of these authority bodies, prepare agenda for their meetings, prepare the minutes of the meetings and circulate them among the members, issue notifications for decisions taken by the authorities, monitor the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee, Standing Committee of the Board of Management, restitution of the authority bodies etc.

Below is the list of meetings held by the authority bodies this year:

Authority Body	Meeting
University Court	7 <sup>th</sup> meeting held on 17.11.2017
Board of Management	22 <sup>nd</sup> meeting held on 02.08.2017
	23 <sup>rd</sup> meeting held on 02.11.2017
Academic Council	10 <sup>th</sup> meeting held on 17.07.2017
	11 <sup>th</sup> meeting held on 04.08.2017
	12 <sup>th</sup> meeting held on 11.10.2017
	13 <sup>th</sup> meeting held on 30.10.2017
	14 <sup>th</sup> meeting held on 05.12.2017
	15 <sup>th</sup> meeting held on 12.02.2018
Finance Committee	17 <sup>th</sup> meeting held on 07.07.2017
	18 <sup>th</sup> meeting held on 02.08.2017
	19 <sup>th</sup> meeting held on 04.10.2017
Establishment Committee	17 <sup>th</sup> meeting held on 19.07.2017
	18 <sup>th</sup> meeting held on 05.02.2018

## **7. 9. Campus Development Division**

### **Dheerpur Campus**

The Ministry of Urban Development (Delhi Division, Govt. of India) had allotted a plot measuring 20 hectares for setting the University Campus at Dheerpur Phase-I, Delhi-110009. The boundary wall around the area has been constructed. Further, in order to strengthen the security high mast light towers have been installed inside the plot. The security arrangement at the plot site has been ensured by deploying security guards round the clock.

### **Shifting of Power Line**

The overhead 33/11KV HT-LT power lines in the plot were considered as an encumbrance and the matter was taken up with the GNCTD. M/s Tata Power Delhi Distribution Limited was engaged to shift these power lines outside the plot. The shifting work was completed in April, 2017.

### **Rohini Campus**

In the year 2010, DDA allotted two plots of land measuring 2.98 hectare and 4.03 hectare for the new University campus at Rohini, after amalgamating them into one unified plot of 7.03 hectares along with a 13.5 meter road running between these plots. The DDA had, earlier approved, in principle to relocate the road so that the University can have a composite campus at Rohini. However, in a subsequent decision communicated by the DDA, an underpass access between two plots has been approved as an alternative.

The plot allotted to the University at Rohini already had a boundary wall around it which was old and damaged at many places. The boundary wall was subsequently repaired by PWD and concertina coil has been fixed on the wall to prevent trespassing. High mast light towers have been installed in the plot for illuminating the area and preventing encroachment. The security of the Rohini plot has also been taken over by the University.



**Horticulture**

As a part of development of new campuses the horticultural operations at the site have commenced.

**Execution of the Projects**

As decided by GNCTD, PWD has been appointed as PMC (Project Management Consultant) for undertaking construction of Dheerpur and Rohini on a deposit work basis. A Memorandum of Understanding (MoU) to this effect has been signed on 2 March 2017 between the University and PWD for the development of both the campuses. The project details drawn up by the University through its internal resources have been sent to PWD for further action. PWD has certified the tentative cost and budget estimates for construction of Dheerpur and Rohini Campuses. PWD has also initiated action for selection of the consultants for comprehensive planning and designing of the projects based on a Design Competition through open tendering. The construction of new Campuses at Dheerpur and Rohini is likely to be completed by April 2022 and June 2022 respectively as per the agreement.

**Karampura Campus**

The DHE allotted a new campus at Karampura, vacated by the erstwhile Deen Dayal Upadhyay College for starting new courses. The campus has a total plot area of 6.3 acres. The new Extension Block in the campus has been made functional after renovations. In order to provide for more facilities in the Campus, two rows of Barracks consisting of 24 rooms were renovated within two months to ensure the enhanced availability for academic activities from July 2017 onwards.

The work of renovation of main academic block, girls hostel, the renovation of barracks and boundary wall and an auditorium with capacity of 250 persons was initiated in March 2018 at a cost of ₹ 6.6 crores by PWD. The boundary wall of the Karampura Campus has been strengthened. Its height is raised by two feet along with an addition of concertina coil through a length of approximately 800 meters. The work of strengthening of boundary wall was completed in February 2018. Also, the renovated main academic block is likely to be available for the upcoming academic session of 2018-19. A girl's hostel for 32 students would also be functional

from the next academic session. The renovation of auditorium is likely to be completed by September 2018.

For improving the day-care and residential facilities at Karampura Campus, a multi-storey building is proposed to be constructed. The estimates of ₹ 5.80 crores for this multi-storied building at Karampura were approved by DHE, on 02.05.2018. Accordingly, PWD would be asked to invite tenders and award the work. The new building is likely to be completed by December 2018.

### **Lodhi Road Campus**

The Lodhi Road campus, at Lodhi Road, is housed on an area of two acres with a four storied building and a separate single storey building, was allotted to the University on 7 April 2017 by DHE. The building required extensive renovation for initiating academic programmes. Renovation for ground floor of the building was taken up by the Campus Development Division and was completed in August 2017 at the expense of ₹ 60 lakhs. This ground floor was inaugurated by Honourable Deputy CM of Delhi on 05 September 2017.

In addition to this, the plans and drawings for the renovation of the remaining upper three floors were prepared by the division and the estimates of ₹ 3.46 crore were submitted to DHE for approval and sanction. Approval from GNCTD is awaited to commence the execution of this work.

### **Madrasa Road Building**

DHE, GNCTD allotted the Madrasa Road building which was earlier used as Library by the IGDTUW. The building complex is spread in an area of 1.92 acres. Campus Development Division has requested Delhi Technological University for testing the structural stability of the building as the building is currently in a dilapidated condition. Further, an architect/consultant is proposed to be appointed for providing Comprehensive Consultancy Services for designing the proposed building at Madrasa Road.

## 7. 10. Administration Division

The Administration Division provides administrative and logistic assistance to the entire organisation in support of the operations of the University. It procures goods and services for the Schools, Centres and Divisions of AUD. The division is also responsible for formulating and implementing the annual procurement plan. It also carries out inventory management, which includes receipt, issue and accounting of the assets. Brief details of the tasks carried out by the division are given below:

- a. **Procurement Process:** Based on demand from Schools/Centres/Divisions concerned, confirming detailed specifications, framing tender/local purchase documents, issue of tender, evaluation of technical and financial bids, award of work, handling earnest money and performance security, contract agreement related matters, processing the bills for payment etc.
- b. **Publicity, Advertisement and Printing:** Advertisement/publicity through print and electronic media; publication of books, magazines, documents etc., through empanelled printers.
- c. **Event Management:** Booking of venues for seminars, workshops etc.; Procurement of goods and services for conferences, meetings, seminars, convocation etc.
- d. **Empanelment of Hospitals:** Empanelment of Hospitals/Diagnostic centres/Laboratories under provisions contained in the University MAT Regulations.
- e. **Claims:** Verification and processing of various claims of the regular as well as contractual employees including processing of medical claims, children education allowance, telephone and newspaper reimbursement claims, etc.
- f. **Store and inventory management:** managing the maintaining, receipt, record keeping; issue of assets and consumable stores.
- g. **Notifications/Orders:** issuing office orders and notifications on administration-related matters.
- h. **Other administrative work:** Processing and making of identity cards, medical identity cards, insignia, seals, visiting cards etc.

### Achievements:

- i. For ensuring transparency, fairness, competition, economy, efficiency and accountability in procurement process, E-tendering and E-publishing of tenders have been initiated and the

entire process of procurement is being done through E-procurement portal of Government of Delhi. The first E-tender was issued by the Administration Division in 2017.

- ii. In order to ensure easy availability of sanitary napkins and maintaining menstrual hygiene, an initiative of first kind was implemented by installing sanitary napkin machines along with incinerators at women washrooms.
- iii. All the personal records have been verified from the concerned HR/AS divisions and Medical Cards are issued to approximately 350 employees. Approximately 400 bills have been processed since April 2017.
- iv. A total of 11 additional hospitals were empanelled with the University for providing medical treatment facilities to the employees.
- v. Successfully collaborated and organised 6<sup>th</sup> convocation by providing complete logistic support to approximately 1500 participants.
- vi. An Adhaar card registration camp for first time registration/renewal of Adhaar cards was successfully organised.

#### **Purchases**

The list of purchases (of value more than ₹ one lakh) is given below.

<b>Nomenclature</b>	<b>Value in ₹</b>
Information Technology	7,295,519
Infrastructure	579,812
Furniture and Equipment	2,871,711
Toners and Cartridges	940,521
Events (Inauguration, Convocation, etc.)	1,862,178
Publications and Advertisements	2,829,412
Stationery	791,551

**Work-Contracts and Maintenance**

The list of work-contracts and annual maintenance contracts granted this year is given below:

S.No.	Contract/AMC's	Dated
1	AMC of iMAC Computers	01.09.2017
2	AMC of Laptop	22.08.2017
3	AMC of Computers	21.08.2017
4	AMC of Servers & NAS Devices	31.08.2017
5	AMC of ERP	30.11.2017
6	AMC of Projector	10.07.2017
7	AMC of Water Purifier System	16.03.2018
8	AMC of UPS Batteries	11.05.2017
9	AMC of Job Portal	25.05.2017
10	AMC of AUD Website	04.05.2017
11	AMC of Printer & Scanner	02.02.2018
12	AMC of EPABX System	30.05.2017
13	AMC of Audio Equipments	01.02.2018
14	AMC of Printer & Scanners	16.02.2017
15	AMC of Evolis Printer	24.04.2017
16	Rate contract for providing of Sanitation Services	31.10.2017
17	Rate Contract of Security Services	29.01.2018
18	Rate Contract of Canteen, Kashmere Gate Campus	14.07.2017
19	Rate Contract of Canteen, Karampura Campus	07.07.2017
20	Rate Contract of Kiosk, Kashmere Gate Campus	01.04.2017
21	Rate Contract for supply of Stationery	14.12.2017
22	Rate Contract for Supply of Toner/Cartridge	30.05.2017
23	Empanelment of Printers	23.01.2018

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<b>S.No.</b>	<b>Contract/AMC's</b>	<b>Dated</b>
24	Empanelment of Publisher/Distributors for supply Books for Library	21.08.2017 14.12.2017
25	Rate Contract of Monkey Handler	30.11.2017

\* Annual Maintenance Contract (AMC)

### 7. 11. Estate Division

The Estate Division provides facilities to approximately 2500 students, 200 faculty and 500 administrative staff. It works under the supervision and directions of the Registrar. Maintenance of all the physical facilities including water supply, telephones, EPABX exchange, transportation, space coordination, liaison with civic agencies, property tax, etc. is carried out by the Estate Division. The Division regularly carries out fumigation and anti-termite treatment across the campuses. It also manages security, cleaning, sanitation, monkey-handler services, etc. through external agencies. The Division provides basic facilities and logistical support during University events organised within and outside the campuses. A majority of the tasks pertaining to civil and electrical maintenance have been transferred to the Engineering and Maintenance Unit (EMU) upon its establishment.

During this academic year, the Division undertook several new initiatives like hiring new security services, deploying 'walky-talky' systems in all campuses for prompt communication between security-posts, installation of CCTV cameras in Karampura and Kashmere Gate campuses, installation of biometric machines at Rohini, Dheerpur and Khirki Extension campuses, providing drinking water facilities, upgrading the complaint registration and redressal system, etc. The Division also underwent administrative reforms in order to improve the working conditions of sanitation workers.

#### Existing Campuses

S. No.	Campus	Area (Sq.Meter)
	<b>Academic Campuses</b>	
1.	Kashmere Gate Campus, Lothian Road, Kashmere Gate, Delhi 110006	34,368
2.	Dheerpur Campus, Dheerpur, Delhi 110009	2,00,000
3.	Rohini Campus , Sector 9, Rohini Institutional Area Rohini, Delhi - 110085	68,950
4.	Karampura Campus, Ambedkar University Delhi, Shivaji Marg, Karampura,, New Delhi-110015,	25,626
5.	Lodhi Road Campus, Aliganj, BK Dutt Colony, Lodhi Road New Delhi 110003	7,789
	<b>Residential</b>	
6.	Accommodation for PVC-II, Karampura	

S. No.	Campus	Area (Sq.Meter)
7.	AUD Transit Hostel, Karampura	
8.	Girls Hostel at Kashmere Gate	
9.	Accommodation for PVC 1, Panchsheel Park	

### Infrastructure

	KG Campus	Karampura Camus	Lodhi Road Campus
Rooms (Administration)	29	07	02
Rooms (Faculty)	50	05	02
Class Rooms	36	08	02
Large Class rooms	04	03	-
Library	01 (with reading facilities)	01	01(Library cum Reading Room)
Reading Room	01	02	
Committee Rooms	04	02	-
Tutorials	01	-	-
Seminar room	01	-	01
Pantry	03	01	-
Labs	Computer – Lab1, 2, 3 and 4	02, 01 (Server Room)	01 (Computer) 01(IT Services/Server Room)
	Ecological lab 03	-	-
Workshops	04	-	01 (Power Supply Room)
Studios	02	-	-



	KG Campus	Karampura Camus	Lodhi Road Campus
Student Recreation room	01	01	-
Gym	01	01 (Sports Room)	-
Cafeteria	02 (01 Kiosk)	02 (01 Kiosk)	01 (kiosk)
Photocopy Shop/facilities	01	01	01 (First Floor in the office)
Health Centre	01	01	-
Clinics -Ehsaas	05	02	-
Girls Hostel	22 rooms (Capacity :45 )	-	-
Stores	03	02	03
Drivers room	01	02	-
Security Room	03	01	01
Sanitary Staff Room	03	02	-
Toilets	Male	21	04
	Female	29	03
	Unisex	05	-
	PwD	03	02
Drinking Water points	10	01	02
B Voc.- Restaurant	-	01	01

### Infrastructure Facilities for the Physically Disabled

Signage boards have been installed at all the prominent places on all the campuses. The roads and pathways are wide and obstacle free. Ramps have been constructed at a number of places and grab-rails have been provided where necessary, to facilitate the movement of the persons with disabilities. A wheelchair has been placed at the entrance of the University for use of disabled persons at KG campus, soon it will be implemented in other campuses also. Non-slip

floor material has been pasted on all staircases. Care is taken that there are no protruding objects along the path ways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically disabled persons at all three campuses. All three campuses have accessible toilets.

#### **New Campuses Taken Over During the Year 2017-18**

- i. **Karala Campus** – A part of Gaon Sabha Land (MPCC Building along with peripheral land) admeasuring 17 Bigha 12 biswa in the revenue estate of Village Karala, District: North West was allotted to the Directorate of Higher Education, GNCTD by the Hon'ble Lt. Governor of Delhi for opening of a campus of the Ambedkar University Delhi. Thye approval was conveyed by the Jt Secretary-cum-Director (Panchayat), GNCTD vide letter No. 3047/Karala/2017/1232-1243 dated 19-05-2017. The Directorate of Higher Education vide letter No. DHE-20(43)/AUD/2016-17/2426-30 dated 06-06-2017 in turn authorized the Registrar, Ambedkar University Delhi to complete the formalities of taking over the possession of the above land under intimation to them. Copies of the communications dated 19-05-2017 and 06-06-2017. In view of the local resentment against the project, it was decided at the highest level in the government to cancel the allotment. And accordingly proposal for cancellation of allotment has been sent to the government of NCT of Delhi.
- ii. **Madarsa Road** – An old dilapidated building of library/boys hostel of erstwhile Delhi College of Engineering was allotted to AUD wide letter No.AUD/1-20(1)/HR/2017/3533 dated 02/08/2017. The boundary wall has been constructed to protect the property from encroachments.
- iii. **NCC Block, Old DCE Building** – First floor of NCC building which was allotted to AUD wide letter no.DHE.20(4)/AUD/Staff Quarters/2014-15/4320-27 dated 25-09-2014 was taken over from 5 Delhi BN NCC unit subsequent to concerted efforts of the Registrar and Estate Division and meetings with hire NCC authorities.
- iv. **Khirki Extension** –This campus was taken on rent under the project funded by Tata Institue of Social Science. At this campus facilities have been created for School of Culture and Creative Expressions

#### **Events and Activities**

Handing/taking over the Lodhi Road campus on 11 April 2017

Road Safety week from 7<sup>th</sup> to 13 May 2017

Demonstration on Disaster management on 19 May 2017

Visit of DCP (Jatin Narwal,IPS) at Kashmere Gate on 24 May 2017

Lecture/Demonstration on Fire Safety and use of Fire Extinguisher on 26 May 2017

Celebrating International Day of Yoda 21 June 2017

Organizing Sadbhavana Diwas on 9 August 2017

15 August 2017, Independence Day

25 September 2017, DANICS visit at Kashmere Gate campus

Drainage Cleaning Drive on Dussehra on 30 September 2017

Festival season on 19<sup>th</sup> October 2017

Fire drill on 24 October 2017

Roof Cleaning Drive on 10/02/2018

Fire drill on 15 March 2018

Earth Hour 24 March 2018 (8.30PmM to 9.30 PM)

Roof Cleaning Drive on 29/03/2018

Widely participation by Estate Division in annual Sports meet held on 9<sup>th</sup> March 2018

International yoga Day 21<sup>st</sup> June 2018.

Independence Day Celebrated 15. August. 2018

AUD in Collaboration with Venkateshwar Hospital Organizing a Free health Checkup Camp.

Pest control activities as a part of Anti Dengue Chikenguniya.

Arrangements of undergraduate /postgraduate admission 2018. For the first time all Examination Hall with potable Air Conditioner

Farewell of Hon'bl. Vice Chancellor Prof. Shyam Menon

All Arrangements of Mantel Health Diwas. 26<sup>th</sup> Oct.2018.

All Arrangements of Northeast Research forum AUD and CCK AUD is organizing a two day International Conferences. 25<sup>th</sup> and 26<sup>th</sup> Oct2018

## **7. 12. Finance Division**

The Finance Division functions under the directions of the Finance Committee Chaired by the Vice Chancellor and adhres to the mandate given under the Ambedkar University Delhi Act, 2007. The Division is presently headed by Controller of Finance and Team Comprising of Deputy Registrar, Assistant Registrars and staff. It functions to meet the requirements of management of funds which involves inter – alia timely availability of funds and proper utilization as per the norms.

The annual accounts of the University are accordingly, considered and recommended by the Finance Committee to the Board of management for approval. On the approval by the Board of Management, the annual accounts are adopted by the Court of the University.

The Division during the Financial Year 2017-18 had accomplished the statutory function of finalization of annual accounts for the year 2017-18 with in the stipulated time. Also, coordinated with the Statutory Audit Teams from both state and Union Governments and ensured proper conduct of audits.

The Finance Division has made elaborate arrangements to facilitate smooth collection of student's fee, thereby ensured digital collection of fees. It ensured timely services in disbursement of all dues and scholarship directly to the student's bank account apart from direct payment facility.

## **8. Committee for Prevention of Sexual Harassment**

The first duly elected Committee for Prevention of Sexual Harassment (CPSH) was notified on 16 September 2015. It consists of nine members – three faculty members, four students and two administrative staff members. Upon the conclusion of the term, an election to elect a new set of representative was held in March 2017. The procedure for dealing with complaints was laid out in the AUD Policy on Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination Based on Gender Identity and Sexual Orientation. To deal with the increasing complaints, the request to expand the members of the committee has been granted.

CPSH has tried to join existing networks on gender sensitization and create contact with NGOs such as Breakthrough, Partners in Law and Development and GSS as well as university centres such as Advanced Centre for Women's Studies, Tata Institute of Social Sciences, Mumbai in order to draw on their experience and expertise in raising awareness on the campus.

The student members of the committee have been active in bringing to the notice of the committee issues related to cyber bullying, body shaming and other gender related issues for discussion. These in turn have lead to discussions on various campuses, with students and faculty on how such issues maybe tackled when not reported as cases.

### **Amendments to AUD's Policy**

Given the fact that AUD has now become a multi-campus university, and following the interim expansion of the CPSH, amendments need to be made in the Policy. Accordingly, the Committee put forth its suggestions and the lawyer who was part of the original drafting committee has examined these. They are ready for submission, after a final scrutiny, for approvals of the University bodies.

### **Expanded CPSH in Kashmere Gate and Karampura Campuses**

On 19 April 2017 the committee was expanded to include ten additional student members (five from Kashmere Gate and three from Karampura campus), one representative each from among the research scholars and hostel residents of Kashmere Gate campus. Seven additional faculty members (four from Kashmere Gate and three from Karampura campuses) and four additional representatives from the non-teaching staff (two each from Kashmere Gate and Karampura campuses) were included in committee. The additional faculty and staff representatives were nominated as an interim measure, pending amendments to the PSH Policy, which would pave way for formal elections. For the Lodhi Road campus, it was decided that until amendments to the PSH were approved, the existing CPSH of Kashmere Gate campus would also look after Lodhi Campus. The committee, with approval from the Board of Management, also expanded

the panel of experts from eight to sixteen.

#### **Events/Activities**

Three gender sensitization workshops were held with non-teaching staff from across the University. These workshops were held in the Kashmere Gate Campus on 23 June 2017, 20 September 2017 and 27 September 2017, and attendance was compulsory. Nandini Rao, women's rights trainer, counsellor and writer, conducted the first and second workshops. The third workshop was conducted with help from Professors of the University: Krishna Menon and Asmita Kabra.

Special sessions for gender sensitization were also held during the orientation week, for the newly admitted students, with a special focus on the students of the School of Undergraduate Studies, at both Kashmere Gate and Karampura campuses. In the case of new postgraduate students, CPSH volunteers and faculty in the respective programmes briefed the incoming about the committee and its functioning.

Workshop on gender and sexuality for undergraduate students, Power, Gender, Pyar, in collaboration with Youth Parliament, a rights-based, feminist and youth focused organisation, was conducted at the Kashmere Gate Campus, 13 September 2017.

## **9. Training and Professional Development Cell (TPDC)**

The Training and Professional Development Cell (TPDC) was created in January 2018. The Cell has its genesis in the Professional Development of Administrative Staff – Policy & Guidelines 2018. The Policy states: Providing professional development opportunities for all administrative staff members as partners in delivering equity, social justice and professional excellence by enabling resourceful, knowledgeable, informed and facilitating administration. The Cell is nested in Administration under the overall charge of the Registrar. Presently one Deputy Registrar with additional charge of the Cell and one shared Assistant from HR Division look after the functions of the Cell.

All regular and contractual administrative staff are eligible to seek professional development support under the policy. Nomination and financial support for professional development is based on the principles of need and equal opportunity. Requests for training are approved on rotation basis subject to availability of funds and keeping administrative exigencies in mind. For training outside India, staff members on regular appointment with at least three years continuous service in the University are considered eligible. Any exceptions to this requires due approval from the Competent Authority. Training needs of the Administrative Staff are identified based on their current or proposed job profile and the requirements of the University through (a) Self-identification by the Administrative Staff, (b) performance review process, and (c) identification by Reporting Officer or the Competent Authority.

Professional development programs are of short, medium or long duration, including residential and non-residential programs for the purposes of induction Training (in-house/ outbound), in-service Training and Mandatory Training. These programs are on wide ranging topics in the broad areas of Personnel Management, Technical and Administrative matters. Professional development activities facilitated by the Cell include workshops, conferences, exchange programs, refresher courses, study tours and other activities approved by the Competent Authority from time to time.

The following Staff was nominated for training/professional development in this financial year.

1. Bindu Nair, Assistant Registrar (Student Services) was nominated to participate in training programme on Developing Internal Talent and Leadership organized by Indian Institute of Management, Ahmedabad from 1<sup>st</sup> to 3<sup>rd</sup> February 2018.
2. Manish Kumar, Deputy Registrar (Administration) was nominated to participate in Management Development Programme on Contract Management and Arbitration organized at Indian Institute of Management, Calcutta, from 12<sup>th</sup> to 16<sup>th</sup> February 2018.



3. Neelima Ghildiyal, Assistant (Registrar's Office) was nominated to participate in Technical Workshop on Office Procedure & Office Etiquette organized by integrated Training & Policy Research from 22.02.2018 to 24.02.2018.

## **10. Grievance Redressal Committee**

In pursuance with the UGC notification F.No. 14-4/2012(CPP-II) the Vice Chancellor, on 4 October 2017 constituted the Grievance Redressal Committee to hear any grievance (i) of any student against the University or its constituent, (ii) of any applicant as student to the University or its constituent with the following members: Rajendra P. Kundu (Chairperson), Rukmini Sen, K Valentina, Sandeep R. Singh and a student representing the School (as special invitee).

During the academic year 2017-18 student grievances were addressed through the committee. The committee gave hearings to the relevant parties and after considering all facts at its disposal submitted reports to the University. The reports not only dealt with the specifics of the particular complaints but also made several important recommendations which could help the University to address the broader concerns that came up in course of the deliberations related to the complaint.

## Appendices

### I. Members of the Advisory Committee for International Partnerships (ACIP):

- Prof. Denys P Leighton, Director (CCK) and School of Liberal Studies -Chairperson
- Prof. Praveen Singh, Dean (Planning) -Member
- Prof. Sanjay Kumar Sharma, Dean (Student Services) -Member
- Dr. Arindam Banerjee, Dean (Academic Services) -Member
- Prof. Sumangala Damodaran, Dean (SDS) -Member
- Prof. Krishna Menon, Dean (SHS) -Member
- Prof. Honey Oberoi Vahali, Director(CPCR) & Member of the Board of Management
- Dr. Krishna Kalyan Dixit, Associate Professor (CELE) & Vice Chancellor's Nominee
- Dr. Rohit Negi, Associate Professor (SHE) & Vice Chancellor's Nominee
- Prof. Asmita Kabra, Registrar
- Prof. Kartik Dave, Dean (SBPSSE), Convenor
- Dr. Sunita Tyagi, Assistant Registrar (PVCO-1 & Coordination)

### II. List of members of the Advisory Committee for Research and Project Management:

Prof. Anup Kumar Dhar	Chairperson
Prof. Babu P. Remesh	Convenor
Prof. Salil Misra	Member (up to 01.08.2017)
Dr. Praveen Singh	Member
Dr. M.A. Sikandar	Member (up to 30.08.2017)
Prof. Asmita Kabra	Member (from 31.08.2017)
Shri J. Ernest Samuel Ratnakumar	Member
Dr. Rajan Krishnan	Member
Dr. Suresh Babu	Member
Dr. Arindam Banerjee	Member
Dr. Rukmini Sen	Member
Dr. Suchitra Balasubrahmanyam	Member
Dr. Yogesh Snehi	Member
Dr. Rachna Mehra	Member
Dr. Sunita Tyagi	Secretary

**III. List of non-teaching staff who have joined the University on direct recruitment/ deputation/ contract basis in 2017-18:**

1. Shri Manjeet Singh Rana, Assistant Registrar (on regular w.e.f. 03.04.2017)
2. Shri Dhiraj Singh, Junior Consultant (on contract w.e.f. 03.04.2017)
3. Shri Dharmender Kumar, Security Supervisor (on contract w.e.f. 05.04.2017)
4. Shri Pankaj Kumar, Technical Officer (on contract w.e.f. 19.04.2017)
5. Shri Praveen Kumar Nayak, Office Assistant (on Outsourced w.e.f. 16.05.2017)
6. Ms. Prema Kumari, Office Assistant (on Outsourced w.e.f. 16.05.2017)
7. Shri Ashutosh Kumar, System Administrator (on regular w.e.f. 30.05.2017)
8. Shri Puneet Singh, Assistant Project Engineer Civil (on contract w.e.f. 30.06.2017)
9. Shri Lalit Kumar, Assistant Project Engineer Civil (on contract w.e.f. 05.07.2017)
10. Shri Ram Kumar, Office Assistant (on Outsourced w.e.f. 26.07.2017)
11. Shri Mimoh, MTS (on Outsourced w.e.f. 26.07.2017)
12. Shri Balram, MTS (on Outsourced w.e.f. 26.07.2017)
13. Shri Rohit Ujjainwal, IT Assistant (on Outsourced w.e.f. 02.08.2017)
14. Shri Mithilesh Kumar Singh, Executive Engineer Civil (on regular w.e.f. 11.08.2017)
15. Shri Shiv Kant Awasthi, Store Keeper (on contract w.e.f. 04.09.2017)
16. Shri Amit Kumar, Office Assistant (on Outsourced w.e.f. 06.09.2017)
17. Shri Suresh Prasad, Office Assistant (on Outsourced w.e.f. 06.09.2017)
18. Shri Aleemuddin, MTS (on Outsourced w.e.f. 06.09.2017)
19. Shri Deepak Sharma, MTS (on Outsourced w.e.f. 06.09.2017)
20. Shri Ajay, MTS (w.e.f. 03.11.2017)
21. Shri Sunny Kumar, MTS (on Outsourced w.e.f. 22.11.2017)
22. Shri Hardesh Kumar, MTS (on Outsourced w.e.f. 22.11.2017)
23. Shri Taslim, MTS (on Outsourced w.e.f. 22.11.2017)
24. Shri Sunil, Office Assistant (on Outsourced w.e.f. 11.01.2018)
25. Shri Harish Kumar Tomar, Office Assistant (on Outsourced w.e.f. 11.01.2018)
26. Ms. Bhawna Sadana, Office Assistant (on Outsourced w.e.f. 12.01.2018)
27. Shri Anil Kumar Arora, Sr. Project Engineer Civil (on Deputation w.e.f. 02.02.2018)
28. Shri Adesh Kumar, Office Assistant (on Outsourced w.e.f. 05.02.2018)
29. Shri Uday Pal Singh, Junior Engineer Civil (on Outsourced w.e.f. 06.02.2018)

30. Shri Jagesh Kumar Tyagi, Store Keeper (on contract w.e.f. 28.02.2018)

**IV. List of non-teaching staff who have left the University on completion of contractual tenure/ resignation in 2017-18:**

1. Shri P.K. Katarmal, Senior Consultant, Academic Services (on Contract w.e.f. 31.05.2017)
2. Shri Daya Chand, Garden Supervisor, EMC (on Contract w.e.f. 29.06.2017)
3. Dr. M.A. Sikandar, Registrar (on Tenure w.e.f. 31.08.2017)
4. Shri R.P. Sharma, Senior Consultant, Campus Development (on Contract w.e.f. 05.03.2018)
5. Shri Sunder Lal Sethi, Consultant, Academic Services (on Contract w.e.f. 16.03.2018)

**V. Non-Teaching Staff as on 31.03.2018**

S.No.	Name of Officer & Staff	Designation
<b>Vice Chancellor's Office &amp; Governance</b>		
	B. Mallesha	Assistant Registrar
	Mamta Aswal	Assistant
	Mahesh Kumar	Assistant
	Rudresh Singh Negi	MTS (Office Attendant)
	Sandeep	MTS (Office Attendant)
<b>Pro-Vice Chancellor's Office</b>		
	Sunita Tyagi	Assistant Registrar
	Amit Kumar	Office Assistant
	Hardesh Kumar	MTS (Office Attendant)
<b>Registrar's Office</b>		
	Neelima Ghildiyal	Assistant
	Rohit Kumar	MTS (Office Attendant)
<b>HR Division</b>		
	Puneet Goel	Assistant Registrar
	Urmil Shekhawat	Consultant
	Bhupender Singh	Assistant

S.No.	Name of Officer & Staff	Designation
	Neeru Pandey	Assistant
	Adesh Kumar	Office Assistant
	Susheela Devi	MTS (Office Attendant)
<b>Administration Division</b>		
	Manish Kumar	Deputy Registrar
	Upendra Nath Singh	Assistant Registrar
	N.T. Diheung	Assistant Registrar
	Satish Kumar	Junior Consultant
	Dhiraj Singh	Junior Consultant
	Subhash	Junior Executive
	Saurabh	Assistant
	Ritika Kattarmal	Assistant
	Sunny Kumar	MTS (Office Attendant)
<b>Estate Division</b>		
	Lokesh Garg	Deputy Registrar
	Rajeev Kumar	Assistant Registrar
	Mohammad Haseen	Security Supervisor
	Dharmender Kumar	Security Supervisor
	Yatinder Singh	Assistant-cum-Caretaker
<b>Planning Division</b>		
	Anshu Singh	Assistant Registrar
	Pankaj Kumar	Technical Officer
	Sameer Khan	Junior Executive
	Shiv Charan	MTS (Office Attendant)
<b>Finance Division</b>		
	J, Ernest Samuel Ratnakumar	Controller of Finance
	A.K. Ahuja	Senior Consultant

S.No.	Name of Officer & Staff	Designation
	Raj Kumar Bhardwaj	Assistant Registrar
	Sumar Pal	Consultant
	Ajay Kumar Thakur	Junior Executive
	Prabhat Kumar	Junior Executive
	Brajesh Kumar Gupta	Assistant
	Mohit Jagota	Assistant
	Anjna Kumari	Assistant
	Suman Negi	Assistant
	Keshav Thakur	MTS (Office Attendant)
<b>Academic Services Division</b>		
	Prasad T.S.V.K.	Deputy Registrar
	Shri Manjeet Singh Rana	Assistant Registrar
	Yusuf Raza Naqvi	Assistant
	Monika Ranjan	Data Entry Operator
	Ashok Kumar	MTS (Office Attendant)
<b>Student Services Division</b>		
	Bindu Nair	Assistant Registrar
	Arunima Paul	Assistant
	Nitin Chaudhary	Assistant
	Ajay Kumar	MTS (Office Attendant)
	Sumit Solanki	MTS (Office Attendant)
<b>Assessment Evaluation and Student Progression (AES) Division</b>		
	Harsh Kapoor	Assistant Registrar
	Manmohan Aswal	Assistant
	Sandeep Kumar	Data Entry Operator
	Aleemuddin	MTS (Office Attendant)
<b>Library</b>		

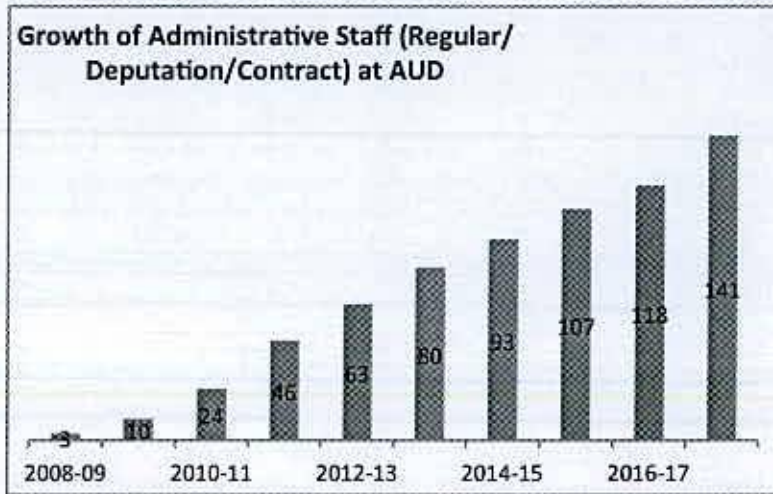
S.No.	Name of Officer & Staff	Designation
	Ravinder Rawat	Junior Executive (Library)
	Manju	Junior Executive (Library)
	Sanjay Singh Rawat	MTS (Office Attendant)
	Nekson	MTS (Office Attendant)
	Pinky	MTS (Office Attendant)
<b>IT Services Division</b>		
	Deepak Bishla	System Administrator (IT)
	Ashutosh Kumar	System Administrator (IT)
	Mukesh Singh Dangi	Technical Assistant (IT)
	Ramiz Kazmi	Technical Assistant (IT)
	Manas Ranjan Dakua	Technical Assistant (IT)
	Ashu Mann	MTS (Office Attendant)
	Ajay Singh Dangi	MTS (Office Attendant)
<b>Engineering &amp; Maintenance Unit</b>		
	Mithilesh Kumar Singh	Executive Engineer (Civil)
	K. Yudhistar	Junior Engineer (Electrical)
	Uday Singh Pal	Junior Engineer (Civil)
	Mewa Lal	MTS (Electrician)
	Naveen Kumar	MTS (Office Attendant)
<b>Environment Management</b>		
	Raj Kumar Maurya	MTS (Mali)
	Naresh Kumar	MTS (Mali)
	Rizwan	MTS (Mali)
	Ranjit Bhuimali	MTS (Mali)
	Fida Hussain	MTS (Mali)
<b>Schools and Centers</b>		
<b>School of Undergraduate Studies (SUS)</b>		



S.No.	Name of Officer & Staff	Designation
	Ashish Patidar	Assistant Registrar
	Priyanka Alagh	Junior Executive
	Asha Devi D.	Assistant
	Suresh Prasad	Office Assistant
	Sandeep Kumar	MTS (Office Attendant)
<b>School of Liberal Studies (SLS)</b>		
	Poonam Petwal	Assistant
	Harish Kumar Tomar	Office Assistant
	Ashok Kumar-II	MTS (Office Attendant)
<b>School of Human Studies (SHS)</b>		
	Santosh Thomas	Assistant
	Minakshi Singh Jugran	Assistant
	Sandeep Kumar	MTS (Office Attendant)
<b>School of Development Studies (SDS)</b>		
	Sangeeta	Assistant
<b>School of Human Ecology (SHE)</b>		
	Raj Kumar	Assistant
	Tilak Raj	MTS (Office Attendant)
<b>School of Business Public Policy and Social Entrepreneurship (SBPPSE)</b>		
	Deepak Kumar	Assistant
	Shivam Kaushik	Assistant
<b>School of Culture and Creative Expressions (SCCE)</b>		
	S. Ramakrishnan Potty	Consultant
<b>School of Education Studies (SES)</b>		
	Sana Khan	Assistant
	Vijay Kumar	MTS (Office Attendant)
<b>School of Design (SDes)</b>		

S.No.	Name of Officer & Staff	Designation
	Nishant Solomon	Assistant
	Rudar Pal	MTS (Office Attendant)
<b>School of Letters (SOL)</b>		
	Prema Kumari	Office Assistant
	Mimoh	MTS (Office Attendant)
<b>School of Law Governance &amp; Citizenship (SLGC)</b>		
	Sunil	Office Assistant
<b>School of Vocational Studies (SVS)</b>		
	Praveen Kumar Nayak	Office Assistant
<b>Centre for Early Childhood Education and Development (CECED)</b>		
	Anil Singh Rawat	Assistant
<b>Health Centre</b>		
	Archana Gupta	Medical Officer
<b>Karampura Campus</b>		
	Narendra Mishra	Assistant Registrar
	Harish Gurnani	Consultant
	Praveen Bhatt	System Administrator (IT)
	Shiv Kumar	Junior Consultant
	Jagesh Kumar Tyagi	Store Keeper
	Shambhu Sharan Singh	Technical Assistant (IT)
	Ashutosh Tyagi	IT Assistant
	Omprakash Mishra	Library Assistant
	Mohan Singh Yadav	Assistant
	Bhawna Sadana	Office Assistant
	Meenakshi	Junior Library Assistant
	Ayushi Verma	Data Entry Operator
	Sunita Mahar	Data Entry Operator

S.No.	Name of Officer & Staff	Designation
	Shafique Ahmad	MTS (Office Attendant)
	Swami Nath	MTS (Office Attendant)
	Deepak Sharma	MTS (Office Attendant)
	Taslim	MTS (Office Attendant)
<b>Lodhi Road Campus</b>		
	Keshar Singh Bisht	Consultant
	Shiv Kant Awasthi	Store Keeper
	Rohit Ujjainwal	IT Assistant
	Ram Kumar	Office Assistant
	Balram	MTS (Office Attendant)
<b>Campus Development Division</b>		
	N.K. Verma	Co-Director (Technical)
	Manjula Khan	Architect
	Anil Kumar Arora	Sr. Project Engineer (Civil)
	Deepak Kapoor	Assistant Registrar
	Abhishek Agrawal	Project Engineer (Civil)
	Gaurav Saxena	Project Engineer (Electrical)
	Puneet Singh	Asstt Project Engineer (Civil)
	Lalit Kumar	Asstt Project Engineer (Civil)
	Vikas Dalal	Consultant
	Bhupendra Singh Chauhan	Assistant
	Ajay	MTS



#### VI. Committee for Prevention of Sexual Harassment (CPSH) for Kashmere Gate Campus

Name	Category
Prof Geetha Venkataraman	Faculty and Chair, elected/ nominated in Sept 2015
Prof Suchitra Balasubrahmanyam	Faculty, elected/ nominated in Sept 2015
Dr Manish Jain	Faculty, elected/ nominated in Sept 2015
Prof Tanuja Kothiyal	Faculty/ nominated April 2017
Ms Alka Rai	Faculty/ nominated April 2017
Dr Mamatha Karollil	Faculty/ nominated April 2017
Mr Surajit Sarkar	Faculty/ nominated April 2017
Ms Neha Tripathi	Student, elected/nominated April 2017
Ms Aabha Muralidharan	Student, elected/nominated April 2017
Mr Akunth	Student, elected/nominated April 2017
Ms Priya Tyagi	Student, elected/nominated April 2017
Ms Aanchal Khulbe	Student, elected/nominated April 2017
Ms Farhana Yunus	Student, elected/nominated April 2017

Name	Category
Ms Kunzang Angmo	Student, elected/nominated April 2017
Ms Suman Negi	Administration, elected/ nominated in Sept 2015
Mr Yatinder Singh	Administration, elected/ nominated in Sept 2015
Mr Rinku Bora	Administration/ nominated April 2017
Dr Payal Sahu	Administration/ nominated April 2017

**VII. Committee for Prevention of Sexual Harassment (CPSH) for Karampura Campus**

Name	Category
Dr Shireen Mirza	Faculty/ nominated April 2017
Dr Rachna Mehra	Faculty/ nominated April 2017
Dr Amit Singh	Faculty/ nominated April 2017
Mr Aditya Shanker	Student, elected/nominated April 2017
Ms Shreya Kalra	Student, elected/nominated April 2017
Ms Kavya Jolly	Student, elected/nominated April 2017
Mr Shambhu Sharan Singh	Administration/ nominated April 2017
Ms Meenakshi	Administration/ nominated April 2017

**VIII. Panel of External Experts approved by the BOM (tenure: for 1 year from 02 November 2017)**

S. No	Name and Details	S. No	Name and Details
1.	Ms Mudita Mohile, Gargi College University of Delhi	2.	Dr Janaki Abraham Department of Sociology University of Delhi

S. No	Name and Details	S. No	Name and Details
3.	Ms Deepti Sharma Saheli: Women's resource Centre	4.	Dr Parnal Chirmuley Centre for Germanic Studies, JNU
5.	Ms Kalyani Menon-Sen Associate, Gender at Work Feminist Learning Partnerships	6.	Ms Sumita Hazarika Advocate -on -Record, Supreme Court of India
7.	Ms. Dipta Bhog, Women's and education activist	8.	Dr. Shahana Bhattacharya Kirori Mal College University of Delhi
9.	Prof Sadhna Saxena Department of Education University of Delhi	10.	Ms Indu Jain Janki Devi Memorial College, University of Delhi
11.	Kaveri Sharma Lawyer	12.	Rukhsana Choudhury Advocate
13.	Rituparna Borah Consultant- Gender and Sexuality, Nazariya- Queer feminist resource group	14.	Ashok Agrawal, Social Jurist
15.	Dr. Smita M. Patil School of Gender and Development Studies IGNOU	16.	Prof Shukla Sawant Arts and Aesthetics JNU

**Annual Quality Assurance Report (AQAR)  
2017 - 18**

अम्बेडकर विश्वविद्यालय दिल्ली



Ambedkar University Delhi

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**Part – A**

**1. Details of the Institution**

**1.1 Name of the Institution** Dr B. R. Ambedkar University  
(Ambedkar University Delhi)

**1.2 Address** Lothian Road  
Kashmere Gate  
Delhi 110 006

ShivajiMarg  
Karampura  
New Delhi 110 015

Aliganj, BK Dutt Colony,  
Lodhi Road  
New Delhi 110003

**Institution e-mail address:** [info@aud.ac.in](mailto:info@aud.ac.in)  
**Contact Nos.:** 91 – 11 – 23863720 / 40 / 42 / 43

**Name of the Head of the Institution:** Professor Shyam B. Menon  
**Designation:** Vice Chancellor  
**Tel. No. with STD Code:** 91 – 11 – 23865070 **Mobile:** 9717719999

**Name of the IQAC Co-ordinator:** Prof. Praveen Singh  
**Mobile:** 9971561804  
**IQAC e-mail address:** [iqac@aud.ac.in](mailto:iqac@aud.ac.in)

**1.3 NAAC Track ID:** DLUNGN 11183

**1.4 NAAC Executive Committee No. & Date:** EC(SC)/04/A&A/08 dated 10-12-2014

**1.5 Website address:** [www.aud.ac.in](http://www.aud.ac.in)  
**Web-link of the AQAR:** <http://aud.ac.in/events/iqac>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.02	2014	9 December 2019
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				



**1.7 Date of Establishment of IQAC:** 10/02/2015

(An interim IQAC was formed on 19/09/2014. The new IQAC was formed in the Senior Management Team (SMT) Meeting of 10 February 2015)

**1.8 AQAR for the year:** 2017-18**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011):****1.10 Institutional Status**

University	State ✓	Central	Deemed	Private
Affiliated College			Yes	No ✓
Constituent College			Yes	No ✓
Autonomous college of UGC:			Yes	No ✓
Regulatory Agency approved Institution: (eg. AICTE, BCI, MCI, PCI, NCI)			Yes ✓	No
Type of Institution:	Co-education ✓	Men	Women	
		Urban ✓	Rural	Tribal
Financial Status:	Grant-in-aid ✓	UGC 2(f) ✓	UGC 12B ✓	
	Grant-in-aid + Self Financing			Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts ✓	Science	Commerce	Law ✓	PEI (PhysEdu)
TEI (Edu) ✓	Engineering	Health Science		
Management ✓				
Others (Specify)	Design, Performance Studies, Film Studies			

**1.12 Name of the Affiliating University (for the Colleges):** N/A**1.13 Special status conferred by Central / State Government –**

UGC/CSIR/DST/DBT/ICMR: No

Autonomy by State/Central Govt/ University: Yes

University with Potential for Excellence: No

DST Star Scheme: No

UGC-Special Assistance Programme: No

UGC-Innovative PG programmes: No

UGC-COP Programmes: No

UGC-CPE: No

UGC-CE: No

DST-FIST: No

Any other (Specify): No

**2. IQAC Composition and Activities**

- 2.1 No. of Teachers: 9
- 2.2 No. of Administrative/Technical staff: 11
- 2.3 No. of students: 2
- 2.4 No. of Management representatives: 1
- 2.5 No. of Alumni: 2
- 2.6 No. of any other stakeholder and community representatives: Nil
- 2.7 No. of Employers / Industrialists: 1
- 2.8 No. of other External Experts: Nil
- 2.9 Total No. of members: 26
- 2.10 No. of IQAC meetings held: 2\*

\*However, the several sub-committees of IQAC met regularly through the year.

2.11 No. of meetings with various stakeholders:

Faculty: (programme / school wise meetings)

Non-Teaching Staff:

Students: (programme / school wise meetings with graduating batches)

(all SFC members)

Alumni:

Others:

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related):

**One (Practical Pedagogies for Reading and Writing at the University - Part II, by Dr. Anannya Dasgupta, ShivNadar University June 2017)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 1	International	National	State	Institution
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(ii) Themes: **Practical Pedagogies for Reading and Writing at the University - Part II**

2.14 Significant Activities and contributions made by IQAC?

The following are some of the significant achievements of the IQAC:

1. The IQAC was instrumental in developing a template for a comprehensive review of various aspects of the University and its functioning, as well as putting together the terms of reference for the review team.
2. The IQAC members were involved in compiling and analyzing data related to students (application, admission, assessment and progression). The data analysis provides important information regarding demand ratios across socio economic categories, region and gender across programmes, student progression across semesters.
3. A training programme was also imparted for the staff of AUD on using spreadsheets for data analysis - the content of the programme was developed using actual student data of AUD.
4. IQAC members were also involved in the compilation of faculty workload data.
5. The IQAC has also initiated Faculty Development Workshops and organised two such workshops – one on Practical Pedagogy and the other on Writing

- Pedagogy – to help the young faculty members become better teachers. Another workshop on ‘Instructional Design’ is being planned and will be rolled-out in the next semester. AUD is also planning to set-up an ‘Academic Development Cell’ or a ‘Centre for Higher Education Research and Training’ to organise and coordinate research, training and conversations on teaching-learning processes.
6. The IQAC also prepared a concept note for the Equal Opportunity Office (EOO) at AUD comprising aims and objectives, the structure, composition and functions of various sub units. The Board of Management has approved the concept note and setting-up of the EOO.
  7. The IQAC also initiated deliberations on restructuring of the undergraduate programmes in Karampura, and initiation of other innovative programmes. These deliberations converged well with the parallel discussions initiated by the review process. This has resulted in the creation of innovative inter-disciplinary undergraduate programmes, and setting-up of a School of Global Affairs.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements / Outcomes
Prepare a Plan of Action based on the recommendation of the Decennial Review Committee and Undergraduate Review Committee	The plans will be prepared and finalized in consultation with appropriate bodies / stakeholders, and approved in the BoM. The plans will be shared with all stakeholders / divisions of the University, with timeline for implementation.
Develop a template and ToR for reviews of the Centres	Reviews will help take stock of the work of centres, and help plan for the future consolidation and expansion
Conduct consultations for preparations of the action plan to help improve the research environment	These plans will be finalized and processes and structures to implement these plans will be put in place
Continue the process of review of Teaching and Research Programmes	Review process will help programme / School teams to make necessary changes towards quality enhancement.
To create a Faculty Development Cell / Centre for Higher Education Research and Training	The Cell / Centre will be created and initiate appropriate activities.
Initiate the process of curriculum review in programmes more than three years old.	The updated curriculum will better reflect the needs of students and demands of field of study and market.
Initiating a discussion on creating Standard Operating Procedures (SoP) for administrative and governance mechanism in a multi-campus context.	The SoPs are finalized and result in a smoother functioning of different campuses, and inter-campus coordination.

2.16 Whether the AQAR was placed in statutory body: Yes  
To be placed before the BoM



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## Part – B

**Criterion I: Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	9	04	-	-
PG	17	-	-	-
UG	07	03	-	-
PG Diploma	01	-	-	-
MPhil	05	02	-	-
Others	-	-	-	-
<b>Total</b>	<b>39</b>	<b>09</b>	<b>-</b>	<b>-</b>

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

\* All programmes at AUD are designed to be interdisciplinary and innovative.

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	43
Trimester	0
Annual	-

**1.3 Feedback from stakeholders\***

Alumni: Yes

Parents: No    Employers: No

Students: Yes

Mode of feedback: **Manual and Online**

Currently, feedback from the students is taken for each course. The course and programme teams then discuss student feedback and make the necessary corrections. The IQAC has also initiated processes to collect feedback from graduating students. These feedback processes, however, are nascent and not yet formalized. We hope to start a more formal process of collection of feedback and its analysis.

During the year 2017-18 the University developed a questionnaire to gauge the views of alumni with regard to the programmes of study and their experience as students at the University. This alumni survey, a part of the Decennial Review of the University, seeks information on alumni experience and satisfaction among other things.

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

Revision / updation of syllabi is regularly carried out by individual teachers as and when new literature is published. Any major changes are brought to the Board of Study of the School and from there to the Academic Council (and its Standing Committees) for ratification. The University is planning to carry out a more formal process of curriculum review during the next session.

1.5 Any new Department / Centre introduced during the year. If yes, give details. Yes

#### Centre for Engaged Spiritualities

The Academic Council of AUD approved the setting up of the Centre for Engaged Spiritualities. The University since its inception had committed to the idea of instituting such a centre for engaged spiritualities and peace building. The Centre, broadly, is expected to evolve as a platform for all members of the AUD community to welcome visions and ideas of spirituality from diverse schools of thought. These would introduce us to practices inspired by love and peace building. The Centre hopes to also encourage rigorous research on the above ideas and ideals exploring their relevance in contemporary times; and launching some initiatives of seeking peace, compassion, love and endeavours to contribute towards a society which is less gripped by violence and hatred. Initiating projects where students and/or teachers are engaged with some ground action on important social issues will be encouraged; Initiating depth study of indigenous living traditions like festivals, literature, rituals, mythology etc. that have sustained cultural communities in living and guiding lives and exploring their relevance with changing times

Work was initiated towards planning and development of a number of other new Centres and School within the University. Details related to some of these initiatives are presented below:

#### Centre for Professional and Continuing Education (C-PACE)

University plans on expansion in the next few years project that the student strength of the University is expected to grow at least five-fold (from about 2400 hundred now to more than 13000) in the next 6-7 years. Most of this expansion is expected to happen in the area of professional, vocational and continuing education, especially in the short-term courses offered in online and/or blended mode. It is expected that at any given time a large number of students enrolled in these courses would be transiting through the University. AUD would need to put in place appropriate institutional mechanisms / forums to plan such courses and service the part-time students. In this context consultations and planning process was initiated for strengthening the continuing education space within AUD and towards creation of a special purpose vehicle that can perform a coordinating role and anchor the process of re-envisaging a broader and more inclusive worldview with respect to the nature of students and teaching vistas for the University. The proposed Centre for Continuing and Professional Education (C-PACE) has been proposed within this context. The C-PACE will have the following as its mandate:

### Centre for Studies in Systems of Thought (CSST)

Consultations were initiated for setting up a new Centre of Research at AUD, which will explore research questions at the interface of the natural and the human sciences as also mathematics. The proposal for setting up of such a Centre had been earlier initiated in 2016. Consultations with number of scholars working in the area of History, Sociology and Philosophy of Science and Mathematics widened the scope of engagement of such a Centre. The Centre will explore research questions at the interface of the natural and the human sciences as also mathematics. This was also to see how the science question could feature in the human sciences and how the human science questions, including questions of culture and society could feature in turn in the natural sciences and in mathematics. This Centre is seen as a space where AUD can make an attempt to bridge the 'two cultures' divide. Consultative Meetings within the University were held during this period and the concept note for the Centre to be presented before the Academic Council in July 2018 was finalized after a round of consultation with external experts (held on May 26-27, 2018 at IIC, Delhi). The Centre is expected to take up research agendas that span the domains of a. Philosophy, Sociology and History of the Sciences – both formal and empirical; Historical and Conceptual/Philosophical Pluralism in the Sciences – both formal and empirical; Science Education, Pedagogy and Learning; Culture Question in the Sciences; Social Application of Mathematics and the Natural Sciences; Uncertainty/indeterminacy in the formal and empirical sciences; Thinking beyond Two-valued Logic; Subaltern perspectives to science-in-practice; Mathematics and *social justice*; Gender and Science; Caste and Science; Foundations of the Social Science; Applications and Implications: Game Theory, Cognitive niches etc.

### Teacher Education Unit

Consultations were held within the School of Education Studies (SES) to create a platform for engagement with the public school system and quality improvement within the school system. Towards achieving this objective, a Teacher Education Unit (TEU) has been proposed to be set up within SES. The proposal for the launch of Continuing Professional Development (CPD) activities within the Teacher Education Unit focuses on providing courses and programmes for prospective and practicing educators in the school education system. The TEU is envisioning a seamless continuum of programmes that provide Initial Professional Preparation and CPD opportunities for a range of educators. These programmes include: Integrated Pre-Service; In-Service; M.Ed.; Research programmes, as well as stand-alone courses.

### School of Global Affairs

Consultations were initiated towards creation of a new School with a focus on global affairs and public policy. The focus of the proposed new School will be on emerging processes and issues that can potentially impact life on the planet in fundamental ways, including concerns such as global warming and environmental change, global health and well-being, urbanization, conflict and security, global commodity flows and their regulation, and the new media landscape through cross-disciplinary conversations and collaborations.

## Criterion II: Teaching, Learning and Evaluation

### 2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others*
149	85	28	33	03

\* Others include 3 Other Academic Staff (Library)

### 2.2 No. of permanent faculty with Ph.D.:93

### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	53	11	35	07	14	02	05	39	107

2.4 No. of (a) Guest Faculty: \* ; (b) Visiting faculty: 22 ; (c) Temporary faculty: 04  
(d) Contractual Faculty (3-5 years contracts): 26

\* Guest Faculty is invited from time to time to take sessions in specific courses, and for workshops and seminars. A complete compilation at the University level is not available.

### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	20	10	03
Presented papers	12	06	-
Resource Persons	04	07	02

### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Discussions undertaken in the specific context of restructuring undergraduate programmes at the Karampura Campus focused in particular on revisiting pedagogical assumptions and teaching-learning paradigm from the perspective of 'learning' and 'students'. Several of the existing programmes of the University attempt to integrate multiple channels and avenues for students to engage with the outside world. This innovation often omits/excludes the undergraduate cohorts. A series of discussions among faculty across schools was initiated during January-March 2018 which focused on exploring different pedagogic frames within the undergraduate space. The new programmes being planned will attempt to approach curriculum design such that significant emphasis is given to provide students skills to work with data sets along with perspective building.



Workshops/Summer programmes will be integral to all the programmes. These will focus on developing various skill sets among students. A comprehensive review of undergraduate studies at AUD was initiated with the aim of exploring possible future directions for innovations in teaching and learning.

Some salient features of pedagogic innovations in AUD are:

- Opportunities for students' internship with international NGOs, community-based organisations, schools, multilateral organisations and policy institutes.
- Studio as a pedagogic method being used in the School of Design provides for an innovative means for dialogue among students and faculty;
- Guided learning Experiences and Mentorship
- Field Visits are woven as an integral part of courses and curricular experience across programmes; Some programmes even have longer duration field immersions
- Some of the innovations in teaching and learning adopted within the University are manifest in the nature of assessment and learning outcomes defined across courses. The students of MA Performance Studies elective course, *Materiality and Performance Art*, under faculty's mentorship performed a series of short protest performance actions, 16 November 2017.
- Most of the Schools have instituted a lecture/research colloquium series in which prominent scholars, social scientists, activists and practitioners. These provide a dynamic platform for students to intellectually engage with their work and ideas.
- Festivals and Young Scholar's conferences were organised in some Schools, collaboratively by students and faculty, to encourage student research.

2.7 Total No. of actual teaching days during this academic year:

*Monsoon Semester 2017: 84 days*

*Winter Semester 2018: 83 days*

**Total: 167 days**

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The Assessment and Evaluation Services (AES) division has provided a framework, which needs to be followed by every school for conducting the assessments and entry of grades in ERP. The division has also developed a monitoring mechanism in cooperation with School Deans, Programme Coordinators and Course coordinators.
- It has been made mandatory for all the course coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the assessment details of any course taught at the University is recorded on ERP, thereby enabling it to be a repository of all the assessment records of the students.

2.9 Number of faculty members involved in curriculum restructuring /revision / syllabus development as member of Board of Study /Faculty / Curriculum Development workshop:

In tandem with University's firm belief in decentralized and non-hierarchical structures in its academic governance and administration, all the members of the University's faculty are involved in curriculum development, revision and restructuring. But while individual teachers and programme teams have the autonomy to make changes, the University has also set in place appropriate mechanisms to maintain and monitor quality. New course outlines and significant

changes in existing course outlines developed by faculty members are therefore passed by the Boards of Study of the relevant School, the Standing Committees of the Academic Council and the Academic Council, before they are brought to the classroom.

2.10 Average percentage of attendance of students: **Not available**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Pass (%)
		Category 1 A+	Category 2 (A- to A)	Category 3 (B+ to B)	Category 4 (B- to C+)	
BA	287	-	29	100	58	65
MA	421	-	95	258	14	87
PG Diploma	03	-	1	-	02	100
M Phil	121	-	30	14	-	36*

\* This is only a partial reflection of the results. The final result/grade is dependent on the viva which takes 2-12 months.

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:

The IQAC initiated discussions/consultations and organised a faculty development workshop in August 2107 on *Writing Pedagogy* for AUD faculty as an endeavour to bring continuous improvements in the teaching learning process. Deliberations are underway to constitute an Academic Development Cell as well.

During the period 2017-18, IQAC initiated three review exercises at the University level

- Decennial Review
- Undergraduate Studies Review
- Programme Review

#### The Decennial Review

The Academic Council in its 10th Meeting held on 17 July 2017, had recommended that AUD may consider instituting a decennial review (DR) of the University: its structures, processes and functioning. A comprehensive review of the University and its various units was therefore instituted as the Decennial Review, with the objective of providing the University with strategic directions for course correction/new initiatives/academic and administrative planning, intention to direct its future. The Decennial Review Committee (DRC) comprised Professor N. Jayaram, (Chairperson); Professor Chiranjib Sen (AzimPremjiUniversity); Professor Gopal Guru, (JawaharlalNehruUniversity); Dr MathewVarghese (St. Stephen's Hospital, Delhi); Professor PankajChandra (ViceChancellor, Ahmedabad University); Professor ChandanMukherjee (AUD); Professor Praveen Singh (Dean Planning, AUD);Dr. GunjanSharma (AUD, FacultySecretary).

The objective of the DR exercise has been to consolidate previous reviews while holistically assessing the progress that AUD has made during the past ten years. Since the previous reviews of AUD, there have been several developments, like addition of new campuses, units and programmes, and the changing policy landscape of higher education in the country, that created a context for the DRC to revisit the early vision and mission, and the activities of the University. The

DRC carefully considered these developments especially in trying to imagine futures around them with the participation of all the constituents of the university – teachers, students, staff, alumni, leadership, and the government. The DRC engaged in a series of deliberations and consultations with the various constituents of the University across the three campuses, over a period of four months – from February to May 2018. During the review process, the DRC met with the students and alumni, faculty of the Schools and Centres, administrative staff, Senior Management Team (SMT), VC, the statutory officers, office bearers of the AUD Faculty Association (AUDFA), and the representatives of the Delhi government. The DRC also interacted with the retired officials and former leadership position holders of the University along with the members of the Mid-Term Review Committee. The Committee is expected to submit to the University a final draft of the Report, by 17 July 2018.

#### The Undergraduate Studies Review

The University initiated a comprehensive review of undergraduate studies at AUD in January 2018. The mandate for the Undergraduate Studies Review Committee was to engage with the multiple dimensions of undergraduate studies at AUD: its structure and organization in the multi-campus context; the processes and functions; the UG space and culture; possible ways of synchronization of the vocational programmes with the broader objectives of the UG space; and provide future directions for the organization and expansion of undergraduate studies at AUD. The Undergraduate Studies Review Committee comprised Dr. MeenakshiGopinath (Principal Emerita, Lady Shriram College, University of Delhi)(Chairperson); Dr. VanitaShastri (Ashoka University); Dr. MainaChawla Singh (American University); Dr. Vijay Tankha (Retd. St. Stephens College, University of Delhi); Professor Praveen Singh (Dean, Planning, AUD) and ManasiThapliyalNavani (Faculty Secretary).

The Review was conducted as a participatory and consultative exercise. The Committee met for deliberations, consultations and interaction with students, SUS/SVS faculty and programme teams, SUS alumni, core administrative team of the School of Undergraduate Studies and School of Vocational Studies, and a team of faculty associated with restructuring of the undergraduate programmes for the Karampura Campus. The Committee also interacted with the Decennial Review Committee (DRC) of the University, and members of the UG Review Committee also attended some of the other stakeholder consultations organised for the Decennial Review Committee. The meetings were held on twelve days spread over five months: 18 January 2018, 6, 18, 19, 20, 21 & 24 February 2018, 7, 8, and 23 March 2018, 4 May 2018, and 30 May 2018. In addition, surveys with undergraduate students and alumni were also conducted to gauge the overall undergraduate experience, academic and social. The Committee is expected to submit to the University a final draft of the Report, by 17 July 2018.

#### The Programme Reviews

The University initiated the process of a comprehensive review of some of the existing programmes. Seven programmes have already begun the review process, while others will be reviewed in the next academic year. The programme reviews have been visualized as a two-step process:

- a. Preparation of a self-study report (SSR) by the programme teams based on a programme evaluation guideline prepared by the Planning Division;
- b. Review of these SSR and academic processes of the Programmes through a participatory and consultative process by a team comprising external experts.

At present, only the MA Psychology and MA Gender Studies programme teams have prepared their Self-Study Reports and the second step, involving a review of the SSR by external experts will be undertaken in the Monsoon Semester 2018. The Undergraduate Programme Teams undergoing the programme review are yet to finalize their SSRs.

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	02
Staff training conducted by the university	40
Staff training conducted by other institutions	21
Summer / Winter schools, Workshops, etc.	03
Others	02

2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the year</b>	<b>Number of positions filled temporarily</b>
<i>Administrative Staff</i>				
Group – 'A'	17	9	0	6
Group – 'B'	2	57	0	15
Group – 'C' & 'D'	1	32	0	93
<i>Technical Staff</i>				
Group – 'A'	4	2	2	1
Group – 'B'	0	6	0	2
Group – 'C' & 'D'	0	4	0	7

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**Criterion- III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution**

During July 2017 to June 2018, IQAC undertook implementation of the objectives outlined in the AQAR 2016-17. These objectives were related to (a) promoting original research by faculty and research scholars at AUD, (b) increasing support for professional and academic development through participation in workshops, and conferences (c) launching new areas of study/learning. Some of the major works undertaken during this year are:

Advisory Committee on Research and Project Management Initiatives (ACRPM)

The ACRPM initiated a scheme "Seed Money Grant for Faculty Research" to promote research activities among AUD faculty members and to usher in research vibrancy at AUD. This has been initiated with the approval of the Board of Management of the University. Apart from exploring purely new areas of research, SMGFR can also be used for preparing pedagogic material/basic textbooks and for expanding research to newer dimensions of an area/theme that faculty members have already worked on.

As part of faculty seminar series (titled FACSAP - Faculty Seminar and Paper Presentations), seven presentations/Faculty Seminars were organised by the ACRPM during 2017-18. Along with the FACSAP, the ACRPM also plans to introduce a working paper series for AUD faculty.

Global Initiative of Academic Networks (GIAN)

GIAN is funded by the Ministry of Human Resources Development, and administered by IIT-Kharagpur. Through this programme, participating universities can apply for funds to conduct short-term courses by eminent foreign faculty. The programme not only introduced cutting edge work on specific fields to scholars and students at AUD, but also acted as a spur to collaborative research between AUD and their respective foreign institution. In the year 2017-18 the following GIAN courses were facilitated at the University:

1. Critical Agrarian Studies: An Historical and Multidisciplinary Perspective, coordinated by Prof. PreetiSampat, School of Liberal Studies, AUD from 18-23 September, 2017.
2. Indian Folk Epics: A South Indian Perspective coordinated by Prof. Amit Singh, School of Letters, AUD from 02-08 November 2017.
3. Geographies of Waste: Surplus Value, Surplus Matter, Surplus Humanity, coordinated by DrDivya Chopra, School of Design, AUD from 18-23 December 2017.

Developing the field of Global Studies and Urban Studies at AUD

Following extensive consultation and planning, and initial work undertaken towards the development of global studies and urban studies as areas of research and teaching at AUD, this year concerted efforts were made to formalise and operationalise undergraduate and post-graduate programmes for launch in 2018-19. Programme and courses were designed through a consultative process. Faculty hiring was also done during the year.

Supporting student research and dissemination

Over the years, and as noted in the previous AQAR, AUD has prioritised increased support for student research. To this end, the University resolved to fund research-related expenses on the one hand, and conference travel support on the other. Each AUD student is entitled to full-support for travel to present their paper in a reputed international conference, and one national conference. Further, PhD students are eligible to funds to present work at an additional national conference.

This support is over and above the support for field / research related expenses, and stipend to all research students.

#### Training in research methodology

The Centre for Research Methods (CRM) has been set up in AUD to enhance dialogue across disciplines for research, training and capacity building activities related to research methodologies. CRM organised a meeting with faculty members as well as research scholars in the second half of 2016 towards a needs analysis. Thereafter several initiatives have been taken, which include: setting up a nodal guidance centre for visual explorative methods; a two-day short course on 'Philosophy of humanities and social science research' geared towards research scholars; a two-day short course on the use of Atlas-ti for qualitative data analysis; workshop on urban ethnographic methods; and a five-day writing workshop for students and faculty. It is hoped that the Centre will continue to coordinate and carry out similar initiatives.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	11	28	-	-
Outlay in Rs.	Rs. 904.57 Lakhs + 50000 USD + 162455 Euros (Sanctioned)	Rs. 1765.08 Lakhs + CAD \$ 6000 + 370000 USD (Sanctioned)	-	-
	Rs. 882.44 Lakhs (Received)	Rs. 1380.82 Lakhs (Received)		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	4	-	-
Outlay in Rs.	Rs. 13.20 Lakhs (Received)	Rs. 7.88 Lakhs (Received)	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	07	21
Non-Peer Review Journals	14	07	02
e-Journals	33	11	23
Conference proceedings	-	-	-

## 3.5 Details on Impact factor of publications:

Range

11-5.818

Average

1.262

Nos

0

COPUS

0

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations?

	Nature of the Project – Major (Ongoing)	Director / PI	Duration Year	Name of the funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
1	Oration / Memorial Lecture - Annually & Fellowships for MPhil students (Development Practice)	Prof. Anup Dhar	NA	Rohini Ghadiok Foundation		16.30
2	Building an oral history archive and Publication - Involves research, interviews, archiving, releasing a publication(Delhi Oralities Project)	Prof. Denys P Leighton	NA	ICSSR	12.00	9.60
3	Research (Mapping Socio-Ecological Vulnerability: Nature, Society and Markets)	Prof. Praveen Singh	NA	ICSSR	21.87	18.59
4	Research(Livelihood and Identity Among the Pulayas: A Case Study of Sarpam Thullal in Kerala)	Dr. Shailja Menon	NA	ICSSR	15.00	12.75
5	Sponsored the stipend M Phil Programme	Prof. Anup Dhar		NSDL e - Governance	79.95	50.36
6	Research(Support for research on non - timber forest produce markets to strengthen livelihoods of tribal communities in some of India's poorest marginalized regions)	Prof. Anup Dhar	3 years	Ford Foundation (USA)	USD 370000	81.48
7	Design Innovation Centre	Prof. Jatin Bhatt		MHRD	78.00	78.00

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	Nature of the Project – Major (Ongoing)	Director / PI	Duration Year	Name of the funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
8	Incubating community - based Social Initiative - Kinare	Prof. Anup Dhar	NA	Pricewaterhouse coopers (PWC) India Foundation	10.00	9.91
9	Sponsored the stipend M Phil Programme	Prof. Anup Dhar		Bharti Gupta Ramola	12.6	12.6
10	Strengthening quality in Early Childhood Care and Education (ECCE) in support of Achieving sustainable Development Goals (SDGs)	Prof. Vrinda Datta (CECED)	1 Year	UNICEF		256.7
11	UNICEF West Bengal	Prof. Vrinda Datta (CECED)	1 Year	UNICEF		27.22
12	A W Mellon Foundation	Prof. Sumangala Damodaran	1 Year	University of Cape Town, South Africa	22.00	16.02
13	Project under Humanities across Border programme with IAS Leiden in existing UKNA phase 2	Prof. Denys P Leighton	4 Years	University of Leiden	32.83	20.46
14	Changing Dimensions of labour and Employment in Media: A study of Print Journalists.	Prof. Babu P. Ramesh	2 Years	ICSSR	8.00	3.20
15	Impact of Protracted Conflict Situation and Violence on Mental Health of Adolescents in Jammu and Kashmir.	Dr. Urfat Anjem Mir	2 Years	ICSSR	6.50	2.60
16	MA Dance Programme	Dr. Rajan Krishnan	27 Months	Sir Ratan Tata Trust	214.00	72.00



	Nature of the Project – Major (Ongoing)	Director / PI	Duration Year	Name of the funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
17	Development of 10 Model Early Childhood Care and Education Centres in Delhi - Pilot Project With the Govt. of National Capital Territory	Prof. Vrinda Datta (CECED)		Delhi Govt. (GNCTD)	400.00	100.00
18	World Bank SAT	Prof. Vrinda Datta (CECED)		World Bank		58.31
19	Early Childhood Development of the Poor: Impacting at the scale	Prof. Vrinda Datta (CECED)		Yale University	49.03	14.71
20	Tata Education Development Trust	Prof. Anup Dhar		Tata Trust		40.00
21	State Social Impact Assessment (SIA) Unit	Prof. Asmita Kabra		GNCT of Delhi	17.07	17.07
22	"Employability of graduates and post - graduates in respect to retail industry: A study of Selected States of North India"	Prof. Kartik Dave	2 Years	ICSSR	9.00	2.25
23	Teaching Feminism, Transforming lives: Questions of identity, Pedagogy and Violence in India and the UK "	Prof. Krishna Menon		UGC	49.00	27.09
24	UGC XIIth Plan		5 Years	UGC	700.00	420.00
26	To Strengthen the field of early Literacy	Prof. Vrinda Datta (CECED)		Tata Institute of Sciences	20.21	3.08
27	Faculty Training and Internationalization Grant (SFTIG 2017-18)	Dr. Pulak Das		Shastri Indo - Canadian Institute	CAD \$ 6,000	3.02

	Nature of the Project – Major (Ongoing)	Director / PI	Duration Year	Name of the funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
28	Project Museum, Indira Gandhi National Centre for Arts (IGNCA) conference on Maritime Traditions of Indian and Pacific Ocean	Prof. Denys P Leighton		IGNCA	8.02	7.50

	Nature of Project –Major (Completed)	Director / PI	Duration Year	Name of the funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
1	Research(The State, Globalization & Industrial Development in India: The Political Economy of Regulation and Deregulation)	Dr. Arindam Banerjee	3 years	Norwegian Institute of International Affairs (NUIPI)	50000 USD	33.08
2	Curriculum Development for Undergraduate Teaching (Enhancing quality, access and governance of undergraduate education in India - E-QUAL)	Dr. Suresh Babu	3 years	British Council	Euro 162455	110.18
3	Curriculum Development(Institutionalizing 'MPhil in Development Practice')	Prof. Anup Dhar	4 years	Jamsetji Tata Trust	346.97	238.53
4	Capacity Building Programme for Scaling up of Mother Tongue Based Multi - Lingual Learning and Parent	Prof. Vrinda Datta (CECED)	8 Months	Disha - BVLF	38.53	34.67
5	Impact of the Mobile Reading to children Intervention on Caregivers Behaviour and Attitude”	Prof. Vrinda Datta (CECED)	1 year	MR2C	39.58	35.99

	Nature of Project –Major (Completed)	Director / PI	Duration Year	Name of the funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
6	Developing Early Learning & Development Standards (ELDS) for Children from Eight years in the Indian context	Prof. Vrinda Datta (CECED)	1 year	UNICEF (ELDS)	232.94	232.94
7	Development of Responsive Care & Early Stimulation Framework & Manuals	Prof. Vrinda Datta (CECED)	1 year	Plan India	6.47	5.82
8	Technical Assistance on Early Childhood Education to states	Prof. Vrinda Datta (CECED)	1 year	UNICEF	27.76	18.28
9	Impact of Early Learning, Socialization & School Readiness experiences in pre-school on educational & behavioral outcomes along the primary state	Prof. Vrinda Datta (CECED)	5 Years	CIFF	186.00	152.13
10	Gian Project	Dr. Rohit Negi		IIT Kharagpur	16.32	16.32
11	Research (Migration, Urban Settlements & Livelihoods)	Prof. Sumangala Damodaran	2 years	Indira Gandhi Institute of Development Research	10.00	4.50

	Nature of Project – Minor (Ongoing)	Director / PI	Duration (Year)	Name of funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
1	Help Your NGO	Prof. Anup Dhar		Help your NGO		3.30
2	Derivation on Group Algebra and its Application	Dr. Balchand Prajapati		Science & Engineering Research Board (SERB)		2.28

3	Assessment of out of Pocket Health Expenditure and its Impact on Poverty Estimates in India: Empirical Evidence Based on NSSO data sets since 1990s to Krishna Ram.	Dr. Krishna Ram	1 Year	ICSSR	2.00	0.8
4	Camera of the past	Prof. Denys P Leighton		India Foundation for the Arts	4.50	1.50

	Nature of Project – Minor (Completed)	Director / PI	Duration	Name of funding Agency	Total Grant Sanctioned (INR Lakh)	Received (INR) Lakh
1	Research (Socio - Economic Status of Particularly Vulnerable Tribal Groups of Odisha)	Dr. Minaketan Behra	1 year	ICSSR	3.60	3.60
2	Building an Archive - Involves research, digitization & archiving (Lotika Varadarajan Ethnographic Archive)	Prof. Denys P Leighton	9 months	Vasant J Seth Memorial Foundation	3.00	3.00
3	The University of Texas at Austin	Prof. Denys P Leighton		The University of Texas at Austin		1.33
4	Farming in Dryland Central India (MP)	Prof. Denys P Leighton		INTACH		1.75
5	Ten Days Research Methodology Course for M. Phil/Ph.D/PDF scholars in social sciences	Dr. N. Nakkeeran		ICSSR	4.70	3.52

3.7 No. of books published i) With ISBN No.: 10  
 ii) Without ISBN No.: 2  
 iii) Chapters in Edited Books: 53

3.8 No. of University Departments receiving funds from  
 UGC-SAP: **None** CAS: **None** DST-FIST: **None** DPE: **None**  
 DBT Scheme/funds: **None** Others:

3.9 For colleges: **N/A**

3.10 Revenue generated through consultancy: **Nil**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1			
Sponsoring agencies	AUD	AUD			

3.12 No. of faculty served as:

(a) Experts: 09 (b) Chairpersons: 02 (c) Resource Persons: 06

3.13 No. of collaborations:

(a) International: 06 (b) National: 01 (c) Any other: 02

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

(a) From funding agency: **Rs. 593.65 lakh**  
 (b) From Management of University: **Rs. 30.59 lakh**  
 (c) Total: **Rs. 624.15 lakh**

3.16 No. of patents received this year: **None**

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
<b>2</b>		<b>2</b>				

3.18 No. of faculty from the Institution who are:

(a) Ph.D. Guides: 23 (b) Students registered under them: 40

3.19 No. of Ph.D. awarded by faculty from the Institution: **07** (in December 2017 convocation), 03 (in 16<sup>th</sup> meeting of the AC held on 10 & 13 July 2018).

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

(a) JRF: **19** (b) SRF: **05** (c) Project Fellows: **Nil**  
 (d) Any other (AUD Stipend): **151**

3.21 No. of students Participated in NSS events: **Not available**

- (a) University level (b) State level (c) National level  
(d) International level

3.22 No. of students participated in NCC events: **Not available**

- (a) University level (b) State level (c) National level  
(d) International level

3.23 No. of Awards won in NSS: **Not available**

- (a) University level (b) State level (c) National level  
(d) International level

3.24 No. of Awards won in NCC: **Not available**

- (a) University level (b) State level (c) National level  
(d) International level

3.25 No. of Extension activities organized:

*Outreach and extension activities organized by CELE (Centre for English Language Education)*

- As part of an outreach initiative that aims to enhance the English language proficiency of Delhi government school students (Classes IX, X and XI), CELE conducted a 7-day workshop on *Capacity Building of Teacher Trainers (CBWTT)* from 28 June to 5 July 2017. In all 20 teachers, including some from Delhi government schools, participated in the workshop.
- As a follow-up of CBWTT another workshop on *Materials Development for Proficiency Courses for School Students* was held on 25-26 September 2017. This workshop focused on preparing a framework for materials development by a team of AUD faculty and CBWTT participants.
- Materials for a 32-hour English language proficiency course were prepared and piloted in G. B. Pant Sr. Sec. Boys School, Srinivaspuri in February 2018 with two cohorts of Class 9 students. The piloting was carried out by two CELE faculty members, while two external observers were involved in observing and preparing feedback inputs on the piloting.
- In addition, CELE worked on developing a short-term intensive course to train young graduates as teachers of basic English proficiency. This course aims to support English proficiency development outreach activities of CELE, besides creating employment and entrepreneurial opportunities for the participating youth.

All the other extension activities organised by the University (see details in 3.26) are ongoing and not event based. Hence, it is difficult to give an exact number to such activities.

- (a) University forum (b) College forum (c) NCC / NSS (d) Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- AUD Centre for Innovation, Incubation and Entrepreneurship

The following activities were undertaken by AIICE in the sphere of extension activities and Institutional Social Responsibility:

o *Seminars/ Workshops*

The following 10 workshops and seminars were organized for the student community of AUD as well as the incubatees at ACIE, with the objective of mobilizing and drawing a larger candidate base for the Centre as well as providing useful inputs to those considering initiatives in Social Development/ Entrepreneurship:

- i. Developing Your Business Model
- ii. Defining Your Entrepreneurial Vision
- iii. Innovative Marketing Strategies
- iv. Basic Finance for Entrepreneurs
- v. Designing Your Growth Path
- vi. Gender & Entrepreneurship in association with Dhriiti, New Delhi
- vii. Promotion of Entrepreneurship in association with American Centre and Dhriiti, New Delhi
- viii. Design Thinking
- ix. Design Research & Entrepreneurship in association with Quickstand Pvt. Ltd., New Delhi
- x. Digital Marketing & Communication with Brand Vedas, New Delhi

o *Incubation*

The Centre has identified 7 candidates for incubation. The projects that the incubatee are working on include: (i) empowering youth with leadership and communication skills using art forms; (ii) urban chulha - sources organic vegetables & serves cooked healthy food to its customers; (iii) training & awareness programs; links to the bankers for starting business; (iv) manage house-hold and other bulk waste for waste management and recycling; (v) conducting communication and journalism workshop in the schools; (vi) sourcing the millets directly from tribal community and selling the value added products in urban cities thereby eliminating the middlemen and enhancing tribal income; and (vii) working on terrace based agriculture in urban areas of Delhi, where traditional expertise of displaced farmers could be fruitfully put to use.

• School of Design (SDes)

The students at the School of Design have undertaken the following projects during the previous year:

- i. *E-waste Management* – Creating cooperatives to secure livelihoods of informal e-waste workers while promoting safe and sustainable recycling practices.
- ii. *Indigenous Knowledge Systems* – Promoting Chakma script among Chakma youth in Delhi through gaming and digital platforms as well as expanding these to Chakma in South Korea.
- iii. *Accessible Sports Activities* – Creating sports events at AUD's Karampura campus for children in the neighbourhood, particularly girls, in a model which can be replicated in schools and college spaces that are under-utilised after teaching hours.
- iv. *Improving Learning Experience in Schools serving Low Income Students* – Using design research methods to create 3-D models to assist teachers to understand the social world of students thereby helping in addressing learning difficulties.

- Centre for Community Knowledge (CCK)

CCK undertook the following activities in the sphere of extension activities and Institutional Social Responsibility.

1. *Delhi Citizens Memory Programme* - This research and documentation exercise at the CCK collects, digitises and documents memories and experiences of diverse neighbourhoods, villages, communities of Delhi's diverse residents. Using conventional oral histories and innovative neighbourhood museums, the project involves city and community residents, besides university faculty, research staff, students and ex-students to collect interviews, archival recordings, photographs, moving images to build a visual and oral story of the city as a home for many millions of people.
2. *Community Heritage Centre Support Programme* - CCK is currently engaged in providing local groups and cultural associations in Madhya Pradesh and Nagaland, faculty, research staff and student support in developing Peoples histories of place making (Piparia, district Hoshangabad, Madhya Pradesh), and in curating and researching the founding collection of the Konyak Heritage Centre at Mon, Nagaland, thereby providing capacity building and academic support for local cultural organisations.

- Centre for Early Childhood Education and Development (CECED)

The following activities/projects were undertaken by CECED in the sphere of extension activities and Institutional Social Responsibility:

- i. *Standardization of the Assessment Tool*: The IECEI study has generated several tools for assessment of child outcomes and quality of ECCE programmes which are now being standardized and would serve to be useful in the context of monitoring of the SDG 4.2 for India.
- ii. *Early Learning and Development Standards*: CECED with UNICEF worked on developing Early Learning and Development Standards (ELDS) on what children should be able to do at different ages. This would help the stakeholders to understand the developmental trajectory of children in Indian contexts based on conceptually and empirically validated indicators.
- iii. *Technical Assistance to States*: CECED has been working in partnership with UNICEF states— West Bengal, Rajasthan, Maharashtra and Bihar in providing technical assistance on Early Childhood Education to the Department of Women & Child Development and Social Welfare. The aim of technical support is to promote systemic and sustainable strengthening in the capacities of states and partner organizations. To this end CECED's Technical Support Group looks forward to work with other states as well in the area of Early Childhood Care and Education (ECCE) in pursuit of its larger vision.
- iv. *India Early Childhood Education Impact (IECEI) Study 2010-2016*: This longitudinal research followed up about 12000 rural children from the age of 4 years till they were 8 years old, from three provinces of the country. The study tracked the status of early childhood education in terms of nature and levels of children's participation, the quality of their early childhood education experiences and its impact on their school readiness levels at age 5 and subsequently on their learning levels as they moved into the school system. The ongoing evidence generated from the study over the years, which confirms the significance of quality ECCE in determining children's school readiness levels and thereon their learning levels in primary grades, has been consistently informing policy making in the context of both the approved National Policy on Early Childhood Care and Education (2013) and the policy in the making in the domain of Education. The evidence also played an important role in drafting of the document on Quality Standards in ECCE by the Ministry of Women and Child Development (MWCD 2013).



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389

- Centre for Urban Ecology and Sustainability (CUES)

The following activities/projects were undertaken by CUES in the sphere of extension activities and Institutional Social Responsibility:

- i. The CUES is involved in ecological restoration of wetlands at Dheerpur, with the aim of conserving biodiversity and rejuvenating the hydrological functions of the water-bodies in the area. This is a MoU project between the DDA and AUD that is already drawing visibility, both among students (already about 300 undergraduate and post-graduate students have participated in the nature education programmes) and the immediate neighbourhoods of Dheerpur, Mukherjee Nagar and Gandhi Vihar. When completed it will serve as a field station and nature education centre.

- Centre for Psychotherapy and Clinical Research (CPCR)

The following activities/projects were undertaken by CPCR in the sphere of extension activities and Institutional Social Responsibility:

- i. The *ehsaas* clinic, a unit of the Centre, has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy. It serves the function of attending to the psychological needs of the AUD community and beyond by providing a receptive and safe space for the expression of marginal voices and experiences for free or at a low cost. In the academic year 2017-18, *ehsaas* extended its care to 224 patients (20% men and 80% women) through long-term and short-term psychotherapy sessions.
- ii. Additionally, an informal collaboration between CPCR and the Centre of Equity Studies with AmanBiradari in their project '*HAUSLA*', to work with adult homelessness began in 2015. This year the Centre has continued to further its commitment to and deepening its engagement with this project.

**Criterion IV: Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
<b>Kashmere Gate Campus</b>				
Campus area	9.52 Acres*	-	GIA	9.52 Acre
Class rooms	36	-	GIA	36
Laboratories	7	-	GIA	7
Seminar Halls	1	-	GIA	1
<b>Karampura Campus</b>				
Campus area	6.33 Acre	-	GIA	6.33 Acre
Class rooms	10	22	GIA	32
Laboratories	1	2	GIA	3
Seminar Halls	1	2	GIA	3
<b>Lodhi Road Campus</b>				
Campus area	1.92 Acre	-	GIA	1.92 Acre
Class rooms	7	-	GIA	7
Laboratories	1	-	GIA	1
Seminar Halls	1	-	GIA	1
Library	1	-	GIA	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year	123	825	GIA	948
Value of the equipment purchased during the year (Rs. in Lakhs)	3,60,93,058	63,60,000	GIA	4,24,53,058
Development of new Campuses of AUD (Expenditure on construction of boundary walls)	2,33,81,280	1,30,37,000	GIA	3,64,18,280

\* Including Madarsa Road and Lawn

## 2. Computerization of administration and library

The following initiatives were implemented in the current year:

### *Upgraded Services/Technologies*

The division has deployed new technologies and upgraded many of its existing services with latest version. They are:

- Introduction of biometric attendance system in all three campuses
- Upgradation of Endpoint enterprise antivirus server
- Upgradation of Online Learning Management System "Moodle 3.3.1", for online course management services, and integrated with auto plagiarism check via turnitin.
- Creating of VLAN for LodhiRoad campus.
- Increase the CCTV cameras for surveillance in Kashmere Gate and Karampura Campus.
- Upgradation of intranet services.
- Development of a new admission portal for online admission process to UG/PG/RS courses.
- Upgradation of Linux and Windows servers.

### *ERP Customizations/Enhancements*

The ERP customizations/enhancements achieved are:

- Elective courses can be differently titled
- Double MID mapping with Paytm and Billdesk payment gateway to collect the fee in multiple bank accounts.
- Customization in online admission application forms
- Introduction of new feature for UG admission cut-off called "Offer-seat ratio". New reports like: Campus allocation, Campus transfer, Interview list, Offer-seat ratio graph.
- Provision to print student & employee ID cards on plastic card printer.

### *Domain Names*

The new domain services added is <http://admissions.aud.ac.in>

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<i>Text Books</i>	40,782+	8,66,03,234	8,867+	1,50,90,731	49,649+	10,16,93,965
<i>Reference Books</i>	3,964 Gifted		649 Gifted		4,613 Gifted	
<i>e-Books</i>	1,98,042	40,08,580	-	-	1,98,042	40,08,580
<i>Journals</i>	85	18,92,065	57	4,87,503	142	23,79,568
<i>e-Journals</i>	17,526	5,88,77,682	1,676	81,87,942	19,202	670,65,624
<i>Digital Database</i>	20	1,44,04,815	03	1,14,99,826	23	2,59,04,641
<i>CD &amp; Video</i>	253	1,80,397	01	1,459	254	1,81,856
<i>Others (specify)</i>						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
<b>Existing</b>	684	7	100	2	2	2	1	
<b>Added</b>	54	1	-	1	1	1	-	
<b>Total</b>	738	8	100	3	3	3	1	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):

A 6-day workshop was developed and delivered for administrative staff on using spreadsheets to effectively analyse data related to students (attendance, academic performance, admission), payroll and finance.

The School of Vocational Studies organized the workshop: (i) to enable participants to learn using FOSS tool Moodle through hands-on-experience, (ii) to train the participants to use Moodle-MOOC as an adjunct to face-to-face teaching and to teach in a fully online or distance learning context and to get a feel for how their courses could be enhanced using Moodle- MOOC platform, (iii) to understand the process of planning, designing and implementing online courses in line with SWAYAM MOOC requirements, (iv) to create better and active communication and collaboration with the students and to design and manage learning assessment using Moodle MOOC Platform, and (iv) to orient the OER based e-learning.

4.6 Amount spent on maintenance in lakhs:

i) ICT	:11.20
ii) Campus Infrastructure and facilities	:116.32
iii) Equipments	:50.35
iv) Others	:1.11
<b>Total</b>	<b>:178.98 lakhs</b>

### Criterion V: Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

- *On Student Feedback*

IQAC organized a session on Student Feedback and the concerned divisions i.e. Student Services (SS) and Assessment, Evaluation and Student Progression (AES) were advised to have in place an appropriate and consistent student feedback mechanism as well as recording of the same. IQAC also advised the divisions to put in place a permanent mechanism to take the feedback from graduating students.

A committee was constituted to formulate process for the student feedback mechanism to identify (i) the process by which student feedback should be collected, and (ii) suggest mechanisms for the same to enhance teaching-learning process in the University. The recommendations of the committee are being reviewed by the University authority bodies for implementation.

- *On Language support*

The key language support activities during the academic session 2017-18 include the following:

- English proficiency and Academic English courses for undergraduate students of SUS
- Innovative English proficiency and Academic English courses for the newly launched undergraduate programmes in SGA
- Electives such as Study of English Language (SEL) and Approaches and Theories of Language Learning (ATLL) to SUS students
- Language Buddy initiative (where senior students mentor junior students in their language needs)
- Academic reading and writing workshop for postgraduate students of Gender Studies
- A workshop on Plagiarism in Academic Writing for undergraduate students of SUS at Karampura campus

The Language Buddy Scheme was launched under Language Cell activities in June 2017. The scheme is envisioned as a facilitative mechanism wherein the second and the third year undergraduate students support the first year students in their English language needs. The scheme is in operation at both Kashmere Gate and Karampura Campuses of the university. The buddies are oriented in key support areas like grammar, error correction, feedback strategies, academic reading and writing. Over 25 students were selected as language buddies and they worked with 80 students throughout the academic session 2017-18 in such ways as:

- Helping students in writing portfolios, an integral part of the EPC course
- Assisting in reading texts and writing assignments from discipline courses
- Engaging in extensive leisure reading

The buddies organised four movie screenings, four language game sessions and two reading sessions in the academic year 2017-18.

#### 5.2. Efforts made by the institution for tracking the progression:

IQAC created a sub-committee to support programme teams in analysing their student related data. ERP data related to students was collated programme wise, cleaned and preliminary analysis undertaken to (a) take stock of student data base management, and (b) take corrective action for future. Trend analysis was undertaken with respect to: application

to the various programmes over the years (demand ratio); analysis of student profile in terms of previous education and social backgrounds; mapping of student performance and progression across semesters; drop-out rates; and completion rates.

5.3 (a) Total Number of students: **2465**

<b>Total Number of Students</b>			
<b>UG</b>	<b>PG</b>	<b>Ph. D.</b>	<b>M. Phil.</b>
1125	1075	115	150

(b) No. of students outside the state: **130**

(c) No. of international students: **05**

(d) Gender distribution of students:

<b>Gender</b>	<b>Number</b>	<b>Percentage</b>
<b>Men</b>	977	39.63
<b>Women</b>	1488	60.37

(e)

<b>Last Year (2015-16)</b>						<b>This Year (2016-17)</b>					
<b>UR</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>PD</b>	<b>Total</b>	<b>UR</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>PD</b>	<b>Total</b>
1169	298	144	329	09	1949	1376	391	223	462	13	2465

(f) Demand ratio: No. of applicants /No. of intake capacity

**BA = (7970:541) = 14:1**

**MA = (6164:577) = 10:1**

**MPhil = (603:63) = 9:1**

**PhD = (555:70) = 7:1**

**Dropout: No. of students left/No. of students admitted x 1 = 369/2465 x 1 = 0.14%**

**BA (200:1125) = 1:5, MA (152:1075) = 1:7, M Phil (8:150) = 1:18,**

**Ph D (9:115) = 1:12 (approx.)**

*\*The University adopted a policy of admitting 20% more students in each programme against the sanctioned intake. This has helped the University in decreasing the attrition rate.*

5.4 Details of student support mechanism for coaching for competitive examinations (If any): **None**

No. of students beneficiaries: **None**



#### 5.5 No. of students qualified in these examinations

NET: <b>Not available</b>	SET/SLET: <b>Not available</b>	GATE: <b>Not available</b>
CAT: <b>Not available</b>	IAS/IPS: <b>Not available</b>	State PSC: <b>Not available</b>
UPSC: <b>Not available</b>	Others: <b>Not available</b>	

#### 5.6 Details of student counseling and career guidance

##### *Language Cell*

While the medium of instruction at AUD is English, students from different linguistic backgrounds are encouraged to apply for admission to the various programmes at AUD. A Language Cell has been set up at AUD to help students to improve their reading, writing and comprehension skills in English. The Language Cell in the University which mostly has tended to undergraduate students in collaboration with English Proficiency classes and workshops for the students at Masters and Research Scholar level. We are also trying to collect many resources such as ideas, tips, workshops, online resources etc. to this effect, so students can help each other and learn from each other.

##### *Mentorship and Counseling*

AUD's mission is not merely to provide access to opportunities for quality higher education to students irrespective of their backgrounds, but also to ensure that all students traverse through the process of higher education smoothly and attain success. The University endeavours to support every student in his/her struggle to find moorings in the university's academic and social space. A system of Mentorship and Counseling has been set up at the University to facilitate this.

*Ehsaas* extended its service to 177 patients from the period of 1 July 2017 to 30 June 2018. This included students from Ambedkar University Delhi and other institutions. The clientele also included of large number of people from residential areas in Delhi. A majority of the patients suffered from depression, anxiety and panic attacks. There was a small percentage of patients who came with suicidal ideation and needed urgent help. The clinic also had a small percentage of patients who suffered from psychotic problems and were treated with medication and therapy.

##### *Career Cell*

AUDCC (AUD Career Cell) has been set up to facilitate interface between students and the world outside. AUDCC compiles the CV's of students with their major areas of interest, identifies organizations that are interested in offering internships to students and liaises between students and those organizations to facilitate student internships. It is strongly believed that these internships are of significant value when AUD graduates proceed to look for regular employment. Some Schools have a campus placement team supervised by a Faculty Advisor / Placement Coordinator and organized campus placement and internship drives for students throughout the year.

##### *Student Cell*

The Student Cell acts as a liaison between Student Services and students. Student Cell works to help students to overcome difficulty and provide assistance in every possible way.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	55	25	NA

\*The data in the table above relates only to the School of Education Studies and School of Business, Public Policy and Social Entrepreneurship, which organises campus placements for its students. Currently, no data is available for placements for other Schools. The University is in the process of setting-up a Placement Cell.

5.8 Details of gender sensitization programmes

In the year 2017-18, three gender sensitization workshops were held with non-teaching staff from across the University. These workshops were held in the Kashmere Gate Campus on 23 June 2017, 20 September 2017 and 27 September 2017, and attendance was compulsory. NandiniRao, women's rights trainer, counselor and writer, conducted the first and second workshops. The third workshop was conducted with help from Professors of AUD.

Special sessions for gender sensitization were also held during the orientation week, for the newly admitted students of AUD, with a special focus on the students of the School of Undergraduate Studies, at both Kashmere Gate and Karampura campuses. In the case of new postgraduate students, CPSH volunteers and faculty in the respective programmes briefed the incoming lot.

A workshop on gender and sexuality for undergraduate students, Power, Gender, Pyar, was conducted in collaboration with Youth Parliament, a rights based, feminist and youth focused organisation, at the Kashmere Gate Campus, 13 September 2017.

The student members of CPSH have been active in bringing to the notice of the committee issues related to cyber bullying, body shaming and other gender related issues for discussion. These in turn have lead to discussions on various campuses, with students and faculty on how such issues maybe tackled when not reported as cases.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level: **None**      National level: **None**      International level: **None**

No. of students participated in cultural events

State/ University level: **None**      National level: **None**      International level: **None**

5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports: State/ University level: **None**      National level: **None**      International level: **None**

Cultural: State/ University level: **None**      National level: **None**      International level: **None**



## 5.10 Scholarships and Financial Support

<i>Monsoon Semester, July 2016 &amp; Winter Semester, January, 2017</i>	Number of Students	Amount in Rs.
Financial support from institution-		
<i>Fee Waiver-</i>	875	----
<i>Learning Enhancement- Scholarship-</i>	354	68,58,617
<i>Earn While Learn Scheme-</i>	596	36,54,297
<i>Student Welfare Fund-</i>	131	16,27,800
<b>Total =</b>	338	17,88,877
		<b>13,929,591</b>
Financial support from government (AICTE)	--	<i>The information regarding Financial support by various state government directly to students as and when available</i>
Financial support from other sources	UGC JRF - 19 SRF - 05	12.04 lakhs
Number of students who received International/ National recognitions	National Conference- 10 students  International Conference- 09 students	-  -

## 5.11 Student organised initiatives

Fairs: State/ University level: **Two\*** National level: **None** International level: **None**  
 Exhibition: State/University level: **None** National level: **None** International level: **None**

\*AUD History Festival, a SUS students' initiative in collaboration with AUD History Society and members of the History Faculty, was coordinated by Dr Anil Persaud on 28<sup>th</sup> March, 2018.

\*Students attached to the Centre of Psychotherapy and Clinical Research organized a two-day event, as part of mental health awareness programme – Awaaz 2017, on the theme “Mental Health and Disability”, 9-10 October 2017.

## 5.12 No. of social initiatives undertaken by the students:

**School of Business, Public Policy and Social Entrepreneurship (SBPPSE)**

- A Blood Donation Camp was organised at the Kashmir Gate campus in association with the Indian Red Cross Society, 10 October 2017.
- The school also organized a stall by a NGO-JAMGHAT.
- The students celebrated an inclusive Diwali by organising a rangoli making competition, tambola and sweets distribution for the support staff at the University.

#### *School of Culture and Creative Expressions (SCCE)*

- The students of MA Performance Studies elective course, Space and Spectatorship, with the direction of course coordinator, DeepanSivaraman, made a theatre performance, Work in Progress, 18-19 January 2018. The performance was inspired by the Indian Constitution and was a critical response to the present communal unrest propagated by the right wing fringe groups across the country.

#### *School of Design (SDes)*

- Three students of the School of Design, BhabheshSansanwal (Semester 5), ShakebWajeed (Semester 4) and Anish P. Abraham (Semester 5), acted and assisted in the production of a film called *Afzana* along with volunteers at EVE, a voluntary group of students and working professionals involved in creating awareness about the importance of education of the girl child. *Afzana* is a film about a girl's pursuit of education. The film was screened at St. Paul's School Auditorium, HauzKhas on 28 January 2017.
- Edrina T Newton, a Semester 5 student of MDes, Social Design (2015-18) is working on *Racial Discrimination of African Students in National Capital Region – a research study and design based approach to address the issue* as part of her dissertation project.
- The following projects have been undertaken by the students at the School of Design during the previous year:
  - E-waste Management – Creating cooperatives to secure livelihoods of informal e-waste workers while promoting safe and sustainable recycling practices.
  - Indigenous Knowledge Systems – Promoting Chakma script among Chakma youth in Delhi through gaming and digital platforms as well as expanding these to Chakma in South Korea.
  - Accessible Sports Activities – Creating sports events at AUD's Karampura campus for children in the neighbourhood, particularly girls, in a model which can be replicated in schools and college spaces that are under-utilised after teaching hours.
  - Improving Learning Experience in Schools serving Low Income Students – Using design research methods to create 3-D models to assist teachers to understand the social world of students thereby helping in addressing learning difficulties.

#### *5.13 Major grievances of students (if any) redressed:*

The University has instituted several forums and mechanisms to address the grievances of students appropriately. Among these are the Student-Faculty Council (SFC) where students and teachers can come together to voice issues and concerns related to their academic life in the university; the Student Cell which offers peer support during phases of economic, academic, social and emotional difficulties; the Committee for Prevention of Sexual Harassment (CPSH) which redresses complaints of sexual harassment; and an Anti-Ragging Committee. Students are also encouraged to approach the Student Services Division for any support or grievance redressal. Additionally, AUD has also instituted an Online Problem Redressal System for Students (OPRSS) where complaints can be lodged and tracked virtually.

In pursuance with the UGC notification F.No. 14-4/2012(CPP-II), the Vice Chancellor on October 4, 2017 constituted the Grievance Redressal Committee to hear any grievance (i) of any student against the University or its constituent, as the case may be, after the student has availed of remedies available in such constituent for redressal of grievance and (ii) of any applicant as student to the University or its constituent with the following members: Professor Rajendra P. Kundu (Chairperson), Dr. RukminiSen, Dr. K Valentina, Dr. Sandeep R. Singh and a student representing the School (as special invitee).

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During the academic year 2017-18, one case caste and gender related complaint was received from a student. The committee heard the relevant parties and after considering all facts at its disposal submitted a report to the University. The report not only dealt with the specifics of the particular complaint but also made several important recommendations that could help the University to address the broader concerns that came up in course of the deliberations related to the complaint. The University accepted the report.

## **Criterion VI: Governance, Leadership and Management**

### *6.1 State the Vision and Mission of the institution*

The University is committed to the promotion of studies, research and extension work in higher education with focus on the liberal arts, humanities and the social sciences. The University aspires to combine equity and social justice with excellence, and to pioneer an institutional culture of non-hierarchical functioning, team-work and creativity. The University strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching and learning become liberating undertakings, contributing to the promotion of equality, social justice and excellence. AUD sees itself as a university for and of the city of Delhi and this guides the articulation of its policies and objectives. We see ourselves in the near future as a multi-campus university catering to a variety of needs and aspirations of the city and its citizens.

### *6.2 Does the Institution have a Management Information System*

The University continues to use a cloud-based ERP system to manage important academic and administrative information. This year special efforts were undertaken to widen the use of the system by various academic and administrative departments. All applications now go through the ERP, attendance and grades are being uploaded to the ERP through the semester so that students have real-time access to their performance, and employees can track their salary details on the ERP as well. Few training sessions have also been organised for faculty to familiarise them with the system.

The University is now in the process of activating the HR module in the ERP. This has now become imperative as the University is operating from three different campuses which requires better coordination which ERP can provide.

AUD is also planning to increase the utilisation of LMS system to help facilitate better course transaction. The plan is to link the LMS with the ERP system.

### *6.3 Quality improvement strategies adopted by the institution for each of the following:*

#### *6.3.1 Curriculum Development*

The development of curricula has been through extensive consultation with academics, leading scholars and practitioners from different disciplines across the country and abroad. The University also has formal mechanisms to obtain feedback from students for curriculum evaluation. Any change or modification in curricula has to go through a 4-tier deliberative process comprising the Programme or School Committee, Board of Studies, a Standing Committee of the Academic Council, and the Academic Council.

Several courses taught at AUD are a departure from the mainstream. Course curricula therefore require advocacy for acceptance and recognition in several fora (from the classroom to industry), of the unique spaces and ideas that are being engendered through the courses. The textual repertoire from which knowledge is drawn has been widely expanded. The programmes employ a variety of foundational, core and elective courses, along with a mandatory component comprising field exposure / immersion and research. This ensures diversity of teaching-learning practices, which are enhanced through bringing in varied experiences of adjunct and visiting faculty that complement the regular faculty.

The University has worked towards and will continue to strengthen newly emergent areas of knowledge reflected in its courses, by supporting faculty research as well as building the related infrastructure. The University is also strategically planning for maintaining and enhancing quality in the process of programme and course approvals as the number of programmes expands. In this context a calendar for academic governance related meetings and activities has been created. This includes a 2-day workshop at the beginning of each semester for new faculty members in course development and the processes of approval.

The IQAC has also initiated the process of formal Academic Programme Evaluation project, to review and evaluate academic programmes at AUD, assess and improve curricular design and delivery, and make specific recommendations to make them more relevant, efficient and effective in promoting student learning and achievement. The process of curriculum review will be initiated soon.

### *6.3.2 Teaching and Learning*

The various programmes at AUD operate with a foundational commitment to a dynamic learning environment, which is in a constant iterative relationship with students' feedback, evolving technological landscape and ongoing consultations with the wider world. With this in mind, course feedback is necessarily gathered from the students and discussed by the faculty within different working groups. Online and multimedia resources are routinely used, and the University is also developing original content for more effective transaction of material. The Language Cell, which operates with assistance from the student body, is engaged in efforts to improve the communication skills of students, which benefits greatly in the comprehension of material as well as expression of ideas. The University prioritises hands-on experiences, and many programmes regularly include a field immersion component in their respective pedagogical toolkit. A significant portion of the funding for such immersions is generated out of student fees under a Learning Enhancement Fund, which also supports the travel of students to present papers and posters at various national and international fora. AUD is also part of the MHRD's GIAN programme, under which eminent foreign faculty teach short-term courses at host institutions like AUD.

AUD has also initiated Faculty Development Workshops and organised two such workshops – one on Practical Pedagogy and the other on Writing Pedagogy – to help the young faculty members become better teachers. Another workshop on 'Instructional Design' is being planned and will be rolled-out in the next semester. AUD is also planning to set-up an 'Academic Development Cell' or a 'Centre for Higher Education Research and Training' to organise and coordinate research, training and conversations on teaching-learning processes.

### *6.3.3 Examination and Evaluation*

AUD has from its inception introduced a choice-based credit system, with multiple and continuous assessments in each course. Teachers are encouraged to innovate in the methods of assessments, and also provide continuous feedback to students on their performance. The teachers are also required to share with the students the course structure and, method and schedule of assessments in the beginning of the semester.

The office of Dean of Assessment, Evaluation and Student Progression (AES) is vested with several tasks, including tracking students after admission and until they receive their degrees during the convocation, systematise student feedback, facilitate central timetable coordination etc. The office of the Dean AES is streamlining the process of Assessment and Evaluation. With this purpose an AES academic calendar is prepared at the beginning of the semester. This will ensure

timely execution of tasks like entry of attendance, assessment grades etc on the ERP system. Timetables as well as teaching requirements for forthcoming semester are planned under the aegis of the AES division. The preparation of a centralised time table has also been implemented which will make it easier for student to choose elective courses. All course details for forthcoming semesters are gathered by the AES division for dissemination to the students via the website. A committee was constituted by Dean (AES) to review the Integrity and Availability of data on ERP. A new functionality of entering component grades in ERP has been introduced to enhance continuous feedback to students. Automated attendance based grade-cut functionality through ERP has been introduced. The division also facilitates the online registration of courses in ERP at the University Computer lab. The ERP system is also being streamlined and being made user friendly. Training Sessions are conducted by the division for better understating of the ERP system, for both faculty and administrative staff. Automated transcript and degree printing with due diligence on security concerns is also being instituted by the AES division during this academic session.

#### *6.3.4 Research and Development*

The University has taken several concrete initiatives to promote research activities, including the following: financial support to faculty for conducting research work, support to faculty, staff and students to communicate research work at various fora through travel grants; setting up academic chairs to facilitate the circulation of expertise through AUD; and the provision of study leave for increasing number of faculty members to complete their doctoral and post-doctoral work. On the recommendation of the Advisory Committee on Research Projects and Management (ACRPM), the University initiated the 'Seed Money Grant' (SMG). The SMG provides funds (up to Rs. 1 lakh) to faculty members for proposals they submit. In the period of review, about 25 such grants were given. Apart from the SMG, the University also provides research grants (up to Rs. 10 lakhs) to proposals submitted by faculty for individual or joint research projects. The University has also set aside an amount of Rs. 5 crore in the University Development Fund as corpus. The proceeds of this corpus can be utilised by the faculty members for research.

The University also supports student research. All research students (Mphil and PhD) get a monthly stipend apart from a sum of Rs. 50,000 for field-work. The Learning Enhancement fund is used to fund research and field-work of BA and MA students. AUD also funds student participation in conferences – up to two national and one international. A sum of Rs. 5 crore in the University Development Fund has been set aside as corpus, the proceeds of which is used to fund student exchange, travel, field-work and research activities.

The Centres of AUD have also initiated several projects with funding from external (GIA) sources. Over the last five years, the University has been able to raise funds close to 15 per cent of its annual revenue.

#### *6.3.5 Library, ICT and physical infrastructure / instrumentation*

The University now maintains libraries in all its three campuses. The third library was opened in the Lodhi Road campus. A bigger space is being renovated for the library in Karampura campus. Additional space is being provided to the library in the Kashmere Gate campus. A total amount of over Rs. 3.53 crore was spent during 2017-18 on the addition of new resources, including textbooks and reference books, e-books, journals, e-journals and digital databases. With this expenditure, the total value of the library's resources is Rs. 20.12 crore.

The IT Services is in the process of expanding its operations in the Karampura campus; a new Computer Lab is being created in this campus. It also opened all IT related services in the Lodhi Road campus. A computer lab was set-up in the campus.

The University bought 54 new computers; the present number of computers is 738. One new computer lab was added; the total number of labs is eight. The Division is planning to set-up inter-campus connected classrooms. 100MBPS Broadband Connection is available for uninterrupted internet facility. MPLS-VPN connectivity between the campuses is in process of being set-up. Two 05 KVA, one 10 KVA online UPS and 20 offline UPSs are installed for uninterrupted power supply for all IT equipments.

#### *6.3.6 Human Resource Management*

The human resource functions of academic staff of AUD are under the purview of the Academic Services division; the Dean of this division is drawn from the senior faculty. The division maintains all records and is the nodal agency for recruitment and hiring. The division also facilitates support for faculty towards upgradation of skills through participation in orientation and refresher courses, conferences and workshops as well as training modules. It also takes care of the Career Advancement of faculty members.

The HR Division takes care of HR related matters of the administrative staff. The training needs of the staff are taken care by this division. The University created a 'Training and Professional Development Cell' in January 2018 to take care of the training and professional development of administrative staff, and to organise in-house training and orientation programmes for staff. AUD has initiated a system of 'Induction' programme of staff joining the University.

#### *6.3.7 Faculty and Staff recruitment*

The University has introduced a practice where all interviews for the post of Associate Professor and Professor is preceded by a presentation made by each candidate on a pre-decided topic. This has helped in getting a better idea about each candidates' work and interests as well as their suitability for the position. The University also does not ask for API scores from candidates as it believes that points scored by the candidate in other institutions may not be relevant to the teaching-learning environment of AUD and it also allows candidates from non-teaching and non-academic backgrounds to apply.

Recently, The University decided to put in place a system of rolling advertisement for vacant faculty positions to ensure that vacancies are filled on time without waiting for vacancies to accumulate before advertisements.

#### *6.3.8 Industry Interaction / Collaboration*

At AUD, forward linkages are created at various levels with organisations where our students eventually find employment. These include the development sector, NGOs, academic institutions, government / semi-government organisations, and the corporate sector, including entrepreneurial ventures / start-ups. Interaction with the industry is promoted in the following ways:

- The students are exposed to real market scenarios by making it an integral part of the academic curricula. Through intensive workshops, guest lectures and seminars, eminent industrialists and business *gurus* share their experiences, observations and intuitions on past and future business trends. Corporate presence in classrooms gives the students an unparalleled outlook of the real business world. Such initiatives also help in acquainting the industry with our Schools and

programmes, so that they may become potential recruiters. We have also invited professionals as adjunct faculty to engage in teaching for an entire semester.

- Experts from the industry have also been involved in consultative processes for programme / course designing, as members of advisory boards of Schools and Board of Studies. This helps us mould our courses to the needs of the industry.
- AUD has tie-ups with industry to offer programmes, and partner with them in establishment of Centres. Going forward, these linkages are likely to strengthen with the School of Vocational Studies offering various programmes.
- Internships and short-term projects: Most masters' level programmes at AUD have a compulsory internship component. Further, all programmes lay emphasis on field immersion which gives students hands-on experience, and enables them to apply the concepts learnt in the classroom to the workplace. In the past, few of our students have obtained final job offers from the organisations where they have done their internships.
- Several programmes have a placement cell of their own, which interface between students and potential recruiters. The placement cells invite various organisations to the campus to recruit our graduating students, and also provide career counselling and placement preparation (guidance on preparing CVs, interview preparation) services to our students. Efforts are being made to put in place a career cell at the University level, preliminary work for which has already begun.
- The School of Vocational Studies has involved industry experts, members of several Sector Skill Councils and organisations like Retail Association of India and Association of Hotel.
- The University has set-up a Placement Cell, and is in the process of creating a database on potential employers.

#### *6.3.9 Admission of Students*

The Central Admission Committee, headed by the Dean Student Services, conducts all admission related activities. Over time, the University has made a space for itself in Delhi's higher education landscape. The IQAC was closely involved in the admission process, especially with regards to preparing plans to recruit students from marginalised communities and to make the process smoother for applicants. Most of the admission related work, including orientation and managing the Admission Help Desk, is carried out by student volunteers who are paid through the 'Earn While You Learn' Scheme.

#### *6.4 Welfare schemes for*

Teachers and Staff: The existing medical policy already provides partial funds (as per CGHS and DGHS rate) as medical reimbursements to all staff (including contractual). The University has also created a panel of hospitals where its staff can avail cashless facilities. All staff of the University (including contractual) are covered under Group (Life) Insurance Scheme; the premium is paid by the University. Further, a policy on instituting a Staff Welfare Fund is also under consideration.

Students: AUD has a student welfare fund to which each student contributes Rs. 500 per semester, and an equal amount is contributed by the University. This fund is utilised to help needy students with financial assistance for hostel fees and hostel mess fees, photocopying, travel to and from the university, and in some cases also rent for students who have not been able to secure admission to the hostel.

The students have also been covered under the Group (Life) Insurance; the premium is paid by the University's contribution to the Student Welfare Fund.



6.5 Total corpus fund generated: **Rs. 11.02 crore.**

6.6 Whether annual financial audit has been done: **Yes\***

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External*		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG (Audit Delhi)	Yes	LFA (Audit Delhi Govt.)
Administrative	Yes	AG (Audit Delhi)	Yes	LFA (Audit Delhi Govt.)

\*A Separate Audit Report by AG has taken place for 2016-17. However, Inspection Report of AG is yet to take place.

The University set-up a Mid-Term Review (MTR) Committee in 2012-13, which did an audit of academic programmes and administrative structures. External audit happened through the NAAC A&A process during 2014-15. Apart from these, two programmes – M.Phil. in Development Practice and M.A. in Early Childhood Education and Development went through external evaluation process. The University also initiated three parallel processes of review and evaluation – 1) Decennial Review at the university-level; 2) Undergraduate Review, and; 3) Programme Review. The first two processes will be concluded by July 2018, while the third process will continue to happen till all the programmes undergo review.

6.8 Does the University declare results within 30 days?

For UG Programmes **Yes**

For PG Programmes **Yes**

6.9 What efforts are made by the University for Examination Reforms?

AUD has from its inception introduced a choice-based credit system, with multiple and continuous assessments in each course. For each course that is offered, a minimum of three assessment situations are presented to the students, and no assessment situation carries more than 40% weightage. The assessment situations comprise a variety of modalities, including individual and group exercises, quizzes, simulations, viva-voce, audiovisual presentations, term papers and case discussions. Teachers are encouraged to innovate in the methods of assessments, and also provide continuous feedback to students on their performance. The teachers are also required to share with the students the course structure and, method and schedule of assessments in the beginning of the semester.

The Office of Dean AES is streamlining the process of Assessment and Evaluation. With this purpose an AES academic calendar is prepared at the beginning of the semester. This will ensure timely execution of tasks like entry of attendance, assessment grades etc on the ERP system. The ERP system is also being streamlined and being made user friendly. A new functionality of entering component grades in ERP has been introduced; grades of every single assessment are now fed in



ERP system instead of earlier practice of entering final grade only. Automated attendance based grade-cut functionality through ERP has been introduced. Automated transcript and degree printing with due diligence on security concerns is also being instituted by the AES division during this academic session.

*6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?NA*

*6.11 Activities and support from the Alumni Association*

While some programmes have already initiated programme level alumni networks of graduates, a formal University level Alumni Association is in the process of being registered. But at the programme / School level, the alumni's progress is tracked and they are also invited to programmes or events organised by the Schools. The Student Services Division is in the process of creating an Alumni and Placement Cell. A post of Deputy Dean and another of Assistant Registrar has been created to help set-up the Cell. The University has organised the first Alumni Meet on 18 February 2018, and the plan is to make this into an annual event. The University is also planning to organise professional development programmes for its alumni.

*6.12 Activities and support from the Parent – Teacher Association*

We have not yet formed a Parent – Teacher Association.

*6.13 Development programmes for support staff*

The non-teaching staff are constantly sent for training programmes whenever opportunities come. They are not only given leave but the entire cost is borne by the University. The University has also initiated internal training programmes for the MTS category of staff who are working on contract. Some of the courses being offered to them are on Basic English language and mathematical skill, and Computer Literacy. Special retreats are organised for non-teaching staff. In the period under review, the School of Vocational Studiesorganised a short-term 2-credit Certificate course (48 hours) in 'Food and Beverage (F&B) Services' for Multi-Tasking Staff (MTS) to update them about basic hospitality etiquettes & service delivery and for their professional development.

*6.14 Initiatives taken by the institution to make the campus eco-friendly*

- a. Students at AUD run TERRA-Eco Club, which has organized recycling drives and awareness campaigns on campus in the past. The following concrete steps have been taken at AUD towards awareness and protection of the environment through the TERRA club and the activities undertaken as part of the EIC course:
- b. Towards maintaining AUD as a campus that minimizes the consumption of single-use plastic bottles, the university has procured and put in place water dispensers with reusable water jars at key points on all campuses. For all major events of the university, including meetings and get-togethers, the use of plastic water bottles has been minimized. The process of regular checking of water quality in coolers and taps has been further streamlined, with regular water quality testing under supervision by the Administration.
- c. The University has acquired bio-waste converters for its campuses at Karampura and Kashmere Gate to reuse all horticultural waste and convert it into organic manure, instead of burning this waste or dumping it on landfill sites.

## Criterion VII: Innovations and Best Practices

*7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.*

### **7.1.1. Addressing the multi-campus context: An innovation in academic governance and expansion of a unitary university**

#### **The context**

AUD is currently operating from three campuses at Kashmere Gate, Karampura and Lodhi Road. Two plots of land have been allotted by the Government of NCT of Delhi for setting up campuses of AUD—one in Dheerpur and the other in Rohini. While preparations are underway to start construction on both sites, there are a few other buildings/ campuses that are likely to be handed over to AUD in the near future.

The rhizoidal expansion of the University across its multiple campuses is an institutional innovation in response to space and infrastructural constraints. As a unitary state university located in the National Capital Region AUD has to reckon with scarcity of available space for pursuing the planned expansion of programmes and activities. The multi-campus model for a unitary university has thus been visualized as an attempt to turn the space constraint to an opportunity for exploring a dynamic (and unconventional in Indian context) model of academic governance, where the different campuses while maintaining a unique character complement each other by being in a symbiotic relationship.

#### **Practice**

Efforts are being made to have in place structures, systems and procedures which will ensure integration of core administrative activities across the campuses while enabling a decentralized and efficient functioning of the University on academic, administrative and financial domains. The guiding principles are to ensure speed and efficiency along with transparency, accountability, involvement and ownership in the process of decision-making and implementation. As stated before, in a multi-campus set up, each campus is expected to have a character of its own, while drawing upon the core values of AUD. A step in this direction has been to strengthen the academic focus of the two new campuses, like for instance, restructuring the undergraduate programmes at the Karampura Campus to align them closer to the postgraduate verticals being developed at the Campus; or the strengthening of 'education' focus of the Lodhi Colony Campus, where Early Childhood, Language Education, Education Studies, and Professional programmes focused on teacher preparation are expected to be concentrated together.

#### **Success**

University has been able to put in place some of the structures and guiding frameworks for functioning in the multi-campus context; some aspects of the work-in-progress are stated below.

1. The decision-making bodies have representation from all campuses, and there is decentralization of administrative procedures. Provision of adequate administrative support and access to resources in all campuses has been attempted. Essential administrative services such as student services, academic services, library & IT, and grievance redressal mechanisms are present in all campuses. A position of OSD (Officer on Special Duty) has been created for each campus. OSD oversees the day-to-day functioning of the campus, particularly with respect to infrastructure and campus management. Eventually, this position is likely to be converted to that of Campus Director.

2. Beginning under expedient circumstances, the Karampura campus had to initially offer a subset of UG programmes being offered at the Kashmere Gate campus. Efforts were made, however, to phase out the old programmes by undertaking a re-envisioning consultative process, starting new Schools of Law, Governance and Citizenship, and School of Vocational Studies and restructuring the undergraduate programmes. Replication of same programmes in different campuses has thus been actively avoided to prevent the consolidation of “core-periphery” identity associated with different campuses.
3. Each campus is expected to have programmes at all levels: UG, PG & Research, encouraging faculty mobility; students are also encouraged to audit courses across the multiple campuses at AUD.

### Challenges

- This diversification and expansion are expected to have implications on the administrative procedures, governance issues, intercampus relationships, faculty and staff deployment, ICT infrastructure and other aspects of the university.
- On the academic front, a major challenge exists in terms of configuring academic structures in a manner that they facilitate transportability of new courses across campuses into some of the existing programmes offered within the earlier programmes, like for instance the School of Undergraduate Studies at the Kashmere Gate Campus.
- On the administrative front, the decentralisation of administrative procedures requires Standard Operating Procedures in place. Further, action needs to be taken on the following fronts: (i) Making formal provision for student mobility; (ii) assessing the increase in administrative support requirement across campuses (iii) While each campus is being encouraged to think about its own unique programmes that represent its faculty expertise, there is a need for a holistic planning keeping in mind the future expansion and campuses in mind. (iv) Need to invest in technological infrastructure and adopting technological solutions for addressing challenges faced in a multi campus context – strengthening inter campus communication system, encouraging virtual classrooms.

### 7.1.2 Faculty Development Workshops

#### a. Goal / Context:

The “faculty development workshops” were conceptualized in part to respond to the training needs of faculty in their career progression and the widely perceived inadequacies of the standard Orientation and Refresher programmes. While existing standard templates for professional development courses correspond to a specific vision of pedagogic needs tied to discipline-domains, it falls short of adequately responding to specific institutional contexts as well as emergent discourses around liberal arts and humanities pedagogy. Given the student diversity and interdisciplinarity that is emergent across and within institutions, the everyday challenges these pose to teachers and academics manifest in processes as basic as teaching academic reading and writing across levels, UG, PG and Research.

The faculty development courses at AUD were thus conceptualized with the larger aim of contributing to the discourse of teaching and learning in higher education. The specific focus of the first set of workshops emerged based on the experience (of mentoring and academic skills support to students) and perceived needs of AUD faculty. They were thus conceptualized to address academic practices of how to actively facilitate learning of reading and writing woven as part of

everyday pedagogic routines. Workshops were designed in participatory mode where participants (AUD Faculty) were expected to try out practical exercises in their respective courses in tandem with the spaced out workshop sessions over three-four weeks.

**b. Practices:**

Two workshop-courses have been organised by the IQAC. Practical Pedagogies I focused on reading texts, the transaction of these in the class-room, modes and habits of evaluation and the practices of feedback; Practical Pedagogies II focused on writing – creativity, building of arguments, and scaffolding writing by supporting the practices of writing for students. The workshop had the participants practicing teaching selected texts to other participants, or going through various writing exercises as instructed by the resource person. This enabled the participants to alternatively imagine themselves in the shoes of the students they teach or assign writing to. A key strength of the workshop was the practice and reflection cycle that enabled participants to break down the steps that go into reading, writing and teaching.

**c. Evidence of success:**

The courses received excellent feedback; participants report that the learning from the courses have changed their pedagogic practices and continue to guide and influence their pedagogic practice with the passage of time.

**d) Problems encountered and resources required:**

The positive feedback to the workshops from faculty members indicate the need to systematically think through an academic structure that will anchor and support research on higher education curricular and pedagogic practices; organize, in an ongoing manner, focused activities for teacher professional development; and act as a teaching-learning support centre in the University. Documentation of innovative pedagogic and curricular practices in AUD and their wider dissemination can enable a constructive dialogue across institutions and within AUD on best practices.

### **7.1.3 Centre for Research Methods**

**a) Goal / Context**

Ambedkar University Delhi (AUD) endowed with a wide range of Schools, Centres, Programmes and forums has both the need and competence to reconcile with such a broad understanding of research methodology and to reflect on challenges faced by academic disciplines. With this backdrop AUD has successfully set up a Centre for Research Methods (CRM). The idea of an independent centre to support activities around social science research method in AUD originated during the *Social Science Research Methods Festival* organised in December 2010. The Centre is conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods at AUD. The Centre works with aims to create an academic environment that fosters a temperament of critical engagement with questions around reality, knowledge, logic and ethics; to advance understanding, practice of and rigor in research methodology; to raise awareness about recent developments in the field of research methodology and; to encourage innovations and collaborations in social science research and humanities across academic and non-academic spaces.

#### b) Practices

- The Centre designs and offers academic programmes in philosophy of research methods, relevant social theory and research methodology for social science and humanities scholars and professionals from academic and other organisations.
- The Centre provides support in research methods to the University's on-going academic and research programmes. Specifically, it contributes to the preparation of syllabi and resource materials for teaching and training in research methods.
- The Centre also provides consultancy services for designing and implementing small and large research studies.
- The Centre facilitates collaboration and networking among scholars associated with programmes in research methods in other universities and research institutions in India and abroad.
- The Centre aims to take up projects in the study and application of research methods.
- It also aims to regularly document and disseminate innovations in social science and humanities research methods through workshops, seminars and conferences.

The practice of periodically conducting short workshops for research scholars from a range of social science disciplines and humanities is an activity that can be seen as one of the best practices developed and successfully tried out by the Centre.

- One of the series of workshops organised was "*Philosophy of humanities and social science research*". This was organised in set of three workshops between 15<sup>th</sup> May and 26<sup>th</sup> October 2017. This series of workshops was able to attract scholars from a number of social science and humanities disciplines in the University, which proved to be an important pedagogic platform. Philosophical perspectives and associated concepts approached from these range disciplines facilitated scholars to view them from new vantage points and elucidations. This also provided opportunity for these scholars to interact with faculty members drawn from different disciplines. These workshops used lectures, discussions on specific texts, group reading of texts, and discussion of specific research concerns raised by the workshop participants.

#### c) Evidence of success

These series of workshops was well received by AUD research scholars. Each workshop was attended by about 20 to 30 participants. It generated extensive discussions in most sessions. In their feedback, participants had almost unanimously said that these workshops helped them look at their research from a more informed point of view. These workshops were also attended by a few faculty members from the University. Further the faculty members who had taken session had expressed that the sessions were engaging and satisfying.

#### d) Problems encountered and Resources required.

Most crucial resource for these workshops was the availability of faculty members who work and teach these topics and their willingness to be part of these workshops. As most of the faculty members were drawn from AUD itself, the workshops did not involve high cost, apart from what was spent on refreshment and photocopying reading material that was suggested by some of the faculty members. It however requires a dedicated coordinator to plan and execute the workshop. Dedicated space will certainly ease the process of organising such workshops.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Plan of Action	Achievements
Conduct reviews of the University / School level processes and activities	The IQAC created the template / format / ToR for the reviews, analysed past data, and helped the Decennial Review Committee and Undergraduate Review Committee in their deliberations. The reports of the two committees have been submitted to the University in July 2018.
Conduct consultations for preparations of the 3-Year Action Plan and 7-Year Action Plan	The plans were prepared and deliberated in the Planning Board, Academic Council and Board of Management. The processes and structures to implement the above plans are being worked out now.
Initiate reviews of Teaching and Research Programmes	The template and ToR for the review were prepared. Background data was collected and analysed. Reviews of eight programmes were initiated. The review process is yet to be completed.
Set-up a Special Purpose Vehicle for fund raising and management	Yet to be initiated. One position for Fund Manager has been created and will be advertised soon.
To initiate discussions on setting-up new structures, processes and mechanisms to help the expansion of the University while maintaining quality	Some of these structures and processes are being iteratively revised while the expansion is happening.

**7.3 Give two best practices of the institution**

**7.3.1 Praxis as central to AUD's Academic endeavours: Supporting development practitioners, educators and entrepreneurship**

University's goal of pursuing interdisciplinarity and engaged scholarship is being pursued through a sustained exploration of engagement with the world of practice. This, together with AUD's endeavor to be organically linked to the city through its taught programmes, research projects,

advocacy and outreach, policy inputs, etc., has translated into various initiatives apart from taught courses and research projects, organized by various Schools and Centres. The two best practices whose impact is widely acknowledged within university are detailed below.

### **I. Community engagement**

#### **Centre for Development Practice**

To give a formal and sustainable shape to the idea of a field/discipline called Development Practice, AUD in collaboration with development sector agents (like PRADAN) set up the *Centre for Development Practice (CDP)* in the University. This Centre, designed to emerge as a research, documentation, capacity building, and reflection site for the developmental sector scholars and agents, has engaged with issues like rural livelihoods, education, governance, health and so on. The Centre for Development Practice is expected to serve as a nucleus to deepen and further AUD's engagement with transformative social praxis and rural and peri-urban development. The Centre has been making an attempt to bring to dialogue questions of knowing, questions of doing and questions of being. This dialogue between knowing-doing-being also forms the crux of the existing MPhil programme in Development Practice, which trains students to pursue action research. The transformative work of the MPhil action researchers have shown that concerns on social transformation need to be supplemented with psychological-psychoanalytic sensitivity in work with communities and thereby rethink and rework the associated developmental sectoral practices and practices of self, social and political transformation in communities across rural and urban areas.

The Centre's work includes internal dialogues between action researchers, development practitioners/activists and development studies academics; as also dialogues, most importantly, between action researchers, practitioners, academics and activists on the one hand and, what for want of a better term, one calls deprived and marginalized 'communities – (the communities CDP works with are largely adivasi [Gond, Kondha, HO, Santhal etc.) and partially dalit; in the states of south Odisha, Jharkhand, Chattisgarh, Madhya Pradesh and parts of South Bihar and Bengal; their work usually engages with women and women's collectives, but not to the exclusion of men) or emergent (emergent because our engagement with issues in extant community life also gives birth to or leads to the creation of new communitarian formations, as also new philosophies, ways and practices of 'being-in-common') – on the other. CDP thus takes transformations in rural communities as its area of research as also its area of work/intervention. In other words, on the one hand, while it tries to make sense of, understand and analyze macro and micro-processes of rural transformation, it also, on the other hand, tries to engender/facilitate/catalyze through sustained community participation and collective action processes of desirable (the Centre hence reflects on and remains reflexive as to 'what is desirable') transformation in rural spaces. The idea is to see what the community/group 'need' is and relate 'my need to know' with the 'community/group need to transform'. CDP is poised to emerge as a Resource Centre (and an AUD Archive) on (i) Village Studies and (ii) Community Life-worlds (largely adivasi) in rural and forest contexts.

#### **Some other major initiatives that have gained strength during 2017-18 are:**

- a. AUD Centre for Incubation, Innovation and Entrepreneurship' (ACIIE) has been set up within AUD with the objective of incubating ideas and proposals that hold the possibility of reaching out services, new knowledge and contemporary practices to the less-privileged section of society; encourage graduates to become wealth creators with employment generation, while addressing the many social problems facing our country; facilitate technical mentorship and help to generate financial support from angel investors and venture capital funding to nurture potentially viable ideas to be set up as sustainable



enterprises in the social sector. The Centre's efforts towards realization of these objectives have translated into six for-profit social startups that are currently under incubation at the ACIIE. These are in the areas of Mental Healthcare, Rooftop-Farming, Affordable Food, Solar Energy and Education. Each startup is being provided a seed funding of INR 10 Lac against an equity share of 5% held by the Centre. ACIIE, in collaboration with Startup Oasis – a Jaipur based incubation centre set-up as a joint initiative of RIICO and CIIE (IIM, Ahmedabad) conducted a one month Lean Accelerator Programme for social startups, in June 2018.

- b. Design Innovation Centre (DIC) is a 3-year project under the 'Hub & Spoke Scheme' of MHRD, GOI. As one of the three spokes, AUD through the School of Design intends to establish a culture of innovation across the University intended to culminate into a multidisciplinary Future Projects Lab. It has two projects undertaken – 'Last Mile Connectivity for Urban Commuters integrating para transit modes' and 'Creating Sustainable Social Ecology for Urban Farming'. DIC has worked with slums in NOIDA, Sector 9 to encourage integrated composting and urban farming and in urban households. Last Mile connectivity is aimed at integrating cycle rickshaw and e rickshaw to access public transport. Along with these projects, DIC has been conducting workshops and events on innovation in general and Design Innovation in particular with students from AUD and others.

## **II. Strengthening Outreach and extension activities vis-à-vis the school system in Delhi: Centre for English Language Education (CELE)**

CELE, as part of an outreach initiative that aimed to enhance the English language proficiency of Delhi government school students (Classes IX, X and XI), conducted a 7-day workshop on Capacity Building of Teacher Trainers (CBWTT) from 28 June to 5 July 2017. In all 20 teachers, including some from Delhi government schools, participated in the workshop. As a follow-up of CBWTT another workshop on Materials Development for Proficiency Courses for School Students was held on 25-26 September 2017. This workshop focused on preparing a framework for materials development by a team of AUD faculty and CBWTT participants.

Materials for a 32-hour English language proficiency course were prepared and piloted in G. B. Pant Sr. Sec. Boys School, Srinivaspuri in February 2018 with two cohorts of Class 9 students. The piloting was carried out by two CELE faculty members, while two external observers were involved in observing and preparing feedback inputs on the piloting. In addition, CELE worked on developing a short-term intensive course to train young graduates as teachers of basic English proficiency. This course aims to support English proficiency development outreach activities of CELE, besides creating employment and entrepreneurial opportunities for the participating youth.

### **7.3.2 The Review Process: Towards a Learning Organization**

In AUD, it has been an attempt right from the beginning to design the various structures and programmes of the University through collective reflections and consultations. All the programmes have been designed through a series of consultative meetings. Once the core faculty has been in place, periodic sessions of collective reflections and sharing of experience have been conducted. There has been a shared conviction in the AUD community that envisioning the institution's desired future is an evolving and participative process and is never going to be a finished enterprise. AUD's

commitment to be a self-aware institution has translated into practices aimed at building a culture of collective introspection, reflection, self-assessment and readiness to make mid-course corrections. Towards this, the University has evolved certain cultural norms and institutional practices

AUD, in its short existence has engaged consistently in periodic self-reviews, assessments and evaluations. The Mid-Term Review of 2013, NAAC self-study report of 2014, and Annual Quality Assurance Reports of 2014-15, 2015-16 and 2016-17 are some examples. While the NAAC review was a requirement, the University has gone ahead and planned several review processes on its own accord. The University constituted a committee to conduct a Mid-Term Review (MTR) in 2011. The MTR Committee comprised eminent academics and policy makers, in addition to internal members. The Committee interacted with all primary stakeholders of the University (including students and alumni), and through a deliberative process arrived at its report. The report was discussed in all statutory bodies of the University and most of its recommendations have been implemented in the course of time.

In 2017, the Planning Board of the University decided that the University should undergo thorough and comprehensive review at the University level every 10 years and its individual units (Schools / programmes) should do this exercise every five years. In light of the above, the University decided to go through another process of review in the tenth year of its existence. Three parallel processes of review were instituted – the Decennial Review (at the University level), Undergraduate Studies Review, and reviews of individual programmes.

The intent behind the Decennial Review was to consolidate previous reviews while holistically assessing the progress AUD has made in the last nine years, especially the newly emerging context of operating from multiple campuses. It was thought that this could be done by revisiting the challenges faced and strategies adopted to overcome them, and reviewing the current status of structures and processes. Additionally, in view of the upcoming developments like a permanent campus etc., the review was also intended to delineate enduring future goals and strategies for the University. The University is currently drawing up an action plan based on the recommendation of the committee.

The overall objectives of the Undergraduate Studies Review (UGR) were to review the vision and stated objectives of undergraduate education at AUD in the current context of higher education in India, revisit the recommendations of the MTR and NAAC evaluation for undergraduate education and provide recommendations for mid-course adjustment and alignment, and provide future directions for expansion of undergraduate education at the University. Some of the recommendations of the committee have already been implemented, while others are being considered.

The objective of the review of individual teaching and research programmes is to evaluate the path transacted so far on the founding vision of the programme – to what extent have planned objectives been met; to assess and improve curricular design and delivery, and provide specific recommendations to make the programme more relevant, efficient and effective in promoting student learning. The review will be summative, i.e. evaluation of programmes that are in operation, however it is likely to yield insights on where the needs are for new programmes. To begin with, reviews have been initiated for seven programmes (four UG and three PG). This process will continue till all the programmes are reviewed.

It is hoped that this regular process of review, reflections and self-renewal will develop resilience in a public university to meet the future challenges of providing quality education to large number of aspirants.

#### **7.4 Contribution to environmental awareness / protection**

The Centre for Urban Ecology and Sustainability (CUES) at AUD envisages to address urban ecological issues with a view to offer solutions, and to develop a skilled cohort of professionals who actively engage in and find solutions for urban ecological challenges. CUES is currently involved in a project – Restoration of the Dheerpur Wetland - which aims to ecologically restore the 25.38 Hectares of land earmarked for conservation of wetlands at Dheerpur over a period of five years, as per the Management Agreement between DDA and AUD. Once established, the Wetland Park would provide hydrological, regulatory, cultural and aesthetic benefits to the entire local population. It is also envisaged that the Wetland Resource Centre of the Park would form a hub for nature education and outreach programs that further the cause of conservation of wetlands and long-term urban sustainability.

One of the first established and flagship Schools of the University is the School of Human Ecology (SHE), which houses an MA programme in Environment and Development, PhD in Human Ecology, as well as undergraduate courses in relevant themes. A thoughtfully designed course, Environmental Issues and Challenges (EIC) is being taught as a foundation and compulsory course to all undergraduates at AUD. The course introduces important environmental concepts, challenges and problem solving thinking to students.

- Field trips are part of the course for students doing Environmental Issues and Challenges (EIC). In March 2018, students visited conservation areas inside the Corbett National Park as well as in the larger Conservation Zone to understand state led conservation efforts. They also visited surrounding villages and interacted with farmers to understand human-wildlife conflict that exists near many Protected Areas.
- Students also visited Sitabani Wildlife Reserve, which is a private conservation area. Students were taken on treks and hikes and introduced to basic principles in restoration ecology, idea of re-wilding, bird watching and wildlife behaviour. They interacted with its founder to understand the inspiration and process by which re-wilding can be practiced by individuals and collectives.

**Student Initiative:** Students at AUD run TERRA-Eco Club, which has organized recycling drives and awareness campaigns on campus in the past. The following concrete steps have been taken at AUD towards awareness and protection of the environment through the TERRA club and the activities undertaken as part of the EIC course:

- Towards maintaining AUD as a campus that minimizes the consumption of single-use plastic bottles, the university has procured and put in place water dispensers with reusable water jars at key points on all campuses. For all major events of the university, including meetings and get-togethers, the use of plastic water bottles has been minimized. The process of regular checking of water quality in coolers and taps has been further streamlined, with regular water quality testing under supervision by the Administration.

- The University has acquired bio-waste converters for its campuses at Karampura and Kashmere Gate to reuse all horticultural waste and convert it into organic manure, instead of burning this waste or dumping it on landfill sites.

7.5 Whether environmental audit was conducted? **No**

7.6 Any other relevant information the institution wishes to add. **None**

7.7 Plans of institution for next year:

- Organisation of next Faculty Development Workshop, and set-up the Centre for Higher Education Research and Training;
- Initiate activities in the Centre for Professional and Continuing Education (C-PACE);
- Initiate the process of transacting curriculum through a digital platform;
- Set-up an appropriate office / unit to proactively seek alternate sources of funding;
- Put in place an Action Plan on implementation of the recommendation of the Decennial Review and the Undergraduate Review;
- Continue the process of review of individual programmes, Schools and Centres, and initiate a formal process of curriculum revision.

*Signature*  
*Name of the Coordinator*

*Signature*  
*Name of the Chairperson*

Chancellor: Dr. B. R.  
**Ambedkar University**  
 Delhi

Minutes of the Fourth Meeting of the Board of Management  
 Tuesday, 9 June 2009

Venue:  
 Committee Room No.3  
 India International Centre Annexe  
 New Delhi

Time: 10.30am

The following members participated in the meeting:

1. Professor Shyam Menon, Vice Chancellor (Chairperson)
2. Professor Armaity Desai
3. Professor N.R. Madhava Menon
4. Dr Kiran Datar
5. Professor Ahmed Raza Khan
6. Shri V. V. Bhat, Principal Secretary, Finance, Government of NCT of Delhi
7. Dr G. Narendra Kumar, Secretary, Higher Education, Government of NCT of Delhi

1. The Board took note of the nomination by the Hon. Chancellor of Professor Ahmed Raza Khan as a member of the Board of Management of Ambedkar University, Delhi under Clause 21 (2) (c) of the University Act. The Board welcomed Professor Ahmed Raza Khan as the new member on the Board of Management.
- 2a. The Minutes of the third meeting of the Board of Management held on 3 November 2008 were duly read and confirmed.
- 2b. The Board endorsed the report of the Action Taken on the Minutes (Annexure 1). While doing this, the Board took cognizance that the Hon. Chancellor desired that Statute 7(a) and 14(a) be placed before the Board for formal consideration and approval. The Board considered and recorded that these statute had already been considered and approved by the Board.

*[Handwritten Signature]*

d. Resolved that the resolutions at a, b, and c, above be referred to the Chancellor for approval under clause 30 (5) of the University Act.

b. Resolved that the panel of experts proposed by the Vice Chancellor be approved with some additional names. (List confidential).

7a. The Board resolved that the composition of the selection committee for the post of Registrar shall be as given below:

1. Vice Chancellor
2. Pro Vice Chancellor or one of the Deans to be nominated by the Vice Chancellor
3. One member of the Board of Management to be nominated by the Vice Chancellor
4. Three experts with experience and expertise in administration.

Four members of the selection committee (who shall include at least two experts) shall form the quorum for a meeting of the selection committee constituted as above.

7b. The Board resolved that the composition of the selection committee for the post of Director, IT Services shall be as given below:

1. Vice Chancellor
2. Pro Vice Chancellor or one of the Deans to be nominated by the Vice Chancellor
3. One member of the Board of Management to be nominated by the Vice Chancellor
4. Three experts with experience and expertise in Information Technology.

Four members of the selection committee (who shall include at least two experts) shall form the quorum for a meeting of the selection committee constituted as above.

8a. The Board considered the proposal to establish a Centre for Early Childhood Education and Development (Annexure 5). The Board resolved to establish such a centre as provided for under Statute 12B.

8b. The Board resolved to authorize the Vice Chancellor to constitute an Advisory Committee for the Centre.

8c. The Board resolved to extend the terms of Professor Venita Kaul and Dr Adarsh Sharma as full time and part time Visiting Professors respectively till regular deployment of faculty is made in the Centre.

9. The Board resolved to extend the term of Shri C.R. Pillai as consultant for formulation of statutes, ordinances and regulations for another six months.



AMBEDKAR UNIVERSITY DELHI						
SUMMARY BUDGET						
		Actual 2016-17	Actual 2017-18	BE 2018-19	RE 2018-19	Amount in Rupees BE 2019-20
<b>A</b>	<b>SALARIES</b>	24,91,00,000 ✓	31,49,58,000 ✓	78,75,00,000 ✓	71,01,89,000	51,84,85,000
<b>B</b>	<b>GENERAL EXPENSES</b>					
(i)	Academic Expenses	3,79,81,000 ✓	4,11,53,000 ✓	8,16,50,000 ✓	6,45,50,000 ✓	7,07,50,000 ✓
(ii)	Administrative Expenses	5,47,13,000 ✓	11,28,25,000 ✓	12,41,00,000 ✓	14,21,68,000 ✓	16,14,00,000 ✓
	Total of General Expenses (i+ii)	9,26,94,000	15,39,78,000	20,57,50,000	20,67,18,000	23,21,50,000
<b>C</b>	<b>CAPITAL EXPENDITURE</b>					
(i)	Information Technology	1,17,82,000 ✓	20,38,000 ✓	5,15,00,000 ✓	4,82,11,000	4,22,60,000 ✓
(ii)	Books, Furniture and Other Equipments	3,75,44,000 ✓	3,58,37,000 ✓	9,11,80,000 ✓	7,26,00,000	8,25,00,000 ✓
	Sub Total (i+ii)	4,93,26,000 ✓	3,78,75,000 ✓	14,26,80,000 ✓	12,08,11,000	12,47,60,000 ✓
(iii)	Campus Development	0	14,48,36,000	4,39,90,76,000	29,52,77,000	4,42,59,00,000
	Total Capital Expenditure (i+ii+iii)	4,93,26,000 ✓	18,27,11,000 ✓	4,54,17,56,000 ✓	41,60,88,000 ✓	4,55,06,60,000
	Total Budget Amount (Salary+General Expenses+Capital)	39,11,20,000	65,16,47,000	5,53,50,06,000	1,33,29,95,000	5,30,12,95,000
2	*Financial support to ACIIE				1,12,42,000	1,41,00,000
3	Early Child Care Centre (Renovation/Construction of Basti Vikas Kendras)				2,00,00,000	2,00,00,000
	<b>GRAND TOTAL</b>				1,36,42,37,000	5,33,53,95,000

\*Note: As per the Minutes of 19th Meeting of the BoM held on 19.04.2016 approved the proposal for extending the following facilities (i) Necessary space, infrastructure, furniture, fixtures, equipment to set up ACIIE; (ii) sufficient funds to meet the salary and emoluments of the core staff to the ACIIE. to the newly established AUD Centre of Incubation and Entrepreneurship (ACIIE) in the initial phase of 5 years out of the existing budgetary provisions of the University. Accordingly RE of Rs.112.42 lakh and BE 141 lakh made. The AUD centre was established as per Certificate of Incorporation on 5th January 2016.

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Dr. B. R. Ambedkar University Delhi  
Lothian Road, Kashmere Gate,  
Delhi-110005

## AMBEDKAR UNIVERSITY DELHI

Budget line	Major Head	Expenditure							Amount in Rs.	
		Actual	Actual	Budget Estimates	Last six months (1st Oct 18-31 March 18)	First six months 1st April 18 to 30 Sept 2018	Total	Revised Estimates	Budget Estimates	
		2016-17	2017-18	2018-19	2017-18	2018-19	(7+8)	2018-19	2019-20	
2	3	4	5	6	7	8	9	10	11	
<b>A</b>	<b>GIA-SALARY</b>									
1.1	Salary Academic Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA, TA on DA, HRA, and other allowances)	17,63,08,000	22,08,01,000	65,00,00,000	9,99,67,000	14,67,30,000	24,66,97,000	55,68,08,000	38,23,51,000	
1.2	Administrative Staff (including Pay, Grade Pay, Special Pay, DA/CCA/TA, TA on DA, HRA, and other allowances)	4,57,20,000	5,76,04,000	6,00,00,000	3,98,03,000	3,93,69,000	7,91,72,000	10,43,80,000	8,29,28,000	
1.3	LTC Facility	0	25,21,000	20,00,000	13,64,000	6,45,000	20,09,000	27,50,000	30,00,000	
1.4	Leave Salary & Pension Contribution	2,69,000	17,05,000	10,00,000	11,62,000	0	11,62,000	18,00,000	21,00,000	
1.5	New Pension Scheme (Employer share)	1,15,23,000	1,40,39,000	5,00,00,000	75,40,000	81,65,000	1,57,05,000	3,30,51,000	3,59,06,000	
1.6	Medical Reimbursement	10,41,000	23,57,000	30,00,000	13,37,000	22,05,000	35,42,000	52,00,000	60,00,000	
1.7	Reimbursement of Tuition Fee (3.72+4.96)	7,18,000	3,70,000	15,00,000	45,000	6,50,000	8,95,000	8,00,000	7,00,000	
	<b>Retirement Benefits</b>									
1.8	Gratuity	93,34,000	1,38,46,000	1,25,00,000	0	0	0	40,00,000	40,00,000	
1.9	Leave Encashment	41,87,000	17,15,000	75,00,000	0	26,000	26,000	15,00,000	15,00,000	
	<b>Sub Total Salaries</b>	24,91,00,000 ✓	31,49,58,000 ✓	78,75,00,000 ✓	15,12,18,000	19,77,90,000	34,90,08,000	71,01,89,000 ✓	51,84,85,000 ✓	
<p>Note: Salary for the 2018-19 has been worked out as per 7th Pay Scale .  Arrear of Rs.22,88,48,652/- upto March 2018 included in RE 2018-19  BE has been worked out based on 7th Pay Scale</p>										

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AUD:

Budget line	Major Head	Actual	Actual	Budget Estimates	Last six months (1st Oct 18-31 March 18)	First six months 1st April 18 to 30 Sept 2018	Total	Revised Estimates	Budget Estimates
		2016-17	2017-18	2018-19	2017-18	2018-19	(7+8)	2018-19	2019-20
2	3	4	5	6	7	8	9	10	11
<b>B</b>	<b>GENERAL</b>								
(i)	<b>ACADEMIC EXPENSES</b>								
2.1	Consultative/Course/ Curricular/ Meetings	27,83,000	29,65,000	75,00,000	17,06,000	18,38,000	35,44,000	50,00,000	60,00,000
2.2	Guest/Adjunct & Visiting Faculty	85,57,000	86,74,000	1,50,00,000	51,42,000	39,43,000	90,85,000	1,25,00,000	1,30,00,000
2.3	Field Based Learning/ Educational Tours	3,21,000	3,84,000	7,50,000	2,74,000	73,000	3,47,000	7,50,000	8,00,000
2.4	Professional Development of Faculty & Staff	2,51,000	3,49,000	7,50,000	1,24,000	3,81,000	5,05,000	7,50,000	8,00,000
2.5	Seed Money for Research work	0	0	1,00,00,000	0	0	0	50,00,000	50,00,000
2.6	New Initiatives	18,51,000	24,21,000	25,00,000	18,98,000	15,84,000	34,82,000	35,00,000	40,00,000
2.7	Research Projects	29,46,000	25,00,000	45,00,000	16,69,000	23,13,000	39,82,000	45,00,000	50,00,000
2.8	Seminars/Conferences/ Workshops/Functions	79,47,000	80,73,000	1,50,00,000	56,99,000	51,38,000	1,08,37,000	1,20,00,000	1,20,00,000
2.9	Expenses fee/Examination	0	5,27,000	5,00,000	3,08,000	92,000	4,00,000	10,00,000	12,00,000
2.10	Stipends/Prizes/ Awards	76,38,000	84,71,000	1,00,00,000	51,34,000	44,94,000	96,28,000	1,00,00,000	1,20,00,000
2.11	Journals and periodicals	0	8,27,000	50,00,000	44,000	1,01,000	1,45,000	10,00,000	12,00,000
2.12	Selection Committee Meetings	17,85,000	20,11,000	25,00,000	8,53,000	4,10,000	12,63,000	25,00,000	25,00,000
2.13	Meetings of Statutory Bodies	9,16,000	12,56,000	13,00,000	6,64,000	5,14,000	11,78,000	15,00,000	20,00,000
2.14	Memberships & Subscriptions	9,21,000	95,000	15,00,000	75,000	37,000	1,12,000	5,00,000	5,00,000
2.15	Convocation	19,55,000	21,01,000	40,00,000	21,01,000	1,52,000	22,53,000	30,00,000	35,00,000
2.16	Earn while you learn Scheme	7,000	1,87,000	2,50,000	45,000	14,000	59,000	2,50,000	3,00,000
2.17	Gym/Games/Sports Items/Sport Day	1,03,000	3,12,000	6,00,000	2,24,000	7,000	2,31,000	5,00,000	6,00,000
2.18	Stipend to Library Trainee	0	0	0	0	4,72,000	4,72,000	3,00,000	3,50,000
	<b>Sub-Total (Academic Expenses)</b>	<b>3,79,81,000</b>	<b>4,11,53,000</b>	<b>8,16,50,000</b>	<b>2,59,60,000</b>	<b>2,15,63,000</b>	<b>4,75,23,000</b>	<b>6,45,50,000</b>	<b>7,07,50,000</b>

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Budget line	Major Head	Actual	Actual	Budget Estimates	Last six months (1st Oct 18-31 March 18)	First six months 1st April 18 to 30 Sept 2018	Total	Revised Estimates	Budget Estimates
		2016-17	2017-18	2018-19	2017-18	2018-19	(7+8)	2018-19	2019-20
2	3	4	5	6	7	8	9	10	11
(ii)	<b>ADMINISTRATIVE EXPENSES</b>								
	<b>Infrastructure</b>								
3.1	Electricity Charges	66,02,000	88,19,000	1,50,00,000	59,15,000	38,06,000	97,21,000	1,50,00,000	1,70,00,000
3.2	Water Charges	12,05,000	16,88,000	30,00,000	13,78,000	4,61,000	18,39,000	25,00,000	25,00,000
3.3	Rent, Rates, & Taxes (Property Tax)		49,47,000	1,50,000	49,46,000	1,35,71,000	1,85,17,000	25,00,000	30,00,000
	<b>Communication</b>								
3.4	Postage	4,000	39,000	2,00,000	39,000	18,000	57,000	1,00,000	1,50,000
3.5	Telephone & Internet	12,10,000	56,26,000	20,00,000	38,10,000	16,23,000	54,33,000	50,00,000	60,00,000
	<b>Other</b>								
3.6	Foreign Exchange Fluctuation	0	64,000	0	22,000	2,43,000	2,65,000	5,00,000	6,00,000
3.7	Advertisement & Publicity	5,22,000	26,11,000	20,00,000	22,45,000	3,31,000	25,76,000	40,00,000	45,00,000
3.8	Audit Fee	0	3,54,000	6,00,000	1,77,000	2,26,000	4,03,000	6,00,000	6,00,000
3.9	OT/Coveyance	0	0	0	0	2,58,000	2,58,000	20,00,000	25,00,000
3.10	Creche	0	0	2,50,000	0	1,01,000	1,01,000	5,00,000	10,00,000
3.11	Hospitality Expenses	2,48,000	5,03,000	2,50,000	4,80,000	2,08,000	6,88,000	10,00,000	10,00,000
3.12	Legal Expenses	86,000	1,83,000	1,50,000	1,46,000	36,000	1,82,000	3,00,000	4,00,000
3.13	Leasing of Private Houses for Residential use two flats at KP and one Res of VC	0	0	15,00,000	0	7,67,000	7,67,000	20,00,000	22,00,000
3.14	Loss on write off of assets	95,000	0	1,00,000	0	0	0	0	0
3.15	Misc Office Expenses	0	3,96,000	5,00,000	2,21,000	29,000	2,50,000	6,00,000	7,00,000
3.16	News Paper reimbursement	1,14,000	1,91,000	3,00,000	1,34,000	77,000	2,11,000	3,00,000	3,50,000
3.17	Office Contingency	32,87,000	20,69,000	65,00,000	12,45,000	3,27,000	15,72,000	25,00,000	30,00,000
3.18	Others	0		2,00,000	0	0	0	5,00,000	5,00,000
3.19	Printing & Stationery	21,62,000	27,36,000	60,00,000	4,74,000	21,81,000	26,55,000	30,00,000	35,00,000
3.20	Professional Charges (Administrative Nature)	9,84,000	21,75,000	25,00,000	16,62,000	7,36,000	23,98,000	25,00,000	30,00,000
3.21	Security Expenses	1,47,44,000	2,72,85,000	3,00,00,000	1,59,27,000	1,08,60,000	2,67,87,000	3,72,00,000	4,00,00,000
3.22	Staff Welfare Fund	3,55,000	4,35,000	5,00,000	0	4,15,000	4,15,000	5,00,000	5,00,000
3.23	TA/DA (Domestic)	13,32,000	31,81,000	25,00,000	16,71,000	7,06,000	23,77,000	35,00,000	35,00,000
3.24	Wages of contract employees	15,29,000	68,44,000	60,00,000	33,33,000	57,81,000	91,14,000	90,00,000	97,50,000
3.25	TA/DA (Foreign)	28,82,000	26,25,000	35,00,000	12,20,000	13,83,000	26,03,000	40,00,000	45,00,000
3.26	Vehicle (Taxi) Hiring Expenses	40,95,000	77,27,000	60,00,000	60,00,000	20,00,000	80,00,000	1,00,00,000	1,20,00,000
3.27	Vice Chancellor Relief Fund	0	0	7,50,000	0	0	0	7,50,000	7,50,000

AUD

Budget line	Major Head	Actual	Actual	Budget Estimates	Last six months (1st Oct 18-31 March 18)	First six months 1st April 18 to 30 Sept 2018	Total	Revised Estimates	Budget Estimates
		2016-17	2017-18	2018-19	2017-18	2018-19	(7+8)	2018-19	2019-20
2	3	4	5	6	7	8	9	10	11
(c)	<b>Repairs &amp; Maintenance</b>								
3.28	AMCs/Repairs & Maintenance of Office Equipments	31,79,000	34,06,000	45,00,000	24,82,000	7,99,000	32,81,000	15,00,000	20,00,000
3.29	Repair and Maintenance of Computer	0	16,99,000	0	10,64,000	20,77,000	31,41,000	30,00,000	40,00,000
3.30	ERP maintenance charges	17,02,000	1015000	40,00,000	5,06,000	19,94,000	25,00,000	25,00,000	30,00,000
3.31	Repair and Maintenance of Furniture	0	20,000	0	20,000	1,55,000	1,75,000	5,00,000	6,00,000
3.32	Repair, Maintenance of Campuses	14,27,000	1,13,01,000	1,20,00,000	85,54,000	83,47,000	1,69,01,000	53,18,000	73,00,000
3.33	Housekeeping (Cleaning Material & Services)	85,43,000	1,21,44,000	1,25,00,000	77,43,000	54,95,000	1,32,38,000	1,50,00,000	1,60,00,000
3.34	Horticulture/Gardening	4,06,000	27,42,000	6,50,000	26,51,000	10,98,000	37,49,000	40,00,000	50,00,000
	<b>Total administrative expenses</b>	<b>5,47,13,000</b>	<b>11,28,25,000</b>	<b>12,41,00,000</b>	<b>7,40,65,000</b>	<b>6,61,09,000</b>	<b>14,01,74,000</b>	<b>14,21,68,000</b>	<b>16,14,00,000</b>
	<b>Total General Expenses= Academic + Administrative Expenses</b>	<b>9,26,94,000</b>	<b>15,39,78,000</b>	<b>20,57,50,000</b>	<b>10,00,25,000</b>	<b>8,76,72,000</b>	<b>18,76,97,000</b>	<b>20,67,18,000</b>	<b>23,21,50,000</b>

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AUD

Budget line	Major Head	Actual	Actual	Budget Estimates	Last six months (1st Oct 18-31 March 18)	First six months 1st April 18 to 30 Sept 2018	Total	Revised Estimates	Budget Estimates
		2016-17	2017-18	2018-19	2017-18	2018-19	(7+8)	2018-19	2019-20
2	3	4	5	6	7	8	9	10	11
c	<b>CAPITAL</b>								
(i)	<b>INFORMATION TECHNOLOGY</b>								
4.1	Computer Hardware, and other Equipments and materials	1,11,80,000	2,39,000	4,80,00,000	27,000	40,08,000	40,35,000	4,03,19,000	3,47,00,000
4.2	Software	70,000	15,87,000	20,00,000	0	0	0	32,00,000	35,60,000
4.3	4 user terminals for Visually Challenged users (It will include flat bed scanner/High Speed camera/Electronic magnifier)	0	0	15,00,000	0	0	0	10,00,000	0
4.4	Audio Equipment	5,32,000	2,12,000	0	2,33,000	0	2,33,000	36,92,000	40,00,000
	<b>Sub -Total (i)</b>	1,17,82,000	20,38,000	5,15,00,000	2,60,000	40,08,000	42,68,000	4,82,11,000	4,22,60,000
(ii)	<b>BOOKS, FURNITURE AND OTHER EQUIPMENTS</b>				0		0		
4.6	Books	1,16,15,000	1,50,91,000	3,50,00,000	1,46,23,000	43,51,000	1,89,74,000	2,75,00,000	3,50,00,000
4.7	E-Journals	1,60,24,000	95,43,000	3,60,00,000	58,79,000	1,50,20,000	2,08,99,000	3,50,00,000	3,75,00,000
4.9	Furniture & Fixtures	37,84,000	98,02,000	1,80,00,000	41,79,000	3,78,000	45,57,000	1,01,00,000	1,00,00,000
4.10	Lab Equipments	41,87,000	1,49,000	15,00,000	17,000		17,000	0	0
4.11	Gym sports items	0	0	5,30,000	0	0	0	0	0
4.12	Electrical Installation	76,000	1,63,000	0	1,20,000	37,000	1,57,000	0	0
4.13	Office Equipment	18,58,000	5,71,000	1,50,000	5,03,000	15,63,000	20,66,000	0	0
4.14	Others	0	5,18,000		3,46,000	63,000	4,09,000	0	0
	<b>Sub -Total (ii)</b>	3,75,44,000	3,58,37,000	9,11,80,000	2,56,67,000	2,14,12,000	4,70,79,000	7,26,00,000	8,25,00,000
	<b>Total for Creation of Assets for University (i+ii)</b>	4,93,26,000	3,78,75,000	14,26,80,000	2,59,27,000	2,54,20,000	5,13,47,000	12,08,11,000	12,47,60,000
(iii)	<b>CAMPUS DEVELOPMENT</b>								
4.15	Kashmere Gate Campus various works	0	7,18,000	20,88,00,000	64,000	0	64,000	1,83,17,000	3,92,00,000
4.16	Construction of Dheerpur Campus	0	9,13,15,000	2,17,52,50,000	11,83,46,000	9,33,000	11,92,79,000	5,00,00,000	2,12,50,00,000
4.17	Construction of Rohini Campus	0	1,25,46,000	1,74,01,50,000	1,25,46,000	0	1,25,46,000	5,17,60,000	1,69,00,00,000
4.18	Karampura Campus	0	78,73,000	10,23,00,000	78,73,000	0	78,73,000	12,71,00,000	0
4.19	Lodhi Road Campus	0	53,21,000	14,25,76,000	24,00,000	0	24,00,000	4,41,00,000	18,57,00,000
4.20	Karala Campus	0	0	3,00,00,000	0	0	0	0	0

AUD

Budget line	Major Head	Actual	Actual	Budget Estimates	Last six months (1st Oct 18-31 March 18)	First six months 1st April 18 to 30 Sept 2018	Total	Revised Estimates	Budget Estimates
		2016-17	2017-18	2018-19	2017-18	2018-19	(7+8)	2018-19	2019-20
2	3	4	5	6	7	8	9	10	11
4.21	Dheerpur Land	0	2,70,30,000	0	0	0	0	0	0
4.22	Madrasa road campus	0	33,000	0	33,000	0	33,000	40,00,000	38,60,00,000
	<b>Sub- Total Campus Development (iii)</b>	0	14,48,36,000	4,39,90,76,000	14,12,62,000	9,33,000	14,21,95,000	29,52,77,000	4,42,59,00,000
	<b>Total Capital Expenses (i+ii+iii)</b>	4,93,26,000	18,27,11,000	4,54,17,56,000	16,71,89,000	2,63,53,000	19,35,42,000	41,60,88,000	4,55,06,60,000
	<b>Total (Salaries+General Expenses + Capital)</b>	39,11,20,000	65,16,47,000	5,53,50,06,000	41,84,32,000	31,18,15,000	73,02,47,000	1,33,29,95,000	5,30,12,95,000
5	Financial support to ACIE	0	0	0	0	0	0	1,12,42,000	1,41,00,000
6	Early Child Care Centre							2,00,00,000	2,00,00,000
	<b>Total amount of RE AND BE</b>	39,11,20,000	65,16,47,000	5,53,50,06,000			73,02,47,000	1,36,42,37,000	5,33,53,95,000

## NOTE:

- (i) Increase in expenditure is due to functional of Karampura and Lodhi Road Campus;  
 (ii) Funds required to support ACIE for five years.  
 (iii) Provision for Gratuity and Leave Encashment is made for 2 persons only.

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**SUPREME COURT OF INDIA**

New Delhi, dated : April 5, 2018

**CIRCULAR**

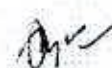
It is notified for information of all concerned that the Creche presently functioning at Chamber Nos. 8 & 9, New Lawyers Chamber Building at Bhagwan Das Road, New Delhi shall shift to a new spacious site on the Ground Floor in **New Annexe Building at Supreme Court of India** and the newly constructed Creche will be made operational **with effect from 1<sup>st</sup> May, 2018**. The new Creche is more spacious and better equipped with facilities having a total area of about 2000 sq.ft with open area in front of about 500 sq. ft. for garden.

The facility of Creche will be for children in the age group of 6 months to 6 years of Members of Supreme Court Bar Association, Supreme Court Advocates-on-Record Association and female Registered Clerks engaged by the Advocates-on-Record/Senior Advocates, Clerks of Advocates, SCBA staff and Officers and Employees of the Registry.

With increased space now available, Creche shall admit upto a maximum of 30 children instead of 10 children as at present and out of 30 seats, 3 seats (i.e. 10% shall be kept vacant for accommodating the children desirous of availing Creche facility for a day or two and also for children as may be recommended by Supreme Court Mediation Centre) and 27 seats will be filled by admitting children on regular basis.

The representation of the children of the members of SCBA, their staff and the Registry's staff will be as follows :-

<b>Categories</b>	<b>Number of seats earmarked</b>
Children of members of SCBA (including their staff)	12
Children of Registry's staff	12
Children of Advocates' Clerk	3
For Guest Child for a day or two (including children accompanying the litigant party appearing before MCPC)	3



If required number of children of Supreme Court staff do not come forward to avail the Creche facility and if there are excess applications in other categories, then children of members of the Bar and their staff will be considered for admission and vice versa to fill all the 27 seats.

It is also notified for information of all concerned that the fee structure for admitting the Child to Creche shall be as hereunder :-

	<u>Amount</u>
Admission Fee	: Rs. 1000/-
Care fee per month (in advance)	: Rs. 1500/-

The charges per child per day will be Rs.100. The Secretary of the Creche is authorised to register Child to the Creche for a single day and such facility shall be subject to availability of seats earmarked for Guest child and on payment of requisite charges. Those desirous of availing facility for their child for a single day may ascertain from Secretary of the Creche a day in advance whether seats for accommodating the child for the next day is available in the Creche.

Trained staff will be looking after the children in the Creche equipped with child friendly furniture, utensils, toys and play materials and first aid kit. The Creche will function from 8.30 A.M. to 6.30 P.M. on all working days of the Registry from Mondays to Fridays and from 8.30 A.M. to 2.00 P.M. on all working Saturdays.

If more requests are received for admission of children of different age groups than the total number of seats available then preference will be given to children younger in age.

The required amount of fee shall be payable by way of a demand draft/Pay order in favour of "**Registrar, Supreme Court of India**"

The Creche shall not provide any conveyance/transportation facility for the children and it shall be the responsibility of the parent to drop the child in the Creche in the morning and pick up the child from the Creche in the evening strictly adhering to the time schedule. The Revised Norms/Guidelines for Creche are detailed in Annexure-X.

As per Order dated 3<sup>rd</sup> April, 2018 of the Hon'ble Supreme Court in M.A.No.545/2018 in Writ Petition(C) No.509/2015, the norms governing the Creche including the question of charges would be reconsidered once the Creche becomes operational and in the light of the experience to be gained.

The interested members of the SCBA, SCAOR Association/female Registered Clerks engaged by Advocates-on-Record/Senior Advocates, Clerks of Advocates, SCBA staff as also Officers and employees who are desirous of availing the facility of Creche for their child may send their application in the enclosed prescribed proforma at the earliest to

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Mrs. Madhu Arora, Additional Registrar (Secretary, Advisory Committee, Mobile No. 9911159234) **latest by 21<sup>st</sup> April, 2018**. The members of SCBA/SCAOR Association/female Registered Clerks engaged by Advocates-on-Record/Senior Advocates, Clerks of Advocates/SCBA staff shall have to forward their applications through their respective Associations. Applications received after due date will not be considered.

**The entry of parents and children will be from 'G' Gate on Mathura Road side near Museum and entry pass will be issued to facilitate their entry.**

  
[Deepak Jain]  
Registrar[Admn.]

**Copy to:-**

1. The Secretary, Supreme Court Bar Association with five spare copies of the Circular with a request to give wide publicity to the Circular amongst members of the SCBA and to display the same on the Notice Board/Website of the Bar Association for information of all concerned.
2. The Secretary, Supreme Court Advocates-on-Record Association with five spare copies of the Circular with a request to give wide publicity to the Circular amongst members of the Association and to display the same on the Notice Boards/Website of the said Association for information of all concerned.
3. The Secretary, Supreme Court Employees Welfare Association, Supreme Court Secretarial Staff Welfare Association and Supreme Court Group 'C' (Non-clerical) Employees Welfare Association with a request to give wide publicity to the Circular amongst employees of the Registry.
4. The Secretary, Supreme Court Bar Clerks Association with a request to give wide publicity to the Circular amongst eligible members of the Association and to display the same on the Notice Boards/Website of the said Association for information of all concerned.
5. All the Notice Boards/Website of Supreme Court of India.
6. All concerned.



**Revised Norms/Guidelines for Creche at Supreme Court**

1. The Creche facility can be utilized by Members of the Supreme Court Bar Association, Supreme Court Advocates-on-Record Association practicing at the Supreme Court, female Registered Clerks engaged by Advocates- on-Record/Senior Advocates, Clerks of Advocates, SCBA Staff and Officers and members of staff of the Registry of the Supreme Court of India for their children.
2. Creche facility will be allowed for the children in the age group of 6 months to 6 years.
3. With increased space now available, Creche shall admit upto a maximum of 30 children instead of 10 children as at present and out of 30 seats, 3 seats (i.e. 10% shall be kept vacant for accommodating the children desirous of availing Creche facility for a day or two and also for children as may be recommended by Supreme Court Mediation Centre) and 27 seats will be filled by admitting children on regular basis. The representation of the children of the members of SCBA, their staff and the Registry's staff will be as follows :-

Categories	Number of seats earmarked
Children of members of SCBA (including their staff)	12
Children of Registry's staff	12
Children of Advocates' Clerk	3
For Guest Child for a day or two (including children accompanying a litigant appearing before MCPC)	3

4. If required number of children of Supreme Court staff do not come forward to avail Creche facility, and if there are excess applications in other categories, then children of members of the Bar and their staff will be considered for admission and vice versa to fill all the 27 seats.
5. The Creche has sleeping facility for children, activity and dining area, essential play material, teaching and learning material and Music System for playing rhymes, stories/audio/video/CD/DVD to meet the needs of pre-school children and also in the age group upto 6 years. The Creche has Garden area in front having facilities of sea-saw and slide etc. for children to play. The Creche has the services of trained or experienced Staff for taking care of children and their safety. In case of any emergency, the parents will immediately be informed.
6. Parents of the child shall sign the 'Drop and Pick up Register' to be maintained by the Incharge of Creche as and when the child is dropped at the Creche and picked up from the Creche.

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7. Parents/Guardian of the child shall inform at the time of admission, as to who would drop and pick up the child. The child shall be handed over by the Creche-incharge only to the said person. The photograph of such person should be affixed on the Admission Form. Any change in the person should be informed in writing to the Creche Incharge.
8. The Creche shall function from 8.30 A.M. to 6.30 P.M. on all working days of the Registry from Mondays to Fridays and from 8.30 A.M. to 2 P.M. on all working Saturdays (except Sundays and Holidays).
9. The Creche shall not provide any conveyance/transportation facility for the children and it shall be the responsibility of the child's parent to drop the child in the Creche in the morning and pick up the child from the Creche in the evening strictly adhering to the time schedule.
10. The Parents/Guardian shall give in writing in case any medicine is to be given specifying the medicine dosage and time. The parent shall also provide the medicine. Parents are advised to keep the child home in case he/she is unwell.
11. The parents shall send food items, milk, feeders, biscuits, fruit, medicines, diapers, spare pair of clothes to the Creche depending upon the need of their children and no cooking will be done in the Pantry. The Creche shall not provide food to the children. However, the facility of refrigerating food and heating the milk would be provided by the Creche.
12. For emergency need, some such eatables will be kept in the Creche as may be advised by the Expert/Nodal Medical Officer.
13. The parents shall not send junk food to the Creche with their children. Soft drink beverages including Pepsi, Coca Cola etc. shall not be allowed in the Creche.
14. The Creche is equipped with basic First Aid kit for use in emergency. Effective para-medic assistance whenever required will be made available from Supreme Court CGHS Wellness Centre which is located very close to Creche. Steps are being taken to provide the assistance of a Medical Officer (Paediatrician) to act as Nodal Medical Officer for Creche for carrying and periodical health check up of the children and also providing medical services in case of any emergency and also to guide to maintain optimum hygiene in the Creche.
15. The Parents/Guardian shall take care and ensure that the children coming to the Creche do not wear ornaments, jewellery articles or expensive accessories. The Creche shall not be responsible for loss of any such item. It shall be ensured by the parents that when the child is sent to the Creche he/she is properly bathed and cleaned and comfortably dressed.



16. The Parents/Guardian who are desirous of keeping their child occasionally for a day or two in case of exigencies, may keep their child in the Creche. The "guest child facility" may be available on payment of Rs.100/- per child per day subject to availability of seats earmarked for guest child. The Secretary of the Creche is authorized to register a child to the Creche for a single day which would be subject to availability of seats earmarked for guest child and on payment of requisite fee.
17. Monthly Care fee shall be paid in advance within first week of the month. In case the fee is not deposited by the end of the month, the admission of the child shall stand cancelled without any notice.
18. In case any parent does not send his/her child to Creche for a period of more than one month and also does not communicate in writing any justifiable reason for not sending the child to Creche even though care fee is paid, the Managing Committee shall take a view and cancel the admission of the child without any notice so that the Seat is not unduly blocked.
19. The Parents/Guardian shall provide an emergency contact telephone number, which shall be entered in the Drop and Pick up Register.

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**SUPREME COURT OF INDIA  
(CRECHE)**

**APPLICATION FORM FOR REGISTRATION**



**Emergency Contact No.....**

(1) Name of the child..... Gender.....

(2) Date of Birth.....  
(self attested copy of date of birth certificate of child should be attached)

(3) Age as on 1st May, 2018..... years..... months

(4) Mother's Name.....

Occupation.....

Office Address.....

Telephone No./Mobile No.....

(5) Father's Name.....

Occupation.....

Office Address.....

Telephone No./Mobile No.....

(6) Enrollment No. and date of enrollment with SCBA/SCAOR .....  
(self attested copy of registration certificate should be attached)

OR

Emp. No. of Mother/Father and place of posting in case of Supreme Court Staff

.....

OR

Registration No./Identity Card No. of female Registered Clerk of Senior Advocate/Advocate-on-Record, Clerks of Advocates, SCBA Staff.....

(7) Residential Address.....

.....Tel.No. (s).....

(8) Blood Group of Child.....

(9) Medical problem of child, if any.....

(10) Whether child is on any regular medication and is allergic to any medicine/food.....



**Signature of Mother**

**Signature of Father**

**In case any other person would pick up the child**

Name.....

Signature.....

**(FOR OFFICIAL USE ONLY)**

Registration No.....

Account No.....

Date of admission.....

Admission No.....

Dated.....

**Signature.....**

## Yearly Recurring expenses required for running Creche-Daycare facility at KG Campus

Srno.	Nature of Expense with description	Amount (Rs.)	Yearly Total
1.	<p><b>One Supervisor (Female)</b></p> <p><u>Qualification &amp; Eligibility criteria:</u></p> <ul style="list-style-type: none"> <li>Degree/ Diploma in Early Childhood Care and Education (ECCE)/NTT/ Montessori/B.Ed (Nursery) with a good academic record.</li> <li>At least 2 years of relevant experience in day care/crèche</li> </ul> <p><u>Job Description</u></p> <ul style="list-style-type: none"> <li>Responsible for day care operations</li> <li>Provide basic care and care giving activities</li> <li>Use a wide range of teaching methods (stories, media, indoor or outdoor games, drawing etc) to enhance the development of children.</li> <li>Remain in constant communication with parents and update them on the progress of their children</li> </ul>	25,000 pm	3,00,000
2.	<p><b>One MTS/Helper (Female)</b></p> <p><u>Qualification &amp; Eligibility criteria:</u></p> <ul style="list-style-type: none"> <li>10<sup>th</sup>/12<sup>th</sup> passed</li> </ul> <p><u>Job Description</u></p> <ul style="list-style-type: none"> <li>Provide basic care and care giving activities.</li> <li>Helping in day care operations.</li> <li>Helping children with physical care.</li> <li>Facilitating/Helping the supervisor in and with day care activities.</li> </ul>	12,000 pm	1,44,000
3.	<p><b>Contingency expenses:</b> purchase of pending equipment, mats, play and reading material, etc. This amount will consistently reduce every year as the corpus of user fee increases that will be utilized for running expenses.</p>	56,000 pa	56,000
4.	<b>Grand Total</b>		<b>5,00,000</b>

**Recommendation of Standing Committee Grievance Redressal of the Board of Management, AUD with respect to the Appeal filed by Mr C. Sajeesh Kumar on 12.3. 2018**

The Standing Committee Grievance Redressal (SCGR) of the Board of Management (BOM), Ambedkar University Delhi was set up on the 24<sup>th</sup> of July, 2018 during the 24<sup>th</sup> meeting of the BOM. The SCGR was entrusted with the responsibility to advise the BOM what stance to take when an employee of the University appointed by the BOM appeals to it as a last resort. The SCGR was given the mandate to examine whether due process has been followed in a just and fair manner and whether all institutional procedures, including internal checks and balances, were in place throughout the decision making process.

The case referred to the SCGR was the appeal filed by Mr C. Sajeesh Kumar, Associate Professor of Publishing and Deputy Director, Centre for Publishing to the Chairperson, Board of Management, Ambedkar University Delhi on 12.3. 2018. The SCGR has closely examined the appeal and several relevant documents related to it.

As members of the SCGR, we have attempted a thorough study of the following documents provided by the Governance Cell of the University.

- (i) Appeal filed by Mr Sajeesh Kumar along with Appendices 1 to 7,
- (ii) Documents pertaining to University's position in respect with the above case

In addition we also requested the Governance Cell and the office of the Dean Academic Services to provide us with:

- (a) Complete copy of the Personal file of Mr C. Sajeesh Kumar
- (b) All 25 Annexures attached with Mr Sajeesh Kumar's appeal. (Relevant pages and copies of extracts from the same were sent to us)
- (c) Notifications of the Editorial Board of AUD till date
- (d) Notification of appointment of Director Publishing
- (e) Job Advertisement (AUD 2013) in response to which Mr Sajeesh Kumar had applied
- (f) Template sent by Academic Services to Mr Sajeesh Kumar for submitting his self-appraisal to the Expert Committee
- (f) Self-Appraisal document submitted by Mr Sajeesh Kumar to the Performance Review Committee (Expert Committee)



After closely going through the above documents we realised that there were several complications and puzzling dimensions that the case continued to present and therefore we wrote to the Director Publishing (Prof Radharani Chakrovarty) , Deputy Director Publishing (Mr C. Sajeesh Kumar) and Dean Academic Services (Dr Arindam Banerjee) and solicited written responses and clarifications from all three of them with respect to specific set of queries raised by us. (Please find attached copies of communication sent by the SCGR as well as responses received from all of the above, as well as the additional documents that they sent from their side).

**Mandate of SCGR**

As the Standing Committee of the BoM, as mentioned above, we were entrusted with the responsibility of examining the appeal and ensuring that (i) Due process had been followed (ii) to ascertain whether all institutional checks and balances as well as procedures had been in place throughout the process of decision making. It may be noted that we do not claim to have any expertise to examine the case with respect to the professional competence of the incumbent under question as we are not experts in the professional domain of Publishing (or for that matter in any other professional domain under consideration which may be relevant to future appeals that are referred to us).

**Due Process:** The principles underlying due process, as per the legal and institutional frameworks, emphasise on principles of transparency, fairness, equal treatment in all cases, prior notice of formal communication of charges, right to representation and full opportunity for the person (against whom action is deliberated on) to defend or to present his/her version in a considered manner.

**Institutional Checks and Balances** as understood by us in the context of the University imply that the following are part of the institutional mechanisms and standard practices: (i) formal and timely mechanisms of feedback are in place. Feedback should be provided periodically and in a timely manner so as to facilitate an employee's performance and to enable him or her to strive for improvement therein. This assumes even greater importance in the case of contractual employees. (ii) Job description is clear and there are regular communications about the directions in which a university's Centre or School is expected to grow. (iii) Regular guidance and facilitation by the Reporting officer offered to the incumbent under consideration, who in turn is directly and immediately responsible to the Reporting officer. (iv) The School or Centre, (or the Editorial Board in the present case) is cognizant of its share of responsibility in ensuring the overall quality of the Academic programmes and growth in the professional field

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Observations and Analysis of the Case

After carefully studying all documents and after pondering over the different sides of the matter in a nuanced manner, we have arrived at the following observations:

Mr Sajeesh joined AUD in November 2014 on a three to five years contractual position as Associate Professor, Publishing, subject to annual review and review by an Expert committee after 3 years for possible extension of tenure for another two years. In Oct 2015 he was also handed over the additional charge of Deputy Director, Publishing.

Confidential Performance Reports of the two Directors under whom Mr Sajessh worked for three years 2014-2017

From Nov 2014 till Nov. 2017, Mr Sajeesh worked under two Directors, Prof Kuriakose Mankootam, Director School of Business, Public Policy and Social Entrepreneurship SBPPSE (Nov 2014 till May 2016) and Prof Radharani Chakrovarty, Director Centre of Publishing and Dean School of Letters (the summer of 2016 till Nov 2017). During his first year of employment at AUD (Nov 2014- Oct 2015), Mr Sajeesh Kumar was rated positively by Prof Kuriakose Mamkootam who in his retrospectively written Performance report (dated 30. 10. 2017) noted : *"Sajeesh expressed eagerness to learn and made efforts to get adjusted to the academic environment of AUD, based on his performance thus far, he was given a positive feedback at the end of the first year."*

In the same retrospectively written performance report covering the next seven months (Nov. 2015 till May 2016) Prof Mamkootam noted certain limitations on the part of Mr Sajeesh, such as his ability to adapt to the university's academic climate, coming as he did from Industry. The Director also mentioned limitations in Mr Sajeesh Kumar's communication skills and interactions with students. In this performance report there is also a passing mention of the Director *"verbally counselling"* Mr. Sajeesh Kumar on *"more than one occasion"* on improving on his performance with respect to teaching and student interaction and the Director mentions the latter's limitations in fully absorbing the counsel. However, before ending the report, the Director again takes special noting of Mr Sajeesh Kumar's sincerity and hardworking capacities.

The rather elaborate comments on the Performance Report (June 2016- August end 2017), of the next Director, Centre of Publishing, Prof Radharani Chakrovarty, under whom Mr Sajeesh Kumar worked for more than a year, are actually far more positive in nature. She does not find him lacking in any crucial work related dimension. In fact she compliments him on his overall diligence, meticulousness, sincerity and courteousness. She enlists a wide range of tasks done by him in the eventuality of the *"Publishing Programme being temporarily closed down due to certain shortcomings in syllabus and pedagogy which*

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*need to be addressed*". Even as she indicates certain areas in which he could grow, she herself recommends his extension, subject to the review process.

So out of the three years (36 months) of his contractual employment at AUD, the two Directors under whom he has worked have given him an overall positive feedback for 29 months with some reservations expressed by Prof Mamkootam for a seven month period (Nov 2015-May 2016). From the first Directors' comments, it appears that his performance had dipped temporarily from Nov 2015 to May 2016, but then Mr Sajeesh Kumar again picked up with his hard work and initiative and reached a level such that his work was considered as more than satisfactory by the next Director Publishing in 2017 who herself recommended his extension. The above understanding is based on the objective evidence available on this matter thus far.

As Deputy Director Publishing, the immediate Reporting Officer to whom Mr Sajeesh was accountable were the two Directors Publishing under whom he worked on a day to day basis. If for the maximum duration of his tenure both the Directors were satisfied with his efforts as the objective evidence in the form of the Performance Reports points towards, and if the last director herself recommended his extension beyond three years, then we are left to wonder whether the reports of the Directors were considered in their full and intended spirit by the Performance Review Committee which met on Oct 31<sup>st</sup> 2017 and Expert Committee on 30.1.2018.

**The Performance Review Committee 31<sup>st</sup> of October, 2017:**

On Oct 31<sup>st</sup> 2017 the Performance Review Committee (PRC) met. Mr Sajeesh Kumar was not present in person during the evaluation process. The PRC conferred amongst its members and found Mr Sajeesh Kumar lacking on his (i) Ability to conduct the Post Graduate Diploma in Publishing (PGDP), (ii) Coordinate the work related to publishing and printing of Annual Reports and (iii) In taking forward the work of the AUD Press.

From the study of documents provided by the University and those sought by the Standing Committee, Grievance Redressal (SCGR of the BOM) what is hugely confusing is that the Director publishing, two months earlier, i.e., on 25. 8. 2017, in her Confidential Performance Report had found his work satisfactory on almost all those dimensions (and several more) on precisely which the Performance Review Committee found him lacking.

- (a) The minutes of the Performance Review Committee and the response received by the Standing Committee Grievance Redressal from the Dean Academic Services (dated 6. 9. 2018) direct attention to the fact that the PG Diploma in Publishing had to be stopped largely due to the lack of competence on the part of Mr Sajeesh. However after going through all documents, it seems that the PGDP was a programme on offer under the leadership of the School of Business, Public Policy and Social Entrepreneurship even before Mr Sajeesh had joined. While it is correct to say that Sajeesh Kumar was

entrusted with the responsibility of the smooth functioning of the PGDP, yet like all other programmes on offer in AUD, this one too was backed up by the School and at the larger level by the University. It is true that a large part of the accountability of running the programme or its failure may go to Mr Sajeesh Kumar, but one would also like to know of the efforts on the part of SBPPSE faculty as a whole, and later on by the Centre of Publishing, to revise the curriculum and to restart the programme. So the question that arises here is: **did the institution lend a facilitating hand to Mr Sajeesh Kumar and also, to what extent were the faculty of SBPPSE or the members of the Editorial Board of AUD actively involved in creating facilitative and supportive conditions for improving the PGDP?** At the end of the day, would it be correct to put all the responsibility on Mr Sajeesh Kumar alone for the challenges that the academic field posed? As a single faculty coordinating the entire programme as well as teaching and guiding students through their dissertations and other projects, have his efforts of coordinating with the professional world, making several field visits, organizing workshops and seminars and coordinating the teaching components of the programme with adjunct and visiting faculty been fully appreciated? (Refer to details provided in Appendix 1 of Mr Sajeesh Kumar's appeal). The Director Publishing in her PR does take note of the same in August 2018. However, the above find no mention in the reflections of the minutes of the Performance Review Committee dated 31.10.2017.

- (b) The Director in her PR had taken note of Mr Sajeesh's efforts to coordinate and complete the Annual Reports and the copies of the Annual Reports submitted by Mr Sajeesh (2013-14, 2014-15, 2015-16 and 2016-2017) as Annexures (No. 13, 14, 15 and 23 ) do indicate that he was successfully able to complete the work with respect to the same. So the second observation of the Performance Review Committee with respect to his reluctance to take charge of the work involved in handling the Annual Reports once again come across as being somewhat confusing. In his Appeal, Mr Sajeesh makes a point that the tasks of coordinating the work of, proof reading and printing of every Annual report of 200 pages each was equivalent to working on a book manuscript. We wonder whether the effort from his side, which the Director did take cognizance of, was fully taken into consideration by the Performance Review Committee?
  
- (c) The Performance Review Committee invokes the job expectations as listed in the job advertisement to which Mr Sajeesh Kumar had applied. The members enlist the twelve performance related expectations mentioned in the advertisement pertaining to the expected role of the Associate Professor Publishing and finds Mr Sajeesh Kumar lacking on several of the same. On a closer analysis, the self-appraisal (Appendix 1 of Appeal application) submitted by Mr Sajeesh Kumar, claims a vast range of efforts on his part which do cover a number of the job expectations. However at that time the PRC finds his self-appraisal unsubstantiated and asks for a *"more professional self-appraisal to be instituted in this case, using a template provided by Academic Services"* with *"details*

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and substantive evidence of claims being made within a month. The PRC also recommends an Expert Committee to be formed, including external members, where the candidate will be required to make a presentation on his fulfilment of the responsibilities associated with his position, as outlined in the advertisement". In the meantime the PRC recommends extension of his services for a period of six months from Nov 2017 till May 2018.

- (d) It also seems that the Performance Review Committee has selectively utilized some parts of the Performance Report given by the first Director Prof Mamkottam in his assessment of Mr Sajeesh's performance and not at all considered the Performance Report submitted by the second Director in August 2017. What is even more confusing is that the Director who had recommended his extension two months earlier was herself present in the Performance Review meeting on 31.10.2017.

Even the Vice Chancellor takes note of this sharp contradiction as he writes his noting in Mr Sajeesh's personal file on 2.11. 2017:

*"I read through the recommendations of the Performance Review Committee and the Performance reports of the Reporting Officers. I find the Performance Report of Professor Radha Chakrovarty, the current Reporting Officer, is in sharp contrast to the observations of the Performance Review Committee (PRC). It is a bit difficult to understand this sharp contrast, particularly since Professor Radha Chakrovarty was also a member of the PRC and signatory of this report/assessment".*

In our communication to the Director Publishing sent on the 4<sup>th</sup> of September 2018, we asked her to help us understand her contrasting stance in her PR dated 25.8.2017 and her being a signatory to the PRC minutes on 31.10. 2017.

Please refer to our query no (iii) in our communication dated 3.9. 2018 (emailed to Prof Radharani Chakrovarty on the morning of the 4. 9. 2018 by the Chairperson SCGR):

- (iii) *We are also eager to make sense of and understand the sharp contrast between your Performance Report as Director (Dated 25<sup>th</sup> August 2018) in which you found Mr Sajeesh's performance more than satisfactory in almost all work related aspects and the report submitted by the Performance Review Committee two months later (dated 31<sup>st</sup> Oct 2018) which found him lacking in almost all those very dimensions. As you are yourself a signatory to both the documents, your understanding in relation to the contrasting nature of these two documents would help us process the matter better.*



In response to the clarification sought by us, the Director Publishing presented a detailed justification for the discrepancy between her two contrasting performance appraisals within the duration of two months. She highlighted in bold that "evidence had come to light" during the PRC dated 31.10. 2017 as well as during the Expert committee on the 30.1. 2018 which had made her revise her earlier impression of Mr C. Sajeesh Kumar and thus compelled her to become a signatory to the decision of not recommending his extension beyond May 2018. In a subsequent section we analyse the issue of the "evidence" which could not be condoned by her as well as the Director's observations on the ethical malpractices in Mr Sajeesh's Professional conduct.

**Expert Committee Meeting, 30<sup>th</sup> of January, 2018:**

The Expert committee along with an external expert, Mr Vivek Mehra, CEO and Managing Director SAGE met with Mr Sajeesh on 30<sup>th</sup> January 2018. Mr Sajeesh Kumar made a presentation before the expert committee and also submitted a detailed self-appraisal with 7 appendices, 25 annexures, attachments, record of activities undertaken, field visits made, seminars organized, project outcomes, annual reports, university flyers and details of academic work, including books being written by him on publishing and efforts pertaining to setting up the AUD press which he had completed during the period of his tenure. (The same has been sought and then provided to the SCGR in the form of Annexures 1 to Annexure 25). After going through the annexures it does seem that Mr Sajeesh Kumar did make efforts in various directions in line with a number of objectives enlisted in the job description. However a comprehensive analysis of his contributions in different directions to develop the field of publishing in AU D (including any detailed comments or thorough assessment of his limitations or strengths) is not explicitly reflected in the report of the expert committee. The minutes only say that the committee considered "the work done during the period so far (including institutional engagement such as committees)". He had been asked to substantiate his claims after the PRC meeting in 31.10.2017 and he did provide a detailed document to the effect. We are not clear from the evidence available, that to what extent were the details provided by him taken into consideration by the Expert Committee.

It is also puzzling to note that the external member of the expert committee reserves his comments on only one dimension of Mr Sajeesh's performance as he writes in his report to the Dean Academic Services (30.1. 2018), "My observations from today's review meeting , I am limiting my comments to the Academic course and its functioning . I am not in the know-how about the AUD press and taking care of other projects that he might have been assigned to". As an expert member of an expert committee why would he not be in the know-how of other dimensions of Mr Sajeesh's performance? He had been invited as the external expert from the professional field of publishing to assess the latter? Was the self-appraisal document with details not provided to him or did the external expert member not go through the same, or was he only asked to examine Mr Sajeesh Kumar on a single

dimension, i.e., the "academic course"? The logic behind his reserving his comments on only one aspect of Mr Sajeesh's performance remains unclear to us.

Mr Vivek Mehra writes,

*"I stand by my recommendation that he isn't the right fit to lead the course"* (in email communication addressed to Dean Academic Services, dated 31.10. 2017)

This brings up two important points to be considered further. The first refers to our puzzlement as to why should an external expert from the field of Publishing consider it (1) insignificant to assess the candidate in a wholistic and multidimensional manner? Would that not have been more helpful and appropriate for the committee to seek his advice on other dimensions of Mr Sajeesh Kumar's professional capabilities as well? As a professional and expert from the field, was it not his responsibility, or was he not asked by the university to be in the "know how" of other aspects of Mr Sajeesh Kumar's professional work life before he gave his opinion on the matter under consideration which had serious implications for the overall career of a senior professional at the level of Associate Professor?

(ii) What is even more worrying is the fact that the while the Expert Committee met on the 30.1.2018 and it was on that date that the External expert, Mr Vivek Mehra gave his opinion regarding Mr Sajeesh's limitations to lead the academic course, a decision to this effect had already been made as per the minutes of the consultative meeting of the Advisory Board, Centre of Publishing, dated 19.1.2018. The minutes mention that the PGDP programme curriculum revision would take place under the coordinatorship of Dr Shad Naved while Mr Sajeesh Kumar is enlisted as one of the members of the group. The Director in her response to us writes that this decision was taken by the Editorial Board. If Mr Sajeesh Kumar's performance appraisal was still pending on the 30.1.2018 and if an external expert had especially been called by AUD to examine his capability, specifically in this very dimension, then would it not have a more fair decision that he be removed from being the programme coordinator after this formal process was over and not before that in any case? After all he had been appointed as the Executive Editor of the Programme from 2014 till Oct 2017 (this responsibility had been entrusted to him before his formal appointment in AUD as per F.No/1792 dated 17.10. 2014 and again vide F. No. AUDVCO2015-16 EB 12.2.2016).

Another concern of serious nature stemming from a careful reading of the documents so far points to the fact that the decision to replace Mr C Sajeesh Kumar, Associate Professor, Publishing with Dr Shad Naved, Assistant Professor, School of Letters as programme coordinator was possibly not communicated to him prior (or even after) to the decision being announced in any manner befitting his seniority and position.

In point no xviii of his Appeal Mr Sajeesh Kumar writes:



xviii. "The appointment of another faculty of School of Letters as curriculum coordinator to revise the PGDP programme at the consultative meeting held on 19-1-2018 seems to implicitly suggest that a decision had already been made to not assign to me any work/responsibilities (even prior to my presentation on 30-1-2018)".

After all Mr Sajeesh Kumar was not just another faculty member of CfP. He was an Associate Professor and the Deputy Director Publishing and the second in command only to the Director in the Centre for Publishing. He had been entrusted with the responsibility of holding and coordinating the PGDP since 2014. Had he been considered incompetent by the Editorial Board or Director, this should have been communicated formally and clearly to him. He should have been given an understanding of the areas in which he was lacking, and the reasons for which he was being replaced should have been clearly communicated to him. Had such a communication been made in a timely and appropriate manner, perhaps his sense of being wronged and discriminated against would have been avoided to some extent. He would have also received a reality check about the areas of his weakness as well as his need to update his knowledge in the concerned academic sphere. Had this been done then it would have also been in tune with the principle of transparency. There is no evidence from the documents studied that any formal communication indicating the reasons for the change of coordinator was provided to Mr Sajeesh Kumar before or even after the consultative meeting of the Advisory Board on 19.1.2018. This has not only resulted in by passing institutional checks and balances but also left the incumbent with feelings of unfairness and discrimination.

**Feedback Mechanisms from 2014 to 2017:**

In a contractual appointment of three years extendable by two years, the feedback loops must be firmly in place as the incumbent is in an extremely vulnerable position and has very limited time to make mid-course corrections. In such a context, institutional support in the form of regular guidance and clear feedback from the Reporting officers or other officials in the university in a communicable manner is most essential. In the case of Mr Sajeesh Kumar, from the study of documents provided by AUD and those sought by the Standing Committee Grievance Redressal, it appears that no formal feedback was provided to Mr Sajeesh on his performance, especially with respect to the areas in which he was considered lacking or incapable. There is only a passing mention of "verbal counsel on more than one occasion" being given to Deputy Director by Prof Mamkootam in 2015 on certain of his limitations with respect to his capacity to teach and transact his courses in the PGDP. We see no evidence that indicates that the specific points which Prof Mamkootam raises in his performance report dated 30.10.2017 were ever communicated in a clear and timely manner to Mr Sajeesh Kumar. This seems to be the case as the Performance Report

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of the first Director under whom Mr Sajeesh Kumar worked was (obtained by the Dean Academic Services or sent to his office) only one day before the PRC meeting on 31. 10. 2017 by the Dean Academic Services with the purpose of it being considered in the PR process. As the second Director's, Prof Radha Chakrovarty's PR report is more than satisfactory, it is unlikely that Mr Sajeesh would have received any formal feedback and comprehensive feedback about the areas of his incompetency or weaknesses from her. (In response to our query, whether the second Director had provided him with formal feedback, she enlists three areas of his incompetence. The response does not, however, enable us to understand the manner in which these areas of incompetence were communicated to him through feedback mechanisms or loops).

From our study of various documents, **feedback seems to have become a contested issue between the Director and Deputy Director, Centre for Publishing.** While the former in her response to us maintains that she has given him feedback informally on some occasions, the latter claims that he has received no feedback on his performance so far from her or even from the previous director. According to the appellant, he has never received any negative feedback and he notes the same in his appeal application: *"During the entire period of my service at AUD, I have discharged my duties and responsibilities with full sincerity and integrity and have never received any negative feedback. Therefore the decision communicated to me has been shocking"*.

Further, the Dean Academic Services in his response dated 6.9.2018 to the queries raised by us says that after the PRC meeting on 31.10.2017, the specific deficiencies and areas of weakness noted by the PCR were not shared with Mr Sajeesh Kumar. (Please refer to query no 4 of our letter: *Were the conclusions arrived by the Performance Review Committee 31. 10 2017 on Mr Sajeesh's lack of competence communicated in any manner to him with the purpose of giving him a chance to prove himself or respond appropriately before the Expert Committee?*) and the response of the Dean Academic Services, as quoted below:

***"the specific deficiencies that the performance Review committee noted in its minutes with regard to different areas of the job description was not shared formally with him at this stage"***.

It could have been helpful had there been clear and firm feedback at periodical intervals on the basis of which Mr Sajeesh Kumar could have improved his performance. Even after the PRC meeting on 31.10.2018, were he to have been provided with feedback about the actual professional areas in which he was found wanting, that could have helped him to present evidences for his performance better before the Expert committee".

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Job Related Expectations:

Apart from the job advertisement, Advt. No. AUD/01/2013/Acad. Ser./ to which Mr Sajeesh applied, there is no evidence of any communication from the Academic Services, either of the two Directors, members of the Editorial Board or any other official of the University (in the documents provided so far to our committee) which mention in clear terms the job related expectations and outcomes from Mr Sajeesh Kumar. It seems that starting a Publishing unit was a novel and ambitious idea on which AUD was embarking without too much preparedness and experience in the field. Also, to be noted is the fact that there is no publishing programme on offer in any Indian University on a full time basis except one at Jadavpur University, so this was really a novel experiment, and any one single faculty member could have found it extremely challenging to see it through. The issue to be examined here also remains- **what was the handholding provided by the institution to Mr Sajeesh Kumar as he was assigned this responsibility. His failure or successes with respect to his performance outcomes need to be understood in a contextually sensitive manner.**

It also appears that the trajectory of the publishing unit and later, Centre for Publishing at AUD has not been an easy and straight forward journey, as is often the case with several creative enterprises. From the documents submitted by Mr Sajeesh Kumar (his self-appraisal and annexures), it appears that **the university expected him to take charge of different functions at different points of time and also simultaneously.** He was expected to **coordinate and ensure the smooth running of the PGDP, also teach courses therein as well as coordinate the teaching programme with several adjunct faculty members, without there being sufficient in-house academic level support.** He was **simultaneously entrusted with the task of setting up of the AUD press.** Once again there was no clear cut path to follow in the setting up of the AUD press. Here it remains also be mentioned that right from the time when Mr C. Sajeesh Kumar joined AUD there was already an Editorial Board in place. (Official notifications of members of Editorial Board are attached). The Editorial Board has been reconstituted more than twice since then. Mr Sajeesh Kumar was asked to function as the convenor of the Editorial Board while the Chairperson of the same was always a Professor. The last Director, under whom he worked, takes note of the fact that he convened the meetings of the Editorial Board with **diligence and meticulousness.** Along with the Director and the Deputy Director the responsibility of taking the Publishing unit of AUD forward was vested in the entire Editorial Board. **So while Mr Sajeesh Kumar may be held responsible for the slow progress in the work related to the AUD press, the onus of responsibly perhaps also lies with the entire Editorial Board, the members, the Directors and others involved in setting up the AUD press within the university context.**

In the absence of clear-cut job description, it seems that he was also expected to handle the routine publishing and printing works of the entire University. Admission flyers, annual reports from 2013-14 onward till 2017 were all managed by him, as were the publicity works related to AUD in Book Fairs etc. As studied by the SCGR, these seem to be

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involving a whole lot of effort. Hence, it seems that the university expected him to hold different functions, as new institutional needs emerged, perhaps without providing him with a clear sense (as the institution too was itself finding its way around this new professional area) of what exactly the priority issues were on which he was to work. In all fairness, here we must respect the struggles of a new university, and so it must be remembered that every institution does take time to evolve its vision around innovative programmes and practices and these meanderings of ideas and possibilities are part of an institution's growth trajectory. However, then this also demand from us that we take into consideration a contextual understanding of an employee's performance. The latter has to run parallel to a contextual understanding of an institution's struggles and strivings.

In such a situation thus, the closing down of the PGDP and the re-envisioning of the programme could not have been the sole responsibility of an individual faculty member. It needed a team of experts and experienced professionals to come together (this function was ultimately discussed and deliberated in the meeting of the Advisory Board, Centre of Publishing on the 19<sup>th</sup> January 2018 wherein Mr Sajeesh Kumar as coordinator was replaced by Dr Shad Naved without any explanation to the former). This is a notification, as elaborated earlier, from a time when he was still the Associate Professor Publishing and Deputy Director of the Centre and his performance appraisal interview was still pending before the Expert Committee on 30. 1. 2018.

**On the Issue of "Evidence" of ethical malpractices recovered during the PRC 31.10. 2017 and Expert Committee PRC 30.1.2018**

In her elaborate response to our queries, the Director, Centre for Publishing writes that she was brought to a point to change her opinion regarding Mr C Sajeesh Kumar's capabilities and thus become a signatory to his not being recommended for further extension due to "evidence coming to light" during the above mentioned committee of two extremely serious ethical malpractices on his part: The Director mentions in bold:

***At the Expert Committee meeting, evidence has come to light that Mr Sajeesh has brought out priced publications in the open market, misusing the name of Centre for Publishing, AUD, without the knowledge and consent of the Editorial Committee or the University Administration. This is a serious malpractice that the University should not ignore. (Please see attached documents referring to 'Publications in the name of AUD'.)***

After a while, she goes on to elaborate in her response :

***"Upon examination of the publications that Mr Sajeesh had placed before the Committee, it was discovered that in at least two cases, he had published books in the open market, under the imprint of 'Centre for Publishing, Ambedkar University Delhi', with the knowledge and approval of the University. At least one of the publications is priced. Once these serious malpractices came to light, I realized that it was impossible for me to recommend an***




*extension of contract for Mr Sajeesh, as that would amount to condoning what he had done".*

On a closer examination of the "books" which the Director considers as priced and "published books in the open market under the imprint of the Centre for Publishing, AUD", we find that they are in fact project reports submitted towards the compulsory academic completion of their degree by the students of the PGDP, SBPPSE in 2016. One of the project reports is submitted by Ms. Manisha Singh and the other, "*In the Land of Mythos, Anthology of Short Stories*" is a collection of short stories, printed at NAAV Publishers, Delhi with copyright in favour of individual authors of stories. The two project reports mention a price of Rs. 99 and Rs. 299 as they clearly state that they are a "Published as part of the project in Post graduate Diploma in Publishing Programme". There are no ISBN numbers given to the project reports and from the evidence available, there are no pointers to consider them as being "published in the open market by Mr Sajeesh Kumar. Even if we were to consider them as Published, they are published by students of PGDP. In fact if they are project reports of a Publishing Programme (akin to dissertations to be submitted in other post graduate programmes of AUD) then it might be more correct to consider them as printed for a specific academic purpose. They were perhaps more like mock publications, with the purpose of teaching students of PGDP how to publish a project report in a professionally acceptable format. Were copies printed and not published for submission and the supervisor, provided a professional format to the students of a publishing programme in his attempt of honing their professional skills. There seems to be some confusion in the committee's mind about student reports being printed with a professional layout. The committee, according to the Director's response took them as books published in the open market. In his appeal, Mr Sajeesh Kumar cites these very project reports along with two more as work done under his supervision in 2016 (Please refer to Annexure 6 to 9).

On scrutinizing the available material closely, we do not find any details provided by the Director, Editorial Board, SBPPSE or PRC minutes on 30.10.2017 or 31.1.2018 which mention relevant pointers that a thorough understanding of this issue, if it were so serious, was undertaken by the university at any point in time. There is no mention of facts pointing to how many copies were published and sold, if they were at all? Also, there is no documentary evidence which points to the fact that from 2016 to 2018 the University or the School of Business, Public Policy and Social Entrepreneurship, under whose banner the PGDP was being offered, had at any time raised any objection on these project reports submitted under the guidance of Mr Sajeesh Kumar. After all, the students had submitted them to the School under which they were pursuing their degrees. These reports must be in the possession of the School office since then. The students must have been examined on the basis of the same and then awarded their diplomas. The Director of the School would have seen and signed them, and they must have also been in the know-how of other faculty members associated with the programme. For an intervening period of nearly two years

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between 2016 to January 2018, was Mr Sajeesh Kumar ever provided with a formal notice and opportunity to defend himself with respect to this issue? This could have given him time and scope for reflection and an opportunity to present a considered response from his side. How is it that if this matter was considered as such a serious violation of ethical practice, it was never taken up formally with Mr C Sajeesh Kumar for almost two years till the time of the Expert Committee? Can this thus constitute an instance of fresh or new "evidence"? It is puzzling to note further that this entire issue is not even once mentioned in the minutes of the PRC and Expert committee given the fact that according to the Director it was considered as a serious ethical violation on the part of Mr Sajeesh Kumar by the committee members.

The second serious matter that the Director draws our attention to is the printing by Mr Sajeesh Kumar single handedly of a draft of the Publishing policy of AUD. The Director, C/P notes:

*"In 2017, Mr Sajeesh, against the decision of the Centre's Editorial Committee as recorded in our minutes, took it upon himself to finalize single handed the publishing policy of AUD Press, and went to the length of having it printed as a glossy handbook. The book was printed at his own expense, without the knowledge and approval of the University. When I found out about it I was aghast, and reprimanded him severely, asking him to immediately destroy all copies, as the publication had no legitimacy. I warned him that such random actions, especially with financial implications, would be taken very seriously by the University. I also shared the matter confidentially with Prof. Chandan Mukherjee, a senior member of the Committee. He can corroborate this incident. However, Mr Sajeesh did not take these warnings seriously, and at the Expert Committee meeting in 2018, he actually placed before us a copy of the same Policy handbook. Upon examination it was found that he had had the audacity to publish the handbook in my name, without my knowledge and consent. I was outraged at this discovery, and in the presence of the Review Committee, I demanded an explanation from Mr Sajeesh. He did not attempt to offer any explanation for misusing my name in an unauthorised publication. Strangely, for a person who taught a course on the Ethics of Publishing, he did not seem to recognize that he had committed a grave breach of law and professional ethics. When it was pointed out that his act constitutes a serious malpractice that cannot be condoned, he appeared unable to see the gravity of it".*

In his Appeal, Mr C. Sajeesh Kumar refers to the same instance as he writes:

*"To facilitate the publishing process, I had prepared draft guidelines of AUD Press and submitted to the director in the form of a booklet on 10-11-2016. Immediately, the Director appreciated my hard work and requested to give a copy of the booklet to all the members of the board. I suggested, 'since this is a draft, you please go through this and after your approval I will give it to the members'.*



*Later, after twenty minutes, however, the Director came and began to raise a series of questions like, how this can be done? Who spent the money for this?, How you can put my name?, etc., in an unpleasant manner (In spite of my immediate explanations to these questions, the same questions were repeated by the Director during my presentation before the review committee as well on 30-1-2018) and asked me not to show the draft guidelines to anyone. Moreover since the submission of guidelines in November 2016, it was not taken up as an agenda in any of the eight editorial board meetings held after that".*

From the accounts of the Director and Deputy Director quoted above it is clear that the issue regarding the printing of the **Guidelines Publishing AUD** had been a simmering one between them since late 2016 (according to Mr Sajeesh Kumar) or 2017 (according to the Director, CFP). From both of the accounts it is also clear that the Director had access to the draft of the AUD press guidelines and had gone through the same at the time when she advised Mr C. Sajeesh Kumar "to immediately destroy all copies as the publication had no legitimacy". At that time also the Preface must have enlisted the name of the Director and the same might have been in her notice. According to Mr Sajeesh Kumar the Director had raised the issue with him then as she said, "how this can be done? Who spent the money for this?, How you can put my name?" In line with the Director's version, "When I found out about it I was aghast, and reprimanded him severely, asking him to immediately destroy all copies, as the publication had no legitimacy. I warned him that such random actions, especially with financial implications, would be taken very seriously by the University".

From the email response of the present Director, Prof Radharani Chakrovarty, to SCGR (dated 7.9.2018) it appears that the Director and Deputy Director Publishing worked well in coordination with one another, with the former appreciating the efforts of the latter (see copy of email by Director to Deputy Director) till the time of the AUD Press Guideline coming into the Director's notice in late 2016 or early 2017. It also appears that on her part the Director did make a number of efforts to facilitate the work of the Deputy Director and offered him guidance to the best of her ability till the time when this became a contested concern between them. From the documents provided to us, the point of conflict between the two seems to be around the time when the draft document of AUD Press Guideline was brought to the notice of the Director by the Deputy Director. What however is not clear is then why was Mr Sajeesh Kumar was not asked formally to justify his position, if the matter in all its seriousness was also shared by the Director with Prof Chandan Mukerjee, the former PVC, AUD? Was the gravity of his mistake explained to him in a manner that he could have either defended himself fully or understood and absorb the import of the Director's instructions? Again there seems to be some confusion between the understanding of the Director who thinks of the AUD Press Guidelines as being published and that of Mr C Sajeesh Kumar who considers it to be a draft document written by him with the purpose of it being discussed further in the Editorial Board. From the documents available, we do not get to know of his intention or motivation in mentioning the name of the Director on the blank page titled as PREFACE. Given the fact that the issue had already

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assumed serious dimensions before the PRC and Expert Committee meeting, and the Director had recommended his extension in spite of her knowledge about the draft guidelines, then can we see this issue as "evidence coming to light" during the Expert committee meeting on 30.1.2018? Given the history of the issue between the Director and Deputy Director, this seems unlikely to be the case.

From all accounts available (that of the Director as well as that of the Deputy Director), Mr Sajeesh Kumar was asked to explain his position during the Expert Committee meeting. A performance appraisal situation is an anxiety provoking one for the aspirant. Instead of being asked to immediately justify his position during a performance Review committee which always has an unequal equation of power between the presenter and the experts, it would have been more in service of due process and in accordance with principles of fairness and transparency had he been given prior formal notice and time to think about his position and present his side of the narrative before the expert committee meeting as the Issue had been in the knowledge of the university officials for almost a year by then. Again it is puzzling to note that this "serious" mistake on his part finds no mention in the minutes of the Expert committee, while the Director considers it as the clinching point in the moment of the committee's decision making process.

#### Summary of the Case and Recommendation of SCGR to BOM

In addition to the above observations, it also is important to point out that the contractual positions of three plus two years are a new form of faculty recruitment in AUD, where the university too is gaining experience with each case. In such positions, the value of timely and periodic feedback in a formal and more importantly sustained, comprehensible manner (which is usage by the university employee) must be considered crucial. Clarity on job expectations and periodic review of the same by the reporting officer is another critical dimension of ensuring institutional efficiency, fairness and justice. This is most crucial from the point of view of the university so that the institution does not end up in litigation with respect to emerging conflicts that contractual appointments are likely to bring up in the future as well.

The present case points to the fact that considering an incumbent's performance and outcomes, competencies and limitations in a contextually embedded manner is very important. Mr Sajeesh Kumar's lacks and strengths are to be seen the light of the larger challenges around setting up of the publishing field within (and outside) AUD. Other constituents such as the Centre Directors, Members of the Editorial Board, faculty of the School to which the publishing programme was attached must also take their share of responsibly for where the work of the publishing unit has reached or not so far.

Further, our study of the case leaves us wondering whether the various directions in which Mr Sajeesh Kumar tried to extend the work of the field based and academic dimensions of the Publishing unit, in spite of there being no clarity around a focused growth trajectory

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were or not fully considered and appreciated by the Expert committee. The decision to replace the Associate Professor Publishing and Deputy Director Publishing from the task of coordinating the curriculum revision for the PGDP was taken before the opinion of the expert from the field of Publishing was attained on 30.1.2018. Had it been done after the Expert Committee meeting and the reasons for the same communicated in a dignified manner to the incumbent, it would have been more in line with principles of transparency and equal opportunity and justice.

Moreover the discrepancies between the Performance Report of the Directors (especially the second Director) and the findings of the Performance Review Committee (31.10. 2018 and Expert Committee 30.1.2018) pose a major challenge which makes them very hard to be integrated together. The issue with respect to "evidence" emerging during the Expert committee is confusing. The issues were not new; in fact they were old ones in the knowledge of several offices and officials of the University for over one year (with respect to the AUD Press guidelines) and almost two years (with respect to the printing of student project reports under the imprint of C/P, AUD. A detailed study of the complex and multiple dimensions involved in the issues was not undertaken by any constituent unit of the university which had been associated with the Centre for Publishing before the meeting of the Expert PRC in January 2018. This could have enabled the process of decision making in a fair and just manner. Neither was the incumbent provided with any formal/prior notice or a formal opportunity to reflectively defend his case and present his side of the story in a context which was different than the anxiety laden assessment based situation of a Performance Review Expert Committee. (The charges of ethical malpractices are neither mentioned in the minutes of the Expert committee, nor are they examined in any depth by the University administration and thus they cannot be taken to be substantive evidences against the incumbent).

In the light of all of the above observations several of which point to certain procedural lapses and absence of effective institutional mechanisms and, also given the fact that this is a time bound position with just over one year left for the tenure of three plus two years to be completed, our recommendation is that Mr Sajeesh Kumar be given a chance to prove his competence during the remaining period of his tenure. The position of Associate Professor in Publishing would in any way have to be re-advertised after Nov 2019. At that time, in any case, if the present incumbent would be interested in applying, he would have to do so afresh and compete on his own merit with other aspirants. In other words, the university does not have to in any sense carry a long term liability in giving the Deputy Director one last chance of function and prove his capability. In having taken note of lapses in due process as well as those in procedural checks and balances, also the specific challenges that such contractual positions pose for a newly set up university, it is recommended that he be given an extension till Nov 2<sup>nd</sup> 2019 and during the last year of his tenure, he be given appropriate and candid feedback in a periodic and formal manner, that he be entrusted with specific tasks and responsibilities befitting his position and role

as Associate Professor and Deputy Director of Publishing. This is also important considering that AUD's vision includes a credo of collegiality, nurturance of creativity and social justice. This is an opportunity to enact this vision fully and effectively.

S. Parasuraman



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Honey Oberoi Vahali

September 29, 2018

Minutes of the 21<sup>st</sup> Meeting of the Finance Committee held on Monday, the 19<sup>th</sup> of November, 2018 at 12:45 PM in Rudraksha Hall, India Habitat Centre, Lodhi Road, New Delhi

The 21<sup>st</sup> Meeting of the Finance Committee of the Ambedkar University Delhi (AUD) was held on 19 November 2018 at 12:45 PM in Rudraksha Hall, India Habitat Centre, Lodhi Road, New Delhi. The following were present at the meeting:

- |    |  |                 |
|----|--|-----------------|
| 1. | Professor Jatin Bhatt<br>Vice Chancellor                                     | In the Chair    |
| 2. | Dr Kiran Datar<br>Nominee of the Board of Management                         | Member          |
| 3. | Shri Devinder Singh<br>Secretary Secretary (HE) &<br>Secretary (Finance)     | Member          |
| 4. | Professor Salil Misra<br>Pro Vice Chancellor and Controller of Finance (i/c) | Secretary       |
| 7. | Professor Asmita Kabra<br>Registrar (Offg.)                                  | Special Invitee |
| 8. | Professor Praveen Singh<br>Dean Planning                                     | Special Invitee |
| 9. | Shri Arun Kumar Ahuja<br>Sr Consultant Finance                               | Special Invitee |

Ms. Renu Sharma, Principal Secretary (Finance), Government of NCT of Delhi regretted her inability to attend the meeting and Professor Kartik Dave, Controller of Finance could not attend the meeting due to bereavement in the family.

At the outset, the Vice Chancellor and Chairperson, Finance Committee extended a warm welcome to the Members and Special Invitees. He also introduced Shri Devinder Singh, the new Secretary (Higher Education & Finance).

The Finance Committee (FC) deliberated on the following agenda items:

1. Confirmation of the Minutes of the 20<sup>th</sup> Meeting of the Finance Committee held on the 16<sup>th</sup> July 2018.

**Resolved** to confirm the Minutes of the 20<sup>th</sup> Meeting of the Finance Committee held on the 16<sup>th</sup> July, 2018.

2. The Action Taken Report (ATR) on the decisions of the 20<sup>th</sup> Meeting of the Finance Committee held on the 16<sup>th</sup> July 2018.

**Resolved** to note the Action Taken on the Minutes of the 20<sup>th</sup> Meeting of the Finance Committee held on the 16<sup>th</sup> July, 2018 (Appendix-1).



3.1 **Revised Estimates for the current Financial Year 2018-19 and Budget Estimates for the next Financial Year 2019-20.**

The Secretary (HE) advised that Guidelines issued by the Government of NCT of Delhi for expenditures under GIA funds be adhered to. The Chairperson assured the Secretary (HE) that the Internal Audit and representative of GNCTD in Finance Division at AUD ensures checks on all expenditures.

After detailed deliberations, the Finance Committee resolved to approve Revised Estimates for the current Financial Year 2018-19 and Budget Estimates for the next Financial Year 2019-20 (**Appendix-2**) and recommended the same for consideration by the Board of Management.

3.2 **The proposal for creation of crèche facility in Kashmere Gate Campus for the children of faculty and staff of the Ambedkar University Delhi.**

The FC took the note of the proposal for creation of crèche facility for the employee of the AUD. The members also noted the guidelines issued by the Supreme Court regarding the Creche facility at work place.

After detailed deliberations, the Finance Committee resolved to approve the funding for recurring expenditure for running of Creche facility at Kashmere Gate Campus for the employees of AUD (**Appendix-3**) and recommended the same for consideration by the Board of Management.

4.1 **The receipt of Grants-in-aid from the Government of NCT of Delhi through the Directorate of Higher Education for the FY 2018-19.**

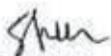
The FC took note of the receipt of the Grants-in-aid from the Directorate of Higher Education, Government of NCT of Delhi for the Financial Year 2018-19 (**Appendix-4**).

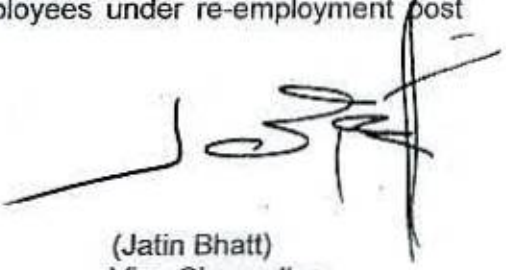
The Chairperson informed the Committee that under the Capital Head Rs. 8.29 Crore were received as against the demand of Rs. 35.00 Crore. The Secretary (HE and Finance) suggested that the same be sent again to DHE. The Finance Committee took note of this.

4.2 **The receipt of Orders of Govt. of NCT of Delhi, Directorate of Higher Education to implement the 7<sup>th</sup> Central Pay Commission to the Employees of teaching and other academic staff and certain categories of non-teaching posts**

The FC took note of the receipt of Orders of Govt. of NCT of Delhi, Directorate of Higher Education to implement the 7<sup>th</sup> Central Pay Commission to the teaching and other academic staff and certain categories of non-teaching staff namely Registrar, Finance Officer/Controller of Finance, Deputy Registrars and Assistant Registrar vide letter no. DHE-1(91) Estt./revision of pay.2018/5218-27 dated 06.11.2018 (**Appendix-5**). The FC also noted that 7<sup>th</sup> CPC on the line of UGC directive will be implemented at AUD for all employees and employees under re-employment post retirement as per guidelines.

The meeting ended with a vote of thanks.

  
(Salil Misra)  
Controller of Finance(i/c)

  
(Jatin Bhatt)  
Vice Chancellor

**Status report of Campus Development at Dheerpur, Rohini, Karampura, Lodhi Road and Madarsa Road, Delhi**

**(A) Karampura Campus**

**A.1 Renovation of Main Block, Barrack and Auditorium**

The Renovation of Main Block and Auditorium is being done by PWD on deposit work basis @ Rs 6.6 Crores. The main portion of the Main Block was completed by 31<sup>st</sup> July 2018 and classes are being already held in the renovated area of Main Block. One old barrack has also been renovated and converted into a Ladies Hostel (capacity 32 rooms). The balance portion of the Main Block and the Auditorium renovation has been delayed due to non-release of funds to PWD as allocation of funds from DHE was not received. However, the funds were received in last week of October and an advance deposit of Rs. 4.40 Crores was released to PWD on 01.11.2018. It is expected that the balance work of Main Block and Auditorium will be completed by 28.02.2019.

**A.2 Construction of New Multi-Storied Building at Karampura**

The estimates of Rs 5.80 crores for the new multi-storied building at Karampura were approved by DHE, GNCTD on 02.05.2018. Accordingly, PWD has invited tenders and awarded the work on 09.08.2018. However, the work has not yet commenced because AUD has not been able to release advance deposit to PWD as allocation of funds from DHE, GNCTD is awaited. The execution of work would take 06 months after its commencement.

**(B) Lodhi Road Campus**

**B.1 Renovation of upper 3 floors at Lodhi Road**

The estimates of renovation of upper 3 floors at Lodhi Road have been approved by VC, AUD for Rs. 3.92 crores. The e-tenders for this work were invited on 12.11.2018 and the work is likely to be awarded by 26.12.2018 subject to availability of funds from DHE under capital grant. The work will be completed within 06 months of the date of commencement.

**B.2 New Four Storey Building at Lodhi Road Campus**

A new four storey building has been planned at Lodhi Road campus which will house Training Centre and Hostel facilities. The detailed planning / designs have been prepared by Campus Development Division. PWD has submitted the tentative estimates of Rs. 18.15 Crores which have been modified to Rs. 21.00 (approx.) Crores by including cost implications of required specifications for the items besides modifying the built-up areas. The proposal is being forwarded to DHE, GNCTD for in-principle approval and release of 2% of the cost to meet preliminary expenses and preparing the EFC Report.

**(C) Madarsa Road Building**

DHE, GNCTD has allotted the Madarsa Road plot (1.04 acre approx) to AUD, which was earlier used as Library by the IGTUW. A new multi-storeyed building is proposed to be built on this land. The basic planning and designs have been done by Campus Development Division and the building will be got constructed at a cost of Rs 36.23 crores approx. through PWD/PMC. The proposal was forwarded to DHE, GNCTD for 'in principle' approval and release of advance of 2% of the estimated cost to meet the preliminary expenses and preparing the EFC proposal. Approval from DHE, GNCTD is awaited. To ensure that the proposed building befits the aesthetics and detailing of Shahjahanabad heritage; an architectural consultant will be hired as per the GFR and Ministry of Finance, GoI guidelines.

**(D) Dheerpur Campus****D.1 Area under litigation**

It was informed in the last meeting of BoM that AUD's request for allotment of 0.95 hectare of additional land was under consideration of DDA. It has now been informed by DDA that this additional plot cannot be allotted to AUD as per the Master Plan of Delhi 2021 norms. VC, AUD has requested the Hon'ble LG of Delhi again to intervene in the matter and get the additional land of 0.95 hectares allotted to AUD. The matter is being pursued with DDA.

**D.2 External Services in Dheerpur Phase I**

DDA had been requested to confirm that all the external services had been laid in Dheerpur Phase-I. It has been noted at site that except road work, other services are yet to be fully laid by DDA. The matter is being pursued with DDA.

**(E) Rohini Campus**

An MoU was signed with PWD, GNCTD on 02.03.2017 for development of AUD at Dheerpur and Rohini stipulating the roles and responsibilities of AUD and PWD for the implementation of the project along with the timelines. The timeline for appointment of Consultant was fixed as 15.07.2017. The RFP document for Comprehensive Consultancy Services for Planning and Designing of Rohini works was published in press by PWD on 27.05.2018. However, this has been withdrawn by PWD, in view of the Consultant Appointment Committee's directions to revise the selection procedure. It would further delay the process by 6 months in addition to the delay of 1 year already occurred. It may be noted that as per MoU between AUD and PWD, there is no provision of approval by CAC of PWD to approve the appointment of the Consultant. The matter concerning the breach of MOU unilaterally by PWD has been submitted by AUD to the Hon'ble Deputy CM (GNCTD) and Principal Secretary (HE) to intervene and advise CAC to revert to the original selection of Consultant (Architect) done through due process as stated in the MOU, which is as per the guidelines of Ministry of Finance and GFR and being followed in CPWD/PWD's projects.

**Resl. No. 11.2/BoM(25)/26.12.2018****The Progress Report of AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE)**

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) is a not-for-profit company set up by Ambedkar University Delhi (AUD).

The mission of ACIIE is to facilitate translation of conceptual learning across interdisciplinary areas into real-time practice anchored around innovation, creativity and entrepreneurship.

**Main Outcomes/ Achievements**

- i. Nine (9) for-profit social startups are currently under incubation at the ACIIE. These are in the areas of Mental Healthcare, Rooftop-Farming, Affordable Healthy Food, Solar Energy Promotion and Alternative Education.  
Each startup is being provided a seed funding of INR 10 Lac against an equity share of 5% held by the Centre.
- ii. ACIIE has been shortlisted for award of funds up to INR 10 Crore, under the Atal Incubation Centre scheme, NITI Aayog, Govt. of India.  
The declaration of this award was made in May 2018 and the funds are expected to be released by January 2019.
- iii. ACIIE collaborated with Lufthansa Group to hold a Design Thinking Workshop involving 200 students and 30 teachers from AUD, Shaheed Sukhdev College of Business, Rohini and Delhi Institute of Pharmaceutical Science & Research, Saket, to promote innovation and entrepreneurship.
- iv. ACIIE for the first time introduced a 2-month Social Startup Leadership program for students and small businesses in Delhi-NCR. The objective of the program is to help the participants translate their ideas into business actionable business plans as well as scaling-up their existing business. The programme received a total of 24 applications of which 6 participants were finally shortlisted to join the programme. The programme commenced in October 2018 and shall be concluded in December 2018.
- v. The Centre has commenced conceptualization of a long-term flagship programme in Innovation and Entrepreneurial Leadership. The larger objective of the proposed programme will be to create visionary social entrepreneurs as well as prepare qualified human resource to work in the development sector with and entrepreneurial approach.
- vi. Fund released by Govt. of NCT so far, amount and date:

# No	Funds Released / Amount	Date
1	INR 1.5 Cr.	29 Feb 2016
2	INR 1.5 Cr.	17 Mar 2018

vii. Total expenditure as on 31<sup>st</sup> March 2018 and 30<sup>th</sup> Nov 2018:

# No	Date	Expenditure (INR)
1	As on 31 <sup>st</sup> Mar 2018	1,67,76,593.00
2	From 01 <sup>st</sup> Apr 2018 to 30 <sup>th</sup> Nov 2018	50,03,579.00
	<b>Total Expenditure</b>	<b>2,17,80,172.00</b>

viii. Seed Capital Released so far, to Incubatees:

# No	Name of The Company	Committed Seed Investment	Released Seed Investment
1	Talkhealth Analytics Pvt.Ltd. (Mental Healthcare)	10,20,000.00	7,90,000.00
2	Slam Out Loud Arts Pvt. Ltd. (Alternative Education to the Marginalized)	10,00,000.00	5,06,400.00
3	Panchtatvva Hospitality Pvt. Ltd. (Affordable Healthy Food)	10,00,000.00	2,40,000.00
4	Breathing Gardening Spaces Pvt Ltd. (Urban Gardening)	10,00,000.00	4,50,000.00
5	Teach For Green Pvt Ltd. (Solar Energy Promotion)	10,00,000.00	4,64,000.00
6	URB Kyaari Pvt. Ltd (Rooftop Farming)	10,00,000.00	3,97,939.00
7	Shield Sustainable Solution (Waste Management)	For conducting Pilot Run	43,200.00
8	Nutracritical Rich India Organic (Millet Based Products)	10,00,000.00	4,00,000.00
9	Docent Edu Pvt Ltd. (Promotion of Journalism)	3,00,000.00	3,00,000.00
	<b>Total</b>	<b>73,20,000.00</b>	<b>35,91,539.00</b>

## ix. Activities Plan for 2019

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# No	Activity Planned	Date	Participants
1	Social Startup Leadership Program 2019	Feb to Mar-2019	AUD Students and Ventures from Delhi-NCR
2	Activities involving students to promote entrepreneurship culture at AUD	Jan-2019 onwards	AUD Students and Faculty
3	Functional Workshops (Financial, Human Resources, Marketing, sales and others)	Jan to Mar-2019	ACIIE Incubates, AUD students, and external participants.
4	Event: EnSURE (Bringing all the social entrepreneurs on one stage, ACIIE taking the lead to create such a platform	Feb-2019	ACIIE Incubatees, AUD Students, other Individuals and agencies involved in Social Sector.

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DIRECTORATE OF HIGHER EDUCATION  
GOVT. OF NCT OF DELHI  
B-WING, 2<sup>ND</sup> FLOOR, 5 SHAM NATH MARG, DELHI-54  
Email - [dtehedu@gmail.com](mailto:dtehedu@gmail.com)  
\*\*\*\*\*

Office of the Registrar  
By No. 265  
Date 15/6/18

NO. DHE-20(52)/AUD/GIA/2018-19/ 3857 - 59

Dated: 15/6/18

SANCTION ORDER

**Sub:-** Release of 1<sup>st</sup> Installment of Grant-in-Aid to Dr. B.R. Ambedkar University during the financial year 2018-2019..

I am directed to convey sanction of the Finance Department, Delhi for release of an amount of Rs. 13.125 Crore (Rupees Thirteen Crore Twelve Lac and Fifty Thousand ONLY) as 1<sup>st</sup> installment of Grant-in-Aid- salary and Grant-in-Aid- General to Dr. B.R. Ambedkar University in Demand No. 6. Revenue Head as per the details given below for the current financial year 2018-19.

1<sup>st</sup> Installment of GIA

Amount in Crore

Total funds allocated in 1 <sup>st</sup> Installment	Budget Bifurcation made under object head			Remarks
	Grant-in-Aid- (Salaries) 2202 03 102 88 00 36	Grant-in-Aid - (General) 2202 03 102 88 00 31	Grant for creation of capital assets 2202 03 102 88 00 35	
13.125	10.625	2.50	Nil	-

The Expenditure of Rs. 10.625 Crore on this account will be debited to Major Head MH "2202" under Sub Head 2202 03 102 88 00 36 - Grant-in-Aid Salaries and the Expenditure of Rs. 2.50 Crore on this account will be debited to Major Head MH "2202" under Sub Head 2202 03 102 88 00 31 - Grant-in-Aid- General for the current financial year 2018-19 subject to compliance of all conditions mentioned in this sanctioned order. The payment to the University will be made through RTGS.

The installment of Grant-in-Aid GIA is being released subject to the following conditions:

1. Due prudence and frugality shall be exercised by the grantee Institution/University while incurring expenditure out of GIA and no wasteful expenditure whatsoever shall be incurred in any manner.
2. Expenditure out of GIA shall be incurred on the purchase of goods/services, purchase/acquisition of which is necessary and in public interest. Further expenditure shall be incurred only on those projects execution of which is necessary and in public interest.

May like to see at dak stage pls.

Akshay  
15/6/18

Reyhan

18/6/18  
Ake  
18/6/18

Cof

Office of the Vice-Chancellor  
By No. 820/2018  
Date 18/06/2018

3. Expenditure will be incurred only for the purpose for which GIA has been sanctioned and for the targets, which have been assigned to College by this Directorate.
4. The Institution/University of grantee College shall ensure periodical appraisal of the performance of College for ascertaining as to whether the targets/goals assigned to College are being achieved. Continuation of Grant-in-aid shall depend on fulfillment of these conditions.
5. The Utilization Certificate duly signed by the Chartered Accountant and countersigned by the Institution/University of the grantee college will be submitted within the prescribed time.
6. The procedure as prescribed in GFR-2017 and the OM/circulars by FD/CVC is duly followed while procuring goods/services and the norms/procedures as laid down in CPWD manual/GFR-2005 are/is observed while executing projects/work contracts.
7. The Institution/University of grantee College will lay down adequate control mechanism/checks for prevention and detection of errors and financial irregularities in the working/functioning of College for avoiding wasteful expenditure and loss of money.
8. The Institution/University of grantee College will ensure that the mechanism/checks contemplated in PARA 7 are effectively applied for ensuring that the funds are utilized for the prescribed purpose only.
9. A grantee Institution/University where accounts functionary has been posted by Finance Department on deputation basis shall be consulted in the matter of purchase of goods/services and execution of projects/schemes.
10. The Institution/University will ensure the observance of procedure and fulfillment of conditions as laid down in the govt. order No. F.12/3/2010-AC/dsfa/dsIII/914-921 dated 18.07.2011 issued by FD.
11. The Institution/University will also formulate the 'Pattern of Assistance' with concurrence of the F.D. prescribing therein purpose for which grant may used, the procedure & manner in which GIA may be utilized and conditions/ stipulations which may be fulfilled.
12. In case the 'Pattern of Assistance' has already been formulated then it may be revised /updated in the light of instructions contained in Government Order dated 18.07.2011 and O.M. dated 06.09.2011. The Institution/University shall lay down the following conditions in the "Pattern Assistance" in respect of the grantee institution. "The directives/orders issued by the Govt. of NCT of Delhi from time to time regulating expenditure out of grant-in-aid shall be binding on the Institution/University and contravention thereof shall render the GIA liable to be withheld.
  - (a) The directives /orders issued by government from time to time regulating expenditure out of grant-in-aid shall be binding on the grantee institution and contravention thereof shall render the GIA liable to be withheld.



(b) "The grantee institution shall not do any act or undertake any activity which entails additional financial liability for the government without the approval of Finance/Planning Department, like creation of posts, grant of pay scales higher than those of corresponding posts in Govt. of NCT of Delhi, undertaking of infrastructural projects estimated cost of which is above INR 2.00 Crore, provision/extension of pension to employees etc".

13. A separate GIA register will be maintained as per GFR.
14. The Accounts of the grantee Institution/University shall be under the audit jurisdiction of the Local Fund Account, Directorate of Audit, Govt. of NCT of Delhi.
15. The Balance Sheet duly certified by the Chartered Accountant shall be furnished to the Directorate of Higher Education at the close of the financial year.
16. The grant should be spent before 31<sup>st</sup> March, 2019. If a part of Grant is left unspent, it shall be refunded to the Govt. of NCT of Delhi immediately on the close of the current financial year, unless the Govt. of NCT of Delhi approves it for carrying over to the following year.

This issues with the concurrence of Finance (Exp.) Department, Govt. of NCT of Delhi vide their U.O. No. 439/DS 5 dated 30/05/2018.

(MANISH SRIVASTAV)  
ACCOUNTS OFFICER (HE)

NO. DHE-20(52)/AUD/GIA/2018-19/ 2851-57

Dated: 6-6-18

Copy forwarded to the following for information & necessary action:

- 1/ The Registrar, Bharat Ratna Dr. B.R.Ambedkar University, Lothian Road, Kashmere Gate, Delhi-110006.
2. Dy. Secretary. Fin. (Exp), DS 5, Govt. of NCT of Delhi, 4<sup>th</sup> Level, Delhi Sectt., I.P. Estate, New Delhi-110002.
3. The Jt. Director (Plg), Planning Department, GNCTD; Delhi Sectt., I.P. Estate, New Delhi.
4. The controller, Principal Accounts office, GNCTD, Vikas Bhawan, ITO, New Delhi.
5. The Pay Accounts Officer No-IX, Old Sectt., Delhi through DDO.
6. Director, Directorate of Internal Audit, 4<sup>th</sup> Level, Delhi Sectt., I.P. Estate, New Delhi.
7. The Accounts Officer, Directorate of Higher Education, 5 Sham, Nath Marg, Delhi
8. DDO, Directorate of Higher Education, 5 Sham, Nath Marg, Delhi
9. The Accountant General Audit (Delhi), AGCR Building, I.P. Estate, New Delhi.
10. Sanction / GIA File.

(MANISH SRIVASTAV)  
ACCOUNTS OFFICER (HE)

AUD/Fin. Div / 2 / 14/9/2018 / 2308-

433

MOST URGENT

DIRECTORATE OF HIGHER EDUCATION  
GOVT. OF NCT OF DELHI  
B-WING, 2<sup>ND</sup> FLOOR, 5 SHAM NATH MARG, DELHI-54  
Email - [dtchedu@gmail.com](mailto:dtchedu@gmail.com)  
\*\*\*\*\*

NO. DHE-20(52)/AUD/GIA/2018-19/4376-84

Dated: 13-9-18

SANCTION ORDER

Sub:- Release of 2<sup>nd</sup> Installment of Grant-in-Aid to Dr. B.R. Ambedkar University during the financial year 2018-2019 and permission to utilize unspent balance of previous financial year 2017-18 to current financial year 2018-2019.

I am directed to convey sanction of the Finance Department, Delhi for release of an amount of Rs. 26.25 Crore (Rupees Twenty Six Crore and Twenty Five Lac ONLY) as 2<sup>nd</sup> installment of Grant-in-Aid- salary and Grant-in-Aid- General to Dr. B.R. Ambedkar University in Demand No. 6. Revenue Head as per the details given below for the current financial year 2018-19.

2<sup>nd</sup> Installment of GIA

Amount in Crore

Total funds allocated in 2 <sup>nd</sup> Installment	Budget Bifurcation made under object head			Remarks
	Grant-in-Aid- (Salaries) 2202 03 102 88 00 36	Grant-in-Aid - (General) 2202 03 102 88 00 31	Grant for creation of capital assets 2202 03 102 88 00 35	
26.25	21.25	5.00	Nil	

The Expenditure of Rs. 21.25 Crore on this account will be debited to Major Head MH "2202" under Sub Head 2202 03 102 88 00 36 - Grant-in-Aid Salaries and the Expenditure of Rs. 5.00 Crore on this account will be debited to Major Head MH "2202" under Sub Head 2202 03 102 88 00 31 - Grant-in-Aid- General for the current financial year 2018-19 subject to compliance of all conditions mentioned in this sanctioned order. The payment to the University will be made through RTGS.

Finance Deptt. also permit the Utilization of unspent balance of Rs. 36.15 Crore 2017-2018 during CFY 2018-2019 as per details given below:-

			Amount in Rs.
Grant-in-Aid- (Salaries) 2202 03 102 88 00 36	Grant-in-Aid - (General) 2202 03 102 88 00 31	Grant for creation of capital assets 2202 03 102 88 00 35	Total fund revalidated
87270343	7079576	267160388	361510307

The installment of Grant-in-Aid GIA is being released subject to the following conditions:

AR (Fin. - I) Due prudence and frugality shall be exercised by the grantee Institution/University while incurring expenditure out of GIA and no wasteful expenditure whatsoever shall be incurred in any manner.

A  
D.D.O.  
Drawing & Disbursing Officer  
Directorate of Higher Education  
2nd Floor, B-Wing,  
5, Sham Nath Marg, Delhi-54

Expenditure out of GIA shall be incurred on the purchase of goods/services, purchase/acquisition of which is necessary and in public interest. Further expenditure shall be incurred only on those projects execution of which is necessary and in public interest.

3. Expenditure will be incurred only for the purpose for which GIA has been sanctioned and for the targets, which have been assigned to College by this Directorate.
4. The Institution/University of grantee College shall ensure periodical appraisal of the performance of College for ascertaining as to whether the targets/goals assigned to College are being achieved. Continuation of Grant-in-aid shall depend on fulfillment of these conditions.
5. The Utilization Certificate duly signed by the Chartered Accountant and countersigned by the Institution/University of the grantee college will be submitted within the prescribed time.
6. The procedure as prescribed in GFR-2017 and the OM/circulars by FD/CVC is duly followed while procuring goods/services and the norms/procedures as laid down in CPWD manual/GFR-2005 are/is observed while executing projects/work contracts.
7. The Institution/University of grantee College will lay down adequate control mechanism/checks for prevention and detection of errors and financial irregularities in the working/functioning of College for avoiding wasteful expenditure and loss of money.
8. The Institution/University of grantee College will ensure that the mechanism/checks contemplated in PARA 7 are effectively applied for ensuring that the funds are utilized for the prescribed purpose only.
9. A grantee Institution/University where accounts functionary has been posted by Finance Department on deputation basis shall be consulted in the matter of purchase of goods/services and execution of projects/schemes.
10. The Institution/University will ensure the observance of procedure and fulfillment of conditions as laid down in the govt. order No. F. 12/3/2010-AC/dsfa/dsIII/914-921 dated 18.07.2011 issued by FD.
11. The Institution/University will also formulate the 'Pattern of Assistance' with concurrence of the F.D. prescribing therein purpose for which grant may used, the procedure & manner in which GIA may be utilized and conditions/stipulations which may be fulfilled.
12. In case the 'Pattern of Assistance' has already been formulated then it may be revised /updated in the light of instructions contained in Government Order dated 18.07.2011 and O.M. dated 06.09.2011. The Institution/University shall lay down the following conditions in the "Pattern Assistance" in respect of the grantee institution. "The directives/orders issued by the Govt. of NCT of Delhi from time to time regulating expenditure out of grant-in-aid shall be binding on the Institution/University and contravention thereof shall render the GIA liable to be withheld.

D.D.O.  
Drawing & Disbursing Officer  
Directorate of Higher Education  
2nd Floor, B-11

- (a) The directives /orders issued by government from time to time regulating expenditure out of grant-in-aid shall be binding on the grantee institution and contravention thereof shall render the GIA liable to be withheld.
- (b) "The grantee institution shall not do any act or undertake any activity which entails additional financial liability for the government without the approval of Finance/Planning Department, like creation of posts, grant of pay scales higher than those of corresponding posts in Govt. of NCT of Delhi, undertaking of infrastructural projects estimated cost of which is above INR 2.00 Crore, provision/extension of pension to employees etc".

13. A separate GIA register will be maintained as per GFR.
14. The Accounts of the grantee Institution/University shall be under the audit jurisdiction of the Local Fund Account, Directorate of Audit, Govt. of NCT of Delhi.
15. The Balance Sheet duly certified by the Chartered Accountant shall be furnished to the Directorate of Higher Education at the close of the financial year.
16. The grant should be spent before 31<sup>st</sup> March, 2019. If a part of Grant is left unspent, it shall be refunded to the Govt. of NCT of Delhi immediately on the close of the current financial year, unless the Govt. of NCT of Delhi approves it for carrying over to the following year.

This issues with the concurrence of Finance (Exp.) Department, Govt. of NCT of Delhi vide their U.O. No. DSF-V/72 dated 10/09/2018.

(MANISH SRIVASTAV)  
ACCOUNTS OFFICER (HE)

Dated: 13.9.18

NO. DHE-20(52)/AUD/GIA/2018-19/4376-84

Copy forwarded to the following for information & necessary action:

1. The Registrar, Bharat Ratha, Dr. B.R.Ambedkar University, Lothian Road, Kashmere Gate, Delhi-110006.
2. Dy. Secretary, Fin. (Exp.) DS-5, Govt. of NCT of Delhi, 4<sup>th</sup> Level, Delhi Sectt., I.P. Estate, New Delhi-110002.
3. The Jt. Director (Plg), Planning Department, GNCTD, Delhi Sectt., I.P. Estate, New Delhi.
4. The controller, Principal Accounts office, GNCTD, Vikas Bhawan, ITO, New Delhi.
5. The Pay Accounts Officer No. IX, Old Sectt., Delhi through DDO.
6. Director, Directorate of Internal Audit, 4<sup>th</sup> Level, Delhi Sectt., I.P. Estate, New Delhi.
7. The Accounts Officer, Directorate of Higher Education, 5 Sham, Nath Marg, Delhi
8. DDO, Directorate of Higher Education, 5 Sham, Nath Marg, Delhi
9. The Accountant General Audit (Delhi), AGCR Building, I.P. Estate, New Delhi.
10. Sanction / GIA File.

D.D.O.

Drawing & Disbursing Officer  
Directorate of Higher Education  
2nd Floor, B-Wing,  
5, Sham Nath Marg, Delhi-54

(MANISH SRIVASTAV)  
ACCOUNTS OFFICER (HE)

406  
MOST URGENT

DIRECTORATE OF HIGHER EDUCATION  
GOVT. OF NCT OF DELHI  
B-WING, 2<sup>ND</sup> FLOOR, 5 SHAM NATH MARG, DELHI-54  
Email - [dtchedu@gmail.com](mailto:dtchedu@gmail.com)  
\*\*\*\*\*

NO. DHE-20(52)/AUD/GIA/2018-19/ 5013- 21

Dated: 25/11/18

SANCTION ORDER

Sub:- Release of Grant-in-Aid to Dr. B.R. Ambedkar University during the financial year 2018-2019 under the sub-head Creation of Capital Assets.

I am directed to convey sanction of the Finance Department, Delhi for release of an amount of Rs. 8.29 Crore (Rupees Eight Crore and Twenty Nine Lac ONLY) as Grant-in-Aid- Capital Head (Creation of Capital Assets) to Dr. B.R. Ambedkar University in Demand No. 6. Capital Head as per the details given below for the current financial year 2018-19.

GIA in Capital Head		Amount in Crore		
Budget Bifurcation made under object head				
GIA (Capital Assets)	Total funds allocated in BE	Unspent balance of 2017-18 for which revalidation granted	Grant for creation of capital assets 2202 03 102 88 00 35 to be released after adjusting unspent amount of FY 2017-2018 in CFY	Remarks
2202 03 102 89 00 35				
Total	50.00	26.71	8.29	

The Expenditure of Rs. 8.29 Crore on this account will be debited to Major Head MH "2202" under Sub Head 2202 03 102 88 00 35 - Grant-in-Aid Capital Assets for the current financial year 2018-19 subject to compliance of all conditions mentioned in this sanctioned order. The payment to the University will be made through RTGS.

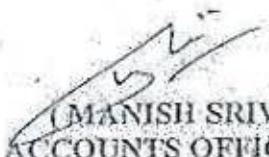
The installment of Grant-in-Aid GIA is being released subject to the following conditions:

1. Due prudence and frugality shall be exercised by the grantee Institution/University while incurring expenditure out of GIA and no wasteful expenditure whatsoever shall be incurred in any manner.
2. Expenditure out of GIA shall be incurred on the purchase of goods/services, purchase/acquisition of which is necessary and in public interest. Further expenditure shall be incurred only on those projects execution of which is necessary and in public interest.
3. Expenditure will be incurred only for the purpose for which GIA has been sanctioned and for the targets, which have been assigned to College by this Directorate.
4. The Institution/University of grantee College shall ensure periodical appraisal of the performance of College for ascertaining as to whether the targets/goals assigned to College are being achieved. Continuation of Grant-in-aid shall depend on fulfillment of these conditions.

- 407
5. The Utilization Certificate duly signed by the Chartered Accountant and countersigned by the Institution/University of the grantee college will be submitted within the prescribed time.
  6. The procedure as prescribed in GFR-2017 and the OM/circulars by FD/CVC is duly followed while procuring goods/services and the norms/procedures as laid down in CPWD manual/GFR-200: are/is observed while executing projects/work contracts.
  7. The Institution/University of grantee College will lay down adequate control mechanism/checks for prevention and detection of errors and financial irregularities in the working/functioning of College for avoiding wasteful expenditure and loss of money.
  8. The Institution/University of grantee College will ensure that the mechanism/checks contemplate in PARA 7 are effectively applied for ensuring that the funds are utilized for the prescribed purposes only.
  9. A grantee Institution/University where accounts functionary has been posted by Finance Department on deputation basis shall be consulted in the matter of purchase of goods/services at execution of projects/schemes.
  10. The Institution/University will ensure the observance of procedure and fulfilment of conditions laid down in the govt. order No. F.12/3/2010-AC/dsfa/dsIII/914-921 dated 18.07.2011 issued by FD.
  11. The Institution/University will also formulate the 'Pattern of Assistance' with concurrence of the F.D. prescribing therein purpose for which grant may be used, the procedure & manner in which GI may be utilized and conditions/ stipulations which may be fulfilled.
  12. In case the 'Pattern of Assistance' has already been formulated then it may be revised/updated in the light of instructions contained in Government Order dated 18.07.2011 and O.M. dated 06.09.2011. The Institution/University shall lay down the following conditions in the 'Pattern of Assistance' in respect of the grantee institution. "The directives/orders issued by the Govt. of NCT of Delhi from time to time regulating expenditure out of grant-in-aid shall be binding on the Institution/University and contravention thereof shall render the GIA liable to be withheld.
    - (c) The directives/orders issued by government from time to time regulating expenditure out of grant-in-aid shall be binding on the grantee institution and contravention thereof shall render the GIA liable to be withheld.
    - (d) "The grantee institution shall not do any act or undertake any activity which entails additional financial liability for the government without the approval of Finance/Planning Department like creation of posts, grant of pay scales higher than those of corresponding posts in Govt. NCT of Delhi, undertaking of infrastructural projects estimated cost of which is above Rs. 2.00 Crore, provision/extension of pension to employees etc".

- 408
13. A separate GIA register will be maintained as per GFR.
  14. The Accounts of the grantee institution/University shall be under the audit jurisdiction of the Local Fund Account, Directorate of Audit, Govt. of NCT of Delhi.
  15. The Balance Sheet duly certified by the Chartered Accountant shall be furnished to the Directorate of Higher Education at the close of the financial year.
  16. The grant should be spent before 31<sup>st</sup> March, 2019. If a part of Grant is left unspent, it shall be refunded to the Govt. of NCT of Delhi immediately on the close of the current financial year, unless the Govt. of NCT of Delhi approves it for carrying over to the following year.

This issues with the concurrence of Finance (Exp.) Department, Govt. of NCT of Delhi vide their U.O. No. 105/DSF-V dated 17/10/2018.


  
(MANISH SRIVASTAVA)  
ACCOUNTS OFFICER (H)

NO. DHE-20(52)/AUD/GIA/2018-19/ 5013-21

Dated: 21

Copy forwarded to the following for information & necessary action:

1. The Registrar, Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road, Kashmere G Delhi-110006.
2. Dy. Secretary, Fin. (Exp), DS-5, Govt. of NCT of Delhi, 4<sup>th</sup> Level, Delhi Sectt., I.P. Estate, Delhi-110002.
3. The Jt. Director (Plg), Planning Department, GNCTD, Delhi Sectt., I.P. Estate, New Delhi.
4. The controller, Principal Accounts office, GNCTD, Vikas Bhawan, ITO, New Delhi.
5. The Pay Accounts Officer No-IX, Old Sectt., Delhi through DDO.
6. Director, Directorate of Internal Audit, 4<sup>th</sup> Level, Delhi Sectt., I.P. Estate, New Delhi.
7. The Accounts Officer, Directorate of Higher Education, 5 Sham, Nath Marg, Delhi
8. DDO, Directorate of Higher Education, 5 Sham, Nath Marg, Delhi
9. The Accountant General Audit (Delhi), AGCR Building, I.P. Estate, New Delhi.
10. Sanction / GIA File.

  
D.D.O.  
Drawing & Disbursing Officer  
Directorate of Higher Education  
2nd Floor, B Wing  
5, Sham Nath Marg, Delhi-54

  
(MANISH SRIVASTAVA)  
ACCOUNTS OFFICER

GOVT. OF NCT OF DELHI  
 DIRECORATE OF HIGHER EDUCATION  
 B-WING, 2<sup>nd</sup> FLOOR, 5, SHAM NATH MARG, DELHI-54

No.DHE-1(91)Estt./revision of pay/2018/ 5218.27

Dated: 06.11.18

ORDER

The University Grants Commission, Govt. of India, Ministry of HRD, vide letter No. F.No.23-4/2017(PS) dated 31<sup>st</sup> January 2018/1 Feb 2018 (Annexure-I) has endorsed the following orders of Govt. of India, Ministry of Human Resource Development:-

- (a) Letter No.1-7/2015-U.II(1) dated 2<sup>nd</sup> November, 2017 regarding revision of pay of teachers and equivalent cadres in universities and colleges(Annexure-II), read with Corrigendum No. F.No.1-7/2015-U.II(1) dated 08.11.2017 (Annexure III)
- (b) Letter No.1-7/2015-U.II(2) dated 2<sup>nd</sup> November 2017, regarding revisions of pay for the post of Registrar, Deputy Registrar, Assistant Registrar, Controller of Examination, Deputy Controller of Examination, Assistant Controller of Examination, Finance Officer, Deputy Finance Officer(Annexure-IV), read with Corrigendum No. F.No.1-7/2015-U.II(2) dated 08.11.2017 (Annexure V).

The University Grant Commission vide said letter dated 31.01.2018 has said that the State Government may take action to adopt the above Government of India scheme for State Universities and Colleges. The Commission is in the process of finalizing Regulations in consultation with the stakeholders. The State Governments have been asked to initiate immediate action so that the implementation of this scheme may be done in a time bound manner.

The approval of the Council of Ministers, Govt. of NCT of Delhi vide decision 2657 is hereby conveyed as under:-

- (I) To allow the implementation of the recommendations of UGC following 7<sup>th</sup> CPC in the Institutions under/funded by Department of Higher Education, Govt. of NCT of Delhi w.e.f. 01.01.2016, as per the UGC letter No. F.No.23.4.2017 (PS) dated 31.01.2018/1 Feb 2018 regarding grant of revised pay scales, w.e.f. 01.01.2016
- (a) Teachers and equivalent cadres and
- (b) Administrative posts in universities and colleges following the revision of pay scales of Central Government employees on the recommendations of the 7<sup>th</sup> Central pay Commission (CPC), along with the corrigendum No. F. No. 1-7/2015-U. II(1) dated 08.11.2017 and F.No. 1-7/2015-U.II (2) dated 08.11.2017.
- (II) To allow the payment of arrears of revised pay scales as per proposal (I) above w.e.f. 01.01.2016.

Copy to  
 AR/Academics  
 AR/HR

CdF  
 Shree  
 14-11-18

Member  
 12/11/18

(J.P. Agrawal)  
 Director (Higher Education)

Contd...P/2  
 Ar. Finance, Sh. Brijesh

Regd. No.	470
Pay. No.	12/11/18
Date	

AUD (Finance Division)	Dispatch No. 3188
Date	14/11/2018



No.DHE-1(91)Estt./revision of pay/2018/5213-27

Dated. 06.11.18

Copy to:-

1. Pr. Secretary to Hon'ble L.G., Raj Niwas, Delhi
2. Pr. Secretary (Finance), GNCTD, 4<sup>th</sup> Floor, Delhi Sectt., IP Estate, New Delhi
3. Secretary (Higher Education), GNCTD, 4<sup>th</sup> Floor, Delhi Sectt., IP Estate, New Delhi
4. Secretary to Hon'ble Dy. Chief Minister/Minister (Finance/HE), Delhi Sectt., IP Estate, New Delhi
5. Director, DIHRM, 18-A, Satsang Vihar Marg, Block A, Qutab Institutional Area, New Delhi, Delhi-110067
6. Registrar, Ambedkar University, Near Old Delhi Railway Station, Lothian Road, Kashmere Gate, New Delhi, Delhi 110006.
7. Registrar, National Law University, Pocket 1, Sector 14 Dwarka, Dwarka, New Delhi, Delhi 110078
8. Principals, all the fully and partially funded (by Directorate of Higher Education) colleges of Delhi University.
9. Assistant Director, Planning, Dte. of Higher Education, 5, Sham Nath Marg, Delhi-54.
10. Accounts Officer, Dte. of Higher Education, 5, Sham Nath Marg, Delhi-54.
11. Guard file.

*J.P. Agrawal*  
06-11-2018  
( J.P. Agrawal )  
Director (Higher Education)



पी. के. ठाकुर  
सचिव

P. K. Thakur  
IP&TAFS  
Secretary

EGU/DM/E  
7-2-18



सत्यमेव जयते

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43/18

विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
(मानव संसाधन विकास मंत्रालय, भारत सरकार)  
(Ministry of Human Resource Development, Govt. of India)

बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002  
Bahadur Shah Zafar Marg, New Delhi-110002

Ph.: 011-23236288/23239337

Fax: 011-2323 8858

email: pkthakur.ugc@nic.in

By Speed Post

F.No.23-4/2017 (PS)

31<sup>st</sup> January, 2018

1 FEB 2018

The Education Secretary  
Govt. of National Capital Territory of Delhi  
Room No-6, Old Secretariat  
Delhi-110054.

Subject :- Scheme of revision of pay of (a) teachers and equivalent cadres and (b) administrative posts in universities and colleges following the revision of pay scales of Central Government employees on the recommendations of the 7<sup>th</sup> Central Pay Commission (CPC).

01/SE/607  
06/2/18  
Sir/Madam,

DM/E  
Sir n.a.  
ll  
7/1

The Commission has received orders from the Government of India, Ministry of Human Resource Development, Department of Higher Education, New Delhi vide (a) letter No.F.1-7/2015-U.II (1) dated 2<sup>nd</sup> November, 2017 and subsequent corrigendum dated 3<sup>rd</sup> November, 2017 regarding revision of pay of teachers and equivalent cadres in universities and colleges and (b) letter No.F.1-7/2015-U.II (2) dated 2<sup>nd</sup> November, 2017 and subsequent corrigendum dated 8<sup>th</sup> November, 2017 (copies enclosed) regarding revision of pay for the posts of Registrar, Deputy Registrar, Assistant Registrar, Controller of Examination, Deputy Controller of Examination, Assistant Controller of Examination, Finance Officer, Deputy Finance Officer and Assistant Finance Officer following the revision of pay scales of Central Government employees on the recommendations of the 7<sup>th</sup> Central Pay Commission (CPC) and to say that the State Government may take action to adopt the above Government of India scheme for State Universities and Colleges. The Commission is in the process of finalizing Regulations in consultation with the stakeholders.

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2. An undertaking shall be taken from every beneficiary under this Scheme to the effect that any excess payment made on account of incorrect fixation of pay in the revised Pay Level or grant of inappropriate Pay Level and Pay Cells or any other excess payment made shall be adjusted against the future payments due or otherwise to the beneficiary, in the same manner as provided in Ministry of Finance (Department of Expenditure) OM NO.1-5/2016-IC dated 29<sup>th</sup> July, 2016. A specimen form of undertaking is also enclosed at Annexure.

3. The State Governments may initiate immediate action so that the implementation of this scheme may be done in a time bound manner.

A3/Acs  
I  
7/2  
Encl: As above  
(ATC)

It is a policy matter and not pertained to A/c Secy etc.

As informed by the PS to Director please do the needful  
Policy matters are not dealt in this branch  
After usual  
A/C Secy  
Yours faithfully,  
P.K.Thakur  
Secretary

A/C Secy



No. AUD/1-2(1)/HR/2016/871

Dated: 17/12/2018

## NOTIFICATION

The Vice Chancellor, Dr. B.R. Ambedkar University Delhi (AUD) is pleased to declare the days specified below to be observed as holidays in the University during the year 2019 (Saka Era 1940-41):

**GENERAL HOLIDAYS (G.H.)**

S. No	Holidays	Date	Saka Date	Day
<b>1940 SAKA ERA</b>				
1.	Republic Day	January 26	Magha 06	Saturday
2.	Maha Shivaratri	March 04	Phalgun 13	Monday
3.	Holi	March 21	Phalgun 30	Thursday
<b>1941 SAKA ERA</b>				
4.	Mahavir Jayanti	April 17	Chaitra 27	Wednesday
5.	Good Friday	April 19	Chaitra 29	Friday
6.	Buddha Purnima	May 18	Vaisakha 28	Saturday
7.	Id-ul-Fitr	June 05	Jyaishta 15	Wednesday
8.	Id-ul-Zuha (Bakrid)	August 12	Sravana 21	Monday
9.	Independence Day	August 15	Sravana 24	Thursday
10.	Janmashtami	August 24	Bhadra 02	Saturday
11.	Muharram	September 10	Bhadra 19	Tuesday
12.	Mahatma Gandhi's Birthday	October 02	Asvina 10	Wednesday
13.	Dussehra	October 08	Asvina 16	Tuesday
14.	Maharishi Valmiki's Birthday	October 13	Asvina 21	Sunday
15.	Diwali (Deepavali)	October 27	Kartika 05	Sunday
16.	Milad-un-Nabi or Id-e-Milad (Birthday of Prophet Mohammad)	November 10	Kartika 19	Sunday
17.	Guru Nanak's Birthday	November 12	Kartika 21	Tuesday
18.	Christmas Day	December 25	Pausha 04	Wednesday

In addition to the holidays specified in above schedule an employee is entitled to avail himself/herself of any two holidays out of the restricted holidays during the year 2019 (Saka Era 1940-41) as mentioned below:

**RESTRICTED HOLIDAYS (R.H.)**

S. No	Holidays	Date	Saka Date	Day
<b>1940 SAKA ERA</b>				
1.	New Year's Day	January 01	Pausha 11	Tuesday
2.	Lohri	January 13	Pausha 23	Sunday
3.	Makar Sankranti	January 14	Pausha 24	Monday
4.	Pongal	January 15	Pausha 25	Tuesday
5.	Basant Panchami/ Sri Panchami	February 10	Magha 21	Sunday
6.	Guru Ravidas's Birthday	February 19	Magha 30	Tuesday
7.	Shivaji Jayanti	February 19	Magha 30	Tuesday
8.	Swami Dayananda Saraswati Jayanti	March 01	Phalgun 10	Friday
9.	Holika Dahan	March 20	Phalgun 29	Wednesday
10.	Dolyatra	March 21	Phalgun 30	Thursday
11.	Hazarat Ali's Birthday	March 21	Phalgun 30	Thursday
<b>SAKA ERA 1941</b>				
12.	Chaitra Sukladi/ Gudi Padava/ Ugadi/ Cheti Chand	April 06	Chaita 16	Saturday

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(Continued – R.H.)

S. No	Holidays	Date	Saka Date	Day
13.	Ram Navami (Smarta)	April 13	Chaitra 23	Saturday
14.	Vaisakhi/ Vishu/ Mesadi	April 14	Chaitra 24	Sunday
15.	Vaisakhadi (Bengal)/ Bahag Bihu (Assam)	April 15	Chaitra 25	Monday
16.	Easter Sunday	April 21	Vaisakha 01	Sunday
17.	Guru Rabindranath's Birthday	May 09	Vaisakha 19	Thursday
18.	Jamat-Ul-Vida	May 31	Jyaishtha 10	Friday
19.	Rath Yatra	July 04	Ashadha 13	Thursday
20.	Raksha Bandhan	August 15	Sravana 24	Thursday
21.	Parsi New Year's day / Nauraj	August 17	Sravana 26	Saturday
22.	Vinayaka Chaturthi/ Ganesh Chaturthi	September 02	Bhadra 11	Monday
23.	Onam or Thiru Onam Day	September 11	Bhadra 20	Wednesday
24.	Dussehra (Maha Saptami) (Additional)	October 05	Asvina 13	Saturday
25.	Dussehra (Maha Ashtami) (Additional)	October 06	Asvina 14	Sunday
26.	Dussehra (Maha Navmi)	October 07	Asvina 15	Monday
27.	Karaka Chaturthi (Karva Chouth)	October 17	Asvina 25	Thursday
28.	Naraka Chaturdasi	October 27	Kartika 05	Sunday
29.	Govardhan Puja	October 28	Kartika 06	Monday
30.	Bhai Duj	October 29	Kartika 07	Tuesday
31.	Pratihara Sashthi or Surya Sashthi (Chhat Puja)	November 02	Kartika 11	Saturday
32.	Guru Teg Bahadur's Martyrdom Day	November 24	Agrahayana 03	Sunday
33.	Christmas Eve	December 24	Pausha 03	Tuesday

*Shu*  
REGISTRAR

Copy to:

- 1) Office of the Vice Chancellor, Ambedkar University Delhi
- 2) Pro Vice Chancellor, Ambedkar University Delhi
- 3) All Deans of Schools/ Divisions
- 4) Registrar/ Controller of Finance/ Librarian
- 5) OSD, Kashmere Gate/ OSD, Karampura Campus/ OSD, Lodhi Road
- 6) Directors of Centers/ Director, IT Services/ Director, Campus Development
- 7) Co-Director (Tech), Campus Development Division
- 8) All Deputy Registrars/ Assistant Registrars/ System Administrators
- 9) Webmaster – For uploading on the Intranet
- 10) Notice Board | Notification File

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16/12/18