



**Revathy Vishwanath**  
**Assistant Director**  
**RPS Division Incharge**  
 Tel #011-26742351  
 E-mail: [rpsicssr@gmail.com](mailto:rpsicssr@gmail.com)

**Indian Council of Social Science Research**  
 (Ministry of Human Resource Development)  
 JNU Institutional Area, Aruna Asaf Ali Marg  
 New Delhi - 110067  
 Website: [www.icssr.org](http://www.icssr.org)

F.No.RP03/03/SRP/2011-12/RPS

Dated: 18.11.2014

**SANCTION ORDER**

✓ The Registrar  
 Dr. Ambedkar University Delhi  
 Lothian Road, Kashmere Gate  
 Delhi - 110 006

**Subject:** Sanction of Sponsored Research Study to Dr. Praveen Singh, Assistant Professor, School of Human Ecology, Dr. Ambedkar University Delhi, Delhi on the proposal entitled on "Mapping Socio-Ecological Vulnerability: Nature, Society and Markets".

Sir,

In continuation of the Council's letter of even number dated 14.03.2013 on the above subject, I am directed to convey the sanction of the ICSSR, to the payment of **Rs.3,28,172/- (Rupees three lakh twenty eight thousand one hundred and seventy two only)** as the **second** installment for the research project mentioned above. This brings to the total amount released so far to **Rs.12,03,298/- (Rupees twelve lakh three thousand two hundred ninety eight only)** against the total sanctioned grant of **Rs.21,87,815/-**.

A copy of the grant-in-aid bill for release of **Rs.3,28,172/- (Rupees three lakh twenty eight thousand one hundred and seventy two only)** as the **second** installment is enclosed. It is requested that the bill may be filled in and returned to the Council to enable us to release the grant.

The grant-in-aid is subject to all the conditions laid down in our letter referred above.

The expenditure on this account is debitable to the Budget Head B Programmes- Research Grants- **Plan-General** (10) grant-in-aid for research project.

Yours faithfully,

*Revathy V*

(For Member Secretary)

Copy to:

1. Dr. Praveen Singh  
Principal Coordinator  
School of Human Ecology  
Dr. Ambedkar University Delhi  
Lothian Road, Kashmere Gate  
Delhi - 110 006
2. FA&CAO, ICSSR, New Delhi.
3. Record file.

*[Handwritten signature]*  
 25/11/14  
 DR (Finance)

*Revathy V*

(For Member Secretary)

Office of the Registrar
Dy. No. 372
Date 25/11/14

*[Handwritten signature]*  
 26/11/2014

**Centre for Community Knowledge**

**Ambedkar University Delhi**

Proposal for Exhibition of NEF Research Outcomes

Indian International Centre Art Gallery , New Delhi, 14th to 26th of September, 2017

The **India International Centre (IIC)**, New Delhi has invited the Centre for Community Knowledge to organise an exhibition and present an interactive discussion of the findings of the CCK North East Forum Reserach Publication - **Objects Identities Meanings**. The book was published by AUD as part of the findings of the research projects conducted by faculty of the North East Forum at CCK. Since its release in 2016, this research publication has drawn lots of attention to the transformation of the material cultures of Northeast Indian communities, and has been drawn

The exhibition will exhibit the findings of the research project, which covered eight communities from the states of Assam, Manipur, Nagaland and Meghalaya. It will use text and photo panels, textiles and material artifacts, together with audio-visual recordings from the field in a multimedia exhibition at the **Indian International Centre Art Gallery, Kamaladevi Complex, Max Muller Marg, New Delhi** from 14th to 26th of September, 2017. The exhibition would be inaugurated on 15<sup>th</sup> September at 6.30PM.

The India International Centre will **provide free of charge**, the exhibition space, mounting frames for panels, pedestals, two LCD screens and some associated material for installing the exhibition, along with two staff to assist. However, apart from the facilities mentioned above, IIC will not provide any budgetary support towards printing, fabrication and installation of the exhibition.

To be able to carry out the exhibition, and so provide a wider awareness of the engaged academic research of AUD , it is requested that an amount of Rs 1.00 lac be provided for the expenses listed below.

1	Personnel costs for exhibition design, fabrication and installation (at Rs 500/- pp/pd)	50,000
2	Printing expenses (panels and photographs)	30,000
3	A/V projection and lighting for display rental	13,000/-
4	Travel and consumables	7,000/-
TOTAL		100,000/-
(Rupees One lac only)		

Submitted for approval.

  
6/7/17  
Director CCK

Chair ACRPM

① ACRPM took up the appeal from CCK for a funding of Rs 1 lakh (one lakh) for setting up an Exhibition of its findings of the Research Project (North East Forum) <sup>conducted by</sup> titled - OBJECTS IDENTITIES MEANINGS.

2 an Exhibition at IIC of

② ACRPM members noted that, the 'findings' of the above mentioned research project, which presents before a wider public 'objects' from the North Eastern states, is a welcome addition to the work CCK has been doing for some time in the North Eastern states.

③ However, ACRPM members felt that it was not within the mandate of ACRPM to 'recommend for approval' an Exhibition. The Exhibition was seen by ACRPM members as the public culmination of an earlier project.

④ We would hence request PVE 2 to kindly look into the possibility of funding (Rs 1 lakh) the Exhibition and suggest appropriate bodies or Divisions that could 'recommend for approval' the funding of the Exhibition. The appeal from CCK for

~~the funding of the Exhibition~~ the funding of the Exhibition is hence placed before PVE 2.

Amg Dhar  
12/09/2017

PVE 2

This is a proposal by CCK to organize an exhibition in collaboration with the India International Centre (IIC) on a theme Objects - Identities - Meanings, as part of the North-East Project of the Centre.

'A' The CCK approached ACRIT for funding to the tune of B. 1 lakh.

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Office  
Centre for Community Kr. edge  
J.V. No. 87  
Date 11/8/17

Office of the Pro Vice Chancellor-  
Dy. No. 194  
Date 14-9-17

Finance Division  
Dairy No. 2191  
Date 15/09/17

3

The response of the ACR PM was that it was not within the mandate of the ACR PM to recommend an 'Exhibition' for funding. The substantive response of the A Chair, ACR PM is mentioned at "A", on pre-page.

The Exhibition is scheduled to start from 14-9-17 (as per the noting by the Director Ck). At such a short-notice, I am not in a position to make any alternative recommendation.

Submitted for information, please.

Shree  
13-9-17

PUC I For Financial Committee  
Pl. Details in the  
annexure Flagged, 'A'

From GIA, Received substance  
Finance Committee

~~conf~~ acted by J. D. Vaid  
10/9/17 14/9

Mr. Mohan  
Mohan  
15/9

ARJE  
Director  
15/9



**Annexure to Budget**

Estimated budget (Payments as per actuals).

*11c Exhibition - NEF - 14 - 29 Sep 17*

S. No	Item and Detail	Amount
1	<p>Personnel costs for <b>Type A</b> @ 1000 pd - (3 pp x 10 days) for</p> <p>a. Exhibition planning, layout and design, b. Sourcing of research material from faculty and acquisition of other materials – wood, cane and cloth for use in exhibition installation. c. Poster Design, Photo and image manipulation and retouching, video editing</p> <p><b>Type B</b> @ 500 pd ( 10 pp x 3 days + 5 pp x 1 day) d. fabrication and installation</p>	<p>30,000</p> <p>17,500</p>
2	<p>Printing expenses</p> <p>panels - 3 x (3 x 5 ft) @600 each 1800</p> <p>Photo prints – 30 x (30x24 ins) @ 600 each 18000</p> <p>- A3 x 10 @ 200 each 2000</p>	22,000
3	<p>Exhibition Consumables</p> <p>Bamboo ( 20 x 14ft) 3000</p> <p>Ropes (nylon and cotton) and cane 36 bundles 3000</p> <p>Color paint, brushes, ink, maida, glue, etc 1500</p>	7,500
4	<p>Local Travel (including cartage by Van from mandi and to AUD) 4000</p> <p>Water and refreshments for 10 x 3 days 3000</p>	7,000/-
5	Contingency	2,500/-
TOTAL		86,500/-
(Rupees Eighty six thousand five hundred only)		

*[Signature]*  
14/9/17

*[Signature]*  


**PROCEEDINGS OF THE DIRECTOR (I/C) , DEPARTMENT OF TOURISM**

**THIRUVANANTHAPURAM**

**Present : JAFAR MALIK IAS**

Sub:- Department of Tourism - Conference on Maritime traditions of Indian and Pacific Oceans - Financial assistance - Amount sanctioned- orders issued-reg  
Ref:- GO(Rt) No 129/2018/TSM dated 12/03/2018

**ORDER NO : M3-2110/2018 Dated . 14.03.2018**

The Conference on Maritime Traditions of Indian and Pacific Oceans by Ambedkar University Delhi is proposed to be held from 22 to 24 March 2018 at Cochin. The twin objectives of this Conference are (i) to reassess current knowledge on nautical and maritime traditions in the Indian and Pacific Oceans and (ii) to begin the process of creating a database of coastal sites on maritime routes, sites and oral traditions for collectively narrating the cultural and natural linkages across the Ocean world.

As per reference cited, Government have accorded sanction to the Director of Tourism for the release of an amount of Rs 500000 (Rupees five lakhs only) as sponsorship for the Conference on maritime traditions of Indian and Pacific Oceans on Kochi.

Sanction is hereby accorded for the payment of **Rs 5,00,000 (Rupees five lakhs only)** as financial assistance for Conference on maritime traditions of Indian and Pacific Oceans by Ambedkar University Delhi is proposed to be held from 22 to 24 March 2018 at Cochin by way of directly crediting to the bank account number **1338104000000523 (Bharat Ratna Dr. B. R. Ambedkar University Delhi)** with **IDBI Bank, 13, Alipur Road, Civil Lines, New Delhi** Branch having IFSC code **IBKL0001338 [PAN : AAAGB0017R]**

The Deputy Director(Accounts), Department of Tourism will arrange the payment from the Sub Treasury, Vellayambalam by debiting the expenditure to the head of account "**3452-80-104-98-34 Marketing (Plan)**" under intimation to M3 seat, Department of Tourism.

Centre for Community Knowledge, Ambedkar University Delhi, Lothian Road, Kashmere Gate, Delhi will submit the Utilization Certificate for the amount sanctioned within three months from the date of release.

Sd/-

Jafar Malik IAS \*  
Additional Director(G)

To

C&A3 seat, Directorate of Tourism, Thiruvananthapuram (2 copies)

Copy To

1. Ranjani Prasad, Centre for Community Knowledge, Ambedkar University Delhi, Lothian Road, Kashmere Gate, Delhi 110006
- 2.The Treasury Officer, Sub Treasury, Vellayambalam, Thiruvananthapuram
- 3.AG (Audit), Thiruvananthapuram
- 4.Office Copy/ Stock File

\* This is a computer system (Digital File) generated letter. Hence there is no need for a physical signature.





**GOVERNMENT OF KERALA**

**Abstract**

Tourism Department- Conference on maritime traditions of Indian and Pacific Oceans- Ambedkar University, New Delhi- Sponsorship- Sanctioned- Orders Issued

**TOURISM(B)DEPARTMENT**

**G.O.(Rt)No. 129/2018/TSM** Dated,Thiruvananthapuram,12/03/2018

Read: 1 Lr No.M3-2110/2018 Dated 4.03.2018 of Director Tourism

**ORDER**

Sanction is accorded to the Director of Tourism for the release of an amount of Rs.5,00,000/- (Rupees Five Lakh Only) as sponsorship for the "Conference on maritime traditions of Indian and Pacific Oceans" organizing by Ambedkar University, New Delhi at Kochi during March 2018.

The expenditure in this regard will be met from the head of account '3452-80-104-98-34 Marketing (Plan) for the current financial year.

The Director of Tourism will obtain the Utilization Certificate for the amount sanctioned within three months from the date of release.

(By order of the Governor)

**PADMA KUMAR T V**  
**UNDER SECRETARY**

To:-~~The~~ Director of Tourism, Park view, Thiruvananthapuram  
The Principal Accountant General, Audit, Kerala,  
Thiruvananthapuram  
The Accountant General (E&RSA), Kerala, Thiruvananthapuram  
The Sub Treasury Officer, Sub Treasury, Vellayambalam,  
Thiruvananthapuram  
Information and Public Relation Department (for uploading in the website)  
SF/OC

Forwarded/By order

Section officer



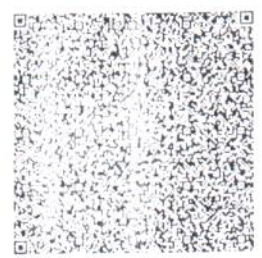
सत्यमेव जयते

# INDIA NON JUDICIAL

## Government of National Capital Territory of Delhi

### e-Stamp

Certificate No.	: IN-DL63567504057364P
Certificate Issued Date	: 14-Dec-2017 11:11 AM
Account Reference	: IMPACC (IV)/ dl737903/ DELHI/ DL-DLH
Unique Doc. Reference	: SUBIN-DL73790330055984041246P
Purchased by	: IGNCA
Description of Document	: Article 5 General Agreement
Property Description	: Not Applicable
Consideration Price (Rs.)	: 0 (Zero)
First Party	: IGNCA
Second Party	: OTHERS
Stamp Duty Paid By	: IGNCA
Stamp Duty Amount(Rs.)	: 100 (One Hundred only)



Please write or type below this line.

### RESEARCH COLLABORATION AGREEMENT

Conference on Maritime Traditions of Indian and Pacific Oceans  
Kochi, Kerala, March 22-23, 2018.

\*\*\*\*

This document serves to record a "Research Collaboration Agreement" between the Indira Gandhi National Centre for the Arts(IGNCA) at 11, Man Singh Road, New Delhi 110011 and the Centre for Community Knowledge, Ambedkar University, Delhi (CCK-AUD) at Lathian Road, Kashmere Gate, Delhi-110006 in organizing a Conference on Maritime Traditions of Indian and Pacific Oceans at Kochi, Kerala from 22 to 23 March 2018.

CCK-AUD

IGNCA

#### Statutory Alert:

1. The authenticity of this Stamp Certificate should be verified at "www.shciestamp.com". Any discrepancy in the details on this Certificate and as available on the website renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

13

-29-

- 2 -

VI. The Accounts Branch of the IGNSA will transfer to the Accounts Branch of the CCK-AUD, a total amount of Rs 8,50,000 (Rupees eight lakhs and fifty thousand only) as per Schedule given at para VIII to take care of the following expenses:

Travel for 25 Indian participants approximately @Rs.14000	Rs. 3,50,000/-
Conference costs- (Printing & Stationery, -Pre – Conference Kit, Conference Report, Audio Visual Support, Coordination, Transcription, Minutes	Rs. 2,50,000/-
Online archives of Indo-Pacific Ocean Maritime Knowledge Traditions	Rs. 1,50,000/-
Contingency	Rs. 1,00,000/-
Total	Rs. 8,50,000/- (Rupees eight lakhs fifty thousand only).

VII. The Centre for Community Knowledge, Ambedkar University, Delhi will submit the Utilisation certificate of the amount of Rs. 8,50,000/- to the IGNSA, well in time.

VIII. **Schedule of payments to CCK-AUD by the IGNSA will be as follows:**

1 <sup>st</sup> Instalment of Rs.3,50,000/- for travel bookings of Indian participants against Invoice	By 20-12-2017
2 <sup>nd</sup> Instalment of Rs.2,50,000/- to meet Conference costs against a pre-receipted bill from CCK-AUD	By 02-02-2018
3 <sup>rd</sup> Instalment of Rs.1,50,000 for On line Archives of Maritime Knowledge Traditions against a pre-receipted bill from CCK-AUD	By 06-03-2018
4 <sup>th</sup> Instalment of Rs.1,00,000/-	After submission of Conference Report and the Utilisation Certificate by CCK-AUD


  
CCK - AUD

  
IGNSA

- VII. The Centre for Community Knowledge, Ambedkar University, Delhi will submit the Utilisation certificate of the amount of Rs. 8,50,000/- to the IGNC, well in time.
- VIII. **Schedule of payments to CCK-AUD by the IGNC will be as follows:**

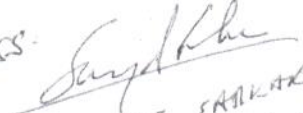
1 <sup>st</sup> Instalment of Rs.3,50,000/- for travel bookings of Indian participants against Invoice	By 20-12-2017
2 <sup>nd</sup> Instalment of Rs.2,50,000/- to meet Conference costs against a pre-receipted bill from CCK-AUD	By 02-02-2018
3 <sup>rd</sup> Instalment of Rs.1,50,000 for On line Archives of Maritime Knowledge Traditions against a pre-receipted bill from CCK-AUD	By 06-03-2018
4 <sup>th</sup> Instalment of Rs.1,00,000/-	After submission of Conference Report and the Utilisation Certificate by CCK-AUD

- IX. Any disagreement or dispute, if arise, in the matter will be settled between the Member Secretary, Indira Gandhi National Centre for the Arts and the Vice Chancellor, Ambedkar University, Delhi.

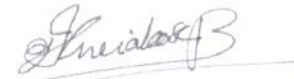
  
Sanjay Sharma  
Director  
Centre for Community Knowledge  
Ambedkar University, Delhi  
Lothian Road, Kashmere Gate  
Delhi - 110 006

Date: 20<sup>th</sup> December 2017

Director  
Centre for Community Knowledge  
Ambedkar University Delhi  
Lothian Road, Kashmere Gate  
Delhi-110006

WITNESS-  
  
SURAJIT SARKAR  
20/12/17

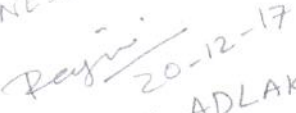
Signed by

  
Joy KURIAKOSE

Project Director (Mausam)  
Indira Gandhi National Centre  
for Arts  
11, Man Singh Road  
New Delhi - 110001

Date: 20-12-2017

WITNESS

  
20-12-17  
(RAJNI ADLAKHA)

PROJECT DIRECTOR (MAUSAM)  
INDIRA GANDHI NATIONAL CENTRE FOR ARTS  
11, MAN SINGH ROAD, NEW DELHI-110001



**GOVERNMENT OF KERALA**

**Abstract**

Tourism Department- Conference on maritime traditions of Indian and Pacific Oceans- Ambedkar University, New Delhi- Sponsorship- Sanctioned- Orders Issued

**TOURISM(B)DEPARTMENT**

**G.O.(Rt)No. 129/2018/TSM** Dated,Thiruvananthapuram,12/03/2018

Read: 1 Lr No.M3-2110/2018 Dated 4.03.2018 of Director Tourism

**ORDER**

Sanction is accorded to the Director of Tourism for the release of an amount of Rs.5,00,000/- (Rupees Five Lakh Only) as sponsorship for the "Conference on maritime traditions of Indian and Pacific Oceans" orgazining by Ambedkar University, New Delhi at Kochi during March 2018.

The expenditure in this regard will be met from the head of account '3452-80-104-98-34 Marketing (Plan) for the current financial year.

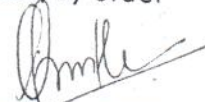
The Director of Tourism will obtain the Utilization Certificate for the amount sanctioned within three months from the date of release.

(By order of the Governor)

**PADMA KUMAR T V**  
**UNDER SECRETARY**

To:- The Director of Tourism, Park view, Thiruvananthapuram  
The Principal Accountant General, Audit, Kerala,  
Thiruvananthapuram  
The Accountant General (E&RSA), Kerala, Thiruvananthapuram  
The Sub Treasury Officer, Sub Treasury, Vellayambalam,  
Thiruvananthapuram  
Information and Pubic Relation Department (for uploading in the  
website)  
SF/OC

Forwarded/By order

  
Section officer



INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH  
(Ministry of Human Resource Development)  
Post Box No. 10528, Aruna Asaf Ali Marg,  
New Delhi-110067  
Fax: 91-11-6179836

Office of the Registrar  
Dy. No. 306  
Date 16/7/18

F.No.C1/IS/16/NIS/2018-19

Dated: 11.7.2018

The Registrar  
Dr. B. R. Ambedkar University,  
Lothian Road, Kashmere Gate,  
Delhi-110006

Office of the Registrar  
Dy. No. 306  
Date 16/7/18

### Sanction Order

Subject: Sanction of Rs. 2,00,000 for organizing an International seminar on "Northeast India and Southeast Asia: Exploring Continuities"

Dear Sir,

Sanction of the Council is hereby accorded for the payment of Rs. 2,00,000/- (Rupees two lakh only) to meet the expenditure on the above mentioned seminar organized by Dr. Lovitoli Jimo to be held during 25-26 October, 2018.

The sanctioned amount will be released in two instalment as follows:

First instalment	Rs.	1,80,000/-
Second instalment	Rs.	<u>20,000/-</u>
Total	Rs.	2,00,000/-

The first instalment of Rs. 1,80,000/- will be released on receipt of the grant-in-aid bill (copy enclosed) duly signed and stamped by the Competent Authority of the Institution/University/College.

The second instalment of Rs. 20,000/- will be released on receipt of the following documents that may please be submitted at the earliest after holding the seminar.

I. Two complete sets of Reports (hard bound copies) of the seminar/Conference that should necessarily constitute of the following:

- The List of the Actual Participants of the seminar.
- The exact titles & presenters of each of the session.
- 2-3 paragraphs write-up on seminar topic.
- Proceedings of Seminar.
- A note on the contribution of the seminar to the existing body of research.

Office of the Dean, Academic Services  
Dy No. 1189  
Dated 16/7/18

Copy placed in file  
of faculty  
16/7/18

Dean (Acad)

Alankar  
16/7/18

17/7/18

Directed by  
Chair, ACRPS

II. The audited head-wise statement of accounts and utilization certificate in GFR (form 12 A) (copy enclosed) for the entire expenditure incurred from the sanctioned amount. Both these needs to be duly certified by the Chartered Accountant/ Finance Officer of the concerned central university.

The above documents are mandatory requirement to settle the account and enable us to release the final installment.

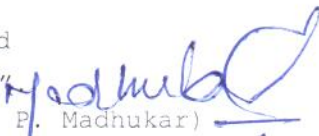
The other conditions are:

- The financial assistance should be utilized for the purpose for which it has been sanctioned.
- A part of the assistance is to be utilized for publication of the proceedings of the seminar
- On International travel (not more than 25% of the total budget) is to be allocated.
- Obtaining MEA Clearance wherever necessary is the responsibility of the organizers
- The amount sanctioned herein is to be utilized on the proposed conference only within the stipulated period.
- Any amount of the assistance remaining unspent during the current financial year shall be refunded to the ICSSR immediately after completion of the seminar/conference. If the organization do not refund the amount in time, it will be required to refund the amount of the grant with interest thereon @ 10% per annum from the date of the issue of cheque.

As per the directives from the Government of India, all the payment are to be made by e-payments only. Kindly furnish the following information alongwith a cancelled cheque or copy of the first page of the Bank pass book duly verified by the administrative head of the Institution & also duly verified by the Bankers for RTGS/NEFT payments (1. Name & Address of the account holder, 2. Bank Account No., 3. Name & Address of the Bank, 4. IFSC Code

The expenditure will be debited to the budget head


"General (OH31) (ST) NIS- (International Seminars)"

  
(Mahesh P. Madhukar)  
Deputy Director (IC)  
For Member Secretary

Copy for information and necessary action to:

1. Dr. Lovitoli Jimo,  
Assistant Professor,  
Gender Studies/School of Human Studies,  
Dr. B. R. Ambedkar University,  
Lothian Road, Kashmere Gate,  
Delhi-110006

2. Finance Branch is requested to prepare cheque for Rs. 1,80,000 and place it on the file.

  
(Mahesh P. Madhukar)  
Deputy Director (IC)  
For Member Secretary



# राष्ट्रीय संग्रहालय संस्थान

कला इतिहास, संरक्षण एवं संग्रहालय विज्ञान  
(विश्वविद्यालयवत्, भारत सरकार के संस्कृति मंत्रालय के अधीन)

## National Museum Institute

History of Art, Conservation and Museology

(Deemed to be University, under Ministry of Culture, Govt of India)

F.No:-4 (9)/ 2013/NMI/154

Date:-21-04-2013.

To

Shri. Surajit Sarkar  
Centre for Community Knowledge  
Ambedkar University, Delhi.

**Subject:- Collaborative programme to be jointly conducted by National Museum Institute, National Museum and Ambedkar University, Delhi.**

Sir,

With reference to your e-mail / proposal dated-14-02-2013 on conducting a collaborative programme between AUD & NM/ NMI, we hereby send necessary information as below.

1. The proposed matter has been seen and discussed by the officials of National Museum and National Museum Institute. Accordingly it is informed that a workshop of two days may be held in the National Museum on the referred theme.
2. In order to conduct the aforesaid joint workshop the following estimate has been approved in principle by the DG NM / V.C NMI.

• Inauguration of workshop	30,000/-
• Lodging of participants (20 X 2 X 2500)	1,00,000/-
• Lunch and tea for 2 days for 40 persons	60,000/-
• Video documentation for 2 days	40,000/-
• Educational kits (40)	20,000/-
• Vehicles rentals (within Delhi only)	30,000/-
• Certificates and Mementos	20,000/-
• Contingency	20,000/-

**TOTAL Rs-3,20,000/-.**



3. In the context of above it is relevant to point out that the approval for inviting / hosting foreign delegates (if any) in the above workshop will be taken up by AUD.
4. Suitable dates for conducting the above programme along with suggestion if any may be sent to us for further action.

Yours faithfully

  
K.K.Kulshreshtha  
(Registrar)

**Copy to:-**

- Dr. A .Pande Dean / HOD History of Art NMI.
- Dr. M.V.Nair HOD (Conservation) NMI.
- Ms. Jayshree Sharma, Director, (C&A) National Museum, New Delhi.



भारतीय INDIAN  
सांस्कृतिक COUNCIL FOR  
सम्बन्ध CULTURAL  
परिषद् RELATIONS

Sunil Kumar Singh  
Programme Director (Chairs)

9<sup>th</sup> October, 2014

Dear Shri Sarkar

This is with reference to your e mail dated 30<sup>th</sup> September, 2014, seeking travel assistance for 1 scholar each from Austria and Germany for the Seminar on Cultural Exchange in Antiquity, New Delhi during 7-9 January, 2015.

I am pleased to inform you that your request to sponsor the visit of 1 scholar each from Austria and Germany has been acceded to. The tickets should be booked only in excursion economy class by the cheapest and shortest route. You may kindly note that the grant is subject to presentation of original bill vouchers, copy of tickets and boarding passes.

Please find enclosed ICCR's logo and a brief write up about the Council. We expect that the Council would be given its due publicity in all the publicity material being brought out by the organizers.

Regards,

Yours sincerely

(Sunil Kumar Singh)

Shri Surajit Sarkar  
Coordinator  
Centre for Community Knowledge  
Ambedkar University  
Delhi



INDIAN COUNCIL OF HISTORICAL RESEARCH  
35, FERZESHAH ROAD, NEW DELHI-110 001

Dr (Mrs) Jyotsna Arora  
Deputy Director (L)

Phone No.: 23384829  
Fax No. : 23383421  
Email: seminar@ichr.ac.in

No.F.8-114/2013/ICHR-Seminar

5.06.2014  
A-7

Subject: Grant-in-aid for holding Seminar on 'Cross Civilizational Interactions: India, Iran, Greece and China'

Dear Sir/Madam,

I am directed to convey the sanction of Rs.5, 00,000/- (Rupees Five Lac only) for the said purpose. 80% out of the grant Rs.4,00,000/- (Rupees Four Lac only) is being released. 20% of the grant Rs.1,00,000/- (Rupees One Lac only) shall be released, subject to the completion of the following conditions:-

- Institution/organization has to submit a detailed report along with a copy of papers, list of participants or complimentary copy of the proceedings and name of resource persons with their full addresses for Council's record;
- In case its proceedings are published in full or part from due acknowledge of ICHR be made;
- The un-spent balance, if any may be refunded to the Council on priority;
- Audited statement of accounts for the entire grant may be submitted as soon as it is ready. Moreover the financial assistance extended by the Council and the expenditure incurred against the same may also be shown prominently in the audited statement of accounts.

Please adhere as per term & conditions mentioned above.  
With kind regards,

Yours sincerely,

(Jyotsna Arora)

The Registrar,  
Ambedkar University,  
New Delhi

Copy to:-

- Dr. Lotika Varadarajan,  
9A, Girdhar Apartments,  
28, Fereozeshah Road,  
New Delhi-110001
- Accounts Section, ICHR
- Office Copy

Deputy Director (Library)

~~DIR (CCK)~~

JSR/7/17



**Dr Rachna Jain**  
**Director (RPR)**  
**Tel # 011-26716694**

**Indian Council of Social Science Research**  
(Ministry of Human Resource Development)  
J NU Institutional Area, Aruna Asaf Ali Marg  
New Delhi - 110067  
E-mail: [rpr@icssr.org](mailto:rpr@icssr.org) Website: [www.icssr.org](http://www.icssr.org)

F.No. 02/61/2014-15/RPR

Dated: 04-04-2014

Dear Dr. Sanjay Sharma,

We are happy to inform you that ICSSR has considered your research project proposal entitled "**Delhi Oralities Project: Neighbourhood based Rural-Urban Anthropologies.**" and approved a grant-in-aid of **Rs.12,00,000** with duration of **24Months** for the study.

Before we issue a formal sanction order, you are requested to communicate the **probable date of commencement of the project** and also enter into an **agreement with the ICSSR** on a non-judicial stamp paper of Rs. 100/- (copy attached) and Grant-in-aid of **Rs.4,80,000/-** as first instalment of the total grant of **Rs. 12,00,000**. Kindly sent all the desired documents to the undersigned to enable us to issue the formal sanction order.

With regards,

Yours sincerely,

( Rachna Jain)

**Encl: as above**

✓ Dr. Sanjay Sharma  
Associate Professor  
E-3, Staff Flats,  
IP College,31  
Shamnath Marg,  
Delhi- 110054

**Copy to:**  
Registrar  
Ambedkar University,  
Delhi, Lothian Road,  
Kashmere Gate, Delhi- 110006

(Rachna Jain)

**Caste and Caste: Need for Theoretical and  
Empirical Re-examination**

**Ambedkar University, Delhi**

**Kalyani University**

**ICSSR**



पश्चिमबङ्ग पश्चिम बंगाल WEST BENGAL

S 573038

Memorandum of Understanding

This Memorandum of Understanding (Henceforth, MOU) is signed between the University of Kalyani in west Bengal and Ambedkar University Delhi (AUD) in connection with the award of the sponsored Research Project on "Class and Caste: In Need of a Theoretical and Empirical Re-Examination" sanctioned to Dr. Byasdeb Dasgupta, Associate Professor of Department of Economics of University of Kalyani ( as Principal coordinator of the said project) by the Indian Council of Social Science Research vide sanction letter no. RESPRO/53/2013-14/ICSSR/RPS dated 2nd December 2013.

There are three project directors in the above mentioned project as follows :

1. Dr. Byasdeb Dasgupta, Department of Economics,  
University of Kalyani - Principal coordinator.

contd..p/2.

2. Professor Anjan Chakrabarti, Department of Economics, University of Calcutta - Project Director.
3. Dr. Anup Dhar, Associate Professor, Ambedkar University, Delhi (AUD).

This MOU is with regard to the sharing of sanctioned grant from the ICSSR between the University of Kalyani and Ambedkar University, Delhi (AUD). Dr. Byasdeb Dasgupta, Associate Professor of Department of University of Kalyani in his capacity as Principal Coordinator of the project and also, as one of the above mentioned three Project Directors will remain responsible for the expenditure incurred in West Bengal whereas Dr. Anup Dhar of Ambedkar University, Delhi (AUD) as one of the Project Directors will remain responsible for the expenditure incurred out of the budget which is shared with Ambedkar University, Delhi (AUD) out of the total grant received from the ICSSR in this grant by the University of Kalyani.

The ICSSR sponsored Research Project on " Class and Caste: In Need of a Theoretical and Empirical Re-Examination " will commence on 1st March 2014 and the project duration is 24 months. The total sanctioned grant in this project is Rs. 25,00,000/- vide the sanction letter NO. RESPRO/53/2013 - 14/ICSSR/RPS dated 2nd December 2013. The detail break-up of the sanctioned grant from the ICSSR is mentioned below in Table 1 :



Table 1 : TOTAL GRANTS-in-AID from ICSSR

Particulars	Amount in Rs.
1 Full Time Research Staff (3 RAs @ Rs.16,000/- per month for 24 months)	1,152,000.00
2 Field work cost/Travel/Logistics and source Materials etc.	
(a) Travel	300,000.00
(b) Logistics(DA/Food and Boarding)	200,000.00
(c) source Materials and software and Equipments	562,000.00
Sub-Total (1 + 2)	2,214,840.00
3 Contingency @ 5% (including Advisory Committee Meeting)	110,742.00
TOTAL ( 1+2+3)	2,325,582.00
4 Overhead charges @ 7.5%	174,418
GRAND TOTAL	2,500,000

Over a 24 month period starting from 1st March 2014 the total amount sanctioned in this project by the ICSSR 56% of the total sanctioned grant in the said project will be utilized by Dr. Anup Dhar of Ambedkar University, Delhi (AUD) and the remaining 44% of the total sanctioned grant in the said project will be utilized by Dr. Syasdeb Dasgupta of Department of Economics University of Kalyani, in west Bengal as per the

Respective norms and regulations of these two universities in this regard.

The detail break-up of total budget for the University of Kalyani is shown below in Table 2 :

Table 2 : TOTAL BUDGET FOR UNIVERSITY OF KALYANI

Particulars	Rate	Number	Months	Amount in Rs.
1 Full Time Research Staff (1 RA @ Rs.16,000/- per month for 24 months).	16000	1	24	384,000
2 Field work cost/Travel / Logistics and source Materials/Hiring Field work staff etc.				
(a) Travel				125,000
(b) Logistics(DA/FOOD and Boarding)				100,000
(c) source Materials and software and Equipments.				362,000
sub-Total (1 + 2)				971,840
3 Contingency @ 5%(including Advisory Committee Meeting)				48,592
TOTAL ( 1 + 2 + 3 )				1,020,432
4 Overhead charges @ 7.5%				76,532
GRAND TOTAL				1,096,964

1. This amount will be spent by University of Kalyani for a period of 24 months in the said project commencing from 1st March 2014. Note that in this project one Research Assistant will be recruited by Dr. Byasdeb Dasgupta in the Department of Economics of University from 1st June 2014.
2. All the fixed assets including books, equipments (like computers and printers) purchased from the University of Kalyani budget will be the properties of the University of Kalyani as per the present norm of the University.
3. University of Kalyani will provide the necessary infrastructural support to the project directors in this project till the end of the project for which University of Kalyani will receive Rs.76.532/- as overhead charges.
4. The Advisory Committee Meetings of the said project will be held in the University of Kalyani whenever such meetings will fall due and for that necessary infrastructural support including the travel, food and meeting expenses will be borne by the University of Kalyani out of the Contingency Head of the budget as indicated in Table 2 above.
5. Also, if necessary small internal workshops involving all the three project directors mentioned above may be held in the University of Kalyani from time to time when the project is on and also, sometime in Ambedkar University, Delhi for which air-travels of project directors and other associated expenses from Delhi to Kolkata and back and vice versa may be charged from the travel sub-head as mentioned in Table 2 above.

The detail break-up of total budget for the Ambedkar University, Delhi is shown below in Table 3:

Table 3 : TOTAL BUDGET FOR AMBEDKAR UNIVERSITY, DELHI.

Particulars	Rate	Number	Months	Amount in Rs.
1 Full Time Research Staff(2 RAs @ Rs.16,000/- per month for 24 months)	16000	2	24	768,000
2 Field work cost/Travel/Logistics and source Materials etc.				
(a) Travel				175,000
(b) Logistics (DA/Food and Boarding)				100,000
(c) Source Materials and Software and Equipments.				200,000
Sub-Total (1 + 2)				1,243,000
3 Contingency @ 5% (including Advisory Committee Meeting)				62,150
TOTAL (1 + 2 + 3)				1,305,150
4 Overhead charges @ 7.5%				97,886
GRAND TOTAL				1,403,036

1. This amount will be spent by Ambedkar University Delhi (AUD) for a period of 24 months in the said project commencing from 1st March 2014. Note that in this project two Research Assistants will be recruited by Dr. Anup Dhar of Ambedkar University, Delhi from 1st July 2014 and each one of them will be paid Rs.16,000/- per month.

contd..p/7.

2. All the fixed assets including books, equipments (like computers and printers) purchased from the Ambedkar University Delhi (AUD) budget will be the properties of the Ambedkar University Delhi (AUD) as per the present norm of the University and University of Kalyani will not have claim on them in future when the project is over.
4. If necessary small internal workshops involving all the three project directors mentioned above may be held in the University of Kalyani from time to time when the project is on and also, sometime in Ambedkar University, Delhi for which air-travels of project directors and other associated expenses from Delhi to Kolkata and back and vice versa may be charged from the travel sub-head as mentioned in Table 3 above.
5. University Kalyani after receiving each installment grant will send Ambedkar University Delhi (AUD) its share in the said installment grant, which is 56% of the total grant as mentioned above. These amounts will be sent to University by University of Kalyani through Demand Draft drawn in favour of The Registrar, Ambedkar University Delhi (AUD) Payable at Delhi.
6. The Principal coordinator, Dr. Byasdeb Dasgupta will have the right to decide how much grant to send to Ambedkar University Delhi (AUD) from each installment bearing in mind the above mentioned grant sharing proportion between the two universities and also, the budgets for respective universities as mentioned in Table 2 and Table 3 above.

7. By six months of receiving a share of the total grant or ~~earlier than that~~ Ambedkar University Delhi (AUD) will send the duly (internally) audited statement of expenditure along with the progress report in the format prescribed by the ICSSR in this regard to the University of Kalyani. The University of Kalyani will send its own internally audited statement of expenditure and progress report along with the same from the Ambedkar University Delhi (AUD) to the ICSSR to make the claim for the next installment grant from the ICSSR in time.
8. At the end of the project, a comprehensive report will be prepared by all the three project directors in the project.
9. Ambedkar University, Delhi and University of Kalyani in West Bengal will get the entire expenditure incurred during the tenure of the project audited by their respective external chartered accountants and audit fees in this regard will have to be provisioned from the contingency Head of the budgets of both the Universities and Ambedkar University Delhi (AUD) will send that audited statement of expenditure (done by their external CA) to the University of Kalyani.
10. University of Kalyani at the end of the project will send the ICSSR the following :
  - (a) A Comprehensive Report on Researches performed in this project in the prescribed format of the ICSSR.

- (b) ~~Externally Audited Statement of Expenditure of Ambedkar University, Delhi.~~
- (c) Externally Audited Statement of Expenditure of University of Kalyani.
- (d) Utilization Certificate in the prescribed format of ICSSR.

On the basis of mutual agreement between the University of Kalyani and Ambedkar University, Delhi with respect to the terms and conditions as mentioned above for the ICSSR sponsored Project on "Class and Caste : In Need of a Theoretical and Empirical Re-Examination" this MOU is signed on this 20th Day of January 2014 by the Registrar, University of Kalyani and the Registrar, Ambedkar University, Delhi.

(Registrar)

University of Kalyani  
Kalyani -

*Wb 21/03/2014*  
REGISTRAR(OFFG.)  
University of Kalyani  
Kalyani, Nadia-741235  
West Bengal

Dated

*21.03.2014*

(Registrar)

Ambedkar University Delhi  
Delhi



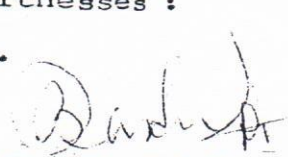
Registrar  
Bharat Ratna Dr. B. R.  
Ambedkar University, Delhi  
Left Hand Side Gate  
West Campus, Delhi

Dated

*19.05.2014*

Witnesses :

1.

 21/05/2014  
Associate Professor  
Department of Economics  
University of Kalyani

Principal Coordinator

Department of Economics

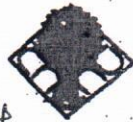
University of Kalyani

Kalyani - 741235.

2.



19.05.2014



AMBEDKAR UNIVERSITY, DELHI  
Lothian Road, Kasnmere Gate  
Delhi-110006  
Website: [www.aud.ac.in](http://www.aud.ac.in)

(Dr. Anup Kumar Dhar)

Project Director

Ambedkar University, Delhi.



अम्बेडकर विश्वविद्यालय दिल्ली



Ambedkar University Delhi

CENTRE FOR EARLY CHILDHOOD EDUCATION AND DEVELOPMENT (CECED)

**DR. SUNITA SINGH**  
**DIRECTOR (OFFICIATING)**

23/12/2016

To,

Shri Manish Sisodia  
Honorable Deputy Chief Minister  
Government of NCT Delhi

**Subject: Proposal and Budget for the “Development of 10 Early Childhood Care and Education Centres in Delhi” on Pilot Basis—reg**

Dear Sir,

Greetings from the Centre for Early Childhood Education and Development!

This is with reference to the meeting held under the Chairmanship of Hon’ble Minister (Social Welfare and Women and Child Development) regarding the opening of Early Childhood Development Centres across Delhi on 24<sup>th</sup> October, 2016—F.No.76.(ECCE)/DWCD/ICDS/2014-15/25569-76, 8 Nov, 2016 (*Copy of Minutes enclosed as Annexure A*). It was proposed at the meeting that the ECCE centres that will run out of 10 Basti Vikas Kendras and shall be run by the Centre for Early Childhood Education and Development (CECED), Ambedkar University Delhi (AUD).

I am writing to express our concurrence to help set up the 10 Model Early Childhood Care and Education Centres across Delhi. At CECED our mission is to contribute towards the national goals of social justice and equity by promoting developmentally and contextually appropriate Early Childhood Education and Development (ECED), as every child’s right to a sound foundation. We are committed to promoting ECED with quality through an evidence-based approach. Research and evaluation is our core function.

These model centres would serve as an action research project to validate developmentally and contextually appropriate programme content. This is in consonance with the Ambedkar University Delhi’s mandate of equity with excellence and outreach to marginalized communities. CECED envisages this intervention as an instrument to address gaps in social equity.

Bharat Ratna Dr B R  
Ambedkar University, Delhi



भारत रत्न डा. बी. आर.  
अम्बेडकर विश्वविद्यालय, दिल्ली

**CENTRE FOR EARLY CHILDHOOD EDUCATION AND DEVELOPMENT (CECED)**

The proposal (*See Annexure C*) has been approved by competent authority at Ambedkar University Delhi (*Copy of approval enclosed as Annexure B*). However, the proposal and budget was slightly modified with mutual agreement with your advisor. The revised budget for the said project is INR. 54498500, the proposal and budget is enclosed herewith.

A sanction order for the same is awaited to initiate the project.

It is also to inform you that Professor Venita Kaul, Director CECED retired from Ambedkar University Delhi on December 9, 2016 and presently the undersigned is the Officiating Director of CECED, AUD. However, Professor Kaul will be associated with the project in an advisory capacity.

Sincerely,

(Sunita Singh)

Cc: Professor Shyam B. Menon, Vice Chancellor, Ambedkar University Delhi

Encl:

1. Copy of Minutes (Annexure A)
2. Copy of AUD Approval (Annexure B)
3. Proposal and Budget (Annexure C)

# ANNEXURE C

## Proposal for Development of Early Childhood Care and Education Centres in Delhi

Centre for Early Childhood Education and Development  
Ambedkar University Delhi

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8. Research Component in the Delhi ECE Programme	12
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Santh  
S.M.L



**Proposal for Development of Early Childhood Care and Education Centres in Delhi**  
Centre for Early Childhood Education and Development  
Ambedkar University Delhi

## 1. INTRODUCTION

While impressive strides have been made towards universalizing access to primary education in India, available evidence indicates that learning levels at the elementary level remain poor. The National Policy on Early Childhood Care and Education (2013) refers to the importance of age and developmentally appropriate content for young children. The gap between what is viewed as appropriate for pre-school children and what children in Standard 1 are expected to do is enormous. According to a longitudinal study<sup>1</sup> jointly conducted by the Centre for Early Childhood Education and Development (CECED) and ASER (Assessment, Survey, Evaluation and Research) Centre, the 4-5 year old children are not school ready in terms of cognitive and language competencies when they join grade 1. This longitudinal study shows that this trend in learning levels continues in the primary grades as well when children are 6, 7 and 8 years old. Similar exercises in Africa (UWEZO in Kenya, Tanzania, Uganda as well as EGRA findings in many countries) indicate that the "high enrollment-low learning" situation is common in many countries. *This therefore shows clearly, that children entering primary schools do not have the foundational skills and concepts needed to handle the curricular expectations.*

The first 6 to 8 years of a child's life are the most crucial for their lifelong development. Studies show that a lack of a stimulating physical, cognitive and psychosocial environment at this stage can have detrimental effects. Despite the expansion of the national flagship programme, Integrated Child Development Services (ICDS) and Early Child Education (ECE) schemes such as crèches and the Balwadi programme, preschool education is limited and does not currently provide the requisite inputs for optimal growth and development. A study conducted by DFID<sup>2</sup> on the ICDS programme in Madhya Pradesh showed that food and nutrition were the main focus of AWC. The information on the utilization of early childhood care or preschool education services shows that less than one fifth (17.3%) of the children in the age group of 3 to 6 years were receiving preschool education services from AWC. Nationwide studies<sup>3</sup> show that less than half the Anganwadi Centres of the Integrated Child Development Services (ICDS) programme in India actually have learning materials for children and many states report nil yearly expenditures of preschool kits allocated in the regular ICDS budget.

<sup>1</sup> Indian Early Childhood Impact Study ([http://img.asercentre.org/docs/Research%20and%20Assessments/Current/Education/Research%20Projects/ieceipol icybrief\\_november2015.pdf](http://img.asercentre.org/docs/Research%20and%20Assessments/Current/Education/Research%20Projects/ieceipol icybrief_november2015.pdf))

<sup>2</sup> Impact Assessment of ICDS in Madhya Pradesh 2009-10 (<http://mpplanningcommission.gov.in>)

<sup>3</sup> Three Decades of ICDS- An Appraisal ([http://unicef.in/Uploads/Publications/Resources/pub\\_doc70.pdf](http://unicef.in/Uploads/Publications/Resources/pub_doc70.pdf))

It seems clear that while ICDS programmes have been successful in improving health outcomes, they are not properly equipped to deal with the educational needs of preschool children. It would appear that other models need to be explored to improve early childhood education.

## 2. EVIDENCE ON EFFECTIVE INTERVENTIONS

Studies across countries have highlighted the importance of early childhood education in promoting social, emotional, physical and cognitive development. Researchers have indicated that investment in early childhood could result in a rate of return of nearly 10% or higher in the later years of a child, especially for disadvantaged children (Heckman, 2006<sup>4</sup>, 2011<sup>5</sup>). These could be in various ways—better economic prospects, more stable families, lesser expenditure on intervention services in the later years, low rates of incarceration and so on. A long-term (20 year) study<sup>6</sup> of the effects of an early childhood development program in Jamaica, financed by the World Bank, found that investments in early childhood and education led to a 25% increase in future earnings. Children in the treatment group also were more educated and did better on cognitive tests—two areas that help with earnings. Pre-schoolers, especially the poorest and most disadvantaged, who received quality ECCE are more likely to be healthy, ready to learn, and stay longer and perform better in school. A study<sup>7</sup> by Duke University also reveals that early childhood education helps diagnose learning disabilities in children and provides early intervention, thus reducing costs of special education.

The IECEI study conducted by CECED (2011-16) identified the non-negotiables in preschool quality which significantly impact the school readiness levels of children. These quality indicators can be categorised into four factors—developmentally appropriate curricular content; physical infrastructure and material to transact the curriculum; classroom arrangement and

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<sup>4</sup> Heckman, J. J. (2006). Skill formation and the economics of investing in disadvantaged children. *Science*, 312(5782), 1900-1902.

<sup>5</sup> Heckman, J. J., Moon, S. H., Pinto, R., Savelyev, P. A., & Yavitz, A. (2010). The rate of return to the HighScope Perry Preschool Program. *Journal of public Economics*, 94(1), 114-128.

<sup>6</sup> Gertler, P., Heckman, J., Pinto, R., Zanolini, A., Vermeersch, C., Walker, S., ... & Grantham-McGregor, S. (2013). *Labor market returns to early childhood stimulation: A 20-year followup to an experimental intervention in Jamaica* (No. w19185). National Bureau of Economic Research.

<sup>7</sup> Muschkin, C. G., Ladd, H. F., & Dodge, K. A. (2015). Impact of North Carolina's Early Childhood Initiatives on Special Education Placements in Third Grade. Working Paper 121. *National Center for Analysis of Longitudinal Data in Education Research (CALDER)*.

*Sanjiv Singh*



management to facilitate the transaction of curriculum in an appropriate manner and a trained and democratic teacher.

The IECEI study conducted in three states of the country also shows that children from deprived households (low asset index, no/primary educated mothers, no/limited print material) catch up with the privileged households if they receive a good quality preschool environment.

### **3. THE PROPOSED SOLUTION - EARLY CHILDHOOD CARE AND EDUCATION CENTRES IN DELHI**

Recognizing the importance of ECE, the Government of National Capital Territory of Delhi has proposed to set up 10 pilot Early Childhood Education and Development Centres across Delhi, specifically in slum clusters and unauthorized colonies operated by the Ministry of Women and Child Development. The focus of these preschools will be to develop developmentally/age appropriate and activity oriented play based learning for 3-6 year old children.

The ECE Centres will promote learning and development of children from low-income families in a comprehensive way. Each centre will cater to around 40 children—in total, the ECE centres will impact approximately 400 children and their families and communities in Delhi in the pilot phase. The ECE centres will offer a variety of services, which include:

- a. **Early learning and development:** The learning and development of children will be fostered through developmentally appropriate practices. Children are not innately “ready” or “not ready” for school. Their learning and development is influenced by their local environment and the interactions with families and communities before they step into the school system which continues to shape this process. Through relationships with adults, play, and planned and spontaneous instruction, children grow in many aspects of development. Children’s learning of social skills, their emotional well-being, along with conceptual cognitive learning in early mathematical concepts, early language and literacy learning, science and social science and other areas will be inculcated using a play based approach.
- b. **Health and Hygiene:** Each child’s perceptual, motor, and physical development will be supported to permit them to fully explore and function in their environment. All children will receive health and developmental screenings and nutritious snacks. The ECE centres will connect families with existing medical, dental, and mental health services to ensure that children are receiving the services they need.

*Sanjit Singh*

- c. **Community/Family well-being:** The ECE Centres will support and strengthen parent-child relationships and engage families around children's learning and development. Families are a critical link in the provisioning landscape because their understandings about early childhood play a critical role in children's learning and development in the later years. Education and good schooling play a major role in the kind of preschools or schools they prefer and choose for their children. Further, research also indicates that children from economically disadvantaged families need more support for learning and development<sup>8</sup>.

In order to ensure access, equity and quality of preschool programmes, families need to be provided with access to resources that would "allow them to give their children the nurturing relationships and experiences that promote school readiness<sup>9</sup>." The provision of ECE to children will play a key role in supporting families as well.

- d. **Sustainability and community ownership:** To encourage a sense of ownership among the community and family, the following approaches to involve communities or families for the child's well-being will be adopted.

1. *Collaborative planning:* The foundation of any community centred programme is collaborative planning built on mutual consensus which generates a sense of ownership among community and provides a platform to actively participate and discuss about their children.
2. *Training and professional development:* Teachers will be trained in eliciting support from community members through active interaction with them. These contacts help teachers to understand the children, as well as strengthen the community's interest and support for school activities.
3. *Addressing cultural differences:* Social and economic distance between the teachers and children often leads to less sensitivity among the teachers in understanding the specific needs of the children and communities they come from. The trainings will specifically focus on providing support to teachers to understand the role of parents as partners in children's education and the critical need to bridge barriers of caste, class, linguistic backgrounds and economic conditions.
4. *Meetings or events for community participation:* Given the role of parents and the support needed from the parents as stakeholders, regular meetings will be held in order to gauge their needs, their participation at the centre and ways to move forward in collaboration with the centre staff.

---

<sup>8</sup> Stipek D. & Ryan, R. (1997). Economically disadvantaged preschoolers: ready to learn but further to go. *Developmental Psychology*, 33(4): 711-723.

<sup>9</sup> National Association of Education of Young Children. (2009). *Where we stand on school readiness*. Retrieved from: <https://www.naeyc.org/files/naeyc/file/positions/Readiness.pdf>. p. 1

*Pratik Singh*



- e. **Mentoring relationship:** The role of the mentor is conceptualized to provide support to the teacher for supporting student learning. Their role will not be that of a “fault finding supervisor” but one who is able to work with the teacher on planning, classroom instruction, and resource development for the same. The role of the mentors would also help orient the new teachers to the community where the school is located and the school as well. The mentors would also be critical in helping teachers transition into this new school setting. Mentors would also be documenting the new teacher’s mentoring experience in order to provide further support.

#### 4. BENEFICIARIES, POTENTIAL IMPACT & SCALING UP

*By providing a high quality play based preschool experience, the ECE centres will build children’s cognitive, socio-emotional, early language and literacy and early numeracy skills during the pre-primary years to improve children’s learning outcomes in early grades.*

The ECE centres will be situated in the community—thus visible to everyone. Usually, children, parents and teachers from primary schools will also observe and sometimes participate in the ECE centre activities. Thus, a next level of "beneficiaries" would be the children enrolled in primary schools in the area. One of the main reasons for setting up the ECE centres is to have a "demonstration" effect, i.e., for teachers, parents, tutors, siblings and others to observe how effectively the activities are conducted to enhance learning of children. For example, many of the activities that are conducted as part of the ECE can be beneficial for younger children as well.

Similarly, the volunteers and trainees who participate in conducting the sessions at the ECE centres alongside the CECED implementation team are also a key set of "beneficiaries". The ECE centres will be set up in ten Basti Vikas Kendras. Approximately 20—25 volunteers/trainees will be trained in teaching-learning activities through this participation. Thus, it is hoped that the impact of the proposed activities go well beyond children to others in the community—with a snowball effect.

**Scaling up:** The pilot will provide us with a nuanced understanding of the aspects of running the centres and in turn help to identify the strategies that would work. This will also inform us about the challenges that project might face in the process of scaling up. The stages involved in scaling up are described as follows:

*Stage 1 (Year1):* Developing 10 model ECE centres which will serve as demonstration centres for further scaling up. In addition, the capacities of front line workers like teachers, helpers and

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mentors will be developed with onsite support from CECED. Furthermore, an attempt will be made to develop a sense of ownership within the community to ensure sustainability.

*Stage 2 (Year 2):* These 10 ECE centres will serve as models centres. Further, 100 centres will be developed on the same lines in the future. The human resources developed in the pilot phase will become technical partners and provide technical support to the teacher, mentors and helpers in collaboration with the CECED. By the end of this stage, the scaling up processes will be in place.

*Stage 3 (Year 3):* In third year, the program will be developed in 1000 centres with limited support by CECED.

*Stage 4 (Year 4):* The ECE program will be rolled out across 3000 ECE centres. There will be a continuous documentation of the processes involved and the evolving model will be replicated further to 3000 centres.

## **5. PARTICIPATING ORGANIZATION**

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of ECED within a coherent and holistic conceptual frame. CECED is a part of Ambedkar University, Delhi (AUD) which has been established by the Government of the NCT Delhi. CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive Early Childhood Education and Development (ECED) with a focus on early learning. CECED specifically aims to provide a 'single window' approach to ECED by serving as:

- A hub for documentation, knowledge creation and theory building through longitudinal, multi-disciplinary and multi-centric research and documentation and its dissemination.
- A technical resource for promotion of quality and related capacity building for policy makers, professional, practitioners, parents and community.
- A clearing house and a repository of information/data on ECED.

Given CECED's expertise in research, evaluation and advocacy in early childhood care and education, CECED has indicated its concurrence to help set up these model centres as an action research project to validate developmentally and contextually appropriate program content. This is in consonance with the AUD mandate of equity with excellence and outreach to marginalized communities. CECED envisages this intervention as an instrument to address gaps in social equity.

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## 6. MEASURING SUCCESS

The proposed ECE centres will be evaluated by a third party using a quasi-experimental research design where these programmes will be compared with other preschool programmes, government, private and voluntary co-existing in the vicinity of these programmes. A rigorous and effective methodology will be used to capture the impact of the ECE centres on the learning and development of children through a base-line at the launch of these programmes and end-line towards the end of the implementation. The impact of these programmes will also be assessed in terms of their community outreach programme.

### Objectives of the third party evaluation

Objectives	How outcomes will be measured
To assess the quality of ECE programmes	The programmes will be assessed on ideal ECE quality indicators through a desk review of the curriculum and assessment of the actual management of the classroom. The teachers and mentors will also be interviewed to understand their perspective on the curriculum and programme.
To assess the impact of the ECE programmes in terms of school readiness levels among 4-6 year olds	Impact of the ECE will be estimated by assessing preschool children on school readiness indicators.
To assess the awareness among the community members on early childhood education	Interviews and focus group discussions will be conducted with the community members and parents of preschooler attending the ECE centres to estimate their awareness levels.

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## **7. IMPLEMENTATION PLANS**

### **a. Situational Analysis**

The main objective of situational analysis is to select ten BVKs to be developed as preschool centers by the Government of Delhi with technical support from CECED. The specific objectives of this study are:

- Mapping availability of physical infrastructure and supporting resources
- Assessment of the socio economic and physical context of the community
- Mapping of the children in the age group 3-6 with the existing preschool services (NGO, Private and Govt. Run) and their utilization
- Understanding of parental aspirations and expectation from the preschool centre.
- Assessing willingness of the community to support, participate and take ownership of the center
- Identification of the mother helper from the community.
- Guiding the program content and teachers training process

*The situational analysis will involve the following steps:*

1. Preparing tools for situational analysis.
2. Initial screening and short listing of 15 BVKs from the list. Selection of 10 BVKs and the community on the basis of the data obtained from 15 centers.
3. Training of 10 member teams on the tools before the Rapid assessment.
4. Rapid assessment in the 15 shortlisted BVKs and the community using Participatory Rapid Appraisal tools, observation checklists and interview protocols. Each of the 15 shortlisted BVKs will be visited by the two member team from CECED for 3-4 days. The schedule for assessment is as follows:
  - Day 1: Use of Participatory Rapid Appraisal tools with the community and observation of physical setting of BVKs.
  - Day 2, 3 and 4: Interview with the parents and teachers from existing ECCE practices in the community and observation of existing ECCE settings in the community.

### **b. Community Engagement**

There will be an attempt to promote the community support, partnership and ownership of the project. This can be achieved through involving the community in arranging the center space, in developing and contributing to the cost and contextual learning materials for children's individual use, encouraging them to share 'local knowledge' in the form of stories, songs, etc. to the children and forming a committee of the parents from the community to monitor and support

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the programme. Home visits and regular meetings with the parents about the learning and growth of their children will be an important component of the preschool program. A monthly meeting with the community will be held to get their feedback on the running and sustainability of the centres.

### **c. Content Development**

The program content will take into account the social and cultural contexts in which children grow and develop. It will address the needs of children from 3 to 6 years. The underlying principles of the content are as following:

- Providing developmentally appropriate learning experiences to children. This helps them in laying a sound foundation for these children in these critical years and addressing any environmental deficits due to marginalization.
- It enables them to become autonomous and active learners where they freely interact with their environment and exercise their own agency and learn skills of cooperation, sharing, empathy, respect and tolerance.
- Enabling children to develop their own identities, and respect social, economic, cultural, linguistic and religious diversity.
- Developing children as healthy, participative, creative members of the society who respect varied contexts and also care for their environment.

The content will be developed in a phased manner of 2 months (for initial 6 months; later trainings will be held at intervals of quarterly) taking into account the needs of the community and the interests of children.

- Programme Logistics
  - An evolving model that ensures developmentally/age appropriate content: This includes content that is activity oriented, learner centered and involves play-based learning. The curriculum will ensure an inclusive setting
  - The centres will run for 6 days per week where the timings will be decided in consultation with community
  - The teacher child ratio 1:20-25
  - A nominal fee will be decided in consultation with community to ensure the ownership of the program and also a mechanism for quality control. In addition, the amount collected will take care of expenses in conducting bi-monthly meetings with the community
  - A health and hygiene component will be included where parents will be referred to necessary health related services for their children. Additionally, a panel will be formed to address needs of children with disability

- *Recruitment of staff*

- Female staff will be recruited. Teacher should be qualified to teach young children—with a degree in Early Childhood Care and Education or cognate field with some experience.
- Assistant teacher should be qualified to teach young children—with a specific degree in Early Childhood Care and Education or cognate field
- Mentors need to have a degree in ECCE or cognate field with some preschool experience
- A Mother helper will be selected from the community. She should be 8 or 10<sup>th</sup> pass.
- Remuneration: Teacher Rs. 30,000-40,000, Assistant teacher 10,000-20,000, helper Rs. 10,000 to 13,000, mentor- Rs. 40,000/- and TA

#### **d. Training/Capacity Building**

CECED will provide technical support and recurrent phase wise training along with onsite mentoring of 5 trainer mentors and 20 ECE teachers, 20 assistant teachers and 10 helpers. This will involve the following:

- Need assessment of the trainees would be carried out to understand the current status which will further inform the development of training manuals and training plans.
- Training manuals for ECE teachers and mentors will be prepared.
- CECED will plan and conduct a 60 day training on ECE for 20 teachers, 20 assistant teachers, 10 mother helpers and 5 mentors to highlight the importance of Early Childhood Education and to impart the necessary skills to implement ECE routine in the centre.
- A monitoring tool will be developed to assist the mentors in order to provide strategic mentoring to ECE teachers
- A mechanism for mentoring will be developed where CECED will be providing direct mentoring support to ECE staff

#### **e. Mentoring and Monitoring**

- Based on the needs of the trainees, during the initial few months, intermediate level of 3 day training after every 2 months (in two phases) will be carried out to address the areas in which inputs are required. Later, the training will be conducted on a quarterly basis.
- Onsite support will be provided throughout the pilot phase with the help of monitoring indicators.
- During the end of the pilot phase, a training of 3 days will be planned and conducted with a special focus on areas such as school readiness, assessment, etc.
- Aspects of mentoring and monitoring:
  - Short term, continuous, ongoing, on job training

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- Continuous mentoring and monitoring
- Mid-course corrections
- Reflective supervision
- Evolving model
- Certificate program in consonance with the program –diploma

## 8. RESEARCH COMPONENT IN THE DELHI ECE PROGRAMME

The research component will be interwoven in the project and run across the project from the very beginning. The following researches will take place as part of the project:

### a. **Formative Research: Situational Analysis**

The situational analysis during the preparatory phase will help us in exploring the expectations of the parents and the community from the preschool programmes. This will guide the advocacy campaign for parents and community and development of curriculum and management of the preschool programmes.

### b. **Rapid assessment of ECE provisioning in Delhi**

Rapid assessment of the existing ECE programmes using stratified sampling will help in understanding the situation of Delhi in terms of types and quality of ECE programmes available to children along with child outcomes. This will build the bases for the development of the pilot programmes and will also guide the approach towards community engagement. The objective of the rapid assessment using stratified sampling is to estimate the enrollment and participation trends for 3 to 6 year olds across different categories of preschool programmes including government (municipal preschools and Anganwadi centres), private and voluntary and further assess the quality of all the above programmes and child outcomes in terms of school readiness levels.

### c. **Action Research**

During the pilot phase, 10 preschool programmes will serve as the lab for revising and strengthening the content and management of the preschool programmes. Action research will be carried out to inform modifications in the programmes to make it more effective.

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#### d. 3<sup>rd</sup> Party Evaluation

Assessment of programme and children will be done in two phase i.e., baseline and endline. Baseline will be conducted at the beginning of the program and endline will be conducted towards the completion of the programme.

#### 9. ENGAGEMENT OF ECE STUDENTS

School of Education studies, AUD is currently offering M.A (Education), MA Education (ECCE) and PG Diploma (ECCE). MA Education was launched in 2012 and this is the third batch of students, who have passed out in May, 2016. MA Education (ECCE) and PG Diploma were launched in 2014 and the first MA batch graduated in May, 2016. The programmes for ECCE are being implemented with support from SRTT and in collaboration with Ambedkar University Delhi.

The idea of 'field attachment' emerges from the vision of the School of Education Studies. Field Attachment (FA), as an essential part of the Masters in Education programme has been designed to deepen students' engagement with education – as praxis and to develop professionals who understand both theory and practice in the 'field'. In the light of the above concerns, Field Attachment has been conceptualized as an opportunity to learn at/from the various sites, agencies and actors where education is practiced and (re)shaped. Students can focus on a few key aspects of education to study at the field sites, like curriculum and material development; teacher training; quality, equity and access issues on the basis of gender/ caste/ class; financing of education; leadership and management issues. This will also solve the purpose of Field Based learning cum experiential learning.

The Master's students are also required to identify a theme which they would like to explore and study. Students are expected to develop a research proposal and are expected to engage in literature search, field work, prior to writing the dissertation/report and present it by the end of the fourth semester. These centres of Delhi Government are going to be developed as Model centres. We see all these ten Centres build as potential areas which can be developed as "Field Labs" where students can visit time and again and get engaged for Field Placements and Master's Dissertation.

We see this association beneficial for both students and these centres as students of several other organisations like SCERT, Delhi University, Jamia Millia Islamia also will get an opportunity to visit these centres for exposure visits, field attachment through-out all semesters, summer internships and they will be able to undertake Action research projects from time to time. Students will be reimbursed for travel and food costs according to learning enhancement plan.

*Suman S*

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Director

Centre for Early Childhood Education & Development

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Broadly these activities can be undertaken in these modal centres cum Field Labs.

- Field studies
- Field Placements
- Internships
- Dissertations
- Action Research Projects

## 10. BUDGET NARRATIVE

### 1. Centre for Early Childhood Education and Development (CECED) Project Staff:

CECED's overall budget for the staff requirement is INR 72, 57,500. This includes 9 full-time team members for one year, 14 team members hired based on the requirement during the course of the project under different activities and 25 students who will be engaged for 25 days.

CECED Project Staff Fee	Unit	Monthly Remuneration (INR)	Number of Months of Employment	Yearly Remuneration (INR)
<b>Management Team</b>				
Expert Resource Fee				20,00,000
Senior Programme Manager	1	70,000	12	8,40,000
Admin and Accounts Assistant	1	20,000	12	2,40,000
<b>Implementation Team</b>				
Senior Project Associate	1	60,000	12	720,000
Project Associate	2	45,000	12	10,80,000
Project Assistant	4	30,000	12	14,40,000
Student Engagement	25	300 (Daily)	25 Days	187500
<b>Situation Analysis &amp; Community Engagement</b>				
Field Investigators	5	15,000	1	75,000
<b>Rapid Assessment of Existing Pre-school facilities in Delhi</b>				
Project Associate	1	45,000	6	2,70,000
Field Investigators	9	15,000	3	4,05,000
<b>Total</b>				<b>7257500</b>

- a. **Expert Resource Fee:** CECED's Faculty and Resource fee for external experts who will be engaged throughout the project to provide guidance to carry out proposed project

*Sumit Singh*



related activities. CECED has estimated the cost to be INR 20,00,000. Apart from external experts, the following professors will be engaged in this project:

*Dr. Sunita Singh:* Dr. Singh is an Associate Professor and currently the Director (Officiating) at the Centre of Early Childhood Education and Development, Ambedkar University Delhi. Dr. Singh completed her Ph.D. from the Department of Curriculum and Instruction (Language and Literacy), University of Illinois at Urbana-Champaign and her MA and MPhil from Jawaharlal Nehru University in linguistics. Prior to joining CECED, she worked as an Associate Professor at Le Moyne College, Syracuse, USA. She has worked extensively in schools, with teachers, families and in communities. Dr. Singh has published chapters in books and articles in several international peer reviewed journals. At CECED, Dr. Singh is a faculty mentor for various projects related to language and literacy and early childhood education and development. She also teaches in the School of Education Studies, AUD.

*Dr. Monimalika Day:* Dr. Monimalika Day is currently a faculty at the School of Education at Ambedkar University Delhi. She has a doctoral degree in Special Education with a focus on Early Childhood from the University of Maryland at College Park. She worked at Zero To Three, a national non-profit organization for infants, toddlers and families in USA for five years. Dr. Day' specializes in early childhood development, infancy, early stimulation and working with families and communities.

*Professor Venita Kaul:* Dr. Kaul was formerly Professor and Director of School of Education Studies and Founder Director of Center for Early Childhood Education and Development (CECED) at the Ambedkar University, Delhi, which is a State university. She would be involved in advisory capacity. Prior to this assignment, Prof. Kaul was a Senior Education Specialist at World Bank for over 10 years. She has also been on the Boards of a number of well-known NGOs working in the area of education including Pratham, Mobile Creches and Sesame Street (India). Prof. Kaul has several national and international publications in the area of early education to her credit.

- b. **Management Team:** The management team will be responsible for managing the project, providing financial and administrative support throughout the year. The management team will include:
- i. **Senior Programme Manager (SPM):** The SPM's time is estimated to be proportionately divided between the Programme and administrative and financial activities of the project, at INR 70,000 per month. The SPM will be a senior person having Post graduate degree in Early Childhood Education/Education/Social Work/Sociology/and cognate areas with 5-10 years of

progressive work experience especially in Project Management and managing the large team.

- ii. Administration and Accounts Assistant (AA): The AA will assist the project team in day to day administrative matters, secretarial assistance and accounts handling, at INR 20,000 per month.
- c. **Implementation Team:** The main responsibilities of the implementation will be the following:
- Initiating and monitoring the project
  - Establishing project parameters
  - Committing resources including budget
  - Content Development
  - Developing or overseeing development of the project plan
  - Ensuring impediments are identified and resolved quickly
  - Controlling costs
  - Organizing, overseeing and recording the responses during the community engagement.
  - *Senior Project Associate (SPA):* The SPA will be responsible for all project leadership, planning, communication and issue resolution and will be responsible for ensuring that the implementation team understands the project process, the deliverables needed for a successful implementation and the tasks that must be completed. The SPA will also be responsible for keeping the project to the agreed upon scope and within the allocated budget. The SPA will be hired at INR 60,000 per month.

## 2. Travel and Administration Expenses (INR 13,40,000)

- a. **Local Travel:** CECED's overall budget for local travel is INR 4,80,000 which is about 24% of the total travel and administration expenses. On an average, the monthly travel expenses would be approximately INR 40,000. Since the project is spread across Delhi, regular visits for monitoring from CECED's Resource teams would be essential. This cost will include the travel for the project team members during the planning and implementation phase. The cost will also include the travel of team for situational analysis, community engagement, training, monitoring, data collection for rapid assessment, action research and need assessment.
- b. **Stationary & Printing:** CECED has projected that the monthly cost of stationary and printing would be approximately INR 30,000 per month which comes out to be INR 3,60,000 for the year. This will include stationary and printing requirements during situational analysis, community engagement, content development, training, monitoring, data collection for rapid assessment, action research and need assessment. Apart from that this will also include the internet cost.

- c. **Process Documentation:** This includes the video documentation and a written report on the entire project. This will cost INR 5,00,000. CECED will be responsible for collecting, organizing, storing, retrieving, and disseminating information related to the project whenever requested by the GNCTD. Specifically, process documentation will include the following:
- i. *Video documentation* of situational analysis, rapid assessment, transformation of BVKs, teacher training, content development, classroom experience, community meetings, etc.
  - ii. *Handbook of the ECE Centres:* The handbook will offer a detailed description and analysis of the different activities undertaken during the pilot phase. This will document the administrative structure of the ECEs, roles and responsibilities of the stakeholders, methodology and the approach followed during project development.
  - iii. *Report/s* The process documentation will systematically capture the formation and performance of the ECE centres. It will help to reflect, analyse and discover patterns that will help or hinder the project during the pilot phase. This will build into guidelines that will improve the quality and impact of scaling up the project through documenting the internal project learning and joint learning with direct stakeholders.
3. **Contingency:** This will include any unforeseen expenditure which has not been budgeted. CECED has kept aside INR 3,00,000 as contingency expenses.

#### 4. Research, Curriculum Development and Documentation

- a. **Situation Analysis & Community Engagement (INR 75,000)**
- i. *Field Investigators for the Situational Analysis:* The main objective of situational analysis is to select ten out of 15 BVKs to be developed as preschool centers by the Government of Delhi with technical support from CECED. Apart from identifying the BVKs, situational analysis will help us in:
    - Assessing the socio economic and physical context of the community
    - Mapping of the children in the age group 3-6 with the existing preschool services (NGO, Private and Govt. Run) and their utilization
    - Understanding parental aspirations and expectation from the preschool centre.
    - Assessing willingness of the community to support, participate and take ownership of the center
    - Mapping availability of physical infrastructure and supporting resources
    - Identifying the mother helper from the community.
    - Guiding the program content and teachers training process

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For this purpose 5 Field investigators will be hired by CECED to perform a sample survey in the JJ clusters for a period of 10-12 working days. The surveys would determine the number of eligible children in each JJ cluster, willingness of parents, home learning environment, requirement of a crèche facility etc. Each field investigator will be hired at INR 15,000 for a period of one month. This makes the total cost INR 75,000.

For community engagement, the money collected through fee will be spent to meet the expenses incurred while conducting community meetings. The fee will be decided in consensus with community.

**b. Rapid assessment of ECE provisioning in Delhi (INR 7,75,00)**

Data from secondary sources supported by stratified sampling will be used to conduct a need assessment of the ECE programmes that will help in understanding the situation of Delhi in terms of types and quality and gaps in the ECE programmes available to children along with child outcomes. This will build the bases for development of the pilot programmes and will also guide the approach towards community engagement.

The Needs assessment has the specific objectives:

- i. To use a stratified sampling to understand and estimate the number of children in Delhi under age 6 who are eligible for early childhood education programs and for school-age care in the near term (2017-2019) and over the long term (to 2030).
  - ii. To estimate on sample basis and document the current supply of formal providers of early childhood education programs and services for children under the age of 6 and the quality of that supply.
  - iii. To conduct a gap analysis based on objectives 1 and 2.
  - iv. To generate an estimated needs assessment that analyzes the availability and quality of Delhi's early childhood education and school-age care systems for the near term (2017-2019) and develop projections of the need for these services over the long term (to 2030).
  - v. Prepare a report on the quality of child outcomes in terms of school readiness levels.
  - vi. To understand and document the expectations and needs of the community from the ECE centres.
- c. Project Associates and Field Investigators:** As mentioned in Section 1, one project associate for 6 months and 10 field investigators for 3 months will be hired for the rapid assessment exercise which will go on throughout the pilot phase.
- d. Consultations & meetings:** CECED will take recommendations and suggestions from the experts in the area of early childhood care and development for the preparation of the

project report after conducting the rapid assessment. As well as the content will also be reviewed by the experts. CECED has estimated the cost to be INR 50,000.

- e. **Preparation of Report:** A detailed project report will be submitted to the GNCTD after the rapid assessment which will help in understanding the situation of Delhi in terms of types and quality of ECE programmes available to children along with child outcomes. This will build the bases for development of the pilot programmes and will also guide the approach towards community engagement. The preparation cost of the report is INR 50,000.

#### **5. Training & Professional Support of Teachers, Mentors and Assistant Teachers (INR 4,59,000)**

CECED will provide training and professional support to 20 teachers, 20 assistant teachers (2 teachers, 2 assistant teachers per centre), 10 mother helpers 5 mentors (1mentor for 2centres). The training will be conducted in two batches in a phased manner which will include orientation, refresher trainings etc. Training will be on components of ECCE, classroom practices, how children learn, TLM, program content, reflective supervision etc. Induction training will be of 6 days followed by four 3 day refresher training and periodic mentoring classes.

- a. **Travel allowance for the Teachers and Mentors:** Travel allowance of INR 300 will be provided to 55 teachers and mentors for a period of 18 days. This will cost INR 2,97,000.
- b. **Refreshment for Participants, Mentors & Trainers:** Refreshments worth INR 150 will be provided to 60 participants for a period of 18 days. This will cost INR 1,62,000.

#### **6. Centre Cost for 10 centres (INR 3,96,42,000)**

The total centre cost includes one-time set up cost of the ten centres as well as the recurring expenditure for a period of one year. The recurring cost includes the staffing cost of the centre as well as the food and nutrition that will be provided to the children.

*Sumit Singh*

Cost	For 10 Centres	Per Centre per year	Per Child per year	Fixed Cost Amortised Over a Period of Three Years	Per Child Per Month
One-time Set up Cost (Fixed Cost)	1,44,00,000	1440000	28,800	9600	800
Recurring Cost	2,52,42,000	25,24,200	50,484	-	4207
Total Expenditure	3,96,42,000	39,64,200	60,084	-	5007

One Time Setup Cost (Fixed Cost): This will include the cost that will be incurred to setup the 10 ECE Centres. It covers the cost of furniture, wall painting, outdoor equipment, computers, speakers, contingency amount etc. The total setup cost for one centre is INR 14,40,000. Because the setup cost is a fixed asset with a useful life of at least 3 years to the children, we have spread the fixed cost of the centre to a period of 3 years. Hence, the one-time set up cost per child per month is INR 800.

Break-up of One time Setup Cost per Centre

Items	Cost per year per centre	Cost per year for 10 Centres
Furniture	2,75,000	27,50,000
Wall painting	70,000	7,00,000
Activity Corners	8,00,000	80,00,000
Outdoor equipment	1,00,000	10,00,000
Computer, speaker, printer and one dongle	75,000	7,50,000
Contingency	1,20,000	12,00,000
Total	14,40,000	1,44,00,000

a. *Recurring Expenditure:*

This includes expenditure on staffing, food and nutrition, school uniform, school readiness material and administrative expenses. The cost for 10 centres is INR 2,52,42,000.

Break-up of Recurring Cost

Items	Units	Per Unit Cost	One Year Cost for 10 Centres
Mentor	5	40,000	24,00,000
Teacher (for 4 hour centre)	16	30,000	57,60,000
Teacher (for day care centre)	4	40,000	19,20,000
Assistant Teacher (for 4 hour centre)	16	10,000	19,20,000
Assistant Teacher (day care)	4	20,000	9,60,000
Helper (for 4 hour centre)	8	10,000	9,60,000
Helper (for day care)	2	13,000	3,12,000
Security Guard	20	10,000	24,00,000
Sweeper	10	8,000	9,60,000
Food and Nutrition	500	40	60,00,000
Dress for children	500	1,500	7,50,000
Material for school readiness activities/guided activities	10		3,00,000
Administrative Expenses	10	60,000	6,00,000
<b>Total</b>			<b>2,52,42,000</b>

**b. Expert Panel (INR 24,00,000)**

An expert panel comprising of pediatricians, special educators, nutritionist, and psychologists will be established to look into the developmental needs of the children. CECED has estimated that this will cost INR 24,00,000. This amounts to INR 400 per child per month.

**c. 3rd Party Evaluation (INR 15,00,000)**

The proposed ECE centres will be evaluated by a third party using a quasi-experimental research design where these programmes will be compared with other preschool programmes, government, private and voluntary co-existing in the vicinity of these programmes. An external organization will be hired to evaluate the results. As per CECED this will amount to INR 15,00,000 for the 10 ECE centres.

*Sanjit Singh*

**d. Financial Audit (INR 15,00,000)**

The proposed ECE centres project will be evaluated by a third party financial auditor. The financial audit will be independent, objective evaluation of the project's financial reports and financial reporting processes. The primary purpose of the financial audit will be to give the stakeholders reasonable assurance that financial statements are accurate and complete.

*Sumit S 17<sup>22</sup>*

Director

Director of Quality and Education & Development



**Annexure 1:**

**The Budget**

<b>Proposed Budget for 1 year for 10 ECCE Centres in Delhi</b>					
<b>S.no</b>	<b>Particulars</b>	<b>Unit</b>	<b>Days/Month</b>	<b>Unit Price in INR</b>	<b>Amount in INR</b>
<b>1</b>	<b>CECED Staff Support</b>				
1.1	Expert Resource Fee				2000000
1.2	Management Team				
1.2.1	Senior Programme Manager	1	12	70000	840000
1.2.2	Admin and Accounts Assistant	1	12	20000	240000
1.3	Implementation Team				0
1.3.1	Senior Project Associate	1	12	60000	720000
1.3.2	Project Associate	2	12	45000	1080000
1.3.3	Project Assistant	4	12	30000	1440000
	<b>Total 1</b>				<b>6320000</b>
<b>2</b>	<b>Project Implementation Expenses</b>				
2.1	Local Travel for team		12		480000
2.2	Stationary & Printing		12	30000	360000
2.3	Process Documentation		12		500000
2.4	Contingency				300000
	<b>Total 2</b>				<b>1640000</b>
<b>3</b>	<b>Situation Analysis</b>				
3.1	Field Investigators	5	1	15000	75000
	<b>Total 3</b>				<b>75000</b>
<b>4</b>	<b>Rapid Assessment of existing Pre-school facilities in Delhi</b>				
4.1	Project Associate	1	6	45000	270000
4.2	Field investigators	9	3	15000	405000
4.3	Consultations & meetings				50000
4.4	Preparation of report				50000
	<b>Total 4</b>				<b>775000</b>
<b>5</b>	<b>Training &amp; Professional Support of Teachers, mentors and assistant teachers</b>				

*Sanjay Singh*  
Director

5.1	Travel allowance for the teachers and mentors	55	18	300	297000
5.2	Refreshment for participants, mentors & trainers	60	18	150	162000
<b>Total 5</b>					<b>459000</b>
<b>6</b>	<b>Centre Cost</b>				
<b>6.A</b>	<b>Staff Cost &amp; other cost</b>				
6.A 1	Mentor	5	12	40000	2400000
6.A 2	Teacher (for 4 hour centre)	16	12	30000	5760000
6.A 3	Teacher (for day care centre)	4	12	40000	1920000
6.A 4	Assistant Teacher(for 4 hour centre)	16	12	10000	1920000
6.A 5	Assistant Teacher(day care)	4	12	20000	960000
6.A 6	Helper (for 4 hour centre)	8	12	10000	960000
6.A 7	Helper (for day care)	2	12	13000	312000
6. A 8	Security Guard	20	12	10000	2400000
6.A 9	Sweeper	10	12	8000	960000
6.A 10	Food and Nutrition	500	300	40	6000000
6.A 11	Dress for children	500		1500	750000
6.A 12	Material for school readiness activities/guided activities	10			300000
6.A 13	Administrative Expenses	10		60000	600000
<b>Total 6.A</b>					<b>25242000</b>
<b>6.B</b>	<b>Set Up cost for one centre</b>	<b>1</b>			
6.B.1	<b>Furniture</b>			275000	275000
6.B.2	<b>Wall painting</b>			70000	70000
6.B.3	<b>Activity Corners</b>			800000	800000
	<i>Arts and Craft corner</i>				
	<i>Dolls corner</i>				
	<i>Blocks corner</i>				
	<i>Picture book corner</i>				
	<i>Toys corner</i>				
6.B.4	<b>Outdoor equipment</b>			100000	100000
6.B.5	<b>Computer, speaker, printer and one dongle</b>				75000
6.B.6	<b>Contingency</b>		12	10000	120000
<b>Total 6 B</b>			<b>Total cost for 1 centre</b>		<b>1440000</b>

			<b>Total cost for 10 centres</b>		<b>14400000</b>
	<b>Total 6 A+6 B ( cost for 10 centres)</b>				<b>39642000</b>
7	<b>Student Engagement</b>	25	25	300	187500
	<b>Total 7</b>				<b>187500</b>
8	<b>3rd Party Evaluation</b>				
8.1	Data collection for baseline and endline and preparation of report				1500000
	<b>Total 8</b>				<b>1500000</b>
9	<b>Expert Panel</b>		12	200000	2400000
	<b>Total 9</b>				<b>2400000</b>
10	<b>Financial Audit</b>				1500000
	<b>Total 10</b>				<b>1500000</b>
	<b>Grand Total (1+2+3+4+5+6+7+8+9+10)</b>				<b>54498500</b>

**Note: Salaries of the staff are subject to change based on any circular issued by UGC regarding salary revision or Delhi Govt. with reference to 7th Pay Commission.**

*Sanjit Singh*

**Annexure 2: Tentative Timeline**

		Mon th1	Mon th2	Mon th3	Mon th4	Mon th5	Mon th6	Mon th7	Mon th8	Mon th9	Mon th10	Mon th11	Mon th12	Mon th13	Mon th14	Mon th15	Mon th16
Signing of contract	Activities will start once contract is signed																
hiring the team, desk review for content development , prepaing tool for situational analysis		█															
contacting agency for 3rd party evaluation		█															
setting up centre(infrastucture and material			█	█													
Situational Analysis			█														
Content development			█	█													
Selection of teachers and mentors			█														
Training of teachers and mentors				█	█	█	█	█	█	█	█	█	█	█			
Intervention with children				█	█	█	█	█	█	█	█	█	█	█			
Community engagement				█	█	█	█	█	█	█	█	█	█	█			
Onsite mentoring				█	█	█	█	█	█	█	█	█	█	█			
Action research				█	█	█	█	█	█	█	█	█	█	█			
Rapid assessment				█	█	█	█	█	█	█	█	█	█	█			
Third party evaluation				█	█	█	█	█	█	█	█	█	█	█		█	█
Financial audit																	█

*Santhi S.S.L*

GOVT. OF N.C.T. OF DELHI  
DIRECTORATE OF HIGHER EDUCATION  
B-WING, 2<sup>ND</sup> FLOOR, 5-SHAM NATH MARG, DELHI-54

No.DHE 20(45)/AUD/Development/2017-18/PF/ 1946

Dated: 29.4.19

To

The Registrar,  
Dr. B. R. Ambedkar University Delhi,  
Kashmere Gate Delhi-110006.

Sub:- Regarding setting up of Early Childhood Care & Education Centres in  
Delhi.

Office of the Registrar
Dy. No. .... / 39
Date: 29/4/19

Madam,


With reference to your letter F. No. AUD/CECED/2017-18/14-90/Delhi  
ECCE Centers/871 dated 18.03.2019, on the subject cited above, I am  
directed to inform you that the Competent Authority has approved the  
extension of one year for developing 08 Model ECE Centres on pilot project in  
the Financial year 2019-20.

Yours faithfully,



(R.C. Antil)

Administrative Officer-I

  
29/4

Smriti CECE

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MOST URGENT

GOVT. OF NCT OF DELHI  
DIRECTORATE OF HIGHER EDUCATION  
B-WING, 2<sup>ND</sup> FLOOR, 5-SHAM NATH MARG, DELHI-110054  
(E-mail: dtehedu@gmail.com)

No.F.DHE-9/Annual Plan./2015-16/791-93

Dated:- 23.2.17

To

The Director (Planning),  
Planning Department, GNCTD,  
4<sup>th</sup> Level, Delhi Secretariat,  
I.P.Estate, New Delhi-110002.

Office of the Registrar  
Dy. No. 105  
Date: 27/2/17

Sub.: Request to make budget provision in BE 2017-18 for Pilot Project of Early Childhood Care and Education Centres (ECCE).

Sir,

Please refer to the decision taken in the meeting chaired by Hon'ble Dy. CM to discuss the modalities for implementation of Pilot Project of Early Childhood Care and Education Centres by the Centre for Early Childhood Education and Development (CECED) of Ambedkar University Delhi. During the meeting, Hon'ble Dy. CM has decided that earmarked provision of Rs.4 crores under the scheme 'GIA to AUD' in BE 2017-18 for said pilot project of ECCE centres should be made. However as per decision in the meeting, during current financial year the AUD may utilize out of the available grant for releasing the funds to DUSIB (owner of Basti Vikas Kendra) for renovation of 10 existing BVKs. In this regard, the copy of email sent by the Registrar, AUD in reference to said meeting is enclosed herewith for ready reference.

Therefore, you are requested to make earmarked provision of Rs.4 crores for pilot project of ECCE centres in BE 2017-18 under the scheme 'GIA to AUD' in addition to proposed provision under three components 'Salaries, General & Creation of Capital Assets'

Yours faithfully,

*Garima Gupta*  
(GARIMA GUPTA, IAS)  
DIRECTOR (HE)

M  
27/2/17

No.F.DHE-9/Annual Plan./2015-16/791-93

Dated:- 23-2-17

Copy for information and necessary action to:

1. The Joint Secretary (Budget), Finance Department, GNCTD, 4<sup>th</sup> Level, Delhi Secretariat, I.P.Estate, New Delhi-110002.

✓ 2. The Registrar, Ambedkar University Delhi, Kashmere Gate, Delhi-110006.

*JNCTD, CBCE  
CEEDAM, SBR  
WAF*

*Ashok Kumar*  
(Ashok Kumar)  
A.D.(Plg.)

**Budget Estimates and Outcome Budget for the year 2017-18 - regarding.**

ADMIN EDUCATION <dtehedu@gmail.com>  
To: registrar <registrar@aud.ac.in>  
Cc: ADMIN EDUCATION <dtehedu@gmail.com>

Thu, Apr 20, 2017 at 5:14 PM

To,

The Registrar,  
Ambedkar University Delhi,  
Lothian Road, Kashmere Gate,  
Delhi-110006.

It may be noted that  
a sum of b. 4 crore has been  
allocated under a separate  
sub head ~~ADG~~ HIA to ADG  
BCEE for B FY 2017-18.

Sub.:- Budget Estimates and Outcome Budget for the year 2017-18 - regarding.

Sir,

Dr Gunitz Singh  
Dir, CBCEE

1/5/17

Please find enclosed herewith the budget allocation 2017-18 under different schemes of this Directorate as reflected in Demands No.6 for Grants 2017-18 released by FD, GNCTD. Further, it is also informed that the Outcome Budget indicating the targets for output & outcome in r/o selected five schemes of DHE is reflected at page No.15 to 37 of the booklet 'Delhi Outcome Budget 2017-18' released in March, 2017 by the Planning Department, GNCTD which is available at [http://delhi.gov.in/DoIT/DoIT\\_Planning/OB201718.pdf](http://delhi.gov.in/DoIT/DoIT_Planning/OB201718.pdf).

In this regard, I am directed to request you to direct concerned officer/ PIO to take timely actions:

- (i) To achieve the targets reflected in Outcome Budget 2017-18 in r/o different schemes pertains to them as the FD/ Planning Department will monitor the achievement on quarterly basis.
- (ii) To move/ process the proposals complete in all respects for the schemes being implemented under their supervision for proper and effective utilization of allocated funds under schemes during 2017-18.


With regards

Ashok Kumar

A.D.(Plg.)

...te. of Higher Education

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 6\_DTE.+OF+HIGHER+EDUCATION (6).pdf  
329K



वास्तविक ACTUALS 2015-2016		बजट अनुमान BUDGET ESTIMATES 2016-2017		संशोधित अनुमान REVISED ESTIMATES 2016-2017		वर्ग CLASS	कुल TOTAL
आयोजना PLAN	अवशिष्ट NON-P.LAN	आयोजना PLAN	अवशिष्ट NON-P.LAN	आयोजना PLAN	अवशिष्ट NON-P.LAN		
10000	..	10000	..	20000	..	20000	30000
10000	..	10000	..	30000	..	30000	30000
30000	..	30000	..	70000	..	70000	30000
50000	..	50000	..	120000	..	120000	70000
..	..	..	..	..	..	..	120000
..	..	..	..	..	..	..	10000

DTE. OF HIGHER EDUCATION							
REVENUE SECTION :							
MAJOR HEAD "2202"							
2202	03	001	00	00	00	27	30000
2202	03	003	00	00	00	00	30000
2202	03	001	00	00	00	00	30000
2202	03	102	89	89	00	31	20000
2202	03	102	89	89	00	35	30000
2202	03	102	89	89	00	36	70000
2202	03	102	88	88	00	88	120000
88	00	31	00	00	00	00	10000

उच्च शिक्षा निदेशालय

राजस्व भाग :

मुख्य-शीर्ष "2202"

सामान्य शिक्षा (मुख्य शीर्ष)

विरासत विद्यालय और उच्च शिक्षा (उप

मुख्य शीर्ष)

निर्देशन व प्रशासन (लघु शीर्ष)

निर्देशन व प्रशासन (उप शीर्ष)

लघु कार्य

जोड़-निर्देशन व प्रशासन (उप शीर्ष)

जोड़-निर्देशन व प्रशासन (लघु शीर्ष)

विरासत विद्यालयों को सहायता (लघु शीर्ष)

राष्ट्रीय विधि स्कूल विरासत विद्यालय नई

दिल्ली को सहायता अनुदान (उप

शीर्ष)

सहायता अनुदान-सामान्य

पूंजीगत परिसरों के सृजन के

लिए अनुदान

सहायता अनुदान-वेतन

जोड़-राष्ट्रीय विधि स्कूल

विरासत विद्यालय नई दिल्ली को सहायता

अनुदान (उप शीर्ष)

अंबेडकर विरासत विद्यालय की स्थापना

(उप शीर्ष)

सहायता अनुदान-सामान्य

सहायता अनुदान-सामान्य

सहायता अनुदान-सामान्य

वर्षादिक ACTUALS 2015-2016 आयोजना PLAN	वर्षादिक अनुमान BUDGET ESTIMATES 2016-2017 आयोजना PLAN	संशोधित अनुमान REVISED ESTIMATES 2016-2017 आयोजना NON-PLAN	BUDGET ESTIMATES 2017-2018 जोड़		TOTAL
			PLAN	NON-PLAN	
..	..	..	88 00 35	Grants for creation of capital assets	960000
..	..	..	88 00 36	Grants-in-aid-Salaries	250000
..	..	..	2202 03 102 88	Total - Setting up of Ambedkar University (Sub Head)	1310000
..	..	..	2202 03 102 87	GIA to Ambedkar University for Early Childhood Care Centre (Sub Head)	
..	..	..	87 00 31	Grants-in-aid-General	40000
50000	50000	..	2202 03 102 87	Total - GIA to Ambedkar University for Early Childhood Care Centre (Sub Head)	40000
..	..	..	2202 03 102	Total - Assistance to Universities (Minor Head)	1470000
..	..	..	2202 03 104	Assistance to Non Government Colleges (Minor Head)	
20000	20000	70000	2202 03 104 81	Grant-in-aid to Degree Colleges (Sub Head)	100000
10000	10000	40000	81 00 31	Grants-in-aid-General	50000
..	..	..	81 00 35	Grants for creation of capital assets	
30000	30000	180000	81 00 36	Grants-in-aid-Salaries	2000000
..	..	..	2202 03 104 81	Total : Grant-in-aid to Degree Colleges (Sub Head)	2150000
6000	21500	..	2202 03 104 76	Grant-in-aid to colleges for construction of hostels for college going girls students (Sub Head)	
..	..	..	76 00 35	Grants for creation of capital assets	14000

संशोधित अनुमान  
2016-2017  
आयोजना  
NON-PLAN

सहायता अनुदान-वेतन  
जोड़-अर्थद्वारा विश्वविद्यालय की स्थापना (सब शीर्ष)

बाल्यावस्था देखभाल केंद्र के लिए अर्थद्वारा विश्वविद्यालय के लिए सहायता अनुदान (सब शीर्ष)

सहायता अनुदान-सामान्य  
जोड़-बाल्यावस्था देखभाल केंद्र के लिए अर्थद्वारा विश्वविद्यालय के लिए सहायता अनुदान (सब शीर्ष)

जोड़-विश्वविद्यालयों को सहायता (लघु शीर्ष)

गैर सरकारी कॉलेजों को सहायता (लघु शीर्ष)

डिग्री कॉलेजों को सहायता अनुदान (सब शीर्ष)

सहायता अनुदान-सामान्य  
संशोधित परिसम्पत्तियों के चूजन के लिए अनुदान

जोड़- डिग्री कॉलेजों को सहायता अनुदान (सब शीर्ष)

कॉलेज जाने वाली छात्राओं के लिए छात्रावास निर्माण हेतु महाविद्यालयों को सहायता अनुदान (सब शीर्ष)

संशोधित परिसम्पत्तियों के चूजन के लिए अनुदान

वास्तविक		व्यय अनुमान		संशोधित अनुमान		BUDGET ESTIMATES		BUDGET ESTIMATES		TOTAL	
ACTUALS		BUDGET ESTIMATES		REVISED ESTIMATES		2016-2017		2017-2018		TOTAL	
अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ	अधीनस्थ
PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN
6000	21500	21500	1740000	30000	1910000			2202 03 104 76			
36000	1773200	51500	1740000	30000	1910000			2202 03 104 76			
		2500		3500				2202 03 104			
		500		1500				2202 03 112			
29500		23000		25000				2202 03 112 89			
29500		26000		30000				89 00 31			
								89 00 35			
15150		180000		40000				89 00 36			
15150		120000						2202 03 112 89			
100000		100000		10000				2202 03 112 85			
100000		100000		10000				85 00 50			
159800		426000		80000				2202 03 112 85			
								2202 03 112			

(₹ IN THOUSANDS)  
बजट अनुमान  
BUDGET ESTIMATES  
2017-2018  
काँड़

Total : Grant-in-aid to colleges for construction of hostels for college going girls students (Sub Head) 14000

Total - Assistance to Non Government Colleges (Minor Head) 2164000

Institutes of Higher Learning (Minor Head)

Delhi Institute of Heritage, Research & Management (Sub Head)

Grants-in-aid-General 3500

Grants for creation of capital assets 1500

Grants-in-aid-Salaries 25000

Total : Delhi Institute of Heritage, Research & Management (Sub Head) 30000

Rstthriya Uchtar Skisha Abhiyan (CSS) (Sub Head) 180000

Rstthriya Uchtar Skisha Abhiyan (State Share) (Sub Head) 120000

Delhi Higher Education Guranteee Scheme (Sub Head)

Other Charges 50000

Total - Delhi Higher Education Guranteee Scheme (Sub Head) 50000

Total - Institutes of Higher Learning (Minor Head) 380000

वस्तुविक		बजट अनुमान		संशोधित अनुमान		BUDGET ESTIMATES		REVISED ESTIMATES	
2015-2016		2016-2017		2016-2017		2016-2017		2016-2017	
आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना
PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN
16250	..	20000	..	..	55000	..	..	2202 03 789	TOTAL
16250	..	20000	..	..	55000	..	..	2202 03 789	Special Component Plan for Scheduled Castes (Minor Head)
16250	..	20000	..	..	55000	..	..	2202 03 789	Grant-in aid to Degree Colleges (SCSP) (Sub Head)
..	..	..	..	..	..	..	..	99 00 36	Grants-in-aid-Salaries
..	..	..	..	..	..	..	..	2202 03 789	Total : Grant-in aid to Degree Colleges (SCSP)(Sub Head)
..	..	..	..	..	..	..	..	2202 03 789	Total - Special Component Plan for Scheduled Castes (Minor Head)
22915	..	25000	..	..	..	..	..	2202 03 800	Other Expenditure (Minor Head)
..	..	..	..	..	..	..	..	2202 03 800	Direction & Administration (Sub Head)
..	..	..	..	..	..	..	..	87 99	Directorate of Higher Education
..	..	..	..	..	..	..	..	87 99 01	Salaries
..	..	..	..	..	..	..	..	87 99 02	Wages
..	..	..	..	..	..	..	..	87 99 06	Medical Treatment
..	..	..	..	..	..	..	..	87 99 11	Domestic Travel Expenses
..	..	..	..	..	..	..	..	87 99 12	Foreign Travel Expenses
..	..	..	..	..	..	..	..	87 99 13	Office Expenses
..	..	..	..	..	..	..	..	87 99 20	Other Administrative Expenses
..	..	..	..	..	..	..	..	87 99 21	Supplies & Materials
..	..	..	..	..	..	..	..	87 99 26	Advertisement & Publicity
..	..	..	..	..	..	..	..	87 99 28	Professional Services
..	..	..	..	..	..	..	..	87 99 50	Other Charges
22915	..	25000	..	..	25000	..	..	87 99	Total - Directorate of Higher Education
..	..	..	..	..	..	..	..	..	30000

अनुसूचित जातियों के लिए विशेष घटक योजना (लघु शीर्ष)

शिरी कालेजों को सहायता अनुदान (एस.सी.एस.पी) (लघु शीर्ष)

सहायता अनुदान-वेतन

जोड़- शिरी कालेजों को सहायता अनुदान (एस.सी.एस.पी) (लघु शीर्ष)

जोड़-अनुसूचित जातियों के लिए विशेष घटक योजना (लघु शीर्ष)

अन्य व्यय (लघु शीर्ष)

निर्देशन व प्रशासन (लघु शीर्ष)

उच्च शिक्षा निदेशालय

वेतन

नज़दगी

शिक्षितों उपचार

घरेलू यात्रा व्यय

विदेशी यात्रा व्यय

कार्यालय व्यय

अन्य प्रशासनिक व्यय

सामग्री तथा आपूर्ति

विज्ञापन व प्रचार

व्यावसायिक संशोध

अन्य प्रचार

जोड़- उच्च शिक्षा निदेशालय

वित्तियक		बजट अनुमान		संशोधित अनुमान		BUDGET ESTIMATES 2017-2018		
ACTUALS		BUDGET ESTIMATES		REVISED ESTIMATES		BUDGET ESTIMATES		
2015-2016		2016-2017		2016-2017		2017-2018		
आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना		
निम्न	निम्न	निम्न	निम्न	निम्न	निम्न	निम्न		
PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	TOTAL
160	..	2000	..	300	..	87	98	Award for meritorius students in Govt. colleges
160	..	2000	..	300	..	87	98 05	Rewards
4999	..	5000	..	5000	..	87	98	Total - Award for meritorius students in Govt. colleges
..	..	..	..	..	..	87	97	Promotion of sports facilities in university colleges
4999	..	5000	..	5000	..	87	97 21	Supplies & Materials
..	..	..	..	..	..	87	97	Total - Promotion of sports facilities in university colleges
111460	..	100000	..	94600	..	87	96	Setting up of Ambedkar University
373119	..	830000	..	350000	..	87	96 31	Grants-in-aid-General
147190	..	200000	..	250000	..	87	96 35	Grants for creation of capital assets
631708	..	1130000	..	694600	..	87	96	Total - Setting up of Ambedkar University
..	..	5000	..	1500	..	87	95	Award for college lecturers
..	..	..	..	..	..	87	95 05	Rewards
..	..	5000	..	1500	..	87	95	Total - Award for college lecturers
..	..	500	..	..	..	87	94	Financial assistance for students of economically weaker sections
..	..	..	..	..	..	87	94 34	Scholarship & Stipend
..	..	500	..	..	..	87	94	Total - Financial assistance for students of economically weaker sections
659783	..	1167500	..	726400	..	2202	03	Total - Direction & Administration (Sub Head)
						87	800	87
						41000		

वित्तवर्ष		वर्ष		संशोधित अनुमान		संशोधित अनुमान		संशोधित अनुमान		
ACTUALS		BUDGET ESTIMATES		REVISED ESTIMATES		REVISED ESTIMATES		REVISED ESTIMATES		
2015-2016	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017	
आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	
रिजि	रिजि	रिजि	रिजि	रिजि	रिजि	रिजि	रिजि	रिजि	रिजि	
PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	
659783	..	1167500	..	726400	..	..	..	2202 03 800	Total - Other Expenditure (Minor Head)	41000
921833	1773200	1745000	1740000	1041400	1910000	1041400	1910000	2202 03	Total - University and Higher Education (Sub Major Head)	4155000
921833	1773200	1745000	1740000	1041400	1910000	1041400	1910000	2202	TOTAL - MAJOR HEAD "2202"	4155000
921833	1773200	1745000	1740000	1041400	1910000	1041400	1910000		TOTAL - REVENUE SECTION	4155000
पूजी भाग :										
मुख्य शीर्ष "4202"										
13917	..	50000	..	50000	..	..	..	4202	Capital Outlay on Education, Sports, Art & Culture (Major head)	
शिक्षा, खेलकूद, कला एवं संस्कृति पर पूजी परिव्यय (मुख्य शीर्ष)										
..	..	..	..	..	..	..	..	4202 01	General Education (Sub Major head)	
सामान्य शिक्षा (उप मुख्य शीर्ष)										
..	..	..	..	..	..	..	..	4202 01 203	Universities & Higher Education (Minor Head)	
उच्च शिक्षा एवं विश्वविद्यालय (लघु शीर्ष)										
13917	..	50000	..	50000	..	..	..	4202 01 203 96	Allotment of land and Construction of building of Indraprastha Vishwavidyalaya (Sub Head)	130000
इन्द्र प्रस्थ विश्वविद्यालय के लिए भूमि का आवंटन एवं भवन (उप शीर्ष)										
..	..	..	..	..	..	..	..	96 00 53	Major Works	130000
13917	..	50000	..	50000	..	..	..	4202 01 203 96	Total - Allotment of land and Construction of building of Indraprastha Vishwavidyalaya (Sub Head)	130000
बड़े निर्माण कार्य										
..	..	..	..	..	..	..	..	4202 01 203 91	Establishment of Sports University (Sub Head)	10000
खेल विश्वविद्यालय की स्थापना (उप शीर्ष)										
..	..	..	..	..	..	..	..	91 00 53	Major Works	10000
बड़े निर्माण कार्य										
..	..	..	..	..	..	..	..	4202 01 203 91	Total - Establishment of Sports University (Sub Head)	10000
जोड़-खेल विश्वविद्यालय की स्थापना (उप शीर्ष)										
13917	..	50000	..	50000	..	..	..	4202 01 203	Total - Universities & Higher Education (Minor Head)	140000
जोड़- उच्च शिक्षा एवं विश्वविद्यालय (लघु शीर्ष)										

(₹ हजार)

(₹ IN THOUSANDS)

BUDGET ESTIMATES  
2017-2018

वास्तविक		बजट अनुमान		संशोधित अनुमान		BUDGET ESTIMATES		REVISED ESTIMATES		BUDGET ESTIMATES		
2015-2016		2016-2017		2016-2017		2016-2017		2016-2017		2017-2018		
आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	आयोजना	
PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	PLAN	NON-PLAN	
13917	..	50000	..	50000	..	50000	..	50000	..	4202	01	
13917	..	50000	..	50000	..	50000	..	50000	..	4202		
13917	..	50000	..	50000	..	50000	..	50000	..	4202		
935750	1773200	1795000	1740000	1091400	1910000	1091400	1910000	1091400	1910000	4202	01	
											Total - General Education (Sub Major head)	140000
											TOTAL - MAJOR HEAD "4202"	140000
											TOTAL - CAPITAL SECTION	140000
											TOTAL - DTE. OF HIGHER EDUCATION	4295000

(₹ हजार)

(₹ IN THOUSANDS)

बजट अनुमान

BUDGET ESTIMATES

2017-2018

जाई

TOTAL

140000

140000

140000

4295000

Total - General Education (Sub

Major head)

TOTAL - MAJOR HEAD "4202"

TOTAL - CAPITAL SECTION

TOTAL - DTE. OF HIGHER

EDUCATION

जाई-मुख्य शीर्ष "4202"

जाई-पूरी मात

जाई-उच्च शिक्षा विश्वविद्यालय

United Nations Children's Fund | UNICEF Office for Bihar  
8, Patliputra Colony, Patna- 800013  
Bihar, India  
Telephone: +91-612-3984600, +91-612-2261621 | Facsimile: +91-612-2261620 www.unicef.in

BH/EDN/2018/124  
09<sup>th</sup> April 2018

Prof. Vrinda Datta *W Datta*  
Director,  
Centre for Early Childhood Education and Development (CECED)  
Ambedkar University,  
Room No. 307, 2<sup>nd</sup> Floor, Admin Block,  
Lothian Road, Kashmere Gate,  
Delhi-110006

To  
Consultant F&A  
*may pl. see for information and further n/a action/planning.*

*SPM* *12/4*

*Amal*  
*12/4/18*

**Sub: Approval for the project "Technical Assistance on ECE in the state of Bihar"**

Dear Ms. Vrinda,

This has reference to your letter no. AUD /CECED /14-81/2018-19/ UNICEF Bihar/603, dated 23<sup>rd</sup> March 2018 along with the proposal, budget and FACE requesting of Rs. 22,24,090/- for the period 1<sup>st</sup> April to 31<sup>st</sup> Dec. 2018 and Rs. 31,75,150/- 1<sup>st</sup> Jan. to 31<sup>st</sup> Dec. 2019 to provide technical assistance on ECE in the state of Bihar. Considering the fact that it will strengthen the capacity of the state to provide evidence based services to young children and their families.

UNICEF agrees to fund the activities as per approved budget attached to your proposal on quarterly basis. Therefore, 100% of the budget for Q1 (April to June, 2018) i.e. Rs. 817,080/- is being approved in principle as per the budget given below:

S.No.	Items	Requested amount (Rs.)	Approved amount (Rs.)	DCT amount (Rs.)
<b>A. CECED Resource Fees</b>				
i	Faculty Mentor	40,000.00	40,000.00	40,000.00
ii	Sr. Programme Manager	28,000.00	28,000.00	28,000.00
iii	Finance Consultant	7,500.00	7,500.00	7,500.00
iv	Senior Project Assistant	60,000.00	60,000.00	60,000.00
<b>B. Human Resource Cost</b>				
i	Sr. Project Associate	120,000.00	120,000.00	120,000.00
ii	Project Associate	90,000.00	90,000.00	90,000.00
iii	Senior Project Assistant	60,000.00	60,000.00	60,000.00
iv	Consultant	187,500.00	187,500.00	187,500.00
<b>C. Project Activities(NGO Mapping and Meetings)</b>				
i	Airfare Cost	64,000.00	64,000.00	64,000.00
ii	Lodging and Food cost*	60,800.00	60,800.00	60,800.00
iii	Local Travel	10,000.00	10,000.00	10,000.00
<b>D. Administrative Cost</b>				
		15,000.00	15,000.00	15,000.00
<b>E. Overhead Charges (10%)</b>				
		74,280.00	74,280.00	74,280.00
<b>Grand Total</b>		<b>817,080.00</b>	<b>817,080.00</b>	<b>817,080.00</b>



We request you to carry out the above activities with the advance. On completion of all the activities of the Q1, we request you to please submit liquidation FACE and SoE. While making the payment, also request you to please adhere with the line wise approved budget.

**Please take note of the following requirements with regard to management of funds released by UNICEF.**

1. Fund should be utilised only for the purpose for which they are released as per the approved budget.
2. Advance cash assistance released has to be settled within four weeks of completion of the activities and in any case not later than three months from the date of release by submitting the following.
  - Statement of Expenditure(SOE) duly signed and stamped by the concerned official in UNICEF prescribed format
  - Funding Authorisation and Certification of Expenditure (FACE) form should be completed and submitted along with the Statement of Expenditure (SOE).

Please note that as per financial rules. UNICEF cannot release any further funds to recipients with accounts outstanding for more than six months.

3. If your department/organisation is not in a position to utilise UNICEF's cash assistance within a period of six months from the date of release of funds, the unutilised cash assistance should be refunded to UNICEF in the form of a cheque payable to 'UNICEF'.
4. Unutilised funds can't be retained by you or spent for any other activity without prior written approval of UNICEF.
5. Please note than deviation in any budget line item should not exceed 20%. Deviations, beyond that, if any, should be agreed in writing by UNICEF prior to expenditure and provided that the total approved budget is not exceeded.
6. A brief report on the activities and in case of training – List of participants is desirable.

Please be informed that our financial regulations require that all relevant vouchers be stamped 'PAID – CHARGED TO UNICEF ACCOUNT' and are retained in your files for four years.

We would like to inform that periodic on-site reviews (in the form of "spot checks, scheduled audit and special audit depending on the quantum of transaction (funds released) or based on the findings of earlier spot checks and programme monitoring) will be conducted by UNICEF staff/external accounting agency. This will involve review of books of accounts, vouchers, bills and other related financial documents. Monitoring visits will also be conducted time to time during the implementation of the activities by Programme Officers from UNICEF and a monitoring report will be submitted to UNICEF by the visiting officers.

Hope the activity(s) will be conducted successfully under your able supervision and guidance.

With best regards,



Pramila Manoharan  
Education Specialist  
UNICEF

BH/EDN/2018/125

9 April 2018

To

Mr. Rama Shankar Prasad Daftuar, IAS  
Director ICDS, Bihar  
2<sup>nd</sup> Floor, Indira Bhawan, Patna

Dear Sir,

**Sub: Ambedkar University – CECED Partnership support to ICDS on ECE: 2018 - 2019**

Thank you for your support in implementing the Early Childhood Education programme in Bihar. As per the ECE core committee meeting decisions at ICDS Bihar, A technical partnership has been established with CECED – Center for Early Childhood Education and Development – Ambedkar University – Delhi. CECED will be providing the support to the Department on the following for the year 2018;

- NGO mapping
- Guideline for the transaction of the curriculum
- Guideline on maintenance of Pre School Education kit
- Guideline on creation and maintenance of toy bank
- Develop simplified training module on ECCE for job training of AWWs
- Guideline for developing and maintaining portfolio for children attending anganwadi centres
- Guideline for supervisors to provide onsite support and mentoring on the ECE curriculum transactions
- Monitoring tool for supervisors to monitor the implementation of the ECE Curriculum

Warm regards



Pramila Manoharan  
Education Specialist

CC:

1. Ms. Shweta Sahay, Training Officer cum OIC, ECCE and Training, ICDS, Bihar.
2. Prof. Vrinda Datta – Director – CECED – Ambedkar University, Delhi

GOVERNMENT OF N.C.T. OF DELHI  
DIRECTORATE OF HIGHER EDUCATION  
B WING, 2<sup>ND</sup> FLOOR, 5 SHAM NATH MARG, DELHI-54

No.DHE-20 (45)/AUD/Development/2017-18/PF | 2591

Dated: 23.5.18

To



The Registrar,  
Ambedkar University Lothian Road,  
Kashmere Gate, Delhi-110006.

Office of the Registrar  
Dy. No. 234  
Date: 25/5/18

**Sub: Regarding setting up of Early Childhood Care & Education Centres in Delhi.**

**Madam,**

With reference to your letter No. F.No. AUD/CECED/2017-18/Delhi Project/606 dated 05.04.2018, on the subject cited above, I am directed to inform you that the Competent Authority has approved the extension of one year for developing 8 Model ECE Centres on pilot project in this Financial Year.

**Yours faithfully,**

*Handwritten signature*  
22/5/18

**ADMINISTRATIVE OFFICER-I (HE)**

*Handwritten signature*  
25/5/18

Director, CECED

FORM  
GFR 19-A  
(See Rule 212 (1))

Form of Utilization Certificate

Sl. No.	Letter No. and date	Amount
1	5-8(Gen)/RMC/TCB/2017-18 04.12.2017	3,52,500.00
Total		Rs.3,52,500.00

1. Certified that out of Rs. 3,52,500/- of the grants-in-aid received as the first instalment against the sanctioned amount of Rs. 4,70,000/- during the year 2017-18 in favour of The Registrar, Ambedkar University Delhi under the ICSSR letter no. F.No.5-8/RMC/Gen/2017-18/TCB (dated 04.12.2017), a sum of Rs. 3,07,466/- has been utilised for the purpose of Organising Ten Days Research Methodology course for M. Phil/Ph.D./PDF scholars in Social Sciences from 20 February to 1<sup>st</sup> March 2018 for which it was sanctioned and that the balance of Rs. 45,034/- remaining unutilised at the end of the year has been surrendered to ICSSR (vide cheque no. 060189 dated 10.07.18)

2. Certified that I have satisfied myself that the conditions on which the financial assistance was sanctioned have been duly fulfilled/are being fulfilled and that I have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.


**Kinds of checks exercised:**

- 1.
- 2.
- 3.
- 4.
- 5.

*Alakona*

Registrar / Principal / Director

(Signature with Rubber Stamp)

  
डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली  
Dr. B. R. Ambedkar University Delhi  
लोथियान रोड, कश्मीरी गेट, दिल्ली-110006  
Lothian Road, Kashmir Gate, Delhi-110006  
वेबसाइट / website : www.aud.ac.in

*Beerans*

Project Director

(Signature with Rubber Stamp)

  
DHEERAJ GUPTA & ASSOCIATES  
Rewari

Certified by the C.A.

(Signature with Rubber Stamp)

*o/c*

*Prabhakar*  
11.7.18

*Rewari*  
*Dheeraj Gupta*  
*M.A. 51966*  
*09/07/2018*

*2003*  
*11/07/2018*

**QUALITATIVE RESEARCH AND ETHNOGRAPHY:  
THEORY, METHOD AND ANALYSIS**

**ICSSR sponsored Notional workshop on Research  
Methodology  
(20 Feb- 01 March 2018)**

**Organized by  
Centre for Social Science Research Method**

**Course coordinator**  
Dr. Nakkeeran Nanjappan

**Workshop Team**  
Dr. Nakkeeran Nanjappan  
Dr. Gunjan Sharma  
Prof. Chandan Mukherjee  
Laxmi Kumari

**Ambedkar University Delhi (AUD)**  
Lothian Road, Kashmere Gate, Delhi -110006

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## **Glossary**

AUD	Ambedkar University Delhi
DBEI	Dayal Bagh Educational Institute
IIDS	Indian Institute of Dalit studies
JMI	Jamia Millia Islamia
JNU	Jawaharlal Nehru University
M.Phil	Mater of Philosophy
MSUU	Mohanlal Sukhadia University
PhD	Doctor of Philosophy
TISS	Tata Institute of Social Sciences

# **Qualitative research and ethnography: Theory, Method and Analysis**

## **I. Objectives**

The workshop aim to dwell into a set of theoretical perspectives that inspire ethnographic and qualitative research, engage with the set of sensibilities and values that underlie research in these traditions and in acquiring a collection of skills such as rapport building, knowledge on specific data collection methods, maintaining data/notes in different forms, analyzing the data and writing.

The objectives of the workshop are: (1) To make participants gain an understanding of the current theoretical basis that underlie qualitative research and ethnography (2) to equip the participants with knowledge and skill of using one or more qualitative methods including ethnography (3) To build the capacity of participants to analysis qualitative data and (4) To facilitate the participants to learn different forms of writing that involves qualitative research.

## **II. Programme Schedule**

**20<sup>th</sup> Feb – 01<sup>st</sup> March 2018**

<b>Content</b>	<b>Timing</b>	<b>Resource persons</b>	<b>Venue</b>
<b>Day -1: 20.02.2018 Tuesday</b>			
Registration, welcome and introduction	9.30 – 11.00	AUD team	CR 12
Opening note: Introduction to research		Prof. Chandan Mukherjee	
Qualitative and quantitative research: problematising the distinction	11.30 – 1.00	Dr. N.Nakkeeran	
Conceptualising research	1.45 – 3.15	Group work/ Readings	
Conceptualising research	3.30 – 5.00	Dr. N.Nakkeeran	
<b>Day -2: 21.02.2018 Wednesday</b>			
Positivism, objectivity, causality, subjective realities	9.30 – 11.00	Dr. N.Nakkeeran	Staff lounge
Post-positivist epistemologies - Constructivism	11.30 – 1.00	Dr. Mamatha Karollil	
Hermeneutics & Semiotics	1.45 – 3.15	Prof. T Dharmaraj	
Writing cultures	3.30 – 5.00	Prof. T Dharmaraj	
<b>Day 3: 22.02.2018 Thursday</b>			
Interview in qualitative research - The Art of	9.30 – 11.00	Dr. Anandini Dar	N2



Interviewing			(opposite to CR12)
Focus group discussion	11.30 – 1.00	Prof.Rajan Krishnan	
Photo-voice and observation	1.45 – 3.15	Surajit Sarkar	
Key principles of ethnography	3.30 – 5.00	Dr. Shailaja Menon	
<b>Day 4: 23.02.2018 Friday</b>			
Exercise – mock FGD	9.30 – 11.00	AUD team	Staff lounge
Observation as a Method in Research	11.30 – 1.00	Dr. Anandini Dar	
Life writing and memory studies	1.45 – 3.15	Dr. Diamond Oberoi Vahali	
Ethnographic interview, small talks, embedding other methods of data collection	3.30 – 5.00	Surajit Sarkar	
<b>Day 5: 24.02.2018 Saturday</b>			
Case study	9.30 – 11.00	Prof. Srilatha Juvva	Staff lounge
Research with persons living with mental illness, disability	11.30 – 1.00	Prof. Srilatha Juvva	
School ethnographies – Sharing a research study	1.45 – 3.15	M V Srinivasan	
Writing Qualitative Research	3.30 – 5.00	Dr. Disha Nawani	
<b>Day 6: 25.02.2018 Sunday</b>			
Strategies for data collation	9.30 – 11.00	Dr.N.Nakkeeran	Staff lounge
Selection and holism, importance of context	11.30 – 1.00	Dr.Gunjan Sharma	
Academic writing – citation, referencing	1.45 – 3.15	C Sajeesh Kumar	
Exercise – Out-door exercise on observation	3.30 – 5.00	AUD team	
<b>Day 7: 26.02.2018 Monday</b>			
Discussion on out-door exercise	9.30 – 10.00	AUD Team	Committee room no. 2
Methods using pre-existing data – narrative analysis, discourse analysis	10.00 – 11.30	Dr. Rukmini Sen	
Ethnographic cycles	11.45 – 1.15	Prof. Ramila Bisht	
Ethics in qualitative research – external guidelines vs. internal values	2.00 – 3.30	Dr. Surekha Garimella	
Notes from the field – sharing a research study	3.45 – 5.15	Dr.Santosh Kumar Singh	
<b>Day 8: 27.02.2018 Tuesday</b>			
Content analysis	9.30 – 11.00	Dr. Richa Awasthy	Committee room no. 2
Theory, Method, Atlas-ti	11.30 – 1.00	Dr. Anirban Sengupta	
Open Research Data Management	1.45 – 03.15	Hitesh Solanki, INFLIBNET Centre, Gandhinagar	
ICSSR Data Service: Indian Social Science Data Repository	3.30 – 5.00	Hitesh Solanki	
<b>Day 9: 28.02.2018 Wednesday</b>			
Introduction to Atlas-ti	9.30 – 11.00	Dr.N.Nakkeeran & AUD team	IT Lab (Room no.58)
Starting a project, assigning primary documents,	11.30 – 1.00	Dr.N.Nakkeeran & AUD	

managing documents, making family of documents		team	
Quotations, Coding and Memos	1.45 – 3.15	Dr.N.Nakkeeran, & AUD team	
Network diagram	3.30 – 5.00		
<b>Day 10: 01.03.2018 Thursday</b>			
Writing field notes in ethnography	9.30 – 11.00	Dr.N.Nakkeeran	Staff lounge
Academic writing – insights for qualitative research writing	11.30 – 1.00	Dr. Meghanathan	
Query tools, object explorers, word cruncher	1.45 – 3.15	Dr.N.Nakkeeran, & AUD team	
Outputs, Merging Hermeneutic Units, Bundling and un-bundling projects	3.30 – 4.30	Dr.N.Nakkeeran, & AUD team	IT Lab (Room no.58)
Conclusion, feedback, sharing and felicitation	4.30 – 5.00	AUD team	

Workshop has conducted as per the schedule given above. It was well organized as per timing given to respective resource person as well as all participants were punctual.

### **III. Resource Persons**

#### **3.1. Prof. Chandan Mukherjee**

Prof. Chandan Mukherjee did his Masters and Ph.D in Statistics from Indian Statistical Institute, Kolkata (Calcutta). His main research interest has been in the area of development studies on different issues in agriculture, employment, health, crimes against women.

#### **3.2. Dr. N. Nakkeeran**

He has masters in Anthropology from Madras University and MPhil & PhD from Centre of Social Medicine and Community Health, JNU. His doctoral research was on aspects of ‘family formation and fertility change’ based on an ethnographic study of a south Indian village. An extract of this was published as “Conditions of Women's Work, Status and Fertility: Land, Caste and Gender in a South Indian Village” in EPW (Abstract). He was earlier with Department of Health Services Studies & Centre for Research Methodology at TISS, Mumbai and a consultant for UNICEF, Mumbai.

#### **3.3. Dr. Rajan Krishnan**

Dr. Rajan Krishnan aka Rajan Kurai Krishnan was awarded with PhD degree in Anthropology by Columbia University, New York in 2009 for his thesis on Tamil Cinema titled “Cultures of Indices: Anthropology of Tamil and Other Cinemas”. He had also been part of institutionally funded research projects on cinema and masculinity. Apart from academic writing, he regularly publishes, in Tamil, articles on political theory, philosophy, global affairs, climate change and film theory.

### **3.4. Dr. Mamatha Karollil**

Dr Karollil completed her Masters from Bangalore University and her Doctorate from Tata Institute of Social Sciences, Mumbai and Glasgow Univeristy, U.K. where she did a brief stint as a Commonwealth split-site doctoral scholar. Her doctoral work examined the social construction of “love” and “work” across cultures; it researched youth transitions to adulthood across India and the U.K. and linked “choice” and “well-being”. Dr Karollil is interested in research that looks at the manner in which larger social, political and cultural processes reach into the personal lives of people: self and identity, personal relationships, age, sexuality, life-courses. Her theoretical standpoints can be traced to cultural psychology, critical psychology, positive psychology, youth sociology and sociology of gender and sexuality. Dr Karollil also loves methodology, especially qualitative methodology and is keen to explore methodological innovations it allows.

### **3.5. Dr. Anandini Dar**

Dr. Anandini Dar, PhD (Childhood Studies), Rutgers, The State University of New Jersey, USA; MA Prelim (Sociology) & Graduate Diploma (Gender, Sexuality & Diversity Studies), La Trobe University, Australia; BA Honours (English Literature), Lady Shri Ram College for Women, University of Delhi, India.

Areas of Research Interest: Childhood Studies, Migration Culture & Identity, Youth Spaces, Globalization, Children's Geographies & Politics, Children's Rights, Right to Education, South Asian Diaspora, Race & Ethnicity, Qualitative Research Methods.

### **3.6. Dr. Diamond Oberoi Vahali**

Dr. Diamond Oberoi Vahali teaches English at AUD. She did her M.phil from H.P. University Shimla. Her MPhil thesis was related to the study of the Confessional Novel. She was awarded

her PhD from JNU from the School of Language, Culture and Literature in 1998. Her PhD thesis was a semiological analysis of the cinema of Ritwik Ghatak. Between 2007 and 2008 she attended clinical workshops on Psychoanalysis and psychodynamic psychotherapy, at the Centre for Psychoanalytic Studies, University of Delhi. For the past few years she has been interested in recording the dying oral folk tales, songs and stories of people living in Himachal. Her interest is also in translating stories by unknown authors or authors from very small places, published by little magazines all over India. She is also interested in pursuing research in documenting films and narratives that have dealt with people's struggles.

### **3.7. Dr. Rukmini Sen**

Dr. Rukmini Sen Research methodologies, personal narratives and social science research, sociology of law, women's movements, gender, sexuality and law, disability issues, human rights, social exclusion and social justice, sociology of everyday lives, institutional histories and memories.

DR. Rukmini Sen has done her PhD from University of Calcutta, Kolkata and M.A. from Jawaharlal Nehru University. Her teaching and research interests lie in the intersection between sociology, law, policy making, social movements and gender studies. Having been part of different women's groups in Kolkata she has an experience of trying to connect activism with academics. Besides her academic pursuit, she is also a trained dancer. She has been the Joint Secretary of the Indian Association of Women's Studies between 2008- 2011, is in the panel of Experts of the National Commission for Women, New Delhi since 2011, reviewing various laws on women. She is also a member of the Indian Sociological Society and the Law and Social Science Research Network.

### **3.8. Dr. Santosh Kumar Singh**

MA, MPhil and PhD, Jawaharlal Lal Nehru University Delhi (JNU) Teaching experience of about two decades (Since 1999) Current Research Engagement: Ravidassia Religious Movement in Punjab/ UP, Since 2011 (Supported by a Minor research grant by AUD's Academic Committee on Research and Project Management, ACRPM)

**Areas of specialization / Research Interests:** Globalization, Caste/ Religious Movements in Punjab, India; Rural Transformation and Change; Sociology of Agriculture / Agribusiness.

### **3.9. Dr. Richa Aswathy**

Ph. D in Management with specialization in Organizational Behaviour, under the guidance of Prof. Rajen K. Gupta (MDI, Gurgaon) and Dr. N. K. Jain (Jamia Hamdard University), from Jamia Hamdard University, Hamdard Nagar, New Delhi-110062.

M.A. Psychology from Delhi University.

### **3.10. Dr Anirban Sengupta**

Dr Anirban Sengupta is a Sociologist by training. He has secured MPhil and PhD degree in Social Sciences from Tata Institute of Social Sciences. As a part of his PhD he had explored the relationship between social capital and entrepreneurship in Information and Communication Technology industry in India. Areas of his research interest include entrepreneurship, social capital, social network, and research methodology.

Anirban Sengupta is an Assistant Professor in School of Development Studies at Ambedkar University Delhi. His area of research includes entrepreneurship-society interrelationship, interaction between state policies and entrepreneurship, and methodological issues around entrepreneurship research. Articles written by him have been published in different journals including Sociological Bulletin, Journal of Entrepreneurship, and International Journal of Educational Development. He has also author of a book titled 'Entrepreneurship and social capital: Relationships and start-ups in Indian ICT Industry'.

### **3.11. C. Sajeesh Kumar**

He has an MSc Degree in Physics from Scott Christian College, Nagercoil, MTech in Atmospheric Sciences form Cochin University of Science and Technology, MA in Public Administration from the University of Madras and MA in Philosophy and Religion from Madurai Kamaraj University.

### **3.12. Dr. Gunjan sharma**

Fulbright-Nehru Postdoctoral Research, 2016-17; PhD (Education), University of Delhi; M.Ed., University of Delhi; B.Ed., University of Delhi; M.Com, University of Delhi.

My professional focus is on education policy-politics in India, particularly at school and teacher education levels. I examine education policy and practice from a socio-political perspective. My doctoral research was an ethnographic study of a slum cluster and a state-run primary school in Delhi, India. This research examined how the state policy on education is played out in the margins of the urban metropolitan context particularly in relation to Dalit children. My subsequent professional and research experience is focussed on the linkages between teacher education policy and public school quality in India. My postdoctoral research frames teacher education as a special sub-set of higher education. It examines the rank advancement policies and publication networks among teacher education faculty in the US to draw policy inferences in a (US-India) comparative perspective. My methodological training is in ethnography, document analysis, and social networks analysis.

### **3.13. Surajit sarkar**

Surajit Sarkar, Associate Professor & Coordinator at Ambedkar University. He has MBA, Jodhpur University. He has been working in the area of visual ethnography.

### **3.14. Dr. Disha Nawani**

Dr. Disha Nawani is educationist. She has M.phil and P.hD from JNU. Currently Dr. Nawani is Chairperson of Centre for Education, School of Education at TISS, Mumbai. Expert for thematic consultation on Re-vamping Teacher Education for Quality Teachers of Dept of School Education and Literacy, MHRD, New Delhi, Nov 2015.

She has been Member, IQAC, St. Xaviers Institute of Education, 2015-17. Member, Joint Review Mission, appointed by MHRD, to examine Teacher Education Institutions in Delhi, 2016. Member, Committee appointed by National Council of Teacher Education, MHRD to implement three of the recommendations made by Justice Verma Commission on re-vitalizing Teacher Education in India, 2013-14. Member, Joint Review Mission, appointed by MHRD, to examine Teacher Education Institutions in Andhra Pradesh, 2014. Member, Joint Review Mission, appointed by MHRD, to examine Teacher Education Institutions in Tripura, 2013.

Expert Advisor on a seven state comparative study on Activity Based Learning funded by UNICEF and conducted by Education Initiatives, Bengaluru (April 2012-15).

### **3.15. Dr. Juvva Srilatha**

Dr Juvva Srilatha is Professor at TISS Mumbai campus, Centre for Disability Studies and Action, School of Social Work - Mumbai Campus. Qualification: M.A. (Madras), M.Phil. (Bangalore), Ph.D. (NIMHANS)

### **3.16. Dr. Meghanathan**

Dr. Meghanathan Working as an Assistant Professor –English Language Education in NCERT since November 2001. a. In the International Relations Division (from Nov. 2000 to 2004): Organizing and training of training and orientation programmes, coordination of UNESCO sponsored programmes, etc, b. Curriculum Group (from 2004 to 2007): Member of the Group contributing to the development of NCF- 2005 and the National Focus Group Position Papers.

### **3.17. M.V. Srinivasan**

M.V. Srinivasan is currently working as an Associate Professor with NCERT, New Delhi. Educational Qualification: MA, M.Phil., Ph.D.

**Areas of Interest / Specialization:** Curriculum Development in Social Science, Teacher Professional Development, Economics Education, Programme Evaluation and Labour Economics

### **3.18. Ramila Bisht**

Ramila Bisht working as Professor at Centre of Social Medicine and Community Health, School of Social Sciences. She has M.A. in Psychology (LU) M.Phil and Ph.D. in social sciences in health (JNU)

**Areas of Interest/Specialization:** Health Policy and administration; health care reform; women's health inequalities, Mountain development.

**Experience:** Department of Health Services Studies, Tata Institute of Social Sciences, Mumbai- 1994-2006; Centre of Health Policy, Planning and Management, Tata Institute of Social sciences, Mumbai- 2006-2008.

### **3.19. Dr. T Dharmaraj**

Dr. T Dharmaraj Associate professor and Head, Chairperson i/c, Department of folklore and Culture Studies, Madurai Kamaraj University, Madurai, Tamil Nadu.

### **3.20. Dr. Shailaja Menon**

Dr. Shailaja Menon Assistant Professor, School of Liberal Studies, Ambedkar University, Delhi with interest in the area of modern Indian History and historical ethnography

### **3.21. Dr. Surekha Garimella**

Dr. Surekha Garimella working as independent consultant. She has M.Sc, M.Phil and PhD. Dr. Garimella specialized in the area of Public Health. She was with Public Health Foundation of India as Senior Scientist till recently and has M.Phil from Centre for Development Studies, Trivandrum and PhD from University of Melbourne, Australia.

### **3.22. Hitesh Solanki**

Hitesh Solanki is Scientist B (CS) at INFLIBNET Centre, Gandhinagar.

## **IV. Methods of Teaching**

Workshop was held using a combination of Lecture, interaction, self study, out-door exercise, in-class hands on exercises, Presentation and group exercises. Some readings were also brought to explain methodology. Several power point presentations has been used to make session more organized, Students were also involved in discussion. So, many questions have been asked by scholars regarding their thesis in discussion session. While learning Atlas-ti, all participants get proper facility of computer at IT lab for practical usage and enhancing skill by hands-on work.

## **V. Selection of participants**

Participants for the workshop have been shortlisted as per the ICSSR selection process. With reference of above advertisement, CSSRM, AUD has received 336 application forms from various universities and states of India. A committee of three faculty members from the University scrutinized the application forms with a set of criteria as a guideline and shortlisted 25 participant, plus a list candidates placed in wait-listing. From these lists 23 participants finally attended the workshop. Participant's names, institution, specialization and topic of thesis has



been mention in the list given below (Table 5.1). Participants have been shortlisted on the basis of their research falls in measures of qualitative research method and participants of universities those are nearby Delhi. Preference has been given to PhD scholars.

## **VI. Profile of participants**

There are 8 participants those have been attended the workshop from outside Delhi (nearby Delhi), whereas, 15 participants has been attended from various Universities of Delhi. There are number of participants belongs to AUD (4), DU (5), IIDS (1), JMI (1) and JNU (5) Universities established within Delhi. Whereas, numbers of participants belongs to AMU (3), BHU (2), DBEI (2) and DR. SMNR University (1) Universities established out Delhi.

**Table No. 6.1**

S.No.	Name	Institution	Subject Specialization	Topic	Within Delhi/Out station
1	Anchal Dhiman	AUD	Human ecology	commons in India: Case study of Delhi village	Within Delhi
2	Andrew Lathuipou	JNU	Law and Governance	Governmentality and counter conducts in Manipur and Nagaland	Within Delhi
3	Arsha .V. Sathyan	AUD	Development Practice	Rights resistance and citizenship: creation a political space through MGNREGA	Within Delhi
4	Ateryo Mondal	DU	Anthropology	NA	Within Delhi
5	Bharati Devi	BHU	Educational and Special Education	Phenomological Inquiry into the experiences of student with disabilities(SWDS) on their inclusion in their higher education	Out station
6	Bushra Jabeen	JMI	Linguistics	Living in Boarder: Cultural Geography and linguistic pidginisation in kolkata	Within Delhi

7	Diksha Jha	JNU	Political science, Law, Governance	The state and social citizenship: A study of the housing struggles of the Urban poor in Delhi	Within Delhi
8	Farhan Abedi	AMU	Sociology	74th Amendment of the Constitution and the performance of Urban local self Government: A Case study of Aligarh Municipal corporation	Within Delhi
9	Hemraj Prasad Jangir	IIDS	Social work	Nomadism and Identity: A study of Nat community in Rajasthan	Within Delhi
10	Kumari Smita	BHU	Sociology Rural sociology	Social life and structure of changes in Mushar community	Within Delhi
11	Lata	AMU	Public Administration	Role of Women pradhan in Panchayati Raj since 2000: A case study of Aligarh District	Out station
12	Manish Kaithwas	DU	Social work, Gender and Violence and Qualitative research	Institutional and societal responses to Rape in Delhi	Within Delhi
13	Namrata Handique	JNU	Women studies	Interrogating witch hunting in Contemporary Assam: A Critical Analysis	Within Delhi
14	Navin Kumar	AUD	Human Ecology (water governance)	Role of state society and markets in access to Irrigation	Within Delhi
15	Nooria Rehman	JNU	Economics of Education	Dynamics of shadow Education market: A study of Private coaching Industry in Kota Rajasthan	Within Delhi
16	Ruchi Solanki	MSUU	History	Janjati Up- Yojana Kshetra mein kala evm sanskriti : Privartan ke	Out station

				poriprkshya	
17	Santosh Kumar Kappu	DU	Unorganized sector and skill enhancement	Skill enhancement of unorganized sector labour through adult education	Within Delhi
18	Saroj Kumar	DR. SMNR University Lucknow	Finance and Accounts	A study of socio-economic empowerment to people with Disability	Out station
19	Seilienmang Haokip	DU	Social work	Memories of Violence: Narratives of Growing up in the capital zones of Manipur	Within Delhi
20	Shaveta Menon	JNU	Public health/ health policy	Policy context and social correlates of Tobacco use: A case study of District Jalandhar, Punjab	Within Delhi
21	Shayenaz	AMU	Political Science	A study of political and electoral behavior in Aligarh and Bulandshahir District since 2004-2014	Out station
22	Suchit Kumar Yadav	DU	Political science, Indian politics, identity and caste politics	Revisiting Identity politics: Understanding politics of marginalization, Strategy and Emancipation of Dalit and Uttar Pradesh	Within Delhi
23	Tanya Chaudhary	AUD	Development studies	Exploring linkages between labour and space	Within Delhi

## **VII. Workshop kit**

Participants have been provided appropriate reading material during as well as before/after the individual sessions and at the end of the workshop. Participants have also received several PPTs in softcopy as per session taken by different resource person. They also got Group photograph with available resource person and CSSRM team. Participants were also given a certificate of participation.

## **VIII. Overall Summary of Sessions**

Overall workshop involved every big and small aspect of conducting and writing research. Every resource person has transacted very interactive session. Participants share their perspectives as well as able to resolve their doubts. Session on ethics were very enriching as so many participants has several questions to be answered and these session must help them.

Mock exercises help participants the use of particular method in proper way as well as encourage them to make better selection of method for their research. Presentations of some readings provide opportunity to participants to involve in workshop actively by sharing their opinion and ideas on particular thing so that dynamics of understanding and perceiving could get explored. Workshop started with basic elements of research and ends up with lots of clarification, better understanding as well as develop some skills such as content analysis, Atlas ti, referencing and quotation.

At the end of workshop participants come up with sharp and clear mind for research and further research work. As participations belong to different discipline, so the workshop has diversity in the context of topic and content they provide to participants. All resource people also belong to several disciplines that make worth of participation of every participant.

Another thing that has been observed that all participants were quit unknown to each other for the first day as they belongs to several states of country. Till the end of the workshop there were very good bond has been observed. This workshop also gave platform where several university students can sit together and talk about their experience of research and get acquainted with several universities.

## **IX. Feedback**

### **9.1. Process of feedback**

Participants have been provided feedback form given by ICSSR for the first day of the workshop so that they can give feedback session wise as per resource person. Feedback form was divided in three parts (Annexure I, Annexure II and Annexure III), which contain quantitative response as well as qualitative response on overall workshop. Submission of feedback form has been taken place at last day of the workshop.

### **9.2. Quantitative response on workshop feedback**

**Table 9.2.1. Feedback from Participants (Annexure III)**

<b>S.No.</b>	<b>Parameter</b>	<b>Score (Max 10)</b>
1	Relevance of the course	9.0
2	Average of Applicability for the present Job	8.4
3	Extent of coverage of content	8.3
4	Learning values in terms concepts	8.6
5	Knowledge	8.6
6	Analytical ability	8.4
7	Broadening perspectives	8.6
8	Experimental methodology	8.7
9	Use of AV	8.2
10	Effectiveness of delivery	8.8
11	Competence of RP	8.6
12	Relevance of readings	9.2
13	Effectiveness of skill development	8.4
14	Duration	8.5
15	Keeping abreast of development	8.4
16	Research orientation	8.8
17	Scope of implementation	8.7
18	Innovative learning methods	8.4
19	Any other	8.2

### **9.3. Qualitative response on workshop feedback**

In the context of concept and topics which has been transacted in the workshop, participants found it very relevant in terms of qualitative methodology. They found this workshop provide them in depth knowledge and also make them understand new concepts such as they acquire

skills like Atlas ti, ICSSR data management, photography observation and content analysis. It was interesting that participants and resource persons were interdisciplinary, that provide platform to meet many people and share ideas, and concept. All class activities, hands-on activity, mock activities and outdoor activities were very useful and interesting. Some participants found workshop more than their expectation and said “subject knowledge is excellent, all resource people are very knowledgeable”. On the other hand one participant share “I would like to attend more workshops organized by AUD”. Some of them found it very useful as workshop explore their research, knowledge and research skills in different segment that improve their thought and clear their doubts.

Methodology of teaching was appreciated by scholars as well as organization, planning and management of the workshop has also been appreciated. Participants said “planning and management perfectly managed by organizers”, “Programme was properly planned out and professionally managed”. “It was highly organized and very systematic”.

Whereas some Participants suggested that 10 days workshop was too long so it could have given break on Sunday and length of workshop could have been extended for more days. Practical for software could have been more. Feminist methodology could have been the part of any session. One participant suggested as “it could include environmental history writing, development issues etc.” Participant found there is a need to increase human resource. ICSSR should keep conducting such workshop across universities.

## Annexure

### Annexure1. EPW Advertisement



**Institute of Rural Management Anand**  
(AICTE Recognized; NAAC/NBA Accredited)

*Excellence in Rural Management Education and Scholarship Building*

**Admission 2018**  
**Fellow Programme in Rural Management (FPRM)**

- FPRM is a doctoral/Ph.D level program approved by AICTE
- FPRM provides an excellent opportunity for an academic career in Rural Management

Eligibility: Postgraduate or equivalent degree/diploma in any discipline with minimum 55% marks or equivalent grade (5% less for those eligible for reservation). Those expecting to complete final exams before June 14, 2018 can also apply.

Should have a valid score in any of the qualifying exams: CAT, XAT, GMAT, GRE, GATE, UGC-JRF/NET, CSIR-JRF/NET, ICAR-SRF, ICAR/ASRB-NET

Monthly Fellowship of Rs. 25000-28000 & annual contingency grant of Rs. 20,000 for 4 years

Apply via online or hard copy on or before **February 15, 2018**

Admissions Office, PB No. 60, IRMA, Anand-388001, Gujarat,  
Email: Admis@irma.ac.in, Ph: 02692-221657/659/940; Web: www.irma.ac.in



**Centre for Social Science  
Research Methods**  
**Ambedkar University Delhi**

ICSSR sponsored National Workshop on  
Research Methodology

CSCRM of AUD is organising a 10-day national-level research methodology workshop on "Qualitative Research and Ethnography: Theory, Method and Analysis" between **20<sup>th</sup> February & 01<sup>st</sup> March 2018**. Registered research scholars pursuing PhD/MPHil may apply. Preference will be given to applicants registered with universities in Delhi or neighbouring states. Candidates may apply on the application format (available for download at <http://aud.ac.in>). Last date of receipt of application form is **02 February 2018**. For details contact: <cssrm@aud.ac.in>

## **Annexure2. Online announcement**



**Ambedkar University Delhi**  
**Centre for Social Science Research Methods**



**ICSSR sponsored National Workshop on Research Methodology**  
**QUALITATIVE RESEARCH AND ETHNOGRAPHY: THEORY, METHOD AND ANALYSIS**  
**(20<sup>th</sup> February to 01<sup>st</sup> March 2018)**

**The Dr. B. R. Ambedkar University Delhi** (Ambedkar University Delhi or AUD) is a public University established by the Government of the National Capital Territory of Delhi through in 2008, with research, postgraduate and undergraduate programmes in the social sciences and the humanities and guided by Dr. Ambedkar's vision of bridging equality and social justice with excellence.

**Centre for Social Science Research Methods** (CSSRM) is an independent centre started as a focal point to support activities around social science and humanities research in AUD. The Centre aims to create an academic environment that fosters a temperament of critical engagement with questions around reality, knowledge, logic and ethics; to advance understanding, practice of and rigor in social science and humanities research; to raise awareness about recent developments in the field of research methodology and; to encourage innovations and collaborations in social science research across academic and non-academic spaces.

**Aims and Objectives:** The workshop aims to dwell into a set of theoretical perspectives that inspire ethnographic and qualitative research, engage with the set of sensibilities and values that underlie research in these traditions and in acquiring a collection of skills such as rapport building, knowledge on specific data collection methods, maintaining data/notes in different forms, analysing the data and writing.

The objectives of the workshop are: (1) To make participants gain an understanding of the current theoretical basis that underlie qualitative research and ethnography (2) To equip the participants with knowledge and skill of using one or more qualitative methods including ethnography (3) To build the capacity of participants to analyse qualitative data, and (4) To facilitate the participants to learn different forms of writing that involves qualitative research.

**Course Contents:** Introduction, Theoretical basis of qualitative research, Data collection methods in qualitative research, Ethnography, Rigour in qualitative research and ethnography, Analysis in qualitative research, Using Atlas-Ti for analysis of qualitative data, and Writing Qualitative Research.

**Course Transaction:** A combination of lecture, interaction, self-study, out-door exercise, demonstration and in-class hands-on exercises.

**Eligibility Criteria:** Current MPhil and PhD research scholars registered in a social science discipline/area of study. Preference will be given to applicants registered with universities in Delhi or neighbouring states.

**Travel:** Outstation participants are eligible for sleeper class train or actual bus fare as per ICSSR norms. Reimbursement shall be made only on submission of proof of confirmed train tickets or original bus tickets.

**Board and Lodging:** Outstation participants would be provided modest facilities for stay (twin sharing) and food on request. Local participants would be provided only lunch and tea/snacks during the programme break.

**Key dates:** Last date for receipt of filled application forms: 02 Feb 2018 | Date for intimation of selected applicants: 03 Feb 2018 | Date for confirmation of participation by selected participants: 07 Feb 2018 | Dates of workshop: 20<sup>th</sup> Feb to 01<sup>st</sup> Mar 2018.

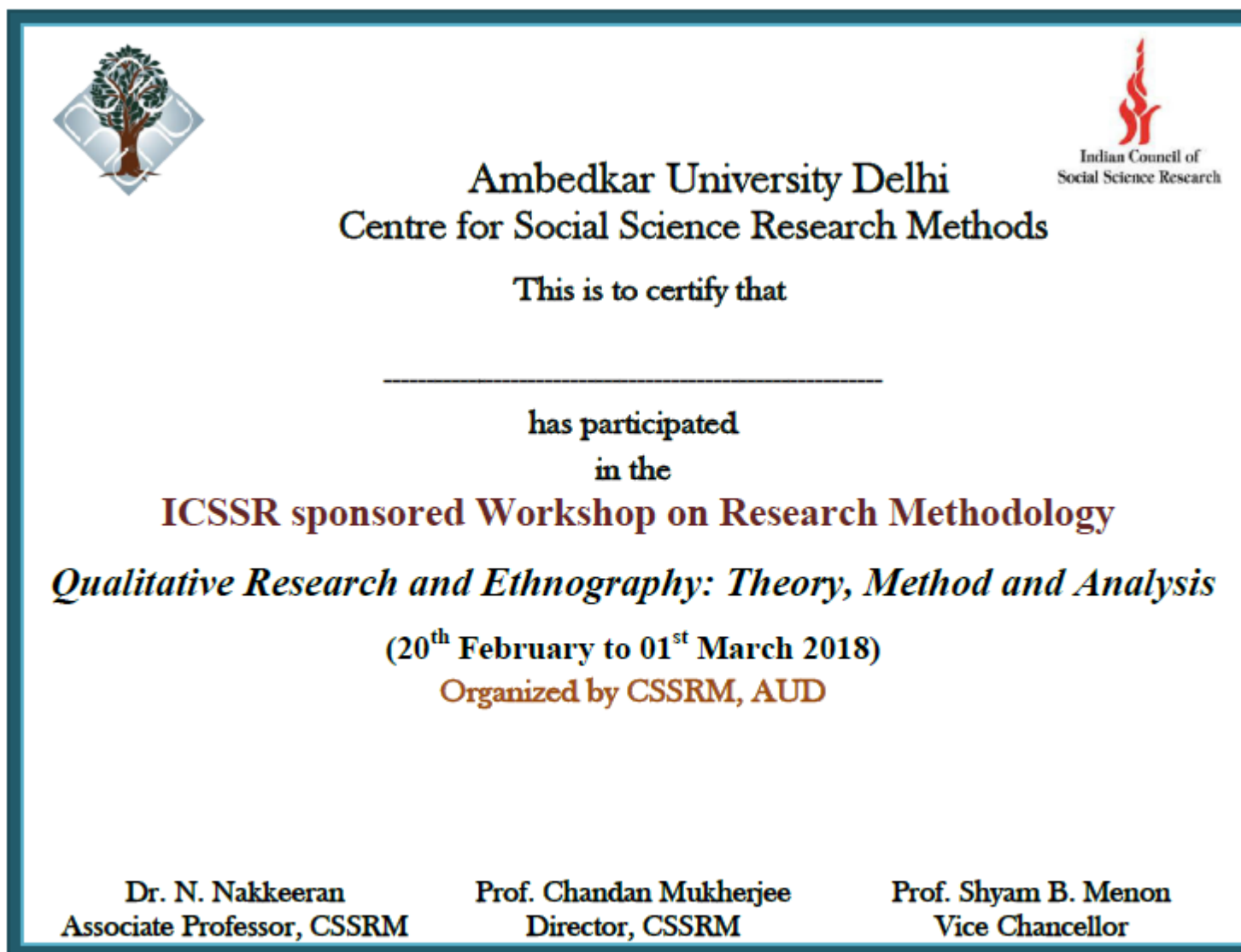


**How to Apply:** (1) Send scanned copy of duly filled application form available at <http://aud.ac.in> by e-mail to [cssrm@aud.ac.in](mailto:cssrm@aud.ac.in) or by post to **The Course Director** (ICSSR Research Methodology Workshop), Centre for Social Science Research Methods, Ambedkar University Delhi, Lothian Road, Kashmere Gate, Delhi, 110006 on or before 02 **Feb 2018**. (2) Application has to be forwarded by competent authority (3) Application form has to be sent along with a copy of MPhil/PhD registration certificate and (4) a synopsis on current state of their research.

**Annexure3. Copy of photograph**



**Annexure4. Copy of certificate**





Dr. Harish Sharma  
Consultant (TCB Division)  
☎ 26742831  
E-mail: [harishsharma.icssr@gmail.com](mailto:harishsharma.icssr@gmail.com)

**Indian Council of Social Science Research**  
(Ministry of Human Resource Development)  
Aruna Asaf Ali Marg, New Delhi - 110067  
EPABX: 26741849-51 Fax: 91-11-26741936  
E-mail: [info@icssr.org](mailto:info@icssr.org) Website: [www.icssr.org](http://www.icssr.org)

F. No. 5-8/RMC/Gen/2017-18/TCB

Dated: 9.11.2017

The Registrar  
Ambdekar University  
Lothian Road, Kashmere Gate  
Delhi - 110006

### Sanction Order

**Subject: Sanction of ICSSR for organising Ten Days Research Methodology Course for M. Phil/Ph.D./PDF scholars in Social Sciences from 6-16 February 2018 to Dr. N. Nakkeeran, Associate Professor, Centre for Social Research Methods, Ambedkar University, Lothian Road, Kashmere Gate, Delhi - 110006.**

Sir,

In supersession of our earlier sanction order dated 27.10.2017, this to convey that the ICSSR, New Delhi has approved the proposal received from **Dr. N. Nakeereen** for organizing above mentioned programme and sanctioned an amount of Rs.4,70,000/- (Rupees four lakhs and seventy six thousand only) for this programme.

1. The sanctioned Grant-in-Aid of ₹4,70,000/- will be released in two instalments:

a. 1 <sup>st</sup> instalment:	₹3,52,500/-
b. 2 <sup>nd</sup> & final instalment:	₹ 1,17,500/-

<b>Grand Total</b>	<b>₹4,70,000/-</b>
--------------------	--------------------

The 1<sup>st</sup> instalment of Rs. ₹3,52,500/- will be released on the receipt of an advance **Grant-in-Aid bill** (copy enclosed) duly signed and stamped by the Competent Authority.

2. The 2<sup>nd</sup> & final instalment will be released after the receipt of the following:

- Final programme report including observations/recommendations by the Resource Persons.
- Course outlines.
- One set of study material.
- Summary of evaluation by the participants.
- An audited Statement of Accounts and Utilization Certificate in **GFR-19A** form for the entire sanctioned amount duly signed by the competent authority and Chartered Accountant.

.....2/

- f. The institution may re-appropriate expenditure from one sanctioned sub-head to another subject to a maximum of 10 percent in either case. All such re-appropriations should be reported to ICSSR.
- g. The Course Director of the Programme will be Dr. N. Nakkeeran. He will be responsible for successful conduction of the programme.
- h. The amount of grant sanctioned herein is to be utilized by stipulated period. Any amount of the grant remaining unspent during this period shall be refunded to the ICSSR immediately after completion of the programme along with the simple statement of expenditure. If the Grantee fails to utilize the grant, it will be refunded to the ICSSR with interest thereon @ 10% p.a. from the date of its sanction.

(Harish Sharma)  
For Member-Secretary

**Copy to:**

1. Dr. N. Nakkeeran  
Associate Professor  
Centre for Social Research Methods  
Ambedkar University Delhi  
Lothian Road, Kashmere Gate  
Delhi - 110006

2. FA & CAO, ICSSR, New Delhi. The expenditure is debitable to the **Budget Head: D-001, Training on Research Methodology (Plan-Gen).**

(Harish Sharma)  
For Member-Secretary







**Ambedkar University Delhi**  
**Centre for Social Science Research Methods**

**This is to certify that**

---

**has participated**

**in the**

**ICSSR sponsored Workshop on Research Methodology**

***Qualitative Research and Ethnography: Theory, Method and Analysis***

**(20<sup>th</sup> February to 01<sup>st</sup> March 2018)**

**Organized by CSSRM, AUD**

**Dr. N. Nakkeeran**  
Associate Professor, CSSRM

**Prof. Chandan Mukherjee**  
Director, CSSRM

**Prof. Shyam B. Menon**  
Vice Chancellor





## Fwd: Award Letter

kartik dave <davekartik123@gmail.com>  
To: deepak@aud.ac.in

Wed, Jan 17, 2018 at 1:00 PM

Pls process.

----- Forwarded message -----

From: **RP Division ICSSR** <rpicssr@gmail.com>  
Date: Wed, Jan 17, 2018 at 12:05 PM  
Subject: Award Letter  
To: kartik dave <davekartik123@gmail.com>

### Indian Council of Social Science Research

**Revathy Vishwanath**

(Ministry of Human Resource Development)

**Assistant Director**  
**RP Division (In charge)**  
Tel #011-26716690  
E-mail: rpr@icssr.org

JNU Institutional Area, Aruna Asaf Ali Marg  
New Delhi - 110067  
Website: www.icssr.org

F.No.02/333/GEN/2017-18/RP/Major

Dated 17-1-2018

### **Subject: Award of Major Research Project**

Dear Dr Prof. Kartik Dave,

Refer to your application for project grant under the ICSSR Major Research Project on "Employability of graduates and post-graduates in respect to Retail Industry: A Study of Selected States of North India", has been approved by the competent authority on the recommendations of the Expert Committee and ICSSR has approved a grant-in-aid of **Rs.9,00,000/-** (Rupees Nine lakhs only) plus overhead charges @7.5% over and above, with a duration of **24 months** for the study including publication.

You are requested to commence the study immediately. And for that enter into an Agreement with the ICSSR on a non-judicial stamp paper of Rs.100/- (copy enclosed) and Grant-in-Aid Bill (copy enclosed) of 25% of the awarded grant, i.e. **Rs.2,25,000/-** as first instalment of the total approved grant of **Rs.9,00,000/-**.

Kindly send all the desired documents to the undersigned within seven days to enable us to issue the formal sanction order.

As per the directives from the Government of India, all the payments above Rs.5,000/- are to be made by issue of payment advices only. You are, therefore, requested to furnish the following information duly verified by your bankers for RTGS/NEFT payments (format enclosed).

With regards.

Yours sincerely,

(Revathy Vishwanath)

Prof. Kartik Dave, School of Business, Public Policy and Entrepreneurship, Ambedkar University Delhi, Govt. of Delhi, Lothian Road, Kashmere Gate, Delhi-110006.




Copy to: The Registrar, Ambedkar University Delhi, Govt. of Delhi, Lothian Road, Kashmere Gate, Delhi-110006.

Encl. as below

--  
Regards  
Dr. Kartik Dave  
Mobile:09873099223

---

**3 attachments**

-  **BANK RTGS.docx**  
15K
-  **Grant in Aid Bill - Blank.docx**  
14K
-  **Revised Agreement for Major and Minor Projects 2017.docx**  
13K



**Dr Rachna Jain**  
**Director (RPR)**  
**Tel # 011-26716694**

**Indian Council of Social Science Research**  
(Ministry of Human Resource Development)  
J NU Institutional Area, Aruna Asaf Ali Marg  
New Delhi - 110067  
E-mail: [rpr@icssr.org](mailto:rpr@icssr.org) Website: [www.icssr.org](http://www.icssr.org)

F.No. 02/42/2014-15/RPR

Dated: 03-04-2014

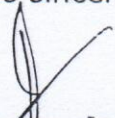
Dear Dr. Kartik Dave,

We are happy to inform you that ICSSR has considered your research project proposal entitled "**Service Quality in Restaurant Industry : A Study of Selected States of North India.**" and approved a grant-in-aid of **Rs.5,00,000** with duration of **18 Months** for the study.

Before we issue a formal sanction order, you are requested to communicate the **probable date of commencement of the project** and also enter into an **agreement with the ICSSR** on a non-judicial stamp paper of Rs. 100/- (copy attached) and Grant-in-aid of **Rs.2,00,000/-** as first instalment of the total grant of **Rs. 5,00,000**. Kindly sent all the desired documents to the undersigned to enable us to issue the formal sanction order.

With regards,

Yours sincerely,




(Rachna Jain)

**Encl: as above**

✓ Dr. Kartik Dave  
Assoc. Professor  
Marketing, BIMTECH,  
Plot NO. 05, Knowledge Park II,  
Greater Noida,  
NCR-201 306.

**Copy to:**  
Director  
BIMTECH,  
Plot NO. 05,  
Knowledge Park II,  
Greater Noida,  
NCR-201 306.



(Rachna Jain)



Revathy Vishwanath  
Assistant Director I/c (RP)  
☎ 26716690

**Indian Council of Social Science Research**  
(Ministry of Human Resource Development)  
Aruna Asaf Ali Marg, New Delhi – 110067  
EPABX: 26741849-51 Fax: 91-11-26741836  
[rpr@icssr.org](mailto:rpr@icssr.org)

F.No. 02/209/2016-17/RP

Dated: 30.03.2017

The Registrar  
Ambedkar University Delhi (AUD),  
Lothian Road, Kashmere Gate  
Delhi-110006

**Subject: Sanction of Responsive Research Project entitled  
"Changing Dimensions of Labour and Employment in  
Media: A Study of Print Journalists to Dr. Babu P Remesh".**

Dear Sir,

The Indian Council of Social Science Research (ICSSR) considered the above research project submitted by Dr. Babu P. Remesh, Professor, School of Development Studies, Ambedkar University Delhi (AUD), Lothian Road, Kashmere Gate, Delhi-110006.

2. The Study, as proposed by the researcher/(s), is to be located at and financially administered by your institution as per the guidelines of this award.

3. The ICSSR has sanctioned a grant-in-aid of Rs. 8,00,000/- (Rupees eight lakh only) for the above research project and the grant will be released as follows:

First installment:	Rs.	3,20,000/-
Second installment:	Rs.	3,20,000/-
Final installment:	Rs.	1,60,000/-
<b>Total</b>	<b>Rs.</b>	<b>8,00,000/-</b>

\* The break-up budget approved by the ICSSR of Rs. 8.00 Lakh is enclosed.

*Revathy*

Cont'd...2/-



भारतीय सामाजिक विज्ञान अनुसंधान परिषद  
(मानव संसाधन विकास मंत्रालय)  
पोस्ट बॉक्स-10528, अरुणा असफ़ अली मार्ग  
नई दिल्ली, दिल्ली 110067

Indian Council of Social Science Research  
(Ministry of Human Resource Development)

Post Box-10528, Aruna Asaf Ali Marg,  
JNU Institutional Area, New Delhi, Delhi  
110067

EPABX: 26741849 Fax: 91-11-26741836  
Website: www.icssr.org

**File No: ICSSR-EQUIP/PILOT CALL/JRP-2/2019-IC  
23.01.2019**

**SANCTION ORDER**

**The Registrar**

Ambedkar University  
Lothian Road, Kashmere Gate  
Delhi-110006

**Subject: EU-India Platform for the Social Sciences and Humanities Call  
for collaborative research: Sustainability, Equity, Wellbeing and  
Cultural Connections**

**Pilot Research Project on “Displacement, Placemaking and Wellbeing in the City”**

**Indian Principal Investigator:** Dr. Anandini Dar, Assistant Professor, School of  
Education Studies,

Ambedkar University, Lothian Road, Kashmere Gate, Delhi

**UK Principal Investigator:** Dr. Dolf te Lintelo, Institute of Development Studies,  
Brighton, UK

**Finland Principal Investigator:** Dr. Miika Matias, Tervonen Migration Institute of  
Finland, Finland

**Norway Principal Investigator:** Dr. Peter Hemmersam, Oslo School of Architecture  
and Design, Norway

Dear Sir,

This is regarding the acceptance of the ICSSR for the research work of Dr. Anandini Dar pilot project proposal entitled '**Displacement, Placemaking and Wellbeing in the City**' under the terms of the EQUIP Pilot Research Call on 'Sustainability, Equity, Wellbeing and Cultural Connections' governed by EU-India Platform for the Social Sciences and Humanities (EQUIP) Consortium agreement and its Terms and Conditions.

We hereby convey the sanction of an amount of **₹ 48, 37, 500/-** (Rupees Forty Eight Lakh Thirty Seven Thousand Five Hundred only) to be released over a period of three years w.e.f. the date of commencement of the project i.e. **1<sup>st</sup> January 2019**.

The sanctioned amount of **₹ 48, 37, 500/-** will be released to **Ambedkar University, Delhi** in four installments as follows:

**First instalment**

**-- ₹ 19, 35, 000/- (40% of the total grant)**

<b>Second instalment grant)</b>	<b>-- ₹ 14, 51, 250/- (30% of the total grant)</b>
<b>Third Installment</b>	<b>-- ₹ 9, 67, 500/- (20% of the total grant)</b>
<b>Last &amp; Final instalment grant)</b>	<b>-- ₹ 4, 83, 750/- (10% of the total grant)</b>

- ✓ The first instalment of ₹ 19, 35, 000/- will be released on receipt of the **grant-in-aid bill & PFMS Form** (enclosed) duly signed by the competent authority of the affiliating institutions.
- ✓ The second instalments of ₹ 14, 51, 250/- will be released on receipt of the **simple statement of expenditure** of the first installment and a **mid-term progress reports** on the activities already done in last 12 months.
- ✓ The third installment of ₹ 9, 67, 500/- will be released on receipt of the **simple statement of expenditure** of the first & second installment and a progress reports on the activities already done in last 24 months.
- ✓ The last and final instalment of ₹ 4, 83, 750/- will be released on receipt of the **Final Report (Hard Bound)** along with **audited statement of expenditure** and the **utilization certificate** (in the GFR-12A Form-enclosed) of the **total sanctioned grant** released by the ICSSR, duly signed by the competent authority of the affiliating institutions along with the statutory auditors or chartered accountant.

The Indian Principal Investigator (PI), Dr. Anandini Dar, Assistant Professor, School of Education Studies, Ambedkar University, Lothian Road, Kashmere Gate, Delhi will act as the Coordinator from Indian side and will draw grant from the Affiliating Institution as and when required and disburse the same to other partners involved in the project as per the requirements in accordance with the budgetary provisions and shall have full discretion to spend the funds as per approved budget heads and amount of the budget to carry out the research work of the approved research proposal.

The affiliating Institute/University/Organization will maintain accounts of expenditure and forward audited statement of accounts (**GFR-12A**) to the ICSSR and refund the unspent balance, if any in favour of "**ICSSR**", on completion of the Pilot Research Project.

The ICSSR will pay overhead charges to the Institute/University/Organization as per its rules.

Any assets or books purchased out of project funds are required to be donated to the affiliating organization after completion of the project. A certificate of settlement of assets should be issued by the Affiliating Institution.

The ICSSR reserves the right to change/alter the norms/guidelines to facilitate the research work and funding.

After completion of the Project, the PI is required to submit the final report in a publishable form in 5000-6000 words of the Project within three months of the completion of the Project. The final report should mention the output (such as working papers that should lead to publications).

The activities under this programme will also be governed by the Terms and Conditions of EQUIP Grant under EU-India Platform for the Social Sciences and Humanities.

As per the Government directives, the amount of grant sanctioned herein is to be utilized by the end of the project duration. Any amount of the grant remaining unspent shall be refunded to the ICSSR immediately after the expiry of the duration of the project. If the grantee fails to utilize the grant for the purpose for which the same has been sanctioned/ or fails to submit the audited statement of expenditure within the stipulated period, the grantee will be required to refund the amount of the grant with interest thereon @ 10% per annum.

Yours faithfully,



**(MP Madhukar)**  
**For Member-Secretary**

Encls: **(A). Budgetary allocation**  
**(B). Terms and Conditions of EQUIP Grant.**

**Copy to:**

- 1. Dr. Anandini Dar,**  
Assistant Professor  
School of Education Studies,  
Ambedkar University, Lothian Road,  
Kashmere Gate, Delhi-110006
- 2. FA&CAO, ICSSR - The expenditure involved will be debited to the Budget Head Accounts (Gen OH 31) - J International Collaboration.**
- 3. Record File**



**(MP Madhukar)**  
**For Member-Secretary**

GOVT. OF NCT OF DELHI  
DIRECTORATE OF HIGHER EDUCATION  
B -WING, 2<sup>ND</sup> FLOOR, 5 SHAM NATH MARG, DELHI-54.

F.No. DHE-20(53)/AUD/CGLR/2018-19/ 1659

Dated: 02.4.19

To

The Registrar,  
Ambedkar University Delhi,  
Lothian Road, Kashmere Gate,  
Delhi-110006.

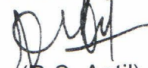
Sub.: Study of New Education Experiment.

Sir/Madam,

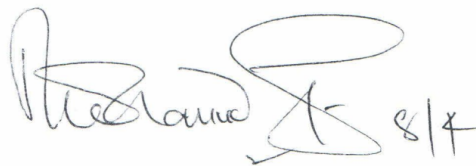
With reference to your letter No. AUD/Fin./GIA/2018-19/4779 dated 06.03.2019 on the noted subject, it is informed that an amount of Rs. One Crore was allocated for the scheme regarding "Study of New Education Experiment". Out of which a sanction of Rs. 10.30 lakh was issued on 14.06.2018 (copy enclosed).

It is requested to provide the details of expenditure incurred from the sanction of Rs. 10.30 lakh and also inform the further requirement of funds for "Study of new Education Experiment" scheme alongwith complete details and justification.

Yours faithfully,

  
(R.C. Antil)  
Admn. Officer-I (HE)

Encl.:- As above.

 8/4

Dean (SES) ✓  
COF

Office of the Registrar
Dy. No. 123
Date: 05/04/19



Annex-1 91

GOVT. OF NCT OF DELHI  
DIRECTORATE OF HIGHER EDUCATION  
B-WING, 2<sup>ND</sup> FLOOR, 5 SHAM NATH MARG, DELHI-54.

F.No.DHE-20(53)/AUD/CGLR/2018-19

Dated:

SANCTION ORDER

**Sub: Release of Fund to Dr. B.R. Ambedkar University Delhi, for Study of new Education Experiment- Other Charges.**

Sir,

I am directed to convey sanction of the Pr. Secretary (HE), Delhi for release of an amount of **Rs.10,30,000/- (Rupees Ten Lakh Thirty Thousand only)** to Dr. B.R. Ambedkar University Delhi, for Study of new Education Experiment- Other Charges for the current financial year 2018-19.

The Expenditure of Rs.10,30,000/- on this account will be debited to **Major Head – 2202 03 800 86 00 50 -Study of new Education Experiment -Other Charges** in demand No. 6, subject to compliance of all conditions mentioned in the GFR 2017. The payment to the University will be made through RTGS.

(ANIL BHATNAGAR)  
ADMN. OFFICER-I (HE)

F.No.DHE-20(53)/AUD/CGLR/2018-19 | 2017 - 2018

Dated: 14-6-18

**Copy forwarded to the following for information and necessary action:**

1. The Registrar, Dr. B.R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi-110006.
2. Dy. Secretary (Finance) (B), Govt. of NCT of Delhi, IVth Level, Delhi Sectt., I.P. Estate, New Delhi-110002.
3. Dy. Controller of Accounts, A-Block, Vikas Bhawan, I.P. Estate, New Delhi-110002.
4. PAO-IX, Old Secretariat, Delhi-110054.
5. The Accounts Officer, Directorate of Higher Education, B-wing, 2<sup>nd</sup>, 5 Sham Nath Marg, Delhi-110054.
6. The DDO, Directorate of Higher Education, B-wing, 2<sup>nd</sup>, 5 Sham Nath Marg, Delhi-110054.
7. The Bill Clerk, Directorate of Higher Education, B-wing, 2<sup>nd</sup>, 5 Sham Nath Marg, Delhi-110054.
8. Assistant Director, Directorate of Higher Education, B-wing, 2<sup>nd</sup>, 5 Sham Nath Marg, Delhi-110054.

(ANIL BHATNAGAR)  
ADMN. OFFICER-I (HE)



STEEL AUTHORITY OF INDIA LIMITED  
RAW MATERIALS DIVISION  
BOLANI ORES MINES  
CONTRACT CELL-

HSD-Boothraj

No. CC/149/12-13/B-1749

Date : 05/10/2012  
By Regd. Post  
(In duplicate)

To  
REGISTRAR,  
AMBEDKAR UNIVERSITY,  
LOTHIAN ROAD,  
KASHMERE GATE, DELHI - 110006.

WORK ORDER

No. CC/REV/149/2012-13, DATED: 05/10/2012

PARTY PARTICULARS		
NAME OF BANK	ACCOUNT NO.	TAN NO.
CANARA BANK, SECTOR - 6, DWARKA - NEW DELHI - 75	2881101004066	DELB10568F

NAME OF WORK: ECOLOGICAL RESTORATION OF DEGRADED LANDSCAPES IN BOLANI IRON ORES MINES AREA OF SAIL: A MODEL FOR SUSTAINABLE DEVELOPMENT, BIODIVERSITY CONSERVATION AND CO2 MITIGATION STRATEGY.

Dear Sir,

With reference to your offer against the above mentioned work, the management is pleased to inform that the project is sanctioned to you as per the schedule of work enclosed herewith.

The terms & conditions for the above job is also enclosed which are to be adhered to.

1. Scope of the Project : As per Schedule of Work & budget projected
2. Date of commencement of the project : 12/10/2012
3. Date of completion of the project : 11/10/2015
4. Cost of the project : Rs. 74,96,850.00  
(Rupees Seventy Four Lakhs, Ninety Six Thousand, Eight Hundred Fifty only)

Kindly acknowledge and confirm your acceptance of this work order by duly signing the duplicate copy and returning it to us.

Thanking you,

Yours faithfully,

S. M. Datta 5-10-12  
Sr. Manager (Elect) CC

Encl: a.a.

Copy to :

1. Director (Raw Material & Logistics) - for kind information pl.
2. Director (Technical) - for kind information pl.
3. ED I/c, RMD- for kind information pl.
4. ED (EMD) - for kind information pl.
5. ED (RMD) - Shri P K Sinha - for kind information pl.
6. GM (EMD) & Convenor of the SD Force - for kind information pl.
7. Professor C. R. Babu (Coordinator) - for information and necessary action
8. Dr. Suresh Babu (Co-Coordinator) - for information and necessary action
9. GM (Mines) - BOM - for information pl.
10. AGM (F&A) - BOM - This has ref. to fund booking vide No. FC E&L R&M/12-13/03, Dt: 04/10/12.
11. Sr. Manager (F&I) - BOM
12. Contract Cell - BOM
13. Despatch copy



**WORK ORDER NO. No. CC/REV/149/2012-13, DATED: 05/10/2012**  
**NAME OF WORK: ECOLOGICAL RESTORATION OF DEGRADED LANDSCAPES IN BOLANI IRON ORES MINES AREA OF SAIL: A MODEL FOR SUSTAINABLE DEVELOPMENT, BIODIVERSITY CONSERVATION AND CO<sub>2</sub> MITIGATION STRATEGY.**  
**SPECIAL CONDITIONS OF CONTRACT**

1. **Project Duration** : 3 (Three) years from the date of issue of sanction order.
2. **Executing Officer** : Shri R.K. Jena, Sr. Manager (E&L) - BOM.  
**Inspecting/ Certifying Authority** : Shri N P Pramanik, DGM(Mining) Mines Manager.
3. **Taxes & Duties:** The taxes & duties shall be as per Govt Rules. Deduction of Income Tax etc, if applicable, will be made as per Govt Rules.
4. The party will have to abide by the Contract Labour (R&A) Act 1970 Central Rule 1971, EPF Registration, Sales Tax Act, Income Tax Act, Security Regulations, Safety Rules, Forest Conservation Act 1980 including amendments and other statutory regulations relating to environment & forests, enforced by law from time to time in connection with the work.
5. AUD has to submit necessary PF code No., if any & PAN No and other bank account details.
6. If the project is not making any progress at any time during the implementation of the project, the project may be terminated by giving three months notice.
7. **Scope of Work** AUD will undertake eco restoration of 75 acres of degraded area at Bolani at the designated site. AUD will carry out the total eco restoration work, as per scheme submitted by them vide letter no. AUD/1-10/2012-13/9063 dt. August 16, 2012.
8. **Objectives:**
  - i. To restore the degraded landscapes to the original productive forest ecosystem.
  - ii. To conserve native biodiversity
  - iii. To evaluate some of the ecosystem services generated and CO<sub>2</sub> mitigation by the restored ecosystems
  - iv. To serve as model for sustainable development in mine environment
9. **Methodologies:**

To achieve the objectives, the following approaches will be followed:

  - (i) Landscape ecology of the selected site will be investigated.
  - (ii) Development of water harvesting structures with a view to recharge the ground water/natural springs will be undertaken.
  - (iii) The habitat will be processed and a mosaic of plant communities based on the needs of stakeholders (local communities and work force of the Bolani Iron ore mines and SAIL) will be developed.
  - (iv) Microbial inoculants for plant species will be developed and introduced on the site for restoration.
  - (v) Growth response, habitat characteristics, ecosystem services (such as ground water recharging, soil moisture, productivity, nutrient enrichment), CO<sub>2</sub> sequestration and biodiversity will be assessed.
  - (vi) A field station will be established to monitor habitat conditions including soil testing using the equipments that will be purchased. Automatic weather station will be installed. A small farm shed of 10x10m will be required.
  - (vii) A nursery will also be developed to raise saplings from seeds and for maintaining saplings collected from wild. A flat area of 50x50sq m. will be enclosed by barbed fence and watering facility for plants has to be developed.
10. **Plan of Work:**

Keeping in view of the objectives mentioned above, the area will be surveyed with GPS and put the area into following land uses:

  - (i) The gorge at the northern end will be developed into waterbody that will receive water from the surrounding hills that fall into gorge in the form of cascade. A bund will be made to enclose the gorge. The water body will recharge the ground water and revive springs in the surrounding areas. Recharging of ground water will be measured by piezometers.

WORK ORDER NO. No. CC/REV/149/2012-13, DATED: 05/10/2012

NAME OF WORK: ECOLOGICAL RESTORATION OF DEGRADED LANDSCAPES IN BOLANI IRON ORES MINES AREA OF SAIL: A MODEL FOR SUSTAINABLE DEVELOPMENT, BIODIVERSITY CONSERVATION AND CO<sub>2</sub> MITIGATION STRATEGY.

SPECIAL CONDITIONS OF CONTRACT

- (ii) The stream will be restored and a check dam on it will be developed to utilize water for plantation as well as recharge ground water.
- (iii) The upper slopes will be developed into grasslands and the lower portions of the slopes into native forest communities depending upon the thickness of soil. About 20 to 25% of the flat valley will be developed into a orchard having tropical and subtropical fruit yielding trees and shrub species which will serve not only as a conservatory value but also exemplify the initialization of biodiversity. About 30% of the area will be used for development of forest community mostly composed of host plants of tasar silkworm. This community will be used for raising tasar silkworm culture. This enables local communities to enhance their income in sustainable manner. The rest of the area will be developed into mosaic of grasslands interspersed with native forest patches. In case the stakeholders require a small recreational area, it can be carved out from the mosaic of grasslands and woodlands by providing nature trails.  
All the ecosystems that will be developed contribute to the amelioration of environment.

**11. Year Wise Plan of Work:**

1st Year:

- (i) Base line data on soil characteristics will be generated through soil analysis.
- (ii) Biodiversity surveys will be carried out to generate base line data.
- (iii) A field station will be established with support from Bolani Mines.
- (iv) A nursery for raising seedlings/saplings of native species will be developed with support from Bolani Mines.
- (v) Collection of propagules of native grasses and forest tree species and their multiplication in the nursery.
- (vi) Bunding of gorge and construction of check dam on the stream.
- (vii) The site will be prepared for grassing and plantation.

2<sup>nd</sup> Year:

- (i) Grassing of upper slopes and planting of pioneer native forest species.
- (ii) Planting of native fruit yielding tree and shrub species.
- (iii) Planting of host plants of tasar silkworm and their associates.
- (iv) Restoration of streams.
- (v) Assessment of productivity of grasslands established and CO<sub>2</sub> sequestration by grasslands.
- (vi) Evaluation of ground water recharging using a couple of Piezometers.

3<sup>rd</sup> Year:

- (i) Species enrichment of forest communities
- (ii) Assessment of grassland productivity
- (iii) Assessment of Biodiversity and its value
- (iv) Estimation of CO<sub>2</sub> sequestration
- (v) Introduction of tasar silkworms larvae
- (vi) Monitoring of changes in ground water levels

**12. SAIL, RMD will provide the following facilities for implementation of the project at Bolani Iron Ore Mines**

- (i) For setting up a field station, a farm shed like structure of about 10x10 sq.m is to be provided with electrical and water connections.
- (ii) For establishment of Nursery a 50x50 sq.m area enclosed by barbed fence with water connection and a small nethouse of 5x5 sq.m and 5x5 sq.m polyhouse for seed germination purposes will be provided.
- (iii) Laborers

NAME OF WORK: ECOLOGICAL RESTORATION OF DEGRADED LANDSCAPES IN BOLANI IRON ORES MINES AREA OF SAIL: A MODEL FOR SUSTAINABLE DEVELOPMENT, BIODIVERSITY CONSERVATION AND CO<sub>2</sub> MITIGATION STRATEGY.

**SPECIAL CONDITIONS OF CONTRACT**

At least 10 laborers will be provided for: (i) processing the habitat, (ii) grassing, (iii) collection of saplings, (iv) raising saplings from seeds in nursery, (v) maintenance of saplings in nursery, (vi) plantation of saplings, (vii) watering of planted saplings and (ix) weeding.

- (iii) The OBD will be provided for earthen bund around a deep depression near cascade
- (iv) Required material input will be provided for construction of Check Dam.
- (v) Lodging and boarding facilities at the guest house will be provided for project Coordinator and Co-Coordinator and Scientists. Also suitable accommodation will be provided for field supervisors and senior field worker and one research assistant during operation of the project.

13. A. **Terms of Payment:** The payment is to be released as per the following schedule subject to fulfillment of the clauses.

Sl No.	Installments	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year
1.	1 <sup>st</sup>	50% of the budget of 1st year after acceptance of project, handing over the sites by SAIL, as advance.  Rs 1250000.00	50% of the budget of 2nd year after commencement of 2nd year's activities.  Rs 1250000.00	50% of the budget of 3rd year after commencement of 3rd year's activities.  Rs 1248425.00
2.	2 <sup>nd</sup>	40% of the budget of 1st year after completion of Base line data on soil characteristics generated. Biodiversity surveys carried out, established a field station, developed a nursery. Collection of propagules of native grasses and forest tree species and their multiplication in the nursery  Rs 1000000.00	40% of the budget of 2nd year after completion of Grassing of upper slopes and planting of pioneer native forest species, native fruit yielding tree and shrub species, planting of host plants of tasar silkworm and their associates & Restoration of streams  Rs 1000000.00	40% of the budget of 3rd year after completion of Species enrichment of forest communities. Assessment of grassland productivity, Assessment of Biodiversity and its value, and Estimation of CO <sub>2</sub> sequestration  Rs 998740.00
3.	3 <sup>rd</sup>	10% of the budget of 1st year's activities including site prepared for grassing and plantation, Bunding of gorge and construction of check dam on the stream.  Rs 250000.00	10% of the budget of 2 <sup>nd</sup> year after completion of 2nd year's activities including Assessment of productivity of grasslands established and CO <sub>2</sub> sequestration by grasslands & Evaluation of ground water recharging using a couple of Piezometers.  Rs. 250000.00	10% of the budget of 3 <sup>rd</sup> year after completion of 3rd year's activities including Introduction of tasar silkworms larvae & Monitoring of changes in ground water levels  Rs. 249685.00
Grand Total Inclusive of all taxes		Rs. 2500000.00	Rs. 2500000.00	Rs. 2496850.00

**WORK ORDER NO. No. CC/REV/149/2012-13, DATED: 05/10/2012**  
**NAME OF WORK: ECOLOGICAL RESTORATION OF DEGRADED LANDSCAPES IN BOLANI**  
**IRON ORES MINES AREA OF SAIL: A MODEL FOR SUSTAINABLE DEVELOPMENT,**  
**BIODIVERSITY CONSERVATION AND CO<sub>2</sub> MITIGATION STRATEGY.**  
**SPECIAL CONDITIONS OF CONTRACT**

Abstract of expenditure (enclosed).

B. Statutory deductions, if any, will be made as Govt. Rules.

C. Paying authority: AGM(F&A), Bolani Ores Mines. RMD. SAIL.

Please indicate your Bank Account No., Name of the Bank and Branch in your bill to enable to indicate the same in the cheque while releasing payment, payment shall be made by Account payee cheque. You are advised to indicate your Bank Account No to our RMD SAIL for such payment.

**14. ABSTRACT OF EXPENDITURE: For Eco restoration of 75 acres of degraded area at Bolani**

Sl. No.	Particular of work	Quantity/ Unit	1st Year (in Rs.)	2nd Year (in Rs.)	3rd Year (in Rs.)	Total
<b>A Salary Component</b>						
	(i) Research Officer (Rs. 30,000/- consolidated)	1	360,000	360,000	360,000	1,080,000
	(ii) Research Assistant (Rs. 25,000/- consolidated)	2	600,000	600,000	600,000	1,800,000
	(iii) Field Supervisor (Rs. 16,000/- consolidated)	1	192,000	192,000	192,000	576,000
	(iv) Sr. Field Worker (Rs. 8000/- consolidated)	1	96,000	96,000	96,000	288,000
<b>B Recurring (non salary and wages) -</b>						
	Contingency		100,000	225,000	225,000	550,000
	Consumables		100,000	125,000	150,000	375,000
	Travel		100,000	125,000	125,000	350,000
<b>C Non - Recurring</b>						
	Equipment		800,000	700,000	0	1,500,000
	D Overhead charges (15%)*		152,000	77,000	748,850	977,850
	<b>Grand Total (A+B+C+D)</b>		<b>2,500,000</b>	<b>2,500,000</b>	<b>2,496,850</b>	<b>7,496,850</b>

\* Overhead charges of 1<sup>st</sup> year (Rs. 2,00,200/-) and 2<sup>nd</sup> year (Rs. 2,86,450/-) are adjusted in 3<sup>rd</sup> year.

S. M. D. 2012  
 Sr. Manager (Elect) CC, BOM



**Dr. Harish Sharma**  
**Deputy Director (Incharge NERP)**  
☎26716659

**भारतीय सामाजिक विज्ञान अनुसंधान परिषद्**

(मानव संसाधन विकास मंत्रालय)

पोस्ट बॉक्स - 10528, अरुणा आसफ अली मार्ग,  
नई दिल्ली - 110 067

**INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH**

(Ministry of Human Resource Development)

Post Box No. 10528, Aruna Asaf Ali Marg,  
New Delhi - 110 067

EPABX : 26741849-51 Fax : 91-11-26741836

E-mail : info@icssr.org Website : www.icssr.org

**Speed Post**

F.No. 02/98/2012/NER(SC)/RP

Dated: 20.03.2013

The Registrar  
Ambedkar University  
Sector-9,  
Dwarka,  
New Delhi - 110 077.

**SANCTION ORDER**

**Subject: Research Project entitled "Culture and Ecology of Sacred Groves and Temples in Manipur".**

Dear Sir,

The Indian Council of Social Science Research (ICSSR) considered the above research project submitted by Dr. Oinam Hemlata Devi, Assistant Professor, School of Human Ecology, Ambedkar University, Dwarka, New Delhi.

2. I am happy to inform that the ICSSR has sanctioned a grant-in-aid of **Rs. 4,00,000/- (Rupees Four lakhs only)** for the above research project and the grant will be released as follows:

First installment:	Rs.1,60,000.00
Second installment:	Rs.1,80,000.00
Third installment:	Rs. 30,000.00
Final installment:	Rs. 30,000.00
Total	<b>Rs. 4,00,000.00</b>

Cont'd

3. The **First** installment of the approved grant-in-aid will be released after receiving the grant-in-aid bill (proforma enclosed) duly filled in, stamped and signed by the Project Director as well as the affiliating organization. **This may kindly be sent immediately.**
4. In case, the study involves survey research, the finalized schedules/questionnaires (5 copies) designed to elicit information should be sent to the ICSSR as per the following schedule:
  - a) If the schedule /questionnaire for eliciting information is as per standard questionnaire, these will have to be sent to ICSSR immediately,
  - b) If the schedule /questionnaire for eliciting information are to be designed afresh keeping in view the requirements of the project, these will have to be sent to the ICSSR within a period of six months in any case.
5. The **subsequent** installments would be released on receipt of the **six monthly progress reports** on the project to be submitted by the Project Director **in the prescribed format** and simple statement of expenditure duly certified by the affiliating institution.

The **third** installment will be released after receiving:

  - c) The final Report on the research project (in triplicate) in a publishable form.
  - d) A short summary of the project report in triplicate in 2,000-5,000 words.
  - e) Such data or information relating to the research project as may be asked for by the ICSSR for preservation in its Data Archives.
6. The **Final** installment will be released **only** after the receipt of the following documents under rule 1.10(3) of the ICSSR Research Grants and acceptance by the ICSSR:
  - f) The audited statement of accounts for all expenditure incurred together with utilization certificate in GFR 19-A form for the entire amount of the sanctioned grant.
  - g) A statement of assets costing over Rs. 100/- and credit out of the project funds. Such assets are required to be donated to the affiliating organization after completion of the project.
7. The Project Director will have to attend the Mid-Term Appraisal, to be conducted by ICSSR after part of the project work is completed and shall make presentation on the progress of the research project before the subject experts.
8. The Project Director of the research project will be **Dr. Oinam Hemlata Devi**. Who will be responsible for its completion within **12 Months** from the date of commencement of the project, which is **1<sup>st</sup> April 2013**, as intimated by the scholar.

Cont'd....





9. In case, the Project Director does not submit the periodic / final project report as per schedule with adequate justification, the scholar may be debarred from availing all future financial assistance from ICSSR.

10. All grants from ICSSR are subject to the general provision of GFR 2005 and in particular with reference to the provision contained in GFR 209, GFR 210, GFR 211 and GFR 212.

11. The Project Director will ensure that the expenditure incurred by him conforms to the approved budget heads. The grant-in-aid is subject to all the conditions laid down in the **ICSSR Research Grants scheme, available in the ICSSR website www.icssr.org.**

12. The expenditure on this account is debitable to the Budget Head-B Programmes Research Grants-**Plan NER - SC (10) Grant-in-aid** for research project (s).

13. As per MHRD instruction, the amount of grant sanctioned herein is to be utilized by **the end of the project duration.** Any amount of the grant remaining unspent shall be refunded to the ICSSR immediately after the expiry of the duration of the project. If the grantee fails to utilize the grant for the purpose for which the same has been sanctioned/or fails to submit the audited statement of expenditure within the stipulated period, the grantee will be required to refund the amount of the grant with interest thereon @ 10% per annum.

  
For MEMBER-SECRETARY

Encl: as above.

**Copy to:**

- ✓ Dr. Oinam Hemlata Devi  
Flat No.3, Ambedkar University,  
Integrated Institute of Technology Campus,  
Dwarka, Sector - 9,  
New Delhi - 110 077.
2. Finance Branch, ICSSR, New Delhi
3. Record file

  
For MEMBER-SECRETARY

Revathy Vishwanath  
Assistant Director I/c (RP)  
☎ 26716690

**Indian Council of Social Science Research**  
(Ministry of Human Resource Development)  
Aruna Asaf Ali Marg, New Delhi - 110067  
EPABX: 26741849-51 Fax: 91-11-26741836  
[rpr@icssr.org](mailto:rpr@icssr.org)

F.No. 02/272/2016-17/RP

Dated: 30.03.2017

The Registrar  
Ambedkar University Delhi (AUD),  
Lothian Road, Kashmere Gate  
Delhi-110006

**Subject: Sanction of Responsive Research Project entitled "Impact of Protracted Conflict Situation and Violence on Mental Health of Adolescents in Jammu and Kashmir: An Ethnographic Study to Dr. Urfat Anjem Mir".**

Dear Sir,

The Indian Council of Social Science Research (ICSSR) considered the above research project submitted by Dr. Urfat Anjem Mir, Assistant Professor, School of Liberal Studies & Deputy Dean SUS, Ambedkar University Delhi, Lothian Road, Kashmere Gate, Delhi-110006.

2. The Study, as proposed by the researcher/(s), is to be located at and financially administered by your institution as per the guidelines of this award.

3. The ICSSR has sanctioned a grant-in-aid of Rs. 6,50,000/- (Rupees six lakh fifty thousand only) for the above research project and the grant will be released as follows:

First installment:	Rs.	2,60,000/-
Second installment:	Rs.	2,60,000/-
Final installment:	Rs.	1,40,000/-
<b>Total</b>	<b>Rs.</b>	<b>6,50,000/-</b>

\* The break-up budget approved by the ICSSR of Rs. 6.50 Lakh is enclosed.

Cont'd...2/-