

**Dr B. R. Ambedkar University Delhi**

**Annual Report**

**2019–20**



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## **1. The University**

Dr B. R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The University is presently functioning from three campuses situated in Kashmere Gate, Karampura, and Lodhi Road.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University—one in Rohini, Sector 3 (7.02 hectares) and the other in Dheerpur, Phase 1 (20 hectares). Architectural plans have been approved and preparations are underway to start construction on both the sites.

The Kashmere Gate Campus is located at Lothian Road and is in close proximity to the Kashmere Gate Metro station. This campus is shared with the Indira Gandhi Delhi Technical University for Women. The Karampura Campus—6.5 acres of land and buildings—is located on Shivaji Marg, Karampura. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura Bus Terminal.

The Lodhi Road campus with an area of 1.97 acres is located in an old school complex at BK Dutt Colony, Aliganj. The ground floor of this four-storeyed campus building was fully renovated and functional after it was handed over to the University by the GNCTD in April 2017. This year the remaining three floors of the building have also been renovated. The students, faculty and staff of the School of Education (SES) shifted to this campus in August 2017. This year the Centre for Early Childhood Education and Development (CECED) also shifted to the campus.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools and Centres has opened-up new possibilities in research and academic programmes the typologies for which are essentially along interdisciplinary lines. The Schools are conceptualised as relatively well-structured interdisciplinary spaces within which programmes are located. Centres of studies and research

are conceived as platforms for project research, policy advocacy, training, networking and clearing-house functions and to address the more fluid areas of contemporary significance.

### **Vision**

The University is committed to the promotion of education, research and extension work in higher education with a focus on liberal arts, humanities and social sciences. It strives to analyse the forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

### **Philosophy**

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of the University. As a public institution, the University sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

### **Goals**

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

### **Objectives**

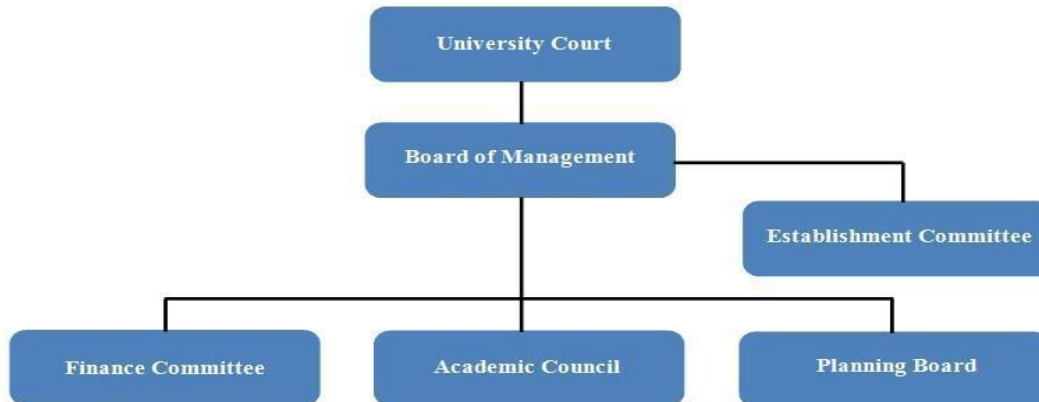
The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. The University also focuses on publishing research monographs, treatises, books,

reports and journals. While furthering these objectives, it will also promote cultural and ethical values.

### **Academic Structure**

The University has a faculty structure that allows for full time-, regular-, core faculty, and for part time-, adjunct-, visiting- and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will also endeavour to ensure equal opportunities for all, and in particular, to implement a proactive gender-sensitive policy in recruitment.

## Governance of the University



### The University Court

Anil Baijal, Chancellor (Chair)

Anu Singh Lather (Vice Chancellor) (Ex-officio Member)

Bimal Jalan (Nominee of GNCTD)

Shyam Saran (Nominee of GNCTD)

Jalaluddin A.K. (Nominee of GNCTD)

Hashim S.R. (Nominee of GNCTD)

Gopal Guru (Nominee of GNCTD)

Principal Secretary, Finance, GNCTD (Ex-officio Member)

Secretary, Higher Education, GNCTD (Ex-officio Member)

Secretary, Art and Culture, GNCTD (Ex-officio Member)

Neera Chandhoke (Representative of the UGC)

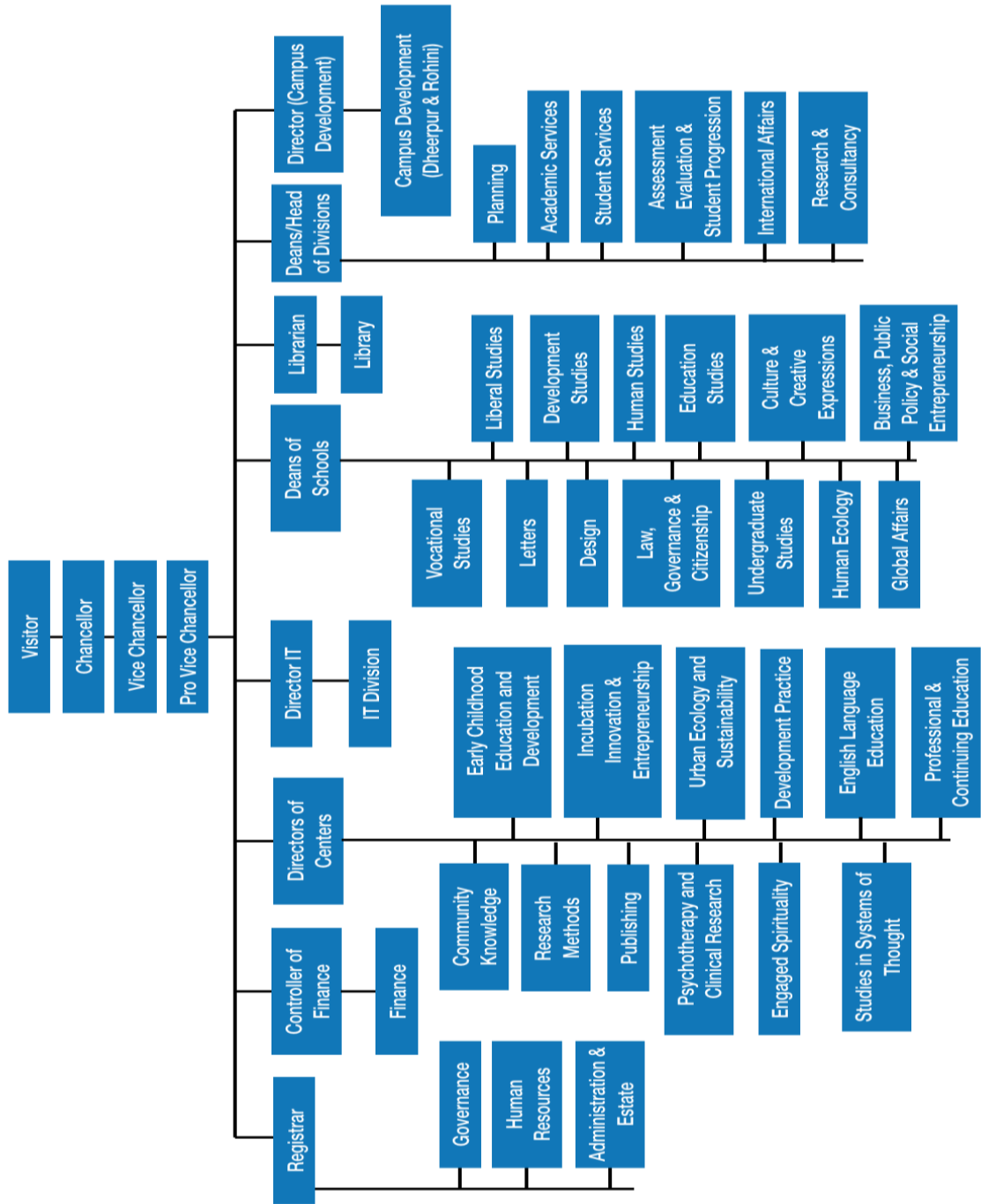
Registrar, Guru Gobind Singh Indraprastha University (Ex-officio Member)

Farooqi M.S., Registrar (Officiating), (Ex-officio Member), Secretary (from 21.02.2019 to 05.01.2020)

Nitin Malik, Registrar (Secretary) (from 06.01.2020 to date)



# Organogram of University Officials



## **Authorities of the University**

### **The Board of Management**

Anu Singh Lather (Vice Chancellor) Chairperson (Ex-officio)  
S. Parasuraman (Nominee of GNCTD) (from 07.09.18 to date)  
Kiran Datar (Nominee of GNCTD) (from 07.09.18 to date)  
Pankaj Chandra (Nominee of GNCTD) (from 01.08.18 to date)  
Principal Secretary, Finance, GNCTD (Ex-officio Member)  
Secretary, Higher Education, GNCTD (Ex-officio Member)  
Salil Misra (School of Liberal Studies) (Nominee of the Chancellor)  
Honey Oberoi Vahali (School of Human Studies) (Nominee of the Chancellor)  
Krishma Menon (School of Human Studies) (Nominee of the Chancellor)  
M.S. Farooqi, Registrar (Officiating), (Secretary) (from 21.02.19 to 05.01.20)  
Nitin Malik, Registrar (Secretary) (from 06.01.20 to date)

### **The Academic Council**

Anu Singh Lather (Vice Chancellor) Chairperson (Ex-officio)  
Ramachandran K. (Nominee of GNCTD)  
Farida A. Khan (Nominee of GNCTD)  
Madhavan K Palat (Nominee of GNCTD)  
Ashis Nandy (Nominee of GNCTD)  
Geetha Narayanan (Nominee of GNCTD)  
A.K. Sharma (Nominee of the UGC)  
Salil Misra, Pro Vice Chancellor-II  
Honey Oberoi Vahali, School of Human Studies (up to 02.07.19)  
Geetha Venkataraman, School of Liberal Studies (up to 02.07.19)

Chandan Mukherjee, Director, CSSRM (up to 02.07.19)

Gopalji Pradhan, Director, Equal Opportunity Office

Anita Ghai, School of Human Studies

Bodh Prakash, Dean, School of Undergraduate Studies

Rukmini Sen, Director, Centre for Publishing

Radharani Chakravarty, Dean, School of Letters

Krishna Menon, Dean, School of Human Studies

Suresh Babu, Dean, School of Human Ecology

Suchitra Balasubrahmanyam, Dean, School of Design

Babu P. Remesh, Dean, School of Development Studies

Kartik Dave, Dean, School of Business, Public Policy and Social Entrepreneurship

Dhirendra Datt Dangwal, Dean, School of Liberal Studies

Deepan Sivaraman, Dean (Officiating), School of Culture & Creative Expressions

Sitansu Sekhar Jena, Dean, School of Vocational Studies

Praveen Singh, Dean, Planning & Dean, School of Global Affairs

Sunita Singh, Dean (Officiating) School of Education Studies

Anuj Bhuwania, Dean (Officiating.) School of Law, Governance and Citizenship  
(up to 11.03.20)

Kanwal Anil, School of Business, Public Policy and Social Entrepreneurship

Oinam Hemlata Devi, School of Human Ecology (up to 02.07.19)

Yogesh Snehi, School of Liberal Studies

M.S. Farooqi, Registrar (Officiating), (Secretary) (from 21.02.19 to 05.01.20)

Nitin Malik, Registrar (Secretary) (from 06.01.20)

### **Boards of Study**

The University has constituted Boards of Study for the following Schools:

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

School of Culture and Creative Expressions (SCCE)

School of Design (SDes)

School of Development Studies (SDS)

School of Education Studies (SES)

School of Global Affairs (SGA)

School of Human Ecology (SHE)

School of Human Studies (SHS)

School of Law, Governance & Citizenship (SLGC)

School of Liberal Studies (SLS)

School of Letters (SoL)

School of Undergraduate Studies (SUS)

School of Vocational Studies (SVS)

### **The Finance Committee**

Anu Singh Lather (Vice Chancellor) Chairperson (Ex-officio)

Secretary (Higher Education) (Ex-Officio Member)

Principal Secretary (Finance) (Ex-Officio Member)

Kiran Datar (Nominee of the Board of Management)

Salil Misra, Pro Vice Chancellor II (Nominee of the Board of Management)

Kartik Dave, Controller of Finance (Officiating) (Secretary)

### **The Establishment Committee**

Anu Singh Lather, Vice Chancellor (Chair)

Kiran Datar (Nominee of Board of Management)

Praveen Singh (Nominee of the Vice Chancellor)

Sitansu S. Jena (Nominee of the Vice Chancellor)

M.S. Farooqi, Registrar (Officiating) (Member Secretary) (from 21.02.19 to 05.01.20)

Nitin Malik, Registrar (Secretary) (from 06.01.20 to date)

### **Planning Board**

Anu Singh Lather (Vice Chancellor) Chairperson

Jatin Bhatt, Pro Vice Chancellor – I

Praveen Singh, Dean Planning

Krishna Menon, SHS (Nominated by Vice Chancellor)

Rohit Negi, SGA (Nominated by Vice Chancellor)

S.R. Hashim (Nominee of University Court)

S. Parasuraman (Nominee of BoM)

A.K. Sharma (Nominee of Academic Council)

Pankaj Chandra (Nominated by Vice Chancellor)

A.R. Khan (Nominated by Vice Chancellor)

M.S. Farooqi, Registrar (Officiating), (Secretary) (from 21.02.19 to 05.01.20)

Nitin Malik, Registrar (Secretary) (from 06.01.20 to date)

### **Officers of the University**

Vice Chancellor Anu Singh Lather (from 22.02.2019)

Pro Vice Chancellors Jatin Bhatt (PVC-I)

Salil Misra (PVC-II)

Proctor Satyaketu Sankrit

Controller of Finance Kartik Dave (Officiating)

Registrar M.S. Farooqi (Officiating) (up to 05.01.20)

Nitin Malik (from 06.01.20 to date)

## **Deans of Schools**

School of Business, Public Policy and Social Entrepreneurship	Kartik Dave
School of Culture and Creative Expressions	Deepan Sivaraman
School of Design	Suchitra Balasubrahmanyam
School of Development Studies	Babu P. Remesh
School of Education Studies	Sunita Singh
School of Global Affairs	Praveen Singh
School of Human Ecology	Suresh Babu
School of Human Studies	Krishna Menon
School of Law, Governance and Citizenship	Anuj Bhuwania (from 29.11.18 to 11.03.20) Salil Misra (from 13.03.20 to date)
School of Letters	Radharani Chakravarty (till 05.03.20) Satyaketu Sankrit (from 06.03.20)
School of Liberal Studies	Dhirendra Datt Dangwal
School of Undergraduate Studies	Bodh Prakash
School of Vocational Studies	Sitansu Sekhar Jena

**Deans of Divisions**

Student's Services Division	Santosh Kumar Sharma
Assessment, Evaluation and Student Progression	Sanjay Kumar Sharma (from 10.12.2018)
Planning Division	Praveen Singh
Research and Consultancy Division	Geetha Venkataraman
International Affairs Division	Denys P. Leighton

**Other Officers**

Librarian	Debal C. Kar
Director, IT Services	Dinesh Taneja
Director, Campus Development	Jatin Bhatt (In-charge)
Co-Director, Campus Development	Umesh Mishra
Officer on Special Duty, Kashmere Gate Campus	Satyaketu Sankrit
Officer on Special Duty, Karampura Campus	Sitansu Sekhar Jena
Officer on Special Duty, Lodhi Road Campus	Manish Jain

**Directors of Centres**

Centre for Community Knowledge	Denys P Leighton
Centre for Development Practice	Anup Kumar Dhar
Centre for Early Childhood Education and Development	Vrinda Datta
Centre for Psychotherapy and Clinical Research	Honey Oberoi Vahali (till 31.12.19) Rachana Johri (from 01.01.20 to date)
Centre for Publishing	Rukmini Sen
Centre for Research Methods	Chandan Mukherjee
Centre for Urban Ecology and Sustainability	Suresh Babu

AUD Centre for Incubation, Innovation  
and Entrepreneurship

M.S. Farooqi

Centre for English Language Education

Amol Padwad

### **School and Centres of the University**

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specializations that are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present thirteen schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies.

They are:

1. School of Business, Public Policy and Social Entrepreneurship
2. School of Culture and Creative Expressions
3. School of Design
4. School of Development Studies
5. School of Education Studies
6. School of Global Affairs
7. School of Human Ecology
8. School of Human Studies
9. School of Law, Governance and Citizenship
10. School of Letters
11. School of Liberal Studies
12. School of Undergraduate Studies
13. School of Vocational Studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning in the University:



1. Centre for Community Knowledge
2. Centre for Development Practice
3. Centre for Early Childhood Education and Development
4. Centre for English Language Education
5. AUD Centre for Incubation, Innovation and Entrepreneurship
6. Centre for Psychotherapy and Clinical Research
7. Centre for Publishing
8. Centre for Research Methods
9. Centre for Urban Ecology and Sustainability

### **Divisions of the University**

The structure of the University includes many divisions that perform various functions. They are:

Library Services

Planning

Information Technology Services

Campus Development

Student Services

Administration

Assessment, Evaluation and Student Progression

Estate

Academic Services

Finance

Human Resources

Governance

Engineering and Maintenance Unit

Research & Consultancy

International Affairs

## **2. Schools of the University**

### **2.1. School of Business, Public Policy and Social Entrepreneurship**

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) has been set up to promote research and to provide professional education and training in the field of management, public policy and social entrepreneurship. The School attempts to develop a holistic approach to business and profit within the larger context of society and the economy.

The programmes at the School attempt to foster an interdisciplinary environment that has the potential to engender cross-fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources, including the latest technologies are used in curriculum transaction; students are trained to develop relevant skills that match globally accepted standards of excellence. Currently the School offers two programmes - two year full time general management MBA and PhD in Management. The School is looking forward to launching a three year BBA programme in the upcoming year. The School sees immense opportunity in the creation of new knowledge in areas of contemporary relevance and in offering programmes using non-conventional models such as online and distance education. Offering continuing education, vocational training and specialized programmes for entrepreneurship education are other opportunities that the School aims to tap.

#### **Master of Business Administration**

The two year MBA programme, while imparting the essential concepts and principles of modern management in the functional areas of Marketing, Finance, Human Resource Management, Organisational Behaviour and Operations Research, also exposes the students to issues of Public Policy and Social Entrepreneurship. The programme follows a blended approach to learning and is based on a variety of learning methods such as case study, simulation, role plays, classroom lectures, and experiential learning. Field based learning and experience sharing by practitioners on a regular basis are integral parts of the programme. Efforts are made to groom and prepare the students to be leaders, entrepreneurs and managers who are ready to shoulder varied responsibilities and to take up any new roles in their respective endeavours. The faculty members

are drawn from the academic fraternity, practitioners, policymakers, visionaries, administrators, domain experts and management leaders both from within the University and the outside world and are continuously engaged in teaching, training and mentoring the students with a strong focus on interdisciplinary learning. This is the key differentiator that enables a student passing out to face the challenges of life while being able to comprehend the complex integration of business, society, and culture.

### **PhD in Management**

The PhD programme in Management aims to develop a research environment wherein scholars are encouraged to conduct original research, address real world management issues and create new knowledge across academic literature, management practices and policy formulation. The coursework of the programme is designed to train scholars in the various facets of management research and research methodology. Scholars are upskilled to conduct and publish independent research. Through mentorship and joint research, the programme prepares the scholars for careers in research, teaching and management. The programme is developed with a well-balanced mix of rigour as well as the flexibility to meet and compete globally with other similar programmes. It admits candidates with a yearning to learn and contribute original research to the existing body of knowledge. Academic integrity and an honest contribution to research are sought to be the hallmark of this programme.

### **Research Projects**

Kartik Dave, Principal Investigator. Employability of graduates and postgraduates in respect to retail industry: A study of selected states of North India. Funded by ICSSR (Rs. 900,000; Two years; Ongoing).

### **Collaborations**

Richa Awasthy is associated with X-Culture (<https://x-culture.org/participants/>) wherein 7-8 MBA students were given an opportunity to work in Global Virtual Students Teams.

### **Presentations**

Anshu Gupta presented a paper, Sustainable performance measurement of Indian retail chain using DEA, in the Logistics conclave and conference, organised jointly by CTFL (IIFT, New Delhi) and Logistics Division, Ministry of Commerce and Industry, Government of India, at IIFT, New Delhi, 19-20 November 2019.

Kanwal Anil, V. Sharma, and S. Malhotra presented a paper, Policy framework about social entrepreneurship: Moving the field forward, in the international conference, Sustainable development: A value chain perspective (SDVP-19), organised by Management Development Institute, at Murshidabad, 6-7 September 2019.

— presented a paper, Teaching innovations and emerging trends in higher education: An interview report, in the international conference, Sustainable development: A value chain perspective (SDVP-19), organised by Management Development Institute, at Murshidabad, 6-7 September 2019.

— and V. Sharma presented a paper, Social entrepreneurship: Challenges faced and the road ahead, in the pan IIM World Management Conference 2019, organised by Indian Institute of Management, Rohtak, 12-14 December 2019.

— and S. Malhotra presented a paper, A study of the financial model of social enterprises in the global era: Earned income concept, in the pan IIM World Management Conference 2019, organised by Indian Institute of Management, Rohtak, 12-14 December 2019.

— and V. Sharma presented a paper, Valuing social: Understanding value and measuring impact in social entrepreneurship, in the South Asia Conference on Social Enterprise: Values and processes, organised by Tata Institute of Social Sciences, Mumbai, 8-10 January 2020.

— and S. Agarwal presented a paper, Analysing the financial position of socially responsible stocks in India, in the international conference INCONSYM 2020 on Business transformation in global digital era: Re-innovate, re-strategize, re-model, organised by Symbiosis Centre for Management Studies, Noida, at Symbiosis Centre for Management Studies, Noida, 21-22 February 2020.

— and S. Singh presented a paper, The Indian alternative finance market, in the international conference INCONSYM 2020 on Business transformation in global digital era: Re-innovate, re-

strategize, re-model, organised by Symbiosis Centre for Management Studies, Noida, at Symbiosis Centre for Management Studies, Noida, 21-22 February 2020.

—— and J. Kaur presented a paper, Environmental cost management in present era: A case study analysis, in the international conference INCONSYM 2020 on Business transformation in global digital era: Re-innovate, re-strategize, re-model, organised by Symbiosis Centre for Management Studies, Noida, at Symbiosis Centre for Management Studies, Noida, 21-22 February 2020.

—— and R. Bal presented a paper, Impact of microfinance on the social economic status of women entrepreneurs in developing countries, in the international conference INCONSYM 2020 on Business transformation in global digital era: Re-innovate, re-strategize, re-model, organised by Symbiosis Centre for Management Studies, Noida, at Symbiosis Centre for Management Studies, Noida, 21-22 February 2020.

——, A. Misra and R. Bal presented a paper, Women and the space of social entrepreneurship, in the international conference INCONSYM 2020 on Business transformation in global digital era: Re-innovate, re-strategize, re-model, organised by Symbiosis Centre for Management Studies, Noida, at Symbiosis Centre for Management Studies, Noida, 21-22 February 2020.

—— and S. Malhotra presented a poster, Women entrepreneurship: Policy initiatives - Indian and global perspective, in the national seminar, Role of women entrepreneurs in socio-economic development of India, organised by Bharti College, University of Delhi, 26-27 April 2019.

Kartik Dave and N. Malhotra presented a paper, Redefining the value proposition of medical tourism industry: A case of Delhi NCR, in the 5th International Conference on Advances in Healthcare Management Services (ICAHMS), organised by Centre for Management of Health Services, at IIM, Ahmedabad, 14-16 February 2020.

Kritika Mathur and H. Kumar presented a paper, Behavioral shift in unorganised retail sector through mobile payment system, in the international conference INCONSYM 2020 on Business transformation in global digital era: Re-innovate, re-strategize, re-model, organised by Symbiosis Centre for Management Studies, Noida, at Symbiosis Centre for Management Studies, Noida, 21-22 February 2020.

—— S. Qamar presented a paper, Inculcating sustainable development among stakeholders of higher education institutions in India, in the international conference, Sustainability Education 2019, organised by Mobius Foundation, 9 September 2019.

—— presented a paper, Impact of global financial crisis and implied volatility in the equity market on gold futures traded on multi-commodity exchange, India, in the International Conference on Management Practices and Research (ICMPR), organised by Apeejay School of Management, New Delhi, India and School of Business, Thomas Jefferson University, Philadelphia, USA, at Apeejay School of Management, Dwarka, Delhi, 26 July 2019.

Richa Awasthy presented a paper, Importance of in-class and virtual experience exercise in learning group dynamics, in the AIB-India 2019 conference, at ICFAI Foundation for Higher Education (IFHE), Hyderabad, 22-24 April 2019.

—— and R. K. Gupta presented a paper, Unravelling the layers of Indian culture and worldview, in the VI international research conference, Culture in society, between groups and across generations, at the International Laboratory for Socio-Cultural Research, National Research University Higher School of Economics, Moscow, Russia, 5-6 April 2019.

—— and R. Kathuria presented a paper, Spiritual intelligence (SI) as in Nichiren Buddhism, in the 6th Biennial Indian Academy of Management Conference, Architecting Indian management scholarship in the era of disruption, organised by IIM, Trichy, 2-4 January 2020.

—— and R. Kathuria presented a paper, Spiritual intelligence in the teachings of Swami Vivekananda, in the 6th Biennial Indian Academy of Management Conference, Architecting Indian management scholarship in the era of disruption, organised by IIM, Trichy, 2-4 January 2020.

—— and D. Singh presented a paper, Role of spirituality in social entrepreneurship: Review of literature and future research agenda, in the 6th Biennial Indian Academy of Management Conference, Architecting Indian management scholarship in the era of disruption, organised by IIM, Trichy, 2 January 2020.

—— and R. Kathuria presented a paper, Spiritual intelligence (SI) as in Bhagavad Gita (BG) and Bible, in the 4th doctoral consortium, Advances in management research: Role of emerging economies, organised by IIT Bombay, 21-22 February 2020.

Valentina Kancharla presented a paper, Gender, caste, Dalit entrepreneurship and financial inclusion: Policy frameworks in India, in the national seminar, Role of women entrepreneurs in socio-economic development of India, organised by Bharti College, University of Delhi, 26-27 April 2019.

— presented a paper, Exploring social and financial inclusion: Policy frameworks in India, in the national seminar, Emerging trends in banking, insurance and tourism industry, organised by Department of Commerce, Osmania University, Hyderabad, 28-29 June 2019.

### **Lectures/Accomplishments**

Anshu Gupta delivered an expert lecture, Data envelopment analysis, in AICTE sponsored faculty development programme, Multi-criteria decision making: Methods and applications (MCDMMA), organised by Deenbandhu Chhotu Ram University of Science and Technology, Murthal (Sonapat), Haryana, 30 December 2019 to 10 January 2020.

Anshu Gupta was session speaker and chair for Logistics Conclave and Conference, organised jointly by CTFL (IIFT, New Delhi) and Logistics Division, Ministry of Commerce and Industry, Government of India, at IIFT, New Delhi, 19-20 November 2019.

Kanwal Anil was the keynote speaker in the national seminar, Role of women entrepreneurs in socio-economic development of India, organised by Bharti College, University of Delhi, 26 April 2019.

— chaired the track session in the national seminar, Role of women entrepreneurs in socio-economic development of India, organised by Bharti College, University of Delhi, 26 April 2019.

— chaired the track session in the 5th international conference on Business transformation in the global digital era: Re-innovate, re-strategise, re-model, organised by Symbiosis Noida and Ashton University, 21-22 February 2020.

Kartik Dave was nominated as Member, Board of Studies, Department of Management, Central University Haryana, Mahendragarh, for a period of two years (January 2019 to January 2021).

— was Selection Committee Member, Banaras Hindu University, Varanasi, during the year 2019-20.

—— was invited as an expert for Academic Audit at Chaudhary Ranbir Singh University, Jind, Haryana, 6 March 2020.

—— was PhD examiner, Lucknow University, during the year 2019-20.

—— was PhD examiner, Amity University, during the year 2019-20.

—— was Research Advisory Committee member, Department of Management Studies, Netaji Subhash University of Technology, Dwarka, New Delhi, during the year 2019-20.

—— is Member, Board of Studies, Faculty of Business Studies, Indira Gandhi Delhi Technology University for Women, for the year 2019 to 2021.

—— was Member, Board of Studies, Institute of Management Technology Centre for Distance Learning, Ghaziabad, during the year 2019-20.

—— was Advisory Board Member, Asian Business School, Noida, during the year 2019-20.

—— was invited as expert by Guru Gobind Singh Indraprastha University (GGSIPU) Delhi, for academic audit and joint assessment committee during the year 2019-20.

—— was invited as an expert by Indian Institute of Foreign Trade, Delhi for PhD progress assessment seminar, 22 January 2020.

Richa Awasthy and D.P.S. Bhawuk delivered a lab seminar, Indigenous research: Lajja - antecedent and consequences, at International Laboratory for Socio-Cultural Research, National Research University Higher School of Economics, Moscow, Russia, 4 April 2019.

—— delivered a lecture, On becoming a qualitative researcher, for students of MA Psychology at the International Laboratory for Socio-Cultural Research, National Research University Higher School of Economics, Moscow, Russia, 8 April 2019.

—— was co-chair of the track session, at the 6th Biennial Conference, Architecting Indian management scholarship in the era of disruption, organised by the Indian Academy of Management, at IIM Trichy, 2-4 January 2020.

—— chaired the session, Indian culture, philosophy and spirituality, at the 6th Biennial Conference, Architecting Indian management scholarship in the era of disruption, organised by the Indian Academy of Management, at IIM Trichy, 2-4 January 2020.



Valentina Kancharla chaired a session, Economic empowerment and social mainstreaming of women via self-employment, in the national conference, Role of women entrepreneurs in socio-economic development of India, organised by Bharti College, University of Delhi, 26-27 April 2019.

### **Events/Activities**

A one week orientation programme was organised from 15-20 July 2019 at Kashmere Gate campus for MBA students. The orientation began with an inaugural session with the Vice Chancellor, Prof. Anu Singh Lather. A series of sessions were organised to introduce the three pillars of the Schools - Business, Public Policy and Social Entrepreneurship. Social entrepreneurs like Mr. Vijay Pratap Singh were invited to address a new batch about the importance of social entrepreneurship. Sunil Omanwar, Vice President, Learning and Organization Development, Fortis Healthcare, discussed the changing pattern of industry after the 4th revolution (4.0) and expectations from management graduates. Alumni was invited to address the students about their experiences, expectations, opportunities and challenges, etc.

The student council of the School organised a photo competition on the theme 'Jugaad '(Frugal - Flexible - Inclusive), 23 August 2019.

The student council of the School in collaboration with the Debate Society of the University organised a debate competition on the topic 'Emotional intelligence and how it is necessary for hiring in organisations', at Kashmere Gate campus, 4 September 2019.

The student council of the School organised its annual sports meet, 7 September 2019. Various team and individual sports like football, 100 M race, cricket, badminton, volleyball and 400 M relay race were held at the meet.

The School organised two day Diwali celebration activities in the Kashmere Gate campus, 24-25 October 2019. As part of the celebrations the School distributed sweet boxes to the sanitation workers and guards on campus.

In collaboration with the Indian Red Cross Society, the student council of the School organised a blood donation drive at the Kashmere Gate campus, 6 November 2019. Students as well as faculty and other staff donated blood.

The School organised Kaleidoscope 2020 - the annual business quiz competition, 24 January 2020. Teams from various institutions participated in the competition. The winners were Unbeatables, a team from Rukmini Devi Institute of Advanced Studies. The first two runners up were a team from Mata Sundri College for Women and a team from SUS, Ambedkar University Delhi.

The School organised team building activities for MBA students on 5 February 2020 at Kashmere Gate campus.

The School organised the Ambedkar University Delhi Business Alumni (AUDBA) sports meet on 7 February 2020. This sports meet is an opportunity for informal interaction and networking between the students and alumni.

The School in collaboration with the NGO Fighther, organised a self-defense workshop where students were trained with self-defense techniques, 11 March 2020.

The Knowledge Club, an initiative of the students of the School, organised various quizzes for students of the University throughout the year, screened documentaries and movies and actively worked to promote the culture of news reading among the students of the University. The club shares daily news and current affairs over email with the students of the University.

The placement cell of the School organised a workshop on resume writing for MBA students, conducted by Yasmin Siddiqui from Uppercase, 8 August 2019.

The School invited C.P. Gupta, University of Delhi, as speaker in a seminar organised for PhD students, The journey of a research scholar, 2 September 2019.

The School invited A.K. Dey, Chairperson, CMCD, BIMTECH, Greater Noida, as speaker in a seminar organised for PhD students, Importance of literature review, 2 September 2019.

The School invited Babu P. Remesh, AUD, as speaker in a seminar organised for PhD students, Social Science research and interdisciplinary methods, 9 September 2019.

The School organised a workshop series for PhD students on Academic Writing and Publishing, during Monsoon semester 2019. C. Sajeesh, AUD and Arpita Das, Founder and Proprietor of Yoda Press were the resource persons for the workshops.

The School organised a workshop on SPSS version 26.0 with AMOS, 8 November 2019. The workshop was organised for PhD students and facilitated by Tapabrata Chaudhuri, Analyst SPSS Company.

The School organised a workshop on How to use the library resources effectively, 28 January 2020. The workshop was facilitated by Alka Rai, AUD.

The students of the School organised Alumni Industry Connect 2020 on 16 February 2020. The event included a panel discussion on Skills for the future followed by a networking dinner. The panelists included Abhijit Chakraborty, Digital Marketing Lead at Hewlett-Packard; Arun Prasad Keshri, VP Employee Relations at HSBC; Ankush Arora, Senior VP and Head - Human Resources, Grofers; Sandeep Kochar, Founder, BlewMinds; Arindam Mukhopadhyay, VP and Global Head of Consulting COE at Gartner; Shalini Lal, Founder, Infinity OD; Abhay Kapoor, Senior HR Leader at Amazon.

The School organised a meditation workshop for PhD students, 17 February 2020. The workshop was facilitated by Pradeep Solanki, Director, Yoga On Call.

### **Field Visits**

The School organised an industrial visit to the Coca Cola Happiness Factory, 22 January 2020. Students learned about the history, production cycle and initiatives taken by one of the largest beverage companies.

The student council organised a three day industrial visit under the guidance of Kalindi Maheshwari, 29-31 January 2020. During these visits the students experienced the working processes of 3 major industries: Britannia, Nestle and Emami. Mohammad Sharique Farooqui and Kritika Mathur accompanied the students during the visit.

### **Students' Accomplishments**

#### ***Publications***

Agarwal, S. (2020). Understanding philosophical underpinnings of research with respect to various paradigms: Perspective of a research scholar. In R. Patel & N. Bhatt (Eds.), *Research frontiers in finance, operations and general management* (195-210). Excel India Publishers.

Kathuria, R. (2019). 'Self' in Indian philosophy and its parallel in western philosophy. *The International Journal of Indian Psychology*, 7, 302-307.

Kathuria, R. (2019). Study of correlation of spiritual intelligence with resilience, adjustment and general health of divorced/separated/widowed women. *Achieving Excellence in Management & IT*, 16(1), 35-42.

Singh, D. (2019). A literature review on employee retention with focus on recent trends. *International Journal of Scientific Research in Science and Technology*, 6(1), 425-432.

Singh, D. (2019). Spirituality at the workplace: Challenges and opportunities to manage millennials. In K. Kishore, M. Arora, P. Suryawanshi, A. Gupta & M. Kaur (Eds.), *New paradigms in global business and research* (pp. 57-61). Excellent Publishing.

### ***Other Accomplishments***

Aashita Jain, Anupriya, Shweta Kalra and Tanisha Shah, MBA 1st year students, secured the 2nd position in the National Case Analysis Competition 2019, organised by Asian Business School, Noida.

Aditya Parashar, MBA 1st year student, was quarter finalist in the National Management Olympiad 2020.

Anupriya and Aashita Jain, MBA 1st year students, secured 1st position in the Business Quiz hosted by Knowledge Club, SBPPSE.

Deepanshu Verma, MBA 2nd year student participated in the Annual fest of Lal Bahadur Shastri Institute of Management (LBISM), Dwarka and won 2nd prize in the street art competition with cash prize of Rs. 3000.

Deepanshu Verma, MBA 2nd year student, received the consolation prize in the Internship Experience Writing Competition 2019, conducted by NoticeBard. He also participated in X Culture Projects and his performance is recognized for X Culture Coaching with Administrative Assistantship Stipend.

Harish Kumar, MBA 2nd year student, cleared Junior Research Fellowship (JRF) and eligibility for Assistant Professorship in the National Eligibility Test (UGC-NET) in Management, conducted in December 2019.

Manish AP, MBA 2nd year student, was awarded the prize of strongest team spirit in the Lufthansa Impact Week 2019.

Manish AP, MBA 2nd year student, secured 1st position in Blind Pictionary, Aud@city 2019.

Ruchika Bal, PhD scholar, received best paper award for the paper, Impact of microfinance on the social economic status of women entrepreneurs in developing countries, in the international conference INCONSYM 2020, Business transformation in global digital era: Re-innovate, re-strategize, re-model, organised by Symbiosis Centre for Management Studies, Noida, 22 February 2020.

Shweta Karla won 1st prize in 400M relay race in the sports meet organised by the School.

Sudhanshu, Himani Rathore and Neha Saha, were the winners of the photography competition 'Jugaad' organised by the student council of the School.

Sumedha Rawat participated in the athlete's meet and sports day held on campus, and won a gold medal in the girl's relay race (400 M) in both events.

### **Placement Support**

The placement team of the School provided round the year placement support to its students. The placement team organised more than 30 guest lectures throughout the academic year. The speakers were from the industry, who are well positioned in their current engagements.

All 40 students from the first year batch of MBA have been placed for their virtual summer internship projects for 2020 in good organisations and 5 second year students have also received confirmed placements/internships through the campus.

The placement team and faculty advisors have conducted many mentoring and preparatory sessions with the MBA students. These included CV building, team building activities and mock interviews in order to prepare students for final and summer placements.

## **2.2. School of Culture and Creative Expressions**

The School of Culture and Creative Expressions (SCCE), founded in 2012, is conceptualised as a location that implements a new vision for art pedagogy and practice in India, with pioneering programmes that anticipate the opening up of a dialogue between practice and research. The School's aim is to engage and instill the scholars and practitioners with creative and critical apparatuses that may ultimately lead them to connect with issues concerning civil society and the State, and bring about works which have a positive impact on society as a whole. The School provides a nurturing ground for the development of new and different art-making practices and theoretical insights across the fields of Visual Art, Literary Art, Performance Art, and Cinematic Art.

The MA programmes conceptualised and offered by the School are done so in order to initiate a renewed engagement with the public at large. The mandate of the School is premised on cultivating a non-elite artistic culture. As a result of this, all the MA programmes of the School rigorously engage with questions concerning the dissemination of artistic knowledge. Keeping in mind this objective, all the MA programmes have an in-built structure that engages with possibilities of building a new public and publicness. It is anticipated that all the programmes will actively partake in the transformative potential of cultural activities, both at macro- and micro-levels within the cityscape of Delhi.

### **MA in Literary Art (Creative Writing)**

The programme emphasizes an inventive and considered practice-based pedagogy intended to produce informed and self-reflexive creative writers. It inculcates an awareness of the scope, depth and linguistic diversity of the literary landscape in the subcontinent and globally and a receptivity towards creative writing as collaborative work, thus requiring a sensitive and supportive environment for creative production.

### **MA in Film Studies**

The programme seeks to research programmes in film, media, and cultural studies of all nations along with addressing the need to train students as film critics, curators and theoretically

informed practitioners in Indian and world cinemas. It emphasizes familiarity with theories, histories, and methods of engaging with film and media.

### **MA in Visual Art**

The programme is designed to enable the students to engage with critical and experimental art practice and to carve out new spaces or strengthen available spaces of alternative creative practices.

### **MA in Performance Studies**

The foundational research-oriented programme aims at encouraging the students to pursue further specialization in the field in the form of MPhil/PhD, which in turn would create a new cluster of scholars as pedagogues, performers, writers, directors, independent researchers and community activists in this emerging field with multidisciplinary perspectives and a sense of strong social connect. This programme uses inter and multiple disciplinary perspectives borrowing its major theoretical formulations from ancient theories of arts across culture, to very recent modes of communication and digital dynamics of 21<sup>st</sup> century in order to analyse and critically understand the various performance processes and practices, both by engaging with theory and practice.

### **MA in Performance Practice (Dance)**

With its integrative curriculum that includes physical training, choreography, critical thinking and interdisciplinary studies, the programme equips participants to redefine and rearticulate the boundaries of dance practice as performers, creators, researchers, pedagogues or managers through a critical engagement with the embodied cultures and the evolving dance ecology of the Indian subcontinent. Students are trained to be reflexive practitioners who engage with the discipline of dancing with a sensitive and critical approach.

### **PhD**

The School offers PhD programmes in Visual Art, Literary Art and Film Studies. The unique feature of these programmes is that they have developed a curriculum structure for practice-based artistic research.



## **Research Projects**

Deepan Sivaraman, Principal Investigator. 50 years of scenic design practice in Kerala's professional theatre: Documenting the works of artist Sujatan Master. Funded by Ambedkar University Delhi - SMFGR (Rs. 100,000; Ongoing).

Vebhuti Duggal, Principal Investigator. Tuning into the Hindi film song: Sound studies in/from India. Funded by Ambedkar University Delhi - SMFGR (Rs. 100,000; Ongoing).

## **Honours/Awards/Achievements**

Deepan Sivaraman was awarded the Bishnu Basi Smriti Samman, an annual national award, for contribution in the field of theatre, at Kolkata, Bengal, 25 September 2019.

Deepan Sivaraman was awarded Malayalee of the year 2019 by CNN News 18, in recognition of his contribution in the field of theatre and art, 5 November 2019.

R.V. Ramani's documentary film, *Oh That's Bhanu*, was awarded the Bala Kailasam Memorial Award in the category of Best Film, Excellence in Documentary Film-making 2019, by the Cinema Rendezvous, Chennai.

R.V. Ramani's documentary film, *Oh That's Bhanu*, was in the spotlight at the MAMI Mumbai Film Festival, 2019.

R.V. Ramani's documentary film, *Oh That's Bhanu*, was the semi-finalist in the Cannes International Independent Film Festival (CIIFF), 2020.

## **Presentations**

Anita E. Cherian presented a paper, Archive of the senses: Empire and the Parsi Theatre, in the international workshop, Empire and the senses, organised by the Department of English, Kent University, at Canterbury campus, UK, 10-11 June 2019.

Vebhuti Duggal presented a paper, Tuning into the senses: Radio in the Indian subcontinent, c. 1925-65, in the international workshop, Empire and the senses, organised by the Department of English, Kent University, at Canterbury campus, UK, 10-11 June 2019.

—— presented a paper, Seeing print, hearing song: Tracking the film song through the Hindi popular print sphere, c. 1955-75, in the workshop, Cinema of the 1970s, organised by the Department of English, Atma Ram Sanatan Dharma College, University of Delhi, 24 February 2020.

### **Lectures/Accomplishments**

Akhil Katyal was part of the poetry reading, Beyond linguistic boundaries: Queer poetry, organised by Kaavya Sanje/An evening of poetry, international edition, Bangalore, June 2019.

—— was a discussant in the book discussion, The world that belongs to us: An anthology of queer poetry from South Asia, organised by Nazariya: A Queer Feminist Resource Group and HarperCollins India, 28 June 2019.

—— was a jury member for the digital poetry contest, Poetry in pamphlets, organised by the poetry collective, Verse of Silence, New Delhi, July 2019.

—— was part of the book reading, How many countries does the Indus cross, organised by A Ta Maison, New Delhi, July 2019.

—— was a moderator and discussant in the book launch, Ghazalnama: Poems from Delhi, Belfast and Urdu, at the Jinal Art Institute, New Delhi, 2 August 2019.

—— was a discussant in the panel discussion, Fluid identity and writing, in the Jakarta International Literary Festival, Jakarta, Indonesia, 23 August 2019.

—— presented, Three stories, in the symposium, The south gazes back, at the Jakarta International Literary Festival, Jakarta, Indonesia, 20-24 August 2019.

—— was part of the poetry reading, Ondel ondel, in the Jakarta International Literary Festival, Jakarta, Indonesia, 20-24 August 2019.

— was part of the poetry reading, How many countries does the Indus cross, organised by the English Literary Association, Delhi College of Arts and Commerce, University of Delhi, September 2019.

— facilitated a workshop, Creative writing: City poetry, at the Department of English, Mata Sundri College for Women, University of Delhi, 14 September 2019.

— was a discussant in the book discussion, Dilliwali: Celebrating the woman of Delhi through poetry, organised by the School of Human Studies, Ambedkar University Delhi, Kashmere Gate campus, 20 September 2019.

— was part of the poetry reading, Voices and queerness, organised by Nazariya: A Queer Feminist Resource Group, New Delhi, October 2019.

— was part of the radio podcast, Bolti kitabeing, with Mohini Gupta, Storytel, New Delhi, 21 October 2019.

— was part of the poetry reading, Tum koi metro station hoti, organised by Spoken: India's largest spoken world festival, New Delhi, November 2019.

— delivered a lecture, Writing ghazals in English: A poetry workshop, organised by MicaLitComm: The literary committee at MICA, at MICA, Ahmedabad, 10 November 2019.

— was part of the poetry reading, Delhi poems, in the Preview: Jaipur Literature Festival, organised by Teamworks: Celebrating the Arts, New Delhi, December 2019.

— was a discussant in the panel discussion, Difficult loves: Annie Zaidi, Prayaag Akbar, Akhil Katyal in Conversation with Vikram Singh Chauhan, in the Metaphor Festival 2019: Lucknow's festival of letters, arts and culture, 7 December 2019.

Anita E. Cherian organised and chaired a panel, Practice as research and research as practice, in Shodhotsav: AUD Research Festival, organised by Ambedkar University Delhi, at Kashmere Gate campus, 22 January 2020.

Benil Biswas delivered a lecture, Reading, experiencing and decoding: Towards a performative and semiotic approach to study literature, at Sree Sankara College, Kalady, Kerala, 18 July 2019.

— delivered a plenary address, From aesthetics to poiesis: Explorations in marine literature between ecology, sustainability, and creative thinking, in the International Conference on Marine Literature, organised by the Department of English, Milad-E-Sherif Memorial (MSM) College, Kayamkulam, Alleppey, Kerala, 19 July 2019.

— delivered a lecture, Remembering Girish Karnad: A creative life and quest for reason, at the Department of English, Sree Sankaracharya University of Sanskrit, Kalady, Kerala, 20 July 2019.

Benil Biswas delivered a talk, Khajuraho: Poetry on stones, as part of the series, Eternal India, in the General Overseas Service, External Services Division, All India Radio, New Delhi, 8 August 2019.

— conducted a two-day lecture-demonstration-workshop, India 2020: Relevance of culture and performance in the age of globalization, for B.Voc students, at the School of Vocational Studies, Ambedkar University Delhi, Karampura campus, 23-25 September 2019.

— was an external examiner for the MPhil dissertation entitled, Negotiating violence: Women and conflict in Kashmir and Manipur, by Ruqaiyya Khan, Department of English, Jamia Millia Islamia.

R.V. Ramani's documentary film, *Oh That's Bhanu*, had premiere screenings in Delhi, Mumbai, Chennai, Bengaluru, Kolkata, Ahmedabad and Hyderabad, 2019.

— delivered a talk, Documentary journeys, at the Quaide Milleth International Academy of Media Studies, Chennai, 2020.

— delivered a master class with the creative documentary course, Politics of image, Sri Aurobindo Centre for Arts and Communication, CDC-SACAC.

Santhosh Sadanandan delivered three lectures on Contemporary critical theories, at Dr. Bhau Daji Lad Museum, Mumbai, 30 August - 1 September 2019.

— was a Jury Member, Art Writers 'Award 2019-2020, TAKE on Art magazine in collaboration with Pro Helvetia - Swiss Arts Council, New Delhi, November 2019.

— was a Jury Member, AAA-Inlaks Art Grant 2020, Inlaks India Foundation, Mumbai and Asia Art Archive in India, New Delhi, February 2020.

Shefalee Jain, as co-founder of BlueJackal, organised a series of three week-long workshops, Two one za two, two two za..., in collaboration with ArtBuzz Studios, at ArtBuzz Studios, Okhla, January 2019 to October 2019.

— as co-founder of BlueJackal, exhibited her works, originals and prints, at the exhibition, Mytholitics, graphic storytelling from India, in the Fumes Comics Festival, at Gallery Gummi-Entli, Lucerne, Switzerland, 6-16 April 2019.

— helped organise and conduct, Indie Comix Fest, a volunteer driven festival for self-published comics, hosted by ArtBuzz Studios, Okhla, Delhi, 24 November 2019.

— co-initiated Culture Workers Support Trust of which she is a member trustee, November 2019. The Trust is a charitable organization that works to generate interest and create awareness among culture workers about their rights and responsibilities.

— illustrated for a story titled *Mulaqat*, by Rinchin in the book *Chudail ka nashta aur Anya kahaniyaan*, published by Eklavya, Bhopal, December 2019.

— was a discussant in the panel discussion, In conversation: Children's literature/publishing in India, in the international conference, Childhood, youth and identity in South Asia, organised by the Centre for Publishing and the Critical Childhoods and Youth Studies, Ambedkar University Delhi in collaboration with the Department of History, Shiv Nadar University, and the Society for the History of Children and Youth, 6-7 January 2020.

— was a discussant in the panel discussion, Practice as research and research as practice, in Shodhotsav: AUD Research Festival, organised by Ambedkar University Delhi, at Kashmere Gate campus, 22 January 2020.

— was a discussant in the panel discussion, Media, everyday and representation, in Shodhotsav: AUD Research Festival, organised by Ambedkar University Delhi, at Karampura campus, 20 January 2020.

— co-edited and illustrated an independently published magazine, *Drawing resistance*, February 2020.

— exhibited her artwork at JTA Multidisciplinary International Conference 2020, at Jamia Milia Islamia, M.F. Hussain Art Gallery, New Delhi, February 2020.

Vebhuti Duggal was co-organiser of the workshop, *Empire and the senses*, at the University of Kent, UK, 10-11 June 2019.

— was panelist in the panel discussion, *Practice as research and research as practice*, in Shodhotsav: AUD Research Festival, organised by Ambedkar University Delhi, at Kashmere Gate campus, 22 January 2020.

### **Events/Activities**

A film, *Yeh freedom life*, directed by Priya Sen was screened, 30 August 2019.

Peter Marx, Professor, University of Cologne, delivered a lecture, *Theatre, performance and media studies: Intersections, new frontiers and possibilities*, 11 September 2019.

T. Sofie Taubert, University of Cologne, delivered a lecture, *Stage design from picturesque scenery to active playground: Opera and scenography in the 20th century*, 11 September 2019.

Peter Rosel conducted a workshop, *Sleepless nights*, 16-27 September 2019.

A film, *Sangharsh: Times of strife*, directed by Nicolas Jaoul, 11 October 2019.

Shilpi Gulati conducted a script writing workshop for students of MA Film Studies, Literary Art Creative Writing, and Visual Art, 9, 14, 23 October 2019.

Sreejata Roy delivered a talk, *Praxis in socially engaged art*, 25 October 2019.

Sumana Roy read poetry from her book, *Out of Syllabus: Poems*, 1 November 2019.

Harjant Gill delivered a lecture, *Coming of age in macholand: Multimodal explorations of media, masculinity and transnationality in India*, followed by the screening of the film, *Mardistan*, directed by Harjant Gill, 6 November 2019.

Anurupa Roy, Kat Katha, delivered a lecture demonstration, *Puppet theatre: Contexts and subtexts*, 8 November 2019.

The students of MA Literary Art organised, Why do we write: A literary reading and presentation, 27 November 2019.

The School organised a panel discussion, Practice as research and research as practice, chaired by Anita E. Cherian with Urmimala Sarkar, Nivedita Pillai, Belinder Dhanoa, Shefalee Jain and Vebhuti Duggal as panelists, in Shodhotsav: AUD Research Festival, 22 January 2020.

The School organised a conversation with Nrithya Pillai and Davesh Soneji, University of Pennsylvania, Voicing a self: Hereditary identity, performance and politics, 23 January 2020.

Students of MA Visual Art organised a midterm display of their work, Protest sites: Archival reflections - Citizenship, nation and childhood, as part of the course, Explorations in Concept and Media 2 (Archival Investigations), 6 March 2020.

Ameet Parameswaran, Jawaharlal Nehru University, delivered a lecture, Theatricality as a methodological lens and performance historiography, 11 March 2020.

### **2.3. School of Design**

The School of Design is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The School is unique as it is placed in a University focused on the humanities and social sciences. The study and practice of design here is thus focused on bringing together the traditional attributes of design—the emphasis on form, function, aesthetics and experiences—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

The School has been associated with the Royal College of Art (London) and the Glasgow School of Art (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally.

Faculty members at the School have expertise in diverse fields including architecture, textile and accessory design, urban design, visual communication as well as art, architecture and design history. Adjunct faculty members bring in varied expertise in data visualisation, ecology, service design, social entrepreneurship, sustainability, systems thinking and user interface/user experience.

The Futures Lab at the School has been initiated to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab is currently engaged in two projects ‘Last Mile Connectivity’ and ‘Urban Farming’ as part of a Design Innovation Centre funded by the Ministry of Human Resources Development. Currently, it is conducting a design audit of Mohalla Clinics, the Delhi Government’s community-based healthcare initiative.

#### **Master of Design (Social Design)**

Master of Design (Social Design) is a two year, full time, practice-based programme. Students are trained in the methods, tools, and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative design methods. The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to



crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also providing internship opportunities in established organizations.

So far, students have interned with organisations such as Centre for Internet and Society, Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand, Azad Foundation, Seva Mandir and Centre for Knowledge Societies. Graduates are now working at organisations such as Centre for Policy Research, National Institute of Design, Centre for Internet and Society, Bihar Innovation lab, Action India, HITLAB Healthcare Innovation Lab, Fortune Cookie UX Design and UNDP in areas as diverse as healthcare, sanitation, wildlife conservation, design education, digital privacy, user experience and waste management services.

### **Collaborations**

Divya Chopra is collaborating with the Institute of Development Studies (Brighton, UK), School of Architecture and Design, University of Brighton (UK), Oslo School of Architecture and Design (Norway), Institute of Migration Studies (Finland) as part of Equip EU-INDIA research proposal 'Displacement, placemaking and wellbeing in the city', funded by ICSSR.

Suchitra Balasubrahmanyam is collaborating with Bodhi Foundation, Vadodara for research into an archive of 19th and 20th textile blocks to explore changing urban aesthetics in textiles for personal use and home furnishings in Bombay.

### **Research Projects**

Divya Chopra, Co-Investigator. Equip EU-INDIA research proposal, Displacement, placemaking and wellbeing in the city, in association with the Institute of Development Studies (Brighton, UK), School of Architecture and Design, University of Brighton (UK), Oslo School of Architecture and Design (Norway), Institute of Migration Studies (Finland). Funded by ICSSR (Rs. 500,000, Ongoing).

Suchitra Balasubrahmanyam, Principal Investigator. The Godrej chair: Towards histories of Indian products. Funded by Ambedkar University Delhi - SMFGR (Rs. 100,000; Ongoing).

Venugopal Maddipatti, Principal Investigator. The weathering of Shahjahanabad. Funded by Ambedkar University Delhi - SMFGR (Rs. 100,000; Ongoing).

### **Honours/Awards/Achievements**

Divya Chopra was appointed as jury member in the 'In Transit Studio', Institute of Urbanism and Landscape, Oslo School of Architecture and Design (AHO), Oslo, Norway, 11 December 2019.

Divya Chopra was part of the winning team at ISOCARP, Young Planning Professionals' Workshop: Child Responsive Urban Planning, at Ningbo China, 26-30 August 2019.

Divya Chopra was appointed as jury member for the International Society for City and Regional Planners (ISOCARP) Students' Award 2019.

Divya Chopra was invited to review a manuscript currently titled *Urban Development and Planning* by Sage Publications.

Khushbu Dubish was invited as mentor for Global Goals Jam, an initiative of the United Nations Development Program and Digital Society School, September 2019.

Suchitra Balasubrahmanyam was appointed Member of the Board of Studies, Department of Design, Nirma University, Ahmedabad.

Suchitra Balasubrahmanyam was appointed Member of Academic Board, Pearl Academy, New Delhi.

Suchitra Balasubrahmanyam was appointed Member of the Board, Centre for Internet and Society, Bangalore.

### **Presentations**

Suchitra Balasubrahmanyam presented a paper, Moving away from Bauhaus and Ulm: The evolution of the foundation programme, in the international conference, A new school, organised by Marion von Osten and Grant Watson in cooperation with Goethe Institut/Max Mueller Bhavan, at Haus der Kulturen der Welt, Berlin, 11-12 May 2019.

### **Lectures/Accomplishments**

Divya Chopra was the invited speaker for the sessions 'Co-design and support 'and 'Managing interdisciplinary people in multidisciplinary teams 'as part of the workshop, Community innovation, organised by Seeds Learning Academy, Delhi, 25-26 June 2019.

Khushbu Dubish mentored the students of the Terra Environmental Society at AUD to work on the project, Plastic Retreat, May 2019. The project on tackling plastic waste generated from restaurants and creating a system based intervention as a design solution. The students presented the project at a state level summit in Delhi.

Suchitra Balasuramyan and Mala Sinha, Bodhi Foundation, organised an open elective entitled 'Imagining new worlds from the old: Responding to an archive of 19th-20th century textile blocks', at National Institute of Design, Ahmedabad, 6-17 January 2020.

Venugopal Maddipati was part of the book release and interactive session on the book *Water Histories of South Asia: The Materiality of Liquescence* by Sugata Ray, 18 October 2019. The interactive session was held on Kashmere Gate campus with Dr. Jutta Jain-Neubauer, Associate Researcher, Department of Asian & Islamic Art History Bonn University, Sarover Zaidi, Assistant Professor, Jindal University, Asim Waqif and Atul Bhalla.

— was invited to speak on 'Gandhi, vulnerability and dialogue 'for a certificate course programme in Dialogue Studies at the Indialogue Foundation, Delhi, 28 September 2019.

### **Events/Activities**

The School hosted a workshop, Placemaking in Delhi, as part of the EqUIP (EU-India Platform for Social Sciences and Humanities) project - 'Displacement, placemaking and wellbeing in the city', at Kashmere Gate campus, 9-13 September 2019. Divya Chopra was a presenter and participant in the workshop.

The School organised a workshop in collaboration with PAPN (People's Action for People's Needs) on the impact of hydel-power projects upstream along the Yamuna, on the banks of the Siri river in Sirmour, 13 September 2019. Venugopal Maddipati organised this workshop with PAPN and the students interacted with the organisation and learned about the various modalities

related to common land in the river valley adjacent to the Giri river (on which a dam is to be built).

Khushbu Dubish and Mahavir Singh Bisht, co-editor of *Khirki Voice*, jointly conducted a one day photography workshop on the basics of composition, story building and visual narratives for documenting the social lives of people and places, October 2019. This workshop was a part of the course titled *Aesthetics of Form and Experience*.

Khushbu Dubish and Kritika Soni, founder of Studio Karasabi, jointly conducted a one day workshop, Using clay as material for translating ideas into tangible products, November 2019. This workshop was a part of the course titled *Materials and Processes* and the final products were displayed in an on campus exhibition titled 'Material Things'.

Khushbu Dubish and Anand Jha jointly conducted Service Design Workshops over four days, January 2020. The workshops supplemented the second semester Design Studio learning on analysing existing service models to identify relevant stakeholders, create user journey maps and make service design blueprints.

The School organised a Studio on responding to homelessness in Shahjahanabad through design services. It sought to link the theme of homelessness on the one hand and questions related to placemaking in Shahjahanabad on the other. The studio work of students was covered in the 14 May 2019 edition of the *Hindustan Times*.

An exhibition *Yahan se wahan: Ek Safar*, was organised by the School in collaboration with the EQUIP-ICSSR funded project, Displacement, placemaking and wellbeing in the city (DWELL), at Jai Hind Camp, Vasant Kunj, New Delhi, 7-8 December 2019.

An exhibition *River stories*, was organised by the School as part of the elective class 'Learning to see'. As part of the class, 23 students travelled to different locations along the Yamuna river, upstream and downstream, in Delhi and Himachal Pradesh. This exhibition of drawings, paintings and models captured the students' experiences.

The School organised the Studio, Education by design: Creating education ecosystems for the future through systems thinking and design. This Studio introduced students to systems thinking and systems approaches along with their importance to design research and the design of

interventions. The theme of the Studio was 'Education by design 'and took as its starting point the Draft National Education Policy (2019). The Studio used systems approaches, methods and tools to map and understand the policy and the related institutions, human actors, processes and transactions along with the underlying vision and mental models of social transformation. Following an initial learning phase, students selected focus areas of their interest where they proposed design interventions and attempted prototypes in concrete situations. They were assisted by real-world practitioners in the field who vetted and refined their proposals for viability and impact.

The School organised the exhibition, *Material things*, a culmination of the elective course, 'Materials and Processes', at Kashmere Gate campus, November 2019. The exhibition showcased the students' creations capturing the essence of the materials, form, textures, functions and experience.

The School organised the Sustainable Development Goals Studio. Students chose the SDGs as the starting point for understanding the themes of sustainable cities, quality education, good health and wellbeing, responsible consumption and production, and decent work and economic growth. They chose appropriate locations in Delhi to work on and conduct needs assessment surveys to understand the gaps in the functioning of various organisations and stakeholders. The problem mapping and design interventions were presented to an online panel of experts including educators, design consultants, service experts, etc.

Amber Sinha, Research Director, Centre for Internet and Society, delivered a talk, *The phantom public: Role of social media in democracy*, 3 April 2019.

Malini Kochupillai and Mahavir Singh Bisht, delivered a talk, *Khirkee voice/khirkee awaaz: A public art intervention in the form of a bilingual quarterly newspaper*, 12 April 2019.

Gautam Bhan delivered a talk, *On homelessness and policy*, 24 April 2019.

Nandana Chakraborty delivered a presentation on the work of Digital Impact Square, TCS Foundation, Nasik, 6 September 2019.

Shemal Pandya delivered a talk, *On developing queer pedagogies for design education in India*, 18 September 2019.

Dr. Ruchika Wason Singh, Founder, The Archive for Mapping Mother Artists in Asia, delivered a talk, *Between the self and the social: Designing the feminist space for mother artists*, 6 November 2019.

Philippe Cullet, Professor, SOAS, delivered a talk, *Rivers and land-rights*.

Viviana Cordero delivered a talk, *Child friendly cities: Child-responsive urban planning and design to create better spaces for our children*, 21 November 2019.

Nitin Bathla and Sumedha Garg, delivered a talk, *Studio otherworlds: A planetary map of fast fashion*, 5 February 2020.

Hugo Pilate, Quicksand Design Studio, delivered a talk, *Reproductive and sexual health in adolescents: Design interventions for community awareness*, 18 March 2020.

### **Field-visits**

Students of MDes Social Design and MA Urban Studies visited Kandbari, Palampur, Himachal Pradesh for a six day workshop, *Examining urban and rural*, 28 September - 5 October 2019.

Students visited the National Gallery of Modern Art (NGMA) to view the exhibition, *One shiny day*, in August 2019.

Students visited the sites of Paonta Saheb, Ranuka ji in Sirmour and the village of Andheri in Sirmour, Himachal Pradesh, as part of the course *Learning to See*, 12-14 September 2019.

Students visited the Election Polling Centre, Assembly Constituency 2 (Burari), as part of the course *Design and Democracy*, 6 February 2020.

### **Students' Accomplishments**

Students of the 2019 batch, mentored by Khushbu Dubish, participated in the Global Goals Jam, a two day event to makers and designers to contribute to the Sustainable Development Goals by creating short-term interventions with long-term impact.

Students of the 2017 batch, produced a series of 5 podcasts as part of the course *Design Practice and Ethics*, November 2019. This podcast series is called *Discovering the 'Social' in Design* and the includes the following episodes:

- Episode 1: What's so social about design?
- Episode 2: When designers design relationships
- Episode 3: Power is as power does
- Episode 4: Knowledge gathering and knowledge dispersion
- Episode 5: The litmus paper test

Students accompanied by Khushbu Dublish, participated in the Social Design Festival, in Goa, 17-21 February 2020.

Apoorva Jain, MDes Social Design, organised a walk, Dara Shikoh library: A walk through different ages and lenses, 12 April 2019.

Lakshita Pandey, MDes Social Design, organised the exhibition, Futures of work, as part of her final project. The exhibition examined the impact of technology on future work.

Bhargavi Sinha, MDes Social Design, made a video, *Vend-Entrepreneurs: Street vendors of Nehru Place*, as part of her final project on street vending and hawking.

## **2.4. School of Development Studies**

The School of Development Studies (SDS) has a mission to strengthen social science teaching and research through interdisciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. The School has a special link to the overall vision of the University, which is to promote broad-based multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facts of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social, cultural and economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups.

### **MA in Development Studies**

Since 2009, the School has been engaged through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning and a strong emphasis on dissertation writing that emphasises a research focus at the Masters level. While focusing on interdisciplinary approaches, it also allows students to focus on particular disciplinary approaches of their choice, informed by perspectives from other disciplines.

### **Research Projects**

Anirban Sengupta, Principal Investigator. City, land use and industrial relocation. Funded by Ambedkar University Delhi (Rs. 200,000; Two Years; Ongoing).

Anirban Sengupta, Principal Investigator. Private university in India: Between development of education, entrepreneurship, and social responsibility. Funded by Ambedkar University Delhi - SMFGR (Rs. 100,000; Ten Months; Ongoing).



Babu P. Remesh, Principal Investigator. Changing dimensions of labour and employment in media: A study of print Journalists. Funded by Indian Council of Social Science Research (Rs. 800,000; Two Years; Ongoing).

Deepita Chakravarty, Principal Investigator. Do women in East India work comparatively less? Funded by Ambedkar University Delhi - SMFGR (Rs 100,000; Ten Months; Ongoing).

Sumangala Damodaran, Principal Investigator. Industrial production systems. (Rs. 200,000; Two Years; Ongoing).

Sumangala Damodaran, Principal Investigator. Recentering AfroAsia. Funded by Mellon Foundation (Rs. 30,00,000; Six Years; Ongoing).

### **Presentations**

Babu P. Remesh presented a paper, Declining labour protection and deepening representation-insecurities in media work: The case of print journalists in India, in the international conference, organised by Labour Law Research Network, at Pontifical Catholic University of Valparaiso, Valparaiso, Chile, 22-25 June 2019.

— presented the draft India report and draft chapters of regional report, SAAPE report on poverty and migration 2020, as lead author, in the international workshop, Editorial workshop of SAAPE migration report, organised by South Asia Alliance for Poverty Eradication, at SAAPE, Kathmandu, Nepal, 09-16 August 2019.

— presented a paper, The changing nature of work, employment relations and social security: The case of journalists in India, in the national consultation on universal social security in India, organised by the Centre for Education and Communication, at Vishwa Yuvak Kendra, New Delhi, 4-5 November 2019.

— presented a paper, Development-induced environmental degradation and its impact on labour and livelihoods, in the national seminar, Environment, society and culture: Interdisciplinary perspectives, organised by Indira Gandhi National Open University (IGNOU), New Delhi, 28 January 2020.

Deepita Chakravarty presented a paper, Do women of East India work less?, in the seminar, organised by the Feminist Economics Saturday Discussion Group (FESDIG), at International Labour Organisation, New Delhi, 20 July 2019.

— presented a paper, Hidden from the data: Landholding patterns and women's low work participation rates in West Bengal, India, in the international conference, Transforming economies for better jobs, organised by United Nations University - World Institute for Development Economics Research (UNU-WIDER), at UN Regional Headquarters, Bangkok, Thailand, 12-14 September 2019.

### **Lectures/Accomplishments**

Babu P. Remesh chaired a session, SMG 4: Labour, production relations and marginalisation, in the AUD research festival, Shodhotsav 2020, organised by Ambedkar University Delhi, 22 January 2020.

— chaired a session, Media platforms and labour, in a national workshop on media infrastructure, at O.P. Jindal Global University, Sonapat, Haryana, 13-14 February 2020.

— delivered a talk, Labour and the nation: Insecure worlds of works of journalists, in the seminar, organised by Rajdhani College, University of Delhi, New Delhi, 22 February 2020.

— chaired a session, Socio-economic conditions of migrant women construction workers, in the national seminar, Ensuring social and economic entitlements for migrant women in construction and domestic work, organised by the Centre for Social Medicine and Community Health, JNU, New Delhi, 7 March 2020.

— was a panelist in the panel discussion, Way forward for ensuring entitlements to migrant women workers, in the national seminar, Ensuring social and economic entitlements for migrant women in construction and domestic work, organised by the Centre for Social Medicine and Community Health, JNU, New Delhi, 7 March 2020.

Deepita Chakravarty chaired a session, in the international conference, Transforming economies for better jobs, organised by United Nations University - World Institute for Development Economics Research (UNU-WIDER), at UN Regional Headquarters, Bangkok, Thailand, 12-14 September 2019.

—— reviewed the paper, Generic capabilities or a catalogue of fundamental entitlements?: An inquiry into the feminist critique, for the journal, Indian Journal of Gender Studies, by Sage Publications, June 2019.

—— reviewed the paper, Supportive and preventive social norms for sustainable development, for the journal, Journal of Economic Policy Governance, by Wiley Blackwell, October 2019.

Sumangala Damodaran delivered the lecture, Songs of protest: The politics of IPTA music, in the theatre appreciation course, at National School of Drama, New Delhi, 31 May 2019.

—— delivered the lecture, Labour's powers and questions of freedom, in a seminar, organised by the School of South Asian Studies, at the University of Edinburgh, United Kingdom, 20 June 2019.

—— delivered the lecture, Music and the radical impulse, in a seminar, organised by the School of Oriental and African Studies (SOAS), London, United Kingdom, 26 June 2019.

—— delivered the lecture, Banking for the poor, banking on the poor: The political economy of microcredit in developing countries, in the India-Unistra workshop, organised by the University of Strasbourg, France, 23 September 2019.

—— delivered the lecture, Art and social movements: Understanding expressions of music, politics, and resistance in contemporary South Asia, in the India-Unistra workshop, organised by the University of Strasbourg, France, 25 September 2019.

—— was appointed Honorary Adjunct Professor, at the University of Cape Town, South Africa, 1 July 2019 - 31 December 2020.

—— delivered the lecture, Music and society: Understanding the relationship in the Indian context - Part1 and 2, at IIT Hyderabad, India, 12-13 March 2020.

## **2.5. School of Education Studies**

The School of Education Studies is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, the School instituted its first academic programme, MA in Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA in Education (Early Childhood Care and Education) in 2014. In 2019, the School initiated Continuing Professional Development certificate courses for practicing educators. These courses are a part of the plan to institute quality pre-service and in-service programmes in teacher education across the various school levels. In the same year, the School also launched a PhD programme in education, designed to engage scholars committed to identifying challenges in education, developing insights and contributing to the knowledge construction in this discipline.

### **MA in Education**

MA in Education is a two year full time programme that involves rigorous engagement with educational theory, practice and policies. The programme aims to engage with education both as a social phenomenon and an area of knowledge as situated in the socio-historic-political-economic structures and processes of society. It uses multiple disciplinary perspectives to analyse and critically understand the various processes and systems of education. In this way, it hopes to contribute to the development of education as a discipline—by bringing together a range of literature and theories which can help in examining varied educational phenomena, by actively engaging with the field and by contributing towards research in education. Students are exposed to various critical debates in contemporary education as well as field realities and hands-on experiences—through a combination of teaching, workshops, seminars, research and field components.

### **MA in Education (Early Childhood Care and Education)**

The MA in Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology—and critical pedagogy. This multidisciplinary approach, along with sustained field attachment at pre-school sites, and summer internship at non-school sites, offers a unique professional development opportunity for students. Research in the area of ECCE is further advanced through the dissertation component. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the body of knowledge in ECCE.

### **PhD in Education**

The programme aims to question, study and critique the various forces influencing the discourse of education and respond to these by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence based approaches to promote equity and social justice. The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses encourage candidates to examine topics through multiple lenses grounded in different disciplines as well as engage with the development of education as an area of knowledge.

### **Continuing Professional Development (CPD) Courses for Educators**

The CPD plans of the School are focused on engaging with the current context of inadequate quantity and quality of in-service teacher education opportunities for practicing educators. These plans are based on a vision of a seamless continuum of programmes that provide Initial Professional Preparation and CPD opportunities for a range of educators (including school teachers and leaders, educational administrators and planners, teacher educators, curriculum developers, parents, and others). At present the School offers certificate courses in nine areas. The longer term plan is to offer a wide selection of specialised courses that could be modularly organised to allow credit accumulation that with a suitable capstone would culminate in a Diploma or a Degree programme. This provision of flexible pathways for continuing education to practicing educators is a unique feature that is rarely seen in the Indian teacher education

scenario. Bringing CPD for practicing professionals in the mainstay of a University and creating spaces for mutual learning between school and higher education are the broader goals of the plans.

## **Collaborations**

### *Erasmus+ and BWS+ Grants with Ludwigsburg University of Education (LUE)*

SES has been successful in its two joint applications with Ludwigsburg University of Education (LUE), Germany, for ERASMUS+ and BWS+ grants. Following award of these grants, the University has signed (a) Inter-institutional agreement between institutions from programme and partner countries for ERASMUS+, and b) Memorandum of Understanding (MoU) with LUE for BWS+. The 20-month long ERASMUS+ grant has led to student, faculty and staff mobility across two institutions, participation in conferences and collaborative research among faculty members. During the duration of BWS+ Project, LUE and AUD have gradually established the partnership by offering jointly-taught (online) seminars, workshops/seminars, summer school and by sending their teacher training students for short term programmes to the other country. The programme coordinators are Manish Jain and Sunita Singh.

During 2019-20, five faculty, two students and one staff member from the University travelled to Ludwigsburg University of Education on ERASMUS Plus exchange for academic collaboration and strengthening of internationalisation strategies between the two institutions. Additionally, eight students from the School and three faculty participated in a Summer School titled “Resilience in Education” in the Monsoon semester 2019. The Summer School was funded by BWS Plus.

## **Research Projects**

Anandini Dar, Principal Investigator. Displacement, placemaking and wellbeing in the city. Funded by EU-ICSSR under the EqUIP-India Pilot Research Call on ‘Sustainability, Equity, Well-being and Cultural Connections. (Rs 48,37,500; Three Years; Ongoing).

Monimalika Day, Principal Investigator. Feasibility study on the integrated ECD intervention package and the role of MSRLS in Meghalaya (Centre for Early Childhood Education and

Development). Funded by The World Bank Group, Delhi, India. (US \$3,396,580; Six Months; Completed).

Monimalika Day, Principal Investigator. Technical assistance on early childhood education to UNICEF West Bengal (Centre for Early Childhood Education and Development). Funded by UNICEF West Bengal, India (Rs. 25,01,992; Eight Months; Completed).

Sunita Singh, Principal Investigator. Early learning initiatives (ELI). Funded by Tata Institute of Social Sciences, Hyderabad (Rs. 20,21,000; Two Years; Completed).

Sunita Singh, Co-Principal Investigator. Development of early childhood care and education centres in Delhi (Centre for Early Childhood Education and Development). Funded by the Directorate of Higher Education (DHE), Government of National Capital Territory (NCT) of Delhi (Rs. 1,00,00,000; Three Years; Completed).

### **Honours/Awards/Achievements**

Anandini Dar was visiting scholar at the Department of Early Childhood Studies, Ryerson University, Toronto, Canada, 1-30 June 2019.

Gunjan Sharma served as a member, National Selection Committee for 2019 Fulbright Teaching Excellence and Achievement Program (FTEA), organised by United States-India Educational Foundation, New Delhi, 21 May 2019.

Manasi Thapliyal Navani has been a member of the working group, School Internship Programme of existing Teacher Education Programmes constituted by the National Council for Teacher Education (NCTE), Delhi, tasked with reviewing the School Internship component of all existing teacher education programmes and providing a new framework since October 2019.

Sunita Singh has been appointed as a Member for the Working Group for Curriculum of Existing Teacher Education Programmes of the National Council of Teacher Education (NCTE), New Delhi, 6 June 2019.

Sunita Singh has been appointed as a Member for the Standing Committee on Academics of the National Council of Teacher Education (NCTE), New Delhi, 2 April 2019.

Sunita Singh has been appointed as a Member on the Committee for Internationalisation of Teacher Education of the National Council of Teacher Education (NCTE), New Delhi, 26 August 2019.

Sunita Singh has been appointed as a Council Member for the General Body of the National Council of Teacher Education (NCTE), New Delhi, March 2020.

### **Presentations**

Anandini Dar presented a paper, Everyday politics of belonging: Experiences of immigrant South Asian teens at a youth center in post 9/11 New York, in the international conference, organised by the Canadian Association of Geographers (CAG), at University of Winnipeg, USA, 30 May 2019.

— presented a paper, Political agency of children: Analyzing immigrant teenagers politics through performativity, in the seminar series, organised by the School of Early Childhood Studies, at Ryerson University, Toronto, Canada, 26 June 2019.

— presented a paper, Mentoring as a feminist pedagogic praxis, in the national workshop, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK, organised by UGC-UKIERI joint programme, at India Habitat Centre, New Delhi, 28 October 2019.

— presented a paper, Place-making, migrant children, and pathways for urban inclusion in Delhi, in the international conference, Tenth world urban forum, organised by United Nations (UN) Habitat, at National Exhibition Centre, Abu Dhabi, UAE, 11 February 2020.

— presented a paper, Youth subjectivities and sexuality, in the seminar, Sexual cultures: Youth, body and the market, organised by the Department of Humanities and Social Sciences, Indian Institute of Technology (IIT) - Gandhinagar, Ahmedabad, Gujarat, 11 May 2019.

— presented a paper, The “knowing” child figure and adult moral panics in India, in the national conference, Multiple childhoods in India: Voices of the subaltern, organised by Jesus and Mary College, University of Delhi, New Delhi, 28 October 2019.

Gunjan Sharma presented a paper, Datafication of education: Data priorities and issues in current databases, in the policy forum, Making data count: Improving outcomes for Indian schooling



with better data practices, organised jointly by Centre for Policy Research (CPR), India and Deakin University, Australia, at CPR, New Delhi, 23 January 2020.

—— presented a paper, Governance and regulation of teacher education in India: Macro and micro issues, in the roundtable, Regulation of teachers and teacher education, organised by the Department of Education, University of Mumbai, and Centre for Education, Innovation and Action Research, Tata Institute of Social Sciences, Mumbai, 24 January 2020.

Manasi Thapliyal Navani presented a paper, Becoming entrepreneurial and innovative: Repurposing the debate in Indian Higher Education, in the international conference, 2nd IAFOR conference for higher education research, organised by the International Academic Forum and Lingnan University, Hong Kong, at Lingnan University, Hong Kong, 9 November 2019.

—— presented a paper, Internal quality assurance and massification of higher education in India: Unpacking the dynamics of the emergent academic audit culture, in the international conference, Exclusion, inclusion and equity in education, organised by the Comparative Education Society of India, at Zakir Husain Centre for Educational Studies (ZHCES), Jawaharlal Nehru University, 10 December 2019.

Manish Jain presented a paper, Teachers in policy discourse in Bangladesh, India and Pakistan, in the international conference, Exclusion, inclusion and equity in education, organised by the Comparative Education Society of India, at Zakir Husain Centre for Educational Studies (ZHCES), Jawaharlal Nehru University, 9-11 December 2019.

—— presented a paper, Whither teacher agency and voice in the times of reform, in the seminar, organised by Edu-Adda, at National Council of Educational Research and Training (NCERT), 13 April 2019.

Monimalika Day presented a paper, Labour market outcomes of vocational education and training in India: Examining the safety net argument, in the international conference, Exclusion, inclusion and equity in education, organised by the Comparative Education Society of India, at Zakir Husain Centre for Educational Studies (ZHCES), Jawaharlal Nehru University, 9-11 December 2019.

—— Jena Hamadani, Maria Gomez and Pamela Jervis presented a paper, Examples of country experiences: Group models (Bangladesh, India, Colombia), in the Reach up knowledge exchange meeting, at University of the West Indies, Jamaica, 6-8 November 2019.

Nivedita Sarkar presented a paper, Labour market outcomes of vocational education and training in India: Examining the safety net argument, in the international conference, Exclusion, inclusion and equity in education, organised by the Comparative Education Society of India, at Zakir Husain Centre for Educational Studies (ZHCES), Jawaharlal Nehru University, 9-11 December 2019.

—— presented a paper, Making higher education accessible: Role of public spending, in the national symposium, Perspectives, issues, and challenges in higher education, organised by the Department of Education, University of Delhi, New Delhi, 3 February 2020.

Simranjeet Kaur and Sunita Singh presented a paper, Everyday engagement with ICT: Language and literacy learning, in the international conference, Exclusion, inclusion and equity in education, organised by the Comparative Education Society of India, at Zakir Husain Centre for Educational Studies (ZHCES), Jawaharlal Nehru University, 9-11 December 2019.

Sunita Singh presented a paper, School readiness, in the national conference, Early childhood care and education: Principles and practice, organised by the Tata Institute of Social Sciences, Hyderabad and Next Education, at Taj Krishna, Hyderabad, India, 21-22 November 2019.

—— presented a paper, Linkages between early childhood education and primary education, in the seminar, Foundational stage as the first stage of school education, organised jointly by the Centre for Early Childhood Education and Development and ChildFund India, at India International Centre, New Delhi, 13 December 2019.

### **Lectures/Accomplishments**

Anandini Dar delivered a lecture, How to interact with children, for the School Contact programme of B.El.Ed., at Jesus and Mary College, University of Delhi, New Delhi, 17 October 2019.

—— as convener, CCYSC, AUD, along with Centre for Publishing, AUD, Department of History, Shiv Nadar University, and the Society for the History of Children and Youth, organised

the international conference, Childhood, youth and identity in South Asia, at Shiv Nadar University, Greater Noida, UP, 6-7 January 2020.

—— co-organised the international workshop, EqUIP-ICSSR India workshop 2, for the participants of the EqUIP-ICSSR project, Displacement placemaking and wellbeing, hosted at Ambedkar University Delhi and India Habitat Centre, New Delhi, 9-13 September 2019.

—— co-organised a curated art walk of the Lodhi Art District, in collaboration with St+rt India Foundation and supported by the EqUIP-ICSSR project, Displacement placemaking and wellbeing, for participants of the international workshop, EqUIP-ICSSR India workshop 2, at Lodhi Art District, New Delhi, 11 September 2019.

—— delivered a lecture, Cross-disciplinary thinking: Approaches, learnings so far and steps ahead how to capture learnings moving forward, in the international workshop, EqUIP-ICSSR India workshop 2, organised by the EqUIP-ICSSR India project, Displacement placemaking and wellbeing, at India Habitat Centre, New Delhi, 9 September 2019.

—— was speaker for the roundtable, South Asia and beyond: New directions and approaches, in the international conference, Childhood, youth and identity in South Asia, organised by Department of History, Shiv Nadar University, the Centre for Publishing and the Critical Childhoods and Youth studies Collective, Ambedkar University Delhi, and Society for the History of Children and Youth, at Shiv Nadar University, Greater Noida, UP, 7 January 2020.

Bharati Baveja conducted an interactive session, Brain based learning strategies, with the teachers, research scholars and postgraduate students of the Faculty of Education, Dayalbagh Educational Institute, Agra, 23 October 2019.

—— delivered the valedictory address, at the national conference, Learning, organised by the Department of Education, Lady Irwin College, University of Delhi, New Delhi, 7 December 2019.

Gunjan Sharma delivered a lecture, Transition in school education, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 3 June 2019.

— delivered a lecture, Transition from school to work, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 4 June 2019.

— delivered a lecture, Pedagogic professionalism, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 5 June 2019.

— delivered a lecture, Ethnographic research in education, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 6 June 2019.

— delivered a lecture, India's education policy: School and teacher education, in the seminar, Fulbright for teachers for global classrooms program, organised by the United States-India Educational Foundation, New Delhi, 5 July 2019.

— delivered a lecture, History of education policy in India, as a part of the Studio on Education by Design, organised by the School of Design, Ambedkar University Delhi, Kashmere Gate campus, Delhi, 30 August 2019.

— made a presentation, The Draft National Education Policy: Context and issues, in the seminar, Framing public policy in India: Conversations on the Draft National Education Policy 2019, organised by the Public Policy and Public Health Cluster, School of Global Affairs, Ambedkar University Delhi, at Karampura campus, New Delhi, 9 September 2019.

— and Thomas Wiedenhorn delivered a lecture, Resilience in teacher education, as part of the Summer School, Resilience in education, funded under the BWS+ inter-university exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 7 October 2019.

— delivered a lecture, Resilience, resistance and critical pedagogy, as part of the Summer School, Resilience in education, funded under the BWS+ inter-university exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 8 October 2019.

— delivered a lecture, Making-sense of policy-politics in education: The case of teacher education, organised by Centre for Education, Innovation and Action Research, Tata Institute of Social Sciences, Mumbai, 15 November 2020.

— delivered three lectures on the theme, Knowledge, curriculum and pedagogy, in the lecture series on curriculum studies, organised by Department of Education, University of Delhi, Delhi, 7, 13 and 30 January 2020.

Manish Jain delivered a lecture, Surveying quality of education: Conceptual and methodological issues, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 15 May 2019.

— delivered a lecture, Gender separation in Indian education system, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 16 May 2019.

— delivered a lecture, Introduction to the education system in India, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 17 May 2019.

— delivered a lecture, Global, indigenous and national: Politics of citizenship education in globalized India, in the 6th Georg Arnhold International summer School, Global citizenship education and citizenship education in a changing world: Normative and pedagogical challenges, organised by Georg Eckert Institute, Braunschweig, Germany, 25-29 June 2019.

— delivered a lecture, Nuances of writing and publishing in quality journals, in a national seminar cum workshop, organised by Panjab University, Chandigarh, 21-22 November 2019.

— delivered a lecture, Subject(ing) the citizen in colonial and postcolonial India, in the international workshop, Educational transformations and societal change in liberalizing India, organised by the School of Arts and Sciences (SAS), Ahmedabad University, at Ahmedabad University, Gujarat, 9-11 January 2020.

— delivered a keynote address, Importance of citizenship education, in a workshop with school teachers, organised by We, The People Abhiyan, Gurugram, India, 25 January 2020.

Monimalika Day was invited to be a part of the National Consultation by MWCD for 5th and 6th UNCRC periodic country report, 22 November 2019.

Shivani Nag delivered a lecture, Models of multilingual education in India, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 4 June 2019.

— delivered a lecture, Cultural context and language in early childhood education in India, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 5 June 2019.

— delivered a lecture, Socio-cultural and linguistic diversity in India: Implications for education, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 5 June 2019.

— delivered a lecture, Social media in education: Psychological implications, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 6 June 2019.

— as lead expert, delivered a presentation, Public policy objectives and practices for education in minority languages, and was a resource expert in the team for developing draft recommendations from Asia-Pacific region for the 12th session of UN forum, Minority issues, during the Asia-Pacific regional forum meet, at Mahidol University, Bangkok, Thailand, 20-21 September 2019.

— delivered a lecture, Multilingualism as a classroom resource for resilience, democracy and social justice, as part of the Summer School, Resilience in education, funded under the BWS+ inter-university exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 11 October 2019.

— delivered an address, Education, language and the human rights of minorities, at the 12th session of the UN forum, Minority issues, in Geneva, 28-29 November 2019.

— was speaker for the roundtable, South Asia and beyond: New directions and approaches, in the international conference, Childhood, youth and identity in South Asia, at Shiv Nadar University, Greater Noida, UP, 7 January 2020.

Sunita Singh delivered a lecture, Curriculum in India: Some social considerations, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 13-17 May 2019.

— delivered a lecture, Early childhood care and education in India: An overview, as part of the Erasmus+ inter-university teaching exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 13-17 May 2019.

— as resource person, conducted a session, Genres in children's literature: Overview, in the ELI Summer School 2019, Organised by the Early Literacy Initiative, at Tata Institute of Social Sciences, Hyderabad, 20-24 May 2019.

— as resource person, conducted a session, Genres in children's literature: Non-fiction, in the ELI Summer School 2019, Organised by the Early Literacy Initiative, at Tata Institute of Social Sciences, Hyderabad, 20-24 May 2019.

— and Gunjan Sharma delivered a joint lecture, Understanding diversity in classrooms, as part of the Summer School, Resilience in education, funded under the BWS+ inter-university exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 8 October 2019.

— and Christoph Knoblauch delivered a joint lecture, Literacy and resilience, as part of the Summer School, Resilience in education, funded under the BWS+ inter-university exchange project, organised by Ludwigsburg University of Education, Ludwigsburg, Germany, 8 October 2019.

— participated in a consultative meet on Teacher Education programme, organised by the National Council of Teacher Education (NCTE) and Sri Aurobindo Society, Puducherry, Puducherry, 4-5 February 2020.

## **Events/Activities**

The School in collaboration with Ludwigsburg University of Education (LUE), Germany organised a Summer School, Resilience in Education, at LUE, Germany, 30 September - 11 October 2019. Eight students from AUD and eight from LUE participated along with three faculty members from AUD and nine faculty members from LUE. The School aimed at engaging with different theoretical and practice based perspectives on resilience in education drawing from the German and Indian educational contexts; and developing the participants' capacities to nurture resilience in their educational practice. The Summer School was funded by BWS+.

The School in collaboration with the School of Design organised a public exhibition, Yahaan se wahan: Ek safar, as part of the EqUIP-ICSSR project grant, with special invitee, Morgan Ip from AHO - Oslo School of Architecture, Norway, at Jai Hind Camp, New Delhi, 7-8 December 2019.

Kumkum Roy, Jawaharlal Nehru University, delivered a talk, Draft National Education Policy: Some issues and challenges, in the SES seminar, at Lodhi Road campus, 11 September 2019.

Manish Jain delivered a talk, Authentic, indigenous and global: Politics of curriculum and citizenship education at the turn of twentieth century India, in the SES seminar, at Lodhi Road campus, 14 October 2019.

Divya Vaid, Jawaharlal Nehru University, delivered a talk, Education as a pathway to social mobility: Bringing together macro and micro approaches, in the SES seminar, at Lodhi Road campus, 28 October 2019.

Geetha B. Nambissan, Jawaharlal Nehru University, delivered a talk, Private schools for the poor in India: Advocacy networks, discourses and research, in the SES seminar, at Lodhi Road campus, 4 November 2019.

Maninder Singh, Jaipur Rugs Foundation, delivered a special lecture, Strategizing school change and leadership augmentation for school heads, as part of the course Educational Organization and Leadership, at the Lodhi Road campus, New Delhi, 13 February 2020.

Kirna Bhatta, Senior Fellow, Center for Policy Research, delivered a special lecture, State capacity in education: Challenges for frontline bureaucracy, as part of the course, Reading education policy: Context and practice, at Lodhi Road campus, 14 February 2020.



K. Ramachandran, Member, National Education Policy 2019 Drafting Committee and Professor (Retd.) NIEPA, delivered a special lecture, Draft NEP 2019: Policy development process and major policy thrusts, as part of the course, Reading education policy: Context and practice, at Lodhi Road campus, 19 February 2020.

The School organised the Summer Field Attachment (coordinated by Shivani Nag) for the MA Education 2nd semester cohort, in which 30 students were placed in ten different sites - Azim Premji Foundation (Sirohi), Aga Khan Foundation (Delhi), Vikramshila (Kolkata), Digantar (Jaipur), Farm to Food (Assam), Meraki (Delhi), Bodh Shiksha Samiti (Jaipur), Nazariya (Delhi), Arc Maths (Delhi), and Pratham (Delhi), for a period of 3 weeks between 15 May to 21 June 2019.

The School organised the Summer Field Internship (coordinated by Rajshree Chanchal) for the MA Education (Early Childhood Care and Education) 2nd semester cohort, in which 32 students were placed at ten different sites - Azim Premji Foundation (Sirohi), Aga Khan Foundation (Delhi), Vikramshila (Kolkata), Digantar (Jaipur), Farm to Food (Assam), Meraki (Delhi), Mobile Creche (Delhi), Nazariya (Delhi), Arc Maths (Delhi), and Pratham (Delhi), for a period of 3 weeks between 15 May to 21 June 2019.

The School organised a School Field Attachment (coordinated by Nivedita Sarkar) for MA Education 3rd semester cohort, in which 37 students were placed in eight different schools - Bluebells International School, Heritage School, Vasant Kunj, MCD School with Aga Khan Foundation, SDMC Hauz Khas, The Srijan School, St. Mary's School, R.P.V.V. Hari Nagar, Akshaya Pratishthan - every Thursday from 12 September to 21 November 2019.

The School organised Field Attachment (FA) 1 and 2 (coordinated by Rajshree Chanchal for FA1 and Anandini Dar for FA2) for MA Education (Early Childhood Care and Development) 1st and 2nd semester respectively, in which 33 students were placed in six different schools across Delhi - Bharat National Public School, IIT Nursery, Santa Maria, Bluebells International School, Heritage School Vasant Kunj - to make classroom observations and interventions in early grade classrooms, every Thursday from 5 September to 14 November 2019 and again from 23 January to 6 March 2020.

The School organised Field Attachment 3 (coordinated by Monimalika Day) for MA (Early Childhood Care and Development) 3rd semester, in which students were provided the

opportunity to learn about education of children with various disabilities. Students visited Akshay Pratishthan, Amar Jyoti Charitable Trust, National Trust for the Handicapped, every Thursday from 19 September 2019 to 19 November 2019.

## **Students' Accomplishments**

### ***Publications***

Bansal, M. (2020). Notions of who is a good teacher in various teacher education programmes and policy. In A. Masih, H.K. Bhatia, & A.I. Ahmed (Eds.), *Teacher education: The changing landscape* (pp. 120-127). VL Media Solutions.

Mittal, R. (2019). Searching for 'happiness 'in happiness curriculum. *Indian Journal of School Health and Wellbeing*, 5(1), 1-14. <http://expressionsindia.org/journals/chapters/2019.html>

Sharma, P. (2020). Looking at the conceptions of the 'teacher 'in the teacher education discourse. In A. Masih, H.K. Bhatia, & A.I. Ahmed (Eds.), *Teacher education: The changing landscape* (pp. 75-84). VL Media Solutions.

### ***Presentations***

Shilpa Bajaj presented a paper, Engaging with sex education resources: A case study of TARSHI, in the international conference, Exclusion, inclusion and equity in education, organised by the Comparative Education Society of India (CESI), at Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi, 9-11 December 2019.

### ***Other Accomplishments***

Eight students from the School - Aishwarya Hasija, Aarsee Tayal, Khushboo Sharma, Kursongkit Lepcha, Pranami Tamuli, Shreya Sharma and Themhorchan Shadang - were selected for participation in the Summer School, Education and Resilience, organised jointly by School of Education Studies, AUD and Ludwigsburg University of Education, Germany, at Ludwigsburg University of Education, Germany, 30 September to 11 October 2019.

Two students of the MA programmes - Parikshit Sharma and S. Gomathi - went to the Ludwigsburg University of Education, Germany, for a semester-long exchange programme under ERASMUS+, April-July 2019.

## **2.6. School of Global Affairs**

The School of Global Affairs (SGA) focuses on emerging processes and issues that have the potential to impact life on the planet. These ‘frontier’ processes, given their uncertain and fast-evolving nature, call upon academic institutions to develop equally flexible and collaborative methods of engagement. These concerns include global warming and environmental change, health and well-being, urbanisation, conflict and security, science and technology, and the new media landscape. Each of these is critical and requires thought and considered action. The School aims to amalgamate and organise these efforts with the goal of enabling cross-disciplinary conversations and collaborations.

The School currently offers three undergraduate programmes in Global Studies, Sustainable Urbanism, and Social Science and Humanities and two postgraduate programmes in Global Studies and Urban Studies.

### **BA in Global Studies**

The BA in Global Studies is for students interested in interdisciplinary thinking in an interconnected world. The focus on real-world challenges such as climate change, borderless technologies, integrated economies, and mobile populations, demands that future graduates think and act globally. The challenges of the modern world are carefully situated in the programme that recognises the process of globalisation as having evolved over time and space. The compulsory foreign language component of the programme further aims to equip graduates with skills required to take advantage of the opportunities to become leaders in the age of global change.

### **BA in Sustainable Urbanism**

BA in Sustainable Urbanism aims to build an interdisciplinary understanding of the growth and planning of cities nested in a variety of urban ecosystems. It aims to prepare technically equipped, analytically adept, and socially engaged practitioners. Graduates, by the end of the programme, will be in a position to evaluate urban technologies in terms of their design, social interest and ecological sustainability.

### **BA in Social Sciences and Humanities**

The BA in Social Science and Humanities (SSH) programme is structured and complemented by the orientation of the other three BA programmes in Law and Politics, Global Studies, and Sustainable Urbanism, that seek to craft their own respective niche through an interdisciplinary route.

### **MA in Global Studies**

The MA in Global Studies aspires to inculcate a ‘global perspective’ among students as an epistemological attempt to investigate the diverse historical trajectories and underlying factors of globality by deploying a variety of intellectual tools and methods, leading to the appreciation of the connections and relationships of globalism, globalisation and globality. Some of the essential programme objectives are to highlight the hidden histories and geographies of globality that are often subsumed within the dominant narrative of colonial, postcolonial and neoliberal globalisation; and to understand processes through which perceptions of ‘local’ and ‘global’ are co-produced within a multitude of locally embedded contexts. This programme seeks to engender a culture of self-conscious and reflective learning through a suite of core, elective courses and guided research projects. It intends to prepare the graduates in all aspects to work in organisations, institutions and social spaces of all nature.

### **MA in Urban Studies**

MA in Urban Studies aims to produce graduates who bring a humanistic approach to urban concerns even as they are conversant with their technical and analytical aspects. The programme is rooted in the realities and experiences of the Global South through continuous engagements with the field. It is built on three aspects of urbanism—the lived, the built, and the ecological—from which its content follows.

### **Collaboration**

The School signed a MoU with the Centre for Policy Research and Wordscapes Trust to jointly host the Annual Meeting of the Research Committee 21 (Urban and Regional Studies) of the International Sociological Association in Delhi to be held in September 2019.

The School submitted a proposal with the Swedish University of Agricultural Sciences, the University of Bergen, The Che Michelsen Institute, Bergen, and the Australian National University to the Swedish Research Council (along with School of Human Ecology) and the Research Council of Norway on 'India's Resource (Inter)nationalism: How national interests shape foreign investments and aid' in March 2019.

### **Research Projects**

Ekta Singh, Co-Investigator. Migration and voting rights in India. Funded by Social Sciences and Humanities Research Council (SSHRC) (Two Years; Ongoing).

Kaustav Banerjee, Research Collaborator. The afterlife of industrial work: From the factory to the informal economy (under the project 'Transforming informal work and livelihoods'). Funded by United Nations University World Institute for Development Economics Research - UNU-WIDER, Helsinki (\$ 5,000; One Year; Ongoing).

Samik Chowdhury, Principal Investigator. Addressing gaps in primary health care in urban India: Are mohalla clinics the way to go? Funded by Azim Premji University (Rs. 14,00,000; Two Years; Ongoing).

### **Honours/Awards/Achievements**

Praveen Singh was Member of the Selection Committee, 2020-2021 Fulbright-Nehru Academic and Professional Excellence Fellowships, 6 November 2019.

Praveen Singh was Reviewer for the 2020-2021 Fulbright-Nehru International Education Administrators Seminar applications, December 2019.

Teena Anil was Member of the Review Committee, to review skill based diploma programmes to create industry ready supervisory workforce, at Amity University, Noida, Uttar Pradesh, 1 June 2020.

### **Presentations**

Ekta Singh presented a paper, China's social credit: Strengthening 'rule by law', in the national conference, Law, governance and society in China, organised by Institute of Chinese Studies,

Delhi and O.P. Jindal Global University, Sonipat, at O.P. Jindal Global University, Sonipat, Haryana, 8 November 2019.

— presented a paper, Reclaiming social sciences in the context of 'big data', in the international conference, Social scientists in the civic space, organised jointly by IIIT Delhi, TISS Mumbai, Centre de Sciences Humaines (CSH), Delhi and Centre Norbert Elias, Marseille, at India International Centre, New Delhi, 1 February 2020.

Rachna Mehra presented a paper, Land(e)scapes of utopia: Reconciling old ways of living in new towns in India, in the national conference, Radical city, organised by Srishti School of Design, Bengaluru, India, 21 December 2019.

Rohit Negi presented a paper, Atmospheric politics and the aporia of citizen science in Delhi, in the international annual conference, organised by Society for the Social Studies of Science (4S), New Orleans, USA, 5 September 2019.

— co-presented a paper with Prerna Srigyan, Making 'India' air pollution technoscience, in the international conference, Political ecology in Asia, organised by the Centre for Social Development, IRASEC, IRD, IFP, at Chulalongkorn University, Bangkok, Thailand, 10 October 2019.

— presented a paper, Troubled connections? Political ecology of roads in the western Himalayas, in the international conference, Ambivalent infrastructures, organised jointly by the School of Global Affairs, AUD, Centre for Community Knowledge, AUD, International Institute for Asian Studies, Leiden, and Kohima Heritage Institute, in Kohima, Nagaland, 29 November 2019.

Samik Chowdhury presented a paper, Role of insurance in determining utilization of healthcare and financial risk protection in India, in the international conference, International Health Economics Association World Congress, organised by International Health Economics Association (IHEA), at the University of Basel, Switzerland, 16 July 2019.

## **Lectures/Accomplishments**

Kaustav Banerjee delivered a lecture, Banks and financial crisis, in the opening technical session of the seminar, Recent trends in banking, organised by JPM Arts and Science College in collaboration with M.G. University, Idduki, Kerala, 30 January 2020.

N. Nakkeeran conducted a three day workshop, Medical Anthropology, at Amrita Institute of Medical Sciences, Kochi, Kerala, 5-7 September 2019.

Pritpal Randhawa delivered a talk, Physical infrastructure chapter of the national urban policy framework, in the workshop and deliberation, National urban policy framework, organised by Indo-Global Social Service Society, New Delhi, 16 November 2019.

— delivered a lecture, Urban waste water initiatives in Jharkhand, in session V of the national consultation, Sustainable urban waste management systems: Planning for healthy and livable cities, organised by Transdisciplinary Research Cluster on Sustainability Studies (TRCSS), Jawaharlal Nehru University, New Delhi, 26 November 2019.

Rohit Negi participated in an Asia-wide consultation, Managing, sharing and employing of regional information in Asia, organised by Seoul National University Asia Centre, at SNU, Seoul, South Korea, 26-27 September 2019.

— was a panelist in the panel discussion, The air pollution crisis: Making political salience count, as part of the CPR Dialogues, at India Habitat Centre, 3 March 2020.

Samik Chowdhury was a panelist in the national symposium, Implementation of SDGs: Prospects and challenges, organised jointly by the Department of Economics, Jamia Millia Islamia and Institute of Policy Studies and Advocacy, at JMI, New Delhi, 20 April 2019.

— delivered three lectures on Demographic dividend: Concept, experience, prospects and challenges, for the certificate programme on Public Policy and Governance, for the officers from the Government of Odisha and West Bengal, at O.P. Jindal Global University, Sonapat, Haryana, 6 and 26 November 2019 and 21 January 2020.

— delivered a lecture, Health financing in India: Issues and challenges, in the training programme on public finance for the officer trainees of Indian Audit and Accounts Service, at the National Institute of Public Finance and Policy, New Delhi, 22 January 2020.

Teena Anil chaired a session, Historical, empirical, theoretical emphasis of inter-group relations from the perspective of Dalit women, in the national symposium, Social harmony and justice:

Perspectives of Dalit women, organised by the Indian Social Institute, New Delhi, 10 October 2019.

### **Events/Activities**

The School organised the international conference, In and beyond the city, in collaboration with Centre for Policy Research, Delhi Collective, at India Habitat Centre, Delhi, 18-21 September 2019.

The school organised the international conference, Ambivalent infrastructures, in collaboration with Centre for Community Knowledge (AUD), International Institute for Asian Studies, Leiden, and Kohima Heritage Institute, at Hotel Acacia, Dimapur, Nagaland, 28-30 November 2019. The event included five panels and a keynote, and participation from scholars across Asia and Europe. Rohit Negi was part of the organising team and hosted one of the panels.

The School organised a two-day workshop, Mapping neighbourhoods - Sohna, in collaboration with Centre for Community Knowledge and G.D. Goenka University, at G.D. Goenka University, Haryana, 24-25 August 2019. Students of MA Urban Studies, AUD and B-Arch, G.D. Goenka University participated in this workshop and Rohit Negi was one of the resource persons.

The School organised a panel discussion, Framing public policy in India: Conversations on the Draft National Education Policy 2019, with Gunjan Sharma, AUD, Kiran Bhatta, CPR, Anita Rampal, University of Delhi, and Protiva Kundu, CBGA, as panelists, 9 September 2019.

The School hosted a week-long field-based studio, Reading neighbourhoods, in collaboration with the Parsons School of Design and the India China Institute of The New School, New York, at Ambedkar University Delhi, 12-18 January 2020.

The School organised a panel discussion, Interrogating inequalities, with Divya Dutta, Oxfam, Arindam Banerjee, AUD, Mukta Naik, CPR, Amit Thorat, JNU and Samik Chowdhury, AUD as panelists, 26 February 2020. Based on the 2020 Oxfam report on Inequality, highlighting growing global and national inequalities, the panel discussion focused on the interconnections between the various forms of social and economic inequalities and the methodological approaches required to confront them.



Shrawan Acharya, CSRD, JNU, delivered a talk, Heritage conservation and urban development: Case studies from Delhi and Beijing, as part of Research Methodology II for MA Urban Studies students, 12 April 2019.

Surekha Garimella, The George Institute for Global Health, delivered a talk, Participatory action methodology for studying the 'urban vulnerabilities': Reflections from accountability from informal urban equity project (ARISE), as part of Research Methodology II for MA Urban Studies students, 15 April 2019.

Ru-yu Lin, PhD Scholar, IDS-Sussex, delivered a talk, Tibetan refugees defending Indian borders: Stories and narratives of retired Tibetan soldiers of the Indian army, 16 September 2019.

Michael S. Dodson, Indiana University, delivered a talk, Ghost architecture and modern heritage in Delhi, 21 October 2019.

Leon Morenas, SPA, Delhi, delivered a talk, Smart cities, 4 November 2019.

Vandana Prasad, Public Health Resource Network, held a discussion, Health, medicine and society: Poster making, 15 November 2019.

Uma Chakravarti, Professor, Writer, Director, screened her film, Darbar-e-watan, and held a discussion with students after the film screening, 25 November 2019.

Nipesh P. Narayanan, University of Colombo, delivered a talk, How the way we know the city shapes it? City conceptualization and street food in Colombo and Delhi, 20 February 2020.

Niti Deoliya, International Trade Centre, Geneva and AUD alumna, delivered a talk, Academics, fieldwork and careers, 22 January 2020.

Sumedha Garg, Studio Otherworlds, delivered a talk, Visualising data through storytelling and textile arts, 19 February 2020.

Ngoru Nixon, SLGC, AUD, delivered a lecture, Experience sharing of Delhi, as part of the course Electoral Systems, 5 March 2020.

### **Field-visits**

A field-visit to Dehradun was organised with students of MA Urban Studies (1st Year), where they interacted with local resource persons, participated in curated walks, and conducted pilot

studies on various aspects of urbanisation in the region, supervised by Pritpal Randhawa, Rachna Mehra and Rohit Negi, 16-20 October 2019.

A field-visit to Rishikesh was organised with students of MA Urban Studies (2nd Year), where they were able to spatially understand the concept of urbanisation and explore the ideas of alternate/non-Western modernity, 16-20 October 2019.

A field-visit to the Kiran Nadar Museum, Saket, Delhi, to view the exhibition, Smelly Assembly, by Ishita Dey and Md. Sayeed, was organised with students of BA Sustainable Urbanism and MA Urban Studies, supervised by Pritpal Randhawa and Rachna Mehra, 14 September and 30 October 2019.

A field-visit to the National Museum was organised with students of BA Sustainable Urbanism, as part of the course Urban Worlds, supervised by Pritpal Randhawa and Rachna Mehra, 17 November 2019.

A field-visit to the Jahangirpuri Resettlement was organised for students of BA Sustainable Urbanism, 12 February 2020.

A field-visit to the Election Museum, Kashmere Gate was organised with students from the course Electoral Systems, supervised by Ekta Singh, 24 February 2020.

## **Students' Accomplishments**

### ***Publications***

Aswani, T. (2019, November 27). These Kashmiri leaders lost loved ones to terrorism. Now the state sees them as a 'threat'. *The Wire*. Retrieved from: <https://thewire.in/politics/kashmiri-politicians-detained>.

—— (2020, January 16). Detained PDP leader unable to attend Australia-India youth dialogue. *The Wire*. Retrieved from: <https://thewire.in/politics/india-australia-youth-dialogue-waheed-ur-rehman-para>.

—— (2020, January 17). MHA website under-reports Kashmir's population by more than 10 times. *The Wire*. Retrieved from: <https://thewire.in/government/mha-website-kashmir-population-misquote-census>.

—— (2020, January 22). Ambedkar University admin stops Prakash Karat from entering campus for talk on CAA, NRC. *The Wire*. Retrieved from: <https://thewire.in/education/ambedkar-university-prakash-karat-caa-nrc>.

—— (2020, January 27). In a first, US's Brandeis University prohibits caste discrimination on campus. *The Wire*. Retrieved from: <https://thewire.in/education/in-a-first-uss-brandeis-university-prohibits-caste-discrimination-on-campus>.

—— (2020, January 30). EFLU Hyderabad: After protests, college suspends new 'arbitrary' rules. *Livewire, The Wire*. Retrieved from: <https://livewire.thewire.in/campus/eflu-hyderabad-protests-new-rules>.

—— (2020, February 2). In the relentless pitting of Kashmiri Pandits against Muslims, it's Kashmiriyat that suffers. *The Wire*. Retrieved from: <https://thewire.in/rights/kashmiri-pandits-kashmiri-muslims>.

—— (2020, February 3). Regional leaders in detention, Parliament's nod to Kashmir restricted to poetry, hats. *The Wire*. Retrieved from: <https://thewire.in/politics/bjp-kashmir-president-ram-nath-kovind>.

—— (2020, February 7). Members of queer community voice solidarity with Kris Chudawala, condemn sedition charge. *The Wire*. Retrieved from: <https://thewire.in/government/mumbai-pride-sedition>.

—— (2020, February 20). Factsheet by US panel on religious freedom says CAA-NRC part of BJP's plan to exclude Muslims. *The Wire*. Retrieved from: <https://thewire.in/diplomacy/uscirf-factsheet-caa-nrc>.

—— (2020, February 24). The FRA can't be implemented soon enough in J&K and Ladakh. *The Wire*. Retrieved from: <https://thewire.in/environment/the-fra-cant-be-implemented-soon-enough-in-ladakh>.

—— (2020, March 1). Ladakh's people wary of 'development' seven months after article 370 read-down. *Science, The Wire*. Retrieved from: <https://science.thewire.in/environment/ladakhs-people-wary-of-development-seven-months-after-article-370-read-down/>.

- (2020, March 6). 'Sacred for our brothers': Aali village's Hindus and Muslims stand shoulder to shoulder. *The Wire*. Retrieved from: <https://thewire.in/communalism/delhi-riots-aali-village-hindus-muslims>.
- (2020, March 9). How poetry helped bring a piece of Kashmir to Delhi. *The Wire*. Retrieved from: <https://thewire.in/culture/how-poetry-helped-bring-a-piece-of-kashmir-to-delhi>.
- (2020, March 9). 'Landlord asked me to leave the moment I said I was Kashmiri'. *The Wire*. Retrieved from: <https://thewire.in/rights/kashmiri-student-delhi-landlord>.
- (2020, March 16). Fear and aggression: Palestinian teachers recount how horrors of war impact children. *The Wire*. Retrieved from: <https://thewire.in/world/palestine-teachers-war-children>.
- (2020, March 25). Coronavirus: Colleges shut, Kashmiri students in Pak denied permission to cross Wagah. *The Wire*. Retrieved from: <https://thewire.in/rights/kashmiri-students-wagah-border-coronavirus>.
- (2020 March 31). SAARC: A Bilateral Blunder. *Takshashila Institution*. Retrieved from: <https://takshashila.org.in/saarc-a-bilateral-blunder-2>.

## **2.7. School of Human Ecology**

Human Ecology is the interdisciplinary study of complex social-ecological issues at multiple spatial scales. Research and teaching at the School of Human Ecology (SHE) bring together ideas, methodologies and toolkits from various disciplines in the natural sciences and social sciences to understand interactions between the biophysical environment and human society. The School's thematic focus areas include environmental and ecological change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health. The scholars and faculty deploy quantitative, qualitative and geospatial methodological frameworks with the aim of understanding complexity and causality in the intertwined lives of humans and other species. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyse and address environmental concerns keeping in mind the twin concerns of social justice and ecological sustainability.

### **MA in Environment and Development and PhD in Human Ecology**

The flagship programmes of the School are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in South Asia in their orientation, scope and pedagogy. They are designed to equip graduates to work in research and higher education institutions, government agencies and civil society organisations on areas related to environment, development and sustainability. The programmes place a strong emphasis on interdisciplinary and field-based learning within the ecological and social sciences, and on empirical research, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

### **Research Projects**

Asmita Kabra, Individual Consultant. Tribal displacement in India. Funded by National Commission on Scheduled Tribes, via Quality Council of India (Rs. 1,00,250; 14 Days; Completed).

Asmita Kabra and Budhaditya Das, Institutional Consultants. Social impact assessment in village Bakkarwala. Funded by the Department of Land and Buildings, Government of NCT of Delhi, (Rs. 3,63,000; 6 Months; Completed).

Oinam Hemlata Devi, Co-Principal Investigator. School-based intervention using participatory approach and microbiological risk characterization on safe water and personal hygiene for children in low-income communities in urban New Delhi. Funded by PIRA, Indiana University, Bloomington, USA in collaboration with IU-AUD-SEEDS-AUUP, (\$3500; 2 years; Ongoing).

### **Presentations**

Asmita Kabra presented a paper, The political economy of benefit-sharing in conservation projects: Insights from India, in the international conference, Second international conference on resettlement and social development, organised by the National Research Centre for Resettlement, at Hohai University, Nanjing, China, 2 September 2019.

— presented a paper, Re-politicizing conservation: Political ecology of India's Lion reintroduction project, in the international workshop, Conservation, climate change and decolonization: Exploration new frontiers in conservation social science, organised by Institute of Environment Science and Technology (ICTA), Universitat Autònoma de Barcelona, Barcelona, Spain, 30 October 2019.

Oinam Hemlata Devi presented a paper, Changing perspectives of food habits: Politics of food culture in the ecology of North-Eastern India, in the international conference, Anthropology of food and health, organised by the Department of Anthropology, University of Delhi, 28 February 2020.

Suresh Babu presented a paper, Nature in the city: Thinking post ecologies, in the national seminar, Relating to nature, organised by the World Wildlife Fund, India and Ashoka University, at WWF, New Delhi, 13 April 2019.

— and Fizala Tayebulla presented a paper, Preliminary study of artisanal fisheries, Assam, in the international conference, Rivers of future, organised by the Department of Aquatic Biology and Fisheries, University of Kerala, and Centre for Innovation in Science, Social Action (CISSA and WWF, India, at University of Kerala, 5-7 February 2020.

## **Lectures/Accomplishments**

Asmita Kabra delivered the plenary address, Forty years of benefit sharing: Looking back to look forward, in the international conference, Global dialogue on dam displacement and resettlement, organised by the National Research Centre for Resettlement, at Hohai University, Nanjing, China, 2 September 2019.

— delivered a public lecture, Development induced displacement, organised by the Department of Real Estate and Construction Management, University of Nairobi, Kenya, 13 December 2019.

— delivered the keynote address, Economics in a full world: An introduction to Ecological Economics, in the international conference, Rethink, restrict, restructure and reinvent: The sustainable development perspective, organised by St. Xavier's College, Jaipur, 6 February 2020.

— was the chairperson and discussant, Recognizing environment and culture, in the national seminar, The environment as metanarrative, organised by the Department of Sociology, University of Delhi, 5 March 2020.

— was a discussant in the international seminar, Environmental justice movements in India and the world: The EJAtlas, organised jointly by Shiv Nadar University and Universitat Autònoma de Barcelona, at India International Centre, New Delhi, 13 November 2019.

Budhaditya Das was a resource person, for the workshop, Power in (of) qualitative methods: Conservation research with human communities, in the international student conference, Conservation science, at Indian Institute of Science, Bangalore, 15 October 2019.

Monika Kaushik was a resource person for the workshop, Writing grants and fellowships in ecological science, in the international student conference, Conservation science, at Indian Institute of Science, Bangalore, 16 October 2019.

— was part of the discussion, analysis, and report writing for the report, State of India's birds, 2020: Range, trends and conservation status, with the SoIB Partners.

Oinam Hemlata Devi was the session coordinator and judge of flash presentation, in the international conference, Anthropology of food and health, organised by the Department of Anthropology, University of Delhi, 28 February 2020.

— was MPhil examiner for the thesis entitled, Understanding public sanitation in the context of Swacch Bharat Abhiyan (SBA), at the Department of Political Science, University of Delhi, November 2019.

— was MPhil examiner for the thesis entitled, Forest and livelihood of Pandos: A case study of a tribe in Surajpur district, Chhattisgarh, at the Department of Anthropology, University of Delhi, 21 May 2019.

Pulak Das was external examiner for the practical exam of BSC at the ASH Department, Invertis University, Bareilly, UP, 29 November 2019.

Suresh Babu was PhD examiner for the thesis entitled, Ecology of Kavvai river basin: A fragmented landscape in Kerala, at Cochin University of Science and Technology.

— was PhD examiner for the thesis entitled, Swidden, hunting and adi culture: Highland transitions in Arunachal Pradesh, India, at Manipal Academy of Higher Education.

— delivered the lecture, Nature in the city, at the Department of Geography, University of Cambridge, UK.

— was a panelist in the panel discussion, Post-growth thinking in India, organised by Indian International Centre and Orient Blackswan, at IIC, New Delhi, 2 April 2019.

— was Recognizing environment and culture, in the national seminar, The environment as metanarrative, organised by the Department of Sociology, University of Delhi, 5 March 2020.

— was instructor/expert, for Management of invasive species in forest ecosystems, in the departmental training programme, Management of Lantana in forest ecosystems, organised by the Uttarakhand Forest Department (for IFS and SFS officers and staff of Corbett National Park), at Chaurasi Kutia, Rajaji Tiger Reserve, Uttarakhand, 12-14 November 2019.

— was instructor/expert, for Management of invasive species in forest ecosystems, in the departmental training programme, Management of Lantana in forest ecosystems, organised by the Uttarakhand Forest Department (for IFS and SFS officers and staff of Corbett National Park), at Ecotourism Centre, Chunakhan, Uttarakhand, 24-25 January 2020.

## **Events/Activities**



The School organised a book launch and panel discussion, Democracy in the woods: Environmentalism, conservation and social justice in India, Tanzania, and Mexico, with Prakash Kashwan (University of Connecticut), Rajeswari Raina (Shiv Nadar University), and Asmita Kabra as panelists, 14 August 2019.

Maan Barua, University of Cambridge, delivered a seminar talk, The urban in a minor key, 22 August 2019.

Febe De Geest, Department of Geography, University of Melbourne, delivered a seminar talk, As it may be? Young women's everyday action in North Indian informal settlements, 18 September 2019.

Philip Howell, University of Cambridge, delivered a seminar talk, What would a global history of pets look like? 24 September 2019.

P.C. Joshi, Department of Anthropology, University of Delhi, Ethnographic research: Data collection and management, 30 October 2019.

Kavya Gopal, National Coordinator, Extinction Rebellion, Heading to extinction: A talk on climate crisis and climate activism, 18 November 2019.

### **Field-Visits**

A field-visit was organised to Vikasnagar, Dehradun, for environmental impact assessment, with third semester students, supervised by Pulak Das, 8-10 November 2019.

A field-visit was organised to Aravali Biodiversity Park, Gurgaon and Mangar Bani, Haryana, for conservation biology, with third semester students, supervised by Monika Kaushik, 2 November 2019.

A field-visit to Timli Reserve Forest, Uttarakhand, with first semester students, supervised by Suresh Babu, 30 November - 5 December 2019.

A field-visit to Lambidar Mines, Mussoorie, Uttarakhand, for restoration ecology, with fourth semester students, supervised by Suresh Babu, 26 February - 1 March 2019.

A field-visit to Kuno Wildlife Sanctuary and Village Agara, Sheopur, Madhya Pradesh, with third semester students, supervised by Asmita Kabra, 13-17 October 2019.

A field-visit was organised to Village Bakkarwala, Delhi, with fourth semester students, supervised by Asmita Kabra, 17 February 2020.

## **Students' Accomplishments**

### ***Publications***

Chauhan, S., Kumar, V., Kumar, V., Kumari, R., Babu, S., & Yadav, G. (2019). Chemical curation of lantana camara emissions across native and invaded habitats. ChemCuration 2019 Poster Conference. <https://doi.org/10.5281/zenodo.3558770>

### ***Presentations***

A.I. Gonji presented a paper, A study of niche partitioning between two co-predators in the woodlands of Delhi, in the international conference, In and beyond the city: Emerging ontologies, persistent challenges and hopeful futures, organised by Research Committee 21 and hosted by Delhi Contemporary in association with Centre for Policy Research and Ambedkar University Delhi, September 2019.

S. Sehgal presented a paper, The many histories of the Nicobar Islands: Role of coconuts in contact, culture, currency and commodity, in the workshop, Placing islands in sustainable urban development: Heritage, histories, tourism and identity, organised by the Asia Research Institute, National University of Singapore and supported by National Heritage Board Research Grant (Mapping the Southern Islands 'Heritage Landscapes), Singapore, August 2019.

### **Placements**

Graduates of MA Environment and Development have been highly successful in securing employment in academic research projects, government agencies, teaching, non-governmental organisations, consultancy firms, civil society initiatives and the media such as WWF, ERM, etc. The strong linkage of the School faculty with practitioners working in these arenas has assisted students in obtaining gainful employment. The placement rate of graduates has been close to 100 per cent of all aspirants who have not voluntarily opted for further studies or preparation for competitive examinations.

## **2.8. School of Human Studies**

The School of Human Studies is committed to the idea that knowledge is relevant only when it spreads across society, transcending social hierarchies and barriers. In order to do this, the school accepts the need to re-examine a privileged understanding of what constitutes knowledge and the modes of knowing.

The School is committed to the idea that specific and varying locations of the teacher and the students would help in the co-creation of knowledge. Different subject locations would have to be respected as legitimate sources of creating new knowledge. This new knowledge would need new ways of knowing and new modes of investigation and research. The School is therefore committed to interdisciplinarity, not because it is a fashionable academic stance, but because of the philosophy and vision of the school.

The category ‘human’ is, of course, central to conventional social sciences and yet due to the rigid disciplinarity of conventional social sciences there are many limitations in both the knowledge generated and in the methods adopted within this strict disciplinarian framework. The School looks at traditional social science disciplines as social constructs, questioning in the process the validity of customary practices surrounding the disciplinary segmentation of knowledge and pointing out drawbacks inherent in the system of disciplinarity. Thus, the School is mindful of the deep interconnections between knowledge and power and seeks to question it while also attempting to demonstrate how it can be done differently.

The School is mindful that the supposedly universal category ‘human’ contains within it a series of exclusions – woman, queer, the mad, the rural poor, and the person with a disability. The School, through its programmes, seeks to understand the human from these locations. This approach is often described as Engaged Social Scholarship. It moves away from the conventional distance between the object of study and the researcher.

### **MA in Psychology**

The MA in Psychology (psychosocial clinical studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The programme rests at the cusp of clinical and critical thinking touching salient themes

such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

### **MA in Gender Studies**

The MA in Gender Studies is envisaged as a thoroughly interdisciplinary programme drawing upon gendered analysis from the sciences, social sciences and the humanities. It aims to enable students to understand the ‘situatedness’ of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide-ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable. While the core courses like South Asia and Global Feminisms offer a historical and methodological analysis of the movement around gender and women, the elective options are geared towards encouraging students to choose options that will help them in employment opportunities.

### **MPhil in Psychoanalytical Psychotherapy**

This is a three-year programme dedicated to producing trained psychoanalytical psychotherapists and clinical researchers who are well equipped to contribute positively to mental health services. Its major thrust is to create a mental health professional who is sensitive, competent and open-minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training, in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychology.

### **MPhil in Development Practice**

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of ‘knowing’-‘relating’-‘doing’ through a one-year-long immersion experience in largely Adivasi and Dalit contexts in central India and an ‘action research’ based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through courses like Philosophy of Development Practice and Understanding the Rural, Equality Discrimination Marginalisation, Environment Natural Resources and Development and Gender and Development, Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These courses enable students to conceive development beyond quantitative, top-down and statist approaches and take them to a more human-focused, relational or psychological context.

The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. Professional Assistance for Development Action (PRADAN) a not-for-profit organisation, has assigned 29 professionals as Field Faculty to supervise students. Students are jointly supervised by Field Faculty (in this case, professionals from PRADAN) and Faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

### **MPhil and PhD in Women’s and Gender Studies**

The MPhil and PhD in Women’s and Gender Studies were launched on August 27, 2012. These programmes are a unique effort borne out of collaboration between AUD and the Centre for Women’s Development Studies (CWDS). This collaboration is premised on the coming together of a research space—CWDS, and a primarily teaching space—AUD, experimenting with new kinds of courses and pedagogies. The programmes draw on the pioneering and rich work produced by Women’s Studies programmes across the country. The uniqueness of these MPhil and PhD programmes is also marked by them being housed within the School of Human Studies with its own focus on the complexity of the (gendered) subject in its intra-psychic and inter-subjective dimension. The programmes assimilate analytical understandings of the significance of gender (relations) as an object of inquiry, and the necessity of studying conduits and

configurations of power, in addition to the causes, contexts and consequences of women's subordination.

### **PhD in Psychology**

The programme hopes to strengthen a self-critical version of psychological inquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psychodynamically inclined, critical, participatory and dialogically oriented work.

### **Presentations**

Ashis Roy presented a paper, *Canvassing illusion and faith in fragmentation: An Indian perspective*, in the international conference of the International Psychohistorical Association, at New York University, USA, 22-24 May 2019.

— presented a paper, *Dreaming wordlessness*, in the national seminar, *The unconscious communication in Psychoanalysis*, at Jesus and Mary College, New Delhi, 22 January 2020.

Bibinaz Thokchom presented a paper, *Confessions of a convicted sex offender: Exploring remorse and guilt*, in the international conference, *Violence*, organised by Progressive Connexions, at Verona, Italy, 15-16 July 2019.

Bindu K.C. presented a paper, *Threatened laughter? Modernity and humour in the Nambudri jokes from Malabar, South India*, in the international conference, *Humour and the performance of power in South Asia: Anxiety, laughter and politics in unstable times*, in Colombo, Sri Lanka, 27 June 2019.

— presented a paper, *Feminist pedagogy and the University as a safe space: Experiences and challenges*, in the workshop, *Teaching feminisms, transforming lives: Questions of identity*,

pedagogy and violence in India and the UK, a UGC-UKIERI joint programme, at India Habitat Centre, New Delhi, India, 28 October 2019.

Gangmumei Kamei presented a paper, Entrepreneurship in Kabui (Rongmei) traditional drum making in Assam and Manipur, in the international conference, Making Psychology deliverable to the society, organised by National Academy of Psychology, India, at the Department of Applied Psychology, Pondicherry University, Puducherry, India, 20-22 December 2019.

— presented a paper, Innovation and entrepreneurship in visible cultural materials: Autoethnographic study of the Kabui (Rongmei) tribe, in the 6th edition of International Conference on Digital Libraries, organised by The Energy and Resources Institute (TERI) in collaboration with Ministry of Communications and Information Technology, NITI Aayog, NeGD, DSIR, DRDO, at India Habitat Centre, New Delhi, 6-8 November 2019.

Honey Oberoi Vahali presented a paper, Apprehending the unconscious in Psychoanalytic communication, in the research colloquium, organised by the Department of Psychology, University of Delhi, 31 October 2019.

— presented a paper, Singing to the tune of feminine desire: Crucial strands from the melody of mother-daughter relationship, in the Second COWAP Conference (International Psychoanalytic Conference), at Kolkata, 22-23 November 2019.

— presented a paper, Trauma, memory and the psyche: The shadowed existence of refugees, in the seminar, Tarikh: Migration and Diaspora, organised by the Department of History, Miranda House, University of Delhi, 19 February 2020.

Krishna Menon presented a paper, Voiving democracy in India: Women and the contemporary political moment, in the International Feminist Journal of Politics Confernece, at Nashville, USA, 7 March 2020.

— presented a paper, The why and how of diversity and inclusion, in the international conference, Transcending national boundaries diversity and inclusion: Critical for effective internationalisation, organised by Symbiosis International University, Pune and AIU, Pune, 6 March 2020.

Mamatha Karollil presented a paper, Digital (sexual) violence against women: A psycho-feminist response, in the IAWS XVI national conference on Women's Studies, organised by National Law University, Delhi, 28-31 January 2020.

Neetu Rana presented a paper, Role of clinical psychologists in delivering quality health care to the transgender community in India, in the 46th national conference of Indian Association of Clinical Psychologists, at Chandigarh, 22 February 2020.

Neetu Sarin presented a paper, Psychoanalysis a prayer: The construction and breakdown of faith in dissociative states, in the 42nd annual conference of the International Psychohistorical Association, at New York University, USA, 22-24 May 2019.

—— presented a paper, States of unintegration and dissociation: Symbolizing and bearing witness as a psychotherapeutic challenge, in the international conference, Imagining with eyes wide open: Relational journeys, organised by IARPP, at Tel Aviv, Israel, 20-23 June 2019.

—— presented a paper, Enough 'said': Examining the role of body and somatic experiencing in psychoanalysis, in the national seminar, The unconscious communication in Psychoanalysis, at Jesus and Mary College, University of Delhi, 20 January 2020.

Rachana Johri presented a paper, in the workshop, Clinic, Critique, Culture, organised by CPCRC (AUD) and CSCS (Bangalore), at Ambedkar University Delhi, Kashmere Gate Campus, 12 April 2019.

Rachna Chaudhary presented a paper, Experiences of Indian feminist judgements project, in the Feminist judgements project workshop, Meeting at the intersections of feminist judgements: The Indian, African and Scottish FJP workshop, at the Edinburgh Law School, University of Edinburgh, 25 July 2019.

—— presented a paper, Contextualising gender and policing in contemporary Delhi, in Shodhotsav, the research festival organised by Ambedkar University Delhi, 18 January 2020.

Shalini Masih presented a paper, Artist of the invisible: Reading works of Michael Eigen in India, in the 42nd annual conference of the International Psychohistorical Association, at New York University, USA, 22-24 May 2019.



Shelly Pandey presented a paper, Locating the Afghan Sikh refugees in Delhi city, in Shodhotsav, the research festival organised by Ambedkar University Delhi, 18 January 2020.

Shifa Haq presented a paper, Four sights: Response to Mary-Joan Gerson on her paper 'Death of a parent: Openings at an ending', Psychoanalytic Perspectives Vol. 15 (2008), in the online colloquium, organised by International Association of Relational Psychoanalysis and Psychotherapy, 13-24 November 2019.

— presented a paper, Desire, power, academia: A psychoanalytic reflection, in the national seminar, Sex and power in academia: Knitting tales of experiences, organised by Miranda House, University of Delhi, 20 September 2019.

Vineet Gairola presented a paper, Dhol-Damañ and Devī Devtās of Uttarakhand: From routes to roots, national conference, Exploring the Psychosocial realm in Psychology: A multi-faceted approach, organised by Fortis Memorial Research Institute, Gurgaon, Haryana, 13-15 September 2019.

— presented a paper, Bhagavad Gita and Psychotherapy: A cure for soul?, in the international conference, Making Psychology deliverable to the society, organised by National Academy of Psychology, India, at the Department of Applied Psychology, Pondicherry University, Puducherry, India, 20-22 December 2019.

### **Lectures/Accomplishments**

Ashis Roy was a discussant in a panel discussion on, "Suicide": Katharsis (Stories Heal), at India Habitat Centre, New Delhi, 5 February 2020.

Bibinaz Thokchom chaired a session, Religious conversion and challenges to religions coexistence, in the international winter school, Globalisation and religious diversity: Issues, perspectives and the relevance of Gandhian philosophy in academics, organised by Ambedkar University Delhi, at Karampura Campus, 8-14 January 2020.

Bindu K.C. was discussant for the paper, Imagining Kaliyuga in violent kannada cinema, by Chandan Gowda, in the IX annual conference, Metaphysics and Politics organised by Backwaters Collective, Kochi, 28 July 2019.

— was a participant in the roundtable, When women lead: The feminist leadership challenge in institutions of higher education in India and the United Kingdom, in the workshop, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK, a UGC-UKIERI joint programme, at India Habitat Centre, New Delhi, India, 29 October 2019.

— and Saumya Uma coordinated subtheme 6, in the national conference, Normalisation of violence and subversion of constitutional values, organised by Indian Association for Women's Studies, at National Law University, Delhi, 27-31 January 2020.

Deepti Sachdev was a discussant in a panel discussion on, Building resilience in today's times, organised by Belongg Network, at New Delhi, 9 March 2020.

Honey Oberoi Vahali was a visiting faculty (fellowship) at Indiana University, Bloomington, USA, 11 September - 12 October 2019. As part of this fellowship she co-taught along with prof. Adam Liete, a course on Forms of Self Knowledge to graduate and doctoral students at the Department of Philosophy.

— was a convener and panelist in the workshop, Mental health and research, in Shodhotsav - AUD Research Festival, 17 January 2020.

— chaired the inaugural session, in the national seminar, The unconscious communication in psychoanalysis, organised by Jesus and Mary College, University of Delhi, 20 January 2020.

Krishna Menon delivered a lecture, Women and work: The pursuit of dignity and freedom, at the National Brain Research Centre, Manesar, Haryana, 22 May 2019.

— delivered the keynote address, Peace: Through a gender lens: Role of women and conflict, in the national seminar, Alternative politics: Peace and sustainability, organised by Manav Rachna University, 4 October 2019.

— chaired the panel, Feminist pedagogy and the university as a safe space: Experiences and challenges, in in the workshop, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK, a UGC-UKIERI joint programme, at India Habitat Centre, New Delhi, India, 28 October 2019.

— delivered a lecture, Higher education in India: The case of AUD, at Shiv Nadar School, Gurgaon, 16 November 2019.

— delivered a lecture, Gender equity and inclusion: Transformative pathways in higher education, at Kalinga Institute of Social Sciences, Bhubaneswar, 27 November 2019.

— was a panelist in the panel in the international conference, Identity: Breaking ground, organised by Symbiosis Institute of Social Sciences, Pune and DePaul University, Chicago, USA, at Pune, 7 February 2020.

— was a resource person on Intersectionality, at a national workshop on Gender and Labour, organised by CWDS and ICSSR with WSDC, University of Delhi, 14 February 2020.

Lovitoli Jimo chaired the panel, Experiencing infrastructure, in the symposium, Ambivalent infrastructures, organised jointly by the Centre for Community Knowledge, and School of Global Affairs, Ambedkar University Delhi; Faculty of Architecture, Hong Kong University; New York University Shanghai; International Institute for Asian Studies, Leiden; Urban Knowledge Network Asia, Netherlands; Heritage Publishing House, Dimapur, Nagaland; The Kohima Institute, Nagaland; and the Department of Information and Technology, Government of Nagaland, at Dimapur, Nagaland, 29 November 2019.

Rachana Johri was a participant in the roundtable, When women lead: The feminsit leadership challenge in institutions of higher education in India and the United Kingdom, at India Habitat Centre, New Delhi, 29 October 2019.

— was moderator and discussant in the panel discussion, Living across disabilities and differences: A conversation between Nidhi Goyal, Abhishek Anicca and Hardeep Singh, at India Habitat Centre, New Delhi, 9 December 2019.

— was a discussant in the panel discussion, Perspectives and challenges in mental health, at Miranda House, University of Delhi 25 February 2020.

Rachna Chaudhary delivered a lecture, Literature review: Formulating the basis for the study, as a resource person, in the 4th National Faculty Development Programme, Legal research: Innovation and development, organised by School of Law, Galgotias University, Greater Noida, 6 December 2019.

Shifa Haq presented, *Disappearance: Imagining return as peace*, in a roundtable on, *Women and peace*, organised by Women's Regional Network - India Chapter and the School of Human Studies, AUD, 23 September 2019.

— was a discussant in a panel discussion, *Mental health and research*, in *Shodhotsav - AUD Research Festival*, at Ambedkar University Delhi, Kashmere Gate, 17 January 2020.

### **Events/Activities**

Sujatha Subhramanian, Institute of Psychoanalytical Training and Research, New York, delivered a lecture, *Functions of idealisation*, 30 July 2019.

Jaya Sharma delivered a talk, *Security and adventure: Sex, love and politics*, 20 August 2019.

The School organised a talk, *From representation to partition: Women in Panchayat*, including an interaction with the Ward Member of Rohtas District, Bihar, 13 September 2019.

The School organised a book discussion on the book, *Dilliwali: Celebrating the Women of Delhi through Poetry*, at Kashmere Gate Campus, 20 September 2019.

The School organised a one-day roundtable discussion, *Women and Peace*, in collaboration with Women's Regional Network, at Kashmere Gate Campus, 23 September 2019.

The School organised a performance of the play, *Medea*, by Pandies Theatre Group, 25 September 2019.

Shobna Sonpar delivered a lecture, *Psychological trauma and identity*, 27 September 2019.

The School organised the 4th workshop, *Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK*, under the UGC-UKIERI joint programme, at India Habitat Centre (IHC), New Delhi, 28-30 October 2019.

The School organised *Awaaz - Annual Mental Health Festival*, 13 November 2019.

Madhu Tandon, Author and Dream Analyst, delivered a lecture, *Dreaming*, 20 November 2019.

Shreya Verma, delivered a lecture, *Sexuality and clinical spaces*, 4 December 2019.

David Murray, New York University, delivered two lectures, Liberation nation? Queer refugees, homonationalism and the necropolitical state; and Angry anachronisms: Long term HIV positive gay men and the politics of subjective temporalities, 8 and 10 January 2020.

Siddharth Chadha delivered a talk, Re-constructing precarity: Anxieties of Swedish queer film festivals, 13 January 2020.

Navaneetha Nokkil delivered a talk, Queer frames: Unruly ways of imagining the world, 28 January 2020.

The School in collaboration with the Centre for Publishing organised a panel discussion, Celebrating the constitution of India: Questions of freedom, citizenship and democracy, 31 January 2020.

Ashley Tellis, freelance academic, delivered a talk, The female body in third wave feminism: Judith Butler's gender trilogy, 31 January 2020.

Sunaina Arya, Co-editor of *Delit Feminist Theory: A Reader*, delivered a lecture, Quest for Dalit feminism: Who can theorise? 11 February 2020.

Joy L.K. Pachuau, Jawaharlal Nehru University, delivered a talk, Framing the margins: The politics of representing India's Northeast, 12 February 2020.

HariPriya Soibam, Ghent University, delivered a talk, Discipline-ing the North East, 17 February 2020.

Latika Vashist, Indian Law Institute, New Delhi, delivered a talk, Bodies that kill: Passions and/of law in homicide cases, 20 February 2020.

Ashley Tellis, freelance academic, facilitated a writing workshop for gender studies 2019 research scholars.

### **Students' Accomplishments**

Riddhi Dastidar, MA Gender Studies, won the TOTO award for creative writing, 18 January 2020.

Abdul Rahman K.C. was a participant in the roundtable, Women's voices, visions of democracy and publishing, in the workshop, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK, a UGC-UKIERI joint programme, at India Habitat Centre, New Delhi, India, 30 October 2019.

Shailly was participant in the round table, Looking back and moving ahead, in the workshop, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK, a UGC-UKIERI joint programme, at India Habitat Centre, New Delhi, India, 28 October 2019.

## **2.9. School of Law, Governance and Citizenship**

The School of Law, Governance and Citizenship (SLGC) offers an interdisciplinary approach to the fertile and complex interaction of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the School understands the law to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines. Towards that end the composition of the faculty of the School consists of people who come from a law background as well as scholars from the social sciences and humanities but whose work critically explores questions of law and legality. The School currently has faculty with a diverse background including law, history, anthropology, political science and film theory.

A significant thrust within the School has been to combine theory and practice by designing courses which speak to issues of contemporary relevance. These include courses on citizenship and law, economic areas of law, law state and crime to name just a few. The School gradually conducts colloquiums and invites guest speakers to address issues of immediate concern. It has also in the past hosted short-term visiting Fellows who have contributed to its intellectual and pedagogic aims.

The School currently offers BA in Law and Politics and MA in Law, Society and Politics. The School is in the midst of discussions and consultations to begin the PhD programme which will hopefully contribute to a rigorous, interdisciplinary study of law.

### **BA in Law and Politics**

Launched in 2018, the BA programme in Law and Politics introduces students to the dynamism of the legal and political field, which extends beyond the study of formal institutions. The first of its kind in India, this undergraduate programme explicates the productive entanglement of law and politics and the manner in which they co-constitute and generate each other. The programme's inclination is to delineate how law impresses upon life outside the structuring space of the courtroom and how in our political sensibilities, too, we draw upon law's syntax—citizenship, rights, duties, state, democracy, justice, order—to make our everyday comprehensible. The emphasis of the programme is on a conceptual introduction of core areas of public law as well as private law, which will provide the foundation that is needed to conduct

interdisciplinary conversations. Within this framework, the BA in Law and Politics aspires to enlarge the formal structure of law, for a scrutiny of its immanent principles, its expression as the resolution of a political community that is envisioned to be upheld by institutions of the State and as an enunciation of rights of citizens, which then shapes the relationship between a State and its citizens. What propels this framework forward is an understanding of politics premised on a sense of mutuality and amorphousness, which may nevertheless be innovating and full of democratic possibilities.

The programme is meant for students who are willing to experiment outside the boundaries set not just by individual disciplines, but also streams - social sciences, commerce and natural sciences. The School offers a creative and non-conventional perspective of looking at the discipline of law and politics, which resonates with students who believe that the pursuit of learning can be multidisciplinary.

### **MA in Law, Politics and Society**

The MA programme in Law, Politics and Society is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of modern India. The programme has a comparative focus that foregrounds the debates of the global south within a wider political and cultural context. Students from a wide range of disciplines, including but not limited to law, sociology, political science, history, economics, literature and philosophy find this programme attractive. Law graduates through this programme will be able to deepen their understanding of interdisciplinary legal studies, including legal history, sociology of law and law and economics. Graduates of other social sciences will be able to acquire a socio-political understanding of law and the functioning of legal institutions.

The programme invites eminent legal scholars and practitioners as guest lecturers and offers electives that introduce students to link the theoretical study of law with its practical application. The programme is oriented towards those interested in deepening their understanding of law towards a career in research, teaching and legal practice. The programme is useful to those who plan to work in advocacy, policy, non-governmental organisations and those who seek a more informed approach to the practice of law. For students without a background in law, it offers and



entry point into the study of law and equips them with a unique opportunity to develop their skills in the field.

### **Collaborations**

The School is collaborating in a National Research Project, 'Legal lives and social selves', supported by the Anil Dival Foundation.

### **Presentations**

Javed Iqbal Wani presented a paper, Law, public order and the Sikh-Muslim confrontation in Punjab in the 1930s, in a seminar, at the Centre de Sciences Humanities (CSH), New Delhi, 20 May 2019.

Lawrence Liang presented a paper, The affective surplus of judicial populism, in the international workshop, Media and the constitution of the political, at the German Historical Institute, London, 28-29 June 2019.

Pooja Satyogi presented a paper, Police work and secular 'religious' law: Manoeuvring the semantics of dowry and women's property in the special protection units, Delhi, in the international conference, Critical intervention: Mapping emerging scholarship in South Asia, at Lahore University of Management Sciences, Lahore, Pakistan, 9-10 April 2019.

— presented a paper, Accommodating violence within processes of accountability: The story of a show-cause notice, in the international workshop, State policing and violence in India, at the School of International Studies, Jawaharlal Nehru University, New Delhi, 19-20 July 2019.

— presented a paper, Twinning of vulnerability: Teaching research methodology in law and social science, in the symposium, Classroom affairs: A symposium on writing pedagogies, at O. P. Jindal Global University, Sonapat, 9-10 November 2019.

— presented a paper, Academic and research perspectives on policing, in the second Top Cop conference, Building police as a knowledge based organisation, organised by Indiana University Gateway, New Delhi, 1 February 2020.

— presented a paper, Personal injury and presiding on injury: Presumptive embodiment, matters of caste and university spaces, in the national conference, Bodily habitations: Cinema,

caste, religious and gender practices, at the SN School of Arts and Communication, University of Hyderabad, 12 March 2020.

### **Lectures/Accomplishments**

Pooja Satyogi was chair and discussant for, Gendered citizenship and intersectionality, in a panel, Identities and citizenship, in the XVI conference on women's studies, at National Law School, Delhi, 30 January 2020.

### **Events/Activities**

Arudra Burra, IIT Delhi and Anil Diwan Foundation Visiting Fellow, School of Law, Governance and Citizenship, AUD, delivered a talk, Constitutionalism before the constitution: Nationalism, civil liberties and the rule of law, 1946-50, 10 April 2019.

Abeer Kapoor, Journalist, Game Designer, Author, delivered a talk, The poll: The great Indian election game, 4 September 2019.

Abhinav Sekhri, Advocate, delivered a talk, Calling time on article 22, 11 September 2019.

Zuleikha Chaudhari, Theatre Director and Lighting Designer, delivered a talk, Law as performance: History, law and theatre, 23 October 2019.

Anupama Roy, Centre for Political Studies, Jawaharlal Nehru University, delivered a talk, Polyrythms of citizenship: Scale/sites and belonging, 6 November 2019.

Shahana Bhattacharya, Kirori Mal College, University of Delhi, delivered a talk, Cast/e in the sewers: The un-accidental deaths of sewer/septic tank workers in Delhi, 14 November 2019.

Anup Surendranath, National Law University, Delhi, delivered a talk, Sexual violence and death penalty, 29 January 2020.

Sneha Sara Felix, P. Arun and Paroma Ray, delivered a talk, Surveillance and algorithms: Evaluating digital technologies in the 21st century, 5 February 2020.

Sidharth Chauhan, National Academy of Legal Studies and Research (NALSAR), delivered a talk, Juridical engagement with electoral reservations in India, 19 February 2020.

The School organised a book discussion on the book, *Election Commission of India:*

*Institutionalizing democratic uncertainties*, by Ujjwal Kumar Singh and Anupama Roy (Oxford University Press, 2019) with student discussants from the University, 26 February 2020.

Students from the School volunteered as part of the organising committee for this year's Ambedkar Memorial Lecture, at India International Centre, New Delhi, 14 April 2019.

The School with the initiated of MA final year students, organised a sustained outreach programme to connect to the undergraduate students in Delhi and outside regarding the Masters programme in Law, Politics and Society, during the months of March and April 2019. As part of this exercise, faculty and students from the School visited and held talks with students in institutions like Lady Shri Ram College, Miranda House College, Indraprastha College, Panjab University, etc.

### **Field Visits**

Students from the 2nd year of BA Law and Politics visited the Moti Nagar Police Station, as part of the course, Introduction to Law, 21 September 2019. The visit was preceded by an interactive lecture on basic concepts and rights in criminal law and a briefing of the field visit along with a checklist of aspects to be observed.

### **Students' Accomplishments**

#### ***Publications***

Lamba, T.K. (2019, May 22). World Happiness Report: Why wellness is interlinked with employment. Retrieved from <https://delhipostnews.com/world-happiness-report-why-wellness-is-interlinked-with-employment/>

Lamba, T.K. (2019, June 5). Hypertension: Beat the silent killer with lifestyle change. Retrieved from <https://delhipostnews.com/hypertension-beat-the-silent-killer-with-lifestyle-changes/?amp>

Lamba, T.K. (2019, July 18). Menstruation politics make women believe that they are impure. Retrieved from <https://delhipostnews.com/menstruation-politics-make-women-believe-they-are-impure/?amp>

#### ***Other Accomplishments***

Uday Vir Garg, (MA 2017-19), was awarded a fellowship for doctorate at Freie University, Berlin. The doctorate will be in the area of transformative constitutionalism.

## **2.10. School of Letters**

The School of Letters came into being on 5 March 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanism in historical and contemporary perspectives.

‘Letters’ signifies literature, but in this instance, is also intended to invoke the fields of orality, writing, reading, listening and communicating, i.e. living activities and not only a collection of texts and their interpretations. The term ‘Letters’ invokes multiple relationships between orality and writing, the individual and the collective. It demands a radical return to the idea of the humanities, in a way that is philosophically and historically aware, in order to address the question of subjectivity that is at the heart of the humanities.

The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It grounds the reading of literature within its social contexts and encourages skepticism and a free environment in which discussion and debate can be kept alive. The approach is inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life.

English, Hindi and Comparative Literature and Translation Studies as disciplinary streams may be broadly characterised as directing us towards understanding *our* time and *our* modernity as we inhabit it in our pedagogical and ‘worldly’ engagements within a specifically Indian public sphere. While remaining rooted in separate disciplines, the School functions as a space where collaborative and integrative approaches promote and enable interdisciplinarity.

### **MA in English**

The Masters programme in English proposes to dismantle the hierarchy between British Literature and other literature in English, including literature in translation. It seeks to bring into focus the significance of literature belonging to lesser-known languages and regions. Strengthening the overall vision of the University, this programme hopes to orient students towards engaged and reflective scholarship.

## **MPhil and PhD in Comparative Literature and Translation Studies**

Tagore translated ‘Comparative Literature’ into Bengali as ‘*visva sahitya*’ (world literature). The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of this research programme is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original are a key aspect of the comparatist-translator’s brief, our researchers may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognises its significance in ways that will promote the reading and dissemination of literature in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

## **MPhil and PhD in Hindi**

The research programmes in Hindi seek to provide rigorous training in research methodology to foster a critical appreciation of Hindi language and literature.

## **PhD in English**

The PhD programme in English seeks to train scholars in interdisciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to their research. Apart from inculcating acute critical thinking and reading skills, the programme facilitates academic writing and develops varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of ‘the text’ and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one’s responses to cultural productions and the processes behind these productions.

## **Research Projects**

Shad Naved, Principal Investigator. Poetry in the Indo-Islamic millennium: From manuscript to teaching tools. Funded by Ambedkar University Delhi - SMGFR (Rs. 6,95,000; Two Years; Completed).

### **Honours/Awards/Accomplishments**

Radharani Chakravarty was conferred the honorary title of 'Dean Emeritus, Poetics 'by Poesis Society of Poetry India.

### **Presentations**

Bodh Prakash presented a paper, Nation, identity and literary/cultural resistance, in the international workshop, Transatlantic crises of democracy: Cultural approaches, organised by University of Sao Paulo, Brazil, 5 December 2019.

Diamond Oberoi Vahali presented a paper, The verbal, the visual and the cinematic: Advaita Malla Burman's and Ritwik Gharak's Titash Ekti Nadir Nam (1956), in the seminar, Intersection of verbal and visual arts, organised by Centre for German Studies, School of Language, Literature and Culture Studies, New Delhi, 30-31 January 2020.

Radharani Chakravarty presented a paper, Quests for transformation: Rabindranath Tagore and Turkey, in the international conference, Indian and Turkey, at Ambedkar University Delhi, 3 April 2019.

— presented a paper, The unmistakable humanism of Ghalib and Tagore, in the international conference, The unmistakable humanism of Ghalib and Tagore, organised by the Indo-American Friendship Association, at India Habitat Centre, New Delhi, 4 April 2019.

— presented a paper, Tagore in translation, in the literary forum seminar, Rabindranath Tagore: Readings and translations, organised by the Sahitya Akademi, New Delhi, 9 May 2019.

— presented a paper, The river of knowledge: Rabindranath Tagore and premodern thinkers, in the international conference, Constructing the 'public intellectual 'in the premodern world, organised by the Genealogies of Knowledge Project, University of Manchester, UK, 6 September 2019.

—— presented a paper, Sultana in dystopia, in the panel discussion, Rokeya Sakhawat Hossain, organised by Poiesis Society for Poetry, at India International Centre, New Delhi, 30 September 2019.

—— presented a paper, Variant vocabularies: 'Style 'in translation, in the international conference, Translation across time and space, organised by Indiana University, USA, at Indiana University India Gateway, New Delhi, 12 January 2020.

Sanju Thomas presented a paper, Small word, so many worlds: Translating Eda/Edi into English, in the international conference, Translation across time and space, organised by Indiana University, USA, at Indiana University India Gateway, New Delhi, 12 January 2020.

### **Lectures/Accomplishments**

Bodh Prakash was a panelist in the panel discussion, Identity, cultural expressions, ideologies, and resistance, organised by CHCI-Mellon Crises of Democracy Global Humanities Institute, at Dubrovnik, Croatia, 22 July 2019.

—— was a panelist in the round table discussion, Identity, nationhood, democracy, CHCI-Mellon Crises of Democracy Global Humanities Institute, at Columbia Global Center, Rio de Janeiro, Brazil, 11 December 2019.

—— was a participant in the symposium, Mapping partitions, organised by Zakir Husain Delhi College, University of Delhi, 19 February 2020.

Diamond Oberoi Vahali was a short term faculty exchange scholar, for one month residence, at School of Global and International Studies, Indiana University, USA, 13 September - 13 October 2019.

Radharani Chakravarty delivered a keynote address, Resistant texts: Translation and the rebel poet, in the national workshop, Multilingual translation of Kazi Nazrul Islam's Poem, organised jointly by Department of Modern Indian Languages and Literary Studies, University of Delhi and Nazrul Centre for Social and Cultural Studies, 5 March 2020.

—— delivered a lecture, Wordscapes: Poetry and possibility, in the Ninth Annual Lecture of the Poetry Society of India, at India International Centre, New Delhi, 10 December 2019.

— was PhD examiner for the thesis entitled, The satirical representations of Bengali women in nineteenth-century colonial Bengal and their context, by Anavisha Banerjee, at University of Delhi.

Sandeep R. Singh was visiting faculty at Ludwigsburg University of Education, Germany, 3-7 June 2019. During this time he attended lectures, talks and sessions on special education and delivered the lecture, Inclusive education in India and disability diversity: Challenges and policies.

— as a resource person, conducted the disability sensitisation workshop, Antarchakshu: The eye within, organised by Xavier's Resource Centre for Visually Challenged, Mumbai, at IIT-Gandhinagar, 15-17 August 2019.

— chaired the plenary session II, in the international conference, Deglobalising disability: Text and contexts, organised by the Department of English and Modern European Languages, University of Lucknow in collaboration with Indian Disability Studies Collective and Pyssum, at University of Lucknow, 23 October 2019.

Satyaketu Sankrit delivered a lecture, Sant sahitya: Udbhav aur pravrittiyan, at the Hindi Department, Maharishi Dayanand University, Rohtak, Haryana, 26 April 2019.

— delivered a lecture, Mahatma Gandhi: Bhasha, sahitya aur lok sanskriti ki paripekshya mein, organised by Vikram Vishwavidyalya Ujjain, MP, 20 July 2019.

— delivered a lecture, Media and democracy, in a national seminar, organised by Lakshmibai College, University of Delhi, 19 September 2019.

— delivered a lecture, Bhartiya sahitya mein Braj ki upashthiti, in the national seminar, organised by the Kendriya Hindi Sansthan, Agra, 24 September 2019.

— was a resource person for the refresher course, Vishwavidyalaya parisar aur Hindi upanyaas, organised by UGC - Human Resource Development Centre, Dr. Hari Singh Gour University, Sagar, MP, 7 November 2019.

— delivered a lecture, Kamayani tatha Geetanjali ka vaishisthya, in a national seminar, organised jointly by Sahitya Sangam and Mahakavi Jayshankar Prasad Foundation, and Shivaji College, University of Delhi, 13 November 2019.



— was a resource person and special guest, in the national seminar, Mahatma Gandhi: Life and philosophy, at Satyadeo Group of Colleges, Gazipur, UP, 28 December 2019.

— was a resource person for the refresher course, Textual criticism, organised by UGC - Human Resource Development Centre, Ranchi University, Ranchi, Jharkhand, 7 January 2020.

— delivered a lecture, Nayi duniya, naya Bharat, nayi Hindi, in an international conference, organised jointly by Hansraj College, University of Delhi and Mahakavi Jayshankar Prasad Foundation, 10-11 January 2020.

— was a special guest at Kavikumbh: Shabotsva 2020, Hindi saahitya: Sankat aur chunaoutiyaan, organised jointly by Kavikumbh and Delhi Technological University, New Delhi, 24-25 January 2020.

— delivered a lecture, Akadmik Hindi: Sthiti aur sambhavnayein, in a national seminar, at Rashtra Sant Tukdoji Naharaj Nagpur University, Nagpur, Maharashtra, 10 February 2020.

Sayandeb Chowdhury delivered a lecture, Bengal's post-Partition imaginary, or the enchantments of a screen Bhadrakok, at the Centre for Studies in Developing Societies (CSDS), 6 March 2020.

Usha Mudiganti delivered a talk, Pandita Ramabai and women's education and reform in British India, at the Department of English, Shaheed Bhagat Singh College, University of Delhi, 26 September 2019.

### **Events/Activities**

The School organised a three-day Hindi Diwas festival, at Kashmere Gate campus, 12-14 September 2019. The festival was coordinated by Satyaketu Sankrit.

Francesca Orsini, Professor of Hindi and South Asian Literature, SOAS, University of London, delivered a lecture, Doing world literature: South-South comparisons, at Kashmere Gate campus, 25 February 2020. The lecture was jointly organised by the School of Letters and the School of Liberal Studies.

### **Students' Accomplishments**

#### ***Publications***

Mann, P. (2020). Qualitative analysis of gender roles and politics of representation in Saang. *Purakala (UGC Care Journal)*, 31(23), 1148-1156.

Manchanda, M. (2019). Gabriel García Márquez's *The Autumn of the Patriarch*: Narrating power dynamics and reconfiguring the politics of dystopia. *Journal of Literature and Cultural Studies*, 6(2), 279-291.

Manchanda, M. (2019). Cartooning conflict: Understand guy Delisle's Jerusalem: Chronicles from the holy city. *Studies in Indian Place Names*, 40(10), 837-879.

Mittal, S. (2019). Gazing into the 'Mirror of Gesture': Nandikeswara's *Abhinaya Darpana* in translation. *Thespian Magazine*, 6(1).

### ***Presentations***

Mokshda Manchanda presented a paper, Duty, conformity and/or the banality of evil: Remembering Jallianwalla Bagh, in the conference, Event, memories, re-membering: One hundred years of Jallianwalla Bagh, organised by Department of Humanities and Social Sciences, IIT-Madras, 2 October 2019.

Mokshda Manchanda presented a paper, Cartooning conflict: Understand Guy Delisle's *Jerusalem: Chronicles from the holy city*, in the Jamia Teachers 'Association Multidisciplinary International Conference, at Jamia Millia Islamia, New Delhi, 16 February 2020.

Sangeeta Jawla presented a paper, Caste and class struggle: Studying the Marginalisation of potters of India, in the international conference, Multiple selves in multiple texts: Life narratives in South Asia, organised by the Central University of Jammu, 7-8 November 2019.

Sangeeta Jawla presented a paper, Studying the marginalisation of potters through folklore, in the national seminar, Speaking silence: History, politics and psychology, organised by Lakshmibai College, University of Delhi, 17 October 2019.

Garima Plawat presented a paper, Khade vali chaanvad: A deity of multiple narratives, in the international conference, Multiple selves in multiple texts: Life narratives in South Asia, organised by the Central University of Jammu, 7-8 November 2019.

Garima Plawat presented a paper, Pluralism in identity: Investigating around 'Chaanvad', in an international workshop and conference, organised jointly by University of Tartu, Centre for Karbi Studies, Nordic Centre in India and Karbi Anglong Autonomous Council, in Karbi Anglong, Assam, 14-17 January 2020.

Smriti Ashra presented a paper, Audio visual aids and real life experiences in learning a language, in the national seminar and workshop, Innovative teaching, learning and evaluation in English: Harmonious transition from school to university, organised by Lakshmibai College, University of Delhi, 23-25 January 2020.

Smriti Dutt presented a paper, The Nagini Mata temple in Himachal Pradesh: A scrutiny through the folkloristic prism of myths and lore, in the the American Folklore Society's 131st annual meet, Community driven, at Hyatt Regency Inner Harbor, Baltimore, Maryland, USA, 16-19 October 2019.

### ***Other Accomplishments***

Mokshda Manchanda received the 'Best Paper Award 'at the JTA Multidisciplinary International Conference 2020 for presenting the paper, Cartooning conflict: Understand Guy Delisle's *Jerusalem: Chronicles from the Holy City*, 18 February 2020.

Sangeeta Jawla with Vikram Sridhar performed, Stories from the pot: Tell me, then, who makes- who sells- who buys- who is the pot, organised by Sumana Chandrashekar, at J.P. Nagar, Bangalore, 26 January 2020.

Sangeeta Jawla's work was mentioned in an article, What do this AUD researcher, storyteller and ghatam player have in common: Stories about pots and potters, by P. Benu, Edex Live, 27 January 2020.

## **2.11. School of Liberal Studies**

The School of Liberal Studies (SLS) was started in 2011 with four MA programmes in Economics, English, History and Sociology and MPhil and PhD programmes in Hindi and History. In 2017, MA in English and MPhil and PhD in Hindi were moved to the newly launched School of Letters. In the same year, MPhil and PhD in Mathematics and PhD in Sociology were started. The School also launched the PhD programme in Economics in 2018.

All programmes hosted by the School are interdisciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. Till 2018, nearly seven hundred fifty students have graduated from the aforementioned MA programmes. Many of these graduates have gone on further study, into employment and into voluntary and social work. Around forty scholars from the School have been awarded MPhil and PhD degrees so far.

### **MA in Economics**

The objectives of the MA in Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skill sets to comprehend the contemporary economic issues that developing countries like India face.

### **MA in History**

The MA in History programme is designed to impart an understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other disciplines, and by fostering critical thinking. These skills will serve students well whether inside or beyond the field of academe.

### **MA in Sociology**

The MA in Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an

important aim of the programme that enables them to grow into active learners committed to principles of social justice.

### **MPhil and PhD in History**

The research programmes in History are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the research scholars to strengthen their ability to perform independent research.

### **MPhil and PhD in Mathematics**

The focus of these research programmes is to train researchers in mathematics. Coursework has been specially designed to ensure that students are well-prepared via electives to choose an area of research. A unique feature is the teaching practicum which is compulsorily required by MPhil and PhD students. Conducting workshops, lectures by eminent mathematicians, who also spend time interacting with students, are features embedded with these programmes.

### **PhD in Sociology**

The PhD programme in Sociology is aimed towards creating academically rigorous scholars trained in multiple sociological methods to be able to understand, interpret, write about the social world. Through systematic pedagogic training in the evolution of sociological concepts and research methods, the objective of the PhD sociology programme is to sharpen the understanding and analytical skills of the researcher.

### **PhD in Economics**

The PhD programme in Economics aims to provide well-rounded and rigorous training in economics which will enable research scholars to address substantive questions using economic theory and empirical methods. It aims to produce scholars aware of the multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge.

### **Collaborations**

Rukmini Sen, Co-Partner in collaboration with Women in Security, Conflict Management and Peace (WISCOMP). Women's equality, employment and leadership through safe higher educational and work spaces. Funded by USEFI (Two Years; Ongoing).

### **Research Projects**

Urfat Anjem Mir, Principal Investigator. Protracted conflict situation and violence on mental health of adolescents in Jammu and Kashmir: An ethnographic study. Funded by Indian Council of Social Science Research, MHRD, Government of India (Rs. 6,50,00; Two Years; Completed).

Urfat Anjem Mir, Consultant. Effectiveness study of e-learning training platform: A digital tool for capacity building of Anganwadi workers (female frontline workers) in the state of Madhya Pradesh, India. Funded by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH (Rs. 12,71,500; 6 Months; Completed).

Urfat Anjem Mir, Co-Principal Investigator. School-based intervention using participatory approach and microbiological risk characterization on safe water and personal hygiene for children in low-income communities in urban New Delhi. Funded by PIRA, (IU-AUD-SEEDS-AUUP collaboration) (USD 3,500 to AUD from a total grant of USD 100,00; Two Years; Ongoing).

Balchand Prajapati, Principal Investigator. Derivations of group algebra and its applications. Funded by DST (Rs. 49,11,98; Three Years; Completed).

Rukmini Sen, Co-Principal Investigator. Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK. Funded by UGC-UKEIRI (Rs. 49,000; Three Years Six Months; Ongoing).

### **Honours/Awards/Achievements**

Geetha Venkataraman was selected for the MHRD Academic Leadership Development Programme under LEAP, organised by NIEPA, 13-21 March 2020. Another week of training at Harvard University is yet to be completed.

Geetha Venkataraman is a member of the Advisory Committee of the Ramanujan Centre for Applied Mathematics and Research, Ramanujan College, University of Delhi (March 2020 -).

Geetha Venkataraman was placed on the distinguished alumni list of St. Stephen's College, University of Delhi, under 'Education'.

Geetha Venkataraman is a member of the committee to examine and review Ordinance OC-66 related to UGC-CBCS for Bachelor degree programmes at the University of Goa, November 2019.

Geetha Venkataraman is a member of expert committee to consider the candidature of candidates nominated by DSSSB for appointment of TGT (Mathematics) post, DOE, Government of Delhi, October 2019.

Geetha Venkataraman was guest of honour at ARITY 2019, the annual function of the Mathematics Society, Rajdhani College, University of Delhi, September 2019.

Geetha Venkataraman is a member of the executive committee, Indian Women and Mathematics (IWM) Project awarded by National Board of Higher Mathematics, DAE, Government of India (2016-2019, 2019-2022).

Geetha Venkataraman is a member of the editorial board of Blackboard, bulletin of the MTA (I) (September 2018 – August 2020).

Geetha Venkataraman is a reviewer for Mathematical Reviews of the American Mathematical Society (From April 2014).

### **Presentations**

Arindam Banerjee presented a paper, Accumulation and resistance: Agrarian response in India under globalization, in the international conference, Envisioning the economy of the future and the future of political economy, organised by French Association for Political Economy (AFEP) and the International Initiative for Promoting Political Economy (IIPPE), at Sciences Po, Lille, France, 4 July 2019.

Balchand Prajapati presented a paper, An identity having  $b$ -generalized skew derivations on multilinear polynomials, in the international young researcher algebraic conference 2019, organised by Advances in Group Theory and Applications (AGTA), at Napoli, Italy, 16-18 September 2019.

— presented a paper, Additive mappings centralizing on products, in the international workshop and conference, Group algebras, representation and computation, organised by TIFR, ICTS, Bangalore, 14-23 October 2019.

— presented a paper, Derivation on triangular integral algebra, in the international conference, Algebra and related topics with applications, organised by Aligarh Muslim University, 17-19 December 2019.

D.K. Nite presented a paper, Multiple times and unified process: An examination of interweaving of formalisation and informalisation in an Indian coalfield, 1947-1970, in the international conference, Formalisation, informalisation and the labour process: Comparative perspectives, at Gottingen University, 20-22 November 2019.

— presented a paper, Worker housing and state welfares: The colliery workers in South Africa and India, 1940s-60s, in the international conference, Social change from below, at University of Johannesburg, 12-14 June 2019.

— presented a paper, Labour practices, remuneration and the wellbeing: The construction workers in an Indian region during the 1860s, in the conference, The underbelly of the empire: Workers, contracts and the social economy of the industrial turn, at New Delhi, 11-12 December 2020.

— presented a paper, Construction workers, remuneration and levels of living: An Indian region during the 1860s, in the conference, Wages, prices and small change in India 1300-1875, at Pune University, 20 July 2019.

— presented a paper, Labour practices, Dis-/entitlement and levels of living: India 1600s-1870, in the conference, Education and intellectual traditions in South Asia, at the Nehru Memorial Museum and Library, New Delhi, 11-12 July 2019.

Denys P. Leighton presented a paper, Camus and being an intellectual in twentieth century France, in the conference, The intellectual geography of Albert Camus, organised by Alliance Française and O.P. Jindal Global University, at Alliance Française, New Delhi, 3 May 2019.

Dhirendra Datt Dangwal presented a paper, Trends of urbanisation in colonial India: A case study of Dehradun, in the 80th session of the Indian History Congress, at Kannur University, Kerala, 28-30 December 2019.



—— presented a paper, Challenges of urbanisation: A case study of Dehradun, in the 20th annual conference, organised by Indian Association of Social Science Institutions, at the Institute for Social Economic Change, Bangalore, 27-29 February 2020.

Dipa Sinha presented a paper, Understanding interstate variations in health and human development in India, in the conference, Economic development of Indian states, organised by Satyawati College, University of Delhi, at the International Guest House, University of Delhi, 18 September 2019.

Geetha Venkataraman presented a paper, Enumeration of groups in varieties of A-groups, in a seminar, Pure Mathematics seminar series at Royal Holloway, at University of London, 19 June 2019 and in the seminar, Maximals (Algebra Seminar), at the University of Edinburgh, 21 June 2019.

Parag Waknis presented a paper, Contemporary nationalism and populism: Some assumptions and misconceptions, in the workshop, Rethinking political realities, at O.P. Jindal Global University, Sonapat, Haryana, 11 October 2019.

—— presented a paper, Dual currency payment systems and inflation in a money search model, in the research symposium, Economics and finance, at Krea University, Sri City, India, December 2019.

—— presented a paper, Demonetization as a payments system shock under goods and financial market segmentation, in the international conference, Economics and finance, at BITS Pilani, Goa, 23-25 January 2020.

Preeti Sampat presented a paper, How changes in land laws have enabled corporate land grabs, in the symposium, Corporate concentration in agriculture and food, organised by Focus on the Global South and Alternative Law Forum, Visthar, at Bangalore, 27-28 June 2019.

—— presented a paper, Where we once sowed paddy, we now grow real estate, in the seminar, India and Turkey: Continuing the debates, organised by Ambedkar University Delhi, 3 April 2019.

Rinju Rasaily presented a paper, Fissured politics: Who gets to negotiate what? Women workers' narratives from a tea plantation in Darjeeling, in the international conference, Contemporary

caste gender and minority questions in West Bengal and Bangladesh: Some explorations, at St. Xavier's College, Kolkata, 31 October - 2 November 2019.

Rukmini Sen presented a paper, Intimacy, transgression, ethics: Scripts and silences in gendered academia, in the international symposium, Comparative perspectives of #MeToo, at University of Kentucky, Lexington, USA, 10 April 2019.

— presented a paper, Identities, migration, citizenship and the Bengal Region, in the international conference, Contemporary caste gender and minority questions in West Bengal and Bangladesh: Some explorations, at St. Xavier's College, Kolkata, 2 November 2019.

— presented a paper, Pedagogies of transformation? Contemporary feminist practices within and beyond classroom, in the colloquium, Transformation for sustainability? Gender and its intersections within participation in higher education, organised by Queen's Belfast and Women's Studies Centre, Jadavpur University, Kolkata, 11 February 2020.

Shailaja Menon presented a paper, The divine serpents: Creating everyday sacrality in Kerala (India), in the international conference, Religion: Continuations and disruptions, organised by European Association for the Study of Religions, at Tartu, Estonia, 25-29 June 2019.

— presented a paper, Moral panic and gendered unfreedoms: Reading Tarabai Shinde's Stri-Purusha Tulana, in the international conference, Gender and freedom, organised by the Department of Philosophy, and Miranda House, University of Delhi, 21-22 February 2020.

### **Lectures/Accomplishments**

D.K. Nite delivered a lecture, Migrations in modern history: Colonial and postcolonial India, at TISS, Patna, 14 February 2020.

— delivered a talk, Archival method, at Ramanujan College, University of Delhi, 14 March 2020.

Dhirendra Datt Dangwal chaired a session, Social and economic inequities: Emerging perspectives, in the 20th annual conference, organised by Indian Association of Social Science Institutions, at the Institute for Social Economic Change, Bangalore, 27-29 February 2020.

Denys P. Leighton chaired a session, Intervening in the civic space: Social scientists in context, in the international conference of social scientists in the civic space, organised by Centre Norbert Elias, Marseille; EHESS (France); AUD; ICSSR; TISS; Institut Francais India; Indian Institute of Information Technology, Delhi, at India International Centre, New Delhi, 31 January 2020.

Dipa Sinha was a panelist in the panel discussion, Transformative politics of social accountability in India, in the COPASAH global symposium, Citizenship, governance and accountability in health, organised by National Foundation for India, at India Habitat Centre, New Delhi, 15 October 2019.

— was a panelist in the panel discussion, Future of Aadhaar, in the event, State of the Aadhaar 2019: 10 years on what's working, what's not, organised by Dalberg and Omidyar Network India, at India Habitat Centre, New Delhi, 25 November 2019.

— was a panelist in the panel discussion, Women in rural labour force: Factors influencing non-agricultural engagement of women workers, in the 61st Labour Economics conference, organised by ISLE and IWWAGE, at Punjabi University, Patiala, Punjab, India, 8 December 2019.

— was a speaker in the symposium, Indian agricultural markets: Policy, challenges and alternatives, organised by Focus on the Global South in collaboration with Rosa Luxemburg Stiftung - South Asia, at India International Centre, New Delhi, 10 December 2019.

— chaired a session, Women's employment: Regional and sectoral perspectives - II, in the XVI national conference, Women's studies, organised by the Indian Association for Women's Studies, at National Law University, New Delhi, 30 January 2020.

— was a panelist in the panel discussion, Budget 2020: The social reality of the common man, in the seminar, The Budget, the economy and the common man, organised by the Centre for Economic Studies and Planning, Jawaharlal Nehru University, New Delhi, 5 February 2020.

Geetha Venkataraman delivered a lecture, RSA: A public key encryption system, at the inauguration of the Women in Mathematics Association, at IIIT Delhi, 13 April 2019.

— delivered six lectures on ‘Groups and Symmetry ’in a Teacher’s Enrichment Workshop (TEW), under the aegis of the National Centre for Mathematics, Mumbai, at Shivaji College, University of Delhi, 6-11 May 2019.

— delivered two lectures on ‘Group Actions and Applications’, in the national workshop, Groups and geometry, at Shyama Prasad Mukherjee College, University of Delhi, 2-3 August 2019.

— delivered a lecture, Srinivasa Ramanujan: A mathobiography, at Ramanujan College, University of Delhi, 23 August 2019.

— delivered a lecture, Cryptography, at ARITY 2019, the annual function of the Mathematics Society, Rajdhani College, University of Delhi, 23 September 2019.

— participated in the discussion meeting part of the ICTS programme, Group algebras, representations and computation, at the ICTS campus, Bangalore, India, 20-23 October 2019.

— spoke on fostering collaborative research at AUD, in a session during the Workshop, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK, as part of a UGC-UKIERI joint programme, 28 October 2019.

— delivered the inaugural lecture, Groups and symmetry, in the Mathematics festival, Omicron, at Kamala Nehru College, University of Delhi, 31 October 2019.

— was a resource person for the NTSE camp, at IISER Mohali, 14 December 2019. She lectured on graph theory and participated in a panel discussion on career paths.

— was a panelist in the panel discussion, ETD lifecycle management, in the seminar, ETD Lifecycle Management, at Indira Gandhi National Centre for the Arts (IGNCA), New Delhi, 30 January 2020.

— was the chief guest at the departmental festival, Exponent 2020, organised by the Department of Mathematics, Sri Venkateshwara College, University of Delhi, 17-18 February 2020.

— delivered a lecture, Mathematics of ciphers, in the departmental festival, Exponent 2020, organised by the Department of Mathematics, Sri Venkateshwara College, University of Delhi, 17 February 2020.

Parag Waknis delivered a lecture, Financial globalization and developing countries, in the seminar, Financial globalization and macroeconomic volatility, organised by Epitome, the Economics Society, at Shivaji College, University of Delhi, 16 October 2019.

— was a panelist in the panel discussion, Budget 2020, organised by the Economics Society, at Ambedkar University Delhi, 7 February 2020.

Preeti Sampat was a discussant for the session, Working people's environments, in the seminar, The environment as metanarrative, at the Department of Sociology, University of Delhi, 6 March 2020.

Robin Singhal chaired a session, Sustainable development, in the 5th edition of the international conference, Ensuring a sustainable future: Role of entrepreneurship, innovation in management practices and circular economy, organised by Sri Guru Gobind Singh College of Commerce, University of Delhi and Sydney Business School, University of Wollongong, Australia, 6-7 March 2020.

Shailaja Menon delivered a lecture, Analysing case studies, in the workshop, Research methodology, at Indian Social Institute, New Delhi, 10 July 2019.

— chaired a session, Strategies that connect these influences to improve inter-group productive social integration of Dalit women, in the national symposium, Social harmony and justice: Perspectives of Dalit women, at Indian Social Institute, New Delhi, 10 October 2019.

— was a panelist in the panel discussion, The multiple voices of a nation, in the conclave, Gender beyond boundaries, at Kirorimal College, University of Delhi, 24 October 2019.

— was a discussant for the session, Gandhian thought: The question of agency, in the international conference, Mapping the global legacy of the Mahatma: Reflections on politics, religion and culture, organised by the Department of Political Science, Zakir Hussain Delhi College, University of Delhi, 24-25 January 2020.

Urfat Anjem Mir was a resource person for a one-week Research Methodology course for a faculty workshop, organised by Rinchen Shah Centre for West Himalayan Cultures, Islamic University of Science and Technology, Awantipora, Kashmir, 13-15 June 2019.

— was a panelist in the panel discussion, Cultural diversity of India, organised by the department of Anthropology, University of Delhi, 29 July 2019.

— coordinated session, Culture and health, in the international conference, Anthropology of food and health, organised by the Department of Anthropology, University of Delhi, 28 February 2020.

— was a judge for flash presentations, in the international conference, Anthropology of food and health, organised by the Department of Anthropology, University of Delhi, 28 February 2020.

— co-chaired a session, Food and culture, in the international conference, Anthropology of food and health, organised by the Department of Anthropology, University of Delhi, 28 February 2020.

Yogesh Snehi delivered a lecture, Father, son and the making of early Sikh tradition, in a seminar, at the Department of History, University of Delhi, 30 October 2019.

— delivered the inaugural lecture, Urs in qawwali, qawwali in urs, in a public event, organised by Sufi Kathak Foundation, at Royal Opera House, Mumbai, 30 November 2019.

— delivered a lecture, Possibilities of a Gandhian historiography, in the international winter school, Globalization and religious diversity: Issues, perspectives and the relevance of Gandhian philosophy, organised by School of Global Studies, Ambedkar University Delhi, 13 January 2020.

— delivered a lecture, Urs, qawwali and memorialising sufi saints of Punjab, at IIIT, Hyderabad, 5 March 2020.

— delivered a lecture, In the memory of a *pir*, at Lamakaan, Hyderabad, 6 March 2020.

### **Events/Activities**

The School in collaboration with the Department of Sociology, St. Xavier's College, Kolkata, Nagarik Udyog, Bangladesh and New Zealand India Institute, organised an international conference, Contemporary caste, gender and minority questions in West Bengal and Bangladesh: Some explorations, at St. Xavier's College, Kolkata, 31 October - 2 November 2019.

The School organised a one-day seminar, India and Turkey: Continuing the debates, at Ambedkar University Delhi, 3 April 2019.

During the year 2019-20 the School organised the following lectures as part of its lecture series:

Sudha Vasan, University of Delhi, delivered the lecture, Challenges of the climate change and the sociological imagination, 5 August 2019.

Anoop Sarabhai delivered a lecture in sociology, 16 August 2019.

Syed Irfan Habib, AMU, delivered the lecture, Reading the History of Science in the WhatsApp age, 23 August 2019.

Mahuya Bandyopadhyay, IIT Delhi, delivered the lecture, Everyday life in prisons, 29 August 2019.

Adnan Farooqui, JMI, delivered the lecture, Political representation of a minority: Muslim representation in contemporary India, 4 September 2019.

Paraminder Jeet delivered the lecture, The political economy of data and the digital economy, 16 September 2019.

C.P. Chandrashekhar, Chirashree Dasgupta and Pulapre Balakrishnan delivered the lecture, Indian economy heading towards a crisis? 20 september 2019.

Prabhat K. Basant, JMI, delivered the lecture, Marx and historiography, 20 September 2019.

Aditya Mukherjee, JNU, delivered the lecture, Approaches to contemporary history, 20 September 2019.

Rohit Azad, JNU, delivered the lecture, Is imperialism passé? Weakened labour and resurgent capital, 25 September 2019.

Samrith Ram, IIT-Delhi, delivered the lecture, Singer cycles and unimodular polynomial matrices over finite fields, 25 September 2019.

S. Subramanian delivered the lecture, How over-perception of inequality depends on how we measure it, 1 October 2019.

Charanjit Singh Shah delivered the lecture, Guru Nanak's journey in making of Punjab and the Kartarpur corridor project, 9 October 2019.

Amit Kulshrestha, IISER-Mohali, delivered the lecture, Word maps on groups, 10 October 2019.

James Bradbury, University of Manchester, delivered the lecture, The (im)possibilities of a Hindu left in contemporary India, 25 October 2019.

Dhanya M.B., VV Giri National Labour Institute, delivered the lecture, Labour and employment trends in contemporary India, 28 October 2019.

Neeladri Bhattacharya and Usta Patnaik, JNU, delivered the lecture, Approaches to the agrarian question, 5 November 2019.

Divya Vaid, JNU, Using quantitative methods: The example of social mobility research, 11 November 2019.

Reetika Khera, IIT-Delhi, delivered the lecture, Fashions, framing and expertise: Decoding RCTs, 11 November 2019.

Virginius Xaxa, Tezpur University, delivered the lecture, Plantation economy and society, 11 November 2019.

Jugal K. Prajapati, Central University of Rajasthan, delivered a lecture, 11 November 2019.

Anamitra Roychowdhury, JNU, delivered the lecture, Employment trends in post-reform India: With special reference to the periodic labour force survey data, 13 November 2019.

Usha Ramanathan, CSDS, delivered the lecture, Poverty; privacy and the wealth of data in the age of technology, 15 November 2019.

Vivek Kumar, JNU, delivered the lecture, Epistemology of Ambedkar's thoughts and philosophy, 15 November 2019.

Shaista Perveen, Krishma Anand and Irfanullah delivered the lecture, How disciplines travel? 7 December 2019.

Radha Kapuria, University of Sheffield, delivered the lecture, Between citizenship and custodianship: Punjab musicians in post 1947 India and Pakistan, 20 January 2020.

Kaushal Bodwal delivered two lectures, Colonial law and the understanding of gender, and, Medicalized bodies, 5 February 2020.

Kaushal Bodwal delivered the lectures, Understanding the politics of the body, for the course, Censorship/transgression in modern India, 7 February 2020.



Himanshu, Harish Damodran and Soma Kishore Parthasarthy, delivered the lecture, Seeds of a crisis: The state of Indian agriculture and rural economy, 18 February 2020.

Haimanti Roy, University of Dayton, delivered the lecture, Postcolonial predicaments: Mobility, documentary, citizenship and the Indian state after 1947, 19 February 2020.

Kaustav Bakshi, Jadavpur University, delivered the lecture, Impossibility of being queer at the time of homo-nationalism and bin washing, 28 February 2020.

Sejuti Das Gupta, Michigan State University, delivered the lecture, Farmers matter in new India's political settlement: Discontinuous agrarian policy and new-class formation, 6 March 2020.

Anumeha Yadav, Journalist, delivered the lecture, Power accountability and new India, 11 March 2020.

Jean Dreze, delivered the lecture, Propaganda in Economics, 13 March 2020.

Kiranmayi Bhushi, IGNOU, delivered the lecture, Globalisation, transnationalism and diaspora, 13 March 2020.

Vasudha Katju, Krea University, delivered the lecture, Academic writing for PhD Sociology students, 23 March 2020.

Ashutosh Kumar delivered the lecture, Indians in Africa, 23 March 2020.

## **2.12. School of Undergraduate Studies**

The School of Undergraduate Studies (SUS), the initial home for students exploring undergraduate honours courses, is the largest School in the University. The School strives to enable undergraduate students to achieve success in their areas of interest with its emphasis on an interdisciplinary programme structure. The School offers Honours programmes in Economics, English, History, Mathematics, Psychology, Sociology, and Social Sciences and Humanities. Of these programmes, all are offered at Kashmere Gate campus, while Honours programmes in Economics, English, Psychology, and, Social Sciences and Humanities are also offered at Karampura campus. In the year 2019–20 over 900 students were registered in various programmes in the School.

### **BA (Hons.) in Economics**

This programme is designed to provide students with basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

### **BA (Hons.) in English**

This programme introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and equip them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

### **BA (Hons.) in History**

This programme is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective

courses pertain to more specialised areas of application. The course comprises tutorials, field-trips, workshops, seminars, etc.

### **BA (Hons.) in Mathematics**

This programme covers abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics include topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modeling and so on. Computational skills and programming skills are taught through extensive practical lessons. The course comprises tutorial and lab sessions, workshops and seminars, etc.

### **BA (Hons.) in Psychology**

The core courses in this programme familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to the Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counseling, organizational behaviours, education, sexuality, and story-telling traditions.

### **BA (Hons.) in Sociology**

This programme is designed to develop students' critical awareness of the relationship between self and society and to question common-sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

### **BA (Hons.) in Social Sciences and Humanities (SSH)**

This is a unique programme that allows students to explore three domains — Humanities, Social Sciences and Mathematical Sciences — within the School in some depth while obtaining the wider benefits of a liberal arts education.

## **Research Projects**

Sumana Datta, Principal Investigator. Making and unmaking of community forest governance: A case study of REDD+ in India. Funded by Ambedkar University Delhi - SMGFR (Rs. 100,000; Completed).

## **Presentations**

Abhijay presented a paper, Assessing social audit of MGNREGA in rural Uttar Pradesh using multi-sited ethnographic approach, in the international seminar, Socio-Economic development of the people in India: Prospects and challenges, organised by Punyatma Dipak Narayan Dhar Tarpannashram, Kharagpur, India, 7 September 2019.

Annu presented a paper, Gender budgeting in India: Status and emerging issue, in the national conference, Role of women in environmental sustainability, organised by Lal Bahadur Shastri Institute of Management, Delhi, 27 July 2019.

— presented a paper, Trends and progress of scheduled commercial banks in India, in a national seminar, organised by Shyama Prasad Mukherji College for Women, University of Delhi, 28 February 2020.

Nisar A. presented a paper, Freedom and fetters: Deconstructing the notions around Hijab, in the 29th annual convention and international conference, Making Psychology deliverable to the society, organised by National Academy of Psychology (NAOP), Puducherry, 21 December 2019.

— presented a paper, Role of socio-political conflict in shaping artistic identity: Narratives of Kashmiri artists, in the international conference, Perspectives on peace and sustainable development in a world of conflict, organised by Vivekananda College, University of Delhi, 14 February 2020.

Vineet Gairola presented a paper, Dhol-Danañ and Devī Devtās of Uttarakhand: From routes to roots, in the national conference, Exploring the psychosocial realm in Psychology: A multi-faceted approach, organised by Fortis Memorial Research Institute, Gurugram, Haryana, 13 September 2019.

— presented a paper, Bhagavad Gita and Psychotherapy: A cure for the soul?, in the 29th annual convention and international conference, Making Psychology deliverable to the society, organised by National Academy of Psychology (NAOP), Puducherry, 21 December 2019.

### **Lectures/Accomplishments**

Krishna Ram delivered a lecture, Quantitative research methodology, for the course, *Research Methods on Gender, Poverty and the Informal Economy*, organised by V.V. Giri National Labour Institute, Noida, Uttar Pradesh, 4 September 2019.

— delivered a lecture, Quantitative research methodology, in a training workshop, Research methodology for Social Sciences, organised by the Council of Social Development (CSD), New Delhi, 13 December 2019.

— conducted a hands-on training session on Data Management using Stata, in a training workshop, Research methodology for Social Sciences, organised by the Council of Social Development (CSD), New Delhi, 13 December 2019.

### **Events/Activities**

Syed Irfan Habib delivered a talk, Reading the past in WhatsApp age, organised by the History Society, Ambedkar University Delhi, 23 August 2019.

Surajit Sarkar, CCK, AUD, delivered a talk, On archiving oral histories: Exploring the 'self', the 'community' and the 'lived memories', organised by the History Society, AUD, 18 September 2019.

The History Society, in collaboration with 90's Kids, AUD Theatre Ensemble, performed a *nukkad natak* (street play) "करें तो करें क्या? बोले तो बोले क्या?", 1 October 2019.

Charanjit Singh Shah delivered a lecture, Guru Nanak's journey in the making of Punjab and Kartarpur corridor project, organised by the History Society, AUD, 14 October 2019.

The School organised a book launch event for the edited volume, *Water histories of South Asia: The materiality of liquescence*, 18 October 2019.

Kanupriya Dhingra delivered a talk, The evolution of a book bazar, Delhi, 23 October 2019.

### **Field-visits**

An academic field visit was curated for the students of BA History to Mehrangarh Fort, Jodhpur, with a seminar session by Dr. Mahendra Singh Tanwar, Assistant Manager at Manuscript Library and Archives at Man Singh Pustak Prakash Trust, Mehrangarh Fort, Jodhpur, India, 7-9 November 2019.

### **2.13 School of Vocational Studies**

The School of Vocational Studies (SVS) was set up in 2016 as a part of the University's vision to reach out to the larger community of Delhi. Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education as preparation to participate effectively in the fast-growing economy through the acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS). The first academic programmes were launched in 2017 by offering three Bachelors of Vocation programmes in (1) BVoc Early Childhood Centre Management and Entrepreneurship, (2) BVoc Retail Management and (3) BVoc Tourism and Hospitality. All the BVoc programmes offered have been approved by the University Grants Commission (UGC). The School follows the UGC's guidelines in all its BVoc programmes with multiple entry and exit options that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (BVoc) degree.

Apart from the three BVoc programmes, it is envisaged that the School will offer various other BVoc programmes and short duration certificate/diploma programmes on skill development for meeting the immediate requirement of the workforce. The School has been exploring developing programmes and courses that will provide students with the required skill-set and academic inputs for meaningful employment once they graduate from the programme. It is hoped that these programmes will enable many of them to become self-employed, entrepreneurs, creators and generators of jobs for themselves and for many more educated youth in the society.

The BVoc programmes offered by the School at the Karampura campus, are unique because all programmes have an option of multiple entry/exit. The curriculum for each BVoc programme has been designed in close partnership with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics. The programmes have a mandatory component of internship or on the job training (OJT) to provide students the opportunities to develop and enhance their practical skills in the chosen vertical. Each of the exit levels has an identified matching job role by the industries as per the National Skill Qualification Framework (NSQF) levels which are recognized all over the country.

#### **BVoc in Early Childhood Centre Management and Entrepreneurship (ECCME)**

The BVoc in ECCME programme has been conceptualised keeping in mind the need to locate the preparation of daycare professionals in the University system as well as in institutional set-up as a degree programme. It is to be noted that the programme is not meant for the preparation of preschool teachers. While a daycare could have children from six months to 11 years, the specific focus in this degree programme would be two-fold—(i) on daycare services for children from six months to 3 years and (ii) after-school care for children up to elementary. A centre-based daycare with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development. With skill courses, the programme also offers the possibility of giving exposure to different crèches/daycares run by different organizations as part of their Industrial Internship. These exposure visits introduce students to the early childhood field in the country and therefore have been planned in two phases. In the initial phase, students are given exposure visits and later they are placed in different centres for 30 days of internship activities. In the second phase of the OJT, students work with various NGOs from the field. Students also participate in the functioning of the crèche and organise mother's meetings on health and hygiene and transform them into lively space for children.

### **BVoc in Retail Management**

The retail industry in India is vibrant and one of the fastest growing markets in the world especially in sectors such as modern retail, traditional retail, e-commerce, direct selling, direct marketing, etc. The BVoc in Retail Management is a specialised undergraduate programme which prepares the students to acquire such skills so that they become trained and skilled manpower for the retail sector. This programme is aimed to equip students with all the desired skills to meet the needs of today's customers by procuring the desired merchandise from the retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs.

Each skill course in every semester has in-built theoretical and practical components. Apart from skill courses, it also has a good component of industrial internship in each semester where the students have the opportunity of working in different retail formats. After graduation, the students may be placed in various capacities in the retail sector as a retail manager, store manager, retail buyer, merchandise analyst and the like.



## **BVoc in Tourism and Hospitality**

The broad category of fields within this service industry includes lodging, event planning, theme parks, transportation, airline, cruise line, and such other employment opportunities within the hospitality and tourism industry. Today the service industry is a major source of income for many countries, and brings impact on the economy of both the source and host countries, in some cases being of vital importance. The BVoc in Tourism & Hospitality is a specialised undergraduate professional bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained, skilled individuals for the tourism and hospitality industry.

### **General Education Component**

Each of the BVoc programmes has a compulsory General Education Component (GEC) which, as per the UGC guidelines, has been designed by the School based on its vision and constitutes 40% of the total BVoc curriculum. While the School recognizes the importance of offering skill courses through the BVoc programmes, it also recognizes that it is important for a student to gain knowledge which is grounded, relevant, accessible and aims to enhance practical skills and knowledge. While the GEC includes the courses and/or themes that are similar to those offered by other institutions, careful attention has been paid to the approach, delivery and in ensuring compositeness in it. The GEC is a cluster of courses of 12 credits per semester and are broadly divided into four foundation areas: (i) Language Proficiency, (ii) Life Skills (Interpersonal and Organisation), (iii) Knowledge-based Perspectives, (iv) Ability Enhancement Courses.

Each foundation course has been developed: (i) to equip students with knowledge that helps them better understand the world they live in, (ii) to build the life-skills of the students that help in their organization, with peers and for the self, (iii) to equip the students with practical skills which they will require as professionals.

### **Collaborations**

The School is collaborating with the Tourism and Hospitality Sector Skill Council (THSSC), NSDC, Government of India, for its BVoc in Tourism and Hospitality programme. Students

participate in association visits and workshops organised by THSSC and are continuously in touch with premier industries and organisations for OJTs and industrial exposure.

The School is collaborating with the Retailers Association of India (RAI) as well as the Retailers Association Skill Council of India (RASCI). RAI provides continuous support to the students in terms of training and placements of the students whereas RASCI provides support in terms of 3rd party assessment as per the job role and norms of Sector Skill Council.

The School also collaborates with the Centre for Early Childhood Education and Development (CECED) of the University especially in obtaining well trained faculty. Students of BVoc ECCME also participate in the workshops/seminars organised by the Centre to understand various facets of early childhood education. Students are also assessed for third party assessment for the skill component by the Healthcare Sector Skill Council under NSDC.

### **Research Projects**

Nikhil Singh Charak, Project Co-Director. Creating a skilled landscape of human capital through vocational education in tourism at school and undergraduate level: Challenges and opportunities in the context of Himachal Pradesh (India). Funded by Indian Council of Social Science Research (ICSSR) (Rs. 8,50,000).

### **Honours/Awards/Achievements**

Sitansu S Jena was nominated as a member of the state level think tank group of Odisha by UNICEF for the development of teacher education from 2018 till 2020.

Sitansu S Jena was nominated as expert member to the Training advisory Committee of CBSE, New Delhi to develop training policy for the organisation.

### **Presentations**

Akha Kaihrii Mao presented a paper, Industry and university connect: Applying lessons learned from CCAP, in the Community College Administrator Programme Alumni Symposium, organised by the U.S. Department of State's Bureau of Educational and Cultural Affairs, Florida State University and Santa Fe College, at Washington DC, USA, 24 May 2019.

—— presented a paper, Morung, the traditional education system of the Nagas, in the 6th edition of international conference on Digital Landscape (ICDL 2019) on the theme 'Digital transformation for an agile environment', organised by TERI, at India Habitat Center, Lodhi Road, New Delhi, India, 7 November 2019.

Nikhil Singh Charak presented a paper, Service quality in wellness and spa tourism: Trends in Himalayan destinations of India, in the international conference on emerging trends in management studies, organised by Rukmini Devi Institute of Advanced Studies, India, at Rukmini Devi Institute of Advanced Studies, New Delhi, India, 12 May 2019.

Simranjeet Kaur, Research Assistant, co-presented a paper, Everyday engagement with ICT: Language and literacy learning, in the 10th international conference of the Comparative Education Society of India, at Zakhir Hussain Centre for Educational Studies, Jawaharlal Nehru University, Delhi, 9-11 December 2019.

### **Lectures/Accomplishments**

Sitansu S Jena delivered guest lectures to students of MBA for the course *Sustainable Tourism* at the School of Hospitality and Tourism Management, University of Jammu, 17-18 October 2019.

### **Events/Activities**

The School organised an international symposium, *Innovation and Incubation in Hospitality and Tourism Sector*, at India International Centre, New Delhi, 13 September 2019. Professor Pearl Yueh-Hsiu Lin, President of National Kaohsiung University of Hospitality and Tourism, Taiwan and Board Member for Asia Pacific Council on Hotel, Restaurant and Institutional Education (APACCHRIE) delivered the keynote address. More than 20 experts in the field attended this event along with faculty of the School and students of BVoc Tourism and Hospitality.

The School organised a symposium, *Entrepreneurs in childcare: Possibilities and opportunities* in Delhi, at Karampura campus, 28 February 2020. The symposium was attended by over 50 undergraduate and postgraduate students of the University to explore the growing possibilities in the field of childcare in India.

The School in collaboration with Saumya Uma (SLGC) and the Women's Regional Network organised a poster making competition on the theme 'My right to peace' for all undergraduate students of Karampura campus, 18 September 2019.

Students of Tourism and Hospitality organised events on the occasion of 'World Tourism Day', 27 September 2019. The theme for this year was titled 'Waste to wonder' wherein the students replicated famous monuments by using waste materials.

Students of BVoc Tourism and Hospitality celebrated Independence Day by organising a cultural programme and preparing regional cuisine, at Karampura campus, 14 August 2019.

The School organised a one day workshop to acquaint students with the art of mocktail making, at Karampura campus, 16 October 2016. Students were taught about bar terminology and techniques to make mocktails, shakes and juices. Apart from preparation, students also learned about flaring, juggling and many more tricks from a professional bartender.

Isha and Shalini, students of MA Education, Ambedkar University Delhi, took an experiential session on 'Arts with kids', 13 April 2019.

Nitin Gupta, Founder Sketches Montessori, delivered a talk, Introduction to Montessori approach and running an ECCE Montessori centre, 21 September 2019.

Students of BVoc Tourism and Hospitality organised a Sports Day at Karampura campus, October 2019. The students also took care of the food and hospitality of the guests.

Jyoti Pagdi, Founder, Healing with Arts and Education, conducted a workshop, Introduction to Waldorf approach, for students of ECCME, 18 October 2019.

Sanjay Raghav, Founder, Arc Math, addressed the students of ECCME, sharing his journey of starting up an entrepreneurial venture in the education sector, 25 September 2019.

Manik Roy, Founder, Simple Education Foundation, addressed the students of ECCME, answering queries related to educational entrepreneurship in Delhi, 25 October 2019.

As part of the School's Special Lecture Series the following lectures were delivered:

- Anup Dhar, Director, Centre for Development Practice, AUD, delivered a lecture, Ethics, 4 September 2019.

- D. P. Majhi, Director, Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India, delivered a lecture, Inclusive campuses in higher education institutions: Challenges and affirmative steps, 9 October 2019.
- Krishna Menon, Dean, School of Human Studies, AUD, delivered a lecture, Democracy, 14 October 2019.
- Rashmi Anand, Trustee, Women of the Elements, delivered a lecture, Women of the elements, 23 October 2019.
- Uma Tuli, Founder and Managing Director, Amar Jyoti Charitable Trust, delivered a lecture, Striving for inclusive childhood, 30 October 2019.
- Gouri Chowdhury, Action India, delivered a lecture, The experience of working in urban context of gender equality in the marginalized and displaced population of NCT of Delhi, 6 November 2019.

### **Students' Accomplishments**

Nilamber Basnet, BVoc ECCME, participated in a competition organised by the National Skill Network titled 'Vocation in Vacation Contest 2019', May 2019. He was awarded a prize in the video category.

Preeti Kumari and Riya Chaudhary, final year students of BVoc ECCME, were part of a panel discussion, How to choose a good book, organised by Parag Trusts, at the India International Book Fair, Pragati Maidan, New Delhi, 5 January 2020.

Students of BVoc Tourism and Hospitality organised an event to popularize Kashmiri cuisine at the Karampura campus. The preparation for the event began a week prior where students set up Kashmiri ambience by crafting dolls and house boats. The hosts for the day dressed in Kashmiri attire and served the guests in the traditional way.

Students of Tourism and Hospitality and Retail Management, set up a joint food, beverage and games stall in Aud@city 2020.

Students participated in a five day career conclave to promote the BVoc programmes of the School, organised by the Directorate of Education (DoE), Government of NCT of Delhi at Thyagraj Stadium, New Delhi, 21-25 October 2019.

Students of BVoc Retail Management participated in the Retail India Summit and Expo (Rise), on the theme, Experiential retail: The journey from we-tail to me-tail, at Eros Hotel, Nehru Place, New Delhi, 26-27 November 2019.

### **Placement Support**

The School has a dedicated placement committee consisting of vertical in-charges and student representatives. In-house sessions were organised to hone the confidence and interview skills of the final year students. The committee also arranges internship or OJT support, both paid and unpaid, for students in collaboration with the industry bodies.

### **3. Centres**

#### **3.1. Centre for Community Knowledge**

The Centre for Community Knowledge (CCK) is an interdisciplinary research centre at Ambedkar University Delhi that studies living communities and their diverse oral, cultural, historical and practice-based knowledge. The Centre aims to document, study and disseminate the praxis of community knowledge, to improve the various understandings of our living heritage, and to integrate community-based knowledge to the available alternatives for sustainable futures. With a focus on communities at the ‘margins’, the Centre links community-led documentation of cultural heritage with scholarly rigour of analysis and research, in a public, transparent and collaborative way.

As an oral knowledge research, documentation and archiving Centre, it has initiated urban and rural programmes that document people centred narratives of exceptional and practice based knowledge, history and cultural transformations. Bringing together community knowledge holders with scholars and cultural heritage professionals, the Centre is working towards developing an interdisciplinary reassessment of our cultural pasts. The re-examination of visual and material cultures from a community perspective expands the sources of knowledge by bringing community knowledge into the knowledge mainstream.

As part of this initiative, the Centre is involved in creating real and virtual platforms for Delhi cultural heritage and lived history. This involves public interfaces, from Neighbourhood ‘pop-up’ Museums to the Delhi City Museum. The Centre is also working towards creating a virtual presence for such knowledge about Delhi, through the Delhi City portal that contains digital archives of community knowledge, as recordings, visuals and text, obtained from individuals and privately held collections, in addition to formal and historical records. These are presented to the public using 3D graphic storytelling, and conventional 2D and audio-visual formats.

#### **Collaborations**

The Centre is collaborating with the following organisations in various capacities:

- International Institution of Asian Studies, Leiden, Netherlands
- University of Cape Town, South Africa

- India National Trust for Art and Cultural Heritage (INTACH), New Delhi
- Delhi Archives, Government of NCT of Delhi

## **Research Projects**

Surajit Sarkar, Principal Investigator. Humanities across borders: Chittaranjan Park Neighbourhood Museum sub-project. Funded by IAS, Leiden and Ambedkar University Delhi (Rs. 25,64,000; Ongoing).

Surajit Sarkar, Nodal Officer. Delhi oral history project. Funded by Delhi Archives, GNCTD (Rs. 27,00,000; Ongoing).

Surajit Sarkar, Principal Investigator. Aise basi Pipariya, Madhya Pradesh. Funded by INTACH and IAS, Leiden (HaB) (Rs. 2,50,000).

Surajit Sarkar & Sumangala Damodaran, Principal Investigators. Asia and Africa: Interconnection from antiquity (E-publication). Funded by Ambedkar University Delhi and University of Cape Town (Rs. 8,95,000; Ongoing).

University's Institutional Memory Project. Funded by Ambedkar University Delhi (Rs. 10,00,000; Ongoing).

## **Ongoing Projects**

### *I. Delhi Region*

***Delhi Oral History Project*** - The Centre entered into a collaboration with the Delhi Archives to work on the Delhi Oral History Project. The formal MoU between the University and the Government of NCT of Delhi was signed at a public event organised at Indian International Centre on 5 August 2019. The aim of the project is to collect 100 narratives, over a period of two years, with the residents of the city belonging to various socio-economic and cultural backgrounds.

The interviews will cover themes ranging from the place of living, livelihoods, food, markets, festivities, water, sanitation, etc. The collected narratives will help us to understand the



influences, interactions and negotiations between the city and its residents. A team of interested researchers and interviewers have been put together to conduct the interviews.

***Delhi a City at Work*** - Work has commenced on this project to describe Delhi as a production and commercial centre since February 2020. The focus of the project is mainly to bring forth the history of making and work in Delhi over the last four and a half centuries, from the formation of Shahjahanabad to the present day. The project collects research on the people, technology and craft and industrial production centered in the city by looking at historical archives as well as the oral narratives collected from within the community. The outcomes are expected to be in the form of an illustrated publication and an interactive 3D and 2D online website and exhibition.

***Knowing Delhi Through its Neighbourhoods*** - The project is visualized as a handbook to describe the process of neighbourhood museums developed by the Centre (2013-2018).

## *II. Northeast India*

***Heirlooms, practices and sites of memory: A biography of Konyak family at a time of transition*** - Research and documentation are underway for compiling a book, *Heirlooms, practices and sites of memory: A biography of Konyak family at a time of transition*. The book aims to understand and document the cultural transformation across three generations in the 20<sup>th</sup> century as seen from within. Project team consisting of Surajit Sarkar and Lovitoli Jimo, have made a number of field visits to Mon, Nagaland in this connection.

## *III. Central India*

***From forest to town: Transformation of the commons in Pipariya, India*** - Since June 2017, a total of 70 interviews have been conducted to gather oral narratives in the region of Pipariya, district Hoshangabad, Madhya Pradesh. The narratives highlight the transformation of the place from a forest region and a small sub-district railway station to a bustling township. Audio/visual documentation was carried out for all the interviews. The researchers (University researchers + local/community based researchers) conducted the conversations in the local language Bundeli as well as Hindi.

Drawing upon the oral narratives collected from residents of the town, a manuscript of 45,000 words, as been prepared in Hindi, with the title, *Aise Basi Pipariya*. The Centre is in discussion with Vaani Prakashan for publication of the same.

#### *IV. Institutional Memory Project*

Since November 2019, this project has been handed over to the AUD Institutional Memory Archive headed by Dr. Rajan Krishnan.

Although formally identified as Institutional Memory Project (IMP) only in 2018, the project has been running continuously since 2012 to document and record academic, extra-curricular and informal life at the University. The project has been active in documenting all major and minor events and programmes of the University. It also incorporates student-led documentation of issues on campus, drawing attention to the challenging aspects of campus life, from language and learning to social friction based on caste and gender issues.

As part of the IMP, the Centre conducts Campus Culture Orientation for first year students about the various spaces and activities on campus.

The Centre also involved the students in the documenting and archiving activities as part of the IMP. For this purpose, interested students are oriented and given basic training on the use of audio/video equipment along with techniques of interviewing and documenting. This year 12 students have worked with the Centre on the project.

#### **Website**

Memories of Delhi: The online digital repository of Delhi Visual Archive ([delhimemories.in](http://delhimemories.in)) at present has uploaded 1500 of about 3800 photographs of Delhi from 1880-1900, with metadata in its initial phase. The website aims to upload the entire visual archive along with the Centre's collection of audio interviews conducted during Delhi Oralities and Neighbourhood Museum projects in the subsequent year. The creation of the audio and transcript section on the website is also underway.

#### **Honours/Awards/Achievements**

Mesha Murali was the winner at the International Institute of Asian Studies photo contest under the category 'IIAS events and activities', 17 July 2019.

#### **Lectures/Accomplishments**

Surajit Sarkar was facilitator, Reading Leiden Summer School, at Leiden, Netherlands, 12-15 July 2019.

—— Dharitri Narzary, & Mesha Murali, conducted the workshop, A digital storytelling workshop 1 and 2, in the International Conference of Asian Studies 11, at Leiden, Netherlands, 16-19 July 2019.

—— was a participant in the Roundtable on Africa-Asia inferences, (international relations, postcolonial conditions, nationalisms) and the stakes involved in curricular choices, in the International Conference of Asian Studies 11, at Leiden, Netherlands, 16-19 July 2019.

—— was convener of, HAB-Kenyon-MIDS meeting and storytelling/writing workshop, with Dharitri Narzary, Mesha Murali, Kumar Unnayan and Vinitha Jayaprakasan, at Madras Institute of Development Studies, Chennai, Tamil Nadu, 19-20 December 2019.

—— conducted a workshop, Oral history, organised by the Department of History, Jesus and Mary College, University of Delhi, 22 January 2020.

Mesha Murali was a participant in the Reading Leiden Summer School, at Leiden, Netherlands, 12-15 July 2019.

—— moderated a workshop, Researchers in the field, in Shodhotsav - AUD Research Festival, organised by Ambedkar University Delhi, Kashmere Gate campus, 17 January 2020.

### **Events/Activities**

The Centre in collaboration with the School of Global Affairs (AUD); Hong Kong University; New York University Shanghai; Urban Knowledge Network Asia; Heritage Publishing House, Dimapur; The Kohima Institute and Government of Nagaland, organised an international symposium, Ambivalent Infrastructures, at Dimapur, Nagaland, 28-30 November 2019.

The Centre organised four oral history workshops on the theme, Basic methodologies of collecting, transcribing and annotating oral and community knowledge narratives, 7 & 16 August 2019, 1 December 2019 and 12 January 2020. Each workshop had a different core audience, but other participants were also included. Participants included staff from the Centre, faculty and scholars of the University, independent researchers, and students from other institutions (Kirori

Mal College, Jesus and Mary College) with an interest and experience in collecting oral narratives about the city.

The Centre in collaboration with the School of Global Affairs (AUD) organised a curriculum development workshop, with Humanities Across Borders, Southeast Asia partners, at Kashmere Gate and Karampura campuses, 14-16 October 2019. Participants were faculty from Chiang Mai University, Thailand; University of Mandalay, Myanmar; and Cotton University, Guwahati. The three day workshop focussed on collaboratively designing a structure and programme for the second phase of the Humanities Across Borders project called HaB 2.0 beginning from 2021-25.

### **3.2. Centre for Development Practice**

The Centre for Development Practice (CDP) was established in July 2013 with a two-pronged focus – the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The objective of the Centre is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities (including an awareness of questions of ‘transference-resistance’ in group contexts) and thereby rethink and rework the associated development sectoral practices and practices of self and social transformation in the rural and forest communities.

The Centre, in association with the School of Human Studies, the School of Development Studies and PRADAN, offers the MPhil programme in Developmental Practice. 8 cohorts of MPhil Development Practice scholars have been admitted since its inception in 2012.

#### **Collaboration**

The Centre is collaborating with the following organisations in various capacities:

- Rohini Ghadiok Foundation
- NSDL E-Governance Infrastructure Limited
- Tata Trusts
- Ford Foundation

#### **Research Projects**

The Centre is carrying out the project, Unlocking the potential value potential of Non-Timber Based Forest Produce (NTFP). Funded by the Ford Foundation.

#### **Events/Activities**

The Action Research Fellows and Associates of the Centre organised pop-up kitchens at the Kashmere Gate campus, 30 August 2019 and Karampura campuses, 15 November 2019. The pop-up kitchens displayed local food cultures from Jharkhand, Odisha and Chhattisgarh. The food on display was cooked from food grains and vegetables grown in these three states with

indigenous seeds and know-how; without the use of any fertilizers or pesticides. The effort was born out of a response to the process of the gradual loss of difference in the food culture.

The Centre organised the NTFP culmination workshop, at Indian Habitat Centre, New Delhi, November 2019.

The Centre organised the NTFP district level workshop, at Kanker, Chhattisgarh, January 2020.

The Centre organised a social entrepreneurship workshop, at Karampura campus, February 2020.

### **3.3. Centre for Early Childhood Education and Development**

2019-20 has been the decennial year for the Centre for Early Childhood Education and Development (CECED). The Centre was established to contribute to the national goals of social justice and equity by advocating for every child's right in the first eight years of life, to a sound foundation for learning and development, through developmentally and contextually appropriate early childhood care and education (ECCE). It has consistently worked toward this mission through three major functional areas - indigenous research, systemic capacity strengthening and evidence-based advocacy - with a planned effort to bring research, policy and practice within a convergent frame in the field of ECCE.

Over the last ten years the Centre has undertaken and completed 64 research and development projects in the areas of Early Childhood Development and Early Learning. These projects and in particular the flagship "India Early Childhood Education Impact study", a longitudinal mixed methods research, have resulted in various publications, development of advocacy materials and training kits. One of the Centre's major contributions has been the development of standardized assessment tools that can be used across programmes and contexts. The Centre has also developed for India, the early learning and development standards that will help practitioners, parents and researchers to have standards and norms that can guide all work with children. The Centre has contributed to upgrading ECCE to the forefront of research and policy discourse and has in turn been nationally recognized for its work and as a leading resource centre.

#### **Collaborations**

The Centre is collaborating with the following organisations in various capacities:

- The World Bank
- UNICEF State offices - West Bengal, Rajasthan, Bihar & Maharashtra
- UNICEF - India
- Central Square Foundation
- The Ahvaan Trust
- Directorate of Higher Education (DHE), GNCT of Delhi

- Yale University
- Tata Institute of Social Sciences

## **Projects**

Vrinda Datta, Faculty Mentor. Standardization of Assessment Tools (SAT). Funded by UNICEF, the World Bank and the Central Square Foundation (Rs. 2,72,01,455; Four Years; Completed).

Vrinda Datta, Faculty Mentor. Technical assistance on ECCE to the state of Rajasthan. Funded by UNICEF - Rajasthan (Rs. 39,27,990; Ongoing).

Vrinda Datta, Faculty Mentor. Strengthening quality in early childhood care and education (ECCE) in support of achieving sustainable development goals (SDGs). Funded by UNICEF - India (Rs. 92,48,908; One Year Six Months; Completed).

Vrinda Datta, Faculty Mentor. Impact evaluation of Neev programme. Funded by the Ahvaan Trust (Rs. 4,43,520; Three Months; Completed).

Vrinda Datta, Faculty Mentor. Development of early childhood care and education centers in Delhi. Funded by Directorate of Higher Education (DHE), GNCT of Delhi (Rs. 4,00,00,000; Three Years Six Months; Ongoing).

Vrinda Datta, Faculty Mentor. Technical assistance to the state of Maharashtra for ECE. Funded by UNICEF - Maharashtra (Rs. 1,85,72,631; One Year Seven Months; Completed).

Monimalika Day, Faculty Mentor. Feasibility study on the integrated early childhood development (ECD) intervention package and the role of MSRLS in Meghalaya. Funded by the World Bank (Rs. 33,96,580; Eight Months; Completed).

Monimalika Day, Faculty Mentor. Technical assistance on ECCE to the state of West Bengal. Funded by UNICEF - West Bengal (Rs. 25,01,992; Ongoing).

Monimalika Day, Faculty Mentor. Technical assistance on ECCE to the state of Bihar. Funded by UNICEF - Bihar (Rs. 55,38,368; One Year; Completed).

Monimalika Day, Faculty Mentor. Early childhood development and pre-school programmes in Odisha, India. Funded by Yale University (Rs. 49,03,346; One Year Ten Months; Completed).



Monimalika Day, Faculty Mentor. Feasibility study on the integrated early childhood development (ECD) intervention package and the role of MSRLS in Meghalaya. Funded by the World Bank (Rs. 3,39,6580; Six Months; Completed).

Sunita Singh, Faculty Mentor. Early literacy initiative. Funded by Tata Institute of Social Sciences (20,21,600; Two Years Four Months; Completed).

### **Honours/Awards/Achievements**

The Centre received institution membership of Asia Pacific Regional Network for Early Childhood (ARNEC).

*India Early Childhood Education Impact (IECEI)*, a study conducted by the Centre and ASER Centre, with support from UNICEF India, has been acknowledged as one of the three research projects for special recognition among the 10 finalists in the 'Best of UNICEF Research 2019' awards.

Vrinda Datta has been appointed as the current president of the National Association for Early Childhood Education and Development (AECED).

### **Presentations**

Aneesh Kurian presented a paper, Standardization of assessment tools in ECE, in the national seminar, Foundation stage as the first stage of school education, organised jointly by Centre for Early Childhood Education and Development, AUD and ChildFund India, 13 December 2019.

Deepshikha Singh presented two policy briefs, Family-centred practices in India, and Inclusion of children with disabilities in early childhood programmes, in the national seminar, Foundation stage as the first stage of school education, organised jointly by Centre for Early Childhood Education and Development, AUD and ChildFund India, 13 December 2019.

Sanno Srivastava presented a paper, Anganwadi school integration at a glance: Rajasthan experience, in the national seminar, Foundation stage as the first stage of school education, organised jointly by Centre for Early Childhood Education and Development, AUD and ChildFund India, 13 December 2019.

Vrinda Datta presented a paper, Framework for assessment for school, teachers and child outcomes, in the conference, Future-ready schools: Leadership role of principals, organised jointly by NEXT EDUCATION and Centre for Early Childhood Education and Development, AUD, 28-30 November 2019.

### **Lectures/Accomplishments**

Vrinda Datta was a panellist in the panel discussion, Intervening early: Bringing gender into early childhood education, in the symposium, Girl's education research and policy, organised by Centre for Universal Education, Brookings Institution, Washington DC, USA, 15 October 2019.

—— presented an overview of the policy, at the National consultation on the Draft National Education Policy 2019, organised by Centre for Early Childhood Education and Development, AUD, 26 June 2019.

### **Events/Activities**

The Centre organised a workshop, Future-ready schools: Leadership role of principals, in collaboration with NEXT EDUCATION, at Hotel Radisson Blu, Delhi Airport, 28-30 November 2019.

The Centre organised a national seminar, Foundational stage as the first stage of school education, in collaboration with ChildFund India, at India International Centre, Lodhi Road, New Delhi, 13 December 2019.

The Centre held a national consultation on the Draft National Education Policy (NEP) 2019, at Ambedkar University Delhi, Lodhi Road campus, 26 June 2019.

The Centre organised a standard-setting workshop, School readiness instrument (SRI), at India International Centre, Lodhi Road, New Delhi, 20-21 September 2019.

The Centre organised a benchmarking workshop, Early childhood quality assessment scale (ECEQAS) and ECE quality tool, at the World Bank, Lodhi Estate, New Delhi, 20-21 August 2019.

### **3.4. Centre for English Language Education**

The Centre for English Language Education (CELE) has been set up with four kinds of mandate: to cater to the in-house needs of the University students in terms of English language proficiency and academic English, to undertake various outreach activities for the local community related to English language education (ELE), to evolve as a national ELE resource centre, research hub and clearing house, and, to offer specialised masters and research programmes in ELE.

The Centre runs the foundation and elective courses in English proficiency and academic English for undergraduate and postgraduate students and provides them ongoing language support. It also collaborates with government and non-government agencies to undertake various (English) teacher development and English proficiency enhancement activities. The Centre has begun to design and offer innovative teacher preparation programmes for young graduates as well as professional development courses for in-service teachers. Setting up of CELE has been a response emerging out of the University's commitment to its own and the wider community on the one hand, and perceived inadequacy of institutional efforts to address the challenges of strengthening ELE on the other. Hence, while offering various courses and kinds of support to its students, CELE also proposes to work towards capacity and quality enhancement of English teachers in India, promoting research and innovation in ELE and reaching out to the wider ELE community.

#### **Research Projects**

Amol Padwad, Principal Investigator. Textbooks in colonial times: Laying foundations for multi-dimensional explorations. Funded by Hornby Trust UK (Rs. 93,000; One Year; Ongoing).

Krishna Dixit, Co-Investigator. Textbooks in colonial times: Laying foundations for multi-dimensional explorations. Funded by Hornby Trust UK (Rs. 93,000; One Year; Ongoing).

Monal Dewle, Principal Investigator. An exploratory study on teaching how to generate influences in expository texts at graduation level. Funded by Ambedkar University Delhi - SMGFR (Rs. 100,000; Six Months; Ongoing).

#### **Presentations**

Amol Padwad presented a paper, Difficult circumstances, teacher agency and support, in the annual international conference, organised by International Association of Teachers of English as a Foreign Language (IATEFL) 2019, at the Liverpool Convention Centre, Liverpool, United Kingdom, 2 April 2019.

Monal Dewle presented a paper, Inclusive education policy: Contextualising in India, in the national seminar, Public policy education, organised by the English and Foreign Languages University, Hyderabad, 17 August 2019.

### **Lectures/Accomplishments**

Amol Padwad delivered a joint plenary talk, Future directions in ELT: Where are we headed?, in the international conference, organised by International Association of Teachers of English as a Foreign Language (IATEFL) 2019, at the Liverpool Convention Centre, Liverpool, United Kingdom, 5 April 2019.

— co-presented with Evan Frendo, Katherine Billsborough, Mercedes Viola, a webinar, Future directions in ELT, organised by International Association of Teachers of English as a Foreign Language (IATEFL), 15 June 2019.

— delivered a keynote address, Teaching learning English in India: Thinking of ecosystems - contexts of ELE in India, in the 1st regional seminar, organised by Nagpur English Forum, at New English School, Nagpur, 2 August 2019.

— was the chief trainer in the workshop, Train-the-trainer, for CHESS Project master trainers for the Regional Academy Authority (EE), Government of Maharashtra, at PACE Centre, Aurangabad, Maharashtra, 3-4 August 2019.

— led a session, Social media for teacher associations, as a co-trainer in the workshop, AINET connect project orientation workshop, organised by AINET Association of English Teachers, Nagpur, Maharashtra, 16-17 November 2019.

— co-led the session, Basics of teacher research, as a co-trainer in the workshop, AINET teacher research initiative - 3 orientation workshop, organised by AINET and District Basic Education Department, Gautam Buddha Nagar, Uttar Pradesh, 23 November 2019.

— delivered a plenary talk, CPD - The role of school of leadership, in the national principal's meet, organised by SKEPL Education Limited, at Radisson Blu, Paschim Vihar, New Delhi, 27 November 2019.

— delivered a plenary talk, CPD - The role of school leadership, in meet, Next education national school principal's meet, organised by jointly CECED, AUD and Next Education, at Radisson Blu, Aerocity, New Delhi, 29 November 2019.

— was a panelist, in the panel discussion, How to prepare students for uncertain futures? in the British Council ISA Awards and Schools meet, organised by the British Council, at Leela Ambience, New Delhi, 6 December 2019.

— was a panelist, in the panel discussion, Planning for CPD, in the Mahattatva Education Summit, organised by the Mahattatva Foundation, at India Habitat Centre, New Delhi, 8 February 2020.

— was co-trainer, in the 3 day workshop, Exploratory action research for university faculty, organised by Open and Distance Education Centre, at Tribhuvan University, Nepal, 18-20 February 2020.

— delivered a plenary talk, Teacher research on CPD canvas, in the international conference, 3rd International ELT and Applied Linguistics Conference, organised by the Department of English Education, at Tribhuvan University, Nepal, 21-22 February 2020.

— was PhD examiner for the thesis entitled, Developing the critical thinking skills of ESL tertiary learners through reading and writing tasks using their more enabled language as a resource, by Anil Nayak, at EFL University Hyderabad.

— was PhD examiner for the thesis entitled, Differently literate: Vernacular medium learners and the teaching of English in Telangana, by Noel Anurag, at EFL University Hyderabad.

— was PhD examiner for the thesis entitled, Understanding and developing the pragmatic competence of tertiary level ESL learners: An exploratory study, by S. Srinivas, at EFL University Hyderabad.

— was PhD examiner for the thesis entitled, Using summaries for assessing reading comprehension: A study of young ESL learners, by Vrishali Patil, at EFL University Hyderabad.

— was PhD examiner for the thesis entitled, Monitoring and evaluation of an ELT project: A critical study of the Guwahati University - Commonwealth of learning, Canada project (CA 13 139) leading to a distance ELT diploma, by Lopamudra Kashyap, at Guwahati University.

— was PhD examiner for the thesis entitled, Towards an understanding of the communicative competence of students pursuing business management courses in Bangalore: An ethnographic study, by Geetha B.K., at EFL University Hyderabad.

— successfully completed the faculty development programme titled, LaTeX101x: LaTeX for students, engineers and scientists, organised by IIT Bombay, 24 September - 2 December 2019.

Krishna Dixit was a trainer in the two day workshop, Enhancing language skills for teachers, organised jointly by CELE and Adharshila, at the Adharshila campus, Agara, Madhya Pradesh, 28-29 June 2019.

— led a session, Task management, in the workshop, AINET - Connect Project orientation workshop, organised by the AINET Association of English Teachers, Nagpur, Maharashtra, 16-17 November 2019.

— co-led the session, Basics of teacher research, as a co-trainer in the workshop, AINET teacher research initiative - 3 orientation workshop, organised by AINET and District Basic Education Department, Gautam Buddha Nagar, Uttar Pradesh, 23 November 2019.

— was a trainer in the workshop, Advanced orientation in teacher research, as part of the AINET Teacher Research Initiative - 3, organised jointly by AINET and BETC, at Bhandara, Maharashtra, 21 December 2019.

Monal Dewle successfully completed the faculty development programme titled, 116th orientation programme, organised by UGC HRDC-JNU, 6 January-25 February 2020.

— successfully completed the MOOC course, Integrating critical thinking skills into the exploration of culture in an EFL setting, organised by the US Department of State, Bureau of Educational and Cultural Affairs, 19 July-2 October 2019.

## **Events/Activities**

The Centre in collaboration with the School of Vocational Studies organised a workshop, Presentation skills, by Eileen Finn, ELF, RELO, American Embassy, 6 November 2019.

The Centre in collaboration with the School of Vocational Studies (SVS) organised a talk, Social media platforms and self-marketing, by Anadi Sharma, Social Manager, Huawei, 16 November 2019.

The Centre organised four workshops on academic reading and writing for MA students of the School of Global Affairs, led by Krishna Dixit, September-October 2019.

The Centre in collaboration with the School of Vocational Studies organised a workshop, Business English for vocational students, led by Krishna Dixit, 6 December 2019.

### **3.5. AUD Centre for Incubation, Innovation and Entrepreneurship**

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) has been set-up as a not-for-profit company with the primary objective of translating theoretical and conceptual learning into socially useful entrepreneurial endeavours and in the process reach out to the less-privileged section of society at the bottom of the pyramid who may not otherwise have access to new knowledge and contemporary practices.

The Centre has attempted to build an ecosystem of innovation and entrepreneurship to encourage interested members of the University community to become wealth creators, generating employment, while addressing the many social problems facing our country. The interdisciplinary space of the University, especially in applied fields such as business, design, development practice, education, ecology, mental health, etc., is seen as an appropriate location for setting up the Centre.

The Centre undertakes the following initiatives as part of its core objectives:

- Invite and incubate innovative ideas and help them evolve into executable business ventures, especially to explore solutions to many problems in the social sector of the country.
- Support the pilot and start-up phase of enterprise development, especially those focused on social and environmental impact.
- Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other potential means from government and non-government agencies.
- Promote entrepreneurship and related context, by organizing workshops, seminars and experience sharing.

#### **Collaboration**

Keeping in view the core objective to explore entrepreneurial potential and opportunities across multiple disciplines, the Centre is continuously reaching out to various agencies for pursuing collaborative initiatives. Some of such agencies are:

- Department of Training & Technical Education, Govt. of NCT of Delhi.



- The Indus Entrepreneur, Delhi
- Niti Aayog, Government of India
- Ek Gaon Technologies, Delhi
- Eco Tasar Silk Pvt. Ltd., Delhi
- School of Social Entrepreneurs, India
- Start-Up Oasis, Jaipur
- Quicksand Studio, Delhi
- Lufthansa Group, Germany

### **Honours/Awards/Achievements**

The team of ACIIE was instrumental in pursuing the proposal to set-up Atal Incubation Centre under the Atal Incubation Mission, Niti Aayog, Govt. of India. The University has been shortlisted for the award of a grant of up to Rs. 10 Crore for creating Atal Incubation Centre at the University.

Atal Innovation Mission (AIM) is Government of India's flagship initiative to promote a culture of innovation and entrepreneurship in the country. AIM's objective is to develop new programmes and policies for fostering innovation in different sectors of the economy, provide platform and collaboration opportunities for different stakeholders, create awareness, and create an umbrella structure to oversee the innovation ecosystem of the country.

The Atal Incubation Centre (AIC) would nurture innovative start-up businesses in their pursuit to become scalable and sustainable enterprises. The AIC would create world class incubation facilities with sustainable physical infrastructure in terms of capital equipment and operating facilities, coupled with the availability of sectoral experts for mentoring the start-ups, business planning support, access to seed capital, industry partners, training and other relevant components required for encouraging innovative start-ups.

### **Events/Activities**

The Centre has incubated eight startups:

- Talk Health Analytics (Mind Piper) has the objective of building awareness and providing mental healthcare among the marginalized sections of society. The start-up also provides counseling and other mental healthcare services to school and college students.
- Urban Kyaari, founded by a graduate of the University, focuses on exploring better livelihood alternatives for unrecognized farmer communities settled along the Yamuna river in Delhi. The primary business model of the start-up is setting-up terrace-based agriculture in urban areas of Delhi, where traditional expertise of farmers could be fruitfully put to use.
- Slam Out Loud uses the power of art forms, like theatre and poetry, to empower children and youth with leadership and communication skills. Through its unique Jijivisha Fellowship program, this social enterprise has brought together professionals from different walks of life, who work with children to give them a voice. The enterprise has till date organised several workshops, impacting more than 3000 children across 9 states. As per one of their core team members “the organisation believes in the philosophy that every individual must have a voice that empowers them to change lives”. Beginning with government school children, the enterprise has now started working with high-income schools in the Delhi-NCR region as well as corporate houses.
- Teach for Green is a social enterprise that has positioned itself as a rural green incubator. It conducts training programs with rural youth, teaching them the skills of manufacturing green products like solar lamps. After training, the enterprise is linking the youth to financial institutions and helping them set up microenterprises. This is how the start-up is creating alternative livelihood options in rural areas.
- Breathing Gardening Spaces Pvt. Ltd. focuses on recreating the joys of gardening in our homes, corporate offices, Resident Welfare Associations (RWAs) and at public spaces. This social enterprise helps provide everything that a person requires for a garden at his/her desired place. The start-up provides services including assistance in planning the garden, installation, maintenance, training, etc. The uniqueness of the idea is the flexibility. All this is provided through the collaborative efforts of housewives, local gardeners and potter community, senior citizens and children.

- Nutraceutical Rich Organic India Pvt. Ltd. focuses on sourcing millet from the tribal community and processing the same into a range of natural health products such as biscuits, cookies and breakfast cereals that are being sold in the urban market. The social enterprise is creating a twofold impact, one reviving the production of traditional millets so that the producer farmers can benefit as well as making the value-added products available in the market promoting healthy consumption and lifestyle.
- Khedut Samriddhi Pvt. Ltd. is located in Gujarat and set-up by a graduate of the University. The start-up assists farmers in producing organic compost and subsequently help them market the same with an objective of adding to the income of farmers as well as creating an alternative to chemical fertilizers in the market.
- SWAN Livelihood Pvt. Ltd. has been set up by a graduate of the University and intends to bridge the gap and open the world of suitable employment opportunities for youth belonging to the resource poor section of society. The start-up conducts skill based hands-on training as an apprentice to the candidates enrolled in its various programmes and further provides suitable placement through its professional network with different organisations.

In order to inculcate an entrepreneurial mindset within the student community, the Centre held a competition to identify the ‘Young Change Maker-2020’ awards for an Impact idea. The event was held during the AUD@CITY 2020. The objective of the award was to recognize the ideas-stage/early-stage startup working in the social impact area. Out of twelve entries from Delhi, four students were awarded the ‘Young Changemakers 2020’ award, along with a cash prize and mentoring support from the Centre.

The Centre successfully completed its flagship Social Startup Leadership Program (SSLP) from 1 June to 27 August 2019. SSLP was an intense in-class and on-field programme with more than 80 hours of mentoring support over a period of 3 months. Ideas and assumptions were challenged, and finally all participants were able to generate a value proposition and create a business model of their respective ventures. On completion of the programme two ventures were shortlisted and recommended by the Screening Committee for incubation and investment support at the Centre.

Lufthansa Group, Germany promotes the Design Thinking methodology used for innovation through its Impact Week workshops. Having started the first Impact Week 2018, Lufthansa conducted the workshop for the second time in partnership with three institutions from Delhi. Ambedkar University Delhi, Shaheed Sukhdev College of Business Studies (SSCBS) and Delhi Institute of Pharmaceutical Sciences and Research (DIPSR) collaborated with the Lufthansa group to organise Impact Week 2019 from 23 to 26 September 2019.

The Centre held several workshops on various areas related to entrepreneurship, such as design thinking, preparation of a business plan, digital marketing fundamentals, financial modeling, and others, to help interested students articulate their ideas and prepare comprehensive business proposals. These activities were part of the pre-incubation support to those who wish to seek incubation subsequently.

### **3.6. Centre for Psychotherapy and Clinical Research**

The Centre of Psychotherapy and Clinical Research (CPCR) came into formal existence in July 2013. Prior to this, the work which went into the formation of the Centre was held in place in a project mode by the School of Human Studies (SHS). Since 2011, exploratory psychotherapy clinics were already functioning and offering their services to members of the AUD community. In 2013, when CPCR was approved, its guiding vision was premised on a psychoanalytic clinical orientation which believes in the unconscious, in an experiential lens, a value for caring relationships and an ethic of cultivating compassion. The Centre hopes to rethink psychotherapeutic practice in the Indian context.

The aims and objectives of the Centre are:

- To provide quality psychological services for all in need, irrespective of their socio-economic possibilities with a nominal fee.
- To train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensive MPhil Programme in Psychoanalytic Psychotherapy.
- To work in community contexts through inter-subjective and mutually transformative journeys.
- To research, publish and disseminate knowledge in the area of mental health and psychotherapy.
- To become a hub for training mental health and allied professionals and to evolve a model of appreciating and receiving subjectivity in humanities and social sciences.
- To form an association of psychoanalytic psychotherapists in India informing policy on mental health care.
- To create platforms for professional networking and to participate in the crucial concerns related to mental health in the Indian and global context.

In the year 2019–20, to achieve these objectives, the following activities were carried out:

#### **Collaborations**

The Centre was approached by Azim Premji University, Bangalore, to help enhance the capacities and skills of their counseling centre – Mindspace. Two members from Mindspace visited the Centre for an interactive session that spanned a range of topics related to psychotherapeutic services in a university setting with the intention to learn from the experience and expertise of CPRC in this area on 20 February 2019.

### **MPhil in Psychoanalytic Psychotherapy**

The Centre actively collaborates with the School of Human Studies (SHS) in the MPhil in Psychoanalytic Psychotherapy which is a 100 credit 3-year programme providing rigorous training in psychotherapy. The programme details are as provided in the section on SHS in this report.

### ***ehsaas* —The Psychotherapy and Counseling Clinic**

The *ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy which is at once clinical and in-depth in character and socially attuned. True to the University's vision and ethos of social justice and quality, *ehsaas* provides counseling and psychotherapy for free and at a nominal-fee to cater to persons from all socio-economic backgrounds presenting diverse forms of psychological conditions.

The Centre's commitment to these principles of thought and practice thrives by training MPhil students in capacities that enable reflective clinical practices through regular supervision and mentoring.

In the year 2019 (March-November), *ehsaas* clinic was contacted by approximately 250-300 persons for psychological help regarding various issues at all three campuses of the University - Kashmere Gate, Karampura and Lodhi Road. Almost half of those seeking help at *ehsaas* were students/alumni/employees of the University and approximately 100 persons reached the clinic via word-of-mouth, internet or referrals through professionals and teachers. Most of the enquiries and applications were from residents of Delhi-NCR. *ehsaas* has dedicated approximately 3000-3500 hours of psychological care to those in dire need of psychological help in the above mentioned time period.

The nature of issues with which the applicants approached *ehsaas* spans a range of psychological difficulties. Depressive symptoms and anxiety-related issues were found to be most commonly experienced. Many people also sought relief from severe states of panic, compulsive-thinking, dissociative states, sleep issues and suicidal thoughts. Other commonly seen issues were difficulty in coping with academics and life situations, relationship difficulties, body image issues, mood fluctuations, issues around sexual orientation, and anger outbursts. *ehsaas* has also been working with persons who have endured traumatic situations such as childhood abuse, sexual abuse, rape, chronic illness, recent death of significant ones.

To cater to the range of emotional disturbances and psychological difficulties encountered, *ehsaas* clinic has been striving to provide crisis intervention therapy, short term therapy, and long term therapy based on the unique needs of each applicant. About 15-20 persons were helped with brief crisis intervention work ranging from 3-10 sessions during the above mentioned time period. About 70-80 persons are being offered short-term therapy ranging from 10-15 sessions. Almost 20 persons are being taken care of in long-term therapy ranging from 25-100 sessions. In addition, the *ehsaas* team has been providing long term psychological care to many patients who came to *ehsaas* with deep set issues in the past years. Through such long term clinical work, the focus also evolves from individual psychological healing to reflections on pertinent social realities. Through a creative effort to harness the potential for social change even as we address crises in an individual, *ehsaas* makes a lasting contribution to transformation of the social fabric towards collective well being.

The quantum of qualitative work carried out at *ehsaas* required focused processing. Several insights and understandings have been arrived at by the clinic. The Centre now needs to embark on a research project that studies the clinic's practices in detail.

### **Community Mental Health**

In the continued effort to engage with the psycho-social and emotional lives of certain marginalized communities, the Centre collaborated with various institutions within Delhi in 2019 – 2020. Trainees of the MPhil Psychoanalytic Psychotherapy program along with supervising faculty members have engaged with multiple communities over the last year in an attempt to create a platform where inner experiences and feelings can be accessed and voiced. The work has

carried on three community based sites - Shine Home for Women, Kilkari: The Children's Home and Geeta Ghat: A Shelter for Homeless Men. Persons with mental illness in homeless shelters and those living on the streets have also been coming to *ehsaas* accompanied by the shelter staff to seek consultations with the clinic psychiatrist and some psychologists. The following are details of the community engagement of MPhil Psychoanalytic Psychotherapy trainees:

- Shine Shelter Home for Women is a state approved shelter which aids women who have difficulty in finding a stable home due to any circumstances. The work for the trainees includes sustained conversations either individually or in small groups and listening to their stories from different perspectives, holding their fantasies for the future while keeping difficult life situations in mind. The effort is to try and listen to these stories with respect and dignity. In many instances such engagement allows for close bonds between the trainees and the women at Shine.
- Kilkari: The Children's Home is a shelter in Kashmere Gate for young girls between the ages of 5-16, housing about 120 girls. Along with psychologically geared work with individual resident girls, the Centre also organises workshops with the staff where they are equipped with strategies to deal with behavioural changes in different age groups and life stages of children. The attempt in these workshops is to revisit memories, observations and experiences of the staff and link them to the psychological difficulties that the children are bringing forth and formulate intervention strategies.
- Geeta Ghat Shelter for Homeless Men is located in Delhi. Much of the work that the Centre has been involved with has been around building connections and being a presence among the people at Geeta Ghat Shelter and allowing processes of trust and friendship to unfold slowly. Sometimes, while having individual conversations, a group slowly forms as a circle and there are spontaneous discussions around religion, politics, work, native home, etc.

## **Presentations**

Honey Oberoi Vahali presented a paper, Beyond binaries: The Coexistence of possibilities, in the Girindrasekhar Bose Memorial Lecture, at Shyama Prasad Mukerji College, University of Delhi, 31 July 2019.



Paper presentations by other faculty members, representing both CPCR and SHS, are listed under the School of Human Studies.

### ***Awaaz 2019 - Mental Health Challenges in Conflict Zones***

The Centre organised its annual mental health day - *Awaaz* - on 13 November 2019 at Kashmere Gate campus, on the theme - Mental Health Challenges in Conflict Zones. The theme of the year was chosen in response to the grave political circumstances, in particular, the rise of fascism and narrow nationalism all over the world in contemporary times and their impact on the psychological world of the human being. The day turned out to be an immersive reflection on the trauma that human beings were experiencing at the individual as well as collective level due to political exigencies and excesses. A somber atmosphere pervaded in the room, as students of psychology (BA, MA, MPhil, PhD) and other disciplines, along with faculty members took cognizance of the conflicts and violence engulfing humanity at large, and also in our own country.

*Awaaz 2019* had a host of participative activities, discussions and processes such as panel discussion, film screening, photo exhibition, open mic session, creative art corner, focus group discussion and theatrical street performance. Subasri Krihnan, Ashis Nandy and Tenzin Tsundue were among the guests invited to the festival.

### **Events/Activities**

Sujatha Subramanian, Institute of Psychoanalytic Training and Research (IPTAR), New York, USA, delivered a seminar, Functions of idealization, 30 July 2019.

Sudhir Kakar, Professor, delivered a lecture, Leaders and leadership: Lessons from Gandhi, as part of an event organised by the Centre to commemorate Gandhi's 150th birth anniversary, 29 August 2019.

The Centre organised a performance of the play, *Medea*, by Pandies Theatre Group, 25 September 2019.

Shobha Sonpar delivered a lecture, Psychosocial trauma and identity, 27 September 2019.

*Awaaz 2019 - Mental Health Festival* was organised by the Centre, 13 November 2019.

Madhu Tandon, Author, Dream Analyst, delivered a lecture, Dreaming, 20 November 2019.

Shreya Verma delivered a lecture, Sexuality in clinical spaces, 4 December 2019.

### **3.7. Centre for Publishing**

The Centre for Publishing (CfP) was formally announced through a Board of Management decision in October 2017. The main objectives with which the Centre came into being was (i) to engage in publication activities with special emphasis on pedagogy related publication building upon the University's experiments with developing new courses in interdisciplinary social sciences/humanities and (ii) to offer academic programmes in publishing that will help students in the University as well as open it up for those outside the University.

The Centre intends to explore and contribute to new areas of knowledge generation in social sciences and humanities. It intends to organise regular activities, with the mandate to make it visible both within and outside the University. These include:

- a. Holding manuscript proposal writing workshops or academic writing workshops or journaling for students with publishing houses, writers, experts in publishing - both print and online.
- b. Holding panel discussions on interface with publishing industry, higher educational institutions, and other stakeholders connected to creative publishing.

#### **Events/Activities**

The Centre co-organised the first international conference, Childhood, Youth and Identity in South Asia, in collaboration with the Department of History, Shiv Nadar University, Greater Noida, at Shiv Nadar University, 6-7 January 2020. Nineteen papers were presented by doctoral, postdoctoral and early career scholars, besides a roundtable discussion by senior academics on the emerging field of childhood studies and a conversation which focused specifically on children's literature.

The Centre co-organised a roundtable with feminist publishers and journalists, Women's voices, visions of democracy and publishing, 30 October 2019. This was part of a workshop series under the UGC-UKIERI research project, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK, organised jointly by Ambedkar University Delhi and University of Edinburgh.

The Centre co-organised a Children's Day 2019 storytelling event, in collaboration with the Critical Childhoods and Youth Studies Collective and the University Creche, 14 November 2019.

### **3.8. Centre for Research Methods**

The Centre for Research Methods (CRM) was set up in 2010 as an independent Centre at the University with a mandate to respond to emerging trends in social science research and to promote dialogue across different social science disciplines on research as well to support students in this area. The Centre has been organising a series of academic activities including workshops and talks on social science and humanities research, basic research skills and the use of different software for analysis of research data.

#### **Collaborations**

The Centre has collaborated with the following institutions.

- Indian Council of Social Science Research
- KEM Hospital Research Centre, Pune
- George Institute for Global Health, Delhi
- Other Schools and Centres in the University.

#### **Research Projects**

N. Nakkeeran, Co-Investigator. A reader on pedagogy for social sciences teaching on health systems, in association with KEM Hospital Research Centre, Pune. Funded by SHAPES Small Grants (Ongoing).

#### **Honours/Awards/Achievements**

N. Nakkeeran is a Member, Institutional Ethics Committee for Research, Institute of Chinese Studies, New Delhi.

N. Nakkeeran is a Member of the advisory group of 'ARISE-Hub', a multi-country consortium, for the project, Urban vulnerabilities: Reflections from accountability for informal urban equity (ARISE).

#### **Lectures/Accomplishments**

N. Nakkeeran delivered a lecture, Writing research proposal, as part of the research methodology course, Large Scale Survey: Data Analysis and Tools, organised by the Department of Educational Planning, NIEPA, at National Institute of Educational Planning and Administration, New Delhi, 27 August 2019.

— delivered a lecture, Different approaches to qualitative research, as part of the research methodology course, Large Scale Survey: Data Analysis and Tools, organised by the Department of Educational Planning, NIEPA, at National Institute of Educational Planning and Administration, New Delhi, 27 August 2019.

— delivered a lecture, Qualitative data analysis using Atlas-ti, in the workshop, Use of software applications in education research, organised by National Institute of Educational Planning and Administration (NIEPA), New Delhi 18 and 20 September 2019.

— conducted a two-day workshop, Use of Atlas-ti for analysis of qualitative data for research scholars, at Ambedkar University Delhi, 26-27 September 2019.

— conducted a three day workshop, Social work research for professionals in the development sector, organised in partnership with UNICEF by Department of Social Work, Amrita Vishwa Vidyapeetham and Amrita Centre for Child Protection, 17-19 October 2019.

— designed, coordinated and taught as a team, 'Social and behavioural sciences, as part of MPH (field epidemiology) programme, at National Institute of Epidemiology, 4-22 November 2019.

— conducted a three day workshop, Qualitative research methodology, organised by the Department of Public Health Dentistry, A.J. Institute of Dental Sciences, Mangalore, Karnataka, 12-14 February 2020.

— conducted a three day workshop, Research methodology, organised by Amrita Center for Child Protection, Department of Social Work, in collaboration with UNICEF, at Amrita Vishwa Vidyapeetham, Coimbatore, Tamil Nadu, 20-22 February 2020.

### **Events/Activities**

The Centre organised a panel discussion, Performance/creation as research: A discussion, 24 July 2019.

The Centre coordinated a one-day workshop on statistical methods in research for students of MA Gender Studies, Ambedkar University Delhi, 30 August 2019.

Anup Dhar delivered the lecture, Heidegger and practical philosophy: Phronesis (or phronetic “truth”), as part of the Centre’s lecture series, Methodological contributions of thinkers, at the Kashmere Gate campus, 4 February 2020.

Rajan Krishnan delivered the lecture, Research, practice, semeiosis: How Peircian sign theory can inform research, as part of the Centre’s lecture series, Methodological contributions of thinkers, at the Kashmere Gate campus, 19 February 2020.

Chandan Mukherjee taught the ‘Statistics and Data Analysis’ part in the Research Methods course in the MA Development Studies programme in the Monsoon semester 2019.

### **3.9. Centre for Urban Ecology and Sustainability**

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view of working towards the creation of sustainable cities and enhancing the quality of urban spaces to benefit present and future generations. The Centre serves as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in the University on areas of common interest and builds linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board chaired by the Vice Chancellor.

The Centre pursues research in the field of urban ecology under three broad programmes: Wetlands Programme, Parks and Forests Programme, and Urban Sustainability Programme. The Wetlands Programme of the Centre actively undertakes action research on urban wetlands with a view to enhance their ecological character and ensure their long-term sustainability. The Parks and Forests Programme of the Centre aims at undertaking research of urban parks/ forests in an effort to understand concerns over their future. The main focus of the Urban Sustainability Programme is on spreading awareness about sustainable cities and fostering sustainable values in urban societies.

#### **Collaborations**

Delhi Development Authority (DDA): The first and most prestigious project of the Centre—Restoration of Dheerpur Wetlands—envisages to ecologically restore a portion of the Dheerpur Wetlands as per the management agreement between DDA and the University. While the land ownership remains with the DDA, the University is engaged with the restoration and maintenance of the wetland. The DDA has also pledged limited financial assistance to help begin the project.

#### **Research Projects**

Dheerpur Wetland Restoration Project: The project envisages to ecologically restore, over a period of five years, the 25.38 hectares of land earmarked for conservation of wetlands at



Dheerpur as per the agreement between DDA and the University, using well-established frameworks of restoration science. In its endeavour to provide hydrological, regulatory, cultural and aesthetic benefits to the local community, the Centre has been actively making interventions at the Dheerpur site. Besides large scale plantation drives involving locals, students, and faculty, the wetland has been serving as an important place where graduate and undergraduate students from various colleges in Delhi visit to understand and experience ecological restoration of a degraded wetland in practice. Scientific and timely interventions have also led to a gradual increase in the biodiversity of the wetland. The wetland provides habitat for birds, amphibians, reptiles, insects and small mammals.

### **Presentations**

Suresh Babu presented a paper, Nature in the city: Thinking post ecologies, in the national seminar, Relating to nature, organised jointly by World Wildlife Fund, India and Ashoka University, at WWF - India, New Delhi, 13 April 2019.

— and Ajay Immanuel Gonji presented a paper, A study of niche partitioning between two co-predators in the woodlands of Delhi, in the international conference, In and beyond the city: Emerging ontologies: Persistent challenges and hopeful futures, organised jointly by Research Committee 21, Delhi Contemporary, the Center for Policy Research and Ambedkar University Delhi, at India Habitat Centre, New Delhi, 18-21 September 2019.

— and Fizala Tayebulla, Preliminary study of artisanal fisheries, Assam, in the international conference, Rivers for future, organised jointly by the Department of Aquatic Biology and Fisheries, University of Kerala; the Centre for Innovation in Science, Social Action (CISSA) and WWF-India, at the University of Kerala, 5-7 February 2020.

### **Lectures/Accomplishments**

Suresh Babu was instructor/expert, for Management of invasive species in forest ecosystems, in the departmental training programme, Management of Lantana in forest ecosystems, organised by the Uttarakhand Forest Department (for IFS and SFS officers and staff of Corbett National Park), at Wildlife Training Centre, Kalagarh, Uttarakhand, 17-19 October 2019.

Fizala Tayebulla, Himanshu Choudhery and Vijaylakshmi Suman attended a workshop, Fundamentals of bird recording and editing, conducted by Andrew Spencer, Macaulay Library, Cornell Ornithology Lab, at Asola Bhatti Wildlife Sanctuary, 17 July 2019.

### **Events/Activities**

Monsoon Plantation Drive 2019: Students, faculty and staff of the University participated in the monsoon plantation drive 2019 at the Dheerpur Wetland Project site, on 28 August 2019. The plantation is part of the overall restoration plan for rejuvenating the wetland and hence only native species found in natural forests of Yamuna flood plains are introduced.

Campus Bird Count 2020: Bird counts were organised in all five locations of the University, 14, 15 and 17 February 2020. On 14 February, birds were counted at the Kashmere Gate, Karampura and Lodhi Road campuses. On 15 February, birds were counted at the upcoming Dheerpur campus site and the Dheerpur Wetland project site and on 17 February birds were counted at the upcoming Rohini campus site.

Expansion of Nursery and Visitor Area: The Centre has been actively involved in the maintenance and expansion of the field nursery at the Dheerpur Wetland project site. Besides creation of poplar plantations, the Centre has also expanded the existing nursery to accommodate more saplings. The nursery area has been aesthetically enhanced by the creation of a fish pond, and by planting more ornamental plants and fruiting trees. A seating space for visitors near the nursery has also been developed.

### **CUES in Media**

The Centre's work was written about in the Times of India article entitled, AUD study finds human indulgence in forest affecting golden jackal habitat. <https://timesofindia.indiatimes.com/city/delhi/aud-study-finds-human-indulgence-in-forest-affecting-golden-jackal-habitat/articleshow/68913655.cms>

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### School of Business, Public Policy and Social Entrepreneurship

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### School of Culture and Creative Expressions

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## **4. Divisions of the University**

### **5.1. International Affairs Division**

The International Affairs Division (IAD) is the chief node for implementing the University's internationalization policies and managing international collaborations and partnerships. IAD was officially notified on 13 February 2019 following a decision of the Board of Management (26 December 2018) to replace the mainly consultative Advisory Committee for International Partnerships (ACIP, created 2013) with an administrative unit (office) that would more comprehensively initiate, manage and monitor the international engagements and activities of the University.

Division Personnel:

Denys P. Leighton, formerly ACIP Chair, was appointed Dean, IAD with effect from 13 February 2019.

Priyasha Kaul was appointed Deputy Dean, IAD with effect from 24 May 2019.

Harsh Kapoor is the IAD office in-charge (Assistant Registrar) since May 2019.

### **International Associations**

No new MoUs were signed during the year 2019–20. However, IAD discussed proposals for collaborations/agreements between the University and the following:

- The Karlstad University, Sweden (for exchange of faculty and students)
- The Chiang Mai University, Thailand (for faculty, staff and student exchanges).

An MoU with CMU is likely to be signed in 2020.

### **Events/Activities**

AUD–Indiana University, Bloomington, Institutional partnership, 2016–2021.

- Sanjay Sharma (SLS) made an academic visit to Indiana University for two weeks in May 2019, engaging with members of the IUB international office and doing research in the IUB Lily Rare Books Library.

- Honey Oberoi Vahali (SHS) and Diamond Oberoi Vahali (SoL) made academic visits to Indiana University from 13 September to 11 October 2019. The former was associated mainly with the faculty and graduate students of the Philosophy Department working in areas of psychoanalysis. She also engaged with members of the IUB Counselling and Psychological Services (CAPS) centre. During her visit, Diamond Oberoi Vahali was engaged mainly with faculty and students of the English and Comparative Literature programmes.
- Nancy Yadav (SHS doctoral scholar: Women's and Gender Studies) made an academic visit to IU between mid-September and mid-December 2019.
- Ashwin Varghese (SLS doctoral scholar: Sociology) made an academic visit to IU between January and mid-March 2020. (*The visit was planned until May 2020 but was cut short as most academic activities were suspended by IU due to the COVID-19 pandemic*).
- Aditi Tandon (IUB doctoral scholar: education policy studies) made an academic visit to AUD between August and November 2019.
- AUD hosted a delegation from Indiana University led by Kevin Brown (IUB, School of Law) at Karampura Campus on 15 May 2019. Brown led a group of 16 undergraduate and postgraduate students of his university who interacted with several AUD undergraduate and postgraduate students as well as faculty of the School of Global Affairs.
- Michael S. Dodson, IUB, Department of History, made an academic visit to AUD during October 2019 as the designated IUB exchange faculty member for 2019-2020. He made a presentation 'Ghost architecture and Modern Heritage in Delhi' about his ongoing work at Karampura campus on 21 October 2019.
- A creative writing workshop for students was organised by Indiana University and AUD on 16 December 2019 (held at Indiana International Gateway Centre, Defence Colony, New Delhi). The resource person for this workshop was Prof. Samrat Upadhyaya from IUB along with three of his postgraduate students who

are published poets and authors. 26 students from AUD and 1 faculty, Amit Singh (SUS, SoL) participated in the workshop.

AUD–Ludwigsburg University of Education (LUE) partnership, 2017–2022 (under Erasmus Plus and the Baden Wuerttemberg Stiftung).

- a. Thomar Wiedenhorn (LUE) made an academic visit to AUD between 25 and 30 March 2019 and taught classes involving 49 students of the School of Education Studies.
- b. Postgraduate students of the School of Education Studies, S. Gomathi and Parikshit Sharma were selected to participate in a Summer Semester programme at LUE. Both students were at LUE for this activity between April and July 2019.
- c. Sunita Singh (SES) and Manish Jain (SES) made an academic visit to LUE from 12 to 18 May 2019 for teaching and curricular consultations and interacted with about 150 LUE students and faculty.
- d. Gunjan Sharma (SES), Shivani Nag (SES) and Sandeep R. Singh (SoL) were selected for academic visit to LUE from 1 to 8 June 2019 for teaching and curricular consultations.
- e. Christoph Knoblauch from LUE visited AUD between 23 September and 3 October 2019. He taught classes with about 60 SES students.
- f. Georg Kessler and Theobald from LUE visited AUD from 30 September to 11 October 2019. They taught classes for about 40 SES students and were involved in selection of students for the proposed BWS Plus and Erasmus Plus Summer School at LUE in the summer of 2020. (These mobilities were suspended/postponed due to the pandemic).
- g. Bindu Nair (Assistant Registrar, VC Office) participated in a one week staff training programme at LUE from 17 to 21 February 2020 (funded by Erasmus Plus).

International Scholar Affiliations: The University hosted the following ‘international affiliate’ (no financial implication for AUD): Philipp Sperner, PhD scholar, Ludwig-Maximilians University, Munich, Germany (September 2019-January 2020), affiliated with SLS and SoL.

### **Events and activities**

A one-day workshop ‘India and Tukey: Continuing the Debates’ was organised by the School of Liberal Studies in conjunction with the Division on 3 April 2019. The workshop included discussion of a book edited by Smita Tewari Jassal (SLS) titled *New Perspectives on India and Turkey: Connections and Debates* (Routledge, 2018). The chief guest was Sakir Ozkan Torunlar, Ambassador of the Republic of Turkey to India.

Members of Shastri Indo-Canadian Institute (SICI) conducted an interactive session at the Kashmere Gate campus of the University on 2 August 2019. They briefed the faculty and students about opportunities for research and academic mobility between India and Canada.

Denys Leighton (Dean, IAD) represented the University at the Nordic-India Higher Education Summit on Internationalisation, at NIEPA, New Delhi, 31 October 2019.

A meeting between the University and representatives of the Katholieke Universiteit Leuven (KU Leuven, Belgium) was organised on 6 January 2020. There was particular interest in short-term exchanges of faculty and students working in areas of urban studies, ecology/environment studies, heritage management and design/architecture, and in curriculum development in these areas. KUL members included Nele De Meyere, Geert Robberechts, Yves Schoonjans and Martine De Maeseneer.

As part of the University’s Winter 2020 Research Festival/Shodhotsav (17-21 January 2020), the Division organised a panel discussion ‘Opportunities and Challenges of International Academic Research Collaboration’ on 17 January 2020. The panelists were Matthias Kiesselbach (Director, German Research Foundation, New Delhi), Diya Dutt (Deputy Director, US-India Educational Foundation), Prachi Kaul (Director, Shastri Indo-Canadian Institute), Jaya Goyal (Head, Higher Education and Society, British Council, India) and Denys Leighton (Dean, IAD).

The University co-sponsored an Indo-French conference, 'Social Scientists in the Civic Space' held at India International Centre, New Delhi, from 30 January to 1 February 2020. Denys Leighton (SLS and Dean, IAD) chaired a session ('Intervening in the Civic Space: Social Scientists in Context') and Ekta Singh (SGA) presented a paper ('Reclaiming Social Sciences in the Context of "Big Data"').

PGwen Chapman and Prof. Sharada Srinivasan from the University of Guelph (Ontario, Canada) visited AUD on 12 February 2020 to meet with faculty and administrators about the potential for academic collaboration in areas of social and human sciences.

A delegation of 15 students and faculty members from multiple German universities, and supported by the Hans Boecker Stiftung, visited AUD on 17 February 2020. The interaction focused on Indian labour law and patterns of caste in employment. The event was attended by several faculty of the School of Development Studies and the School of Liberal Studies. This event was organised by SDS in collaboration with the Division.

A delegation from Karlstad University (KAU, Sweden) visited the University on 27 February 2020 for discussion about institutional cooperation. The delegates were the KU Rector, Johan Sterte, Patrik Larsson (Dean, Faculty of Arts and Sciences), Carina Eriksson and Susanna Svensson (KU International Office administration), and Kristian Niemi, along with Christabel Royal (Nordic Centre India, New Delhi).

The University continued its membership in the International Association of Universities, Shastri Indo-Canadian Institute (SICI) and the Global Compact Network India.

### **Foreign Student Admissions 2019-20**

<b>S. No</b>	<b>Name of Student</b>	<b>Programme</b>
1	Ngawang Youtso	MA in Environment & Development
2	Qurratul Ayen	MPhil in Development Practice
3	Roshini Grover	BA in English
4	Neetha Subhashini	PhD in Hindi

## **5.2. Research and Consultancy Division**

The Board of Management in its 25<sup>th</sup> meeting held on 26 December 2018 approved the proposal for the creation of the Office of Research and Consultancy (R&C) and notified it on 13 February 2019. The Division oversees the research and consultancy projects carried out by the faculty either individually or in collaboration with external agencies or institutions. This involves ensuring that research and consultancy carried out by faculty complies with the appropriate regulatory, legal, professional and ethical standards. The Division is mandated to create frameworks and an enabling environment for research and consultancy projects to take place within the University and in collaboration with outside members or institutions. The Division also has to facilitate, advise and help faculty members embarking on research or consultancy projects.

Another aspect that the Division looks after is capacity building in research and helping develop skills and methodological insights in research among the University community.

In order to help the Division fulfil its mandate, a Working Group was constituted and notified on 9 October 2019. Members of the Working Group (R&C) are drawn from all campuses of the University and include:

1. Geetha Venkataraman, Dean (R&C), Chairperson
2. Yogesh Snehi, Deputy Dean (R&C), Convener
3. Budhaditya Das, Deputy Convenor (SRC), Member
4. Jyotirmoy Bhattacharya, Member
5. Rachna Mehra, Member
6. Sunalini Kumar, Member
7. Anandini Dar, Member
8. Harsh Kapoor, Member Secretary

Kritika Mathur and Alka Rai have been special invitees for the Working Group meetings since January 2020.



In 2019–20 the Division received 21 applications out of which a total of 15 faculty members availed Seed Money Grant for Faculty Research (SMGFR or SMG) of Rs 1 lakh each for various projects approved through due process.

Apart from SMG, the Division also provides funds for research projects. Calls for such projects are made at regular intervals. The recent round of a call, for applying for funding ended on 15 February 2020. A total of 10 faculty members have applied for grants and the due process is underway.

The University's faculty is also engaged in several other research projects, grants for which have been sourced from schemes in-house as well as from institutions and agencies outside of the University. The details of such projects awarded funding in the year 2019-20 are as follows:

- Oinam Hemlata Devi and Urfat A. Mir, Principal Investigators. School-based intervention using participatory approach and microbiological risk characterization on safe water and personal hygiene for children in low income communities in urban New Delhi. Funded by Indiana University (USD 3500).
- Nandini Nayak, Principal Investigator. Gender and social policy. Funded by Ambedkar University Delhi (Rs. 2,00,000).
- Sumangala Damodaran, Principal Investigator. Industrial production system, work and livelihood. Funded by Ambedkar University Delhi (Rs. 2,00,000).
- Mogallan Bharati, Principal Investigator. The bio-politics of human security and the migrant right discourse. Funded by Ambedkar University Delhi (Rs. 2,00,000).
- Anirban Sengupta, Principal Investigator. City, landuse and industrial relocation. Funded by Ambedkar University Delhi (Rs. 2,00,000).
- Ivy Dhar, Principal Investigator. Water democracy, households 'and gender responses in urban settlements. Funded by Ambedkar University Delhi (Rs. 2,00,000).
- Tanuja Kothiyal, Principal Investigator. The salt tax in colonial India. Funded by University of York/UKRI (Rs. 2,89,640).
- Nikhil Charak, Project Co-Director. Creating skills landscape of human capital through vocational education in tourism at school and undergraduate level: Challenges and opportunities in the context of Himachal Pradesh (India). Funded by Indian Council of Social Science Research (ICSSR) (Rs. 8,50,000).

The Division also facilitates revenue generation as per the Consultancy Policy approved by the BOM in its 24th meeting held on 24 July 2018. This policy provides an enabling mechanism to facilitate faculty and staff of all Schools and Centres to offer services across various academic and professional expertise.

The details of the consultancies awarded and undertaken during the year 2019-20 are as follows:

1. Asmita Kabra. Social impact assessment for the proposed land acquisition in village Bakkarwala. Project of Government of NCT of Delhi. Consultancy fee Rs. 3,63,000.
2. Asmita Kabra. Social impact assessment for the proposed land acquisition in village Pehladpur Banger. Project of Government of NCT of Delhi. Consultancy fee Rs. 10,53,000.
3. Asmita Kabra. Technical Expert, National Commission for Scheduled Tribes (NCST). Project of Quality Council of India. Consultancy fee Rs. 75,000.
4. Dipa Sinha. Generating women employment through public employment opportunities. Project of Economic Research Foundation. Consultancy fee Rs. 5,30,000.
5. Centre for Early Childhood Education and Development. 3-day workshop - Future ready schools: Leadership role of Principals. Project of Next Education Pvt. Ltd. Consultancy fee Rs. 6,00,000.
6. Centre of English Language Education. Conduct a 20-day English teacher training programme called 'English Winglish'. Project of Tech Mahindra Foundation. Consultancy fee Rs. 3,08,000.
7. Urfat A Mir. Effectiveness study of E-learning platform: A digital tool for capacity building of *Anganwadi* workers (rural health workers) in the state of Madhya Pradesh, India. Project of Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ). Consultancy fee Rs. 12,71,500.

The Division vide a notification on 21 May 2019 constituted a committee for drafting the research ethics of the University. The committee submitted its report which has been approved by the Vice Chancellor.

The Division has also initiated the email [newpublications@aud.ac.in](mailto:newpublications@aud.ac.in) and faculty have been requested to send information regarding their publications, articles, etc. to the same so that this

information can be regularly updated on the Division's page on the University website - <https://aud.ac.in/research>.

### **Events and Activities**

The Division organises regular seminars for showcasing faculty research through its seminar series FACSAPP (Faculty Seminar and Paper Presentations). FACSAPP attempts to bring to public view a discussion around the University's faculty publications, project outputs and working papers. It is an effort directed towards making sense of research within the University space.

FACSAPP is also sometimes held through collaboration with other seminar series taking place via collectives or through regular series that happen within Schools and Centres. FACSAPP events take place across all campuses of the University.

In the 2019-20 academic session, a book discussion was organised as part of FACSAPP on the book titled *Spatializing Popular Sufi Shrines* by Yogesh Snehi from the School of Liberal Arts, August 2019. The discussants were Salil Misra (Chair, Pro-VC, AUD), Radhika Chopra (Associate Professor, Sociology, Delhi School of Economics), Raziuddin Aquil (Associate Professor, History, University of Delhi), Yousuf Saeed (Filmmaker, Project Director, Tasveer Ghar).

FACSAPP in collaboration with the Urban Tiffin Series of the AUD Urban collective organised a talk by Shubhangi Srivastava (Doctoral Candidate, NIAS, Bangalore), *Sensing the city: Non-human life worlds*, at Karampura campus, 11 October 2019.

The Division organised Shodhotsav: The AUD Research Festival, 16-22 January 2020. Some of the events in the festival were organised in collaboration with the International Affairs Division (IAD), Centre for Publishing (CfP) and the Centre for Research Methods (CRM).

Shodhotsav travelled to all three campuses of the University. The festival aimed to bring to fore the diverse range of individual and collaborative research carried out by faculty and research scholars at various Schools and Centres of the University. The research work of faculty and research scholars was showcased through standees and exhibition of articles and books published by them. The research work of different Schools and Centres was also displayed across

campuses. The Festival also included a series of faculty and student oriented workshops and panel discussions.

During the inauguration of Shodhotsav, the Division released a compilation of the reports of the 1st round of the Seed Money Grant for faculty Research, *Ankur*.

### **5.3. Library Services**

The University has modern and well-equipped libraries on all three campuses - Kashmere Gate (Central Library), Karampura and Lodhi Road. The libraries support the academic and research activities of the students, research scholars, and faculty. The seating capacity of the reading hall at Kashmere Gate campus, Karampura campus and Lodhi Road campus is 50, 90 and 30 respectively. Online resources can be accessed through the computer systems installed in the libraries. Additional computers are also dedicated to search library catalogues using Online Public Access Catalogue (OPAC). The library has a centralized database on an open source library management software (LMS) KOHA, in all three campuses. The library operations have been computerized and are updated regularly. The libraries are kept open from 8.00 am to 8:00 pm on all days except national holidays.

The Library Advisory Committee has 25 members from various schools and is headed by Rukmini Sen.

### **Library Collection**

The Library has a collection of 66,099 books, 19,165 specialized E-journals, and 35 online databases in the field of social sciences and humanities. The library also has archival E-resources like 18th century collection on History, Geography and Literature & Language, Times of India archives, Archives of the Church in North India, Encyclopaedia of Islam online, Encyclopaedia of Hinduism online, British gazetteers of India, Archives of Sexuality and Gender: History & Culture, Adam Mathew archives E-collection on (a) Church Missionary Society periodicals packages, (b) Global Commodities, (c) Empire Online, (d) East India Company Online resources.

Access to online resources is available 24x7 on and off-campus to all registered users. The ratio of library books to enrolled students is 56 books per student. The library provides the facility of access to the World eBook Library with a collection of 1,400,000 eBooks through National Digital Library of India and the collection of 155,000 eBooks from Proquest Ebrary Complete and more than 1,000,000 Dissertations and Thesis. The library has subscribed to the NotNull Hindi Collection database covering magazines, books and other reading material in Hindi. The library is also a member of the Daisy Forum of India.

This year, the Library has purchased 7949 new books at a cost of Rs. 1,50,83,018; renewed and subscribed to 19,165 E-journals at a cost of Rs. 99,46,317. The total expenses of the library for this year are Rs. 2,50,29,335.

The library is a member of Developing Library Network (DELNET) that provides Document Delivery Services and inter-library loan to its member libraries. It is also a member of the Information Library Network (INFLIBNET) program that provides access to E-resources through E-ShodhSindhu: a consortium for electronic resources and a repository of Indian research and dissertation in higher education.

### **Services**

During this year, about 38,848 visits (by students, research scholars, faculty members, and university staff) were made to the library in all three premises for borrowing/consulting/referencing, and 11,15,04 books were circulated. The library uses URKUND, an anti-plagiarism software to check for originality in research. The other services provided include:

- Membership of Sugamya Pustakalay (DFI) - Daisy books access to visually challenged users.
- Jaws software for visually challenged users, scanner cum reader for visually challenged users.
- Separate section of disability studies.
- Membership of INFLIBNET (Associate Membership and InfoTech Digital Library Consortium).
- Reference service and personalized information service to users.
- Inter-library loan between the University's campuses and other libraries through DELNET.
- Sending e-alerts to inform the users about the new arrivals
- Providing online access to e-resources.
- Providing plagiarism checking services using Turnitin software

- Screen reader services to visually-disabled persons (Jaws software & Daisy books).
- Separate section for disability studies
- Book exhibition to select and recommend the books.
- Demonstration of newly-subscribed databases.
- Orientation programmes/workshops for new students and faculty.
- Download facilities of resources from e-journals and e-books
- Remote access through Virtual Private Network (VPN) and INFLIBNET Access Management Federation (INFED).
- Access to Online Public Access Catalogue (OPAC) and Web OPAC
- Reservation of document facility through OPAC.
- Obtaining softcopy of resources from other libraries as well as from publishers, on request.
- Wi-Fi internet access
- Services through email
- Assisting in searching database, e-resources and library books

### **Resource Sharing**

As part of resource sharing the library has ordered 319 books from different libraries for the University users whereas the library has lent 390 books to other institutions across India through DELNET. The library has arranged more than 150 articles and book chapters from different libraries and publishers.

### **Institutional Repository**

The Library has developed its institutional repository on an open source software 'DSpace'. Presently 367 documents and 274 publications are uploaded to it.

### **ShodhGanga**

ShodhGanga is a pool of Indian electronic theses and dissertations. The University has uploaded 21 PhD theses to ShodhGanga from SLS, SDS, SHE, SoL and SCCE.

### **Honours/Awards/Achievements**

Debal C. Kar received the SLA-PAM Special International Librarian award, by the Special Libraries Association (PAM Division), in Baltimore, Maryland, USA, 13 June 2018.

Alka Rai received the Rising Star Award: Budding Librarian in North India, awarded by Proquest, in Bangalore, India, 5 October 2018.

### **Presentations**

Debal C. Kar presented a paper, Digital library of India: Preservation and dissemination of copyright free books in India, in the international conference, Information and Knowledge Management, organised by the Department of Information Studies and Library Management, East West University and Bangladesh Public Administration Training Centre (BPATC), at BPATC, Savar, Dhaka, Bangladesh, 25-27 April 2019.

Dinesh Kumar presented a paper, Bibliometric analysis of content analysis of contributions to Indian Sociology, in the international conference, Science and technology Metrics (STMet 2019), Bangkok, Thailand, 2-4 December 2019.

### **Lectures/Accomplishments**

Alka Rai was Member of the International Scientific Committee of Western Balkan Media and Information Literacy Conference, organised by Limerick Institute of Technology, at Bosnia, 20-21 June 2019.

Alka Rai was invited as a subject expert to review the question bank of library and information science courses of NIOS, 10-11 July 2019.

Alka Rai was a panelist on the panel discussion, Dissertations: How disseminating theses through PQDT Global helps to maximize research impact, organised by Proquest, New Delhi, 21 September 2019.



Alka Rai was invited as subject expert, Library and information centres: Concept and role in society, in the live video session, organised by National Institute of Open schooling (NIOS), Noida, UP, 24 December 2019.

Alka Rai was invited as a subject expert to review the question bank of library and information science courses of NIOS, 6-7 January 2020.

Alka Rai organised a workshop, Shodhotsav, for MPhil and PhD scholars, From research to publication: What researchers should know?, at Kashmere Gate campus, 20 January 2020.

Alka Rai was Member of the organising committee of the 9th International Library Information Professional Summit, Academic libraries: Latest trends, challenges and opportunities, at Jiwaji University, Gwalior, 14-16 February 2020.

Alka Rai was invited as an expert, by SCERT-Delhi, to design the three days training course for in-service school/DIET librarians under the INSET programme, 21 February 2020.

Alka Rai was invited as subject expert, Modern libraries: Concept of automated, virtual, hybrid, digital libraries, in the live video session, organised by National Institute of Open schooling (NIOS), Noida, UP, 27 February 2020.

Alka Rai wrote (three units) course material for Bachelor of Library and Information Science programme at Sagar University, Sagar, MP, 2019-20.

Debal C. Kar delivered a talk, Academic libraries in India: Past, present and future, in the Asial Chapter business meeting and panel discussion, Asian libraries and librarianship, organised by Special Libraries Association, at Huntington Convention Center, Cleveland, Ohio, USA, 17 June 2019.

Debal C. Kar chaired a session, in a one-day national seminar, Enhancing the role of the library with new tools for teaching and learning, organised by DBT's Electronic Library Consortium (DeLCON) and National Brain Research Centre, at NBRC Auditorium, Manesar, Haryana, 2 August 2019.

Debal C. Kar chaired a session, Technical session III, in the national conference, Access and availability of medical literature in electronic environment (AMLEE-2019), organised by AIIMS, New Delhi, at Jawaharlal nehru Auditorium, AIIMS, New Delhi, 2-3 September 2019.

Debal C. Kar chaired a session, Digital approaches revolution and archives, in the international conference, Digital transformation: A cognitive learning towards artificial intelligence (ICDT-2019), organised by Rajiv Gandhi National Law University, Patiala, Punjab, 6-8 September 2019.

Debal C. Kar chaired a session, Plagiarism and cyber security, in NAACLIN 2019: 22nd national convention on knowledge, library and information networking, emerging innovations, trends and technologies for libraries in the future, at Hotel Shourya Garh Resort, Udaipur, Rajasthan, 18-20 September 2019.

Debal C. Kar chaired a session, Digital library services and case studies, in the international conference, Digital landscape on digital transformation for an agile environment, organised by TERI, at India Habitat Centre, New Delhi, 6-8 November 2019.

Debal C. Kar delivered the inaugural address and chaired a session, AI on Information Technologies, in the International Library and Information Professional Summit, Empowering libraries and emerging technologies for common sustainable future, organised by Babasaheb Bhimrao Ambedkar University, Lucknow and Society for Library Professionals (SLP), at Babasaheb Bhimrao Ambedkar University, Lucknow, Uttar Pradesh, 22-24 November 2019.

Debal C. Kar chaired a technical session, Digital library services and case studies, in the international conference, Science and technology metrics, organised by Kasetsart University, Bangkok, Thailand, 2-4 December 2019.

Debal C. Kar chaired a plenary session, in the 9th International Library Information Professional Summit, Academic libraries: Latest trends challenges and opportunities, organised jointly by Library and Information Science Jiwaji University Gwalior, ITM University, Gwalior, Special Libraries Association (USA) - Adian Chapter, Society for Library Professionals, and IFLA-Asia and Oceania Section, at Gwalior, MP, 14-16 February 2020.

Dinesh Kumar organised a one-day workshop on Grammarly, 28 August 2019; Web of Science, 30 August 2019; Cambridge Online Resource Training, 4 October 2019; Emerald Online Resource Training 30 October 2019.

Dinesh Kumar organised a one-day international seminar, E-resource management and understanding license agreement for electronic resources and negotiation, 12 December 2019.

## **Events/Activities**

The Library organised several publisher's demo programmes for library users throughout the year.

Anjani H. Bhatt, University Librarian (Electronic Sources), Florida Gulf Coast University, Florida, USA, conducted a one-day workshop, E-resource and understanding license agreement for electronic resources and negotiations, 12 December 2019.

As a step towards making the University library more inclusive, the Library's first assistive device was installed in the winter semester 2020.

The library published its first issue of a quarterly newsletter, Library Newsletter, on 22 January 2020.

#### **5.4. Information Technology Services Division**

The University strongly believes that information technology is a fundamental organizer in relationship development and making improvements to higher education. The University's IT vision is to provide information and deliver it instantly and securely to students, faculty, and staff when needed. It aims to provide IT services that are capable of analysis for constant improvement and research through an active process that requires communication and collaboration across academicians. In doing so, the IT Services Division serves as the backbone for all IT related activities of the University. The services include internet access, wifi connectivity, intranet, virtual private network access, email, ERP management, online learning management system, and library services. The Division also handles the IT security, centralised backup storage, and maintenance of the University website and job portal.

The IT Services Division is committed to delivering technological advantage to various stakeholders of the University by fostering the creative and innovative use of technology to achieve the University's objectives. The Division promotes effective stewardship of information assets and provides a secure, reliable infrastructure and application support, so as to meet the ever-changing needs of the University community. These services help to improve teaching skills and learning abilities.

#### **IT Facilities**

The University is part of NKN (National Knowledge Network) project, which is a state-of-the-art multi-gigabit pan-India network for providing a unified high-speed network backbone. This is useful for the purpose of knowledge sharing and collaboration of students, research scholars, faculty and other staff between different universities across the country. At present, the three campuses of the University are connected via 100 Mbps MPLS connectivity, for the purpose of collaboration, use of resources and implementation of similar IT services across all campuses.

Among the various responsibilities that the Division shoulders, its primary responsibility is to cater to the common IT related needs of the students, researchers, faculty and other staff. These are the following:

**VPN:** Virtual Private Network connectivity has been provided so that digital information is accessed by authorized users remotely. Ubiquitous access to e-journals has been provided to the students, researchers, faculty and staff.

**Computer Resources:** Servers with virtualization are deployed for different applications, databases, E-learning modules, and other ancillary IT services. The faculty and staff have been provided end user compute resources such as desktops/laptops to cater to their day to day needs.

**Wifi Facilities:** All campuses have wifi connectivity for seamless access to the internet for students, faculty and staff.

**Storage:** Central storage system can be accessed by the faculty and staff to store important data and files. Open source solutions such as DSpace, collective access, etc., have been deployed as document repositories.

**ERP:** A common integrated ERP system has been successfully implemented leading to the realisation of efficiencies of student life-cycle management.

**University Website Portals:** The website of the University along with the admission and recruitment portals are managed to provide information to the existing and new students, and other important stakeholders.

**Intranet:** The Intranet acts as an electronic notice-board for the internal University community. The intranet acts as an electronic notice board for the University community for seamless flow of information across all campuses.

**Email:** Students, researchers, faculty and staff are issued an official email ID within the [aud.ac.in](mailto:aud.ac.in) domain.

**IT Labs:** The University has IT labs in all three campuses which are used by students and faculty for their learning enhancement, course modules along with other academic and research activities.

**E-Learning:** The faculty and scholars use a wide range of materials to support taught lessons and discussions including notes, handouts, audio-visual and multimedia materials, etc. Most of the classrooms are equipped with audio-visual aids to cater to the needs of teaching. E-learning tools such as Moodle and Google Classroom are primarily used by the faculty and students in the University.

***IT Helpdesk:*** An online centralised helpdesk system for all three campuses is deployed to offer a multi-dimensional resource, designated to help in reducing downtime in IT services and functions and making them available for maximum time. End-users can create their IT service requests online and track the same if needed. A dashboard provides the real-time status of the IT services to senior management.

***Academic Tools:*** Apart from the resources already mentioned, software such as SPSS, STATA, E-View, Mathematica, Arc-view GIS, Adobe Master Collection, Symantec endpoint protection, and Atlas TI, etc., are installed in all IT Labs for research and academic purposes.

### **Governance and Future Roadmap**

An IT governance model is in place to act at the strategic, tactical and operational levels through the assignment of decision-making authority and accountability to the University's IT capabilities. An IT Advisory Committee consisting of external subject matter experts from eminent organizations/universities have been constituted to advise on and recommend new IT infrastructure and application initiatives. An ERP Committee is also constituted to evaluate the process automation requirements and recommend a charter to implement initiatives aligned to the University's needs. A Web Task Force Committee has been constituted to address the requirements of website portals of the University including all Schools and Centres. The ERP and Web Task Force Committees act as change management boards for their respective areas.

The University's IT roadmap for the future includes upgradation of ERP, website and introducing mobility to assist academicians and staff for enhanced process automation. In order to enable the University to respond to its rapidly evolving needs, the core IT infrastructure consisting of servers, networks, wifi connectivity, business continuity plans, and disaster recovery management are being redesigned. This will provide a stable, scalable and secure platform for institutional growth. The Division has taken initiatives in the direction of maintaining green data-centers by implementing virtualization technology. This will enhance the ability to scale on demand-based operational requirements and will result in significant cost efficiencies. The Division believes in implementing the solutions 'the open source way' which promotes collaborative participation, rapid prototyping, transparency, meritocracy, and community-oriented development. A comprehensive process design exercise covering processes

across various divisions is being initiated and will be leveraged for the implementation of process automation tools. This initiative will enhance visibility and implement shared services resulting in realisation of further synergies.

### **5.5. Student Services Division**

The Dean, Student Services, heads the Student Services Division. The division coordinates with the student cell, liaises with the University Development Fund Managing Committee (UDFMC), maintains the records of the committees and oversees the following:

- Admission-related matters, advertising, and publicity, coordinating the admission procedures, maintaining stock records of application/admission forms and collection of fee.
- Awarding fee-waivers, scholarships, student travel grant, disbursement of Student Welfare Fund, Learning Enhancement Fund, stipend of research scholars, refund of Caution Deposit.
- Issuing bonafide certificates, scholarship certificates and other relevant documents.
- Handling online problem redressal system for students (OPRSS).
- Liaising with the Directorate of Higher Education, Government of NCT of Delhi and participating in educational fairs.
- Convening the University Development Fund Managing Committee (UDFMC) meetings and maintaining the records of the University Development Fund.

### **Admission Process**

The admissions procedure for undergraduate and postgraduate programmes commenced in May–June 2019 and for MPhil and PhD programmes in June–August 2019.

### **Reservation**

Admissions are conducted in accordance with the reservation policies of the GNCTD in respect of various social groups and other categories as applicable to institutions of higher education. The current scheme of reservations is: students from the NCT, Delhi—85% and students from outside NCT, Delhi—15%.

### **Selection Criteria**

Admissions to undergraduate programmes are based on merit (marks obtained in Class XII examinations for all BA programmes, and for all BVoc programmes, the selection is based on



merit and interview) and those to the postgraduate and research programmes (MPhil and PhD) are based on written examination and interview.

### **Foreign Students**

One seat is reserved for foreign students in every programme. The degrees of foreign nationals must be recognised by the Association of India Universities. Foreign nationals who are not in India must apply through their Embassy or Consulate. All foreign nationals must hold a student visa valid for the entire period of study, endorsed by the Ministry of External Affairs, Government of India. Fee for foreign students is twice the fee applicable to Indian students for each semester along with Rs. 500 per semester towards the Student Welfare Fund and a refundable deposit of Rs. 10,000.

### **Lateral Admission Committee**

Lateral Admission Committee facilitates the process of lateral entries in any particular programme of study. Admission through this category is subjected to submission of all relevant documents (results of previous semester/year etc.) and fulfilling the eligibility (additional, if any) criteria as prescribed for admission in that programme of study.

### **Fee Structure**

The University fee structure ranges from Rs. 800 to Rs. 2640 per credit of the programme. In addition, the University also collects Rs. 500 per semester, towards the Student Welfare Fund and a refundable, one-time caution deposit of Rs. 5000 at the time of admission. The fee structure may vary from one programme to another.

### **Refund of Fees**

After being admitted, if a student chooses to withdraw from the programme, the fee is refunded in accordance with the timing of the withdrawal.

### **Fee-waiver**

The University offers full waiver of tuition fees to all students belonging to SC, ST, and PwD categories, subject to submission of relevant certificates. Students from economically weaker backgrounds, other than SC/ST/PwD categories availed tuition fee concession subject to submission of income certificate issued by relevant authorities. The slab-wise concession based on gross annual family income is as follows:

Category	% of Tuition Fee-waiver	Gross Annual Family Income
Slab-1	100%	₹ 3Lakh or below
Slab-2	75%	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50%	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25%	₹ 6 Lakh or below but more than ₹ 5 Lakh

This year 1223 students availed fee-waiver and the number of students (School-wise) who availed fee waiver are given below:

School	Number of Students
SBPPSE	27
SCCE	54
SDes	10
SDS	47

SES	61
SGA	149
SHE	32
SHS	111
SLGC	54
SLS	127
SoL	64
SUS	362
SVS	125
<b>Total</b>	<b>1223</b>

### **Scholarship**

Ten percent of the tuition fee collected is disbursed as scholarship. Scholarships awarded at the University are of two kinds: merit-based and academic progression. Merit-based scholarships are awarded as per the CGPA and academic progression scholarships are awarded to students whose CGPA has improved from the previous semester. This scholarship acts as an encouragement for students to improve their overall grades.

This year, 575 students received the merit-based scholarships and six students received the academic progression scholarship. The School-wise distribution of students who availed scholarships is given below.

<b>School</b>	<b>Merit-based Scholarship</b>	<b>Academic Progression Scholarship</b>
SBPPSE	16	-
SCCE	19	01
SDes	11	-
SDS	20	02
SES	31	01
SGA	70	-
SHE	14	01
SHS	38	-
SLGC	32	-
SLS	56	-
SoL	16	-
SUS	207	01

SVS	45	-
<b>Total</b>	<b>575</b>	<b>06</b>

### **Student Welfare Fund**

The University has created a student Welfare Fund with the objective of providing financial assistance to meet the welfare requirements of students in need, such as emergent medical assistance, purchase of books and study material, meeting the boarding and lodging expenses equivalent to the amount that is required to avail AUD hostel facilities, and any other comparable needs of students.

An amount of Rs. 500 per semester is collected from all students towards the Student Welfare Fund and an equal amount is contributed by the University. The fund is managed and monitored by a committee that includes nominees of the student community.

### **Learning Enhancement Fund**

Learning Enhancement Fund (25% of the fee collected) is disbursed to meet the expenses incurred under various field-trips/immersions. This year the funds were utilized for various field-visits, workshops, internships etc., organised by the Schools.

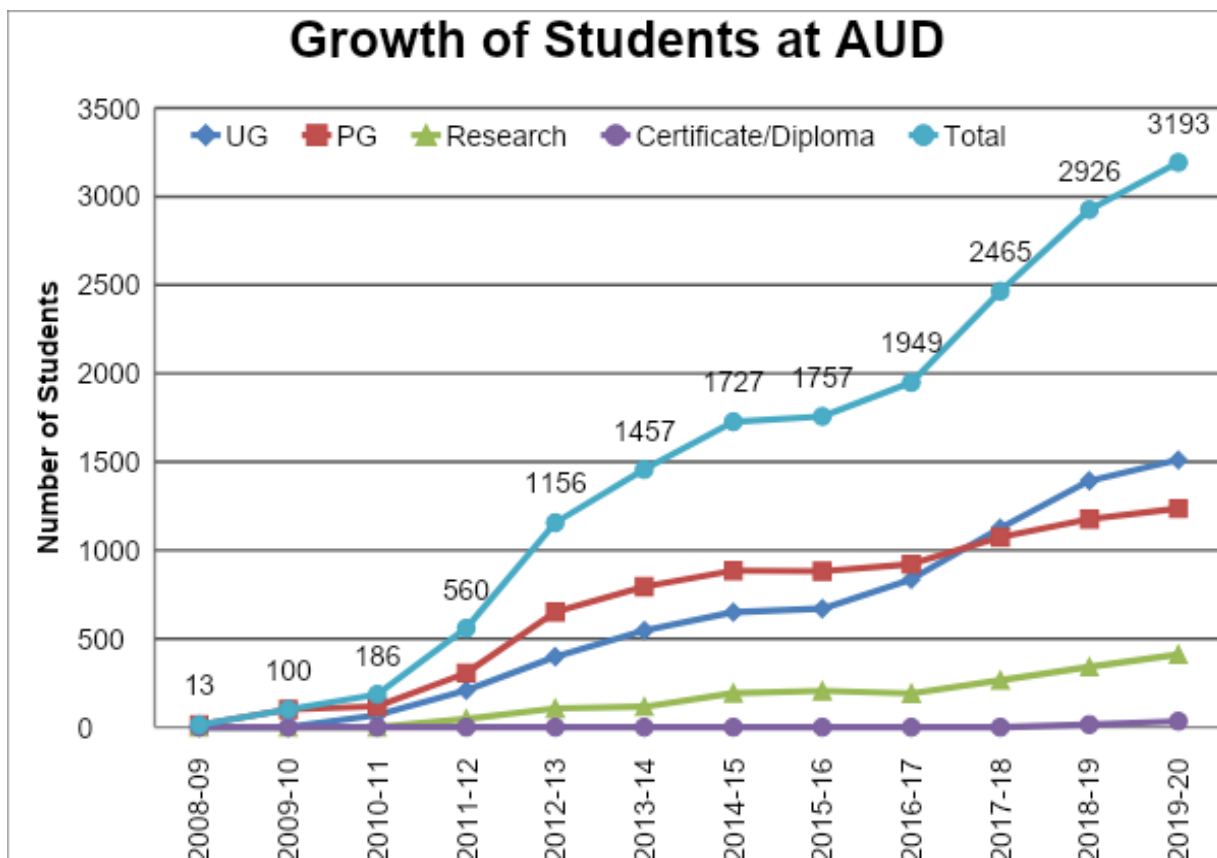
### **Student Travel Grant**

This fund has been created to meet the travel and other expenses of students related to paper presentations or conferences within or outside India. This year a total amount of Rs.92,88,00 was disbursed among 31 students as travel-grant to participate in various seminars and to present their papers at national and international conferences.

### **Student Enrollment**

The enrollment of students to various programmes is steadily increased and the following table shows the increase in students' enrollment over the years.

<b>Programme</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>BA/BVoc</b>	-	68	208	399	546	650	670	836	1125	1393	1511	
<b>MA</b>	100	118	306	651	795	885	882	922	1075	1177	1237	
<b>MPhil</b>	-	-	32	73	77	135	142	120	150	180	203	
<b>PhD</b>	-	-	14	33	39	57	63	71	115	161	208	
<b>Certificate</b>	-	-	-	-	-	-	-	-	-	15	34	
<b>Total</b>	<b>100</b>	<b>186</b>	<b>560</b>	<b>1156</b>	<b>1457</b>	<b>1727</b>	<b>1757</b>	<b>1949</b>	<b>2465</b>	<b>2926</b>	<b>3193</b>	



The number of undergraduate and postgraduate students admitted, this year, to various programmes is given in the following table:

Programme	Total Number of Students	Male	Female	SC	ST	OBC	PWD	General
<b>School of Undergraduate Studies</b>								
BA in Economics	41	24	17	05	02	09	0	25
BA in Psychology	45	08	37	06	05	09	0	25

BA in Social Sciences and Humanities	36	09	27	05	03	10	0	18
BA in English	31	09	22	02	02	10	0	17
BA in Mathematics	33	24	09	02	0	09	0	22
BA in History	42	25	17	07	05	09	0	21
BA in Sociology	36	18	18	07	03	09	0	17
<b>School of Law, Governance and Citizenship (Undergraduate Programmes)</b>								
BA in Law and Politics	47	31	16	09	03	14	0	21
<b>School of Global Affairs (Undergraduate Programmes)</b>								
BA in Global Studies	52	35	17	08	02	13	0	29
BA in Sustainable Urbanism	38	20	18	08	02	06	0	22
BA in Social Sciences and Humanities (KP)	55	33	22	07	05	19	0	24
<b>Total BA</b>	456	236	220	66	32	117	0	241



<b>School of Development Studies</b>								
MA in Development Studies	47	18	29	06	07	04	0	30
<b>School of Human Ecology</b>								
MA in Environment and Development	42	16	26	07	06	04	0	25
<b>School of Liberal Studies</b>								
MA in Economics	44	20	24	09	03	14	0	18
MA in History	48	22	26	09	08	07	0	24
MA in Sociology	43	17	26	10	04	08	0	21
<b>School of Human Studies</b>								
MA in Psychology	54	03	51	07	06	11	0	30
MA in Gender Studies	41	02	39	06	04	03	0	28
<b>School of Culture and Creative Expressions</b>								
MA in Film Studies	17	11	06	03	01	01	0	12

MA in Literary Art	14	05	09	01	02	0	0	11
MA in Visual Art	15	09	06	03	01	02	0	09
MA in Performance Studies	15	08	07	02	0	03	0	10
MA in Performance Practice (Dance)	0	0	0	0	0	0	0	0
<b>School of Education Studies</b>								
MA in Education	39	04	35	05	05	06	0	23
MA in Education (Early Childhood Care and Education)	38	03	35	04	08	0	0	26
Certificate Course in Continuing Professional Development	19	04	15	02	0	01	0	16
<b>School of Business, Public Policy and Entrepreneurship</b>								

Master of Business Administration	42	20	22	05	04	12	0	21
<b>School of Design</b>								
MDes (Social Design)	24	04	20	03	01	01	0	19
<b>School of Letters</b>								
MA in English	50	05	45	05	06	09	0	30
<b>School of Law, Governance and Citizenship</b>								
MA in Law, Politics and Society	33	18	15	03	06	06	0	18
<b>School of Global Affairs</b>								
MA in Global Studies	36	19	17	06	05	03	0	22
MA in Urban Studies	33	18	15	05	05	01	0	22
<b>School of Vocational Studies</b>								
BVoc in Tourism and Hospitality	37	24	13	08	02	08	0	19

BVoc in Retail Management	29	19	10	05	0	05	0	19
BVoc in Early Childhood Centre Management and Entrepreneurship	25	11	14	06	0	03	0	16
<b>Centre for English Language Education</b>								
Certificate in Teaching English to Speakers of Indian Languages (CETSIL)	15	04	11	03	0	01	0	11

The number of students pursuing undergraduate and postgraduate studies is given in the following table:

<b>Programme</b>	<b>Total Number of Students</b>	<b>Male</b>	<b>Female</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>PWD</b>	<b>General</b>
<b>School of Undergraduate Studies</b>								

BA in Economics	142	88	54	18	07	31	0	86
BA in Psychology	170	94	76	23	13	38	01	96
BA in Social Sciences and Humanities	142	63	79	25	10	37	0	70
BA in English	151	38	113	18	11	41	0	81
BA in Mathematics	85	58	27	05	0	24	0	56
BA in History	101	55	46	13	13	24	0	51
BA in Sociology	95	43	52	20	06	25	0	44
<b>School of Law, Governance and Citizenship (Undergraduate Programmes)</b>								
BA in Law and Politics	100	67	33	17	04	23	0	56
<b>School of Global Affairs (Undergraduate Programmes)</b>								
BA in Global Studies	94	64	30	14	03	17	0	60
BA in Sustainable Urbanism	74	44	30	12	02	08	0	52
BA in Social Sciences and Humanities (KP)	101	61	40	17	06	27	0	51
<b>Total BA</b>	<b>1255</b>	<b>675</b>	<b>580</b>	<b>182</b>	<b>75</b>	<b>295</b>	<b>01</b>	<b>703</b>
<b>School of Development Studies</b>								

MA in Development Studies	89	34	55	15	12	08	0	54
<b>School of Human Ecology</b>								
MA in Environment and Development	76	26	50	14	08	05	0	49
<b>School of Liberal Studies</b>								
MA in Economics	81	31	50	13	04	21	0	43
MA in History	79	34	45	17	12	10	0	40
MA in Sociology	83	30	53	17	09	12	0	45
<b>School of Human Studies</b>								
MA in Psychology	94	09	85	11	09	20	0	54
MA in Gender Studies	71	05	66	10	05	07	0	49
<b>School of Culture and Creative Expressions</b>								
MA in Film Studies	31	20	11	05	02	03	0	21
MA in Literary Art	23	08	15	01	03	01	0	18
MA in Visual Art	30	17	13	05	01	05	0	19
MA in Performance Studies	28	15	13	04	0	04	0	20

MA in Performance Practice (Dance)	16	03	13	04	01	0	0	11
<b>School of Education Studies</b>								
MA in Education	74	09	65	09	11	15	0	39
MA in Early Childhood Care and Education	69	05	64	05	13	04	0	47
Certificate Course in Continuing Professional Development	19	04	15	02	0	01	0	16
<b>School of Business, Public Policy and Entrepreneurship</b>								
Master of Business Administration	80	40	40	09	08	22	0	41
<b>School of Design</b>								
MDes (Social Design)	36	09	27	03	01	01	0	31
<b>School of Letters</b>								
MA in English	96	14	82	11	09	20	0	56
<b>School of Law, Governance and Citizenship</b>								
MA in Law, Politics and Society	61	29	32	07	07	07	0	40

<b>School of Global Affairs</b>								
MA in Global Studies	62	26	36	10	07	03	0	42
MA in Urban Studies	60	26	34	08	09	01	0	42
<b>School of Vocational Studies</b>								
BVoc in Tourism and Hospitality	110	73	37	18	04	27	0	61
BVoc in Retail Management	89	60	29	18	01	13	0	57
BVoc in Early Childhood Centre Management and Entrepreneurship	56	21	35	13	0	04	0	39
<b>Centre for English Language Education</b>								
Certificate in Teaching English to Speakers of Indian Languages (CETSIL)	15	04	11	03	0	01	0	11

The number of research scholars admitted, this year, is given in the following table:



<b>Programme</b>	<b>Total Number of Students</b>	<b>Male</b>	<b>Female</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>PWD</b>	<b>General</b>
<b>School of Development Studies</b>								
PhD in Development Studies	02	0	02	0	0	01	0	01
<b>School of Human Ecology</b>								
PhD in Human Ecology	01	01	0	0	0	0	0	01
<b>School of Liberal Studies</b>								
MPhil in History	08	06	02	02	0	05	0	01
MPhil in Mathematics	05	01	04	01	0	01	0	03
PhD in History	02	0	02	01	0	0	0	01
PhD in Mathematics	03	02	01	01	0	01	0	01
PhD in Sociology	05	01	04	01	0	01	0	03
PhD in Economics	06	01	05	02	0	02	0	02
<b>School of Human Studies</b>								
MPhil in Psychoanalytic Psychotherapy	14	02	12	05	02	05	0	02

MPhil in Development Practice	10	05	05	04	01	04	0	01
MPhil in Women's and Gender Studies	10	03	07	01	02	05	0	02
PhD in Psychology	0	0	0	0	0	0	0	0
PhD in Women's and Gender Studies	08	01	07	01	01	03	0	03
<b>School of Culture and Creative Expressions</b>								
PhD in Film Studies	0	0	0	0	0	0	0	0
PhD in Literary Art	0	0	0	0	0	0	0	0
PhD in Visual Art	0	0	0	0	0	0	0	0
<b>School of Education Studies</b>								
PhD in Education	10	0	10	01	0	02	0	07
<b>School of Business, Public Policy and Social Entrepreneurship</b>								
PhD in Management	07	01	06	02	0	02	0	03
<b>School of Letters</b>								
MPhil in Hindi	0	0	0	0	0	0	0	0

MPhil in Comparative Literature and Translation Studies	03	0	03	01	01	0	0	01
PhD in Comparative Literature and Translation Studies	04	02	02	02	0	01	0	01
PhD in English	09	05	04	01	0	03	0	05
PhD in Hindi	05	04	01	01	0	02	0	02

The total number of research scholars enrolled is given in the following table:

<b>Programme</b>	<b>Total Number of Students</b>	<b>Male</b>	<b>Female</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>PWD</b>	<b>General</b>
<b>School of Development Studies</b>								
PhD in Development Studies	18	05	13	04	01	03	0	10
<b>School of Human Ecology</b>								
PhD in Human Ecology	15	07	08	01	0	03	0	11
<b>School of Liberal Studies</b>								

MPhil in History	27	16	11	06	01	10	1	10
MPhil in Mathematics	13	03	10	01	0	02	0	10
PhD in History	04	0	04	01	0	0	0	03
PhD in Mathematics	08	04	04	03	0	02	0	03
PhD in Sociology	14	06	08	03	01	01	0	09
PhD in Economics	11	01	10	02	0	03	0	06
<b>School of Human Studies</b>								
MPhil in Psychoanalytic Psychotherapy	41	07	34	07	04	07	0	23
MPhil in Development Practice	44	22	22	09	05	10	0	20
MPhil in Women's and Gender Studies	37	07	30	06	04	12	0	15
PhD in Psychology	22	06	16	03	01	02	0	16
PhD in Women's and Gender Studies	36	03	33	07	03	06	0	20
<b>School of Culture and Creative Expressions</b>								

PhD in Film Studies	02	01	01	0	0	0	0	02
PhD in Literary Art	02	01	01	01	0	0	0	01
PhD in Visual Art	02	01	01	0	0	0	0	02
<b>School of Education Studies</b>								
PhD in Education	10	0	10	01	0	02	0	07
<b>School of Business, Public Policy and Social Entrepreneurship</b>								
PhD in Management	13	03	10	03	0	02	0	08
<b>School of Letters</b>								
MPhil in Hindi	09	04	05	02	0	02	0	05
MPhil in Comparative Literature and Translation Studies	11	05	06	01	02	02	0	06
PhD in Comparative Literature and Translation Studies	10	04	06	02	02	03	0	03
PhD in English	22	07	15	03	02	06	0	11
PhD in Hindi	19	09	10	05	0	05	0	09

## Hostel Facilities

The University is in possession of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) since 2013–14, for female students with an intake capacity of 45 students. It was agreed that the Hostel will be managed by the Warden of IGDTUW including mess facilities. The University will take the responsibility of providing the required students' intake and assisting them as per the needs and requirements whenever they arise. students are required to abide by the rules and regulations of the hostel, including the fee structure.

During the year 2019–20, a total of 45 students were offered hostel facilities against the available 45 vacancies. Seat allotments were based on the reservation policy and as no OBC student requested hostel facilities the 11 OBC vacancies were converted to unreserved vacancies. The category-wise break-up of students provided with hostel facilities is as follows:

<b>Category</b>	<b>Number of Students</b>
Unreserved	34
SC	07
ST	03
OBC	00
Kashmiri Migrant	01
<b>Total</b>	<b>45</b>

## Student Welfare Measures

The University has set up various measures to support and assist the students in need. Some of these include:

***Language Cell:*** Since the medium of instruction in the University is English, the Language Cell helps students of different linguistic backgrounds to improve their reading, writing and comprehension skills in English.

***Student Cell:*** The University has created a Student Cell, a peer support group that would support and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties. It is a quasi-official body comprising largely of students themselves meant to act as a liaison between Student Services and the students. The Cell primarily acts as a buffer between the students and the administration.

***Student Faculty Committee (SFC):*** The SFC is a forum for students and teachers to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback, etc. It is a two-tier structure consisting of the programme-level SFC Executive and SFC General Body for students and faculty respectively who are elected/nominated representatives for one year.

***Mentorship and Counseling:*** The University endeavors to support every student in his/her struggle to find moorings in the university's academic and social space. A system of mentorship and counseling has been set up at the University to facilitate this.

***ehsaas—The Psychotherapy and Counseling Clinic:*** The University has set up a Psychotherapy and Counseling Clinic, *ehsaas*, to attend to the emotional needs of its students, faculty and the larger social milieu of the city. The clinic provides free counseling and psychotherapy.

***Complaint Redressal Mechanism:*** An Online Problem Redressal System for Students (OPRSS) has been set up to maintain a computerized record of the problems or difficulties faced by the students and monitor progress towards resolution of the same. The data thus recorded is analysed for management decisions.

***Student Council:*** The Student Council was reconstituted in October 2019, after the election on 25 September 2019. 12 students were elected as class representatives, 31 as councilors, 6 as coordination committee members and 1 student was elected as treasurer of the Student Council.

***Anti-ragging Committee:*** As per UGC Regulations, 2009, on Curbing the Menace of Ragging in Higher Educational Institutions, the University has constituted an Anti-ragging Committee, as well as an Anti-ragging Squad. The Committee is in place for planning and promoting a ragging free environment in the University. The Anti-Ragging Squad has been constituted to work under the supervision of Anti-ragging Committee and is engaged in checking and preventing incidents of ragging in hostels, canteens, classrooms and other places where students congregate. Further it is mandated to educate and sensitize the students in the University about the menace of ragging and related provisions of punishment.

***Proctorial Committee:*** The Proctorial Committee is set-up to look after complaints/grievances relating to discipline among students.

***Advisory Committee:*** An Advisory Committee is set up to oversee the effective implementation of reservation policies pertaining to admissions and appointments in the University. The committee is chaired either by the Dean, Academic Services or by the Dean, Student Services.

***Student Welfare Fund Managing Committee:*** The Student Welfare Fund Managing Committee (SWFMC) was reconstituted to consider the student welfare fund recommendations forwarded by various Schools in each semester. The term of the committee members other than the student representatives is for a period of two years. The term of student representatives is for a period of one year.

***Standing Committee Student Affairs:*** The Standing Committee Student Affairs (SCSA) is responsible for all matters related to Student Services and submits its report/recommendations to the Academic Council from time to time. The term of the above members of the SCSA, other than ex-officio Chair, shall be for a period of two years or until their term whichever is earlier.

### **Co-Curricular Activities (CCA)**

The University has established numerous student societies/clubs to galvanize the cultural and extracurricular life of students in the campus. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures, screenings



and performances in the campuses and students are encouraged to organize events and participate in them.

### **Career and Alumni Relations Cell**

The Career Cell is currently in its nascent phase and focuses on promoting self-awareness among students, working with students on career exploration, establishing a well-oiled placement mechanism and maintaining a relationship with the University's alumni. The Cell overlooks the following:

- Arranging internship for first and second-year students during summer and winter break.
- Organising industrial/professional exposure visits for students.
- Providing guidance and counseling for students who want to pursue higher education.
- Arranging campus placement opportunities for graduating students.
- Organising career related workshops, seminars, and panel discussions for students.

### **Alumni Association**

While some Schools/Programmes have already initiated programme-level alumni networks of graduates, a formal University level Alumni Association is in the process of being registered. The alumni's progress is tracked at the Programme/School level, and they are also invited to programmes or events organised by the Schools. The University aims to establish a formal alumni association as a registered body and in this endeavour it has held consultative meetings with the alumni representatives and other stakeholders.

### **Events/Activities**

*AUD@city 2019–20:* The University's Kashmere Gate campus hosted the 8<sup>th</sup> edition of Aud@city, the annual festival of the University, in February 2020. The co-curricular societies organised various competitions and demonstrations such as Bailando (Solo Dance Competition), Big Canvas Painting, Classical Literature Quiz, on the spot photography, water quality

monitoring, HallaBol (Street theatre competition) and many more in the span of two days. The festival focused on the theme 'celebrating the cultural diversity of north-east India'.

The highlights of the festival included a musical performance by the band 'Antariksh' and an array of performances organised and performed by students and Synergy—the inter-collegiate dance competition organised by the Dance Society. A diverse selection of food stalls from various parts of the country and beyond added to the experience of the events.

**Sports@AUD:** The Sports Committee works in tandem with students who actively participate in planning and organising sports events. Student members elected from different schools are represented in the Sports Board, the general body of the Sports Committee. The University has also empanelled an array of professional coaches for facilitating sports activities, providing training to students, and identifying and/or selecting students for representing the University at state and national events. The committee is also engaged in the setting-up of a multifunction gym.

This year, sports activities saw a fruitful engagement of teachers and students alike. Apart from the Annual Athletes' Meet, a series of tournaments were organised in which faculty, staff, and students participated. An indoor sports meet was organised at Karampura campus on 16<sup>th</sup> October 2019.

AUD Sports Committee members from both Kashmere Gate and Karampura campuses were jointly engaged in promoting sports activities. The committee hopes to expand and provide a necessary platform to its students for nurturing sports as a medium of expression.

### **Committee for the Prevention of Sexual Harassment**

The second duly elected Committee for the Prevention of Sexual Harassment (CPSH) was constituted on 14 November 2018. It constitutes the membership of faculty, students and staff from all campuses of the University.

The committee has tried to join existing networks on gender sensitization and establish contact with NGOs such as Nazariya, Ashoka University, Breakthrough, and Partners in Law and Development as well as university centres such as Advanced Centre for Women's Studies, Tata Institute of Social Sciences, Mumbai in order to draw on their experience and expertise in raising

awareness on the campus.

The student members of the committee have been active in bringing to the notice of the committee issues related to cyber bullying, body-shaming and other gender-related issues for discussion. These, in turn, have led to discussions on various campuses, with students and faculty on how such issues may be tackled when not reported as cases.

**Cases:** A total of ten complaints have been received by the Committee between November 2018 and March 2020. Inquiries were carried out according to the rules and procedures laid out on the University's Policy on Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination Based on Gender Identity and Sexual Orientation. Seven inquiry reports for these cases have been tabled and recommendations forwarded to the University authorities for further action. Other cases are under inquiry.

### **Events/Activities of CPSH**

The Committee organised a sensitization event for new undergraduate and postgraduate students during the orientation week, 2-7 August 2019.

The committee organised a workshop, facilitated by the Centre for Studies in Gender and Sexuality (CSGS), Ashoka University, at Lodhi Road campus, 19 August 2019.

The committee organised a workshop, facilitated by the Centre for Studies in Gender and Sexuality (CSGS), Ashoka University, at Kashmere Gate campus, 11 October 2019.

The Committee organised a workshop, Exploring Sexuality, facilitated by the Centre for Studies in Gender and Sexuality (CSGS), Ashoka University, at Karampura campus, 29 January 2020.

The Committee set up a stall for sensitization, during AUD@CITY, at Kashmere Gate campus, 21-22 February 2020.

The Committee organised, *Aawaaz*, hosting a series of performances - spoken word poetry, drama, dance, songs - asserting or celebrating gender and sexual freedom, during AUD@CITY, at Kashmere Gate campus, 21 February 2020.

The Committee organised a flashmob, to share the Chilean poem *The Rapist in Your Path*, during AUD@CITY, at Kashmere Gate campus, 21 February 2020. The poem was performed in 3 languages - Assamese, English and Hindi.

The committee issued an advisory to all the students on online speech and behaviour.

Following the COVID-19 lockdown the committee issued a University wide communication on its limitations during the lockdown. A list of resources for domestic violence was also shared with the University community.

## **5.6. Assessment, Evaluation and Student Progression Division**

Assessment, Evaluation and Student Progression (AES) Division was notified in May 2016. The division looks after issues related to assessment, evaluation and student progression. It is headed by a Dean under Statute 7A of the Statutes of the University. The division is currently staffed with an Assistant Registrar supervising administration, an office assistant and a data entry operator. A Deputy Dean was also appointed in March 2018 with a special focus on looking after ERP related matters.

The primary responsibility of the division is to track students from admission to graduation. The division does this by creating the procedures and rules for:

1. Course registration of students
2. Recording of attendance
3. Assessment and grade submission
4. Promotion and award of degrees/certificates.

The division works in close collaboration and coordination with the Student Services division. The division is the repository division for assessment records of all students of the University. This is done online via ERP. The Division is also responsible for overseeing the student feedback mechanism in the University.

One of the major annual tasks of the division is to oversee the organising the Convocation. The division is also entrusted with the issue of final transcripts, provisional-, migration- and transfer certificates as well as the degree certificates. The division also works closely with all Schools of the University to ensure that due approval of courses takes place in advance, assessment rules are followed, deadlines for attendance submission and grade submission are met, and lists of promoted and graduated students are provided within the prescribed timeline.

### **Responsibilities**

- The Division has created an AES Calendar which sets timelines for the various activities to be done by the Schools with respect to attendance, assessment, grade submission, course approvals, timetable, and teaching requirements. Separate calendars have been made for undergraduate, postgraduate and research programmes.

- The Division supervises online course registration at the university computer lab for the School of Undergraduate Studies.
- Changes in the academic module of the ERP system have been incorporated by the division like Automatic Promotion from 2<sup>nd</sup> year to 3<sup>rd</sup> year, automatic grade cut as per SUS attendance policy, generation of degree with QR code, generation of final transcript with QR code.
- ERP assistance is available to help faculty members to acquaint them with the new changes on ERP as well as to familiarize them with the existing protocols on ERP.
- Timetables as well as teaching requirements for forthcoming semesters are planned under the aegis of the AES Division.
- All course details (course outlines) for forthcoming semesters are gathered by the AES Division for disseminating to the students via the website.
- ERP system training sessions are conducted by the Division for the administrative staff.
- The Division also orients students about its role upon being invited by Schools to do so.
- Systems have been put in place for faculty and school staff to report via email, day-to-day problems being faced with regard to the academic module on ERP. Regular weekly meetings are held with the IT division to keep abreast of any ERP problems faced.
- The division has also taken up the work related to the National Academic Depository. The Agreement regarding the same has already been signed with the CDSL Venture Ltd as per Government norms. All the data for current as well as the previous batches i.e., Degree and Transcript has been uploaded to NAD portal.

### **Examination Reforms**

The division has provided the framework for conducting the assessments and entry of grades in ERP. The division has also developed some monitoring mechanisms in cooperation with Deans, Programme Coordinators, and Course Coordinators.

It has been made mandatory for all the course coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the assessment details of any course taught at the University are recorded on ERP, thereby enabling it to be a repository of all the assessment records of the students.

### Convocation 2019

The Seventh Convocation of the University was held on 9 December 2019 with Professor D.P. Singh, Chairperson, UGC, as the Chief Guest. A total of 824 students graduated during the convocation. Of the 824 students, almost 65% were women. Details regarding the students who graduated in 2019 are presented below:

Programme	Male	Female	SC	ST	OBC	General	Total (SCS+ST+OB C+Gen)
UG	141	181	52	14	73	182	<b>321+1*</b>
PG	132	320	51	55	66	276	<b>448+3*+1^</b>
PG Diploma	4	2	0	1	0	5	<b>6</b>
MPhil	10	25	6	2	4	21	<b>33+1*+1#</b>
PhD	4	5	1	0	2	6	<b>9</b>
<b>Total</b>	<b>291</b>	<b>533</b>	<b>110</b>	<b>72</b>	<b>145</b>	<b>490</b>	<b>824</b>

\*Special Needs Students, ^Kashmiri Migrant, #Foreign Student

## **5.7. Academic Services Division**

The Academic Services (AS) Division supports the Schools, Centres and Campuses of the University by providing human resource services. It takes care of all service-related matters, recruitment, and staffing, development and initiatives for welfare of faculty members of the University.

### **Functions**

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating departmental promotion committee, processing the probationary period procedures, reviewing the performance of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, digitization of records of meetings of authority bodies, processing Group Insurance Scheme for the faculty (including contractual employees), issuing of No Dues Certificates and No Objection Certificates, finalising the List of Holidays, receipt of *dak* and issue (R&I) and dealing with court cases are executed by the Division. All the service matters are regulated in light of the provisions provided in the AUD Act, 2007, Statutes and Ordinances along with the guidelines/instructions issued by the UGC and Govt. of NCT of Delhi.

### **Recruitments**

Recruitment is done in accordance with the provisions in the AUD Act, 2007. The posts of teaching and other academic staff are advertised in the leading newspapers, inviting online applications in various disciplines. A Screening Committee constituted by the competent authority screens the applications received. Further, in order to select the suitable and eligible candidates from the shortlisted candidates, the competent authority constitutes a Selection Committee comprising three external experts. Accordingly, the competent authority approves the recommendations of the Selection Committee and appointment letter is issued to the selected candidate/s. The recommendations of the Selection Committee are then placed before the Board of Management for ratification in the next meeting.



The details of the faculty (Assistant Professor/Associate Professor/Professor) recruited/engaged in different categories in the University between the period of April 2018 and March 2019 are given below:

<b>Faculty (Regular/Tenurial/Visiting/Adjunct)</b>	<b>Number</b>
Assistant Professor	81
Associate Professor	26
Professor	29
Tenurial	19
Visiting	27
Adjunct	26
OAS	04
<b>Total</b>	<b>212</b>

### **Career Advancement Scheme**

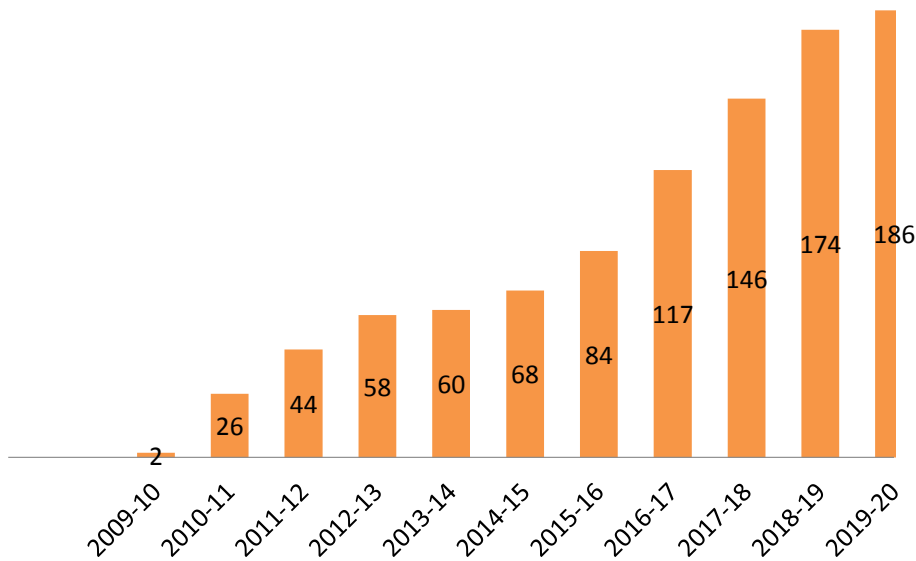
The University has devised its own Career Advancement Scheme in line with the UGC Regulations 2010 for promotion of its faculty members from Stage 1 to Stage 4 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2 and Stage 2 to Stage 3 are screened by the Screening Committee having one external expert which screens and evaluates the CAS document of the faculty concerned. On the recommendations of the Screening Committee, the faculty are promoted to the next stage after due approval of the competent authority. The matter is then

reported to the Board of Management for ratification. In the case of promotions from Stage 3 to Stage 4 and Stage 4 to Stage 5, the proposals are screened by the Screening Committee followed by a presentation by the faculty member, and an interview by a Selection Committee comprising three external experts. Based on the recommendations of the Screening/Selection Committee, the promotion of the faculty is done.

### **Travel and Professional Grants**

The Division facilitates the professional development of the faculty through processing their proposals for travel and professional development grants. This year 52 faculty utilized this grant for participating and/or presenting their papers/research work in various national and international seminars/conferences/symposia.

**Growth of Faculty Staff at AUD**



## **5.8. Human Resources Division**

Human Resources (HR) Division supports the various Schools, Divisions, Centres and Campuses of the University by providing human resource services. It takes care of all service-related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

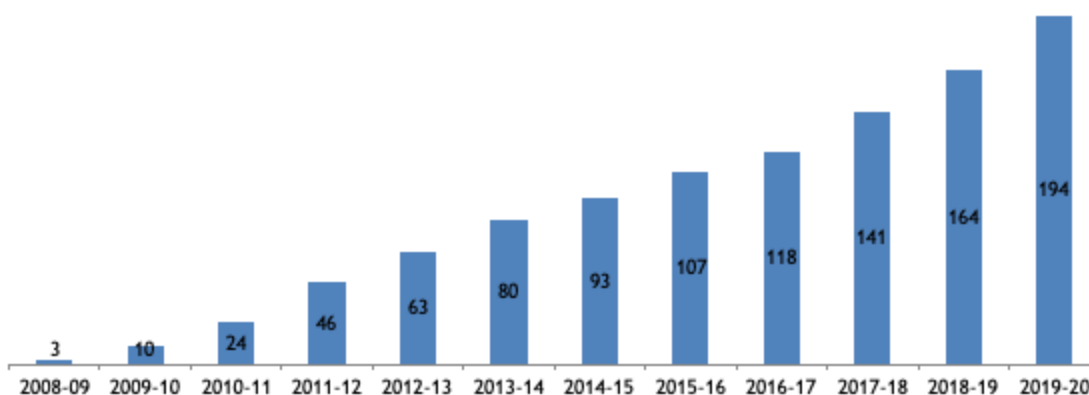
### **Functions**

The various functions undertaken by the Division include recruitments, appointments, pay fixation, grant of annual increment, setting up of departmental promotion committee, performance review of contractual staff, engagement of casual, long term and short term contractual employees and their extension/termination thereof, engagement of staff through outsourcing agencies ICSIL and BECIL, conduct of orientation programme for new staff, maintenance of service records & personal files, LTC/ HTC of regular employees/on deputation, handling of court cases, preparation of reservation rosters, submission of proposals and a follow-up with Administrative Reforms Department for creation of posts, matters related to Establishment Committee, maintenance of leave records, maintenance of Bio-metric Attendance System (BAS), absentee statements, implementation of group insurance scheme for teaching and non-teaching staff (including contractual employees), training of non-teaching staff, maintenance of Annual Performance Appraisal Reports (APAR), verification of character, antecedent and caste certificates, immovable property returns of non-teaching staff (regular/on-deputation), maintenance and updation of various forms.

### **Recruitments**

In 2019–20, the Division has been effectively involved in filling 2 vacant posts in Group A (1 Registrar on deputation and 1 Assistant Registrar-Placement & Training) engagement of 3 Consultants, 2 Junior Consultants and 2 Caretakers on contract basis against the vacant positions of Group A and B, engagement of manpower on outsourcing basis of Groups B and C through outsourcing agencies ICSIL and BECIL.

**Growth of Administrative Staff (Regular/Deputation/Contract/ Outsourced) at AUD**



### **Training and Professional Development**

Training and professional development of the non-teaching staff is an important responsibility handled by the Division that enables the University system to work efficiently and grow. During this year, the division organised a number of orientation programmes for newly joined employees as well as for regular staff. The Division also organised a four weeks training programme on Educational Administration for Assistant Registrars/Administrative Officers and equivalent officers from 21 October 2019 to 15 November 2019.

Other non-teaching employees attended the following training programmes at ISTM/UTCS:

Name of the Training Programme Attended	Duration / Period		Institute/ Agency
	From	To	
Workshop on e-procurement	30-05-2019	31-05-2019	ISTM
Orientation Training Programme on Drafting in Disciplinary Matters	08-07-2019	09-07-2019	ISTM
Establishment Rules - 1	15-07-2019	19-07-2019	ISTM

Workshop on Preparation of Expenditure Finance Committee/ Standing Finance Committee	07-08-2019	09-08-2019	ISTM
Establishment Rules - 2	26-08-2019	30-08-2019	ISTM
Workshop on MS Word	29-05-2019	31-05-2019	ISTM
Workshop on MS Excel	22-07-2019	24-07-2019	ISTM
Workshop on Noting & Drafting	05-08-2019	07-08-2019	ISTM
Workshop on e-Office	05-08-2019	06-08-2019	ISTM
RTI Act Capacity Building	05.08.2019	06.08.2019	UTCS
Workshop on Noting & Drafting	02-09-2019	04-09-2019	ISTM
Rights of persons with disabilities Act, 2016 and reservation Rights of PwD	13.09.2019	13.09.2019	UTCS
Public Procurement under GFR 2017	03.10.2019	04.10.2019	UTCS

One officer of the University attended a three-day workshop on office procedures and office etiquette, at Integrated Training and Policy Research, New Delhi, 26-28 September 2019.

Two officers of the University attended a two-day workshop on recasting/maintenance of reservation register and reservation roster registers, 20-21 January 2020.

The division organised a training workshop for non-teaching staff on file numbering, Kashmere Gate campus, 9 August 2019. The workshop was attended by 72 employees.

### **Achievements**

The Division's significant achievements in this year are:

- Development and administration of programmes, designed to increase the effectiveness of employees.
- Creation, management and cultivation of the employer-employee relationship.
- Recruitment of a Deputy Registrar, Director (IT) and System Administrator (IT).
- Implementation of the insurance scheme for permanent and contractual employees.
- Organisation of a number of training events to enhance the efficiency of employees, at ISTM, UTCS, IIMs and at other government training institutions.
- Implementation of the arrears of the 7<sup>th</sup> CPC benefits to all the employees by means of pay fixation.

### **Future Plans**

In the near future, the Division plans to accomplish the following:

- Set up a Staff Development Cell (SDC)/HRDC under the supervision of a high-level Advisory Committee.
- Revise the recruitment rules of non-teaching staff.
- Arrange for in-house training programmes for staff.
- Establish a Data Management Cell within the Division.
- Frame Non-Teaching Employees Rules and Regulations

- Create new posts and ex-post facto approval of existing posts.
- Synchronise nomenclature of certain non-teaching staff at par with other universities.
- Frame models of promotion and departmental exams for various non-teaching posts.
- Fill vacant positions with regular staff.

**Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-03-2019**

Sl. No	Name of the post	Group	Level of 7th CPC	Sanctioned	Filled	Vacant
1	Registrar	A	Level - 14	1	0	1
2	Controller of Finance	A	Level - 14	1	0	1
3	Director (IT Services)	A	Level - 14	1	1	0
4	Deputy Registrar	A	Level - 12	7	7	0
5	Internal Audit Officer	A	Level - 11	1	0	1
6	Executive Engineer (Civil)	A	Level - 11	1	1	0
7	Medical Officer	A	Level - 10	1	1	0
8	Assistant Registrar	A	Level - 10	17	17	0
9	Assistant Registrar (Planning)	A	Level - 10	1	1	0
10	Assistant Registrar (Public Relations)	A	Level - 10	1	1	0

11	Assistant Registrar (Publications)	A	Level - 10	1	1	0
12	System Administrator (IT)	A	Level - 10	2	2	0
13	Assistant Engineer (Civil/ Electrical - 1)	A	Level - 7	2	1	1
14	Assistant Account Officer	B	Level - 8	1	0	1
15	Junior System Administrator (IT)	B	Level - 7	2	2	0
16	Section Officer	B	Level - 7	26	2	24
17	Security Officer	B	Level - 7	2	0	2
18	Staff Nurse (Female)	B	Level - 6	1	0	1
19	Senior Assistant	B	Level - 6	36	23	13
20	Senior Assistant (Secretarial Service)	B	Level - 6	2	1	1
21	Junior Executive (Library)	B	Level - 6	1	1	0
22	Security Supervisor	B	Level - 6	2	2	0
23	Technical Assistant (IT)	C	Level - 5	3	3	0
24	Library Assistant/ Library- cum-Documentation Assistant - 1	C	Level - 5	2	2	0
25	Studio Assistant	C	Level - 5	1	1	0



26	Sport Coach (Male-1 & Female-1)	C	Level - 5	2	2	0
27	Assistant	C	Level - 4	44	44	0
28	Assistant (Secretarial Service)	C	Level - 4	2	2	0
29	Assistant (Finance & Accounts)	C	Level - 4	2	2	0
30	Junior Library Assistant	C	Level - 3	3	1	2
31	Junior Assistant	C	Level - 2	13	13	0
32	Driver	C	Level - 2	2	2	0
33	MTS (Office)	C	Level - 1	37	37	0
34	MTS (Library)	C	Level - 1	1	1	0
35	MTS (IT)	C	Level - 1	1	1	0
36	MTS (Mali)	C	Level - 1	7	7	0
37	MTS (Electrician)	C	Level - 1	2	2	0
38	MTS (Plumber)	C	Level - 1	1	1	0
39	Lab Technician - Mechanical and Materials Workshop	C	Level - 1	1	1	0
40	Lab Technician - Leather and Soft Materials	C	Level - 1	1	1	0

	Workshop					
<b>Total</b>				<b>235</b>	<b>189</b>	<b>46</b>

**Campus Development (Temporary posts)**

Sl. No.	Name of the post	Group	Level of 7th CPC	Sanctioned	Filled	Vacant
1	Co-Director (Tech)	A	Level – 14	1	1	0
2	Deputy Director	A	Level – 12	1	0	1
3	Accounts Officer	A	Level – 12	1	1	0
4	Architect	A	Level – 12	1	1	0
5	Sr. Project Engineer (Civil)	A	Level – 12	1	0	1
6	Sr. Project Engineer(Electrical)	A	Level – 12	1	0	1
7	Project Engineer (Civil)	A	Level – 10	1	0	1
8	Project Engineer (Electrical)	A	Level – 10	1	1	0
9	Junior Executive (Tech)	B	Level – 6	1	1	0
10	MTS (Office)	C	Level – 1	1	0	1
<b>Total</b>				<b>10</b>	<b>5</b>	<b>5</b>

## **5.9. Planning Division**

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools and Centres, preparing plans with budgetary allocations, organizing and planning publications on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition, it supervises the preparation and printing of the Annual Reports. The Division has also been preparing documents to be presented in the Court meeting of the University. The Division also undertakes and provides surveys, programme evaluations and other studies on the various programmes and components of the University.

### **Major Activities**

**Financial Planning and Resource Allocation and Management:** The Division helps in the financial planning of the University, targets to be achieved and prepares the outcome budget. It also prepares action plans and strategic plans of the University, and accordingly helps in the allocation of resources and their management.

The allocation, disbursement and utilization of the University Grant Commission (UGC) 12<sup>th</sup> Plan grant was coordinated/ supervised by Planning Division.

**New Schools, Centres and Programmes:** The Division facilitates the creation of new initiatives like Schools, Centres and Programmes. It organised consultative meetings for expanding as well as restructuring the undergraduate programme in Kashmere Gate and Karampura campuses.

### **Programme Review:**

The Planning Division also supervises the programme review exercises, conducted by the University from time to time. Centre for English Language Education (CELE) designed Certificate Programme in Teaching English to Speakers of Indian Languages (CTESIL). The Division organised an external review of the CTESIL programme on 13-14 July 2019.

**Maintaining a Data Repository:** The Division maintains a central data repository with information relating to students, teaching staff, non teaching staff and the financial statements of the University. This is used to service data requirements for reports and presentations for statutory body meetings, meetings with government officials, other publications of the University, and providing information for various accreditation and assessment exercises

**Organised servicing requests for information from individuals and external institutions:** Responses to Parliament questions as well as Assembly questions are compiled and finalised by the Division, with the help of the concerned Divisions.

The Division provides information to Directorate of Higher Education on various issues like: (i) achievements and future plans of the University, (ii) outcome budget, (iii) student strength, (iv) teaching and non-teaching staff strength, (v) placement information, (vi) training of non-teaching and teaching staff, etc.

**All India Survey on Higher Education (AISHE):** The Division has compiled and uploaded the data along several parameters on the portal of All India Survey on Higher Education (AISHE), initiated by the Ministry of Human Resource Development (MHRD).

**National Institutional Ranking Framework (NIRF):** The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD in 2019–20. The University was placed in the rank-band of 100–150. The Division was instrumental in compiling and uploading the data for NIRF.

**Atal Ranking of Institutions on Innovation Achievements (ARIIA):** The University participated in Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2019–20 conducted by the Ministry of Human Resource Development (MHRD), Government of India. ARIIA ranks all major higher educational institutions and universities in India on indicators related to “Innovation and Entrepreneurship Development” amongst students and faculties. The Division was responsible for a timely compilation and uploading of the data for the ranking exercise.

**Swachh Campus Ranking:** All India Survey on Higher Education (AISHE), Ministry of Human Resource Development, Government of India, organised a Swachh Campus initiatives for all higher education institutions. For this purpose, a survey of University was conducted by AISHE.

The University participated in 'Swachh Campus' Ranking 2019. The Division has compiled and uploaded the data along several parameters on the portal of All India Survey on Higher Education (AISHE), Ministry of Human Resource Development, Government of India.

**GIAN:** The University was selected to be a part of Global Initiative for Academic Networks (GIAN) programme. The Division has been providing institutional support to run the project.

**Internal Quality Assurance Cell (IQAC):** As the term of the present IQAC was over the University notified new composition on AUD's Internal Quality Assurance Cell on 20<sup>th</sup> May 2019. For smooth operationalization of IQAC, a Core Group of the IQAC was constituted on 29<sup>th</sup> April 2019. The Core Group will be responsible for all reporting requirements for NAAC and actively take steps for quality enhancement. The Division is the secretariat for the IQAC. A meeting was organised on 17<sup>th</sup> December 2019 for initiation of process for re-accreditation of the University. IQAC has organised various Faculty Development workshops for the Faculty of the University. As a part of this, (i) a workshop on Learning Outcomes Based Curriculum Framework (LOCF) from 25-26 April 2019 and (ii) a workshop on Digital Learning Integrated Course Design (DLICD) from 14-19 May 2019, was organised for the faculty of the University.

**National Assessment and Accreditation Council (NAAC):** The University has initiated the process for re-accreditation from NAAC under IQAC. The Division is providing assistance to the IQAC in various functions related to the process such as preparing questionnaires for individual Schools, Centres and Divisions, conducting meetings with stakeholders, analyzing data from ERP to provide inputs on quantitative metrics pertaining to students, building an alumni database and conducting a survey to understand student progression after graduating from AUD. The University has submitted Self Study Report (SSR) to NAAC for the process of the second cycle of NAAC accreditation on 29<sup>th</sup> January 2020.

**Planning Board:** The Planning Board is responsible for monitoring the development of the University. The Division act as the secretariat of the Planning Board.

**Applications under Right to Information (RTI) Act, 2005:** The Assistant Registrar, Planning, has been designated as the Public Information Officer (PIO) under the RTI Act 2005. During 2019-20, 80 RTI applications were received and processed. PIO is assisted by Senior Assistant (Planning) in processing the RTI applications.

## 5.10. Governance Division

The Governance Division deals with matters related to the authorized-bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division is also expected to deal with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. It is mandated to convene the statutory meetings of these authority bodies, prepare agendas for their meetings, prepare the minutes of the meetings and circulate them among the members, issue notifications for decisions taken by the authorities, and monitor the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee, Standing Committee of the Board of Management, restitution of the authority bodies, etc.

Below is the list of meetings held by the authority bodies this year:

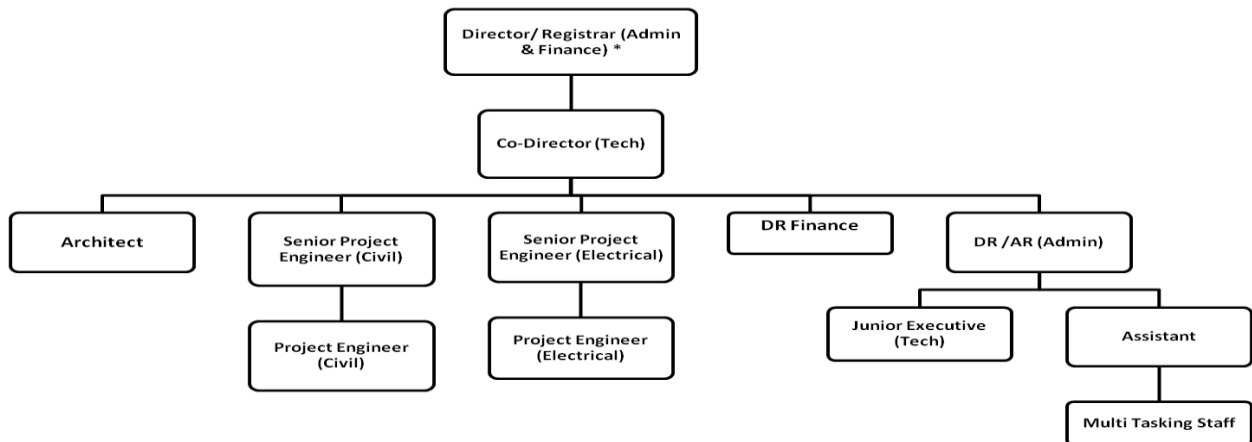
<b>Authority Body</b>	<b>Meeting</b>
University Court	9 <sup>th</sup> meeting held on 22.10.2019
Board of Management	26 <sup>th</sup> meeting held on 19.06.2019 27 <sup>th</sup> meeting held on 30.09.2019
Academic Council	17 <sup>th</sup> meeting held on 16.05.2019 18 <sup>th</sup> meeting held on 25.07.2019 19 <sup>th</sup> meeting held on 09.01.2020
Finance Committee	22 <sup>nd</sup> meeting held on 22.08.2019

### 5.11. Campus Development Division

In the year 2012, the Government of NCT of Delhi decided to develop the University’s campuses across the National Capital Territory. Taking into account that some technical expertise was required in AUD for overseeing such large projects, it was felt necessary to have a full-fledged Engineering Unit in the University to look after and monitor the development of new campuses. Accordingly, the Campus Development Division was formed in the year 2014.

With the guidance of a Steering Committee and an Advisory Committee, the Division is involved in the conception, design, and development of the new campuses of the University, in Dheerpur and Rohini. The imagination of the new campuses as green and eco-friendly, adhering to the optimal use of natural resources like light, water, and energy, as well as areas where these resources are preserved and regenerated will provide an opportunity to experiment with ideas of conservation, development, and sustainability. The new campus will also redesign campus spaces so that they are integrated and sensitive to the needs of the differently-abled members of the University.

The Division is led by senior level professionals and engineers with an experience of more than 25 years in the construction field. A support team with Project Engineers and Administrative Staff assists the Campus Development Division.



### Major Works Executed

The Division has been entrusted with the responsibility of carrying out all new construction/major renovation etc., of the University campuses in Dheerpur, Rohini, Karampura, Lodhi Road and Madrasa Road. The Division follows the CPWD manual and GFRs while processing all work proposals.

The following are some of the major works and activities undertaken by the Division:

### **Status of Campuses**

***Dheerpur and Rohini Campuses:*** The Ministry of Urban Development (Delhi Division, Government of India) had allotted a plot measuring 20 hectares to set up a campus for the University in Dheerpur Phase-I, Delhi-110009. The boundary wall around the area has been constructed. A plot measuring 7.03 hectares in Rohini was allotted to the University by the DDA in 2010. The preexisting boundary wall around the plot has been repaired by the Public Works Department (PWD) and concertina coil has been wrapped over the wall to prevent trespassing.

In order to strengthen security and prevent encroachment, high mast light towers have been installed inside both plots of land in Dheerpur and Rohini. The security arrangements at both plots have been made by deploying security guards round the clock.

As decided by the GNCTD, PWD has been appointed as the Project Management Consultant (PMC) for undertaking construction on both sites. A MoU to this effect was signed on 2 March 2017 between the University and PWD. PWD had initiated action for the selection of Consultants to comprehensively plan and design the projects based on a Design Competition through open tendering and the timeline for appointment of Consultants (Architects) was fixed on 15 July 2017. After a delay in the appointment of Consultants for both sites, the process has been reinitiated calling RfP (request for proposal) bids. A pre-bid meeting for the same was held on 12 March 2019. The technical bids for appointment of consultants for both sites were opened on 25 March 2019. The PWD sent its recommendations for shortlisting of bidders on 24 May 2019. A presentation will be given by the shortlisted bidders before a jury constituted by the University and Consultants (Architects) are likely to be appointed by 31 July 2019. The Expenditure Finance Committee (EFC) approval by GNCTD and the Municipal approvals will be available by 31 April 2020 and it will take 3 years for the development of both campuses.



***Karampura Campus:*** The renovation of the main Academic Block and Girls Hostel was completed in July 2018 at a cost of Rs. 6.6 crores. This year the main Academic block consisting of 50 Rooms for staff and students including classrooms, labs, committee rooms, library, etc., has been made functional in order to enhance the campus capacity. A girl's hostel for 40 students has also been made functional this year. An auditorium with a capacity of 250 individuals is under renovation and is likely to be completed by 31 July 2019.

For improving the daycare and residential facilities at Karampura Campus, a multi-story building along with an electric substation is under construction at a cost of Rs.5.80 crores. This building is likely to be completed by October 2019.

***Lodhi Road Campus:*** Renovations of the first, second and third floors of the campus building have been underway during this year and are likely to be completed by July 2019.

For improving the training facilities at Lodhi Road Campus, a multi-story building is also proposed to be constructed. A cost estimation of Rs. 20 crores for this project has been received from PWD and the proposal has been forwarded to DHE, GNCTD for approval.

***Madrasa Road Building:*** The construction of a multi-storeyed building is proposed. Cost estimation of Rs.38 crores for this project has been received from PWD and the proposal has been forwarded to DHE, GNCTD for approval.

***Dheerpur campus:*** Plans to construct a campus in a plot of land measuring 20 hectares have been underway. As elaborated in the previous report, selection of Consultant (Architect) for the design, plan and construction of the campus was in the process.

M/s Arcop Associates Pvt. Ltd have been appointed as consultant for comprehensive planning, design and development of the Dheerpur campus. The consultant has to prepare a master plan, schemes, designs and drawings of new proposed structures and services as per guidelines of the Master Plan of Delhi (MPD) - 2021 based on the requirements of the University. The total built up area will be 2,16,316 sqm for the construction.

To approve the master plan and layout plans of building the campus a jury was constituted, several meetings were held with M/s Arcop and suggestions were given on the drawings. The final meeting was held on 5 December 2019 in which minor observations were suggested in the

plans. The final plans were submitted in January 2020 in which all the comments were incorporated by the consultant and finally approved.

The proposed site for the University campus at Dheerpur is situated in the northern part of the city, close to Coronation Park. This campus is planned in harmony with the wetland ecosystems in the neighbourhood. The site is well connected to the city through multiple modes of transit. In phase-1, the campus shall cater to 5000 students, 270 faculty, and 273 staff members.

**Design Philosophy and Scope:** The campus is designed to make efficient use of the land to build the campus in harmony with nature. The design of the campus is such that it will restrict the vehicular movement and to promote the cycling within the campus. The campus is designed for GRIHA 5 accreditation, in order to make it an energy sustainable campus. The campus is designed with energy modeling for large solar simulation.

The following buildings are proposed in Phase-1:

1. Academic Zone - A cluster of 6 towers, each with ground +8 stories with a total built-up area of 80 square meters.
2. Central Facilities Zone
  - a. Library Block - This includes the central library facility, student centre and cafeteria. Ground + 6 stories.
  - b. Convention Centre - With an auditorium of the capacity of 1000, exhibition halls and seminar halls. Ground + 4 stories.
  - c. Administration Block - This includes offices of the VC, Deans, Directors and the University crèche for 50 children. Ground + 5 stories.
3. Residential Zone
  - a. Residential Bungalow - Type VII (Ground + 1 story),
  - b. Residential Block - Type V, VI (Ground + 31 stories),
  - c. Residential Block - Type IV, V (Ground + 25 stories),
  - d. Residential Blocks - Type III, II (Ground + 19 stories x 2)
4. Hostel
  - a. Boys Hostel Block (Ground + 20 stories, 180 rooms),
  - b. Girls Hostel Block (Ground + 20 stories, 320 rooms)
5. Sports and Recreation cum Health Centre

- a. Indoor Sports Block (Ground + 1 story)
  - b. Outdoor Swimming Pool
  - c. Health Centre with OPD and 6 Beds
6. Common Amenities
- a. Club House (Ground + 2 stories)
  - b. Guest House
  - c. Convenience Shopping Centre



- d. Electric Substation (x3) and Underground Tank



**Rohini campus:** Plans to construct a campus in a plot of land measuring 18 hectares have been underway. As elaborated in the previous report, selection of Consultant (Architect) for the design, plan and construction of the Rohini campus was in the process.

M/s Sikka Associates have been appointed as consultant (Architect) for the comprehensive planning, design and development of the Rohini campus of the University. This campus will be located in sector 3, Rohini. The consultant has to prepare a master plan, schemes, designs and drawings of the proposed structures and services as per guidelines of the Master Plan of Delhi (MPD) - 2021, based on the requirements of the University. The total built up area will be 2,19,706 square meters.

To approve the master plan and layout plans of building a jury was constituted, several meetings were held with M/s Sikka Associates Architects and suggestions were given on the drawings. The final meeting was held on 5 December 2019 in which minor observations were suggested in the plans. The final plans were submitted in January 2020 in which all the comments were incorporated by the Consultant (Architect) and final plans were approved.

The proposed site for this campus is situated in north Delhi. The site is well connected to the rest of the city through multiple modes of transportation. The campus will cater to 3475 students, 249 faculty and 248 staff members.

**Design and Scope:** The following buildings are proposed:

1. Academic Zone - Academic Block (Ground + 8 stories)
2. Hostel
  - a. Boys Hostel Block (Ground + 16 stories)
  - b. Girls Hostel Block (Ground + 16 stories)
3. Sports and Recreation cum Health Centre
  - a. Indoor Sports Block (Ground + 2 stories)
  - b. Health Centre with OPD and 6 beds
4. Common Amenities
  - a. Club House (Ground + 2 stories)
  - b. Guest House (Ground + 6 stories)
  - c. Convenience Shopping Centre (Ground)
  - d. Electric Substation (Ground, x 1), Underground Tank (Ground)

### **Cluster Level Facilities**

Schools and Centres of the University are the primary arena for students and faculty for teaching and research activities. Schools with epistemic congruity will be housed in a cluster. This will enable the facilities and infrastructure to be shared amongst the School/Centre housed in it. Instructional spaces will not be exclusive to any of the schools and will be centrally managed.







### **Salient Features of the Dheerpur and Rohini Campuses:**

Campus and building design have been planned carefully in order to architectural and infrastructural elements that would make the campuses:

- Energy efficient
- Water efficient
- Pedestrian and bicycle friendly
- Technologically advanced
- Spatially conducive for collective engagement, knowledge production and dissemination.

**Karampura campus:** The renovation work of the Main Academic Block, Girls Hostel and the boundary wall, initiated in March 2018 is now complete. The academic block is equipped with WiFi and A/V facilities in all classrooms. It is also equipped with a centralised heat ventilation and air conditioning system which is energy efficient.

The campus has a state-of-the-art new auditorium with a capacity of 300. It is equipped with a modern A/V system for live stage performances and musical concerts and air conditioning.

Work on the multi purpose block is in progress and is expected to be completed by August 2020. It is housed with the day-care and residential facilities at Karampura campus. The block will also include a guest house for national and international faculty and research scholars.

**Lodhi Road campus:** Renovation work for three floors of the Main Academic block of the campus was commenced in February 2019. Work on the second floor of the building is not complete and the floor has been occupied. The remaining renovation work on these floors will be completed by August 2020.

A new four story multi-purpose building costing Rs 21 crores has also been proposed in the campus. The drawing and estimate of the building has been prepared and submitted to DHE for administrative approval and expenditure sanction. This building will house the girls hostel and a guest house.

## **5.12. Administration Division**

The Administration Division deals with all administrative matters of the University, such as procurement of goods and services, tendering, contract management including management of guarantees/warranties of products, annual maintenance contracts and all administrative work related to these contracts including enforcing terms and conditions in the contract agreement and processing the bills. The Division also deals with inventory management, stock verification, disposal of obsolete items, issue and receipt of fixed assets and consumable items.

Brief details of the Division's responsibilities are:

- Procurement process: Receipt of demand from Schools/Centres/Divisions concerned, confirming detailed specifications, framing tender document/local purchase documents, issue of tender, evaluation of technical and financial bids, award of work, handling performance security and contract agreement related matters, processing the bills for payments, etc.
- Publicity, advertisement and printing: Advertisement/publicity through print and electronic media; printing of books, magazines, documents etc., through empanelled printers.
- Event management: Booking of venues for meetings, seminars, workshops, conferences, convocation etc., and procurement of goods and services of the same.
- Empanelment of hospitals: Empanelment of hospitals, diagnostic centres, laboratories under provisions contained in the University's MAT regulations.
- Claims: Verification and processing of various claims of the regular as well as contractual employees of the University. These include medical claims, children's education allowance, telephone and newspaper reimbursement and other miscellaneous claims, etc.
- Store and inventory management: Receipt, inspection, and recordkeeping; issue of assets and consumables; repair of furniture, etc.
- Other administrative work: Processing and making of identity cards, medical cards, insignia, stamps, visiting cards, etc.



## **Achievements**

For ensuring transparency, fairness, competition, economy, efficiency, and accountability in the procurement process, e-tendering and e-publishing of tenders have been initiated and the entire process of procurement is being done through the e-publishing portal of the Government of Delhi.

Procurement of approximately Rs. 1,34,54,846 was made to the Government e-Marketplace (GeM) portal by using online tools like direct purchase, e-bidding etc., during the year 2019–20. The procured items included IT infrastructure, furniture items, etc.

The University's Health Centre was registered with the Delhi Pollution Control Committee for bio-medical waste management which is mandatory for any health care establishment.

For an effective and efficient movement of *dak*, a centralized *dak* management system was established with a 'Book Now Pay Later' (BNPL) agreement with the Department of Post, Government of India.

Approximately all personnel records have been verified from the Human Resources and Academic Services Divisions with medical cards being issued to approximately 233 employees of the University. A total of 612 bills have been processed between April 2019 and March 2020.

The Division, in collaboration with the Estate Division, organised the 8<sup>th</sup> Annual Convocation of the University by providing complete logistic support to accommodate and cater to approximately 2000 participants including 824 graduates.

The Division organised a free health check-up camp across all three campuses.

The Division organised a sanitation drive in Administration and Store. All office staff were involved in this drive.

As of January 2020 all diary dispatch work has been computerised at the Division.

### 5.13. Estate Division

The Estate Division works under the supervision and directions of the Registrar. Maintenance of all physical facilities including the water supply, telephones, EPABX exchange, transportation, space coordination, liaison with civic agencies, property tax, etc., is carried out by the Estate Division. The Division also manages security, cleaning, sanitation, monkey handler services, transportation, pest control etc., through external agencies. From time-to-time the Division also organises various events as directed by Government authorities at the state/national level. The Division provides basic facilities and logistics for the events organised by the Schools, Centres, and Divisions of the University on all campuses as well as external venues like India International Centre, India Habitat Centre, etc. Upon the creation of the Engineering and Maintenance Unit (EMU), a majority of tasks pertaining to civil and electrical maintenance were transferred from Estate to EMU.

During this academic year, the Division has awarded a new tender for AMC of CCTV Camera has been awarded in December 2019. The process of awarding new tenders for operation of photocopy shop, AMC of RO, Aquaguards, water cooler, and additional CCTV cameras are also underway. Complaint registration and redressal system have been upgraded and sign-boards have been installed for greater awareness. For implementation of government and UGC guidelines, anti-smoking boards have been installed on all campuses of the University.

During the year, a cleaning drive was also undertaken for the cleaning of terraces and removal of blockages of drain water at the Kashmere Gate campus. Security was beefed up subsequent to installation of CCTV cameras at Karampura and Kashmere Gate campuses. Biometric machines were installed at Rohini and Dheerpur campuses as well as the Khirki Extension studio.

The details of the campuses maintained by the Division are given in the following table.

S. No.	Campus	Area (Sq. Meters)
<b>Academic</b>		
1	Kashmere Gate Campus: Ambedkar University Delhi, Lothian Road, Kashmere Gate, Delhi - 110006	34,368

2	Dheerpur Campus: Ambedkar University Delhi, Dheerpur, Delhi - 110009	200,000
3	Rohini Campus: Ambedkar University Delhi, Sector – 9, Rohini Institutional Area, Rohini, New Delhi – 110085	68,950
4	Karampura Campus, Ambedkar University Delhi, Shivaji Marg, Karampura, New Delhi - 110015	25,626
5	Lodhi Road Campus: Ambedkar University Delhi, Aliganj, B. K. Dutt Colony, Lodhi Road, New Delhi – 110003	7789
6	Madrasa Road Campus: Ambedkar University Delhi, Kela Ghat Marg, Kashmere Gate, Delhi – 110006	4198
7	NCC Block, Kashmere Gate, Delhi – 110006	
<b>Residential</b>		
10	Accommodation for PVC-II, Karampura	-
11	AUD Transit Hostel, Karampura	-
12	Girls' Hostel, Kashmere Gate	-

The infrastructure details of the campuses are given in the following table.

S. No.	Infrastructure	Kashmere Gate Campus	Karampura Campus	Lodhi Road Campus
1	Rooms (Administration)	31	07	02
2	Rooms (Faculty)	50	05	02
3	Classrooms	34	08	02
4	Large Class rooms	04	03	-
5	Library	01 (with reading facilities)	01	01 (with reading facilities)

6	Research Scholars' Room	02	-	-
7	Reading Room	01	02	-
8	Committee Rooms	04	02	-
9	Tutorials	01	-	-
10	Seminar Rooms	01	-	01
11	Pantry	03	01	-
12	Labs	04	02 + 01 Server room	01 + 01 IT Services/Server room
13	Workshops	04	-	01 (Power supply room)
14	Studios	02	-	-
15	Student Recreation Rooms	-	01	-
16	Gym	01	01 (sports room)	-
17	Cafeteria	02 (01 kiosk)	02 (01 kiosk)	01 (01 kiosk)
18	Photocopy Shop/facilities	01	01	01
19	Health Centre	01	01	-
20	<i>ehsaas</i> Clinic	05	02	-
21	Girls Hostel	01 (22 rooms with capacity of 45)	-	-
22	Stores	03	02	03
23	Drivers Room	01	02	-
24	Security Room	02	01	01

25	Sanitary Staff Room		03	02	-
26	Toilets	Male	21	04	01
		Female	29	03	01
		Gender Neutral	05	-	-
		Accessible	04	02	01
		Kids	02	-	-
27	Drinking Water Points		10	01	02
28	Restaurant (Run by SVS)		-	01	01
29	Crèche		01	-	-

### **Infrastructure Facilities for the Physically Disabled**

Signage boards have been installed at all the prominent places on all campuses of the University. The roads and pathways are wide and obstacle-free. Ramps have been constructed at a number of places and grab-rails have been provided where necessary, to facilitate the movement of persons with disabilities. A wheelchair has been placed at the entrance of the University for use of disabled persons at the Kashmere Gate campus, soon it will be implemented in other campuses as well. Anti-slip floor material has been pasted on all staircases. Care is taken that there are no protruding objects along the pathways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically-disabled people at all three campuses. All three campuses have accessible washrooms for physically-disabled persons.

### **Events/Activities**

The Division was involved in the following activities during the year 2019-20:

- Celebrated International Yoga Day, 21 June 2019.
- Arranged for admissions 2019.

- Arranged for the celebration of the 73<sup>rd</sup> Independence Day, 15 August 2019 at Karampura campus in coordination with the administration of Karampura campus.
- Organised the Rashtriya Ekta Diwas pledge ceremony on 31<sup>st</sup> October 2019.
- Organised a free health check-up camp in collaboration with Veer Kateshwar Hospital, at Lodhi Road, Karampura and Kashmere Gate campus on 17, 20 and 21 January 2020.
- Fire fighting drill demonstration, 21 January 2020.
- National Voters 'Day pledge ceremony was organised on 25 January 2020.
- Pest control management carried out at all campuses.
- Celebrated Republic Day, 26 January 2020.
- Free health check-up was organised in collaboration with ESIC at Kashmere Gate campus, 5 March 2020.
- Lecture on awareness and precautionary measures against Novel Coronavirus COVID-19, 19 March 2020.

#### **5.14. Finance Division**

The Finance Division functions under the directions of the Finance Committee chaired by the Vice Chancellor and adheres to the mandate given under the Ambedkar University Delhi Act, 2007. The Division is presently headed by the Controller of Finance and comprises Deputy Registrar, Assistant Registrars, and other staff.

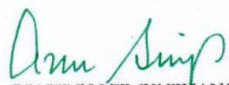
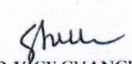

The main functions and responsibilities of the Division are:

- Monitoring and control of receipts and payments of the University.
- Supervision of accounts of projects funded by various funding agencies.
- Preparation of annual budget and management of funds of the University.
- Preparation of annual accounts of the University for consideration and recommendation by the Finance Committee and subsequent approval by the Board of Management and adoption by the Court of the University.
- Coordination in, respect of financial matters, with the Divisions, Schools and Centres of the University and the Directorate of Higher Education and other departments of the Government of National Capital Territory of Delhi.
- Coordination in respect of Audit(s) conducted by the Directorate of Audit, Finance Department, Government of National Capital Territory of Delhi and by the office of the Comptroller and Auditor General (CAG) of India.

**AMBEDKAR UNIVERSITY DELHI**

**BALANCE SHEET AS AT 31st MARCH, 2020**

(Amount in Rs.)

SOURCES OF FUNDS	Schedule	2019-20	2018-19
CORPUS/CAPITAL FUND	1	1,50,07,88,501	1,58,98,31,090
DESIGNATED/ EARMARKED / ENDOWMENT FUNDS	2	53,12,63,114	38,32,78,237
CURRENT LIABILITIES & PROVISIONS	3	1,42,49,08,812	1,11,92,80,980
<b>Total</b>		<b>3,45,69,60,428</b>	<b>3,09,23,90,307</b>
APPLICATION OF FUNDS	Schedule	2019-20	2018-19
<b>FIXED ASSETS</b>	4		
- Tangible Assets		1,71,27,31,906.83	1,65,03,41,274.40
- Intangible Assets		1,03,08,867	2,75,00,066
- Capital Work- In Progress		2,59,35,926	2,43,33,920
<b>INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS</b>	5		
- Long term		-	-
- Short term		29,01,00,000	18,76,34,195
<b>INVESTMENTS-OTHERS</b>	6		
- Corpus Fund		-	-
- Others		-	-
<b>CURRENT ASSETS</b>	7	1,06,17,74,298	85,72,33,891
<b>LOANS, ADVANCES AND DEPOSITS</b>	8	35,61,09,430	34,53,46,961
<b>Total</b>		<b>3,45,69,60,428</b>	<b>3,09,23,90,307</b>
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	24		
Date: 04-11-2020			
Place: New Delhi			
 CONTROLLER OF FINANCE	 PRO-VICE CHANCELLOR	 VICE-CHANCELLOR	








**AMBEDKAR UNIVERSITY DELHI**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2020**

(Amount in Rs.)

Particulars	Schedule	2019-20	2018-19
<b>INCOME</b>			
Academic Receipts	9	14,96,29,352	7,40,62,874
Grants/Subsidies	10	66,57,37,034	55,66,72,940
Income from Investments	11	-	-
Interest Earned	12	30,51,675	32,30,403
Other Income	13	21,43,467	35,72,148
Prior Period Incomes	14	54,293	12,000
<b>TOTAL (A)</b>		<b>82,06,15,822</b>	<b>63,75,50,365</b>
<b>EXPENDITURE</b>			
Staff Payments & Benefits ( Establishment Expenses )	15	47,39,09,673	41,61,26,706
Academic Expenses	16	11,59,92,134	5,32,70,161
Administrative & General Expenses	17	13,93,18,068	12,08,01,261
Transportation Expenses	18	38,62,074	73,20,573
Repair & Maintenance	19	2,23,57,257	2,22,88,089
Finance Cost	20	1,82,556	61,833
Depreciation	4	7,60,86,157	5,57,94,114
Other Expenses	21	-	-
Prior Period Expenses	22	11,20,79,635	7,69,00,881
<b>Total (B)</b>		<b>94,37,87,554</b>	<b>75,25,63,618</b>
<b>Balance Being Excess Of Income Over Expenditure ( A- B )</b>		<b>(12,31,71,732)</b>	<b>(11,50,13,253)</b>
<b>Transfer to/from Designated Funds</b>		-	-
<b>Balance Being Surplus / ( Deficit ) Carried To Corpus / Capital Fund</b>		<b>(12,31,71,732)</b>	<b>(11,50,13,253)</b>
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	24		
Date: 04-11-2020			
Place: New Delhi			
 CONTROLLER OF FINANCE	 PRO-VICE CHANCELLOR	 VICE-CHANCELLOR	

1/c

1/c



### **5.15. Engineering and Maintenance Unit**

The Engineering and Maintenance (E&M) Unit provides technical assistance to the University for maintaining its building infrastructure and other services (electrical, air-conditioning, plumbing, etc.) including repair, renovation, addition/alteration works. The role of the Unit is planning, estimating, tendering and executing works across all campuses. The Unit also initiates works which are to be done through the PWD as and when required.

#### **Works Executed**

1. Renovation and up-gradation of toilets at Kashmere Gate campus.
2. Renovation of room no. 402 in Administrative Block, Kashmere Gate campus.
3. Repair and renovation of 1st floor of NCC Block.
4. External repair of Kashmere Gate campus.
5. Preparation of a sports room/gymnasium at Kashmere Gate campus.
6. Renovation of WS-4 and CR-12 at Kashmere Gate campus.
7. Cleaning and disinfection of underground and overhead water tanks.

#### **Tenders proposed and accepted**

1. Renovation of the server room at Kashmere Gate campus.

#### **Works proposed for the upcoming year**

1. Repair and renovation of the library reading room at Kashmere Gate campus.
2. Repair and renovation of the conference room (faculty lounge) at Kashmere Gate campus.
3. Repair and renovation of the IT lab at Kashmere Gate campus.
4. Water proofing work of the L-Block at Karampura campus.

### **5.16. Equal Opportunity Office**

Drawing inspiration from Dr. Ambedkar's vision of bridging equality and social justice with excellence, the emphasis at the University is on the need to create sustainable and effective linkages between access to and success in higher education. As a way of taking this vision forward, the Board of Management has established the Equal Opportunity Office (EOO). The Office has an advisory committee chaired by the Pro Vice Chancellor and almost all policy making officers as members. It also has one student representative member. The aim of the Office is to promote a social and psychological environment to raise awareness on sexual harassment and gender based discrimination against women, as well as awareness on Caste harassment and Caste based discrimination against any employee/student of the University. Accordingly, the Office also works as SC/ST Cell.

The Office participated in the student orientations across the University to sensitize students to various kinds of discrimination and to make them aware of the University policies regarding the same.

#### **Grievances/Complaints Redressed**

The University has a grievance redressal system whereby a complaint form is available on the website for any kind of complaint regarding discrimination. This year the Office received two such complaints through this system.

The office constituted an enquiry committee comprising a female faculty member and one ST faculty representative to look into the nature of the complaint and chart a resolution.

### **5.17. Training and Placement Cell**

The Training and Placement Cell functions with the vision of equipping students with relevant professional skills and guiding them towards a better future and career with the values of sincerity, hard work and ethics. It plays an important role in assisting with securing job and internship opportunities for graduates of the University. The Cell provides training to students to upgrade their skills in various domains. These include mock interviews, group discussions and communication skills workshops, etc. The Cell operates round the year to facilitate contacts between students and prospective employers.

#### **Objectives**

- Equipping the students to meet the industry recruitment processes.
- Motivating students to develop technical knowledge and soft skills in terms of career planning and goal setting.
- Motivating students to aspire for higher studies and guiding them to take competitive exams such as CAT, GATE, TOEFL, GRE, IES, UPSC, TNPSC, etc.
- Placing the maximum number of students through campus and off-campus interviews conducted by the top companies.
- Organising career development programmes.
- Organising personality development programmes.
- Organising communication skills development programmes.
- Organising group discussion practice.
- Organising entrepreneurship development programmes.
- Organising mock interview sessions.
- Conducting industry to institute convergence expert interaction sessions.
- Conducting language skills development programmes.
- Organising public sector competitive exams training programmes.
- Organising industry internship programmes.

#### **Placement Associations**

- The Cell associated with WIPRO, TCS, HCL, HGS, AEGIES, Tech Mahindra, Teach for India, SBI, Lido Learning, BYJU's, Extramarks, Vedantu, Sarthak Education, Asahi

Glass Pvt. Ltd., Netambit, Wealthclinic, My Ways, Jeevitam, Oysterconnect, FICCI, CII, and many more corporate and industrial bodies for providing internship, final placement and other associations.

- Under the TCS Affirmative Training Programme, final year students are being trained by allotted trainers from TCS on employability enhancement.
- Personality cum employability enhancement classes proposed to start with first to final year students.

#### **Overall Activities Undertaken by the Cell**

- Constituting and notifying the University's Central Placement Committee consisting of faculty members from each school and programme.
- Organising two placement committee meetings with all members.
- Organising training and webinars on different topics.
- Regularly sharing internship and placement opportunities with students.

## 6. Appendices

### Appendix I: Faculty

S. No.	Professor	Subject	School
1	Amol Padwad	English Language	CELE
2	Anita Ghai	Disability Studies	SHS
3	Anup Kumar Dhar	Philosophy	SHS
4	Asmita Kabra	Economics (E&D*)	SHE
5	Babu P. Remesh	Development Studies	SDS
6	Bharati Baveja	Education	SES
7	Bodh Prakash	English	SoL
8	Chandan Mukherjee	Economics	CSSRM
9	Deepita Chakravarty	Development Studies	SDS
10	Denys P. Leighton	History	SLS
11	Dhirendra Datt Dangwal	History	SLS
12	Geetha Venkataraman	Mathematics	SUS
13	Gopalji Pradhan	Hindi	SoL
14	Honey Oberoi Vahali	Psychology	SHS
15	Jatin Bhatt	Design	SDes
16	Kartik Dave	Management	SBPPSE
17	Krishna Menon	Gender Studies	SHS
18	Lawrence Liang	Law	SLGC
19	Mohd. Sharique Farooqi	Design	SDes
20	Nakkeeran Nanjappan	Public Health	SGA
21	Praveen Singh	Global Studies	SHE
22	Rachana Johri	Gender Studies	SHS
23	Radharani Chakravarty	CLTS**	SoL

24	Rukmini Sen	Sociology	SLS
25	Satyaketu Sankrit	Hindi	SoL
26	Salil Misra	History	SLS
27	Sanjay Kumar Sharma	History	SLS
28	Sitanshu S. Jena	Vocational Education	SVS
29	Sumangala Damodaran	Development Studies	SDS
30	Suchitra Balasubrahmanyam	Design	SDes
31	Tanuja Kothiyal	History	SLS
<b>S. No.</b>	<b>Associate Professor</b>	<b>Subject</b>	<b>School</b>
1	Akha Kaihrii Mao	Education	SVS
2	Amit Kumar Mishra	Global Studies	SGA
3	Anil Persaud	Global Studies	SGA
4	Anita E. Cherian	Literary Art	SCCE
5	Arindam Banerjee	Economics	SLS
6	Diamond Oberoi Vahali	English	SoL
7	Deepan Sivaraman	Performing Arts	SCCE
8	Jyotirmoy Bhattacharya	Economics	SLS
9	Kanwal Anil	Management	SBPPSE
10	Kaustav Banerjee	Global Studies	SGA
11	Krishna Kalyan Dixit	English Language	CELE
12	Manish Jain	Education	SES
13	Monimalika Day	Education	SES
14	Niharika Banerjea	Sociology	SLS
15	Parag Waknis	Economics	SLS
16	Partha Saha	PP&G***	SGA
17	Rachna Chaudhary	Gender Studies	SHS
18	Rajan Krishnan	Cinematic Art	SCCE

19	Rohit Negi	Urban Studies	SGA
20	Ramesh Chander Sharma	Instructional Design	SGA
21	Richa Awasthy	Management	SBPPSE
22	Samik Chowdhury	Public Health	SGA
23	Santosh Kumar Singh	Sociology	SLS
24	Sunalini Kumar	Global Studies	SGA
25	Sunita Singh	Education	SES
26	Suresh Babu	Ecology	SHE
<b>S. No.</b>	<b>Assistant Professor</b>	<b>Subject</b>	<b>School</b>
1	Akhil Katyal	Literary Art	SCCE
2	Amit Singh	English Literature	SUS
3	Anandini Dar	Education	SES
4	Anirban Biswas	Economics	SLS
5	Anirban Sengupta	Development Studies	SDS
6	Anoop Kumar Koileri	Psychology	SUS
7	Anshu Gupta	Management	SBPPSE
8	Anshumita Pandey	Psychology	SHS
9	Anushka Singh	Law and Legal Studies	SLGC
10	Balchand Prajapati	Mathematics	SLS
11	Benil Biswas	Performance Studies	SCCE
12	Bhoomika Meiling	English	SoL
13	Bidhan Chandra Dash	Sociology	SLS
14	Bindu K Covilakam	Gender Studies	SHS
15	Budhaditya Das	Social Science	SHE
16	Deepti Sachdev	Psychology	SHS
17	Dharitri Chakaravartty	History	SLS
18	Dhiraj Kumar Nite	History	SLS



19	Dipa Sinha	Economics	SLS
20	Divya Chopra	Design	SDes
21	Ekta Singh	PP&G***	
22	Gangmumei Kamei	Psychology	SHS
23	Gunjan Sharma	Education	SES
24	Ivy Dhar	Development Studies	SDS
25	Javed Iqbal Wani	Law and Legal Studies	SLGC
26	Kalindi Maheshwari	Management	SBPPSE
27	Kancharla Valentina	Management	SBPPSE
28	Khushbu Dublish	Design	SDes
29	Kopal	English Literature	SUS
30	Kranti Kumar	Mathematics	SLS
31	Krishna Ram	Economics	SLS
32	Kritika Mathur	Management	SBPPSE
33	Lovitoli Jimo	Gender Studies	SHS
34	Mamatha Karollil	Psychology	SHS
35	Manasi Thapliyal Navani	Education	SES
36	Moggallan Bharti	Development Studies	SDS
37	Monal Manik Dewle	English Language	CELE
38	Mradul Veer Singh	Mathematics	SLS
39	Nandini Nayak	Development Studies	SDS
40	Neetu Sarin	Psychology	SHS
41	Ngoru Nixon	Law and Legal Studies	SLGC
42	Nidhi Kaicker	Management	SBPPSE
43	Nivedita Sarkar	Education	SES
44	Oinam Hemlata Devi	Anthropology (E&D*)	SHE
45	Pallavi Chakaravarty	History	SLS

46	Pooja Satyogi	Law and Legal Studies	SLGC
47	Prabakaran SR	Law and Legal Studies	SLGC
48	Pranay Goswami	Mathematics	SLS
49	Preeti Sampat	Sociology	SLS
50	Pritpal Singh Randhawa	Urban Studies	SGA
51	Priyasha Kaul	Sociology	SLS
52	Pulak Das	Ecology	SHE
53	Rachna Mehra	Urban Studies	SGA
54	Rajshree Chanchal	Education	SES
55	Ramneek Khassa	Mathematics	SLS
56	Rinju Rasaily	Sociology	SLS
57	Robin Singhal	Urban Studies	SGA
58	Sandeep R. Singh	CLTS**	SoL
59	Sanju Thomas	English	SoL
60	Santhosh S.	Visual Arts	SCCE
61	Saranika Sarkar	Economics	SLS
62	Sayandeb Chowdhury	English	SoL
63	Shad Naved	CLTS**	SoL
64	Shailaja Menon	History	SLS
65	Shefalee Jain	Visual Arts	SCCE
66	Shelmi Sankhil	CLTS**	SoL
67	Shifa Haq	Psychology	SHS
68	Shivani Nag	Education	SES
69	Shubhra Nagalia	Gender Studies	SHS
70	Taposik Banerjee	Economics	SLS
71	Teena Anil	PP&G***	
72	Thokchom Bibinaz Devi	Psychology	SHS

73	Urfat Anjem Mir	Sociology	SLS
74	Usha Mudiganti	English	SoL
75	Vatsala Saxena	Psychology	SUS
76	Vebhuti Duggal	Film Studies	SCCE
77	Venugopal Maddipati	Design	SDes
78	Vikram Singh Thakur	English	SoL
79	Vinod R.	Psychology	SHS
80	Wrick Mitra	Psychology	SHS
81	Yogesh Snehi	History	SLS
<b>S. No.</b>	<b>Other Academic Staff</b>	<b>Position, Subject</b>	<b>School</b>
1	Debal C. Kar	Librarian	Library
2	Alka Rai	Deputy Librarian	Library
3	Dinesh Kumar	Deputy Librarian	Library
4	Sunil Kumar Dahiya	Assistant Director, Physical Education/Sports	
<b>S. No.</b>	<b>Visiting Faculty</b>	<b>Position, Subject</b>	<b>School</b>
1	Aadil Zubair	Assistant Professor, History	SUS
2	Aneesh Kurien	Assistant Professor, Early Childhood	CECED
3	Anuradha Kapur	Professor, Performing Arts	SCCE
4	Asma Nisar	Assistant Professor, Psychology	SHS
5	Belinder Dhanoa	Associate Professor, Literary Art	SCCE
6	Deepshikha Singh	Assistant Professor, Early Childhood	CECED
7	Geetanjali Tyagi	Assistant Professor, History	SLS

8	Gowhar Ashraf Fazili	Assistant Professor, Sociology	SUS
9	Mandeep Singh Raikhy	Assistant Professor, Dance	SCCE
10	Manish Sharma	Assistant Professor, English	SUS
11	Monica	Assistant Professor, Social Science	SHE
12	Neetu Rana	Assistant Professor, Psychology	SUS
13	Parma Chakravarti	Assistant Professor	SUS
14	Paulami Guha Biswas	Assistant Professor, History	SUS
15	Pawan Kumar	Assistant Professor, Gender Studies	SHS
16	Rahul Ishwar	Assistant Professor, History	SUS
17	Ranjana Dave	Assistant Professor, Dance	SCCE
18	Ritu Sinha	Assistant Professor, Sociology	SUS
19	RV Ramani	Professor, Film Studies	SCCE
20	Severin Kuok	Assistant Professor, Chinese Language	SGA
21	Shelly Pandey	Assistant Professor, Gender Studies	SHS
22	Shubhra Gupta	Assistant Professor, French Language	SGA
23	Sonali Dutta Roy	Assistant Professor, English	SUS
24	Sunaina K.	Assistant Professor, Psychology	SHS
25	Umasankar Patra	Assistant Professor,	SUS

		English	
26	Vikas Deepak	Assistant Professor, Psychology	SLS
27	Vrinda Dutta	Professor, ECE*****	CECED
<b>S. No.</b>	<b>Tenure/Contractual Faculty</b>	<b>Position, Subject</b>	<b>School</b>
1	Annu	Assistant Professor, Economics	SUS
2	Ankush Rathor	Programme Manager at the level of Assistant Professor	SVS
3	Ashis Roy	Psychotherapist at the level of Assistant Professor	CPCR
4	Awadhesh Kumar Tripathi	Assistant Professor, Hindi	SUS
5	DML Haokip	Assistant Professor, Political Science	SUS
6	Fariha Siddiqui	Programme Manager at the level of Assistant Professor	SVS
7	Gulshan Bano	Assistant Professor, Hindi	SUS
8	Ipshita Hajra Sasmal	Assistant Professor, English Language	SUS
9	Ishita Mehrotra	Assistant Professor, Political Science	SUS
10	Mrityunjay Tripathi	Assistant Professor, Hindi	SUS
11	Nikita Jain	Psychotherapist at the level of Assistant Professor	CPCR

12	Nikhil Singh Charak	Programme Manager at the level of Assistant Professor	SVS
13	Shefali Singh	Psychotherapist at the level of Assistant Professor	CPCR
14	Sumana Datta	Assistant Professor, Environment Studies	SUS
15	Surajit Sarkar	Coordinator (Programme) at the level of Associate Professor	CCK
16	Swati Shresth	Assistant Professor, Environment Studies	SUS
17	Vaibhav	Assistant Professor, Hindi	SUS
* Environment and Development ** Comparative Literature and Translation Studies *** Public Policy and Governance **** Early Childhood Education			

## Appendix II: Non-Teaching Staff

S. No.	Name	Designation
<b>Vice Chancellor's Office</b>		
1	Anu Singh Lather	Vice Chancellor
2	Bindu Nair	Assistant Registrar
3	B. Mallesha	Assistant Registrar
4	Mamta Aswal	Assistant
5	Mahesh Kumar	Assistant

6	Anita Bakshi	Secretarial Assistant
7	Rudresh Singh Negi	MTS (Office)
8	Sandeep	MTS (Office)
<b>Pro-Vice Chancellor's Office</b>		
1	Jatin Bhatt	Pro Vice Chancellor-1
2	Salil Misra	Pro Vice Chancellor-2
3	Sunita Tyagi	Assistant Registrar
4	Uma Khatri	Office Assistant
5	Jatin	MTS (Office)
<b>Registrar's Office</b>		
1	Nitin Malik	Registrar
2	Neelima Ghildiyal	Assistant
3	Rohit Kumar	MTS (Office)
<b>HR Division</b>		
1	Noorul Haq	Deputy Registrar
2	Prabir Chaudhuri	Consultant
3	Surendra Ram (Posted to Delhi Secy. on diverted capacity)	Section Officer
4	Satish Chandra Joshi	Jr. Consultant
5	Bhupender Singh	Assistant
6	Neeru Pandey	Assistant
7	Adesh Kumar	Office Assistant
8	Susheela Devi	MTS (Office)

9	Amit Kumar	MTS (Office)
<b>Administration Division</b>		
1	Bipul Kumar Srivastav	Deputy Registrar
2	N.T. Diheung (Posted to DHE on diverted capacity)	Assistant Registrar
3	Kala Ram Rajput	Consultant
4	Satish Kumar	Junior Consultant
5	Dhiraj Singh	Junior Consultant
6	Subhash	Senior Assistant
7	Saurabh	Assistant
8	Ritika Kattarmal	Assistant
9	Manoj Kumar	Office Assistant
10	Ashish Raj	MTS (Office)
11	Jayveer Singh	MTS (Office)
<b>Estate Division</b>		
1	Rajeev Kumar	Assistant Registrar
2	Mohammad Haseen	Security Supervisor
3	Dharmender Kumar	Security Supervisor
4	Surendra Singh	Jr. Consultant
5	Yatinder Singh	Assistant-cum-Caretaker
6	Archana	Office Assistant
7	Dharmender Mehto	MTS (Office)
<b>Planning Division</b>		



1	Anshu Singh	Assistant Registrar
2	Pankaj Kumar	Technical Officer
3	Sameer Khan	Senior Assistant
4	Shiv Charan	MTS (Office)
<b>Finance Division</b>		
1	Manoj Rana	Deputy Registrar
2	Bhagwati Prasad	Assistant Registrar
3	Mukesh Mittal	Consultant
4	Sumar Pal	Consultant
5	Ajay Kumar Thakur	Senior Assistant
6	Prabhat Kumar	Senior Assistant
7	Brajesh Kumar Gupta	Senior Assistant
8	Anjna Kumari	Assistant
9	Suman Negi	Assistant
10	Mohan Singh Yadav	Assistant
11	Neeraj	Office Assistant (Finance)
12	Raj Kumar	Office Assistant (Finance)
13	Keshav Thakur	MTS (Office)
<b>Academic Services Division</b>		
1	Sameer Saini	Deputy Registrar
2	Shri Manjeet Singh Rana	Assistant Registrar
3	Yusuf Raza Naqvi	Assistant
4	Neetu Negi	Office Assistant

5	Monika Ranjan	Data Entry Operator
6	Ashok Kumar	MTS (Office)
<b>Student Services Division</b>		
1	Upendra Nath Singh	Assistant Registrar
2	Arunima Paul	Assistant
3	Nitin Chaudhary	Assistant
4	Sana Khan	Assistant
5	Sumit Solanki	MTS (Office)
<b>Assessment Evaluation and Student Progression (AES) Division</b>		
1	Prasad TSVK	Deputy Registrar
2	Man Mohan Singh Aswal	Assistant
3	Sandeep Kumar	Data Entry Operator
4	Aleemuddin	MTS (Office)
<b>Library</b>		
1	Ravinder Rawat	Junior Executive (Library)
2	Manju	Junior Executive (Library)
3	Meena	Library Assistant
4	Nisha Sharma	Library Assistant
5	Sanjay Rawat	MTS (Office)
6	Nekson	MTS (Office)
7	Pinky	MTS (Office)
<b>IT Services Division</b>		
1	Dinesh Taneja	Director, IT Services

2	Deepak Bishla	System Administrator (IT)
3	Mukesh Singh Dangi	Technical Assistant (IT)
4	Ramiz Kazmi	Technical Assistant (IT)
5	Manas Ranjan Dakua	Technical Assistant (IT)
6	Abdul Mazid Khan	IT Assistant
7	Ashu Mann	MTS (Office)
8	Ajay Singh Dangi	MTS (Office)
<b>Engineering &amp; Maintenance Unit</b>		
1	Mithilesh Kumar Singh	Executive Engineer (Civil)
2	Chandan Kumar Jha	Assistant Engineer (Civil)
3	K. Yudhistar	Junior Engineer (Electrical)
4	Uday Singh Pal	Junior Engineer (Civil)
5	Rahul Kumar	Office Assistant
6	Mewa Lal	MTS (Electrician)
7	Krishan Kumar	MTS (Electrician)
8	Sarwesh Raj	MTS (Electrician)
9	Ashwani Kumar	MTS (Plumber)
10	Naveen Kumar	MTS (Office)
<b>Environment Management</b>		
1	Raj Kumar Maurya	MTS (Mali)
2	Naresh Kumar	MTS (Mali)
3	Rizwan	MTS (Mali)
4	Ranjit Bhuimali	MTS (Mali)

5	Fida Hussain	MTS (Mali)
6	Vinay Kumar	MTS (Mali)
7	Adesh Kumar	MTS (Mali)
8	Rajesh Kumar	MTS (Mali)
9	Ajeej	MTS (Mali)
10	Yusuf Ali	MTS (Mali)
11	Ramesh	MTS (Mali)
12	Sunil	MTS (Mali)
13	Rohtash	MTS (Mali)
14	Ankit	MTS (Mali)
15	Ramesh Paswan	MTS (Mali)
16	Ravi Kumar	MTS (Mali)
17	Tarun Das	MTS (Mali)
18	Raj Kumar	MTS (Mali)
<b>Proctor's &amp; OSD's Office Kashmere Gate</b>		
1	Gaurav Kumar	MTS (Office)
<b>Creche</b>		
1	Nikki	Supervisor
2	Saraswati	MTS / Helper
<b>Schools and Centers</b>		
<b>School of Undergraduate Studies (SUS)</b>		
1	Ashish Patidar	Assistant Registrar
2	Priyanka Alagh	Senior Assistant

3	Asha Devi D.	Assistant
4	Suresh Prasad	Office Assistant
5	Sandeep Kumar	MTS (Office)
<b>School of Liberal Studies (SLS)</b>		
1	Poonam Petwal	Assistant
2	Harish Kumar Tomar	Office Assistant
3	Ashok Kumar-II	MTS (Office)
<b>School of Human Studies (SHS)</b>		
1	Santosh Thomas	Assistant
2	Minakshi Singh	Assistant
3	Sandeep Kumar	MTS (Office)
<b>School of Development Studies (SDS)</b>		
1	Sangeeta	Assistant
2	Deepak Kataria	MTS (Office)
<b>School of Human Ecology (SHE)</b>		
1	Raj Kumar	Assistant
2	Tilak Raj	MTS (Office)
<b>School of Business Public Policy and Social Entrepreneurship (SBPPSE)</b>		
1	Deepak Kumar	Assistant
<b>School of Culture and Creative Expressions (SCCE)</b>		
1	Shivam Kaushik	Assistant
<b>School of Education Studies (SES)</b>		
1	Om Prakash Jha	Assistant

2	Vijay Kumar	MTS (Office)
<b>School of Design (SDes)</b>		
1	Nishant Solomon	Assistant
2	Rudar Pal	MTS (Office)
<b>School of Letters (SOL)</b>		
1	Prema Kumari	Office Assistant
2	Mimoh	MTS (Office)
<b>School of Law Governance &amp; Citizenship (SLGC)</b>		
1	Sunil	Office Assistant
<b>School of Vocational Studies (SVS)</b>		
1	Praveen Kumar Nayak	Office Assistant
2	Pranveer Singh	Office Assistant
<b>School of Global Affairs (SGA)</b>		
1	Raju Solanki	Junior Consultant
2	Ajay Kumar	MTS (Office)
<b>Centre for Early Childhood Education and Development (CECED)</b>		
1	Anil Singh Rawat	Assistant
<b>Centre for English Language Education (CELE)</b>		
1	Amit Kumar	Office Assistant
<b>Health Centre</b>		
1	Archana Gupta	Medical Officer
2	Neha Mehta	Staff Nurse
<b>Placement &amp; Training</b>		

1	Sachit Sharma	Assistant Registrar
2	Jaya Raheja	Office Assistant
<b>Research &amp; Consultancy, International Affairs &amp; Centre for Publishing</b>		
1	Harsh Kapoor	Assistant Registrar
2	Sonam	Office Assistant
<b>Karampura Campus</b>		
1	Lokesh Garg	Deputy Registrar
2	Dharamvir Singh Mann	Consultant
3	Bhupendra Singh	Medical Officer
4	Neelam	Staff Nurse
5	Praveen Bhatt	System Administrator (IT)
6	Shiv Kumar	Junior Consultant
7	Jagesh Kumar Tyagi	Store Keeper
8	Shambhu Sharan Singh	Technical Assistant (IT)
9	Ashutosh Tyagi	IT Assistant
10	Omprakash Mishra	Library Assistant
11	Kumud	Library Assistant
12	Bhawna Sadana	Office Assistant
13	Neeru Gupta	Matron
14	Sandeep Kumar	Caretaker
15	Meenakshi	Junior Library Assistant
16	Ayushi Verma	Data Entry Operator
17	Sunita Mahar	Data Entry Operator

18	Swami Nath	MTS (Office)
19	Deepak Sharma	MTS (Office)
20	Taslim	MTS (Office)
21	Shafique Ahmad	MTS (Office)
<b>Lodhi Road Campus</b>		
1	Deepak Kapoor	Assistant Registrar
2	Ashok Mallick	Consultant
3	Shiv Kant Awasthi	Store Keeper
4	Hirendra Singh Chahar	Caretaker
5	Preeti	Library Assistant
6	Anoop Kumar Verma	Library Assistant
7	Ram Kumar	Office Assistant
8	Balram	MTS (Office)
9	Deepu Singh	MTS (Library)
<b>Campus Development Division</b>		
1	U.C. Mishra	Co-Director (Technical)
2	Manjula Khan	Architect
3	Farhaz Ahmad	Assistant Engineer (Civil)
4	Gaurav Saxena	Project Engineer (Electrical)
5	Shiv Kumar Singh	Senior Assistant (Tech)
6	Bhupendra Singh Chauhan	Assistant
7	Ajay Kumar	MTS (Office)



**Appendix III: List of non-teaching staff who have left the University on completion of contractual tenure/resignation in 2019-20**

S. No.	Name	Designation
1	Udayveer Singh	Section Officer on outsourcing
2	Puneet Sonkar	Office Assistant (Finance) on outsourcing
3	Ravinder Par	Junior Engineer (Civil) on outsourcing
4	Hardesh Kumar	MTS (Office) on outsourcing
5	Kunwar Gaurav Singh	Caretaker on contract
6	Virendra Singh Rawat	Caretaker on contract
7	Anil Kumar Arora	Senior Project Engineer (Civil) on deputation
8	Abhishek Agrawal	Project Engineer (Civil) on contract
9	A.B. Muthuraman	Junior Consultant on contract
10	S. Ramakrishnan Potty	Consultant on contract
11	Rahul Kumar	MTS (Library) on outsourcing
12	N.K. Verma	Co-Director (Tech) on contract
13	R.K. Bhardwaj	Assistant Registrar (Finance) on deputation

**Appendix IV: List of non-teaching staff who have joined the University on direct recruitment/deputation/contract/outsourcing basis on 2019-20:**

S. No.	Name	Designation
1	Satish Chandra Joshi	Junior Consultant on contract w.e.f. 01.04.2019
2	Surender Singh	Junior Consultant on contract w.e.f. 01.04.2019
3	Vinay Kumar	MTS (Mali) on outsourcing w.e.f. 02.05.2019
4	Adesh Kumar	MTS (Mali) on outsourcing w.e.f. 02.05.2019

5	Rajesh Kumar	MTS (Mali) on outsourcing w.e.f. 02.05.2019
6	Ajeej	MTS (Mali) on outsourcing w.e.f. 02.05.2019
7	Yusuf Ali	MTS (Mali) on outsourcing w.e.f. 02.05.2019
8	Ramesh	MTS (Mali) on outsourcing w.e.f. 02.05.2019
9	Sunil	MTS (Mali) on outsourcing w.e.f. 02.05.2019
10	Rohtash	MTS (Mali) on outsourcing w.e.f. 02.05.2019
11	Ankit	MTS (Mali) on outsourcing w.e.f. 02.05.2019
12	Ramesh Pashwan	MTS (Mali) on outsourcing w.e.f. 02.05.2019
13	Ravi Kumar	MTS (Mali) on outsourcing w.e.f. 02.05.2019
14	Tarun Das	MTS (Mali) on outsourcing w.e.f. 02.05.2019
15	Raj Kumar	MTS (Mali) on outsourcing w.e.f. 02.05.2019
16	Sarvesh Raj	MTS (Electrician) on outsourcing w.e.f. 07.06.2019
17	Krishan Kumar	MTS (Electrician) on outsourcing w.e.f. 07.06.2019
18	Neelam	Staff Nurse on outsourcing w.e.f. 10.06.2019
19	Shiv Kumar Singh	Junior Executive (Technical) on outsourcing w.e.f. 11.06.2019
20	Saraswati	MTS (Helper) on outsourcing w.e.f. 11.06.2019
21	Onkar Chand	Consultant (Campus Development) on contract w.e.f. 24.06.2019
22	Ajay Kumar	MTS (Office) on outsourcing w.e.f. 01.08.2019
23	Amit Kumar	MYS (IT) on outsourcing w.e.f. 01.08.2019
24	Nikki	Supervisor on outsourcing w.e.f. 08.08.2019
25	Bibiyana Kerketta	MTS (Office) on outsourcing w.e.f. 14.08.2019
26	Sonam	Office Assistant on outsourcing w.e.f. 06.09.2019
27	Kala Ram Rajput	Section Officer on outsourcing w.e.f. 09.09.2019
28	Udayveer Singh	Section Officer on outsourcing w.e.f. 09.09.2019

29	Bhupinder Singh	Medical Officer on outsourcing w.e.f. 01.10.2019
30	Deepu Singh	MTS (Library) on outsourcing w.e.f. 14.10.2019
31	Pranveer Singh	Office Assistant on outsourcing w.e.f. 21.10.2019
32	Deepak Kataria	MTS (Office) on outsourcing w.e.f. 01.11.2019
33	Hirendra Singh Chahar	Caretaker on contract w.e.f. 05.11.2019
34	Sandeep Kumar	Caretaker on contract w.e.f. 06.11.2019
35	Neha Mehta	Staff Nurse on outsourcing w.e.f. 07.11.2019
36	Chandan Kumar Jha	Assistant Engineer (Civil) on outsourcing w.e.f. 11.11.2019
37	Sachit Sharma	Assistant Registrar (Placement & Training) on regular w.e.f. 06.12.2019
38	Jatin	MTS (Office) on outsourcing w.e.f. 13.12.2019
39	Surendra Ram	Section Office on outsourcing w.e.f. 02.01.2020
40	Nitin Malik	Registrar on deputation w.e.f. 06.01.2020
41	Bhagwati Prasad	Assistant Registrar (Finance) on deputation w.e.f. 08.01.2020
42	U.C. Mishra	Consultant (Campus Development) on contract w.e.f. 16.01.2020
43	Mukesh Mittal	Consultant (Finance) on contract w.e.f. 18.02.2020
44	Jaya Raheja	Office Assistant on outsourcing w.e.f. 26.02.2020
45	Neeru Gupta	Matron on outsourcing w.e.f. 26.02.2020

#### **Appendix V: Anti-Ragging Committee and Squads**

<b>Anti-Ragging Committee</b>			
<b>Name</b>	<b>Designation</b>	<b>Email ID</b>	<b>Contact No.</b>
Registrar	Chairperson	registrar@aud.ac.in	011-23865075

Dhirendra Datt Dangwal	Professor, SLS	dhirendra@aud.ac.in	011-23863740
Anita E. Cherian	Associate Professor, SCCE	anitacherian@aud.ac.in	
Bodh Prakash	Associate Professor, SoL	bodh@aud.ac.in	
Sunita Singh	Associate Professor, SES	sunitasingh@aud.ac.in	
Kaustav Banerjee	Associate Professor, SGA	kb@aud.ac.in	
Pooja Satyogi	Associate Professor, SLGC	psatyogi@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Hostel Warden	hemlata@aud.ac.in	
<b>Anti-Ragging Squad - Kashmere Gate Campus</b>			
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	011-23863740
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	
Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in	
Gangmumei Kamei	Assistant Professor, SHS	gangmumei@aud.ac.in	
Kalindi Maheshwari	Assistant Professor, SBPPSE	kalindi@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Mrityunjay Tripathi	Assistant Professor, SUS/SLS	mrityunjay@aud.ac.in	
Divya Chopra	Assistant Professor, SDes	divyachopra@aud.ac.in	
Amit Singh	Assistant Professor, SUS	amit@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Hostel Warden	hemlata@aud.ac.in	

<b>Anti-Ragging Squad - Karampura Campus</b>			
Teena Anil	Assistant Professor, SGA	teena@aud.ac.in	011-25192175 011-251921
Rachna Mehra	Assistant Professor, SUS	rmehra@aud.ac.in	
Anoop Kumar Koileri	Assistant Professor, SUS	anoop@aud.ac.in	
Nikhil Singh Charak	Programme Manager, Retail Management, SVS	nikhil@aud.ac.in	
<b>Anti-Ragging Squad - Lodhi Road Campus</b>			
Anandini Dar	Assistant Professor, SES	anandini@aud.ac.in	011-24654732 011-24654730
Shivani Nag	Assistant Professor, SES	shivani@aud.ac.in	
Manasi Thapliyal Navani	Assistant Professor, SES	manasi@aud.ac.in	

## **Appendix VI: Proctorial Committee**

<b>Kashmere Gate Campus</b>	
Satyaketu Sankrit, OSD	Chairperson
Dharitri Narzary Chakravarty	Member
Richa Awasthy	Member
K. Valentina	Member
Kranti Kumar	Member
Harsh Kapoor	Member
Bindu Nair	Member
Ashish Patidar	Member Secretary
<b>Karampura Campus</b>	
Sitansu Sekhar Jena, OSD	Chairperson

Santosh Kumar Singh	Member
Saumya Uma	Member
Anuj Bhuwania	Member
Pooja Satyogi	Member
Sunalini Kumar	Member
Anoop Kumar Koileri	Member
Rachana Shokhanda	Member
Ankush Rathor	Member
<b>Lodhi Road Campus</b>	
Sunita Singh, Dean, SES	Chairperson
Monimalika Day	Member
Nivedita Sarkar	Member
Anandini Dar	Member
Rajshree Chanchal	Member

### **Appendix VII: Committee for Prevention of Sexual Harassment**

<b>Kashmere Gate Campus</b>	
Anita Ghai	Professor, SHS
Dipa Sinha	Assistant Professor, SLS
Kanwal Anil	Associate Professor, SBPPSE
Vinod R.	Assistant Professor, SHS
Usha Mudiganti	Assistant Professor, SHS
Vebhuti Duggal	Assistant Professor, SCCE
Nandini Nayak	Assistant Professor, SDS
Poorva Sharma	MA Sociology, 1st Semester, SLS
Yashita Singhi	BA(H) SSH, 3rd Semester, SUS
Saila Sri Kambhatla	MA Development Studies, 1st Semester, SDS

Shenganglu Kamei	MA Gender Studies, 3rd Semester, SHS
Aman Giri	BA English, 3rd Semester, SUS
Anita Vaid	Sanitation Staff
Naveen Kumar	MTS
Rajeev Bhardwaj	Project Staff
Sushila Devi	MTS
Sakshi Makhariya	MA Development Studies, SDS
Riya Singh	PhD Women's & Gender Studies, SHS
<b>Karampura Campus</b>	
Saumya Uma	Assistant Professor, SLGC
Vatsala Saxena	Assistant Professor, SUS
Shefali Singh	Psychotherapist, CPRC
Tanvi Makkar	BA Psychology, 3rd Semester, SUS
Urvi Bareja	BA English, 3rd Semester, SUS
Almas Nizam	BA Psychology, 5th Semester, SUS
Swami Nath	MTS
Ayushi Verma	Data Entry Operator
Two external experts	
<b>Lodhi Road Campus</b>	
Anandini Dar	Assistant Professor, SES
Shivani Nag	Assistant Professor, SES