

Ambedkar University Delhi

Annual Report 2017-18

1. The University

Dr B.R. Ambedkar University Delhi (AUD) was established in 2007 by the Government of the National Capital Territory of Delhi (GNCTD) through an Act of Legislature and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities, and guided by Dr. Ambedkar's vision of combining equality and justice with excellence, the University considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The University is presently functioning from three campuses in Kashmere Gate, Karampura, and Lodhi Road.

Two plots of land have been allotted by the Department of Higher Education, Government of NCT of Delhi, for setting up additional campuses of the University— one in Rohini, Sector 3 (7.02 hectares) and the other in Dheerpur, Phase 1 (20 hectares). Preparations are underway to start construction on both sites.

The Kashmere Gate Campus is located at Lothian Road and is in close proximity to the Kashmere Gate Metro station. This campus is shared with the Indira Gandhi Delhi Technical University for Women. The Karampura Campus — 6.5 acres of land and buildings — is located on Shivaji Marg, Karampura. The campus is located in close proximity to Moti Nagar Metro Station (Blue Line), Inderlok Metro Station (Red Line) and Karampura Bus Terminal.

The Lodhi Road campus with an area of 1.97 acre is located in an old school campus at BK Dutt Colony, Aliganj. The ground floor of this campus has been fully renovated after it was handed over to the University by the GNTCD in April 2017 with a view to serve the teacher education development needs of the city. Students, faculty and staff of the School of Education (SES) shifted to this campus in August 2017. In the future this campus will also house Centre for Early Childhood Education and Development (CECED) and other Centres to work towards improvement of school education in Delhi.

The University has a decentralised structure with Schools and Centres as the foci for all academic activity. The envisioning of its Schools, Centres and programmes has opened up new possibilities, the typologies for which are essentially along interdisciplinary lines. The conceptualisation of Schools is that of relatively well-structured interdisciplinary spaces within which programmes are located. Centres of studies and research on the other hand, are conceived as platforms for project research, policy advocacy, training, networking and clearing-house functions and address the more fluid areas of contemporary significance.

Vision

The University is committed to the promotion of studies, research and extension work in higher education with a focus on liberal arts, humanities and the social sciences. It strives to analyse the

forces contributing to social stability as well as social disequilibrium and to visualise how societal evolution can lead to a condition in which all sections of the people can achieve their full human potential.

Philosophy

A commitment to equity, social justice and excellence forms the bedrock of the philosophy and values of Ambedkar University Delhi. As a public institution, AUD sees itself as an instrument of social transformation, focusing on social action at the interface of civil society and the State.

Goals

The University strives for excellence in higher education in the social sciences and humanities. The University's main goal is to create sustainable and effective linkages between access to and success in higher education. It is committed to creating an institutional culture characterised by humanism, non-hierarchical and collegial functioning, as well as teamwork and nurturance of creativity.

Objectives

The University has been entrusted with the task of evolving and imparting comprehensive higher education of excellence with focus on the liberal arts, humanities and the social sciences. It is mandated to engage in both distance and continuing education. Like any other university pursuing excellence, it is expected to organise advanced studies and promote research, to disseminate knowledge and processes by organising lectures, seminars, symposia, workshops and conferences, and to liaise with institutions of higher learning and research in India and overseas. It is expected to publish research monographs, treatises, books, reports and journals. While furthering these objectives, it is also expected to promote cultural and ethical values.

Academic Structure

The University has a faculty structure that allows for full-time, regular, core faculty, and for part-time, adjunct, visiting and emeritus faculty. The extended faculty also includes senior postgraduate and research students working as Teaching Assistants. The University's academic personnel policy has been designed to reflect the concerns embodied in the vision statement more effectively than the structures and processes of many Indian universities. It shall be the endeavour of the University to ensure that its functions are conducted in a transparent, orderly, fair and just manner, in order to promote a sense of shared governance among all its personnel; and develop a new work culture that strengthens and sustains the University's core values and philosophy. While adhering to all constitutionally mandated provisions for reservations, it will

also endeavour to ensure equal opportunities for all, and in particular, to implement a pro-active gender-sensitive policy in recruitment.

Governance of the University

The University Court

Shri Anil Baijal, Chancellor (Chair)
Professor Shyam B Menon (Vice Chancellor)
Justice Leila Seth (Nominee of GNCTD) (upto 04.05.2017)
Dr. Bimal Jalan (Nominee of GNCTD)
Shri Shyam Saran (Nominee of GNCTD)
Professor A.K. Jalaluddin (Nominee of GNCTD)
Professor S.R. Hashim (Nominee of GNCTD)
Principal Secretary, Finance, GNCTD
Secretary, Higher Education, GNCTD
Secretary, Art and Culture, GNCTD
Professor Neera Chandoke (Representative of the UGC)
Registrar, Guru Gobind Singh Indraprastha University
Dr. M.A. Sikandar, Registrar (Secretary) (upto 31.08.2017)
Professor Asmita Kabra, Registrar (Offg.) (Secretary) (from 31.08.2017)

Authorities of the University

The Board of Management

Professor Shyam B. Menon, Vice Chancellor (Chair)
Professor N.R. Madhava Menon (Nominee of GNCTD)
Professor S. Parasuraman (Nominee of GNCTD)
Dr Kiran Datar (Nominee of GNCTD)
Professor Ashok Nagpal (Nominee of the Chancellor), Dean, School of Human Studies
(upto 01.09.2017)
Professor Jatin Bhatt (Nominee of the Chancellor), Dean, School of Design
Professor Salil Misra (Nominee of the Chancellor), School of Liberal Studies

Professor Honey Oberoi Vahali (Nominee of the Chancellor), School of Human Studies (from 19.09.2017)

Principal Secretary, Finance, GNCTD

Secretary, Higher Education, GNCTD

Dr. M.A. Sikandar, Registrar (Secretary) (up to 31.08.2017)

Professor Asmita Kabra, Registrar (Officiating) (Secretary) (from 31.08.2017)

The Academic Council

Professor Shyam B Menon, Vice Chancellor (Chair)

Nominees of GNCTD

Professor K. Ramachandran

Professor Farida A. Khan

Professor Madhavan K. Palat

Dr. Mihir Shah

Professor Sabyasachi Bhattacharya

Nominee of the UGC

Professor A.K. Sharma

Heads of the Schools

Dean, School of Business, Public Policy & Social Entrepreneurship

Dean, School of Cultural & Creative Expressions

Dean, School of Development Studies

Dean, School of Design

Dean, School of Education Studies

Dean, School of Human Ecology

Dean, School of Human Studies

Dean, School of Liberal Studies

Dean, School of Undergraduate Studies

Dean, School of Law, Governance and Citizenship

Dean, School of Letters

Dean, School of Vocational Studies

Nominees of the Vice Chancellor

Professor Salil Misra, School of Liberal Studies

Professor Honey Oberoi Vahali, School of Human Studies

Professor Geetha Venkataraman, School of Liberal Studies

Professor Chandan Mukherjee, School of Liberal Studies

Professor Radharani Chakravarty, School of Liberal Studies

Dr. Oinam Hemlata Devi, Associate Professor, School of Human Ecology

Registrar (Secretary)

Dr. M.A. Sikandar, Registrar (up to 31.08.2017)

Professor Asmita Kabra, Registrar (Officiating) (from 31.08.2017)

The Finance Committee

Professor Shyam B Menon, Vice Chancellor (Chair)

Secretary, Department of Higher Education, GNCTD

Principal Secretary, Department of Finance, GNCTD

Dr. Kiran Datar, Nominee of the Board of Management

Professor Jatin Bhatt, Nominee of the Board of Management

Shri J. Ernest Samuel Ratnakumar, Controller of Finance (Secretary)

Boards of Study

The University has constituted Boards of Study for the following Schools:

School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

School of Culture and Creative Expressions (SCCE)

School of Design (SDes)

School of Development Studies (SDS)

School of Education Studies (SES)

School of Human Ecology (SHE)

School of Human Studies (SHS)
School of Liberal Studies (SLS)
School of Undergraduate Studies (SUS)
School of Letters (SoL)
School of Vocational Studies (SVS)

The Establishment Committee

Professor Shyam B Menon, Vice Chancellor (Chair)
Dr Kiran Datar, Nominee of the Board of Management
Professor Ashok Nagpal, Nominee of the Vice Chancellor (up to 01.09.2017)
Professor Jatin Bhatt, Nominee of the Vice Chancellor (up to 18.01.2018)
Professor Lawrence Liang, Nominee of the Vice Chancellor (from 19.01.2018 up to 12.03.2018)
Professor Praveen Singh, Nominee of the Vice Chancellor (from 19.01.2018)
Dr. M.A. Sikandar, Registrar (Member Secretary) (up to 31.08.2017)
Professor Asmita Kabra, Registrar (Officiating) (Member Secretary) (from 31.08.2017)

Officers of the University

Vice Chancellor

Professor Shyam B Menon

Pro Vice Chancellors

Professor Jatin Bhatt (from 02.08.2017)

Professor Salil Misra (from 02.08.2017)

Deans of Schools of Study

School of Business, Public Policy
and Social Entrepreneurship

Professor Kartik Dave

School of Culture and Creative Expressions

Dr Rajan Krishnan

School of Design

Professor Jatin Bhatt (up to 04.08.2017)
Professor Suchitra Balasubrahmanyam
(from 05.08.17)

School of Development Studies

Professor Sumangala Damodaran

School of Education Studies	Professor Shyam B Menon (up to 04.08.2017) Professor Salil Misra (from 05.08.17 to 31.01.2018) Dr. Sunita Singh (from 01.02.2018)
School of Human Ecology	Professor Asmita Kabra
School of Human Studies	Professor Ashok Nagpal (up to 01.09.2017) Professor Krishna Menon (from 02.09.2017)
School of Liberal Studies	Professor Denys P Leighton (up to 31.07.2017) Professor Dharendra Datt Dangwal (from 01.08.2017)
School of Undergraduate Studies	Professor Rachana Johri (up to 21.08.2017) Professor Tanuja Kothiyal (from 22.08.2017)
School of Law, Governance and Citizenship	Professor Lawrence Liang (up to 12.03.2018) Professor Salil Misra (from 13.3.18)
School of Letters	Professor Radharani Chakravarty
School of Vocational Studies	Shri Akha Kaihrii Mao
Deans of Divisions	
Academic Services Division	Professor Shyam B Menon (up to 02.04.2017) Professor Salil Misra

	(from 03.04.2017 to 17.08.2018) Dr Arindam Banerjee (from 18.08.2017)
Students Services Division	Professor Sanjay Kumar Sharma
Assessment, Evaluation and Student Progression	Professor Geetha Venkataraman
Planning Division	Professor Praveen Singh
Registrar	Dr M.A. Sikandar (up to 31.08.17) Professor Asmita Kabra (from 01.09.2017)
Controller of Finance	Shri J. Ernest Samuel Ratnakumar
Other Officers	
Librarian	Dr. Debal C Kar
Director, IT Services	Professor Chandan Mukherjee
Director, Campus Development	Professor Jatin Bhatt
OSD, Kashmere Gate Campus	Professor Satyaketu Sankrit (from 23.08.2017)
OSD, Karampura Campus	Professor Satyaketu Sankrit (25.05.2016 to 22.08.2017) Professor Lawrence Liang (23.08.2017 to 12.03.2018) Shri Akha Kaihrii Mao (from 13.03.2018)

OSD, Lodhi Road Campus

Dr Manish Jain (from 14.09.2017)

Directors of Centres

Centre for Community Knowledge

Professor Sanjay Kumar Sharma
(up to 27.12.2017)
Professor Denys P. Leighton
(from 28.12.2017)

Centre for Development Practice

Dr Anup Kumar Dhar

Centre for Early Childhood Education
and Development

Dr. Sunita Singh (up to 03.10.2017)
Professor Vrinda Datta (from 04.10.2017)

Centre for Psychotherapy and Clinical Research

Professor Honey Oberoi Vahali

Centre for Publishing

Professor Radharani Chakravarty

Centre for Social Science Research Methods

Professor Chandan Mukherjee

Centre for Urban Ecology and Sustainability

Dr Suresh Babu

AUD Centre for Incubation, Innovation
and Entrepreneurship

Shri M.S. Farooqi

Centre for English Language Education

Professor Salil Misra (up to 08.09.17)
Professor Praveen Singh
(08.09.17 to 26.02.18)
Professor Amol Padwad (from 27.02.18)

School and Centres of the University

The University is broadly structured into Schools and Centres. It focuses on areas of knowledge and professional specializations that are relevant to our context and yet are not being given enough emphasis by other universities in this part of the country.

The University has at present twelve schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies.

They are:

School of Business, Public Policy and Social Entrepreneurship

School of Culture and Creative Expressions

School of Design

School of Development Studies

School of Education Studies

School of Human Ecology

School of Human Studies

School of Law, Governance and Citizenship

School of Letters

School of Liberal Studies

School of Undergraduate Studies

School of Vocational Studies

The University has set up a number of Centres to facilitate research and dissemination of knowledge in lesser known or neglected areas. The Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, the following Centres are functioning in the University:

Centre for Community Knowledge

Centre for Development Practice

Centre for Early Childhood Education and Development

Centre for English Language Education

AUD Centre for Incubation, Innovation and Entrepreneurship

Centre for Psychotherapy and Clinical Research

Centre for Publishing

Centre for Social Science Research Methods

Centre for Urban Ecology and Sustainability

Divisions of the University

The structure of the University includes many divisions that perform various functions. They are:

Library Services

Information Technology Services

Student Services

Assessment, Evaluation and Student Progression

Academic Services

Human Resources

Planning

Campus Development

Administration

Estates

Finance

Governance

2. Schools of the University

2.1. School of Business, Public Policy and Social Entrepreneurship

The School of Business, Public Policy and Social Entrepreneurship was set up to promote research and to provide professional education and training in the field of management, public policy and social entrepreneurship. SBPPSE's attempt is to develop a holistic approach to business and profit within the larger context of society and the economy. The school, in response to the growing needs for professionals, launched a two-year (full-time) MBA programme in 2012.

The MBA programme at SBPPSE attempts to foster an interdisciplinary environment which has the potential to engender cross-fertilization of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Courses are designed to foster critical thinking and develop a climate of conceptual analysis and introspection to inculcate a spirit of rational inquiry among the students. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence. The School sees immense opportunity in the creation of new knowledge in areas of contemporary relevance, and in offering programmes using non-conventional models such as online and distance education.

Master of Business Administration

The two-year MBA programme, while imparting the essential concepts and principles of modern management in the functional areas of Marketing, Finance, Human Resource Management, Organizational Behaviour and Operations Research, also exposes the students to issues of Public Policy and Social Entrepreneurship. The programme follows a blended approach to learning and is based on a variety of learning methods such as case study, simulation, role-plays, classroom lectures and experiential learning. Field-based learning and experience sharing by practitioners on a regular basis are also integral parts of the programme. At SBPPSE, efforts are made to groom management graduates and prepare them to be leaders, entrepreneurs and managers who are ready to shoulder varied responsibilities in their respective endeavours. Along with the faculty a pool of practitioners, policy makers, management professional and other domain

experts are continuously engaged in teaching, training and mentoring students with a strong focus on interdisciplinary learning.

Research Projects (Major & Minor)

- **Anil Kanwal** has undertaken a research project titled *Digital Financial Inclusion in India: An Initiation Towards Responsible Finance*. This project is being funded with Rs. 100,000 by Ambedkar University Delhi under the Seed Money Grant for Faculty Research scheme (SMGFE).
- **Kartik Dave** has undertaken a project titled *Employability of graduates and post-graduates in respect to retail industry: A study of selected states of north India*. This project has been funded with Rs. 900,000 by ICSSR.
- **K. Valentina** has undertaken a project titled *Conflicting Role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical Study of the Singareni Collieries Limited (SCCL) in Telangana*. This project is being funded with Rs. 100,000 by Ambedkar University Delhi under the Seed Money Grant for Faculty Research scheme (SMGFE).
- **Richa Awasthy** is part of three ongoing projects titled *A Qualitative Study of Indian Culture: World View of Indians; To Capture Lived-in Experiences of Indians and its Impact on Interpersonal Relations; and Case Study of a Hybrid Organization: Public-Private Model*.

Presentations

- **Anil Kanwal**, presented a paper, De-globalization and the impact of Brexit in the global economy and SAARC nations, at the international seminar on Governance, Human Rights and Regional Cooperation in South Asia: Opportunities and Challenges of Globalization, organised by UGC-Human Resource Development Centre, Jamia Millia Islamia and UMIKS, University of Kashmir at Jamia Milia Islamia, April, 2017.

- **Anil Kanwal**, presented a paper, Peer to peer lending the way forward in financial inclusion: The Indian experience, at the 10th international conference on Business, Economics, Social Sciences and Humanities, in Sydney, Australia, May, 2017.
- **Anil Kanwal**, presented a paper, Financial health and sustainability of micro finance institutions in India, at the 10th international conference on Business, Economics, Social Sciences and Humanities, in Sydney, Australia, May, 2017.
- **Anil Kanwal**, presented a case, Peerlend: Providing peer to peer lending solutions in India, at the 3rd international conference on Drifts in Business, Governance and Societal Values: Conflicts and Challenges, organised by IMI Bhubaneswar, in collaboration with EGADE Business School Mexico, December, 2017.
- **Anil Kanwal**, presented a paper, The Indian fabric of peer to peer lending: Discovering three different weaves through cases, at the 3rd International Management Conference on Inclusive Growth, Good Governance and Green Future, organised by Fortune Institute of International Business, New Delhi, in collaboration with Burgundy School of Business, Dijon, France, December, 2017.
- **Anil Kanwal**, presented a paper, Current status and future prospects of Bancassurance in India: The lender's perspective, at the International Conference on 'Research and Business Sustainability', organised by the Department of Management Studies, Indian Institute of Technology, Roorkee, in collaboration with Sheffield Business School, United Kingdom and Waikato Management School New Zealand, December, 2017.
- **Anil Kanwal**, presented a paper, Digital financial inclusion in India: An initiation towards responsible finance, at the International Conference on Business, Economics & Sustainable Development (ICBESD, 2018), Department of Business and Sustainability, TERI School of Advanced Studies, New Delhi, March, 2018.
- Varshney, D K S and **Anil Kanwal**, presented a paper, Teaching innovations and emerging trends in higher education, the way forward: An interview report, at the ICSSR sponsored National Seminar on "Emerging trends & Innovations in Teaching Education", organised by the Department of Education, School of Professional Studies, Sikkim University, Gangtok, March, 2018.
- **Anshu Gupta**, presented a paper, Quality management in powder coating process: A six sigma approach, at the 5th International Conference on Business Analytics and

Intelligence (ICBAI), organised by the Data Centre and Analytics Lab (DCAL) at IIM, Bangalore, December, 2017.

- **Anshu Gupta**, presented a paper, An approach to evaluate the efficiency of retailers using DEA, at the 5th International Conference on Business Analytics and Intelligence (ICBAI), organised by the Data Centre and Analytics Lab (DCAL) at IIM, Bangalore, December, 2017.
- **Anshu Gupta**, presented a paper, A design of experiment approach for optimization of powder coating process: A case study, at the International Conference on Recent Trends in Operations Research and Statistics (RTORS-2017), organised by the Department of Mathematics, IIT, Roorkee, December, 2017.
- **K. Valentina**, presented a paper, The antinational JNU student: Popular discourses in electronic media, at the conference Reinventing nationalism, secularism and plurality: Media discourses and deconstruction, organised by the Department of Communication and Journalism, Guwahati University and the Department of Mass Communication, Mizoram University, November, 2017.
- **K. Valentina**, presented a paper, Development and tribal rights: An empirical study of Telangana, at the National Consultation of Land Reforms, organised by the Indian Social Institute, Delhi, November, 2017.
- **Kritika Mathur**, presented a paper, An in-depth study of the Indian warehousing industry with special reference to storage facilities of agri-commodities, at the International Conference on Agribusiness in Emerging Economies at TERI School of Advanced Studies, New Delhi, India, January, 2018.
- **Richa Awasthy**, presented a paper, Conflict in global virtual student teams - A study from the X-Culture experience, at the AIB 2017 International Conference, Dubai, July, 2017.
- **Richa Awasthy**, presented a paper, Lived-in experiences: Lajja and social interaction, at a workshop titled “Envisioning Indian Psychology in the Next Quarter Century: A Reflective and Critical Workshop” at 5th Biennial Indian Academy of Management (INDAM) organised by, IIM-Indore, December, 2017.
- **Richa Awasthy**, presented a paper, A qualitative study of Indian culture: Go with the flow or samarpan, at a symposium titled Advances in Indian Psychology: Theory,

Method, and Practice, at 27th Annual Conference of NAOP, organised by IIT Kharagpur, December, 2017.

Lectures/Accomplishments

- **Anil Kanwal** chaired a session, in 10th International Conference on “Business, Economics, Social Sciences and Humanities”, organised at the Rydges Camperdown, Sydney, Australia, 16-17 May 2017.
- **Anil Kanwal** chaired a session, in the International Conference on Business, Economics & Sustainable Development (ICBESD 2018), organised by the Department of Business & Sustainability, TERI School of Advanced Studies, New Delhi, 22 -23 February 2018.
- **Anil Kanwal** attended a conclave on financial inclusion, organised by the United Nations, India at Taj Palace Hotel, New Delhi, 13 September 2017.
- **Anil Kanwal** was a special invitee to Sa-Dhan National Conference 2017, “Reinventing Inclusive Finance in The Digital Era”, at India Habitat Centre, New Delhi, 14-15 September, 2017.
- **Anil Kanwal** successfully completed a one-week intensive MHRD GIAN programme on “The Development of Microfinance”, at Jamia Millia Islamia, 5-9 September 2017.
- **Anil Kanwal** attended a two-day summit, Inclusive Finance India Summit 2017, organised by ACCESS, New Delhi, 11-12 December 2017.
- **Anil Kanwal** was invited as an observer in a one day national workshop on National Datasets: Applications & Challenges, jointly organised by IIT-Delhi & Ambedkar University Delhi at Department of Management Studies, IIT-Delhi, 18 April 2018
- **Anshu Gupta** attended Indian Management Conclave at IIM Lucknow, Noida Campus, organised by MBA Universe, 4-5 August 2017.
- **Anshu Gupta** attended an international workshop on Fuzzy Logic Research Applications, organised by the Department of Computer Science & Technology, Indira Gandhi Delhi Technical University for Women, Delhi, 16 -20 September 2017.
- **K. Valentina** delivered a lecture, Effect of displacement due to mining on Adivasi women, on the occasion of International Women’s Day, organised by Tudumdebba, Adilabad district, Telangana, 8 March 2018.
- **K. Valentina** was nominated by the University to attend the launch of World Water Development Report (2018) and the Industrial water Index, organised by the Global Compact Network, India, at ONGC Ltd., 22 March 2018.
- **K. Valentina** delivered a lecture on “B. R. Ambedkar” as part of 127th birth anniversary celebration, organized by the Ambedkar Study Circle in Shyamlal College, Delhi University, 13 April 2018.

- **Kartik Dave** delivered a talk on the theme “Digitalization and Governance at the bottom of the Pyramid” during the international conference on "Globalisation and Governance: A Management Perspective”, organised by the Asian Business School, Noida. He also chaired a session for the Marketing track, 17 March 2018.
- **Kartik Dave** attended a retail leadership summit, Customer centricity: Redefining values and valuation, at Hotel Renaissance, Mumbai, organised by Retailers Association of India, 20-21 February, 2018.
- **Kartik Dave** attended a conference, Reimagine. Redesign. Recode - HR paradigms for the Digital Age, on Managing Modern Retail, at Hotel Westin, Goregaon – E, Mumbai, 13 September 2018.
- **Kartik Dave** attended the Indian Management Conclave at IIM Lucknow, Noida Campus, organised by MBA Universe, 4-5 August 2017.
- **Nidhi Kaicker** was nominated by the Vice Chancellor, AUD to participate in the Leadership Institute 2017, organised by Asia Pacific Higher Education Research Partnership at National Chung Cheng University, Chia-yi, Taiwan, 31 July- 9 August 2017.
- **Richa Awasthy** chaired a panel discussion “Changing role of HR in VUCA Era”, part of Confluence organized by the School of Business, Public Policy and Social Entrepreneurship, 30 August 2017.
- **Richa Awasthy** and **Anshu Gupta** organized *Confluence*, a one day event on 30th August, 2017 as part of a panel discussion series.
- **Richa Awasthy** organized a round table: Rigour and relevance issue in management research, on 8th November 2017.

Field Trips

2nd year MBA students visited two warehouses maintained by TVS Logistics Services Ltd., located at Village Akbarpur Barota, Sonipat (Haryana) and Budhpur on Alipur road for conducting a comparative study of the quality management practices at these warehouses as part of their elective course *Total Quality Management* offered by Dr Anshu Gupta, 7 November 2017.

1st year MBA students made an industrial visit to the manufacturing facility of Parle Biscuits Pvt. Ltd., in Neemrana, Alwar, Rajasthan, as part of the *Operations Management* course offered by Dr. Anshu Gupta, 9 February 2018.

Students' Accomplishments

Presentations

Deepanshu Trehan presented a paper, Way to sustainable online grocery business: An MCDM approach, at the international conference on Global Business Strategies for Sustainability (GLOBUSS – 2017), organized by the Amity School of Business.

Events/Activities

- The School organized an Alumni meet on 20th August 2017 at the University campus.
- The students of SBPPSE organized a Microinsurance Workshop, “Insights about Microinsurance”, facilitated by Mr. Atanu Majumdar (Director, Social Re Pvt. Ltd) from Micro Insurance Academy, at the Kashmere Gate campus, 4 October 2017, to facilitate insurance education and awareness.
- A Blood Donation Camp was organised at the Kashmere Gate campus in association with the Indian Red Cross Society, 10 October 2017. The school also organized a stall by a NGO-JAMGHAT.
- The students of SBPPSE organized an Earring and Tassel-making workshop along with a pottery workshop at the Kashmere Gate campus, 11 October 2017.
- The students of SBPPSE organized the annual school level Sports Day, at the IGDTUW ground, Kashmere Gate campus, 14 October 2017.
- The School Alumni Association (AUSBAA) along with the students of the MBA batches organized a sports event AUSBAA CUP, 14 January 2018.
- The students celebrated an inclusive Diwali by organising a rangoli making competition, tambola and sweets distribution for the support staff at the University. A Christmas get together was also organised through a small secret Santa activity.

Placement Support

As part of the schools' endeavor to foster student development, the Faculty Placement Advisors intensively counseled students on their communication skills and personality development

throughout the year. A variety of workshops including workshops for CV preparation and verification were conducted to ensure that students are well prepared to appear for interviews.

The placement team organised various events including panel discussions, group discussions and guest lectures for the students.

All first year students were successfully placed with various organisations for summer internships and some graduating students were successful in receiving final placement offers from different organisations.

2. 2. School of Culture and Creative Expressions

The School of Culture and Creative Expressions offers MA programmes in Film Studies, Literary Art: Creative Writing, Performance Studies, and Visual Art and PhD programmes in Visual Art, Literary Art, and Film Studies. These programmes focus on research orientation and experimental practices while imparting historical and theoretical knowledge that entail critical reading, and practice. They also impart knowledge and skills in the respective areas of creativity.

MA in Film Studies

The programme tries to address the task of studying cinema in India in all its varieties in a global comparativist mode without subscribing to any pre-set hierarchy of aesthetic merit and artistic excellence. It seeks to bridge the gap between a philosophical understanding of film as an art form and the cultural studies understanding of its role as mass media drawing on the rich theoretical legacies of Benjamin, Kracauer and Deleuze among others. Particular attention is paid to the multi-sited film production in India not allowing the undue attention paid to Bollywood to eclipse the pluralisation of film cultures in India. The Programme is equally interested in fostering historical, anthropological and textual analysis of cinema paying close attention to its embedded nature in the social and political history of the country.

MA in Literary Art: Creative Writing

The Programme has pioneered the pedagogy of creative writing in India with its unique insistence on inculcating in the student both the practice and the theory of literary writing. It imagines the writer as inhabiting a range of historical, social and existential horizons, each of which have their bearing on the nature and depth of individual literary output. Rather than simply equip students already fluent in English with a set of supplementary skills, it teaches them to acquaint themselves with the literary idioms of the many languages of the sub-continent and of Europe. The programme is keen on fostering generic innovation as students write in a way that traverses genres, media (dance, film, theatre, the visual arts) and historical and geographic boundaries.

MA in Performance Studies

MA in Performance Studies is a unique programme from the rest of its kind in India. It focuses on the pervasiveness of performance as a central element of social and cultural life, including not only theatre and dance but also such forms as rituals and practices of everyday life, avant-garde performance art, popular entertainment, sports, political demonstrations and potentially any instance of expressive behaviour or cultural enactment. The programme aims to contribute to the development of engaged scholarship in the field with a unique perspective given the rich and varied experience situated in and informed by the culture and heritage of India.

MA in Visual Art

The Visual Art Programme takes into view a crisis in the discipline of Fine Arts and therefore stresses the need for initiating a new model of pedagogy. The Programme undertakes to integrate various inputs of interdisciplinary nature combined with skills, methodological framework, conceptual thinking, theoretical and historical knowledge, socio-political awareness and ethical integrity.

PhD Programmes

The School offers practice-led PhD programmes for the first time in India in Visual Art, Literary Art and Film Studies.

Presentations

- **Anita E. Cherian** presented a paper, The institutional contexts of form: An investigation of method, in the International Theatre Conference, 'Theatre Practice: Changing Tradition', at the School of Drama and Fine Art, University of Calicut, Thrissur, Kerala, India, 14-16 March 2018.
- **Benil Biswas** presented a paper, Experiencing literature alive: Towards a performative approach in teaching literature, as resource person, at Barrackpore Rastraguru Surendranath College, Barrackpore, West Bengal, 17 April 2017.
- **Benil Biswas** presented a paper, Architectonics of an archive: Preparation to performance and beyond in Kalakshetra Manipur's Samnadraba Mami, at the National conference on

‘Performance Making and the Archive’, at Indian Institute of Technology, Bombay, 16-17 March 2018.

- **Deepan Sivaraman** presented a paper, On spectatorship, as part of the colloquium, organised by the International Theatre Festival of Kerala (ITFOK), Kerala Sangeet Nataka Akademi, 24 January 2018.
- **Deepan Sivaraman** presented a paper, Space and materiality in postmodern performance design, as part of the international seminar ‘In Search of New Theatre Language’, organised by Theatre Olympics Festival committee, 26 February 2018.
- **Deepan Sivaraman** presented a paper, Scenographic language in Indian Theatre, as part of Sansriti Seminar, 23 March 2018.
- **Rajan Krishnan** presented a paper, Signifying Tamil: DMK rhetoric, cinema and the double articulation of sovereignty, in the annual international symposium of Chicago Tamil Forum, at University of Chicago, Illinois, USA, 15-17 May 2017.
- **Rajan Krishnan** presented a paper, Double articulation sovereignty, in the International Seminar, Dravidianism, Nationalism, Federalism, at IIC, Delhi, organised by AUD and Ashoka University, 3 January 2018.
- **Santosh Sadanandan** presented a paper, The contemporary as a dissensual paradigm, in international conference, ‘What Time is it?: Technologies of Life in the Contemporary’, organised by Sarai-CSDS, New Delhi, December 2017.

Lectures/Accomplishments

- **Akhil Katyal** participated as Panellist in ‘Translating the Untranslatable: Akhil Katyal, Galina Lazareva, Mini Krishnan and Radha Chakrabarty in conversation with Manasi Subramaniam’, Panel Discussion, at Jaipur Literature Festival, Jaipur, 25-29 January 2018.
- **Akhil Katyal** participated as Panellist in ‘Dreamers: Looking at Young India: Snigdha Poonam in conversation with Akhil Katyal, Gaurav Solanki, Gurmehar Kaur, Hansda Sowvendra Shekhar, Prashant Jha and Prayaag Akbar’, Panel Discussion, at Jaipur Literature Festival, Jaipur, 25-29 January 2018.

- **Akhil Katyal** participated as a Poet in ‘Poetry Hour 7×7: Kavita Nirantar: Akhil Katyal, Gerður Kristný, Maya Mrig, Punam Chadha-Joseph, Sudeep Sen and Vimlesh Sharma, moderated by Mohini Gupta’, Poetry Reading, at Jaipur Literature Festival, Jaipur, 25-29 January 2018.
- **Akhil Katyal** participated as a Poet, ‘Poetry of Dissent’, Panel of Poetry Readings, in Mushaira, Hindu College, University of Delhi, New Delhi, 31 January 2018.
- **Akhil Katyal** participated as a Poet, ‘Love Poems from Across India’, Panel of Poetry Readings, Daak, The Odbird Theatre, New Delhi, 11 February 2018.
- **Akhil Katyal** participated as a Panellist, in ‘Writers Panel Discussion: Akhil Katyal, Anusha Rizvi, Saikat Majumdar, Sudeep Chakravarti, Vishwajyoti Ghosh, Arpita Das’, Panel Discussion, in Writers’ Festival 2018, Department of English, Janaki Devi Memorial College, University of Delhi, New Delhi, 20 February 2018.
- **Akhil Katyal** participated as a Poet, ‘The City As Written/Likha Hua Shahar’, Panel of Readings, in ‘City Scripts: An Urban Writings Festival’, Indian Institute of Human Settlements and Goethe Institute, Max Mueller Bhavan, New Delhi, 9 March 2018.
- **Akhil Katyal** was invited for a poetry reading, ‘A Day With Our Featured Poet Akhil Katyal’, at ‘An Evening With Pride 2.0’, Department of Economics and Vikirya, Dyal Singh College, University of Delhi, New Delhi, 10 March 2018.
- **Akhil Katyal** was invited for a poetry reading, ‘An Afternoon with Akhil Katyal: Poetry Reading in Hindi and English’, at The Poetry Society, Shyama Prasad Mukherjee College, University of Delhi, New Delhi, 26 March 2018.
- **Akhil Katyal** was invited for a panel discussion and poetry reading, in ‘City and Love’, in Seminar ‘Perceptions and Portrayals’, English Literary Society, Department of English, Ramjas College, University of Delhi, New Delhi, 16-17 March 2018.
- **Akhil Katyal**, was invited for a poetry reading, ‘Signs 2018: Poetry Reading by Akhil Katyal’, at the English Literary Society, Department of English, Indraprastha College for Women, University of Delhi, New Delhi, 16 April 2018.

- **Akhil Katyal**, was invited for a poetry reading, ‘I Want To 377 You So Bad: An Evening of Poetry with Akhil Katyal’, at Centre for Studies in Gender and Sexuality, Ashoka University, Sonapat, 24 April, 2018.
- **Akhil Katyal**, Poem ‘He was as Arrogant as a Chattarpur Farmhouse’ in ‘Three Poets Read Out Their Hearts On World Poetry Day: Akhil Katyal, Tishani Doshi, Arundhati Subramaniam’ in inuth.com, 21 March 2018.
- **Akhil Katyal**, Poem ‘Early Morning’ in ‘14 Young Poets Who Are Reinventing Poetry In The Brave New World Through Social Media’, in mensxp.com, 21 March 2018.
- **Akhil Katyal**, Poem ‘When Farida Khanum Sings Now’ in ‘Talk About Seeking Yourself In Poems On World Poetry Day’, in quackreview.com, 21 March 2018.
- **Anita E. Cherian**, moderated a roundtable discussion, Critical Conditions: Performing Politics, organised by Pro Helvetia, in collaboration with Ambedkar University Delhi, Karampura Campus, 1 February 2018.
- **Anita E. Cherian** participated at a roundtable discussion, Feminist Pedagogy, a UGC UKIERI collaborative project between Ambedkar University Delhi and University of Edinburgh, Teaching Feminisms, Transforming Lives, at India International Center, 5-7 December 2017.
- **Benil Biswas** delivered a series of lectures, Theories of theatre and performance: A brief overview, at Shri Ram Centre for Performing Arts, Mandi House, Delhi, July-August 2017.
- **Benil Biswas** delivered a lecture, Theatre & gender: Contemporary explorations in India, at Janki Devi Memorial College, University of Delhi, 26 September 2017.
- **Benil Biswas** delivered a lecture, Hermeneutics of fragmented identity in a globalised world: An explication about Bengali, Chandal, Dalit, Indian and Namasudra identities through autobiographical literature from Bengal, at the International conference, “Major Writers and Literary Movements: Exploring Last Three Decades of Globalization”,

organised by the Osmania University Centre for International Programmes & Indian Society for Commonwealth Studies, 8-10 February 2018.

- **Benil Biswas** delivered a lecture, “All the world’s a stage”: Towards a performative approach to study world literature, at the National Seminar “Mapping Spaces, Crossing Borders: (De)constructing world literatures”, organised by English Literary Association, Rajdhani College, University of Delhi, 21 March 2018.
- **Benil Biswas** performed in the play *Aadmi Nama*, directed by Rajesh Singh as part of the 29th Urdu Drama Festival, organised by Urdu Academy Delhi, at Shri Ram Centre Auditorium, 27 October 2017.
- **Benil Biswas** led a ‘Theatre in Education’ (TIE) workshop, at the National Workshop on ‘Teaching Literature: Going Beyond Lectures’, at Barrackpore Rastraguru Surendranath College, Barrackpore, West Bengal, 17 April 2017.
- **Benil Biswas** was invited to be the jury of One ACT Play competition at 10th edition of DRISHTIKON: A 2 Day State Level Competition for all differently-abled students, organised by the Social Service League of St. Stephen’s College, University of Delhi, in collaboration with the Enabling Unit, 22 February 2018.
- **Benil Biswas** organised and led a Field Based Learning trip to Jodhpur, Rajasthan and Arna Jharna: Thar Desert Museum for students of the courses *Uses of Tradition(s)* and *Critical Perspective on Creative Explorations*, 16-18 February 2018.
- **Deepan Sivaraman** participated in a panel discussion on New Languages in Contemporary Indian Theatre, organised as part of Krithi Literary Art Festival, Kochi, Kerala, 9 March 2018.
- **Deepan Sivaraman** delivered a keynote address, Post-dramatic turn in Indian theatre, at Studio Tamasha, addressing theatre directors, critics and designers in Mumbai, 10 March 2018.
- **Deepan Sivaraman** conducted a workshop, Towards the language of theatre of scenography, with practitioners from Mumbai, organised by Studio Tamasha, Mumbai, 11 March 2018.
- **Rajan Krishnan** organised an International Seminar on Dravidianism, Nationalism, Federalism, in collaboration with Dr, Ravindran Sriramachandran of Ashoka University, at India International Center, 3-4 January 2018.

- **Shefalee Jain**, artist researcher, presented ‘Landscape and Fall’, an installation at the Ambedkar University Delhi, Kashmere Gare Campus, 10 February 2018 to 10 March 2018. The installation was completed with the aid of Seed Money Grant for Faculty Research (SMGFR), AUD. The installation is in partial submission of my practice based PhD in Visual Art, SCCE, AUD.
- **Shefalee Jain** made a public presentation, Landscape and Fall, about her artistic practice and research. The presentation was moderated by Professor Shukla Sawant, School of Arts and Aesthetics, Jawaharlal Nehru University, Delhi.
- **Shefalee Jain**, Lokesh Khodke, Shivangi Singh, Vasvi Oza, *OCTA*(2018), an independently published comics/picture book project with eight books in print by the group BlueJackal www.bluejackal.net

Events/Activities

The School in collaboration with Pro Helvetia, the Swiss Arts Council in Delhi, organised a round table, Critical Conditions - Performing Politics, with the objective to tease out pertinent questions around the politics and the production of art, at the Karampura campus, Ambedkar University Delhi, 1 February 2018.

The students of MA Performance Studies elective course, Space and Spectatorship, with the direction of course coordinator, Deepan Sivaraman, made a theatre performance, Work in Progress, 18-19 January 2018. The performance was inspired by the Indian Constitution and was a critical response to the present communal unrest propagated by the right wing fringe groups across the country.

The students of MA Performance Studies elective course, Materiality and Performance Art, mentored by the course coordinators Professor Anuradha Kapur and Deepan Sivaraman, performed a series of short protest performance actions, 16 November 2017.

Ipsita Halder, Assistant Professor, Department of Comparative Literature, Jadavpur University, Kolkata, was invited to present ‘Media and mobilization: Digital media and the Shia Public Sphere in West Bengal’, 25 August 2017.

Pushpamala N., artist, was invited to deliver a talk, The body politic’, 15 September 2017.

Abhilash Pillai, theatre director, was invited to deliver a talk on the circus theatre project, 'Talatum', 22 September 2017. Talatum is a contemporary adaptation of Shakespeare's play, 'The Tempest', by Abhliash Pillai.

Himanshu S., founder of Bombay Underground, a collective which runs reading spaces and libraries, was invited to deliver a talk, 13 October 2017.

Susanta Mandal, artist, presented his work, 'It doesn't bite', 27 October 2017.

Salima Hashmi, artist and pedagogue, was invited to deliver a talk on pedagogy and art, 3 November 2017.

Shefalee Jain, artist and Assistant Professor, SCCE, exhibited an art installation, 'Landscape and Fall', 10 February 2018.

The School organised a walk through at artist Shefalee Jain's installation 'Landscape and Fall', at the Ambedkar University Delhi, Kashmere Gate. This was accompanied by a conversation with the artist, moderated by Professor Shukla Sawant (SAA, JNU), 16 February 2018.

The students of the School organised a screening of the film, *Mod (The Turn)*, by Pushpa Rawat, 21 February 2018.

Emma Dawson Varughese, visiting scholar at Delhi School of Economics (Sociology), was invited to deliver a lecture, 'Inauspicious seeing: post millennial Indian graphic narratives and public culture', 14 March 2018.

Z.P. Dala, novelist, was invited to a book reading and discussion of her second novel, *The Architecture of Loss* (Pegasus: 2017), 16 March 2018.

2. 3. School of Design

The School of Design (SDes) is visualised as both a practice and research-based School for the pursuit of design education from the undergraduate level to the postgraduate and doctoral levels. The School is uniquely placed in a university that focuses on the humanities and social sciences. The study and practice of design in such a setting is thus focused on bringing together the traditional attributes of design — the emphasis on form, function and aesthetics — with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

Faculty members at the School of Design contribute expertise of diverse fields including industrial design, visual communication, architecture, urban design, art and design history, visual anthropology and film-making. Adjunct faculty members bring in varied expertise in service design, systems thinking, sustainability, ecology, data visualisation and citizenship.

The School of Design has also established a Futures Lab to undertake sponsored and self-initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab is currently engaged in two projects on ‘Last Mile Connectivity’ and ‘Urban Farming’ as part of the Design Innovation Centre funded by Ministry of Human Resources Development.

Master of Design (MDes)

The Master of Design (Social Design), which commenced in July 2013, is a 2 ½ -year, full time, practice-based programme. The Programme comprises of 100 credits over five semesters of 16 weeks each. Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative processes.

The areas of focus are public services and systems (such as health, education, transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), and digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to

entrepreneurial competencies and leadership to support them in establishing their own enterprises while also providing internship opportunities in established organisations.

The academic work includes taught courses, studio projects, research and self-study culminating in a dissertation and thesis project on a real-life design brief. Internships and field studies form an integral part of learning through engagement with communities and organisations in both rural and urban settings. So far, students have interned with organisations such as Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand and Centre for Knowledge Societies.

Graduates of the programme are placed with organisations such as Centre for Policy Research, National Institute of Design, Centre for Internet and Society and UNDP in areas as diverse as health, wildlife conservation, design education, digital privacy and waste management services.

Collaborations

The School has been associated with the Royal College of Art (London) and the Glasgow School of Art, (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie-ups with other institutions internationally and nationally. In this reporting period, the School concluded a two-year faculty exchange (2016-18) programme with the Glasgow School of Art funded by Erasmus Plus.

Research Projects

- Suchitra Balasubrahmanyam is engaged as curatorial researcher for the exhibition Bauhaus Imaginista (Chapter - Moving Away: The Impact of the Bauhaus in Asia) to mark the centenary of the Bauhaus Design School (Staatliches Bauhaus - Weimar-Dessau-Berlin 1919-33) in 2019. Funded by Bauhaus Cooperation (€ 2000, ongoing).
- Suchitra Balasubrahmanyam conducted the research and presentation of a module on the History of Design for an online course “*Understanding Design*”, developed by the Industrial Design Centre at IIT Powai, Mumbai, for the Open Design School on the Swayam Platform of MHRD in November 2017. Funded by IIT Powai (₹ 20,000, concluded)

Achievements/Honours/Awards

- Divya Chopra was selected as a jury member to select the ISOCARP Students' Award 2017.
- Divya Chopra has been appointed as member of the Young Planning Professionals (YPP) Programme Committee, ISOCARP. (March 2018 to date).

Presentations

- **Suchitra Balasubrahmanyam**, presented a paper, Making it concrete: Imagining and realizing a 'standard' of 'living' in India after independence, at the Modern Living in Asia conference, Brighton, April 2017. (Via Skype).
- **Suchitra Balasubrahmanyam**, presented a case study, Cultures of the city: AUD neighbourhood museums in Delhi, at the winter school on the theme "Alternative values/new economies, organised by The Innovation School of the the Glasgow School of Art, at the Highlands and Islands Campus, Forres, 23 January 2018.
- **Suchitra Balasubrahmanyam**, presented a paper, Two cultures of design, at the forum, Lopez Design, 6 January 2018.
- **Suchitra Balasubrahmanyam**, presented as part of the panel titled '*Re-Presenting Histories: New Narratives from Museum Collections*', at the conference Old Routes/ New Journeys, held in collaboration with Max Mueller Bhavan/Goethe Institut, New Delhi, supported by the Tata Trusts, 7 March 2018.
- **Abeer Gupta**, presented a paper, Architecture, Islam and the western Himalayas, at the 18th colloquium of the International Association of Ladakh Studies, at Bedlewo, Poland, 2-6 May 2017.
- **Abeer Gupta**, presented a paper, Architecture, Islam and the western Himalayas, at the forum, Lopez Design, 10 March 2018.
- **Abeer Gupta**, presented as part of the panel titled '*Re-Presenting Histories: New Narratives from Museum Collections*', at the conference Old Routes/ New Journeys, held in collaboration with Max Mueller Bhavan/Goethe Institut, New Delhi, supported by the Tata Trusts, 7-8 March 2018.

- **Abeer Gupta**, moderated a session, *Is Comics Something You can Teach?*, at the Delhi Comic Arts Festival, held at the India International Centre, New Delhi, 4 December 2017.
- **Abeer Gupta**, presented a paper, Heritage, conservation and pedagogy: Insights from Ladakh, at The Idea of India, an international conference on teaching history, held at Vidyashilp Academy, Bangalore, 5-6 December 2017.
- **Venugopal Maddipati**, presented a paper, Faith in Geology: 19th century colonial distinctions between natural and human histories in the Deccan region, at Humbolt University, Berlin, in May 2017.
- **Venugopal Maddipati**, presented a paper, Immanence before transcendence: Making sense of Vistāra: The architecture of India (1983-1992), at the College of Art Association, Los Angeles, February 2018.
- **Venugopal Maddipati**, presented a paper, Urbanizing finitude: Charles Correa and the death of a vernacular architecture, at FACSAPP (Faculty Seminar and Paper Presentations), organised by Ambedkar University Delhi, October 2017.

Events/Activities

Prof Iain Reid from the Glasgow School of Art's Institute of Design Innovation taught in the Service Design Studio from 16-23 April, 2017. Prof. Reid's visit was part of the ongoing collaboration between the Glasgow School of Art and School of Design supported by the Erasmus+ Grant of the European Union. As part of the same collaboration, Prof Jatin Bhatt and Divya Chopra visited the Glasgow School of Art in return from 25-30 May, 2018 where they participated in semester-end course critiques and discussion on design education.

Distinctions and Achievements of Students

- Three students of the School of Design, Bhabhesh Sansanwal (Semester 5), Shakeb Wajeeh (Semester 4) and Anish P. Abraham (Semester 5), acted and assisted in the production of a film called *Afzana* along with volunteers at EVE, a voluntary group of students and working professionals involved in creating awareness about the importance

of education of the girl child. *Afzana* is a film about a girl's pursuit of education. The film was screened at St. Paul's School Auditorium, Hauz Khas on 28 January 2017.

- Edrina T Newton, a Semester 5 student of MDes, Social Design (2015-18) is working on *Racial Discrimination of African Students in National Capital Region – a research study and design based approach to address the issue* as part of her dissertation project. She had the opportunity to present her fieldwork and insights at two conferences held in New Delhi:
 - a. *Deepening Diversity, Women's Rights and Democracy addressing Racial Discrimination and Gender Based Violence with Special Emphasis on Sexual Violence in Conflict Areas* organized by Control Arms Foundation of India, Manipur Women's Gun Survivors' Network, Multiple Action Research Group supported by European Union on 19th and 20th January, 2018, at the India International Center
 - b. *Race ethnicity and Culture, marking the International Day of Elimination of Racial Discrimination*, was organized by Control Arms Foundation of India, Manipur Women's Gun Survivor's Network, National Coalition on Gender and Race in association with Multiple Action Research Group supported by European Union, on 19th March, 2018 at the India International Centre, New Delhi.
- Govind Sivan, a Semester 3 student of School of Design designed the symbol-logo for AUD Press, adapting the university's symbol and logo for the purpose.
- Ms. Usma Chakma (Semester 5), worked on revival of the Chakma language and script as her final project thesis during which she was able to create a very active community in Delhi engaged with learning the language and the script. As a recognition of her work, she has been invited by the Gimpo Foreign Citizen Support Center, South Korea to conduct a month long Minority Language Tutorial Summer Workshop as a participant and guest lecturer for Chakma language at Gimpo City near Seoul from 25th June to 13th August 2017.

Other Student Related Activities

- School of Design Semester 5 students Anish Abraham, Bhabesh Sansanwal and Shivangi Kale organised a walk entitled Kahaani Karampura Ki on 7 May 2017 as part of the

Jane's Walk festival of citizen-led walking tours inspired by the urbanist Jane Jacobs. The walk explored the neighbourhood of the formerly industrial area of Karampura, commencing at AUD campus and concluding at a chai shop near DLF Green.

- The Design Innovation Centre at Future Lab of the School of Design hosted an intern Giulio Ceste from KADK the Royal Danish Academy of Fine Arts for 9 weeks from 17 April to 16 June 2017. During this period Giulio worked on the urban farming project in different parts of Delhi.
- The 2016 batch of MDes Social Design programme visited Kandbari, Palampur for the '*Examining Rural and Urban*' course. This visit was organized as a collaborative exercise with Sambhaavnaa Institute of Public Policy and Politics, Kandbari, Palampur from 1-8 October. The rural study involved multi-layered mapping of a rural settlement, primarily focusing on urban – rural flows along dimensions of agriculture, construction, and energy over time that significantly characterize the dynamic conditions of interchange and interdependence. They engaged in field based mapping of infrastructure, services and systems in the village to draw out a relational field that surrounds these entities. Students were encouraged to engage with the communities towards collaborative practices of design thinking and identify various opportunity areas for social design.
- The Pune Design Fest 2018 was attended by MDes Social Design students on 16-17 February 2018. Held over two days with 6 sessions on each day, the festival was organised by Association of Designers of India (ADI). Akash Thakur, one of the MDes students was awarded a registration waiver to attend the Pune Design festival 2019 as recognition of his critical engagement during one of the sessions.

2.4. School of Development Studies

The School of Development Studies (SDS) has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Sociology, Anthropology, Political Science and Economics. SDS has a special link to the overall vision of the University, which is to promote broad-based, multidisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an inter-disciplinary approach. The School aims to promote innovative and cutting-edge research in a range of political, social cultural economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups.

MA in Development Studies

Since 2009, SDS has been engaged through its MA programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. It has introduced courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing that emphasizes a research focus at the Masters level. While focusing on interdisciplinary approaches, it also allows students to focus more on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines.

Presentations

- **Anirban Sengupta**, presented on, 'Constructivism' at the Workshop on Philosophy of Humanities and Social Science Research for M.Phil.-Ph.D. scholars of Ambedkar University Delhi, organized by Centre for Social Science Research Methods, AUD, 6 October 2017.
- **Deepita Chakravarty**, presented a paper, Employment challenges in India and the use of NSSO data, at a workshop on Comparative and Social Policy Theories & Methods:

Advances in Research and Practice in International Development Studies and Social Policy, New Delhi, India, May 2017.

- **Deepita Chakravarty**, presented a paper, Child marriage in India: A comparative analysis, at the History Department, West Bengal Women's University, Diamond Harbor, West Bengal, 2017.
- **Deepita Chakravarty**, presented a paper, Lack of economic opportunities and the persistence of child marriage in West Bengal, at IDSK, Kolkata, June 2017.
- **Deepita Chakravarty**, presented a paper, Child marriage in India: An analysis of secondary data, in the meeting of FESDIG led by Professor Bina Agarwal, at ILO, Delhi, July 2017.
- **Deepita Chakravarty**, presented a paper at the weekly seminar for the Gender Studies Group at Ambedkar University Delhi, August 2017.
- **Deepita Chakravarty**, presented a paper at the International Workshop on Child Marriage in India, at the School of Women's Studies, Jadavpur University, Kolkata, 2017.
- **Mogallan Bharti**, presented a paper, The problematic of good life: Understanding indigenous people of Bolivia and Dalits in the history of global capital, at Ambedkar University Delhi-Indiana University joint symposium cum workshop, 11-12 August, 2017.
- **Babu P. Remesh**, presented a case study, Legislative interventions for improving labour standards: The case of Mathadi workers in Maharashtra, India, at the International Workshop on Unacceptable Forms of Work, held at the UN Headquarters, Bangkok, 3-4 August 2017.
- **Babu P. Remesh**, presented a paper, Smart card - health card - *bimari* card: An assessment of RSBY in India, at the International Workshop on Well-being and Social Welfare in 21st Century India, organised by Tata Institute of Social Sciences, Mumbai and University of Sydney, Australia, at TISS Mumbai, 12 February 2018.
- **Sumangala Damodaran**, presented a paper, Labour's powers and questions of freedom, at a workshop on 'Scripts of Defiance', University of Nicosia, Cyprus, April 2017.

- **Sumangala Damodaran**, presented a paper, Interrogating the self and categorising the other: A feminist lens to understanding performance and social location, at the UGC-UKIERI workshop on Teaching Feminisms, Transforming Lives, at the University of Edinburgh, February 2018.

Lectures/Accomplishments

- **Moggallan Bharti**, was invited for a talk on, New Phase in Dalit Politics in Indian Democracy, by the Department of Political Science at Gargi College, January 2018.
- **Deepita Chakravarty**, was invited to be discussant for report titled, Sex Ratio, by UN Women, Delhi, December 2017.
- **Babu P. Remesh**, was invited to talk on, ‘Permanently temporary? On informal jobs in the formal sector, at Lokashraya Foundation, New Delhi, 11 October 2017.
- **Babu P. Remesh**, was invited to be a panelist in a session, Informal sector policies, schemes, interventions: Critical analysis, at the National Workshop on ‘Transition from Informal Sector to Formal Sector on a GST Landscape: Challenges and Possibilities’, organised by National Institute for Rural Development, Hyderabad, 5-6 February 2018.
- **Babu P. Remesh**, was invited to be the lead speaker, in the session on ‘Issues of Inclusion and Exclusion’, at the National Seminar on 'Development and Social Justice’, at Indira Gandhi National Open University, New Delhi, 15-16 February 2017.
- **Babu P. Remesh**, was invited to chair the technical session no. IX at the Sam Movo Memorial International Conference on ‘Land and Labour Questions in the Global South’, at Jawaharlal Nehru University, New Delhi, 21-23 February 2018.
- **Sumangala Damodaran**, was invited to be discussant for the book, *Patterns of Inequality in India* by Gerry Rodgers, at the Institute of Human Development, Delhi, 2017.
- **Sumangala Damodaran**, was invited to talk on, Researching Afro-Asian connections in India, at a worksop on Recentring Afro-Asia: Musical and Human Migrations, at the University of Cape Town, September 2017.

- **Sumangala Damodaran**, was invited to deliver the Ashok Ranade lecture, Music and the radical impulse - The IPTA tradition and beyond, by the Ashok Ranade Memorial Trust, Mumbai, September 2017.
- **Sumangala Damodaran**, was invited to deliver a lecture on, Demographic transition and gendered employment - The case of Kerala, at the Annual Conference of Indian Society of Labour Economics, Thiruvananthapuram, December 2017.
- **Sumangala Damodaran**, was invited to be a panelist in roundtable, UGC-UKIERI Workshop on Teaching Feminisms, Transforming Lives, at the University of Edinburgh, February 2018.
- **Sumangala Damodaran**, performed with Insurrections Ensemble, Center for African Studies Gallery, at the University of Cape Town, South Africa, September 2017.
- **Sumangala Damodaran**, curated a sound installation, 'People's Music', at the Serendipity Arts Festival, Goa, December 2017.
- **Sumangala Damodaran**, gave a performance titled, Singing Resistance, at Sarvodaya International, January 2018.
- **Sumangala Damodaran**, gave a lecture-cum-performance titled, Understanding the music of Resistance, at the University of Edinburgh, February 2018.

Research Projects

- **Partha Saha**, Principal Investigator. A study on agricultural mechanization and production relation in rural Punjab. Funded by Seed Money Grant Scheme of AUD. (₹ 100,00, ongoing).
- **Babu P. Remesh**, Principal Investigator. Changing dimensions of labour and employment in media: A study of print journalists. Funded by ICSSR. (Ongoing).
- **Sumangala Damodaran**, Principal Investigator. Recentring Afro-Asia: Musical and human migrations, 700-1500 AD. Funded by A.W. Mellon Foundation. (₹ 500,000, ongoing).
- **Sumangala Damodaran**, Research team member. Teaching feminisms, transforming lives. UGC-UKIERI project between AUD and University of Edinburgh. (Ongoing).

- **Sumangala Damodaran**, Collaborator (with Prof. Amrita Chhachhi). Aging: A comparative study of Delhi and The Hague. Funded by the Institute of Social Studies, The Hague. (Ongoing).

2. 5. School of Education Studies

The School of Education Studies is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations—in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In pursuit of its vision, SES instituted its first academic programme, MA Education, in 2012. In collaboration with the Centre for Early Childhood Education and Development (CECED) and with initial support from Sir Ratan Tata Trust, the School launched the MA Education (Early Childhood Care and Education) in 2014. In the near future, SES proposes to launch MPhil/PhD, pre-service teacher education, and certificate/diploma programmes in education.

MA in Education

The MA Education programme focuses on the liberal and professional dimensions of a Master's degree in Education. This programme offers engagement with current debates, theories and core perspectives in education as foundational courses. The programme offers students an opportunity to specialise in the domain of educational research, curriculum studies, policy studies and teacher education, through the elective courses. The engagement with the field is structured through field attachment components organised during the summer and third semester, across diverse educational sites. This exposure to the field provides an opportunity to experience the sites in an immersion mode. This facilitates a critical engagement with the work of different organizations and provides professional development opportunities. The programme aims to cater to the growing demand for education consultants, curriculum developers, social entrepreneurs and teacher educators.

MA in Education (Early Childhood Care and Education)

The MA Education (ECCE) programme provides an in-depth understanding of early childhood care and education through multiple disciplines—child development, sociology, history, psychoanalytic frame, anthropology and critical pedagogy. This multi-disciplinary approach, along with sustained field attachment at preschool sites, and summer internship at non-school

sites, offers a unique professional development opportunity for students. Students in this programme through their dissertation component further advance research in the area of ECCE. The programme aims to cater to the growing demand for curriculum developers, social entrepreneurs and teacher educators in the field of ECCE, and scholars and researchers who can contribute to the indigenous body of knowledge in ECCE.

Collaborations

Erasmus+ and BWS+ Grants with Ludwigsburg University of Education (LUE)

The School has two joint applications with Ludwigsburg University of Education (LUE), Germany for Erasmus+ and BWS+ grants. Following award of these grants, the University has signed (a) Inter-institutional agreement between institutions from programme and partner countries for ERASMUS+, and b) Memorandum of Understanding (MoU) with Ludwigsburg University of Education (Germany) for BWS+. The 20 month long ERASMUS+ grant would lead to student, faculty and staff mobility across two institutions, participation in conferences and collaborative research among faculty members. During the 3-year project duration of BWS+ Project, LUE and the University will gradually establish the partnership by offering jointly taught (online) seminars, workshops/seminars, summer school and teacher-training students for short term programmes. The programme coordinators are Dr. Manish Jain and Dr. Sunita Singh.

Research Projects

- **Manish Jain**, Project Partner, Education of Girls in Haryana. Funded by Fairchance Foundation and University of Warwick (Ongoing).
- **Manish Jain**, Academic Collaborator. Early language and literacy education in colonial India: A socio-historical study, in Early Literacy Initiative Project. TISS-Hyderabad, with Dr. Shailaja Menon and Dr. Rahul Mukhopdhyay (Ongoing).
- **Monimalika Day**, Principal Investigator. Early childhood development and pre-school programs in Odisha, India. Funded by Yale University (Ongoing).
- **Monimalika Day**, Principal Investigator. Technical assistance to ECE in the state of West Bengal. Funded by UNICEF West Bengal (Ongoing).

- **Shivani Nag**, Principal Investigator & Abhishweta Jha, Co-Principle Investigator. Developing a training module for the ‘Mother Tongue based Early Learning & Parent Plus (MTELP) programme’ initiated by Govt. of Odisha. Funded by Bernard van Leer Foundation (BvLF) – DISHA.
- **Sunita Singh**, Principal Investigator. Developing Early Learning and Development Standards (ELDS) for children from birth to eight years in Indian context. Funded by UNICEF.
- **Sunita Singh**, Principle Investigator. Strengthening quality in Early Childhood Care and Education (ECCE): In support of achieving sustainable development goals. Funded by UNICEF.
- **Sunita Singh**, Principle Investigator. Early Learning Initiatives (ELI). Funded by Tata Institute of Social Sciences, Hyderabad (Ongoing).
- **Sunita Singh**, Co-Principle Investigator. Development of early childhood care and education centers in Delhi. Funded by the Directorate of Higher Education (DHE), Government of National Capital Territory (NCT) of Delhi (Ongoing).
- **Sunita Singh**, Principle Investigator. Impact of the Read To Kids (R2K) intervention on caregivers' behaviors and attitudes. Funded by Results for Development (R4D), Washington DC, USA (Completed).

Achievements / Honours / Awards

- **Anandini Dar** has been selected for the Faculty Exchange Programme under the AUD-Indiana University Bloomington partnership, for 2017-18.
- **Anandini Dar** serves as a referee for *Childhood*, Sage Publications (since 2014) and *Children's Geographies*, Taylor and Francis Publications.
- **Anandini Dar** runs the Exploring_childhood_studieslistserv, which is an online list for exchanging information and discussion in the field of Childhood Studies. https://email.rutgers.edu/mailman/listinfo/exploring_childhood_studies.
- **Gunjan Sharma** was awarded the Fulbright-Nehru Postdoctoral Fellowship for pursuing research on “Policy implications of academic productivity requirements and collaboration

networks among teacher education faculty in the U.S.” Dr. Sharma was hosted by the Brigham Young University as a Visiting Scholar, August 2016 – May 2017.

- **Gunjan Sharma** was invited for a radio interview on “Education in India”. In Rose, J. (Program director & host), *Top of mind with Julie Rose*. Utah: BYU Radio.
- **Manish Jain** was a Visiting Fellow, Centre for Education Studies, University of Warwick, UK, September 2016 - August 2017.

Presentations

- **Gunjan Sharma**, presented a paper, Quality and equity issues in Right to Education, at an invited talk in the National Discussion Meet on Implementation of the Right to Education Act: Progress, Issues and Challenges, organised by National Law School of India University and National Institute of Educational Planning and Administration, Bengaluru, March 2018.
- **Manasi Thapliyal Navani** and P. Singh, presented a paper, Engaging with innovation and entrepreneurship in Indian higher education: Experiences and insights from Ambedkar University Delhi, at the “Asia Pacific Higher Education Research Partnership (APHERP) International Symposium on Dilemma of the Entrepreneurial and Innovative University”, at Zhejiang University, Hangzhou, China, 21-24 May 2017.
- **Manasi Thapliyal Navani**, presented a paper, Quality assurance as a site of contestations and negotiations: Insights from a Case Study of reforms in a University, at the “International Seminar on Quality and Excellence in Higher Education”, organised by the National Institute of Educational Planning and Administration (NIEPA) and British Council, at India Habitat Centre, New Delhi, 22-23 February 2018.
- **Manish Jain**, presented a paper, Public, private, quality and pedagogy, at the Seminar on ‘Public Policy Aspects of Elementary Education’, organised by the National Institute of Public Finance & Policy, New Delhi, December 2017.
- **Prabhat Rai**, presented a paper, Transforming Teacher Education: Philosophical perspectives and practices, at a seminar organised by Edu-Adda Discussion Forum at NCERT, Delhi, November 2017.

- **Prabhat Rai**, presented a paper, Building and using common knowledge for engaging with community: A cultural-historical analysis, in a symposium in ‘International Society for Cultural-historical Activity Research’ conference, organised by International Society for Cultural-historical Activity Research, Quebec, Canada, 26 August - 01 September 2017. (Paper was presented by Prof. Anne Edwards).
- **Shivani Nag**, presented a paper, Impact of gendered norms in educational spaces on the emerging identity of female students as members of academic communities, at the 15th European Congress of Psychology, RAI, Amsterdam July 2017.
- **Shivani Nag**, presented a paper, □□□□□ □□□ □□□□□□ □□ □□□□□□ □□ □□□□□ □□□□ □□□□ □□ □□□□□ □□ □□□□ □□□□□□□□ □□□□□□□□□□ (The significance of including children’s language in classrooms and its appropriate process), at a national seminar on “□□□□□□ □□□□□□ □□ □□□□□ □□□□□□□□□□ □□□ □□□□□□□ □□□□ □□ □□□ □□□□□” (The framework of teachers' work in the changing context of school education), organised jointly by Azim Premji University and Ambedkar University Delhi at AUD, May 2017.
- **Shivani Nag**, presented a paper, Multilingual education models in India and the possibilities of democratic classrooms, in the National Conference on ‘Early Language and Literacy’, organized by the Centre for Early Childhood Education and Development, Ambedkar University Delhi in collaboration with the Early Literacy Initiative, Tata Institute of Social Sciences, Hyderabad, December 2017.
- **Sunita Singh**, presented a paper, Child-friendly cities of tomorrow, at an international conference ‘Future of Cities: Opportunities and Challenges’, organised by Institute of Town Planners, Vigyan Bhawan, India, July 2017.
- A., Bhargarh & **Sunita Singh**, presented a paper, Examining the continuum of early literacy, at the National Conference on ‘Early Language and Literacy’, organized by the Centre for Early Childhood Education and Development, Ambedkar University Delhi in collaboration with the Early Literacy Initiative, Tata Institute of Social Sciences, Hyderabad, December 2017.
- **Sunita Singh**, presented a paper, Examining the contexts of learning, at the conference on ‘Igniting young minds: State Level Dialogue on ECCE’, Bhubaneshwar, Odisha, 17-18 November 2017.

- **Sunita Singh**, presented a paper, Identities, schooling and community literacies, at the ‘National Consultation Meet on Sustainability in Context of Early Childhood Education’, organised by the National Council on Educational Research and Training, New Delhi, 21-22 November 2017.
- **Sunita Singh & S., Menon**, presented a concept note, Early language and literacy position paper, for the National Conference on ‘Early Language and Literacy’, organized by the Centre for Early Childhood Education and Development, Ambedkar University Delhi in collaboration with the Early Literacy Initiative, Tata Institute of Social Sciences Hyderabad, December 2017.
- **Sunita Singh**, presented a paper, Engaging Children in Collaborative Writing in a Kindergarten Classroom, at the National conference on ‘Writing in school: Processes, practices, and the writer’, organised by the Department of Education, University of Delhi, 21-22 February 2018.

Lectures/Accomplishments

- **Anandini Dar**, gave a lecture, Qualitative interviewing: Art of data collection, at ‘ICSSR Workshop: Qualitative Research and Ethnography’, organized by the Indian Council for Social Science Research and Ambedkar University Delhi, February 2018.
- **Anandini Dar**, gave a lecture, Observations as a Research Method in Qualitative and Ethnographic Research, at ‘ICSSR Workshop: Qualitative Research and Ethnography’, organized by the Indian Council for Social Science Research and Ambedkar University Delhi, February 2018.
- **Anandini Dar** served as a referee for Childhood, Sage Publications and Children’s Geographies, Taylor and Francis Publications.
- **Gunjan Sharma**, was invited to give a public lecture, Gender and educational aspirations in a slum school in Delhi: Implications for education policy, organised by Women’s Studies, David M. Kennedy Centre & David O. McKay School of Education, Brigham Young University, Provo, Utah, United States of America, April 2017.
- **Gunjan Sharma**, was invited to give a public lecture, India's Right to Education Act and the proposed National Policy on Education: Policy processes and politics, organised by

Social and Collaboration committee, Education Leadership and Foundations Department, Brigham Young University, Provo, Utah, United States of America, April 2017.

- **Manasi Thapliyal Navani**, invited as Participant in National Workshop for Policy deliberation on “Engaging with Public Universities in India: Autonomy as an Idea and Its Practice”, organised by the National Institute of Educational Planning and Administration (NIEPA), Delhi, 8-9 March 2018.
- **Monimalika Day**, gave a lecture, Setting the Stage: An overview of the current status of ECE in India, at the ‘Roundtable on Promising Practices in ECE and Innovation’, organized by the WorldReader and Read Alliance, 26 October 2017.
- **Monimalika Day**, gave a lecture, Midline Survey of the project entitled early childhood development of the poor: Evaluating the impact, at the World Bank, New Delhi, 13 December 2017.
- **Shivani Nag**, delivered a keynote address, **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण**, in a National Seminar on ‘Concern and challenges of Elementary Education’, organised by District Institute of Educational and Training (DIET), Bageshwar, Uttarakhand, December 2017.

Events/Activites

A three-day National level symposium, **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण** **संरचनात्मक शिक्षण-संरचनात्मक शिक्षण** (The framework of teachers' work in the changing context of school education), was organised in collaboration with Azim Premji University at AUD from 23-25 May 2017. Nearly 120 teachers and field practitioners participated and the papers presented are being compiled as two books in Hindi.

Anandini Dar was part of the organizing team of the two day Ambedkar University Delhi (AUD)- Indian University (IU)-Bloomington Symposium/ Workshop, held on 11-12 August 2017.

Anandini Dar was invited to participate in a joint program on “Edutech- Future of Education”, organized by Department of Bio-technology, Government of India, and Finland, 09-13 October 2017.

Peter Sutoris gave a talk on *Environmental education in a comparative perspective: The case study of Pashulok, Uttarakhand, India and South Durban industrial basin*, South Africa, 13 September 2017.

Arathi Sriprakash, University of Cambridge, gave a talk on *Developing the child, the nation and the world: 'New humanism' and the UNESCO Tensions Project in India, 1944-55*, 7 February 2018.

Gauhar Raza gave a talk, *Do we understand scientific temper*, on 28 February 2018.

Keerti Jayaram (OELP) gave a talk on *Early learning interventions with children from low literate and diverse social backgrounds- Experiences, reflections and questions*, 21 March 2018.

A workshop on Gender Talk: Imprinting Pedagogy was organised by Women in Security, Conflict Management and Peace (WISCOMP) at Lodhi Road Campus on 31 January 2018.

K.B. Jinan organised a three-day workshop on Being, Learning and Education from 13-15 March 2018.

SES Alumni Committee organized the second SES alumni meet and first SES Alumni Research Seminar on 13 January 2018.

Field Visits

Students of MA Education (Early Childhood Care and Education), batch 2017-19, visited Bluebells International School; Heritage School, Vasant Kunj & Rohini; Prakriti School, Noida;

Salwan Montessori School; Salwan Public School, Mayur Vihar; SDMC School, Hauz Khas; Santa Maria School; St. Mary's School as part of their Field Attachment (1 & 2)

Non-School Field Attachment is an important component of MA Education and MA Education (ECCE) programmes. Students visited Centre for Learning Resources, Raipur; Azim Premji Foundation, Sirohi; Centre for Equity Studies, Delhi; Butterflies, Delhi; Bodh Siksha Samiti, Jaipur; Vidya Bhawan Society, Udaipur, as a part of the field attachments.

The the third semester, students also visited the National Association for the Blind-Delhi Branch; Akshay Pratishthan; Tammana Special School; Amar Jyoti Charitable Trust, as part of the field attachments.

Shivani Nag attended a three-day workshop on 'From Learning the word to learning the world' organised by Existential Knowledge Foundation in Bangalore from 6-8 October 2017.

Placement Support

SES Placement Committee organized several placement interactions with organisations such as Azim Premji Foundation, Gandhi Fellowship, Vikalp, Heritage School and IRockit. Four SES students have been placed, and several others have been shortlisted for further selection processes.

2. 6. School of Human Ecology

The School of Human Ecology (SHE) was established in 2009 with a mandate of teaching and research on issues at the interface of ecology and society. The School works towards developing a deep, multifaceted understanding of environmental concerns that includes critical perspectives from the social and the natural sciences. The School promotes interdisciplinary teaching, learning and research about issues at the intersection of human society and the biophysical environment, with perspectives grounded in the experiences of the Global South. Teaching and research at SHE is geared towards connecting theory with praxis, and sustainability with social justice. The School expects its students to graduate with the knowledge and skills necessary to rigorously analyze and address environmental concerns in the context of promoting social equity and ecological sustainability.

MA in Environment and Development and PhD in Human Ecology

The flagship programmes of SHE are the MA in Environment and Development (MAED) and the PhD programme in Human Ecology. These programmes are unique in India in their orientation and scope, and are guided by the idea that ecological challenges such as pollution, resource depletion and the attendant threats to ecosystems and biodiversity result from a complex interaction of socio-political and biophysical factors. The School's pedagogy is unique in its strong emphasis on interdisciplinary and field-based learning, intensive student mentoring and regular updating of the curriculum based on consultation with experts and student feedback.

Collaborations

The School was selected as one of the three State Units empaneled with the Government of NCT of Delhi to carry out Social Impact Assessments (SIA) for all land acquisition for public purpose projects in Delhi. As a part of this collaboration, the School successfully won the bid and carried out Delhi's first ever SIA under the new national land acquisition law. This SIA was conducted for the project "Elevated Corridor over the Barapulla Nala Phase III".

Research Projects

- **Pulak Das**, Principal Investigator. Remote sensing based study of built-up area dynamics as measure of urban expansion, in Delhi and NCR. Funded by AUD Small Grant Scheme. (Ongoing)
- **Rohit Negi**, Principal Investigator. Urban futures in the Indian Himalayas. Funded by Ambedkar University Delhi, Research Grant (2016-17). (Ongoing).
- **Suresh Babu**, (Coordinator); **Asmita Kabra & Rohit Negi** (Members). E-QUAL: Enhancing undergraduate education in India (Inter-university collaborative project in partnership with the British Council). Funded by the European Union. (Completed; financial audits ongoing).

Achievements/Honours/Awards

- **Asmita Kabra** received the Meritorious Teacher Award of the GNCT of Delhi for the year 2017-18.
- **Oinam Hemlata Devi** delivered the keynote address in March, 2017 on *Adaptation to the challenges of environment and Human health through inter/multidisciplinary approaches* at the National Seminar on Relevance of Medical Anthropology and tribal Health care systems in the globalizing world at Raipur, Chhattisgarh.
- **Praveen Singh** was selected for the 2017 Fulbright-Nehru International Education Administrators Seminar in the U.S.A. for a period of two weeks, September 30 – October 14, 2017. During this period, he visited Universities and HEIs in the Washington D.C. and Philadelphia area.
- **Pulak Das** received Shastri Faculty Training and Internationalization Grant (SFTIG) 2017-18 awarded by the Shastri Indo Canadian Institute (SICI). The project period is from 1 March to 30 September 2018.

Presentations

- **Asmita Kabra** presented a paper, Conservation-displacement and land-based rehabilitation: Assessing the impact of alternate land distribution schemes on livelihood trajectories, at the Biennial Conference of the Indian Society for Ecological Economics (INSEE), at Thrissuron , 9 November 2017.

- **Asmita Kabra** presented a paper, Social Impact Assessment: Learning from Delhi's first SIA for an urban land acquisition under the LARR 2013, at the Fourth Annual Conference of the Land Rights Initiative, Centre for Policy Research, New Delhi, 15 March 2018.
- **Oinam Hemlata Devi**, presented a paper, Nature, culture and science: Entomophagy in North-eastern India, in the 10th convention of Asia Scholars (ICAS10), at the Chiangmai Exhibition and Convention Centre in Chiang Mai, Thailand, July 2017.
- **Praveen Singh** and Manasi Thapliyal Navani, presented a paper, Engaging with innovation and entrepreneurship in Indian higher education: Experiences and insights from AUD, in the Senior Seminar titled The Dilemma of the Entrepreneurial and Innovative University organized by the Asia Pacific Higher Education Research Partnership (APHERP) in Zhejiang University, Hangzhou, China, 22-24 May 2017.
- **Praveen Singh**, presented a paper, Technology enabled management, in the Panel on Best Practices, in the Workshop on Leadership Development in Higher Education for University Administrators, organised by NIEPA, at Pride Plaza Hotel, Aerocity, New Delhi, 26-28 February 2018.
- **Pulak Das**, presented a paper, Lichens, people, and socio-economy - A study in Naikina village in Kumaun Himalaya, in the National Conference on 'Current Developments and Next Generation Lichenology' at CSIR-National Botanical Research Institute, Lucknow, 27-28 January 2018.
- **Pulak Das**, presented a paper, GIS and environment: Monitoring urban agroecosystems in dynamic river sandbars in Yamuna in Delhi, at a Symposium cum Workshop, jointly organised at Ambedkar University by Ambedkar University Delhi, India and Indiana University (Bloomington, Indiana, USA), 11 -12 August 2017.
- **Rohit Negi**, presented a paper, Breathing in Delhi: Informality, air, and regional futures, in the International Workshop on Informal Planning, Planning for Informality, as part of the Bi-City Biennale on Urbanism/Architecture, Shenzhen, China, January 2018.
- **Rohit Negi**, presented a paper, Opportunities, Marginalities and Risk: Examining Urban Change in the Himalayas, in the panel on 'Marginal Ecologies: Examining Sustainability on the margins of nature and society', in the Conference of the Indian Society for Ecological Economics (INSEE), Thrissur, 9 November 2017.

Lectures/Accomplishments

- **Asmita Kabra**, delivered a lecture, Is good policy enough? Exploring the missing links between policy, practice and outcomes, at a part of the ongoing Poverty Discourses series, at the Lokashraya Foundation, Delhi, 1 July 2017.
- **Asmita Kabra**, delivered a lecture, Debating fortress conservation, at the Environment Society, St Stephen's College, University of Delhi, 7 September 2017.
- **Asmita Kabra**, delivered a lecture, The ethics and politics of development-displacement, via Skype, to scholars at the PhD Programme in Development Ethics, Carleton University, Canada, 27 September 2017.
- **Asmita Kabra**, delivered a lecture, Environmental protection/ planetary boundaries, to the students in MA Sustainable Development Practices (SDP), TERI University, as a part of a course titled *Global Classroom: Integrated Approaches to Sustainable Development Practice*, jointly conducted by The Earth Institute, Columbia University and TERI University, 4 October 2017.
- **Asmita Kabra**, delivered a lecture, Best practices in land-based resettlement, at the Training Workshop on Resettlement and Rehabilitation at the Council for Social Development, New Delhi, 27 November 2017.
- **Asmita Kabra**, delivered a lecture, Conservation displacement and R&R, at the Short-term training workshop on Social Impact Assessment and R&R at TERI, India Habitat Centre, 20 December 2017.
- **Asmita Kabra**, delivered a lecture, Industrial displacement and rehabilitation, at the Kalinga Nagar Mahotsav 2017, organized by the district administration at Kalinga Nagar, Jajpur, Odisha, 23 December 2017.
- **Asmita Kabra**, delivered a lecture, Make Way! The multiple dilemmas of conservation displacement, at the Ashoka University at Rai, Sonapat, 20 March 2018.
- **Asmita Kabra**, delivered a lecture, Land acquisition in Delhi under the RFCTLARR 2013, at the School of Planning and Architecture, New Delhi, 28 March 2018.

- **Asmita Kabra** organised and chaired a conference panel session, Natural Resources and Livelihoods in Marginal Ecologies, at the Biennial Conference of the Indian Society for Ecological Economics (INSEE), at Thrissur during, November 2017
- **Praveen Singh** chaired the first session of the Senior Seminar, The Dilemma of the Entrepreneurial and Innovative University, organized by the Asia Pacific Higher Education Research Partnership (APHERP), in Zhejiang University, Hangzhou, China, 22-24 May 2017.
- **Praveen Singh** was discussion leader for the paper, The making of an entrepreneurial university: The Malaysian experiences, in the Senior Seminar, The Dilemma of the Entrepreneurial and Innovative University, organized by the Asia Pacific Higher Education Research Partnership (APHERP), in Zhejiang University, Hangzhou, China, 22-24 May 2017.
- **Pulak Das** co-chaired for ‘Invited lectures in National Conference on Current Development and Next Generation Lichenology’, CSIR-National Botanical Research Institute, Lucknow, 27 January 2018.
- **Suresh Babu** moderated a session (Technical Session 4), at the International Conference on Maritime Traditions of The Indian and Pacific Oceans, at Kochi, Kerala, India, 22-24 March 2018.
- **Suresh Babu** helped organise the International Conference on Maritime Traditions of The Indian and Pacific Oceans, at Kochi, Kerala, India, 22-24 March 2018.
- **Suresh Babu** organised a session on, Basic Spatial Data Analysis in R, as part of the Workshop on R for Ecological Economics, organised INSEE, at the TERI School of Advanced Studies, New Delhi, 16-17 March 2018.

Events/Activities

The following distinguished speakers gave lectures to students, researchers and faculty under the SHE guest lecture series:

- Shibani Ghosh, Centre for Policy Research, 28/3/2018
- Prof Arundhati Virmani-Boutier, EHESS, Marseilles, 15/2/2018
- Dr. Pankaj Sekhsaria, IIT-Delhi, 1/2/2018

- Dr. Navdeep Mathur, IIM-Ahmedabad, 24/10/2018

During the academic year the following student field visits took place:

Field Visit Location and Theme	Dates	Faculty mentors	Details
5-day field visit to the Kuno wildlife sanctuary and village Agara, Sheopur, MP	13-17 October 2017	Asmita Kabra	Field visit with students of 1 st and 3 rd Semester, MAED and MA Development Studies for the core course on Development and the elective course on Agrarian Environments
6-day field visit to Asan Barrage and Timli Reserve Forest	1-6 December 2017	Suresh Babu	Field visit associated with teaching modules of the core course in Ecology, pertaining to Ecological Methods and Community Ecology
Day long field visit	4 November 2017	Rohit Negi	Field visit to Mehrauli under the course Urban Development and the Environment
5-day field visit to Lambidhar Mines and Restoration Sites near Dehradun	6-11 March 2018	Suresh Babu	Visit to abandoned mines and restoration Sites associated with the elective courses on Restoration Ecology
Day-long field visits to Okhla Barrage and Delhi Metro construction sites	11 and 18 November 2017	Pulak Das	Visits related to the elective course on Environmental Impact Assessment
Visit to the Corbett National Park and surrounding villages	16-18 March 2018	Pulak Das	As part of the compulsory environment course with undergraduate students
Day-long field visit in collaboration with Indiana University Bloomington	14 March 2018	Oinam Hemlata Devi	Majnu ka Tilla, Delhi to study public health issues

Other Academic Activities of SHE Faculty

- **Asmita Kabra** reviewed manuscripts for the journals *Conservation and Society*, and *Development in Practice*.
- **Asmita Kabra** was external examiner for a PhD thesis titled *Disturbance preceding displacement: Development practice in preparation for mining and resettlement* from the University of Queensland, Australia, and for a PhD thesis titled *Policy development and the promotion of responsible resettlement outcomes: A comparative southern African-Asian exploration* from Rhodes University, South Africa.
- **Praveen Singh** visited the Department of Global Studies, University of California, Santa Barbara, for discussions on possible collaborations on Global Studies, 17 October 2017.
- **Praveen Singh** was the external examiner for the M.Phil. dissertation titled *Present, absent or transforming: Understanding joint forest management through community participation at Lapasiya Village in Hazaribagh, Jharkhand* by Amit Jain, MPhil in Development Practice, AUD.
- **Pulak Das** reviewed manuscripts for the journals *Ecological Indicators* and *Human Ecology*.
- **Pulak Das** reviewed five abstracts for “Annual World Bank Conference on Land and Poverty -Land Governance in an Interconnected world-” Washington DC, (19-23 March 2018), November 2017.
- **Suresh Babu** reviewed manuscripts for the journals *Human Ecology* and *Current Science*.

Major University level contributions of SHE Faculty

Asmita Kabra	<ul style="list-style-type: none"> • Registrar (officiating), AUD • Dean, SHE • Convener, Senior Management Team of AUD (till October 2017) • Member Secretary, Environmental Management Committee, AUD
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Praveen Singh	<ul style="list-style-type: none"> • Dean, Planning • Director (officiating), Centre for English Language Education (8 Sept. 2017 – 25 Feb 2018) • Coordinator, Internal Quality Assurance Cell • Member, Proto Planning Board • Member, Board of Studies, School of Human Ecology • Member, Board of Studies, School of Law, Governance and Citizenship • Member, Board of Studies, School of Liberal Studies • Member, Establishment Committee • Member, Advisory Committee, Centre for English Language Education
Suresh Babu	<ul style="list-style-type: none"> • Director, Centre for Urban Ecology and Sustainability • Convener, Senior Management Team of AUD (since October 2017) • Member Secretary, Advisory Committee for Management of Dheerpur Wetlands (ACMDW)
Rohit Negi	<ul style="list-style-type: none"> • Programme Coordinator, PhD Programme in Human Ecology • Coordinator, UGC-GIAN project • Coordinator (AUD) of the Urban Knowledge Network Asia (UKNA)
Oinam Hemlata Devi	<ul style="list-style-type: none"> • Special Invitee, Board of Management (BOM), AUD • Programme Coordinator, MAED, SHE • Warden, AUD Girls Hostel, Kashmere Gate • Member, Standing Committee on Student Affairs

Students' Accomplishments

Awards and Fellowships

- Rashmi Singh, doctoral candidate at SHE, was awarded a full bursary by 'Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University' to attend a month-long exchange program titled "Wild & Wise Internship Program-Internship Program for Trans-Disciplinary and Trans-Regional Problem Oriented Research in Asia" Academic Year 2017/2018, 25 January - 25 February 2018.
- Rashmi Singh, was awarded The Rufford Foundation Small Research Grant to conduct PhD fieldwork, 1 Dec 2017 (\$7061.45)

PhDs Awarded

Budhaditya Das, Barsha Poricha and Prakash Tripathi, PhD candidates at SHE, successfully defended their PhD theses.

Student Publications

- Sehgal, S. (2017). *A land of beautiful contrasts*. In P. Trivedi, C. Mishra, & R. Arthur (Eds.), *Harvest in the Himalaya: personal journeys and reflections from Spiti Valley* (pp. 50-53). Nature Conservation Foundation and Snow Leopard Trust.
- Singh, R. 2017. *Living with livestock*. Pages. In P. Trivedi, C. Mishra, & R. Arthur (Eds.), *Harvest in the Himalaya: personal journeys and reflections from Spiti Valley* (pp. 54-59). Nature Conservation Foundation and Snow Leopard Trust.

Doctoral and MA Students' Presentation in National/International Conferences/Workshops

- Camellia Biswas, (MAED 2015-17), presented her internship work, Edible insects in Northeast India, at Environmental Asia Conference, in Oslo, Norway, November 2017.
- Budhaditya Das, attended the 2017 Asian Studies Summer Institute at Penn State University (PSU), Pennsylvania, US from 19.06.2017 to 23.06.2017, and presented a paper, Marginal lives: Adivasis and forest villages in upland central India.
- Budhaditya Das, presented, Forest tenure reform: Ethnographic insights from upland central India, at the Development Studies Association Annual Conference, at the University of Bradford, United Kingdom, 7 September 2017.
- Navin Kumar, presented, Social complexity of Participatory Irrigation Management, at the 8th Asian Regional Conference on Irrigation in Support of Evergreen Revolution, organised by Nepal National Committee on Irrigation and Drainage (NENCID) and International Commission on Irrigation and Drainage (ICID), Kathmandu, Nepal, 3 May 2018.
- Shaina Sehgal, presented, Trade in ecological produce in the Nicobar Islands (17th - 18th Century AD), at the Graduate Conference on Indian Ocean World History, Indian Ocean World Centre (IOWC), McGill University, Montréal, Canada, 20 October 2017.

- Rashmi Singh, presented, Moving mountains: Changes and continuity in the agro-pastoralism of Western Himalayas, India', at a panel discussion titled 'Understanding Agricultural/Pastoral Transitions in the Himalayas' at Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University, Kyoto, Japan, 13 February 2018.
- Rashmi Singh, presented, Ghosts of past: Understanding Human-Elephant relationships and assessment of the effectiveness of conflict mitigation measures in Valparai, Tamil Nadu, India, at KINDAS, International Seminar for Young Scholars, organised by Graduate School of Asian and African Area Studies (ASAFAS), Kyoto University, Kyoto, Japan, 23 February 2018.
- Budhaditya Das, delivered a lecture, State, Adivasis and technologies of government: Forest villages in central India, at the Environmental Studies Seminar held at Ashoka University, Sonapat, Haryana, 18 November 2017.
- Budhaditya Das, delivered a talk on, Social Impact Assessment: Opportunities and challenges under RFCTLARR Act, 2013, at the Council for Social Development Resettlement Workshop, 29 November 2017.
- Sonam Mahalwal, presented, Diversification and dependence: Livelihoods study of an Adivasi cohort in dryland central India, at the Ninth Biennial Conference of the Indian Society for Ecological Economics (INSEE), Kerala Institute for Local Administration, Thrissur, Kerala, India, 8-10 November 2017.
- Shaina Sehgal, presented, Contingency and conjuncture in the emergence of trade in the Nicobar Islands, at the 'International Conference on Maritime Traditions of The Indian and Pacific Oceans', Kochi, Kerala, India, 22-24 March 2018.
- Shaina Sehgal, presented, Interlinked and diversified strategies of a Trans-Himalayan village at the socioeconomic, political and ecological margins, at 'Sustainability, Institutions, Incentives: Voices, Policies, and Commitments', the Ninth Biennial Conference of the Indian Society for Ecological Economics (INSEE), Kerala Institute for Local Administration, Thrissur, Kerala, India, 8-10 November 2017.

2. 7. School of Human Studies

The School of Human Studies (SHS) has earned a unique place in the history of Indian academia by bringing together an interdisciplinary group comprising scholars from an array of fields concerning human living. Here, psychologists, social anthropologists, sociologists, political scientists, feminist scholars, and philosophers develop and devote their expertise to studying the ‘human’ in all its complexity even as it makes an attempt to translate the knowledge thus acquired into sustainable practices that enrich human living. The engagement so far has included the themes of family, community, changing lifestyles, relationships, sexuality, changing character of workplaces, stages of life (particularly old age), etc.

The school seeks to foster deliberate and critical engagement with the particular realities of our times as they take form in what we call ‘human experience’. These realities not only inform human thinking but also produce a special mode of thought called ‘dreaming’ which, if given due channels, carries immense potential to generate a kind of human interaction that can both enhance our insight into the realities of our times and help us achieve transformations that alter their alienating aspects.

Reflecting on the meaning of the term ‘human’ at best gives us deep experiences of insights that help us utilise a seemingly impersonal history to create a new sense of what constitutes the present, thereby constantly reconstituting the individual and collective. The term is ever renewable, and hence its potential can only be tapped through approaches that warrant the use of the plural ‘Studies’. The School, has thus, been envisioned on a set of conceptual axes and associated practices which inform the thrust of its programmes as well as the processes of teaching, mentorship, assessment, research and engagement with the fields of practice in society. Currently, the school offers MA Psychology (Psychosocial Clinical Studies), MPhil Psychoanalytical Psychotherapy, MA Gender Studies, MPhil/PhD Women’s and Gender Studies, PhD Psychology and MPhil Development Practice to engage with crucial issues about human lives and life stories with a playfulness that is not divorced from seriousness, a synthesis not ordinarily associated with higher education. In addition, SHS works intricately with the Centre for Development Practice, Centre of Psychotherapy and Clinical Research and *Ehsaas*, a psychotherapy and counselling Clinic.

MPhil Psychoanalytical Psychotherapy

This is a three-year programme dedicated to producing trained psychoanalytical psychotherapists and clinical researchers who are well equipped to contribute positively to mental health services in the country. Its major thrust is to create a mental health professional who is sensitive, competent and open minded, and who understands culture, history and politics, even as they emerge in the consultation room. Through relating symptoms to the life history of an individual or family, the emphasis is to understand the vicissitudes of human conflicts and struggles from an empathic position. With rigorous training in theory, supervised clinical work, personal therapy of the aspiring clinician and clinical research work, it hopes to strengthen the capacity to think clinically, which involves identification, articulation and shared expression of mental states. An engagement and reflection on this rhythmic process enables a movement towards healing, and subsequently research. The MPhil programme is vertically integrated with a PhD programme in Psychology, for which there are a limited number of seats.

MPhil in Development Practice

The MPhil programme hopes to engender a classroom and field-based learning process that brings to dialogue the three hitherto hyper-separated components of ‘knowing’-‘relating’-‘doing’ through a one-year long Immersion experience in largely Adivasi and Dalit contexts in central India and an ‘action research’ based pedagogy.

The process of knowing involves inculcating a critical-analytical-reflective relationship with the dominant discourse of development through first semester courses like Philosophy of Development Practice and Understanding the Rural, second semester Courses like Equality Discrimination Marginalization, Environment Natural Resources and Development and Gender and Development and third semester Courses like Philosophy of Justice, Discourses on Well-Being, and Politics Resistance Transformation. These taught Courses enable students to conceive of development beyond quantitative, top-down and statist approaches, and take them to a more human-focused, relational or psychological context. It also helps them move from an understanding of ‘what is wrong’ in the rural and in forest societies as also in practices of development in the second semester to how one can ‘right the wrongs’ in the third semester (the courses on justice and well-being help them make sense of and create coordinates of ‘righting wrongs’).

The course curriculum is built around a pedagogy that brings in faculty trained across disciplines as well as professionals associated with the development sector in the same platform. PRADAN has assigned 29 professionals as Field Faculty to supervise students. Students are jointly supervised by Field Faculty (in this case, professionals from PRADAN) and Faculty members drawn from CDP (Centre for Development Practice), SHS (School of Human Studies), SLS (School of Liberal Studies) and SDS (School of Development Studies).

MA in Psychology

The MA Psychology (psychosocial clinical studies) is the flagship programme of the School. It has a unique structure with a balance of psychology courses with interdisciplinary foundational courses. The programme rests at the cusp of clinical and critical thinking touching salient themes such as marginalization, poverty, psychopathology, deconstruction of normalcy, Freudian and post-Freudian psychoanalytic clinical work.

MA in Gender Studies

The Masters programme in Gender Studies is envisaged as a thoroughly interdisciplinary course drawing upon gendered analysis from the sciences, social sciences and the humanities. It would enable students to understand the 'situatedness' of an individual within a family, society, culture, nation-state and global politics. The course combines theory, method and contemporary context to develop sensitivity towards the workings of gender in wide ranging domains. This challenges students to think about the operation of gender at multiple levels through an exhaustive set of readings and stimulating experiences. Alternative pedagogical devices are employed to make the learning experience enriching and enjoyable.

MPhil/PhD in Women's and Gender Studies

MPhil/PhD in Women's and Gender Studies programme is conducted in association with Centre for Women's Development Studies (CWDS), Delhi as a part of collaboration between the two institutions. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination. The MPhil Programme also creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences.

PhD in Psychology

The programme hopes to strengthen a self-critical version of psychological enquiry. Guided by an interdisciplinary thrust and a self-reflexive perspective, this psychosocial framework of research, seeks to constantly question both knowledge and power and thereby aspires to reclaim a psychological human science that is culturally sensitive, decolonised and socio-politically aware. It attempts to foreground an inter-subjective research sensibility within which conscious and unconscious currents, feelings and the phenomenological flow of life are given salience. Serving life and its struggles and focusing on qualitative work wherein sustained engagement is valued and the transformative potentials in the self of the researcher and the researched are opened up, the course lays the foundations for a future researcher to undertake psychodynamically inclined, critical, participatory and dialogically oriented work.

Research Projects

- **Krishna Menon**, Principal Investigator, Rachana Johri, Sumangala Damodaran, Rukmini Sen, and Bindu K.C., are collaborating with a team from the University of Edinburgh, on the project, Teaching feminisms, transforming lives: Questions of identity, pedagogy and violence in India and the UK. Funded by UGC-UKIERI (Ongoing).
- Shahirose Sadrudin Premji, Principal Coordinator (Faculty of Nursing, University of Calgary) and **Rachana Johri**. Bridging the human resource gap: Developing a lay-counsellor workforce to address perinatal mental health in rural Rajasthan, India. Funded by Shastri Institutional Collaborative Research Grant (SICRG) (2017-18).
- **Thokchom Bibinaz Devi**, Supervisor, and others (team of AUD alumni and interns). North-east in the city. Funded by the Centre for Community Knowledge, AUD (Ongoing).

Presentations

- **Bindu K. C.**, presented a paper, Critical vs vocational? Challenges of pedagogy and community education in the contemporary Indian university, in a symposium 'Pedagogy and Community Building', at Center for South Asian Studies, University of Hawai'i at Mānoa, Hawai'i, USA, 19-21 April 2017.

- **Bindu K. C.**, presented a paper, The framing of gendered violence in neoliberal times: Challenges of feminist pedagogy, as part of the joint research project granted by the UGC UKIERI - AUD and University of Edinburgh, at IIC, 5 December 2017.
- **Bindu K. C.**, presented a paper, The framing of gendered violence in neoliberal times: Challenges of feminist pedagogy, at a workshop ‘Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK’, at, University of Edinburgh, Edinburgh, UK, 21 February 2018.
- **Bindu. K.C.**, conducted a workshop “‘Towards writing’: How to handle post fieldwork material?”, for students of M.A. Development Studies, Tata Institute of Social Sciences, 28 June 2017.
- **Bindu K.C.**, delivered a lecture, Women’s writing: Towards the emergence of a category, at the Advanced Centre for Women’s Studies, Tata Institute of Social Sciences, 29 June 2017.
- **Honey Oberoi Vahali** presented a paper, Trauma of exile: The generational striving of exiled Tibetans, at the International Conference on Trauma and Reconciliation, ‘To Remember or Forget’, organized by Goethe Institute and Max Muller Bhawan, India International Centre, New Delhi, 22-24 March 2018.
- **Honey Oberoi Vahali** presented a paper, Using psychoanalytical concepts in the therapy room, at the National Institute of Mental Health and Neuro Sciences, Bangalore, India, 30-31 January 2017.
- **Lovitolo Jimo** presented a paper, Women’s rights, customary laws and traditions: Debates in contemporary Nagaland, at the National Seminar on Women as Critical Partners in an Egalitarian Society: An Evaluation of the Current Status in India, jointly organized by Association of Indian Universities and the NorthCap University, Gurugram, Haryana, 8-9 March 2018.
- **Lovitolo Jimo** delivered a talk, Gender strategies: Marriage within and across borders, at the monthly seminar series, North East India Studies Programme (NEISP), JNU, New Delhi, 27 October 2017.
- **Lovitolo Jimo** presented a paper, Culture on my platter: A critique of the Hornbill festival of Nagaland, at the National Seminar on Environment, Sustainable development

and Future Perspective in Northeast India: Emic and Etic Dynamics, Department of Anthropology, University of Delhi, 2-3 October 2017.

- **Krishna Menon** presented a paper, When Women Study, at the international conference organized by the International Feminist Journal of Politics in San Francisco, USA, 3 April 2017.
- **Krishna Menon** presented a paper, at an international conference organized by the Embassy of Costa Rica in India in collaboration with the Brahma Kumari Retreat Center on Women and Spirituality, 7 March 2018.
- **Krishna Menon** chaired a session, Mediums of Knowledge Production, at the University of Edinburgh, as part of the UGC UKIERI project, 10 April 2017.
- **Krishna Menon** presented a paper, The pedagogy of feminism and the Nation-State, in the international conference on Walking the Talk: Feminist Reflections on International Practices, organised by South Asian University and International Feminist Journal of Politics, 11 April 2017.
- **Krishna Menon** presented a paper, Towards equality and freedom- Women's education in India, as part of the joint research project granted by the UGC UKIERI - AUD and University of Edinburgh, at IIC, 5 December 2017.
- **Krishna Menon** presented a paper, Towards equality and freedom- Women's education in India, as part of the joint research project granted by the UGC UKIERI - AUD and University of Edinburgh, at the University of Edinburgh, 19 February 2018.
- **Krishna Menon** presented a paper, To be or not to be - Autonomy in question, at a national conference held at NIEPA (NUEPA), 9 March 2018.
- **Krishna Menon** presented a paper, The right to music - Democracy and classical music in South India, at the UGC CAS-SAP National Seminar, organized by the Department of Political Science, University of Delhi, 28 July 2017.
- **Krishna Menon** presented a paper, Disabling feminist theory- Problematizing sexuality and violence, at the UGC-CAS-SAP, Department of Political Science, University of Delhi, Research Network on Feminist Engagement with the Law and the State, 28 August 2017.
- **Neetu Sarin** presented a paper, On dreaming, at Catharsis, Annual Psychology Festival, Jesus and Mary College, 3 November 2017.

- **Rachna Chaudhary** presented a paper, Upholding law and holding on to the rhetoric of change, at an International Workshop on Critical Theory and Criminal Justice, organised by National Law University, Delhi, in Association with School of Law, University of Warwick, UK, 6-7 April 2017.
- **Rachna Chaudhary** presented a paper, Policing the police: Configuring rights and power, at the ICSSR NRC International seminar on Policing in South Asia: Dilemmas of Governance and Making of Participatory Communities, organized by the School of International Studies, Jawaharlal Nehru University, 6 January 2018.
- **Rachna Chaudhary** presented a paper, Prostitution/sex-work: Moving beyond the legalisation and/ or decriminalisation debate, at a national conference on Protection Of Marginalised Groups in India, organized by Vivekananda Institute of Professional Studies and Delhi State Legal Services Authority, 1 April 2017.
- **Rachna Chaudhary** presented a paper, The liminality of deviance, at an Academic Colloquium on Judicial Reasoning And Judicial Behavior: A Study Of The Supreme Court Of India, organized by the Center For Public Law And Jurisprudence, Jindal Global Law School, 29-30 April 2017.
- **Rachna Chaudhary** presented a paper, Finding ‘marginalised’ men in the State, at UGC CAS-SAP National Seminar on Problematizing Sexuality and Violence: Deconstructing Institutions, Norms and Narratives in India, organized by Research Network on Feminist Engagements with Law and the State (FELS), Department of Political Science, University of Delhi, 23-24 August 2017.
- **Shelly Pandey** presented a paper, Afghan Sikh refugees negotiating modernity in Delhi city, in an international conference on Gender: Exploring Gender, Marginalization and Equity in Urban Spaces in the Asia-Pacific, 1-2 November 2017.
- **Shelly Pandey** presented a paper, Locating lives of young middle class women in globalised work world, at the National Seminar on Women as Critical Partners in an Egalitarian Society: An Evaluation of the Current Status in India, 9 March 2018.
- **Shifa Haq** presented a paper, Discussion: Being a woman in Asia, at the International Psychoanalytic Association Asia Pacific Conference: Asian Oedipus, Taipei, 4-6 May 2017.

- **Shifa Haq** presented a paper, The art of mourning through its failures, at the National Conference on Literary Aesthetics and Conflict Studies, Deen Dayal Upadhyaya College, 20-21 April 2017.
- **Shifa Haq** presented a response, The invisible and the mysterious - Response to Cosimo Schinaia and Mariano Horenstein, the Geography of Psychoanalysis Group, at the Fifth International Psychoanalytic Conference, 'Psychoanalytic Exploration of Darkness in Culture and Clinic', New Delhi, 12-14 January 2018.
- **Shifa Haq** presented a paper co-authored with Sabah Siddiqui, Between neutrality and disavowal- Being Muslim therapists in India, at the College of Psychoanalysts- UK International Conference, 'Islamic Psychoanalysis/ Psychoanalytic Islam', University of Manchester, 26-27 June 2017.

Lectures/Accomplishments

- **Bindu K.C.**, was part of a panel, Teaching and Tackling Violence Against Women: Perspectives from India and the UK, as part of the six day Workshop "Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK" 2nd Project Workshop, University of Edinburgh, UK, 22 February 2018.
- **Bindu K. C.**, was a discussant to a paper, Troubling/Trouble-in Academia: (Un)-Doing Diversity by Iterative and Irritant Feminist Academics, by Kanchana Ruwanpura in a workshop "Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK", at the University of Edinburgh, UK, 21 February, 2018.
- **Bindu K. C.**, was a discussant to a paper, 'Being' brown: An intersectional account of identity and the post-graduate experience in the UK, by Kamy Choudhary, in a workshop "Teaching Feminisms, Transforming Lives: Questions of identity, Pedagogy and Violence in India and the UK", at the University of Edinburgh, UK, 20 February, 2018.
- **Honey Oberoi Vahali** delivered the Fourth Freud Memorial Lecture, Re-dreaming Freud's interrupted dream: Psychoanalysis as a vocation, organized by Psychoanalysis India, India International Centre, New Delhi, 10 May 2017.

- **Honey Oberoi Vahali** was Member, Advisory Board, Psychoanalytic Series on Childhood and Youth, USA, 2017.
- **Honey Oberoi Vahali** was Member, Subcommittee of the American Psychoanalytic Society on Psychoanalysis in Community Context, 2017.
- **Lovitoli Jimo** delivered a lecture on, “Understanding the Tribes in Northeast India” for the course on *Tribes in India*, at CSSS/SSS, JNU, New Delhi, 4 September 2017.
- **Krishna Menon** delivered a lecture on, History of Feminisms, to students of Law, at VIPS affiliated with the IP University, 19 March 2018.
- **Krishna Menon** delivered the Chrstyal MacMillan Lecture, Feminist Explorations of Contemporary South Asia, at the University of Edinburgh, 20 February 2018.
- **Krishna Menon** was speaker at a workshop on, ‘Making an Argument’, organized by the Department of History, Lady Shri Ram College, University of Delhi, 25 January 2018.
- **Krishna Menon** was a panelist, at a panel discussion, organized by the IIC titled Police: Security, Crimes and Women’s Safety in Delhi as a part of a series titled Delhi Matters. Chaired by Dr. Meenakshi Gopinath, co panelists were Mr. Sanjay Baniwal, IPS and Dr. Kalpana Vishwanath, 19 January 2018.
- **Krishna Menon** delivered the keynote address on, Democracy and Diversity, at the International Conference on Deepening Diversity, Women’s Rights and Democracy at IIC, organized by CAFI, Manipur Gun Survivors Network, Northsat India Initiative for Peace in collaboration with MARG, supported by EU, 19 January 2018.
- **Krishna Menon** was a Resource Person and presented on, What is Feminist Theory, in the National Workshop on Gender Mainstreaming and Research on Women’s Issues, organized by the WSDC University of Delhi, in collaboration with Commonwealth of Universities Association, 18 December 2017.
- **Krishna Menon** attended the Department Advisory Meeting of the Department of Gender Studies, NCERT to advise on their research projects for the years 2018-19, 14 December 2017.
- **Krishna Menon** was Chief Guest and Speaker, at the consultative workshop organized by PRAGYA (UN Trust Fund), on Primary Prevention of Violence Against Women of Ethnic Minority Communities, 16 May 2017.

- **Krishna Menon** was invited by National Commission for Women, to join a consultative meeting for agenda setting towards new research directions, 1 June 2017.
- **Krishna Menon** delivered lectures on ‘The Grammar of Democracy’ at the 92nd Foundation Course at the Lal Bahadur Shastri National Academy of Administration, Mussoorie, 9-10 October, 2017.
- **Krishna Menon** delivered a public lecture, on Transnational Feminism with Special Focus on South Asian Feminism, at the St. Teresa’s College (Autonomous), Ernakulam, Kerala, 24 November 2017.
- **Krishna Menon** was appointed Expert Member at Defence Institute of Psychological Research, DRDO for a project on Indian Defence Forces- Gender and Peacekeeping Operations, 29 November 2017
- **Krishna Menon** was Associate Editor, at International Feminist Journal of Politics <http://www.ifpjjournal.org/>, 2017.
- **Krishna Menon** was Peer Reviewer, at International Feminist Journal of Politics, 2018.
- **Neetu Sarin** conducted a session, Therapeutic Skills in Dance Movement Therapy, at the Creative Movement Therapy Association Of India, 23-24 April and 26-28 May 2018.
- **Rachna Chaudhary** was article editor for Sage Open.
- **Rachna Chaudhary** delivered a guest lecture as an invited speaker at Lady Sriram College, University of Delhi, organized by the Department of History on January 23, 2018. The title of the talk was “Researching the sexual subject of juridical discourse”
- **Shelly Pandey** delivered a lecture on, Writing in Research at Women’s Studies and Development Centre, University of Delhi in a certificate course organised for the research scholars.
- **Shifa Haq** conducted a workshop on 'Mourning in the context of militarisation' for participants in The Kabul University/ Herat University Counseling Degree Partnership, organised by Columbia Group for Children in Adversity and the War Trauma Foundation, Netherlands. New Delhi, 5-24 January 2018.
- **Shifa Haq** participated in the 2nd International Winter School on the Method of Imagination, 'Hidden Present and Visible Absent', organised by Centre for Cultural Psychology at Aalborg University and Sigmund Freud University, Vienna, 18-20 December 2017.

- **Thokchom Bibinaz Devi** was Resource Person for a panel on ‘Museums as Cultural Centers, and their Role in Revitalizing Intangible Cultural Heritage’, at the conference, ‘Oral Traditions: Continuity and Transformations, North East India and South East Asia’, Shillong, 3 February 2016.
- **Thokchom Bibinaz Devi** delivered a speech on Nupilan Day (Women's War of Manipur) Observation, New Delhi, 12 December 2016. Published [online]: e-pao.net. Available at: http://e-pao.net/epSubPageExtractor.asp?src=features.Spotlight_On_Women.The_Mighty_Mystic_Manipuri_Women_By_Bibinaz_Thokchom

Events/Activities

- Prof. Neil Altman, Relational Psychoanalyst, and Adjunct Clinical Professor, Postdoctoral Program in Psychotherapy and Psychoanalysis, New York University, conducted clinical workshops at School of Human Studies, 25-28 August 2017.
- Dr. Jillian Stile, Clinical Psychologist specializing in treatment of adolescents, young adults and families, delivered a clinical lecture, ‘The Treatment Failed But the Patient Got Better’, at the School of Human Studies, 28 August 2017.
- The Centre of Psychotherapy and Clinical Research organized a two-day event, as part of mental health awareness programme – Awaaz 2017, on the theme “Mental Health and Disability”, 9-10 October 2017.
- Sarah Nettleton, Psychoanalyst, British Psychoanalytic Society, conducted a two-day workshop on Christopher Bollas’s works, at the School of Human Studies, 30-31 October 2017.
- Honey Oberoi Vahali, Professor, School of Human Studies, conducted a Workshop, ‘Psychoanalytic Research Method’, for the Centre for Social Science Research Methods, Ambedkar University Delhi, November 2017
- The Centre of Psychotherapy and Clinical Research, and School of Human Studies, organized the Fifth International Psychoanalytic Conference titled “Psychoanalytic Explorations of Darkness in Culture and Clinic: An Indo-Italian Conversation”, 12-15 January 2018.

- Anthony Mallino, Psychoanalyst in private practice, delivered a clinical lecture, 'Psychoanalysis and Buddhism', at the School of Human Studies, 16 January 2018.
- The School of Human Studies and Centre of Psychotherapy and Clinical Research organized a Field Visit, to the site of faith healing located in the temple of Balaji in Mehndipur, Rajasthan, for 1st Semester MPhil Psychoanalytic Psychotherapy students, 20-23 January 2018.
- Dominik Mihalits, Sigmund Freud University, Vienna, delivered a clinical lecture, 'Oedipus Meets Ganesha', 25 January 2018.
- Bindu K.C., facilitated a study skills workshop for first semester students of MA Gender Studies, at Ambedkar University Delhi, 2 August 2017.
- Bindu K.C., facilitated a Reading-Writing Workshop for third semester students of MA Gender Studies, at Ambedkar University Delhi, 4 August 2017.
- Bindu K.C., facilitated a Reading-Writing Workshop for MPhil Gender Studies scholars of 2017-19 batch, at Ambedkar University Delhi, 9 August 2017.
- Bindu K.C., facilitated Writing Workshops for Research Scholars, every Friday, at Ambedkar University Delhi.

Students' Accomplishments

Presentations

- Pratha Garkoti presented a paper, Intersectionality and international relations, at 'A Fair Chance For Education: Gendered Pathways to Educational Success in Haryana, India', 12 December 2017.
<https://genderedpathwaystoeducation.wordpress.com/2017/12/12/intersectionality-and-international-relations/>
- Vernika Tanwani presented a paper, The cyclical process of imitation: How set systems of validation in the modern age are leading to the loss of individualistic identity, at an International Conference "The Fragmented Self: An Interdisciplinary Exploration into the Notions of Self & Identity in Contemporary Life", at Indraprastha College for Women, University of Delhi, 30 October 2017.

- Vernika Tanwani presented a paper, The politics of power, hierarchy and majoritarianism in inter-religious relationships, in the annual academic conference of the Department of Public Policy “Niti-Samvaad”, at St. Xavier's College (Autonomous), Mumbai, 9 February 2018.
- Vernika Tanwani presented a paper, Re-reading the culture of Hindu Sindhis: Tracing the trajectory of the changes in the language and clothing of the migrant community, in the National Seminar "The Changing Cultural Narratives of Delhi Through the Ages”, at Rajdhani College, University of Delhi, 19 March 2018.
- Anu Rani presented a paper, A case study of women bus conductors in Delhi, in a workshop "Democratizing Space, Norms and Values: Understanding Feminist Methodology", at, Department of Political Science, University of Delhi, 18-22 September 2017.
- Ashmeet Kaur Bilkhu presented a paper, Feminist fiction of Ismat Chughtai, in the "National Seminar on Reimagining South Asia: An exploration into the history of ideas”, sponsored by ICSSR, organized at Department of Political Science, University of Delhi, 17-18 February 2017.
- Ashmeet Kaur Bilkhu presented a paper, Manto: Social and political consciousness in short stories, in the "National Seminar on Reimagining South Asia: An exploration into the history of ideas”, sponsored by ICSSR, organized at Department of Political Science, University of Delhi, 17-18 February 2017.
- Garima presented a paper, Cinematic analysis of sexual desire, in UGC-sponsored National Conference *Literary Aesthetics and Conflict Studies*, organized by the Department of English, Dyal Singh Evening College, 20-21 April 2017.
- Garima presented a paper, Individuation of women-subject & neo-liberal economic policies: Trajectory of contemporary women-centric ‘alternative-commercial’ Hindi cinema after 1991, in UGC sponsored National Seminar on ‘Today’s India: Culture, Society, State and Economy’ at Motilal Nehru College (Evening), University of Delhi, 6-7 September 2017.
- Garima presented a paper, Individuation of women-subject & neo-liberal economic policies: Trajectory of contemporary women-centric ‘alternative-commercial’ Hindi

cinema, under UGC Special Assistance Programme National Workshop on “Democraticizing Space, Norms and Values: Understanding Feminist Methodology”, organized by Department of Political Science, University of Delhi, 18-22 September 2017.

- Garima presented a paper *Gender Inequality and Modernization in Ladakh*: *Gender Inequality and Modernization in Ladakh*, at the conference ‘*Gender Inequality and Modernization in Ladakh*’, organized by Zakir Hussain College, University of Delhi, 11-12 October, 2017
- Isha Yadav presented a paper, *Street art: Art and activism on the walls*, in “10th Annual Debrupa Bal National Students Seminar” at, Jadavpur University, Kolkata, 20-21 March, 2018.
- Isha Yadav was selected as *Fit To Fight* to deliver a talk on and lead the campaign on Mental Health by *Reebok India* for their *Fit to Fight Talks* held at India International Center, New Delhi, 4 November, 2017. <https://youtu.be/QWvvyCqAlk>
- Isha Yadav conducted an exhibition, *Delhi Art Slam: Slam#4*, for 55 underground artists at Cafe Greenr, New Delhi, August 2017.
- Kunzang Angmo presented a paper, *Gender inequality and modernization in Ladakh*, in the Inter-Disciplinary Student Workshop on Development Studies (ISDS), at O.P.Jindal Global University, Sonapat, 3 March 2018.
- Neha Verma presented a paper, *Changing conception of motherhood in Russian with special reference of Tolstoy 'Anna Karenina' and Maxim Gorky 'Mother'*, at the 4th JGU International Literacy Conference organized by English literary society held in OP Jindal University, Sonapat, 24-25 January 2018.
- Abdul Rahman KC presented a paper, *Desire and love: Women and men in letter songs*, in the “National Seminar on ‘Gender Identity in Oral Tradition,’” at University of Calicut, 11-12 October 2017.
- Abdul Rahman KC presented a paper, *Identity of male student doing Women Studies: Some pedagogical reflections*, in the “Teaching Feminisms, Transforming Lives workshop 2,” at University of Edinburgh, 19-22 February, 2018.

- Abdul Rahman KC presented a paper, “Threatening Wife” and “Subjugated Husband”: Dubai Kathupattu and the representation of estranged women and migrant men, in a workshop “En-Route: Migration Histories, Narratives and Technologies,” at St. Stephen’s College, University of Delhi, 26-27 March 2018.
- G S Mamatha Devi presented a paper, Moving beyond Luddism: Automation in insurance industry and the responses of AIIEA: Resistance and regulation, at the XII International Conference on Labour History ‘The Future of Work in the Mirror of the Past’, at VV Giri National Labour Institute, New Delhi, 26-28 March 2018.
- Shailly presented a paper, Social construction of boyhood in school 3rd world women studies, at the conference "Building Resilience: Dialogue, Collaboration and Partnerships across our Difference “, in Colombo, 4-6 May 2017.
- Shailly participated and presented a *Reflective Essay* during the Roundtable Session ‘Feminist Pedagogy- Challenges and Opportunities’. She was part of the organizing team of *Teaching Feminisms, Transforming Lives* 1st workshop organized at India International Center, part of a two and a half year North-South research and pedagogic collaboration funded by the UGC-UKIERI between the University of Edinburgh and Ambedkar University Delhi, 4-8 December 2017.
- Shailly presented a paper, Reflection on teaching teachers - Questions of gender in Indian classrooms, at University of Edinburgh during 2nd workshop, *Teaching Feminisms, Transforming Lives* workshop 2, part of a two and a half year North-South research and pedagogic collaboration funded by the UGC-UKIERI between the University of Edinburgh and Ambedkar University Delhi, 19-22 February 2018.
- Sutanuka Bhattacharya presented a paper, Of identities, rights and subjectivities: Understanding everyday politics of trans masculine individuals in West Bengal, at The National Queer Conference “Praxis, Politics, Possibilities”, organized by Sappho for Equality, at Jadavpur University, Kolkata, 15-17 September 2017.
- Nancy Yadav presented a *Reflective Essay*, at “Feminist taleem: Teaching feminisms transforming lives” Ambedkar University Delhi, 4-8 December 2017.
- Nancy Yadav presented a paper, Engaging with feminisms, literature and ethnography: Reflections across disciplines, at “Feminist Taleem: Teaching Feminisms Transforming Lives” 2nd Workshop, Edinburgh University, Scotland, 19-23 February 2018.

- Vikas Singh presented a paper, Leadership and women: An analysis of the work of Ashwiny Iyer Tiwari, at the 6th International Conference on Alchemy of Leadership For Innovation and Sustainability, at School of Management Sciences, Varanasi, 17-18 February 2018.

Publications

- Aastha Dang published a paper, Sexual harassment at workplace: Experiences of women managers and organizations, Economic and Political Weekly, June 3, 2017, Vol 52, No. 22
- Garima published a paper, Motherhood experience of disabled child, in UGC recognized Multilingual International Monthly Magazine, Jankriti: An international magazine, Vol. 3, Issue 27-29, July-September, 2017 (ISSN: 2454-2725).
- Ashmeet Kaur Bilkhu published a book review, Religion, gender and citizenship: Women of faith, gender equality and feminism, ed. by Line Nyhagen and Beatrice Halsaa, *International Journal of Humanistic Ideology* 8(1) 2018: 159-161.
- Isha Yadav was featured in "The Fresh List 2018" in *Verve Magazine*, January 2018 issue. <http://www.vervemagazine.in/people/the-fresh-list-2018-isha-yadav>
- Isha Mishra published an article "Finding The Lost Richness And History Of The Narmada", in Youth Ki Awaaz. <https://www.youthkiawaaz.com/2018/01/finding-the-lost-richness-and-history-of-the-narmada-underlying-inadequacies-of-the-state/#.Wm3-Jlhce-g.facebook>.
- Isha Yadav co-authored a book, "*The exodus of being: Reflections on a shipwrecked life*", along with Saitya Brata Das, Faculty, JNU, published by Aakar Books, August 2017.
- Nidhi Varma published a paper, Marketing Indian chick-lit and the contemporary feminist subject, in the journal *Lapis Lazuli - An International Literary Journal* (ISSN 2249-4529), Volume 7:2, pages 205-212, Autumn 2017.
- Nancy Yadav published a paper, Construction of Bonda identity: Manifestation of Ramkatha within indigenous Bonda myths, Lokaratna, Vol XI, ISSN-47781, 2018.

2. 8. School of Law, Governance and Citizenship

The School of Law, Governance and Citizenship (SLGC) aims to offer an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of practice and knowledge that is best investigated in a creative and collaborative manner. The year 2017-18 was a very significant year for SLGC as it started its first MA programme (MA in Law, Politics and Society) and welcomed its first cohort of Masters students. Out of over 450 students who had applied for the programme, 34 students from a diverse disciplinary background including political science, legal studies, history, English literature and even computer science were selected.

MA in Law, Politics and Society

MA in Law, Politics and Society is the School's first programme. This programme is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of modern India. Reflecting AUD's commitment to interdisciplinary scholarship, the MA programme at SLGC attempts to create new ways of teaching law not merely as a legal subject but as a part of the social sciences and humanities. But to echo the sentiments of the prominent legal, literary scholar Stanley Fish, "being interdisciplinary is so hard to do" and this is especially true when both the student cohort as well as the faculty do not come from one or two but over 5 to 6 disciplines. The first year of the programme has therefore been an incredible learning experience both for the faculty as well as for the students and it gives the members of the School immense satisfaction at the end of the year to feel that they have collectively been responsible for an experiment that will hopefully set new standards for advanced legal studies in the country.

Achievements / Honours / Awards

Lawrence Liang was awarded the Infosys Prize for Social Science 2017.

Presentations

- **Anuj Bhwania** presented a paper, India's authoritarian populism and its transformative

constitutionalism, in the International Conference, "Constitutional Democracy in a Comparative Perspective", organised by Centre for Political Studies, JNU and Julius Maximilian University (JMU), Wurzburg, Funded by the UGC and DAAD under the Indo-German Partnership in Higher Education, 15 March 2018.

- **Anushka Singh** presented in the Book Discussion on 'Sedition in Liberal Democracies', at Ambedkar University Delhi, Kashmere Gate Campus, Delhi, 23 March 2018.
- **Anushka Singh** presented a paper, Meanings, iterations and consequences: A study of law's travels in the process of its enforcement, at Conference on Constitutional Democracy in a Comparative Perspective (Sponsored by the UGC under the Indo-German Partnership in Higher Education), at Jawaharlal Nehru University, 15 March 2018.
- **Pooja Satyogi** presented a paper, Fixing name and blame: A case for a heightened individuation of responsibility in Delhi Police, at the International Conference on Policing in South Asia: Dilemmas of Governance and the Making of Participatory Communities, Jawaharlal Nehru University, 6 January 2018.
- **Pooja Satyogi** presented a paper, Intimate secrets of love and the disclosed narratives of experience: Evidentiary protocols in the composition of criminal cases of "Domestic Cruelty", at the International Conference, Examining the "New" in Kinship and Family in South Asia, IIT Hyderabad, 1-2 February 2018.
- **Pooja Satyogi** presented a paper, Law, police and "Domestic Cruelty": Rematerializing written complaints from oral narratives, at the Indian Law Institute, Delhi, 9 March 2018.
- **Pooja Satyogi** presented a paper, Evacuating theory from the study of Indian politics: Teaching the political as a trend under the choice based semester system in Delhi University, at the conference on Liberal Education and the Future of Humanities and Social Science, at Azim Premji University, 6-8 April 2018.
- **Pooja Satyogi** presented a paper, "For my assignment, imagine that you asked me to cook lentils; I have cooked rice instead, but the rice is delicious": Receiving writing, the ethics of assessment and meanings of education, at the Conference on Reflections on Writing, Ashoka University, 27-28 April 2018.
- **Saumya Uma** presented a paper, Equal opportunity for women at the workplace: Issues & challenges, at the Conference on 'Understanding Equal Opportunity – Concepts and

Practice' at the Maulana Azad National Urdu University, Hyderabad, 16 January 2018

- **Siddharth Narrain** presented a paper, Intersex Rights and the Law, in the Seminar on Rights of Intersex Persons, organized by The Solidarity Foundation & NIMHANS, Bengaluru, 23 October 2017.
- **Siddharth Narrain** presented, QAMRA: Queer Archive and Visual Jurisprudence, at Archive Constellations, 13th Forum Expanded, Berlin International Film Festival, 22 February 2018.
- **Siddharth Narrain** presented a paper, Media circulation, political mobilisation and violence: The legal regulation of online speech in India, Interasian Conversations: Media and Politics in India and Turkey, CSDS, Delhi, 16 March 2018.
- **Siddharth Narrain**, presented a paper, From gender identity to gender expression: Expanding rights under the Yogyakarta +10 Framework, in Transform: Second International Conference on Transgender Rights and the Law, organized by the Centre for Law Policy Research and Ondende, Bengaluru, 15 April 2018.
- **Siddharth Narrain** presented a paper, Media circulation, political mobilisation and violence: The legal regulation of online speech in India, at the Jindal School of Journalism and Communication, O.P. Jindal Global University, Sonapat, 17 April 2018.

Lectures/Accomplishments

- **Anushka Singh** was Resource Person, at National Seminar on “Law, Judiciary and Idea of Social Justice: Relevance and Challenges” at Panjab University, Chandigarh, 23 February 2018.
- **Siddharth Narrain** delivered the Keynote, Social media, law, and technology: Contemporary concerns, at The Academic Conclave, The Web and the World: Life in the Age of the Internet, St. Stephen's College, University of Delhi, 22 March 2018.

Events/ Activities

The School introduced a regular colloquium series in which it invited prominent legal scholars, social scientists, activists and others to give talks as well as to interact with the students. This colloquium series was kicked off with a talk on Ambedkarite jurisprudence by Arvind Narrain - a topic that the School felt captured the vision of the School as well as the University. The list of

talks held in 2017-18 is as follows:

Date	Topic	Speaker
8 August 2017	Radical Constitutionalism: Towards an Ambedkarite Jurisprudence	Arvind Narrain (Geneva Director of the ARC International, an human rights group)
24 August 2017	‘Waging war against the King’: Hobbesian themes at the Red Fort trial	Prof. Kirsten Sellars (Faculty of Law, The Chinese University of Hong Kong)
29 August 2017	A Deadly Embrace: The Place of the Police in a Terrorism Trial	Dr Mayur Suresh (Lecturer, SOAS, London)
5 September 2017	Privacy in India: A Brief Social History of a Legal Concept	Pawan Singh (New Generation Network Scholar in contemporary history at the Deakin University and the Australia India Institute at Melbourne)
15 September 2017	Failure of Governance & Ecological Challenges: Are We Running Away?	Prof. Lawrence Surendra (Visiting Professor, Faculty of Economics, Chulalongkorn University, Bangkok)
30 January 2018	Frontier’s Signature: Trade and Territory in Kashmir	Dr Aditi Saraf (Institute for Social and Cultural Anthropology, Ludwig-Maximilians University, Munich)
13 February 2018	Book Discussion on ‘Sedition in Liberal Democracies’ by Dr Anushka Singh	Dr Arudra Burra (IIT, Delhi) Dr Aparna Chandra (NLUD) Siddharth Narrain (AUD) Dr Anushka Singh (AUD)
6 March 2018	The Money Bills conundrum	Shefali Malhotra (NIPFP) and Shivangi Tyagi (Advocate)
20 March 2018	‘Equal’ Citizenship and Belonging	Rita Manchanda (South Asia Forum for Human Rights)
28 March 2018	The Many Ambitions of the UID Project	Dr Usha Ramanathan (Independent Researcher)
3 April 2018	The Supreme Court of India and Constitutional Values	Pritam Baruah (Jindal Global University, Sonapat)

10 April 2018	Consent and Rape Adjudication Post- Farooqui	Prof Mrinal Satish (NLUD)
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2. 9. School of Liberal Studies

The School of Liberal Studies (SLS) has conducted since 2011 four MA programmes in economics, English, History and Sociology and MPhil and PhD programmes in Hindi and History. The programmes are inter-disciplinary in nature. They support, encourage and redefine liberal arts education through innovative interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces. The programmes are designed to develop socially sensitive researchers with expertise in the respective knowledge domains and the capacity to engage in dialogue across disciplines. As of December 2017, more than six hundred students had graduated from the aforementioned MA programmes. Many of these graduates have gone on for further study, into employment and into voluntary and social work. More than sixty scholars have enrolled since 2011 in the aforementioned MPhil and PhD programmes and more than twenty of them have since completed their programmes and been awarded degrees. The first doctoral degree awarded by AUD was conferred in December 2016 to Kumari Jyoti Gupta (PhD Hindi programme) for her thesis titled ‘Hindi Lekhikaon ki Atmakathaon me Chitrit Stree Jivan ka Yatharth’.

In 2017-18 new MPhil and PhD programmes were approved in Mathematics and Sociology. In 2017 the MA programmes in English and Hindi have migrated to the newly established School of Letters that shall also include programmes in comparative literature and translation studies. MPhil and PhD students who were enrolled before 2017 shall remain with SLS. The school is also planning to start PhD in Economics from 2018-19 academic session.

MA Economics

The objectives of the MA Economics programme are to provide the students with a rigorous and in-depth advanced training in economic analysis while equipping them with the skills sets to comprehend the contemporary economic issues that developing countries like India face.

MA History

The MA History programme is designed to impart understanding of historical phenomena and processes by transmitting skills of historical analysis and interpretive techniques of other

disciplines, and by fostering critical thinking. These skills will serve students well whether inside or beyond field academe.

MA Sociology

The MA Sociology programme is designed to equip the students with the knowledge and the skills to foster critical thinking as well as reflexive awareness. Orienting the students to the relationship between the text and context, self and society, and the past and the present is an important aim of the programme that enables them to grow into active learners committed to principles of social justice.

MPhil and PhD History

The research programmes are geared towards providing rigorous and focused training in historical methods and methodology while fine-tuning the dissertation specific requirements of the researchscholars to strengthen their ability to perform independent research.

MPhil and PhD Mathematics

The PhD Programme aims to introduce students to the different areas of research in Mathematics and train the students to conduct original research independently. Students of the PhD programme are are required to contribute to their areas of study via original research. The MPhil Programme aims to introduce students to already existing areas of research as well as original research. All research scholars are encouraged to participate in teaching at the undergraduate level to ensure familiarity with pedagogical aspects of Mathematics.

PhD Sociology

The PhD programme in sociology resonates with the larger envisioning of AUD, which seeks a dialogue between the ideals of equality, social justice and critical thinking. It focuses on field-based research and on exploration of new frontiers of knowledge.

Research Projects

- Urfat Anjem Mir, Principal Investigator. Impact of protracted conflict situation and violence on mental health of adolescents in Jammu and Kashmir: An ethnographic study. Funded by ICSSR (Ongoing).
- Rukmi Sen, Faculty member of the UGC UKERI project titled Feminist Taleem: Teaching Feminisms, Transforming Lives (2017-19) aimed at seeking to turn the lens inward and critically examine the transformative potential of teaching feminism, delving into questions of identity and violence, in relation to the current neoliberal context.
- Many SLS faculty members have got Seed Money Grants from AUD for their projects.

Honours /Achievements /Awards

- **Denys P. Leighton** represented AUD at the final (fourth) year project workshops of Project EQUAL (Enhancing Quality, Access and Governance of Higher Education in India, 2013 – 2017), at King’s College London, UK, and University of Bologna, Italy, 5-7, 10-11 April 2017.
- **Denys P. Leighton** represented AUD at the policy dialogue / international conference Quality and Access through ICT in Higher Education, organised by British Council, at The Claridges, New Delhi, 11 May 2017.
- **Denys P. Leighton**, panel member, in book discussion of Europe’s India: Words, People, Empires, 1500-1800, by Sanjay Subrahmanyam, India International Centre, New Delhi, 20 September 2017.
- **Denys P. Leighton**, discussant of paper by Professor Fabrice Bensimon (University College London), ‘British Labour and Migration to Europe during Industrialisation (1815-1870): The Case of the Lace Makers,’ 12th International Conference on Labour History of the Association of Indian Labour Historians/V. V. Giri National Labour Institute, Noida, 25-27 March 2018.
- **Denys P. Leighton**, discussant/panel chair, ‘Through the Lens of Ideas: Enlightenment, Modernity, and Social Change,’ conference on Identities and World-Views in the

Eighteenth Century, India International Society for Eighteenth-Century Studies, School of International Studies, Jawaharlal Nehru University, New Delhi, 8-9 March 2018.

- **Dipa Sinha**, member, Project team (2016-17) of High Level Panel of Experts for report on Food Systems and Nutrition, completed term with publication of report.
- **Dharitiri Narzary**, panelist during the event of the exhibition Object, Identities, Meaning in collaboration with India International Centre (IIC), 15-16 September 2017.
- **Geetha Venkataraman**, convenor, Organising Committee, IWM Regional Workshop on Research and Opportunities, IISER Bhopal, Bhopal, Madhya Pradesh, 7-8 October 2017.
- **Geetha Venkataraman**, member, Executive Committee, Indian Women and Mathematics Project, awarded by National Board of Higher Mathematics, DAE, Govt. of India (2016 – 2019).
- **Geetha Venkataraman**, member, Advisory Committee for Mathematics, CLiX initiative, TISS, Mumbai (2016 –).
- **Geetha Venkataraman**, member, Advisory Committee for Technology Vision 2035- Education Sector (TIFAC, Govt. of India) (2012 –).
- **Geetha Venkataraman**, member, Editorial Board of Little Mathematical Treasures, Ramanujan Mathematical Society (2012 –).
- **Geetha Venkataraman**, member, Editorial Board of Resonance-journal of science education, Indian Academy of Sciences and Springer. (January 2015 – December 2017).
- **Geetha Venkataraman**, member, Executive Committee of the Ramanujan Mathematical Society (1 April 2016--31 March 2019).
- **Geetha Venkataraman**, member, Scientific Committee, Symposium for South Asian Women in Mathematics, Tribhuvan University, Nepal, 12-15 October 2017.
- **Geetha Venkataraman**, reviewer for Mathematical Reviews of the American Mathematical Society, April 2014 - ongoing.
- **Preeti Sampat**, GIAN Course Co-ordinator (with Nandini Nayak), for Critical Agrarian Studies: An Historical and Multidisciplinary Perspective, with Professor Marc Edelman, of the City University of New York, 18-22 September 2017.
- **Rukmini Sen**, panelist in ‘Working within the Academy as feminists: A North South Dialogue’ at the University of Edinburgh, Scotland, UK, February 2018.

- **Rukmini Sen**, panelist at the Launch of ‘Indian Feminisms, Law Reform and Law Commission of India: Special issue in Honour of Lotika Sarkar’, Journal of Indian Law and Society, at WB National University of Juridical Sciences, Kolkata, March 2018.
- **Rukmini Sen**, panelist at the session on Victim Care and Rights: A neglected area of Focus at the Partners for Law and Development programme on Revisiting Rape Law Reforms at New Delhi, October 2017.
- **Shailaja Menon**, Gender Inequalities In Legal Knowledge, 17 February 2018.
- **Shailaja Menon**, Reintroducing History In Social Analysis: Debating The History Manifesto, 22 February 2018.
- **Shailaja Menon**, National Conquest Of Urban Space: Symbols In The City, 9 February 2018.
- **Urfat Anjem Mir** attended ‘One Day Dissemination of ICMR National Ethical Guidelines 2017’, conducted by AIIMS in collaboration with ICMR at AIIMS, New Delhi, 16 November 2017.
- **Urfat Anjem Mir** attended “One Day Training Programme on Green Sense: Educational Campus Inventory” conducted by Centre for Science and Environment, New Delhi, 17 November 2017.

Presentations

- **Arindam Banerjee**, presented a paper, The longer food crisis and consequences for economic theory and policy in the South, in the ‘Sam Moyo Memorial Conference: Land and Labour Questions in the Global South’, organized by CISLS, JNU, New Delhi, 21-23 February 2018.
- **Arindam Banerjee** presented a paper, Understanding the roots of the global food crisis: A political economy analysis, in the conference ‘The Political Economy of the Crisis and Economic Restructuring: History, Dynamics, Implications and Lessons’, organized by CEAs/ISEG, at University of Lisbon, 12-13 October 2017.
- **Denys P. Leighton** presented a paper, Serendipitous interdisciplinarity, at the conference ‘Crossing Borders: Exploring New Paradigms of Interdisciplinarity and Transnationalism,’ Department of English, University of Delhi, 23-24 August 2017.

- **Dharitri Narzary** presented a paper, Bathou and the notion of nationhood among the modern Bodos of Assam, at the ICAS-10 Conference held, at Chiangmai, Thailand, 20-23 July 2017.
- **Dheeraj Kumar Nite** presented a paper, Labour practice, wage and the welfare ratio: The construction worker in India (Maharashtra), 1860-68, at the Centre for Colonial and Postcolonial Studies, Linnaeus University, Sweden, 9-11 December 2017.
- **Dipa Sinha** presented a paper, The politics of hunger: Malnutrition and equity, in the International Conference, “Critical Public Health Consequences of the Double Burden of Malnutrition and the Changing Food Environment in South and Southeast Asia”, organised by Public Health Resource Network, People’s Health Movement, Jan Swasthya Abhiyan and World Public Health Nutrition Association, at New Delhi, 28-30 March 2018.
- **Niharika Banerjea** presented, Queer temporalities: Geographical imaginations of the other, University of Kalyani, 13-14 March 2018.
- **Preeti Sampat** presented, Make in India: Hindu nationalism, global capital and jobless growth, at Fed Up!: Angry Publics, New Politics, workshop organized at the Graduate Center, CUNY, USA, 2017.
- **Preeti Sampat** presented a seminar, The value of land, rent and infrastructure in India, at the Center for Political Studies, Jawaharlal Nehru University, Delhi, 2017.
- **Rukmini Sen** presented, From perspective to discipline: Mapping 40 years of Women’s/Gender Studies in India, as part of UGC-UKERI Project Teaching Feminisms, Transforming Lives, at University of Edinburgh, UK, February 2018.
- **Rukmini Sen** presented, Between discomfort and negotiation: Reflections on teaching law through (feminist) Sociology, as part of UGC-UKERI Project Teaching Feminisms, Transforming Lives, at University of Edinburgh, UK, February 2018.
- **Rukmini Sen** presented a paper, Women’s movement(s): Questions of equality and difference, at the Diversity, Equality and Ethics Committee at TERI University, New Delhi, April 2017.
- **Rukmini Sen** presented a paper, Role of law reform in women’s movements, at the refresher course in Women’s Studies, organized by Centre for Women’s Studies, Aligarh Muslim University, Aligarh, August 2017.

- **Rukmini Sen** presented a paper, Sexual ‘minorities’ and the juridical: Site between reclaim and rejection?, at the National conference on *Problematizing Sexuality and Violence: Deconstructing Institutions, Norms and Narratives in India*, organized by Department of Political Science and Research Network of feminist Engagements with Law and Society, University of Delhi, August 2017.
- **Rukmini Sen** presented a paper, Use of autobiographies in Social Science Research Methods, at the ICSSR sponsored Research Methodology Workshop organized by Centre for Women’s Studies, Aligarh Muslim University, Aligarh, August 2017.
- **Rukmini Sen** presented a paper, Historical overview of Rape Law Reforms and changes in vocabulary, at the National Workshop on Sexuality, Sexual Violence and the Law: Unpacking Contradictions and Expanding Sites of Action, New Delhi, March 2018.
- **Rukmini Sen** presented a paper, Introduction to inter-disciplinary research, organized by the Journal of Indian Law and Society, at WB National University of Juridical Sciences, Kolkata, March 2018.
- **Rukmini Sen** presented a paper, Constructions of motherhood through maternity ‘benefits’: Mapping a legal landscape in India, at the National Seminar on *Rethinking Gender and Body in Times of Health Sector Reforms in India*, organized by Centre for the Study of Society and Development at Central University of Gujarat, Gandhinagar, October 2017.
- **Rukmini Sen** presented a paper, From care to maintenance: The aged in times of changing familial geographies, at the National Conference on *Ageing, Ageism and Cultures*, organized by Department of English, Centre of Advanced Study, Jadavpur University, Kolkata, September 2017.
- **Sanjay Sharma** presented a paper, Food security with agrarian crisis?: Exploring historical roots of the paradox in India and China, c. 1950-2000, at the international conference on “New Extractivism, Peasantries and Social Dynamics: Critical Perspectives and Debates”, with the support of BRICS Initiative in Critical Agrarian Studies, Moscow, Russia, 13-16 October 2017.
- **Shailaja Menon** presented a paper, Performing marginality: The Pulluvans in Kerala, in the International Conference on “Reclaiming Social Justice: Revisiting Ambedkar”, organised by Govt. of Karnataka, Bengaluru, 21-24 July 2017.

- **Shailaja Menon** presented, Periyar: Forging a new female self, at the featured session “Doing History of Ideas in South Asia: Reflections from the Text and Context”, in the National Seminar Reimagining South Asia: An exploration into The History of Ideas, Department of Political Science, University of Delhi, 17-18 February 2017.
- **Shailaja Menon** presented a paper, Work, value and the female body, at the International Conference on “Dynamics of Economic Growth and Development in Asia with special reference to India, B. R. Ambedkar Central University, Lucknow, 25 -27 October 2017.
- **Shailaja Menon**, presented, Doing ethnographic research, Workshop on Research Methods, ICSSR and Ambedkar University, 22 February, 2018.
- **Shailaja Menon**, presented Gender, State and the Law, Workshop on Feminist Methodology, Department of Political Science, University of Delhi, 21 September, 2017.
- **Smita Tiwari Jassal**, presented a paper, Gender and power in the folksong archive, in *Writing Women's History: Locating Visibility, Voices and Agency*, at Department of History, Gargi College, Golden Jubilee Seminar, 24-25 October 2017.
- **Smita Tiwari Jassal** presented a paper, Krishi kshetra mein mahilaon ka shram, parishram or gayaki, in CWDS conference, *Samkaleen Bharat mein stri: sandarbh aur sambhavnayen*, at India International Centre Annexe, New Delhi, 8-9 December 2017.
- **Urfat Anjem Mir** presented a paper, Growing up amidst pellet guns, protest calendar and ‘Hartals’: Anthropological notes on children living in Kashmir, in the Biennial Conference of the Finnish Anthropological Society 2017 “Entangled Mobilities”, orgnaized by Finnish Anthropological Association in Collaboration with University of Jyväskylä, Finland, May 2017.
- **Urfat Anjem Mir** presented a poster, Methodological issues in assessment of mental health of adolescents in a conflict zone: A case study of Jammu and Kashmir, in International conference on 11th World Congress on Adolescent Health, organized by International Association for Adolescent Health, at the Pullman Hotel, New Delhi, India, October 2017.
- **Yogesh Snehi** presented a paper, Khalsa samāchār and early twentieth century religious milieu, at a conference on Bhai Vir Singh (1872-1957): Rethinking Literary Modernity in Colonial Punjab, at the University of British Columbia, Vancouver (Canada), 17-20 August 2017.

- **Yogesh Snehi**, presented a paper, Spatializing Khwaja Khizr (JhuleLal) in Punjab, in a Workshop 3 on ‘Khwaja Khizr from the Middle-East to South Asia: A Preliminary Survey of a Multi-religious Figure’, convened by Michel Boivin (CEIAS-CNRS) and Manoël Pénicaud (CNRS-IDEMEC-Aix-Marseille University), at Deuxième Congrès du GIS Moyen-Orient et mondesmusulmans, at Paris, 6-8 July 2017.
- **Yogesh Snehi** presented a paper, Sites of memory: Popular sufi shrines in post-Partition Punjab, at a conference on *India@70: Memories and Histories*, at the Department of Humanities and Social Sciences, IIT Kharagpur, 3- 4 January 2018.

Lectures/Accomplishments

- **Arindam Banerjee** delivered three E-lectures for Global University of Sustainability at Lingnan University, Hong Kong in July on the topics - ‘Transition to under-development: The colonial experience in India’, ‘The development trajectory in post-independent India: Challenges and contradictions’ and ‘Neo-liberalism and new contradictions of development in India’, 2017. Available at <http://our-global-u.org/oguorg/en/series-6-arindam-banerjee-the-political-economy-of-india-within-a-historical-framework/>
- **Arindam Banerjee** delivered a lecture on, ‘India and Asia-Africa growth corridor’, in the conference ‘Asia in the Twenty First Century: Challenges for people and Movement’, organized by Department of Cultural Studies, Lingnan University, Hong Kong, 4 July 2017.
- **Arindam Banerjee** coordinated the Economics Course in the International Summer School, at JNU, New Delhi, organized by Centre for Escalation of Peace, 2017.
- **Denys P. Leighton** delivered the inaugural lecture, *Re-evaluating ‘Enlightenment’ through Isaiah Berlin and His Critics*, at the India International Society for Eighteenth-Century Studies, co-sponsored by Department of History, University of Delhi, 9 November 2017.
- **Dheeraj Kumar Nite** delivered a talk, A fortune maker: Life and business of Joseph Stephens, India and Scandinavia 1860-1869, at the Huseby Estate Museum, Sweden, 13 December 2017.

- **Dheeraj Kumar Nite** delivered a talk, Employee benefits, migration and social struggles: An Indian coalfield, 1895-1970, at TISS Patna and Patna University, 19 April 2018.
- **Dipa Sinha** was a discussant for Session on Labour and Migration, in Symposium Jointly organised by Ambedkar University Delhi, India and Indiana University (Bloomington, Indiana, USA), 11 August 2017.
- **Dipa Sinha** was a speaker in Panel Discussion on End all forms of Malnutrition: Achievable or Aspirational? In *The Impact Conclave 2017* organised by Sambodhi, New Delhi, 30 August 2017.
- **Dipa Sinha** was a discussant for session on Social Organisation of Care in Consultation on *Balancing Unpaid Care Work and Paid Work: Successes, Challenges and Lessons for Women's Economic Empowerment Policies and Programmes* organised by Indian Social Science Trust (ISST), New Delhi, 2 June 2017.
- **Dipa Sinha** delivered a lecture, Food systems and malnutrition, as part of five-day Orientation Course, around the theme of *Region, Resources and Gender Development*, organised by Centre for Women's Development Studies (CWDS), supported by the ICSSR, New Delhi, 30 November 2017.
- **Dipa Sinha** delivered the keynote address, Mid-day meal scheme, at Conference on *Implementation of National Food Security Act 2013, in relation to Children and Lactating Mothers and Pregnant Women*, National Human Rights Commission, New Delhi, 27 October 2017.
- **Dipa Sinha** was a speaker in panel discussion on Public Provisioning in Sector Sectors in National Convention on *Civil Society Budget Work and Governance Accountability in India: Continuity and Change*, organised by People's Budget Initiative, New Delhi, 20 September 2017.
- **Dipa Sinha** was a speaker in panel discussion on Budget 2018, organised by the School of Business, Public Policy and Social Entrepreneurship (SBPPSE), Ambedkar University Delhi, 22 February 2018.
- **Geetha Venkataraman** delivered a lecture, Enumeration of finite groups, at the Symposium of South Asian Women in Mathematics, at Tribhuvan University, Kathmandu, Nepal, 14 October 2017.

- **Geetha Venkataraman** delivered a lecture, Group actions and applications, as a resource person for a refresher course titled 'Algebra and its Applications' at CPDHE, University of Delhi, 20 June 2017.
- **Geetha Venkataraman** delivered a lecture, Symmetry and groups, at Motilal Nehru College, University of Delhi, 17 January 2018.
- **Geetha Venkataraman** delivered an invited lecture, Group enumerations: History and beyond, at the IWM (Indian Women in Mathematics) Regional workshop on research and Opportunities at IISER Bhopal, Bhopal, Madhya Pradesh, 8 October 2017.
- **Geetha Venkataraman** delivered a lecture, Algebra, Number Theory and Cryptography, during a Symposium on Algebra and its Applications at St. Stephen's College, University of Delhi, 22 March 2018.
- **Geetha Venkataraman** delivered lectures on mathematical topics to students of the X-XII grade under the *Gifted Education Project* programme at the Cluster Innovation Centre, University of Delhi, 22-24 May 2017.
- **Geetha Venkataraman** moderated a panel discussion titled *Women in mathematics: Perspectives from Science and Mathematics* at the IWM annual Conference at IISC Bengaluru, 13 July 2017.
- **Geetha Venkataraman** was a panelist in a panel discussion, *Impact of Technologies on Education*, during Education 2035 Dissemination Workshop on TV2035 Roadmap on Education, at AICTE, New Delhi, 27 February 2018.
- **Geetha Venkataraman** was a panelist in a panel discussion, *Redressing the Gender Imbalance in Mathematics: Strategies and Outcome*, Lady Sri Ram College, University of Delhi, 23 January 2018.
- **Geetha Venkataraman** participated in a panel discussion related to technology and education during the release of the Education Sector Roadmap organised by MKCI in IISER Pune, 11 November 2017.
- **Geetha Venkataraman** delivered a lecture, The method of infinite descent: A special case of Fermat's Last Theorem, as part of the Professor Mathur Memorial Lecture Series 2017 at St. Stephen's College, University of Delhi, 10 October 2017.
- **Geetha Venkataraman** was invited to talk on, *Women in Mathematics: Numbers and Experiences*, in the Science and Society Series, organised by Collective, a student

organisation at the School of Physical Sciences, Jawaharlal Nehru University, New Delhi, 23 January 2018.

- **Geetha Venkataraman** delivered a lecture related to mathematics education, during a book discussion event, at Gargi College, University of Delhi, 2 November 2017.
- **Geetha Venkataraman** delivered a lecture, Applications of Group Theory in Cryptography, as part of the Harish Chandra Lecture Series, at Deen Dayal Upadhyaya College, University of Delhi, 26 March 2018.
- **Niharika Banerjea** chaired, Desires and Boundaries, Fifth National Queer Conference, Sappho for Equality, Kolkata, 15-17 September 2017.
- **Rukmini Sen**, ‘Gender Sensitization’ organized at TERI University, New Delhi, November 2017.
- **Rukmini Sen**, ‘Gender and Migration’ Workshop on Feminist Research Methodology, organized by Department of Political Science, University of Delhi, September 2017.
- **Sanjay Sharma** participated in an interaction with the Faculty of Social Sciences, Chiang Mai University, Thailand, as Dean, Student Services AUD, 24 July 2017.
- **Sanjay Sharma** participated in a Roundtable, organised by IIAS-Mello, on ‘Connected Universities, Engaged Curricula’, in ICAS 10, Chiang Mai, Thailand, 23 July 2017.
- **Smita Tiwari Jassal** (2018) ICSSR Research Methodology workshop, Islamic University of Science and Technology, Awantipora, Kashmir March 6, 2018: Ethnographic Methods- Session I The Comparative Method in Social Science Research and the advantages of multi-disciplinarity: India and Turkey-Session II.
- **Shailaja Menon** chaired a technical Session, Reimagining South Asia: An Exploration into the History of Ideas, National Seminar, Department of Political Science, University of Delhi 17-18 February 2017.
- **Shailaja Menon** chaired the technical Session, Gender, Sexuality and Law, workshop on Feminist Methodology, Department of Political Science, University of Delhi, 21 September, 2017.
- **Urfat Anjem Mir** delivered the keynote address, ‘How far Medical Anthropology has come? Some reflections on making sense of medical pluralism in Indian context, in the National Seminar organized by Pandit Ravi Shankar Shukla University of Raipur in

Collaboration with SIMA, Mysore, IGRMS, ICSSR, TRI Raipur and Anthropological Survey of India Kolkata, March, 2018.

- **Urfat Anjem Mir** delivered a lecture, in a Ten Day Research Methodology Workshop for Social Science Faculty, organized by Rinchen Shah Centre for West Himalayan Cultures, Islamic University of Science and Technology, J&K, in Collaboration with CIR, IUST, March 2018.

Events / Activities

The economics faculty organized a national seminar on ‘Economic Theory and Policy’ on March 9 and 10, 2018. Apart from this a number of lectures/ seminars were organized in the School.

2. 10. School of Letters

The School of Letters (SoL) came into being in 2017. The School offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives. ‘Letters’ signifies literature, but in this instance, is also intended to invoke the fields of orality, writing, reading, listening and communicating, i.e. living activities and not only a collection of texts and their interpretations. The term ‘Letters’ invokes multiple relationships between orality and writing, the individual and the collective. It demands a radical return to the idea of the humanities, in a way that is philosophically and historically aware, in order to address the question of subjectivity that is at the heart of the humanities.

The School represents an open space where a continuous dialogue with society and its discontents becomes possible. It hopes to ground the reading of literature within its social contexts and encourage skepticism and a free environment in which discussion and debate can be kept alive. The approach is inclusive and innovative with an emphasis on new perspectives even in the study of mainstream literature. The overall aim is to promote a broad, inclusive vision premised on respect for all forms of life. English, Hindi and Comparative Literature and Translation Studies as disciplinary streams may be broadly characterized as directing us towards understanding *our* time and *our* modernity as we inhabit it in our pedagogical and ‘worldly’ engagements within a specifically Indian public sphere. While remaining rooted in separate disciplines, the School aims to function as a space where collaborative and integrative approaches promote and enable interdisciplinary.

M.Phil. and Ph.D. Comparative Literature and Translation Studies

Tagore translated “Comparative Literature” into Bengali as “*visva sahitya*” (world literature). The choice of *sahitya* for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of this research programme is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity.

While close-reading skills in the original will be a key aspect of the comparatist–translator’s brief, our researchers may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme will encourage the practice of translation and recognize its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a special focus on Indian and South Asian literary cultures.

Ph.D. English

The PhD programme in English seeks to train scholars in inter-disciplinary methodologies and engaged research. The researcher is expected to gain a thorough understanding of the critical, theoretical and philosophical universe/notions related to her research. Apart from inculcating acute critical thinking and reading skills, the programme will facilitate academic writing and develop varied perspectives on a wide range of literary and cultural productions. Since the vision of the programme is founded on a broad and expansive understanding of ‘the text’ and literature itself, the ultimate gain from this programme would be an ability to read, question, analyse and formulate one’s responses to cultural productions and the processes behind these productions.

M.Phil. and Ph.D. in Hindi

From the academic year beginning in July 2017, the MPhil and PhD programmes in Hindi are being offered by the School of Letters.

M.A. English

The Masters Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literatures belonging to lesser known languages and regions. Strengthening the overall vision of the University, this programme hopes to orient students towards engaged and reflective scholarship.

Research Projects

- Satyaketu Sankrit, Principal Investigator. Hindi upnayason (20vi shtabadi ke antim dashak se lekar 21vi sadi ke aarambhik dashkon ke vishesh sandrbh) mein parisar jeewan ka chitran. Funded by AUD, SMGFR Scheme (ongoing).
- Shad Naved, Principal Investigator. Poetry in the Indo-Islamic millennium: From manuscript to teaching tools. Funded by AUD (Rs. 6,50,000, ongoing).

Honours / Achievements / Awards

- Satyaketu Sankrit, awarded “Prawasi Sahitya Alochak Samman” by Katha UK London, 17 January, 2018.

Presentations

- **Diamond Oberoi Vahali** presented a paper, Between darkness and light: An emergence; reading Kaya Taran, a film on the 1984 riots against the Sikhs, in the Fifth International Psychoanalytic Conference, “Psychoanalytic Explorations of Darkness in Culture and Clinic: An Indo-Italian Conversation” organized by Centre of Psychotherapy and Clinical Research and School of Human Studies, AUD in collaboration with the Italian Psychoanalytic Society, The Delhi Chapter of Indian Psychoanalytic Society and Psychoanalysis India, New Delhi, January 2018.
- **Diamond Oberoi Vahali** presented a paper, Betrayal and erosion of self: Reading Ritwik Ghatak’s Meghe Dhake Tara, in the International Conference, "The Fragmented Self: An Interdisciplinary Exploration into the notions of Self and Identity in Contemporary Life”, organised by the Psychology Department, at Indraprastha College for Women, University of Delhi, October 2017.
- **Diamond Oberoi Vahali** presented a paper, Violence, humiliation and disappearance: An analysis of Punjab 1984, in the IACLALS International Annual Conference, “Tolerance and Bigotry: Contestations in Indian Literatures in English”, organized by Aligarh Muslim University, Aligarh, February 2018.
- **Diamond Oberoi Vahali** presented a paper, The angst of exile: Ritwik Ghatak and the Bengal Partition, in the National Seminar, “Understanding Partition(s) in/of the Indian

Sub-continent through Literary and Cinematic Re/Presentations with special focus on Sindh”, organised by the Department of English, Jamia Millia Islamia, New Delhi, March 2018.

- **Diamond Oberoi Vahali** presented a paper, Coming to terms with the other within the self: An analysis of Intizar Hussain’s *The City of Sorrow*, in the National Seminar, “Literary Aesthetics and Conflict Studies”, organized by the Department of English, Dayal Singh (Eve.) College, University of Delhi, April 2017.
- **Gunjeet Aurora** presented a paper, Bhai Vir Singh and modern Punjabi drama: An analysis of the play *Raja Lakhdata*, at the workshop/conference, *Bhai Vir Singh (1872-1957): Rethinking Literary Modernity in Colonial Punjab*, at the University of British Columbia, Vancouver, Canada, 15-21 August 2017.
- **Gunjeet Aurora** presented a paper, Roles of conformity and transgression: Exploring the complexities of female identity in Shiv Kumar Batalvi’s *Loona*, as part of the panel *The Multiple Locations of Modern Punjabi Literature*, at the 2017 Association of Asian Studies Annual Conference, at the Sheraton Centre Toronto Hotel in Toronto, Ontario, Canada, 16-19 March 2017.
- **B Prakash** presented a paper, Nation, identity and creative representations of Partition in India and Ireland, at the Round Table “Historical Continuities and Discontinuities”, organized by University of Sao Paulo, Brazil, 22-25 August 2017.
- **B Prakash** presented a paper, Looking home in Pakistan: The mohajir dilemma, at national seminar, “India@70”, at IIT Kharagpur, 3 January 2018.
- **Radharani Chakravarty** presented a paper, Violent worlds: Translation, literature and politics. at seminar on “Literature and Politics”, organized by Department of English, University of Delhi, March 2018.
- **Radharani Chakravarty** presented a paper, Translation and south Asian literature today, at International Conference organized by Bangla Academy, Dhaka, Bangladesh, February 2018.
- **Radharani Chakravarty** presented a paper, Tagore and world literature: Translation in a contemporary frame, at International Conference on “World Literature; Postcolonial Perspectives”, organized by the Department of English, University of Delhi, March 2018.

- **Shad Naved** presented a paper, The Indo-Islamic erotic: A view from the global classroom, at international conference, “World Literature: Postcolonial Perspectives”, organised by Department of English, University of Delhi, March 2018.
- **Shad Naved** presented a paper, Ghazal as lyric: Towards a world literary history of the Orient, at international conference on “Comparison as Relation: Multilingual Literary Regions and Comparative Colonialisms”, School of Oriental and African Studies and University of Delhi, New Delhi, December 2017.
- **Sanju Thomas** presented a paper, Marketing Chemmeen: A story of two translations, at the Asian Translation Traditions Conference 8 (ATT8), organised by SOAS, University of London, July 2017.
- **Sanju Thomas** presented a paper, The writer as translator: Self-translation in O.V. Vijayan’s The Legends of Khasak, at the International Conference on “Translation and Knowledge Society”, organised by National Translation Mission, Mysore, May 2018.
- **Satyaketu Sankrit** presented a paper, Towards an indigenous poetics of Northeast India, at the 10th International Convention of Asia Scholars in Chiangmai, Thailand, July 2017.
- **Satyaketu Sankrit** presented a paper, Reconceptualising culture and identity for an inclusive development in Manipur: An autoethnographic perspective, at the two-day National Seminar on “Environment, Sustainable Development and Future Perspective in Northeast India: Emic and Etic Dynamics,” organised by the Department of Anthropology, University of Delhi, October 2017.

Lectures/Accomplishments

- **Radharani Chakravarty**, panelist, *Shlomith Flaum and Santiniketan*, a book discussion organized by Embassy of Lithuania, India International Centre, New Delhi, March 2018.
- **Radharani Chakravarty** delivered a plenary lecture, Transformative practices: Tagore and translation today, at conference on “Tagore and Translation” at Visva Bharati, Santiniketan, February 2018.
- **Radharani Chakravarty** conducted a workshop on “Tagore and Translation” at Visva Bharati, Santiniketan, February 2018.

- **Radharani Chakravarty** moderated an international panel, *Readings from Six Continents*, at Jaipur Literature Festival, January 2018.
- **Radharani Chakravarty** participated in panel discussion, *Translating the Untranslatable*, at Jaipur Bookmark, Jaipur Literature Festival, January 2018.
- **Radharani Chakravarty** chaired a session at the International FILLM Congress on 'The Familiar and the Exotic', at India International Centre, New Delhi, March 2017.
- **Radharani Chakravarty** delivered a lecture Translation in today's world, at Satyawati College, University of Delhi, February 2018.
- **Radharani Chakravarty**, panelist at round table conference, *Humanities Matter*, organized by India International Centre, Delhi, August 2018.
- **Radharani Chakravarty** delivered a lecture, A hundred different lamps: Rabindranath Tagore the polymath, at the Tagore Anniversary Lecture at Sahitya Akademi, Delhi, May 2017.
- **Sayandeb Chowdhury** delivered lectures, at the Refresher Course in English on *Reading Literature*, at North Bengal University, West Bengal, 17-18 January 2018.
- **Shad Naved** delivered a lecture, Ghazal: Some formal problems, for the Literary Studies Programme, OP Jindal Global University, Sonapat, March 2018.
- **Satyaketu Sankrit** took a session on "Hermeneutics" with Rukmini Sen at the Research Scholars' Workshop, organised by Ambedkar University Delhi, 1 September 2017.
- **Satyaketu Sankrit** chaired panel discussion, "Northeast Literary Cultures", at St. Stephens College, University of Delhi, 30 October 2017.
- **Satyaketu Sankrit** delivered a lecture, Shivpujan Sahay evm Rahul Sanskriyayan: Hindi navjagran ke pariprekshya mein, in National Seminar at Mahila Mahavidyalya, Kashi Hindu Vishwavidyalya, Varanasi, February 2018.
- **Satyaketu Sankrit** delivered a keynote address, in Golden Jubilee Ceremony of Samiksha Magazine at Patna.
- **Satyaketu Sankrit** delivered a lecture in National Seminar on the topic of " Prasad ka Gadya Sahitya: Itihas Aur Yatharth ke Pariprekshya mein" at Hansraj College, University of Delhi, January 2018.

- **Satyaketu Sankrit** delivered a lecture, Adhunik Hindi Kavita : Parampra Aur adhunikta ke naye sandarbh, in faculty Development programme, at CBCS pathykrām Adhyāyan ke sandarbh evm Paddhahtiyān, Shivaji College, University of Delhi, January 2018.
- **Satyaketu Sankrit** delivered a lecture, Sahityik Patrikaon ka yogdan, in National Seminar, at Madhya Bhartiya Hindi Sabha, Gwalior, December 2017.
- **Satyaketu Sankrit** delivered a lecture, kunwar Narayan: Vyaktitva aur krititva, in National Seminar at Hansraj College, University of Delhi, September 2017.
- **Satyaketu Sankrit** delivered a lecture, Apratim Gadya Shilpi : Amrit lal Nagar, in National Seminar, at Mahadevi Srijan Peeth, kumaun, April 2017.
- **Satyaketu Sankrit** delivered a lecture, Hindi bhasha, sahitya, media evm rachnatmakta, in National Seminar, at Shivaji College, University of Delhi, March 2017.

Events / Activities

- GIAN Course titled 'Indian Folk Epics: A South Indian Perspective' conducted by Prof. Brenda Beck from University of Toronto (2-8 November 2017).
- *Revisiting Folk Epic Traditions of India*: The School of Letters organized a week-long exhibition on folk epics designed and developed by Prof. Brenda Beck from the University of Toronto who collected and documented the marvellous oral folk epic from Tamil Nadu, known as *The Legend of Ponnivala*. This event also celebrated another folk tradition through a performance of *The Epic of Pabuji* by Bhopas from Rajasthan, introduced elaborately by Padmashree Dr. Chandra Prakash Deval.
- *Young Researchers' Conference*: A Young Researchers' Conference titled 'Beyond the Icon: Ambedkar's Legacy for Our Times' was jointly organised by the Researchers' Colloquium, School of Letters, and the Tenth Ambedkar Memorial Lecture Organising Committee, as a curtain-raiser to the 10th AML, 23 February 2018.
- **Diamond Oberoi Vahali** chaired "Narratives in Blindspot" in the 3rd National Interdisciplinary conference on "Reading Migrations: Fractured Histories, Forged Narratives", organized by the Department of English, Maharaja Agrasen College, University of Delhi, 20-21 March 2017.

- **Diamond Oberoi Vahali** conducted a session on “Life Writing and Memory Studies” in ICSSR sponsored workshop on Research Methods, organized by CSSRM, AUD, 20 February to 1 March 2018.
- **Gunjeet Aurora**, Conference co-ordinator, Young Researchers' Conference, "Beyond the Icon: Ambedkar’s Legacy for Our Times" held in Ambedkar University Delhi, 23 February 2018.
- **Radharani Chakravarty** chaired Ambedkar Memorial Lecture Organizing Committee, 2017-18.
- **Radharani Chakravarty**, member of the jury for Sahitya Akademi Translation Awards, 2017.
- **Radharani Chakravarty**, member, Centre Committee, CES, SLLCS, JNU, 2017 to date.
- **Radharani Chakravarty**, Advisor, GIAN courses in language and literature.
- **Satyaketu Sankrit** attended a Confidential Meeting Of CBSE, New Delhi, 29-31 August 2017.
- **Satyaketu Sankrit**, invited as special member for developing script and video recording of e-content for Hindi Text Books, Department of Education In Languages, NCERT, 9-13 October 2017.
- **Satyaketu Sankrit** invited as special member for revision of Syllabus of the NET Subject: Hindi at University Grants Commission, New Delhi, 9-10 November 2017.
- **Sandeep Singh** attended the DAISY Forum of India GBM on accessible book production and higher education as an invited member of AUD, 1-2 September 2017.

Students’ Accomplishments

Presentations

- Tamanna Chandel presented a paper in the annual conference of the American Folklore Society, 2017.
- Swati presented a paper, Locating the lost women of Ramayana: Studying marginalisation and silence, at the seminar, *Narratives Beyond the Centre: Marginal Characters in World Epics*, organised at Zakir Husain Delhi College (M), University of Delhi, 28 February 2018.

- Swati presented a paper, Origins and origin myths: Reading narratives of the peoples of the Northeast, in the conference *North East India: The Untapped Tourism Industry*, organised by the Ministry of DoNER, GOI, at Daulat Ram College, University of Delhi, 15-16 March 2018.
- Ashutosh Kant Prabhakar presented a paper, Reopening the absurd: Sisyphus and the question of the being, at the International Conference on English Language and Literature, organised by English Division School of Science and Humanities, Karunya Institute of Technology and Sciences, February, 2018.
- Hemchandra Nameirakpam presented a paper, A reading on Henrik Ibsen: The reluctant feminist, at the International Conference on English Language and Literature, organised by English Division School of Science and Humanities, Karunya Institute of Technology and Sciences, February 2018.
- Hemchandra Nameirakpam presented a paper, Ambedkar's reply to the “Mahatma”, at the Young Researchers’ Conference, “Beyond the Icon: Ambedkar’s Legacy for our Times”, organised by Researchers’ Colloquium, School of Letters, and Tenth Ambedkar Memorial Lecture Organising Committee, Ambedkar University Delhi, February 2018.
- Hemchandra Nameirakpam presented a paper, Reclaiming and understanding the dalit voices through its autobiography, at the One Day National Conference, “Limbale’s *The Outcaste* and Dalit Resistance”, organised by Dyal Singh Evening College, University of Delhi, March 2018.
- D, Sruti M. presented a paper, Sites of liberation or re-fashioned caste: A study of the city in Dalit life-narratives, in the conference “Sharanumar Limbale’s *The Outcaste* and Dalit Resistnace”, organised by the Department of English, Dyal Singh Evening College, New Delhi, March 2018.
- Veeksha Vagmita presented a paper, Feminist texts in ‘feminine’ garb: Book covers as counter-narratives, at the International Conference, “Media, Culture and Ethics”, organised by the Department of Humanities and Social Sciences, BITS, Pilani, February 2018.
- Achutanand Mishra presented a paper, in the Sahitya Academy, on the issue writing passion or profession, February, 2018.

Publications

- Swati, Paper: *Origins and Origin Myths: Reading Narratives of the Peoples of the Northeast* (Name of Book: *North East India: The Untapped Tourism Industry*; Publisher: Kriti Sanskriti Publications (March 2018) ; Editors: Dr Sonia Mehta and Anna Senrunga; ISBN: 978-93-85822-65-0).
- Prabhakar, Ashutosh Kant (2018). Reopening the Absurd: Sisyphus and the Question of the Being. *Bodhi Journals* 2, 122-126.
- Nameirakpam, Hemchandra (2018). A Reading on Henrik Ibsen: The Reluctant Feminist. *Bodhi Journals* 2(6), 4-7.
- Vagmita, Veeksha (2018). Feminist texts in ‘feminine’ garb: Book covers as counter-narratives. *Media, Culture and Ethics*, Macmillan Education, 28-35.
- Mishra, Achutanand (2018). Bazar ka arnaya mein. Aadhar Prakashan, Panchkula.
- Mishra, Achutanand. Ek Shamma ha dalile Sahar (on poetry of muktibodh), Pahal, Jabalpur
- Vol 108.
- Mishra, Achutanand. Kavita manushya ke spandan ka jiwit itihās hai (on tradition of poetry).Pahal, Jabalpur Vol 109.
- Mishra, Achutanand. Aazadi ke baad bharat , Pal Pratipal Panchkula, vol 81.

Events / Activities

- Formation of Researchers’ Colloquium for students and faculty of SOL.
- Kavya Wahi worked as an ambassador for the Lakshmi Mittal South Asia Institute, Harvard University’s research project *Looking Back, Informing the Future:1947 Partition of British India*, 12 January to 10 March 2018.
- Kavya Wahi completed the The National Institutes of Health (NIH) Web-based training course *Protecting Human Research Participants*, 13 January 2018.
- Sangeeta Jawla performed in the play, *Jut Bhasha ka Zamana*, at Safdar Studio, organized by students of Ambedkar University, Delhi.
- Achutanand Mishra, awarded Bharat Bhushan Agarwal award for poetry, 2017.

2. 11. School of Undergraduate Studies

The School of Undergraduate Studies (SUS) offers Honours programmes in Economics, English, History, Mathematics, Psychology, Sociology and Social Sciences and Humanities. Of these programmes, all were offered at Kashmere Gate campus, while Honours programmes Economics, English, Psychology and Social Sciences were offered at Karampura campus. In the year 2017-18, around 900 students were admitted to the School of Undergraduate Studies in both campuses. Around 140 undergraduate courses were taught during Monsoon and Winter semesters, by faculty from across Schools in the University, in addition to the faculty members dedicated to undergraduate teaching.

BA (Hons.): Economics The BA Honours programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

BA (Hons.): English The BA with Major in English introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world, which is considered as the entry point for students to critically examine the world. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle the accepted and forced hierarchies in literary and cultural practices.

BA (Hons.): History The BA Honours programme with Major in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. It aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. They explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. The elective courses pertain to more specialised areas of application. The course comprises tutorial, field trips, workshops and seminars etc.

BA (Hons.): Mathematics The core courses in BA Honours programme with a Major in Mathematics cover abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations and linear optimization. A wide variety of elective courses in Mathematics covers topics like mathematical finance, actuarial mathematics, mathematics for computer science, discrete mathematics, number theory and cryptography, advanced algebra, advanced analysis, mathematical modelling and so on. Computational skills and programming skills are taught through extensive practical lessons. Students may also transfer from one Major to another subject to certain specified criteria. The course comprises tutorial and lab sessions, workshops and seminars etc.

BA (Hons.): Psychology The core courses familiarise students with the history and methods of Psychology. They learn about cognition, childhood, neuropsychology, social and abnormal psychology. A course that makes Psychology relevant to Indian context is also taught. The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counselling, organisational behaviour, education, sexuality, and story-telling traditions.

BA (Hons.): Sociology The Honours Programme with a Major in Sociology is designed to develop students' critical awareness of the relationship between self and, society and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

BA (Hons.): Social Sciences and Humanities (SSH) The BA Honours with major in Social Science and Humanities (SSH) is a unique programme that allows students to explore three domains of the Humanities, Social Sciences and Mathematical Sciences within the School in some depth over a period of three years while obtaining the wider benefits of a liberal arts education.

Presentations

- **Cybil Vinodan** presented a paper, Lines, sounds and colors of flight: Music as movement in Kalamezhuthupattu, at the 24th World Congress of Philosophy, Beijing, 13-20 August 2018.
- **Mrityunjay Tripathi** presented a paper, Hindi Sahitya ke Vyapak Paridrishya me Kshetriya Lok Sahitya ka Mahatva, organized by RPDT Govt Collage, Talbehat, Lalitpur UP, 24-25 February 2018.
- **Mrityunjay Tripathi** presented a paper, Gorakh Pandey ki Bhojpuri Kavitayen, Gorakh Pandey Smriti Karykarm, Organized by Jan Sanskriti Manch, Allahabad, UP, 29 January 2018.
- **Priyanka Jha** presented a paper, The Sinhala self and the others in Dharamapala's Universe in National seminar Beyond Identities: Reflections From South Asia Imaginaries of Nation and Universe, Organised by Department of Political Science, University of Delhi, 13-14 March 2018.
- **Priyanka Jha** presented a paper 'Quest for Humane Gendered Security: Concerns of Disaster induced Migration' in UGC SAP National symposium on Human Security, MDG and SDG Outcomes in South Asia, organised by Department of Political Science, Jamia Milia Islamia, 7-8 March 2018.
- **Priyanka Jha** participated and presented on 'Buddhism and the idea of India: Making of Bodh Gaya' at BodhGaya Global Dialogues, organised by Deshkal Society. Bodh Gaya, Bihar 9-12 March 2018.
- **Priyanka Jha** presented on Gendered Risks in International Workshop on Reinforcing Institutional Decision Making in Disaster Preparedness and Mitigation jointly organised by Special Centre for Disaster Research, JNU and Kennedy School of Governance, Harvard University at JNU, New Delhi 16-18 February 2018.
- **Shireen Mirza** presented a paper, Continuities in Halalkhore labour: Caste and waste technology, in Bombay Rural Urban Entanglements in India Workshop, India Islamic Cultural Center, 27-28 April 2018.
- **Shireen Mirza** presented a paper, Sanitary governance and the production of meat slaughtering as an illegality, at Law and the City Conference Birkbeck College, London (UK), 15-17 September 2017.

- **Sumana Dutta** presented a paper, Integrating indigenous voices into development and decision-making: A case study from India, at the international conference on Connecting Indigenous Peoples in North America: Crafting a Community of Shared Knowledge held, at First Nations University of Canada, Saskatchewan, June 2017.
- **Sumana Dutta** attended conference on Purposeful Internationalisation, organised by Consortium for North American Higher Education Collaboration (CONEHEG), Arizona University at the University of Regina, Canada.

Research Projects

- **Anoop Koileri**, Principal Investigator. Mindfulness based cognitive behaviour treatment for juvenile delinquents, SMGFR project.
- **D. Michael Luminthang Haokip**, Principal Investigator. Democracy and conflicts in India's Northeast - the Manipur phase, SMGFR project.
- Awadhesh Tripathi and **Mrityunjay Tripathi**, Principal Investigator. Poetry in the Indo-Islamic millennium, AUD Research Project.
- **Priyanaka Jha**, Principal Investigator. Buddhist thinkers of modern India, SMGFR Project, AUD.
- **Shireen Mirza**, Principal Investigator. Caste and urban infrastructure: Waste-work and meat butchering on the margins of Bombay city, SMGFR project.
- **Sumana Dutta**, Principal Investigator. Making and unmaking of community forest governance: a case study of REDD+ in India, SMGFR Project, AUD.

Events / Activities

- Workshop on Human Rights in collaboration with NHRC on 8th September 2017 at Karampura campus. The one-day deliberation on human rights provided the University with the opportunity to introduce students, especially undergraduate students, to the concept of human rights and key human rights institutions, legislations and practices.
- An exploratory Bharatanatyam performance by Vyuti Dance Company in collaboration with the School of Human Studies, 4 October 2017.

- Professor Catherine Asher, University of Minnesota, a leading Art Historian, whose books are taught as part of Undergraduate and Masters programmes in History, visited AUD in the months of February and March and a number of activities were organized for AUD students in this duration. These activities were organized by Dr Yogesh Snehi and Dr Venugopal Maddipatti, for the BA History programme. Within this:
 - Professor Catherine Asher, University of Minnesota, delivered a talk, Emperors of the world: The arts and under the Mughals, Safavids and Ottomans, 7 February 2018.
 - Professor Catherine Asher, University of Minnesota, delivered a talk, The Qutub Complex: An historical and histographic view, 27 February 2018.
 - Professor Catherine Asher, University of Minnesota, conducted a guided walk to the Qutub Complex, for the students, 7 March 2018.
- Field trip for the course Critical Perspectives for Creative Expressions (15th to 19th February 2018): Students of sixth semester elective CPCE visited Jodhpur as part of the field based immersion component of the course. They visited the World Sacred Spirit Festival and the ArnaJharana Museum in Jodhpur. This field trip was organized by Benil Biswas.
- Rachana Mehra organised a day long trip to the National Museum, Delhi for the students as part of the course ‘Understanding the Past’ from Karampura Campus, AUD, 15 March 2018.
- Field visits for the course Environmental Issues and Challenges (9-11 March 2018, KG Campus and 16-18 March 2018, KP Campus).
- The field trips were part of the course for students doing Environmental Issues and Challenges (EIC). Students visited conservation areas inside the Corbett National Park as well as in the larger Conservation Zone to understand state led conservation efforts. They also visited surrounding villages and interacted with farmers to understand human-wildlife conflict that exists near many Protected Areas.
- Field visit for History of Art and Architecture Course: 23 March -26 th March, 2018: A field trip to Sanchi Stupa, Udaygiri Caves and Taj-ul-Masajid, was organized by Dr

- Venugopal Maddipati for the Final Year students in the course, 'Indian Art and Architecture'.
- AUD History Festival, a SUS students' initiative in collaboration with AUD History Society and members of the History Faculty, was coordinated by Dr Anil Persaud on 28th March, 2018. This daylong event had a range of activities for our students:
 - Lecture by Swapna Liddle on 'Hi-stories of Kashmere Gate and its Neighbourhood'.
 - Young Scholars' Conference on 'Narratives in Time: InterpretingHistory'.
 - Itihaas, the Indian History Quiz.
 - Conversations on the 'Nine Rasas of Dakani Poetry' with Shad Naved.
 - Multiple Memories from the 'Wall' of Sirhind with Yogesh Snehi.
 - Open Spaces: Mural with P.Govind and team; Kashmere Gate.
 - Neighbourhood Exhibit with Saransh and team; Attar wallahs from Dariba Kalan with Sania and Konen.
 - Ardhnarishvara : A Bharatnatyam performance by Radhika Sengupta.
 - Zikr-e- Zubaan, featuring Fouzia Dastango with Saneya on 'ManyDialects of Purani Dilli'.
 - Student Performances: An Evening of Folkloric Traditions.

2. 12. School of Vocational Studies

Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast-growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at AUD. The School was launched in 2017. It follows the UGC's guidelines and currently offers three vocational programmes with multiple entry and exit options that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (B.Voc.) degree in (1) Early Childhood Centre Management and Entrepreneurship, (2) Retail Management and (3) Tourism and Hospitality at the Karampura campus. Apart from this, it is envisaged that the School will offer various other BVoc programmes and short duration certificate programmes on skill development for meeting the immediate requirement of the workforce.

The curriculum for each BVoc programme has been designed in close partnership with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics. This will impart students with the required skill-set and academic background for meaningful employment after graduation and will enable them to become self-employed entrepreneurs, creators and generators of job for themselves and for many more educated youth in the society.

B.Voc. in Early Childhood Centre Management and Entrepreneurship (ECCME)

B.Voc. in ECCME programme has been conceptualised keeping the need to locate the preparation of daycare professionals in the university system as well as in an institutional set-up as a degree programme. It is to be noted that the programme is not meant for preparation of preschool teachers. While a daycare could have children from six months to 11 years, the specific focus in this degree programme would be two-fold (i) on day care services for children from six months to three years and (ii) after school care for children up to elementary. A Centre-based day care with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development.

The programme offers the possibility of giving exposure to different crèches / daycares run by different organisations as part of their Industrial Internship.

B.Voc. Retail Management

The B.Voc. in Retail Management seeks to prepare the students to acquire skills to meet the needs of today's customer by procuring the desired merchandise from the retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs. Each skill course has in-built theoretical and practical components. Apart from skill courses, it also has a good component of industrial internship in each semester where B.Voc. Retail Management students get opportunity of working in different retail formats.

After graduation, the students will be placed in various capacities in the retail sector as a retail manager, store manager, retail buyer, merchandise analyst, warehouse manager, brand manager, customer care executive, merchandise manager, etc.

B.Voc. Tourism and Hospitality

To meet the required manpower in the hospitality and tourism industry, the School has adopted a B.Voc. curriculum, which is a hybrid of Tourism and Hospitality. It is expected that the Food and Beverage sector will be one of the leading employers in the next ten years. It cuts across the sectors of Tourism and Hospitality. The job roles identified for the programmes are dynamic and along the lines of organisation and overseeing levels of both sectors.

This programme focuses on the latest trends and development of the industry in both the theoretical courses and the practicum conducted on campus teaching. Students are also provided exposures to hands on training through the mandatory industry training (on the job training) during the semester. Each job role has been aligned to the exposure of this training which helps the students in knowing the working world better.

Presentations

- A. Rathor presented a paper, Cuisine: A prospective source of economic development in smart cities, in the International Conference, "Sustainable Tourism & Hospitality

Marketing: Setting Agenda for future Research” organized by NEHU, Shilong, Meghalaya March 2018.

- Farah Siddiqui presented a paper, Life skills in preschool: A study of a curriculum of a private school, in the National Consultation meet on Early Childhood education organised by NCERT.
- Nikhil Charak presented a paper, Role of sustainable tourism in local community development, in the International Conference on Sustainable Tourism Excellence held at School of Hospitality and Tourism Management, University of Jammu, 2018.

Events/Activities

- The SVS was officially launched on 16th October 2017 by Shri Manish Sisodia, Deputy Chief Minister and Education Minister GNCT of Delhi, in the presence of Professor Shyam B. Menon, Vice Chancellor of the University.
- Successfully inaugurated the ‘Training Restaurant’ at Karampura Campus
- SVS organised two day ‘Special Practical Sessions’ on 24th & 25th October, 2017 at school’s ‘Training Restaurant’ in Karampura Campus to grace the Food and Beverage Practical Sessions.
- SVS set up a make shift crèche at Karampura campus for children of construction workers. The crèche was used to acquaint BVoc ECCME students to conduct play activities with young children.
- The BVoc ECCME organised a session on fireless cooking on 24th November 2017, in which students were taught the skills to prepare nutritious food for young children.
- The School organised a short-term Certificate course (48 hours) worth 2 credits in Food and Beverage (F&B) Services for AUD Multi-Tasking Staff (MTS) to update them about basic hospitality etiquettes & service delivery and for their professional development.
- Nikhil Charak attended the 11th Annual Edition of RLS “Retail Leadership summit” organised by the Retailers Association of India (RAI) at Renaissance Convention Centre, Mumbai on (20th & 21st February 2018).
- Akha K. Mao attended “Manning Modern Retail Leadership Conclave organised by the Retailers Association of India (RAI) at Hotel Westin, Goregaon (E), Mumbai (13 September 2017).

- Akha K. Mao attended the 11th Annual Edition of RLS “Retail Leadership summit” organised by the Retailers Association of India (RAI) at Renaissance Convention Centre, Mumbai on (20th & 21st February 2018).
- Farah Siddiqui attended “Workshop for the development of credit based ECCE Curricula leading to Certificate, Diploma and Advanced Diploma” organised by the National Council of Educational Research and Training (NCERT), Delhi (29-31 August 2017).

3. Centres

3.1. Centre for Community Knowledge

The Centre for Community Knowledge (CCK) studies living communities and their diverse oral, cultural, historical and practice-based knowledge through interdisciplinary research. The Centre aims to document, study and disseminate the praxis of community knowledge, to improve the various understandings of our living heritage, and integrate community-based knowledge to the available alternatives for sustainable futures.

With a focus on communities at the ‘margins’, CCK links community-led documentation of cultural heritage with scholarly rigour of analysis and research. CCK works toward building a dialogue between knowledge from the margins and the mainstream, in the absence of which knowledge and cultural identity unique to local communities will continue to be ignored. As an oral knowledge research, documentation and archiving centre, CCK has initiated rural and urban programmes that develop people-centered narratives of knowledge and history and cultural transformations.

The Centre is also engaged in creating digital archives of community knowledge, obtained both through self-initiated sources and through ethnological and anthropological researchers and community organisations.

Collaborations/Partnerships

- International Institute of Asian Studies, Leiden University, Netherlands
- University of Texas, Austin, TX, USA
- India International Centre (IIC), New Delhi
- Indian National Trust for Arts and Cultural Heritage (INTACH), New Delhi
- Indira Gandhi National Centre for the Arts (IGNCA), New Delhi
- India Foundation for the Arts (IFA), Bangalore
- Kerala Tourism, Government of Kerala, Thiruvananthapuram, Kerala
- OIL India Limited, Guwahati, Assam.

Research Projects

A. *Delhi City Engagements:*

i. *Neighbourhood Museum Programme*

Interviews and field work for the project, North-East in the City, were carried out across the city of Delhi. The project is a part of the Neighbourhood Museum that looks at how people from the North-East states of India experience the city of Delhi. A total of 23 interviews were conducted and 11 have been transcribed. As part of field research a number of events organized by various communities from the North-East were documented.

Trilokpuri, a resettlement colony that came up during the Emergency years (1975-76), was chosen as one of the neighbourhoods to explore and engage with for a Neighbourhood Museum. The neighbourhood has experienced communal conflict in the past, including the 1984 anti-Sikh riots and 2014 Hindu-Muslim riots. One of the main reasons for choosing Trilokpuri for research is the fact that so many of its residents work in the formal and informal service sector of the city: maids, *gol-gappa walas*, rickshaw-pullers, IAS officers and other government employees. Interviews and fieldwork were carried out in Trilokpuri in the months of May to August 2017.

ii. *Delhi Photo Archive*

The Centre for Community Knowledge has since October 2015 been building a photographic collection and an archive of 19th and 20th century Delhi. An objective of this project has been to depict visually the everyday life and experience of the people of the city of Delhi. This project attempts to develop a new relationship between the visual and the written in the interest of both public memory and a socially relevant history.

The process of collection, digitisation, annotation and dissemination of these photographs has been one of the key activities of the project. Since 2015 CCK has collected approximately 4000 photographs of Delhi from personal holdings of amateur photographers and families. Dissemination work of the project has been carried out in form annotation workshops, public exhibitions and events at the University and at India International Centre.

B. North East Region

The North East Forum (NEF) in keeping with its vision of interactive dialogue between scholars, institutions, and people from different walks of life from the region and the University community organizes as well as participates in several programmes in the University as well as outside.

- i. The NEF represented AUD at the International Convention for Asian Studies (ICAS10) from 19-25 July 2017, in Chiangmai University, Thailand. Eight AUD faculty members participated in two panels on ‘Repositioning Northeast India’.
- ii. Meetings with the students of North-East was held on two AUD campuses on 16 August 2017 (Kashmere Gate Campus) and 23 August (Karampura Campus). Subsequent meetings took place among university faculty.
- iii. A panel discussion on NEF publication *Objects, Identities and Meanings* was held on 18 September 2017 at India International Centre (IIC). There was an exhibition at IIC between 14 and 29 September 2017 based on the findings, interviews and artifacts collected during AUD research projects covering eight communities of Assam, Manipur, Nagaland and Meghalaya.
- iv. NEF will conduct an international conference on 25 and 26 October 2018 at AUD on the theme ‘North East India and South Asia: Exploring Continuities.’
- v. A delegation led by Professor Sanjay Sharma, Dean of Students Services and Director CCK, and Associate Professor Surajit Sarkar, Coordinator CCK, along with NEF-associated AUD faculty members met with the Faculty of Social Sciences, Chiangmai University, Thailand, on 24 June 2017. The Indian Consul General in Chiangmai was present at the meeting.

C. Madhya Pradesh Region.

Aisebasi Pipariya: Pipariya, District Hoshangabad, Madhya Pradesh

A total of 70 interviews were conducted to gather oral narratives of living, working and making place in Pipariya town, an active agro-commercial market town in the middle Narmada region of Madhya Pradesh.



Image 1: Railway station platform, Pipariya (2017); Image 2: Local election rally, Pipariya (circa 1960); Image 3 and 4: Field interviews conducted by the local researchers, Pipariya (2017)

A publication based on this work called *Aise Basi Pipariya* is in process.

D. Repository and Archives.

i. Institutional Memory Project

Institutional Memory Project (IMP) documents academic, extra-curricular and informal life in the University campus. The project documents university programs and events. It incorporates student-created documentation of various issues at the University campuses, including language related learning issues and social frictions in the campuses due to caste and gender issues.

In this academic year it has recoded 110 events along with approximately 5500 photographs. Sixteen recordings of interviews with faculty, staff and students were made this year. In the last

eight years, the project has collected 47,456 photographs and 750 audio visual recordings and has produced a number of digitized documents (posters/pamphlets) of historical value.

As part of the project, a Campus Culture Orientation and Campus Walk for first-year students were organised in the University, 5-7 July 2017 and 9-11 August 2017.

The project has also collaborated with other Centres, Divisions across AUD campuses in memory documentation, for example, the NHRC conference on Human Rights at AUD Karampura Campus (8 September 2017), or the GIAN course at Kashmere Gate campus (18-22 September 2017). The project has also documented the institutional history at University events such as Sixth Annual Convocation (8 December 2017), AUD Festival - AUD@CITY (2-3 February 2017), Spring Festival - 'Baardeisikhla' (6 April 2018) and other university events.

ii. Delhi Visual Archive

The Centre has entered into collaboration with India Foundation for the Arts (IFA) to produce an online searchable public repository of digitised photographs of Delhi, 1880 to 1980, called the Delhi Visual Archive.

Events/Activities

- An international conference on *Maritime Traditions of Indian and Pacific Oceans* was held 22 – 24 March 2018 at The Gateway Hotel, Marine Drive, Kochi, in honor of late maritime scholar, Dr. Lotika Varadarajan (1934-2017).
- Venkat Srinivasan from the National Centre for Biological Sciences (NCBS) gave a talk on 12 September 2017 on the NCBS Digital Exhibit.
- Dr Kojo Opuko Aidoo, Institute of African Studies, University of Ghana, gave a talk on 22 January 2018 on 'Grass-roots Pan-Africanism and Intra-regional migrations in West Africa today'.
- 'Mehrauli ke Kisse' was conducted as part of the Delhi Walk Festival in November 2017 by Mesha Murali, CCK Research Assistant. This oral history walk of living Mehrauli has

had many iterations beyond the walk festival and has been requested for by institutions in the city.

3.2. Centre for Development Practice

The Centre for Development Practice (CDP) was established in July 2013. The Centre has a two-pronged focus — the creation of a cadre of action researchers to engender transformative social action; and to create a platform for collaborative research between academics and practitioners. The overarching objective of the Centre is to critically engage with and reflect on existing developmental discourse and practice, usher in psychological-psychoanalytic sensitivity in our work with communities (including an awareness of questions of ‘transference-resistance’ in group contexts) and thereby rethink and rework the associated developmental sectoral practices and practices of self and social transformation in the rural and forest communities.

The Centre in association with the School of Human Studies offers the MPhil programme in Development Practice. Apart from fellowship support, the Centre also offers placement support for its students.

Collaborations

The CDP is collaborating with the following organisations: Tata Trusts, Ford Foundations, PWC Indian Foundation, NSDL e-governance, Help Your NGO, Rohini Ghadiok Foundation, and the individual contribution by Ms. Bharti Ramola.

Research Projects

- Isha Dey, Principal Investigator; Vinisha Singh Basnet and Arunima Mishra, Research Associates. Unlocking the value potential of NTFP. Funded by the Ford Foundation (ongoing).
- Anup Dhar, Project Director; Imran Amin, Project-in-Charge. Institutionalizing Centre for Development Practice. Funded by Tata Trusts (ongoing).

Fellows in Action Research

CDP has encouraged MPhil action research scholars to continue their work and build new organisations. Currently CDP with the support of Rohini Ghadhiok Foundation and PwC Indian Foundation is supporting the work of three Fellows in Action Research.

- **Bhavya Chitranshi** has continued her work around questions of ‘Singleness and Sangathan’ in Raygada district of South Odisha, engaging primarily with ‘single’ women among the Kondha tribe. The Rohini Ghadiok Foundation supports her work.
- **Nishant Chaudhury**, has created the project ‘Kinare’ and taken up the challenge of attending to collective agricultural work in the urban space of the capital city. He is working with farmers practicing agriculture along the river Yamuna in Delhi and focuses on building community collectives, generating holistic perspectives towards development. He is also a core team member of an ongoing multimedia project ‘The River and the City’. This is a collaborative project between Centre for Development Practice and Centre for Community Knowledge at AUD. With the support of AUD Centre for Incubation, Innovation & Entrepreneurship (ACIIE), he is working on a low cost rooftop farming model.
- **Ashutosh Kumar** has completed his MPhil and joined Bhavya Chitranshi as an action research fellow in Raygada while simultaneously furthering his work in Gumla to explore possibilities of *alternative forms of agriculture*. The Rohini Ghadiok Foundation supports him.

Presentations

- Bhavya Chitranshi, presented a paper, Single beings and collective becomings: Reflections from Eka Nari Sangathan, at the conference, *Praxis, Politics and Possibilities*, organised by Sappho for Equality, at Jadavpur University, Kolkata, 15-17 September 2017.
- Bhavya Chitranshi, presented a paper, Living (in) singleness: Darkness, deadness and screams of silence, at the Fifth International Psychoanalytic Conference, *Psychoanalytic Explorations of Darkness in Culture and Clinic: An Indo-Italian Conversation*, organised by Centre of Psychotherapy and Clinical Research and School of Human Studies, Ambedkar University Delhi, in collaboration with the Italian Psychoanalytic Society held at India International Centre, New Delhi, 12-15 January 2018.
- Arunima Mishra presented a paper, Health and nutrition: A dialogue between Adivasi world view and modern medicine, at the International Conference of Indigenous People,

Human Security and Sustainable Development, *Emerging Challenges in the present Global Context*, at Barasat University, Kolkata, 19-21 January 2018.

- Nikita Khanna presented the paper, The body in dehaat: A theatrical becoming - From applied philosophy to practical philosophy, at the Deleuze and Guattari Internatioal Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, organised by University of Madras, Chennai, 14-17 February 2018.
- Nikita Khanna presented a paper, at the International Conference on *Women's Work and Occupational Health-Emerging Issues, Challenges and Policy Measures in the Unorganised Sector*, 24-25 March 2018.
- Arpit Gaiind presented a paper, On becoming Ho: Not just a film, at the Deleuze and Guattari International Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, organised by University of Madras, Chennai, 14-17 February 2018.
- Swarnima Kriti, presented a paper, Co-learning gender: Finding possibilities of co-performance in Madrapoti, at the CORO workshop, *Collaborative Knowledge Creation: Processes and Patterns*, at Tata Institute of Social Sciences, Mumbai, 26-27 February 2018.
- Bishakha Mishra and Shashi Shikha presented a paper, Immersive research: Building a perspective towards the process of relating-knowing-doing, at the CORO workshop, *Collaborative Knowledge Creation: Processes and Patterns*, at Tata Institute of Social Sciences, Mumbai, 26-27 February 2018.
- Sohail Gupta presented a paper, Cultivating ethics: Preliminary thoughts on conversation and caste, at the Deleuze and Guattari International Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, at the University of Madras, Chennai, 14-17 February 2018.
- Prateek presented a paper, Niti samvad, rethinking politics: From guarantees to ambivalence, at St. Xavier's College, Mumbai, 2018.
- Prateek presented a paper, Transactions between personal and political: Protest against nasha in an Adivasi village, at the Deleuze and Guattari International Camp and Conference, *Contemporary Communication Cultures, Controls and Becomings*, organised by University of Madras, Chennai, 14-17 February 2018.

Events/Activities

The Centre organised NTFP consultation workshops in Bhubaneswar and Raipur.

3.3. Centre for Early Childhood Education and Development

The Centre for Early Childhood Education and Development (CECED) is envisaged as an institution that brings together research, policy and practice in the area of Early Childhood Education and Development (ECED). CECED's vision is to promote systemic understanding of developmentally and contextually appropriate and inclusive ECED with a focus on early learning. The Centre's **mission** is to contribute to the national goals of social justice and equity by advocating and promoting every child's right to a solid foundation for life through ECED. The Centre **aims** towards evidence-based quality promotion in ECED through research, capacity building and advocacy. Since 2009, CECED has actively procured funding from several national and international agencies for its projects related to research and evaluation; quality promotion and capacity building and advocacy and networking in the area of ECED.

Collaborations

The Centre has been actively collaborating with the following institutions:

1. Central Square Foundation (CSF)
2. Children's Investment Fund Foundation (CIFF)
3. Government of NCT of Delhi
4. Disha- BvLF
5. Results for Development (R4D)
6. Tata Institute of Social Sciences (TISS)
7. UNICEF- India, Delhi Office
8. UNICEF- Maharashtra
9. UNICEF- West Bengal
10. World Bank
11. Yale University

Research Projects

Research and Evaluation

- Early Learning Initiatives, funded by Tata Institute of Social Sciences (TISS). (Ongoing).
- Early Childhood Development and Pre-School programs in Odisha, funded by Yale University. (Ongoing).

- Early Learning and Development Standards (ELDS) for children from 3-6 year olds, funded by UNICEF India. (Ongoing).
- Indian Early Childhood Education Impact (IECEI) Study Book Publication, funded by CECED Resource Fund. (Ongoing).
- CECED Clearing House: Communication, funded by CECED Resource Fund. (Ongoing).
- Ambedkar University Delhi Crèche, funded by CECED Resource Fund. (Ongoing).
- Effects of Early Stimulation and Nutrition: A study in Odisha, funded by Yale University. (Completed).
- Impact of the Read To Kids (R2K) Intervention on Caregivers' Behaviors and Attitudes, funded by Results for Development (R4D). (Completed).

Capacity Building and Quality Promotion

- Technical Assistance to State of Maharashtra on ECE, funded by UNICEF- Maharashtra. (Ongoing).
- Strengthening Quality in Early Childhood Care and Education (ECCE): In Support of Achieving Sustainable Development Goals (Standardization of Assessment Tools), funded by Central Square Foundation (CSF), UNICEF India and World Bank. (Ongoing).
- Technical Assistance on Early Childhood Education (ECE) to UNICEF West Bengal, funded by UNICEF- West Bengal. (Ongoing).
- Development of Early Childhood Care & Education centers in Delhi, funded by Govt. of NCT of Delhi. (Ongoing).
- Technical Assistance on Early Childhood Education (ECE) to UNICEF West Bengal, funded by UNICEF West Bengal. (Ongoing).
- Strengthening quality in Early Childhood Care and Education (ECCE): in support of achieving sustainable development goals (SDGS), State Project Bihar, funded by UNICEF India. (Completed).
- Strengthening quality in Early Childhood Care and Education (ECCE): in support of achieving sustainable development goals (SDGS), State Project Rajasthan, funded by UNICEF India. (Completed).
- Strengthening quality in Early Childhood Care and Education (ECCE): in support of achieving sustainable development goals (SDGS), State Project Maharashtra, funded by UNICEF India. (Completed).
- Capacity Building Program for Scaling up of Mother Tongue based Multi-lingual Early Learning & Parents (MTELP), funded by Disha- BvLF. (Completed).
- Developing Early Learning and Development Standards (ELDS) for children from Birth to SIX years, funded by UNICEF India. (Completed).

Advocacy and Networking

- The Communication Unit at CECED worked in close coordination with the research project coordinators to assist in the dissemination of research to meet the objectives of the centre. Some of the activities undertaken in the past year (2016-17) have been as follows:
- **Earlyscope Web Portal (<http://eceptportal.in>):** This is a space for initiating focused interaction across policy makers, practitioners, academicians, researchers, professionals, parents and children.
- **CECED Website (www.ceced.net):** The Centre's websire is regularly undated and provides information regarding the projects, staff, events and job opportunities. The website serves as the primary platform of interface for the Centre's internal and external audience to access its resources bank, including study reports, executive summaries, policy briefs and so on. The Centre is redesigning its website this year to enhance visual appeal, accommodate new project details, optimize for multiple devices and ensure encryption and data security. This new design is currently in the testing phase.
- **Social Media:** The Centre has carved out a space for itself in the social media sphere. The Centre's official Facebook page currently has over 12000 actively engaged followers and is used as a strategic online communication platform. Followers get regular updates about the release of latest publications, quarterly events, job openings, and details of upcoming national and international conferences on a regular basis. The Centre's Twitter handle '@CECED_AUD' is also actively used to create awareness about the Centre's work in promoting early childhood education.
- **CECED Films and Videos:** Advocacy based on evidence forms a core function of the Centre. For this, videos and films were produced in-house. The Centre in collaboration with UNICEF West Bengal and Vikramshila Education Resource Society (VERS) is engaged in the development of four sets of training videos addressing four different topics covered within the ECE curriculum. These training videos are to be used for training and capacity building at various levels in the state of West Bengal. The four topics broadly cover the following:
 - Use and Importance of the PSE (pre-school education) Kit
 - Material development for the Aanganwadi Centre
 - Conversations with Children in the Anganwadi Centre

- Story Telling with Children in the Anganwadi Centre
- Additionally, the following is a list of videos that have been released by the Centre during year:
 - Special Lecture by Prof. Kathy Sylva (2017, English, Youtube release)
 - Public Lecture by Prof. Hirokazu Yoshikawa (2018, English, Youtube release)
 - CECED National Conference 2017 (2018, English, Youtube release)
 - In Conversation with Prof. Hirokazu Yoshikawa (2018, English, Youtube release)

Accomplishments

Ms. Meenakshi is a National Representative (India) for ECD at Asia-pacific Regional Network on Early Childhood (ARNEC).

Events / Activities

- National Conference, Early Language and Literacy, was organised in collaboration with Early Literacy Initiative (TISS, Hyderabad) and Children’s Investment Fund (CIF), 14-15 December 2017.
- Professor Kathy Sylva, Department of Education, Oxford University, was invited to deliver a spacial lecture, Teaching parents of preschool children to support learning at home, at IIC Annexe, New Delhi, 20 November 2017.
- Professor Asha Singh, was invited to deliver a public lecture, Cultural context as tools for children’s literacy’, at Ambedkar University Delhi, Kashmere Gate, 15 November 2017.
- Professor Hirokazu Yoshikawa, NYU, was invited to deliver a public lecture, Quality in early childhood education in Latin America, 10 January 2018.
- The Centre organised a public screening and interaction with the film maker of the film, *City’s Step Child*, at Ambedkar University Delhi, Kashmere Gate, 15 September 2017.
- The Centre launched the report *Indian Early Childhood Education Impact Study (IECEI)*, 28 July 2017.
- The Centre conducted regional dissemination workshops of the *Indian Early Childhood Education Impact Study (IECEI)*, in Guwahati (12 September 2017), Hyderabad (18 September 2017), Lucknow (6 October 2017) and Jaipur (12 October 2017).
- The Centre participated in the New Delhi Book Fair 2018, 6-14 January 2018.

- The Centre celebrated its eight anniversary and hosted an anniversary celebration event at AUD, Kashmere Gate campus to reflect some of its milestone achievements.

3.4. Centre for English Language Education

The Centre for English Language Education (CELE) is envisaged as an institutional organ to address English language needs of the university students, to undertake outreach programmes for capacity building of teachers for providing quality English education to students of Delhi, and to function as a premier centre for research and curriculum development in English Language Education (ELE) in India. English language proficiency is one of the core requirements for higher education in India. The Centre proposes to offer several teaching and research programmes in ELE. The centre is visualized to serve three main purposes:

- Support students of the university with their English language needs
- Provide for and nurture English language education needs of professionals through pre-service and in-service programmes as outreach activities
- Initiate and support research and innovation in the field of ELE

The specific objectives for achieving these purposes are as follows:

- a) Offer credit-based and non-credit courses to undergraduate, postgraduate and research students in language enhancement and enrichment
- b) Offer English language education courses at Diploma/undergraduate/postgraduate/Ph.D. levels
- c) Provide consultancy services to policy makers, organisations, publishers that require expertise in ELE
- d) Organise needs-based courses and undertake projects in various aspects of ELE (teacher training, materials design, impact/evaluation studies etc.)

Research Projects

- **Monishita H. Pande**, Co-investigator. Indian folk epics: A south Indian perspective. Funded by GIAN, Ministry of Human Resources Development (completed).
- **Nupur Samuel**, Principal Investigator. Writing pedagogy in higher education. Funded by SGMF, Ambedkar University Delhi (ongoing).

Events/Activities

The Centre organised three major events:

- o Capacity building workshop for teacher trainers, 28 June – 05 July 2017.

- Materials development for English language proficiency workshop, 25-26 September 2017
 - Classroom-based Research Mela organized in association with the British Council, India, 11 March 2018.
- N. S. Prabhu (formerly of National University Singapore), gave an orientation talk on trends in English language learning and pedagogy in India and role of CELE, 15 February 2018.
 - R. Smith (Center for Applied Linguistics, University of Warwick, UK), gave a talk, The role of historiography in decentering ELT, 07 March 2018.
 - Krishna K. Dixit conducted a teacher research workshop 1 (under Aptis Action Research Mentoring Scheme), in Mumbai, 17 December 2017.
 - Krishna K. Dixit conducted a teacher research workshop 2 (under Aptis Action Research Mentoring Scheme), in Bhandara, 25 December 2017.
 - Krishna K. Dixit attended the planning meeting for an international research project on teacher education (under ESRC), at the University of Stirling, Scotland (UK), 19-20 February 2018.

Presentations

- Krishna K. Dixit presented a paper, Learning mentoring through mentoring, in the Fourth AINET International Conference, organized by AINET, in association with Shri T. P. Bhatia College, Mumbai, February 2018.

3.5. AUD Centre for Incubation, Innovation and Entrepreneurship

AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) is a not-for-profit company set up by the University. The mission of the Centre is to facilitate translation of conceptual learning across inter-disciplinary areas into real-time practice anchored around innovation, creativity and entrepreneurship. It endeavors to build an ecosystem of innovation and entrepreneurship and motivate individuals to become wealth creators generating employment, while addressing the social problems facing our country. The Centre receives support from the government of the NCT of Delhi and financial assistance by way of seed fund.

At present, the Centre undertakes the following initiatives as part of its core activities:

- Invite and incubate innovative ideas and help them evolve into executable business ventures.
- Support pilot and start-up phase of (social) enterprise development.
- Extend technical and psychological support through mentoring and assist to arrange financial resources from angel investors, venture capitalists, and other related means.
- Promote entrepreneurship and related activities, by organizing workshops, seminars and experience sharing.

Collaborations

- i. Department of Training & Technical Education, Govt. of NCT of Delhi.
- ii. The Indus Entrepreneur – Delhi
- iii. Water Aid India
- iv. Ek Gaon Technologies, Uttar Pradesh
- v. Eco Tasar Silk Pvt. Ltd., New Delhi
- vi. School of Social Entrepreneurs, India
- vii. Start-Up Oasis, Jaipur
- viii. Quick Sand Studio, New Delhi

Research Projects

A research “Conceptualizing a Pre-Incubation Support Programme” was completed in this academic year. As an outcome of the research the Centre identified concrete and realistic

guidelines for visualizing a pre-incubation support programme that may help young adults in carrying out and completing all necessary groundwork towards establishing a social enterprise.

Achievements of the Centre

The Centre has been instrumental in setting-up as well as providing mentorship and strategic and logistical support to the following individuals with for-profit social ventures. Prior to the incubation stage, the Centre assisted these startups in terms of refining and detailing their respective proposals. Each startup is being provided a seed funding of Rs. 10 lakhs against an equity share of 5% held by the Centre.

- i. **Siddhant Khurana**, has set-up Mind Piper, a foundation with the objective of providing awareness regarding mental health care among the marginalized sections of society. The foundation works in collaboration with his for-profit social enterprise Talk Healthcare Analytic Pvt. Ltd., that provides counseling and other mental healthcare services to school and college students.
- ii. **Nishant Chowdhary's** Urban Kyari has been engaged with exploring better livelihood alternatives for unrecognized farmer communities settled along the Yamuna river in Delhi by setting-up terrace based agriculture in urban areas of Delhi.
- iii. **Jigayasa Labroo and Gaurav Singh** have started Slam Out Loud that uses the power of art forms, like theatre and poetry, to empower children and youth with leadership and communication skills. Through its unique Jijivisha Fellowship program, this social enterprise has brought together professionals from different walks of life, who work with children to give them a voice.
- iv. **Vishal Saharan and Meenakshi** run a social venture called Urban Chulha, a food-based enterprise that sources organic vegetables and serves them in the form of cooked healthy food to its customers.
- v. **Ajay Kumar** has founded a company, Teach for Green, a social enterprise that has positioned itself as a rural green incubator. It conducts several training programs with the rural youth, teaching them the skills of manufacturing green products like solar lamps. After training, the enterprise links the youths to financial institutions and helps them set up micro-enterprises of their own, thereby creating alternative livelihood options in rural areas.

- vi. **Guruprasad Sawkar** has set-up Srujan Nisarg, meaning creating nature, which focuses on recreating the joys of gardening in residential places, corporate offices, and public spaces.

Per-incubation: The Centre is currently mentoring 17 candidates at the pre-incubation level wherein the respective ideas are being translated into workable action plans and business models. These candidates shall soon be further screened and shortlisted by an expert committee, for incubation at the Centre.

Events / Activities

Six for-profit social startups are currently under incubation at the ACIIE.

The Centre in association with the School of Design and School of Business, Public Policy and Social Entrepreneurship has been undertaking teaching activities in the subject area of social entrepreneurship and also developing short and long term academic programmes, to be launched in the next academic year.

3.6. Centre for Psychotherapy and Clinical Research

The Centre of Psychotherapy and Clinical Research (CPCR) came into formal existence in July 2013. Prior to this, the School of Human Studies (SHS) anchored the conception and formation of the Centre in a project mode. Since 2011, exploratory psychotherapy clinics were already functioning and offering mental health support to students as well as all other members of the AUD community. Since its inception, the guiding vision of CPCR has been premised on a psychoanalytic orientation. This vision rests on a non-commercial orientation to mental health care, a belief in the unconscious that respects psychological complexity in human affairs, a value for caring relationships and an ethic of cultivating compassion.

The aims and objectives of the Centre are to:

1. provide quality psychological services for all in need, irrespective of their socio-economic possibilities with a nominal fee.
2. set up a non-commercial ethic of care in public mental health system
3. rethink psychotherapeutic practice in the Indian context.
4. train psychoanalytic psychotherapists with an enduring social sensitivity, through an intensive MPhil Programme in Psychoanalytic Psychotherapy.
5. work in community contexts through inter-subjective and mutually transformative journeys.
6. research, publish and disseminate knowledge in the area of mental health and psychotherapy.
7. become a hub for training mental health and allied professionals and to evolve a model of appreciating and receiving subjectivity in humanities and social sciences.
8. form an association of psychoanalytic psychotherapists in India.
9. create platforms for professional networking, to inform mental health policy and to participate in crucial concerns related to Mental Health in the Indian and Global context.

In the year 2017-2018 the Centre was able to consolidate these aims through the following:

***ehsaas*: The Psychotherapy and Counseling unit of the Centre**

The *ehsaas* clinic in the University has been functioning as the training, teaching and practice site for psychoanalytic psychotherapy. It serves the crucial function of attending to the psychological needs of the AUD community and beyond by providing a receptive and safe space for the expression of marginal voices and experiences. True to our vision and the university's ethos of social justice and equality, *ehsaas* provides counselling and psychotherapy at a nominal fee and for free, and caters to persons from all socio-economic backgrounds with diverse forms of psychological challenges.

This year *ehsaas* extended its care to 224 patients (20% men and 80% women) through long-term and short-term psychotherapy sessions. A majority of the patients were suffering from depression, anxiety and panic attacks, while a small percentage of patients came with suicidal ideation and needed urgent help. A small number of patients were also affected by psychotic problems and were treated with both medication and therapy.

The patients also included students from the University of Delhi, Jamia Millia Islamia, and Jawaharlal Nehru University. A large number of patients came from residential areas in and around Delhi and the NCR. The age group of a majority of patients was between 20-28 years. A smaller subsection of those in need of care were older persons between the ages of 50-65 years.

Community Mental Health

An informal collaboration between the Centre and the Centre of Equity Studies with Aman Biradari in their project '*HAUSLA*', to work with adult homelessness began in 2015. CPCRC familiarized itself with the issue of mental illness amongst the homeless and the kind of vulnerabilities that their life context leads to. Since October 2015 the Centre's engagement with this project has been multifaceted. While the Centre has been building its base in three community based sites, i.e., 'Shine Home for Women', 'Kilkari: The Children's Home' and 'Geeta Ghat: A Shelter for Homeless Men', persons with mental illness from homeless shelters and those living on the streets have also been coming to *ehsaas* to seek consultations with the psychiatrist and psychotherapists of the *ehsaas* clinic. This year the Centre has continued to further its commitment to and deepening its engagement with this project.

M.Phil Psychoanalytic Psychotherapy

The Centre and SHS jointly offer M.Phil Psychoanalytic Psychotherapy, a 100-credit, 3-year programme providing rigorous training in psychotherapy. The programme delicately balances the relationship between the taught and theory-based components and several experiential dimensions of training a psychotherapist such as reflective immersions, infant observation, clinical and psychosocial internships, psychotherapeutic work at *ehsaas* clinic, community oriented commitment, research work and in-depth professional training in psychotherapy. Another special feature of the training is the trainees' own initiation into personal therapy.

Mental Health Advocacy

In 2017, the Centre continued to devote its energies to launch a national-level campaign for creating awareness and responding to the missing points in the Mental Health Act. After the Rajya Sabha passed the Bill on 8 August 2016, the Centre had highlighted several serious omissions and oversights in the Bill. A collective movement gained synergy at this front. The Centre coordinated meetings with professionals and groups working on this issue. Some of the main points in the online petition which the Centre created and the appeals that it sent to MPs of

the Rajya Sabha and the Lok Sabha as well as to the Union Minister of Health and Family Welfare centred around the following concerns:

- Establish the **Psychological Council of India** that will regulate the quality of the training programmes of psychotherapists, psychologists and counsellors and grant them professional recognition. The RCI should not be the sole arbiter of who a psychological mental health professional is.
- Expand the definition of psychologist in the Mental Health Act to include those who have a post-graduation in Psychology and a Master of Philosophy in Psychotherapy obtained after completion of a full time programme of at least two or more years which includes supervised clinical training, is grounded in service delivery and ethically informed practice from a University recognized by the UGC and which is accredited by the NAAC.
- Expand the definition of a mental health professional to include psychotherapists.

This experience reveals that it will take time before the country will acknowledge the contributions of psychotherapists and psychoanalysts. The advocacy work of the Centre will continue nevertheless to create social visibility and recognition for the therapists and analysts in the Indian context.

Presentations

- **Ashis Roy** presented a paper, Intimacy in alienation: Witnessing the making of a Hindu Muslim dyad, in the 50th International Psychoanalytic Association Conference, in Buenos Aires, July 2017.
- **Ashis Roy** presented a paper, Unravelling a Hindu woman's desire for a Muslim man: Witnessing a silent resolve, in the international conference, Islamic Psychoanalysis/Psychoanalysts, at the College of Psychoanalysts, University of Manchester, UK, 2017.
- **Ashis Roy** presented a clinical case, supervised by IPA Analyst Clara Nemas, in the IPA Asia Pacific Conference, 'Asian Oedipus', in Taipei, 4-6 May 2017.
- **Shalini Masih** presented a paper, A sustained note of disquiet: Reflections on being a christian in a predominantly Hindu state, in the annual conference of the Association for the Psychoanalysis of Culture & Society, 'Voice: Psychoanalytic, Cultural & Social Justice Perspectives, in New Jersey, USA, 20-21 October 2017.
- **Shalini Masih** presented a paper, Devil! Sing me the blues: Story of a life struggling to be born in being and work, in the Fifth International Psychoanalytic Conference,

‘Psychoanalytic Explorations of Darkness in Culture and Clinic’, organised by the Centre for Psychotherapy and Clinical Research, Ambedkar University Delhi, 12-14 January 2018.

Events/Activities

- The Centre and the School of Human Studies organized ‘Awaaz 2017’, the annual mental health festival, with the theme “*Celebrating Disability through Narratives of Hope & Despair*” in the month of October.
- *Fifth International Psychoanalytic Conference 2018* with the theme *Psychoanalytic Explorations of Darkness in Culture and Clinic* was organized by the Centre and School of Human Studies, Ambedkar University Delhi in collaboration with Geographies of Psychoanalysis Group, The Delhi Chapter of Indian Psychoanalytic Society & Psychoanalysis India.
- Neil Altman, Professor, relational psychoanalyst, facilitated clinical workshops, 25-28 August 2017.
- Jillian Stile, delivered a clinical lecture, The treatment failed but the patient got better, 28 August 2017.
- Sarah Nettleton, psychoanalyst, British Psychoanalytic Society, facilitated a workshop on the works of Christopher Bollas, 30-31 October 2017, presented a seminar, Introduction to Christopher Bollas, for students of MPhil Psychotherapy and Clinical Thinking and for faculty and psychotherapists in Delhi, November 2017 and delivered a talk, Understanding Transference through the works of Christopher Bollas, for students of MA Psychology, November 2017.
- Anthony Mollino, Italian psychoanalyst and writer, delivered lectures, Psychoanalysis and Buddhism, 16 January 2018 and Delirium and desire, February 2018.
- Dominik Mihalits, Sigmund Freud University, delivered a clinical lecture, Psychoanalysis and culture, 25 January 2018.
- Vinita Kshetrapal, psychoanalyst, delivered a talk, Messiah and the misattuned mother, February 2018.
- Alexandra Bellinghurst, former Vice President of the International Psychoanalytic Association, delivered a talk, The body in psychoanalysis, for students of MPhil Psychotherapy and Clinical Thinking and for faculty and psychotherapists in Delhi, March 2018.
- Anthony Stufkens and Adriana Ponzoni, members of the IPA committee for the Asia Pacific Region, supervised students of MPhil Psychotherapy and Clinical Thinking.

3. 7. Centre for Publishing

The Centre for Publishing was activated in AUD in 2013 with a two-fold objective: (i) to engage in publication activities and (ii) to offer academic programmes in publishing. In 2017, the proposal for setting up the Centre was formally approved by the Academic Council.

AUD Press

Through its publishing activities (in the name of AUD Press), the Centre hopes to engage in the dissemination of knowledge, to generate a body of work that would be of value not only to scholars and researchers but to society at large, and to open up a range of important career avenues for its students. As a first step towards this, an Editorial Board has been set up within AUD with members of the teaching faculty and an advisory board has been created. Fifteen editorial board meetings have been conducted so far. The preliminary stages of initiating the AUD Press such as, surveying other university presses, obtaining ISBN, identifying the thrust areas, creation of Book-Proposal form, creation of logo, are completed. A consultative meeting has been held, to discuss the editorial policy and the draft of the Editorial Policy and manuscript submission guidelines are under preparation. A proposal to function in project mode has been submitted to the University for approval.

Conversations with Ambedkar, a collection of the first series of Ambedkar Memorial Lectures, is under process for publication.

A book *Utopia and Dystopia in Revolutionary Russia*, authored by Madhavan Palat was published, 7 November 2017.

Post-Masters Diploma in Publishing

The Centre aims to conduct a model publishing programme that covers all the phases of traditional and modern publishing activities and produce a talent pool of well-trained and employable professionals competent enough to perform a variety of different roles in the publishing industry. For this the Centre plans to offer practical-oriented training with the help of faculty invited from different branches of the industry. Apart from the internship program the students shall be provided maximum exposure to current issues in publishing as well as emerging technologies, through field visits and other practical modes.

Three batches of students have graduated from the Diploma Programme so far. The Centre has announced 2018-19 as a zero year for the Diploma in Publishing and the curriculum for the Diploma in Publishing is under revision with the help of experts from the field. It will be reintroduced as a Post-Masters Diploma in Publishing.

Events and Activities

Graphic novelist Vishwajyoti Ghosh and reputed publisher V K Karthika presented a discussion in the world of publishing, 19 April 2017.

Pallavi Narayan (Acquisitions Editor, NUS Press, Singapore), gave a lecture on Orhan Pamuk and engaged with faculty and students on questions of publishing, 25 October 2017.

A consultative meeting involving the Advisory Board and experts from the field of publishing was held on 19 January 2018, to discuss ideas for revision of the Diploma Programme in Publishing.

3. 8. Centre for Social Science Research Methods

Endowed with a wide range of Schools, Centres, Programmes and forums, the University has both the need and competence to reconcile with a broad understanding of research methodology and to reflect on challenges faced by academic disciplines and corresponding applied fields. In appreciation of this concern, the Centre for Social Science Research Methods (CSSRM) was setup. The idea of CSSRM originated during the *Social Science Research Methods Festival* organised in December 2010. The Centre was conceived as a focal point to enhance the scope for dialogue across disciplines for research, training and capacity building activities related to research methods at AUD.

The Centre works with aims to create an academic environment that fosters a temperament of critical engagement with questions around reality, knowledge, logic and ethics; to advance understanding, practice of and rigor in research methodology; to raise awareness about recent developments in the field of research methodology and; to encourage innovations and collaborations in social science research across academic and non-academic spaces. A tentative list of experts has been identified as the Centre's Advisory Committee; a draft concept note on the Centre has been prepared. A process to finalise these is underway.

Projects

- **Nanjappan Nakkeeran**, Co-investigator. A reader on Pedagogy for Social Sciences teaching on Health Systems, in association with KEM Hospital Research Centre, Pune. Funded by SHAPES Small Grants (ongoing).
- **Nanjappan Nakkeeran**, Principal Investigator. Need Assessment on Demand for Tertiary Education in NCT Area of Delhi. Funded by Ambedkar University Delhi, (completed and report submitted to Government of Delhi).

Presentations

- **Nanjappan Nakkeeran** presented a paper, Malnutrition as national shame: Nutrition, nation and democracy, in the international conference on 'Critical Public Health

Consequences of Double Burden of Malnutrition and the Changing Food Environment in South and South-East Asia’, in New Delhi, 28 - 30 March 2018.

- **Nanjappan Nakkeeran** delivered a lecture, Epistemological foundations of qualitative research, as part of ICSSR sponsored 10-day Programme of Capacity Building in Research Methodology PhD scholars and young teachers, at Gujarat Institute of Development Research, Ahmadabad, 6 March 2018.
- **Nanjappan Nakkeeran** delivered lectures on “Qualitative and quantitative research: problematising the distinction”, “Selection and holism, importance of context” and “Analysis using principles of grounded theory and framework based analysis” in 10-day ICSSR sponsored National Workshop on Research Methodology: *Qualitative Research and Ethnography: Theory, Method and Analysis*, 20 February - 2 March 2018.
- **Nanjappan Nakkeeran** chaired a session in National Conference, ‘Health inequities in India: Transformational research for action’, organised by the Achutha Menon Centre for Health Science Studies of Sree Chitra Tirunal Institute for Medical Sciences and Technology, at Trivandrum, Kerala, India, 8-11 January 2018.
- **Nanjappan Nakkeeran** delivered three lectures on “Content Analysis using Software – Atlas-Ti”, as part of ICSSR Sponsored National-Level Workshop on Research Methodology and Data Analysis, Department of HRD, at Veer Narmad South Gujarat University, Surat, Gujarat, 19 June 2017.
- **Nanjappan Nakkeeran** designed and taught, as a team, the course ‘Social and Behavioural Sciences’ as part of the Master’s in Public Health (Field epidemiology) program at National Institute of Epidemiology, Chennai, 20-21 April 2017.
- **Nanjappan Nakkeeran** delivered a webinar talk “*Rigour in Qualitative Research: A Social Science Understanding*” as part of Equilogous-2017, organised as a part of Closing the Gap for Health Equity, from Achutha Menon Centre for Health Science Studies, Sree Chitra Tirunal Institute for Medical Sciences and Technology, Trivandrum, 12 April 2017.

Lectures/Accomplishments

- **Nanjappan Nakkeeran** participated in and supported the weekly meetings of AUD

Research Scholar's support group, March 2018.

- **Nanjappan Nakkeeran** was part of a consultative meeting with SES in developing the core research methods course for the MPhil/ PhD programme, 2 February 2018.
- **Nanjappan Nakkeeran** co-taught Qualitative Research Methods for MA in Education SES/AUD (4 credits), July – Nov 2017.
- **Nanjappan Nakkeeran** delivered four-hour lectures on 'discourse analysis' for MA Psychology SHS/AUD, October 2017.

Activities of the Centre

- A 10-day ICSSR sponsored national workshop on Research Methodology: *Qualitative Research and Ethnography: Theory, Method and Analysis*, was organised, 20 February to 01 March 2018.
- Organised a talk by Dr. Sheela Saravanan from Department of Anthropology, South Asia Institute, Heidelberg University on "*Surrogacy Bio-markets in India and Transnational Feminism: Methodological Complexities and Challenges*", 25, Jan 2018.
- Conducted three-day short-course on *Basic statistics* for M.Phil/PhD scholars, 22, 22 & 24 November 2017
- Organised two-day short-course on '*Philosophy of humanities and social science research Part III*' for M.Phil/PhD scholars and faculty members, AUD, 06 & 26 Oct 2017.
- Organised two-day short-course on '*Philosophy of humanities and social science research Part II*' for M.Phil/PhD scholars and faculty members, AUD, 01 & 09th Sep 2017.
- Organised two-day short-course on '*Philosophy of humanities and social science research Part I*' for M.Phil/PhD scholars and faculty members, AUD, 16-17 May 2017
- Organised a talk by Film Maker RV Ramaani on "*Visual Media and Research*" for M.Phil and PhD scholars, 15th May 2017.

3. 9. Centre for Urban Ecology and Sustainability

The Centre for Urban Ecology and Sustainability (CUES) was set up with a view to work towards the creation of sustainable cities and enhancing the quality of urban life with learnings from experiences gained by engaging with the city of Delhi. The Centre was envisaged serve as a focal point where scientists, locals, government agencies and private consultants converge and participate in the planning, implementation, and evaluation of sustainable environmental projects in cities. The Centre collaborates with Schools and other Centres in AUD on areas of common interest, and builds linkages with academic programmes within the University to provide opportunities to students to foster engaged scholarship. The Centre is managed by a Director under the guidance of a duly constituted Advisory Board chaired by the Vice Chancellor.

Collaborations

- **Delhi Development Authority**

Restoration of Dheerpur Wetlands is a collaborative effort of Delhi Development Authority (DDA) and AUD where wetland belonging to the DDA have been handed over to AUD for wetland restoration. CUES provides the scientific inputs needed to restore the wetland. DDA has also pledged limited financial assistance to begin the project.

- **Research Projects**

- a. Dheerpur Wetland Restoration Project (Ongoing)*

The Dheerpur project envisages to ecologically restore, over a period of five years, the 25.38 Hectares of land earmarked for conservation of wetlands at Dheerpur as per the agreement between DDA and AUD. Once established, the Wetland Park would provide hydrological, regulatory, cultural and aesthetic benefits to the entire local population that includes Mukherjee Nagar, Nirankari Colony, Gandhi Vihar and the upcoming Ambedkar University Campus. It is also envisaged that the Wetland Resource Centre of the Park would serve as a hub for nature education and outreach programs that further the cause of conservation of wetlands and long-term urban sustainability. To facilitate this project, the major activities initiated included:

Setting up of Field Station to survey the on-field activities. It serves as a field laboratory for processing samples, and carrying out basic analysis of soil and water. The Station is fully solar

powered and has workspace for Research Staff, along with a Meeting Room. A field nursery was set up at the DWP to ensure a sustained supply of plant saplings. Several government nurseries/departments in Delhi, Uttar Pradesh and Uttarakhand were visited to procure native tree species and grass seeds.

In this year, about 45 species of saplings were procured from the Forest Research Centre at Lalkuan, Uttarakhand and other Government nurseries in Uttarakhand. To reduce disturbances such as light and noise pollution in the wetland area tall-growing plant species such as poplar and bamboo were planted along the periphery of the wetland. 17 species of grasses have also been introduced in the wetland. In an effort to generate self-sustaining and nutrient rich manure for the plants, compost compartments were created in that area. The Stormwater reservoir work was initiated to preserve storm water in small ponds, which would be useful at various stages of the wetland restoration process.

A larvivorous fish, *Gambusia affinis*, that controls the spread of mosquitoes, was introduced in the wetlands during the monsoon season — a time when mosquito breeding and vector-borne diseases such as dengue and malaria is widespread. Assisted by DDA the Centre has set up a bore-well to ensure regular supply of water for the nursery and the planted saplings at the restoration site.

Regular survey and analysis such as Avifaunal surveys, Floristic surveys and soil analysis were conducted to understand the study area, current vegetation distribution and the physico-chemical parameters of the soil.

To serve as a repository for periodic urban ecological data, as well as an archive for historical data, the Centre has been engaged in check-listing flora and fauna of the DWP and creating a digital archive of this data.

b. Restoration of Central Ridge

The Centre is involved in a project of the GNCTD which aims to restore the Central zone of the Delhi Ridge where the pervasiveness of invasive species such as *Prosopis juliflora* poses a major

threat to the overall health of the ecosystem. Under the guidance of Prof C.R. Babu and in-house expertise available, the Centre is in the process of submitting a detailed project proposal to the GNCTD for the restoration of the Central Ridge in a phased manner. The basic protocol of this restoration project would involve the systematic thinning of invasive vegetation and replacing them with native species. Based on the results of this pilot project, the project may be extended to other parts of the Delhi Ridge.

Presentation

- V., Suman, M., Singh, & **Suresh Babu**, presented a paper, Methodological challenges in inclusive ecological restoration: Two contrasting case studies from India, in the VIIth World Congress on Ecological Restoration, at Iguacu, Brazil, 27th August-1September 2017.

Achievements/Honours/Awards/

- Dr Suresh Babu, moderated a session in the VII World Conference on Ecological Restoration organised by the Society for Ecological Restoration (SER), 2017, in Foz do Iguaçu, Brazil.
- Suman, Vijaylakshmi attended the workshop ‘Ecological Restoration: Principles, Practice, and Monitoring’ workshop at Nature Conservation Foundation (NCF), Valparai, TN (May 2017).
- Shashank Bhardwaj and Sonali Chauhan, Research Assistants, made a poster presentation in the VII World Conference on Ecological Restoration organised by the Society for Ecological Restoration (SER), 2017, in Foz do Iguaçu, Brazil.

Events and Activities

- **Monsoon Plantation Drive and Tree Adoption, 2017:** A plantation drive under the Tree Adoption Programme was organised by the Centre for students and staff of the University. Nearly 150 saplings of species such as *Bambusa bambos*, *Dendrocalamus strictus*, and *Terminalia arjuna* were planted in the DWP area. August, 2017.

- Students from Loras College, Dubuque, USA visited Dheerpur Wetland Park as part of their 'study abroad' course in the month of January 2018.

4. Publications

School of Business, Public Policy and Social Entrepreneurship

Awasthy, R., & Gupta, R. K. (2017). NCR hospital: Turnaround dilemmas of a leader. *Emerald Emerging Markets Case Studies*, 7(3), 1-24.

Awasthy, R., Kalra, S. K., & Gupta, R. K. (2017). Case study of early socialization process in American MNC: Dilemma of global vs glocal approach. *Indian Journal for Training and Development*, 47(4), 43-46.

Tripathi, G., & Dave, K. (2017). Exploration of service quality factors in restaurant industry: A study of selected restaurants in the New Delhi region. In Jauhari, V. (Ed.). *Hospitality marketing and consumer behavior: Creating memorable experiences*. Waretown, NJ: Apple Academic Press.

Yadav, M., & Dave, K. (2018). Shopping motives, store attributes and shopping enjoyment: A case study of Delhi NCR. In (name of editor???) *Business transformation through functional strategies*. City of publication: McGraw Hill Education.

Iyer, V., & Dave, K. (2018). Employability challenges in Indian service sector: Present and future. In (name of editor???) *Business transformation through functional strategies*. McGraw Hill Education.

Sharma, P., Malik, S. C., Gupta, A., & Jha, P. C. (forthcoming???). A DMAIC Six Sigma Approach to Quality Improvement in the Anodising Stage of the Amplifier Production Process. *International Journal of Quality & Reliability Management*. (other details?)

Kaul, A., Aggarwal, S., Gupta, A., Dayama, N., Krishnamoorthy, M., & Jha, P. C. (2017). Optimal advertising on a two-dimensional web banner. *International Journal of System Assurance Engineering and Management*, 9(1), 306-311.

Kaicker, N., Kulkarni, V., & Gaiha, R. (2017, December 19). Is variety the spice of life? *Business Standard*.

School of Design

Research articles in books or scholarly journals

Maddipati, V. (2018). When landscape became kind: A short note on the ascendancy of the immediate present as the sovereign of Rajghat. *Journal of Landscape Architecture*, 53, 48-63.

Online Publication

Maddipati, V. (2018, May 1). One's own present, and the 18th century Present: Impressions of the Berlin workshop landscapes of the long 18th century: Mediating places, powers and pasts in south Asia and beyond. In *TRAFO - Blog for Transregional Research*. Retrieved from <https://trafo.hypotheses.org/8494>

Maddipati, V. (2018). Nothingness as Scaffolding for Being: Gandhi, Madeline Slade, Architecture and the Humanisation of Sacrifices Massive Ecological Existence, Segaon, 1936–37. *South Asia: Journal of South Asian Studies*, 41(2), 259-280. doi:10.1080/00856401.2018.1433445. (Print version awaited. 1-22)

School of Development Studies

Moggallan, B. (2017). Understanding Dalit self: Politics and the world view. *Social Scientist*, 45, 33-47.

Moggallan, B. (2018, January). Holding mirror to a social malaise [Review of the book *Maid in India: Stories of opportunities and inequality inside our homes* by Tripti Lahiri]. *The Book Review*, 52. Retrieved from <http://thebookreviewindia.org/holding-a-mirror-to-a-social-malaise/>.

Nayak, N. (2017). Workers or beneficiaries: The varied politics of NREGA implementation on south-west Madhya Pradesh. In R. Nagaraj & S. Motiram (Eds.), *The political economy of contemporary India* (pp. 331-361). New Delhi: Cambridge University Press.

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5. International Partnerships

In pursuit of its objectives of creating sustainable and effective linkages in higher education and developing collaboration with foreign institutions, the University has explored opportunities for international educational cooperation and signed memoranda of understanding with many foreign institutions. The University is continuously negotiating with institutions in the areas of student and faculty exchanges, joint degree programmes, research collaboration and educational programme design.

The Advisory Committee for International Partnerships (ACIP) oversees these partnerships. In this academic year the University has been a co-applicant for many grants involving international collaboration activities and has followed through with commitments under existing agreements.

The new Advisory Committee took charge from 12.12.2017.

Ongoing and Prospective Partnerships

No.	Collaborating institution / University	Purpose	Status
1	Department of African and Asian Studies, Kyoto University, Japan	Doctoral scholar exchange programme of School of Human Ecology	Prospective
2	Ludwigsburg University of Education (LUE), Germany, for an ERASMUS+ grant (2017-19).	This is primarily a mobility project where students, staff and faculty of both institutions will be provided opportunities for engagement, collaboration and learning.	Ongoing
3	Ludwigsburg University of Education (LUE) for Baden-Wuerttemberg Foundation (BWS +) grant (2017-20).	To implement joint project, Schools of Education as agent of Change, Coping with Diversity in the Digital Age.	Ongoing
4	Glasgow School of Art (GSA), UK, under funding from Erasmus plus Scheme of EU.	For mobility/exchange programme for faculty exchange between School of Design and Glassgow School of Art, UK	Ongoing

No.	Collaborating institution / University	Purpose	Status
5	Shastri Indo-Canadian Institute (Membership with SICI is renewed for the period 2017-18)	AUD faculty and students are eligible to apply for grants/ programmes/ workshop involving Canadian universities and education agencies.	Ongoing
6	AUD membership with the Global Compact Network India (GCNI)	With the GCNI collaboration, AUD visibility will be improved in the corporate world and it will provide a platform to engage with global companies and professionals for placements, guest lectures, live projects, presentations and seminars.	Ongoing

Delegates from the Università degli Studi della Campania, Italy; University of Heidelberg, Germany and UH South Asia Office; Ludwigsburg University of Education, Germany; and University of Goettingen, Germany visited the University and met the advisory committee.

‘Terms of Reference’ (2017) for affiliation of foreign scholars to AUD

ACIP has prepared ‘Terms of Reference’ (ToR) (2017) for affiliation to foreign scholars visiting the University in response to increase in requests for affiliation. It provides guidance in initiating and implementing foreign scholar affiliations (not visiting faculty appointments or consultancies) in three types of situations: (a) where there is an MoU between AUD and another university; (b) where there is an agreement between AUD and a governmental agency; and (c) where there is no formal agreement between AUD and the students of an institution seeking affiliation. It also clarifies the means through which a foreign scholar/practitioner may be formally affiliated for a designated time period to a School, Centre or other unit of AUD while conducting research in India and offering/receiving knowledge/assistance/expertise/guidance.

Affiliated of Foreign Scholars

1. Priti Ramamurthy, Fulbright Scholar (University of Washington/USIEF: associated with the School of Development.

2. Giulio Ceste, MA Student, KADK, Copenhagen, Denmark associated with SDes and Social Entrepreneurship Centre, (May – July 2017).
3. Karine Gagne, Postdoctoral Associate, Yale University associated with the School of Human Ecology
4. Rebecca Neale, Doctoral Scholar, University of Durham, UK, associated primarily with the School of Human Study, (August 2017 – June 2018).
5. Philip Hadley, PhD Student, Department of Development Studies, SOAS, University of London associated with the School of Development Studies (December 2017-December 2018).
6. Amanda Lanzillo, Doctoral Scholar, Department of History, Indiana University, Bloomington (under the Doctoral Dissertation Research Abroad Program supported by USIEF) associated with AUD to work on a research project entitled “ Artisan Patronage and Mobility between Colonial Awadh and Indian Native States”.
7. Eva Dezsi, faculty of Business, Babes-Bolyai University, Cluj-Napoca, Romania under Erasmus Plus mobilities programme with BBU-Cluj (Romania), hosted by School of Business, Public Policy and Social Entrepreneurship (SBPPSE), (3-18 March 2018).

Visits

Bidhan Chandra Dash and Sandeep R. Singh visited Babeş-Bolyai University, under the Erasmus+ Higher Education Staff mobility programme, June-July 2018.

Events and Activities

1. A Symposium cum Workshop jointly organised by Ambedkar University Delhi, India with Indiana University (Bloomington, Indiana, USA) was held on 11-12 August 2017 to implement the joint Research Symposium as per the MOU.
2. A creative writing workshop, funded by Dhar India Studies fund was organised (AUD-Indiana University).
3. A workshop ‘URBANISM’, funded by Dhar India Studies fund was organised (AUD-Indiana University).
4. United States-India Education Foundation / Fulbright-Nehru International Education Administrators’ Seminar India was organised on 12 March 2018.

6. Research Projects

The University has set up an Advisory Committee for Research and Project Management (ACRPM) with the mandate to examine issues related to research and project management, recommend structures and processes to enable smooth functioning of research projects and to develop Standard Operating Procedures for the conducting of and dispersal of financial support to faculty led research projects.

The ACRPM has the following functions:

- a. To assess the proposals for projects with reference to the mission and objectives of the University.
- b. To effect due diligence on the project proposal and any instrument of collaboration and/or partnership that are to be executed.
- c. To effect a scrutiny of the financial agreements.
- d. To advise the Vice Chancellor on approval of the project and execution of instruments of collaboration, partnership, receiving of grants, etc.
- e. To ensure smooth institutional facilitation of the approved project by way of financial management, organizational support, etc.
- f. To review the progress of projects and to effect peer assessment of the outcomes of the project.

Initiatives/Activities

1. Initiated a scheme “Seed Money Grant for Faculty Research” (SMGFR), to promote research activities among the faculty members. This has been initiated with the approval of the Board of Management of the University. Apart from exploring purely new areas of research, the grant can also be used for preparing pedagogic material/basic textbooks and for expanding research to newer dimensions of an area/theme faculty members have already worked on.

The following projects were approved under the SMG scheme during the period 2017-18:

Sl.	Project Titled	Project In charge
1	□□□□□ □□□□□□□□□□ (20□□ □□□□□□□ □□ □□□□□ □□□ □□ □□□□ 21□□ □□□ □□ □□□□□□ □□□□ □□ □□□□□ □□□□□□ □□□□) □□□□□ □□□□ □□ □□□□□□	Prof. Satyaketu Sankrit

Sl.	Project Titled	Project In charge
2	Contextualising Gender and Policing in Contemporary Delhi	Dr. Rachna Chaudhary
3	Locating Lives of Refugees through Information Communication Technologies: A Study of Afghan Sikh Refugees in Delhi City	Dr. Shelly Pandey
4	Remote Sensing Based Study of Built-Up Area Dynamics as Measure of Urban Expansion, in Delhi and NCR	Dr. Pulak Das
5	Periyar, Caste and Indian Democracy	Dr. Rajan Krishnan
6	Landscape and Fall	Dr. Shefalee Jain
7	Popular Religion as Social Movement: An Ethnographic Study of Mahima Alekh Dharma in Odisha and the Emancipation of Dalits	Dr. Bidhan Chandra Dash
8	Standardising local taste: Politics of Geographical Indication	Dr. Ishita Dey
9	Threatened Laughter? Modernity and Humour in the Nambudiri Jokes, Malabar, South India	Dr. K.C. Bindu
10	Mindfulness based Cognitive Behavior Treatment (MCBT) for Juvenile delinquents	Dr. Anoop kumar Koileri
11	Study on the effects of traffic noise on human health	Dr. Kranti Kumar
12	Buddhist Thinkers of Modern India	Dr. Priyanka Jha
13	Making and unmaking of community forest Governance: A case study of Redd+ in India	Dr. Sumana Datta
14	Construction workers wages and wellbeing: An Indian region (Mahashtra) 1860-1868	Dr. Dhiraj Kumar Nite
15	Writing Pedagogy and Higher Education in India: A Case Study	Dr. Nupur Samuel
16	Democracy and Conflicts in India's North East – The Manipur phase	Dr. Michael Lunminthang
17	Digital Financial Inclusion in India: An initiation towards Responsible Finance	Dr. Kanwal Anil
18	Conflicting role of the State as a Custodian and Violator of Human Rights of Adivasis: An Empirical study of the Singareni Collieries Limited (SCCL) Telengana	Dr. K. Valentina

Sl.	Project Titled	Project In charge
19	A study on Agricultural Mechanisation and Production Relations in Rural Punjab	Dr. Partha Saha
20	Denial and Deprivation: Health Inequalities among the Darjeeling Tea Plantation Labour	Dr. Rinju Rasaily
21	Status of Infant and Young Child Feeding (IYCF) in Delhi Slums: An exploratory study	Dr. Dipa Sinha
22	Caste and Urban infrastructure: Waste-work and meat butchering on the margins of Bombay City	Dr. Shireen Mirza
23	Key words for Disability Studies in South Asia	Prof. Anita Ghai

2. As a part of the Faculty Seminar and Paper Presentations (FACSAAP), seven presentations/seminars were organised. Along with the FACSAAP, the ACRPM also plans to introduce a working paper series for AUD faculty.

Projects

In this academic year, the following projects were approved:

- i. MA programme in Dance Practice in collaboration with Gati Dance Forum, Delhi funded by Sir Ratan Tata Trust for Rs. 214 Lakh (SCCE).
- ii. Project titled “Development of 10 Model Early childhood Care and Education Centers in Delhi” - A pilot project of Rs. 1 crore to be managed by CECED With the Govt. of National Capital Territory of Delhi (GNCTD)
- iii. Project titled “Impact of protracted conflict situation and violence on mental health of adolescents in Jammu and Kashmere: An ethnographic study” submitted by Dr. Urfat Anjem Mir, Assistant Professor, SLS. Project funded by ICSSR, New Delhi for Rs. 6,50,000/-
- iv. Award of ICSSR Research Project on ‘Labour and Employment in Media’ to Prof. Babu. Remesh (SDS) for Rs. 8,00,000/-.
- v. A project “Effects of Early Stimulation and Nutrition: A study in Odisha” with the collaboration of the Yale University, the University for Fiscal Studies, University College London, University of Pennsylvania funded by the Institute of Fiscal Studies (CECED)

- vi. Renewal of the CDP's project titled "Incubating Community-based Social Initiative-Kinare funded by Pricewaterhouse Coopers (PwC) India Foundation.
- vii. Empanelment of School of Human Ecology by the GNCTD as a state unit for Social Impact Assessment (SIA).
- viii. "Institutional Memory Project" funded by AUD (GIA) for Rs. 8,63,000/- (CCK)

7. Divisions of the University

7.1. Library Services

The University has three well-equipped libraries in its three campuses. The library remains open from 8.00 am to 8.00 pm throughout the year except for three national holidays. Most of the operations of the library are computerized and the remainder of the operations is being automated. The library has a centralized database on KOHA library management system (LMS), an open source software, for all the campuses. Ten personal computers are installed to use electronic resources and three computers have been installed exclusively for the use of 'Online Public Access Catalogue' (OPAC) to search the library catalogue in all three campuses. Professir Anita Ghai chairs the library committee and it has 24 members.

The students, faculty and staff of the University also have on-campus and off-campus access to national and international e-journals, e-books and journal databases that specialize in the field of social science and humanities.

Resource Sharing

The library is a member of Developing Library Network (DELNET) for inter-library loan as well as document delivery services. The library also has a membership of INFLIBNET's Associate Membership Program as well as access to e-Shodh Sindhu, a consortium for higher education electronic resources and Shodhganga, a reservoir of Indian theses and dissertations.

As the part of resource sharing AUD library has ordered 151 titles from 60 libraries for the users whereas library has lent 172 titles to 66 other universities and institutions across India through DELNET. Library has arranged more than 150 articles and book chapters from different libraries as well as from publishers.

Services

The three libraries of the University had a combined footfall of around 65,421 during the year and issued 35,341 books. The Online Public Access Catalogue (OPAC) had 16,243 logins. The library has a membership of Sugamya Pustakalaya, and JAWS software easing access to visually challenged users. The library also conducts user orientation programmes for new students to access the library and its resources.

Library Collection

The University's library has a rich collection of books, journal, e-journals, e-books in the field of social science and humanities.

The total collection of books in the library till 31 March 2018 is 49954 including 4267 gifted books. 5414 new books were procured at the expense of ₹ 1,04,96,784 in all three campuses; 2847 at Kashmere Gate campus, 100 at Lodhi Road campus and 2467 at the Karampura campus.

Total 453 books were gifted to library this year. The ratio of books to the number of enrolled students is 21 books per student.

Apart from books, the library has catalogued 170 dissertations and theses, procured 254 CD/DVDs and access to 19 competitive magazines, 11 newspapers, 66 print journals, and 19165 e-journals. The total expenditure on journals and other e-resources was ₹ 20,746,988. The total library expenditure this year was ₹ 31,243,772.



Events/Activities

The library conducted more than 20 orientation programs for its users in the last one year to maximize the uses of resources.

International seminar, Role of Libraries in managing open educational resources, was organised by the library, at Kashmere Gate campus, 5 February 2018.

International Conference, 'Reshaping Libraries: Emerging Global Technologies and Trends (ICRL 2018)', was organised jointly with DELNET, Ambedkar University Delhi, Special Libraries Association (SLA) - Asian Chapter and Society for Library Professionals, at Hotel Royal Orchid, Jaipur, Rajasthan, 1-3 February 2018.

Presentations

Manju presented a paper, Organization and management of multimedia resources in libraries, in the second international conference of Asian Libraries, Expanding Digital Footprints: Role of Libraries & Information Centres, jointly organised by Dr. Zakir Husain Library, Jamia Millia Islamia, Asian Library Association, in association with the International Federation of Library Associations and Institutions (IFLA) Asia and Oceania Section, Delhi, 26-28 October 2017.



Honors/Awards/Achievements

Alka Rai, member, International Conference Committee LIS 2018, at Bangkok, Thailand, 8-10 August 2018.

Alka Rai, received certificate of appreciation for superb contribution to the 2018 International Conference on Library and Information Science, as part of international committee and for providing outstanding support to the conference since 2015.

Manju, was member of local organising committee of 2nd international conference of Asian Libraries, Expanding Digital Footprints: Role of Libraries & Information Centres, jointly organised by Dr. Zakir Husain Library, Jamia Millia Islamia, Asian Library Association, in association with the International Federation of Library Associations and Institutions (IFLA) Asia and Oceania Section, Delhi, 26-28 October 2017.

Accomplishments

Alka Rai co-chaired a technical session during IEEE 5th International Symposium on Emerging Trends and Technologies in Libraries and Information Services (ETTLIS 2018), at Bennett University, Greater Noida, India, 21-23 February 2018.

Alka Rai completed a 4-week orientation programme at Jamia Millia Islamia as part of the career advancement scheme, with “A” grade certificate, 22 May 2017 to 19 June 2017.

Alka Rai, visited Ludwigsburg University of Education, Germany, under the ERASMUS+ programme to participate in staff training mobility week, 4-8 December 2017.

Debal C Kar is fellow of SLA Award 2017 by the Special Libraries Association, awarded at Phoenix, Arizona, USA, June 2017.

Debal C Kar chaired a session in the international seminar on Best Practices and Trends in Global Libraries at Institute of Economic Growth (IEG), jointly organized by IEG, Society for Library Professionals (SLP), and SLA Asian Chapter, at New Delhi, 5 April 2017.

Debal C Kar delivered the inaugural remarks, in the International Library and Information Professional Summit (LIPS 2017), on Dynamics of Library for Excellence in Electronic Revolution, jointly organised by Society for Library Professional (SLP), SLA - Asian Chapter and IISER, Mohali, at IISER, Mohali, 6-7 April 2017.

Debal C Kar delivered the inaugural remarks, a talk and chaired a session at the International Conference on Asian Special Libraries (ICoASL 2017) on Curation and Management of Cultural Heritage through Libraries, jointly organised State Islamic University Sunan Kalijaga, Yogyakarta, Indonesia and Special Libraries Association - Asian Chapter, at State Islamic University Sunan Kalijaga, Yogyakarta, Indonesia, 10-12 May 2017.

Debal C Kar delivered a talk, Digital library of India: Initiative by Government of India, in the Asian Chapter Business Meeting session, at the Special Libraries Association 2017 Annual Conference & INFO-EXPO (SLA 2017), at Phoenix, Arizona, USA, 19 June 2017.

Debal C Kar chaired the Technical session V: Social Media Application in Libraries, at the 20th National Convention on Knowledge, Library and Information Networking (NACLIN 2017), organised by DELNET, at IIC, New Delhi, 28-30 November 2017.

Debal C Kar delivered the inaugural remarks, at the International Conference on Reshaping Libraries: Emerging Global Technologies and Trends (ICRL 2017), jointly organised by DELNET, Ambedkar University Delhi, Special Libraries Association (SLA) - Asian Chapter and Society for Library Professional (SLP), at Hotel Royal Orchid, Jaipur, India, 1-3 February 2018.

Debal C Kar delivered the inaugural remarks, in the International Seminar on Role of Libraries in Managing Open Educational Resources, organised by Ambedkar University Delhi, 5 February 2018.

7. 2. Information Technology Services

The IT Services division serves as the backbone for all IT-related activities at the Kashmere Gate, Karampura and Lodhi Road campuses. The services include, internet access, email, ERP (at present for Student Life Cycle, HR, Finance, Purchase/Procurement, Store Register), Wi-Fi connectivity, intranet, Online Learning Management system, Virtual Private Network access and library services. The division also handles the IT security, centralised backup storage, University Website and job portal. The network comprises of more than 700 nodes. To access online learning material, the division administers a 100mbps link to National Knowledge Network and campuses are connected via MPLS-VPN technology.

Upgraded Services/Technologies

The division has deployed new technologies and upgraded many of its existing services with latest version. They are:

- Introduction of biometric attendance system in all three campuses
- Upgradation of Endpoint enterprise antivirus server
- Upgradation of Online Learning Management System "Moodle 3.3.1", for online course management services, and integrated with auto plagiarism check via *turnitin*.
- Creating of VLAN for Lodhi Raod campus.
- Installation of CCTV cameras for surveillance in Kashmere Gate and Karampura Campus.
- Upgradation of intranet services.
- Development of a new admission portal for online admission process to UG/PG/Research courses.
- Upgradation of Linux and Windows servers.

ERP Customizations/Enhancements

The ERP customizations/enhancements achieved are:

- Double MID mapping with Paytm and Billdesk payment gateway to collect the fee in multiple bank accounts.
- Customization of online admission application forms.
- Introduction of new feature for UG admission cut-off called "Offer-seat ratio".
- Printing student and employee ID cards with plastic card printer.

Domain Names

The new domain services added is <http://admissions.aud.ac.in>

Lodhi Road Campus

This year, the division extended all its services to the Lodhi Road campus. The IT infrastructure includes:

- Computer Lab 1
- Desktops for staff/ Faculty 20
- Laptops for faculty 05
- Printers 05
- Wi-fi Access Point 05
- Projectors with screen and sound system in class rooms 05
- Two mid-range server with 24 hours power backup
- 100 MBPS Broadband Connection. MPLS-VPN connectivity between the campuses is in process.
- Two 05 KVA, one 10 KVA online UPS and 20 offline UPSs.

IT Equipments

The list of IT equipments in both campuses are given in the Table.

No.	Equipments	Current Year (2017-18)
1	Servers	10
2	Desktops	507
3	Laptops	150
4	Switches (Manageable & Unmanageable)	83
5	Wi-fi Access Point with controller	50

No.	Equipments	Current Year (2017-18)
1	Servers	10
2	Desktops	507
3	Laptops	150
4	Switches (Manageable & Unmanageable)	83
6	Printers/Scanners/Photocopiers (Desktop/ Multifunctional)	105
7	UPS (Online / Offline)	148
8	Projectors	84
9	Sound System in class rooms	48

Software

New/upgraded software added are Proprietary software (auto cad 225 user) and Open-source software (Ubuntu, Centos, Debian, Citrix XenServer).

7.3. Student Services Division

The Dean, Student Services, heads the Student Services Division. The division coordinates with the student cell, liaises with the University Development Fund Managing Committee (UDFMC), maintains the records of the committees and oversees the following:

- Admission-related matters, advertising and publicity, coordinating the admission procedures, organising meetings related to admission, maintaining the stock records of application/admission forms and collection of fee.
- Awarding fee-waivers, scholarships, student travel grant, disbursement of Student Welfare Fund, Learning Enhancement Fund, stipend of research scholars, refund of Caution Deposit.
- Issuance of bonafide certificates, Scholarship certificates and other relevant documents.
- Liaising with Directorate of Higher Education, Government of NCT of Delhi, participating in educational fairs and handling online problem redressal system for students (OPRSS).

Admission Process

The admissions procedure for undergraduate and postgraduate programmes commenced in May-June 2017 and for MPhil and PhD programmes in June-August 2017.

Reservation

Admissions were conducted in accordance with the reservation policies of the GNCTD in respect of various social groups and other categories as applicable to institutions of higher education. The current scheme of reservations is: students from the NCT, Delhi — 85% and students from outside NCT, Delhi — 15%.

Foreign Students

One seat is reserved for foreign students in every programme. The degrees of foreign nationals must be recognised by the Association of India Universities. Foreign nationals who are not in India must apply through their Embassy or Consulate. All foreign nationals must hold a student visa valid for the entire period of study, endorsed by the Ministry of External Affairs, Government of India. Fee for foreign students is twice the fee applicable to Indian students for each semester along with ₹ 500 per semester towards the Student Welfare Fund and a ₹ 10,000 refundable deposit.

Selection Criteria

Admissions to undergraduate programmes were based on merit (marks obtained in Class XII examinations for all BA programmes, and for all BVoc programmes, selection was based on

merit and interview) and those to the postgraduate and research programmes (MPhil and PhD) were based on written examination and interview.

Undergraduate Programmes: For some undergraduate courses the eligibility criteria varies as given:

- BA Honours in Mathematics: Candidates with a minimum of 65% in Mathematics in the class XII Board Examination.
- BA Honours in Economics: The marks obtained in Mathematics in the XII Board Examination is included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.
- BA English: Candidates with a minimum of 65% in English in class XII Board of Examination.
- A relaxation of 5% marks is given in the eligibility criterion for SC/ST and PwD categories in all programmes.
- BVoc Programme: Candidates were be selected based on marks of class XII Board Examination and an interview. Candidates with vocational subjects in school are given additional points.

Postgraduate Programmes: Bachelor's degree with 45% marks or equivalent grade from a recognized university is eligible, except for MA Education, MA Social Entrepreneurship and PG Diploma Publishing for which a minimum of 50% marks or equivalent grade from a recognized university in any discipline; and in SCCE a minimum of 40% of marks or equivalent grade from a recognized university in any discipline is the minimum eligibility. A relaxation of 5% marks is given in the eligibility criterion for SC/ST and PwD categories.

M.Phil. Programmes: Master's degree in any field of the social sciences and humanities from a recognized institution with $\geq 55\%$ or equivalent CGA ($\geq 50\%$ for SC/ST/PwD applicants).

Ph.D. Programmes: As above plus MPhil (with thesis) in any field of the social sciences and humanities from any recognized institution. In special cases, applicants who have completed courses beyond M.A. (for example, MPhil courses but without thesis) may be eligible for admission.

Lateral Admission Committee: Lateral Admission Committee facilitates the process of lateral entries in any particular programme of study. Admission through this category is subjected to submission of all relevant documents (results of previous semester/year etc.) and fulfilling the eligibility (additional, if any) criteria as prescribed for admission in that programme of study.

Fee Structure

The University fee structure ranges from ₹ 500 to ₹ 2320 per credit of the programme. In addition, the University also collects ₹ 500 per semester, towards the Student Welfare Fund and a refundable, one-time caution deposit of ₹ 5000 at the time of admission.

Refund of Fees

After being admitted, if a student discontinues from the programme, the fee is refunded in accordance with the timing of the discontinuation. Before orientation, Rs. 1000 will be deducted and after orientation, only caution deposit is refunded.

Fee-Waiver

The University offers full waiver of tuition fees to all students belonging to SC, ST, and PwD categories, subject to submission of relevant certificates. Students from economically weaker backgrounds, other than SC/ST/PwD categories availed tuition fee concession subject to submission of income certificate issued by relevant authorities. The slab-wise concession based on gross annual family income is as follows:

Category	% of Tuition Fee-Waiver	Gross Annual Family Income
Slab-1	100%	₹ 3 Lakh or below
Slab-2	75%	₹ 4 Lakh or below but more than ₹ 3 Lakh
Slab-3	50%	₹ 5 Lakh or below but more than ₹ 4 Lakh
Slab-4	25%	₹ 6 Lakh or below but more than ₹ 5 Lakh

This year 875 students availed fee-waiver and the number of students (School-wise) who availed fee waiver are given below:

School	Number of Students
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SBPPSE	27
SCCE	37
SDS	31
SDes	06
SES	46
SHE	18
SHS	118
SLS	146
SoL	29
SLGC	14
SUS	372
SVS	31
TOTAL	875

Learning Enhancement Fund

Learning Enhancement Fund (25% of the fee collected) is disbursed to meet the expenses incurred under various field-trips/immersions. This year the funds were utilized for various field-visits, workshops, internships etc., organised by the Schools. The details are as follows:

School	Use
SDes	Students underwent a summer internship in an organisation for a period of eight weeks during of the summer months of June-July. Total 8 students; Total ₹ 148225/-
SHE	Research Grant Proposal for field work by SHE's Phd Scholar Ms. Rashmi Singh; Total ₹ 50000/-
SUS	Workshop are being organised by Kalakriti for the students of AUD in November 2017; Total ₹ 6000/-

Student Travel Grant: This fund has been created to meet the travel and other expenses of students related to paper presentations or conferences within or outside India. The details of student travel grants this year is as follows:

School	No. of students	Place of travel and amount w.r.t. annual conference and “paper presentation title”
SCCE	01	Limerick, Ireland -57884/- “Politics of Performance: the decline of Syriac Chants”
	01	Agartala, Tripura – 24909/- “Women question in tribal poetry: Unity for subsumptive reductionism or relationality of non-relational”
	01	Hyderabad – 8560/- “The ‘Three Moments of Art’ and Truth-event: Reflection on Muktibodian Creative Process”
	01	Dublin, Ireland – 161666/- “The essence and appearances of Indigeneity: Problematic of tribal identity politics and Subaltern Consciousness of women tribal poetry of Nirmala Putul”
SDS	01	New Orleans, USA – 151454/-“Dying in Delhi is terrible, but it is nice to live here”
	01	Trivandrum, Kerala – 5295/- “Spaces of Work Spaces of Struggle: Case Study of Noida domestic workers”
	01	Kathmandu, Nepal – 19099/- “Social complexity of participatory irrigation management”
SHE	01	Thrissur, Kerala – 10940/- “Diversification and Dependence: Livelihoods study of an adivasi cohort in dryland central India”
	01	Montreal, Canada – 101283/- “Trade in Ecological Produce in the Nicobar Islands (17 th -18 th Century AD)”
	01	Kochi, Kerala – 14234/- “Interlinked and diversified strategies of a trans Himalayan village”
SHS	01	Minneapolis, Minnesota, USA – 113212/-“Beyond ‘development’ through (the) Silence (d): from young to wrinkled, from growth to care”
	01	Turin, Italy – 119861/- “Searching for the girl in the Indian mother”
	01	Agartala, Tripura – 24909/- “The Specificity of Dalit Women experience: autobiography as political assertion of Dailt Womanhood”
	01	Manipal, Karnataka – 1730/- “Cinema as Ideological State Apparatus: critical analysis of ideology of contemporary women-centric Hindi films”

School	No. of students	Place of travel and amount w.r.t. annual conference and “paper presentation title”
	01	Indianapolis, USA – 47486/-“Upon the heath, Under (the) wood: Analysing the influence of Shakespeare’s Macbeth on the Political Theatre of House of Cards”
	02	Srilanka – 35144/-“Rethinking Violence, Understanding Domesticity “
	01	Mumbai – 6705/-“Nurses and Public Sector Hospitals in Punjab: Emerging Precarity and Struggles”
	01	Jadavpur, Kolkata – 1709/- “Art and conflict in the 20 th century”
SoL	06	Minneapolis, Minnesota, USA – 712890/- “American Folklore Society”
SLS	01	Mumbai – 4970/- “Echoes of The Unheard: Student Politics in the 21 st Century”

Student Enrollment

The enrollment of students to various programmes is steadily increased and the following table shows the increase in students’ enrollment over the years.

Programme	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
BA/BVoc	-	68	208	399	546	650	670	836	1125
MA	100	118	306	651	795	885	882	922	1075
MPhil	-	-	32	73	77	135	142	120	150
PhD	-	-	14	33	39	57	63	71	115
Total	100	186	560	1156	1457	1727	1757	1949	2465

Hostel Facilities

The University got the allotment of the top floor of Kaveri Hostel of Indira Gandhi Delhi Technical University for Women (IGDTUW) for female students with an intake capacity of 45 students. The seats were allotted as presented below. All eligible SC/ST students who applied for hotel accommodation were offered admission. Seat allotments were based on the reservation policy and the category-wise break-up of admitted students are:

Category	Number of Students
General	28
SC	05
ST	11
OBC	00
PwD	01

Career Cell

AUD Career Cell (AUDCC) has been set up to facilitate interface between students and the world of link outside. AUDCC identifies organizations that are interested to offer internship for students and liaise between students and those organizations while compiling the Curriculum Vitae of students with their major areas of interest.

Student Welfare Measures

The University has set up various measures to support and assist the students in need. Some of these include:

Language Cell: While the medium of instruction in the University is English, the Language Cell helps students of different linguistic backgrounds to improve their reading, writing and comprehension skills in English.

Student Cell: The University has created a Student Cell, a peer support group that would support and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties. It is a quasi-official body comprising largely of students themselves meant

to act as a liaison between Student Services and the students. The Cell primarily acts as a buffer between the students and the administration.

Student Faculty Committee (SFC): The SFC is a forum for students and teachers to interact and resolve all academic related issues/concerns including classroom teaching, assessment, attendance, conduct of exams, feedback, etc. It is a two-tier structure consisting of the programme-level SFC Executive and SFC General Body for students and faculty respectively who are elected/nominated representatives for one year.

***ehsaas* – The Psychotherapy and Counseling Clinic:** The University has set up a Psychotherapy and Counseling Clinic, *ehsaas*, to attend to the emotional needs of its students, faculty and the larger social milieu of the city. The clinic provides free counseling and psychotherapy.

Mentorship and Counseling: The University endeavors to support every student in his/her struggle to find moorings in the university's academic and social space. A system of mentorship and counseling has been set up at the University to facilitate this.

Complaint Redressal Mechanism: An Online Problem Redressal System for Students (OPRSS) has been set up to maintain a computerized record of the problems or difficulties faced by the students and monitor progress towards resolution of the same. The data thus recorded is analysed for management decisions.

Student Council: The Student Council was constituted in April, 2016. Following the recommendations of the Lyngdoh Committee, the first Student Council election took place on 18 April 2016. 28 students were elected to be part of first Student Council. The elected Student Council members were given the responsibility of drafting the Student Council Constitution. After several rounds of discussion the elected members have submitted a draft constitution for consideration by the University.

Anti Ragging Committee

As per UGC Regulations, 2009, on Curbing the Menace of Ragging in Higher Educational Institutions, the University has constituted an Anti-Ragging Committee, as well as an Anti-Ragging Squad. The Committee is in place for planning and promoting a culture of ragging free environment in the University. The Anti-Ragging Squad has been constituted to work under the supervision of Anti-Ragging Committee and is engaged in checking and preventing incidents of ragging in hostels, canteens, classrooms and other places where students congregate. Further its mandated to educate and sensitize the students in the University about the menace of ragging and related provisions of punishment.

Anti-Ragging Committee 6.3(a)

Name	Designation	Email ID	Contact No.
Registrar	Chairperson	registrar@aud.ac.in	011-23865075
Satyaketu Sankrit	OSD, Karampura	satyaketu@aud.ac.in	011-23863740
Dhirendra Datt Dangwal	Professor, SLS	dhirendra@aud.ac.in	
Anita Cherian	Associate Professor, SCCE	anitacherian@aud.ac.in	
Sabitri Dutta	Assistant Professor, SUS	sabitri@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

Anti-Ragging Squad - 6.3 (c)

Name	Designation	Email ID	Contact No.
Bidhan Chandra Dash	Assistant Professor, SLS	bidhan@aud.ac.in	011-23863740
Pulak Das	Assistant Professor, SHE	pulak@aud.ac.in	
Santhosh S.	Assistant Professor, SCCE	santhoshs@aud.ac.in	
Anandini Dar	Assistant Professor, SES	anandini@aud.ac.in	
Gangmumei Kamei	Assistant Professor, SHS	gangmumei@aud.ac.in	
Kalindi Maheshwari	Assistant Professor, SBPPSE	kalindi@aud.ac.in	
Ivy Dhar	Assistant Professor, SDS	ivy@aud.ac.in	
Rachna Mehra	Assistant Professor, SUS	rmehra@aud.ac.in	
Mrityunjay Tripathi	Assistant Professor, SUS	mrityunjay@aud.ac.in	
Divya Chopra	Assistant Professor, S Des	divyachopra@aud.ac.in	
Amit Singh	Assistant Professor, SUS	amit@aud.ac.in	

Name	Designation	Email ID	Contact No.
Anoop Kumar Koileri	Assistant Professor, SUS	anoop@aud.ac.in	
Oinam Hemlata Devi	Assistant Professor, SHE & Warden	hemlata@aud.ac.in	

Proctorial Committee

The Proctorial Committee is set up to look after complaints/grievances relating to discipline among students.

Advisory Committee

An Advisory Committee is set up to oversee the effective implementation of reservation policies pertaining to admissions and appointments in the University.

The committee is chaired either by the Dean, Academic Services or by the Dean, Student Services and consists of the following members:

Dean (Academic Services)	Chairperson
Dean (Student Services)	Chairperson
Registrar	Member
Rinju Rasaily Assistant Professor, SLS	Member, Liaison Officer (SC)
Akha Kaihrii Mao Assistant Professor, SES	Member, Liaison Officer (ST)
Sandeep R Singh Assistant Professor, SLS	Member, Liaison Officer (PwD)
Manjeet Singh Rana Assistant Registrar	Member, Liaison Officer (OBC)
Sunita Tyagi Assistant Registrar (Coordination)	Additional Member

Student Welfare Fund Managing Committee

The Student Welfare Fund Managing Committee (SWFMC) was reconstituted with the following members to consider the student welfare fund recommendations forwarded by various Schools in each semester. The term of the committee members other than the student representatives, is for a period of two years. The term of student representatives is for a period of one year.

Sanjay Kumar Sharma	Dean, Student Services (Chairperson)
Rajan Krishnan	Dean, SCCE
Sumangala Damodaran	Dean, SDS
Honey Oberoi Vahali	Director, CPRC
Suchitra Balasubrahmanyam	Professor, S Des
Rajendra P. Kundu	Professor, SLS
Pulak Das	Assistant Professor, SHE
Vinod R.	Assistant Professor, SHS
Amit Singh	Assistant Professor, SUS
Sam Jacob	Research Scholar, SHS (M Phil Dev. Prac., I yr.)
Prashant Kumar	Student Representative, SBPPSE (MBA, I yr.)
Shelendra Jain	Student Representative, SUS (BA Eco., II yr.)
Varsha Mohan	Student Representative, SUS (BA English, III yr.)
Rajit Arora	Student Representative, SES (MA Edu., II yr.)
Ernest Samuel R.J.	Controller of Finance or his nominee
Bindu Nair	Assistant Registrar, SS (Member Secretary)

Standing Committee Student Affairs

The Standing Committee Student Affairs (SCSA) is responsible for all matters related to Student Services and submit its report/recommendations to the Academic Council from time to time. The term of the above members of the SCSA, other than ex-officio Chair, shall be for a period of two years or until their term whichever is earlier. The following are the member of the SCSA:

Dean Student Services	Chair (Ex-officio)
Honey Oberoi Vahali	Member
Radharani Chakravarty	Member

Rajan Krishnan	Member
Oinam Hemlata Devi	Member
Assistant Registrar, SS	Member Secretary

Co-Curricular Activities (CCA)

The University has established numerous student societies/clubs to galvanize the cultural and extracurricular life of students in the campus. Students are actively engaged in Theatre Society, Sports Committee, Debating Society and Literary Society. The Economics Society and the Society for Visual Culture have also been activated. There are regular talks, lectures, screenings and performances in the campuses and students are encouraged to organize events and participate in them.

Events

Aud@city 2017-18

The Karampura campus hosted the 6th edition of AUD@CITY in February 2018. The Vice Chancellor Prof. Shyam B. Menon inaugurated the festival. The co-curricular societies organized various competitions such as Commotion (English turncoat debate), Vaad-Samvaad (Hindi turncoat debate), Kaleidoscript 3.0, Symphony and Percussion, Face Painting, AD-MAD (Photography competition), HallaBol (Street theatre competition) and Food and Drinks Quizzes and many more in the span of two days. The AUD Queer Collective and North-Eastern Forum added to this festival with events such as panel discussions on understanding queer activism in university spaces and food stalls showcasing cuisines of the North-East.

The highlights of the festival included stellar performances by Standup comedian Kunal Kamra and cultural performers Nizami Bandhu; an array of performances organized and performed by students and Synergy — the inter collegiate dance competition organized by the Dance Society. A diverse selection of food stalls from various parts of the country and beyond added to the experience of the events.

Sports @AUD

The Sports Committee works in tandem with students who actively participate in planning and organising sports events. Student members elected from different schools are represented in Sports Board, the general body of the Sports Committee. The University has also empaneled an array of professional coaches for facilitating sports activities, providing training to students, and identifying and/or selecting students for representing the University at state and national events. The committee is also engaged in the setting-up of a multifunction gym.

In the session of 2017-18, sports activities saw a fruitful engagement of teachers and students alike. Apart from the Annual Athletes' Meet, a series of tournaments were organised in which faculty, staff, and students participated. The Mixed-Cricket Match between faculty-staff and students was successfully organised for the first time at AUD, Karampura Campus. Two Cricket tournaments were organised, one each in Monsoon Semester and Winter Semester respectively. A football tournament and a volleyball tournament were also organised.

The Winter Semester also saw an intra-campus Basketball Tournament comprising mixed teams. One of the participating teams in this tournament was an all-girls team represented by IGDTUW. Apart from these activities, Sports Committee also celebrated National Sports' Day by holding various events on campus.

AUD Sports Committee members from both Kashmere Gate and Karampura campuses were jointly engaged in promoting sports activities at its new campus at Karampura. The committee hopes to expand and provide necessary platform to its students for nurturing sports as a medium of expression.

First Alumni Meet

The first alumni meet was organised on 18 February 2018 at the Kashmere Gate campus. Around five hundred alumni attended the meet. The event was inaugurated by the Vice Chancellor, Professor Shyam B. Menon. Students from the music and dance societies gave cultural performances and the event was concluded with lunch that was organised by the University.

Alumni Associations

While some Schools/Programmes have already initiated programme-level alumni networks of graduates, a formal University level Alumni Association is in the process of being registered. The alumni's progress is tracked at the Programme/School level, and they are also invited to programmes or events organised by the Schools.

7. 4. Assessment, Evaluation and Student Progression (AES)

The Assessment, Evaluation and Student Progression (AES) division looks after issues related to Assessment, Evaluation and Student Progression. It is headed by a Dean under Statute 7A of the Statutes of the University. The division is currently staffed with an Assistant Registrar supervising administration, an office assistant and a data entry operator. This year, a Deputy Dean was also appointed to look after ERP related matters.

The primary responsibility of the division is to track students from admission to graduation. The division does this by creating the procedures and rules for:

- (a) Course registration of students
- (b) Recording of attendance
- (c) Assessment and grade submission
- (d) Promotion and award of degrees/certificates.

The Division works in close collaboration and coordination with the Student Services Division. The division is the repository division for assessment records of all students of the University. This is done online via ERP. The Division is also responsible for overseeing the student feedback mechanism in the University.

One of the major annual tasks of the division is to oversee the organising of the Convocation. The division is also entrusted with the issue of final transcripts, provisional, migration and transfer certificates as well as the degrees certificates. The Division also works closely with all Schools of the University to ensure that due approval of courses takes place in advance, assessment rules are followed, deadlines for attendance submission and grade submission are met, and lists of promoted and graduated students are provided within prescribed timeline.

Events/Activities

- An AES Calendar was created which sets timelines for the various activities to be done by the Schools with respect to attendance, assessment, grade submission, course approvals, timetable and teaching requirements. Separate calendars have been made for undergraduate, postgraduate and research programmes.
- Supervised online course registration at the University computer lab for the School of Undergraduate Studies.
- Organised meetings with ERP vendors to ensure that customization for the academic modules as well as resolution for back-end ERP related problems.

- Changes in the academic module of the ERP system have been incorporated by the division like Automatic Promotion from 2nd year to 3rd year, automatic grade cut as per SUS attendance policy, generation of degree with QR code, generation of final transcript with QR code.
- ERP Orientation programmes are organised every semester orient faculty members to new changes on ERP as well as to familiarize them to existing protocols on ERP.
- Systems have been put in place for faculty and school staff to report via email, day-to-day problems being faced with regard to the academic module on ERP. Regular weekly meetings are held with IT division to keep abreast of any ERP problems faced.
- Conducting ERP System training sessions for the administrative staff.
- Planning of timetables as well as teaching requirements for forthcoming semester.
- Compilation of all course details (course outlines) for forthcoming semesters for dissemination to the students via the website.
- The division has also taken up the work related to National Academic Depository. The Agreement regarding the same has already been signed with the CDSL Venture Ltd as per Government norms. All the data for current as well as the previous batches i.e., Degree and Transcript has been uploaded to NAD portal.

Examination Reform

The division has provided the framework for conducting the assessments and entry of grades in ERP. The division has also developed some monitoring mechanisms in cooperation with School Deans, Programme Coordinators and Course Coordinators.

It has been made mandatory for all the course coordinators to enter the component-wise grades in ERP in a timely manner. The ERP system then calculates the final grade. In this manner all the assessment details of any course taught at the University are recorded on ERP, thereby enabling it to be a repository of all the assessment records of the students.

Convocation 2017

The Sixth Convocation of the University was held on 8 December 2017 with Sh. Sonam Wangchuk as the chief guest. A total of 568 students graduated during the 2017 Convocation. Of the 568 students, almost 65% were women students. Details regarding the students who graduated in 2017 are presented below.

	Male	Female	SC	ST	OBC	General	Total
UG	84	77	17	1	28	113+1*+1^	161
PG	105	275	47	45	53	233+1*+1#	380
PG Diploma	3	4	1	1	0	5	7
Mphil	5	8	1	0	2	10	13
PhD	3	4	0	0	0	7	7
Total	200	368	66	47	83	368	568

*Special Needs Students

^Kashmiri Migrant

#Foreign Student

7.5. Academic Services Division

Academic Services (AS) Division supports the Schools, Centres and Campuses of the University by providing human resource services. It primarily takes care of all service related matters, recruitment and staffing, development and initiatives for welfare of faculty members of the University besides assisting the Dean/VC in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining records of teaching staff and staff-based statistics.

Functions

All the service matters of faculty including recruitments, appointments, pay-fixation, grant of annual increment, organising and coordinating departmental promotion committee, processing the probationary period procedures, reviewing the performance of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/termination thereof, maintenance of service records and personal files, maintenance of leave records and processing LTC/HTC of employees, maintenance of reservation rosters, digitization of records of meetings of authority bodies, processing Group Insurance Scheme for the faculty (including contractual employees), issuing of No Dues Certificate and No Objection Certificates, finalising the List of Holidays, receipt of *dak* and issue (R&I) and dealing with court cases are executed by the division.

Recruitments

The recruitments to the teaching posts are done by advertising the notifications for the posts in the leading newspapers inviting online applications in various disciplines. A Screening Committee constituted by the Competent Authority screens the applications so received. Further, in order to select the suitable and eligible candidates from the shortlisted candidates, the Competent Authority constitutes a Selection Committee comprising of three external experts. Accordingly, the Competent Authority approves the recommendations of the Selection Committee and appointment letter is issued to the selected candidate/s. The recommendations of the Selection Committee are then placed before the Board of Management for ratification in the next meeting.

In 2017-18, a major recruitment drive has been carried out, wherein, 43 teaching positions at the level of Assistant Professors, Associate Professors and Professors on regular/contractual basis/against the leave vacancy has been filled, and recruitment for 16 positions is still in process which will be tentatively completed by the end of June, 2018. The contractual positions are filled for 3 years and 5 years subject to the annual review after one and three years respectively. Apart from the recruitment drive, the Academic Services Division processed the proposals received

from the various Schools/Centres for engaging the Faculty (Adjunct/Visiting/Temporary/Guest Lectures) for teaching in the Monsoon and Winter Semesters.

Career Advancement Scheme

The University follows a Career Advancement Scheme to promote the faculty from Stage 1 to Stage 4 (i.e. from Assistant Professor to Associate Professor and Associate Professor to the level of Professor.) The proposals for promotion from Stage 1 to Stage 2 and Stage 2 to Stage 3 are screened by the Screening Committee having one external expert which screens and evaluates the CAS document of the faculty concerned. On the recommendations of the Screening Committee, the faculty is promoted to the next stage after due approval of the Competent Authority. The matter is then reported to the Board of Management for ratification. In the case of promotions from Stage 3 to Stage 4 and Stage 4 to Stage 5, the proposals are screened by the Screening Committee followed by a presentation by the faculty member, and interview by a Selection Committee comprising of three external experts. Based on the recommendations of the Screening/Selection Committee, the promotion of the faculty is done.

7. 6. Human Resources Division

Human Resources (HR) Division supports the various Schools, Divisions, Centers and Campuses of the University by providing human resource services. It primarily takes care of all service related matters, recruitment and staffing, training and development and initiatives for welfare of administrative employees of the University besides assisting the Registrar in performing statutory duties. These include developing and implementing appropriate personnel policies and procedures, providing appropriate support and information to concerned stakeholders, and maintaining staff records and staff-based statistics.

Functions

The various functions undertaken by the HR division include recruitments, appointments, pay fixation, grant of annual increment, setting up of departmental promotion committee, completion of probation, performance review of contractual staff, engagement of casual, long-term and short-term contractual employees and their extension/ termination thereof, engagement of staff through outsourcing agency ICSIL, maintenance of service records & personal files, LTC/ HTC of regular employees/ on deputation, maintenance of reservation rosters, matters related to establishment committee, maintenance of leave records, Bio-metric Attendance System (BAS), absentee statements, group insurance scheme for the teaching and non-teaching staff (including contractual employees), issue of no dues certificate, compilation of list of holidays, maintenance of APARs & immovable property returns of non-teaching officers & staff (regular/ on deputation), receipt of *dak* and issue (R&I).

The Human Resource Division is staffed by one Deputy Registrar, one Assistant Registrar, one Consultant, three Assistants and one MTS at the start of the Financial Year 2017-18. However in the month of January 2018, the Deputy Registrar (HR) was relieved of the charge of HR Division and the division was managed by the remaining staff till the end of Financial Year.

Recruitments

In 2017–18, the University advertised five (05) posts which included one Special Recruitment Drive for OBC-Delhi. In these advertisements eight permanent positions and two contractual positions at different levels were advertised. The positions advertised on regular basis were Director IT Services (01), Deputy Registrar (04), Assistant Registrar (02) and System Administrator (01). The positions advertised on contractual basis were Senior Project Engineer Civil (01) and Senior Project Engineer Electrical (01). Out of these, one Senior Project Engineer Civil has joined the University where as the recruitment for other posts is under process. In this period, 30 new employees joined the University which includes 26 contractual / outsourced, 03 regular and 01 on deputation.

Training and Professional Development

Training and Professional Development of the non-teaching staff was the other important responsibility handled by the HR Division for most part of the financial year 2017-18 that enabled the University to work efficiently and grow. During this year, the division sent a number of employees to attend various training programmes in various organizations in order to enhance their professional development. Eleven (11) Group 'A' officers and seven (07) Group 'B' & 'C' staff were deputed to various training programmes in organizations like JMI, IIMs and Directorate of Training, UTCS, GNCTD for training programmes on subjects such as 'Contract Management and Arbitration', 'Developing Internal Talent and Leadership', 'Rights of Persons with Disabilities Act 2016 and reservations', 'E-Governance', 'RTI-Act-Capacity Building for Government employees', 'General Awareness and Orientation' etc. During the month of January 2018, a separate Training & Professional Development Cell was created by the University which took over the functions of Training & Professional Development from the HR Division.

Status of Sanctioned and Vacant Positions of Administrative Staff as on 31-03-2018

Kashmere Gate Campus:

No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Registrar	A	PB-4 + GP Rs.10000	1	0	1
2	Controller of Finance	A	PB-4 + GP Rs.10000	1	1	0
3	Director (IT Services)	A	PB-4 + GP Rs.10000	1	0	1
4	Deputy Registrar	A	PB-3 + GP Rs.7600	5	4	1
5	Executive Engineer (Civil)	A	PB-3 + GP Rs.6600	1	1	0
6	Assistant Registrar	A	PB-3 + GP Rs.5400	15	14	1
7	Assistant Registrar (Planning)	A	PB-3 + GP Rs.5400	1	1	0
8	Assistant Registrar (Public Relations)	A	PB-3 + GP Rs.5400	1	1	0
9	Assistant Registrar (Publications)	A	PB-3 + GP Rs.5400	1	0	1
10	System Administrator (IT)	A	PB-3 + GP Rs.5400	2	2	0
11	Horticulturist	A	PB-3 + GP Rs.5400	1	0	1
12	Medical Officer	A	PB-3 + GP Rs.5400	1	1	0
13	Jr. System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
14	Executive	B	PB-2 + GP Rs.4600	18	0	18

No	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
15	Junior Executive (Library)	B	PB-2 + GP Rs.4200	3	2	1
16	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
17	Junior Executive	B	PB-2 + GP Rs.4200	30	8	22
18	Security Supervisor	B	PB-2 + GP Rs.4200	2	2	0
19	Junior Engineer (Electrical/ Civil)	B	PB-2 + GP Rs.4200	2	2	0
20	Staff Nurse (Female)	B	PB-2 + GP Rs.4200	1	0	1
21	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	3	3	0
22	Studio Assistant	C	PB-1 + GP Rs.2800	1	0	1
23	Library Assistant	C	PB-1 + GP Rs.2800	2	0	2
24	Garden Supervisor	C	PB-1 + GP Rs.2800	1	0	1
25	Assistant	C	PB-1 + GP Rs.2400	34	31	3
26	Assistant-cum-Caretaker	C	PB-1 + GP Rs.2400	2	1	1
27	Junior Assistant	C	PB-1 + GP Rs.1900	3	2	1
28	Jr. Assistant-cum-Assistant Caretaker	C	PB-1 + GP Rs.1900	2	0	2
29	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	22	19	3
30	MTS (Library)	C	PB-1 + GP Rs.1800	3	3	0
31	MTS (IT Lab)	C	PB-1 + GP Rs.1800	2	2	0
32	MTS (Mali)	C	PB-1 + GP Rs.1800	6	5	1
33	MTS (Electrician)	C	PB-1 + GP Rs.1800	2	1	1
34	MTS (Plumber)	C	PB-1 + GP Rs.1800	1	0	1
35	Lab Technician - Mechanical and Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
36	Lab Technician - Leather and Soft Materials Workshop	C	PB-1 + GP Rs.1800	1	0	1
Total				175	106	69

Karampura Campus:

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Deputy Registrar	A	PB-3 + GP Rs.7600	1	0	1
2	Assistant Registrar	A	PB-3 + GP Rs.5400	3	2	1
3	System Administrator (IT)	A	PB-3 + GP Rs.5400	1	1	0
4	Jr. System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
5	Security Officer	B	PB-2 + GP Rs.4600	1	0	1
6	Executive	B	PB-2 + GP Rs.4600	2	0	2
7	Junior Executive (IT)	B	PB-2 + GP Rs.4200	1	0	1
8	Junior Executive	B	PB-2 + GP Rs.4200	5	2	3
9	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	1	1	0
10	Library Assistant	C	PB-1 + GP Rs.2800	1	1	0
11	Assistant	C	PB-1 + GP Rs.2400	4	4	0
12	Assistant-cum-Caretaker	C	PB-1 + GP Rs.2400	1	0	1
13	Assistant (Secretarial Services)	C	PB-1 + GP Rs.2400	1	1	0
14	Junior Library Assistant	C	PB-1 + GP Rs.2000	1	1	0
15	Junior Assistant	C	PB-1 + GP Rs.1900	4	2	2
16	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	4	4	0
17	MTS (Mali)	C	PB-1 + GP Rs.1800	1	0	1
Total				33	19	14

Lodhi Road Campus:

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Deputy Registrar	A	PB-3 + GP Rs.7600	1	0	1
2	Assistant Registrar	A	PB-3 + GP Rs.5400	2	1	1
3	System Administrator (IT)	A	PB-3 + GP Rs.5400	1	0	1
4	Assistant Accounts Officer	B	PB-2 + GP Rs.4800	1	0	1
5	Jr. System Administrator (IT)	B	PB-2 + GP Rs.4600	1	0	1
6	Security Officer	B	PB-2 + GP Rs.4600	1	0	1

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
7	Executive	B	PB-2 + GP Rs.4600	5	0	5
8	Junior Executive	B	PB-2 + GP Rs.4200	4	1	3
9	Junior Executive (Secretarial)	B	PB-2 + GP Rs.4200	2	0	2
10	Technical Assistant (IT)	C	PB-1 + GP Rs.2800	1	1	0
11	Library-cum-Documentation Assistant	C	PB-1 + GP Rs.2800	1	0	1
12	Sports Coach (Male-1 & Female-1)	C	PB-1 + GP Rs.2800	2	0	2
13	Assistant	C	PB-1 + GP Rs.2400	6	2	4
14	Assistant (Finance)	C	PB-1 + GP Rs.2400	2	0	2
15	Assistant (Secretarial)	C	PB-1 + GP Rs.2400	2	0	2
16	Junior Library Assistant	C	PB-1 + GP Rs.2000	1	0	1
17	Junior Assistant	C	PB-1 + GP Rs.1900	7	0	7
18	MTS (IT Attendant)	C	PB-1 + GP Rs.1800	1	0	1
19	MTS (Library Attendant)	C	PB-1 + GP Rs.1800	1	0	1
20	MTS (Mali)	C	PB-1 + GP Rs.1800	1	0	1
21	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	7	2	5
Total				50	7	43

Campus Development (Temporary Posts):

No.	Name of the post	Group	Pay Band + GP	Sanctioned	In position	Vacant
1	Co-Director (Tech)	A	PB-4 + GP Rs.10000	1	1	0
2	Deputy Director (Admn/ Fin)	A	PB-3 + GP Rs.7600	2	0	2
3	Architect	A	PB-3 + GP Rs.7600	1	1	0
4	Sr. Project Engineer (Civil)	A	PB-3 + GP Rs.7600	1	1	0
5	Sr. Project Engineer(Electrical)	A	PB-3 + GP Rs.7600	1	0	1
6	Project Engineer (Civil)	A	PB-3 + GP Rs.5400	1	1	0
7	Project Engineer (Electrical)	A	PB-3 + GP Rs.5400	1	1	0
8	Assistant Project Engineer (Civil/ Electrical)	B	Consolidated	-	2	-

10	Junior Executive (Tech)	B	PB-2 + GP Rs.4200	1	1	0
11	MTS (Office Attendant)	C	PB-1 + GP Rs.1800	1	1	0
Total				10	9	1

7. 7. Planning Division

The Planning Division performs a wide range of functions towards the overall development of the University. The different activities and functions carried out by the Division include formulating development programmes of the University in consultation with its Schools and Centres, preparing plans with budgetary allocations, organizing and planning publications in print on information related to the University, planning and supervising the infrastructure development of the University, preparing and submitting plans for all major funding initiatives and following up these proposals with the funding bodies like GNCTD and UGC, etc. In addition it supervises the preparation and printing of the Annual Reports and other information bulletins of the University from time to time. The division also undertakes and provides surveys, programme evaluations and other studies on the various programmes and components of the University.

Major Activities

Planning for a multi-campus unitary university

The University has decided to function as a multi-campus unitary University with an added focus on vocational/community college-based programmes. While it now operates from the Kashmere Gate Campus, Karampura Campus and Lodhi Road Campus, it has been allotted two plots at Rohini and Dheerpur for constructing new campuses. The Division has also provided inputs regarding the conceptualization, planning and expansion of Kashmere Gate, Karampura campus and Lodhi Road. The division dealt with the issues related to existing organizational, administrative structure and governance arising out of operating at multiple campuses and for ensuring decentralized and efficient functioning of the University, recommends structures, systems and practices for the same.

Financial Planning and Resource Allocation and Management

The Division helps in the financial planning of the University, targets to be achieved and prepares the Outcome Budget. It also prepares Action Plans and Strategic Plans on various aspects of the University, and accordingly helps in the allocation of resources and its management.

New Schools, Centres and Programmes

The division facilitated the creation of new schools and centres. It also organized consultative meeting for expanding as well as restructuring the undergraduate programme in both the campuses. The division has spearheaded the process related to the conceptualization of programmes in Urban Studies and Global Studies and the new interdisciplinary undergraduate programmes. It was also involved in the process of planning the expansion of School of Education that includes launch of teacher training and in-service teacher training programme.

The division also provided the administrative support to the Centre for English Language and Education (CELE).

Decennial Review

As a prelude of the University entering the 10th year of existence, the University is conducting a comprehensive Decennial Review of the University. The division is providing assistance in various functions related to the process such as conducting the meetings with stakeholders etc.

Review of Undergraduate Programmes

The University is conducting a comprehensive review of undergraduate programmes offered by the University. The division is providing assistance in various functions related to the process such as conducting the meetings with stakeholders etc.

Rashtriya Uchchar Siksha Abhiyan (RUSA)

The University has submitted its revised Institutional Development Plan to the Government of the NCT of Delhi for getting funds through the Rashtriya Uchchar Siksha Abhiyan (RUSA).

National Institutional Ranking Framework (NIRF)

The University participated in ranking of Higher Education Institutions conducted by the National Institutional Ranking Framework (NIRF) of MHRD. The University was placed in the rank-band of 151–200 in the ranking of the Universities.

GIAN

The University was selected to be a part of Global Initiative for Academic Networks (GIAN) programme. The Division provided institutional support to run the project and organized the following courses:

1. Critical Agrarian Studies: An Historical and Multidisciplinary Perspective, coordinated by Prof. Preeti Sampat, School of Liberal Studies, AUD from 18–23 September, 2017.
2. Indian Folk Epics: A South Indian Perspective coordinated by Prof. Amit Singh, School of Letters, AUD from 02-08 November, 2017.
3. Geographies of Waste: Surplus Value, Surplus Matter, Surplus Humanity, coordinated by Dr Divya Chopra, School of Design, AUD from 18–23 December, 2017.

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell has submitted its third Annual Quality Assurance Report (AQAR) to NAAC this year. IQAC has organized various Faculty Development workshops for

the Faculty of the University. It has also organized training workshops for the administrative staff of the University. The Planning Division is the secretariat for the IQAC.

Proto-Planning Board

The University organized the first meeting of Proto-Planning Board of the University Delhi on 26th September 2017 at India International Centre (IIC), New Delhi. The Planning Division acts as the secretariat of the Planning Board.

7. 8. Governance Division

The Governance Division deals with the matters related to the authority bodies of the University viz., the Court, the Board of Management, the Academic Council, the Planning Board (now the Proto-Planning Board is in place), the Schools of Studies and the Finance Committee. The Division is also expected to deal with the matters of such other authorities as may be declared by the Statutes to be the authorities of the University. It is mandated to convene the statutory meetings of these authority bodies, prepare agenda for their meetings, prepare the minutes of the meetings and circulate them among the members, issue notifications for decisions taken by the authorities, monitor the implementation of the decisions of the authorities from time to time. The Division also deals with the matters of the Establishment Committee, Standing Committee of the Board of Management, restitution of the authority bodies etc.

Below is the list of meetings held by the authority bodies this year:

Authority Body	Meeting
University Court	7 th meeting held on 17.11.2017
Board of Management	22 nd meeting held on 02.08.2017
	23 rd meeting held on 02.11.2017
Academic Council	10 th meeting held on 17.07.2017
	11 th meeting held on 04.08.2017
	12 th meeting held on 11.10.2017
	13 th meeting held on 30.10.2017
	14 th meeting held on 05.12.2017
	15 th meeting held on 12.02.2018
Finance Committee	17 th meeting held on 07.07.2017
	18 th meeting held on 02.08.2017
	19 th meeting held on 04.10.2017
Establishment Committee	17 th meeting held on 19.07.2017
	18 th meeting held on 05.02.2018

7. 9. Campus Development Division

Dheerpur Campus

The Ministry of Urban Development (Delhi Division, Govt. of India) had allotted a plot measuring 20 hectares for setting the University Campus at Dheerpur Phase-I, Delhi-110009. The boundary wall around the area has been constructed. Further, in order to strengthen the security high mast light towers have been installed inside the plot. The security arrangement at the plot site has been ensured by deploying security guards round the clock.

Shifting of Power Line

The overhead 33/11KV HT-LT power lines in the plot were considered as an encumbrance and the matter was taken up with the GNCTD. M/s Tata Power Delhi Distribution Limited was engaged to shift these power lines outside the plot. The shifting work was completed in April, 2017.

Rohini Campus

In the year 2010, DDA allotted two plots of land measuring 2.98 hectare and 4.03 hectare for the new University campus at Rohini, after amalgamating them into one unified plot of 7.03 hectares along with a 13.5 meter road running between these plots. The DDA had, earlier approved, in principle to relocate the road so that the University can have a composite campus at Rohini. However, in a subsequent decision communicated by the DDA, an underpass access between two plots has been approved as an alternative.

The plot allotted to the University at Rohini already had a boundary wall around it which was old and damaged at many places. The boundary wall was subsequently repaired by PWD and concertina coil has been fixed on the wall to prevent trespassing. High mast light towers have been installed in the plot for illuminating the area and preventing encroachment. The security of the Rohini plot has also been taken over by the University.

Horticulture

As a part of development of new campuses the horticultural operations at the site have commenced.

Execution of the Projects

As decided by GNCTD, PWD has been appointed as PMC (Project Management Consultant) for undertaking construction of Dheerpur and Rohini on a deposit work basis. A Memorandum of Understanding (MoU) to this effect has been signed on 2 March 2017 between the University and PWD for the development of both the campuses. The project details drawn up by the University through its internal resources have been sent to PWD for further action. PWD has certified the tentative cost and budget estimates for construction of Dheerpur and Rohini Campuses. PWD has also initiated action for selection of the consultants for comprehensive planning and designing of the projects based on a Design Competition through open tendering. The construction of new Campuses at Dheerpur and Rohini is likely to be completed by April 2022 and June 2022 respectively as per the agreement.

Karampura Campus

The DHE allotted a new campus at Karampura, vacated by the erstwhile Deen Dayal Upadhyay College for starting new courses. The campus has a total plot area of 6.3 acres. The new Extension Block in the campus has been made functional after renovations. In order to provide for more facilities in the Campus, two rows of Barracks consisting of 24 rooms were renovated within two months to ensure the enhanced availability for academic activities from July 2017 onwards.

The work of renovation of main academic block, girls hostel, the renovation of barracks and boundary wall and an auditorium with capacity of 250 persons was initiated in March 2018 at a cost of ₹ 6.6 crores by PWD. The boundary wall of the Karampura Campus has been strengthened. Its height is raised by two feet along with an addition of concertina coil through a length of approximately 800 meters. The work of strengthening of boundary wall was completed in February 2018. Also, the renovated main academic block is likely to be available for the upcoming academic session of 2018-19. A girl's hostel for 32 students would also be functional

from the next academic session. The renovation of auditorium is likely to be completed by September 2018.

For improving the day-care and residential facilities at Karampura Campus, a multi-storey building is proposed to be constructed. The estimates of ₹ 5.80 crores for this multi-storied building at Karampura were approved by DHE, on 02.05.2018. Accordingly, PWD would be asked to invite tenders and award the work. The new building is likely to be completed by December 2018.

Lodhi Road Campus

The Lodhi Road campus, at Lodhi Road, is housed on an area of two acres with a four storied building and a separate single storey building, was allotted to the University on 7 April 2017 by DHE. The building required extensive renovation for initiating academic programmes. Renovation for ground floor of the building was taken up by the Campus Development Division and was completed in August 2017 at the expense of ₹ 60 lakhs. This ground floor was inaugurated by Honourable Deputy CM of Delhi on 05 September 2017.

In addition to this, the plans and drawings for the renovation of the remaining upper three floors were prepared by the division and the estimates of ₹ 3.46 crore were submitted to DHE for approval and sanction. Approval from GNCTD is awaited to commence the execution of this work.

Madrasa Road Building

DHE, GNCTD allotted the Madrasa Road building which was earlier used as Library by the IGDTUW. The building complex is spread in an area of 1.92 acres. Campus Development Division has requested Delhi Technological University for testing the structural stability of the building as the building is currently in a dilapidated condition. Further, an architect/consultant is proposed to be appointed for providing Comprehensive Consultancy Services for designing the proposed building at Madrasa Road.

7. 10. Administration Division

The Administration Division provides administrative and logistic assistance to the entire organisation in support of the operations of the University. It procures goods and services for the Schools, Centres and Divisions of AUD. The division is also responsible for formulating and implementing the annual procurement plan. It also carries out inventory management, which includes receipt, issue and accounting of the assets. Brief details of the tasks carried out by the division are given below:

- a. **Procurement Process:** Based on demand from Schools/Centres/Divisions concerned, confirming detailed specifications, framing tender/local purchase documents, issue of tender, evaluation of technical and financial bids, award of work, handling earnest money and performance security, contract agreement related matters, processing the bills for payment etc.
- b. **Publicity, Advertisement and Printing:** Advertisement/publicity through print and electronic media; publication of books, magazines, documents etc., through empanelled printers.
- c. **Event Management:** Booking of venues for seminars, workshops etc.; Procurement of goods and services for conferences, meetings, seminars, convocation etc.
- d. **Empanelment of Hospitals:** Empanelment of Hospitals/Diagnostic centres/Laboratories under provisions contained in the University MAT Regulations.
- e. **Claims:** Verification and processing of various claims of the regular as well as contractual employees including processing of medical claims, children education allowance, telephone and newspaper reimbursement claims, etc.
- f. **Store and inventory management:** managing the maintaining, receipt, record keeping; issue of assets and consumable stores.
- g. **Notifications/Orders:** issuing office orders and notifications on administration-related matters.
- h. **Other administrative work:** Processing and making of identity cards, medical identity cards, insignia, seals, visiting cards etc.

Achievements:

- i. For ensuring transparency, fairness, competition, economy, efficiency and accountability in procurement process, E-tendering and E-publishing of tenders have been initiated and the

entire process of procurement is being done through E-procurement portal of Government of Delhi. The first E-tender was issued by the Administration Division in 2017.

- ii. In order to ensure easy availability of sanitary napkins and maintaining menstrual hygiene, an initiative of first kind was implemented by installing sanitary napkin machines along with incinerators at women washrooms.
- iii. All the personal records have been verified from the concerned HR/AS divisions and Medical Cards are issued to approximately 350 employees. Approximately 400 bills have been processed since April 2017.
- iv. A total of 11 additional hospitals were empanelled with the University for providing medical treatment facilities to the employees.
- v. Successfully collaborated and organised 6th convocation by providing complete logistic support to approximately 1500 participants.
- vi. An Adhaar card registration camp for first time registration/renewal of Adhaar cards was successfully organised.

Purchases

The list of purchases (of value more than ₹ one lakh) is given below.

Nomenclature	Value in ₹
Information Technology	7,295,519
Infrastructure	579,812
Furniture and Equipment	2,871,711
Toners and Cartridges	940,521
Events (Inauguration, Convocation, etc.)	1,862,178
Publications and Advertisements	2,829,412
Stationery	791,551

Work-Contracts and Maintenance

The list of work-contracts and annual maintenance contracts granted this year is given below:

S.No.	Contract/AMC's	Dated
1	AMC of iMAC Computers	01.09.2017
2	AMC of Laptop	22.08.2017
3	AMC of Computers	21.08.2017
4	AMC of Servers & NAS Devices	31.08.2017
5	AMC of ERP	30.11.2017
6	AMC of Projector	10.07.2017
7	AMC of Water Purifier System	16.03.2018
8	AMC of UPS Batteries	11.05.2017
9	AMC of Job Portal	25.05.2017
10	AMC of AUD Website	04.05.2017
11	AMC of Printer & Scanner	02.02.2018
12	AMC of EPABX System	30.05.2017
13	AMC of Audio Equipments	01.02.2018
14	AMC of Printer & Scanners	16.02.2017
15	AMC of Evolis Printer	24.04.2017
16	Rate contract for providing of Sanitation Services	31.10.2017
17	Rate Contract of Security Services	29.01.2018
18	Rate Contract of Canteen, Kashmere Gate Campus	14.07.2017
19	Rate Contract of Canteen, Karampura Campus	07.07.2017
20	Rate Contract of Kiosk, Kashmere Gate Campus	01.04.2017
21	Rate Contract for supply of Stationery	14.12.2017
22	Rate Contract for Supply of Toner/Cartridge	30.05.2017
23	Empanelment of Printers	23.01.2018

S.No.	Contract/AMC's	Dated
24	Empanelment of Publisher/Distributors for supply Books for Library	21.08.2017 14.12.2017
25	Rate Contract of Monkey Handler	30.11.2017

* Annual Maintenance Contract (AMC)

7. 11. Estate Division

The Estate Division provides facilities to approximately 2500 students, 200 faculty and 500 administrative staff. It works under the supervision and directions of the Registrar. Maintenance of all the physical facilities including water supply, telephones, EPABX exchange, transportation, space coordination, liaison with civic agencies, property tax, etc. is carried out by the Estate Division. The Division regularly carries out fumigation and anti-termite treatment across the campuses. It also manages security, cleaning, sanitation, monkey-handler services, etc. through external agencies. The Division provides basic facilities and logistical support during University events organised within and outside the campuses. A majority of the tasks pertaining to civil and electrical maintenance have been transferred to the Engineering and Maintenance Unit (EMU) upon its establishment.

During this academic year, the Division undertook several new initiatives like hiring new security services, deploying ‘walky-talky’ systems in all campuses for prompt communication between security-posts, instalation of CCTV cameras in Karampura and Kashmere Gate campuses, instalation of biometric machines at Rohini, Dheerpur and Khirki Extension campuses, providing drinking water facilities, upgrading the complaint registration and redressal system, etc. The Division also underwent administrative reforms in order to improve the working conditions of sanitation workers.

Existing Campuses

S. No.	Campus	Area (Sq.Meter)
	Academic Campuses	
1.	Kashmere Gate Campus, Lothian Road, Kashmere Gate, Delhi 110006	34,368
2.	Dheerpur Campus, Dheerpur, Delhi 110009	2,00,000
3.	Rohini Campus , Sector 9, Rohini Institutional Area Rohini, Delhi - 110085	68,950
4.	Karampura Campus, Ambedkar University Delhi, Shivaji Marg, Karampura,, New Delhi-110015,	25,626
5.	Lodhi Road Campus, Aliganj, BK Dutt Colony, Lodhi Road New Delhi 110003	7,789
	Residential	
6.	Accommodation for PVC-II, Karampura	

S. No.	Campus	Area (Sq.Meter)
7.	AUD Transit Hostel, Karampura	
8.	Girls Hostel at Kashmere Gate	
9.	Accommodation for PVC 1, Panchsheel Park	

Infrastructure

	KG Campus	Karampura Camus	Lodhi Road Campus
Rooms (Administration)	29	07	02
Rooms (Faculty)	50	05	02
Class Rooms	36	08	02
Large Class rooms	04	03	-
Library	01 (with reading facilities)	01	01(Library cum Reading Room)
Reading Room	01	02	
Committee Rooms	04	02	-
Tutorials	01	-	-
Seminar room	01	-	01
Pantry	03	01	-
Labs	Computer – Lab1, 2, 3 and 4	02, 01 (Server Room)	01 (Computer) 01(IT Services/Server Room)
	Ecological lab 03	-	-
Workshops	04	-	01 (Power Supply Room)
Studios	02	-	-

	KG Campus	Karampura Camus	Lodhi Road Campus
Student Recreation room	01	01	-
Gym	01	01 (Sports Room)	-
Cafeteria	02 (01 Kiosk)	02 (01 Kiosk)	01 (kiosk)
Photocopy Shop/facilities	01	01	01 (First Floor in the office)
Health Centre	01	01	-
Clinics -Ehsaas	05`	02	-
Girls Hostel	22 rooms (Capacity :45)	-	-
Stores	03	02	03
Drivers room	01	02	-
Security Room	03	01	01
Sanitary Staff Room	03	02	-
Toilets	Male	21	04
	Female	29	03
	Unisex	05	-
	PwD	03	02
Drinking Water points	10	01	02
B Voc.- Restaurant	-	01	01

Infrastructure Facilities for the Physically Disabled

Signage boards have been installed at all the prominent places on all the campuses. The roads and pathways are wide and obstacle free. Ramps have been constructed at a number of places and grab-rails have been provided where necessary, to facilitate the movement of the persons with disabilities. A wheelchair has been placed at the entrance of the University for use of disabled persons at KG campus, soon it will be implemented in other campuses also. Non-slip

floor material has been pasted on all staircases. Care is taken that there are no protruding objects along the path ways and sufficient walking space is available for safe walking. Two car parking spaces are reserved for physically disabled persons at all three campuses. All three campuses have accessible toilets.

New Campuses Taken Over During the Year 2017-18

- i. **Karala Campus** – A part of Gaon Sabha Land (MPCC Building along with peripheral land) admeasuring 17 Bigha 12 biswa in the revenue estate of Village Karala, District: North West was allotted to the Directorate of Higher Education, GNCTD by the Hon'ble Lt. Governor of Delhi for opening of a campus of the Ambedkar University Delhi. The approval was conveyed by the Jt Secretary-cum-Director (Panchayat), GNCTD vide letter No. 3047/Karala/2017/1232-1243 dated 19-05-2017. The Directorate of Higher Education vide letter No. DHE-20(43)/AUD/2016-17/2426-30 dated 06-06-2017 in turn authorized the Registrar, Ambedkar University Delhi to complete the formalities of taking over the possession of the above land under intimation to them. Copies of the communications dated 19-05-2017 and 06-06-2017. In view of the local resentment against the project, it was decided at the highest level in the government to cancel the allotment. And accordingly proposal for cancellation of allotment has been sent to the government of NCT of Delhi.
- ii. **Madarsa Road** – An old dilapidated building of library/boys hostel of erstwhile Delhi College of Engineering was allotted to AUD wide letter No.AUD/1-20(1)/HR/2017/3533 dated 02/08/2017. The boundary wall has been constructed to protect the property from encroachments.
- iii. **NCC Block, Old DCE Building** – First floor of NCC building which was allotted to AUD wide letter no.DHE.20(4)/AUD/Staff Quarters/2014-15/4320-27 dated 25-09-2014 was taken over from 5 Delhi BN NCC unit subsequent to concerted efforts of the Registrar and Estate Division and meetings with hire NCC authorities.
- iv. **Khirki Extension** –This campus was taken on rent under the project funded by Tata Institute of Social Science. At this campus facilities have been created for School of Culture and Creative Expressions

Events and Activities

Handing/taking over the Lodhi Road campus on 11 April 2017

Road Safety week from 7th to 13 May 2017

Demonstration on Disaster management on 19 May 2017

Visit of DCP (Jatin Narwal,IPS) at Kashmere Gate on 24 May 2017

Lecture/Demonstration on Fire Safety and use of Fire Extinguisher on 26 May 2017

Celebrating International Day of Yoda 21 June 2017

Organizing Sadbhavana Diwas on 9 August 2017

15 August 2017, Independence Day

25 September 2017, DANICS visit at Kashmere Gate campus

Drainage Cleaning Drive on Dussehera on 30 September 2017

Festival season on 19th October 2017

Fire drill on 24 October 2017

Roof Cleaning Drive on 10/02/2018

Fire drill on 15 March 2018

Earth Hour 24 March 2018 (8.30PmM to 9.30 PM)

Roof Cleaning Drive on 29/03/2018

Widely participation by Estate Division in annual Sports meet held on 9th March 2018

International yoga Day 21st June 2018.

Independence Day Celebrated 15. August. 2018

AUD in Collaboration with Venkateshwar Hospital Organizing a Free health Checkup Camp.

Pest control activities as a part of Anti Dengue Chikenguniya.

Arrangements of undergraduate /postgraduate admission 2018. For the first time all Examination Hall with potable Air Conditioner

Farewell of Hon'bl. Vice Chancellor Prof. Shyam Menon

All Arrangements of Mantel Health Diwas. 26th Oct.2018.

All Arrangements of Northeast Research forum AUD and CCK AUD is organizing a two day International Conferences. 25th and 26th Oct2018

7. 12. Finance Division

The Finance Division functions under the directions of the Finance Committee Chaired by the Vice Chancellor and adhres to the mandate given under the Ambedkar University Delhi Act, 2007. The Division is presently headed by Controller of Finance and Team Comprising of Deputy Registrar, Assistant Registrars and staff. It functions to meet the requirements of management of funds which involves inter – alia timely availability of funds and proper utilization as per the norms.

The annual accounts of the University are accordingly, considered and recommended by the Finance Committee to the Board of management for approval. On the approval by the Board of Management, the annual accounts are adopted by the Court of the University.

The Division during the Financial Year 2017-18 had accomplished the statutory function of finalization of annual accounts for the year 2017-18 with in the stipulated time. Also, coordinated with the Statutory Audit Teams from both state and Union Governments and ensured proper conduct of audits.

The Finance Division has made elaborate arrangements to facilitate smooth collection of student's fee, thereby ensured digital collection of fees. It ensured timely services in disbursement of all dues and scholarship directly to the student's bank account apart from direct payment facility.

8. Committee for Prevention of Sexual Harassment

The first duly elected Committee for Prevention of Sexual Harassment (CPSH) was notified on 16 September 2015. It consists of nine members – three faculty members, four students and two administrative staff members. Upon the conclusion of the term, an election to elect a new set of representative was held in March 2017. The procedure for dealing with complaints was laid out in the AUD Policy on Prevention, Prohibition and Redressal of Sexual Harassment and Discrimination Based on Gender Identity and Sexual Orientation. To deal with the increasing complaints, the request to expand the members of the committee has been granted.

CPSH has tried to join existing networks on gender sensitization and create contact with NGOs such as Breakthrough, Partners in Law and Development and GSS as well as university centres such as Advanced Centre for Women’s Studies, Tata Institute of Social Sciences, Mumbai in order to draw on their experience and expertise in raising awareness on the campus.

The student members of the committee have been active in bringing to the notice of the committee issues related to cyber bullying, body shaming and other gender related issues for discussion. These in turn have lead to discussions on various campuses, with students and faculty on how such issues maybe tackled when not reported as cases.

Amendments to AUD’s Policy

Given the fact that AUD has now become a multi-campus university, and following the interim expansion of the CPSH, amendments need to be made in the Policy. Accordingly, the Committee put forth its suggestions and the lawyer who was part of the original drafting committee has examined these. They are ready for submission, after a final scrutiny, for approvals of the University bodies.

Expanded CPSH in Kashmere Gate and Karampura Campuses

On 19 April 2017 the committee was expanded to include ten additional student members (five from Kashmere Gate and three from Karampura campus), one representative each from among the research scholars and hostel residents of Kashmere Gate campus. Seven additional faculty members (four from Kashmere Gate and three from Karampura campuses) and four additional representatives from the non-teaching staff (two each from Kashmere Gate and Karampura campuses) were included in committee. The additional faculty and staff representatives were nominated as an interim measure, pending amendments to the PSH Policy, which would pave way for formal elections. For the Lodhi Road campus, it was decided that until amendments to the PSH were approved, the existing CPSH of Kashmere Gate campus would also look after Lodhi Campus. The committee, with approval from the Board of Management, also expanded

the panel of experts from eight to sixteen.

Events/Activities

Three gender sensitization workshops were held with non-teaching staff from across the University. These workshops were held in the Kashmere Gate Campus on 23 June 2017, 20 September 2017 and 27 September 2017, and attendance was compulsory. Nandini Rao, women's rights trainer, counsellor and writer, conducted the first and second workshops. The third workshop was conducted with help from Professors of the University: Krishna Menon and Asmita Kabra.

Special sessions for gender sensitization were also held during the orientation week, for the newly admitted students, with a special focus on the students of the School of Undergraduate Studies, at both Kashmere Gate and Karampura campuses. In the case of new postgraduate students, CPSH volunteers and faculty in the respective programmes briefed the incoming about the committee and its functioning.

Workshop on gender and sexuality for undergraduate students, Power, Gender, Pyar, in collaboration with Youth Parliament, a rights-based, feminist and youth focused organisation, was conducted at the Kashmere Gate Campus, 13 September 2017.

9. Training and Professional Development Cell (TPDC)

The Training and Professional Development Cell (TPDC) was created in January 2018. The Cell has its genesis in the Professional Development of Administrative Staff – Policy & Guidelines 2018. The Policy states: Providing professional development opportunities for all administrative staff members as partners in delivering equity, social justice and professional excellence by enabling resourceful, knowledgeable, informed and facilitating administration. The Cell is nested in Administration under the overall charge of the Registrar. Presently one Deputy Registrar with additional charge of the Cell and one shared Assistant from HR Division look after the functions of the Cell.

All regular and contractual administrative staff are eligible to seek professional development support under the policy. Nomination and financial support for professional development is based on the principles of need and equal opportunity. Requests for training are approved on rotation basis subject to availability of funds and keeping administrative exigencies in mind. For training outside India, staff members on regular appointment with at least three years continuous service in the University are considered eligible. Any exceptions to this requires due approval from the Competent Authority. Training needs of the Administrative Staff are identified based on their current or proposed job profile and the requirements of the University through (a) Self-identification by the Administrative Staff, (b) performance review process, and (c) identification by Reporting Officer or the Competent Authority.

Professional development programs are of short, medium or long duration, including residential and non-residential programs for the purposes of induction Training (in-house/ outbound), in-service Training and Mandatory Training. These programs are on wide ranging topics in the broad areas of Personnel Management, Technical and Administrative matters. Professional development activities facilitated by the Cell include workshops, conferences, exchange programs, refresher courses, study tours and other activities approved by the Competent Authority from time to time.

The following Staff was nominated for training/professional development in this financial year.

1. Bindu Nair, Assistant Registrar (Student Services) was nominated to participate in training programme on Developing Internal Talent and Leadership organized by Indian Institute of Management, Ahmedabad from 1st to 3rd February 2018.
2. Manish Kumar, Deputy Registrar (Administration) was nominated to participate in Management Development Programme on Contract Management and Arbitration organized at Indian Institute of Management, Calcutta, from 12th to 16th February 2018.

3. Neelima Ghildiyal, Assistant (Registrar's Office) was nominated to participate in Technical Workshop on Office Procedure & Office Etiquette organized by integrated Training & Policy Research from 22.02.2018 to 24.02.2018.

10. Grievance Redressal Committee

In pursuance with the UGC notification F.No. 14-4/2012(CPP-II) the Vice Chancellor, on 4 October 2017 constituted the Grievance Redressal Committee to hear any grievance (i) of any student against the University or its constituent, (ii) of any applicant as student to the University or its constituent with the following members: Rajendra P. Kundu (Chairperson), Rukmini Sen, K Valentina, Sandeep R. Singh and a student representing the School (as special invitee).

During the academic year 2017-18 student grievances were addressed through the committee. The committee gave hearings to the relevant parties and after considering all facts at its disposal submitted reports to the University. The reports not only dealt with the specifics of the particular complaints but also made several important recommendations which could help the University to address the broader concerns that came up in course of the deliberations related to the complaint.

Appendices

I. Members of the Advisory Committee for International Partnerships (ACIP):

- Prof. Denys P Leighton, Director (CCK) and School of Liberal Studies -Chairperson
- Prof. Praveen Singh, Dean (Planning) -Member
- Prof. Sanjay Kumar Sharma, Dean (Student Services) -Member
- Dr. Arindam Banerjee, Dean (Academic Services) -Member
- Prof. Sumangala Damodaran, Dean (SDS) -Member
- Prof. Krishna Menon, Dean (SHS) -Member
- Prof. Honey Oberoi Vahali, Director(CPCR) & Member of the Board of Management
- Dr. Krishna Kalyan Dixit, Associate Professor (CELE) & Vice Chancellor's Nominee
- Dr. Rohit Negi, Associate Professor (SHE) & Vice Chancellor's Nominee
- Prof. Asmita Kabra, Registrar
- Prof. Kartik Dave, Dean (SBPSSE), Convenor
- Dr. Sunita Tyagi, Assistant Registrar (PVCO-1 & Coordination)

II. List of members of the Advisory Committee for Research and Project Management:

Prof. Anup Kumar Dhar	Chairperson
Prof. Babu P. Remesh	Convenor
Prof. Salil Misra	Member (up to 01.08.2017)
Dr. Praveen Singh	Member
Dr. M.A. Sikandar	Member (up to 30.08.2017)
Prof. Asmita Kabra	Member (from 31.08.2017)
Shri J. Ernest Samuel Ratnakumar	Member
Dr. Rajan Krishnan	Member
Dr. Suresh Babu	Member
Dr. Arindam Banerjee	Member
Dr. Rukmini Sen	Member
Dr. Suchitra Balasubrahmanyam	Member
Dr. Yogesh Snehi	Member
Dr. Rachna Mehra	Member
Dr. Sunita Tyagi	Secretary

III. List of non-teaching staff who have joined the University on direct recruitment/ deputation/ contract basis in 2017-18:

1. Shri Manjeet Singh Rana, Assistant Registrar (on regular w.e.f. 03.04.2017)
2. Shri Dhiraj Singh, Junior Consultant (on contract w.e.f. 03.04.2017)
3. Shri Dharmender Kumar, Security Supervisor (on contract w.e.f. 05.04.2017)
4. Shri Pankaj Kumar, Technical Officer (on contract w.e.f. 19.04.2017)
5. Shri Praveen Kumar Nayak, Office Assistant (on Outsourced w.e.f. 16.05.2017)
6. Ms. Prema Kumari, Office Assistant (on Outsourced w.e.f. 16.05.2017)
7. Shri Ashutosh Kumar, System Administrator (on regular w.e.f. 30.05.2017)
8. Shri Puneet Singh, Assistant Project Engineer Civil (on contract w.e.f. 30.06.2017)
9. Shri Lalit Kumar, Assistant Project Engineer Civil (on contract w.e.f. 05.07.2017)
10. Shri Ram Kumar, Office Assistant (on Outsourced w.e.f. 26.07.2017)
11. Shri Mimoh, MTS (on Outsourced w.e.f. 26.07.2017)
12. Shri Balram, MTS (on Outsourced w.e.f. 26.07.2017)
13. Shri Rohit Ujjainwal, IT Assistant (on Outsourced w.e.f. 02.08.2017)
14. Shri Mithilesh Kumar Singh, Executive Engineer Civil (on regular w.e.f. 11.08.2017)
15. Shri Shiv Kant Awasthi, Store Keeper (on contract w.e.f. 04.09.2017)
16. Shri Amit Kumar, Office Assistant (on Outsourced w.e.f. 06.09.2017)
17. Shri Suresh Prasad, Office Assistant (on Outsourced w.e.f. 06.09.2017)
18. Shri Aleemuddin, MTS (on Outsourced w.e.f. 06.09.2017)
19. Shri Deepak Sharma, MTS (on Outsourced w.e.f. 06.09.2017)
20. Shri Ajay, MTS (w.e.f. 03.11.2017)
21. Shri Sunny Kumar, MTS (on Outsourced w.e.f. 22.11.2017)
22. Shri Hardesh Kumar, MTS (on Outsourced w.e.f. 22.11.2017)
23. Shri Taslim, MTS (on Outsourced w.e.f. 22.11.2017)
24. Shri Sunil, Office Assistant (on Outsourced w.e.f. 11.01.2018)
25. Shri Harish Kumar Tomar, Office Assistant (on Outsourced w.e.f. 11.01.2018)
26. Ms. Bhawna Sadana, Office Assistant (on Outsourced w.e.f. 12.01.2018)
27. Shri Anil Kumar Arora, Sr. Project Engineer Civil (on Deputation w.e.f. 02.02.2018)
28. Shri Adesh Kumar, Office Assistant (on Outsourced w.e.f. 05.02.2018)
29. Shri Uday Pal Singh, Junior Engineer Civil (on Outsourced w.e.f. 06.02.2018)

30. Shri Jagesh Kumar Tyagi, Store Keeper (on contract w.e.f. 28.02.2018)

IV. List of non-teaching staff who have left the University on completion of contractual tenure/ resignation in 2017-18:

1. Shri P.K. Katarmal, Senior Consultant, Academic Services (on Contract w.e.f. 31.05.2017)
2. Shri Daya Chand, Garden Supervisor, EMC (on Contract w.e.f. 29.06.2017)
3. Dr. M.A. Sikandar, Registrar (on Tenure w.e.f. 31.08.2017)
4. Shri R.P. Sharma, Senior Consultant, Campus Development (on Contract w.e.f. 05.03.2018)
5. Shri Sunder Lal Sethi, Consultant, Academic Services (on Contract w.e.f. 16.03.2018)

V. Non-Teaching Staff as on 31.03.2018

S.No.	Name of Officer & Staff	Designation
Vice Chancellor's Office & Governance		
	B. Mallesha	Assistant Registrar
	Mamta Aswal	Assistant
	Mahesh Kumar	Assistant
	Rudresh Singh Negi	MTS (Office Attendant)
	Sandeep	MTS (Office Attendant)
Pro-Vice Chancellor's Office		
	Sunita Tyagi	Assistant Registrar
	Amit Kumar	Office Assistant
	Hardesh Kumar	MTS (Office Attendant)
Registrar's Office		
	Neelima Ghildiyal	Assistant
	Rohit Kumar	MTS (Office Attendant)
HR Division		
	Puneet Goel	Assistant Registrar
	Urmil Shekhawat	Consultant
	Bhupender Singh	Assistant

S.No.	Name of Officer & Staff	Designation
	Neeru Pandey	Assistant
	Adesh Kumar	Office Assistant
	Susheela Devi	MTS (Office Attendant)
Administration Division		
	Manish Kumar	Deputy Registrar
	Upendra Nath Singh	Assistant Registrar
	N.T. Diheung	Assistant Registrar
	Satish Kumar	Junior Consultant
	Dhiraj Singh	Junior Consultant
	Subhash	Junior Executive
	Saurabh	Assistant
	Ritika Kattarmal	Assistant
	Sunny Kumar	MTS (Office Attendant)
Estate Division		
	Lokesh Garg	Deputy Registrar
	Rajeev Kumar	Assistant Registrar
	Mohammad Haseen	Security Supervisor
	Dharmender Kumar	Security Supervisor
	Yatinder Singh	Assistant-cum-Caretaker
Planning Division		
	Anshu Singh	Assistant Registrar
	Pankaj Kumar	Technical Officer
	Sameer Khan	Junior Executive
	Shiv Charan	MTS (Office Attendant)
Finance Division		
	J, Ernest Samuel Ratnakumar	Controller of Finance
	A.K. Ahuja	Senior Consultant

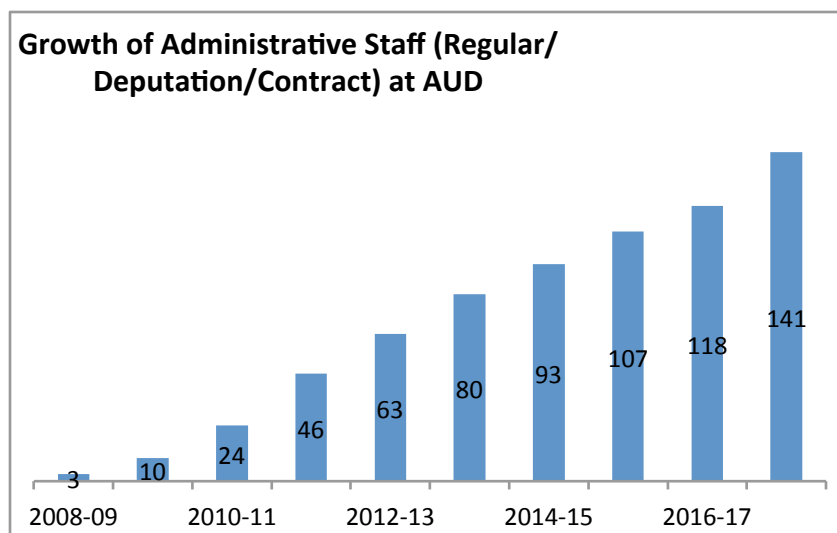
S.No.	Name of Officer & Staff	Designation
	Raj Kumar Bhardwaj	Assistant Registrar
	Sumar Pal	Consultant
	Ajay Kumar Thakur	Junior Executive
	Prabhat Kumar	Junior Executive
	Brajesh Kumar Gupta	Assistant
	Mohit Jagota	Assistant
	Anjna Kumari	Assistant
	Suman Negi	Assistant
	Keshav Thakur	MTS (Office Attendant)
Academic Services Division		
	Prasad T.S.V.K.	Deputy Registrar
	Shri Manjeet Singh Rana	Assistant Registrar
	Yusuf Raza Naqvi	Assistant
	Monika Ranjan	Data Entry Operator
	Ashok Kumar	MTS (Office Attendant)
Student Services Division		
	Bindu Nair	Assistant Registrar
	Arunima Paul	Assistant
	Nitin Chaudhary	Assistant
	Ajay Kumar	MTS (Office Attendant)
	Sumit Solanki	MTS (Office Attendant)
Assessment Evaluation and Student Progression (AES) Division		
	Harsh Kapoor	Assistant Registrar
	Manmohan Aswal	Assistant
	Sandeep Kumar	Data Entry Operator
	Aleemuddin	MTS (Office Attendant)
Library		

S.No.	Name of Officer & Staff	Designation
	Ravinder Rawat	Junior Executive (Library)
	Manju	Junior Executive (Library)
	Sanjay Singh Rawat	MTS (Office Attendant)
	Nekson	MTS (Office Attendant)
	Pinky	MTS (Office Attendant)
IT Services Division		
	Deepak Bishla	System Administrator (IT)
	Ashutosh Kumar	System Administrator (IT)
	Mukesh Singh Dangi	Technical Assistant (IT)
	Ramiz Kazmi	Technical Assistant (IT)
	Manas Ranjan Dakua	Technical Assistant (IT)
	Ashu Mann	MTS (Office Attendant)
	Ajay Singh Dangi	MTS (Office Attendant)
Engineering & Maintenance Unit		
	Mithilesh Kumar Singh	Executive Engineer (Civil)
	K. Yudhistar	Junior Engineer (Electrical)
	Uday Singh Pal	Junior Engineer (Civil)
	Mewa Lal	MTS (Electrician)
	Naveen Kumar	MTS (Office Attendant)
Environment Management		
	Raj Kumar Maurya	MTS (Mali)
	Naresh Kumar	MTS (Mali)
	Rizwan	MTS (Mali)
	Ranjit Bhuimali	MTS (Mali)
	Fida Hussain	MTS (Mali)
Schools and Centers		
School of Undergraduate Studies (SUS)		

S.No.	Name of Officer & Staff	Designation
	Ashish Patidar	Assistant Registrar
	Priyanka Alagh	Junior Executive
	Asha Devi D.	Assistant
	Suresh Prasad	Office Assistant
	Sandeep Kumar	MTS (Office Attendant)
School of Liberal Studies (SLS)		
	Poonam Petwal	Assistant
	Harish Kumar Tomar	Office Assistant
	Ashok Kumar-II	MTS (Office Attendant)
School of Human Studies (SHS)		
	Santosh Thomas	Assistant
	Minakshi Singh Jugran	Assistant
	Sandeep Kumar	MTS (Office Attendant)
School of Development Studies (SDS)		
	Sangeeta	Assistant
School of Human Ecology (SHE)		
	Raj Kumar	Assistant
	Tilak Raj	MTS (Office Attendant)
School of Business Public Policy and Social Entrepreneurship (SBPPSE)		
	Deepak Kumar	Assistant
	Shivam Kaushik	Assistant
School of Culture and Creative Expressions (SCCE)		
	S. Ramakrishnan Potty	Consultant
School of Education Studies (SES)		
	Sana Khan	Assistant
	Vijay Kumar	MTS (Office Attendant)
School of Design (SDes)		

S.No.	Name of Officer & Staff	Designation
	Nishant Solomon	Assistant
	Rudar Pal	MTS (Office Attendant)
School of Letters (SOL)		
	Prema Kumari	Office Assistant
	Mimoh	MTS (Office Attendant)
School of Law Governance & Citizenship (SLGC)		
	Sunil	Office Assistant
School of Vocational Studies (SVS)		
	Praveen Kumar Nayak	Office Assistant
Centre for Early Childhood Education and Development (CECED)		
	Anil Singh Rawat	Assistant
Health Centre		
	Archana Gupta	Medical Officer
Karampura Campus		
	Narendra Mishra	Assistant Registrar
	Harish Gurnani	Consultant
	Praveen Bhatt	System Administrator (IT)
	Shiv Kumar	Junior Consultant
	Jagesh Kumar Tyagi	Store Keeper
	Shambhu Sharan Singh	Technical Assistant (IT)
	Ashutosh Tyagi	IT Assistant
	Omprakash Mishra	Library Assistant
	Mohan Singh Yadav	Assistant
	Bhawna Sadana	Office Assistant
	Meenakshi	Junior Library Assistant
	Ayushi Verma	Data Entry Operator
	Sunita Mahar	Data Entry Operator

S.No.	Name of Officer & Staff	Designation
	Shafique Ahmad	MTS (Office Attendant)
	Swami Nath	MTS (Office Attendant)
	Deepak Sharma	MTS (Office Attendant)
	Taslim	MTS (Office Attendant)
Lodhi Road Campus		
	Keshar Singh Bisht	Consultant
	Shiv Kant Awasthi	Store Keeper
	Rohit Ujjainwal	IT Assistant
	Ram Kumar	Office Assistant
	Balram	MTS (Office Attendant)
Campus Development Division		
	N.K. Verma	Co-Director (Technical)
	Manjula Khan	Architect
	Anil Kumar Arora	Sr. Project Engineer (Civil)
	Deepak Kapoor	Assistant Registrar
	Abhishek Agrawal	Project Engineer (Civil)
	Gaurav Saxena	Project Engineer (Electrical)
	Puneet Singh	Asstt Project Engineer (Civil)
	Lalit Kumar	Asstt Project Engineer (Civil)
	Vikas Dalal	Consultant
	Bhupendra Singh Chauhan	Assistant
	Ajay	MTS



VI. Committee for Prevention of Sexual Harassment (CPSH) for Kashmere Gate Campus

Name	Category
Prof Geetha Venkataraman	Faculty and Chair, elected/ nominated in Sept 2015
Prof Suchitra Balasubrahmanyam	Faculty, elected/ nominated in Sept 2015
Dr Manish Jain	Faculty, elected/ nominated in Sept 2015
Prof Tanuja Kothiyal	Faculty/ nominated April 2017
Ms Alka Rai	Faculty/ nominated April 2017
Dr Mamatha Karollil	Faculty/ nominated April 2017
Mr Surajit Sarkar	Faculty/ nominated April 2017
Ms Neha Tripathi	Student, elected/nominated April 2017
Ms Aabha Muralidharan	Student, elected/nominated April 2017
Mr Akunth	Student, elected/nominated April 2017
Ms Priya Tyagi	Student, elected/nominated April 2017
Ms Aanchal Khulbe	Student, elected/nominated April 2017
Ms Farhana Yunus	Student, elected/nominated April 2017

Name	Category
Ms Kunzang Angmo	Student, elected/nominated April 2017
Ms Suman Negi	Administration, elected/ nominated in Sept 2015
Mr Yatinder Singh	Administration, elected/ nominated in Sept 2015
Mr Rinku Bora	Administration/ nominated April 2017
Dr Payal Sahu	Administration/ nominated April 2017

VII. Committee for Prevention of Sexual Harassment (CPSH) for Karampura Campus

Name	Category
Dr Shireen Mirza	Faculty/ nominated April 2017
Dr Rachna Mehra	Faculty/ nominated April 2017
Dr Amit Singh	Faculty/ nominated April 2017
Mr Aditya Shanker	Student, elected/nominated April 2017
Ms Shreya Kalra	Student, elected/nominated April 2017
Ms Kavya Jolly	Student, elected/nominated April 2017
Mr Shambhu Sharan Singh	Administration/ nominated April 2017
Ms Meenakshi	Administration/ nominated April 2017

VIII. Panel of External Experts approved by the BOM (tenure: for 1 year from 02 November 2017)

S. No	Name and Details	S. No	Name and Details
1.	Ms Mudita Mohile, Gargi College University of Delhi	2.	Dr Janaki Abraham Department of Sociology University of Delhi

S. No	Name and Details	S. No	Name and Details
3.	Ms Deepti Sharma Saheli: Women's resource Centre	4.	Dr Parnal Chirmuley Centre for Germanic Studies, JNU
5.	Ms Kalyani Menon-Sen Associate, Gender at Work Feminist Learning Partnerships	6.	Ms Sumita Hazarika Advocate -on -Record, Supreme Court of India
7.	Ms. Dipta Bhog, Women's and education activist	8.	Dr. Shahana Bhattacharya Kirori Mal College University of Delhi
9.	Prof Sadhna Saxena Department of Education University of Delhi	10.	Ms Indu Jain Janki Devi Memorial College, University of Delhi
11.	Kaveri Sharma Lawyer	12.	Rukhsana Choudhury Advocate
13.	Rituparna Borah Consultant- Gender and Sexuality, Nazariya- Queer feminist resource group	14.	Ashok Agrawal, Social Jurist
15.	Dr. Smita M. Patil School of Gender and Development Studies IGNOU	16.	Prof Shukla Sawant Arts and Aesthetics JNU